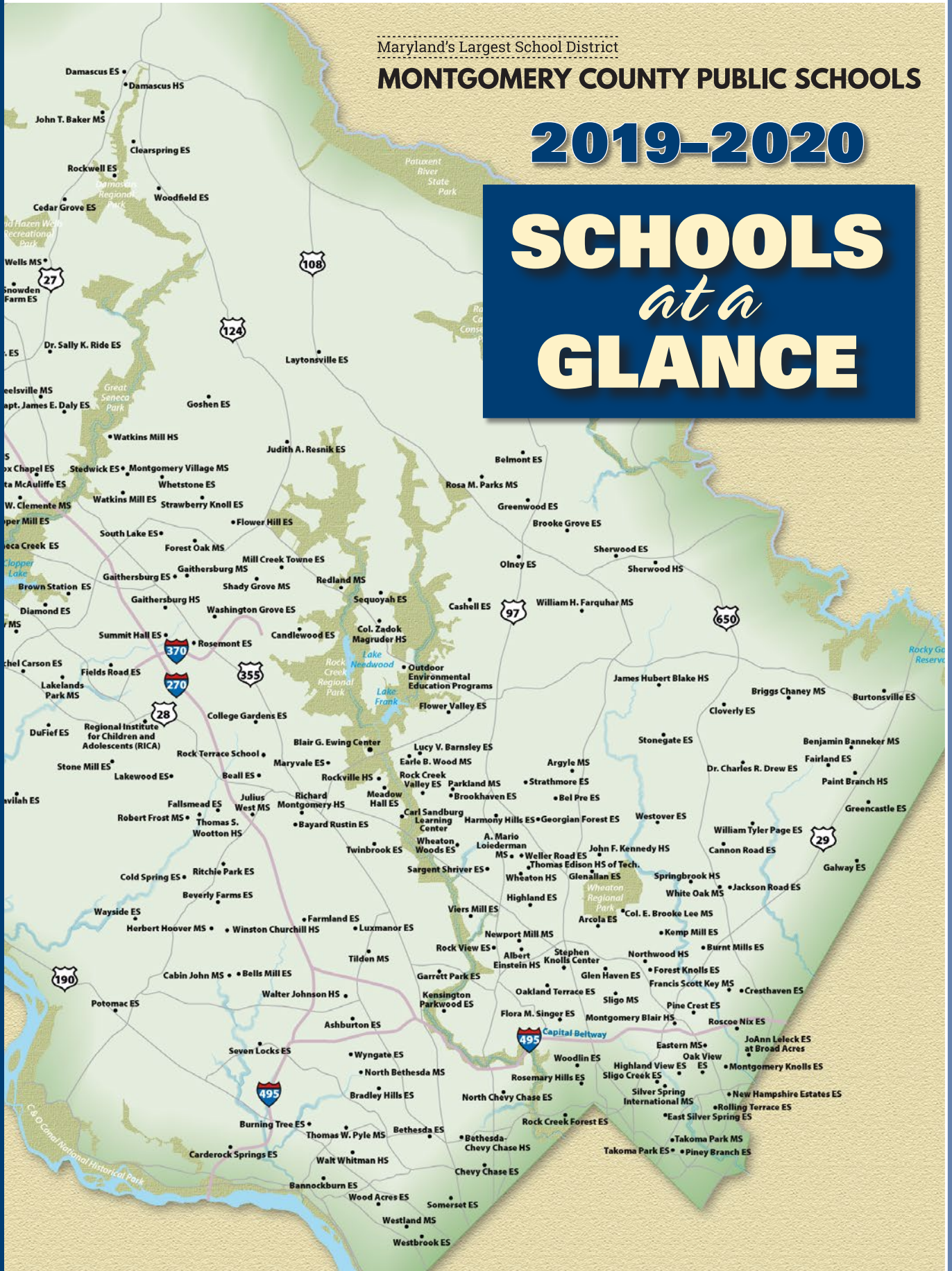


Maryland's Largest School District

# MONTGOMERY COUNTY PUBLIC SCHOOLS

## 2019-2020

# SCHOOLS *at a* GLANCE





## **VISION**

*We inspire learning by providing the greatest public education to each and every student.*

## **MISSION**

*Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.*

## **CORE PURPOSE**

*Prepare all students to thrive in their future.*

## **CORE VALUES**

*Learning  
Relationships  
Respect  
Excellence  
Equity*

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**MCPS**  
**Schools at a Glance**  
**2019–2020**

**Office of Shared Accountability**  
**Montgomery County Public Schools**

## ACKNOWLEDGEMENTS

**This publication is the result of the efforts of several offices within Montgomery County Public Schools:**

Office of the Chief Operating Officer

Department of Facilities Management

Office of the Chief Financial Officer

Office of the Chief of Staff

Office of the Chief Technology Officer

Office of Curriculum and Instructional Programs

Office of the Chief of School Support and Improvement

Office of Shared Accountability

Office of Special Education

Office of Student and Family Support and Engagement

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Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of the Chief of School Support and Improvement.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

Questions concerning financial data may be directed to the Office of the Chief Financial Officer.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

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# **SECTION I**

## **INTRODUCTION**





## **INTRODUCTION**

*Schools at a Glance* provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures, and personnel costs for each school. Information on personnel costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions. Summaries of the data for the county and by level (elementary, middle, high, and special schools) also are included.



## **Guidelines for Reporting Data**

The federal government has provided guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. The Maryland State Department of Education (MSDE) adopted the guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

### **Student Enrollment and Testing Data**

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as  $\geq 95.0\%$  or  $\leq 5.0\%$ , respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.
- When the total N is less than 10, the corresponding N's and percentage rate will not be published.
- When the total N is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.
- When the total N is greater than 20, the corresponding N's and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.

### **Out-of-School Suspension Data**

- Any percentage rates greater than or equal to 95.0% or less than or equal to 3.0% will be noted as  $\geq 95.0\%$  or  $\leq 3.0\%$ , respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 3.0%, the corresponding number of students enrolled, number of suspension incidents, and number of students suspended will not be published.
- When the number of students enrolled is less than 10 or the number of students suspended is less than 5, no data will be published.
- When the number of students enrolled is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.
- When the number of students enrolled is greater than 20, the corresponding number of suspension incidents, number of students suspended, and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.





## **SECTION II**

# **ELEMENTARY SCHOOL PROFILES**



## Elementary School Listing

Arcola ES.....	4	Kemp Mill ES.....	130	Westbrook ES.....	256
Ashburton ES.....	6	Kensington Parkwood ES.....	132	Westover ES.....	258
Bannockburn ES.....	8	Lake Seneca ES.....	134	Wheaton Woods ES.....	260
Lucy V. Barnsley ES.....	10	Lakewood ES.....	136	Whetstone ES.....	262
Beall ES.....	12	Laytonsville ES.....	138	Wilson Wims ES.....	264
Bel Pre ES.....	14	JoAnn Leleck ES.....	140	Wood Acres ES.....	266
Bells Mill ES.....	16	Little Bennett ES.....	142	Woodfield ES.....	268
Belmont ES.....	18	Luxmanor ES.....	144	Woodlin ES.....	270
Bethesda ES.....	20	Thurgood Marshall ES.....	146	Wyngate ES.....	272
Beverly Farms ES.....	22	Maryvale ES.....	148		
Bradley Hills ES.....	24	Spark M. Matsunaga ES.....	150		
Brooke Grove ES.....	26	S. Christa McAuliffe ES.....	152		
Brookhaven ES.....	28	Ronald McNair ES.....	154		
Brown Station ES.....	30	Meadow Hall ES.....	156		
Burning Tree ES.....	32	Mill Creek Towne ES.....	158		
Burnt Mills ES.....	34	Monocacy ES.....	160		
Burtonsville ES.....	36	Montgomery Knolls ES.....	162		
Candlewood ES.....	38	New Hampshire Estates ES.....	164		
Cannon Road ES.....	40	Roscoe R. Nix ES.....	166		
Carderock Springs ES.....	42	North Chevy Chase ES.....	168		
Rachel Carson ES.....	44	Oak View ES.....	170		
Cashell ES.....	46	Oakland Terrace ES.....	172		
Cedar Grove ES.....	48	Olney ES.....	174		
Chevy Chase ES.....	50	William Tyler Page ES.....	176		
Clarksburg ES.....	52	Pine Crest ES.....	178		
Clearspring ES.....	54	Piney Branch ES.....	180		
Clopper Mill ES.....	56	Poolesville ES.....	182		
Cloverly ES.....	58	Potomac ES.....	184		
Cold Spring ES.....	60	Judith A. Resnik ES.....	186		
College Gardens ES.....	62	Dr. Sally K. Ride ES.....	188		
Cresthaven ES.....	64	Ritchie Park ES.....	190		
Capt. James E. Daly ES.....	66	Rock Creek Forest ES.....	192		
Damascus ES.....	68	Rock Creek Valley ES.....	194		
Darnestown ES.....	70	Rock View ES.....	196		
Diamond ES.....	72	Lois P. Rockwell ES.....	198		
Dr. Charles R. Drew ES.....	74	Rolling Terrace ES.....	200		
DuFief ES.....	76	Rosemary Hills ES.....	202		
East Silver Spring ES.....	78	Rosemont ES.....	204		
Fairland ES.....	80	Bayard Rustin ES.....	206		
Fallsmead ES.....	82	Sequoyah ES.....	208		
Farmland ES.....	84	Seven Locks ES.....	210		
Fields Road ES.....	86	Sherwood ES.....	212		
Flower Hill ES.....	88	Sargent Shriver ES.....	214		
Flower Valley ES.....	90	Flora M. Singer ES.....	216		
Forest Knolls ES.....	92	Sligo Creek ES.....	218		
Fox Chapel ES.....	94	Snowden Farm ES.....	220		
Gaithersburg ES.....	96	Somerset ES.....	222		
Galway ES.....	98	South Lake ES.....	224		
Garrett Park ES.....	100	Stedwick ES.....	226		
Georgian Forest ES.....	102	Stone Mill ES.....	228		
Germantown ES.....	104	Stonegate ES.....	230		
William B. Gibbs, Jr. ES.....	106	Strathmore ES.....	232		
Glen Haven ES.....	108	Strawberry Knoll ES.....	234		
Glenallan ES.....	110	Summit Hall ES.....	236		
Goshen ES.....	112	Takoma Park ES.....	238		
Great Seneca Creek ES.....	114	Travilah ES.....	240		
Greencastle ES.....	116	Twinbrook ES.....	242		
Greenwood ES.....	118	Viers Mill ES.....	244		
Harmony Hills ES.....	120	Washington Grove ES.....	246		
Highland ES.....	122	Waters Landing ES.....	248		
Highland View ES.....	124	Watkins Mill ES.....	250		
Jackson Road ES.....	126	Wayside ES.....	252		
Jones Lane ES.....	128	Weller Road ES.....	254		

## Arcola Elementary School - #790

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

1820 Franwall Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/arcolaeas/](http://www.montgomeryschoolsmd.org/schools/arcolaeas/)

Office Phone: (301) 287-8585  
 Fax Number: (301) 649-8592  
 Receiving Schools: Lee

2019 – 2020 Official Enrollment as of September 30, 2019 = 748													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.3</b>	<b>50.7</b>	<b>≤5.0</b>	<b>5.6</b>	<b>19.8</b>	<b>69.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	62	8.3
ESOL	<b>49.3</b>	23.0	26.3	≤5.0	≤5.0	≤5.0	43.0	≤5.0	≤5.0	≤5.0	Full-Day K	127	17.0
FARMS	<b>74.7</b>	37.7	37.0	≤5.0	≤5.0	13.8	56.3	≤5.0	≤5.0	≤5.0	Grade 1	116	15.5
Spec. Ed.	<b>10.7</b>	≤5.0	7.0	≤5.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Grade 2	110	14.7
											Grade 3	113	15.1
											Grade 4	115	15.4
											Grade 5	105	14.0
											Total	748	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.7	≤5.0	5.3

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 83.0%	Attendance Rate <sup>2 3</sup> = 93.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.5%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Innovative School Year Calendar School
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System
Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.8	14.9	9.5	63.5	1.4	86.5	13.5
Supporting Services	15.4	11.5	61.5	11.5	0.0	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size		
10.0	Kindergarten = 18.3	Grades 1 to 3 = 17.2	Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.6	41.9	36.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Arcola Elementary School - #790

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.500
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.000</b>
Classroom	35.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ESOL	8.000	Secretary	1.000
Focus	6.800	Parent/Community Coord	0.875
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.500	<b>Other Support Total</b>	<b>4.875</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	2.500	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>6.000</b>
Other			
<b>Teachers Total</b>	<b>62.200</b>	<b>Food Services</b>	<b>1.875</b>
<b>Other Professional</b>			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>68.800</b>	<b>Total Supporting Services</b>	<b>20.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	2007	5.0	Y	Y	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	25	4	1	0	7	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
651	651	753	754	753	748	730	713

School Personnel Costs	
Professional Salaries	\$6,479,595
Supporting Services Salaries	\$836,046
Employee Benefits	\$1,902,342
<b>Total Allocated Cost</b>	<b>\$9,217,983</b>

# Ashburton Elementary School - #425

Cluster Name: Walter Johnson  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/ashburtones/](http://www.montgomeryschoolsmd.org/schools/ashburtones/)

Office Phone: (240) 740-1300  
 Fax Number: (301) 897-2517  
 Receiving Schools: North Bethesda

2019 – 2020 Official Enrollment as of September 30, 2019 =922													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.9</b>	<b>50.1</b>	<b>≤5.0</b>	<b>17.4</b>	<b>16.6</b>	<b>17.4</b>	<b>≤5.0</b>	<b>39.3</b>	<b>8.8</b>	Pre-K	0	0.0
ESOL	<b>15.3</b>	6.8	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	159	17.2
FARMS	<b>11.1</b>	6.0	5.1	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	162	17.6
Spec. Ed.	<b>7.8</b>	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	143	15.5
											Grade 3	168	18.2
											Grade 4	134	14.5
											Grade 5	156	16.9
											Total	922	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 15.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.6	1.6	9.4	84.4	1.6	90.6	9.4
Supporting Services	14.3	21.4	28.6	35.7	0.0	78.6	21.4

Student/Instructional Staff Ratio	Average Class Size		
14.6	Kindergarten = 26.7	Grades 1 to 3 = 25.3	Grades 4 to 5 = 26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.4	40.6	35.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Ashburton Elementary School - #425

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator	1.000	ESOL	
<b>Administrative Total</b>	<b>3.000</b>	Special Education	4.000
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.750</b>
Classroom	37.300		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	2.700	Secretary	2.000
Focus		Parent/Community Coord	
Reading/Literacy	2.200	Lunch Hour Aide	2.750
Physical Education	1.500	<b>Other Support Total</b>	<b>5.750</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	3.000	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>6.000</b>
Other			
<b>Teachers Total</b>	<b>53.200</b>	<b>Food Services</b>	1.250
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>59.400</b>	<b>Total Supporting Services</b>	<b>19.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Y	N	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	28	4	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
789	789	951	982	966	967	944	900

School Personnel Costs	
Professional Salaries	\$4,885,085
Supporting Services Salaries	\$857,310
Employee Benefits	\$1,491,904
<b>Total Allocated Cost</b>	<b>\$7,234,299</b>

# Bannockburn Elementary School - #420

Cluster Name: Walt Whitman  
 School Hours: 9:25- 3:50  
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/bannockburnes/](http://www.montgomeryschoolsmd.org/schools/bannockburnes/)

Office Phone: (240) 740-1270  
 Fax Number: (301) 320-6559  
 Receiving Schools: Pyle

2019 – 2020 Official Enrollment as of September 30, 2019 = 461													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>11.3</b>	<b>≤5.0</b>	<b>10.8</b>	<b>≤5.0</b>	<b>66.6</b>	<b>6.5</b>	Pre-K	0	0.0
ESOL	<b>5.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	90	19.5
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	68	14.8
Spec. Ed.	<b>7.8</b>	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Grade 2	67	14.5
											Grade 3	86	18.7
											Grade 4	72	15.6
											Grade 5	78	16.9
											Total	461	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.7	14.3	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	2.9	2.9	88.6	0.0	91.4	8.6
Supporting Services	7.7	46.2	15.4	23.1	7.7	61.5	38.5

Student/Instructional Staff Ratio	Average Class Size		
14.7	Kindergarten = 22.5	Grades 1 to 3 = 22.0	Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	45.7	34.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bannockburn Elementary School - #420

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	
<b>Teachers</b>		Media Assistant	0.500
Classroom	20.000	<b>Instructional Support Total</b>	<b>1.375</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.700	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.800	<b>Other Support Total</b>	<b>3.375</b>
Art	0.800	<b>Building Services</b>	
Music	0.800	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool		Worker	1.500
Special Education:		Plant Equipment Operator	
Classroom	0.500	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000	<b>Food Services</b>	
Other			0.500
<b>Teachers Total</b>	<b>27.500</b>	<b>Total Supporting Services</b>	
<b>Other Professional</b>			<b>8.750</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>31.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	12	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
364	364	469	480	483	500	505	471

School Personnel Costs	
Professional Salaries	\$2,698,554
Supporting Services Salaries	\$433,735
Employee Benefits	\$817,005
<b>Total Allocated Cost</b>	<b>\$3,949,294</b>

# Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville  
 School Hours: 9:10 - 3:50  
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/barnsleyes/](http://www.montgomeryschoolsmd.org/schools/barnsleyes/)

Office Phone: (240) 740-3260  
 Fax Number: (240) 740-3440  
 Receiving Schools: Wood

2019 – 2020 Official Enrollment as of September 30, 2019 =737													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.2</b>	<b>54.8</b>	<b>≤5.0</b>	<b>11.9</b>	<b>12.6</b>	<b>34.5</b>	<b>≤5.0</b>	<b>33.0</b>	<b>7.7</b>	Pre-K	0	0.0
ESOL	<b>15.1</b>	5.4	9.6	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Full-Day K	97	13.2
FARMS	<b>30.1</b>	13.3	16.8	≤5.0	≤5.0	6.0	19.8	≤5.0	≤5.0	≤5.0	Grade 1	91	12.3
Spec. Ed.	<b>13.8</b>	≤5.0	9.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	Grade 2	95	12.9
											Grade 3	97	13.2
											Grade 4	178	24.2
											Grade 5	179	24.3
											Total	737	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	51.5	9.7	38.8

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 41.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365 Center for Enriched Studies (CES) Deaf and Hard of Hearing (DHOH) K-12 Class Gifted Talented/Learning Disabled Home School Model - Elementary Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	1.6	3.3	88.5	3.3	95.1	4.9
Supporting Services	7.7	11.5	26.9	53.8	0.0	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 19.6	Grades 1 to 3 = 19.9	Grades 4 to 5 = 23.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.4	34.4	49.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Lucy V. Barnsley Elementary School - #505

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.000
<b>Teachers</b>		Media Assistant	0.750
Classroom	33.000	<b>Instructional Support Total</b>	<b>9.625</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ESOL	2.000	Secretary	1.000
Focus	0.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.250
Physical Education	1.500	<b>Other Support Total</b>	<b>4.250</b>
Art	1.500	<b>Building Services</b>	
Music	1.500	Manager	1.000
Instrumental Music	0.700	Assistant Manager	1.000
Preschool		Worker	3.500
Special Education:		Plant Equipment Operator	
Classroom	3.500	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.500	<b>Food Services</b>	
Other	3.000		1.250
<b>Teachers Total</b>	<b>51.400</b>	<b>Food Services</b>	<b>1.250</b>
<b>Other Professional</b>		<b>Total Supporting Services</b>	
Counselor	1.500		20.625
Media Specialist	1.000		
Spec Ed Related Services	1.800		
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>57.700</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	24	5	0	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
652	652	715	721	736	749	760	737

School Personnel Costs	
Professional Salaries	\$5,099,281
Supporting Services Salaries	\$910,590
Employee Benefits	\$1,575,621
<b>Total Allocated Cost</b>	<b>\$7,585,492</b>

# Beall Elementary School - #207

Cluster Name: Richard Montgomery  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/bealles/](http://www.montgomeryschoolsmd.org/schools/bealles/)

Office Phone: (240) 740-1220  
 Fax Number: (301) 279-4999  
 Receiving Schools: Julius West

2019 – 2020 Official Enrollment as of September 30, 2019 =531													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.7</b>	<b>53.3</b>	<b>≤5.0</b>	<b>13.4</b>	<b>15.3</b>	<b>25.0</b>	<b>≤5.0</b>	<b>38.2</b>	<b>7.7</b>	Pre-K	54	10.2
ESOL	<b>17.1</b>	7.7	9.4	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Full-Day K	90	16.9
FARMS	<b>30.1</b>	15.6	14.5	≤5.0	≤5.0	9.2	13.7	≤5.0	≤5.0	≤5.0	Grade 1	82	15.4
Spec. Ed.	<b>12.6</b>	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	Grade 2	76	14.3
											Grade 3	89	16.8
											Grade 4	71	13.4
											Grade 5	69	13.0
											Total	531	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.6	16.7	19.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 34.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Assisted and Augmentive Communication
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Speech/Lang Pre-K Class
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	2.1	6.3	83.3	0.0	95.8	4.2
Supporting Services	16.7	8.3	29.2	41.7	4.2	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size		
11.2	Kindergarten = 22.0	Grades 1 to 3 = 20.6	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.9	29.2	47.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Beall Elementary School - #207

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.350
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.438
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.288</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.000	Secretary	1.000
Focus	0.600	Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.500
Physical Education	1.100	<b>Other Support Total</b>	<b>3.500</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.100	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	3.000	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>4.500</b>
Other			
<b>Teachers Total</b>	<b>35.300</b>	<b>Food Services</b>	<b>1.500</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.700		
<b>Other Professional Total</b>	<b>4.700</b>		
<b>Total Professional</b>	<b>42.000</b>	<b>Total Supporting Services</b>	<b>16.788</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	20	4	2	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
639	639	564	544	541	542	547	552

School Personnel Costs	
Professional Salaries	\$3,696,094
Supporting Services Salaries	\$790,410
Employee Benefits	\$1,206,217
<b>Total Allocated Cost</b>	<b>\$5,692,721</b>

# Bel Pre Elementary School - #780

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/belprees/](http://www.montgomeryschoolsmd.org/schools/belprees/)

Office Phone: (301) 287-8870  
 Fax Number: (301) 460-2148  
 Receiving Schools: Strathmore

2019 – 2020 Official Enrollment as of September 30, 2019 = 612													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.9</b>	<b>53.1</b>	<b>≤5.0</b>	<b>5.2</b>	<b>30.2</b>	<b>54.7</b>	<b>≤5.0</b>	<b>5.7</b>	<b>≤5.0</b>	Pre-K	100	16.3
ESOL	<b>47.9</b>	21.7	26.1	≤5.0	≤5.0	6.0	37.7	≤5.0	≤5.0	≤5.0	Full-Day K	171	27.9
FARMS	<b>64.1</b>	31.2	32.8	≤5.0	≤5.0	16.8	42.2	≤5.0	≤5.0	≤5.0	Grade 1	156	25.5
Spec. Ed.	<b>10.0</b>	≤5.0	6.7	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	185	30.2
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	612	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.1	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 69.8%	Attendance Rate <sup>2 3</sup> = 93.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Pre-Kindergarten & Inclusion
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.5	22.2	6.3	61.9	0.0	98.4	1.6
Supporting Services	13.8	20.7	31.0	27.6	6.9	86.2	13.8

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 16.9	Grades 1 to 3 = 17.8	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.0	31.7	49.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bel Pre Elementary School - #780

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.938
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.188</b>
Classroom	29.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	7.000	Secretary	1.000
Focus	3.800	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.300	<b>Other Support Total</b>	<b>3.625</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music		Manager	1.000
Preschool	2.500	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.100	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>5.500</b>
Other			
<b>Teachers Total</b>	<b>52.000</b>	<b>Food Services</b>	<b>1.750</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>		
<b>Total Professional</b>	<b>57.400</b>	<b>Total Supporting Services</b>	<b>21.063</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2014	8.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	21	3	3	0	9	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
640	640	601	605	604	598	592	593

School Personnel Costs	
Professional Salaries	\$5,071,247
Supporting Services Salaries	\$898,464
Employee Benefits	\$1,569,267
<b>Total Allocated Cost</b>	<b>\$7,538,978</b>

# Bells Mill Elementary School - #607

Cluster Name: Winston Churchill  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/bellsmilles/](http://www.montgomeryschoolsmd.org/schools/bellsmilles/)

Office Phone: (240) 740-0480  
 Fax Number: (301) 469-1060  
 Receiving Schools: Cabin John

2019 – 2020 Official Enrollment as of September 30, 2019 = 642													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>28.2</b>	<b>12.5</b>	<b>9.0</b>	<b>≤5.0</b>	<b>43.0</b>	<b>7.0</b>	Pre-K	20	3.1
ESOL	<b>8.6</b>	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	91	14.2
FARMS	<b>10.0</b>	≤5.0	5.1	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	103	16.0
Spec. Ed.	<b>7.3</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	101	15.7
											Grade 3	101	15.7
											Grade 4	106	16.5
											Grade 5	120	18.7
											Total	642	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.8	6.3	25.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 13.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	8.7	0.0	87.0	0.0	87.0	13.0
Supporting Services	20.0	20.0	20.0	40.0	0.0	70.0	30.0

Student/Instructional Staff Ratio	Average Class Size		
13.8	Kindergarten = 22.5	Grades 1 to 3 = 25.0	Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.6	28.3	39.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bells Mill Elementary School - #607

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.000
<b>Teachers</b>		Media Assistant	0.500
Classroom	25.000	<b>Instructional Support Total</b>	<b>6.875</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.000	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.750
Physical Education	1.100	<b>Other Support Total</b>	<b>3.750</b>
Art	1.100	<b>Building Services</b>	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	1.000	Worker	2.500
Special Education:		Plant Equipment Operator	
Classroom	2.500	<b>Building Services Total</b>	<b>4.500</b>
Resource Program	1.500	Food Services	1.188
Other		<b>Food Services</b>	
<b>Teachers Total</b>	<b>36.900</b>		
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>41.700</b>	<b>Total Supporting Services</b>	<b>16.313</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2009	9.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	22	3	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
626	626	637	665	666	650	633	612

School Personnel Costs	
Professional Salaries	\$3,412,559
Supporting Services Salaries	\$707,852
Employee Benefits	\$1,086,947
<b>Total Allocated Cost</b>	<b>\$5,207,358</b>

# Belmont Elementary School - #513

Cluster Name: Sherwood  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/belmontes/](http://www.montgomeryschoolsmd.org/schools/belmontes/)

Office Phone: (301) 924-3140  
 Fax Number: (301) 924-3233  
 Receiving Schools: Rosa Parks

2019 – 2020 Official Enrollment as of September 30, 2019 = 348													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.7</b>	<b>50.3</b>	<b>≤5.0</b>	<b>6.9</b>	<b>9.2</b>	<b>11.2</b>	<b>≤5.0</b>	<b>66.4</b>	<b>6.3</b>	Pre-K	0	0.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	53	15.2
FARMS	<b>6.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	73	21.0
Spec. Ed.	<b>7.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	Grade 2	48	13.8
											Grade 3	59	17.0
											Grade 4	48	13.8
											Grade 5	67	19.3
											Total	348	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.9	7.1	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 10.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System
Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	6.7	93.3	0.0	93.3	6.7
Supporting Services	10.0	10.0	40.0	40.0	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
13.2	Kindergarten = 26.5	Grades 1 to 3 = 22.5	Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.7	36.7	56.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Belmont Elementary School - #513

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>1.000</b>	Special Education	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.125</b>
Classroom	15.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.200	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.100	Lunch Hour Aide	1.000
Physical Education	0.600	<b>Other Support Total</b>	<b>3.000</b>
Art	0.600		
Music	0.600	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.000
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>3.000</b>
Other	1.000		
<b>Teachers Total</b>	<b>22.300</b>	<b>Food Services</b>	0.687
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>1.900</b>		
<b>Total Professional</b>	<b>25.200</b>	<b>Total Supporting Services</b>	<b>8.812</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.5	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	16	4	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
425	425	341	353	355	365	342	332

School Personnel Costs	
Professional Salaries	\$2,389,801
Supporting Services Salaries	\$432,025
Employee Benefits	\$749,177
<b>Total Allocated Cost</b>	<b>\$3,571,003</b>

# Bethesda Elementary School - #401

Cluster Name: B-CC, Walt Whitman  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

7600 Arlington Road Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bethesdaes/](http://www.montgomeryschoolsmd.org/schools/bethesdaes/)

Office Phone: (240) 204-5300  
 Fax Number: (301) 657-4973  
 Receiving Schools: Pyle, Westland

2019 – 2020 Official Enrollment as of September 30, 2019 = 665													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>18.5</b>	<b>7.7</b>	<b>14.9</b>	<b>≤5.0</b>	<b>51.0</b>	<b>8.0</b>	Pre-K	0	0.0
ESOL	<b>17.4</b>	8.1	9.3	≤5.0	7.1	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Full-Day K	107	16.1
FARMS	<b>8.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	108	16.2
Spec. Ed.	<b>9.6</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	Grade 2	117	17.6
											Grade 3	128	19.2
											Grade 4	107	16.1
											Grade 5	98	14.7
											Total	665	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.3	32.8	10.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 12.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 22.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	5.5	1.8	83.6	1.8	89.1	10.9
Supporting Services	17.2	17.2	13.8	51.7	0.0	82.8	17.2

Student/Instructional Staff Ratio	Average Class Size		
11.7	Kindergarten = 21.0	Grades 1 to 3 = 24.6	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	29.1	43.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Bethesda Elementary School - #401

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.250
<b>Teachers</b>		Media Assistant	0.500
Classroom	28.000	<b>Instructional Support Total</b>	<b>9.125</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	2.100	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.200	Lunch Hour Aide	2.000
Art	1.200	<b>Other Support Total</b>	<b>4.000</b>
Music	1.200		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	5.500	Worker	2.500
Resource Program	2.500	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.500</b>
<b>Teachers Total</b>	<b>44.500</b>	<b>Food Services</b>	<b>1.000</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>		
<b>Total Professional</b>	<b>49.600</b>	<b>Total Supporting Services</b>	<b>18.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1999	8.4	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	20	3	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
560	765	699	724	731	735	734	736

School Personnel Costs	
Professional Salaries	\$4,249,964
Supporting Services Salaries	\$805,790
Employee Benefits	\$1,344,070
<b>Total Allocated Cost</b>	<b>\$6,399,824</b>

# Beverly Farms Elementary School - #226

Cluster Name: Winston Churchill  
 School Hours: 9:00-3:25  
 Feeder Schools:

8501 Postoak Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/beverlyfarmses/](http://www.montgomeryschoolsmd.org/schools/beverlyfarmses/)

Office Phone: (240) 740-0200  
 Fax Number: (301) 469-1058  
 Receiving Schools: Hoover

2019 – 2020 Official Enrollment as of September 30, 2019 = 585													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.3</b>	<b>53.7</b>	<b>≤5.0</b>	<b>32.5</b>	<b>7.7</b>	<b>8.9</b>	<b>≤5.0</b>	<b>44.6</b>	<b>6.2</b>	Pre-K	0	0.0
ESOL	<b>9.1</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	90	15.4
FARMS	<b>5.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	93	15.9
Spec. Ed.	<b>8.7</b>	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	Grade 2	92	15.7
											Grade 3	83	14.2
											Grade 4	102	17.4
											Grade 5	125	21.4
											Total	585	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 9.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Learning and Academic Disabilities (LAD)
Special Education Resource
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.4	4.9	2.4	90.2	0.0	90.2	9.8
Supporting Services	33.3	26.7	26.7	13.3	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
14.5	Kindergarten = 22.5	Grades 1 to 3 = 22.3	Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.9	39.0	56.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Beverly Farms Elementary School - #226

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.625</b>
Classroom	25.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.900	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.000	<b>Other Support Total</b>	<b>3.750</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>5.500</b>
Other	1.000		
<b>Teachers Total</b>	<b>34.900</b>	<b>Food Services</b>	<b>1.125</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>2.700</b>		
<b>Total Professional</b>	<b>39.600</b>	<b>Total Supporting Services</b>	<b>13.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2013	5.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	25	4	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
689	689	574	576	597	602	603	602

School Personnel Costs	
Professional Salaries	\$3,668,955
Supporting Services Salaries	\$556,852
Employee Benefits	\$1,111,467
<b>Total Allocated Cost</b>	<b>\$5,337,274</b>

# Bradley Hills Elementary School - #410

Cluster Name: Walt Whitman  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/bradleyhillses/](http://www.montgomeryschoolsmd.org/schools/bradleyhillses/)

Office Phone: (240) 204-5210  
 Fax Number: (301) 493-2133  
 Receiving Schools: Pyle

2019 – 2020 Official Enrollment as of September 30, 2019 = 566													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.8</b>	<b>53.2</b>	<b>≤5.0</b>	<b>15.2</b>	<b>≤5.0</b>	<b>6.5</b>	<b>≤5.0</b>	<b>65.7</b>	<b>10.2</b>	Pre-K	0	0.0
ESOL	<b>6.7</b>	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	86	15.2
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	84	14.8
Spec. Ed.	<b>5.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	87	15.4
											Grade 3	96	17.0
											Grade 4	105	18.6
											Grade 5	108	19.1
											Total	566	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	5.1	2.6	84.6	0.0	87.2	12.8
Supporting Services	23.1	0.0	38.5	38.5	0.0	92.3	7.7

Student/Instructional Staff Ratio	Average Class Size		
15.7	Kindergarten = 21.5	Grades 1 to 3 = 22.2	Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.9	33.3	48.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bradley Hills Elementary School - #410

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	
<b>Teachers</b>		Media Assistant	0.500
Classroom	24.000	<b>Instructional Support Total</b>	<b>1.750</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	0.700	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.000	Lunch Hour Aide	1.750
Art	1.000	<b>Other Support Total</b>	<b>3.750</b>
Music	1.000		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	0.500	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.500</b>
<b>Teachers Total</b>	<b>32.000</b>	Food Services	1.063
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>36.400</b>	<b>Total Supporting Services</b>	<b>11.063</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	25	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
663	663	549	534	528	531	534	535

School Personnel Costs	
Professional Salaries	\$3,209,372
Supporting Services Salaries	\$425,763
Employee Benefits	\$947,303
<b>Total Allocated Cost</b>	<b>\$4,582,438</b>

# Brooke Grove Elementary School - #518

Cluster Name: Sherwood  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

2700 Spartan Road Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/brookegroveees/](http://www.montgomeryschoolsmd.org/schools/brookegroveees/)

Office Phone: (240) 722-1800  
 Fax Number: (301) 924-3161  
 Receiving Schools: Farquhar

2019 – 2020 Official Enrollment as of September 30, 2019 = 464													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>42.9</b>	<b>57.1</b>	<b>≤5.0</b>	<b>12.7</b>	<b>28.9</b>	<b>14.0</b>	<b>≤5.0</b>	<b>37.7</b>	<b>6.5</b>	Pre-K	20	4.3
ESOL	<b>12.9</b>	≤5.0	9.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	64	13.8
FARMS	<b>25.0</b>	11.9	13.1	≤5.0	≤5.0	13.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	78	16.8
Spec. Ed.	<b>20.3</b>	≤5.0	15.3	≤5.0	≤5.0	5.6	6.0	≤5.0	≤5.0	≤5.0	Grade 2	64	13.8
											Grade 3	87	18.8
											Grade 4	81	17.5
											Grade 5	70	15.1
											Total	464	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	44.9	≤5.0	51.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 33.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.1%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	4.7	2.3	86.0	0.0	83.7	16.3
Supporting Services	4.3	8.7	21.7	65.2	0.0	82.6	17.4

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 26.0	Grades 1 to 3 = 22.0	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.6	37.2	51.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Brooke Grove Elementary School - #518

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.250
<b>Teachers</b>		Media Assistant	0.500
Classroom	16.100	<b>Instructional Support Total</b>	<b>9.750</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Focus	0.400	Secretary	1.000
Reading/Literacy	1.300	Parent/Community Coord	
Physical Education	0.900	Lunch Hour Aide	1.375
Art	0.900	<b>Other Support Total</b>	<b>3.375</b>
Music	0.900		
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	9.500	Worker	2.000
Resource Program		Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.000</b>
<b>Teachers Total</b>	<b>33.300</b>	Food Services	1.062
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.100</b>		
<b>Total Professional</b>	<b>39.400</b>	<b>Total Supporting Services</b>	<b>18.187</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	11.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	17	4	1	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
518	518	482	489	474	481	463	457

School Personnel Costs	
Professional Salaries	\$3,644,469
Supporting Services Salaries	\$846,329
Employee Benefits	\$1,206,150
<b>Total Allocated Cost</b>	<b>\$5,696,948</b>

# Brookhaven Elementary School - #807

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

4610 Renn Street Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/brookhavenes/](http://www.montgomeryschoolsmd.org/schools/brookhavenes/)

Office Phone: (240) 740-0500  
 Fax Number: (301) 460-2460  
 Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 467													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.1</b>	<b>49.9</b>	<b>≤5.0</b>	<b>8.8</b>	<b>28.3</b>	<b>52.0</b>	<b>≤5.0</b>	<b>7.9</b>	<b>≤5.0</b>	Pre-K	101	21.6
ESOL	<b>38.1</b>	18.8	19.3	≤5.0	≤5.0	≤5.0	30.4	≤5.0	≤5.0	≤5.0	Full-Day K	60	12.8
FARMS	<b>64.9</b>	33.2	31.7	≤5.0	≤5.0	17.3	39.8	≤5.0	≤5.0	≤5.0	Grade 1	61	13.1
Spec. Ed.	<b>20.3</b>	6.4	13.9	≤5.0	≤5.0	5.8	9.2	≤5.0	≤5.0	≤5.0	Grade 2	67	14.3
											Grade 3	64	13.7
											Grade 4	51	10.9
											Grade 5	63	13.5
											Total	467	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.4	≤5.0	39.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 76.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.6%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
PEP Collaboration
PEP Intensive Needs
PEP PILOT/Classic
Special Education Resource
Speech Resource K-12
Title 1
Vision Pre-K Class
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.5	15.8	8.8	68.4	3.5	84.2	15.8
Supporting Services	11.1	11.1	22.2	55.6	0.0	81.5	18.5

Student/Instructional Staff Ratio	Average Class Size		
7.9	Kindergarten = 15.0	Grades 1 to 3 = 17.2	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	36.8	45.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Brookhaven Elementary School - #807

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.625</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ESOL	4.200	Secretary	1.000
Focus	3.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.100	<b>Other Support Total</b>	<b>3.125</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.700	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.500</b>
Other	1.000		
<b>Teachers Total</b>	<b>43.000</b>	<b>Food Services</b>	<b>1.688</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>49.600</b>	<b>Total Supporting Services</b>	<b>20.938</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	13	4	1	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
470	470	474	474	470	466	467	467

School Personnel Costs	
Professional Salaries	\$4,276,754
Supporting Services Salaries	\$952,011
Employee Benefits	\$1,399,873
<b>Total Allocated Cost</b>	<b>\$6,628,638</b>

## Brown Station Elementary School - #559

Cluster Name: Quince Orchard  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/brownstations/](http://www.montgomeryschoolsmd.org/schools/brownstations/)

Office Phone: (240) 740-0260  
 Fax Number: (240) 740-2360  
 Receiving Schools: Lakelands Park

2019 – 2020 Official Enrollment as of September 30, 2019 = 636													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>12.1</b>	<b>27.0</b>	<b>48.7</b>	<b>≤5.0</b>	<b>8.3</b>	<b>≤5.0</b>	Pre-K	120	18.9
ESOL	<b>36.6</b>	18.1	18.6	≤5.0	≤5.0	≤5.0	29.1	≤5.0	≤5.0	≤5.0	Full-Day K	91	14.3
FARMS	<b>62.9</b>	31.9	31.0	≤5.0	≤5.0	18.6	36.9	≤5.0	≤5.0	≤5.0	Grade 1	93	14.6
Spec. Ed.	<b>16.2</b>	5.2	11.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 2	91	14.3
											Grade 3	91	14.3
											Grade 4	73	11.5
											Grade 5	77	12.1
											Total	636	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.6	≤5.0	36.4

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 73.4%	Attendance Rate <sup>2 3</sup> = 94.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 28.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 3)
Home School Model - Elementary
PEP 5 Hour
PEP Collaboration
PEP PILOT/Classic
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.6	4.6	26.2	64.6	0.0	95.4	4.6
Supporting Services	19.4	9.7	25.8	45.2	0.0	87.1	12.9

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 18.4	Grades 1 to 3 = 20.0	Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.5	41.5	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Brown Station Elementary School - #559

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.625</b>
Classroom	25.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	4.600	Secretary	1.000
Focus	1.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.300	<b>Other Support Total</b>	<b>3.500</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	6.500	Assistant Manager	1.000
Special Education:		Worker	4.500
Classroom	2.000	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>6.500</b>
Other			
<b>Teachers Total</b>	<b>48.600</b>	<b>Food Services</b>	<b>1.563</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
<b>Other Professional Total</b>	<b>5.100</b>		
<b>Total Professional</b>	<b>55.700</b>	<b>Total Supporting Services</b>	<b>24.188</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2017	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	26	3	3	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
761	761	689	723	741	742	721	698

School Personnel Costs	
Professional Salaries	\$4,588,629
Supporting Services Salaries	\$945,755
Employee Benefits	\$1,482,975
<b>Total Allocated Cost</b>	<b>\$7,017,359</b>

# Burning Tree Elementary School - #419

Cluster Name: Walt Whitman  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/burningtreedees/](http://www.montgomeryschoolsmd.org/schools/burningtreedees/)

Office Phone: (240) 740-1750  
 Fax Number: (301) 320-6538  
 Receiving Schools: Pyle

2019 – 2020 Official Enrollment as of September 30, 2019 = 469													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>20.7</b>	<b>7.7</b>	<b>9.8</b>	<b>≤5.0</b>	<b>56.1</b>	<b>5.5</b>	Pre-K	0	0.0
ESOL	<b>14.3</b>	6.2	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	76	16.2
FARMS	<b>5.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	69	14.7
Spec. Ed.	<b>17.5</b>	≤5.0	12.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	Grade 2	61	13.0
											Grade 3	88	18.8
											Grade 4	85	18.1
											Grade 5	90	19.2
											Total	469	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	28.0	9.8	62.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 6.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.5%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.4	7.3	0.0	90.2	0.0	92.7	7.3
Supporting Services	10.0	15.0	15.0	60.0	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
10.6	Kindergarten = 21.0	Grades 1 to 3 = 21.4	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.2	34.1	53.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Burning Tree Elementary School - #419

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.750
<b>Teachers</b>		Media Assistant	0.500
Classroom	18.000	<b>Instructional Support Total</b>	<b>7.125</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.000	Lunch Hour Aide	1.500
Art	1.000	<b>Other Support Total</b>	<b>3.500</b>
Music	1.000		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	6.500	Worker	2.000
Resource Program	1.500	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.000</b>
<b>Teachers Total</b>	<b>33.300</b>	<b>Food Services</b>	<b>1.000</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>39.300</b>	<b>Total Supporting Services</b>	<b>15.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	10	4	0	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
378	378	479	488	479	490	485	461

School Personnel Costs	
Professional Salaries	\$3,651,022
Supporting Services Salaries	\$697,399
Employee Benefits	\$1,117,113
<b>Total Allocated Cost</b>	<b>\$5,465,534</b>

## Burnt Mills Elementary School - #309

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/burntmillses/](http://www.montgomeryschoolsmd.org/schools/burntmillses/)

Office Phone: (301) 649-8192  
 Fax Number: (301) 649-8097  
 Receiving Schools: Key

2019 – 2020 Official Enrollment as of September 30, 2019 = 578													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.2</b>	<b>49.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>58.1</b>	<b>25.8</b>	<b>≤5.0</b>	<b>6.6</b>	<b>≤5.0</b>	Pre-K	29	5.0
ESOL	<b>19.9</b>	7.3	12.6	≤5.0	≤5.0	9.5	8.5	≤5.0	≤5.0	≤5.0	Full-Day K	89	15.4
FARMS	<b>63.3</b>	31.5	31.8	≤5.0	≤5.0	41.7	18.7	≤5.0	≤5.0	≤5.0	Grade 1	86	14.9
Spec. Ed.	<b>8.1</b>	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	90	15.6
											Grade 3	83	14.4
											Grade 4	98	17.0
											Grade 5	103	17.8
											Total	578	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 68.5%	Attendance Rate <sup>2 3</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 22.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Elementary Language Immersion (ELI) Spanish (Full)
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	17.9	25.0	50.0	1.8	89.3	10.7
Supporting Services	0.0	40.9	45.5	13.6	0.0	77.3	22.7

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = 18.2	Grades 1 to 3 = 18.7	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.4	39.3	30.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Burnt Mills Elementary School - #309

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.475
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.725</b>
Classroom	27.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ESOL	2.800	Secretary	1.000
Focus	4.500	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	<b>Other Support Total</b>	<b>3.750</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	2.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.000</b>
Other			
<b>Teachers Total</b>	<b>45.700</b>	<b>Food Services</b>	<b>1.750</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>50.900</b>	<b>Total Supporting Services</b>	<b>16.225</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	N	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	1	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
392	392	569	571	575	575	580	585

School Personnel Costs	
Professional Salaries	\$4,015,871
Supporting Services Salaries	\$694,590
Employee Benefits	\$1,250,403
<b>Total Allocated Cost</b>	<b>\$5,960,864</b>

# Burtonsville Elementary School - #302

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866  
[www.montgomeryschoolsmd.org/schools/burtonsvilles/](http://www.montgomeryschoolsmd.org/schools/burtonsvilles/)

Office Phone: (301) 989-5654  
 Fax Number: (301) 989-5707  
 Receiving Schools: Banneker

2019 – 2020 Official Enrollment as of September 30, 2019 = 604													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>≤5.0</b>	<b>11.6</b>	<b>59.3</b>	<b>18.2</b>	<b>≤5.0</b>	<b>6.6</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>12.3</b>	6.3	6.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Full-Day K	82	13.6
FARMS	<b>43.2</b>	24.8	18.4	≤5.0	≤5.0	27.8	8.8	≤5.0	≤5.0	≤5.0	Grade 1	127	21.0
Spec. Ed.	<b>5.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	88	14.6
											Grade 3	84	13.9
											Grade 4	123	20.4
											Grade 5	100	16.6
											Total	604	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 50.8%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	30.9	5.5	58.2	0.0	90.9	9.1
Supporting Services	10.0	25.0	35.0	30.0	0.0	85.0	15.0

Student/Instructional Staff Ratio	Average Class Size		
11.6	Kindergarten = 13.7	Grades 1 to 3 = 17.6	Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	27.3	54.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Burtonsville Elementary School - #302

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.500</b>
Classroom	32.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.400	Administrative Secretary	1.000
ESOL	1.600	Secretary	1.000
Focus	1.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.300	<b>Other Support Total</b>	<b>3.875</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.500</b>
Other			
<b>Teachers Total</b>	<b>44.500</b>	<b>Food Services</b>	<b>1.750</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>49.400</b>	<b>Total Supporting Services</b>	<b>14.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	19	4	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
493	493	619	607	630	636	590	586

School Personnel Costs	
Professional Salaries	\$4,494,806
Supporting Services Salaries	\$641,350
Employee Benefits	\$1,341,159
<b>Total Allocated Cost</b>	<b>\$6,477,315</b>

# Candlewood Elementary School - #508

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

7210 Osprey Drive, Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/candlewoodes/](http://www.montgomeryschoolsmd.org/schools/candlewoodes/)

Office Phone: (301) 284-4200  
 Fax Number: (301) 840-7171  
 Receiving Schools: Shady Grove

2019 – 2020 Official Enrollment as of September 30, 2019 = 387													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>≤5.0</b>	<b>17.3</b>	<b>15.2</b>	<b>15.5</b>	<b>≤5.0</b>	<b>46.0</b>	<b>5.7</b>	Pre-K	0	0.0
ESOL	<b>16.0</b>	6.7	9.3	≤5.0	5.2	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Full-Day K	70	18.1
FARMS	<b>18.1</b>	9.0	9.0	≤5.0	≤5.0	6.5	5.4	≤5.0	≤5.0	≤5.0	Grade 1	66	17.1
Spec. Ed.	<b>8.0</b>	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	80	20.7
											Grade 3	51	13.2
											Grade 4	59	15.2
											Grade 5	61	15.8
											Total	387	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.8	≤5.0	28.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 24.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Extensions
Home School Model - Elementary
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.4	8.6	2.9	77.1	0.0	88.6	11.4
Supporting Services	11.8	5.9	35.3	47.1	0.0	58.8	41.2

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = 24.0	Grades 1 to 3 = 24.5	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	37.1	48.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Candlewood Elementary School - #508

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.250
<b>Teachers</b>		Media Assistant	0.500
Classroom	16.500	<b>Instructional Support Total</b>	<b>6.500</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	1.100	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	0.700	Lunch Hour Aide	1.125
Art	0.700	<b>Other Support Total</b>	<b>3.125</b>
Music	0.700		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	2.500	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.500</b>
<b>Teachers Total</b>	<b>26.000</b>	Food Services	1.000
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>		
<b>Total Professional</b>	<b>31.100</b>	<b>Total Supporting Services</b>	<b>15.125</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2015	11.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	19	4	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
515	515	387	392	402	397	401	399

School Personnel Costs	
Professional Salaries	\$2,783,871
Supporting Services Salaries	\$593,349
Employee Benefits	\$865,508
<b>Total Allocated Cost</b>	<b>\$4,242,728</b>

# Cannon Road Elementary School - #310

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

901 Cannon Road, Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/cannonroads/](http://www.montgomeryschoolsmd.org/schools/cannonroads/)

Office Phone: (240) 740-0520  
 Fax Number: (301) 989-5692  
 Receiving Schools: Key

2019 – 2020 Official Enrollment as of September 30, 2019 = 412													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.6</b>	<b>53.4</b>	<b>≤5.0</b>	<b>9.2</b>	<b>34.2</b>	<b>47.3</b>	<b>≤5.0</b>	<b>5.1</b>	<b>≤5.0</b>	Pre-K	1	0.2
ESOL	<b>16.0</b>	8.0	8.0	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Full-Day K	64	15.5
FARMS	<b>59.7</b>	26.5	33.3	≤5.0	≤5.0	19.2	34.0	≤5.0	≤5.0	≤5.0	Grade 1	62	15.0
Spec. Ed.	<b>10.9</b>	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	84	20.4
											Grade 3	64	15.5
											Grade 4	77	18.7
											Grade 5	60	14.6
											Total	412	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.0	6.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 69.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.5%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Assisted and Augmentive Communication
Be Well 365
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
Positive Behavioral Interventions and Supports (PBIS)
Special Education Resource
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.0	7.5	5.0	75.0	2.5	95.0	5.0
Supporting Services	5.0	20.0	25.0	50.0	0.0	85.0	15.0

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 20.0	Grades 1 to 3 = 20.8	Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	35.0	47.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cannon Road Elementary School - #310

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.500</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ESOL	1.300	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	0.900	<b>Other Support Total</b>	<b>3.375</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>32.300</b>	<b>Food Services</b>	<b>1.625</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>37.500</b>	<b>Total Supporting Services</b>	<b>16.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2012	4.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	19	4	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
518	518	429	430	438	420	421	417

School Personnel Costs	
Professional Salaries	\$3,255,941
Supporting Services Salaries	\$795,846
Employee Benefits	\$1,063,988
<b>Total Allocated Cost</b>	<b>\$5,115,775</b>

# Carderock Springs Elementary School - #604

Cluster Name: Walt Whitman  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/carderockspringses/](http://www.montgomeryschoolsmd.org/schools/carderockspringses/)

Office Phone: (240) 740-0540  
 Fax Number: (301) 469-1115  
 Receiving Schools: Pyle

2019 – 2020 Official Enrollment as of September 30, 2019 = 366													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.4</b>	<b>53.6</b>	<b>≤5.0</b>	<b>16.4</b>	<b>≤5.0</b>	<b>11.2</b>	<b>≤5.0</b>	<b>60.7</b>	<b>7.9</b>	Pre-K	0	0.0
ESOL	<b>7.1</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	61	16.7
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	53	14.5
Spec. Ed.	<b>13.4</b>	≤5.0	9.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.9	≤5.0	Grade 2	59	16.1
											Grade 3	63	17.2
											Grade 4	64	17.5
											Grade 5	66	18.0
											Total	366	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.3	≤5.0	26.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.5%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	2.9	0.0	85.7	2.9	91.4	8.6
Supporting Services	20.0	15.0	15.0	50.0	0.0	90.0	10.0

Student/Instructional Staff Ratio	Average Class Size		
10.0	Kindergarten = 19.3	Grades 1 to 3 = 20.5	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	57.1	25.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Carderock Springs Elementary School - #604

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>1.000</b>	Special Education	5.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.875</b>
Classroom	17.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.500	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.100	Lunch Hour Aide	1.000
Physical Education	0.800	<b>Other Support Total</b>	<b>3.000</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	3.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.500</b>
Other			
<b>Teachers Total</b>	<b>26.700</b>	<b>Food Services</b>	<b>0.500</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>30.600</b>	<b>Total Supporting Services</b>	<b>14.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2010	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	14	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
406	406	368	369	369	375	383	369

School Personnel Costs	
Professional Salaries	\$2,451,617
Supporting Services Salaries	\$685,407
Employee Benefits	\$864,664
<b>Total Allocated Cost</b>	<b>\$4,001,688</b>

# Rachel Carson Elementary School - #159

Cluster Name: Quince Orchard  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/rachelcarsones/](http://www.montgomeryschoolsmd.org/schools/rachelcarsones/)

Office Phone: (240) 740-1840  
 Fax Number: (240) 740-1846  
 Receiving Schools: Lakelands Park

2019 – 2020 Official Enrollment as of September 30, 2019 = 893													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.4</b>	<b>52.6</b>	<b>≤5.0</b>	<b>17.7</b>	<b>6.7</b>	<b>21.9</b>	<b>≤5.0</b>	<b>46.4</b>	<b>7.3</b>	Pre-K	28	3.1
ESOL	<b>17.0</b>	8.6	8.4	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Full-Day K	111	12.4
FARMS	<b>20.3</b>	10.8	9.5	≤5.0	≤5.0	≤5.0	13.4	≤5.0	≤5.0	≤5.0	Grade 1	152	17.0
Spec. Ed.	<b>10.5</b>	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	146	16.3
											Grade 3	139	15.6
											Grade 4	155	17.4
											Grade 5	162	18.1
											Total	893	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 23.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365 Center for Enriched Studies (CES) (local) Home School Model - Elementary Restorative Justice Speech Resource K-12 Speech Resource Pre-K Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	4.8	4.8	82.5	0.0	87.3	12.7
Supporting Services	21.4	14.3	10.7	53.6	0.0	82.1	17.9

Student/Instructional Staff Ratio	Average Class Size		
14.1	Kindergarten = 22.4	Grades 1 to 3 = 22.9	Grades 4 to 5 = 26.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	25.4	61.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Rachel Carson Elementary School - #159

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Asst School Administrator	1.000	ESOL	
<b>Administrative Total</b>	<b>3.000</b>	Special Education	3.750
<b>Teachers</b>		Media Assistant	0.750
Classroom	36.000	<b>Instructional Support Total</b>	<b>7.250</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	2.900	Secretary	2.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.750
Physical Education	1.600	<b>Other Support Total</b>	<b>5.750</b>
Art	1.500	<b>Building Services</b>	
Music	1.500	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	1.000	Worker	3.000
Special Education:		Plant Equipment Operator	5.000
Classroom	4.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	0.500	Food Services	1.375
Other		<b>Food Services</b>	
<b>Teachers Total</b>	<b>52.100</b>		<b>1.375</b>
<b>Other Professional</b>		<b>Building Services Total</b>	
Counselor	1.500		<b>5.000</b>
Media Specialist	1.000	<b>Food Services</b>	
Spec Ed Related Services	1.700		<b>1.375</b>
<b>Other Professional Total</b>	<b>4.200</b>	<b>Food Services</b>	
<b>Total Professional</b>	<b>59.300</b>	<b>Total Supporting Services</b>	<b>19.375</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	12.4	Y	Y	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	23	4	1	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
692	692	873	874	876	876	878	879

School Personnel Costs	
Professional Salaries	\$5,556,784
Supporting Services Salaries	\$839,405
Employee Benefits	\$1,678,072
<b>Total Allocated Cost</b>	<b>\$8,074,261</b>

# Cashell Elementary School - #511

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/cashelles/](http://www.montgomeryschoolsmd.org/schools/cashelles/)

Office Phone: (240) 740-0560  
 Fax Number: (301) 924-3132  
 Receiving Schools: Redland

2019 – 2020 Official Enrollment as of September 30, 2019 = 340													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.9</b>	<b>49.1</b>	<b>≤5.0</b>	<b>6.5</b>	<b>17.6</b>	<b>23.2</b>	<b>≤5.0</b>	<b>40.3</b>	<b>12.4</b>	Pre-K	27	7.9
ESOL	<b>10.6</b>	5.3	5.3	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Full-Day K	57	16.8
FARMS	<b>25.6</b>	15.9	9.7	≤5.0	≤5.0	8.8	8.8	≤5.0	≤5.0	≤5.0	Grade 1	42	12.4
Spec. Ed.	<b>15.6</b>	≤5.0	11.2	≤5.0	≤5.0	≤5.0	5.3	≤5.0	6.5	≤5.0	Grade 2	60	17.6
											Grade 3	51	15.0
											Grade 4	54	15.9
											Grade 5	49	14.4
											Total	340	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	55.8	≤5.0	44.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 32.9%	Attendance Rate <sup>2 3</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Home School Model - Elementary
PEP 5 Hour
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	5.1	2.6	82.1	2.6	92.3	7.7
Supporting Services	0.0	9.1	31.8	59.1	0.0	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 18.7	Grades 1 to 3 = 21.0	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.5	35.9	43.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Cashell Elementary School - #511

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.250
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>1.000</b>	Special Education	6.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.250</b>
Classroom	15.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.000	Secretary	1.000
Focus	0.400	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.000
Physical Education	0.800	<b>Other Support Total</b>	<b>3.000</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	2.700	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.000</b>
Other	0.700		
<b>Teachers Total</b>	<b>29.100</b>	<b>Food Services</b>	<b>0.750</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>33.800</b>	<b>Total Supporting Services</b>	<b>17.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2009	10.2	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	9	3	1	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
339	339	339	331	335	335	347	345

School Personnel Costs	
Professional Salaries	\$2,858,649
Supporting Services Salaries	\$756,480
Employee Benefits	\$988,310
<b>Total Allocated Cost</b>	<b>\$4,603,439</b>

# Cedar Grove Elementary School - #703

Cluster Name: Clarksburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/cedargrovees/](http://www.montgomeryschoolsmd.org/schools/cedargrovees/)

Office Phone: (240) 740-6190  
 Fax Number: (301) 253-0933  
 Receiving Schools: Rocky Hill

2019 – 2020 Official Enrollment as of September 30, 2019 = 418													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>42.8</b>	<b>15.6</b>	<b>11.2</b>	<b>≤5.0</b>	<b>25.1</b>	<b>≤5.0</b>	Pre-K	1	0.2
ESOL	<b>8.9</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	61	14.6
FARMS	<b>8.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	66	15.8
Spec. Ed.	<b>14.8</b>	≤5.0	10.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	68	16.3
											Grade 3	63	15.1
											Grade 4	62	14.8
											Grade 5	97	23.2
											Total	418	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.9	≤5.0	37.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 13.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	2.5	0.0	92.5	0.0	82.5	17.5
Supporting Services	19.0	19.0	4.8	52.4	4.8	81.0	19.0

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 18.7	Grades 1 to 3 = 20.4	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.5	17.5	75.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cedar Grove Elementary School - #703

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500
<b>Teachers</b>		Media Assistant	0.500
Classroom	19.000	<b>Instructional Support Total</b>	<b>8.875</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	0.600	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.300	Parent/Community Coord	
Physical Education	0.900	Lunch Hour Aide	1.375
Art	0.900	<b>Other Support Total</b>	<b>3.375</b>
Music	0.900		
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	4.500	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>3.500</b>
<b>Teachers Total</b>	<b>30.400</b>	<b>Food Services</b>	1.000
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>		
<b>Total Professional</b>	<b>35.500</b>	<b>Total Supporting Services</b>	<b>16.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
402	402	383	370	380	392	402	416

School Personnel Costs	
Professional Salaries	\$3,603,220
Supporting Services Salaries	\$757,217
Employee Benefits	\$1,159,014
<b>Total Allocated Cost</b>	<b>\$5,519,451</b>

# Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:00 - 3:25  
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Office Phone: (301) 657-4994  
 Fax Number: (301) 657-4980  
 Receiving Schools: Silver Creek

2019 – 2020 Official Enrollment as of September 30, 2019 = 466													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>8.6</b>	<b>17.6</b>	<b>10.1</b>	<b>≤5.0</b>	<b>55.6</b>	<b>8.2</b>	Pre-K	0	0.0
ESOL	<b>7.9</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>17.2</b>	9.4	7.7	≤5.0	≤5.0	10.9	5.4	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	106	22.7
											Grade 4	182	39.1
											Grade 5	178	38.2
											Total	466	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.7	≤5.0	5.3

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 20.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Center for Enriched Studies (CES)
Home School Model - Elementary
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.9	12.9	3.2	71.0	0.0	87.1	12.9
Supporting Services	6.7	13.3	6.7	73.3	0.0	60.0	40.0

Student/Instructional Staff Ratio	Average Class Size		
16.0	Kindergarten = N/A	Grades 1 to 3 = 26.8	Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	35.5	48.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Chevy Chase Elementary School - #403

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.000</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.700	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	0.700	<b>Other Support Total</b>	<b>3.750</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.600	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom		Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>4.000</b>
Other			
<b>Teachers Total</b>	<b>24.900</b>	<b>Food Services</b>	<b>1.000</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
<b>Other Professional Total</b>	<b>2.300</b>		
<b>Total Professional</b>	<b>29.200</b>	<b>Total Supporting Services</b>	<b>10.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	20	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
473	473	453	423	405	401	411	417

School Personnel Costs	
Professional Salaries	\$2,554,791
Supporting Services Salaries	\$460,215
Employee Benefits	\$787,631
<b>Total Allocated Cost</b>	<b>\$3,802,637</b>

# Clarksburg Elementary School - #101

Cluster Name: Clarksburg  
 School Hours: 9:15 - 3:50  
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/clarksburges/](http://www.montgomeryschoolsmd.org/schools/clarksburges/)

Office Phone: (240) 740-3530  
 Fax Number: (301) 353-0878  
 Receiving Schools: Rocky Hill

2019 – 2020 Official Enrollment as of September 30, 2019 = 623													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.7</b>	<b>54.3</b>	<b>≤5.0</b>	<b>35.0</b>	<b>24.7</b>	<b>14.8</b>	<b>≤5.0</b>	<b>16.7</b>	<b>8.7</b>	Pre-K	0	0.0
ESOL	<b>19.3</b>	7.2	12.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	113	18.1
FARMS	<b>15.9</b>	8.2	7.7	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	132	21.2
Spec. Ed.	<b>6.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	93	14.9
											Grade 3	99	15.9
											Grade 4	104	16.7
											Grade 5	82	13.2
											Total	623	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 23.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365 Learning and Academic Disabilities (LAD) Positive Behavioral Interventions and Supports (PBIS) Special Education Resource Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.9	0.0	2.2	86.7	2.2	91.1	8.9
Supporting Services	26.7	6.7	26.7	40.0	0.0	86.7	13.3

Student/Instructional Staff Ratio	Average Class Size		
15.1	Kindergarten = 23.0	Grades 1 to 3 = 23.6	Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	28.9	55.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



# Clarksburg Elementary School - #101

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>3.000</b>
Classroom	26.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.800	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.000	<b>Other Support Total</b>	<b>3.750</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>3.500</b>
Other			
<b>Teachers Total</b>	<b>35.700</b>	<b>Food Services</b>	<b>1.000</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>40.300</b>	<b>Total Supporting Services</b>	<b>11.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	10.0	Y	Y	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	8	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
311	311	639	646	689	725	727	722

School Personnel Costs	
Professional Salaries	\$3,751,488
Supporting Services Salaries	\$530,074
Employee Benefits	\$1,115,525
<b>Total Allocated Cost</b>	<b>\$5,397,087</b>

# Clearspring Elementary School - #706

Cluster Name: Damascus  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/clearsprings/](http://www.montgomeryschoolsmd.org/schools/clearsprings/)

Office Phone: (240) 740-2580  
 Fax Number: (301) 253-2068  
 Receiving Schools: Baker

2019 – 2020 Official Enrollment as of September 30, 2019 = 588													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>12.1</b>	<b>20.6</b>	<b>24.7</b>	<b>≤5.0</b>	<b>35.4</b>	<b>6.6</b>	Pre-K	40	6.8
ESOL	<b>11.1</b>	5.3	5.8	≤5.0	≤5.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	Full-Day K	66	11.2
FARMS	<b>31.3</b>	14.8	16.5	≤5.0	≤5.0	12.9	11.1	≤5.0	≤5.0	≤5.0	Grade 1	74	12.6
Spec. Ed.	<b>15.6</b>	≤5.0	11.7	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	74	12.6
											Grade 3	79	13.4
											Grade 4	122	20.7
											Grade 5	133	22.6
											Total	588	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.4	≤5.0	32.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 39.8%	Attendance Rate <sup>2 3</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Center for Enriched Studies (CES)
Home School Model - Elementary
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System
Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	1.9	5.7	83.0	1.9	96.2	3.8
Supporting Services	3.7	11.1	18.5	66.7	0.0	74.1	25.9

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = 20.3	Grades 1 to 3 = 23.2	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.5	26.4	66.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Clearspring Elementary School - #706

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.875</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	1.200	Secretary	1.000
Focus	0.900	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	<b>Other Support Total</b>	<b>3.750</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	1.500	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	6.500	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>4.500</b>
Other	1.000		
<b>Teachers Total</b>	<b>41.600</b>	<b>Food Services</b>	<b>1.313</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
<b>Other Professional Total</b>	<b>3.900</b>		
<b>Total Professional</b>	<b>47.500</b>	<b>Total Supporting Services</b>	<b>20.438</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	3	2	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
642	642	583	610	616	634	647	665

School Personnel Costs	
Professional Salaries	\$4,566,319
Supporting Services Salaries	\$967,612
Employee Benefits	\$1,492,008
<b>Total Allocated Cost</b>	<b>\$7,025,939</b>

# Clopper Mill Elementary School - #100

Cluster Name: Northwest  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/cloppermill/](http://www.montgomeryschoolsmd.org/schools/cloppermill/)

Office Phone: (240) 740-2180  
 Fax Number: (301) 353-8068  
 Receiving Schools: Clemente

2019 – 2020 Official Enrollment as of September 30, 2019 =539													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.3</b>	<b>54.7</b>	<b>≤5.0</b>	<b>8.3</b>	<b>35.3</b>	<b>47.1</b>	<b>≤5.0</b>	<b>5.9</b>	<b>≤5.0</b>	Pre-K	80	14.8
ESOL	<b>29.5</b>	12.4	17.1	≤5.0	≤5.0	≤5.0	23.0	≤5.0	≤5.0	≤5.0	Full-Day K	71	13.2
FARMS	<b>63.8</b>	28.2	35.6	≤5.0	≤5.0	23.6	33.0	≤5.0	≤5.0	≤5.0	Grade 1	96	17.8
Spec. Ed.	<b>10.6</b>	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	13.9
											Grade 3	59	10.9
											Grade 4	77	14.3
											Grade 5	81	15.0
											Total	539	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 74.2%	Attendance Rate <sup>2 3</sup> = 94.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 23.9%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	7.4	14.8	75.9	0.0	87.0	13.0
Supporting Services	22.9	17.1	17.1	42.9	0.0	97.1	2.9

Student/Instructional Staff Ratio	Average Class Size		
9.1	Kindergarten = 14.2	Grades 1 to 3 = 17.2	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.8	44.4	40.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Clopper Mill Elementary School - #100

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.575
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.825</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	3.800	Secretary	1.000
Focus	3.800	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.100	<b>Other Support Total</b>	<b>3.625</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	4.000	Plant Equipment Operator	
Resource Program	0.500	<b>Building Services Total</b>	<b>4.000</b>
Other			
<b>Teachers Total</b>	<b>44.300</b>	<b>Food Services</b>	<b>1.750</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>49.600</b>	<b>Total Supporting Services</b>	<b>21.200</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986	--	9.0	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	16	4	3	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
496	496	543	556	568	572	567	576

School Personnel Costs	
Professional Salaries	\$4,239,872
Supporting Services Salaries	\$936,203
Employee Benefits	\$1,377,826
<b>Total Allocated Cost</b>	<b>\$6,553,901</b>

# Cloverly Elementary School - #308

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/cloverlyes/](http://www.montgomeryschoolsmd.org/schools/cloverlyes/)

Office Phone: (301) 989-5770  
 Fax Number: (301) 879-1035  
 Receiving Schools: Briggs Chaney, Farquhar

2019 – 2020 Official Enrollment as of September 30, 2019 = 511													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>15.1</b>	<b>26.2</b>	<b>26.2</b>	<b>≤5.0</b>	<b>25.0</b>	<b>7.2</b>	Pre-K	56	11.0
ESOL	<b>17.6</b>	7.4	10.2	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Full-Day K	68	13.3
FARMS	<b>20.9</b>	6.7	14.3	≤5.0	≤5.0	5.9	9.6	≤5.0	≤5.0	≤5.0	Grade 1	72	14.1
Spec. Ed.	<b>24.1</b>	6.7	17.4	≤5.0	≤5.0	10.4	5.9	≤5.0	≤5.0	≤5.0	Grade 2	66	12.9
											Grade 3	84	16.4
											Grade 4	84	16.4
											Grade 5	81	15.9
											Total	511	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.6	≤5.0	37.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 29.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP Intensive Needs
PEP PILOT/Classic
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	10.9	4.3	78.3	2.2	84.8	15.2
Supporting Services	13.0	17.4	17.4	47.8	0.0	95.7	4.3

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 22.0	Grades 1 to 3 = 21.7	Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.2	34.8	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cloverly Elementary School - #308

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.500
<b>Teachers</b>		Media Assistant	0.500
Classroom	19.000	<b>Instructional Support Total</b>	<b>12.000</b>
Staff Development	1.000		
Academic Intervention	0.200	<b>Other Support</b>	
ESOL	1.700	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.000	Lunch Hour Aide	1.500
Art	1.000	<b>Other Support Total</b>	<b>3.500</b>
Music	1.000		
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	3.000	Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	5.500	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>3.500</b>
<b>Teachers Total</b>	<b>36.300</b>	Food Services	0.750
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>42.700</b>	<b>Total Supporting Services</b>	<b>19.750</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	14	4	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
461	461	520	513	509	517	517	516

School Personnel Costs	
Professional Salaries	\$3,874,534
Supporting Services Salaries	\$877,123
Employee Benefits	\$1,267,068
<b>Total Allocated Cost</b>	<b>\$6,018,725</b>

# Cold Spring Elementary School - #238

Cluster Name: Thomas S. Wootton  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/coldspringes/](http://www.montgomeryschoolsmd.org/schools/coldspringes/)

Office Phone: (301) 279-8480  
 Fax Number: (301) 279-3226  
 Receiving Schools: Cabin John

2019 – 2020 Official Enrollment as of September 30, 2019 = 332													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.7</b>	<b>53.3</b>	<b>≤5.0</b>	<b>41.3</b>	<b>≤5.0</b>	<b>5.1</b>	<b>≤5.0</b>	<b>41.3</b>	<b>8.7</b>	Pre-K	0	0.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	32	9.6
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	39	11.7
Spec. Ed.	<b>6.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	48	14.5
											Grade 3	38	11.4
											Grade 4	85	25.6
											Grade 5	90	27.1
											Total	332	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365 Center for Enriched Studies (CES) Home School Model - Elementary Restorative Justice Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.1	0.0	3.7	85.2	0.0	92.6	7.4
Supporting Services	22.2	11.1	0.0	66.7	0.0	77.8	22.2

Student/Instructional Staff Ratio	Average Class Size		
14.0	Kindergarten = 16.0	Grades 1 to 3 = 20.8	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.9	22.2	51.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Cold Spring Elementary School - #238

Staff Positions				Facilities Data						
<b>Professional</b>		<b>Supporting Services</b>		Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms	
Administrative		Instructional Support		1972	--	12.4	Y	Y	1	
Principal	1.000	Paraeducators								
Assistant Principal		Regular	0.625							
Asst School Administrator		ESOL								
<b>Administrative Total</b>	<b>1.000</b>	Special Education								
Teachers		Media Assistant	0.500							
Classroom	15.000	<b>Instructional Support Total</b>	<b>1.125</b>							
Staff Development	1.000									
Academic Intervention		Other Support								
ESOL	0.100	Administrative Secretary	1.000							
Focus		Secretary	1.000							
Reading/Literacy	0.500	Parent/Community Coord								
Physical Education	0.600	Lunch Hour Aide	1.000							
Art	0.600	<b>Other Support Total</b>	<b>3.000</b>							
Music	0.600									
Instrumental Music	0.400	Building Services								
Preschool		Manager	1.000							
Special Education:		Assistant Manager	1.000							
Classroom	0.500	Worker	1.000							
Resource Program	1.000	Plant Equipment Operator								
Other		<b>Building Services Total</b>	<b>3.000</b>							
<b>Teachers Total</b>	<b>20.300</b>	Food Services	0.563							
Other Professional										
Counselor	1.000									
Media Specialist	1.000									
Spec Ed Related Services	0.300									
<b>Other Professional Total</b>	<b>2.300</b>									
<b>Total Professional</b>	<b>23.600</b>	<b>Total Supporting Services</b>	<b>7.688</b>							

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	18	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
458	458	336	362	374	354	346	337

School Personnel Costs	
Professional Salaries	\$2,067,055
Supporting Services Salaries	\$392,260
Employee Benefits	\$649,481
<b>Total Allocated Cost</b>	<b>\$3,108,796</b>

# College Gardens Elementary School - #229

Cluster Name: Richard Montgomery  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

1700 Yale Place Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/collegedgardenses/](http://www.montgomeryschoolsmd.org/schools/collegedgardenses/)

Office Phone: (301) 279-8470  
 Fax Number: (301) 279-8473  
 Receiving Schools: Julius West

2019 – 2020 Official Enrollment as of September 30, 2019 = 634													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.8</b>	<b>53.2</b>	<b>≤5.0</b>	<b>19.4</b>	<b>21.6</b>	<b>19.4</b>	<b>≤5.0</b>	<b>31.1</b>	<b>8.4</b>	Pre-K	19	3.0
ESOL	<b>15.9</b>	6.3	9.6	≤5.0	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Full-Day K	78	12.3
FARMS	<b>19.7</b>	8.8	10.9	≤5.0	≤5.0	8.8	7.3	≤5.0	≤5.0	≤5.0	Grade 1	101	15.9
Spec. Ed.	<b>10.6</b>	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	92	14.5
											Grade 3	112	17.7
											Grade 4	106	16.7
											Grade 5	126	19.9
											Total	634	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.8	≤5.0	19.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 25.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.9%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
International Baccalaureate Primary Years Programme
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.8	3.9	9.8	72.5	2.0	90.2	9.8
Supporting Services	14.8	22.2	18.5	44.4	0.0	81.5	18.5

Student/Instructional Staff Ratio	Average Class Size		
11.9	Kindergarten = 25.3	Grades 1 to 3 = 23.0	Grades 4 to 5 = 25.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.6	52.9	27.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## College Gardens Elementary School - #229

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.725
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.000
<b>Teachers</b>		Media Assistant	0.500
Classroom	26.000	<b>Instructional Support Total</b>	<b>9.225</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.800	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.875
Physical Education	1.200	<b>Other Support Total</b>	<b>3.875</b>
Art	1.200	<b>Building Services</b>	
Music	1.200	Manager	1.000
Instrumental Music	0.400	Assistant Manager	1.000
Preschool	0.600	Worker	4.000
Special Education:		Plant Equipment Operator	
Classroom	5.000	<b>Building Services Total</b>	<b>6.000</b>
Resource Program	1.000	Food Services	1.250
Other		<b>Food Services</b>	
<b>Teachers Total</b>	<b>41.000</b>		
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>46.000</b>	<b>Total Supporting Services</b>	<b>20.350</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2008	7.9	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	24	4	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
678	678	607	610	613	614	615	618

School Personnel Costs	
Professional Salaries	\$3,803,089
Supporting Services Salaries	\$850,351
Employee Benefits	\$1,257,451
<b>Total Allocated Cost</b>	<b>\$5,910,891</b>

# Cresthaven Elementary School - #808

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools: Nix

1234 Cresthaven Drive Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/cresthavenes/](http://www.montgomeryschoolsmd.org/schools/cresthavenes/)

Office Phone: (240) 740-0580  
 Fax Number: (301) 431-7660  
 Receiving Schools: Key

2019 – 2020 Official Enrollment as of September 30, 2019 =505													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>43.0</b>	<b>57.0</b>	<b>≤5.0</b>	<b>6.7</b>	<b>36.8</b>	<b>51.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>46.9</b>	18.6	28.3	≤5.0	≤5.0	8.9	32.9	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>67.9</b>	30.9	37.0	≤5.0	≤5.0	24.6	39.0	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>11.7</b>	≤5.0	8.7	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	160	31.7
											Grade 4	179	35.4
											Grade 5	166	32.9
											Total	505	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	49.2	18.0	32.8

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 83.4%	Attendance Rate <sup>2 3</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Learning Center (LC)
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	21.1	3.5	66.7	7.0	89.5	10.5
Supporting Services	8.3	29.2	29.2	33.3	0.0	87.5	12.5

Student/Instructional Staff Ratio	Average Class Size		
8.8	Kindergarten = N/A	Grades 1 to 3 = 20.9	Grades 4 to 5 = 22.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.1	42.1	29.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cresthaven Elementary School - #808

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.750
<b>Teachers</b>		Media Assistant	0.500
Classroom	21.000	<b>Instructional Support Total</b>	<b>8.875</b>
Staff Development	1.000		
Academic Intervention	0.800	<b>Other Support</b>	
ESOL	4.200	Administrative Secretary	1.000
Focus	5.300	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education	1.100	Lunch Hour Aide	1.625
Art	1.100	<b>Other Support Total</b>	<b>3.625</b>
Music	1.100		
Instrumental Music	0.500	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	8.000	Worker	2.500
Resource Program		Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.500</b>
<b>Teachers Total</b>	<b>45.100</b>	Food Services	1.750
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>3.600</b>		
<b>Total Professional</b>	<b>50.700</b>	<b>Total Supporting Services</b>	<b>18.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	2010	9.8	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	17	4	0	0	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
454	707	492	480	481	497	496	499

School Personnel Costs	
Professional Salaries	\$4,068,139
Supporting Services Salaries	\$882,128
Employee Benefits	\$1,323,468
<b>Total Allocated Cost</b>	<b>\$6,273,735</b>

# Capt. James E. Daly Elementary School - #111

Cluster Name: Clarksburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/dalves/](http://www.montgomeryschoolsmd.org/schools/dalves/)

Office Phone: (240) 740-0600  
 Fax Number: (301) 353-0872  
 Receiving Schools: Neelsville

2019 – 2020 Official Enrollment as of September 30, 2019 = 618													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>≤5.0</b>	<b>6.6</b>	<b>33.5</b>	<b>52.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	38	6.1
ESOL	<b>44.8</b>	20.4	24.4	≤5.0	≤5.0	≤5.0	38.5	≤5.0	≤5.0	≤5.0	Full-Day K	91	14.7
FARMS	<b>74.1</b>	35.8	38.3	≤5.0	≤5.0	23.1	45.8	≤5.0	≤5.0	≤5.0	Grade 1	105	17.0
Spec. Ed.	<b>9.1</b>	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	97	15.7
											Grade 3	91	14.7
											Grade 4	91	14.7
											Grade 5	105	17.0
											Total	618	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 81.6%	Attendance Rate <sup>2 3</sup> = 93.4%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.2%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
Positive Behavioral Interventions and Supports (PBIS)
Special Education Resource
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.1	4.8	14.5	72.6	0.0	87.1	12.9
Supporting Services	17.4	17.4	30.4	34.8	0.0	78.3	21.7

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 18.4	Grades 1 to 3 = 18.4	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	45.2	40.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Capt. James E. Daly Elementary School - #111

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.675
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.313
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.488</b>
Classroom	29.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ESOL	5.900	Secretary	1.000
Focus	4.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.200	<b>Other Support Total</b>	<b>3.750</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.500</b>
Other			
<b>Teachers Total</b>	<b>50.900</b>	<b>Food Services</b>	<b>1.813</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>56.200</b>	<b>Total Supporting Services</b>	<b>18.550</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989	--	10.0	Y	Y	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	19	5	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
523	523	609	617	619	617	609	607

School Personnel Costs	
Professional Salaries	\$4,672,157
Supporting Services Salaries	\$833,275
Employee Benefits	\$1,462,157
<b>Total Allocated Cost</b>	<b>\$6,967,589</b>

## Damascus Elementary School - #702

Cluster Name: Damascus  
 School Hours: 9:10 - 3:50  
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/damascuses/](http://www.montgomeryschoolsmd.org/schools/damascuses/)

Office Phone: (240) 740-6180  
 Fax Number: (301) 253-8717  
 Receiving Schools: Baker

2019 – 2020 Official Enrollment as of September 30, 2019 = 362													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.1</b>	<b>53.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.9</b>	<b>35.6</b>	<b>≤5.0</b>	<b>46.7</b>	<b>5.8</b>	Pre-K	1	0.3
ESOL	<b>20.2</b>	8.6	11.6	≤5.0	≤5.0	≤5.0	18.5	≤5.0	≤5.0	≤5.0	Full-Day K	57	15.7
FARMS	<b>28.2</b>	13.3	14.9	≤5.0	≤5.0	≤5.0	17.7	≤5.0	5.2	≤5.0	Grade 1	73	20.2
Spec. Ed.	<b>21.0</b>	≤5.0	16.0	≤5.0	≤5.0	≤5.0	7.2	≤5.0	6.9	≤5.0	Grade 2	61	16.9
											Grade 3	48	13.3
											Grade 4	70	19.3
											Grade 5	52	14.4
											Total	362	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.7	6.4	44.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 38.7%	Attendance Rate <sup>2 3</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Adapted Physical Education
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	2.5	5.0	82.5	2.5	90.0	10.0
Supporting Services	12.5	4.2	16.7	66.7	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size		
8.3	Kindergarten = 17.7	Grades 1 to 3 = 21.3	Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	37.5	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Damascus Elementary School - #702

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.625
<b>Teachers</b>		Media Assistant	0.500
Classroom	16.000	<b>Instructional Support Total</b>	<b>9.125</b>
Staff Development	1.000		
Academic Intervention	0.200	<b>Other Support</b>	
ESOL	1.300	Administrative Secretary	1.000
Focus	0.400	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	0.900	Lunch Hour Aide	1.000
Art	0.900	<b>Other Support Total</b>	<b>3.000</b>
Music	0.900		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	6.500	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
Other	0.900	<b>Building Services Total</b>	<b>3.000</b>
<b>Teachers Total</b>	<b>31.800</b>	<b>Food Services</b>	<b>0.688</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>36.400</b>	<b>Total Supporting Services</b>	<b>15.813</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1980	9.4	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	12	3	0	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
355	355	389	388	408	416	404	389

School Personnel Costs	
Professional Salaries	\$3,269,246
Supporting Services Salaries	\$723,601
Employee Benefits	\$1,070,510
<b>Total Allocated Cost</b>	<b>\$5,063,357</b>

# Darnestown Elementary School - #351

Cluster Name: Northwest  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/darnestownes/](http://www.montgomeryschoolsmd.org/schools/darnestownes/)

Office Phone: (301) 284-4260  
 Fax Number: (301) 548-7527  
 Receiving Schools: Lakelands Park

2019 – 2020 Official Enrollment as of September 30, 2019 = 323													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.2</b>	<b>50.8</b>	<b>≤5.0</b>	<b>12.7</b>	<b>7.7</b>	<b>7.7</b>	<b>≤5.0</b>	<b>66.9</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>6.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	54	16.7
FARMS	<b>5.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	45	13.9
Spec. Ed.	<b>15.2</b>	5.6	9.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.7	≤5.0	Grade 2	57	17.6
											Grade 3	53	16.4
											Grade 4	54	16.7
											Grade 5	60	18.6
											Total	323	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	40.8	≤5.0	57.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 8.4%	Attendance Rate <sup>2 3</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	0.0	6.3	87.5	0.0	90.6	9.4
Supporting Services	15.0	10.0	5.0	65.0	0.0	90.0	10.0

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 24.5	Grades 1 to 3 = 22.8	Grades 4 to 5 = 25.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	46.9	43.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Darnestown Elementary School - #351

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>1.000</b>	Special Education	7.750
<b>Teachers</b>		Media Assistant	0.500
Classroom	12.000	<b>Instructional Support Total</b>	<b>8.875</b>
Staff Development	0.500	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.200	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.000
Physical Education	0.700	<b>Other Support Total</b>	<b>3.000</b>
Art	0.700	<b>Building Services</b>	
Music	0.700	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool		Worker	1.500
Special Education:		Plant Equipment Operator	
Classroom	6.000	<b>Building Services Total</b>	<b>3.500</b>
Resource Program	1.000	Food Services	0.625
Other		<b>Total Supporting Services</b>	<b>16.000</b>
<b>Teachers Total</b>	<b>23.300</b>		
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>27.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	15	4	0	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
432	432	325	336	338	333	336	315

School Personnel Costs	
Professional Salaries	\$2,384,015
Supporting Services Salaries	\$751,093
Employee Benefits	\$839,323
<b>Total Allocated Cost</b>	<b>\$3,974,431</b>

# Diamond Elementary School - #570

Cluster Name: Northwest, Q.Orchard  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/diamondes/](http://www.montgomeryschoolsmd.org/schools/diamondes/)

Office Phone: (240) 740-2120  
 Fax Number: (301) 840-4506  
 Receiving Schools: Lakelands Park, Ridgeview

2019 – 2020 Official Enrollment as of September 30, 2019 = 791													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>≤5.0</b>	<b>49.9</b>	<b>8.2</b>	<b>10.2</b>	<b>≤5.0</b>	<b>25.8</b>	<b>5.8</b>	Pre-K	0	0.0
ESOL	<b>21.2</b>	9.4	11.9	≤5.0	15.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	139	17.6
FARMS	<b>7.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	149	18.8
Spec. Ed.	<b>12.4</b>	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	Grade 2	141	17.8
											Grade 3	135	17.1
											Grade 4	120	15.2
											Grade 5	107	13.5
											Total	791	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.4	18.6	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 10.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - Asperger's
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.7	7.9	3.2	74.6	1.6	85.7	14.3
Supporting Services	20.0	16.0	24.0	36.0	4.0	88.0	12.0

Student/Instructional Staff Ratio	Average Class Size		
11.5	Kindergarten = 23.7	Grades 1 to 3 = 23.4	Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.3	57.1	36.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Diamond Elementary School - #570

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.250
<b>Teachers</b>		Media Assistant	0.750
Classroom	33.000	<b>Instructional Support Total</b>	<b>12.750</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	2.700	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.500	Lunch Hour Aide	2.500
Art	1.500	<b>Other Support Total</b>	<b>4.500</b>
Music	1.500		
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	7.000	Worker	3.000
Resource Program	2.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>5.000</b>
<b>Teachers Total</b>	<b>52.100</b>	Food Services	1.063
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.900</b>		
<b>Total Professional</b>	<b>58.000</b>	<b>Total Supporting Services</b>	<b>23.313</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	23	3	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
679	679	821	831	837	836	818	805

