2020

ACCOUNTABILITY PLAN

STATE UNIVERSITY SYSTEM OF FLORIDA SUMMARY

BOG Approved 09/16/2020

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INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. This report enhances the System's commitment to accountability and strategic planning by fostering greater coordination between University Boards of Trustees and the Board of Governors regarding each institution's direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors reviews and considers the plan for approval, excluding those sections of the Plan that require additional regulatory or procedural approval pursuant to law or Board regulations.

This System Accountability Plan summarizes the data from each university's Accountability Plan. Interested stakeholders are encouraged to also review each university's Accountability Plan for important narrative information detailing key opportunities and initiatives in the coming years.

How to Read Accountability Plan Metric Tables

4. FTIC Four-Year Graduation Rate [Full-time FTIC students]

	ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
	2011-15	13.5	24.0	21.5	27.1	.	62.6	57.0	40.4	68.0	30.2	48.8	21.5	**43.1**	**45.2**
	2012-16	18.3	25.6	21.7	28.6	.	66.0	52.5	43.6	68.3	32.9	52.0	22.0	**45.2**	**47.2**
	2013-17	21.6	27.5	23.0	33.8	.	68.4	53.6	43.7	66.7	34.7	57.4	25.2	**47.6**	**49.7**
	2014-18	22.5	33.9	28.8	38.9	36.6	71.5	55.7	45.7	67.3	38.6	58.6	31.3	**50.6**	**52.7**
B.	2015-19	27.7	37.4	35.7	42.8	39.5	69.5	57.9	46.3	70.9	44.6	59.4	34.8	**53.0**	**55.1**
C.	*1YR Δ*	*5.2*	*3.5*	*6.9*	*3.9*	*2.9*	*-2.0*	*2.2*	*0.6*	*3.6*	*6.0*	*0.8*	*3.5*	***2.4***	***2.4***
D.	GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
	2016-20	35	39	40	43	38	72	60	48	72	47	61.8	36	**55**	**57**
	2017-21	38	41.1	42	46	40	72	62.5	50.1	74	48	64.1	41	**57**	**59**
	2018-22	40	43.3	45	50	41	73	65	50.7	75	50	64.5	45	**58**	**60**
	2019-23	42	44	47	55	42	73	67.5	51.8	76	52	65	48	**59**	**61**
E.	2020-24	45	45	49	60	42	74	70	52.9	77	54	65.5	50	**61**	**63**
F.	*5YR Δ*	*17.3*	*7.6*	*13.3*	*17.2*	*2.5*	*4.5*	*12.1*	*6.6*	*6.1*	*9.4*	*6.1*	*15.2*	***8.0***	***7.6***
													G.	***2025 STRATEGIC PLAN GOAL***	***65***

KEY

A. Top table shows institutions' actual performance for the five most recent reporting periods.
B. The most recent reporting period for the metric referenced.
C. 1-year change shows the difference between the most recent two reporting periods.
D. Institutions' approved goals from 2020 Accountability Plan for next five reporting periods.
E. Last approved goal, which aligns with outcome to be reported with actual data in 2025 Accountability Plan.
F. Five year change compares last approved goal (E.) to most recent reporting period (B.).
G. System goal approved by Board of Governors in 2025 System Strategic Plan.

PERFORMANCE-BASED FUNDING METRICS

The Performance Based Funding (PBF) Model includes 10 metrics that evaluate the institutions on a range of issues. The first nine metrics are the same for each institution. The tenth metric is institution-specific and is chosen by each institution's Board of Trustees.

Metrics Common to All Universities

1. Percent of Bachelor's Graduates Enrolled or Employed ($25,000+)

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	61.8	68.4	64.3	68.6	.	60.8	43.8	65.1	67.6	66.5	67.2	61.0	**65.7**
2014-15	64.6	67.5	65.8	69.0	.	63.7	41.8	66.2	69.4	68.7	69.6	67.6	**67.4**
2015-16	66.7	69.0	68.7	67.9	.	66.6	54.2	67.9	70.9	69.3	70.0	64.0	**68.4**
2016-17	63.9	68.2	69.2	68.2	.	66.0	53.0	67.4	71.3	69.9	70.4	69.2	**68.3**
2017-18	65.6	68.4	70.2	70.9	67.5	68.0	65.3	69.1	71.8	70.5	71.6	73.2	**70.1**
1YR Δ	*1.7*	*0.2*	*1.0*	*2.7*	*.*	*2.0*	*12.3*	*1.7*	*0.5*	*0.6*	*1.2*	*4.0*	***1.8***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	72.5	72	71	70	72.8	70	61	69.5	72	72	72.8	73	**71**
2019-20	74	74	72	70	75	71	64	69.9	72	73	73.1	74	**72**
2020-21	75	75	73	70.5	78	71	67	70.1	73	74	74	75	**72**
2021-22	75	75	74	71	78	72	70	70.3	73	75	74.5	75	**73**
2022-23	75	76	75	73	78	72	73	70.5	73	76	75	75	**73**
5YR Δ	*9.4*	*7.6*	*4.8*	*2.1*	*10.5*	*4.0*	*7.7*	*1.4*	*1.2*	*5.5*	*3.4*	*1.8*	*2.9*
												2025 STRATEGIC PLAN GOAL	*****

Note: In October 2019, the Board of Governors approved an 80% goal in the 2025 Strategic Plan with the recommendation to increase the wage threshold for graduates found employed to $30,000. Since this change was in the middle of the reporting year for the 2020 accountability plans, performance based on the changes for this goal are not included, but will be included in the 2021 accountability plans. The Board's Budget and Finance Committee will consider this change to the PBF model in November 2020.

2. Median Wages of Bachelor's Graduates Employed Full-Time

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	32,000	36,800	35,200	37,400	.	34,200	25,000	37,000	38,400	36,100	36,700	35,400	**36,400**
2014-15	32,700	38,700	36,300	38,800	.	35,700	26,500	38,600	40,700	37,000	38,000	36,700	**38,000**
2015-16	33,000	39,800	38,000	39,300	.	35,900	26,700	38,700	42,100	38,000	37,300	36,000	**38,100**
2016-17	31,600	38,200	38,000	38,800	.	37,500	25,900	38,600	42,200	38,600	38,000	36,800	**38,300**
2017-18	33,500	39,500	39,000	39,800	54,800	39,000	29,700	40,000	44,800	40,000	39,400	40,900	**39,900**
1YR Δ	*6*	*3*	*3*	*3*	*.*	*4*	*15*	*4*	*6*	*4*	*4*	*11*	***4***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	35,900	41,000	40,500	40,500	45,000	40,000	31,000	40,600	43,000	40,640	40,375	40,900	**40,700**
2019-20	37,400	42,000	41,000	41,000	50,000	41,500	34,000	41,100	43,000	41,280	40,980	41,000	**41,400**
2020-21	37,800	43,000	41,500	41,000	51,500	43,000	38,000	41,300	43,000	41,920	41,544	41,500	**41,900**
2021-22	38,200	44,000	42,000	41,000	54,000	43,000	42,000	41,400	44,000	42,560	42,000	42,000	**42,200**
2022-23	38,600	45,000	42,500	41,000	54,000	43,000	45,000	41,400	44,000	43,200	42,500	42,500	**42,500**
5YR Δ	*15*	*14*	*9*	*3*	*-1*	*10*	*52*	*4*	*-2*	*8*	*8*	*4*	***7***
												2025 STRATEGIC PLAN GOAL	***43,200***

Note: The System goals are mathematically derived from the institutions' goals.

PERFORMANCE-BASED FUNDING METRICS (cont.)

3. Average Cost to the Student [Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	13,830	16,920	18,690	17,770	.	14,980	8,190	15,330	10,060	17,290	13,540	15,460	**14,840**
2015-16	11,020	16,650	18,910	17,300	.	15,040	6,030	15,380	10,760	17,360	13,280	16,440	**14,840**
2016-17	9,410	14,880	17,630	15,670	.	13,690	6,000	15,400	10,120	16,540	12,040	12,850	**13,760**
2017-18	7,640	12,230	15,350	11,930	-5,330	8,680	-1,060	12,070	2,140	12,970	7,130	9,920	**9,320**
2018-19	6,570	9,760	11,980	8,670	-5,790	3,340	-1,400	7,580	-1,010	10,270	4,330	7,980	**5,990**
1YR Δ	*-14*	*-20*	*-22*	*-27*	*-9*	*-62*	*-32*	*-37*	*-147*	*-21*	*-39*	*-20*	***-36***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	7,580	9,500	11,800	9,000	2,000	3,000	0	7,580	9,000	9,900	7,110	7,900	**7,810**
2020-21	7,560	9,300	11,500	9,000	3,000	3,000	0	7,530	9,000	9,680	7,110	7,875	**7,760**
2021-22	7,540	9,100	11,250	9,000	5,000	2,900	0	7,480	9,000	9,460	7,110	7,850	**7,710**
2022-23	7,540	8,900	11,000	9,000	9,000	2,900	0	7,430	9,000	9,230	7,110	7,825	**7,680**
2023-24	7,540	8,700	10,750	9,000	9,000	2,800	0	7,380	9,000	9,000	7,110	7,800	**7,610**
5YRΔ	*15*	*-11*	*-10*	*4*	*-255*	*-16*	*-100*	*-3*	*-991*	*-12*	*64*	*-2*	***27***
												2025 STRATEGIC PLAN GOAL	**--**

Note: Board staff improved the methodology for calculating this metric by including 'third-party payments' (primarily from Veteran's Affairs, Vocational Rehab., ROTC, etc.) in financial aid amounts starting in 2016-17. The annual System goals are mathematically derived from the institutions' goals. This metric is not included in the Board's 2025 Strategic Plan.

4. FTIC Four-Year Graduation Rate [Full-Time FTIC students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2011-15	13.5	24.0	21.5	27.1	.	62.6	57.0	40.4	68.0	30.2	48.8	21.5	**43.1**	**45.2**
2012-16	18.3	25.6	21.7	28.6	.	66.0	52.5	43.6	68.3	32.9	52.0	22.0	**45.2**	**47.2**
2013-17	21.6	27.5	23.0	33.8	.	68.4	53.6	43.7	66.7	34.7	57.4	25.2	**47.6**	**49.7**
2014-18	22.5	33.9	28.8	38.9	36.6	71.5	55.7	45.7	67.3	38.6	58.6	31.3	**50.6**	**52.7**
2015-19	27.7	37.4	35.7	42.8	39.5	69.5	57.9	46.3	70.9	44.6	59.4	34.8	**53.0**	**55.1**
1YR Δ	*5.2*	*3.5*	*6.9*	*3.9*	*2.9*	*-2.0*	*2.2*	*0.6*	*3.6*	*6.0*	*0.8*	*3.5*	***2.4***	***2.4***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2016-20	35	39	40	43	38	72	60	48	72	47	61.8	36	**55**	**57**
2017-21	38	41.1	42	46	40	72	62.5	50.1	74	48	64.1	41	**57**	**59**
2018-22	40	43.3	45	50	41	73	65	50.7	75	50	64.5	45	**58**	**60**
2019-23	42	44	47	55	42	73	67.5	51.8	76	52	65	48	**59**	**61**
2020-24	45	45	49	60	42	74	70	52.9	77	54	65.5	50	**61**	**63**
5YR Δ	*17.3*	*7.6*	*13.3*	*17.2*	*2.5*	*4.5*	*12.1*	*6.6*	*6.1*	*9.4*	*6.1*	*15.2*	***8.0***	***7.6***
													2025 STRATEGIC PLAN GOAL	***65***

Note: Board staff improved the methodology for calculating this metric starting with the 2013-17 cohort. The annual System goals are mathematically derived from the institutions' goals. The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within six years – the 'System Any' includes these system transfers.

PERFORMANCE-BASED FUNDING METRICS (cont.)

