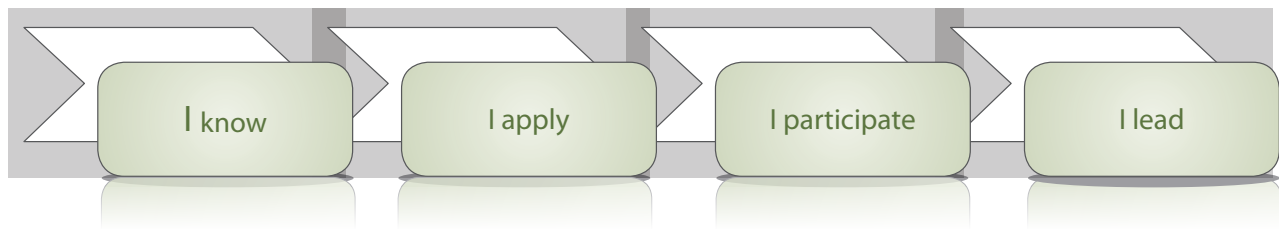


Engaging Educators

A Reform Support Network Guide for States and Districts Toward a New Grammar and Framework for Educator Engagement

A wave of reforms over the last several years has refocused the education community on the connection between teacher practice and student learning. In particular, States and school districts are tying teacher evaluation to student learning and other measures of effectiveness, such as student feedback and demonstrations of specific instructional practices.



Engaging educators is critical to the success of these emerging systems of educator effectiveness. Additionally, while useful for teacher evaluation, the principles of educator engagement can be applicable to a broad scope of reform efforts being implemented in districts.

As a companion to the Reform Support Network's **Engaging Educators guide**, the following video clips feature an overview and discussion of the guide among State and local educational agency leaders from Race to the Top grantee States:

Language is important for educator engagement. The words we use really matter. We literally have to change the grammar of educator engagement, moving teachers from the objects of our sentences to the subjects — moving from the language of teachers as passive objects to engaged subjects.

[View the video](#) 

The guide proposes a framework for understanding deepening levels of engagement — I know, I apply, I participate and I lead. If we expect educator engagement to become a force to support transformation, we must intentionally engage educators across all four of these levels.

[View the video](#) 

We must be clear about the transformation we are after. We are about improving professional practice and delivering instructional outcomes for kids. We need to be absolutely explicit about this.

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