School Personnel Costs	
Professional Salaries	\$5,011,556
Supporting Services Salaries	\$984,325
Employee Benefits	\$1,580,626
<b>Total Allocated Cost</b>	<b>\$7,576,507</b>

# Dr. Charles R. Drew Elementary School - #747

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/drewes/](http://www.montgomeryschoolsmd.org/schools/drewes/)

Office Phone: (301) 989-6030  
 Fax Number: (301) 879-1033  
 Receiving Schools: Key

2019 – 2020 Official Enrollment as of September 30, 2019 = 498													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.2</b>	<b>52.8</b>	<b>≤5.0</b>	<b>12.7</b>	<b>47.4</b>	<b>24.1</b>	<b>≤5.0</b>	<b>11.4</b>	<b>≤5.0</b>	Pre-K	62	12.4
ESOL	<b>22.9</b>	9.2	13.7	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Full-Day K	52	10.4
FARMS	<b>50.2</b>	24.1	26.1	≤5.0	≤5.0	26.1	17.1	≤5.0	≤5.0	≤5.0	Grade 1	52	10.4
Spec. Ed.	<b>13.1</b>	≤5.0	8.8	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	63	12.7
											Grade 3	45	9.0
											Grade 4	110	22.1
											Grade 5	114	22.9
											Total	498	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.1	≤5.0	40.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 58.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Adapted Physical Education
Be Well 365
Center for Enriched Studies (CES)
Learning and Academic Disabilities (LAD)
Positive Behavioral Interventions and Supports (PBIS)
Pre-K PEP
School Community Based (SCB)
Special Education Resource
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	8.7	8.7	67.4	8.7	95.7	4.3
Supporting Services	4.0	24.0	28.0	44.0	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 15.7	Grades 1 to 3 = 19.0	Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.9	52.2	37.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Dr. Charles R. Drew Elementary School - #747

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.813
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.438</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ESOL	2.200	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.000	<b>Other Support Total</b>	<b>3.375</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	5.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.500</b>
Other	0.200		
<b>Teachers Total</b>	<b>37.300</b>	<b>Food Services</b>	<b>1.500</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>42.500</b>	<b>Total Supporting Services</b>	<b>19.813</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	16	3	2	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
496	496	488	495	512	504	526	523

School Personnel Costs	
Professional Salaries	\$3,665,302
Supporting Services Salaries	\$854,456
Employee Benefits	\$1,221,892
<b>Total Allocated Cost</b>	<b>\$5,741,650</b>

# DuFief Elementary School - #241

Cluster Name: Thomas S. Wootton  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml](http://www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml)

Office Phone: (301) 279-4980  
 Fax Number: (301) 279-4983  
 Receiving Schools: Frost

2019 – 2020 Official Enrollment as of September 30, 2019 = 316													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>44.3</b>	<b>55.7</b>	<b>≤5.0</b>	<b>31.6</b>	<b>14.6</b>	<b>13.0</b>	<b>≤5.0</b>	<b>31.0</b>	<b>9.5</b>	Pre-K	0	0.0
ESOL	<b>16.8</b>	≤5.0	13.0	≤5.0	6.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Full-Day K	46	14.6
FARMS	<b>13.3</b>	6.0	7.3	≤5.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Grade 1	45	14.2
Spec. Ed.	<b>32.3</b>	9.8	22.5	≤5.0	8.2	7.6	7.6	≤5.0	6.6	≤5.0	Grade 2	45	14.2
											Grade 3	66	20.9
											Grade 4	67	21.2
											Grade 5	47	14.9
											Total	316	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	24.2	18.2	57.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 16.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	0.0	8.1	86.5	0.0	94.6	5.4
Supporting Services	20.0	10.0	10.0	60.0	0.0	85.0	15.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 19.0	Grades 1 to 3 = 19.5	Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	32.4	56.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## DuFief Elementary School - #241

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>1.000</b>	Special Education	6.563
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.063</b>
Classroom	12.000		
Staff Development	0.800	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.200	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	0.800	Lunch Hour Aide	0.875
Physical Education	0.800	<b>Other Support Total</b>	<b>2.875</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	8.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>3.500</b>
Other			
<b>Teachers Total</b>	<b>26.900</b>	<b>Food Services</b>	<b>0.688</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	0.700		
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>31.600</b>	<b>Total Supporting Services</b>	<b>15.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	13	4	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
427	753	327	319	316	315	310	308

School Personnel Costs	
Professional Salaries	\$2,939,224
Supporting Services Salaries	\$730,072
Employee Benefits	\$994,414
<b>Total Allocated Cost</b>	<b>\$4,663,710</b>

# East Silver Spring Elementary School - #756

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

631 Silver Spring Avenue Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/eastsilverspringes/](http://www.montgomeryschoolsmd.org/schools/eastsilverspringes/)

Office Phone: (240) 740-0620  
 Fax Number: (301) 650-6424  
 Receiving Schools: Takoma Park MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 497													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.1	52.9	≤5.0	≤5.0	53.5	21.9	≤5.0	17.5	≤5.0	Pre-K	80	16.1
ESOL	29.4	12.5	16.9	≤5.0	≤5.0	14.1	13.1	≤5.0	≤5.0	≤5.0	Full-Day K	78	15.7
FARMS	50.9	24.7	26.2	≤5.0	≤5.0	33.6	13.1	≤5.0	≤5.0	≤5.0	Grade 1	72	14.5
Spec. Ed.	14.5	≤5.0	10.5	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	76	15.3
											Grade 3	62	12.5
											Grade 4	72	14.5
											Grade 5	57	11.5
											Total	497	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.1	5.8	26.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 58.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.6%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	22.4	6.1	69.4	2.0	87.8	12.2
Supporting Services	3.8	57.7	11.5	19.2	3.8	69.2	30.8

Student/Instructional Staff Ratio	Average Class Size		
9.1	Kindergarten = 20.3	Grades 1 to 3 = 17.5	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.4	34.7	44.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## East Silver Spring Elementary School - #756

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.225
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.975</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.400	Administrative Secretary	1.000
ESOL	3.100	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	<b>Other Support Total</b>	<b>3.375</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	4.600	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.900	Plant Equipment Operator	5.000
Resource Program		<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>40.600</b>	<b>Food Services</b>	1.625
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>46.900</b>	<b>Total Supporting Services</b>	<b>19.975</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	2	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
577	571	501	490	504	506	509	505

School Personnel Costs	
Professional Salaries	\$3,982,859
Supporting Services Salaries	\$873,665
Employee Benefits	\$1,276,132
<b>Total Allocated Cost</b>	<b>\$6,132,656</b>

# Fairland Elementary School - #303

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/fairlandes/](http://www.montgomeryschoolsmd.org/schools/fairlandes/)

Office Phone: (240) 740-0640  
 Fax Number: (301) 989-5769  
 Receiving Schools: Banneker, Briggs Chaney

2019 – 2020 Official Enrollment as of September 30, 2019 =592													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.1</b>	<b>52.9</b>	<b>≤5.0</b>	<b>6.3</b>	<b>59.0</b>	<b>25.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	59	10.0
ESOL	<b>18.6</b>	9.3	9.3	≤5.0	≤5.0	5.6	11.0	≤5.0	≤5.0	≤5.0	Full-Day K	85	14.4
FARMS	<b>61.7</b>	29.7	31.9	≤5.0	≤5.0	39.0	17.1	≤5.0	≤5.0	≤5.0	Grade 1	89	15.0
Spec. Ed.	<b>16.0</b>	≤5.0	12.3	≤5.0	≤5.0	10.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	95	16.0
											Grade 3	97	16.4
											Grade 4	77	13.0
											Grade 5	90	15.2
											Total	592	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.1	5.8	36.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 73.0%	Attendance Rate <sup>2 3</sup> = 93.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.8%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	31.1	6.6	57.4	1.6	86.9	13.1
Supporting Services	12.9	29.0	16.1	41.9	0.0	83.9	16.1

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 17.6	Grades 1 to 3 = 17.9	Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.8	29.5	55.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Fairland Elementary School - #303

Staff Positions			
	Professional		Supporting Services
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.125
<b>Teachers</b>		Media Assistant	0.500
Classroom	28.000	<b>Instructional Support Total</b>	<b>14.375</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ESOL	2.500	Secretary	1.000
Focus	1.500	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.400	<b>Other Support Total</b>	<b>3.750</b>
Art	1.400	<b>Building Services</b>	
Music	1.400	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	3.500	Worker	3.500
Special Education:		Plant Equipment Operator	
Classroom	6.000	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.000	<b>Food Services</b>	
Other			1.750
<b>Teachers Total</b>	<b>49.800</b>	<b>Food Services Total</b>	<b>1.750</b>
<b>Other Professional</b>		<b>Total Supporting Services</b>	
Counselor	1.000		25.375
Media Specialist	1.000		
Spec Ed Related Services	3.000		
<b>Other Professional Total</b>	<b>5.000</b>		
<b>Total Professional</b>	<b>56.800</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1992	11.8	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	22	3	2	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
648	648	606	621	618	608	608	606

School Personnel Costs	
Professional Salaries	\$5,050,164
Supporting Services Salaries	\$1,002,743
Employee Benefits	\$1,571,884
 <b>Total Allocated Cost</b>	 <b>\$7,624,791</b>

## Fallsmead Elementary School - #233

Cluster Name: Thomas S. Wootton  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/fallsmeades/](http://www.montgomeryschoolsmd.org/schools/fallsmeades/)

Office Phone: (240) 740-3545  
 Fax Number: (301) 279-3040  
 Receiving Schools: Frost

2019 – 2020 Official Enrollment as of September 30, 2019 = 564													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.9</b>	<b>49.1</b>	<b>≤5.0</b>	<b>34.9</b>	<b>10.5</b>	<b>9.6</b>	<b>≤5.0</b>	<b>39.2</b>	<b>5.3</b>	Pre-K	0	0.0
ESOL	<b>12.6</b>	7.3	5.3	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	84	14.9
FARMS	<b>7.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	98	17.4
Spec. Ed.	<b>8.9</b>	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	94	16.7
											Grade 3	97	17.2
											Grade 4	76	13.5
											Grade 5	115	20.4
											Total	564	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.0	10.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 12.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.1%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365 Learning and Academic Disabilities (LAD) Special Education Resource Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	17.5	2.5	0.0	80.0	0.0	95.0	5.0
Supporting Services	6.3	50.0	0.0	43.8	0.0	68.8	31.3

Student/Instructional Staff Ratio	Average Class Size		
14.9	Kindergarten = 21.5	Grades 1 to 3 = 24.2	Grades 4 to 5 = 27.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	47.5	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Fallsmead Elementary School - #233

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.313
<b>Teachers</b>		Media Assistant	0.500
Classroom	23.000	<b>Instructional Support Total</b>	<b>2.938</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	1.100	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	0.900	Lunch Hour Aide	1.750
Art	0.900	<b>Other Support Total</b>	<b>3.750</b>
Music	0.900		
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	1.500	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.000</b>
<b>Teachers Total</b>	<b>32.200</b>	Food Services	1.063
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>36.800</b>	<b>Total Supporting Services</b>	<b>11.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	19	3	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
551	551	548	567	574	578	567	557

School Personnel Costs	
Professional Salaries	\$3,201,159
Supporting Services Salaries	\$578,668
Employee Benefits	\$999,350
<b>Total Allocated Cost</b>	<b>\$4,779,177</b>

# Farland Elementary School - #219

Cluster Name: Walter Johnson  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/farlandes/](http://www.montgomeryschoolsmd.org/schools/farlandes/)

Office Phone: (240) 740-0660  
 Fax Number: (301) 230-5424  
 Receiving Schools: Tilden

2019 – 2020 Official Enrollment as of September 30, 2019 = 856													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.9</b>	<b>52.1</b>	<b>≤5.0</b>	<b>30.4</b>	<b>7.7</b>	<b>11.0</b>	<b>≤5.0</b>	<b>47.2</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>22.9</b>	9.0	13.9	≤5.0	9.9	≤5.0	≤5.0	≤5.0	8.4	≤5.0	Full-Day K	150	17.5
FARMS	<b>6.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	149	17.4
Spec. Ed.	<b>10.2</b>	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	128	15.0
											Grade 3	151	17.6
											Grade 4	134	15.7
											Grade 5	144	16.8
											Total	856	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.4	≤5.0	30.3

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 11.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.8	3.1	3.1	85.9	0.0	90.6	9.4
Supporting Services	10.0	20.0	25.0	45.0	0.0	85.0	15.0

Student/Instructional Staff Ratio	Average Class Size		
14.1	Kindergarten = 24.5	Grades 1 to 3 = 23.2	Grades 4 to 5 = 26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.3	51.6	42.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Farmland Elementary School - #219

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.125
<b>Teachers</b>		Media Assistant	0.750
Classroom	34.000	<b>Instructional Support Total</b>	<b>5.750</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	4.200	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.900	Parent/Community Coord	
Physical Education	1.500	Lunch Hour Aide	2.875
Art	1.500	<b>Other Support Total</b>	<b>4.875</b>
Music	1.500		
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	4.000	Worker	3.500
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>5.500</b>
<b>Teachers Total</b>	<b>51.000</b>	Food Services	1.125
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.900</b>		
<b>Total Professional</b>	<b>56.900</b>	<b>Total Supporting Services</b>	<b>17.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1963	2011	4.8	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	24	4	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
714	714	855	847	833	841	843	835

School Personnel Costs	
Professional Salaries	\$4,851,988
Supporting Services Salaries	\$668,758
Employee Benefits	\$1,415,098
<b>Total Allocated Cost</b>	<b>\$6,935,844</b>

# Fields Road Elementary School - #566

Cluster Name: Quince Orchard  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

One School Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/fieldsroads/](http://www.montgomeryschoolsmd.org/schools/fieldsroads/)

Office Phone: (301) 840-7131  
 Fax Number: (301) 548-7523  
 Receiving Schools: Ridgeview

2019 – 2020 Official Enrollment as of September 30, 2019 = 487													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.6</b>	<b>53.4</b>	<b>≤5.0</b>	<b>13.3</b>	<b>18.9</b>	<b>34.7</b>	<b>≤5.0</b>	<b>26.9</b>	<b>6.2</b>	Pre-K	29	6.0
ESOL	<b>21.4</b>	9.4	11.9	≤5.0	≤5.0	≤5.0	15.2	≤5.0	≤5.0	≤5.0	Full-Day K	80	16.4
FARMS	<b>37.6</b>	17.7	19.9	≤5.0	≤5.0	8.6	21.8	≤5.0	≤5.0	≤5.0	Grade 1	78	16.0
Spec. Ed.	<b>13.3</b>	≤5.0	9.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	66	13.6
											Grade 3	79	16.2
											Grade 4	75	15.4
											Grade 5	80	16.4
											Total	487	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.3	≤5.0	43.8

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 43.7%	Attendance Rate <sup>2 3</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 16.6%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	15.7	5.9	72.5	0.0	86.3	13.7
Supporting Services	19.4	22.6	16.1	41.9	0.0	87.1	12.9

Student/Instructional Staff Ratio	Average Class Size		
8.3	Kindergarten = 19.0	Grades 1 to 3 = 18.1	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.7	39.2	45.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Fields Road Elementary School - #566

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	12.880
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>16.380</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ESOL	2.000	Secretary	1.000
Focus	0.700	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	<b>Other Support Total</b>	<b>3.375</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	6.700	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.500</b>
Other			
<b>Teachers Total</b>	<b>39.300</b>	<b>Food Services</b>	<b>1.375</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>44.600</b>	<b>Total Supporting Services</b>	<b>25.630</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	10.0	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	15	4	1	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
435	435	496	506	505	500	475	455

School Personnel Costs	
Professional Salaries	\$3,813,770
Supporting Services Salaries	\$1,062,369
Employee Benefits	\$1,317,078
<b>Total Allocated Cost</b>	<b>\$6,193,217</b>

# Flower Hill Elementary School - #549

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/flowerhills/](http://www.montgomeryschoolsmd.org/schools/flowerhills/)

Office Phone: (301) 840-7161  
 Fax Number: (301) 840-7165  
 Receiving Schools: Shady Grove

2019 – 2020 Official Enrollment as of September 30, 2019 = 457													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.0	53.0	≤5.0	11.4	27.4	48.4	≤5.0	6.8	6.1	Pre-K	37	8.1
ESOL	38.3	18.8	19.5	≤5.0	5.3	≤5.0	29.1	≤5.0	≤5.0	≤5.0	Full-Day K	65	14.2
FARMS	58.2	28.0	30.2	≤5.0	6.1	17.9	29.8	≤5.0	≤5.0	≤5.0	Grade 1	74	16.2
Spec. Ed.	13.1	≤5.0	11.6	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 2	74	16.2
											Grade 3	67	14.7
											Grade 4	66	14.4
											Grade 5	74	16.2
											Total	457	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.1	10.7	23.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 70.7%	Attendance Rate <sup>2 3</sup> = 93.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.6%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	4.5	2.3	79.5	6.8	90.9	9.1
Supporting Services	21.7	13.0	26.1	34.8	4.3	87.0	13.0

Student/Instructional Staff Ratio	Average Class Size		
8.9	Kindergarten = 16.0	Grades 1 to 3 = 18.5	Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	34.1	38.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Flower Hill Elementary School - #549

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.375</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ESOL	3.500	Secretary	1.000
Focus	0.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.000	<b>Other Support Total</b>	<b>3.375</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	3.500	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>3.500</b>
Other			
<b>Teachers Total</b>	<b>37.200</b>	<b>Food Services</b>	<b>1.625</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>43.200</b>	<b>Total Supporting Services</b>	<b>18.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	10.0	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	17	4	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
493	493	454	451	443	444	438	441

School Personnel Costs	
Professional Salaries	\$3,582,878
Supporting Services Salaries	\$757,642
Employee Benefits	\$1,147,795
<b>Total Allocated Cost</b>	<b>\$5,488,315</b>

# Flower Valley Elementary School - #506

Cluster Name: Rockville  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/flowervalleyes/](http://www.montgomeryschoolsmd.org/schools/flowervalleyes/)

Office Phone: (240) 740-1780  
 Fax Number: (240) 740-1789  
 Receiving Schools: Wood

2019 – 2020 Official Enrollment as of September 30, 2019 = 499													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>42.7</b>	<b>57.3</b>	<b>≤5.0</b>	<b>7.0</b>	<b>17.0</b>	<b>26.9</b>	<b>≤5.0</b>	<b>40.5</b>	<b>8.4</b>	Pre-K	0	0.0
ESOL	<b>18.0</b>	6.2	11.8	≤5.0	≤5.0	≤5.0	11.0	≤5.0	≤5.0	≤5.0	Full-Day K	84	16.8
FARMS	<b>25.3</b>	9.8	15.4	≤5.0	≤5.0	8.0	14.0	≤5.0	≤5.0	≤5.0	Grade 1	88	17.6
Spec. Ed.	<b>17.4</b>	≤5.0	12.8	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	71	14.2
											Grade 3	90	18.0
											Grade 4	78	15.6
											Grade 5	88	17.6
											Total	499	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.0	21.6	20.5

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 33.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) K-12 Class
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	4.2	0.0	81.3	6.3	93.8	6.3
Supporting Services	32.0	20.0	8.0	40.0	0.0	84.0	16.0

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 21.0	Grades 1 to 3 = 21.9	Grades 4 to 5 = 25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	37.5	43.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Flower Valley Elementary School - #506

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.375
<b>Teachers</b>		Media Assistant	0.500
Classroom	21.000	<b>Instructional Support Total</b>	<b>10.875</b>
Staff Development	1.000		
Academic Intervention	0.200	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Focus	0.200	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.100	Lunch Hour Aide	1.500
Art	1.100	<b>Other Support Total</b>	<b>3.500</b>
Music	1.100		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	4.500	Worker	1.500
Resource Program	1.500	Plant Equipment Operator	
Other	3.000	<b>Building Services Total</b>	<b>3.500</b>
<b>Teachers Total</b>	<b>38.000</b>	<b>Food Services</b>	1.125
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>44.600</b>	<b>Total Supporting Services</b>	<b>19.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	1996	9.3	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
416	416	491	499	487	491	483	474

School Personnel Costs	
Professional Salaries	\$3,832,347
Supporting Services Salaries	\$776,747
Employee Benefits	\$1,228,641
<b>Total Allocated Cost</b>	<b>\$5,837,735</b>

# Forest Knolls Elementary School - #803

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/forestknollses/](http://www.montgomeryschoolsmd.org/schools/forestknollses/)

Office Phone: (240) 740-1640  
 Fax Number: (301) 649-8196  
 Receiving Schools: Silver Spring Internat'l

2019 – 2020 Official Enrollment as of September 30, 2019 = 755													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.9</b>	<b>50.1</b>	<b>≤5.0</b>	<b>5.2</b>	<b>14.8</b>	<b>38.7</b>	<b>≤5.0</b>	<b>32.7</b>	<b>8.1</b>	Pre-K	34	4.5
ESOL	<b>17.1</b>	8.1	9.0	≤5.0	≤5.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	Full-Day K	132	17.5
FARMS	<b>30.2</b>	14.3	15.9	≤5.0	≤5.0	≤5.0	24.2	≤5.0	≤5.0	≤5.0	Grade 1	104	13.8
Spec. Ed.	<b>11.5</b>	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	138	18.3
											Grade 3	109	14.4
											Grade 4	109	14.4
											Grade 5	129	17.1
											Total	755	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.8	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 38.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Physical Disabilities K-12 Class
Positive Behavioral Interventions and Supports (PBIS)
Pre-K PEP
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System
Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.1	11.4	7.1	70.0	4.3	82.9	17.1
Supporting Services	6.5	16.1	22.6	51.6	0.0	83.9	16.1

Student/Instructional Staff Ratio	Average Class Size		
10.3	Kindergarten = 19.0	Grades 1 to 3 = 19.4	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.7	30.0	54.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Forest Knolls Elementary School - #803

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.438
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.813</b>
Classroom	36.600		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.800	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.250
Physical Education	1.600	<b>Other Support Total</b>	<b>4.250</b>
Art	1.600		
Music	1.600	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	1.500	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.600	Plant Equipment Operator	
Resource Program		<b>Building Services Total</b>	<b>5.500</b>
Other	4.200		
<b>Teachers Total</b>	<b>57.100</b>	<b>Food Services</b>	1.250
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>64.700</b>	<b>Total Supporting Services</b>	<b>21.813</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1993	7.8	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	1	0	7	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
529	529	621	570	560	540	525	498

School Personnel Costs	
Professional Salaries	\$5,655,140
Supporting Services Salaries	\$1,075,455
Employee Benefits	\$1,806,946
<b>Total Allocated Cost</b>	<b>\$8,537,541</b>

# Fox Chapel Elementary School - #106

Cluster Name: Clarksburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/foxchapeles/](http://www.montgomeryschoolsmd.org/schools/foxchapeles/)

Office Phone: (240) 740-0680  
 Fax Number: (301) 353-0873  
 Receiving Schools: Neelsville

2019 – 2020 Official Enrollment as of September 30, 2019 = 611													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.3</b>	<b>50.7</b>	<b>≤5.0</b>	<b>14.4</b>	<b>25.4</b>	<b>45.5</b>	<b>≤5.0</b>	<b>10.0</b>	<b>≤5.0</b>	Pre-K	41	6.7
ESOL	<b>32.7</b>	14.9	17.8	≤5.0	≤5.0	≤5.0	25.7	≤5.0	≤5.0	≤5.0	Full-Day K	91	14.9
FARMS	<b>51.9</b>	25.7	26.2	≤5.0	≤5.0	13.7	31.8	≤5.0	≤5.0	≤5.0	Grade 1	78	12.8
Spec. Ed.	<b>9.0</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	74	12.1
											Grade 3	77	12.6
											Grade 4	130	21.3
											Grade 5	120	19.6
											Total	611	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	89.1	≤5.0	7.3

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 59.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.9%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Center for Enriched Studies (CES)
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	7.3	10.9	78.2	0.0	89.1	10.9
Supporting Services	25.0	5.0	25.0	45.0	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 18.8	Grades 1 to 3 = 16.5	Grades 4 to 5 = 25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.4	38.2	45.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Fox Chapel Elementary School - #106

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.250</b>
Classroom	29.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	4.200	Secretary	1.000
Focus	1.500	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.200	<b>Other Support Total</b>	<b>3.750</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.500	Plant Equipment Operator	
Resource Program		<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>46.000</b>	<b>Food Services</b>	<b>1.313</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>50.900</b>	<b>Total Supporting Services</b>	<b>15.313</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	26	4	1	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
683	683	609	609	621	644	645	620

School Personnel Costs	
Professional Salaries	\$4,496,406
Supporting Services Salaries	\$653,328
Employee Benefits	\$1,354,955
<b>Total Allocated Cost</b>	<b>\$6,504,689</b>

# Gaithersburg Elementary School - #553

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/gaithersburges/](http://www.montgomeryschoolsmd.org/schools/gaithersburges/)

Office Phone: (240) 740-4900  
 Fax Number: (301) 548-7524  
 Receiving Schools: Gaithersburg MS

2019 – 2020 Official Enrollment as of September 30, 2019 =864													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>14.7</b>	<b>79.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	52	6.0
ESOL	<b>50.0</b>	23.4	26.6	≤5.0	≤5.0	≤5.0	48.3	≤5.0	≤5.0	≤5.0	Full-Day K	130	15.0
FARMS	<b>85.1</b>	41.9	43.2	≤5.0	≤5.0	10.9	70.9	≤5.0	≤5.0	≤5.0	Grade 1	141	16.3
Spec. Ed.	<b>11.3</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Grade 2	138	16.0
											Grade 3	135	15.6
											Grade 4	132	15.3
											Grade 5	136	15.7
											Total	864	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.7	≤5.0	11.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 91.0%	Attendance Rate <sup>2 3</sup> = 93.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 29.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Home School Model - Elementary
Linkages to Learning
School Based Health Center
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	5.4	14.0	72.0	1.1	88.2	11.8
Supporting Services	15.8	18.4	26.3	39.5	0.0	84.2	15.8

Student/Instructional Staff Ratio	Average Class Size		
8.4	Kindergarten = 15.9	Grades 1 to 3 = 18.4	Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.8	49.5	39.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Gaithersburg Elementary School - #553

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.938
Asst School Administrator	1.000	ESOL	
<b>Administrative Total</b>	<b>3.000</b>	Special Education	7.750
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>17.438</b>
Classroom	41.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.300	Administrative Secretary	1.000
ESOL	11.300	Secretary	2.000
Focus	8.200	Parent/Community Coord	0.250
Reading/Literacy	1.500	Lunch Hour Aide	2.500
Physical Education	1.800	<b>Other Support Total</b>	<b>5.750</b>
Art	1.800		
Music	1.800	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	7.500	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>6.000</b>
Other	0.200		
<b>Teachers Total</b>	<b>80.400</b>	<b>Food Services</b>	<b>2.376</b>
<b>Other Professional</b>			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>88.000</b>	<b>Total Supporting Services</b>	<b>31.563</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1947	1983	9.2	Y	Y	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	25	6	1	0	10	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
737	737	869	878	890	887	884	883

School Personnel Costs	
Professional Salaries	\$7,511,023
Supporting Services Salaries	\$1,277,807
Employee Benefits	\$2,324,520
<b>Total Allocated Cost</b>	<b>\$11,113,350</b>

# Galway Elementary School - #313

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/galwayes/](http://www.montgomeryschoolsmd.org/schools/galwayes/)

Office Phone: (301) 595-2930  
 Fax Number: (301) 902-1230  
 Receiving Schools: Briggs Chaney

2019 – 2020 Official Enrollment as of September 30, 2019 = 763													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.4</b>	<b>50.6</b>	<b>≤5.0</b>	<b>8.4</b>	<b>59.4</b>	<b>26.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	39	5.1
ESOL	<b>30.1</b>	13.1	17.0	≤5.0	≤5.0	10.0	15.6	≤5.0	≤5.0	≤5.0	Full-Day K	127	16.6
FARMS	<b>58.3</b>	30.4	27.9	≤5.0	≤5.0	35.1	18.1	≤5.0	≤5.0	≤5.0	Grade 1	130	17.0
Spec. Ed.	<b>12.6</b>	≤5.0	9.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	128	16.8
											Grade 3	121	15.9
											Grade 4	111	14.5
											Grade 5	107	14.0
											Total	763	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	41.8	5.1	53.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 68.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 24.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.3	20.5	4.1	57.5	5.5	80.8	19.2
Supporting Services	15.2	36.4	39.4	9.1	0.0	69.7	30.3

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 16.9	Grades 1 to 3 = 18.2	Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.8	31.5	39.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Galway Elementary School - #313

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.625
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.500</b>
Classroom	36.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.900	Administrative Secretary	1.000
ESOL	4.800	Secretary	1.000
Focus	1.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.375
Physical Education	1.700	<b>Other Support Total</b>	<b>4.375</b>
Art	1.700		
Music	1.700	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	8.500	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>6.000</b>
Other			
<b>Teachers Total</b>	<b>62.000</b>	<b>Food Services</b>	<b>2.250</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.900</b>		
<b>Total Professional</b>	<b>68.900</b>	<b>Total Supporting Services</b>	<b>25.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2009	9.0	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
45	25	5	1	0	7	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
744	744	774	779	782	782	774	765

School Personnel Costs	
Professional Salaries	\$5,558,176
Supporting Services Salaries	\$991,690
Employee Benefits	\$1,717,512
<b>Total Allocated Cost</b>	<b>\$8,267,378</b>

# Garrett Park Elementary School - #204

Cluster Name: Walter Johnson  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

4810 Oxford Street Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/garrettparkes/](http://www.montgomeryschoolsmd.org/schools/garrettparkes/)

Office Phone: (240) 740-0700  
 Fax Number: (301) 929-2008  
 Receiving Schools: Tilden

2019 – 2020 Official Enrollment as of September 30, 2019 = 802													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.4</b>	<b>52.6</b>	<b>≤5.0</b>	<b>16.5</b>	<b>12.2</b>	<b>24.1</b>	<b>≤5.0</b>	<b>38.7</b>	<b>8.1</b>	Pre-K	1	0.1
ESOL	<b>21.7</b>	10.1	11.6	≤5.0	≤5.0	≤5.0	8.9	≤5.0	5.9	≤5.0	Full-Day K	143	17.8
FARMS	<b>15.2</b>	6.7	8.5	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Grade 1	127	15.8
Spec. Ed.	<b>7.1</b>	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	121	15.1
											Grade 3	125	15.6
											Grade 4	155	19.3
											Grade 5	130	16.2
											Total	802	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 22.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.2	3.4	3.4	84.5	3.4	84.5	15.5
Supporting Services	0.0	18.8	12.5	68.8	0.0	93.8	6.3

Student/Instructional Staff Ratio	Average Class Size		
15.3	Kindergarten = 23.8	Grades 1 to 3 = 24.9	Grades 4 to 5 = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.5	37.9	46.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Garrett Park Elementary School - #204

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.000</b>
Classroom	32.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	3.000	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	2.500
Physical Education	1.300	<b>Other Support Total</b>	<b>4.500</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	1.500	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>5.500</b>
Other			
<b>Teachers Total</b>	<b>45.300</b>	<b>Food Services</b>	1.125
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>50.500</b>	<b>Total Supporting Services</b>	<b>15.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948	2012	4.4	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	28	3	0	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
776	776	792	768	775	777	785	783

School Personnel Costs	
Professional Salaries	\$4,526,393
Supporting Services Salaries	\$616,033
Employee Benefits	\$1,325,168
<b>Total Allocated Cost</b>	<b>\$6,467,594</b>

# Georgian Forest Elementary School - #786

Cluster Name: Downcounty Consortium

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (240) 740-0720

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/georgianforests/](http://www.montgomeryschoolsmd.org/schools/georgianforests/)

Fax Number: (301) 460-2477

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 625													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.1</b>	<b>53.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>24.6</b>	<b>64.3</b>	<b>≤5.0</b>	<b>6.4</b>	<b>≤5.0</b>	Pre-K	61	9.8
ESOL	<b>49.0</b>	21.8	27.2	≤5.0	≤5.0	≤5.0	41.3	≤5.0	≤5.0	≤5.0	Full-Day K	94	15.0
FARMS	<b>76.0</b>	35.2	40.8	≤5.0	≤5.0	16.8	53.8	≤5.0	≤5.0	≤5.0	Grade 1	95	15.2
Spec. Ed.	<b>10.1</b>	≤5.0	8.5	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 2	81	13.0
											Grade 3	103	16.5
											Grade 4	92	14.7
											Grade 5	99	15.8
											Total	625	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.7	6.7	26.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 87.8%	Attendance Rate <sup>2 3</sup> = 93.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 31.5%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Restorative Justice
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	20.3	9.4	60.9	3.1	81.3	18.8
Supporting Services	13.0	13.0	34.8	39.1	0.0	87.0	13.0

Student/Instructional Staff Ratio	Average Class Size		
9.4	Kindergarten = 20.4	Grades 1 to 3 = 17.8	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
40.6	34.4	25.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Georgian Forest Elementary School - #786

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.250
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.125</b>
Classroom	29.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ESOL	7.500	Secretary	1.000
Focus	5.800	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	1.875
Physical Education	1.300	<b>Other Support Total</b>	<b>4.875</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	1.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>54.700</b>	<b>Food Services</b>	<b>2.000</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>3.400</b>		
<b>Total Professional</b>	<b>60.100</b>	<b>Total Supporting Services</b>	<b>20.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	25	4	2	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
670	670	623	619	627	639	639	629

School Personnel Costs	
Professional Salaries	\$4,388,507
Supporting Services Salaries	\$857,039
Employee Benefits	\$1,383,976
<b>Total Allocated Cost</b>	<b>\$6,629,522</b>

# Germantown Elementary School - #102

Cluster Name: Northwest  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/germantownes/](http://www.montgomeryschoolsmd.org/schools/germantownes/)

Office Phone: (301) 353-8050  
 Fax Number: (301) 601-0393  
 Receiving Schools: Clemente

2019 – 2020 Official Enrollment as of September 30, 2019 = 324													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.6</b>	<b>53.4</b>	<b>≤5.0</b>	<b>14.5</b>	<b>36.1</b>	<b>23.8</b>	<b>≤5.0</b>	<b>18.2</b>	<b>6.8</b>	Pre-K	26	8.0
ESOL	<b>13.6</b>	6.8	6.8	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	Full-Day K	56	17.3
FARMS	<b>34.6</b>	16.4	18.2	≤5.0	≤5.0	18.5	12.3	≤5.0	≤5.0	≤5.0	Grade 1	62	19.1
Spec. Ed.	<b>21.6</b>	6.5	15.1	≤5.0	≤5.0	9.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	42	13.0
											Grade 3	42	13.0
											Grade 4	39	12.0
											Grade 5	57	17.6
											Total	324	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	45.8	≤5.0	52.8

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 43.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP PILOT/Classic
Positive Behavioral Interventions and Supports (PBIS)
School Community Based (SCB)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.4	7.3	0.0	90.2	0.0	92.7	7.3
Supporting Services	29.2	20.8	4.2	41.7	4.2	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size		
7.6	Kindergarten = 18.0	Grades 1 to 3 = 17.1	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.0	34.1	43.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Germantown Elementary School - #102

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.625
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.125</b>
Classroom	15.000		
Staff Development	0.500	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	0.700	Secretary	1.000
Focus	0.400	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	0.875
Physical Education	0.900	<b>Other Support Total</b>	<b>2.875</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	6.400	Plant Equipment Operator	
Resource Program		<b>Building Services Total</b>	<b>3.500</b>
Other			
<b>Teachers Total</b>	<b>30.100</b>	<b>Food Services</b>	<b>1.000</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>3.600</b>		
<b>Total Professional</b>	<b>35.700</b>	<b>Total Supporting Services</b>	<b>16.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	9	3	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
304	304	323	334	342	355	352	351

School Personnel Costs	
Professional Salaries	\$3,005,404
Supporting Services Salaries	\$693,740
Employee Benefits	\$995,107
<b>Total Allocated Cost</b>	<b>\$4,694,251</b>

# William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

12615 Royal Crown Drive Germantown, MD, 20876  
[www.montgomeryschoolsmd.org/schools/gibbses/](http://www.montgomeryschoolsmd.org/schools/gibbses/)

Office Phone: (240) 740-0740  
 Fax Number: (301) 353-0890  
 Receiving Schools: Rocky Hill

2019 – 2020 Official Enrollment as of September 30, 2019 = 621													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>44.6</b>	<b>55.4</b>	<b>≤5.0</b>	<b>25.3</b>	<b>29.6</b>	<b>20.8</b>	<b>≤5.0</b>	<b>17.6</b>	<b>6.4</b>	Pre-K	112	18.0
ESOL	<b>15.6</b>	7.1	8.5	≤5.0	5.8	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Full-Day K	80	12.9
FARMS	<b>32.2</b>	15.8	16.4	≤5.0	≤5.0	15.6	9.2	≤5.0	≤5.0	≤5.0	Grade 1	63	10.1
Spec. Ed.	<b>17.1</b>	≤5.0	12.9	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	81	13.0
											Grade 3	90	14.5
											Grade 4	92	14.8
											Grade 5	103	16.6
											Total	621	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.9	≤5.0	37.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 41.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.1%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Collaboration
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.7	1.8	0.0	87.5	0.0	85.7	14.3
Supporting Services	21.4	10.7	21.4	42.9	3.6	82.1	17.9

Student/Instructional Staff Ratio	Average Class Size		
10.7	Kindergarten = 19.8	Grades 1 to 3 = 21.3	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.1	21.4	71.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## William B. Gibbs, Jr. Elementary School - #337

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.313
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.563</b>
Classroom	23.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	1.900	Secretary	1.000
Focus	0.800	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	<b>Other Support Total</b>	<b>3.750</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	5.200	Plant Equipment Operator	
Resource Program		<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>42.400</b>	<b>Food Services</b>	<b>1.250</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
<b>Other Professional Total</b>	<b>5.100</b>		
<b>Total Professional</b>	<b>49.500</b>	<b>Total Supporting Services</b>	<b>20.563</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2009	--	10.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	22	4	1	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
719	719	599	585	580	583	602	614

School Personnel Costs	
Professional Salaries	\$4,767,344
Supporting Services Salaries	\$916,102
Employee Benefits	\$1,522,614
<b>Total Allocated Cost</b>	<b>\$7,206,060</b>

# Glen Haven Elementary School - #767

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/glenhavenes/](http://www.montgomeryschoolsmd.org/schools/glenhavenes/)

Office Phone: (301) 649-8051  
 Fax Number: (301) 649-8540  
 Receiving Schools: Sligo

2019 – 2020 Official Enrollment as of September 30, 2019 = 510													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>52.7</b>	<b>47.3</b>	<b>≤5.0</b>	<b>6.7</b>	<b>22.4</b>	<b>50.2</b>	<b>≤5.0</b>	<b>15.5</b>	<b>≤5.0</b>	Pre-K	43	8.4
ESOL	<b>35.5</b>	16.7	18.8	≤5.0	≤5.0	≤5.0	28.2	≤5.0	≤5.0	≤5.0	Full-Day K	92	18.0
FARMS	<b>55.9</b>	28.6	27.3	≤5.0	≤5.0	11.4	36.7	≤5.0	≤5.0	≤5.0	Grade 1	74	14.5
Spec. Ed.	<b>14.5</b>	5.1	9.4	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Grade 2	80	15.7
											Grade 3	69	13.5
											Grade 4	77	15.1
											Grade 5	75	14.7
											Total	510	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.1	≤5.0	30.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 65.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
School Community Based (SCB)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	10.9	8.7	71.7	2.2	95.7	4.3
Supporting Services	29.2	29.2	25.0	16.7	0.0	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size		
10.3	Kindergarten = 17.2	Grades 1 to 3 = 17.8	Grades 4 to 5 = 25.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.1	41.3	32.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Glen Haven Elementary School - #767

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.500</b>
Classroom	23.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ESOL	3.500	Secretary	1.000
Focus	1.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.000	<b>Other Support Total</b>	<b>3.500</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.000	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>38.900</b>	<b>Food Services</b>	<b>1.625</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>43.900</b>	<b>Total Supporting Services</b>	<b>17.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	20	5	1	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
556	556	510	507	509	494	493	480

School Personnel Costs	
Professional Salaries	\$3,511,348
Supporting Services Salaries	\$784,017
Employee Benefits	\$1,158,963
<b>Total Allocated Cost</b>	<b>\$5,454,328</b>

# Glenallan Elementary School - #817

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/glenallanes/](http://www.montgomeryschoolsmd.org/schools/glenallanes/)

Office Phone: (240) 740-0760  
 Fax Number: (301) 929-2016  
 Receiving Schools: Lee

2019 – 2020 Official Enrollment as of September 30, 2019 = 744													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.5</b>	<b>53.5</b>	<b>≤5.0</b>	<b>11.6</b>	<b>30.6</b>	<b>45.2</b>	<b>≤5.0</b>	<b>9.5</b>	<b>≤5.0</b>	Pre-K	46	6.2
ESOL	<b>27.4</b>	11.8	15.6	≤5.0	≤5.0	≤5.0	19.1	≤5.0	≤5.0	≤5.0	Full-Day K	108	14.5
FARMS	<b>57.4</b>	27.0	30.4	≤5.0	≤5.0	15.9	34.9	≤5.0	≤5.0	≤5.0	Grade 1	129	17.3
Spec. Ed.	<b>10.8</b>	≤5.0	6.9	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	107	14.4
											Grade 3	127	17.1
											Grade 4	109	14.7
											Grade 5	118	15.9
											Total	744	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.9	≤5.0	25.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 65.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.6%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.1	8.1	6.8	77.0	0.0	90.5	9.5
Supporting Services	18.5	7.4	40.7	29.6	3.7	81.5	18.5

Student/Instructional Staff Ratio	Average Class Size		
10.1	Kindergarten = 15.6	Grades 1 to 3 = 18.2	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.7	45.9	28.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Glenallan Elementary School - #817

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.375
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.375</b>
Classroom	37.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ESOL	4.500	Secretary	1.000
Focus	1.800	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.250
Physical Education	1.600	<b>Other Support Total</b>	<b>4.250</b>
Art	1.600		
Music	1.600	<b>Building Services</b>	
Instrumental Music	0.700	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.000	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>5.500</b>
Other			
<b>Teachers Total</b>	<b>58.600</b>	<b>Food Services</b>	<b>1.750</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>4.700</b>		
<b>Total Professional</b>	<b>65.300</b>	<b>Total Supporting Services</b>	<b>21.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2013	12.1	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	27	4	1	0	7	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
747	747	745	746	741	745	739	743

School Personnel Costs	
Professional Salaries	\$5,129,162
Supporting Services Salaries	\$938,470
Employee Benefits	\$1,619,327
<b>Total Allocated Cost</b>	<b>\$7,686,959</b>

# Goshen Elementary School - #546

Cluster Name: Gaithersburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/goshenes/](http://www.montgomeryschoolsmd.org/schools/goshenes/)

Office Phone: (240) 740-6170  
 Fax Number: (301) 840-8167  
 Receiving Schools: Forest Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 571													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.1	52.9	≤5.0	12.1	21.9	42.9	≤5.0	18.9	≤5.0	Pre-K	48	8.4
ESOL	23.1	10.7	12.4	≤5.0	≤5.0	≤5.0	17.7	≤5.0	≤5.0	≤5.0	Full-Day K	69	12.1
FARMS	45.4	21.5	23.8	≤5.0	≤5.0	13.1	25.2	≤5.0	≤5.0	≤5.0	Grade 1	82	14.4
Spec. Ed.	18.7	6.3	12.4	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	Grade 2	91	15.9
											Grade 3	88	15.4
											Grade 4	91	15.9
											Grade 5	102	17.9
											Total	571	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.3	≤5.0	27.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 53.6%	Attendance Rate <sup>2 3</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Speech/Lang Pre-K Class
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.4	3.8	3.8	79.2	3.8	88.7	11.3
Supporting Services	22.7	18.2	31.8	27.3	0.0	77.3	22.7

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = 13.6	Grades 1 to 3 = 19.1	Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.8	41.5	37.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Goshen Elementary School - #546

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.750</b>
Classroom	27.000		
Staff Development	1.000		
Academic Intervention	0.400	<b>Other Support</b>	
ESOL	2.500	Administrative Secretary	1.000
Focus	1.000	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education	1.200	Lunch Hour Aide	1.750
Art	1.200	<b>Other Support Total</b>	<b>3.750</b>
Music	1.200		
Instrumental Music	0.300		
Preschool			
Special Education:		<b>Building Services</b>	
Classroom	3.800	Manager	1.000
Resource Program	1.000	Assistant Manager	1.000
Other		Worker	2.500
<b>Teachers Total</b>	<b>41.600</b>	Plant Equipment Operator	4.500
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000		
Media Specialist	1.000	<b>Food Services</b>	1.688
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.100</b>		
<b>Total Professional</b>	<b>47.700</b>	<b>Total Supporting Services</b>	<b>16.688</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.5	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	23	4	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
594	594	549	536	540	541	548	561

School Personnel Costs	
Professional Salaries	\$4,089,791
Supporting Services Salaries	\$639,993
Employee Benefits	\$1,224,732
<b>Total Allocated Cost</b>	<b>\$5,954,516</b>

# Great Seneca Creek Elementary School - #340

Cluster Name: Northwest  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

13010 Dairymaid Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/greatsenecacreekes/](http://www.montgomeryschoolsmd.org/schools/greatsenecacreekes/)

Office Phone: (301) 353-8500  
 Fax Number: (301) 515-3044  
 Receiving Schools: Kingsview, Clemente

2019 – 2020 Official Enrollment as of September 30, 2019 =594													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.3</b>	<b>51.7</b>	<b>≤5.0</b>	<b>11.8</b>	<b>34.8</b>	<b>25.4</b>	<b>≤5.0</b>	<b>20.2</b>	<b>6.7</b>	Pre-K	0	0.0
ESOL	<b>19.0</b>	9.8	9.3	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Full-Day K	90	15.2
FARMS	<b>38.0</b>	18.5	19.5	≤5.0	≤5.0	17.8	11.1	≤5.0	≤5.0	≤5.0	Grade 1	98	16.5
Spec. Ed.	<b>10.9</b>	≤5.0	9.1	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	103	17.3
											Grade 3	88	14.8
											Grade 4	97	16.3
											Grade 5	118	19.9
											Total	594	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.5	10.8	27.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 51.3%	Attendance Rate <sup>2 3</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.4%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	3.6	3.6	85.7	0.0	83.9	16.1
Supporting Services	38.5	15.4	15.4	30.8	0.0	84.6	15.4

Student/Instructional Staff Ratio	Average Class Size		
10.1	Kindergarten = 17.8	Grades 1 to 3 = 17.5	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	32.1	51.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Great Seneca Creek Elementary School - #340

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.750
<b>Teachers</b>		Media Assistant	0.500
Classroom	30.000	<b>Instructional Support Total</b>	<b>9.875</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.400	Administrative Secretary	1.000
ESOL	2.100	Secretary	1.000
Focus	1.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.300	<b>Other Support Total</b>	<b>3.875</b>
Art	1.300	<b>Building Services</b>	
Music	1.300	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool		Worker	3.000
Special Education:		Plant Equipment Operator	5.000
Classroom	3.500	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	2.000	<b>Food Services</b>	
Other			1.375
<b>Teachers Total</b>	<b>45.300</b>	<b>Food Services Total</b>	<b>1.375</b>
<b>Other Professional</b>		<b>Total Supporting Services</b>	
Counselor	1.000		20.125
Media Specialist	1.000		
Spec Ed Related Services	1.800		
<b>Other Professional Total</b>	<b>3.800</b>		
<b>Total Professional</b>	<b>51.100</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	13.7	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	4	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
556	556	576	577	590	585	576	569

School Personnel Costs	
Professional Salaries	\$4,558,992
Supporting Services Salaries	\$869,041
Employee Benefits	\$1,449,168
<b>Total Allocated Cost</b>	<b>\$6,877,201</b>

# Greencastle Elementary School - #334

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

13611 Robey Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/greencastlees/](http://www.montgomeryschoolsmd.org/schools/greencastlees/)

Office Phone: (240) 740-1420  
 Fax Number: (301) 902-1222  
 Receiving Schools: Banneker

2019 – 2020 Official Enrollment as of September 30, 2019 = 721													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>8.0</b>	<b>68.8</b>	<b>19.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	91	12.6
ESOL	<b>17.9</b>	7.5	10.4	≤5.0	≤5.0	6.5	8.5	≤5.0	≤5.0	≤5.0	Full-Day K	118	16.4
FARMS	<b>67.7</b>	32.3	35.4	≤5.0	≤5.0	47.4	15.3	≤5.0	≤5.0	≤5.0	Grade 1	95	13.2
Spec. Ed.	<b>13.6</b>	≤5.0	10.3	≤5.0	≤5.0	9.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	111	15.4
											Grade 3	93	12.9
											Grade 4	109	15.1
											Grade 5	104	14.4
											Total	721	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.4	≤5.0	38.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 72.5%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
PEP 5 Hour
PEP Classic
PEP Collaboration
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	32.8	4.5	56.7	0.0	83.6	16.4
Supporting Services	6.9	37.9	27.6	27.6	0.0	72.4	27.6

Student/Instructional Staff Ratio	Average Class Size		
10.0	Kindergarten = 19.0	Grades 1 to 3 = 18.6	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.8	28.4	38.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Greencastle Elementary School - #334

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>13.125</b>
Classroom	31.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.900	Administrative Secretary	1.000
ESOL	2.900	Secretary	1.000
Focus	1.600	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.500	<b>Other Support Total</b>	<b>3.875</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.000	Plant Equipment Operator	
Resource Program	3.500	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>53.600</b>	<b>Food Services</b>	<b>1.875</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>61.200</b>	<b>Total Supporting Services</b>	<b>23.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	18.9	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	17	5	2	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
591	591	723	720	723	721	717	704

School Personnel Costs	
Professional Salaries	\$4,792,027
Supporting Services Salaries	\$973,887
Employee Benefits	\$1,548,919
<b>Total Allocated Cost</b>	<b>\$7,314,833</b>

# Greenwood Elementary School - #512

Cluster Name: Sherwood  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833  
[www.montgomeryschoolsmd.org/schools/greenwoodes/](http://www.montgomeryschoolsmd.org/schools/greenwoodes/)

Office Phone: (240) 740-3420  
 Fax Number: (301) 924-3296  
 Receiving Schools: Rosa Parks

2019 – 2020 Official Enrollment as of September 30, 2019 = 521													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.6</b>	<b>52.4</b>	<b>≤5.0</b>	<b>8.3</b>	<b>10.0</b>	<b>12.1</b>	<b>≤5.0</b>	<b>61.8</b>	<b>7.7</b>	Pre-K	0	0.0
ESOL	<b>5.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	78	15.0
FARMS	<b>10.0</b>	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	90	17.3
Spec. Ed.	<b>6.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	92	17.7
											Grade 3	110	21.1
											Grade 4	80	15.4
											Grade 5	71	13.6
											Total	521	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.9	≤5.0	12.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 10.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	10.3	5.1	76.9	2.6	94.9	5.1
Supporting Services	0.0	7.7	30.8	61.5	0.0	92.3	7.7

Student/Instructional Staff Ratio	Average Class Size		
14.8	Kindergarten = 19.5	Grades 1 to 3 = 24.4	Grades 4 to 5 = 25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	35.9	51.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Greenwood Elementary School - #512

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.375</b>
Classroom	22.300		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.500	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	0.900	<b>Other Support Total</b>	<b>3.625</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	0.500	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>4.000</b>
Other			
<b>Teachers Total</b>	<b>30.400</b>	<b>Food Services</b>	<b>0.688</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>34.900</b>	<b>Total Supporting Services</b>	<b>10.688</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	21	3	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
584	584	552	574	561	552	531	522

School Personnel Costs	
Professional Salaries	\$3,221,762
Supporting Services Salaries	\$517,223
Employee Benefits	\$984,336
<b>Total Allocated Cost</b>	<b>\$4,723,321</b>

# Harmony Hills Elementary School - #797

Cluster Name: Downcounty Consortium

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (240) 740-0780

School Hours: 9:05 - 3:50

[www.montgomeryschoolsmd.org/schools/harmonyhillses/](http://www.montgomeryschoolsmd.org/schools/harmonyhillses/)

Fax Number: (301) 962-5976

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 =745													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.0</b>	<b>49.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>14.6</b>	<b>76.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	59	7.9
ESOL	<b>56.0</b>	27.0	29.0	≤5.0	≤5.0	≤5.0	51.0	≤5.0	≤5.0	≤5.0	Full-Day K	105	14.1
FARMS	<b>81.3</b>	40.0	41.3	≤5.0	≤5.0	9.5	66.2	≤5.0	≤5.0	≤5.0	Grade 1	130	17.4
Spec. Ed.	<b>7.4</b>	≤5.0	5.1	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 2	111	14.9
											Grade 3	118	15.8
											Grade 4	100	13.4
											Grade 5	122	16.4
											Total	745	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 89.0%	Attendance Rate <sup>2 3</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
School Based Health Center
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.0	21.3	8.0	53.3	4.0	92.0	8.0
Supporting Services	10.3	24.1	34.5	27.6	3.4	82.8	17.2

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 17.5	Grades 1 to 3 = 19.2	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.3	30.7	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Harmony Hills Elementary School - #797

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.500
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.000</b>
Classroom	33.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ESOL	9.600	Secretary	1.000
Focus	6.500	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	2.000
Physical Education	1.400	<b>Other Support Total</b>	<b>5.000</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.000	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>63.300</b>	<b>Food Services</b>	<b>2.124</b>
<b>Other Professional</b>			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>5.400</b>		
<b>Total Professional</b>	<b>70.700</b>	<b>Total Supporting Services</b>	<b>22.124</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	25	6	2	0	8	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
709	709	745	758	759	753	731	716

School Personnel Costs	
Professional Salaries	\$5,734,524
Supporting Services Salaries	\$963,561
Employee Benefits	\$1,739,567
<b>Total Allocated Cost</b>	<b>\$8,437,652</b>

# Highland Elementary School - #774

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/highlandes/](http://www.montgomeryschoolsmd.org/schools/highlandes/)

Office Phone: (240) 740-1770  
 Fax Number: (301) 929-2042  
 Receiving Schools: Sligo, Newport Mill

2019 – 2020 Official Enrollment as of September 30, 2019 = 555													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>44.5</b>	<b>55.5</b>	<b>≤5.0</b>	<b>5.8</b>	<b>8.6</b>	<b>74.4</b>	<b>≤5.0</b>	<b>8.1</b>	<b>≤5.0</b>	Pre-K	52	9.4
ESOL	<b>49.2</b>	22.0	27.2	≤5.0	≤5.0	≤5.0	46.5	≤5.0	≤5.0	≤5.0	Full-Day K	90	16.2
FARMS	<b>77.8</b>	34.4	43.4	≤5.0	≤5.0	5.8	65.9	≤5.0	≤5.0	≤5.0	Grade 1	81	14.6
Spec. Ed.	<b>10.5</b>	≤5.0	8.3	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Grade 2	92	16.6
											Grade 3	83	15.0
											Grade 4	76	13.7
											Grade 5	81	14.6
											Total	555	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 80.4%	Attendance Rate <sup>2 3</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
School Based Health Center
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.9	7.9	9.5	73.0	1.6	88.9	11.1
Supporting Services	8.0	8.0	44.0	40.0	0.0	88.0	12.0

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 15.0	Grades 1 to 3 = 16.1	Grades 4 to 5 = 17.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.6	30.2	41.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Highland Elementary School - #774

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.750</b>
Classroom	27.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	6.200	Secretary	1.000
Focus	4.700	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	1.625
Physical Education	1.200	<b>Other Support Total</b>	<b>3.625</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.500	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>51.600</b>	<b>Food Services</b>	1.688
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>		
<b>Total Professional</b>	<b>56.700</b>	<b>Total Supporting Services</b>	<b>20.063</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	19	6	2	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
540	540	550	547	552	554	558	551

School Personnel Costs	
Professional Salaries	\$4,713,422
Supporting Services Salaries	\$928,379
Employee Benefits	\$1,506,133
<b>Total Allocated Cost</b>	<b>\$7,147,934</b>

# Highland View Elementary School - #784

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/highlandviews/](http://www.montgomeryschoolsmd.org/schools/highlandviews/)

Office Phone: (240) 740-1990  
 Fax Number: (301) 650-6506  
 Receiving Schools: Silver Spring Internat'l

2019 – 2020 Official Enrollment as of September 30, 2019 = 434													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.0</b>	<b>50.0</b>	≤5.0	≤5.0	<b>32.3</b>	<b>29.5</b>	≤5.0	<b>32.9</b>	≤5.0	Pre-K	27	6.2
ESOL	<b>32.9</b>	13.1	19.8	≤5.0	≤5.0	13.8	17.5	≤5.0	≤5.0	≤5.0	Full-Day K	73	16.8
FARMS	<b>43.3</b>	21.7	21.7	≤5.0	≤5.0	20.5	21.4	≤5.0	≤5.0	≤5.0	Grade 1	73	16.8
Spec. Ed.	<b>8.5</b>	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	71	16.4
											Grade 3	75	17.3
											Grade 4	49	11.3
											Grade 5	66	15.2
											Total	434	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.6	5.4	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 53.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.6%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	7.5	5.0	80.0	0.0	92.5	7.5
Supporting Services	12.5	18.8	31.3	37.5	0.0	81.3	18.8

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = 18.3	Grades 1 to 3 = 19.9	Grades 4 to 5 = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.5	27.5	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Highland View Elementary School - #784

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.250
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.500</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ESOL	2.800	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	0.900	<b>Other Support Total</b>	<b>3.750</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.000</b>
Other			
<b>Teachers Total</b>	<b>33.100</b>	<b>Food Services</b>	<b>1.500</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>37.500</b>	<b>Total Supporting Services</b>	<b>13.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1994	6.6	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	9	5	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
288	288	431	441	434	428	419	423

School Personnel Costs	
Professional Salaries	\$3,252,422
Supporting Services Salaries	\$526,908
Employee Benefits	\$989,223
<b>Total Allocated Cost</b>	<b>\$4,768,553</b>

# Jackson Road Elementary School - #305

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/jacksonroades/](http://www.montgomeryschoolsmd.org/schools/jacksonroades/)

Office Phone: (240) 740-0800  
 Fax Number: (301) 879-1054  
 Receiving Schools: White Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 732													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>7.9</b>	<b>51.6</b>	<b>34.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	105	14.3
ESOL	<b>33.5</b>	15.8	17.6	≤5.0	≤5.0	9.8	20.1	≤5.0	≤5.0	≤5.0	Full-Day K	83	11.3
FARMS	<b>74.5</b>	34.6	39.9	≤5.0	5.5	38.9	28.0	≤5.0	≤5.0	≤5.0	Grade 1	104	14.2
Spec. Ed.	<b>15.2</b>	≤5.0	10.8	≤5.0	≤5.0	7.1	6.6	≤5.0	≤5.0	≤5.0	Grade 2	107	14.6
											Grade 3	122	16.7
											Grade 4	109	14.9
											Grade 5	102	13.9
											Total	732	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.8	≤5.0	45.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 80.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.8	13.0	7.8	70.1	1.3	85.7	14.3
Supporting Services	11.1	25.9	37.0	25.9	0.0	85.2	14.8

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 17.0	Grades 1 to 3 = 19.6	Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
33.8	41.6	24.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Jackson Road Elementary School - #305

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.500</b>
Classroom	30.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ESOL	5.500	Secretary	1.000
Focus	7.300	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	1.875
Physical Education	1.500	<b>Other Support Total</b>	<b>3.875</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	6.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>63.300</b>	<b>Food Services</b>	<b>1.875</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.700		
<b>Other Professional Total</b>	<b>6.200</b>		
<b>Total Professional</b>	<b>71.500</b>	<b>Total Supporting Services</b>	<b>26.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1959	1995	8.8	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	25	5	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
699	699	710	647	652	652	656	661

School Personnel Costs	
Professional Salaries	\$5,346,288
Supporting Services Salaries	\$1,030,357
Employee Benefits	\$1,661,584
<b>Total Allocated Cost</b>	<b>\$8,038,229</b>

# Jones Lane Elementary School - #360

Cluster Name: Quince Orchard  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/joneslanees/](http://www.montgomeryschoolsmd.org/schools/joneslanees/)

Office Phone: (240) 740-4260  
 Fax Number: (301) 840-8162  
 Receiving Schools: Ridgeview

2019 – 2020 Official Enrollment as of September 30, 2019 = 442													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>7.7</b>	<b>9.0</b>	<b>32.4</b>	<b>≤5.0</b>	<b>43.7</b>	<b>6.8</b>	Pre-K	0	0.0
ESOL	<b>22.6</b>	13.1	9.5	≤5.0	≤5.0	≤5.0	20.4	≤5.0	≤5.0	≤5.0	Full-Day K	61	13.8
FARMS	<b>26.9</b>	15.8	11.1	≤5.0	≤5.0	≤5.0	21.5	≤5.0	≤5.0	≤5.0	Grade 1	79	17.9
Spec. Ed.	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	67	15.2
											Grade 3	69	15.6
											Grade 4	86	19.5
											Grade 5	80	18.1
											Total	442	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 32.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	25.7	8.6	5.7	60.0	0.0	85.7	14.3
Supporting Services	18.2	9.1	36.4	36.4	0.0	81.8	18.2

Student/Instructional Staff Ratio	Average Class Size		
14.2	Kindergarten = 20.3	Grades 1 to 3 = 23.9	Grades 4 to 5 = 27.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	40.0	42.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Jones Lane Elementary School - #360

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	
<b>Teachers</b>		Media Assistant	0.500
Classroom	18.000	<b>Instructional Support Total</b>	<b>2.000</b>
Staff Development	1.000		
Academic Intervention	0.200	<b>Other Support</b>	
ESOL	1.400	Administrative Secretary	1.000
Focus	0.500	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	0.700	Lunch Hour Aide	1.375
Art	0.700	<b>Other Support Total</b>	<b>3.375</b>
Music	0.700		
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	1.500	Worker	1.500
Resource Program		Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>3.500</b>
<b>Teachers Total</b>	<b>26.600</b>	Food Services	1.125
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>31.100</b>	<b>Total Supporting Services</b>	<b>10.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	12.1	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	19	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
516	516	438	425	430	432	420	422

School Personnel Costs	
Professional Salaries	\$2,755,698
Supporting Services Salaries	\$413,544
Employee Benefits	\$802,307
<b>Total Allocated Cost</b>	<b>\$3,971,549</b>

# Kemp Mill Elementary School - #805

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/kempmilles/](http://www.montgomeryschoolsmd.org/schools/kempmilles/)

Office Phone: (240) 740-5970  
 Fax Number: (301) 649-8216  
 Receiving Schools: Lee

2019 – 2020 Official Enrollment as of September 30, 2019 = 486													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>52.7</b>	<b>47.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.9</b>	<b>81.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	55	11.3
ESOL	<b>56.2</b>	29.0	27.2	≤5.0	≤5.0	≤5.0	54.3	≤5.0	≤5.0	≤5.0	Full-Day K	69	14.2
FARMS	<b>88.7</b>	47.1	41.6	≤5.0	≤5.0	9.3	76.7	≤5.0	≤5.0	≤5.0	Grade 1	69	14.2
Spec. Ed.	<b>7.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 2	61	12.6
											Grade 3	76	15.6
											Grade 4	69	14.2
											Grade 5	87	17.9
											Total	486	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.7	5.3	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 88.7%	Attendance Rate <sup>2 3</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 20.5%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 3)
Home School Model - Elementary
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	27.8	46.3	22.2	1.9	75.9	24.1
Supporting Services	11.8	23.5	58.8	5.9	0.0	82.4	17.6

Student/Instructional Staff Ratio	Average Class Size		
8.9	Kindergarten = 17.3	Grades 1 to 3 = 17.1	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
37.0	29.6	33.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Kemp Mill Elementary School - #805

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
<b>Teachers</b>		Media Assistant	0.500
Classroom	23.500	<b>Instructional Support Total</b>	<b>6.375</b>
Staff Development	1.000		
Academic Intervention	0.700	<b>Other Support</b>	
ESOL	6.000	Administrative Secretary	1.000
Focus	5.000	Secretary	1.000
Reading/Literacy	1.500	Parent/Community Coord	1.000
Physical Education	1.000	Lunch Hour Aide	1.500
Art	1.000	<b>Other Support Total</b>	<b>4.500</b>
Music	1.000		
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	2.000	Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	1.500	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.000</b>
<b>Teachers Total</b>	<b>45.600</b>	Food Services	1.625
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>50.400</b>	<b>Total Supporting Services</b>	<b>16.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1996	10.0	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	17	5	2	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
458	458	478	479	478	481	481	483

School Personnel Costs	
Professional Salaries	\$3,979,258
Supporting Services Salaries	\$710,536
Employee Benefits	\$1,189,206
<b>Total Allocated Cost</b>	<b>\$5,879,000</b>

# Kensington Parkwood Elementary School - #783

Cluster Name: Walter Johnson  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

4710 Saul Road Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/parkwoodes/](http://www.montgomeryschoolsmd.org/schools/parkwoodes/)

Office Phone: (240) 740-3700  
 Fax Number: (301) 571-6953  
 Receiving Schools: North Bethesda

2019 – 2020 Official Enrollment as of September 30, 2019 = 642													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.8</b>	<b>51.2</b>	<b>≤5.0</b>	<b>9.5</b>	<b>6.2</b>	<b>12.6</b>	<b>≤5.0</b>	<b>61.7</b>	<b>10.0</b>	Pre-K	6	0.9
ESOL	<b>6.1</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	106	16.5
FARMS	<b>6.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	116	18.1
Spec. Ed.	<b>8.6</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	Grade 2	104	16.2
											Grade 3	98	15.3
											Grade 4	112	17.4
											Grade 5	100	15.6
											Total	642	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.7	10.7	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 10.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
Special Education Resource
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	8.7	8.7	78.3	0.0	89.1	10.9
Supporting Services	0.0	29.4	11.8	58.8	0.0	64.7	35.3

Student/Instructional Staff Ratio	Average Class Size		
15.2	Kindergarten = 21.4	Grades 1 to 3 = 22.9	Grades 4 to 5 = 26.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.7	37.0	41.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Kensington Parkwood Elementary School - #783

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.750</b>
Classroom	27.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.800	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.000
Physical Education	1.100	<b>Other Support Total</b>	<b>4.000</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>6.000</b>
Other			
<b>Teachers Total</b>	<b>36.600</b>	<b>Food Services</b>	<b>1.000</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>41.600</b>	<b>Total Supporting Services</b>	<b>13.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2006	9.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	27	5	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
757	757	638	639	646	649	643	644

School Personnel Costs	
Professional Salaries	\$3,534,638
Supporting Services Salaries	\$576,197
Employee Benefits	\$1,086,898
<b>Total Allocated Cost</b>	<b>\$5,197,733</b>

# Lake Seneca Elementary School - #108

Cluster Name: Seneca Valley  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/lakesenecaes/](http://www.montgomeryschoolsmd.org/schools/lakesenecaes/)

Office Phone: (240) 740-6350  
 Fax Number: (301) 353-0932  
 Receiving Schools: King

2019 – 2020 Official Enrollment as of September 30, 2019 = 510													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.3</b>	<b>53.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>34.7</b>	<b>42.9</b>	<b>≤5.0</b>	<b>11.6</b>	<b>5.5</b>	Pre-K	107	21.0
ESOL	<b>28.6</b>	12.4	16.3	≤5.0	≤5.0	≤5.0	23.5	≤5.0	≤5.0	≤5.0	Full-Day K	56	11.0
FARMS	<b>54.1</b>	25.7	28.4	≤5.0	≤5.0	21.0	27.5	≤5.0	≤5.0	≤5.0	Grade 1	60	11.8
Spec. Ed.	<b>21.4</b>	≤5.0	16.5	≤5.0	≤5.0	6.9	8.2	≤5.0	≤5.0	≤5.0	Grade 2	81	15.9
											Grade 3	82	16.1
											Grade 4	69	13.5
											Grade 5	55	10.8
											Total	510	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.5	≤5.0	49.5

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 68.4%	Attendance Rate <sup>2 3</sup> = 93.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 27.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	7.3	3.6	83.6	3.6	90.9	9.1
Supporting Services	20.0	24.0	16.0	40.0	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
8.8	Kindergarten = 18.3	Grades 1 to 3 = 17.3	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	47.3	38.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Lake Seneca Elementary School - #108

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.625</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ESOL	3.100	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.100	<b>Other Support Total</b>	<b>3.375</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.100	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	4.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.000</b>
Other			
<b>Teachers Total</b>	<b>42.100</b>	<b>Food Services</b>	1.625
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.000		
<b>Other Professional Total</b>	<b>5.000</b>		
<b>Total Professional</b>	<b>49.100</b>	<b>Total Supporting Services</b>	<b>19.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	9.4	Y	N	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	14	4	1	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
425	425	515	501	492	482	484	487

School Personnel Costs	
Professional Salaries	\$4,244,395
Supporting Services Salaries	\$807,146
Employee Benefits	\$1,310,750
<b>Total Allocated Cost</b>	<b>\$6,362,291</b>

# Lakewood Elementary School - #209

Cluster Name: Thomas S. Wootton  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/lakewoods/](http://www.montgomeryschoolsmd.org/schools/lakewoods/)

Office Phone: (301) 279-8465  
 Fax Number: (301) 279-8596  
 Receiving Schools: Frost

2019 – 2020 Official Enrollment as of September 30, 2019 = 460													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>46.3</b>	<b>12.2</b>	<b>10.4</b>	<b>≤5.0</b>	<b>23.0</b>	<b>7.4</b>	Pre-K	0	0.0
ESOL	<b>13.0</b>	≤5.0	8.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	64	13.9
FARMS	<b>7.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	69	15.0
Spec. Ed.	<b>12.8</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	73	15.9
											Grade 3	89	19.3
											Grade 4	79	17.2
											Grade 5	86	18.7
											Total	460	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	40.4	≤5.0	56.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 11.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.9	0.0	2.6	89.5	0.0	94.7	5.3
Supporting Services	13.6	22.7	18.2	45.5	0.0	86.4	13.6

Student/Instructional Staff Ratio	Average Class Size		
12.2	Kindergarten = 19.3	Grades 1 to 3 = 21.3	Grades 4 to 5 = 26.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.9	23.7	68.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Lakewood Elementary School - #209

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.125
<b>Teachers</b>		Media Assistant	0.500
Classroom	19.000	<b>Instructional Support Total</b>	<b>4.625</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	1.100	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.300	Parent/Community Coord	
Physical Education	0.900	Lunch Hour Aide	1.500
Art	0.900	<b>Other Support Total</b>	<b>3.500</b>
Music	0.900		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	4.000	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.500</b>
<b>Teachers Total</b>	<b>30.300</b>	Food Services	1.125
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>35.200</b>	<b>Total Supporting Services</b>	<b>13.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2003	13.1	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
556	556	447	441	432	439	443	442

School Personnel Costs	
Professional Salaries	\$3,404,443
Supporting Services Salaries	\$677,363
Employee Benefits	\$1,090,973
<b>Total Allocated Cost</b>	<b>\$5,172,779</b>

# Laytonsville Elementary School - # 51

Cluster Name: Damascus, Gaithersburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

21401 Laytonsville Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/laytonsvilles/](http://www.montgomeryschoolsmd.org/schools/laytonsvilles/)

Office Phone: (240) 740-1660  
 Fax Number: (301) 840-7147  
 Receiving Schools: Baker, Gaithersburg MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 392													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.2</b>	<b>51.8</b>	<b>≤5.0</b>	<b>7.7</b>	<b>16.3</b>	<b>24.2</b>	<b>≤5.0</b>	<b>43.4</b>	<b>8.2</b>	Pre-K	0	0.0
ESOL	<b>9.7</b>	≤5.0	5.9	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Full-Day K	65	16.6
FARMS	<b>15.1</b>	6.4	8.7	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 1	71	18.1
Spec. Ed.	<b>16.6</b>	5.4	11.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	52	13.3
											Grade 3	62	15.8
											Grade 4	78	19.9
											Grade 5	64	16.3
											Total	392	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.7	≤5.0	37.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 21.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.3%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	8.3	91.7	0.0	91.7	8.3
Supporting Services	13.6	9.1	13.6	63.6	0.0	90.9	9.1

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 20.7	Grades 1 to 3 = 21.3	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	27.8	55.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Laytonsville Elementary School - # 51

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.750
<b>Teachers</b>		Media Assistant	0.500
Classroom	17.000	<b>Instructional Support Total</b>	<b>8.000</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	0.800	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.300	Parent/Community Coord	
Physical Education	0.900	Lunch Hour Aide	1.125
Art	0.900	<b>Other Support Total</b>	<b>3.125</b>
Music	0.900		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	5.000	Worker	1.500
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>3.500</b>
<b>Teachers Total</b>	<b>29.000</b>	Food Services	1.000
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>34.000</b>	<b>Total Supporting Services</b>	<b>15.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1989	10.4	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	14	4	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
447	447	400	403	420	438	432	421

School Personnel Costs	
Professional Salaries	\$3,044,893
Supporting Services Salaries	\$665,914
Employee Benefits	\$998,343
<b>Total Allocated Cost</b>	<b>\$4,709,150</b>

# JoAnn Leleck Elementary School at Broad Acres - #304

Cluster Name: Northeast Consortium

710 Beacon Road Silver Spring, MD 20903

Office Phone: (240) 740-1900

School Hours: 8:50 - 3:25

[www.montgomeryschoolsmd.org/schools/broadacres/](http://www.montgomeryschoolsmd.org/schools/broadacres/)

Fax Number: (301) 431-7691

Feeder Schools:

Receiving Schools: White Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 874													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>11.6</b>	<b>84.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	90	10.3
ESOL	<b>72.4</b>	33.6	38.8	≤5.0	≤5.0	≤5.0	66.6	≤5.0	≤5.0	≤5.0	Full-Day K	137	15.7
FARMS	<b>88.6</b>	41.8	46.8	≤5.0	≤5.0	7.9	78.1	≤5.0	≤5.0	≤5.0	Grade 1	115	13.2
Spec. Ed.	<b>6.6</b>	≤5.0	5.1	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 2	143	16.4
											Grade 3	129	14.8
											Grade 4	125	14.3
											Grade 5	135	15.4
											Total	874	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	89.5	8.8	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 89.9%	Attendance Rate <sup>2 3</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 25.5%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Linkages to Learning
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
School Based Health Center
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	19.8	8.1	62.8	2.3	89.5	10.5
Supporting Services	14.3	31.4	20.0	25.7	5.7	91.4	8.6

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 19.7	Grades 1 to 3 = 19.2	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.9	40.7	38.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## JoAnn Leleck Elementary School at Broad Acres - #304

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.675
Asst School Administrator	1.000	ESOL	0.750
<b>Administrative Total</b>	<b>3.000</b>	Special Education	1.813
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.988</b>
Classroom	36.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.300	Administrative Secretary	1.000
ESOL	15.100	Secretary	2.000
Focus	7.800	Parent/Community Coord	0.875
Reading/Literacy	1.500	Lunch Hour Aide	2.250
Physical Education	1.600	<b>Other Support Total</b>	<b>6.125</b>
Art	1.600		
Music	1.600	<b>Building Services</b>	
Instrumental Music	0.600	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	2.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>5.500</b>
Other			
<b>Teachers Total</b>	<b>74.100</b>	<b>Food Services</b>	<b>3.000</b>
<b>Other Professional</b>			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>5.200</b>		
<b>Total Professional</b>	<b>82.300</b>	<b>Total Supporting Services</b>	<b>27.613</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1974	6.2	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	24	6	3	1	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
715	715	879	904	912	904	912	886

School Personnel Costs	
Professional Salaries	\$6,978,074
Supporting Services Salaries	\$1,283,629
Employee Benefits	\$2,167,973
<b>Total Allocated Cost</b>	<b>\$10,429,676</b>

# Little Bennett Elementary School - #336

Cluster Name: Clarksburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871  
[www.montgomeryschoolsmd.org/schools/littlebennettes/](http://www.montgomeryschoolsmd.org/schools/littlebennettes/)

Office Phone: (240) 740-5660  
 Fax Number: (301) 540-5792  
 Receiving Schools: Rocky Hill

2019 – 2020 Official Enrollment as of September 30, 2019 = 636													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	≤5.0	25.8	23.0	18.4	≤5.0	25.2	7.2	Pre-K	0	0.0
ESOL	12.3	≤5.0	8.8	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	109	17.1
FARMS	15.9	7.2	8.6	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	91	14.3
Spec. Ed.	19.8	5.2	14.6	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	119	18.7
											Grade 3	114	17.9
											Grade 4	98	15.4
											Grade 5	105	16.5
											Total	636	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.6	≤5.0	40.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 23.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.1%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.4	1.9	1.9	87.0	1.9	88.9	11.1
Supporting Services	15.4	15.4	3.8	65.4	0.0	84.6	15.4

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = 20.2	Grades 1 to 3 = 23.8	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
0.0	18.5	81.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Little Bennett Elementary School - #336

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.375
<b>Teachers</b>		Media Assistant	0.500
Classroom	24.400	<b>Instructional Support Total</b>	<b>10.250</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.200	Lunch Hour Aide	1.875
Art	1.200	<b>Other Support Total</b>	<b>3.875</b>
Music	1.200		
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	8.000	Worker	2.500
Resource Program	2.500	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.500</b>
<b>Teachers Total</b>	<b>43.000</b>	Food Services	1.313
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	<b>4.500</b>		
<b>Total Professional</b>	<b>49.500</b>	<b>Total Supporting Services</b>	<b>19.938</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	4.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	4	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
624	624	641	653	646	629	638	598

School Personnel Costs	
Professional Salaries	\$5,116,784
Supporting Services Salaries	\$906,895
Employee Benefits	\$1,606,841
<b>Total Allocated Cost</b>	<b>\$7,630,520</b>

# Luxmanor Elementary School - #220

Cluster Name: Walter Johnson  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

5701 Grosvenor Lane, Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/luxmanores/](http://www.montgomeryschoolsmd.org/schools/luxmanores/)

Office Phone: (240) 740-0820  
 Fax Number: (240) 740-4390  
 Receiving Schools: Tilden

2019 – 2020 Official Enrollment as of September 30, 2019 = 678													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>≤5.0</b>	<b>23.2</b>	<b>15.0</b>	<b>23.6</b>	<b>≤5.0</b>	<b>32.4</b>	<b>5.8</b>	Pre-K	55	8.1
ESOL	<b>29.5</b>	12.1	17.4	≤5.0	10.0	≤5.0	11.8	≤5.0	5.5	≤5.0	Full-Day K	116	17.1
FARMS	<b>16.1</b>	6.3	9.7	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 1	99	14.6
Spec. Ed.	<b>14.3</b>	≤5.0	10.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	112	16.5
											Grade 3	109	16.1
											Grade 4	94	13.9
											Grade 5	93	13.7
											Total	678	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	47.9	≤5.0	51.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 23.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	3.6	0.0	92.7	0.0	87.3	12.7
Supporting Services	16.7	20.8	25.0	37.5	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size		
11.9	Kindergarten = 23.4	Grades 1 to 3 = 24.5	Grades 4 to 5 = 30.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.9	23.6	45.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Luxmanor Elementary School - #220

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.875
<b>Teachers</b>		Media Assistant	0.500
Classroom	25.000	<b>Instructional Support Total</b>	<b>9.500</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	3.400	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.100	Lunch Hour Aide	1.750
Art	1.100	<b>Other Support Total</b>	<b>3.750</b>
Music	1.100		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	3.000	Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	5.000	Worker	4.000
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>6.000</b>
<b>Teachers Total</b>	<b>43.500</b>	Food Services	1.000
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>4.200</b>		
<b>Total Professional</b>	<b>49.700</b>	<b>Total Supporting Services</b>	<b>20.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	--	6.5	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	11	4	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
409	767	732	765	788	792	778	731

School Personnel Costs	
Professional Salaries	\$4,172,626
Supporting Services Salaries	\$861,748
Employee Benefits	\$1,307,597
<b>Total Allocated Cost</b>	<b>\$6,341,971</b>

# Thurgood Marshall Elementary School - #244

Cluster Name: Quince Orchard  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

12260 McDonald Chapel Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/](http://www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/)

Office Phone: (301) 670-8282  
 Fax Number: (301) 670-8256  
 Receiving Schools: Ridgeview

2019 – 2020 Official Enrollment as of September 30, 2019 = 621													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.7</b>	<b>52.3</b>	<b>≤5.0</b>	<b>14.7</b>	<b>18.4</b>	<b>30.6</b>	<b>≤5.0</b>	<b>32.2</b>	<b>≤5.0</b>	Pre-K	66	10.6
ESOL	<b>19.0</b>	8.4	10.6	≤5.0	≤5.0	≤5.0	13.5	≤5.0	≤5.0	≤5.0	Full-Day K	101	16.3
FARMS	<b>33.0</b>	15.8	17.2	≤5.0	≤5.0	10.3	18.7	≤5.0	≤5.0	≤5.0	Grade 1	89	14.3
Spec. Ed.	<b>15.8</b>	≤5.0	12.1	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 2	88	14.2
											Grade 3	86	13.8
											Grade 4	92	14.8
											Grade 5	99	15.9
											Total	621	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	51.5	≤5.0	48.5

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 40.9%	Attendance Rate <sup>2 3</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 16.5%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
PEP PILOT/Classic
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	3.6	5.5	81.8	0.0	94.5	5.5
Supporting Services	22.7	27.3	22.7	27.3	0.0	90.9	9.1

Student/Instructional Staff Ratio	Average Class Size		
11.6	Kindergarten = 25.0	Grades 1 to 3 = 22.3	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.4	20.0	63.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Thurgood Marshall Elementary School - #244

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.313
<b>Teachers</b>		Media Assistant	0.500
Classroom	24.000	<b>Instructional Support Total</b>	<b>8.438</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.200	Secretary	1.000
Focus	0.700	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	<b>Other Support Total</b>	<b>3.750</b>
Art	1.100	<b>Building Services</b>	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	4.000	Worker	2.500
Special Education:		Plant Equipment Operator	
Classroom	3.200	<b>Building Services Total</b>	<b>4.500</b>
Resource Program		<b>Food Services</b>	
Other			1.250
<b>Teachers Total</b>	<b>40.500</b>	<b>Food Services Total</b>	
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.700		
<b>Other Professional Total</b>	<b>4.700</b>		
<b>Total Professional</b>	<b>47.200</b>	<b>Total Supporting Services</b>	<b>17.938</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1993	--	12.0	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	17	3	0	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
552	552	623	612	618	621	632	626

School Personnel Costs	
Professional Salaries	\$4,458,515
Supporting Services Salaries	\$765,700
Employee Benefits	\$1,379,811
<b>Total Allocated Cost</b>	<b>\$6,604,026</b>

# Maryvale Elementary School - #210

Cluster Name: Rockville  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

15101 Bauer Drive, Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/maryvalees/](http://www.montgomeryschoolsmd.org/schools/maryvalees/)

Office Phone: (240) 740-4330  
 Fax Number: (240) 740-4350  
 Receiving Schools: Wood

2019 – 2020 Official Enrollment as of September 30, 2019 = 625													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.2</b>	<b>48.8</b>	<b>≤5.0</b>	<b>10.6</b>	<b>27.0</b>	<b>31.8</b>	<b>≤5.0</b>	<b>22.9</b>	<b>7.4</b>	Pre-K	89	14.2
ESOL	<b>24.3</b>	10.7	13.6	≤5.0	≤5.0	≤5.0	17.4	≤5.0	≤5.0	≤5.0	Full-Day K	87	13.9
FARMS	<b>43.5</b>	22.6	21.0	≤5.0	≤5.0	12.3	22.9	≤5.0	≤5.0	≤5.0	Grade 1	95	15.2
Spec. Ed.	<b>12.6</b>	≤5.0	9.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	91	14.6
											Grade 3	86	13.8
											Grade 4	82	13.1
											Grade 5	95	15.2
											Total	625	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.9	≤5.0	20.5

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 48.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - CAPP (Preschool)
Be Well 365
Elementary Language Immersion (ELI) French (Full)
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	14.5	3.2	74.2	1.6	85.5	14.5
Supporting Services	18.9	16.2	21.6	43.2	0.0	91.9	8.1

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 17.0	Grades 1 to 3 = 19.6	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.4	32.3	40.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Maryvale Elementary School - #210

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.975
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	11.695
<b>Teachers</b>		Media Assistant	0.500
Classroom	28.000	<b>Instructional Support Total</b>	<b>17.170</b>
Staff Development	1.000		
Academic Intervention	0.400	<b>Other Support</b>	
ESOL	3.500	Administrative Secretary	1.000
Focus	1.000	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.300	Lunch Hour Aide	1.750
Art	1.300	<b>Other Support Total</b>	<b>3.750</b>
Music	1.300		
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	2.600	Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	5.200	Worker	3.500
Resource Program	1.500	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>5.500</b>
<b>Teachers Total</b>	<b>49.100</b>	Food Services	1.750
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.500</b>		
<b>Total Professional</b>	<b>54.600</b>	<b>Total Supporting Services</b>	<b>28.170</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	--	17.7	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	21	4	3	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
626	683	604	604	609	611	604	601

School Personnel Costs	
Professional Salaries	\$4,474,330
Supporting Services Salaries	\$1,230,889
Employee Benefits	\$1,552,629
<b>Total Allocated Cost</b>	<b>\$7,257,848</b>

# Spark M. Matsunaga Elementary School - #523

Cluster Name: Northwest  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

13902 Bromfield Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/matsunagaes/](http://www.montgomeryschoolsmd.org/schools/matsunagaes/)

Office Phone: (301) 601-4350  
 Fax Number: (301) 601-4358  
 Receiving Schools: Kingsview

2019 – 2020 Official Enrollment as of September 30, 2019 = 710													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.6</b>	<b>51.4</b>	<b>≤5.0</b>	<b>38.7</b>	<b>19.4</b>	<b>16.1</b>	<b>≤5.0</b>	<b>19.4</b>	<b>5.9</b>	Pre-K	2	0.3
ESOL	<b>9.6</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	109	15.4
FARMS	<b>20.3</b>	8.9	11.4	≤5.0	≤5.0	10.0	6.3	≤5.0	≤5.0	≤5.0	Grade 1	109	15.4
Spec. Ed.	<b>9.6</b>	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	115	16.2
											Grade 3	110	15.5
											Grade 4	135	19.0
											Grade 5	130	18.3
											Total	710	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.2	≤5.0	32.4

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 28.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - K-12
Be Well 365
Center for Enriched Studies (CES) (local)
Home School Model - Elementary
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	15.3	6.8	5.1	71.2	1.7	88.1	11.9
Supporting Services	20.7	27.6	6.9	44.8	0.0	82.8	17.2

Student/Instructional Staff Ratio	Average Class Size		
11.6	Kindergarten = 21.6	Grades 1 to 3 = 21.4	Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	30.5	50.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Spark M. Matsunaga Elementary School - #523

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.000
<b>Teachers</b>		Media Assistant	0.750
Classroom	30.000	<b>Instructional Support Total</b>	<b>11.375</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	1.400	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.250
Physical Education	1.400	<b>Other Support Total</b>	<b>4.250</b>
Art	1.400	<b>Building Services</b>	
Music	1.400	Manager	1.000
Instrumental Music	0.400	Assistant Manager	1.000
Preschool		Worker	6.000
Special Education:		Plant Equipment Operator	
Classroom	7.000	<b>Building Services Total</b>	<b>8.000</b>
Resource Program		<b>Food Services</b>	
Other			1.500
<b>Teachers Total</b>	<b>45.800</b>	<b>Food Services Total</b>	<b>1.500</b>
<b>Other Professional</b>		<b>Total Supporting Services</b>	<b>25.125</b>
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.800</b>		
<b>Total Professional</b>	<b>51.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2001	--	11.8	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	19	4	0	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
584	584	700	685	686	685	679	674

