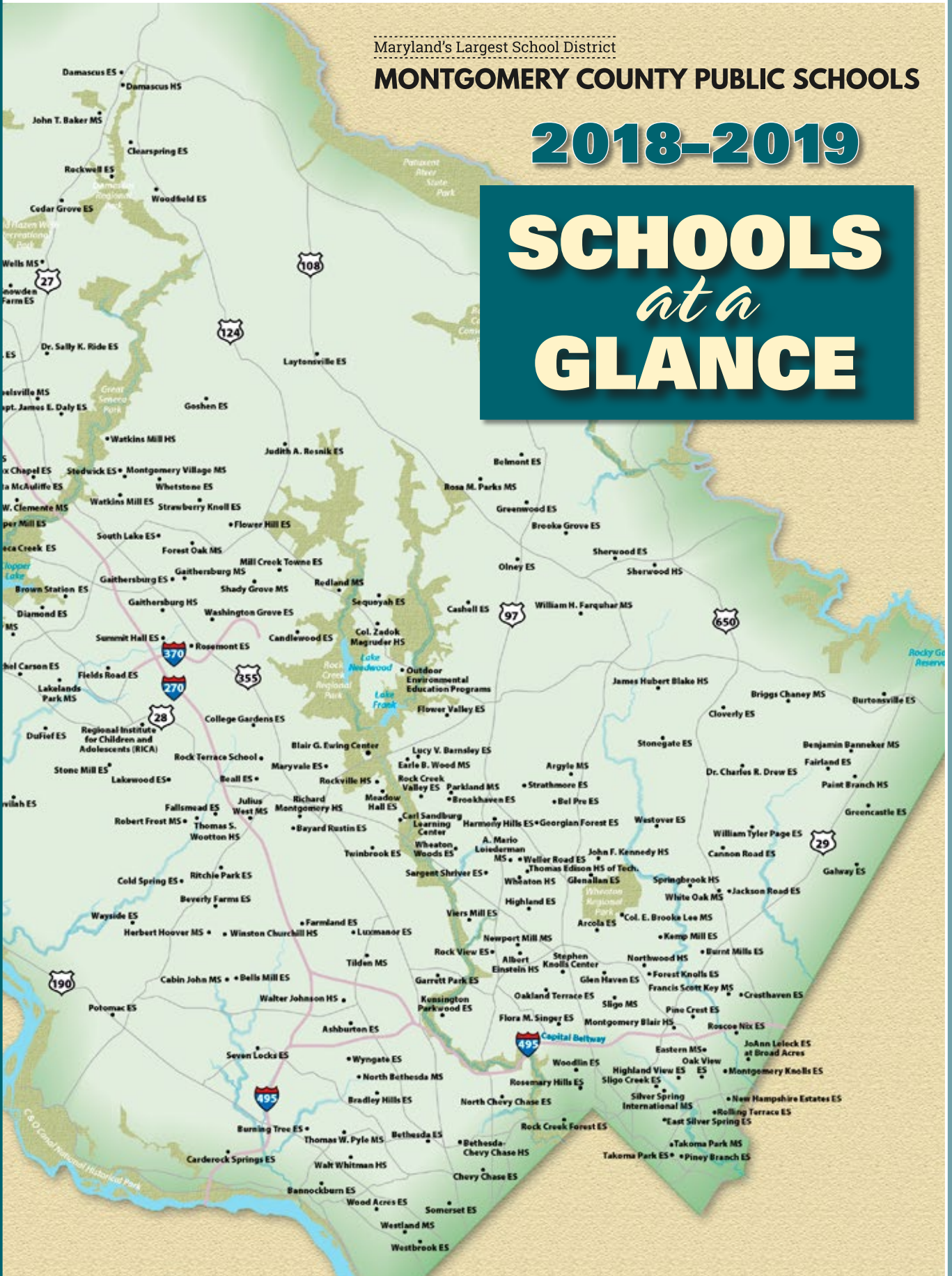


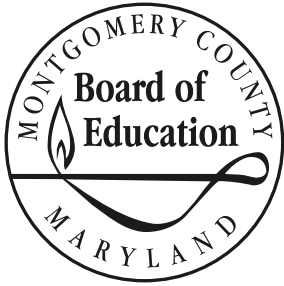
Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS

2018-2019

SCHOOLS *at a* GLANCE





VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

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MCPS
Schools at a Glance
2018–2019

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of several offices within Montgomery County Public Schools:

Office of the Chief Operating Officer

Department of Facilities Management

Office of the Chief Financial Officer

Office of the Chief of Staff

Office of the Chief Technology Officer

Office of Curriculum and Instructional Programs

Office of the Deputy Superintendent of School Support and Improvement

Office of Shared Accountability

Office of Special Education

Office of Student and Family Support and Engagement

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of the Deputy Superintendent of School Support and Improvement.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

Questions concerning financial data may be directed to the Office of the Chief Financial Officer.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

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SECTION I

INTRODUCTION

INTRODUCTION

Schools at a Glance provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures, and personnel costs for each school. Information on personnel costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions. Summaries of the data for the county and by level (elementary, middle, high, and special schools) also are included.

Guidelines for Reporting Data

The federal government has provided guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. The Maryland State Department of Education (MSDE) adopted the guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

Student Enrollment and Testing Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as $\geq 95.0\%$ or $\leq 5.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.
- When the total N is less than 10, the corresponding N's and percentage rate will not be published.
- When the total N is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.
- When the total N is greater than 20, the corresponding N's and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.

Out-of-School Suspension Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 3.0% will be noted as $\geq 95.0\%$ or $\leq 3.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 3.0%, the corresponding number of students enrolled, number of suspension incidents, and number of students suspended will not be published.
- When the number of students enrolled is less than 10 or the number of students suspended is less than 5, no data will be published.
- When the number of students enrolled is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.
- When the number of students enrolled is greater than 20, the corresponding number of suspension incidents, number of students suspended, and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.

SECTION II

ELEMENTARY SCHOOL PROFILES

Elementary School Listing

| | | | | | |
|--------------------------------|-----|--------------------------------|-----|------------------------|-----|
| Arcola ES | 4 | Kemp Mill ES | 130 | Westover ES | 256 |
| Ashburton ES | 6 | Kensington Parkwood ES | 132 | Wheaton Woods ES | 258 |
| Bannockburn ES | 8 | Lake Seneca ES | 134 | Whetstone ES | 260 |
| Lucy V. Barnsley ES | 10 | Lakewood ES | 136 | Wilson Wims ES | 262 |
| Beall ES | 12 | Laytonsville ES | 138 | Wood Acres ES | 264 |
| Bel Pre ES | 14 | JoAnn Leleck ES | 140 | Woodfield ES | 266 |
| Bells Mill ES | 16 | Little Bennett ES | 142 | Woodlin ES | 268 |
| Belmont ES | 18 | Luxmanor ES | 144 | Wyngate ES | 270 |
| Bethesda ES | 20 | Thurgood Marshall ES | 146 | | |
| Beverly Farms ES | 22 | Maryvale ES | 148 | | |
| Bradley Hills ES | 24 | Spark M. Matsunaga ES | 150 | | |
| Brooke Grove ES | 26 | S. Christa McAuliffe ES | 152 | | |
| Brookhaven ES | 28 | Ronald McNair ES | 154 | | |
| Brown Station ES | 30 | Meadow Hall ES | 156 | | |
| Burning Tree ES | 32 | Mill Creek Towne ES | 158 | | |
| Burnt Mills ES | 34 | Monocacy ES | 160 | | |
| Burtonsville ES | 36 | Montgomery Knolls ES | 162 | | |
| Candlewood ES | 38 | New Hampshire Estates ES | 164 | | |
| Cannon Road ES | 40 | Roscoe R. Nix ES | 166 | | |
| Carderock Springs ES | 42 | North Chevy Chase ES | 168 | | |
| Rachel Carson ES | 44 | Oak View ES | 170 | | |
| Cashell ES | 46 | Oakland Terrace ES | 172 | | |
| Cedar Grove ES | 48 | Olney ES | 174 | | |
| Chevy Chase ES | 50 | William Tyler Page ES | 176 | | |
| Clarksburg ES | 52 | Pine Crest ES | 178 | | |
| Clearspring ES | 54 | Piney Branch ES | 180 | | |
| Clopper Mill ES | 56 | Poolesville ES | 182 | | |
| Cloverly ES | 58 | Potomac ES | 184 | | |
| Cold Spring ES | 60 | Judith A. Resnik ES | 186 | | |
| College Gardens ES | 62 | Dr. Sally K. Ride ES | 188 | | |
| Cresthaven ES | 64 | Ritchie Park ES | 190 | | |
| Capt. James E. Daly ES | 66 | Rock Creek Forest ES | 192 | | |
| Damascus ES | 68 | Rock Creek Valley ES | 194 | | |
| Darnestown ES | 70 | Rock View ES | 196 | | |
| Diamond ES | 72 | Lois P. Rockwell ES | 198 | | |
| Dr. Charles R. Drew ES | 74 | Rolling Terrace ES | 200 | | |
| DuFief ES | 76 | Rosemary Hills ES | 202 | | |
| East Silver Spring ES | 78 | Rosemont ES | 204 | | |
| Fairland ES | 80 | Bayard Rustin ES | 206 | | |
| Fallsmead ES | 82 | Sequoyah ES | 208 | | |
| Farmland ES | 84 | Seven Locks ES | 210 | | |
| Fields Road ES | 86 | Sherwood ES | 212 | | |
| Flower Hill ES | 88 | Sargent Shriver ES | 214 | | |
| Flower Valley ES | 90 | Flora M. Singer ES | 216 | | |
| Forest Knolls ES | 92 | Sligo Creek ES | 218 | | |
| Fox Chapel ES | 94 | Somerset ES | 220 | | |
| Gaithersburg ES | 96 | South Lake ES | 222 | | |
| Galway ES | 98 | Stedwick ES | 224 | | |
| Garrett Park ES | 100 | Stone Mill ES | 226 | | |
| Georgian Forest ES | 102 | Stonegate ES | 228 | | |
| Germantown ES | 104 | Strathmore ES | 230 | | |
| William B. Gibbs, Jr. ES | 106 | Strawberry Knoll ES | 232 | | |
| Glen Haven ES | 108 | Summit Hall ES | 234 | | |
| Glenallan ES | 110 | Takoma Park ES | 236 | | |
| Goshen ES | 112 | Travilah ES | 238 | | |
| Great Seneca Creek ES | 114 | Twinbrook ES | 240 | | |
| Greencastle ES | 116 | Viers Mill ES | 242 | | |
| Greenwood ES | 118 | Washington Grove ES | 244 | | |
| Harmony Hills ES | 120 | Waters Landing ES | 246 | | |
| Highland ES | 122 | Watkins Mill ES | 248 | | |
| Highland View ES | 124 | Wayside ES | 250 | | |
| Jackson Road ES | 126 | Weller Road ES | 252 | | |
| Jones Lane ES | 128 | Westbrook ES | 254 | | |

Arcola Elementary School - #790

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

1820 Franwall Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/arcolaes/

Office Phone: (301) 287-8585
 Fax Number: (301) 649-8592
 Receiving Schools: Lee

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 732 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 51.6 | 48.4 | ≤5.0 | 7.4 | 19.0 | 68.6 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 49 | 6.7 |
| ESOL | 47.1 | 22.7 | 24.5 | ≤5.0 | ≤5.0 | ≤5.0 | 41.4 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 114 | 15.6 |
| FARMS | 75.1 | 38.1 | 37.0 | ≤5.0 | ≤5.0 | 12.3 | 57.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 103 | 14.1 |
| Spec. Ed. | 9.6 | ≤5.0 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | 6.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 117 | 16.0 |
| | | | | | | | | | | | Grade 3 | 117 | 16.0 |
| | | | | | | | | | | | Grade 4 | 112 | 15.3 |
| | | | | | | | | | | | Grade 5 | 120 | 16.4 |
| | | | | | | | | | | | Total | 732 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 94.4 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 84.6% | Attendance Rate ^{2 3} = 93.8% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.5% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Linkages to Learning |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Title 1 |
| Visitor Management System |
| Visual Impairments Resource |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.9 | 12.7 | 12.7 | 64.8 | 0.0 | 90.1 | 9.9 |
| Supporting Services | 11.5 | 15.4 | 57.7 | 15.4 | 0.0 | 73.1 | 26.9 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.1 | Kindergarten = 16.6 | Grades 1 to 3 = 17.7 | Grades 4 to 5 = 23.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 19.7 | 46.5 | 33.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Arcola Elementary School - #790

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 3.000 |
| Teachers | | Media Assistant | 0.750 |
| Kindergarten | 7.000 | Instructional Support Total | 8.750 |
| Classroom | 28.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.000 | Secretary | 1.000 |
| ESOL | 7.200 | Parent/Community Coord | 0.750 |
| Focus | 3.900 | Lunch Hour Aide | 2.250 |
| Reading/Literacy | 1.000 | Other Support Total | 5.000 |
| Physical Education | 1.500 | Building Services | |
| Art | 1.500 | Manager | 1.000 |
| Music | 1.500 | Assistant Manager | 1.000 |
| Instrumental Music | 0.400 | Worker | 3.500 |
| Preschool | | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 5.500 |
| Classroom | 2.000 | Food Services | 1.875 |
| Resource Program | 2.000 | | |
| Other | 1.000 | | |
| Teachers Total | 59.000 | | |
| Other Professional | | | |
| Counselor | 2.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.500 | | |
| Other Professional Total | 4.500 | | |
| Total Professional | 65.500 | Total Supporting Services | 21.125 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1956 | 2007 | 5.0 | Y | Y | 6 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 38 | 25 | 4 | 1 | 0 | 7 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 651 | 651 | 753 | 754 | 753 | 748 | 730 | 713 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,701,438 |
| Supporting Services Salaries | \$961,118 |
| Employee Benefits | \$1,590,844 |
| Total Allocated Cost | \$8,253,400 |

Ashburton Elementary School - #425

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (240) 740-1300
 Fax Number: (301) 897-2517
 Receiving Schools: North Bethesda

| 2018 – 2019 Official Enrollment as of September 30, 2018 =891 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.4 | 49.6 | ≤5.0 | 16.8 | 15.2 | 17.6 | ≤5.0 | 40.3 | 9.7 | Pre-K | 2 | 0.2 |
| ESOL | 15.5 | 7.5 | 8.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 142 | 15.9 |
| FARMS | 11.4 | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | 5.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 140 | 15.7 |
| Spec. Ed. | 8.9 | ≤5.0 | 5.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 165 | 18.5 |
| | | | | | | | | | | | Grade 3 | 130 | 14.6 |
| | | | | | | | | | | | Grade 4 | 154 | 17.3 |
| | | | | | | | | | | | Grade 5 | 158 | 17.7 |
| | | | | | | | | | | | Total | 891 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 89.6 | ≤5.0 | 9.1 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 17.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 Learning and Academic Disabilities (LAD) Special Education Resource Speech Resource K-12 Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.6 | 0.0 | 7.9 | 88.9 | 0.0 | 88.9 | 11.1 |
| Supporting Services | 16.0 | 28.0 | 20.0 | 36.0 | 0.0 | 72.0 | 28.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 15.0 | Kindergarten = 23.7 | Grades 1 to 3 = 25.7 | Grades 4 to 5 = 26.1 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 23.8 | 39.7 | 36.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ashburton Elementary School - #425

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 2.625 |
| Teachers | | Media Assistant | 0.750 |
| Kindergarten | 6.000 | Instructional Support Total | 5.250 |
| Classroom | 29.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.250 |
| ESOL | 2.600 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 2.750 |
| Reading/Literacy | 2.200 | Other Support Total | 5.000 |
| Physical Education | 1.400 | Building Services | |
| Art | 1.400 | Manager | 1.000 |
| Music | 1.400 | Assistant Manager | 1.000 |
| Instrumental Music | 0.400 | Worker | 3.000 |
| Preschool | | Plant Equipment Operator | 5.000 |
| Special Education: | | Building Services Total | 5.000 |
| Classroom | 3.000 | Food Services | 1.250 |
| Resource Program | 2.000 | | |
| Other | | | |
| Teachers Total | 50.900 | Food Services Total | 1.250 |
| Other Professional | | | |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.900 | | |
| Other Professional Total | 3.400 | | |
| Total Professional | 56.300 | Total Supporting Services | 16.500 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1957 | 1993 | 8.3 | Y | N | 8 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 39 | 28 | 4 | 0 | 0 | 6 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 789 | 789 | 944 | 982 | 966 | 967 | 944 | 900 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,071,704 |
| Supporting Services Salaries | \$806,710 |
| Employee Benefits | \$1,330,147 |
| Total Allocated Cost | \$7,208,561 |

Bannockburn Elementary School - #420

Cluster Name: Walt Whitman
 School Hours: 9:25- 3:50
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (240) 740-1270
 Fax Number: (301) 320-6559
 Receiving Schools: Pyle

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 440 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.0 | 53.0 | ≤5.0 | 12.7 | ≤5.0 | 11.6 | ≤5.0 | 63.2 | 8.2 | Pre-K | 2 | 0.5 |
| ESOL | 8.6 | ≤5.0 | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 62 | 14.1 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 63 | 14.3 |
| Spec. Ed. | 6.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 86 | 19.5 |
| | | | | | | | | | | | Grade 3 | 72 | 16.4 |
| | | | | | | | | | | | Grade 4 | 80 | 18.2 |
| | | | | | | | | | | | Grade 5 | 75 | 17.0 |
| | | | | | | | | | | | Total | 440 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = ≤5.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.3 | 0.0 | 6.3 | 87.5 | 0.0 | 90.6 | 9.4 |
| Supporting Services | 15.4 | 30.8 | 15.4 | 38.5 | 0.0 | 61.5 | 38.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 15.2 | Kindergarten = 20.7 | Grades 1 to 3 = 24.6 | Grades 4 to 5 = 25.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 15.6 | 50.0 | 34.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bannockburn Elementary School - #420

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|--------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 1.375 |
| Classroom | 15.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.700 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.600 | Other Support Total | 3.375 |
| Physical Education | 0.700 | Building Services | |
| Art | 0.700 | Manager | 1.000 |
| Music | 0.700 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 1.500 |
| Preschool | | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 3.500 |
| Classroom | 0.500 | Food Services | 0.500 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 25.200 | Food Services Total | 0.500 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 2.400 | | |
| Total Professional | 28.600 | Total Supporting Services | 8.750 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1957 | 1988 | 8.3 | Y | N | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 20 | 12 | 4 | 0 | 0 | 4 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 364 | 364 | 469 | 480 | 483 | 500 | 505 | 471 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,427,045 |
| Supporting Services Salaries | \$410,339 |
| Employee Benefits | \$717,376 |
| Total Allocated Cost | \$3,554,760 |

Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville
 School Hours: 9:10 - 3:50
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (240) 740-3260
 Fax Number: (240) 740-3440
 Receiving Schools: Wood

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 721 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 43.0 | 57.0 | ≤5.0 | 14.0 | 9.8 | 33.8 | ≤5.0 | 35.1 | 6.9 | Pre-K | 0 | 0.0 |
| ESOL | 13.7 | ≤5.0 | 9.0 | ≤5.0 | ≤5.0 | ≤5.0 | 10.8 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 84 | 11.7 |
| FARMS | 26.9 | 10.8 | 16.1 | ≤5.0 | ≤5.0 | ≤5.0 | 18.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 91 | 12.6 |
| Spec. Ed. | 15.1 | ≤5.0 | 11.4 | ≤5.0 | ≤5.0 | ≤5.0 | 5.3 | ≤5.0 | 6.2 | ≤5.0 | Grade 2 | 82 | 11.4 |
| | | | | | | | | | | | Grade 3 | 92 | 12.8 |
| | | | | | | | | | | | Grade 4 | 189 | 26.2 |
| | | | | | | | | | | | Grade 5 | 183 | 25.4 |
| | | | | | | | | | | | Total | 721 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 50.0 | ≤5.0 | 46.2 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 37.9% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Center for Enriched Studies (CES) |
| Deaf and Hard of Hearing (DHOH) K-12 Class |
| Gifted Talented/Learning Disabled |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.8 | 3.2 | 1.6 | 85.7 | 3.2 | 90.5 | 9.5 |
| Supporting Services | 11.1 | 11.1 | 22.2 | 55.6 | 0.0 | 77.8 | 22.2 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.7 | Kindergarten = 17.0 | Grades 1 to 3 = 18.6 | Grades 4 to 5 = 24.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.3 | 33.3 | 52.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lucy V. Barnsley Elementary School - #505

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.750 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 10.375 |
| Kindergarten | 5.000 | Other Support | |
| Classroom | 28.000 | Administrative Secretary | 1.000 |
| Staff Development | 1.000 | Secretary | 1.000 |
| Academic Intervention | 0.400 | Parent/Community Coord | |
| ESOL | 2.000 | Lunch Hour Aide | 2.250 |
| Focus | 1.100 | Other Support Total | 4.250 |
| Reading/Literacy | 1.000 | Building Services | |
| Physical Education | 1.500 | Manager | 1.000 |
| Art | 1.500 | Assistant Manager | 1.000 |
| Music | 1.500 | Worker | 3.500 |
| Instrumental Music | 0.600 | Plant Equipment Operator | |
| Preschool | | Building Services Total | 5.500 |
| Special Education: | | Food Services | |
| Classroom | 4.500 | | 1.250 |
| Resource Program | 1.500 | | |
| Other | 3.000 | | |
| Teachers Total | 52.600 | Building Services Total | 5.500 |
| Other Professional | | | |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.800 | | |
| Other Professional Total | 4.300 | | |
| Total Professional | 58.900 | Total Supporting Services | 21.375 |

| Facilities Data ⁵ | | | | | |
|------------------------------|----------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/ Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1965 | 1998 | 10.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 40 | 24 | 5 | 0 | 0 | 5 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 652 | 652 | 715 | 721 | 736 | 749 | 760 | 737 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,310,493 |
| Supporting Services Salaries | \$986,807 |
| Employee Benefits | \$1,532,781 |
| Total Allocated Cost | \$7,830,081 |

Beall Elementary School - #207

Cluster Name: Richard Montgomery
 School Hours: 9:00 - 3:25
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (240) 740-1220
 Fax Number: (301) 279-4999
 Receiving Schools: Julius West

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 572 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.5 | 54.5 | ≤5.0 | 15.7 | 16.1 | 22.4 | ≤5.0 | 39.2 | 6.5 | Pre-K | 56 | 9.8 |
| ESOL | 17.5 | 7.0 | 10.5 | ≤5.0 | ≤5.0 | ≤5.0 | 9.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 81 | 14.2 |
| FARMS | 30.1 | 13.8 | 16.3 | ≤5.0 | ≤5.0 | 9.6 | 13.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 79 | 13.8 |
| Spec. Ed. | 16.8 | 5.8 | 11.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.9 | ≤5.0 | 6.8 | ≤5.0 | Grade 2 | 85 | 14.9 |
| | | | | | | | | | | | Grade 3 | 77 | 13.5 |
| | | | | | | | | | | | Grade 4 | 64 | 11.2 |
| | | | | | | | | | | | Grade 5 | 130 | 22.7 |
| | | | | | | | | | | | Total | 572 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 72.3 | 13.8 | 13.8 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 35.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Assisted and Augmentive Communication |
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Speech/Lang Pre-K Class |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 10.2 | 2.0 | 8.2 | 79.6 | 0.0 | 93.9 | 6.1 |
| Supporting Services | 21.7 | 8.7 | 26.1 | 39.1 | 4.3 | 82.6 | 17.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 12.1 | Kindergarten = 19.8 | Grades 1 to 3 = 23.9 | Grades 4 to 5 = 24.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 18.4 | 36.7 | 44.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Beall Elementary School - #207

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.600 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 3.813 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 6.913 |
| Kindergarten | 4.000 | | |
| Classroom | 18.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.100 | Secretary | 1.000 |
| ESOL | 2.000 | Parent/Community Coord | |
| Focus | 0.700 | Lunch Hour Aide | 1.625 |
| Reading/Literacy | 1.600 | Other Support Total | 3.625 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 1.100 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 5.000 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.500 |
| Teachers Total | 35.700 | | |
| Other Professional | | Total Supporting Services | 17.038 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.800 | | |
| Other Professional Total | 4.800 | | |
| Total Professional | 42.500 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1954 | 1991 | 8.4 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 33 | 20 | 4 | 2 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 639 | 639 | 554 | 544 | 541 | 542 | 547 | 552 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,702,979 |
| Supporting Services Salaries | \$798,166 |
| Employee Benefits | \$1,131,417 |
| Total Allocated Cost | \$5,632,562 |

Bel Pre Elementary School - #780

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/belprees/

Office Phone: (301) 287-8870
 Fax Number: (301) 460-2148
 Receiving Schools: Strathmore

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 586 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.2 | 53.8 | ≤5.0 | ≤5.0 | 34.3 | 51.7 | ≤5.0 | 6.5 | ≤5.0 | Pre-K | 93 | 15.9 |
| ESOL | 46.2 | 20.1 | 26.1 | ≤5.0 | ≤5.0 | 7.2 | 35.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 165 | 28.2 |
| FARMS | 68.6 | 33.6 | 35.0 | ≤5.0 | ≤5.0 | 20.6 | 42.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 176 | 30.0 |
| Spec. Ed. | 11.1 | ≤5.0 | 7.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 152 | 25.9 |
| | | | | | | | | | | | Grade 3 | 0 | 0.0 |
| | | | | | | | | | | | Grade 4 | 0 | 0.0 |
| | | | | | | | | | | | Grade 5 | 0 | 0.0 |
| | | | | | | | | | | | Total | 586 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 93.8 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 75.6% | Attendance Rate ^{2 3} = 93.8% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Pre-Kindergarten & Inclusion |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 10.3 | 19.0 | 6.9 | 60.3 | 3.4 | 96.6 | 3.4 |
| Supporting Services | 20.8 | 25.0 | 25.0 | 25.0 | 4.2 | 83.3 | 16.7 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|---------------------|
| 9.8 | Kindergarten = 18.3 | Grades 1 to 3 = 17.2 | Grades 4 to 5 = N/A |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.8 | 36.2 | 50.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bel Pre Elementary School - #780

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 6.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.375 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 9.000 | Instructional Support Total | 8.000 |
| Classroom | 19.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.700 | Secretary | 1.000 |
| ESOL | 6.500 | Parent/Community Coord | |
| Focus | 2.500 | Lunch Hour Aide | 1.625 |
| Reading/Literacy | 1.000 | Other Support Total | 3.625 |
| Physical Education | 1.300 | Building Services | |
| Art | 1.300 | Manager | 1.000 |
| Music | 1.300 | Assistant Manager | 1.000 |
| Instrumental Music | | Worker | 4.000 |
| Preschool | 2.000 | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 6.000 |
| Classroom | 2.000 | Food Services | 1.750 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 48.600 | Total Supporting Services | 19.375 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.300 | | |
| Other Professional Total | 3.300 | | |
| Total Professional | 53.900 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1968 | 2014 | 8.9 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 37 | 21 | 3 | 3 | 0 | 9 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 640 | 640 | 601 | 605 | 604 | 598 | 592 | 593 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,973,889 |
| Supporting Services Salaries | \$782,573 |
| Employee Benefits | \$1,376,506 |
| Total Allocated Cost | \$7,132,968 |

Bells Mill Elementary School - #607

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (240) 740-0480
 Fax Number: (301) 469-1060
 Receiving Schools: Cabin John

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 619 | | | | | | | | | | | | | |
|--|------------|-------------|-------------|--|-------------|-------------|------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.6 | 51.4 | ≤5.0 | 31.0 | 10.7 | 8.7 | ≤5.0 | 43.6 | 6.0 | Pre-K | 20 | 3.2 |
| ESOL | 7.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 82 | 13.2 |
| FARMS | 8.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 95 | 15.3 |
| Spec. Ed. | 9.2 | ≤5.0 | 7.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 87 | 14.1 |
| | | | | | | | | | | | Grade 3 | 100 | 16.2 |
| | | | | | | | | | | | Grade 4 | 117 | 18.9 |
| | | | | | | | | | | | Grade 5 | 118 | 19.1 |
| | | | | | | | | | | | Total | 619 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 75.0 | ≤5.0 | 23.2 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 10.7% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.2 | 8.7 | 0.0 | 89.1 | 0.0 | 87.0 | 13.0 |
| Supporting Services | 23.8 | 9.5 | 19.0 | 47.6 | 0.0 | 71.4 | 28.6 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 13.2 | Kindergarten = 19.5 | Grades 1 to 3 = 23.1 | Grades 4 to 5 = 28.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 21.7 | 37.0 | 41.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bells Mill Elementary School - #607

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 4.250 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 7.125 |
| Kindergarten | 4.000 | | |
| Classroom | 20.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.000 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.600 | Other Support Total | 3.750 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.000 | Building Services Total | 4.500 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.188 |
| Teachers Total | 36.800 | | |
| Other Professional | | Total Supporting Services | 16.563 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.800 | | |
| Other Professional Total | 2.800 | | |
| Total Professional | 41.600 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1968 | 2009 | 9.6 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 32 | 22 | 3 | 1 | 0 | 4 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 626 | 626 | 652 | 665 | 666 | 650 | 633 | 612 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,677,625 |
| Supporting Services Salaries | \$756,566 |
| Employee Benefits | \$1,096,117 |
| Total Allocated Cost | \$5,530,308 |

Belmont Elementary School - #513

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140
 Fax Number: (301) 924-3233
 Receiving Schools: Rosa Parks

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 333 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.2 | 49.8 | ≤5.0 | 8.1 | 6.0 | 11.1 | ≤5.0 | 67.9 | 6.9 | Pre-K | 0 | 0.0 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 65 | 19.5 |
| FARMS | 5.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 43 | 12.9 |
| Spec. Ed. | 9.0 | ≤5.0 | 6.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 6.6 | ≤5.0 | Grade 2 | 59 | 17.7 |
| | | | | | | | | | | | Grade 3 | 50 | 15.0 |
| | | | | | | | | | | | Grade 4 | 62 | 18.6 |
| | | | | | | | | | | | Grade 5 | 54 | 16.2 |
| | | | | | | | | | | | Total | 333 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|---|---|
| Students now or have in the past received FARMS ² = 8.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |
| Visual Impairments Resource |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|-------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 93.5 | 6.5 |
| Supporting Services | 10.0 | 20.0 | 40.0 | 30.0 | 0.0 | 80.0 | 20.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 12.7 | Kindergarten = 21.7 | Grades 1 to 3 = 21.7 | Grades 4 to 5 = 23.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.5 | 35.5 | 58.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Belmont Elementary School - #513

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|--------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 0.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 1.875 |
| Kindergarten | 3.000 | | |
| Classroom | 12.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.200 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.000 |
| Reading/Literacy | 0.800 | Other Support Total | 3.000 |
| Physical Education | 0.600 | | |
| Art | 0.600 | Building Services | |
| Music | 0.600 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | | Worker | 1.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.500 | Building Services Total | 3.000 |
| Resource Program | 1.000 | | |
| Other | 1.000 | Food Services | 0.688 |
| Teachers Total | 22.500 | | |
| Other Professional | | Total Supporting Services | 8.563 |
| Counselor | 1.000 | | |
| Media Specialist | 0.500 | | |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 1.900 | | |
| Total Professional | 25.400 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1974 | -- | 10.5 | Y | Y | 1 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 23 | 16 | 4 | 0 | 0 | 2 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 425 | 425 | 341 | 353 | 355 | 365 | 342 | 332 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,611,846 |
| Supporting Services Salaries | \$419,947 |
| Employee Benefits | \$730,330 |
| Total Allocated Cost | \$3,762,123 |

Bethesda Elementary School - #401

Cluster Name: B-CC, Walt Whitman
 School Hours: 9:00 - 3:25
 Feeder Schools:

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (240) 204-5300
 Fax Number: (301) 657-4973
 Receiving Schools: Pyle, Westland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 650 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 44.6 | 55.4 | ≤5.0 | 17.8 | 6.9 | 14.3 | ≤5.0 | 53.8 | 7.1 | Pre-K | 1 | 0.2 |
| ESOL | 16.8 | 7.4 | 9.4 | ≤5.0 | 7.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 92 | 14.2 |
| FARMS | 7.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 103 | 15.8 |
| Spec. Ed. | 9.7 | ≤5.0 | 6.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.4 | ≤5.0 | Grade 2 | 125 | 19.2 |
| | | | | | | | | | | | Grade 3 | 120 | 18.5 |
| | | | | | | | | | | | Grade 4 | 97 | 14.9 |
| | | | | | | | | | | | Grade 5 | 112 | 17.2 |
| | | | | | | | | | | | Total | 650 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 53.2 | 38.7 | 8.1 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 10.9% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.0 | 4.0 | 2.0 | 90.0 | 0.0 | 86.0 | 14.0 |
| Supporting Services | 20.7 | 24.1 | 6.9 | 48.3 | 0.0 | 86.2 | 13.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.9 | Kindergarten = 23.0 | Grades 1 to 3 = 24.6 | Grades 4 to 5 = 25.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.0 | 30.0 | 50.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bethesda Elementary School - #401

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 7.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 9.625 |
| Kindergarten | 4.000 | | |
| Classroom | 22.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 2.100 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 2.000 |
| Reading/Literacy | 1.600 | Other Support Total | 4.000 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 5.500 | Building Services Total | 4.500 |
| Resource Program | 2.500 | | |
| Other | | Food Services | 1.000 |
| Teachers Total | 42.200 | | |
| Other Professional | | Total Supporting Services | 19.125 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.000 | | |
| Other Professional Total | 3.000 | | |
| Total Professional | 47.200 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1952 | 1999 | 8.4 | Y | N | 5 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 29 | 20 | 3 | 0 | 0 | 4 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 560 | 765 | 699 | 724 | 731 | 735 | 734 | 736 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$4,269,738 |
| Supporting Services Salaries | \$836,005 |
| Employee Benefits | \$1,241,999 |
| Total Allocated Cost | \$6,347,742 |

Beverly Farms Elementary School - #226

Cluster Name: Winston Churchill
 School Hours: 9:00-3:25
 Feeder Schools:

8501 Postoak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Office Phone: (240) 740-0200
 Fax Number: (301) 469-1058
 Receiving Schools: Hoover

| 2018 – 2019 Official Enrollment as of September 30, 2018 =585 | | | | | | | | | | | | | |
|---|------------|-------------|-------------|--|-------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.5 | 53.5 | ≤5.0 | 30.6 | 7.5 | 10.3 | ≤5.0 | 44.3 | 7.2 | Pre-K | 0 | 0.0 |
| ESOL | 9.7 | ≤5.0 | 6.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 89 | 15.2 |
| FARMS | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 95 | 16.2 |
| Spec. Ed. | 8.2 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 81 | 13.8 |
| | | | | | | | | | | | Grade 3 | 96 | 16.4 |
| | | | | | | | | | | | Grade 4 | 119 | 20.3 |
| | | | | | | | | | | | Grade 5 | 105 | 17.9 |
| | | | | | | | | | | | Total | 585 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|---|---|
| Students now or have in the past received FARMS ² = 9.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 |
| Deaf and Hard of Hearing (DHOH) Resource |
| Learning and Academic Disabilities (LAD) |
| Special Education Resource |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.6 | 0.0 | 2.6 | 94.9 | 0.0 | 87.2 | 12.8 |
| Supporting Services | 26.7 | 13.3 | 26.7 | 33.3 | 0.0 | 73.3 | 26.7 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 15.3 | Kindergarten = 22.3 | Grades 1 to 3 = 24.7 | Grades 4 to 5 = 28.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 0.0 | 35.9 | 64.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Beverly Farms Elementary School - #226

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 0.875 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 2.625 |
| Kindergarten | 4.000 | Other Support | |
| Classroom | 19.000 | Administrative Secretary | 1.000 |
| Staff Development | 1.000 | Secretary | 1.000 |
| Academic Intervention | | Parent/Community Coord | |
| ESOL | 1.100 | Lunch Hour Aide | 1.750 |
| Focus | | Other Support Total | 3.750 |
| Reading/Literacy | 1.600 | Building Services | |
| Physical Education | 0.900 | Manager | 1.000 |
| Art | 0.900 | Assistant Manager | 1.000 |
| Music | 0.900 | Worker | 3.500 |
| Instrumental Music | 0.400 | Plant Equipment Operator | |
| Preschool | | Building Services Total | 5.500 |
| Special Education: | | Food Services | |
| Classroom | 1.000 | | 1.125 |
| Resource Program | 1.000 | | |
| Other | 1.000 | | |
| Teachers Total | 32.800 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.700 | | |
| Other Professional Total | 2.700 | | |
| Total Professional | 37.500 | Total Supporting Services | 13.000 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1965 | 2013 | 5.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 35 | 25 | 4 | 0 | 0 | 4 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 689 | 689 | 574 | 576 | 597 | 602 | 603 | 602 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,698,832 |
| Supporting Services Salaries | \$502,673 |
| Employee Benefits | \$1,045,750 |
| Total Allocated Cost | \$5,247,255 |

Bradley Hills Elementary School - #410

Cluster Name: Walt Whitman
 School Hours: 9:00 - 3:25
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (240) 204-5210
 Fax Number: (301) 493-2133
 Receiving Schools: Pyle

| 2018 – 2019 Official Enrollment as of September 30, 2018 =590 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|------------|-------------|-------------|---------------------|------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | Enrollment by Grade | | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.0 | 51.0 | ≤5.0 | 15.4 | ≤5.0 | 5.9 | ≤5.0 | 66.6 | 10.3 | Pre-K | 1 | 0.2 |
| ESOL | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 80 | 13.6 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 88 | 14.9 |
| Spec. Ed. | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 98 | 16.6 |
| | | | | | | | | | | | Grade 3 | 105 | 17.8 |
| | | | | | | | | | | | Grade 4 | 108 | 18.3 |
| | | | | | | | | | | | Grade 5 | 110 | 18.6 |
| | | | | | | | | | | | Total | 590 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 86.2 | 10.3 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = ≤5.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.7 | 5.1 | 2.6 | 84.6 | 0.0 | 87.2 | 12.8 |
| Supporting Services | 15.4 | 7.7 | 38.5 | 38.5 | 0.0 | 84.6 | 15.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 16.3 | Kindergarten = 20.0 | Grades 1 to 3 = 24.3 | Grades 4 to 5 = 27.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 15.4 | 33.3 | 51.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bradley Hills Elementary School - #410

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 1.750 |
| Kindergarten | 4.000 | | |
| Classroom | 20.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.700 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.600 | Other Support Total | 3.875 |
| Physical Education | 1.000 | | |
| Art | 1.000 | Building Services | |
| Music | 1.000 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 0.500 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.063 |
| Teachers Total | 32.100 | | |
| Other Professional | | Total Supporting Services | 11.188 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 2.400 | | |
| Total Professional | 36.500 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1951 | 1984 | 6.7 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 33 | 25 | 4 | 0 | 0 | 4 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 663 | 663 | 549 | 534 | 528 | 531 | 534 | 535 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$3,362,993 |
| Supporting Services Salaries | \$446,971 |
| Employee Benefits | \$942,946 |
| Total Allocated Cost | \$4,752,910 |

Brooke Grove Elementary School - #518

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

2700 Spartan Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/brookegroveees/

Office Phone: (240) 722-1800
 Fax Number: (301) 924-3161
 Receiving Schools: Farquhar

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 433 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|---------------------|------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | Enrollment by Grade | | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.2 | 53.8 | ≤5.0 | 13.4 | 24.2 | 14.5 | ≤5.0 | 41.3 | 6.2 | Pre-K | 22 | 5.1 |
| ESOL | 12.2 | ≤5.0 | 8.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 68 | 15.7 |
| FARMS | 24.9 | 13.2 | 11.8 | ≤5.0 | ≤5.0 | 11.5 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 65 | 15.0 |
| Spec. Ed. | 20.3 | 6.7 | 13.6 | ≤5.0 | ≤5.0 | 6.0 | 5.5 | ≤5.0 | 6.0 | ≤5.0 | Grade 2 | 83 | 19.2 |
| | | | | | | | | | | | Grade 3 | 66 | 15.2 |
| | | | | | | | | | | | Grade 4 | 66 | 15.2 |
| | | | | | | | | | | | Grade 5 | 63 | 14.5 |
| | | | | | | | | | | | Total | 433 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 33.0 | 9.1 | 58.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 31.9% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.1% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Learning Center (LC) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.5 | 5.0 | 0.0 | 87.5 | 0.0 | 87.5 | 12.5 |
| Supporting Services | 9.5 | 9.5 | 19.0 | 61.9 | 0.0 | 90.5 | 9.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.4 | Kindergarten = 19.7 | Grades 1 to 3 = 22.6 | Grades 4 to 5 = 27.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.0 | 30.0 | 60.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Brooke Grove Elementary School - #518

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.625 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 9.375 |
| Classroom | 12.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.100 | Parent/Community Coord | |
| Focus | 0.600 | Lunch Hour Aide | 1.125 |
| Reading/Literacy | 1.300 | Other Support Total | 3.125 |
| Physical Education | 0.900 | Building Services | |
| Art | 0.900 | Manager | 1.000 |
| Music | 0.900 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 2.000 |
| Preschool | 1.000 | Plant Equipment Operator | |
| Special Education: Classroom | 9.500 | Building Services Total | 4.000 |
| Resource Program | | Food Services | 1.062 |
| Other | | Total Supporting Services | 17.562 |
| Teachers Total | 32.500 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.100 | | |
| Other Professional Total | 4.100 | | |
| Total Professional | 38.600 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1990 | -- | 11.0 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 30 | 17 | 4 | 1 | 0 | 2 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 518 | 518 | 482 | 489 | 474 | 481 | 463 | 457 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,946,271 |
| Supporting Services Salaries | \$713,217 |
| Employee Benefits | \$1,132,100 |
| Total Allocated Cost | \$5,791,588 |

Brookhaven Elementary School - #807

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

4610 Renn Street Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/brookhavenes/

Office Phone: (240) 740-0500
 Fax Number: (301) 460-2460
 Receiving Schools: Argyle, Loiederman, Parkland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 456 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.6 | 54.4 | ≤5.0 | 7.7 | 32.5 | 48.7 | ≤5.0 | 8.3 | ≤5.0 | Pre-K | 104 | 22.8 |
| ESOL | 41.9 | 19.1 | 22.8 | ≤5.0 | ≤5.0 | 7.2 | 30.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 62 | 13.6 |
| FARMS | 64.9 | 31.8 | 33.1 | ≤5.0 | ≤5.0 | 20.8 | 37.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 64 | 14.0 |
| Spec. Ed. | 24.1 | 7.0 | 17.1 | ≤5.0 | ≤5.0 | 6.8 | 10.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 62 | 13.6 |
| | | | | | | | | | | | Grade 3 | 51 | 11.2 |
| | | | | | | | | | | | Grade 4 | 56 | 12.3 |
| | | | | | | | | | | | Grade 5 | 57 | 12.5 |
| | | | | | | | | | | | Total | 456 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 53.3 | ≤5.0 | 44.9 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 76.5% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.6% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 |
| Learning and Academic Disabilities (LAD) |
| PEP Classic/PILOT |
| PEP Collaboration |
| PEP Intensive Needs |
| Special Education Resource |
| Speech Resource K-12 |
| Title 1 |
| Vision Pre-K Class |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.9 | 17.0 | 7.5 | 71.7 | 1.9 | 83.0 | 17.0 |
| Supporting Services | 10.7 | 14.3 | 25.0 | 50.0 | 0.0 | 89.3 | 10.7 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.0 | Kindergarten = 15.3 | Grades 1 to 3 = 17.7 | Grades 4 to 5 = 19.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.8 | 30.2 | 49.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Brookhaven Elementary School - #807

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 7.438 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 10.938 |
| Kindergarten | 4.000 | | |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.600 | Secretary | 1.000 |
| ESOL | 3.600 | Parent/Community Coord | |
| Focus | 1.300 | Lunch Hour Aide | 1.125 |
| Reading/Literacy | 1.500 | Other Support Total | 3.125 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 5.000 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.700 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | 1.000 | Food Services | 1.688 |
| Teachers Total | 41.200 | | |
| Other Professional | | Total Supporting Services | 20.250 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.700 | | |
| Other Professional Total | 4.700 | | |
| Total Professional | 47.900 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1961 | 1995 | 8.6 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 29 | 13 | 4 | 1 | 0 | 4 | 7 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 470 | 470 | 474 | 474 | 470 | 466 | 467 | 467 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,448,044 |
| Supporting Services Salaries | \$1,014,387 |
| Employee Benefits | \$1,326,474 |
| Total Allocated Cost | \$6,788,905 |

Brown Station Elementary School - #559

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/brownstationes/

Office Phone: (240) 740-0260
 Fax Number: (240) 740-2360
 Receiving Schools: Lakelands Park

| 2018 – 2019 Official Enrollment as of September 30, 2018 =585 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.6 | 54.4 | ≤5.0 | 12.8 | 26.3 | 46.8 | ≤5.0 | 10.3 | ≤5.0 | Pre-K | 127 | 21.7 |
| ESOL | 33.8 | 15.0 | 18.8 | ≤5.0 | ≤5.0 | ≤5.0 | 25.6 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 84 | 14.4 |
| FARMS | 60.3 | 28.5 | 31.8 | ≤5.0 | ≤5.0 | 18.5 | 34.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 79 | 13.5 |
| Spec. Ed. | 21.9 | 7.4 | 14.5 | ≤5.0 | ≤5.0 | ≤5.0 | 9.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 83 | 14.2 |
| | | | | | | | | | | | Grade 3 | 71 | 12.1 |
| | | | | | | | | | | | Grade 4 | 66 | 11.3 |
| | | | | | | | | | | | Grade 5 | 75 | 12.8 |
| | | | | | | | | | | | Total | 585 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 58.3 | ≤5.0 | 39.4 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 72.5% | Attendance Rate ^{2 3} = 94.3% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 28.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| English/Spanish Two-Way Immersion (K - 2) |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Classic/PILOT |
| PEP Collaboration |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.8 | 6.5 | 22.6 | 66.1 | 0.0 | 91.9 | 8.1 |
| Supporting Services | 15.6 | 9.4 | 31.3 | 43.8 | 0.0 | 90.6 | 9.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.0 | Kindergarten = 17.0 | Grades 1 to 3 = 18.2 | Grades 4 to 5 = 23.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 9.7 | 45.2 | 45.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Brown Station Elementary School - #559

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.125 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 12.375 |
| Kindergarten | 5.000 | | |
| Classroom | 19.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.700 | Secretary | 1.000 |
| ESOL | 4.100 | Parent/Community Coord | |
| Focus | 1.600 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.500 | Other Support Total | 3.375 |
| Physical Education | 1.300 | | |
| Art | 1.300 | Building Services | |
| Music | 1.300 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 6.500 | Worker | 4.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 6.500 |
| Resource Program | 2.000 | | |
| Other | | Food Services | 1.563 |
| Teachers Total | 47.500 | | |
| Other Professional | | Total Supporting Services | 23.813 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.900 | | |
| Other Professional Total | 4.900 | | |
| Total Professional | 54.400 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1969 | 2017 | 9.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 41 | 26 | 3 | 3 | 0 | 4 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 761 | 761 | 689 | 723 | 741 | 742 | 721 | 698 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$4,693,569 |
| Supporting Services Salaries | \$950,616 |
| Employee Benefits | \$1,412,891 |
| Total Allocated Cost | \$7,057,076 |

Burning Tree Elementary School - #419

Cluster Name: Walt Whitman
 School Hours: 9:25 - 3:50
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/burningtreecree/

Office Phone: (240) 740-1750
 Fax Number: (301) 320-6538
 Receiving Schools: Pyle

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 473 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 44.6 | 55.4 | ≤5.0 | 18.4 | 8.0 | 9.5 | ≤5.0 | 56.9 | 7.0 | Pre-K | 0 | 0.0 |
| ESOL | 13.7 | 5.1 | 8.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 67 | 14.2 |
| FARMS | 5.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 51 | 10.8 |
| Spec. Ed. | 16.7 | ≤5.0 | 12.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 93 | 19.7 |
| | | | | | | | | | | | Grade 3 | 81 | 17.1 |
| | | | | | | | | | | | Grade 4 | 89 | 18.8 |
| | | | | | | | | | | | Grade 5 | 92 | 19.5 |
| | | | | | | | | | | | Total | 473 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 24.1 | 10.1 | 65.8 |

| Other Participation | |
|---|---|
| Students now or have in the past received FARMS ² = 7.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.5% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Learning Center (LC) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.5 | 5.0 | 2.5 | 90.0 | 0.0 | 92.5 | 7.5 |
| Supporting Services | 10.0 | 20.0 | 15.0 | 55.0 | 0.0 | 70.0 | 30.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.9 | Kindergarten = 19.7 | Grades 1 to 3 = 21.6 | Grades 4 to 5 = 26.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 7.5 | 37.5 | 55.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Burning Tree Elementary School - #419

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 0.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.750 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 7.125 |
| Classroom | 15.000 | | |
| Staff Development | 1.000 | Other Support | |
| Academic Intervention | | Administrative Secretary | 1.000 |
| ESOL | 1.200 | Secretary | 1.000 |
| Focus | | Parent/Community Coord | |
| Reading/Literacy | 1.300 | Lunch Hour Aide | 1.500 |
| Physical Education | 0.900 | Other Support Total | 3.500 |
| Art | 0.900 | | |
| Music | 0.900 | Building Services | |
| Instrumental Music | 0.200 | Manager | 1.000 |
| Preschool | | Assistant Manager | 1.000 |
| Special Education: | | Worker | 2.000 |
| Classroom | 6.500 | Plant Equipment Operator | |
| Resource Program | 1.500 | Building Services Total | 4.000 |
| Other | | | |
| Teachers Total | 32.400 | Food Services | 1.000 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.000 | | |
| Other Professional Total | 4.000 | | |
| Total Professional | 38.400 | Total Supporting Services | 15.625 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1958 | 1991 | 6.8 | Y | N | 4 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 24 | 10 | 4 | 0 | 0 | 4 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 378 | 378 | 479 | 488 | 479 | 490 | 485 | 461 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,620,923 |
| Supporting Services Salaries | \$703,756 |
| Employee Benefits | \$1,063,625 |
| Total Allocated Cost | \$5,388,304 |

Burnt Mills Elementary School - #309

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/burntmillses/

Office Phone: (301) 649-8192
 Fax Number: (301) 649-8097
 Receiving Schools: Key

| 2018 – 2019 Official Enrollment as of September 30, 2018 =607 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.1 | 49.9 | ≤5.0 | ≤5.0 | 58.5 | 26.4 | ≤5.0 | 6.1 | ≤5.0 | Pre-K | 43 | 7.1 |
| ESOL | 22.7 | 10.0 | 12.7 | ≤5.0 | ≤5.0 | 10.2 | 10.2 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 91 | 15.0 |
| FARMS | 62.3 | 31.8 | 30.5 | ≤5.0 | ≤5.0 | 41.4 | 17.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 98 | 16.1 |
| Spec. Ed. | 7.1 | ≤5.0 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 91 | 15.0 |
| | | | | | | | | | | | Grade 3 | 100 | 16.5 |
| | | | | | | | | | | | Grade 4 | 102 | 16.8 |
| | | | | | | | | | | | Grade 5 | 82 | 13.5 |
| | | | | | | | | | | | Total | 607 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 70.8% | Attendance Rate ^{2 3} = 94.9% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 Elementary Language Immersion (ELI) Spanish (Full) Home School Model - Elementary Speech Resource K-12 Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.7 | 21.2 | 23.1 | 46.2 | 1.9 | 90.4 | 9.6 |
| Supporting Services | 0.0 | 45.0 | 45.0 | 10.0 | 0.0 | 80.0 | 20.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.9 | Kindergarten = 18.4 | Grades 1 to 3 = 20.6 | Grades 4 to 5 = 22.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 23.1 | 46.2 | 30.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Burnt Mills Elementary School - #309

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.375 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 6.125 |
| Kindergarten | 5.000 | Other Support | |
| Classroom | 22.500 | Administrative Secretary | 1.000 |
| Staff Development | 1.000 | Secretary | 1.000 |
| Academic Intervention | 0.800 | Parent/Community Coord | |
| ESOL | 2.400 | Lunch Hour Aide | 1.750 |
| Focus | 1.900 | Other Support Total | 3.750 |
| Reading/Literacy | 1.600 | | |
| Physical Education | 1.100 | Building Services | |
| Art | 1.100 | Manager | 1.000 |
| Music | 1.100 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 1.500 |
| Preschool | 1.000 | Plant Equipment Operator | |
| Special Education: Classroom | 1.500 | Building Services Total | 3.500 |
| Resource Program | 1.000 | Food Services | 1.750 |
| Other | | | |
| Teachers Total | 42.300 | Food Services Total | 1.750 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.700 | | |
| Other Professional Total | 2.700 | | |
| Total Professional | 47.000 | Total Supporting Services | 15.125 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1964 | 1990 | 15.1 | Y | N | 9 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 24 | 13 | 4 | 1 | 0 | 5 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 392 | 392 | 576 | 571 | 575 | 575 | 580 | 585 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$3,902,512 |
| Supporting Services Salaries | \$673,247 |
| Employee Benefits | \$1,101,653 |
| Total Allocated Cost | \$5,677,412 |

Burtonsville Elementary School - #302

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (301) 989-5654
 Fax Number: (301) 989-5707
 Receiving Schools: Banneker

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 627 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.5 | 52.5 | ≤5.0 | 11.3 | 59.8 | 19.9 | ≤5.0 | 5.6 | ≤5.0 | Pre-K | 0 | 0.0 |
| ESOL | 14.0 | 5.6 | 8.5 | ≤5.0 | ≤5.0 | 5.9 | 5.6 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 119 | 19.0 |
| FARMS | 42.6 | 21.7 | 20.9 | ≤5.0 | ≤5.0 | 27.9 | 10.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 91 | 14.5 |
| Spec. Ed. | 5.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 81 | 12.9 |
| | | | | | | | | | | | Grade 3 | 121 | 19.3 |
| | | | | | | | | | | | Grade 4 | 100 | 15.9 |
| | | | | | | | | | | | Grade 5 | 115 | 18.3 |
| | | | | | | | | | | | Total | 627 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 53.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.8 | 33.3 | 7.8 | 51.0 | 0.0 | 90.2 | 9.8 |
| Supporting Services | 11.8 | 17.6 | 35.3 | 35.3 | 0.0 | 88.2 | 11.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 13.3 | Kindergarten = 17.1 | Grades 1 to 3 = 19.5 | Grades 4 to 5 = 26.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 9.8 | 31.4 | 58.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Burtonsville Elementary School - #302

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.500 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 0.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 3.750 |
| Kindergarten | 7.000 | | |
| Classroom | 23.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.500 | Secretary | 1.000 |
| ESOL | 1.300 | Parent/Community Coord | |
| Focus | 1.200 | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.000 | Other Support Total | 3.875 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.000 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.750 |
| Teachers Total | 41.000 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 2.400 | | |
| Total Professional | 45.400 | Total Supporting Services | 13.875 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1952 | 1993 | 11.9 | Y | N | 6 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 30 | 19 | 4 | 0 | 0 | 6 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 493 | 493 | 619 | 607 | 630 | 636 | 590 | 586 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,586,372 |
| Supporting Services Salaries | \$566,512 |
| Employee Benefits | \$1,226,763 |
| Total Allocated Cost | \$6,379,647 |

Candlewood Elementary School - #508

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

7210 Osprey Drive, Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/candlewoodes/

Office Phone: (301) 284-4200
 Fax Number: (301) 840-7171
 Receiving Schools: Shady Grove

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 367 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.9 | 53.1 | ≤5.0 | 17.7 | 14.4 | 16.9 | ≤5.0 | 44.1 | 6.0 | Pre-K | 0 | 0.0 |
| ESOL | 18.8 | 7.9 | 10.9 | ≤5.0 | 6.3 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 68 | 18.5 |
| FARMS | 21.5 | 9.5 | 12.0 | ≤5.0 | ≤5.0 | 7.4 | 5.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 74 | 20.2 |
| Spec. Ed. | 8.4 | ≤5.0 | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 53 | 14.4 |
| | | | | | | | | | | | Grade 3 | 64 | 17.4 |
| | | | | | | | | | | | Grade 4 | 60 | 16.3 |
| | | | | | | | | | | | Grade 5 | 48 | 13.1 |
| | | | | | | | | | | | Total | 367 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 64.5 | 9.7 | 25.8 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 27.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Extensions |
| Home School Model - Elementary |
| Restorative Justice |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 11.1 | 5.6 | 2.8 | 80.6 | 0.0 | 88.9 | 11.1 |
| Supporting Services | 9.1 | 4.5 | 31.8 | 54.5 | 0.0 | 68.2 | 31.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.1 | Kindergarten = 22.7 | Grades 1 to 3 = 23.6 | Grades 4 to 5 = 20.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 11.1 | 36.1 | 52.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Candlewood Elementary School - #508

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 8.375 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 9.625 |
| Classroom | 13.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.000 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.125 |
| Reading/Literacy | 1.600 | Other Support Total | 3.125 |
| Physical Education | 0.800 | Building Services | |
| Art | 0.800 | Manager | 1.000 |
| Music | 0.800 | Assistant Manager | 1.000 |
| Instrumental Music | 0.200 | Worker | 2.500 |
| Preschool | | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 4.500 |
| Classroom | 4.500 | Food Services | 1.000 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 27.700 | Food Services Total | 1.000 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.100 | | |
| Other Professional Total | 3.100 | | |
| Total Professional | 31.800 | Total Supporting Services | 18.250 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1968 | 2015 | 11.8 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 28 | 19 | 4 | 0 | 0 | 3 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 515 | 515 | 387 | 392 | 402 | 397 | 401 | 399 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,028,107 |
| Supporting Services Salaries | \$888,145 |
| Employee Benefits | \$918,241 |
| Total Allocated Cost | \$4,834,493 |

Cannon Road Elementary School - #310

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

901 Cannon Road, Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/cannonroades/

Office Phone: (240) 740-0520
 Fax Number: (301) 989-5692
 Receiving Schools: Key

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 412 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.1 | 52.9 | ≤5.0 | 10.7 | 35.7 | 46.6 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 0 | 0.0 |
| ESOL | 13.3 | 6.3 | 7.0 | ≤5.0 | ≤5.0 | ≤5.0 | 8.5 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 56 | 13.6 |
| FARMS | 58.5 | 24.8 | 33.7 | ≤5.0 | ≤5.0 | 19.2 | 33.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 74 | 18.0 |
| Spec. Ed. | 12.6 | ≤5.0 | 8.7 | ≤5.0 | ≤5.0 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 66 | 16.0 |
| | | | | | | | | | | | Grade 3 | 81 | 19.7 |
| | | | | | | | | | | | Grade 4 | 63 | 15.3 |
| | | | | | | | | | | | Grade 5 | 72 | 17.5 |
| | | | | | | | | | | | Total | 412 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 85.7 | 14.3 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 70.6% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.5% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Assisted and Augmentive Communication |
| Be Well 365 |
| Learning and Academic Disabilities (LAD) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Special Education Resource |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.0 | 15.0 | 2.5 | 72.5 | 5.0 | 95.0 | 5.0 |
| Supporting Services | 5.3 | 21.1 | 26.3 | 47.4 | 0.0 | 89.5 | 10.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.1 | Kindergarten = 18.3 | Grades 1 to 3 = 18.3 | Grades 4 to 5 = 22.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 15.0 | 35.0 | 50.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cannon Road Elementary School - #310

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 2.625 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 5.500 |
| Kindergarten | 3.000 | | |
| Classroom | 18.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.500 | Secretary | 1.000 |
| ESOL | 1.100 | Parent/Community Coord | |
| Focus | 1.400 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.000 | Other Support Total | 3.375 |
| Physical Education | 0.900 | | |
| Art | 0.900 | Building Services | |
| Music | 0.900 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 5.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.625 |
| Teachers Total | 32.000 | | |
| Other Professional | | Total Supporting Services | 15.500 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.100 | | |
| Other Professional Total | 3.100 | | |
| Total Professional | 37.100 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1967 | 2012 | 4.4 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 32 | 19 | 4 | 0 | 0 | 3 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 518 | 518 | 429 | 430 | 438 | 420 | 421 | 417 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,368,082 |
| Supporting Services Salaries | \$766,322 |
| Employee Benefits | \$1,029,689 |
| Total Allocated Cost | \$5,164,093 |

Carderock Springs Elementary School - #604

Cluster Name: Walt Whitman
 School Hours: 9:25 - 3:50
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/carderockspringes/

Office Phone: (240) 740-0540
 Fax Number: (301) 469-1115
 Receiving Schools: Pyle

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 361 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.6 | 52.4 | ≤5.0 | 15.5 | ≤5.0 | 9.4 | ≤5.0 | 62.6 | 8.0 | Pre-K | 0 | 0.0 |
| ESOL | 8.3 | ≤5.0 | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 43 | 11.9 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 53 | 14.7 |
| Spec. Ed. | 15.2 | 5.5 | 9.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 9.1 | ≤5.0 | Grade 2 | 59 | 16.3 |
| | | | | | | | | | | | Grade 3 | 64 | 17.7 |
| | | | | | | | | | | | Grade 4 | 66 | 18.3 |
| | | | | | | | | | | | Grade 5 | 76 | 21.1 |
| | | | | | | | | | | | Total | 361 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 64.8 | ≤5.0 | 33.3 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = ≤5.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.5% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.3 | 3.1 | 3.1 | 78.1 | 6.3 | 87.5 | 12.5 |
| Supporting Services | 21.1 | 10.5 | 15.8 | 52.6 | 0.0 | 89.5 | 10.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.4 | Kindergarten = 18.5 | Grades 1 to 3 = 24.4 | Grades 4 to 5 = 22.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.5 | 56.3 | 31.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Carderock Springs Elementary School - #604

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 5.750 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 2.000 | Instructional Support Total | 7.000 |
| Classroom | 13.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.500 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.125 |
| Reading/Literacy | 1.100 | Other Support Total | 3.125 |
| Physical Education | 0.700 | Building Services | |
| Art | 0.700 | Manager | 1.000 |
| Music | 0.700 | Assistant Manager | 1.000 |
| Instrumental Music | 0.200 | Worker | 2.500 |
| Preschool | | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 4.500 |
| Classroom | 4.000 | Food Services | 0.500 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 24.900 | Total Supporting Services | 15.125 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.800 | | |
| Other Professional Total | 2.800 | | |
| Total Professional | 28.700 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1966 | 2010 | 9.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 24 | 14 | 4 | 0 | 0 | 3 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 406 | 406 | 368 | 369 | 369 | 375 | 383 | 369 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,396,156 |
| Supporting Services Salaries | \$627,535 |
| Employee Benefits | \$790,982 |
| Total Allocated Cost | \$3,814,673 |

Rachel Carson Elementary School - #159

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/rachelcarsones/

Office Phone: (240) 740-1840
 Fax Number: (240) 740-1846
 Receiving Schools: Lakelands Park

| 2018 – 2019 Official Enrollment as of September 30, 2018 =973 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.0 | 51.0 | ≤5.0 | 17.3 | 7.2 | 20.2 | ≤5.0 | 47.5 | 7.8 | Pre-K | 36 | 3.7 |
| ESOL | 14.3 | 7.3 | 7.0 | ≤5.0 | ≤5.0 | ≤5.0 | 10.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 155 | 15.9 |
| FARMS | 19.0 | 10.9 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | 11.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 137 | 14.1 |
| Spec. Ed. | 10.9 | ≤5.0 | 6.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 149 | 15.3 |
| | | | | | | | | | | | Grade 3 | 150 | 15.4 |
| | | | | | | | | | | | Grade 4 | 166 | 17.1 |
| | | | | | | | | | | | Grade 5 | 180 | 18.5 |
| | | | | | | | | | | | Total | 973 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 23.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 Center for Enriched Studies (CES) (local) Home School Model - Elementary Restorative Justice Speech Resource K-12 Speech Resource Pre-K Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.0 | 7.5 | 4.5 | 80.6 | 0.0 | 86.6 | 13.4 |
| Supporting Services | 17.9 | 21.4 | 7.1 | 53.6 | 0.0 | 78.6 | 21.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 14.7 | Kindergarten = 22.3 | Grades 1 to 3 = 24.1 | Grades 4 to 5 = 26.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 9.0 | 32.8 | 58.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rachel Carson Elementary School - #159

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.750 |
| Asst School Administrator | 1.000 | ESOL | |
| Administrative Total | 3.000 | Special Education | 3.750 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 7.250 |
| Kindergarten | 7.000 | | |
| Classroom | 31.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 2.000 |
| ESOL | 2.700 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 2.875 |
| Reading/Literacy | 2.200 | Other Support Total | 5.875 |
| Physical Education | 1.600 | | |
| Art | 1.600 | Building Services | |
| Music | 1.600 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 4.000 | Building Services Total | 5.000 |
| Resource Program | 0.500 | | |
| Other | | Food Services | 1.375 |
| Teachers Total | 54.600 | | |
| Other Professional | | Total Supporting Services | 19.500 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.700 | | |
| Other Professional Total | 4.200 | | |
| Total Professional | 61.800 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1990 | -- | 12.4 | Y | Y | 11 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 35 | 23 | 4 | 1 | 0 | 5 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 692 | 692 | 873 | 874 | 876 | 876 | 878 | 879 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,255,069 |
| Supporting Services Salaries | \$828,587 |
| Employee Benefits | \$1,659,997 |
| Total Allocated Cost | \$8,743,653 |

Cashell Elementary School - #511

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (240) 740-0560
 Fax Number: (301) 924-3132
 Receiving Schools: Redland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 363 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.7 | 52.3 | ≤5.0 | 7.7 | 17.4 | 24.0 | ≤5.0 | 41.0 | 9.9 | Pre-K | 30 | 8.3 |
| ESOL | 13.5 | 7.2 | 6.3 | ≤5.0 | ≤5.0 | ≤5.0 | 8.8 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 40 | 11.0 |
| FARMS | 26.4 | 15.7 | 10.7 | ≤5.0 | ≤5.0 | 10.5 | 9.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 65 | 17.9 |
| Spec. Ed. | 15.7 | ≤5.0 | 12.1 | ≤5.0 | ≤5.0 | ≤5.0 | 5.5 | ≤5.0 | 5.8 | ≤5.0 | Grade 2 | 56 | 15.4 |
| | | | | | | | | | | | Grade 3 | 61 | 16.8 |
| | | | | | | | | | | | Grade 4 | 50 | 13.8 |
| | | | | | | | | | | | Grade 5 | 61 | 16.8 |
| | | | | | | | | | | | Total | 363 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 53.6 | ≤5.0 | 46.4 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 31.7% | Attendance Rate ^{2 3} = 94.9% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 |
| Deaf and Hard of Hearing (DHOH) Resource |
| PEP 5 Hour |
| School Community Based (SCB) |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.7 | 2.6 | 5.1 | 84.6 | 0.0 | 94.9 | 5.1 |
| Supporting Services | 0.0 | 11.1 | 27.8 | 55.6 | 5.6 | 100.0 | 0.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.8 | Kindergarten = 19.5 | Grades 1 to 3 = 21.8 | Grades 4 to 5 = 21.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.5 | 35.9 | 43.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cashell Elementary School - #511

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 1.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 6.500 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 2.000 | Instructional Support Total | 8.875 |
| Classroom | 13.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.000 | Parent/Community Coord | |
| Focus | 0.200 | Lunch Hour Aide | 1.125 |
| Reading/Literacy | 1.300 | Other Support Total | 3.125 |
| Physical Education | 0.800 | Building Services | |
| Art | 0.800 | Manager | 1.000 |
| Music | 0.800 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 2.000 |
| Preschool | 3.000 | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 4.000 |
| Classroom | 2.900 | Food Services | 0.750 |
| Resource Program | 1.000 | | |
| Other | 0.700 | | |
| Teachers Total | 28.800 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 0.500 | | |
| Spec Ed Related Services | 2.100 | | |
| Other Professional Total | 3.600 | | |
| Total Professional | 33.400 | Total Supporting Services | 16.750 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1969 | 2009 | 10.2 | Y | N | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 21 | 9 | 3 | 1 | 0 | 4 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 339 | 339 | 339 | 331 | 335 | 335 | 347 | 345 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,862,677 |
| Supporting Services Salaries | \$715,562 |
| Employee Benefits | \$923,728 |
| Total Allocated Cost | \$4,501,967 |

Cedar Grove Elementary School - #703

Cluster Name: Clarksburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/cedargroveees/

Office Phone: (240) 740-6190
 Fax Number: (301) 253-0933
 Receiving Schools: Rocky Hill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 613 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.7 | 49.3 | ≤5.0 | 41.8 | 14.7 | 11.1 | ≤5.0 | 27.7 | ≤5.0 | Pre-K | 0 | 0.0 |
| ESOL | 9.5 | ≤5.0 | 6.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 87 | 14.2 |
| FARMS | 10.0 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 101 | 16.5 |
| Spec. Ed. | 10.4 | ≤5.0 | 7.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 110 | 17.9 |
| | | | | | | | | | | | Grade 3 | 95 | 15.5 |
| | | | | | | | | | | | Grade 4 | 105 | 17.1 |
| | | | | | | | | | | | Grade 5 | 115 | 18.8 |
| | | | | | | | | | | | Total | 613 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 69.8 | ≤5.0 | 30.2 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 16.5% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.4 | 4.3 | 4.3 | 85.1 | 0.0 | 83.0 | 17.0 |
| Supporting Services | 15.0 | 15.0 | 5.0 | 60.0 | 5.0 | 80.0 | 20.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 12.8 | Kindergarten = 20.5 | Grades 1 to 3 = 24.3 | Grades 4 to 5 = 27.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 4.3 | 27.7 | 68.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cedar Grove Elementary School - #703

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.000 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 7.875 |
| Kindergarten | 4.000 | | |
| Classroom | 20.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.000 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.900 | Other Support Total | 3.875 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 4.500 | Building Services Total | 3.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.000 |
| Teachers Total | 37.100 | | |
| Other Professional | | Total Supporting Services | 16.250 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.100 | | |
| Other Professional Total | 3.100 | | |
| Total Professional | 42.200 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1960 | 1987 | 10.1 | Y | N | 3 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 25 | 13 | 4 | 0 | 0 | 3 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 402 | 402 | 362 | 370 | 380 | 392 | 402 | 416 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,417,601 |
| Supporting Services Salaries | \$824,690 |
| Employee Benefits | \$1,215,905 |
| Total Allocated Cost | \$6,458,196 |

Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Receiving Schools: Silver Creek

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 452 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.0 | 52.0 | ≤5.0 | 8.4 | 18.6 | 11.9 | ≤5.0 | 53.1 | 8.0 | Pre-K | 0 | 0.0 |
| ESOL | 9.1 | 5.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 0 | 0.0 |
| FARMS | 19.0 | 10.4 | 8.6 | ≤5.0 | ≤5.0 | 12.6 | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 0 | 0.0 |
| Spec. Ed. | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 0 | 0.0 |
| | | | | | | | | | | | Grade 3 | 106 | 23.5 |
| | | | | | | | | | | | Grade 4 | 184 | 40.7 |
| | | | | | | | | | | | Grade 5 | 162 | 35.8 |
| | | | | | | | | | | | Total | 452 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 22.1% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|-----------------------------------|
| Be Well 365 |
| Center for Enriched Studies (CES) |
| Home School Model - Elementary |
| Restorative Justice |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.7 | 12.9 | 3.2 | 74.2 | 0.0 | 93.5 | 6.5 |
| Supporting Services | 0.0 | 23.1 | 7.7 | 69.2 | 0.0 | 76.9 | 23.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|--------------------|----------------------|----------------------|
| 15.4 | Kindergarten = N/A | Grades 1 to 3 = 26.5 | Grades 4 to 5 = 26.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 16.1 | 29.0 | 54.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Chevy Chase Elementary School - #403

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.125 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 2.625 |
| Kindergarten | | | |
| Classroom | 17.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.700 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.000 | Other Support Total | 3.500 |
| Physical Education | 0.700 | | |
| Art | 0.700 | Building Services | |
| Music | 0.700 | Manager | 1.000 |
| Instrumental Music | 0.600 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 0.500 | Building Services Total | 4.000 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.000 |
| Teachers Total | 24.400 | | |
| Other Professional | | Total Supporting Services | 11.125 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.300 | | |
| Other Professional Total | 2.300 | | |
| Total Professional | 28.700 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1936 | 2000 | 3.8 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 24 | 20 | 3 | 0 | 0 | 0 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 473 | 473 | 428 | 423 | 405 | 401 | 411 | 417 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,538,900 |
| Supporting Services Salaries | \$468,108 |
| Employee Benefits | \$761,997 |
| Total Allocated Cost | \$3,769,005 |

Clarksburg Elementary School - #101

Cluster Name: Clarksburg
 School Hours: 9:15 - 3:50
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (240) 740-3530
 Fax Number: (301) 353-0878
 Receiving Schools: Rocky Hill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 529 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.4 | 51.6 | ≤5.0 | 37.6 | 23.1 | 14.0 | ≤5.0 | 17.2 | 7.8 | Pre-K | 0 | 0.0 |
| ESOL | 18.7 | 7.9 | 10.8 | ≤5.0 | 10.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 104 | 19.7 |
| FARMS | 15.3 | 9.1 | 6.2 | ≤5.0 | ≤5.0 | 6.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 81 | 15.3 |
| Spec. Ed. | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 90 | 17.0 |
| | | | | | | | | | | | Grade 3 | 101 | 19.1 |
| | | | | | | | | | | | Grade 4 | 64 | 12.1 |
| | | | | | | | | | | | Grade 5 | 89 | 16.8 |
| | | | | | | | | | | | Total | 529 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 21.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 Learning and Academic Disabilities (LAD) Positive Behavioral Interventions and Supports (PBIS) Special Education Resource Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.0 | 2.5 | 2.5 | 90.0 | 0.0 | 87.5 | 12.5 |
| Supporting Services | 20.0 | 13.3 | 20.0 | 46.7 | 0.0 | 86.7 | 13.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 13.8 | Kindergarten = 20.8 | Grades 1 to 3 = 24.7 | Grades 4 to 5 = 25.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.5 | 17.5 | 65.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Clarksburg Elementary School - #101

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 1.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 0.875 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 3.000 |
| Kindergarten | 5.000 | Other Support | |
| Classroom | 18.400 | Administrative Secretary | 1.000 |
| Staff Development | 1.000 | Secretary | 1.000 |
| Academic Intervention | | Parent/Community Coord | |
| ESOL | 1.700 | Lunch Hour Aide | 1.625 |
| Focus | | Other Support Total | 3.625 |
| Reading/Literacy | 1.600 | Building Services | |
| Physical Education | 0.900 | Manager | 1.000 |
| Art | 0.900 | Assistant Manager | 1.000 |
| Music | 0.900 | Worker | 1.500 |
| Instrumental Music | 0.300 | Plant Equipment Operator | |
| Preschool | | Building Services Total | 3.500 |
| Special Education: | | Food Services | |
| Classroom | 1.000 | | 1.000 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 32.700 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.600 | | |
| Other Professional Total | 2.600 | | |
| Total Professional | 36.300 | Total Supporting Services | 11.125 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1952 | 1993 | 10.0 | Y | Y | 9 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 19 | 8 | 4 | 0 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 311 | 311 | 606 | 646 | 689 | 725 | 727 | 722 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,487,284 |
| Supporting Services Salaries | \$522,869 |
| Employee Benefits | \$992,080 |
| Total Allocated Cost | \$5,002,233 |

Clearspring Elementary School - #706

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/clearspringes/

Office Phone: (240) 740-2580
 Fax Number: (301) 253-2068
 Receiving Schools: Baker

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 618 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.5 | 54.5 | ≤5.0 | 12.5 | 19.3 | 22.2 | ≤5.0 | 37.9 | 8.1 | Pre-K | 33 | 5.3 |
| ESOL | 11.2 | 5.7 | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | 9.7 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 67 | 10.8 |
| FARMS | 32.0 | 14.7 | 17.3 | ≤5.0 | ≤5.0 | 11.5 | 10.8 | ≤5.0 | 5.5 | ≤5.0 | Grade 1 | 82 | 13.3 |
| Spec. Ed. | 14.9 | ≤5.0 | 10.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 79 | 12.8 |
| | | | | | | | | | | | Grade 3 | 75 | 12.1 |
| | | | | | | | | | | | Grade 4 | 136 | 22.0 |
| | | | | | | | | | | | Grade 5 | 146 | 23.6 |
| | | | | | | | | | | | Total | 618 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 63.3 | ≤5.0 | 32.2 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 39.6% | Attendance Rate ^{2 3} = 94.9% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Center for Enriched Studies (CES) |
| Home School Model - Elementary |
| Learning Center (LC) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |
| Visual Impairments Resource |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.8 | 0.0 | 5.1 | 84.7 | 1.7 | 93.2 | 6.8 |
| Supporting Services | 7.7 | 11.5 | 15.4 | 65.4 | 0.0 | 73.1 | 26.9 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.7 | Kindergarten = 20.7 | Grades 1 to 3 = 24.6 | Grades 4 to 5 = 24.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.8 | 30.5 | 62.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Clearspring Elementary School - #706

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 10.875 |
| Kindergarten | 3.000 | | |
| Classroom | 20.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.200 | Secretary | 1.000 |
| ESOL | 1.300 | Parent/Community Coord | |
| Focus | 0.900 | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.600 | Other Support Total | 3.875 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 1.500 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 6.500 | Building Services Total | 4.500 |
| Resource Program | 2.000 | | |
| Other | 1.000 | Food Services | 1.313 |
| Teachers Total | 42.900 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.900 | | |
| Other Professional Total | 3.900 | | |
| Total Professional | 48.800 | Total Supporting Services | 20.563 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1988 | -- | 10.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 34 | 21 | 3 | 2 | 0 | 3 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 642 | 642 | 612 | 610 | 616 | 634 | 647 | 665 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,764,083 |
| Supporting Services Salaries | \$938,701 |
| Employee Benefits | \$1,462,576 |
| Total Allocated Cost | \$7,165,360 |

Clopper Mill Elementary School - #100

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/cloppermill/

Office Phone: (240) 740-2180
 Fax Number: (301) 353-8068
 Receiving Schools: Clemente

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 562 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.7 | 52.3 | ≤5.0 | 9.4 | 35.1 | 45.7 | ≤5.0 | 5.9 | ≤5.0 | Pre-K | 77 | 13.7 |
| ESOL | 30.4 | 13.5 | 16.9 | ≤5.0 | ≤5.0 | ≤5.0 | 23.3 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 108 | 19.2 |
| FARMS | 65.7 | 31.0 | 34.7 | ≤5.0 | ≤5.0 | 25.1 | 31.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 78 | 13.9 |
| Spec. Ed. | 14.4 | ≤5.0 | 9.6 | ≤5.0 | ≤5.0 | ≤5.0 | 5.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 71 | 12.6 |
| | | | | | | | | | | | Grade 3 | 71 | 12.6 |
| | | | | | | | | | | | Grade 4 | 74 | 13.2 |
| | | | | | | | | | | | Grade 5 | 83 | 14.8 |
| | | | | | | | | | | | Total | 562 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 63.8 | ≤5.0 | 33.8 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 74.9% | Attendance Rate ^{2 3} = 94.2% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.9% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.0 | 7.8 | 13.7 | 76.5 | 0.0 | 84.3 | 15.7 |
| Supporting Services | 16.1 | 16.1 | 19.4 | 45.2 | 3.2 | 93.5 | 6.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.2 | Kindergarten = 20.4 | Grades 1 to 3 = 19.4 | Grades 4 to 5 = 21.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.7 | 49.0 | 37.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Clopper Mill Elementary School - #100

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 7.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 13.000 |
| Kindergarten | 6.000 | | |
| Classroom | 18.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.700 | Secretary | 1.000 |
| ESOL | 3.700 | Parent/Community Coord | |
| Focus | 1.600 | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.000 | Other Support Total | 3.500 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 6.500 | Building Services Total | 4.000 |
| Resource Program | 0.500 | | |
| Other | | Food Services | 1.750 |
| Teachers Total | 44.800 | | |
| Other Professional | | Total Supporting Services | 22.250 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.400 | | |
| Other Professional Total | 3.400 | | |
| Total Professional | 50.200 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1986 | -- | 9.0 | Y | N | 5 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 29 | 16 | 4 | 3 | 0 | 5 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 496 | 496 | 560 | 556 | 568 | 572 | 567 | 576 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,739,510 |
| Supporting Services Salaries | \$1,198,352 |
| Employee Benefits | \$1,279,496 |
| Total Allocated Cost | \$7,217,358 |

Cloverly Elementary School - #308

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Receiving Schools: Briggs Chaney, Farquhar

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 533 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.3 | 53.7 | ≤5.0 | 14.8 | 27.4 | 25.0 | ≤5.0 | 26.5 | 6.0 | Pre-K | 63 | 11.8 |
| ESOL | 17.3 | 7.1 | 10.1 | ≤5.0 | ≤5.0 | ≤5.0 | 10.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 67 | 12.6 |
| FARMS | 20.8 | 9.0 | 11.8 | ≤5.0 | ≤5.0 | 6.6 | 8.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 66 | 12.4 |
| Spec. Ed. | 25.7 | 7.5 | 18.2 | ≤5.0 | ≤5.0 | 11.3 | 7.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 84 | 15.8 |
| | | | | | | | | | | | Grade 3 | 87 | 16.3 |
| | | | | | | | | | | | Grade 4 | 81 | 15.2 |
| | | | | | | | | | | | Grade 5 | 85 | 15.9 |
| | | | | | | | | | | | Total | 533 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 61.3 | ≤5.0 | 36.5 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 31.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| PEP Classic/PILOT |
| PEP Intensive Needs |
| Restorative Justice |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.3 | 8.7 | 4.3 | 78.3 | 4.3 | 82.6 | 17.4 |
| Supporting Services | 16.0 | 12.0 | 16.0 | 52.0 | 0.0 | 92.0 | 8.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.1 | Kindergarten = 21.0 | Grades 1 to 3 = 23.1 | Grades 4 to 5 = 27.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.0 | 34.8 | 52.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cloverly Elementary School - #308

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 9.500 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 11.750 |
| Classroom | 16.200 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.100 | Secretary | 1.000 |
| ESOL | 1.300 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.600 | Other Support Total | 3.500 |
| Physical Education | 1.000 | Building Services | |
| Art | 1.000 | Manager | 1.000 |
| Music | 1.000 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 1.500 |
| Preschool | 3.000 | Plant Equipment Operator | |
| Special Education: Classroom | 6.000 | Building Services Total | 3.500 |
| Resource Program | 1.000 | Food Services | 0.750 |
| Other | | | |
| Teachers Total | 36.500 | Total Supporting Services | 19.500 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.300 | | |
| Other Professional Total | 4.300 | | |
| Total Professional | 42.800 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1961 | 1989 | 10.0 | Y | N | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 27 | 14 | 4 | 0 | 0 | 3 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 461 | 461 | 520 | 513 | 509 | 517 | 517 | 516 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,076,737 |
| Supporting Services Salaries | \$905,533 |
| Employee Benefits | \$1,223,296 |
| Total Allocated Cost | \$6,205,566 |

Cold Spring Elementary School - #238

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/coldspringes/

Office Phone: (301) 279-8480
 Fax Number: (301) 279-3226
 Receiving Schools: Cabin John

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 330 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|------------|-------------|-------------|---------------------|------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | Enrollment by Grade | | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.1 | 50.9 | ≤5.0 | 42.4 | ≤5.0 | 6.1 | ≤5.0 | 37.6 | 10.0 | Pre-K | 0 | 0.0 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 34 | 10.3 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 41 | 12.4 |
| Spec. Ed. | 7.6 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.5 | ≤5.0 | Grade 2 | 36 | 10.9 |
| | | | | | | | | | | | Grade 3 | 34 | 10.3 |
| | | | | | | | | | | | Grade 4 | 86 | 26.1 |
| | | | | | | | | | | | Grade 5 | 99 | 30.0 |
| | | | | | | | | | | | Total | 330 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = ≤5.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|-----------------------------------|
| Be Well 365 |
| Center for Enriched Studies (CES) |
| Home School Model - Elementary |
| Restorative Justice |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.1 | 0.0 | 3.6 | 89.3 | 0.0 | 89.3 | 10.7 |
| Supporting Services | 10.0 | 10.0 | 0.0 | 80.0 | 0.0 | 80.0 | 20.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 13.1 | Kindergarten = 16.5 | Grades 1 to 3 = 18.5 | Grades 4 to 5 = 23.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.9 | 28.6 | 53.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cold Spring Elementary School - #238

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|--------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 1.125 |
| Kindergarten | 2.000 | | |
| Classroom | 14.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.200 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.000 |
| Reading/Literacy | 0.500 | Other Support Total | 3.000 |
| Physical Education | 0.700 | | |
| Art | 0.700 | Building Services | |
| Music | 0.700 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | | Worker | 1.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 0.500 | Building Services Total | 3.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 0.563 |
| Teachers Total | 21.700 | | |
| Other Professional | | Total Supporting Services | 7.688 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.300 | | |
| Other Professional Total | 2.300 | | |
| Total Professional | 25.000 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1972 | -- | 12.4 | Y | Y | 1 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 24 | 18 | 4 | 0 | 0 | 2 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 458 | 458 | 336 | 362 | 374 | 354 | 346 | 337 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,327,982 |
| Supporting Services Salaries | \$407,581 |
| Employee Benefits | \$678,956 |
| Total Allocated Cost | \$3,414,519 |

College Gardens Elementary School - #229

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50
 Feeder Schools:

1700 Yale Place Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/collegedgardenses/

Office Phone: (301) 279-8470
 Fax Number: (301) 279-8473
 Receiving Schools: Julius West

| 2018 – 2019 Official Enrollment as of September 30, 2018 =695 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.2 | 53.8 | ≤5.0 | 21.0 | 19.0 | 19.6 | ≤5.0 | 32.7 | 7.6 | Pre-K | 18 | 2.6 |
| ESOL | 14.4 | 5.3 | 9.1 | ≤5.0 | ≤5.0 | ≤5.0 | 7.2 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 88 | 12.7 |
| FARMS | 16.1 | 5.9 | 10.2 | ≤5.0 | ≤5.0 | 5.9 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 96 | 13.8 |
| Spec. Ed. | 10.4 | ≤5.0 | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 107 | 15.4 |
| | | | | | | | | | | | Grade 3 | 116 | 16.7 |
| | | | | | | | | | | | Grade 4 | 124 | 17.8 |
| | | | | | | | | | | | Grade 5 | 146 | 21.0 |
| | | | | | | | | | | | Total | 695 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 77.1 | ≤5.0 | 21.4 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 23.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| International Baccalaureate Primary Years Programme |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 13.7 | 3.9 | 9.8 | 72.5 | 0.0 | 90.2 | 9.8 |
| Supporting Services | 11.5 | 19.2 | 23.1 | 46.2 | 0.0 | 84.6 | 15.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 12.5 | Kindergarten = 21.3 | Grades 1 to 3 = 23.8 | Grades 4 to 5 = 26.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 15.7 | 51.0 | 33.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

College Gardens Elementary School - #229

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.100 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.625 |
| Teachers | | Media Assistant | 0.750 |
| Kindergarten | 4.000 | Instructional Support Total | 9.475 |
| Classroom | 24.000 | | |
| Staff Development | 1.000 | Other Support | |
| Academic Intervention | | Administrative Secretary | 1.000 |
| ESOL | 2.000 | Secretary | 1.000 |
| Focus | | Parent/Community Coord | |
| Reading/Literacy | 1.600 | Lunch Hour Aide | 2.000 |
| Physical Education | 1.300 | Other Support Total | 4.000 |
| Art | 1.300 | | |
| Music | 1.300 | Building Services | |
| Instrumental Music | 0.500 | Manager | 1.000 |
| Preschool | 0.600 | Assistant Manager | 1.000 |
| Special Education: | | Worker | 4.000 |
| Classroom | 4.500 | Plant Equipment Operator | |
| Resource Program | 1.000 | Building Services Total | 6.000 |
| Other | | | |
| Teachers Total | 43.100 | Food Services | 1.250 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.000 | | |
| Other Professional Total | 3.000 | | |
| Total Professional | 48.100 | Total Supporting Services | 20.725 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1967 | 2008 | 7.9 | Y | N | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 36 | 24 | 4 | 1 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 678 | 678 | 607 | 610 | 613 | 614 | 615 | 618 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,054,787 |
| Supporting Services Salaries | \$871,044 |
| Employee Benefits | \$1,235,656 |
| Total Allocated Cost | \$6,161,487 |

Cresthaven Elementary School - #808

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools: Nix

1234 Cresthaven Drive Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/cresthavenes/

Office Phone: (240) 740-0580
 Fax Number: (301) 431-7660
 Receiving Schools: Key

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 557 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.5 | 53.5 | ≤5.0 | 8.3 | 37.0 | 48.3 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 0 | 0.0 |
| ESOL | 38.4 | 17.2 | 21.2 | ≤5.0 | ≤5.0 | 8.4 | 25.9 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 0 | 0.0 |
| FARMS | 68.4 | 31.2 | 37.2 | ≤5.0 | ≤5.0 | 25.1 | 37.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 0 | 0.0 |
| Spec. Ed. | 12.2 | ≤5.0 | 8.8 | ≤5.0 | ≤5.0 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 0 | 0.0 |
| | | | | | | | | | | | Grade 3 | 178 | 32.0 |
| | | | | | | | | | | | Grade 4 | 174 | 31.2 |
| | | | | | | | | | | | Grade 5 | 205 | 36.8 |
| | | | | | | | | | | | Total | 557 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 33.8 | 23.5 | 42.6 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 83.1% | Attendance Rate ^{2 3} = 94.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.0% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Enriched Literacy Curriculum |
| Home School Model - Elementary |
| Learning Center (LC) |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 26.9 | 1.9 | 65.4 | 5.8 | 90.4 | 9.6 |
| Supporting Services | 9.5 | 23.8 | 38.1 | 28.6 | 0.0 | 81.0 | 19.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|--------------------|----------------------|----------------------|
| 10.6 | Kindergarten = N/A | Grades 1 to 3 = 23.0 | Grades 4 to 5 = 27.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 15.4 | 44.2 | 40.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Cresthaven Elementary School - #808

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.125 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 7.500 |
| Kindergarten Classroom | 20.000 | | |
| Staff Development | 1.000 | Other Support | |
| Academic Intervention | 0.800 | Administrative Secretary | 1.000 |
| ESOL | 3.900 | Secretary | 1.000 |
| Focus | 4.000 | Parent/Community Coord | |
| Reading/Literacy | 1.000 | Lunch Hour Aide | 1.750 |
| Physical Education | 1.000 | Other Support Total | 3.750 |
| Art | 1.000 | | |
| Music | 1.000 | Building Services | |
| Instrumental Music | 0.600 | Manager | 1.000 |
| Preschool | | Assistant Manager | 1.000 |
| Special Education: Classroom | 7.000 | Worker | 2.500 |
| Resource Program | | Plant Equipment Operator | |
| Other | | Building Services Total | 4.500 |
| Teachers Total | 41.300 | Food Services | 1.750 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.700 | | |
| Other Professional Total | 3.700 | | |
| Total Professional | 47.000 | Total Supporting Services | 17.500 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1962 | 2010 | 9.8 | Y | N | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 27 | 17 | 4 | 0 | 0 | 0 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 454 | 707 | 492 | 480 | 481 | 497 | 496 | 499 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,843,771 |
| Supporting Services Salaries | \$799,369 |
| Employee Benefits | \$1,241,577 |
| Total Allocated Cost | \$5,884,717 |

Capt. James E. Daly Elementary School - #111

Cluster Name: Clarksburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/dalves/

Office Phone: (240) 740-0600
 Fax Number: (301) 353-0872
 Receiving Schools: Neelsville

| 2018 – 2019 Official Enrollment as of September 30, 2018 =585 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.2 | 51.8 | ≤5.0 | 6.5 | 36.6 | 49.6 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 42 | 7.2 |
| ESOL | 44.1 | 19.5 | 24.6 | ≤5.0 | ≤5.0 | ≤5.0 | 37.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 96 | 16.4 |
| FARMS | 75.4 | 35.9 | 39.5 | ≤5.0 | ≤5.0 | 26.7 | 43.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 93 | 15.9 |
| Spec. Ed. | 8.9 | ≤5.0 | 6.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 78 | 13.3 |
| | | | | | | | | | | | Grade 3 | 94 | 16.1 |
| | | | | | | | | | | | Grade 4 | 100 | 17.1 |
| | | | | | | | | | | | Grade 5 | 82 | 14.0 |
| | | | | | | | | | | | Total | 585 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 81.9% | Attendance Rate ^{2 3} = 93.4% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.2% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Learning and Academic Disabilities (LAD) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Special Education Resource |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.3 | 5.0 | 11.7 | 75.0 | 0.0 | 90.0 | 10.0 |
| Supporting Services | 15.8 | 15.8 | 31.6 | 36.8 | 0.0 | 78.9 | 21.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.1 | Kindergarten = 19.2 | Grades 1 to 3 = 17.9 | Grades 4 to 5 = 23.1 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.0 | 43.3 | 46.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Capt. James E. Daly Elementary School - #111

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.950 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.313 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 6.763 |
| Kindergarten | 6.000 | | |
| Classroom | 23.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.800 | Secretary | 1.000 |
| ESOL | 5.600 | Parent/Community Coord | |
| Focus | 3.300 | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.000 | Other Support Total | 3.750 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.500 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.813 |
| Teachers Total | 48.000 | | |
| Other Professional | | | |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.800 | | |
| Other Professional Total | 3.300 | | |
| Total Professional | 53.300 | Total Supporting Services | 16.825 |

| Facilities Data ⁵ | | | | | |
|------------------------------|----------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/ Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1989 | -- | 10.0 | Y | Y | 4 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 32 | 19 | 5 | 1 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 523 | 523 | 609 | 617 | 619 | 617 | 609 | 607 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,601,038 |
| Supporting Services Salaries | \$666,352 |
| Employee Benefits | \$1,313,562 |
| Total Allocated Cost | \$6,580,952 |

Damascus Elementary School - #702

Cluster Name: Damascus
 School Hours: 9:10 - 3:50
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (240) 740-6180
 Fax Number: (301) 253-8717
 Receiving Schools: Baker

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 341 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.6 | 53.4 | ≤5.0 | ≤5.0 | 5.9 | 32.8 | ≤5.0 | 49.3 | 7.9 | Pre-K | 0 | 0.0 |
| ESOL | 20.5 | 8.5 | 12.0 | ≤5.0 | ≤5.0 | ≤5.0 | 17.6 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 57 | 16.7 |
| FARMS | 24.6 | 11.4 | 13.2 | ≤5.0 | ≤5.0 | ≤5.0 | 16.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 57 | 16.7 |
| Spec. Ed. | 16.4 | ≤5.0 | 12.3 | ≤5.0 | ≤5.0 | ≤5.0 | 5.3 | ≤5.0 | 6.7 | ≤5.0 | Grade 2 | 46 | 13.5 |
| | | | | | | | | | | | Grade 3 | 73 | 21.4 |
| | | | | | | | | | | | Grade 4 | 50 | 14.7 |
| | | | | | | | | | | | Grade 5 | 58 | 17.0 |
| | | | | | | | | | | | Total | 341 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 58.9 | 7.1 | 33.9 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 35.2% | Attendance Rate ^{2 3} = 94.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---------------------------------|
| Adapted Physical Education |
| Be Well 365 |
| Home School Model - Elementary |
| Learning for Independence (LFI) |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.6 | 0.0 | 5.6 | 86.1 | 2.8 | 88.9 | 11.1 |
| Supporting Services | 4.3 | 4.3 | 17.4 | 73.9 | 0.0 | 82.6 | 17.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.8 | Kindergarten = 26.5 | Grades 1 to 3 = 23.6 | Grades 4 to 5 = 24.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 5.6 | 30.6 | 63.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Damascus Elementary School - #702

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 1.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 6.750 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 8.500 |
| Classroom | 11.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.100 | Secretary | 1.000 |
| ESOL | 1.400 | Parent/Community Coord | |
| Focus | 0.500 | Lunch Hour Aide | 1.000 |
| Reading/Literacy | 1.600 | Other Support Total | 3.000 |
| Physical Education | 0.700 | Building Services | |
| Art | 0.700 | Manager | 1.000 |
| Music | 0.700 | Assistant Manager | 1.000 |
| Instrumental Music | 0.200 | Worker | 1.000 |
| Preschool | | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 3.000 |
| Classroom | 5.000 | Food Services | 0.688 |
| Resource Program | 1.000 | | |
| Other | 0.900 | | |
| Teachers Total | 27.800 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 0.500 | | |
| Spec Ed Related Services | 1.000 | | |
| Other Professional Total | 2.500 | | |
| Total Professional | 31.300 | Total Supporting Services | 15.188 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1934 | 1980 | 9.4 | Y | N | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 21 | 12 | 3 | 0 | 0 | 2 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 355 | 355 | 389 | 388 | 408 | 416 | 404 | 389 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,196,866 |
| Supporting Services Salaries | \$623,861 |
| Employee Benefits | \$974,891 |
| Total Allocated Cost | \$4,795,618 |

Darnestown Elementary School - #351

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/darnestownes/

Office Phone: (301) 284-4260
 Fax Number: (301) 548-7527
 Receiving Schools: Lakelands Park

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 310 | | | | | | | | | | | | | |
|--|------------|-------------|-------------|--|-------------|-------------|------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.7 | 51.3 | ≤5.0 | 12.3 | 11.3 | 5.5 | ≤5.0 | 65.5 | 5.5 | Pre-K | 0 | 0.0 |
| ESOL | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 43 | 13.9 |
| FARMS | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 54 | 17.4 |
| Spec. Ed. | 9.4 | ≤5.0 | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 6.8 | ≤5.0 | Grade 2 | 53 | 17.1 |
| | | | | | | | | | | | Grade 3 | 54 | 17.4 |
| | | | | | | | | | | | Grade 4 | 63 | 20.3 |
| | | | | | | | | | | | Grade 5 | 43 | 13.9 |
| | | | | | | | | | | | Total | 310 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 78.6 | ≤5.0 | 17.9 |

| Other Participation | |
|---|--|
| Students now or have in the past received FARMS ² = 8.4% | Attendance Rate ^{2 3} = 94.5% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Learning Center (LC) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 6.9 | 0.0 | 93.1 | 0.0 | 93.1 | 6.9 |
| Supporting Services | 13.6 | 13.6 | 13.6 | 59.1 | 0.0 | 95.5 | 4.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.9 | Kindergarten = 18.0 | Grades 1 to 3 = 23.8 | Grades 4 to 5 = 23.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.8 | 31.0 | 55.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Darnestown Elementary School - #351