5. Academic Progress Rate [Second Fall Retention Rate with at Least a 2.0 GPA for Full-Time FTIC students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS ANY
2014-15	75.4	72.2	73.5	80.4	73.0	91.0	81.3	86.6	94.6	74.6	85.1	64.8	**85.1**
2015-16	74.6	74.7	72.9	80.9	76.8	90.4	84.3	86.5	95.5	75.4	86.1	70.1	**85.9**
2016-17	70.0	78.6	75.3	86.7	65.1	91.8	78.8	87.6	94.7	78.2	86.2	74.6	**85.6**
2017-18	71.3	80.4	72.4	88.0	71.7	91.4	75.9	88.7	95.2	78.6	86.6	79.8	**86.2**
2018-19	73.0	79.2	75.2	88.1	65.4	91.6	85.9	90.1	95.5	80.7	87.7	80.3	**86.9**
1YR Δ	*1.7*	*-1.2*	*2.8*	*0.1*	*-6.3*	*0.2*	*10.0*	*1.4*	*0.3*	*2.1*	*1.1*	*0.5*	***0.7***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS ANY
2019-20	86	80.6	78	90	77	93	82	90.3	97	81	90.3	82	**89**
2020-21	88	81.9	80	91	77	93	84	90.5	97	82	90.8	83	**90**
2021-22	88	83.2	82	92	80	94	86	90.6	97	83	91.4	84	**91**
2022-23	88	84.5	83	92	83	94	89	90.7	97	84	91.5	85	**91**
2023-24	88	85.8	84	92	83	94	92	90.8	97	85	91.6	86	**91**
5YR Δ	*15.0*	*6.6*	*8.8*	*3.9*	*17.6*	*2.4*	*6.1*	*0.7*	*1.5*	*4.3*	*3.9*	*5.7*	***4.1***
												2025 STRATEGIC PLAN GOAL	***90***

Note: Board staff improved the methodology for calculating this metric starting with the 2016-17 cohort. The annual System goals are mathematically derived from the institutions' goals.

6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	49.6	54.2	44.7	46.9	.	39.1	39.5	49.7	56.1	44.7	54.6	51.1	**49.3**
2015-16	48.0	52.7	47.9	47.7	.	42.8	45.9	52.0	56.9	48.7	59.0	49.5	**51.2**
2016-17	42.6	50.7	52.5	48.9	100	43.4	51.2	51.9	58.8	51.7	61.4	52.0	**52.2**
2017-18	43.7	49.3	53.1	46.3	100	44.4	48.0	51.6	57.7	54.3	61.5	54.3	**52.0**
2018-19	47.8	52.2	52.3	45.1	100	43.1	52.6	51.2	59.2	57.4	62.8	58.8	**52.6**
1YR Δ	*4.1*	*2.9*	*-0.8*	*-1.2*	*0*	*-1.3*	*4.6*	*-0.4*	*1.5*	*3.1*	*1.3*	*4.5*	***0.6***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	52	52.9	54	50	100	47	52	53.4	59	58	63.5	58	**55**
2020-21	55	53.1	54	50	100	48	54	53.8	59	59	64.5	58	**55**
2021-22	55	53.3	55	50	100	49	56	54	59	60	65.4	59	**56**
2022-23	55	53.5	56	50	100	49	58	54	60	61	65.5	60	**56**
2023-24	55	53.5	57	50	100	50	60	54	60	62	65.6	60	**56**
5YR Δ	*7.2*	*1.3*	*4.7*	*4.9*	*0*	*6.9*	*7.4*	*2.8*	*0.8*	*4.6*	*2.8*	*1.2*	***3.4***
												2025 STRATEGIC PLAN GOAL	***50***

Note: The annual System goals are mathematically derived from the institutions' goals.

PERFORMANCE-BASED FUNDING METRICS (cont.)

7. University Access Rate [Percent of Undergraduates with a Pell Grant]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2014	64.7	42.3	34.2	51.1	.	28.4	30.0	39.4	31.6	32.6	43.0	41.6	**39.7**
FALL 2015	65.4	41.8	31.9	51.3	.	27.7	28.3	39.7	29.7	32.1	41.2	40.4	**39.0**
FALL 2016	62.8	41.1	30.6	50.4	.	28.0	29.5	39.4	27.6	30.2	40.0	39.2	**38.0**
FALL 2017	65.6	42.9	32.5	52.0	30.3	28.3	33.3	40.6	28.6	30.7	41.7	39.6	**39.2**
FALL 2018	64.3	42.4	32.2	50.5	29.5	27.8	31.7	39.2	27.2	31.2	40.0	38.6	**38.0**
1YR Δ	*-1.3*	*-0.5*	*-0.3*	*-1.5*	*-0.8*	*-0.5*	*-1.6*	*-1.4*	*-1.4*	*0.5*	*-1.7*	*-1.0*	***-1.2***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2019	65	42	33	50	32	30	32	41.8	30	32	42.2	35	**39**
FALL 2020	65	42	34	50	31	30	33	42.4	30	33	42.2	36	**40**
FALL 2021	65	42	35	50	30	30	34	42.8	30	34	42.2	36	**40**
FALL 2022	65	42	36	50	30	30	35	42.8	30	35	42.2	36	**40**
FALL 2023	65	42	37	50	30	30	36	42.8	30	36	42.2	36	**40**
5YR Δ	*0.7*	*-0.4*	*4.8*	*-0.5*	*0.0*	*2.2*	*4.3*	*3.6*	*2.8*	*4.8*	*2.2*	*-2.6*	***2.0***
												2025 STRATEGIC PLAN GOAL	***30****

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (*) is used to note that the Strategic Plan goal for this metric is that each of the institutions in system have access rate of 30% or higher.

8a. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	51.5	61.2	60.2	54.1	.	42.0	.	61.7	69.2	50.0	72.7	38.8	**60.1**
2015-16	58.2	59.4	65.3	58.7	.	53.9	.	63.4	70.3	48.8	74.6	44.0	**63.7**
2016-17	58.9	62.4	62.0	59.6	*100*	56.9	*	62.0	70.9	53.6	74.8	51.1	**65.0**
2017-18	55.2	64.4	64.2	56.2	*	59.3	*	62.6	70.6	52.7	73.3	53.1	**64.4**
2018-19	51.7	65.4	64.4	56.5	*	58.4	*100*	61.2	69.4	54.4	72.2	57.4	**63.8**
1YR Δ	*-3.5*	*1.0*	*0.2*	*0.3*	*.*	*-0.9*	*.*	*-1.4*	*-1.2*	*1.7*	*-1.1*	*4.3*	***-0.6***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	60	63	65	58	.	59	.	63.4	72	57	73.8	58	**65**
2020-21	60	63	70	59	.	60	.	63.8	72	58	73.8	58	**66**
2021-22	60	63	71	60	.	61	.	64	72	60	73.8	59	**66**
2022-23	60	63	72	60	.	61	.	64	72	61	74.5	60	**66**
2023-24	60	63	73	60	.	62	.	64	72	62	75	60	**66**
5YR Δ	*8.3*	*-2.4*	*8.6*	*3.5*	*.*	*3.6*	*.*	*2.8*	*2.6*	*7.6*	*2.8*	*2.6*	***2.2***
												2025 STRATEGIC PLAN GOAL	***60***

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (*) is used to protect the privacy of student records when counts are 10 or less.

PERFORMANCE-BASED FUNDING METRICS (cont.)

8b. Percentage of Freshmen in Top 10% of High School Graduating Class

	FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	1YR CHANGE	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	5YR CHANGE
FPOLY	17	14	22	25	25	*0*	22	23	25	27	28	*3*
NCF	43.0	35.0	38.2	37.3	21.6	*-15.7*	30	30	35	35	40	*18.4*

Board of Governors Choice Metric

9. Percent of Baccalaureate Degrees Awarded Without Excess Hours

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	**SUS**
2014-15	29.0	74.6	75.9	68.9	.	78.2	31.5	69.2	79.8	71.9	65.8	75.8	**71.1**
2015-16	39.0*	73.2	75.6	69.1	.	78.7	82.2*	66.3	80.3	71.7	75.6	80.5	**72.4**
2016-17	41.6	75.1	75.7	72.2	.	81.7	82.7	76.4*	82.1	80.3*	78.3	80.2	**76.7**
2017-18	51.4	77.1	76.1	74.7	96.3	82.1	82.9	77.8	83.6	83.1	80.7	81.1	**78.8**
2018-19	53.5	80.0	78.6	78.6	89.2	85.6	87.0	79.0	85.3	81.5	84.7	82.9	**81.2**
1YR Δ	*2.1*	*2.9*	*2.5*	*3.9*	*-7.1*	*3.5*	*4.1*	*1.2*	*1.7*	*-1.6*	*4.0*	*1.8*	***2.4***
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	**SUS**
2019-20	62	80.1	79	78.9	75	86	84	79.2	85	82	85	82	**81**
2020-21	72	81.4	80	79.2	80	86	85	79.4	85	82	85.2	82	**82**
2021-22	75	82.7	81	79.5	80	87	86	79.6	85	83	85.4	82	**82**
2022-23	75	81	82	79.8	81	87	87	79.8	85	85	85.6	83	**83**
2023-24	75	81	83	80	82	88	88	80	85	87	85.8	83	**83**
5YR Δ	*21.5*	*1.0*	*4.4*	*1.4*	*0.0*	*2.4*	*1.0*	*1.0*	*-0.3*	*5.5*	*1.1*	*0.1*	*1.8*
									2025 STRATEGIC PLAN GOAL				***80***

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (*) indicates when institutions improved their data collection processes, so the change in the trend was partially due to a change in data quality.

PERFORMANCE-BASED FUNDING METRICS (cont.)

Board of Trustee Choice Metric

ACTUAL DATA | PROPOSED GOALS

10. FAMU: Bachelor's Degrees Awarded to Transfer Students with AA Degrees from FCS

2014-15	2015-16	2016-17	2017-18	2018-19	1YR CHANGE	2019-20	2020-21	2021-22	2022-23	2023-24	5YR CHANGE
173	209	245	285	269	*-6%*	310	330	350	370	390	*45%*

10. FAU: Total Research Expenditures (in Millions)

2014-15	2015-16	2016-17	2017-18	2018-19	1YR CHANGE	2019-20	2020-21	2021-22	2022-23	2023-24	5YR CHANGE
21	31	46	48	51	*6%*	53	56	59	62	65	*27%*

10. FGCU: Bachelor's Degrees Awarded to Hispanic & African-Americans

2014-15	2015-16	2016-17	2017-18	2018-19	1YR CHANGE	2019-20	2020-21	2021-22	2022-23	2023-24	5YR CHANGE
504	549	608	706	833	*18%*	850	875	900	950	1,000	*20%*

10. FIU: Number of Post-Doctoral Appointees

FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	1YR CHANGE	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	5YR CHANGE
64	75	211	222	242	*9%*	255	271	276	282	288	*19%*

10. FPOLY: Percent of Bachelor Degree Graduates with 2+ Workforce Experiences

2014-15	2015-16	2016-17	2017-18	2018-19	1YR CHANGE	2019-20	2020-21	2021-22	2022-23	2023-24	5YR CHANGE
.	.	.	.	73.2	.	75	77	78	78	78	*4.8*

10. FSU: Percent of Bachelor Degree Graduates who took an Entrepreneurship Class

2014-15	2015-16	2016-17	2017-18	2018-19	1YR CHANGE	2019-20	2020-21	2021-22	2022-23	2023-24	5YR CHANGE
6.7	7.2	9.5	11.3	13.1	*1.8*	14	15	16	17	18	*4.9*

PERFORMANCE-BASED FUNDING METRICS (cont.)

Board of Trustee Choice Metric (cont.)

