

**MEMORANDUM**

October 16, 2020

TO: Pamela Evans  
Director, External Funding

FROM: Allison E. Matney, Ed.D.  
Officer, Research and Accountability

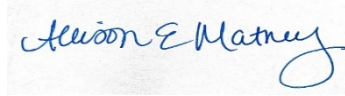
SUBJECT: **TITLE I, PART A PARENT AND FAMILY ENGAGEMENT, 2019–2020**

Attached is a copy of the Title I, Part A Parent and Family Engagement Report for 2019–2020. This report describes the level of parent and family engagement coded in Chancery SIS at Title I schools within the Houston Independent School District for the 2017–2018, 2018–2019, and 2019–2020 academic years.

Key findings include:

- Data obtained from PEIMS revealed that 191,257 students who received Title I status codes '6' and '7' were enrolled in HISD by the October 25, 2019 snapshot.
- Districtwide, the overall parent and family engagement rate increased by 5.0 percentage points from 48.6 percent in 2017–2018 to 53.6 percent by the end of the 2019–2020 academic year. Increases in the district's overall engagement rate positively correlate with increases in engagement rates among parents of students identified as either Black or African American (from 39.4% to 46.4%) or Hispanic (50.5% to 54.9%).
- Parents and family members of students identified as White have had the highest engagement rates for the past three academic years.
- Data regarding vulnerable student populations revealed that parents and family members of students identified as either Black or African American, Economically Disadvantaged, Homeless, Immigrant, Migrant, or eligible for Special Education services had overall engagement rates that fell below the district average for three consecutive years. Black or African American families had the lowest overall engagement rates compared to other families of vulnerable student populations.
- Regardless of academic year, school office association, or vulnerable student population status, parents and families were more likely to participate in Conferences than other engagement opportunities offered by their child's Title I campus.
- The North and West Schools Offices had overall engagement rates that exceeded the district average for three consecutive years. Conversely, the South and Achieve 180 Schools Offices overall engagement rates fell below the district average for the past three years.

Further distribution of this report is at your discretion. Should you have any further questions, please contact me at 713-556-6700.

A handwritten signature in blue ink that reads "Allison E. Matney". The signature is written in a cursive style with a large, looping 'y' at the end.

\_\_\_\_\_AEM

Attachment

cc: Yolanda Rodriguez  
Area Superintendents  
School Support Officers

Timothy Momanyi  
Tiffany Green

Candice Castillo



# RESEARCH

Educational Program Report

TITLE I, PART A PARENT AND FAMILY ENGAGEMENT  
2019-2020



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# Title I, Part A Parent and Family Engagement Report, 2019–2020

## Executive Summary

### Program description

The Title I, Part A program legislation included in the Every Student Succeeds Act of 2015 (ESSA) is a formula grant program that provides supplemental funding to state and local education agencies (LEAs) with high numbers or high percentages of children from low-income families (Houston Independent School District [HISD], 2017). Resources provided by the Title I, Part A program are used to ensure that all children receive a fair, equitable, and high-quality education to successfully meet State standards and assessments. For the 2019–2020 academic year, the Houston Independent School District (HISD) received Title I, Part A funds to supplement instructional programs at 254 campuses, implemented on either a schoolwide (n = 251) or targeted assistance (n = 3) basis.

The HISD Department of External Funding diligently monitors campuses that receive Title I, Part A funds to ensure that they are in compliance with statutes detailed in ESSA, to include those concerning parent and family engagement. Information collected by Title I schools include the following six types of engagement activities for which parents and family members may have participated in during the 2019–2020 academic year: Conference, Education and Training, Family Literacy, Parent Literacy, Planning, and Volunteer (see **Appendix A, Figure A-1, p. 16**). Staff at each Title I campus are also required to document the number of school-parent compacts that are disseminated to parents and family members. The school-parent compact is part of the school-level parent and family engagement policy described in section 1116(b) of ESSA (see **Appendix B, p. 20**). Section 1116(d) of ESSA states that schools are required to ‘jointly develop with parents...a school compact that outlines how parents, [school staff], and students will share the responsibility for improved student academic achievement and the means by which the school and parents will...[partner] to help children achieve the State’s high standards’ (**Appendix B, p. 21**).

### Purpose

The purpose of this evaluation report is to fulfill requirements detailed in ESSA *Public Law 114-95, SEC. 1116 [20 U.S.C. 6318] PARENT AND FAMILY ENGAGEMENT*. Please refer to **Appendix B (pp. 18–22)** of this report to review ESSA, SEC. 1116 in its entirety. Specifically, this report primarily evaluates parents’ and family members’ engagement occurring across HISD Title I campuses during the 2019–2020 academic year.

### Highlights

- The enrollment count of HISD Title I students at Title I-funded schools by the end of the 2019–2020 academic year was 190,707; an increase from the student enrollment count of 189,709 computed for the 2018–2019 academic year (please refer to the Methods section [pp. 5–7] of this report for more details).
- Districtwide, results indicate that the overall parent and family engagement rate increased by 5.0 percentage points from 48.6 percent in 2017–2018 to 53.6 percent by the end of the 2019–2020 academic year. Increases in the district’s overall engagement rate positively correlate with increases in engagement rates among parents of students identified as either Black or African American or Hispanic. Both Black or African American families’ and Hispanic families’ engagement rates increased by 7.0 percentage points and 4.4 percentage points over the past three years, respectively.

- Parents and family members of students identified as White have had the highest engagement rates for the past three academic years, while Black or African American parents and families have had the lowest overall engagement rates.
- The following families of vulnerable student populations had engagement rates that fell below the district average for the past three years: Black or African American, Economically Disadvantaged, Homeless, Immigrant, Migrant, and SPED.
- Excluding the dissemination of Individual/School Compacts (I/S Compact), the highest engagement rates for the past three years occurred in the Conference category, with about one-third to 37.2 percent of parents on average participating during the 2017–2018, 2018–2019, and 2019–2020 academic years. With respect to families of students enrolled at campuses of the North Schools Office, this proportion approaches one-half (49.0%) by the end of the 2019–2020 academic year.
- Less than 17.0 percent of parents and family members were reported to have participated in the following engagement activities for three consecutive years: Family Literacy, Parent Literacy, Planning, and Volunteer.
- The overall engagement rates for both the North and West Schools Offices exceeded the district average for three consecutive years. In contrast, overall engagement rates for both the South and Achieve 180 Schools Offices fell below the district average for the past three years.
- The North Schools Office exceeded the district rate in five of the seven engagement categories for three consecutive years: Conference, Education and Training, Family Literacy, Parent Literacy, and Volunteer. In contrast, engagement rates reported for the Achieve 180 Schools Office fell below district averages in the following four of seven engagement categories over the last three years: I/S Compact, Education and Training, Family Literacy, and Planning.
- Fourteen HISD Title I campuses reported an overall engagement rate of at least 90.0 percent from 2017–2018 to 2019–2020. In contrast, 68 Title I campuses reported overall engagement rates that fell below district averages. Twenty-four campuses had overall engagement rates that did not exceed 25.0 percent for three consecutive years.

### Recommendations

- Failure to consistently update information coded into the Chancery Student Information System (Chancery SIS) impacted the results of engagement rates presented in this evaluation. The Department of External Funding should continue to provide training to both Title I administrators and contact persons regarding accurate coding of data reported in the state and district databases. This will be particularly important as the district transitions from the Chancery SIS to the PowerSchool platform for the 2020–2021 academic year. Observations of low numbers in engagement rates may also be an indication that these campuses need support with the implementation of engagement activities, to include the dissemination of school compacts. The Department of External Funding may consider collaborating with school support officers to assist school administrators and staff with the latter concerns.
- Regarding the persistently low engagement rates in Family Literacy, Parent Literacy, Planning, and Volunteer activities, the Department of Research and Accountability encourages the Department of External Funding to consider: (a) setting benchmarks for each respective engagement category coded in the district's database platform, and (b) collaborating with administrators of schools offices

that have had success in exceeding district averages in various engagement activities. Benchmarks with specific (percentage/rate) expectations will allow the External Funding Department to set annual goals for improvement in respective categories, particularly among the 24 HISD Title I campuses that fell below 25.0 percent in overall engagement for three consecutive years.

- Engagement categories included in Chancery SIS continue to focus on parent and family engagement within the school environment. Little information is collected on engagement outside of the school, to include parent-student engagement in the home. The departments of External Funding, Research and Accountability, Wraparound Services, and Family and Community Engagement (FACE) are encouraged to collaborate with one another, as well as with school staff and parents, to re-examine current models and principles that guide programs, practices, and the evaluation of parent and family engagement occurring across the district. These departments are also encouraged to consider alternative means to measure parent and family engagement outside of school walls. Adapting how HISD measures dimensions of engagement is critical as the district continues to: (a) have vulnerable populations who chronically experience low engagement in opportunities offered by the district, (b) adjust to providing PreK–12 students instruction (to include special education and outreach programming and services) in the virtual environment, and (c) experience unexpected disruptions to face-to-face instruction during the ongoing, global COVID-19 pandemic. HISD has made strides to adapt both training and outreach to staff and parents in the virtual environment. The Research and Accountability Department encourages the External Funding Department to continue to broaden these efforts to fully assess parent and family engagement.



## Introduction

The Title I, Part A program (Title I) is legislation included in the Every Student Succeeds Act of 2015 (ESSA), the latest reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA). Title I, Part A was designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and achieve, at a minimum, proficiency on challenging state academic achievement standards and assessments. The program's goal is accomplished by providing supplemental funding for educational programs to Title I, Part A schools, which have high percentages of students living in poverty.

Title I programs are implemented on either a schoolwide or targeted assistance basis. A schoolwide program permits a school with at least 40 percent of its students from families at or below the federal poverty threshold to use Title I funds and other federal education program funds and resources to supplement the educational program of the entire school in order to raise academic achievement for all enrolled students. In contrast, Title I schools that either have less than 40 percent of its students from families at or below the federal poverty threshold, or that choose not to operate a school-wide program, offer a "targeted assistance program" for students identified as failing, or most at risk of failing, to meet the State's challenging academic achievement standards. In the 2019–2020 academic year, the majority of HISD Title I campuses implemented schoolwide programs (n =251). Condit Elementary School, Lovett Elementary School, and Pin Oak Middle School were the only three HISD Title I campuses that implemented targeted assistance programs

ESSA requires at least one percent of Title I funds allocated to Local Education Agencies (LEAs) be used to support provisions regarding parent and family engagement (National Conference of State Legislatures [NCSL], 2016). Parent engagement can be defined generally as parental participation in children's educational experiences (Jeynes, 2005). Types of parent engagement experiences may include: parents reading with their children at home; higher parental expectations for their child's academic achievement; parent-child communication; parents' and family members' attendance and participation in school activities; and collaborating with the community in order to improve educational opportunities for students (Jeynes, 2007; Wilder, 2014). Provisions included in Section 1116(d) of Title I, Part A under ESSA stress the importance of shared accountability among parents, the entire school staff, and students to improve academic achievement. These provisions include: expanded public school choice, a broader range of supplemental educational services for eligible children in low-performing schools, local development of parental engagement plans with sufficient flexibility to address local needs, and building parents' capacity for using effective practices to improve their own children's academic achievement (United States Department of Education [ED], 2004). The program affords parents and designated family members the opportunity to be informed at all levels of implementation.

## Scope of Evaluation

The purpose of this evaluation report is to fulfill the requirements detailed in *Public Law 114-95, SEC. 1116. [20 U.S.C. 6318] PARENT AND FAMILY ENGAGEMENT* of ESSA. This evaluation describes parent and family engagement reported for HISD Title I schools during the 2017–2018, 2018–2019, and 2019–2020 academic years. In the 2019–2020 school year, dissemination of HISD's annual Title I, Part A Parent and Family Engagement Survey was canceled as a result of the impact of the COVID-19 crisis. As such, some metrics that were historically used to report parent and family engagement were unavailable for this evaluation study. The research questions that guided this evaluation included:

1. What were the counts and percentages of HISD Title I students enrolled at Title I campuses during the 2019–2020 academic year based on student race and ethnicity characteristics?

2. What differences in overall engagement rates were observed among parents and family members of enrolled HISD Title I students based on academic year, student demographic characteristics, and Title I campus?
3. What differences in engagement rates were observed among parents and family members of HISD Title I students based on academic year, school office, engagement category, and Title I campus?

## Methods

### Data Collection

- Multiple data sources were used during the evaluation process. Snapshot student enrollment data for the 2017–2018, 2018–2019, and 2019–2020 academic years were retrieved from the Public Education Information Management System (PEIMS). PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency (TEA) which includes information on students enrolled in Texas public schools on the last Friday of October of each year. Cumulative student enrollment and parent and family engagement data were also collected for the last three school years from the HISD Chancery Student Information System (Chancery SIS). Chancery SIS is a dynamic platform that is supported to capture both snapshot and cumulative data.
- Verification of the HISD Title I campus and student counts for the 2017–2018, 2018–2019, and 2019–2020 academic years was accomplished by obtaining both the Campus Information List (CIL) from the HISD Sharepoint site and the HISD Title I, Part A Campus Lists provided by the HISD External Funding Department (see **Appendix C, pp. 23–28**). For the 2019–2020 school year, verification of the school count indicated that there were 254 Title I-funded HISD campuses. Pin Oak Middle School was the only new Title I-funded school identified in 2019–2020. Most Title I schools (251 of 254) implemented schoolwide programs in 2019–2020. Condit Elementary School, Lovett Elementary School, and Pin Oak Middle School were the only HISD Title I campuses that implemented targeted assistance programs.
- Cumulative student enrollment data collected in Chancery SIS for this report corresponded with cumulative parent and family engagement data that was coded throughout each school year by Title I school staff. Specifically, Title I staff coded parent and family engagement data for the following eight categories: Individual Compact, School Compact, Conference, Education and Training, Family Literacy, Parent Literacy, Planning, and Volunteer. The Individual Compact and School Compact variables refer to school compacts that were disseminated by the 254 Title I-funded campuses to parents and families of students supported by either targeted assistance programs or schoolwide programs, respectively. The Individual Compact and School Compact variables were merged into one variable (Individual/School [I/S]) for this evaluation. Appendix A also shows examples of parent and family engagement activities that may have been held at HISD Title I campuses (**Appendix A, Figure A-2, p. 17**). An end-of-year file was obtained from Chancery SIS to determine the number of students whose parents were involved in these activities throughout the school year. However, data entered into Chancery SIS did not indicate the extent of parent and family member engagement (i.e., number of activities) within an activity area.

### Data Analyses

- Student enrollment obtained from PEIMS revealed that 210,061 students enrolled in HISD by the Fall snapshot (October 25, 2019). Filters based on average daily attendance (ADA; criterion greater than zero) and Title I participation (Title I status codes '6' and '7') reduced the enrollment count to 191,283. Although homeless students are also supported by Title I-funds, the scope of this report is limited to examining the outcomes of Title I students who were identified as participants in schoolwide and targeted assistance programs (Title I status codes '6' and '7', respectively).

Exclusion of homeless students who received Title I status code '9' (n = 26) reduced the final Title I student enrollment count recorded in PEIMS to 191,257.

- Likewise, the 234,372 cumulative student enrollment count recorded in Chancery SIS as of June 30, 2020 was reduced to 232,354 after filtering out students who were not identified to receive Title I targeted assistance services at Condit Elementary School, Lovett Elementary School, and Pin Oak Middle Schools (Title I status code '7'). Combining both the revised PEIMS and Chancery SIS datasets with the HISD Campus Information List (254 Title-I funded campuses) reduced the final enrollment count to 190,707.
- In order to conduct year-by-year comparisons, district-level results for the 2017–2018 through 2018–2019 academic years were re-calculated to include demographic characteristics data that were not included in previous reports. Counts reflect Title I HISD students whose names appeared in both the PEIMS and Chancery SIS datasets by the end of respective school years. Both analytic methods in count selection and data merge were aligned across respective databases to ensure consistency in computed statistics. Final enrollment counts rendered for 2017–2018 and 2018–2019 were 195,042 and 189,709, respectively.
- Microsoft Access, Excel, and IBM SPSS were used to compute parent and family engagement rates included in this report. Parent and family member engagement rates by year, school office, and Title I campus were calculated using the number of students whose parents or family members participated in at least one activity, divided by student enrollment at respective Title I campuses. A three-year comparison of overall engagement rates for each campus can be found in **Appendix D, pp. 29–34**. Engagement rates by school office and school year can be found in **Appendix E (p. 35–36)** of this report. Engagement rates by Title I campus during the 2019–2020 academic year are shown in **Appendix F (pp. 37–297)**. **Appendix G (p. 298)** shows participation rates by engagement category and student race and ethnicity for the 2019–2020 academic year.
- Frequency counts and percentages were used to compute overall engagement rates among parents and families of students identified as members of the following vulnerable populations: English Learners (code '1'), eligible for Special Education services (SPED, code '1'), Homeless (codes '1' to '4'), Economically Disadvantaged (codes '1', '2', and '99'), Migrant (code '1'), Immigrant (code '1'), and students at risk of academic failure (code '1'). The term vulnerable populations in this report refers to groups of individuals who experience greater barriers to engagement as identified by ESSA. Ethnic minorities (i.e., individuals who do not identify as White) are also considered as vulnerable populations in this report.

### Data Limitations

- The PEIMS snapshot data reported to the Texas Education Agency (TEA) served as the basis for determining student enrollment counts and associated parent and family engagement data included in this report. As such, the statistics included in this report do not reflect the cumulative counts of HISD students supported by Title I, Part A funds throughout the school year. Cumulative parent and family engagement data were limited to reflecting only families of students who were enrolled on the last Friday in October for the 2017–2018, 2018–2019, and 2019–2020 school years.
- Families' participation in engagement activities was documented into Chancery SIS at the campus-level. It is unknown as to how often each campus updated student and engagement data on a day-to-day basis. To assist Title-I campuses with interpreting the data entered in Chancery SIS, the HISD Research and Accountability Department provided monthly interim reports throughout the academic year that reflected the most current information available based on data extraction dates requested by the External Funding Department.

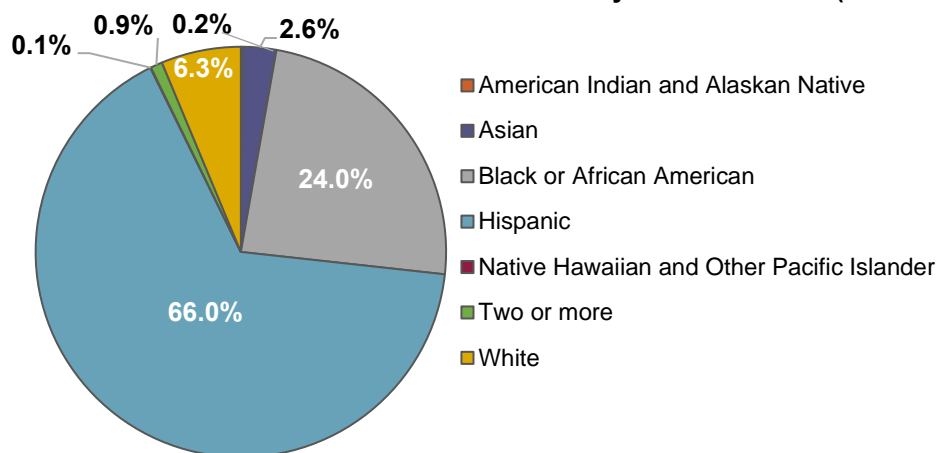
- ESSA indicates that the evaluation should pay ‘particular attention to parents [and family members] who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background’ (Appendix B, p. 18). Historically, information about these populations were captured on the annual HISD Title I, Part A Parent and Family Engagement Survey in the Spring of each academic year. However, due to the COVID-19 crisis that emerged in March 2020, dissemination of the annual survey was cancelled for the 2019–2020 school year. Inclusion of analyses regarding families of vulnerable student populations were implemented as an alternative to capture their engagement experiences for this report.

## Results

### What were the counts and percentages of HISD Title I students enrolled at Title I campuses during the 2019–2020 academic year based on student race and ethnicity characteristics?

- Unduplicated data retrieved from the PEIMS and Chancery SIS databases identified 190,707 Title I students were enrolled in HISD Title I campuses during the 2019–2020 academic year.
- **Figure 1** and Appendix F (p. 37) both show that approximately 90.0 percent of students enrolled at HISD Title I schools in 2019–2020 were identified as either Hispanic (66.0%) or Black or African American (24.0%). Appendix F also displays the enrollment counts by student race and ethnicity characteristics (p. 37).

**Figure 1. Proportion of HISD Title I Students Enrolled at Title I-Funded Campuses During the 2019–2020 Academic Year Based on Race and Ethnicity Characteristics (N = 190,707)**



Source: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

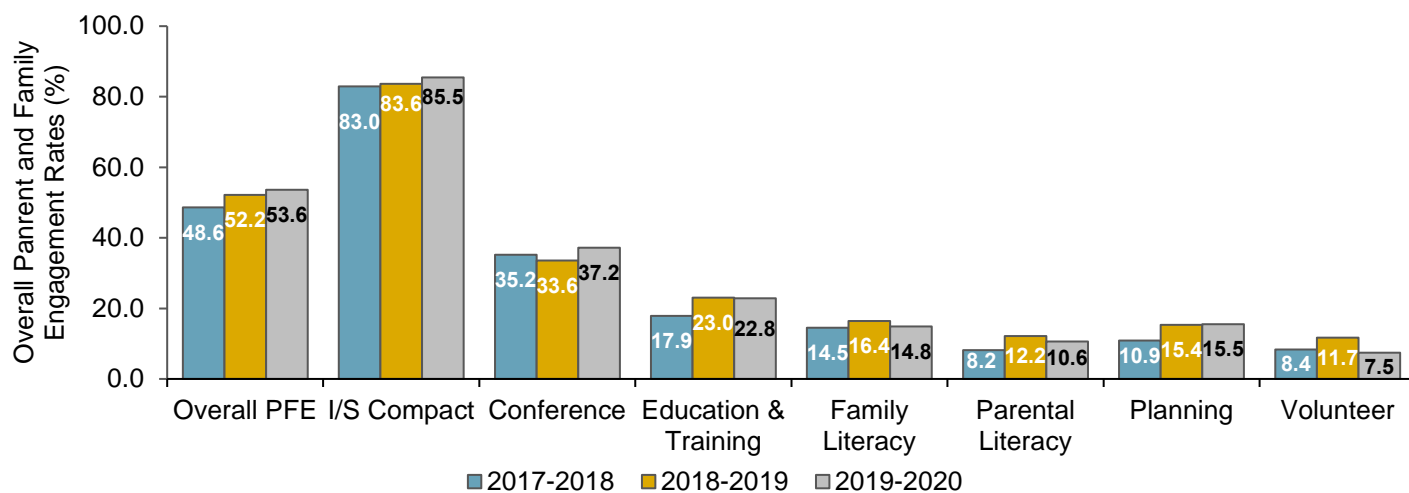
### What differences in overall engagement rates were observed among parents and family members of enrolled HISD Title I students based on academic year, student demographic characteristics, and Title I campus?

- **Figures 2 (p. 8)** through **4 (p. 10)** present the districtwide overall parent and family engagement rates for the 2017–2018, 2018–2019, and 2019–2020 academic years. See Appendix D (pp. 29–34) to observe overall engagement trends for Title I campuses for the past three years. Results shown in Figure 2 indicate that the overall engagement rate increased by 5.0 percentage points from 48.6 percent in 2017–2018 to 53.6 percent by the end of the 2019–2020 academic year.
- Campus-level overall engagement rates shown in Appendix D (pp. 29–34), indicate that the following

fourteen Title I campuses reported an overall engagement rate of at least 90.0 percent for three consecutive years: Middle College HS-Fraga, Berry ES, Burrus ES, Durkee ES, Farias ECC, Fonwood ECC, Marshall ES, Sinclair ES, Brookline ES, MLK ECC, Askew ES, Energized MS, Sutton ES, and Texas Connections Academy (TCAH).

- In contrast, 68 HISD Title I campuses had overall engagement rates that fell below district averages for three consecutive years. Twenty-four schools had engagement rates that did not exceed 25.0 percent in neither the 2017–2018, 2018–2019, nor 2019–2020 academic years. As all HISD Title I campuses during the 2017–2018 academic year implemented schoolwide programs, Condit ES, Lovett ES, and Pin Oak MS were excluded from these counts (see Appendix D, p. 33–34).
- Districtwide, dissemination of the school compact (Individual/School Compact) increased by 2.5 percentage points between the 2017–2018 to 2019–2020 academic years. The largest increase occurred from 2018–2019 to 2019–2020 by 1.9 percentage points (see Figure 2).
- Excluding the dissemination of Individual/School Compacts (I/S Compact), the highest engagement rates for the past three years occurred in the Conference category, with about one-third to 37.2 percent of parents on average participating during the 2017–2018, 2018–2019, and 2019–2020 academic years. With respect to families of students enrolled at campuses of the North Schools Office, this proportion approaches one-half (49.0%) by the end of the 2019–2020 academic year (see Appendix E, Table E-2, p. 36).
- Less than 17.0 percent of parents and family members were reported to have participated in the following engagement activities for three consecutive years: Family Literacy, Parent Literacy, Planning, and Volunteer (see Figure 2).

