MEMORANDUM   April 24, 2020

TO: Board Members

FROM: Grenita Lathan, Ph.D.
             Interim Superintendent of Schools

SUBJECT: **HISD @ H.O.M.E. SURVEY RESULTS, 2020**

CONTACT: Allison Matney, 713-556-6700

In response to the COVID-19 pandemic, Houston ISD moved to online instruction as it closed its campuses and district offices until social distancing guidelines are lifted. HISD @ H.O.M.E. (Home-based Online Mobile Education) is designed to maintain productive instruction for students using computers, laptops, iPads, or smartphones. To support these efforts and to address equity in education, Houston ISD administered the HISD @ H.O.M.E. Survey to assess the needs of district families and determine if they had the tools needed for remote learning. The district is prepared to offer paper-based curriculum resources based on survey results. The survey was launched on March 19, 2020 and remains open. This report analyzes survey responses collected from March 19, 2020 to April 3, 2020.

Communicating the availability of the survey to HISD families, especially economically disadvantaged families and those who are not native English speakers, was challenging. Many of the ways that the survey could be easily accessed required a web-enabled device and the internet. Households without internet access or web-enabled devices are under-represented in the survey based on how the survey was disseminated and on the characteristics of the district. These households simply wouldn't have responded to the survey without using internet access away from home (e.g. at work) or assistance from a campus.

Key findings include:
- A total of 81,101 respondents completed the survey as of April 3, 2020. This reflects a duplicated count of both households and respondents since some families submitted the same data multiple times.
- The survey was administered in four languages with the following unduplicated percentages: English (88.7 percent), Spanish (11.2 percent), Arabic (0.09 percent) and Vietnamese (0.06 percent).
- According to the Fall PEIMS Snapshot, a total of 209,309 students were in the district and 81,101 participants completed the survey as of April 3, 2020, reflecting a response rate of 38.7 percent.
- Based on survey results, 86.1 percent of households indicated they had access to home internet compared to 13.9 percent of respondents who indicated they did not have access to home internet. This reflects an unduplicated count.
- The highest percentage of unduplicated respondents indicated they had a Smartphone (73.3 percent) followed by a desktop/laptop computer (56.6 percent), respectively.
- Bellaire High School had the highest number of survey respondents with 2,155, followed by Chavez High school with 1,450 respondents, and Burbank Middle School with 1,357 respondents. Three campuses had fewer than five respondents, all of which were alternative schools or programs.

- Piney Point Elementary School had the highest number of survey respondents that had no web-enabled device with 135, followed by Burbank Middle School and Cunningham Elementary School with 95 respondents, and R.P. Harris with 82 respondents.
- Rodriguez Elementary School (N=278), Piney Point Elementary School (N=251), Chavez High School (N=241), Burbank Middle School (N=234), and Sharpstown High School (N=204) had the highest number of respondents indicate they did not have access to home internet.

Should you have any further questions, please contact Allison Matney in Research and Accountability at 713-556-6700.

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Attachment

cc: Superintendent's Direct Reports
    Area Superintendents
    School Support Officers
    Principals

RESEARCH

Educational Program Report

HISD @ H.O.M.E. SURVEY RESULTS
2020

HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

2020 BOARD OF EDUCATION

HISD @ H.O.M.E. Survey

Executive Summary

Program Description

In response to the COVID-19 pandemic, Houston ISD moved to online instruction as it closed its campuses and district offices until social distancing guidelines are lifted. HISD @ H.O.M.E. (Home-based Online Mobile Education) is designed to maintain productive instruction for students using computers, laptops, iPads, or smartphones. To support these efforts and to address equity in education, Houston ISD administered the HISD @ H.O.M.E. Survey to assess the needs of district families and determine if they had the tools needed for remote learning. The district is prepared to offer paper-based curriculum resources based on survey results. The survey was launched on March 19, 2020 and remains open. This report analyzes survey responses collected from March 19, 2020 to April 3, 2020.

Highlights

- A total of 81,101 respondents completed the survey as of April 3, 2020. This reflects a duplicated count of both households and respondents since some families submitted the same data multiple times.

- The survey was administered in four languages with the following unduplicated percentages: English (88.7 percent), Spanish (11.2 percent), Arabic (0.09 percent) and Vietnamese (0.06 percent).

- According to the Fall PEIMS Snapshot, a total of 209,309 students were in the district and 81,101 participants completed the survey as of April 3, 2020, reflecting a response rate of 38.7 percent.

- Based on survey results, 86.1 percent of households indicated they had access to home internet compared to 13.9 percent of respondents who indicated they did not have access to home internet. This reflects an unduplicated count.

- The highest percentage of unduplicated respondents indicated they had a Smartphone (73.3 percent) followed by a desktop/laptop computer (56.6 percent), respectively.

- Bellaire High School had the highest number of survey respondents with 2,155, followed by Chavez High school with 1,450 respondents, and Burbank Middle School with 1,357 respondents. Three campuses had fewer than five respondents, all of which were alternative schools or programs.

- Piney Point Elementary School had the highest number of survey respondents that had no web-enabled device with 135, followed by Burbank Middle School and Cunningham Elementary School with 95 respondents, and R.P. Harris with 82 respondents.

- Rodriguez Elementary School (N=278), Piney Point Elementary School (N=251), Chavez High School (N=241), Burbank Middle School (N=234), and Sharpstown High School (N=204) had the highest number of respondents indicate they did not have access to home internet.

Introduction

In response to the COVID-19 pandemic, Houston ISD moved to online instruction as it closed its campuses and district offices until social distancing guidelines are lifted. HISD @ H.O.M.E. (Home-based Online Mobile Education) is designed to maintain productive instruction for students using computers, laptops, iPads, or smartphones. To support these efforts and to address equity in education, Houston ISD administered the HISD @ H.O.M.E. Survey to assess the needs of district families and determine if they had the tools needed for remote learning. The district is prepared to offer paper-based curriculum resources based on survey results. The survey was launched on March 19, 2020 and remains open. This report analyzes survey responses collected from March 19, 2020 to April 3, 2020.

Methods

Data Collection and Analysis
This report analyzes HISD @ H.O.M.E. Survey responses collected through SurveyMonkey. The instrument was developed to determine whether HISD families had the necessary resources for remote learning. The survey items were created by various HISD stakeholders and consisted of nine items. The question format included short answer, multiple choice, multiple response, and one open-ended question. Respondents were asked for contact information, types of non-academic support needed, access to home internet, types of web-enabled devices, and whether the devices were shared among multiple children. In addition, respondents were asked whether they had any other needs or questions around remote learning in an open-ended question. A copy of the survey in English can be found in **Appendix A**.

Based on a personal communication with the General Manager of Communications, the survey launched on March 19, 2020 through posted links on HoustonISD.org which were used to promote on social media, posted on campus websites, and sent as a release to news outlets.

Basic descriptive statistics were employed to analyze the data. For enrollment by campus and to calculate the response rate, the Fall PEIMS Snapshot was used. For survey items, the responses for each category were tabulated and percentages calculated. Due to rounding, some totals may not equal 100 percent. Qualitative data obtained were grouped according to emergent category and frequencies were calculated. To report results by household, the file was unduplicated by using the phone number field. Duplicated results are provided in **Appendix B**.