ACTUAL DATA | PROPOSED GOALS

10. NCF: Percent of FTIC Graduates Completing 3+ High-Impact Practices

2014-15	2015-16	2016-17	2017-18	2018-19	1YR CHANGE	2019-20	2020-21	2021-22	2022-23	2023-24	5YR CHANGE
21.3	38.4	46.7	57.9	65.7	*7.8%*	59	63	67	71	75	*9.3*

10. UCF: Percent of Bachelor's Degrees Awarded to Hispanic & African-Americans

2014-15	2015-16	2016-17	2017-18	2018-19	1YR CHANGE	2019-20	2020-21	2021-22	2022-23	2023-24	5YR CHANGE
31.5	33.2	35.0	35.5	37.9	*2.4*	39	40	40	41	41	*3.1*

10. UF: 6-Year Graduation Rates

2014-15	2015-16	2016-17	2017-18	2018-19	1YR CHANGE	2019-20	2020-21	2021-22	2022-23	2023-24	5YR CHANGE
86.5	87.2	88.0	88.7	88.4	*-0.3*	90	90	90	90	90	*1.6*

10. UNF: Percent of Undergraduate FTE in Online Courses

FALL 2014	FALL 2015	FALL 2016	FALL 2017	FALL 2018	1YR CHANGE	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	5YR CHANGE
14.0	16.2	18.9	21.3	24.4	*3.1*	28	29	30	31	32	*3.6*

10. USF: 6-Year Graduation Rates

2014-15	2015-16	2016-17	2017-18	2018-19	1YR CHANGE	2019-20	2020-21	2021-22	2022-23	2023-24	5YR CHANGE
67.7	66.4	68.8	71.2	73.2	*2.0*	74	74.5	75	75.5	76	*2.8*

10. UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices

2014-15	2015-16	2016-17	2017-18	2018-19	1YR CHANGE	2019-20	2020-21	2021-22	2022-23	2023-24	5YR CHANGE
.	22.1	31.2	34.8	38.2	*3.4*	43	47	50	54	59	*20.8*

PREEMINENT RESEARCH UNIVERSITY: 2020 EVALUATION

	MEASURE	SOURCE	YEAR	BENCH-MARK	FIU	FSU	UCF	UF	USF TAMPA
A	**Average GPA and SAT Score** (for 2 subtests for incoming freshman in Fall semester)	Board of Governors	Fall 2019	**4.0 GPA 1200 SAT**	**4.2 1292**	**4.2 1312**	**4.2 1332**	**4.4 1380**	**4.1 1287**
B	**National University Rankings**	See footnotes	Feb. 2020	**Top 50** in 2 or more publications	1	**8**	**2**	**10**	**6**
C	**Freshman Retention Rate** (Full-time, FTIC)	IPEDS	2018-19	**≥ 90%**	89%	**93%**	**91%**	**96%**	**91%**
		Board of Governors	2018-19	**≥ 90%**	89%	**93%**	**91%**	**96%**	**91%**
D	**4-year Graduation Rate** (Full-time, FTIC)	IPEDS	2013-17	**≥ 60%**	34%	**68%**	44%	**67%**	**60%**
		Board of Governors	2015-19	**≥ 60%**	43%	**70%**	46%	**71%**	**62%**
E	**National Academy Memberships**	Academy Directory	2020	**6**	**7**	**8**	**7**	**29**	**15**
F	**Total Annual Research Expenditures ($M)** (Science & Engineering only)	National Science Foundation	2018-19	**≥ $200 M**	$192	**$258**	$186	**$881**	**$331**
G	**Total Annual R&D Expenditures in Non-Health Sciences ($M)** (Science & Engineering only)	National Science Foundation	2018-19	**≥ $150 M**	**$176**	**$225**	**$169**	**$538**	**$248**
H	**National Ranking in Research Expenditures** (in at least 5 STEM disciplines as reported by NSF, includes public & private institutions)	National Science Foundation	2017-18	**5 in Top 100**	**6**	**7**	**6**	**7**	**7**
I	**Patents Awarded** (over 3 year period)	US Patent Office	2017-19	**≥ 100**	**171**	**127**	**138**	**344**	**338**
J	**Doctoral Degrees Awarded** (includes research and medical/health professional doctoral degrees)	Board of Governors	2018-19	**≥ 400**	**433**	**560**	**415**	**1,621**	**752**
K	**Post-Doctoral Appointees**	Top American Research Universities	Fall 2016	**≥ 200**	**211**	**218**	67	**666**	**267**
		Board of Governors	Fall 2018		**242**	**242**	146	**661**	**307**
L	**Endowment Size ($M)**	Board of Governors	2018-19	**>$500 M**	$216	**$704**	$165	**$1,825**	**$514**
				NUMBER OF CRITERIA MET:	**7**	**12**	**8**	**12**	**12**

Bolded and blue highlighted cells indicate that the criteria for the metric was achieved.

KEY PERFORMANCE INDICATORS

The following metrics are from the Board's 2025 System Strategic Plan. The Strategic Plan metrics that are included within the PBF section are not shown again in this section.

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

1. Public University National Ranking [Number of Top 50 Rankings based on BOG's official list of publications]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016	0	0	0	1	.	7	5	1	10	0	4	0	**28**
2017	0	0	0	1	.	8	5	2	9	0	4	0	**29**
2018	0	0	0	2	0	8	5	1	11	0	4	0	**31**
2019	0	0	0	0	0	7	5	3	10	0	4	0	**29**
2020	0	0	0	1	0	8	4	2	10	0	6	0	**31**
1YR Δ	*0*	*0*	*0*	*1*	*0*	*1*	*-1*	*-1*	*0*	*0*	*2*	*0*	***2***

2020 Rankings by Publication [Top 50 rankings are highlighted]

PUBLICATION	CONTROL	YEAR	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF
Academic Ranking of World Universities (ARWU)	US PUBLIC	**2019**	.	.	.	78	38	.	62	21	.	38	.
Center for Measuring Univ Performance: PUBLIC Top 50 Report	PUBLIC	**2018**	.	.	.	.	26-50	.	.	Top 25	.	26-50	.
Fiske Guide - Best Buy Colleges (Best Buy Public 20)	PUBLIC	**2020**	.	.	.	.	.	Y	.	Y	.	.	.
Forbes - America's Top Colleges (Public Colleges)	PUBLIC	**2019**	.	168	189	125	43	95	80	17	144	73	231
Kiplinger Best Value in Public Colleges (In-state students)	PUBLIC	**2019**	.	.	.	71	9	23	30	2	66	34	98
Princeton Review - Top 50 Best Value Colleges	ALL	**2020**	.	.	.	.		.	.	42	.	.	.
QS World University Ranking	US PUBLIC	**2018-19**	.	.	.	84	45	.	80	20	.	66	.
Times Higher Education (THE) World University Rankings	US PUBLIC	**2019-20**	.	108	.	78	42	.	90	28	114	34	.
US News and World Report - National Public Universities	PUBLIC	**2020**	123	140	.	105	18	.	79	7	140	44	.
US News and World Report - Public Liberal Arts Colleges	PUBLIC	**2020**	.	.	.	.	.	6	.	.	.	.	.
Washington Monthly – Liberal Arts Colleges	PUBLIC	**2019**	.	.	.	.	.	3	.	.	.	.	.
Washington Monthly – National Universities	PUBLIC	**2019**	.	56	.	43	48	.	33	6	146	50	.
NUMBER OF PUBLICATIONS WITH TOP 50 RANKS			0	0	0	1	8	4	2	10	0	6	0

2. Freshmen in Top 10% of High School Class

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2015	16	11	13	18	17	38	43	33	72	19	30	14	**34**
FALL 2016	16	14	14	18	14	41	35	33	73	14	33	12	**35**
FALL 2017	12	14	14	25	22	41	38	31	73	15	34	15	**35**
FALL 2018	11	12	14	25	25	39	37	34	74	16	32	15	**35**
FALL 2019	14	16	17	35	25	47	22	36	76	15	33	12	**39**
1YR Δ	*3*	*4*	*3*	*10*	*0*	*8*	*-15*	*2*	*2*	*-1*	*1*	*-3*	***4***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2020	25	16	19	28	22	48	30	36	73	18	35	16	**39**
FALL 2021	30	16	20	31	23	48	30	37	73	20	36	16	**40**
FALL 2022	35	16	22	34	25	49	35	38	75	22	37	16	**41**
FALL 2023	35	16	23	37	27	49	35	38	75	24	38	16	**42**
FALL 2024	35	17	24	40	28	50	40	39	75	25	39	16	**43**
5YR Δ	*21*	*1*	*7*	*5*	*3*	*3*	*18*	*3*	*-1*	*10*	*6*	*4*	***4***
												2025 STRATEGIC PLAN GOAL	***50***

Note: The annual System goals are mathematically derived from the institutions' goals.

KEY PERFORMANCE INDICATORS (cont.)

3. Time to Degree for FTICs in 120hr programs

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	5.2	4.8	4.5	5.1	.	4	3.9	4.4	3.9	4.8	4.5	4.5	**4.5**
2015-16	5.2	4.9	4.5	5.1	.	4	3.8	4.4	3.9	4.8	4.3	4.6	**4.5**
2016-17	5.2	4.8	4.5	5.1	2.7	4	3.9	4.4	3.9	4.8	4.2	4.5	**4.4**
2017-18	4.9	4.7	4.5	4.9	3.6	4	3.9	4.3	3.9	4.5	4	4.5	**4.3**
2018-19	4.8	4.4	4.4	4.8	3.8	3.9	3.8	4.3	3.9	4.4	4	4.4	**4.3**
1YR Δ	*-0.1*	*-0.3*	*-0.1*	*-0.1*	*0.2*	*-0.1*	*-0.1*	*0.0*	*0.0*	*-0.1*	*0.0*	*-0.1*	***0.0***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	4.5	4.4	4.2	4.8	4.5	3.9	3.8	4.2	4	4.4	4	4.3	**4.2**
2020-21	4.3	4.3	4	4.7	4.5	3.9	3.8	4.2	4	4.3	4	4.1	**4.2**
2021-22	4.1	4.2	4	4.6	4.4	3.8	3.8	4.2	4	4.2	4	4	**4.1**
2022-23	4.1	4.2	4	4.5	4.4	3.8	3.7	4.2	4	4.1	4	4	**4.1**
2023-24	4.1	4.2	4	4.5	4.4	3.8	3.6	4.1	4	4	4	4	**4.1**
5YR Δ	*-0.7*	*-0.2*	*-0.4*	*-0.3*	*0.6*	*-0.1*	*-0.2*	*-0.2*	*0.1*	*-0.4*	*0*	*-0.4*	***-0.2***
												2025 STRATEGIC PLAN GOAL	***4.0***

Note: This table reports the number of years between the start date (using date of first entry) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within an academic year (Summer, Fall, Spring). Students who took longer than fifteen years are excluded from this analysis. The annual System goals are mathematically derived from the institutions' goals.

4. Six-Year FTIC Graduation Rates [Full-& Part-time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2009-15	39	49	43	57	.	79	71	70	86	54	68	47	**68**	**71**
2010-16	41	49	46	55	.	80	63	68	87	53	66	48	**68**	**70**
2011-17	47	51	48	55	.	80	65	70	88	56	69	42	**67**	**72**
2012-18	50	51	47	57	.	83	60	72	89	58	71	43	**66**	**73**
2013-19	52	49	49	61	.	83	64	72	88	61	73	46	**69**	**75**
1YR Δ	*2*	*-2*	*2*	*4*	*.*	*0*	*4*	*0*	*-1*	*3*	*2*	*3*	***3***	***2***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2014-20	55	54	55	62	51	84	64	73	90	62	74	49	**72**	**78**
2015-21	57	55.5	57	64	56	84	66	73	90	62	74.5	51	**72**	**78**
2016-22	60	56.5	57	66	56	84	68	74	90	63	75	51	**73**	**79**
2017-23	63	57.5	58	68	58	85	70	74	90	63	75.5	52	**74**	**80**
2018-24	65	58.5	59	70	58	85	72	74	90	64	76	52	**74**	**80**
5YR Δ	*13*	*9.5*	*10*	*9*	*.*	*2*	*8*	*2*	*2*	*3*	*3*	*6*	***5***	***4***
												2025 STRATEGIC PLAN GOAL	***80***	

Note: The annual System goals are mathematically derived from the institutions' goals. The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within six years – the 'System Any' includes these system transfers. A dot (.) indicates that there is no data.

KEY PERFORMANCE INDICATORS (cont.)