**Figure 2. Comparison of Parent and Family Engagement Rates Based on the Engagement Category and Academic Year; 2017–2018 (N = 195,042), 2018–2019 (N = 189,709), and 2019–2020 (N = 190,707)**

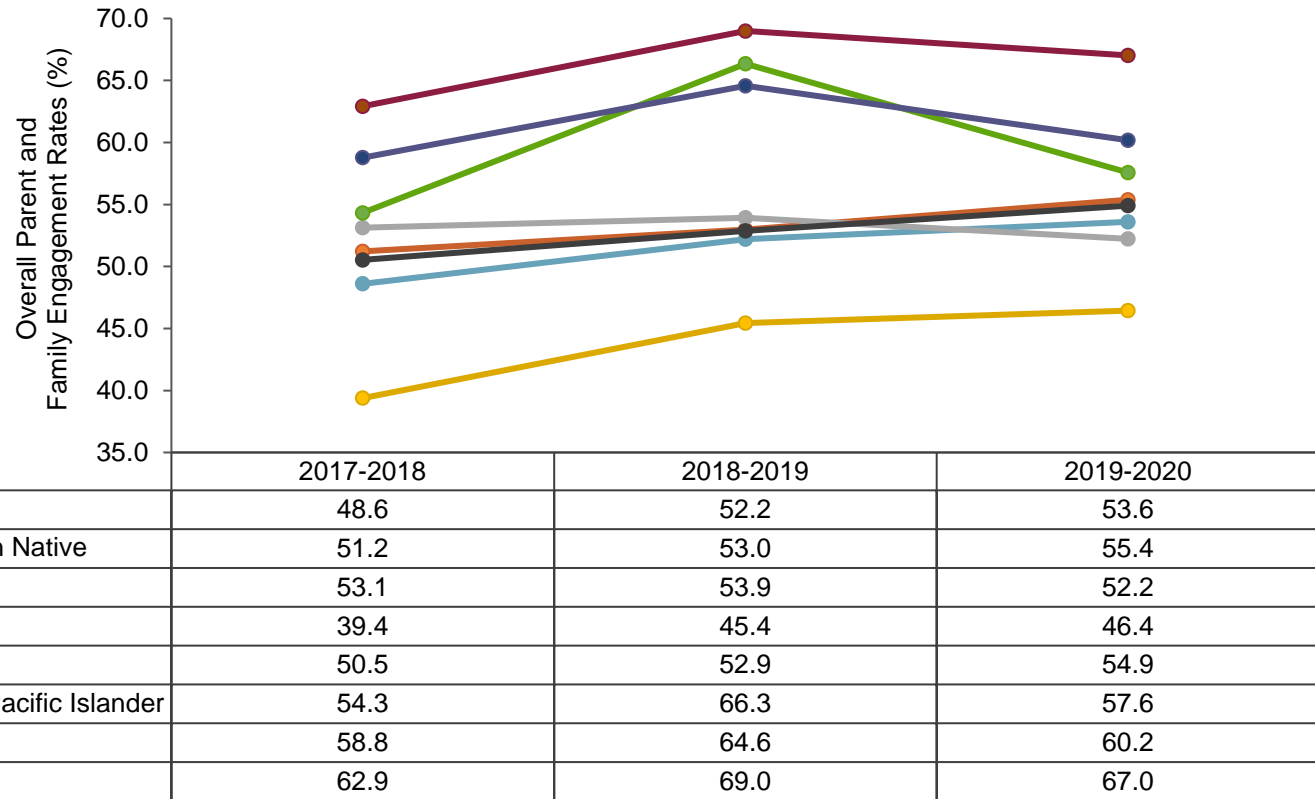


Source: HISD PEIMS Student Data Files (2017–2018, 2018–2019, and 2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on July 9, 2018; June 20, 2019; and June 30, 2020 (cumulative student enrollment).

Note: Results reported for the 2017–2018 and 2018–2019 may differ from the previous year report as methodology alignment consisted of re-calculating statistics.

- Results shown in **Figure 3 (p. 9)** show increases in overall engagement rates among families of students identified as American Indian and Alaskan Native, Black or African American, and Hispanic from 2017–2018 to 2019–2020. Engagement rates increased by 4.2, 7.0, and 4.4 percentage points, respectively.

**Figure 3. Comparison of Overall Parent Engagement Rates Based on Student Race and Ethnicity Characteristics and Academic Year; 2017–2018 (N = 195,042), 2018–2019 (N = 189,709), and 2019–2020 (N = 190,707)**

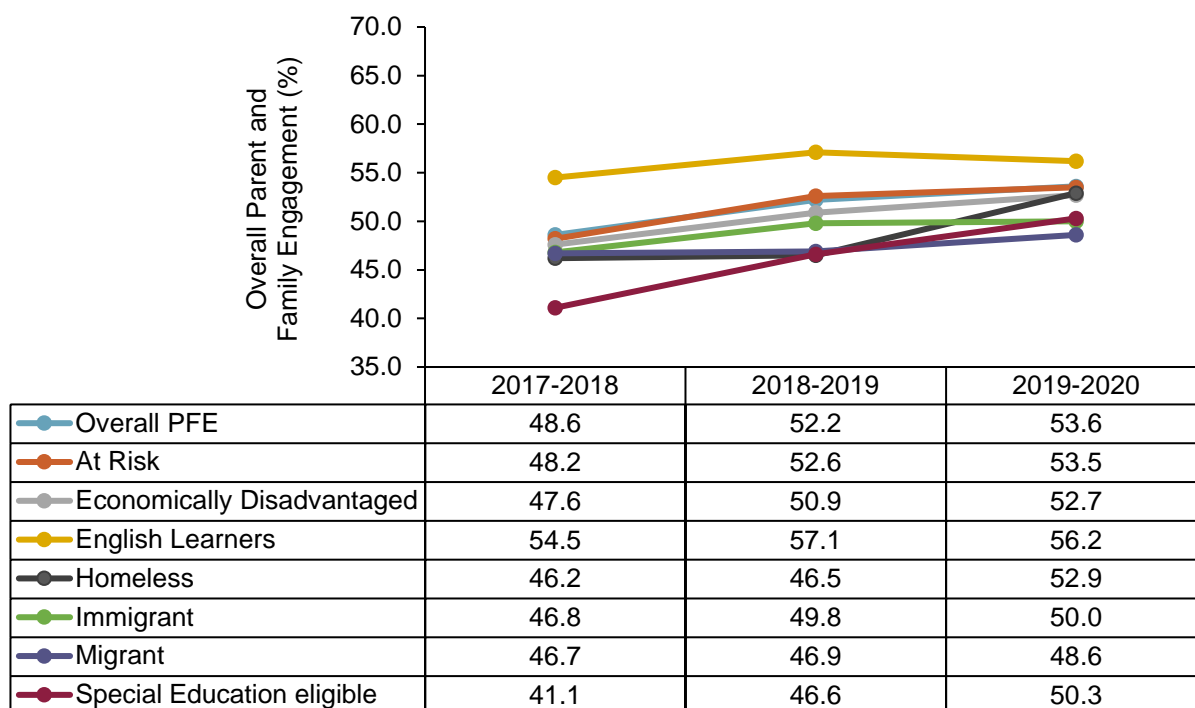


Source: HISD PEIMS Student Data Files (2017–2018, 2018–2019, and 2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on July 9, 2018; June 20, 2019; and June 30, 2020 (cumulative student enrollment).

Note: Results reported for the 2017–2018 and 2018–2019 may differ from the previous year report as methodology alignment consisted of re-calculating statistics.

- Parents of students identified as White experienced the highest engagement rates for three consecutive years with percentages ranging between 62.9 percent (2017–2018) to 69.0 percent (2018–2019). In contrast, parents of students identified as Black or African American experienced the lowest engagement rates for the past three years, with percentages ranging between 39.4 percent (2017–2018) to 46.4 percent (2019–2020; see Figure 3, p. 9).

**Figure 4. Comparison of Overall Parent Engagement Rates Based on Vulnerable Student Population Characteristics and Academic Year; 2017–2018 (N = 195,042), 2018–2019 (N = 189,709), and 2019–2020 (N = 190,707)**



Source: HISD PEIMS Student Data Files (2017–2018, 2018–2019, and 2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on July 9, 2018; June 20, 2019; and June 30, 2020 (cumulative student enrollment).

Note: Results reported for the 2017–2018 and 2018–2019 may differ from the previous year report as methodology alignment consisted of re-calculating statistics.

- Figure 4 presents the overall parent and family engagement rates recorded in Chancery SIS for the 2017–2018, 2018–2019, and 2019–2020 academic years based on characteristics of vulnerable student populations. Except for parents of students identified as English Learners, increases in overall engagement consistently occurred among vulnerable populations reported in Figure 4 across three academic years.
- On average, parents of students identified as English Learners experienced the highest engagement rates for the past three years with percentages ranging between 54.5 percent (2017–2018) to 57.1 percent (2018–2019), followed by families of At Risk students (from 48.2% [2017–2018] to 53.5% [2019–2020]; see Figure 4).
- Parents and family members of students identified as being eligible for Special Education services (SPED) had the lowest engagement rate in 2017–2018 at 41.1 percent. However, compared to other vulnerable populations, families of SPED students experienced the largest increase in engagement (9.2 percentage points), reaching 50.3 percent by the end of the 2019–2020 academic year. In contrast, families of English Learners experienced the smallest increase in engagement rates at 1.7 percentage points. This may be attributed to the 0.9 percent decline that occurred

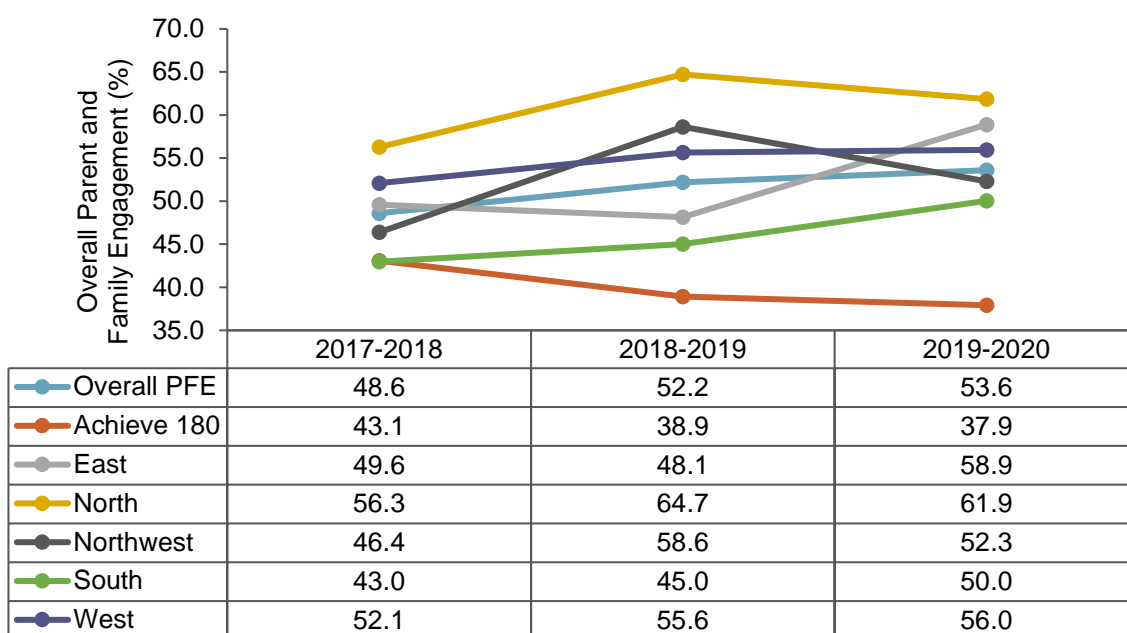
between the 2018–2019 and 2019–2020 academic years (see Figure 4, p. 10).

- Families of students identified as either Hispanic or English Learners had engagement rates that exceeded the district average in each engagement category during the 2019–2020 academic year (see Appendix G, p. 298).
- The overall engagement rates among the following vulnerable populations—to include ethnic minorities—fell below the district average for three consecutive years: Black or African American, Economically Disadvantaged, Homeless, Immigrant, Migrant, and SPED (see Figure 3 [p. 9] and Figure 4 [p. 10]). For the 2019–2020 academic year, parents and family members of students identified as Black or African American, Migrant, or SPED had engagement rates that fell below the district average in each engagement category, including I/S Compact (see Appendix G, p. 298).

**What differences in engagement rates were observed among parents and family members of HISD Title I students based on academic year, school office, engagement category, and Title I campus?**

- **Figure 5** presents overall parent and family engagement rates recorded for the 2017–2018, 2018–2019, and 2019–2020 academic years for HISD school offices. Appendix E, Tables E-1 and E-2 (pp. 35–36), show year-by-year comparisons of counts and percentages based on engagement category for each school office, respectively.

**Figure 5. Comparison of Overall Parent Engagement Rates Based on School Office and Academic Year; 2017–2018 (N = 195,042), 2018–2019 (N = 189,709), and 2019–2020 (N = 190,707)**



Source: HISD PEIMS Student Data Files (2017–2018, 2018–2019, and 2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on July 9, 2018; June 20, 2019; and June 30, 2020 (cumulative student enrollment).

Note: Results reported for the 2017–2018 and 2018–2019 may differ from the previous year report as methodology alignment consisted of re-calculating statistics.

- Results in Figure 5 show that the overall engagement rates for both the North and West Schools Offices exceeded the district average from 2017–2018 to 2019–2020. In contrast, overall engagement rates for both the South and Achieve 180 Schools Offices fell below the district average for three consecutive years.



- Comparisons among school offices reveal that the North Schools Office experienced the highest engagement rates for the past three years with percentages ranging between 56.3 percent (2017–2018) to 64.7 percent (2018–2019). The lowest overall engagement rates for 2017–2018 occurred among parents of students enrolled at campuses of the South Schools Office (2017–2018), followed by the Achieve 180 Schools Office in 2018–2019 and 2019–2020.
- The South Schools Office experienced a 7.0 percentage-point increase, from 43.0 percent in 2017–2018 to 50.0 percent by the end of the 2019–2020 academic year. In contrast, engagement rates associated with the Achieve 180 Schools Office declined by 5.2 percentage points from 43.1 percent in 2017–2018 to 37.9 percent by the end of 2019–2020.
- Results in Appendix E, Table E-2 (p. 36) reveal that the North Schools Office exceeded the district rate in five of the seven engagement categories for three consecutive years: Conference, Education and Training, Family Literacy, Parent Literacy, and Volunteer. In contrast, engagement rates reported for the Achieve 180 Schools Office fell below district averages in the following four of seven engagement categories over the last three years: I/S Compact, Education and Training, Family Literacy, and Planning.

## Discussion

Out of abundance of concern for the unprecedented health crisis presented by the Coronavirus SARS-CoV-2 (COVID-19) pandemic, the Houston Independent School District closed all campuses on March 13, 2020 through the remainder of the school year. Remote learning opportunities were developed and implemented for HISD students during the remainder of the school year to alleviate disruptions in educational opportunities caused by COVID-19. On varying levels, this global health crisis adversely impacted students, families, and district staff, to include the activities and collection of parent and family engagement data. For example, dissemination of the annual HISD Title I, Part A Parent and Family Engagement Survey was cancelled for the 2019–2020 school year because of COVID-19. HISD staff were unable to host face-to-face engagement events for families. HISD continues to work hard to improve the accessibility of learning and engagement opportunities on the digital platform. However, these processes take time to accomplish with integrity, and thus may have made an impact on the results presented in this report.

Findings in this evaluation report show that 210,061 students were enrolled in the 254 Title I schools in the Houston Independent School District (HISD) by the end of 2019–2020. Ninety percent of the Title I student population that appeared in both the Public Education Information Management Systems (PEIMS) and Chancery SIS databases (N = 190,707) were identified as Hispanic (66.0%) and Black or African American (24.0%), representing the two largest race and ethnicity populations enrolled in HISD. Frequency analyses indicated an increase of 5.0 percentage points in the overall parent and family engagement rate from 48.6 percent (2017–2018) to 53.6 percent (2019–2020). Increases in the district's overall engagement rate positively correlates with increases in engagement among families of the two largest race and ethnicity student populations (i.e., Black or African American and Hispanic). Engagement among American Indian and Alaskan Native families were also observed to increase by 4.2 percentage points over the past three years (see Figure 3, p. 9). In contrast, campus-level comparisons show that overall engagement rates among 68 of the 254 Title I campuses fell below district averages for the past three years, with 24 of these campuses' engagement rates falling below 25.0 percent (Appendix D, pp. 29–34). These findings may be an indication: (a) of training needs associated with interfacing with Chancery SIS, to include data entry; and (b) HISD Title I campuses need to develop and implement new strategies to increase engagement among families in the district. Another explanation to consider is that this evaluation report was limited to reporting participation across Chancery SIS engagement categories. Results in this report may be an underestimate of parent and family engagement as data collection does not involve how often parents participated in specific engagement activities facilitated by HISD Title I campuses.

Though parents and family members who were identified as Black or African American experienced increases in engagement from 2017–2018 (39.4%) to 2019–2020 (46.8%), they continue to have the lowest engagement rates when compared to other race and ethnicity demographic groups. Further, similar to Black or African American families, overall engagement rates reported among Economically Disadvantaged, Homeless, Immigrant, Migrant, and SPED families consistently fell below district averages across all three academic years studied in this report. Persistently low engagement rates may be an indication of the impact of systemic, sociological, environmental, and economic challenges and disparities experienced by these populations (see Figure 4, p. 10).

With respect to school offices, engagement results for the North and West Schools Offices exceeded the district average for the past three years, with the former outperforming the district in five of seven engagement categories measured in this evaluation report (see Appendix E, pp. 35–36). Regarding specific engagement activities that parents and families participated in, data coded in Chancery SIS indicated that the dissemination of information by schools (i.e., Individual/School Compact), as well as parents' participation in one-on-one conferences, received higher engagement rates when compared to participation in Education and Training, Family Literacy, Parent Literacy, Planning, and Volunteer activities. One explanation regarding higher participation in conferences may be that parents and guardians may either perceive that conferences are more likely to directly impact their children's academic achievement and relationships with teachers, or that attendance at these conferences was conveyed as mandatory by the campus staff. Lower attendance at other engagement opportunities facilitated by the school, in contrast to conferences, may be because parents and families: (a) believed the event was optional and that their attendance was not necessary, or (b) encountered barriers that limited their engagement. Further, results shown in Figure 2 (p. 8) indicate that engagement rates among five of the seven categories analyzed in this report experienced an increase from 2017–2018 to 2018–2019, followed by a decrease from 2018–2019 and 2019–2020. This pattern may be in part explained by the disruption in face-to-face work and instruction caused by the COVID-19 health crisis. Specifically, decline and negligible increases may be due to (a) school closures that occurred during the Spring out of caution to prevent the spread of COVID-19 among students, parents and district staff, and (b) the transition period required to place parent and family engagement opportunities onto the digital platform.

### Recommendations

- Failure to consistently update information coded into the Chancery Student Information System (Chancery SIS) impacted the results of engagement rates presented in this evaluation. The Department of External Funding should continue to provide training to both Title I administrators and contact persons regarding accurate coding of data reported in the state and district databases. This will be particularly important as the district transitions from the Chancery SIS to the PowerSchool platform for the 2020–2021 academic year. Observations of low numbers in engagement rates may also be an indication that these campuses need support with the implementation of engagement activities, to include the dissemination of school compacts. The Department of External Funding may also consider collaborating with school support officers to assist school administrators and staff with the latter concerns.
- Regarding the persistently low engagement rates in Family Literacy, Parent Literacy, Planning, and Volunteer activities, the Department of Research and Accountability encourages the Department of External Funding to consider: (a) setting benchmarks for each respective engagement category coded in the district's database platform, and (b) collaborating with administrators of schools offices that have had success in exceeding district averages in various engagement activities. Benchmarks with specific (percentage/rate) expectations will allow the External Funding Department to set annual goals for improvement in respective categories, particularly among the 24 HISD Title I campuses that fell below 25.0 percent in overall engagement for three consecutive years.

- Engagement categories included in Chancery SIS continue to focus on parent and family engagement within the school environment. Little information is collected on engagement outside of the school, to include parent-student engagement in the home. The departments of External Funding, Research and Accountability, Wraparound Services, and Family and Community Engagement (FACE) are encouraged to collaborate with one another, as well as with school staff and parents, to re-examine current models and principles that guide programs, practices, and the evaluation of parent and family engagement occurring across the district. These departments are also encouraged to consider alternative means to measure parent and family engagement outside of school walls. Adapting how HISD measures dimensions of engagement is critical as the district continues to: (a) have vulnerable populations who chronically experience low engagement in opportunities offered by the district, (b) adjust to providing PreK–12 students instruction (to include special education and outreach programming and services) in the virtual environment, and (c) experience unexpected disruptions to face-to-face instruction during the ongoing, global COVID-19 pandemic. HISD has made strides to adapt both training and outreach to staff and parents in the virtual environment. The Research and Accountability Department encourages the External Funding Department to continue to broaden these efforts to fully assess parent and family engagement.

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## Appendix A

Figure A-1. Descriptions of parent and family engagement categories coded in Chancery

### .....Chancery Coding.....

2. Select **Current School Year**

3. To individually add **Parent Involvement Parent Compact Type(s)**:

- Click checkbox  for **Individual Compact** for identified students if your campus is a Targeted Assistance campus.
- Click checkbox  for **Schoolwide Compact** if your campus is a Schoolwide Title I campus.



Parent Involvement

School Year: 2006-07

**Parent Compact Types**

Individual Compact

Schoolwide Compact

**Parent Involvement Types**

Conference

Educ/Training

Family Literacy

Parent Literacy

Planning

Volunteer

4. Click checkbox(s)  for all applicable **Parent Involvement Types**.

- Click  for **Conference**  
Parent Conference – A one on one meeting between the parent and classroom teacher at a minimum; may include others such as the assistant principal, counselor, or another stakeholder.
- Click  for **Educ / Training**  
Parent Education – Classes or topics covering parenting skills and ways that the parent can assist their child to become successful mastering the state's challenging academic standards and assessments. (Examples: Family Math Night, Family Reading Night, etc.)
- Click  for **Family Literacy**  
Family Literacy – Sustained classes and continuing education that help the parent (or other family member) and child to become literate in reading and computer skills (Paired reading activities, Family Matters program, etc.)
- Click  for **Parent Literacy**  
Parent Literacy – Sustained classes and continuing education that help the parent become literate in reading, computer skills and/or job skills (G.E.D., E.S.L., and Computer Literacy Classes).
- Click  for **Planning**  
Parent Planning – An opportunity for parents to meet and plan activities that will increase parental involvement at the local campus. As well as, and opportunity for parents to have input about how the Title I, Part A funds are used at the local campus.
- Click  for **Volunteer**  
Parent Volunteering – Parents at the local campus involved in capacity building activities that help foster an environment conducive for learning.

**NOTE: Documentation must remain on file at the campus for both compact type and parental involvement type.**

## Appendix A

Figure A-2. Examples of parent and family engagement activities coded in Chancery

### Chancery Coding

#### TITLE I PARENT AND FAMILY ENGAGEMENT CODING CHECKLIST

Types of Parental Involvement	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
<b>Events</b>						
Campus Volunteer						✓
Computer Literacy Training				✓		
Donuts with Dads (Boy's Day Planning Meeting)					✓	
Fall Carnival/Festivals						✓
Family Matters			✓			
Field Lessons Chaperone (*Field lessons are an unallowable expense )						✓
G.E.D. Classes				✓		
Holiday Program						✓
Literacy Night (Math & Science Night)			✓			
Meet the Teacher		✓				
Muffins with Moms ( How to educate your daughters on self-esteem and hygiene)		✓				
Noche Latina						✓
Open House		✓				
Parent Conferences	✓					
Parent Orientation		✓				
Project Graduation						✓
Prom						✓
School-Parent Compact Planning Meeting					✓	
SDMC Meeting					✓	
STAAR Lock-In						✓
Test Taking 101 (How to Prep you child for STAAR)		✓				



Perforated form available in the Removable Forms section and on the External Funding SharePoint page <https://Connect.HoustonISD.org/ExternalFunding>

## Appendix B

Figure B-1. ESSA, Section 1116: Parent and Family Engagement

**Every Student Succeeds Act (ESSA)  
Section 1116. PARENT AND FAMILY ENGAGEMENT**

**(a) LOCAL EDUCATIONAL AGENCY POLICY-**

(1) IN GENERAL- A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures **shall** be planned and implemented with meaningful consultation with parents of participating children.

(2) WRITTEN POLICY- Each local educational agency that receives funds under this part **shall** develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy **shall** be incorporated into the local educational agency's plan developed under section 1112, establish the agency's expectations and objectives for meaningful parent and family involvement, and describe how the agency **will** —



(A) involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

(B) provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which **may** include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;

(C) coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;

(D) conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, **including identifying—**

(i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

1

Source. Retrieved from the *Title I, Part A Parent and Family Engagement Handbook* (Education Service Center 16, 2018).

## Appendix B

**Figure B-1. ESSA, Section 1116: Parent and Family Engagement (continued)**

(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and  
 (iii) strategies to support successful school and family interactions;  
 (E) use the findings of such evaluation in subparagraph (D) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section; and  
 (F) involve parents in the activities of the schools served under this part, which **may** include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.”; and (C) in paragraph (3)—

**(3) RESERVATION-**

(A) **IN GENERAL.**—Each local educational agency **shall** reserve at least 1 percent of its allocation under subpart 2 to assist schools to carry out the activities described in this section, except that this subparagraph shall not apply if 1 percent of such agency’s allocation under subpart, 2 for the fiscal year for which the determination is made is \$5,000 or less. Nothing in this subparagraph shall be construed to limit local educational agencies from reserving more than 1 percent of its allocation under subpart 2 to assist schools to carry out activities described in this section.

(B) **PARENT AND FAMILY MEMBER INPUT-** Parents and family members of children receiving services under this part **shall** be involved in the decisions regarding how funds reserved under subparagraph (A) are allotted for parental involvement activities.

(C) **DISTRIBUTION OF FUNDS-** Not less than 90 percent of the funds reserved subparagraph (A) **shall** be distributed to schools served under this part with priority given to high need schools.

(D) **USE OF FUNDS -** Funds reserved under subparagraph (A) by a local educational agency **shall** be used to carry out activities and strategies consistent with the local educational agency’s parent and family engagement policy, **including not less than 1 of the following:**

(i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.

(ii) Supporting programs that reach parents and family members at home, in the community, and at school.

(iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.

(iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.



## Appendix B

**Figure B-1. ESSA, Section 1116: Parent and Family Engagement (continued)**

(v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.";

**(b) SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY-**

(1) **IN GENERAL-** Each school served under this part **shall** jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement-policy, agreed on by such parents, that **shall** describe the means for carrying out the requirements of subsections (c) through (f). Parents **shall** be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy **shall** be made available to the local community and updated periodically to meet the changing needs of parents and the school.