Data Limitations
Communicating the availability of the survey to HISD families, especially economically disadvantaged families and those who are not native English speakers, was challenging. Many of the ways that the survey could be easily accessed required a web-enabled device and the internet. Households without internet access or web-enabled devices are under-represented in the survey based on how the survey was disseminated and on the characteristics of the district. These households simply wouldn't have responded to the survey without using internet access away from home (e.g. at work) or assistance from a campus. Response rate calculations assume that all district families were contacted about the survey.

The data did not have a unique identifier so identifying duplicate data becomes problematic. The phone number was the only viable option to unduplicate the data. The data is duplicated not only by household if two or more students in the household attended a school in the district, but also by family if a student was entered multiple times or if the phone number was keyed in differently each time the student was entered.

Although there was only one respondent who left the phone number blank, there were 132 who entered information such as a name, an email address, "Don't have a phone," or "N/A." These responses were the most prevalent, but other responses were provided.

When duplicates were removed in Excel based on the phone number, the entry with the most recent response was kept. Therefore, Community Services and HCC Life Skills are not included in the campus list since those entries were not the most recent.

Some respondents indicated that they shared a web-enabled device, but on the survey, they didn't indicate any particular device (Smartphone, Tablet, or Desktop/laptop). On the campus data table, these were coded as sharing a device rather than having no device.

Results

Participation

There was a total of 81,101 duplicated respondents who completed the survey as of April 3, 2020 reflecting a 38.7 percent response rate based on the Fall PEIMS Snapshot for district enrollment of 209,309 students. These responses represented 56,956 households. Out of 280 campuses and programs in Houston ISD, unduplicated responses were received from 278.

The survey was administered in four languages with the following unduplicated percentages ranked highest to lowest: English (88.7 percent), Spanish (11.2 percent), Arabic (0.09 percent) and Vietnamese (0.06 percent) (**Figure 1A**). Graphs for duplicated counts are in **Appendix B (Figure 1B,** p. 18**)**.

Figure 1A. Respondents by Language Version, Unduplicated
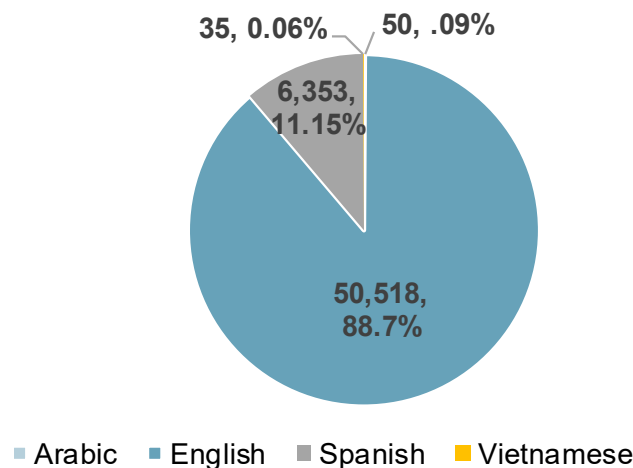
Source: SurveyMonkey data file, downloaded on 4/3/2020

Do you currently have home internet access?

- **Figure 2A s**hows the number and percentage of households indicating whether or not they had home internet. Results for duplicated counts are in **Appendix B** (**Figure 2B**, p. 18).

- Based on survey results, 86.1 percent of households indicated they had access to home internet compared to 13.9 percent who indicated they did not have access to home internet. (Figure 2A).

Figure 2A. Home Internet Status: Yes (With Access) and No (Without Access), Unduplicated

■ No (Without Access)   ■ Yes (With Access)
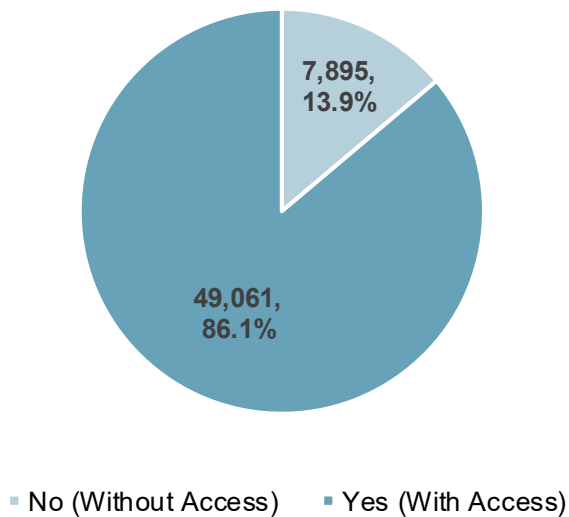
Source: SurveyMonkey data file, downloaded on 4/3/2020

What type of device do you have? Please check all that apply.

- **Figure 3A** (p. 5) depicts the number and percentage of web-enabled devices that respondents indicated they had. The percentages are based on the total number for each device type divided by the total number of unduplicated respondents. Results for duplicated counts are in **Appendix B** (**Figure 3B**, p. 19)

- The highest percentage of households indicated they had a smartphone (73.3 percent) followed by a desktop/laptop computer (56.6 percent).

- On the survey, respondents could select which web-enabled device (s) they had. However, some respondents did not select any of the devices on the survey, but they did select that their devices were shared among multiple children. Of interest, 3.4 percent of unduplicated respondents indicated that their devices were shared among multiple children, yet they did not select any of the devices on the survey form.

Figure 3A. Types of Web-Enabled Devices, Unduplicated
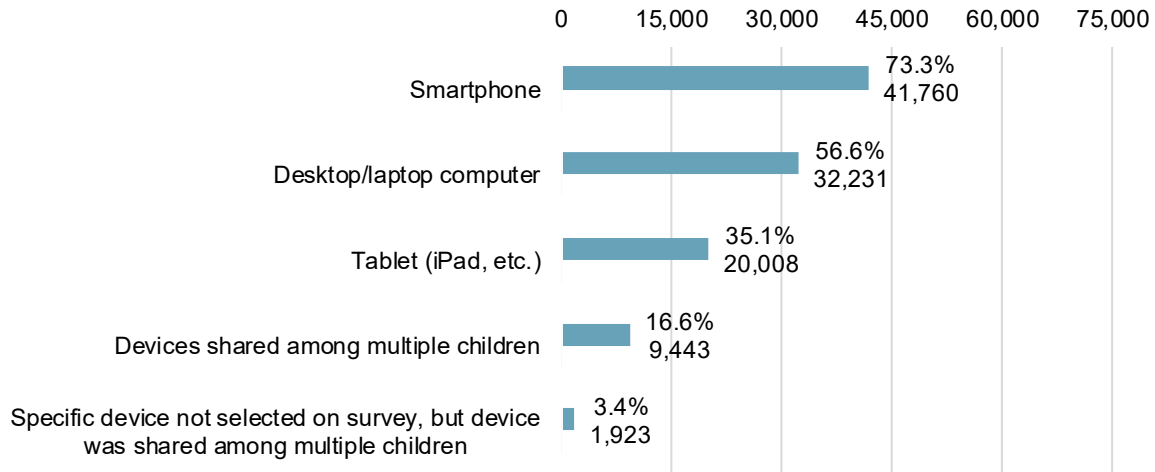
Source: SurveyMonkey data file, downloaded on 4/3/2020

Are there any other needs or questions that you have around remote learning?

Table 1 summarizes the 24 emergent categories based on feedback from the 17,911 respondents out of 81,101 respondents or 22 percent. These reflect duplicated counts by household. The categories are ranked highest to lowest to the item addressing other needs or questions around remote learning. The top three categories were *Nothing* (35.9 percent), *No device* (22.4 percent), and *questions centering on the school day schedule/format* (11.7 percent). Approximately thirty-six percent of respondents indicated they did not have any other needs or questions about remote learning. If these respondents are removed from the total, 8.6 percent of respondents indicated they had *no internet*, reflecting the third highest emergent category, followed by *Need technical assistance* (6.9 percent), and *Devices shared among multiple children* at 5.7 percent.

