

State K-3 Policies

What interventions are available for students in grades K-3?

September 2020

At least 39 states and the District of Columbia identify types of interventions in state policy. Identified interventions range from extended instructional time to individualized reading programs.

The following information was gathered from state statutes and regulations only.

To view other data points, click [here](#).

STATE ▲	WHAT INTERVENTIONS ARE AVAILABLE FOR STUDENTS IN GRADES K-3?	CITATION
Alabama	Types of interventions: - Summer school. - After school. - Saturday school tutorial programs.	Ala. Code 16-6B-3
Alaska	Not specified in statute or regulation	
Arizona	Types of intervention: - Intensive intervention based on high-quality research findings.	Ariz. Rev. Stat. Ann. § 15-704
Arkansas	Types of intervention: - In school intensive reading instruction. - Summer school programs.	Ark. Code Ann. § 6-15-2004 Ark. Code Ann. § 6-16-704

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California	Types of intervention: - Summer school. - Interim session remediation.	Cal. Educ. Code § 48070.5
Colorado	Types of intervention: - Student specific strategies based on their needs.	Colo. Rev. Stat. Ann. § 22-7-1205
Connecticut	Types of intervention: - Supplemental reading instruction. - Tutoring - After school, school vacation, weekend, ro summer reading program. - Individual reading plans.	Conn. Gen. Stat. Ann. § 10-265g Conn. Gen. Stat. Ann. § 10-14u Conn. Gen. Stat. Ann. § 10-14v
Delaware	Types of intervention: - Individual improvement plan. - Summer school. - Before and/or after school instruction. - Saturday school. - Tutoring.	Del. Code Ann. tit. 14, § 153
District of Columbia	Types of intervention: - Summer school.	D.C. Code Ann. § 38-781.05
Florida	Types of interventions: - Personalized intensive, explicit, systematic and multisensory.	Fla. Stat. Ann. § 1008.25
Georgia	Types of intervention: - Class augmentation. - Self-contained instructional models. - Reduced class size. - Pull-out models. - Reading Recovery.	Ga. Comp. R. & Regs. 160-4-2-.17
Hawaii	Not specified in statute or regulation	

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Idaho	Types of intervention: <ul style="list-style-type: none"> - Extended time literacy intervention. - Minimum of 60 hours of supplemental instruction for students who score below basic on the reading screening assessment. - Minimum of 30 minutes of supplemental instruction for students who score basic on the reading screening assessment. - Online or digital instruction materials or programs may be used. 	Idaho Code Ann. §33-1616
Illinois	Types of intervention: <ul style="list-style-type: none"> - Summer bridge program of no less than 90 hours. - Tutorial sessions. - Increased or concentrated instructional time. - Modifications to instructional materials. 	105 Ill. Comp. Stat. Ann. 5/10-20.9a
Indiana	Types of intervention: <ul style="list-style-type: none"> - Scientifically-based reading strategies that meet the student's needs. - Instruction by an effective teacher as measured by student performance results. - At least 90 minutes of reading instruction each school day. - At least one of the following instructional options: <ul style="list-style-type: none"> - Tutoring before or after school. - Parent workshops and a parent-guided home reading program. - A mentor or tutor with specialized reading training and may include volunteers or school staff. - Extended-day programs, supplemental instruction services. 	511 Ind. Admin. Code 6.2-3.1-5
Iowa	Types of intervention: <ul style="list-style-type: none"> - Small group instruction. - Reduced teacher-student ratios. - More frequent progress monitoring. - Tutoring or mentoring. - Extended school day, week, or year. - Summer reading programs. 	Iowa Code Ann. § 279.68
Kansas	Types of intervention: <ul style="list-style-type: none"> - Individualized instruction. - Alternative teaching methods. - A restructured school day. - Extended time strategies. 	Kan. Stat. Ann. § 72-3567
Kentucky	Types of intervention: <ul style="list-style-type: none"> - Response to Intervention. 	704 Ky. Admin. Regs. 3:095