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 7.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 8.625 |
| Kindergarten | 2.000 | Other Support | |
| Classroom | 10.000 | Administrative Secretary | 1.000 |
| Staff Development | 0.500 | Secretary | 1.000 |
| Academic Intervention | | Parent/Community Coord | |
| ESOL | 0.400 | Lunch Hour Aide | 1.000 |
| Focus | | Other Support Total | 3.000 |
| Reading/Literacy | 1.600 | Building Services | |
| Physical Education | 0.700 | Manager | 1.000 |
| Art | 0.700 | Assistant Manager | 1.000 |
| Music | 0.700 | Worker | 1.500 |
| Instrumental Music | 0.200 | Plant Equipment Operator | |
| Preschool | | Building Services Total | 3.500 |
| Special Education: | | Food Services | |
| Classroom | 5.500 | | 0.625 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 23.300 | Food Services Total | 0.625 |
| Other Professional | | Total Supporting Services | 15.750 |
| Counselor | 1.000 | | |
| Media Specialist | 0.500 | | |
| Spec Ed Related Services | 1.400 | | |
| Other Professional Total | 2.900 | | |
| Total Professional | 27.200 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1954 | 1980 | 7.2 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 25 | 15 | 4 | 0 | 0 | 2 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 432 | 432 | 325 | 336 | 338 | 333 | 336 | 315 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,362,645 |
| Supporting Services Salaries | \$783,193 |
| Employee Benefits | \$821,536 |
| Total Allocated Cost | \$3,967,374 |

Diamond Elementary School - #570

Cluster Name: Northwest, Q.Orchard

4 Marquis Drive Gaithersburg, MD 20878

Office Phone: (240) 740-2120

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/diamondes/

Fax Number: (301) 840-4506

Feeder Schools:

Receiving Schools: Lakelands Park, Ridgeview

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 770 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.0 | 50.0 | ≤5.0 | 47.9 | 10.1 | 11.3 | ≤5.0 | 24.8 | 5.7 | Pre-K | 0 | 0.0 |
| ESOL | 21.9 | 9.9 | 12.1 | ≤5.0 | 15.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 138 | 17.9 |
| FARMS | 7.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 141 | 18.3 |
| Spec. Ed. | 10.5 | ≤5.0 | 8.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 138 | 17.9 |
| | | | | | | | | | | | Grade 3 | 131 | 17.0 |
| | | | | | | | | | | | Grade 4 | 101 | 13.1 |
| | | | | | | | | | | | Grade 5 | 121 | 15.7 |
| | | | | | | | | | | | Total | 770 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 69.1 | 28.4 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 12.5% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Autism - Asperger's |
| Be Well 365 |
| Enriched Literacy Curriculum |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 10.0 | 6.7 | 3.3 | 78.3 | 1.7 | 86.7 | 13.3 |
| Supporting Services | 19.2 | 7.7 | 23.1 | 46.2 | 3.8 | 88.5 | 11.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 12.1 | Kindergarten = 23.2 | Grades 1 to 3 = 25.0 | Grades 4 to 5 = 23.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.7 | 53.3 | 40.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Diamond Elementary School - #570

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 8.500 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 11.000 |
| Kindergarten | 6.000 | | |
| Classroom | 25.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 2.900 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 2.375 |
| Reading/Literacy | 1.900 | Other Support Total | 4.375 |
| Physical Education | 1.400 | | |
| Art | 1.400 | Building Services | |
| Music | 1.400 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 5.500 | Building Services Total | 5.000 |
| Resource Program | 2.000 | | |
| Other | | Food Services | 1.063 |
| Teachers Total | 48.900 | | |
| Other Professional | | Total Supporting Services | 21.438 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.100 | | |
| Other Professional Total | 3.600 | | |
| Total Professional | 54.500 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1975 | -- | 10.0 | Y | Y | 5 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 35 | 23 | 3 | 0 | 0 | 6 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 679 | 679 | 821 | 831 | 837 | 836 | 818 | 805 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,030,598 |
| Supporting Services Salaries | \$874,503 |
| Employee Benefits | \$1,451,164 |
| Total Allocated Cost | \$7,356,265 |

Dr. Charles R. Drew Elementary School - #747

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Receiving Schools: Key

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 469 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.5 | 50.5 | ≤5.0 | 12.4 | 43.5 | 25.2 | ≤5.0 | 12.8 | 5.8 | Pre-K | 51 | 10.9 |
| ESOL | 23.0 | 9.8 | 13.2 | ≤5.0 | ≤5.0 | 5.3 | 11.9 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 43 | 9.2 |
| FARMS | 50.7 | 24.5 | 26.2 | ≤5.0 | ≤5.0 | 25.2 | 17.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 53 | 11.3 |
| Spec. Ed. | 13.9 | ≤5.0 | 9.8 | ≤5.0 | ≤5.0 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 40 | 8.5 |
| | | | | | | | | | | | Grade 3 | 62 | 13.2 |
| | | | | | | | | | | | Grade 4 | 113 | 24.1 |
| | | | | | | | | | | | Grade 5 | 107 | 22.8 |
| | | | | | | | | | | | Total | 469 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 63.1 | ≤5.0 | 36.9 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 59.5% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Adapted Physical Education |
| Be Well 365 |
| Center for Enriched Studies (CES) |
| Learning and Academic Disabilities (LAD) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Pre-K PEP |
| School Community Based (SCB) |
| Special Education Resource |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.5 | 6.8 | 11.4 | 70.5 | 6.8 | 93.2 | 6.8 |
| Supporting Services | 7.7 | 26.9 | 26.9 | 38.5 | 0.0 | 80.8 | 19.2 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.4 | Kindergarten = 14.3 | Grades 1 to 3 = 20.1 | Grades 4 to 5 = 24.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 11.4 | 47.7 | 40.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Charles R. Drew Elementary School - #747

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.250 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 10.750 |
| Kindergarten | 3.000 | | |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.400 | Secretary | 1.000 |
| ESOL | 2.300 | Parent/Community Coord | |
| Focus | 1.000 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.000 | Other Support Total | 3.375 |
| Physical Education | 1.000 | | |
| Art | 1.000 | Building Services | |
| Music | 1.000 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 5.000 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.500 |
| Teachers Total | 36.100 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.200 | | |
| Other Professional Total | 3.200 | | |
| Total Professional | 41.300 | Total Supporting Services | 20.125 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1991 | -- | 12.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 29 | 16 | 3 | 2 | 0 | 3 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 496 | 496 | 488 | 495 | 512 | 504 | 526 | 523 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$3,827,936 |
| Supporting Services Salaries | \$942,692 |
| Employee Benefits | \$1,203,103 |
| Total Allocated Cost | \$5,973,731 |

DuFief Elementary School - #241

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Office Phone: (301) 279-4980
 Fax Number: (301) 279-4983
 Receiving Schools: Frost

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 310 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 44.2 | 55.8 | ≤5.0 | 28.1 | 12.6 | 11.9 | ≤5.0 | 37.4 | 9.7 | Pre-K | 0 | 0.0 |
| ESOL | 16.8 | ≤5.0 | 12.9 | ≤5.0 | 5.8 | ≤5.0 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 38 | 12.3 |
| FARMS | 14.2 | 5.5 | 8.7 | ≤5.0 | ≤5.0 | 5.5 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 46 | 14.8 |
| Spec. Ed. | 30.0 | 7.7 | 22.3 | ≤5.0 | 5.5 | 7.7 | 6.8 | ≤5.0 | 7.4 | ≤5.0 | Grade 2 | 53 | 17.1 |
| | | | | | | | | | | | Grade 3 | 65 | 21.0 |
| | | | | | | | | | | | Grade 4 | 48 | 15.5 |
| | | | | | | | | | | | Grade 5 | 60 | 19.4 |
| | | | | | | | | | | | Total | 310 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 20.7 | 15.2 | 64.1 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 17.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Learning Center (LC) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.4 | 0.0 | 8.1 | 86.5 | 0.0 | 94.6 | 5.4 |
| Supporting Services | 22.7 | 4.5 | 13.6 | 59.1 | 0.0 | 90.9 | 9.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.1 | Kindergarten = 27.0 | Grades 1 to 3 = 21.2 | Grades 4 to 5 = 20.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.1 | 35.1 | 56.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

DuFief Elementary School - #241

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 6.625 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 7.750 |
| Kindergarten | 1.500 | | |
| Classroom | 10.000 | Other Support | |
| Staff Development | 0.800 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.400 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.000 |
| Reading/Literacy | 0.800 | Other Support Total | 3.000 |
| Physical Education | 0.800 | | |
| Art | 0.800 | Building Services | |
| Music | 0.800 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 8.800 | Building Services Total | 3.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 0.688 |
| Teachers Total | 26.900 | | |
| Other Professional | | Total Supporting Services | 14.938 |
| Counselor | 1.000 | | |
| Media Specialist | 0.700 | | |
| Spec Ed Related Services | 2.000 | | |
| Other Professional Total | 3.700 | | |
| Total Professional | 31.600 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1975 | -- | 10.0 | Y | Y | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 26 | 13 | 4 | 0 | 0 | 3 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 427 | 753 | 327 | 319 | 316 | 315 | 310 | 308 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,906,567 |
| Supporting Services Salaries | \$779,318 |
| Employee Benefits | \$974,837 |
| Total Allocated Cost | \$4,660,722 |

East Silver Spring Elementary School - #756

Cluster Name: Downcounty Consortium

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (240) 740-0620

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Fax Number: (301) 650-6424

Feeder Schools:

Receiving Schools: Takoma Park MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 511 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.0 | 53.0 | ≤5.0 | ≤5.0 | 57.7 | 20.2 | ≤5.0 | 15.3 | ≤5.0 | Pre-K | 72 | 14.1 |
| ESOL | 27.6 | 9.6 | 18.0 | ≤5.0 | ≤5.0 | 15.7 | 9.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 69 | 13.5 |
| FARMS | 51.3 | 23.9 | 27.4 | ≤5.0 | ≤5.0 | 35.6 | 12.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 76 | 14.9 |
| Spec. Ed. | 12.3 | ≤5.0 | 8.4 | ≤5.0 | ≤5.0 | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 73 | 14.3 |
| | | | | | | | | | | | Grade 3 | 81 | 15.9 |
| | | | | | | | | | | | Grade 4 | 66 | 12.9 |
| | | | | | | | | | | | Grade 5 | 74 | 14.5 |
| | | | | | | | | | | | Total | 511 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 62.7 | 6.8 | 30.5 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 62.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.6% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| PEP Classic |
| PEP Collaboration |
| PEP Intensive Needs |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.9 | 22.2 | 9.3 | 64.8 | 1.9 | 85.2 | 14.8 |
| Supporting Services | 4.0 | 52.0 | 8.0 | 28.0 | 4.0 | 68.0 | 32.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.1 | Kindergarten = 17.3 | Grades 1 to 3 = 16.5 | Grades 4 to 5 = 23.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.4 | 35.2 | 44.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

East Silver Spring Elementary School - #756

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.600 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 4.000 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 9.100 |
| Kindergarten | 4.000 | | |
| Classroom | 20.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.400 | Secretary | 1.000 |
| ESOL | 3.300 | Parent/Community Coord | |
| Focus | 1.300 | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.000 | Other Support Total | 3.500 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 3.600 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.600 | Building Services Total | 5.000 |
| Resource Program | | | |
| Other | | Food Services | 1.625 |
| Teachers Total | 42.600 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.200 | | |
| Other Professional Total | 4.200 | | |
| Total Professional | 48.800 | Total Supporting Services | 19.225 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1929 | 1975 | 8.4 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 34 | 18 | 4 | 2 | 0 | 4 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 577 | 571 | 501 | 490 | 504 | 506 | 509 | 505 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,366,599 |
| Supporting Services Salaries | \$909,583 |
| Employee Benefits | \$1,296,332 |
| Total Allocated Cost | \$6,572,514 |

Fairland Elementary School - #303

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (240) 740-0640
 Fax Number: (301) 989-5769
 Receiving Schools: Banneker, Briggs Chaney

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 628 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.2 | 53.8 | ≤5.0 | 7.0 | 56.7 | 27.1 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 63 | 10.0 |
| ESOL | 18.6 | 9.2 | 9.4 | ≤5.0 | ≤5.0 | 5.7 | 10.4 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 80 | 12.7 |
| FARMS | 58.1 | 25.6 | 32.5 | ≤5.0 | ≤5.0 | 35.2 | 16.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 100 | 15.9 |
| Spec. Ed. | 14.8 | ≤5.0 | 12.4 | ≤5.0 | ≤5.0 | 8.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 86 | 13.7 |
| | | | | | | | | | | | Grade 3 | 91 | 14.5 |
| | | | | | | | | | | | Grade 4 | 96 | 15.3 |
| | | | | | | | | | | | Grade 5 | 112 | 17.8 |
| | | | | | | | | | | | Total | 628 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 59.1 | 6.5 | 34.4 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 74.0% | Attendance Rate ^{2 3} = 93.8% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.8% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Classic |
| PEP Collaboration |
| Social Emotional Special Education Services (SESES) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.6 | 31.1 | 8.2 | 59.0 | 0.0 | 88.5 | 11.5 |
| Supporting Services | 12.1 | 36.4 | 9.1 | 42.4 | 0.0 | 87.9 | 12.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.2 | Kindergarten = 20.0 | Grades 1 to 3 = 18.3 | Grades 4 to 5 = 22.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 16.4 | 21.3 | 62.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fairland Elementary School - #303

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 8.500 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 5.000 | Instructional Support Total | 14.000 |
| Classroom | 24.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.800 | Secretary | 1.000 |
| ESOL | 2.500 | Parent/Community Coord | |
| Focus | 2.000 | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.000 | Other Support Total | 3.750 |
| Physical Education | 1.500 | Building Services | |
| Art | 1.500 | Manager | 1.000 |
| Music | 1.500 | Assistant Manager | 1.000 |
| Instrumental Music | 0.400 | Worker | 3.500 |
| Preschool | 3.500 | Plant Equipment Operator | |
| Special Education: Classroom | 4.500 | Building Services Total | 5.500 |
| Resource Program | 1.000 | Food Services | 1.750 |
| Other | | | |
| Teachers Total | 50.200 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.900 | | |
| Other Professional Total | 3.900 | | |
| Total Professional | 56.100 | Total Supporting Services | 25.000 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1934 | 1992 | 11.8 | Y | N | 1 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 38 | 22 | 3 | 2 | 0 | 5 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 648 | 648 | 606 | 621 | 618 | 608 | 608 | 606 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,117,303 |
| Supporting Services Salaries | \$1,042,194 |
| Employee Benefits | \$1,514,811 |
| Total Allocated Cost | \$7,674,308 |

Fallsmead Elementary School - #233

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/fallsmeades/

Office Phone: (240) 740-3545
 Fax Number: (301) 279-3040
 Receiving Schools: Frost MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 562 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.3 | 50.7 | ≤5.0 | 32.2 | 11.0 | 7.8 | ≤5.0 | 42.7 | 5.5 | Pre-K | 0 | 0.0 |
| ESOL | 13.5 | 5.9 | 7.7 | ≤5.0 | 6.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 91 | 16.2 |
| FARMS | 9.3 | ≤5.0 | 5.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 93 | 16.5 |
| Spec. Ed. | 8.9 | ≤5.0 | 6.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 91 | 16.2 |
| | | | | | | | | | | | Grade 3 | 81 | 14.4 |
| | | | | | | | | | | | Grade 4 | 105 | 18.7 |
| | | | | | | | | | | | Grade 5 | 101 | 18.0 |
| | | | | | | | | | | | Total | 562 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 86.0 | 12.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 14.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.1% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 Learning and Academic Disabilities (LAD) Special Education Resource Speech Resource K-12 Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 17.5 | 5.0 | 0.0 | 77.5 | 0.0 | 95.0 | 5.0 |
| Supporting Services | 5.9 | 52.9 | 0.0 | 41.2 | 0.0 | 70.6 | 29.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 14.5 | Kindergarten = 22.8 | Grades 1 to 3 = 23.9 | Grades 4 to 5 = 25.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 2.5 | 57.5 | 40.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fallsmead Elementary School - #233

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 3.375 |
| Kindergarten | 4.000 | | |
| Classroom | 19.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.100 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.600 | Other Support Total | 3.750 |
| Physical Education | 0.900 | | |
| Art | 0.900 | Building Services | |
| Music | 0.900 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 4.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.063 |
| Teachers Total | 32.700 | | |
| Other Professional | | Total Supporting Services | 12.188 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.600 | | |
| Other Professional Total | 2.600 | | |
| Total Professional | 37.300 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1974 | -- | 9.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 30 | 19 | 3 | 0 | 0 | 4 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 551 | 551 | 548 | 567 | 574 | 578 | 567 | 557 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,458,386 |
| Supporting Services Salaries | \$572,564 |
| Employee Benefits | \$979,499 |
| Total Allocated Cost | \$5,010,449 |

Farland Elementary School - #219

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/farlandes/

Office Phone: (240) 740-0660
 Fax Number: (301) 230-5424
 Receiving Schools: Tilden

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 830 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.0 | 51.0 | ≤5.0 | 31.2 | 6.6 | 12.4 | ≤5.0 | 45.1 | ≤5.0 | Pre-K | 6 | 0.7 |
| ESOL | 24.8 | 10.7 | 14.1 | ≤5.0 | 10.4 | ≤5.0 | ≤5.0 | ≤5.0 | 8.0 | ≤5.0 | Full-Day K | 151 | 18.2 |
| FARMS | 6.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 140 | 16.9 |
| Spec. Ed. | 9.0 | ≤5.0 | 6.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 156 | 18.8 |
| | | | | | | | | | | | Grade 3 | 134 | 16.1 |
| | | | | | | | | | | | Grade 4 | 132 | 15.9 |
| | | | | | | | | | | | Grade 5 | 111 | 13.4 |
| | | | | | | | | | | | Total | 830 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 58.7 | 5.3 | 36.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 10.6% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Learning for Independence (LFI) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.9 | 3.3 | 3.3 | 88.5 | 0.0 | 90.2 | 9.8 |
| Supporting Services | 9.5 | 19.0 | 23.8 | 47.6 | 0.0 | 76.2 | 23.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 14.4 | Kindergarten = 24.5 | Grades 1 to 3 = 26.1 | Grades 4 to 5 = 25.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.2 | 45.9 | 45.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Farmland Elementary School - #219

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 3.375 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 5.875 |
| Kindergarten | 6.000 | | |
| Classroom | 25.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 4.000 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 2.625 |
| Reading/Literacy | 2.200 | Other Support Total | 4.625 |
| Physical Education | 1.400 | | |
| Art | 1.400 | Building Services | |
| Music | 1.400 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | 5.000 |
| Classroom | 4.500 | Building Services Total | 5.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.125 |
| Teachers Total | 48.200 | | |
| Other Professional | | Total Supporting Services | 16.625 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.200 | | |
| Other Professional Total | 3.700 | | |
| Total Professional | 53.900 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1963 | 2011 | 4.8 | Y | N | 4 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 37 | 24 | 4 | 0 | 0 | 6 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 714 | 714 | 849 | 847 | 833 | 841 | 843 | 835 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,635,218 |
| Supporting Services Salaries | \$693,797 |
| Employee Benefits | \$1,292,683 |
| Total Allocated Cost | \$6,621,698 |

Fields Road Elementary School - #566

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

One School Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/fieldsroads/

Office Phone: (301) 840-7131
 Fax Number: (301) 548-7523
 Receiving Schools: Ridgeview

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 474 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.8 | 54.2 | ≤5.0 | 15.4 | 17.7 | 35.0 | ≤5.0 | 26.2 | 5.7 | Pre-K | 29 | 6.1 |
| ESOL | 22.2 | 9.9 | 12.2 | ≤5.0 | ≤5.0 | ≤5.0 | 16.5 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 81 | 17.1 |
| FARMS | 34.8 | 16.7 | 18.1 | ≤5.0 | ≤5.0 | 7.8 | 21.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 62 | 13.1 |
| Spec. Ed. | 11.0 | ≤5.0 | 7.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 68 | 14.3 |
| | | | | | | | | | | | Grade 3 | 71 | 15.0 |
| | | | | | | | | | | | Grade 4 | 76 | 16.0 |
| | | | | | | | | | | | Grade 5 | 87 | 18.4 |
| | | | | | | | | | | | Total | 474 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 53.8 | ≤5.0 | 46.2 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 46.2% | Attendance Rate ^{2 3} = 94.6% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.6% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Autism - CAPP (Preschool) |
| Autism - K-12 |
| Be Well 365 |
| Enriched Literacy Curriculum |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.1 | 16.3 | 12.2 | 65.3 | 0.0 | 85.7 | 14.3 |
| Supporting Services | 16.7 | 23.3 | 13.3 | 46.7 | 0.0 | 80.0 | 20.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.4 | Kindergarten = 18.8 | Grades 1 to 3 = 17.7 | Grades 4 to 5 = 23.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.3 | 42.9 | 42.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fields Road Elementary School - #566

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 11.125 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 14.750 |
| Kindergarten | 4.000 | | |
| Classroom | 18.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.300 | Secretary | 1.000 |
| ESOL | 2.100 | Parent/Community Coord | |
| Focus | 1.000 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.000 | Other Support Total | 3.375 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 5.700 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.375 |
| Teachers Total | 38.700 | | |
| Other Professional | | Total Supporting Services | 24.000 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.200 | | |
| Other Professional Total | 3.200 | | |
| Total Professional | 43.900 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1973 | -- | 10.0 | Y | N | 4 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 30 | 15 | 4 | 1 | 0 | 4 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 435 | 435 | 496 | 506 | 505 | 500 | 475 | 455 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$3,727,328 |
| Supporting Services Salaries | \$1,002,984 |
| Employee Benefits | \$1,225,373 |
| Total Allocated Cost | \$5,955,685 |

Flower Hill Elementary School - #549

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/flowerhills/

Office Phone: (301) 840-7161
 Fax Number: (301) 840-7165
 Receiving Schools: Shady Grove

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 456 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.2 | 54.8 | ≤5.0 | 10.1 | 28.9 | 48.5 | ≤5.0 | 6.8 | ≤5.0 | Pre-K | 39 | 8.6 |
| ESOL | 37.7 | 15.4 | 22.4 | ≤5.0 | ≤5.0 | ≤5.0 | 29.2 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 68 | 14.9 |
| FARMS | 55.3 | 26.5 | 28.7 | ≤5.0 | ≤5.0 | 19.5 | 28.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 71 | 15.6 |
| Spec. Ed. | 12.7 | ≤5.0 | 9.6 | ≤5.0 | ≤5.0 | 5.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 67 | 14.7 |
| | | | | | | | | | | | Grade 3 | 70 | 15.4 |
| | | | | | | | | | | | Grade 4 | 75 | 16.4 |
| | | | | | | | | | | | Grade 5 | 66 | 14.5 |
| | | | | | | | | | | | Total | 456 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 67.2 | 15.5 | 17.2 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 73.7% | Attendance Rate ^{2 3} = 93.3% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.6% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Social Emotional Special Education Services (SESES) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.7 | 7.0 | 4.7 | 79.1 | 4.7 | 93.0 | 7.0 |
| Supporting Services | 17.4 | 21.7 | 26.1 | 30.4 | 4.3 | 95.7 | 4.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.9 | Kindergarten = 16.3 | Grades 1 to 3 = 18.2 | Grades 4 to 5 = 21.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.9 | 37.2 | 41.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Flower Hill Elementary School - #549

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.875 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 10.375 |
| Kindergarten | 4.000 | | |
| Classroom | 17.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.600 | Secretary | 1.000 |
| ESOL | 3.100 | Parent/Community Coord | |
| Focus | 1.500 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.000 | Other Support Total | 3.375 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.500 | Building Services Total | 3.500 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.625 |
| Teachers Total | 37.700 | | |
| Other Professional | | Total Supporting Services | 18.875 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.900 | | |
| Other Professional Total | 2.900 | | |
| Total Professional | 42.600 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1985 | -- | 10.0 | Y | N | 3 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 29 | 17 | 4 | 1 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 493 | 493 | 454 | 451 | 443 | 444 | 438 | 441 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,570,632 |
| Supporting Services Salaries | \$785,994 |
| Employee Benefits | \$1,094,862 |
| Total Allocated Cost | \$5,451,488 |

Flower Valley Elementary School - #506

Cluster Name: Rockville
 School Hours: 9:00 - 3:25
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/flowervalleyes/

Office Phone: (240) 740-1780
 Fax Number: (240) 740-1789
 Receiving Schools: Wood

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 490 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 41.0 | 59.0 | ≤5.0 | 9.4 | 13.7 | 24.3 | ≤5.0 | 44.1 | 8.6 | Pre-K | 0 | 0.0 |
| ESOL | 17.1 | 7.1 | 10.0 | ≤5.0 | ≤5.0 | ≤5.0 | 11.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 84 | 17.1 |
| FARMS | 22.7 | 9.4 | 13.3 | ≤5.0 | ≤5.0 | 6.7 | 12.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 74 | 15.1 |
| Spec. Ed. | 16.3 | 5.5 | 10.8 | ≤5.0 | ≤5.0 | ≤5.0 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 90 | 18.4 |
| | | | | | | | | | | | Grade 3 | 83 | 16.9 |
| | | | | | | | | | | | Grade 4 | 77 | 15.7 |
| | | | | | | | | | | | Grade 5 | 82 | 16.7 |
| | | | | | | | | | | | Total | 490 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 53.2 | 27.8 | 19.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 33.1% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Deaf and Hard of Hearing (DHOH) K-12 Class |
| Home School Model - Elementary |
| Social Emotional Special Education Services (SESES) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 11.6 | 4.7 | 2.3 | 76.7 | 4.7 | 90.7 | 9.3 |
| Supporting Services | 26.9 | 26.9 | 11.5 | 34.6 | 0.0 | 76.9 | 23.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.0 | Kindergarten = 20.8 | Grades 1 to 3 = 25.4 | Grades 4 to 5 = 21.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.9 | 39.5 | 39.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Flower Valley Elementary School - #506

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 8.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 10.375 |
| Kindergarten | 4.000 | | |
| Classroom | 15.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.100 | Secretary | 1.000 |
| ESOL | 1.400 | Parent/Community Coord | |
| Focus | 0.400 | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.600 | Other Support Total | 3.500 |
| Physical Education | 1.000 | | |
| Art | 1.000 | Building Services | |
| Music | 1.000 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 4.000 | Building Services Total | 3.500 |
| Resource Program | 1.500 | | |
| Other | 3.000 | Food Services | 1.125 |
| Teachers Total | 35.200 | | |
| Other Professional | | Total Supporting Services | 18.500 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.600 | | |
| Other Professional Total | 3.600 | | |
| Total Professional | 40.800 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1967 | 1996 | 9.3 | Y | N | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 25 | 13 | 3 | 0 | 0 | 3 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 416 | 416 | 491 | 499 | 487 | 491 | 483 | 474 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,570,987 |
| Supporting Services Salaries | \$777,170 |
| Employee Benefits | \$1,105,173 |
| Total Allocated Cost | \$5,453,330 |

Forest Knolls Elementary School - #803

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/forestknolls/

Office Phone: (240) 740-1640
 Fax Number: (301) 649-8196
 Receiving Schools: Silver Spring Internat'l

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 721 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.3 | 49.7 | ≤5.0 | 5.4 | 14.8 | 38.7 | ≤5.0 | 33.4 | 7.4 | Pre-K | 48 | 6.7 |
| ESOL | 19.0 | 10.0 | 9.0 | ≤5.0 | ≤5.0 | ≤5.0 | 16.4 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 97 | 13.5 |
| FARMS | 30.1 | 14.6 | 15.5 | ≤5.0 | ≤5.0 | ≤5.0 | 23.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 135 | 18.7 |
| Spec. Ed. | 11.1 | ≤5.0 | 6.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 109 | 15.1 |
| | | | | | | | | | | | Grade 3 | 106 | 14.7 |
| | | | | | | | | | | | Grade 4 | 130 | 18.0 |
| | | | | | | | | | | | Grade 5 | 96 | 13.3 |
| | | | | | | | | | | | Total | 721 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 38.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Physical Disabilities K-12 Class |
| Positive Behavioral Interventions and Supports (PBIS) |
| Pre-K PEP |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |
| Visual Impairments Resource |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.1 | 12.1 | 6.1 | 71.2 | 4.5 | 83.3 | 16.7 |
| Supporting Services | 6.5 | 12.9 | 25.8 | 51.6 | 0.0 | 83.9 | 16.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.2 | Kindergarten = 16.2 | Grades 1 to 3 = 18.4 | Grades 4 to 5 = 24.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.1 | 27.3 | 60.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Forest Knolls Elementary School - #803

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.375 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 11.125 |
| Kindergarten | 6.000 | | |
| Classroom | 28.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.300 | Secretary | 1.000 |
| ESOL | 2.800 | Parent/Community Coord | |
| Focus | 1.200 | Lunch Hour Aide | 2.250 |
| Reading/Literacy | 1.000 | Other Support Total | 4.250 |
| Physical Education | 1.600 | | |
| Art | 1.600 | Building Services | |
| Music | 1.600 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 4.000 | Building Services Total | 5.500 |
| Resource Program | | | |
| Other | 3.200 | Food Services | 1.250 |
| Teachers Total | 54.100 | | |
| Other Professional | | | |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 3.000 | | |
| Other Professional Total | 5.500 | | |
| Total Professional | 61.600 | Total Supporting Services | 22.125 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1960 | 1993 | 7.8 | Y | N | 5 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 34 | 18 | 4 | 1 | 0 | 7 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 529 | 529 | 747 | 758 | 762 | 739 | 743 | 715 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,709,156 |
| Supporting Services Salaries | \$1,078,510 |
| Employee Benefits | \$1,710,327 |
| Total Allocated Cost | \$8,497,993 |

Fox Chapel Elementary School - #106

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/foxchapeles/

Office Phone: (240) 740-0680
 Fax Number: (301) 353-0873
 Receiving Schools: Neelsville

| 2018 – 2019 Official Enrollment as of September 30, 2018 =598 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.3 | 51.7 | ≤5.0 | 15.6 | 26.1 | 43.8 | ≤5.0 | 9.7 | ≤5.0 | Pre-K | 37 | 6.2 |
| ESOL | 33.8 | 14.7 | 19.1 | ≤5.0 | ≤5.0 | ≤5.0 | 25.8 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 77 | 12.9 |
| FARMS | 52.2 | 23.6 | 28.6 | ≤5.0 | ≤5.0 | 14.7 | 30.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 74 | 12.4 |
| Spec. Ed. | 8.0 | ≤5.0 | 5.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 77 | 12.9 |
| | | | | | | | | | | | Grade 3 | 86 | 14.4 |
| | | | | | | | | | | | Grade 4 | 126 | 21.1 |
| | | | | | | | | | | | Grade 5 | 121 | 20.2 |
| | | | | | | | | | | | Total | 598 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 62.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.9% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Center for Enriched Studies (CES) |
| Home School Model - Elementary |
| Linkages to Learning |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 3.7 | 5.6 | 9.3 | 79.6 | 0.0 | 92.6 | 7.4 |
| Supporting Services | 31.6 | 5.3 | 26.3 | 36.8 | 0.0 | 73.7 | 26.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.0 | Kindergarten = 15.4 | Grades 1 to 3 = 17.0 | Grades 4 to 5 = 24.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 18.5 | 31.5 | 50.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fox Chapel Elementary School - #106

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.375 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 5.875 |
| Kindergarten | 5.000 | | |
| Classroom | 24.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.800 | Secretary | 1.000 |
| ESOL | 3.900 | Parent/Community Coord | |
| Focus | 1.900 | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.000 | Other Support Total | 3.750 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.000 | Building Services Total | 5.000 |
| Resource Program | | | |
| Other | | Food Services | 1.313 |
| Teachers Total | 45.600 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.700 | | |
| Other Professional Total | 2.700 | | |
| Total Professional | 50.300 | Total Supporting Services | 15.938 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1974 | -- | 10.3 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 36 | 26 | 4 | 1 | 0 | 5 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 683 | 683 | 609 | 609 | 621 | 644 | 645 | 620 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,677,425 |
| Supporting Services Salaries | \$637,735 |
| Employee Benefits | \$1,292,689 |
| Total Allocated Cost | \$6,607,849 |

Gaithersburg Elementary School - #553

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (240) 740-4900
 Fax Number: (301) 548-7524
 Receiving Schools: Gaithersburg MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 839 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.4 | 53.6 | ≤5.0 | ≤5.0 | 15.7 | 76.2 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 43 | 5.1 |
| ESOL | 53.6 | 23.7 | 29.9 | ≤5.0 | ≤5.0 | ≤5.0 | 49.8 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 130 | 15.5 |
| FARMS | 85.8 | 39.7 | 46.1 | ≤5.0 | ≤5.0 | 12.0 | 69.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 127 | 15.1 |
| Spec. Ed. | 11.3 | ≤5.0 | 8.5 | ≤5.0 | ≤5.0 | ≤5.0 | 8.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 121 | 14.4 |
| | | | | | | | | | | | Grade 3 | 142 | 16.9 |
| | | | | | | | | | | | Grade 4 | 142 | 16.9 |
| | | | | | | | | | | | Grade 5 | 134 | 16.0 |
| | | | | | | | | | | | Total | 839 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 76.3 | 5.4 | 18.3 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 90.6% | Attendance Rate ^{2 3} = 93.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Adapted Physical Education |
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| Linkages to Learning |
| School Based Health Center |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.0 | 5.7 | 12.5 | 72.7 | 1.1 | 87.5 | 12.5 |
| Supporting Services | 11.8 | 11.8 | 26.5 | 50.0 | 0.0 | 79.4 | 20.6 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.7 | Kindergarten = 18.7 | Grades 1 to 3 = 18.3 | Grades 4 to 5 = 25.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.0 | 52.3 | 39.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Gaithersburg Elementary School - #553

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 6.250 |
| Asst School Administrator | 1.000 | ESOL | |
| Administrative Total | 3.000 | Special Education | 8.250 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 15.250 |
| Kindergarten | 8.000 | | |
| Classroom | 32.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.300 | Secretary | 2.000 |
| ESOL | 10.100 | Parent/Community Coord | |
| Focus | 6.600 | Lunch Hour Aide | 2.500 |
| Reading/Literacy | 1.500 | Other Support Total | 5.500 |
| Physical Education | 1.700 | | |
| Art | 1.700 | Building Services | |
| Music | 1.700 | Manager | 1.000 |
| Instrumental Music | 0.500 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 4.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 7.500 | Building Services Total | 6.000 |
| Resource Program | 1.500 | | |
| Other | 0.200 | Food Services | 2.313 |
| Teachers Total | 76.300 | | |
| Other Professional | | Total Supporting Services | 29.063 |
| Counselor | 2.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.700 | | |
| Other Professional Total | 4.700 | | |
| Total Professional | 84.000 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1947 | 1983 | 9.2 | Y | Y | 11 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 44 | 25 | 6 | 1 | 0 | 10 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 737 | 737 | 869 | 878 | 890 | 887 | 884 | 883 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$7,537,578 |
| Supporting Services Salaries | \$1,230,766 |
| Employee Benefits | \$2,099,928 |
| Total Allocated Cost | \$10,868,272 |

Galway Elementary School - #313

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/galwayes/

Office Phone: (301) 595-2930
 Fax Number: (301) 902-1230
 Receiving Schools: Briggs Chaney

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 788 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.1 | 50.9 | ≤5.0 | 9.3 | 61.9 | 23.1 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 34 | 4.3 |
| ESOL | 30.7 | 13.1 | 17.6 | ≤5.0 | ≤5.0 | 11.5 | 14.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 129 | 16.4 |
| FARMS | 59.8 | 29.6 | 30.2 | ≤5.0 | ≤5.0 | 38.7 | 15.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 126 | 16.0 |
| Spec. Ed. | 10.8 | ≤5.0 | 7.5 | ≤5.0 | ≤5.0 | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 134 | 17.0 |
| | | | | | | | | | | | Grade 3 | 125 | 15.9 |
| | | | | | | | | | | | Grade 4 | 107 | 13.6 |
| | | | | | | | | | | | Grade 5 | 133 | 16.9 |
| | | | | | | | | | | | Total | 788 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 52.4 | ≤5.0 | 42.9 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 71.7% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Enriched Literacy Curriculum |
| Home School Model - Elementary |
| Learning Center (LC) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 10.0 | 24.3 | 2.9 | 55.7 | 7.1 | 82.9 | 17.1 |
| Supporting Services | 6.5 | 41.9 | 38.7 | 12.9 | 0.0 | 74.2 | 25.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.4 | Kindergarten = 16.3 | Grades 1 to 3 = 18.6 | Grades 4 to 5 = 21.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 22.9 | 37.1 | 40.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Galway Elementary School - #313

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.625 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 11.500 |
| Kindergarten | 7.000 | | |
| Classroom | 29.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.900 | Secretary | 1.000 |
| ESOL | 4.600 | Parent/Community Coord | |
| Focus | 2.300 | Lunch Hour Aide | 2.375 |
| Reading/Literacy | 1.000 | Other Support Total | 4.375 |
| Physical Education | 1.700 | | |
| Art | 1.700 | Building Services | |
| Music | 1.700 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 4.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 6.000 | Building Services Total | 6.000 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 2.250 |
| Teachers Total | 59.800 | | |
| Other Professional | | Total Supporting Services | 24.125 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.100 | | |
| Other Professional Total | 4.600 | | |
| Total Professional | 66.400 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1967 | 2009 | 9.0 | Y | Y | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 45 | 25 | 5 | 1 | 0 | 7 | 7 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 744 | 744 | 774 | 779 | 782 | 782 | 774 | 765 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,572,477 |
| Supporting Services Salaries | \$1,061,237 |
| Employee Benefits | \$1,620,104 |
| Total Allocated Cost | \$8,253,818 |

Garrett Park Elementary School - #204

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder Schools:

4810 Oxford Street Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/garrettparkes/

Office Phone: (240) 740-0700
 Fax Number: (301) 929-2008
 Receiving Schools: Tilden

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 798 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.1 | 52.9 | ≤5.0 | 15.8 | 11.7 | 25.3 | ≤5.0 | 39.0 | 7.9 | Pre-K | 0 | 0.0 |
| ESOL | 22.1 | 11.3 | 10.8 | ≤5.0 | 5.6 | ≤5.0 | 8.9 | ≤5.0 | 5.4 | ≤5.0 | Full-Day K | 125 | 15.7 |
| FARMS | 14.7 | 6.8 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 127 | 15.9 |
| Spec. Ed. | 7.6 | ≤5.0 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 123 | 15.4 |
| | | | | | | | | | | | Grade 3 | 166 | 20.8 |
| | | | | | | | | | | | Grade 4 | 134 | 16.8 |
| | | | | | | | | | | | Grade 5 | 123 | 15.4 |
| | | | | | | | | | | | Total | 798 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 24.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.0 | 1.8 | 1.8 | 86.0 | 3.5 | 87.7 | 12.3 |
| Supporting Services | 0.0 | 15.8 | 21.1 | 63.2 | 0.0 | 84.2 | 15.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 15.3 | Kindergarten = 25.0 | Grades 1 to 3 = 24.5 | Grades 4 to 5 = 25.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.0 | 42.1 | 43.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Garrett Park Elementary School - #204

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.375 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 4.000 |
| Kindergarten | 5.000 | | |
| Classroom | 27.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.250 |
| ESOL | 2.900 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 2.500 |
| Reading/Literacy | 2.200 | Other Support Total | 4.750 |
| Physical Education | 1.300 | | |
| Art | 1.300 | Building Services | |
| Music | 1.300 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.000 | Building Services Total | 5.500 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.125 |
| Teachers Total | 44.900 | | |
| Other Professional | | Total Supporting Services | 15.375 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.800 | | |
| Other Professional Total | 3.300 | | |
| Total Professional | 50.200 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1948 | 2012 | 4.4 | Y | Y | 1 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 37 | 28 | 3 | 0 | 0 | 6 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 776 | 776 | 792 | 768 | 775 | 777 | 785 | 783 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,518,657 |
| Supporting Services Salaries | \$722,197 |
| Employee Benefits | \$1,286,907 |
| Total Allocated Cost | \$6,527,761 |

Georgian Forest Elementary School - #786

Cluster Name: Downcounty Consortium

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (240) 740-0720

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/georgianforests/

Fax Number: (301) 460-2477

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 655 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.9 | 52.1 | ≤5.0 | ≤5.0 | 23.2 | 61.4 | ≤5.0 | 9.0 | ≤5.0 | Pre-K | 61 | 9.3 |
| ESOL | 44.7 | 19.7 | 25.0 | ≤5.0 | ≤5.0 | ≤5.0 | 35.9 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 87 | 13.3 |
| FARMS | 77.1 | 36.8 | 40.3 | ≤5.0 | ≤5.0 | 16.8 | 52.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 92 | 14.0 |
| Spec. Ed. | 9.6 | ≤5.0 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 108 | 16.5 |
| | | | | | | | | | | | Grade 3 | 114 | 17.4 |
| | | | | | | | | | | | Grade 4 | 104 | 15.9 |
| | | | | | | | | | | | Grade 5 | 89 | 13.6 |
| | | | | | | | | | | | Total | 655 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 54.0 | 11.1 | 34.9 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 92.8% | Attendance Rate ^{2 3} = 93.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 31.5% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Linkages to Learning |
| Restorative Justice |
| Social Emotional Special Education Services (SESES) |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.3 | 14.1 | 7.8 | 68.8 | 3.1 | 81.3 | 18.8 |
| Supporting Services | 12.0 | 12.0 | 28.0 | 48.0 | 0.0 | 84.0 | 16.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.5 | Kindergarten = 17.2 | Grades 1 to 3 = 19.3 | Grades 4 to 5 = 25.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 32.8 | 45.3 | 21.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Georgian Forest Elementary School - #786

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.125 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 11.375 |
| Kindergarten | 5.000 | | |
| Classroom | 23.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.000 | Secretary | 1.000 |
| ESOL | 6.900 | Parent/Community Coord | 0.725 |
| Focus | 4.300 | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.500 | Other Support Total | 4.600 |
| Physical Education | 1.300 | | |
| Art | 1.300 | Building Services | |
| Music | 1.300 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | 5.000 |
| Classroom | 4.500 | Building Services Total | 5.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 2.000 |
| Teachers Total | 54.300 | | |
| Other Professional | | | |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.000 | | |
| Other Professional Total | 3.500 | | |
| Total Professional | 59.800 | Total Supporting Services | 22.975 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1961 | 1995 | 11.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 36 | 25 | 4 | 2 | 0 | 5 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 670 | 670 | 623 | 619 | 627 | 639 | 639 | 629 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,738,960 |
| Supporting Services Salaries | \$1,118,331 |
| Employee Benefits | \$1,384,389 |
| Total Allocated Cost | \$7,241,680 |

Germantown Elementary School - #102

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/germantownes/

Office Phone: (301) 353-8050
 Fax Number: (301) 601-0393
 Receiving Schools: Clemente

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 321 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.8 | 54.2 | ≤5.0 | 15.6 | 37.1 | 22.4 | ≤5.0 | 18.4 | 6.2 | Pre-K | 27 | 8.4 |
| ESOL | 12.5 | 5.9 | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 56 | 17.4 |
| FARMS | 33.0 | 15.9 | 17.1 | ≤5.0 | ≤5.0 | 19.6 | 9.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 42 | 13.1 |
| Spec. Ed. | 21.8 | 5.9 | 15.9 | ≤5.0 | ≤5.0 | 8.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 40 | 12.5 |
| | | | | | | | | | | | Grade 3 | 41 | 12.8 |
| | | | | | | | | | | | Grade 4 | 52 | 16.2 |
| | | | | | | | | | | | Grade 5 | 63 | 19.6 |
| | | | | | | | | | | | Total | 321 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 59.2 | ≤5.0 | 38.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 43.9% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Classic/PILOT |
| Positive Behavioral Interventions and Supports (PBIS) |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.1 | 10.3 | 5.1 | 79.5 | 0.0 | 92.3 | 7.7 |
| Supporting Services | 33.3 | 8.3 | 12.5 | 45.8 | 0.0 | 95.8 | 4.2 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 7.7 | Kindergarten = 17.3 | Grades 1 to 3 = 14.9 | Grades 4 to 5 = 26.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 15.4 | 35.9 | 48.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Germantown Elementary School - #102

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 8.250 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 10.000 |
| Kindergarten | 3.000 | | |
| Classroom | 12.000 | Other Support | |
| Staff Development | 0.500 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.200 | Secretary | 1.000 |
| ESOL | 0.800 | Parent/Community Coord | |
| Focus | 0.500 | Lunch Hour Aide | 0.875 |
| Reading/Literacy | 1.000 | Other Support Total | 2.875 |
| Physical Education | 0.800 | | |
| Art | 0.800 | Building Services | |
| Music | 0.800 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 6.000 | Building Services Total | 3.500 |
| Resource Program | | | |
| Other | | Food Services | 1.000 |
| Teachers Total | 28.600 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 0.500 | | |
| Spec Ed Related Services | 1.800 | | |
| Other Professional Total | 3.300 | | |
| Total Professional | 33.900 | Total Supporting Services | 17.375 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1935 | 1978 | 7.8 | Y | N | 3 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 22 | 9 | 3 | 0 | 0 | 3 | 7 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 304 | 304 | 323 | 334 | 342 | 355 | 352 | 351 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,350,666 |
| Supporting Services Salaries | \$725,957 |
| Employee Benefits | \$965,530 |
| Total Allocated Cost | \$5,042,153 |

William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

12615 Royal Crown Drive Germantown, MD, 20876
www.montgomeryschoolsmd.org/schools/gibbses/

Office Phone: (240) 740-0740
 Fax Number: (301) 353-0890
 Receiving Schools: Rocky Hill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 652 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.6 | 51.4 | ≤5.0 | 25.9 | 28.5 | 19.0 | ≤5.0 | 20.2 | 5.8 | Pre-K | 96 | 14.7 |
| ESOL | 15.2 | 6.9 | 8.3 | ≤5.0 | 6.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 72 | 11.0 |
| FARMS | 33.4 | 16.3 | 17.2 | ≤5.0 | ≤5.0 | 16.7 | 9.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 98 | 15.0 |
| Spec. Ed. | 21.0 | 6.1 | 14.9 | ≤5.0 | ≤5.0 | 8.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 93 | 14.3 |
| | | | | | | | | | | | Grade 3 | 90 | 13.8 |
| | | | | | | | | | | | Grade 4 | 109 | 16.7 |
| | | | | | | | | | | | Grade 5 | 94 | 14.4 |
| | | | | | | | | | | | Total | 652 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 71.5 | ≤5.0 | 27.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 44.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.1% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| PEP Classic |
| PEP Collaboration |
| PEP Intensive Needs |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.8 | 5.3 | 0.0 | 86.0 | 0.0 | 86.0 | 14.0 |
| Supporting Services | 19.4 | 12.9 | 16.1 | 48.4 | 3.2 | 77.4 | 22.6 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.0 | Kindergarten = 23.3 | Grades 1 to 3 = 23.5 | Grades 4 to 5 = 25.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 5.3 | 26.3 | 68.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

William B. Gibbs, Jr. Elementary School - #337

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 8.125 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 12.000 |
| Kindergarten | 3.000 | | |
| Classroom | 20.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.200 | Secretary | 1.000 |
| ESOL | 1.800 | Parent/Community Coord | |
| Focus | 1.000 | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.600 | Other Support Total | 3.875 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 4.500 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | 5.000 |
| Classroom | 5.700 | Building Services Total | 5.000 |
| Resource Program | | | |
| Other | | Food Services | 1.250 |
| Teachers Total | 42.800 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.700 | | |
| Other Professional Total | 4.700 | | |
| Total Professional | 49.500 | Total Supporting Services | 22.125 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 2009 | -- | 10.8 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 37 | 22 | 4 | 1 | 0 | 4 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 719 | 719 | 599 | 585 | 580 | 583 | 602 | 614 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,214,863 |
| Supporting Services Salaries | \$994,406 |
| Employee Benefits | \$1,472,403 |
| Total Allocated Cost | \$7,681,672 |

Glen Haven Elementary School - #767

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenhavenes/

Office Phone: (301) 649-8051
 Fax Number: (301) 649-8540
 Receiving Schools: Sligo

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 482 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.6 | 49.4 | ≤5.0 | 7.5 | 23.0 | 47.7 | ≤5.0 | 17.2 | ≤5.0 | Pre-K | 39 | 8.1 |
| ESOL | 35.7 | 18.0 | 17.6 | ≤5.0 | ≤5.0 | ≤5.0 | 26.6 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 78 | 16.2 |
| FARMS | 53.3 | 27.0 | 26.3 | ≤5.0 | ≤5.0 | 9.1 | 34.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 78 | 16.2 |
| Spec. Ed. | 15.6 | 5.8 | 9.8 | ≤5.0 | ≤5.0 | ≤5.0 | 7.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 72 | 14.9 |
| | | | | | | | | | | | Grade 3 | 79 | 16.4 |
| | | | | | | | | | | | Grade 4 | 71 | 14.7 |
| | | | | | | | | | | | Grade 5 | 65 | 13.5 |
| | | | | | | | | | | | Total | 482 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 59.7 | ≤5.0 | 40.3 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 63.9% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| PEP Intensive Needs |
| Positive Behavioral Interventions and Supports (PBIS) |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.1 | 14.3 | 4.1 | 73.5 | 2.0 | 93.9 | 6.1 |
| Supporting Services | 20.7 | 31.0 | 31.0 | 17.2 | 0.0 | 72.4 | 27.6 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.7 | Kindergarten = 18.3 | Grades 1 to 3 = 20.1 | Grades 4 to 5 = 22.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.2 | 44.9 | 42.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Glen Haven Elementary School - #767

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 10.625 |
| Kindergarten | 4.000 | | |
| Classroom | 18.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.500 | Secretary | 1.000 |
| ESOL | 3.000 | Parent/Community Coord | |
| Focus | 1.300 | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.000 | Other Support Total | 3.500 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.100 | Assistant Manager | 1.000 |
| Preschool | 3.000 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.800 | Building Services Total | 5.000 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.625 |
| Teachers Total | 40.800 | | |
| Other Professional | | Total Supporting Services | 20.750 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.700 | | |
| Other Professional Total | 3.700 | | |
| Total Professional | 46.500 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1950 | 2004 | 10.0 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 35 | 20 | 5 | 1 | 0 | 5 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 556 | 556 | 510 | 507 | 509 | 494 | 493 | 480 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,103,736 |
| Supporting Services Salaries | \$1,004,815 |
| Employee Benefits | \$1,187,619 |
| Total Allocated Cost | \$6,296,170 |

Glenallan Elementary School - #817

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenallanes/

Office Phone: (240) 740-0760
 Fax Number: (301) 929-2016
 Receiving Schools: Lee

| 2018 – 2019 Official Enrollment as of September 30, 2018 =746 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.1 | 51.9 | ≤5.0 | 11.3 | 32.0 | 44.1 | ≤5.0 | 9.7 | ≤5.0 | Pre-K | 40 | 5.4 |
| ESOL | 26.5 | 12.3 | 14.2 | ≤5.0 | ≤5.0 | ≤5.0 | 19.4 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 126 | 16.9 |
| FARMS | 53.2 | 27.2 | 26.0 | ≤5.0 | ≤5.0 | 15.1 | 32.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 116 | 15.5 |
| Spec. Ed. | 12.6 | ≤5.0 | 8.7 | ≤5.0 | ≤5.0 | ≤5.0 | 7.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 120 | 16.1 |
| | | | | | | | | | | | Grade 3 | 118 | 15.8 |
| | | | | | | | | | | | Grade 4 | 113 | 15.1 |
| | | | | | | | | | | | Grade 5 | 113 | 15.1 |
| | | | | | | | | | | | Total | 746 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 76.9 | ≤5.0 | 22.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 67.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.6% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Classic |
| PEP Collaboration |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 10.1 | 11.6 | 7.2 | 71.0 | 0.0 | 91.3 | 8.7 |
| Supporting Services | 16.7 | 12.5 | 37.5 | 29.2 | 4.2 | 79.2 | 20.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.4 | Kindergarten = 18.1 | Grades 1 to 3 = 18.9 | Grades 4 to 5 = 22.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.4 | 47.8 | 34.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Glenallan Elementary School - #817

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 4.375 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 9.875 |
| Kindergarten | 7.000 | | |
| Classroom | 29.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.900 | Secretary | 1.000 |
| ESOL | 3.900 | Parent/Community Coord | |
| Focus | 2.000 | Lunch Hour Aide | 2.125 |
| Reading/Literacy | 1.000 | Other Support Total | 4.125 |
| Physical Education | 1.600 | | |
| Art | 1.600 | Building Services | |
| Music | 1.600 | Manager | 1.000 |
| Instrumental Music | 0.600 | Assistant Manager | 1.000 |
| Preschool | 3.000 | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 5.500 |
| Resource Program | 2.000 | | |
| Other | | Food Services | 1.750 |
| Teachers Total | 57.200 | | |
| Other Professional | | Total Supporting Services | 21.250 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.200 | | |
| Other Professional Total | 4.700 | | |
| Total Professional | 63.900 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1966 | 2013 | 12.1 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 43 | 27 | 4 | 1 | 0 | 7 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 747 | 747 | 745 | 746 | 741 | 745 | 739 | 743 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,373,720 |
| Supporting Services Salaries | \$922,428 |
| Employee Benefits | \$1,535,118 |
| Total Allocated Cost | \$7,831,266 |

Goshen Elementary School - #546

Cluster Name: Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (240) 740-6170
 Fax Number: (301) 840-8167
 Receiving Schools: Forest Oak

| 2018 – 2019 Official Enrollment as of September 30, 2018 =578 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.9 | 53.1 | ≤5.0 | 11.9 | 24.6 | 40.1 | ≤5.0 | 18.2 | ≤5.0 | Pre-K | 30 | 5.2 |
| ESOL | 24.2 | 11.8 | 12.5 | ≤5.0 | ≤5.0 | ≤5.0 | 18.2 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 86 | 14.9 |
| FARMS | 43.8 | 20.9 | 22.8 | ≤5.0 | ≤5.0 | 16.4 | 20.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 90 | 15.6 |
| Spec. Ed. | 16.8 | ≤5.0 | 12.1 | ≤5.0 | ≤5.0 | ≤5.0 | 7.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 81 | 14.0 |
| | | | | | | | | | | | Grade 3 | 100 | 17.3 |
| | | | | | | | | | | | Grade 4 | 103 | 17.8 |
| | | | | | | | | | | | Grade 5 | 88 | 15.2 |
| | | | | | | | | | | | Total | 578 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 66.3 | 5.3 | 28.4 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 56.1% | Attendance Rate ^{2 3} = 94.5% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 11.3 | 1.9 | 1.9 | 83.0 | 1.9 | 88.7 | 11.3 |
| Supporting Services | 23.1 | 15.4 | 34.6 | 23.1 | 3.8 | 84.6 | 15.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.0 | Kindergarten = 17.2 | Grades 1 to 3 = 19.3 | Grades 4 to 5 = 23.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 22.6 | 32.1 | 45.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Goshen Elementary School - #546

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 3.875 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 7.125 |
| Kindergarten | 5.000 | | |
| Classroom | 22.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.400 | Secretary | 1.000 |
| ESOL | 2.400 | Parent/Community Coord | |
| Focus | 1.300 | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.000 | Other Support Total | 3.750 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.300 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.688 |
| Teachers Total | 41.400 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.100 | | |
| Other Professional Total | 4.100 | | |
| Total Professional | 47.500 | Total Supporting Services | 17.063 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1988 | -- | 10.5 | Y | N | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 34 | 23 | 4 | 0 | 0 | 5 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 594 | 594 | 549 | 536 | 540 | 541 | 548 | 561 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,356,633 |
| Supporting Services Salaries | \$648,264 |
| Employee Benefits | \$1,186,857 |
| Total Allocated Cost | \$6,191,754 |

Great Seneca Creek Elementary School - #340

Cluster Name: Northwest
 School Hours: 9:00 - 3:25
 Feeder Schools:

13010 Dairymaid Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Office Phone: (301) 353-8500
 Fax Number: (301) 515-3044
 Receiving Schools: Kingsview, Clemente

| 2018 – 2019 Official Enrollment as of September 30, 2018 =606 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.0 | 52.0 | ≤5.0 | 12.0 | 35.1 | 24.1 | ≤5.0 | 21.5 | 6.3 | Pre-K | 0 | 0.0 |
| ESOL | 18.6 | 8.4 | 10.2 | ≤5.0 | ≤5.0 | ≤5.0 | 9.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 88 | 14.5 |
| FARMS | 41.6 | 20.0 | 21.6 | ≤5.0 | ≤5.0 | 18.5 | 12.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 98 | 16.2 |
| Spec. Ed. | 11.6 | ≤5.0 | 10.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 91 | 15.0 |
| | | | | | | | | | | | Grade 3 | 104 | 17.2 |
| | | | | | | | | | | | Grade 4 | 119 | 19.6 |
| | | | | | | | | | | | Grade 5 | 106 | 17.5 |
| | | | | | | | | | | | Total | 606 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 60.0 | 11.4 | 28.6 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 53.3% | Attendance Rate ^{2 3} = 94.6% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.4% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Enriched Literacy Curriculum |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Social Emotional Special Education Services (SESES) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 3.6 | 3.6 | 5.5 | 81.8 | 1.8 | 89.1 | 10.9 |
| Supporting Services | 33.3 | 11.1 | 18.5 | 37.0 | 0.0 | 85.2 | 14.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.2 | Kindergarten = 17.4 | Grades 1 to 3 = 18.9 | Grades 4 to 5 = 23.1 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.7 | 32.7 | 54.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Great Seneca Creek Elementary School - #340

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 7.875 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 11.250 |
| Kindergarten | 5.000 | | |
| Classroom | 24.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.400 | Secretary | 1.000 |
| ESOL | 1.900 | Parent/Community Coord | |
| Focus | 1.200 | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.000 | Other Support Total | 3.875 |
| Physical Education | 1.300 | | |
| Art | 1.300 | Building Services | |
| Music | 1.300 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 4.500 | Building Services Total | 5.000 |
| Resource Program | 2.000 | | |
| Other | | Food Services | 1.375 |
| Teachers Total | 45.100 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.800 | | |
| Other Professional Total | 2.800 | | |
| Total Professional | 49.900 | Total Supporting Services | 21.500 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 2006 | -- | 13.7 | Y | N | 3 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 34 | 21 | 4 | 0 | 0 | 5 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 556 | 556 | 576 | 577 | 590 | 585 | 576 | 569 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$4,590,405 |
| Supporting Services Salaries | \$905,163 |
| Employee Benefits | \$1,388,501 |
| Total Allocated Cost | \$6,884,069 |

Greencastle Elementary School - #334

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

13611 Robey Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/greencastlees/

Office Phone: (240) 740-1420
 Fax Number: (301) 902-1222
 Receiving Schools: Banneker

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 700 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.9 | 50.1 | ≤5.0 | 7.9 | 66.6 | 21.1 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 67 | 9.6 |
| ESOL | 20.6 | 8.1 | 12.4 | ≤5.0 | ≤5.0 | 7.4 | 9.6 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 95 | 13.6 |
| FARMS | 59.7 | 28.9 | 30.9 | ≤5.0 | ≤5.0 | 40.7 | 13.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 107 | 15.3 |
| Spec. Ed. | 11.7 | ≤5.0 | 8.7 | ≤5.0 | ≤5.0 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 101 | 14.4 |
| | | | | | | | | | | | Grade 3 | 106 | 15.1 |
| | | | | | | | | | | | Grade 4 | 98 | 14.0 |
| | | | | | | | | | | | Grade 5 | 126 | 18.0 |
| | | | | | | | | | | | Total | 700 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 67.5 | ≤5.0 | 30.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 74.9% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Linkages to Learning |
| PEP Classic |
| PEP Collaboration |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.9 | 34.4 | 4.9 | 54.1 | 1.6 | 86.9 | 13.1 |
| Supporting Services | 3.8 | 42.3 | 26.9 | 26.9 | 0.0 | 69.2 | 30.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.7 | Kindergarten = 19.2 | Grades 1 to 3 = 18.5 | Grades 4 to 5 = 25.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 24.6 | 34.4 | 41.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Greencastle Elementary School - #334

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.500 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 4.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 10.750 |
| Kindergarten | 5.000 | | |
| Classroom | 26.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.800 | Secretary | 1.000 |
| ESOL | 2.600 | Parent/Community Coord | |
| Focus | 2.000 | Lunch Hour Aide | 2.000 |
| Reading/Literacy | 1.000 | Other Support Total | 4.000 |
| Physical Education | 1.500 | | |
| Art | 1.500 | Building Services | |
| Music | 1.500 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 3.000 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.300 | Building Services Total | 5.000 |
| Resource Program | 3.500 | | |
| Other | | Food Services | 1.875 |
| Teachers Total | 50.900 | | |
| Other Professional | | Total Supporting Services | 21.625 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.500 | | |
| Other Professional Total | 4.000 | | |
| Total Professional | 56.900 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1988 | -- | 18.9 | Y | N | 6 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 35 | 17 | 5 | 2 | 0 | 6 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 591 | 591 | 723 | 720 | 723 | 721 | 717 | 704 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,610,932 |
| Supporting Services Salaries | \$886,968 |
| Employee Benefits | \$1,369,247 |
| Total Allocated Cost | \$6,867,147 |

Greenwood Elementary School - #512

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833
www.montgomeryschoolsmd.org/schools/greenwoodes/

Office Phone: (240) 740-3420
 Fax Number: (301) 924-3296
 Receiving Schools: Rosa Parks

| 2018 – 2019 Official Enrollment as of September 30, 2018 =515 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.9 | 51.1 | ≤5.0 | 8.5 | 11.5 | 12.6 | ≤5.0 | 59.2 | 8.0 | Pre-K | 0 | 0.0 |
| ESOL | 6.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 82 | 15.9 |
| FARMS | 10.7 | 7.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 85 | 16.5 |
| Spec. Ed. | 6.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 103 | 20.0 |
| | | | | | | | | | | | Grade 3 | 83 | 16.1 |
| | | | | | | | | | | | Grade 4 | 72 | 14.0 |
| | | | | | | | | | | | Grade 5 | 90 | 17.5 |
| | | | | | | | | | | | Total | 515 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 12.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Enriched Literacy Curriculum |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.4 | 5.4 | 2.7 | 83.8 | 2.7 | 91.9 | 8.1 |
| Supporting Services | 0.0 | 7.7 | 30.8 | 61.5 | 0.0 | 84.6 | 15.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 15.3 | Kindergarten = 20.5 | Grades 1 to 3 = 24.5 | Grades 4 to 5 = 27.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 5.4 | 43.2 | 51.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Greenwood Elementary School - #512

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 0.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 2.250 |
| Kindergarten | 4.000 | | |
| Classroom | 17.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.400 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.625 |
| Reading/Literacy | 1.900 | Other Support Total | 3.625 |
| Physical Education | 0.800 | | |
| Art | 0.800 | Building Services | |
| Music | 0.800 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | 4.000 |
| Classroom | 1.000 | Building Services Total | 4.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 0.688 |
| Teachers Total | 29.000 | | |
| Other Professional | | Total Supporting Services | 10.563 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.500 | | |
| Other Professional Total | 2.500 | | |
| Total Professional | 33.500 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1970 | -- | 10.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 29 | 21 | 3 | 0 | 0 | 4 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 584 | 584 | 552 | 574 | 561 | 552 | 531 | 522 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,239,067 |
| Supporting Services Salaries | \$483,584 |
| Employee Benefits | \$913,267 |
| Total Allocated Cost | \$4,635,918 |

Harmony Hills Elementary School - #797

Cluster Name: Downcounty Consortium

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (240) 740-0780

School Hours: 9:05 - 3:50

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Fax Number: (301) 962-5976

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

| 2018 – 2019 Official Enrollment as of September 30, 2018 =716 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.7 | 51.3 | ≤5.0 | 5.7 | 14.1 | 76.1 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 56 | 7.8 |
| ESOL | 55.7 | 25.4 | 30.3 | ≤5.0 | ≤5.0 | ≤5.0 | 49.9 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 108 | 15.1 |
| FARMS | 79.1 | 38.7 | 40.4 | ≤5.0 | ≤5.0 | 9.6 | 63.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 105 | 14.7 |
| Spec. Ed. | 9.6 | ≤5.0 | 6.4 | ≤5.0 | ≤5.0 | ≤5.0 | 7.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 116 | 16.2 |
| | | | | | | | | | | | Grade 3 | 105 | 14.7 |
| | | | | | | | | | | | Grade 4 | 117 | 16.3 |
| | | | | | | | | | | | Grade 5 | 109 | 15.2 |
| | | | | | | | | | | | Total | 716 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 92.9 | 7.1 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 92.2% | Attendance Rate ^{2 3} = 94.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Linkages to Learning |
| Positive Behavioral Interventions and Supports (PBIS) |
| School Based Health Center |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.2 | 21.9 | 9.6 | 57.5 | 1.4 | 89.0 | 11.0 |
| Supporting Services | 10.7 | 32.1 | 25.0 | 28.6 | 3.6 | 85.7 | 14.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.6 | Kindergarten = 18.2 | Grades 1 to 3 = 18.1 | Grades 4 to 5 = 25.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 27.4 | 34.2 | 38.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Harmony Hills Elementary School - #797

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 6.188 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 2.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 9.188 |
| Kindergarten | 7.000 | | |
| Classroom | 26.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.100 | Secretary | 1.000 |
| ESOL | 8.800 | Parent/Community Coord | 0.750 |
| Focus | 5.100 | Lunch Hour Aide | 2.000 |
| Reading/Literacy | 1.500 | Other Support Total | 4.750 |
| Physical Education | 1.400 | | |
| Art | 1.400 | Building Services | |
| Music | 1.400 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 5.000 |
| Resource Program | 2.000 | | |
| Other | | Food Services | 2.125 |
| Teachers Total | 61.000 | | |
| Other Professional | | Total Supporting Services | 21.063 |
| Counselor | 2.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.500 | | |
| Other Professional Total | 4.500 | | |
| Total Professional | 67.500 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1957 | 1999 | 10.2 | Y | N | 5 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 41 | 25 | 6 | 2 | 0 | 8 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 709 | 709 | 745 | 758 | 759 | 753 | 731 | 716 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,749,201 |
| Supporting Services Salaries | \$945,753 |
| Employee Benefits | \$1,621,757 |
| Total Allocated Cost | \$8,316,711 |

Highland Elementary School - #774

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (240) 740-1770
 Fax Number: (301) 929-2042
 Receiving Schools: Sligo, Newport Mill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 548 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.4 | 53.6 | ≤5.0 | 6.4 | 9.9 | 73.4 | ≤5.0 | 6.9 | ≤5.0 | Pre-K | 47 | 8.6 |
| ESOL | 51.6 | 23.5 | 28.1 | ≤5.0 | ≤5.0 | ≤5.0 | 47.6 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 82 | 15.0 |
| FARMS | 77.6 | 36.1 | 41.4 | ≤5.0 | ≤5.0 | 7.8 | 63.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 93 | 17.0 |
| Spec. Ed. | 11.3 | ≤5.0 | 8.6 | ≤5.0 | ≤5.0 | ≤5.0 | 8.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 83 | 15.1 |
| | | | | | | | | | | | Grade 3 | 92 | 16.8 |
| | | | | | | | | | | | Grade 4 | 78 | 14.2 |
| | | | | | | | | | | | Grade 5 | 73 | 13.3 |
| | | | | | | | | | | | Total | 548 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 83.6% | Attendance Rate ^{2 3} = 94.4% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Linkages to Learning |
| Positive Behavioral Interventions and Supports (PBIS) |
| School Based Health Center |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.3 | 4.8 | 9.5 | 77.8 | 1.6 | 88.9 | 11.1 |
| Supporting Services | 8.0 | 8.0 | 48.0 | 36.0 | 0.0 | 84.0 | 16.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.9 | Kindergarten = 14.0 | Grades 1 to 3 = 15.8 | Grades 4 to 5 = 16.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.5 | 33.3 | 49.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Highland Elementary School - #774

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 4.000 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 8.375 |
| Kindergarten | 5.000 | Other Support | |
| Classroom | 21.000 | Administrative Secretary | 1.000 |
| Staff Development | 1.000 | Secretary | 1.000 |
| Academic Intervention | 0.800 | Parent/Community Coord | 1.000 |
| ESOL | 6.600 | Lunch Hour Aide | 1.625 |
| Focus | 4.000 | Other Support Total | 4.625 |
| Reading/Literacy | 1.500 | Building Services | |
| Physical Education | 1.100 | Manager | 1.000 |
| Art | 1.100 | Assistant Manager | 1.000 |
| Music | 1.100 | Worker | 3.000 |
| Instrumental Music | 0.200 | Plant Equipment Operator | |
| Preschool | 2.000 | Building Services Total | 5.000 |
| Special Education: Classroom | 3.000 | Food Services | 1.688 |
| Resource Program | 2.000 | | |
| Other | | | |
| Teachers Total | 50.400 | Total Supporting Services | 19.688 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.100 | | |
| Other Professional Total | 3.100 | | |
| Total Professional | 55.500 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1950 | 1989 | 11.0 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 33 | 19 | 6 | 2 | 0 | 5 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 540 | 540 | 550 | 547 | 552 | 554 | 558 | 551 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,889,840 |
| Supporting Services Salaries | \$1,034,569 |
| Employee Benefits | \$1,458,366 |
| Total Allocated Cost | \$7,382,775 |

Highland View Elementary School - #784

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/highlandviews/

Office Phone: (240) 740-1990
 Fax Number: (301) 650-6506
 Receiving Schools: Silver Spring Internat'l

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 440 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.7 | 49.3 | ≤5.0 | ≤5.0 | 30.2 | 31.4 | ≤5.0 | 32.7 | ≤5.0 | Pre-K | 28 | 6.4 |
| ESOL | 33.2 | 14.5 | 18.6 | ≤5.0 | ≤5.0 | 13.0 | 18.9 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 82 | 18.6 |
| FARMS | 45.9 | 23.0 | 23.0 | ≤5.0 | ≤5.0 | 21.6 | 22.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 70 | 15.9 |
| Spec. Ed. | 7.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 72 | 16.4 |
| | | | | | | | | | | | Grade 3 | 59 | 13.4 |
| | | | | | | | | | | | Grade 4 | 68 | 15.5 |
| | | | | | | | | | | | Grade 5 | 61 | 13.9 |
| | | | | | | | | | | | Total | 440 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 83.3 | 6.7 | 10.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 54.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.6% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 12.2 | 7.3 | 9.8 | 68.3 | 2.4 | 90.2 | 9.8 |
| Supporting Services | 23.1 | 15.4 | 23.1 | 38.5 | 0.0 | 76.9 | 23.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.2 | Kindergarten = 16.4 | Grades 1 to 3 = 18.5 | Grades 4 to 5 = 21.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.6 | 31.7 | 53.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Highland View Elementary School - #784

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 0.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 3.750 |
| Kindergarten | 5.000 | | |
| Classroom | 17.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.300 | Secretary | 1.000 |
| ESOL | 2.500 | Parent/Community Coord | |
| Focus | 1.000 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.000 | Other Support Total | 3.375 |
| Physical Education | 0.900 | | |
| Art | 0.900 | Building Services | |
| Music | 0.900 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.000 | Building Services Total | 4.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.500 |
| Teachers Total | 33.200 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 2.400 | | |
| Total Professional | 37.600 | Total Supporting Services | 12.625 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1953 | 1994 | 6.6 | Y | N | 6 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 21 | 9 | 5 | 0 | 0 | 6 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 288 | 288 | 431 | 441 | 434 | 428 | 419 | 423 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,549,505 |
| Supporting Services Salaries | \$432,882 |
| Employee Benefits | \$955,049 |
| Total Allocated Cost | \$4,937,436 |

Jackson Road Elementary School - #305

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/jacksonroades/

Office Phone: (240) 740-0800
 Fax Number: (301) 879-1054
 Receiving Schools: White Oak

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 726 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.2 | 51.8 | ≤5.0 | 8.0 | 53.6 | 33.6 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 93 | 12.8 |
| ESOL | 33.2 | 15.4 | 17.8 | ≤5.0 | ≤5.0 | 11.6 | 17.4 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 103 | 14.2 |
| FARMS | 77.1 | 36.8 | 40.4 | ≤5.0 | 5.4 | 40.6 | 29.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 104 | 14.3 |
| Spec. Ed. | 16.1 | 5.5 | 10.6 | ≤5.0 | ≤5.0 | 8.5 | 5.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 121 | 16.7 |
| | | | | | | | | | | | Grade 3 | 98 | 13.5 |
| | | | | | | | | | | | Grade 4 | 105 | 14.5 |
| | | | | | | | | | | | Grade 5 | 102 | 14.0 |
| | | | | | | | | | | | Total | 726 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 49.6 | ≤5.0 | 48.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 84.6% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Classic |
| PEP Collaboration |
| PEP Intensive Needs |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.9 | 16.7 | 5.6 | 69.4 | 1.4 | 91.7 | 8.3 |
| Supporting Services | 11.1 | 25.9 | 40.7 | 22.2 | 0.0 | 81.5 | 18.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.4 | Kindergarten = 17.0 | Grades 1 to 3 = 19.1 | Grades 4 to 5 = 25.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 22.2 | 41.7 | 36.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Jackson Road Elementary School - #305

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 8.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 12.875 |
| Kindergarten | 6.000 | | |
| Classroom | 25.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.900 | Secretary | 1.000 |
| ESOL | 4.700 | Parent/Community Coord | |
| Focus | 4.800 | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.000 | Other Support Total | 3.875 |
| Physical Education | 1.500 | | |
| Art | 1.500 | Building Services | |
| Music | 1.500 | Manager | 1.000 |
| Instrumental Music | 0.500 | Assistant Manager | 1.000 |
| Preschool | 6.000 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 5.000 |
| Resource Program | 2.000 | | |
| Other | | Food Services | 1.875 |
| Teachers Total | 58.400 | | |
| Other Professional | | Total Supporting Services | 23.625 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 3.700 | | |
| Other Professional Total | 6.200 | | |
| Total Professional | 66.600 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1959 | 1995 | 8.8 | Y | N | 1 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 40 | 25 | 5 | 1 | 0 | 4 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 699 | 699 | 662 | 647 | 652 | 652 | 656 | 661 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,498,374 |
| Supporting Services Salaries | \$914,533 |
| Employee Benefits | \$1,555,121 |
| Total Allocated Cost | \$7,968,028 |

Jones Lane Elementary School - #360

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/joneslanees/

Office Phone: (240) 740-4260
 Fax Number: (301) 840-8162
 Receiving Schools: Ridgeview

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 420 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.1 | 51.9 | ≤5.0 | 10.7 | 9.8 | 28.6 | ≤5.0 | 43.8 | 6.4 | Pre-K | 0 | 0.0 |
| ESOL | 18.1 | 9.0 | 9.0 | ≤5.0 | ≤5.0 | ≤5.0 | 16.2 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 66 | 15.7 |
| FARMS | 26.7 | 14.8 | 11.9 | ≤5.0 | ≤5.0 | ≤5.0 | 20.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 62 | 14.8 |
| Spec. Ed. | 10.7 | ≤5.0 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.2 | ≤5.0 | Grade 2 | 65 | 15.5 |
| | | | | | | | | | | | Grade 3 | 82 | 19.5 |
| | | | | | | | | | | | Grade 4 | 76 | 18.1 |
| | | | | | | | | | | | Grade 5 | 69 | 16.4 |
| | | | | | | | | | | | Total | 420 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 53.3 | ≤5.0 | 46.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 31.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 20.0 | 8.6 | 5.7 | 65.7 | 0.0 | 85.7 | 14.3 |
| Supporting Services | 16.7 | 8.3 | 41.7 | 33.3 | 0.0 | 66.7 | 33.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 12.6 | Kindergarten = 22.0 | Grades 1 to 3 = 21.0 | Grades 4 to 5 = 24.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.1 | 31.4 | 51.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Jones Lane Elementary School - #360

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 0.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 2.625 |
| Kindergarten | 3.000 | | |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.100 | Secretary | 1.000 |
| ESOL | 1.500 | Parent/Community Coord | |
| Focus | 0.600 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.300 | Other Support Total | 3.375 |
| Physical Education | 0.800 | | |
| Art | 0.800 | Building Services | |
| Music | 0.800 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 3.500 |
| Resource Program | | | |
| Other | | Food Services | 1.125 |
| Teachers Total | 28.200 | | |
| Other Professional | | Total Supporting Services | 10.625 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.500 | | |
| Other Professional Total | 2.500 | | |
| Total Professional | 32.700 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1987 | -- | 12.1 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 27 | 19 | 4 | 0 | 0 | 3 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 516 | 516 | 438 | 425 | 430 | 432 | 420 | 422 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,084,827 |
| Supporting Services Salaries | \$503,722 |
| Employee Benefits | \$843,517 |
| Total Allocated Cost | \$4,432,066 |

Kemp Mill Elementary School - #805

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kempmilles/

Office Phone: (240) 740-5970
 Fax Number: (301) 649-8216
 Receiving Schools: Lee

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 491 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 53.0 | 47.0 | ≤5.0 | ≤5.0 | 15.1 | 77.6 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 48 | 9.8 |
| ESOL | 51.7 | 26.9 | 24.8 | ≤5.0 | ≤5.0 | ≤5.0 | 49.3 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 66 | 13.4 |
| FARMS | 85.7 | 45.6 | 40.1 | ≤5.0 | ≤5.0 | 12.8 | 69.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 61 | 12.4 |
| Spec. Ed. | 11.2 | ≤5.0 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | 7.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 84 | 17.1 |
| | | | | | | | | | | | Grade 3 | 79 | 16.1 |
| | | | | | | | | | | | Grade 4 | 86 | 17.5 |
| | | | | | | | | | | | Grade 5 | 67 | 13.6 |
| | | | | | | | | | | | Total | 491 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 88.5 | 5.8 | 5.8 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 90.0% | Attendance Rate ^{2 3} = 94.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.5% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| English/Spanish Two-Way Immersion (K - 2) |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.0 | 24.0 | 38.0 | 34.0 | 2.0 | 74.0 | 26.0 |
| Supporting Services | 15.8 | 15.8 | 57.9 | 10.5 | 0.0 | 78.9 | 21.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.0 | Kindergarten = 16.5 | Grades 1 to 3 = 17.3 | Grades 4 to 5 = 19.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.0 | 36.0 | 44.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Kemp Mill Elementary School - #805

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.375 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 5.875 |
| Kindergarten | 4.000 | | |
| Classroom | 21.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.700 | Secretary | 1.000 |
| ESOL | 6.000 | Parent/Community Coord | 1.000 |
| Focus | 3.700 | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.500 | Other Support Total | 4.500 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | 4.000 |
| Classroom | 2.000 | Building Services Total | 4.000 |
| Resource Program | 0.500 | | |
| Other | | Food Services | 1.625 |
| Teachers Total | 46.000 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.800 | | |
| Other Professional Total | 2.800 | | |
| Total Professional | 50.800 | Total Supporting Services | 16.000 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1960 | 1996 | 10.0 | Y | N | 3 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 28 | 17 | 5 | 2 | 0 | 3 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 458 | 458 | 482 | 479 | 478 | 481 | 481 | 483 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,935,615 |
| Supporting Services Salaries | \$662,336 |
| Employee Benefits | \$1,111,731 |
| Total Allocated Cost | \$5,709,682 |

Kensington Parkwood Elementary School - #783

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder Schools:

4710 Saul Road Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/parkwoodes/

Office Phone: (240) 740-3700
 Fax Number: (301) 571-6953
 Receiving Schools: North Bethesda

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 656 | | | | | | | | | | | | | |
|--|------------|-------------|-------------|--|------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.2 | 50.8 | ≤5.0 | 7.6 | 5.5 | 12.7 | ≤5.0 | 64.9 | 9.1 | Pre-K | 0 | 0.0 |
| ESOL | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 111 | 16.9 |
| FARMS | 8.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 110 | 16.8 |
| Spec. Ed. | 8.1 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.3 | ≤5.0 | Grade 2 | 101 | 15.4 |
| | | | | | | | | | | | Grade 3 | 113 | 17.2 |
| | | | | | | | | | | | Grade 4 | 106 | 16.2 |
| | | | | | | | | | | | Grade 5 | 115 | 17.5 |
| | | | | | | | | | | | Total | 656 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|---|---|
| Students now or have in the past received FARMS ² = 9.9% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Arts Integration Model School |
| Be Well 365 |
| Learning and Academic Disabilities (LAD) |
| Special Education Resource |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.2 | 8.7 | 8.7 | 80.4 | 0.0 | 87.0 | 13.0 |
| Supporting Services | 0.0 | 27.8 | 16.7 | 50.0 | 5.6 | 66.7 | 33.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 15.0 | Kindergarten = 22.2 | Grades 1 to 3 = 23.1 | Grades 4 to 5 = 27.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.4 | 34.8 | 47.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Kensington Parkwood Elementary School - #783

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.500 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.313 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 3.313 |
| Kindergarten | 5.000 | | |
| Classroom | 22.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.900 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 2.000 |
| Reading/Literacy | 1.900 | Other Support Total | 4.000 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | | Worker | 4.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.500 | Building Services Total | 6.000 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.000 |
| Teachers Total | 37.500 | | |
| Other Professional | | Total Supporting Services | 14.313 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.900 | | |
| Other Professional Total | 2.900 | | |
| Total Professional | 42.400 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1952 | 2006 | 9.9 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 41 | 27 | 5 | 0 | 0 | 5 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 757 | 757 | 647 | 639 | 646 | 649 | 643 | 644 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,909,602 |
| Supporting Services Salaries | \$631,350 |
| Employee Benefits | \$1,108,038 |
| Total Allocated Cost | \$5,648,990 |

Lake Seneca Elementary School - #108

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/lakesenecaes/

Office Phone: (240) 740-6350
 Fax Number: (301) 353-0932
 Receiving Schools: King

| 2018 – 2019 Official Enrollment as of September 30, 2018 =516 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.5 | 52.5 | ≤5.0 | ≤5.0 | 38.0 | 41.5 | ≤5.0 | 12.2 | ≤5.0 | Pre-K | 93 | 18.0 |
| ESOL | 28.1 | 12.2 | 15.9 | ≤5.0 | ≤5.0 | ≤5.0 | 21.9 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 64 | 12.4 |
| FARMS | 52.5 | 23.4 | 29.1 | ≤5.0 | ≤5.0 | 21.7 | 24.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 72 | 14.0 |
| Spec. Ed. | 22.7 | 7.6 | 15.1 | ≤5.0 | ≤5.0 | 6.2 | 9.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 86 | 16.7 |
| | | | | | | | | | | | Grade 3 | 73 | 14.1 |
| | | | | | | | | | | | Grade 4 | 60 | 11.6 |
| | | | | | | | | | | | Grade 5 | 68 | 13.2 |
| | | | | | | | | | | | Total | 516 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 53.0 | ≤5.0 | 43.6 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 69.0% | Attendance Rate ^{2 3} = 93.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 27.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Classic |
| PEP Collaboration |
| PEP Intensive Needs |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.8 | 8.9 | 3.6 | 83.9 | 1.8 | 92.9 | 7.1 |
| Supporting Services | 14.3 | 28.6 | 23.8 | 33.3 | 0.0 | 76.2 | 23.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.1 | Kindergarten = 16.0 | Grades 1 to 3 = 19.2 | Grades 4 to 5 = 21.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.5 | 44.6 | 42.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lake Seneca Elementary School - #108

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 9.375 |
| Kindergarten | 4.000 | | |
| Classroom | 18.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.600 | Secretary | 1.000 |
| ESOL | 3.000 | Parent/Community Coord | |
| Focus | 1.300 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.000 | | |
| Physical Education | 1.200 | Other Support Total | 3.375 |
| Art | 1.200 | | |
| Music | 1.200 | Building Services | |
| Instrumental Music | 0.200 | Manager | 1.000 |
| Preschool | 5.000 | Assistant Manager | 1.000 |
| Special Education: | | Worker | 2.000 |
| Classroom | 2.500 | Plant Equipment Operator | |
| Resource Program | 1.000 | | |
| Other | 1.000 | Building Services Total | 4.000 |
| Teachers Total | 42.200 | | |
| Other Professional | | Food Services | 1.625 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 3.000 | | |
| Other Professional Total | 5.000 | | |
| Total Professional | 49.200 | Total Supporting Services | 18.375 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1985 | -- | 9.4 | Y | N | 9 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 26 | 14 | 4 | 1 | 0 | 3 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 425 | 425 | 515 | 501 | 492 | 482 | 484 | 487 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,495,504 |
| Supporting Services Salaries | \$725,284 |
| Employee Benefits | \$1,255,538 |
| Total Allocated Cost | \$6,476,326 |

Lakewood Elementary School - #209

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/lakewoods/

Office Phone: (301) 279-8465
 Fax Number: (301) 279-8596
 Receiving Schools: Frost

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 476 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.6 | 50.4 | ≤5.0 | 46.0 | 13.0 | 8.8 | ≤5.0 | 25.2 | 6.1 | Pre-K | 0 | 0.0 |
| ESOL | 12.4 | ≤5.0 | 8.0 | ≤5.0 | 7.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 66 | 13.9 |
| FARMS | 7.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 65 | 13.7 |
| Spec. Ed. | 11.8 | ≤5.0 | 7.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 89 | 18.7 |
| | | | | | | | | | | | Grade 3 | 82 | 17.2 |
| | | | | | | | | | | | Grade 4 | 78 | 16.4 |
| | | | | | | | | | | | Grade 5 | 96 | 20.2 |
| | | | | | | | | | | | Total | 476 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 42.9 | ≤5.0 | 55.4 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 11.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Learning for Independence (LFI) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.4 | 0.0 | 2.7 | 91.9 | 0.0 | 94.6 | 5.4 |
| Supporting Services | 13.6 | 22.7 | 18.2 | 45.5 | 0.0 | 81.8 | 18.2 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 12.8 | Kindergarten = 19.3 | Grades 1 to 3 = 24.6 | Grades 4 to 5 = 23.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 5.4 | 24.3 | 70.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lakewood Elementary School - #209

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 3.125 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 4.625 |
| Kindergarten | 3.000 | | |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.100 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.300 | Other Support Total | 3.500 |
| Physical Education | 0.900 | | |
| Art | 0.900 | Building Services | |
| Music | 0.900 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.500 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.125 |
| Teachers Total | 29.800 | | |
| Other Professional | | Total Supporting Services | 13.750 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.900 | | |
| Other Professional Total | 2.900 | | |
| Total Professional | 34.700 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1968 | 2003 | 13.1 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 30 | 20 | 4 | 0 | 0 | 3 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 556 | 556 | 447 | 441 | 432 | 439 | 443 | 442 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,378,227 |
| Supporting Services Salaries | \$671,480 |
| Employee Benefits | \$1,043,745 |
| Total Allocated Cost | \$5,093,452 |

Laytonville Elementary School - # 51

Cluster Name: Damascus, Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

21401 Laytonville Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/laytonvillees/

Office Phone: (240) 740-1660
 Fax Number: (301) 840-7147
 Receiving Schools: Baker, Gaithersburg MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 384 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.4 | 53.6 | ≤5.0 | 7.8 | 17.7 | 22.1 | ≤5.0 | 43.8 | 8.3 | Pre-K | 0 | 0.0 |
| ESOL | 10.4 | ≤5.0 | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | 7.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 61 | 15.9 |
| FARMS | 16.4 | 5.7 | 10.7 | ≤5.0 | ≤5.0 | 5.2 | 8.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 48 | 12.5 |
| Spec. Ed. | 16.4 | 6.5 | 9.9 | ≤5.0 | ≤5.0 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 63 | 16.4 |
| | | | | | | | | | | | Grade 3 | 80 | 20.8 |
| | | | | | | | | | | | Grade 4 | 65 | 16.9 |
| | | | | | | | | | | | Grade 5 | 67 | 17.4 |
| | | | | | | | | | | | Total | 384 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 62.3 | ≤5.0 | 36.1 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 21.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.3% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 0.0 | 8.3 | 91.7 | 0.0 | 91.7 | 8.3 |
| Supporting Services | 13.0 | 4.3 | 17.4 | 65.2 | 0.0 | 82.6 | 17.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.4 | Kindergarten = 19.0 | Grades 1 to 3 = 23.0 | Grades 4 to 5 = 29.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 16.7 | 27.8 | 55.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Laytonsville Elementary School - # 51

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 8.000 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 9.250 |
| Classroom | 13.400 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.600 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.125 |
| Reading/Literacy | 1.300 | Other Support Total | 3.125 |
| Physical Education | 0.800 | Building Services | |
| Art | 0.800 | Manager | 1.000 |
| Music | 0.800 | Assistant Manager | 1.000 |
| Instrumental Music | 0.200 | Worker | 1.500 |
| Preschool | | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 3.500 |
| Classroom | 6.000 | Food Services | 1.000 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 28.900 | Total Supporting Services | 16.875 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 0.500 | | |
| Spec Ed Related Services | 1.000 | | |
| Other Professional Total | 2.500 | | |
| Total Professional | 32.400 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1951 | 1989 | 10.4 | Y | N | 1 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 27 | 14 | 4 | 0 | 0 | 4 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 447 | 447 | 400 | 403 | 420 | 438 | 432 | 421 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,027,620 |
| Supporting Services Salaries | \$798,580 |
| Employee Benefits | \$944,058 |
| Total Allocated Cost | \$4,770,258 |

JoAnn Leleck Elementary School at Broad Acres - #304

Cluster Name: Northeast Consortium

710 Beacon Road Silver Spring, MD 20903

Office Phone: (240) 740-1900

School Hours: 8:50 - 3:25

www.montgomeryschoolsmd.org/schools/broadacres/

Fax Number: (301) 431-7691

Feeder Schools:

Receiving Schools: White Oak

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 828 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.2 | 50.8 | ≤5.0 | ≤5.0 | 12.3 | 83.1 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 94 | 11.4 |
| ESOL | 74.6 | 33.9 | 40.7 | ≤5.0 | ≤5.0 | ≤5.0 | 68.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 102 | 12.3 |
| FARMS | 89.4 | 44.1 | 45.3 | ≤5.0 | ≤5.0 | 9.4 | 76.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 129 | 15.6 |
| Spec. Ed. | 6.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 118 | 14.3 |
| | | | | | | | | | | | Grade 3 | 125 | 15.1 |
| | | | | | | | | | | | Grade 4 | 140 | 16.9 |
| | | | | | | | | | | | Grade 5 | 120 | 14.5 |
| | | | | | | | | | | | Total | 828 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 92.2 | 7.8 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 94.4% | Attendance Rate ^{2 3} = 94.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.5% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Enriched Literacy Curriculum |
| Home School Model - Elementary |
| Linkages to Learning |
| Multidisciplinary Educational Training and Support Program (METS) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| School Based Health Center |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.7 | 17.4 | 10.5 | 65.1 | 2.3 | 89.5 | 10.5 |
| Supporting Services | 15.6 | 25.0 | 21.9 | 31.3 | 3.1 | 93.8 | 6.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.4 | Kindergarten = 17.0 | Grades 1 to 3 = 18.6 | Grades 4 to 5 = 20.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.4 | 41.9 | 40.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

JoAnn Leleck Elementary School at Broad Acres - #304

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 7.313 |
| Asst School Administrator | 1.000 | ESOL | 0.750 |
| Administrative Total | 3.000 | Special Education | 2.438 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 11.250 |
| Kindergarten | 6.000 | | |
| Classroom | 29.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.400 | Secretary | 2.000 |
| ESOL | 15.300 | Parent/Community Coord | 0.625 |
| Focus | 6.600 | Lunch Hour Aide | 2.250 |
| Reading/Literacy | 1.500 | Other Support Total | 5.875 |
| Physical Education | 1.600 | | |
| Art | 1.600 | Building Services | |
| Music | 1.600 | Manager | 1.000 |
| Instrumental Music | 0.500 | Assistant Manager | 1.000 |
| Preschool | 3.000 | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.700 | Building Services Total | 5.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 2.500 |
| Teachers Total | 72.800 | | |
| Other Professional | | Total Supporting Services | 25.125 |
| Counselor | 2.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.400 | | |
| Other Professional Total | 4.400 | | |
| Total Professional | 80.200 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1952 | 1974 | 6.2 | Y | N | 10 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 40 | 24 | 6 | 3 | 1 | 6 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 715 | 715 | 887 | 904 | 912 | 904 | 912 | 886 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$7,145,274 |
| Supporting Services Salaries | \$1,186,689 |
| Employee Benefits | \$2,017,522 |
| Total Allocated Cost | \$10,349,485 |

Little Bennett Elementary School - #336

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/littlebennettes/

Office Phone: (240) 740-5660
 Fax Number: (301) 540-5792
 Receiving Schools: Rocky Hill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 614 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.2 | 52.8 | ≤5.0 | 29.5 | 22.1 | 16.0 | ≤5.0 | 24.3 | 7.7 | Pre-K | 0 | 0.0 |
| ESOL | 12.7 | ≤5.0 | 8.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 97 | 15.8 |
| FARMS | 16.8 | 7.3 | 9.4 | ≤5.0 | ≤5.0 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 114 | 18.6 |
| Spec. Ed. | 17.8 | ≤5.0 | 13.4 | ≤5.0 | ≤5.0 | 6.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 111 | 18.1 |
| | | | | | | | | | | | Grade 3 | 97 | 15.8 |
| | | | | | | | | | | | Grade 4 | 100 | 16.3 |
| | | | | | | | | | | | Grade 5 | 95 | 15.5 |
| | | | | | | | | | | | Total | 614 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 53.3 | ≤5.0 | 43.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 22.6% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.1% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Learning Center (LC) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.3 | 1.8 | 3.6 | 85.5 | 1.8 | 89.1 | 10.9 |
| Supporting Services | 15.4 | 11.5 | 3.8 | 69.2 | 0.0 | 76.9 | 23.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.1 | Kindergarten = 21.3 | Grades 1 to 3 = 23.5 | Grades 4 to 5 = 24.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 0.0 | 20.0 | 80.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Little Bennett Elementary School - #336

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.875 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 4.000 | Instructional Support Total | 8.625 |
| Classroom | 20.000 | | |
| Staff Development | 1.000 | Other Support | |
| Academic Intervention | | Administrative Secretary | 1.000 |
| ESOL | 1.500 | Secretary | 1.000 |
| Focus | | Parent/Community Coord | |
| Reading/Literacy | 1.600 | Lunch Hour Aide | 1.750 |
| Physical Education | 1.200 | Other Support Total | 3.750 |
| Art | 1.200 | | |
| Music | 1.200 | Building Services | |
| Instrumental Music | 0.400 | Manager | 1.000 |
| Preschool | | Assistant Manager | 1.000 |
| Special Education: | | Worker | 2.500 |
| Classroom | 7.000 | Plant Equipment Operator | |
| Resource Program | 2.500 | Building Services Total | 4.500 |
| Other | 1.000 | | |
| Teachers Total | 42.600 | Food Services | 1.313 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.300 | | |
| Other Professional Total | 4.300 | | |
| Total Professional | 48.900 | Total Supporting Services | 18.188 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 2006 | -- | 4.8 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 34 | 21 | 4 | 0 | 0 | 4 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 624 | 624 | 641 | 653 | 646 | 629 | 638 | 598 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,202,034 |
| Supporting Services Salaries | \$828,286 |
| Employee Benefits | \$1,507,077 |
| Total Allocated Cost | \$7,537,397 |

Luxmanor Elementary School - #220

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder Schools:

5701 Grosvenor Lane, Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/luxmanores/

Office Phone: (240) 740-0820
 Fax Number: (240) 740-4390
 Receiving Schools: Tilden

| 2018 – 2019 Official Enrollment as of September 30, 2018 =576 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.3 | 51.7 | ≤5.0 | 22.9 | 14.9 | 21.4 | ≤5.0 | 35.8 | ≤5.0 | Pre-K | 51 | 8.9 |
| ESOL | 28.1 | 11.3 | 16.8 | ≤5.0 | 9.5 | ≤5.0 | 8.7 | ≤5.0 | 7.3 | ≤5.0 | Full-Day K | 91 | 15.8 |
| FARMS | 16.3 | 5.9 | 10.4 | ≤5.0 | ≤5.0 | ≤5.0 | 7.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 92 | 16.0 |
| Spec. Ed. | 15.1 | ≤5.0 | 11.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.2 | ≤5.0 | Grade 2 | 104 | 18.1 |
| | | | | | | | | | | | Grade 3 | 86 | 14.9 |
| | | | | | | | | | | | Grade 4 | 81 | 14.1 |
| | | | | | | | | | | | Grade 5 | 71 | 12.3 |
| | | | | | | | | | | | Total | 576 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 50.0 | ≤5.0 | 48.8 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 24.5% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| PEP Classic |
| PEP Intensive Needs |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.9 | 1.9 | 0.0 | 96.2 | 0.0 | 84.6 | 15.4 |
| Supporting Services | 13.6 | 27.3 | 18.2 | 40.9 | 0.0 | 81.8 | 18.2 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.1 | Kindergarten = 21.8 | Grades 1 to 3 = 25.2 | Grades 4 to 5 = 25.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 25.0 | 30.8 | 44.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Luxmanor Elementary School - #220