Table 1. Number and Percentage or Respondents by Response Category			
Response Category	Count	% of Total	% Total w/o Nothing
Nothing	6,422	35.9	
No device	4,008	22.4	34.9
Question about school day schedule/format	2,088	11.7	18.2
No internet	988	5.5	8.6
Need technical assistance	797	4.4	6.9
Sharing devices/Multiple children	653	3.6	5.7
Miscellaneous	467	2.6	4.1
Need paper packets	329	1.8	2.9
Special education needs	236	1.3	2.1
Need parent resources	234	1.3	2.0
Need food or cleaning supplies	213	1.2	1.9
Question about promotion/graduation	189	1.1	1.6
Concern about communicating with teachers/school	188	1.0	1.6
Question about curriculum	184	1.0	1.6
Question about grading	163	0.9	1.4
Help with schoolwork	160	0.9	1.4
Are we going back to school?	136	0.8	1.2
Concern about workload	115	0.6	1.0
Need financial assistance for rent/bills	108	0.6	0.9
Question about testing	71	0.4	0.6
Provided contact information	64	0.4	0.6
Language barriers	42	0.2	0.4
Need school supplies/textbooks	41	0.2	0.4
Transitional living/Homeless	15	0.1	0.1
Grand Total	**17,911**	**100.0**	
Grand Total w/o Nothing	**11,489**	**100.0**	

Campus Results

Table 2 (pp.7–16) shows the enrollment, number of survey respondents, survey participation rates, and the number and percentage of survey responses to questions 7 and 8 by campus.

- Bellaire High School had the highest number of survey respondents with 2,155, followed by Chavez High school with 1,450 respondents, and Burbank Middle School with 1,357 respondents. Three campuses had fewer than five respondents, all of which were Alternative schools or programs.

- Piney Point Elementary School had the highest number of survey respondents that had no web-enabled device with 135, followed by Burbank Middle School and Cunningham Elementary School with 95 respondents, and R.P. Harris with 82 respondents.

- Rodriguez Elementary School (N=278), Piney Point Elementary School (N=251), Chavez High School (N=241), Burbank Middle School (N=234), and Sharpstown High School (N=204) had the highest number of respondents indicate they did not have access to home internet.

| | | PEIMS Enrollment | Total Responses | | Home Internet | | | | Type of Device | | | | | |
| | | | | | Yes | | No | | Web-Enabled Device | | Device Shared‡ | | No Device | |
SchNo.	School Name	N	N	%	N	%	N	%	N	%	N	%	N	%
102	Alcott ES	229	36	15.7	21	58.3	15	41.7	26	72.2	4	11.1	6	16.7
104	Almeda ES	846	263	31.1	214	81.4	49	18.6	236	89.7	14	5.3	13	4.9
105	Anderson ES	756	128	16.9	99	77.3	29	22.7	114	89.1	9	7.0	5	3.9
478	Arabic Immersion	407	230	56.5	223	97.0	7	3.0	209	90.9	12	5.2	9	3.9
273	Ashford ES	624	96	15.4	88	91.7	8	8.3	87	90.6	4	4.2	5	5.2
274	Askew ES	933	142	15.2	132	93.0	10	7.0	129	90.8	9	6.3	4	2.8
106	Atherton ES	569	48	8.4	44	91.7	4	8.3	40	83.3	5	10.4	3	6.3
041	Attucks MS	425	111	26.1	94	84.7	17	15.3	94	84.7	9	8.1	8	7.2
001	Austin HS	1,618	426	26.3	333	78.2	93	21.8	401	94.1	15	3.5	10	2.3
107	Barrick ES	629	344	54.7	279	81.1	65	18.9	304	88.4	13	3.8	27	7.8
108	Bastian ES	675	91	13.5	71	78.0	20	22.0	72	79.1	7	7.7	12	13.2
467	Baylor College MS	632	174	27.5	162	93.1	12	6.9	157	90.2	10	5.7	7	4.0
234	BCM Biotech Acad at Rusk	418	128	30.6	115	89.8	13	10.2	115	89.8	2	1.6	11	8.6
151	Bell ES	718	230	32.0	207	90.0	23	10.0	212	92.2	12	5.2	6	2.6
002	Bellaire HS	3,440	2,251	65.4	2,155	95.7	96	4.3	2217	98.5	11	0.5	23	1.0
360	Bellfort ECC	366	147	40.2	114	77.6	33	22.4	136	92.5	6	4.1	5	3.4
295	Benavidez ES	1,070	61	5.7	48	78.7	13	21.3	52	85.2	6	9.8	3	4.9
268	Benbrook ES	576	75	13.0	65	86.7	10	13.3	68	90.7	3	4.0	4	5.3
109	Berry ES	824	183	22.2	147	80.3	36	19.7	164	89.6	11	6.0	8	4.4
042	Black MS	1,302	381	29.3	356	93.4	25	6.6	347	91.1	11	2.9	23	6.0
110	Blackshear ES	422	32	7.6	23	71.9	9	28.1	27	84.4	2	6.3	3	9.4
111	Bonham ES	963	290	30.1	212	73.1	78	26.9	252	86.9	15	5.2	23	7.9
112	Bonner ES	771	133	17.3	115	86.5	18	13.5	120	90.2	6	4.5	7	5.3
114	Braeburn ES	593	418	70.5	292	69.9	126	30.1	362	86.6	3	0.7	53	12.7
116	Briargrove ES	890	558	62.7	540	96.8	18	3.2	537	96.2	10	1.8	11	2.0
344	Briarmeadow	619	107	17.3	105	98.1	2	1.9	102	95.3	2	1.9	3	2.8
117	Briscoe ES	271	25	9.2	23	92.0	2	8.0	22	88.0	3	12.0	0	0.0
119	Brookline ES	877	361	41.2	279	77.3	82	22.7	325	90.0	12	3.3	24	6.6
120	Browning ES	531	222	41.8	189	85.1	33	14.9	203	91.4	12	5.4	7	3.2
121	Bruce ES	435	27	6.2	21	77.8	6	22.2	24	88.9	2	7.4	1	3.7