School Personnel Costs	
Professional Salaries	\$4,705,203
Supporting Services Salaries	\$1,091,275
Employee Benefits	\$1,570,000
<b>Total Allocated Cost</b>	<b>\$7,366,478</b>

# S. Christa McAuliffe Elementary School - #110

Cluster Name: Seneca Valley  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

12500 Wisteria Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/mcauliffees/](http://www.montgomeryschoolsmd.org/schools/mcauliffees/)

Office Phone: (240) 740-4920  
 Fax Number: (301) 353-0923  
 Receiving Schools: Clemente, King

2019 – 2020 Official Enrollment as of September 30, 2019 = 554													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.8</b>	<b>53.2</b>	<b>≤5.0</b>	<b>6.9</b>	<b>37.7</b>	<b>33.6</b>	<b>≤5.0</b>	<b>14.3</b>	<b>6.7</b>	Pre-K	20	3.6
ESOL	<b>28.0</b>	10.1	17.9	≤5.0	≤5.0	5.4	18.2	≤5.0	≤5.0	≤5.0	Full-Day K	85	15.3
FARMS	<b>52.2</b>	26.0	26.2	≤5.0	≤5.0	24.9	19.1	≤5.0	≤5.0	≤5.0	Grade 1	87	15.7
Spec. Ed.	<b>11.0</b>	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	102	18.4
											Grade 3	80	14.4
											Grade 4	112	20.2
											Grade 5	68	12.3
											Total	554	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	90.2	8.2	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 65.9%	Attendance Rate <sup>2 3</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
Positive Behavioral Interventions and Supports (PBIS)
Special Education Resource
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	9.8	3.9	84.3	0.0	90.2	9.8
Supporting Services	16.7	37.5	16.7	29.2	0.0	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = 17.0	Grades 1 to 3 = 18.2	Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.5	35.3	39.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## S. Christa McAuliffe Elementary School - #110

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.313
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.188</b>
Classroom	28.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ESOL	2.400	Secretary	1.000
Focus	1.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.200	<b>Other Support Total</b>	<b>3.750</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	1.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>6.000</b>
Other			
<b>Teachers Total</b>	<b>41.700</b>	<b>Food Services</b>	1.750
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>46.500</b>	<b>Total Supporting Services</b>	<b>17.688</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	10.6	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	30	4	1	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
771	771	578	556	562	546	545	545

School Personnel Costs	
Professional Salaries	\$3,937,604
Supporting Services Salaries	\$745,341
Employee Benefits	\$1,247,704
<b>Total Allocated Cost</b>	<b>\$5,930,649</b>

# Ronald McNair Elementary School - #158

Cluster Name: Northwest  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

13881 Hopkins Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/ronaldmcnairs/](http://www.montgomeryschoolsmd.org/schools/ronaldmcnairs/)

Office Phone: (301) 353-0854  
 Fax Number: (301) 353-0964  
 Receiving Schools: Kingsview

2019 – 2020 Official Enrollment as of September 30, 2019 = 828													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.5</b>	<b>52.5</b>	<b>≤5.0</b>	<b>28.1</b>	<b>26.9</b>	<b>18.1</b>	<b>≤5.0</b>	<b>19.9</b>	<b>6.5</b>	Pre-K	18	2.2
ESOL	<b>17.3</b>	7.5	9.8	≤5.0	8.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Full-Day K	123	14.9
FARMS	<b>24.6</b>	12.2	12.4	≤5.0	≤5.0	12.4	5.4	≤5.0	≤5.0	≤5.0	Grade 1	134	16.2
Spec. Ed.	<b>9.1</b>	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	130	15.7
											Grade 3	150	18.1
											Grade 4	139	16.8
											Grade 5	134	16.2
											Total	828	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 34.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.6	8.2	4.9	85.2	0.0	88.5	11.5
Supporting Services	14.3	19.0	14.3	52.4	0.0	76.2	23.8

Student/Instructional Staff Ratio	Average Class Size		
14.0	Kindergarten = 24.8	Grades 1 to 3 = 25.8	Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.2	29.5	62.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Ronald McNair Elementary School - #158

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.063
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.313</b>
Classroom	32.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.100	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	2.200	Lunch Hour Aide	2.500
Physical Education	1.300	<b>Other Support Total</b>	<b>4.500</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	1.500	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	4.000	Plant Equipment Operator	
Resource Program		<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>48.300</b>	<b>Food Services</b>	<b>1.375</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.600</b>		
<b>Total Professional</b>	<b>53.900</b>	<b>Total Supporting Services</b>	<b>18.187</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	21	4	1	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
626	767	838	838	834	840	827	816

School Personnel Costs	
Professional Salaries	\$5,107,636
Supporting Services Salaries	\$767,074
Employee Benefits	\$1,551,507
 <b>Total Allocated Cost</b>	 <b>\$7,426,217</b>

# Meadow Hall Elementary School - #212

Cluster Name: Rockville  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/meadowhalles/](http://www.montgomeryschoolsmd.org/schools/meadowhalles/)

Office Phone: (240) 740-5260  
 Fax Number: (301) 517-5887  
 Receiving Schools: Wood

2019 – 2020 Official Enrollment as of September 30, 2019 = 407													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>8.4</b>	<b>9.8</b>	<b>58.7</b>	<b>≤5.0</b>	<b>18.2</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>34.6</b>	14.5	20.1	≤5.0	≤5.0	≤5.0	31.2	≤5.0	≤5.0	≤5.0	Full-Day K	68	16.7
FARMS	<b>52.6</b>	25.8	26.8	≤5.0	≤5.0	6.1	40.5	≤5.0	≤5.0	≤5.0	Grade 1	76	18.7
Spec. Ed.	<b>18.2</b>	6.4	11.8	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 2	66	16.2
											Grade 3	65	16.0
											Grade 4	72	17.7
											Grade 5	60	14.7
											Total	407	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.1	9.5	36.5

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 68.3%	Attendance Rate <sup>2 3</sup> = 94.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - K-12
Be Well 365
Learning and Academic Disabilities (LAD)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Special Education Resource
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.4	0.0	8.9	82.2	4.4	75.6	24.4
Supporting Services	8.7	13.0	13.0	65.2	0.0	78.3	21.7

Student/Instructional Staff Ratio	Average Class Size		
7.8	Kindergarten = 16.0	Grades 1 to 3 = 17.6	Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	48.9	31.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Meadow Hall Elementary School - #212

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.375</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ESOL	2.700	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	1.000	<b>Other Support Total</b>	<b>3.375</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	6.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.000</b>
Other			
<b>Teachers Total</b>	<b>37.400</b>	<b>Food Services</b>	<b>1.375</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>		
<b>Total Professional</b>	<b>42.800</b>	<b>Total Supporting Services</b>	<b>20.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1994	8.4	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	3	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
375	375	409	403	405	409	409	412

School Personnel Costs	
Professional Salaries	\$3,387,418
Supporting Services Salaries	\$901,554
Employee Benefits	\$1,157,802
<b>Total Allocated Cost</b>	<b>\$5,446,774</b>

## Mill Creek Towne Elementary School - #556

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855  
[www.montgomeryschoolsmd.org/schools/mctes/](http://www.montgomeryschoolsmd.org/schools/mctes/)

Office Phone: (240) 740-1820  
 Fax Number: (240) 740-1815  
 Receiving Schools: Shady Grove

2019 – 2020 Official Enrollment as of September 30, 2019 =506													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.1</b>	<b>54.9</b>	<b>≤5.0</b>	<b>13.0</b>	<b>19.8</b>	<b>40.7</b>	<b>≤5.0</b>	<b>18.2</b>	<b>7.7</b>	Pre-K	34	6.7
ESOL	<b>27.1</b>	11.5	15.6	≤5.0	≤5.0	≤5.0	19.2	≤5.0	≤5.0	≤5.0	Full-Day K	62	12.3
FARMS	<b>36.2</b>	16.2	20.0	≤5.0	≤5.0	6.9	25.3	≤5.0	≤5.0	≤5.0	Grade 1	61	12.1
Spec. Ed.	<b>16.2</b>	≤5.0	12.1	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 2	58	11.5
											Grade 3	68	13.4
											Grade 4	102	20.2
											Grade 5	121	23.9
											Total	506	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	24.4	9.8	65.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 49.4%	Attendance Rate <sup>2 3</sup> = 94.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365 Center for Enriched Studies (CES) Home School Model - Elementary Learning Center (LC) Speech Resource K-12 Speech/Lang Pre-K Class Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.8	21.6	3.9	62.7	2.0	94.1	5.9
Supporting Services	12.5	20.8	25.0	41.7	0.0	95.8	4.2

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 18.3	Grades 1 to 3 = 17.8	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.6	33.3	47.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Mill Creek Towne Elementary School - #556

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.750</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ESOL	2.900	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.100	<b>Other Support Total</b>	<b>3.500</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	0.500	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	6.800	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.500</b>
Other			
<b>Teachers Total</b>	<b>39.200</b>	<b>Food Services</b>	<b>1.375</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.800		
<b>Other Professional Total</b>	<b>4.800</b>		
<b>Total Professional</b>	<b>46.000</b>	<b>Total Supporting Services</b>	<b>18.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2000	8.4	Y	N	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	10	5	1	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
336	336	514	536	533	535	525	512

School Personnel Costs	
Professional Salaries	\$3,891,955
Supporting Services Salaries	\$821,014
Employee Benefits	\$1,265,364
<b>Total Allocated Cost</b>	<b>\$5,978,333</b>

# Monocacy Elementary School - #652

Cluster Name: Poolesville  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842  
[www.montgomeryschoolsmd.org/schools/monocacyes/](http://www.montgomeryschoolsmd.org/schools/monocacyes/)

Office Phone: (240) 740-5790  
 Fax Number: (301) 972-7995  
 Receiving Schools: John Poole

2019 – 2020 Official Enrollment as of September 30, 2019 = 151													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.0</b>	<b>53.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>13.9</b>	<b>≤5.0</b>	<b>70.2</b>	<b>9.3</b>	Pre-K	0	0.0
ESOL	<b>5.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Full-Day K	20	13.2
FARMS	<b>14.6</b>	8.6	6.0	≤5.0	≤5.0	≤5.0	9.3	≤5.0	≤5.0	≤5.0	Grade 1	27	17.9
Spec. Ed.	<b>13.9</b>	≤5.0	10.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	10.6	≤5.0	Grade 2	20	13.2
											Grade 3	29	19.2
											Grade 4	28	18.5
											Grade 5	27	17.9
											Total	151	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 23.2%	Attendance Rate <sup>2 3</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	0.0	5.0	90.0	0.0	95.0	5.0
Supporting Services	0.0	11.1	11.1	77.8	0.0	88.9	11.1

Student/Instructional Staff Ratio	Average Class Size		
11.2	Kindergarten = 19.0	Grades 1 to 3 = 25.3	Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.0	35.0	55.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Monocacy Elementary School - #652

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>1.000</b>	Special Education	
<b>Teachers</b>		Media Assistant	0.500
Classroom	6.300	<b>Instructional Support Total</b>	<b>1.125</b>
Staff Development	0.500		
Academic Intervention		<b>Other Support</b>	
ESOL	0.200	Administrative Secretary	1.000
Focus		Secretary	0.500
Reading/Literacy	1.100	Parent/Community Coord	
Physical Education	0.300	Lunch Hour Aide	0.563
Art	0.300	<b>Other Support Total</b>	<b>2.063</b>
Music	0.300		
Instrumental Music	0.100	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	0.500	Worker	0.500
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>2.500</b>
<b>Teachers Total</b>	<b>10.600</b>	Food Services	0.625
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	0.300		
<b>Other Professional Total</b>	<b>1.800</b>		
<b>Total Professional</b>	<b>13.400</b>	<b>Total Supporting Services</b>	<b>6.313</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	27.0	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
13	8	3	0	0	1	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
219	219	157	159	156	162	157	155

School Personnel Costs	
Professional Salaries	\$1,356,706
Supporting Services Salaries	\$328,705
Employee Benefits	\$455,210
<b>Total Allocated Cost</b>	<b>\$2,140,621</b>

# Montgomery Knolls Elementary School - #776

Cluster Name: Downcounty Consortium

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (240) 740-0840

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/knollses/](http://www.montgomeryschoolsmd.org/schools/knollses/)

Fax Number: (301) 431-7669

Feeder Schools:

Receiving Schools: Pine Crest

2019 – 2020 Official Enrollment as of September 30, 2019 = 469													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.0	49.0	≤5.0	≤5.0	29.2	47.5	≤5.0	14.9	≤5.0	Pre-K	97	20.7
ESOL	42.9	20.5	22.4	≤5.0	≤5.0	7.5	33.3	≤5.0	≤5.0	≤5.0	Full-Day K	119	25.4
FARMS	60.6	30.5	30.1	≤5.0	≤5.0	20.0	38.0	≤5.0	≤5.0	≤5.0	Grade 1	139	29.6
Spec. Ed.	22.4	8.3	14.1	≤5.0	≤5.0	6.2	10.2	≤5.0	≤5.0	≤5.0	Grade 2	114	24.3
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	469	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.3	9.7	33.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 64.8%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.5%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
PEP Classic
PEP Collaboration
PEP Intensive Needs
PEP PILOT/Classic
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	16.1	3.6	69.6	5.4	92.9	7.1
Supporting Services	11.1	22.2	40.7	25.9	0.0	92.6	7.4

Student/Instructional Staff Ratio	Average Class Size		
7.6	Kindergarten = 17.3	Grades 1 to 3 = 17.0	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	35.7	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Montgomery Knolls Elementary School - #776

Staff Positions			
	Professional		Supporting Services
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.375</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ESOL	5.000	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	1.100	<b>Other Support Total</b>	<b>3.125</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music		Manager	1.000
Preschool	6.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	4.200	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>5.500</b>
Other			
<b>Teachers Total</b>	<b>45.500</b>	<b>Food Services</b>	<b>1.625</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.900		
<b>Other Professional Total</b>	<b>4.900</b>		
<b>Total Professional</b>	<b>52.400</b>	<b>Total Supporting Services</b>	<b>21.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1989	10.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	14	6	3	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
537	681	545	570	567	556	553	550

School Personnel Costs	
Professional Salaries	\$4,600,609
Supporting Services Salaries	\$919,220
Employee Benefits	\$1,459,969
<b>Total Allocated Cost</b>	<b>\$6,979,798</b>

# New Hampshire Estates Elementary School - #791

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/nhees/](http://www.montgomeryschoolsmd.org/schools/nhees/)

Office Phone: (240) 740-1580  
 Fax Number: (301) 431-7644  
 Receiving Schools: Oak View

2019 – 2020 Official Enrollment as of September 30, 2019 = 478													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.9</b>	<b>53.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>16.7</b>	<b>74.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	117	24.5
ESOL	<b>69.0</b>	31.4	37.7	≤5.0	≤5.0	5.9	61.3	≤5.0	≤5.0	≤5.0	Full-Day K	131	27.4
FARMS	<b>88.9</b>	41.2	47.7	≤5.0	≤5.0	13.2	72.6	≤5.0	≤5.0	≤5.0	Grade 1	112	23.4
Spec. Ed.	<b>10.9</b>	≤5.0	7.5	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 2	118	24.7
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	478	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.3	7.7	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 88.9%	Attendance Rate <sup>2 3</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 22.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Pre-K PEP
School Based Health Center
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	16.7	10.0	63.3	1.7	90.0	10.0
Supporting Services	8.3	16.7	54.2	20.8	0.0	91.7	8.3

Student/Instructional Staff Ratio	Average Class Size		
7.6	Kindergarten = 16.4	Grades 1 to 3 = 16.6	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	38.3	36.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



# New Hampshire Estates Elementary School - #791

Staff Positions			
	Professional		Supporting Services
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	10.350
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
Teachers		Media Assistant	0.500
Classroom	22.000	<b>Instructional Support Total</b>	<b>11.600</b>
Staff Development	1.000	Other Support	
Academic Intervention	0.600	Administrative Secretary	1.000
ESOL	8.200	Secretary	1.000
Focus	3.300	Parent/Community Coord	2.000
Reading/Literacy	1.500	Lunch Hour Aide	1.000
Physical Education	1.100	<b>Other Support Total</b>	<b>5.000</b>
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music		Assistant Manager	1.000
Preschool	5.100	Worker	2.000
Special Education:		Plant Equipment Operator	
Classroom	1.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000	Food Services	2.063
Other			
<b>Teachers Total</b>	<b>47.000</b>		
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>53.000</b>	<b>Total Supporting Services</b>	<b>22.663</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1988	5.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	12	6	5	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
493	493	475	470	461	456	448	441

School Personnel Costs	
Professional Salaries	\$4,881,661
Supporting Services Salaries	\$941,805
Employee Benefits	\$1,406,448
<b>Total Allocated Cost</b>	<b>\$7,229,914</b>

# Roscoe R. Nix Elementary School - #307

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903  
[www.montgomeryschoolsmd.org/schools/nixes/](http://www.montgomeryschoolsmd.org/schools/nixes/)

Office Phone: (301) 422-5070  
 Fax Number: (301) 422-5072  
 Receiving Schools: Cresthaven

2019 – 2020 Official Enrollment as of September 30, 2019 = 482													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.4</b>	<b>50.6</b>	<b>≤5.0</b>	<b>9.8</b>	<b>34.0</b>	<b>49.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	47	9.8
ESOL	<b>55.4</b>	26.6	28.8	≤5.0	6.4	12.2	35.9	≤5.0	≤5.0	≤5.0	Full-Day K	138	28.6
FARMS	<b>68.9</b>	35.7	33.2	≤5.0	6.2	21.0	39.6	≤5.0	≤5.0	≤5.0	Grade 1	152	31.5
Spec. Ed.	<b>9.8</b>	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	145	30.1
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	482	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.5	≤5.0	25.5

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 77.4%	Attendance Rate <sup>2 3</sup> = 93.6%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 23.1%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Home School Model - Elementary
Innovative School Year Calendar School
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.1	29.3	8.6	44.8	3.4	89.7	10.3
Supporting Services	11.5	30.8	19.2	34.6	3.8	80.8	19.2

Student/Instructional Staff Ratio	Average Class Size		
7.4	Kindergarten = 15.1	Grades 1 to 3 = 16.4	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.8	34.5	32.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Roscoe R. Nix Elementary School - #307

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.940
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.815</b>
Classroom	27.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	7.000	Secretary	1.000
Focus	4.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.200	<b>Other Support Total</b>	<b>3.500</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music		Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.700	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>50.200</b>	<b>Food Services</b>	<b>1.562</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>55.200</b>	<b>Total Supporting Services</b>	<b>21.877</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	14	5	1	0	10	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
503	736	490	483	493	485	477	469

School Personnel Costs	
Professional Salaries	\$4,912,630
Supporting Services Salaries	\$856,842
Employee Benefits	\$1,491,494
<b>Total Allocated Cost</b>	<b>\$7,260,966</b>

# North Chevy Chase Elementary School - #415

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:25 - 3:50  
 Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/nchevychasees/](http://www.montgomeryschoolsmd.org/schools/nchevychasees/)

Office Phone: (240) 204-5280  
 Fax Number: (301) 951-6658  
 Receiving Schools: Silver Creek

2019 – 2020 Official Enrollment as of September 30, 2019 = 259													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.9</b>	<b>54.1</b>	<b>≤5.0</b>	<b>7.3</b>	<b>21.2</b>	<b>11.6</b>	<b>≤5.0</b>	<b>54.8</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>8.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>18.9</b>	8.1	10.8	≤5.0	≤5.0	10.4	6.2	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>6.9</b>	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	82	31.7
											Grade 4	84	32.4
											Grade 5	93	35.9
											Total	259	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 25.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.6%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.7	17.4	0.0	65.2	8.7	78.3	21.7
Supporting Services	9.1	18.2	27.3	36.4	9.1	90.9	9.1

Student/Instructional Staff Ratio	Average Class Size		
12.5	Kindergarten = N/A	Grades 1 to 3 = 20.8	Grades 4 to 5 = 25.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.3	30.4	65.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## North Chevy Chase Elementary School - #415

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>1.000</b>	Special Education	0.750
<b>Teachers</b>		Media Assistant	0.500
Classroom	11.000	<b>Instructional Support Total</b>	<b>2.375</b>
Staff Development	0.500		
Academic Intervention		<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	0.500	Parent/Community Coord	
Physical Education	0.400	Lunch Hour Aide	0.750
Art	0.400	<b>Other Support Total</b>	<b>2.750</b>
Music	0.400		
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	1.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.000</b>
<b>Teachers Total</b>	<b>16.000</b>	Food Services	0.688
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
<b>Other Professional Total</b>	<b>2.300</b>		
<b>Total Professional</b>	<b>19.300</b>	<b>Total Supporting Services</b>	<b>9.813</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	15	5	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
358	358	234	227	218	223	235	241

School Personnel Costs	
Professional Salaries	\$1,849,332
Supporting Services Salaries	\$489,770
Employee Benefits	\$630,470
<b>Total Allocated Cost</b>	<b>\$2,969,572</b>

# Oak View Elementary School - #766

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools: New Hampshire Estates

400 East Wayne Avenue Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/oakviews/](http://www.montgomeryschoolsmd.org/schools/oakviews/)

Office Phone: (301) 650-6434  
 Fax Number: (301) 650-6453  
 Receiving Schools: Eastern

2019 – 2020 Official Enrollment as of September 30, 2019 = 423													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>44.2</b>	<b>55.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>12.1</b>	<b>65.5</b>	<b>≤5.0</b>	<b>17.7</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>42.1</b>	18.9	23.2	≤5.0	≤5.0	≤5.0	38.3	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>71.6</b>	31.4	40.2	≤5.0	≤5.0	8.0	61.5	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>9.2</b>	≤5.0	6.6	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	106	25.1
											Grade 4	155	36.6
											Grade 5	162	38.3
											Total	423	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 73.8%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.9%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Center for Enriched Studies (CES)
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.2	14.6	7.3	65.9	0.0	80.5	19.5
Supporting Services	5.0	20.0	40.0	30.0	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = N/A	Grades 1 to 3 = 21.0	Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.5	43.9	36.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Oak View Elementary School - #766

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.250</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ESOL	3.200	Secretary	1.000
Focus	3.000	Parent/Community Coord	1.000
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	0.700	<b>Other Support Total</b>	<b>4.375</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	2.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>3.500</b>
Other			
<b>Teachers Total</b>	<b>32.800</b>	<b>Food Services</b>	<b>1.375</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>37.400</b>	<b>Total Supporting Services</b>	<b>14.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1985	11.3	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	14	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
335	335	415	416	429	419	428	417

School Personnel Costs	
Professional Salaries	\$3,117,296
Supporting Services Salaries	\$686,475
Employee Benefits	\$1,007,644
<b>Total Allocated Cost</b>	<b>\$4,811,415</b>

# Oakland Terrace Elementary School - #769

Cluster Name: Downcounty Consortium

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (240) 740-4880

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/oaklandes/](http://www.montgomeryschoolsmd.org/schools/oaklandes/)

Fax Number: (301) 929-6910

Feeder Schools:

Receiving Schools: Sligo, Newport Mill

2019 – 2020 Official Enrollment as of September 30, 2019 =531													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.3</b>	<b>49.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>17.1</b>	<b>34.8</b>	<b>≤5.0</b>	<b>34.7</b>	<b>8.9</b>	Pre-K	65	12.2
ESOL	<b>17.5</b>	8.7	8.9	≤5.0	≤5.0	≤5.0	13.6	≤5.0	≤5.0	≤5.0	Full-Day K	86	16.2
FARMS	<b>31.5</b>	14.9	16.6	≤5.0	≤5.0	6.6	21.3	≤5.0	≤5.0	≤5.0	Grade 1	85	16.0
Spec. Ed.	<b>18.8</b>	6.4	12.4	≤5.0	≤5.0	≤5.0	6.8	≤5.0	5.1	≤5.0	Grade 2	86	16.2
											Grade 3	69	13.0
											Grade 4	81	15.3
											Grade 5	59	11.1
											Total	531	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.9	≤5.0	37.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 37.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 3)
Home School Model - Elementary
PEP Classic
PEP Collaboration
PEP Intensive Needs
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	19.3	14.0	59.6	3.5	94.7	5.3
Supporting Services	3.6	10.7	32.1	53.6	0.0	82.1	17.9

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 14.3	Grades 1 to 3 = 17.2	Grades 4 to 5 = 21.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.3	43.9	43.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Oakland Terrace Elementary School - #769

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.625
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>13.125</b>
Classroom	24.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	1.500	Secretary	1.000
Focus	0.600	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.300	<b>Other Support Total</b>	<b>3.500</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	4.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	4.000	Plant Equipment Operator	
Resource Program	2.500	<b>Building Services Total</b>	<b>4.500</b>
Other			
<b>Teachers Total</b>	<b>43.600</b>	<b>Food Services</b>	<b>1.125</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.200		
<b>Other Professional Total</b>	<b>5.200</b>		
<b>Total Professional</b>	<b>50.800</b>	<b>Total Supporting Services</b>	<b>22.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1993	9.5	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	14	4	1	0	4	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
487	487	551	547	558	556	543	531

School Personnel Costs	
Professional Salaries	\$4,366,280
Supporting Services Salaries	\$987,479
Employee Benefits	\$1,449,548
<b>Total Allocated Cost</b>	<b>\$6,803,307</b>

# Olney Elementary School - #502

Cluster Name: Sherwood  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832  
[www.montgomeryschoolsmd.org/schools/olneyes/](http://www.montgomeryschoolsmd.org/schools/olneyes/)

Office Phone: (301) 924-3126  
 Fax Number: (301) 774-8014  
 Receiving Schools: Rosa Parks

2019 – 2020 Official Enrollment as of September 30, 2019 = 683													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.3</b>	<b>50.7</b>	<b>≤5.0</b>	<b>12.9</b>	<b>15.4</b>	<b>13.8</b>	<b>≤5.0</b>	<b>50.5</b>	<b>7.2</b>	Pre-K	0	0.0
ESOL	<b>11.0</b>	5.3	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	115	16.8
FARMS	<b>16.7</b>	10.1	6.6	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	102	14.9
Spec. Ed.	<b>10.0</b>	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	114	16.7
											Grade 3	105	15.4
											Grade 4	117	17.1
											Grade 5	130	19.0
											Total	683	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 23.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	6.0	6.0	86.0	0.0	96.0	4.0
Supporting Services	11.1	11.1	22.2	55.6	0.0	77.8	22.2

Student/Instructional Staff Ratio	Average Class Size		
14.5	Kindergarten = 23.2	Grades 1 to 3 = 24.8	Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.0	34.0	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Olney Elementary School - #502

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.500
<b>Teachers</b>		Media Assistant	0.750
Classroom	28.000	<b>Instructional Support Total</b>	<b>4.750</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	1.200	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.100	Lunch Hour Aide	2.000
Art	1.100	<b>Other Support Total</b>	<b>4.000</b>
Music	1.100		
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	2.000	Worker	2.000
Resource Program	2.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.000</b>
<b>Teachers Total</b>	<b>39.500</b>	Food Services	1.125
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>44.300</b>	<b>Total Supporting Services</b>	<b>13.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1990	9.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	21	3	0	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
606	606	661	653	663	663	675	672

School Personnel Costs	
Professional Salaries	\$3,917,583
Supporting Services Salaries	\$606,655
Employee Benefits	\$1,184,100
<b>Total Allocated Cost</b>	<b>\$5,708,338</b>

# William Tyler Page Elementary School - #312

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/pagees/](http://www.montgomeryschoolsmd.org/schools/pagees/)

Office Phone: (301) 989-5672  
 Fax Number: (301) 879-1036  
 Receiving Schools: Briggs Chaney

2019 – 2020 Official Enrollment as of September 30, 2019 = 615													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.9</b>	<b>49.1</b>	<b>≤5.0</b>	<b>11.9</b>	<b>45.4</b>	<b>26.0</b>	<b>≤5.0</b>	<b>12.0</b>	<b>≤5.0</b>	Pre-K	39	6.3
ESOL	<b>16.6</b>	5.9	10.7	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Full-Day K	100	16.3
FARMS	<b>40.8</b>	21.6	19.2	≤5.0	≤5.0	20.5	15.1	≤5.0	≤5.0	≤5.0	Grade 1	108	17.6
Spec. Ed.	<b>7.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	109	17.7
											Grade 3	104	16.9
											Grade 4	89	14.5
											Grade 5	66	10.7
											Total	615	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.9	26.1	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 48.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Elementary Language Immersion (ELI) Spanish (Full) (K-4)
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.1	24.5	26.5	44.9	0.0	91.8	8.2
Supporting Services	16.7	22.2	27.8	22.2	11.1	88.9	11.1

Student/Instructional Staff Ratio	Average Class Size		
12.5	Kindergarten = 20.2	Grades 1 to 3 = 21.3	Grades 4 to 5 = 21.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.2	44.9	42.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## William Tyler Page Elementary School - #312

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
<b>Teachers</b>		Media Assistant	0.500
Classroom	29.000	<b>Instructional Support Total</b>	<b>4.875</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.400	Administrative Secretary	1.000
ESOL	1.800	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.100	<b>Other Support Total</b>	<b>3.750</b>
Art	1.100	<b>Building Services</b>	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Assistant Manager	1.000
Preschool	1.000	Worker	2.000
Special Education:		Plant Equipment Operator	
Classroom	1.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000	<b>Food Services</b>	
Other			1.625
<b>Teachers Total</b>	<b>41.800</b>	<b>Food Services Total</b>	<b>1.625</b>
<b>Other Professional</b>		<b>Total Supporting Services</b>	
Counselor	1.000		14.250
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>46.400</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2003	9.8	Y	Y	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	12	4	1	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
392	737	678	732	769	779	766	737

School Personnel Costs	
Professional Salaries	\$3,935,476
Supporting Services Salaries	\$579,424
Employee Benefits	\$1,158,308
<b>Total Allocated Cost</b>	<b>\$5,673,208</b>

# Pine Crest Elementary School - #761

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/pinecrestes/](http://www.montgomeryschoolsmd.org/schools/pinecrestes/)

Office Phone: (240) 740-1970  
 Fax Number: (301) 649-8194  
 Receiving Schools: Eastern

2019 – 2020 Official Enrollment as of September 30, 2019 = 413													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.7</b>	<b>53.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>24.9</b>	<b>41.4</b>	<b>≤5.0</b>	<b>23.5</b>	<b>5.8</b>	Pre-K	0	0.0
ESOL	<b>28.8</b>	10.9	17.9	≤5.0	≤5.0	≤5.0	24.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>46.0</b>	20.3	25.7	≤5.0	≤5.0	14.0	29.5	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>12.1</b>	≤5.0	8.7	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	111	26.9
											Grade 4	135	32.7
											Grade 5	167	40.4
											Total	413	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 59.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365 Center for Enriched Studies (CES) Home School Model - Elementary Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.5	21.1	13.2	52.6	2.6	84.2	15.8
Supporting Services	0.0	7.7	46.2	46.2	0.0	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = N/A	Grades 1 to 3 = 22.4	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	36.8	47.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Pine Crest Elementary School - #761

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.500</b>
Classroom	18.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.400	Administrative Secretary	1.000
ESOL	2.400	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	0.700	<b>Other Support Total</b>	<b>3.625</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	3.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>3.500</b>
Other			
<b>Teachers Total</b>	<b>30.400</b>	<b>Food Services</b>	<b>1.625</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>34.900</b>	<b>Total Supporting Services</b>	<b>13.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1941	1992	5.6	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	17	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
404	634	452	495	514	524	526	526

School Personnel Costs	
Professional Salaries	\$2,944,607
Supporting Services Salaries	\$537,547
Employee Benefits	\$898,287
<b>Total Allocated Cost</b>	<b>\$4,380,441</b>

# Piney Branch Elementary School - #749

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools: Takoma Park ES

7510 Maple Avenue Takoma Park, MD 20912  
[www.montgomeryschoolsmd.org/schools/pineybranches/](http://www.montgomeryschoolsmd.org/schools/pineybranches/)

Office Phone: (301) 891-8000  
 Fax Number: (301) 891-8011  
 Receiving Schools: Takoma Park MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 650													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.8</b>	<b>50.2</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>32.2</b>	<b>16.5</b>	<b>≤5.0</b>	<b>41.2</b>	<b>6.8</b>	Pre-K	0	0.0
ESOL	<b>16.6</b>	7.7	8.9	≤5.0	≤5.0	7.8	7.5	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>26.3</b>	14.5	11.8	≤5.0	≤5.0	16.9	8.0	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>10.0</b>	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	206	31.7
											Grade 4	217	33.4
											Grade 5	227	34.9
											Total	650	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 37.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Center for Enriched Studies (CES) (local)
Home School Model - Elementary
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	15.7	5.9	68.6	3.9	82.4	17.6
Supporting Services	5.9	64.7	17.6	11.8	0.0	64.7	35.3

Student/Instructional Staff Ratio	Average Class Size		
12.9	Kindergarten = N/A	Grades 1 to 3 = 23.0	Grades 4 to 5 = 23.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
35.3	25.5	39.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Piney Branch Elementary School - #749

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.375</b>
Classroom	28.300		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.100	Secretary	1.000
Focus	0.800	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.100	<b>Other Support Total</b>	<b>4.000</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.700	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>5.500</b>
Other			
<b>Teachers Total</b>	<b>41.900</b>	<b>Food Services</b>	<b>1.250</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>47.100</b>	<b>Total Supporting Services</b>	<b>16.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	2.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	26	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
611	726	633	616	614	608	611	605

School Personnel Costs	
Professional Salaries	\$3,844,584
Supporting Services Salaries	\$666,849
Employee Benefits	\$1,163,586
<b>Total Allocated Cost</b>	<b>\$5,675,019</b>

# Poolesville Elementary School - #153

Cluster Name: Poolesville  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesvillees/](http://www.montgomeryschoolsmd.org/schools/poolesvillees/)

Office Phone: (301) 972-7960  
 Fax Number: (301) 972-7963  
 Receiving Schools: John Poole

2019 – 2020 Official Enrollment as of September 30, 2019 = 489													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.3</b>	<b>49.7</b>	<b>≤5.0</b>	<b>7.4</b>	<b>5.3</b>	<b>13.3</b>	<b>≤5.0</b>	<b>64.6</b>	<b>9.2</b>	Pre-K	4	0.8
ESOL	<b>6.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	71	14.5
FARMS	<b>12.3</b>	6.7	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	85	17.4
Spec. Ed.	<b>7.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	82	16.8
											Grade 3	83	17.0
											Grade 4	77	15.7
											Grade 5	87	17.8
											Total	489	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.4	5.6	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 15.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.1%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Enriched Literacy Curriculum
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	2.7	97.3	0.0	86.5	13.5
Supporting Services	8.3	25.0	0.0	66.7	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size		
14.5	Kindergarten = 23.7	Grades 1 to 3 = 21.0	Grades 4 to 5 = 27.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.1	27.0	64.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Poolesville Elementary School - #153

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
<b>Teachers</b>		Media Assistant	0.500
Classroom	21.000	<b>Instructional Support Total</b>	<b>2.250</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.500	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.750
Physical Education	0.900	<b>Other Support Total</b>	<b>3.750</b>
Art	0.900	<b>Building Services</b>	
Music	0.900	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool		Worker	2.000
Special Education:		Plant Equipment Operator	
Classroom	1.000	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000	Food Services	0.750
Other		<b>Food Services</b>	
<b>Teachers Total</b>	<b>28.800</b>		
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>33.400</b>	<b>Total Supporting Services</b>	<b>10.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1978	12.3	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	20	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
539	539	508	534	551	560	541	534

School Personnel Costs	
Professional Salaries	\$3,335,798
Supporting Services Salaries	\$432,822
Employee Benefits	\$981,412
<b>Total Allocated Cost</b>	<b>\$4,750,032</b>

# Potomac Elementary School - #601

Cluster Name: Winston Churchill  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

7000 Radnor Road, Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/potomaces/](http://www.montgomeryschoolsmd.org/schools/potomaces/)

Office Phone: (240) 740-4360  
 Fax Number: (240) 740-4380  
 Receiving Schools: Hoover

2019 – 2020 Official Enrollment as of September 30, 2019 = 376													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	31.9	9.0	8.5	≤5.0	41.8	8.5	Pre-K	0	0.0
ESOL	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	54	14.4
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	43	11.4
Spec. Ed.	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	74	19.7
											Grade 3	57	15.2
											Grade 4	76	20.2
											Grade 5	72	19.1
											Total	376	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.7	13.3	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 6.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Elementary Language Immersion (ELI) Chinese (Partial)
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	18.8	0.0	9.4	68.8	3.1	90.6	9.4
Supporting Services	27.3	36.4	9.1	27.3	0.0	72.7	27.3

Student/Instructional Staff Ratio	Average Class Size		
13.3	Kindergarten = 18.3	Grades 1 to 3 = 25.0	Grades 4 to 5 = 24.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	28.1	53.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Potomac Elementary School - #601

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>1.625</b>
Classroom	17.900		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.300	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.000
Physical Education	0.600	<b>Other Support Total</b>	<b>3.000</b>
Art	0.600		
Music	0.600	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom		Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>24.400</b>	<b>Food Services</b>	<b>1.000</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.300		
<b>Other Professional Total</b>	<b>2.300</b>		
<b>Total Professional</b>	<b>28.700</b>	<b>Total Supporting Services</b>	<b>10.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1976	9.6	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	16	3	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
425	479	372	352	355	338	354	356

School Personnel Costs	
Professional Salaries	\$2,652,343
Supporting Services Salaries	\$511,635
Employee Benefits	\$777,138
<b>Total Allocated Cost</b>	<b>\$3,941,116</b>

# Judith A. Resnik Elementary School - #514

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/resnikes/](http://www.montgomeryschoolsmd.org/schools/resnikes/)

Office Phone: (240) 740-3240  
 Fax Number: (301) 840-7135  
 Receiving Schools: Redland

2019 – 2020 Official Enrollment as of September 30, 2019 = 602													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.5</b>	<b>50.5</b>	<b>≤5.0</b>	<b>10.5</b>	<b>29.1</b>	<b>41.7</b>	<b>≤5.0</b>	<b>14.0</b>	<b>≤5.0</b>	Pre-K	34	5.6
ESOL	<b>31.7</b>	15.6	16.1	≤5.0	≤5.0	≤5.0	26.4	≤5.0	≤5.0	≤5.0	Full-Day K	85	14.1
FARMS	<b>54.5</b>	27.6	26.9	≤5.0	≤5.0	19.4	27.6	≤5.0	≤5.0	≤5.0	Grade 1	101	16.8
Spec. Ed.	<b>10.5</b>	≤5.0	6.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 2	94	15.6
											Grade 3	101	16.8
											Grade 4	100	16.6
											Grade 5	87	14.5
											Total	602	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 64.1%	Attendance Rate <sup>2 3</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Physical Disabilities K-12 Class
Physical Disabilities Pre-K Class
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.6	12.1	8.6	63.8	6.9	86.2	13.8
Supporting Services	16.7	23.3	13.3	46.7	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 17.2	Grades 1 to 3 = 17.6	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.1	39.7	48.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Judith A. Resnik Elementary School - #514

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>8.750</b>
Classroom	30.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	4.100	Secretary	1.000
Focus	1.500	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.300	<b>Other Support Total</b>	<b>3.750</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	1.500	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>5.000</b>
Other	2.700		
<b>Teachers Total</b>	<b>49.200</b>	<b>Food Services</b>	1.688
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>55.200</b>	<b>Total Supporting Services</b>	<b>19.188</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.8	Y	Y	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	16	5	1	0	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
493	493	614	610	610	607	603	608

School Personnel Costs	
Professional Salaries	\$4,855,935
Supporting Services Salaries	\$966,688
Employee Benefits	\$1,538,640
<b>Total Allocated Cost</b>	<b>\$7,361,263</b>

# Dr. Sally K. Ride Elementary School - #242

Cluster Name: Seneca Valley  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

21301 Seneca Crossing Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/ridees/](http://www.montgomeryschoolsmd.org/schools/ridees/)

Office Phone: (301) 353-0994  
 Fax Number: (301) 601-0349  
 Receiving Schools: Clemente, King

2019 – 2020 Official Enrollment as of September 30, 2019 =502													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.2</b>	<b>51.8</b>	<b>≤5.0</b>	<b>13.3</b>	<b>37.1</b>	<b>35.5</b>	<b>≤5.0</b>	<b>9.4</b>	<b>≤5.0</b>	Pre-K	55	11.0
ESOL	<b>28.1</b>	10.6	17.5	≤5.0	5.2	≤5.0	18.3	≤5.0	≤5.0	≤5.0	Full-Day K	70	13.9
FARMS	<b>54.4</b>	26.1	28.3	≤5.0	5.4	25.9	19.1	≤5.0	≤5.0	≤5.0	Grade 1	94	18.7
Spec. Ed.	<b>22.1</b>	8.6	13.5	≤5.0	≤5.0	8.8	8.0	≤5.0	≤5.0	≤5.0	Grade 2	70	13.9
											Grade 3	81	16.1
											Grade 4	70	13.9
											Grade 5	62	12.4
											Total	502	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	39.8	22.1	38.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 65.3%	Attendance Rate <sup>2 3</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.8%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Special Education Resource
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	13.2	3.8	79.2	1.9	88.7	11.3
Supporting Services	14.8	3.7	29.6	51.9	0.0	70.4	29.6

Student/Instructional Staff Ratio	Average Class Size		
8.5	Kindergarten = 14.5	Grades 1 to 3 = 18.9	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.5	22.6	69.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Dr. Sally K. Ride Elementary School - #242

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.975
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.475</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ESOL	2.800	Secretary	1.000
Focus	1.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.200	<b>Other Support Total</b>	<b>3.500</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	1.600	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	9.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.500</b>
Other			
<b>Teachers Total</b>	<b>41.900</b>	<b>Food Services</b>	<b>1.625</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.700		
<b>Other Professional Total</b>	<b>4.700</b>		
<b>Total Professional</b>	<b>48.600</b>	<b>Total Supporting Services</b>	<b>22.100</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1994	--	13.5	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	11	5	2	0	6	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
467	467	483	492	492	493	473	466

School Personnel Costs	
Professional Salaries	\$4,795,463
Supporting Services Salaries	\$925,901
Employee Benefits	\$1,533,911
<b>Total Allocated Cost</b>	<b>\$7,255,275</b>

# Ritchie Park Elementary School - #227

Cluster Name: Richard Montgomery  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854  
[www.montgomeryschoolsmd.org/schools/ritchieparkes/](http://www.montgomeryschoolsmd.org/schools/ritchieparkes/)

Office Phone: (240) 740-6310  
 Fax Number: (301) 517-5047  
 Receiving Schools: Julius West

2019 – 2020 Official Enrollment as of September 30, 2019 = 401													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>57.4</b>	<b>42.6</b>	<b>≤5.0</b>	<b>15.7</b>	<b>12.7</b>	<b>12.2</b>	<b>≤5.0</b>	<b>51.4</b>	<b>7.7</b>	Pre-K	0	0.0
ESOL	<b>10.0</b>	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	58	14.5
FARMS	<b>9.5</b>	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	85	21.2
Spec. Ed.	<b>7.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	69	17.2
											Grade 3	58	14.5
											Grade 4	64	16.0
											Grade 5	67	16.7
											Total	401	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 11.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.1%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.8	5.9	0.0	85.3	0.0	85.3	14.7
Supporting Services	23.1	23.1	15.4	38.5	0.0	69.2	30.8

Student/Instructional Staff Ratio	Average Class Size		
12.7	Kindergarten = 19.7	Grades 1 to 3 = 21.7	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.9	23.5	70.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Ritchie Park Elementary School - #227

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.125</b>
Classroom	19.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.800	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education	0.800	<b>Other Support Total</b>	<b>3.375</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>3.500</b>
Other			
<b>Teachers Total</b>	<b>27.000</b>	<b>Food Services</b>	<b>1.063</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>31.400</b>	<b>Total Supporting Services</b>	<b>10.063</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	1997	9.2	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	14	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
388	388	386	355	362	373	378	401

School Personnel Costs	
Professional Salaries	\$3,177,385
Supporting Services Salaries	\$474,198
Employee Benefits	\$952,951
<b>Total Allocated Cost</b>	<b>\$4,604,534</b>

# Rock Creek Forest Elementary School - #773

Cluster Name: Bethesda-Chevy Chase

8330 Grubb Road, Chevy Chase, MD 20815

Office Phone: (240) 839-3201

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/rcforest/](http://www.montgomeryschoolsmd.org/schools/rcforest/)

Fax Number: (240) 839-3257

Feeder Schools:

Receiving Schools: Silver Creek, Westland

2019 – 2020 Official Enrollment as of September 30, 2019 = 760													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.1</b>	<b>48.9</b>	<b>≤5.0</b>	<b>7.4</b>	<b>18.8</b>	<b>32.5</b>	<b>≤5.0</b>	<b>35.5</b>	<b>5.4</b>	Pre-K	35	4.6
ESOL	<b>18.7</b>	9.2	9.5	≤5.0	≤5.0	≤5.0	12.5	≤5.0	≤5.0	≤5.0	Full-Day K	121	15.9
FARMS	<b>26.1</b>	12.9	13.2	≤5.0	≤5.0	8.4	13.9	≤5.0	≤5.0	≤5.0	Grade 1	115	15.1
Spec. Ed.	<b>12.6</b>	≤5.0	8.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	132	17.4
											Grade 3	122	16.1
											Grade 4	122	16.1
											Grade 5	113	14.9
											Total	760	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.2	≤5.0	33.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 29.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - K-12
Be Well 365
Elementary Language Immersion (ELI) Spanish (Full)
Home School Model - Elementary
PEP 5 Hour
PEP Classic
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	7.5	23.9	68.7	0.0	92.5	7.5
Supporting Services	6.7	20.0	46.7	26.7	0.0	86.7	13.3

Student/Instructional Staff Ratio	Average Class Size		
10.8	Kindergarten = 23.0	Grades 1 to 3 = 21.4	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.9	43.3	41.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rock Creek Forest Elementary School - #773

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.813
<b>Teachers</b>		Media Assistant	0.750
Classroom	33.600	<b>Instructional Support Total</b>	<b>12.563</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.600	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.250
Physical Education	1.500	<b>Other Support Total</b>	<b>4.250</b>
Art	1.500	<b>Building Services</b>	
Music	1.500	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	3.000	Worker	3.500
Special Education:		Plant Equipment Operator	
Classroom	4.500	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.000	Food Services	1.250
Other	1.000		
<b>Teachers Total</b>	<b>53.500</b>	<b>Food Services Total</b>	<b>1.250</b>
<b>Other Professional</b>		<b>Total Supporting Services</b>	<b>23.563</b>
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.500</b>		
<b>Total Professional</b>	<b>60.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2015	8.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	25	4	1	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
667	667	768	773	780	770	772	755

School Personnel Costs	
Professional Salaries	\$5,055,396
Supporting Services Salaries	\$956,140
Employee Benefits	\$1,582,969
<b>Total Allocated Cost</b>	<b>\$7,594,505</b>

# Rock Creek Valley Elementary School - #819

Cluster Name: Rockville  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

5121 Russett Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/rcvallees/](http://www.montgomeryschoolsmd.org/schools/rcvallees/)

Office Phone: (240) 740-1240  
 Fax Number: (301) 460-2196  
 Receiving Schools: Wood

2019 – 2020 Official Enrollment as of September 30, 2019 = 436													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>44.7</b>	<b>55.3</b>	<b>≤5.0</b>	<b>16.5</b>	<b>10.1</b>	<b>37.6</b>	<b>≤5.0</b>	<b>29.1</b>	<b>6.7</b>	Pre-K	21	4.8
ESOL	<b>21.3</b>	9.9	11.5	≤5.0	≤5.0	≤5.0	14.9	≤5.0	≤5.0	≤5.0	Full-Day K	55	12.6
FARMS	<b>28.9</b>	11.5	17.4	≤5.0	≤5.0	≤5.0	20.9	≤5.0	≤5.0	≤5.0	Grade 1	77	17.7
Spec. Ed.	<b>23.4</b>	10.6	12.8	≤5.0	≤5.0	≤5.0	10.3	≤5.0	6.4	≤5.0	Grade 2	66	15.1
											Grade 3	75	17.2
											Grade 4	77	17.7
											Grade 5	65	14.9
											Total	436	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.7	≤5.0	39.4

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 38.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.3%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) K-12 Class
Deaf and Hard of Hearing (DHOH) Pre-K Class
Home School Model - Elementary
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.1	4.3	2.1	91.5	0.0	93.6	6.4
Supporting Services	5.6	33.3	5.6	55.6	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 16.7	Grades 1 to 3 = 22.2	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.6	46.8	42.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rock Creek Valley Elementary School - #819

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.875
<b>Teachers</b>		Media Assistant	0.500
Classroom	18.000	<b>Instructional Support Total</b>	<b>9.000</b>
Staff Development	1.000		
Academic Intervention	0.200	<b>Other Support</b>	
ESOL	1.500	Administrative Secretary	1.000
Focus	0.500	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.000	Lunch Hour Aide	1.375
Art	1.000	<b>Other Support Total</b>	<b>3.375</b>
Music	1.000		
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	1.800	Worker	2.500
Resource Program	1.500	Plant Equipment Operator	
Other	7.000	<b>Building Services Total</b>	<b>4.500</b>
<b>Teachers Total</b>	<b>36.400</b>	<b>Food Services</b>	<b>1.000</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.300		
<b>Other Professional Total</b>	<b>5.300</b>		
<b>Total Professional</b>	<b>43.700</b>	<b>Total Supporting Services</b>	<b>17.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2001	10.4	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	15	4	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
460	460	437	430	429	430	415	417

School Personnel Costs	
Professional Salaries	\$3,890,276
Supporting Services Salaries	\$776,268
Employee Benefits	\$1,204,447
<b>Total Allocated Cost</b>	<b>\$5,870,991</b>

# Rock View Elementary School - #795

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/rockviews/](http://www.montgomeryschoolsmd.org/schools/rockviews/)

Office Phone: (240) 740-0920  
 Fax Number: (301) 962-5986  
 Receiving Schools: Newport Mill

2019 – 2020 Official Enrollment as of September 30, 2019 = 654													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>43.6</b>	<b>56.4</b>	<b>≤5.0</b>	<b>10.6</b>	<b>13.0</b>	<b>48.2</b>	<b>≤5.0</b>	<b>22.9</b>	<b>≤5.0</b>	Pre-K	39	6.0
ESOL	<b>31.8</b>	12.8	19.0	≤5.0	≤5.0	≤5.0	26.1	≤5.0	≤5.0	≤5.0	Full-Day K	105	16.1
FARMS	<b>43.1</b>	18.7	24.5	≤5.0	≤5.0	6.6	29.7	≤5.0	≤5.0	≤5.0	Grade 1	106	16.2
Spec. Ed.	<b>23.1</b>	6.4	16.7	≤5.0	≤5.0	≤5.0	11.6	≤5.0	≤5.0	≤5.0	Grade 2	102	15.6
											Grade 3	120	18.3
											Grade 4	85	13.0
											Grade 5	97	14.8
											Total	654	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	40.5	7.4	52.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 55.8%	Attendance Rate <sup>2 3</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.9	11.8	8.8	73.5	2.9	89.7	10.3
Supporting Services	0.0	18.8	25.0	56.3	0.0	87.5	12.5

Student/Instructional Staff Ratio	Average Class Size		
8.8	Kindergarten = 18.4	Grades 1 to 3 = 18.6	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	32.4	51.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Rock View Elementary School - #795

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	9.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.125</b>
Classroom	27.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.400	Administrative Secretary	1.000
ESOL	4.600	Secretary	1.000
Focus	1.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.500	<b>Other Support Total</b>	<b>3.750</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	13.000	Plant Equipment Operator	
Resource Program	0.500	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>54.500</b>	<b>Food Services</b>	<b>1.750</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.800		
<b>Other Professional Total</b>	<b>4.800</b>		
<b>Total Professional</b>	<b>61.300</b>	<b>Total Supporting Services</b>	<b>25.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1955	1999	7.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	20	4	1	0	6	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
636	636	656	684	664	660	640	618

School Personnel Costs	
Professional Salaries	\$5,338,398
Supporting Services Salaries	\$1,154,202
Employee Benefits	\$1,746,925
<b>Total Allocated Cost</b>	<b>\$8,239,525</b>

# Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/rockwelles/](http://www.montgomeryschoolsmd.org/schools/rockwelles/)

Office Phone: (240) 740-5870  
 Fax Number: (301) 253-7084  
 Receiving Schools: Baker

2019 – 2020 Official Enrollment as of September 30, 2019 = 452													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>10.2</b>	<b>12.2</b>	<b>24.8</b>	<b>≤5.0</b>	<b>44.2</b>	<b>8.0</b>	Pre-K	61	13.5
ESOL	<b>9.1</b>	≤5.0	5.3	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Full-Day K	65	14.4
FARMS	<b>19.2</b>	7.5	11.7	≤5.0	≤5.0	5.8	8.6	≤5.0	≤5.0	≤5.0	Grade 1	61	13.5
Spec. Ed.	<b>20.8</b>	≤5.0	16.6	≤5.0	≤5.0	≤5.0	5.5	≤5.0	7.5	≤5.0	Grade 2	64	14.2
											Grade 3	71	15.7
											Grade 4	72	15.9
											Grade 5	58	12.8
											Total	452	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.8	≤5.0	46.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 25.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
PEP PILOT/Classic
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	2.3	9.3	86.0	0.0	88.4	11.6
Supporting Services	9.1	13.6	13.6	63.6	0.0	81.8	18.2

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 21.3	Grades 1 to 3 = 22.0	Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.7	30.2	65.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Lois P. Rockwell Elementary School - #156

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.250
<b>Teachers</b>		Media Assistant	0.500
Classroom	18.000	<b>Instructional Support Total</b>	<b>8.500</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	0.800	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.300	Parent/Community Coord	
Physical Education	0.900	Lunch Hour Aide	1.125
Art	0.900	<b>Other Support Total</b>	<b>3.125</b>
Music	0.900		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	4.000	Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	2.700	Worker	2.500
Resource Program	2.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.500</b>
<b>Teachers Total</b>	<b>32.700</b>	Food Services	0.938
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.000		
<b>Other Professional Total</b>	<b>5.000</b>		
<b>Total Professional</b>	<b>39.700</b>	<b>Total Supporting Services</b>	<b>17.063</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992	--	10.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	17	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
530	530	481	477	480	481	484	473

School Personnel Costs	
Professional Salaries	\$3,864,657
Supporting Services Salaries	\$820,565
Employee Benefits	\$1,260,031
<b>Total Allocated Cost</b>	<b>\$5,945,253</b>

# Rolling Terrace Elementary School - #771

Cluster Name: Downcounty Consortium

705 Bayfield Street Takoma Park, MD 20912

Office Phone: (240) 740-1950

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/rollinges/](http://www.montgomeryschoolsmd.org/schools/rollinges/)

Fax Number: (301) 431-7643

Feeder Schools:

Receiving Schools: Silver Spring Internat'l, Takoma Park MS, Eastern MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 775													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.1	48.9	≤5.0	≤5.0	14.1	75.0	≤5.0	7.2	≤5.0	Pre-K	74	9.5
ESOL	60.1	29.9	30.2	≤5.0	≤5.0	≤5.0	54.5	≤5.0	≤5.0	≤5.0	Full-Day K	112	14.5
FARMS	79.1	40.5	38.6	≤5.0	≤5.0	10.2	66.2	≤5.0	≤5.0	≤5.0	Grade 1	125	16.1
Spec. Ed.	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	126	16.3
											Grade 3	114	14.7
											Grade 4	112	14.5
											Grade 5	112	14.5
											Total	775	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 81.4%	Attendance Rate <sup>2 3</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.5%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Elementary Language Immersion (ELI) Spanish (Partial)
English/Spanish Two-Way Immersion (K - 3)
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
School Based Health Center
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	16.3	21.3	53.8	2.5	91.3	8.8
Supporting Services	5.6	38.9	30.6	25.0	0.0	80.6	19.4

Student/Instructional Staff Ratio	Average Class Size		
9.4	Kindergarten = 18.5	Grades 1 to 3 = 19.4	Grades 4 to 5 = 22.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	37.5	45.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rolling Terrace Elementary School - #771

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.375
Asst School Administrator	1.000	ESOL	
<b>Administrative Total</b>	<b>3.000</b>	Special Education	2.000
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.125</b>
Classroom	34.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.200	Administrative Secretary	1.000
ESOL	11.400	Secretary	2.000
Focus	6.700	Parent/Community Coord	0.250
Reading/Literacy	1.800	Lunch Hour Aide	2.250
Physical Education	1.500	<b>Other Support Total</b>	<b>5.500</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	2.000	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>6.000</b>
Other			
<b>Teachers Total</b>	<b>67.400</b>	<b>Food Services</b>	<b>2.125</b>
<b>Other Professional</b>			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>4.300</b>		
<b>Total Professional</b>	<b>74.700</b>	<b>Total Supporting Services</b>	<b>24.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	4.3	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	26	3	3	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
729	729	755	752	751	746	746	757

School Personnel Costs	
Professional Salaries	\$6,476,866
Supporting Services Salaries	\$1,029,106
Employee Benefits	\$1,963,051
<b>Total Allocated Cost</b>	<b>\$9,469,023</b>

# Rosemary Hills Elementary School - #794

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

2111 Porter Road Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/rosemaryhillses/](http://www.montgomeryschoolsmd.org/schools/rosemaryhillses/)

Office Phone: (301) 920-9990  
 Fax Number: (301) 650-6404

Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2019 – 2020 Official Enrollment as of September 30, 2019 = 570													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>6.3</b>	<b>27.0</b>	<b>17.4</b>	<b>≤5.0</b>	<b>44.9</b>	<b>≤5.0</b>	Pre-K	61	10.7
ESOL	<b>16.5</b>	8.6	7.9	≤5.0	≤5.0	5.4	7.4	≤5.0	≤5.0	≤5.0	Full-Day K	159	27.9
FARMS	<b>26.5</b>	13.3	13.2	≤5.0	≤5.0	15.1	8.8	≤5.0	≤5.0	≤5.0	Grade 1	169	29.6
Spec. Ed.	<b>13.9</b>	≤5.0	8.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	181	31.8
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	570	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.4	≤5.0	39.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 29.3%	Attendance Rate <sup>2 3</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.4	12.8	8.5	72.3	0.0	97.9	2.1
Supporting Services	5.6	25.0	22.2	44.4	0.0	91.7	8.3

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 22.6	Grades 1 to 3 = 22.7	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.5	34.0	40.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rosemary Hills Elementary School - #794

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	15.195
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>18.195</b>
Classroom	22.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.000	Secretary	1.000
Focus	0.600	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	1.100	<b>Other Support Total</b>	<b>3.625</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music		Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	6.200	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>39.400</b>	<b>Food Services</b>	<b>1.063</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.000		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>45.400</b>	<b>Total Supporting Services</b>	<b>27.883</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1988	6.1	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	17	5	1	0	7	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
628	628	574	580	587	575	562	551

School Personnel Costs	
Professional Salaries	\$3,793,996
Supporting Services Salaries	\$1,084,587
Employee Benefits	\$1,295,053
<b>Total Allocated Cost</b>	<b>\$6,173,636</b>

# Rosemont Elementary School - #555

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/rosemontes/](http://www.montgomeryschoolsmd.org/schools/rosemontes/)

Office Phone: (301) 840-7123  
 Fax Number: (301) 548-7512  
 Receiving Schools: Forest Oak

2019 – 2020 Official Enrollment as of September 30, 2019 =645													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>9.1</b>	<b>30.1</b>	<b>46.7</b>	<b>≤5.0</b>	<b>8.2</b>	<b>5.7</b>	Pre-K	59	9.1
ESOL	<b>39.4</b>	18.4	20.9	≤5.0	≤5.0	5.6	29.5	≤5.0	≤5.0	≤5.0	Full-Day K	106	16.4
FARMS	<b>58.8</b>	28.7	30.1	≤5.0	≤5.0	18.3	34.6	≤5.0	≤5.0	≤5.0	Grade 1	113	17.5
Spec. Ed.	<b>11.0</b>	≤5.0	8.5	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Grade 2	89	13.8
											Grade 3	99	15.3
											Grade 4	86	13.3
											Grade 5	93	14.4
											Total	645	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.1	≤5.0	31.4

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 66.8%	Attendance Rate <sup>2 3</sup> = 93.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 26.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - CAPP (Preschool)
Be Well 365
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.2	15.9	11.1	66.7	1.6	84.1	15.9
Supporting Services	13.2	28.9	23.7	31.6	2.6	84.2	15.8

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 18.2	Grades 1 to 3 = 17.0	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.7	38.1	30.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Rosemont Elementary School - #555

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	15.760
<b>Teachers</b>		Media Assistant	0.500
Classroom	32.000	<b>Instructional Support Total</b>	<b>20.260</b>
Staff Development	1.000		
Academic Intervention	0.700	<b>Other Support</b>	
ESOL	5.700	Administrative Secretary	1.000
Focus	1.500	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education	1.400	Lunch Hour Aide	1.875
Art	1.400	<b>Other Support Total</b>	<b>3.875</b>
Music	1.400		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	5.700	Worker	3.000
Resource Program	2.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>5.000</b>
<b>Teachers Total</b>	<b>55.000</b>	Food Services	1.813
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>60.700</b>	<b>Total Supporting Services</b>	<b>30.948</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1995	8.9	Y	Y	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	19	4	1	0	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
568	568	658	662	662	674	675	671

School Personnel Costs	
Professional Salaries	\$4,545,414
Supporting Services Salaries	\$1,172,840
Employee Benefits	\$1,540,407
<b>Total Allocated Cost</b>	<b>\$7,258,661</b>

# Bayard Rustin Elementary School - #346

Cluster Name: Richard Montgomery  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

332 West Edmonston Drive Rockville, MD 20852  
<https://www2.montgomeryschoolsmd.org/schools/rustines>

Office Phone: (240)-740-4320  
 Fax Number: (240)-740-4325  
 Receiving Schools: Julius West

2019 – 2020 Official Enrollment as of September 30, 2019 = 719													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.4</b>	<b>50.6</b>	<b>≤5.0</b>	<b>26.4</b>	<b>9.7</b>	<b>29.1</b>	<b>≤5.0</b>	<b>25.5</b>	<b>8.9</b>	Pre-K	35	4.9
ESOL	<b>22.5</b>	8.8	13.8	≤5.0	≤5.0	≤5.0	14.6	≤5.0	≤5.0	≤5.0	Full-Day K	105	14.6
FARMS	<b>29.6</b>	14.6	15.0	≤5.0	≤5.0	≤5.0	18.2	≤5.0	≤5.0	≤5.0	Grade 1	122	17.0
Spec. Ed.	<b>12.0</b>	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	112	15.6
											Grade 3	122	17.0
											Grade 4	114	15.9
											Grade 5	109	15.2
											Total	719	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.6	≤5.0	30.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 35.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Elementary Language Immersion (ELI) Chinese (Partial)
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	18.2	9.1	5.5	67.3	0.0	92.7	7.3
Supporting Services	15.0	20.0	5.0	60.0	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
13.3	Kindergarten = 21.6	Grades 1 to 3 = 23.3	Grades 4 to 5 = 28.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	47.3	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Bayard Rustin Elementary School - #346

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.375</b>
Classroom	30.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.200	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.000
Physical Education	1.200	<b>Other Support Total</b>	<b>4.000</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	1.800	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>5.500</b>
Other			
<b>Teachers Total</b>	<b>45.300</b>	<b>Food Services</b>	<b>1.313</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>50.600</b>	<b>Total Supporting Services</b>	<b>16.188</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2018	--	10.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	26	2	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
744	744	740	742	725	714	694	681

School Personnel Costs	
Professional Salaries	\$4,413,544
Supporting Services Salaries	\$684,555
Employee Benefits	\$1,328,328
<b>Total Allocated Cost</b>	<b>\$6,426,427</b>

# Sequoyah Elementary School - #565

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855  
[www.montgomeryschoolsmd.org/schools/sequoyahes/](http://www.montgomeryschoolsmd.org/schools/sequoyahes/)

Office Phone: (240) 740-5880  
 Fax Number: (301) 840-5356  
 Receiving Schools: Redland

2019 – 2020 Official Enrollment as of September 30, 2019 = 376													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>11.4</b>	<b>12.5</b>	<b>50.0</b>	<b>≤5.0</b>	<b>20.5</b>	<b>5.6</b>	Pre-K	0	0.0
ESOL	<b>37.0</b>	17.0	19.9	≤5.0	≤5.0	≤5.0	31.6	≤5.0	≤5.0	≤5.0	Full-Day K	63	16.8
FARMS	<b>46.3</b>	23.4	22.9	≤5.0	≤5.0	7.4	34.8	≤5.0	≤5.0	≤5.0	Grade 1	64	17.0
Spec. Ed.	<b>10.4</b>	≤5.0	7.2	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	52	13.8
											Grade 3	60	16.0
											Grade 4	70	18.6
											Grade 5	67	17.8
											Total	376	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 55.1%	Attendance Rate <sup>2 3</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.9%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	5.0	5.0	80.0	2.5	90.0	10.0
Supporting Services	5.6	11.1	16.7	66.7	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 15.5	Grades 1 to 3 = 17.9	Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.0	45.0	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Sequoyah Elementary School - #565

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	2.625
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.750</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.300	Administrative Secretary	1.000
ESOL	2.900	Secretary	1.000
Focus	0.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.125
Physical Education	0.800	<b>Other Support Total</b>	<b>3.125</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	3.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.000</b>
Other			
<b>Teachers Total</b>	<b>33.200</b>	<b>Food Services</b>	<b>1.625</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>38.000</b>	<b>Total Supporting Services</b>	<b>13.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	19	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
508	508	395	393	394	401	387	376

School Personnel Costs	
Professional Salaries	\$3,547,889
Supporting Services Salaries	\$672,779
Employee Benefits	\$1,104,989
<b>Total Allocated Cost</b>	<b>\$5,325,657</b>

# Seven Locks Elementary School - #603

Cluster Name: Winston Churchill  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/sevenlocks/](http://www.montgomeryschoolsmd.org/schools/sevenlocks/)

Office Phone: (240) 740-0940  
 Fax Number: (301) 469-1041  
 Receiving Schools: Cabin John

2019 – 2020 Official Enrollment as of September 30, 2019 = 425													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>54.4</b>	<b>45.6</b>	<b>≤5.0</b>	<b>26.1</b>	<b>8.9</b>	<b>10.6</b>	<b>≤5.0</b>	<b>49.2</b>	<b>5.2</b>	Pre-K	0	0.0
ESOL	<b>7.1</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	68	16.0
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	66	15.5
Spec. Ed.	<b>8.5</b>	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Grade 2	65	15.3
											Grade 3	83	19.5
											Grade 4	63	14.8
											Grade 5	80	18.8
											Total	425	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 6.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.4	0.0	3.1	84.4	3.1	87.5	12.5
Supporting Services	10.0	10.0	30.0	50.0	0.0	70.0	30.0

Student/Instructional Staff Ratio	Average Class Size		
14.9	Kindergarten = 23.0	Grades 1 to 3 = 23.8	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	37.5	37.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Seven Locks Elementary School - #603

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	
<b>Teachers</b>		Media Assistant	0.500
Classroom	18.000	<b>Instructional Support Total</b>	<b>1.375</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.800	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education	0.700	<b>Other Support Total</b>	<b>3.375</b>
Art	0.700	<b>Building Services</b>	
Music	0.700	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool		Worker	2.000
Special Education:		Plant Equipment Operator	
Classroom	0.500	<b>Building Services Total</b>	<b>4.000</b>
Resource Program	1.000	Food Services	0.625
Other		<b>Food Services</b>	
<b>Teachers Total</b>	<b>24.700</b>		<b>0.625</b>
<b>Other Professional</b>		<b>Building Services Total</b>	
Counselor	1.000		<b>4.000</b>
Media Specialist	1.000	<b>Food Services</b>	
Spec Ed Related Services	0.400		<b>0.625</b>
<b>Other Professional Total</b>	<b>2.400</b>	<b>Food Services</b>	
<b>Total Professional</b>	<b>29.100</b>	<b>Total Supporting Services</b>	<b>9.375</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2012	9.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	15	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
424	424	430	451	446	450	443	427

School Personnel Costs	
Professional Salaries	\$2,448,561
Supporting Services Salaries	\$393,171
Employee Benefits	\$735,715
<b>Total Allocated Cost</b>	<b>\$3,577,447</b>

# Sherwood Elementary School - #501

Cluster Name: NE Consort., Sherwood  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.montgomeryschoolsmd.org/schools/sherwoodes/](http://www.montgomeryschoolsmd.org/schools/sherwoodes/)

Office Phone: (240) 740-0960  
 Fax Number: (301) 924-3294  
 Receiving Schools: Farquhar

2019 – 2020 Official Enrollment as of September 30, 2019 = 524													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>44.5</b>	<b>55.5</b>	<b>≤5.0</b>	<b>10.1</b>	<b>20.2</b>	<b>17.2</b>	<b>≤5.0</b>	<b>41.6</b>	<b>10.1</b>	Pre-K	38	7.3
ESOL	<b>9.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	82	15.6
FARMS	<b>14.7</b>	5.9	8.8	≤5.0	≤5.0	5.5	5.3	≤5.0	≤5.0	≤5.0	Grade 1	85	16.2
Spec. Ed.	<b>19.5</b>	5.7	13.7	≤5.0	≤5.0	5.5	≤5.0	≤5.0	6.1	≤5.0	Grade 2	67	12.8
											Grade 3	79	15.1
											Grade 4	82	15.6
											Grade 5	91	17.4
											Total	524	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.9	≤5.0	51.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 20.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Intensive Needs
PEP PILOT/Classic
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.8	3.9	5.9	76.5	3.9	90.2	9.8
Supporting Services	15.4	15.4	19.2	46.2	3.8	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 20.3	Grades 1 to 3 = 22.1	Grades 4 to 5 = 23.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	41.2	41.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Sherwood Elementary School - #501

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	11.813
<b>Teachers</b>		Media Assistant	0.500
Classroom	21.000	<b>Instructional Support Total</b>	<b>13.563</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	0.800	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.300	Parent/Community Coord	
Physical Education	1.100	Lunch Hour Aide	1.500
Art	1.100	<b>Other Support Total</b>	<b>3.500</b>
Music	1.100		
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	3.000	Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	6.300	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.500</b>
<b>Teachers Total</b>	<b>38.100</b>	Food Services	1.063
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	<b>4.500</b>		
<b>Total Professional</b>	<b>44.600</b>	<b>Total Supporting Services</b>	<b>22.625</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1977	--	10.9	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	16	3	0	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
529	529	520	525	531	543	530	508

School Personnel Costs	
Professional Salaries	\$3,711,569
Supporting Services Salaries	\$879,813
Employee Benefits	\$1,220,196
<b>Total Allocated Cost</b>	<b>\$5,811,578</b>

# Sargent Shriver Elementary School - #779

Cluster Name: Downcounty Consortium

12518 Greenly Drive Silver Spring, MD 20906

Office Phone: (240) 740-6330

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/shriveres/](http://www.montgomeryschoolsmd.org/schools/shriveres/)

Fax Number: (301) 929-4428

Feeder Schools:

Receiving Schools: Argyle, Loiderman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 744													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.5</b>	<b>49.5</b>	<b>≤5.0</b>	<b>5.9</b>	<b>10.9</b>	<b>78.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	42	5.6
ESOL	<b>54.6</b>	25.3	29.3	≤5.0	≤5.0	≤5.0	49.1	≤5.0	≤5.0	≤5.0	Full-Day K	104	14.0
FARMS	<b>83.7</b>	41.5	42.2	≤5.0	≤5.0	8.5	69.8	≤5.0	≤5.0	≤5.0	Grade 1	113	15.2
Spec. Ed.	<b>8.6</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 2	120	16.1
											Grade 3	132	17.7
											Grade 4	111	14.9
											Grade 5	122	16.4
											Total	744	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 87.9%	Attendance Rate <sup>2 3</sup> = 94.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.5	11.3	16.3	56.3	3.8	91.3	8.8
Supporting Services	10.3	13.8	48.3	27.6	0.0	86.2	13.8

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 18.3	Grades 1 to 3 = 17.8	Grades 4 to 5 = 21.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
36.3	43.8	20.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Sargent Shriver Elementary School - #779

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Asst School Administrator		ESOL	1.000
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.750
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.750</b>
Classroom	36.000		
Staff Development	1.000		
Academic Intervention	1.200	<b>Other Support</b>	
ESOL	9.300	Administrative Secretary	1.000
Focus	7.800	Secretary	1.000
Reading/Literacy	1.500	Parent/Community Coord	1.250
Physical Education	1.500	Lunch Hour Aide	2.250
Art	1.500	<b>Other Support Total</b>	<b>5.500</b>
Music	1.500		
Instrumental Music	0.500		
Preschool	1.000		
Special Education:		<b>Building Services</b>	
Classroom	4.500	Manager	1.000
Resource Program		Assistant Manager	1.000
Other		Worker	3.500
<b>Teachers Total</b>	<b>67.300</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>5.500</b>
<b>Other Professional</b>			
Counselor	2.000	<b>Food Services</b>	2.312
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>4.200</b>		
<b>Total Professional</b>	<b>73.500</b>	<b>Total Supporting Services</b>	<b>24.062</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	2006	9.2	Y	Y	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	24	4	1	2	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
660	660	745	751	744	737	732	732

School Personnel Costs	
Professional Salaries	\$5,348,704
Supporting Services Salaries	\$1,014,477
Employee Benefits	\$1,697,547
<b>Total Allocated Cost</b>	<b>\$8,060,728</b>

# Flora M. Singer Elementary School - #770

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

2600 Hayden Drive Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/singeres/](http://www.montgomeryschoolsmd.org/schools/singeres/)

Office Phone: (240) 740-0330  
 Fax Number: (301) 649-8011  
 Receiving Schools: Newport Mill

2019 – 2020 Official Enrollment as of September 30, 2019 = 683													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>44.9</b>	<b>55.1</b>	<b>≤5.0</b>	<b>6.6</b>	<b>14.3</b>	<b>37.3</b>	<b>≤5.0</b>	<b>33.7</b>	<b>7.8</b>	Pre-K	20	2.9
ESOL	<b>31.5</b>	13.6	17.9	≤5.0	≤5.0	≤5.0	24.9	≤5.0	≤5.0	≤5.0	Full-Day K	120	17.6
FARMS	<b>41.6</b>	18.6	23.0	≤5.0	≤5.0	7.8	28.8	≤5.0	≤5.0	≤5.0	Grade 1	101	14.8
Spec. Ed.	<b>19.3</b>	6.1	13.2	≤5.0	≤5.0	≤5.0	8.8	≤5.0	≤5.0	≤5.0	Grade 2	115	16.8
											Grade 3	93	13.6
											Grade 4	105	15.4
											Grade 5	129	18.9
											Total	683	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.1	31.8	12.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 49.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.6%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.9	7.1	7.1	81.4	1.4	91.4	8.6
Supporting Services	8.3	13.9	13.9	63.9	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size		
8.9	Kindergarten = 18.5	Grades 1 to 3 = 18.9	Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.6	57.1	34.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Flora M. Singer Elementary School - #770

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	10.000
<b>Teachers</b>		Media Assistant	0.500
Classroom	29.000	<b>Instructional Support Total</b>	<b>15.625</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	4.800	Secretary	1.000
Focus	1.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.500	<b>Other Support Total</b>	<b>4.000</b>
Art	1.500	<b>Building Services</b>	
Music	1.500	Manager	1.000
Instrumental Music	0.500	Assistant Manager	1.000
Preschool	1.000	Worker	3.500
Special Education:		Plant Equipment Operator	
Classroom	12.000	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.000	<b>Food Services</b>	
Other			1.750
<b>Teachers Total</b>	<b>56.200</b>	<b>Food Services Total</b>	<b>1.750</b>
<b>Other Professional</b>		<b>Total Supporting Services</b>	
Counselor	1.500		26.875
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	<b>5.000</b>		
<b>Total Professional</b>	<b>63.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2012	--	12.7	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	24	4	1	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
680	680	663	654	664	650	659	656

School Personnel Costs	
Professional Salaries	\$5,384,032
Supporting Services Salaries	\$1,154,056
Employee Benefits	\$1,738,485
<b>Total Allocated Cost</b>	<b>\$8,276,573</b>

# Sligo Creek Elementary School - #517

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/slilocreekes/](http://www.montgomeryschoolsmd.org/schools/slilocreekes/)

Office Phone: (240) 740-2800  
 Fax Number: (301) 562-2717  
 Receiving Schools: Silver Spring Internat'l

2019 – 2020 Official Enrollment as of September 30, 2019 = 679													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.9</b>	<b>52.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>25.8</b>	<b>10.6</b>	<b>≤5.0</b>	<b>51.4</b>	<b>7.7</b>	Pre-K	0	0.0
ESOL	<b>9.3</b>	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	112	16.5
FARMS	<b>8.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	109	16.1
Spec. Ed.	<b>8.2</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	129	19.0
											Grade 3	108	15.9
											Grade 4	110	16.2
											Grade 5	111	16.3
											Total	679	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.1	24.1	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 14.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.6%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - Asperger's
Be Well 365
Elementary Language Immersion (ELI) French (Full)
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	25.0	1.9	65.4	3.8	86.5	13.5
Supporting Services	4.8	47.6	14.3	28.6	4.8	71.4	28.6

Student/Instructional Staff Ratio	Average Class Size		
12.8	Kindergarten = 22.4	Grades 1 to 3 = 22.7	Grades 4 to 5 = 21.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.2	38.5	40.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Sligo Creek Elementary School - #517

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.875
<b>Teachers</b>		Media Assistant	0.750
Classroom	30.000	<b>Instructional Support Total</b>	<b>7.125</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	1.100	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.900	Parent/Community Coord	
Physical Education	1.300	Lunch Hour Aide	2.250
Art	1.300	<b>Other Support Total</b>	<b>4.250</b>
Music	1.300		
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	3.500	Worker	3.500
Resource Program	1.500	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>5.500</b>
<b>Teachers Total</b>	<b>43.300</b>	<b>Food Services</b>	
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>		
<b>Total Professional</b>	<b>47.900</b>	<b>Total Supporting Services</b>	<b>16.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	23	4	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
664	710	670	661	663	645	647	652

School Personnel Costs	
Professional Salaries	\$4,005,956
Supporting Services Salaries	\$715,307
Employee Benefits	\$1,239,145
<b>Total Allocated Cost</b>	<b>\$5,960,408</b>

# Snowden Farm Elementary School - #347

Cluster Name: Clarksburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

22500 Sweetspire Dr, Clarksburg, MD 20871  
<https://www.montgomeryschoolsmd.org/schools/snowdenfarmes/>

Office Phone: (240)-740-5800  
 Fax Number: (301)-972-1050  
 Receiving Schools: Hallie Wells

2019 – 2020 Official Enrollment as of September 30, 2019 = 644													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.2</b>	<b>52.8</b>	<b>≤5.0</b>	<b>48.3</b>	<b>19.4</b>	<b>10.4</b>	<b>≤5.0</b>	<b>17.4</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>9.3</b>	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	125	19.4
FARMS	<b>12.0</b>	5.7	6.2	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	116	18.0
Spec. Ed.	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	136	21.1
											Grade 3	154	23.9
											Grade 4	113	17.5
											Grade 5	0	0.0
											Total	644	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.7	≤5.0	26.3

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 15.4%	Attendance Rate <sup>2 3</sup> = N/A
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = N/A	Suspension Rate <sup>2 3 4</sup> = N/A

School Programs
Be Well 365
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.2	12.2	8.2	67.3	0.0	85.7	14.3
Supporting Services	13.0	30.4	21.7	34.8	0.0	78.3	21.7

Student/Instructional Staff Ratio	Average Class Size		
13.1	Kindergarten = 25.0	Grades 1 to 3 = 21.4	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.2	49.0	38.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Snowden Farm Elementary School - #347

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.250
<b>Teachers</b>		Media Assistant	0.500
Classroom	26.000	<b>Instructional Support Total</b>	<b>7.125</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	1.100	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.100	Lunch Hour Aide	2.000
Art	1.100	<b>Other Support Total</b>	<b>4.000</b>
Music	1.100		
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	4.000	Worker	3.500
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>5.500</b>
<b>Teachers Total</b>	<b>38.300</b>	Food Services	1.000
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>44.000</b>	<b>Total Supporting Services</b>	<b>17.625</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2019	--	9.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	28	3	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
774	774	790	816	862	886	897	852

School Personnel Costs	
Professional Salaries	\$3,578,085
Supporting Services Salaries	\$662,304
Employee Benefits	\$1,114,344
<b>Total Allocated Cost</b>	<b>\$5,354,733</b>

# Somerset Elementary School - #405

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

5811 Warwick Place Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/somersetes/](http://www.montgomeryschoolsmd.org/schools/somersetes/)

Office Phone: (240) 740-1100  
 Fax Number: (301) 657-4907  
 Receiving Schools: Westland

2019 – 2020 Official Enrollment as of September 30, 2019 =582													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.2</b>	<b>48.8</b>	<b>≤5.0</b>	<b>9.5</b>	<b>7.0</b>	<b>13.4</b>	<b>≤5.0</b>	<b>61.5</b>	<b>8.4</b>	Pre-K	2	0.3
ESOL	<b>20.1</b>	7.9	12.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	9.6	≤5.0	Full-Day K	84	14.4
FARMS	<b>7.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	85	14.6
Spec. Ed.	<b>8.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Grade 2	99	17.0
											Grade 3	106	18.2
											Grade 4	102	17.5
											Grade 5	104	17.9
											Total	582	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	93.9	≤5.0	6.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 11.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.5%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System
Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.3	2.3	2.3	93.2	0.0	88.6	11.4
Supporting Services	13.3	13.3	13.3	60.0	0.0	60.0	40.0

Student/Instructional Staff Ratio	Average Class Size		
14.0	Kindergarten = 20.8	Grades 1 to 3 = 22.7	Grades 4 to 5 = 25.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	36.4	45.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Somerset Elementary School - #405

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>2.500</b>
Classroom	25.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	2.200	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.750
Physical Education	1.000	<b>Other Support Total</b>	<b>3.750</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	1.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.500</b>
Other	1.000		
<b>Teachers Total</b>	<b>36.600</b>	<b>Food Services</b>	<b>1.000</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>41.000</b>	<b>Total Supporting Services</b>	<b>11.750</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2005	3.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	18	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
515	515	577	573	573	577	587	593

School Personnel Costs	
Professional Salaries	\$3,573,502
Supporting Services Salaries	\$572,174
Employee Benefits	\$1,094,118
<b>Total Allocated Cost</b>	<b>\$5,239,794</b>

## South Lake Elementary School - #564

Cluster Name: Watkins Mill  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/southlakees/](http://www.montgomeryschoolsmd.org/schools/southlakees/)

Office Phone: (301) 337-3450  
 Fax Number: (301) 840-4549  
 Receiving Schools: Neelsville

2019 – 2020 Official Enrollment as of September 30, 2019 = 893													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>44.7</b>	<b>55.3</b>	<b>≤5.0</b>	<b>5.5</b>	<b>19.7</b>	<b>70.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	52	5.8
ESOL	<b>60.9</b>	25.2	35.7	≤5.0	≤5.0	≤5.0	55.4	≤5.0	≤5.0	≤5.0	Full-Day K	144	16.1
FARMS	<b>85.1</b>	37.4	47.7	≤5.0	≤5.0	15.9	62.8	≤5.0	≤5.0	≤5.0	Grade 1	138	15.5
Spec. Ed.	<b>7.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	128	14.3
											Grade 3	150	16.8
											Grade 4	133	14.9
											Grade 5	148	16.6
											Total	893	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 91.3%	Attendance Rate <sup>2 3</sup> = 92.9%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 32.6%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Linkages to Learning
Multidisciplinary Educational Training and Support Program (METS)
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.2	15.3	10.6	70.6	2.4	90.6	9.4
Supporting Services	5.3	34.2	26.3	26.3	7.9	78.9	21.1

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 18.4	Grades 1 to 3 = 18.2	Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.5	42.4	34.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## South Lake Elementary School - #564

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	11.875
Asst School Administrator	1.000	ESOL	0.750
<b>Administrative Total</b>	<b>3.000</b>	Special Education	3.750
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>17.125</b>
Classroom	39.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.300	Administrative Secretary	1.000
ESOL	13.000	Secretary	2.000
Focus	6.500	Parent/Community Coord	0.875
Reading/Literacy	1.500	Lunch Hour Aide	2.500
Physical Education	1.700	<b>Other Support Total</b>	<b>6.375</b>
Art	1.700		
Music	1.700	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.000	Plant Equipment Operator	5.500
Resource Program	2.000	<b>Building Services Total</b>	<b>5.500</b>
Other			
<b>Teachers Total</b>	<b>74.900</b>	<b>Food Services</b>	<b>2.188</b>
<b>Other Professional</b>			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>4.100</b>		
<b>Total Professional</b>	<b>82.000</b>	<b>Total Supporting Services</b>	<b>31.188</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972	--	10.2	Y	N	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	24	5	2	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
694	694	902	934	918	909	874	839

School Personnel Costs	
Professional Salaries	\$6,481,177
Supporting Services Salaries	\$1,248,672
Employee Benefits	\$2,035,581
<b>Total Allocated Cost</b>	<b>\$9,765,430</b>

# Stedwick Elementary School - #568

Cluster Name: Watkins Mill  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

10631 Stedwick Road Gaithersburg, MD 20886  
[www.montgomeryschoolsmd.org/schools/stedwickes/](http://www.montgomeryschoolsmd.org/schools/stedwickes/)

Office Phone: (301) 840-7187  
 Fax Number: (301) 548-7532  
 Receiving Schools: Montgomery Village, Neelsville

2019 – 2020 Official Enrollment as of September 30, 2019 = 537													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>52.0</b>	<b>48.0</b>	<b>≤5.0</b>	<b>6.0</b>	<b>27.6</b>	<b>50.8</b>	<b>≤5.0</b>	<b>10.4</b>	<b>≤5.0</b>	Pre-K	39	7.3
ESOL	<b>40.8</b>	19.0	21.8	≤5.0	≤5.0	≤5.0	33.1	≤5.0	≤5.0	≤5.0	Full-Day K	82	15.3
FARMS	<b>60.3</b>	30.2	30.2	≤5.0	≤5.0	16.9	37.8	≤5.0	≤5.0	≤5.0	Grade 1	80	14.9
Spec. Ed.	<b>13.0</b>	≤5.0	8.2	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Grade 2	71	13.2
											Grade 3	92	17.1
											Grade 4	79	14.7
											Grade 5	94	17.5
											Total	537	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.2	≤5.0	42.5

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 70.2%	Attendance Rate <sup>2 3</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	24.1	7.4	66.7	1.9	83.3	16.7
Supporting Services	7.7	23.1	26.9	42.3	0.0	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 15.2	Grades 1 to 3 = 17.9	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	33.3	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Stedwick Elementary School - #568

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.125</b>
Classroom	26.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	5.100	Secretary	1.000
Focus	1.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.200	<b>Other Support Total</b>	<b>3.625</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	1.000	Assistant Manager	1.000
Special Education:		Worker	4.500
Classroom	4.000	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>6.500</b>
Other			
<b>Teachers Total</b>	<b>45.500</b>	<b>Food Services</b>	1.625
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>50.800</b>	<b>Total Supporting Services</b>	<b>20.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	25	5	1	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
688	688	532	516	512	523	523	521