(2) **SPECIAL RULE-** If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection.

(3) **AMENDMENT-** If the local educational agency involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the local educational agency, such agency may amend that policy, if necessary, to meet the requirements of this subsection.

(4) **PARENTAL COMMENTS-** If the plan under section 1112 is not satisfactory to the parents of participating children, the local educational agency shall submit any parent comments with such plan when such local educational agency submits the plan to the State.

**(c) POLICY INVOLVEMENT-** Each school served under this part **shall**

(1) convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

(2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

(3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children;

(4) provide parents of participating children —

(A) timely information about programs under this part;

(B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the

## Appendix B

Figure B-1. ESSA, Section 1116: Parent and Family Engagement (continued)

education of their children, and respond to any such suggestions as soon as practicably possible; and

(5) if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency

### **(d) SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC**

**ACHIEVEMENT-** As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part **shall** jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact **shall** —

(1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and

(2) address the importance of communication between teachers and parents on an ongoing basis through, **at a minimum** —

(A) parent-teacher conferences in elementary schools, at least annually, during the compact shall be discussed as the compact relates to the individual child's achievement;

(B) frequent reports to parents on their children's progress;

(C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and

(D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.



**(e) BUILDING CAPACITY FOR INVOLVEMENT-** To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

(1) **shall** provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

(2) **shall** provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology

## Appendix B

Figure B-1. ESSA, Section 1116: Parent and Family Engagement (continued)

- (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;
- (3) **shall** educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) **shall**, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
- (5) **shall** ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
- (6) **may** involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- (7) **may** provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (8) **may** pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (9) **may** train parents to enhance the involvement of other parents;
- (10) **may** arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (11) **may** adopt and implement model approaches to improving parental involvement;
- (12) **may** establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- (13) **may** develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
- (14) **shall** provide such other reasonable support for parental involvement activities under this section as parents may request.
- (f) ACCESSIBILITY.**—In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, **shall** provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.
- (g) FAMILY ENGAGEMENT IN EDUCATION PROGRAMS.**—In a State operating a program under part E of title IV, each local educational agency or school that receives assistance under this part **shall** inform parents and organizations of the existence of the program.
- (h) REVIEW.** The State educational agency **shall** review the local educational agency's parent-and family engagement policies and practices to determine if the policies and practices meet the requirements of this section.

Source. Retrieved from the *Title I, Part A Parent and Family Engagement Handbook* (Education Service Center 16, ).

## Appendix C

**HISD** | External Funding Titles I & II  
 FUNDAMENTALLY FOCUSED. SUPPORT DRIVEN.

## 2017 – 2018 TITLE I, PART A CAMPUSES (256)

<u>Shirlene Haynes, Title I Specialist (79)</u>		<u>Darcele Lofton, Title I Specialist (79)</u>	
102 Alcott	128 Lyons	104 Alameda	166 Harris, J. R.
105 Anderson	201 MacGregor	478 Arabic Immersion Magnet School	171 Henderson, J. P.
273 Ashford	203 Mading	106 Atherton	286 Herrera
274 Askew	298 Martinez, R.	151 Bell	395 Hines-Caldwell
107 Barrick	480 Marshall ES	360 Belfort ECC	175 Hobby
108 Bastian	179 McGowen	109 Berry	181 Janowski
295 Benavidez	227 McNamara	111 Bonham	378 Kandy Stripe Academy
268 Benbrook	204 Memorial	112 Bonner	389 Ketelsen
110 Blackshear	212 Oates	114 Braeburn	355 King ECC
121 Bruce	213 Osborne	117 Briscoe	192 Lantrip
125 Burrus	113 Paige	119 Brookline	357 Lorenzo ECC
358 Cook	215 Parker	120 Browning	263 Law
132 Coop	217 Peck	122 Burbank	194 Lewis
136 Cunningham	220 Pleasantville	124 Burnet	197 Looscan
396 Daily	222 Port Houston	287 Cage	198 Love
297 Davila	223 Pugh	292 Carrillo	289 Martinez, C.
115 Durham	224 Red	123 Codwell	299 Milne
147 Eliot	186 Robinson	133 Cornelius	354 Mistral ECC
475 Elmore	372 Rodriguez	290 Crespo	264 Mitchell
148 Elrod	231 Roosevelt	135 Crockett	207 Montgomery
149 Emerson	237 Scarborough	383 DeAnda	359 Moreno
152 Field	353 School at St. George Place	137 DeChaumes	209 Neff ECC (EE-1 <sup>st</sup> )
154 Foster	269 Scroggins	138 DeZavala	394 Neff ES (2-5)
156 Frost	276 Shadowbriar	140 Dogan	210 Northline
283 Garcia	479 Shadydale	144 Durkee	214 Park Place
167 Harris, R. P.	239 Shearn	350 Energized Excellence Academy ECC	216 Patterson
168 Hartsfield	241 Sinclair	364 Energized for Excellence Academy ES	265 Petersen
170 Helms	242 Smith, K.	352 Farias ECC	219 Piney Point
172 Henderson, N.Q.	245 Stevens	271 Foerster	225 Reynolds
173 Herod	248 Sutton	153 Fondren	232 Ross
174 Highland Heights	243 Thompson	470 Fonwood ECC	233 Rucker
473 Hilliard	374 Tinsley	155 Franklin	281 Sanchez
180 Isaacs	252 Wainwright	291 Gallegos	373 Seguin
182 Jefferson	253 Walnut Bend	158 Garden Villas	240 Sherman
185 Kashmere Gardens	254 Wesley	159 Golfcrest	244 Southmayd
187 Kelso	257 Whidby	162 Gregg	279 Tijerina
188 Kennedy	267 White, Ed	262 Grissom	328 TSU Charter Lab School
195 Lockhart	483 White, Mark	369 Gross	285 Valley West
196 Longfellow	258 Whittier	131 Halpin ECC	260 Windsor Village
	247 Young		392 Young Learners

(TA) Targeted Assistance Campus

## Appendix C

## MIDDLE SCHOOLS (52)

*Karen Aubrey, Title I Specialist*

041 Attucks	058 Gregory-Lincoln Ed. Ctr.	064 Pershing
467 Baylor College of Medicine Academy at Ryan	049 Hamilton	218 Pilgrim Academy
234 Baylor College of Medicine Biotech Academy at Rusk	051 Hartman	071 Project Chrysalis
042 Black	052 Henry	382 Reagan K-8 Education Center
344 Briar Meadow Charter	456 High School Ahead Academy	060 Revere
043 Burbank	053 Hogg	080 Rice School
048 Clifton	050 Holland	098 Stevenson
044 Cullen	300 Inspired for Excellence Academy West	163 Sugar Grove Academy
045 Deady	079 Key	068 Tanglewood ( <i>formerly Grady</i> )
046 Edison	340 Las Americas	077 Thomas
342 Energized for Excellence Academy MS	075 Lawson ( <i>formerly Dowling</i> )	489 Victory Prep K-8 Academy
459 Energized for STEM Academy Central MS	061 Marshall MS	056 Welch
390 Energized for STEM Academy West MS	062 McReynolds	099 West Briar
078 Fleming	055 Meyerland Performing & Visual Arts ( <i>formerly Johnston</i> )	256 Wharton K-8 Dual Language Academy
072 Fondren	054 Navarro MS of Excellence ( <i>formerly Jackson</i> )	082 Williams, M. C.
047 Fonville	338 Ortiz	259 Wilson Montessori
476 Forest Brook MS		127 Woodson School
157 Garden Oaks		371 Young Scholars Academy for Excellence

## HIGH SCHOOLS (46)

*Quiandine Jarrett, Title I Specialist*

001 Austin	007 Kashmere	023 Sharpstown HS (9-12)
002 Bellaire	008 Lamar	081 Sharpstown International School
323 Challenge Early College	034 Law Enforcement Criminal Justice	486 South Early College HS
027 Chavez	324 Liberty	014 Sterling
026 DeBaKey HS for Health Professions	059 Long Academy	100 Texas Connections Academy at Houston
345 East Early College	010 Madison	487 Victory Prep Academy South
301 Eastwood Academy	485 Middle College HS at HCC Fraga	015 Waltrip
321 Energized for STEM Academy Central	484 Middle College HS at HCC Gulfton	016 Washington
455 Energized for STEM HS Academy West	458 Mikey Leland College Prep Academy for Young Men	017 Westbury
468 Energy Institute	011 Milby	036 Westside
004 Furr	311 Mt. Carmel Academy	018 Wheatley
012 Heights ( <i>formerly Reagan</i> )	477 North Forest	009 Wisdom ( <i>formerly Lee</i> )
348 Houston Academy for Int'l Studies	308 North Houston Early College HS	019 Worthing
310 Houston Math/Science & Technology Ctr.	003 Northside ( <i>formerly Davis</i> )	020 Yates
006 Jones Futures Academy	024 Scarborough	463 Young Women's College Prep. Academy
033 Jordan		

## NON-TITLE I CAMPUSES (20)

*Elementary Schools**Middle Schools**High Schools*

116 Briargrove	057 Lanier	322 Carnegie Vanguard HS
275 Bush	337 Pin Oak	025 Performing & Visual Arts
130 Condit		
169 Harvard		
178 Horn		
189 Kolter		
199 Lovett		
460 Mandarin Chinese Lang. Immersion		
211 Oak Forest		
221 Poe		
228 River Oaks		
229 Roberts		
039 TH Rogers School		
249 Travis		
251 Twain		
255 West University		

## TITLE I, PART A ELIGIBILITY

40% – 100% - Schoolwide

35% – 39% - Targeted Assistance

Below 35% - Not Title I Eligible



# External Funding Titles I, II & IV

FUNDAMENTALLY FOCUSED. SUPPORT DRIVEN.

## Appendix C

### 2018 – 2019 TITLE I, PART A CAMPUSES (256)

#### ELEMENTARY SCHOOLS (162)

<u>Shirlene Haynes</u> , Title I School Grants Administrator (81)		<u>Darcele Lofton</u> , Title I School Grants Administrator (81)	
102 Alcott	128 Lyons	104 Alameda	171 Henderson, J. P.
105 Anderson	201 MacGregor	478 Arabic Immersion Magnet School	286 Herrera
273 Ashford	203 Mading	106 Atherton	395 Hines-Caldwell
274 Askew	298 Martinez, R.	151 Bell	175 Hobby
107 Barrick	480 Marshall EL	360 Belfort ECC	181 Janowski
108 Bastian	179 McGowen	109 Berry	378 Kandy Stripe Academy
295 Benavidez	227 McNamara	111 Bonham	389 Ketelsen
268 Benbrook	204 Memorial	112 Bonner	355 King ECC
110 Blackshear	212 Oates	114 Braeburn	192 Lantrip
121 Bruce	213 Osborne	117 Briscoe	357 Lorenzo ECC
125 Burrus	113 Paige	119 Brookline	263 Law
130 Condit (TA)	215 Parker	120 Browning	194 Lewis
358 Cook	217 Peck	122 Burbank	197 Looscan
132 Coop	220 Pleasantville	124 Burnet	198 Love
136 Cunningham	222 Port Houston	287 Cage	460 Mandarin Immersion Magnet School
396 Daily	223 Pugh	292 Carrillo	289 Martinez, C.
297 Davila	224 Red	123 Codwell	299 Milne
115 Durham	186 Robinson	133 Cornelius	354 Mistral ECC
147 Eliot	372 Rodriguez	290 Crespo	264 Mitchell
475 Elmore	231 Roosevelt	135 Crockett	207 Montgomery
148 Elrod	237 Scarborough	383 DeAnda	359 Moreno
149 Emerson	353 School at St. George Place	137 DeChaumes	209 Neff ECC (EE-1 <sup>st</sup> )
152 Field	269 Scroggins	138 DeZavala	394 Neff EL (2-5)
154 Foster	276 Shadowbriar	140 Dogan	210 Northline
156 Frost	479 Shadydale	144 Durkee	214 Park Place
283 Garcia	239 Shearn	350 Energized for Excellence Academy ECC	216 Patterson
167 Harris, R. P.	241 Sinclair	364 Energized for Excellence Academy EL	265 Petersen
168 Hartsfield	242 Smith, K.	352 Farias ECC	219 Piney Point
170 Helms	245 Stevens	271 Foerster	225 Reynolds
172 Henderson, N.Q.	248 Sutton	153 Fondren	232 Ross
173 Herod	243 Thompson	470 Fonwood ECC	233 Rucker
174 Highland Heights	374 Tinsley	155 Franklin	281 Sanchez
473 Hilliard	252 Wainwright	291 Gallegos	373 Seguin
180 Isaacs	253 Walnut Bend	158 Garden Villas	240 Sherman
182 Jefferson	254 Wesley	159 Golfcrest	244 Southmayd
185 Kashmere Gardens	257 Whidby	162 Gregg	279 Tijerina
187 Kelso	267 White, Ed	262 Grissom	328 TSU Charter Lab School
188 Kennedy	483 White, Mark	369 Gross	285 Valley West
195 Lockhart	258 Whittier	131 Halpin ECC	260 Windsor Village
196 Longfellow	247 Young	166 Harris, J. R.	127 Woodson School
199 Lovett (TA)			392 Young Learners

(TA) Targeted Assistance Campus

## Appendix C

Karen Aubrey, Title I School Grants Administrator

041 Attucks	157 Garden Oaks	064 Pershing
467 Baylor College of Medicine Academy at Ryan	058 Gregory-Lincoln Ed. Ctr.	218 Pilgrim Academy
234 Baylor College of Medicine Biotech Academy at Rusk	049 Hamilton	071 Project Chrysalis
042 Black	051 Hartman	382 Reagan K-8 Education Center
344 Briar Meadow Charter	052 Henry	060 Revere
043 Burbank	456 High School Ahead Academy	080 Rice School
048 Clifton	053 Hogg	098 Stevenson
044 Cullen	050 Holland	163 Sugar Grove Academy
045 Deady	300 Inspired for Excellence Academy Inc.	068 Tanglewood ( <i>formerly Grady</i> )
046 Edison	079 Key	077 Thomas
342 Energized for Excellence Academy Inc. MS	340 Las Americas	056 Welch
459 Energized for STEM Academy Southeast MS	075 Lawson ( <i>formerly Dowling</i> )	099 West Briar
390 Energized for STEM Academy Southwest MS	061 Marshall MS	256 Wharton K-8 Dual Language Academy
078 Fleming	062 McReynolds	082 Williams, M. C.
072 Fondren	055 Meyerland ( <i>formerly Johnston</i> )	371 Young Scholars Academy for Excellence
047 Fonville	054 Navarro ( <i>formerly Jackson</i> )	
476 Forest Brook MS	338 Ortiz	

## HIGH SCHOOLS (45)

Quiandine Jarrett, Title I School Grants Administrator

001 Austin	007 Kashmere	023 Sharpstown HS (9–12)
002 Bellaire	008 Lamar	081 Sharpstown International School (6–12)
323 Challenge Early College HS	034 Law Enforcement Criminal Justice	486 South Early College HS
027 Chavez	324 Liberty	014 Sterling
026 DeBakey HS for Health Professions	059 Long Academy	100 Texas Connections Academy at Houston
345 East Early College	010 Madison	015 Waltrip
301 Eastwood Academy	485 Middle College HS at HCC Fraga	016 Washington
321 Energized for STEM Academy Southeast HS	484 Middle College HS at HCC Gulfton	017 Westbury
455 Energized for STEM Academy Southwest HS	458 Mickey Leland College Prep Academy for Young Men	036 Westside
468 Energy Institute	011 Milby	018 Wheatley
004 Furr	311 Mt. Carmel Academy	009 Wisdom ( <i>formerly Lee</i> )
012 Heights ( <i>formerly Reagan</i> )	477 North Forest	019 Worthing
348 Houston Academy for Int'l Studies	308 North Houston Early College HS	020 Yates
310 Houston Math/Science & Technology Ctr.	003 Northside ( <i>formerly Davis</i> )	463 Young Women's College Prep. Academy
006 Jones Futures Academy	024 Scarborough	
033 Jordan		

## NON-TITLE I CAMPUSES (18)

<i>Elementary Schools</i>	<i>Middle Schools</i>	<i>High Schools</i>
116 Briargrove	057 Lanier	322 Carnegie Vanguard HS
275 Bush	337 Pin Oak	025 Performing & Visual Arts HS
169 Harvard	259 Wilson Montessori	
178 Horn		
189 Kolter		
211 Oak Forest		
221 Poe		
228 River Oaks		
229 Roberts		
039 TH Rogers School		
249 Travis		
251 Twain		
255 West University		

## TITLE I, PART A ELIGIBILITY

40% – 100% - Schoolwide

35% – 39% - Targeted Assistance

Below 35% - Not Title I Eligible



# External Funding Titles I, II & IV

FUNDAMENTALLY FOCUSED. SUPPORT DRIVEN.

## Appendix C

### 2019 – 2020 TITLE I, PART A CAMPUSES (254)

ELEMENTARY SCHOOLS (160)			
<u>Shirlene Haynes</u> , Title I School Grants Administrator (86)		<u>Karen Aubrey</u> , Title I School Grants Administrator (34)	
102 Alcott	195 Lockhart	109 Berry	140 Dogan
104 Almeda	196 Longfellow	111 Bonham	144 Durkee
105 Anderson	199 Lovett (TA)	112 Bonner	350 Energized for Excellence Academy ECC
478 Arabic Immersion Magnet School	128 Lyons	114 Braeburn	364 Energized for Excellence Academy EL
273 Ashford	201 MacGregor	117 Briscoe	352 Farias ECC
274 Askew	203 Mading	119 Brookline	271 Foerster
106 Atherton	298 Martinez, R.	120 Browning	153 Fondren
107 Barrick	480 Marshall EL	122 Burbank	470 Fonwood ECC
108 Bastian	179 McGowen	124 Burnet	155 Franklin
151 Bell	227 McNamara	287 Cage	291 Gallegos
360 Belfort ECC	204 Memorial	292 Carrillo	158 Garden Villas
295 Benavidez	212 Oates	123 Codwell	159 Golfcrest
268 Benbrook	213 Osborne	133 Cornelius	162 Gregg
110 Blackshear	113 Paige	290 Crespo	262 Grissom
121 Bruce	215 Parker	135 Crockett	369 Gross
125 Burrus	217 Peck	383 DeAnda	131 Halpin ECC
130 Condit (TA)	220 Pleasantville	137 DeChaumes	
358 Cook	222 Port Houston	138 DeZavala	
132 Coop	223 Pugh		
136 Cunningham	224 Red		
396 Daily	186 Robinson	<u>Quiandine Jarrett</u> , Title I School Grants Administrator (40)	
297 Davila	372 Rodriguez	166 Harris, J. R.	209 Neff ECC (EE-1 <sup>st</sup> )
115 Durham	231 Roosevelt	171 Henderson, J. P.	394 Neff EL (2-5)
147 Eliot	237 Scarborough	286 Herrera	210 Northline
475 Elmore	353 School at St. George Place	395 Hines-Caldwell	214 Park Place
148 Elrod	269 Scroggins	175 Hobby	216 Patterson
149 Emerson	276 Shadowbriar	181 Janowski	265 Petersen
152 Field	479 Shadydale	389 Ketelsen	219 Piney Point
154 Foster	239 Shearn	355 King ECC	225 Reynolds
156 Frost	241 Sinclair	192 Lantrip	232 Ross
283 Garcia	242 Smith, K.	357 Lorenzo ECC	233 Rucker
167 Harris, R. P.	245 Stevens	263 Law	281 Sanchez
168 Hartsfield	248 Sutton	194 Lewis	373 Seguin
170 Helms	243 Thompson	197 Looscan	240 Sherman
172 Henderson, N.Q.	374 Tinsley	198 Love	244 Southmayd
173 Herod	252 Wainwright	289 Martinez, C.	279 Tijerina
174 Highland Heights	253 Walnut Bend	299 Milne	328 TSU Charter Lab School
473 Hilliard	254 Wesley	354 Mistral ECC	285 Valley West
180 Isaacs	257 Whidby	264 Mitchell	260 Windsor Village
182 Jefferson	267 White, Ed	207 Montgomery	127 Woodson School
185 Kashmere Gardens	483 White, Mark	359 Moreno	392 Young Learners
187 Kelso	258 Whittier		
188 Kennedy	247 Young		

(TA) Targeted Assistance Campus



## Appendix C

## MIDDLE SCHOOLS (50)

Karen Aubrey, Title I School Grants Administrator

041 Attucks	157 Garden Oaks	064 Pershing
467 Baylor College of Medicine Academy at Ryan	058 Gregory-Lincoln Ed. Ctr.	218 Pilgrim Academy
234 Baylor College of Medicine Biotech Academy at Rusk	049 Hamilton	337 Pin Oak <b>(TA)</b>
042 Black	051 Hartman	071 Project Chrysalis
344 Briar Meadow Charter	052 Henry	382 Reagan K-8 Education Center
043 Burbank	456 High School Ahead Academy	060 Revere
048 Clifton	053 Hogg	080 Rice School
044 Cullen	050 Holland	098 Stevenson
045 Deady	300 Inspired for Excellence Academy Inc.	163 Sugar Grove Academy
046 Edison	079 Key	068 Tanglewood <i>(formerly Grady)</i>
342 Energized for Excellence Academy Inc. MS	340 Las Americas	077 Thomas
459 Energized for STEM Academy Southeast MS	075 Lawson <i>(formerly Dowling)</i>	056 Welch
390 Energized for STEM Academy Southwest MS	061 Marshall MS	099 West Briar
078 Fleming	062 McReynolds	256 Wharton K-8 Dual Language Academy
072 Fondren	055 Meyerland <i>(formerly Johnston)</i>	082 Williams, M. C.
047 Fonville	054 Navarro <i>(formerly Jackson)</i>	371 Young Scholars Academy for Excellence
476 Forest Brook MS	338 Ortiz	

## HIGH SCHOOLS (44)

Quiandine Jarrett, Title I School Grants Administrator

001 Austin	008 Lamar	023 Sharpstown HS (9–12)
002 Bellaire	034 Law Enforcement Criminal Justice	081 Sharpstown International School (6–12)
323 Challenge Early College HS	324 Liberty	486 South Early College HS
027 Chavez	059 Long Academy	014 Sterling
026 DeBaKey HS for Health Professions	010 Madison	100 Texas Connections Academy at Houston
345 East Early College	485 Middle College HS at HCC Fraga	015 Waltrip
301 Eastwood Academy	484 Middle College HS at HCC Gulfon	016 Washington
321 Energized for STEM Academy Southeast HS	458 Mickey Leland College Prep Academy for Young Men	017 Westbury
455 Energized for STEM Academy Southwest HS	011 Milby	036 Westside
468 Energy Institute	311 Mt. Carmel Academy	018 Wheatley
004 Furr	477 North Forest	009 Wisdom <i>(formerly Lee)</i>
012 Heights <i>(formerly Reagan)</i>	308 North Houston Early College HS	019 Worthing
348 Houston Academy for Int'l Studies	003 Northside <i>(formerly Davis)</i>	020 Yates
310 Houston Math/Science & Technology Ctr.	024 Scarborough	463 Young Women's College Prep. Academy
006 Jones Futures Academy		
007 Kashmere		

## NON-TITLE I CAMPUSES (18)

<i>Elementary Schools</i>	<i>Middle Schools</i>	<i>High Schools</i>
116 Briargrove	057 Lanier	322 Carnegie Vanguard HS
275 Bush	460 Mandarin Immersion Magnet School	025 Performing & Visual Arts HS
169 Harvard	259 Wilson Montessori	
178 Horn		
189 Kolter		
211 Oak Forest		
221 Poe		
228 River Oaks		
229 Roberts		
039 TH Rogers School		
249 Travis		
251 Twain		
255 West University		

## TITLE I, PART A ELIGIBILITY

40% – 100% - Schoolwide

35% – 39% - Targeted Assistance

Below 35% - Not Title I Eligible

## Appendix D

**Table D-1. Overall Engagement Rates Among Parent and Family Members of HISD Title I Students Enrolled at Title I Campuses, (Excluding Individual/School Compacts) by Academic Year; 2017–2018 (N = 195,042), 2018–2019 (N = 189,709), and 2019–2020 (N = 190,707)**

School Number	School	2017–2018 Parent and Family Engagement Rate (%)	2018–2019 Parent and Family Engagement Rate (%)	2019–2020 Parent and Family Engagement Rate (%)	Overall Percentage-Point Change
999	HISD Districtwide	48.6	52.2	53.6	5.0
920	Achieve 180 Schools Office*	43.1	38.9	37.9	-5.2
041	Attucks MS**	1.4	1.8	23.1	21.7
110	Blackshear ES	2.6	95.8	0.5	-2.1
111	Bonham ES*	45.3	7.1	39.5	-5.8
121	Bruce ES*	31.3	34.5	2.8	-28.5
044	Cullen MS	90.9	9.3	3.8	-87.1
045	Deady MS*	17.1	30.1	23.9	6.7
140	Dogan ES*	33.5	1.2	24.4	-9.1
271	Foerster ES**	1.1	5.1	9.7	8.6
476	Forest Brook MS**	0.8	20.6	0.0	-0.8
058	Gregory-Lincoln PK-8	57.4	80.9	66.4	9.0
052	Henry MS*	44.9	0.6	10.6	-34.3
456	High School Ahead Acad MS	41.9	55.6	60.1	18.2
174	Highland Heights ES	35.6	46.1	94.6	59.0
473	Hilliard ES	87.2	13.4	55.6	-31.6
050	Holland MS**	11.0	10.4	13.5	2.5
007	Kashmere HS**	3.6	17.2	15.2	11.6
075	Lawson MS**	1.8	0.9	10.9	9.1
197	Looscan ES	96.0	96.0	0.0	-96.0
203	Mading ES*	9.9	29.3	0.3	-9.7
010	Madison HS	17.3	6.8	86.8	69.4
289	Martinez C ES	88.6	96.0	63.5	-25.1
477	North Forest HS	51.7	0.7	66.8	15.1
223	Pugh ES	87.1	88.2	87.5	0.4
163	Sugar Grove MS**	0.8	8.3	6.3	5.6
077	Thomas MS**	0.0	0.7	0.4	0.4
016	Washington HS*	21.5	20.9	41.1	19.6
254	Wesley ES	50.7	23.7	20.9	-29.9
018	Wheatley HS*	24.1	17.2	39.0	14.9
082	Williams MS*	7.9	27.6	28.6	20.7
009	Wisdom HS	22.8	96.2	22.5	-0.3
127	Woodson	28.7	75.0	82.1	53.4
019	Worthing HS	1.1	3.1	89.7	88.6
020	Yates HS	2.4	69.9	87.6	85.2
913	East Schools Office	49.6	48.1	58.9	9.3
001	Austin HS*	21.1	12.3	34.1	13.0
234	BCM Biotech Acad at Rusk**	4.7	15.7	24.7	20.0
112	Bonner ES	67.6	66.6	93.9	26.3
117	Briscoe ES	64.6	52.5	52.0	-12.6
124	Burnet ES	36.4	40.8	92.8	56.4