Table 2. HISD @ H.O.M.E Survey Results by Campus

Sch No.	School Name	PEIMS Enrollment	Total Responses		Home Internet				Type of Device					
					Yes		No		Web-Enabled Device		Device Shared‡		No Device	
		N	N	%	N	%	N	%	N	%	N	%	N	%
122	Burbank ES	910	103	11.3	82	79.6	21	20.4	89	86.4	7	6.8	7	6.8
043	Burbank MS	1,538	1,357	88.2	1,123	82.8	234	17.2	1239	91.3	23	1.7	95	7.0
124	Burnet ES	446	106	23.8	87	82.1	19	17.9	89	84.0	13	12.3	4	3.8
125	Burrus ES	372	28	7.5	23	82.1	5	17.9	24	85.7		0.0	4	14.3
275	Bush ES	892	172	19.3	169	98.3	3	1.7	166	96.5	4	2.3	2	1.2
287	Cage ES	514	276	53.7	237	85.9	39	14.1	249	90.2	19	6.9	8	2.9
322	Carnegie HS	854	457	53.5	444	97.2	13	2.8	455	99.6	1	0.2	1	0.2
292	Carrillo ES	533	114	21.4	101	88.6	13	11.4	103	90.4	5	4.4	6	5.3
323	Challenge EC HS	473	134	28.3	117	87.3	17	12.7	131	97.8		0.0	3	2.2
027	Chavez HS	2,774	1,450	52.3	1,209	83.4	241	16.6	1419	97.9	13	0.9	18	1.2
071	Chrysalis MS	277	155	56.0	152	98.1	3	1.9	150	96.8	4	2.6	1	0.6
048	Clifton MS	622	87	14.0	76	87.4	11	12.6	73	83.9	7	8.0	7	8.0
123	Codwell ES	401	176	43.9	155	88.1	21	11.9	151	85.8	11	6.3	14	8.0
013	Community Services	138												
130	Condit ES	782	87	11.1	82	94.3	5	5.7	82	94.3	2	2.3	3	3.4
358	Cook ES	653	218	33.4	175	80.3	43	19.7	185	84.9	14	6.4	19	8.7
132	Coop ES	739	119	16.1	96	80.7	23	19.3	102	85.7	5	4.2	12	10.1
133	Cornelius ES	868	252	29.0	227	90.1	25	9.9	226	89.7	18	7.1	8	3.2
290	Crespo ES	724	90	12.4	75	83.3	15	16.7	82	91.1	3	3.3	5	5.6
135	Crockett ES	559	168	30.1	158	94.0	10	6.0	150	89.3	14	8.3	4	2.4
044	Cullen MS	366	43	11.7	36	83.7	7	16.3	35	81.4	4	9.3	4	9.3
136	Cunningham ES	697	509	73.0	397	78.0	112	22.0	400	78.6	14	2.8	95	18.7
466	DAEP EL	1	8	800.0	8	100.0	0	0.0	5	62.5	2	25.0	1	12.5
396	Daily ES	801	142	17.7	137	96.5	5	3.5	137	96.5	3	2.1	2	1.4
297	Davila ES	448	98	21.9	76	77.6	22	22.4	88	89.8	6	6.1	4	4.1
137	De Chaumes ES	853	89	10.4	80	89.9	9	10.1	81	91.0	5	5.6	3	3.4
045	Deady MS	701	93	13.3	78	83.9	15	16.1	88	94.6	2	2.2	3	3.2
383	DeAnda ES	691	64	9.3	54	84.4	10	15.6	54	84.4	6	9.4	4	6.3
026	DeBakey HS	871	194	22.3	187	96.4	7	3.6	192	99.0	1	0.5	1	0.5
138	DeZavala ES	571	171	29.9	148	86.5	23	13.5	147	86.0	12	7.0	12	7.0
140	Dogan ES	616	85	13.8	48	56.5	37	43.5	54	63.5	4	4.7	27	31.8

Sch No.	School Name	PEIMS Enrollment	Total Responses		Home Internet				Type of Device					
					Yes		No		Web-Enabled Device		Device Shared‡		No Device	
		N	N	%	N	%	N	%	N	%	N	%	N	%
115	Durham ES	625	129	20.6	114	88.4	15	11.6	122	94.6	6	4.7	1	0.8
144	Durkee ES	567	75	13.2	65	86.7	10	13.3	61	81.3	2	2.7	12	16.0
345	East EC HS	457	492	107.7	475	96.5	17	3.5	483	98.2	3	0.6	6	1.2
301	Eastwood Acad HS	447	170	38.0	161	94.7	9	5.3	167	98.2		0.0	3	1.8
046	Edison MS	665	151	22.7	126	83.4	25	16.6	131	86.8	9	6.0	11	7.3
147	Eliot ES	600	265	44.2	209	78.9	56	21.1	234	88.3	13	4.9	18	6.8
475	Elmore ES	655	58	8.9	49	84.5	9	15.5	49	84.5	3	5.2	6	10.3
148	Elrod ES	777	218	28.1	168	77.1	50	22.9	197	90.4	6	2.8	15	6.9
149	Emerson ES	936	48	5.1	43	89.6	5	10.4	43	89.6	2	4.2	3	6.3
350	Energized ECC	554	49	8.8	38	77.6	11	22.4	42	85.7	3	6.1	4	8.2
364	Energized ES	1,622	58	3.6	47	81.0	11	19.0	48	82.8	4	6.9	6	10.3
342	Energized MS	589	406	68.9	347	85.5	59	14.5	386	95.1	9	2.2	11	2.7
468	Energy Inst HS	741	129	17.4	122	94.6	7	5.4	126	97.7	3	2.3	0	0.0
321	E-STEM Central HS	307	22	7.2	19	86.4	3	13.6	21	95.5		0.0	1	4.5
459	E-STEM Central MS	279	145	52.0	120	82.8	25	17.2	135	93.1	4	2.8	6	4.1
455	E-STEM West HS	227	210	92.5	153	72.9	57	27.1	196	93.3	3	1.4	11	5.2
390	E-STEM West MS	163	104	63.8	86	82.7	18	17.3	100	96.2	1	1.0	3	2.9
352	Farias ECC	434	81	18.7	72	88.9	9	11.1	72	88.9	4	4.9	5	6.2
152	Field ES	432	148	34.3	140	94.6	8	5.4	134	90.5	7	4.7	7	4.7
078	Fleming MS	438	26	5.9	22	84.6	4	15.4	24	92.3		0.0	2	7.7
271	Foerster ES	755	43	5.7	35	81.4	8	18.6	33	76.7	3	7.0	7	16.3
153	Fondren ES	313	95	30.4	80	84.2	15	15.8	85	89.5	5	5.3	5	5.3
072	Fondren MS	1,050	238	22.7	194	81.5	44	18.5	212	89.1	12	5.0	14	5.9
047	Fonville MS	724	115	15.9	93	80.9	22	19.1	107	93.0	3	2.6	5	4.3
470	Fonwood ECC	545	20	3.7	15	75.0	5	25.0	17	85.0	1	5.0	2	10.0
476	Forest Brook MS	806	76	9.4	62	81.6	14	18.4	58	76.3	8	10.5	10	13.2
154	Foster ES	456	122	26.8	100	82.0	22	18.0	107	87.7	7	5.7	8	6.6
155	Franklin ES	401	40	10.0	36	90.0	4	10.0	32	80.0	2	5.0	6	15.0
156	Frost ES	610	87	14.3	77	88.5	10	11.5	73	83.9	5	5.7	9	10.3
004	Furr HS	1,123	664	59.1	550	82.8	114	17.2	648	97.6	13	2.0	3	0.5