5. FCS AA Transfer Three-Year Graduation Rate (Florida College System w/ Associate in Arts)

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2012-15	43	49	53	51	.	68	*	53	72	51	57	49	**55**	**56**
2013-16	45	46	45	54	.	69	*	54	69	55	56	52	**56**	**57**
2014-17	43	46	55	55	20	70	*	54	70	55	59	52	**57**	**58**
2015-18	57	49	56	56	14	74	*	51	68	55	59	52	**57**	**58**
2016-19	61	55	58	62	*	73	*	53	67	59	61	49	**59**	**60**
1YR Δ	*4*	*6*	*2*	*6*	*-14*	*-1*	*-*	*2*	*-1*	*4*	*2*	*-3*	***2***	***2***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2017-20	62	56	58	62.5	16	74	64	53	67	60	61	51	**60**	**61**
2018-21	65	57	59	63	18	75	66	54	68	60	61.2	52	**60**	**61**
2019-22	65	58	60	63.5	18	75	68	54	69	61	61.7	53	**61**	**62**
2020-23	65	59	61	64	19	76	70	54	69	61	62.2	53	**61**	**62**
2021-24	65	60	62	64.5	20	76	72	55	69	62	62.7	53	**62**	**63**
5YR Δ	*4*	*3*	*4*	*2.5*	*20*	*3*	*72*	*2*	*2*	*3*	*1.7*	*4*	***3***	***3***
													2025 STRATEGIC PLAN GOAL	***62***

Note: The annual System goals are mathematically derived from the institutions' goals. The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within three years – the 'System Any' includes these system transfers. An asterisk (*) is used to protect the privacy of student records when counts are 10 or less. A dot (.) indicates that there is no data.

6. Pell Recipient Four-Year Graduation Rate [for Full-Time FTIC]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2011-15	11	23	18	26	.	57	59	36	66	26	48	19	**39**
2012-16	16	25	18	28	.	59	51	40	65	28	50	16	**40**
2013-17	21	27	21	31	.	65	59	41	63	35	54	19	**44**
2014-18	21	33	26	36	.	65	51	43	63	38	55	28	**46**
2015-19	25	37	33	41	.	66	55	43	69	42	57	30	**50**
1YR Δ	*4*	*4*	*7*	*5*	*0*	*1*	*4*	*0*	*6*	*4*	*2*	*2*	***4***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-20	33	41	33	44	.	67	60.0	44	69	45	57.3	32	**50**
2017-21	35	43	34	47	49	67	62.5	45	69	47	59.6	34	**52**
2018-22	38	44	34	51	49	68	65.0	46	69	50	60	36	**52**
2019-23	40	45	35	56	50	68	67.5	47	69	52	60.5	38	**53**
2020-24	45	47	35	61	50	69	70.0	48	69	54	61	40	**55**
5YR Δ	*20*	*10*	*2*	*20*	*50*	*3*	*15*	*5*	*0*	*12*	*4*	*10*	***5***
													2025 STRATEGIC PLAN GOAL	***54***

Note: The annual System goals are mathematically derived from the institutions' goals. The System rate includes students who transfer between SUS institutions and still graduate within four years. A dot (.) indicates that there is no data.

KEY PERFORMANCE INDICATORS (cont.)

7. Bachelor's Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	1,507	5,473	2,062	8,494	.	8,420	177	12,629	8,604	3,207	9,290	1,926	**61,789**
2015-16	1,676	5,640	2,331	9,076	.	8,626	170	12,832	8,451	3,255	9,222	2,144	**63,423**
2016-17	1,555	5,694	2,399	9,519	18	8,611	164	13,070	8,597	3,206	9,503	2,202	**64,538**
2017-18	1,258	5,822	2,675	10,404	197	8,791	177	13,341	9,112	3,231	9,679	2,305	**66,992**
2018-19	1,444	5,786	3,005	10,961	239	8,640	213	13,959	9,963	3,342	10,007	2,369	**69,928**
1YR Δ	*15*	*-1*	*12*	*5*	*21*	*-2*	*20*	*5*	*9*	*3*	*3*	*3*	***4***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	1,660	5,880	3,050	11,000	320	8,900	200	14,100	8,600	3,440	9,845	2,400	**69,395**
2020-21	1,720	5,910	3,100	11,300	320	9,000	170	14,250	8,600	3,530	10,011	2,410	**70,321**
2021-22	1,785	5,939	3,200	11,600	330	9,000	180	14,400	8,600	3,620	10,128	2,430	**71,212**
2022-23	1,790	5,950	3,300	11,900	340	9,000	200	14,550	9,000	3,710	10,246	2,450	**72,436**
2023-24	1,790	6,000	3,400	12,200	350	9,000	220	14,700	9,000	3,800	10,312	2,500	**73,272**
5YR Δ	*24*	*4*	*13*	*11*	*46*	*4*	*3*	*5*	*-10*	*14*	*3*	*6*	***5***
												2025 STRATEGIC PLAN GOAL	***78,500***

Note: The annual System goals are mathematically derived from the institutions' goals.

8. Graduate Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	585	1,575	339	3,684	.	3,019	.	2,673	5,612	598	3,773	792	**22,650**
2015-16	597	1,515	300	3,605	.	2,833	.	2,681	5,810	621	3,918	814	**22,694**
2016-17	579	1,688	328	3,730	21	2,880	7	2,647	6,162	619	4,208	829	**23,698**
2017-18	643	1,790	321	3,690	8	2,924	7	2,752	6,336	691	4,169	1,063	**24,394**
2018-19	630	1,758	334	3,789	8	2,736	16	2,884	5,810	781	4,299	989	**24,034**
1YR Δ	*-2*	*-2*	*4*	*3*	*0*	*-6*	*129*	*5*	*-8*	*13*	*3*	*-7*	***-1***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	646	1,808	375	3,776	18	3,000	10	2,900	5,800	795	4,239	1,026	**24,393**
2020-21	659	1,817	400	3,791	28	3,100	12	2,950	5,800	810	4,267	1,035	**24,669**
2021-22	665	1,826	425	3,806	28	3,200	20	3,000	5,800	820	4,286	1,050	**24,926**
2022-23	670	1,840	435	3,806	30	3,300	25	3,050	5,800	830	4,315	1,055	**25,156**
2023-24	675	1,860	450	3,806	35	3,400	30	3,100	5,800	840	4,334	1,075	**25,405**
5YR Δ	*7*	*6*	*35*	*0*	*338*	*24*	*88*	*7*	*0*	*8*	*1*	*9*	***6***
												2025 STRATEGIC PLAN GOAL	***27,400***

Note: The annual System goals are mathematically derived from the institutions' goals.

KEY PERFORMANCE INDICATORS (cont.)

9. Percentage of Bachelor's Degrees Awarded to African-American & Hispanic Students

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	97	45	25	85	.	25	11	32	28	19	30	18	**37**
2015-16	97	46	24	84	.	26	25	33	27	18	31	18	**39**
2016-17	97	47	26	84	24	27	20	35	28	19	32	20	**39**
2017-18	96	48	27	85	21	28	20	36	28	20	30	20	**40**
2018-19	93	49	29	85	22	29	13	38	29	20	33	23	**41**
1YR Δ	*-3*	*1*	*2*	*0*	*1*	*1*	*-7*	*2*	*1*	*0*	*3*	*3*	***1***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	94	50	30	85	25	30	20	39	28	21	33	24	**43**
2019-20	94	51	31	85	25	31	24	40	28	21	33.5	24	**44**
2020-21	93	52	32	85	25	31	26	40	28	22	34	24	**44**
2021-22	93	52	33	85	25	32	28	41	29	22	34.5	24	**45**
2022-23	93	52	34	85	25	32	30	41	29	23	35	24	**45**
5YR Δ	*0*	*3*	*5*	*0*	*3*	*3*	*17*	*3*	*0*	*3*	*2*	*1*	***4***
												2025 STRATEGIC PLAN GOAL	***46***

Note: The annual System goals are mathematically derived from the institutions' goals.

10. Percentage of Adult (Aged 25+) Undergraduates Enrolled

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2015	10	27	12	25	8	6	2	20	7	24	23	32	**18**
FALL 2016	10	27	12	25	7	5	1	20	7	22	22	32	**18**
FALL 2017	9	26	11	24	8	5	3	19	7	21	22	33	**18**
FALL 2018	8	24	11	22	7	5	3	18	8	19	20	33	**17**
FALL 2019	8	22	11	22	6	4	3	18	8	17	19	32	**17**
1YR Δ	*0*	*-2*	*0*	*0*	*-1*	*-1*	*0*	*0*	*0*	*-2*	*-1*	*-1*	***0***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2020	10	25	14	23	7	6	2	21	6	18	19	33	**17**
FALL 2021	12	26	15	24	7	6	4	21	6	19	19	33	**17**
FALL 2022	14	27	16	24	7	6	6	21	6	20	19	33	**18**
FALL 2023	14	27	17	25	7	6	8	21	8	21	19	33	**18**
FALL 2024	14	27	18	25	7	6	10	21	8	22	19	33	**18**
5YR Δ	*6*	*5*	*7*	*3*	*1*	*2*	*7*	*3*	*0*	*5*	*0*	*1*	***1***
												2025 STRATEGIC PLAN GOAL	***21***

Note: The annual System goals are mathematically derived from the institutions' goals.

KEY PERFORMANCE INDICATORS (cont.)

11. Percent of Undergraduate FTE in Online Courses

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	2	11	18	25	0	11	0	30	27	14	26	29	**22**
2015-16	2	19	21	27	0	13	0	31	31	16	28	30	**24**
2016-17	4	21	19	30	0	16	0	33	32	19	29	33	**26**
2017-18	6	23	22	33	0	18	0	34	34	21	32	35	**28**
2018-19	10	25	21	36	0	20	0	37	36	24	32	36	**30**
1YR Δ	*4*	*2*	*-1*	*3*	*0*	*2*	*0*	*3*	*2*	*3*	*0*	*1*	***2***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	15	27	23	37	0	20	0	38	35	26	34	37	***31***
2020-21	19	28	27	38	1	20	5	39	35	27	35	38	***32***
2021-22	25	30	30	39	2	21	10	40	35	28	36	38	***34***
2022-23	28	30	31	40	4	21	15	40	36	29	37	38	***34***
2023-24	30	30	32	40	7	22	20	41	36	30	38	38	***35***
5YR Δ	*20*	*5*	*11*	*4*	*7*	*2*	*20*	*4*	*0*	*6*	*6*	*2*	***5***
												2025 STRATEGIC PLAN GOAL	***40***

Note: The annual System goals are mathematically derived from the institutions' goals.

12. Percent of Bachelor's Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	40	31	31	24	.	22	27	33	43	30	38	38	**32**
2015-16	41	34	33	24	.	24	37	34	43	33	42	40	**34**
2016-17	35	32	30	25	100	24	41	35	45	36	44	41	**35**
2017-78	36	32	32	24	100	25	40	34	46	35	45	45	**35**
2018-19	41	34	33	23	100	25	38	35	47	35	46	52	**36**
1YR Δ	*5*	*2*	*1*	*-1*	*0*	*0*	*-2*	*1*	*1*	*0*	*1*	*7*	***1***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	45	32	37	25	100	26	43	37	47	39	48.7	52	**37**
2020-21	48	33	38	25	100	26	44	38	47	40	49.8	53	**38**
2021-22	50	33	39	25	100	28	45	38	47	41	50	54	**38**
2022-23	50	33	40	25	100	29	45	38	47	42	50	54	**39**
2023-24	50	33	41	25	100	30	45	38	47	44	50	55	**39**
5YR Δ	*9*	*-1*	*8*	*2*	*0*	*5*	*7*	*3*	*0*	*9*	*4*	*3*	***3***
												2025 STRATEGIC PLAN GOAL	***35***

Note: The annual System goals are mathematically derived from the institutions' goals.

KEY PERFORMANCE INDICATORS (cont.)