## Appendix D

**Table D-1. Overall Engagement Rates Among Parent and Family Members of HISD Title I Students Enrolled at Title I Campuses, (Excluding Individual/School Compacts) by Academic Year; 2017–2018 (N = 195,042), 2018–2019 (N = 189,709), and 2019–2020 (N = 190,707)**

287	Cage ES	73.4	96.7	98.2	24.8
292	Carrillo ES	19.1	60.5	97.2	78.1
027	Chavez HS*	34.0	19.0	46.6	12.6
071	Chrysalis MS	21.4	100.0	99.6	78.3
290	Crespo ES	96.2	86.5	77.0	-19.1
297	Davila ES	63.2	65.0	73.4	10.2
138	DeZavala ES	99.0	99.4	49.3	-49.7
345	East EC HS	24.5	70.3	28.2	3.7
301	Eastwood Acad HS	99.8	28.5	57.5	-42.3
046	Edison MS*	0.8	28.7	1.8	1.0
155	Franklin ES**	1.6	1.6	0.5	-1.1
004	Furr HS	90.9	41.4	51.0	-39.9
291	Gallegos ES	41.5	96.2	34.1	-7.4
166	Harris JR ES	34.8	76.1	9.6	-25.1
167	Harris RP ES	59.2	71.9	83.5	24.3
171	Henderson JP ES	86.6	99.2	68.6	-18.1
034	HSLJ	18.2	49.9	98.9	80.7
192	Lantrip ES	73.1	81.4	75.9	2.8
357	Laurenzo ECC	95.3	98.0	87.5	-7.7
194	Lewis ES	73.8	86.4	78.7	4.9
485	<b>Middle College HS - Fraga</b>	100.0	100.0	100.0	0.0
011	Milby HS	51.5	11.1	74.7	23.2
311	Mount Carmel Acad HS	99.7	99.1	43.2	-56.5
054	Navarro MS	72.6	55.0	26.8	-45.9
212	Oates ES	28.3	22.7	75.2	46.8
338	Ortiz MS**	18.6	0.4	0.1	-18.5
214	Park Place ES	77.7	68.1	76.5	-1.2
216	Patterson ES	65.4	93.3	98.3	32.9
220	Pleasantville ES	83.5	50.4	88.3	4.7
222	Port Houston ES	57.0	98.6	95.0	38.0
186	Robinson ES*	2.0	0.0	39.4	37.4
233	Rucker ES	45.6	56.7	98.5	52.9
281	Sanchez ES	97.4	67.9	66.3	-31.1
244	Southmayd ES	46.0	85.3	89.9	43.9
098	Stevenson MS*	38.2	0.1	17.6	-20.7
279	Tijerina ES	6.2	48.2	94.6	88.4
258	Whittier ES	46.8	47.7	95.6	48.8
371	Young Scholars	8.1	98.5	31.6	23.5
914	<b>North Schools Office</b>	<b>56.3</b>	<b>64.7</b>	<b>61.9</b>	<b>5.6</b>
106	Atherton ES	89.2	83.0	91.0	1.8
107	Barrick ES	55.5	62.7	58.7	3.2
109	<b>Berry ES</b>	98.7	91.3	99.8	1.1
122	Burbank ES	99.3	69.7	45.8	-53.5
043	Burbank MS*	46.1	26.7	45.1	-1.0
125	<b>Burrus ES</b>	99.0	95.5	95.1	-3.8

## Appendix D

Table D-1. Overall Engagement Rates Among Parent and Family Members of HISD Title I Students Enrolled at Title I Campuses, (Excluding Individual/School Compacts) by Academic Year; 2017–2018 (N = 195,042), 2018–2019 (N = 189,709), and 2019–2020 (N = 190,707)					
123	Codwell ES*	35.9	50.5	35.3	-0.6
358	Cook ES	95.2	93.9	60.4	-34.9
132	Coop ES	98.8	98.1	45.7	-53.1
137	De Chaumes ES	99.6	99.5	78.7	-21.0
144	<b>Durkee ES</b>	97.2	96.1	94.5	-2.7
147	Eliot ES	90.9	90.9	85.6	-5.2
475	Elmore ES*	29.7	42.2	1.1	-28.7
352	<b>Farias ECC</b>	100.0	97.7	99.8	-0.2
078	Fleming MS	2.2	95.7	0.7	-1.5
047	Fonville MS**	3.4	14.1	7.0	3.7
470	<b>Fonwood ECC</b>	96.0	90.8	99.8	3.8
283	Garcia ES	1.9	93.6	94.6	92.8
172	Henderson NQ ES	26.7	40.7	76.4	49.7
286	Herrera ES	100.0	89.9	78.2	-21.8
180	Isaacs ES	91.7	21.9	98.7	7.0
181	Janowski ES	46.0	41.8	70.0	24.0
185	Kashmere Gardens ES*	33.4	50.9	45.2	11.8
188	Kennedy ES	33.2	48.3	92.4	59.3
079	Key MS**	0.7	2.4	13.0	12.2
128	Lyons ES	5.8	11.3	98.9	93.1
480	<b>Marshall ES</b>	98.7	98.7	96.1	-2.6
298	Martinez R ES	55.6	98.7	93.1	37.5
179	McGowen ES	37.6	100.0	38.8	1.2
062	McReynolds MS**	22.9	11.2	2.4	-20.5
359	Moreno ES	83.7	85.6	83.7	-0.1
210	Northline ES	42.5	59.5	31.1	-11.4
213	Osborne ES	93.0	93.7	2.4	-90.5
113	Paige ES*	42.3	3.1	0.4	-41.9
232	Ross ES*	0.0	0.5	37.7	37.7
237	Scarborough ES	73.4	71.3	58.2	-15.2
269	Scroggins ES	96.4	62.7	100.0	3.6
479	Shadydale ES	1.3	97.5	30.4	29.2
240	Sherman ES	13.7	74.9	92.3	78.5
916	<b>Northwest Schools Office</b>	46.4	58.6	52.3	5.9
478	Arabic Immersion	70.9	53.9	54.5	-16.4
268	Benbrook ES	74.2	76.8	34.2	-40.0
042	Black MS	13.8	89.4	0.2	-13.5
120	Browning ES	98.7	96.5	77.9	-20.8
323	Challenge EC HS	5.0	68.7	4.9	-0.1
048	Clifton MS	98.6	39.6	94.1	-4.6
135	Crockett ES	99.3	98.6	0.2	-99.1
026	DeBakey HS	99.4	46.5	65.0	-34.4
115	Durham ES	6.7	97.9	50.7	44.1
152	Field ES	56.7	0.2	0.9	-55.8
157	Garden Oaks	43.4	90.8	70.4	27.0
348	HAIS HS	50.5	57.5	99.4	48.9

## Appendix D

**Table D-1. Overall Engagement Rates Among Parent and Family Members of HISD Title I Students Enrolled at Title I Campuses, (Excluding Individual/School Compacts) by Academic Year; 2017–2018 (N = 195,042), 2018–2019 (N = 189,709), and 2019–2020 (N = 190,707)**

049	Hamilton MS*	5.7	1.0	35.7	30.0
012	Heights HS	80.9	99.3	99.6	18.8
170	Helms ES	99.8	99.4	73.7	-26.1
053	Hogg MS	63.9	60.0	47.4	-16.6
310	Houston MSTC HS*	27.2	18.4	42.8	15.6
182	Jefferson ES	91.6	80.4	55.2	-36.3
389	Ketelsen ES	57.2	86.6	98.5	41.4
458	Leland YMCPA	73.2	33.7	89.7	16.6
198	Love ES	55.0	52.1	51.1	-3.9
061	Marshall MS	97.7	99.0	0.1	-97.6
308	North Houston EC HS	49.8	55.7	59.0	9.2
003	Northside HS	8.4	98.2	31.7	23.4
080	Rice School PK-8*	9.8	30.2	16.2	6.3
231	Roosevelt ES*	47.2	26.1	0.7	-46.5
024	Scarborough HS	24.0	15.9	92.0	67.9
241	<b>Sinclair ES</b>	99.3	99.1	99.7	0.3
242	Smith ES	57.0	38.2	14.5	-42.5
245	Stevens ES	84.5	89.0	92.3	7.9
252	Wainwright ES	38.0	57.8	69.6	31.6
015	Waltrip HS	7.8	22.1	65.5	57.7
463	YWCPA	73.2	62.4	63.9	-9.3
<b>917</b>	<b>South Schools Office*</b>	<b>43.0</b>	<b>45.0</b>	<b>50.0</b>	<b>7.0</b>
102	Alcott ES	62.7	48.5	33.3	-29.4
104	Alameda ES	52.7	81.8	73.9	21.2
108	Bastian ES**	1.9	0.9	1.5	-0.4
467	Baylor College MS	0.0	98.6	35.8	35.8
360	Bellfort ECC	3.6	60.1	67.8	64.2
119	<b>Brookline ES</b>	98.3	98.9	99.1	0.8
133	Cornelius ES	99.1	30.4	36.7	-62.4
383	DeAnda ES	53.0	97.8	68.8	15.8
468	Energy Inst HS*	0.4	19.4	39.6	39.2
154	Foster ES*	2.6	10.4	29.1	26.5
156	Frost ES*	43.2	32.6	13.4	-29.8
158	Garden Villas ES	31.3	5.8	66.4	35.1
159	Golfcrest ES	68.7	48.8	88.3	19.6
162	Gregg ES	98.4	72.1	70.2	-28.2
262	Grissom ES	98.4	94.2	64.8	-33.5
051	Hartman MS**	0.1	0.5	12.9	12.8
168	Hartsfield ES*	12.6	3.9	50.4	37.8
395	Hines-Caldwell ES	86.3	39.9	64.8	-21.5
175	Hobby ES	45.7	73.6	94.3	48.6
006	Jones HS**	8.5	20.9	17.1	8.6
187	Kelso ES	36.9	48.4	94.3	57.3
263	Law ES*	7.0	30.8	9.3	2.3
195	Lockhart ES*	11.2	45.8	12.9	1.6

## Appendix D

**Table D-1. Overall Engagement Rates Among Parent and Family Members of HISD Title I Students Enrolled at Title I Campuses, (Excluding Individual/School Compacts) by Academic Year; 2017–2018 (N = 195,042), 2018–2019 (N = 189,709), and 2019–2020 (N = 190,707)**

264	Mitchell ES	64.4	98.2	61.6	-2.8
355	<b>MLK ECC</b>	99.8	100.0	100.0	0.2
207	Montgomery ES**	10.5	22.7	24.0	13.6
217	Peck ES	53.0	95.3	53.8	0.8
265	Petersen ES	0.9	60.4	92.1	91.3
382	Reagan Ed Ctr PK-8**	1.2	0.8	0.9	-0.3
225	Reynolds ES	96.6	31.7	63.3	-33.3
373	Seguin ES	95.2	72.6	70.0	-25.3
239	Shearn ES	50.2	3.2	93.4	43.2
486	South EC HS	54.0	66.1	90.9	36.9
014	Sterling HS*	24.3	38.0	20.1	-4.3
243	Thompson ES	98.2	85.9	65.9	-32.4
328	TSU Charter	0.0	85.1	90.8	90.8
017	Westbury HS*	19.5	27.3	44.3	24.8
257	Whidby ES	79.7	1.2	31.4	-48.3
260	Windsor Village ES	28.7	64.2	98.1	69.4
247	Young ES*	38.5	46.8	16.0	-22.5
<b>919</b>	<b>West Schools Office</b>	<b>52.1</b>	<b>55.6</b>	<b>56.0</b>	<b>3.9</b>
105	Anderson ES	2.0	97.0	36.8	34.8
273	Ashford ES	85.0	92.0	77.3	-7.7
274	<b>Askew ES</b>	97.8	98.4	99.6	1.8
151	Bell ES	8.6	39.2	80.6	72.1
002	Bellaire HS*	41.2	34.2	28.5	-12.6
295	Benavidez ES*	37.2	43.9	40.2	3.0
114	Braeburn ES	78.5	78.5	96.5	17.9
344	Briar Meadow	100.0	98.4	20.9	-79.1
130	Condit ES (TA)	---	92.0	96.4	4.4
136	Cunningham ES	66.4	62.4	92.4	26.0
396	Daily ES*	47.4	1.4	39.1	-8.3
148	Elrod ES	90.1	71.4	63.1	-27.0
149	Emerson ES	64.3	64.9	49.1	-15.2
350	Energized ECC	95.3	62.7	50.5	-44.9
364	Energized ES	97.9	76.9	66.3	-31.5
342	<b>Energized MS</b>	98.3	92.7	98.1	-0.2
321	E-STEM Central HS	97.7	17.4	84.9	-12.8
459	E-STEM Central MS	98.0	37.6	0.0	-98.0
455	E-STEM West HS	99.7	26.9	82.8	-16.9
390	E-STEM West MS	99.0	46.8	9.2	-89.8
153	Fondren ES*	28.8	29.4	0.3	-28.5
072	Fondren MS	1.0	90.7	97.4	96.4
369	Gross ES*	43.8	45.4	43.8	-0.1
131	Halpin ECC	62.8	98.4	68.8	5.9
173	Herod ES	47.2	53.3	75.0	27.8
300	Inspired Acad	97.5	93.2	3.5	-94.0
008	Lamar HS	27.1	51.9	57.5	30.4

## Appendix D

**Table D-1. Overall Engagement Rates Among Parent and Family Members of HISD Title I Students Enrolled at Title I Campuses, (Excluding Individual/School Compacts) by Academic Year; 2017–2018 (N = 195,042), 2018–2019 (N = 189,709), and 2019–2020 (N = 190,707)**

340	Las Americas MS*	29.5	16.8	14.7	-14.8
324	Liberty HS	31.9	16.2	73.8	41.9
059	Long Acad	17.7	60.5	34.6	16.9
196	Longfellow ES	59.1	71.8	54.7	-4.5
199	Lovett ES (TA)	---	80.5	97.0	16.5
201	MacGregor ES*	45.7	4.0	13.3	-32.4
227	McNamara ES	57.1	43.2	73.8	16.7
204	Memorial ES**	0.0	0.3	12.4	12.4
055	Meyerland MS	51.5	53.1	42.1	-9.4
484	Middle College HS - Gulfton	89.5	86.6	37.2	-52.3
299	Milne ES	49.2	47.6	2.3	-46.9
354	Mistral ECC	77.7	76.5	83.5	5.8
209	Neff ECC	69.8	69.1	90.6	20.8
394	Neff ES	73.7	82.0	96.8	23.1
215	Parker ES	32.1	77.8	65.5	33.3
064	Pershing MS*	33.9	0.1	24.7	-9.1
218	Pilgrim Acad	79.6	15.5	52.6	-27.0
337	Pin Oak MS (TA)	---	---	0.0	---
219	Piney Point ES	83.2	81.0	80.5	-2.8
224	Red ES	52.8	92.5	90.9	38.1
060	Revere MS**	0.6	4.4	10.6	10.1
372	Rodriguez ES	93.5	77.8	35.9	-57.6
353	School at St. George ES	60.9	98.5	56.7	-4.2
276	Shadowbriar ES*	25.0	24.7	0.6	-24.4
023	Sharpstown HS*	24.9	9.4	50.6	25.8
081	Sharpstown Intl**	0.4	0.1	13.5	13.1
248	<b>Sutton ES</b>	99.0	99.2	91.3	-7.7
068	Tanglewood MS*	29.5	0.4	3.2	-26.3
100	<b>TCAH</b>	99.6	98.4	99.9	0.3
374	Tinsley ES**	7.7	11.9	1.3	-6.4
285	Valley West ES	0.5	96.6	26.1	25.7
253	Walnut Bend ES	14.9	54.5	45.4	30.4
056	Welch MS**	0.3	0.9	0.6	0.3
099	West Briar MS	86.7	98.7	99.9	13.2
036	Westside HS	60.1	0.1	32.8	-27.3
256	Wharton ES	71.7	99.4	6.0	-65.6
267	White E ES	0.3	97.0	94.8	94.6
483	White M ES	98.9	97.0	61.3	-37.6
392	Young Learners	81.3	93.1	98.7	17.4

Source: HISD PEIMS Student Data Files (2017–2018, 2018–2019, and 2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on July 9, 2018; June 20, 2019; and June 30, 2020 (cumulative student enrollment).

Note: Results reported for the 2017–2018 and 2018–2019 may differ from the previous year report, as methodology alignment consisted of re-calculating statistics.

(TA) refers to Targeted Assistance campuses (n = 3).

Schools that are in bold indicate that these Title I campuses reported overall engagement rates of at least 90.0 percent for three consecutive years (n = 14).

Schools that have a single asterisk (\*) indicate that these Title I campuses reported overall engagement rates that fell below the district average for three consecutive years (n = 68), while schools that have a double asterisk (\*\*) reported overall engagement rates that fell below 25.0 percent for three consecutive years (n = 24). Three year comparisons were not made among targeted assistance campuses as all 255 Title I schools in 2017–2018 implemented schoolwide programs.

Table E-1: Comparison of Parent and Family Engagement Counts by Enrollment, School Year, School Office, and Engagement Category																		
School Office	Individual and School Compact						Conference						Education and Training					
	Enrollment (N)			Engagement (n)			Enrollment (N)			Engagement (n)			Enrollment (N)			Engagement (n)		
	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
<b>HISD - Title I, Part A Schools</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>161,793</b>	<b>158,633</b>	<b>162,993</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>68,637</b>	<b>63,692</b>	<b>70,933</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>34,821</b>	<b>43,665</b>	<b>43,525</b>
Achieve 180 Schools Office	36,725	29,144	23,176	29,513	19,050	16,503	36,725	29,144	23,176	12,948	8,344	5,451	36,725	29,144	23,176	3,669	2,843	3,065
East Schools Office	27,069	28,339	28,547	23,452	24,134	26,579	27,069	28,339	28,547	8,955	8,921	12,282	27,069	28,339	28,547	6,386	7,524	10,019
North Schools Office	26,839	25,117	24,056	22,867	22,747	20,180	26,839	25,117	24,056	12,257	10,958	11,871	26,839	25,117	24,056	5,370	7,099	5,679
Northwest Schools Office	29,267	27,227	27,512	24,127	23,913	21,438	29,267	27,227	27,512	9,780	10,620	9,325	29,267	27,227	27,512	3,218	5,806	5,264
South Schools Office	24,638	25,454	25,821	17,618	21,826	21,930	24,638	25,454	25,821	6,957	7,024	7,688	24,638	25,454	25,821	4,371	5,420	5,796
West Schools Office	50,504	54,428	61,595	44,216	46,963	56,363	50,504	54,428	61,595	17,740	17,825	24,316	50,504	54,428	61,595	11,807	14,973	13,702
School Office	Family Literacy						Parent Literacy						Planning					
	Enrollment (N)			Engagement (n)			Enrollment (N)			Engagement (n)			Enrollment (N)			Engagement (n)		
	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020	2018	2019	2020
<b>HISD - Title I, Part A Schools</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>28,371</b>	<b>31,194</b>	<b>28,318</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>15,919</b>	<b>23,093</b>	<b>20,153</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>21,267</b>	<b>29,140</b>	<b>29,608</b>
Achieve 180 Schools Office	36,725	29,144	23,176	3,002	1,773	2,449	36,725	29,144	23,176	1,928	1,079	1,567	36,725	29,144	23,176	1,532	979	3,920
East Schools Office	27,069	28,339	28,547	3,032	3,139	4,850	27,069	28,339	28,547	2,453	2,264	3,221	27,069	28,339	28,547	3,498	3,705	4,462
North Schools Office	26,839	25,117	24,056	6,192	5,837	5,187	26,839	25,117	24,056	3,254	4,546	3,211	26,839	25,117	24,056	3,372	3,821	1,592
Northwest Schools Office	29,267	27,227	27,512	1,492	5,952	3,212	29,267	27,227	27,512	1,175	4,813	3,042	29,267	27,227	27,512	4,974	4,889	6,243
South Schools Office	24,638	25,454	25,821	6,799	5,427	5,006	24,638	25,454	25,821	4,177	4,059	3,194	24,638	25,454	25,821	2,633	2,930	3,351
West Schools Office	50,504	54,428	61,595	7,854	9,066	7,614	50,504	54,428	61,595	2,932	6,332	5,918	50,504	54,428	61,595	5,258	12,816	10,040
School Office	Volunteer																	
	Enrollment (N)			Engagement (n)														
	2018	2019	2020	2018	2019	2020												
<b>HISD - Title I, Part A Schools</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>16,317</b>	<b>22,177</b>	<b>14,225</b>												
Achieve 180 Schools Office	36,725	29,144	23,176	2,083	1,164	2,026												
East Schools Office	27,069	28,339	28,547	3,003	2,011	1,673												
North Schools Office	26,839	25,117	24,056	3,670	5,125	2,454												
Northwest Schools Office	29,267	27,227	27,512	1,758	2,861	1,205												
South Schools Office	24,638	25,454	25,821	2,656	2,881	1,820												
West Schools Office	50,504	54,428	61,595	3,147	8,135	5,047												

Source: HISD PEIMS Student Data Files (2017–2018, 2018–2019, and 2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on July 9, 2018; June 20, 2019; and June 30, 2020 (cumulative student enrollment).

Note: Results reported for the 2017–2018 and 2018–2019 may differ from the previous year report as methodology alignment consisted of re-calculating statistics.



Table E-2: Comparison of Parent and Family Engagement Rates by Enrollment, School Year, School Office, and Engagement Category

School Office	Individual and School Compact							Conference							Education and Training						
	Enrollment (N)			Engagement (%)				Enrollment (N)			Engagement (%)				Enrollment (N)			Engagement (%)			
	2018	2019	2020	2018	2019	2020	(+/-)	2018	2019	2020	2018	2019	2020	(+/-)	2018	2019	2020	2018	2019	2020	(+/-)
<b>HISD - Title I, Part A Schools</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>83</b>	<b>84</b>	<b>86</b>	<b>2</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>35</b>	<b>34</b>	<b>37</b>	<b>2</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>18</b>	<b>23</b>	<b>23</b>	<b>5</b>
Achieve 180 Schools Office	36,725	29,144	23,176	80	65	71	-9	36,725	29,144	23,176	35	29	24	-11	36,725	29,144	23,176	10	10	13	3
East Schools Office	27,069	28,339	28,547	87	85	93	6	27,069	28,339	28,547	33	31	43	10	27,069	28,339	28,547	24	27	35	12
North Schools Office	26,839	25,117	24,056	85	91	84	-1	26,839	25,117	24,056	46	44	49	4	26,839	25,117	24,056	20	28	24	4
Northwest Schools Office	29,267	27,227	27,512	82	88	78	-4	29,267	27,227	27,512	33	39	34	0	29,267	27,227	27,512	11	21	19	8
South Schools Office	24,638	25,454	25,821	72	86	85	13	24,638	25,454	25,821	28	28	30	2	24,638	25,454	25,821	18	21	22	5
West Schools Office	50,504	54,428	61,595	88	86	92	4	50,504	54,428	61,595	35	33	39	4	50,504	54,428	61,595	23	28	22	-1
School Office	Family Literacy							Parent Literacy							Planning						
	Enrollment (N)			Engagement (%)				Enrollment (N)			Engagement (%)				Enrollment (N)			Engagement (%)			
	2018	2019	2020	2018	2019	2020	(+/-)	2018	2019	2020	2018	2019	2020	(+/-)	2018	2019	2020	2018	2019	2020	(+/-)
<b>HISD - Title I, Part A Schools</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>15</b>	<b>16</b>	<b>15</b>	<b>0</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>8</b>	<b>12</b>	<b>11</b>	<b>3</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>11</b>	<b>15</b>	<b>16</b>	<b>4</b>
Achieve 180 Schools Office	36,725	29,144	23,176	8	2	11	3	36,725	29,144	23,176	5	4	7	2	36,725	29,144	23,176	4	3	17	13
East Schools Office	27,069	28,339	28,547	11	11	17	6	27,069	28,339	28,547	9	8	11	2	27,069	28,339	28,547	13	13	16	3
North Schools Office	26,839	25,117	24,056	23	23	22	-1	26,839	25,117	24,056	12	18	13	1	26,839	25,117	24,056	13	15	7	-6
Northwest Schools Office	29,267	27,227	27,512	5	22	12	7	29,267	27,227	27,512	4	18	11	7	29,267	27,227	27,512	17	18	23	6
South Schools Office	24,638	25,454	25,821	28	21	19	-9	24,638	25,454	25,821	17	16	12	-5	24,638	25,454	25,821	11	12	13	2
West Schools Office	50,504	54,428	61,595	16	17	12	-4	50,504	54,428	61,595	6	12	10	4	50,504	54,428	61,595	10	24	16	6
School Office	Volunteer																				
	Enrollment (N)			Engagement (%)																	
	2018	2019	2020	2018	2019	2020	(+/-)														
<b>HISD - Title I, Part A Schools</b>	<b>195,042</b>	<b>189,709</b>	<b>190,707</b>	<b>8</b>	<b>12</b>	<b>8</b>	<b>0</b>														
Achieve 180 Schools Office	36,725	29,144	23,176	6	4	9	3														
East Schools Office	27,069	28,339	28,547	11	7	6	-5														
North Schools Office	26,839	25,117	24,056	14	20	10	-4														
Northwest Schools Office	29,267	27,227	27,512	6	11	4	-2														
South Schools Office	24,638	25,454	25,821	11	11	7	-4														
West Schools Office	50,504	54,428	61,595	6	15	8	2														

Source: HISD PEIMS Student Data Files (2017–2018, 2018–2019, and 2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on July 9, 2018; June 20, 2019; and June 30, 2020 (cumulative student enrollment).