School Personnel Costs	
Professional Salaries	\$4,535,895
Supporting Services Salaries	\$928,336
Employee Benefits	\$1,454,834
<b>Total Allocated Cost</b>	<b>\$6,919,065</b>

# Stone Mill Elementary School - #653

Cluster Name: Thomas S. Wootton  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878  
[www.montgomeryschoolsmd.org/schools/stonemilles/](http://www.montgomeryschoolsmd.org/schools/stonemilles/)

Office Phone: (240) 740-5450  
 Fax Number: (240) 740-5458  
 Receiving Schools: Cabin John

2019 – 2020 Official Enrollment as of September 30, 2019 = 588													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.7</b>	<b>50.3</b>	<b>≤5.0</b>	<b>45.9</b>	<b>14.1</b>	<b>8.8</b>	<b>≤5.0</b>	<b>25.9</b>	<b>5.3</b>	Pre-K	70	11.9
ESOL	<b>14.1</b>	5.1	9.0	≤5.0	8.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	64	10.9
FARMS	<b>10.5</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	83	14.1
Spec. Ed.	<b>15.5</b>	≤5.0	11.7	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	98	16.7
											Grade 3	86	14.6
											Grade 4	92	15.6
											Grade 5	95	16.2
											Total	588	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	42.0	≤5.0	56.8

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 13.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.5%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Intensive Needs
PEP PILOT/Classic
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.8	2.0	2.0	82.4	2.0	94.1	5.9
Supporting Services	33.3	14.3	19.0	33.3	0.0	81.0	19.0

Student/Instructional Staff Ratio	Average Class Size		
12.3	Kindergarten = 21.3	Grades 1 to 3 = 26.5	Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.7	25.5	58.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Stone Mill Elementary School - #653

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.438
<b>Teachers</b>		Media Assistant	0.500
Classroom	21.000	<b>Instructional Support Total</b>	<b>7.063</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	1.300	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.100	Lunch Hour Aide	1.625
Art	1.100	<b>Other Support Total</b>	<b>3.625</b>
Music	1.100		
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	4.500	Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	1.700	Worker	2.500
Resource Program	1.000	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>4.500</b>
<b>Teachers Total</b>	<b>35.800</b>	Food Services	1.250
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.800		
<b>Other Professional Total</b>	<b>4.800</b>		
<b>Total Professional</b>	<b>42.600</b>	<b>Total Supporting Services</b>	<b>16.438</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	11.8	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	24	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
694	694	589	585	585	568	565	575

School Personnel Costs	
Professional Salaries	\$3,902,988
Supporting Services Salaries	\$771,831
Employee Benefits	\$1,247,498
<b>Total Allocated Cost</b>	<b>\$5,922,317</b>

# Stonegate Elementary School - #316

Cluster Name: Northeast Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

14811 Notley Road Silver Spring, MD 20905  
[www.montgomeryschoolsmd.org/schools/stonegatees/](http://www.montgomeryschoolsmd.org/schools/stonegatees/)

Office Phone: (301) 989-5668  
 Fax Number: (301) 989-5671  
 Receiving Schools: Farquhar, White Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 501													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.5</b>	<b>52.5</b>	<b>≤5.0</b>	<b>14.6</b>	<b>32.3</b>	<b>23.4</b>	<b>≤5.0</b>	<b>19.8</b>	<b>9.6</b>	Pre-K	0	0.0
ESOL	<b>13.0</b>	5.4	7.6	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	Full-Day K	75	15.0
FARMS	<b>25.7</b>	11.4	14.4	≤5.0	≤5.0	9.4	10.2	≤5.0	≤5.0	≤5.0	Grade 1	72	14.4
Spec. Ed.	<b>15.0</b>	5.4	9.6	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	72	14.4
											Grade 3	96	19.2
											Grade 4	86	17.2
											Grade 5	100	20.0
											Total	501	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.1	≤5.0	50.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 30.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Center for Enriched Studies (CES) (local)
Home School Model - Elementary
Learning for Independence (LFI)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	15.9	4.5	68.2	2.3	88.6	11.4
Supporting Services	10.5	21.1	26.3	36.8	5.3	84.2	15.8

Student/Instructional Staff Ratio	Average Class Size		
11.2	Kindergarten = 24.0	Grades 1 to 3 = 22.8	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	45.5	27.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Stonegate Elementary School - #316

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	4.250
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>6.375</b>
Classroom	20.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.400	Administrative Secretary	1.000
ESOL	1.500	Secretary	1.000
Focus	0.600	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.625
Physical Education	1.000	<b>Other Support Total</b>	<b>3.625</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	4.500	Plant Equipment Operator	
Resource Program	2.000	<b>Building Services Total</b>	<b>3.500</b>
Other			
<b>Teachers Total</b>	<b>34.900</b>	<b>Food Services</b>	<b>1.000</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>40.200</b>	<b>Total Supporting Services</b>	<b>14.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.3	Y	Y	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	12	4	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
385	385	486	484	471	479	479	479

School Personnel Costs	
Professional Salaries	\$3,223,111
Supporting Services Salaries	\$655,566
Employee Benefits	\$1,010,535
<b>Total Allocated Cost</b>	<b>\$4,889,212</b>

## Strathmore Elementary School - #822

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/strathmorees/](http://www.montgomeryschoolsmd.org/schools/strathmorees/)

Office Phone: (301) 460-2135  
 Fax Number: (301) 460-2137  
 Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 483													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.3</b>	<b>54.7</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>37.3</b>	<b>45.8</b>	<b>≤5.0</b>	<b>9.3</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>39.1</b>	15.5	23.6	≤5.0	≤5.0	5.8	27.7	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	<b>62.7</b>	28.4	34.4	≤5.0	≤5.0	21.9	32.3	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
Spec. Ed.	<b>9.1</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	166	34.4
											Grade 4	163	33.7
											Grade 5	154	31.9
											Total	483	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.2	≤5.0	17.8

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 81.0%	Attendance Rate <sup>2 3</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	29.8	8.5	51.1	2.1	91.5	8.5
Supporting Services	15.4	26.9	23.1	30.8	3.8	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = N/A	Grades 1 to 3 = 22.7	Grades 4 to 5 = 25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.9	23.4	44.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Strathmore Elementary School - #822

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.250</b>
Classroom	19.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.600	Administrative Secretary	1.000
ESOL	3.100	Secretary	1.000
Focus	3.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	0.900	<b>Other Support Total</b>	<b>3.500</b>
Art	0.900		
Music	0.900	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	1.500
Classroom	6.000	Plant Equipment Operator	
Resource Program	0.500	<b>Building Services Total</b>	<b>3.500</b>
Other			
<b>Teachers Total</b>	<b>38.200</b>	<b>Food Services</b>	<b>1.688</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>2.900</b>		
<b>Total Professional</b>	<b>43.100</b>	<b>Total Supporting Services</b>	<b>17.938</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	18	4	0	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
439	439	490	494	494	463	451	442

School Personnel Costs	
Professional Salaries	\$3,649,876
Supporting Services Salaries	\$766,186
Employee Benefits	\$1,177,280
<b>Total Allocated Cost</b>	<b>\$5,593,342</b>

# Strawberry Knoll Elementary School - #569

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/strawberryknolles/](http://www.montgomeryschoolsmd.org/schools/strawberryknolles/)

Office Phone: (301) 840-7112  
 Fax Number: (301) 840-7114  
 Receiving Schools: Gaithersburg MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 651													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.7</b>	<b>53.3</b>	<b>≤5.0</b>	<b>11.2</b>	<b>25.8</b>	<b>43.6</b>	<b>≤5.0</b>	<b>12.9</b>	<b>6.1</b>	Pre-K	97	14.9
ESOL	<b>23.7</b>	10.4	13.2	≤5.0	≤5.0	≤5.0	17.4	≤5.0	≤5.0	≤5.0	Full-Day K	92	14.1
FARMS	<b>41.5</b>	20.4	21.0	≤5.0	≤5.0	11.8	23.2	≤5.0	≤5.0	≤5.0	Grade 1	86	13.2
Spec. Ed.	<b>19.0</b>	5.7	13.4	≤5.0	≤5.0	≤5.0	9.2	≤5.0	≤5.0	≤5.0	Grade 2	99	15.2
											Grade 3	96	14.7
											Grade 4	93	14.3
											Grade 5	88	13.5
											Total	651	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.1	≤5.0	45.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 55.5%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 16.5%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP Collaboration
PEP Intensive Needs
PEP PILOT/Classic
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.9	11.1	7.9	71.4	1.6	84.1	15.9
Supporting Services	14.3	17.1	28.6	40.0	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 18.8	Grades 1 to 3 = 18.4	Grades 4 to 5 = 21.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	36.5	50.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Strawberry Knoll Elementary School - #569

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.150
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	11.625
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>15.275</b>
Classroom	28.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.500	Administrative Secretary	1.000
ESOL	2.900	Secretary	1.000
Focus	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.750
Physical Education	1.500	<b>Other Support Total</b>	<b>3.750</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool	5.300	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	5.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>51.000</b>	<b>Food Services</b>	1.688
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.700		
<b>Other Professional Total</b>	<b>5.700</b>		
<b>Total Professional</b>	<b>58.700</b>	<b>Total Supporting Services</b>	<b>25.713</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.8	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	12	4	2	0	6	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
459	459	668	666	667	665	676	682

School Personnel Costs	
Professional Salaries	\$5,337,296
Supporting Services Salaries	\$1,165,178
Employee Benefits	\$1,736,236
<b>Total Allocated Cost</b>	<b>\$8,238,710</b>

# Summit Hall Elementary School - #563

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/summithalles/](http://www.montgomeryschoolsmd.org/schools/summithalles/)

Office Phone: (301) 284-4150  
 Fax Number: (301) 548-7543  
 Receiving Schools: Forest Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 702													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.2</b>	<b>53.8</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>17.9</b>	<b>74.5</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	82	11.7
ESOL	<b>61.3</b>	29.5	31.8	≤5.0	≤5.0	≤5.0	57.1	≤5.0	≤5.0	≤5.0	Full-Day K	112	16.0
FARMS	<b>79.8</b>	37.9	41.9	≤5.0	≤5.0	14.0	61.3	≤5.0	≤5.0	≤5.0	Grade 1	97	13.8
Spec. Ed.	<b>10.8</b>	≤5.0	8.4	≤5.0	≤5.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	Grade 2	113	16.1
											Grade 3	108	15.4
											Grade 4	110	15.7
											Grade 5	80	11.4
											Total	702	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 85.8%	Attendance Rate <sup>2 3</sup> = 93.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 22.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
School Based Health Center
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.5	10.1	10.1	77.2	0.0	91.1	8.9
Supporting Services	12.9	12.9	45.2	29.0	0.0	87.1	12.9

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 18.3	Grades 1 to 3 = 17.8	Grades 4 to 5 = 21.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.6	36.7	36.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Summit Hall Elementary School - #563

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.500
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.000</b>
Classroom	33.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ESOL	9.000	Secretary	1.000
Focus	6.100	Parent/Community Coord	0.750
Reading/Literacy	1.500	Lunch Hour Aide	1.875
Physical Education	1.400	<b>Other Support Total</b>	<b>4.625</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.600	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.500	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>5.000</b>
Other	1.000		
<b>Teachers Total</b>	<b>64.400</b>	<b>Food Services</b>	<b>2.188</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>70.400</b>	<b>Total Supporting Services</b>	<b>21.813</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.2	Y	N	14

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	12	5	4	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
457	457	729	726	732	721	723	704

School Personnel Costs	
Professional Salaries	\$5,748,916
Supporting Services Salaries	\$942,449
Employee Benefits	\$1,778,151
<b>Total Allocated Cost</b>	<b>\$8,469,516</b>

# Takoma Park Elementary School - #754

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912  
[www.montgomeryschoolsmd.org/schools/takomaparkes/](http://www.montgomeryschoolsmd.org/schools/takomaparkes/)

Office Phone: (240) 740-0980  
 Fax Number: (301) 650-6526  
 Receiving Schools: Piney Branch

2019 – 2020 Official Enrollment as of September 30, 2019 = 613													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>30.2</b>	<b>16.0</b>	<b>≤5.0</b>	<b>43.1</b>	<b>7.7</b>	Pre-K	2	0.3
ESOL	<b>22.7</b>	10.4	12.2	≤5.0	≤5.0	10.3	10.3	≤5.0	≤5.0	≤5.0	Full-Day K	192	31.3
FARMS	<b>28.2</b>	13.1	15.2	≤5.0	≤5.0	16.6	9.5	≤5.0	≤5.0	≤5.0	Grade 1	211	34.4
Spec. Ed.	<b>9.6</b>	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	208	33.9
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	613	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 33.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	32.1	10.7	51.8	1.8	85.7	14.3
Supporting Services	0.0	52.9	23.5	23.5	0.0	70.6	29.4

Student/Instructional Staff Ratio	Average Class Size		
11.2	Kindergarten = 17.5	Grades 1 to 3 = 19.1	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	51.8	35.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Takoma Park Elementary School - #754

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>4.500</b>
Classroom	33.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.200	Administrative Secretary	1.000
ESOL	2.900	Secretary	1.000
Focus	0.800	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education	1.300	<b>Other Support Total</b>	<b>3.875</b>
Art	1.300		
Music	1.300	<b>Building Services</b>	
Instrumental Music		Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	2.000	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>46.800</b>	<b>Food Services</b>	1.125
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>3.400</b>		
<b>Total Professional</b>	<b>52.200</b>	<b>Total Supporting Services</b>	<b>14.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1979	--	4.7	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	22	4	1	0	10	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
629	629	616	617	619	608	601	594

School Personnel Costs	
Professional Salaries	\$4,402,043
Supporting Services Salaries	\$589,036
Employee Benefits	\$1,291,818
<b>Total Allocated Cost</b>	<b>\$6,282,897</b>

# Travilah Elementary School - #216

Cluster Name: Thomas S. Wootton  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

13801 DuFief Mill Road North Potomac, MD 20878  
[www.montgomeryschoolsmd.org/schools/travilahes/](http://www.montgomeryschoolsmd.org/schools/travilahes/)

Office Phone: (240) 740-4300  
 Fax Number: (240) 740-4298  
 Receiving Schools: Frost

2019 – 2020 Official Enrollment as of September 30, 2019 = 341													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>46.6</b>	<b>6.5</b>	<b>10.3</b>	<b>≤5.0</b>	<b>32.0</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>8.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	56	16.4
FARMS	<b>7.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	37	10.9
Spec. Ed.	<b>7.9</b>	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	55	16.1
											Grade 3	61	17.9
											Grade 4	65	19.1
											Grade 5	67	19.6
											Total	341	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 10.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	6.3	0.0	87.5	0.0	93.8	6.3
Supporting Services	13.3	20.0	6.7	60.0	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
12.1	Kindergarten = 18.7	Grades 1 to 3 = 19.1	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	34.4	50.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Travilah Elementary School - #216

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>1.000</b>	Special Education	0.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>1.875</b>
Classroom	17.000		
Staff Development	0.500	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.400	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.000
Physical Education	0.700	<b>Other Support Total</b>	<b>3.000</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.300	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	2.000
Classroom	1.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.000</b>
Other			
<b>Teachers Total</b>	<b>23.900</b>	<b>Food Services</b>	<b>0.688</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>27.400</b>	<b>Total Supporting Services</b>	<b>9.563</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1992	9.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	20	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
526	526	330	320	314	314	330	323

School Personnel Costs	
Professional Salaries	\$2,411,224
Supporting Services Salaries	\$471,160
Employee Benefits	\$773,358
<b>Total Allocated Cost</b>	<b>\$3,655,742</b>

# Twinbrook Elementary School - #206

Cluster Name: Richard Montgomery  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/twinbrookes/](http://www.montgomeryschoolsmd.org/schools/twinbrookes/)

Office Phone: (240) 740-3450  
 Fax Number: (301) 230-5929  
 Receiving Schools: Julius West

2019 – 2020 Official Enrollment as of September 30, 2019 = 558													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>≤5.0</b>	<b>10.6</b>	<b>9.7</b>	<b>64.9</b>	<b>≤5.0</b>	<b>11.3</b>	<b>≤5.0</b>	Pre-K	58	10.4
ESOL	<b>52.7</b>	25.6	27.1	≤5.0	≤5.0	≤5.0	45.5	≤5.0	≤5.0	≤5.0	Full-Day K	66	11.8
FARMS	<b>70.1</b>	34.8	35.3	≤5.0	5.9	6.6	53.0	≤5.0	≤5.0	≤5.0	Grade 1	106	19.0
Spec. Ed.	<b>8.4</b>	≤5.0	5.6	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	92	16.5
											Grade 3	86	15.4
											Grade 4	76	13.6
											Grade 5	74	13.3
											Total	558	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 77.2%	Attendance Rate <sup>2 3</sup> = 94.4%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365 Learning and Academic Disabilities (LAD) Positive Behavioral Interventions and Supports (PBIS) Special Education Resource Speech Resource K-12 Title 1 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	8.5	5.1	78.0	1.7	93.2	6.8
Supporting Services	25.0	15.0	25.0	35.0	0.0	65.0	35.0

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 13.2	Grades 1 to 3 = 17.9	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.5	35.6	33.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Twinbrook Elementary School - #206

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.450
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.825</b>
Classroom	27.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	6.900	Secretary	1.000
Focus	4.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.625
Physical Education	1.200	<b>Other Support Total</b>	<b>3.625</b>
Art	1.200		
Music	1.200	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	2.500
Classroom	2.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>4.500</b>
Other			
<b>Teachers Total</b>	<b>50.300</b>	<b>Food Services</b>	<b>1.875</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>55.100</b>	<b>Total Supporting Services</b>	<b>17.825</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1986	10.5	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	17	6	2	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
548	548	573	585	580	566	547	562

School Personnel Costs	
Professional Salaries	\$4,448,012
Supporting Services Salaries	\$798,967
Employee Benefits	\$1,375,361
<b>Total Allocated Cost</b>	<b>\$6,622,340</b>

# Viers Mill Elementary School - #772

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/viersmilles/](http://www.montgomeryschoolsmd.org/schools/viersmilles/)

Office Phone: (240) 740-1000  
 Fax Number: (301) 929-6977  
 Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 578													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.7</b>	<b>49.3</b>	<b>≤5.0</b>	<b>8.8</b>	<b>9.3</b>	<b>68.9</b>	<b>≤5.0</b>	<b>10.4</b>	<b>≤5.0</b>	Pre-K	117	20.2
ESOL	<b>45.2</b>	22.7	22.5	≤5.0	≤5.0	≤5.0	39.6	≤5.0	≤5.0	≤5.0	Full-Day K	72	12.5
FARMS	<b>67.0</b>	33.4	33.6	≤5.0	≤5.0	5.2	55.4	≤5.0	≤5.0	≤5.0	Grade 1	67	11.6
Spec. Ed.	<b>22.3</b>	7.3	15.1	≤5.0	≤5.0	≤5.0	14.2	≤5.0	≤5.0	≤5.0	Grade 2	83	14.4
											Grade 3	81	14.0
											Grade 4	77	13.3
											Grade 5	81	14.0
											Total	578	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.8	≤5.0	33.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 71.5%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.1%	Suspension Rate <sup>2 3 4</sup> = --

School Programs	
Be Well 365	Visitor Management System
Home School Model - Elementary	
Linkages to Learning	
PEP 5 Hour	
PEP Classic	
PEP Collaboration	
PEP PILOT/Classic	
Positive Behavioral Interventions and Supports (PBIS)	
School Based Health Center	
Speech Resource K-12	
Speech Resource Pre-K	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	4.5	9.0	77.6	1.5	89.6	10.4
Supporting Services	9.4	9.4	31.3	50.0	0.0	81.3	18.8

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 14.2	Grades 1 to 3 = 18.0	Grades 4 to 5 = 19.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.9	41.8	46.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Viers Mill Elementary School - #772

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	8.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>13.750</b>
Classroom	26.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	5.500	Secretary	1.000
Focus	1.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education	1.400	<b>Other Support Total</b>	<b>3.500</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	7.000	Assistant Manager	1.000
Special Education:		Worker	5.000
Classroom	5.200	Plant Equipment Operator	
Resource Program		<b>Building Services Total</b>	<b>7.000</b>
Other			
<b>Teachers Total</b>	<b>52.000</b>	<b>Food Services</b>	<b>1.875</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	4.000		
<b>Other Professional Total</b>	<b>6.000</b>		
<b>Total Professional</b>	<b>60.000</b>	<b>Total Supporting Services</b>	<b>26.125</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1991	10.5	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	24	4	2	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
743	743	589	584	583	579	580	579

School Personnel Costs	
Professional Salaries	\$5,230,301
Supporting Services Salaries	\$1,170,826
Employee Benefits	\$1,736,161
<b>Total Allocated Cost</b>	<b>\$8,137,288</b>

# Washington Grove Elementary School - #552

Cluster Name: Gaithersburg  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/washingtongroves/](http://www.montgomeryschoolsmd.org/schools/washingtongroves/)

Office Phone: (240) 740-0300  
 Fax Number: (301) 840-4523  
 Receiving Schools: Forest Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 462													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.4	52.6	≤5.0	5.2	20.6	63.2	≤5.0	8.0	≤5.0	Pre-K	131	28.4
ESOL	50.9	26.0	24.9	≤5.0	≤5.0	≤5.0	44.6	≤5.0	≤5.0	≤5.0	Full-Day K	56	12.1
FARMS	68.8	33.1	35.7	≤5.0	≤5.0	11.9	51.3	≤5.0	≤5.0	≤5.0	Grade 1	55	11.9
Spec. Ed.	17.7	≤5.0	12.8	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Grade 2	63	13.6
											Grade 3	52	11.3
											Grade 4	55	11.9
											Grade 5	50	10.8
											Total	462	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.7	≤5.0	38.5

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 74.7%	Attendance Rate <sup>2 3</sup> = 94.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
English/Spanish Two-Way Immersion (K - 3)
Home School Model - Elementary
Judith P. Hoyer Early Child Care and Family Education Center
Linkages to Learning
PEP 5 Hour
PEP Classic
PEP Collaboration
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.4	3.4	23.7	66.1	3.4	89.8	10.2
Supporting Services	13.3	13.3	36.7	36.7	0.0	90.0	10.0

Student/Instructional Staff Ratio	Average Class Size		
7.4	Kindergarten = 14.0	Grades 1 to 3 = 15.4	Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	33.9	49.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Washington Grove Elementary School - #552

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.500
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.750
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.750</b>
Classroom	18.500		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	6.300	Secretary	1.000
Focus	3.600	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.000
Physical Education	1.000	<b>Other Support Total</b>	<b>3.000</b>
Art	1.000		
Music	1.000	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	6.500	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>44.800</b>	<b>Food Services</b>	<b>1.751</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.900		
<b>Other Professional Total</b>	<b>4.900</b>		
<b>Total Professional</b>	<b>51.700</b>	<b>Total Supporting Services</b>	<b>22.501</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	3	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
613	613	466	471	472	467	477	482

School Personnel Costs	
Professional Salaries	\$4,700,582
Supporting Services Salaries	\$1,018,156
Employee Benefits	\$1,544,542
<b>Total Allocated Cost</b>	<b>\$7,263,280</b>

# Waters Landing Elementary School - #109

Cluster Name: Seneca Valley  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

13100 Waters Landing Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/waterslandinges/](http://www.montgomeryschoolsmd.org/schools/waterslandinges/)

Office Phone: (240) 740-1020  
 Fax Number: (301) 601-0392  
 Receiving Schools: King

2019 – 2020 Official Enrollment as of September 30, 2019 = 659													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.6</b>	<b>50.4</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>40.2</b>	<b>37.6</b>	<b>≤5.0</b>	<b>13.7</b>	<b>≤5.0</b>	Pre-K	2	0.3
ESOL	<b>26.4</b>	12.0	14.4	≤5.0	≤5.0	≤5.0	20.3	≤5.0	≤5.0	≤5.0	Full-Day K	120	18.2
FARMS	<b>51.9</b>	27.9	24.0	≤5.0	≤5.0	25.6	22.6	≤5.0	≤5.0	≤5.0	Grade 1	104	15.8
Spec. Ed.	<b>15.9</b>	≤5.0	11.5	≤5.0	≤5.0	6.4	6.4	≤5.0	≤5.0	≤5.0	Grade 2	108	16.4
											Grade 3	114	17.3
											Grade 4	104	15.8
											Grade 5	107	16.2
											Total	659	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.0	≤5.0	23.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 64.2%	Attendance Rate <sup>2 3</sup> = 94.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.7%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	11.7	3.3	78.3	0.0	88.3	11.7
Supporting Services	16.7	30.0	16.7	36.7	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size		
10.0	Kindergarten = 18.8	Grades 1 to 3 = 18.4	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	43.3	36.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Waters Landing Elementary School - #109

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.250
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.125
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.125</b>
Classroom	32.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.700	Administrative Secretary	1.000
ESOL	3.600	Secretary	1.000
Focus	1.700	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.400	<b>Other Support Total</b>	<b>4.000</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	4.000
Classroom	6.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>6.000</b>
Other			
<b>Teachers Total</b>	<b>52.100</b>	<b>Food Services</b>	<b>1.750</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>58.100</b>	<b>Total Supporting Services</b>	<b>21.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	30	3	0	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
776	776	653	649	654	653	658	653

School Personnel Costs	
Professional Salaries	\$4,766,184
Supporting Services Salaries	\$945,145
Employee Benefits	\$1,511,582
<b>Total Allocated Cost</b>	<b>\$7,222,911</b>

# Watkins Mill Elementary School - #561

Cluster Name: Watkins Mill  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886  
[www.montgomeryschoolsmd.org/schools/watkinsmilles/](http://www.montgomeryschoolsmd.org/schools/watkinsmilles/)

Office Phone: (240) 740-5280  
 Fax Number: (301) 840-5319  
 Receiving Schools: Montgomery Village

2019 – 2020 Official Enrollment as of September 30, 2019 = 731													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>43.1</b>	<b>56.9</b>	<b>≤5.0</b>	<b>7.1</b>	<b>24.8</b>	<b>60.6</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	51	7.0
ESOL	<b>55.7</b>	23.0	32.7	≤5.0	≤5.0	≤5.0	48.7	≤5.0	≤5.0	≤5.0	Full-Day K	124	17.0
FARMS	<b>71.5</b>	31.3	40.2	≤5.0	≤5.0	17.5	46.5	≤5.0	≤5.0	≤5.0	Grade 1	120	16.4
Spec. Ed.	<b>16.3</b>	≤5.0	12.0	≤5.0	≤5.0	≤5.0	10.1	≤5.0	≤5.0	≤5.0	Grade 2	126	17.2
											Grade 3	113	15.5
											Grade 4	106	14.5
											Grade 5	91	12.4
											Total	731	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	55.1	≤5.0	41.5

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 88.9%	Attendance Rate <sup>2 3</sup> = 92.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 27.6%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Home School Model - Elementary
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.9	6.1	11.0	74.4	2.4	90.2	9.8
Supporting Services	17.1	22.9	25.7	34.3	0.0	88.6	11.4

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 16.6	Grades 1 to 3 = 18.1	Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	32.9	42.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Watkins Mill Elementary School - #561

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.125
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.438
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>17.313</b>
Classroom	33.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ESOL	8.600	Secretary	1.000
Focus	5.700	Parent/Community Coord	0.875
Reading/Literacy	1.000	Lunch Hour Aide	2.250
Physical Education	1.600	<b>Other Support Total</b>	<b>5.125</b>
Art	1.600		
Music	1.600	<b>Building Services</b>	
Instrumental Music	0.500	Manager	1.000
Preschool	2.500	Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	7.500	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>67.100</b>	<b>Food Services</b>	<b>2.000</b>
<b>Other Professional</b>			
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>74.700</b>	<b>Total Supporting Services</b>	<b>29.438</b>

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	19	5	2	2	7	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
641	641	756	762	774	771	770	750

School Personnel Costs	
Professional Salaries	\$6,239,187
Supporting Services Salaries	\$1,154,850
Employee Benefits	\$1,965,917
<b>Total Allocated Cost</b>	<b>\$9,359,954</b>

# Wayside Elementary School - #235

Cluster Name: Winston Churchill  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

10011 Glen Road Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/waysidees/](http://www.montgomeryschoolsmd.org/schools/waysidees/)

Office Phone: (240) 740-0240  
 Fax Number: (240) 740-2370  
 Receiving Schools: Hoover

2019 – 2020 Official Enrollment as of September 30, 2019 = 500													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.2</b>	<b>49.8</b>	<b>≤5.0</b>	<b>46.2</b>	<b>7.2</b>	<b>6.2</b>	<b>≤5.0</b>	<b>33.8</b>	<b>6.6</b>	Pre-K	17	3.4
ESOL	<b>10.0</b>	≤5.0	5.8	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	73	14.6
FARMS	<b>5.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	68	13.6
Spec. Ed.	<b>10.4</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	80	16.0
											Grade 3	85	17.0
											Grade 4	78	15.6
											Grade 5	99	19.8
											Total	500	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	42.3	≤5.0	55.8

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 6.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Intensive Needs
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	4.7	0.0	83.7	4.7	90.7	9.3
Supporting Services	16.0	20.0	20.0	44.0	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = 23.0	Grades 1 to 3 = 22.7	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	46.5	39.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Wayside Elementary School - #235

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.750
<b>Teachers</b>		Media Assistant	0.500
Classroom	20.000	<b>Instructional Support Total</b>	<b>8.250</b>
Staff Development	1.000		
Academic Intervention		<b>Other Support</b>	
ESOL	0.700	Administrative Secretary	1.000
Focus		Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education	1.000	Lunch Hour Aide	1.500
Art	1.000	<b>Other Support Total</b>	<b>3.500</b>
Music	1.000		
Instrumental Music	0.300	<b>Building Services</b>	
Preschool	2.000	Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	2.800	Worker	3.500
Resource Program	1.500	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>5.500</b>
<b>Teachers Total</b>	<b>32.900</b>	Food Services	1.063
<b>Other Professional</b>		<b>Total Supporting Services</b>	<b>18.313</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
<b>Other Professional Total</b>	<b>4.100</b>		
<b>Total Professional</b>	<b>39.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2017	9.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	24	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
648	648	480	484	495	504	514	508

School Personnel Costs	
Professional Salaries	\$3,320,947
Supporting Services Salaries	\$781,218
Employee Benefits	\$1,056,924
<b>Total Allocated Cost</b>	<b>\$5,159,089</b>

# Weller Road Elementary School - #777

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/wellerroads/](http://www.montgomeryschoolsmd.org/schools/wellerroads/)

Office Phone: (301) 287-8601  
 Fax Number: (301) 287-8602  
 Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 747													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>50.7</b>	<b>49.3</b>	<b>≤5.0</b>	<b>5.2</b>	<b>6.6</b>	<b>82.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Pre-K	99	13.3
ESOL	<b>57.2</b>	26.5	30.7	≤5.0	≤5.0	≤5.0	53.3	≤5.0	≤5.0	≤5.0	Full-Day K	119	15.9
FARMS	<b>79.8</b>	39.8	40.0	≤5.0	≤5.0	≤5.0	70.0	≤5.0	≤5.0	≤5.0	Grade 1	98	13.1
Spec. Ed.	<b>11.1</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 2	111	14.9
											Grade 3	92	12.3
											Grade 4	99	13.3
											Grade 5	129	17.3
											Total	747	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 85.9%	Attendance Rate <sup>2 3</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Pre-K PEP
School Based Health Center
Speech Resource K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	6.9	8.3	75.0	1.4	91.7	8.3
Supporting Services	9.4	25.0	31.3	34.4	0.0	84.4	15.6

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 19.7	Grades 1 to 3 = 17.8	Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.2	47.2	23.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Weller Road Elementary School - #777

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	1.375
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>11.500</b>
Classroom	33.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ESOL	9.000	Secretary	1.000
Focus	5.000	Parent/Community Coord	0.600
Reading/Literacy	1.500	Lunch Hour Aide	1.875
Physical Education	1.400	<b>Other Support Total</b>	<b>4.475</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.600	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	5.000
Classroom	2.500	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>7.000</b>
Other			
<b>Teachers Total</b>	<b>61.300</b>	<b>Food Services</b>	<b>1.938</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.900</b>		
<b>Total Professional</b>	<b>67.200</b>	<b>Total Supporting Services</b>	<b>24.913</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	2013	11.1	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	27	7	3	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
772	772	750	789	814	805	804	773

School Personnel Costs	
Professional Salaries	\$5,369,275
Supporting Services Salaries	\$1,136,807
Employee Benefits	\$1,729,731
<b>Total Allocated Cost</b>	<b>\$8,235,813</b>

# Westbrook Elementary School - #408

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816  
[www.montgomeryschoolsmd.org/schools/westbrookes/](http://www.montgomeryschoolsmd.org/schools/westbrookes/)

Office Phone: (240) 740-1040  
 Fax Number: (301) 320-6615  
 Receiving Schools: Westland

2019 – 2020 Official Enrollment as of September 30, 2019 = 341													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.3</b>	<b>50.7</b>	<b>≤5.0</b>	<b>5.3</b>	<b>≤5.0</b>	<b>15.0</b>	<b>≤5.0</b>	<b>69.8</b>	<b>7.0</b>	Pre-K	0	0.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	45	13.2
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	69	20.2
Spec. Ed.	<b>13.8</b>	≤5.0	10.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	9.7	≤5.0	Grade 2	55	16.1
											Grade 3	63	18.5
											Grade 4	57	16.7
											Grade 5	52	15.2
											Total	341	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.9	13.0	26.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Arts Integration Model School
Be Well 365
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	6.3	3.1	84.4	0.0	90.6	9.4
Supporting Services	10.5	15.8	15.8	57.9	0.0	63.2	36.8

Student/Instructional Staff Ratio	Average Class Size		
10.1	Kindergarten = 22.0	Grades 1 to 3 = 21.6	Grades 4 to 5 = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	56.3	31.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Westbrook Elementary School - #408

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.125</b>
Classroom	14.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.300	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.000
Physical Education	0.700	<b>Other Support Total</b>	<b>3.000</b>
Art	0.700		
Music	0.700	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool		Assistant Manager	1.000
Special Education:		Worker	3.000
Classroom	3.500	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>5.000</b>
Other			
<b>Teachers Total</b>	<b>23.700</b>	<b>Food Services</b>	<b>0.563</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	1.500		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>28.700</b>	<b>Total Supporting Services</b>	<b>15.688</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1939	1990	12.5	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	4	0	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
547	615	342	340	337	338	322	325

School Personnel Costs	
Professional Salaries	\$2,423,379
Supporting Services Salaries	\$617,895
Employee Benefits	\$823,382
<b>Total Allocated Cost</b>	<b>\$3,864,656</b>

# Westover Elementary School - #504

Cluster Name: Northeast Consortium  
 School Hours: 9:25 - 3:50  
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/westoveres/](http://www.montgomeryschoolsmd.org/schools/westoveres/)

Office Phone: (301) 989-5676  
 Fax Number: (301) 989-5679  
 Receiving Schools: White Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 316													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>14.2</b>	<b>37.0</b>	<b>22.5</b>	<b>≤5.0</b>	<b>18.7</b>	<b>7.0</b>	Pre-K	37	11.7
ESOL	<b>10.8</b>	≤5.0	6.3	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Full-Day K	49	15.5
FARMS	<b>24.7</b>	11.4	13.3	≤5.0	≤5.0	10.8	9.8	≤5.0	≤5.0	≤5.0	Grade 1	52	16.5
Spec. Ed.	<b>22.5</b>	6.3	16.1	≤5.0	≤5.0	5.4	8.2	≤5.0	6.3	≤5.0	Grade 2	41	13.0
											Grade 3	48	15.2
											Grade 4	40	12.7
											Grade 5	49	15.5
											Total	316	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	21.9	13.7	64.4

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 31.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.2%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Autism - K-12
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Speech/Lang Pre-K Class
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	15.2	0.0	78.8	0.0	90.9	9.1
Supporting Services	4.5	45.5	13.6	36.4	0.0	90.9	9.1

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 24.0	Grades 1 to 3 = 20.7	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.3	30.3	42.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Westover Elementary School - #504

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>1.000</b>	Special Education	8.750
<b>Teachers</b>		Media Assistant	0.500
Classroom	12.000	<b>Instructional Support Total</b>	<b>10.125</b>
Staff Development	0.500		
Academic Intervention	0.200	<b>Other Support</b>	
ESOL	0.900	Administrative Secretary	1.000
Focus	0.400	Secretary	1.000
Reading/Literacy	1.300	Parent/Community Coord	
Physical Education	0.800	Lunch Hour Aide	0.875
Art	0.800	<b>Other Support Total</b>	<b>2.875</b>
Music	0.800		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Assistant Manager	1.000
Classroom	4.600	Worker	1.500
Resource Program	1.500	Plant Equipment Operator	
Other		<b>Building Services Total</b>	<b>3.500</b>
<b>Teachers Total</b>	<b>24.000</b>	Food Services	0.688
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	2.700		
<b>Other Professional Total</b>	<b>4.200</b>		
<b>Total Professional</b>	<b>29.200</b>	<b>Total Supporting Services</b>	<b>17.188</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1998	7.6	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	7	3	0	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
266	266	314	333	334	334	323	314

School Personnel Costs	
Professional Salaries	\$2,496,759
Supporting Services Salaries	\$816,559
Employee Benefits	\$922,314
<b>Total Allocated Cost</b>	<b>\$4,235,632</b>

# Wheaton Woods Elementary School - #788

Cluster Name: Downcounty Consortium

4510 Faroe Place, Rockville, MD 20853

Office Phone: (240) 740-0220

School Hours: 9:25 - 3:50

[www.montgomeryschoolsmd.org/schools/wheatonwoods/](http://www.montgomeryschoolsmd.org/schools/wheatonwoods/)

Fax Number: (240) 740-2380

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2019 – 2020 Official Enrollment as of September 30, 2019 = 503													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.5	53.5	≤5.0	6.4	24.5	63.6	≤5.0	≤5.0	≤5.0	Pre-K	53	10.5
ESOL	55.1	23.7	31.4	≤5.0	≤5.0	8.0	44.1	≤5.0	≤5.0	≤5.0	Full-Day K	65	12.9
FARMS	81.5	39.4	42.1	≤5.0	≤5.0	22.1	53.7	≤5.0	≤5.0	≤5.0	Grade 1	71	14.1
Spec. Ed.	12.5	≤5.0	8.3	≤5.0	≤5.0	≤5.0	8.9	≤5.0	≤5.0	≤5.0	Grade 2	72	14.3
											Grade 3	87	17.3
											Grade 4	82	16.3
											Grade 5	73	14.5
											Total	503	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	83.9	≤5.0	14.5

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 87.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Extensions
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Speech Resource Pre-K
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.1	15.9	4.8	65.1	3.2	87.3	12.7
Supporting Services	17.9	21.4	28.6	25.0	7.1	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size		
7.7	Kindergarten = 16.8	Grades 1 to 3 = 17.3	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.8	33.3	42.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Wheaton Woods Elementary School - #788

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.000
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.250</b>
Classroom	24.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	0.800	Administrative Secretary	1.000
ESOL	6.000	Secretary	1.000
Focus	5.000	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	1.500
Physical Education	1.100	<b>Other Support Total</b>	<b>3.500</b>
Art	1.100		
Music	1.100	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	2.000	Assistant Manager	1.000
Special Education:		Worker	5.000
Classroom	4.000	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>7.000</b>
Other			
<b>Teachers Total</b>	<b>49.500</b>	<b>Food Services</b>	<b>1.813</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>55.200</b>	<b>Total Supporting Services</b>	<b>24.563</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2017	8.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	29	4	2	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
766	766	513	511	513	510	505	506

School Personnel Costs	
Professional Salaries	\$4,610,159
Supporting Services Salaries	\$994,900
Employee Benefits	\$1,495,022
<b>Total Allocated Cost</b>	<b>\$7,100,081</b>

# Whetstone Elementary School - #558

Cluster Name: Watkins Mill  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

19201 Thomas Farm Road Gaithersburg, MD 20879  
[www.montgomeryschoolsmd.org/schools/whetstonees/](http://www.montgomeryschoolsmd.org/schools/whetstonees/)

Office Phone: (240) 740-1060  
 Fax Number: (301) 840-7185  
 Receiving Schools: Montgomery Village

2019 – 2020 Official Enrollment as of September 30, 2019 = 742													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>≤5.0</b>	<b>8.4</b>	<b>25.7</b>	<b>56.1</b>	<b>≤5.0</b>	<b>6.5</b>	<b>≤5.0</b>	Pre-K	90	12.1
ESOL	<b>43.7</b>	20.2	23.5	≤5.0	≤5.0	≤5.0	36.9	≤5.0	≤5.0	≤5.0	Full-Day K	104	14.0
FARMS	<b>70.4</b>	34.2	36.1	≤5.0	≤5.0	18.3	43.0	≤5.0	≤5.0	≤5.0	Grade 1	94	12.7
Spec. Ed.	<b>16.2</b>	5.1	11.1	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Grade 2	107	14.4
											Grade 3	114	15.4
											Grade 4	121	16.3
											Grade 5	112	15.1
											Total	742	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	63.5	≤5.0	33.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 76.4%	Attendance Rate <sup>2 3</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.3%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
PEP Classic
PEP Collaboration
PEP Intensive Needs
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Special Education Resource
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	18.3	7.3	70.7	0.0	90.2	9.8
Supporting Services	3.3	16.7	30.0	46.7	3.3	86.7	13.3

Student/Instructional Staff Ratio	Average Class Size		
8.9	Kindergarten = 17.3	Grades 1 to 3 = 18.5	Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.4	40.2	46.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Whetstone Elementary School - #558

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.225
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	6.125
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.850</b>
Classroom	33.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention	1.000	Administrative Secretary	1.000
ESOL	7.900	Secretary	1.000
Focus	5.900	Parent/Community Coord	0.125
Reading/Literacy	1.000	Lunch Hour Aide	2.000
Physical Education	1.500	<b>Other Support Total</b>	<b>4.125</b>
Art	1.500		
Music	1.500	<b>Building Services</b>	
Instrumental Music	0.400	Manager	1.000
Preschool	5.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	3.200	Plant Equipment Operator	
Resource Program	1.500	<b>Building Services Total</b>	<b>5.500</b>
Other			
<b>Teachers Total</b>	<b>64.400</b>	<b>Food Services</b>	<b>1.875</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.300		
<b>Other Professional Total</b>	<b>5.800</b>		
<b>Total Professional</b>	<b>72.200</b>	<b>Total Supporting Services</b>	<b>24.350</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	--	8.8	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	26	5	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
750	750	741	727	724	723	732	731

School Personnel Costs	
Professional Salaries	\$6,212,874
Supporting Services Salaries	\$1,069,262
Employee Benefits	\$1,930,220
<b>Total Allocated Cost</b>	<b>\$9,212,356</b>

# Wilson Wims Elementary School - #341

Cluster Name: Clarksburg  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

12520 Blue Sky Drive Clarksburg, MD 20871  
<http://www.montgomeryschoolsmd.org/schools/wimses/>

Office Phone: (240) 406-1670  
 Fax Number: (301) 540-8531  
 Receiving Schools: Rocky Hill

2019 – 2020 Official Enrollment as of September 30, 2019 = 767													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>≤5.0</b>	<b>41.2</b>	<b>17.1</b>	<b>13.6</b>	<b>≤5.0</b>	<b>23.2</b>	<b>≤5.0</b>	Pre-K	33	4.3
ESOL	<b>5.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	73	9.5
FARMS	<b>9.1</b>	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	111	14.5
Spec. Ed.	<b>13.8</b>	≤5.0	9.1	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	113	14.7
											Grade 3	127	16.6
											Grade 4	124	16.2
											Grade 5	186	24.3
											Total	767	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.5	≤5.0	20.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 13.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
PEP 5 Hour
PEP Classic
PEP PILOT/Classic
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	0.0	11.3	82.3	1.6	91.9	8.1
Supporting Services	23.1	7.7	15.4	53.8	0.0	88.5	11.5

Student/Instructional Staff Ratio	Average Class Size		
12.3	Kindergarten = 18.0	Grades 1 to 3 = 23.5	Grades 4 to 5 = 25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.1	45.2	46.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Wilson Wims Elementary School - #341

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	7.125
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.625</b>
Classroom	31.000		
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.800	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	2.375
Physical Education	1.400	<b>Other Support Total</b>	<b>4.375</b>
Art	1.400		
Music	1.400	<b>Building Services</b>	
Instrumental Music	0.600	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	3.500
Classroom	5.600	Plant Equipment Operator	
Resource Program		<b>Building Services Total</b>	<b>5.500</b>
Other			
<b>Teachers Total</b>	<b>47.800</b>	<b>Food Services</b>	<b>1.313</b>
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	<b>5.000</b>		
<b>Total Professional</b>	<b>54.800</b>	<b>Total Supporting Services</b>	<b>20.813</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2014	--	9.3	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	27	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
739	739	667	761	742	742	733	753

School Personnel Costs	
Professional Salaries	\$4,885,336
Supporting Services Salaries	\$882,935
Employee Benefits	\$1,503,539
<b>Total Allocated Cost</b>	<b>\$7,271,810</b>

# Wood Acres Elementary School - #417

Cluster Name: Walt Whitman  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

5800 Cromwell Drive, Bethesda, MD 20816  
[www.montgomeryschoolsmd.org/schools/woodacres/](http://www.montgomeryschoolsmd.org/schools/woodacres/)

Office Phone: (240) 740-1120  
 Fax Number: (301) 320-6536  
 Receiving Schools: Pyle

2019 – 2020 Official Enrollment as of September 30, 2019 = 649													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		53.0	47.0	≤5.0	10.3	≤5.0	13.4	≤5.0	65.9	6.9	Pre-K	36	5.5
ESOL	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	93	14.3
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	100	15.4
Spec. Ed.	14.0	≤5.0	10.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	9.1	≤5.0	Grade 2	94	14.5
											Grade 3	94	14.5
											Grade 4	110	16.9
											Grade 5	122	18.8
											Total	649	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.5	9.3	30.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.4%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Learning and Academic Disabilities (LAD)
PEP Classic
PEP Intensive Needs
PEP PILOT/Classic
Special Education Resource
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	4.1	93.9	2.0	91.8	8.2
Supporting Services	10.5	21.1	21.1	47.4	0.0	73.7	26.3

Student/Instructional Staff Ratio	Average Class Size		
14.1	Kindergarten = 23.3	Grades 1 to 3 = 24.2	Grades 4 to 5 = 25.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.2	44.9	42.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Wood Acres Elementary School - #417

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	3.500
<b>Teachers</b>		Media Assistant	0.500
Classroom	25.000	<b>Instructional Support Total</b>	<b>5.375</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.100	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.875
Physical Education	1.100	<b>Other Support Total</b>	<b>3.875</b>
Art	1.100	<b>Building Services</b>	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool	2.000	Worker	3.500
Special Education:		Plant Equipment Operator	
Classroom	1.600	<b>Building Services Total</b>	<b>5.500</b>
Resource Program	1.000	Food Services	0.875
Other		<b>Total Supporting Services</b>	
<b>Teachers Total</b>	<b>36.900</b>		<b>15.625</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>3.700</b>		
<b>Total Professional</b>	<b>42.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2002	4.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	25	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
725	725	625	621	625	630	626	619

School Personnel Costs	
Professional Salaries	\$3,801,807
Supporting Services Salaries	\$619,778
Employee Benefits	\$1,138,217
<b>Total Allocated Cost</b>	<b>\$5,559,802</b>

# Woodfield Elementary School - #704

Cluster Name: Damascus  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/woodfieldes/](http://www.montgomeryschoolsmd.org/schools/woodfieldes/)

Office Phone: (240) 207-2550  
 Fax Number: (301) 391-6298  
 Receiving Schools: Baker

2019 – 2020 Official Enrollment as of September 30, 2019 = 355													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>44.8</b>	<b>55.2</b>	<b>≤5.0</b>	<b>8.7</b>	<b>8.7</b>	<b>24.5</b>	<b>≤5.0</b>	<b>51.3</b>	<b>6.8</b>	Pre-K	78	22.0
ESOL	<b>7.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Full-Day K	46	13.0
FARMS	<b>20.0</b>	8.2	11.8	≤5.0	≤5.0	≤5.0	10.1	≤5.0	≤5.0	≤5.0	Grade 1	46	13.0
Spec. Ed.	<b>26.2</b>	7.9	18.3	≤5.0	≤5.0	5.9	9.0	≤5.0	6.2	≤5.0	Grade 2	43	12.1
											Grade 3	56	15.8
											Grade 4	49	13.8
											Grade 5	37	10.4
											Total	355	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	25.3	≤5.0	70.3

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 23.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs	
Autism - CAPP (Preschool)	Visitor Management System
Autism - K-12	
Be Well 365	
Deaf and Hard of Hearing (DHOH) Resource	
Home School Model - Elementary	
PEP Classic	
PEP Intensive Needs	
PEP PILOT/Classic	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K-12	
Speech Resource Pre-K	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	0.0	94.6	5.4	94.6	5.4
Supporting Services	3.8	7.7	19.2	61.5	7.7	84.6	15.4

Student/Instructional Staff Ratio	Average Class Size		
7.3	Kindergarten = 20.0	Grades 1 to 3 = 20.7	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.4	37.8	56.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Woodfield Elementary School - #704

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>1.000</b>	Special Education	15.570
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>16.695</b>
Classroom	13.000		
Staff Development	0.500	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	0.300	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.100	Lunch Hour Aide	0.875
Physical Education	0.800	<b>Other Support Total</b>	<b>2.875</b>
Art	0.800		
Music	0.800	<b>Building Services</b>	
Instrumental Music	0.200	Manager	1.000
Preschool	3.000	Assistant Manager	1.000
Special Education:		Worker	1.000
Classroom	5.000	Plant Equipment Operator	
Resource Program	1.000	<b>Building Services Total</b>	<b>3.000</b>
Other	1.000		
<b>Teachers Total</b>	<b>27.500</b>	<b>Food Services</b>	<b>0.750</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>32.900</b>	<b>Total Supporting Services</b>	<b>23.320</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	1985	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	10	3	0	0	3	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
381	381	374	380	380	385	379	367

School Personnel Costs	
Professional Salaries	\$3,075,684
Supporting Services Salaries	\$927,236
Employee Benefits	\$1,068,460
<b>Total Allocated Cost</b>	<b>\$5,071,380</b>

# Woodlin Elementary School - #764

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/woodlines/](http://www.montgomeryschoolsmd.org/schools/woodlines/)

Office Phone: (240) 740-2820  
 Fax Number: (301) 650-6425  
 Receiving Schools: Sligo

2019 – 2020 Official Enrollment as of September 30, 2019 = 553													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.7</b>	<b>48.3</b>	<b>≤5.0</b>	<b>6.0</b>	<b>25.3</b>	<b>21.3</b>	<b>≤5.0</b>	<b>38.7</b>	<b>8.5</b>	Pre-K	5	0.9
ESOL	<b>16.6</b>	7.2	9.4	≤5.0	≤5.0	≤5.0	9.6	≤5.0	≤5.0	≤5.0	Full-Day K	98	17.7
FARMS	<b>23.0</b>	10.7	12.3	≤5.0	≤5.0	10.7	8.9	≤5.0	≤5.0	≤5.0	Grade 1	99	17.9
Spec. Ed.	<b>18.8</b>	6.7	12.1	≤5.0	≤5.0	≤5.0	7.6	≤5.0	5.1	≤5.0	Grade 2	96	17.4
											Grade 3	90	16.3
											Grade 4	75	13.6
											Grade 5	90	16.3
											Total	553	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.0	10.4	39.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 30.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.3%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Learning for Independence (LFI)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	20.0	2.2	77.8	0.0	82.2	17.8
Supporting Services	19.0	0.0	38.1	42.9	0.0	71.4	28.6

Student/Instructional Staff Ratio	Average Class Size		
11.4	Kindergarten = 22.3	Grades 1 to 3 = 22.4	Grades 4 to 5 = 26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	35.6	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Woodlin Elementary School - #764

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	5.875
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.875</b>
Classroom	22.000		
Staff Development	1.000		
Academic Intervention			
ESOL	1.800	<b>Other Support</b>	
Focus		Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.750
Music	1.000	<b>Other Support Total</b>	<b>3.750</b>
Instrumental Music	0.300		
Preschool			
Special Education:		<b>Building Services</b>	
Classroom	4.500	Manager	1.000
Resource Program	3.000	Assistant Manager	1.000
Other		Worker	2.000
<b>Teachers Total</b>	<b>37.200</b>	Plant Equipment Operator	4.000
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>			
Counselor	1.000		
Media Specialist	1.000	<b>Food Services</b>	1.312
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>		
<b>Total Professional</b>	<b>42.500</b>	<b>Total Supporting Services</b>	<b>16.937</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1944	1974	11.0	Y	Y	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	16	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
489	768	542	542	536	537	537	537

School Personnel Costs	
Professional Salaries	\$3,493,069
Supporting Services Salaries	\$707,393
Employee Benefits	\$1,125,809
<b>Total Allocated Cost</b>	<b>\$5,326,271</b>

# Wingate Elementary School - #422

Cluster Name: Walter Johnson  
 School Hours: 9:00 - 3:25  
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/wingatees/](http://www.montgomeryschoolsmd.org/schools/wingatees/)

Office Phone: (240) 740-1080  
 Fax Number: (301) 571-3870  
 Receiving Schools: North Bethesda

2019 – 2020 Official Enrollment as of September 30, 2019 = 741													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>≤5.0</b>	<b>13.4</b>	<b>≤5.0</b>	<b>12.1</b>	<b>≤5.0</b>	<b>60.5</b>	<b>9.4</b>	Pre-K	6	0.8
ESOL	<b>8.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	125	16.9
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	134	18.1
Spec. Ed.	<b>6.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	123	16.6
											Grade 3	120	16.2
											Grade 4	103	13.9
											Grade 5	130	17.5
											Total	741	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.5	12.5	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.6%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365
Home School Model - Elementary
Speech Resource K-12
Speech Resource Pre-K
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.8	2.0	3.9	82.4	2.0	76.5	23.5
Supporting Services	6.3	31.3	12.5	50.0	0.0	87.5	12.5

Student/Instructional Staff Ratio	Average Class Size		
16.1	Kindergarten = 24.8	Grades 1 to 3 = 23.6	Grades 4 to 5 = 26.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	39.2	43.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Wyngate Elementary School - #422

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Asst School Administrator		ESOL	
<b>Administrative Total</b>	<b>2.000</b>	Special Education	0.500
<b>Teachers</b>		Media Assistant	0.750
Classroom	30.000	<b>Instructional Support Total</b>	<b>2.875</b>
Staff Development	1.000	<b>Other Support</b>	
Academic Intervention		Administrative Secretary	1.000
ESOL	1.300	Secretary	1.000
Focus		Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	2.250
Physical Education	1.200	<b>Other Support Total</b>	<b>4.250</b>
Art	1.200	<b>Building Services</b>	
Music	1.200	Manager	1.000
Instrumental Music	0.300	Assistant Manager	1.000
Preschool		Worker	3.000
Special Education:		Plant Equipment Operator	5.000
Classroom	1.000	<b>Building Services Total</b>	<b>5.000</b>
Resource Program	1.000	Food Services	1.063
Other		<b>Food Services</b>	
<b>Teachers Total</b>	<b>40.100</b>		
<b>Other Professional</b>			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>3.100</b>		
<b>Total Professional</b>	<b>45.200</b>	<b>Total Supporting Services</b>	<b>13.188</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1997	9.5	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	28	4	0	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
776	776	732	748	747	745	730	714

School Personnel Costs	
Professional Salaries	\$3,798,742
Supporting Services Salaries	\$581,589
Employee Benefits	\$1,129,705
<b>Total Allocated Cost</b>	<b>\$5,510,036</b>



## **SECTION III**

# MIDDLE SCHOOL PROFILES





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# Argyle Middle School - #823

Cluster Name: Downcounty Consortium

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (301) 460-2400

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/argylems/](http://www.montgomeryschoolsmd.org/schools/argylems/)

Fax Number: (301) 460-2423

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,  
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton  
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,024													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		39.1	60.9	≤5.0	8.6	25.0	56.8	≤5.0	7.0	≤5.0	Grade 6	334	32.6
ESOL	17.1	6.8	10.3	≤5.0	≤5.0	≤5.0	14.6	≤5.0	≤5.0	≤5.0	Grade 7	350	34.2
FARMS	56.3	21.8	34.5	≤5.0	≤5.0	12.3	39.2	≤5.0	≤5.0	≤5.0	Grade 8	340	33.2
Spec. Ed.	10.7	≤5.0	8.0	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Total	1,024	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.2	13.9	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 79.8%	Attendance Rate <sup>2 3</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.9%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
MSMC—Digital Design and Development
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition <sup>1</sup>					Female	Male
	AS	BL	HI	WH	MU		
Professional	7.1	35.7	10.7	45.2	1.2	75.0	25.0
Supporting Services	7.7	50.0	23.1	15.4	3.8	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size
12.0	English = 17.4 Other = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.8	45.2	25.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Argyle Middle School - #823

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.750
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	4.375
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.750</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	43.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	
ESOL	4.400	Security Assistant	2.000
Focus	2.200	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	5.500		
Resource Program	1.500	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>73.200</b>	Assistant Manager	1.000
		Worker	3.500
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.500</b>
Spec Ed Related Services	0.600	Food Services	4.500
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>82.800</b>	<b>Total Supporting Services</b>	<b>25.500</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	1993	19.9	0	3

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	41	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
897	897	1,029	1,045	1,096	1,108	1,094	1,093

School Personnel Costs	
Professional Salaries	\$6,401,723
Supporting Services Salaries	\$1,039,985
Employee Benefits	\$1,890,348
<b>Total Allocated Cost</b>	<b>\$9,332,056</b>

# John T. Baker Middle School - #705

Cluster Name: Damascus

25400 Oak Drive Damascus, MD 20872

Office Phone: (240) 207-2440

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/bakerm/](http://www.montgomeryschoolsmd.org/schools/bakerm/)

Fax Number: (301) 253-7020

Feeder Schools: Clearspring, Damascus, Laytonsville, Rockwell, Woodfield

Receiving Schools: Damascus

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 830</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>50.6</b>	<b>49.4</b>	<b>≤5.0</b>	<b>6.0</b>	<b>11.9</b>	<b>28.8</b>	<b>≤5.0</b>	<b>47.8</b>	<b>5.2</b>	Grade 6	265	31.9
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	263	31.7
FARMS	<b>20.1</b>	10.2	9.9	≤5.0	≤5.0	6.0	10.1	≤5.0	≤5.0	≤5.0	Grade 8	302	36.4
Spec. Ed.	<b>12.9</b>	5.5	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	Total	830	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.4	16.5	21.1

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 37.5%	Attendance Rate <sup>2 3</sup> = 94.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

<b>School Programs</b>
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.0	6.1	9.1	78.8	0.0	66.7	33.3
Supporting Services	6.1	18.2	9.1	63.6	3.0	72.7	27.3

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
11.5	English = 16.7	Other = 16.6

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.0	19.7	77.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## John T. Baker Middle School - #705

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	8.250
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.750</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	38.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	8.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention		Media Services Technician	
ESOL	0.600	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	8.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>57.400</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	3.500
Counselor	3.500	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.500</b>
Spec Ed Related Services	0.800	Food Services	2.250
<b>Other Professional Total</b>	<b>5.300</b>		
<b>Total Professional</b>	<b>65.700</b>	<b>Total Supporting Services</b>	<b>25.625</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	22.0	0	2

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
37	34	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
741	741	833	820	808	831	849	889

School Personnel Costs	
Professional Salaries	\$6,710,085
Supporting Services Salaries	\$1,284,228
Employee Benefits	\$2,138,740
<b>Total Allocated Cost</b>	<b>\$10,133,053</b>

# Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (240) 740-6250

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/bannekerm/s/](http://www.montgomeryschoolsmd.org/schools/bannekerm/s/)

Fax Number: (301) 879-1032

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

2019 – 2020 Official Enrollment as of September 30, 2019 =900													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		44.8	55.2	≤5.0	9.8	64.8	19.7	≤5.0	≤5.0	≤5.0	Grade 6	322	35.8
ESOL	8.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	276	30.7
FARMS	49.4	21.8	27.7	≤5.0	≤5.0	34.4	10.6	≤5.0	≤5.0	≤5.0	Grade 8	302	33.6
Spec. Ed.	14.1	≤5.0	9.2	≤5.0	≤5.0	9.7	≤5.0	≤5.0	≤5.0	≤5.0	Total	900	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.0	33.1	18.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 73.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.3%	Suspension Rate <sup>2 3 4</sup> = 9.9%

School Programs
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	28.8	5.5	58.9	1.4	69.9	30.1
Supporting Services	12.9	41.9	12.9	32.3	0.0	67.7	32.3

Student/Instructional Staff Ratio	Average Class Size	
11.6	English = 18.6	Other = 19.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.5	35.6	43.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Benjamin Banneker Middle School - #333

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	6.125
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.000</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	34.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	
ESOL	1.400	Security Assistant	2.000
Focus	1.800	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	7.200		
Resource Program	1.000	<b>Building Services</b>	
Other	1.600	Manager	1.000
<b>Teachers Total</b>	<b>63.800</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	3.500
Counselor	3.500	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.500</b>
Spec Ed Related Services	1.000	Food Services	4.000
<b>Other Professional Total</b>	<b>5.500</b>		
<b>Total Professional</b>	<b>72.300</b>	<b>Total Supporting Services</b>	<b>25.625</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	20.0	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
40	38	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
824	824	901	907	835	838	838	873

School Personnel Costs	
Professional Salaries	\$6,249,580
Supporting Services Salaries	\$1,232,208
Employee Benefits	\$1,993,182
<b>Total Allocated Cost</b>	<b>\$9,474,970</b>

# Briggs Chaney Middle School - #335

Cluster Name: Northeast Consortium

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 288-8300

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/briggschaneyms/](http://www.montgomeryschoolsmd.org/schools/briggschaneyms/)

Fax Number: (301) 989-6020

Feeder Schools: Cloverly, Fairland, Galway, Page

Receiving Schools: Blake, Paint Branch, Springbrook

2019 – 2020 Official Enrollment as of September 30, 2019 =936													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.9	52.1	≤5.0	10.5	53.8	25.2	≤5.0	6.8	≤5.0	Grade 6	340	36.3
ESOL	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	316	33.8
FARMS	47.6	22.4	25.2	≤5.0	≤5.0	28.1	14.0	≤5.0	≤5.0	≤5.0	Grade 8	280	29.9
Spec. Ed.	12.0	≤5.0	9.1	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	Total	936	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.3	17.7	15.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 71.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.4%	Suspension Rate <sup>2 3 4</sup> = 3.5%

School Programs
Be Well 365
Bridge
Hours Based Staffing - Middle
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.7	33.8	6.8	54.1	2.7	73.0	27.0
Supporting Services	12.1	33.3	12.1	39.4	3.0	72.7	27.3

Student/Instructional Staff Ratio	Average Class Size	
11.5	English = 18.5	Other = 17.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	29.7	54.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Briggs Chaney Middle School - #335

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	8.500
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>10.375</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	35.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	14.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	
ESOL	1.400	Security Assistant	2.000
Focus	1.800	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	7.700		
Resource Program	1.500	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>65.600</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	3.000
Counselor	3.500	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.000</b>
Spec Ed Related Services	0.600	Food Services	4.688
<b>Other Professional Total</b>	<b>5.100</b>		
<b>Total Professional</b>	<b>73.700</b>	<b>Total Supporting Services</b>	<b>28.813</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1991	--	29.4	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	42	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
926	926	959	970	967	1,005	1,047	1,076

School Personnel Costs	
Professional Salaries	\$6,591,070
Supporting Services Salaries	\$1,193,349
Employee Benefits	\$2,044,039
<b>Total Allocated Cost</b>	<b>\$9,828,458</b>

# Cabin John Middle School - #606

Cluster Name: Churchill, Wootton

10701 Gainsborough Road, Potomac, MD 20854

Office Phone: (240) 406-1600

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/cabinjohnms/](http://www.montgomeryschoolsmd.org/schools/cabinjohnms/)

Fax Number: (301) 469-1003

Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

Receiving Schools: Churchill, Wootton

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,040</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>47.7</b>	<b>52.3</b>	<b>≤5.0</b>	<b>35.1</b>	<b>11.5</b>	<b>8.1</b>	<b>≤5.0</b>	<b>39.2</b>	<b>6.0</b>	Grade 6	365	35.1
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	334	32.1
FARMS	<b>7.3</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	341	32.8
Spec. Ed.	<b>12.9</b>	5.5	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	Total	1,040	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.3	18.1	27.6

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 12.8%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

<b>School Programs</b>
Adapted Physical Education
Autism - K-12
Be Well 365
Hours Based Staffing - Middle
Restorative Justice
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.1	7.6	5.1	75.9	1.3	69.6	30.4
Supporting Services	26.7	15.6	15.6	40.0	2.2	75.6	24.4

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
11.4	English = 21.2	Other = 22.5

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.9	45.6	40.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Cabin John Middle School - #606

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	15.688
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>16.938</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	41.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention		Media Services Technician	
ESOL	1.000	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	12.700		
Resource Program	1.000	<b>Building Services</b>	
Other	1.000	Manager	1.000
<b>Teachers Total</b>	<b>67.700</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	5.500
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.500</b>
Spec Ed Related Services	1.500	Food Services	2.625
<b>Other Professional Total</b>	<b>6.500</b>		
<b>Total Professional</b>	<b>78.200</b>	<b>Total Supporting Services</b>	<b>35.188</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	2011	18.2	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
57	47	0	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,057	1,057	1,057	1,055	1,038	1,048	1,070	1,072

School Personnel Costs	
Professional Salaries	\$7,043,965
Supporting Services Salaries	\$1,743,625
Employee Benefits	\$2,357,514
<b>Total Allocated Cost</b>	<b>\$11,145,104</b>

## Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, S. Valley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 284-4750

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Fax Number: (301) 601-0370

Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek,  
McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,287													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.9	52.1	≤5.0	21.0	29.8	30.8	≤5.0	12.1	6.1	Grade 6	422	32.8
ESOL	9.5	≤5.0	6.1	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 7	389	30.2
FARMS	36.4	17.8	18.6	≤5.0	≤5.0	16.5	14.8	≤5.0	≤5.0	≤5.0	Grade 8	476	37.0
Spec. Ed.	12.1	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,287	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.2	5.7	17.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 57.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.6%	Suspension Rate <sup>2 3 4</sup> = 6.0%

School Programs
Adapted Physical Education
Be Well 365
Gifted Talented/Learning Disabled
Hours Based Staffing - Middle
Learning for Independence (LFI)
Middle Years Programme (MYP)
MMS Magnet Humanities (Gr 8)
MMS Magnet - Math/Science/Computer Science
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.9	18.8	5.0	69.3	0.0	70.3	29.7
Supporting Services	5.0	25.0	20.0	42.5	5.0	72.5	27.5

Student/Instructional Staff Ratio	Average Class Size	
12.1	English = 11.3	Other = 15.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.7	28.7	44.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Roberto W. Clemente Middle School - #157

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	7.875
		Media Assistant	0.875
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>10.625</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	57.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.750
Academic Intervention	1.400	Media Services Technician	
ESOL	1.600	Security Assistant	2.000
Focus	2.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>8.250</b>
Classroom	8.200		
Resource Program	2.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>88.800</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	5.000		
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>
Spec Ed Related Services	1.200	Food Services	4.375
<b>Other Professional Total</b>	<b>7.200</b>		
<b>Total Professional</b>	<b>100.000</b>	<b>Total Supporting Services</b>	<b>31.250</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	19.9	0	3

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
60	56	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,231	1,231	1,093	1,037	1,039	1,063	1,098	1,121

School Personnel Costs	
Professional Salaries	\$8,444,728
Supporting Services Salaries	\$1,390,683
Employee Benefits	\$2,601,943
<b>Total Allocated Cost</b>	<b>\$12,437,354</b>

# Eastern Middle School - #775

Cluster Name: Downcounty Consortium

300 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 650-6650

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/easternms/](http://www.montgomeryschoolsmd.org/schools/easternms/)

Fax Number: (301) 650-6657

Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,  
Pine Crest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,010													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		51.2	48.8	≤5.0	7.6	18.7	50.4	≤5.0	19.3	≤5.0	Grade 6	347	34.4
ESOL	22.2	8.7	13.5	≤5.0	≤5.0	≤5.0	19.3	≤5.0	≤5.0	≤5.0	Grade 7	329	32.6
FARMS	50.7	23.7	27.0	≤5.0	≤5.0	10.3	38.3	≤5.0	≤5.0	≤5.0	Grade 8	334	33.1
Spec. Ed.	10.9	≤5.0	6.8	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Total	1,010	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.7	10.7	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 65.8%	Attendance Rate <sup>2 3</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.9%	Suspension Rate <sup>2 3 4</sup> = 3.8%

School Programs
Be Well 365
Hours Based Staffing - Middle
Linkages to Learning
MMS Magnet - Humanities
Multidisciplinary Educational Training and Support Program (METS)
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.5	23.6	10.1	60.7	1.1	70.8	29.2
Supporting Services	10.0	35.0	27.5	27.5	0.0	65.0	35.0

Student/Instructional Staff Ratio	Average Class Size	
10.3	English = 14.8	Other = 13.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.0	36.0	37.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Eastern Middle School - #775

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.875
Asst School Administrator		ESOL	0.750
Magnet/Special Program Coordinator	1.000	Special Education	10.625
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>13.875</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	43.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.750
Academic Intervention	1.200	Media Services Technician	
ESOL	4.200	Security Assistant	2.000
Focus	2.200	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>8.125</b>
Classroom	9.200		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>76.200</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>
Spec Ed Related Services	2.800	Food Services	4.375
<b>Other Professional Total</b>	<b>7.800</b>		
<b>Total Professional</b>	<b>88.000</b>	<b>Total Supporting Services</b>	<b>34.375</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1976	14.5	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	44	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,012	1,012	1,014	967	925	919	960	990

School Personnel Costs	
Professional Salaries	\$7,354,621
Supporting Services Salaries	\$1,539,720
Employee Benefits	\$2,376,241
<b>Total Allocated Cost</b>	<b>\$11,270,582</b>

# William H. Farquhar Middle School - #507

Cluster Name: NE Consort., Sherwood

17017 Batchellors Forest Road Olney, MD 20832

Office Phone: (240) 740-1200

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/farquharm/](http://www.montgomeryschoolsmd.org/schools/farquharm/)

Fax Number: (301) 774-7505

Feeder Schools: Brooke Grove, Cloverly, Sherwood, Stonegate

Receiving Schools: Blake, Paint Branch, Sherwood, Springbrook

2019 – 2020 Official Enrollment as of September 30, 2019 = 694													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.8	51.2	≤5.0	15.9	25.5	17.4	≤5.0	36.6	≤5.0	Grade 6	214	30.8
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	240	34.6
FARMS	14.8	6.1	8.8	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	240	34.6
Spec. Ed.	16.4	5.6	10.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.6	≤5.0	Total	694	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.4	17.9	21.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 30.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	13.0	3.7	77.8	0.0	85.2	14.8
Supporting Services	3.3	30.0	20.0	46.7	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size	
12.0	English = 17.6	Other = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.4	33.3	59.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## William H. Farquhar Middle School - #507

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	5.875
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>7.000</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	28.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.500
Academic Intervention		Media Services Technician	
ESOL	0.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>6.875</b>
Classroom	6.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>46.200</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	4.500
Counselor	3.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>
Spec Ed Related Services	0.600	Food Services	2.438
<b>Other Professional Total</b>	<b>4.600</b>		
<b>Total Professional</b>	<b>53.800</b>	<b>Total Supporting Services</b>	<b>23.813</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2016	20.0	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
40	36	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
784	784	703	700	743	730	757	747

School Personnel Costs	
Professional Salaries	\$5,071,986
Supporting Services Salaries	\$1,177,418
Employee Benefits	\$1,639,065
<b>Total Allocated Cost</b>	<b>\$7,888,469</b>

# Forest Oak Middle School - #248

Cluster Name: Gaithersburg

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

School Hours: 8:00 - 3:00

[www.montgomeryschoolsmd.org/schools/forestoakms/](http://www.montgomeryschoolsmd.org/schools/forestoakms/)

Fax Number: (301) 840-5322

Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

Receiving Schools: Gaithersburg HS

2019 – 2020 Official Enrollment as of September 30, 2019 =950													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5.0	5.5	24.0	57.6	≤5.0	10.0	≤5.0	Grade 6	329	34.6
ESOL	20.9	7.9	13.1	≤5.0	≤5.0	≤5.0	18.0	≤5.0	≤5.0	≤5.0	Grade 7	304	32.0
FARMS	57.1	26.1	30.9	≤5.0	≤5.0	13.9	38.2	≤5.0	≤5.0	≤5.0	Grade 8	317	33.4
Spec. Ed.	13.3	≤5.0	8.7	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	Total	950	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.2	21.1	11.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 78.7%	Attendance Rate <sup>2 3</sup> = 93.5%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.8%	Suspension Rate <sup>2 3 4</sup> = 5.5%

School Programs
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Linkages to Learning
School Community Based (SCB)
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	16.3	15.0	62.5	2.5	78.8	21.3
Supporting Services	14.6	22.0	39.0	24.4	0.0	78.0	22.0

Student/Instructional Staff Ratio	Average Class Size	
10.6	English = 16.6	Other = 14.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.3	46.3	32.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Forest Oak Middle School - #248

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	11.063
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>13.188</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	36.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	
ESOL	4.000	Security Assistant	2.000
Focus	1.800	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	10.500		
Resource Program	1.500	<b>Building Services</b>	
Other	0.200	Manager	1.000
<b>Teachers Total</b>	<b>70.800</b>	Assistant Manager	1.000
		Worker	4.000
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.000</b>
Spec Ed Related Services	1.000	Food Services	4.375
<b>Other Professional Total</b>	<b>5.500</b>		
<b>Total Professional</b>	<b>79.300</b>	<b>Total Supporting Services</b>	<b>31.688</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1999	--	41.2	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	43	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
955	955	954	981	975	989	971	976

School Personnel Costs	
Professional Salaries	\$6,416,870
Supporting Services Salaries	\$1,375,717
Employee Benefits	\$2,067,895
<b>Total Allocated Cost</b>	<b>\$9,860,482</b>

# Robert Frost Middle School - #237

Cluster Name: Thomas S. Wootton

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/robertfrostms/](http://www.montgomeryschoolsmd.org/schools/robertfrostms/)

Fax Number: (301) 279-3956

Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

Receiving Schools: Wootton

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,028</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>50.5</b>	<b>49.5</b>	<b>≤5.0</b>	<b>38.8</b>	<b>11.3</b>	<b>7.5</b>	<b>≤5.0</b>	<b>37.6</b>	<b>≤5.0</b>	Grade 6	333	32.4
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	362	35.2
FARMS	<b>5.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	333	32.4
Spec. Ed.	<b>6.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,028	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 12.1%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.4%	Suspension Rate <sup>2 3 4</sup> = --

<b>School Programs</b>
Be Well 365 Hours Based Staffing - Middle Speech Resource K-12 Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.9	12.5	8.3	63.9	1.4	72.2	27.8
Supporting Services	27.6	17.2	13.8	41.4	0.0	72.4	27.6

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
14.8	English = 21.0	Other = 22.5

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.6	27.8	66.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Robert Frost Middle School - #237

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education Media Assistant	2.625
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>3.875</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	45.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention		Media Services Technician	
ESOL	0.600	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	1.200		
Resource Program	2.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>60.200</b>	Assistant Manager	1.000
		Worker	4.500
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>
Spec Ed Related Services	0.300	Food Services	3.188
<b>Other Professional Total</b>	<b>5.300</b>		
<b>Total Professional</b>	<b>69.500</b>	<b>Total Supporting Services</b>	<b>22.188</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	24.8	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	51	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,084	1,084	1,016	1,048	1,033	1,015	1,003	1,002

School Personnel Costs	
Professional Salaries	\$6,824,382
Supporting Services Salaries	\$1,113,280
Employee Benefits	\$2,082,615
<b>Total Allocated Cost</b>	<b>\$10,020,277</b>

# Gaithersburg Middle School - #554

Cluster Name: Gaithersburg

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (240) 740-4950

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/gaithersburgqms/](http://www.montgomeryschoolsmd.org/schools/gaithersburgqms/)

Fax Number: (301) 840-4570

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll, Maryvale  
(French Immersion)

Receiving Schools: Gaithersburg HS

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 877</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>45.6</b>	<b>54.4</b>	<b>≤5.0</b>	<b>7.1</b>	<b>20.5</b>	<b>51.7</b>	<b>≤5.0</b>	<b>14.9</b>	<b>5.7</b>	Grade 6	319	36.4
ESOL	<b>21.3</b>	8.9	12.4	≤5.0	≤5.0	≤5.0	18.6	≤5.0	≤5.0	≤5.0	Grade 7	276	31.5
FARMS	<b>44.7</b>	19.0	25.7	≤5.0	≤5.0	7.6	32.5	≤5.0	≤5.0	≤5.0	Grade 8	282	32.2
Spec. Ed.	<b>20.8</b>	5.5	15.3	≤5.0	≤5.0	≤5.0	9.8	≤5.0	5.2	≤5.0	Total	877	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.0	27.9	20.1

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 67.2%	Attendance Rate <sup>2 3</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.7%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

<b>School Programs</b>
Autism Resource Services
Be Well 365
Bridge
French Immersion (Partial)
Hours Based Staffing - Middle
Linkages to Learning
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.5	16.5	4.7	75.3	0.0	78.8	21.2
Supporting Services	12.2	20.4	22.4	42.9	2.0	79.6	20.4

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
8.7	English = 12.7	Other = 13.8

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	42.4	38.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Gaithersburg Middle School - #554

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		ESOL	1.000
Magnet/Special Program Coordinator		Special Education	19.125
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>22.000</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	33.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	14.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.000	Media Services Technician	
ESOL	4.600	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	15.600		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>73.000</b>	Assistant Manager	1.000
		Worker	5.500
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.500</b>
Spec Ed Related Services	1.300	Food Services	4.750
<b>Other Professional Total</b>	<b>5.800</b>		
<b>Total Professional</b>	<b>81.800</b>	<b>Total Supporting Services</b>	<b>42.875</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	22.8	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	44	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,009	1,009	897	935	927	931	934	959

School Personnel Costs	
Professional Salaries	\$6,883,616
Supporting Services Salaries	\$1,849,991
Employee Benefits	\$2,397,080
<b>Total Allocated Cost</b>	<b>\$11,130,687</b>

# Herbert Hoover Middle School - #228

Cluster Name: Winston Churchill

8810 Postoak Road Potomac, MD 20854

Office Phone: (301) 968-3740

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/hooovers/](http://www.montgomeryschoolsmd.org/schools/hooovers/)

Fax Number: (301) 469-1013

Feeder Schools: Beverly Farms, Potomac, Wayside

Receiving Schools: Churchill

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,045</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>46.6</b>	<b>53.4</b>	<b>≤5.0</b>	<b>37.5</b>	<b>7.1</b>	<b>8.5</b>	<b>≤5.0</b>	<b>41.1</b>	<b>5.6</b>	Grade 6	347	33.2
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	354	33.9
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	344	32.9
Spec. Ed.	<b>10.9</b>	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.7	≤5.0	Total	1,045	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.7	17.8	21.5

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 7.8%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

<b>School Programs</b>
Be Well 365 Bridge Chinese Immersion (Partial) Hours Based Staffing - Middle Speech Resource K-12 Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	15.6	5.2	3.9	74.0	1.3	79.2	20.8
Supporting Services	33.3	2.6	17.9	46.2	0.0	79.5	20.5

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
13.0	English = 21.8	Other = 17.4

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.0	36.4	50.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Herbert Hoover Middle School - #228

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education Media Assistant	8.063 0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>9.313</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	44.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.750
Academic Intervention		Media Services Technician	
ESOL	0.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>8.125</b>
Classroom	7.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>65.400</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	6.000
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>9.000</b>
Spec Ed Related Services	0.600	Food Services	2.875
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>75.000</b>	<b>Total Supporting Services</b>	<b>29.313</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2013	19.1	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
56	52	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,139	1,139	1,051	1,058	1,007	975	938	964

School Personnel Costs	
Professional Salaries	\$6,891,109
Supporting Services Salaries	\$1,343,023
Employee Benefits	\$2,177,848
<b>Total Allocated Cost</b>	<b>\$10,411,980</b>

# Francis Scott Key Middle School - #311

Cluster Name: Northeast Consortium

910 Schindler Dr. Silver Spring, MD 20903

Office Phone: (301) 422-5700

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/fskms/](http://www.montgomeryschoolsmd.org/schools/fskms/)

Fax Number: (301) 434-1375

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving Schools: Blake, Paint Branch, Springbrook

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,004													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.1	50.9	≤5.0	9.0	43.5	41.8	≤5.0	≤5.0	≤5.0	Grade 6	332	33.1
ESOL	15.9	6.8	9.2	≤5.0	≤5.0	≤5.0	9.3	≤5.0	≤5.0	≤5.0	Grade 7	316	31.5
FARMS	56.7	28.0	28.7	≤5.0	≤5.0	23.7	27.2	≤5.0	≤5.0	≤5.0	Grade 8	356	35.5
Spec. Ed.	8.2	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,004	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 82.9%	Attendance Rate <sup>2 3</sup> = 94.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.7%	Suspension Rate <sup>2 3 4</sup> = 5.6%

School Programs
Be Well 365
Hours Based Staffing - Middle
International Baccalaureate World School
Middle Years Programme (MYP)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	45.7	8.6	40.7	1.2	74.1	25.9
Supporting Services	19.4	38.7	25.8	16.1	0.0	67.7	32.3

Student/Instructional Staff Ratio	Average Class Size
11.9	English = 17.1 Other = 16.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.4	29.6	42.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Francis Scott Key Middle School - #311

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	3.500
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.000</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	45.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.600	Media Services Technician	
ESOL	3.000	Security Assistant	2.000
Focus	2.200	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	5.000		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>73.000</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	5.000
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>
Spec Ed Related Services	0.600	Food Services	5.000
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>82.600</b>	<b>Total Supporting Services</b>	<b>26.750</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2009	20.6	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	44	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
960	960	961	1,001	1,009	1,026	1,026	1,053

School Personnel Costs	
Professional Salaries	\$6,894,276
Supporting Services Salaries	\$1,166,775
Employee Benefits	\$2,083,925
<b>Total Allocated Cost</b>	<b>\$10,144,976</b>

# Dr. Martin Luther King, Jr. Middle School - #107

Cluster Name: Seneca Valley

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/mlkms/](http://www.montgomeryschoolsmd.org/schools/mlkms/)

Fax Number: (301) 601-0399

Feeder Schools: Lake Seneca, Dr. Sally K. Ride, Waters Landing

Receiving Schools: Seneca Valley

2019 – 2020 Official Enrollment as of September 30, 2019 = 764													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>52.5</b>	<b>47.5</b>	<b>≤5.0</b>	<b>12.6</b>	<b>33.6</b>	<b>34.9</b>	<b>≤5.0</b>	<b>12.7</b>	<b>6.0</b>	Grade 6	291	38.1
ESOL	<b>9.6</b>	≤5.0	5.5	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 7	270	35.3
FARMS	<b>44.6</b>	22.4	22.3	≤5.0	≤5.0	19.4	21.2	≤5.0	≤5.0	≤5.0	Grade 8	203	26.6
Spec. Ed.	<b>12.8</b>	5.1	7.7	≤5.0	≤5.0	5.4	5.4	≤5.0	≤5.0	≤5.0	Total	764	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.9	10.1	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 62.0%	Attendance Rate <sup>2 3</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.8%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
Middle Years Programme (MYP)
MMS Magnet - Humanities (Gr 6-7)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.5	21.5	10.8	64.6	1.5	72.3	27.7
Supporting Services	9.4	28.1	28.1	28.1	3.1	71.9	28.1

Student/Instructional Staff Ratio	Average Class Size
11.0	English = 16.7 Other = 13.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.5	49.2	32.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Dr. Martin Luther King, Jr. Middle School - #107

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	4.813
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>6.563</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	33.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.800	Media Services Technician	
ESOL	1.600	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	5.200		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>58.200</b>	Assistant Manager	1.000
		Worker	4.500
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	3.000		
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>
Spec Ed Related Services	0.400	Food Services	3.625
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>65.600</b>	<b>Total Supporting Services</b>	<b>25.438</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1996	--	19.0	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	43	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
914	914	852	898	888	889	856	835

School Personnel Costs	
Professional Salaries	\$5,317,232
Supporting Services Salaries	\$1,147,048
Employee Benefits	\$1,741,111
<b>Total Allocated Cost</b>	<b>\$8,205,391</b>

# Kingsview Middle School - #708

Cluster Name: Northwest

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/kingsviewwms/](http://www.montgomeryschoolsmd.org/schools/kingsviewwms/)

Fax Number: (301) 601-4610

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

<b>2019 – 2020 Official Enrollment as of September 30, 2019 =983</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>47.6</b>	<b>52.4</b>	<b>≤5.0</b>	<b>28.2</b>	<b>27.0</b>	<b>15.2</b>	<b>≤5.0</b>	<b>23.6</b>	<b>5.8</b>	Grade 6	324	33.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	322	32.8
FARMS	<b>23.3</b>	10.1	13.2	≤5.0	≤5.0	10.8	6.0	≤5.0	≤5.0	≤5.0	Grade 8	337	34.3
Spec. Ed.	<b>9.2</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	983	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.4	5.6	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 36.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.8%	Suspension Rate <sup>2 3 4</sup> = 3.9%

<b>School Programs</b>
Be Well 365
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	5.5	6.8	75.3	6.8	68.5	31.5
Supporting Services	17.9	25.0	10.7	46.4	0.0	75.0	25.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
13.3	English = 25.6	Other = 24.8

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.6	13.7	76.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Kingsview Middle School - #708

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.000
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	4.375
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>6.000</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	44.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.200	Media Services Technician	
ESOL	0.600	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	4.700		
Resource Program	1.500	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>62.400</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	4.500
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>
Spec Ed Related Services	0.600	Food Services	3.250
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>72.000</b>	<b>Total Supporting Services</b>	<b>24.375</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	18.5	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	49	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,041	1,041	1,047	1,057	998	971	958	975

School Personnel Costs	
Professional Salaries	\$7,202,429
Supporting Services Salaries	\$1,195,747
Employee Benefits	\$2,191,430
<b>Total Allocated Cost</b>	<b>\$10,589,606</b>

## Lakelands Park Middle School - #522

Cluster Name: Northwest, Quince Orchard

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/lakelandsparkms/](http://www.montgomeryschoolsmd.org/schools/lakelandsparkms/)

Fax Number: (301) 670-1418

Feeder Schools: Brown Station, Rachel Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,200													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.1	50.9	≤5.0	15.1	16.6	24.8	≤5.0	36.9	6.5	Grade 6	400	33.3
ESOL	9.5	≤5.0	5.8	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 7	416	34.7
FARMS	21.9	11.2	10.8	≤5.0	≤5.0	6.9	12.0	≤5.0	≤5.0	≤5.0	Grade 8	384	32.0
Spec. Ed.	11.2	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,200	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.9	≤5.0	19.4

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 37.8%	Attendance Rate <sup>2 3</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.3%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Adapted Physical Education
Be Well 365
Extensions
Hours Based Staffing - Middle
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.6	16.0	6.4	64.9	2.1	75.5	24.5
Supporting Services	13.3	28.9	24.4	33.3	0.0	64.4	35.6

Student/Instructional Staff Ratio	Average Class Size	
11.7	English = 18.3	Other = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.6	34.0	55.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Lakelands Park Middle School - #522