Sch No.	School Name	PEIMS Enrollment	Total Responses		Home Internet				Type of Device					
					Yes		No		Web-Enabled Device		Device Shared‡		No Device	
		N	N	%	N	%	N	%	N	%	N	%	N	%
291	Gallegos ES	362	76	21.0	59	77.6	17	22.4	67	88.2	5	6.6	4	5.3
283	Garcia ES	550	190	34.5	137	72.1	53	27.9	146	76.8	21	11.1	23	12.1
157	Garden Oaks	849	140	16.5	129	92.1	11	7.9	125	89.3	7	5.0	8	5.7
158	Garden Villas ES	601	95	15.8	90	94.7	5	5.3	88	92.6	4	4.2	3	3.2
159	Golfcrest ES	608	251	41.3	186	74.1	65	25.9	230	91.6	6	2.4	15	6.0
162	Gregg ES	463	201	43.4	174	86.6	27	13.4	164	81.6	10	5.0	27	13.4
058	Gregory-Lincoln PK-8	717	110	15.3	98	89.1	12	10.9	100	90.9	4	3.6	6	5.5
262	Grissom ES	521	92	17.7	82	89.1	10	10.9	79	85.9	4	4.3	9	9.8
369	Gross ES	619	167	27.0	155	92.8	12	7.2	156	93.4	5	3.0	6	3.6
348	HAIS HS	496	269	54.2	250	92.9	19	7.1	265	98.5	1	0.4	3	1.1
131	Halpin ECC	436	93	21.3	73	78.5	20	21.5	86	92.5	4	4.3	3	3.2
049	Hamilton MS	1,210	674	55.7	600	89.0	74	11.0	626	92.9	25	3.7	23	3.4
351	Harper DAEP	5	3	60.0	*	*	*	*	*	*	*	*	*	*
166	Harris JR ES	427	249	58.3	169	67.9	80	32.1	213	85.5	9	3.6	27	10.8
167	Harris RP ES	620	245	39.5	137	55.9	108	44.1	155	63.3	8	3.3	82	33.5
051	Hartman MS	1,260	742	58.9	621	83.7	121	16.3	663	89.4	30	4.0	49	6.6
168	Hartsfield ES	422	95	22.5	74	77.9	21	22.1	87	91.6	4	4.2	4	4.2
169	Harvard ES	651	354	54.4	352	99.4	2	0.6	342	96.6	9	2.5	3	0.8
097	HCC Lifeskills	79												
012	Heights HS	2,284	611	26.8	554	90.7	57	9.3	601	98.4	5	0.8	5	0.8
170	Helms ES	484	184	38.0	177	96.2	7	3.8	174	94.6	4	2.2	6	3.3
171	Henderson JP ES	742	137	18.5	119	86.9	18	13.1	126	92.0	3	2.2	8	5.8
172	Henderson NQ ES	318	25	7.9	20	80.0	5	20.0	22	88.0	1	4.0	2	8.0
052	Henry MS	804	255	31.7	186	72.9	69	27.1	222	87.1	14	5.5	19	7.5
173	Herod ES	809	177	21.9	172	97.2	5	2.8	165	93.2	10	5.6	2	1.1
286	Herrera ES	896	48	5.4	41	85.4	7	14.6	43	89.6	3	6.3	2	4.2
456	High School Ahead Acad MS	198	8	4.0	2	25.0	6	75.0	5	62.5	2	25.0	1	12.5
174	Highland Heights ES	471	16	3.4	14	87.5	2	12.5	11	68.8	4	25.0	1	6.3
473	Hilliard ES	575	118	20.5	90	76.3	28	23.7	105	89.0	3	2.5	10	8.5
395	Hines-Caldwell ES	808	116	14.4	107	92.2	9	7.8	105	90.5	3	2.6	8	6.9

| Sch No. | School Name | PEIMS Enrollment | Total Responses | | Home Internet | | | | Type of Device | | | | | |
| | | | | | Yes | | No | | Web-Enabled Device | | Device Shared‡ | | No Device | |
		N	N	%	N	%	N	%	N	%	N	%	N	%
175	Hobby ES	777	166	21.4	142	85.5	24	14.5	141	84.9	16	9.6	9	5.4
053	Hogg MS	1,032	439	42.5	419	95.4	20	4.6	421	95.9	7	1.6	11	2.5
050	Holland MS	680	120	17.6	96	80.0	24	20.0	110	91.7	6	5.0	4	3.3
178	Horn ES	819	434	53.0	430	99.1	4	0.9	414	95.4	11	2.5	9	2.1
310	Houston MSTC HS	2,788	760	27.3	593	78.0	167	22.0	737	97.0	9	1.2	14	1.8
034	HSLJ	466	180	38.6	163	90.6	17	9.4	179	99.4	1	0.6	0	0.0
300	Inspired Acad	171	8	4.7	8	100.0		0.0	7	87.5	1	12.5	0	0.0
180	Isaacs ES	312	22	7.1	20	90.9	2	9.1	21	95.5	1	4.5	0	0.0
181	Janowski ES	524	32	6.1	27	84.4	5	15.6	27	84.4	1	3.1	4	12.5
182	Jefferson ES	432	198	45.8	161	81.3	37	18.7	184	92.9	6	3.0	8	4.0
320	JJAEP	8	8	100.0	6	75.0	2	25.0	7	87.5	0	0.0	1	12.5
006	Jones HS	357	129	36.1	110	85.3	19	14.7	126	97.7	2	1.6	1	0.8
185	Kashmere Gardens ES	477	28	5.9	23	82.1	5	17.9	25	89.3	1	3.6	2	7.1
007	Kashmere HS	830	296	35.7	234	79.1	62	20.9	288	97.3	4	1.4	4	1.4
187	Kelso ES	492	66	13.4	50	75.8	16	24.2	57	86.4	2	3.0	7	10.6
188	Kennedy ES	717	106	14.8	77	72.6	29	27.4	88	83.0	3	2.8	15	14.2
389	Ketelsen ES	548	128	23.4	112	87.5	16	12.5	115	89.8	8	6.3	5	3.9
079	Key MS	640	57	8.9	46	80.7	11	19.3	48	84.2	2	3.5	7	12.3
025	Kinder HSPVA	794	74	9.3	73	98.6	1	1.4	74	100.0	0	0.0	0	0.0
189	Kolter ES	684	101	14.8	100	99.0	1	1.0	95	94.1	5	5.0	1	1.0
008	Lamar HS	2,751	182	6.6	177	97.3	5	2.7	178	97.8	3	1.6	1	0.5
057	Lanier MS	1,461	397	27.2	390	98.2	7	1.8	388	97.7	4	1.0	5	1.3
192	Lantrip ES	699	297	42.5	260	87.5	37	12.5	267	89.9	17	5.7	13	4.4
340	Las Americas MS	354	22	6.2	10	45.5	12	54.5	16	72.7	1	4.5	5	22.7
357	Laurenzo ECC	321	132	41.1	123	93.2	9	6.8	127	96.2	3	2.3	2	1.5
263	Law ES	669	310	46.3	281	90.6	29	9.4	275	88.7	9	2.9	26	8.4
075	Lawson MS	1,330	265	19.9	228	86.0	37	14.0	234	88.3	14	5.3	17	6.4
458	Leland YMCPA	479	161	33.6	155	96.3	6	3.7	154	95.7	3	1.9	4	2.5
194	Lewis ES	799	178	22.3	147	82.6	31	17.4	159	89.3	7	3.9	12	6.7

