



Developmental Education Policies

Is corequisite support addressed? If so, is it required or allowed?

Filters:

April 2021

STATE	Entity	Is corequisite support addressed? If so, is it required or allowed?	Source
Alabama	Alabama Community College System Board of Trustees	No policy identified.	
Alaska	Board of Regents of the University of Alaska System	No policy identified.	
Arizona	Arizona Board of Regents	No policy identified.	
Arkansas	Arkansas Higher Education Coordinating Board	Allowed.	Coordinating Board Policy for Student Placement into General Education Core Courses (3.08)
California	California State University Board of Trustees	Allowed.	Executive Order 1110
	Board of Governors of the California Community Colleges	Allowed.	Cal. Educ. Code § 78213 (d.2)

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Colorado	Colorado Commission on Higher Education	Allowed.	Section I Part E, Developmental Education, 1.00 and 3.00
Connecticut	Connecticut State University System	Required.	Conn. Gen. Stat. Ann. § 10a-157a
	Board of Regents of the Connecticut State Colleges and University System	No policy identified.	
Delaware		No policy identified.	
District of Columbia		No policy identified.	
Florida	State Board of Education and Board of Governors	Allowed.	Fla. Stat. Ann. § 1008.30; Fla. Stat. Ann. § 1008.02
	Florida State University System Board of Governors	No policy identified.	
	Florida State Board of Education	No policy identified.	
Georgia	University System of Georgia Board of Regents	Required.	Academic and Student Affairs Handbook 2.9.1.3 Rules Regarding Learning Support Program Operation
	State Board of the Technical College System of Georgia	No policy identified.	
Hawaii		No policy identified.	
Idaho	Idaho State Board of Education	Allowed.	Governing Policies and Procedures III.S

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Illinois	Illinois Board of Higher Education	No policy identified.	
Indiana		No policy identified.	
Iowa		No policy identified.	
Kansas	Kansas Board of Regents	No policy identified.	
Kentucky	Kentucky Administrative Regulations	Required.	13 Ky. Admin. Regs. 2:020
	Kentucky Council on Postsecondary Education	Required.	13 Ky. Admin. Regs. 2:020
	Kentucky Community and Technical College System	Required.	13 Ky. Admin. Regs. 2:020; KCTCS Assessment and Placement Policy 4.13
Louisiana	Louisiana Board of Regents	Allowed.	Board of Regents Academic Affairs Policy 2.18
Maine		No policy identified.	
Maryland		No policy identified.	
Massachusetts	Massachusetts Department of Higher Education, Board of Higher Education	Allowed. Students who require remediation should have the opportunity to complete their college-level math course within one year of enrollment, preferably within a co-requisite model.	Board Policy No. AAC 19-23
Michigan		No policy identified.	

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Minnesota	Board of Trustees of the Minnesota State Colleges and Universities	Allowed.	System Procedure 3.3.1 Assessment for Course Placement
Mississippi	Mississippi Institutions of Higher Learning Board of Trustees	Allowed. Intermediate (remedial) courses may be delivered through a corequisite model coupled with a credit bearing gateway course.	IHL Board Policy 608.E
Missouri	Missouri Department of Higher Education and Coordinating Board	Allowed.	Coordinating Board for Higher Education Principles of Best Practices in Remedial Education, 5.7-5.8 and RSMo 173.005(7).
Montana	Board of Regents of Higher Education	No policy identified.	
Nebraska	Coordinating Commission for Postsecondary Education	No policy identified.	
Nevada	Nevada System of Higher Education Board of Regents	Required.	NSHE Board policy Title 4, Chapter 16, Section 1 (Effective Fall 2021)
New Hampshire		No policy identified.	
New Jersey		No policy identified.	
New Mexico		No policy identified.	
New York	New York Community Colleges	Allowed.	N.Y. Educ. Law § 6303-A(3)(c)
	State University of New York Trustees	No policy identified.	

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	University Provost of CUNY	Required.	University Provost Memo, dated December 13, 2018, Changes in Remedial Assignment Practices and Academic Policy Brief OAA-19-01 dated September 4, 2019.
North Carolina	State Board of Community Colleges	Allowed.	NCCCS Policy, Multiple Measures for Placement, August 2016
North Dakota	North Dakota University System	Allowed.	NDUS Procedures 402.1.2 Student Placement into College Courses
Ohio	Ohio State Statutes	No policy identified.	
	Ohio Presidents of State Higher Education Institutions	Allowed.	Uniform Statewide Standards for Remediation Free Status
Oklahoma	Oklahoma State Regents for Higher Education	Allowed.	State Regents Policy, Chapter 3: Academic Affairs 3.20.2 and 3.20.3(C)
Oregon		No policy identified.	
		No policy identified.	
Pennsylvania		No policy identified.	
Rhode Island		No policy identified.	
		No policy identified.	

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South Carolina	South Carolina Commission on Higher Education	No policy identified.	
	South Carolina Technical College System	No policy identified.	
South Dakota	South Dakota Board of Regents	No policy identified.	
Tennessee	Tennessee Board of Regents	Required.	Board Policies, Learning Support: 2.03.00.02, Exhibit 1.
Texas	Texas Higher Education Coordinating Board	Required.	19 Tex. Admin. Code § 4.62(a)(8)
Utah		No policy identified.	
Vermont		No policy identified.	
Virginia	Virginia Community College State Board	Allowed.	VCCS Student Development Services, Student Development, Placement, Section 6.4.0.2.2
Washington	Student Achievement Council	No policy identified.	
West Virginia	West Virginia Higher Education Policy Commission and the Council for Community and Technical College Education	Allowed.	W. Va. Code R. 133-21 et. seq., and W. Va. Code R. 135-21 et. seq.
Wisconsin	University of Wisconsin System Board of Regents	Allowed.	Regent Policy Document 4-8
Wyoming	University of Wyoming	No policy identified.	