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	15.438
		Media Assistant	0.625
<b>Administrative Total</b>	<b>5.000</b>	<b>Instructional Support Total</b>	<b>17.188</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	51.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.400	Media Services Technician	
ESOL	1.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	11.700		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>76.500</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	5.000
Counselor	4.500	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>
Spec Ed Related Services	3.000	Food Services	4.375
<b>Other Professional Total</b>	<b>8.500</b>		
<b>Total Professional</b>	<b>90.000</b>	<b>Total Supporting Services</b>	<b>37.188</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2005	--	8.1	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
57	52	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,130	1,130	1,175	1,135	1,148	1,182	1,220	1,207

School Personnel Costs	
Professional Salaries	\$8,179,751
Supporting Services Salaries	\$1,729,224
Employee Benefits	\$2,615,246
<b>Total Allocated Cost</b>	<b>\$12,524,221</b>

# Col. E. Brooke Lee Middle School - #818

Cluster Name: Downcounty Consortium

11800 Monticello Avenue Silver Spring, MD 20902

Office Phone: (240) 740-4150

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/leems/](http://www.montgomeryschoolsmd.org/schools/leems/)

Fax Number: (301) 649-8110

Feeder Schools: Arcola, Glenallan, Kemp Mill

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 771													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.3	53.7	≤5.0	7.5	23.1	62.6	≤5.0	≤5.0	≤5.0	Grade 6	252	32.7
ESOL	23.2	8.7	14.5	≤5.0	≤5.0	≤5.0	19.5	≤5.0	≤5.0	≤5.0	Grade 7	264	34.2
FARMS	63.9	29.4	34.5	≤5.0	≤5.0	13.1	46.3	≤5.0	≤5.0	≤5.0	Grade 8	255	33.1
Spec. Ed.	15.7	≤5.0	11.5	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	Total	771	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.2	13.2	6.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 85.2%	Attendance Rate <sup>2 3</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.2%	Suspension Rate <sup>2 3 4</sup> = 3.2%

School Programs
Adapted Physical Education
Be Well 365
Extensions
Gifted Talented/Learning Disabled
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Spanish Immersion (Partial)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	26.8	7.0	60.6	0.0	73.2	26.8
Supporting Services	8.6	28.6	31.4	28.6	2.9	51.4	48.6

Student/Instructional Staff Ratio	Average Class Size	
9.2	English = 15.3	Other = 13.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.8	39.4	33.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Col. E. Brooke Lee Middle School - #818

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	10.500
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>12.625</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	32.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.400	Media Services Technician	
ESOL	3.600	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	8.700		
Resource Program	1.000	<b>Building Services</b>	
Other	0.200	Manager	1.000
<b>Teachers Total</b>	<b>64.100</b>	Assistant Manager	1.000
		Worker	3.500
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.500</b>
Spec Ed Related Services	2.400	Food Services	3.688
<b>Other Professional Total</b>	<b>6.900</b>		
<b>Total Professional</b>	<b>74.000</b>	<b>Total Supporting Services</b>	<b>29.938</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	--	16.5	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
37	32	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
727	1,008	795	766	789	774	781	774

School Personnel Costs	
Professional Salaries	\$6,077,565
Supporting Services Salaries	\$1,254,613
Employee Benefits	\$1,816,573
<b>Total Allocated Cost</b>	<b>\$9,148,751</b>

## A. Mario Loiederman Middle School - #787

Cluster Name: Downcounty Consortium

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (240) 740-5830

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/loiedermanms/](http://www.montgomeryschoolsmd.org/schools/loiedermanms/)

Fax Number: (301) 962-5993

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,  
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton  
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 =999													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		65.0	35.0	≤5.0	≤5.0	15.4	62.7	≤5.0	14.2	≤5.0	Grade 6	324	32.4
ESOL	22.2	9.7	12.5	≤5.0	≤5.0	≤5.0	21.0	≤5.0	≤5.0	≤5.0	Grade 7	354	35.4
FARMS	54.9	33.3	21.5	≤5.0	≤5.0	7.7	43.0	≤5.0	≤5.0	≤5.0	Grade 8	321	32.1
Spec. Ed.	11.9	6.1	5.8	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Total	999	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.9	42.3	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 75.0%	Attendance Rate <sup>2 3</sup> = 93.7%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.4%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
Linkages to Learning
MSMC—Creative and Performing Arts
Multidisciplinary Educational Training and Support Program (METS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.5	17.4	10.5	65.1	3.5	72.1	27.9
Supporting Services	9.7	19.4	48.4	22.6	0.0	71.0	29.0

Student/Instructional Staff Ratio	Average Class Size	
11.2	English = 17.9	Other = 17.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	46.5	34.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## A. Mario Loiederman Middle School - #787

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.750
Asst School Administrator		ESOL	1.000
Magnet/Special Program Coordinator	1.000	Special Education Media Assistant	5.250
			0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>8.625</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	43.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.600	Media Services Technician	
ESOL	6.000	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	6.200		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>74.800</b>	Assistant Manager	1.000
		Worker	4.000
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.000</b>
Spec Ed Related Services	0.700	Food Services	4.500
<b>Other Professional Total</b>	<b>5.700</b>		
<b>Total Professional</b>	<b>84.500</b>	<b>Total Supporting Services</b>	<b>27.875</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2005	17.1	0	2

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	38	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
871	1,003	974	948	926	930	946	983

School Personnel Costs	
Professional Salaries	\$6,941,890
Supporting Services Salaries	\$1,156,009
Employee Benefits	\$2,125,808
 <b>Total Allocated Cost</b>	 <b>\$10,223,707</b>

# Montgomery Village Middle School - #557

Cluster Name: Watkins Mill

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-4660

School Hours: 8:00 - 3:00

[www.montgomeryschoolsmd.org/schools/mvms/](http://www.montgomeryschoolsmd.org/schools/mvms/)

Fax Number: (301) 840-6388

Feeder Schools: Stedwick, Watkins Mill, Whetstone

Receiving Schools: Watkins Mill

2019 – 2020 Official Enrollment as of September 30, 2019 = 790													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.3	53.7	≤5.0	7.3	26.6	56.8	≤5.0	5.8	≤5.0	Grade 6	263	33.3
ESOL	21.5	9.9	11.6	≤5.0	≤5.0	≤5.0	19.7	≤5.0	≤5.0	≤5.0	Grade 7	276	34.9
FARMS	65.4	30.8	34.7	≤5.0	≤5.0	18.2	40.9	≤5.0	≤5.0	≤5.0	Grade 8	251	31.8
Spec. Ed.	19.7	7.0	12.8	≤5.0	≤5.0	6.5	10.3	≤5.0	≤5.0	≤5.0	Total	790	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	35.7	24.0	40.3

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 87.5%	Attendance Rate <sup>2 3</sup> = 94.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.7%	Suspension Rate <sup>2 3 4</sup> = 4.1%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
Middle Years Programme (MYP)
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.0	26.7	6.7	54.7	4.0	78.7	21.3
Supporting Services	13.2	28.9	18.4	34.2	5.3	76.3	23.7

Student/Instructional Staff Ratio	Average Class Size	
9.5	English = 17.3	Other = 15.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.7	44.0	29.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Montgomery Village Middle School - #557

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	12.250
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>14.375</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	29.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	
ESOL	3.600	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.250</b>
Classroom	11.000		
Resource Program	1.000	<b>Building Services</b>	
Other	0.800	Manager	1.000
<b>Teachers Total</b>	<b>63.200</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	4.500
Counselor	3.500	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>
Spec Ed Related Services	1.300	Food Services	3.938
<b>Other Professional Total</b>	<b>5.800</b>		
<b>Total Professional</b>	<b>72.000</b>	<b>Total Supporting Services</b>	<b>33.063</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2003	15.1	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	37	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
865	865	827	866	848	849	840	856

School Personnel Costs	
Professional Salaries	\$5,802,778
Supporting Services Salaries	\$1,451,154
Employee Benefits	\$1,943,258
<b>Total Allocated Cost</b>	<b>\$9,197,190</b>

# Neelsville Middle School - #115

Cluster Name: Clarksburg, Watkins Mill

11700 Neelsville Church Road Germantown, MD 20876

Office Phone: (301) 353-8064

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/neelsvillems/](http://www.montgomeryschoolsmd.org/schools/neelsvillems/)

Fax Number: (301) 353-8094

Feeder Schools: South Lake, Stedwick, Daly, Fox Chapel

Receiving Schools: Watkins Mill

2019 – 2020 Official Enrollment as of September 30, 2019 =945													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5.0	8.6	30.4	52.8	≤5.0	5.1	≤5.0	Grade 6	291	30.8
ESOL	22.5	9.5	13.0	≤5.0	≤5.0	≤5.0	19.0	≤5.0	≤5.0	≤5.0	Grade 7	318	33.7
FARMS	65.7	32.1	33.7	≤5.0	≤5.0	20.6	39.2	≤5.0	≤5.0	≤5.0	Grade 8	336	35.6
Spec. Ed.	10.3	≤5.0	7.3	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Total	945	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.5	40.4	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 85.2%	Attendance Rate <sup>2 3</sup> = 92.5%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.9%	Suspension Rate <sup>2 3 4</sup> = 4.3%

School Programs
Be Well 365
Hours Based Staffing - Middle
Middle Years Programme (MYP)
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System
Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	18.5	13.6	61.7	1.2	74.1	25.9
Supporting Services	28.1	21.9	25.0	25.0	0.0	71.9	28.1

Student/Instructional Staff Ratio	Average Class Size	
10.8	English = 17.1	Other = 16.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.5	38.3	38.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Neelsville Middle School - #115

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.875
Asst School Administrator		ESOL	0.750
Magnet/Special Program Coordinator		Special Education	4.813
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>8.063</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	43.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.600	Media Services Technician	
ESOL	4.600	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	5.500		
Resource Program	1.500	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>73.800</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	4.000
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.000</b>
Spec Ed Related Services	0.600	Food Services	4.375
<b>Other Professional Total</b>	<b>5.600</b>		
<b>Total Professional</b>	<b>83.400</b>	<b>Total Supporting Services</b>	<b>27.188</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1981	--	29.2	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
47	42	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
956	956	850	757	858	897	983	1,030

School Personnel Costs	
Professional Salaries	\$6,836,582
Supporting Services Salaries	\$1,235,249
Employee Benefits	\$2,103,055
<b>Total Allocated Cost</b>	<b>\$10,174,886</b>

# Newport Mill Middle School - #792

Cluster Name: Downcounty Consortium

11311 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2244

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/newportmillms/](http://www.montgomeryschoolsmd.org/schools/newportmillms/)

Fax Number: (301) 929-2274

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 702													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		45.3	54.7	≤5.0	7.3	15.1	55.3	≤5.0	15.4	6.0	Grade 6	231	32.9
ESOL	22.1	7.5	14.5	≤5.0	≤5.0	≤5.0	19.5	≤5.0	≤5.0	≤5.0	Grade 7	239	34.0
FARMS	46.6	20.1	26.5	≤5.0	≤5.0	6.7	34.2	≤5.0	≤5.0	≤5.0	Grade 8	232	33.0
Spec. Ed.	18.8	5.3	13.5	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Total	702	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.3	14.0	31.8

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 72.1%	Attendance Rate <sup>2 3</sup> = 94.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.5%	Suspension Rate <sup>2 3 4</sup> = 4.7%

School Programs
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
Middle Years Programme (MYP)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.6	23.1	12.3	56.9	3.1	66.2	33.8
Supporting Services	12.1	42.4	24.2	21.2	0.0	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size	
9.8	English = 14.9	Other = 15.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.6	35.4	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Newport Mill Middle School - #792

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	7.875
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.625</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	26.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.500
Academic Intervention	0.800	Media Services Technician	
ESOL	2.400	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.000</b>
Classroom	9.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>56.800</b>	Assistant Manager	1.000
		Worker	3.000
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	3.000		
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.000</b>
Spec Ed Related Services	1.200	Food Services	4.813
<b>Other Professional Total</b>	<b>5.200</b>		
<b>Total Professional</b>	<b>65.000</b>	<b>Total Supporting Services</b>	<b>27.438</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	2002	8.4	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
41	39	0	1	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
850	850	724	701	708	721	721	729

School Personnel Costs	
Professional Salaries	\$5,599,659
Supporting Services Salaries	\$1,271,444
Employee Benefits	\$1,788,839
<b>Total Allocated Cost</b>	<b>\$8,659,942</b>

# North Bethesda Middle School - #413

Cluster Name: Walter Johnson

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (240) 740-2100

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/northbethesdam/](http://www.montgomeryschoolsmd.org/schools/northbethesdam/)

Fax Number: (301) 571-3881

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,233</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>12.2</b>	<b>9.7</b>	<b>13.1</b>	<b>≤5.0</b>	<b>56.4</b>	<b>8.0</b>	Grade 6	446	36.2
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	401	32.5
FARMS	<b>7.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	386	31.3
Spec. Ed.	<b>8.6</b>	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,233	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	92.2	6.9	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 13.5%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.8%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

<b>School Programs</b>
Be Well 365 Gifted Talented/Learning Disabled Hours Based Staffing - Middle Positive Behavioral Interventions and Supports (PBIS) Restorative Justice Speech Resource K-12 Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.6	8.4	2.4	78.3	1.2	72.3	27.7
Supporting Services	17.2	17.2	24.1	37.9	0.0	69.0	31.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
14.8	English = 21.8	Other = 20.6

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	47.0	39.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## North Bethesda Middle School - #413

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	4.550
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>5.800</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	53.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention		Media Services Technician	
ESOL	1.000	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	3.900		
Resource Program	2.500	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>70.800</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	6.500
Counselor	5.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>9.500</b>
Spec Ed Related Services	0.600	Food Services	2.750
<b>Other Professional Total</b>	<b>6.600</b>		
<b>Total Professional</b>	<b>81.400</b>	<b>Total Supporting Services</b>	<b>25.675</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1955	2019	20.0	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
59	57	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,233	1,233	1,246	1,239	1,227	1,220	1,272	1,301

School Personnel Costs	
Professional Salaries	\$7,287,684
Supporting Services Salaries	\$1,217,026
Employee Benefits	\$2,212,377
<b>Total Allocated Cost</b>	<b>\$10,717,087</b>

# Parkland Middle School - #812

Cluster Name: Downcounty Consortium

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (301) 438-5700

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/parklandms/](http://www.montgomeryschoolsmd.org/schools/parklandms/)

Fax Number: (301) 460-2699

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,  
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton  
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,141													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		45.0	55.0	≤5.0	14.4	21.6	52.5	≤5.0	8.5	≤5.0	Grade 6	398	34.9
ESOL	15.1	6.3	8.8	≤5.0	≤5.0	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Grade 7	379	33.2
FARMS	50.9	24.1	26.8	≤5.0	≤5.0	10.3	34.3	≤5.0	≤5.0	≤5.0	Grade 8	364	31.9
Spec. Ed.	9.7	≤5.0	7.1	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Total	1,141	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	73.9	25.2	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 76.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.4%	Suspension Rate <sup>2 3 4</sup> = 6.4%

School Programs
Be Well 365 Hours Based Staffing - Middle Linkages to Learning MSMC—Aerospace Technology Positive Behavioral Interventions and Supports (PBIS) Restorative Justice Speech Resource K-12 Truancy Prevention Program Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	11.5	13.8	5.7	65.5	3.4	70.1	29.9
Supporting Services	20.0	13.3	43.3	23.3	0.0	73.3	26.7

Student/Instructional Staff Ratio	Average Class Size	
12.9	English = 20.1	Other = 19.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.3	39.1	35.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Parkland Middle School - #812

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.750
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	4.813
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>7.188</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	47.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	1.200	Media Services Technician	
ESOL	3.000	Security Assistant	2.000
Focus	2.200	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.750</b>
Classroom	5.500		
Resource Program	1.500	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>75.200</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	5.000
Counselor	4.500	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>
Spec Ed Related Services	0.700	Food Services	4.375
<b>Other Professional Total</b>	<b>6.200</b>		
<b>Total Professional</b>	<b>85.400</b>	<b>Total Supporting Services</b>	<b>27.313</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1963	2007	9.2	0	2

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	44	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
948	1,203	1,157	1,118	1,102	1,106	1,151	1,142

School Personnel Costs	
Professional Salaries	\$7,219,685
Supporting Services Salaries	\$1,250,060
Employee Benefits	\$2,210,114
<b>Total Allocated Cost</b>	<b>\$10,679,859</b>

# Rosa M. Parks Middle School - #155

Cluster Name: Sherwood

19200 Olney Mill Road Olney, MD 20832

Office Phone: (240) 740-3300

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/rosaparksms/](http://www.montgomeryschoolsmd.org/schools/rosaparksms/)

Fax Number: (301) 924-3288

Feeder Schools: Belmont, Greenwood, Olney

Receiving Schools: Sherwood

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 868</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.2</b>	<b>51.8</b>	<b>≤5.0</b>	<b>10.5</b>	<b>13.9</b>	<b>13.4</b>	<b>≤5.0</b>	<b>55.8</b>	<b>6.5</b>	Grade 6	283	32.6
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	288	33.2
FARMS	<b>12.7</b>	5.8	6.9	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	297	34.2
Spec. Ed.	<b>12.3</b>	≤5.0	8.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.0	≤5.0	Total	868	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.2	18.8	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2 3</sup> = 23.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

<b>School Programs</b>
Be Well 365
Hours Based Staffing - Middle
Speech Resource K-12
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.6	9.2	4.6	81.5	0.0	75.4	24.6
Supporting Services	6.7	30.0	13.3	50.0	0.0	66.7	33.3

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
13.3	English = 19.2	Other = 19.8

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.6	32.3	63.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Rosa M. Parks Middle School - #155

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	6.125
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>7.250</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	35.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention		Media Services Technician	
ESOL	0.200	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	5.200		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>53.000</b>	Assistant Manager	1.000
		Worker	4.500
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>
Spec Ed Related Services	0.400	Food Services	2.500
<b>Other Professional Total</b>	<b>4.900</b>		
<b>Total Professional</b>	<b>60.900</b>	<b>Total Supporting Services</b>	<b>24.375</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	24.1	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	45	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
961	961	882	872	890	888	930	942

School Personnel Costs	
Professional Salaries	\$5,944,607
Supporting Services Salaries	\$1,168,347
Employee Benefits	\$1,904,532
<b>Total Allocated Cost</b>	<b>\$9,017,486</b>

# John Poole Middle School - #247

Cluster Name: Poolesville  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesm/](http://www.montgomeryschoolsmd.org/schools/poolesm/)

Office Phone: (240) 740-4200  
 Fax Number: (240) 740-4280  
 Receiving Schools: Poolesville HS

2019 – 2020 Official Enrollment as of September 30, 2019 =390													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>44.9</b>	<b>55.1</b>	<b>≤5.0</b>	<b>6.7</b>	<b>6.2</b>	<b>13.1</b>	<b>≤5.0</b>	<b>68.7</b>	<b>5.1</b>	Grade 6	138	35.4
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	115	29.5
FARMS	<b>12.8</b>	6.4	6.4	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 8	137	35.1
Spec. Ed.	<b>13.1</b>	≤5.0	9.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.5	≤5.0	Total	390	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.1	46.9	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 19.5%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.8%	Suspension Rate <sup>2 3 4</sup> = --

School Programs
Be Well 365 Hours Based Staffing - Middle Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	6.1	6.1	87.9	0.0	81.8	18.2
Supporting Services	5.9	17.6	0.0	76.5	0.0	70.6	29.4

Student/Instructional Staff Ratio	Average Class Size	
11.7	English = 17.2	Other = 18.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.1	21.2	72.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## John Poole Middle School - #247

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	2.625
		Media Assistant	0.500
<b>Administrative Total</b>	<b>2.000</b>	<b>Instructional Support Total</b>	<b>3.500</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	16.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	6.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.000
Academic Intervention		Media Services Technician	
ESOL	0.200	Security Assistant	1.000
Focus		Lunch Hour Aide	0.250
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>5.250</b>
Classroom	1.000		
Resource Program	2.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>27.000</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	1.500
Counselor	1.500	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>4.500</b>
Spec Ed Related Services	0.300	Food Services	1.000
<b>Other Professional Total</b>	<b>2.800</b>		
<b>Total Professional</b>	<b>31.800</b>	<b>Total Supporting Services</b>	<b>14.250</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	20.5	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
22	22	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
468	468	393	408	406	417	463	475

School Personnel Costs	
Professional Salaries	\$3,335,953
Supporting Services Salaries	\$731,161
Employee Benefits	\$1,058,092
<b>Total Allocated Cost</b>	<b>\$5,125,206</b>

# Thomas W. Pyle Middle School - #428

Cluster Name: Walt Whitman

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (240) 740-3500

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/pylems/](http://www.montgomeryschoolsmd.org/schools/pylems/)

Fax Number: (301) 320-6647

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,  
Carderock Springs, Wood Acres

Receiving Schools: Whitman

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,534													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.0	52.0	≤5.0	14.0	≤5.0	10.6	≤5.0	64.3	7.7	Grade 6	468	30.5
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	568	37.0
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	498	32.5
Spec. Ed.	8.6	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	Total	1,534	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.2	26.5	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = ≤5.0%	Attendance Rate <sup>2 3</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	6.4	4.5	83.6	0.0	69.1	30.9
Supporting Services	16.7	27.8	16.7	38.9	0.0	69.4	30.6

Student/Instructional Staff Ratio	Average Class Size	
13.5	English = 17.1	Other = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.8	31.8	56.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Thomas W. Pyle Middle School - #428

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	10.625
		Media Assistant	0.875
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>12.250</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	69.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.500
Academic Intervention		Media Services Technician	
ESOL	1.000	Security Assistant	2.000
Focus		Lunch Hour Aide	0.500
Alternative	0.200		
Special Education:		<b>Other Support Total</b>	<b>8.000</b>
Classroom	6.700		
Resource Program	2.500	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>91.600</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	5.500
Counselor	6.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.500</b>
Spec Ed Related Services	2.500	Food Services	2.688
<b>Other Professional Total</b>	<b>9.500</b>		
<b>Total Professional</b>	<b>105.100</b>	<b>Total Supporting Services</b>	<b>31.438</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.3	0	3

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
63	59	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,285	1,502	1,551	1,523	1,527	1,497	1,491	1,534

School Personnel Costs	
Professional Salaries	\$9,921,861
Supporting Services Salaries	\$1,367,738
Employee Benefits	\$2,931,485
<b>Total Allocated Cost</b>	<b>\$14,221,084</b>

# Redland Middle School - #562

Cluster Name: Col. Zadok Magruder

6505 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-0900

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/redlandms/](http://www.montgomeryschoolsmd.org/schools/redlandms/)

Fax Number: (301) 670-2231

Feeder Schools: Cashell, Resnik, Sequoyah

Receiving Schools: Magruder

2019 – 2020 Official Enrollment as of September 30, 2019 = 635													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.7	51.3	≤5.0	11.2	22.5	39.7	≤5.0	20.0	6.0	Grade 6	234	36.9
ESOL	14.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	12.4	≤5.0	≤5.0	≤5.0	Grade 7	219	34.5
FARMS	42.4	18.3	24.1	≤5.0	≤5.0	11.2	23.5	≤5.0	≤5.0	≤5.0	Grade 8	182	28.7
Spec. Ed.	10.6	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	635	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.3	27.7	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 60.0%	Attendance Rate <sup>2 3</sup> = 94.6%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.1%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	7.0	8.8	78.9	3.5	78.9	21.1
Supporting Services	28.0	24.0	24.0	20.0	0.0	76.0	24.0

Student/Instructional Staff Ratio	Average Class Size
11.5	English = 11.3 Other = 12.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	35.1	54.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Redland Middle School - #562

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	3.500
		Media Assistant	0.500
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>4.875</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	26.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
Academic Intervention	0.600	Media Services Technician	
ESOL	1.200	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.375
Alternative	0.800		
Special Education:		<b>Other Support Total</b>	<b>6.625</b>
Classroom	4.200		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>46.400</b>	Assistant Manager	1.000
		Worker	3.000
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	2.500		
Media Specialist	1.000	<b>Building Services Total</b>	<b>6.000</b>
Spec Ed Related Services	0.500	Food Services	3.375
<b>Other Professional Total</b>	<b>4.000</b>		
<b>Total Professional</b>	<b>53.400</b>	<b>Total Supporting Services</b>	<b>20.875</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	20.6	1	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
36	36	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
765	765	650	649	627	630	617	618

School Personnel Costs	
Professional Salaries	\$5,084,897
Supporting Services Salaries	\$969,112
Employee Benefits	\$1,615,033
<b>Total Allocated Cost</b>	<b>\$7,669,042</b>

# Ridgeview Middle School - #105

Cluster Name: Quince Orchard

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 740-3330

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/ridgeviewms/](http://www.montgomeryschoolsmd.org/schools/ridgeviewms/)

Fax Number: (301) 840-4679

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

Receiving Schools: Quince Orchard

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 784</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.7</b>	<b>51.3</b>	<b>≤5.0</b>	<b>11.6</b>	<b>15.8</b>	<b>30.5</b>	<b>≤5.0</b>	<b>37.8</b>	<b>≤5.0</b>	Grade 6	275	35.1
ESOL	<b>9.8</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Grade 7	270	34.4
FARMS	<b>30.1</b>	14.0	16.1	≤5.0	≤5.0	8.8	16.7	≤5.0	≤5.0	≤5.0	Grade 8	239	30.5
Spec. Ed.	<b>10.7</b>	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	784	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	79.3	20.7	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 42.2%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.8%	Suspension Rate <sup>2 3 4</sup> = 8.3%

<b>School Programs</b>
Autism - Asperger's
Be Well 365
Hours Based Staffing - Middle
Speech Resource K-12
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	7.9	12.7	74.6	0.0	76.2	23.8
Supporting Services	10.3	27.6	17.2	44.8	0.0	69.0	31.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
11.8	English = 17.1	Other = 14.9

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.5	41.3	49.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Ridgeview Middle School - #105

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	6.688
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.188</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	33.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.400	Media Services Technician	
ESOL	1.800	Security Assistant	2.000
Focus	0.800	Lunch Hour Aide	0.500
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>7.250</b>
Classroom	5.200		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>54.000</b>	Assistant Manager	1.000
		Worker	4.500
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	3.000		
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>
Spec Ed Related Services	0.400	Food Services	2.625
<b>Other Professional Total</b>	<b>4.400</b>		
<b>Total Professional</b>	<b>61.400</b>	<b>Total Supporting Services</b>	<b>25.563</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1975	--	20.0	0	4

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	44	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
955	955	851	911	872	848	846	861

School Personnel Costs	
Professional Salaries	\$5,607,452
Supporting Services Salaries	\$1,165,302
Employee Benefits	\$1,795,533
<b>Total Allocated Cost</b>	<b>\$8,568,287</b>

# Rocky Hill Middle School - #707

Cluster Name: Clarksburg, Damascus

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (301) 353-8282

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/rockyhillms/](http://www.montgomeryschoolsmd.org/schools/rockyhillms/)

Fax Number: (301) 601-3197

Feeder Schools: Cedar Grove, Clarksburg, Gibbs, Little Bennett

Receiving Schools: Clarksburg

2019 – 2020 Official Enrollment as of September 30, 2019 = 883													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		50.7	49.3	≤5.0	29.6	24.9	17.4	≤5.0	21.1	6.5	Grade 6	298	33.7
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	310	35.1
FARMS	20.0	10.2	9.9	≤5.0	≤5.0	9.6	5.4	≤5.0	≤5.0	≤5.0	Grade 8	275	31.1
Spec. Ed.	10.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	883	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	84.1	14.8	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 34.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.9%	Suspension Rate <sup>2 3 4</sup> = 3.3%

School Programs
Be Well 365
Hours Based Staffing - Middle
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.5	3.0	3.0	86.4	6.1	74.2	25.8
Supporting Services	13.3	10.0	36.7	40.0	0.0	76.7	23.3

Student/Instructional Staff Ratio	Average Class Size
13.0	English = 13.4 Other = 14.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.0	21.2	75.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Rocky Hill Middle School - #707

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	4.375
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>5.875</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	38.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.400	Media Services Technician	
ESOL	0.600	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	5.200		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>57.000</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>
Spec Ed Related Services	0.400	Food Services	3.375
<b>Other Professional Total</b>	<b>4.900</b>		
<b>Total Professional</b>	<b>64.900</b>	<b>Total Supporting Services</b>	<b>24.375</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2004	--	23.3	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	48	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,020	1,020	961	1,045	997	987	976	1,035

School Personnel Costs	
Professional Salaries	\$6,799,348
Supporting Services Salaries	\$1,208,872
Employee Benefits	\$2,115,825
<b>Total Allocated Cost</b>	<b>\$10,124,045</b>

# Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (240) 740-1440

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/shadygrovemvms/](http://www.montgomeryschoolsmd.org/schools/shadygrovemvms/)

Fax Number: (301) 548-7535

Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

Receiving Schools: Magruder

2019 – 2020 Official Enrollment as of September 30, 2019 =575													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		50.3	49.7	≤5.0	12.2	20.7	41.4	≤5.0	21.6	≤5.0	Grade 6	178	31.0
ESOL	16.7	7.1	9.6	≤5.0	≤5.0	≤5.0	12.9	≤5.0	≤5.0	≤5.0	Grade 7	203	35.3
FARMS	43.1	20.3	22.8	≤5.0	5.4	12.3	21.6	≤5.0	≤5.0	≤5.0	Grade 8	194	33.7
Spec. Ed.	16.3	6.8	9.6	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Total	575	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	39.8	58.1	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 63.8%	Attendance Rate <sup>2 3</sup> = 94.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.0%	Suspension Rate <sup>2 3 4</sup> = 5.9%

School Programs
Be Well 365
Hours Based Staffing - Middle
Restorative Justice
Social Emotional Special Education Services (SESES)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	11.9	15.3	61.0	3.4	79.7	20.3
Supporting Services	14.7	38.2	23.5	23.5	0.0	64.7	35.3

Student/Instructional Staff Ratio	Average Class Size	
8.9	English = 14.7	Other = 13.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.7	39.0	37.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Shady Grove Middle School - #521

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	9.750
		Media Assistant	0.500
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>11.125</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	21.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
Academic Intervention	0.600	Media Services Technician	
ESOL	1.200	Security Assistant	2.000
Focus	1.200	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>6.625</b>
Classroom	7.200		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>47.200</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	4.000
Counselor	2.500	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.000</b>
Spec Ed Related Services	2.600	Food Services	3.188
<b>Other Professional Total</b>	<b>6.100</b>		
<b>Total Professional</b>	<b>56.300</b>	<b>Total Supporting Services</b>	<b>27.938</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	1999	20.0	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	39	0	0	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
854	854	615	643	688	704	715	715

School Personnel Costs	
Professional Salaries	\$4,824,829
Supporting Services Salaries	\$1,203,259
Employee Benefits	\$1,639,055
<b>Total Allocated Cost</b>	<b>\$7,667,143</b>

# Silver Creek Middle School - #835

Cluster Name: Bethesda-Chevy Chase

3701 Saul Road, Kensington 20895

Office Phone: (240) 740-2200

School Hours: 7:45 - 4:15

[www.montgomeryschoolsmd.org/schools/silvercreekms/](http://www.montgomeryschoolsmd.org/schools/silvercreekms/)

Fax Number: (240) 740-2260

Feeder Schools: Chevy Chase, North Chevy Chase, Rock Creek Forest,  
Rosemary Hills

Receiving Schools: Bethesda-Chevy Chase

2019 – 2020 Official Enrollment as of September 30, 2019 = 887													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		51.6	48.4	≤5.0	6.3	21.4	19.5	≤5.0	47.7	5.1	Grade 6	284	32.0
ESOL	8.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 7	316	35.6
FARMS	24.1	12.1	12.1	≤5.0	≤5.0	11.8	10.3	≤5.0	≤5.0	≤5.0	Grade 8	287	32.4
Spec. Ed.	8.9	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	887	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	86.1	13.9	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 31.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.1%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
Middle Years Programme (MYP)
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.6	14.1	4.7	76.6	3.1	73.4	26.6
Supporting Services	3.6	32.1	35.7	28.6	0.0	71.4	28.6

Student/Instructional Staff Ratio	Average Class Size
13.9	English = 21.3 Other = 19.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.3	45.3	34.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Silver Creek Middle School - #835

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	3.063
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>4.563</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	37.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention		Media Services Technician	
ESOL	1.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.200		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	3.200		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>54.200</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	6.500
Counselor	3.500	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>9.500</b>
Spec Ed Related Services	0.400	Food Services	2.751
<b>Other Professional Total</b>	<b>4.900</b>		
<b>Total Professional</b>	<b>62.100</b>	<b>Total Supporting Services</b>	<b>23.938</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2017	--	13.3	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	44	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
935	935	896	896	932	952	920	882

School Personnel Costs	
Professional Salaries	\$5,054,444
Supporting Services Salaries	\$970,789
Employee Benefits	\$1,606,353
<b>Total Allocated Cost</b>	<b>\$7,631,586</b>

# Silver Spring International Middle School - #647

Cluster Name: Downcounty Consortium

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (240) 740-2750

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/ssims/](http://www.montgomeryschoolsmd.org/schools/ssims/)

Fax Number: (301) 562-5244

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,153													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.2	50.8	≤5.0	5.4	21.7	42.7	≤5.0	25.5	≤5.0	Grade 6	375	32.5
ESOL	16.3	7.7	8.6	≤5.0	≤5.0	≤5.0	12.7	≤5.0	≤5.0	≤5.0	Grade 7	386	33.5
FARMS	40.2	20.7	19.5	≤5.0	≤5.0	10.3	27.3	≤5.0	≤5.0	≤5.0	Grade 8	392	34.0
Spec. Ed.	15.1	≤5.0	10.5	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Total	1,153	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.6	31.1	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 54.5%	Attendance Rate <sup>2 3</sup> = 94.5%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.9%	Suspension Rate <sup>2 3 4</sup> = 3.3%

School Programs
Autism Resource Services
Be Well 365
French Immersion (Partial)
Hours Based Staffing - Middle
Linkages to Learning
Middle Years Programme (MYP)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Spanish Immersion (Partial)
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.2	28.4	9.5	55.8	2.1	66.3	33.7
Supporting Services	12.5	40.0	30.0	17.5	0.0	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size	
11.1	English = 18.0	Other = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.2	38.9	37.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Silver Spring International Middle School - #647

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	12.750
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>14.875</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	50.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.800	Media Services Technician	
ESOL	3.600	Security Assistant	2.000
Focus	2.200	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	10.000		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>82.800</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	5.000
Counselor	4.500	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>
Spec Ed Related Services	1.100	Food Services	5.000
<b>Other Professional Total</b>	<b>6.600</b>		
<b>Total Professional</b>	<b>93.400</b>	<b>Total Supporting Services</b>	<b>35.500</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	1999	10.6	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
54	51	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,107	1,298	1,167	1,155	1,147	1,138	1,125	1,121

School Personnel Costs	
Professional Salaries	\$7,924,296
Supporting Services Salaries	\$1,504,186
Employee Benefits	\$2,478,013
 <b>Total Allocated Cost</b>	 <b>\$11,906,495</b>

# Sligo Middle School - #778

Cluster Name: Downcounty Consortium

1401 Dennis Avenue Silver Spring, MD 20902

Office Phone: (301) 287-8890

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/sligoms/](http://www.montgomeryschoolsmd.org/schools/sligoms/)

Fax Number: (301) 649-8145

Feeder Schools: Glen Haven, Flora Singer, Woodlin

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 722													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.1	53.9	≤5.0	7.5	18.6	42.7	≤5.0	27.4	≤5.0	Grade 6	270	37.4
ESOL	16.3	6.9	9.4	≤5.0	≤5.0	≤5.0	14.0	≤5.0	≤5.0	≤5.0	Grade 7	228	31.6
FARMS	42.8	19.0	23.8	≤5.0	≤5.0	9.3	28.9	≤5.0	≤5.0	≤5.0	Grade 8	224	31.0
Spec. Ed.	12.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Total	722	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.4	10.3	17.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 55.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 13.5%	Suspension Rate <sup>2 3 4</sup> = 3.2%

School Programs
Adapted Physical Education
Be Well 365
Hours Based Staffing - Middle
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	27.4	4.8	59.7	1.6	64.5	35.5
Supporting Services	10.3	34.5	34.5	20.7	0.0	62.1	37.9

Student/Instructional Staff Ratio	Average Class Size	
10.8	English = 15.5	Other = 11.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.4	29.0	51.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Sligo Middle School - #778

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.000
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	6.500
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.125</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	27.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
Academic Intervention	0.400	Media Services Technician	
ESOL	2.400	Security Assistant	2.000
Focus	1.400	Lunch Hour Aide	0.500
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>6.750</b>
Classroom	6.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.200	Manager	1.000
<b>Teachers Total</b>	<b>54.200</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	5.000
Counselor	3.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>
Spec Ed Related Services	0.700	Food Services	3.500
<b>Other Professional Total</b>	<b>4.700</b>		
<b>Total Professional</b>	<b>61.900</b>	<b>Total Supporting Services</b>	<b>26.375</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1959	1991	21.7	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	42	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
941	941	760	789	750	731	720	751

School Personnel Costs	
Professional Salaries	\$5,554,658
Supporting Services Salaries	\$1,209,052
Employee Benefits	\$1,765,858
<b>Total Allocated Cost</b>	<b>\$8,529,568</b>

# Takoma Park Middle School - #755

Cluster Name: Downcounty Consortium

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (240) 740-5250

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/takomaparkms/](http://www.montgomeryschoolsmd.org/schools/takomaparkms/)

Fax Number: (301) 650-6430

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,162													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.1	53.9	≤5.0	14.5	34.0	17.0	≤5.0	29.3	≤5.0	Grade 6	405	34.9
ESOL	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	378	32.5
FARMS	26.5	13.0	13.5	≤5.0	≤5.0	14.9	9.0	≤5.0	≤5.0	≤5.0	Grade 8	379	32.6
Spec. Ed.	7.5	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,162	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.8	8.2	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 40.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.8%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
MMS Magnet - Math/Science/Computer Science
Multidisciplinary Educational Training and Support Program (METs)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.5	14.1	9.4	71.8	0.0	76.5	23.5
Supporting Services	10.3	34.5	13.8	37.9	3.4	75.9	24.1

Student/Instructional Staff Ratio	Average Class Size	
13.8	English = 20.2	Other = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.3	27.1	57.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Takoma Park Middle School - #755

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	3.500
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>5.375</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	52.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.750
Academic Intervention	0.600	Media Services Technician	
ESOL	2.800	Security Assistant	2.000
Focus	1.200	Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>8.125</b>
Classroom	3.200		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>73.000</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	4.500
Counselor	4.500	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>
Spec Ed Related Services	0.600	Food Services	3.750
<b>Other Professional Total</b>	<b>6.100</b>		
<b>Total Professional</b>	<b>83.100</b>	<b>Total Supporting Services</b>	<b>24.750</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1939	1999	18.8	0	6

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	43	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
939	1,322	1,192	1,205	1,201	1,208	1,228	1,265

School Personnel Costs	
Professional Salaries	\$7,793,617
Supporting Services Salaries	\$1,132,903
Employee Benefits	\$2,314,298
<b>Total Allocated Cost</b>	<b>\$11,240,818</b>

## Tilden Middle School - #232

Cluster Name: Walter Johnson

11211 Old Georgetown Road Rockville, MD 20852

Office Phone: (301) 230-5930

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/tildenms/](http://www.montgomeryschoolsmd.org/schools/tildenms/)

Fax Number: (301) 230-5991

Feeder Schools: Farmland, Garrett Park, Luxmanor

Receiving Schools: Walter Johnson

2019 – 2020 Official Enrollment as of September 30, 2019 =989													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5.0	16.8	12.6	21.5	≤5.0	43.9	≤5.0	Grade 6	327	33.1
ESOL	10.2	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	366	37.0
FARMS	14.6	5.9	8.7	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Grade 8	296	29.9
Spec. Ed.	14.4	≤5.0	9.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	Total	989	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	38.3	34.0	27.7

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 26.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Adapted Physical Education
Autism - Asperger's
Be Well 365
Hours Based Staffing - Middle
Learning for Independence (LFI)
Restorative Justice
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.0	11.5	6.4	69.2	3.8	67.9	32.1
Supporting Services	20.6	17.6	32.4	29.4	0.0	67.6	32.4

Student/Instructional Staff Ratio	Average Class Size	
11.5	English = 17.8	Other = 17.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.9	37.2	44.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Tilden Middle School - #232

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	11.375
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>12.625</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	39.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention		Media Services Technician	
ESOL	2.800	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	9.200		
Resource Program	1.000	<b>Building Services</b>	
Other	0.400	Manager	1.000
<b>Teachers Total</b>	<b>67.000</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	4.000
Counselor	4.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.000</b>
Spec Ed Related Services	1.100	Food Services	2.375
<b>Other Professional Total</b>	<b>6.100</b>		
<b>Total Professional</b>	<b>77.100</b>	<b>Total Supporting Services</b>	<b>29.625</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	1991	29.8	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	44	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,001	1,216	1,048	1,089	1,164	1,176	1,174	1,193

School Personnel Costs	
Professional Salaries	\$6,860,194
Supporting Services Salaries	\$1,378,772
Employee Benefits	\$2,191,456
<b>Total Allocated Cost</b>	<b>\$10,430,422</b>

# Hallie Wells Middle School - #345

Cluster Name: Clarksburg

11701 Little Seneca Parkway, Clarksburg 20871

Office Phone: (301) 284-4800

School Hours: 8:15 - 3:00

<http://www.montgomeryschoolsmd.org/schools/halliewellsms/>

Fax Number: (301) 540-6847

Feeder Schools: Cedar Grove, Wilson Wims

Receiving Schools: Clarksburg HS

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 873</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>47.7</b>	<b>52.3</b>	<b>≤5.0</b>	<b>35.2</b>	<b>20.4</b>	<b>13.3</b>	<b>≤5.0</b>	<b>24.3</b>	<b>6.8</b>	Grade 6	338	38.7
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	276	31.6
FARMS	<b>16.6</b>	7.0	9.6	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	259	29.7
Spec. Ed.	<b>8.0</b>	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	873	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.3	17.1	8.6

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 26.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.4%	Suspension Rate <sup>2 3 4</sup> = 4.0%

<b>School Programs</b>
Be Well 365 Hours Based Staffing - Middle Restorative Justice Social Emotional Special Education Services (SESES) Speech Resource K-12 Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.5	10.4	11.9	71.6	0.0	64.2	35.8
Supporting Services	20.6	14.7	8.8	52.9	2.9	55.9	44.1

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
12.6	English = 9.1	Other = 11.6

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.4	34.3	55.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Hallie Wells Middle School - #345

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	8.000
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>9.125</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	35.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention		Media Services Technician	
ESOL	0.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	5.000		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>53.400</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>
Spec Ed Related Services	2.400	Food Services	3.000
<b>Other Professional Total</b>	<b>6.900</b>		
<b>Total Professional</b>	<b>63.300</b>	<b>Total Supporting Services</b>	<b>27.250</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2016	--	22.4	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	45	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
982	982	904	894	868	842	883	900

School Personnel Costs	
Professional Salaries	\$5,948,572
Supporting Services Salaries	\$1,315,755
Employee Benefits	\$1,961,147
<b>Total Allocated Cost</b>	<b>\$9,225,474</b>

# Julius West Middle School - #211

Cluster Name: Richard Montgomery

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 337-3400

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/westms/](http://www.montgomeryschoolsmd.org/schools/westms/)

Fax Number: (301) 517-8216

Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

Receiving Schools: Richard Montgomery

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,382													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.9	53.1	≤5.0	18.1	16.5	27.3	≤5.0	32.1	5.5	Grade 6	482	34.9
ESOL	9.8	≤5.0	6.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 7	439	31.8
FARMS	28.1	12.0	16.1	≤5.0	≤5.0	7.6	14.6	≤5.0	≤5.0	≤5.0	Grade 8	461	33.4
Spec. Ed.	11.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,382	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.0	35.3	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 40.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.1%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Be Well 365
Hours Based Staffing - Middle
Middle Years Programme (MYP)
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.0	8.0	8.0	68.0	4.0	75.0	25.0
Supporting Services	20.0	12.5	27.5	37.5	2.5	75.0	25.0

Student/Instructional Staff Ratio	Average Class Size	
12.9	English = 10.8	Other = 14.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.0	41.0	40.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Julius West Middle School - #211

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator		Special Education	10.188
		Media Assistant	0.875
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>12.438</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	58.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
Academic Intervention	0.400	Media Services Technician	
ESOL	3.400	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.600		
Special Education:		<b>Other Support Total</b>	<b>7.625</b>
Classroom	7.700		
Resource Program	1.500	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>85.800</b>	Assistant Manager	1.000
<b>Other Professional</b>		Worker	7.000
Counselor	5.000	Plant Equipment Operator	1.000
Media Specialist	1.000	<b>Building Services Total</b>	<b>10.000</b>
Spec Ed Related Services	2.700	Food Services	3.875
<b>Other Professional Total</b>	<b>8.700</b>		
<b>Total Professional</b>	<b>98.500</b>	<b>Total Supporting Services</b>	<b>33.938</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1961	2017	21.3	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
70	65	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,432	1,432	1,414	1,463	1,461	1,455	1,489	1,440

School Personnel Costs	
Professional Salaries	\$8,673,101
Supporting Services Salaries	\$1,418,114
Employee Benefits	\$2,640,214
<b>Total Allocated Cost</b>	<b>\$12,731,429</b>

# Westland Middle School - #412

Cluster Name: Bethesda-Chevy Chase

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/westlandms/](http://www.montgomeryschoolsmd.org/schools/westlandms/)

Fax Number: (301) 320-7054

Feeder Schools: Bethesda, Rock Creek Forest, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

2019 – 2020 Official Enrollment as of September 30, 2019 = 808													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		52.4	47.6	≤5.0	7.4	8.2	18.2	≤5.0	59.0	6.9	Grade 6	271	33.5
ESOL	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	271	33.5
FARMS	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	266	32.9
Spec. Ed.	12.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	Total	808	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.3	26.7	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 12.3%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.6%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Autism Resource Services
Be Well 365
Hours Based Staffing - Middle
Middle Years Programme (MYP)
Restorative Justice
Spanish Immersion (Partial)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	8.1	9.7	75.8	0.0	79.0	21.0
Supporting Services	8.8	20.6	23.5	47.1	0.0	79.4	20.6

Student/Instructional Staff Ratio	Average Class Size	
11.8	English = 18.1	Other = 17.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.1	37.1	54.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Westland Middle School - #412

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	9.188
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>10.313</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	34.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention		Media Services Technician	
ESOL	0.600	Security Assistant	2.000
Focus		Lunch Hour Aide	0.375
Alternative	0.400		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	7.200		
Resource Program	1.000	<b>Building Services</b>	
Other		Manager	1.000
<b>Teachers Total</b>	<b>53.200</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	3.000		
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>
Spec Ed Related Services	0.700	Food Services	2.563
<b>Other Professional Total</b>	<b>4.700</b>		
<b>Total Professional</b>	<b>60.900</b>	<b>Total Supporting Services</b>	<b>28.000</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1997	25.1	1	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,105	1,105	765	807	786	827	915	978

School Personnel Costs	
Professional Salaries	\$5,795,636
Supporting Services Salaries	\$1,274,492
Employee Benefits	\$1,903,170
<b>Total Allocated Cost</b>	<b>\$8,973,298</b>

# White Oak Middle School - #811

Cluster Name: Northeast Consortium

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 288-8200

School Hours: 8:15 - 3:00

[www.montgomeryschoolsmd.org/schools/whiteoakms/](http://www.montgomeryschoolsmd.org/schools/whiteoakms/)

Fax Number: (301) 989-5696

Feeder Schools: JoAnn Leleck, Jackson Road, Stonegate, Westover

Receiving Schools: Blake, Paint Branch, Springbrook

2019 – 2020 Official Enrollment as of September 30, 2019 = 845													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.9	52.1	≤5.0	8.0	31.2	53.8	≤5.0	≤5.0	≤5.0	Grade 6	286	33.8
ESOL	21.9	9.1	12.8	≤5.0	≤5.0	≤5.0	17.3	≤5.0	≤5.0	≤5.0	Grade 7	271	32.1
FARMS	64.5	32.3	32.2	≤5.0	≤5.0	17.6	41.8	≤5.0	≤5.0	≤5.0	Grade 8	288	34.1
Spec. Ed.	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	845	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	78.8	≤5.0	18.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 80.7%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.4%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Adapted Physical Education
Be Well 365
Deaf and Hard of Hearing (DHOH) Resource
Hours Based Staffing - Middle
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
School Community Based (SCB)
Speech Resource K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.6	32.9	12.9	45.7	0.0	67.1	32.9
Supporting Services	3.0	33.3	39.4	24.2	0.0	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size
11.3	English = 17.5 Other = 16.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.9	42.9	34.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## White Oak Middle School - #811

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator		ESOL	0.750
Magnet/Special Program Coordinator		Special Education	5.625
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	<b>Instructional Support Total</b>	<b>8.500</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	32.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	1.200	Media Services Technician	
ESOL	4.000	Security Assistant	2.000
Focus	1.600	Lunch Hour Aide	0.375
Alternative	1.000		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	5.000		
Resource Program	1.000	<b>Building Services</b>	
Other	1.200	Manager	1.000
<b>Teachers Total</b>	<b>61.400</b>	Assistant Manager	1.000
		Worker	4.500
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	3.500		
Media Specialist	1.000	<b>Building Services Total</b>	<b>7.500</b>
Spec Ed Related Services	0.600	Food Services	4.500
<b>Other Professional Total</b>	<b>5.100</b>		
<b>Total Professional</b>	<b>69.500</b>	<b>Total Supporting Services</b>	<b>27.625</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	17.3	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	45	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
992	992	878	923	945	941	942	941

School Personnel Costs	
Professional Salaries	\$5,732,165
Supporting Services Salaries	\$1,265,620
Employee Benefits	\$1,850,885
<b>Total Allocated Cost</b>	<b>\$8,848,670</b>

## Earle B. Wood Middle School - #820

Cluster Name: Rockville  
 School Hours: 8:15 - 3:00  
 Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/woodms/](http://www.montgomeryschoolsmd.org/schools/woodms/)

Office Phone: (301) 460-2150  
 Fax Number: (301) 460-2104  
 Receiving Schools: Rockville

2019 – 2020 Official Enrollment as of September 30, 2019 =994													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		<b>47.9</b>	<b>52.1</b>	<b>≤5.0</b>	<b>11.2</b>	<b>12.7</b>	<b>45.9</b>	<b>≤5.0</b>	<b>25.1</b>	<b>5.1</b>	Grade 6	354	35.6
ESOL	<b>13.7</b>	6.3	7.3	≤5.0	≤5.0	≤5.0	12.5	≤5.0	≤5.0	≤5.0	Grade 7	307	30.9
FARMS	<b>38.3</b>	18.5	19.8	≤5.0	≤5.0	6.2	26.9	≤5.0	≤5.0	≤5.0	Grade 8	333	33.5
Spec. Ed.	<b>16.6</b>	6.0	10.6	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Total	994	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	75.8	11.2	13.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 56.9%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.0%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
Deaf and Hard of Hearing (DHOH) K-12 Class
Hours Based Staffing - Middle
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K-12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	12.2	10.0	72.2	2.2	76.7	23.3
Supporting Services	18.2	25.0	18.2	38.6	0.0	70.5	29.5

Student/Instructional Staff Ratio	Average Class Size	
10.1	English = 16.0	Other = 13.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	44.4	42.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Earle B. Wood Middle School - #820

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.250
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	13.913
		Media Assistant	0.625
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>15.788</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	40.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	13.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
Academic Intervention	0.800	Media Services Technician	
ESOL	2.600	Security Assistant	2.000
Focus	2.000	Lunch Hour Aide	0.375
Alternative	0.800		
Special Education:		<b>Other Support Total</b>	<b>7.125</b>
Classroom	9.500		
Resource Program	1.500	<b>Building Services</b>	
Other	4.200	Manager	1.000
<b>Teachers Total</b>	<b>75.400</b>	Assistant Manager	1.000
		Worker	5.000
<b>Other Professional</b>		Plant Equipment Operator	1.000
Counselor	4.000		
Media Specialist	1.000	<b>Building Services Total</b>	<b>8.000</b>
Spec Ed Related Services	2.500	Food Services	3.625
<b>Other Professional Total</b>	<b>7.500</b>		
<b>Total Professional</b>	<b>86.900</b>	<b>Total Supporting Services</b>	<b>34.538</b>

Facilities Data <sup>5</sup>				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1965	2001	8.5	0	0

Core Facility Teaching Stations <sup>5</sup>				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	42	0	1	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
944	944	1,003	1,006	993	982	998	1,001

School Personnel Costs	
Professional Salaries	\$7,633,083
Supporting Services Salaries	\$1,620,514
Employee Benefits	\$2,489,095
<b>Total Allocated Cost</b>	<b>\$11,742,692</b>



SECTION IV  
HIGH SCHOOL PROFILES



## High School Listing

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# Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Office Phone: (240) 740-0400  
 Fax Number: (240) 497-6306

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,257													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>48.4</b>	<b>51.6</b>	<b>≤5.0</b>	<b>5.4</b>	<b>14.3</b>	<b>17.2</b>	<b>≤5.0</b>	<b>57.6</b>	<b>5.3</b>	Grade 9	630	27.9
ESOL	<b>7.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	602	26.7
FARMS	<b>10.8</b>	5.2	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	509	22.6
Spec. Ed.	<b>7.0</b>	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	516	22.9
											Total	2,257	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.9	8.1	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 22.0%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.4%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 71.7%
Attendance Rate <sup>2 3</sup> = 93.2%	

School Programs
Be Well 365 College Tracks College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early Child Development POS International Baccalaureate Diploma Programme IT Networking Academy (CISCO) - CCENT POS IT Networking Academy (CISCO) - CCNA POS Learning and Academic Disabilities (LAD) Middle Years Program: Grades 9 - 10 Multidisciplinary Educational Training and Support Program (METS) PLTW: Advanced Engineering POS Special Education Resource Speech Resource K-12 Transition Resource Services Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	5.0	7.9	81.3	2.2	67.6	32.4
Supporting Services	8.9	25.0	25.0	39.3	1.8	60.7	39.3

Student/Instructional Staff Ratio	Average Class Size	
15.7	English = 12.8	Other = 14.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Bethesda-Chevy Chase High School - #406

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.0	36.7	45.3

Average SAT Scores <sup>3 5</sup> ( 82.7% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	606	594	1200
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional	Supporting Services		
<b>Administrative</b>			
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.375
Asst School Administrator	1.000	ESOL	0.500
Magnet/Special Program Coordinator		Special Education	4.025
		IT Systems Specialist	1.000
		English Composition Assistant	1.625
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter	1.000
		College/Career Information Coord	1.500
		Media Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.025</b>
Classroom	97.400		
Resource/Team Leader/Content Specialist	8.000	<b>Other Support</b>	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	5.400	Registrar	1.000
Academic Intervention		School Financial Assistant	1.000
Alternative	0.400	Secretary	6.000
Career/Technical Ed Focus	1.200	Media Services Technician	1.000
Special Education:		Dual Enrollment Prog Asst	
Classroom	4.800	Security Team Leader	1.000
Resource Program	2.400	Security Assistant	4.000
Other		<b>Other Support Total</b>	<b>16.000</b>
<b>Teachers Total</b>	<b>121.200</b>	<b>Building Services</b>	
		Manager	1.000
<b>Other Professional</b>		Assistant Manager	1.000
Counselor	8.500	Worker	17.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	<b>Building Services Total</b>	<b>20.000</b>
<b>Other Professional Total</b>	<b>10.100</b>	Food Services	1.750
<b>Total Professional</b>	<b>136.300</b>	<b>Total Supporting Services</b>	<b>49.775</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
496	345	69.6

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
110	108	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
2,457	2,457	2,337	2,448	2,510	2,518	2,544	2,541

School Personnel Costs	
Professional Salaries	\$12,199,590
Supporting Services Salaries	\$2,225,256
Employee Benefits	\$3,826,172
<b>Total Allocated Cost</b>	<b>\$18,251,018</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

School Hours: 7:45 - 2:30

[www.mbhs.edu/](http://www.mbhs.edu/)

Fax Number: (301) 649-2830

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 3,223</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>46.5</b>	<b>53.5</b>	<b>≤5.0</b>	<b>14.0</b>	<b>24.2</b>	<b>33.7</b>	<b>≤5.0</b>	<b>23.9</b>	<b>≤5.0</b>	Grade 9	890	27.6
ESOL	<b>17.7</b>	5.9	11.8	≤5.0	≤5.0	≤5.0	14.8	≤5.0	≤5.0	≤5.0	Grade 10	862	26.7
FARMS	<b>33.3</b>	14.4	18.8	≤5.0	≤5.0	10.2	20.1	≤5.0	≤5.0	≤5.0	Grade 11	710	22.0
Spec. Ed.	<b>7.7</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	761	23.6
											<b>Total</b>	<b>3,223</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.8	22.2	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 53.6%	Dropout Rate <sup>2 3</sup> = 8.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 86.1%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 62.9%
Attendance Rate <sup>2 3</sup> = 90.4%	

<b>School Programs</b>	
Accounting and Finance POS	Transition Resource Services
Be Well 365	Visitor Management System
Business Management POS	
College/Career Research & Development (CCRD) POS	
Communication Arts Program (CAP)	
Computer Science/Code.org POS	
DCC Academy Programs: Entrepreneurship & Business Management	
DCC Academy Programs: Human Service Professions	
DCC Academy Programs: International Studies & Law	
DCC Academy Programs: Media, Music, and The Arts	
DCC Academy Programs: Science, Technology, Engineering & Math	
Early Child Development POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Magnet - Science/Math/Computer Science	
Marketing POS	
Multidisciplinary Educational Training and Support Program (METS)	
Special Education Resource	
Speech Resource K-12	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.2	23.6	9.0	61.8	0.4	58.8	41.2
Supporting Services	8.3	44.4	23.6	22.2	0.0	56.9	43.1

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.6	English = 20.6 Other = 21.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.



## Montgomery Blair High School - #757

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.7	41.2	48.1

Average SAT Scores <sup>3 5</sup> ( 72.8% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	605	596	1202
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator	1.000		Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>8.000</b>		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		<b>Teachers</b>	<b>Instructional Support Total</b>
Classroom	154.200		18.150
Resource/Team Leader/Content Specialist	12.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	17.000		Administrative Secretary
Academic Intervention	2.200		Registrar
Alternative	1.000		School Financial Assistant
Career/Technical Ed	1.600		Secretary
Focus	3.000		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	8.800		Security Team Leader
Resource Program	3.200		Security Assistant
Other			
<b>Teachers Total</b>	<b>204.600</b>		<b>Other Support Total</b>
			23.000
		<b>Other Professional</b>	<b>Building Services</b>
Counselor	13.000		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	1.000		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>15.000</b>		<b>Building Services Total</b>
			19.500
<b>Total Professional</b>	<b>227.600</b>		<b>Food Services</b>
			5.375
			<b>Total Supporting Services</b>
			66.025

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
692	363	52.5

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	30.2	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
132	123	0	9	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
2,889	2,889	3,309	3,386	3,466	3,554	3,543	3,562

School Personnel Costs	
Professional Salaries	\$20,948,507
Supporting Services Salaries	\$2,979,789
Employee Benefits	\$6,266,257
<b>Total Allocated Cost</b>	<b>\$30,194,553</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# James Hubert Blake High School - #321

Cluster Name: Northeast Consortium

300 Norwood Road Silver Spring, MD 20905

Office Phone: (240) 740-1400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/blakehs/](http://www.montgomeryschoolsmd.org/schools/blakehs/)

Fax Number: (301) 879-1306

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,795</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>54.3</b>	<b>45.7</b>	<b>≤5.0</b>	<b>10.3</b>	<b>41.1</b>	<b>28.9</b>	<b>≤5.0</b>	<b>15.9</b>	<b>≤5.0</b>	Grade 9	521	29.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	477	26.6
FARMS	<b>34.5</b>	18.6	15.9	≤5.0	≤5.0	16.4	14.7	≤5.0	≤5.0	≤5.0	Grade 11	366	20.4
Spec. Ed.	<b>9.6</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	431	24.0
											Total	1,795	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.8	7.6	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 60.6%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.5%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 92.1%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 65.4%
Attendance Rate <sup>2 3</sup> = 92.6%	

<b>School Programs</b>	
Adapted Physical Education	Visitor Management System
AP (Advanced Placement) Capstone	
Be Well 365	
Broadcast Media Technician POS	
Business Management POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Interactive and Multimedia Technologies POS	
Learning and Academic Disabilities (LAD)	
Marketing POS	
NEC Signature Programs: Arts and Communication	
NEC Signature Programs: Business and Consumer Services	
NEC Signature Programs: Humanities and Public Service	
NEC Signature Programs: Science, Technology, Engineering and Math	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	21.1	4.1	70.7	0.8	57.7	42.3
Supporting Services	7.3	23.6	32.7	34.5	1.8	67.3	32.7

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
13.4	English = 18.1	Other = 20.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## James Hubert Blake High School - #321

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	35.0	55.3

Average SAT Scores <sup>3 5</sup> ( 71.3% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	541	511	1052
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>5.000</b>		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		<b>Teachers</b>	<b>Instructional Support Total</b>
Classroom	80.000		16.000
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		
Athletic Director	1.000		
ESOL	0.800		
Academic Intervention	1.600		
Alternative	0.800		
Career/Technical Ed	1.200		
Focus	2.400		
Special Education:			
Classroom	9.200		
Resource Program	2.000		
Other	0.200		
<b>Teachers Total</b>	<b>109.800</b>		
		<b>Other Professional</b>	
Counselor	7.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>8.600</b>		
<b>Total Professional</b>	<b>123.400</b>		
			<b>Building Services</b>
			Manager
			Assistant Manager
			Worker
			Plant Equipment Operator
			<b>Building Services Total</b>
			15.000
			<b>Food Services</b>
			3.438
			<b>Total Supporting Services</b>
			50.438

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
362	166	45.9

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	91.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	77	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,743	1,743	1,855	1,920	1,944	1,954	1,954	1,954

School Personnel Costs	
Professional Salaries	\$11,395,722
Supporting Services Salaries	\$2,345,665
Employee Benefits	\$3,628,820
<b>Total Allocated Cost</b>	<b>\$17,370,207</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Winston Churchill High School - #602

Cluster Name: Winston Churchill

11300 Gainsborough Road Potomac, MD 20854

Office Phone: (240) 740-5400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/churchillhs/](http://www.montgomeryschoolsmd.org/schools/churchillhs/)

Fax Number: (301) 469-1208

Feeder Schools: Cabin John, Hoover

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 2,274</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.0</b>	<b>53.0</b>	<b>≤5.0</b>	<b>30.2</b>	<b>9.3</b>	<b>7.8</b>	<b>≤5.0</b>	<b>46.7</b>	<b>5.6</b>	Grade 9	601	26.4
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	581	25.5
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	527	23.2
Spec. Ed.	<b>10.0</b>	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Grade 12	565	24.8
											<b>Total</b>	<b>2,274</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.9	21.0	16.1

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 9.5%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 84.5%
Attendance Rate <sup>2 3</sup> = 93.3%	

<b>School Programs</b>
Academy Technology, Engineering and Math Signature Program
Adapted Physical Education
Autism - K-12
Autism Resource Services
Be Well 365
Bridge
Broadcast Media Technician POS
Business Administration POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Learning and Academic Disabilities (LAD)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.9	6.0	4.6	75.5	2.6	58.3	41.7
Supporting Services	7.8	23.4	19.5	48.1	1.3	72.7	27.3

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
12.9	English = 21.4                      Other = 22.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Winston Churchill High School - #602

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.9	42.4	47.7

Average SAT Scores <sup>3 5</sup> ( 57.6% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	638	653	1291
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
<b>Administrative Total</b>	<b>6.000</b>		<b>Instructional Support Total</b>
			<b>34.375</b>
		<b>Teachers</b>	
Classroom	94.600		
Resource/Team Leader/Content Specialist	9.000		
Staff Development	0.600		
Athletic Director	1.000		
ESOL	0.400		
Academic Intervention			
Alternative	0.400		
Career/Technical Ed	0.600		
Focus			
Special Education:			
Classroom	20.700		
Resource Program	2.200		
Other	0.800		
<b>Teachers Total</b>	<b>130.300</b>		
		<b>Other Professional</b>	
Counselor	8.500		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
<b>Other Professional Total</b>	<b>11.200</b>		
<b>Total Professional</b>	<b>147.500</b>		
			<b>Building Services</b>
			Manager
			Assistant Manager
			Worker
			Plant Equipment Operator
			<b>Building Services Total</b>
			<b>16.000</b>
			<b>Food Services</b>
			<b>2.188</b>
			<b>Total Supporting Services</b>
			<b>69.063</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
556	433	77.9

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	85	0	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,986	1,986	2,298	2,365	2,421	2,428	2,405	2,327

School Personnel Costs	
Professional Salaries	\$13,455,996
Supporting Services Salaries	\$3,055,833
Employee Benefits	\$4,425,269
<b>Total Allocated Cost</b>	<b>\$20,937,098</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Clarksburg High School - #249

Cluster Name: Clarksburg

22500 Wims Road Clarksburg, MD 20871

Office Phone: (240) 740-6000

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm](http://www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm)

Fax Number: (301) 601-4667

Feeder Schools: Neelsville, Rocky Hill

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 2,472</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>51.1</b>	<b>48.9</b>	<b>≤5.0</b>	<b>21.8</b>	<b>30.1</b>	<b>26.4</b>	<b>≤5.0</b>	<b>17.2</b>	<b>≤5.0</b>	Grade 9	715	28.9
ESOL	<b>7.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 10	686	27.8
FARMS	<b>26.5</b>	12.8	13.7	≤5.0	≤5.0	10.7	11.1	≤5.0	≤5.0	≤5.0	Grade 11	496	20.1
Spec. Ed.	<b>9.3</b>	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	575	23.3
											<b>Total</b>	<b>2,472</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.9	14.5	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 51.4%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.1%	Suspension Rate <sup>2 3</sup> = 4.1%
Graduation Rate <sup>2 3</sup> = 91.5%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 64.8%
Attendance Rate <sup>2 3</sup> = 92.9%	

<b>School Programs</b>
Academy of Health Professions: Pharmacy Technician
Academy of Health Professions: Physical Rehabilitation
Advanced Placement Power Scholars (APPS)
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Fire Science and Rescue
Learning and Academic Disabilities (LAD)
Network Operations POS
Pathways in Networking & Information Technology (PTECH)
PLTW: Advanced Engineering POS
Restorative Justice
Social Emotional Special Education Services (SESES)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	12.0	4.2	77.2	1.2	68.3	31.7
Supporting Services	10.4	31.3	14.9	41.8	1.5	65.7	34.3

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.7	English = 19.3 Other = 18.0

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Clarksburg High School - #249

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.4	39.5	52.1

Average SAT Scores <sup>3 5</sup> ( 86.5% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	546	531	1077
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	2.750
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	14.800
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	2.000
		Hearing Interpreter	
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	111.600	Media Assistant	1.500
Resource/Team Leader/Content Specialist	8.000	<b>Instructional Support Total</b>	<b>23.050</b>
Staff Development	0.600	<b>Other Support</b>	
Athletic Director	1.000	Business Manager	1.000
ESOL	4.800	Administrative Secretary	1.000
Academic Intervention	1.000	Registrar	1.000
Alternative	0.800	School Financial Assistant	1.000
Career/Technical Ed	1.600	Secretary	7.000
Focus	2.000	Media Services Technician	1.000
Special Education:		Dual Enrollment Prog Asst	
Classroom	9.400	Security Team Leader	1.000
Resource Program	2.400	Security Assistant	5.000
Other		<b>Other Support Total</b>	<b>18.000</b>
<b>Teachers Total</b>	<b>143.200</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	10.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	14.500
Spec Ed Related Services	2.700	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>13.700</b>	<b>Building Services Total</b>	<b>17.500</b>
<b>Total Professional</b>	<b>162.900</b>	Food Services	3.875
		<b>Total Supporting Services</b>	<b>62.425</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
497	209	42.1

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	2006	62.7	0	13

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
93	88	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
2,034	2,034	2,356	2,365	2,330	2,469	2,455	2,410

School Personnel Costs	
Professional Salaries	\$15,764,126
Supporting Services Salaries	\$2,978,422
Employee Benefits	\$4,859,431
<b>Total Allocated Cost</b>	<b>\$23,601,979</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Damascus High School - #701

Cluster Name: Damascus

25921 Ridge Road Damascus, MD 20872

Office Phone: (240) 207-2400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/damascushs/](http://www.montgomeryschoolsmd.org/schools/damascushs/)

Fax Number: (301) 253-7046

Feeder Schools: Baker, Rocky Hill

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,353</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.6</b>	<b>49.4</b>	<b>≤5.0</b>	<b>10.3</b>	<b>13.1</b>	<b>23.3</b>	<b>≤5.0</b>	<b>47.9</b>	<b>5.1</b>	Grade 9	390	28.8
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	346	25.6
FARMS	<b>14.8</b>	7.5	7.3	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 11	318	23.5
Spec. Ed.	<b>13.3</b>	5.5	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	Grade 12	299	22.1
											<b>Total</b>	<b>1,353</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.4	5.6	26.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 36.1%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.7%	Suspension Rate <sup>2 3</sup> = 3.7%
Graduation Rate <sup>2 3</sup> = 93.1%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 74.1%
Attendance Rate <sup>2 3</sup> = 92.4%	

<b>School Programs</b>
Adapted Physical Education
AP (Advanced Placement) Capstone
Automotive Technology POS
Be Well 365
Certified Professional Horticulturalist POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Fire Science and Rescue
IT Networking Academy (CISCO) - CCENT POS
IT Networking Academy (CISCO) - CCNA POS
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
Professional Restaurant Management Culinary Arts (ACF) POS
School Community Based (SCB)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.0	2.0	6.1	86.9	2.0	58.6	41.4
Supporting Services	1.8	17.5	17.5	61.4	1.8	71.9	28.1

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
11.9	English = 13.6                      Other = 14.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.



## Damascus High School - #701

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.0	30.3	65.7

Average SAT Scores <sup>3 5</sup> ( 91.0% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	567	565	1132
County	563	556	1119
National	528	531	1059

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	2.000	Paraeducators	
Asst School Administrator	1.000	Regular	1.500
Magnet/Special Program Coordinator		ESOL	
		Special Education	14.900
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.125
		Hearing Interpreter	
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	57.800	Media Assistant	0.750
Resource/Team Leader/Content Specialist	8.000	<b>Instructional Support Total</b>	<b>20.275</b>
Staff Development	0.600	<b>Other Support</b>	
Athletic Director	1.000	Business Manager	1.000
ESOL	0.800	Administrative Secretary	1.000
Academic Intervention	0.200	Registrar	1.000
Alternative	0.400	School Financial Assistant	1.000
Career/Technical Ed Focus	0.600	Secretary	3.500
Special Education:		Media Services Technician	1.000
Classroom	13.800	Dual Enrollment Prog Asst	
Resource Program	1.400	Security Team Leader	1.000
Other	0.800	Security Assistant	4.000
<b>Teachers Total</b>	<b>85.400</b>	<b>Other Support Total</b>	<b>13.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	5.500	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	1.200	Worker	9.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>7.700</b>	<b>Building Services Total</b>	<b>12.000</b>
<b>Total Professional</b>	<b>97.100</b>	Food Services	1.688
		<b>Total Supporting Services</b>	<b>47.463</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
288	145	50.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
74	66	0	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,543	1,543	1,375	1,446	1,485	1,456	1,427	1,371

School Personnel Costs	
Professional Salaries	\$9,664,944
Supporting Services Salaries	\$2,327,444
Employee Benefits	\$3,240,652
<b>Total Allocated Cost</b>	<b>\$15,233,040</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Thomas Edison High School of Technology - #748

Cluster Name: Downcounty Consortium  
 School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/edison/](http://www.montgomeryschoolsmd.org/schools/edison/)

Office Phone: (240) 740-2000  
 Fax Number: (240) 740-5200

<b>2019–2020 Enrollment = 804</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade*		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>35.7</b>	<b>64.3</b>	<b>≤5.0</b>	<b>6.1</b>	<b>17.8</b>	<b>63.3</b>	<b>≤5.0</b>	<b>10.8</b>	<b>≤5.0</b>	Grade 9	44	5.5
ESOL	<b>26.6</b>	5.8	20.8	≤5.0	≤5.0	≤5.0	24.5	≤5.0	≤5.0	≤5.0	Grade 10	122	15.2
FARMS	<b>44.9</b>	17.3	27.6	≤5.0	≤5.0	7.6	33.6	≤5.0	≤5.0	≤5.0	Grade 11	353	43.9
Spec. Ed.	<b>16.2</b>	≤5.0	12.9	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Grade 12	285	35.4
											Total	804	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)<sup>2</sup></b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 80.3%	Dropout Rate <sup>2 3</sup> = N/A
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = N/A	Suspension Rate <sup>2 3</sup> = N/A
Graduation Rate <sup>2 3</sup> = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = N/A
Attendance Rate <sup>2 3</sup> = N/A	

<b>School Description</b>
<p>Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides students multiple opportunities and pathways into a college, university, apprenticeship and/or professional setting. TEHST offers state approved Programs of Study to satisfy Maryland graduation requirements. Students are co-enrolled at their home school and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Students have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.</p> <p>School Programs: Career Readiness Education Academy (CREA).</p>

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	15.2	12.1	66.7	0.0	45.5	54.5
Supporting Services	7.4	22.2	48.1	22.2	0.0	70.4	29.6

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
18.7	English = N/A Other = N/A

<b>Years Experience of Professional Personnel</b>		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.1	24.2	66.7

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

## Thomas Edison High School of Technology - #748

Average SAT Scores <sup>3 5</sup>			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	1.000	Paraeducators	
Asst School Administrator		Regular	1.750
Magnet/Special Program Coordinator		ESOL	
		Special Education	1.750
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>2.000</b>	English Composition Assistant	
		Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>10.500</b>
Classroom	22.000		
Resource/Team Leader/Content Specialist	4.000	<b>Other Support</b>	
Staff Development	0.500	Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL	3.500	Registrar	
Academic Intervention		School Financial Assistant	1.000
Alternative		Secretary	1.000
Career/Technical Ed Focus		Media Services Technician	
Special Education: Classroom	1.000	Security Team Leader	
Resource Program		Security Assistant	1.000
Other		<b>Other Support Total</b>	<b>4.000</b>
<b>Teachers Total</b>	<b>31.000</b>		
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	1.500	Manager	1.000
Media Specialist		Assistant Manager	1.000
Spec Ed Related Services		Worker	6.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>1.500</b>	<b>Building Services Total</b>	<b>9.000</b>
<b>Total Professional</b>	<b>34.500</b>	Food Services	
		<b>Total Supporting Services</b>	<b>23.500</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1982	2018	28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs	
Professional Salaries	\$3,119,987
Supporting Services Salaries	\$1,092,188
Employee Benefits	\$1,135,954
<b>Total Allocated Cost</b>	<b>\$5,348,129</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/einsteinhhs/](http://www.montgomeryschoolsmd.org/schools/einsteinhhs/)

Fax Number: (301) 962-1016

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,818</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>52.3</b>	<b>47.7</b>	<b>≤5.0</b>	<b>7.6</b>	<b>17.7</b>	<b>48.5</b>	<b>≤5.0</b>	<b>22.4</b>	<b>≤5.0</b>	Grade 9	555	30.5
ESOL	<b>19.5</b>	7.4	12.1	≤5.0	≤5.0	≤5.0	17.1	≤5.0	≤5.0	≤5.0	Grade 10	476	26.2
FARMS	<b>36.4</b>	18.6	17.7	≤5.0	≤5.0	7.3	25.2	≤5.0	≤5.0	≤5.0	Grade 11	405	22.3
Spec. Ed.	<b>11.3</b>	≤5.0	6.5	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 12	382	21.0
											<b>Total</b>	<b>1,818</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.2	15.4	19.4

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 65.7%	Dropout Rate <sup>2 3</sup> = 12.5%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.8%	Suspension Rate <sup>2 3</sup> = 3.1%
Graduation Rate <sup>2 3</sup> = 80.6%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 53.1%
Attendance Rate <sup>2 3</sup> = 89.6%	

<b>School Programs</b>	
Academy of Finance POS	Visual & Performing Arts
Adapted Physical Education	Visual Arts Center (VAC)
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
DCC Academy Programs: Finance, Business Management & Marketing	
DCC Academy Programs: Renaissance	
DCC Academy Programs: Visual and Performing Arts	
Extensions	
Hospitality Management POS	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	
Visitor Management System	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	24.5	9.8	58.7	1.4	60.8	39.2
Supporting Services	11.4	31.4	21.4	34.3	1.4	58.6	41.4

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
11.4	English = 19.0 Other = 17.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Albert Einstein High School - #789

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	35.7	50.3

Average SAT Scores <sup>3 5</sup> ( 80.5% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	527	494	1020
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional	Supporting Services		
<b>Administrative</b>			
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.000
Asst School Administrator		ESOL	0.500
Magnet/Special Program Coordinator		Special Education	17.500
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.375
		Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	1.000
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>24.375</b>
Classroom	79.800		
Resource/Team Leader/Content Specialist	10.000	<b>Other Support</b>	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	9.800	Registrar	1.000
Academic Intervention	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	0.600	Media Services Technician	1.000
Focus	3.600	Dual Enrollment Prog Asst	
Special Education:		Security Team Leader	1.000
Classroom	13.700	Security Assistant	5.000
Resource Program	2.000		
Other	0.800	<b>Other Support Total</b>	<b>16.000</b>
<b>Teachers Total</b>	<b>123.900</b>	<b>Building Services</b>	
		Manager	1.000
<b>Other Professional</b>		Assistant Manager	1.000
Counselor	7.400	Worker	11.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	2.200	<b>Building Services Total</b>	<b>14.000</b>
<b>Other Professional Total</b>	<b>10.600</b>	<b>Food Services</b>	<b>4.500</b>
<b>Total Professional</b>	<b>139.500</b>	<b>Total Supporting Services</b>	<b>58.875</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
385	174	45.2

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	5

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
80	67	0	5	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,629	1,629	1,878	1,907	2,008	2,051	2,088	2,126

School Personnel Costs	
Professional Salaries	\$12,423,948
Supporting Services Salaries	\$2,685,417
Employee Benefits	\$4,021,446
<b>Total Allocated Cost</b>	<b>\$19,130,811</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Gaithersburg High School - #551

Cluster Name: Gaithersburg  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Forest Oak, Gaithersburg

101 Education Boulevard Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/gaithersbghs/](http://www.montgomeryschoolsmd.org/schools/gaithersbghs/)

Office Phone: (301) 284-4500  
 Fax Number: (301) 284-4701

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 2,397</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.0</b>	<b>53.0</b>	<b>≤5.0</b>	<b>6.9</b>	<b>21.9</b>	<b>55.4</b>	<b>≤5.0</b>	<b>12.8</b>	<b>≤5.0</b>	Grade 9	770	32.1
ESOL	<b>25.5</b>	11.6	13.9	≤5.0	≤5.0	≤5.0	22.9	≤5.0	≤5.0	≤5.0	Grade 10	556	23.2
FARMS	<b>42.5</b>	19.0	23.5	≤5.0	≤5.0	10.0	28.9	≤5.0	≤5.0	≤5.0	Grade 11	574	23.9
Spec. Ed.	<b>13.0</b>	≤5.0	8.8	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade 12	497	20.7
											<b>Total</b>	<b>2,397</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.2	10.6	32.2

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 75.0%	Dropout Rate <sup>2 3</sup> = 14.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.2%	Suspension Rate <sup>2 3</sup> = 3.5%
Graduation Rate <sup>2 3</sup> = 76.5%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 58.2%
Attendance Rate <sup>2 3</sup> = 86.8%	

<b>School Programs</b>	
Academy of Information Technology (NAF) - Web Design POS	Learning for Independence (LFI)
Accounting and Finance POS	Marketing POS
Adapted Physical Education	Multidisciplinary Educational Training and Support Program (METS)
Automotive Collision Repair (Local) POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Automotive Technology POS	PLTW: Biomedical Sciences POS
Be Well 365	School Community Based (SCB)
Bridge	Special Education Resource
Broadcast Media Technician POS	Speech Resource K-12
Business Management POS	Transition Resource Services
College Institute	Visitor Management System
College/Career Research & Development (CCRD) POS	Wellness Center
Computer Science/Code.org POS	
Cosmetology POS	
Early Child Development POS	
Fire Science and Rescue	
Hospitality Management POS	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Learning and Academic Disabilities (LAD)	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	16.7	12.6	61.1	0.5	62.1	37.9
Supporting Services	16.1	20.4	22.6	39.8	1.1	65.6	34.4

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
10.7	English = 15.2 Other = 16.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Gaithersburg High School - #551

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.7	35.4	41.9

Average SAT Scores <sup>3 5</sup> ( 75.4% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	502	478	980
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
<b>Administrative</b>			<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>6.000</b>		Hearing Interpreter
			College/Career Information Coord
<b>Teachers</b>			Media Assistant
Classroom	106.000		<b>Instructional Support Total</b>
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	18.400		Administrative Secretary
Academic Intervention	2.200		Registrar
Alternative	1.000		School Financial Assistant
Career/Technical Ed	2.000		Secretary
Focus	4.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	24.600		Security Team Leader
Resource Program	2.400		Security Assistant
Other	1.400		<b>Other Support Total</b>
<b>Teachers Total</b>	<b>174.200</b>		
<b>Other Professional</b>			<b>Building Services</b>
Counselor	10.500		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	2.000		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>13.500</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>193.700</b>		
			Food Services
			<b>Total Supporting Services</b>
			<b>81.025</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
533	160	30.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	2013	41.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
122	97	0	11	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
2,443	2,443	2,457	2,537	2,682	2,692	2,768	2,840

School Personnel Costs	
Professional Salaries	\$16,518,932
Supporting Services Salaries	\$3,673,936
Employee Benefits	\$5,402,505
<b>Total Allocated Cost</b>	<b>\$25,595,373</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Walter Johnson High School - #424

Cluster Name: Walter Johnson

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (301) 803-7100

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/wjhs/](http://www.montgomeryschoolsmd.org/schools/wjhs/)

Fax Number: (301) 571-6986

Feeder Schools: North Bethesda, Tilden

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 2,747</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.1</b>	<b>52.9</b>	<b>≤5.0</b>	<b>13.8</b>	<b>10.6</b>	<b>17.1</b>	<b>≤5.0</b>	<b>52.1</b>	<b>6.0</b>	Grade 9	788	28.7
ESOL	<b>5.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	731	26.6
FARMS	<b>7.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	620	22.6
Spec. Ed.	<b>11.2</b>	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	Grade 12	608	22.1
											<b>Total</b>	<b>2,747</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.9	29.5	21.6

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 19.9%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.3%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 67.1%
Attendance Rate <sup>2 3</sup> = 93.8%	

<b>School Programs</b>
Adapted Physical Education
APEX Scholars Signature
Autism - Asperger's
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.4	6.3	6.3	80.0	0.0	64.6	35.4
Supporting Services	8.1	23.0	16.2	52.7	0.0	66.2	33.8

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
14.3	English = 25.6 Other = 25.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.