Sch No.	School Name	PEIMS Enrollment	Total Responses		Home Internet				Type of Device					
					Yes		No		Web-Enabled Device		Device Shared‡		No Device	
		N	N	%	N	%	N	%	N	%	N	%	N	%
324	Liberty HS	386	10	2.6	5	50.0	5	50.0	10	100.0	0	0.0	0	0.0
195	Lockhart ES	577	70	12.1	61	87.1	9	12.9	56	80.0	6	8.6	8	11.4
059	Long Acad	950	467	49.2	393	84.2	74	15.8	443	94.9	6	1.3	18	3.9
196	Longfellow ES	731	244	33.4	230	94.3	14	5.7	226	92.6	9	3.7	9	3.7
197	Looscan ES	329	31	9.4	27	87.1	4	12.9	28	90.3	0	0.0	3	9.7
198	Love ES	356	52	14.6	49	94.2	3	5.8	48	92.3	0	0.0	4	7.7
199	Lovett ES	668	192	28.7	187	97.4	5	2.6	180	93.8	8	4.2	4	2.1
128	Lyons ES	978	293	30.0	258	88.1	35	11.9	257	87.7	20	6.8	16	5.5
201	MacGregor ES	520	168	32.3	152	90.5	16	9.5	158	94.0	6	3.6	4	2.4
203	Mading ES	387	230	59.4	203	88.3	27	11.7	194	84.3	11	4.8	25	10.9
010	Madison HS	1,777	275	15.5	223	81.1	52	18.9	265	96.4	6	2.2	4	1.5
460	Mandarin Immersion Magnet	702	87	12.4	80	92.0	7	8.0	85	97.7	2	2.3	0	0.0
480	Marshall ES	895	68	7.6	52	76.5	16	23.5	59	86.8	6	8.8	3	4.4
061	Marshall MS	750	91	12.1	74	81.3	17	18.7	80	87.9	5	5.5	6	6.6
289	Martinez C ES	394	29	7.4	23	79.3	6	20.7	25	86.2	1	3.4	3	10.3
298	Martinez R ES	537	56	10.4	51	91.1	5	8.9	49	87.5	3	5.4	4	7.1
179	McGowen ES	464	32	6.9	29	90.6	3	9.4	25	78.1	3	9.4	4	12.5
227	McNamara ES	965	546	56.6	457	83.7	89	16.3	490	89.7	9	1.6	47	8.6
062	McReynolds MS	554	47	8.5	40	85.1	7	14.9	36	76.6	5	10.6	6	12.8
204	Memorial ES	315	73	23.2	68	93.2	5	6.8	71	97.3	2	2.7	0	0.0
055	Meyerland MS	1,476	540	36.6	499	92.4	41	7.6	508	94.1	22	4.1	10	1.9
485	Middle College HS - Fraga	118	84	71.2	69	82.1	15	17.9	81	96.4	3	3.6	0	0.0
484	Middle College HS - Gulfton	172	29	16.9	23	79.3	6	20.7	27	93.1	1	3.4	1	3.4
011	Milby HS	2,055	195	9.5	163	83.6	32	16.4	190	97.4	3	1.5	2	1.0
299	Milne ES	564	72	12.8	59	81.9	13	18.1	66	91.7	2	2.8	4	5.6
354	Mistral ECC	351	141	40.2	124	87.9	17	12.1	131	92.9	5	3.5	5	3.5
264	Mitchell ES	442	45	10.2	40	88.9	5	11.1	35	77.8	4	8.9	6	13.3
355	MLK ECC	402	31	7.7	29	93.5	2	6.5	27	87.1	1	3.2	3	9.7
207	Montgomery ES	524	308	58.8	254	82.5	54	17.5	254	82.5	18	5.8	36	11.7
359	Moreno ES	735	136	18.5	121	89.0	15	11.0	123	90.4	13	9.6	0	0.0

Table 2. HISD @ H.O.M.E Survey Results by Campus (Continued)

Sch No.	School Name	PEIMS Enrollment	Total Responses		Home Internet				Type of Device					
					Yes		No		Web-Enabled Device		Device Shared‡		No Device	
		N	N	%	N	%	N	%	N	%	N	%	N	%
311	Mount Carmel Acad HS	324	154	47.5	143	92.9	11	7.1	146	94.8	4	2.6	4	2.6
054	Navarro MS	668	99	14.8	81	81.8	18	18.2	91	91.9	4	4.0	4	4.0
209	Neff ECC	682	21	3.1	18	85.7	3	14.3	21	100.0	0	0.0	0	0.0
394	Neff ES	781	84	10.8	72	85.7	12	14.3	80	95.2	3	3.6	1	1.2
477	North Forest HS	975	872	89.4	696	79.8	176	20.2	837	96.0	11	1.3	24	2.8
308	North Houston EC HS	486	45	9.3	43	95.6	2	4.4	44	97.8	1	2.2	0	0.0
210	Northline ES	554	283	51.1	190	67.1	93	32.9	219	77.4	20	7.1	44	15.5
003	Northside HS	1,469	489	33.3	387	79.1	102	20.9	476	97.3	7	1.4	6	1.2
211	Oak Forest ES	884	416	47.1	411	98.8	5	1.2	400	96.2	10	2.4	6	1.4
212	Oates ES	396	58	14.6	44	75.9	14	24.1	52	89.7	2	3.4	4	6.9
338	Ortiz MS	1,107	434	39.2	374	86.2	60	13.8	390	89.9	17	3.9	27	6.2
213	Osborne ES	329	26	7.9	23	88.5	3	11.5	25	96.2	0	0.0	1	3.8
113	Paige ES	465	110	23.7	70	63.6	40	36.4	94	85.5	7	6.4	9	8.2
214	Park Place ES	969	193	19.9	163	84.5	30	15.5	166	86.0	11	5.7	16	8.3
215	Parker ES	909	191	21.0	178	93.2	13	6.8	171	89.5	10	5.2	10	5.2
216	Patterson ES	920	388	42.2	357	92.0	31	8.0	355	91.5	20	5.2	13	3.4
217	Peck ES	513	199	38.8	157	78.9	42	21.1	168	84.4	12	6.0	19	9.5
064	Pershing MS	1,785	992	55.6	940	94.8	52	5.2	934	94.2	38	3.8	20	2.0
265	Petersen ES	409	53	13.0	48	90.6	5	9.4	44	83.0	4	7.5	5	9.4
218	Pilgrim Acad	1,196	78	6.5	53	67.9	25	32.1	70	89.7	6	7.7	2	2.6
337	Pin Oak MS	1,254	323	25.8	315	97.5	8	2.5	311	96.3	6	1.9	6	1.9
219	Piney Point ES	1,219	978	80.2	727	74.3	251	25.7	806	82.4	37	3.8	135	13.8
220	Pleasantville ES	281	64	22.8	56	87.5	8	12.5	58	90.6	0	0.0	6	9.4
221	Poe ES	836	179	21.4	169	94.4	10	5.6	170	95.0	6	3.4	3	1.7
222	Port Houston ES	300	77	25.7	60	77.9	17	22.1	70	90.9	5	6.5	2	2.6
223	Pugh ES	394	35	8.9	28	80.0	7	20.0	32	91.4	1	2.9	2	5.7
380	R D S P D	1	2	200.0	*	*	*	*	*	*	*	*	*	*
382	Reagan Ed Ctr PK-8	994	158	15.9	134	84.8	24	15.2	134	84.8	11	7.0	13	8.2
224	Red ES	639	166	26.0	155	93.4	11	6.6	152	91.6	9	5.4	5	3.0
060	Revere MS	1,260	253	20.1	221	87.4	32	12.6	224	88.5	13	5.1	16	6.3