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 7.250 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 8.875 |
| Kindergarten | 4.000 | | |
| Classroom | 17.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 2.600 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.600 | Other Support Total | 3.750 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 3.000 | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 4.500 | Building Services Total | 3.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.000 |
| Teachers Total | 38.700 | | |
| Other Professional | | Total Supporting Services | 17.125 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.300 | | |
| Other Professional Total | 4.300 | | |
| Total Professional | 45.000 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1966 | -- | 6.5 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 23 | 11 | 4 | 1 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 409 | 767 | 723 | 765 | 788 | 792 | 778 | 731 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,051,389 |
| Supporting Services Salaries | \$853,119 |
| Employee Benefits | \$1,183,362 |
| Total Allocated Cost | \$6,087,870 |

Thurgood Marshall Elementary School - #244

Cluster Name: Quince Orchard
 School Hours: 9:25 - 3:50
 Feeder Schools:

12260 McDonald Chapel Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Office Phone: (301) 670-8282
 Fax Number: (301) 670-8256
 Receiving Schools: Ridgeview

| 2018 – 2019 Official Enrollment as of September 30, 2018 =667 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.8 | 50.2 | ≤5.0 | 17.5 | 18.9 | 28.3 | ≤5.0 | 30.4 | ≤5.0 | Pre-K | 71 | 10.6 |
| ESOL | 18.1 | 9.3 | 8.8 | ≤5.0 | ≤5.0 | ≤5.0 | 13.9 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 93 | 13.9 |
| FARMS | 29.7 | 16.3 | 13.3 | ≤5.0 | ≤5.0 | 9.3 | 17.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 97 | 14.5 |
| Spec. Ed. | 16.0 | ≤5.0 | 13.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 86 | 12.9 |
| | | | | | | | | | | | Grade 3 | 104 | 15.6 |
| | | | | | | | | | | | Grade 4 | 100 | 15.0 |
| | | | | | | | | | | | Grade 5 | 116 | 17.4 |
| | | | | | | | | | | | Total | 667 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 33.0 | ≤5.0 | 62.3 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 39.3% | Attendance Rate ^{2 3} = 94.6% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.5% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Enriched Literacy Curriculum |
| Home School Model - Elementary |
| PEP Classic |
| PEP Intensive Needs |
| PEP PILOT/Classic |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.7 | 3.8 | 5.8 | 82.7 | 0.0 | 90.4 | 9.6 |
| Supporting Services | 29.2 | 16.7 | 12.5 | 41.7 | 0.0 | 95.8 | 4.2 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 12.4 | Kindergarten = 23.3 | Grades 1 to 3 = 24.0 | Grades 4 to 5 = 27.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 9.6 | 32.7 | 57.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Thurgood Marshall Elementary School - #244

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.125 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 4.000 | Instructional Support Total | 8.250 |
| Classroom | 20.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.200 | Secretary | 1.000 |
| ESOL | 2.200 | Parent/Community Coord | |
| Focus | 1.100 | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.600 | Other Support Total | 3.875 |
| Physical Education | 1.200 | Building Services | |
| Art | 1.200 | Manager | 1.000 |
| Music | 1.200 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 2.500 |
| Preschool | 4.000 | Plant Equipment Operator | |
| Special Education: Classroom | 3.000 | Building Services Total | 4.500 |
| Resource Program | | Food Services | 1.250 |
| Other | | Other Professional Total | 4.400 |
| Teachers Total | 41.000 | Total Professional | 47.400 |
| Other Professional | | Total Supporting Services | 17.875 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.400 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|----------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/ Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1993 | -- | 12.0 | Y | Y | 5 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 32 | 17 | 3 | 0 | 0 | 4 | 8 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 552 | 552 | 623 | 612 | 618 | 621 | 632 | 626 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,461,910 |
| Supporting Services Salaries | \$821,400 |
| Employee Benefits | \$1,308,862 |
| Total Allocated Cost | \$6,592,172 |

Maryvale Elementary School - #210

Cluster Name: Rockville
 School Hours: 9:25 - 3:50
 Feeder Schools:

15101 Bauer Drive, Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/maryvalees/

Office Phone: (240) 740-4330
 Fax Number: (240) 740-4350
 Receiving Schools: Wood

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 617 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 52.8 | 47.2 | ≤5.0 | 11.0 | 25.1 | 33.2 | ≤5.0 | 22.7 | 7.6 | Pre-K | 79 | 12.8 |
| ESOL | 26.9 | 12.8 | 14.1 | ≤5.0 | ≤5.0 | ≤5.0 | 19.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 94 | 15.2 |
| FARMS | 44.4 | 22.5 | 21.9 | ≤5.0 | ≤5.0 | 12.6 | 23.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 88 | 14.3 |
| Spec. Ed. | 12.8 | ≤5.0 | 9.2 | ≤5.0 | ≤5.0 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 88 | 14.3 |
| | | | | | | | | | | | Grade 3 | 89 | 14.4 |
| | | | | | | | | | | | Grade 4 | 97 | 15.7 |
| | | | | | | | | | | | Grade 5 | 82 | 13.3 |
| | | | | | | | | | | | Total | 617 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 82.5 | ≤5.0 | 17.5 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 51.5% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Autism - CAPP (Preschool) |
| Be Well 365 |
| Elementary Language Immersion (ELI) French (Full) |
| Home School Model - Elementary |
| Linkages to Learning |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.2 | 17.2 | 3.4 | 72.4 | 1.7 | 82.8 | 17.2 |
| Supporting Services | 16.2 | 16.2 | 27.0 | 40.5 | 0.0 | 91.9 | 8.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.2 | Kindergarten = 18.8 | Grades 1 to 3 = 20.4 | Grades 4 to 5 = 22.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 24.1 | 34.5 | 41.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Maryvale Elementary School - #210

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.225 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 11.070 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 16.795 |
| Kindergarten | 5.000 | | |
| Classroom | 22.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.400 | Secretary | 1.000 |
| ESOL | 3.300 | Parent/Community Coord | |
| Focus | 1.300 | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.600 | Other Support Total | 3.750 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 2.600 | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 4.200 | Building Services Total | 5.500 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.750 |
| Teachers Total | 46.800 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.500 | | |
| Other Professional Total | 3.500 | | |
| Total Professional | 52.300 | Total Supporting Services | 27.795 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1969 | -- | 17.7 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 36 | 21 | 4 | 3 | 0 | 5 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 626 | 683 | 604 | 604 | 609 | 611 | 604 | 601 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,388,387 |
| Supporting Services Salaries | \$1,220,237 |
| Employee Benefits | \$1,432,551 |
| Total Allocated Cost | \$7,041,175 |

Spark M. Matsunaga Elementary School - #523

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

13902 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/matsunagaes/

Office Phone: (301) 601-4350
 Fax Number: (301) 601-4358
 Receiving Schools: Kingsview

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 728 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.3 | 50.7 | ≤5.0 | 40.2 | 19.1 | 15.5 | ≤5.0 | 18.8 | 5.8 | Pre-K | 4 | 0.5 |
| ESOL | 11.1 | ≤5.0 | 6.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 105 | 14.4 |
| FARMS | 19.6 | 8.9 | 10.7 | ≤5.0 | ≤5.0 | 8.7 | 6.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 109 | 15.0 |
| Spec. Ed. | 6.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 116 | 15.9 |
| | | | | | | | | | | | Grade 3 | 130 | 17.9 |
| | | | | | | | | | | | Grade 4 | 122 | 16.8 |
| | | | | | | | | | | | Grade 5 | 142 | 19.5 |
| | | | | | | | | | | | Total | 728 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 28.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 Center for Enriched Studies (CES) (local) Home School Model - Elementary Speech Resource K-12 Speech Resource Pre-K Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 11.3 | 5.7 | 5.7 | 75.5 | 1.9 | 86.8 | 13.2 |
| Supporting Services | 16.7 | 25.0 | 4.2 | 54.2 | 0.0 | 79.2 | 20.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 13.5 | Kindergarten = 21.0 | Grades 1 to 3 = 25.5 | Grades 4 to 5 = 24.1 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 7.5 | 24.5 | 67.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Spark M. Matsunaga Elementary School - #523

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 3.750 |
| Teachers | | Media Assistant | 0.750 |
| Kindergarten | 5.000 | Instructional Support Total | 6.250 |
| Classroom | 26.000 | | |
| Staff Development | 1.000 | Other Support | |
| Academic Intervention | 0.100 | Administrative Secretary | 1.000 |
| ESOL | 1.800 | Secretary | 1.000 |
| Focus | | Parent/Community Coord | |
| Reading/Literacy | 1.600 | Lunch Hour Aide | 2.375 |
| Physical Education | 1.300 | Other Support Total | 4.375 |
| Art | 1.300 | | |
| Music | 1.300 | Building Services | |
| Instrumental Music | 0.400 | Manager | 1.000 |
| Preschool | | Assistant Manager | 1.000 |
| Special Education: | | Worker | 6.000 |
| Classroom | 4.500 | Plant Equipment Operator | |
| Resource Program | | Building Services Total | 8.000 |
| Other | | | |
| Teachers Total | 44.300 | Food Services | 1.500 |
| Other Professional | | | |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.700 | | |
| Other Professional Total | 3.200 | | |
| Total Professional | 49.500 | Total Supporting Services | 20.125 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 2001 | -- | 11.8 | Y | Y | 5 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 34 | 19 | 4 | 0 | 0 | 5 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 584 | 584 | 700 | 685 | 686 | 685 | 679 | 674 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,195,709 |
| Supporting Services Salaries | \$893,442 |
| Employee Benefits | \$1,432,991 |
| Total Allocated Cost | \$7,522,142 |

S. Christa McAuliffe Elementary School - #110

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder Schools:

12500 Wisteria Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/mcauliffees/

Office Phone: (240) 740-4920
 Fax Number: (301) 353-0923
 Receiving Schools: Clemente, King

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 567 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.1 | 49.9 | ≤5.0 | 7.2 | 36.0 | 32.8 | ≤5.0 | 16.6 | 6.9 | Pre-K | 20 | 3.5 |
| ESOL | 24.5 | 9.0 | 15.5 | ≤5.0 | ≤5.0 | ≤5.0 | 15.9 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 86 | 15.2 |
| FARMS | 50.1 | 26.6 | 23.5 | ≤5.0 | ≤5.0 | 24.7 | 18.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 101 | 17.8 |
| Spec. Ed. | 9.9 | ≤5.0 | 7.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 83 | 14.6 |
| | | | | | | | | | | | Grade 3 | 112 | 19.8 |
| | | | | | | | | | | | Grade 4 | 73 | 12.9 |
| | | | | | | | | | | | Grade 5 | 92 | 16.2 |
| | | | | | | | | | | | Total | 567 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 94.6 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 63.5% | Attendance Rate ^{2 3} = 94.6% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 Learning and Academic Disabilities (LAD) Positive Behavioral Interventions and Supports (PBIS) Special Education Resource Speech Resource K-12 Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.0 | 10.2 | 4.1 | 83.7 | 0.0 | 89.8 | 10.2 |
| Supporting Services | 20.0 | 25.0 | 15.0 | 40.0 | 0.0 | 80.0 | 20.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.3 | Kindergarten = 17.4 | Grades 1 to 3 = 18.8 | Grades 4 to 5 = 23.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 18.4 | 38.8 | 42.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

S. Christa McAuliffe Elementary School - #110

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.313 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 5.813 |
| Kindergarten | 5.000 | | |
| Classroom | 23.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.400 | Secretary | 1.000 |
| ESOL | 2.400 | Parent/Community Coord | |
| Focus | 1.400 | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.000 | Other Support Total | 3.750 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | 5.000 |
| Classroom | 1.500 | Building Services Total | 5.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.750 |
| Teachers Total | 41.600 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.900 | | |
| Other Professional Total | 2.900 | | |
| Total Professional | 46.500 | Total Supporting Services | 16.313 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1987 | -- | 10.6 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 43 | 30 | 4 | 1 | 0 | 5 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 771 | 771 | 578 | 556 | 562 | 546 | 545 | 545 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,958,704 |
| Supporting Services Salaries | \$768,264 |
| Employee Benefits | \$1,149,694 |
| Total Allocated Cost | \$5,876,662 |

Ronald McNair Elementary School - #158

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

13881 Hopkins Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/ronaldmcnairs/

Office Phone: (301) 353-0854
 Fax Number: (301) 353-0964
 Receiving Schools: Kingsview

| 2018 – 2019 Official Enrollment as of September 30, 2018 =847 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.2 | 51.8 | ≤5.0 | 28.3 | 26.0 | 17.1 | ≤5.0 | 19.8 | 8.4 | Pre-K | 20 | 2.4 |
| ESOL | 17.0 | 7.7 | 9.3 | ≤5.0 | 7.4 | ≤5.0 | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 127 | 15.0 |
| FARMS | 25.6 | 12.5 | 13.1 | ≤5.0 | ≤5.0 | 11.9 | 6.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 120 | 14.2 |
| Spec. Ed. | 7.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 147 | 17.4 |
| | | | | | | | | | | | Grade 3 | 144 | 17.0 |
| | | | | | | | | | | | Grade 4 | 130 | 15.3 |
| | | | | | | | | | | | Grade 5 | 159 | 18.8 |
| | | | | | | | | | | | Total | 847 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 33.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Enriched Literacy Curriculum |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 8.3 | 5.0 | 86.7 | 0.0 | 90.0 | 10.0 |
| Supporting Services | 10.5 | 21.1 | 10.5 | 57.9 | 0.0 | 73.7 | 26.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 14.4 | Kindergarten = 25.4 | Grades 1 to 3 = 24.2 | Grades 4 to 5 = 26.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.3 | 28.3 | 63.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ronald McNair Elementary School - #158

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 2.500 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 6.625 |
| Kindergarten | 6.000 | | |
| Classroom | 28.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.200 | Secretary | 1.000 |
| ESOL | 2.000 | Parent/Community Coord | |
| Focus | 0.400 | Lunch Hour Aide | 2.500 |
| Reading/Literacy | 1.900 | | |
| Physical Education | 1.400 | Other Support Total | 4.500 |
| Art | 1.400 | | |
| Music | 1.400 | Building Services | |
| Instrumental Music | 0.500 | Manager | 1.000 |
| Preschool | 1.000 | Assistant Manager | 1.000 |
| Special Education: | | Worker | 3.000 |
| Classroom | 3.500 | Plant Equipment Operator | |
| Resource Program | | | |
| Other | | Building Services Total | 5.000 |
| Teachers Total | 48.700 | | |
| Other Professional | | Food Services | 1.376 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.000 | | |
| Other Professional Total | 3.500 | | |
| Total Professional | 54.200 | Total Supporting Services | 17.501 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1990 | -- | 10.0 | Y | N | 7 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 32 | 21 | 4 | 1 | 0 | 5 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 626 | 767 | 838 | 838 | 834 | 840 | 827 | 816 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,355,741 |
| Supporting Services Salaries | \$682,005 |
| Employee Benefits | \$1,437,654 |
| Total Allocated Cost | \$7,475,400 |

Meadow Hall Elementary School - #212

Cluster Name: Rockville
 School Hours: 9:00 - 3:25
 Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/meadowhalles/

Office Phone: (240) 740-5260
 Fax Number: (301) 517-5887
 Receiving Schools: Wood

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 431 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.2 | 54.8 | ≤5.0 | 8.1 | 11.8 | 54.5 | ≤5.0 | 18.1 | 7.0 | Pre-K | 0 | 0.0 |
| ESOL | 32.0 | 12.5 | 19.5 | ≤5.0 | ≤5.0 | ≤5.0 | 28.5 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 79 | 18.3 |
| FARMS | 55.0 | 23.4 | 31.6 | ≤5.0 | ≤5.0 | 6.7 | 39.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 73 | 16.9 |
| Spec. Ed. | 18.3 | 5.6 | 12.8 | ≤5.0 | ≤5.0 | ≤5.0 | 8.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 68 | 15.8 |
| | | | | | | | | | | | Grade 3 | 85 | 19.7 |
| | | | | | | | | | | | Grade 4 | 57 | 13.2 |
| | | | | | | | | | | | Grade 5 | 69 | 16.0 |
| | | | | | | | | | | | Total | 431 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 41.8 | 26.6 | 31.6 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 67.1% | Attendance Rate ^{2 3} = 94.2% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Autism - K-12 |
| Be Well 365 |
| Learning and Academic Disabilities (LAD) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Special Education Resource |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.3 | 0.0 | 13.6 | 81.8 | 2.3 | 77.3 | 22.7 |
| Supporting Services | 8.3 | 12.5 | 12.5 | 66.7 | 0.0 | 83.3 | 16.7 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 7.8 | Kindergarten = 15.2 | Grades 1 to 3 = 17.3 | Grades 4 to 5 = 24.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 15.9 | 52.3 | 31.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Meadow Hall Elementary School - #212

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 9.188 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 12.813 |
| Kindergarten | 5.000 | | |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.500 | Secretary | 1.000 |
| ESOL | 2.300 | Parent/Community Coord | |
| Focus | 1.300 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.000 | Other Support Total | 3.375 |
| Physical Education | 1.000 | | |
| Art | 1.000 | Building Services | |
| Music | 1.000 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | 4.000 |
| Classroom | 7.500 | Building Services Total | 4.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.375 |
| Teachers Total | 38.800 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.400 | | |
| Other Professional Total | 3.400 | | |
| Total Professional | 44.200 | Total Supporting Services | 21.563 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1956 | 1994 | 8.4 | Y | N | 7 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 25 | 13 | 3 | 0 | 0 | 4 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 375 | 375 | 409 | 403 | 405 | 409 | 409 | 412 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,724,155 |
| Supporting Services Salaries | \$963,485 |
| Employee Benefits | \$1,116,730 |
| Total Allocated Cost | \$5,804,370 |

Mill Creek Towne Elementary School - #556

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/mctes/

Office Phone: (240) 740-1820
 Fax Number: (240) 740-1815
 Receiving Schools: Shady Grove

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 464 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.0 | 50.0 | ≤5.0 | 11.4 | 17.5 | 45.0 | ≤5.0 | 19.0 | 6.7 | Pre-K | 30 | 6.5 |
| ESOL | 27.4 | 13.8 | 13.6 | ≤5.0 | ≤5.0 | ≤5.0 | 20.3 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 59 | 12.7 |
| FARMS | 43.1 | 21.8 | 21.3 | ≤5.0 | ≤5.0 | 7.5 | 29.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 56 | 12.1 |
| Spec. Ed. | 16.6 | 5.6 | 11.0 | ≤5.0 | ≤5.0 | ≤5.0 | 8.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 62 | 13.4 |
| | | | | | | | | | | | Grade 3 | 59 | 12.7 |
| | | | | | | | | | | | Grade 4 | 128 | 27.6 |
| | | | | | | | | | | | Grade 5 | 70 | 15.1 |
| | | | | | | | | | | | Total | 464 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 30.3 | 10.5 | 59.2 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 55.4% | Attendance Rate ^{2 3} = 94.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 Center for Enriched Studies (CES) (Gr 4 only) Home School Model - Elementary Learning Center (LC) Speech Resource K-12 Speech/Lang Pre-K Class Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.1 | 18.2 | 2.3 | 68.2 | 2.3 | 93.2 | 6.8 |
| Supporting Services | 8.7 | 21.7 | 26.1 | 43.5 | 0.0 | 87.0 | 13.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.7 | Kindergarten = 18.3 | Grades 1 to 3 = 19.0 | Grades 4 to 5 = 24.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 15.9 | 31.8 | 52.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Mill Creek Towne Elementary School - #556

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.313 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 8.188 |
| Classroom | 15.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.300 | Secretary | 1.000 |
| ESOL | 2.100 | Parent/Community Coord | |
| Focus | 0.900 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.000 | Other Support Total | 3.375 |
| Physical Education | 1.000 | Building Services | |
| Art | 1.000 | Manager | 1.000 |
| Music | 1.000 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 2.000 |
| Preschool | 0.500 | Plant Equipment Operator | |
| Special Education: Classroom | 6.700 | Building Services Total | 4.000 |
| Resource Program | 1.000 | Food Services | 1.375 |
| Other | | | |
| Teachers Total | 35.300 | Total Supporting Services | 16.938 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.300 | | |
| Other Professional Total | 4.300 | | |
| Total Professional | 41.600 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1966 | 2000 | 8.4 | Y | N | 9 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 25 | 10 | 5 | 1 | 0 | 3 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 336 | 336 | 514 | 536 | 533 | 535 | 525 | 512 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,644,330 |
| Supporting Services Salaries | \$805,970 |
| Employee Benefits | \$1,148,263 |
| Total Allocated Cost | \$5,598,563 |

Monocacy Elementary School - #652

Cluster Name: Poolesville
 School Hours: 9:00 - 3:25
 Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842
www.montgomeryschoolsmd.org/schools/monocacyes/

Office Phone: (240) 740-5790
 Fax Number: (301) 972-7995
 Receiving Schools: John Poole

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 147 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.9 | 53.1 | ≤5.0 | ≤5.0 | ≤5.0 | 10.2 | ≤5.0 | 72.8 | 8.2 | Pre-K | 0 | 0.0 |
| ESOL | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 22 | 15.0 |
| FARMS | 15.0 | 8.8 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | 6.1 | ≤5.0 | 6.1 | ≤5.0 | Grade 1 | 18 | 12.2 |
| Spec. Ed. | 11.6 | ≤5.0 | 8.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 8.8 | ≤5.0 | Grade 2 | 28 | 19.0 |
| | | | | | | | | | | | Grade 3 | 28 | 19.0 |
| | | | | | | | | | | | Grade 4 | 24 | 16.3 |
| | | | | | | | | | | | Grade 5 | 27 | 18.4 |
| | | | | | | | | | | | Total | 147 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 21.1% | Attendance Rate ^{2 3} = 94.4% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|-------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 0.0 | 0.0 | 100.0 | 0.0 | 94.4 | 5.6 |
| Supporting Services | 10.0 | 10.0 | 10.0 | 70.0 | 0.0 | 90.0 | 10.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.2 | Kindergarten = 22.0 | Grades 1 to 3 = 24.7 | Grades 4 to 5 = 25.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 0.0 | 16.7 | 83.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Monocacy Elementary School - #652

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|--------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 0.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 1.875 |
| Kindergarten | 1.000 | Other Support | |
| Classroom | 5.200 | Administrative Secretary | 1.000 |
| Staff Development | 0.500 | Secretary | 0.500 |
| Academic Intervention | | Parent/Community Coord | |
| ESOL | 0.200 | Lunch Hour Aide | 0.563 |
| Focus | | Other Support Total | 2.063 |
| Reading/Literacy | 0.800 | Building Services | |
| Physical Education | 0.300 | Manager | 1.000 |
| Art | 0.300 | Assistant Manager | 1.000 |
| Music | 0.300 | Worker | 0.500 |
| Instrumental Music | 0.100 | Plant Equipment Operator | |
| Preschool | | Building Services Total | 2.500 |
| Special Education: | | Food Services | |
| Classroom | 1.000 | | 0.625 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 10.700 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 0.500 | | |
| Spec Ed Related Services | 0.300 | | |
| Other Professional Total | 1.800 | | |
| Total Professional | 13.500 | Total Supporting Services | 7.063 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1961 | 1989 | 27.0 | Y | N | 1 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 13 | 8 | 3 | 0 | 0 | 1 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 219 | 219 | 157 | 159 | 156 | 162 | 157 | 155 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$1,486,333 |
| Supporting Services Salaries | \$392,795 |
| Employee Benefits | \$467,971 |
| Total Allocated Cost | \$2,347,099 |

Montgomery Knolls Elementary School - #776

Cluster Name: Downcounty Consortium

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (240) 740-0840

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/knollses/

Fax Number: (301) 431-7669

Feeder Schools:

Receiving Schools: Pine Crest

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 489 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.7 | 51.3 | ≤5.0 | ≤5.0 | 26.6 | 46.6 | ≤5.0 | 17.2 | 5.9 | Pre-K | 124 | 25.4 |
| ESOL | 42.1 | 17.8 | 24.3 | ≤5.0 | ≤5.0 | 7.4 | 32.7 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 134 | 27.4 |
| FARMS | 59.3 | 26.8 | 32.5 | ≤5.0 | ≤5.0 | 17.0 | 39.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 116 | 23.7 |
| Spec. Ed. | 28.2 | 8.2 | 20.0 | ≤5.0 | ≤5.0 | 8.4 | 12.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 115 | 23.5 |
| | | | | | | | | | | | Grade 3 | 0 | 0.0 |
| | | | | | | | | | | | Grade 4 | 0 | 0.0 |
| | | | | | | | | | | | Grade 5 | 0 | 0.0 |
| | | | | | | | | | | | Total | 489 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 58.5 | 5.9 | 35.6 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 64.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.5% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Linkages to Learning |
| PEP Classic |
| PEP Collaboration |
| PEP Intensive Needs |
| PEP PILOT/Classic |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.4 | 14.3 | 0.0 | 73.2 | 7.1 | 94.6 | 5.4 |
| Supporting Services | 11.5 | 23.1 | 38.5 | 23.1 | 3.8 | 88.5 | 11.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|---------------------|
| 7.9 | Kindergarten = 16.8 | Grades 1 to 3 = 16.6 | Grades 4 to 5 = N/A |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 16.1 | 35.7 | 48.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Montgomery Knolls Elementary School - #776

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.375 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 11.125 |
| Kindergarten | 8.000 | | |
| Classroom | 14.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.500 | Secretary | 1.000 |
| ESOL | 5.500 | Parent/Community Coord | |
| Focus | 1.200 | Lunch Hour Aide | 1.000 |
| Reading/Literacy | 1.000 | Other Support Total | 3.000 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | | Assistant Manager | 1.000 |
| Preschool | 6.500 | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.500 | Building Services Total | 5.500 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.625 |
| Teachers Total | 45.800 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.900 | | |
| Other Professional Total | 4.900 | | |
| Total Professional | 52.700 | Total Supporting Services | 21.250 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1952 | 1989 | 10.3 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 35 | 14 | 6 | 3 | 0 | 7 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 537 | 681 | 479 | 468 | 467 | 459 | 457 | 453 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,081,138 |
| Supporting Services Salaries | \$903,440 |
| Employee Benefits | \$1,390,944 |
| Total Allocated Cost | \$7,375,522 |

New Hampshire Estates Elementary School - #791

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nhees/

Office Phone: (240) 740-1580
 Fax Number: (301) 431-7644
 Receiving Schools: Oak View

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 442 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.5 | 49.5 | ≤5.0 | ≤5.0 | 17.0 | 75.3 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 106 | 24.0 |
| ESOL | 66.5 | 35.1 | 31.4 | ≤5.0 | ≤5.0 | 7.0 | 57.9 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 106 | 24.0 |
| FARMS | 88.0 | 44.8 | 43.2 | ≤5.0 | ≤5.0 | 14.5 | 69.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 124 | 28.1 |
| Spec. Ed. | 10.4 | ≤5.0 | 5.7 | ≤5.0 | ≤5.0 | ≤5.0 | 8.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 106 | 24.0 |
| | | | | | | | | | | | Grade 3 | 0 | 0.0 |
| | | | | | | | | | | | Grade 4 | 0 | 0.0 |
| | | | | | | | | | | | Grade 5 | 0 | 0.0 |
| | | | | | | | | | | | Total | 442 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 91.9% | Attendance Rate ^{2 3} = 94.8% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Linkages to Learning |
| Positive Behavioral Interventions and Supports (PBIS) |
| Pre-K PEP |
| School Based Health Center |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.3 | 20.0 | 6.7 | 65.0 | 0.0 | 91.7 | 8.3 |
| Supporting Services | 17.4 | 13.0 | 52.2 | 17.4 | 0.0 | 87.0 | 13.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|---------------------|
| 7.7 | Kindergarten = 15.3 | Grades 1 to 3 = 15.3 | Grades 4 to 5 = N/A |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 16.7 | 38.3 | 45.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

New Hampshire Estates Elementary School - #791

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 7.100 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 0.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 8.100 |
| Kindergarten | 7.000 | | |
| Classroom | 15.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.700 | Secretary | 1.000 |
| ESOL | 7.400 | Parent/Community Coord | 0.850 |
| Focus | 3.100 | Lunch Hour Aide | 1.125 |
| Reading/Literacy | 1.500 | Other Support Total | 3.975 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | | Assistant Manager | 1.000 |
| Preschool | 4.600 | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 0.500 | Building Services Total | 4.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 2.063 |
| Teachers Total | 45.600 | | |
| Other Professional | | | |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.400 | | |
| Other Professional Total | 3.900 | | |
| Total Professional | 51.500 | Total Supporting Services | 18.138 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1954 | 1988 | 5.4 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 32 | 12 | 6 | 5 | 0 | 8 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 493 | 493 | 467 | 470 | 461 | 456 | 448 | 441 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$4,745,427 |
| Supporting Services Salaries | \$822,805 |
| Employee Benefits | \$1,337,832 |
| Total Allocated Cost | \$6,906,064 |

Roscoe R. Nix Elementary School - #307

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070
 Fax Number: (301) 422-5072
 Receiving Schools: Key

| 2018 – 2019 Official Enrollment as of September 30, 2018 =506 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.6 | 53.4 | ≤5.0 | 9.1 | 36.4 | 48.0 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 53 | 10.5 |
| ESOL | 55.3 | 25.1 | 30.2 | ≤5.0 | 6.9 | 13.6 | 34.2 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 161 | 31.8 |
| FARMS | 71.3 | 34.8 | 36.6 | ≤5.0 | 5.5 | 24.3 | 40.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 146 | 28.9 |
| Spec. Ed. | 11.7 | ≤5.0 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 146 | 28.9 |
| | | | | | | | | | | | Grade 3 | 0 | 0.0 |
| | | | | | | | | | | | Grade 4 | 0 | 0.0 |
| | | | | | | | | | | | Grade 5 | 0 | 0.0 |
| | | | | | | | | | | | Total | 506 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 70.5 | 6.6 | 23.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 78.1% | Attendance Rate ^{2 3} = 93.6% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.1% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Autism - CAPP (Preschool) |
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 11.1 | 29.6 | 5.6 | 50.0 | 3.7 | 87.0 | 13.0 |
| Supporting Services | 14.3 | 33.3 | 19.0 | 28.6 | 4.8 | 76.2 | 23.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|---------------------|
| 8.5 | Kindergarten = 17.4 | Grades 1 to 3 = 16.3 | Grades 4 to 5 = N/A |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 27.8 | 37.0 | 35.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Roscoe R. Nix Elementary School - #307

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.550 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.690 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 9.740 |
| Kindergarten | 9.000 | | |
| Classroom | 18.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.600 | Secretary | 1.000 |
| ESOL | 6.200 | Parent/Community Coord | |
| Focus | 3.000 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.000 | Other Support Total | 3.375 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.200 | Building Services Total | 5.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.625 |
| Teachers Total | 46.600 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.000 | | |
| Other Professional Total | 3.000 | | |
| Total Professional | 51.600 | Total Supporting Services | 19.740 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 2006 | -- | 9.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 34 | 14 | 5 | 1 | 0 | 10 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 503 | 736 | 490 | 483 | 493 | 485 | 477 | 469 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,193,158 |
| Supporting Services Salaries | \$662,661 |
| Employee Benefits | \$1,158,098 |
| Total Allocated Cost | \$6,013,917 |

North Chevy Chase Elementary School - #415

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50
 Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/nchevychasees/

Office Phone: (240) 204-5280
 Fax Number: (301) 951-6658
 Receiving Schools: Silver Creek

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 261 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.6 | 54.4 | ≤5.0 | 6.5 | 19.9 | 12.6 | ≤5.0 | 55.2 | 5.7 | Pre-K | 0 | 0.0 |
| ESOL | 9.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 0 | 0.0 |
| FARMS | 19.2 | 10.0 | 9.2 | ≤5.0 | ≤5.0 | 11.9 | 5.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 0 | 0.0 |
| Spec. Ed. | 7.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 0 | 0.0 |
| | | | | | | | | | | | Grade 3 | 84 | 32.2 |
| | | | | | | | | | | | Grade 4 | 80 | 30.7 |
| | | | | | | | | | | | Grade 5 | 97 | 37.2 |
| | | | | | | | | | | | Total | 261 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 94.4 | 5.6 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 23.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.6% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.2 | 16.7 | 0.0 | 70.8 | 8.3 | 79.2 | 20.8 |
| Supporting Services | 7.7 | 15.4 | 30.8 | 38.5 | 7.7 | 84.6 | 15.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|--------------------|----------------------|----------------------|
| 12.0 | Kindergarten = N/A | Grades 1 to 3 = 21.0 | Grades 4 to 5 = 25.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 0.0 | 29.2 | 70.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

North Chevy Chase Elementary School - #415

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 1.375 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 2.500 |
| Kindergarten | | | |
| Classroom | 11.000 | Other Support | |
| Staff Development | 0.500 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.400 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 0.875 |
| Reading/Literacy | 0.500 | Other Support Total | 2.875 |
| Physical Education | 0.500 | | |
| Art | 0.500 | Building Services | |
| Music | 0.500 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.500 | Building Services Total | 4.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 0.688 |
| Teachers Total | 16.800 | | |
| Other Professional | | Total Supporting Services | 10.063 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 2.400 | | |
| Total Professional | 20.200 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1953 | 1995 | 7.9 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 21 | 15 | 5 | 0 | 0 | 0 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 358 | 358 | 234 | 227 | 218 | 223 | 235 | 241 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,052,136 |
| Supporting Services Salaries | \$528,810 |
| Employee Benefits | \$659,068 |
| Total Allocated Cost | \$3,240,014 |

Oak View Elementary School - #766

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools: New Hampshire Estates

400 East Wayne Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/oakviews/

Office Phone: (301) 650-6434
 Fax Number: (301) 650-6453
 Receiving Schools: Eastern

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 430 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 44.7 | 55.3 | ≤5.0 | ≤5.0 | 15.1 | 65.3 | ≤5.0 | 14.0 | ≤5.0 | Pre-K | 0 | 0.0 |
| ESOL | 37.9 | 15.1 | 22.8 | ≤5.0 | ≤5.0 | ≤5.0 | 34.2 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 0 | 0.0 |
| FARMS | 71.9 | 33.3 | 38.6 | ≤5.0 | ≤5.0 | 8.8 | 61.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 0 | 0.0 |
| Spec. Ed. | 8.6 | ≤5.0 | 6.3 | ≤5.0 | ≤5.0 | ≤5.0 | 7.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 0 | 0.0 |
| | | | | | | | | | | | Grade 3 | 102 | 23.7 |
| | | | | | | | | | | | Grade 4 | 169 | 39.3 |
| | | | | | | | | | | | Grade 5 | 159 | 37.0 |
| | | | | | | | | | | | Total | 430 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 77.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Center for Enriched Studies (CES) |
| Home School Model - Elementary |
| Linkages to Learning |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.8 | 12.2 | 2.4 | 75.6 | 0.0 | 87.8 | 12.2 |
| Supporting Services | 12.5 | 18.8 | 37.5 | 31.3 | 0.0 | 68.8 | 31.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|--------------------|----------------------|----------------------|
| 10.4 | Kindergarten = N/A | Grades 1 to 3 = 20.4 | Grades 4 to 5 = 23.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.6 | 41.5 | 43.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Oak View Elementary School - #766

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.500 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.875 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 4.875 |
| Kindergarten | | | |
| Classroom | 19.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.700 | Secretary | 1.000 |
| ESOL | 3.600 | Parent/Community Coord | 1.000 |
| Focus | 2.400 | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.000 | Other Support Total | 4.500 |
| Physical Education | 0.800 | | |
| Art | 0.800 | Building Services | |
| Music | 0.800 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 3.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.375 |
| Teachers Total | 33.900 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.500 | | |
| Other Professional Total | 2.500 | | |
| Total Professional | 38.400 | Total Supporting Services | 14.250 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1949 | 1985 | 11.3 | Y | N | 1 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 19 | 14 | 4 | 0 | 0 | 0 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 335 | 335 | 415 | 416 | 429 | 419 | 428 | 417 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,434,407 |
| Supporting Services Salaries | \$663,525 |
| Employee Benefits | \$1,003,826 |
| Total Allocated Cost | \$5,101,758 |

Oakland Terrace Elementary School - #769

Cluster Name: Downcounty Consortium

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (240) 740-4880

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/oaklandes/

Fax Number: (301) 929-6910

Feeder Schools:

Receiving Schools: Sligo, Newport Mill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 490 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 51.2 | 48.8 | ≤5.0 | 5.5 | 13.7 | 33.5 | ≤5.0 | 36.5 | 10.6 | Pre-K | 53 | 10.8 |
| ESOL | 12.4 | 5.9 | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | 9.8 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 87 | 17.8 |
| FARMS | 29.4 | 14.1 | 15.3 | ≤5.0 | ≤5.0 | 5.3 | 17.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 77 | 15.7 |
| Spec. Ed. | 20.2 | 6.7 | 13.5 | ≤5.0 | ≤5.0 | ≤5.0 | 8.2 | ≤5.0 | 5.9 | ≤5.0 | Grade 2 | 66 | 13.5 |
| | | | | | | | | | | | Grade 3 | 83 | 16.9 |
| | | | | | | | | | | | Grade 4 | 57 | 11.6 |
| | | | | | | | | | | | Grade 5 | 67 | 13.7 |
| | | | | | | | | | | | Total | 490 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 66.7 | ≤5.0 | 33.3 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 38.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| English/Spanish Two-Way Immersion (K - 2) |
| Home School Model - Elementary |
| PEP Classic |
| PEP Collaboration |
| PEP Intensive Needs |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 11.8 | 11.8 | 70.6 | 5.9 | 90.2 | 9.8 |
| Supporting Services | 0.0 | 8.0 | 40.0 | 52.0 | 0.0 | 84.0 | 16.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.9 | Kindergarten = 17.4 | Grades 1 to 3 = 17.5 | Grades 4 to 5 = 20.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.7 | 37.3 | 49.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Oakland Terrace Elementary School - #769

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 7.250 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 10.625 |
| Kindergarten | 5.000 | | |
| Classroom | 19.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.200 | Secretary | 1.000 |
| ESOL | 1.200 | Parent/Community Coord | |
| Focus | 0.800 | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.000 | Other Support Total | 3.500 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 4.000 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.500 | Building Services Total | 4.500 |
| Resource Program | 3.000 | | |
| Other | | Food Services | 1.125 |
| Teachers Total | 40.300 | | |
| Other Professional | | Total Supporting Services | 19.750 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.200 | | |
| Other Professional Total | 4.200 | | |
| Total Professional | 46.500 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1950 | 1993 | 9.5 | Y | N | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 32 | 14 | 4 | 1 | 0 | 4 | 9 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 487 | 487 | 551 | 547 | 558 | 556 | 543 | 531 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,117,551 |
| Supporting Services Salaries | \$991,679 |
| Employee Benefits | \$1,239,056 |
| Total Allocated Cost | \$6,348,286 |

Olney Elementary School - #502

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832
www.montgomeryschoolsmd.org/schools/olneyes/

Office Phone: (301) 924-3126
 Fax Number: (301) 774-8014
 Receiving Schools: Rosa Parks

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 692 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.4 | 49.6 | ≤5.0 | 13.4 | 16.2 | 14.2 | ≤5.0 | 49.7 | 6.4 | Pre-K | 1 | 0.1 |
| ESOL | 11.4 | 6.4 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 101 | 14.6 |
| FARMS | 17.8 | 9.7 | 8.1 | ≤5.0 | ≤5.0 | 7.1 | 6.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 109 | 15.8 |
| Spec. Ed. | 10.1 | ≤5.0 | 6.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 106 | 15.3 |
| | | | | | | | | | | | Grade 3 | 122 | 17.6 |
| | | | | | | | | | | | Grade 4 | 136 | 19.7 |
| | | | | | | | | | | | Grade 5 | 117 | 16.9 |
| | | | | | | | | | | | Total | 692 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 93.0 | 7.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 24.1% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.0 | 8.2 | 6.1 | 83.7 | 0.0 | 95.9 | 4.1 |
| Supporting Services | 11.8 | 11.8 | 17.6 | 58.8 | 0.0 | 88.2 | 11.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 15.0 | Kindergarten = 25.3 | Grades 1 to 3 = 24.1 | Grades 4 to 5 = 28.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 16.3 | 32.7 | 51.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Olney Elementary School - #502

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.500 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 2.500 |
| Teachers | | Media Assistant | 0.750 |
| Kindergarten | 4.000 | Instructional Support Total | 4.750 |
| Classroom | 23.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.200 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 2.000 |
| Reading/Literacy | 1.900 | Other Support Total | 4.000 |
| Physical Education | 1.100 | Building Services | |
| Art | 1.100 | Manager | 1.000 |
| Music | 1.100 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 2.000 |
| Preschool | | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 4.000 |
| Classroom | 2.000 | Food Services | 1.125 |
| Resource Program | 2.000 | | |
| Other | | | |
| Teachers Total | 38.700 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.800 | | |
| Other Professional Total | 2.800 | | |
| Total Professional | 43.500 | Total Supporting Services | 13.875 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1954 | 1990 | 9.9 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 30 | 21 | 3 | 0 | 0 | 5 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 606 | 606 | 658 | 653 | 663 | 663 | 675 | 672 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,981,608 |
| Supporting Services Salaries | \$570,278 |
| Employee Benefits | \$1,093,858 |
| Total Allocated Cost | \$5,645,744 |

William Tyler Page Elementary School - #312

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/pagees/

Office Phone: (301) 989-5672
 Fax Number: (301) 879-1036
 Receiving Schools: Briggs Chaney

| 2018 – 2019 Official Enrollment as of September 30, 2018 =535 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.8 | 49.2 | ≤5.0 | 12.0 | 48.6 | 22.2 | ≤5.0 | 12.1 | ≤5.0 | Pre-K | 36 | 6.7 |
| ESOL | 17.2 | 6.4 | 10.8 | ≤5.0 | ≤5.0 | ≤5.0 | 9.3 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 92 | 17.2 |
| FARMS | 40.9 | 20.7 | 20.2 | ≤5.0 | ≤5.0 | 22.6 | 13.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 99 | 18.5 |
| Spec. Ed. | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 99 | 18.5 |
| | | | | | | | | | | | Grade 3 | 90 | 16.8 |
| | | | | | | | | | | | Grade 4 | 62 | 11.6 |
| | | | | | | | | | | | Grade 5 | 57 | 10.7 |
| | | | | | | | | | | | Total | 535 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 67.6 | 32.4 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 50.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 |
| Elementary Language Immersion (ELI) Spanish (Full) (K-3) |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|------|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.4 | 29.8 | 23.4 | 38.3 | 2.1 | 97.9 | 2.1 |
| Supporting Services | 12.5 | 18.8 | 31.3 | 25.0 | 12.5 | 81.3 | 18.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.6 | Kindergarten = 18.4 | Grades 1 to 3 = 19.3 | Grades 4 to 5 = 20.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.9 | 38.3 | 46.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

William Tyler Page Elementary School - #312

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 0.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 4.250 |
| Kindergarten | 5.000 | | |
| Classroom | 22.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.300 | Secretary | 1.000 |
| ESOL | 1.600 | Parent/Community Coord | |
| Focus | 1.200 | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.300 | Other Support Total | 3.500 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.000 | Building Services Total | 4.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.500 |
| Teachers Total | 39.400 | | |
| Other Professional | | Total Supporting Services | 13.250 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.500 | | |
| Other Professional Total | 2.500 | | |
| Total Professional | 43.900 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1965 | 2003 | 9.8 | Y | Y | 10 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 24 | 12 | 4 | 1 | 0 | 5 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 392 | 737 | 685 | 732 | 769 | 779 | 766 | 737 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,860,614 |
| Supporting Services Salaries | \$518,106 |
| Employee Benefits | \$1,058,211 |
| Total Allocated Cost | \$5,436,931 |

Pine Crest Elementary School - #761

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/pinecrestes/

Office Phone: (240) 740-1970
 Fax Number: (301) 649-8194
 Receiving Schools: Eastern

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 435 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.1 | 54.9 | ≤5.0 | 5.7 | 24.4 | 41.4 | ≤5.0 | 24.8 | ≤5.0 | Pre-K | 0 | 0.0 |
| ESOL | 31.7 | 12.4 | 19.3 | ≤5.0 | ≤5.0 | ≤5.0 | 26.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 0 | 0.0 |
| FARMS | 47.4 | 20.9 | 26.4 | ≤5.0 | ≤5.0 | 12.9 | 31.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 0 | 0.0 |
| Spec. Ed. | 9.9 | ≤5.0 | 7.8 | ≤5.0 | ≤5.0 | ≤5.0 | 7.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 0 | 0.0 |
| | | | | | | | | | | | Grade 3 | 103 | 23.7 |
| | | | | | | | | | | | Grade 4 | 164 | 37.7 |
| | | | | | | | | | | | Grade 5 | 168 | 38.6 |
| | | | | | | | | | | | Total | 435 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 59.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.0% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|--|
| Be Well 365 Center for Enriched Studies (CES) Home School Model - Elementary Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.1 | 23.1 | 15.4 | 56.4 | 0.0 | 82.1 | 17.9 |
| Supporting Services | 0.0 | 6.7 | 40.0 | 53.3 | 0.0 | 100.0 | 0.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|--------------------|----------------------|----------------------|
| 11.0 | Kindergarten = N/A | Grades 1 to 3 = 20.4 | Grades 4 to 5 = 23.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 7.7 | 33.3 | 59.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Pine Crest Elementary School - #761

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.875 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 4.750 |
| Kindergarten | | | |
| Classroom | 19.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.400 | Secretary | 1.000 |
| ESOL | 2.700 | Parent/Community Coord | |
| Focus | 1.200 | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.000 | Other Support Total | 3.875 |
| Physical Education | 0.800 | | |
| Art | 0.800 | Building Services | |
| Music | 0.800 | Manager | 1.000 |
| Instrumental Music | 0.500 | Assistant Manager | 1.000 |
| Preschool | | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.500 | Building Services Total | 3.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.625 |
| Teachers Total | 32.200 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.500 | | |
| Other Professional Total | 2.500 | | |
| Total Professional | 36.700 | Total Supporting Services | 13.750 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1941 | 1992 | 5.6 | Y | N | 5 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 21 | 17 | 3 | 0 | 0 | 0 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 404 | 634 | 387 | 407 | 412 | 422 | 406 | 406 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,637,538 |
| Supporting Services Salaries | \$643,558 |
| Employee Benefits | \$983,131 |
| Total Allocated Cost | \$5,264,227 |

Piney Branch Elementary School - #749

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools: Takoma Park ES

7510 Maple Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/pineybranches/

Office Phone: (301) 891-8000
 Fax Number: (301) 891-8011
 Receiving Schools: Takoma Park MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 677 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 51.7 | 48.3 | ≤5.0 | ≤5.0 | 33.8 | 16.8 | ≤5.0 | 39.4 | 6.9 | Pre-K | 0 | 0.0 |
| ESOL | 19.2 | 8.4 | 10.8 | ≤5.0 | ≤5.0 | 9.9 | 7.5 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 0 | 0.0 |
| FARMS | 27.2 | 14.2 | 13.0 | ≤5.0 | ≤5.0 | 16.2 | 9.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 0 | 0.0 |
| Spec. Ed. | 8.6 | ≤5.0 | 5.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 0 | 0.0 |
| | | | | | | | | | | | Grade 3 | 208 | 30.7 |
| | | | | | | | | | | | Grade 4 | 240 | 35.5 |
| | | | | | | | | | | | Grade 5 | 229 | 33.8 |
| | | | | | | | | | | | Total | 677 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 38.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Center for Enriched Studies (CES) (local) |
| Home School Model - Elementary |
| Restorative Justice |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.9 | 17.6 | 7.8 | 64.7 | 3.9 | 78.4 | 21.6 |
| Supporting Services | 4.5 | 59.1 | 22.7 | 13.6 | 0.0 | 68.2 | 31.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|--------------------|----------------------|----------------------|
| 13.5 | Kindergarten = N/A | Grades 1 to 3 = 23.3 | Grades 4 to 5 = 25.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 31.4 | 27.5 | 41.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Piney Branch Elementary School - #749

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 2.500 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 6.000 |
| Kindergarten | | | |
| Classroom | 27.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.200 | Secretary | 1.000 |
| ESOL | 2.200 | Parent/Community Coord | |
| Focus | 1.100 | Lunch Hour Aide | 2.000 |
| Reading/Literacy | 1.000 | Other Support Total | 4.000 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.600 | Assistant Manager | 1.000 |
| Preschool | | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.000 | Building Services Total | 5.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.250 |
| Teachers Total | 40.900 | | |
| Other Professional | | Total Supporting Services | 16.750 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.600 | | |
| Other Professional Total | 3.100 | | |
| Total Professional | 46.000 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1973 | -- | 2.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 31 | 26 | 4 | 0 | 0 | 0 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 611 | 726 | 627 | 616 | 614 | 608 | 611 | 605 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,711,859 |
| Supporting Services Salaries | \$795,769 |
| Employee Benefits | \$1,149,900 |
| Total Allocated Cost | \$5,657,528 |

Poolesville Elementary School - #153

Cluster Name: Poolesville
 School Hours: 9:00 - 3:25
 Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillees/

Office Phone: (301) 972-7960
 Fax Number: (301) 972-7963
 Receiving Schools: John Poole

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 480 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 51.0 | 49.0 | ≤5.0 | 7.1 | 6.3 | 12.7 | ≤5.0 | 66.0 | 7.5 | Pre-K | 5 | 1.0 |
| ESOL | 6.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 77 | 16.0 |
| FARMS | 10.8 | 6.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 74 | 15.4 |
| Spec. Ed. | 6.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 78 | 16.3 |
| | | | | | | | | | | | Grade 3 | 68 | 14.2 |
| | | | | | | | | | | | Grade 4 | 83 | 17.3 |
| | | | | | | | | | | | Grade 5 | 95 | 19.8 |
| | | | | | | | | | | | Total | 480 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 13.5% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.1% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Enriched Literacy Curriculum |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 0.0 | 5.7 | 94.3 | 0.0 | 88.6 | 11.4 |
| Supporting Services | 7.7 | 23.1 | 0.0 | 69.2 | 0.0 | 76.9 | 23.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 14.7 | Kindergarten = 26.0 | Grades 1 to 3 = 24.4 | Grades 4 to 5 = 25.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 2.9 | 28.6 | 68.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Poolesville Elementary School - #153

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 0.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.375 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 2.750 |
| Kindergarten | 3.000 | | |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.600 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.625 |
| Reading/Literacy | 1.600 | Other Support Total | 3.625 |
| Physical Education | 0.800 | | |
| Art | 0.800 | Building Services | |
| Music | 0.800 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.500 | Building Services Total | 4.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 0.750 |
| Teachers Total | 27.300 | | |
| Other Professional | | Total Supporting Services | 11.125 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.600 | | |
| Other Professional Total | 2.600 | | |
| Total Professional | 31.900 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1960 | 1978 | 12.3 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 28 | 20 | 4 | 0 | 0 | 3 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 539 | 539 | 508 | 534 | 551 | 560 | 541 | 534 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,314,005 |
| Supporting Services Salaries | \$486,002 |
| Employee Benefits | \$930,547 |
| Total Allocated Cost | \$4,730,554 |

Potomac Elementary School - #601

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

7000 Radnor Road, Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/potomaces/

Office Phone: (240) 740-4360
 Fax Number: (240) 740-4380
 Receiving Schools: Hoover

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 362 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 51.4 | 48.6 | ≤5.0 | 37.3 | 6.6 | 8.6 | ≤5.0 | 39.8 | 7.7 | Pre-K | 0 | 0.0 |
| ESOL | 6.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 38 | 10.5 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 65 | 18.0 |
| Spec. Ed. | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 52 | 14.4 |
| | | | | | | | | | | | Grade 3 | 63 | 17.4 |
| | | | | | | | | | | | Grade 4 | 63 | 17.4 |
| | | | | | | | | | | | Grade 5 | 81 | 22.4 |
| | | | | | | | | | | | Total | 362 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 93.3 | 6.7 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = ≤5.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 Elementary Language Immersion (ELI) Chinese (Partial) Home School Model - Elementary Speech Resource K-12 Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 15.2 | 3.0 | 3.0 | 75.8 | 3.0 | 87.9 | 12.1 |
| Supporting Services | 28.6 | 28.6 | 14.3 | 28.6 | 0.0 | 64.3 | 35.7 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 12.3 | Kindergarten = 19.0 | Grades 1 to 3 = 20.0 | Grades 4 to 5 = 24.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.1 | 33.3 | 60.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Potomac Elementary School - #601

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 0.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 0.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 2.125 |
| Kindergarten | 2.000 | | |
| Classroom | 15.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.400 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.600 | Other Support Total | 3.375 |
| Physical Education | 0.700 | | |
| Art | 0.700 | Building Services | |
| Music | 0.700 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 0.500 | Building Services Total | 3.500 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.000 |
| Teachers Total | 24.900 | | |
| Other Professional | | Total Supporting Services | 10.000 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 2.400 | | |
| Total Professional | 29.300 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1949 | 1976 | 9.6 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 22 | 16 | 3 | 0 | 0 | 2 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 425 | 479 | 368 | 352 | 355 | 338 | 354 | 356 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,283,411 |
| Supporting Services Salaries | \$582,370 |
| Employee Benefits | \$908,734 |
| Total Allocated Cost | \$4,774,515 |

Judith A. Resnik Elementary School - #514

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (240) 740-3240
 Fax Number: (301) 840-7135
 Receiving Schools: Redland

| 2018 – 2019 Official Enrollment as of September 30, 2018 =640 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.2 | 50.8 | ≤5.0 | 11.9 | 29.7 | 39.1 | ≤5.0 | 14.1 | ≤5.0 | Pre-K | 48 | 7.5 |
| ESOL | 29.8 | 14.7 | 15.2 | ≤5.0 | ≤5.0 | ≤5.0 | 23.8 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 100 | 15.6 |
| FARMS | 52.2 | 26.1 | 26.1 | ≤5.0 | ≤5.0 | 20.9 | 23.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 93 | 14.5 |
| Spec. Ed. | 8.8 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 97 | 15.2 |
| | | | | | | | | | | | Grade 3 | 101 | 15.8 |
| | | | | | | | | | | | Grade 4 | 85 | 13.3 |
| | | | | | | | | | | | Grade 5 | 116 | 18.1 |
| | | | | | | | | | | | Total | 640 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 94.5 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 64.7% | Attendance Rate ^{2 3} = 94.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Physical Disabilities K-12 Class |
| Physical Disabilities Pre-K Class |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.7 | 11.7 | 8.3 | 66.7 | 6.7 | 85.0 | 15.0 |
| Supporting Services | 14.3 | 25.0 | 21.4 | 39.3 | 0.0 | 85.7 | 14.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.4 | Kindergarten = 16.8 | Grades 1 to 3 = 18.4 | Grades 4 to 5 = 22.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.0 | 33.3 | 56.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Judith A. Resnik Elementary School - #514

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 3.750 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 6.000 | Instructional Support Total | 8.125 |
| Classroom | 25.000 | | |
| Staff Development | 1.000 | Other Support | |
| Academic Intervention | 0.700 | Administrative Secretary | 1.000 |
| ESOL | 3.500 | Secretary | 1.000 |
| Focus | 1.700 | Parent/Community Coord | |
| Reading/Literacy | 1.000 | Lunch Hour Aide | 1.750 |
| Physical Education | 1.300 | Other Support Total | 3.750 |
| Art | 1.300 | | |
| Music | 1.300 | Building Services | |
| Instrumental Music | 0.300 | Manager | 1.000 |
| Preschool | 1.000 | Assistant Manager | 1.000 |
| Special Education: | | Worker | 3.000 |
| Classroom | 1.000 | Plant Equipment Operator | |
| Resource Program | 1.500 | Building Services Total | 5.000 |
| Other | 2.700 | | |
| Teachers Total | 49.300 | Food Services | 1.688 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.900 | | |
| Other Professional Total | 3.900 | | |
| Total Professional | 55.200 | Total Supporting Services | 18.563 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1991 | -- | 12.8 | Y | Y | 6 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 31 | 16 | 5 | 1 | 0 | 7 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 493 | 493 | 614 | 610 | 610 | 607 | 603 | 608 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,051,353 |
| Supporting Services Salaries | \$868,477 |
| Employee Benefits | \$1,467,688 |
| Total Allocated Cost | \$7,387,518 |

Dr. Sally K. Ride Elementary School - #242

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder Schools:

21301 Seneca Crossing Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/ridees/

Office Phone: (301) 353-0994
 Fax Number: (301) 601-0349
 Receiving Schools: Clemente, King

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 519 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.0 | 52.0 | ≤5.0 | 15.0 | 39.9 | 33.1 | ≤5.0 | 7.5 | ≤5.0 | Pre-K | 56 | 10.8 |
| ESOL | 24.3 | 9.6 | 14.6 | ≤5.0 | 5.6 | ≤5.0 | 15.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 86 | 16.6 |
| FARMS | 52.0 | 24.3 | 27.7 | ≤5.0 | ≤5.0 | 27.9 | 16.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 71 | 13.7 |
| Spec. Ed. | 21.8 | 7.7 | 14.1 | ≤5.0 | ≤5.0 | 8.3 | 8.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 81 | 15.6 |
| | | | | | | | | | | | Grade 3 | 78 | 15.0 |
| | | | | | | | | | | | Grade 4 | 62 | 11.9 |
| | | | | | | | | | | | Grade 5 | 85 | 16.4 |
| | | | | | | | | | | | Total | 519 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 42.6 | 23.1 | 34.3 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 63.4% | Attendance Rate ^{2 3} = 94.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.8% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Learning and Academic Disabilities (LAD) |
| Learning Center (LC) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Special Education Resource |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.0 | 13.7 | 3.9 | 78.4 | 2.0 | 90.2 | 9.8 |
| Supporting Services | 14.8 | 11.1 | 22.2 | 51.9 | 0.0 | 74.1 | 25.9 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.1 | Kindergarten = 16.5 | Grades 1 to 3 = 18.0 | Grades 4 to 5 = 24.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 5.9 | 21.6 | 72.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Sally K. Ride Elementary School - #242

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.225 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 7.000 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 11.725 |
| Kindergarten | 4.000 | | |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.500 | Secretary | 1.000 |
| ESOL | 2.400 | Parent/Community Coord | |
| Focus | 1.100 | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.000 | Other Support Total | 3.500 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 1.600 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 8.500 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.625 |
| Teachers Total | 40.600 | | |
| Other Professional | | Total Supporting Services | 21.350 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.700 | | |
| Other Professional Total | 4.700 | | |
| Total Professional | 47.300 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1994 | -- | 13.5 | Y | Y | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 33 | 11 | 5 | 2 | 0 | 6 | 9 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 467 | 467 | 483 | 492 | 492 | 493 | 473 | 466 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,585,121 |
| Supporting Services Salaries | \$916,759 |
| Employee Benefits | \$1,426,123 |
| Total Allocated Cost | \$6,928,003 |

Ritchie Park Elementary School - #227

Cluster Name: Richard Montgomery
 School Hours: 9:00 - 3:25
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854
www.montgomeryschoolsmd.org/schools/ritchieparkes/

Office Phone: (240) 740-6310
 Fax Number: (301) 517-5047
 Receiving Schools: Julius West

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 432 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 54.2 | 45.8 | ≤5.0 | 17.4 | 16.4 | 13.4 | ≤5.0 | 45.4 | 7.2 | Pre-K | 0 | 0.0 |
| ESOL | 9.7 | ≤5.0 | 5.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 80 | 18.5 |
| FARMS | 12.7 | 7.2 | 5.6 | ≤5.0 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 66 | 15.3 |
| Spec. Ed. | 9.7 | ≤5.0 | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 60 | 13.9 |
| | | | | | | | | | | | Grade 3 | 65 | 15.0 |
| | | | | | | | | | | | Grade 4 | 66 | 15.3 |
| | | | | | | | | | | | Grade 5 | 95 | 22.0 |
| | | | | | | | | | | | Total | 432 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 16.9% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.1% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.6 | 5.7 | 0.0 | 85.7 | 0.0 | 88.6 | 11.4 |
| Supporting Services | 23.5 | 17.6 | 11.8 | 47.1 | 0.0 | 76.5 | 23.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 13.2 | Kindergarten = 20.3 | Grades 1 to 3 = 21.4 | Grades 4 to 5 = 23.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.6 | 20.0 | 71.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ritchie Park Elementary School - #227

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 0.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.250 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 2.625 |
| Kindergarten | 4.000 | Other Support | |
| Classroom | 16.000 | Administrative Secretary | 1.000 |
| Staff Development | 1.000 | Secretary | 1.000 |
| Academic Intervention | | Parent/Community Coord | |
| ESOL | 0.700 | Lunch Hour Aide | 1.375 |
| Focus | | Other Support Total | 3.375 |
| Reading/Literacy | 1.300 | Building Services | |
| Physical Education | 0.800 | Manager | 1.000 |
| Art | 0.800 | Assistant Manager | 1.000 |
| Music | 0.800 | Worker | 1.500 |
| Instrumental Music | 0.300 | Plant Equipment Operator | |
| Preschool | | Building Services Total | 3.500 |
| Special Education: | | Food Services | |
| Classroom | 1.000 | | 1.063 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 27.700 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.500 | | |
| Other Professional Total | 2.500 | | |
| Total Professional | 32.200 | Total Supporting Services | 10.563 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1966 | 1997 | 9.2 | Y | N | 6 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 21 | 14 | 4 | 0 | 0 | 3 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 388 | 388 | 377 | 355 | 362 | 373 | 378 | 401 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,312,889 |
| Supporting Services Salaries | \$546,716 |
| Employee Benefits | \$949,230 |
| Total Allocated Cost | \$4,808,835 |

Rock Creek Forest Elementary School - #773

Cluster Name: Bethesda-Chevy Chase

8330 Grubb Road, Chevy Chase, MD 20815

Office Phone: (240) 839-3201

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/rcforestes/

Fax Number: (240) 839-3257

Feeder Schools:

Receiving Schools: Silver Creek, Westland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 739 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.9 | 49.1 | ≤5.0 | 8.0 | 17.6 | 32.2 | ≤5.0 | 36.0 | 5.8 | Pre-K | 42 | 5.7 |
| ESOL | 17.1 | 8.4 | 8.7 | ≤5.0 | ≤5.0 | ≤5.0 | 11.2 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 104 | 14.1 |
| FARMS | 22.1 | 12.3 | 9.7 | ≤5.0 | ≤5.0 | 6.8 | 11.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 126 | 17.1 |
| Spec. Ed. | 10.7 | ≤5.0 | 7.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 121 | 16.4 |
| | | | | | | | | | | | Grade 3 | 123 | 16.6 |
| | | | | | | | | | | | Grade 4 | 113 | 15.3 |
| | | | | | | | | | | | Grade 5 | 110 | 14.9 |
| | | | | | | | | | | | Total | 739 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 62.0 | ≤5.0 | 36.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 29.5% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Autism - K-12 |
| Be Well 365 |
| Elementary Language Immersion (ELI) Spanish (Full) |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Classic |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.5 | 6.0 | 22.4 | 70.1 | 0.0 | 92.5 | 7.5 |
| Supporting Services | 3.8 | 15.4 | 50.0 | 30.8 | 0.0 | 88.5 | 11.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.1 | Kindergarten = 20.4 | Grades 1 to 3 = 21.5 | Grades 4 to 5 = 22.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.4 | 43.3 | 46.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Creek Forest Elementary School - #773

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.375 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 10.750 |
| Kindergarten | 5.000 | | |
| Classroom | 28.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.200 | Secretary | 1.000 |
| ESOL | 2.400 | Parent/Community Coord | |
| Focus | 0.800 | Lunch Hour Aide | 2.250 |
| Reading/Literacy | 1.600 | Other Support Total | 4.250 |
| Physical Education | 1.500 | | |
| Art | 1.500 | Building Services | |
| Music | 1.500 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 3.000 | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.500 | Building Services Total | 5.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.250 |
| Teachers Total | 51.400 | | |
| Other Professional | | | |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.100 | | |
| Other Professional Total | 4.600 | | |
| Total Professional | 58.000 | Total Supporting Services | 21.750 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1950 | 2015 | 8.0 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 40 | 25 | 4 | 1 | 0 | 5 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 667 | 667 | 769 | 773 | 780 | 770 | 772 | 755 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,194,418 |
| Supporting Services Salaries | \$829,853 |
| Employee Benefits | \$1,495,711 |
| Total Allocated Cost | \$7,519,982 |

Rock Creek Valley Elementary School - #819

Cluster Name: Rockville
 School Hours: 9:25 - 3:50
 Feeder Schools:

5121 Russett Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/rcvallees/

Office Phone: (240) 740-1240
 Fax Number: (301) 460-2196
 Receiving Schools: Wood

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 441 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.4 | 54.6 | ≤5.0 | 15.4 | 10.2 | 37.9 | ≤5.0 | 28.8 | 7.5 | Pre-K | 22 | 5.0 |
| ESOL | 22.0 | 10.9 | 11.1 | ≤5.0 | ≤5.0 | ≤5.0 | 16.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 74 | 16.8 |
| FARMS | 25.4 | 10.7 | 14.7 | ≤5.0 | ≤5.0 | ≤5.0 | 18.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 64 | 14.5 |
| Spec. Ed. | 22.9 | 10.4 | 12.5 | ≤5.0 | ≤5.0 | ≤5.0 | 11.3 | ≤5.0 | 6.1 | ≤5.0 | Grade 2 | 69 | 15.6 |
| | | | | | | | | | | | Grade 3 | 81 | 18.4 |
| | | | | | | | | | | | Grade 4 | 64 | 14.5 |
| | | | | | | | | | | | Grade 5 | 67 | 15.2 |
| | | | | | | | | | | | Total | 441 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 59.6 | ≤5.0 | 39.4 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 39.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.3% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Deaf and Hard of Hearing (DHOH) K-12 Class |
| Deaf and Hard of Hearing (DHOH) Pre-K Class |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.2 | 2.2 | 2.2 | 93.3 | 0.0 | 93.3 | 6.7 |
| Supporting Services | 8.7 | 21.7 | 17.4 | 52.2 | 0.0 | 87.0 | 13.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.5 | Kindergarten = 22.3 | Grades 1 to 3 = 22.6 | Grades 4 to 5 = 18.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.3 | 35.6 | 51.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Creek Valley Elementary School - #819

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 7.500 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 9.625 |
| Classroom | 15.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.100 | Secretary | 1.000 |
| ESOL | 1.600 | Parent/Community Coord | |
| Focus | 0.600 | Lunch Hour Aide | 1.375 |
| Reading/Literacy | 1.600 | Other Support Total | 3.375 |
| Physical Education | 1.000 | Building Services | |
| Art | 1.000 | Manager | 1.000 |
| Music | 1.000 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 2.500 |
| Preschool | | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 4.500 |
| Classroom | 2.300 | Food Services | 1.000 |
| Resource Program | 1.500 | | |
| Other | 7.000 | | |
| Teachers Total | 37.000 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 3.300 | | |
| Other Professional Total | 5.300 | | |
| Total Professional | 44.300 | Total Supporting Services | 18.500 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1964 | 2001 | 10.4 | Y | N | 3 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 29 | 15 | 4 | 0 | 0 | 3 | 7 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 460 | 460 | 437 | 430 | 429 | 430 | 415 | 417 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,905,045 |
| Supporting Services Salaries | \$986,878 |
| Employee Benefits | \$1,220,701 |
| Total Allocated Cost | \$6,112,624 |

Rock View Elementary School - #795

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/rockviews/

Office Phone: (240) 740-0920
 Fax Number: (301) 962-5986
 Receiving Schools: Newport Mill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 608 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 42.1 | 57.9 | ≤5.0 | 11.2 | 15.6 | 44.4 | ≤5.0 | 23.2 | ≤5.0 | Pre-K | 28 | 4.6 |
| ESOL | 28.9 | 11.0 | 17.9 | ≤5.0 | ≤5.0 | ≤5.0 | 21.5 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 102 | 16.8 |
| FARMS | 43.9 | 17.6 | 26.3 | ≤5.0 | 5.3 | 7.4 | 28.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 96 | 15.8 |
| Spec. Ed. | 21.7 | 6.3 | 15.5 | ≤5.0 | ≤5.0 | 6.3 | 9.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 108 | 17.8 |
| | | | | | | | | | | | Grade 3 | 85 | 14.0 |
| | | | | | | | | | | | Grade 4 | 93 | 15.3 |
| | | | | | | | | | | | Grade 5 | 96 | 15.8 |
| | | | | | | | | | | | Total | 608 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 42.7 | 11.5 | 45.8 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 57.2% | Attendance Rate ^{2 3} = 94.5% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Learning Center (LC) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.6 | 14.1 | 7.8 | 73.4 | 3.1 | 87.5 | 12.5 |
| Supporting Services | 0.0 | 17.2 | 20.7 | 62.1 | 0.0 | 79.3 | 20.7 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.0 | Kindergarten = 17.6 | Grades 1 to 3 = 17.6 | Grades 4 to 5 = 27.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.5 | 35.9 | 51.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock View Elementary School - #795

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 8.375 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 5.000 | Instructional Support Total | 13.500 |
| Classroom | 20.000 | | |
| Staff Development | 1.000 | Other Support | |
| Academic Intervention | 0.400 | Administrative Secretary | 1.000 |
| ESOL | 3.600 | Secretary | 1.000 |
| Focus | 1.500 | Parent/Community Coord | |
| Reading/Literacy | 1.000 | Lunch Hour Aide | 1.875 |
| Physical Education | 1.400 | Other Support Total | 3.875 |
| Art | 1.400 | | |
| Music | 1.400 | Building Services | |
| Instrumental Music | 0.400 | Manager | 1.000 |
| Preschool | 1.000 | Assistant Manager | 1.000 |
| Special Education: | | Worker | 3.000 |
| Classroom | 11.000 | Plant Equipment Operator | |
| Resource Program | 0.500 | Building Services Total | 5.000 |
| Other | | | |
| Teachers Total | 49.600 | Food Services | 1.750 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.600 | | |
| Other Professional Total | 4.600 | | |
| Total Professional | 56.200 | Total Supporting Services | 24.125 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1955 | 1999 | 7.4 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 39 | 20 | 4 | 1 | 0 | 6 | 8 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 636 | 636 | 665 | 684 | 664 | 660 | 640 | 618 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$5,203,467 |
| Supporting Services Salaries | \$1,049,186 |
| Employee Benefits | \$1,585,392 |
| Total Allocated Cost | \$7,838,045 |

Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (240) 740-5870
 Fax Number: (301) 253-7084
 Receiving Schools: Baker

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 474 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.4 | 54.6 | ≤5.0 | 11.0 | 10.5 | 25.7 | ≤5.0 | 45.4 | 6.8 | Pre-K | 77 | 16.2 |
| ESOL | 9.3 | ≤5.0 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 55 | 11.6 |
| FARMS | 17.9 | 6.8 | 11.2 | ≤5.0 | ≤5.0 | 5.3 | 8.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 62 | 13.1 |
| Spec. Ed. | 20.9 | 5.1 | 15.8 | ≤5.0 | ≤5.0 | ≤5.0 | 5.7 | ≤5.0 | 8.2 | ≤5.0 | Grade 2 | 69 | 14.6 |
| | | | | | | | | | | | Grade 3 | 69 | 14.6 |
| | | | | | | | | | | | Grade 4 | 61 | 12.9 |
| | | | | | | | | | | | Grade 5 | 81 | 17.1 |
| | | | | | | | | | | | Total | 474 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 50.5 | ≤5.0 | 46.5 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 23.6% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| PEP Classic |
| PEP Intensive Needs |
| PEP PILOT/Classic |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 2.3 | 7.0 | 90.7 | 0.0 | 86.0 | 14.0 |
| Supporting Services | 10.0 | 15.0 | 15.0 | 60.0 | 0.0 | 80.0 | 20.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.2 | Kindergarten = 18.0 | Grades 1 to 3 = 22.2 | Grades 4 to 5 = 23.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 9.3 | 23.3 | 67.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lois P. Rockwell Elementary School - #156

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 0.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 7.250 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 8.500 |
| Kindergarten | 3.000 | | |
| Classroom | 15.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.100 | Secretary | 1.000 |
| ESOL | 0.800 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.125 |
| Reading/Literacy | 1.300 | Other Support Total | 3.125 |
| Physical Education | 0.900 | | |
| Art | 0.900 | Building Services | |
| Music | 0.900 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 4.000 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.700 | Building Services Total | 4.500 |
| Resource Program | 2.000 | | |
| Other | | Food Services | 0.938 |
| Teachers Total | 32.900 | | |
| Other Professional | | Total Supporting Services | 17.063 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 3.000 | | |
| Other Professional Total | 5.000 | | |
| Total Professional | 39.900 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1992 | -- | 10.6 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 29 | 17 | 4 | 0 | 0 | 3 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 530 | 530 | 481 | 477 | 480 | 481 | 484 | 473 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,090,980 |
| Supporting Services Salaries | \$778,924 |
| Employee Benefits | \$1,227,493 |
| Total Allocated Cost | \$6,097,397 |

Rolling Terrace Elementary School - #771

Cluster Name: Downcounty Consortium

705 Bayfield Street Takoma Park, MD 20912

Office Phone: (240) 740-1950

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/rollinges/

Fax Number: (301) 431-7643

Feeder Schools:

Receiving Schools: Silver Spring Internat'l, Takoma Park MS, Eastern MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 =798 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 52.0 | 48.0 | ≤5.0 | ≤5.0 | 16.5 | 71.2 | ≤5.0 | 7.9 | ≤5.0 | Pre-K | 77 | 9.6 |
| ESOL | 57.6 | 29.7 | 27.9 | ≤5.0 | ≤5.0 | 6.0 | 50.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 109 | 13.7 |
| FARMS | 75.7 | 40.5 | 35.2 | ≤5.0 | ≤5.0 | 10.9 | 62.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 128 | 16.0 |
| Spec. Ed. | 7.8 | ≤5.0 | 5.4 | ≤5.0 | ≤5.0 | ≤5.0 | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 114 | 14.3 |
| | | | | | | | | | | | Grade 3 | 119 | 14.9 |
| | | | | | | | | | | | Grade 4 | 120 | 15.0 |
| | | | | | | | | | | | Grade 5 | 131 | 16.4 |
| | | | | | | | | | | | Total | 798 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 82.8% | Attendance Rate ^{2 3} = 94.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.5% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 |
| Elementary Language Immersion (ELI) Spanish (Partial) |
| English/Spanish Two-Way Immersion (K - 2) |
| Home School Model - Elementary |
| Judith P. Hoyer Early Child Care and Family Education Center |
| Linkages to Learning |
| Positive Behavioral Interventions and Supports (PBIS) |
| School Based Health Center |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.1 | 17.4 | 19.8 | 52.3 | 2.3 | 89.5 | 10.5 |
| Supporting Services | 7.4 | 33.3 | 37.0 | 22.2 | 0.0 | 85.2 | 14.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.4 | Kindergarten = 18.0 | Grades 1 to 3 = 17.3 | Grades 4 to 5 = 19.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.4 | 38.4 | 44.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rolling Terrace Elementary School - #771

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 6.500 |
| Asst School Administrator | 1.000 | ESOL | |
| Administrative Total | 3.000 | Special Education | 3.000 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 10.250 |
| Kindergarten | 6.000 | | |
| Classroom | 32.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.300 | Secretary | 2.000 |
| ESOL | 12.100 | Parent/Community Coord | 0.125 |
| Focus | 5.600 | Lunch Hour Aide | 2.375 |
| Reading/Literacy | 1.300 | Other Support Total | 5.500 |
| Physical Education | 1.600 | | |
| Art | 1.600 | Building Services | |
| Music | 1.600 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 4.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 6.000 |
| Resource Program | 2.000 | | |
| Other | | Food Services | 2.125 |
| Teachers Total | 70.500 | | |
| Other Professional | | Total Supporting Services | 23.875 |
| Counselor | 2.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.300 | | |
| Other Professional Total | 4.300 | | |
| Total Professional | 77.800 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1950 | 1989 | 4.3 | Y | N | 10 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 40 | 26 | 3 | 3 | 0 | 6 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 729 | 729 | 764 | 752 | 751 | 746 | 746 | 757 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$7,309,731 |
| Supporting Services Salaries | \$903,077 |
| Employee Benefits | \$1,932,225 |
| Total Allocated Cost | \$10,145,033 |

Rosemary Hills Elementary School - #794

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50
 Feeder Schools:

2111 Porter Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Office Phone: (301) 920-9990
 Fax Number: (301) 650-6404
 Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 559 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.5 | 51.5 | ≤5.0 | ≤5.0 | 24.9 | 13.2 | ≤5.0 | 51.5 | 5.5 | Pre-K | 42 | 7.5 |
| ESOL | 15.9 | 7.7 | 8.2 | ≤5.0 | ≤5.0 | 6.4 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 158 | 28.3 |
| FARMS | 26.7 | 12.0 | 14.7 | ≤5.0 | ≤5.0 | 16.8 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 179 | 32.0 |
| Spec. Ed. | 12.5 | ≤5.0 | 8.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 180 | 32.2 |
| | | | | | | | | | | | Grade 3 | 0 | 0.0 |
| | | | | | | | | | | | Grade 4 | 0 | 0.0 |
| | | | | | | | | | | | Grade 5 | 0 | 0.0 |
| | | | | | | | | | | | Total | 559 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 66.2 | ≤5.0 | 33.8 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 28.8% | Attendance Rate ^{2 3} = 94.8% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Autism - CAPP (Preschool) |
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.1 | 10.2 | 6.1 | 79.6 | 0.0 | 98.0 | 2.0 |
| Supporting Services | 5.7 | 25.7 | 22.9 | 45.7 | 0.0 | 91.4 | 8.6 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|---------------------|
| 9.1 | Kindergarten = 21.7 | Grades 1 to 3 = 25.4 | Grades 4 to 5 = N/A |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 18.4 | 32.7 | 49.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosemary Hills Elementary School - #794

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 14.945 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 7.000 | Instructional Support Total | 18.195 |
| Classroom | 14.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.100 | Secretary | 1.000 |
| ESOL | 2.500 | Parent/Community Coord | |
| Focus | 0.800 | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 2.200 | Other Support Total | 3.750 |
| Physical Education | 1.100 | Building Services | |
| Art | 1.100 | Manager | 1.000 |
| Music | 1.100 | Assistant Manager | 1.000 |
| Instrumental Music | | Worker | 3.000 |
| Preschool | 1.000 | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 5.000 |
| Classroom | 5.700 | Food Services | 1.063 |
| Resource Program | 1.500 | | |
| Other | | | |
| Teachers Total | 39.600 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.800 | | |
| Other Professional Total | 3.800 | | |
| Total Professional | 45.400 | Total Supporting Services | 28.008 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1956 | 1988 | 6.1 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 36 | 17 | 5 | 1 | 0 | 7 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 628 | 628 | 574 | 580 | 587 | 575 | 562 | 551 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,443,385 |
| Supporting Services Salaries | \$1,024,736 |
| Employee Benefits | \$1,305,759 |
| Total Allocated Cost | \$6,773,880 |

Rosemont Elementary School - #555

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/rosemontes/

Office Phone: (301) 840-7123
 Fax Number: (301) 548-7512
 Receiving Schools: Forest Oak

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 628 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.5 | 54.5 | ≤5.0 | 9.6 | 27.5 | 47.5 | ≤5.0 | 9.2 | 6.2 | Pre-K | 55 | 8.8 |
| ESOL | 44.3 | 19.3 | 25.0 | ≤5.0 | ≤5.0 | 5.9 | 32.2 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 115 | 18.3 |
| FARMS | 53.7 | 24.7 | 29.0 | ≤5.0 | ≤5.0 | 14.5 | 34.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 99 | 15.8 |
| Spec. Ed. | 11.6 | ≤5.0 | 7.6 | ≤5.0 | ≤5.0 | ≤5.0 | 5.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 98 | 15.6 |
| | | | | | | | | | | | Grade 3 | 84 | 13.4 |
| | | | | | | | | | | | Grade 4 | 92 | 14.6 |
| | | | | | | | | | | | Grade 5 | 85 | 13.5 |
| | | | | | | | | | | | Total | 628 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 76.7 | ≤5.0 | 23.3 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 65.6% | Attendance Rate ^{2 3} = 93.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 26.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Autism - CAPP (Preschool) |
| Be Well 365 |
| Home School Model - Elementary |
| Linkages to Learning |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.9 | 14.8 | 3.3 | 75.4 | 0.0 | 90.2 | 9.8 |
| Supporting Services | 17.1 | 25.7 | 22.9 | 34.3 | 0.0 | 88.6 | 11.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.3 | Kindergarten = 16.6 | Grades 1 to 3 = 18.7 | Grades 4 to 5 = 25.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 18.0 | 41.0 | 41.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosemont Elementary School - #555

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 16.260 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 7.000 | Instructional Support Total | 20.635 |
| Classroom | 22.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.700 | Secretary | 1.000 |
| ESOL | 5.500 | Parent/Community Coord | |
| Focus | 1.700 | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.000 | Other Support Total | 3.750 |
| Physical Education | 1.300 | Building Services | |
| Art | 1.300 | Manager | 1.000 |
| Music | 1.300 | Assistant Manager | 1.000 |
| Instrumental Music | 0.200 | Worker | 3.000 |
| Preschool | 1.000 | Plant Equipment Operator | |
| Special Education: Classroom | 5.200 | Building Services Total | 5.000 |
| Resource Program | 2.000 | Food Services | 1.813 |
| Other | | | |
| Teachers Total | 51.200 | Food Services Total | 1.813 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.600 | | |
| Other Professional Total | 3.600 | | |
| Total Professional | 56.800 | Total Supporting Services | 31.198 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1965 | 1995 | 8.9 | Y | Y | 3 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 36 | 19 | 4 | 1 | 0 | 6 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 568 | 568 | 654 | 662 | 662 | 674 | 675 | 671 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$4,876,598 |
| Supporting Services Salaries | \$1,157,880 |
| Employee Benefits | \$1,495,784 |
| Total Allocated Cost | \$7,530,262 |

Bayard Rustin Elementary School - #346

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50
 Feeder Schools:

332 West Edmonston Drive Rockville, MD 20852
<https://www2.montgomeryschoolsmd.org/schools/rustines>

Office Phone: (240)-740-4320
 Fax Number: (240)-740-4325
 Receiving Schools: Julius West

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 600 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.3 | 50.7 | ≤5.0 | 30.8 | 11.7 | 23.8 | ≤5.0 | 25.5 | 7.8 | Pre-K | 24 | 4.0 |
| ESOL | 20.5 | 8.2 | 12.3 | ≤5.0 | 5.7 | ≤5.0 | 11.8 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 111 | 18.5 |
| FARMS | 24.7 | 11.5 | 13.2 | ≤5.0 | ≤5.0 | ≤5.0 | 15.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 116 | 19.3 |
| Spec. Ed. | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 115 | 19.2 |
| | | | | | | | | | | | Grade 3 | 110 | 18.3 |
| | | | | | | | | | | | Grade 4 | 102 | 17.0 |
| | | | | | | | | | | | Grade 5 | 22 | 3.7 |
| | | | | | | | | | | | Total | 600 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 33.3 | ≤5.0 | 66.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 31.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Elementary Language Immersion (ELI) Chinese (Partial) |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Be Well 365 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 20.0 | 10.0 | 6.0 | 64.0 | 0.0 | 92.0 | 8.0 |
| Supporting Services | 11.1 | 22.2 | 5.6 | 61.1 | 0.0 | 77.8 | 22.2 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 12.6 | Kindergarten = 22.0 | Grades 1 to 3 = 22.7 | Grades 4 to 5 = 24.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.0 | 46.0 | 42.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bayard Rustin Elementary School - #346

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 2.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 4.250 |
| Kindergarten | 5.000 | | |
| Classroom | 21.500 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.800 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.600 | Other Support Total | 3.750 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 4.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.800 | Building Services Total | 6.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.000 |
| Teachers Total | 40.300 | | |
| Other Professional | | Total Supporting Services | 15.000 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.000 | | |
| Other Professional Total | 3.000 | | |
| Total Professional | 45.300 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 2018 | -- | 10.9 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 36 | 26 | 2 | 0 | 0 | 5 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 744 | 744 | 740 | 742 | 725 | 714 | 694 | 681 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,062,073 |
| Supporting Services Salaries | \$683,537 |
| Employee Benefits | \$1,152,928 |
| Total Allocated Cost | \$5,898,538 |

Sequoyah Elementary School - #565

Cluster Name: Col. Zadok Magruder
 School Hours: 9:25 - 3:50
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855
www.montgomeryschoolsmd.org/schools/sequoyahes/

Office Phone: (240) 740-5880
 Fax Number: (301) 840-5356
 Receiving Schools: Redland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 389 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.3 | 52.7 | ≤5.0 | 10.8 | 11.3 | 50.4 | ≤5.0 | 21.3 | 5.9 | Pre-K | 1 | 0.3 |
| ESOL | 38.6 | 16.2 | 22.4 | ≤5.0 | ≤5.0 | ≤5.0 | 33.7 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 60 | 15.4 |
| FARMS | 48.8 | 21.6 | 27.2 | ≤5.0 | ≤5.0 | 6.4 | 37.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 52 | 13.4 |
| Spec. Ed. | 13.6 | ≤5.0 | 9.5 | ≤5.0 | ≤5.0 | ≤5.0 | 7.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 65 | 16.7 |
| | | | | | | | | | | | Grade 3 | 63 | 16.2 |
| | | | | | | | | | | | Grade 4 | 70 | 18.0 |
| | | | | | | | | | | | Grade 5 | 78 | 20.1 |
| | | | | | | | | | | | Total | 389 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 60.4% | Attendance Rate ^{2 3} = 94.8% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.9% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 Learning and Academic Disabilities (LAD) Positive Behavioral Interventions and Supports (PBIS) Special Education Resource Speech Resource K-12 Speech Resource Pre-K Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.7 | 2.6 | 5.1 | 82.1 | 2.6 | 89.7 | 10.3 |
| Supporting Services | 5.0 | 5.0 | 20.0 | 70.0 | 0.0 | 90.0 | 10.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|--|---------------------------|----------------------|----------------------|
| 9.6 | Kindergarten = 15.0 | Grades 1 to 3 = 18.0 | Grades 4 to 5 = 24.5 |

| Years Experience of Professional Personnel | | |
|---|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 5.1 | 41.0 | 53.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sequoyah Elementary School - #565

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 2.625 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 5.000 |
| Kindergarten | 4.000 | | |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.300 | Secretary | 1.000 |
| ESOL | 2.700 | Parent/Community Coord | |
| Focus | 1.100 | Lunch Hour Aide | 1.125 |
| Reading/Literacy | 1.000 | Other Support Total | 3.125 |
| Physical Education | 0.800 | | |
| Art | 0.800 | Building Services | |
| Music | 0.800 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.000 | Building Services Total | 4.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.625 |
| Teachers Total | 32.700 | | |
| Other Professional | | Total Supporting Services | 13.750 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.800 | | |
| Other Professional Total | 2.800 | | |
| Total Professional | 37.500 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1990 | -- | 10.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 30 | 19 | 4 | 0 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 508 | 508 | 395 | 393 | 394 | 401 | 387 | 376 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,835,301 |
| Supporting Services Salaries | \$804,207 |
| Employee Benefits | \$1,067,081 |
| Total Allocated Cost | \$5,706,589 |

Seven Locks Elementary School - #603

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/sevenlocks/

Office Phone: (240) 740-0940
 Fax Number: (301) 469-1041
 Receiving Schools: Cabin John

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 429 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 54.1 | 45.9 | ≤5.0 | 24.2 | 8.2 | 12.4 | ≤5.0 | 48.5 | 6.8 | Pre-K | 0 | 0.0 |
| ESOL | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 58 | 13.5 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 57 | 13.3 |
| Spec. Ed. | 8.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 78 | 18.2 |
| | | | | | | | | | | | Grade 3 | 72 | 16.8 |
| | | | | | | | | | | | Grade 4 | 80 | 18.6 |
| | | | | | | | | | | | Grade 5 | 84 | 19.6 |
| | | | | | | | | | | | Total | 429 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|---|---|
| Students now or have in the past received FARMS ² = 5.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.8 | 2.9 | 2.9 | 82.4 | 2.9 | 94.1 | 5.9 |
| Supporting Services | 20.0 | 20.0 | 10.0 | 50.0 | 0.0 | 70.0 | 30.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 14.3 | Kindergarten = 19.3 | Grades 1 to 3 = 23.0 | Grades 4 to 5 = 27.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.6 | 44.1 | 35.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Seven Locks Elementary School - #603

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|--------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 0.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 1.750 |
| Kindergarten | 3.000 | | |
| Classroom | 15.400 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.800 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.250 |
| Reading/Literacy | 1.300 | Other Support Total | 3.250 |
| Physical Education | 0.700 | | |
| Art | 0.700 | Building Services | |
| Music | 0.700 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.000 | Building Services Total | 4.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 0.625 |
| Teachers Total | 25.900 | | |
| Other Professional | | Total Supporting Services | 9.625 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 2.400 | | |
| Total Professional | 29.300 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1964 | 2012 | 9.9 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 23 | 15 | 4 | 0 | 0 | 3 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 424 | 424 | 430 | 451 | 446 | 450 | 443 | 427 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,500,855 |
| Supporting Services Salaries | \$473,878 |
| Employee Benefits | \$717,715 |
| Total Allocated Cost | \$3,692,448 |

Sherwood Elementary School - #501

Cluster Name: NE Consort., Sherwood
 School Hours: 9:25 - 3:50
 Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodes/

Office Phone: (240) 740-0960
 Fax Number: (301) 924-3294
 Receiving Schools: Farquhar

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 527 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 44.0 | 56.0 | ≤5.0 | 9.7 | 21.3 | 17.3 | ≤5.0 | 42.1 | 9.3 | Pre-K | 49 | 9.3 |
| ESOL | 10.8 | 5.7 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 81 | 15.4 |
| FARMS | 15.6 | 6.6 | 8.9 | ≤5.0 | ≤5.0 | 5.7 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 65 | 12.3 |
| Spec. Ed. | 20.5 | 5.1 | 15.4 | ≤5.0 | ≤5.0 | 6.5 | ≤5.0 | ≤5.0 | 6.3 | ≤5.0 | Grade 2 | 81 | 15.4 |
| | | | | | | | | | | | Grade 3 | 81 | 15.4 |
| | | | | | | | | | | | Grade 4 | 89 | 16.9 |
| | | | | | | | | | | | Grade 5 | 81 | 15.4 |
| | | | | | | | | | | | Total | 527 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 57.4 | ≤5.0 | 42.6 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 23.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Intensive Needs |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 10.4 | 4.2 | 6.3 | 72.9 | 4.2 | 89.6 | 10.4 |
| Supporting Services | 10.7 | 17.9 | 21.4 | 46.4 | 3.6 | 82.1 | 17.9 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.5 | Kindergarten = 26.0 | Grades 1 to 3 = 24.3 | Grades 4 to 5 = 27.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 16.7 | 41.7 | 41.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sherwood Elementary School - #501

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 0.875 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 12.313 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 13.688 |
| Kindergarten | 3.000 | | |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.900 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.600 | Other Support Total | 3.500 |
| Physical Education | 1.000 | | |
| Art | 1.000 | Building Services | |
| Music | 1.000 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 3.000 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 7.300 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.063 |
| Teachers Total | 37.200 | | |
| Other Professional | | Total Supporting Services | 22.750 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.550 | | |
| Other Professional Total | 4.550 | | |
| Total Professional | 43.750 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|----------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/ Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1977 | -- | 10.9 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 31 | 16 | 3 | 0 | 0 | 4 | 8 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 529 | 529 | 520 | 525 | 531 | 543 | 530 | 508 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,668,042 |
| Supporting Services Salaries | \$900,597 |
| Employee Benefits | \$1,146,761 |
| Total Allocated Cost | \$5,715,400 |

Sargent Shriver Elementary School - #779

Cluster Name: Downcounty Consortium

12518 Greenly Drive Silver Spring, MD 20906

Office Phone: (240) 740-6330

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/shriveres/

Fax Number: (301) 929-4428

Feeder Schools:

Receiving Schools: Argyle, Loiderman, Parkland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 775 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.3 | 50.7 | ≤5.0 | 6.2 | 10.1 | 78.3 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 34 | 4.4 |
| ESOL | 51.9 | 24.0 | 27.9 | ≤5.0 | ≤5.0 | ≤5.0 | 46.7 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 117 | 15.1 |
| FARMS | 80.0 | 38.3 | 41.7 | ≤5.0 | ≤5.0 | 8.3 | 65.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 124 | 16.0 |
| Spec. Ed. | 8.4 | ≤5.0 | 6.2 | ≤5.0 | ≤5.0 | ≤5.0 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 126 | 16.3 |
| | | | | | | | | | | | Grade 3 | 111 | 14.3 |
| | | | | | | | | | | | Grade 4 | 117 | 15.1 |
| | | | | | | | | | | | Grade 5 | 146 | 18.8 |
| | | | | | | | | | | | Total | 775 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 90.8% | Attendance Rate ^{2 3} = 94.2% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Linkages to Learning |
| Multidisciplinary Educational Training and Support Program (METS) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 11.5 | 12.8 | 14.1 | 59.0 | 2.6 | 92.3 | 7.7 |
| Supporting Services | 12.0 | 20.0 | 40.0 | 28.0 | 0.0 | 88.0 | 12.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.9 | Kindergarten = 16.6 | Grades 1 to 3 = 19.0 | Grades 4 to 5 = 22.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 30.8 | 38.5 | 30.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sargent Shriver Elementary School - #779

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.500 |
| Asst School Administrator | | ESOL | 1.500 |
| Administrative Total | 2.000 | Special Education | 2.000 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 7.750 |
| Kindergarten | 7.000 | | |
| Classroom | 30.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.200 | Secretary | 1.000 |
| ESOL | 10.300 | Parent/Community Coord | 1.000 |
| Focus | 6.000 | Lunch Hour Aide | 2.250 |
| Reading/Literacy | 1.500 | Other Support Total | 5.250 |
| Physical Education | 1.600 | | |
| Art | 1.600 | Building Services | |
| Music | 1.600 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.500 | Building Services Total | 5.500 |
| Resource Program | | | |
| Other | | Food Services | 2.313 |
| Teachers Total | 66.700 | | |
| Other Professional | | | |
| Counselor | 2.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.200 | | |
| Other Professional Total | 4.200 | | |
| Total Professional | 72.900 | Total Supporting Services | 20.813 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1954 | 2006 | 9.2 | Y | Y | 9 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 37 | 24 | 4 | 1 | 2 | 6 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 660 | 660 | 745 | 751 | 744 | 737 | 732 | 732 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,666,621 |
| Supporting Services Salaries | \$925,098 |
| Employee Benefits | \$1,609,523 |
| Total Allocated Cost | \$8,201,242 |

Flora M. Singer Elementary School - #770

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

2600 Hayden Drive Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/singeres/

Office Phone: (240) 740-0330
 Fax Number: (301) 649-8011
 Receiving Schools: Newport Mill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 669 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 44.5 | 55.5 | ≤5.0 | 7.0 | 12.1 | 38.6 | ≤5.0 | 35.6 | 6.4 | Pre-K | 22 | 3.3 |
| ESOL | 30.8 | 13.5 | 17.3 | ≤5.0 | ≤5.0 | ≤5.0 | 24.4 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 96 | 14.3 |
| FARMS | 39.5 | 18.4 | 21.1 | ≤5.0 | ≤5.0 | 6.1 | 28.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 115 | 17.2 |
| Spec. Ed. | 17.8 | 5.4 | 12.4 | ≤5.0 | ≤5.0 | ≤5.0 | 9.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 91 | 13.6 |
| | | | | | | | | | | | Grade 3 | 115 | 17.2 |
| | | | | | | | | | | | Grade 4 | 121 | 18.1 |
| | | | | | | | | | | | Grade 5 | 109 | 16.3 |
| | | | | | | | | | | | Total | 669 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 51.7 | 35.6 | 12.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 48.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.6% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Learning Center (LC) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.9 | 8.8 | 7.4 | 79.4 | 1.5 | 92.6 | 7.4 |
| Supporting Services | 8.6 | 25.7 | 8.6 | 57.1 | 0.0 | 77.1 | 22.9 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.8 | Kindergarten = 17.6 | Grades 1 to 3 = 18.2 | Grades 4 to 5 = 21.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.8 | 54.4 | 36.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Flora M. Singer Elementary School - #770

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 9.500 |
| Teachers | | Media Assistant | 0.750 |
| Kindergarten | 5.000 | Instructional Support Total | 15.250 |
| Classroom | 25.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.300 | Secretary | 1.000 |
| ESOL | 4.400 | Parent/Community Coord | |
| Focus | 1.500 | Lunch Hour Aide | 2.250 |
| Reading/Literacy | 1.000 | Other Support Total | 4.250 |
| Physical Education | 1.600 | Building Services | |
| Art | 1.600 | Manager | 1.000 |
| Music | 1.600 | Assistant Manager | 1.000 |
| Instrumental Music | 0.500 | Worker | 3.500 |
| Preschool | 1.000 | Plant Equipment Operator | |
| Special Education: Classroom | 10.500 | Building Services Total | 5.500 |
| Resource Program | 1.000 | Food Services | 1.750 |
| Other | | | |
| Teachers Total | 56.000 | Total Supporting Services | 26.750 |
| Other Professional | | | |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.500 | | |
| Other Professional Total | 5.000 | | |
| Total Professional | 63.000 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 2012 | -- | 12.7 | Y | N | 3 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 38 | 24 | 4 | 1 | 0 | 6 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 680 | 680 | 663 | 654 | 664 | 650 | 659 | 656 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,431,026 |
| Supporting Services Salaries | \$1,137,854 |
| Employee Benefits | \$1,648,903 |
| Total Allocated Cost | \$8,217,783 |

Sligo Creek Elementary School - #517

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/slilocreekes/

Office Phone: (240) 740-2800
 Fax Number: (301) 562-2717
 Receiving Schools: Silver Spring Internat'l