## Walter Johnson High School - #424

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.6	34.9	56.6

Average SAT Scores <sup>3 5</sup> ( 74.8% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	621	613	1234
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>7.000</b>		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		<b>Teachers</b>	<b>Instructional Support Total</b>
Classroom	112.300		29.525
Resource/Team Leader/Content Specialist	9.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	4.000		Administrative Secretary
Academic Intervention			Registrar
Alternative	0.400		School Financial Assistant
Career/Technical Ed	0.800		Secretary
Focus			Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	18.300		Security Team Leader
Resource Program	2.800		Security Assistant
Other	0.400		<b>Other Support Total</b>
			17.750
<b>Teachers Total</b>	<b>149.600</b>		
		<b>Other Professional</b>	<b>Building Services</b>
Counselor	10.500		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	1.600		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>13.100</b>		<b>Building Services Total</b>
			18.500
<b>Total Professional</b>	<b>169.700</b>		Food Services
			1.813
			<b>Total Supporting Services</b>
			67.588

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
568	402	70.8

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2009	30.9	0	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
107	100	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
2,321	2,321	2,750	2,893	2,992	3,075	3,192	3,277

School Personnel Costs	
Professional Salaries	\$16,077,818
Supporting Services Salaries	\$3,069,515
Employee Benefits	\$5,045,769
<b>Total Allocated Cost</b>	<b>\$24,193,102</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (240) 740-0100

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/kennedyhs/](http://www.montgomeryschoolsmd.org/schools/kennedyhs/)

Fax Number: (301) 929-2240

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,817</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.7</b>	<b>49.3</b>	<b>≤5.0</b>	<b>6.8</b>	<b>24.9</b>	<b>61.4</b>	<b>≤5.0</b>	<b>5.3</b>	<b>≤5.0</b>	Grade 9	557	30.7
ESOL	<b>26.6</b>	11.4	15.2	≤5.0	≤5.0	≤5.0	21.8	≤5.0	≤5.0	≤5.0	Grade 10	483	26.6
FARMS	<b>47.6</b>	25.6	22.0	≤5.0	≤5.0	10.8	32.7	≤5.0	≤5.0	≤5.0	Grade 11	352	19.4
Spec. Ed.	<b>12.9</b>	≤5.0	8.1	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 12	425	23.4
											<b>Total</b>	<b>1,817</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.9	12.1	26.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 82.8%	Dropout Rate <sup>2 3</sup> = 12.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.7%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 79.9%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 23.6%
Attendance Rate <sup>2 3</sup> = 88.7%	

<b>School Programs</b>	
Academy of Health Professions: Certified Clinical Medical Assistant	Restorative Justice
Academy of Health Professions: Certified Nursing Assistant	School Community Based (SCB)
Adapted Physical Education	Special Education Resource
Autism Resource Services	Speech Resource K-12
Be Well 365	Transition Resource Services
Broadcast Media Technician POS	Visitor Management System
Business Administration POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
DCC Academy Programs: Broadcast Journalism & Communications	
DCC Academy Programs: Business Management Academy	
DCC Academy Programs: Health Professions	
DCC Academy Programs: Teacher Academy of Maryland (TAM)	
International Baccalaureate Diploma Programme	
Leadership Training Institute (LTI)	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Naval Junior Reserve Officer Training Corps (NJROTC)	
Positive Behavioral Interventions and Supports (PBIS)	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	29.1	9.9	52.3	2.6	71.5	28.5
Supporting Services	8.2	42.5	28.8	20.5	0.0	57.5	42.5

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
10.2	English = 16.5 Other = 16.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## John F. Kennedy High School - #815

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.5	33.1	48.3

Average SAT Scores <sup>3 5</sup> ( 87.2% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	456	441	897
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
<b>Administrative Total</b>	<b>5.000</b>		English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
<b>Teachers</b>			<b>Instructional Support Total</b>
Classroom	79.800		32.600
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	11.400		Administrative Secretary
Academic Intervention	2.000		Registrar
Alternative	1.000		School Financial Assistant
Career/Technical Ed	1.000		Secretary
Focus	3.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	22.000		Security Team Leader
Resource Program	2.000		Security Assistant
Other	0.600		<b>Other Support Total</b>
<b>Teachers Total</b>	<b>135.000</b>		16.000
			<b>Building Services</b>
Other Professional			Manager
Counselor	8.100		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.000		Plant Equipment Operator
<b>Other Professional Total</b>	<b>11.100</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>151.100</b>		14.000
			Food Services
			4.500
			<b>Total Supporting Services</b>
			67.100

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
368	102	27.7

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	75	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,794	2,221	1,903	1,953	1,990	2,045	2,063	2,065

School Personnel Costs	
Professional Salaries	\$13,507,013
Supporting Services Salaries	\$3,124,354
Employee Benefits	\$4,418,217
<b>Total Allocated Cost</b>	<b>\$21,049,584</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-5550

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/magruderhs/](http://www.montgomeryschoolsmd.org/schools/magruderhs/)

Fax Number: (301) 840-4617

Feeder Schools: Redland, Shady Grove

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,697</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.8</b>	<b>52.2</b>	<b>≤5.0</b>	<b>12.4</b>	<b>17.8</b>	<b>39.5</b>	<b>≤5.0</b>	<b>25.7</b>	<b>≤5.0</b>	Grade 9	551	32.5
ESOL	<b>11.8</b>	≤5.0	7.2	≤5.0	≤5.0	≤5.0	10.1	≤5.0	≤5.0	≤5.0	Grade 10	419	24.7
FARMS	<b>32.7</b>	15.4	17.3	≤5.0	≤5.0	8.5	18.8	≤5.0	≤5.0	≤5.0	Grade 11	403	23.7
Spec. Ed.	<b>12.6</b>	5.4	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	324	19.1
											<b>Total</b>	<b>1,697</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.1	10.0	31.9

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 56.0%	Dropout Rate <sup>2 3</sup> = 7.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.6%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 85.2%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 64.5%
Attendance Rate <sup>2 3</sup> = 90.0%	

<b>School Programs</b>	
Academy of Finance POS	Visitor Management System
Accounting and Finance POS	
Adapted Physical Education	
Army Junior Reserve Officers' Training Corps (AJROTC)	
Autism - K-12	
Aviation and Aerospace Program	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Fire Science and Rescue	
Hospitality Management POS	
Learning and Academic Disabilities (LAD)	
PLTW: Advanced Engineering POS	
Pursuing Excellence in the Academic Curricula (PEAC Scholars)	
Social Emotional Special Education Services (SESES)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.4	10.9	7.0	71.1	1.6	56.3	43.8
Supporting Services	15.3	30.5	15.3	35.6	3.4	57.6	42.4

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
11.8	English = 17.6	Other = 18.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Col. Zadok Magruder High School - #510

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	34.4	50.0

Average SAT Scores <sup>3 5</sup> ( 75.4% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	536	530	1067
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
<b>Administrative</b>			<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>5.000</b>		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
<b>Teachers</b>			<b>Instructional Support Total</b>
Classroom	75.800		21.450
Resource/Team Leader/Content Specialist	8.000		<b>Other Support</b>
Staff Development	0.600		Business Manager
Athletic Director	1.000		Administrative Secretary
ESOL	4.800		Registrar
Academic Intervention	1.000		School Financial Assistant
Alternative	1.000		Secretary
Career/Technical Ed	1.600		Media Services Technician
Focus	1.800		Dual Enrollment Prog Asst
Special Education:			Security Team Leader
Classroom	13.000		Security Assistant
Resource Program	2.000		<b>Other Support Total</b>
Other	0.900		15.000
<b>Teachers Total</b>	<b>111.500</b>		<b>Building Services</b>
			Manager
<b>Other Professional</b>			Assistant Manager
Counselor	6.500		Worker
Media Specialist	1.000		Plant Equipment Operator
Spec Ed Related Services	3.000		<b>Building Services Total</b>
<b>Other Professional Total</b>	<b>10.500</b>		14.500
			Food Services
<b>Total Professional</b>	<b>127.000</b>		3.938
			<b>Total Supporting Services</b>
			54.888

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
366	171	46.7

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	30.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
91	83	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,941	1,941	1,702	1,765	1,809	1,825	1,882	1,879

School Personnel Costs	
Professional Salaries	\$11,453,203
Supporting Services Salaries	\$2,551,131
Employee Benefits	\$3,670,310
<b>Total Allocated Cost</b>	<b>\$17,674,644</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Richard Montgomery High School - #201

Cluster Name: Richard Montgomery  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/rmhs/](http://www.montgomeryschoolsmd.org/schools/rmhs/)

Office Phone: (240) 740-6100  
 Fax Number: (301) 279-8428

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,505													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.9</b>	<b>49.1</b>	<b>≤5.0</b>	<b>24.6</b>	<b>17.2</b>	<b>23.6</b>	<b>≤5.0</b>	<b>29.1</b>	<b>5.4</b>	Grade 9	675	26.9
ESOL	<b>8.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 10	644	25.7
FARMS	<b>19.9</b>	9.9	10.0	≤5.0	≤5.0	5.5	8.5	≤5.0	≤5.0	≤5.0	Grade 11	563	22.5
Spec. Ed.	<b>6.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	623	24.9
											Total	2,505	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.0	25.6	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 37.1%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.8%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 94.1%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 65.4%
Attendance Rate <sup>2 3</sup> = 92.6%	

School Programs
Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Learning and Academic Disabilities (LAD) Magnet - International Baccalaureate Diploma Programme Middle Years Program: Grades 9 - 10 Multidisciplinary Educational Training and Support Program (METS) Social Emotional Special Education Services (SESES) Special Education Resource Speech Resource K-12 Transition Resource Services Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	8.9	7.7	75.7	0.6	60.9	39.1
Supporting Services	12.9	22.6	24.2	40.3	0.0	67.7	32.3

Student/Instructional Staff Ratio	Average Class Size
14.2	English = 17.8                      Other = 19.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Richard Montgomery High School - #201

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.7	36.7	52.7

Average SAT Scores <sup>3 5</sup> ( 76.5% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	625	630	1255
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator	1.000		Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>6.000</b>		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		<b>Teachers</b>	<b>Instructional Support Total</b>
Classroom	114.200		18.425
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	7.000		Administrative Secretary
Academic Intervention	0.600		Registrar
Alternative	0.800		School Financial Assistant
Career/Technical Ed			Secretary
Focus	1.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	8.400		Security Team Leader
Resource Program	2.400		Security Assistant
Other			
<b>Teachers Total</b>	<b>144.600</b>		<b>Other Support Total</b>
			18.000
		<b>Other Professional</b>	<b>Building Services</b>
Counselor	10.400		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	2.500		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>13.900</b>		<b>Building Services Total</b>
			15.500
<b>Total Professional</b>	<b>164.500</b>		<b>Food Services</b>
			3.000
			<b>Total Supporting Services</b>
			54.925

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
557	373	67.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	2007	29.1	0	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
103	96	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
2,241	2,241	2,453	2,490	2,589	2,659	2,726	2,828

School Personnel Costs	
Professional Salaries	\$15,242,633
Supporting Services Salaries	\$2,599,951
Employee Benefits	\$4,743,515
<b>Total Allocated Cost</b>	<b>\$22,586,099</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Northwest High School - #246

Cluster Name: Northwest

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (301) 601-4660

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/northwesths/](http://www.montgomeryschoolsmd.org/schools/northwesths/)

Fax Number: (301) 601-4662

Feeder Schools: Clemente, Kingsview, Lakelands Park

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 2,623</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.3</b>	<b>49.7</b>	<b>≤5.0</b>	<b>21.3</b>	<b>24.6</b>	<b>23.1</b>	<b>≤5.0</b>	<b>26.1</b>	<b>≤5.0</b>	Grade 9	738	28.1
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	698	26.6
FARMS	<b>22.3</b>	10.6	11.8	≤5.0	≤5.0	9.6	8.5	≤5.0	≤5.0	≤5.0	Grade 11	664	25.3
Spec. Ed.	<b>8.3</b>	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	523	19.9
											Total	2,623	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.2	10.5	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 43.9%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.9%	Suspension Rate <sup>2 3</sup> = 3.2%
Graduation Rate <sup>2 3</sup> = 94.5%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 72.5%
Attendance Rate <sup>2 3</sup> = 92.1%	

<b>School Programs</b>
Academy of Finance POS
Accounting and Finance POS
Be Well 365
Biotechnology POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Deaf and Hard of Hearing (DHOH) Resource
Early Child Development POS
Learning and Academic Disabilities (LAD)
Montgomery College Middle College (MC2)
Restorative Justice
Social Emotional Special Education Services (SESES)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Ulysses Signature Program
Visitor Management System
Visual Impairments Resource

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	7.7	5.5	77.3	2.2	68.0	32.0
Supporting Services	16.9	23.9	18.3	39.4	1.4	59.2	40.8

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.4	English = 18.6 Other = 20.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.



## Northwest High School - #246

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	39.2	43.6

Average SAT Scores <sup>3 5</sup> ( 88.6% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	548	544	1091
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
<b>Administrative</b>			<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>7.000</b>		Hearing Interpreter
			College/Career Information Coord
<b>Teachers</b>			Media Assistant
Classroom	122.200		<b>Instructional Support Total</b>
Resource/Team Leader/Content Specialist	9.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	0.800		Administrative Secretary
Academic Intervention	0.800		Registrar
Alternative	0.800		School Financial Assistant
Career/Technical Ed	1.800		Secretary
Focus	2.000		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	14.200		Security Team Leader
Resource Program	2.600		Security Assistant
Other	2.000		<b>Other Support Total</b>
<b>Teachers Total</b>	<b>157.800</b>		
<b>Other Professional</b>			<b>Building Services</b>
Counselor	10.500		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	2.600		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>14.100</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>178.900</b>		
			Food Services
			<b>Total Supporting Services</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
590	306	51.9

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	34.6	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
104	100	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
2,286	2,286	2,639	2,559	2,539	2,512	2,511	2,492

School Personnel Costs	
Professional Salaries	\$15,632,692
Supporting Services Salaries	\$3,001,469
Employee Benefits	\$4,960,006
<b>Total Allocated Cost</b>	<b>\$23,594,167</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Northwood High School - #796

Cluster Name: Downcounty Consortium

919 University Boulevard West Silver Spring MD 20901

Office Phone: (301) 649-8088

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/northwoods/](http://www.montgomeryschoolsmd.org/schools/northwoods/)

Fax Number: (301) 649-8285

Feeder Schools: Lee, Silver Spring Int'l, Sligo MS

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,805</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>51.7</b>	<b>48.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>24.9</b>	<b>53.5</b>	<b>≤5.0</b>	<b>13.7</b>	<b>≤5.0</b>	Grade 9	586	32.5
ESOL	<b>23.4</b>	9.5	13.9	≤5.0	≤5.0	≤5.0	19.6	≤5.0	≤5.0	≤5.0	Grade 10	480	26.6
FARMS	<b>47.6</b>	24.0	23.6	≤5.0	≤5.0	12.2	32.5	≤5.0	≤5.0	≤5.0	Grade 11	371	20.6
Spec. Ed.	<b>8.9</b>	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	368	20.4
											<b>Total</b>	<b>1,805</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.1	17.3	5.6

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 73.7%	Dropout Rate <sup>2 3</sup> = 15.9%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 19.8%	Suspension Rate <sup>2 3</sup> = 3.7%
Graduation Rate <sup>2 3</sup> = 79.2%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 48.1%
Attendance Rate <sup>2 3</sup> = 87.9%	

<b>School Programs</b>	
Be Well 365	Restorative Justice
Broadcast Media Technician POS	Social Emotional Special Education Services (SESES)
Business Management POS	Special Education Resource
College/Career Research & Development (CCRD) POS	Speech Resource K-12
Computer Science/Code.org POS	Transition Resource Services
DCC Academy Programs:	Visitor Management System
Finance, Accounting, Marketing & Education (FAME)	Wellness Center
DCC Academy Programs: Humanities, Arts, and Media (HAM)	
DCC Academy Programs: Musical Theatre & Dance	
DCC Academy Programs: Politics, Advocacy, & Law (PAL)	
DCC Academy Programs:	
Technology, Environmental, and Systems Sciences (TESS)	
Early Child Development POS	
Gifted Talented/Learning Disabled	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Marketing POS	
Montgomery College Middle College (MC2)	
Multidisciplinary Educational Training and Support Program (METS)	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.2	26.4	11.1	56.9	1.4	63.2	36.8
Supporting Services	13.3	35.0	26.7	23.3	1.7	63.3	36.7

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
11.1	English = 14.6 Other = 16.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Northwood High School - #796

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	36.1	45.1

Average SAT Scores <sup>3 5</sup> ( 73.5% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	500	473	973
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>5.000</b>		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		<b>Teachers</b>	<b>Instructional Support Total</b>
Classroom	80.600		21.000
Resource/Team Leader/Content Specialist	11.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	13.600		Administrative Secretary
Academic Intervention	1.600		Registrar
Alternative	1.000		School Financial Assistant
Career/Technical Ed	1.400		Secretary
Focus	3.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	13.000		Security Team Leader
Resource Program	2.000		Security Assistant
Other			
<b>Teachers Total</b>	<b>129.400</b>		<b>Other Support Total</b>
			17.000
		<b>Other Professional</b>	<b>Building Services</b>
Counselor	8.100		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	2.700		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>11.800</b>		<b>Building Services Total</b>
			13.000
<b>Total Professional</b>	<b>146.200</b>		<b>Food Services</b>
			3.875
			<b>Total Supporting Services</b>
			54.875

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
351	118	33.6

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2004	29.6	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
73	60	0	8	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,508	1,508	1,837	1,885	1,936	1,994	2,004	2,007

School Personnel Costs	
Professional Salaries	\$13,075,103
Supporting Services Salaries	\$2,392,002
Employee Benefits	\$3,913,070
<b>Total Allocated Cost</b>	<b>\$19,380,175</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Paint Branch High School - #315

Cluster Name: Northeast Consortium

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 388-9900

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

Fax Number: (301) 989-5609

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,996</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>49.2</b>	<b>50.8</b>	<b>≤5.0</b>	<b>12.0</b>	<b>59.5</b>	<b>21.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 9	559	28.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	532	26.7
FARMS	<b>32.9</b>	16.3	16.6	≤5.0	≤5.0	19.9	9.2	≤5.0	≤5.0	≤5.0	Grade 11	472	23.6
Spec. Ed.	<b>11.1</b>	≤5.0	7.3	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	433	21.7
											<b>Total</b>	<b>1,996</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.3	25.5	15.3

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 68.2%	Dropout Rate <sup>2 3</sup> = 5.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.5%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 92.4%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 62.7%
Attendance Rate <sup>2 3</sup> = 94.5%	

<b>School Programs</b>	
Academy of Finance POS	Transition Resource Services
Academy of Health Professions: Certified Clinical Medical Assistant	Visitor Management System
Academy of Health Professions: Certified Nursing Assistant	Visual Impairments Resource
Adapted Physical Education	
Be Well 365	
Bridge	
Broadcast Media Technician POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Naval Junior Reserve Officer Training Corps (NJROTC)	
NEC Signature Programs: Academy of Media	
NEC Signature Programs: Academy of Science	
PLTW: Advanced Engineering POS	
Professional Restaurant Management Culinary Arts (ACF) POS	
Special Education Resource	
Speech Resource K-12	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	26.0	3.3	61.3	2.7	68.0	32.0
Supporting Services	10.8	36.5	14.9	32.4	4.1	64.9	35.1

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
12.1	English = 17.8 Other = 19.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Paint Branch High School - #315

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.3	28.0	60.7

Average SAT Scores <sup>3 5</sup> ( 93.7% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	517	507	1024
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
<b>Administrative</b>			<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
<b>Administrative Total</b>	<b>5.000</b>		English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
<b>Teachers</b>			Media Assistant
Classroom	92.200		<b>Instructional Support Total</b>
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	0.800		Administrative Secretary
Academic Intervention	1.600		Registrar
Alternative	1.000		School Financial Assistant
Career/Technical Ed	1.800		Secretary
Focus	3.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	15.000		Security Team Leader
Resource Program	2.400		Security Assistant
Other	1.800		<b>Other Support Total</b>
<b>Teachers Total</b>	<b>131.800</b>		
<b>Other Professional</b>			<b>Building Services</b>
Counselor	8.000		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	1.300		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>10.300</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>147.100</b>		
			Food Services
			<b>Total Supporting Services</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
463	199	43.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969	2012	46.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	87	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
2,020	2,020	2,022	2,046	2,117	2,111	2,132	2,110

School Personnel Costs	
Professional Salaries	\$14,095,521
Supporting Services Salaries	\$2,897,435
Employee Benefits	\$4,536,642
<b>Total Allocated Cost</b>	<b>\$21,529,598</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Poolesville High School - #152

Cluster Name: Poolesville  
 School Hours: 7:45 - 2:30  
 Feeder Schools: John Poole

17501 West Willard Road Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolesvillehs/](http://www.montgomeryschoolsmd.org/schools/poolesvillehs/)

Office Phone: (240) 740-2400  
 Fax Number: (301) 972-7943

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,205													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.2</b>	<b>49.8</b>	<b>≤5.0</b>	<b>32.9</b>	<b>5.6</b>	<b>7.8</b>	<b>≤5.0</b>	<b>48.2</b>	<b>5.1</b>	Grade 9	331	27.5
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	318	26.4
FARMS	<b>6.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	282	23.4
Spec. Ed.	<b>5.6</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	274	22.7
											Total	1,205	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.6	10.0	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 15.0%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 84.8%
Attendance Rate <sup>2 3</sup> = 94.2%	

School Programs
AP (Advanced Placement) Capstone Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Independent Studies House Learning and Academic Disabilities (LAD) Magnet - Global Ecology Magnet - Humanities Magnet - Science/Math/Computer Science PLTW: Advanced Engineering POS Special Education Resource Speech Resource K-12 Transition Resource Services Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	1.2	4.8	86.7	1.2	51.8	48.2
Supporting Services	2.9	23.5	20.6	50.0	2.9	64.7	35.3

Student/Instructional Staff Ratio	Average Class Size
14.4	English = 21.1                      Other = 22.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Poolesville High School - #152

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.0	33.7	60.2

Average SAT Scores <sup>3 5</sup> ( 81.0% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	659	671	1330
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
<b>Administrative</b>			<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	1.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator	1.000		Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>4.000</b>		Hearing Interpreter
			College/Career Information Coord
<b>Teachers</b>			Media Assistant
Classroom	54.200		<b>Instructional Support Total</b>
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	0.400		Administrative Secretary
Academic Intervention			Registrar
Alternative	0.200		School Financial Assistant
Career/Technical Ed	0.600		Secretary
Focus			Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	3.500		Security Team Leader
Resource Program	1.400		Security Assistant
Other			<b>Other Support Total</b>
<b>Teachers Total</b>	<b>69.900</b>		
<b>Other Professional</b>			<b>Building Services</b>
Counselor	4.500		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	0.200		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>5.700</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>79.600</b>		
			Food Services
			<b>Total Supporting Services</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
294	224	76.2

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,170	1,170	1,209	1,197	1,267	1,277	1,267	1,349

School Personnel Costs	
Professional Salaries	\$7,777,868
Supporting Services Salaries	\$1,525,131
Employee Benefits	\$2,468,778
<b>Total Allocated Cost</b>	<b>\$11,771,777</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Quince Orchard High School - #125

Cluster Name: Quince Orchard

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (240) 740-3600

School Hours: 7:45 - 2:30

[www.qohs.org/](http://www.qohs.org/)

Fax Number: (301) 840-4699

Feeder Schools: Lakelands Park, Ridgeview

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 2,148</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>49.0</b>	<b>51.0</b>	<b>≤5.0</b>	<b>12.9</b>	<b>16.3</b>	<b>28.3</b>	<b>≤5.0</b>	<b>38.1</b>	<b>≤5.0</b>	Grade 9	563	26.2
ESOL	<b>10.5</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 10	569	26.5
FARMS	<b>23.8</b>	11.7	12.1	≤5.0	≤5.0	7.4	12.1	≤5.0	≤5.0	≤5.0	Grade 11	530	24.7
Spec. Ed.	<b>9.5</b>	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	486	22.6
											Total	2,148	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.1	5.4	9.4

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 43.5%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 91.7%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 63.7%
Attendance Rate <sup>2 3</sup> = 91.2%	

<b>School Programs</b>	
Adapted Physical Education	Visitor Management System
Autism - Asperger's	
Be Well 365	
Broadcast Media Technician POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Extensions	
Fine Arts and Humanities Signature Program	
Interactive and Multimedia Technologies POS	
IT Networking Academy (CISCO) - CCNA POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
Restorative Justice	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.9	8.1	7.5	77.5	0.0	64.4	35.6
Supporting Services	12.3	24.7	20.5	41.1	1.4	54.8	45.2

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
12.2	English = 18.8	Other = 19.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.



## Quince Orchard High School - #125

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.5	41.9	50.6

Average SAT Scores <sup>3 5</sup> ( 57.0% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	561	559	1120
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>6.000</b>		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		<b>Teachers</b>	<b>Instructional Support Total</b>
Classroom	99.000		29.400
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	6.400		Administrative Secretary
Academic Intervention	0.600		Registrar
Alternative	0.800		School Financial Assistant
Career/Technical Ed	0.800		Secretary
Focus	1.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	13.500		Security Team Leader
Resource Program	2.400		Security Assistant
Other	0.400		<b>Other Support Total</b>
			17.000
<b>Teachers Total</b>	<b>135.100</b>		
		<b>Other Professional</b>	<b>Building Services</b>
Counselor	8.900		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	1.300		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>11.200</b>		<b>Building Services Total</b>
			14.500
<b>Total Professional</b>	<b>152.300</b>		Food Services
			3.625
			<b>Total Supporting Services</b>
			64.525

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
477	264	55.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988	--	30.1	0	9

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	76	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,791	1,791	2,185	2,274	2,353	2,411	2,460	2,437

School Personnel Costs	
Professional Salaries	\$13,927,424
Supporting Services Salaries	\$2,947,046
Employee Benefits	\$4,524,892
<b>Total Allocated Cost</b>	<b>\$21,399,362</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Rockville High School - #230

Cluster Name: Rockville  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/rockvillehs/](http://www.montgomeryschoolsmd.org/schools/rockvillehs/)

Office Phone: (240) 740-6600  
 Fax Number: (301) 517-8288

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,440													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>45.4</b>	<b>54.6</b>	<b>≤5.0</b>	<b>10.8</b>	<b>13.5</b>	<b>41.2</b>	<b>≤5.0</b>	<b>30.3</b>	<b>≤5.0</b>	Grade 9	380	26.4
ESOL	<b>13.9</b>	≤5.0	9.3	≤5.0	≤5.0	≤5.0	11.4	≤5.0	≤5.0	≤5.0	Grade 10	363	25.2
FARMS	<b>26.6</b>	11.3	15.3	≤5.0	≤5.0	5.1	17.2	≤5.0	≤5.0	≤5.0	Grade 11	331	23.0
Spec. Ed.	<b>16.1</b>	6.0	10.1	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 12	366	25.4
											Total	1,440	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.6	15.5	33.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 52.8%	Dropout Rate <sup>2 3</sup> = 9.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 83.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 60.2%
Attendance Rate <sup>2 3</sup> = 92.2%	

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Deaf and Hard of Hearing (DHOH) K-12 Class
Early Child Development POS
Hospitality Management POS
International Baccalaureate Career Programme
International Baccalaureate Diploma Programme
Justice, Law, and Society POS
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
Multidisciplinary Educational Training and Support Program (METS)
PLTW: Advanced Engineering POS
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	10.9	10.1	69.7	2.5	63.0	37.0
Supporting Services	10.8	16.2	21.6	48.6	2.7	68.9	31.1

Student/Instructional Staff Ratio	Average Class Size	
9.7	English = 17.3	Other = 18.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Rockville High School - #230

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.4	33.6	52.9

Average SAT Scores <sup>3 5</sup> ( 65.9% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	561	545	1106
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Asst School Administrator		ESOL	0.500
Magnet/Special Program Coordinator		Special Education	17.825
		IT Systems Specialist	1.000
		English Composition Assistant	1.125
<b>Administrative Total</b>	<b>4.000</b>	Hearing Interpreter	13.198
		College/Career Information Coord	1.000
		Media Assistant	0.750
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>37.023</b>
Classroom	61.000		
Resource/Team Leader/Content Specialist	8.000	<b>Other Support</b>	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	6.400	Registrar	1.000
Academic Intervention	0.800	School Financial Assistant	1.000
Alternative	0.800	Secretary	4.000
Career/Technical Ed	0.600	Media Services Technician	1.000
Focus	1.600	Dual Enrollment Prog Asst	
Special Education:		Security Team Leader	1.000
Classroom	12.500	Security Assistant	5.000
Resource Program	1.400		
Other	6.000	<b>Other Support Total</b>	<b>15.000</b>
<b>Teachers Total</b>	<b>100.700</b>		
		<b>Building Services</b>	
Other Professional		Manager	1.000
Counselor	5.900	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.500
Spec Ed Related Services	3.300	Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>10.200</b>	<b>Building Services Total</b>	<b>15.500</b>
<b>Total Professional</b>	<b>114.900</b>	Food Services	2.375
		<b>Total Supporting Services</b>	<b>69.898</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
323	164	50.8

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	29.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
78	62	0	4	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,535	1,535	1,459	1,390	1,405	1,428	1,450	1,496

School Personnel Costs	
Professional Salaries	\$10,636,991
Supporting Services Salaries	\$3,403,550
Employee Benefits	\$3,772,542
<b>Total Allocated Cost</b>	<b>\$17,813,083</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Seneca Valley High School - #104

Cluster Name: Seneca Valley  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/senecavalleyhs/](http://www.montgomeryschoolsmd.org/schools/senecavalleyhs/)

Office Phone: (301) 353-8000  
 Fax Number: (301) 353-8004

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,226													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>49.1</b>	<b>50.9</b>	<b>≤5.0</b>	<b>10.0</b>	<b>36.3</b>	<b>35.3</b>	<b>≤5.0</b>	<b>14.3</b>	<b>≤5.0</b>	Grade 9	375	30.6
ESOL	<b>13.6</b>	5.1	8.5	≤5.0	≤5.0	≤5.0	11.0	≤5.0	≤5.0	≤5.0	Grade 10	319	26.0
FARMS	<b>40.0</b>	19.3	20.6	≤5.0	≤5.0	17.9	17.5	≤5.0	≤5.0	≤5.0	Grade 11	283	23.1
Spec. Ed.	<b>12.6</b>	5.1	7.5	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	249	20.3
											<b>Total</b>	<b>1,226</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.1	≤5.0	37.3

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 69.6%	Dropout Rate <sup>2 3</sup> = 6.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 17.9%	Suspension Rate <sup>2 3</sup> = 5.4%
Graduation Rate <sup>2 3</sup> = 85.9%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 38.1%
Attendance Rate <sup>2 3</sup> = 90.1%	

School Programs	
Academy of Health Professions: Certified Clinical Medical Assistant	Restorative Justice
Academy of Information Technology (NAF) - Web Design POS	School Community Based (SCB)
Adapted Physical Education	Special Education Resource
Automotive Technology POS	Speech Resource K-12
Be Well 365	Transition Resource Services
College/Career Research & Development (CCRD) POS	Visitor Management System
Computer Science/Code.org POS	
Early Child Development POS	
Fire Science and Rescue	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
Naval Junior Reserve Officer Training Corps (NJROTC)	
PLTW: Advanced Engineering POS	
PLTW: Biomedical Sciences POS	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	18.3	8.7	65.4	2.9	64.4	35.6
Supporting Services	6.9	20.7	20.7	50.0	1.7	75.9	24.1

Student/Instructional Staff Ratio	Average Class Size	
10.4	English = 16.4	Other = 16.9

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Seneca Valley High School - #104

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.5	29.8	56.7

Average SAT Scores <sup>3 5</sup> ( 82.9% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	498	484	981
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional	Supporting Services		
<b>Administrative</b>			
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.375
Asst School Administrator		ESOL	0.500
Magnet/Special Program Coordinator		Special Education	13.225
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>4.000</b>	English Composition Assistant	1.000
		Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	0.625
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>18.725</b>
Classroom	55.800		
Resource/Team Leader/Content Specialist	8.000	<b>Other Support</b>	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	5.700	Registrar	1.000
Academic Intervention	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	1.200	Media Services Technician	1.000
Focus	2.400	Dual Enrollment Prog Asst	
Special Education:		Security Team Leader	1.000
Classroom	12.800	Security Assistant	4.000
Resource Program	1.400		
Other	1.000	<b>Other Support Total</b>	<b>14.000</b>
<b>Teachers Total</b>	<b>91.900</b>	<b>Building Services</b>	
		Manager	1.000
<b>Other Professional</b>		Assistant Manager	1.000
Counselor	5.500	Worker	9.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.200	<b>Building Services Total</b>	<b>12.500</b>
<b>Other Professional Total</b>	<b>7.700</b>	<b>Food Services</b>	<b>3.500</b>
<b>Total Professional</b>	<b>103.600</b>	<b>Total Supporting Services</b>	<b>48.725</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
234	78	33.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	29.4	0	1

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
66	54	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,330	2,551	1,658	2,303	2,520	2,515	2,546	2,549

School Personnel Costs	
Professional Salaries	\$9,686,721
Supporting Services Salaries	\$2,443,740
Employee Benefits	\$3,240,772
<b>Total Allocated Cost</b>	<b>\$15,371,233</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Sherwood High School - #503

Cluster Name: Sherwood  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.montgomeryschoolsmd.org/schools/sherwoodhs/](http://www.montgomeryschoolsmd.org/schools/sherwoodhs/)

Office Phone: (301) 924-3200  
 Fax Number: (301) 924-3220

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,964</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>48.8</b>	<b>51.2</b>	<b>≤5.0</b>	<b>11.4</b>	<b>15.9</b>	<b>18.9</b>	<b>≤5.0</b>	<b>48.7</b>	<b>≤5.0</b>	Grade 9	529	26.9
ESOL	<b>12.9</b>	5.6	7.3	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 10	499	25.4
FARMS	<b>13.8</b>	6.9	6.9	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 11	501	25.5
Spec. Ed.	<b>7.1</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	435	22.1
											<b>Total</b>	<b>1,964</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.6	≤5.0	15.1

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 29.9%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.1%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 90.2%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 69.0%
Attendance Rate <sup>2 3</sup> = 92.8%	

<b>School Programs</b>
Academy of Health Professions: Certified Nursing Assistant
Adapted Physical Education
Be Well 365
Broadcast Media Technician POS
Business Management POS
Certified Professional Horticulturalist POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Hospitality Management POS
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
PLTW: Advanced Engineering POS
School Community Based (SCB)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System
Visual Impairments Resource

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.2	16.9	8.1	71.3	0.7	65.4	34.6
Supporting Services	4.9	27.9	14.8	47.5	4.9	63.9	36.1

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.1	English = 20.8 Other = 21.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Sherwood High School - #503

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.6	24.3	69.1

Average SAT Scores <sup>3 5</sup> ( 76.6% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	569	559	1128
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	3.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
<b>Administrative Total</b>	<b>5.000</b>		<b>Instructional Support Total</b>
		<b>Teachers</b>	<b>Other Support</b>
Classroom	86.800		Business Manager
Resource/Team Leader/Content Specialist	9.000		Administrative Secretary
Staff Development	0.600		Registrar
Athletic Director	1.000		School Financial Assistant
ESOL	8.400		Secretary
Academic Intervention			Media Services Technician
Alternative	0.600		Dual Enrollment Prog Asst
Career/Technical Ed Focus	1.400		Security Team Leader
Special Education: Classroom	10.400		Security Assistant
Resource Program	2.000		
Other	1.400		<b>Other Support Total</b>
<b>Teachers Total</b>	<b>121.600</b>		<b>Building Services</b>
			Manager
		<b>Other Professional</b>	<b>Food Services</b>
Counselor	8.400		
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	0.900		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>10.300</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>136.900</b>		<b>Total Supporting Services</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
462	255	55.2

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	94	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
2,171	2,171	1,953	1,952	1,973	2,019	2,024	2,063

School Personnel Costs	
Professional Salaries	\$13,438,141
Supporting Services Salaries	\$2,638,248
Employee Benefits	\$4,262,714
<b>Total Allocated Cost</b>	<b>\$20,339,103</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Springbrook High School - #798

Cluster Name: Northeast Consortium

201 Valley Brook Drive Silver Spring, MD 20904

Office Phone: (240) 740-3800

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/springbrookhs/](http://www.montgomeryschoolsmd.org/schools/springbrookhs/)

Fax Number: (301) 622-1875

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,746</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>42.6</b>	<b>57.4</b>	<b>≤5.0</b>	<b>12.4</b>	<b>38.1</b>	<b>40.5</b>	<b>≤5.0</b>	<b>6.1</b>	<b>≤5.0</b>	Grade 9	543	31.1
ESOL	<b>19.0</b>	8.0	10.9	≤5.0	≤5.0	≤5.0	14.6	≤5.0	≤5.0	≤5.0	Grade 10	408	23.4
FARMS	<b>48.5</b>	20.8	27.7	≤5.0	≤5.0	16.6	25.9	≤5.0	≤5.0	≤5.0	Grade 11	421	24.1
Spec. Ed.	<b>8.6</b>	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	374	21.4
											<b>Total</b>	<b>1,746</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	74.3	7.4	18.2

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 74.7%	Dropout Rate <sup>2 3</sup> = 8.9%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.2%	Suspension Rate <sup>2 3</sup> = 4.3%
Graduation Rate <sup>2 3</sup> = 85.2%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 58.5%
Attendance Rate <sup>2 3</sup> = 91.5%	

<b>School Programs</b>	
Academy of Information Technology (NAF) - Web Design POS	Speech Resource K-12
Adapted Physical Education	Transition Resource Services
Be Well 365	Visitor Management System
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Hospitality Management POS	
International Baccalaureate Diploma Programme	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Middle Years Program: Grades 9 - 10	
Multidisciplinary Educational Training and Support Program (METS)	
NEC Signature Programs: Information Technology	
NEC Signature Programs: Justice, Law, and Society	
PLTW: Advanced Engineering POS	
School Community Based (SCB)	
Special Education Resource	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.9	31.4	5.7	50.7	4.3	69.3	30.7
Supporting Services	15.8	36.8	26.3	17.5	3.5	63.2	36.8

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
11.8	English = 18.7 Other = 19.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.



## Springbrook High School - #798

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.4	27.9	55.7

Average SAT Scores <sup>3 5</sup> ( 82.7% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	518	509	1027
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
	1.000	Principal	Paraeducators
	4.000	Assistant Principal	Regular
		Asst School Administrator	ESOL
		Magnet/Special Program Coordinator	Special Education
			IT Systems Specialist
	5.000	<b>Administrative Total</b>	English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		<b>Teachers</b>	<b>Instructional Support Total</b>
	79.400	Classroom	17.675
		Resource/Team Leader/Content Specialist	
	10.000	Staff Development	
	0.600	Athletic Director	
	1.000	ESOL	
	9.600	Academic Intervention	
	1.600	Alternative	
	1.000	Career/Technical Ed	
	2.000	Focus	
	3.400	Special Education:	
		Classroom	
	10.000	Resource Program	
	2.000	Other	
	0.400		
		<b>Teachers Total</b>	
	121.000		
		<b>Other Professional</b>	<b>Building Services</b>
		Counselor	Manager
	7.600	Media Specialist	Assistant Manager
	1.000	Spec Ed Related Services	Worker
	1.000		Plant Equipment Operator
		<b>Other Professional Total</b>	<b>Building Services Total</b>
	9.600		15.000
		<b>Total Professional</b>	<b>Food Services</b>
	135.600		4.125
			<b>Total Supporting Services</b>
			52.800

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
398	172	43.2

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1994	25.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	90	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
2,135	2,135	1,819	1,819	1,899	1,926	1,946	1,968

School Personnel Costs	
Professional Salaries	\$12,669,003
Supporting Services Salaries	\$2,402,831
Employee Benefits	\$4,004,902
<b>Total Allocated Cost</b>	<b>\$19,076,736</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Watkins Mill High School - #545

Cluster Name: Watkins Mill

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 284-4400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/watkinsmillhs/](http://www.montgomeryschoolsmd.org/schools/watkinsmillhs/)

Fax Number: (301) 840-3980

Feeder Schools: Montgomery Village, Neelsville

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,590</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.0</b>	<b>53.0</b>	<b>≤5.0</b>	<b>8.6</b>	<b>26.7</b>	<b>54.7</b>	<b>≤5.0</b>	<b>6.7</b>	<b>≤5.0</b>	Grade 9	471	29.6
ESOL	<b>24.8</b>	10.9	14.0	≤5.0	≤5.0	≤5.0	21.9	≤5.0	≤5.0	≤5.0	Grade 10	406	25.5
FARMS	<b>51.3</b>	24.5	26.9	≤5.0	≤5.0	14.7	31.6	≤5.0	≤5.0	≤5.0	Grade 11	379	23.8
Spec. Ed.	<b>12.8</b>	≤5.0	8.7	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 12	334	21.0
											<b>Total</b>	<b>1,590</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.2	17.4	17.4

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 81.8%	Dropout Rate <sup>2 3</sup> = 9.6%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 21.9%	Suspension Rate <sup>2 3</sup> = 4.9%
Graduation Rate <sup>2 3</sup> = 81.2%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 48.1%
Attendance Rate <sup>2 3</sup> = 87.3%	

<b>School Programs</b>	
Academy of Finance POS	Special Education Resource
Academy of Health Professions: Certified Nursing Assistant	Speech Resource K-12
Adapted Physical Education	Transition Resource Services
Autism Resource Services	Visitor Management System
Be Well 365	Wellness Center
College Tracks	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Fire Science and Rescue	
Gifted Talented/Learning Disabled	
Hospitality Management POS	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Middle Years Program: Grades 9 - 10	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	17.1	9.3	67.1	0.7	65.7	34.3
Supporting Services	12.7	29.6	21.1	35.2	1.4	69.0	31.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
10.0	English = 15.1                      Other = 16.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Watkins Mill High School - #545

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.0	36.4	48.6

Average SAT Scores <sup>3 5</sup> ( 79.6% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	467	450	917
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional	Supporting Services		
<b>Administrative</b>			
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	1.875
Asst School Administrator		ESOL	3.250
Magnet/Special Program Coordinator		Special Education	18.950
		IT Systems Specialist	1.000
		English Composition Assistant	1.250
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter	
		College/Career Information Coord	1.000
<b>Teachers</b>		Media Assistant	0.750
Classroom	74.800	<b>Instructional Support Total</b>	<b>28.075</b>
Resource/Team Leader/Content Specialist	8.000	<b>Other Support</b>	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	11.000	Registrar	1.000
Academic Intervention	1.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	0.800	Media Services Technician	1.000
Focus	3.200	Dual Enrollment Prog Asst	
Special Education:		Security Team Leader	1.000
Classroom	17.200	Security Assistant	5.000
Resource Program	2.000	<b>Other Support Total</b>	<b>15.000</b>
Other	0.400	<b>Building Services</b>	
<b>Teachers Total</b>	<b>121.800</b>	Manager	1.000
<b>Other Professional</b>		Assistant Manager	1.000
Counselor	7.100	Worker	12.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.200	<b>Building Services Total</b>	<b>15.000</b>
<b>Other Professional Total</b>	<b>9.300</b>	Food Services	4.563
<b>Total Professional</b>	<b>136.100</b>	<b>Total Supporting Services</b>	<b>62.638</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
348	113	32.5

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989	--	51.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
91	81	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,947	1,947	1,625	1,658	1,685	1,693	1,702	1,716

School Personnel Costs	
Professional Salaries	\$12,236,460
Supporting Services Salaries	\$2,822,241
Employee Benefits	\$4,055,099
<b>Total Allocated Cost</b>	<b>\$19,113,800</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Wheaton High School - #782

Cluster Name: Downcounty Consortium

12401 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 321-3400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/wheatonhs/](http://www.montgomeryschoolsmd.org/schools/wheatonhs/)

Fax Number: (301) 942-8015

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 2,179</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>40.0</b>	<b>60.0</b>	<b>≤5.0</b>	<b>11.2</b>	<b>19.9</b>	<b>57.3</b>	<b>≤5.0</b>	<b>9.3</b>	<b>≤5.0</b>	Grade 9	647	29.7
ESOL	<b>22.3</b>	9.2	13.2	≤5.0	≤5.0	≤5.0	20.2	≤5.0	≤5.0	≤5.0	Grade 10	589	27.0
FARMS	<b>48.0</b>	20.2	27.8	≤5.0	≤5.0	9.2	33.7	≤5.0	≤5.0	≤5.0	Grade 11	509	23.4
Spec. Ed.	<b>8.6</b>	≤5.0	6.4	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 12	434	19.9
											<b>Total</b>	<b>2,179</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	82.5	≤5.0	13.8

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 76.6%	Dropout Rate <sup>2 3</sup> = 10.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.4%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 84.4%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 63.2%
Attendance Rate <sup>2 3</sup> = 90.9%	

<b>School Programs</b>	
Academy of Information Technology (NAF) - Web Design POS	Wellness Center
Adapted Physical Education	
Be Well 365	
College Tracks	
Computer Science/Code.org POS	
DCC Academy Programs: Global Studies Academy	
DCC Academy Programs: Informational Techology (AOIT)	
DCC Academy Programs: PLTW Bioscience (POS)	
Early Child Development POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Biomedical Application Program	
PLTW: Advanced Engineering Application Program	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	
Visitor Management System	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	19.5	9.1	62.2	2.4	65.9	34.1
Supporting Services	15.2	31.8	30.3	22.7	0.0	72.7	27.3

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
12.6	English = 16.3 Other = 19.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Wheaton High School - #782

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.1	31.7	48.2

Average SAT Scores <sup>3 5</sup> ( 71.1% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	543	541	1084
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>6.000</b>		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		<b>Teachers</b>	<b>Instructional Support Total</b>
Classroom	97.200		18.100
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	13.600		Administrative Secretary
Academic Intervention	2.200		Registrar
Alternative	1.000		School Financial Assistant
Career/Technical Ed	0.400		Secretary
Focus	4.400		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	10.000		Security Team Leader
Resource Program	2.000		Security Assistant
Other	1.600		<b>Other Support Total</b>
<b>Teachers Total</b>	<b>144.000</b>		<b>17.000</b>
		<b>Other Professional</b>	<b>Building Services</b>
Counselor	9.100		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	1.200		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>11.300</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>161.300</b>		<b>18.500</b>
			Food Services
			6.000
			<b>Total Supporting Services</b>
			<b>59.600</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
425	203	47.8

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	2016	28.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
104	95	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
2,234	2,234	2,232	2,328	2,392	2,408	2,331	2,260

School Personnel Costs	
Professional Salaries	\$14,166,415
Supporting Services Salaries	\$2,646,184
Employee Benefits	\$4,424,263
<b>Total Allocated Cost</b>	<b>\$21,236,862</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Walt Whitman High School - #427

Cluster Name: Walt Whitman  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/whitmanhs/](http://www.montgomeryschoolsmd.org/schools/whitmanhs/)

Office Phone: (240) 740-4800  
 Fax Number: (301) 320-6594

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,039													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>49.6</b>	<b>50.4</b>	<b>≤5.0</b>	<b>13.9</b>	<b>≤5.0</b>	<b>8.8</b>	<b>≤5.0</b>	<b>67.0</b>	<b>6.2</b>	Grade 9	493	24.2
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	525	25.7
FARMS	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	512	25.1
Spec. Ed.	<b>8.3</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	Grade 12	509	25.0
											<b>Total</b>	<b>2,039</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.1	17.3	11.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 5.1%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 7.4%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 81.4%
Attendance Rate <sup>2 3</sup> = 93.9%	

School Programs
Adapted Physical Education
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
PLTW: Advanced Engineering POS
School Community Based (SCB)
Social Emotional Special Education Services (SESES)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.8	5.1	3.6	85.5	0.0	60.9	39.1
Supporting Services	13.6	36.4	15.2	28.8	6.1	56.1	43.9

Student/Instructional Staff Ratio	Average Class Size	
13.0	English = 20.8	Other = 21.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Walt Whitman High School - #427

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	28.3	62.3

Average SAT Scores <sup>3 5</sup> ( 59.4% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	661	678	1339
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
<b>Administrative</b>			<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	3.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>5.000</b>		Hearing Interpreter
			College/Career Information Coord
<b>Teachers</b>			Media Assistant
Classroom	90.800		<b>Instructional Support Total</b>
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	0.800		Administrative Secretary
Academic Intervention			Registrar
Alternative	0.400		School Financial Assistant
Career/Technical Ed	1.000		Secretary
Focus			Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	13.600		Security Team Leader
Resource Program	2.400		Security Assistant
Other	0.400		<b>Other Support Total</b>
<b>Teachers Total</b>	<b>119.000</b>		
<b>Other Professional</b>			<b>Building Services</b>
Counselor	8.000		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	2.800		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>11.800</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>135.800</b>		
			Food Services
			<b>Total Supporting Services</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
505	424	84.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1992	30.7	0	20

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
88	79	0	1	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,857	2,262	2,016	2,040	2,019	2,036	2,034	1,984

School Personnel Costs	
Professional Salaries	\$12,779,156
Supporting Services Salaries	\$2,670,661
Employee Benefits	\$4,100,670
<b>Total Allocated Cost</b>	<b>\$19,550,487</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Office Phone: (240) 740-1500  
 Fax Number: (301) 279-8569

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,116													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.1</b>	<b>49.9</b>	<b>≤5.0</b>	<b>37.2</b>	<b>8.3</b>	<b>8.0</b>	<b>≤5.0</b>	<b>41.6</b>	<b>≤5.0</b>	Grade 9	561	26.5
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	508	24.0
FARMS	<b>5.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	506	23.9
Spec. Ed.	<b>6.8</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	541	25.6
											Total	2,116	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	80.9	≤5.0	18.4

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 15.0%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 83.8%
Attendance Rate <sup>2 3</sup> = 94.9%	

School Programs
Academy of Information Technology (NAF) - Web Design POS
Adapted Physical Education
Autism - K-12
Be Well 365
College Institute
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Humanities and Arts Signature Program
IT Networking Academy (CISCO) - CCENT POS
IT Networking Academy (CISCO) - CCNA POS
Learning and Academic Disabilities (LAD)
PLTW: Advanced Engineering POS
School Community Based (SCB)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.0	5.8	2.9	81.8	0.0	63.5	36.5
Supporting Services	15.5	24.1	19.0	39.7	0.0	58.6	41.4

Student/Instructional Staff Ratio	Average Class Size	
14.4	English = 16.2	Other = 23.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.



## Thomas S. Wootton High School - #234

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.8	30.7	63.5

Average SAT Scores <sup>3 5</sup> ( 66.6% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	644	671	1315
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	3.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
<b>Administrative Total</b>	<b>5.000</b>		<b>Instructional Support Total</b>
		<b>Teachers</b>	
Classroom	94.400		
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		
Athletic Director	1.000		
ESOL	0.800		
Academic Intervention			
Alternative	0.400		
Career/Technical Ed	1.000		
Focus			
Special Education:			
Classroom	9.000		
Resource Program	2.400		
Other	0.400		
<b>Teachers Total</b>	<b>118.000</b>		<b>Other Support Total</b>
		<b>Other Professional</b>	
Counselor	8.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
<b>Other Professional Total</b>	<b>9.900</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>132.900</b>		<b>Food Services</b>
			<b>Total Supporting Services</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
533	418	78.4

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	27.4	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
99	94	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
2,142	2,142	2,075	2,070	2,081	2,031	2,034	2,022

School Personnel Costs	
Professional Salaries	\$13,099,916
Supporting Services Salaries	\$2,570,322
Employee Benefits	\$4,160,705
<b>Total Allocated Cost</b>	<b>\$19,830,943</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.



**SECTION V**  
**SPECIAL SCHOOL PROFILES**



## Special School Listing

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# Alternative Programs - #239

Cluster Name: Office of School Support and Improvement 14501 Avery Road Rockville, MD 20853

Office Phone: (240) 740-5000

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/departments/alternative-programs/](http://www.montgomeryschoolsmd.org/departments/alternative-programs/)

Fax Number: (301) 279-4962

2019 – 2020 Official Enrollment as of September 30, 2019 =126													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>35.7</b>	<b>64.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>50.0</b>	<b>34.1</b>	<b>≤5.0</b>	<b>7.9</b>	<b>6.3</b>	Grade 6	0	0.0
ESOL	<b>10.3</b>	≤5.0	7.9	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 7	1	0.8
FARMS	<b>51.6</b>	15.1	36.5	≤5.0	≤5.0	26.2	19.0	≤5.0	≤5.0	≤5.0	Grade 8	7	5.6
Spec. Ed.	<b>7.9</b>	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 9	35	27.8
											Grade 10	32	25.4
											Grade 11	27	21.4
											Grade 12	24	19.0
											<b>Total</b>	<b>126</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	--	--	--

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 90.5%	Dropout Rate <sup>2 3</sup> = 38.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≥95.0%	Suspension Rate <sup>2 3</sup> = 19.8%
Graduation Rate <sup>2 3</sup> = 25.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 7.8%
Attendance Rate <sup>2 3</sup> = 59.0%	

School Description
<p>Montgomery County Public Schools operates a program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief Operating Officer in lieu of expulsion.</p> <p>The Alternative Education Program (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional and physical health of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.</p> <p>The AEP was redesigned in 2013. The focus of the redesign was to provide academic and social emotional supports and interventions to meet the individual needs of students and to ensure that academic performance could not be predicted by race, ethnicity, or socioeconomic status. An AEP redesign committee comprised of central services and alternative education staff worked collaboratively to implement a three-year phase plan with the main components being:</p> <ul style="list-style-type: none"> <li>· Pathways for Learning with a focus on Universal Design for Learning</li> <li>· Personalized Learning Plans</li> <li>· Social Emotional Learning</li> </ul> <p>Since the redesign, the AEP has restructured program components and partnerships to better serve the academic and social-emotional needs of the students. The AEP framework for learning revolves around student success academically, socially, and emotionally. The essential components of the framework focus on:</p> <ul style="list-style-type: none"> <li>· Small group instruction</li> <li>· Personalized learning strategies</li> <li>· Academic progress monitoring</li> <li>· Comprehensive behavior management</li> <li>· Mentoring</li> <li>· Attendance intervention</li> <li>· Individualized case management services</li> </ul> <p>During the 2018-2019 school year, the AEP staff is providing students with flexible scheduling, behavior management incentives that encourage critical thinking and problem solving, and opportunities for online and blended learning. Agreements with APEX and Plato online learning platforms expands the academic options for students at-risk, over-aged and under-credited, and/or with a familial obligations by creating a non-traditional, positive learning environment that can be accessed. Several students participate in a series of student leadership workshops designed to empower students with effective communication and conflict resolution skills in order to develop solutions to barriers. The 2017-2018 school year marked the programs inaugural year of participation in the Alternative Education Basketball League. Participation in the league gives students a chance to engage in an extra-curricular activity with their peers</p>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

## Alternative Programs - #239

School Programs
Be Well 365 Restorative Justice Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	48.5	6.1	33.3	3.0	54.5	45.5
Supporting Services	6.3	37.5	12.5	37.5	6.3	62.5	37.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.2	27.3	51.5

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 3.5	
Average Class Size:	English = N/A      Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	7.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	
		English Composition Assistant	
		College/Career Information Coord	
		Media Assistant	
<b>Administrative Total</b>	<b>4.000</b>	<b>Instructional Support Total</b>	<b>7.875</b>
Teachers		Other Support	
Classroom		Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	1.000
Staff Development	1.000	Registrar	
Athletic Director		School Financial Assistant	
ESOL	0.300	Secretary	3.000
Alternative	18.000	Media Services Technician	
Career/Technical Ed		Security Team Leader	
Special Education: Classroom	1.000	Security Assistant	3.000
Resource Program		<b>Other Support Total</b>	<b>7.000</b>
<b>Teachers Total</b>	<b>20.300</b>	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist		Worker	2.500
Spec Ed Related Services	5.000	Plant Equipment Operator	
<b>Other Professional Total</b>	<b>8.000</b>	<b>Building Services Total</b>	<b>4.500</b>
		Food Services	0.750
<b>Total Professional</b>	<b>32.300</b>	<b>Total Supporting Services</b>	<b>20.125</b>

Average SAT Scores <sup>3 5</sup>			
	School	County	National
Evidence-based Reading and Writing	N/A	567	533
Math	N/A	559	527
Total	N/A	1126	1060

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data and Core Facility Teaching Stations	
Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.	

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026
300	300	300	300	300	300	300	300

School Personnel Costs	
Professional Salaries	\$3,001,559
Supporting Services Salaries	\$655,576
Employee Benefits	\$973,292
<b>Total Allocated Cost</b>	<b>\$4,630,427</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Stephen Knolls School - #799

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25

10731 St. Margaret's Way Kensington, MD 20895  
[www.montgomeryschoolsmd.org/schools/knolls/](http://www.montgomeryschoolsmd.org/schools/knolls/)

Office Phone: (240) 740-0050  
 Fax Number: (301) 929-2245

2019 – 2020 Official Enrollment as of September 30, 2019 = 76																
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		<b>36.8</b>	<b>63.2</b>	≤5.0	<b>5.3</b>	<b>30.3</b>	<b>43.4</b>	≤5.0	<b>19.7</b>	≤5.0	Pre-K	33	43.4	Grade 6	2	2.6
ESOL	<b>26.3</b>	9.2	17.1	≤5.0	≤5.0	5.3	15.8	≤5.0	≤5.0	≤5.0	Full K	4	5.3	Grade 7	5	6.6
FARMS	<b>32.9</b>	13.2	19.7	≤5.0	≤5.0	10.5	19.7	≤5.0	≤5.0	≤5.0	Grade 1	1	1.3	Grade 8	3	3.9
Spec. Ed.	<b>≥95.0</b>	36.8	72.4	≤5.0	7.9	27.6	47.4	≤5.0	22.4	≤5.0	Grade 2	5	6.6	Grade 9	1	1.3
											Grade 3	3	3.9	Grade 10	2	2.6
											Grade 4	4	5.3	Grade 11	4	5.3
											Grade 5	2	2.6	Grade 12	7	9.2
														Total	76	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 48.7%	Dropout Rate <sup>2 3 4</sup> = --
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 6.8%	Suspension Rate <sup>2 3 4</sup> = --
Attendance Rate <sup>2 3</sup> = 83.5%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = N/A

School Description
<p>Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a centerbased school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, schoolaged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.</p>

School Programs
<p>Be Well 365                      PEP 5 Hour                      Physical Disabilities Itinerant                      Special School                      Speech Resource K-12                      Transition Resource Services                      Visitor Management System</p>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



# Stephen Knolls School - #799

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.9	8.6	0.0	85.7	2.9	85.7	14.3
Supporting Services	3.2	22.6	48.4	19.4	6.5	83.9	16.1

Student/Instructional Staff Ratio	Average Class Size
1.6	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.6	28.6	42.9

Average SAT Scores <sup>3 5</sup>			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	22.550
<b>Administrative Total</b>		English Composition Assistant	
	1.000	Hearing Interpreter	
		College/Career Information Coord	
		Media Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom			22.550
Resource/Team Leader/Content Specialist		<b>Other Support</b>	
Staff Development	0.500	Business Manager	
ESOL	0.900	Administrative Secretary	1.000
Alternative		Registrar	
Art	0.700	School Financial Assistant	
Music	0.600	Secretary	0.500
Preschool	6.000	Media Services Technician	
Special Education:		Security Team Leader	
Classroom	8.100	Security Assistant	
Resource Program		Lunch Hour Aide	0.875
Other	1.000	<b>Other Support Total</b>	
<b>Teachers Total</b>			2.375
	17.800	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor		Leader	1.000
Media Specialist	0.500	Worker	0.500
Spec Ed Related Services	7.900	Plant Equipment Operator	
<b>Other Professional Total</b>		<b>Building Services Total</b>	
	8.400		2.500
<b>Total Professional</b>		Food Services	0.750
	27.200	<b>Total Supporting Services</b>	
			28.175

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
19	0	4	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026
122	122	76	76	76	76	76	76

School Personnel Costs	
Professional Salaries	\$2,327,194
Supporting Services Salaries	\$1,227,275
Employee Benefits	\$962,287
<b>Total Allocated Cost</b>	<b>\$4,516,756</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Longview School - #951

Cluster Name: Northwest  
 School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/longview/](http://www.montgomeryschoolsmd.org/schools/longview/)

Office Phone: (301) 601-4830  
 Fax Number: (301) 601-4828

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 61</b>																
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		<b>50.8</b>	<b>49.2</b>	<b>≤5.0</b>	<b>11.5</b>	<b>26.2</b>	<b>34.4</b>	<b>≤5.0</b>	<b>27.9</b>	<b>≤5.0</b>	Pre-K	0	0.0	Grade 6	5	8.2
ESOL	<b>16.4</b>	6.6	9.8	≤5.0	≤5.0	≤5.0	13.1	≤5.0	≤5.0	≤5.0	Full K	8	13.1	Grade 7	3	4.9
FARMS	<b>26.2</b>	13.1	13.1	≤5.0	≤5.0	13.1	11.5	≤5.0	≤5.0	≤5.0	Grade 1	5	8.2	Grade 8	1	1.6
Spec. Ed.	<b>≥95.0</b>	50.8	47.5	≤5.0	11.5	26.2	34.4	≤5.0	26.2	≤5.0	Grade 2	5	8.2	Grade 9	1	1.6
											Grade 3	6	9.8	Grade 10	1	1.6
											Grade 4	2	3.3	Grade 11	7	11.5
											Grade 5	5	8.2	Grade 12	12	19.7
														Total	61	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 49.2%	Dropout Rate <sup>2 3 4</sup> = --
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 5.4%	Suspension Rate <sup>2 3 4</sup> = --
Attendance Rate <sup>2 3</sup> = 80.9%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = N/A

**School Description**

The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: complex communication needs, orthopedic impairments, visual and/or hearing impairments, specialized medical needs, motoric challenges, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and work-based learning skills. Longview staff use a transdisciplinary and collaborative model to support each student maximize his or her independence and quality of life.

**School Programs**

Be Well 365  
 Deaf and Hard of Hearing (DHOH) Resource  
 Physical Disabilities Itinerant  
 Positive Behavioral Interventions and Supports (PBIS)  
 Special School  
 Speech Resource K-12  
 Transition Resource Services  
 Visitor Management System

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Longview School - #951

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.5	0.0	0.0	87.5	0.0	70.8	29.2
Supporting Services	17.2	24.1	10.3	48.3	0.0	93.1	6.9

Student/Instructional Staff Ratio	Average Class Size	
1.7	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	37.5	45.8

Average SAT Scores <sup>3 5</sup>			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	16.625
		English Composition Assistant	
		Hearing Interpreter	
<b>Administrative Total</b>	1.000	College/Career Information Coord	
		Media Assistant	0.500
		<b>Instructional Support Total</b>	17.125
<b>Teachers</b>		<b>Other Support</b>	
Classroom		Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	1.000
Staff Development	0.300	Registrar	
ESOL	0.300	School Financial Assistant	
Alternative		Secretary	0.500
Art	0.500	Media Services Technician	
Music	0.400	Security Team Leader	
Special Education:		Security Assistant	
Classroom	9.700	Lunch Hour Aide	0.875
Resource Program		<b>Other Support Total</b>	2.375
Other	2.500		
<b>Teachers Total</b>	13.700	<b>Building Services</b>	
		Manager	
<b>Other Professional</b>		Leader	
Counselor		Worker	
Media Specialist		Plant Equipment Operator	
Spec Ed Related Services	4.100	<b>Building Services Total</b>	
<b>Other Professional Total</b>	4.100	Food Services	
<b>Total Professional</b>	18.800	<b>Total Supporting Services</b>	19.500

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001	--	10.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
10	0	2	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026
56	56	61	61	61	61	61	61

School Personnel Costs	
Professional Salaries	\$1,616,542
Supporting Services Salaries	\$1,083,279
Employee Benefits	\$807,968
<b>Total Allocated Cost</b>	<b>\$3,507,789</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# John L. Gildner Regional Institute For Children And Adolescents - #965

Cluster Name: Thomas S. Wootton

15000 Brochart Road Rockville, MD 20850

Office Phone: (301) 251-6900

School Hours: 9:30 - 3:50

[www.montgomeryschoolsmd.org/schools/rica/](http://www.montgomeryschoolsmd.org/schools/rica/)

Fax Number: (301) 251-6906

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 112</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>33.0</b>	<b>67.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>36.6</b>	<b>22.3</b>	<b>≤5.0</b>	<b>31.3</b>	<b>7.1</b>	Grade 4	2	1.8
ESOL	<b>16.1</b>	6.3	9.8	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Grade 5	4	3.6
FARMS	<b>33.9</b>	8.9	25.0	≤5.0	≤5.0	17.0	9.8	≤5.0	5.4	≤5.0	Grade 6	4	3.6
Spec. Ed.	<b>≥95.0</b>	32.1	66.1	≤5.0	≤5.0	38.4	20.5	≤5.0	29.5	6.3	Grade 7	7	6.3
											Grade 8	11	9.8
											Grade 9	35	31.3

<b>Students with Disabilities Least Restrictive Environment (LRE)<sup>2</sup></b>													
Percent of Instructional Time Inside a General Education Class													
	80% or More			Between 40% and 79%			Less than 40%						
All Special Education Students	≤5.0			≤5.0			≥95.0						
											Grade 10	18	16.1
											Grade 11	22	19.6
											Grade 12	9	8.0
											Total	112	

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 63.4%	Dropout Rate <sup>2 3</sup> = --
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 54.0%	Suspension Rate <sup>2 3</sup> = 8.2%
Graduation Rate <sup>2 3</sup> = --	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = ≤5.0%
Attendance Rate <sup>2 3</sup> = 85.2%	

**School Description**

The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the State of Maryland. Clinical treatment services are provided by the Maryland Department of Health. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum, and includes honors and advanced placement courses, as well as opportunities for remediation. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland certificate of program completion.

**School Programs**

Be Well 365  
 College/Career Research & Development (CCRD) POS  
 Special School  
 Speech Resource K-12  
 Visitor Management System

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# John L. Gildner Regional Institute For Children And Adolescents - #965

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.2	6.5	9.7	80.6	0.0	67.7	32.3
Supporting Services	16.7	33.3	0.0	50.0	0.0	54.2	45.8

Student/Instructional Staff Ratio	Average Class Size	
2.5	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	51.6	25.8

Average SAT Scores <sup>3 5</sup> ( 75.0% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	17.500
		English Composition Assistant	
		Hearing Interpreter	
<b>Administrative Total</b>	<b>2.000</b>	College/Career Information Coord	
		Media Assistant	0.500
		<b>Instructional Support Total</b>	<b>18.000</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	0.500	Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	1.000
Staff Development	0.500	Registrar	
ESOL	0.200	School Financial Assistant	
Alternative		Secretary	1.000
Art	1.000	Media Services Technician	
Music	0.600	Security Team Leader	
Special Education: Classroom	19.000	Security Assistant	1.000
Resource Program		Lunch Hour Aide	
Other	1.000	<b>Other Support Total</b>	<b>3.000</b>
<b>Teachers Total</b>	<b>22.800</b>	<b>Building Services</b>	
		Manager	
<b>Other Professional</b>		Leader	
Counselor	0.500	Worker	
Media Specialist	1.000	Plant Equipment Operator	
Spec Ed Related Services	2.200	<b>Building Services Total</b>	
<b>Other Professional Total</b>	<b>3.700</b>	Food Services	
<b>Total Professional</b>	<b>28.500</b>	<b>Total Supporting Services</b>	<b>21.000</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977	--	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
18	0	0	0	18

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026
180	180	112	112	112	112	112	112

School Personnel Costs	
Professional Salaries	\$2,368,399
Supporting Services Salaries	\$842,663
Employee Benefits	\$873,606
<b>Total Allocated Cost</b>	<b>\$4,084,668</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Rock Terrace School - #916

Cluster Name: Walter Johnson  
 School Hours: 7:45 - 2:30

390 Martins Lane Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/rockterrace/](http://www.montgomeryschoolsmd.org/schools/rockterrace/)

Office Phone: (240) 740-4650  
 Fax Number: (301) 279-4943

2019 – 2020 Official Enrollment as of September 30, 2019 =92													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>13.0</b>	<b>87.0</b>	<b>≤5.0</b>	<b>12.0</b>	<b>28.3</b>	<b>26.1</b>	<b>≤5.0</b>	<b>29.3</b>	<b>≤5.0</b>	Grade 6	7	7.6
ESOL	<b>18.5</b>	≤5.0	16.3	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Grade 7	8	8.7
FARMS	<b>39.1</b>	6.5	32.6	≤5.0	≤5.0	16.3	14.1	≤5.0	5.4	≤5.0	Grade 8	7	7.6
Spec. Ed.	<b>≥95.0</b>	12.0	84.8	≤5.0	12.0	23.9	28.3	≤5.0	27.2	5.4	Grade 9	11	12.0
											Grade 10	8	8.7
											Grade 11	7	7.6
											Grade 12	44	47.8
											Total	92	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 53.3%	Dropout Rate <sup>2 3</sup> = 9.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 15.6%	Suspension Rate <sup>2 3</sup> = 8.2%
Graduation Rate <sup>2 3</sup> = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = ≤5.0%
Attendance Rate <sup>2 3</sup> = 89.5%	

**School Description**

Rock Terrace is a separate public day school serving special education students from middle school through age 21. Students within Rock Terrace work towards achieving alternative learning outcomes focused on communication, problem solving, and vocational skills. The Rock Terrace School is divided into three separate programs; middle school, high school, and upper school. The middle school program focuses on supporting students in core content areas using a modified general education curriculum. As students move to high school they have more opportunities to explore elective interests aimed at building greater independence, such as Culinary Arts and Office Skills. When students transition to upper school, they attend job sites where they learn different vocational skills to prepare them for the expectations of employment in the adult world. Rock Terrace prides itself on being a community that supports students' social-emotional growth as well as their academic learning. With an emphasis on Community Based Instruction (CBI), Positive Behavior Interventions and Supports (PBIS), and student centered special events, Rock Terrace aims to serve the whole student.

**School Programs**

Be Well 365  
 College/Career Research & Development (CCRD) POS  
 Extensions  
 Positive Behavioral Interventions and Supports (PBIS)  
 Visitor Management System

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

# Rock Terrace School - #916

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	15.2	0.0	78.8	0.0	75.8	24.2
Supporting Services	15.8	26.3	15.8	34.2	7.9	65.8	34.2

Student/Instructional Staff Ratio	Average Class Size	
1.9	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.1	45.5	42.4

Average SAT Scores <sup>3 5</sup>			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	22.125
		English Composition Assistant	
		Hearing Interpreter	
<b>Administrative Total</b>	<b>2.000</b>	College/Career Information Coord	
		Media Assistant	0.500
		<b>Instructional Support Total</b>	<b>22.625</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom		Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	1.000
Staff Development	0.400	Registrar	
ESOL	0.700	School Financial Assistant	
Alternative		Secretary	1.000
Art	0.600	Media Services Technician	
Music	0.600	Security Team Leader	
Special Education: Classroom	19.500	Security Assistant	1.000
Resource Program		<b>Other Support Total</b>	<b>3.000</b>
Other	1.000		
<b>Teachers Total</b>	<b>22.800</b>	<b>Building Services</b>	
		Manager	1.000
		Leader	1.000
<b>Other Professional</b>		Worker	1.000
Counselor	0.500	Plant Equipment Operator	
Media Specialist	0.500	<b>Building Services Total</b>	<b>3.000</b>
Spec Ed Related Services	3.300		
<b>Other Professional Total</b>	<b>4.300</b>	Food Services	0.750
<b>Total Professional</b>	<b>29.100</b>	<b>Total Supporting Services</b>	<b>29.375</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1974	10.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
16	0	2	0	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025	2025–2026
76	128	92	92	92	92	92	92

School Personnel Costs	
Professional Salaries	\$2,601,852
Supporting Services Salaries	\$1,331,032
Employee Benefits	\$1,139,848
<b>Total Allocated Cost</b>	<b>\$5,072,732</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Carl Sandburg Learning Center - #215

Cluster Name: Rockville  
 School Hours: 9:25 - 3:50

451 Meadow Hall Drive Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/sandburg/](http://www.montgomeryschoolsmd.org/schools/sandburg/)

Office Phone: (301) 279-8490  
 Fax Number: (301) 517-5984

<b>2019 – 2020 Official Enrollment as of September 30, 2019 =97</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>19.6</b>	<b>80.4</b>	<b>≤5.0</b>	<b>10.3</b>	<b>37.1</b>	<b>34.0</b>	<b>≤5.0</b>	<b>17.5</b>	<b>≤5.0</b>	Pre-K	0	0.0
ESOL	<b>38.1</b>	≤5.0	35.1	≤5.0	7.2	8.2	20.6	≤5.0	≤5.0	≤5.0	Full-Day K	11	11.3
FARMS	<b>53.6</b>	13.4	40.2	≤5.0	≤5.0	24.7	23.7	≤5.0	≤5.0	≤5.0	Grade 1	17	17.5
Spec. Ed.	<b>≥95.0</b>	19.6	80.4	≤5.0	13.4	38.1	32.0	≤5.0	16.5	≤5.0	Grade 2	23	23.7
											Grade 3	15	15.5
											Grade 4	13	13.4
											Grade 5	18	18.6
											Total	97	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	≤5.0	≥95.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 58.8%	Attendance Rate <sup>2 3</sup> = 93.1%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 18.1%	Suspension Rate <sup>2 3 4</sup> = --

<b>School Description</b>
<p>Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. Students with complex profiles are offered individualized instruction in literacy, math, science and social and emotional skill study. This countywide school provides a safe space for children with autism, communication challenges, specific learning, an intellectual and/or emotional disabilities to access an outstanding arts, adapted physical education, music, and media. Students are provided with exceptional speech-language, occupational and physical therapy services in either an individual treatment or co-treatment model. Children are pursuing either a high school diploma or a high school certificate of completion. CSLC focuses on independence, resiliency within a Positive Behavior Interventions and Supports (PBIS) framework with attention to acquiring and maintaining foundational academic skills.</p>

<b>School Programs</b>
<p>Be Well 365                      Occupational Therapy                      Positive Behavioral Interventions and Supports (PBIS)                      Speech Resource K-12                      Visitor Management System</p>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Carl Sandburg Learning Center - #215

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	6.1	6.1	75.8	6.1	93.9	6.1
Supporting Services	6.1	24.2	15.2	51.5	3.0	75.8	24.2

Student/Instructional Staff Ratio	Average Class Size
1.8	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
27.3	48.5	24.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		ESOL	
<b>Administrative Total</b>	1.000	Special Education	24.500
		Media Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	25.000
Kindergarten Classroom	0.000		
Staff Development	0.500	<b>Other Support</b>	
ESOL	1.700	Administrative Secretary	1.000
Reading/Literacy		Secretary	0.500
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.875
Music	0.500	<b>Other Support Total</b>	2.375
Instrumental Music			
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	15.000	Leader	1.000
Resource Program		Worker	0.500
Other	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	19.400	<b>Building Services Total</b>	2.500
<b>Other Professional</b>		<b>Food Services</b>	0.688
Counselor			
Media Specialist	0.500		
Spec Ed Related Services	8.400		
<b>Other Professional Total</b>	8.900		
<b>Total Professional</b>	29.300	<b>Total Supporting Services</b>	30.563

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	--	7.6	N	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
16	0	3	0	0	0	13

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
79	135	97	97	97	97	97	97

School Personnel Costs	
Professional Salaries	\$2,224,826
Supporting Services Salaries	\$1,278,604
Employee Benefits	\$986,026
<b>Total Allocated Cost</b>	<b>\$4,489,456</b>



## **SECTION VI**

# **COUNTY SUMMARY PROFILES**



## Summary Listing

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# Summary: County Elementary Schools

Total Number of Elementary Schools = 135

2019 – 2020 Official Enrollment as of September 30, 2019 = 76,475													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>≤5.0</b>	<b>13.6</b>	<b>21.3</b>	<b>33.9</b>	<b>≤5.0</b>	<b>25.6</b>	<b>5.3</b>	Pre-K	4,543	5.9
ESOL	<b>26.0</b>	11.6	14.3	≤5.0	≤5.0	≤5.0	18.5	≤5.0	≤5.0	≤5.0	Full-Day K	11,495	15.0
FARMS	<b>38.9</b>	18.8	20.1	≤5.0	≤5.0	11.5	22.8	≤5.0	≤5.0	≤5.0	Grade 1	11,856	15.5
Spec. Ed.	<b>12.4</b>	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,826	15.5
											Grade 3	12,021	15.7
											Grade 4	12,244	16.0
											Grade 5	12,490	16.3
											Total	76,475	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.0	5.0	27.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 45.6%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.2%	Suspension Rate <sup>2 3</sup> = ≤3.0%

School Programs
School Programs are listed separately for each elementary school.

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.4	10.4	7.3	73.9	1.7	89.2	10.8
Supporting Services	13.2	20.3	23.9	41.3	1.0	81.9	18.1

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = 19.2	Grades 1 to 3 = 20.2	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.7	37.2	44.1

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Summary: County Elementary Schools

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	135.000	Paraeducators	
Assistant Principal	124.000	Regular	428.263
Asst School Administrator	6.000	ESOL	2.500
<b>Administrative Total</b>	<b>265.000</b>	Special Education	664.915
Teachers		Media Assistant	73.500
Kindergarten	0.000	<b>Instructional Support Total</b>	<b>1,169.178</b>
Classroom	3,331.300	Other Support	
Staff Development	131.300	Administrative Secretary	135.000
Academic Intervention	47.700	Secretary	140.500
ESOL	419.400	Parent/Community Coord	12.725
Focus	202.300	Lunch Hour Aide	225.188
Physical Education	151.800	<b>Other Support Total</b>	<b>513.413</b>
Art	151.700	Building Services	
Music	151.700	Manager	135.000
Instrumental Music	43.200	Assistant Manager	135.000
Preschool	188.900	Worker	368.500
Special Education:		Plant Equipment Operator	
Classroom	500.900	<b>Building Services Total</b>	<b>638.500</b>
Resource Program	159.500	Food Services	
Other	29.900		182.999
<b>Teachers Total</b>	<b>5,686.800</b>	<b>Total Supporting Services</b>	<b>2,504.089</b>
Other Professional			
Counselor	157.000		
Media Specialist	130.700		
Spec Ed Related Services	213.300		
<b>Other Professional Total</b>	<b>501.000</b>		
<b>Total Professional</b>	<b>6,452.800</b>		

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1302.6	134	40	333

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre-K	ESOL	Kindergarten	Special Education
4283	2572	543	107	5	597	459

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
75,228	78,076	76,734	77,126	77,496	77,480	77,037	76,165

School Personnel Costs	
Professional Salaries	\$556,761,049
Supporting Services Salaries	\$108,248,493
Employee Benefits	\$175,729,407
<b>Total Allocated Cost</b>	<b>\$840,738,949</b>

# Summary: County Middle Schools

Total Number of Middle Schools = 40

2019 – 2020 Official Enrollment as of September 30, 2018 = 37,637													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>≤5.0</b>	<b>14.4</b>	<b>21.6</b>	<b>31.9</b>	<b>≤5.0</b>	<b>27.0</b>	<b>≤5.0</b>	Grade 6	12,755	33.9
ESOL	<b>11.2</b>	≤5.0	6.6	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Grade 7	12,559	33.4
FARMS	<b>33.2</b>	15.7	17.5	≤5.0	≤5.0	10.5	18.6	≤5.0	≤5.0	≤5.0	Grade 8	12,323	32.7
Spec. Ed.	<b>11.8</b>	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	37,637	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.8	20.2	11.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 48.4%	Attendance Rate <sup>2 3</sup> = ≥95.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.2%	Suspension Rate <sup>2 3</sup> = 3.1%

School Programs
School Programs are listed separately for each middle school.

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	16.8	8.0	67.2	1.8	73.1	26.9
Supporting Services	14.3	25.9	23.6	34.9	1.0	71.2	28.8

Student/Instructional Staff Ratio	Average Class Size
11.7	English = 16.5 Other = 16.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.2	36.4	46.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.



## Summary: County Middle Schools

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	40.000	Paraeducators	
Assistant Principal	82.000	Regular	44.750
Asst School Administrator	9.000	ESOL	4.250
Magnet/Special Program Coordinator	8.000	Special Education	314.150
		Media Assistant	25.375
<b>Administrative Total</b>	<b>139.000</b>	<b>Instructional Support Total</b>	<b>388.525</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	1582.800	Administrative Secretary	40.000
Resource/Team Leader/Content Specialist	459.000	School Financial Assistant	40.000
Staff Development	32.000	Secretary	119.500
Academic Intervention	25.400	Media Services Technician	
ESOL	85.600	Security Assistant	79.000
Focus	40.200	Lunch Hour Aide	16.500
Alternative	28.800		
Special Education:		<b>Other Support Total</b>	<b>295.000</b>
Classroom	276.900		
Resource Program	50.000	<b>Building Services</b>	
Other	13.000	Manager	40.000
<b>Teachers Total</b>	<b>2593.700</b>	Assistant Manager	40.000
		Worker	182.500
<b>Other Professional</b>		Plant Equipment Operator	40.000
Counselor	149.500		
Media Specialist	40.000	<b>Building Services Total</b>	<b>302.500</b>
Spec Ed Related Services	44.300		
<b>Other Professional Total</b>	<b>233.800</b>	<b>Food Services</b>	<b>142.814</b>
<b>Total Professional</b>	<b>2966.500</b>	<b>Total Supporting Services</b>	<b>1128.839</b>

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
785.2	2	25

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
1,919	1,771	0	44	104

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
38,840	40,514	38,045	38,287	38,148	38,240	38,745	39,299

School Personnel Costs	
Professional Salaries	\$262,731,979
Supporting Services Salaries	\$51,261,564
Employee Benefits	\$82,858,293
<b>Total Allocated Cost</b>	<b>\$396,851,836</b>

# Summary: County High Schools

Total Number of High Schools = 25  
Plus 1 High School of Technology Education

2019 – 2020 Official Enrollment as of September 30, 2019 = 50,432													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	14.8	21.3	30.6	≤5.0	28.9	≤5.0	Grade 9	14,419	28.6
ESOL	11.5	≤5.0	6.8	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	Grade 10	13,077	25.9
FARMS	26.6	12.7	13.9	≤5.0	≤5.0	8.4	14.5	≤5.0	≤5.0	≤5.0	Grade 11	11,604	23.0
Spec. Ed.	9.7	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	11,332	22.5
											Total*	50,432	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	70.2	13.7	16.1

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 47.7%	Dropout Rate <sup>2 3</sup> = 6.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.2%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 89.2%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 64.6%
Attendance Rate <sup>2 3</sup> = 91.6%	

School Programs
School Programs are listed separately for each high school.

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	14.9	7.3	70.0	1.4	63.3	36.7
Supporting Services	10.9	28.1	21.6	37.4	1.7	64.2	35.8

Student/Instructional Staff Ratio	Average Class Size
12.2	English = 17.8 Other = 19.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	34.6	52.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

## Summary: County High Schools

Average SAT Scores <sup>3 5</sup>			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	26.000	Paraeducators	
Assistant Principal	97.000	Regular	58.125
Asst School Administrator	10.000	ESOL	20.000
Magnet/Special Program Coordinator	3.000	Special Education	370.550
<b>Administrative Total</b>	<b>136.000</b>	English Composition Assistant	39.750
		Hearing Interpreter	13.198
		College/Career Information Coord	26.000
		Media Assistant	30.125
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>583.748</b>
Classroom	2273.900	<b>Other Support</b>	
Resource/Team Leader/Content Specialist	229.000	Business Manager	25.000
Staff Development	15.500	Administrative Secretary	26.000
Athletic Director	25.000	Registrar	25.000
ESOL	166.400	School Financial Assistant	26.000
Academic Intervention	23.800	Secretary	138.500
Alternative	19.000	Media Services Technician	25.000
Career/Technical Ed	27.600	Dual Enrollment Prog Asst	4.250
Focus	48.400	Security Team Leader	25.000
Special Education:		Security Assistant	120.000
Classroom	322.400	<b>Other Support Total</b>	<b>414.750</b>
Resource Program	53.600	<b>Building Services</b>	
Other	21.700	Manager	26.000
<b>Teachers Total</b>	<b>3226.300</b>	Leader	26.000
		Worker	322.500
<b>Other Professional</b>		Plant Equipment Operator	26.000
Counselor	207.000	<b>Building Services Total</b>	<b>400.500</b>
Media Specialist	25.000	<b>Food Services</b>	86.563
Spec Ed Related Services	41.700		
<b>Other Professional Total</b>	<b>273.700</b>	<b>Total Supporting Services</b>	<b>1485.561</b>
<b>Total Professional</b>	<b>3636.000</b>		

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
11112	5981	53.8

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
898.4	1	93

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
2308	2089	0	82	137

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
49,147	51,200	51,402	52,996	54,412	55,087	55,488	55,633

School Personnel Costs	
Professional Salaries	\$334,993,830
Supporting Services Salaries	\$69,069,761
Employee Benefits	\$107,109,375
<b>Total Allocated Cost</b>	<b>\$511,172,966</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Summary: County Special Schools

Total Number of Special Schools = 5

Plus Alternative Programs

2019 – 2020 Official Enrollment as of September 30, 2019 = 619																
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		30.4	69.6	≤5.0	6.8	36.5	31.3	≤5.0	21.6	≤5.0	Pre-K	33	5.3	Grade 6	18	2.9
ESOL	18.6	≤5.0	14.4	≤5.0	≤5.0	≤5.0	11.8	≤5.0	≤5.0	≤5.0	Full K	23	3.7	Grade 7	24	3.9
FARMS	37.5	10.7	26.8	≤5.0	≤5.0	17.3	15.0	≤5.0	≤5.0	≤5.0	Grade 1	23	9.9	Grade 8	29	4.7
Spec. Ed.	80.0	22.6	57.4	≤5.0	7.4	26.3	24.4	≤5.0	19.1	≤5.0	Grade 2	33	5.3	Grade 9	83	13.4
											Grade 3	24	3.9	Grade 10	61	9.9
											Grade 4	21	3.4	Grade 11	67	10.8
											Grade 5	29	4.7	Grade 12	151	24.4
														Total*	619	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	≤5.0	6.9	91.3

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 64.0%	Dropout Rate <sup>2 3</sup> = 30.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 72.4%	Suspension Rate <sup>2 3</sup> = 7.0%
Attendance Rate <sup>2 3</sup> = 80.4%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = ≤5.0%
Graduation Rate <sup>2 3</sup> = 22.0%	

School Programs
School Programs are listed separately for each school.

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	14.8	3.7	73.0	2.1	75.1	24.9
Supporting Services	11.1	26.9	18.1	39.8	4.1	73.7	26.3

Student/Instructional Staff Ratio	Average Class Size
2.3	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.7	39.7	38.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2017–2018 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

\* Actual/Total Enrollment includes 57 students enrolled in the Transitions School program.

# Summary: County Special Schools

Average SAT Scores <sup>3 5</sup>			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	6.000	Paraeducators	
Assistant Principal	5.000	Regular	7.875
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	103.300
		English Composition Assistant	
<b>Administrative Total</b>	<b>11.000</b>	Hearing Interpreter	
		College/Career Information Coord	
		Media Assistant	2.000
		<b>Instructional Support Total</b>	<b>113.175</b>
<b>Teachers</b>		<b>Other Support</b>	
Classroom	0.500	Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	6.000
Staff Development	3.200	Registrar	
ESOL	4.100	School Financial Assistant	
Art	3.500	Secretary	6.500
Music	2.700	Media Services Technician	
Preschool	6.000	Security Team Leader	
Special Education: Classroom	72.300	Security Assistant	5.000
Resource Program		Lunch Hour Aide	2.625
Other	6.500	<b>Other Support Total</b>	<b>20.125</b>
<b>Teachers Total</b>	<b>116.800</b>	<b>Building Services</b>	
		Manager	4.000
		Leader	4.000
<b>Other Professional</b>		Worker	4.500
Counselor	4.000	Plant Equipment Operator	
Media Specialist	2.500	<b>Building Services Total</b>	<b>12.500</b>
Spec Ed Related Services	30.900	<b>Food Services</b>	<b>2.938</b>
<b>Other Professional Total</b>	<b>37.400</b>	<b>Total Support Services</b>	<b>148.738</b>
<b>Total Professional</b>	<b>165.200</b>		

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
		48.8	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	0	11	0	68

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
513	621	438	438	438	438	438	438

School Personnel Costs	
Professional Salaries	\$14,278,461
Supporting Services Salaries	\$6,435,365
Employee Benefits	\$5,775,700
<b>Total Allocated Cost</b>	<b>\$26,489,526</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.

# Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 206

Plus 1 High School of Technology

2019 – 2020 Official Enrollment as of September 30, 2019 = 165,163																
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		<b>48.2</b>	<b>51.8</b>	<b>≤5.0</b>	<b>14.1</b>	<b>21.4</b>	<b>32.4</b>	<b>≤5.0</b>	<b>26.9</b>	<b>≤5.0</b>	Pre-K	4,576	2.8	Grade 6	12,773	7.7
ESOL	<b>18.2</b>	7.9	10.3	≤5.0	≤5.0	≤5.0	13.3	≤5.0	≤5.0	≤5.0	Full K	11,518	7.0	Grade 7	12,583	7.6
FARMS	<b>33.8</b>	16.2	17.6	≤5.0	≤5.0	10.3	19.3	≤5.0	≤5.0	≤5.0	Grade 1	11,879	7.2	Grade 8	12,352	7.5
Spec. Ed.	<b>11.7</b>	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,859	7.2	Grade 9	14,502	8.8
											Grade 3	12,045	7.3	Grade 10	13,138	8.0
											Grade 4	12,265	7.4	Grade 11	11,671	7.1
											Grade 5	12,519	7.6	Grade 12	11,483	7.0
														Total	165,163	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.0	10.8	22.2

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 46.9%	Dropout Rate <sup>2 3</sup> = 6.4%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.6%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Attendance Rate <sup>2 3</sup> = 93.9%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 63.7%
Graduation Rate <sup>2 3</sup> = 88.7%	

School Programs
School Programs are listed separately for each school.

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.2	13.0	7.4	71.4	1.7	78.6	21.4
Supporting Services	12.8	23.7	23.1	38.9	1.3	74.8	25.2

Student/Instructional Staff Ratio	Average Class Size	
11.0	English = N/A	Other = N/A
Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	36.4	46.8

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

# Summary: County Schools

Average SAT Scores <sup>3 5</sup> ( 75.6% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	207.000	Paraeducators	
Assistant Principal	308.000	Regular	539.013
Magnet Coordinator	11.000	ESOL	26.750
Asst School Administrator	25.000	Special Education	1,452.915
<b>Administrative Total</b>	<b>551.000</b>	IT Systems Specialist	26.000
<b>Teachers</b>		English Composition Assistant	39.750
Kindergarten	0.000	College/Career Information Coord	26.000
Classroom	7,188.500	Hearing Interpreter	13.198
Athletic Director	25.000	Media Assistant	131.000
Resource/Team Leader/ Content Specialist	688.000	<b>Instructional Support Total</b>	<b>2,254.626</b>
Staff Development	182.000	<b>Other Support</b>	
ESOL	675.500	Administrative Secretary	207.000
Academic Intervention	96.900	Business Manager	25.000
Alternative	65.800	Registrar	25.000
Career/Technical Ed	27.600	School Financial Assistant	66.000
Focus	290.900	Secretary	405.000
Reading/Literacy	177.200	Parent/Community Coord	12.725
Physical Education	151.800	Media Services Technician	25.000
Art	155.200	Dual Enrollment Prog Asst	4.250
Music	154.400	Security Team Leader	25.000
Instrumental Music	43.200	Security Assistant	204.000
Preschool	194.900	Lunch Hour Aide	244.313
Special Education: Classroom	1,172.500	<b>Other Support Total</b>	<b>1,243.288</b>
Resource Program	263.100	<b>Building Services</b>	
Other	71.100	Manager	205.000
<b>Teachers Total</b>	<b>11,623.600</b>	Leader	205.000
<b>Other Professional</b>		Worker	878.000
Counselor	517.500	Plant Equipment Operator	66.000
Media Specialist	198.200	<b>Building Services Total</b>	<b>1,354.000</b>
Spec Ed Related Services	330.200	Food Services	415.312
<b>Other Professional Total</b>	<b>1,045.900</b>	<b>Total Support Services</b>	<b>5,267.225</b>
<b>Total Professional</b>	<b>13,220.500</b>		

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
11112	5981	53.8

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
3035.0	134	43	453

Core Facility Teaching Stations						
Total	Grades 1-12	Support A/M/R	Pre-K	Kindergarten	ESOL	Special Education
8,589	6,432	554	107	597	131	768

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
163,728	170,411	166,619	168,847	170,494	171,245	171,708	171,535

School Personnel Costs	
Professional Salaries	\$1,168,765,319
Supporting Services Salaries	\$235,015,183
Employee Benefits	\$371,472,775
<b>Total Allocated Cost</b>	<b>\$1,775,253,277</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.