13. Percent of Graduate Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	**SUS**
2014-15	51	44	37	32	.	26	.	44	58	35	57	21	**44**
2015-16	56	42	36	34	.	37	.	47	59	33	60	19	**47**
2016-17	57	44	38	35	100	41	100	45	61	38	62	22	**49**
2017-18	53	46	38	35	100	43	100	47	60	37	60	24	**49**
2018-19	51	47	39	37	100	43	100	46	60	43	61	26	**50**
1YR Δ	*-2*	*1*	*1*	*1.7*	*0*	*0*	*0*	*-1*	*0*	*6*	*1*	*2*	***1***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	**SUS**
2019-20	57	46	42	36	100	44	100	49	60	41	62	26	**50**
2020-21	57	47	43	36	100	45	100	50	60	42	63	26	**50**
2021-22	57	47	44	37	100	46	100	50	60	43	63	27	**51**
2022-23	57	47	45	37	100	47	100	50	60	44	63	27	**51**
2023-24	57	47	46	37	100	48	100	50	60	46	63	27	**51**
5YR Δ	*6*	*0*	*7*	*0*	*0*	*5*	*0*	*4*	*0*	*3*	*2*	*1*	***1***
												2025 STRATEGIC PLAN GOAL	***50***

Note: The annual System goals are mathematically derived from the institutions' goals.

KEY PERFORMANCE INDICATORS (cont.)

14. Professional Licensure & Certification Exam First-time Pass Rates

Summary of Exam Pass Rates Relative to Benchmarks (for the most recent data shown below)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Above/Tied	0	3	2	5	.	3	.	5	8	2	4	1	**33**
Below	4	1	0	1	.	2	.	0	2	0	2	0	**12**

2025 STRATEGIC PLAN GOAL: All exam pass rates above benchmarks

NURSING: National Council Licensure Examination-Registered Nurse (NCLEX-RN)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2015	78	81	96	88	.	95	.	97	93	94	90	94	**92**	**87**
2016	76	96	99	87	.	94	.	92	90	94	94	86	**91**	**88**
2017	64	100	99	87	.	95	.	96	87	94	93	99	**91**	**90**
2018	82	97	100	89	.	95	.	95	93	95	94	98	**94**	**92**
2019	63	92	100	93	.	95	.	97	96	96	94	91	**93**	**91**

Note: Pass rate for first-time examinees for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) are based on the performance of graduates of baccalaureate nursing programs. National benchmark data is based on Jan-Dec NCLEX-RN results for first-time examinees from students in US-educated baccalaureate degree programs as published by the National Council of State Boards of Nursing.

LAW: Florida Bar Exam

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2015	66	.	.	84	.	80	.	.	87	.	.	.	**81**	**69**
2016	54	.	.	87	.	78	.	.	77	.	.	.	**76**	**66**
2017	50	.	.	87	.	81	.	.	76	.	.	.	**75**	**69**
2018	47	.	.	88	.	83	.	.	68	.	.	.	**72**	**66**
2019	57	.	.	94	.	85	.	.	88	.	.	.	**84**	**74**

Note: The benchmark for this exam is not the national average – instead, it is based on first-time pass rate for students enrolled in Florida institutions and excludes students in non-Florida institutions.

PHYSICAL THERAPY: National Physical Therapy Examination (NPTE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2013-15	59	.	90	81	.	.	.	98	96	96	95	.	**88**	**91**
2014-16	70	.	93	89	.	.	.	98	95	96	94	.	**90**	**92**
2015-17	61	.	91	92	.	.	.	100	95	96	95	.	**90**	**92**
2016-18	69	.	94	92	.	.	.	99	95	94	94	.	**91**	**92**
2017-19	69	.	96	90	.	.	.	99	95	97	93	.	**91**	**92**

Note: A three-year average pass rate for first-time examinees on the National Physical Therapy Examination is used rather than annual averages because of the relatively small cohort sizes in a given year.

KEY PERFORMANCE INDICATORS (cont.)

14. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

MEDICINE: US Medical Licensing Exam (USMLE) – Step 1 (2nd year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2015	.	97	.	99	.	92	.	100	95	.	96	.	**97**	**96**
2016	.	97	.	99	.	97	.	100	95	.	94	.	**97**	**96**
2017	.	97	.	99	.	93	.	97	95	.	92	.	**96**	**96**
2018	.	95	.	99	.	99	.	97	96	.	98	.	**97**	**96**
2019	.	95	.	100	.	95	.	98	97	.	99	.	**97**	**97**

MEDICINE: US Medical Licensing Exam (USMLE) – Step 2 Clinical Knowledge (4th year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2014-15	.	100	.	96	.	97	.	99	98	.	97	.	**98**	**95**
2015-16	.	100	.	94	.	94	.	100	99	.	99	.	**98**	**96**
2016-17	.	100	.	97	.	98	.	98	94	.	95	.	**97**	**96**
2017-18	.	98	.	99	.	96	.	99	99	.	98	.	**99**	**97**
2018-19	.	100	.	99	.	97	.	98	100	.	96	.	**98**	**98**

MEDICINE: US Medical Licensing Exam (USMLE) – Step 2 Clinical Skills (4th year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2014-15	.	100	.	98	.	92	.	100	98	.	96	.	**97**	**96**
2015-16	.	100	.	98	.	99	.	99	99	.	97	.	**97**	**97**
2016-17	.	97	.	97	.	96	.	97	97	.	96	.	**97**	**96**
2017-18	.	96	.	97	.	95	.	96	98	.	97	.	**97**	**95**
2018-19	.	98	.	97	.	96	.	97	98	.	94	.	**97**	**95**

Note: The national benchmarks for the US Medical Licensing Exams (USMLE) are based on the first-time pass rate performance data for students enrolled in MD programs within US/Canadian medical schools.

PHARMACY: North American Pharmacist Licensure Examination (NAPLEX)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2015	85	.	.	.	.	.	.	.	95	.	94	.	**92**	**93**
2016	59	.	.	.	.	.	.	.	94	.	91	.	**82**	**86**
2017	74	.	.	.	.	.	.	.	89	.	86	.	**84**	**88**
2018	75	.	.	.	.	.	.	.	93	.	83	.	**85**	**89**
2019	83	.	.	.	.	.	.	.	88	.	90	.	**87**	**88**

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from Accreditation Council for Pharmacy Education (ACPE) accredited programs.

KEY PERFORMANCE INDICATORS (cont.)

14. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

VETERINARY: North American Veterinary Licensing Exam (NAVLE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2015-16	.	.	.	.	.	.	.	.	95	.	.	.	**95**	**90**
2016-17	.	.	.	.	.	.	.	.	95	.	.	.	**95**	**90**
2017-18	.	.	.	.	.	.	.	.	94	.	.	.	**94**	**91**
2018-19	.	.	.	.	.	.	.	.	97	.	.	.	**97**	**91**
2019-20	.	.	.	.	.	.	.	.	92	.	.	.	**92**	**95**

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from National Board of Veterinary Medical Examiners (NBVME) accredited programs.

DENTISTRY: National Dental Board Exams (NDBE)

PART 1	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2015	.	.	.	.	.	.	.	.	100	.	.	.	**100**	**96**
2016	.	.	.	.	.	.	.	.	97	.	.	.	**97**	**95**
2017	.	.	.	.	.	.	.	.	100	.	.	.	**100**	**89**
2018	.	.	.	.	.	.	.	.	92	.	.	.	**92**	**88**
2019	.	.	.	.	.	.	.	.	98	.	.	.	**98**	**95**

PART 2	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2015	.	.	.	.	.	.	.	.	99	.	.	.	**99**	**92**
2016	.	.	.	.	.	.	.	.	98	.	.	.	**98**	**91**
2017	.	.	.	.	.	.	.	.	98	.	.	.	**98**	**92**
2018	.	.	.	.	.	.	.	.	97	.	.	.	**97**	**92**
2019	.	.	.	.	.	.	.	.	94	.	.	.	**94**	**95**

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from National Dental Board accredited programs.

KEY PERFORMANCE INDICATORS (cont.)

Scholarship, Research & Innovation Metrics

15. National Academy Memberships

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016	0	1	0	1	0	6	0	1	25	0	8	0	**42**
2017	0	1	0	4	0	7	0	6	29	0	11	0	**58**
2018	0	1	0	3	0	7	0	6	28	0	13	0	**58**
2019	0	1	0	6	0	8	0	6	29	0	14	0	**64**
2020	0	1	0	7	0	8	0	7	29	0	15	0	**67**
1YR Δ	*0*	*0*	*0*	*1*	*0*	*0*	*0*	*1*	*0*	*0*	*1*	*0*	***3***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021	1	1	1	7	0	8	0	7	30	0	15	0	**70**
2022	1	2	1	8	0	8	0	8	30	0	16	0	**74**
2023	1	2	1	8	0	9	0	8	30	0	17	0	**76**
2024	1	3	1	8	0	9	0	8	30	0	17	0	**77**
2025	1	3	1	8	0	9	0	8	30	0	17	0	**77**
5YR Δ	*1*	*2*	*1*	*1*	*0*	*1*	*0*	*1*	*1*	*0*	*2*	*0*	***10***
												2025 STRATEGIC PLAN GOAL	***75***

Note: The annual System goals are mathematically derived from the institutions' goals.

16. Faculty Awards

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013	1	3	1	4	.	2	0	6	15	0	8	0	**40**
2014	1	0	0	5	.	7	0	7	21	0	8	0	**49**
2015	0	2	1	13	.	9	0	7	23	1	13	0	**69**
2016	0	2	2	3	0	9	0	8	15	3	13	0	**55**
2017	0	2	2	2	0	10	0	7	17	1	10	0	**51**
1YR Δ	*0*	*0*	*0*	*-1*	*0*	*1*	*0*	*-1*	*2*	*-2*	*-3*	*0*	***-4***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018	3	2	2	10	0	11	0	11	28	1	12	0	**80**
2019	3	2	2	12	0	12	0	12	29	2	12	0	**86**
2020	3	3	3	14	0	13	0	12	29	2	13	0	**92**
2021	5	3	4	16	0	13	0	12	29	2	13	0	**97**
2022	5	3	4	18	0	13	0	12	29	3	13	0	**100**
5YR Δ	*5*	*1*	*2*	*16*	*0*	*3*	*0*	*5*	*12*	*2*	*3*	*0*	*49*
												2025 STRATEGIC PLAN GOAL	***75***

Note: The annual System goals are mathematically derived from the institutions' goals.

KEY PERFORMANCE INDICATORS (cont.)

17. Total Research Expenditures (in Millions $)

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF*	UWF	SUS*
2014-15	47	21	9	163	0.2	256	0.9	216	740	3.7	350	31	**1,838**
2015-16	45	31	7	171	0.2	268	1.1	198	791	5.1	365	41	**1,923**
2016-17	38	46	8	177	0.4	283	1.0	200	801	6.5	384	35	**1,980**
2017-18	40	48	5	196	1.2	304	0.9	215	865	10.0	396	41	**2,122**
2018-19	43	51	6	226	2.0	329	1.0	225	929	12.6	405	42	**2,271**
1YR Δ	*3*	*3*	*1*	*30*	*0.8*	*25*	*0.1*	*10*	*64*	*3*	*11*	*1*	***152***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	42	53	11	230	0.8	315	1.0	290	918	11	407	44	**2,323**
2020-21	43	56	12	236	1.0	320	1.1	315	945	11.5	409	46	**2,396**
2021-22	44	59	13	252	1.3	325	1.2	315	974	12	411	48	**2,456**
2022-23	45	62	14	272	1.3	330	1.3	315	1,003	13.5	413	50	**2,520**
2023-24	46	65	15	294	1.5	335	1.4	315	1,033	15	415	52	**2,588**
5YR Δ	*3*	*14*	*9*	*68*	*-0.5*	*6*	*0*	*90*	*104*	*2*	*10*	*10*	***316***
												2025 STRATEGIC PLAN GOAL	***3,000***

18. Research Expenditures from External Sources (in Millions $)

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF*	UWF	SUS*
2014-15	37	17	7	84	.	153	0.6	107	388	2	193	14	**1,003**
2015-16	38	21	6	83	.	149	0.8	118	414	2	200	12	**1,044**
2016-17	31	24	6	81	.	154	0.5	114	437	2	218	12	**1,080**
2017-18	33	26	4	96	0.2	167	0.5	119	467	4	221	10	**1,148**
2018-19	36	31	5	108	0.3	168	0.6	127	508	4	220	13	**1,222**
1YR Δ	*3*	*5*	*1*	*12*	*0*	*1*	*0.1*	*8*	*41*	*0*	*-1*	*3*	***73***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	36	33	10	132	0.3	170	0.6	133	523	4.9	221	15	**1,279**
2020-21	37	35	11	141	0.5	170	0.7	140	539	5.7	222	15	**1,317**
2021-22	37	37	12	151	0.8	175	0.7	140	555	6.6	223	16	**1,354**
2022-23	38	38	13	163	1.0	175	0.8	140	572	7.4	224	17	**1,389**
2023-24	38	40	14	176	1.2	180	0.8	140	589	8.3	226	18	**1,431**
5YR Δ	*2*	*9*	*9*	*68*	*0.9*	*12*	*0.2*	*13*	*81*	*4*	*6*	*5*	***209***
												2025 STRATEGIC PLAN GOAL	***1,750***

Note: These two tables report the total expenditures for all research activities, including non-science and engineering activities, as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). The expenditures from external sources reports the amount of expenditures that were funded from federal, private industry and other non-state and non-institutional sources. From a state level perspective, 'state & local' funds are not considered 'external' funds. The annual System goals are mathematically derived from the institutions' goals.