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 670 | | | | | | | | | | | | | |
|--|------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.4 | 49.6 | ≤5.0 | ≤5.0 | 23.1 | 12.2 | ≤5.0 | 51.2 | 8.4 | Pre-K | 0 | 0.0 |
| ESOL | 9.9 | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 110 | 16.4 |
| FARMS | 9.6 | 5.7 | ≤5.0 | ≤5.0 | ≤5.0 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 129 | 19.3 |
| Spec. Ed. | 9.1 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 113 | 16.9 |
| | | | | | | | | | | | Grade 3 | 116 | 17.3 |
| | | | | | | | | | | | Grade 4 | 110 | 16.4 |
| | | | | | | | | | | | Grade 5 | 92 | 13.7 |
| | | | | | | | | | | | Total | 670 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 78.7 | 21.3 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 15.1% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.6% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Autism - Asperger's |
| Be Well 365 |
| Elementary Language Immersion (ELI) French (Full) |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.1 | 22.4 | 2.0 | 67.3 | 4.1 | 91.8 | 8.2 |
| Supporting Services | 5.3 | 52.6 | 10.5 | 26.3 | 5.3 | 73.7 | 26.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 13.0 | Kindergarten = 22.2 | Grades 1 to 3 = 23.6 | Grades 4 to 5 = 21.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.2 | 42.9 | 46.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sligo Creek Elementary School - #517

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 4.250 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 6.625 |
| Kindergarten | 5.000 | | |
| Classroom | 25.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.200 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 2.250 |
| Reading/Literacy | 1.900 | Other Support Total | 4.250 |
| Physical Education | 1.300 | | |
| Art | 1.300 | Building Services | |
| Music | 1.300 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.500 | Building Services Total | 5.500 |
| Resource Program | 1.500 | | |
| Other | | Food Services | |
| Teachers Total | 42.400 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.700 | | |
| Other Professional Total | 2.700 | | |
| Total Professional | 47.100 | Total Supporting Services | 16.375 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1934 | 1999 | 15.6 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 35 | 23 | 4 | 0 | 0 | 5 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 664 | 710 | 670 | 661 | 663 | 645 | 647 | 652 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,063,747 |
| Supporting Services Salaries | \$666,288 |
| Employee Benefits | \$1,179,988 |
| Total Allocated Cost | \$5,910,023 |

Somerset Elementary School - #405

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder Schools:

5811 Warwick Place Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/somersetes/

Office Phone: (240) 740-1100
 Fax Number: (301) 657-4907
 Receiving Schools: Westland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 587 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.1 | 50.9 | ≤5.0 | 11.2 | 6.3 | 13.3 | ≤5.0 | 60.6 | 7.8 | Pre-K | 0 | 0.0 |
| ESOL | 18.6 | 8.2 | 10.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 8.0 | ≤5.0 | Full-Day K | 77 | 13.1 |
| FARMS | 7.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 94 | 16.0 |
| Spec. Ed. | 7.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 109 | 18.6 |
| | | | | | | | | | | | Grade 3 | 112 | 19.1 |
| | | | | | | | | | | | Grade 4 | 107 | 18.2 |
| | | | | | | | | | | | Grade 5 | 88 | 15.0 |
| | | | | | | | | | | | Total | 587 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 12.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.5% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |
| Visual Impairments Resource |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.3 | 6.8 | 2.3 | 88.6 | 0.0 | 88.6 | 11.4 |
| Supporting Services | 12.5 | 12.5 | 18.8 | 56.3 | 0.0 | 62.5 | 37.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 13.9 | Kindergarten = 19.3 | Grades 1 to 3 = 26.3 | Grades 4 to 5 = 24.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 15.9 | 36.4 | 47.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Somerset Elementary School - #405

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.375 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 3.125 |
| Kindergarten | 4.000 | | |
| Classroom | 21.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.800 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.600 | Other Support Total | 3.875 |
| Physical Education | 1.000 | | |
| Art | 1.000 | Building Services | |
| Music | 1.000 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | 1.000 | Food Services | 1.000 |
| Teachers Total | 36.700 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 2.400 | | |
| Total Professional | 41.100 | Total Supporting Services | 12.500 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1949 | 2005 | 3.7 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 27 | 18 | 4 | 0 | 0 | 4 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 515 | 515 | 577 | 573 | 573 | 577 | 587 | 593 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,761,253 |
| Supporting Services Salaries | \$624,351 |
| Employee Benefits | \$1,086,543 |
| Total Allocated Cost | \$5,472,147 |

South Lake Elementary School - #564

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/southlakees/

Office Phone: (301) 337-3450
 Fax Number: (301) 840-4549
 Receiving Schools: Neelsville

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 831 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.7 | 52.3 | ≤5.0 | ≤5.0 | 26.1 | 64.0 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 62 | 7.5 |
| ESOL | 57.4 | 25.6 | 31.8 | ≤5.0 | ≤5.0 | ≤5.0 | 51.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 131 | 15.8 |
| FARMS | 81.8 | 38.4 | 43.4 | ≤5.0 | ≤5.0 | 19.3 | 56.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 121 | 14.6 |
| Spec. Ed. | 6.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 139 | 16.7 |
| | | | | | | | | | | | Grade 3 | 116 | 14.0 |
| | | | | | | | | | | | Grade 4 | 136 | 16.4 |
| | | | | | | | | | | | Grade 5 | 126 | 15.2 |
| | | | | | | | | | | | Total | 831 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 91.9% | Attendance Rate ^{2 3} = 92.9% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 32.6% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Linkages to Learning |
| Multidisciplinary Educational Training and Support Program (METS) |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.5 | 16.3 | 8.8 | 71.3 | 1.3 | 91.3 | 8.8 |
| Supporting Services | 5.9 | 26.5 | 26.5 | 32.4 | 8.8 | 70.6 | 29.4 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.3 | Kindergarten = 19.0 | Grades 1 to 3 = 17.9 | Grades 4 to 5 = 19.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.8 | 46.3 | 40.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

South Lake Elementary School - #564

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 10.125 |
| Asst School Administrator | 1.000 | ESOL | 0.750 |
| Administrative Total | 3.000 | Special Education | 3.000 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 14.625 |
| Kindergarten | 7.000 | | |
| Classroom | 32.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.300 | Secretary | 2.000 |
| ESOL | 11.500 | Parent/Community Coord | 0.875 |
| Focus | 4.500 | Lunch Hour Aide | 2.375 |
| Reading/Literacy | 1.500 | Other Support Total | 6.250 |
| Physical Education | 1.700 | | |
| Art | 1.700 | Building Services | |
| Music | 1.700 | Manager | 1.000 |
| Instrumental Music | 0.500 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 2.000 | Building Services Total | 5.500 |
| Resource Program | 2.000 | | |
| Other | | Food Services | 2.188 |
| Teachers Total | 70.400 | | |
| Other Professional | | Total Supporting Services | 28.563 |
| Counselor | 2.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.000 | | |
| Other Professional Total | 4.000 | | |
| Total Professional | 77.400 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1972 | -- | 10.2 | Y | N | 9 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 40 | 24 | 5 | 2 | 0 | 8 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 694 | 694 | 910 | 934 | 918 | 909 | 874 | 839 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,517,638 |
| Supporting Services Salaries | \$1,054,639 |
| Employee Benefits | \$1,869,944 |
| Total Allocated Cost | \$9,442,221 |

Stedwick Elementary School - #568

Cluster Name: Watkins Mill
 School Hours: 9:25 - 3:50
 Feeder Schools:

10631 Stedwick Road Gaithersburg, MD 20886
www.montgomeryschoolsmd.org/schools/stedwickes/

Office Phone: (301) 840-7187
 Fax Number: (301) 548-7532
 Receiving Schools: Montgomery Village, Neelsville

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 583 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.1 | 49.9 | ≤5.0 | 5.8 | 29.8 | 46.0 | ≤5.0 | 11.8 | 6.0 | Pre-K | 45 | 7.7 |
| ESOL | 38.9 | 17.8 | 21.1 | ≤5.0 | ≤5.0 | ≤5.0 | 31.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 82 | 14.1 |
| FARMS | 57.8 | 27.8 | 30.0 | ≤5.0 | ≤5.0 | 18.2 | 32.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 78 | 13.4 |
| Spec. Ed. | 13.0 | ≤5.0 | 8.9 | ≤5.0 | ≤5.0 | ≤5.0 | 6.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 88 | 15.1 |
| | | | | | | | | | | | Grade 3 | 84 | 14.4 |
| | | | | | | | | | | | Grade 4 | 97 | 16.6 |
| | | | | | | | | | | | Grade 5 | 109 | 18.7 |
| | | | | | | | | | | | Total | 583 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 61.8 | ≤5.0 | 36.8 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 69.3% | Attendance Rate ^{2 3} = 94.5% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Learning for Independence (LFI) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 3.5 | 19.3 | 7.0 | 68.4 | 1.8 | 82.5 | 17.5 |
| Supporting Services | 8.0 | 32.0 | 28.0 | 32.0 | 0.0 | 84.0 | 16.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.7 | Kindergarten = 15.6 | Grades 1 to 3 = 16.9 | Grades 4 to 5 = 23.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.3 | 33.3 | 54.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stedwick Elementary School - #568

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 4.250 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 9.875 |
| Kindergarten | 5.000 | | |
| Classroom | 22.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.700 | Secretary | 1.000 |
| ESOL | 4.700 | Parent/Community Coord | |
| Focus | 1.800 | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.000 | Other Support Total | 3.750 |
| Physical Education | 1.300 | | |
| Art | 1.300 | Building Services | |
| Music | 1.300 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 1.000 | Worker | 4.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 4.000 | Building Services Total | 6.500 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.625 |
| Teachers Total | 46.900 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.400 | | |
| Other Professional Total | 3.400 | | |
| Total Professional | 52.300 | Total Supporting Services | 21.750 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1974 | -- | 10.0 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 39 | 25 | 5 | 1 | 0 | 5 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 688 | 688 | 522 | 516 | 512 | 523 | 523 | 521 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,830,668 |
| Supporting Services Salaries | \$899,523 |
| Employee Benefits | \$1,413,745 |
| Total Allocated Cost | \$7,143,936 |

Stone Mill Elementary School - #653

Cluster Name: Thomas S. Wootton
 School Hours: 9:25 - 3:50
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (240) 740-5450
 Fax Number: (240) 740-5458
 Receiving Schools: Cabin John

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 613 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.9 | 51.1 | ≤5.0 | 50.9 | 11.9 | 6.5 | ≤5.0 | 25.1 | 5.4 | Pre-K | 70 | 11.4 |
| ESOL | 12.4 | ≤5.0 | 7.7 | ≤5.0 | 8.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 76 | 12.4 |
| FARMS | 9.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 98 | 16.0 |
| Spec. Ed. | 15.7 | ≤5.0 | 11.7 | ≤5.0 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 73 | 11.9 |
| | | | | | | | | | | | Grade 3 | 98 | 16.0 |
| | | | | | | | | | | | Grade 4 | 98 | 16.0 |
| | | | | | | | | | | | Grade 5 | 100 | 16.3 |
| | | | | | | | | | | | Total | 613 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 34.4 | ≤5.0 | 65.6 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 13.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.5% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Intensive Needs |
| PEP PILOT/Classic |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 10.0 | 0.0 | 2.0 | 88.0 | 0.0 | 96.0 | 4.0 |
| Supporting Services | 33.3 | 19.0 | 19.0 | 28.6 | 0.0 | 76.2 | 23.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 12.7 | Kindergarten = 25.3 | Grades 1 to 3 = 24.5 | Grades 4 to 5 = 24.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.0 | 28.0 | 64.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stone Mill Elementary School - #653

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.438 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 7.188 |
| Kindergarten | 3.000 | | |
| Classroom | 19.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.000 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.600 | Other Support Total | 3.750 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 4.500 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.500 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.250 |
| Teachers Total | 36.300 | | |
| Other Professional | | Total Supporting Services | 16.688 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.800 | | |
| Other Professional Total | 4.800 | | |
| Total Professional | 43.100 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1988 | -- | 11.8 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 36 | 24 | 4 | 0 | 0 | 4 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 694 | 694 | 589 | 585 | 585 | 568 | 565 | 575 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,117,544 |
| Supporting Services Salaries | \$727,919 |
| Employee Benefits | \$1,230,076 |
| Total Allocated Cost | \$6,075,539 |

Stonegate Elementary School - #316

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

14811 Notley Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/stonegatees/

Office Phone: (301) 989-5668
 Fax Number: (301) 989-5671
 Receiving Schools: Farquhar, White Oak

| 2018 – 2019 Official Enrollment as of September 30, 2018 =502 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.0 | 52.0 | ≤5.0 | 13.9 | 33.1 | 24.1 | ≤5.0 | 18.3 | 10.4 | Pre-K | 0 | 0.0 |
| ESOL | 14.7 | 6.0 | 8.8 | ≤5.0 | ≤5.0 | ≤5.0 | 8.4 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 70 | 13.9 |
| FARMS | 25.5 | 12.7 | 12.7 | ≤5.0 | ≤5.0 | 10.8 | 9.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 68 | 13.5 |
| Spec. Ed. | 15.7 | ≤5.0 | 11.2 | ≤5.0 | ≤5.0 | 6.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 92 | 18.3 |
| | | | | | | | | | | | Grade 3 | 83 | 16.5 |
| | | | | | | | | | | | Grade 4 | 98 | 19.5 |
| | | | | | | | | | | | Grade 5 | 91 | 18.1 |
| | | | | | | | | | | | Total | 502 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 43.6 | ≤5.0 | 52.6 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 31.9% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 Center for Enriched Studies (CES) (local) Home School Model - Elementary Learning for Independence (LFI) Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.5 | 19.0 | 7.1 | 61.9 | 2.4 | 90.5 | 9.5 |
| Supporting Services | 16.7 | 27.8 | 16.7 | 38.9 | 0.0 | 77.8 | 22.2 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.5 | Kindergarten = 21.0 | Grades 1 to 3 = 21.9 | Grades 4 to 5 = 29.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 19.0 | 50.0 | 31.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stonegate Elementary School - #316

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.125 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 6.750 |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.700 | Secretary | 1.000 |
| ESOL | 1.700 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.625 |
| Reading/Literacy | 1.600 | Other Support Total | 3.625 |
| Physical Education | 0.900 | Building Services | |
| Art | 0.900 | Manager | 1.000 |
| Music | 0.900 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 1.500 |
| Preschool | | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 3.500 |
| Classroom | 4.500 | Food Services | 1.000 |
| Resource Program | 2.000 | | |
| Other | | | |
| Teachers Total | 33.500 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.300 | | |
| Other Professional Total | 3.300 | | |
| Total Professional | 38.800 | Total Supporting Services | 14.875 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1971 | -- | 10.3 | Y | Y | 7 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 23 | 12 | 4 | 0 | 0 | 3 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 385 | 385 | 486 | 484 | 471 | 479 | 479 | 479 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,233,874 |
| Supporting Services Salaries | \$725,791 |
| Employee Benefits | \$980,290 |
| Total Allocated Cost | \$4,939,955 |

Strathmore Elementary School - #822

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/strathmorees/

Office Phone: (301) 460-2135
 Fax Number: (301) 460-2137
 Receiving Schools: Argyle, Loiederman, Parkland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 448 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.1 | 54.9 | ≤5.0 | 5.4 | 38.4 | 45.1 | ≤5.0 | 7.1 | ≤5.0 | Pre-K | 0 | 0.0 |
| ESOL | 35.7 | 15.0 | 20.8 | ≤5.0 | ≤5.0 | 5.4 | 25.2 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 0 | 0.0 |
| FARMS | 60.9 | 28.1 | 32.8 | ≤5.0 | ≤5.0 | 21.4 | 35.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 0 | 0.0 |
| Spec. Ed. | 11.4 | ≤5.0 | 8.3 | ≤5.0 | ≤5.0 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 0 | 0.0 |
| | | | | | | | | | | | Grade 3 | 159 | 35.5 |
| | | | | | | | | | | | Grade 4 | 144 | 32.1 |
| | | | | | | | | | | | Grade 5 | 145 | 32.4 |
| | | | | | | | | | | | Total | 448 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 78.4 | ≤5.0 | 21.6 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 82.6% | Attendance Rate ^{2 3} = 94.6% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.3 | 26.8 | 4.9 | 58.5 | 2.4 | 90.2 | 9.8 |
| Supporting Services | 11.5 | 19.2 | 26.9 | 38.5 | 3.8 | 76.9 | 23.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|--------------------|----------------------|----------------------|
| 9.4 | Kindergarten = N/A | Grades 1 to 3 = 22.0 | Grades 4 to 5 = 23.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 26.8 | 29.3 | 43.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Strathmore Elementary School - #822

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 9.750 |
| Kindergarten | | | |
| Classroom | 19.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.600 | Secretary | 1.000 |
| ESOL | 2.600 | Parent/Community Coord | |
| Focus | 1.500 | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.000 | Other Support Total | 3.500 |
| Physical Education | 0.800 | | |
| Art | 0.800 | Building Services | |
| Music | 0.800 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 6.000 | Building Services Total | 3.500 |
| Resource Program | 0.500 | | |
| Other | | Food Services | 1.688 |
| Teachers Total | 34.900 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.800 | | |
| Other Professional Total | 2.800 | | |
| Total Professional | 39.700 | Total Supporting Services | 18.438 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1970 | -- | 10.8 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 25 | 18 | 4 | 0 | 0 | 0 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 439 | 439 | 490 | 494 | 494 | 463 | 451 | 442 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,194,223 |
| Supporting Services Salaries | \$774,487 |
| Employee Benefits | \$1,049,501 |
| Total Allocated Cost | \$5,018,211 |

Strawberry Knoll Elementary School - #569

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/strawberryknolles/

Office Phone: (301) 840-7112
 Fax Number: (301) 840-7114
 Receiving Schools: Gaithersburg MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 =640 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.5 | 52.5 | ≤5.0 | 12.2 | 25.2 | 43.4 | ≤5.0 | 12.2 | 6.6 | Pre-K | 104 | 16.3 |
| ESOL | 22.0 | 10.0 | 12.0 | ≤5.0 | ≤5.0 | ≤5.0 | 17.3 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 86 | 13.4 |
| FARMS | 41.6 | 19.1 | 22.5 | ≤5.0 | ≤5.0 | 11.4 | 23.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 96 | 15.0 |
| Spec. Ed. | 22.0 | 6.1 | 15.9 | ≤5.0 | ≤5.0 | 6.1 | 9.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 92 | 14.4 |
| | | | | | | | | | | | Grade 3 | 97 | 15.2 |
| | | | | | | | | | | | Grade 4 | 83 | 13.0 |
| | | | | | | | | | | | Grade 5 | 82 | 12.8 |
| | | | | | | | | | | | Total | 640 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 55.5 | ≤5.0 | 44.5 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 57.7% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.5% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Classic |
| PEP Collaboration |
| PEP Intensive Needs |
| PEP PILOT/Classic |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.1 | 10.6 | 7.6 | 71.2 | 1.5 | 83.3 | 16.7 |
| Supporting Services | 16.2 | 18.9 | 24.3 | 40.5 | 0.0 | 81.1 | 18.9 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.5 | Kindergarten = 15.6 | Grades 1 to 3 = 17.2 | Grades 4 to 5 = 20.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.6 | 37.9 | 51.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Strawberry Knoll Elementary School - #569

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 3.775 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 12.750 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 5.000 | Instructional Support Total | 17.025 |
| Classroom | 24.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.500 | Secretary | 1.000 |
| ESOL | 2.400 | Parent/Community Coord | |
| Focus | 1.300 | Lunch Hour Aide | 1.750 |
| Reading/Literacy | 1.000 | Other Support Total | 3.750 |
| Physical Education | 1.500 | Building Services | |
| Art | 1.500 | Manager | 1.000 |
| Music | 1.500 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 3.000 |
| Preschool | 5.300 | Plant Equipment Operator | 5.000 |
| Special Education: | | Building Services Total | |
| Classroom | 6.500 | Food Services | 1.688 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 52.800 | Total Supporting Services | 27.463 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 3.600 | | |
| Other Professional Total | 5.600 | | |
| Total Professional | 60.400 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1988 | -- | 10.8 | Y | N | 10 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 32 | 12 | 4 | 2 | 0 | 6 | 8 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 459 | 459 | 668 | 666 | 667 | 665 | 676 | 682 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,790,890 |
| Supporting Services Salaries | \$1,236,928 |
| Employee Benefits | \$1,742,917 |
| Total Allocated Cost | \$8,770,735 |

Summit Hall Elementary School - #563

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 284-4150
 Fax Number: (301) 548-7543
 Receiving Schools: Forest Oak

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 672 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 44.6 | 55.4 | ≤5.0 | ≤5.0 | 20.1 | 72.2 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 65 | 9.7 |
| ESOL | 57.6 | 25.0 | 32.6 | ≤5.0 | ≤5.0 | ≤5.0 | 53.9 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 94 | 14.0 |
| FARMS | 79.6 | 37.6 | 42.0 | ≤5.0 | ≤5.0 | 14.9 | 60.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 113 | 16.8 |
| Spec. Ed. | 9.4 | ≤5.0 | 7.3 | ≤5.0 | ≤5.0 | ≤5.0 | 7.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 102 | 15.2 |
| | | | | | | | | | | | Grade 3 | 110 | 16.4 |
| | | | | | | | | | | | Grade 4 | 79 | 11.8 |
| | | | | | | | | | | | Grade 5 | 109 | 16.2 |
| | | | | | | | | | | | Total | 672 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 87.8% | Attendance Rate ^{2 3} = 93.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 |
| Deaf and Hard of Hearing (DHOH) Resource |
| Home School Model - Elementary |
| Judith P. Hoyer Early Child Care and Family Education Center |
| Linkages to Learning |
| Positive Behavioral Interventions and Supports (PBIS) |
| School Based Health Center |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.6 | 8.5 | 5.6 | 80.3 | 0.0 | 94.4 | 5.6 |
| Supporting Services | 10.7 | 25.0 | 35.7 | 28.6 | 0.0 | 85.7 | 14.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.4 | Kindergarten = 16.3 | Grades 1 to 3 = 18.1 | Grades 4 to 5 = 21.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 16.9 | 36.6 | 46.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summit Hall Elementary School - #563

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 3.250 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 8.875 |
| Kindergarten | 6.000 | | |
| Classroom | 26.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.000 | Secretary | 1.000 |
| ESOL | 8.200 | Parent/Community Coord | 0.750 |
| Focus | 4.300 | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.000 | | |
| Physical Education | 1.400 | Other Support Total | 4.625 |
| Art | 1.400 | | |
| Music | 1.400 | Building Services | |
| Instrumental Music | 0.600 | Manager | 1.000 |
| Preschool | 2.000 | Assistant Manager | 1.000 |
| Special Education: | | Worker | 3.000 |
| Classroom | 3.000 | Plant Equipment Operator | |
| Resource Program | 1.500 | | |
| Other | | Building Services Total | 5.000 |
| Teachers Total | 58.800 | | |
| Other Professional | | Food Services | 2.125 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.100 | | |
| Other Professional Total | 3.600 | | |
| Total Professional | 64.400 | Total Supporting Services | 20.625 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1971 | -- | 10.2 | Y | N | 14 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 28 | 12 | 5 | 4 | 0 | 6 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 457 | 457 | 729 | 726 | 732 | 721 | 723 | 704 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,524,215 |
| Supporting Services Salaries | \$858,103 |
| Employee Benefits | \$1,602,893 |
| Total Allocated Cost | \$7,985,211 |

Takoma Park Elementary School - #754

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/takomaparkes/

Office Phone: (240) 740-0980
 Fax Number: (301) 650-6526
 Receiving Schools: Piney Branch

| 2018 – 2019 Official Enrollment as of September 30, 2018 =641 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.9 | 54.1 | ≤5.0 | ≤5.0 | 30.4 | 17.0 | ≤5.0 | 41.5 | 7.0 | Pre-K | 7 | 1.1 |
| ESOL | 21.5 | 9.5 | 12.0 | ≤5.0 | ≤5.0 | 9.5 | 10.5 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 208 | 32.4 |
| FARMS | 28.1 | 13.1 | 15.0 | ≤5.0 | ≤5.0 | 15.9 | 10.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 219 | 34.2 |
| Spec. Ed. | 11.2 | ≤5.0 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 207 | 32.3 |
| | | | | | | | | | | | Grade 3 | 0 | 0.0 |
| | | | | | | | | | | | Grade 4 | 0 | 0.0 |
| | | | | | | | | | | | Grade 5 | 0 | 0.0 |
| | | | | | | | | | | | Total | 641 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 34.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.9 | 29.6 | 13.0 | 53.7 | 1.9 | 85.2 | 14.8 |
| Supporting Services | 0.0 | 47.4 | 31.6 | 21.1 | 0.0 | 63.2 | 36.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|---------------------|
| 12.0 | Kindergarten = 18.9 | Grades 1 to 3 = 19.4 | Grades 4 to 5 = N/A |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 11.1 | 55.6 | 33.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Takoma Park Elementary School - #754

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 1.125 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 4.000 |
| Kindergarten | 11.000 | Other Support | |
| Classroom | 22.500 | Administrative Secretary | 1.000 |
| Staff Development | 1.000 | Secretary | 1.000 |
| Academic Intervention | 0.200 | Parent/Community Coord | |
| ESOL | 2.900 | Lunch Hour Aide | 1.875 |
| Focus | 0.900 | Other Support Total | 3.875 |
| Reading/Literacy | 1.000 | | |
| Physical Education | 1.300 | Building Services | |
| Art | 1.300 | Manager | 1.000 |
| Music | 1.300 | Assistant Manager | 1.000 |
| Instrumental Music | | Worker | 3.000 |
| Preschool | | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 5.000 |
| Classroom | 1.500 | | |
| Resource Program | 1.500 | Food Services | 1.125 |
| Other | | | |
| Teachers Total | 46.400 | | |
| Other Professional | | Total Supporting Services | 14.000 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.800 | | |
| Other Professional Total | 2.800 | | |
| Total Professional | 51.200 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1979 | -- | 4.7 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 40 | 22 | 4 | 1 | 0 | 10 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 629 | 629 | 616 | 617 | 619 | 608 | 601 | 594 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,631,339 |
| Supporting Services Salaries | \$622,762 |
| Employee Benefits | \$1,217,376 |
| Total Allocated Cost | \$6,471,477 |

Travilah Elementary School - #216

Cluster Name: Thomas S. Wootton
 School Hours: 9:25 - 3:50
 Feeder Schools:

13801 DuFief Mill Road North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/travilahes/

Office Phone: (240) 740-4300
 Fax Number: (240) 740-4298
 Receiving Schools: Frost

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 358 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 54.2 | 45.8 | ≤5.0 | 45.8 | 7.0 | 8.4 | ≤5.0 | 35.2 | ≤5.0 | Pre-K | 0 | 0.0 |
| ESOL | 7.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 37 | 10.3 |
| FARMS | 6.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 52 | 14.5 |
| Spec. Ed. | 10.6 | ≤5.0 | 7.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 63 | 17.6 |
| | | | | | | | | | | | Grade 3 | 64 | 17.9 |
| | | | | | | | | | | | Grade 4 | 65 | 18.2 |
| | | | | | | | | | | | Grade 5 | 77 | 21.5 |
| | | | | | | | | | | | Total | 358 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 89.5 | ≤5.0 | 10.5 |

| Other Participation | |
|---|---|
| Students now or have in the past received FARMS ² = 9.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 10.3 | 0.0 | 0.0 | 89.7 | 0.0 | 93.1 | 6.9 |
| Supporting Services | 20.0 | 13.3 | 6.7 | 60.0 | 0.0 | 93.3 | 6.7 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 13.2 | Kindergarten = 18.5 | Grades 1 to 3 = 22.5 | Grades 4 to 5 = 23.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.9 | 27.6 | 65.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Travilah Elementary School - #216

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 1.000 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 2.250 |
| Kindergarten | 2.000 | Other Support | |
| Classroom | 14.000 | Administrative Secretary | 1.000 |
| Staff Development | 0.500 | Secretary | 1.000 |
| Academic Intervention | | Parent/Community Coord | |
| ESOL | 0.400 | Lunch Hour Aide | 1.125 |
| Focus | | Other Support Total | 3.125 |
| Reading/Literacy | 1.600 | Building Services | |
| Physical Education | 0.700 | Manager | 1.000 |
| Art | 0.700 | Assistant Manager | 1.000 |
| Music | 0.700 | Worker | 2.000 |
| Instrumental Music | 0.300 | Plant Equipment Operator | |
| Preschool | | Building Services Total | 4.000 |
| Special Education: | | Food Services | |
| Classroom | 0.500 | | 1.001 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 22.400 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.500 | | |
| Other Professional Total | 2.500 | | |
| Total Professional | 25.900 | Total Supporting Services | 10.376 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1960 | 1992 | 9.3 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 26 | 20 | 3 | 0 | 0 | 3 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 526 | 526 | 330 | 320 | 314 | 314 | 330 | 323 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,364,571 |
| Supporting Services Salaries | \$487,726 |
| Employee Benefits | \$735,778 |
| Total Allocated Cost | \$3,588,075 |

Twinbrook Elementary School - #206

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/twinbrookes/

Office Phone: (240) 740-3450
 Fax Number: (301) 230-5929
 Receiving Schools: Julius West

| 2018 – 2019 Official Enrollment as of September 30, 2018 =582 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.1 | 50.9 | ≤5.0 | 12.5 | 11.0 | 60.3 | ≤5.0 | 11.7 | ≤5.0 | Pre-K | 56 | 9.6 |
| ESOL | 52.9 | 26.6 | 26.3 | ≤5.0 | 6.9 | ≤5.0 | 42.8 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 118 | 20.3 |
| FARMS | 69.4 | 34.4 | 35.1 | ≤5.0 | 7.9 | 7.6 | 48.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 90 | 15.5 |
| Spec. Ed. | 7.2 | ≤5.0 | 5.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 80 | 13.7 |
| | | | | | | | | | | | Grade 3 | 81 | 13.9 |
| | | | | | | | | | | | Grade 4 | 75 | 12.9 |
| | | | | | | | | | | | Grade 5 | 82 | 14.1 |
| | | | | | | | | | | | Total | 582 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 78.9% | Attendance Rate ^{2 3} = 94.4% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 Learning and Academic Disabilities (LAD) Positive Behavioral Interventions and Supports (PBIS) Special Education Resource Speech Resource K-12 Title 1 Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.8 | 10.2 | 3.4 | 78.0 | 0.0 | 93.2 | 6.8 |
| Supporting Services | 20.0 | 15.0 | 35.0 | 30.0 | 0.0 | 65.0 | 35.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.1 | Kindergarten = 19.8 | Grades 1 to 3 = 17.9 | Grades 4 to 5 = 22.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 30.5 | 32.2 | 37.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Twinbrook Elementary School - #206

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 0.875 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 6.000 |
| Kindergarten | 7.000 | | |
| Classroom | 21.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.700 | Secretary | 1.000 |
| ESOL | 6.700 | Parent/Community Coord | |
| Focus | 3.400 | Lunch Hour Aide | 1.625 |
| Reading/Literacy | 1.000 | Other Support Total | 3.625 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 2.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.000 | Building Services Total | 4.500 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.875 |
| Teachers Total | 48.700 | | |
| Other Professional | | Total Supporting Services | 16.000 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.900 | | |
| Other Professional Total | 2.900 | | |
| Total Professional | 53.600 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1952 | 1986 | 10.5 | Y | Y | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 34 | 17 | 6 | 2 | 0 | 6 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 548 | 548 | 573 | 585 | 580 | 566 | 547 | 562 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,437,288 |
| Supporting Services Salaries | \$797,076 |
| Employee Benefits | \$1,283,859 |
| Total Allocated Cost | \$6,518,223 |

Viers Mill Elementary School - #772

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (240) 740-1000
 Fax Number: (301) 929-6977
 Receiving Schools: Argyle, Loiederman, Parkland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 604 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 51.3 | 48.7 | ≤5.0 | 9.1 | 11.9 | 61.4 | ≤5.0 | 13.9 | ≤5.0 | Pre-K | 122 | 20.2 |
| ESOL | 41.7 | 21.7 | 20.0 | ≤5.0 | ≤5.0 | ≤5.0 | 35.6 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 67 | 11.1 |
| FARMS | 58.4 | 28.8 | 29.6 | ≤5.0 | ≤5.0 | 8.3 | 42.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 80 | 13.2 |
| Spec. Ed. | 20.9 | 6.1 | 14.7 | ≤5.0 | ≤5.0 | ≤5.0 | 12.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 76 | 12.6 |
| | | | | | | | | | | | Grade 3 | 86 | 14.2 |
| | | | | | | | | | | | Grade 4 | 84 | 13.9 |
| | | | | | | | | | | | Grade 5 | 89 | 14.7 |
| | | | | | | | | | | | Total | 604 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 63.2 | ≤5.0 | 34.4 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 71.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.1% | Suspension Rate ^{2 3 4} = -- |

| School Programs | |
|---|---------------------------|
| Be Well 365 | Visitor Management System |
| Home School Model - Elementary | |
| Linkages to Learning | |
| PEP 5 Hour | |
| PEP Classic | |
| PEP Collaboration | |
| PEP PILOT/Classic | |
| Positive Behavioral Interventions and Supports (PBIS) | |
| School Based Health Center | |
| Speech Resource K-12 | |
| Speech Resource Pre-K | |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.1 | 4.5 | 6.1 | 78.8 | 1.5 | 89.4 | 10.6 |
| Supporting Services | 10.3 | 10.3 | 31.0 | 48.3 | 0.0 | 82.8 | 17.2 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.8 | Kindergarten = 17.0 | Grades 1 to 3 = 17.2 | Grades 4 to 5 = 21.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.1 | 39.4 | 54.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Viers Mill Elementary School - #772

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 7.125 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 12.625 |
| Kindergarten | 4.000 | | |
| Classroom | 22.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.000 | Secretary | 1.000 |
| ESOL | 5.200 | Parent/Community Coord | |
| Focus | 1.700 | Lunch Hour Aide | 1.625 |
| Reading/Literacy | 1.000 | Other Support Total | 3.625 |
| Physical Education | 1.300 | | |
| Art | 1.300 | Building Services | |
| Music | 1.300 | Manager | 1.000 |
| Instrumental Music | 0.300 | Assistant Manager | 1.000 |
| Preschool | 6.000 | Worker | 5.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 5.000 | Building Services Total | 7.000 |
| Resource Program | | | |
| Other | | Food Services | 1.875 |
| Teachers Total | 51.100 | | |
| Other Professional | | Total Supporting Services | 25.125 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 3.200 | | |
| Other Professional Total | 5.200 | | |
| Total Professional | 58.300 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1950 | 1991 | 10.5 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 42 | 24 | 4 | 2 | 0 | 7 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 743 | 743 | 589 | 584 | 583 | 579 | 580 | 579 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,402,099 |
| Supporting Services Salaries | \$1,118,740 |
| Employee Benefits | \$1,637,181 |
| Total Allocated Cost | \$8,158,020 |

Washington Grove Elementary School - #552

Cluster Name: Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/washingtongroves/

Office Phone: (240) 740-0300
 Fax Number: (301) 840-4523
 Receiving Schools: Forest Oak

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 488 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.0 | 52.0 | ≤5.0 | 6.1 | 24.0 | 57.6 | ≤5.0 | 10.0 | ≤5.0 | Pre-K | 139 | 28.5 |
| ESOL | 51.2 | 22.7 | 28.5 | ≤5.0 | ≤5.0 | ≤5.0 | 43.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 55 | 11.3 |
| FARMS | 72.3 | 34.6 | 37.7 | ≤5.0 | ≤5.0 | 16.4 | 48.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 70 | 14.3 |
| Spec. Ed. | 21.3 | 6.1 | 15.2 | ≤5.0 | ≤5.0 | 5.9 | 12.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 56 | 11.5 |
| | | | | | | | | | | | Grade 3 | 55 | 11.3 |
| | | | | | | | | | | | Grade 4 | 47 | 9.6 |
| | | | | | | | | | | | Grade 5 | 66 | 13.5 |
| | | | | | | | | | | | Total | 488 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 56.9 | ≤5.0 | 43.1 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 79.9% | Attendance Rate ^{2 3} = 94.2% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 |
| English/Spanish Two-Way Immersion (K - 2) |
| Home School Model - Elementary |
| Judith P. Hoyer Early Child Care and Family Education Center |
| Linkages to Learning |
| PEP 5 Hour |
| PEP Classic |
| PEP Collaboration |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.9 | 3.3 | 16.4 | 73.8 | 1.6 | 91.8 | 8.2 |
| Supporting Services | 17.2 | 10.3 | 34.5 | 37.9 | 0.0 | 89.7 | 10.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 7.8 | Kindergarten = 18.0 | Grades 1 to 3 = 16.6 | Grades 4 to 5 = 22.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.6 | 39.3 | 54.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Washington Grove Elementary School - #552

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.000 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.750 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 12.250 |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.600 | Secretary | 1.000 |
| ESOL | 6.400 | Parent/Community Coord | |
| Focus | 2.700 | Lunch Hour Aide | 1.125 |
| Reading/Literacy | 1.000 | Other Support Total | 3.125 |
| Physical Education | 1.100 | Building Services | |
| Art | 1.100 | Manager | 1.000 |
| Music | 1.100 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 3.000 |
| Preschool | 6.500 | Plant Equipment Operator | 5.000 |
| Special Education: | | Building Services Total | 5.000 |
| Classroom | 3.500 | Food Services | 1.688 |
| Resource Program | 1.000 | | |
| Other | | | |
| Teachers Total | 45.300 | Total Supporting Services | 22.063 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.900 | | |
| Other Professional Total | 4.900 | | |
| Total Professional | 52.200 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1956 | 1984 | 10.7 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 34 | 18 | 4 | 3 | 0 | 4 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 613 | 613 | 474 | 471 | 472 | 467 | 477 | 482 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,216,579 |
| Supporting Services Salaries | \$1,014,776 |
| Employee Benefits | \$1,532,262 |
| Total Allocated Cost | \$7,763,617 |

Waters Landing Elementary School - #109

Cluster Name: Seneca Valley
 School Hours: 9:25 - 3:50
 Feeder Schools:

13100 Waters Landing Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/waterslandinges/

Office Phone: (240) 740-1020
 Fax Number: (301) 601-0392
 Receiving Schools: King

| 2018 – 2019 Official Enrollment as of September 30, 2018 =667 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.2 | 49.8 | ≤5.0 | ≤5.0 | 39.6 | 37.0 | ≤5.0 | 12.4 | 5.7 | Pre-K | 1 | 0.1 |
| ESOL | 26.5 | 11.2 | 15.3 | ≤5.0 | ≤5.0 | ≤5.0 | 19.8 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 99 | 14.8 |
| FARMS | 53.2 | 27.6 | 25.6 | ≤5.0 | ≤5.0 | 26.4 | 22.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 109 | 16.3 |
| Spec. Ed. | 11.5 | ≤5.0 | 7.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 109 | 16.3 |
| | | | | | | | | | | | Grade 3 | 113 | 16.9 |
| | | | | | | | | | | | Grade 4 | 116 | 17.4 |
| | | | | | | | | | | | Grade 5 | 120 | 18.0 |
| | | | | | | | | | | | Total | 667 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 67.1 | ≤5.0 | 30.3 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 63.4% | Attendance Rate ^{2 3} = 94.2% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.7% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Learning for Independence (LFI) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.5 | 9.7 | 6.5 | 77.4 | 0.0 | 87.1 | 12.9 |
| Supporting Services | 15.2 | 27.3 | 15.2 | 42.4 | 0.0 | 90.9 | 9.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.6 | Kindergarten = 19.0 | Grades 1 to 3 = 17.7 | Grades 4 to 5 = 22.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.5 | 40.3 | 45.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Waters Landing Elementary School - #109

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 5.250 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.125 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 11.125 |
| Kindergarten | 6.000 | Other Support | |
| Classroom | 28.000 | Administrative Secretary | 1.000 |
| Staff Development | 1.000 | Secretary | 1.000 |
| Academic Intervention | 0.800 | Parent/Community Coord | |
| ESOL | 3.500 | Lunch Hour Aide | 2.250 |
| Focus | 2.000 | Other Support Total | 4.250 |
| Reading/Literacy | 1.000 | | |
| Physical Education | 1.500 | Building Services | |
| Art | 1.500 | Manager | 1.000 |
| Music | 1.500 | Assistant Manager | 1.000 |
| Instrumental Music | 0.400 | Worker | 4.000 |
| Preschool | | Plant Equipment Operator | 6.000 |
| Special Education: | | Building Services Total | 6.000 |
| Classroom | 6.000 | | |
| Resource Program | 1.000 | Food Services | 1.750 |
| Other | | | |
| Teachers Total | 54.200 | Total Supporting Services | 23.125 |
| Other Professional | | | |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.300 | | |
| Other Professional Total | 3.800 | | |
| Total Professional | 60.000 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1988 | -- | 10.0 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 43 | 30 | 3 | 0 | 0 | 7 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 776 | 776 | 653 | 649 | 654 | 653 | 658 | 653 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,310,373 |
| Supporting Services Salaries | \$1,098,840 |
| Employee Benefits | \$1,546,816 |
| Total Allocated Cost | \$7,956,029 |

Watkins Mill Elementary School - #561

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/watkinsmilles/

Office Phone: (240) 740-5280
 Fax Number: (301) 840-5319
 Receiving Schools: Montgomery Village

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 700 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 43.7 | 56.3 | ≤5.0 | 6.7 | 29.7 | 54.6 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 40 | 5.7 |
| ESOL | 52.7 | 22.6 | 30.1 | ≤5.0 | ≤5.0 | ≤5.0 | 44.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 114 | 16.3 |
| FARMS | 70.4 | 30.3 | 40.1 | ≤5.0 | ≤5.0 | 21.1 | 41.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 120 | 17.1 |
| Spec. Ed. | 16.3 | ≤5.0 | 12.4 | ≤5.0 | ≤5.0 | ≤5.0 | 9.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 114 | 16.3 |
| | | | | | | | | | | | Grade 3 | 125 | 17.9 |
| | | | | | | | | | | | Grade 4 | 85 | 12.1 |
| | | | | | | | | | | | Grade 5 | 102 | 14.6 |
| | | | | | | | | | | | Total | 700 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 56.8 | ≤5.0 | 39.6 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 91.9% | Attendance Rate ^{2 3} = 92.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 27.6% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Learning Center (LC) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.3 | 7.5 | 11.3 | 73.8 | 1.3 | 85.0 | 15.0 |
| Supporting Services | 8.8 | 23.5 | 32.4 | 35.3 | 0.0 | 88.2 | 11.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.2 | Kindergarten = 18.7 | Grades 1 to 3 = 17.6 | Grades 4 to 5 = 18.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.5 | 40.0 | 42.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Watkins Mill Elementary School - #561

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 7.500 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 7.250 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 15.250 |
| Kindergarten | 6.000 | | |
| Classroom | 26.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.100 | Secretary | 1.000 |
| ESOL | 7.700 | Parent/Community Coord | 0.800 |
| Focus | 4.500 | Lunch Hour Aide | 2.000 |
| Reading/Literacy | 1.500 | Other Support Total | 4.800 |
| Physical Education | 1.600 | | |
| Art | 1.600 | Building Services | |
| Music | 1.600 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 8.500 | Building Services Total | 5.000 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.938 |
| Teachers Total | 65.000 | | |
| Other Professional | | Total Supporting Services | 26.988 |
| Counselor | 2.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.500 | | |
| Other Professional Total | 5.500 | | |
| Total Professional | 72.500 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1970 | -- | 10.0 | Y | N | 6 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 42 | 19 | 5 | 2 | 2 | 7 | 7 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 641 | 641 | 756 | 762 | 774 | 771 | 770 | 750 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,264,417 |
| Supporting Services Salaries | \$1,172,483 |
| Employee Benefits | \$1,845,957 |
| Total Allocated Cost | \$9,282,857 |

Wayside Elementary School - #235

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

10011 Glen Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/waysidees/

Office Phone: (240) 740-0240
 Fax Number: (240) 740-2370
 Receiving Schools: Hoover

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 533 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.9 | 53.1 | ≤5.0 | 45.6 | 7.3 | 5.4 | ≤5.0 | 34.9 | 6.8 | Pre-K | 19 | 3.6 |
| ESOL | 9.8 | ≤5.0 | 5.8 | ≤5.0 | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 63 | 11.8 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 73 | 13.7 |
| Spec. Ed. | 9.2 | ≤5.0 | 6.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 81 | 15.2 |
| | | | | | | | | | | | Grade 3 | 83 | 15.6 |
| | | | | | | | | | | | Grade 4 | 98 | 18.4 |
| | | | | | | | | | | | Grade 5 | 116 | 21.8 |
| | | | | | | | | | | | Total | 533 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 29.2 | ≤5.0 | 68.8 |

| Other Participation | |
|---|---|
| Students now or have in the past received FARMS ² = 5.1% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Intensive Needs |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.3 | 2.3 | 0.0 | 83.7 | 4.7 | 90.7 | 9.3 |
| Supporting Services | 11.5 | 23.1 | 19.2 | 46.2 | 0.0 | 76.9 | 23.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.7 | Kindergarten = 21.0 | Grades 1 to 3 = 25.4 | Grades 4 to 5 = 26.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.0 | 44.2 | 41.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wayside Elementary School - #235

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.125 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.750 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 8.375 |
| Classroom | 17.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.800 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.625 |
| Reading/Literacy | 1.600 | Other Support Total | 3.625 |
| Physical Education | 1.000 | Building Services | |
| Art | 1.000 | Manager | 1.000 |
| Music | 1.000 | Assistant Manager | 1.000 |
| Instrumental Music | 0.300 | Worker | 3.500 |
| Preschool | 2.000 | Plant Equipment Operator | |
| Special Education: | | Building Services Total | 5.500 |
| Classroom | 2.800 | Food Services | 1.063 |
| Resource Program | 1.500 | | |
| Other | | | |
| Teachers Total | 33.000 | | |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.100 | | |
| Other Professional Total | 4.100 | | |
| Total Professional | 39.100 | Total Supporting Services | 18.563 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1969 | 2017 | 9.3 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 36 | 24 | 3 | 0 | 0 | 3 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 648 | 648 | 480 | 484 | 495 | 504 | 514 | 508 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,412,991 |
| Supporting Services Salaries | \$830,819 |
| Employee Benefits | \$1,058,176 |
| Total Allocated Cost | \$5,301,986 |

Weller Road Elementary School - #777

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wellerroads/

Office Phone: (301) 287-8601
 Fax Number: (301) 287-8602
 Receiving Schools: Argyle, Loiederman, Parkland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 714 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 51.4 | 48.6 | ≤5.0 | 6.6 | 7.1 | 79.8 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 113 | 15.8 |
| ESOL | 55.6 | 26.5 | 29.1 | ≤5.0 | ≤5.0 | ≤5.0 | 50.8 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 94 | 13.2 |
| FARMS | 78.3 | 39.5 | 38.8 | ≤5.0 | ≤5.0 | ≤5.0 | 68.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 109 | 15.3 |
| Spec. Ed. | 12.6 | ≤5.0 | 8.8 | ≤5.0 | ≤5.0 | ≤5.0 | 10.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 80 | 11.2 |
| | | | | | | | | | | | Grade 3 | 92 | 12.9 |
| | | | | | | | | | | | Grade 4 | 122 | 17.1 |
| | | | | | | | | | | | Grade 5 | 104 | 14.6 |
| | | | | | | | | | | | Total | 714 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 87.3% | Attendance Rate ^{2 3} = 94.8% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| Positive Behavioral Interventions and Supports (PBIS) |
| Pre-K PEP |
| School Based Health Center |
| Speech Resource K-12 |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.5 | 7.0 | 5.6 | 77.5 | 0.0 | 94.4 | 5.6 |
| Supporting Services | 9.7 | 32.3 | 29.0 | 29.0 | 0.0 | 87.1 | 12.9 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.0 | Kindergarten = 15.7 | Grades 1 to 3 = 16.5 | Grades 4 to 5 = 25.1 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 25.4 | 47.9 | 26.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Weller Road Elementary School - #777

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 7.475 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 2.250 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 10.225 |
| Kindergarten | 6.000 | | |
| Classroom | 25.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.000 | Secretary | 1.000 |
| ESOL | 8.700 | Parent/Community Coord | 1.000 |
| Focus | 3.500 | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.500 | Other Support Total | 4.875 |
| Physical Education | 1.400 | | |
| Art | 1.400 | Building Services | |
| Music | 1.400 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 3.000 | Worker | 5.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 1.400 | Building Services Total | 7.000 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.938 |
| Teachers Total | 57.200 | | |
| Other Professional | | Total Supporting Services | 24.038 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.700 | | |
| Other Professional Total | 4.200 | | |
| Total Professional | 63.400 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1953 | 2013 | 11.1 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 44 | 27 | 7 | 3 | 0 | 6 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 772 | 772 | 760 | 789 | 814 | 805 | 804 | 773 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,375,156 |
| Supporting Services Salaries | \$1,166,893 |
| Employee Benefits | \$1,609,957 |
| Total Allocated Cost | \$8,152,006 |

Westbrook Elementary School - #408

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westbrookes/

Office Phone: (240) 740-1040
 Fax Number: (301) 320-6615
 Receiving Schools: Westland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 348 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.7 | 52.3 | ≤5.0 | 5.2 | ≤5.0 | 12.4 | ≤5.0 | 72.4 | 7.5 | Pre-K | 1 | 0.3 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 62 | 17.8 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 51 | 14.7 |
| Spec. Ed. | 12.1 | ≤5.0 | 10.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 7.5 | ≤5.0 | Grade 2 | 58 | 16.7 |
| | | | | | | | | | | | Grade 3 | 64 | 18.4 |
| | | | | | | | | | | | Grade 4 | 54 | 15.5 |
| | | | | | | | | | | | Grade 5 | 58 | 16.7 |
| | | | | | | | | | | | Total | 348 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 51.3 | 23.1 | 25.6 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = ≤5.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Arts Integration Model School |
| Be Well 365 |
| Home School Model - Elementary |
| Social Emotional Special Education Services (SESES) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.5 | 3.2 | 3.2 | 83.9 | 3.2 | 93.5 | 6.5 |
| Supporting Services | 5.3 | 10.5 | 15.8 | 68.4 | 0.0 | 73.7 | 26.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.0 | Kindergarten = 20.7 | Grades 1 to 3 = 23.1 | Grades 4 to 5 = 26.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.9 | 58.1 | 29.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Westbrook Elementary School - #408

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 6.125 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 3.000 | Instructional Support Total | 7.250 |
| Classroom | 11.000 | | |
| Staff Development | 1.000 | Other Support | |
| Academic Intervention | | Administrative Secretary | 1.000 |
| ESOL | 0.200 | Secretary | 1.000 |
| Focus | | Parent/Community Coord | |
| Reading/Literacy | 1.600 | Lunch Hour Aide | 1.000 |
| Physical Education | 0.700 | Other Support Total | 3.000 |
| Art | 0.700 | | |
| Music | 0.700 | Building Services | |
| Instrumental Music | 0.200 | Manager | 1.000 |
| Preschool | 0.300 | Assistant Manager | 1.000 |
| Special Education: | | Worker | 3.000 |
| Classroom | 4.500 | Plant Equipment Operator | |
| Resource Program | 1.000 | Building Services Total | 5.000 |
| Other | | | |
| Teachers Total | 24.900 | Food Services | 0.563 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.500 | | |
| Other Professional Total | 2.500 | | |
| Total Professional | 28.400 | Total Supporting Services | 15.813 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1939 | 1990 | 12.5 | Y | Y | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 30 | 20 | 4 | 0 | 0 | 2 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 547 | 615 | 342 | 340 | 337 | 338 | 322 | 325 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,511,635 |
| Supporting Services Salaries | \$633,066 |
| Employee Benefits | \$778,060 |
| Total Allocated Cost | \$3,922,761 |

Westover Elementary School - #504

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/westoveres/

Office Phone: (301) 989-5676
 Fax Number: (301) 989-5679
 Receiving Schools: White Oak

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 308 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.8 | 53.2 | ≤5.0 | 13.3 | 34.4 | 26.3 | ≤5.0 | 18.8 | 6.5 | Pre-K | 38 | 12.3 |
| ESOL | 11.7 | ≤5.0 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 47 | 15.3 |
| FARMS | 27.9 | 14.0 | 14.0 | ≤5.0 | ≤5.0 | 8.8 | 12.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 43 | 14.0 |
| Spec. Ed. | 27.6 | 6.5 | 21.1 | ≤5.0 | ≤5.0 | 6.2 | 10.7 | ≤5.0 | 7.5 | ≤5.0 | Grade 2 | 50 | 16.2 |
| | | | | | | | | | | | Grade 3 | 45 | 14.6 |
| | | | | | | | | | | | Grade 4 | 49 | 15.9 |
| | | | | | | | | | | | Grade 5 | 36 | 11.7 |
| | | | | | | | | | | | Total | 308 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 17.9 | 15.5 | 66.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 35.4% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.2% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Autism - K-12 |
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.7 | 19.4 | 0.0 | 71.0 | 0.0 | 87.1 | 12.9 |
| Supporting Services | 5.3 | 47.4 | 15.8 | 31.6 | 0.0 | 89.5 | 10.5 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.1 | Kindergarten = 21.0 | Grades 1 to 3 = 21.3 | Grades 4 to 5 = 16.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.9 | 32.3 | 54.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Westover Elementary School - #504

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.750 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 7.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 8.750 |
| Kindergarten | 2.000 | | |
| Classroom | 9.000 | Other Support | |
| Staff Development | 0.500 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.100 | Secretary | 1.000 |
| ESOL | 0.700 | Parent/Community Coord | |
| Focus | 0.200 | Lunch Hour Aide | 0.750 |
| Reading/Literacy | 1.000 | Other Support Total | 2.750 |
| Physical Education | 0.700 | | |
| Art | 0.700 | Building Services | |
| Music | 0.700 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | | Worker | 1.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.600 | Building Services Total | 3.500 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 0.688 |
| Teachers Total | 20.900 | | |
| Other Professional | | Total Supporting Services | 15.688 |
| Counselor | 1.000 | | |
| Media Specialist | 0.500 | | |
| Spec Ed Related Services | 2.600 | | |
| Other Professional Total | 4.100 | | |
| Total Professional | 26.000 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1964 | 1998 | 7.6 | Y | N | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 19 | 7 | 3 | 0 | 0 | 2 | 7 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 266 | 266 | 323 | 333 | 334 | 334 | 323 | 314 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,315,924 |
| Supporting Services Salaries | \$751,259 |
| Employee Benefits | \$819,042 |
| Total Allocated Cost | \$3,886,225 |

Wheaton Woods Elementary School - #788

Cluster Name: Downcounty Consortium

4510 Faroe Place, Rockville, MD 20853

Office Phone: (240) 740-0220

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/wheatonwoods/

Fax Number: (240) 740-2380

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

| 2018 – 2019 Official Enrollment as of September 30, 2018 =522 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.2 | 49.8 | ≤5.0 | 6.7 | 28.4 | 59.2 | ≤5.0 | ≤5.0 | ≤5.0 | Pre-K | 48 | 9.2 |
| ESOL | 49.0 | 21.6 | 27.4 | ≤5.0 | ≤5.0 | 9.0 | 37.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 69 | 13.2 |
| FARMS | 81.8 | 41.4 | 40.4 | ≤5.0 | ≤5.0 | 25.5 | 49.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 70 | 13.4 |
| Spec. Ed. | 12.8 | ≤5.0 | 9.0 | ≤5.0 | ≤5.0 | ≤5.0 | 9.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 77 | 14.8 |
| | | | | | | | | | | | Grade 3 | 87 | 16.7 |
| | | | | | | | | | | | Grade 4 | 74 | 14.2 |
| | | | | | | | | | | | Grade 5 | 97 | 18.6 |
| | | | | | | | | | | | Total | 522 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 79.1 | ≤5.0 | 20.9 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 88.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Extensions |
| Home School Model - Elementary |
| Linkages to Learning |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Title 1 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 11.7 | 6.7 | 6.7 | 70.0 | 5.0 | 86.7 | 13.3 |
| Supporting Services | 7.1 | 17.9 | 39.3 | 28.6 | 7.1 | 75.0 | 25.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 8.3 | Kindergarten = 17.3 | Grades 1 to 3 = 19.2 | Grades 4 to 5 = 23.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 18.3 | 38.3 | 43.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wheaton Woods Elementary School - #788

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.625 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 11.500 |
| Kindergarten | 4.000 | | |
| Classroom | 19.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 0.800 | Secretary | 1.000 |
| ESOL | 5.700 | Parent/Community Coord | |
| Focus | 4.200 | Lunch Hour Aide | 1.500 |
| Reading/Literacy | 1.500 | Other Support Total | 3.500 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.500 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 5.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.500 | Building Services Total | 7.000 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.813 |
| Teachers Total | 47.000 | | |
| Other Professional | | Total Supporting Services | 23.813 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.200 | | |
| Other Professional Total | 4.200 | | |
| Total Professional | 53.200 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1952 | 2017 | 8.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 42 | 29 | 4 | 2 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 766 | 766 | 513 | 511 | 513 | 510 | 505 | 506 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,457,957 |
| Supporting Services Salaries | \$1,019,089 |
| Employee Benefits | \$1,388,503 |
| Total Allocated Cost | \$6,865,549 |

Whetstone Elementary School - #558

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder Schools:

19201 Thomas Farm Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/whetstonees/

Office Phone: (240) 740-1060
 Fax Number: (301) 840-7185
 Receiving Schools: Montgomery Village

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 751 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.9 | 49.1 | ≤5.0 | 8.4 | 24.8 | 57.9 | ≤5.0 | 6.3 | ≤5.0 | Pre-K | 88 | 11.7 |
| ESOL | 48.3 | 24.5 | 23.8 | ≤5.0 | ≤5.0 | ≤5.0 | 39.4 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 96 | 12.8 |
| FARMS | 62.2 | 31.3 | 30.9 | ≤5.0 | ≤5.0 | 15.6 | 39.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 106 | 14.1 |
| Spec. Ed. | 19.7 | 6.3 | 13.4 | ≤5.0 | ≤5.0 | 6.3 | 10.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 121 | 16.1 |
| | | | | | | | | | | | Grade 3 | 114 | 15.2 |
| | | | | | | | | | | | Grade 4 | 110 | 14.6 |
| | | | | | | | | | | | Grade 5 | 116 | 15.4 |
| | | | | | | | | | | | Total | 751 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 66.0 | ≤5.0 | 32.7 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 77.5% | Attendance Rate ^{2 3} = 94.5% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.3% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Learning and Academic Disabilities (LAD) |
| PEP Classic |
| PEP Collaboration |
| PEP Intensive Needs |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Special Education Resource |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.7 | 16.2 | 8.1 | 73.0 | 0.0 | 87.8 | 12.2 |
| Supporting Services | 3.7 | 18.5 | 18.5 | 55.6 | 3.7 | 88.9 | 11.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 9.9 | Kindergarten = 19.2 | Grades 1 to 3 = 18.9 | Grades 4 to 5 = 22.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 5.4 | 44.6 | 50.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Whetstone Elementary School - #558

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 4.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 5.688 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 11.063 |
| Kindergarten | 5.000 | | |
| Classroom | 28.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | 1.000 | Secretary | 1.000 |
| ESOL | 6.600 | Parent/Community Coord | |
| Focus | 2.200 | Lunch Hour Aide | 2.000 |
| Reading/Literacy | 1.000 | Other Support Total | 4.000 |
| Physical Education | 1.600 | | |
| Art | 1.600 | Building Services | |
| Music | 1.600 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | 4.000 | Worker | 3.500 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 3.500 | Building Services Total | 5.500 |
| Resource Program | 1.500 | | |
| Other | | Food Services | 1.875 |
| Teachers Total | 59.000 | | |
| Other Professional | | Total Supporting Services | 22.438 |
| Counselor | 1.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 3.000 | | |
| Other Professional Total | 5.500 | | |
| Total Professional | 66.500 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1968 | -- | 8.8 | Y | N | 3 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 43 | 26 | 5 | 1 | 0 | 6 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 |
| 750 | 750 | 741 | 727 | 724 | 723 | 732 | 731 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,224,419 |
| Supporting Services Salaries | \$999,513 |
| Employee Benefits | \$1,739,682 |
| Total Allocated Cost | \$8,963,614 |

Wilson Wims Elementary School - #341

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

12520 Blue Sky Drive Clarksburg, MD 20871
<http://www.montgomeryschoolsmd.org/schools/wimses/>

Office Phone: (240) 406-1670
 Fax Number: (301) 540-8531
 Receiving Schools: Rocky Hill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,244 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.7 | 52.3 | ≤5.0 | 44.3 | 15.1 | 12.6 | ≤5.0 | 22.3 | 5.5 | Pre-K | 31 | 2.5 |
| ESOL | 9.8 | ≤5.0 | 6.3 | ≤5.0 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 196 | 15.8 |
| FARMS | 8.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 201 | 16.2 |
| Spec. Ed. | 7.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 223 | 17.9 |
| | | | | | | | | | | | Grade 3 | 208 | 16.7 |
| | | | | | | | | | | | Grade 4 | 186 | 15.0 |
| | | | | | | | | | | | Grade 5 | 199 | 16.0 |
| | | | | | | | | | | | Total | 1,244 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 73.3 | ≤5.0 | 23.3 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 12.7% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Home School Model - Elementary |
| PEP 5 Hour |
| PEP Classic |
| PEP PILOT/Classic |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.8 | 2.4 | 9.5 | 82.1 | 1.2 | 90.5 | 9.5 |
| Supporting Services | 20.6 | 11.8 | 20.6 | 47.1 | 0.0 | 88.2 | 11.8 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 15.6 | Kindergarten = 24.3 | Grades 1 to 3 = 25.3 | Grades 4 to 5 = 27.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.7 | 45.2 | 44.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wilson Wims Elementary School - #341

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 2.000 |
| Asst School Administrator | 1.000 | ESOL | |
| Administrative Total | 3.000 | Special Education | 6.125 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 8.875 |
| Kindergarten | 8.000 | | |
| Classroom | 39.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 2.000 |
| ESOL | 1.800 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 3.750 |
| Reading/Literacy | 2.500 | Other Support Total | 6.750 |
| Physical Education | 1.900 | | |
| Art | 1.900 | Building Services | |
| Music | 1.900 | Manager | 1.000 |
| Instrumental Music | 0.800 | Assistant Manager | 1.000 |
| Preschool | 2.000 | Worker | 4.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 5.000 | Building Services Total | 6.000 |
| Resource Program | | | |
| Other | | Food Services | 1.313 |
| Teachers Total | 65.800 | | |
| Other Professional | | Total Supporting Services | 22.938 |
| Counselor | 2.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.200 | | |
| Other Professional Total | 5.200 | | |
| Total Professional | 74.000 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 2014 | -- | 9.3 | Y | N | 6 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 37 | 27 | 3 | 0 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 739 | 739 | 748 | 761 | 742 | 742 | 733 | 753 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$8,069,673 |
| Supporting Services Salaries | \$1,143,851 |
| Employee Benefits | \$1,839,221 |
| Total Allocated Cost | \$11,052,745 |

Wood Acres Elementary School - #417

Cluster Name: Walt Whitman
 School Hours: 9:00 - 3:25
 Feeder Schools:

5800 Cromwell Drive, Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/woodacres/

Office Phone: (240) 740-1120
 Fax Number: (301) 320-6536
 Receiving Schools: Pyle

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 660 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.6 | 49.4 | ≤5.0 | 9.7 | ≤5.0 | 13.6 | ≤5.0 | 66.4 | 6.4 | Pre-K | 36 | 5.5 |
| ESOL | 7.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 96 | 14.5 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 92 | 13.9 |
| Spec. Ed. | 11.1 | ≤5.0 | 8.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 7.0 | ≤5.0 | Grade 2 | 94 | 14.2 |
| | | | | | | | | | | | Grade 3 | 108 | 16.4 |
| | | | | | | | | | | | Grade 4 | 118 | 17.9 |
| | | | | | | | | | | | Grade 5 | 116 | 17.6 |
| | | | | | | | | | | | Total | 660 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 44.9 | 20.3 | 34.8 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = ≤5.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--|
| Be Well 365 |
| Learning and Academic Disabilities (LAD) |
| PEP Classic |
| PEP Intensive Needs |
| PEP PILOT/Classic |
| Special Education Resource |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.0 | 0.0 | 4.0 | 92.0 | 2.0 | 92.0 | 8.0 |
| Supporting Services | 5.6 | 16.7 | 27.8 | 50.0 | 0.0 | 66.7 | 33.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 14.2 | Kindergarten = 23.8 | Grades 1 to 3 = 24.6 | Grades 4 to 5 = 29.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.0 | 50.0 | 42.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wood Acres Elementary School - #417

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 3.500 |
| Teachers | | Media Assistant | 0.500 |
| Kindergarten | 4.000 | Instructional Support Total | 5.375 |
| Classroom | 21.000 | | |
| Staff Development | 1.000 | Other Support | |
| Academic Intervention | | Administrative Secretary | 1.000 |
| ESOL | 1.000 | Secretary | 1.000 |
| Focus | | Parent/Community Coord | |
| Reading/Literacy | 1.600 | Lunch Hour Aide | 1.875 |
| Physical Education | 1.100 | Other Support Total | 3.875 |
| Art | 1.100 | | |
| Music | 1.100 | Building Services | |
| Instrumental Music | 0.300 | Manager | 1.000 |
| Preschool | 2.000 | Assistant Manager | 1.000 |
| Special Education: | | Worker | 3.500 |
| Classroom | 1.600 | Plant Equipment Operator | |
| Resource Program | 1.500 | Building Services Total | 5.500 |
| Other | | | |
| Teachers Total | 37.300 | Food Services | 0.875 |
| Other Professional | | | |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.700 | | |
| Other Professional Total | 3.700 | | |
| Total Professional | 43.000 | Total Supporting Services | 15.625 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1952 | 2002 | 4.8 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 37 | 25 | 4 | 0 | 0 | 4 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 725 | 725 | 632 | 621 | 625 | 630 | 626 | 619 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,040,495 |
| Supporting Services Salaries | \$647,285 |
| Employee Benefits | \$1,111,999 |
| Total Allocated Cost | \$5,799,779 |

Woodfield Elementary School - #704

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/woodfieldes/

Office Phone: (240) 207-2550
 Fax Number: (301) 391-6298
 Receiving Schools: Baker

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 339 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.4 | 51.6 | ≤5.0 | 8.6 | 8.6 | 24.2 | ≤5.0 | 51.9 | 6.2 | Pre-K | 79 | 23.3 |
| ESOL | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.6 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 44 | 13.0 |
| FARMS | 20.6 | 10.6 | 10.0 | ≤5.0 | ≤5.0 | 5.6 | 11.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 39 | 11.5 |
| Spec. Ed. | 28.3 | 10.0 | 18.3 | ≤5.0 | ≤5.0 | ≤5.0 | 10.0 | ≤5.0 | 8.3 | ≤5.0 | Grade 2 | 55 | 16.2 |
| | | | | | | | | | | | Grade 3 | 45 | 13.3 |
| | | | | | | | | | | | Grade 4 | 34 | 10.0 |
| | | | | | | | | | | | Grade 5 | 43 | 12.7 |
| | | | | | | | | | | | Total | 339 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 35.8 | ≤5.0 | 64.2 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 24.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Autism - CAPP (Preschool) |
| Be Well 365 |
| Deaf and Hard of Hearing (DHOH) Resource |
| Home School Model - Elementary |
| PEP Classic |
| PEP Intensive Needs |
| PEP PILOT/Classic |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 2.9 | 0.0 | 88.2 | 5.9 | 94.1 | 5.9 |
| Supporting Services | 10.7 | 7.1 | 14.3 | 60.7 | 7.1 | 85.7 | 14.3 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 7.2 | Kindergarten = 22.0 | Grades 1 to 3 = 23.2 | Grades 4 to 5 = 19.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 2.9 | 29.4 | 67.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Woodfield Elementary School - #704

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 0.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 16.320 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 17.445 |
| Kindergarten | 2.000 | | |
| Classroom | 10.000 | Other Support | |
| Staff Development | 0.500 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 0.200 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 0.750 |
| Reading/Literacy | 0.800 | Other Support Total | 2.750 |
| Physical Education | 0.700 | | |
| Art | 0.700 | Building Services | |
| Music | 0.700 | Manager | 1.000 |
| Instrumental Music | 0.200 | Assistant Manager | 1.000 |
| Preschool | 4.000 | Worker | 1.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 4.500 | Building Services Total | 3.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 0.750 |
| Teachers Total | 25.300 | | |
| Other Professional | | Total Supporting Services | 23.945 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 2.300 | | |
| Other Professional Total | 4.300 | | |
| Total Professional | 30.600 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1962 | 1985 | 10.0 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 24 | 10 | 3 | 0 | 0 | 3 | 8 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 381 | 381 | 374 | 380 | 380 | 385 | 379 | 367 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,974,303 |
| Supporting Services Salaries | \$979,451 |
| Employee Benefits | \$981,999 |
| Total Allocated Cost | \$4,935,753 |

Woodlin Elementary School - #764

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (240) 740-2820
 Fax Number: (301) 650-6425
 Receiving Schools: Sligo

| 2018 – 2019 Official Enrollment as of September 30, 2018 =577 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.3 | 49.7 | ≤5.0 | 7.3 | 24.8 | 20.8 | ≤5.0 | 37.4 | 9.2 | Pre-K | 3 | 0.5 |
| ESOL | 15.4 | 5.9 | 9.5 | ≤5.0 | ≤5.0 | ≤5.0 | 8.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 103 | 17.9 |
| FARMS | 20.5 | 9.0 | 11.4 | ≤5.0 | ≤5.0 | 9.7 | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 102 | 17.7 |
| Spec. Ed. | 13.9 | ≤5.0 | 9.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 98 | 17.0 |
| | | | | | | | | | | | Grade 3 | 90 | 15.6 |
| | | | | | | | | | | | Grade 4 | 85 | 14.7 |
| | | | | | | | | | | | Grade 5 | 96 | 16.6 |
| | | | | | | | | | | | Total | 577 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 58.2 | 19.0 | 22.8 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 28.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.3% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Learning for Independence (LFI) |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 3.9 | 21.6 | 3.9 | 70.6 | 0.0 | 82.4 | 17.6 |
| Supporting Services | 16.7 | 8.3 | 37.5 | 37.5 | 0.0 | 75.0 | 25.0 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 11.4 | Kindergarten = 23.5 | Grades 1 to 3 = 23.3 | Grades 4 to 5 = 24.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 19.6 | 39.2 | 41.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Woodlin Elementary School - #764

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.375 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 6.750 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 8.625 |
| Kindergarten | 4.000 | | |
| Classroom | 19.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.700 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 1.875 |
| Reading/Literacy | 1.600 | Other Support Total | 3.875 |
| Physical Education | 1.100 | | |
| Art | 1.100 | Building Services | |
| Music | 1.100 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | | Worker | 2.000 |
| Special Education: | | Plant Equipment Operator | 4.000 |
| Classroom | 4.500 | Building Services Total | 4.000 |
| Resource Program | 3.000 | | |
| Other | | Food Services | 1.313 |
| Teachers Total | 38.500 | | |
| Other Professional | | Total Supporting Services | 17.813 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.300 | | |
| Other Professional Total | 3.300 | | |
| Total Professional | 43.800 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1944 | 1974 | 11.0 | Y | Y | 7 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 26 | 16 | 3 | 0 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 489 | 768 | 542 | 542 | 536 | 537 | 537 | 537 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,908,477 |
| Supporting Services Salaries | \$888,749 |
| Employee Benefits | \$1,181,393 |
| Total Allocated Cost | \$5,978,619 |

Wingate Elementary School - #422

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/wingatees/

Office Phone: (240) 740-1080
 Fax Number: (301) 571-3870
 Receiving Schools: North Bethesda

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 728 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|---------------------|------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | Enrollment by Grade | | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.5 | 51.5 | ≤5.0 | 12.0 | ≤5.0 | 11.4 | ≤5.0 | 63.2 | 9.3 | Pre-K | 1 | 0.1 |
| ESOL | 8.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 125 | 17.2 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 121 | 16.6 |
| Spec. Ed. | 5.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 123 | 16.9 |
| | | | | | | | | | | | Grade 3 | 101 | 13.9 |
| | | | | | | | | | | | Grade 4 | 125 | 17.2 |
| | | | | | | | | | | | Grade 5 | 132 | 18.1 |
| | | | | | | | | | | | Total | 728 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 89.7 | 10.3 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = ≤5.0% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.6% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|--------------------------------|
| Be Well 365 |
| Home School Model - Elementary |
| Speech Resource K-12 |
| Speech Resource Pre-K |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.2 | 2.0 | 4.1 | 83.7 | 2.0 | 79.6 | 20.4 |
| Supporting Services | 11.1 | 22.2 | 16.7 | 44.4 | 5.6 | 94.4 | 5.6 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 16.3 | Kindergarten = 25.0 | Grades 1 to 3 = 24.7 | Grades 4 to 5 = 25.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.2 | 46.9 | 42.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wyngate Elementary School - #422

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.625 |
| Asst School Administrator | | ESOL | |
| Administrative Total | 2.000 | Special Education | 0.500 |
| | | Media Assistant | 0.750 |
| Teachers | | Instructional Support Total | 2.875 |
| Kindergarten | 5.000 | | |
| Classroom | 24.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| Academic Intervention | | Secretary | 1.000 |
| ESOL | 1.500 | Parent/Community Coord | |
| Focus | | Lunch Hour Aide | 2.375 |
| Reading/Literacy | 1.600 | Other Support Total | 4.375 |
| Physical Education | 1.200 | | |
| Art | 1.200 | Building Services | |
| Music | 1.200 | Manager | 1.000 |
| Instrumental Music | 0.400 | Assistant Manager | 1.000 |
| Preschool | | Worker | 3.000 |
| Special Education: | | Plant Equipment Operator | 5.000 |
| Classroom | 1.000 | Building Services Total | 5.000 |
| Resource Program | 1.000 | | |
| Other | | Food Services | 1.063 |
| Teachers Total | 39.100 | | |
| Other Professional | | Total Supporting Services | 13.313 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.600 | | |
| Other Professional Total | 2.600 | | |
| Total Professional | 43.700 | | |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1952 | 1997 | 9.5 | Y | N | 0 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 38 | 28 | 4 | 0 | 0 | 6 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
| 776 | 776 | 732 | 748 | 747 | 745 | 730 | 714 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,850,716 |
| Supporting Services Salaries | \$582,101 |
| Employee Benefits | \$1,083,989 |
| Total Allocated Cost | \$5,516,806 |

SECTION III

MIDDLE SCHOOL PROFILES

Middle School Listing

| | |
|--------------------------------------|-----|
| Argyle MS | 276 |
| John T. Baker MS | 278 |
| Benjamin Banneker MS | 280 |
| Briggs Chaney MS | 282 |
| Cabin John MS | 284 |
| Roberto W. Clemente MS | 286 |
| Eastern MS | 288 |
| William H. Farquhar MS | 290 |
| Forest Oak MS | 292 |
| Robert Frost MS | 294 |
| Gaithersburg MS | 296 |
| Herbert Hoover MS | 298 |
| Francis Scott Key MS | 300 |
| Dr. Martin Luther King, Jr. MS | 302 |
| Kingsview MS | 304 |
| Lakelands Park MS | 306 |
| Col. E. Brooke Lee MS | 308 |
| A. Mario Loiederman MS | 310 |
| Montgomery Village MS | 312 |
| Neelsville MS | 314 |
| Newport Mill MS | 316 |
| North Bethesda MS | 318 |
| Parkland MS | 320 |
| Rosa M. Parks MS | 322 |
| John Poole MS | 324 |
| Thomas W. Pyle MS | 326 |
| Redland MS | 328 |
| Ridgeview MS | 330 |
| Rocky Hill MS | 332 |
| Shady Grove MS | 334 |
| Silver Creek MS | 336 |
| Silver Spring International MS | 338 |
| Sligo MS | 340 |
| Takoma Park MS | 342 |
| Tilden MS | 344 |
| Hallie Wells MS | 346 |
| Julius West MS | 348 |
| Westland MS | 350 |
| White Oak MS | 352 |
| Earle B. Wood MS | 354 |

Argyle Middle School - #823

Cluster Name: Downcounty Consortium

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (301) 460-2400

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/argylems/

Fax Number: (301) 460-2423

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,008 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 39.1 | 60.9 | ≤5.0 | 8.1 | 26.7 | 54.5 | ≤5.0 | 8.9 | ≤5.0 | Grade 6 | 351 | 34.8 |
| ESOL | 15.9 | 5.9 | 10.0 | ≤5.0 | ≤5.0 | ≤5.0 | 12.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 339 | 33.6 |
| FARMS | 59.3 | 22.7 | 36.6 | ≤5.0 | ≤5.0 | 14.9 | 39.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 318 | 31.5 |
| Spec. Ed. | 8.6 | ≤5.0 | 6.7 | ≤5.0 | ≤5.0 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 1,008 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 87.4 | 11.5 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 78.1% | Attendance Rate ^{2 3} = 94.5% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.9% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| MSMC - Digital Design and Development |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.8 | 32.9 | 7.3 | 48.8 | 1.2 | 72.0 | 28.0 |
| Supporting Services | 9.7 | 35.5 | 25.8 | 29.0 | 0.0 | 74.2 | 25.8 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 11.9 | English = 16.7 Other = 16.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.7 | 53.7 | 25.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Argyle Middle School - #823

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.625 |
| Asst School Administrator | 1.000 | ESOL | |
| Magnet/Special Program Coordinator | 1.000 | Special Education | 4.813 |
| | | Media Assistant | 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 7.063 |
| Teachers | | Other Support | |
| Classroom | 43.200 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | 1.200 | Media Services Technician | |
| ESOL | 3.600 | Security Assistant | 2.000 |
| Focus | 2.200 | Lunch Hour Aide | 0.500 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.750 |
| Classroom | 5.300 | | |
| Resource Program | 1.500 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 71.800 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 3.500 |
| Counselor | 4.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 6.500 |
| Spec Ed Related Services | 0.700 | Food Services | 4.500 |
| Other Professional Total | 5.700 | | |
| Total Professional | 81.500 | Total Supporting Services | 25.813 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1971 | 1993 | 19.9 | 0 | 3 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 43 | 41 | 0 | 2 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 897 | 897 | 1,040 | 1,045 | 1,096 | 1,108 | 1,094 | 1,093 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,435,198 |
| Supporting Services Salaries | \$1,232,205 |
| Employee Benefits | \$1,898,822 |
| Total Allocated Cost | \$9,566,225 |

John T. Baker Middle School - #705

Cluster Name: Damascus

25400 Oak Drive Damascus, MD 20872

Office Phone: (240) 207-2440

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/bakerm/s/

Fax Number: (301) 253-7020

Feeder Schools: Clearspring, Damascus, Laytonsville, Rockwell, Woodfield

Receiving Schools: Damascus

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 850 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 50.2 | 49.8 | ≤5.0 | 7.2 | 12.2 | 26.4 | ≤5.0 | 49.9 | ≤5.0 | Grade 6 | 263 | 30.9 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 294 | 34.6 |
| FARMS | 22.9 | 12.9 | 10.0 | ≤5.0 | ≤5.0 | 6.4 | 10.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 293 | 34.5 |
| Spec. Ed. | 16.2 | 6.7 | 9.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 6.7 | ≤5.0 | Total | 850 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 70.3 | 13.0 | 16.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 37.2% | Attendance Rate ^{2 3} = 94.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.0% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---------------------------------|
| Adapted Physical Education |
| Be Well 365 |
| Hours Based Staffing - Middle |
| Learning for Independence (LFI) |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 3.0 | 4.5 | 7.6 | 81.8 | 0.0 | 68.2 | 31.8 |
| Supporting Services | 3.1 | 15.6 | 9.4 | 68.8 | 3.1 | 68.8 | 31.3 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 11.7 | English = 16.0 | Other = 15.0 |

| Years Experience of Professional Personnel | | |
|---|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 4.5 | 18.2 | 77.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

John T. Baker Middle School - #705

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.875 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 8.938 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 10.438 |
| Teachers | | Other Support | |
| Classroom | 37.800 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 8.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 0.400 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.400 | | |
| Special Education: | | Other Support Total | 7.125 |
| Classroom | 8.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 0.400 | Manager | 1.000 |
| Teachers Total | 57.000 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 3.500 |
| Counselor | 3.500 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 6.500 |
| Spec Ed Related Services | 0.900 | Food Services | 2.250 |
| Other Professional Total | 5.400 | | |
| Total Professional | 65.400 | Total Supporting Services | 26.313 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1971 | -- | 22.0 | 0 | 2 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 37 | 34 | 0 | 0 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 741 | 741 | 842 | 820 | 808 | 831 | 849 | 889 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$6,591,793 |
| Supporting Services Salaries | \$1,398,139 |
| Employee Benefits | \$2,076,480 |
| Total Allocated Cost | \$10,066,412 |

Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (240) 740-6250

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/bannekerm/s/

Fax Number: (301) 879-1032

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 856 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 45.2 | 54.8 | ≤5.0 | 10.4 | 63.8 | 19.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 6 | 280 | 32.7 |
| ESOL | 7.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 295 | 34.5 |
| FARMS | 48.7 | 21.7 | 27.0 | ≤5.0 | ≤5.0 | 33.1 | 11.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 281 | 32.8 |
| Spec. Ed. | 10.5 | ≤5.0 | 6.8 | ≤5.0 | ≤5.0 | 7.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 856 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 48.3 | 33.7 | 18.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 73.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.3% | Suspension Rate ^{2 3 4} = 9.9% |

| School Programs |
|---|
| Adapted Physical Education |
| Be Well 365 |
| Deaf and Hard of Hearing (DHOH) Resource |
| Hours Based Staffing - Middle |
| Learning for Independence (LFI) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.6 | 33.8 | 5.6 | 52.1 | 2.8 | 70.4 | 29.6 |
| Supporting Services | 9.7 | 41.9 | 16.1 | 32.3 | 0.0 | 67.7 | 32.3 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 11.3 | English = 18.0 | Other = 18.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 21.1 | 36.6 | 42.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Benjamin Banneker Middle School - #333

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.250 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 6.125 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 8.000 |
| Teachers | | Other Support | |
| Classroom | 33.600 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | 1.200 | Media Services Technician | |
| ESOL | 1.200 | Security Assistant | 2.000 |
| Focus | 1.800 | Lunch Hour Aide | 0.375 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.125 |
| Classroom | 7.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 1.400 | Manager | 1.000 |
| Teachers Total | 62.200 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 3.500 |
| Counselor | 3.500 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 6.500 |
| Spec Ed Related Services | 1.000 | Food Services | 4.000 |
| Other Professional Total | 5.500 | | |
| Total Professional | 70.700 | Total Supporting Services | 25.625 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1974 | -- | 20.0 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 40 | 38 | 0 | 0 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 824 | 824 | 909 | 907 | 835 | 838 | 838 | 873 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,868,113 |
| Supporting Services Salaries | \$1,231,602 |
| Employee Benefits | \$1,896,002 |
| Total Allocated Cost | \$8,995,717 |

Briggs Chaney Middle School - #335

Cluster Name: Northeast Consortium

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 288-8300

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/briggschaneyms/

Fax Number: (301) 989-6020

Feeder Schools: Cloverly, Fairland, Galway, Page

Receiving Schools: Blake, Paint Branch, Springbrook

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 896 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 48.4 | 51.6 | ≤5.0 | 12.6 | 53.7 | 23.3 | ≤5.0 | 7.3 | ≤5.0 | Grade 6 | 301 | 33.6 |
| ESOL | 7.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 282 | 31.5 |
| FARMS | 44.8 | 21.5 | 23.2 | ≤5.0 | ≤5.0 | 26.8 | 12.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 313 | 34.9 |
| Spec. Ed. | 12.3 | ≤5.0 | 9.0 | ≤5.0 | ≤5.0 | 7.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 896 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 62.7 | 18.2 | 19.1 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 69.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.4% | Suspension Rate ^{2 3 4} = 3.5% |

| School Programs |
|-------------------------------|
| Be Well 365 |
| Bridge |
| Hours Based Staffing - Middle |
| Restorative Justice |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |
| Visual Impairments Resource |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.3 | 32.0 | 8.0 | 56.0 | 2.7 | 69.3 | 30.7 |
| Supporting Services | 13.5 | 40.5 | 10.8 | 32.4 | 2.7 | 62.2 | 37.8 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 10.9 | English = 15.8 Other = 17.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.0 | 34.7 | 53.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Briggs Chaney Middle School - #335

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.250 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 8.500 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 10.375 |
| Teachers | | Other Support | |
| Classroom | 36.600 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 14.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | 1.200 | Media Services Technician | |
| ESOL | 1.400 | Security Assistant | 2.000 |
| Focus | 1.800 | Lunch Hour Aide | 0.500 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.750 |
| Classroom | 7.700 | | |
| Resource Program | 1.500 | Building Services | |
| Other | 0.400 | Manager | 1.000 |
| Teachers Total | 66.400 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 3.000 |
| Counselor | 3.500 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 6.000 |
| Spec Ed Related Services | 0.600 | Food Services | 4.313 |
| Other Professional Total | 5.100 | | |
| Total Professional | 74.500 | Total Supporting Services | 28.438 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1991 | -- | 29.4 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 46 | 42 | 0 | 0 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 926 | 926 | 924 | 970 | 967 | 1,005 | 1,047 | 1,076 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,591,616 |
| Supporting Services Salaries | \$1,293,284 |
| Employee Benefits | \$2,038,829 |
| Total Allocated Cost | \$9,923,729 |

Cabin John Middle School - #606

Cluster Name: Churchill, Wootton

10701 Gainsborough Road, Potomac, MD 20854

Office Phone: (240) 406-1600

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/cabinjohnms/

Fax Number: (301) 469-1003

Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

Receiving Schools: Churchill, Wootton

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,023 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.7 | 52.3 | ≤5.0 | 33.6 | 11.9 | 8.0 | ≤5.0 | 40.6 | 5.8 | Grade 6 | 331 | 32.4 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 335 | 32.7 |
| FARMS | 7.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 357 | 34.9 |
| Spec. Ed. | 11.5 | ≤5.0 | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.5 | ≤5.0 | Total | 1,023 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 50.4 | 24.8 | 24.8 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 13.7% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3 4} = ≤3.0% |

| School Programs |
|---------------------------------|
| Adapted Physical Education |
| Autism - K-12 |
| Be Well 365 |
| Hours Based Staffing - Middle |
| Learning for Independence (LFI) |
| Restorative Justice |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 10.1 | 8.9 | 5.1 | 75.9 | 0.0 | 70.9 | 29.1 |
| Supporting Services | 26.2 | 11.9 | 14.3 | 45.2 | 2.4 | 73.8 | 26.2 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 11.4 | English = 17.7 Other = 20.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.1 | 46.8 | 43.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cabin John Middle School - #606

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.625 |
| Asst School Administrator | 1.000 | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 14.625 |
| | | Media Assistant | 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 15.875 |
| Teachers | | Other Support | |
| Classroom | 42.200 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 9.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 1.000 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.400 | Other Support Total | 7.625 |
| Special Education: | | Building Services | |
| Classroom | 12.200 | Manager | 1.000 |
| Resource Program | 1.000 | Assistant Manager | 1.000 |
| Other | 0.800 | Worker | 5.500 |
| Teachers Total | 67.400 | Plant Equipment Operator | 1.000 |
| Other Professional | | Building Services Total | 8.500 |
| Counselor | 4.000 | Food Services | 2.625 |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.500 | | |
| Other Professional Total | 6.500 | | |
| Total Professional | 77.900 | Total Supporting Services | 34.625 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1967 | 2011 | 18.2 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 57 | 47 | 0 | 0 | 10 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,057 | 1,057 | 1,057 | 1,055 | 1,038 | 1,048 | 1,070 | 1,072 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$6,884,693 |
| Supporting Services Salaries | \$1,665,837 |
| Employee Benefits | \$2,246,070 |
| Total Allocated Cost | \$10,796,600 |

Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, S. Valley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 284-4750

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/clementems/

Fax Number: (301) 601-0370

Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek,
McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,301 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 48.3 | 51.7 | ≤5.0 | 23.7 | 26.1 | 30.7 | ≤5.0 | 13.8 | 5.6 | Grade 6 | 385 | 29.6 |
| ESOL | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 482 | 37.0 |
| FARMS | 35.5 | 16.3 | 19.2 | ≤5.0 | ≤5.0 | 14.7 | 15.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 434 | 33.4 |
| Spec. Ed. | 11.8 | ≤5.0 | 8.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 1,301 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 74.5 | 5.9 | 19.6 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 53.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.6% | Suspension Rate ^{2 3 4} = 6.0% |

| School Programs |
|---|
| Adapted Physical Education |
| Be Well 365 |
| Gifted Talented/Learning Disabled |
| Hours Based Staffing - Middle |
| Learning for Independence (LFI) |
| Middle Years Programme (MYP) |
| MMS Magnet - Humanities (Gr 7-8) |
| MMS Magnet - Math/Science/Computer Science |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.9 | 21.8 | 6.9 | 64.4 | 1.0 | 68.3 | 31.7 |
| Supporting Services | 5.3 | 23.7 | 18.4 | 47.4 | 5.3 | 71.1 | 28.9 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 12.1 | English = 11.6 | Other = 14.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 19.8 | 29.7 | 50.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Roberto W. Clemente Middle School - #157

| Staff Positions | | | |
|---|----------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 3.000 | Regular | 2.625 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | 1.000 | Special Education | 8.688 |
| | | Media Assistant | 0.875 |
| Administrative Total | 5.000 | Instructional Support Total | 12.188 |
| Teachers | | Other Support | |
| Classroom | 58.000 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 4.250 |
| Academic Intervention | 1.400 | Media Services Technician | |
| ESOL | 1.800 | Security Assistant | 2.000 |
| Focus | 2.000 | Lunch Hour Aide | 0.875 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 9.125 |
| Classroom | 7.600 | | |
| Resource Program | 2.000 | Building Services | |
| Other | 0.400 | Manager | 1.000 |
| Teachers Total | 88.000 | Assistant Manager | 1.000 |
| | | Worker | 5.000 |
| Other Professional | | Plant Equipment Operator | 1.000 |
| Counselor | 5.500 | | |
| Media Specialist | 1.000 | Building Services Total | 8.000 |
| Spec Ed Related Services | 1.100 | | |
| Other Professional Total | 7.600 | Food Services | 4.376 |
| Total Professional | 100.600 | Total Supporting Services | 33.689 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1992 | -- | 19.9 | 0 | 3 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 60 | 56 | 0 | 1 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,231 | 1,231 | 1,246 | 1,231 | 1,216 | 1,235 | 1,263 | 1,299 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$8,745,138 |
| Supporting Services Salaries | \$1,451,154 |
| Employee Benefits | \$2,562,872 |
| Total Allocated Cost | \$12,759,164 |

Eastern Middle School - #775

Cluster Name: Downcounty Consortium

300 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 650-6650

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/easternms/

Fax Number: (301) 650-6657

Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,
Pine Crest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

| 2018 – 2019 Official Enrollment as of September 30, 2018 =970 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 52.1 | 47.9 | ≤5.0 | 9.3 | 19.8 | 46.7 | ≤5.0 | 20.3 | ≤5.0 | Grade 6 | 325 | 33.5 |
| ESOL | 17.7 | 6.9 | 10.8 | ≤5.0 | ≤5.0 | ≤5.0 | 14.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 335 | 34.5 |
| FARMS | 49.8 | 22.2 | 27.6 | ≤5.0 | ≤5.0 | 11.3 | 36.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 310 | 32.0 |
| Spec. Ed. | 11.6 | ≤5.0 | 7.5 | ≤5.0 | ≤5.0 | ≤5.0 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 970 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 85.0 | 6.2 | 8.8 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 64.3% | Attendance Rate ^{2 3} = 94.9% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9% | Suspension Rate ^{2 3 4} = 3.8% |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Linkages to Learning |
| MMS Magnet - Humanities |
| Multidisciplinary Educational Training and Support Program (METS) |
| Social Emotional Special Education Services (SESES) |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.6 | 20.7 | 9.2 | 64.4 | 1.1 | 69.0 | 31.0 |
| Supporting Services | 7.7 | 41.0 | 28.2 | 23.1 | 0.0 | 64.1 | 35.9 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 10.1 | English = 14.8 | Other = 14.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 27.6 | 37.9 | 34.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Eastern Middle School - #775

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.875 |
| Asst School Administrator | | ESOL | 0.750 |
| Magnet/Special Program Coordinator | 1.000 | Special Education | 11.063 |
| | | Media Assistant | 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 14.313 |
| Teachers | | Other Support | |
| Classroom | 43.600 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.750 |
| Academic Intervention | 1.200 | Media Services Technician | |
| ESOL | 4.600 | Security Assistant | 2.000 |
| Focus | 2.000 | Lunch Hour Aide | 0.375 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 8.125 |
| Classroom | 8.000 | | |
| Resource Program | 1.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 75.200 | Assistant Manager | 1.000 |
| | | Worker | 5.000 |
| Other Professional | | Plant Equipment Operator | 1.000 |
| Counselor | 4.000 | | |
| Media Specialist | 1.000 | Building Services Total | 8.000 |
| Spec Ed Related Services | 1.800 | Food Services | 4.375 |
| Other Professional Total | 6.800 | | |
| Total Professional | 86.000 | Total Supporting Services | 34.813 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1951 | 1976 | 14.5 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 51 | 44 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,012 | 1,012 | 1,014 | 967 | 925 | 919 | 960 | 990 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$6,884,696 |
| Supporting Services Salaries | \$1,459,598 |
| Employee Benefits | \$2,220,156 |
| Total Allocated Cost | \$10,564,450 |

William H. Farquhar Middle School - #507

Cluster Name: NE Consort., Sherwood

17017 Batchellors Forest Road Olney, MD 20832

Office Phone: (240) 740-1200

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/farquharm/

Fax Number: (301) 774-7505

Feeder Schools: Brooke Grove, Cloverly, Sherwood, Stonegate

Receiving Schools: Blake, Paint Branch, Sherwood, Springbrook

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 705 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.9 | 50.1 | ≤5.0 | 14.3 | 25.2 | 17.0 | ≤5.0 | 39.3 | ≤5.0 | Grade 6 | 229 | 32.5 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 239 | 33.9 |
| FARMS | 15.7 | 6.5 | 9.2 | ≤5.0 | ≤5.0 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 237 | 33.6 |
| Spec. Ed. | 16.3 | 5.5 | 10.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 6.7 | ≤5.0 | Total | 705 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 65.2 | 16.1 | 18.8 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 30.1% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3 4} = ≤3.0% |

| School Programs |
|---------------------------------|
| Adapted Physical Education |
| Be Well 365 |
| Hours Based Staffing - Middle |
| Learning for Independence (LFI) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.3 | 9.1 | 3.6 | 80.0 | 0.0 | 83.6 | 16.4 |
| Supporting Services | 3.2 | 22.6 | 25.8 | 48.4 | 0.0 | 74.2 | 25.8 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 12.0 | English = 17.4 Other = 18.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 5.5 | 36.4 | 58.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

William H. Farquhar Middle School - #507

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.500 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 5.875 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 7.000 |
| Teachers | | Other Support | |
| Classroom | 29.600 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 9.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.500 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 0.400 | Security Assistant | 1.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.400 | | |
| Special Education: | | Other Support Total | 5.875 |
| Classroom | 5.600 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 0.400 | Manager | 1.000 |
| Teachers Total | 47.200 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 4.500 |
| Counselor | 3.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 7.500 |
| Spec Ed Related Services | 0.500 | Food Services | 2.501 |
| Other Professional Total | 4.500 | | |
| Total Professional | 54.700 | Total Supporting Services | 22.876 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1968 | 2016 | 20.0 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 40 | 36 | 0 | 0 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 784 | 784 | 699 | 700 | 743 | 730 | 757 | 747 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,910,927 |
| Supporting Services Salaries | \$1,169,339 |
| Employee Benefits | \$1,580,104 |
| Total Allocated Cost | \$7,660,370 |

Forest Oak Middle School - #248

Cluster Name: Gaithersburg

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

School Hours: 8:00 - 3:00

www.montgomeryschoolsmd.org/schools/forestoakms/

Fax Number: (301) 840-5322

Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

Receiving Schools: Gaithersburg HS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 864 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 47.3 | 52.7 | ≤5.0 | 5.9 | 24.5 | 55.1 | ≤5.0 | 11.0 | ≤5.0 | Grade 6 | 287 | 33.2 |
| ESOL | 17.7 | 7.9 | 9.8 | ≤5.0 | ≤5.0 | ≤5.0 | 14.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 306 | 35.4 |
| FARMS | 56.5 | 26.7 | 29.7 | ≤5.0 | ≤5.0 | 14.0 | 38.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 271 | 31.4 |
| Spec. Ed. | 17.5 | 6.3 | 11.2 | ≤5.0 | ≤5.0 | ≤5.0 | 10.9 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 864 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 72.0 | 19.3 | 8.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 77.0% | Attendance Rate ^{2 3} = 93.5% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.8% | Suspension Rate ^{2 3 4} = 5.5% |

| School Programs |
|-------------------------------|
| Adapted Physical Education |
| Be Well 365 |
| Hours Based Staffing - Middle |
| Linkages to Learning |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.0 | 16.0 | 10.7 | 62.7 | 2.7 | 70.7 | 29.3 |
| Supporting Services | 15.4 | 15.4 | 41.0 | 28.2 | 0.0 | 69.2 | 30.8 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 10.2 | English = 14.7 Other = 13.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.3 | 40.0 | 42.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Forest Oak Middle School - #248

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.500 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 10.438 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 12.563 |
| Teachers | | Other Support | |
| Classroom | 35.200 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | 1.200 | Media Services Technician | |
| ESOL | 3.800 | Security Assistant | 2.000 |
| Focus | 1.800 | Lunch Hour Aide | 0.375 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.125 |
| Classroom | 8.500 | | |
| Resource Program | 1.500 | Building Services | |
| Other | 0.200 | Manager | 1.000 |
| Teachers Total | 67.000 | Assistant Manager | 1.000 |
| | | Worker | 4.000 |
| Other Professional | | Plant Equipment Operator | 1.000 |
| Counselor | 3.500 | | |
| Media Specialist | 1.000 | Building Services Total | 7.000 |
| Spec Ed Related Services | 1.000 | Food Services | 4.250 |
| Other Professional Total | 5.500 | | |
| Total Professional | 75.500 | Total Supporting Services | 30.938 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1999 | -- | 41.2 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 48 | 43 | 0 | 2 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 955 | 955 | 954 | 981 | 975 | 989 | 971 | 976 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,058,752 |
| Supporting Services Salaries | \$1,413,689 |
| Employee Benefits | \$1,981,847 |
| Total Allocated Cost | \$9,454,288 |