## **SECTION VII**

### **SELECT SCHOOL INFORMATION**



**Elementary Schools  
Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Arcola ES	748	50.7	49.3	≤5.0	5.6	19.8	69.3	≤5.0	≤5.0	≤5.0	49.3	74.7	10.7
Ashburton ES	922	50.1	49.9	≤5.0	17.4	16.6	17.4	≤5.0	39.3	8.8	15.3	11.1	7.8
Bannockburn ES	461	51.4	48.6	≤5.0	11.3	≤5.0	10.8	≤5.0	66.6	6.5	5.4	≤5.0	7.8
Lucy V. Barnsley ES	737	54.8	45.2	≤5.0	11.9	12.6	34.5	≤5.0	33.0	7.7	15.1	30.1	13.8
Beall ES	531	53.3	46.7	≤5.0	13.4	15.3	25.0	≤5.0	38.2	7.7	17.1	30.1	12.6
Bel Pre ES	612	53.1	46.9	≤5.0	5.2	30.2	54.7	≤5.0	5.7	≤5.0	47.9	64.1	10.0
Bells Mill ES	642	50.9	49.1	≤5.0	28.2	12.5	9.0	≤5.0	43.0	7.0	8.6	10.0	7.3
Belmont ES	348	50.3	49.7	≤5.0	6.9	9.2	11.2	≤5.0	66.4	6.3	≤5.0	6.0	7.5
Bethesda ES	665	51.4	48.6	≤5.0	18.5	7.7	14.9	≤5.0	51.0	8.0	17.4	8.6	9.6
Beverly Farms ES	585	53.7	46.3	≤5.0	32.5	7.7	8.9	≤5.0	44.6	6.2	9.1	5.8	8.7
Bradley Hills ES	566	53.2	46.8	≤5.0	15.2	≤5.0	6.5	≤5.0	65.7	10.2	6.7	≤5.0	5.7
Brooke Grove ES	464	57.1	42.9	≤5.0	12.7	28.9	14.0	≤5.0	37.7	6.5	12.9	25.0	20.3
Brookhaven ES	467	49.9	50.1	≤5.0	8.8	28.3	52.0	≤5.0	7.9	≤5.0	38.1	64.9	20.3
Brown Station ES	636	51.1	48.9	≤5.0	12.1	27.0	48.7	≤5.0	8.3	≤5.0	36.6	62.9	16.2
Burning Tree ES	469	54.4	45.6	≤5.0	20.7	7.7	9.8	≤5.0	56.1	5.5	14.3	5.3	17.5
Burnt Mills ES	578	49.8	50.2	≤5.0	≤5.0	58.1	25.8	≤5.0	6.6	≤5.0	19.9	63.3	8.1
Burtonsville ES	604	50.5	49.5	≤5.0	11.6	59.3	18.2	≤5.0	6.6	≤5.0	12.3	43.2	5.6
Candlewood ES	387	51.7	48.3	≤5.0	17.3	15.2	15.5	≤5.0	46.0	5.7	16.0	18.1	8.0
Cannon Road ES	412	53.4	46.6	≤5.0	9.2	34.2	47.3	≤5.0	5.1	≤5.0	16.0	59.7	10.9
Carderock Springs ES	366	53.6	46.4	≤5.0	16.4	≤5.0	11.2	≤5.0	60.7	7.9	7.1	≤5.0	13.4
Rachel Carson ES	893	52.6	47.4	≤5.0	17.7	6.7	21.9	≤5.0	46.4	7.3	17.0	20.3	10.5
Cashell ES	340	49.1	50.9	≤5.0	6.5	17.6	23.2	≤5.0	40.3	12.4	10.6	25.6	15.6
Cedar Grove ES	418	51.4	48.6	≤5.0	42.8	15.6	11.2	≤5.0	25.1	≤5.0	8.9	8.4	14.8
Chevy Chase ES	466	50.9	49.1	≤5.0	8.6	17.6	10.1	≤5.0	55.6	8.2	7.9	17.2	≤5.0
Clarksburg ES	623	54.3	45.7	≤5.0	35.0	24.7	14.8	≤5.0	16.7	8.7	19.3	15.9	6.6
Clearspring ES	588	52.7	47.3	≤5.0	12.1	20.6	24.7	≤5.0	35.4	6.6	11.1	31.3	15.6
Clopper Mill ES	539	54.7	45.3	≤5.0	8.3	35.3	47.1	≤5.0	5.9	≤5.0	29.5	63.8	10.6
Cloverly ES	511	54.4	45.6	≤5.0	15.1	26.2	26.2	≤5.0	25.0	7.2	17.6	20.9	24.1
Cold Spring ES	332	53.3	46.7	≤5.0	41.3	≤5.0	5.1	≤5.0	41.3	8.7	≤5.0	≤5.0	6.3
College Gardens ES	634	53.2	46.8	≤5.0	19.4	21.6	19.4	≤5.0	31.1	8.4	15.9	19.7	10.6
Cresthaven ES	505	57.0	43.0	≤5.0	6.7	36.8	51.5	≤5.0	≤5.0	≤5.0	46.9	67.9	11.7
Capt. James E. Daly ES	618	51.0	49.0	≤5.0	6.6	33.5	52.4	≤5.0	≤5.0	≤5.0	44.8	74.1	9.1
Damascus ES	362	53.9	46.1	≤5.0	≤5.0	6.9	35.6	≤5.0	46.7	5.8	20.2	28.2	21.0
Darnestown ES	323	50.8	49.2	≤5.0	12.7	7.7	7.7	≤5.0	66.9	≤5.0	6.2	5.3	15.2
Diamond ES	791	52.2	47.8	≤5.0	49.9	8.2	10.2	≤5.0	25.8	5.8	21.2	7.3	12.4
Dr. Charles R. Drew ES	498	52.8	47.2	≤5.0	12.7	47.4	24.1	≤5.0	11.4	≤5.0	22.9	50.2	13.1
DuFief ES	316	55.7	44.3	≤5.0	31.6	14.6	13.0	≤5.0	31.0	9.5	16.8	13.3	32.3
East Silver Spring ES	497	52.9	47.1	≤5.0	≤5.0	53.5	21.9	≤5.0	17.5	≤5.0	29.4	50.9	14.5
Fairland ES	592	52.9	47.1	≤5.0	6.3	59.0	25.5	≤5.0	≤5.0	≤5.0	18.6	61.7	16.0
Fallsmead ES	564	49.1	50.9	≤5.0	34.9	10.5	9.6	≤5.0	39.2	5.3	12.6	7.8	8.9
Farmland ES	856	52.1	47.9	≤5.0	30.4	7.7	11.0	≤5.0	47.2	≤5.0	22.9	6.7	10.2
Fields Road ES	487	53.4	46.6	≤5.0	13.3	18.9	34.7	≤5.0	26.9	6.2	21.4	37.6	13.3
Flower Hill ES	457	53.0	47.0	≤5.0	11.4	27.4	48.4	≤5.0	6.8	6.1	38.3	58.2	13.1
Flower Valley ES	499	57.3	42.7	≤5.0	7.0	17.0	26.9	≤5.0	40.5	8.4	18.0	25.3	17.4
Forest Knolls ES	755	50.1	49.9	≤5.0	5.2	14.8	38.7	≤5.0	32.7	8.1	17.1	30.2	11.5
Fox Chapel ES	611	50.7	49.3	≤5.0	14.4	25.4	45.5	≤5.0	10.0	≤5.0	32.7	51.9	9.0
Gaithersburg ES	864	50.9	49.1	≤5.0	≤5.0	14.7	79.1	≤5.0	≤5.0	≤5.0	50.0	85.1	11.3
Galway ES	763	50.6	49.4	≤5.0	8.4	59.4	26.3	≤5.0	≤5.0	≤5.0	30.1	58.3	12.6
Garrett Park ES	802	52.6	47.4	≤5.0	16.5	12.2	24.1	≤5.0	38.7	8.1	21.7	15.2	7.1
Georgian Forest ES	625	53.9	46.1	≤5.0	≤5.0	24.6	64.3	≤5.0	6.4	≤5.0	49.0	76.0	10.1
Germantown ES	324	53.4	46.6	≤5.0	14.5	36.1	23.8	≤5.0	18.2	6.8	13.6	34.6	21.6
William B. Gibbs, Jr. ES	621	55.4	44.6	≤5.0	25.3	29.6	20.8	≤5.0	17.6	6.4	15.6	32.2	17.1

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools  
Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Glen Haven ES	510	47.3	52.7	≤5.0	6.7	22.4	50.2	≤5.0	15.5	≤5.0	35.5	55.9	14.5
Glenallan ES	744	53.5	46.5	≤5.0	11.6	30.6	45.2	≤5.0	9.5	≤5.0	27.4	57.4	10.8
Goshen ES	571	52.9	47.1	≤5.0	12.1	21.9	42.9	≤5.0	18.9	≤5.0	23.1	45.4	18.7
Great Seneca Creek ES	594	51.7	48.3	≤5.0	11.8	34.8	25.4	≤5.0	20.2	6.7	19.0	38.0	10.9
Greencastle ES	721	51.9	48.1	≤5.0	8.0	68.8	19.3	≤5.0	≤5.0	≤5.0	17.9	67.7	13.6
Greenwood ES	521	52.4	47.6	≤5.0	8.3	10.0	12.1	≤5.0	61.8	7.7	5.8	10.0	6.3
Harmony Hills ES	745	49.0	51.0	≤5.0	≤5.0	14.6	76.9	≤5.0	≤5.0	≤5.0	56.0	81.3	7.4
Highland ES	555	55.5	44.5	≤5.0	5.8	8.6	74.4	≤5.0	8.1	≤5.0	49.2	77.8	10.5
Highland View ES	434	50.0	50.0	≤5.0	≤5.0	32.3	29.5	≤5.0	32.9	≤5.0	32.9	43.3	8.5
Jackson Road ES	732	52.7	47.3	≤5.0	7.9	51.6	34.8	≤5.0	≤5.0	≤5.0	33.5	74.5	15.2
Jones Lane ES	442	51.1	48.9	≤5.0	7.7	9.0	32.4	≤5.0	43.7	6.8	22.6	26.9	≤5.0
Kemp Mill ES	486	47.3	52.7	≤5.0	≤5.0	11.9	81.5	≤5.0	≤5.0	≤5.0	56.2	88.7	7.8
Kensington Parkwood ES	642	51.2	48.8	≤5.0	9.5	6.2	12.6	≤5.0	61.7	10.0	6.1	6.7	8.6
Lake Seneca ES	510	53.7	46.3	≤5.0	≤5.0	34.7	42.9	≤5.0	11.6	5.5	28.6	54.1	21.4
Lakewood ES	460	51.1	48.9	≤5.0	46.3	12.2	10.4	≤5.0	23.0	7.4	13.0	7.2	12.8
Laytonsville ES	392	51.8	48.2	≤5.0	7.7	16.3	24.2	≤5.0	43.4	8.2	9.7	15.1	16.6
JoAnn Leleck ES	874	52.7	47.3	≤5.0	≤5.0	11.6	84.6	≤5.0	≤5.0	≤5.0	72.4	88.6	6.6
Little Bennett ES	636	52.8	47.2	≤5.0	25.8	23.0	18.4	≤5.0	25.2	7.2	12.3	15.9	19.8
Luxmanor ES	678	51.6	48.4	≤5.0	23.2	15.0	23.6	≤5.0	32.4	5.8	29.5	16.1	14.3
Thurgood Marshall ES	621	52.3	47.7	≤5.0	14.7	18.4	30.6	≤5.0	32.2	≤5.0	19.0	33.0	15.8
Maryvale ES	625	48.8	51.2	≤5.0	10.6	27.0	31.8	≤5.0	22.9	7.4	24.3	43.5	12.6
Spark M. Matsunaga ES	710	51.4	48.6	≤5.0	38.7	19.4	16.1	≤5.0	19.4	5.9	9.6	20.3	9.6
S. Christa McAuliffe ES	554	53.2	46.8	≤5.0	6.9	37.7	33.6	≤5.0	14.3	6.7	28.0	52.2	11.0
Ronald McNair ES	828	52.5	47.5	≤5.0	28.1	26.9	18.1	≤5.0	19.9	6.5	17.3	24.6	9.1
Meadow Hall ES	407	51.1	48.9	≤5.0	8.4	9.8	58.7	≤5.0	18.2	≤5.0	34.6	52.6	18.2
Mill Creek Towne ES	506	54.9	45.1	≤5.0	13.0	19.8	40.7	≤5.0	18.2	7.7	27.1	36.2	16.2
Monocacy ES	151	53.0	47.0	≤5.0	≤5.0	≤5.0	13.9	≤5.0	70.2	9.3	5.3	14.6	13.9
Montgomery Knolls ES	469	49.0	51.0	≤5.0	≤5.0	29.2	47.5	≤5.0	14.9	≤5.0	42.9	60.6	22.4
New Hampshire Estates ES	478	53.1	46.9	≤5.0	≤5.0	16.7	74.9	≤5.0	≤5.0	≤5.0	69.0	88.9	10.9
Roscoe R. Nix ES	482	50.6	49.4	≤5.0	9.8	34.0	49.8	≤5.0	≤5.0	≤5.0	55.4	68.9	9.8
North Chevy Chase ES	259	54.1	45.9	≤5.0	7.3	21.2	11.6	≤5.0	54.8	≤5.0	8.5	18.9	6.9
Oak View ES	423	55.8	44.2	≤5.0	≤5.0	12.1	65.5	≤5.0	17.7	≤5.0	42.1	71.6	9.2
Oakland Terrace ES	531	49.7	50.3	≤5.0	≤5.0	17.1	34.8	≤5.0	34.7	8.9	17.5	31.5	18.8
Olney ES	683	50.7	49.3	≤5.0	12.9	15.4	13.8	≤5.0	50.5	7.2	11.0	16.7	10.0
William Tyler Page ES	615	49.1	50.9	≤5.0	11.9	45.4	26.0	≤5.0	12.0	≤5.0	16.6	40.8	7.5
Pine Crest ES	413	53.3	46.7	≤5.0	≤5.0	24.9	41.4	≤5.0	23.5	5.8	28.8	46.0	12.1
Piney Branch ES	650	50.2	49.8	≤5.0	≤5.0	32.2	16.5	≤5.0	41.2	6.8	16.6	26.3	10.0
Poolesville ES	489	49.7	50.3	≤5.0	7.4	5.3	13.3	≤5.0	64.6	9.2	6.5	12.3	7.4
Potomac ES	376	50.5	49.5	≤5.0	31.9	9.0	8.5	≤5.0	41.8	8.5	5.6	≤5.0	≤5.0
Judith A. Resnik ES	602	50.5	49.5	≤5.0	10.5	29.1	41.7	≤5.0	14.0	≤5.0	31.7	54.5	10.5
Dr. Sally K. Ride ES	502	51.8	48.2	≤5.0	13.3	37.1	35.5	≤5.0	9.4	≤5.0	28.1	54.4	22.1
Ritchie Park ES	401	42.6	57.4	≤5.0	15.7	12.7	12.2	≤5.0	51.4	7.7	10.0	9.5	7.0
Rock Creek Forest ES	760	48.9	51.1	≤5.0	7.4	18.8	32.5	≤5.0	35.5	5.4	18.7	26.1	12.6
Rock Creek Valley ES	436	55.3	44.7	≤5.0	16.5	10.1	37.6	≤5.0	29.1	6.7	21.3	28.9	23.4
Rock View ES	654	56.4	43.6	≤5.0	10.6	13.0	48.2	≤5.0	22.9	≤5.0	31.8	43.1	23.1
Lois P. Rockwell ES	452	54.4	45.6	≤5.0	10.2	12.2	24.8	≤5.0	44.2	8.0	9.1	19.2	20.8
Rolling Terrace ES	775	48.9	51.1	≤5.0	≤5.0	14.1	75.0	≤5.0	7.2	≤5.0	60.1	79.1	7.7
Rosemary Hills ES	570	50.9	49.1	≤5.0	6.3	27.0	17.4	≤5.0	44.9	≤5.0	16.5	26.5	13.9
Rosemont ES	645	51.3	48.7	≤5.0	9.1	30.1	46.7	≤5.0	8.2	5.7	39.4	58.8	11.0
Bayard Rustin ES	719	50.6	49.4	≤5.0	26.4	9.7	29.1	≤5.0	25.5	8.9	22.5	29.6	12.0
Sequoyah ES	376	51.9	48.1	≤5.0	11.4	12.5	50.0	≤5.0	20.5	5.6	37.0	46.3	10.4
Seven Locks ES	425	45.6	54.4	≤5.0	26.1	8.9	10.6	≤5.0	49.2	5.2	7.1	≤5.0	8.5

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<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools  
Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Sherwood ES	524	55.5	44.5	≤5.0	10.1	20.2	17.2	≤5.0	41.6	10.1	9.4	14.7	19.5
Sargent Shriver ES	744	49.5	50.5	≤5.0	5.9	10.9	78.9	≤5.0	≤5.0	≤5.0	54.6	83.7	8.6
Flora M. Singer ES	683	55.1	44.9	≤5.0	6.6	14.3	37.3	≤5.0	33.7	7.8	31.5	41.6	19.3
Sligo Creek ES	679	52.1	47.9	≤5.0	≤5.0	25.8	10.6	≤5.0	51.4	7.7	9.3	8.2	8.2
Snowden Farm ES	644	52.8	47.2	≤5.0	48.3	19.4	10.4	≤5.0	17.4	≤5.0	9.3	12.0	≤5.0
Somerset ES	582	48.8	51.2	≤5.0	9.5	7.0	13.4	≤5.0	61.5	8.4	20.1	7.7	8.8
South Lake ES	893	55.3	44.7	≤5.0	5.5	19.7	70.8	≤5.0	≤5.0	≤5.0	60.9	85.1	7.2
Stedwick ES	537	48.0	52.0	≤5.0	6.0	27.6	50.8	≤5.0	10.4	≤5.0	40.8	60.3	13.0
Stone Mill ES	588	50.3	49.7	≤5.0	45.9	14.1	8.8	≤5.0	25.9	5.3	14.1	10.5	15.5
Stonegate ES	501	52.5	47.5	≤5.0	14.6	32.3	23.4	≤5.0	19.8	9.6	13.0	25.7	15.0
Strathmore ES	483	54.7	45.3	≤5.0	≤5.0	37.3	45.8	≤5.0	9.3	≤5.0	39.1	62.7	9.1
Strawberry Knoll ES	651	53.3	46.7	≤5.0	11.2	25.8	43.6	≤5.0	12.9	6.1	23.7	41.5	19.0
Summit Hall ES	702	53.8	46.2	≤5.0	≤5.0	17.9	74.5	≤5.0	≤5.0	≤5.0	61.3	79.8	10.8
Takoma Park ES	613	51.9	48.1	≤5.0	≤5.0	30.2	16.0	≤5.0	43.1	7.7	22.7	28.2	9.6
Travilah ES	341	51.3	48.7	≤5.0	46.6	6.5	10.3	≤5.0	32.0	≤5.0	8.8	7.6	7.9
Twinbrook ES	558	50.4	49.6	≤5.0	10.6	9.7	64.9	≤5.0	11.3	≤5.0	52.7	70.1	8.4
Viers Mill ES	578	49.3	50.7	≤5.0	8.8	9.3	68.9	≤5.0	10.4	≤5.0	45.2	67.0	22.3
Washington Grove ES	462	52.6	47.4	≤5.0	5.2	20.6	63.2	≤5.0	8.0	≤5.0	50.9	68.8	17.7
Waters Landing ES	659	50.4	49.6	≤5.0	≤5.0	40.2	37.6	≤5.0	13.7	≤5.0	26.4	51.9	15.9
Watkins Mill ES	731	56.9	43.1	≤5.0	7.1	24.8	60.6	≤5.0	≤5.0	≤5.0	55.7	71.5	16.3
Wayside ES	500	49.8	50.2	≤5.0	46.2	7.2	6.2	≤5.0	33.8	6.6	10.0	5.8	10.4
Weller Road ES	747	49.3	50.7	≤5.0	5.2	6.6	82.9	≤5.0	≤5.0	≤5.0	57.2	79.8	11.1
Westbrook ES	341	50.7	49.3	≤5.0	5.3	≤5.0	15.0	≤5.0	69.8	7.0	≤5.0	≤5.0	13.8
Westover ES	316	51.3	48.7	≤5.0	14.2	37.0	22.5	≤5.0	18.7	7.0	10.8	24.7	22.5
Wheaton Woods ES	503	53.5	46.5	≤5.0	6.4	24.5	63.6	≤5.0	≤5.0	≤5.0	55.1	81.5	12.5
Whetstone ES	742	51.1	48.9	≤5.0	8.4	25.7	56.1	≤5.0	6.5	≤5.0	43.7	70.4	16.2
Wilson Wims ES	767	52.7	47.3	≤5.0	41.2	17.1	13.6	≤5.0	23.2	≤5.0	5.6	9.1	13.8
Wood Acres ES	649	47.0	53.0	≤5.0	10.3	≤5.0	13.4	≤5.0	65.9	6.9	6.5	≤5.0	14.0
Woodfield ES	355	55.2	44.8	≤5.0	8.7	8.7	24.5	≤5.0	51.3	6.8	7.3	20.0	26.2
Woodlin ES	553	48.3	51.7	≤5.0	6.0	25.3	21.3	≤5.0	38.7	8.5	16.6	23.0	18.8
Wyngate ES	741	51.0	49.0	≤5.0	13.4	≤5.0	12.1	≤5.0	60.5	9.4	8.2	≤5.0	6.3

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<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2</sup>	Mobility Rate <sup>1 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Arcola ES	83.0	93.8	20.5	10.0	18.3	17.2	20.5
Ashburton ES	15.4	≥95.0	11.0	14.6	26.7	25.3	26.7
Bannockburn ES	≤5.0	≥95.0	≤5.0	14.7	22.5	22.0	25.2
Lucy V. Barnsley ES	41.2	≥95.0	9.4	11.3	19.6	19.9	23.7
Beall ES	34.3	≥95.0	11.7	11.2	22.0	20.6	23.3
Bel Pre ES	69.8	93.8	17.8	9.3	16.9	17.8	N/A
Bells Mill ES	13.2	≥95.0	5.8	13.8	22.5	25.0	24.6
Belmont ES	10.3	≥95.0	≤5.0	13.2	26.5	22.5	23.4
Bethesda ES	12.6	≥95.0	22.0	11.7	21.0	24.6	25.0
Beverly Farms ES	9.2	≥95.0	≤5.0	14.5	22.5	22.3	25.2
Bradley Hills ES	≤5.0	≥95.0	≤5.0	15.7	21.5	22.2	26.5
Brooke Grove ES	33.4	≥95.0	9.1	9.8	26.0	22.0	25.0
Brookhaven ES	76.0	≥95.0	13.6	7.9	15.0	17.2	23.0
Brown Station ES	73.4	94.3	28.8	9.6	18.4	20.0	25.2
Burning Tree ES	6.2	≥95.0	11.5	10.6	21.0	21.4	24.8
Burnt Mills ES	68.5	94.9	22.9	10.4	18.2	18.7	24.1
Burtonsville ES	50.8	≥95.0	14.4	11.6	13.7	17.6	24.9
Candlewood ES	24.3	≥95.0	8.0	10.9	24.0	24.5	22.8
Cannon Road ES	69.9	≥95.0	14.5	9.8	20.0	20.8	19.3
Carderock Springs ES	≤5.0	≥95.0	6.5	10.0	19.3	20.5	21.3
Rachel Carson ES	23.2	≥95.0	7.9	14.1	22.4	22.9	26.4
Cashell ES	32.9	94.9	5.7	8.1	18.7	21.0	24.0
Cedar Grove ES	13.6	≥95.0	7.9	9.9	18.7	20.4	22.3
Chevy Chase ES	20.4	≥95.0	7.7	16.0	N/A	26.8	25.6
Clarksburg ES	23.3	≥95.0	17.9	15.1	23.0	23.6	27.0
Clearspring ES	39.8	94.9	7.8	10.4	20.3	23.2	24.1
Clopper Mill ES	74.2	94.2	23.9	9.1	14.2	17.2	22.3
Cloverly ES	29.9	≥95.0	6.8	9.7	22.0	21.7	27.0
Cold Spring ES	≤5.0	≥95.0	≤5.0	14.0	16.0	20.8	25.0
College Gardens ES	25.4	≥95.0	9.9	11.9	25.3	23.0	25.7
Cresthaven ES	83.4	94.1	19.0	8.8	N/A	20.9	22.2
Capt. James E. Daly ES	81.6	93.4	21.2	9.9	18.4	18.4	24.0
Damascus ES	38.7	94.7	9.2	8.3	17.7	21.3	22.6
Darnestown ES	8.4	94.5	5.2	9.2	24.5	22.8	25.5
Diamond ES	10.6	≥95.0	19.7	11.5	23.7	23.4	24.2
Dr. Charles R. Drew ES	58.4	≥95.0	9.9	9.8	15.7	19.0	24.4
DuFief ES	16.1	≥95.0	11.9	8.2	19.0	19.5	20.5
East Silver Spring ES	58.1	≥95.0	15.6	9.1	20.3	17.5	21.3
Fairland ES	73.0	93.8	20.8	8.6	17.6	17.9	19.3
Fallsmead ES	12.6	≥95.0	15.1	14.9	21.5	24.2	27.6
Farmland ES	11.0	≥95.0	21.7	14.1	24.5	23.2	26.7
Fields Road ES	43.7	94.6	16.6	8.3	19.0	18.1	25.0
Flower Hill ES	70.7	93.3	21.6	8.9	16.0	18.5	21.8
Flower Valley ES	33.7	≥95.0	14.4	9.3	21.0	21.9	25.8
Forest Knolls ES	38.0	≥95.0	7.7	10.3	19.0	19.4	23.5
Fox Chapel ES	59.7	≥95.0	21.9	11.3	18.8	16.5	25.3
Gaithersburg ES	91.0	93.7	29.2	8.4	15.9	18.4	22.4
Galway ES	68.9	≥95.0	24.2	9.6	16.9	18.2	21.8
Garrett Park ES	22.7	≥95.0	12.2	15.3	23.8	24.9	26.0
Georgian Forest ES	87.8	93.1	31.5	9.4	20.4	17.8	24.0
Germantown ES	43.2	≥95.0	10.4	7.6	18.0	17.1	22.3
William B. Gibbs, Jr. ES	41.4	≥95.0	20.1	10.7	19.8	21.3	24.3

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2018–2019 school year.

**Elementary Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2</sup>	Mobility Rate <sup>1 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Glen Haven ES	65.9	≥95.0	17.2	10.3	17.2	17.8	25.5
Glenallan ES	65.6	≥95.0	17.6	10.1	15.6	18.2	22.7
Goshen ES	53.6	94.5	15.4	10.9	13.6	19.1	24.4
Great Seneca Creek ES	51.3	94.6	18.4	10.1	17.8	17.5	22.7
Greencastle ES	72.5	≥95.0	18.4	10.0	19.0	18.6	23.3
Greenwood ES	10.6	≥95.0	5.8	14.8	19.5	24.4	25.3
Harmony Hills ES	89.0	94.1	21.0	9.5	17.5	19.2	24.3
Highland ES	80.4	94.4	17.9	8.6	15.0	16.1	17.6
Highland View ES	53.7	≥95.0	13.6	10.9	18.3	19.9	19.0
Jackson Road ES	80.2	≥95.0	19.7	8.6	17.0	19.6	26.5
Jones Lane ES	32.6	≥95.0	7.9	14.2	20.3	23.9	27.7
Kemp Mill ES	88.7	94.0	20.5	8.9	17.3	17.1	22.7
Kensington Parkwood ES	10.0	≥95.0	6.9	15.2	21.4	22.9	26.4
Lake Seneca ES	68.4	93.7	27.4	8.8	18.3	17.3	24.8
Lakewood ES	11.3	≥95.0	10.9	12.2	19.3	21.3	26.2
Laytonsville ES	21.2	≥95.0	8.3	9.8	20.7	21.3	22.7
JoAnn Leleck ES	89.9	94.0	25.5	9.5	19.7	19.2	20.3
Little Bennett ES	23.9	≥95.0	8.1	11.0	20.2	23.8	24.1
Luxmanor ES	23.6	≥95.0	17.0	11.9	23.4	24.5	30.5
Thurgood Marshall ES	40.9	94.6	16.5	11.6	25.0	22.3	24.1
Maryvale ES	48.6	≥95.0	10.4	9.0	17.0	19.6	22.0
Spark M. Matsunaga ES	28.6	≥95.0	11.7	11.6	21.6	21.4	26.5
S. Christa McAuliffe ES	65.9	94.6	15.4	10.9	17.0	18.2	22.6
Ronald McNair ES	34.3	≥95.0	10.4	14.0	24.8	25.8	24.9
Meadow Hall ES	68.3	94.2	14.2	7.8	16.0	17.6	21.5
Mill Creek Towne ES	49.4	94.0	14.8	9.6	18.3	17.8	22.0
Monocacy ES	23.2	94.4	12.0	11.2	19.0	25.3	27.0
Montgomery Knolls ES	64.8	≥95.0	12.5	7.6	17.3	17.0	N/A
New Hampshire Estates ES	88.9	94.8	22.2	7.6	16.4	16.6	N/A
Roscoe R. Nix ES	77.4	93.6	23.1	7.4	15.1	16.4	N/A
North Chevy Chase ES	25.1	≥95.0	7.6	12.5	N/A	20.8	25.4
Oak View ES	73.8	≥95.0	10.9	10.4	N/A	21.0	24.5
Oakland Terrace ES	37.7	≥95.0	7.9	8.6	14.3	17.2	21.7
Olney ES	23.1	≥95.0	7.2	14.5	23.2	24.8	24.5
William Tyler Page ES	48.3	≥95.0	14.9	12.5	20.2	21.3	21.7
Pine Crest ES	59.6	≥95.0	13.0	11.0	N/A	22.4	23.6
Piney Branch ES	37.4	≥95.0	9.8	12.9	N/A	23.0	23.7
Poolesville ES	15.3	≥95.0	9.1	14.5	23.7	21.0	27.7
Potomac ES	6.1	≥95.0	8.7	13.3	18.3	25.0	24.7
Judith A. Resnik ES	64.1	94.7	14.4	9.7	17.2	17.6	23.6
Dr. Sally K. Ride ES	65.3	94.7	14.8	8.5	14.5	18.9	21.4
Ritchie Park ES	11.2	≥95.0	11.1	12.7	19.7	21.7	22.0
Rock Creek Forest ES	29.6	≥95.0	9.9	10.8	23.0	21.4	23.3
Rock Creek Valley ES	38.1	≥95.0	12.3	8.6	16.7	22.2	23.3
Rock View ES	55.8	94.5	13.7	8.8	18.4	18.6	21.4
Lois P. Rockwell ES	25.7	≥95.0	8.7	9.8	21.3	22.0	21.8
Rolling Terrace ES	81.4	94.1	19.5	9.4	18.5	19.4	22.2
Rosemary Hills ES	29.3	94.8	10.7	9.3	22.6	22.7	N/A
Rosemont ES	66.8	93.7	26.7	8.2	18.2	17.0	23.0
Bayard Rustin ES	35.6	≥95.0	11.2	13.3	21.6	23.3	28.3
Sequoyah ES	55.1	94.8	15.9	9.2	15.5	17.9	23.2
Seven Locks ES	6.4	≥95.0	5.8	14.9	23.0	23.8	23.8

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2018–2019 school year.

**Elementary Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2</sup>	Mobility Rate <sup>1 2</sup>	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Sherwood ES	20.6	≥95.0	7.7	9.3	20.3	22.1	23.9
Sargent Shriver ES	87.9	94.2	18.0	9.0	18.3	17.8	21.6
Flora M. Singer ES	49.0	≥95.0	9.6	8.9	18.5	18.9	24.4
Sligo Creek ES	14.9	≥95.0	10.6	12.8	22.4	22.7	21.1
Snowden Farm ES	15.4	N/A	N/A	13.1	25.0	21.4	23.0
Somerset ES	11.3	≥95.0	10.5	14.0	20.8	22.7	25.9
South Lake ES	91.3	92.9	32.6	9.3	18.4	18.2	22.4
Stedwick ES	70.2	94.5	19.4	9.3	15.2	17.9	20.3
Stone Mill ES	13.3	≥95.0	7.5	12.3	21.3	26.5	23.4
Stonegate ES	30.1	≥95.0	8.7	11.2	24.0	22.8	24.0
Strathmore ES	81.0	94.6	17.7	9.6	N/A	22.7	25.8
Strawberry Knoll ES	55.5	≥95.0	16.5	9.0	18.8	18.4	21.9
Summit Hall ES	85.8	93.7	22.7	9.0	18.3	17.8	21.6
Takoma Park ES	33.4	≥95.0	10.2	11.2	17.5	19.1	N/A
Travilah ES	10.0	≥95.0	6.4	12.1	18.7	19.1	22.0
Twinbrook ES	77.2	94.4	17.0	9.2	13.2	17.9	24.8
Viers Mill ES	71.5	≥95.0	19.1	8.1	14.2	18.0	19.9
Washington Grove ES	74.7	94.2	19.2	7.4	14.0	15.4	27.0
Waters Landing ES	64.2	94.2	19.7	10.0	18.8	18.4	23.3
Watkins Mill ES	88.9	92.1	27.6	8.1	16.6	18.1	22.1
Wayside ES	6.6	≥95.0	5.8	11.0	23.0	22.7	24.3
Weller Road ES	85.9	94.8	13.2	9.7	19.7	17.8	22.5
Westbrook ES	≤5.0	≥95.0	8.0	10.1	22.0	21.6	26.0
Westover ES	31.3	≥95.0	13.2	8.2	24.0	20.7	21.3
Wheaton Woods ES	87.9	≥95.0	14.8	7.7	16.8	17.3	21.4
Whetstone ES	76.4	94.5	17.3	8.9	17.3	18.5	23.2
Wilson Wims ES	13.4	≥95.0	≤5.0	12.3	18.0	23.5	25.8
Wood Acres ES	≤5.0	≥95.0	6.4	14.1	23.3	24.2	25.7
Woodfield ES	23.7	≥95.0	7.8	7.3	20.0	20.7	21.3
Woodlin ES	30.4	≥95.0	11.3	11.4	22.3	22.4	26.7
Wyngate ES	≤5.0	≥95.0	5.6	16.1	24.8	23.6	26.1

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2018–2019 school year.



**Middle Schools  
Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Argyle MS	1024	60.9	39.1	≤5.0	8.6	25.0	56.8	≤5.0	7.0	≤5.0	17.1	56.3	10.7
John T. Baker MS	830	49.4	50.6	≤5.0	6.0	11.9	28.8	≤5.0	47.8	5.2	≤5.0	20.1	12.9
Benjamin Banneker MS	900	55.2	44.8	≤5.0	9.8	64.8	19.7	≤5.0	≤5.0	≤5.0	8.0	49.4	14.1
Briggs Chaney MS	936	52.1	47.9	≤5.0	10.5	53.8	25.2	≤5.0	6.8	≤5.0	8.0	47.6	12.0
Cabin John MS	1040	52.3	47.7	≤5.0	35.1	11.5	8.1	≤5.0	39.2	6.0	≤5.0	7.3	12.9
Roberto W. Clemente MS	1287	52.1	47.9	≤5.0	21.0	29.8	30.8	≤5.0	12.1	6.1	9.5	36.4	12.1
Eastern MS	1010	48.8	51.2	≤5.0	7.6	18.7	50.4	≤5.0	19.3	≤5.0	22.2	50.7	10.9
William H. Farquhar MS	694	51.2	48.8	≤5.0	15.9	25.5	17.4	≤5.0	36.6	≤5.0	≤5.0	14.8	16.4
Forest Oak MS	950	53.3	46.7	≤5.0	5.5	24.0	57.6	≤5.0	10.0	≤5.0	20.9	57.1	13.3
Robert Frost MS	1028	49.5	50.5	≤5.0	38.8	11.3	7.5	≤5.0	37.6	≤5.0	≤5.0	5.5	6.2
Gaithersburg MS	877	54.4	45.6	≤5.0	7.1	20.5	51.7	≤5.0	14.9	5.7	21.3	44.7	20.8
Herbert Hoover MS	1045	53.4	46.6	≤5.0	37.5	7.1	8.5	≤5.0	41.1	5.6	≤5.0	≤5.0	10.9
Francis Scott Key MS	1004	50.9	49.1	≤5.0	9.0	43.5	41.8	≤5.0	≤5.0	≤5.0	15.9	56.7	8.2
Dr. Martin Luther King, Jr. MS	764	47.5	52.5	≤5.0	12.6	33.6	34.9	≤5.0	12.7	6.0	9.6	44.6	12.8
Kingsview MS	983	52.4	47.6	≤5.0	28.2	27.0	15.2	≤5.0	23.6	5.8	≤5.0	23.3	9.2
Lakelands Park MS	1200	50.9	49.1	≤5.0	15.1	16.6	24.8	≤5.0	36.9	6.5	9.5	21.9	11.2
Col. E. Brooke Lee MS	771	53.7	46.3	≤5.0	7.5	23.1	62.6	≤5.0	≤5.0	≤5.0	23.2	63.9	15.7
A. Mario Loiederman MS	999	35.0	65.0	≤5.0	≤5.0	15.4	62.7	≤5.0	14.2	≤5.0	22.2	54.9	11.9
Montgomery Village MS	790	53.7	46.3	≤5.0	7.3	26.6	56.8	≤5.0	5.8	≤5.0	21.5	65.4	19.7
Neelsville MS	945	52.0	48.0	≤5.0	8.6	30.4	52.8	≤5.0	5.1	≤5.0	22.5	65.7	10.3
Newport Mill MS	702	54.7	45.3	≤5.0	7.3	15.1	55.3	≤5.0	15.4	6.0	22.1	46.6	18.8
North Bethesda MS	1233	51.3	48.7	≤5.0	12.2	9.7	13.1	≤5.0	56.4	8.0	≤5.0	7.8	8.6
Parkland MS	1141	55.0	45.0	≤5.0	14.4	21.6	52.5	≤5.0	8.5	≤5.0	15.1	50.9	9.7
Rosa M. Parks MS	868	51.8	48.2	≤5.0	10.5	13.9	13.4	≤5.0	55.8	6.5	≤5.0	12.7	12.3
John Poole MS	390	55.1	44.9	≤5.0	6.7	6.2	13.1	≤5.0	68.7	5.1	≤5.0	12.8	13.1
Thomas W. Pyle MS	1534	52.0	48.0	≤5.0	14.0	≤5.0	10.6	≤5.0	64.3	7.7	≤5.0	≤5.0	8.6
Redland MS	635	51.3	48.7	≤5.0	11.2	22.5	39.7	≤5.0	20.0	6.0	14.0	42.4	10.6
Ridgeview MS	784	51.3	48.7	≤5.0	11.6	15.8	30.5	≤5.0	37.8	≤5.0	9.8	30.1	10.7
Rocky Hill MS	883	49.3	50.7	≤5.0	29.6	24.9	17.4	≤5.0	21.1	6.5	≤5.0	20.0	10.0
Shady Grove MS	575	49.7	50.3	≤5.0	12.2	20.7	41.4	≤5.0	21.6	≤5.0	16.7	43.1	16.3
Silver Creek MS	887	48.4	51.6	≤5.0	6.3	21.4	19.5	≤5.0	47.7	5.1	8.9	24.1	8.9
Silver Spring International MS	1153	50.8	49.2	≤5.0	5.4	21.7	42.7	≤5.0	25.5	≤5.0	16.3	40.2	15.1
Sligo MS	722	53.9	46.1	≤5.0	7.5	18.6	42.7	≤5.0	27.4	≤5.0	16.3	42.8	12.0
Takoma Park MS	1162	53.9	46.1	≤5.0	14.5	34.0	17.0	≤5.0	29.3	≤5.0	7.7	26.5	7.5
Tilden MS	989	51.2	48.8	≤5.0	16.8	12.6	21.5	≤5.0	43.9	≤5.0	10.2	14.6	14.4
Hallie Wells MS	873	52.3	47.7	≤5.0	35.2	20.4	13.3	≤5.0	24.3	6.8	≤5.0	16.6	8.0
Julius West MS	1382	53.1	46.9	≤5.0	18.1	16.5	27.3	≤5.0	32.1	5.5	9.8	28.1	11.0
Westland MS	808	47.6	52.4	≤5.0	7.4	8.2	18.2	≤5.0	59.0	6.9	5.8	7.8	12.0
White Oak MS	845	52.1	47.9	≤5.0	8.0	31.2	53.8	≤5.0	≤5.0	≤5.0	21.9	64.5	7.9
Earle B. Wood MS	994	52.1	47.9	≤5.0	11.2	12.7	45.9	≤5.0	25.1	5.1	13.7	38.3	16.6

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Middle Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2</sup>	Mobility Rate <sup>1 2</sup>	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle MS	79.8	94.5	11.9	12.0	17.4	17.8
John T. Baker MS	37.5	94.7	7.0	11.5	16.7	16.6
Benjamin Banneker MS	73.1	≥95.0	12.3	11.6	18.6	19.5
Briggs Chaney MS	71.2	≥95.0	12.4	11.5	18.5	17.3
Cabin John MS	12.8	≥95.0	≤5.0	11.4	21.2	22.5
Roberto W. Clemente MS	57.4	≥95.0	11.6	12.1	11.3	15.1
Eastern MS	65.8	94.9	10.9	10.3	14.8	13.8
William H. Farquhar MS	30.4	≥95.0	≤5.0	12.0	17.6	19.8
Forest Oak MS	78.7	93.5	17.8	10.6	16.6	14.6
Robert Frost MS	12.1	≥95.0	5.4	14.8	21.0	22.5
Gaithersburg MS	67.2	94.1	14.7	8.7	12.7	13.8
Herbert Hoover MS	7.8	≥95.0	≤5.0	13.0	21.8	17.4
Francis Scott Key MS	82.9	94.2	18.7	11.9	17.1	16.5
Dr. Martin Luther King, Jr. MS	62.0	94.6	15.8	11.0	16.7	13.9
Kingsview MS	36.6	≥95.0	6.8	13.3	25.6	24.8
Lakelands Park MS	37.8	94.8	9.3	11.7	18.3	19.2
Col. E. Brooke Lee MS	85.2	94.1	18.2	9.2	15.3	13.6
A. Mario Loiederman MS	75.0	93.7	12.4	11.2	17.9	17.1
Montgomery Village MS	87.5	94.1	14.7	9.5	17.3	15.5
Neelsville MS	85.2	92.5	17.9	10.8	17.1	16.3
Newport Mill MS	72.1	94.8	13.5	9.8	14.9	15.3
North Bethesda MS	13.5	≥95.0	6.8	14.8	21.8	20.6
Parkland MS	76.2	≥95.0	8.4	12.9	20.1	19.7
Rosa M. Parks MS	23.3	≥95.0	≤5.0	13.3	19.2	19.8
John Poole MS	19.5	≥95.0	5.8	11.7	17.2	18.6
Thomas W. Pyle MS	≤5.0	94.9	≤5.0	13.5	17.1	19.8
Redland MS	60.0	94.6	9.1	11.5	11.3	12.9
Ridgeview MS	42.2	≥95.0	11.8	11.8	17.1	14.9
Rocky Hill MS	34.9	≥95.0	10.9	13.0	13.4	14.9
Shady Grove MS	63.8	94.3	11.0	8.9	14.7	13.0
Silver Creek MS	31.7	≥95.0	9.1	13.9	21.3	19.5
Silver Spring International MS	54.5	94.5	10.9	11.1	18.0	17.8
Sligo MS	55.7	≥95.0	13.5	10.8	15.5	11.9
Takoma Park MS	40.4	≥95.0	8.8	13.8	20.2	19.8
Tilden MS	26.3	≥95.0	10.4	11.5	17.8	17.1
Hallie Wells MS	26.3	≥95.0	6.4	12.6	9.1	11.6
Julius West MS	40.7	≥95.0	10.1	12.9	10.8	14.6
Westland MS	12.3	≥95.0	8.6	11.8	18.1	17.8
White Oak MS	80.7	≥95.0	17.4	11.3	17.5	16.1
Earle B. Wood MS	56.9	≥95.0	8.0	10.1	16.0	13.1

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2018–2019 school year.

**High Schools  
Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Bethesda-Chevy Chase HS	2257	51.6	48.4	≤5.0	5.4	14.3	17.2	≤5.0	57.6	5.3	7.0	10.8	7.0
Montgomery Blair HS	3223	53.5	46.5	≤5.0	14.0	24.2	33.7	≤5.0	23.9	≤5.0	17.7	33.3	7.7
James Hubert Blake HS	1795	45.7	54.3	≤5.0	10.3	41.1	28.9	≤5.0	15.9	≤5.0	≤5.0	34.5	9.6
Winston Churchill HS	2274	53.0	47.0	≤5.0	30.2	9.3	7.8	≤5.0	46.7	5.6	≤5.0	≤5.0	10.0
Clarksburg HS	2472	48.9	51.1	≤5.0	21.8	30.1	26.4	≤5.0	17.2	≤5.0	7.0	26.5	9.3
Damascus HS	1353	49.4	50.6	≤5.0	10.3	13.1	23.3	≤5.0	47.9	5.1	≤5.0	14.8	13.3
Thomas Edison HS of Technology	804	64.3	35.7	≤5.0	6.1	17.8	63.3	≤5.0	10.8	≤5.0	26.6	44.9	16.2
Albert Einstein HS	1818	47.7	52.3	≤5.0	7.6	17.7	48.5	≤5.0	22.4	≤5.0	19.5	36.4	11.3
Gaithersburg HS	2397	53.0	47.0	≤5.0	6.9	21.9	55.4	≤5.0	12.8	≤5.0	25.5	42.5	13.0
Walter Johnson HS	2747	52.9	47.1	≤5.0	13.8	10.6	17.1	≤5.0	52.1	6.0	5.4	7.7	11.2
John F. Kennedy HS	1817	49.3	50.7	≤5.0	6.8	24.9	61.4	≤5.0	5.3	≤5.0	26.6	47.6	12.9
Col. Zadok Magruder HS	1697	52.2	47.8	≤5.0	12.4	17.8	39.5	≤5.0	25.7	≤5.0	11.8	32.7	12.6
Richard Montgomery HS	2505	49.1	50.9	≤5.0	24.6	17.2	23.6	≤5.0	29.1	5.4	8.7	19.9	6.5
Northwest HS	2623	49.7	50.3	≤5.0	21.3	24.6	23.1	≤5.0	26.1	≤5.0	≤5.0	22.3	8.3
Northwood HS	1805	48.3	51.7	≤5.0	≤5.0	24.9	53.5	≤5.0	13.7	≤5.0	23.4	47.6	8.9
Paint Branch HS	1996	50.8	49.2	≤5.0	12.0	59.5	21.0	≤5.0	≤5.0	≤5.0	≤5.0	32.9	11.1
Poolesville HS	1205	49.8	50.2	≤5.0	32.9	5.6	7.8	≤5.0	48.2	5.1	≤5.0	6.6	5.6
Quince Orchard HS	2148	51.0	49.0	≤5.0	12.9	16.3	28.3	≤5.0	38.1	≤5.0	10.5	23.8	9.5
Rockville HS	1440	54.6	45.4	≤5.0	10.8	13.5	41.2	≤5.0	30.3	≤5.0	13.9	26.6	16.1
Seneca Valley HS	1226	50.9	49.1	≤5.0	10.0	36.3	35.3	≤5.0	14.3	≤5.0	13.6	40.0	12.6
Sherwood HS	1964	51.2	48.8	≤5.0	11.4	15.9	18.9	≤5.0	48.7	≤5.0	12.9	13.8	7.1
Springbrook HS	1746	57.4	42.6	≤5.0	12.4	38.1	40.5	≤5.0	6.1	≤5.0	19.0	48.5	8.6
Watkins Mill HS	1590	53.0	47.0	≤5.0	8.6	26.7	54.7	≤5.0	6.7	≤5.0	24.8	51.3	12.8
Wheaton HS	2179	60.0	40.0	≤5.0	11.2	19.9	57.3	≤5.0	9.3	≤5.0	22.3	48.0	8.6
Walt Whitman HS	2039	50.4	49.6	≤5.0	13.9	≤5.0	8.8	≤5.0	67.0	6.2	≤5.0	≤5.0	8.3
Thomas S. Wootton HS	2116	49.9	50.1	≤5.0	37.2	8.3	8.0	≤5.0	41.6	≤5.0	≤5.0	5.2	6.8

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**High Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2 3</sup>	Graduation Rate <sup>1 2 3</sup>	Dropout Rate <sup>1 2 3</sup>	Mobility Rate <sup>1 2 3</sup>	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Bethesda-Chevy Chase HS	22.0	93.2	≥95.0	≤5.0	8.4	15.7	12.8	14.1
Montgomery Blair HS	53.6	90.4	86.1	8.8	11.0	13.6	20.6	21.5
James Hubert Blake HS	60.6	92.6	92.1	≤5.0	10.5	13.4	18.1	20.4
Winston Churchill HS	9.5	93.3	≥95.0	≤5.0	≤5.0	12.9	21.4	22.4
Clarksburg HS	51.4	92.9	91.5	≤5.0	11.1	11.4	19.3	18.0
Damascus HS	36.1	92.4	93.1	≤5.0	8.7	11.9	13.6	14.3
Thomas Edison HS of Technology	80.3	--	--	--	--	18.7		
Albert Einstein HS	65.7	89.6	80.6	12.5	12.8	11.4	19.0	17.8
Gaithersburg HS	75.0	86.8	76.5	14.3	19.2	10.7	15.2	16.2
Walter Johnson HS	19.9	93.8	≥95.0	≤5.0	9.3	14.3	25.6	25.5
John F. Kennedy HS	82.8	88.7	79.9	12.2	15.7	10.2	16.5	16.9
Col. Zadok Magruder HS	56.0	90.0	85.2	7.1	12.6	11.8	17.6	18.8
Richard Montgomery HS	37.1	92.6	94.1	≤5.0	10.8	14.2	17.8	19.2
Northwest HS	43.9	92.1	94.5	≤5.0	9.9	13.4	18.6	20.8
Northwood HS	73.7	87.9	79.2	15.9	19.8	11.1	14.6	16.5
Paint Branch HS	68.2	94.5	92.4	5.2	10.5	12.1	17.8	19.6
Poolesville HS	15.0	94.2	≥95.0	≤5.0	≤5.0	14.4	21.1	22.1
Quince Orchard HS	43.5	91.2	91.7	≤5.0	10.0	12.2	18.8	19.2
Rockville HS	52.8	92.2	83.0	9.3	10.4	9.7	17.3	18.4
Seneca Valley HS	69.6	90.1	85.9	6.3	17.9	10.4	16.4	16.9
Sherwood HS	29.9	92.8	90.2	≤5.0	11.1	13.1	20.8	21.4
Springbrook HS	74.7	91.5	85.2	8.9	15.2	11.8	18.7	19.1
Watkins Mill HS	81.8	87.3	81.2	9.6	21.9	10.0	15.1	16.4
Wheaton HS	76.6	90.9	84.4	10.3	11.4	12.6	16.3	19.2
Walt Whitman HS	5.1	93.9	≥95.0	≤5.0	7.4	13.0	20.8	21.3
Thomas S. Wootton HS	15.0	94.9	≥95.0	≤5.0	≤5.0	14.4	16.2	23.5

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>2</sup> Outcome data reflect 2018–2019 school year.

<sup>3</sup> Students are officially enrolled at their home school and therefore the indicated measures are not calculated (--) for the Thomas Edison High School of Technology.

**Special Schools  
Demographic Information<sup>1 2</sup>**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	Spec. Ed
Alternative Programs	126	64.3	35.7	≤5.0	≤5.0	50.0	34.1	≤5.0	7.9	6.3	10.3	51.6	7.9
Stephen Knolls School	76	63.2	36.8	≤5.0	5.3	30.3	43.4	≤5.0	19.7	≤5.0	26.3	32.9	≥95.0
Longview School	61	49.2	50.8	≤5.0	11.5	26.2	34.4	≤5.0	27.9	≤5.0	16.4	26.2	≥95.0
RICA	112	67.0	33.0	≤5.0	≤5.0	36.6	22.3	≤5.0	31.3	7.1	16.1	33.9	≥95.0
Rock Terrace School	92	87.0	13.0	≤5.0	12.0	28.3	26.1	≤5.0	29.3	≤5.0	18.5	39.1	≥95.0
Carl Sandburg Learning Cente	97	80.4	19.6	≤5.0	10.3	37.1	34.0	≤5.0	17.5	≤5.0	38.1	53.6	≥95.0

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Special Schools  
Other Information**

School Name	Ever FARMS <sup>1</sup>	Attendance Rate <sup>1 2</sup>	Graduation Rate <sup>1 2</sup>	Dropout Rate <sup>1 2</sup>	Mobility Rate <sup>1 2</sup>	Stud/Instr Staff Ratio
Alternative Programs	90.5	59.0	25.0	38.2	≥95.0	3.4
Stephen Knolls School	48.7	83.5	--	--	6.8	1.6
Longview School	49.2	80.9	--	--	5.4	1.7
RICA	63.4	85.2	--	--	54.0	2.5
Rock Terrace School	53.3	89.5	≤5.0	9.1	15.6	1.9
Carl Sandburg Learning Center	58.8	93.1			18.1	1.8

<sup>1</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

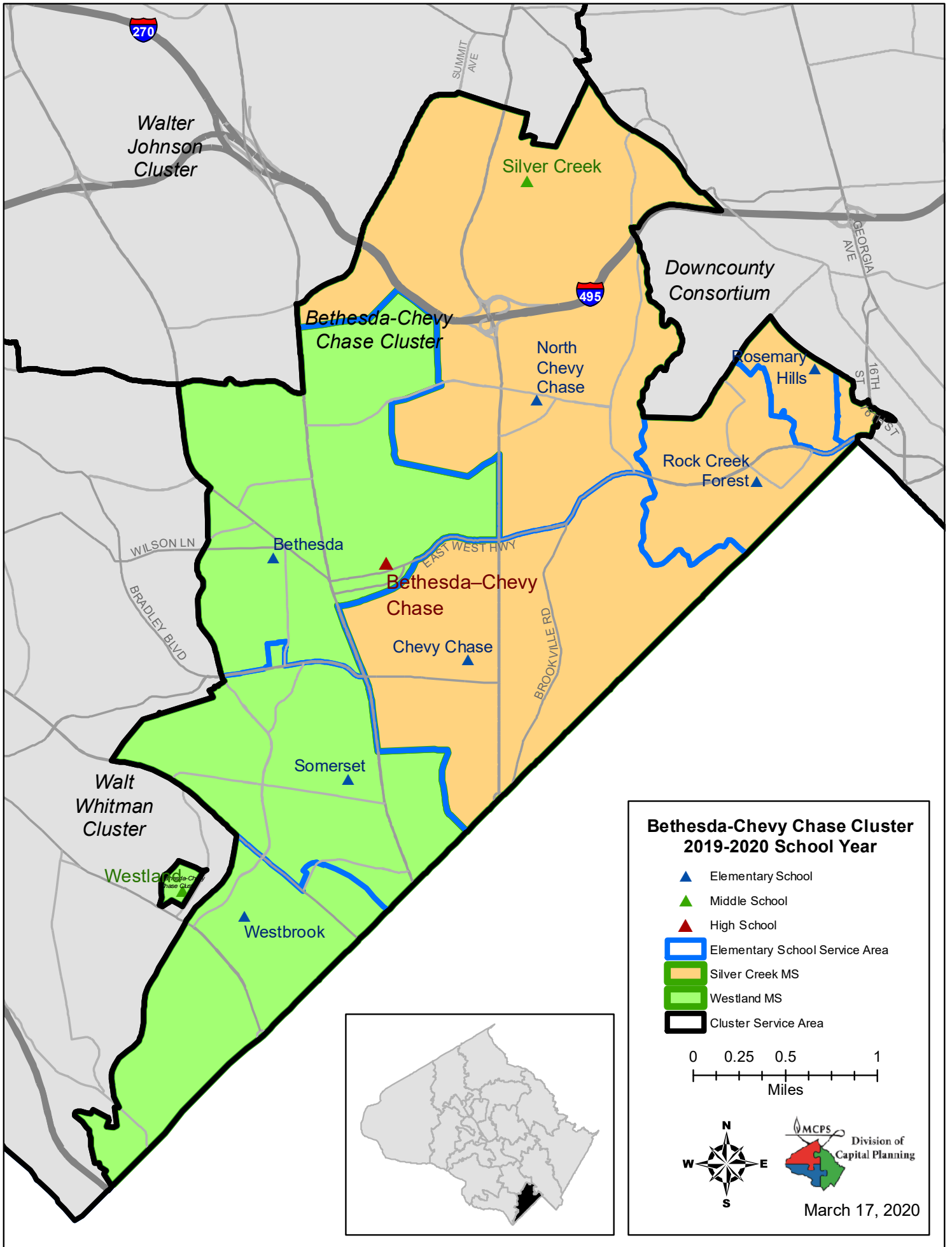
<sup>2</sup> Outcome data reflect 2018–2019 school year.

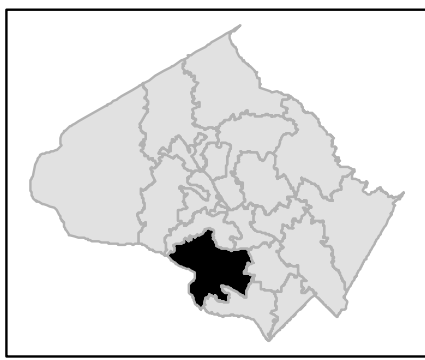
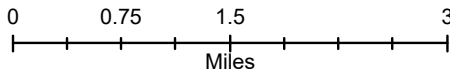
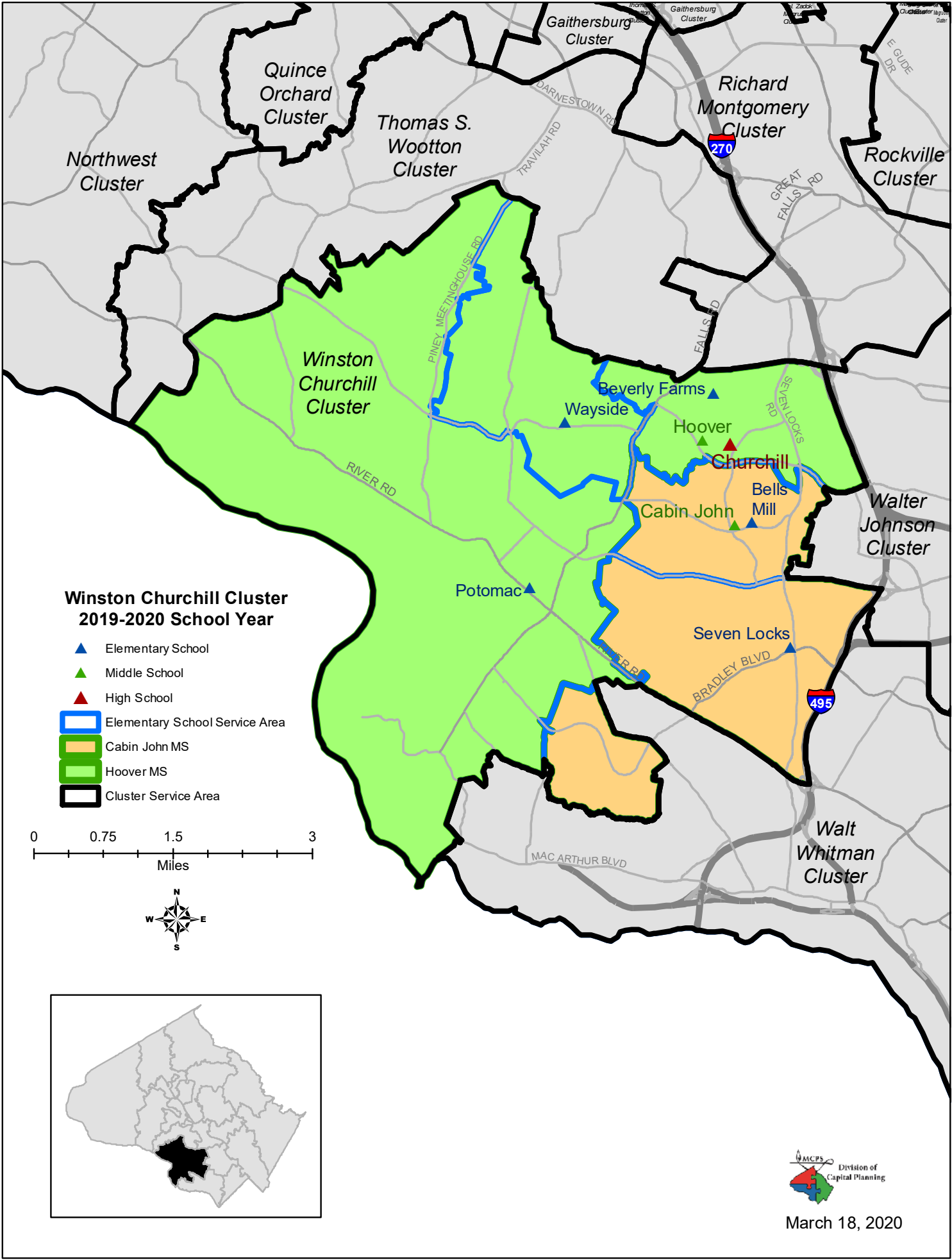
## **SECTION VIII**

### **HIGH SCHOOL CLUSTER MAPS**

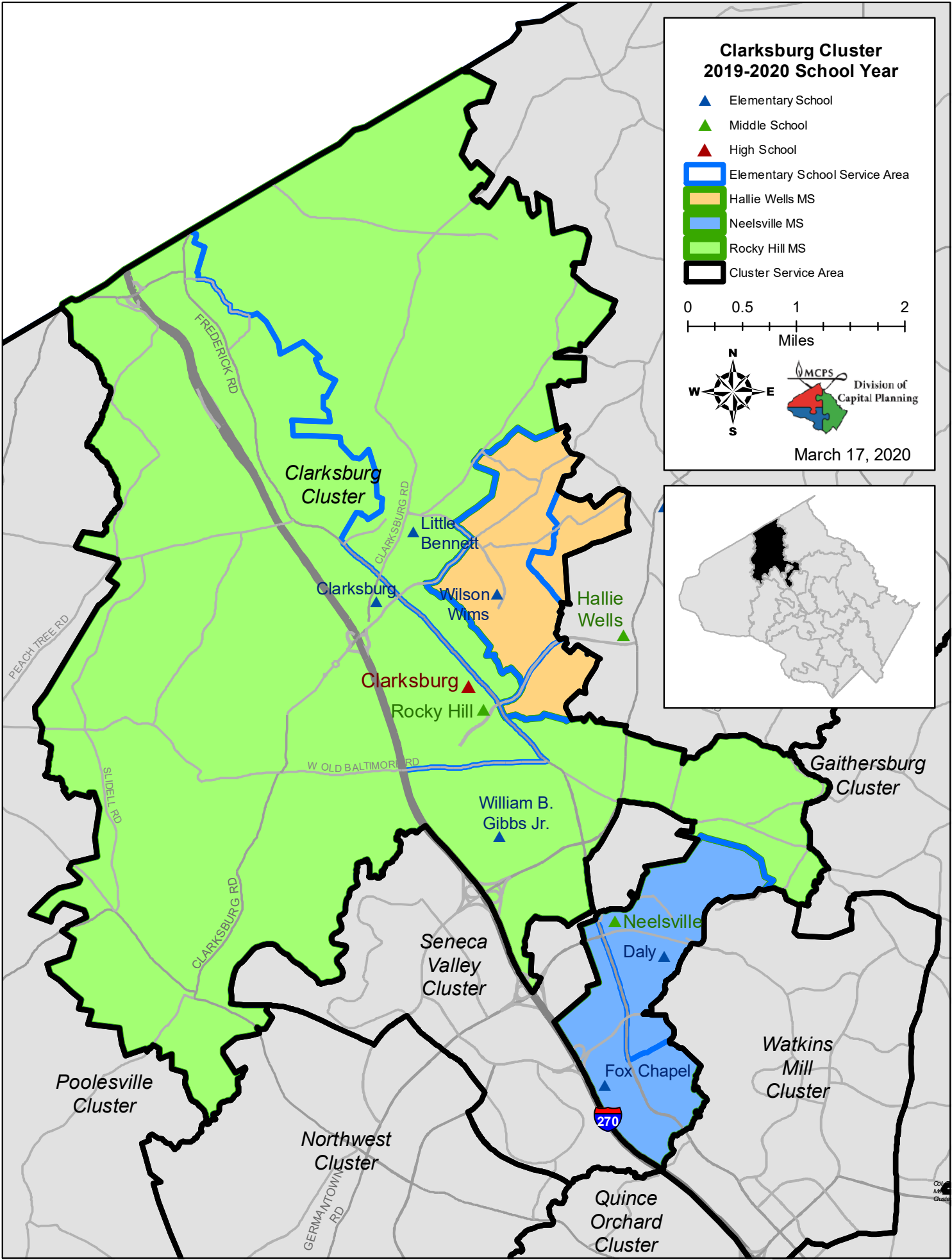






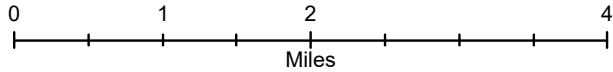


March 18, 2020

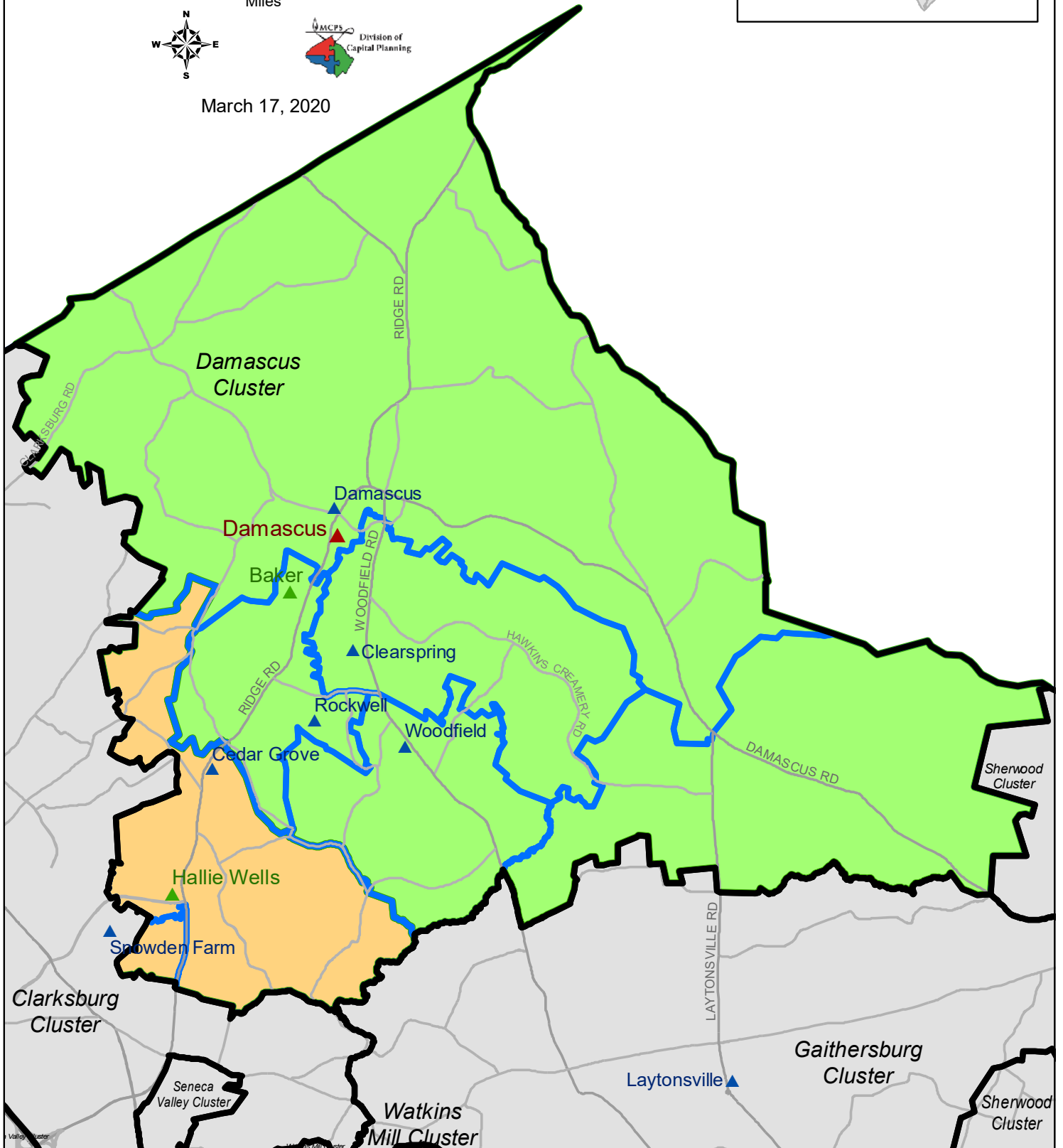
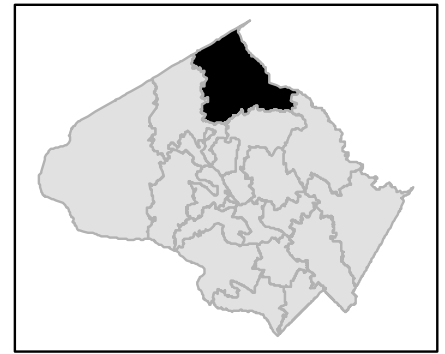


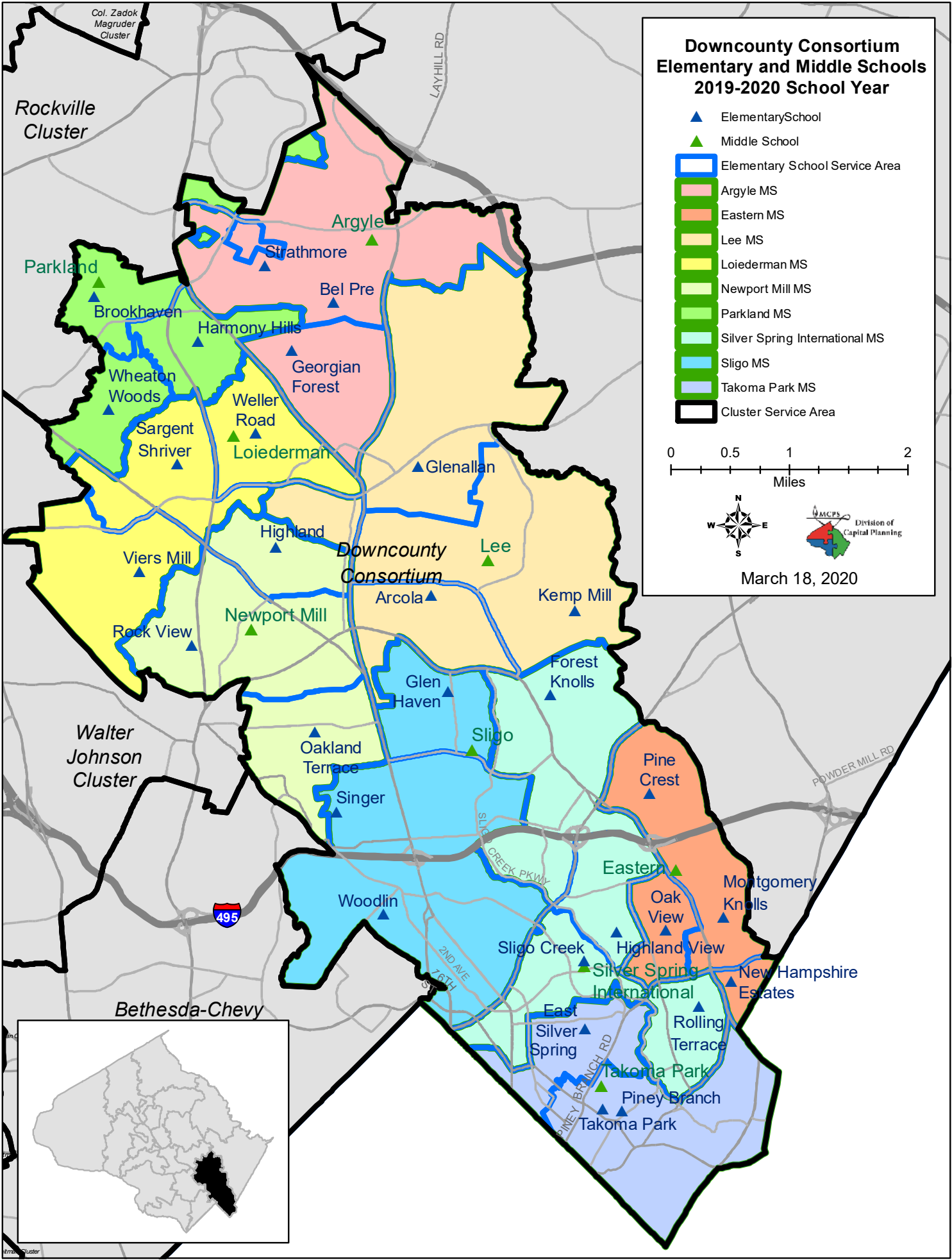
# Damascus Cluster 2019-2020 School Year

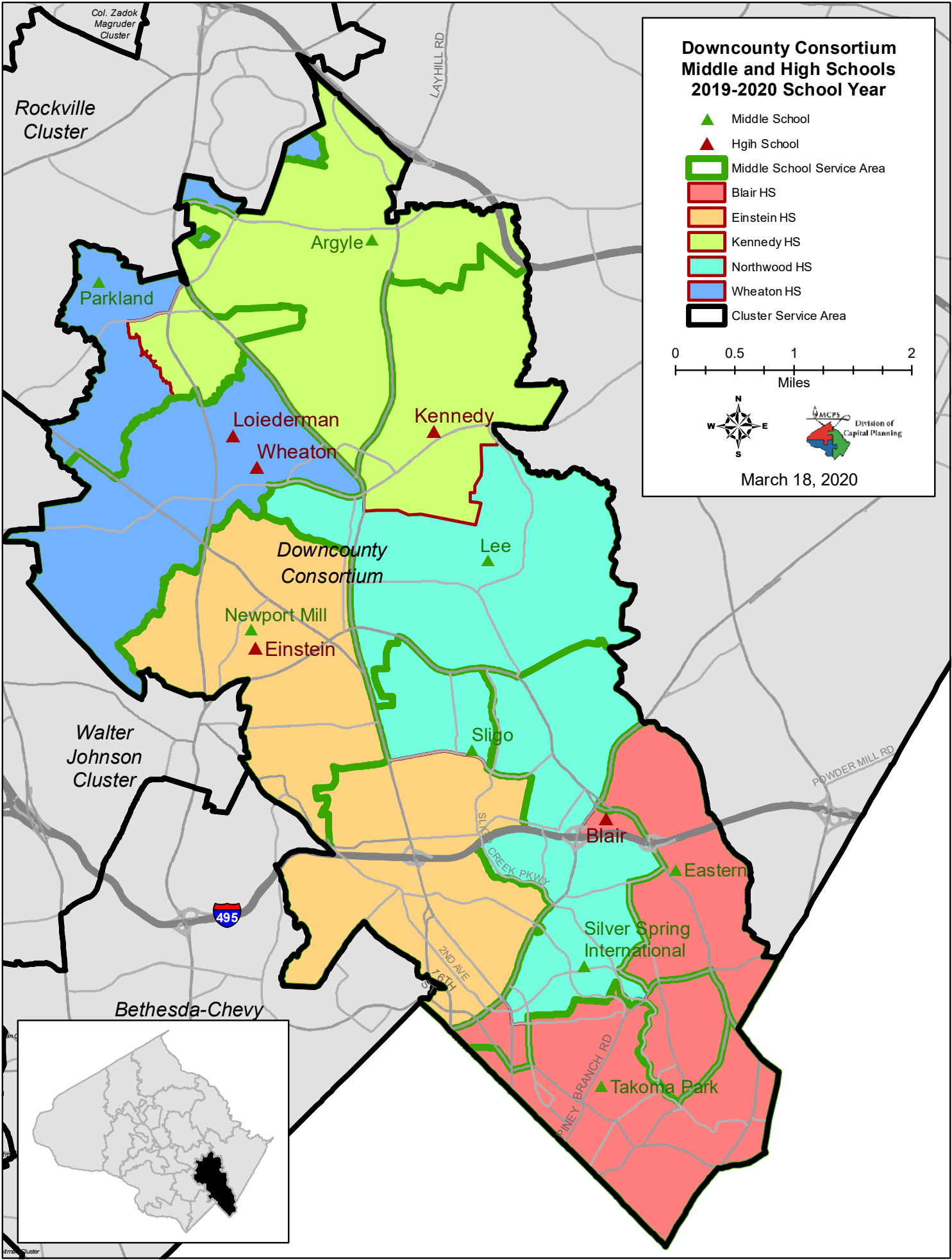
- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Baker MS
- Hallie Wells MS
- Cluster Service Area



March 17, 2020







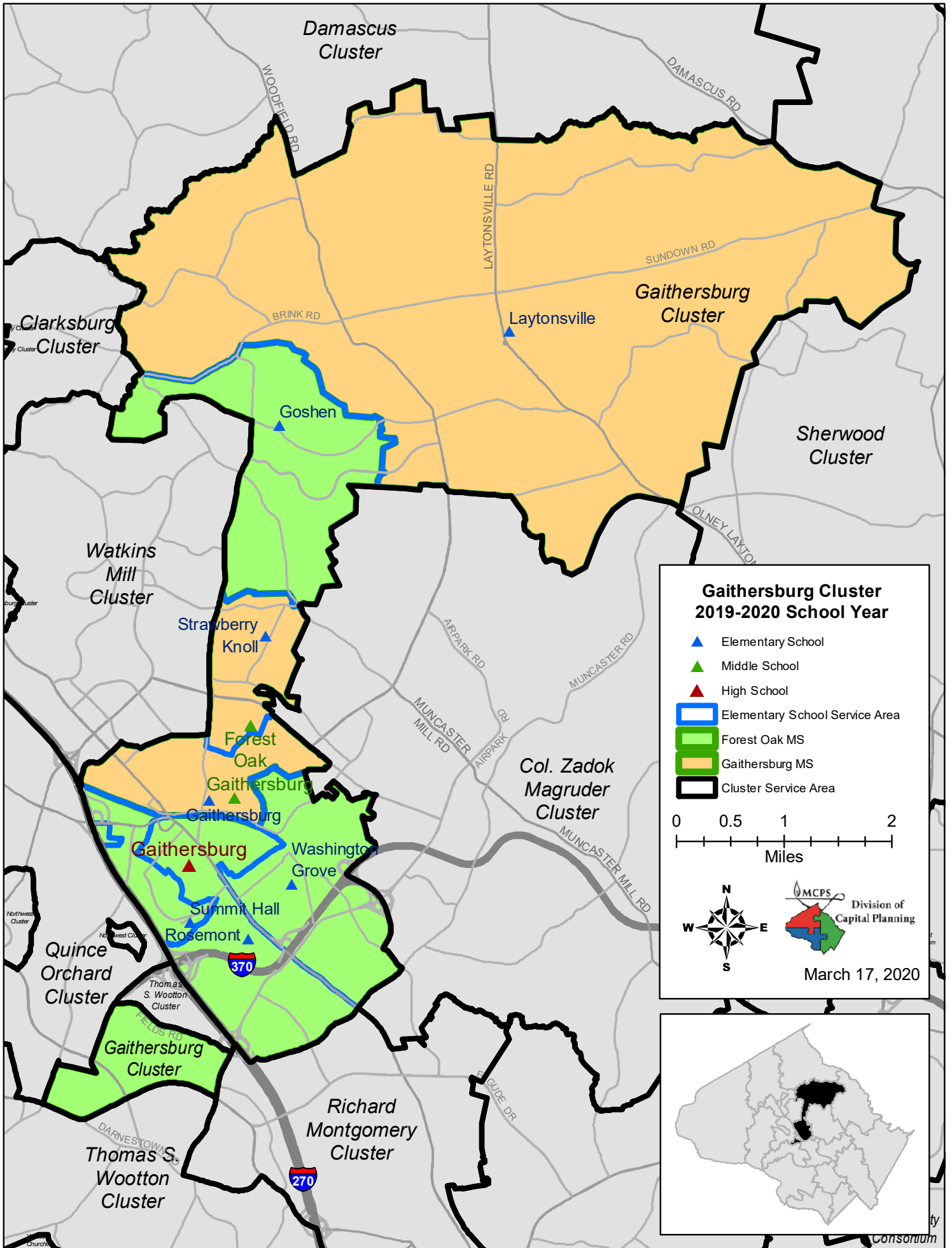
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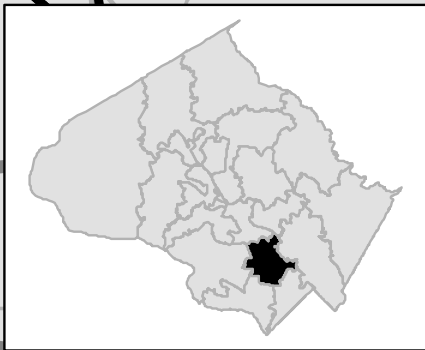
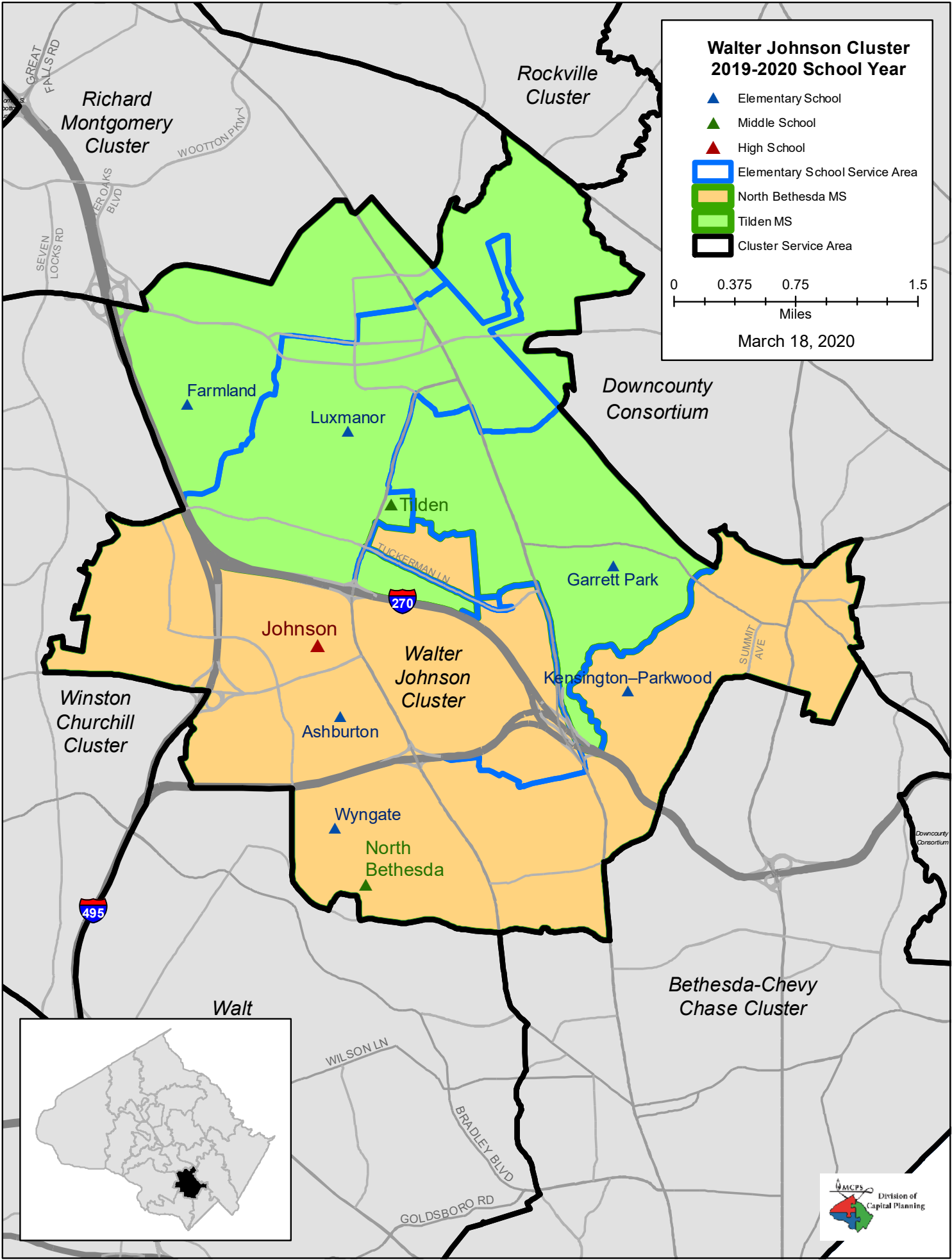
- ▲ Middle School
- ▲ High School
- Middle School Service Area
- Blair HS
- Einstein HS
- Kennedy HS
- Northwood HS
- Wheaton HS
- Cluster Service Area