Note: Results reported for the 2017–2018 and 2018–2019 may differ from the previous year report as methodology alignment consisted of re-calculating statistics.

## Appendix F

### HISD Districtwide

School No.: 999

School Office: HISD

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	316	0.2%	55.4%
Asian	4,986	2.6%	52.2%
Black or African American	45,697	24.0%	46.4%
Hispanic	125,842	66.0%	54.9%
Native Hawaiian and Other Pacific Islande	99	0.1%	57.6%
Two or more	1,778	0.9%	60.2%
White	11,989	6.3%	67.0%
Total Enrollment	190,707	100.0%	53.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
190,707	85.5%	37.2%	22.8%	14.8%	10.6%	15.5%	7.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Achieve 180 Schools Office

School No.: 920

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	39	0.2%	51.3%
Asian	214	0.9%	25.7%
Black or African American	10,476	45.2%	43.0%
Hispanic	12,023	51.9%	33.7%
Native Hawaiian and Other Pacific Islande	9	0.0%	33.3%
Two or more	108	0.5%	36.1%
White	307	1.3%	40.1%
Total Enrollment	23,176	100.0%	37.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
23,176	71.2%	23.5%	13.2%	10.6%	6.8%	16.9%	8.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Attucks Middle School

School No.: 041

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	0.5%	0.0%
Black or African American	296	69.6%	28.4%
Hispanic	121	28.5%	10.7%
Two or more	4	0.9%	25.0%
White	2	0.5%	0.0%
Total Enrollment	425	100.0%	23.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
425	85.6%	22.1%	0.0%	0.2%	0.0%	0.0%	2.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Blackshear Elementary**

School No.: 110

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.2%	0.0%
Black or African American	360	86.1%	0.6%
Hispanic	52	12.4%	0.0%
Two or more	5	1.2%	0.0%
Total Enrollment	418	100.0%	0.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
418	1.9%	0.5%	0.0%	0.0%	0.0%	0.2%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Bonham Elementary**

School No.: 111

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	12	1.2%	8.3%
Black or African American	142	14.8%	38.7%
Hispanic	795	82.6%	40.1%
Two or more	2	0.2%	0.0%
White	10	1.0%	40.0%
Total Enrollment	962	100.0%	39.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
962	99.8%	33.6%	17.3%	3.1%	3.1%	0.2%	4.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Bruce Elementary**

School No.: 121

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	4	0.9%	0.0%
Black or African American	290	68.1%	3.8%
Hispanic	129	30.3%	0.8%
Two or more	3	0.7%	0.0%
Total Enrollment	426	100.0%	2.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
426	27.5%	2.3%	0.5%	0.0%	0.2%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Cullen Middle School

School No.: 044

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.3%	0.0%
Black or African American	298	81.4%	3.7%
Hispanic	65	17.8%	4.6%
Two or more	2	0.5%	0.0%
Total Enrollment	366	100.0%	3.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
366	85.5%	3.6%	0.0%	0.3%	0.3%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Deady Middle School

School No.: 045

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.1%	0.0%
Black or African American	9	1.3%	44.4%
Hispanic	688	98.3%	23.5%
White	2	0.3%	50.0%
Total Enrollment	700	100.0%	23.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
700	98.6%	21.4%	13.6%	2.3%	2.3%	1.1%	0.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Dogan Elementary**

School No.: 140

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	181	30.3%	23.8%
Hispanic	409	68.4%	24.7%
Two or more	6	1.0%	33.3%
White	2	0.3%	0.0%
Total Enrollment	598	100.0%	24.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
598	98.7%	20.6%	5.9%	4.0%	0.3%	0.2%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Foerster Elementary

School No.: 271

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	50.0%
Asian	19	2.5%	5.3%
Black or African American	450	59.7%	12.2%
Hispanic	264	35.0%	5.7%
Two or more	6	0.8%	16.7%
White	13	1.7%	0.0%
Total Enrollment	754	100.0%	9.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
754	65.8%	8.8%	0.4%	0.4%	0.4%	0.1%	2.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Forest Brook Middle School

School No.: 476

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	4	0.5%	0.0%
Asian	1	0.1%	0.0%
Black or African American	496	61.7%	0.0%
Hispanic	295	36.7%	0.0%
Two or more	2	0.2%	0.0%
White	6	0.7%	0.0%
Total Enrollment	804	100.0%	0.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
804	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Gregory-Lincoln Ed Ctr

School No.: 058

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.4%	100.0%
Asian	6	0.8%	66.7%
Black or African American	440	62.1%	66.1%
Hispanic	232	32.7%	67.2%
Two or more	6	0.8%	50.0%
White	22	3.1%	63.6%
Total Enrollment	709	100.0%	66.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
709	100.0%	17.3%	57.3%	15.7%	0.6%	0.6%	0.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**H S Ahead Academy**

School No.: 456

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.5%	0.0%
Black or African American	113	57.1%	67.3%
Hispanic	80	40.4%	50.0%
Native Hawaiian and Other Pacific Islande	1	0.5%	100.0%
Two or more	2	1.0%	50.0%
White	1	0.5%	100.0%
<b>Total Enrollment</b>	<b>198</b>	<b>100.0%</b>	<b>60.1%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
198	77.3%	52.0%	10.6%	0.5%	12.6%	4.0%	7.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Henry Middle School

School No.: 052

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	0.0%
Black or African American	102	12.7%	8.8%
Hispanic	686	85.3%	10.8%
Native Hawaiian and Other Pacific Islande	1	0.1%	0.0%
Two or more	1	0.1%	0.0%
White	13	1.6%	15.4%
Total Enrollment	804	100.0%	10.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
804	11.1%	0.1%	0.2%	10.6%	10.6%	0.4%	0.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Highland Heights Elementary

School No.: 174

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.6%	100.0%
Black or African American	220	47.1%	92.3%
Hispanic	238	51.0%	96.6%
Two or more	1	0.2%	100.0%
White	5	1.1%	100.0%
Total Enrollment	467	100.0%	94.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
467	98.1%	11.3%	9.2%	93.8%	92.1%	17.3%	11.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Hilliard EL

School No.: 473

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	398	69.6%	55.5%
Hispanic	162	28.3%	56.2%
Two or more	4	0.7%	50.0%
White	8	1.4%	50.0%
Total Enrollment	572	100.0%	55.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
572	97.7%	51.4%	42.5%	35.8%	45.8%	33.0%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Holland Middle School

School No.: 050

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.4%	0.0%
Black or African American	111	19.5%	15.3%
Hispanic	448	78.6%	13.4%
Two or more	2	0.4%	0.0%
White	7	1.2%	0.0%
Total Enrollment	570	100.0%	13.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
570	67.5%	0.0%	13.5%	0.0%	0.0%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Kashmere High School

School No.: 007

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	0.0%
Black or African American	498	61.0%	17.1%
Hispanic	296	36.3%	12.2%
Two or more	6	0.7%	33.3%
White	15	1.8%	6.7%
Total Enrollment	816	100.0%	15.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
816	15.2%	9.7%	1.1%	0.6%	0.7%	6.5%	0.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Lawson Middle School

School No.: 075

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.2%	0.0%
Asian	4	0.3%	0.0%
Black or African American	482	36.2%	12.0%
Hispanic	824	62.0%	10.4%
Native Hawaiian and Other Pacific Islande	4	0.3%	0.0%
Two or more	7	0.5%	14.3%
White	6	0.5%	0.0%
Total Enrollment	1,330	100.0%	10.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,330	99.6%	0.0%	0.1%	0.0%	10.8%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Looscan Elementary

School No.: 197

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	20	6.1%	0.0%
Hispanic	304	93.3%	0.0%
White	2	0.6%	0.0%
Total Enrollment	326	100.0%	0.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
326	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Mading Elementary

School No.: 203

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	266	68.7%	0.4%
Hispanic	118	30.5%	0.0%
Two or more	3	0.8%	0.0%
Total Enrollment	387	100.0%	0.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
387	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Madison High School

School No.: 010

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	10	0.6%	100.0%
Black or African American	645	36.3%	91.3%
Hispanic	1,097	61.8%	84.2%
Native Hawaiian and Other Pacific Islande	2	0.1%	50.0%
Two or more	8	0.5%	75.0%
White	13	0.7%	76.9%
Total Enrollment	1,776	100.0%	86.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,776	99.0%	86.3%	0.2%	0.2%	0.0%	83.8%	80.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Martinez C Elementary**

School No.: 289

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.3%	0.0%
Black or African American	158	40.3%	50.6%
Hispanic	227	57.9%	72.2%
Two or more	2	0.5%	50.0%
White	4	1.0%	100.0%
Total Enrollment	392	100.0%	63.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
392	100.0%	0.8%	52.0%	33.2%	0.0%	11.0%	1.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## North Forest High School

School No.: 477

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.2%	100.0%
Black or African American	568	58.4%	69.9%
Hispanic	394	40.5%	62.4%
Two or more	2	0.2%	0.0%
White	7	0.7%	71.4%
Total Enrollment	973	100.0%	66.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
973	75.0%	32.7%	59.8%	16.8%	19.4%	55.4%	0.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Pugh Elementary**

School No.: 223

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.5%	100.0%
Black or African American	9	2.3%	66.7%
Hispanic	380	96.7%	87.9%
White	2	0.5%	100.0%
<b>Total Enrollment</b>	<b>393</b>	<b>100.0%</b>	<b>87.5%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
393	98.7%	35.1%	2.8%	6.6%	0.0%	69.2%	45.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Sugar Grove Academy**

School No.: 163

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	34	4.4%	0.0%
Black or African American	124	16.1%	8.1%
Hispanic	591	76.6%	6.4%
Two or more	3	0.4%	33.3%
White	20	2.6%	0.0%
Total Enrollment	772	100.0%	6.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
772	98.3%	0.1%	0.0%	6.2%	0.1%	0.1%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Thomas Middle School

School No.: 077

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.4%	0.0%
Black or African American	335	68.2%	0.6%
Hispanic	151	30.8%	0.0%
Two or more	1	0.2%	0.0%
White	2	0.4%	0.0%
Total Enrollment	491	100.0%	0.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
491	2.2%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Washington BT High School

School No.: 016

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.2%	100.0%
Black or African American	384	46.9%	45.6%
Hispanic	421	51.4%	36.3%
Two or more	1	0.1%	100.0%
White	11	1.3%	54.5%
Total Enrollment	819	100.0%	41.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
819	95.2%	9.4%	37.9%	0.0%	0.0%	5.9%	0.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Wesley Elementary**

School No.: 254

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.3%	0.0%
Black or African American	309	79.6%	21.4%
Hispanic	65	16.8%	13.8%
Two or more	3	0.8%	0.0%
White	10	2.6%	60.0%
Total Enrollment	388	100.0%	20.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
388	78.6%	1.8%	0.0%	19.1%	0.5%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Wheatley High School**

School No.: 018

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	0.3%	50.0%
Black or African American	408	52.3%	48.3%
Hispanic	366	46.9%	29.0%
Two or more	3	0.4%	0.0%
White	1	0.1%	0.0%
Total Enrollment	780	100.0%	39.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
780	97.3%	26.4%	4.7%	29.1%	32.9%	12.8%	0.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Williams Middle School

School No.: 082

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.4%	50.0%
Asian	1	0.2%	0.0%
Black or African American	221	47.9%	29.9%
Hispanic	231	50.1%	27.3%
White	6	1.3%	33.3%
Total Enrollment	461	100.0%	28.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
461	100.0%	4.8%	22.6%	0.9%	0.9%	5.0%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Wisdom High School

School No.: 009

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	4	0.2%	50.0%
Asian	109	5.4%	29.4%
Black or African American	259	12.8%	21.6%
Hispanic	1,546	76.2%	20.4%
Two or more	6	0.3%	33.3%
White	105	5.2%	46.7%
Total Enrollment	2,029	100.0%	22.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
2,029	33.1%	16.6%	7.1%	1.9%	1.4%	8.8%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Woodson School**

School No.: 127

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	2	0.3%	100.0%
Black or African American	572	86.7%	81.6%
Hispanic	76	11.5%	86.8%
Native Hawaiian and Other Pacific Islande	1	0.2%	100.0%
Two or more	5	0.8%	60.0%
White	3	0.5%	66.7%
Total Enrollment	660	100.0%	82.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
660	99.7%	73.8%	40.3%	15.6%	11.5%	40.8%	34.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Worthing High School**

School No.: 019

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	3	0.4%	100.0%
Black or African American	603	75.1%	90.0%
Hispanic	184	22.9%	89.1%
Two or more	6	0.7%	83.3%
White	6	0.7%	66.7%
<b>Total Enrollment</b>	<b>803</b>	<b>100.0%</b>	<b>89.7%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
803	90.5%	22.5%	12.2%	88.4%	0.0%	40.3%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Yates High School**

School No.: 020

School Office: Achieve 180

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.1%	100.0%
Black or African American	709	87.9%	87.6%
Hispanic	88	10.9%	88.6%
Two or more	6	0.7%	100.0%
White	3	0.4%	33.3%
Total Enrollment	807	100.0%	87.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
807	93.2%	87.5%	25.0%	0.1%	0.0%	35.1%	1.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**East Schools Office**

School No.: 913

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	32	0.1%	56.3%
Asian	428	1.5%	49.8%
Black or African American	2,191	7.7%	51.2%
Hispanic	25,517	89.4%	59.6%
Native Hawaiian and Other Pacific Islande	7	0.0%	57.1%
Two or more	61	0.2%	54.1%
White	311	1.1%	65.3%
Total Enrollment	28,547	100.0%	58.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
28,547	93.1%	43.0%	35.1%	17.0%	11.3%	15.6%	5.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Austin High School**

School No.: 001

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	4	0.2%	25.0%
Black or African American	141	8.7%	39.0%
Hispanic	1,454	89.9%	33.6%
Native Hawaiian and Other Pacific Islande	1	0.1%	100.0%
Two or more	7	0.4%	42.9%
White	11	0.7%	27.3%
<b>Total Enrollment</b>	<b>1,618</b>	<b>100.0%</b>	<b>34.1%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,618	100.0%	6.3%	8.2%	1.7%	1.5%	27.5%	2.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Biotech Academy at Rusk

School No.: 234

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	4	1.0%	0.0%
Black or African American	93	22.5%	23.7%
Hispanic	304	73.6%	25.7%
Two or more	1	0.2%	0.0%
White	10	2.4%	10.0%
Total Enrollment	413	100.0%	24.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
413	99.5%	8.2%	2.4%	20.6%	20.6%	1.2%	3.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Bonner Elementary**

School No.: 112

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	100.0%
Asian	8	1.0%	75.0%
Black or African American	11	1.4%	63.6%
Hispanic	741	96.1%	94.7%
Two or more	1	0.1%	100.0%
White	8	1.0%	75.0%
<b>Total Enrollment</b>	<b>771</b>	<b>100.0%</b>	<b>93.9%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
771	99.0%	84.2%	68.9%	7.8%	1.9%	45.7%	5.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



**Appendix F**  
**Briscoe Elementary**

School No.: 117

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.4%	0.0%
Black or African American	2	0.7%	50.0%
Hispanic	266	98.2%	52.3%
White	2	0.7%	50.0%
<b>Total Enrollment</b>	<b>271</b>	<b>100.0%</b>	<b>52.0%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
271	91.1%	19.9%	8.1%	20.3%	25.1%	42.1%	0.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Burnet Elementary**

School No.: 124

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.2%	100.0%
Black or African American	7	1.6%	42.9%
Hispanic	430	96.6%	93.5%
White	7	1.6%	100.0%
Total Enrollment	445	100.0%	92.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
445	96.4%	91.9%	7.2%	25.4%	0.2%	5.8%	19.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Cage Elementary**

School No.: 287

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	4	0.8%	100.0%
Black or African American	12	2.3%	91.7%
Hispanic	485	94.7%	98.4%
Two or more	1	0.2%	100.0%
White	9	1.8%	100.0%
<b>Total Enrollment</b>	<b>512</b>	<b>100.0%</b>	<b>98.2%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
512	99.2%	96.5%	83.2%	18.8%	13.9%	6.1%	6.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Carrillo Elementary**

School No.: 292

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.2%	100.0%
Black or African American	9	1.7%	100.0%
Hispanic	508	95.7%	97.0%
Two or more	1	0.2%	100.0%
White	12	2.3%	100.0%
Total Enrollment	531	100.0%	97.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
531	98.7%	97.2%	66.9%	0.4%	0.2%	7.9%	13.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Chavez High School**

School No.: 027

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.1%	0.0%
Asian	110	4.0%	40.0%
Black or African American	257	9.3%	53.3%
Hispanic	2,376	85.7%	46.2%
Native Hawaiian and Other Pacific Islande	4	0.1%	50.0%
Two or more	1	0.0%	100.0%
White	24	0.9%	45.8%
Total Enrollment	2,774	100.0%	46.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
2,774	100.0%	6.2%	42.9%	0.1%	0.0%	0.1%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Crespo Elementary**

School No.: 290

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	3	0.4%	100.0%
Black or African American	4	0.6%	0.0%
Hispanic	713	98.6%	77.3%
White	3	0.4%	100.0%
Total Enrollment	723	100.0%	77.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
723	99.9%	39.1%	60.9%	8.3%	3.2%	6.5%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Davila Elementary**

School No.: 297

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	5	1.1%	60.0%
Hispanic	434	98.0%	73.3%
White	4	0.9%	100.0%
Total Enrollment	443	100.0%	73.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
443	97.1%	8.1%	63.7%	40.2%	20.5%	12.4%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## De Zavala Elementary

School No.: 138

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	0.4%	0.0%
Black or African American	8	1.4%	50.0%
Hispanic	557	97.7%	49.6%
White	3	0.5%	33.3%
Total Enrollment	570	100.0%	49.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
570	90.4%	41.4%	22.1%	20.7%	41.2%	0.4%	2.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



**Appendix F**  
**East Early College HS**

School No.: 345

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	12	2.6%	8.3%
Black or African American	13	2.8%	46.2%
Hispanic	427	93.4%	28.6%
Native Hawaiian and Other Pacific Islande	1	0.2%	0.0%
White	3	0.7%	0.0%
<b>Total Enrollment</b>	<b>457</b>	<b>100.0%</b>	<b>28.2%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
457	100.0%	8.1%	0.0%	0.0%	0.0%	24.1%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Eastwood Academy**

School No.: 301

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.4%	50.0%
Asian	8	1.8%	75.0%
Black or African American	3	0.7%	100.0%
Hispanic	424	94.9%	56.8%
Two or more	1	0.2%	100.0%
White	9	2.0%	55.6%
<b>Total Enrollment</b>	<b>447</b>	<b>100.0%</b>	<b>57.5%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
447	99.6%	34.7%	41.4%	0.4%	4.7%	7.8%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Edison Middle School**

School No.: 046

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	7	1.1%	0.0%
Hispanic	654	98.3%	1.8%
Two or more	2	0.3%	0.0%
White	2	0.3%	0.0%
<b>Total Enrollment</b>	<b>665</b>	<b>100.0%</b>	<b>1.8%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
665	98.8%	1.8%	1.8%	1.8%	1.8%	0.0%	1.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Franklin Elementary

School No.: 155

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	4	1.0%	0.0%
Hispanic	395	98.8%	0.5%
White	1	0.3%	0.0%
Total Enrollment	400	100.0%	0.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
400	0.5%	0.5%	0.3%	0.5%	0.3%	0.0%	0.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Furr High School**

School No.: 004

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	7	0.6%	71.4%
Black or African American	188	16.7%	51.6%
Hispanic	903	80.4%	50.5%
Two or more	3	0.3%	100.0%
White	20	1.8%	50.0%
<b>Total Enrollment</b>	<b>1,123</b>	<b>100.0%</b>	<b>51.0%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,123	53.3%	47.7%	42.5%	20.7%	44.7%	33.5%	0.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Gallegos Elementary**

School No.: 291

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	6	1.7%	0.0%
Hispanic	354	98.1%	34.7%
White	1	0.3%	0.0%
Total Enrollment	361	100.0%	34.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
361	100.0%	1.9%	27.4%	0.3%	6.9%	0.0%	4.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Harris J R Elementary

School No.: 166

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	9	2.1%	0.0%
Hispanic	415	97.6%	9.9%
White	1	0.2%	0.0%
Total Enrollment	425	100.0%	9.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
425	77.4%	3.1%	6.1%	7.1%	0.9%	0.2%	0.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Harris R P Elementary

School No.: 167

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	95	15.3%	68.4%
Hispanic	511	82.4%	86.9%
Two or more	4	0.6%	50.0%
White	10	1.6%	70.0%
Total Enrollment	620	100.0%	83.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
620	83.2%	49.5%	49.8%	0.2%	0.2%	62.6%	54.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Henderson J P Elementary

School No.: 171

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Black or African American	21	2.8%	19.0%
Hispanic	707	95.8%	70.2%
Two or more	1	0.1%	100.0%
White	8	1.1%	50.0%
Total Enrollment	738	100.0%	68.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
738	67.1%	11.8%	64.4%	0.4%	2.4%	0.0%	0.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Lantrip Elementary**

School No.: 192

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	6	0.9%	100.0%
Black or African American	34	4.9%	70.6%
Hispanic	632	90.5%	75.9%
White	25	3.6%	76.0%
Total Enrollment	698	100.0%	75.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
698	99.7%	65.2%	48.0%	4.9%	0.3%	0.3%	3.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Laurenzo Early Childhood CTR

School No.: 357

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	9	2.8%	66.7%
Hispanic	306	95.3%	88.2%
Two or more	1	0.3%	100.0%
White	5	1.6%	80.0%
Total Enrollment	321	100.0%	87.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
321	98.8%	23.4%	72.9%	1.9%	0.0%	43.0%	0.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Law and Justice High School

School No.: 034

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	4	0.9%	100.0%
Black or African American	94	20.2%	100.0%
Hispanic	352	75.5%	98.6%
Two or more	3	0.6%	100.0%
White	12	2.6%	100.0%
Total Enrollment	466	100.0%	98.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
466	99.8%	97.9%	26.8%	30.9%	23.8%	52.1%	3.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Lewis Elementary**

School No.: 194

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	50.0%
Black or African American	150	18.8%	72.0%
Hispanic	634	79.5%	80.3%
Two or more	3	0.4%	66.7%
White	8	1.0%	87.5%
Total Enrollment	797	100.0%	78.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
797	99.9%	72.9%	7.5%	12.7%	0.1%	1.6%	0.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Middle College at HCC Fraga

School No.: 485

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	9	7.6%	100.0%
Hispanic	108	91.5%	100.0%
White	1	0.8%	100.0%
Total Enrollment	118	100.0%	100.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
118	99.2%	98.3%	1.7%	83.1%	72.0%	14.4%	2.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Milby High School**

School No.: 011

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	6	0.3%	83.3%
Asian	8	0.4%	62.5%
Black or African American	75	3.6%	70.7%
Hispanic	1,945	94.6%	74.9%
Two or more	3	0.1%	66.7%
White	18	0.9%	77.8%
Total Enrollment	2,055	100.0%	74.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
2,055	98.9%	73.5%	59.5%	53.3%	10.7%	7.5%	0.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Mount Carmel Academy

School No.: 311

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.3%	0.0%
Black or African American	24	7.4%	33.3%
Hispanic	293	90.4%	43.3%
Two or more	1	0.3%	0.0%
White	5	1.5%	100.0%
Total Enrollment	324	100.0%	43.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
324	99.4%	30.2%	14.8%	5.9%	7.1%	21.9%	4.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Navarro Middle School

School No.: 054

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.2%	0.0%
Black or African American	47	7.1%	21.3%
Hispanic	612	92.0%	27.0%
White	5	0.8%	60.0%
Total Enrollment	665	100.0%	26.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
665	99.5%	24.8%	4.5%	0.2%	0.2%	1.2%	0.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Oates Elementary**

School No.: 212

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	3	0.8%	100.0%
Black or African American	42	10.6%	54.8%
Hispanic	341	86.3%	78.3%
Two or more	4	1.0%	0.0%
White	5	1.3%	80.0%
Total Enrollment	395	100.0%	75.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
395	82.5%	75.2%	8.1%	6.1%	0.5%	14.4%	5.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Ortiz Middle School**

School No.: 338

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	23	2.1%	0.0%
Black or African American	202	18.3%	0.0%
Hispanic	866	78.4%	0.1%
Two or more	5	0.5%	0.0%
White	8	0.7%	0.0%
Total Enrollment	1,104	100.0%	0.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,104	99.5%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Park Place Elementary**

School No.: 214

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	145	15.0%	67.6%
Black or African American	24	2.5%	54.2%
Hispanic	787	81.5%	79.0%
Two or more	2	0.2%	50.0%
White	8	0.8%	62.5%
Total Enrollment	966	100.0%	76.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
966	99.9%	74.2%	63.7%	59.5%	59.6%	66.9%	8.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Patterson Elementary**

School No.: 216

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	0.2%	100.0%
Black or African American	59	6.4%	96.6%
Hispanic	842	91.8%	98.3%
White	14	1.5%	100.0%
Total Enrollment	917	100.0%	98.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
917	99.3%	97.7%	40.0%	66.1%	22.6%	59.8%	30.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Pleasantville Elementary

School No.: 220

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	175	62.3%	84.0%
Hispanic	100	35.6%	95.0%
Two or more	2	0.7%	100.0%
White	4	1.4%	100.0%
Total Enrollment	281	100.0%	88.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
281	100.0%	77.9%	69.0%	5.3%	2.8%	0.4%	8.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Port Houston Elementary