Robert Frost Middle School - #237

Cluster Name: Thomas S. Wootton

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/robertfrostms/

Fax Number: (301) 279-3956

Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

Receiving Schools: Wootton

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,074 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 50.7 | 49.3 | ≤5.0 | 37.4 | 9.8 | 8.6 | ≤5.0 | 39.4 | ≤5.0 | Grade 6 | 344 | 32.0 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 329 | 30.6 |
| FARMS | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 401 | 37.3 |
| Spec. Ed. | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 1,074 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 93.8 | 6.2 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 11.5% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.4% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|-------------------------------|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 14.1 | 9.9 | 7.0 | 66.2 | 2.8 | 71.8 | 28.2 |
| Supporting Services | 27.6 | 17.2 | 17.2 | 37.9 | 0.0 | 75.9 | 24.1 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 15.3 | English = 20.6 | Other = 21.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 5.6 | 28.2 | 66.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Robert Frost Middle School - #237

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.625 |
| Asst School Administrator | 1.000 | ESOL | |
| Magnet/Special Program Coordinator | | Special Education Media Assistant | 2.625 |
| | | | 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 3.875 |
| Teachers | | Other Support | |
| Classroom | 45.800 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 10.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 0.600 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.400 | | |
| Special Education: | | Other Support Total | 7.625 |
| Classroom | 1.200 | | |
| Resource Program | 2.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 60.800 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 4.500 |
| Counselor | 4.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 7.500 |
| Spec Ed Related Services | 0.300 | Food Services | 3.188 |
| Other Professional Total | 5.300 | | |
| Total Professional | 70.100 | Total Supporting Services | 22.188 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1971 | -- | 24.8 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 51 | 51 | 0 | 0 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 1,084 | 1,084 | 1,016 | 1,048 | 1,033 | 1,015 | 1,003 | 1,002 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,642,420 |
| Supporting Services Salaries | \$1,070,738 |
| Employee Benefits | \$2,001,444 |
| Total Allocated Cost | \$9,714,602 |

Gaithersburg Middle School - #554

Cluster Name: Gaithersburg

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (240) 740-4950

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/gaithersburgms/

Fax Number: (301) 840-4570

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll, Maryvale
(French Immersion)

Receiving Schools: Gaithersburg HS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 863 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 45.8 | 54.2 | ≤5.0 | 6.7 | 22.0 | 48.4 | ≤5.0 | 17.7 | ≤5.0 | Grade 6 | 281 | 32.6 |
| ESOL | 18.5 | 8.6 | 10.0 | ≤5.0 | ≤5.0 | ≤5.0 | 15.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 289 | 33.5 |
| FARMS | 48.2 | 22.5 | 25.7 | ≤5.0 | ≤5.0 | 10.1 | 34.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 293 | 34.0 |
| Spec. Ed. | 22.8 | 6.5 | 16.3 | ≤5.0 | ≤5.0 | 5.2 | 9.7 | ≤5.0 | 5.8 | ≤5.0 | Total | 863 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 52.6 | 23.0 | 24.5 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 64.9% | Attendance Rate ^{2 3} = 94.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.7% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Autism Resource Services |
| Be Well 365 |
| Bridge |
| French Immersion (Partial) |
| Hours Based Staffing - Middle |
| Linkages to Learning |
| Multidisciplinary Educational Training and Support Program (METS) |
| Restorative Justice |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.8 | 14.5 | 4.8 | 75.9 | 0.0 | 80.7 | 19.3 |
| Supporting Services | 13.7 | 17.6 | 23.5 | 43.1 | 2.0 | 80.4 | 19.6 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 8.6 | English = 14.7 | Other = 14.1 |

| Years Experience of Professional Personnel | | |
|---|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 18.1 | 42.2 | 39.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Gaithersburg Middle School - #554

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.250 |
| Asst School Administrator | | ESOL | 0.750 |
| Magnet/Special Program Coordinator | | Special Education | 20.313 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 22.938 |
| Teachers | | Other Support | |
| Classroom | 32.800 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 14.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | 1.000 | Media Services Technician | |
| ESOL | 4.200 | Security Assistant | 2.000 |
| Focus | 1.600 | Lunch Hour Aide | 0.375 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.625 |
| Classroom | 15.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 0.400 | Manager | 1.000 |
| Teachers Total | 72.000 | Assistant Manager | 1.000 |
| | | Worker | 5.500 |
| Other Professional | | Plant Equipment Operator | 1.000 |
| Counselor | 3.500 | | |
| Media Specialist | 1.000 | Building Services Total | 8.500 |
| Spec Ed Related Services | 1.300 | Food Services | 4.750 |
| Other Professional Total | 5.800 | | |
| Total Professional | 80.800 | Total Supporting Services | 43.813 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1960 | 1988 | 22.8 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 52 | 44 | 0 | 3 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,009 | 1,009 | 897 | 935 | 927 | 931 | 934 | 959 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$6,642,712 |
| Supporting Services Salaries | \$1,885,357 |
| Employee Benefits | \$2,252,360 |
| Total Allocated Cost | \$10,780,429 |

Herbert Hoover Middle School - #228

Cluster Name: Winston Churchill

8810 Postoak Road Potomac, MD 20854

Office Phone: (301) 968-3740

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/hooovers/

Fax Number: (301) 469-1013

Feeder Schools: Beverly Farms, Potomac, Wayside

Receiving Schools: Churchill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,043 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 48.2 | 51.8 | ≤5.0 | 36.1 | 7.8 | 7.6 | ≤5.0 | 43.7 | ≤5.0 | Grade 6 | 349 | 33.5 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 336 | 32.2 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 358 | 34.3 |
| Spec. Ed. | 11.9 | ≤5.0 | 7.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 7.2 | ≤5.0 | Total | 1,043 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 57.7 | 20.3 | 22.0 |

| Other Participation | |
|---|--|
| Students now or have in the past received FARMS ² = 7.7% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3 4} = ≤3.0% |

| School Programs |
|-------------------------------|
| Be Well 365 |
| Bridge |
| Chinese Immersion (Partial) |
| Hours Based Staffing - Middle |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|-----|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 13.2 | 3.9 | 3.9 | 77.6 | 1.3 | 75.0 | 25.0 |
| Supporting Services | 32.4 | 5.4 | 16.2 | 45.9 | 0.0 | 78.4 | 21.6 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 13.1 | English = 19.7 Other = 18.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 9.2 | 36.8 | 53.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Herbert Hoover Middle School - #228

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.625 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 8.063 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 9.313 |
| Teachers | | Other Support | |
| Classroom | 42.600 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 11.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 0.600 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.400 | | |
| Special Education: | | Other Support Total | 7.625 |
| Classroom | 7.800 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 0.400 | Manager | 1.000 |
| Teachers Total | 64.600 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 6.000 |
| Counselor | 4.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 9.000 |
| Spec Ed Related Services | 0.600 | Food Services | 2.875 |
| Other Professional Total | 5.600 | | |
| Total Professional | 73.200 | Total Supporting Services | 28.813 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1966 | 2013 | 19.1 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 56 | 52 | 0 | 0 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,139 | 1,139 | 1,051 | 1,058 | 1,007 | 975 | 938 | 964 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$6,728,157 |
| Supporting Services Salaries | \$1,329,948 |
| Employee Benefits | \$2,128,620 |
| Total Allocated Cost | \$10,186,725 |

Francis Scott Key Middle School - #311

Cluster Name: Northeast Consortium

910 Schindler Dr. Silver Spring, MD 20903

Office Phone: (301) 422-5700

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/fskms/

Fax Number: (301) 434-1375

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving Schools: Blake, Paint Branch, Springbrook

| 2018 – 2019 Official Enrollment as of September 30, 2018 =991 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 48.9 | 51.1 | ≤5.0 | 10.1 | 44.8 | 39.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 6 | 319 | 32.2 |
| ESOL | 15.3 | 6.7 | 8.7 | ≤5.0 | ≤5.0 | 5.5 | 8.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 361 | 36.4 |
| FARMS | 63.7 | 30.8 | 32.9 | ≤5.0 | 5.4 | 28.7 | 27.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 311 | 31.4 |
| Spec. Ed. | 8.2 | ≤5.0 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 991 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 93.7 | 6.3 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 82.8% | Attendance Rate ^{2 3} = 94.2% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.7% | Suspension Rate ^{2 3 4} = 5.6% |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Middle Years Programme (MYP) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 3.6 | 42.9 | 6.0 | 44.0 | 3.6 | 73.8 | 26.2 |
| Supporting Services | 15.2 | 48.5 | 18.2 | 18.2 | 0.0 | 60.6 | 39.4 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 11.4 | English = 15.2 | Other = 15.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.2 | 34.5 | 45.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Francis Scott Key Middle School - #311

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.875 |
| Asst School Administrator | 1.000 | ESOL | |
| Magnet/Special Program Coordinator | | Special Education Media Assistant | 5.250 |
| | | | 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 7.750 |
| Teachers | | Other Support | |
| Classroom | 45.000 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | 1.600 | Media Services Technician | |
| ESOL | 3.400 | Security Assistant | 2.000 |
| Focus | 2.200 | Lunch Hour Aide | 0.500 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.750 |
| Classroom | 5.800 | | |
| Resource Program | 1.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 73.800 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 5.000 |
| Counselor | 4.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 8.000 |
| Spec Ed Related Services | 0.600 | Food Services | 5.000 |
| Other Professional Total | 5.600 | | |
| Total Professional | 83.400 | Total Supporting Services | 28.500 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1966 | 2009 | 20.6 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 46 | 44 | 0 | 2 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 960 | 960 | 988 | 1,001 | 1,009 | 1,026 | 1,026 | 1,053 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|-------------------------|
| Professional Salaries | \$7,243,839 |
| Supporting Services Salaries | \$1,358,528 |
| Employee Benefits | \$2,131,253 |
| Total Allocated Cost | \$10,733,620 |

Dr. Martin Luther King, Jr. Middle School - #107

Cluster Name: Seneca Valley

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/mlkms/

Fax Number: (301) 601-0399

Feeder Schools: Lake Seneca, Dr. Sally K. Ride, Waters Landing

Receiving Schools: Seneca Valley

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 648 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 52.3 | 47.7 | ≤5.0 | 12.0 | 37.7 | 31.9 | ≤5.0 | 13.4 | ≤5.0 | Grade 6 | 270 | 41.7 |
| ESOL | 9.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 205 | 31.6 |
| FARMS | 43.1 | 22.7 | 20.4 | ≤5.0 | ≤5.0 | 21.5 | 18.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 173 | 26.7 |
| Spec. Ed. | 13.1 | ≤5.0 | 8.5 | ≤5.0 | ≤5.0 | 5.6 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 648 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 87.1 | 12.9 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 62.7% | Attendance Rate ^{2 3} = 94.6% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.8% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Middle Years Programme (MYP) |
| MMS Magnet - Humanities (Grade 6) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.8 | 19.6 | 8.9 | 69.6 | 0.0 | 69.6 | 30.4 |
| Supporting Services | 10.3 | 27.6 | 24.1 | 34.5 | 3.4 | 72.4 | 27.6 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 10.9 | English = 14.6 | Other = 14.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.9 | 50.0 | 32.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Martin Luther King, Jr. Middle School - #107

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.000 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 3.938 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 5.563 |
| Teachers | | Other Support | |
| Classroom | 25.800 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.500 |
| Academic Intervention | 0.800 | Media Services Technician | |
| ESOL | 1.200 | Security Assistant | 2.000 |
| Focus | 1.400 | Lunch Hour Aide | 0.500 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.000 |
| Classroom | 4.600 | | |
| Resource Program | 1.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 49.600 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 4.500 |
| Counselor | 3.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 7.500 |
| Spec Ed Related Services | 0.400 | Food Services | 3.625 |
| Other Professional Total | 4.400 | | |
| Total Professional | 57.000 | Total Supporting Services | 23.688 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1996 | -- | 19.0 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 43 | 43 | 0 | 0 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 914 | 914 | 776 | 834 | 811 | 802 | 767 | 748 |

⁵ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$4,631,466 |
| Supporting Services Salaries | \$1,021,585 |
| Employee Benefits | \$1,451,895 |
| Total Allocated Cost | \$7,104,946 |

Kingsview Middle School - #708

Cluster Name: Northwest

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/kingsviewwms/

Fax Number: (301) 601-4610

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

| 2018 – 2019 Official Enrollment as of September 30, 2018 =996 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.9 | 53.1 | ≤5.0 | 24.5 | 26.2 | 14.7 | ≤5.0 | 28.2 | 6.2 | Grade 6 | 322 | 32.3 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 335 | 33.6 |
| FARMS | 20.5 | 9.2 | 11.2 | ≤5.0 | ≤5.0 | 9.3 | 5.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 339 | 34.0 |
| Spec. Ed. | 9.0 | ≤5.0 | 6.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 996 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 34.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.8% | Suspension Rate ^{2 3 4} = 3.9% |

| School Programs |
|---|
| Be Well 365 Hours Based Staffing - Middle Positive Behavioral Interventions and Supports (PBIS) Restorative Justice Speech Resource K-12 Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.1 | 6.8 | 5.5 | 78.1 | 5.5 | 69.9 | 30.1 |
| Supporting Services | 22.6 | 22.6 | 9.7 | 45.2 | 0.0 | 74.2 | 25.8 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 13.4 | English = 24.0 | Other = 24.6 |

| Years Experience of Professional Personnel | | |
|---|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 4.1 | 13.7 | 82.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Kingsview Middle School - #708

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.625 |
| Asst School Administrator | 1.000 | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 5.250 |
| | | Media Assistant | 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 6.500 |
| Teachers | | Other Support | |
| Classroom | 44.000 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 10.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | 0.200 | Media Services Technician | |
| ESOL | 0.600 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.500 |
| Alternative | 0.600 | | |
| Special Education: | | Other Support Total | 7.750 |
| Classroom | 4.700 | | |
| Resource Program | 1.500 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 62.400 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 4.500 |
| Counselor | 4.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 7.500 |
| Spec Ed Related Services | 0.600 | Food Services | 3.250 |
| Other Professional Total | 5.600 | | |
| Total Professional | 72.000 | Total Supporting Services | 25.000 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1997 | -- | 18.5 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 49 | 49 | 0 | 0 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,041 | 1,041 | 948 | 927 | 898 | 887 | 881 | 885 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$7,102,663 |
| Supporting Services Salaries | \$1,299,784 |
| Employee Benefits | \$2,191,750 |
| Total Allocated Cost | \$10,594,197 |

Lakelands Park Middle School - #522

Cluster Name: Northwest, Quince Orchard

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/lakelandsparkms/

Fax Number: (301) 670-1418

Feeder Schools: Brown Station, Rachel Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,121 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 49.7 | 50.3 | ≤5.0 | 14.4 | 16.5 | 23.4 | ≤5.0 | 39.6 | 6.2 | Grade 6 | 407 | 36.3 |
| ESOL | 7.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 355 | 31.7 |
| FARMS | 22.3 | 10.3 | 12.0 | ≤5.0 | ≤5.0 | 7.1 | 11.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 359 | 32.0 |
| Spec. Ed. | 10.4 | ≤5.0 | 6.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 1,121 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 82.1 | ≤5.0 | 16.2 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 37.7% | Attendance Rate ^{2 3} = 94.8% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.3% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|-------------------------------|
| Adapted Physical Education |
| Be Well 365 |
| Extensions |
| Hours Based Staffing - Middle |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.8 | 17.4 | 6.5 | 64.1 | 2.2 | 72.8 | 27.2 |
| Supporting Services | 12.2 | 34.1 | 17.1 | 36.6 | 0.0 | 65.9 | 34.1 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 11.6 | English = 18.0 | Other = 17.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.5 | 35.9 | 57.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lakelands Park Middle School - #522

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.125 |
| Asst School Administrator | 1.000 | ESOL | |
| Magnet/Special Program Coordinator | 1.000 | Special Education | 13.063 |
| | | Media Assistant | 0.625 |
| Administrative Total | 5.000 | Instructional Support Total | 14.813 |
| Teachers | | Other Support | |
| Classroom | 49.400 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 9.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | 0.400 | Media Services Technician | |
| ESOL | 1.600 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.600 | | |
| Special Education: | | Other Support Total | 7.625 |
| Classroom | 10.700 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 0.400 | Manager | 1.000 |
| Teachers Total | 73.900 | Assistant Manager | 1.000 |
| | | Worker | 5.000 |
| Other Professional | | Plant Equipment Operator | 1.000 |
| Counselor | 4.500 | | |
| Media Specialist | 1.000 | Building Services Total | 8.000 |
| Spec Ed Related Services | 2.500 | Food Services | 3.500 |
| Other Professional Total | 8.000 | | |
| Total Professional | 86.900 | Total Supporting Services | 33.938 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 2005 | -- | 8.1 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 57 | 52 | 0 | 0 | 5 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,130 | 1,130 | 1,150 | 1,135 | 1,148 | 1,182 | 1,220 | 1,207 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$7,873,374 |
| Supporting Services Salaries | \$1,604,343 |
| Employee Benefits | \$2,472,048 |
| Total Allocated Cost | \$11,949,765 |

Col. E. Brooke Lee Middle School - #818

Cluster Name: Downcounty Consortium

11800 Monticello Avenue Silver Spring, MD 20902

Office Phone: (240) 740-4150

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/leems/

Fax Number: (301) 649-8110

Feeder Schools: Arcola, Glenallan, Kemp Mill

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

| 2018 – 2019 Official Enrollment as of September 30, 2018 =760 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 48.2 | 51.8 | ≤5.0 | 7.8 | 25.7 | 60.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 6 | 270 | 35.5 |
| ESOL | 19.9 | 7.0 | 12.9 | ≤5.0 | ≤5.0 | ≤5.0 | 16.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 254 | 33.4 |
| FARMS | 62.4 | 31.3 | 31.1 | ≤5.0 | ≤5.0 | 14.6 | 43.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 236 | 31.1 |
| Spec. Ed. | 14.6 | ≤5.0 | 10.8 | ≤5.0 | ≤5.0 | ≤5.0 | 8.3 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 760 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 71.8 | 19.1 | 9.1 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 83.9% | Attendance Rate ^{2 3} = 94.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.2% | Suspension Rate ^{2 3 4} = 3.2% |

| School Programs |
|---|
| Adapted Physical Education |
| Be Well 365 |
| Extensions |
| Gifted Talented/Learning Disabled |
| Hours Based Staffing - Middle |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Spanish Immersion (Partial) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.6 | 23.6 | 6.9 | 61.1 | 2.8 | 69.4 | 30.6 |
| Supporting Services | 7.7 | 35.9 | 28.2 | 25.6 | 2.6 | 48.7 | 51.3 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 9.3 | English = 14.6 | Other = 12.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 16.7 | 50.0 | 33.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Col. E. Brooke Lee Middle School - #818

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.500 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 12.063 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 14.188 |
| Teachers | | Other Support | |
| Classroom | 30.600 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | 1.400 | Media Services Technician | |
| ESOL | 3.200 | Security Assistant | 2.000 |
| Focus | 1.600 | Lunch Hour Aide | 0.375 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.125 |
| Classroom | 8.900 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 0.200 | Manager | 1.000 |
| Teachers Total | 61.700 | Assistant Manager | 1.000 |
| | | Worker | 3.500 |
| Other Professional | | Plant Equipment Operator | 1.000 |
| Counselor | 3.000 | | |
| Media Specialist | 1.000 | Building Services Total | 6.500 |
| Spec Ed Related Services | 1.400 | Food Services | 3.688 |
| Other Professional Total | 5.400 | | |
| Total Professional | 70.100 | Total Supporting Services | 31.500 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1966 | -- | 16.5 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 37 | 32 | 0 | 2 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 727 | 1,008 | 778 | 766 | 789 | 774 | 781 | 774 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,963,711 |
| Supporting Services Salaries | \$1,472,808 |
| Employee Benefits | \$1,868,338 |
| Total Allocated Cost | \$9,304,857 |

A. Mario Loiederman Middle School - #787

Cluster Name: Downcounty Consortium

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (240) 740-5830

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/loiedermanms/

Fax Number: (301) 962-5993

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

| 2018 – 2019 Official Enrollment as of September 30, 2018 =986 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 65.4 | 34.6 | ≤5.0 | ≤5.0 | 18.3 | 60.5 | ≤5.0 | 12.9 | ≤5.0 | Grade 6 | 347 | 35.2 |
| ESOL | 19.5 | 8.8 | 10.6 | ≤5.0 | ≤5.0 | ≤5.0 | 17.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 322 | 32.7 |
| FARMS | 56.4 | 34.0 | 22.4 | ≤5.0 | ≤5.0 | 9.5 | 42.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 317 | 32.2 |
| Spec. Ed. | 9.8 | ≤5.0 | 5.4 | ≤5.0 | ≤5.0 | ≤5.0 | 5.6 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 986 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 60.8 | 39.2 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 75.6% | Attendance Rate ^{2 3} = 93.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.4% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Linkages to Learning |
| MSMC - Creative and Performing Arts |
| Multidisciplinary Educational Training and Support Program (METS) |
| Restorative Justice |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.4 | 17.1 | 11.0 | 67.1 | 2.4 | 73.2 | 26.8 |
| Supporting Services | 8.8 | 20.6 | 38.2 | 29.4 | 2.9 | 70.6 | 29.4 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 11.5 | English = 18.8 Other = 17.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.6 | 45.1 | 40.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

A. Mario Loiederman Middle School - #787

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.500 |
| Asst School Administrator | 1.000 | ESOL | 1.500 |
| Magnet/Special Program Coordinator | 1.000 | Special Education | 5.688 |
| | | Media Assistant | 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 9.313 |
| Teachers | | Other Support | |
| Classroom | 39.600 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | 1.600 | Media Services Technician | |
| ESOL | 6.400 | Security Assistant | 2.000 |
| Focus | 2.000 | Lunch Hour Aide | 0.375 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.125 |
| Classroom | 6.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 71.600 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 4.000 |
| Counselor | 3.500 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 7.000 |
| Spec Ed Related Services | 0.700 | Food Services | 4.500 |
| Other Professional Total | 5.200 | | |
| Total Professional | 80.800 | Total Supporting Services | 27.938 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1956 | 2005 | 17.1 | 0 | 2 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 43 | 38 | 0 | 5 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 871 | 1,003 | 974 | 948 | 926 | 930 | 946 | 983 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,636,725 |
| Supporting Services Salaries | \$1,246,756 |
| Employee Benefits | \$2,032,816 |
| Total Allocated Cost | \$9,916,297 |

Montgomery Village Middle School - #557

Cluster Name: Watkins Mill

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-4660

School Hours: 8:00 - 3:00

www.montgomeryschoolsmd.org/schools/mvms/

Fax Number: (301) 840-6388

Feeder Schools: Stedwick, Watkins Mill, Whetstone

Receiving Schools: Watkins Mill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 743 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 44.8 | 55.2 | ≤5.0 | 7.9 | 28.5 | 54.2 | ≤5.0 | 6.5 | ≤5.0 | Grade 6 | 265 | 35.7 |
| ESOL | 18.4 | 7.3 | 11.2 | ≤5.0 | ≤5.0 | ≤5.0 | 16.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 250 | 33.6 |
| FARMS | 59.9 | 26.9 | 33.0 | ≤5.0 | ≤5.0 | 17.2 | 36.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 228 | 30.7 |
| Spec. Ed. | 21.9 | 7.3 | 14.7 | ≤5.0 | ≤5.0 | 7.8 | 11.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 743 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 33.7 | 31.3 | 35.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 85.6% | Attendance Rate ^{2 3} = 94.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.7% | Suspension Rate ^{2 3 4} = 4.1% |

| School Programs |
|---|
| Adapted Physical Education |
| Autism - K-12 |
| Be Well 365 |
| Hours Based Staffing - Middle |
| Learning for Independence (LFI) |
| Middle Years Programme (MYP) |
| Multidisciplinary Educational Training and Support Program (METS) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.4 | 27.9 | 5.9 | 58.8 | 2.9 | 72.1 | 27.9 |
| Supporting Services | 13.9 | 25.0 | 22.2 | 33.3 | 2.8 | 80.6 | 19.4 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 9.6 | English = 15.4 | Other = 15.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.6 | 45.6 | 33.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Montgomery Village Middle School - #557

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.500 |
| Asst School Administrator | | ESOL | 0.750 |
| Magnet/Special Program Coordinator | | Special Education | 9.625 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 12.500 |
| Teachers | | Other Support | |
| Classroom | 27.600 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | 1.200 | Media Services Technician | |
| ESOL | 3.800 | Security Assistant | 2.000 |
| Focus | 1.400 | Lunch Hour Aide | 0.500 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.250 |
| Classroom | 9.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 0.800 | Manager | 1.000 |
| Teachers Total | 59.800 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 4.500 |
| Counselor | 3.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 7.500 |
| Spec Ed Related Services | 1.300 | Food Services | 4.000 |
| Other Professional Total | 5.300 | | |
| Total Professional | 68.100 | Total Supporting Services | 31.250 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1968 | 2003 | 15.1 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 46 | 37 | 0 | 3 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 865 | 865 | 827 | 866 | 848 | 849 | 840 | 856 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,336,832 |
| Supporting Services Salaries | \$1,412,921 |
| Employee Benefits | \$1,790,797 |
| Total Allocated Cost | \$8,540,550 |

Neelsville Middle School - #115

Cluster Name: Clarksburg, Watkins Mill

11700 Neelsville Church Road Germantown, MD 20876

Office Phone: (301) 353-8064

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/neelsvillems/

Fax Number: (301) 353-8094

Feeder Schools: South Lake, Stedwick, Daly, Fox Chapel

Receiving Schools: Watkins Mill

| 2018 – 2019 Official Enrollment as of September 30, 2018 =944 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 51.0 | 49.0 | ≤5.0 | 8.8 | 34.3 | 49.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 6 | 330 | 35.0 |
| ESOL | 18.0 | 8.2 | 9.9 | ≤5.0 | ≤5.0 | ≤5.0 | 14.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 339 | 35.9 |
| FARMS | 65.1 | 33.3 | 31.9 | ≤5.0 | ≤5.0 | 21.9 | 37.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 275 | 29.1 |
| Spec. Ed. | 12.7 | ≤5.0 | 8.2 | ≤5.0 | ≤5.0 | ≤5.0 | 6.7 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 944 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 79.8 | 20.2 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 85.4% | Attendance Rate ^{2 3} = 92.5% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.9% | Suspension Rate ^{2 3 4} = 4.3% |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Middle Years Programme (MYP) |
| Multidisciplinary Educational Training and Support Program (METS) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |
| Visual Impairments Resource |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.5 | 21.0 | 12.3 | 61.7 | 1.2 | 74.1 | 25.9 |
| Supporting Services | 24.2 | 24.2 | 21.2 | 30.3 | 0.0 | 72.7 | 27.3 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 11.0 | English = 16.1 Other = 16.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 18.5 | 39.5 | 42.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Neelsville Middle School - #115

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.750 |
| Asst School Administrator | | ESOL | 0.750 |
| Magnet/Special Program Coordinator | | Special Education | 5.688 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 8.813 |
| Teachers | | Other Support | |
| Classroom | 42.000 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | 1.600 | Media Services Technician | |
| ESOL | 4.600 | Security Assistant | 2.000 |
| Focus | 2.000 | Lunch Hour Aide | 0.375 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.125 |
| Classroom | 4.700 | | |
| Resource Program | 1.500 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 71.200 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 4.000 |
| Counselor | 4.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 7.000 |
| Spec Ed Related Services | 0.600 | Food Services | 4.375 |
| Other Professional Total | 5.600 | | |
| Total Professional | 79.800 | Total Supporting Services | 27.313 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1981 | -- | 29.2 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 47 | 42 | 0 | 5 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 956 | 956 | 954 | 870 | 907 | 915 | 964 | 996 |

⁵ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$8,679,531 |
| Supporting Services Salaries | \$1,324,234 |
| Employee Benefits | \$2,187,906 |
| Total Allocated Cost | \$12,191,671 |

Newport Mill Middle School - #792

Cluster Name: Downcounty Consortium

11311 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2244

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/newportmillms/

Fax Number: (301) 929-2274

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

| 2018 – 2019 Official Enrollment as of September 30, 2018 =675 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|---------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 47.3 | 52.7 | ≤5.0 | 8.3 | 15.3 | 52.6 | ≤5.0 | 17.5 | 5.5 | Grade 6 | 233 | 34.5 |
| ESOL | 20.0 | 7.7 | 12.3 | ≤5.0 | ≤5.0 | ≤5.0 | 17.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 236 | 35.0 |
| FARMS | 46.8 | 21.9 | 24.9 | ≤5.0 | ≤5.0 | 7.7 | 34.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 206 | 30.5 |
| Spec. Ed. | 18.2 | 5.9 | 12.3 | ≤5.0 | ≤5.0 | ≤5.0 | 10.8 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 675 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 60.3 | 8.3 | 31.4 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 70.2% | Attendance Rate ^{2 3} = 94.8% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.5% | Suspension Rate ^{2 3 4} = 4.7% |

| School Programs |
|---------------------------------|
| Adapted Physical Education |
| Be Well 365 |
| Hours Based Staffing - Middle |
| Learning for Independence (LFI) |
| Middle Years Programme (MYP) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.5 | 21.2 | 13.6 | 56.1 | 4.5 | 68.2 | 31.8 |
| Supporting Services | 11.8 | 38.2 | 26.5 | 23.5 | 0.0 | 67.6 | 32.4 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 9.5 | English = 12.7 Other = 12.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 21.2 | 33.3 | 45.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Newport Mill Middle School - #792

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.000 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 9.188 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 10.813 |
| Teachers | | Other Support | |
| Classroom | 24.800 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.250 |
| Academic Intervention | 0.800 | Media Services Technician | |
| ESOL | 2.200 | Security Assistant | 2.000 |
| Focus | 1.200 | Lunch Hour Aide | 0.500 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 6.750 |
| Classroom | 10.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 0.400 | Manager | 1.000 |
| Teachers Total | 55.400 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 3.000 |
| Counselor | 3.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 6.000 |
| Spec Ed Related Services | 1.200 | Food Services | 3.813 |
| Other Professional Total | 5.200 | | |
| Total Professional | 63.600 | Total Supporting Services | 27.375 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1958 | 2002 | 8.4 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 41 | 39 | 0 | 1 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 850 | 850 | 724 | 701 | 708 | 721 | 721 | 729 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,508,660 |
| Supporting Services Salaries | \$1,350,668 |
| Employee Benefits | \$1,767,306 |
| Total Allocated Cost | \$8,626,634 |

North Bethesda Middle School - #413

Cluster Name: Walter Johnson

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (240) 740-2100

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/northbethesdam/

Fax Number: (301) 571-3881

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,163 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 51.1 | 48.9 | ≤5.0 | 11.8 | 9.5 | 12.0 | ≤5.0 | 58.2 | 8.0 | Grade 6 | 398 | 34.2 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 368 | 31.6 |
| FARMS | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 397 | 34.1 |
| Spec. Ed. | 9.5 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.6 | ≤5.0 | Total | 1,163 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 91.8 | 8.2 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 13.1% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.8% | Suspension Rate ^{2 3 4} = ≤3.0% |

| School Programs |
|--|
| Be Well 365 Gifted Talented/Learning Disabled Hours Based Staffing - Middle Positive Behavioral Interventions and Supports (PBIS) Restorative Justice Speech Resource K-12 Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 11.8 | 9.4 | 1.2 | 77.6 | 0.0 | 69.4 | 30.6 |
| Supporting Services | 11.8 | 17.6 | 32.4 | 35.3 | 0.0 | 64.7 | 35.3 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 13.9 | English = 17.3 | Other = 18.7 |

| Years Experience of Professional Personnel | | |
|---|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.6 | 47.1 | 42.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

North Bethesda Middle School - #413

| Staff Positions | | | |
|---|---------------|------------------------------------|----------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.625 |
| Asst School Administrator | 1.000 | ESOL | |
| Magnet/Special Program Coordinator | | Special Education Media Assistant | 6.313 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 7.563 |
| Teachers | | Other Support | |
| Classroom | 51.000 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 9.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 1.200 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.400 | Other Support Total | 7.625 |
| Special Education: Classroom | 5.300 | Building Services | |
| Resource Program | 2.500 | Manager | 1.000 |
| Other | | Assistant Manager | 1.000 |
| Teachers Total | 70.200 | Worker | 6.500 |
| Other Professional | | Plant Equipment Operator | 1.000 |
| Counselor | 4.500 | Building Services Total | 9.500 |
| Media Specialist | 1.000 | Food Services | 2.750 |
| Spec Ed Related Services | 0.700 | | |
| Other Professional Total | 6.200 | Total Supporting Services | 27.438 |
| Total Professional | 80.400 | | |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1955 | 1999 | 20.0 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 59 | 57 | 0 | 0 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,233 | 1,233 | 1,255 | 1,239 | 1,227 | 1,220 | 1,272 | 1,301 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$7,058,007 |
| Supporting Services Salaries | \$1,408,109 |
| Employee Benefits | \$2,148,188 |
| Total Allocated Cost | \$10,614,304 |

Parkland Middle School - #812

Cluster Name: Downcounty Consortium

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (301) 438-5700

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/parklandms/

Fax Number: (301) 460-2699

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,058 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 41.5 | 58.5 | ≤5.0 | 14.9 | 21.0 | 51.2 | ≤5.0 | 9.9 | ≤5.0 | Grade 6 | 373 | 35.3 |
| ESOL | 12.5 | ≤5.0 | 8.0 | ≤5.0 | ≤5.0 | ≤5.0 | 9.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 360 | 34.0 |
| FARMS | 53.4 | 23.6 | 29.8 | ≤5.0 | ≤5.0 | 11.6 | 35.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 325 | 30.7 |
| Spec. Ed. | 10.4 | ≤5.0 | 8.0 | ≤5.0 | ≤5.0 | ≤5.0 | 7.2 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 1,058 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 73.4 | 26.6 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 73.5% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.4% | Suspension Rate ^{2 3 4} = 6.4% |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Linkages to Learning |
| MSMC - Aerospace Technology |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.5 | 16.7 | 3.6 | 66.7 | 3.6 | 71.4 | 28.6 |
| Supporting Services | 16.1 | 12.9 | 41.9 | 29.0 | 0.0 | 67.7 | 32.3 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 12.2 | English = 19.1 Other = 19.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 19.0 | 38.1 | 42.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Parkland Middle School - #812

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.750 |
| Asst School Administrator | 1.000 | ESOL | |
| Magnet/Special Program Coordinator | 1.000 | Special Education | 4.375 |
| | | Media Assistant | 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 6.750 |
| Teachers | | Other Support | |
| Classroom | 47.400 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | 1.200 | Media Services Technician | |
| ESOL | 2.400 | Security Assistant | 2.000 |
| Focus | 2.200 | Lunch Hour Aide | 0.500 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.750 |
| Classroom | 4.300 | | |
| Resource Program | 1.500 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 73.800 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 5.000 |
| Counselor | 4.500 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.600 | Building Services Total | 8.000 |
| Other Professional Total | 6.100 | Food Services | 4.375 |
| Total Professional | 83.900 | Total Supporting Services | 26.875 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1963 | 2007 | 9.2 | 0 | 2 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 45 | 44 | 0 | 1 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 948 | 1,203 | 1,157 | 1,118 | 1,102 | 1,106 | 1,151 | 1,142 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$7,005,838 |
| Supporting Services Salaries | \$1,282,697 |
| Employee Benefits | \$2,126,427 |
| Total Allocated Cost | \$10,414,962 |

Rosa M. Parks Middle School - #155

Cluster Name: Sherwood

19200 Olney Mill Road Olney, MD 20832

Office Phone: (240) 740-3300

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/rosaparksms/

Fax Number: (301) 924-3288

Feeder Schools: Belmont, Greenwood, Olney

Receiving Schools: Sherwood

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 826 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 48.1 | 51.9 | ≤5.0 | 9.7 | 12.3 | 13.6 | ≤5.0 | 58.1 | 6.3 | Grade 6 | 281 | 34.0 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 288 | 34.9 |
| FARMS | 11.5 | 5.4 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 257 | 31.1 |
| Spec. Ed. | 12.6 | ≤5.0 | 9.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 6.8 | ≤5.0 | Total | 826 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 74.0 | 25.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 21.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|-------------------------------|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.5 | 12.1 | 4.5 | 78.8 | 0.0 | 78.8 | 21.2 |
| Supporting Services | 7.7 | 26.9 | 15.4 | 50.0 | 0.0 | 69.2 | 30.8 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 13.0 | English = 18.0 | Other = 17.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.1 | 31.8 | 62.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosa M. Parks Middle School - #155

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.500 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 4.375 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 5.500 |
| Teachers | | Other Support | |
| Classroom | 36.600 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 10.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 0.200 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.400 | Other Support Total | 7.125 |
| Special Education: | | Building Services | |
| Classroom | 4.200 | Manager | 1.000 |
| Resource Program | 1.000 | Assistant Manager | 1.000 |
| Other | | Worker | 4.500 |
| Teachers Total | 53.200 | Plant Equipment Operator | 1.000 |
| Other Professional | | Building Services Total | 7.500 |
| Counselor | 3.500 | Food Services | 2.508 |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 4.900 | | |
| Total Professional | 61.100 | Total Supporting Services | 22.633 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1992 | -- | 24.1 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 46 | 45 | 0 | 0 | 1 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 961 | 961 | 882 | 872 | 890 | 888 | 930 | 942 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,725,005 |
| Supporting Services Salaries | \$907,873 |
| Employee Benefits | \$1,726,374 |
| Total Allocated Cost | \$8,359,252 |

John Poole Middle School - #247

Cluster Name: Poolesville
 School Hours: 7:55 - 2:40
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesm/

Office Phone: (240) 740-4200
 Fax Number: (240) 740-4280
 Receiving Schools: Poolesville HS

| 2018 – 2019 Official Enrollment as of September 30, 2018 =395 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 48.9 | 51.1 | ≤5.0 | 9.4 | 6.3 | 12.2 | ≤5.0 | 66.6 | 5.1 | Grade 6 | 110 | 27.8 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 135 | 34.2 |
| FARMS | 11.9 | 5.8 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 150 | 38.0 |
| Spec. Ed. | 11.4 | ≤5.0 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 7.8 | ≤5.0 | Total | 395 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 60.0 | 37.8 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 20.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.8% | Suspension Rate ^{2 3 4} = -- |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 2.9 | 5.7 | 91.4 | 0.0 | 80.0 | 20.0 |
| Supporting Services | 5.3 | 21.1 | 0.0 | 73.7 | 0.0 | 73.7 | 26.3 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 11.6 | English = 18.3 Other = 17.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 2.9 | 22.9 | 74.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

John Poole Middle School - #247

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 0.375 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 2.625 |
| | | Media Assistant | 0.500 |
| Administrative Total | 2.000 | Instructional Support Total | 3.500 |
| Teachers | | Other Support | |
| Classroom | 17.200 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 6.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.000 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 0.200 | Security Assistant | 1.000 |
| Focus | | Lunch Hour Aide | 0.250 |
| Alternative | 0.400 | | |
| Special Education: | | Other Support Total | 5.250 |
| Classroom | 1.200 | | |
| Resource Program | 2.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 27.800 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 1.500 |
| Counselor | 1.500 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 4.500 |
| Spec Ed Related Services | 0.300 | Food Services | 1.000 |
| Other Professional Total | 2.800 | | |
| Total Professional | 32.600 | Total Supporting Services | 14.250 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1997 | -- | 20.5 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 22 | 22 | 0 | 0 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 468 | 468 | 393 | 408 | 406 | 417 | 463 | 475 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,409,348 |
| Supporting Services Salaries | \$774,408 |
| Employee Benefits | \$1,073,108 |
| Total Allocated Cost | \$5,256,864 |

Thomas W. Pyle Middle School - #428

Cluster Name: Walt Whitman

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (240) 740-3500

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/pylems/

Fax Number: (301) 320-6647

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,
Carderock Springs, Wood Acres

Receiving Schools: Whitman

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,530 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 49.0 | 51.0 | ≤5.0 | 14.4 | ≤5.0 | 10.3 | ≤5.0 | 64.6 | 7.6 | Grade 6 | 544 | 35.6 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 499 | 32.6 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 487 | 31.8 |
| Spec. Ed. | 9.1 | ≤5.0 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.9 | ≤5.0 | Total | 1,530 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 72.3 | 27.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = ≤5.0% | Attendance Rate ^{2 3} = 94.9% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3 4} = ≤3.0% |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Social Emotional Special Education Services (SESES) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.6 | 6.5 | 4.7 | 83.2 | 0.0 | 67.3 | 32.7 |
| Supporting Services | 17.9 | 25.6 | 20.5 | 35.9 | 0.0 | 71.8 | 28.2 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 13.6 | English = 16.5 | Other = 17.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.4 | 32.7 | 58.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Thomas W. Pyle Middle School - #428

| Staff Positions | | | |
|---|----------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.500 |
| Asst School Administrator | 1.000 | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 11.500 |
| | | Media Assistant | 0.875 |
| Administrative Total | 4.000 | Instructional Support Total | 13.875 |
| Teachers | | Other Support | |
| Classroom | 67.200 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 11.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.500 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 1.600 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.750 |
| Alternative | 0.200 | | |
| Special Education: | | Other Support Total | 8.250 |
| Classroom | 7.300 | | |
| Resource Program | 2.500 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 90.600 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 5.500 |
| Counselor | 5.500 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 8.500 |
| Spec Ed Related Services | 1.400 | Food Services | 2.688 |
| Other Professional Total | 7.900 | | |
| Total Professional | 102.500 | Total Supporting Services | 33.313 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1962 | 1993 | 14.3 | 0 | 3 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 63 | 59 | 0 | 0 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,285 | 1,502 | 1,551 | 1,523 | 1,527 | 1,497 | 1,491 | 1,534 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$9,654,620 |
| Supporting Services Salaries | \$1,507,475 |
| Employee Benefits | \$2,872,098 |
| Total Allocated Cost | \$14,034,193 |

Redland Middle School - #562

Cluster Name: Col. Zadok Magruder

6505 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-0900

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/redlandms/

Fax Number: (301) 670-2231

Feeder Schools: Cashell, Resnik, Sequoyah

Receiving Schools: Magruder

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 608 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 51.6 | 48.4 | ≤5.0 | 12.8 | 20.6 | 40.0 | ≤5.0 | 20.6 | 5.6 | Grade 6 | 218 | 35.9 |
| ESOL | 10.9 | ≤5.0 | 7.1 | ≤5.0 | ≤5.0 | ≤5.0 | 9.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 182 | 29.9 |
| FARMS | 38.8 | 20.1 | 18.8 | ≤5.0 | ≤5.0 | 8.9 | 22.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 208 | 34.2 |
| Spec. Ed. | 11.3 | ≤5.0 | 7.4 | ≤5.0 | ≤5.0 | ≤5.0 | 6.3 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 608 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 79.7 | 20.3 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 59.4% | Attendance Rate ^{2 3} = 94.6% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.1% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.9 | 5.8 | 7.7 | 82.7 | 1.9 | 76.9 | 23.1 |
| Supporting Services | 25.0 | 16.7 | 25.0 | 29.2 | 0.0 | 79.2 | 20.8 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|-------------|
| 11.5 | English = 8.2 | Other = 8.8 |

| Years Experience of Professional Personnel | | |
|---|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 3.8 | 36.5 | 59.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Redland Middle School - #562

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 0.875 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 3.500 |
| | | Media Assistant | 0.500 |
| Administrative Total | 2.000 | Instructional Support Total | 4.875 |
| Teachers | | Other Support | |
| Classroom | 24.400 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 10.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.000 |
| Academic Intervention | 0.600 | Media Services Technician | |
| ESOL | 1.000 | Security Assistant | 2.000 |
| Focus | 1.400 | Lunch Hour Aide | 0.375 |
| Alternative | 0.800 | | |
| Special Education: | | Other Support Total | 6.375 |
| Classroom | 4.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 44.200 | Assistant Manager | 1.000 |
| | | Worker | 3.000 |
| Other Professional | | Plant Equipment Operator | 1.000 |
| Counselor | 2.500 | | |
| Media Specialist | 1.000 | Building Services Total | 6.000 |
| Spec Ed Related Services | 0.500 | | |
| Other Professional Total | 4.000 | Food Services | 3.375 |
| Total Professional | 50.200 | Total Supporting Services | 20.625 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1971 | -- | 20.6 | 1 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 36 | 36 | 0 | 0 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 765 | 765 | 650 | 649 | 627 | 630 | 617 | 618 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,704,461 |
| Supporting Services Salaries | \$894,572 |
| Employee Benefits | \$1,498,819 |
| Total Allocated Cost | \$7,097,852 |

Ridgeview Middle School - #105

Cluster Name: Quince Orchard

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 740-3330

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/ridgeviewms/

Fax Number: (301) 840-4679

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

Receiving Schools: Quince Orchard

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 751 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 44.6 | 55.4 | ≤5.0 | 11.7 | 16.4 | 27.8 | ≤5.0 | 39.9 | ≤5.0 | Grade 6 | 246 | 32.8 |
| ESOL | 8.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 6.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 245 | 32.6 |
| FARMS | 26.9 | 11.7 | 15.2 | ≤5.0 | ≤5.0 | 8.5 | 14.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 260 | 34.6 |
| Spec. Ed. | 10.9 | ≤5.0 | 8.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 751 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 83.1 | 15.7 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 40.1% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.8% | Suspension Rate ^{2 3 4} = 8.3% |

| School Programs |
|-------------------------------|
| Autism - Asperger's |
| Be Well 365 |
| Hours Based Staffing - Middle |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.7 | 10.0 | 10.0 | 71.7 | 1.7 | 75.0 | 25.0 |
| Supporting Services | 12.9 | 35.5 | 16.1 | 35.5 | 0.0 | 67.7 | 32.3 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 12.1 | English = 16.5 | Other = 16.8 |

| Years Experience of Professional Personnel | | |
|---|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.7 | 43.3 | 50.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ridgeview Middle School - #105

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.875 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 6.563 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 8.063 |
| Teachers | | Other Support | |
| Classroom | 29.800 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 10.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.500 |
| Academic Intervention | 0.400 | Media Services Technician | |
| ESOL | 1.200 | Security Assistant | 2.000 |
| Focus | 0.800 | Lunch Hour Aide | 0.500 |
| Alternative | 0.600 | | |
| Special Education: | | Other Support Total | 7.000 |
| Classroom | 5.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 49.800 | Assistant Manager | 1.000 |
| | | Worker | 4.500 |
| Other Professional | | Plant Equipment Operator | 1.000 |
| Counselor | 3.000 | | |
| Media Specialist | 1.000 | Building Services Total | 7.500 |
| Spec Ed Related Services | 0.400 | Food Services | 2.625 |
| Other Professional Total | 4.400 | | |
| Total Professional | 57.200 | Total Supporting Services | 25.188 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1975 | -- | 20.0 | 0 | 4 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 48 | 44 | 0 | 0 | 4 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 955 | 955 | 851 | 911 | 872 | 848 | 846 | 861 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,112,158 |
| Supporting Services Salaries | \$1,195,000 |
| Employee Benefits | \$1,664,080 |
| Total Allocated Cost | \$7,971,238 |

Rocky Hill Middle School - #707

Cluster Name: Clarksburg, Damascus

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (301) 353-8282

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/rockyhillms/

Fax Number: (301) 601-3197

Feeder Schools: Cedar Grove, Clarksburg, Gibbs, Little Bennett

Receiving Schools: Clarksburg

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 844 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 50.4 | 49.6 | ≤5.0 | 29.0 | 24.3 | 17.9 | ≤5.0 | 21.7 | 6.9 | Grade 6 | 300 | 35.5 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 262 | 31.0 |
| FARMS | 22.5 | 10.8 | 11.7 | ≤5.0 | ≤5.0 | 10.7 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 282 | 33.4 |
| Spec. Ed. | 12.2 | ≤5.0 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 844 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 88.3 | 11.7 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 38.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9% | Suspension Rate ^{2 3 4} = 3.3% |

| School Programs |
|-------------------------------|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Restorative Justice |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.6 | 3.1 | 4.7 | 84.4 | 6.3 | 75.0 | 25.0 |
| Supporting Services | 13.8 | 10.3 | 37.9 | 37.9 | 0.0 | 79.3 | 20.7 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 12.7 | English = 11.7 Other = 14.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 1.6 | 15.6 | 82.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rocky Hill Middle School - #707

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.875 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 5.250 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 6.750 |
| Teachers | | Other Support | |
| Classroom | 36.200 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 10.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | 0.400 | Media Services Technician | |
| ESOL | 0.400 | Security Assistant | 2.000 |
| Focus | 0.200 | Lunch Hour Aide | 0.375 |
| Alternative | 0.600 | | |
| Special Education: | | Other Support Total | 7.125 |
| Classroom | 5.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 54.800 | Assistant Manager | 1.000 |
| | | Worker | 5.000 |
| Other Professional | | Plant Equipment Operator | 1.000 |
| Counselor | 3.500 | | |
| Media Specialist | 1.000 | Building Services Total | 8.000 |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 4.900 | Food Services | 4.250 |
| Total Professional | 62.700 | Total Supporting Services | 26.125 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 2004 | -- | 23.3 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 48 | 48 | 0 | 0 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,020 | 1,020 | 858 | 933 | 949 | 969 | 995 | 1,069 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,556,809 |
| Supporting Services Salaries | \$1,168,616 |
| Employee Benefits | \$2,021,264 |
| Total Allocated Cost | \$9,746,689 |

Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (240) 740-1440

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/shadygrovemvms/

Fax Number: (301) 548-7535

Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

Receiving Schools: Magruder

| 2018 – 2019 Official Enrollment as of September 30, 2018 =627 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.4 | 50.6 | ≤5.0 | 11.3 | 20.7 | 42.4 | ≤5.0 | 21.9 | ≤5.0 | Grade 6 | 212 | 33.8 |
| ESOL | 11.3 | ≤5.0 | 6.4 | ≤5.0 | ≤5.0 | ≤5.0 | 9.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 183 | 29.2 |
| FARMS | 40.7 | 19.6 | 21.1 | ≤5.0 | ≤5.0 | 11.6 | 23.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 232 | 37.0 |
| Spec. Ed. | 14.4 | 5.1 | 9.3 | ≤5.0 | ≤5.0 | ≤5.0 | 7.5 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 627 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 41.6 | 51.7 | 6.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 60.3% | Attendance Rate ^{2 3} = 94.3% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.0% | Suspension Rate ^{2 3 4} = 5.9% |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Restorative Justice |
| Social Emotional Special Education Services (SESES) |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.3 | 15.8 | 14.0 | 61.4 | 1.8 | 82.5 | 17.5 |
| Supporting Services | 15.2 | 36.4 | 27.3 | 21.2 | 0.0 | 66.7 | 33.3 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 10.1 | English = 15.7 Other = 14.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.0 | 40.4 | 45.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Shady Grove Middle School - #521

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 0.875 |
| Asst School Administrator | 1.000 | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 9.313 |
| | | Media Assistant | 0.500 |
| Administrative Total | 3.000 | Instructional Support Total | 10.688 |
| Teachers | | Other Support | |
| Classroom | 21.200 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.250 |
| Academic Intervention | 0.600 | Media Services Technician | |
| ESOL | 1.000 | Security Assistant | 2.000 |
| Focus | 1.200 | Lunch Hour Aide | 0.375 |
| Alternative | 0.600 | | |
| Special Education: | | Other Support Total | 6.625 |
| Classroom | 7.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 46.600 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 4.000 |
| Counselor | 2.500 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 7.000 |
| Spec Ed Related Services | 1.500 | Food Services | 3.500 |
| Other Professional Total | 5.000 | | |
| Total Professional | 54.600 | Total Supporting Services | 27.813 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1995 | 1999 | 20.0 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 45 | 39 | 0 | 0 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 854 | 854 | 615 | 643 | 688 | 704 | 715 | 715 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,772,255 |
| Supporting Services Salaries | \$1,178,983 |
| Employee Benefits | \$1,589,889 |
| Total Allocated Cost | \$7,541,127 |

Silver Creek Middle School - #835

Cluster Name: Bethesda-Chevy Chase

3701 Saul Road, Kensington 20895

Office Phone: (240) 740-2200

School Hours: 7:45 - 4:15

www.montgomeryschoolsmd.org/schools/silvercreekms/

Fax Number: (240) 740-2260

Feeder Schools: Chevy Chase, North Chevy Chase, Rock Creek Forest,
Rosemary Hills

Receiving Schools: Bethesda-Chevy Chase

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 865 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 50.4 | 49.6 | ≤5.0 | 6.0 | 20.8 | 18.5 | ≤5.0 | 48.8 | 5.9 | Grade 6 | 316 | 36.5 |
| ESOL | 8.2 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 272 | 31.4 |
| FARMS | 24.2 | 11.3 | 12.8 | ≤5.0 | ≤5.0 | 11.8 | 10.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 277 | 32.0 |
| Spec. Ed. | 9.0 | ≤5.0 | 6.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 865 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 91.0 | 9.0 | ≤5.0 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 31.1% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.4% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|-------------------------------|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Middle Years Programme (MYP) |
| Restorative Justice |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.8 | 11.1 | 11.1 | 69.8 | 3.2 | 73.0 | 27.0 |
| Supporting Services | 6.9 | 31.0 | 37.9 | 24.1 | 0.0 | 58.6 | 41.4 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 13.7 | English = 19.8 | Other = 16.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 15.9 | 44.4 | 39.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Silver Creek Middle School - #835

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.875 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 3.500 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 5.000 |
| Teachers | | Other Support | |
| Classroom | 35.800 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 10.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 1.000 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.200 | Other Support Total | 7.125 |
| Special Education: | | Building Services | |
| Classroom | 4.200 | Manager | 1.000 |
| Resource Program | 1.000 | Assistant Manager | 1.000 |
| Other | | Worker | 6.500 |
| Teachers Total | 53.000 | Plant Equipment Operator | 1.000 |
| Other Professional | | Building Services Total | 9.500 |
| Counselor | 3.500 | Food Services | 2.688 |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.500 | | |
| Other Professional Total | 5.000 | | |
| Total Professional | 61.000 | Total Supporting Services | 24.313 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 2017 | -- | 13.3 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 46 | 44 | 0 | 0 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 935 | 935 | 905 | 896 | 932 | 952 | 920 | 882 |

⁵ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,117,932 |
| Supporting Services Salaries | \$1,002,855 |
| Employee Benefits | \$1,583,295 |
| Total Allocated Cost | \$7,704,082 |

Silver Spring International Middle School - #647

Cluster Name: Downcounty Consortium

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (240) 740-2750

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/ssims/

Fax Number: (301) 562-5244

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,125 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 49.5 | 50.5 | ≤5.0 | 5.4 | 21.2 | 41.5 | ≤5.0 | 26.9 | ≤5.0 | Grade 6 | 382 | 34.0 |
| ESOL | 14.4 | 6.1 | 8.3 | ≤5.0 | ≤5.0 | ≤5.0 | 11.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 386 | 34.3 |
| FARMS | 38.3 | 18.3 | 20.0 | ≤5.0 | ≤5.0 | 10.0 | 25.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 357 | 31.7 |
| Spec. Ed. | 14.7 | ≤5.0 | 9.7 | ≤5.0 | ≤5.0 | ≤5.0 | 6.9 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 1,125 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 69.7 | 23.0 | 7.3 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 54.0% | Attendance Rate ^{2 3} = 94.5% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9% | Suspension Rate ^{2 3 4} = 3.3% |

| School Programs |
|---|
| Autism Resource Services |
| Be Well 365 |
| French Immersion (Partial) |
| Hours Based Staffing - Middle |
| Linkages to Learning |
| Middle Years Programme (MYP) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Spanish Immersion (Partial) |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.4 | 25.5 | 5.3 | 61.7 | 1.1 | 68.1 | 31.9 |
| Supporting Services | 13.6 | 38.6 | 29.5 | 18.2 | 0.0 | 72.7 | 27.3 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 10.9 | English = 16.5 | Other = 17.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.0 | 43.6 | 39.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Silver Spring International Middle School - #647

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 3.000 | Regular | 1.500 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 14.438 |
| | | Media Assistant | 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 16.563 |
| Teachers | | Other Support | |
| Classroom | 48.400 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | 0.800 | Media Services Technician | |
| ESOL | 2.800 | Security Assistant | 2.000 |
| Focus | 2.200 | Lunch Hour Aide | 0.375 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.625 |
| Classroom | 10.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 80.200 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 5.000 |
| Counselor | 4.500 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 8.000 |
| Spec Ed Related Services | 1.100 | Food Services | 5.000 |
| Other Professional Total | 6.600 | | |
| Total Professional | 90.800 | Total Supporting Services | 37.188 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1934 | 1999 | 10.6 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 54 | 51 | 0 | 1 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,107 | 1,298 | 1,197 | 1,155 | 1,147 | 1,138 | 1,125 | 1,121 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$7,809,301 |
| Supporting Services Salaries | \$1,629,441 |
| Employee Benefits | \$2,438,491 |
| Total Allocated Cost | \$11,877,233 |

Sligo Middle School - #778

Cluster Name: Downcounty Consortium

1401 Dennis Avenue Silver Spring, MD 20902

Office Phone: (301) 287-8890

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/sligoms/

Fax Number: (301) 649-8145

Feeder Schools: Glen Haven, Flora Singer, Woodlin

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 657 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 48.7 | 51.3 | ≤5.0 | 8.5 | 19.6 | 40.0 | ≤5.0 | 27.5 | ≤5.0 | Grade 6 | 207 | 31.5 |
| ESOL | 11.4 | ≤5.0 | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | 9.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 231 | 35.2 |
| FARMS | 38.7 | 18.7 | 19.9 | ≤5.0 | ≤5.0 | 9.4 | 25.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 219 | 33.3 |
| Spec. Ed. | 12.0 | ≤5.0 | 7.8 | ≤5.0 | ≤5.0 | ≤5.0 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 657 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 72.7 | 15.6 | 11.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 55.1% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.5% | Suspension Rate ^{2 3 4} = 3.2% |

| School Programs |
|---|
| Adapted Physical Education |
| Be Well 365 |
| Hours Based Staffing - Middle |
| Multidisciplinary Educational Training and Support Program (METS) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.7 | 29.7 | 1.6 | 60.9 | 3.1 | 68.8 | 31.3 |
| Supporting Services | 9.4 | 28.1 | 46.9 | 15.6 | 0.0 | 56.3 | 43.8 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 9.3 | English = 15.3 | Other = 11.4 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.2 | 28.1 | 54.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sligo Middle School - #778

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.000 |
| Asst School Administrator | | ESOL | 0.750 |
| Magnet/Special Program Coordinator | | Special Education | 6.938 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 9.313 |
| Teachers | | Other Support | |
| Classroom | 29.600 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.500 |
| Academic Intervention | 0.600 | Media Services Technician | |
| ESOL | 2.800 | Security Assistant | 2.000 |
| Focus | 1.400 | Lunch Hour Aide | 0.500 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.000 |
| Classroom | 6.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 0.400 | Manager | 1.000 |
| Teachers Total | 56.800 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 5.000 |
| Counselor | 3.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 8.000 |
| Spec Ed Related Services | 0.600 | Food Services | 3.500 |
| Other Professional Total | 4.600 | | |
| Total Professional | 64.400 | Total Supporting Services | 27.813 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1959 | 1991 | 21.7 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 51 | 42 | 0 | 3 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 941 | 941 | 753 | 789 | 750 | 731 | 720 | 751 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,048,298 |
| Supporting Services Salaries | \$1,362,799 |
| Employee Benefits | \$1,808,561 |
| Total Allocated Cost | \$9,219,658 |

Takoma Park Middle School - #755

Cluster Name: Downcounty Consortium

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (240) 740-5250

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/takomaparkms/

Fax Number: (301) 650-6430

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,107 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 44.4 | 55.6 | ≤5.0 | 16.6 | 33.6 | 15.4 | ≤5.0 | 28.8 | 5.4 | Grade 6 | 384 | 34.7 |
| ESOL | 7.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 372 | 33.6 |
| FARMS | 25.7 | 12.1 | 13.6 | ≤5.0 | ≤5.0 | 15.8 | 7.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 351 | 31.7 |
| Spec. Ed. | 7.9 | ≤5.0 | 6.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 1,107 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 79.3 | 19.5 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 39.7% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.8% | Suspension Rate ^{2 3 4} = ≤3.0% |

| School Programs |
|---|
| Be Well 365 Hours Based Staffing - Middle MMS Magnet - Math/Science/Computer Science Multidisciplinary Educational Training and Support Program (METs) Positive Behavioral Interventions and Supports (PBIS) Speech Resource K-12 Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 3.7 | 19.5 | 7.3 | 67.1 | 1.2 | 75.6 | 24.4 |
| Supporting Services | 6.3 | 37.5 | 18.8 | 34.4 | 3.1 | 71.9 | 28.1 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 13.3 | English = 19.2 | Other = 18.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 11.0 | 26.8 | 62.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Takoma Park Middle School - #755

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.250 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | 1.000 | Special Education | 3.938 |
| | | Media Assistant | 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 5.813 |
| Teachers | | Other Support | |
| Classroom | 50.800 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 10.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.750 |
| Academic Intervention | 0.600 | Media Services Technician | |
| ESOL | 2.000 | Security Assistant | 2.000 |
| Focus | 1.200 | Lunch Hour Aide | 0.375 |
| Alternative | 0.600 | | |
| Special Education: | | Other Support Total | 8.125 |
| Classroom | 4.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 71.200 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 5.000 |
| Counselor | 4.500 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 8.000 |
| Spec Ed Related Services | 0.600 | Food Services | 3.750 |
| Other Professional Total | 6.100 | | |
| Total Professional | 81.300 | Total Supporting Services | 25.688 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1939 | 1999 | 18.8 | 0 | 6 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 45 | 43 | 0 | 2 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 939 | 1,322 | 1,192 | 1,205 | 1,201 | 1,208 | 1,228 | 1,265 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$7,522,799 |
| Supporting Services Salaries | \$1,291,632 |
| Employee Benefits | \$2,269,606 |
| Total Allocated Cost | \$11,084,037 |

Tilden Middle School - #232

Cluster Name: Walter Johnson

11211 Old Georgetown Road Rockville, MD 20852

Office Phone: (301) 230-5930

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/tildenms/

Fax Number: (301) 230-5991

Feeder Schools: Farmland, Garrett Park, Luxmanor

Receiving Schools: Walter Johnson

| 2018 – 2019 Official Enrollment as of September 30, 2018 =989 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.8 | 52.2 | ≤5.0 | 17.5 | 14.4 | 18.5 | ≤5.0 | 44.7 | ≤5.0 | Grade 6 | 353 | 35.7 |
| ESOL | 9.8 | ≤5.0 | 5.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 306 | 30.9 |
| FARMS | 13.1 | 5.4 | 7.8 | ≤5.0 | ≤5.0 | ≤5.0 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 330 | 33.4 |
| Spec. Ed. | 14.7 | ≤5.0 | 10.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 6.5 | ≤5.0 | Total | 989 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 42.1 | 30.3 | 27.6 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 26.1% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.4% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---------------------------------|
| Adapted Physical Education |
| Autism - Asperger's |
| Be Well 365 |
| Hours Based Staffing - Middle |
| Learning for Independence (LFI) |
| Restorative Justice |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.9 | 11.8 | 2.6 | 75.0 | 2.6 | 67.1 | 32.9 |
| Supporting Services | 23.7 | 18.4 | 28.9 | 28.9 | 0.0 | 71.1 | 28.9 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 11.5 | English = 17.6 | Other = 17.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.5 | 38.2 | 47.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Tilden Middle School - #232

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.500 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 14.438 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 15.563 |
| Teachers | | Other Support | |
| Classroom | 35.400 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 3.000 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.400 | Other Support Total | 7.125 |
| Special Education: | | Building Services | |
| Classroom | 11.200 | Manager | 1.000 |
| Resource Program | 1.000 | Assistant Manager | 1.000 |
| Other | 0.400 | Worker | 4.000 |
| Teachers Total | 65.200 | Plant Equipment Operator | 1.000 |
| Other Professional | | Building Services Total | 7.000 |
| Counselor | 3.500 | Food Services | 2.375 |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.100 | | |
| Other Professional Total | 5.600 | | |
| Total Professional | 73.800 | Total Supporting Services | 32.063 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1967 | 1991 | 29.8 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 52 | 44 | 0 | 2 | 6 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,001 | 1,216 | 1,048 | 1,089 | 1,164 | 1,176 | 1,174 | 1,193 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$6,682,855 |
| Supporting Services Salaries | \$1,536,975 |
| Employee Benefits | \$2,122,039 |
| Total Allocated Cost | \$10,341,869 |

Hallie Wells Middle School - #345

Cluster Name: Clarksburg

11701 Little Seneca Parkway, Clarksburg 20871

Office Phone: (301) 284-4800

School Hours: 8:15 - 3:00

<http://www.montgomeryschoolsmd.org/schools/halliewellsms/>

Fax Number: (301) 540-6847

Feeder Schools: Cedar Grove, Wilson Wims

Receiving Schools: Clarksburg HS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 792 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 49.1 | 50.9 | ≤5.0 | 33.7 | 21.3 | 13.8 | ≤5.0 | 23.4 | 7.7 | Grade 6 | 283 | 35.7 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 256 | 32.3 |
| FARMS | 15.9 | 6.9 | 9.0 | ≤5.0 | ≤5.0 | 8.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 253 | 31.9 |
| Spec. Ed. | 9.7 | ≤5.0 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 792 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 75.3 | 19.5 | 5.2 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 26.9% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.4% | Suspension Rate ^{2 3 4} = N/A |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Restorative Justice |
| Social Emotional Special Education Services (SESES) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.9 | 11.5 | 9.8 | 72.1 | 0.0 | 63.9 | 36.1 |
| Supporting Services | 12.5 | 21.9 | 9.4 | 53.1 | 3.1 | 56.3 | 43.8 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|-------------|
| 12.0 | English = 7.6 | Other = 9.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.6 | 41.0 | 52.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Hallie Wells Middle School - #345

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.500 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 8.438 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 9.563 |
| Teachers | | Other Support | |
| Classroom | 31.800 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 10.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 0.600 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.600 | Other Support Total | 7.125 |
| Special Education: | | Building Services | |
| Classroom | 6.200 | Manager | 1.000 |
| Resource Program | 1.000 | Assistant Manager | 1.000 |
| Other | | Worker | 5.000 |
| Teachers Total | 51.000 | Plant Equipment Operator | 1.000 |
| Other Professional | | Building Services Total | 8.000 |
| Counselor | 3.000 | Food Services | 3.875 |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.400 | | |
| Other Professional Total | 5.400 | | |
| Total Professional | 59.400 | Total Supporting Services | 28.563 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 2016 | -- | 22.4 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 48 | 45 | 0 | 0 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 982 | 982 | 895 | 894 | 868 | 842 | 883 | 900 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|---------------------------------|------------------------|
| Professional Salaries | \$5,307,111 |
| Supporting Services Salaries | \$1,270,552 |
| Employee Benefits | \$1,759,730 |
| Total Allocated Cost | \$8,337,393 |

Julius West Middle School - #211

Cluster Name: Richard Montgomery

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 337-3400

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/westms/

Fax Number: (301) 517-8216

Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

Receiving Schools: Richard Montgomery

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,317 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 48.6 | 51.4 | ≤5.0 | 17.5 | 16.4 | 26.3 | ≤5.0 | 33.8 | 5.8 | Grade 6 | 412 | 31.3 |
| ESOL | 9.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 449 | 34.1 |
| FARMS | 24.9 | 11.8 | 13.1 | ≤5.0 | ≤5.0 | 6.2 | 12.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 456 | 34.6 |
| Spec. Ed. | 11.2 | ≤5.0 | 6.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 1,317 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 79.3 | 20.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 38.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.1% | Suspension Rate ^{2 3 4} = ≤3.0% |

| School Programs |
|---|
| Be Well 365 |
| Hours Based Staffing - Middle |
| Middle Years Programme (MYP) |
| Multidisciplinary Educational Training and Support Program (METS) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Restorative Justice |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 12.0 | 10.0 | 9.0 | 66.0 | 3.0 | 75.0 | 25.0 |
| Supporting Services | 15.8 | 5.3 | 26.3 | 50.0 | 2.6 | 71.1 | 28.9 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 12.5 | English = 10.5 Other = 13.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.0 | 46.0 | 42.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Julius West Middle School - #211

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.375 |
| Asst School Administrator | 1.000 | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 9.750 |
| | | Media Assistant | 0.875 |
| Administrative Total | 4.000 | Instructional Support Total | 12.000 |
| Teachers | | Other Support | |
| Classroom | 59.200 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | 0.400 | Media Services Technician | |
| ESOL | 2.600 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.600 | | |
| Special Education: | | Other Support Total | 7.625 |
| Classroom | 7.700 | | |
| Resource Program | 1.500 | Building Services | |
| Other | | Manager | 1.000 |
| Teachers Total | 85.800 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 7.000 |
| Counselor | 5.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 10.000 |
| Spec Ed Related Services | 1.700 | Food Services | 3.875 |
| Other Professional Total | 7.700 | | |
| Total Professional | 97.500 | Total Supporting Services | 33.500 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1961 | 1995 | 21.3 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 70 | 65 | 0 | 2 | 3 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,432 | 1,432 | 1,429 | 1,463 | 1,461 | 1,455 | 1,489 | 1,440 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$9,269,024 |
| Supporting Services Salaries | \$1,448,883 |
| Employee Benefits | \$2,576,316 |
| Total Allocated Cost | \$13,294,223 |

Westland Middle School - #412

Cluster Name: Bethesda-Chevy Chase

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/westlandms/

Fax Number: (301) 320-7054

Feeder Schools: Bethesda, Rock Creek Forest, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

| 2018 – 2019 Official Enrollment as of September 30, 2018 =770 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 49.7 | 50.3 | ≤5.0 | 6.5 | 5.7 | 15.8 | ≤5.0 | 65.2 | 6.4 | Grade 6 | 248 | 32.2 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 255 | 33.1 |
| FARMS | 6.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 267 | 34.7 |
| Spec. Ed. | 13.6 | ≤5.0 | 9.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 8.1 | ≤5.0 | Total | 770 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 72.4 | 25.7 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 12.2% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.6% | Suspension Rate ^{2 3 4} = ≤3.0% |

| School Programs |
|-------------------------------|
| Autism Resource Services |
| Be Well 365 |
| Hours Based Staffing - Middle |
| Middle Years Programme (MYP) |
| Restorative Justice |
| Spanish Immersion (Partial) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.2 | 8.2 | 8.2 | 75.4 | 0.0 | 82.0 | 18.0 |
| Supporting Services | 11.1 | 19.4 | 19.4 | 47.2 | 2.8 | 80.6 | 19.4 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 11.4 | English = 16.5 Other = 15.9 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 1.6 | 34.4 | 63.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Westland Middle School - #412

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 0.500 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 7.875 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 9.000 |
| Teachers | | Other Support | |
| Classroom | 35.200 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 9.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | | Media Services Technician | |
| ESOL | 1.200 | Security Assistant | 2.000 |
| Focus | | Lunch Hour Aide | 0.375 |
| Alternative | 0.400 | Other Support Total | 7.125 |
| Special Education: | | Building Services | |
| Classroom | 6.200 | Manager | 1.000 |
| Resource Program | 1.000 | Assistant Manager | 1.000 |
| Other | | Worker | 5.000 |
| Teachers Total | 53.800 | Plant Equipment Operator | 1.000 |
| Other Professional | | Building Services Total | 8.000 |
| Counselor | 3.000 | Food Services | 2.563 |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.700 | | |
| Other Professional Total | 4.700 | | |
| Total Professional | 61.500 | Total Supporting Services | 26.688 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1951 | 1997 | 25.1 | 1 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 52 | 52 | 0 | 0 | 0 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,105 | 1,105 | 738 | 807 | 786 | 827 | 915 | 978 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$6,035,998 |
| Supporting Services Salaries | \$1,311,088 |
| Employee Benefits | \$1,914,671 |
| Total Allocated Cost | \$9,261,757 |

White Oak Middle School - #811

Cluster Name: Northeast Consortium

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 288-8200

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/whiteoakms/

Fax Number: (301) 989-5696

Feeder Schools: JoAnn Leleck, Jackson Road, Stonegate, Westover

Receiving Schools: Blake, Paint Branch, Springbrook

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 784 | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 46.8 | 53.2 | ≤5.0 | 8.9 | 31.1 | 50.8 | ≤5.0 | 6.5 | ≤5.0 | Grade 6 | 254 | 32.4 |
| ESOL | 18.2 | 8.4 | 9.8 | ≤5.0 | ≤5.0 | ≤5.0 | 13.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 274 | 34.9 |
| FARMS | 63.9 | 30.0 | 33.9 | ≤5.0 | ≤5.0 | 17.0 | 41.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 256 | 32.7 |
| Spec. Ed. | 7.9 | ≤5.0 | 6.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 784 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 84.7 | 6.8 | 8.5 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 79.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.4% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Adapted Physical Education |
| Be Well 365 |
| Deaf and Hard of Hearing (DHOH) Resource |
| Hours Based Staffing - Middle |
| Multidisciplinary Educational Training and Support Program (METS) |
| Positive Behavioral Interventions and Supports (PBIS) |
| School Community Based (SCB) |
| Speech Resource K-12 |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 10.6 | 30.3 | 12.1 | 47.0 | 0.0 | 66.7 | 33.3 |
| Supporting Services | 6.5 | 48.4 | 22.6 | 22.6 | 0.0 | 67.7 | 32.3 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 11.2 | English = 17.3 Other = 15.5 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 22.7 | 37.9 | 39.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

White Oak Middle School - #811

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 2.000 | Regular | 1.375 |
| Asst School Administrator | | ESOL | 0.750 |
| Magnet/Special Program Coordinator | | Special Education | 4.125 |
| | | Media Assistant | 0.625 |
| Administrative Total | 3.000 | Instructional Support Total | 6.875 |
| Teachers | | Other Support | |
| Classroom | 31.800 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 14.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 2.750 |
| Academic Intervention | 1.200 | Media Services Technician | |
| ESOL | 3.800 | Security Assistant | 2.000 |
| Focus | 1.600 | Lunch Hour Aide | 0.375 |
| Alternative | 1.000 | | |
| Special Education: | | Other Support Total | 7.125 |
| Classroom | 2.200 | | |
| Resource Program | 1.000 | Building Services | |
| Other | 1.200 | Manager | 1.000 |
| Teachers Total | 58.600 | Assistant Manager | 1.000 |
| | | Worker | 4.500 |
| Other Professional | | Plant Equipment Operator | 1.000 |
| Counselor | 3.000 | | |
| Media Specialist | 1.000 | Building Services Total | 7.500 |
| Spec Ed Related Services | 0.500 | Food Services | 4.500 |
| Other Professional Total | 4.500 | | |
| Total Professional | 66.100 | Total Supporting Services | 26.000 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1962 | 1993 | 17.3 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 49 | 45 | 0 | 2 | 2 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 992 | 992 | 882 | 923 | 945 | 941 | 942 | 941 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$5,360,991 |
| Supporting Services Salaries | \$1,165,651 |
| Employee Benefits | \$1,716,026 |
| Total Allocated Cost | \$8,242,668 |

Earle B. Wood Middle School - #820

Cluster Name: Rockville
 School Hours: 8:15 - 3:00
 Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/woodms/

Office Phone: (301) 460-2150
 Fax Number: (301) 460-2104
 Receiving Schools: Rockville

| 2018 – 2019 Official Enrollment as of September 30, 2018 =964 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Grade | Number | Percent |
| All Students | | 47.9 | 52.1 | ≤5.0 | 10.6 | 14.4 | 44.8 | ≤5.0 | 25.5 | ≤5.0 | Grade 6 | 308 | 32.0 |
| ESOL | 10.0 | ≤5.0 | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | 9.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 339 | 35.2 |
| FARMS | 35.1 | 16.8 | 18.3 | ≤5.0 | ≤5.0 | 5.8 | 24.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 317 | 32.9 |
| Spec. Ed. | 17.6 | 6.5 | 11.1 | ≤5.0 | ≤5.0 | ≤5.0 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 964 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 73.4 | 16.0 | 10.7 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 55.8% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.0% | Suspension Rate ^{2 3 4} = ≤ 3.0% |

| School Programs |
|---|
| Adapted Physical Education |
| Autism - K-12 |
| Be Well 365 |
| Deaf and Hard of Hearing (DHOH) K-12 Class |
| Hours Based Staffing - Middle |
| Multidisciplinary Educational Training and Support Program (METS) |
| Positive Behavioral Interventions and Supports (PBIS) |
| Speech Resource K-12 |
| Truancy Prevention Program |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.2 | 12.2 | 8.9 | 74.4 | 2.2 | 75.6 | 24.4 |
| Supporting Services | 19.1 | 17.0 | 17.0 | 44.7 | 2.1 | 72.3 | 27.7 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 9.7 | English = 13.4 | Other = 12.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.9 | 45.6 | 45.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Earle B. Wood Middle School - #820

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 3.000 | Regular | 1.375 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 14.438 |
| | | Media Assistant | 0.625 |
| Administrative Total | 4.000 | Instructional Support Total | 16.438 |
| Teachers | | Other Support | |
| Classroom | 41.400 | Administrative Secretary | 1.000 |
| Resource/Team Leader/Content Specialist | 13.000 | School Financial Assistant | 1.000 |
| Staff Development | 0.800 | Secretary | 3.250 |
| Academic Intervention | 0.800 | Media Services Technician | |
| ESOL | 2.400 | Security Assistant | 2.000 |
| Focus | 2.000 | Lunch Hour Aide | 0.375 |
| Alternative | 0.800 | | |
| Special Education: | | Other Support Total | 7.625 |
| Classroom | 9.700 | | |
| Resource Program | 1.500 | Building Services | |
| Other | 3.400 | Manager | 1.000 |
| Teachers Total | 75.800 | Assistant Manager | 1.000 |
| Other Professional | | Worker | 5.000 |
| Counselor | 4.000 | Plant Equipment Operator | 1.000 |
| Media Specialist | 1.000 | Building Services Total | 8.000 |
| Spec Ed Related Services | 2.500 | Food Services | 3.625 |
| Other Professional Total | 7.500 | | |
| Total Professional | 87.300 | Total Supporting Services | 35.688 |

| Facilities Data ⁵ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1965 | 2001 | 8.5 | 0 | 0 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 50 | 42 | 0 | 1 | 7 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 944 | 944 | 1,013 | 1,006 | 993 | 982 | 998 | 1,001 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$7,521,002 |
| Supporting Services Salaries | \$1,704,952 |
| Employee Benefits | \$2,441,748 |
| Total Allocated Cost | \$11,667,702 |

SECTION IV
HIGH SCHOOL PROFILES

High School Listing

| | |
|---|-----|
| Bethesda-Chevy Chase HS | 360 |
| Montgomery Blair HS | 362 |
| James Hubert Blake HS | 364 |
| Winston Churchill HS | 366 |
| Clarksburg HS | 368 |
| Damascus HS | 370 |
| Thomas Edison High School of Technology | 372 |
| Albert Einstein HS | 374 |
| Gaithersburg HS | 376 |
| Walter Johnson HS | 378 |
| John F. Kennedy HS | 380 |
| Col. Zadok Magruder HS | 382 |
| Richard Montgomery HS | 384 |
| Northwest HS | 386 |
| Northwood HS | 388 |
| Paint Branch HS | 390 |
| Poolesville HS | 392 |
| Quince Orchard HS | 394 |
| Rockville HS | 396 |
| Seneca Valley HS | 398 |
| Sherwood HS | 400 |
| Springbrook HS | 402 |
| Watkins Mill HS | 404 |
| Wheaton HS | 406 |
| Walt Whitman HS | 408 |
| Thomas S. Wootton HS | 410 |

Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase

4301 East-West Highway Bethesda, MD 20814

Office Phone: (240) 740-0400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/bcchs/

Fax Number: (240) 497-6306

Feeder Schools: Westland

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,124 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|------------|---------------------|---------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 49.2 | 50.8 | ≤5.0 | 5.2 | 13.9 | 16.5 | ≤5.0 | 58.7 | 5.3 | Grade 9 | 560 | 26.4 |
| ESOL | 6.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 578 | 27.2 |
| FARMS | 10.2 | ≤5.0 | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 474 | 22.3 |
| Spec. Ed. | 7.0 | ≤5.0 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 512 | 24.1 |
| | | | | | | | | | | | Total | 2,124 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² Percent of Instructional Time Inside a General Education Class

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≥95.0 | ≤5.0 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 20.6% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.4% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 94.9% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 75.4% |
| Attendance Rate ^{2 3} = 93.2% | |

| School Programs |
|---|
| Be Well 365 Cisco Networking Academy POS College Tracks College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early Child Development POS International Baccalaureate Diploma Programme Learning and Academic Disabilities (LAD) Middle Years Program: Grades 9 - 10 Multidisciplinary Educational Training and Support Program (METS) PLTW: Advanced Engineering POS Special Education Resource Speech Resource K-12 Transition Resource Services Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.9 | 7.2 | 8.0 | 79.0 | 2.9 | 69.6 | 30.4 |
| Supporting Services | 7.5 | 24.5 | 22.6 | 43.4 | 1.9 | 62.3 | 37.7 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|----------------------------------|
| 14.8 | English = 13.6 Other = 14.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Bethesda-Chevy Chase High School - #406

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.5 | 37.7 | 47.8 |

| Average SAT Scores ^{3 5} (66.9% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 628 | 622 | 1249 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|-----------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 3.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 5.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| | | Teachers | Instructional Support Total |
| Classroom | 96.000 | | 13.825 |
| Resource/Team Leader/Content Specialist | 8.000 | | Other Support |
| Staff Development | 0.600 | | Business Manager |
| Athletic Director | 1.000 | | Administrative Secretary |
| ESOL | 3.800 | | Registrar |
| Academic Intervention | | | School Financial Assistant |
| Alternative | 0.400 | | Secretary |
| Career/Technical Ed Focus | 1.200 | | Media Services Technician |
| Special Education: | | | Dual Enrollment Prog Asst |
| Classroom | 5.000 | | Security Team Leader |
| Resource Program | 3.600 | | Security Assistant |
| Other | | | Other Support Total |
| | | | 16.000 |
| Teachers Total | 119.600 | | Building Services |
| | | | Manager |
| Other Professional | | | Assistant Manager |
| Counselor | 8.500 | | Worker |
| Media Specialist | 1.000 | | Plant Equipment Operator |
| Spec Ed Related Services | 0.600 | | Building Services Total |
| | | | 20.000 |
| Other Professional Total | 10.100 | | Food Services |
| | | | 1.750 |
| Total Professional | 134.700 | | Total Supporting Services |
| | | | 51.575 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 507 | 363 | 71.6 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1934 | 2001 | 16.4 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 110 | 108 | 0 | 2 | 0 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,457 | 2,457 | 2,337 | 2,448 | 2,510 | 2,518 | 2,544 | 2,541 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$12,115,236 |
| Supporting Services Salaries | \$2,188,655 |
| Employee Benefits | \$3,670,089 |
| Total Allocated Cost | \$17,973,980 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

School Hours: 7:45 - 2:30

www.mbhs.edu/

Fax Number: (301) 649-2830

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 3,196 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 48.2 | 51.8 | ≤5.0 | 14.4 | 23.7 | 33.8 | ≤5.0 | 23.7 | ≤5.0 | Grade 9 | 915 | 28.6 |
| ESOL | 17.0 | 6.4 | 10.5 | ≤5.0 | ≤5.0 | ≤5.0 | 13.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 873 | 27.3 |
| FARMS | 33.3 | 15.7 | 17.6 | ≤5.0 | ≤5.0 | 10.5 | 19.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 677 | 21.2 |
| Spec. Ed. | 7.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 731 | 22.9 |
| | | | | | | | | | | | Total | 3,196 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 71.9 | 28.1 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 54.1% | Dropout Rate ^{2 3} = 7.4% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.0% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 86.7% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 65.6% |
| Attendance Rate ^{2 3} = 90.4% | |

| School Programs | |
|---|---------------------------|
| Accounting POS | Visitor Management System |
| Be Well 365 | |
| College/Career Research & Development (CCRD) POS | |
| Communication Arts Program (CAP) | |
| Computer Science/Code.org POS | |
| DCC Academy Programs: Entrepreneurship & Business Management | |
| DCC Academy Programs: Human Service Professions | |
| DCC Academy Programs: International Studies & Law | |
| DCC Academy Programs: Media, Music, and The Arts | |
| DCC Academy Programs: Science, Technology, Engineering & Math | |
| Early Child Development POS | |
| Justice, Law, and Society POS | |
| Learning and Academic Disabilities (LAD) | |
| Magnet - Science/Math/Computer Science | |
| Marketing POS | |
| Multidisciplinary Educational Training and Support Program (METS) | |
| Special Education Resource | |
| Speech Resource K-12 | |
| Transition Resource Services | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.2 | 22.3 | 10.0 | 62.0 | 0.4 | 61.1 | 38.9 |
| Supporting Services | 9.3 | 42.7 | 24.0 | 22.7 | 0.0 | 56.0 | 44.0 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 13.5 | English = 18.3 | Other = 16.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Montgomery Blair High School - #757

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 9.2 | 41.0 | 49.8 |

| Average SAT Scores ^{3 5} (70.8% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 611 | 605 | 1216 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 5.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | 1.000 | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 8.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| | | Teachers | Instructional Support Total |
| Classroom | 152.600 | | 19.775 |
| Resource/Team Leader/Content Specialist | 12.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 14.200 | | Administrative Secretary |
| Academic Intervention | 2.200 | | Registrar |
| Alternative | 1.000 | | School Financial Assistant |
| Career/Technical Ed | 1.000 | | Secretary |
| Focus | 5.000 | | Media Services Technician |
| Special Education: | | | Dual Enrollment Prog Asst |
| Classroom | 7.800 | | Security Team Leader |
| Resource Program | 4.600 | | Security Assistant |
| Other | | | Other Support Total |
| | | | 23.000 |
| Teachers Total | 202.000 | | |
| | | Other Professional | Building Services |
| Counselor | 12.500 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 1.000 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 14.500 | | Building Services Total |
| | | | 19.500 |
| Total Professional | 224.500 | | Food Services |
| | | | 5.875 |
| | | | Total Supporting Services |
| | | | 68.150 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 696 | 378 | 54.3 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1998 | -- | 30.2 | 0 | 10 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 132 | 123 | 0 | 9 | 0 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,889 | 2,889 | 3,315 | 3,386 | 3,466 | 3,554 | 3,543 | 3,562 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$20,174,337 |
| Supporting Services Salaries | \$3,001,116 |
| Employee Benefits | \$5,960,065 |
| Total Allocated Cost | \$29,135,518 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

James Hubert Blake High School - #321

Cluster Name: Northeast Consortium

300 Norwood Road Silver Spring, MD 20905

Office Phone: (240) 740-1400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/blakehs/

Fax Number: (301) 879-1306

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,717 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 55.1 | 44.9 | ≤5.0 | 9.7 | 41.2 | 27.6 | ≤5.0 | 17.1 | ≤5.0 | Grade 9 | 522 | 30.4 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 437 | 25.5 |
| FARMS | 36.0 | 20.0 | 16.0 | ≤5.0 | ≤5.0 | 17.6 | 14.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 384 | 22.4 |
| Spec. Ed. | 7.8 | ≤5.0 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 374 | 21.8 |
| | | | | | | | | | | | Total | 1,717 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 82.8 | 10.4 | 6.7 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 59.2% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.5% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 91.6% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 60.3% |
| Attendance Rate ^{2 3} = 92.6% | |

| School Programs |
|---|
| Adapted Physical Education |
| AP (Advanced Placement) Capstone |
| Be Well 365 |
| College/Career Research & Development (CCRD) POS |
| Computer Science/Code.org POS |
| Early Child Development POS |
| Learning and Academic Disabilities (LAD) |
| Media Broadcasting Technician POS |
| Multimedia & Interactive Technologies POS |
| NEC Signature Programs: Arts and Communication |
| NEC Signature Programs: Business and Consumer Services |
| NEC Signature Programs: Humanities and Public Service |
| NEC Signature Programs: Science, Technology, Engineering and Math |
| School Community Based (SCB) |
| Special Education Resource |
| Speech Resource K-12 |
| Transition Resource Services |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.9 | 17.9 | 5.7 | 69.9 | 1.6 | 59.3 | 40.7 |
| Supporting Services | 6.9 | 25.9 | 27.6 | 37.9 | 1.7 | 60.3 | 39.7 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--|
| 13.2 | English = 15.7 Other = 17.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

James Hubert Blake High School - #321

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.1 | 35.0 | 56.9 |

| Average SAT Scores ^{3 5} (67.5% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 556 | 530 | 1086 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 4.000 | | Regular |
| Asst School Administrator | | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| Administrative Total | 5.000 | | English Composition Assistant |
| | | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Teachers | | | Instructional Support Total |
| Classroom | 77.400 | | 15.750 |
| Resource/Team Leader/Content Specialist | 10.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 0.800 | | Administrative Secretary |
| Academic Intervention | 1.400 | | Registrar |
| Alternative | 0.800 | | School Financial Assistant |
| Career/Technical Ed | 1.400 | | Secretary |
| Focus | 1.400 | | Media Services Technician |
| Special Education: | | | Dual Enrollment Prog Asst |
| Classroom | 8.200 | | Security Team Leader |
| Resource Program | 3.000 | | Security Assistant |
| Other | 0.200 | | Other Support Total |
| Teachers Total | 106.200 | | 16.000 |
| | | Other Professional | Building Services |
| Counselor | 7.000 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 0.600 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 8.600 | | Building Services Total |
| | | | 15.000 |
| Total Professional | 119.800 | | Food Services |
| | | | 3.500 |
| | | | Total Supporting Services |
| | | | 50.250 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 354 | 175 | 49.4 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1998 | -- | 91.1 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 79 | 77 | 0 | 0 | 2 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,743 | 1,743 | 1,856 | 1,920 | 1,944 | 1,954 | 1,954 | 1,954 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$11,306,568 |
| Supporting Services Salaries | \$2,342,184 |
| Employee Benefits | \$3,538,787 |
| Total Allocated Cost | \$17,187,539 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Winston Churchill High School - #602

Cluster Name: Winston Churchill

11300 Gainsborough Road Potomac, MD 20854

Office Phone: (240) 740-5400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/churchillhs/

Fax Number: (301) 469-1208

Feeder Schools: Cabin John, Hoover

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,227 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|------------|------------|-------------|-------------|------------|---------------------|---------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 45.4 | 54.6 | ≤5.0 | 28.6 | 9.2 | 8.0 | ≤5.0 | 48.5 | 5.5 | Grade 9 | 570 | 25.6 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 539 | 24.2 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 553 | 24.8 |
| Spec. Ed. | 10.5 | ≤5.0 | 8.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.8 | ≤5.0 | Grade 12 | 565 | 25.4 |
| | | | | | | | | | | | Total | 2,227 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 57.9 | 21.0 | 21.0 |

| Other Participation | |
|---|--|
| Students now or have in the past received FARMS ² = 9.3% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = ≥95.0% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 84.8% |
| Attendance Rate ^{2 3} = 93.3% | |

| School Programs |
|--|
| Academy Technology, Engineering and Math Signature Program |
| Adapted Physical Education |
| Autism - K-12 |
| Autism Resource Services |
| Be Well 365 |
| Bridge |
| Business Administration POS |
| College/Career Research & Development (CCRD) POS |
| Computer Science/Code.org POS |
| Learning and Academic Disabilities (LAD) |
| Marketing POS |
| Media Broadcasting Technician POS |
| Special Education Resource |
| Speech Resource K-12 |
| Transition Resource Services |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.3 | 6.7 | 4.0 | 76.7 | 2.7 | 60.0 | 40.0 |
| Supporting Services | 8.1 | 21.6 | 17.6 | 50.0 | 2.7 | 71.6 | 28.4 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--------------------------------|
| 12.9 | English = 22.7 Other = 19.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Winston Churchill High School - #602

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 9.3 | 40.0 | 50.7 |

| Average SAT Scores ^{3 5} (60.0% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 660 | 681 | 1341 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 3.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| | | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Administrative Total | 5.000 | | Instructional Support Total |
| | | | 31.950 |
| | | Teachers | Other Support |
| Classroom | 94.600 | | Business Manager |
| Resource/Team Leader/Content Specialist | 9.000 | | Administrative Secretary |
| Staff Development | 0.600 | | Registrar |
| Athletic Director | 1.000 | | School Financial Assistant |
| ESOL | | | Secretary |
| Academic Intervention | | | Media Services Technician |
| Alternative | 0.400 | | Dual Enrollment Prog Asst |
| Career/Technical Ed Focus | 0.600 | | Security Team Leader |
| Special Education: | | | Security Assistant |
| Classroom | 17.800 | | |
| Resource Program | 4.100 | | |
| Other | 1.000 | | |
| Teachers Total | 129.100 | | Other Support Total |
| | | | 16.500 |
| | | Other Professional | Building Services |
| Counselor | 8.500 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 1.800 | | Worker |
| | | | Plant Equipment Operator |
| | | | |
| Other Professional Total | 11.300 | | Building Services Total |
| | | | 16.000 |
| | | | Food Services |
| | | | 2.188 |
| Total Professional | 145.400 | | Total Supporting Services |
| | | | 66.638 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 470 | 394 | 83.8 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1964 | 2001 | 30.3 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 94 | 85 | 0 | 0 | 9 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,986 | 1,986 | 2,298 | 2,365 | 2,421 | 2,428 | 2,405 | 2,327 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$12,896,960 |
| Supporting Services Salaries | \$2,893,721 |
| Employee Benefits | \$4,181,901 |
| Total Allocated Cost | \$19,972,582 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Clarksburg High School - #249

Cluster Name: Clarksburg

22500 Wims Road Clarksburg, MD 20871

Office Phone: (240) 740-6000

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Fax Number: (301) 601-4667

Feeder Schools: Neelsville, Rocky Hill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,338 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 51.2 | 48.8 | ≤5.0 | 20.4 | 28.7 | 26.8 | ≤5.0 | 19.6 | ≤5.0 | Grade 9 | 729 | 31.2 |
| ESOL | 8.1 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | 6.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 598 | 25.6 |
| FARMS | 27.0 | 13.3 | 13.7 | ≤5.0 | ≤5.0 | 11.0 | 11.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 565 | 24.2 |
| Spec. Ed. | 7.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 446 | 19.1 |
| | | | | | | | | | | | Total | 2,338 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 75.3 | 24.1 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 50.8% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.1% | Suspension Rate ^{2 3} = 4.1% |
| Graduation Rate ^{2 3} = 93.2% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 71.2% |
| Attendance Rate ^{2 3} = 92.9% | |

| School Programs |
|---|
| Academy of Health Professions & Biosciences POS |
| Advanced Placement Power Scholars (APPS) |
| Be Well 365 |
| Certified Professional Horticulturalist POS |
| College/Career Research & Development (CCRD) POS |
| Computer Science/Code.org POS |
| Early Child Development POS |
| Fire Science and Rescue |
| Learning and Academic Disabilities (LAD) |
| Network Operations POS |
| Pathways in Networking & Information Technology (PTECH) |
| PLTW: Advanced Engineering POS |
| Restorative Justice |
| Social Emotional Special Education Services (SESES) |
| Special Education Resource |
| Speech Resource K-12 |
| Transition Resource Services |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 3.1 | 10.6 | 6.2 | 79.5 | 0.6 | 68.3 | 31.7 |
| Supporting Services | 7.5 | 26.9 | 17.9 | 46.3 | 1.5 | 61.2 | 38.8 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--|
| 13.5 | English = 17.4 Other = 16.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Clarksburg High School - #249

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 2.5 | 38.5 | 59.0 |

| Average SAT Scores ^{3 5} (75.3% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 560 | 552 | 1112 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 5.000 | Regular | 2.500 |
| Asst School Administrator | | ESOL | 0.750 |
| Magnet/Special Program Coordinator | | Special Education | 14.450 |
| | | IT Systems Specialist | 1.000 |
| | | English Composition Assistant | 1.750 |
| Administrative Total | 6.000 | Hearing Interpreter | |
| | | College/Career Information Coord | 1.000 |
| | | Media Assistant | 1.500 |
| Teachers | | Instructional Support Total | 22.950 |
| Classroom | 105.600 | | |
| Resource/Team Leader/Content Specialist | 8.000 | Other Support | |
| Staff Development | 0.600 | Business Manager | 1.000 |
| Athletic Director | 1.000 | Administrative Secretary | 1.000 |
| ESOL | 3.400 | Registrar | 1.000 |
| Academic Intervention | 1.000 | School Financial Assistant | 1.000 |
| Alternative | 0.800 | Secretary | 6.000 |
| Career/Technical Ed | 1.400 | Media Services Technician | 1.000 |
| Focus | 1.800 | Dual Enrollment Prog Asst | |
| Special Education: | | Security Team Leader | 1.000 |
| Classroom | 12.000 | Security Assistant | 5.000 |
| Resource Program | 3.600 | Other Support Total | 17.000 |
| Other | | | |
| Teachers Total | 139.200 | Building Services | |
| | | Manager | 1.000 |
| Other Professional | | Assistant Manager | 1.000 |
| Counselor | 9.000 | Worker | 14.500 |
| Media Specialist | 1.000 | Plant Equipment Operator | 1.000 |
| Spec Ed Related Services | 1.600 | Building Services Total | 17.500 |
| Other Professional Total | 11.600 | Food Services | 3.875 |
| Total Professional | 156.800 | Total Supporting Services | 61.325 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 465 | 202 | 43.4 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1995 | 2006 | 62.7 | 0 | 13 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 93 | 88 | 0 | 2 | 3 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,034 | 2,034 | 2,529 | 2,728 | 2,848 | 2,983 | 3,007 | 2,966 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$15,304,229 |
| Supporting Services Salaries | \$2,887,674 |
| Employee Benefits | \$4,636,822 |
| Total Allocated Cost | \$22,828,725 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Damascus High School - #701