Sch No.	School Name	PEIMS Enrollment	Total Responses		Home Internet				Type of Device					
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		N	N	%	N	%	N	%	N	%	N	%	N	%
225	Reynolds ES	467	48	10.3	35	72.9	13	27.1	34	70.8	0	0.0	14	29.2
080	Rice School PK-8	1,125	423	37.6	401	94.8	22	5.2	375	88.7	18	4.3	30	7.1
228	River Oaks ES	633	69	10.9	68	98.6	1	1.4	69	100.0	0	0.0	0	0.0
229	Roberts ES	746	328	44.0	325	99.1	3	0.9	318	97.0	1	0.3	9	2.7
186	Robinson ES	549	88	16.0	72	81.8	16	18.2	71	80.7	8	9.1	9	10.2
372	Rodriguez ES	986	774	78.5	496	64.1	278	35.9	697	90.1	35	4.5	42	5.4
039	Rogers T H	1,015	479	47.2	475	99.2	4	0.8	453	94.6	21	4.4	5	1.0
231	Roosevelt ES	603	72	11.9	64	88.9	8	11.1	67	93.1	4	5.6	1	1.4
232	Ross ES	342	74	21.6	62	83.8	12	16.2	68	91.9	2	2.7	4	5.4
233	Rucker ES	404	166	41.1	139	83.7	27	16.3	149	89.8	12	7.2	5	3.0
281	Sanchez ES	612	202	33.0	159	78.7	43	21.3	176	87.1	11	5.4	15	7.4
237	Scarborough ES	635	215	33.9	183	85.1	32	14.9	186	86.5	11	5.1	18	8.4
024	Scarborough HS	747	193	25.8	150	77.7	43	22.3	187	96.9	2	1.0	4	2.1
353	School at St. George ES	782	351	44.9	342	97.4	9	2.6	340	96.9	10	2.8	1	0.3
269	Scroggins ES	437	43	9.8	36	83.7	7	16.3	37	86.0	3	7.0	3	7.0
402	Secondary DAEP	113	15	13.3	13	86.7	2	13.3	14	93.3	0	0.0	1	6.7
373	Seguin ES	534	161	30.1	136	84.5	25	15.5	140	87.0	12	7.5	9	5.6
276	Shadowbriar ES	645	131	20.3	122	93.1	9	6.9	120	91.6	9	6.9	2	1.5
479	Shadydale ES	888	369	41.6	320	86.7	49	13.3	303	82.1	2	0.5	64	17.3
023	Sharpstown HS	1,821	793	43.5	589	74.3	204	25.7	768	96.8	13	1.6	12	1.5
081	Sharpstown Intl	1,250	260	20.8	228	87.7	32	12.3	250	96.2	5	1.9	5	1.9
239	Shearn ES	577	204	35.4	174	85.3	30	14.7	187	91.7	3	1.5	14	6.9
240	Sherman ES	597	341	57.1	261	76.5	80	23.5	288	84.5	12	3.5	41	12.0
241	Sinclair ES	586	158	27.0	156	98.7	2	1.3	148	93.7	6	3.8	4	2.5
242	Smith ES	908	86	9.5	71	82.6	15	17.4	67	77.9	13	15.1	6	7.0
069	SOAR Center	37	2	5.4	*	*	*	*	*	*	*	*	*	*
486	South EC HS	427	169	39.6	156	92.3	13	7.7	165	97.6	4	2.4	0	0.0
244	Southmayd ES	565	203	35.9	177	87.2	26	12.8	183	90.1	11	5.4	9	4.4
014	Sterling HS	1,532	933	60.9	816	87.5	117	12.5	889	95.3	19	2.0	25	2.7
245	Stevens ES	655	73	11.1	67	91.8	6	8.2	62	84.9	5	6.8	6	8.2

Sch No.	School Name	PEIMS Enrollment	Total Responses		Home Internet				Type of Device					
					Yes		No		Web-Enabled Device		Device Shared‡		No Device	
		N	N	%	N	%	N	%	N	%	N	%	N	%
098	Stevenson MS	1,452	613	42.2	532	86.8	81	13.2	497	81.1	41	6.7	75	12.2
163	Sugar Grove MS	772	130	16.8	98	75.4	32	24.6	118	90.8	5	3.8	7	5.4
248	Sutton ES	1,150	194	16.9	174	89.7	20	10.3	177	91.2	7	3.6	10	5.2
068	Tanglewood MS	870	513	59.0	492	95.9	21	4.1	486	94.7	14	2.7	13	2.5
100	TCAH	6,290	112	1.8	109	97.3	3	2.7	109	97.3	2	1.8	1	0.9
077	Thomas MS	556	112	20.1	93	83.0	19	17.0	96	85.7	6	5.4	10	8.9
243	Thompson ES	428	69	16.1	65	94.2	4	5.8	54	78.3	7	10.1	8	11.6
279	Tijerina ES	350	91	26.0	74	81.3	17	18.7	83	91.2	5	5.5	3	3.3
374	Tinsley ES	680	47	6.9	35	74.5	12	25.5	43	91.5	2	4.3	2	4.3
249	Travis ES	712	123	17.3	121	98.4	2	1.6	117	95.1	5	4.1	1	0.8
328	TSU Charter	76	8	10.5	5	62.5	3	37.5	7	87.5	0	0.0	1	12.5
251	Twain ES	911	307	33.7	304	99.0	3	1.0	290	94.5	9	2.9	8	2.6
285	Valley West ES	846	103	12.2	88	85.4	15	14.6	94	91.3	4	3.9	5	4.9
252	Wainwright ES	522	79	15.1	70	88.6	9	11.4	68	86.1	4	5.1	7	8.9
253	Walnut Bend ES	743	84	11.3	72	85.7	12	14.3	71	84.5	5	6.0	8	9.5
015	Waltrip HS	1,908	551	28.9	493	89.5	58	10.5	541	98.2	6	1.1	4	0.7
016	Washington HS	819	274	33.5	228	83.2	46	16.8	261	95.3	6	2.2	7	2.6
056	Welch MS	650	200	30.8	177	88.5	23	11.5	171	85.5	14	7.0	15	7.5
254	Wesley ES	392	52	13.3	44	84.6	8	15.4	49	94.2	0	0.0	3	5.8
099	West Briar MS	1,144	408	35.7	388	95.1	20	4.9	382	93.6	11	2.7	15	3.7
255	West University ES	1,275	81	6.4	81	100.0	0	0.0	80	98.8	0	0.0	1	1.2
017	Westbury HS	2,385	221	9.3	168	76.0	53	24.0	212	95.9	5	2.3	4	1.8
036	Westside HS	2,852	281	9.9	254	90.4	27	9.6	274	97.5	2	0.7	5	1.8
256	Wharton K-8	600	183	30.5	179	97.8	4	2.2	173	94.5	7	3.8	3	1.6
018	Wheatley HS	781	355	45.5	262	73.8	93	26.2	339	95.5	7	2.0	9	2.5
257	Whidby ES	500	166	33.2	149	89.8	17	10.2	151	91.0	9	5.4	6	3.6
267	White E ES	757	143	18.9	125	87.4	18	12.6	133	93.0	2	1.4	8	5.6
483	White M ES	697	381	54.7	345	90.6	36	9.4	342	89.8	17	4.5	22	5.8
258	Whittier ES	498	132	26.5	113	85.6	19	14.4	124	93.9	6	4.5	2	1.5
082	Williams MS	461	57	12.4	45	78.9	12	21.1	50	87.7	3	5.3	4	7.0

Table 2. HISD @ H.O.M.E Survey Results by Campus (Continued)