School No.: 222

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.3%	100.0%
Black or African American	6	2.0%	66.7%
Hispanic	291	97.0%	95.5%
White	2	0.7%	100.0%
Total Enrollment	300	100.0%	95.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
300	100.0%	89.3%	71.7%	35.7%	0.0%	9.7%	10.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Project Chrysalis MS

School No.: 071

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	5	1.8%	100.0%
Black or African American	3	1.1%	100.0%
Hispanic	267	96.4%	99.6%
White	2	0.7%	100.0%
Total Enrollment	277	100.0%	99.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
277	100.0%	98.6%	96.0%	48.7%	7.9%	28.9%	7.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



**Appendix F**  
**Robinson Elementary**

School No.: 186

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	110	20.3%	40.9%
Hispanic	422	78.0%	38.6%
Two or more	3	0.6%	100.0%
White	6	1.1%	33.3%
Total Enrollment	541	100.0%	39.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
541	60.3%	0.9%	29.9%	12.8%	2.2%	1.5%	0.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Rucker Elementary**

School No.: 233

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	8	2.0%	87.5%
Hispanic	389	96.3%	98.7%
Two or more	2	0.5%	100.0%
White	5	1.2%	100.0%
Total Enrollment	404	100.0%	98.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
404	99.8%	95.5%	71.8%	27.5%	20.3%	15.6%	2.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Sanchez Elementary**

School No.: 281

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Black or African American	11	1.8%	45.5%
Hispanic	596	97.5%	66.6%
White	3	0.5%	100.0%
Total Enrollment	611	100.0%	66.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
611	96.9%	54.5%	30.0%	3.8%	20.8%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Southmayd Elementary

School No.: 244

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	16	2.8%	87.5%
Hispanic	547	97.0%	89.9%
Two or more	1	0.2%	100.0%
Total Enrollment	564	100.0%	89.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
564	98.8%	69.1%	73.9%	23.6%	8.9%	4.3%	22.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Stevenson Middle School

School No.: 098

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.2%	0.0%
Asian	61	4.2%	16.4%
Black or African American	59	4.1%	20.3%
Hispanic	1,309	90.2%	17.3%
Native Hawaiian and Other Pacific Islande	1	0.1%	100.0%
Two or more	4	0.3%	25.0%
White	15	1.0%	26.7%
Total Enrollment	1,452	100.0%	17.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,452	99.7%	9.0%	0.0%	0.0%	0.0%	9.8%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Tijerina Elementary**

School No.: 279

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	5	1.4%	80.0%
Hispanic	344	98.3%	94.8%
White	1	0.3%	100.0%
Total Enrollment	350	100.0%	94.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
350	100.0%	92.9%	5.4%	1.1%	5.4%	40.6%	20.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Whittier Elementary**

School No.: 258

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	9	1.8%	100.0%
Black or African American	8	1.6%	87.5%
Hispanic	471	94.6%	96.0%
White	10	2.0%	80.0%
Total Enrollment	498	100.0%	95.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
498	99.2%	85.9%	6.2%	86.7%	86.7%	0.0%	48.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Young Scholars

School No.: 371

School Office: East

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	126	92.6%	33.3%
Hispanic	5	3.7%	0.0%
Two or more	4	2.9%	25.0%
White	1	0.7%	0.0%
<b>Total Enrollment</b>	<b>136</b>	<b>100.0%</b>	<b>31.6%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
136	31.6%	12.5%	30.9%	27.9%	30.9%	31.6%	3.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## North Schools Office

School No.: 914

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	25	0.1%	48.0%
Asian	26	0.1%	65.4%
Black or African American	6,048	25.1%	50.5%
Hispanic	17,602	73.2%	65.8%
Native Hawaiian and Other Pacific Islande	4	0.0%	50.0%
Two or more	66	0.3%	59.1%
White	285	1.2%	61.8%
Total Enrollment	24,056	100.0%	61.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
24,056	77.9%	33.9%	19.1%	11.7%	11.1%	22.7%	4.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Atherton Elementary**

School No.: 106

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	435	77.0%	90.8%
Hispanic	123	21.8%	91.9%
Two or more	3	0.5%	66.7%
White	4	0.7%	100.0%
Total Enrollment	565	100.0%	91.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
565	97.5%	90.8%	54.7%	62.8%	44.6%	3.0%	1.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Barrick Elementary**

School No.: 107

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	0.3%	0.0%
Black or African American	8	1.3%	12.5%
Hispanic	607	96.8%	59.6%
Two or more	1	0.2%	0.0%
White	9	1.4%	55.6%
Total Enrollment	627	100.0%	58.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
627	97.6%	5.6%	53.7%	15.0%	5.4%	8.5%	7.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Berry Elementary**

School No.: 109

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	3	0.4%	100.0%
Black or African American	36	4.4%	100.0%
Hispanic	773	94.4%	99.7%
White	7	0.9%	100.0%
Total Enrollment	819	100.0%	99.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
819	100.0%	99.8%	21.9%	20.4%	23.0%	23.8%	29.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Burbank Elementary**

School No.: 122

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	4	0.4%	75.0%
Black or African American	113	12.6%	25.7%
Hispanic	766	85.2%	48.7%
Two or more	1	0.1%	0.0%
White	13	1.4%	38.5%
<b>Total Enrollment</b>	<b>899</b>	<b>100.0%</b>	<b>45.8%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
899	98.7%	42.8%	0.0%	7.1%	0.0%	0.1%	4.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Burbank Middle School

School No.: 043

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.2%	66.7%
Asian	1	0.1%	0.0%
Black or African American	70	4.6%	38.6%
Hispanic	1,452	94.4%	45.2%
White	12	0.8%	58.3%
Total Enrollment	1,538	100.0%	45.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,538	99.7%	32.7%	8.9%	0.1%	0.1%	13.7%	10.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Burrus Elementary**

School No.: 125

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.3%	100.0%
Black or African American	248	66.8%	96.4%
Hispanic	117	31.5%	92.3%
Two or more	1	0.3%	100.0%
White	4	1.1%	100.0%
Total Enrollment	371	100.0%	95.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
371	98.7%	91.4%	78.4%	67.7%	60.9%	0.8%	22.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Codwell Elementary**

School No.: 123

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.3%	100.0%
Black or African American	365	91.9%	35.6%
Hispanic	25	6.3%	32.0%
Native Hawaiian and Other Pacific Islande	2	0.5%	0.0%
White	4	1.0%	25.0%
Total Enrollment	397	100.0%	35.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
397	91.4%	32.5%	3.0%	8.1%	0.3%	4.8%	4.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Cook JR ES

School No.: 358

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	50.0%
Asian	1	0.2%	100.0%
Black or African American	385	59.1%	62.1%
Hispanic	243	37.3%	58.0%
Two or more	3	0.5%	33.3%
White	17	2.6%	58.8%
Total Enrollment	651	100.0%	60.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
651	61.3%	60.4%	0.5%	16.0%	32.9%	0.2%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Coop Elementary

School No.: 132

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	75	10.2%	28.0%
Hispanic	647	87.8%	48.4%
Two or more	3	0.4%	0.0%
White	12	1.6%	25.0%
<b>Total Enrollment</b>	<b>737</b>	<b>100.0%</b>	<b>45.7%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
737	99.6%	37.3%	3.9%	14.5%	19.4%	0.0%	0.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## De Chaumes Elementary

School No.: 137

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	5	0.6%	0.0%
Hispanic	839	98.8%	79.0%
Two or more	1	0.1%	100.0%
White	4	0.5%	100.0%
Total Enrollment	849	100.0%	78.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
849	99.9%	20.4%	75.6%	14.7%	2.8%	6.5%	2.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Durkee Elementary

School No.: 144

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	75	13.3%	77.3%
Hispanic	468	82.7%	97.2%
Two or more	6	1.1%	100.0%
White	17	3.0%	94.1%
Total Enrollment	566	100.0%	94.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
566	99.5%	91.9%	66.3%	21.0%	3.9%	17.8%	3.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Eliot Elementary**

School No.: 147

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	0.3%	100.0%
Black or African American	6	1.0%	0.0%
Hispanic	584	97.5%	86.6%
White	7	1.2%	71.4%
Total Enrollment	599	100.0%	85.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
599	100.0%	52.4%	74.5%	43.2%	2.0%	0.0%	4.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Elmore Elementary School

School No.: 475

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	286	44.3%	1.7%
Hispanic	348	53.9%	0.6%
Two or more	2	0.3%	0.0%
White	10	1.5%	0.0%
Total Enrollment	646	100.0%	1.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
646	36.4%	1.1%	0.3%	0.2%	0.2%	0.2%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Farias ECC

School No.: 352

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	3	0.7%	100.0%
Black or African American	8	1.9%	100.0%
Hispanic	417	96.5%	99.8%
White	3	0.7%	100.0%
Total Enrollment	432	100.0%	99.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
432	99.8%	99.5%	48.8%	53.5%	31.3%	26.9%	0.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Fleming Middle School**

School No.: 078

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Black or African American	282	64.4%	0.7%
Hispanic	152	34.7%	0.7%
Two or more	1	0.2%	0.0%
White	2	0.5%	0.0%
Total Enrollment	438	100.0%	0.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
438	6.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Fonville Middle School

School No.: 047

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	4	0.6%	0.0%
Asian	1	0.1%	0.0%
Black or African American	45	6.2%	8.9%
Hispanic	660	91.2%	7.0%
Two or more	1	0.1%	0.0%
White	13	1.8%	7.7%
Total Enrollment	724	100.0%	7.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
724	95.3%	2.3%	4.8%	0.1%	0.0%	0.3%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Fonwood ECC**

School No.: 470

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	331	60.7%	99.7%
Hispanic	210	38.5%	100.0%
Native Hawaiian and Other Pacific Islande	1	0.2%	100.0%
Two or more	1	0.2%	100.0%
White	2	0.4%	100.0%
Total Enrollment	545	100.0%	99.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
545	99.8%	97.6%	0.0%	14.1%	0.6%	0.0%	99.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Garcia Elementary**

School No.: 283

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	0.4%	100.0%
Black or African American	116	21.4%	88.8%
Hispanic	420	77.6%	96.2%
Two or more	2	0.4%	100.0%
White	1	0.2%	100.0%
Total Enrollment	541	100.0%	94.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
541	95.2%	93.3%	19.6%	93.7%	91.3%	0.2%	3.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Henderson N Q Elementary

School No.: 172

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	246	77.4%	79.3%
Hispanic	65	20.4%	66.2%
Two or more	4	1.3%	100.0%
White	3	0.9%	33.3%
Total Enrollment	318	100.0%	76.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
318	93.1%	75.5%	0.3%	0.9%	0.3%	4.1%	10.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Herrera Elementary**

School No.: 286

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.1%	0.0%
Black or African American	15	1.7%	86.7%
Hispanic	840	95.6%	78.0%
White	23	2.6%	82.6%
Total Enrollment	879	100.0%	78.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
879	100.0%	52.9%	35.8%	19.6%	22.2%	31.4%	35.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Isaacs Elementary**

School No.: 180

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	137	44.1%	97.8%
Hispanic	171	55.0%	99.4%
White	3	1.0%	100.0%
Total Enrollment	311	100.0%	98.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
311	100.0%	0.3%	98.7%	0.3%	98.4%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Janowski Elementary**

School No.: 181

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	1	0.2%	0.0%
Black or African American	18	3.4%	72.2%
Hispanic	487	93.1%	70.2%
Two or more	1	0.2%	100.0%
White	15	2.9%	66.7%
<b>Total Enrollment</b>	<b>523</b>	<b>100.0%</b>	<b>70.0%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
523	99.8%	48.2%	40.7%	13.2%	0.4%	0.2%	0.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Kashmere Gardens Elementary

School No.: 185

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	395	83.5%	45.6%
Hispanic	73	15.4%	42.5%
Two or more	2	0.4%	50.0%
White	3	0.6%	66.7%
Total Enrollment	473	100.0%	45.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
473	46.3%	29.8%	41.6%	28.3%	19.9%	5.5%	9.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Kennedy Elementary

School No.: 188

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	166	23.3%	89.8%
Hispanic	533	74.8%	93.4%
Two or more	6	0.8%	66.7%
White	8	1.1%	100.0%
Total Enrollment	713	100.0%	92.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
713	96.4%	92.3%	6.2%	4.9%	0.1%	7.9%	1.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Key Middle School**

School No.: 079

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.4%	50.0%
Black or African American	308	56.3%	13.0%
Hispanic	229	41.9%	11.8%
Two or more	2	0.4%	50.0%
White	6	1.1%	33.3%
Total Enrollment	547	100.0%	13.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
547	7.7%	7.3%	6.4%	2.6%	2.6%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Lyons Elementary**

School No.: 128

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	12	1.2%	100.0%
Hispanic	948	97.1%	99.1%
Two or more	4	0.4%	50.0%
White	12	1.2%	100.0%
Total Enrollment	976	100.0%	98.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
976	99.7%	97.8%	9.2%	27.0%	0.4%	10.2%	24.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Marshall Elementary**

School No.: 480

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	1	0.1%	100.0%
Black or African American	301	33.8%	94.4%
Hispanic	577	64.8%	96.9%
Native Hawaiian and Other Pacific Islande	1	0.1%	100.0%
Two or more	3	0.3%	100.0%
White	7	0.8%	100.0%
Total Enrollment	891	100.0%	96.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
891	96.1%	96.1%	0.1%	96.1%	3.3%	3.3%	3.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Martinez R Elementary

School No.: 298

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	13	2.4%	76.9%
Hispanic	518	96.8%	93.4%
White	4	0.7%	100.0%
Total Enrollment	535	100.0%	93.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
535	100.0%	92.5%	19.8%	56.1%	23.0%	11.8%	29.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## McGowen Elementary

School No.: 179

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Black or African American	316	68.5%	38.6%
Hispanic	138	29.9%	37.7%
Two or more	2	0.4%	100.0%
White	4	0.9%	50.0%
Total Enrollment	461	100.0%	38.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
461	39.7%	38.8%	10.0%	0.7%	0.7%	1.7%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## McReynolds Middle School

School No.: 062

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.4%	0.0%
Black or African American	103	18.9%	1.0%
Hispanic	436	80.1%	2.8%
White	3	0.6%	0.0%
Total Enrollment	544	100.0%	2.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
544	5.7%	0.6%	0.7%	0.4%	0.4%	1.8%	0.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Moreno Elementary**

School No.: 359

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	3	0.4%	33.3%
Black or African American	14	1.9%	42.9%
Hispanic	716	97.4%	84.8%
Two or more	1	0.1%	100.0%
White	1	0.1%	0.0%
Total Enrollment	735	100.0%	83.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
735	98.8%	72.2%	20.3%	56.1%	2.0%	2.9%	4.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Northline Elementary

School No.: 210

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Black or African American	21	3.8%	42.9%
Hispanic	518	93.7%	29.9%
Two or more	3	0.5%	66.7%
White	10	1.8%	60.0%
Total Enrollment	553	100.0%	31.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
553	97.6%	15.0%	19.2%	0.4%	0.4%	0.0%	0.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Osborne Elementary**

School No.: 213

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.3%	0.0%
Black or African American	173	52.7%	2.3%
Hispanic	146	44.5%	2.7%
Two or more	2	0.6%	0.0%
White	6	1.8%	0.0%
Total Enrollment	328	100.0%	2.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
328	2.7%	1.8%	0.6%	0.3%	0.6%	0.9%	0.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Paige Elementary

School No.: 113

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	129	28.5%	1.6%
Hispanic	321	70.9%	0.0%
White	3	0.7%	0.0%
Total Enrollment	453	100.0%	0.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
453	1.3%	0.4%	0.2%	0.4%	0.4%	0.2%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Ross Elementary**

School No.: 232

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.3%	100.0%
Black or African American	188	55.8%	35.6%
Hispanic	143	42.4%	39.2%
Two or more	5	1.5%	60.0%
Total Enrollment	337	100.0%	37.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
337	39.2%	37.7%	25.8%	3.0%	1.5%	3.6%	1.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Scarborough Elementary

School No.: 237

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	12	1.9%	50.0%
Hispanic	617	97.6%	58.5%
White	3	0.5%	33.3%
Total Enrollment	632	100.0%	58.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
632	97.6%	1.1%	54.0%	7.9%	12.2%	0.0%	9.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Scroggins Elementary

School No.: 269

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	9	2.1%	100.0%
Hispanic	423	96.8%	100.0%
White	5	1.1%	100.0%
Total Enrollment	437	100.0%	100.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
437	100.0%	92.4%	40.7%	3.0%	74.6%	3.4%	2.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Shadydale Elementary**

School No.: 479

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	549	62.1%	25.9%
Hispanic	322	36.4%	39.1%
Two or more	5	0.6%	20.0%
White	8	0.9%	0.0%
Total Enrollment	884	100.0%	30.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
884	99.9%	0.2%	0.0%	18.9%	8.5%	0.0%	10.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Sherman Elementary

School No.: 240

School Office: North

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Black or African American	34	5.8%	79.4%
Hispanic	530	91.1%	93.0%
White	17	2.9%	94.1%
Total Enrollment	582	100.0%	92.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
582	99.3%	92.1%	58.8%	31.3%	31.4%	31.3%	35.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Northwest Schools Office

School No.: 916

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	49	0.2%	55.1%
Asian	556	2.0%	54.1%
Black or African American	3,785	13.8%	52.8%
Hispanic	20,492	74.5%	50.9%
Native Hawaiian and Other Pacific Islande	11	0.0%	63.6%
Two or more	329	1.2%	56.5%
White	2,290	8.3%	62.8%
Total Enrollment	27,512	100.0%	52.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
27,512	83.9%	49.3%	23.6%	21.6%	13.3%	6.6%	10.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Arabic Immersion Magnet School

School No.: 478

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	6	1.9%	50.0%
Black or African American	77	23.8%	44.2%
Hispanic	101	31.3%	48.5%
Two or more	11	3.4%	54.5%
White	128	39.6%	65.6%
Total Enrollment	323	100.0%	54.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
323	35.0%	7.4%	43.3%	23.5%	0.3%	7.7%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Benbrook Elementary**

School No.: 268

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	6	1.0%	50.0%
Asian	3	0.5%	33.3%
Black or African American	27	4.7%	25.9%
Hispanic	525	91.6%	34.3%
Two or more	2	0.3%	100.0%
White	10	1.7%	30.0%
Total Enrollment	573	100.0%	34.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
573	34.6%	34.0%	0.5%	23.6%	8.0%	0.5%	3.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Black Middle School**

School No.: 042

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	14	1.1%	0.0%
Black or African American	177	13.6%	0.6%
Hispanic	810	62.2%	0.2%
Native Hawaiian and Other Pacific Islande	1	0.1%	0.0%
Two or more	33	2.5%	0.0%
White	267	20.5%	0.0%
Total Enrollment	1,302	100.0%	0.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,302	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Browning Elementary**

School No.: 120

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.2%	100.0%
Black or African American	13	2.5%	92.3%
Hispanic	500	94.5%	77.6%
Two or more	1	0.2%	100.0%
White	14	2.6%	71.4%
Total Enrollment	529	100.0%	77.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
529	100.0%	48.0%	55.6%	9.8%	6.2%	14.4%	17.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Challenge Early College HS

School No.: 323

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	24	5.1%	16.7%
Black or African American	56	11.8%	7.1%
Hispanic	347	73.4%	2.9%
Two or more	4	0.8%	0.0%
White	41	8.7%	12.2%
Total Enrollment	473	100.0%	4.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
473	99.4%	0.6%	3.8%	0.6%	0.0%	0.2%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Clifton Middle School

School No.: 048

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	6	1.0%	100.0%
Black or African American	102	16.4%	95.1%
Hispanic	489	78.6%	93.5%
Two or more	6	1.0%	100.0%
White	19	3.1%	100.0%
Total Enrollment	622	100.0%	94.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
622	100.0%	90.8%	0.0%	51.8%	92.8%	0.2%	0.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Crockett Elementary**

School No.: 135

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	13	2.3%	0.0%
Black or African American	60	10.8%	1.7%
Hispanic	433	77.6%	0.0%
Native Hawaiian and Other Pacific Islande	2	0.4%	0.0%
Two or more	13	2.3%	0.0%
White	37	6.6%	0.0%
Total Enrollment	558	100.0%	0.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
558	100.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



**Appendix F**  
**DeBakey HSHP**

School No.: 026

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.3%	33.3%
Asian	276	31.7%	61.6%
Black or African American	155	17.8%	69.0%
Hispanic	313	35.9%	62.0%
Native Hawaiian and Other Pacific Islande	1	0.1%	100.0%
Two or more	16	1.8%	81.3%
White	107	12.3%	74.8%
Total Enrollment	871	100.0%	65.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
871	98.9%	33.1%	46.3%	0.6%	62.7%	62.5%	3.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Durham Elementary**

School No.: 115

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	3	0.5%	0.0%
Black or African American	72	11.6%	41.7%
Hispanic	377	60.5%	51.2%
Two or more	9	1.4%	66.7%
White	162	26.0%	53.7%
Total Enrollment	623	100.0%	50.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
623	51.5%	50.7%	0.2%	0.2%	0.2%	0.2%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Field Elementary**

School No.: 152

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	10	2.3%	0.0%
Black or African American	11	2.6%	0.0%
Hispanic	342	79.9%	0.6%
Two or more	2	0.5%	0.0%
White	63	14.7%	3.2%
Total Enrollment	428	100.0%	0.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
428	98.6%	0.7%	0.2%	0.5%	0.7%	0.5%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Garden Oaks Montessori

School No.: 157

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.4%	100.0%
Asian	25	2.9%	68.0%
Black or African American	49	5.8%	71.4%
Hispanic	459	54.1%	66.9%
Native Hawaiian and Other Pacific Islande	1	0.1%	100.0%
Two or more	41	4.8%	61.0%
White	271	31.9%	77.5%
Total Enrollment	849	100.0%	70.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
849	100.0%	69.6%	40.9%	53.9%	1.8%	6.2%	27.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Hamilton Middle School

School No.: 049

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	10	0.8%	80.0%
Black or African American	92	7.6%	42.4%
Hispanic	1,072	88.6%	34.0%
Native Hawaiian and Other Pacific Islande	1	0.1%	0.0%
Two or more	5	0.4%	60.0%
White	29	2.4%	62.1%
Total Enrollment	1,210	100.0%	35.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,210	66.3%	4.0%	19.8%	8.2%	1.3%	7.4%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Heights High School**

School No.: 012

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	4	0.2%	100.0%
Asian	21	0.9%	100.0%
Black or African American	250	11.0%	98.8%
Hispanic	1,761	77.1%	99.8%
Native Hawaiian and Other Pacific Islande	1	0.0%	100.0%
Two or more	24	1.1%	100.0%
White	222	9.7%	99.1%
Total Enrollment	2,283	100.0%	99.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
2,283	99.6%	28.2%	0.3%	0.2%	0.1%	99.6%	4.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Helms Elementary**

School No.: 170

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	6	1.2%	100.0%
Black or African American	38	7.9%	63.2%
Hispanic	379	78.6%	72.6%
Two or more	12	2.5%	83.3%
White	47	9.8%	85.1%
Total Enrollment	482	100.0%	73.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
482	93.6%	73.2%	30.1%	29.5%	22.6%	23.7%	21.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Hogg Middle School**

School No.: 053

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.2%	0.0%
Asian	17	1.7%	35.3%
Black or African American	65	6.3%	36.9%
Hispanic	701	68.3%	40.8%
Two or more	28	2.7%	57.1%
White	213	20.8%	72.3%
Total Enrollment	1,026	100.0%	47.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,026	46.9%	1.0%	0.2%	46.8%	46.6%	0.2%	1.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Houston Academy International

School No.: 348

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	13	2.6%	100.0%
Black or African American	180	36.3%	99.4%
Hispanic	267	53.8%	99.6%
Two or more	5	1.0%	100.0%
White	30	6.0%	96.7%
Total Enrollment	496	100.0%	99.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
496	100.0%	97.4%	51.6%	31.9%	12.7%	29.2%	47.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Houston MSTC**

School No.: 310

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	5	0.2%	40.0%
Asian	2	0.1%	50.0%
Black or African American	206	7.4%	35.4%
Hispanic	2,524	90.5%	43.6%
Native Hawaiian and Other Pacific Islande	1	0.0%	100.0%
Two or more	8	0.3%	25.0%
White	42	1.5%	28.6%
Total Enrollment	2,788	100.0%	42.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
2,788	43.5%	41.9%	4.6%	0.1%	0.1%	0.1%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Jefferson Elementary**

School No.: 182

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	1	0.2%	100.0%
Black or African American	26	6.1%	34.6%
Hispanic	394	91.8%	56.3%
Two or more	2	0.5%	100.0%
White	5	1.2%	60.0%
<b>Total Enrollment</b>	<b>429</b>	<b>100.0%</b>	<b>55.2%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
429	98.6%	20.7%	11.9%	19.3%	11.9%	28.4%	6.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Ketelsen Elementary School

School No.: 389

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	15	2.8%	100.0%
Hispanic	521	95.8%	98.5%
Two or more	1	0.2%	100.0%
White	7	1.3%	100.0%
Total Enrollment	544	100.0%	98.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
544	100.0%	98.5%	83.3%	26.3%	0.4%	40.1%	8.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Love Elementary**

School No.: 198

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.3%	0.0%
Asian	2	0.6%	0.0%
Black or African American	27	7.6%	37.0%
Hispanic	307	86.2%	52.8%
Two or more	2	0.6%	50.0%
White	17	4.8%	52.9%
<b>Total Enrollment</b>	<b>356</b>	<b>100.0%</b>	<b>51.1%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
356	99.7%	19.1%	41.9%	6.2%	0.6%	0.3%	0.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Marshall Middle School

School No.: 061

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	0.0%
Black or African American	120	16.0%	0.0%
Hispanic	618	82.4%	0.2%
Two or more	1	0.1%	0.0%
White	10	1.3%	0.0%
Total Enrollment	750	100.0%	0.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
750	99.5%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Mickey Leland College Prep