Cluster Name: Damascus

25921 Ridge Road Damascus, MD 20872

Office Phone: (240) 207-2400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/damascushs/

Fax Number: (301) 253-7046

Feeder Schools: Baker, Rocky Hill

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,311 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 50.0 | 50.0 | ≤5.0 | 8.8 | 12.2 | 20.6 | ≤5.0 | 52.9 | ≤5.0 | Grade 9 | 387 | 29.5 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 321 | 24.5 |
| FARMS | 15.8 | 7.2 | 8.5 | ≤5.0 | ≤5.0 | ≤5.0 | 5.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 311 | 23.7 |
| Spec. Ed. | 9.1 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 292 | 22.3 |
| | | | | | | | | | | | Total | 1,311 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 61.9 | 5.9 | 32.2 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 31.2% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.7% | Suspension Rate ^{2 3} = 3.7% |
| Graduation Rate ^{2 3} = 90.2% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 68.5% |
| Attendance Rate ^{2 3} = 92.4% | |

| School Programs |
|--|
| Academy of Information Technology (NAF) - IT Programming POS |
| Adapted Physical Education |
| AP (Advanced Placement) Capstone |
| Automotive Technology/Dealership Training POS |
| Be Well 365 |
| Certified Professional Horticulturalist POS |
| Cisco Networking Academy POS |
| College/Career Research & Development (CCRD) POS |
| Computer Science/Code.org POS |
| Early Child Development POS |
| Fire Science and Rescue |
| Learning and Academic Disabilities (LAD) |
| Learning for Independence (LFI) |
| Professional Restaurant Management Culinary Arts (ACF) POS |
| School Community Based (SCB) |
| Special Education Resource |
| Speech Resource K-12 |
| Transition Resource Services |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 1.1 | 3.2 | 5.3 | 86.2 | 2.1 | 56.4 | 43.6 |
| Supporting Services | 1.8 | 15.8 | 17.5 | 63.2 | 1.8 | 71.9 | 28.1 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--|
| 12.1 | English = 11.4 Other = 14.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Damascus High School - #701

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 1.1 | 26.6 | 72.3 |

| Average SAT Scores ^{3 5} (74.7% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 576 | 573 | 1148 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|---------------|-----------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 2.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| | | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Administrative Total | 4.000 | | Instructional Support Total |
| | | | 19.000 |
| | | Teachers | Other Support |
| Classroom | 57.000 | | Business Manager |
| Resource/Team Leader/Content Specialist | 8.000 | | Administrative Secretary |
| Staff Development | 0.600 | | Registrar |
| Athletic Director | 1.000 | | School Financial Assistant |
| ESOL | 0.200 | | Secretary |
| Academic Intervention | | | Media Services Technician |
| Alternative | 0.400 | | Dual Enrollment Prog Asst |
| Career/Technical Ed Focus | 0.600 | | Security Team Leader |
| Special Education: | | | Security Assistant |
| Classroom | 11.600 | | |
| Resource Program | 2.600 | | |
| Other | 0.600 | | |
| | | | Other Support Total |
| | | | 13.500 |
| Teachers Total | 82.600 | | Building Services |
| | | | Manager |
| Other Professional | | | Assistant Manager |
| Counselor | 5.000 | | Worker |
| Media Specialist | 1.000 | | Plant Equipment Operator |
| Spec Ed Related Services | 1.000 | | |
| | | | Building Services Total |
| | | | 12.000 |
| Other Professional Total | 7.000 | | Food Services |
| | | | 1.688 |
| Total Professional | 93.600 | | Total Supporting Services |
| | | | 46.188 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 296 | 156 | 52.7 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1950 | 1978 | 32.7 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 74 | 66 | 0 | 0 | 8 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,543 | 1,543 | 1,417 | 1,446 | 1,485 | 1,456 | 1,427 | 1,371 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$9,555,299 |
| Supporting Services Salaries | \$2,271,895 |
| Employee Benefits | \$3,103,485 |
| Total Allocated Cost | \$14,930,679 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Thomas Edison High School of Technology - #748

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/edison/

Office Phone: (240) 740-2000
 Fax Number: (240) 740-5200

| 2018–2019 Enrollment = 771 | | | | | | | | | | | | | |
|-----------------------------------|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|------------|-------------|----------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade* | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 34.6 | 65.4 | ≤5.0 | 5.8 | 22.2 | 60.4 | ≤5.0 | 9.5 | ≤5.0 | Grade 9 | 38 | 4.9 |
| ESOL | 29.4 | 6.1 | 23.3 | ≤5.0 | ≤5.0 | ≤5.0 | 27.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 162 | 21.0 |
| FARMS | 48.4 | 16.9 | 31.5 | ≤5.0 | ≤5.0 | 9.9 | 35.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 317 | 41.1 |
| Spec. Ed. | 19.8 | ≤5.0 | 16.7 | ≤5.0 | ≤5.0 | 5.2 | 9.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 254 | 32.9 |
| | | | | | | | | | | | Total | 771 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE)² | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | N/A | N/A | N/A |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 79.5% | Dropout Rate ^{2 3} = N/A |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A | Suspension Rate ^{2 3} = N/A |
| Graduation Rate ^{2 3} = N/A | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A |
| Attendance Rate ^{2 3} = N/A | |

| School Description |
|---|
| <p>Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides students multiple opportunities and pathways into a college, university, apprenticeship and/or professional setting. TEHST offers state approved Programs of Study to satisfy Maryland graduation requirements. Students are co-enrolled at their home school and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Students have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.</p> <p>School Programs: Career Readiness Education Academy (CREA).</p> |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.3 | 15.6 | 9.4 | 68.8 | 0.0 | 40.6 | 59.4 |
| Supporting Services | 4.5 | 40.9 | 31.8 | 22.7 | 0.0 | 59.1 | 40.9 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|-------------|
| 18.8 | English = N/A | Other = N/A |

| Years Experience of Professional Personnel | | |
|---|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.3 | 25.0 | 68.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

Thomas Edison High School of Technology - #748

| Average SAT Scores ^{3 5} | | | |
|-----------------------------------|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | N/A | N/A | N/A |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | | |
| Principal | 1.000 | Instructional Support | |
| Assistant Principal | 1.000 | Paraeducators | |
| Asst School Administrator | | Regular | 1.750 |
| Magnet/Special Program Coordinator | | ESOL | |
| | | Special Education | 1.750 |
| | | IT Systems Specialist | 1.000 |
| | | English Composition Assistant | |
| Administrative Total | 2.000 | Hearing Interpreter | |
| | | College/Career Information Coord | 1.000 |
| | | Media Assistant | |
| Teachers | | | |
| Classroom | 20.500 | Instructional Support Total | 10.500 |
| Resource/Team Leader/Content Specialist | 4.000 | Other Support | |
| Staff Development | | Business Manager | |
| Athletic Director | | Administrative Secretary | 1.000 |
| ESOL | 3.000 | Registrar | |
| Academic Intervention | | School Financial Assistant | 1.000 |
| Alternative | | Secretary | 1.000 |
| Career/Technical Ed Focus | | Media Services Technician | |
| Special Education: Classroom | 2.000 | Security Team Leader | |
| Resource Program | | Security Assistant | 1.000 |
| Other | | Other Support Total | 4.000 |
| Teachers Total | 29.500 | Building Services | |
| Other Professional | | Manager | 1.000 |
| Counselor | 1.000 | Assistant Manager | 1.000 |
| Media Specialist | | Worker | 6.000 |
| Spec Ed Related Services | | Plant Equipment Operator | 1.000 |
| Other Professional Total | 1.000 | Building Services Total | 9.000 |
| Total Professional | 32.500 | Food Services | |
| | | Total Supporting Services | 23.500 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| N/A | N/A | N/A |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1982 | 2018 | 28.2 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | |
|--|-------------------|---------------|-----------------------|
| Total | Regular Education | Support Rooms | Special/Alt Education |
| 19 | 19 | 0 | 0 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 1,000 | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 | 1,000 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,124,359 |
| Supporting Services Salaries | \$1,137,486 |
| Employee Benefits | \$1,071,660 |
| Total Allocated Cost | \$5,333,505 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/einsteinh/

Fax Number: (301) 962-1016

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,746 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 52.7 | 47.3 | ≤5.0 | 8.4 | 17.8 | 48.3 | ≤5.0 | 22.1 | ≤5.0 | Grade 9 | 464 | 26.6 |
| ESOL | 17.1 | 7.0 | 10.1 | ≤5.0 | ≤5.0 | ≤5.0 | 14.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 510 | 29.2 |
| FARMS | 36.3 | 18.7 | 17.6 | ≤5.0 | ≤5.0 | 8.0 | 24.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 391 | 22.4 |
| Spec. Ed. | 10.5 | ≤5.0 | 6.2 | ≤5.0 | ≤5.0 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 381 | 21.8 |
| | | | | | | | | | | | Total | 1,746 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 63.4 | 14.8 | 21.9 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 66.2% | Dropout Rate ^{2 3} = 10.3% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.8% | Suspension Rate ^{2 3} = 3.1% |
| Graduation Rate ^{2 3} = 83.7% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 50.3% |
| Attendance Rate ^{2 3} = 89.6% | |

| School Programs | |
|---|--------------------------|
| Academy of Finance POS | Visual & Performing Arts |
| Adapted Physical Education | Visual Arts Center (VAC) |
| Be Well 365 | |
| College/Career Research & Development (CCRD) POS | |
| Computer Science/Code.org POS | |
| DCC Academy Programs: Finance, Business Management & Marketing | |
| DCC Academy Programs: Renaissance | |
| DCC Academy Programs: Visual and Performing Arts | |
| Extensions | |
| Hospitality Management POS | |
| International Baccalaureate Diploma Programme | |
| Learning and Academic Disabilities (LAD) | |
| Learning for Independence (LFI) | |
| Multidisciplinary Educational Training and Support Program (METS) | |
| School Community Based (SCB) | |
| Special Education Resource | |
| Speech Resource K-12 | |
| Transition Resource Services | |
| Visitor Management System | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.5 | 21.2 | 9.6 | 61.6 | 2.1 | 59.6 | 40.4 |
| Supporting Services | 12.0 | 29.3 | 21.3 | 34.7 | 2.7 | 60.0 | 40.0 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 10.6 | English = 16.5 | Other = 15.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Albert Einstein High School - #789

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.3 | 34.2 | 53.4 |

| Average SAT Scores ^{3 5} (60.8% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 550 | 526 | 1076 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 4.000 | | Regular |
| Asst School Administrator | | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 5.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| | | Teachers | Instructional Support Total |
| Classroom | 84.000 | | 25.950 |
| Resource/Team Leader/Content Specialist | 10.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 8.200 | | Administrative Secretary |
| Academic Intervention | 1.200 | | Registrar |
| Alternative | 1.000 | | School Financial Assistant |
| Career/Technical Ed | 0.600 | | Secretary |
| Focus | 3.600 | | Media Services Technician |
| Special Education: | | | Dual Enrollment Prog Asst |
| Classroom | 13.500 | | Security Team Leader |
| Resource Program | 3.000 | | Security Assistant |
| Other | 1.000 | | Other Support Total |
| Teachers Total | 127.700 | | 16.000 |
| | | Other Professional | Building Services |
| Counselor | 7.900 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 2.200 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 11.100 | | Building Services Total |
| Total Professional | 143.800 | | 14.000 |
| | | | Food Services |
| | | | 4.750 |
| | | | Total Supporting Services |
| | | | 60.700 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 403 | 190 | 47.1 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1962 | 1997 | 26.7 | 0 | 5 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 80 | 67 | 0 | 5 | 8 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,629 | 1,629 | 1,879 | 1,907 | 2,008 | 2,051 | 2,088 | 2,126 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$13,317,138 |
| Supporting Services Salaries | \$2,960,235 |
| Employee Benefits | \$4,067,466 |
| Total Allocated Cost | \$20,344,839 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Gaithersburg High School - #551

Cluster Name: Gaithersburg
 School Hours: 7:45 - 2:30
 Feeder Schools: Forest Oak, Gaithersburg

101 Education Boulevard Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersbghs/

Office Phone: (301) 284-4500
 Fax Number: (301) 284-4701

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,352 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 47.4 | 52.6 | ≤5.0 | 7.1 | 23.0 | 53.2 | ≤5.0 | 13.3 | ≤5.0 | Grade 9 | 600 | 25.5 |
| ESOL | 23.5 | 10.5 | 13.1 | ≤5.0 | ≤5.0 | ≤5.0 | 20.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 611 | 26.0 |
| FARMS | 43.6 | 20.4 | 23.2 | ≤5.0 | ≤5.0 | 11.6 | 27.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 640 | 27.2 |
| Spec. Ed. | 11.3 | ≤5.0 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 501 | 21.3 |
| | | | | | | | | | | | Total | 2,352 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 54.3 | 7.2 | 38.5 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 75.2% | Dropout Rate ^{2 3} = 17.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.2% | Suspension Rate ^{2 3} = 3.5% |
| Graduation Rate ^{2 3} = 74.0% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 49.8% |
| Attendance Rate ^{2 3} = 86.8% | |

| School Programs | |
|--|---|
| Academy of Finance POS | Media Broadcasting Technician POS |
| Academy of Information Technology (NAF) - IT Programming POS | Multidisciplinary Educational Training and Support Program (METS) |
| Academy of Information Technology (NAF) - Web Design POS | Naval Junior Reserve Officer Training Corps (NJROTC) |
| Accounting POS | PLTW: Biomedical Sciences POS |
| Adapted Physical Education | School Community Based (SCB) |
| Automotive Collision Repair/Dealership Training POS | Special Education Resource |
| Automotive Technology/Dealership Training POS | Speech Resource K-12 |
| Be Well 365 | Transition Resource Services |
| Bridge | Visitor Management System |
| Cisco Networking Academy POS | Wellness Center |
| College Institute | |
| College/Career Research & Development (CCRD) POS | |
| Computer Science/Code.org POS | |
| Cosmetology POS | |
| Early Child Development POS | |
| Fire Science and Rescue | |
| Hospitality Management POS | |
| Learning and Academic Disabilities (LAD) | |
| Learning for Independence (LFI) | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 8.2 | 17.0 | 12.9 | 61.9 | 0.0 | 61.9 | 38.1 |
| Supporting Services | 14.7 | 27.4 | 22.1 | 34.7 | 1.1 | 67.4 | 32.6 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 10.3 | English = 14.1 | Other = 14.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Gaithersburg High School - #551

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 19.1 | 33.0 | 47.9 |

| Average SAT Scores ^{3 5} (55.8% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 539 | 524 | 1063 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 5.000 | | Regular |
| Asst School Administrator | | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 6.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| | | Teachers | Instructional Support Total |
| Classroom | 111.000 | | 38.525 |
| Resource/Team Leader/Content Specialist | 10.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 14.800 | | Administrative Secretary |
| Academic Intervention | 2.200 | | Registrar |
| Alternative | 1.000 | | School Financial Assistant |
| Career/Technical Ed | 2.000 | | Secretary |
| Focus | 4.600 | | Media Services Technician |
| Special Education: | | | Dual Enrollment Prog Asst |
| Classroom | 23.200 | | Security Team Leader |
| Resource Program | 4.600 | | Security Assistant |
| Other | 1.400 | | Other Support Total |
| | | | 20.500 |
| Teachers Total | 176.400 | | |
| | | Other Professional | Building Services |
| Counselor | 10.500 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 2.000 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 13.500 | | Building Services Total |
| | | | 21.500 |
| Total Professional | 195.900 | | Food Services |
| | | | 4.875 |
| | | | Total Supporting Services |
| | | | 85.400 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 464 | 158 | 34.1 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1951 | 2013 | 41.1 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 122 | 97 | 0 | 11 | 14 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,443 | 2,443 | 2,479 | 2,537 | 2,682 | 2,692 | 2,768 | 2,840 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$16,533,627 |
| Supporting Services Salaries | \$3,972,815 |
| Employee Benefits | \$5,303,958 |
| Total Allocated Cost | \$25,810,400 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Walter Johnson High School - #424

Cluster Name: Walter Johnson

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (301) 803-7100

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wjhs/

Fax Number: (301) 571-6986

Feeder Schools: North Bethesda, Tilden

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,587 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|---------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 46.8 | 53.2 | ≤5.0 | 12.2 | 10.3 | 17.7 | ≤5.0 | 53.7 | 6.0 | Grade 9 | 731 | 28.3 |
| ESOL | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 681 | 26.3 |
| FARMS | 7.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 586 | 22.7 |
| Spec. Ed. | 11.5 | ≤5.0 | 8.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 6.6 | ≤5.0 | Grade 12 | 589 | 22.8 |
| | | | | | | | | | | | Total | 2,587 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 45.2 | 39.1 | 15.7 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 18.5% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.3% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 93.9% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 70.7% |
| Attendance Rate ^{2 3} = 93.8% | |

| School Programs |
|--|
| Adapted Physical Education |
| APEX Scholars Signature |
| Autism - Asperger's |
| Be Well 365 |
| College/Career Research & Development (CCRD) POS |
| Computer Science/Code.org POS |
| Early Child Development POS |
| Gifted Talented/Learning Disabled |
| Learning and Academic Disabilities (LAD) |
| Learning for Independence (LFI) |
| Special Education Resource |
| Speech Resource K-12 |
| Transition Resource Services |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.8 | 6.6 | 6.0 | 79.6 | 0.0 | 63.5 | 36.5 |
| Supporting Services | 8.3 | 19.4 | 15.3 | 56.9 | 0.0 | 69.4 | 30.6 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--------------------------------|
| 14.1 | English = 23.2 Other = 19.7 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Walter Johnson High School - #424

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.0 | 32.9 | 61.1 |

| Average SAT Scores ^{3 5} (73.0% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 620 | 619 | 1239 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|-----------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 4.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 6.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| | | Teachers | Instructional Support Total |
| Classroom | 109.300 | | 26.875 |
| Resource/Team Leader/Content Specialist | 9.000 | | Other Support |
| Staff Development | 0.600 | | Business Manager |
| Athletic Director | 1.000 | | Administrative Secretary |
| ESOL | 4.000 | | Registrar |
| Academic Intervention | | | School Financial Assistant |
| Alternative | 0.400 | | Secretary |
| Career/Technical Ed | 0.800 | | Media Services Technician |
| Focus | | | Dual Enrollment Prog Asst |
| Special Education: | | | Security Team Leader |
| Classroom | 14.000 | | Security Assistant |
| Resource Program | 4.500 | | |
| Other | 0.400 | | Other Support Total |
| | | | 17.000 |
| Teachers Total | 144.000 | | Building Services |
| | | | Manager |
| Other Professional | | | Assistant Manager |
| Counselor | 10.000 | | Worker |
| Media Specialist | 1.000 | | Plant Equipment Operator |
| Spec Ed Related Services | 1.500 | | |
| | | | Building Services Total |
| Other Professional Total | 12.500 | | 18.000 |
| | | | Food Services |
| Total Professional | 162.500 | | 2.063 |
| | | | Total Supporting Services |
| | | | 63.938 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 556 | 395 | 71.0 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1956 | 2009 | 30.9 | 0 | 6 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 107 | 100 | 0 | 2 | 5 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,321 | 2,321 | 2,785 | 2,893 | 2,992 | 3,075 | 3,192 | 3,277 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$15,340,976 |
| Supporting Services Salaries | \$2,848,195 |
| Employee Benefits | \$4,729,307 |
| Total Allocated Cost | \$22,918,478 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (240) 740-0100

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/kennedyhs/

Fax Number: (301) 929-2240

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,781 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 50.9 | 49.1 | ≤5.0 | 7.2 | 26.3 | 59.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 9 | 527 | 29.6 |
| ESOL | 25.0 | 11.1 | 14.0 | ≤5.0 | ≤5.0 | ≤5.0 | 20.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 502 | 28.2 |
| FARMS | 50.5 | 25.7 | 24.9 | ≤5.0 | ≤5.0 | 13.3 | 33.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 319 | 17.9 |
| Spec. Ed. | 15.4 | 5.3 | 10.1 | ≤5.0 | ≤5.0 | ≤5.0 | 7.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 433 | 24.3 |
| | | | | | | | | | | | Total | 1,781 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 57.3 | 17.2 | 25.5 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 83.4% | Dropout Rate ^{2 3} = 10.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.7% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 81.7% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 44.0% |
| Attendance Rate ^{2 3} = 88.7% | |

| School Programs | |
|---|------------------------------|
| Academy of Health Professions & Biosciences POS | Restorative Justice |
| Adapted Physical Education | Special Education Resource |
| Autism Resource Services | Speech Resource K-12 |
| Be Well 365 | Teacher Academy of Maryland |
| Business Administration POS | Transition Resource Services |
| College/Career Research & Development (CCRD) POS | Visitor Management System |
| Computer Science/Code.org POS | |
| DCC Academy Programs: Broadcast Journalism & Communications | |
| DCC Academy Programs: Business Management Academy | |
| DCC Academy Programs: Health Professions | |
| DCC Academy Programs: Teacher Academy of Maryland (TAM) | |
| International Baccalaureate Diploma Programme | |
| Leadership Training Institute (LTI) | |
| Learning and Academic Disabilities (LAD) | |
| Learning for Independence (LFI) | |
| Media Broadcasting Technician POS | |
| Naval Junior Reserve Officer Training Corps (NJROTC) | |
| Positive Behavioral Interventions and Supports (PBIS) | |
| School Community Based (SCB) | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.0 | 28.9 | 6.7 | 55.7 | 2.0 | 70.5 | 29.5 |
| Supporting Services | 8.3 | 41.7 | 30.6 | 19.4 | 0.0 | 62.5 | 37.5 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--------------------------------|
| 10.3 | English = 14.3 Other = 15.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

John F. Kennedy High School - #815

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.8 | 33.6 | 51.7 |

| Average SAT Scores ^{3 5} (67.8% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 501 | 485 | 985 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|-----------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 4.000 | | Regular |
| Asst School Administrator | | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 5.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Teachers | | | Instructional Support Total |
| Classroom | 78.600 | | 31.600 |
| Resource/Team Leader/Content Specialist | 10.000 | | Other Support |
| Staff Development | 0.600 | | Business Manager |
| Athletic Director | 1.000 | | Administrative Secretary |
| ESOL | 10.000 | | Registrar |
| Academic Intervention | 2.200 | | School Financial Assistant |
| Alternative | 1.000 | | Secretary |
| Career/Technical Ed | 0.800 | | Media Services Technician |
| Focus | 3.400 | | Dual Enrollment Prog Asst |
| Special Education: | | | Security Team Leader |
| Classroom | 19.000 | | Security Assistant |
| Resource Program | 3.000 | | Other Support Total |
| Other | 0.600 | | 16.000 |
| Teachers Total | 130.200 | | Building Services |
| | | | Manager |
| Other Professional | | | Assistant Manager |
| Counselor | 7.600 | | Worker |
| Media Specialist | 1.000 | | Plant Equipment Operator |
| Spec Ed Related Services | 2.000 | | Building Services Total |
| Other Professional Total | 10.600 | | 14.000 |
| Total Professional | 145.800 | | Food Services |
| | | | 4.500 |
| | | | Total Supporting Services |
| | | | 66.100 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 354 | 126 | 35.6 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1964 | 1999 | 29.1 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 86 | 75 | 0 | 4 | 7 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,794 | 2,221 | 1,906 | 1,953 | 1,990 | 2,045 | 2,063 | 2,065 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$13,045,154 |
| Supporting Services Salaries | \$3,009,757 |
| Employee Benefits | \$4,228,504 |
| Total Allocated Cost | \$20,283,415 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-5550

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/magruderhs/

Fax Number: (301) 840-4617

Feeder Schools: Redland, Shady Grove

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,609 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|---------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 47.4 | 52.6 | ≤5.0 | 12.2 | 17.8 | 39.0 | ≤5.0 | 25.9 | ≤5.0 | Grade 9 | 467 | 29.0 |
| ESOL | 11.9 | 5.3 | 6.6 | ≤5.0 | ≤5.0 | ≤5.0 | 10.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 425 | 26.4 |
| FARMS | 33.0 | 15.2 | 17.8 | ≤5.0 | ≤5.0 | 8.0 | 18.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 374 | 23.2 |
| Spec. Ed. | 11.1 | ≤5.0 | 6.7 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 343 | 21.3 |
| | | | | | | | | | | | Total | 1,609 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 66.7 | ≤5.0 | 29.4 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 58.0% | Dropout Rate ^{2 3} = 7.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.6% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 86.6% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 57.9% |
| Attendance Rate ^{2 3} = 90.0% | |

| School Programs | |
|---|---------------------------|
| Academy of Finance POS | Visitor Management System |
| Academy of Health Professions & Biosciences POS | |
| Accounting POS | |
| Adapted Physical Education | |
| Army Junior Reserve Officers' Training Corps (AJROTC) | |
| Autism - K-12 | |
| Aviation and Aerospace Program | |
| Be Well 365 | |
| College/Career Research & Development (CCRD) POS | |
| Early Child Development POS | |
| Fire Science and Rescue | |
| Hospitality Management POS | |
| Learning and Academic Disabilities (LAD) | |
| PLTW: Advanced Engineering POS | |
| Pursuing Excellence in the Academic Curricula (PEAC Scholars) | |
| Social Emotional Special Education Services (SESES) | |
| Special Education Resource | |
| Speech Resource K-12 | |
| Transition Resource Services | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 9.4 | 13.3 | 6.3 | 69.5 | 1.6 | 56.3 | 43.8 |
| Supporting Services | 13.8 | 34.5 | 10.3 | 39.7 | 1.7 | 58.6 | 41.4 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--------------------------------|
| 11.4 | English = 14.5 Other = 15.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Col. Zadok Magruder High School - #510

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 15.6 | 32.0 | 52.3 |

| Average SAT Scores ^{3 5} (53.7% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 564 | 563 | 1127 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|-----------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 4.000 | | Regular |
| Asst School Administrator | | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 5.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Teachers | | | Instructional Support Total |
| Classroom | 75.200 | | 21.900 |
| Resource/Team Leader/Content Specialist | 8.000 | | Other Support |
| Staff Development | 0.600 | | Business Manager |
| Athletic Director | 1.000 | | Administrative Secretary |
| ESOL | 4.000 | | Registrar |
| Academic Intervention | 1.000 | | School Financial Assistant |
| Alternative | 1.000 | | Secretary |
| Career/Technical Ed | 1.600 | | Media Services Technician |
| Focus | 2.200 | | Dual Enrollment Prog Asst |
| Special Education: | | | Security Team Leader |
| Classroom | 11.800 | | Security Assistant |
| Resource Program | 3.000 | | Other Support Total |
| Other | 0.900 | | 15.000 |
| Teachers Total | 110.300 | | Building Services |
| | | | Manager |
| Other Professional | | | Assistant Manager |
| Counselor | 6.500 | | Worker |
| Media Specialist | 1.000 | | Plant Equipment Operator |
| Spec Ed Related Services | 2.000 | | Building Services Total |
| Other Professional Total | 9.500 | | 14.500 |
| Total Professional | 124.800 | | Food Services |
| | | | 3.938 |
| | | | Total Supporting Services |
| | | | 55.338 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 350 | 182 | 52.0 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1970 | -- | 30.0 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 91 | 83 | 0 | 2 | 6 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,941 | 1,941 | 1,718 | 1,765 | 1,809 | 1,825 | 1,882 | 1,879 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$11,478,295 |
| Supporting Services Salaries | \$2,446,640 |
| Employee Benefits | \$3,557,114 |
| Total Allocated Cost | \$17,482,049 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Richard Montgomery High School - #201

Cluster Name: Richard Montgomery
 School Hours: 7:45 - 2:30
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (240) 740-6100
 Fax Number: (301) 279-8428

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,483 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|---------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 49.8 | 50.2 | ≤5.0 | 26.0 | 16.9 | 22.7 | ≤5.0 | 29.4 | ≤5.0 | Grade 9 | 665 | 26.8 |
| ESOL | 8.6 | ≤5.0 | 5.4 | ≤5.0 | ≤5.0 | ≤5.0 | 6.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 631 | 25.4 |
| FARMS | 20.0 | 9.2 | 10.8 | ≤5.0 | ≤5.0 | 5.3 | 8.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 629 | 25.3 |
| Spec. Ed. | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 558 | 22.5 |
| | | | | | | | | | | | Total | 2,483 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² Results are not reported (--) for groups with fewer than ten students enrolled.

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 69.4 | 25.0 | 5.6 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 38.3% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.8% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 91.3% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 61.2% |
| Attendance Rate ^{2 3} = 92.6% | |

| School Programs |
|--|
| Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Learning and Academic Disabilities (LAD) Magnet - International Baccalaureate Diploma Programme Middle Years Program: Grades 9 - 10 Multidisciplinary Educational Training and Support Program (METS) Social Emotional Special Education Services (SESES) Special Education Resource Speech Resource K-12 Transition Resource Services Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.3 | 8.5 | 9.8 | 73.2 | 0.6 | 62.8 | 37.2 |
| Supporting Services | 18.0 | 24.6 | 18.0 | 39.3 | 0.0 | 68.9 | 31.1 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|----------------------------------|
| 14.4 | English = 19.2 Other = 15.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Richard Montgomery High School - #201

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 7.9 | 37.8 | 54.3 |

| Average SAT Scores ^{3 5} (72.7% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 615 | 622 | 1237 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 3.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | 1.000 | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 6.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| | | Teachers | Instructional Support Total |
| Classroom | 111.600 | | 19.575 |
| Resource/Team Leader/Content Specialist | 8.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 5.200 | | Administrative Secretary |
| Academic Intervention | 0.600 | | Registrar |
| Alternative | 0.800 | | School Financial Assistant |
| Career/Technical Ed | | | Secretary |
| Focus | 1.000 | | Media Services Technician |
| Special Education: | | | Dual Enrollment Prog Asst |
| Classroom | 8.000 | | Security Team Leader |
| Resource Program | 3.600 | | Security Assistant |
| Other | | | |
| Teachers Total | 140.400 | | Other Support Total |
| | | | 18.000 |
| | | Other Professional | Building Services |
| Counselor | 9.900 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 1.600 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 12.500 | | Building Services Total |
| | | | 15.500 |
| Total Professional | 158.900 | | Food Services |
| | | | 3.000 |
| | | | Total Supporting Services |
| | | | 56.075 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 565 | 360 | 63.7 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1942 | 2007 | 29.1 | 0 | 6 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 103 | 96 | 0 | 4 | 3 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,241 | 2,241 | 2,462 | 2,490 | 2,589 | 2,659 | 2,726 | 2,828 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$14,700,023 |
| Supporting Services Salaries | \$2,606,027 |
| Employee Benefits | \$4,499,619 |
| Total Allocated Cost | \$21,805,669 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Northwest High School - #246

Cluster Name: Northwest

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (301) 601-4660

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/northwesths/

Fax Number: (301) 601-4662

Feeder Schools: Clemente, Kingsview, Lakelands Park

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,586 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|---------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 50.2 | 49.8 | ≤5.0 | 21.1 | 25.7 | 21.7 | ≤5.0 | 26.9 | ≤5.0 | Grade 9 | 748 | 28.9 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 701 | 27.1 |
| FARMS | 22.1 | 11.1 | 10.9 | ≤5.0 | ≤5.0 | 9.8 | 8.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 584 | 22.6 |
| Spec. Ed. | 8.7 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 553 | 21.4 |
| | | | | | | | | | | | Total | 2,586 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 91.9 | 7.6 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 44.2% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9% | Suspension Rate ^{2 3} = 3.2% |
| Graduation Rate ^{2 3} = 94.9% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 70.5% |
| Attendance Rate ^{2 3} = 92.1% | |

| School Programs |
|---|
| Academy of Finance POS |
| Academy of Fine Arts |
| Accounting POS |
| Be Well 365 |
| Biotechnology POS |
| College/Career Research & Development (CCRD) POS |
| Deaf and Hard of Hearing (DHOH) Resource |
| Early Child Development POS |
| Learning and Academic Disabilities (LAD) |
| Montgomery College Middle College (MC2) |
| Restorative Justice |
| Social Emotional Special Education Services (SESES) |
| Special Education Resource |
| Speech Resource K-12 |
| Transition Resource Services |
| Ulysses Signature Program |
| Visitor Management System |
| Visual Impairments Resource |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.7 | 8.0 | 6.3 | 76.4 | 2.3 | 67.2 | 32.8 |
| Supporting Services | 18.8 | 26.1 | 17.4 | 36.2 | 1.4 | 59.4 | 40.6 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--------------------------------|
| 13.6 | English = 17.5 Other = 17.4 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Northwest High School - #246

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.8 | 40.2 | 46.0 |

| Average SAT Scores ^{3 5} (69.2% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 568 | 570 | 1138 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|--------------|------------------------------------|
| | | Professional | Supporting Services |
| Administrative | | | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 4.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 6.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| Teachers | | | Media Assistant |
| Classroom | 118.600 | | Instructional Support Total |
| Resource/Team Leader/Content Specialist | 9.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 0.600 | | Administrative Secretary |
| Academic Intervention | 0.800 | | Registrar |
| Alternative | 0.800 | | School Financial Assistant |
| Career/Technical Ed | 1.800 | | Secretary |
| Focus | 2.000 | | Media Services Technician |
| Special Education: | | | Dual Enrollment Prog Asst |
| Classroom | 13.200 | | Security Team Leader |
| Resource Program | 3.800 | | Security Assistant |
| Other | 2.000 | | Other Support Total |
| Teachers Total | 154.200 | | |
| Other Professional | | | Building Services |
| Counselor | 10.000 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 1.600 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 12.600 | | Building Services Total |
| Total Professional | 172.800 | | |
| | | | Food Services |
| | | | |
| | | | Total Supporting Services |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 607 | 268 | 44.2 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1998 | -- | 34.6 | 0 | 10 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 104 | 100 | 0 | 0 | 4 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,286 | 2,286 | 2,744 | 2,741 | 2,778 | 2,746 | 2,733 | 2,708 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$14,504,182 |
| Supporting Services Salaries | \$2,829,751 |
| Employee Benefits | \$4,626,625 |
| Total Allocated Cost | \$21,960,558 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Northwood High School - #796

Cluster Name: Downcounty Consortium

919 University Boulevard West Silver Spring MD 20901

Office Phone: (301) 649-8088

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/northwoods/

Fax Number: (301) 649-8285

Feeder Schools: Lee, Silver Spring Int'l, Sligo MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,732 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 51.4 | 48.6 | ≤5.0 | 5.3 | 25.4 | 53.1 | ≤5.0 | 13.6 | ≤5.0 | Grade 9 | 504 | 29.1 |
| ESOL | 22.3 | 8.7 | 13.7 | ≤5.0 | ≤5.0 | ≤5.0 | 18.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 520 | 30.0 |
| FARMS | 49.7 | 25.3 | 24.4 | ≤5.0 | ≤5.0 | 12.9 | 33.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 393 | 22.7 |
| Spec. Ed. | 9.1 | ≤5.0 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 315 | 18.2 |
| | | | | | | | | | | | Total | 1,732 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 83.4 | 11.5 | 5.1 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 74.6% | Dropout Rate ^{2 3} = 14.8% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.8% | Suspension Rate ^{2 3} = 3.7% |
| Graduation Rate ^{2 3} = 80.6% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 48.9% |
| Attendance Rate ^{2 3} = 87.9% | |

| School Programs | |
|---|---|
| Be Well 365 | Social Emotional Special Education Services (SESES) |
| Business Administration POS | Special Education Resource |
| College/Career Research & Development (CCRD) POS | Speech Resource K-12 |
| Computer Science/Code.org POS | Transition Resource Services |
| DCC Academy Programs: | Visitor Management System |
| Finance, Accounting, Marketing & Education (FAME) | Wellness Center |
| DCC Academy Programs: Humanities, Arts, and Media (HAM) | |
| DCC Academy Programs: Musical Theatre & Dance | |
| DCC Academy Programs: Politics, Advocacy, & Law (PAL) | |
| DCC Academy Programs: | |
| Technology, Environmental, and Systems Sciences (TESS) | |
| Early Child Development POS | |
| Gifted Talented/Learning Disabled | |
| Justice, Law, and Society POS | |
| Learning and Academic Disabilities (LAD) | |
| Marketing POS | |
| Montgomery College Middle College (MC2) | |
| Multidisciplinary Educational Training and Support Program (METS) | |
| Restorative Justice | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.9 | 26.1 | 10.6 | 57.0 | 0.7 | 63.4 | 36.6 |
| Supporting Services | 9.8 | 32.8 | 23.0 | 32.8 | 0.0 | 70.5 | 29.5 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--------------------------------|
| 10.8 | English = 14.0 Other = 14.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Northwood High School - #796

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.4 | 33.1 | 53.5 |

| Average SAT Scores ^{3 5} (58.2% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 525 | 499 | 1024 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|-----------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 4.000 | | Regular |
| Asst School Administrator | | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 5.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Teachers | | | Instructional Support Total |
| Classroom | 81.400 | | 23.575 |
| Resource/Team Leader/Content Specialist | 10.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 11.000 | | Administrative Secretary |
| Academic Intervention | 1.600 | | Registrar |
| Alternative | 1.000 | | School Financial Assistant |
| Career/Technical Ed | 1.400 | | Secretary |
| Focus | 3.600 | | Media Services Technician |
| Special Education: | | | Dual Enrollment Prog Asst |
| Classroom | 12.400 | | Security Team Leader |
| Resource Program | 3.000 | | Security Assistant |
| Other | | | Other Support Total |
| Teachers Total | 127.000 | | 16.750 |
| | | | Building Services |
| Other Professional | | | Manager |
| Counselor | 7.600 | | Assistant Manager |
| Media Specialist | 1.000 | | Worker |
| Spec Ed Related Services | 1.700 | | Plant Equipment Operator |
| Other Professional Total | 10.300 | | Building Services Total |
| Total Professional | 142.300 | | 13.000 |
| | | | Food Services |
| | | | 3.875 |
| | | | Total Supporting Services |
| | | | 57.200 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 354 | 124 | 35.0 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1956 | 2004 | 29.6 | 0 | 10 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 73 | 60 | 0 | 8 | 5 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,508 | 1,508 | 1,839 | 1,885 | 1,936 | 1,994 | 2,004 | 2,007 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$12,963,256 |
| Supporting Services Salaries | \$2,518,996 |
| Employee Benefits | \$3,864,986 |
| Total Allocated Cost | \$19,347,238 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Paint Branch High School - #315

Cluster Name: Northeast Consortium

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 388-9900

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Fax Number: (301) 989-5609

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,005 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 49.6 | 50.4 | ≤5.0 | 12.6 | 58.6 | 20.1 | ≤5.0 | 5.7 | ≤5.0 | Grade 9 | 552 | 27.5 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 530 | 26.4 |
| FARMS | 35.5 | 17.9 | 17.7 | ≤5.0 | ≤5.0 | 21.5 | 9.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 480 | 23.9 |
| Spec. Ed. | 11.1 | ≤5.0 | 7.6 | ≤5.0 | ≤5.0 | 5.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 443 | 22.1 |
| | | | | | | | | | | | Total | 2,005 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 62.7 | 23.6 | 13.6 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 65.9% | Dropout Rate ^{2 3} = 9.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.5% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 87.9% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 64.1% |
| Attendance Rate ^{2 3} = 94.5% | |

| School Programs | |
|--|-----------------------------|
| Academy of Finance POS | Visual Impairments Resource |
| Academy of Health Professions & Biosciences POS | |
| Adapted Physical Education | |
| Be Well 365 | |
| Bridge | |
| College/Career Research & Development (CCRD) POS | |
| Early Child Development POS | |
| Learning and Academic Disabilities (LAD) | |
| Learning for Independence (LFI) | |
| Media Broadcasting Technician POS | |
| Naval Junior Reserve Officer Training Corps (NJROTC) | |
| NEC Signature Programs: Academy of Media | |
| NEC Signature Programs: Academy of Science | |
| PLTW: Advanced Engineering POS | |
| Professional Restaurant Management Culinary Arts (ACF) POS | |
| Special Education Resource | |
| Speech Resource K-12 | |
| Transition Resource Services | |
| Visitor Management System | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.7 | 24.8 | 4.0 | 63.1 | 2.7 | 67.1 | 32.9 |
| Supporting Services | 11.0 | 38.4 | 13.7 | 32.9 | 2.7 | 61.6 | 38.4 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 12.3 | English = 16.7 | Other = 17.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Paint Branch High School - #315

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 8.7 | 29.5 | 61.7 |

| Average SAT Scores ^{3 5} (82.4% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 535 | 526 | 1062 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|--------------|------------------------------------|
| | | Professional | Supporting Services |
| Administrative | | | |
| Principal | 1.000 | | Instructional Support |
| Assistant Principal | 4.000 | | Paraeducators |
| Asst School Administrator | | | Regular |
| Magnet/Special Program Coordinator | | | ESOL |
| | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| | | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Administrative Total | 5.000 | | Instructional Support Total |
| | | | |
| Teachers | | | |
| Classroom | 90.400 | | Other Support |
| Resource/Team Leader/Content Specialist | 10.000 | | Business Manager |
| Staff Development | 0.600 | | Administrative Secretary |
| Athletic Director | 1.000 | | Registrar |
| ESOL | 0.800 | | School Financial Assistant |
| Academic Intervention | 1.600 | | Secretary |
| Alternative | 1.000 | | Media Services Technician |
| Career/Technical Ed | 2.000 | | Dual Enrollment Prog Asst |
| Focus | 2.600 | | Security Team Leader |
| Special Education: | | | Security Assistant |
| Classroom | 14.200 | | |
| Resource Program | 3.600 | | Other Support Total |
| Other | 2.000 | | |
| Teachers Total | 129.800 | | Building Services |
| | | | Manager |
| Other Professional | | | Assistant Manager |
| Counselor | 8.000 | | Worker |
| Media Specialist | 1.000 | | Plant Equipment Operator |
| Spec Ed Related Services | 1.300 | | |
| Other Professional Total | 10.300 | | Building Services Total |
| | | | |
| Total Professional | 145.100 | | Food Services |
| | | | |
| | | | Total Supporting Services |
| | | | |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 448 | 193 | 43.1 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1969 | 2012 | 46.0 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 94 | 87 | 0 | 0 | 7 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,020 | 2,020 | 2,025 | 2,046 | 2,117 | 2,111 | 2,132 | 2,110 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$13,653,694 |
| Supporting Services Salaries | \$2,889,982 |
| Employee Benefits | \$4,360,947 |
| Total Allocated Cost | \$20,904,623 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Poolesville High School - #152

Cluster Name: Poolesville
 School Hours: 7:45 - 2:30
 Feeder Schools: John Poole

17501 West Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (240) 740-2400
 Fax Number: (301) 972-7943

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,185 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|------------|------------|-------------|-------------|------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 50.2 | 49.8 | ≤5.0 | 31.5 | 5.7 | 8.2 | ≤5.0 | 48.9 | 5.6 | Grade 9 | 309 | 26.1 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 300 | 25.3 |
| FARMS | 7.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 281 | 23.7 |
| Spec. Ed. | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 295 | 24.9 |
| | | | | | | | | | | | Total | 1,185 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 94.1 | 5.9 | ≤5.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 15.4% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3} = ≤3.0% |
| Graduation Rate ^{2 3} = ≥95.0% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 86.9% |
| Attendance Rate ^{2 3} = 94.2% | |

| School Programs |
|--|
| AP (Advanced Placement) Capstone Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Independent Studies House Learning and Academic Disabilities (LAD) Magnet - Global Ecology Magnet - Humanities Magnet - Science/Math/Computer Science PLTW: Advanced Engineering POS Special Education Resource Speech Resource K-12 Transition Resource Services Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.0 | 2.4 | 3.6 | 85.7 | 2.4 | 53.6 | 46.4 |
| Supporting Services | 5.9 | 23.5 | 17.6 | 50.0 | 2.9 | 73.5 | 26.5 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--------------------------------|
| 14.1 | English = 18.6 Other = 19.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Poolesville High School - #152

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.0 | 31.0 | 63.1 |

| Average SAT Scores ^{3 5} (81.9% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 669 | 685 | 1354 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|---------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 1.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | 1.000 | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| | | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Administrative Total | 4.000 | | Instructional Support Total |
| | | | 8.075 |
| | | Teachers | |
| Classroom | 56.000 | | |
| Resource/Team Leader/Content Specialist | 7.000 | | |
| Staff Development | 0.600 | | |
| Athletic Director | 1.000 | | |
| ESOL | | | |
| Academic Intervention | | | |
| Alternative | 0.200 | | |
| Career/Technical Ed | 0.600 | | |
| Focus | | | |
| Special Education: | | | |
| Classroom | 3.000 | | |
| Resource Program | 2.100 | | |
| Other | | | |
| Teachers Total | 70.500 | | Other Support Total |
| | | | 11.500 |
| | | Other Professional | |
| Counselor | 4.500 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.200 | | |
| Other Professional Total | 5.700 | | Building Services Total |
| | | | 8.500 |
| Total Professional | 80.200 | | Food Services |
| | | | 1.000 |
| | | | Total Supporting Services |
| | | | 29.075 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 310 | 244 | 78.7 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1953 | 1978 | 37.2 | 1 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 52 | 52 | 0 | 0 | 0 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,170 | 1,170 | 1,188 | 1,197 | 1,267 | 1,277 | 1,267 | 1,349 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$8,009,786 |
| Supporting Services Salaries | \$1,499,498 |
| Employee Benefits | \$2,406,440 |
| Total Allocated Cost | \$11,915,724 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Quince Orchard High School - #125

Cluster Name: Quince Orchard

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (240) 740-3600

School Hours: 7:45 - 2:30

www.qohs.org/

Fax Number: (301) 840-4699

Feeder Schools: Lakelands Park, Ridgeview

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,100 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|---------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 50.6 | 49.4 | ≤5.0 | 13.5 | 15.3 | 28.6 | ≤5.0 | 38.7 | ≤5.0 | Grade 9 | 550 | 26.2 |
| ESOL | 10.6 | ≤5.0 | 6.0 | ≤5.0 | ≤5.0 | ≤5.0 | 8.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 556 | 26.5 |
| FARMS | 21.6 | 10.3 | 11.3 | ≤5.0 | ≤5.0 | 6.8 | 10.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 513 | 24.4 |
| Spec. Ed. | 7.8 | ≤5.0 | 5.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 481 | 22.9 |
| | | | | | | | | | | | Total | 2,100 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 85.9 | ≤5.0 | 11.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 43.4% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.0% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 92.4% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 74.2% |
| Attendance Rate ^{2 3} = 91.2% | |

| School Programs |
|---|
| Adapted Physical Education |
| Autism - Asperger's |
| Be Well 365 |
| Cisco Networking Academy POS |
| College/Career Research & Development (CCRD) POS |
| Computer Science/Code.org POS |
| Early Child Development POS |
| Extensions |
| Fine Arts and Humanities Signature Program |
| Justice, Law, and Society POS |
| Learning and Academic Disabilities (LAD) |
| Multidisciplinary Educational Training and Support Program (METS) |
| Multimedia & Interactive Technologies POS |
| PLTW: Advanced Engineering POS |
| Restorative Justice |
| Special Education Resource |
| Speech Resource K-12 |
| Transition Resource Services |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.3 | 7.9 | 7.9 | 78.1 | 0.7 | 65.6 | 34.4 |
| Supporting Services | 11.3 | 25.4 | 22.5 | 39.4 | 1.4 | 57.7 | 42.3 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--|
| 12.5 | English = 17.1 Other = 16.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Quince Orchard High School - #125

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 7.9 | 40.4 | 51.7 |

| Average SAT Scores ^{3 5} (56.8% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 586 | 580 | 1166 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 3.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 5.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| | | Teachers | Instructional Support Total |
| Classroom | 96.600 | | 26.300 |
| Resource/Team Leader/Content Specialist | 8.000 | | Other Support |
| Staff Development | 0.600 | | Business Manager |
| Athletic Director | 1.000 | | Administrative Secretary |
| ESOL | 6.400 | | Registrar |
| Academic Intervention | 0.600 | | School Financial Assistant |
| Alternative | 0.800 | | Secretary |
| Career/Technical Ed | 0.800 | | Media Services Technician |
| Focus | 1.600 | | Dual Enrollment Prog Asst |
| Special Education: | | | Security Team Leader |
| Classroom | 9.500 | | Security Assistant |
| Resource Program | 3.600 | | |
| Other | 0.400 | | Other Support Total |
| | | | 17.000 |
| Teachers Total | 129.900 | | |
| | | Other Professional | Building Services |
| Counselor | 8.400 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 1.800 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 11.200 | | Building Services Total |
| | | | 14.500 |
| Total Professional | 146.100 | | Food Services |
| | | | 3.625 |
| | | | Total Supporting Services |
| | | | 61.425 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 447 | 266 | 59.5 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1988 | -- | 30.1 | 0 | 9 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 86 | 76 | 0 | 4 | 6 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,791 | 1,791 | 2,201 | 2,274 | 2,353 | 2,411 | 2,460 | 2,437 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$13,032,206 |
| Supporting Services Salaries | \$2,776,666 |
| Employee Benefits | \$4,126,309 |
| Total Allocated Cost | \$19,935,181 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Rockville High School - #230

Cluster Name: Rockville
 School Hours: 7:45 - 2:30
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (240) 740-6600
 Fax Number: (301) 517-8288

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,450 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|---------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 44.2 | 55.8 | ≤5.0 | 10.8 | 13.7 | 41.0 | ≤5.0 | 30.5 | ≤5.0 | Grade 9 | 353 | 24.3 |
| ESOL | 12.3 | ≤5.0 | 7.8 | ≤5.0 | ≤5.0 | ≤5.0 | 10.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 396 | 27.3 |
| FARMS | 24.1 | 10.3 | 13.9 | ≤5.0 | ≤5.0 | 5.2 | 15.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 341 | 23.5 |
| Spec. Ed. | 13.6 | ≤5.0 | 9.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 360 | 24.8 |
| | | | | | | | | | | | Total | 1,450 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 44.2 | 21.8 | 34.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 53.1% | Dropout Rate ^{2 3} = 5.2% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.4% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 85.3% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 61.5% |
| Attendance Rate ^{2 3} = 92.2% | |

| School Programs |
|---|
| Adapted Physical Education |
| Autism - K-12 |
| Be Well 365 |
| College/Career Research & Development (CCRD) POS |
| Computer Science/Code.org POS |
| Deaf and Hard of Hearing (DHOH) K-12 Class |
| Early Child Development POS |
| Hospitality Management POS |
| International Baccalaureate Career Programme |
| International Baccalaureate Diploma Programme |
| Justice, Law, and Society POS |
| Learning and Academic Disabilities (LAD) |
| Learning for Independence (LFI) |
| Multidisciplinary Educational Training and Support Program (METS) |
| PLTW: Advanced Engineering POS |
| Special Education Resource |
| Speech Resource K-12 |
| Transition Resource Services |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.4 | 10.7 | 8.3 | 72.7 | 0.8 | 63.6 | 36.4 |
| Supporting Services | 9.8 | 18.3 | 23.2 | 46.3 | 1.2 | 70.7 | 29.3 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 9.6 | English = 16.4 | Other = 14.0 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Rockville High School - #230

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 11.6 | 34.7 | 53.7 |

| Average SAT Scores ^{3 5} (66.0% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 562 | 548 | 1110 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 3.000 | | Regular |
| Asst School Administrator | | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| | | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Administrative Total | 4.000 | | Instructional Support Total |
| | | | |
| | | Teachers | Other Support |
| Classroom | 64.400 | | Business Manager |
| Resource/Team Leader/Content Specialist | 8.000 | | Administrative Secretary |
| Staff Development | 0.600 | | Registrar |
| Athletic Director | 1.000 | | School Financial Assistant |
| ESOL | 4.600 | | Secretary |
| Academic Intervention | 0.800 | | Media Services Technician |
| Alternative | 0.800 | | Dual Enrollment Prog Asst |
| Career/Technical Ed | 0.600 | | Security Team Leader |
| Focus | 2.200 | | Security Assistant |
| Special Education: | | | |
| Classroom | 11.000 | | |
| Resource Program | 3.100 | | |
| Other | 6.000 | | |
| Teachers Total | 103.100 | | Other Support Total |
| | | | |
| | | Other Professional | Building Services |
| Counselor | 6.400 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 3.300 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 10.700 | | Building Services Total |
| | | | |
| | | Total Professional | Food Services |
| | | | |
| | | | Total Supporting Services |
| | | | |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 321 | 179 | 55.8 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1968 | 2004 | 29.6 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 78 | 62 | 0 | 4 | 12 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,535 | 1,535 | 1,427 | 1,390 | 1,405 | 1,428 | 1,450 | 1,496 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$10,903,641 |
| Supporting Services Salaries | \$3,586,075 |
| Employee Benefits | \$3,806,095 |
| Total Allocated Cost | \$18,295,811 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Seneca Valley High School - #104

Cluster Name: Seneca Valley
 School Hours: 7:45 - 2:30
 Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Office Phone: (301) 353-8000
 Fax Number: (301) 353-8004

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,181 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 50.0 | 50.0 | ≤5.0 | 10.9 | 34.6 | 35.8 | ≤5.0 | 14.5 | ≤5.0 | Grade 9 | 339 | 28.7 |
| ESOL | 14.0 | 5.9 | 8.0 | ≤5.0 | ≤5.0 | ≤5.0 | 11.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 310 | 26.2 |
| FARMS | 37.9 | 19.6 | 18.3 | ≤5.0 | ≤5.0 | 17.8 | 15.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 255 | 21.6 |
| Spec. Ed. | 12.8 | ≤5.0 | 8.3 | ≤5.0 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 277 | 23.5 |
| | | | | | | | | | | | Total | 1,181 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 58.3 | ≤5.0 | 37.1 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 68.0% | Dropout Rate ^{2 3} = 6.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.9% | Suspension Rate ^{2 3} = 5.4% |
| Graduation Rate ^{2 3} = 85.0% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 41.1% |
| Attendance Rate ^{2 3} = 90.1% | |

| School Programs | |
|---|------------------------------|
| Academy of Health Professions & Biosciences POS | Special Education Resource |
| Academy of Information Technology (NAF) - IT Programming POS | Speech Resource K-12 |
| Academy of Information Technology (NAF) - Web Design POS | Transition Resource Services |
| Adapted Physical Education | Visitor Management System |
| Automotive Technology/Dealership Training POS | |
| Be Well 365 | |
| Cisco Networking Academy POS | |
| College/Career Research & Development (CCRD) POS | |
| Computer Science/Code.org POS | |
| Early Child Development POS | |
| Fire Science and Rescue | |
| International Baccalaureate Diploma Programme | |
| Learning and Academic Disabilities (LAD) | |
| Learning for Independence (LFI) | |
| Multidisciplinary Educational Training and Support Program (METS) | |
| Naval Junior Reserve Officer Training Corps (NJROTC) | |
| PLTW: Advanced Engineering POS | |
| Restorative Justice | |
| School Community Based (SCB) | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.9 | 14.7 | 7.8 | 68.6 | 2.9 | 63.7 | 36.3 |
| Supporting Services | 6.5 | 25.8 | 17.7 | 46.8 | 3.2 | 69.4 | 30.6 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--------------------------------|
| 9.9 | English = 11.0 Other = 13.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Seneca Valley High School - #104

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.9 | 33.3 | 59.8 |

| Average SAT Scores ^{3 5} (65.3% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 537 | 516 | 1053 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 3.000 | | Regular |
| Asst School Administrator | | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| | | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Administrative Total | 4.000 | | Instructional Support Total |
| | | | |
| | | Teachers | |
| Classroom | 57.200 | | |
| Resource/Team Leader/Content Specialist | 8.000 | | |
| Staff Development | 0.600 | | |
| Athletic Director | 1.000 | | |
| ESOL | 4.200 | | |
| Academic Intervention | 1.000 | | |
| Alternative | 1.000 | | |
| Career/Technical Ed | 1.000 | | |
| Focus | 2.400 | | |
| Special Education: | | | |
| Classroom | 12.000 | | |
| Resource Program | 2.600 | | |
| Other | 1.200 | | |
| Teachers Total | 92.200 | | Other Support Total |
| | | | |
| | | Other Professional | |
| Counselor | 5.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 1.100 | | |
| Other Professional Total | 7.100 | | Building Services Total |
| | | | |
| Total Professional | 103.300 | | Food Services |
| | | | |
| | | | Total Supporting Services |
| | | | |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 285 | 111 | 38.9 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1974 | -- | 29.4 | 0 | 1 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 66 | 54 | 0 | 4 | 8 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,330 | 2,551 | 1,253 | 1,258 | 1,263 | 1,267 | 1,272 | 1,277 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$9,478,606 |
| Supporting Services Salaries | \$2,499,965 |
| Employee Benefits | \$3,148,804 |
| Total Allocated Cost | \$15,127,375 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Sherwood High School - #503

Cluster Name: Sherwood
 School Hours: 7:45 - 2:30
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
 Fax Number: (301) 924-3220

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,973 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 48.7 | 51.3 | ≤5.0 | 11.4 | 16.1 | 18.1 | ≤5.0 | 49.3 | ≤5.0 | Grade 9 | 520 | 26.4 |
| ESOL | 12.5 | 5.2 | 7.2 | ≤5.0 | ≤5.0 | ≤5.0 | 6.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 534 | 27.1 |
| FARMS | 15.7 | 7.6 | 8.1 | ≤5.0 | ≤5.0 | 5.9 | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 477 | 24.2 |
| Spec. Ed. | 7.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 442 | 22.4 |
| | | | | | | | | | | | Total | 1,973 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 78.3 | ≤5.0 | 19.6 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 29.8% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.1% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 90.4% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 73.3% |
| Attendance Rate ^{2 3} = 92.8% | |

| School Programs |
|--|
| Academy of Health Professions & Biosciences POS |
| Adapted Physical Education |
| Be Well 365 |
| Certified Professional Horticulturalist POS |
| College/Career Research & Development (CCRD) POS |
| Computer Science/Code.org POS |
| Early Child Development POS |
| Hospitality Management POS |
| Learning and Academic Disabilities (LAD) |
| Learning for Independence (LFI) |
| Media Broadcasting Technician POS |
| PLTW: Advanced Engineering POS |
| School Community Based (SCB) |
| Special Education Resource |
| Speech Resource K-12 |
| Transition Resource Services |
| Visitor Management System |
| Visual Impairments Resource |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.8 | 15.5 | 7.0 | 73.2 | 0.7 | 66.2 | 33.8 |
| Supporting Services | 4.8 | 24.2 | 16.1 | 50.0 | 4.8 | 62.9 | 37.1 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--|
| 13.2 | English = 18.2 Other = 17.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Sherwood High School - #503

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 7.7 | 22.5 | 69.7 |

| Average SAT Scores ^{3 5} (70.5% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 595 | 588 | 1183 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 3.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 5.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| | | Teachers | Instructional Support Total |
| Classroom | 87.600 | | 18.575 |
| Resource/Team Leader/Content Specialist | 9.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 6.600 | | Administrative Secretary |
| Academic Intervention | | | Registrar |
| Alternative | 0.600 | | School Financial Assistant |
| Career/Technical Ed Focus | 1.400 | | Secretary |
| Special Education: | | | Media Services Technician |
| Classroom | 9.000 | | Dual Enrollment Prog Asst |
| Resource Program | 3.400 | | Security Team Leader |
| Other | 1.600 | | Security Assistant |
| Teachers Total | 120.800 | | Other Support Total |
| | | | 15.000 |
| | | Other Professional | Building Services |
| Counselor | 8.400 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 0.900 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 10.300 | | Building Services Total |
| | | | 16.500 |
| Total Professional | 136.100 | | Food Services |
| | | | 2.750 |
| | | | Total Supporting Services |
| | | | 52.825 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 434 | 248 | 57.1 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1950 | 1991 | 49.3 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 101 | 94 | 0 | 2 | 5 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,171 | 2,171 | 1,956 | 1,952 | 1,973 | 2,019 | 2,024 | 2,063 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$13,948,958 |
| Supporting Services Salaries | \$2,638,755 |
| Employee Benefits | \$4,194,848 |
| Total Allocated Cost | \$20,782,561 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Springbrook High School - #798

Cluster Name: Northeast Consortium

201 Valley Brook Drive Silver Spring, MD 20904

Office Phone: (240) 740-3800

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/springbrookhs/

Fax Number: (301) 622-1875

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,735 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 40.3 | 59.7 | ≤5.0 | 12.6 | 37.8 | 39.8 | ≤5.0 | 6.7 | ≤5.0 | Grade 9 | 476 | 27.4 |
| ESOL | 18.7 | 7.1 | 11.5 | ≤5.0 | ≤5.0 | ≤5.0 | 14.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 462 | 26.6 |
| FARMS | 48.0 | 20.0 | 28.0 | ≤5.0 | ≤5.0 | 17.3 | 24.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 427 | 24.6 |
| Spec. Ed. | 7.8 | ≤5.0 | 5.3 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 370 | 21.3 |
| | | | | | | | | | | | Total | 1,735 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 72.8 | 5.9 | 21.3 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 73.7% | Dropout Rate ^{2 3} = 9.3% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.2% | Suspension Rate ^{2 3} = 4.3% |
| Graduation Rate ^{2 3} = 85.4% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 60.5% |
| Attendance Rate ^{2 3} = 91.5% | |

| School Programs | |
|---|------------------------------|
| Academy of Information Technology (NAF) - IT Programming POS | Speech Resource K-12 |
| Academy of Information Technology (NAF) - Web Design POS | Transition Resource Services |
| Adapted Physical Education | Visitor Management System |
| Be Well 365 | |
| Cisco Networking Academy POS | |
| College/Career Research & Development (CCRD) POS | |
| Computer Science/Code.org POS | |
| Early Child Development POS | |
| Hospitality Management POS | |
| International Baccalaureate Diploma Programme | |
| Justice, Law, and Society POS | |
| Learning and Academic Disabilities (LAD) | |
| Learning for Independence (LFI) | |
| Middle Years Program: Grades 9 - 10 | |
| Multidisciplinary Educational Training and Support Program (METS) | |
| NEC Signature Programs: Information Technology | |
| NEC Signature Programs: Justice, Law, and Society | |
| School Community Based (SCB) | |
| Special Education Resource | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.0 | 33.6 | 5.4 | 51.0 | 4.0 | 72.5 | 27.5 |
| Supporting Services | 12.9 | 33.9 | 25.8 | 22.6 | 4.8 | 67.7 | 32.3 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 11.0 | English = 14.4 | Other = 14.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Springbrook High School - #798

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.1 | 28.9 | 57.0 |

| Average SAT Scores ^{3 5} (73.0% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 541 | 530 | 1070 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 4.000 | | Regular |
| Asst School Administrator | | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 5.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| | | Teachers | Instructional Support Total |
| Classroom | 84.800 | | 20.475 |
| Resource/Team Leader/Content Specialist | 10.000 | | |
| Staff Development | 0.600 | | |
| Athletic Director | 1.000 | | |
| ESOL | 9.200 | | |
| Academic Intervention | 1.600 | | |
| Alternative | 1.000 | | |
| Career/Technical Ed | 2.000 | | |
| Focus | 3.600 | | |
| Special Education: | | | |
| Classroom | 9.600 | | |
| Resource Program | 3.000 | | |
| Other | 0.400 | | |
| Teachers Total | 126.800 | | |
| | | Other Professional | |
| Counselor | 8.100 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.900 | | |
| Other Professional Total | 10.000 | | |
| Total Professional | 141.800 | | |
| | | | Building Services |
| | | | Manager |
| | | | Assistant Manager |
| | | | Worker |
| | | | Plant Equipment Operator |
| | | | Building Services Total |
| | | | 15.000 |
| | | | Food Services |
| | | | 4.125 |
| | | | Total Supporting Services |
| | | | 55.600 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 411 | 179 | 43.6 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1960 | 1994 | 25.1 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 101 | 90 | 0 | 6 | 5 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,135 | 2,135 | 1,822 | 1,819 | 1,899 | 1,926 | 1,946 | 1,968 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$13,850,638 |
| Supporting Services Salaries | \$2,606,851 |
| Employee Benefits | \$4,083,603 |
| Total Allocated Cost | \$20,541,092 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Watkins Mill High School - #545

Cluster Name: Watkins Mill

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 284-4400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Fax Number: (301) 840-3980

Feeder Schools: Montgomery Village, Neelsville

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 1,615 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|------------|-------------|-------------|-------------|------------|-------------|---------------------|--------------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 47.1 | 52.9 | ≤5.0 | 8.2 | 29.4 | 51.1 | ≤5.0 | 7.2 | ≤5.0 | Grade 9 | 438 | 27.1 |
| ESOL | 22.2 | 9.5 | 12.8 | ≤5.0 | ≤5.0 | ≤5.0 | 19.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 432 | 26.7 |
| FARMS | 50.0 | 23.5 | 26.5 | ≤5.0 | ≤5.0 | 15.6 | 29.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 387 | 24.0 |
| Spec. Ed. | 10.1 | ≤5.0 | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 358 | 22.2 |
| | | | | | | | | | | | Total | 1,615 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 63.8 | 10.4 | 25.8 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 81.1% | Dropout Rate ^{2 3} = 12.9% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.9% | Suspension Rate ^{2 3} = 4.9% |
| Graduation Rate ^{2 3} = 79.3% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 54.2% |
| Attendance Rate ^{2 3} = 87.3% | |

| School Programs | |
|---|--------------------------------|
| Academy of Finance POS | PLTW: Advanced Engineering POS |
| Academy of Health Professions & Biosciences POS | Speech Resource K-12 |
| Adapted Physical Education | Transition Resource Services |
| Autism Resource Services | Visitor Management System |
| Be Well 365 | Wellness Center |
| College Tracks | |
| College/Career Research & Development (CCRD) POS | |
| Computer Science/Code.org POS | |
| Early Child Development POS | |
| Fire Science and Rescue | |
| Gifted Talented/Learning Disabled | |
| Hospitality Management POS | |
| International Baccalaureate Career Programme (9 - 11) | |
| International Baccalaureate Diploma Programme | |
| Learning and Academic Disabilities (LAD) | |
| Learning for Independence (LFI) | |
| Middle Years Program: Grades 9 - 10 | |
| Multidisciplinary Educational Training and Support Program (METS) | |
| Special Education Resource | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.6 | 16.9 | 9.9 | 64.8 | 2.1 | 64.8 | 35.2 |
| Supporting Services | 11.6 | 33.3 | 15.9 | 37.7 | 1.4 | 66.7 | 33.3 |

| Student/Instructional Staff Ratio | Average Class Size |
|--|--------------------------------|
| 10.1 | English = 11.8 Other = 12.8 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Watkins Mill High School - #545

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 12.0 | 38.7 | 49.3 |

| Average SAT Scores ^{3 5} (43.5% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 534 | 515 | 1050 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|---------------------|------------------------------------|---------------|
| Professional | Supporting Services | | |
| Administrative | | | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 4.000 | Regular | 2.000 |
| Asst School Administrator | | ESOL | 3.250 |
| Magnet/Special Program Coordinator | | Special Education | 16.800 |
| | | IT Systems Specialist | 1.000 |
| | | English Composition Assistant | 1.375 |
| Administrative Total | 5.000 | Hearing Interpreter | |
| | | College/Career Information Coord | 1.000 |
| Teachers | | Media Assistant | 0.750 |
| Classroom | 79.800 | Instructional Support Total | 26.175 |
| Resource/Team Leader/Content Specialist | 8.000 | Other Support | |
| Staff Development | 0.600 | Business Manager | 1.000 |
| Athletic Director | 1.000 | Administrative Secretary | 1.000 |
| ESOL | 10.400 | Registrar | 1.000 |
| Academic Intervention | 1.800 | School Financial Assistant | 1.000 |
| Alternative | 1.000 | Secretary | 5.000 |
| Career/Technical Ed | 1.000 | Media Services Technician | 1.000 |
| Focus | 3.400 | Dual Enrollment Prog Asst | |
| Special Education: | | Security Team Leader | 1.000 |
| Classroom | 14.000 | Security Assistant | 5.000 |
| Resource Program | 3.000 | Other Support Total | 16.000 |
| Other | 0.400 | Building Services | |
| Teachers Total | 124.400 | Manager | 1.000 |
| Other Professional | | Assistant Manager | 1.000 |
| Counselor | 7.600 | Worker | 12.000 |
| Media Specialist | 1.000 | Plant Equipment Operator | 1.000 |
| Spec Ed Related Services | 1.200 | Building Services Total | 15.000 |
| Other Professional Total | 9.800 | Food Services | 5.063 |
| Total Professional | 139.200 | Total Supporting Services | 62.238 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 345 | 117 | 33.9 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1989 | -- | 51.0 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 91 | 81 | 0 | 7 | 3 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,947 | 1,947 | 1,639 | 1,658 | 1,685 | 1,693 | 1,702 | 1,716 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$12,639,769 |
| Supporting Services Salaries | \$2,746,814 |
| Employee Benefits | \$3,946,227 |
| Total Allocated Cost | \$19,332,810 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Wheaton High School - #782

Cluster Name: Downcounty Consortium

12401 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 321-3400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wheatonhs/

Fax Number: (301) 942-8015

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,077 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 40.6 | 59.4 | ≤5.0 | 12.1 | 22.3 | 53.9 | ≤5.0 | 9.3 | ≤5.0 | Grade 9 | 615 | 29.6 |
| ESOL | 20.9 | 8.1 | 12.8 | ≤5.0 | ≤5.0 | ≤5.0 | 19.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 581 | 28.0 |
| FARMS | 46.9 | 20.4 | 26.6 | ≤5.0 | ≤5.0 | 10.4 | 31.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 483 | 23.3 |
| Spec. Ed. | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 398 | 19.2 |
| | | | | | | | | | | | Total | 2,077 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 81.1 | ≤5.0 | 17.3 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 76.2% | Dropout Rate ^{2 3} = 16.1% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.4% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 77.2% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 58.8% |
| Attendance Rate ^{2 3} = 90.9% | |

| School Programs | |
|---|------------------------------|
| Academy of Information Technology (NAF) - IT Programming POS | Transition Resource Services |
| Academy of Information Technology (NAF) - Web Design POS | Visitor Management System |
| Adapted Physical Education | Wellness Center |
| Be Well 365 | |
| College Tracks | |
| Computer Science/Code.org POS | |
| DCC Academy Programs: PLTW Bioscience (POS) | |
| DCC Academy Programs: PLTW Engineering (POS) | |
| DCC Academy Programs: Informational Techology (AOIT) | |
| DCC Academy Programs: Global Studies Academy | |
| Early Child Development POS | |
| Learning and Academic Disabilities (LAD) | |
| Learning for Independence (LFI) | |
| Multidisciplinary Educational Training and Support Program (METS) | |
| PLTW: Advanced Engineering Application Program | |
| PLTW: Advanced Biomedical Application Program | |
| Special Education Resource | |
| School Community Based (SCB) | |
| Speech Resource K-12 | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 4.5 | 17.3 | 10.3 | 64.7 | 2.6 | 63.5 | 36.5 |
| Supporting Services | 13.2 | 29.4 | 30.9 | 26.5 | 0.0 | 70.6 | 29.4 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 12.5 | English = 18.4 | Other = 16.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Wheaton High School - #782

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 18.6 | 34.0 | 47.4 |

| Average SAT Scores ^{3 5} (48.4% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 557 | 568 | 1125 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 4.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 6.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| | | Teachers | Instructional Support Total |
| Classroom | 91.600 | | 20.325 |
| Resource/Team Leader/Content Specialist | 10.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 11.800 | | Administrative Secretary |
| Academic Intervention | 2.200 | | Registrar |
| Alternative | 1.000 | | School Financial Assistant |
| Career/Technical Ed | 0.400 | | Secretary |
| Focus | 4.000 | | Media Services Technician |
| Special Education: | | | Dual Enrollment Prog Asst |
| Classroom | 9.000 | | Security Team Leader |
| Resource Program | 3.000 | | Security Assistant |
| Other | 0.400 | | Other Support Total |
| | | | 16.000 |
| Teachers Total | 135.000 | | |
| | | Other Professional | Building Services |
| Counselor | 8.600 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 1.300 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 10.900 | | Building Services Total |
| | | | 18.500 |
| | | | Food Services |
| Total Professional | 151.900 | | 6.000 |
| | | | Total Supporting Services |
| | | | 60.825 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 345 | 142 | 41.2 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1954 | 2016 | 28.2 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 104 | 95 | 0 | 5 | 4 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,234 | 2,234 | 2,236 | 2,328 | 2,392 | 2,408 | 2,331 | 2,260 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$13,057,007 |
| Supporting Services Salaries | \$2,751,722 |
| Employee Benefits | \$4,155,280 |
| Total Allocated Cost | \$19,964,009 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Walt Whitman High School - #427

Cluster Name: Walt Whitman
 School Hours: 7:45 - 2:30
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (240) 740-4800
 Fax Number: (301) 320-6594

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,098 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|------------|-------------|-------------|------------|---------------------|---------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 48.0 | 52.0 | ≤5.0 | 14.1 | ≤5.0 | 8.1 | ≤5.0 | 68.5 | 5.6 | Grade 9 | 542 | 25.8 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 530 | 25.3 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 510 | 24.3 |
| Spec. Ed. | 7.5 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.2 | ≤5.0 | Grade 12 | 516 | 24.6 |
| | | | | | | | | | | | Total | 2,098 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 74.8 | 14.2 | 11.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = ≤5.0% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.4% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = ≥95.0% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 72.9% |
| Attendance Rate ^{2 3} = 93.9% | |

| School Programs |
|---|
| Adapted Physical Education |
| Be Well 365 |
| College/Career Research & Development (CCRD) POS |
| Computer Science/Code.org POS |
| Early Child Development POS |
| Learning and Academic Disabilities (LAD) |
| Learning for Independence (LFI) |
| PLTW: Advanced Engineering POS |
| School Community Based (SCB) |
| Social Emotional Special Education Services (SESES) |
| Special Education Resource |
| Speech Resource K-12 |
| Transition Resource Services |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.4 | 4.1 | 2.0 | 88.5 | 0.0 | 63.5 | 36.5 |
| Supporting Services | 13.4 | 40.3 | 13.4 | 29.9 | 3.0 | 56.7 | 43.3 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 12.8 | English = 17.4 Other = 16.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Walt Whitman High School - #427

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 6.1 | 30.4 | 63.5 |

| Average SAT Scores ^{3 5} (62.0% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 659 | 671 | 1330 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|-----------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 3.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 5.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Teachers | | | Instructional Support Total |
| Classroom | 95.600 | | 26.125 |
| Resource/Team Leader/Content Specialist | 8.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 2.000 | | Administrative Secretary |
| Academic Intervention | | | Registrar |
| Alternative | 0.400 | | School Financial Assistant |
| Career/Technical Ed Focus | 1.200 | | Secretary |
| Special Education: | | | Media Services Technician |
| Classroom | 13.200 | | Dual Enrollment Prog Asst |
| Resource Program | 3.600 | | Security Team Leader |
| Other | 0.400 | | Security Assistant |
| Teachers Total | 126.000 | | Other Support Total |
| | | | 16.000 |
| Other Professional | | | Building Services |
| Counselor | 8.500 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 2.000 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 11.500 | | Building Services Total |
| | | | 14.000 |
| Total Professional | 142.500 | | Food Services |
| | | | 3.813 |
| | | | Total Supporting Services |
| | | | 59.938 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 474 | 406 | 85.7 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1962 | 1992 | 30.7 | 0 | 20 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 88 | 79 | 0 | 1 | 8 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 1,857 | 2,262 | 2,016 | 2,040 | 2,019 | 2,036 | 2,034 | 1,984 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$15,021,312 |
| Supporting Services Salaries | \$2,648,524 |
| Employee Benefits | \$4,292,114 |
| Total Allocated Cost | \$21,961,950 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton
 School Hours: 7:45 - 2:30
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (240) 740-1500
 Fax Number: (301) 279-8569

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 2,107 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|------------|------------|-------------|-------------|-------------|---------------------|---------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 49.6 | 50.4 | ≤5.0 | 36.1 | 7.5 | 7.2 | ≤5.0 | 44.1 | ≤5.0 | Grade 9 | 512 | 24.3 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 523 | 24.8 |
| FARMS | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 526 | 25.0 |
| Spec. Ed. | 6.5 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 546 | 25.9 |
| | | | | | | | | | | | Total | 2,107 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 78.5 | ≤5.0 | 21.5 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 13.7% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = ≥95.0% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 85.2% |
| Attendance Rate ^{2 3} = 94.9% | |

| School Programs |
|--|
| Academy of Information Technology (NAF) - IT Programming POS |
| Academy of Information Technology (NAF) - Web Design POS |
| Adapted Physical Education |
| Autism - K-12 |
| Be Well 365 |
| Cisco Networking Academy POS |
| College Institute |
| College/Career Research & Development (CCRD) POS |
| Computer Science/Code.org POS |
| Early Child Development POS |
| Humanities and Arts Signature Program |
| Learning and Academic Disabilities (LAD) |
| PLTW: Advanced Engineering POS |
| School Community Based (SCB) |
| Special Education Resource |
| Speech Resource K-12 |
| Transition Resource Services |
| Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 7.9 | 6.4 | 3.6 | 80.0 | 0.7 | 64.3 | 35.7 |
| Supporting Services | 18.3 | 21.7 | 18.3 | 40.0 | 0.0 | 60.0 | 40.0 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 14.1 | English = 16.9 | Other = 19.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Thomas S. Wootton High School - #234

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 4.3 | 27.9 | 67.9 |

| Average SAT Scores ^{3 5} (60.3% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 647 | 674 | 1322 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|-----------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 3.000 | | Regular |
| Asst School Administrator | 1.000 | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| Administrative Total | 5.000 | | English Composition Assistant |
| | | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| Teachers | | | Instructional Support Total |
| Classroom | 96.000 | | 18.825 |
| Resource/Team Leader/Content Specialist | 8.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 0.800 | | Administrative Secretary |
| Academic Intervention | | | Registrar |
| Alternative | 0.400 | | School Financial Assistant |
| Career/Technical Ed | 1.000 | | Secretary |
| Focus | | | Media Services Technician |
| Special Education: | | | Dual Enrollment Prog Asst |
| Classroom | 8.000 | | Security Team Leader |
| Resource Program | 3.600 | | Security Assistant |
| Other | 0.600 | | Other Support Total |
| | | | 17.000 |
| Teachers Total | 120.000 | | |
| | | | Building Services |
| Other Professional | | | Manager |
| Counselor | 8.500 | | Assistant Manager |
| Media Specialist | 1.000 | | Worker |
| Spec Ed Related Services | 1.000 | | Plant Equipment Operator |
| | | | Building Services Total |
| Other Professional Total | 10.500 | | 15.000 |
| | | | Food Services |
| Total Professional | 135.500 | | 2.813 |
| | | | Total Supporting Services |
| | | | 53.638 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 531 | 427 | 80.4 |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1970 | -- | 27.4 | 0 | 3 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 99 | 94 | 0 | 0 | 5 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 2,142 | 2,142 | 2,075 | 2,070 | 2,081 | 2,031 | 2,034 | 2,022 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$13,266,139 |
| Supporting Services Salaries | \$2,583,795 |
| Employee Benefits | \$4,134,076 |
| Total Allocated Cost | \$19,984,010 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

SECTION V
SPECIAL SCHOOL PROFILES

Special School Listing

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| Longview School..... | 420 |
| Regional Institute for Children and Adolescents (RICA) | 422 |
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| Carl Sandburg Learning Center | 426 |

Alternative Programs - #239

Cluster Name: Office of School Support and Improvement 14501 Avery Road Rockville, MD 20853

Office Phone: (240) 740-5000

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/departments/alternative-programs/

Fax Number: (301) 279-4962

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 116 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|------------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 27.6 | 72.4 | ≤5.0 | ≤5.0 | 58.6 | 31.0 | ≤5.0 | ≤5.0 | 6.0 | Grade 6 | 0 | 0.0 |
| ESOL | 14.7 | ≤5.0 | 12.1 | ≤5.0 | ≤5.0 | ≤5.0 | 11.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 3 | 2.6 |
| FARMS | 62.9 | 19.8 | 43.1 | ≤5.0 | ≤5.0 | 39.7 | 18.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 5 | 4.3 |
| Spec. Ed. | 6.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 5.2 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 9 | 44 | 37.9 |
| | | | | | | | | | | | Grade 10 | 31 | 26.7 |
| | | | | | | | | | | | Grade 11 | 17 | 14.7 |
| | | | | | | | | | | | Grade 12 | 16 | 13.8 |
| | | | | | | | | | | | Total | 116 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | -- | -- | -- |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 89.7% | Dropout Rate ^{2 3} = 35.2% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 100.0% | Suspension Rate ^{2 3} = 19.8% |
| Graduation Rate ^{2 3} = 40.7% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A |
| Attendance Rate ^{2 3} = 56.0% | |

| School Programs |
|---|
| <p>Montgomery County Public Schools operates a program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief Operating Officer in lieu of expulsion.</p> <p>The Alternative Education Program (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional and physical health of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.</p> <p>The AEP was redesigned in 2013. The focus of the redesign was to provide academic and social emotional supports and interventions to meet the individual needs of students and to ensure that academic performance could not be predicted by race, ethnicity, or socioeconomic status. An AEP redesign committee comprised of central services and alternative education staff worked collaboratively to implement a three-year phase plan with the main components being:</p> <ul style="list-style-type: none"> · Pathways for Learning with a focus on Universal Design for Learning · Personalized Learning Plans · Social Emotional Learning <p>Since the redesign, the AEP has restructured program components and partnerships to better serve the academic and social-emotional needs of the students. The AEP framework for learning revolves around student success academically, socially, and emotionally. The essential components of the framework focus on:</p> <ul style="list-style-type: none"> · Small group instruction · Personalized learning strategies · Academic progress monitoring · Comprehensive behavior management · Mentoring · Attendance intervention · Individualized case management services <p>During the 2018-2019 school year, the AEP staff is providing students with flexible scheduling, behavior management incentives that encourage critical thinking and problem solving, and opportunities for online and blended learning. Agreements with APEX and Plato online learning platforms expands the academic options for students at-risk, over-aged and under-credited, and/or with a familial obligations by creating a non-traditional, positive learning environment that can be accessed. Several students participate in a series of student leadership workshops designed to empower students with effective communication and conflict resolution skills in order to develop solutions to barriers. The 2017-2018 school year marked the programs inaugural year of participation in the Alternative Education Basketball League. Participation in the league gives students a chance to engage in an extra-curricular activity with their peers</p> |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

Alternative Programs - #239

| School Programs |
|---|
| Be Well 365 Restorative Justice Visitor Management System |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 14.3 | 50.0 | 3.6 | 28.6 | 3.6 | 64.3 | 35.7 |
| Supporting Services | 6.7 | 40.0 | 13.3 | 33.3 | 6.7 | 66.7 | 33.3 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.7 | 28.6 | 60.7 |

| Average SAT Scores ^{3 5} | | | |
|------------------------------------|--------|--------|----------|
| | School | County | National |
| Evidence-based Reading and Writing | N/A | 567 | 533 |
| Math | N/A | 559 | 527 |
| Total | N/A | 1126 | 1060 |

| Class Size/Staff Ratio | |
|---|--------------------------------|
| Student/Instructional Staff Ratio = 3.2 | |
| Average Class Size: | English = N/A Other = N/A |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| N/A | N/A | N/A |

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 3.000 | Regular | 7.875 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | |
| | | English Composition Assistant | |
| | | College/Career Information Coord | |
| | | Media Assistant | |
| Administrative Total | 4.000 | Instructional Support Total | 7.875 |
| Teachers | | Other Support | |
| Classroom | 18.000 | Business Manager | |
| Resource/Team Leader/Content Specialist | | Administrative Secretary | 1.000 |
| Staff Development | 1.000 | Registrar | |
| Athletic Director | | School Financial Assistant | |
| ESOL | 0.200 | Secretary | 3.000 |
| Alternative Career/Technical Ed | | Media Services Technician | |
| Special Education: Classroom | 1.000 | Security Team Leader | |
| Resource Program | | Security Assistant | 3.000 |
| | | Other Support Total | 7.000 |
| Teachers Total | 20.200 | Building Services | |
| | | Manager | 1.000 |
| Other Professional | | Leader | 1.000 |
| Counselor | 1.000 | Worker | 3.000 |
| Media Specialist | | Plant Equipment Operator | |
| Spec Ed Related Services | 7.000 | Building Services Total | 5.000 |
| | | Food Services | 0.750 |
| Other Professional Total | 8.000 | | |
| Total Professional | 32.200 | Total Supporting Services | 20.625 |

| Facilities Data and Core Facility Teaching Stations | |
|--|--|
| Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county. | |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 300 | 300 | 300 | 300 | 300 | 300 | 300 | 300 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,617,275 |
| Supporting Services Salaries | \$581,026 |
| Employee Benefits | \$849,409 |
| Total Allocated Cost | \$4,047,710 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Stephen Knolls School - #799

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (240) 740-0050
 Fax Number: (301) 929-2245

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 84 | | | | | | | | | | | | | | | | |
|--|--------------|-------------|-------------|--|------|-------------|-------------|------|-------------|------|---------------------|----|------|----------|----|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | | | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | N | % | | N | % |
| All Students | | 33.3 | 66.7 | ≤5.0 | ≤5.0 | 29.8 | 45.2 | ≤5.0 | 17.9 | ≤5.0 | Pre-K | 41 | 48.8 | Grade 6 | 5 | 6.0 |
| ESOL | 20.2 | 6.0 | 14.3 | ≤5.0 | ≤5.0 | ≤5.0 | 13.1 | ≤5.0 | ≤5.0 | ≤5.0 | Full K | 1 | 1.2 | Grade 7 | 3 | 3.6 |
| FARMS | 39.3 | 8.3 | 31.0 | ≤5.0 | ≤5.0 | 14.3 | 22.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 5 | 6.0 | Grade 8 | 1 | 1.2 |
| Spec. Ed. | ≥95.0 | 31.0 | 76.2 | ≤5.0 | ≤5.0 | 33.3 | 46.4 | ≤5.0 | 19.0 | ≤5.0 | Grade 2 | 3 | 3.6 | Grade 9 | 2 | 2.4 |
| | | | | | | | | | | | Grade 3 | 4 | 4.8 | Grade 10 | 4 | 4.8 |
| | | | | | | | | | | | Grade 4 | 2 | 2.4 | Grade 11 | 2 | 2.4 |
| | | | | | | | | | | | Grade 5 | 2 | 2.4 | Grade 12 | 9 | 10.7 |
| | | | | | | | | | | | | | | Total | 84 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE)² | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≤5.0 | ≤5.0 | ≥95.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 56.0% | Dropout Rate ^{2 3 4} = N/A |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.7% | Suspension Rate ^{2 3 4} = -- |
| Attendance Rate ^{2 3} = 81.3% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A |

| School Description |
|--|
| <p>Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a centerbased school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, schoolaged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.</p> |

| School Programs |
|---|
| <p>Be Well 365 PEP 5 Hour PEP Intensive Needs Physical Disabilities Itinerant Special School Speech Resource K-12 Transition Resource Services Visitor Management System</p> |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stephen Knolls School - #799

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.7 | 5.4 | 2.7 | 83.8 | 5.4 | 83.8 | 16.2 |
| Supporting Services | 6.3 | 25.0 | 34.4 | 28.1 | 6.3 | 90.6 | 9.4 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|-------------|
| 1.7 | English = N/A | Other = N/A |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.8 | 29.7 | 59.5 |

| Average SAT Scores ^{3 5} | | | |
|-----------------------------------|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | N/A | N/A | N/A |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 23.250 |
| | | English Composition Assistant | |
| Administrative Total | 1.000 | Hearing Interpreter | |
| | | College/Career Information Coord | |
| | | Media Assistant | |
| Teachers | | Instructional Support Total | 23.250 |
| Classroom | | Other Support | |
| Resource/Team Leader/Content Specialist | | Business Manager | |
| Staff Development | 0.500 | Administrative Secretary | 1.000 |
| ESOL | 0.500 | Registrar | |
| Alternative | | School Financial Assistant | |
| Art | 0.700 | Secretary | 0.500 |
| Music | 0.600 | Media Services Technician | |
| Preschool | 6.000 | Security Team Leader | |
| Special Education: | | Security Assistant | |
| Classroom | 9.300 | Lunch Hour Aide | 0.562 |
| Resource Program | | Other Support Total | 2.062 |
| Other | 1.000 | Building Services | |
| Teachers Total | 18.600 | Manager | 1.000 |
| | | Leader | 1.000 |
| Other Professional | | Worker | 0.500 |
| Counselor | | Plant Equipment Operator | |
| Media Specialist | 0.500 | Building Services Total | 2.500 |
| Spec Ed Related Services | 7.900 | Food Services | 0.750 |
| Other Professional Total | 8.400 | Total Supporting Services | 28.562 |
| Total Professional | 28.000 | | |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| N/A | N/A | N/A |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1958 | 1979 | 6.6 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 19 | 0 | 4 | 0 | 15 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 122 | 122 | 89 | 91 | 91 | 91 | 91 | 91 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,681,120 |
| Supporting Services Salaries | \$1,225,836 |
| Employee Benefits | \$1,003,306 |
| Total Allocated Cost | \$4,910,262 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Longview School - #951

Cluster Name: Northwest
 School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
 Fax Number: (301) 601-4828

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 56 | | | | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|---|------|----------|----|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | | | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | N | % | | N | % |
| All Students | | 46.4 | 53.6 | ≤5.0 | 10.7 | 28.6 | 32.1 | ≤5.0 | 28.6 | ≤5.0 | Pre-K | 0 | 0.0 | Grade 6 | 3 | 5.4 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full K | 5 | 8.9 | Grade 7 | 1 | 1.8 |
| FARMS | 21.4 | 8.9 | 12.5 | ≤5.0 | ≤5.0 | 12.5 | 5.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 5 | 8.9 | Grade 8 | 1 | 1.8 |
| Spec. Ed. | 87.5 | 44.6 | 42.9 | ≤5.0 | 7.1 | 26.8 | 28.6 | ≤5.0 | 25.0 | ≤5.0 | Grade 2 | 6 | 10.7 | Grade 9 | 1 | 1.8 |
| | | | | | | | | | | | Grade 3 | 3 | 5.4 | Grade 10 | 7 | 12.5 |
| | | | | | | | | | | | Grade 4 | 4 | 7.1 | Grade 11 | 4 | 7.1 |
| | | | | | | | | | | | Grade 5 | 5 | 8.9 | Grade 12 | 11 | 19.6 |
| | | | | | | | | | | | | | | Total | 56 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≤5.0 | ≤5.0 | ≥95.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 51.8% | Dropout Rate ^{2 3 4} = N/A |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.0% | Suspension Rate ^{2 3 4} = -- |
| Attendance Rate ^{2 3} = 78.7% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A |

School Description

The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: complex communication needs, orthopedic impairments, visual and/or hearing impairments, specialized medical needs, motoric challenges, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and work-based learning skills. Longview staff use a transdisciplinary and collaborative model to support each student maximize his or her independence and quality of life.

School Programs

Be Well 365
 Deaf and Hard of Hearing (DHOH) Resource
 Physical Disabilities Itinerant
 Positive Behavioral Interventions and Supports (PBIS)
 Special School
 Speech Resource K-12
 Transition Resource Services
 Visitor Management System

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Longview School - #951

| Staff Diversity | | | | | | | |
|---------------------|--|------|-----|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 13.0 | 0.0 | 0.0 | 87.0 | 0.0 | 69.6 | 30.4 |
| Supporting Services | 11.1 | 25.9 | 7.4 | 55.6 | 0.0 | 92.6 | 7.4 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|---------|
| 1.7 | English = | Other = |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.4 | 43.5 | 39.1 |

| Average SAT Scores ^{3 5} | | | |
|-----------------------------------|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | N/A | N/A | N/A |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|--------|------------------------------------|--------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 15.750 |
| | | English Composition Assistant | |
| | | Hearing Interpreter | |
| Administrative Total | 1.000 | College/Career Information Coord | |
| | | Media Assistant | 0.500 |
| | | Instructional Support Total | 16.250 |
| Teachers | | Other Support | |
| Classroom | | Business Manager | |
| Resource/Team Leader/Content Specialist | | Administrative Secretary | 1.000 |
| Staff Development | 0.300 | Registrar | |
| ESOL | 0.300 | School Financial Assistant | |
| Alternative | | Secretary | 0.500 |
| Art | 0.500 | Media Services Technician | |
| Music | 0.400 | Security Team Leader | |
| Special Education: | | Security Assistant | |
| Classroom | 8.200 | Lunch Hour Aide | 0.875 |
| Resource Program | | Other Support Total | 2.375 |
| Other | 2.500 | | |
| Teachers Total | 12.200 | Building Services | |
| | | Manager | |
| Other Professional | | Leader | |
| Counselor | | Worker | |
| Media Specialist | | Plant Equipment Operator | |
| Spec Ed Related Services | 4.100 | Building Services Total | |
| Other Professional Total | 4.100 | Food Services | |
| Total Professional | 17.300 | Total Supporting Services | 18.625 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| N/A | N/A | N/A |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 2001 | -- | 10.0 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 10 | 0 | 2 | 0 | 8 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 56 | 56 | 56 | 56 | 56 | 56 | 56 | 56 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$1,501,944 |
| Supporting Services Salaries | \$1,010,255 |
| Employee Benefits | \$722,982 |
| Total Allocated Cost | \$3,235,181 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Regional Institute For Children And Adolescents - #965

Cluster Name: Thomas S. Wootton
 School Hours: 9:30 - 3:50

15000 Brochart Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rica/

Office Phone: (301) 251-6900
 Fax Number: (301) 251-6906

| 2018 – 2019 Official Enrollment as of September 30, 2018 =99 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|------|-------------|-------------|------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 36.4 | 63.6 | ≤5.0 | ≤5.0 | 35.4 | 22.2 | ≤5.0 | 34.3 | 6.1 | Grade 4 | 1 | 1.0 |
| ESOL | 12.1 | 7.1 | 5.1 | ≤5.0 | ≤5.0 | ≤5.0 | 6.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 5 | 2 | 2.0 |
| FARMS | 34.3 | 13.1 | 21.2 | ≤5.0 | ≤5.0 | 17.2 | 11.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 6 | 7 | 7.1 |
| Spec. Ed. | 91.9 | 36.4 | 55.6 | ≤5.0 | ≤5.0 | 34.3 | 20.2 | ≤5.0 | 27.3 | 8.1 | Grade 7 | 5 | 5.1 |

| | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|----------|----|------|
| | | | | | | | | | | | Grade 8 | 16 | 16.2 |
| | | | | | | | | | | | Grade 9 | 26 | 26.3 |
| | | | | | | | | | | | Grade 10 | 22 | 22.2 |
| | | | | | | | | | | | Grade 11 | 13 | 13.1 |
| | | | | | | | | | | | Grade 12 | 7 | 7.1 |
| | | | | | | | | | | | Total | 99 | |

| Students with Disabilities Least Restrictive Environment (LRE) ² | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Studen | ≤5.0 | ≤5.0 | ≥95.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 54.5% | Dropout Rate ^{2 3} = 21.4% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 75.5% | Suspension Rate ^{2 3} = 8.2% |
| Graduation Rate ^{2 3} = 64.3% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A |
| Attendance Rate ^{2 3} = 82.5% | |

| School Description |
|---|
| <p>The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the State of Maryland. Clinical treatment services are provided by the Maryland Department of Health. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum, and includes honors and advanced placement courses, as well as opportunities for remediation. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.</p> |

| School Programs |
|--|
| <p>Academic Support and Enrichment Advanced Placement Courses Be Well 365 College/Career Research & Development (CCRD) POS Special School Speech Resource K-12 Visitor Management System</p> |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Regional Institute For Children And Adolescents - #965

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 0.0 | 3.4 | 13.8 | 82.8 | 0.0 | 62.1 | 37.9 |
| Supporting Services | 11.5 | 23.1 | 0.0 | 65.4 | 0.0 | 61.5 | 38.5 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|-------------|
| 2.3 | English = N/A | Other = N/A |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.3 | 48.3 | 41.4 |

| Average SAT Scores ^{3 5} (57.1% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | N/A | N/A | N/A |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 17.000 |
| | | English Composition Assistant | |
| | | Hearing Interpreter | |
| Administrative Total | 2.000 | College/Career Information Coord | |
| | | Media Assistant | 0.500 |
| | | Instructional Support Total | 17.500 |
| Teachers | | Other Support | |
| Classroom | 0.500 | Business Manager | |
| Resource/Team Leader/Content Specialist | | Administrative Secretary | 1.000 |
| Staff Development | | Registrar | |
| ESOL | 0.200 | School Financial Assistant | |
| Alternative | | Secretary | 1.000 |
| Art | 1.000 | Media Services Technician | |
| Music | 0.600 | Security Team Leader | |
| Special Education: Classroom | 20.000 | Security Assistant | 1.000 |
| Resource Program | | Lunch Hour Aide | |
| Other | 1.000 | Other Support Total | 3.000 |
| Teachers Total | 23.300 | Building Services | |
| | | Manager | |
| Other Professional | | Leader | |
| Counselor | 0.000 | Worker | |
| Media Specialist | 1.000 | Plant Equipment Operator | |
| Spec Ed Related Services | 2.200 | Building Services Total | |
| Other Professional Total | 3.200 | Food Services | |
| Total Professional | 28.500 | Total Supporting Services | 20.500 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| N/A | N/A | N/A |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1977 | -- | 14.3 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 18 | 0 | 0 | 0 | 18 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 180 | 180 | 180 | 180 | 180 | 180 | 180 | 180 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,323,314 |
| Supporting Services Salaries | \$848,369 |
| Employee Benefits | \$872,265 |
| Total Allocated Cost | \$4,043,948 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Rock Terrace School - #916

Cluster Name: Walter Johnson
 School Hours: 7:45 - 2:30

390 Martins Lane Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (240) 740-4650
 Fax Number: (301) 279-4943

| 2018 – 2019 Official Enrollment as of September 30, 2018 =97 | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 13.4 | 86.6 | ≤5.0 | 15.5 | 24.7 | 26.8 | ≤5.0 | 28.9 | ≤5.0 | Grade 6 | 10 | 10.3 |
| ESOL | 15.5 | ≤5.0 | 14.4 | ≤5.0 | ≤5.0 | ≤5.0 | 10.3 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 8 | 8.2 |
| FARMS | 30.9 | ≤5.0 | 26.8 | ≤5.0 | ≤5.0 | 11.3 | 14.4 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 11 | 11.3 |
| Spec. Ed. | 90.7 | 13.4 | 77.3 | ≤5.0 | 15.5 | 22.7 | 20.6 | ≤5.0 | 28.9 | ≤5.0 | Grade 9 | 6 | 6.2 |
| | | | | | | | | | | | Grade 10 | 11 | 11.3 |
| | | | | | | | | | | | Grade 11 | 8 | 8.2 |
| | | | | | | | | | | | Grade 12 | 43 | 44.3 |
| | | | | | | | | | | | Total | 97 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≤5.0 | ≤5.0 | ≥95.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 50.5% | Dropout Rate ^{2 3} = N/A |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.4% | Suspension Rate ^{2 3} = 8.2% |
| Graduation Rate ^{2 3} = N/A | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A |
| Attendance Rate ^{2 3} = 90.6% | |

School Description

Rock Terrace is a separate public day school serving special education students from middle school through age 21. Students within Rock Terrace work towards achieving alternative learning outcomes focused on communication, problem solving, and vocational skills. The Rock Terrace School is divided into three separate programs; middle school, high school, and upper school. The middle school program focuses on supporting students in core content areas using a modified general education curriculum. As students move to high school they have more opportunities to explore elective interests aimed at building greater independence, such as Culinary Arts and Office Skills. When students transition to upper school, they attend job sites where they learn different vocational skills to prepare them for the expectations of employment in the adult world. Rock Terrace prides itself on being a community that supports students' social-emotional growth as well as their academic learning. With an emphasis on Community Based Instruction (CBI), Positive Behavior Interventions and Supports (PBIS), and student centered special events, Rock Terrace aims to serve the whole student.