Note*: Previously reported research expenditures for USF were revised to address a methodological error. This was largely comprised of research expenditures associated with dually-appointed USF staff for work that was included on the financial statements at other institutions (e.g., H. Lee Moffitt Cancer Center & Research Institute), an allocation of graduate medical research effort, and training grants.

KEY PERFORMANCE INDICATORS (cont.)

19. Utility Patents Awarded

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015	3	4	2	6	0	24	0	58	115	0	90	1	**303**
2016	3	0	0	17	0	47	0	59	101	2	114	1	**344**
2017	1	1	0	43	0	34	0	48	118	1	120	0	**366**
2018	4	1	0	66	0	34	0	40	100	1	101	0	**347**
2019	4	3	0	62	0	59	0	50	125	1	117	0	**421**
1YR Δ	*0*	*2*	*0*	*-4*	*0*	*25*	*0*	*10*	*25*	*0*	*16*	*0*	***74***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020	5	2	2	60	0	34	0	45	123	3	119	0	**393**
2021	5	2	2	60	0	34	0	45	125	4	120	0	**397**
2022	5	3	2	60	0	34	0	45	127	4	121	0	**401**
2023	5	3	2	60	0	34	0	46	126	4	122	0	**402**
2024	5	3	2	60	0	34	0	47	127	5	123	0	**406**
5YR Δ	*1*	*0*	*2*	*-2*	*0.0*	*-25*	*0*	*-3*	*2*	*4*	*6*	*0*	*-15*
												2025 STRATEGIC PLAN GOAL	***410***

Note: The annual System goals are mathematically derived from the institutions' goals.

20. Number of Licenses/Options Executed Annually

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	0	17	0	3	0	20	0	23	147	0	91	2	**303**
2014-15	0	23	0	2	0	16	0	38	261	1	119	0	**460**
2015-16	2	22	0	3	0	9	0	34	293	1	133	0	**497**
2016-17	2	2	0	4	0	13	0	40	257	1	122	0	**441**
2017-18	4	3	0	6	0	16	0	28	228	1	127	0	**413**
1YR Δ	*2*	*1*	*0*	*2*	*0*	*3*	*0*	*-12*	*-29*	*0*	*5*	*0*	***-28***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	4	1	0	6	0	17	0	36	265	2	91	0	**422**
2019-20	4	2	1	7	0	17	0	36	270	2	92	0	**431**
2020-21	4	2	1	12	0	17	0	36	272	1	93	0	**438**
2021-22	4	2	1	15	0	18	0	36	274	2	94	0	**446**
2022-23	4	2	1	19	0	19	0	36	276	3	95	0	**455**
5YR Δ	*0*	*-1*	*1*	*13*	*0*	*3*	*0*	*8*	*48*	*2*	*-32*	*0*	*42*
												2025 STRATEGIC PLAN GOAL	***500***

Note: The annual System goals are mathematically derived from the institutions' goals.

KEY PERFORMANCE INDICATORS (cont.)

21. Number of Start-up Companies Created

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	0	0	0	2	0	2	0	8	16	0	11	0	**39**
2014-15	0	3	0	2	0	8	0	14	15	1	11	0	**54**
2015-16	0	2	0	1	0	2	0	9	17	1	9	0	**41**
2016-17	0	2	0	1	0	3	0	1	11	0	10	0	**28**
2017-18	0	3	0	0	0	3	0	0	20	1	10	0	**37**
1YR Δ	*0*	*1*	*0*	*-1*	*0*	*0*	*0*	*-1*	*9*	*1*	*0*	*0*	***9***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-19	2	2	0	4	0	3	0	14	15	2	6	0	**48**
2019-20	2	3	1	5	0	3	0	15	16	2	8	0	**55**
2020-21	2	4	1	6	0	3	0	15	17	1	9	0	**58**
2021-22	2	5	3	6	0	3	0	15	18	1	10	0	**63**
2022-23	2	6	4	7	0	3	0	15	19	2	11	0	**69**
# Δ	*2*	*3*	*4*	*7*	*0*	*0*	*0*	*15*	*-1*	*1*	*1*	*0*	*32*
												2025 STRATEGIC PLAN GOAL	***60***

Note: The annual System goals are mathematically derived from the institutions' goals.

SCHOLARSHIP & RESEARCH SUPPLEMENT

Specialized Accreditation

All institutions maintain regional accreditation through the Southern Association of Colleges and Schools. In addition, Board Regulation 3.006 encourages institutions to seek national or specialized accreditation from professional organizations for its colleges, schools and academic programs for which there are established standards.

Seventy-one percent (71%) of State University System's academic programs for which specialized accreditation was available, received, or maintained the accreditation during the 2018-19 academic year. Another 5% are in the planning stages of seeking such accreditation, which may take several years to achieve due to the considerable time and resources required to demonstrate that quality assurance standards established by the accrediting body are adequately addressed. To supplement specialized accreditation reviews and ensure that programs without such accreditation receive sufficient attention, the Board requires the review of all academic degree programs at minimum every seven years.

Percentage of Programs with Specialized Accreditation

STATUS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	UCF	UF	UNF	USF Tampa	USF St.Pete	USF Sar-Man	UWF	**SUS**
Attained	76	55	81	72	80	70	72	77	76	70	80	76	56	**71**
Seeking	9	2	6	5	0	1	8	1	4	3	7	0	7	**5**

Source: BOG staff analysis of 2019 State University System Accreditation Survey.

Note: Programs suspended for new enrollments are included in these counts. Data includes programs across all degree levels.

Academic Program Changes

The Board of Governors is required by Section 1004.03(1), Florida Statutes to submit an annual report to the Governor, President of the Senate, and the Speaker of the House of Representatives listing new degree program reviews conducted within the preceding year and the results of each review. During the 2019-20 academic year, SUS institutions approved 38 new programs and terminated 15. Another three programs were temporarily suspended for new enrollments.

STATUS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF Tampa	USF St.Pete	USF Sar-Man	UWF	**SUS**
New	0	3	4	6	3	0	0	4	2	7	3	1	0	5	**38**
Terminated	0	0	0	5	0	2	0	1	2	0	0	0	1	4	**15**
Suspended*	0	0	0	0	0	1	0	0	1	1	0	0	0	0	**3**

Note: This table does not include new majors or concentrations added under an existing degree program. Note*: Programs included in this list may have been suspended for new enrollments in the past and have continued to be suspended during at least one term of the 2019-20 academic year.

SCHOLARSHIP & RESEARCH SUPPLEMENT (cont.)

Student Learning Outcomes

Academic Learning Compacts were established in 2004 to convey expected core student learning outcomes for each baccalaureate program in the State University System. Board of Governors Regulation 8.016 stipulates each board of trustees shall require its university to establish a process for certifying that each baccalaureate graduate has completed a program with clearly articulated expected core student learning outcomes. These compacts must identify what students are expected to know by the time they graduate and how that learning will be assessed. Each university must also monitor the programs to determine whether the results yielded from the assessment process have been used to guide improvement. In addition, Regulation 8.016 requires the Chancellor, or a designee, to compile periodic status reports from each university to monitor compliance with the regulation. Board staff collect these reports annually and provide a summary in the annual SUS accountability plan. The most recent reports were submitted during the winter for 2019-2020 for the 2018-2019 academic year.

For the 2018-19 academic year, nearly all of the undergraduate programs across the System had identified and published core student learning outcomes, adopted or developed assessment instruments, and used the results to guide improvement. Board staff will continue to ensure university personnel are aware of the requirements outlined in Regulation 8.016, monitor all undergraduate programs annually, and provide updates in the annual SUS accountability plan.

Percentage of Bachelor's Programs with Published Student Learning Outcomes

	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF Tampa	USF St.Pete	USF Sar-Man	UWF	**SUS**
Core Learning Outcomes Available to Students	100	100	100	96	99	100	100	100	100	100	100	100	100	**99**
Process in Place to Evaluate Learning Outcomes	100	100	100	99	100	100	100	100	100	100	100	100	100	**100**
Uses Program Review Information to Improve Learning Outcomes and Program Effectiveness	100	100	100	100	100	100	100	100	100	100	100	100	100	**100**

Source: 2018-19 Academic Learning Compact Status Reports. Does not include suspended programs and/or new programs for which results are not yet available.

SCHOLARSHIP & RESEARCH SUPPLEMENT (cont.)

University Centers and Institutes

In fiscal year 2018-19, there were 525 active University Centers and Institutes engaged in a wide range of activities related to scientific research, education, law and other community-service. In total, these centers and institutes accounted for $743 million dollars in research activities with 80% of these activities funded from non-state sources. Despite including many centers that are not focused on research, these centers and institutes generated a $3.93 Return on Investment (ROI) for every dollar of State funds invested.

2018-19 University Centers and Institutes Expenditures

UNIV	NUMBER OF CENTERS	2018-19 EXPENDITURES FROM STATE E&G FUNDS $M	2018-19 EXPENDITURES FROM EXTERNAL (NON-STATE) FUNDS			2018-19 TOTAL EXPENDITURES $M	RETURN ON INVESTMENT $
			CONTRACTS & GRANTS $M	FEES FOR SERVICE $M	PRIVATE $M		
FAMU	20	$4.1	$5.7	$0.1	$0.2	$10.1	$1.48
FAU	32	$2.8	$4.8	$3.0	$2.0	$12.7	$3.48
FGCU	8	$1.6	$1.3	$0.1	$0.4	$3.4	$1.11
FIU	39	$13.0	$67.6	$6.8	$7.1	$94.6	$6.29
FPOLY	2	$0.3	$0.1	$0.1	$2.0	$2.5	$7.79
FSU	98	$11.4	$61.7	$5.5	$11.7	$90.3	$6.94
UCF	22	$23.7	$51.0	$6.2	$1.6	$82.5	$2.48
UF	193	$48.6	$129.7	$16.0	$31.1	$225.4	$3.64
UNF	16	$2.4	$4.4	$0.9	$0.3	$8.1	$2.30
USF	83	$24.5	$142.2	$4.3	$14.1	$185.2	$6.56
UWF	12	$18.5	$10.1	$0.3	$0.3	$29.2	$0.58
SYSTEM	**525**	**$150.9 M**	**$478.6 M**	**$43.4 M**	**$70.9 M**	**$743.8 M**	**$3.93**

Ten Largest University Centers and Institutes by 2018-19 Total Expenditures

RANK	UNIV	NAME OF CENTER/INSTITUTE	TOTAL $Millions
1	USF	USF Health Informatics Institute	$69.0
2	UCF	Center for Research & Education in Optics and Lasers (CREOL)	$20.8
3	USF	Center for Urban Transportation Research	$20.7
4	UCF	Institute for Simulation & Training (IST)	$19.3
5	UF	Clinical and Translational Science Institute	$17.8
6	UF	Institute for Child Health Policy	$16.7
7	FIU	Institute of Water and Environment	$15.5
8	FIU	Center for Children and Families	$14.5
9	UF	University of Florida Health Cancer Center	$12.9
10	UF	Lastinger Center for Learning	$12.8

Source: 2019 Annual Survey of Institutes & Centers via the Data Request System. Note: The ROI calculation is net of state funds. Private funding includes trust funds for Florida Polytechnic University.