School No.: 458

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	3	0.6%	33.3%
Black or African American	239	50.0%	91.6%
Hispanic	224	46.9%	87.9%
Two or more	2	0.4%	100.0%
White	10	2.1%	100.0%
Total Enrollment	478	100.0%	89.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
478	89.7%	82.0%	83.1%	57.1%	79.1%	62.1%	45.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## North Houston Early College HS

School No.: 308

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	3	0.6%	33.3%
Black or African American	46	9.5%	69.6%
Hispanic	436	89.9%	58.0%
Total Enrollment	485	100.0%	59.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
485	99.6%	52.8%	9.5%	0.0%	0.0%	27.0%	0.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Northside High School

School No.: 003

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	4	0.3%	50.0%
Asian	4	0.3%	50.0%
Black or African American	192	13.1%	32.8%
Hispanic	1,258	85.6%	31.3%
Two or more	5	0.3%	40.0%
White	6	0.4%	50.0%
<b>Total Enrollment</b>	<b>1,469</b>	<b>100.0%</b>	<b>31.7%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,469	39.8%	4.7%	5.2%	0.0%	0.5%	24.5%	0.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Rice Sch La Escuela**

School No.: 080

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	47	4.2%	8.5%
Black or African American	480	42.9%	16.9%
Hispanic	546	48.8%	15.0%
Two or more	18	1.6%	33.3%
White	28	2.5%	28.6%
Total Enrollment	1,120	100.0%	16.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,120	98.2%	10.8%	0.0%	6.0%	0.2%	0.0%	0.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Roosevelt Elementary**

School No.: 231

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	3	0.5%	0.0%
Black or African American	29	4.8%	0.0%
Hispanic	551	92.1%	0.7%
Two or more	1	0.2%	0.0%
White	13	2.2%	0.0%
<b>Total Enrollment</b>	<b>598</b>	<b>100.0%</b>	<b>0.7%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
598	99.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Scarborough High School

School No.: 024

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	3	0.4%	100.0%
Black or African American	148	19.8%	89.2%
Hispanic	574	76.8%	92.3%
Native Hawaiian and Other Pacific Islande	1	0.1%	100.0%
Two or more	5	0.7%	100.0%
White	15	2.0%	100.0%
Total Enrollment	747	100.0%	92.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
747	97.9%	90.0%	88.1%	87.6%	87.6%	91.4%	2.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Sinclair Elementary**

School No.: 241

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.5%	100.0%
Asian	19	3.2%	100.0%
Black or African American	42	7.2%	100.0%
Hispanic	254	43.4%	99.2%
Native Hawaiian and Other Pacific Islande	2	0.3%	100.0%
Two or more	20	3.4%	100.0%
White	245	41.9%	100.0%
Total Enrollment	585	100.0%	99.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
585	99.7%	99.7%	0.2%	0.0%	0.0%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Smith Elementary**

School No.: 242

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.2%	50.0%
Black or African American	131	14.5%	12.2%
Hispanic	743	82.0%	15.1%
Two or more	10	1.1%	10.0%
White	20	2.2%	5.0%
Total Enrollment	906	100.0%	14.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
906	70.2%	12.4%	0.2%	0.2%	1.5%	0.1%	1.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Stevens Elementary**

School No.: 245

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.2%	100.0%
Black or African American	63	9.7%	84.1%
Hispanic	546	83.7%	93.0%
Two or more	6	0.9%	100.0%
White	36	5.5%	94.4%
Total Enrollment	652	100.0%	92.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
652	99.8%	92.3%	3.7%	2.8%	4.3%	0.0%	2.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Wainwright Elementary

School No.: 252

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	5	1.0%	80.0%
Black or African American	86	16.5%	61.6%
Hispanic	389	74.8%	70.7%
Two or more	9	1.7%	88.9%
White	30	5.8%	70.0%
Total Enrollment	520	100.0%	69.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
520	96.2%	69.2%	16.0%	0.2%	0.2%	6.0%	1.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



**Appendix F**  
**Waltrip High School**

School No.: 015

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	4	0.2%	75.0%
Asian	7	0.4%	42.9%
Black or African American	245	12.8%	68.2%
Hispanic	1,499	78.6%	64.4%
Two or more	17	0.9%	41.2%
White	136	7.1%	75.7%
Total Enrollment	1,908	100.0%	65.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,908	98.8%	17.8%	57.3%	0.4%	0.4%	54.7%	0.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Young Women's College Prep

School No.: 463

School Office: Northwest

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.6%	66.7%
Asian	8	1.5%	62.5%
Black or African American	266	50.3%	71.8%
Hispanic	232	43.9%	55.6%
Two or more	10	1.9%	60.0%
White	10	1.9%	50.0%
Total Enrollment	529	100.0%	63.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
529	100.0%	32.9%	46.3%	0.0%	0.2%	4.2%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**South Schools Office**

School No.: 917

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	24	0.1%	45.8%
Asian	211	0.8%	49.8%
Black or African American	10,054	38.9%	41.3%
Hispanic	14,927	57.8%	55.9%
Native Hawaiian and Other Pacific Islande	16	0.1%	31.3%
Two or more	173	0.7%	42.8%
White	416	1.6%	54.6%
Total Enrollment	25,821	100.0%	50.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
25,821	84.9%	29.8%	22.4%	19.4%	12.4%	13.0%	7.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Alcott Elementary

School No.: 102

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	148	64.9%	25.0%
Hispanic	77	33.8%	49.4%
Two or more	3	1.3%	33.3%
Total Enrollment	228	100.0%	33.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
228	43.4%	3.1%	4.8%	9.6%	24.6%	0.9%	3.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Almeda Elementary**

School No.: 104

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	7	0.8%	28.6%
Black or African American	195	23.1%	61.0%
Hispanic	632	74.9%	78.8%
Two or more	3	0.4%	66.7%
White	6	0.7%	33.3%
<b>Total Enrollment</b>	<b>844</b>	<b>100.0%</b>	<b>73.9%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
844	79.9%	27.6%	64.8%	10.5%	3.9%	1.3%	0.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Bastian Elementary**

School No.: 108

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.1%	0.0%
Black or African American	435	64.7%	1.8%
Hispanic	225	33.5%	0.4%
Two or more	10	1.5%	10.0%
White	1	0.1%	0.0%
Total Enrollment	672	100.0%	1.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
672	2.7%	1.5%	0.9%	0.7%	0.7%	0.4%	0.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Baylor College of Medicine Acad

School No.: 467

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	36	5.7%	44.4%
Black or African American	290	45.9%	32.1%
Hispanic	271	42.9%	37.3%
Two or more	8	1.3%	37.5%
White	27	4.3%	48.1%
Total Enrollment	632	100.0%	35.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
632	25.0%	0.2%	34.0%	0.0%	0.0%	14.6%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Belfort ECC

School No.: 360

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	0.6%	100.0%
Black or African American	75	20.7%	60.0%
Hispanic	280	77.1%	71.1%
Native Hawaiian and Other Pacific Islande	1	0.3%	0.0%
White	5	1.4%	0.0%
Total Enrollment	363	100.0%	67.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
363	100.0%	12.9%	58.1%	5.8%	2.2%	4.7%	20.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



**Appendix F**  
**Brookline Elementary**

School No.: 119

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.1%	100.0%
Black or African American	21	2.4%	100.0%
Hispanic	844	96.5%	99.1%
White	9	1.0%	100.0%
Total Enrollment	875	100.0%	99.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
875	100.0%	99.1%	98.1%	98.2%	98.2%	4.5%	20.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Cornelius Elementary**

School No.: 133

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	7	0.8%	57.1%
Black or African American	126	14.5%	38.9%
Hispanic	722	83.4%	35.7%
Two or more	4	0.5%	50.0%
White	6	0.7%	66.7%
<b>Total Enrollment</b>	<b>866</b>	<b>100.0%</b>	<b>36.7%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
866	88.2%	0.5%	21.4%	0.2%	0.0%	21.1%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**DeAnda Elementary**

School No.: 383

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	4	0.6%	50.0%
Black or African American	24	3.6%	45.8%
Hispanic	636	94.1%	70.3%
Two or more	3	0.4%	33.3%
White	9	1.3%	44.4%
Total Enrollment	676	100.0%	68.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
676	68.9%	68.5%	9.9%	68.2%	6.2%	9.8%	68.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Energy Institute High School

School No.: 468

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	100.0%
Asian	26	3.5%	30.8%
Black or African American	208	28.1%	42.3%
Hispanic	362	49.0%	31.2%
Two or more	11	1.5%	45.5%
White	130	17.6%	59.2%
Total Enrollment	739	100.0%	39.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
739	99.9%	10.1%	32.9%	0.1%	0.0%	0.0%	3.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Foster Elementary**

School No.: 154

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.2%	0.0%
Black or African American	396	87.2%	28.3%
Hispanic	48	10.6%	35.4%
Native Hawaiian and Other Pacific Islande	1	0.2%	100.0%
Two or more	6	1.3%	33.3%
White	2	0.4%	0.0%
<b>Total Enrollment</b>	<b>454</b>	<b>100.0%</b>	<b>29.1%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
454	89.2%	27.3%	19.4%	12.3%	3.3%	15.6%	9.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Frost Elementary

School No.: 156

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	431	70.7%	15.8%
Hispanic	170	27.9%	7.6%
Two or more	7	1.1%	14.3%
White	2	0.3%	0.0%
<b>Total Enrollment</b>	<b>610</b>	<b>100.0%</b>	<b>13.4%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
610	98.2%	13.4%	13.1%	13.1%	13.1%	0.0%	13.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Garden Villas Elementary

School No.: 158

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Black or African American	137	23.0%	56.2%
Hispanic	444	74.6%	69.8%
Two or more	3	0.5%	66.7%
White	10	1.7%	60.0%
Total Enrollment	595	100.0%	66.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
595	98.8%	53.9%	0.0%	57.5%	21.5%	0.5%	6.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Golfcrest Elementary**

School No.: 159

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Black or African American	24	4.0%	75.0%
Hispanic	577	95.2%	89.3%
Two or more	1	0.2%	0.0%
White	3	0.5%	66.7%
Total Enrollment	606	100.0%	88.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
606	88.9%	40.8%	0.2%	88.1%	40.4%	0.0%	3.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



**Appendix F**  
**Gregg Elementary**

School No.: 162

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	91	19.8%	50.5%
Hispanic	362	78.7%	75.1%
Native Hawaiian and Other Pacific Islande	1	0.2%	100.0%
Two or more	2	0.4%	0.0%
White	4	0.9%	100.0%
Total Enrollment	460	100.0%	70.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
460	98.5%	0.2%	61.3%	2.2%	0.0%	27.8%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Grissom Elementary**

School No.: 262

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Black or African American	125	24.0%	64.0%
Hispanic	386	74.2%	66.1%
Native Hawaiian and Other Pacific Islande	3	0.6%	0.0%
Two or more	1	0.2%	0.0%
White	4	0.8%	50.0%
<b>Total Enrollment</b>	<b>520</b>	<b>100.0%</b>	<b>64.8%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
520	100.0%	1.0%	1.3%	1.0%	64.8%	0.2%	1.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Hartman Middle School

School No.: 051

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.2%	0.0%
Asian	2	0.2%	50.0%
Black or African American	280	22.2%	18.6%
Hispanic	961	76.3%	11.2%
Native Hawaiian and Other Pacific Islande	1	0.1%	0.0%
Two or more	1	0.1%	0.0%
White	12	1.0%	8.3%
Total Enrollment	1,260	100.0%	12.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,260	16.6%	12.2%	0.1%	0.5%	0.1%	0.0%	0.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Hartsfield Elementary**

School No.: 168

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	1	0.2%	100.0%
Black or African American	347	82.4%	49.3%
Hispanic	71	16.9%	56.3%
Two or more	1	0.2%	0.0%
Total Enrollment	421	100.0%	50.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
421	99.8%	47.0%	2.9%	8.1%	0.7%	0.2%	2.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Hines-Caldwell ES**

School No.: 395

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	6	0.7%	83.3%
Black or African American	145	18.0%	73.8%
Hispanic	646	80.0%	62.8%
Two or more	5	0.6%	80.0%
White	5	0.6%	20.0%
Total Enrollment	807	100.0%	64.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
807	97.5%	2.6%	63.4%	0.2%	0.0%	0.1%	3.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Hobby Elementary**

School No.: 175

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	5	0.6%	40.0%
Black or African American	309	39.9%	94.2%
Hispanic	441	57.0%	95.2%
Two or more	13	1.7%	84.6%
White	6	0.8%	100.0%
Total Enrollment	774	100.0%	94.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
774	99.2%	85.8%	7.1%	1.7%	0.5%	92.8%	29.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Jones Futures Academy

School No.: 006

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.3%	0.0%
Black or African American	130	36.4%	23.8%
Hispanic	224	62.7%	13.4%
White	2	0.6%	0.0%
Total Enrollment	357	100.0%	17.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
357	98.6%	3.9%	0.3%	3.9%	13.7%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Kelso Elementary**

School No.: 187

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Black or African American	173	35.3%	93.1%
Hispanic	306	62.4%	94.8%
Two or more	8	1.6%	100.0%
White	2	0.4%	100.0%
Total Enrollment	490	100.0%	94.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
490	94.1%	91.8%	12.4%	17.6%	13.9%	11.8%	12.9%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## King Early Childhood CTR

School No.: 355

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	212	52.7%	100.0%
Hispanic	184	45.8%	100.0%
White	6	1.5%	100.0%
Total Enrollment	402	100.0%	100.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
402	100.0%	90.0%	65.7%	96.0%	100.0%	62.9%	3.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Law Elementary**

School No.: 263

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	5	0.8%	0.0%
Black or African American	467	70.1%	9.0%
Hispanic	173	26.0%	11.0%
Native Hawaiian and Other Pacific Islande	1	0.2%	0.0%
Two or more	9	1.4%	11.1%
White	11	1.7%	0.0%
Total Enrollment	666	100.0%	9.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
666	100.0%	9.3%	0.8%	4.2%	0.6%	1.2%	1.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Lockhart Elementary

School No.: 195

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	0.0%
Asian	3	0.5%	0.0%
Black or African American	543	94.6%	13.4%
Hispanic	15	2.6%	6.7%
Native Hawaiian and Other Pacific Islande	1	0.2%	0.0%
Two or more	4	0.7%	0.0%
White	6	1.0%	0.0%
Total Enrollment	574	100.0%	12.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
574	17.2%	12.2%	3.0%	3.8%	3.3%	1.7%	2.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Mitchell Elementary**

School No.: 264

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.5%	100.0%
Asian	7	1.6%	85.7%
Black or African American	148	33.6%	60.1%
Hispanic	273	62.0%	61.2%
Two or more	4	0.9%	50.0%
White	6	1.4%	83.3%
<b>Total Enrollment</b>	<b>440</b>	<b>100.0%</b>	<b>61.6%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
440	95.7%	0.0%	0.0%	61.4%	0.5%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Montgomery Elementary

School No.: 207

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.2%	0.0%
Black or African American	214	40.8%	26.6%
Hispanic	305	58.2%	22.0%
Two or more	1	0.2%	0.0%
White	3	0.6%	66.7%
Total Enrollment	524	100.0%	24.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
524	90.1%	0.2%	6.7%	22.3%	8.4%	6.7%	6.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Peck Elementary**

School No.: 217

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	267	52.3%	40.8%
Hispanic	236	46.2%	68.6%
Two or more	4	0.8%	50.0%
White	4	0.8%	50.0%
Total Enrollment	511	100.0%	53.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
511	97.3%	20.5%	19.0%	10.0%	0.6%	30.5%	21.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Petersen Elementary

School No.: 265

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	4	1.0%	100.0%
Black or African American	93	22.9%	86.0%
Hispanic	306	75.2%	93.8%
White	4	1.0%	100.0%
Total Enrollment	407	100.0%	92.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
407	96.8%	86.5%	38.8%	19.2%	21.4%	84.3%	15.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Reagan K-8 Ed Center**

School No.: 382

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	4	0.4%	0.0%
Black or African American	320	32.3%	0.9%
Hispanic	653	66.0%	0.9%
Two or more	3	0.3%	0.0%
White	10	1.0%	0.0%
Total Enrollment	990	100.0%	0.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
990	100.0%	0.8%	0.5%	0.5%	0.6%	0.0%	0.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



**Appendix F**  
**Reynolds Elementary**

School No.: 225

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.4%	100.0%
Asian	3	0.6%	100.0%
Black or African American	409	87.8%	61.9%
Hispanic	45	9.7%	71.1%
Two or more	5	1.1%	60.0%
White	2	0.4%	100.0%
<b>Total Enrollment</b>	<b>466</b>	<b>100.0%</b>	<b>63.3%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
466	100.0%	31.5%	36.3%	13.5%	0.2%	1.3%	16.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Seguin Elementary School

School No.: 373

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	52	9.8%	40.4%
Hispanic	473	88.7%	73.4%
Two or more	2	0.4%	50.0%
White	6	1.1%	66.7%
Total Enrollment	533	100.0%	70.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
533	69.2%	13.1%	65.3%	30.8%	28.5%	63.2%	3.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Shearn Elementary**

School No.: 239

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	22	3.8%	90.9%
Black or African American	123	21.4%	91.1%
Hispanic	405	70.3%	94.3%
Two or more	3	0.5%	66.7%
White	23	4.0%	95.7%
Total Enrollment	576	100.0%	93.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
576	98.3%	92.0%	0.0%	93.2%	0.9%	0.2%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## South Early College HS

School No.: 486

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	10	2.3%	90.0%
Black or African American	217	50.8%	96.3%
Hispanic	189	44.3%	84.1%
Native Hawaiian and Other Pacific Islande	2	0.5%	100.0%
Two or more	1	0.2%	100.0%
White	8	1.9%	100.0%
Total Enrollment	427	100.0%	90.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
427	98.6%	89.0%	3.5%	0.9%	18.3%	43.1%	5.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Sterling High School**

School No.: 014

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	5	0.3%	20.0%
Black or African American	719	47.0%	21.7%
Hispanic	778	50.8%	18.3%
Two or more	10	0.7%	10.0%
White	18	1.2%	38.9%
Total Enrollment	1,531	100.0%	20.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,531	97.1%	11.0%	14.2%	4.3%	4.1%	0.2%	0.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Thompson Elementary

School No.: 243

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.2%	0.0%
Black or African American	399	93.2%	66.9%
Hispanic	24	5.6%	54.2%
Native Hawaiian and Other Pacific Islande	1	0.2%	0.0%
Two or more	2	0.5%	50.0%
White	1	0.2%	100.0%
Total Enrollment	428	100.0%	65.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
428	94.9%	57.0%	20.8%	10.3%	21.7%	1.6%	7.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## TSU Charter Lab School

School No.: 328

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	70	92.1%	92.9%
Hispanic	2	2.6%	50.0%
Two or more	4	5.3%	75.0%
Total Enrollment	76	100.0%	90.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
76	90.8%	22.4%	90.8%	0.0%	0.0%	90.8%	14.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Westbury High School**

School No.: 017

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.1%	0.0%
Asian	29	1.2%	27.6%
Black or African American	747	31.3%	45.5%
Hispanic	1,545	64.8%	44.0%
Native Hawaiian and Other Pacific Islande	2	0.1%	0.0%
Two or more	16	0.7%	56.3%
White	44	1.8%	45.5%
Total Enrollment	2,385	100.0%	44.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
2,385	97.9%	40.9%	12.2%	3.1%	4.6%	12.1%	1.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



**Appendix F**  
**Whidby Elementary**

School No.: 257

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	13	2.6%	38.5%
Black or African American	356	71.2%	24.7%
Hispanic	115	23.0%	49.6%
Native Hawaiian and Other Pacific Islande	1	0.2%	0.0%
Two or more	5	1.0%	20.0%
White	10	2.0%	60.0%
Total Enrollment	500	100.0%	31.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
500	97.6%	16.2%	17.0%	0.0%	0.0%	17.0%	3.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Windsor Village Elementary

School No.: 260

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	100.0%
Asian	5	0.7%	100.0%
Black or African American	242	33.1%	96.7%
Hispanic	472	64.6%	98.9%
Native Hawaiian and Other Pacific Islande	1	0.1%	100.0%
Two or more	4	0.5%	75.0%
White	5	0.7%	100.0%
Total Enrollment	731	100.0%	98.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
731	98.9%	8.5%	66.8%	62.0%	26.3%	23.3%	9.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Young Elementary

School No.: 247

School Office: South

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	346	85.4%	16.2%
Hispanic	49	12.1%	16.3%
Two or more	6	1.5%	16.7%
White	4	1.0%	0.0%
Total Enrollment	405	100.0%	16.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
405	99.5%	16.0%	0.0%	0.7%	0.0%	0.2%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**West Schools Office**

School No.: 919

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	147	0.2%	59.2%
Asian	3,551	5.8%	53.9%
Black or African American	13,143	21.3%	48.7%
Hispanic	35,281	57.3%	55.2%
Native Hawaiian and Other Pacific Islande	52	0.1%	69.2%
Two or more	1,041	1.7%	67.1%
White	8,380	13.6%	70.0%
Total Enrollment	61,595	100.0%	56.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
61,595	91.5%	39.5%	22.2%	12.4%	9.6%	16.3%	8.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Anderson Elementary**

School No.: 105

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	14	1.9%	14.3%
Black or African American	133	17.6%	39.8%
Hispanic	590	78.1%	36.8%
Native Hawaiian and Other Pacific Islande	2	0.3%	0.0%
Two or more	2	0.3%	0.0%
White	14	1.9%	42.9%
Total Enrollment	755	100.0%	36.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
755	7.4%	6.6%	6.0%	36.4%	6.5%	0.0%	6.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Ashford Elementary**

School No.: 273

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	13	2.1%	69.2%
Black or African American	290	47.1%	68.6%
Hispanic	244	39.6%	86.1%
Two or more	14	2.3%	92.9%
White	55	8.9%	81.8%
Total Enrollment	616	100.0%	77.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
616	97.9%	68.0%	37.8%	1.1%	0.0%	1.1%	3.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Askew Elementary**

School No.: 274

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.3%	100.0%
Asian	91	9.8%	100.0%
Black or African American	368	39.4%	99.7%
Hispanic	321	34.4%	99.1%
Two or more	24	2.6%	100.0%
White	126	13.5%	100.0%
Total Enrollment	933	100.0%	99.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
933	99.6%	24.0%	7.2%	11.9%	0.4%	99.4%	95.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Bell Elementary**

School No.: 151

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.4%	66.7%
Asian	9	1.3%	77.8%
Black or African American	193	26.9%	87.0%
Hispanic	484	67.4%	78.1%
Two or more	7	1.0%	100.0%
White	22	3.1%	77.3%
Total Enrollment	718	100.0%	80.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
718	99.3%	73.0%	30.1%	0.3%	0.3%	2.9%	9.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



**Appendix F**  
**Bellaire High School**

School No.: 002

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	11	0.3%	36.4%
Asian	442	12.8%	43.4%
Black or African American	719	20.9%	18.5%
Hispanic	1,412	41.0%	17.1%
Native Hawaiian and Other Pacific Islande	4	0.1%	50.0%
Two or more	70	2.0%	45.7%
White	782	22.7%	48.2%
Total Enrollment	3,440	100.0%	28.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
3,440	99.9%	21.2%	21.0%	0.1%	0.6%	12.9%	1.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Benavidez Elementary**

School No.: 295

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	157	14.7%	34.4%
Black or African American	105	9.8%	21.9%
Hispanic	769	71.9%	45.4%
Two or more	6	0.6%	0.0%
White	33	3.1%	12.1%
Total Enrollment	1,070	100.0%	40.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,070	96.6%	34.1%	8.1%	5.4%	0.3%	0.5%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Braeburn Elementary

School No.: 114

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	1	0.2%	100.0%
Black or African American	45	7.6%	97.8%
Hispanic	540	91.1%	96.3%
Two or more	2	0.3%	100.0%
White	5	0.8%	100.0%
Total Enrollment	593	100.0%	96.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
593	100.0%	84.7%	63.6%	0.5%	0.5%	90.7%	4.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Briar Meadow Charter

School No.: 344

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	0.0%
Asian	139	22.5%	14.4%
Black or African American	61	9.9%	21.3%
Hispanic	199	32.3%	24.1%
Two or more	35	5.7%	25.7%
White	181	29.3%	21.5%
Total Enrollment	617	100.0%	20.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
617	99.8%	12.0%	13.9%	0.0%	1.0%	0.6%	1.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Condit Elementary**

School No.: 130

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	17	10.2%	100.0%
Black or African American	11	6.6%	90.9%
Hispanic	109	65.3%	96.3%
Two or more	3	1.8%	100.0%
White	27	16.2%	96.3%
Total Enrollment	167	100.0%	96.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
167	96.4%	96.4%	56.3%	3.6%	6.0%	0.0%	12.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Cunningham Elementary

School No.: 136

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	27	3.9%	77.8%
Black or African American	104	14.9%	96.2%
Hispanic	546	78.4%	92.1%
White	18	2.6%	100.0%
Total Enrollment	696	100.0%	92.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
696	99.3%	92.2%	0.0%	0.3%	0.3%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Daily Elementary**

School No.: 396

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	114	14.3%	38.6%
Black or African American	241	30.2%	39.4%
Hispanic	307	38.5%	36.2%
Two or more	22	2.8%	36.4%
White	112	14.1%	48.2%
<b>Total Enrollment</b>	<b>797</b>	<b>100.0%</b>	<b>39.1%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
797	93.9%	39.1%	0.0%	0.0%	0.4%	0.1%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Elrod Elementary**

School No.: 148

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.4%	33.3%
Asian	27	3.5%	70.4%
Black or African American	167	21.5%	67.1%
Hispanic	567	73.2%	61.6%
Two or more	1	0.1%	0.0%
White	10	1.3%	80.0%
<b>Total Enrollment</b>	<b>775</b>	<b>100.0%</b>	<b>63.1%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
775	99.9%	63.1%	28.0%	5.0%	2.5%	6.5%	6.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Emerson Elementary