School Programs

Be Well 365
 Extensions
 Positive Behavioral Interventions and Supports (PBIS)
 Special School
 Visitor Management System

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Rock Terrace School - #916

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.3 | 21.9 | 0.0 | 71.9 | 0.0 | 81.3 | 18.8 |
| Supporting Services | 17.6 | 23.5 | 17.6 | 35.3 | 5.9 | 67.6 | 32.4 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--|
| 1.9 | English = N/A Other = N/A |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 9.4 | 43.8 | 46.9 |

| Average SAT Scores ^{3 5} | | | |
|-----------------------------------|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | N/A | N/A | N/A |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 23.000 |
| | | English Composition Assistant | |
| | | Hearing Interpreter | |
| Administrative Total | 2.000 | College/Career Information Coord | |
| | | Media Assistant | 0.500 |
| | | Instructional Support Total | 23.500 |
| Teachers | | Other Support | |
| Classroom | | Business Manager | |
| Resource/Team Leader/Content Specialist | | Administrative Secretary | 1.000 |
| Staff Development | 0.400 | Registrar | |
| ESOL | 0.200 | School Financial Assistant | |
| Alternative | | Secretary | 1.000 |
| Art | 0.600 | Media Services Technician | |
| Music | 0.600 | Security Team Leader | |
| Special Education: Classroom | 20.000 | Security Assistant | 1.000 |
| Resource Program | | Other Support Total | 3.000 |
| Other | 1.000 | | |
| Teachers Total | 22.800 | Building Services | |
| | | Manager | 1.000 |
| | | Leader | 1.000 |
| Other Professional | | Worker | 1.000 |
| Counselor | 0.500 | Plant Equipment Operator | |
| Media Specialist | 0.500 | Building Services Total | 3.000 |
| Spec Ed Related Services | 2.800 | | |
| Other Professional Total | 3.800 | Food Services | 0.750 |
| Total Professional | 28.600 | Total Supporting Services | 30.250 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| N/A | N/A | N/A |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1950 | 1974 | 10.3 | 0 | 0 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 16 | 0 | 2 | 0 | 14 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 76 | 128 | 80 | 80 | 128 | 128 | 128 | 128 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,650,573 |
| Supporting Services Salaries | \$1,222,681 |
| Employee Benefits | \$1,054,163 |
| Total Allocated Cost | \$4,927,417 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Carl Sandburg Learning Center - #215

Cluster Name: Rockville
 School Hours: 9:25 - 3:50

451 Meadow Hall Drive Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490
 Fax Number: (301) 517-5984

| 2018 – 2019 Official Enrollment as of September 30, 2018 =92 | | | | | | | | | | | | | |
|--|--------------|-------------|-------------|--|------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 23.9 | 76.1 | ≤5.0 | 7.6 | 37.0 | 34.8 | ≤5.0 | 18.5 | ≤5.0 | Pre-K | 0 | 0.0 |
| ESOL | 40.2 | 5.4 | 34.8 | ≤5.0 | 7.6 | 9.8 | 21.7 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 12 | 13.0 |
| FARMS | 50.0 | 12.0 | 38.0 | ≤5.0 | ≤5.0 | 19.6 | 25.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 19 | 20.7 |
| Spec. Ed. | ≥95.0 | 22.8 | 81.5 | ≤5.0 | 7.6 | 41.3 | 35.9 | ≤5.0 | 16.3 | ≤5.0 | Grade 2 | 17 | 18.5 |
| | | | | | | | | | | | Grade 3 | 12 | 13.0 |
| | | | | | | | | | | | Grade 4 | 17 | 18.5 |
| | | | | | | | | | | | Grade 5 | 15 | 16.3 |
| | | | | | | | | | | | Total | 92 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≤5.0 | ≤5.0 | ≥95.0 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 59.8% | Attendance Rate ^{2 3} = 93.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.8% | Suspension Rate ^{2 3 4} = -- |

| School Description |
|--|
| <p>Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. Students with complex profiles are offered individualized instruction in literacy, math, science and social and emotional skill study. This countywide school provides a safe space for children with autism, communication challenges, specific learning, an intellectual and/or emotional disabilities to access an outstanding arts, adapted physical education, music, and media. Students are provided with exceptional speech-language, occupational and physical therapy services in either an individual treatment or co-treatment model. Children are pursuing either a high school diploma or a high school certificate of completion. CSLC focuses on independence, resiliency within a Positive Behavior Interventions and Supports (PBIS) framework with attention to acquiring and maintaining foundational academic skills.</p> |

| School Programs |
|--|
| <p>Be Well 365 Occupational Therapy Positive Behavioral Interventions and Supports (PBIS) Special School Speech Resource K-12 Visitor Management System</p> |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Carl Sandburg Learning Center - #215

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 2.9 | 8.6 | 5.7 | 77.1 | 5.7 | 91.4 | 8.6 |
| Supporting Services | 5.6 | 25.0 | 13.9 | 50.0 | 5.6 | 83.3 | 16.7 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|------------------------------|
| 1.7 | English = N/A Other = N/A |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 25.7 | 51.4 | 22.9 |

| Staff Positions | | | |
|---------------------------------|--------|------------------------------------|--------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | |
| Asst School Administrator | | ESOL | |
| Administrative Total | 1.000 | Special Education | 27.125 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Support Total | 27.625 |
| Kindergarten Classroom | | | |
| Staff Development | 0.500 | Other Support | |
| ESOL | 1.000 | Administrative Secretary | 1.000 |
| Reading/Literacy | | Secretary | 0.500 |
| Physical Education | | Parent/Community Coord | |
| Art | 0.700 | Lunch Hour Aide | 0.875 |
| Music | 0.500 | Other Support Total | 2.375 |
| Instrumental Music | | | |
| Preschool | | Building Services | |
| Special Education: | | Manager | 1.000 |
| Classroom | 15.500 | Leader | 1.000 |
| Resource Program | | Worker | 0.500 |
| Other | 1.000 | Plant Equipment Operator | |
| Teachers Total | 19.200 | Building Services Total | 2.500 |
| Other Professional | | Food Services | 0.688 |
| Counselor | | | |
| Media Specialist | 0.500 | | |
| Spec Ed Related Services | 8.400 | | |
| Other Professional Total | 8.900 | | |
| Total Professional | 29.100 | Total Supporting Services | 33.188 |

| Facilities Data ⁵ | | | | | |
|------------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1962 | -- | 7.6 | N | 0 | 2 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1–6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 16 | 0 | 3 | 0 | 0 | 0 | 13 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018–2019 | 2019–2020 | 2020–2021 | 2021–2022 | 2022–2023 | 2023–2024 |
| 79 | 135 | 79 | 79 | 135 | 135 | 135 | 135 |

⁵ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$2,333,443 |
| Supporting Services Salaries | \$1,425,170 |
| Employee Benefits | \$997,783 |
| Total Allocated Cost | \$4,756,396 |

SECTION VI
COUNTY SUMMARY PROFILES

Summary Listing

| | |
|---------------------------------|-----|
| Elementary School Summary | 432 |
| Middle School Summary | 434 |
| High School Summary | 436 |
| Special School Summary | 438 |
| County Summary | 440 |

Summary: County Elementary Schools

Total Number of Elementary Schools = 134

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 76,195 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.2 | 51.8 | ≤5.0 | 14.0 | 21.5 | 32.7 | ≤5.0 | 26.0 | 5.4 | Pre-K | 4,458 | 5.9 |
| ESOL | 25.6 | 11.5 | 14.1 | ≤5.0 | ≤5.0 | ≤5.0 | 17.6 | ≤5.0 | ≤5.0 | ≤5.0 | Full-Day K | 11,316 | 14.9 |
| FARMS | 38.3 | 18.4 | 19.8 | ≤5.0 | ≤5.0 | 11.8 | 21.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 11,581 | 15.2 |
| Spec. Ed. | 12.3 | ≤5.0 | 8.6 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 11,787 | 15.5 |
| | | | | | | | | | | | Grade 3 | 12,020 | 15.8 |
| | | | | | | | | | | | Grade 4 | 12,355 | 16.2 |
| | | | | | | | | | | | Grade 5 | 12,678 | 16.6 |
| | | | | | | | | | | | Total | 76,195 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 67.2 | 5.7 | 27.2 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 46.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.2% | Suspension Rate ^{2 3} = ≤3.0% |

| School Programs |
|---|
| School Programs are listed separately for each elementary school. |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.1 | 10.3 | 6.9 | 74.9 | 1.6 | 89.2 | 10.8 |
| Supporting Services | 12.9 | 20.0 | 23.6 | 42.4 | 1.0 | 81.9 | 18.1 |

| Student/Instructional Staff Ratio | Average Class Size | | |
|-----------------------------------|---------------------|----------------------|----------------------|
| 10.7 | Kindergarten = 19.2 | Grades 1 to 3 = 20.6 | Grades 4 to 5 = 24.0 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.6 | 37.8 | 47.6 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Summary: County Elementary Schools

| Staff Positions | | | |
|---------------------------------|------------------|------------------------------------|------------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 134.000 | Paraeducators | |
| Assistant Principal | 116.000 | Regular | 386.975 |
| Asst School Administrator | 6.000 | ESOL | 3.000 |
| Administrative Total | 256.000 | Special Education | 655.098 |
| Teachers | | Media Assistant | 73.500 |
| Kindergarten | 584.500 | Instructional Support Total | 1,118.573 |
| Classroom | 2,701.100 | Other Support | |
| Staff Development | 130.300 | Administrative Secretary | 134.000 |
| Academic Intervention | 47.900 | Secretary | 140.000 |
| ESOL | 398.600 | Parent/Community Coord | 11.250 |
| Focus | 168.100 | Lunch Hour Aide | 226.313 |
| Physical Education | 150.800 | Other Support Total | 511.563 |
| Art | 150.800 | Building Services | |
| Music | 150.800 | Manager | 134.000 |
| Instrumental Music | 42.200 | Assistant Manager | 134.000 |
| Preschool | 183.700 | Worker | 359.000 |
| Special Education: | | Plant Equipment Operator | |
| Classroom | 473.000 | Building Services Total | 627.000 |
| Resource Program | 157.500 | Food Services | 181.191 |
| Other | 28.700 | Total Supporting Services | 2,438.326 |
| Teachers Total | 5,546.600 | | |
| Other Professional | | | |
| Counselor | 154.500 | | |
| Media Specialist | 129.700 | | |
| Spec Ed Related Services | 196.650 | | |
| Other Professional Total | 480.850 | | |
| Total Professional | 6,283.450 | | |

| Facilities Data ⁵ | | | |
|------------------------------|-----|-----------------|------------------------|
| Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1292.8 | 134 | 40 | 333 |

| Core Facility Teaching Stations ⁵ | | | | | | |
|--|------------|---------------|-------|------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre-K | ESOL | Kindergarten | Special Education |
| 4245 | 2544 | 540 | 107 | 5 | 592 | 457 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 74,454 | 77,302 | 75,974 | 76,308 | 76,634 | 76,594 | 76,142 | 75,313 |

⁵ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|----------------------|
| Professional Salaries | \$570,617,899 |
| Supporting Services Salaries | \$108,381,923 |
| Employee Benefits | \$166,083,577 |
| Total Allocated Cost | \$845,083,399 |

Summary: County Middle Schools

Total Number of Middle Schools = 40

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 36,489 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|---------------------|---------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | Enrollment by Grade | | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.6 | 51.4 | ≤5.0 | 14.6 | 21.7 | 30.3 | ≤5.0 | 28.4 | ≤5.0 | Grade 6 | 12,318 | 33.8 |
| ESOL | 9.5 | ≤5.0 | 5.6 | ≤5.0 | ≤5.0 | ≤5.0 | 6.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 7 | 12,180 | 33.4 |
| FARMS | 32.5 | 15.5 | 17.1 | ≤5.0 | ≤5.0 | 10.7 | 17.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 8 | 11,991 | 32.9 |
| Spec. Ed. | 12.1 | ≤5.0 | 8.1 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Total | 36,489 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) ² | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 70.5 | 19.0 | 10.6 |

| Other Participation | |
|--|---|
| Students now or have in the past received FARMS ² = 47.3% | Attendance Rate ^{2 3} = ≥95.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.2% | Suspension Rate ^{2 3} = 3.1% |

| School Programs |
|---|
| School Programs are listed separately for each middle school. |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.2 | 16.8 | 7.1 | 67.8 | 1.8 | 72.3 | 27.7 |
| Supporting Services | 13.8 | 25.7 | 23.3 | 35.8 | 1.1 | 69.8 | 30.2 |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 11.5 | English = 15.4 | Other = 15.8 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.2 | 37.4 | 49.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Middle Schools

| Staff Positions | | | |
|---|-----------------|------------------------------------|-----------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 40.000 | Paraeducators | |
| Assistant Principal | 77.000 | Regular | 45.000 |
| Asst School Administrator | 12.000 | ESOL | 6.000 |
| Magnet/Special Program Coordinator | 7.000 | Special Education | 321.500 |
| | | Media Assistant | 25.375 |
| Administrative Total | 136.000 | Instructional Support Total | 397.875 |
| Teachers | | Other Support | |
| Classroom | 1540.200 | Administrative Secretary | 40.000 |
| Resource/Team Leader/Content Specialist | 460.000 | School Financial Assistant | 40.000 |
| Staff Development | 32.000 | Secretary | 117.750 |
| Academic Intervention | 25.600 | Media Services Technician | |
| ESOL | 82.000 | Security Assistant | 78.000 |
| Focus | 39.200 | Lunch Hour Aide | 17.000 |
| Alternative | 28.800 | | |
| Special Education: | | Other Support Total | 292.750 |
| Classroom | 271.600 | | |
| Resource Program | 50.000 | Building Services | |
| Other | 12.000 | Manager | 40.000 |
| Teachers Total | 2541.400 | Assistant Manager | 40.000 |
| | | Worker | 183.000 |
| Other Professional | | Plant Equipment Operator | 40.000 |
| Counselor | 146.000 | | |
| Media Specialist | 40.000 | Building Services Total | 303.000 |
| Spec Ed Related Services | 37.500 | | |
| Other Professional Total | 223.500 | Food Services | 142.572 |
| Total Professional | 2900.900 | Total Supporting Services | 1136.197 |

| Facilities Data ⁵ | | |
|------------------------------|-----------------|------------------------|
| Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 785.2 | 2 | 25 |

| Core Facility Teaching Stations ⁵ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 1,919 | 1,771 | 0 | 44 | 104 |

| Capacity/Enrollment Projections ⁵ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 38,840 | 40,514 | 38,032 | 38,288 | 38,149 | 38,241 | 38,744 | 39,300 |

⁵ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|----------------------|
| Professional Salaries | \$258,634,828 |
| Supporting Services Salaries | \$52,735,078 |
| Employee Benefits | \$80,128,445 |
| Total Allocated Cost | \$391,498,351 |

Summary: County High Schools

Total Number of High Schools = 25
Plus 1 High School of Technology Education

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 49,315 | | | | | | | | | | | | | |
|---|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 48.5 | 51.5 | ≤5.0 | 14.8 | 21.3 | 29.8 | ≤5.0 | 29.8 | ≤5.0 | Grade 9 | 13,595 | 27.6 |
| ESOL | 10.9 | ≤5.0 | 6.4 | ≤5.0 | ≤5.0 | ≤5.0 | 8.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 13,081 | 26.5 |
| FARMS | 26.7 | 12.8 | 13.9 | ≤5.0 | ≤5.0 | 8.8 | 14.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 11,560 | 23.4 |
| Spec. Ed. | 8.9 | ≤5.0 | 6.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 11,079 | 22.5 |
| | | | | | | | | | | | Total* | 49,315 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) ² | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 68.4 | 14.3 | 17.3 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 47.3% | Dropout Rate ^{2 3} = 6.6% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.2% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Graduation Rate ^{2 3} = 88.7% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 65.2% |
| Attendance Rate ^{2 3} = 91.6% | |

| School Programs |
|---|
| School Programs are listed separately for each high school. |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 5.8 | 14.6 | 7.3 | 70.5 | 1.5 | 63.6 | 36.4 |
| Supporting Services | 10.7 | 28.6 | 20.3 | 38.5 | 1.6 | 64.5 | 35.5 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|--------------------------------|
| 12.2 | English = 16.3 Other = 16.2 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.3 | 34.2 | 55.5 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Summary: County High Schools

| Average SAT Scores ^{3 5} | | | |
|-----------------------------------|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | N/A | N/A | N/A |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|-----------------|------------------------------------|-----------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 26.000 | Paraeducators | |
| Assistant Principal | 90.000 | Regular | 58.250 |
| Asst School Administrator | 13.000 | ESOL | 38.750 |
| Magnet/Special Program Coordinator | 3.000 | Special Education | 361.150 |
| Administrative Total | 132.000 | English Composition Assistant | 39.000 |
| | | Hearing Interpreter | 11.742 |
| | | College/Career Information Coord | 26.000 |
| | | Media Assistant | 29.750 |
| Teachers | | Instructional Support Total | 590.642 |
| Classroom | 2273.400 | | |
| Resource/Team Leader/Content Specialist | 227.000 | Other Support | |
| Staff Development | 15.000 | Business Manager | 25.000 |
| Athletic Director | 25.000 | Administrative Secretary | 26.000 |
| ESOL | 140.000 | Registrar | 25.000 |
| Academic Intervention | 23.800 | School Financial Assistant | 26.000 |
| Alternative | 19.000 | Secretary | 139.500 |
| Career/Technical Ed | 27.200 | Media Services Technician | 25.000 |
| Focus | 48.400 | Dual Enrollment Prog Asst | 4.000 |
| Special Education: | | Security Team Leader | 25.000 |
| Classroom | 292.000 | Security Assistant | 119.000 |
| Resource Program | 84.600 | Other Support Total | 414.500 |
| Other | 21.500 | | |
| Teachers Total | 3196.900 | Building Services | |
| | | Manager | 26.000 |
| | | Leader | 26.000 |
| | | Worker | 321.500 |
| Other Professional | | Plant Equipment Operator | 26.000 |
| Counselor | 203.500 | Building Services Total | 399.500 |
| Media Specialist | 25.000 | | |
| Spec Ed Related Services | 36.200 | Food Services | 88.625 |
| Other Professional Total | 264.700 | | |
| Total Professional | 3593.600 | Total Supporting Services | 1493.267 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 10792 | 5983 | 55.4 |

| Facilities Data ⁶ | | |
|------------------------------|-----------------|------------------------|
| Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 898.4 | 1 | 93 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 2308 | 2089 | 0 | 82 | 137 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 49,147 | 51,200 | 51,402 | 52,496 | 53,912 | 54,587 | 54,988 | 55,133 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|----------------------|
| Professional Salaries | \$333,221,395 |
| Supporting Services Salaries | \$69,143,794 |
| Employee Benefits | \$103,695,130 |
| Total Allocated Cost | \$506,060,319 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Summary: County Special Schools

Total Number of Special Schools = 5

Plus Alternative Programs

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 601 | | | | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|----|------|----------|-----|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | | | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | N | % | | N | % |
| All Students | | 29.1 | 70.9 | ≤5.0 | 7.0 | 37.1 | 30.8 | ≤5.0 | 21.3 | ≤5.0 | Pre-K | 41 | 6.8 | Grade 6 | 25 | 4.2 |
| ESOL | 16.5 | ≤5.0 | 12.8 | ≤5.0 | ≤5.0 | ≤5.0 | 10.0 | ≤5.0 | ≤5.0 | ≤5.0 | Full K | 18 | 3.0 | Grade 7 | 20 | 3.3 |
| FARMS | 37.9 | 10.5 | 27.5 | ≤5.0 | ≤5.0 | 18.5 | 15.1 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 29 | 12.5 | Grade 8 | 34 | 5.7 |
| Spec. Ed. | 77.7 | 22.8 | 54.9 | ≤5.0 | 6.3 | 26.5 | 23.1 | ≤5.0 | 18.6 | ≤5.0 | Grade 2 | 26 | 4.3 | Grade 9 | 79 | 13.1 |
| | | | | | | | | | | | Grade 3 | 19 | 3.2 | Grade 10 | 75 | 12.5 |
| | | | | | | | | | | | Grade 4 | 24 | 4.0 | Grade 11 | 44 | 7.3 |
| | | | | | | | | | | | Grade 5 | 24 | 4.0 | Grade 12 | 143 | 23.8 |
| | | | | | | | | | | | Total* | | | 601 | | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | ≤5.0 | 8.8 | 88.6 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 62.1% | Dropout Rate ^{2 3} = 26.2% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 72.4% | Suspension Rate ^{2 3} = 7.0% |
| Attendance Rate ^{2 3} = 80.4% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = ≤5.0% |
| Graduation Rate ^{2 3} = 36.9% | |

| School Programs |
|--|
| School Programs are listed separately for each school. |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.0 | 14.7 | 4.3 | 72.3 | 2.7 | 76.6 | 23.4 |
| Supporting Services | 10.0 | 25.9 | 15.3 | 44.7 | 4.1 | 78.2 | 21.8 |

| Student/Instructional Staff Ratio | Average Class Size |
|-----------------------------------|------------------------------|
| 2.2 | English = N/A Other = N/A |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 14.1 | 40.8 | 45.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

* Actual/Total Enrollment includes 57 students enrolled in the Transitions School program.

Summary: County Special Schools

| Average SAT Scores ^{3 5} | | | |
|-----------------------------------|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | N/A | N/A | N/A |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|----------------|------------------------------------|----------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 6.000 | Paraeducators | |
| Assistant Principal | 5.000 | Regular | 7.875 |
| Asst School Administrator | | ESOL | |
| Magnet/Special Program Coordinator | | Special Education | 106.125 |
| | | English Composition Assistant | |
| | | Hearing Interpreter | |
| Administrative Total | 11.000 | College/Career Information Coord | |
| | | Media Assistant | 2.000 |
| | | Instructional Support Total | 116.000 |
| Teachers | | Other Support | |
| Classroom | 18.500 | Business Manager | |
| Resource/Team Leader/Content Specialist | | Administrative Secretary | 6.000 |
| Staff Development | 2.700 | Registrar | |
| ESOL | 2.400 | School Financial Assistant | |
| Art | 3.500 | Secretary | 6.500 |
| Music | 2.700 | Media Services Technician | |
| Preschool | 6.000 | Security Team Leader | |
| Special Education: Classroom | 74.000 | Security Assistant | 5.000 |
| Resource Program | | Lunch Hour Aide | 2.312 |
| Other | 6.500 | Other Support Total | 19.812 |
| Teachers Total | 116.300 | Building Services | |
| | | Manager | 4.000 |
| | | Leader | 4.000 |
| Other Professional | | Worker | 5.000 |
| Counselor | 1.500 | Plant Equipment Operator | |
| Media Specialist | 2.500 | Building Services Total | 13.000 |
| Spec Ed Related Services | 32.400 | Food Services | 2.938 |
| Other Professional Total | 36.400 | Total Support Services | 151.750 |
| Total Professional | 163.700 | | |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| N/A | N/A | N/A |

| Facilities Data ⁶ | | | | |
|------------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| | | 48.8 | 0 | 2 |

| Core Facility Teaching Stations ⁶ | | | | |
|--|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 79 | 0 | 11 | 0 | 68 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 513 | 621 | 438 | 438 | 438 | 438 | 438 | 438 |

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$14,107,669 |
| Supporting Services Salaries | \$6,313,337 |
| Employee Benefits | \$5,499,909 |
| Total Allocated Cost | \$25,920,915 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2017–2018 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 205

Plus 1 High School of Technology

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 162,600 | | | | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|-----|----------|---------|-----|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | | | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | N | % | | N | % |
| All Students | | 48.3 | 51.7 | ≤5.0 | 14.3 | 21.6 | 31.3 | ≤5.0 | 27.7 | ≤5.0 | Pre-K | 4,499 | 2.8 | Grade 6 | 12,343 | 7.6 |
| ESOL | 17.5 | 7.6 | 9.9 | ≤5.0 | ≤5.0 | ≤5.0 | 12.4 | ≤5.0 | ≤5.0 | ≤5.0 | Full K | 11,334 | 7.0 | Grade 7 | 12,200 | 7.5 |
| FARMS | 33.5 | 16.0 | 17.4 | ≤5.0 | ≤5.0 | 10.7 | 18.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 11,610 | 7.1 | Grade 8 | 12,025 | 7.4 |
| Spec. Ed. | 11.5 | ≤5.0 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 11,813 | 7.3 | Grade 9 | 13,674 | 8.4 |
| | | | | | | | | | | | Grade 3 | 12,039 | 7.4 | Grade 10 | 13,156 | 8.1 |
| | | | | | | | | | | | Grade 4 | 12,379 | 7.6 | Grade 11 | 11,604 | 7.1 |
| | | | | | | | | | | | Grade 5 | 12,702 | 7.8 | Grade 12 | 11,222 | 6.9 |
| | | | | | | | | | | | | | | Total | 162,600 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 66.6 | 11.0 | 22.4 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 46.9% | Dropout Rate ^{2 3} = 6.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.6% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Attendance Rate ^{2 3} = 93.9% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 64.3% |
| Graduation Rate ^{2 3} = 88.4% | |

| School Programs |
|--|
| School Programs are listed separately for each school. |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.0 | 12.9 | 7.0 | 72.2 | 1.6 | 78.5 | 21.5 |
| Supporting Services | 12.4 | 23.7 | 22.5 | 40.0 | 1.3 | 74.5 | 25.5 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|--------------------|----------------------|
| 11.1 | English = N/A | Other = N/A |
| Years Experience of Professional Personnel | | |
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.1 | 36.8 | 50.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Schools

| Average SAT Scores ^{3 5} (65.7% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 585 | 581 | 1167 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|-------------------|------------------------------------|------------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 206.000 | Paraeducators | |
| Assistant Principal | 288.000 | Regular | 498.100 |
| Magnet Coordinator | 10.000 | ESOL | 47.750 |
| Asst School Administrator | 31.000 | Special Education | 1,443.873 |
| Administrative Total | 535.000 | IT Systems Specialist | 26.000 |
| Teachers | | English Composition Assistant | 39.000 |
| Kindergarten | 584.500 | College/Career Information Coord | 26.000 |
| Classroom | 6,533.200 | Hearing Interpreter | 11.742 |
| Athletic Director | 25.000 | Media Assistant | 130.625 |
| Resource/Team Leader/ Content Specialist | 687.000 | Instructional Support Total | 2,223.090 |
| Staff Development | 180.000 | Other Support | |
| ESOL | 623.000 | Administrative Secretary | 206.000 |
| Academic Intervention | 97.300 | Business Manager | 25.000 |
| Alternative | 47.800 | Registrar | 25.000 |
| Career/Technical Ed | 27.200 | School Financial Assistant | 66.000 |
| Focus | 255.700 | Secretary | 403.750 |
| Reading/Literacy | 178.600 | Parent/Community Coord | 11.250 |
| Physical Education | 150.800 | Media Services Technician | 25.000 |
| Art | 154.300 | Dual Enrollment Prog Asst | 4.000 |
| Music | 153.500 | Security Team Leader | 25.000 |
| Instrumental Music | 42.200 | Security Assistant | 202.000 |
| Preschool | 189.700 | Lunch Hour Aide | 245.625 |
| Special Education: | | Other Support Total | 1,238.625 |
| Classroom | 1,110.600 | Building Services | |
| Resource Program | 292.100 | Manager | 204.000 |
| Other | 68.700 | Leader | 204.000 |
| Teachers Total | 11,401.200 | Worker | 868.500 |
| Other Professional | | Plant Equipment Operator | 66.000 |
| Counselor | 505.500 | Building Services Total | 1,342.500 |
| Media Specialist | 197.200 | Food Services | 415.325 |
| Spec Ed Related Services | 302.750 | Total Support Services | 5,219.539 |
| Other Professional Total | 1,005.450 | | |
| Total Professional | 12,941.650 | | |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 10792 | 5983 | 55.4 |

| Facilities Data ⁶ | | | |
|------------------------------|-----|-----------------|------------------------|
| Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 3035.0 | 134 | 43 | 453 |

| Core Facility Teaching Stations ⁶ | | | | | | |
|--|-------------|---------------|-------|--------------|------|-------------------|
| Total | Grades 1-12 | Support A/M/R | Pre-K | Kindergarten | ESOL | Special Education |
| 8,589 | 6,432 | 554 | 107 | 597 | 131 | 768 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 |
| 163,728 | 170,411 | 166,606 | 168,346 | 169,995 | 170,746 | 171,209 | 171,036 |

⁶ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|------------------------|
| Professional Salaries | \$1,176,581,791 |
| Supporting Services Salaries | \$236,574,132 |
| Employee Benefits | \$355,407,061 |
| Total Allocated Cost | \$1,768,562,984 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017-2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

SECTION VII

SELECT SCHOOL INFORMATION

**Elementary Schools
Demographic Information^{1 2}**

| School Name | Total | Male | Female | AM | AS | BL | HI | PI | WH | MU | ESOL | FARMS | Spec. Ed |
|--------------------------|-------|------|--------|------|------|------|------|------|------|------|------|-------|----------|
| Arcola ES | 732 | 48.4 | 51.6 | ≤5.0 | 7.4 | 19.0 | 68.6 | ≤5.0 | ≤5.0 | ≤5.0 | 47.1 | 75.1 | 9.6 |
| Ashburton ES | 891 | 49.6 | 50.4 | ≤5.0 | 16.8 | 15.2 | 17.6 | ≤5.0 | 40.3 | 9.7 | 15.5 | 11.4 | 8.9 |
| Bannockburn ES | 440 | 53.0 | 47.0 | ≤5.0 | 12.7 | ≤5.0 | 11.6 | ≤5.0 | 63.2 | 8.2 | 8.6 | ≤5.0 | 6.6 |
| Lucy V. Barnsley ES | 721 | 57.0 | 43.0 | ≤5.0 | 14.0 | 9.8 | 33.8 | ≤5.0 | 35.1 | 6.9 | 13.7 | 26.9 | 15.1 |
| Beall ES | 572 | 54.5 | 45.5 | ≤5.0 | 15.7 | 16.1 | 22.4 | ≤5.0 | 39.2 | 6.5 | 17.5 | 30.1 | 16.8 |
| Bel Pre ES | 586 | 53.8 | 46.2 | ≤5.0 | ≤5.0 | 34.3 | 51.7 | ≤5.0 | 6.5 | ≤5.0 | 46.2 | 68.6 | 11.1 |
| Bells Mill ES | 619 | 51.4 | 48.6 | ≤5.0 | 31.0 | 10.7 | 8.7 | ≤5.0 | 43.6 | 6.0 | 7.8 | 8.6 | 9.2 |
| Belmont ES | 333 | 49.8 | 50.2 | ≤5.0 | 8.1 | 6.0 | 11.1 | ≤5.0 | 67.9 | 6.9 | ≤5.0 | 5.4 | 9.0 |
| Bethesda ES | 650 | 55.4 | 44.6 | ≤5.0 | 17.8 | 6.9 | 14.3 | ≤5.0 | 53.8 | 7.1 | 16.8 | 7.1 | 9.7 |
| Beverly Farms ES | 585 | 53.5 | 46.5 | ≤5.0 | 30.6 | 7.5 | 10.3 | ≤5.0 | 44.3 | 7.2 | 9.7 | 6.8 | 8.2 |
| Bradley Hills ES | 590 | 51.0 | 49.0 | ≤5.0 | 15.4 | ≤5.0 | 5.9 | ≤5.0 | 66.6 | 10.3 | 5.8 | ≤5.0 | ≤5.0 |
| Brooke Grove ES | 433 | 53.8 | 46.2 | ≤5.0 | 13.4 | 24.2 | 14.5 | ≤5.0 | 41.3 | 6.2 | 12.2 | 24.9 | 20.3 |
| Brookhaven ES | 456 | 54.4 | 45.6 | ≤5.0 | 7.7 | 32.5 | 48.7 | ≤5.0 | 8.3 | ≤5.0 | 41.9 | 64.9 | 24.1 |
| Brown Station ES | 585 | 54.4 | 45.6 | ≤5.0 | 12.8 | 26.3 | 46.8 | ≤5.0 | 10.3 | ≤5.0 | 33.8 | 60.3 | 21.9 |
| Burning Tree ES | 473 | 55.4 | 44.6 | ≤5.0 | 18.4 | 8.0 | 9.5 | ≤5.0 | 56.9 | 7.0 | 13.7 | 5.3 | 16.7 |
| Burnt Mills ES | 607 | 49.9 | 50.1 | ≤5.0 | ≤5.0 | 58.5 | 26.4 | ≤5.0 | 6.1 | ≤5.0 | 22.7 | 62.3 | 7.1 |
| Burtonsville ES | 627 | 52.5 | 47.5 | ≤5.0 | 11.3 | 59.8 | 19.9 | ≤5.0 | 5.6 | ≤5.0 | 14.0 | 42.6 | 5.4 |
| Candlewood ES | 367 | 53.1 | 46.9 | ≤5.0 | 17.7 | 14.4 | 16.9 | ≤5.0 | 44.1 | 6.0 | 18.8 | 21.5 | 8.4 |
| Cannon Road ES | 412 | 52.9 | 47.1 | ≤5.0 | 10.7 | 35.7 | 46.6 | ≤5.0 | ≤5.0 | ≤5.0 | 13.3 | 58.5 | 12.6 |
| Carderock Springs ES | 361 | 52.4 | 47.6 | ≤5.0 | 15.5 | ≤5.0 | 9.4 | ≤5.0 | 62.6 | 8.0 | 8.3 | ≤5.0 | 15.2 |
| Rachel Carson ES | 973 | 51.0 | 49.0 | ≤5.0 | 17.3 | 7.2 | 20.2 | ≤5.0 | 47.5 | 7.8 | 14.3 | 19.0 | 10.9 |
| Cashell ES | 363 | 52.3 | 47.7 | ≤5.0 | 7.7 | 17.4 | 24.0 | ≤5.0 | 41.0 | 9.9 | 13.5 | 26.4 | 15.7 |
| Cedar Grove ES | 613 | 49.3 | 50.7 | ≤5.0 | 41.8 | 14.7 | 11.1 | ≤5.0 | 27.7 | ≤5.0 | 9.5 | 10.0 | 10.4 |
| Chevy Chase ES | 452 | 52.0 | 48.0 | ≤5.0 | 8.4 | 18.6 | 11.9 | ≤5.0 | 53.1 | 8.0 | 9.1 | 19.0 | ≤5.0 |
| Clarksburg ES | 529 | 51.6 | 48.4 | ≤5.0 | 37.6 | 23.1 | 14.0 | ≤5.0 | 17.2 | 7.8 | 18.7 | 15.3 | 5.9 |
| Clearspring ES | 618 | 54.5 | 45.5 | ≤5.0 | 12.5 | 19.3 | 22.2 | ≤5.0 | 37.9 | 8.1 | 11.2 | 32.0 | 14.9 |
| Clopper Mill ES | 562 | 52.3 | 47.7 | ≤5.0 | 9.4 | 35.1 | 45.7 | ≤5.0 | 5.9 | ≤5.0 | 30.4 | 65.7 | 14.4 |
| Cloverly ES | 533 | 53.7 | 46.3 | ≤5.0 | 14.8 | 27.4 | 25.0 | ≤5.0 | 26.5 | 6.0 | 17.3 | 20.8 | 25.7 |
| Cold Spring ES | 330 | 50.9 | 49.1 | ≤5.0 | 42.4 | ≤5.0 | 6.1 | ≤5.0 | 37.6 | 10.0 | ≤5.0 | ≤5.0 | 7.6 |
| College Gardens ES | 695 | 53.8 | 46.2 | ≤5.0 | 21.0 | 19.0 | 19.6 | ≤5.0 | 32.7 | 7.6 | 14.4 | 16.1 | 10.4 |
| Cresthaven ES | 557 | 53.5 | 46.5 | ≤5.0 | 8.3 | 37.0 | 48.3 | ≤5.0 | ≤5.0 | ≤5.0 | 38.4 | 68.4 | 12.2 |
| Capt. James E. Daly ES | 585 | 51.8 | 48.2 | ≤5.0 | 6.5 | 36.6 | 49.6 | ≤5.0 | ≤5.0 | ≤5.0 | 44.1 | 75.4 | 8.9 |
| Damascus ES | 341 | 53.4 | 46.6 | ≤5.0 | ≤5.0 | 5.9 | 32.8 | ≤5.0 | 49.3 | 7.9 | 20.5 | 24.6 | 16.4 |
| Darnestown ES | 310 | 51.3 | 48.7 | ≤5.0 | 12.3 | 11.3 | 5.5 | ≤5.0 | 65.5 | 5.5 | 5.5 | 5.2 | 9.4 |
| Diamond ES | 770 | 50.0 | 50.0 | ≤5.0 | 47.9 | 10.1 | 11.3 | ≤5.0 | 24.8 | 5.7 | 21.9 | 7.1 | 10.5 |
| Dr. Charles R. Drew ES | 469 | 50.5 | 49.5 | ≤5.0 | 12.4 | 43.5 | 25.2 | ≤5.0 | 12.8 | 5.8 | 23.0 | 50.7 | 13.9 |
| DuFief ES | 310 | 55.8 | 44.2 | ≤5.0 | 28.1 | 12.6 | 11.9 | ≤5.0 | 37.4 | 9.7 | 16.8 | 14.2 | 30.0 |
| East Silver Spring ES | 511 | 53.0 | 47.0 | ≤5.0 | ≤5.0 | 57.7 | 20.2 | ≤5.0 | 15.3 | ≤5.0 | 27.6 | 51.3 | 12.3 |
| Fairland ES | 628 | 53.8 | 46.2 | ≤5.0 | 7.0 | 56.7 | 27.1 | ≤5.0 | ≤5.0 | ≤5.0 | 18.6 | 58.1 | 14.8 |
| Fallsmead ES | 562 | 50.7 | 49.3 | ≤5.0 | 32.2 | 11.0 | 7.8 | ≤5.0 | 42.7 | 5.5 | 13.5 | 9.3 | 8.9 |
| Farmland ES | 830 | 51.0 | 49.0 | ≤5.0 | 31.2 | 6.6 | 12.4 | ≤5.0 | 45.1 | ≤5.0 | 24.8 | 6.9 | 9.0 |
| Fields Road ES | 474 | 54.2 | 45.8 | ≤5.0 | 15.4 | 17.7 | 35.0 | ≤5.0 | 26.2 | 5.7 | 22.2 | 34.8 | 11.0 |
| Flower Hill ES | 456 | 54.8 | 45.2 | ≤5.0 | 10.1 | 28.9 | 48.5 | ≤5.0 | 6.8 | ≤5.0 | 37.7 | 55.3 | 12.7 |
| Flower Valley ES | 490 | 59.0 | 41.0 | ≤5.0 | 9.4 | 13.7 | 24.3 | ≤5.0 | 44.1 | 8.6 | 17.1 | 22.7 | 16.3 |
| Forest Knolls ES | 721 | 49.7 | 50.3 | ≤5.0 | 5.4 | 14.8 | 38.7 | ≤5.0 | 33.4 | 7.4 | 19.0 | 30.1 | 11.1 |
| Fox Chapel ES | 598 | 51.7 | 48.3 | ≤5.0 | 15.6 | 26.1 | 43.8 | ≤5.0 | 9.7 | ≤5.0 | 33.8 | 52.2 | 8.0 |
| Gaithersburg ES | 839 | 53.6 | 46.4 | ≤5.0 | ≤5.0 | 15.7 | 76.2 | ≤5.0 | ≤5.0 | ≤5.0 | 53.6 | 85.8 | 11.3 |
| Galway ES | 788 | 50.9 | 49.1 | ≤5.0 | 9.3 | 61.9 | 23.1 | ≤5.0 | ≤5.0 | ≤5.0 | 30.7 | 59.8 | 10.8 |
| Garrett Park ES | 798 | 52.9 | 47.1 | ≤5.0 | 15.8 | 11.7 | 25.3 | ≤5.0 | 39.0 | 7.9 | 22.1 | 14.7 | 7.6 |
| Georgian Forest ES | 655 | 52.1 | 47.9 | ≤5.0 | ≤5.0 | 23.2 | 61.4 | ≤5.0 | 9.0 | ≤5.0 | 44.7 | 77.1 | 9.6 |
| Germantown ES | 321 | 54.2 | 45.8 | ≤5.0 | 15.6 | 37.1 | 22.4 | ≤5.0 | 18.4 | 6.2 | 12.5 | 33.0 | 21.8 |
| William B. Gibbs, Jr. ES | 652 | 51.4 | 48.6 | ≤5.0 | 25.9 | 28.5 | 19.0 | ≤5.0 | 20.2 | 5.8 | 15.2 | 33.4 | 21.0 |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Demographic Information^{1 2}**

| School Name | Total | Male | Female | AM | AS | BL | HI | PI | WH | MU | ESOL | FARMS | Spec. Ed |
|--------------------------|-------|------|--------|------|------|------|------|------|------|------|------|-------|----------|
| Glen Haven ES | 482 | 49.4 | 50.6 | ≤5.0 | 7.5 | 23.0 | 47.7 | ≤5.0 | 17.2 | ≤5.0 | 35.7 | 53.3 | 15.6 |
| Glenallan ES | 746 | 51.9 | 48.1 | ≤5.0 | 11.3 | 32.0 | 44.1 | ≤5.0 | 9.7 | ≤5.0 | 26.5 | 53.2 | 12.6 |
| Goshen ES | 578 | 53.1 | 46.9 | ≤5.0 | 11.9 | 24.6 | 40.1 | ≤5.0 | 18.2 | ≤5.0 | 24.2 | 43.8 | 16.8 |
| Great Seneca Creek ES | 606 | 52.0 | 48.0 | ≤5.0 | 12.0 | 35.1 | 24.1 | ≤5.0 | 21.5 | 6.3 | 18.6 | 41.6 | 11.6 |
| Greencastle ES | 700 | 50.1 | 49.9 | ≤5.0 | 7.9 | 66.6 | 21.1 | ≤5.0 | ≤5.0 | ≤5.0 | 20.6 | 59.7 | 11.7 |
| Greenwood ES | 515 | 51.1 | 48.9 | ≤5.0 | 8.5 | 11.5 | 12.6 | ≤5.0 | 59.2 | 8.0 | 6.2 | 10.7 | 6.4 |
| Harmony Hills ES | 716 | 51.3 | 48.7 | ≤5.0 | 5.7 | 14.1 | 76.1 | ≤5.0 | ≤5.0 | ≤5.0 | 55.7 | 79.1 | 9.6 |
| Highland ES | 548 | 53.6 | 46.4 | ≤5.0 | 6.4 | 9.9 | 73.4 | ≤5.0 | 6.9 | ≤5.0 | 51.6 | 77.6 | 11.3 |
| Highland View ES | 440 | 49.3 | 50.7 | ≤5.0 | ≤5.0 | 30.2 | 31.4 | ≤5.0 | 32.7 | ≤5.0 | 33.2 | 45.9 | 7.3 |
| Jackson Road ES | 726 | 51.8 | 48.2 | ≤5.0 | 8.0 | 53.6 | 33.6 | ≤5.0 | ≤5.0 | ≤5.0 | 33.2 | 77.1 | 16.1 |
| Jones Lane ES | 420 | 51.9 | 48.1 | ≤5.0 | 10.7 | 9.8 | 28.6 | ≤5.0 | 43.8 | 6.4 | 18.1 | 26.7 | 10.7 |
| Kemp Mill ES | 491 | 47.0 | 53.0 | ≤5.0 | ≤5.0 | 15.1 | 77.6 | ≤5.0 | ≤5.0 | ≤5.0 | 51.7 | 85.7 | 11.2 |
| Kensington Parkwood ES | 656 | 50.8 | 49.2 | ≤5.0 | 7.6 | 5.5 | 12.7 | ≤5.0 | 64.9 | 9.1 | 8.1 | 8.2 | 8.1 |
| Lake Seneca ES | 516 | 52.5 | 47.5 | ≤5.0 | ≤5.0 | 38.0 | 41.5 | ≤5.0 | 12.2 | ≤5.0 | 28.1 | 52.5 | 22.7 |
| Lakewood ES | 476 | 50.4 | 49.6 | ≤5.0 | 46.0 | 13.0 | 8.8 | ≤5.0 | 25.2 | 6.1 | 12.4 | 7.1 | 11.8 |
| Laytonsville ES | 384 | 53.6 | 46.4 | ≤5.0 | 7.8 | 17.7 | 22.1 | ≤5.0 | 43.8 | 8.3 | 10.4 | 16.4 | 16.4 |
| JoAnn Leleck ES | 828 | 50.8 | 49.2 | ≤5.0 | ≤5.0 | 12.3 | 83.1 | ≤5.0 | ≤5.0 | ≤5.0 | 74.6 | 89.4 | 6.3 |
| Little Bennett ES | 614 | 52.8 | 47.2 | ≤5.0 | 29.5 | 22.1 | 16.0 | ≤5.0 | 24.3 | 7.7 | 12.7 | 16.8 | 17.8 |
| Luxmanor ES | 576 | 51.7 | 48.3 | ≤5.0 | 22.9 | 14.9 | 21.4 | ≤5.0 | 35.8 | ≤5.0 | 28.1 | 16.3 | 15.1 |
| Thurgood Marshall ES | 667 | 50.2 | 49.8 | ≤5.0 | 17.5 | 18.9 | 28.3 | ≤5.0 | 30.4 | ≤5.0 | 18.1 | 29.7 | 16.0 |
| Maryvale ES | 617 | 47.2 | 52.8 | ≤5.0 | 11.0 | 25.1 | 33.2 | ≤5.0 | 22.7 | 7.6 | 26.9 | 44.4 | 12.8 |
| Spark M. Matsunaga ES | 728 | 50.7 | 49.3 | ≤5.0 | 40.2 | 19.1 | 15.5 | ≤5.0 | 18.8 | 5.8 | 11.1 | 19.6 | 6.2 |
| S. Christa McAuliffe ES | 567 | 49.9 | 50.1 | ≤5.0 | 7.2 | 36.0 | 32.8 | ≤5.0 | 16.6 | 6.9 | 24.5 | 50.1 | 9.9 |
| Ronald McNair ES | 847 | 51.8 | 48.2 | ≤5.0 | 28.3 | 26.0 | 17.1 | ≤5.0 | 19.8 | 8.4 | 17.0 | 25.6 | 7.4 |
| Meadow Hall ES | 431 | 54.8 | 45.2 | ≤5.0 | 8.1 | 11.8 | 54.5 | ≤5.0 | 18.1 | 7.0 | 32.0 | 55.0 | 18.3 |
| Mill Creek Towne ES | 464 | 50.0 | 50.0 | ≤5.0 | 11.4 | 17.5 | 45.0 | ≤5.0 | 19.0 | 6.7 | 27.4 | 43.1 | 16.6 |
| Monocacy ES | 147 | 53.1 | 46.9 | ≤5.0 | ≤5.0 | ≤5.0 | 10.2 | ≤5.0 | 72.8 | 8.2 | 6.8 | 15.0 | 11.6 |
| Montgomery Knolls ES | 489 | 51.3 | 48.7 | ≤5.0 | ≤5.0 | 26.6 | 46.6 | ≤5.0 | 17.2 | 5.9 | 42.1 | 59.3 | 28.2 |
| New Hampshire Estates ES | 442 | 49.5 | 50.5 | ≤5.0 | ≤5.0 | 17.0 | 75.3 | ≤5.0 | ≤5.0 | ≤5.0 | 66.5 | 88.0 | 10.4 |
| Roscoe R. Nix ES | 506 | 53.4 | 46.6 | ≤5.0 | 9.1 | 36.4 | 48.0 | ≤5.0 | ≤5.0 | ≤5.0 | 55.3 | 71.3 | 11.7 |
| North Chevy Chase ES | 261 | 54.4 | 45.6 | ≤5.0 | 6.5 | 19.9 | 12.6 | ≤5.0 | 55.2 | 5.7 | 9.2 | 19.2 | 7.3 |
| Oak View ES | 430 | 55.3 | 44.7 | ≤5.0 | ≤5.0 | 15.1 | 65.3 | ≤5.0 | 14.0 | ≤5.0 | 37.9 | 71.9 | 8.6 |
| Oakland Terrace ES | 490 | 48.8 | 51.2 | ≤5.0 | 5.5 | 13.7 | 33.5 | ≤5.0 | 36.5 | 10.6 | 12.4 | 29.4 | 20.2 |
| Olney ES | 692 | 49.6 | 50.4 | ≤5.0 | 13.4 | 16.2 | 14.2 | ≤5.0 | 49.7 | 6.4 | 11.4 | 17.8 | 10.1 |
| William Tyler Page ES | 535 | 49.2 | 50.8 | ≤5.0 | 12.0 | 48.6 | 22.2 | ≤5.0 | 12.1 | ≤5.0 | 17.2 | 40.9 | 6.5 |
| Pine Crest ES | 435 | 54.9 | 45.1 | ≤5.0 | 5.7 | 24.4 | 41.4 | ≤5.0 | 24.8 | ≤5.0 | 31.7 | 47.4 | 9.9 |
| Piney Branch ES | 677 | 48.3 | 51.7 | ≤5.0 | ≤5.0 | 33.8 | 16.8 | ≤5.0 | 39.4 | 6.9 | 19.2 | 27.2 | 8.6 |
| Poolesville ES | 480 | 49.0 | 51.0 | ≤5.0 | 7.1 | 6.3 | 12.7 | ≤5.0 | 66.0 | 7.5 | 6.3 | 10.8 | 6.7 |
| Potomac ES | 362 | 48.6 | 51.4 | ≤5.0 | 37.3 | 6.6 | 8.6 | ≤5.0 | 39.8 | 7.7 | 6.6 | ≤5.0 | ≤5.0 |
| Judith A. Resnik ES | 640 | 50.8 | 49.2 | ≤5.0 | 11.9 | 29.7 | 39.1 | ≤5.0 | 14.1 | ≤5.0 | 29.8 | 52.2 | 8.8 |
| Dr. Sally K. Ride ES | 519 | 52.0 | 48.0 | ≤5.0 | 15.0 | 39.9 | 33.1 | ≤5.0 | 7.5 | ≤5.0 | 24.3 | 52.0 | 21.8 |
| Ritchie Park ES | 432 | 45.8 | 54.2 | ≤5.0 | 17.4 | 16.4 | 13.4 | ≤5.0 | 45.4 | 7.2 | 9.7 | 12.7 | 9.7 |
| Rock Creek Forest ES | 739 | 49.1 | 50.9 | ≤5.0 | 8.0 | 17.6 | 32.2 | ≤5.0 | 36.0 | 5.8 | 17.1 | 22.1 | 10.7 |
| Rock Creek Valley ES | 441 | 54.6 | 45.4 | ≤5.0 | 15.4 | 10.2 | 37.9 | ≤5.0 | 28.8 | 7.5 | 22.0 | 25.4 | 22.9 |
| Rock View ES | 608 | 57.9 | 42.1 | ≤5.0 | 11.2 | 15.6 | 44.4 | ≤5.0 | 23.2 | ≤5.0 | 28.9 | 43.9 | 21.7 |
| Lois P. Rockwell ES | 474 | 54.6 | 45.4 | ≤5.0 | 11.0 | 10.5 | 25.7 | ≤5.0 | 45.4 | 6.8 | 9.3 | 17.9 | 20.9 |
| Rolling Terrace ES | 798 | 48.0 | 52.0 | ≤5.0 | ≤5.0 | 16.5 | 71.2 | ≤5.0 | 7.9 | ≤5.0 | 57.6 | 75.7 | 7.8 |
| Rosemary Hills ES | 559 | 51.5 | 48.5 | ≤5.0 | ≤5.0 | 24.9 | 13.2 | ≤5.0 | 51.5 | 5.5 | 15.9 | 26.7 | 12.5 |
| Rosemont ES | 628 | 54.5 | 45.5 | ≤5.0 | 9.6 | 27.5 | 47.5 | ≤5.0 | 9.2 | 6.2 | 44.3 | 53.7 | 11.6 |
| Bayard Rustin ES | 600 | 50.7 | 49.3 | ≤5.0 | 30.8 | 11.7 | 23.8 | ≤5.0 | 25.5 | 7.8 | 20.5 | 24.7 | ≤5.0 |
| Sequoyah ES | 389 | 52.7 | 47.3 | ≤5.0 | 10.8 | 11.3 | 50.4 | ≤5.0 | 21.3 | 5.9 | 38.6 | 48.8 | 13.6 |
| Seven Locks ES | 429 | 45.9 | 54.1 | ≤5.0 | 24.2 | 8.2 | 12.4 | ≤5.0 | 48.5 | 6.8 | 5.8 | ≤5.0 | 8.4 |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Demographic Information^{1 2}**

| School Name | Total | Male | Female | AM | AS | BL | HI | PI | WH | MU | ESOL | FARMS | Spec. Ed |
|---------------------|-------|------|--------|------|------|------|------|------|------|------|------|-------|----------|
| Sherwood ES | 527 | 56.0 | 44.0 | ≤5.0 | 9.7 | 21.3 | 17.3 | ≤5.0 | 42.1 | 9.3 | 10.8 | 15.6 | 20.5 |
| Sargent Shriver ES | 775 | 50.7 | 49.3 | ≤5.0 | 6.2 | 10.1 | 78.3 | ≤5.0 | ≤5.0 | ≤5.0 | 51.9 | 80.0 | 8.4 |
| Flora M. Singer ES | 669 | 55.5 | 44.5 | ≤5.0 | 7.0 | 12.1 | 38.6 | ≤5.0 | 35.6 | 6.4 | 30.8 | 39.5 | 17.8 |
| Sligo Creek ES | 670 | 49.6 | 50.4 | ≤5.0 | ≤5.0 | 23.1 | 12.2 | ≤5.0 | 51.2 | 8.4 | 9.9 | 9.6 | 9.1 |
| Somerset ES | 587 | 50.9 | 49.1 | ≤5.0 | 11.2 | 6.3 | 13.3 | ≤5.0 | 60.6 | 7.8 | 18.6 | 7.0 | 7.2 |
| South Lake ES | 831 | 52.3 | 47.7 | ≤5.0 | ≤5.0 | 26.1 | 64.0 | ≤5.0 | ≤5.0 | ≤5.0 | 57.4 | 81.8 | 6.0 |
| Stedwick ES | 583 | 49.9 | 50.1 | ≤5.0 | 5.8 | 29.8 | 46.0 | ≤5.0 | 11.8 | 6.0 | 38.9 | 57.8 | 13.0 |
| Stone Mill ES | 613 | 51.1 | 48.9 | ≤5.0 | 50.9 | 11.9 | 6.5 | ≤5.0 | 25.1 | 5.4 | 12.4 | 9.1 | 15.7 |
| Stonegate ES | 502 | 52.0 | 48.0 | ≤5.0 | 13.9 | 33.1 | 24.1 | ≤5.0 | 18.3 | 10.4 | 14.7 | 25.5 | 15.7 |
| Strathmore ES | 448 | 54.9 | 45.1 | ≤5.0 | 5.4 | 38.4 | 45.1 | ≤5.0 | 7.1 | ≤5.0 | 35.7 | 60.9 | 11.4 |
| Strawberry Knoll ES | 640 | 52.5 | 47.5 | ≤5.0 | 12.2 | 25.2 | 43.4 | ≤5.0 | 12.2 | 6.6 | 22.0 | 41.6 | 22.0 |
| Summit Hall ES | 672 | 55.4 | 44.6 | ≤5.0 | ≤5.0 | 20.1 | 72.2 | ≤5.0 | ≤5.0 | ≤5.0 | 57.6 | 79.6 | 9.4 |
| Takoma Park ES | 641 | 54.1 | 45.9 | ≤5.0 | ≤5.0 | 30.4 | 17.0 | ≤5.0 | 41.5 | 7.0 | 21.5 | 28.1 | 11.2 |
| Travilah ES | 358 | 45.8 | 54.2 | ≤5.0 | 45.8 | 7.0 | 8.4 | ≤5.0 | 35.2 | ≤5.0 | 7.8 | 6.7 | 10.6 |
| Twinbrook ES | 582 | 50.9 | 49.1 | ≤5.0 | 12.5 | 11.0 | 60.3 | ≤5.0 | 11.7 | ≤5.0 | 52.9 | 69.4 | 7.2 |
| Viers Mill ES | 604 | 48.7 | 51.3 | ≤5.0 | 9.1 | 11.9 | 61.4 | ≤5.0 | 13.9 | ≤5.0 | 41.7 | 58.4 | 20.9 |
| Washington Grove ES | 488 | 52.0 | 48.0 | ≤5.0 | 6.1 | 24.0 | 57.6 | ≤5.0 | 10.0 | ≤5.0 | 51.2 | 72.3 | 21.3 |
| Waters Landing ES | 667 | 49.8 | 50.2 | ≤5.0 | ≤5.0 | 39.6 | 37.0 | ≤5.0 | 12.4 | 5.7 | 26.5 | 53.2 | 11.5 |
| Watkins Mill ES | 700 | 56.3 | 43.7 | ≤5.0 | 6.7 | 29.7 | 54.6 | ≤5.0 | ≤5.0 | ≤5.0 | 52.7 | 70.4 | 16.3 |
| Wayside ES | 533 | 53.1 | 46.9 | ≤5.0 | 45.6 | 7.3 | 5.4 | ≤5.0 | 34.9 | 6.8 | 9.8 | ≤5.0 | 9.2 |
| Weller Road ES | 714 | 48.6 | 51.4 | ≤5.0 | 6.6 | 7.1 | 79.8 | ≤5.0 | ≤5.0 | ≤5.0 | 55.6 | 78.3 | 12.6 |
| Westbrook ES | 348 | 52.3 | 47.7 | ≤5.0 | 5.2 | ≤5.0 | 12.4 | ≤5.0 | 72.4 | 7.5 | ≤5.0 | ≤5.0 | 12.1 |
| Westover ES | 308 | 53.2 | 46.8 | ≤5.0 | 13.3 | 34.4 | 26.3 | ≤5.0 | 18.8 | 6.5 | 11.7 | 27.9 | 27.6 |
| Wheaton Woods ES | 522 | 49.8 | 50.2 | ≤5.0 | 6.7 | 28.4 | 59.2 | ≤5.0 | ≤5.0 | ≤5.0 | 49.0 | 81.8 | 12.8 |
| Whetstone ES | 751 | 49.1 | 50.9 | ≤5.0 | 8.4 | 24.8 | 57.9 | ≤5.0 | 6.3 | ≤5.0 | 48.3 | 62.2 | 19.7 |
| Wilson Wims ES | 1244 | 52.3 | 47.7 | ≤5.0 | 44.3 | 15.1 | 12.6 | ≤5.0 | 22.3 | 5.5 | 9.8 | 8.5 | 7.3 |
| Wood Acres ES | 660 | 49.4 | 50.6 | ≤5.0 | 9.7 | ≤5.0 | 13.6 | ≤5.0 | 66.4 | 6.4 | 7.4 | ≤5.0 | 11.1 |
| Woodfield ES | 339 | 51.6 | 48.4 | ≤5.0 | 8.6 | 8.6 | 24.2 | ≤5.0 | 51.9 | 6.2 | 6.8 | 20.6 | 28.3 |
| Woodlin ES | 577 | 49.7 | 50.3 | ≤5.0 | 7.3 | 24.8 | 20.8 | ≤5.0 | 37.4 | 9.2 | 15.4 | 20.5 | 13.9 |
| Wyngate ES | 728 | 51.5 | 48.5 | ≤5.0 | 12.0 | ≤5.0 | 11.4 | ≤5.0 | 63.2 | 9.3 | 8.5 | ≤5.0 | 5.6 |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Other Information**

| School Name | Ever FARMS ¹ | Attendance Rate ^{1 2} | Mobility Rate ^{1 2} | Stud/Instr Staff Ratio | Kindergarten Class Size | Grade 1 to 3 Class Size | Grade 4 to 5 Class Size |
|--------------------------|-------------------------|--------------------------------|------------------------------|------------------------|-------------------------|-------------------------|-------------------------|
| Arcola ES | 84.6 | 93.8 | 20.5 | 10.1 | 16.6 | 17.7 | 23.2 |
| Ashburton ES | 17.2 | ≥95.0 | 11.0 | 15.0 | 23.7 | 25.7 | 26.1 |
| Bannockburn ES | ≤5.0 | ≥95.0 | ≤5.0 | 15.2 | 20.7 | 24.6 | 25.8 |
| Lucy V. Barnsley ES | 37.9 | ≥95.0 | 9.4 | 10.7 | 17.0 | 18.6 | 24.4 |
| Beall ES | 35.8 | ≥95.0 | 11.7 | 12.1 | 19.8 | 23.9 | 24.3 |
| Bel Pre ES | 75.6 | 93.8 | 17.8 | 9.8 | 18.3 | 17.2 | N/A |
| Bells Mill ES | 10.7 | ≥95.0 | 5.8 | 13.2 | 19.5 | 23.1 | 28.8 |
| Belmont ES | 8.4 | ≥95.0 | ≤5.0 | 12.7 | 21.7 | 21.7 | 23.2 |
| Bethesda ES | 10.9 | ≥95.0 | 22.0 | 11.9 | 23.0 | 24.6 | 25.6 |
| Beverly Farms ES | 9.4 | ≥95.0 | ≤5.0 | 15.3 | 22.3 | 24.7 | 28.0 |
| Bradley Hills ES | ≤5.0 | ≥95.0 | ≤5.0 | 16.3 | 20.0 | 24.3 | 27.3 |
| Brooke Grove ES | 31.9 | ≥95.0 | 9.1 | 9.4 | 19.7 | 22.6 | 27.5 |
| Brookhaven ES | 76.5 | ≥95.0 | 13.6 | 8.0 | 15.3 | 17.7 | 19.0 |
| Brown Station ES | 72.5 | 94.3 | 28.8 | 9.0 | 17.0 | 18.2 | 23.7 |
| Burning Tree ES | 7.2 | ≥95.0 | 11.5 | 10.9 | 19.7 | 21.6 | 26.2 |
| Burnt Mills ES | 70.8 | 94.9 | 22.9 | 11.9 | 18.4 | 20.6 | 22.8 |
| Burtonsville ES | 53.3 | ≥95.0 | 14.4 | 13.3 | 17.1 | 19.5 | 26.6 |
| Candlewood ES | 27.0 | ≥95.0 | 8.0 | 9.1 | 22.7 | 23.6 | 20.8 |
| Cannon Road ES | 70.6 | ≥95.0 | 14.5 | 10.1 | 18.3 | 18.3 | 22.7 |
| Carderock Springs ES | ≤5.0 | ≥95.0 | 6.5 | 10.4 | 18.5 | 24.4 | 22.5 |
| Rachel Carson ES | 23.8 | ≥95.0 | 7.9 | 14.7 | 22.3 | 24.1 | 26.7 |
| Cashell ES | 31.7 | 94.9 | 5.7 | 8.8 | 19.5 | 21.8 | 21.0 |
| Cedar Grove ES | 16.5 | ≥95.0 | 7.9 | 12.8 | 20.5 | 24.3 | 27.6 |
| Chevy Chase ES | 22.1 | ≥95.0 | 7.7 | 15.4 | N/A | 26.5 | 26.7 |
| Clarksburg ES | 21.4 | ≥95.0 | 17.9 | 13.8 | 20.8 | 24.7 | 25.5 |
| Clearspring ES | 39.6 | 94.9 | 7.8 | 10.7 | 20.7 | 24.6 | 24.5 |
| Clopper Mill ES | 74.9 | 94.2 | 23.9 | 9.2 | 20.4 | 19.4 | 21.6 |
| Cloverly ES | 31.3 | ≥95.0 | 6.8 | 10.1 | 21.0 | 23.1 | 27.2 |
| Cold Spring ES | ≤5.0 | ≥95.0 | ≤5.0 | 13.1 | 16.5 | 18.5 | 23.3 |
| College Gardens ES | 23.2 | ≥95.0 | 9.9 | 12.5 | 21.3 | 23.8 | 26.7 |
| Cresthaven ES | 83.1 | 94.1 | 19.0 | 10.6 | N/A | 23.0 | 27.0 |
| Capt. James E. Daly ES | 81.9 | 93.4 | 21.2 | 10.1 | 19.2 | 17.9 | 23.1 |
| Damascus ES | 35.2 | 94.7 | 9.2 | 8.8 | 26.5 | 23.6 | 24.3 |
| Darnestown ES | 8.4 | 94.5 | 5.2 | 8.9 | 18.0 | 23.8 | 23.3 |
| Diamond ES | 12.5 | ≥95.0 | 19.7 | 12.1 | 23.2 | 25.0 | 23.3 |
| Dr. Charles R. Drew ES | 59.5 | ≥95.0 | 9.9 | 9.4 | 14.3 | 20.1 | 24.0 |
| DuFief ES | 17.4 | ≥95.0 | 11.9 | 8.1 | 27.0 | 21.2 | 20.3 |
| East Silver Spring ES | 62.8 | ≥95.0 | 15.6 | 9.1 | 17.3 | 16.5 | 23.3 |
| Fairland ES | 74.0 | 93.8 | 20.8 | 9.2 | 20.0 | 18.3 | 22.2 |
| Fallsmead ES | 14.2 | ≥95.0 | 15.1 | 14.5 | 22.8 | 23.9 | 25.6 |
| Farmland ES | 10.6 | ≥95.0 | 21.7 | 14.4 | 24.5 | 26.1 | 25.7 |
| Fields Road ES | 46.2 | 94.6 | 16.6 | 8.4 | 18.8 | 17.7 | 23.3 |
| Flower Hill ES | 73.7 | 93.3 | 21.6 | 8.9 | 16.3 | 18.2 | 21.3 |
| Flower Valley ES | 33.1 | ≥95.0 | 14.4 | 10.0 | 20.8 | 25.4 | 21.6 |
| Forest Knolls ES | 38.4 | ≥95.0 | 7.7 | 10.2 | 16.2 | 18.4 | 24.9 |
| Fox Chapel ES | 62.4 | ≥95.0 | 21.9 | 11.0 | 15.4 | 17.0 | 24.8 |
| Gaithersburg ES | 90.6 | 93.7 | 29.2 | 8.7 | 18.7 | 18.3 | 25.2 |
| Galway ES | 71.7 | ≥95.0 | 24.2 | 10.4 | 16.3 | 18.6 | 21.9 |
| Garrett Park ES | 24.3 | ≥95.0 | 12.2 | 15.3 | 25.0 | 24.5 | 25.7 |
| Georgian Forest ES | 92.8 | 93.1 | 31.5 | 9.5 | 17.2 | 19.3 | 25.7 |
| Germantown ES | 43.9 | ≥95.0 | 10.4 | 7.7 | 17.3 | 14.9 | 26.3 |
| William B. Gibbs, Jr. ES | 44.2 | ≥95.0 | 20.1 | 11.0 | 23.3 | 23.5 | 25.4 |

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2017–2018 school year.

**Elementary Schools
Other Information**

| School Name | Ever FARMS ¹ | Attendance Rate ^{1 2} | Mobility Rate ^{1 2} | Stud/Instr Staff Ratio | Kindergarten Class Size | Grade 1 to 3 Class Size | Grade 4 to 5 Class Size |
|--------------------------|-------------------------|--------------------------------|------------------------------|------------------------|-------------------------|-------------------------|-------------------------|
| Glen Haven ES | 63.9 | ≥95.0 | 17.2 | 8.7 | 18.3 | 20.1 | 22.7 |
| Glenallan ES | 67.8 | ≥95.0 | 17.6 | 10.4 | 18.1 | 18.9 | 22.4 |
| Goshen ES | 56.1 | 94.5 | 15.4 | 11.0 | 17.2 | 19.3 | 23.8 |
| Great Seneca Creek ES | 53.3 | 94.6 | 18.4 | 10.2 | 17.4 | 18.9 | 23.1 |
| Greencastle ES | 74.9 | ≥95.0 | 18.4 | 10.7 | 19.2 | 18.5 | 25.0 |
| Greenwood ES | 12.4 | ≥95.0 | 5.8 | 15.3 | 20.5 | 24.5 | 27.0 |
| Harmony Hills ES | 92.2 | 94.1 | 21.0 | 9.6 | 18.2 | 18.1 | 25.0 |
| Highland ES | 83.6 | 94.4 | 17.9 | 8.9 | 14.0 | 15.8 | 16.8 |
| Highland View ES | 54.8 | ≥95.0 | 13.6 | 11.2 | 16.4 | 18.5 | 21.5 |
| Jackson Road ES | 84.6 | ≥95.0 | 19.7 | 9.4 | 17.0 | 19.1 | 25.6 |
| Jones Lane ES | 31.0 | ≥95.0 | 7.9 | 12.6 | 22.0 | 21.0 | 24.2 |
| Kemp Mill ES | 90.0 | 94.0 | 20.5 | 9.0 | 16.5 | 17.3 | 19.3 |
| Kensington Parkwood ES | 9.9 | ≥95.0 | 6.9 | 15.0 | 22.2 | 23.1 | 27.5 |
| Lake Seneca ES | 69.0 | 93.7 | 27.4 | 9.1 | 16.0 | 19.2 | 21.5 |
| Lakewood ES | 11.8 | ≥95.0 | 10.9 | 12.8 | 19.3 | 24.6 | 23.3 |
| Laytonsville ES | 21.4 | ≥95.0 | 8.3 | 9.4 | 19.0 | 23.0 | 29.5 |
| JoAnn Leleck ES | 94.4 | 94.0 | 25.5 | 9.4 | 17.0 | 18.6 | 20.3 |
| Little Bennett ES | 22.6 | ≥95.0 | 8.1 | 11.1 | 21.3 | 23.5 | 24.4 |
| Luxmanor ES | 24.5 | ≥95.0 | 17.0 | 11.1 | 21.8 | 25.2 | 25.5 |
| Thurgood Marshall ES | 39.3 | 94.6 | 16.5 | 12.4 | 23.3 | 24.0 | 27.0 |
| Maryvale ES | 51.5 | ≥95.0 | 10.4 | 9.2 | 18.8 | 20.4 | 22.4 |
| Spark M. Matsunaga ES | 28.0 | ≥95.0 | 11.7 | 13.5 | 21.0 | 25.5 | 24.1 |
| S. Christa McAuliffe ES | 63.5 | 94.6 | 15.4 | 11.3 | 17.4 | 18.8 | 23.4 |
| Ronald McNair ES | 33.8 | ≥95.0 | 10.4 | 14.4 | 25.4 | 24.2 | 26.2 |
| Meadow Hall ES | 67.1 | 94.2 | 14.2 | 7.8 | 15.2 | 17.3 | 24.4 |
| Mill Creek Towne ES | 55.4 | 94.0 | 14.8 | 9.7 | 18.3 | 19.0 | 24.6 |
| Monocacy ES | 21.1 | 94.4 | 12.0 | 10.2 | 22.0 | 24.7 | 25.5 |
| Montgomery Knolls ES | 64.2 | ≥95.0 | 12.5 | 7.9 | 16.8 | 16.6 | N/A |
| New Hampshire Estates ES | 91.9 | 94.8 | 22.2 | 7.7 | 15.3 | 15.3 | N/A |
| Roscoe R. Nix ES | 78.1 | 93.6 | 23.1 | 8.5 | 17.4 | 16.3 | N/A |
| North Chevy Chase ES | 23.4 | ≥95.0 | 7.6 | 12.0 | N/A | 21.0 | 25.3 |
| Oak View ES | 77.4 | ≥95.0 | 10.9 | 10.4 | N/A | 20.4 | 23.4 |
| Oakland Terrace ES | 38.2 | ≥95.0 | 7.9 | 8.9 | 17.4 | 17.5 | 20.8 |
| Olney ES | 24.1 | ≥95.0 | 7.2 | 15.0 | 25.3 | 24.1 | 28.0 |
| William Tyler Page ES | 50.3 | ≥95.0 | 14.9 | 11.6 | 18.4 | 19.3 | 20.0 |
| Pine Crest ES | 59.3 | ≥95.0 | 13.0 | 11.0 | N/A | 20.4 | 23.7 |
| Piney Branch ES | 38.8 | ≥95.0 | 9.8 | 13.5 | N/A | 23.3 | 25.9 |
| Poolesville ES | 13.5 | ≥95.0 | 9.1 | 14.7 | 26.0 | 24.4 | 25.4 |
| Potomac ES | ≤5.0 | ≥95.0 | 8.7 | 12.3 | 19.0 | 20.0 | 24.2 |
| Judith A. Resnik ES | 64.7 | 94.7 | 14.4 | 10.4 | 16.8 | 18.4 | 22.3 |
| Dr. Sally K. Ride ES | 63.4 | 94.7 | 14.8 | 9.1 | 16.5 | 18.0 | 24.4 |
| Ritchie Park ES | 16.9 | ≥95.0 | 11.1 | 13.2 | 20.3 | 21.4 | 23.0 |
| Rock Creek Forest ES | 29.5 | ≥95.0 | 9.9 | 11.1 | 20.4 | 21.5 | 22.0 |
| Rock Creek Valley ES | 39.2 | ≥95.0 | 12.3 | 8.5 | 22.3 | 22.6 | 18.7 |
| Rock View ES | 57.2 | 94.5 | 13.7 | 9.0 | 17.6 | 17.6 | 27.3 |
| Lois P. Rockwell ES | 23.6 | ≥95.0 | 8.7 | 10.2 | 18.0 | 22.2 | 23.7 |
| Rolling Terrace ES | 82.8 | 94.1 | 19.5 | 9.4 | 18.0 | 17.3 | 19.2 |
| Rosemary Hills ES | 28.8 | 94.8 | 10.7 | 9.1 | 21.7 | 25.4 | N/A |
| Rosemont ES | 65.6 | 93.7 | 26.7 | 8.3 | 16.6 | 18.7 | 25.9 |
| Bayard Rustin ES | 31.3 | ≥95.0 | 11.2 | 12.6 | 22.0 | 22.7 | 24.8 |
| Sequoyah ES | 60.4 | 94.8 | 15.9 | 9.6 | 15.0 | 18.0 | 24.5 |
| Seven Locks ES | 5.4 | ≥95.0 | 5.8 | 14.3 | 19.3 | 23.0 | 27.3 |

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2017–2018 school year.

**Elementary Schools
Other Information**

| School Name | Ever FARMS ¹ | Attendance Rate ^{1 2} | Mobility Rate ^{1 2} | Stud/Instr Staff Ratio | Kindergarten Class Size | Grade 1 to 3 Class Size | Grade 4 to 5 Class Size |
|---------------------|-------------------------|--------------------------------|------------------------------|------------------------|-------------------------|-------------------------|-------------------------|
| Sherwood ES | 23.3 | ≥95.0 | 7.7 | 9.5 | 26.0 | 24.3 | 27.5 |
| Sargent Shriver ES | 90.8 | 94.2 | 18.0 | 9.9 | 16.6 | 19.0 | 22.6 |
| Flora M. Singer ES | 48.4 | ≥95.0 | 9.6 | 8.8 | 17.6 | 18.2 | 21.9 |
| Sligo Creek ES | 15.1 | ≥95.0 | 10.6 | 13.0 | 22.2 | 23.6 | 21.6 |
| Somerset ES | 12.3 | ≥95.0 | 10.5 | 13.9 | 19.3 | 26.3 | 24.4 |
| South Lake ES | 91.9 | 92.9 | 32.6 | 9.3 | 19.0 | 17.9 | 19.0 |
| Stedwick ES | 69.3 | 94.5 | 19.4 | 9.7 | 15.6 | 16.9 | 23.3 |
| Stone Mill ES | 13.4 | ≥95.0 | 7.5 | 12.7 | 25.3 | 24.5 | 24.8 |
| Stonegate ES | 31.9 | ≥95.0 | 8.7 | 11.5 | 21.0 | 21.9 | 29.0 |
| Strathmore ES | 82.6 | 94.6 | 17.7 | 9.4 | N/A | 22.0 | 23.8 |
| Strawberry Knoll ES | 57.7 | ≥95.0 | 16.5 | 8.5 | 15.6 | 17.2 | 20.4 |
| Summit Hall ES | 87.8 | 93.7 | 22.7 | 9.4 | 16.3 | 18.1 | 21.0 |
| Takoma Park ES | 34.2 | ≥95.0 | 10.2 | 12.0 | 18.9 | 19.4 | N/A |
| Travilah ES | 9.2 | ≥95.0 | 6.4 | 13.2 | 18.5 | 22.5 | 23.5 |
| Twinbrook ES | 78.9 | 94.4 | 17.0 | 10.1 | 19.8 | 17.9 | 22.6 |
| Viers Mill ES | 71.0 | ≥95.0 | 19.1 | 8.8 | 17.0 | 17.2 | 21.8 |
| Washington Grove ES | 79.9 | 94.2 | 19.2 | 7.8 | 18.0 | 16.6 | 22.6 |
| Waters Landing ES | 63.4 | 94.2 | 19.7 | 9.6 | 19.0 | 17.7 | 22.7 |
| Watkins Mill ES | 91.9 | 92.1 | 27.6 | 8.2 | 18.7 | 17.6 | 18.4 |
| Wayside ES | 5.1 | ≥95.0 | 5.8 | 11.7 | 21.0 | 25.4 | 26.3 |
| Weller Road ES | 87.3 | 94.8 | 13.2 | 10.0 | 15.7 | 16.5 | 25.1 |
| Westbrook ES | ≤5.0 | ≥95.0 | 8.0 | 10.0 | 20.7 | 23.1 | 26.3 |
| Westover ES | 35.4 | ≥95.0 | 13.2 | 9.1 | 21.0 | 21.3 | 16.0 |
| Wheaton Woods ES | 88.3 | ≥95.0 | 14.8 | 8.3 | 17.3 | 19.2 | 23.7 |
| Whetstone ES | 77.5 | 94.5 | 17.3 | 9.9 | 19.2 | 18.9 | 22.4 |
| Wilson Wims ES | 12.7 | ≥95.0 | ≤5.0 | 15.6 | 24.3 | 25.3 | 27.5 |
| Wood Acres ES | ≤5.0 | ≥95.0 | 6.4 | 14.2 | 23.8 | 24.6 | 29.3 |
| Woodfield ES | 24.2 | ≥95.0 | 7.8 | 7.2 | 22.0 | 23.2 | 19.3 |
| Woodlin ES | 28.2 | ≥95.0 | 11.3 | 11.4 | 23.5 | 23.3 | 24.6 |
| Wyngate ES | ≤5.0 | ≥95.0 | 5.6 | 16.3 | 25.0 | 24.7 | 25.7 |

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2017–2018 school year.

**Middle Schools
Demographic Information^{1 2}**

| School Name | Total | Male | Female | AM | AS | BL | HI | PI | WH | MU | ESOL | FARMS | Spec. Ed |
|--------------------------------|-------|------|--------|------|------|------|------|------|------|------|------|-------|----------|
| Argyle MS | 1008 | 60.9 | 39.1 | ≤5.0 | 8.1 | 26.7 | 54.5 | ≤5.0 | 8.9 | ≤5.0 | 15.9 | 59.3 | 8.6 |
| John T. Baker MS | 850 | 49.8 | 50.2 | ≤5.0 | 7.2 | 12.2 | 26.4 | ≤5.0 | 49.9 | ≤5.0 | ≤5.0 | 22.9 | 16.2 |
| Benjamin Banneker MS | 856 | 54.8 | 45.2 | ≤5.0 | 10.4 | 63.8 | 19.5 | ≤5.0 | ≤5.0 | ≤5.0 | 7.5 | 48.7 | 10.5 |
| Briggs Chaney MS | 896 | 51.6 | 48.4 | ≤5.0 | 12.6 | 53.7 | 23.3 | ≤5.0 | 7.3 | ≤5.0 | 7.6 | 44.8 | 12.3 |
| Cabin John MS | 1023 | 52.3 | 47.7 | ≤5.0 | 33.6 | 11.9 | 8.0 | ≤5.0 | 40.6 | 5.8 | ≤5.0 | 7.2 | 11.5 |
| Roberto W. Clemente MS | 1301 | 51.7 | 48.3 | ≤5.0 | 23.7 | 26.1 | 30.7 | ≤5.0 | 13.8 | 5.6 | 5.8 | 35.5 | 11.8 |
| Eastern MS | 970 | 47.9 | 52.1 | ≤5.0 | 9.3 | 19.8 | 46.7 | ≤5.0 | 20.3 | ≤5.0 | 17.7 | 49.8 | 11.6 |
| William H. Farquhar MS | 705 | 50.1 | 49.9 | ≤5.0 | 14.3 | 25.2 | 17.0 | ≤5.0 | 39.3 | ≤5.0 | ≤5.0 | 15.7 | 16.3 |
| Forest Oak MS | 864 | 52.7 | 47.3 | ≤5.0 | 5.9 | 24.5 | 55.1 | ≤5.0 | 11.0 | ≤5.0 | 17.7 | 56.5 | 17.5 |
| Robert Frost MS | 1074 | 49.3 | 50.7 | ≤5.0 | 37.4 | 9.8 | 8.6 | ≤5.0 | 39.4 | ≤5.0 | ≤5.0 | 5.8 | 6.1 |
| Gaithersburg MS | 863 | 54.2 | 45.8 | ≤5.0 | 6.7 | 22.0 | 48.4 | ≤5.0 | 17.7 | ≤5.0 | 18.5 | 48.2 | 22.8 |
| Herbert Hoover MS | 1043 | 51.8 | 48.2 | ≤5.0 | 36.1 | 7.8 | 7.6 | ≤5.0 | 43.7 | ≤5.0 | ≤5.0 | ≤5.0 | 11.9 |
| Francis Scott Key MS | 991 | 51.1 | 48.9 | ≤5.0 | 10.1 | 44.8 | 39.6 | ≤5.0 | ≤5.0 | ≤5.0 | 15.3 | 63.7 | 8.2 |
| Dr. Martin Luther King, Jr. MS | 648 | 47.7 | 52.3 | ≤5.0 | 12.0 | 37.7 | 31.9 | ≤5.0 | 13.4 | ≤5.0 | 9.7 | 43.1 | 13.1 |
| Kingsview MS | 996 | 53.1 | 46.9 | ≤5.0 | 24.5 | 26.2 | 14.7 | ≤5.0 | 28.2 | 6.2 | ≤5.0 | 20.5 | 9.0 |
| Lakelands Park MS | 1121 | 50.3 | 49.7 | ≤5.0 | 14.4 | 16.5 | 23.4 | ≤5.0 | 39.6 | 6.2 | 7.3 | 22.3 | 10.4 |
| Col. E. Brooke Lee MS | 760 | 51.8 | 48.2 | ≤5.0 | 7.8 | 25.7 | 60.3 | ≤5.0 | ≤5.0 | ≤5.0 | 19.9 | 62.4 | 14.6 |
| A. Mario Loiederman MS | 986 | 34.6 | 65.4 | ≤5.0 | ≤5.0 | 18.3 | 60.5 | ≤5.0 | 12.9 | ≤5.0 | 19.5 | 56.4 | 9.8 |
| Montgomery Village MS | 743 | 55.2 | 44.8 | ≤5.0 | 7.9 | 28.5 | 54.2 | ≤5.0 | 6.5 | ≤5.0 | 18.4 | 59.9 | 21.9 |
| Neelsville MS | 944 | 49.0 | 51.0 | ≤5.0 | 8.8 | 34.3 | 49.6 | ≤5.0 | ≤5.0 | ≤5.0 | 18.0 | 65.1 | 12.7 |
| Newport Mill MS | 675 | 52.7 | 47.3 | ≤5.0 | 8.3 | 15.3 | 52.6 | ≤5.0 | 17.5 | 5.5 | 20.0 | 46.8 | 18.2 |
| North Bethesda MS | 1163 | 48.9 | 51.1 | ≤5.0 | 11.8 | 9.5 | 12.0 | ≤5.0 | 58.2 | 8.0 | ≤5.0 | 6.5 | 9.5 |
| Parkland MS | 1058 | 58.5 | 41.5 | ≤5.0 | 14.9 | 21.0 | 51.2 | ≤5.0 | 9.9 | ≤5.0 | 12.5 | 53.4 | 10.4 |
| Rosa M. Parks MS | 826 | 51.9 | 48.1 | ≤5.0 | 9.7 | 12.3 | 13.6 | ≤5.0 | 58.1 | 6.3 | ≤5.0 | 11.5 | 12.6 |
| John Poole MS | 395 | 51.1 | 48.9 | ≤5.0 | 9.4 | 6.3 | 12.2 | ≤5.0 | 66.6 | 5.1 | ≤5.0 | 11.9 | 11.4 |
| Thomas W. Pyle MS | 1530 | 51.0 | 49.0 | ≤5.0 | 14.4 | ≤5.0 | 10.3 | ≤5.0 | 64.6 | 7.6 | ≤5.0 | ≤5.0 | 9.1 |
| Redland MS | 608 | 48.4 | 51.6 | ≤5.0 | 12.8 | 20.6 | 40.0 | ≤5.0 | 20.6 | 5.6 | 10.9 | 38.8 | 11.3 |
| Ridgeview MS | 751 | 55.4 | 44.6 | ≤5.0 | 11.7 | 16.4 | 27.8 | ≤5.0 | 39.9 | ≤5.0 | 8.9 | 26.9 | 10.9 |
| Rocky Hill MS | 844 | 49.6 | 50.4 | ≤5.0 | 29.0 | 24.3 | 17.9 | ≤5.0 | 21.7 | 6.9 | ≤5.0 | 22.5 | 12.2 |
| Shady Grove MS | 627 | 50.6 | 49.4 | ≤5.0 | 11.3 | 20.7 | 42.4 | ≤5.0 | 21.9 | ≤5.0 | 11.3 | 40.7 | 14.4 |
| Silver Creek MS | 865 | 49.6 | 50.4 | ≤5.0 | 6.0 | 20.8 | 18.5 | ≤5.0 | 48.8 | 5.9 | 8.2 | 24.2 | 9.0 |
| Silver Spring International MS | 1125 | 50.5 | 49.5 | ≤5.0 | 5.4 | 21.2 | 41.5 | ≤5.0 | 26.9 | ≤5.0 | 14.4 | 38.3 | 14.7 |
| Sligo MS | 657 | 51.3 | 48.7 | ≤5.0 | 8.5 | 19.6 | 40.0 | ≤5.0 | 27.5 | ≤5.0 | 11.4 | 38.7 | 12.0 |
| Takoma Park MS | 1107 | 55.6 | 44.4 | ≤5.0 | 16.6 | 33.6 | 15.4 | ≤5.0 | 28.8 | 5.4 | 7.4 | 25.7 | 7.9 |
| Tilden MS | 989 | 52.2 | 47.8 | ≤5.0 | 17.5 | 14.4 | 18.5 | ≤5.0 | 44.7 | ≤5.0 | 9.8 | 13.1 | 14.7 |
| Hallie Wells MS | 792 | 50.9 | 49.1 | ≤5.0 | 33.7 | 21.3 | 13.8 | ≤5.0 | 23.4 | 7.7 | ≤5.0 | 15.9 | 9.7 |
| Julius West MS | 1317 | 51.4 | 48.6 | ≤5.0 | 17.5 | 16.4 | 26.3 | ≤5.0 | 33.8 | 5.8 | 9.0 | 24.9 | 11.2 |
| Westland MS | 770 | 50.3 | 49.7 | ≤5.0 | 6.5 | 5.7 | 15.8 | ≤5.0 | 65.2 | 6.4 | ≤5.0 | 6.9 | 13.6 |
| White Oak MS | 784 | 53.2 | 46.8 | ≤5.0 | 8.9 | 31.1 | 50.8 | ≤5.0 | 6.5 | ≤5.0 | 18.2 | 63.9 | 7.9 |
| Earle B. Wood MS | 964 | 52.1 | 47.9 | ≤5.0 | 10.6 | 14.4 | 44.8 | ≤5.0 | 25.5 | ≤5.0 | 10.0 | 35.1 | 17.6 |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Middle Schools
Other Information**

| School Name | Ever FARMS ¹ | Attendance Rate ^{1 2} | Mobility Rate ^{1 2} | Stud/Instr Staff Ratio | English Class Size | Other Class Size |
|--------------------------------|-------------------------|--------------------------------|------------------------------|------------------------|--------------------|------------------|
| Argyle MS | 78.1 | 94.5 | 11.9 | 11.9 | 16.7 | 16.9 |
| John T. Baker MS | 37.2 | 94.7 | 7.0 | 11.7 | 16.0 | 15.0 |
| Benjamin Banneker MS | 73.8 | ≥95.0 | 12.3 | 11.3 | 18.0 | 18.5 |
| Briggs Chaney MS | 69.8 | ≥95.0 | 12.4 | 10.9 | 15.8 | 17.2 |
| Cabin John MS | 13.7 | ≥95.0 | ≤5.0 | 11.4 | 17.7 | 20.5 |
| Roberto W. Clemente MS | 53.3 | ≥95.0 | 11.6 | 12.1 | 11.6 | 14.4 |
| Eastern MS | 64.3 | 94.9 | 10.9 | 10.1 | 14.8 | 14.0 |
| William H. Farquhar MS | 30.1 | ≥95.0 | ≤5.0 | 12.0 | 17.4 | 18.9 |
| Forest Oak MS | 77.0 | 93.5 | 17.8 | 10.2 | 14.7 | 13.5 |
| Robert Frost MS | 11.5 | ≥95.0 | 5.4 | 15.3 | 20.6 | 21.7 |
| Gaithersburg MS | 64.9 | 94.1 | 14.7 | 8.6 | 14.7 | 14.1 |
| Herbert Hoover MS | 7.7 | ≥95.0 | ≤5.0 | 13.1 | 19.7 | 18.2 |
| Francis Scott Key MS | 82.8 | 94.2 | 18.7 | 11.4 | 15.2 | 15.0 |
| Dr. Martin Luther King, Jr. MS | 62.7 | 94.6 | 15.8 | 10.9 | 14.6 | 14.2 |
| Kingsview MS | 34.2 | ≥95.0 | 6.8 | 13.4 | 24.0 | 24.6 |
| Lakelands Park MS | 37.7 | 94.8 | 9.3 | 11.6 | 18.0 | 17.8 |
| Col. E. Brooke Lee MS | 83.9 | 94.1 | 18.2 | 9.3 | 14.6 | 12.3 |
| A. Mario Loiederman MS | 75.6 | 93.7 | 12.4 | 11.5 | 18.8 | 17.0 |
| Montgomery Village MS | 85.6 | 94.1 | 14.7 | 9.6 | 15.4 | 15.9 |
| Neelsville MS | 85.4 | 92.5 | 17.9 | 11.0 | 16.1 | 16.2 |
| Newport Mill MS | 70.2 | 94.8 | 13.5 | 9.5 | 12.7 | 12.9 |
| North Bethesda MS | 13.1 | ≥95.0 | 6.8 | 13.9 | 17.3 | 18.7 |
| Parkland MS | 73.5 | ≥95.0 | 8.4 | 12.2 | 19.1 | 19.5 |
| Rosa M. Parks MS | 21.2 | ≥95.0 | ≤5.0 | 13.0 | 18.0 | 17.4 |
| John Poole MS | 20.3 | ≥95.0 | 5.8 | 11.6 | 18.3 | 17.7 |
| Thomas W. Pyle MS | ≤5.0 | 94.9 | ≤5.0 | 13.6 | 16.5 | 17.5 |
| Redland MS | 59.4 | 94.6 | 9.1 | 11.5 | 8.2 | 8.8 |
| Ridgeview MS | 40.1 | ≥95.0 | 11.8 | 12.1 | 16.5 | 16.8 |
| Rocky Hill MS | 38.3 | ≥95.0 | 10.9 | 12.7 | 11.7 | 14.7 |
| Shady Grove MS | 60.3 | 94.3 | 11.0 | 10.1 | 15.7 | 14.9 |
| Silver Creek MS | 31.1 | ≥95.0 | 10.4 | 13.7 | 19.8 | 16.4 |
| Silver Spring International MS | 54.0 | 94.5 | 10.9 | 10.9 | 16.5 | 17.7 |
| Sligo MS | 55.1 | ≥95.0 | 13.5 | 9.3 | 15.3 | 11.4 |
| Takoma Park MS | 39.7 | ≥95.0 | 8.8 | 13.3 | 19.2 | 18.5 |
| Tilden MS | 26.1 | ≥95.0 | 10.4 | 11.5 | 17.6 | 17.0 |
| Hallie Wells MS | 26.9 | ≥95.0 | 6.4 | 12.0 | 7.6 | 9.8 |
| Julius West MS | 38.8 | ≥95.0 | 10.1 | 12.5 | 10.5 | 13.9 |
| Westland MS | 12.2 | ≥95.0 | 8.6 | 11.4 | 16.5 | 15.9 |
| White Oak MS | 79.8 | ≥95.0 | 17.4 | 11.2 | 17.3 | 15.5 |
| Earle B. Wood MS | 55.8 | ≥95.0 | 8.0 | 9.7 | 13.4 | 12.6 |

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2017–2018 school year.