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Louisiana	Not specified in statute or regulation	
Maine	School districts are required to provide interventions to students in grades K-12 to support them in meeting academic standards and requirements. Interventions must be timely and based on ongoing formative assessments and progress monitoring	Me. Rev. Stat. tit. 20-A, § 4710
Maryland	Types of intervention: - Enrollment in reading assistance program.	Md. Code Ann., Educ. § 7-202
Massachusetts	Not specified in statute or regulation	
Michigan	Types of Intervention: - Additional instructional time during the school day. - Students in third grade can receive: - Daily small group instruction or 1-on-1 instruction. - Parent lead reading at home programs. - Ongoing progress monitoring.	M.C.L.A. 380.1280f
Minnesota	Types of intervention: - Attendance in summer school. - Intensified reading instruction that may require that the student be removed from the regular classroom for part of the school day. - Extended-day programs. - Programs that strengthen students' cultural connections.	Minn. Stat. Ann. § 120B.12
Mississippi	Types of intervention: - Small group instruction. - Reduced teacher-student ratios. - Tutoring in scientifically research-based reading services in addition to the regular school day. - The option of transition classes. - Extended school day, week or year; and Summer reading camps.	Miss. Code. Ann. § 37-177-13
Missouri	Types of intervention: - Individual intervention plan. - Summer reading program. - Individual or group development activities.	Mo. Ann. Stat. § 167.268
Montana	Not specified in statute or regulation	

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Nebraska	Not specified in statute or regulation	
Nevada	Types of intervention: - Small group reading sessions. - Specific instruction based on reading deficiencies.	N.R.S. 388.157
New Hampshire	Not specified in statute or regulation	
New Jersey	Not specified in statute or regulation	
New Mexico	Types of intervention: - Tutoring. - Extended day or week programs. - Summer programs. - Other research-based interventions and models for student improvement.	N.M. Stat. Ann. § 22-2C-6
New York	Types of intervention: - Individualized instruction.	N.Y. Comp. Codes R. & Regs. tit. 8, § 117.3
North Carolina	Types of intervention: - Individual instruction. - Tutoring, or mentoring that target specific reading skills and abilities. - Reading camp.	N.C. Gen. Stat. Ann. § 115C-83.3 N.C. Gen. Stat. Ann. § 115C-83.8
North Dakota	Types of intervention: - Summer school.	N.D. Cent. Code Ann. § 15.1-21-16
Ohio	Types of intervention: - Alternative or supplemental instruction.	Ohio Admin. Code 3301-13-01

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Oklahoma	Types of intervention: <ul style="list-style-type: none"> - Additional instructional time. - After school tutoring. - Summer school programs. - Student who have been retained - Minimum of ninety minutes of daily uninterrupted. - Scientific-research-based reading instruction. - Individualized instruction. - Small group instruction. - Reduced teacher-student ratio. - Progress monitoring, tutoring or mentoring. - Transition classes containing third and fourth grade students. - Extended day/week/year programs, and summer school. 	Okla. Stat. Ann. tit. 70, § 1210.508C
Oregon	Not specified in statute or regulation	
Pennsylvania	Not specified in statute or regulation	
Rhode Island	Types of intervention: <ul style="list-style-type: none"> - Supplemental instruction. 	16 R.I. Gen. Laws Ann. § 16-67-2
South Carolina	Types of intervention: <ul style="list-style-type: none"> - Individual or small group assistance. - 30 minutes of additional reading and writing instruction. - Summer reading camps. 	S.C. Code Ann. § 59-155-150 S.C. Code Ann. § 59-155-160
South Dakota	Types of interventions: <ul style="list-style-type: none"> - Scientifically-based literacy instruction. - Educational and behavioral evaluations. 	S.D. Codified Laws § 13-37-55
Tennessee	Types of intervention: <ul style="list-style-type: none"> - Response to Instruction and Intervention. 	Tenn. Comp. R. & Regs. 0520-01-03-03
Texas	Types of intervention: <ul style="list-style-type: none"> - Before, after and nontraditional school time instruction. 	

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Utah	Types of intervention: - Individualized interventions. - At home resources for parents to use to support reading skill development. - Tutoring. - Before and after school programs. - Summer school.	Utah Code Ann. § 53E-4-307
Vermont	Types of intervention: - Research-based reading instruction.	Vt. Stat. Ann. tit. 16, § 2903
Virginia	Types of intervention include: - Special reading teachers. - Trained aides. - Volunteer tutors under the supervision of a certified teacher. - Computer-based reading tutorial programs. - Aides to instruct in-class groups while the teacher provides direct instruction to the students who need extra assistance. - Extended instructional time in the school day or school year for these students.	Va. Code Ann. § 22.1-253.13:1
Washington	Superintendents are required to develop a list of intervention strategies to support student reading skills and provide that list of interventions to the state department of education	Wash. Rev. Code Ann. § 28A.655.235
West Virginia	Types of intervention: - Before, during and after school instruction. - Summer instruction.	W. Va. Code R. 126-30-3
Wisconsin	Types of intervention: - Scientifically-based, individualized reading interventions in areas of deficiency.	Wis. Stat. Ann. § 121.02
Wyoming	Type of intervention: - Individualized reading program.	Wyo. Stat. Ann. § 21-3-401