School No.: 149

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	71	7.6%	38.0%
Black or African American	147	15.8%	42.9%
Hispanic	600	64.3%	53.2%
Native Hawaiian and Other Pacific Islande	1	0.1%	100.0%
Two or more	1	0.1%	100.0%
White	113	12.1%	41.6%
Total Enrollment	933	100.0%	49.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
933	100.0%	24.5%	30.7%	9.1%	0.3%	0.4%	0.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Energized for Excellence Academy Inc MS

School No.: 342

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	8	1.4%	100.0%
Black or African American	28	4.8%	100.0%
Hispanic	546	92.7%	98.0%
White	6	1.0%	100.0%
Total Enrollment	589	100.0%	98.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
589	99.3%	96.9%	18.7%	23.1%	12.9%	17.1%	7.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Energized for Excellence ECC

School No.: 350

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	26	4.7%	38.5%
Black or African American	218	39.6%	53.2%
Hispanic	301	54.6%	49.8%
Two or more	2	0.4%	100.0%
White	4	0.7%	0.0%
Total Enrollment	551	100.0%	50.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
551	97.6%	13.2%	0.2%	39.9%	12.0%	0.2%	3.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Energized for Excellence EL

School No.: 364

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	5	0.3%	60.0%
Asian	11	0.7%	72.7%
Black or African American	182	11.2%	61.5%
Hispanic	1,411	87.2%	67.0%
Two or more	1	0.1%	100.0%
White	9	0.6%	44.4%
Total Enrollment	1,619	100.0%	66.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,619	98.0%	20.1%	24.4%	38.5%	1.2%	9.0%	33.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Energized for STEM Academy HS

School No.: 455

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	0.9%	100.0%
Black or African American	10	4.4%	90.0%
Hispanic	215	94.7%	82.3%
Total Enrollment	227	100.0%	82.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
227	96.5%	82.8%	0.4%	28.2%	13.7%	68.3%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Energized for STEM Academy MS

School No.: 459

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.4%	0.0%
Asian	8	2.9%	0.0%
Black or African American	13	4.7%	0.0%
Hispanic	248	88.9%	0.0%
White	9	3.2%	0.0%
Total Enrollment	279	100.0%	0.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
279	23.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Energized For STEM Academy Wes

School No.: 390

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Black or African American	17	10.4%	0.0%
Hispanic	145	89.0%	10.3%
White	1	0.6%	0.0%
Total Enrollment	163	100.0%	9.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
163	36.2%	0.0%	0.0%	0.0%	0.0%	9.2%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Energized for STEM Acad Central

School No.: 321

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	0.7%	100.0%
Black or African American	19	6.3%	89.5%
Hispanic	280	92.1%	84.3%
Two or more	1	0.3%	100.0%
White	2	0.7%	100.0%
Total Enrollment	304	100.0%	84.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
304	99.0%	84.9%	0.0%	22.0%	29.3%	66.8%	0.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Fondren Elementary

School No.: 153

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	0.6%	0.0%
Black or African American	81	25.9%	0.0%
Hispanic	227	72.5%	0.4%
White	3	1.0%	0.0%
Total Enrollment	313	100.0%	0.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
313	31.6%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Fondren Middle School

School No.: 072

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.3%	100.0%
Asian	21	2.0%	95.2%
Black or African American	310	29.5%	95.5%
Hispanic	698	66.5%	98.4%
Native Hawaiian and Other Pacific Islande	2	0.2%	100.0%
Two or more	5	0.5%	80.0%
White	11	1.0%	100.0%
Total Enrollment	1,050	100.0%	97.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,050	99.8%	97.4%	94.7%	94.7%	94.7%	94.7%	94.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Gross Elementary**

School No.: 369

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	11	1.8%	36.4%
Black or African American	273	44.1%	42.5%
Hispanic	318	51.4%	43.4%
Two or more	4	0.6%	75.0%
White	13	2.1%	76.9%
Total Enrollment	619	100.0%	43.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
619	99.7%	23.1%	17.8%	0.3%	0.3%	2.7%	14.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Halpin ECC

School No.: 131

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	3	0.7%	33.3%
Black or African American	127	29.4%	62.2%
Hispanic	294	68.1%	71.1%
Native Hawaiian and Other Pacific Islande	1	0.2%	100.0%
Two or more	2	0.5%	100.0%
White	4	0.9%	100.0%
Total Enrollment	432	100.0%	68.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
432	96.8%	67.6%	27.8%	33.1%	28.7%	0.5%	8.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Herod Elementary**

School No.: 173

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	61	7.6%	70.5%
Black or African American	206	25.6%	72.3%
Hispanic	324	40.2%	78.7%
Two or more	26	3.2%	61.5%
White	186	23.1%	74.7%
<b>Total Enrollment</b>	<b>805</b>	<b>100.0%</b>	<b>75.0%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
805	98.9%	19.4%	29.8%	53.4%	37.4%	5.1%	32.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Inspired For Excellence West

School No.: 300

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.6%	0.0%
Black or African American	59	34.5%	8.5%
Hispanic	111	64.9%	0.9%
Total Enrollment	171	100.0%	3.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
171	73.7%	3.5%	0.6%	0.6%	0.6%	0.0%	0.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Lamar High School**

School No.: 008

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	9	0.3%	33.3%
Asian	163	5.9%	53.4%
Black or African American	732	26.6%	52.2%
Hispanic	1,010	36.7%	57.2%
Native Hawaiian and Other Pacific Islande	4	0.1%	100.0%
Two or more	69	2.5%	59.4%
White	764	27.8%	63.6%
Total Enrollment	2,751	100.0%	57.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
2,751	96.0%	43.9%	20.9%	0.0%	1.4%	34.6%	0.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Las Americas

School No.: 340

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	14	4.0%	7.1%
Black or African American	10	2.8%	0.0%
Hispanic	327	92.4%	15.6%
White	3	0.8%	0.0%
<b>Total Enrollment</b>	<b>354</b>	<b>100.0%</b>	<b>14.7%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
354	88.1%	2.0%	13.0%	0.3%	1.1%	0.6%	0.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



**Appendix F**  
**Liberty High School**

School No.: 324

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	8	2.1%	87.5%
Black or African American	26	6.7%	84.6%
Hispanic	340	88.1%	73.5%
White	12	3.1%	50.0%
Total Enrollment	386	100.0%	73.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
386	73.6%	72.5%	72.8%	71.5%	14.5%	71.5%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Long Academy**

School No.: 059

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.3%	33.3%
Asian	61	6.5%	23.0%
Black or African American	130	13.8%	37.7%
Hispanic	708	75.2%	34.6%
Two or more	8	0.9%	62.5%
White	31	3.3%	38.7%
Total Enrollment	941	100.0%	34.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
941	91.5%	12.0%	2.9%	0.3%	3.8%	30.4%	0.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Longfellow Elementary**

School No.: 196

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	50.0%
Asian	58	7.9%	72.4%
Black or African American	435	59.6%	48.0%
Hispanic	177	24.2%	61.6%
Native Hawaiian and Other Pacific Islande	2	0.3%	50.0%
Two or more	12	1.6%	83.3%
White	44	6.0%	61.4%
Total Enrollment	730	100.0%	54.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
730	99.2%	27.3%	39.3%	0.0%	0.1%	4.7%	3.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Lovett Elementary**

School No.: 199

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	7	3.4%	100.0%
Black or African American	85	41.9%	96.5%
Hispanic	83	40.9%	97.6%
Two or more	9	4.4%	100.0%
White	19	9.4%	94.7%
Total Enrollment	203	100.0%	97.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
203	98.5%	93.6%	51.2%	41.9%	57.1%	63.5%	18.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## MacGregor Elementary

School No.: 201

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	4	0.8%	25.0%
Black or African American	352	67.7%	13.6%
Hispanic	134	25.8%	11.9%
Two or more	17	3.3%	17.6%
White	12	2.3%	8.3%
Total Enrollment	520	100.0%	13.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
520	0.8%	13.1%	0.2%	0.0%	0.0%	0.2%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## McNamara Elementary

School No.: 227

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	107	11.1%	72.9%
Black or African American	118	12.2%	65.3%
Hispanic	690	71.6%	75.5%
Two or more	6	0.6%	66.7%
White	42	4.4%	73.8%
<b>Total Enrollment</b>	<b>964</b>	<b>100.0%</b>	<b>73.8%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
964	99.9%	66.7%	34.1%	11.4%	0.9%	1.8%	33.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Memorial Elementary

School No.: 204

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.3%	100.0%
Asian	16	5.1%	18.8%
Black or African American	18	5.7%	16.7%
Hispanic	228	72.4%	8.3%
Two or more	14	4.4%	21.4%
White	38	12.1%	26.3%
Total Enrollment	315	100.0%	12.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
315	38.7%	9.2%	0.3%	5.4%	1.9%	2.2%	7.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Meyerland Middle School

School No.: 055

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.1%	50.0%
Asian	22	1.5%	31.8%
Black or African American	491	33.3%	40.1%
Hispanic	773	52.5%	40.1%
Native Hawaiian and Other Pacific Islande	1	0.1%	0.0%
Two or more	19	1.3%	52.6%
White	165	11.2%	57.6%
Total Enrollment	1,473	100.0%	42.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,473	99.8%	8.1%	36.5%	0.7%	1.0%	12.9%	0.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Middle College at HCC Gulfton

School No.: 484

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	2	1.2%	0.0%
Black or African American	38	22.1%	39.5%
Hispanic	129	75.0%	37.2%
Native Hawaiian and Other Pacific Islande	1	0.6%	0.0%
White	2	1.2%	50.0%
Total Enrollment	172	100.0%	37.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
172	97.1%	37.2%	25.0%	3.5%	16.9%	0.6%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Milne Elementary**

School No.: 299

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.4%	0.0%
Asian	1	0.2%	0.0%
Black or African American	247	44.0%	0.8%
Hispanic	298	53.1%	3.7%
Two or more	1	0.2%	0.0%
White	12	2.1%	0.0%
<b>Total Enrollment</b>	<b>561</b>	<b>100.0%</b>	<b>2.3%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
561	96.8%	2.0%	1.1%	1.8%	1.1%	0.4%	0.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Mistral ECC**

School No.: 354

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	8	2.3%	75.0%
Black or African American	30	8.5%	80.0%
Hispanic	300	85.5%	83.7%
Two or more	3	0.9%	100.0%
White	10	2.8%	90.0%
Total Enrollment	351	100.0%	83.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
351	87.5%	27.9%	82.9%	82.9%	23.6%	74.4%	23.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Neff ECC

School No.: 209

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	26	3.8%	96.2%
Black or African American	53	7.8%	94.3%
Hispanic	581	85.3%	90.5%
Two or more	1	0.1%	100.0%
White	20	2.9%	75.0%
Total Enrollment	681	100.0%	90.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
681	99.0%	89.6%	22.0%	2.5%	0.6%	4.0%	1.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Neff Elementary School

School No.: 394

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	52	6.7%	100.0%
Black or African American	45	5.8%	97.8%
Hispanic	668	85.5%	96.7%
Two or more	2	0.3%	100.0%
White	14	1.8%	85.7%
Total Enrollment	781	100.0%	96.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
781	97.4%	15.4%	27.1%	2.0%	94.6%	67.2%	0.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Parker Elementary**

School No.: 215

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	34	3.8%	41.2%
Black or African American	136	15.0%	64.0%
Hispanic	417	46.0%	65.7%
Two or more	40	4.4%	60.0%
White	278	30.7%	69.4%
Total Enrollment	906	100.0%	65.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
906	100.0%	44.3%	11.8%	51.8%	0.4%	21.4%	37.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Pershing Middle School

School No.: 064

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	4	0.2%	25.0%
Asian	123	6.9%	29.3%
Black or African American	602	33.7%	22.1%
Hispanic	681	38.2%	19.2%
Native Hawaiian and Other Pacific Islande	3	0.2%	33.3%
Two or more	30	1.7%	26.7%
White	341	19.1%	38.4%
Total Enrollment	1,784	100.0%	24.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,784	99.8%	8.9%	22.8%	2.6%	0.3%	1.2%	1.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Pilgrim Academy**

School No.: 218

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.2%	0.0%
Asian	2	0.2%	50.0%
Black or African American	59	4.9%	15.3%
Hispanic	1,108	92.6%	54.8%
Native Hawaiian and Other Pacific Islande	1	0.1%	0.0%
Two or more	2	0.2%	50.0%
White	22	1.8%	50.0%
Total Enrollment	1,196	100.0%	52.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,196	100.0%	22.2%	0.4%	15.6%	37.3%	9.5%	0.2%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Pin Oak Middle School

School No.: 337

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	28	6.4%	0.0%
Black or African American	55	12.5%	0.0%
Hispanic	331	75.2%	0.0%
Two or more	6	1.4%	0.0%
White	19	4.3%	0.0%
Total Enrollment	440	100.0%	0.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
440	98.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Piney Point Elementary

School No.: 219

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	4	0.3%	50.0%
Asian	46	3.8%	69.6%
Black or African American	141	11.6%	70.2%
Hispanic	978	80.3%	82.5%
Two or more	5	0.4%	80.0%
White	44	3.6%	81.8%
Total Enrollment	1,218	100.0%	80.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,218	98.9%	46.3%	5.0%	16.3%	37.3%	61.0%	4.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Red Elementary**

School No.: 224

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	100.0%
Asian	18	2.8%	88.9%
Black or African American	117	18.3%	86.3%
Hispanic	398	62.4%	91.7%
Two or more	7	1.1%	100.0%
White	96	15.0%	92.7%
<b>Total Enrollment</b>	<b>638</b>	<b>100.0%</b>	<b>90.9%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
638	98.0%	24.0%	87.9%	60.3%	59.9%	28.1%	14.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Revere Middle School

School No.: 060

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	6	0.5%	0.0%
Asian	57	4.5%	5.3%
Black or African American	345	27.4%	12.2%
Hispanic	759	60.2%	10.0%
Two or more	8	0.6%	25.0%
White	85	6.7%	12.9%
Total Enrollment	1,260	100.0%	10.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,260	99.6%	10.2%	4.7%	4.7%	5.1%	4.7%	4.7%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Rodriguez Elementary**

School No.: 372

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	30	3.0%	40.0%
Black or African American	61	6.2%	32.8%
Hispanic	885	89.8%	35.7%
Native Hawaiian and Other Pacific Islande	1	0.1%	0.0%
White	9	0.9%	66.7%
Total Enrollment	986	100.0%	35.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
986	99.9%	24.2%	12.5%	22.8%	13.6%	30.3%	7.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## School at St George Place

School No.: 353

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	135	17.4%	65.9%
Black or African American	138	17.7%	49.3%
Hispanic	290	37.3%	54.8%
Native Hawaiian and Other Pacific Islande	1	0.1%	0.0%
Two or more	38	4.9%	60.5%
White	175	22.5%	58.3%
Total Enrollment	778	100.0%	56.7%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
778	98.6%	25.3%	42.9%	9.5%	0.1%	56.2%	2.8%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Shadowbriar Elementary

School No.: 276

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	50.0%
Asian	33	5.1%	0.0%
Black or African American	375	58.4%	0.5%
Hispanic	169	26.3%	0.6%
Two or more	11	1.7%	0.0%
White	52	8.1%	0.0%
Total Enrollment	642	100.0%	0.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
642	91.9%	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Sharpstown High School

School No.: 023

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	3	0.2%	100.0%
Asian	52	2.9%	40.4%
Black or African American	328	18.0%	51.8%
Hispanic	1,403	77.0%	50.7%
Two or more	2	0.1%	50.0%
White	33	1.8%	48.5%
Total Enrollment	1,821	100.0%	50.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,821	95.9%	49.4%	1.8%	0.2%	0.1%	4.7%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## Sharpstown International

School No.: 081

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	114	9.1%	10.5%
Black or African American	94	7.5%	12.8%
Hispanic	1,007	80.7%	13.8%
Native Hawaiian and Other Pacific Islande	2	0.2%	0.0%
Two or more	3	0.2%	33.3%
White	27	2.2%	14.8%
Total Enrollment	1,248	100.0%	13.5%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,248	99.8%	0.8%	3.3%	8.2%	3.1%	0.0%	0.6%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Sutton Elementary**

School No.: 248

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	143	12.4%	79.0%
Black or African American	80	7.0%	81.3%
Hispanic	833	72.4%	94.6%
Two or more	5	0.4%	100.0%
White	87	7.6%	88.5%
<b>Total Enrollment</b>	<b>1,150</b>	<b>100.0%</b>	<b>91.3%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,150	99.7%	71.0%	10.5%	19.6%	6.9%	77.4%	12.3%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Tanglewood Middle School

School No.: 068

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	4	0.5%	0.0%
Asian	78	9.0%	2.6%
Black or African American	121	14.0%	3.3%
Hispanic	456	52.6%	3.1%
Native Hawaiian and Other Pacific Islande	1	0.1%	0.0%
Two or more	24	2.8%	4.2%
White	183	21.1%	3.8%
Total Enrollment	867	100.0%	3.2%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
867	3.5%	3.1%	3.1%	3.1%	3.2%	3.1%	3.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Texas Connections Academy Hou

School No.: 100

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	36	0.6%	100.0%
Asian	282	4.6%	100.0%
Black or African American	758	12.3%	99.5%
Hispanic	1,817	29.5%	99.8%
Native Hawaiian and Other Pacific Islande	20	0.3%	100.0%
Two or more	323	5.2%	100.0%
White	2,923	47.5%	100.0%
Total Enrollment	6,159	100.0%	99.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
6,159	99.9%	99.9%	49.2%	0.0%	0.0%	1.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Tinsley Elementary**

School No.: 374

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	2	0.3%	0.0%
Black or African American	84	12.4%	4.8%
Hispanic	588	86.7%	0.9%
Two or more	1	0.1%	0.0%
White	2	0.3%	0.0%
<b>Total Enrollment</b>	<b>678</b>	<b>100.0%</b>	<b>1.3%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
678	99.3%	1.2%	0.6%	0.4%	0.4%	0.3%	0.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Valley West Elementary

School No.: 285

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.2%	0.0%
Asian	18	2.1%	27.8%
Black or African American	366	43.5%	30.1%
Hispanic	436	51.8%	23.2%
Two or more	7	0.8%	28.6%
White	13	1.5%	15.4%
Total Enrollment	842	100.0%	26.1%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
842	89.2%	21.5%	3.8%	2.9%	2.3%	2.0%	9.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Walnut Bend Elementary

School No.: 253

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.3%	50.0%
Asian	24	3.2%	54.2%
Black or African American	249	33.5%	41.8%
Hispanic	369	49.7%	47.4%
Two or more	16	2.2%	25.0%
White	83	11.2%	48.2%
Total Enrollment	743	100.0%	45.4%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
743	99.2%	10.4%	37.0%	8.2%	0.4%	1.1%	2.4%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Welch Middle School

School No.: 056

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	12	1.8%	0.0%
Black or African American	285	43.8%	0.7%
Hispanic	338	52.0%	0.0%
Two or more	1	0.2%	100.0%
White	14	2.2%	7.1%
Total Enrollment	650	100.0%	0.6%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
650	0.9%	0.6%	0.5%	0.3%	0.0%	0.5%	0.5%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.



## Appendix F

## West Briar Middle School

School No.: 099

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	84	7.3%	100.0%
Black or African American	399	34.9%	99.7%
Hispanic	433	37.8%	100.0%
Native Hawaiian and Other Pacific Islande	2	0.2%	100.0%
Two or more	28	2.4%	100.0%
White	196	17.1%	100.0%
Total Enrollment	1,144	100.0%	99.9%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,144	99.9%	0.1%	0.0%	99.9%	99.9%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**Westside High School**

School No.: 036

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	6	0.2%	33.3%
Asian	203	7.1%	38.4%
Black or African American	819	28.7%	31.5%
Hispanic	1,291	45.3%	27.6%
Native Hawaiian and Other Pacific Islande	2	0.1%	50.0%
Two or more	49	1.7%	40.8%
White	482	16.9%	45.6%
Total Enrollment	2,852	100.0%	32.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
2,852	93.6%	15.3%	18.9%	0.9%	0.0%	0.0%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

## Wharton K-8 Dual Language

School No.: 256

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
Asian	11	1.8%	0.0%
Black or African American	72	12.0%	0.0%
Hispanic	393	65.6%	8.7%
Two or more	18	3.0%	0.0%
White	105	17.5%	1.9%
Total Enrollment	599	100.0%	6.0%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
599	3.5%	1.3%	6.0%	3.5%	3.5%	2.5%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**White E Elementary**

School No.: 267

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	85	11.2%	100.0%
Black or African American	30	4.0%	83.3%
Hispanic	623	82.4%	95.2%
Two or more	1	0.1%	0.0%
White	16	2.1%	81.3%
Total Enrollment	756	100.0%	94.8%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
756	96.3%	91.8%	47.2%	16.1%	14.0%	59.0%	45.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

**Appendix F**  
**White M ES**

School No.: 483

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	4	0.6%	100.0%
Asian	106	15.3%	73.6%
Black or African American	131	18.9%	51.1%
Hispanic	284	41.0%	53.5%
Native Hawaiian and Other Pacific Islande	1	0.1%	100.0%
Two or more	14	2.0%	85.7%
White	153	22.1%	72.5%
Total Enrollment	693	100.0%	61.3%

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
693	97.8%	38.5%	35.8%	14.0%	2.3%	4.5%	9.1%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix F

### Young Learners

School No.: 392

School Office: West

<b>Student Enrollment and Percent Parent Engagement by Race/Ethnicity, 2019–2020</b>			
<b>Ethnicity</b>	<b>Total Unduplicated Enrollment</b>	<b>Percent Unduplicated Enrollment</b>	<b>Percent Parental Involvement*</b>
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	5	0.4%	100.0%
Black or African American	361	31.9%	98.1%
Hispanic	742	65.7%	98.9%
Two or more	13	1.2%	100.0%
White	8	0.7%	100.0%
<b>Total Enrollment</b>	<b>1,130</b>	<b>100.0%</b>	<b>98.7%</b>

<b>Title I, Part A School Percent Parent Engagement by Category, 2019–2020</b>							
<b>Enrollment</b>	<b>Individual/School Compact</b>	<b>Conference</b>	<b>Education/ Training</b>	<b>Family Literacy</b>	<b>Parent Literacy</b>	<b>Planning</b>	<b>Volunteer</b>
1,130	98.8%	98.6%	0.0%	0.0%	0.0%	1.8%	0.0%

Sources: HISD PEIMS Student Data Files (2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on June 30, 2020 (cumulative student enrollment).

Note: Percentages were calculated using both PEIMS snapshot and Chancery cumulative enrollment data. PEIMS snapshot data for this report included information for Title I students serviced by schoolwide (code '6') and targeted-assistance (code '7') programs. Chancery data included information for Title I students enrolled in the district anytime during the school year.

## Appendix G

Table G-1. Comparison of Overall Parent Engagement Rates Based on Vulnerable Student Population and Engagement Category, 2019–2020

		Overall Engagement	I/S Compact	Conference	Education and Training	Family Literacy	Parent Literacy	Planning	Volunteer	
<b>Vulnerable Population Characteristics</b>	<b>N</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	
<b>HISD - Title I, Part A Schools</b>	<b>190,707</b>	<b>53.6</b>	<b>85.5</b>	<b>37.2</b>	<b>22.8</b>	<b>14.8</b>	<b>10.6</b>	<b>15.5</b>	<b>7.5</b>	
<b>Race and Ethnicity</b>	American Indian and Alaskan Native	316	55.4	86.7	38.0	22.2	11.4	5.4	12.7	7.0
	Asian	4,986	52.2	93.3	33.4	25.1	11.0	11.4	19.8	6.0
	Black or African American	45,697	46.4	80.3	31.9	18.1	13.4	9.8	13.5	7.3
	Hispanic	125,842	54.9	86.6	38.0	23.6	15.9	11.2	16.2	7.6
	Native Hawaiian and Other Pacific Islander	99	57.6	89.9	47.5	26.3	10.1	9.1	14.1	7.1
	Two or more	1,778	60.2	86.3	43.8	26.6	12.0	7.8	15.6	8.2
<b>At Risk</b>	<b>141,120</b>	<b>53.5</b>	<b>85.0</b>	<b>37.8</b>	<b>22.4</b>	<b>15.3</b>	<b>10.9</b>	<b>15.3</b>	<b>7.7</b>	
<b>Economically Disadvantaged</b>	<b>161,307</b>	<b>52.7</b>	<b>85.1</b>	<b>37.0</b>	<b>21.8</b>	<b>15.3</b>	<b>10.9</b>	<b>15.2</b>	<b>7.5</b>	
<b>English Learners</b>	<b>68,853</b>	<b>56.2</b>	<b>87.0</b>	<b>39.8</b>	<b>23.6</b>	<b>17.4</b>	<b>12.1</b>	<b>16.2</b>	<b>8.6</b>	
<b>Homeless</b>	<b>6,019</b>	<b>52.9</b>	<b>85.3</b>	<b>38.6</b>	<b>20.7</b>	<b>15.3</b>	<b>12.5</b>	<b>14.7</b>	<b>8.7</b>	
<b>Immigrant</b>	<b>12,915</b>	<b>50.0</b>	<b>86.1</b>	<b>36.8</b>	<b>19.8</b>	<b>14.7</b>	<b>11.3</b>	<b>15.1</b>	<b>6.2</b>	
<b>Migrant</b>	<b>210</b>	<b>48.6</b>	<b>79.0</b>	<b>33.3</b>	<b>18.6</b>	<b>12.4</b>	<b>9.5</b>	<b>9.0</b>	<b>5.7</b>	
<b>Special Education eligible</b>	<b>15,381</b>	<b>50.3</b>	<b>81.8</b>	<b>37.1</b>	<b>19.5</b>	<b>13.0</b>	<b>9.9</b>	<b>15.4</b>	<b>6.7</b>	

Source: HISD PEIMS Student Data Files (2017–2018, 2018–2019, and 2019–2020) and Chancery SIS Parent and Family Engagement Data Files extracted on July 9, 2018; June 20, 2019; and June 30, 2020 (cumulative student enrollment).