ENROLLMENT PLANNING

Fall Headcount Enrollment by Institution | Undergraduate [all campuses]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015	7,705	24,229	13,604	40,231	887	32,408	854	54,075	34,002	13,590	35,990	9,787	**267,362**
2016	7,364	24,225	13,544	41,111	1,282	32,628	861	55,253	35,518	13,597	36,373	9,644	**271,400**
2017	7,554	23,766	13,582	41,852	1,439	32,718	838	56,424	36,436	13,987	36,955	9,549	**275,100**
2018	7,724	23,238	13,624	41,796	1,389	32,316	808	58,402	37,527	14,256	37,235	9,355	**277,670**
2019	7,499	23,424	13,426	41,794	1,267	32,909	703	58,962	37,872	14,419	37,284	9,192	**278,751**
1YR Δ	*-3*	*1*	*-1*	*0*	*-9*	*2*	*-13*	*1*	*1*	*1*	*0*	*-2*	***0.4***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020	7,505	23,905	13,670	41,629	1,300	32,580	710	59,230	37,938	15,060	37,289	9,233	**280,050**
2021	8,095	24,174	13,807	41,466	1,375	32,590	775	59,365	38,005	15,510	37,289	9,293	**281,740**
2022	8,295	24,448	13,882	41,107	1,550	32,500	860	59,410	38,071	15,910	37,286	9,365	**282,680**
2023	8,460	24,727	14,020	41,220	1,700	32,000	1,000	59,384	38,139	16,320	37,285	9,446	**283,700**
2024	8,670	25,010	14,160	41,220	1,850	31,800	1,140	59,313	38,206	16,640	37,284	9,532	**284,830**
5YR Δ	*16*	*7*	*5*	*-1*	*46*	*-3*	*62*	*1*	*1*	*15*	*0*	*4*	***2***

Fall Headcount Enrollment by Student Type | Undergraduate [all campuses]

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
FTIC: New	40,779	40,702	40,769	42,205	43,221	43,110	43,250	43,330	43,780	43,770
FTIC: Returning	109,624	111,560	113,087	114,667	115,512	117,620	119,190	119,990	120,280	121,140
Transfer: FCS w/ AA	71,190	71,795	71,404	70,395	69,817	69,590	69,560	69,450	69,530	69,600
Transfer: Other	40,776	42,088	44,596	45,320	44,944	44,540	44,570	44,700	44,870	45,040
Post-Baccalaureates	4,993	5,255	5,244	5,083	5,257	5,180	5,190	5,210	5,240	5,280
TOTAL	267,362	271,400	275,100	277,670	278,751	280,050	281,740	282,680	283,700	284,920

Note: These headcounts only include those seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission.' The first-time in college (FTIC) student was admitted in the same fall term or in the preceding summer term, this including those who were re-admitted as FTICs. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.

ENROLLMENT PLANNING (cont.)

Fall Headcount Enrollment by Institution | Graduate [all campuses]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	**SUS**
2015	1,754	4,656	980	8,460	37	7,814	0	8,012	16,273	1,778	10,698	2,277	**62,739**
2016	1,804	4,856	986	8,770	31	7,926	14	8,170	16,819	1,857	10,983	2,608	**64,824**
2017	1,861	4,901	1,014	8,700	17	7,849	21	8,840	16,297	1,967	11,569	2,781	**65,817**
2018	1,859	4,868	1,060	8,778	33	8,032	29	9,319	15,753	2,155	11,438	2,824	**66,148**
2019	1,778	4,940	1,150	8,999	48	8,705	24	9,722	15,916	2,356	11,389	2,826	**67,853**
1YR Δ	*-4*	*1*	*8*	*3*	*45*	*8*	*-17*	*4*	*1*	*9*	*0*	*0*	***3***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	**SUS**
2020	1,810	4,989	1,200	9,077	59	9,100	32	10,257	16,094	2,380	11,411	2,888	**69,300**
2021	1,840	5,039	1,300	9,218	72	9,275	45	10,696	16,274	2,420	11,495	2,944	**70,620**
2022	1,870	5,090	1,376	9,364	83	9,450	50	11,072	16,455	2,430	11,584	2,997	**71,820**
2023	1,900	5,141	1,426	9,364	85	9,625	55	11,393	16,639	2,460	11,638	3,052	**72,780**
2024	1,930	5,192	1,476	9,364	85	9,800	60	11,675	16,825	2,490	11,669	3,105	**73,670**
5YR Δ	*9*	*5*	*28*	*4*	*77*	*13*	*150*	*20*	*6*	*6*	*2*	*10*	***9***

Fall Headcount Enrollment by Student Type | Graduate [all campuses]

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Master's	38,923	40,454	41,034	40,952	42,420	43,450	44,370	45,200	45,830	46,420
Research Doctoral	13,576	13,833	14,011	14,229	14,482	14,980	15,220	15,440	15,660	15,850
Professional Doctoral	10,240	10,537	10,772	10,967	10,951	10,870	11,030	11,180	11,310	11,410
TOTAL	62,739	64,824	65,817	66,148	67,853	69,300	70,620	71,820	72,780	73,670

Note: These headcounts only include those seeking a degree, excluding unclassified students (e.g., dual enrolled). The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.

ENROLLMENT PLANNING (cont.)

Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015	29	9	18	12	30	16	88	11	20	13	23	12	**16**
2016	29	9	20	10	33	20	75	11	20	18	21	13	**16**
2017	30	10	23	11	35	24	82	12	22	20	21	15	**17**
2018	29	12	23	12	27	25	82	13	27	22	20	16	**19**
2019	27	15	24	12	32	27	82	12	28	24	20	17	**19**
1YR Δ	*-2*	*3*	*1*	*0*	*5*	*2*	*0*	*-1*	*1*	*2*	*0*	*1*	***1***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020	30	15	25	14	32	27	84	15	29	26	21	17	**21**
2021	30	16	26	16	34	28	85	16	30	28	22	18	**22**
2022	30	17	27	18	35	29	86	17	31	30	24	19	**23**
2023	30	18	28	18	36	30	87	17	31	31	24	19	**24**
2024	30	19	29	18	38	30	88	17	31	32	24	20	**24**
5YR Δ	*3*	*4*	*5*	*6*	*6*	*3*	*6*	*5*	*3*	*8*	*4*	*3*	***5***

Note: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during a fall term. This includes courses in which the student earned a passing/satisfactory grade and excludes audited courses. The annual System goals are mathematically derived from the institutions' goals.

ENROLLMENT PLANNING (cont.)

Full-Time Equivalent (FTE) Enrollment | Undergraduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	8,090	20,781	11,431	36,257	500	31,558	957	45,796	32,664	12,302	33,680	8,516	**242,533**
2015-16	7,786	21,308	11,729	36,512	864	31,612	960	47,280	33,682	11,992	34,219	8,528	**246,470**
2016-17	7,435	21,437	11,870	37,254	1,242	32,195	952	48,602	35,034	12,303	34,215	8,497	**251,035**
2017-18	7,642	21,439	12,118	38,534	1,361	32,408	937	50,180	36,292	12,839	34,837	8,507	**257,093**
2018-19	7,768	21,922	12,449	39,896	1,266	32,257	879	52,423	37,786	13,282	34,992	8,445	**263,363**
1YR Δ	*2*	*2*	*3*	*4*	*-7*	*0*	*-6*	*4*	*4*	*3*	*0*	*-1*	***2***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	7,570	22,210	12,480	40,860	1,130	32,940	770	53,360	38,200	13,610	35,290	8,270	**266,680**
2020-21	7,990	22,500	12,600	39,650	1,320	32,150	780	53,530	38,370	13,900	35,180	8,290	**266,260**
2021-22	8,170	22,800	12,730	39,450	1,510	32,060	850	53,580	38,550	14,300	35,230	8,350	**267,570**
2022-23	8,370	23,100	12,850	39,060	1,630	31,570	940	53,690	38,730	14,660	35,330	8,420	**268,360**
2023-24	8,540	23,410	12,980	39,280	1,770	31,370	1,090	53,680	38,910	15,030	35,370	8,500	**269,920**
5YR Δ	*10*	*7*	*4*	*-2*	*40*	*-3*	*24*	*2*	*3*	*13*	*1*	*1*	***2***

Full-Time Equivalent (FTE) Enrollment | Graduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	1,796	3,133	837	8,015	20	7,337	0	5,518	14,036	1,364	8,555	1,633	**52,244**
2015-16	1,832	3,181	822	8,129	24	7,316	4	5,535	14,431	1,407	8,687	1,648	**53,014**
2016-17	1,945	3,395	826	8,412	14	7,395	11	5,691	14,779	1,468	8,718	1,868	**54,521**
2017-18	1,947	3,482	877	8,401	11	7,241	21	6,154	14,340	1,544	8,919	1,940	**54,876**
2018-19	1,999	3,495	919	8,398	20	7,493	20	6,435	14,087	1,714	8,856	1,875	**55,312**
1YR Δ	*3*	*0*	*5*	*0*	*82*	*3*	*-5*	*5*	*-2*	*11*	*-1*	*-3*	***1***

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	1,890	3,530	990	8,700	30	8,060	20	6,650	14,240	1,750	8,730	1,910	**56,500**
2020-21	1,930	3,570	1,070	8,750	40	8,410	30	6,880	14,310	1,830	8,860	2,030	**57,690**
2021-22	1,950	3,600	1,150	8,840	50	8,570	30	7,180	14,370	1,830	8,930	2,070	**58,570**
2022-23	1,980	3,640	1,240	8,950	50	8,730	40	7,420	14,440	1,870	9,030	2,110	**59,480**
2023-24	2,010	3,670	1,340	8,970	50	8,890	40	7,630	14,500	1,870	9,060	2,140	**60,190**
5YR Δ	*1*	*5*	*46*	*7*	*150*	*19*	*100*	*19*	*3*	*9*	*2*	*14*	***9***

Note: These tables report the full-time equivalent (FTE) which is a measure of all instructional activity, regardless of fundability that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.

ENROLLMENT PLANNING (cont.)

Distance Learning as a Percentage of Total FTE Enrollment | Undergraduate

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	2	11	18	25	0	11	0	30	27	14	26	29	**22**
2015-16	2	19	21	27	0	13	0	31	30	16	28	30	**24**
2016-17	4	21	19	30	0	16	0	33	32	19	29	33	**26**
2017-18	6	23	22	33	0	18	0	34	35	21	32	36	**29**
2018-19	10	25	21	36	0	19	0	37	36	24	33	36	**30**
1YR Δ	*4*	*2*	*-1*	*3*	*0*	*1*	*0*	*3*	*1*	*3*	*1*	*0*	*2*

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	13	29	23	37	0	22	0	39	36	28	34	38	***32***
2020-21	17	30	27	38	1	22	5	39	38	29	35	39	***33***
2021-22	23	31	29	39	2	22	10	40	38	30	36	39	***34***
2022-23	26	31	30	40	5	23	15	40	39	31	37	39	***35***
2023-24	28	31	32	40	5	23	20	41	39	32	38	39	***36***
5YR Δ	*18*	*6*	*11*	*4*	*5*	*4*	*20*	*4*	*3*	*8*	*5*	*3*	*6*

Distance Learning as a Percentage of Total FTE Enrollment | Graduate

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	3	27	27	19	0	12	0	28	28	18	24	70	**24**
2015-16	2	29	35	21	0	15	0	29	28	21	25	75	**25**
2016-17	2	31	30	22	0	17	0	31	30	24	27	81	**27**
2017-18	3	35	30	24	0	18	0	36	29	28	29	81	**29**
2018-19	4	37	29	26	0	19	0	38	31	33	31	82	**31**
1YR Δ	*1*	*2*	*-1*	*2*	*0*	*1*	*0*	*2*	*2*	*5*	*2*	*1*	*2*

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	4	38	33	28	0	22	0	38	31	36	32	83	**32**
2020-21	4	39	33	29	1	22	5	39	31	37	33	85	**32**
2021-22	6	40	34	30	2	22	10	40	31	38	34	85	**33**
2022-23	7	40	35	30	3	23	15	40	31	39	35	86	**33**
2023-24	9	40	36	30	6	23	20	41	31	40	36	86	**34**
5YR Δ	*5*	*3*	*7*	*4*	*6*	*4*	*20*	*3*	*0*	*7*	*5*	*4*	*3*

Note: These tables report the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Undergraduate counts do not include remedial instruction. The annual System goals are mathematically derived from the institutions' goals. Small differences in system and institution plans are due to rounding.