0      0.5      1      2  
Miles

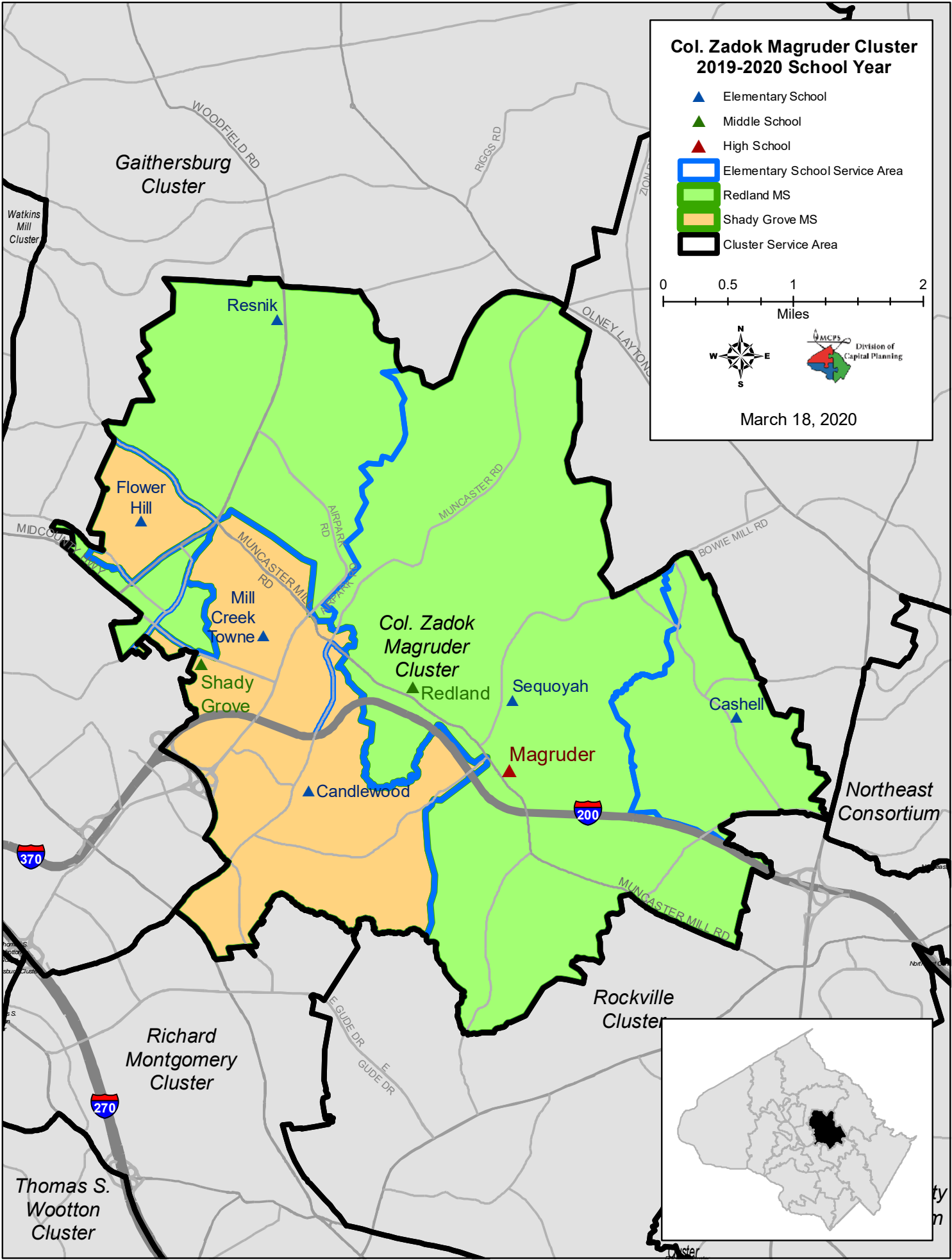
March 18, 2020

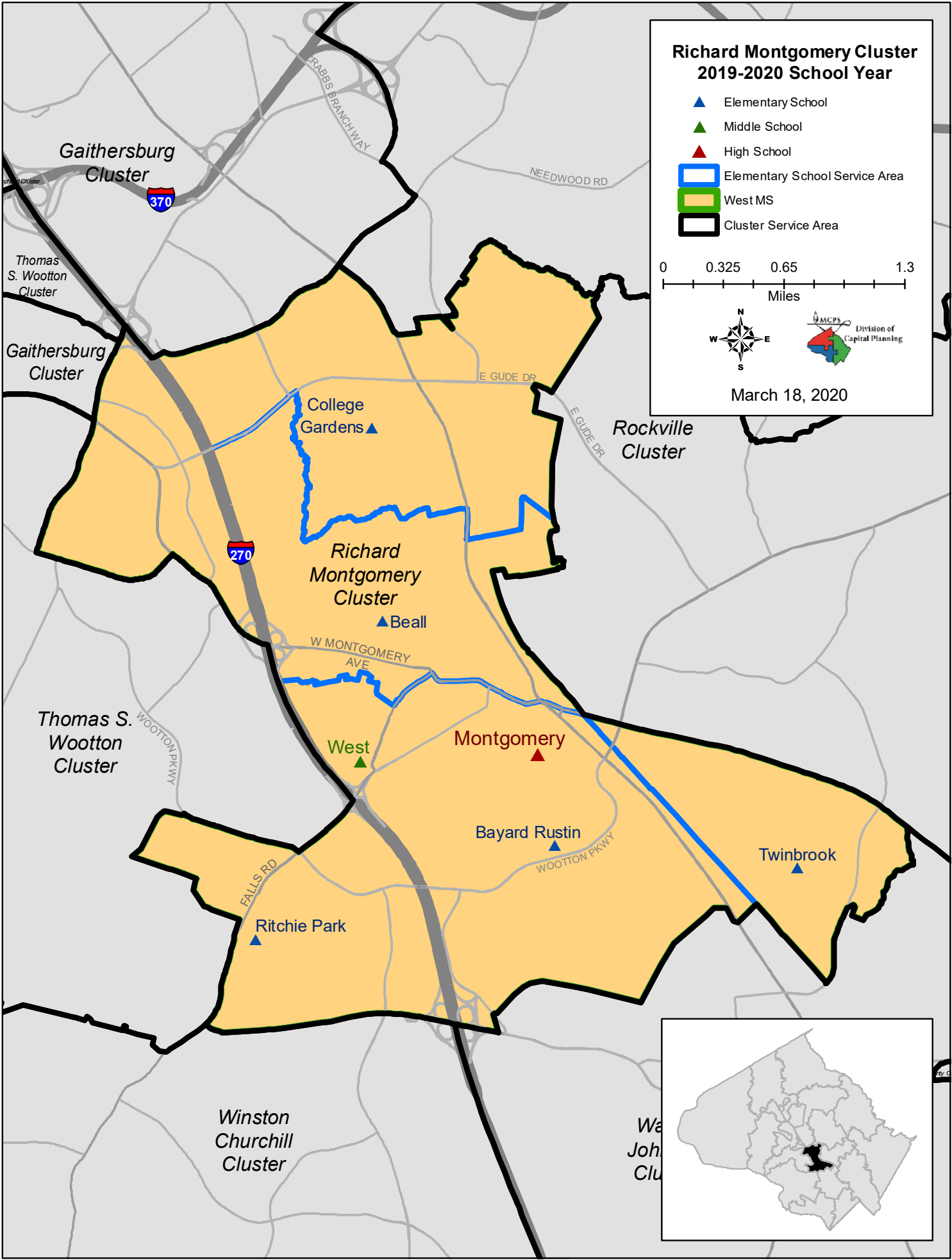


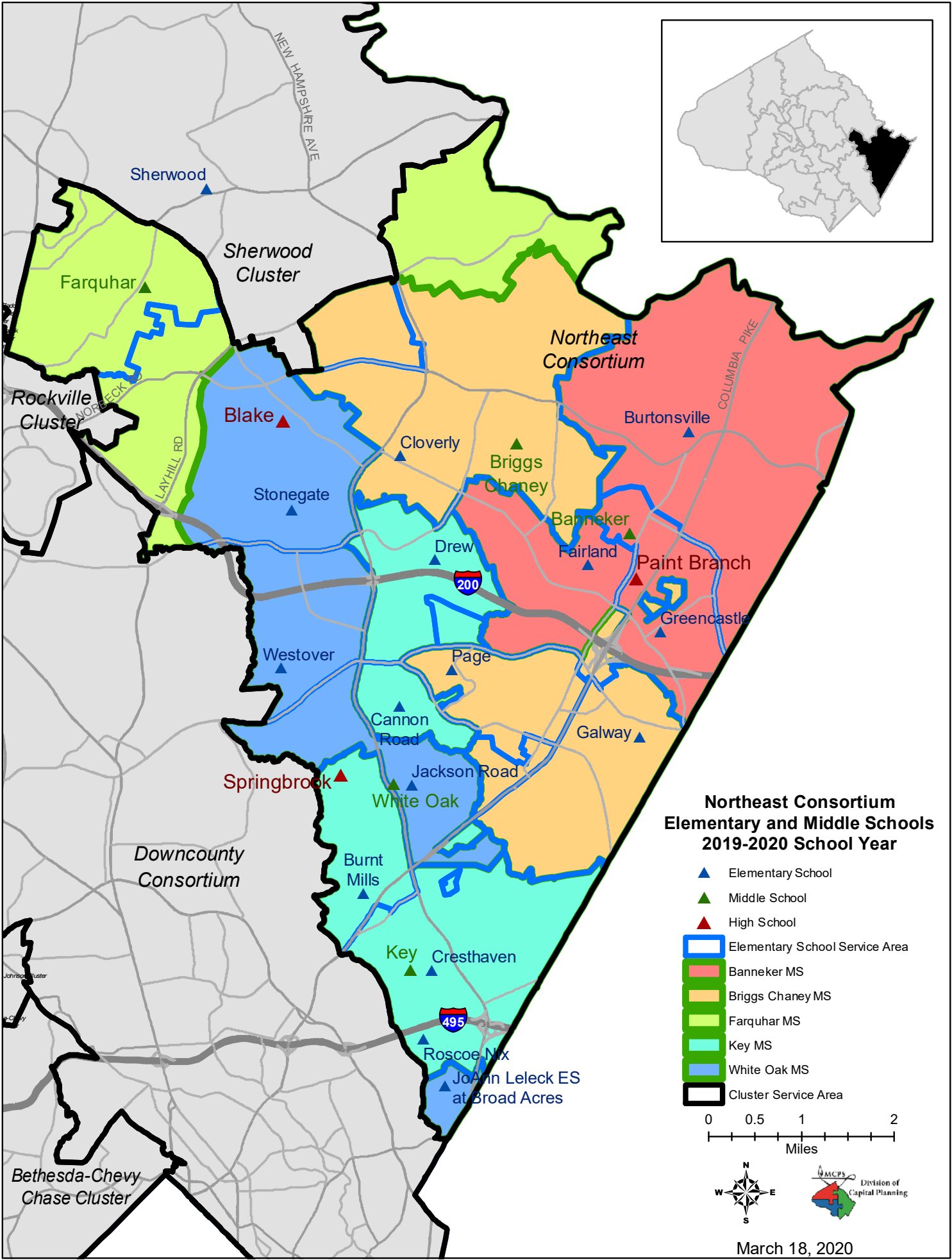






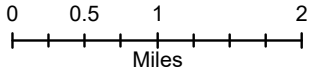




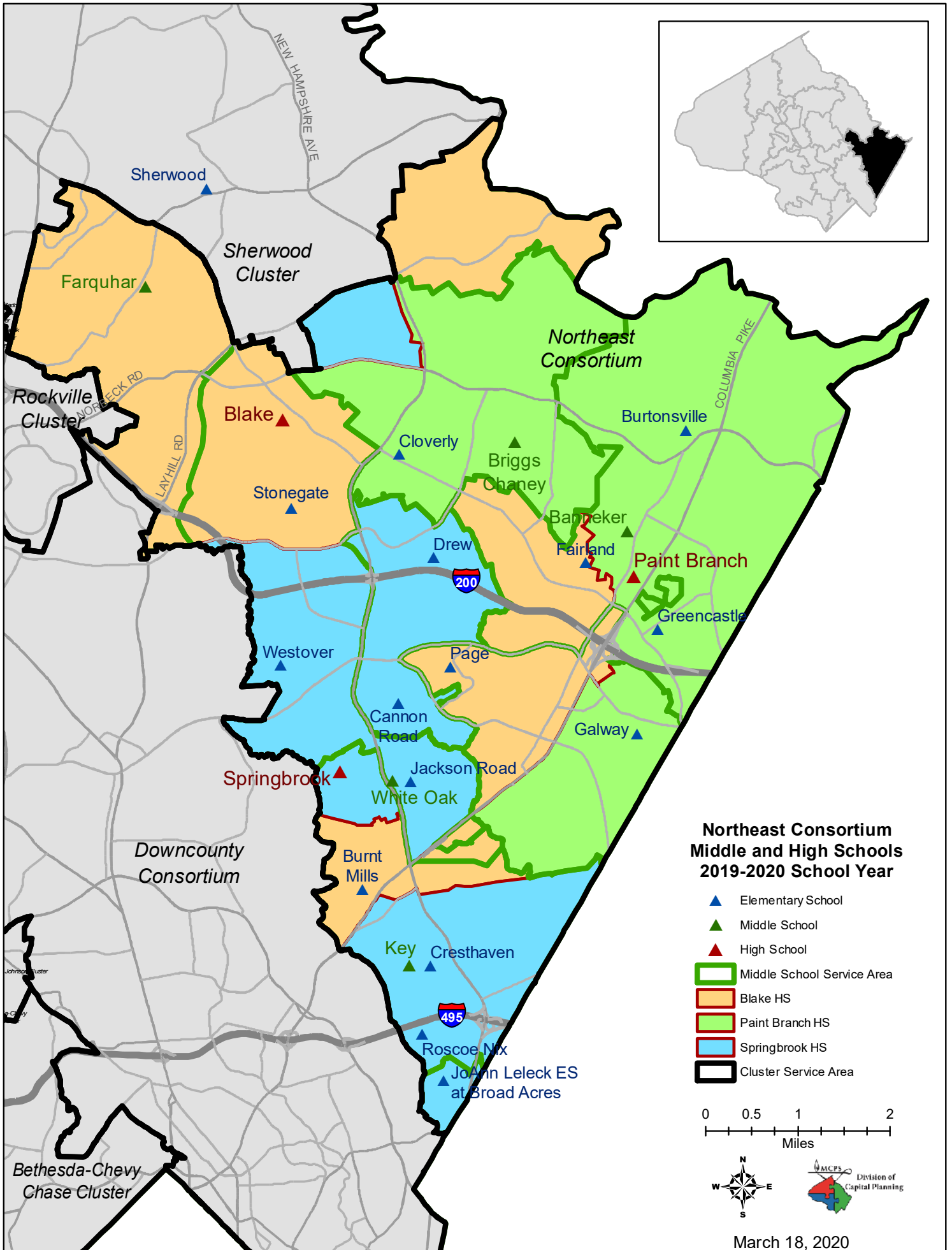


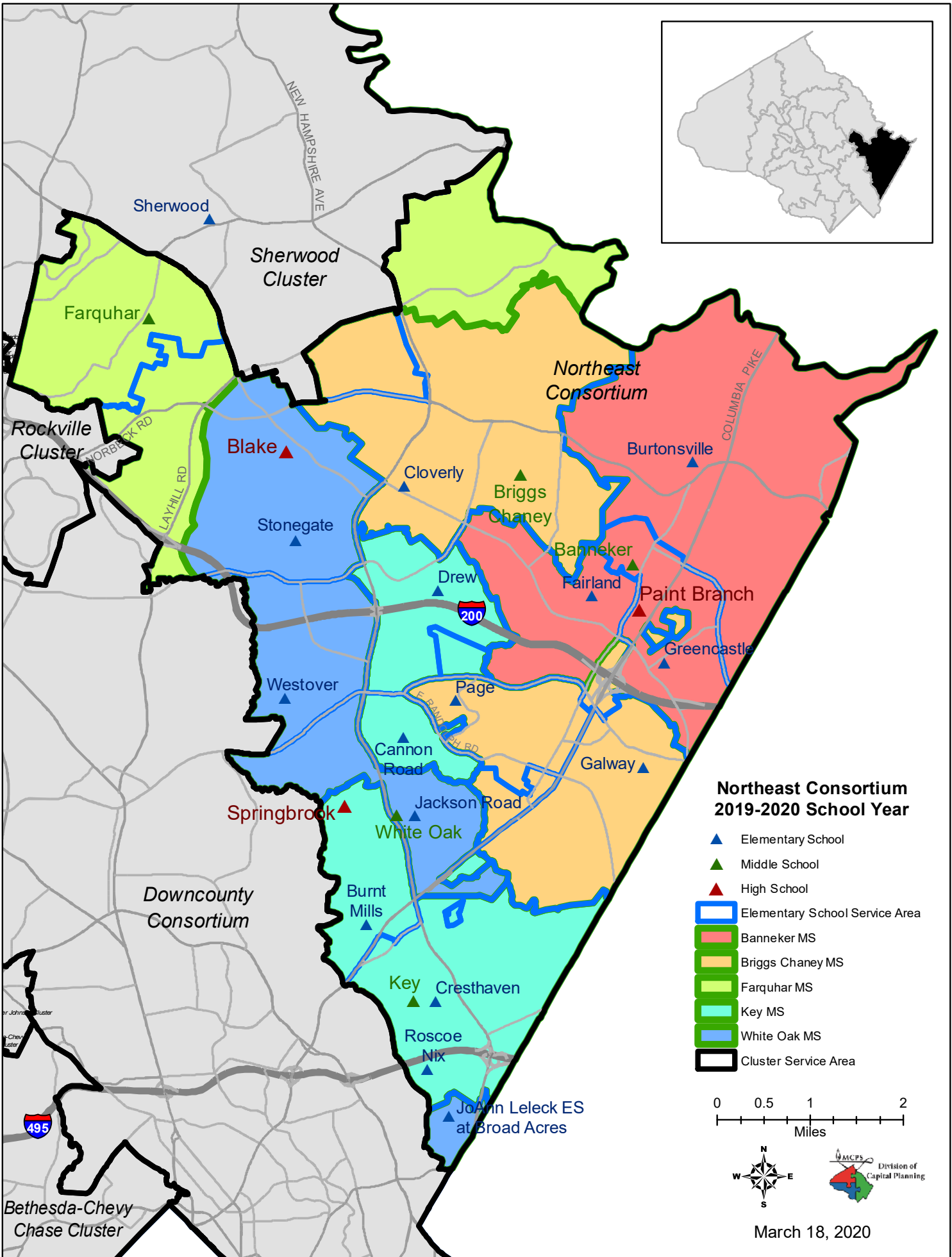
**Northeast Consortium  
Elementary and Middle Schools  
2019-2020 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- ▭ Elementary School Service Area
- ▭ Banneker MS
- ▭ Briggs Chaney MS
- ▭ Farquhar MS
- ▭ Key MS
- ▭ White Oak MS
- ▭ Cluster Service Area

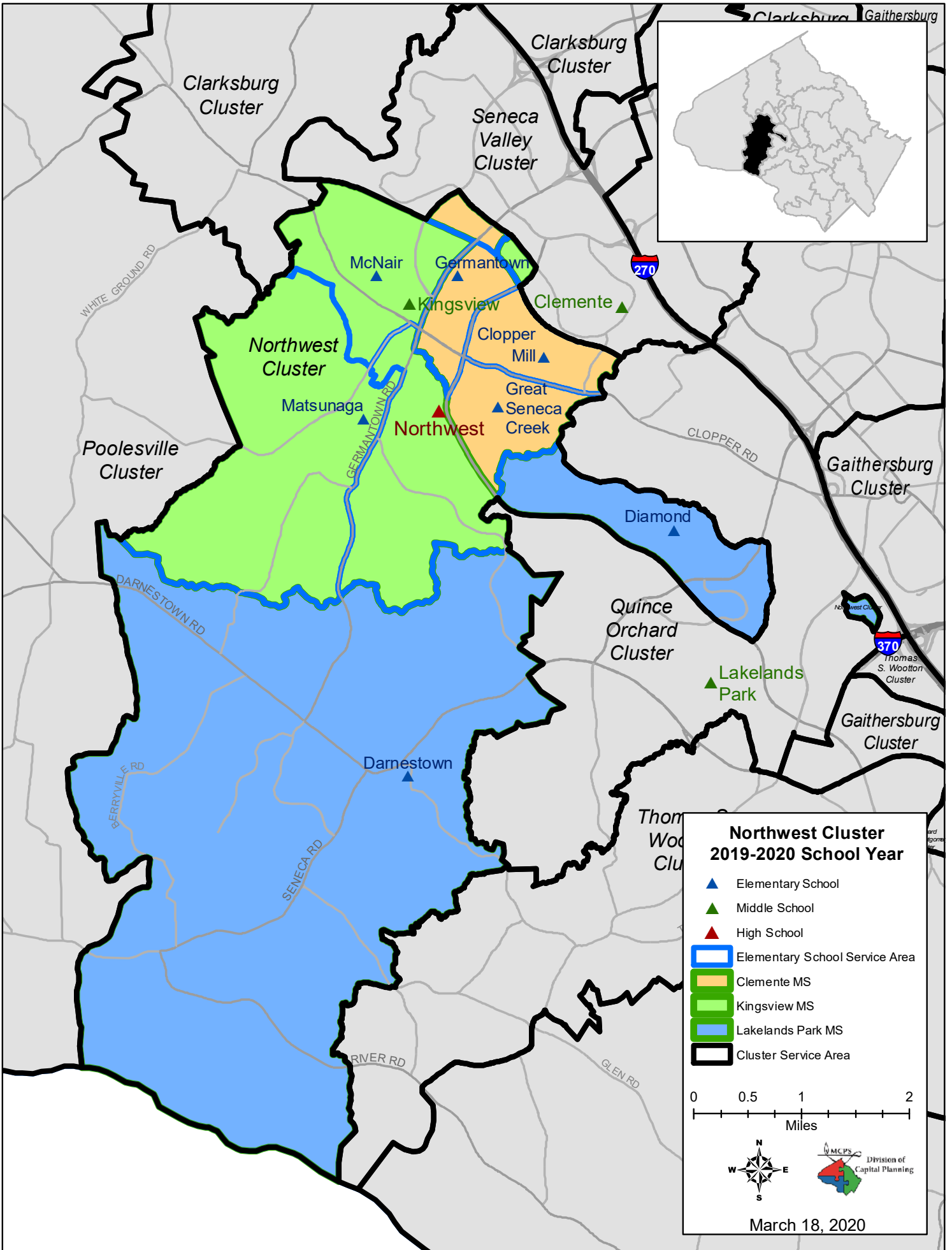


March 18, 2020



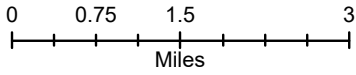




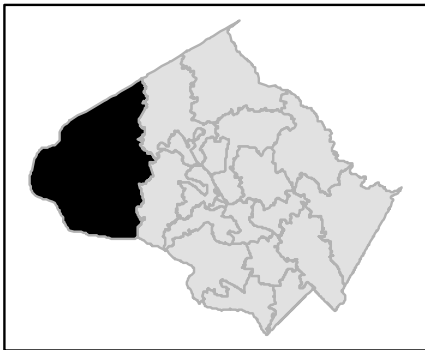
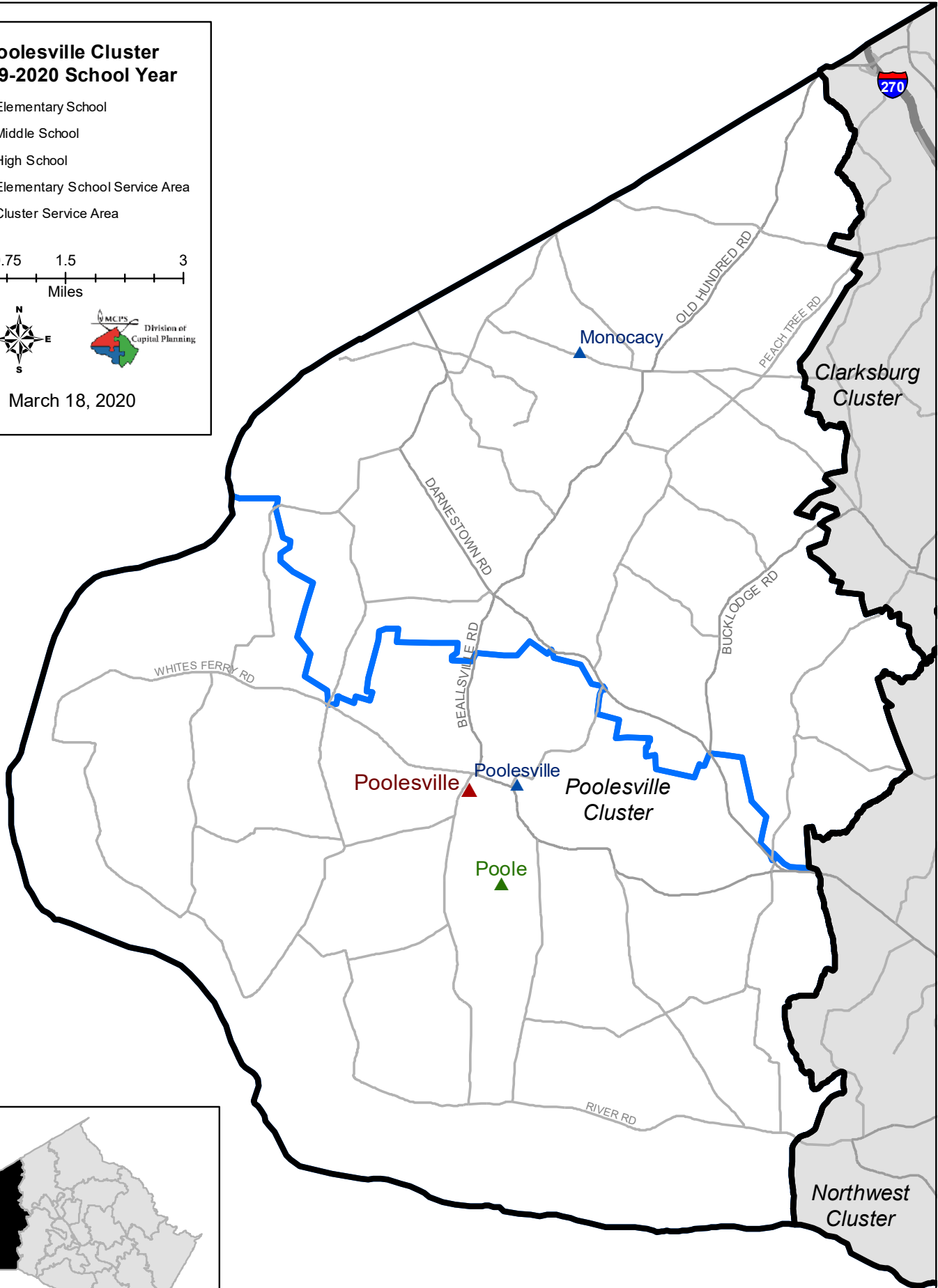


**Poolesville Cluster  
2019-2020 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Cluster Service Area

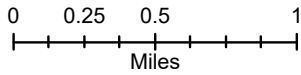


March 18, 2020

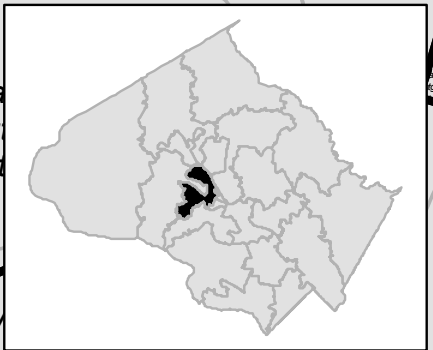
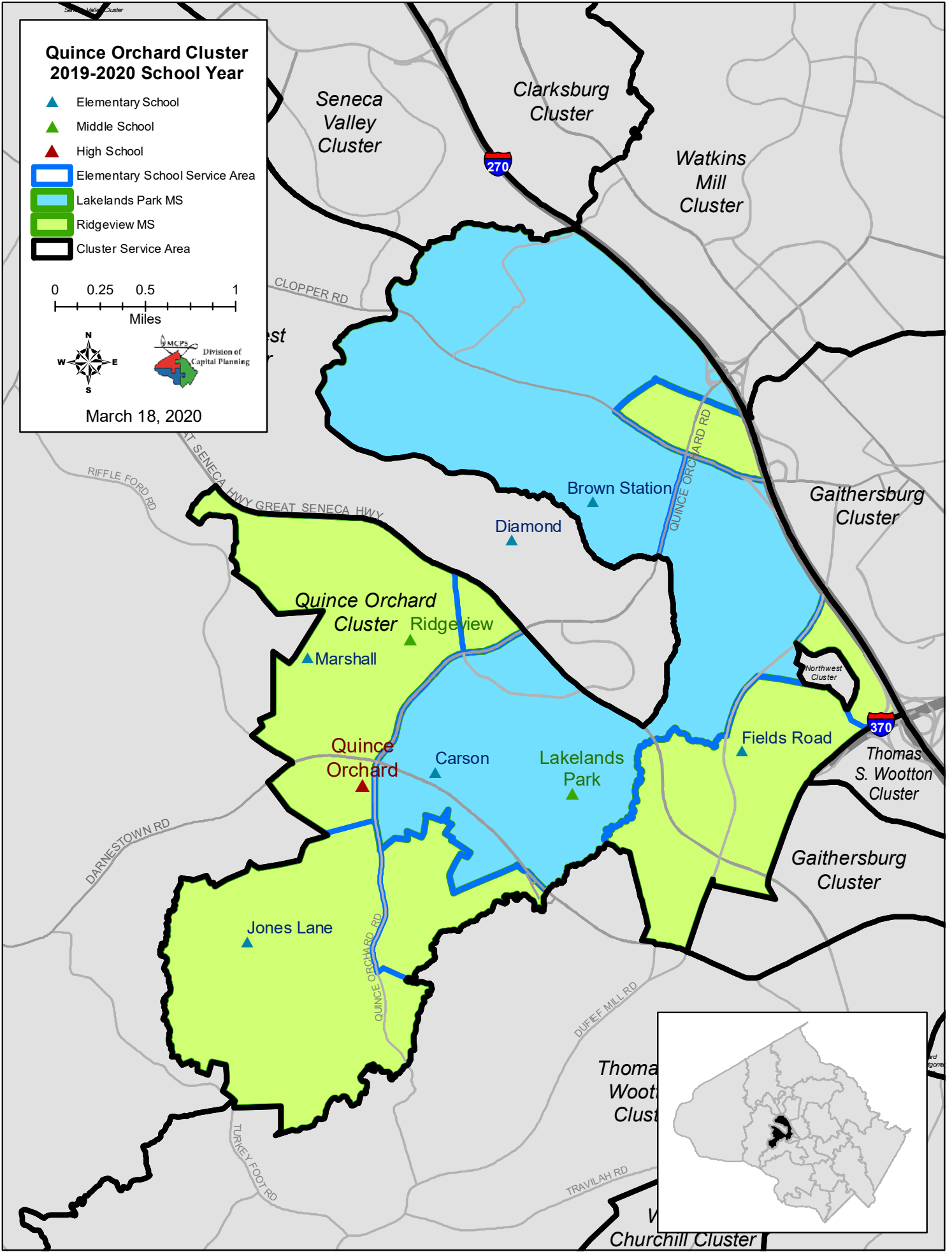


**Quince Orchard Cluster  
2019-2020 School Year**

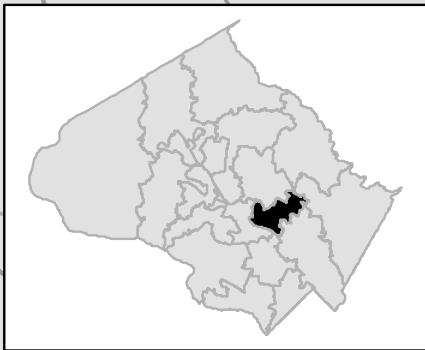
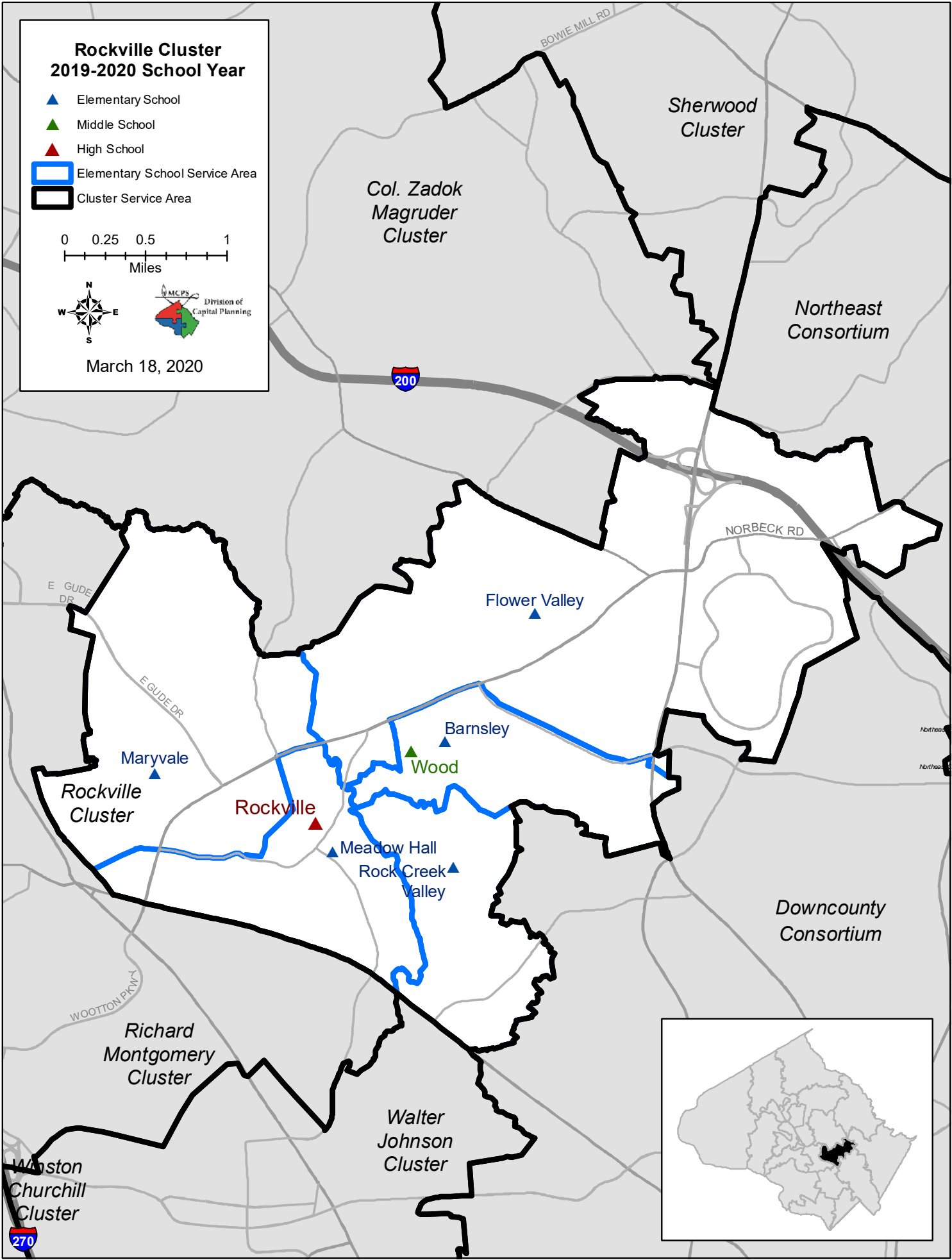
- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Lakelands Park MS
- Ridgeview MS
- Cluster Service Area

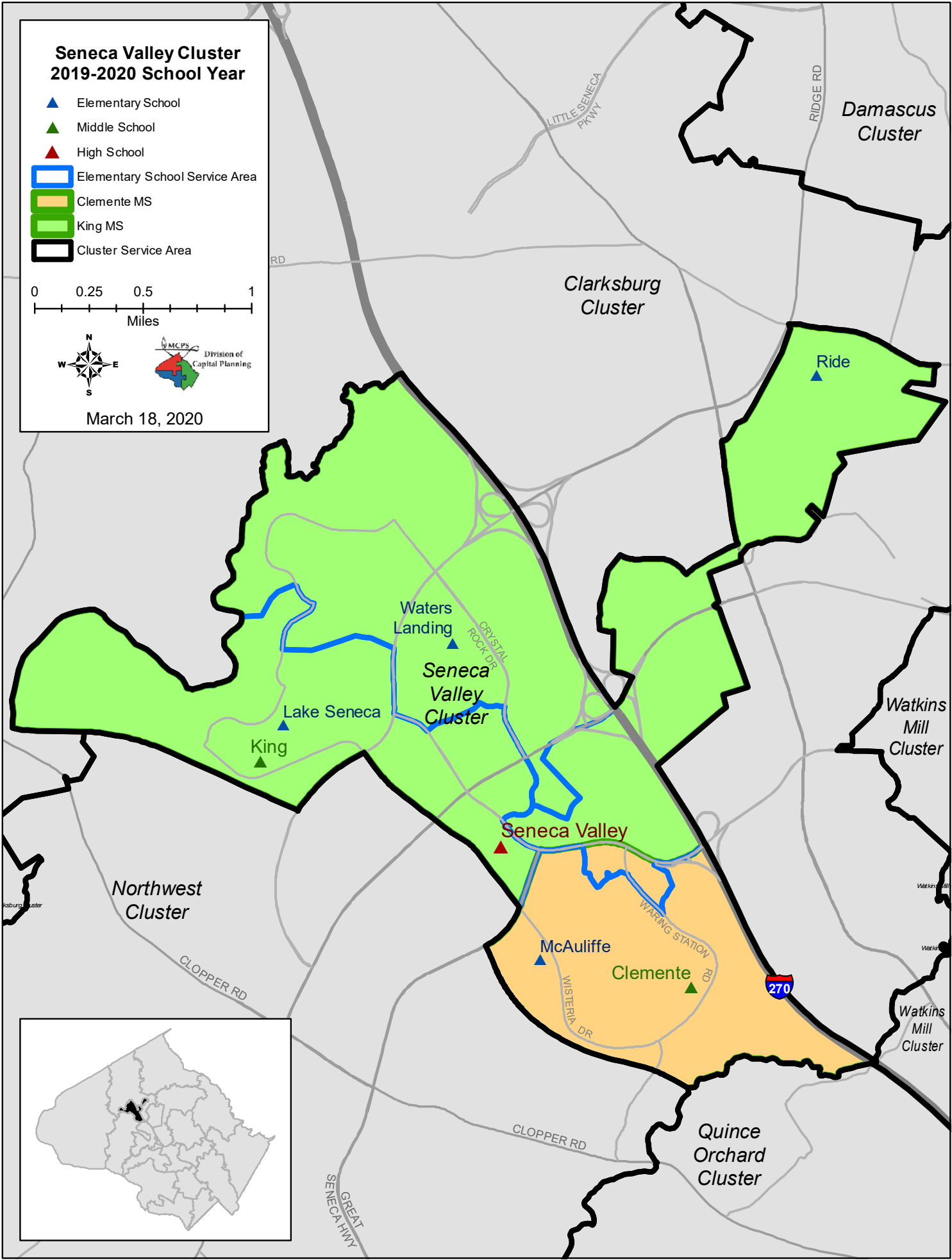


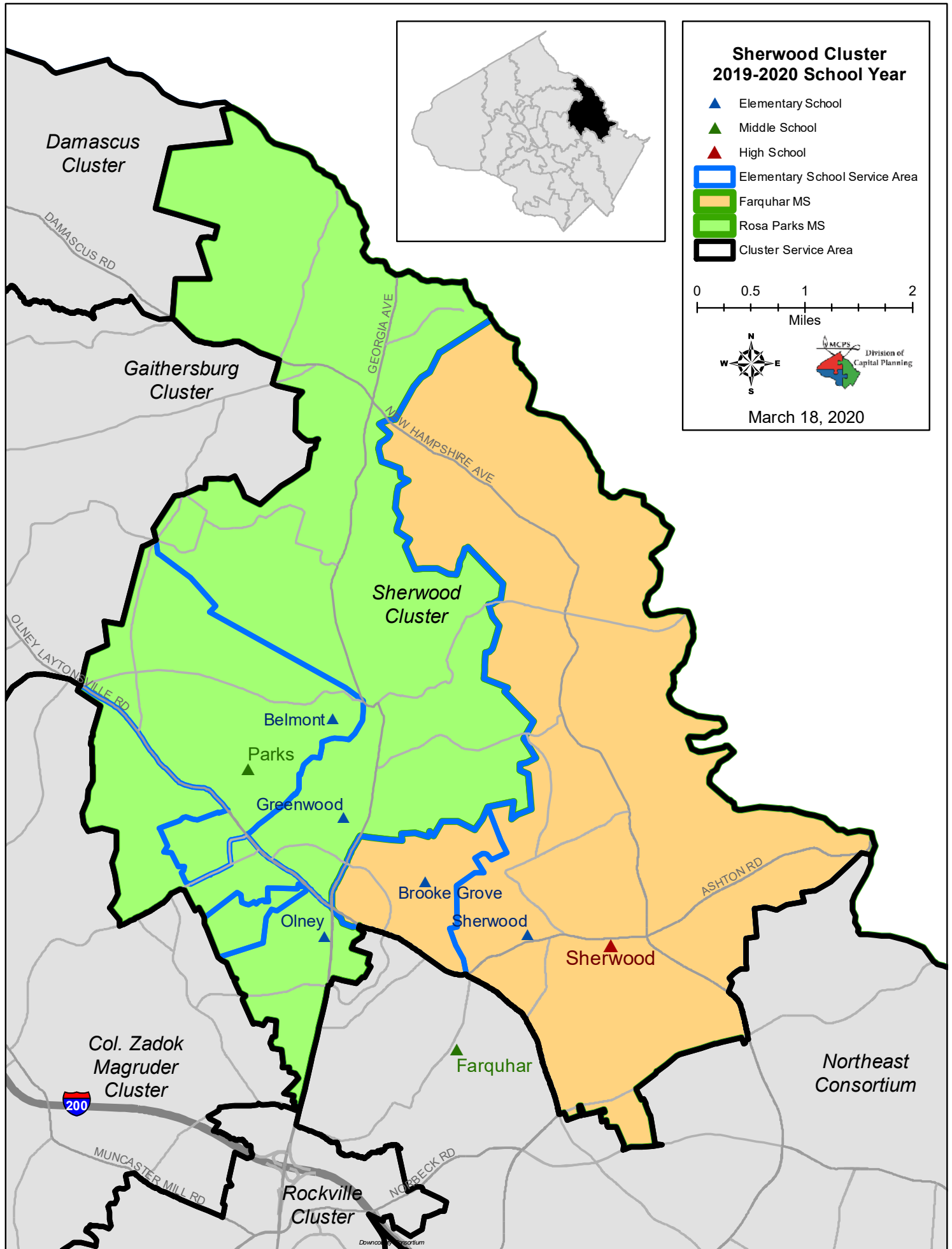
March 18, 2020

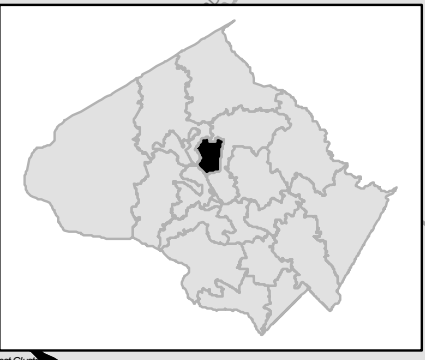
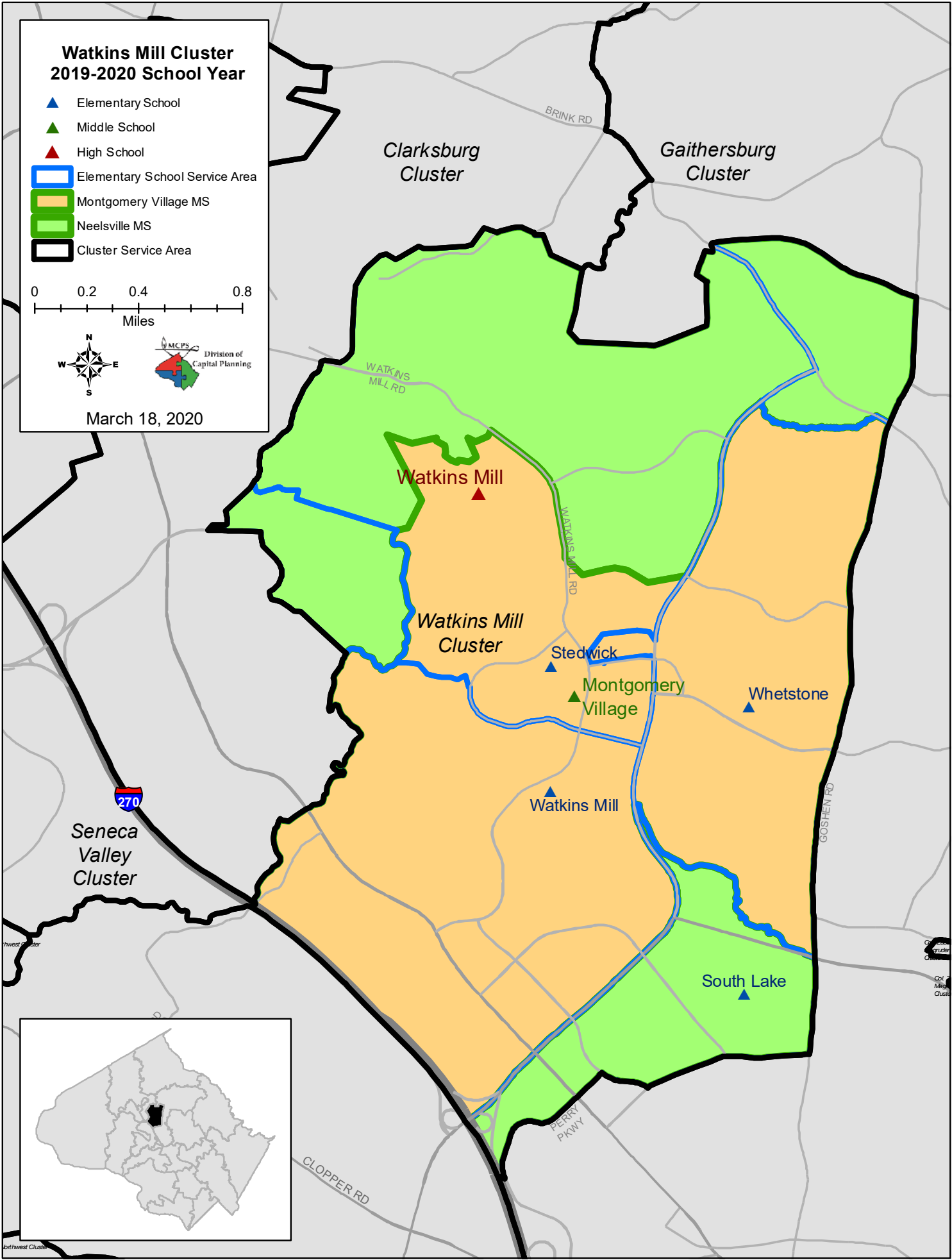


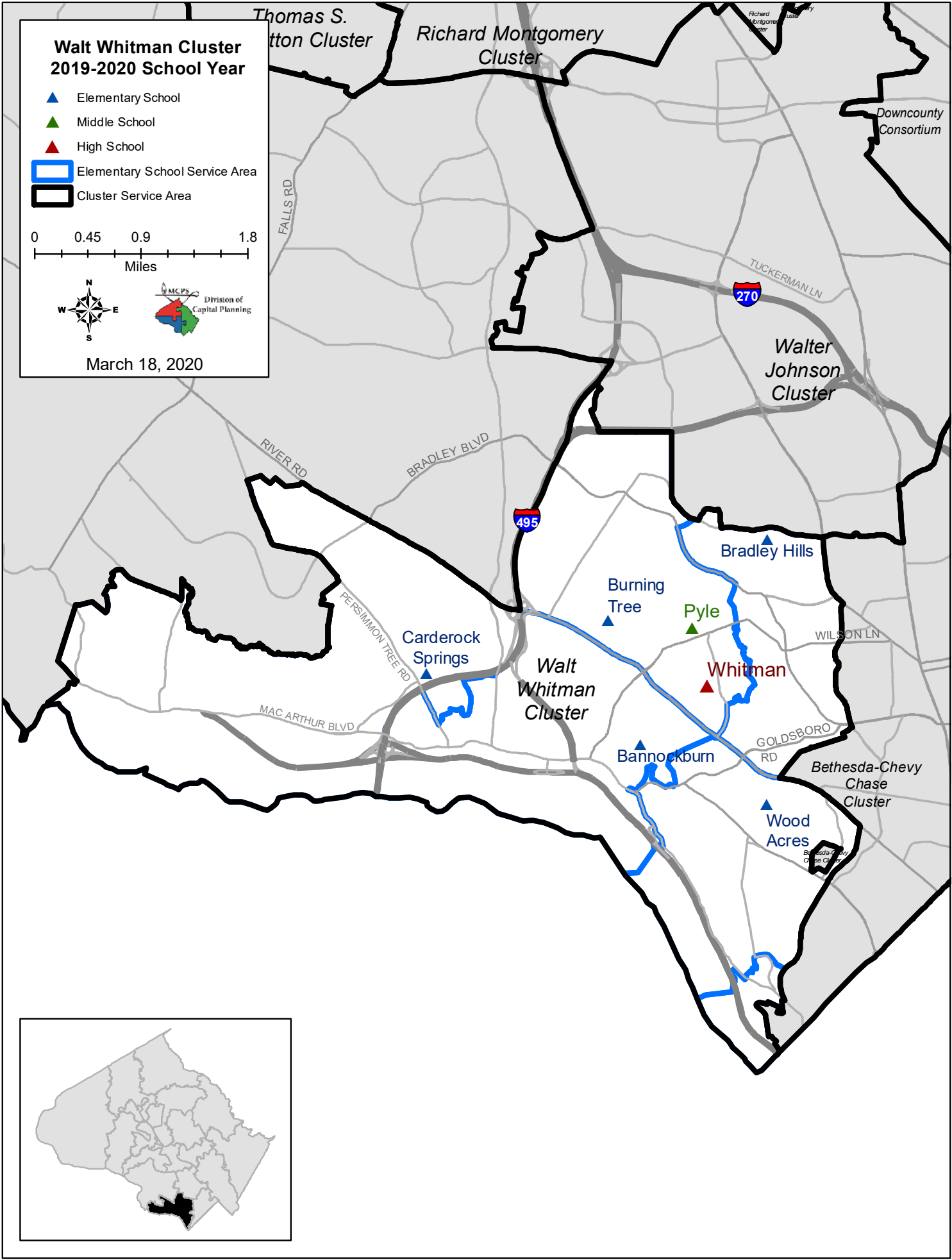










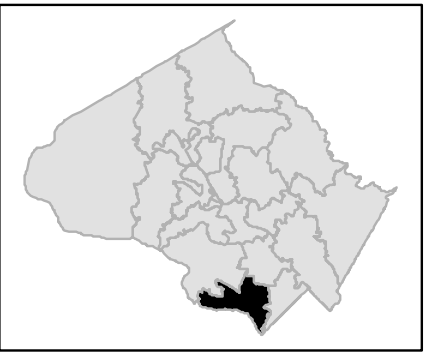


**Walt Whitman Cluster  
2019-2020 School Year**

- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Cluster Service Area

0 0.45 0.9 1.8  
Miles

March 18, 2020

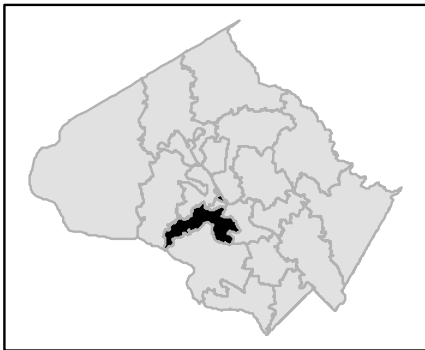
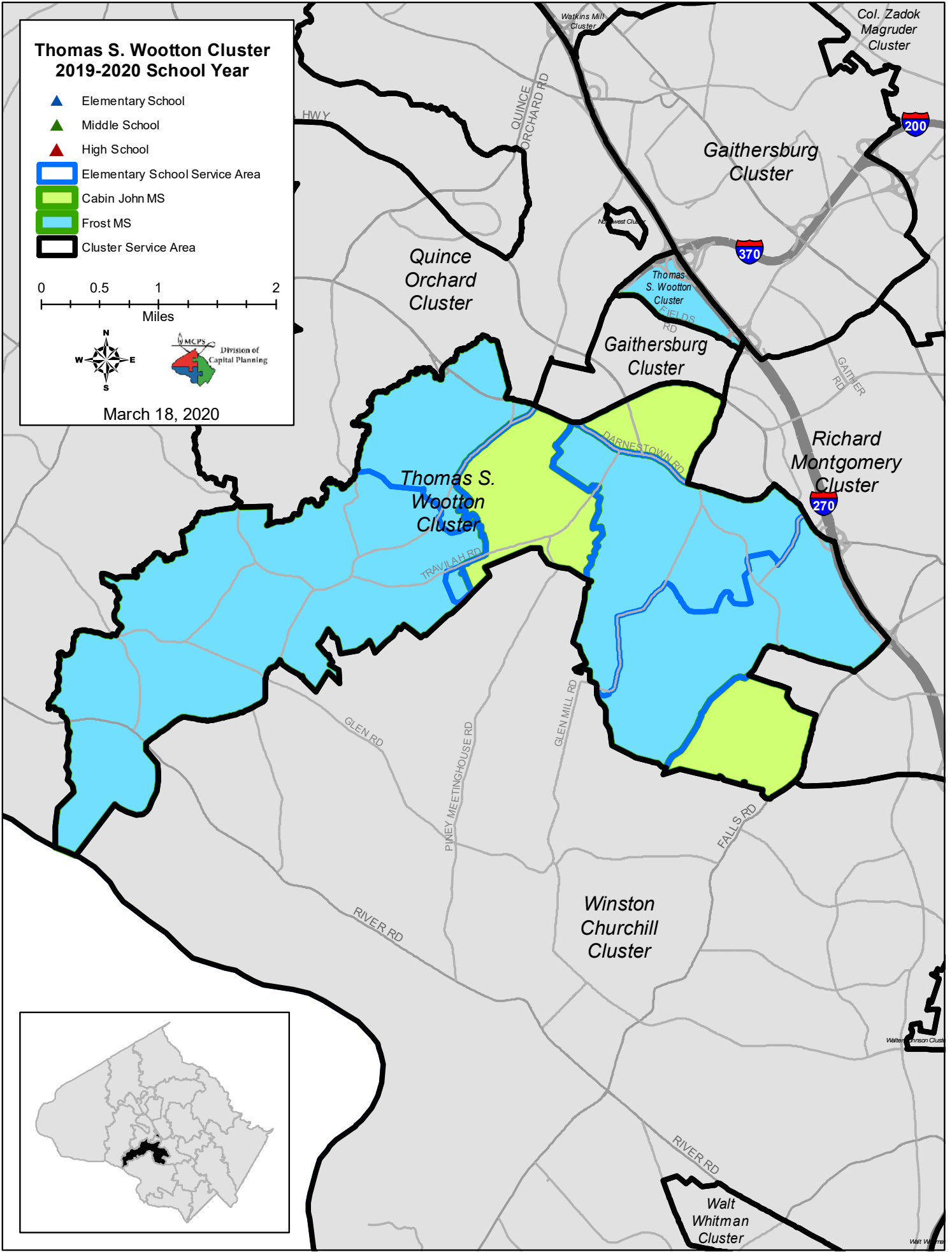


**Thomas S. Wootton Cluster  
2019-2020 School Year**

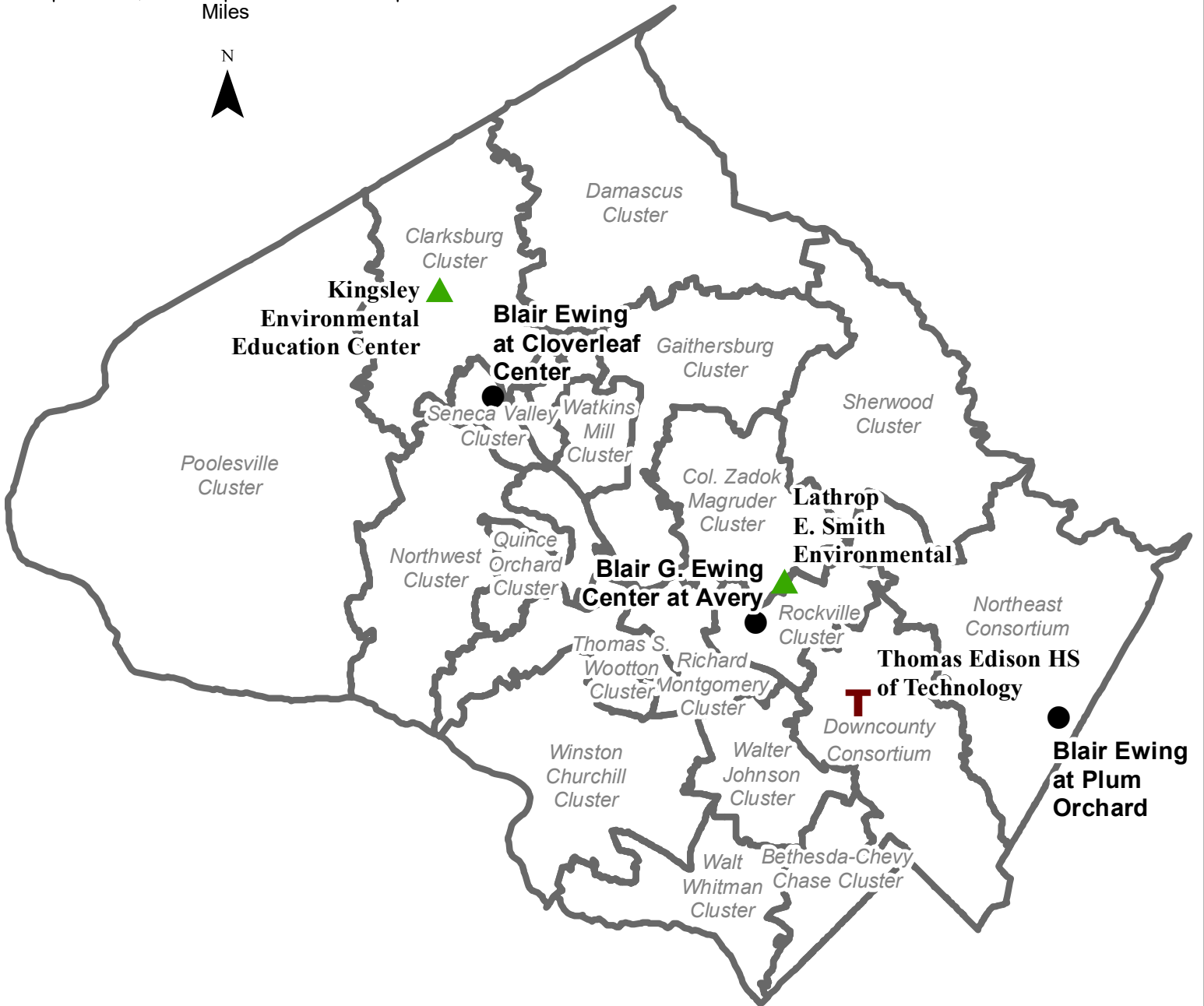
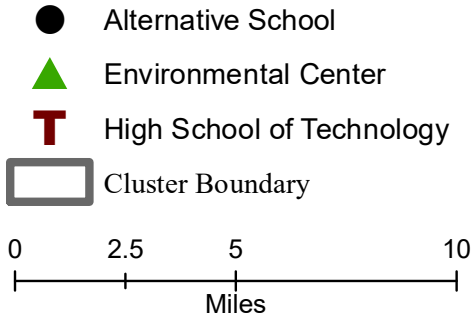
- ▲ Elementary School
- ▲ Middle School
- ▲ High School
- Elementary School Service Area
- Cabin John MS
- Frost MS
- Cluster Service Area



March 18, 2020




# Other Educational Facilities




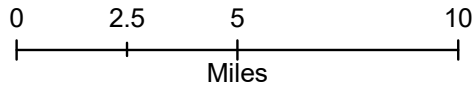
March 19, 2020



# Special Education Centers

 Special Education Center

 Cluster Boundary



March 19, 2020



## **SECTION IX**

# **DEFINITIONS AND DATA SOURCES**



## DEFINITIONS AND DATA SOURCES

Term	Definition	Source(s)
<b>Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)</b>	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
<b>Alternative Programs</b>	Alternative Programs (AP) provides an instructional program and services to students who have become disengaged with the educational process. The school is designed to meet the unique needs of each student. It provides a multi-model approach to instruction which focuses on the Montgomery County Public Schools' core competencies for the 21 <sup>st</sup> century: social emotional learning, academic excellence, and critical and creative thinking. Social Skills and behavior strategy development are infused into the curriculum. Individual Personalized Learning Plans are developed for each student. The school services Grades 6 through 12. In addition to academic and behavioral interventions, the school offers counseling, social work services, case management, parent outreach, and community partnerships.	Alternative Education Programs at the Blair G. Ewing Center: Avery Road (Rockville) Cloverleaf (Germantown) Plum Orchard (Silver Spring)
<b>Area Associate Superintendent of School Support and Improvement</b>	Responsible for supervising and evaluating principals at the elementary, middle, or high school level.	Office of the Chief of School Support and Improvement
<b>Attendance Rate</b>	The average daily attendance for a given year is based on the aggregate number of enrolled, Grades 1 through 12 students who are present in school each day from the first day of school through April 13th. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Average Class Size—Elementary</b>	The regular student enrollment in Kindergarten–Grade 5 divided by the number of attendance sections for each school.	Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2019–2020</i> as of October 31, 2019
<b>Average Class Size—Secondary</b>	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, world languages, science, and social studies).	Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2019–2020</i> as of October 31, 2019

Term	Definition	Source(s)
<b>Capacity</b>	The number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Division of Capital Planning
<b>Cluster</b>	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Educational Facilities Planning</i>
<b>Downcounty Consortium</b>	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on an academy program. School assignments are made using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
<b>Dropout Rate</b>	<p>The four-year adjusted cohort dropout rate is defined as the number of students that terminate formal education, for any reason other than death, within the four-year period divided by the number of students that form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students that terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students that transfer in, and the number of students that transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Employee Benefits</b>	Employee benefits include payments made by MCPS for the employer portion of social security taxes, retirement contribution, group health, and life insurance. For the purpose of this document, employee benefits are a calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Financial Officer
<b>Enrollment</b>	The number of students enrolled in school as of September 30, 2019. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
<b>ESOL Enrollment</b>	The English for Speakers of Other Languages (ESOL) enrollment is the percentage of students eligible for ESOL services including students whose families have refused ESOL services as of October 31, 2019, divided by the official total student enrollment as of September 30, 2019. This percentage may differ from the ESOL percentage reported in the requested FY 2020 Capital Budget, due to different "as of" reporting dates.	Division of ESOL/Bilingual Programs

Term	Definition	Source(s)
<b>FARMS Enrollment</b>	The Free and Reduced-price Meals System (FARMS) enrollment is the percentage of students eligible for FARMS services as of October 31, 2019, divided by the official total student enrollment as of September 30, 2019. This percentage may differ from the FARMS percentage reported in the requested FY 2020 Capital Budget due to “as of” reporting dates.	Division of Food and Nutrition Services
<b>Feeder School</b>	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade). Most schools “feed” 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Capital Planning
<b>Future Capacity</b>	Any projected change in a school’s capacity based on the latest capital improvements program requested by the Montgomery County Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Division of Capital Planning
<b>Grade 12 Documented Decisions</b>	The Maryland State Department of Education (MSDE) collects pregraduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their postgraduation decisions within 30 days of anticipated graduation.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Graduation Rate</b>	<p>The four-year adjusted cohort graduation rate is the number of students that graduate in four years with a regular high school diploma divided by the number of students that form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students that graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students that form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Least Restrictive Environment (LRE)</b>	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More.  LRE B = Inside General Education Settings 40 – 79%.  LRE C = Inside General Education Settings Less Than 40%.</p>	Office of Special Education

Term	Definition	Source(s)
<b>LEP Subgroup</b>	The Limited English Proficient (LEP) subgroup includes students who are eligible for ESOL services including students whose families have refused ESOL services, and students who have tested as English language proficient on the state mandated English Language Proficiency Assessment within the past two school years.	Division of ESOL/Bilingual Programs
<b>Middle School Magnet Consortium</b>	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school based on the magnet program. Rising Grades 6 and 7 students from outside the consortium also may enter the lottery process. School assignments are made by using a computerized lottery process that considers sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
<b>Mobility Rate</b>	<p>The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership.</p> <p><i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day.</p> <p><i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.</p>	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>
<b>Northeast Consortium</b>	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on a signature program. School assignments are made by using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services

Term	Definition	Source(s)
<b>Race/Ethnic Subgroups &amp; Composition</b>	<p>The U.S. Department of Education required the state education departments to collect and report information on race and ethnicity that is in accordance with federal standards by the 2010–2011 school year. The federal standards require a two-part question on race and ethnicity in data collection and result in the following racial/ethnic subgroups for reporting data. Subgroup abbreviations are also shown.</p> <ul style="list-style-type: none"> <li>• AM – American Indian or Alaskan Native</li> <li>• AS – Asian</li> <li>• BL – Black or African American</li> <li>• HI – Hispanic/Latino</li> <li>• PI – Native Hawaiian or Other Pacific Islander</li> <li>• WH – White</li> <li>• MU – Two or more (multiple) races</li> </ul> <p>Racial/ethnic composition percentages are reported in <i>Schools at a Glance</i> for students, professional staff, and supporting services staff. The student composition percentages are reported for the students enrolled as of September 30, 2019.</p>	<p>Maryland State Department of Education  <a href="http://marylandpublicschools.org">http://marylandpublicschools.org</a>            Office of Shared Accountability</p>
<b>Receiving School</b>	<p>A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9). Receiving schools are shown as part of each school’s profile.</p>	<p>Office of Shared Accountability</p>
<b>Salaries: Professional and Supporting Services</b>	<p>The actual annual salaries of staff at the school as of October 31, 2019. This total does not include future step increments, General Wage Adjustments (GWA), or longevities and is adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).</p>	<p>Office of the Chief Financial Officer</p>
<b>SAT</b>	<p>The SAT is a college entrance exam accepted by several hundred colleges across the United States as part of the admissions process. In 2017-2018 school year, the College Board redesigned the SAT with the goal of measuring essential skills for college and career as well as relating the test content to everyday learning in classrooms. The new SAT consists of two sections: Evidenced-based Reading and Writing (ERW) and Math. Each section score ranges from 200 to 800 and the total score of the two sections ranges from 400 to 1600. Given that the scale of the SAT has changed, the College Board does not recommend comparing the performance between the new SAT and the pre-2017 SAT.</p>	<p>Office of Shared Accountability</p>
<b>School Hours</b>	<p>The regular school day with a designated starting time and ending time as defined by the local school system.</p>	<p>Office of the Chief of School Support and Improvement</p>

Term	Definition	Source(s)
<b>Special School</b>	A separate MCPS school providing services for children with moderate to severe special education needs. Student needs cannot be met in comprehensive schools. The special schools are: Stephen Knolls School, Longview School (co-located with Spark M. Matsunaga Elementary School), John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of Special Education
<b>Spec. Ed. Enrollment</b>	The Special Education (Spec. Ed.) enrollment is the percentage of students eligible for special education services, as of October 1, 2019, divided by the official total student enrollment as of September 30, 2019. This percentage may differ from the Spec. Ed. percentage reported in the requested FY 2018 Capital Budget, due to different “as of” reporting dates.	<i>Individuals with Disabilities Education Act 2004 Regulations</i>
<b>Student/ Instructional Staff Ratio</b>	The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2019, by the number of instructional staff. Weighted enrollment includes full-day kindergarten enrollment plus 1/2 times pre-K enrollment plus enrollment in Grades 1–12. Instructional staff is determined as all school-based instructional Full-Time Equivalent (FTE) positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Office of Shared Accountability  Staffing allocations are from the Office of the Chief Operating Officer
<b>Support Art, Music, or Resource</b>	The number of classrooms at an elementary school designated for support purposes (not regular classrooms) such as Art, Music, or Resource. Sometimes they are used for other support uses.	Division of Capital Planning
<b>Suspension Rate</b>	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
<b>Teaching Station</b>	The number of classrooms within the school building which does not include relocatable classrooms.	Division of Capital Planning
<b>University System of Maryland Entrance Requirements</b>	MSDE calculates the percentage of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), social studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), world languages or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at <a href="http://mdreportcard.org/">http://mdreportcard.org/</a>  University System of Maryland at <a href="http://www.usmd.edu/">http://www.usmd.edu/</a>



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# Cluster Articulation for 2019-2020 School Year

## BETHESDA-CHEVY CHASE CLUSTER

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### Bethesda-Chevy Chase HS (9–12)

#### Silver Creek MS (6–8)

Chevy Chase ES (3–5)

Rosemary Hills ES (pre-K–2)\*

North Chevy Chase ES (3–5)

Rosemary Hills ES (pre-K–2)\*

Rock Creek Forest ES (pre-K–5) (*non-Spanish Immersion*)\*

#### Westland MS (6–8)

Bethesda ES (K–5)

Rock Creek Forest ES (pre-K–5) (*Spanish Immersion*)\*

Somerset ES (K–5)

Westbrook ES (K–5)

## WINSTON CHURCHILL CLUSTER

---

### Winston Churchill HS (9–12)

#### Cabin John MS (6–8)\* (*shared with Wootton Cluster*)

Bells Mill ES (HS, K–5)

Seven Locks ES (K–5)

#### Herbert Hoover MS (6–8)

Beverly Farms ES (K–5)

Potomac ES (K–5)

Wayside ES (K–5)

## CLARKSBURG CLUSTER

---

### Clarksburg HS (9–12)

#### Neelsville MS (6–8)\* (*shared with Watkins Mill Cluster*)

Capt. James E. Daly ES (pre-K–5)

Fox Chapel ES (pre-K–5)

#### Rocky Hill MS (6–8)

Clarksburg ES (K–5)

William B. Gibbs, Jr. ES (pre-K–5)

Little Bennett ES (K–5)

#### Hallie Wells MS (6–8)\* (*shared with Damascus Cluster*)

Cedar Grove ES (K–5) (*shared with Damascus Cluster*)

Snowden Farm ES (K–4) (*5th grade will be added in 2020-2021 School Year*)

Wilson Wims ES (K–5) (*shared with Damascus Cluster*)

## DAMASCUS CLUSTER

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### Damascus HS (9–12)

#### John T. Baker MS (6–8)

Clearspring ES (HS, pre-K–5)

Damascus ES (K–5)

Laytonsville ES (K–5)\* (*shared with Gaithersburg Cluster*)

Lois P. Rockwell ES (K–5)

Woodfield ES (K–5)

#### Hallie Wells MS (6–8)\* (*shared with Clarksburg Cluster*)

Cedar Grove ES (K–5) (*shared with Clarksburg Cluster*)

Wilson Wims ES (K–5) (*shared with Clarksburg Cluster*)

# Cluster Articulation for 2019-2020 School Year

## DOWNCOUNTY CONSORTIUM

---

### Montgomery Blair HS (9–12)

#### Eastern MS (6–8)

- Oak View ES (3–5)
- New Hampshire Estates ES (HS, pre-K–2)
- Pine Crest ES (3–5)
- Montgomery Knolls ES (HS, pre-K–2)

#### Takoma Park MS (6–8)

- East Silver Spring ES (HS, pre-K–5)
- Piney Branch ES (3–5)
- Takoma Park ES (K–2)

### Albert Einstein HS (9–12)

#### Newport Mill MS (6–8)

- Highland ES (HS, pre-K–5)
- Oakland Terrace ES (pre-K–5)
- Rock View ES (pre-K–5)

#### Sligo MS (6–8)

- Glen Haven ES (pre-K–5)
- Flora M. Singer ES (pre-K–5)
- Woodlin ES (K–5)

### John F. Kennedy HS (9–12)

#### Argyle MS (6–8)\*\*

- Georgian Forest ES (HS, pre-K–5)\*\*
- Strathmore ES (3–5)\*\*
- Bel Pre ES (pre-K–2)\*\*

#### Col. E. Brooke Lee MS (6–8)

- Arcola ES (pre-K–5)
- Glenallan ES (HS, K-5)
- Kemp Mill ES (HS, pre-K–5)

### Northwood HS (9–12)

#### Silver Spring International MS (6–8)

- Forest Knolls ES (pre-K–5)
- Highland View ES (K–5)
- Rolling Terrace ES (HS, pre-K–5)
- Sligo Creek ES (K–5)

### Wheaton HS (9–12)

#### A. Mario Loiederman MS (6–8)\*\*

- Sargent Shriver ES (pre-K–5)\*\*
- Viers Mill ES (HS, pre-K–5)\*\*
- Weller Road ES (HS, pre-K–5)\*\*

#### Parkland MS (6–8)\*\*

- Brookhaven ES (pre-K–5)\*\*
- Harmony Hills ES (HS, pre-K–5)\*\*
- Wheaton Woods ES (HS, pre-K–5)\*\*



# Cluster Articulation for 2019-2020 School Year

## GAITHERSBURG CLUSTER

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### Gaithersburg HS (9–12)

#### Forest Oak MS (6–8)

- Goshen ES (K–5)
- Rosemont ES (pre-K–5)
- Summit Hall ES (HS, pre-K–5)
- Washington Grove ES (HS, pre-K–5)

#### Gaithersburg MS (6–8)

- Gaithersburg ES (pre-K–5)
- Laytonsville ES (K–5)\* (*shared with Damascus Cluster*)
- Strawberry Knoll ES (HS, pre-K–5)

## WALTER JOHNSON CLUSTER

---

### Walter Johnson HS (9–12)

#### North Bethesda MS (6–8)

- Ashburton ES (K–5)
- Kensington Parkwood ES (K–5)
- Wyngate ES (K–5)

#### Tilden MS (6–8)

- Farmland ES (K–5)
- Garrett Park ES (K–5)
- Luxmanor ES (K–5)

## MAGRUDER CLUSTER

---

### Col. Zadok Magruder HS (9–12)

#### Redland MS (6–8)

- Cashell ES (pre-K–5)
- Judith A. Resnik ES (pre-K–5)
- Sequoyah ES (K–5)

#### Shady Grove MS (6–8)

- Candlewood ES (K–5)
- Flower Hill ES (pre-K–5)
- Mill Creek Towne ES (pre-K–5)

## RICHARD MONTGOMERY CLUSTER

---

### Richard Montgomery HS (9–12)

#### Julius West MS (6–8)

- Beall ES (HS, pre-K–5)
- College Gardens ES (HS, K-5)
- Ritchie Park ES (K–5)
- Bayard Rustin ES (K–5)
- Twinbrook ES (HS, pre-K–5)

# Cluster Articulation for 2019-2020 School Year

## NORTHEAST CONSORTIUM

---

### James Hubert Blake HS (9–12)

#### William H. Farquhar MS (6–8)\* *(shared with Sherwood Cluster)*

Cloverly ES (K–5)\*

Sherwood ES (K–5) *(shared with Sherwood Cluster)*

Stonegate ES (K–5)\*

### Paint Branch HS (9–12)

#### Benjamin Banneker MS (6–8)

Burtonsville ES (K–5)

Fairland ES (HS, pre-K–5)\*

Greencastle ES (pre-K–5)

#### Briggs Chaney MS (6–8)

Cloverly ES (K–5)\*

Fairland ES (HS, pre-K–5)\*

Galway ES (pre-K–5)

William Tyler Page ES (pre-K–5)

### Springbrook HS (9–12)

#### Francis Scott Key MS (6–8)

Burnt Mills ES (pre-K–5)

Cannon Road ES (K–5)

Cresthaven ES (3–5)

Roscoe R. Nix ES (pre-K–2)

Dr. Charles R. Drew ES (HS, pre-K–5)

#### White Oak MS (6–8)

Jackson Road ES (pre-K–5)

JoAnn Leleck ES at Broad Acres (HS, pre-K–5)

Stonegate ES (K–5)\*

Westover ES (K–5)

## NORTHWEST CLUSTER

---

### Northwest HS (9–12)

#### Roberto W. Clemente MS (6–8)\* *(shared with Seneca Valley Cluster)*

Clopper Mill ES (HS, pre-K–5)

Germantown ES (K–5)

Great Seneca Creek ES (K–5)\*

#### Kingsview MS (6–8)

Great Seneca Creek ES (K–5)\*

Ronald McNair ES (pre-K–5)

Spark M. Matsunaga ES (K–5)

#### Lakelands Park MS (6–8)\* *(shared with Quince Orchard Cluster)*

Darnestown ES (K–5)

Diamond ES (K–5)\* *(shared with Quince Orchard Cluster)*

## POOLESVILLE CLUSTER

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### Poolesville HS (9–12)

#### John Poole MS (6–8)

Monocacy ES (K–5)

Poolesville ES (K–5)

# Cluster Articulation for 2019-2020 School Year

## QUINCE ORCHARD CLUSTER

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### Quince Orchard HS (9–12)

#### Lakelands Park MS (6–8)\* *(shared with Northwest Cluster)*

Brown Station ES (HS, pre-K–5)

Rachel Carson ES (pre-K–5)

#### Ridgeview MS (6–8)

Diamond ES (K–5)\* *(shared with Northwest Cluster)*

Fields Road ES (pre-K–5)

Jones Lane ES (K–5)

Thurgood Marshall ES (K–5)

## ROCKVILLE CLUSTER

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### Rockville HS (9–12)

#### Earle B. Wood MS (6–8)

Lucy V. Barnsley ES (K–5)

Flower Valley ES (K–5)

Maryvale ES (HS, pre-K–5)

Meadow Hall ES (K–5)

Rock Creek Valley ES (K–5)

## SENECA VALLEY CLUSTER

---

### Seneca Valley HS (9–12)

#### Roberto W. Clemente MS (6–8) *(shared with Northwest Cluster)*

S. Christa McAuliffe ES (HS, K–5)

Dr. Sally K. Ride ES (HS, pre-K–5)\*

#### Dr. Martin Luther King, Jr. MS (6–8)

Lake Seneca ES (pre-K–5)

Dr. Sally K. Ride ES (HS, pre-K–5)\*

Waters Landing ES (K–5)

## SHERWOOD CLUSTER

---

### Sherwood HS (9–12)

#### William H. Farquhar MS (6–8) *(shared with Northeast Consortium)\**

Brooke Grove ES (pre-K–5)

Sherwood ES (K–5) *(shared with Northeast Consortium)*

#### Rosa M. Parks MS (6–8)

Belmont ES (K–5)

Greenwood ES (K–5)

Olney ES (K–5)

## WATKINS MILL CLUSTER

---

### Watkins Mill HS (9–12)

#### Montgomery Village MS (6–8)

Stedwick ES (pre-K–5)\*

Watkins Mill ES (HS, pre-K–5)

Whetstone ES (pre-K–5)

#### Neelsville MS (6–8)\* *(shared with Clarksburg Cluster)*

South Lake ES (HS, pre-K–5)

Stedwick ES (pre-K–5)\*

# Cluster Articulation for 2019-2020 School Year

## WHITMAN CLUSTER

---

### Walt Whitman HS (9–12)

#### Thomas W. Pyle MS (6–8)

Bannockburn ES (K–5)

Bradley Hills ES (K–5)

Burning Tree ES (K–5)

Carderock Springs ES (K–5)

Wood Acres ES (K–5)

## WOOTTON CLUSTER

---

### Thomas S. Wootton HS (9–12)

#### Cabin John MS (6–8)\* (*shared with Churchill Cluster*)

Cold Spring ES (K–5)

Stone Mill ES (K–5)

#### Robert Frost MS (6–8)

DuFief ES (K–5)

Fallsmead ES (K–5)

Lakewood ES (K–5)

Travilah ES (K–5)

## OTHER EDUCATIONAL FACILITIES

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Alternative Education Programs at Blair G. Ewing Center (Avery, Cloverleaf and Plum Orchard)

Thomas Edison HS of Technology

Longview School

MacDonald Knolls Early Childhood Center (pre-K)

John L. Gildner Regional Institute for Children and Adolescents (RICA)

Rock Terrace School

Carl Sandburg Learning Center

Lathrop E. Smith Environmental Education Center

Stephen Knolls School

Up County Early Childhood Center at Emory Grove (pre-K)

\* Denotes schools with split articulation, i.e., some students feed into one school, while other students feed into another school in the same or different cluster

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\*\* Denotes schools that are part of the Middle School Magnet Consortium.  
Grade 5 students living within the boundaries of Argyle, Parkland and Loiederman may choose to attend any of those three middle schools

# MCPS NONDISCRIMINATION STATEMENT

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community’s long-standing efforts to create, foster, and promote equity, inclusion, and acceptance for all. Some examples of discrimination include acts of hate, violence, insensitivity, harassment, bullying, disrespect, or retaliation. For more information, please review Montgomery County Board of Education Policy ACA, *Nondiscrimination, Equity, and Cultural Proficiency*. This Policy affirms the Board’s belief that each and every student matters, and in particular, that educational outcomes should never be predictable by any individual’s actual or perceived personal characteristics. The Policy also recognizes that equity requires proactive steps to identify and redress implicit biases, practices that have an unjustified disparate impact, and structural and institutional barriers that impede equality of educational or employment opportunities.

<b>For inquiries or complaints about discrimination against MCPS staff *</b>	<b>For inquiries or complaints about discrimination against MCPS students *</b>
Office of Employee Engagement and Labor Relations Department of Compliance and Investigations 850 Hungerford Drive, Room 55 Rockville, MD 20850 240-740-2888 OCOO-EmployeeEngagement@mcpsmd.org	Office of the Chief of Staff Student Welfare and Compliance 850 Hungerford Drive, Room 162 Rockville, MD 20850 240-740-3215 COS-StudentWelfare@mcpsmd.org

*\*Inquiries, complaints, or requests for accommodations for students with disabilities also may be directed to the supervisor of the Office of Special Education, Resolution and Compliance Unit, at 240-740-3230. Inquiries regarding accommodations or modifications for staff may be directed to the Office of Employee Engagement and Labor Relations, Department of Compliance and Investigations, at 240-740-2888. In addition, discrimination complaints may be filed with other agencies, such as: the U.S. Equal Employment Opportunity Commission, Baltimore Field Office, City Crescent Bldg., 10 S. Howard Street, Third Floor, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); or U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Dept. of Education Bldg., 400 Maryland Avenue, SW, Washington, DC 20202-1100, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or [www2.ed.gov/about/offices/list/ocr/complaintintro.html](http://www2.ed.gov/about/offices/list/ocr/complaintintro.html).*

This document is available, upon request, in languages other than English and in an alternate format under the *Americans with Disabilities Act*, by contacting the MCPS Office of Communications at 240-740-2837, 1-800-735-2258 (Maryland Relay), or [PIO@mcpsmd.org](mailto:PIO@mcpsmd.org). Individuals who need sign language interpretation or cued speech transliteration may contact the MCPS Office of Interpreting Services at 240-740-1800, 301-637-2958 (VP) or [MCPSInterpretingServices@mcpsmd.org](mailto:MCPSInterpretingServices@mcpsmd.org). MCPS also provides equal access to the Boy/Girl Scouts and other designated youth groups.



# MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

## Our School System

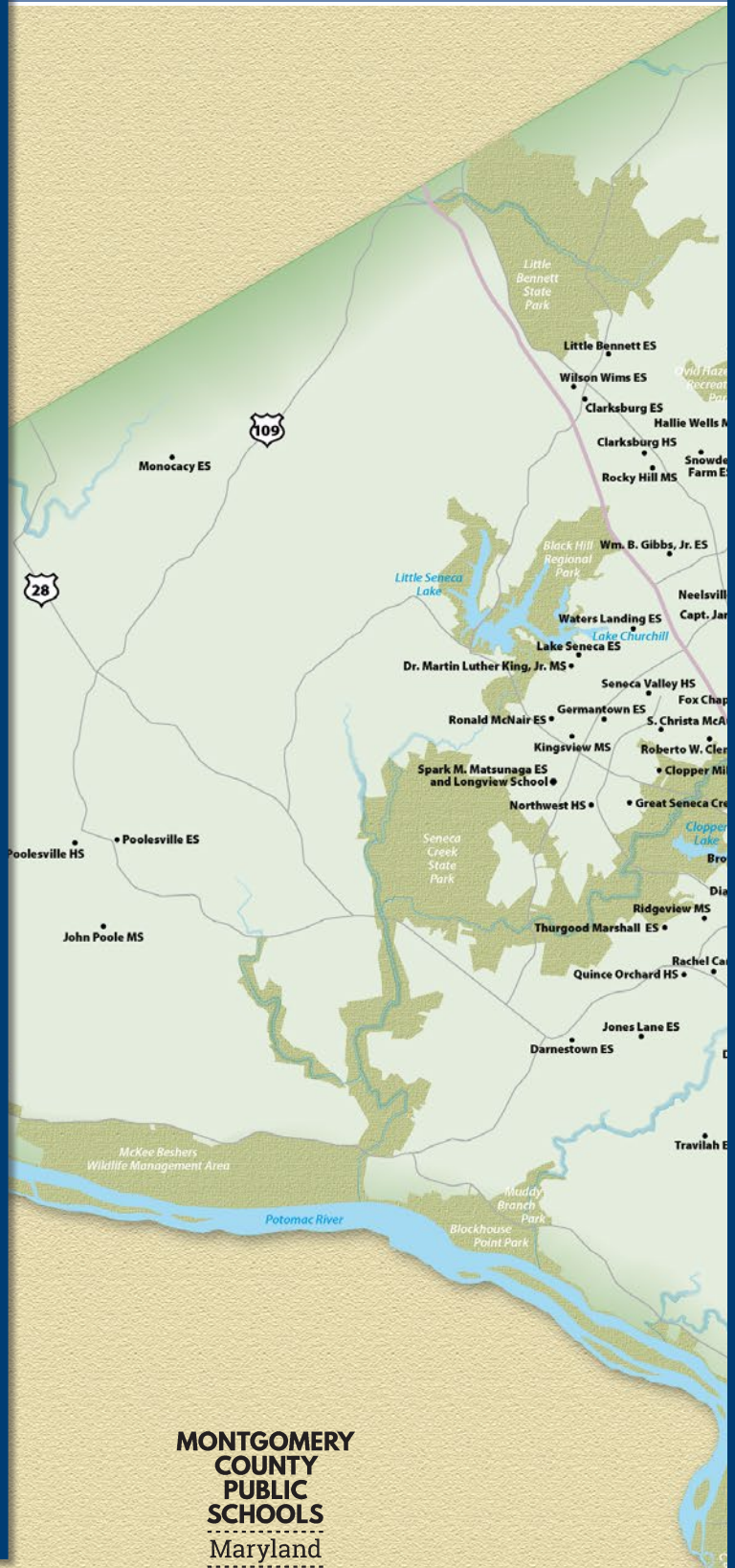
- 165,380 students for 2019–2020
- Largest school system in Maryland
- 14th largest school system in the United States
- Students from 157 countries speaking 150 languages
- 16 million meals served during the 2018–2019 school year
- More than 103,000 students transported on 1,307 buses
- 207 schools
  - 135 elementary schools
  - 40 middle schools
  - 25 high schools
  - 1 career and technology center
  - 5 special schools
  - 1 alternative education program
  - 41 National Blue Ribbon schools

## Our Students

- Demographics (2019–2020)
  - 27.7 percent White
  - 21.6 percent Black or African American
  - 31.3 percent Hispanic/Latino
  - 14.3 percent Asian
  - ≤5 percent two or more races
  - ≤5 percent American Indian or Alaskan Native
  - ≤5 percent Native Hawaiian or other Pacific Islander
- 33.3 percent participate in Free and Reduced-price Meals System (FARMS)
- 11.7 percent receive special education services
- 17.5 percent participate in English for Speakers of Other Languages (ESOL)
- 1119 average combined SAT score (Class of 2019)
- 50 National Merit Finalists (Class of 2019)

## System Resources

- \$2.68 billion FY 2020 Operating Budget
- \$1.744 billion amended six-year Capital Improvements Program (FY 2019–2024)
- 23,857 employees
- 13,142 teachers
- 86.4 percent of teachers with a master's degree or equivalent



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PUBLIC  
SCHOOLS**  
Maryland

Published by the Department of Materials Management for the Office of Shared Accountability  
1085.20 • Editorial, Graphics & Publishing Services • 02/20 • 15  
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