Table 2. HISD @ H.O.M.E Survey Results by Campus (Continued)													
				Home Internet				Type of Device					
Sch No.	School Name	PEIMS Enrollment	Total Responses	Yes		No		Web-Enabled Device		Device Shared‡		No Device	
		N	N	%	N	%	N	%	N	%	N	%	N	%
259	Wilson Montessori	600	205	34.2	198	96.6	7	3.4	197	96.1	6	2.9	2	1.0
260	Windsor Village ES	731	93	12.7	84	90.3	9	9.7	86	92.5	1	1.1	6	6.5
009	Wisdom HS	2,029	200	9.9	116	58.0	84	42.0	174	87.0	15	7.5	11	5.5
127	Woodson	660	47	7.1	32	68.1	15	31.9	36	76.6	6	12.8	5	10.6
019	Worthing HS	803	76	9.5	57	75.0	19	25.0	70	92.1	4	5.3	2	2.6
020	Yates HS	808	308	38.1	230	74.7	78	25.3	292	94.8	9	2.9	7	2.3
247	Young ES	405	47	11.6	38	80.9	9	19.1	42	89.4	0	0.0	5	10.6
392	Young Learners	1,131	5	0.4	3	60.0	2	40.0	4	80.0	1	20.0	0	0.0
371	Young Scholars	136	68	50.0	58	85.3	10	14.7	56	82.4	3	4.4	9	13.2
463	YWCPA	530	68	12.8	58	85.3	10	14.7	65	95.6	1	1.5	2	2.9
999	**Houston ISD Total**	**209,309**	**56,956**	**27.2**	**49,061**	**86.1**	**7,895**	**13.9**	**52,273**	**91.8**	**1,923**	**3.4**	**2,760**	**4.8**

Source: SurveyMonkey data file, downloaded on 4/3/2020; Fall PEIMS Snapshot, 2019

‡ Device shared reflects those respondents who did not indicate that they had a smartphone, tablet, or desktop/laptop, but their device was shared among multiple children.

Note: The counts used in this analysis were unduplicated. There was one respondent who did not provide a phone number. Gray shaded areas denote no response. Response rates over 100% reflect district mobility.

Conclusion

Over 85 percent of respondents indicated they had home internet access and over 50% indicated they had either a desktop/laptop computer or tablet device which means many students will be able to engage with online learning resources. However, families without internet access or a web-enabled device were unlikely to respond so the district should continue to contact families via other methods to identify those who do not have access to home internet or a web-enabled device. Moreover, providing a laptop or iPad to families with children who are currently sharing a device would be beneficial. With the launching of the HISD @ H.O.M.E. Hotline on Monday, April 13, 2020, parents will have additional opportunities to contact the district for resources and academic support.

Appendix A

As we begin our remote learning program, we want to connect with our families and be sure you have the tools needed for remote learning. The purpose of this survey is to collect information that will make families remote learning experience optimal.

1. Student Last Name
2. Student First Name
3. Phone number
4. E-mail address
5. Campus

6. **Wellness Check**
   Are there any non-academic needs during this COVID-19 pandemic that we can support you with? Check all that apply:

	Food
	Health Care
	Social-Emotional
	Housing
	Other (please specify)

7. **Internet Access**
   Do you currently have home internet access?

	Yes
	No

8. **Device Availability**
   What type of device do you have? Please check all that apply:
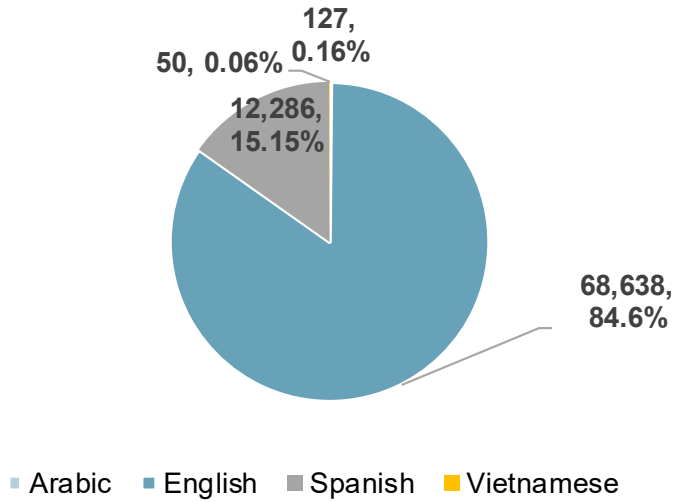
	Smartphone
	Tablet (iPad, etc.)
	Desktop/laptop computer
	Devices shared among multiple children

9. **Other Needs or Questions**
   Are there any other needs or questions, that you have around remote learning (50 character limit)?
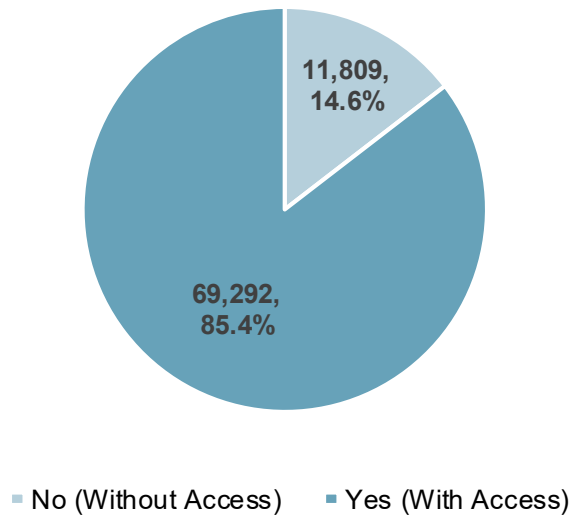
Appendix B

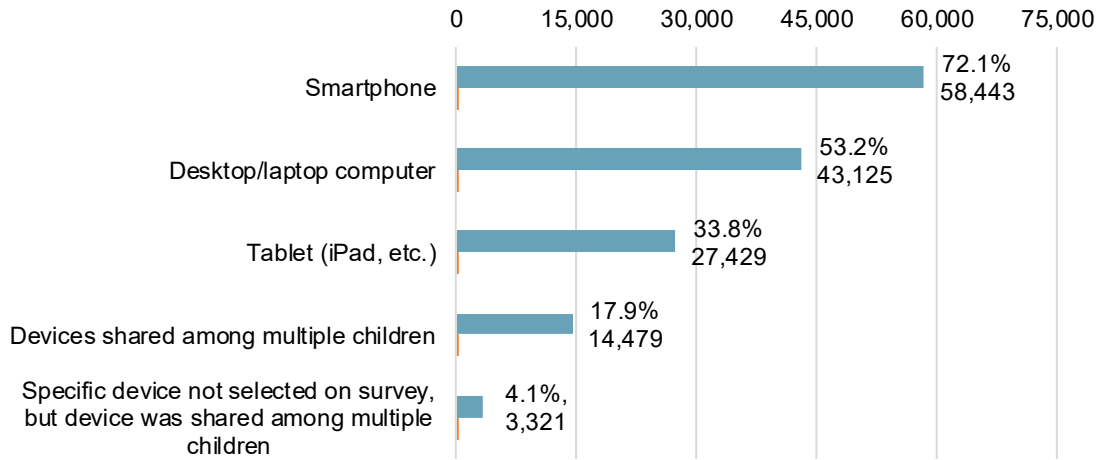**Figure 1B. Respondents by Survey Language Version, Duplicated**

- Arabic - English - Spanish - Vietnamese

Source: SurveyMonkey data file, downloaded on 4/3/2020

Figure 2B. Home Internet Status: Yes (With Access) and No (Without Access), Duplicated

- No (Without Access) - Yes (With Access)

Source: SurveyMonkey data file, downloaded on 4/3/2020

Figure 3B. Types of Web-Enabled Devices, Duplicated

Source: SurveyMonkey data file, downloaded on 4/3/2020