DEFINITIONS

Performance Based Funding (PBF)

PBF-1. Percent of Bachelor's Graduates Enrolled or Employed (25,000+) One Year After Graduation:
This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least 25,000) somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. This data now includes: non-Florida data from 44 states and districts, including the District of Columbia and Puerto Rico; and military enlistment as reported by the institutions. Sources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of Wage Record Interchange System (WRIS2), and National Student Clearinghouse (NSC).

PBF-2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation
This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are self-employed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from 44 states and districts, including the District of Columbia and Puerto Rico. Sources: State University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of Wage Record Interchange System (WRIS2).

PBF-3. Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours
This metric compares the average sticker price and the average gift aid amount. The sticker price includes: (1) tuition and fees for resident undergraduates; (2) books and supplies (we use a proxy as calculated by the College Board); and (3) the average number of credit hours attempted by students who were admitted as an FTIC student who graduated with a bachelor's degree from a program that requires only 120 credit hours. The gift aid amount includes: (1) financial aid (grants, scholarships, waivers and third-party payments) provided to resident undergraduate students during the most recent academic year; (2) the total number of credit hours for those resident undergraduates. The average gift aid award per credit hour was multiplied by 120 and compared to the sticker price. Sources: State University Database System (SUDS), the Legislature's annual General Appropriations Act, and university required fees as approved by the Florida Board of Governors.

PBF-4. Four Year FTIC Graduation Rate
This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4th year were excluded. Source: State University Database System (SUDS).

PBF-5. Academic Progress Rate [2nd Year Retention with 2.0 GPA or Above]
This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the next Fall term with a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). Source: State University Database System (SUDS).

DEFINITIONS (cont.)

PBF-6. Bachelor's Degrees within Programs of Strategic Emphasis
This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

PBF-7. University Access Rate Percent of Undergraduates with a Pell Grant
This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

PBF-8a. Graduate Degrees within Programs of Strategic Emphasis
This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

PBF-8b. Freshmen in Top 10% of High School Class (*Applies only to New College of Florida and Florida Polytechnic University)*
Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.

PBF-9. Percent of Bachelor's Degrees Without Excess Hours
This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018-19, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

PBF-10.FAMU: Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS: This is a count of first-major baccalaureate degrees awarded to students who entered as FCS AA Transfers. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. A student who earns two baccalaureate degrees under two different degree CIPs is counted twice. Source: State University Database System (SUDS).

PBF-10.FAU: Total Research Expenditures: Total expenditures for all research activities, including non-science and engineering activities. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

DEFINITIONS (cont.)

PBF-10.FGCU: Number of Bachelor's Degrees Awarded to Hispanic & African-Americans: Race/Ethnicity data is self-reported by students to the university. Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).

PBF-10.FIU: Number of Post-Doctoral Appointees: The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

PBF-10.FPOLY: Percent of Bachelor's Graduates with 2 or more Workforce Experiences: The percentage of Bachelor's recipients who completed at least two of the following four workforce experiences: external internships, industry-sponsored capstone projects, undergraduate research (from an externally funded research grant), and certifications. Source: Florida Polytechnic University student survey data reported to the Florida Board of Governors.

PBF-10.FSU: Percent of Bachelor's Graduates who took an Entrepreneurship Class: The percentage of Bachelor's recipients who enrolled in one or more graded Entrepreneurship courses before graduating. Source: Florida State University student survey data reported to the Florida Board of Governors.

PBF-10.NCF: Percent of FTIC Graduates Completing 3 or more High Impact Practices: The percentage of graduating seniors who started as FTIC students and who complete three or more high-impact practices as defined by the National Survey of Student Engagement (NSSE) and the Association of American Colleges & Universities. High-impact practices include: (1) capstone project or thesis, (2) internships, (3) study abroad, (4) writing-intensive courses, (5) living-learning communities, (6) undergraduate research, (7) first-year experience, (8) learning communities, (9) service-learning, and (10) collaborative projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: New College of Florida student survey data reported to the Florida Board of Governors.

PBF-10.UCF: Percent of Bachelor's Degrees Awarded to African American and Hispanic Students: Percentage of Degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

PBF-10.UF: 6-Year Graduation Rates (full-time only): The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Only full-time students are included in this calculation. FTIC also includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

PBF-10.UNF: Percent of Undergraduate FTE in Online Courses: Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30. Online, or distance learning, courses provide at least 80 percent of the direct instruction using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Source: State University Database System (SUDS).

DEFINITIONS (cont.)

PBF-10.USF: 6-Year Graduation Rates (FT/PT): The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS).

PBF-10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices: The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortolios, (7) service learning, community-based learning, (8) internships, (9) capstone courses & projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: University of West Florida student data reported to the Florida Board of Governors.

Preeminence Research University (PRE)

PRE-A: Average GPA & Average SAT: An average weighted grade point average of 4.0 or higher and an average SAT score of 1200 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B', 'E') with an admission action of admitted or provisionally admitted ('A', 'P', 'X'). Source: State University Database System (SUDS).

PRE-B: National University Rankings: A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and the Center for Measuring University Performance.

PRE-C: Freshmen Retention Rate: Freshman Retention Rate (full-time, FTIC) cohorts are based on first-year undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). Percent retained is based on those who are enrolled during the second fall term. Sources: State University Database System (SUDS) and data submitted by the institutions to Integrated Postsecondary Education Data System (IPEDS).

PRE-D: 4-year Graduation Rate: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4th year were excluded. Sources: State University Database System (SUDS) and data submitted by the institutions to Integrated Postsecondary Education Data System (IPEDS).

DEFINITIONS (cont.)

PRE-E: National Academy Memberships: National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

PRE-F: Total Science & Engineering Research Expenditures: Research expenditures within Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF) annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

PRE-G: Science & Engineering Research Expenditures in Non-Health Sciences: Research expenditures within Science & Engineering in non-medical sciences. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

PRE-H: National Ranking in Research Expenditures: The NSF identifies 8 broad disciplines within Science & Engineering: Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences. The rankings by discipline are determined by BOG staff using the NSF online database.

PRE-I: Patents Awarded: Total utility patents awarded for the most recent three calendar year period. Based on legislative staff guidance, Board staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)". Source: United States Patent and Trademark Office (USPTO).

PRE-J: Doctoral Degrees Awarded Annually: Includes doctoral research degrees and professional doctoral degrees awarded in medical and health care disciplines. Source: State University Database System (SUDS).

PRE-K: Number of Post-Doctoral Appointees: The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

PRE-L: Endowment Size (M): Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

Key Performance Indicators (KPI)

KPI-1: Public University National Ranking: A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance.

KPI-2: Freshmen in Top 10% of High School Class: Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.

DEFINITIONS (cont.)

KPI-3: Time to Degree for FTICs in 120hr programs: This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (Summer, Fall, Spring) year. Source: State University Database System (SUDS).

KPI-4: Six-Year FTIC Graduation Rates [full-& part-time students]: The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS).

KPI-5: FCS AA Transfer Three-Year Graduation Rate [full-& part-time students]: This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both full-time and part-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were not excluded. Source: State University Database System (SUDS).

KPI-6: Pell Recipient Four-Year Graduation Rate [for full-time FTIC]: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

KPI-7: Bachelor's Degrees Awarded & KPI-8: Graduate Degrees Awarded: This is a count of first-major baccalaureate and graduate degrees awarded. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. In cases where a student earns a baccalaureate degree under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Also included in first majors are "dual degrees" which are counted as separate degrees (e.g., counted twice). In these cases, both degree CIPs receive a "degree fraction" of 1.0. The calculation of degree fractions is made according to each institution's criteria. Source: State University Database System (SUDS).

KPI-9: Bachelor's Degrees Awarded to African-American & Hispanic Students: Race/Ethnicity data is self-reported by students to each university. Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

DEFINITIONS (cont.)

KPI-10: Percentage of Adult (Aged 25+) Undergraduates Enrolled: This metric is based on the age of the student at the time of their Fall term enrollment, not their age upon entry. As a proxy, age is based on birth year not birth date. Unclassified students with a HS diploma (or GED) and above are included in this calculation. Source: State University Database System (SUDS).

KPI-11: Percent of Undergraduate FTE in Online Courses: Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the US definition, which divides undergraduate credit hours by 30. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per Section 1009.24(17), Florida Statutes). Source: State University Database System (SUDS).

KPI-12: Percent of Bachelor's Degrees in STEM & Health & KPI-13: Percent of Graduate Degrees in STEM & Health: The percentage of degrees that are classified as STEM or Health disciplines by the Board of Governors in the Academic Program Inventory. These counts include second majors. Second majors include all dual/second majors (e.g., degree CIP receive a degree fraction that is less than 1). The calculation of degree fractions is made according to each institution's criteria. The calculation for the number of second majors rounds each degree CIP's fraction of a degree up to 1 and then sums the total. Second majors are typically used when providing degree information by discipline/CIP, to better conveys the number of graduates who have specific skill sets associated with each discipline. Source: State University Database System (SUDS).

KPI-14: Licensure & Certification Exam Pass Rates: The average pass rates as a percentage of all first-time examinees for Nursing, Law, Medicine (3 subtests), Veterinary, Pharmacy, Dental (2 subtests), Physical Therapy, and Occupational Therapy, when applicable. The average pass rate for the nation or state is also provided as a contextual benchmark. The Board's 2025 System Strategic Plan calls for all institutions to be above or tied the exam's respective benchmark. The State benchmark for the Florida Bar Exam excludes non-Florida institutions. The national benchmark for the USMLE exams are based on rates for MD degrees from U.S. institutions. Source: BOG staff analysis of exam pass rates provided by institutions or licensure/certification boards.

KPI-15: National Academy Memberships: National Academy Memberships held by faculty. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

KPI-16: Faculty Awards: Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, and Woodrow Wilson Fellows. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.

DEFINITIONS (cont.)

KPI-17: Total Research Expenditures: Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

KPI-18: Research Expenditures Funded from External Sources: This metric reports the amount of research expenditures that was funded from federal, private industry, and other (non-state and non-institutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

KPI-19: Utility Patents Awarded: The number of utility patents in a calendar year, excluding design, plant or similar patents. Source: United States Patent and Trademark Office (USPTO).

KPI-20: Number of Licenses/Options Executed Annually: Licenses/options executed in the fiscal year for all technologies Source: As reported by universities on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

KPI-21: Number of Start-up Companies Created: The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

Enrollment Planning (ENRL)

ENRL-1: Fall Headcount Enrollment by Student Level and Student Type: This table reports the number of students enrolled by student type categories. These headcounts only include those students who were seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. Source: State University Database System (SUDS).

ENRL-2: Percent of Resident Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during the fall term as reported on the Term Credit Hours Earned element (#01089). This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. Source: State University Database System (SUDS).

ENRL-3 Full-Time Equivalent Enrollment by Course Level: This table reports full-time Equivalent (FTE) enrollment, which is a measure of all instructional activity, regardless of fundability, that is based on the number of credit hours that students enroll. This FTE calculation is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. Source: State University Database System (SUDS).

ENRL-4: Percent FTE Enrollment by Method of Instruction: This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes). Source: State University Database System (SUDS).

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