**High Schools
Demographic Information^{1 2}**

| School Name | Total | Male | Female | AM | AS | BL | HI | PI | WH | MU | ESOL | FARMS | Spec. Ed |
|--------------------------------|-------|------|--------|------|------|------|------|------|------|------|------|-------|----------|
| Bethesda-Chevy Chase HS | 2124 | 50.8 | 49.2 | ≤5.0 | 5.2 | 13.9 | 16.5 | ≤5.0 | 58.7 | 5.3 | 6.4 | 10.2 | 7.0 |
| Montgomery Blair HS | 3196 | 51.8 | 48.2 | ≤5.0 | 14.4 | 23.7 | 33.8 | ≤5.0 | 23.7 | ≤5.0 | 17.0 | 33.3 | 7.4 |
| James Hubert Blake HS | 1717 | 44.9 | 55.1 | ≤5.0 | 9.7 | 41.2 | 27.6 | ≤5.0 | 17.1 | ≤5.0 | ≤5.0 | 36.0 | 7.8 |
| Winston Churchill HS | 2227 | 54.6 | 45.4 | ≤5.0 | 28.6 | 9.2 | 8.0 | ≤5.0 | 48.5 | 5.5 | ≤5.0 | ≤5.0 | 10.5 |
| Clarksburg HS | 2338 | 48.8 | 51.2 | ≤5.0 | 20.4 | 28.7 | 26.8 | ≤5.0 | 19.6 | ≤5.0 | 8.1 | 27.0 | 7.2 |
| Damascus HS | 1311 | 50.0 | 50.0 | ≤5.0 | 8.8 | 12.2 | 20.6 | ≤5.0 | 52.9 | ≤5.0 | ≤5.0 | 15.8 | 9.1 |
| Thomas Edison HS of Technology | 771 | 65.4 | 34.6 | ≤5.0 | 5.8 | 22.2 | 60.4 | ≤5.0 | 9.5 | ≤5.0 | 29.4 | 48.4 | 19.8 |
| Albert Einstein HS | 1746 | 47.3 | 52.7 | ≤5.0 | 8.4 | 17.8 | 48.3 | ≤5.0 | 22.1 | ≤5.0 | 17.1 | 36.3 | 10.5 |
| Gaithersburg HS | 2352 | 52.6 | 47.4 | ≤5.0 | 7.1 | 23.0 | 53.2 | ≤5.0 | 13.3 | ≤5.0 | 23.5 | 43.6 | 11.3 |
| Walter Johnson HS | 2587 | 53.2 | 46.8 | ≤5.0 | 12.2 | 10.3 | 17.7 | ≤5.0 | 53.7 | 6.0 | 5.5 | 7.4 | 11.5 |
| John F. Kennedy HS | 1781 | 49.1 | 50.9 | ≤5.0 | 7.2 | 26.3 | 59.6 | ≤5.0 | ≤5.0 | ≤5.0 | 25.0 | 50.5 | 15.4 |
| Col. Zadok Magruder HS | 1609 | 52.6 | 47.4 | ≤5.0 | 12.2 | 17.8 | 39.0 | ≤5.0 | 25.9 | ≤5.0 | 11.9 | 33.0 | 11.1 |
| Richard Montgomery HS | 2483 | 50.2 | 49.8 | ≤5.0 | 26.0 | 16.9 | 22.7 | ≤5.0 | 29.4 | ≤5.0 | 8.6 | 20.0 | 5.1 |
| Northwest HS | 2586 | 49.8 | 50.2 | ≤5.0 | 21.1 | 25.7 | 21.7 | ≤5.0 | 26.9 | ≤5.0 | ≤5.0 | 22.1 | 8.7 |
| Northwood HS | 1732 | 48.6 | 51.4 | ≤5.0 | 5.3 | 25.4 | 53.1 | ≤5.0 | 13.6 | ≤5.0 | 22.3 | 49.7 | 9.1 |
| Paint Branch HS | 2005 | 50.4 | 49.6 | ≤5.0 | 12.6 | 58.6 | 20.1 | ≤5.0 | 5.7 | ≤5.0 | ≤5.0 | 35.5 | 11.1 |
| Poolesville HS | 1185 | 49.8 | 50.2 | ≤5.0 | 31.5 | 5.7 | 8.2 | ≤5.0 | 48.9 | 5.6 | ≤5.0 | 7.3 | 5.8 |
| Quince Orchard HS | 2100 | 49.4 | 50.6 | ≤5.0 | 13.5 | 15.3 | 28.6 | ≤5.0 | 38.7 | ≤5.0 | 10.6 | 21.6 | 7.8 |
| Rockville HS | 1450 | 55.8 | 44.2 | ≤5.0 | 10.8 | 13.7 | 41.0 | ≤5.0 | 30.5 | ≤5.0 | 12.3 | 24.1 | 13.6 |
| Seneca Valley HS | 1181 | 50.0 | 50.0 | ≤5.0 | 10.9 | 34.6 | 35.8 | ≤5.0 | 14.5 | ≤5.0 | 14.0 | 37.9 | 12.8 |
| Sherwood HS | 1973 | 51.3 | 48.7 | ≤5.0 | 11.4 | 16.1 | 18.1 | ≤5.0 | 49.3 | ≤5.0 | 12.5 | 15.7 | 7.2 |
| Springbrook HS | 1735 | 59.7 | 40.3 | ≤5.0 | 12.6 | 37.8 | 39.8 | ≤5.0 | 6.7 | ≤5.0 | 18.7 | 48.0 | 7.8 |
| Watkins Mill HS | 1615 | 52.9 | 47.1 | ≤5.0 | 8.2 | 29.4 | 51.1 | ≤5.0 | 7.2 | ≤5.0 | 22.2 | 50.0 | 10.1 |
| Wheaton HS | 2077 | 59.4 | 40.6 | ≤5.0 | 12.1 | 22.3 | 53.9 | ≤5.0 | 9.3 | ≤5.0 | 20.9 | 46.9 | 6.1 |
| Walt Whitman HS | 2098 | 52.0 | 48.0 | ≤5.0 | 14.1 | ≤5.0 | 8.1 | ≤5.0 | 68.5 | 5.6 | ≤5.0 | ≤5.0 | 7.5 |
| Thomas S. Wootton HS | 2107 | 50.4 | 49.6 | ≤5.0 | 36.1 | 7.5 | 7.2 | ≤5.0 | 44.1 | ≤5.0 | ≤5.0 | 5.2 | 6.5 |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**High Schools
Other Information**

| School Name | Ever FARMS ¹ | Attendance Rate ^{1 2 3} | Graduation Rate ^{1 2 3} | Dropout Rate ^{1 2 3} | Mobility Rate ^{1 2 3} | Stud/Instr Staff Ratio | English Class Size | Other Class Size |
|--------------------------------|-------------------------|----------------------------------|----------------------------------|-------------------------------|--------------------------------|------------------------|--------------------|------------------|
| Bethesda-Chevy Chase HS | 20.6 | 93.2 | 94.9 | ≤5.0 | 8.4 | 14.8 | 13.6 | 14.9 |
| Montgomery Blair HS | 54.1 | 90.4 | 86.7 | 7.4 | 11.0 | 13.5 | 18.3 | 16.9 |
| James Hubert Blake HS | 59.2 | 92.6 | 91.6 | ≤5.0 | 10.5 | 13.2 | 15.7 | 17.4 |
| Winston Churchill HS | 9.3 | 93.3 | ≥95.0 | ≤5.0 | ≤5.0 | 12.9 | 22.7 | 19.8 |
| Clarksburg HS | 50.8 | 92.9 | 93.2 | ≤5.0 | 11.1 | 13.5 | 17.4 | 16.1 |
| Damascus HS | 31.2 | 92.4 | 90.2 | ≤5.0 | 8.7 | 12.1 | 11.4 | 14.2 |
| Thomas Edison HS of Technology | 79.5 | -- | -- | -- | -- | 18.8 | | |
| Albert Einstein HS | 66.2 | 89.6 | 83.7 | 10.3 | 12.8 | 10.6 | 16.5 | 15.3 |
| Gaithersburg HS | 75.2 | 86.8 | 74.0 | 17.1 | 19.2 | 10.3 | 14.1 | 14.3 |
| Walter Johnson HS | 18.5 | 93.8 | 93.9 | ≤5.0 | 9.3 | 14.1 | 23.2 | 19.7 |
| John F. Kennedy HS | 83.4 | 88.7 | 81.7 | 10.1 | 15.7 | 10.3 | 14.3 | 15.2 |
| Col. Zadok Magruder HS | 58.0 | 90.0 | 86.6 | 7.1 | 12.6 | 11.4 | 14.5 | 15.5 |
| Richard Montgomery HS | 38.3 | 92.6 | 91.3 | ≤5.0 | 10.8 | 14.4 | 19.2 | 15.9 |
| Northwest HS | 44.2 | 92.1 | 94.9 | ≤5.0 | 9.9 | 13.6 | 17.5 | 17.4 |
| Northwood HS | 74.6 | 87.9 | 80.6 | 14.8 | 19.8 | 10.8 | 14.0 | 14.0 |
| Paint Branch HS | 65.9 | 94.5 | 87.9 | 9.1 | 10.5 | 12.3 | 16.7 | 17.1 |
| Poolesville HS | 15.4 | 94.2 | ≥95.0 | ≤5.0 | ≤5.0 | 14.1 | 18.6 | 19.3 |
| Quince Orchard HS | 43.4 | 91.2 | 92.4 | ≤5.0 | 10.0 | 12.5 | 17.1 | 16.9 |
| Rockville HS | 53.1 | 92.2 | 85.3 | 5.2 | 10.4 | 9.6 | 16.4 | 14.0 |
| Seneca Valley HS | 68.0 | 90.1 | 85.0 | 6.7 | 17.9 | 9.9 | 11.0 | 13.1 |
| Sherwood HS | 29.8 | 92.8 | 90.4 | ≤5.0 | 11.1 | 13.2 | 18.2 | 17.5 |
| Springbrook HS | 73.7 | 91.5 | 85.4 | 9.3 | 15.2 | 11.0 | 14.4 | 14.3 |
| Watkins Mill HS | 81.1 | 87.3 | 79.3 | 12.9 | 21.9 | 10.1 | 11.8 | 12.8 |
| Wheaton HS | 76.2 | 90.9 | 77.2 | 16.1 | 11.4 | 12.5 | 18.4 | 16.1 |
| Walt Whitman HS | ≤5.0 | 93.9 | ≥95.0 | ≤5.0 | 7.4 | 12.8 | 17.4 | 16.5 |
| Thomas S. Wootton HS | 13.7 | 94.9 | ≥95.0 | ≤5.0 | ≤5.0 | 14.1 | 16.9 | 19.5 |

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2017–2018 school year.

³ Students are officially enrolled at their home school and therefore the indicated measures are not calculated (--) for the Thomas Edison High School of Technology.

**Special Schools
Demographic Information^{1 2}**

| School Name | Total | Male | Female | AM | AS | BL | HI | PI | WH | MU | ESOL | FARMS | Spec. Ed |
|------------------------------|-------|------|--------|------|------|------|------|------|------|------|------|-------|----------|
| Alternative Programs | 116 | 72.4 | 27.6 | ≤5.0 | ≤5.0 | 58.6 | 31.0 | ≤5.0 | ≤5.0 | 6.0 | 14.7 | 62.9 | 6.9 |
| Stephen Knolls School | 84 | 66.7 | 33.3 | ≤5.0 | ≤5.0 | 29.8 | 45.2 | ≤5.0 | 17.9 | ≤5.0 | 20.2 | 39.3 | ≥95.0 |
| Longview School | 56 | 53.6 | 46.4 | ≤5.0 | 10.7 | 28.6 | 32.1 | ≤5.0 | 28.6 | ≤5.0 | ≤5.0 | 21.4 | 87.5 |
| RICA | 99 | 63.6 | 36.4 | ≤5.0 | ≤5.0 | 35.4 | 22.2 | ≤5.0 | 34.3 | 6.1 | 12.1 | 34.3 | 91.9 |
| Rock Terrace School | 97 | 86.6 | 13.4 | ≤5.0 | 15.5 | 24.7 | 26.8 | ≤5.0 | 28.9 | ≤5.0 | 15.5 | 30.9 | 90.7 |
| Carl Sandburg Learning Cente | 92 | 76.1 | 23.9 | ≤5.0 | 7.6 | 37.0 | 34.8 | ≤5.0 | 18.5 | ≤5.0 | 40.2 | 50.0 | ≥95.0 |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Special Schools
Other Information**

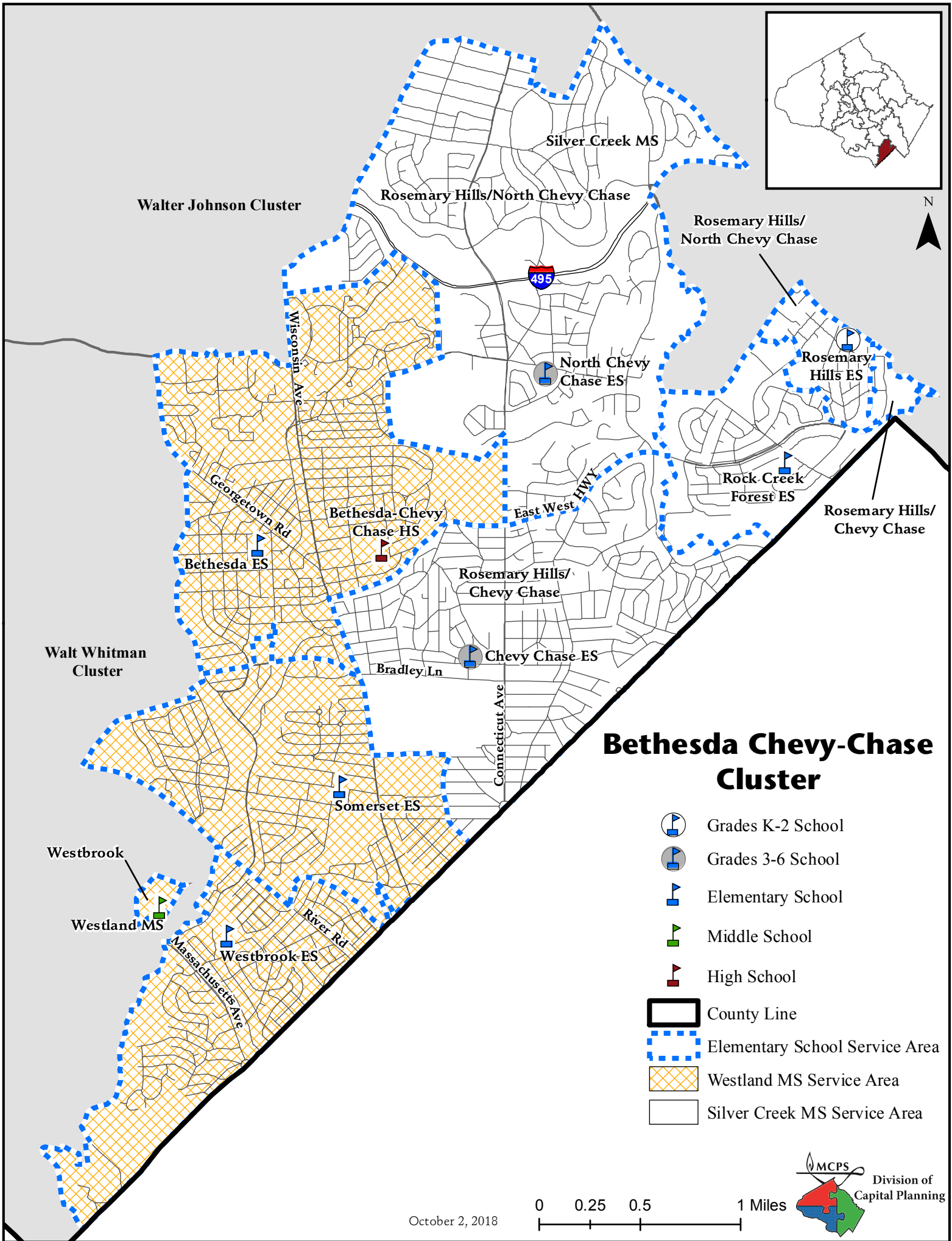
| School Name | Ever FARMS ¹ | Attendance Rate ^{1 2} | Graduation Rate ^{1 2} | Dropout Rate ^{1 2} | Mobility Rate ^{1 2} | Stud/Instr Staff Ratio |
|-------------------------------|-------------------------|--------------------------------|--------------------------------|-----------------------------|------------------------------|------------------------|
| Alternative Programs | 89.7 | 56.0 | 40.7 | 35.2 | 100.0 | 3.2 |
| Stephen Knolls School | 56.0 | 81.3 | N/A | N/A | 12.7 | 1.7 |
| Longview School | 51.8 | 78.7 | N/A | N/A | 15.0 | 1.7 |
| RICA | 54.5 | 82.5 | 64.3 | 21.4 | 75.5 | 2.3 |
| Rock Terrace School | 50.5 | 90.6 | N/A | N/A | 12.4 | 1.9 |
| Carl Sandburg Learning Center | 59.8 | 93.0 | N/A | N/A | 21.8 | 1.7 |

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

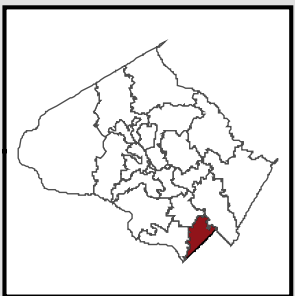
² Outcome data reflect 2017–2018 school year.

SECTION VIII










HIGH SCHOOL CLUSTER MAPS



Walter Johnson Cluster



Bethesda Chevy-Chase Cluster

-  Grades K-2 School
-  Grades 3-6 School
-  Elementary School
-  Middle School
-  High School
-  County Line
-  Elementary School Service Area
-  Westland MS Service Area
-  Silver Creek MS Service Area

Walt Whitman Cluster

Westbrook

Westland MS

Westbrook ES

Somerset ES

Chevy Chase ES

Rosemary Hills/
Chevy Chase

Bethesda-Chevy
Chase HS

Bethesda ES

East West HWY

North Chevy
Chase ES

Rock Creek
Forest ES

Rosemary
Hills ES

Rosemary Hills/
North Chevy Chase

Silver Creek MS

Rosemary Hills/North Chevy Chase

495

Wisconsin Ave


Georgetown Rd

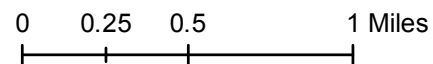
Bradley Ln

Connecticut Ave

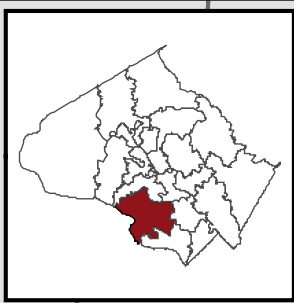
River Rd

Massachusetts Ave


 MCPS
 Division of
 Capital Planning



October 2, 2018



Richard Montgomery Cluster

Thomas S. Wootton Cluster

Wayside ES

Beverly Farms ES

Herbert Hoover MS

Winston Churchill HS



Cabin John MS

Bells Mill ES

Walter Johnson Cluster

Potomac ES

Seven Locks ES



Seven Locks

Walt Whitman Cluster

River Rd

Falls Rd

Winston Churchill Cluster

Elementary School

Middle School

High School

Elementary School Service Area

Cabin John MS Service Area

Hoover MS Service Area

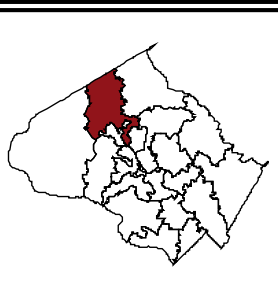
County Line











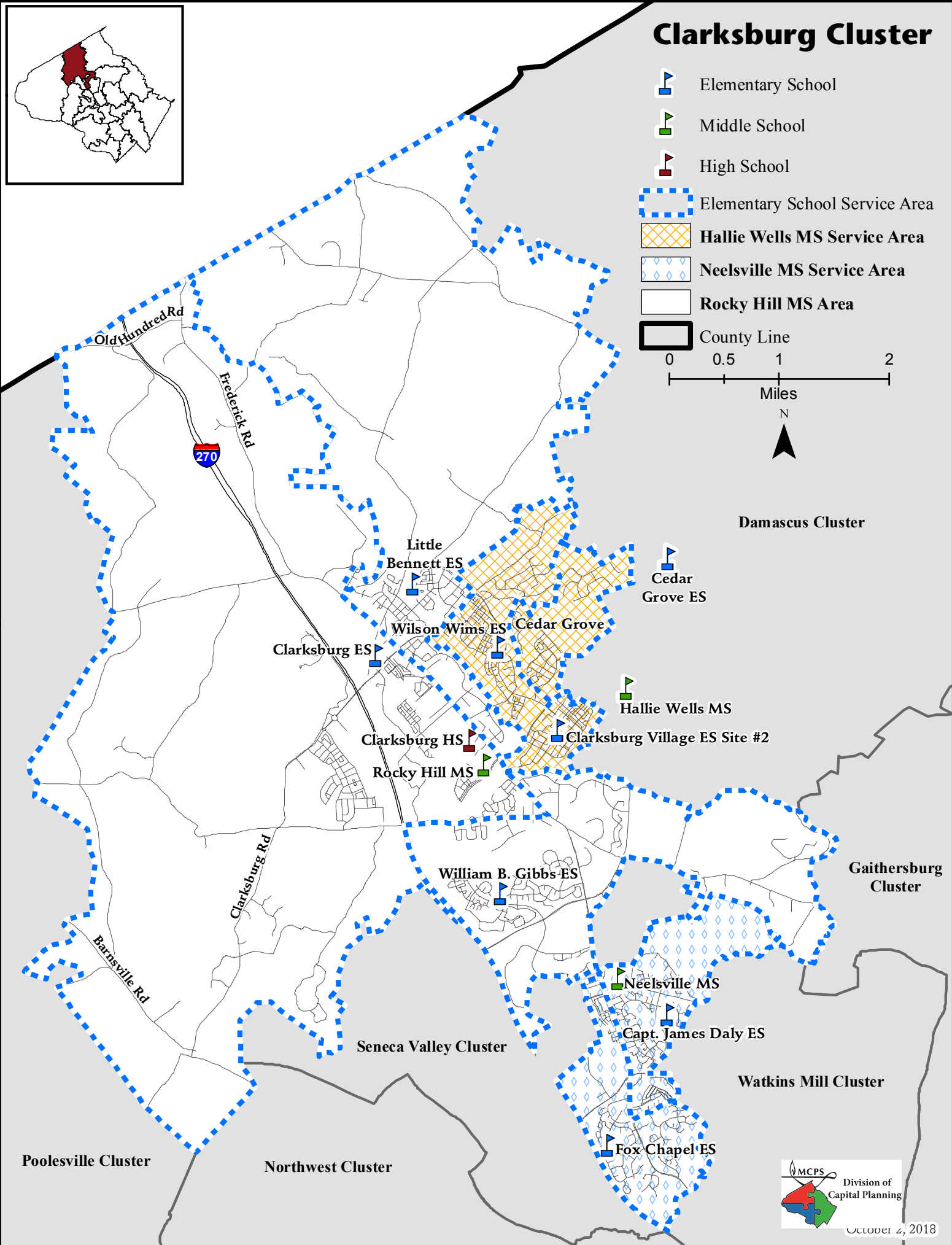
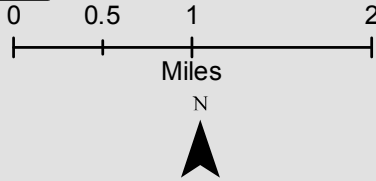
October 2, 2018



Clarksburg Cluster



-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Hallie Wells MS Service Area
-  Neelsville MS Service Area
-  Rocky Hill MS Area
-  County Line



Damascus Cluster

Cedar Grove ES

Little Bennett ES

Clarksburg ES

Wilson Wims ES

Cedar Grove

Hallie Wells MS

Clarksburg HS

Clarksburg Village ES Site #2

Rocky Hill MS

Gaithersburg Cluster

William B. Gibbs ES

Watkins Mill Cluster

Neelsville MS

Capt. James Daly ES

Seneca Valley Cluster

Fox Chapel ES








Poolesville Cluster

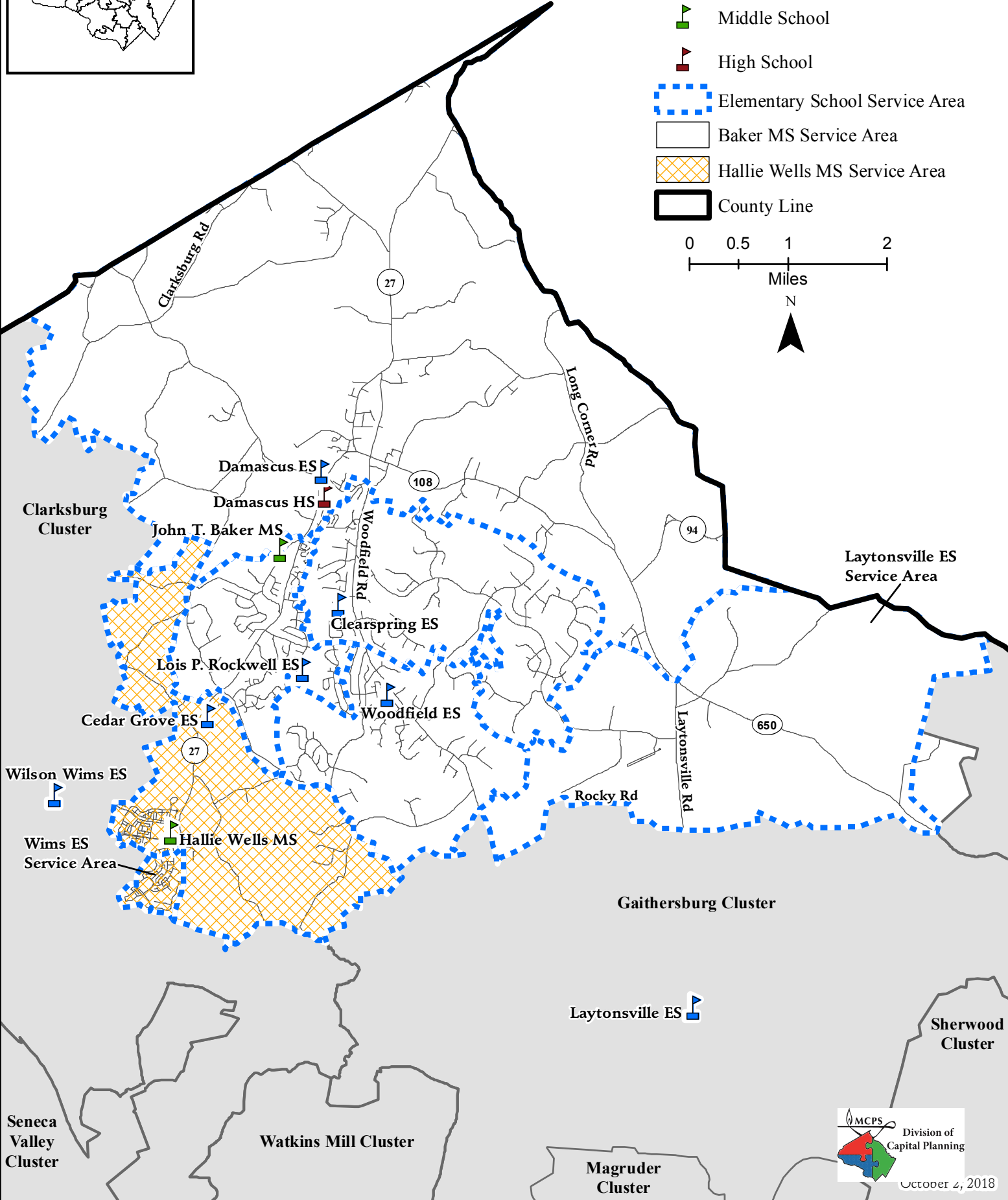
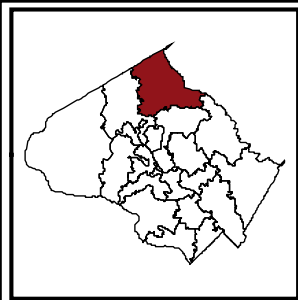
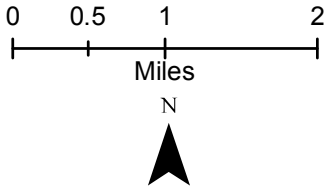
Northwest Cluster



October 2, 2018

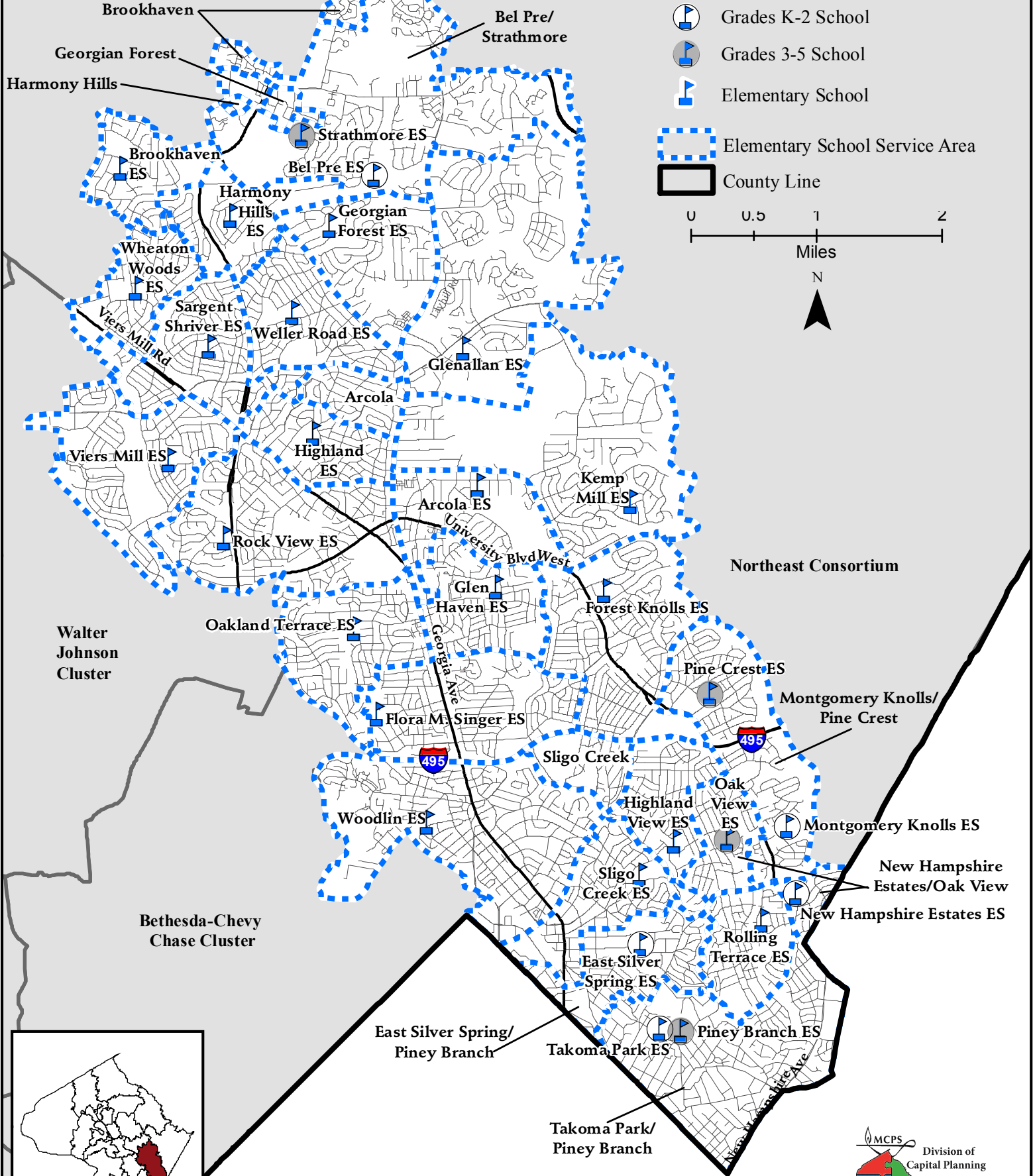
Damascus Cluster




-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Baker MS Service Area
-  Hallie Wells MS Service Area
-  County Line





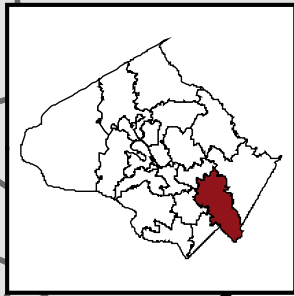
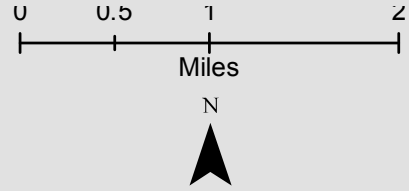
October 4, 2018

Downcounty Consortium Elementary Schools



-  Grades K-2 School
-  Grades 3-5 School
-  Elementary School

-  Elementary School Service Area
-  County Line




October 2, 2018

Downcounty Consortium Secondary Schools

Parkland MS/
Wheaton HS

Rockville Cluster

 High School

 Middle School

 County Line

 High School Base Area


Middle School Service Areas

 Argyle MS


 Parkland MS

 Loiederman MS

 Lee MS

 Newport Mill MS

 Sligo MS

 Silver Spring International MS

 Eastern MS

 Takoma Park MS

0 0.375 0.75 1.5

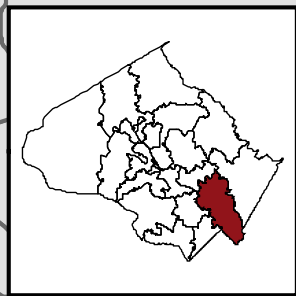
Miles

N


Northeast Consortium

Walter Johnson Cluster

Bethesda-Chevy
Chase Cluster



Gaithersburg Cluster

 Elementary School

 Middle School

 High School

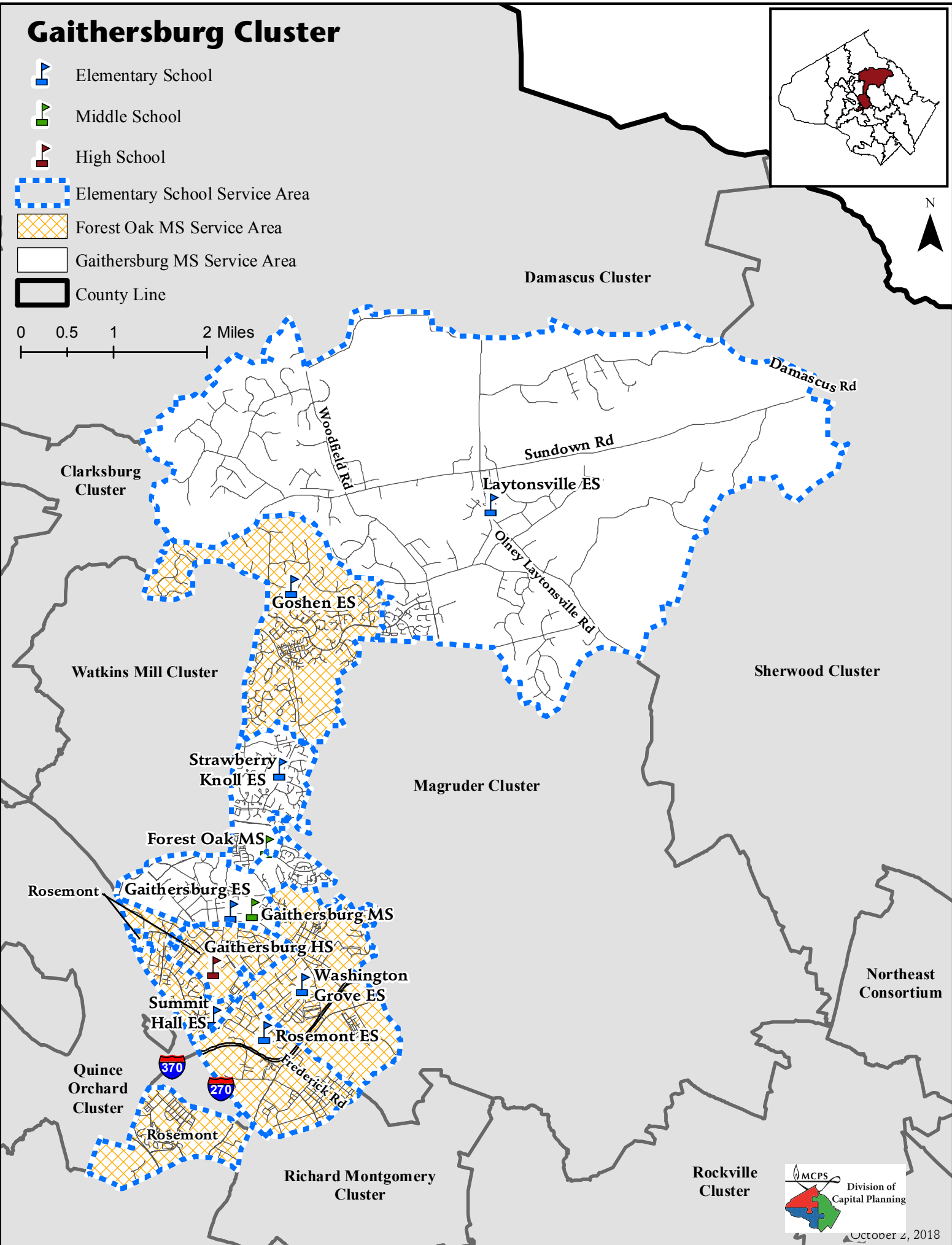
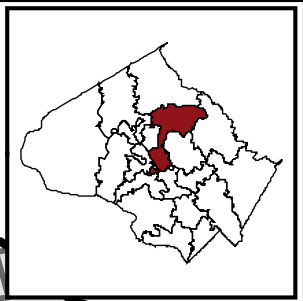
 Elementary School Service Area

 Forest Oak MS Service Area

 Gaithersburg MS Service Area







 County Line

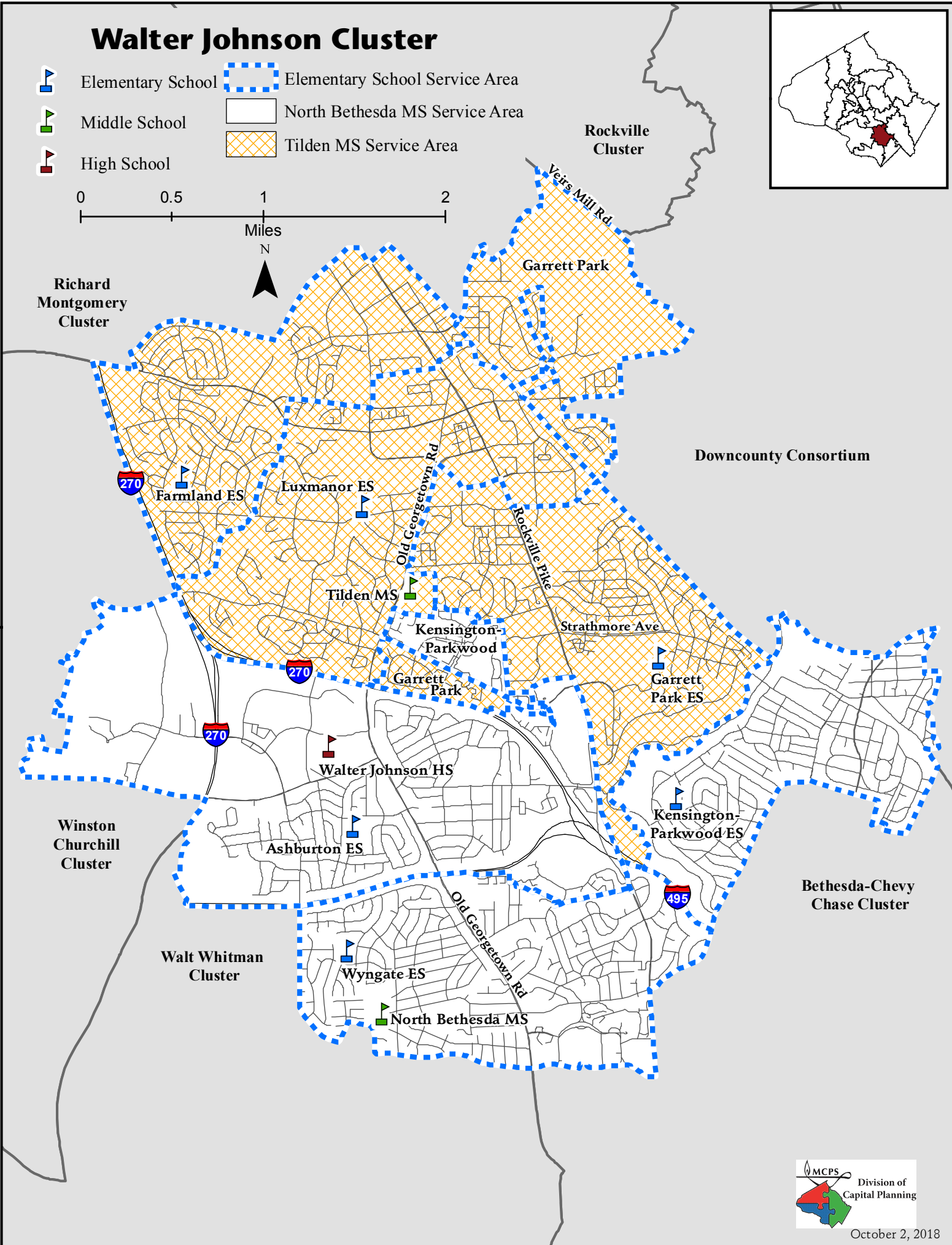
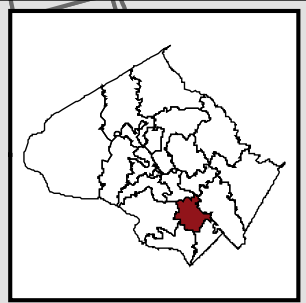
0 0.5 1 2 Miles



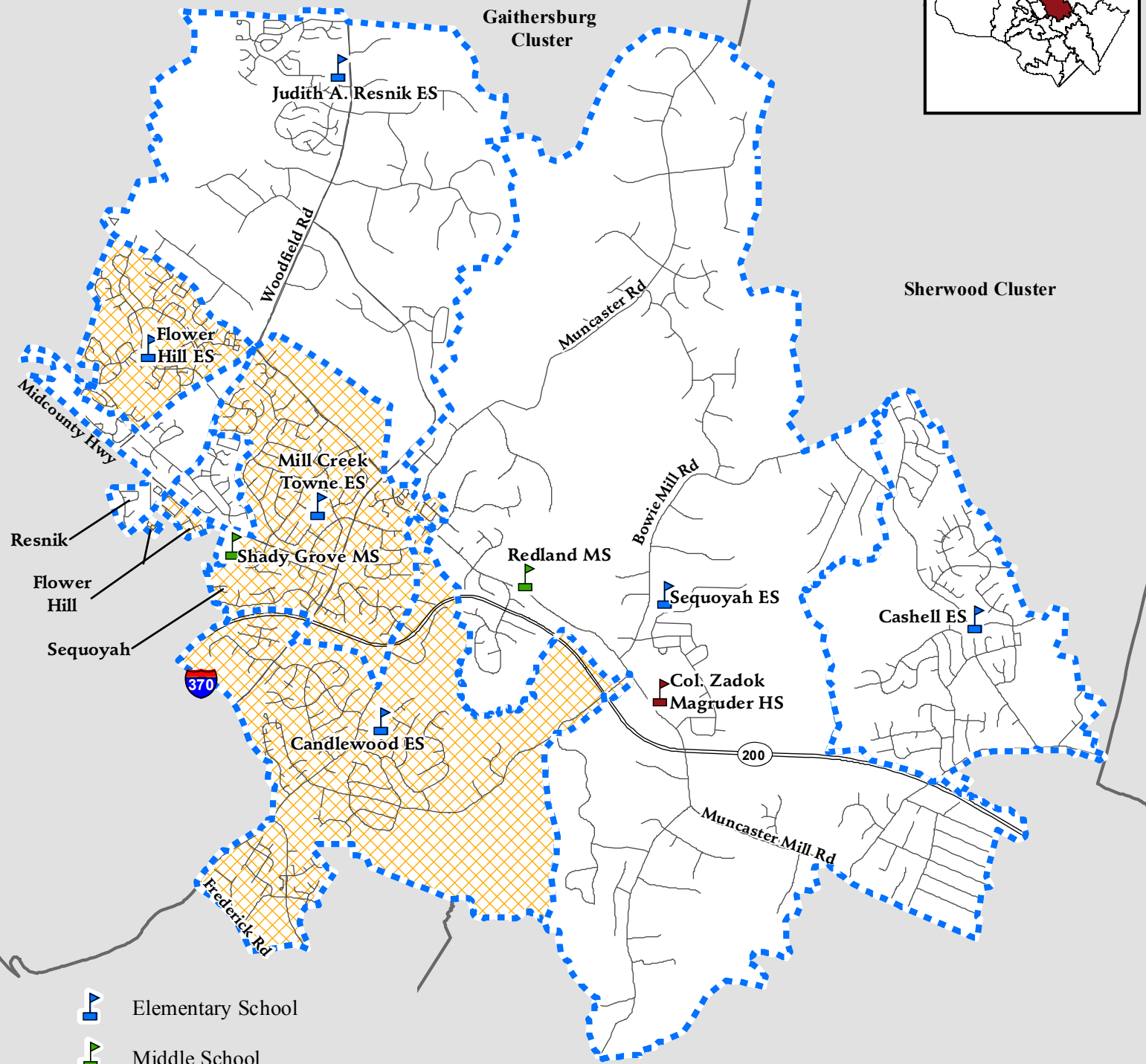
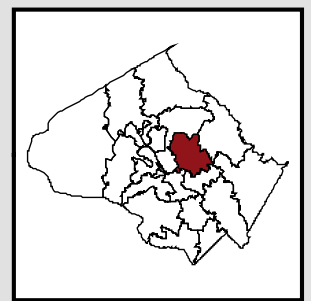
October 2, 2018

Walter Johnson Cluster





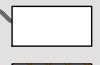

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  North Bethesda MS Service Area
-  Tilden MS Service Area



Col. Zadok Magruder Cluster

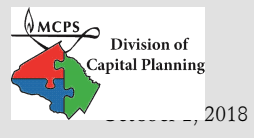


Resnik
Flower Hill
Sequoyah

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Redland MS Service Area
-  Shady Grove MS Service Area

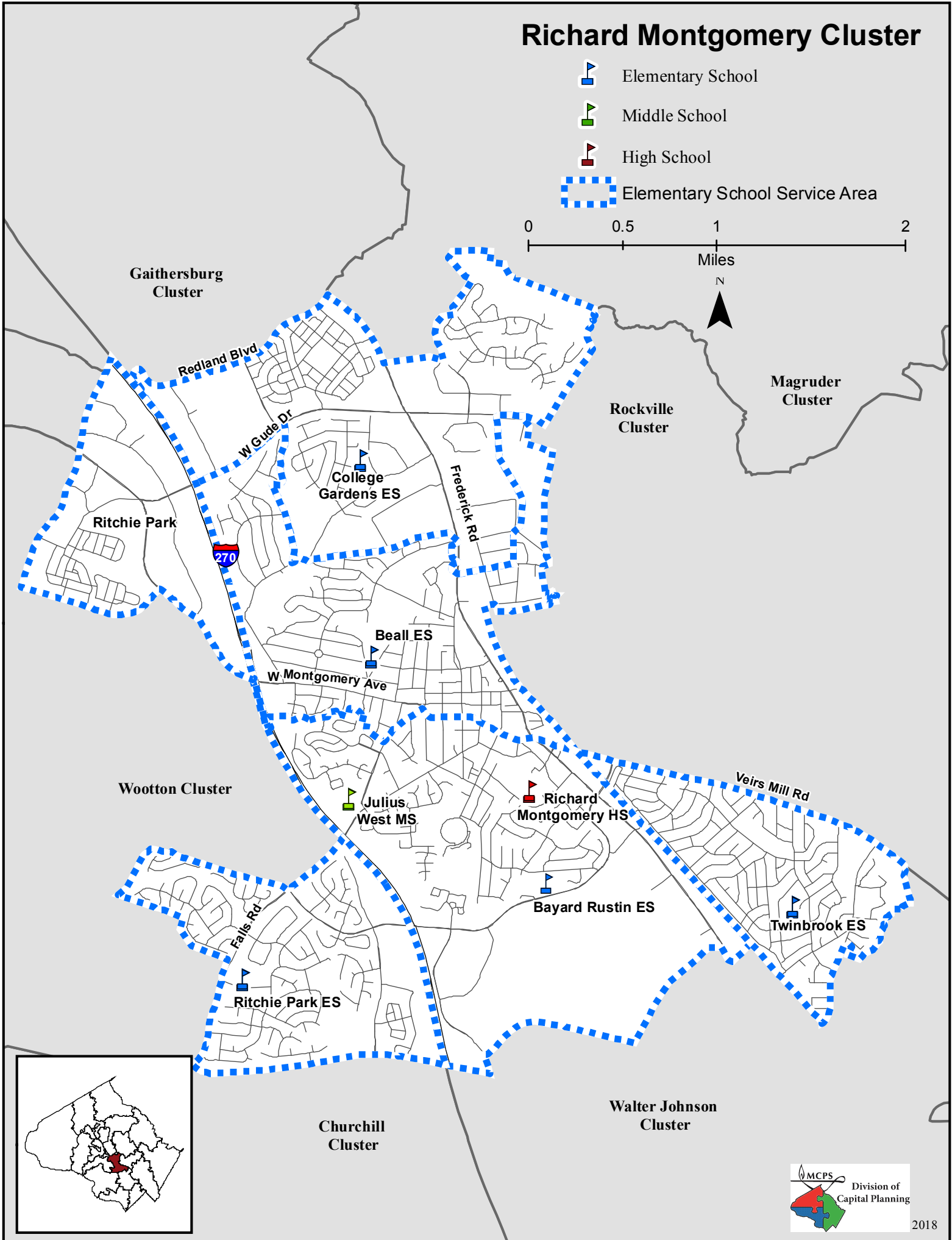


Rockville Cluster






Richard Montgomery Cluster

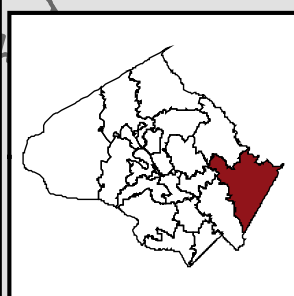
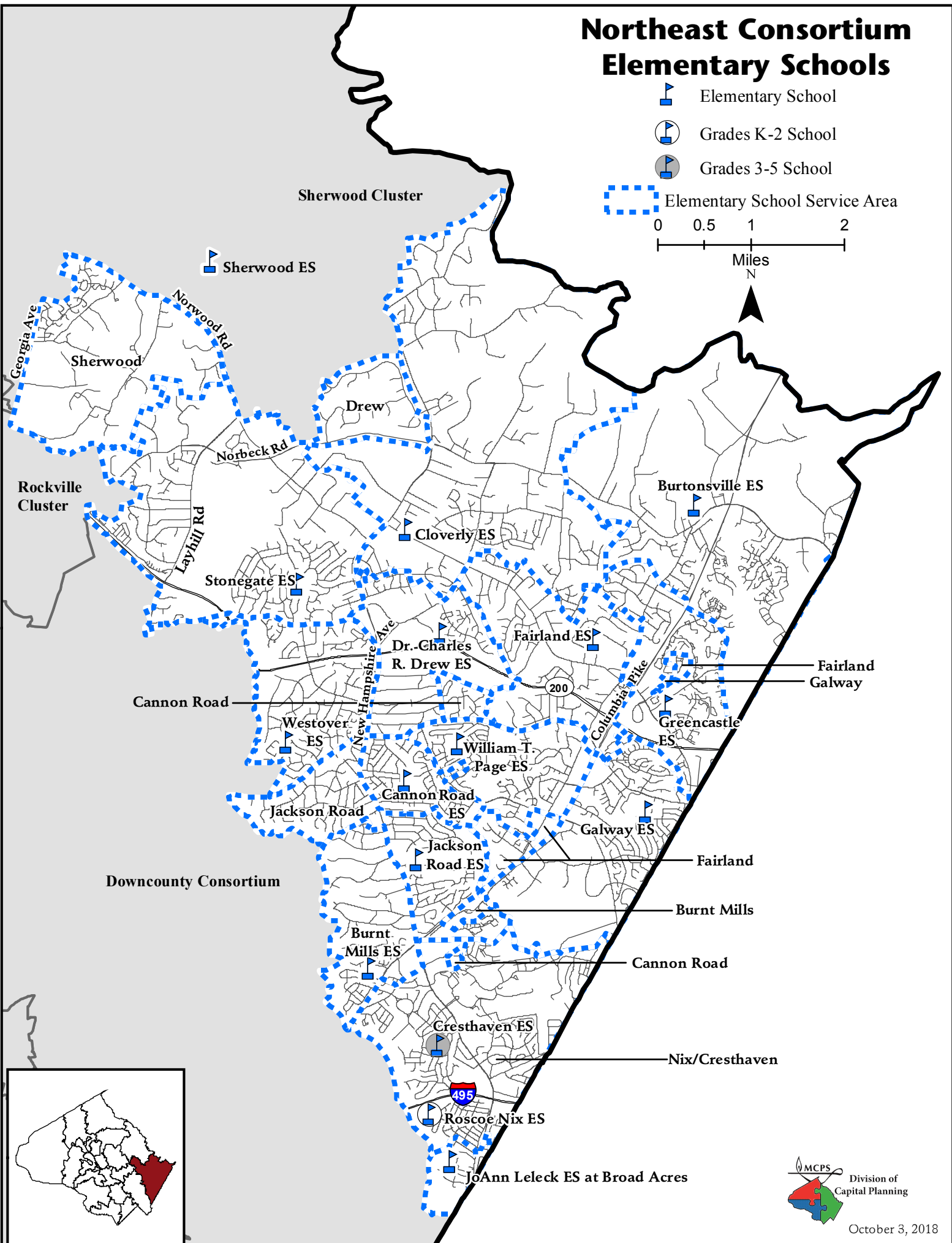
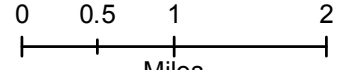
-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area



Northeast Consortium Elementary Schools

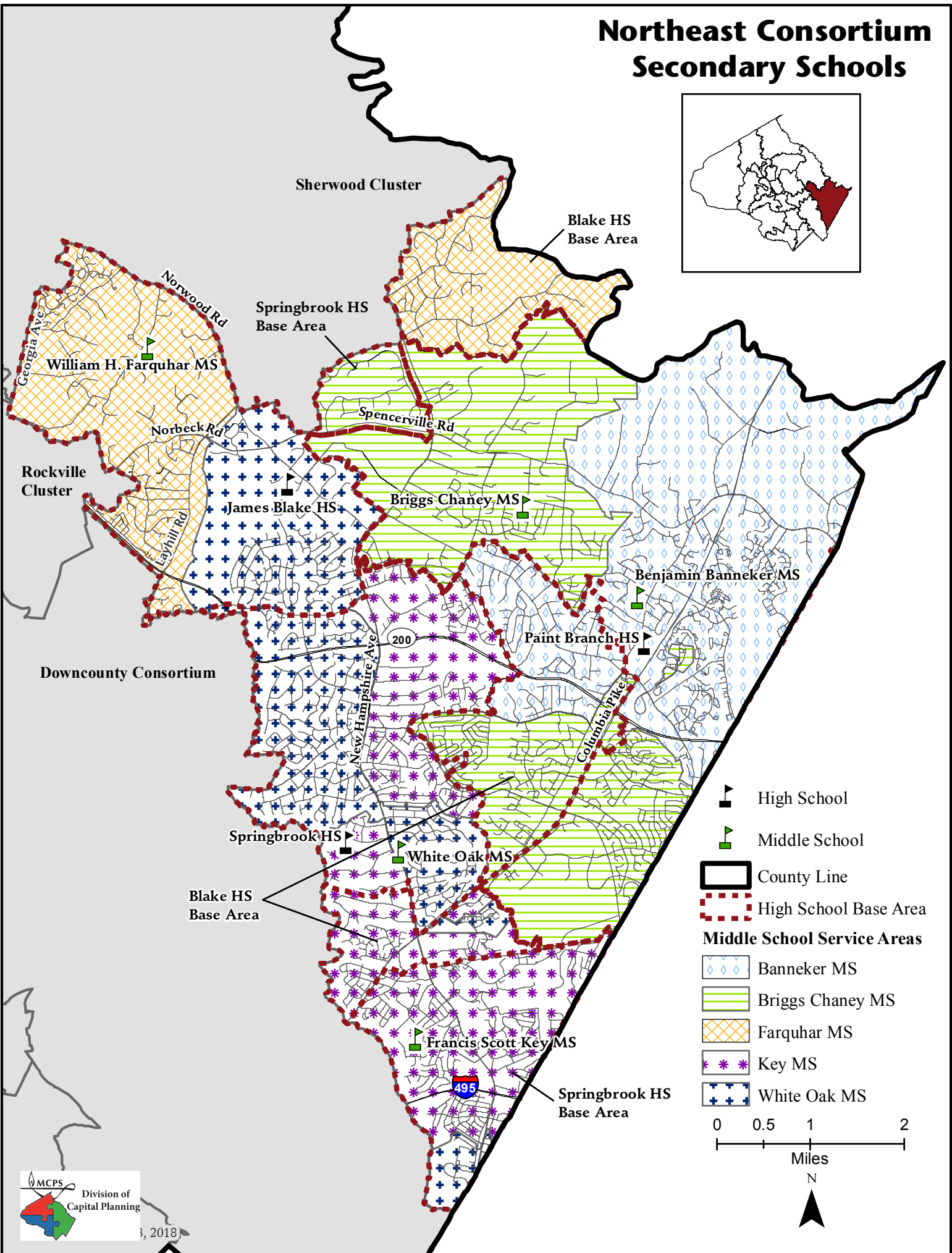
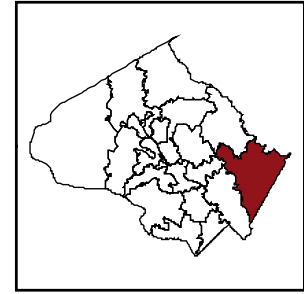
-  Elementary School
-  Grades K-2 School
-  Grades 3-5 School

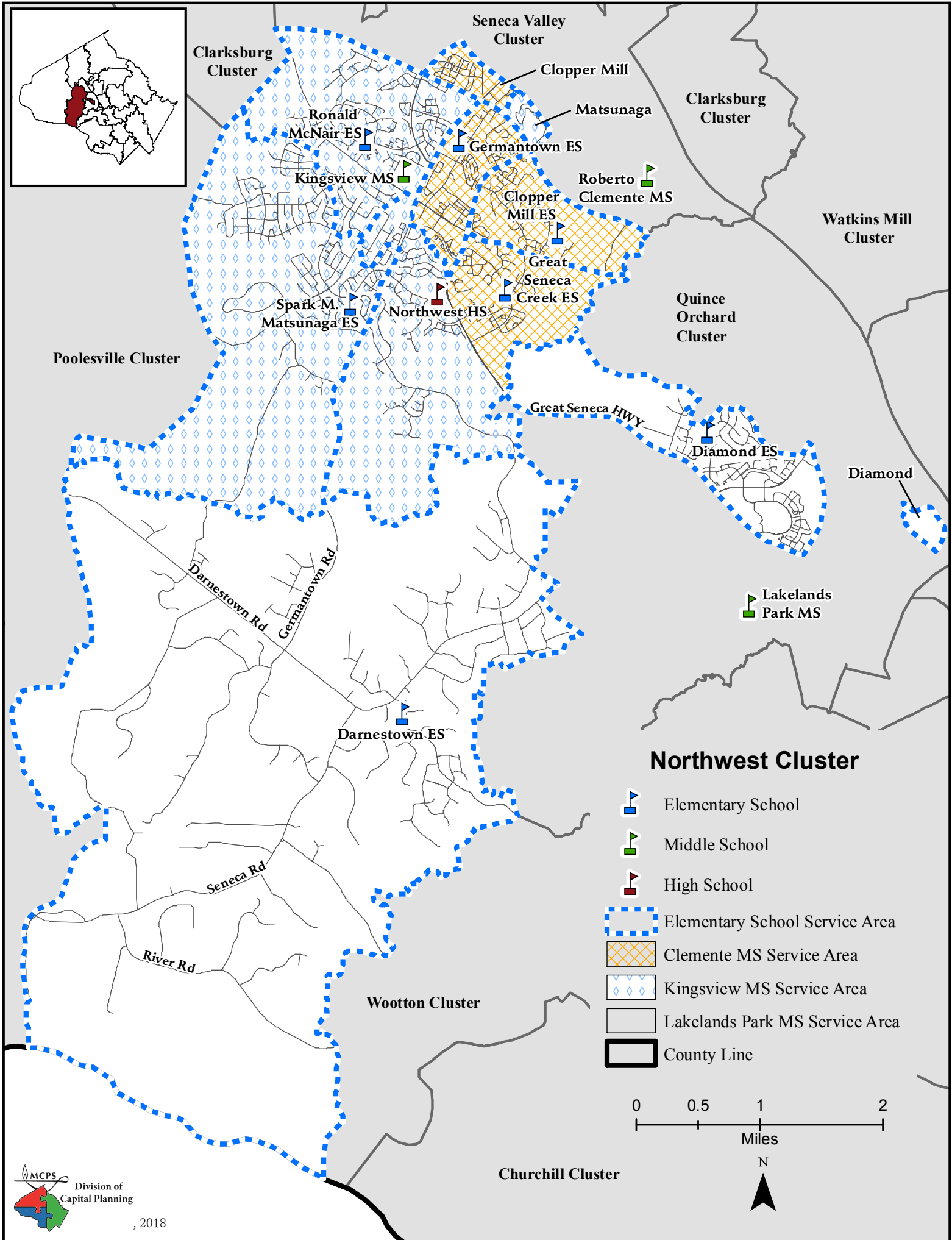
 Elementary School Service Area








October 3, 2018

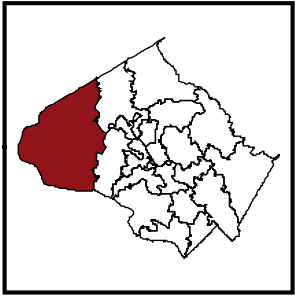
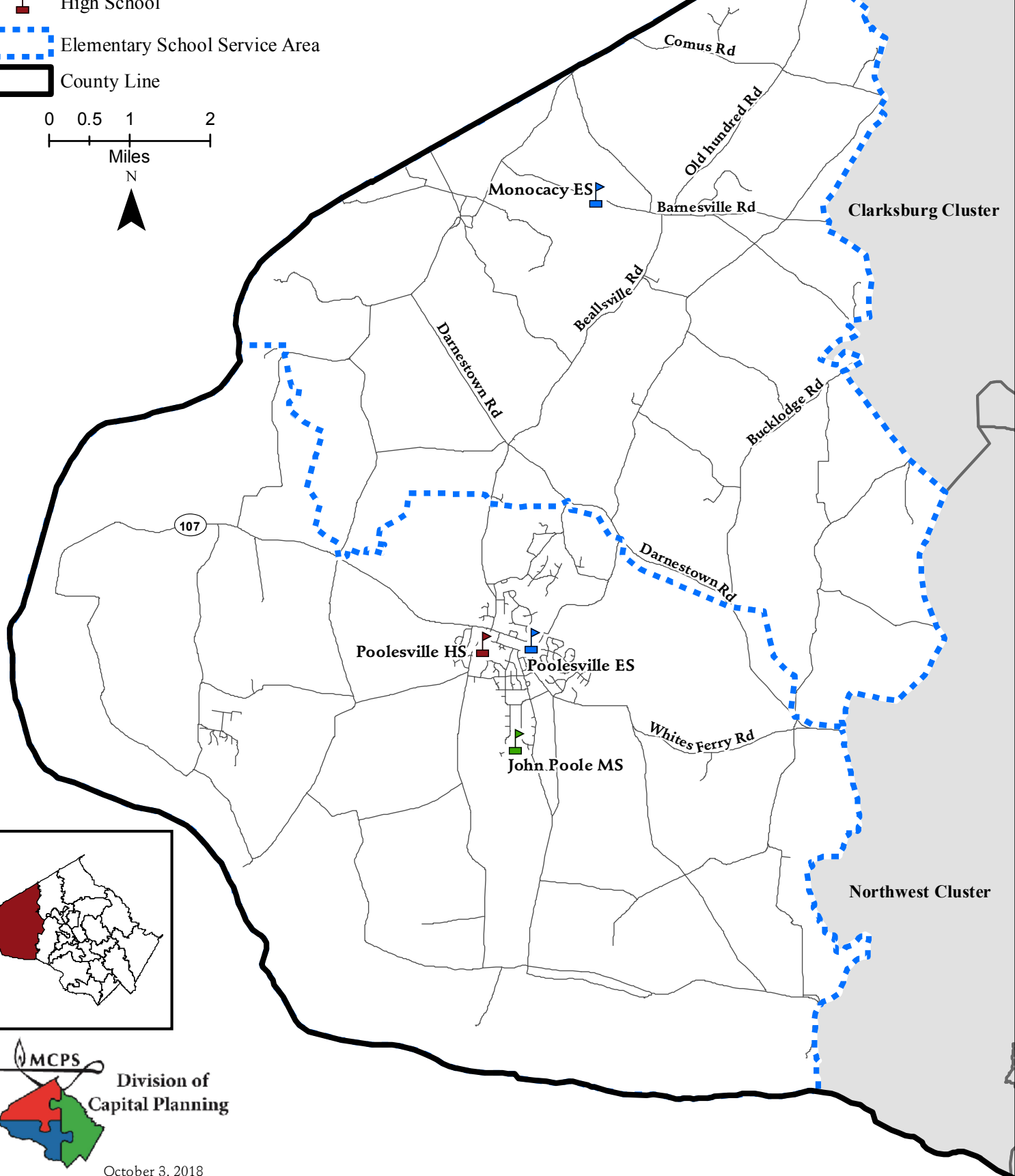
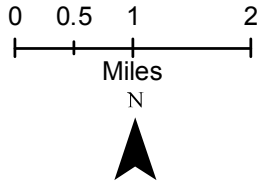
Northeast Consortium Secondary Schools





Poolesville Cluster

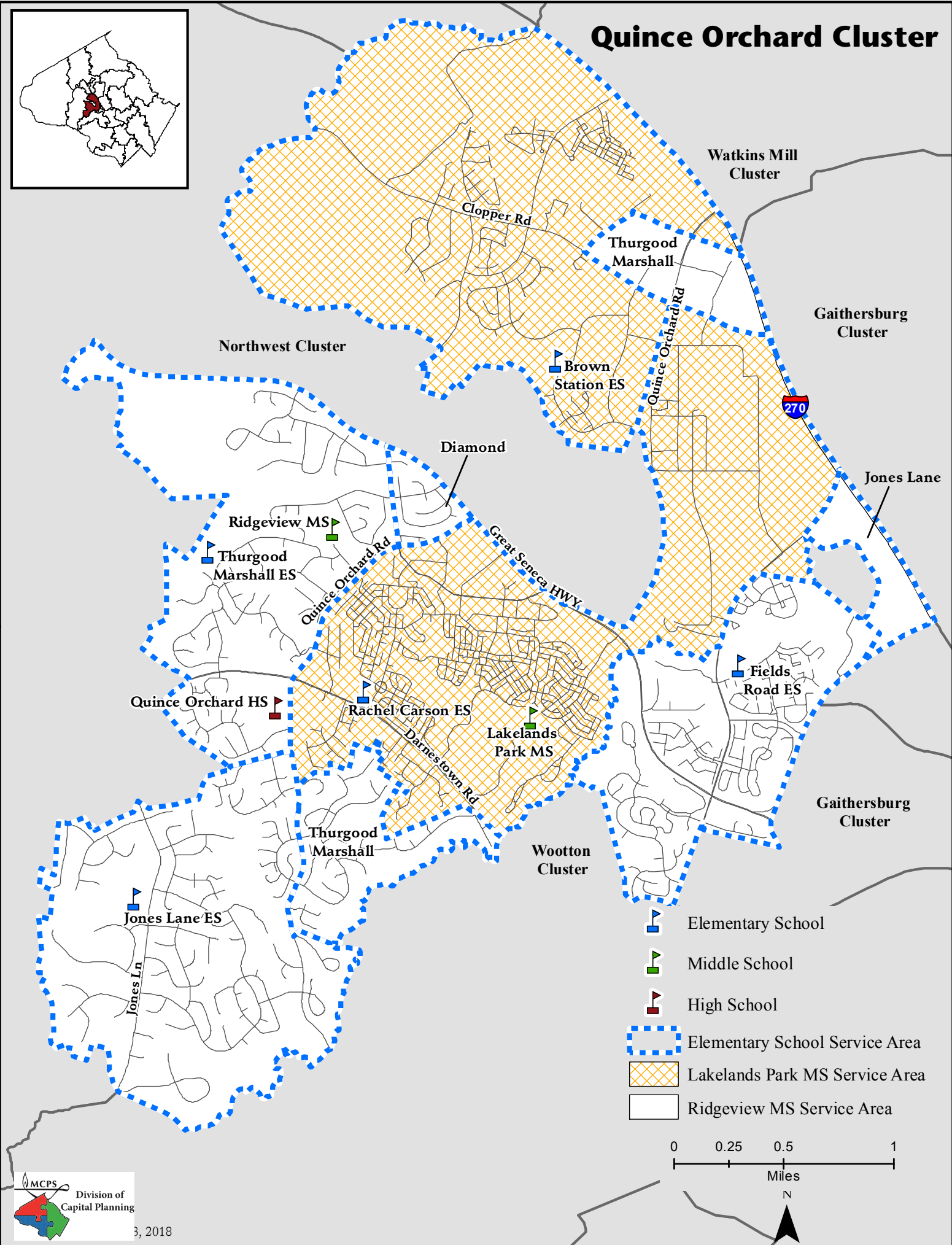
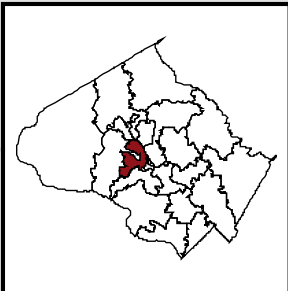
-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  County Line






MCPS
Division of
Capital Planning

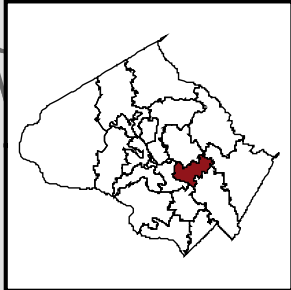
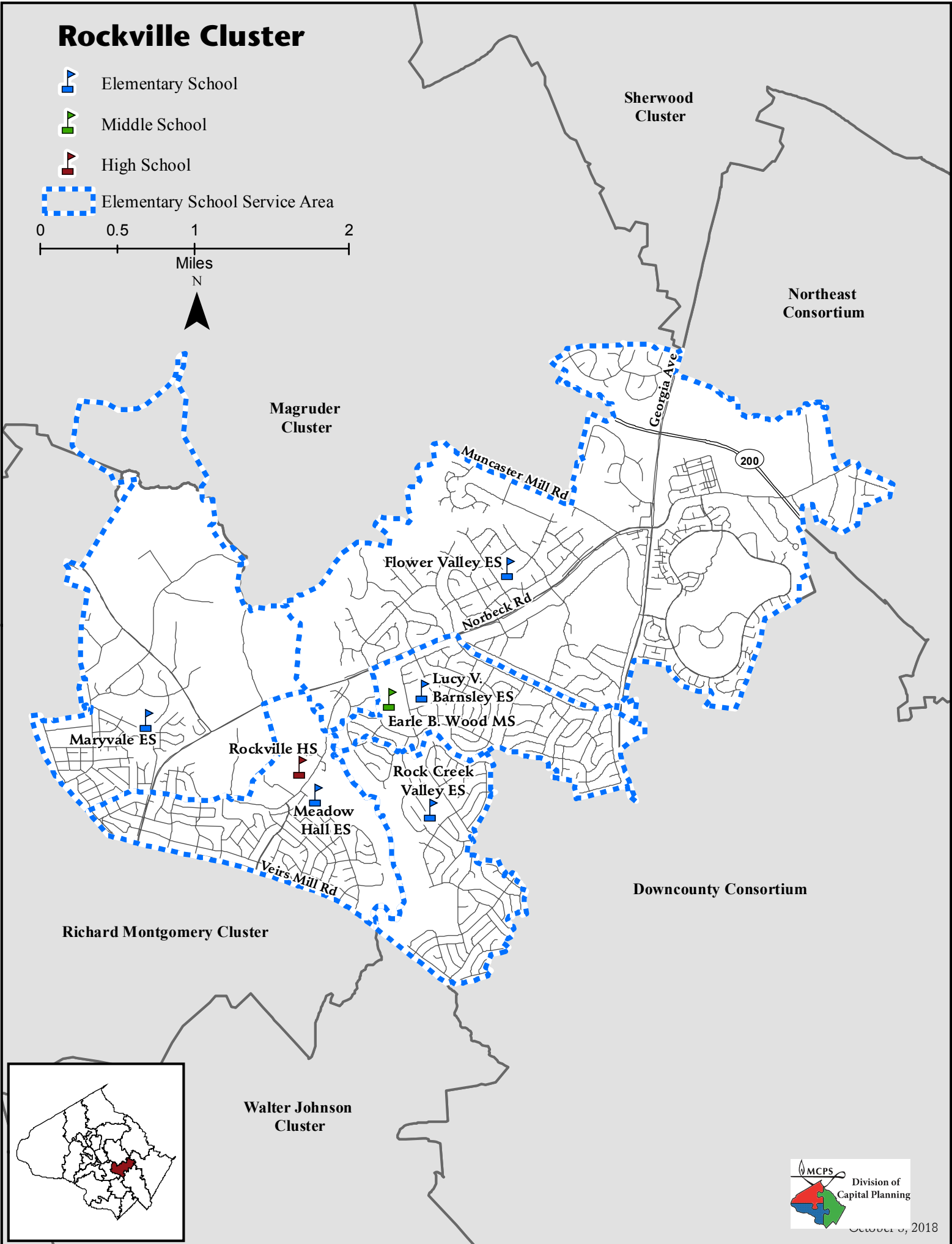
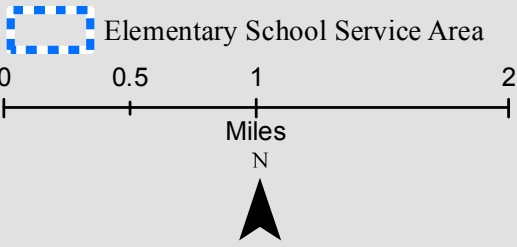
October 3, 2018

Quince Orchard Cluster









Rockville Cluster

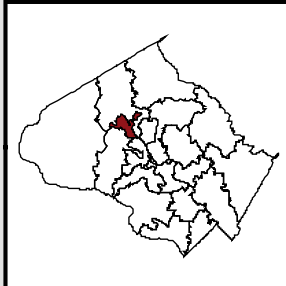
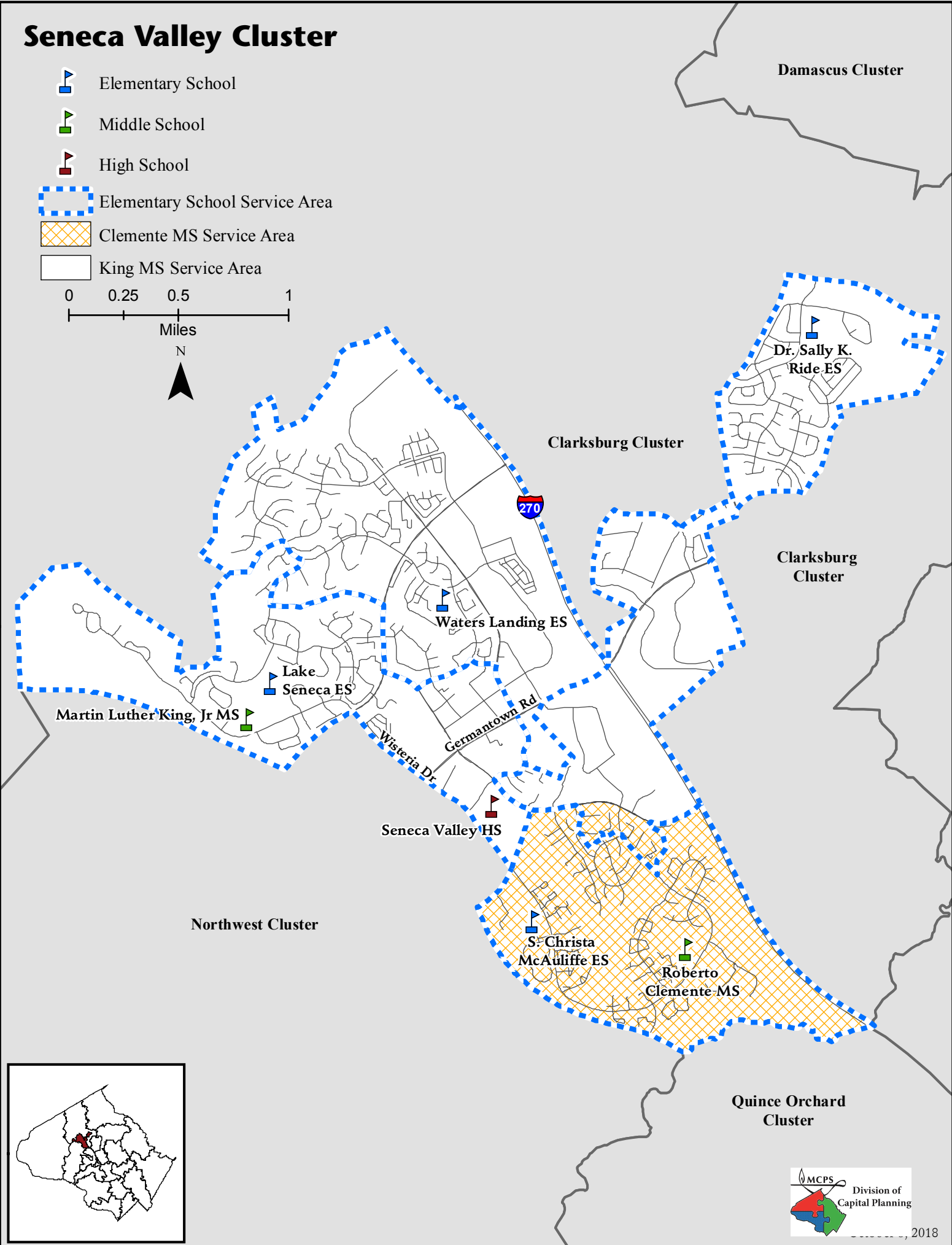
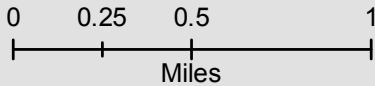
-  Elementary School
-  Middle School
-  High School




Seneca Valley Cluster


-  Elementary School
-  Middle School
-  High School

-  Elementary School Service Area
-  Clemente MS Service Area
-  King MS Service Area



Sherwood Cluster

 Elementary School

 Middle School

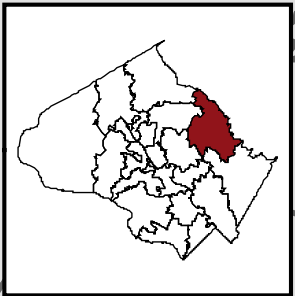
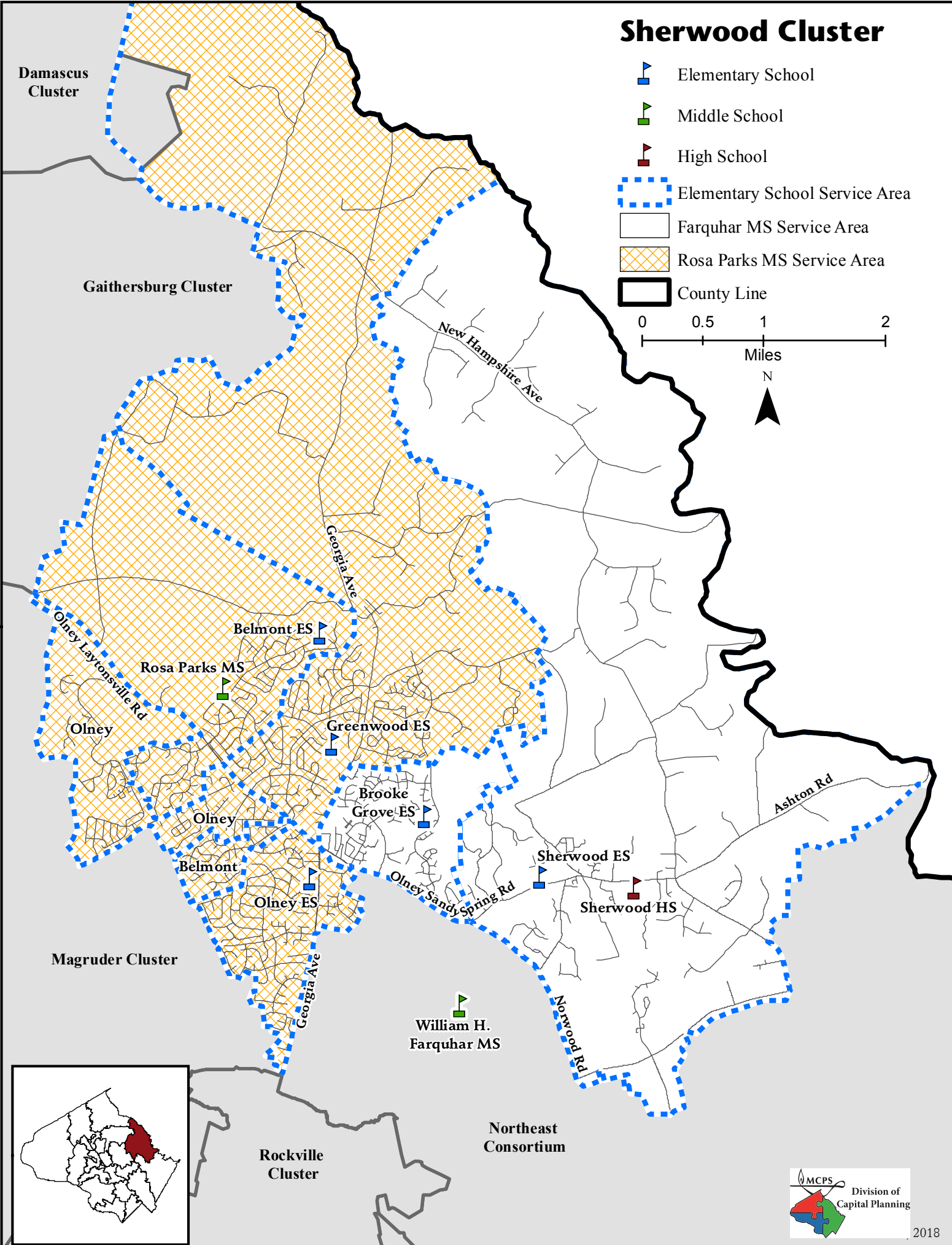
 High School

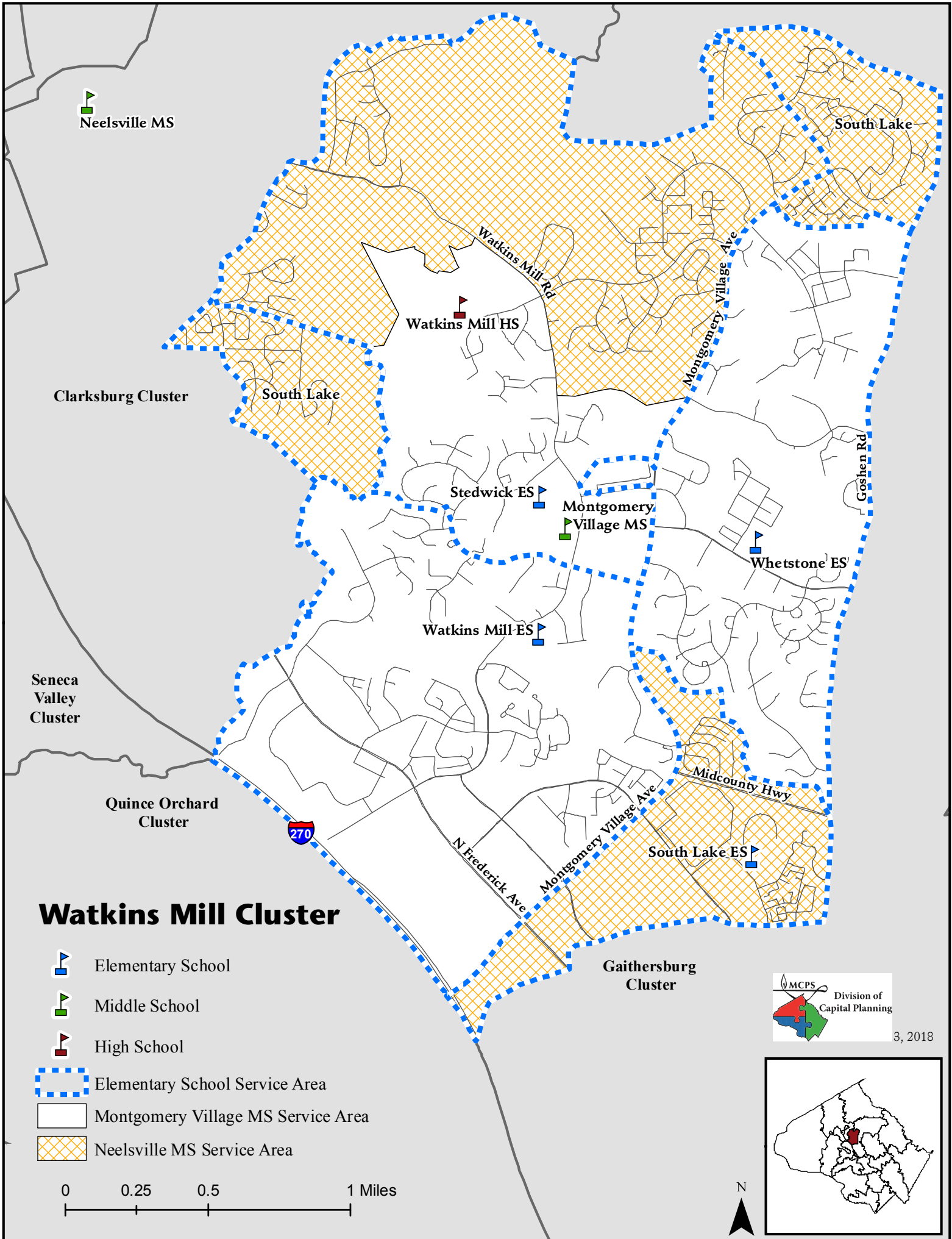
 Elementary School Service Area

 Farquhar MS Service Area

 Rosa Parks MS Service Area

 County Line





Neelsville MS

South Lake

Clarksburg Cluster

South Lake

Watkins Mill HS

Stedwick ES

Montgomery Village MS

Whetstone ES

Watkins Mill ES

Seneca Valley Cluster

Quince Orchard Cluster



N Frederick Ave




Montgomery Village Ave




Midcounty Hwy

South Lake ES

Gaithersburg Cluster

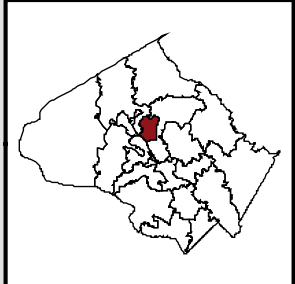
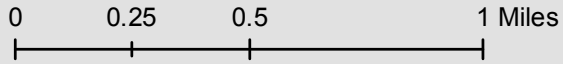
Watkins Mill Cluster

-  Elementary School
-  Middle School
-  High School


-  Elementary School Service Area
-  Montgomery Village MS Service Area
-  Neelsville MS Service Area




3, 2018



Walt Whitman Cluster

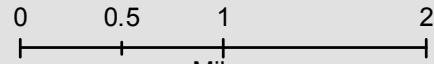
 Elementary School

 Middle School

 High School

 Elementary School Service Area

 County Line



Walter Johnson Cluster

Winston Churchill Cluster

River Rd



Burning Tree ES

Thomas W. Pyle MS

Bradley Bvd

Bradley Hills ES

Carderock Springs ES

Walt Whitman HS

Bannockburn ES

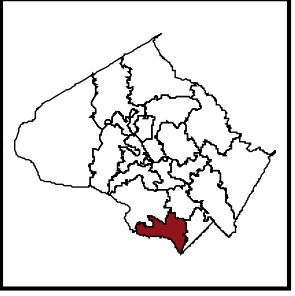
Bethesda Chevy-Chase Cluster

Clara Barton Pkwy




Massachusetts Ave




Wood Acres ES

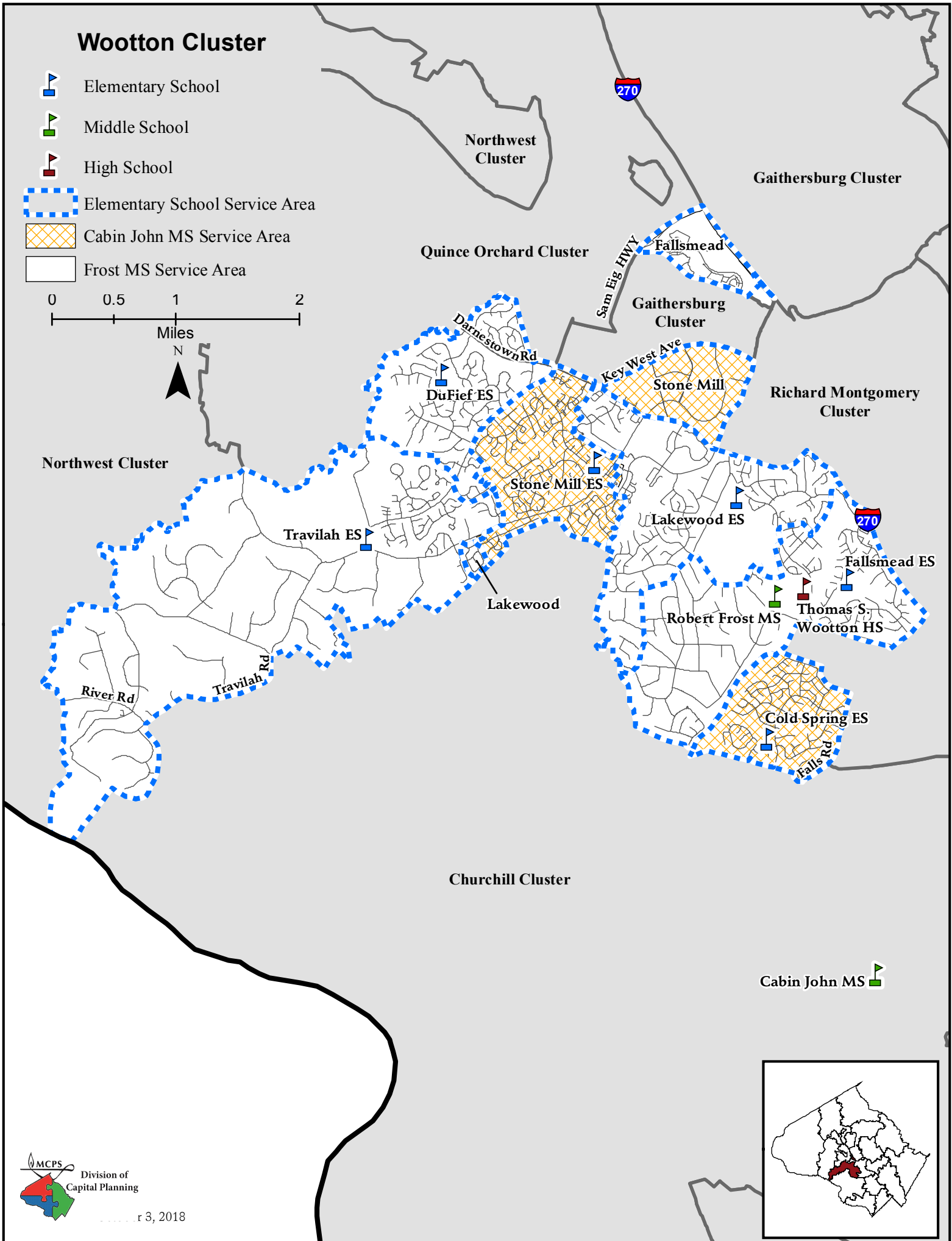
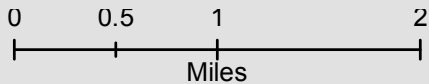
Bannockburn



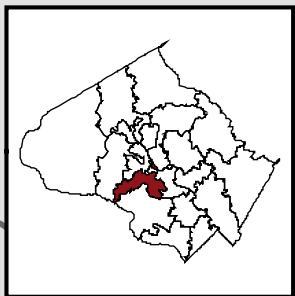
Wootton Cluster

-  Elementary School
-  Middle School
-  High School



-  Elementary School Service Area
-  Cabin John MS Service Area
-  Frost MS Service Area

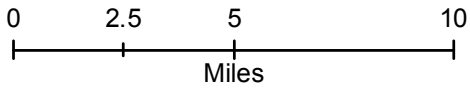


Cabin John MS 



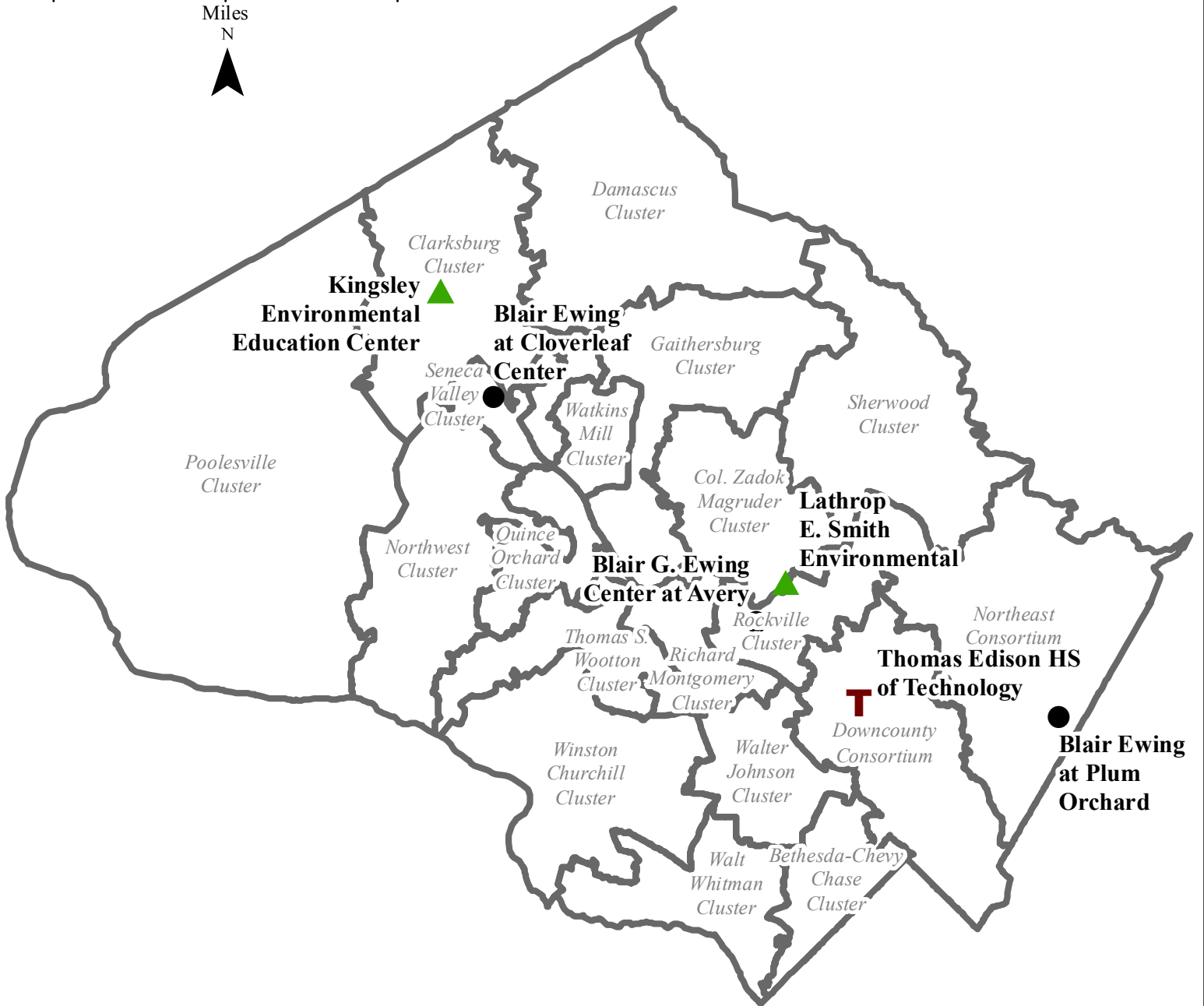
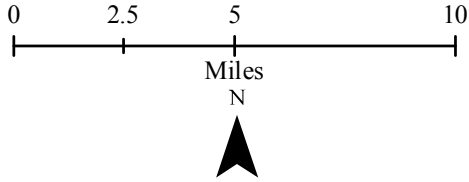
Holding Facilities

-  Holding Facility
-  Cluster Boundary




Other Educational Facilities

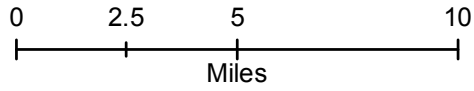
- Alternative School
- ▲ Environmental Center
- T High School of Technology
- ▭ Cluster Boundary



Special Education Centers

 Special Education Center

 Cluster Boundary



SECTION IX

DEFINITIONS AND DATA SOURCES

DEFINITIONS AND DATA SOURCES

| Term | Definition | Source(s) |
|--|---|---|
| Advanced Placement/ International Baccalaureate Tests (AP/IB Tests) | Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal. | Office of Shared Accountability |
| Alternative Programs | Alternative Programs (AP) provides an instructional program and services to students who have become disengaged with the educational process. The school is designed to meet the unique needs of each student. It provides a multi-model approach to instruction which focuses on the Montgomery County Public Schools' core competencies for the 21 st century: social emotional learning, academic excellence, and critical and creative thinking. Social Skills and behavior strategy development are infused into the curriculum. Individual Personalized Learning Plans are developed for each student. The school services Grades 6 through 12. In addition to academic and behavioral interventions, the school offers counseling, social work services, case management, parent outreach, and community partnerships. | Alternative Education Programs at the Blair G. Ewing Center: Avery Road (Rockville) Cloverleaf (Germantown) Plum Orchard (Silver Spring) |
| Area Associate Superintendent of School Support and Improvement | Responsible for supervising and evaluating principals at the elementary, middle, or high school level. | Office of the Chief of School Support and Improvement |
| Attendance Rate | The average daily attendance for a given year is based on the aggregate number of enrolled, Grades 1 through 12 students who are present in school each day from the first day of school through April 13th. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame. | <i>MSDE Maryland Report Card</i> at http://mdreportcard.org/ |
| Average Class Size—Elementary | The regular student enrollment in Kindergarten–Grade 5 divided by the number of attendance sections for each school. | Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2018–2019</i> as of October 31, 2018 |
| Average Class Size—Secondary | The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, world languages, science, and social studies). | Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2018–2019</i> as of October 31, 2018 |
| Capacity | The number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs. | Division of Capital Planning |

| Term | Definition | Source(s) |
|------------------------------|--|---|
| Cluster | The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school. | Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i> |
| Downcounty Consortium | The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on an academy program. School assignments are made using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status. | Division of Consortia Choice and Application Program Services |
| Dropout Rate | <p>The four-year adjusted cohort dropout rate is defined as the number of students that terminate formal education, for any reason other than death, within the four-year period divided by the number of students that form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students that terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students that transfer in, and the number of students that transfer out, emigrate, or die during the four-year period.</p> | <i>MSDE Maryland Report Card</i> at http://mdreportcard.org/ |
| Employee Benefits | Employee benefits include payments made by MCPS for the employer portion of social security taxes, retirement contribution, group health, and life insurance. For the purpose of this document, employee benefits are a calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services). | Office of the Chief Financial Officer |
| Enrollment | The number of students enrolled in school as of September 30, 2018. Disaggregated figures are a percentage of the total enrollment. | Office of Shared Accountability |
| ESOL Enrollment | The English for Speakers of Other Languages (ESOL) enrollment is the percentage of students eligible for ESOL services including students whose families have refused ESOL services as of October 31, 2018, divided by the official total student enrollment as of September 30, 2018. This percentage may differ from the ESOL percentage reported in the requested FY 2019 Capital Budget, due to different "as of" reporting dates. | Division of ESOL/Bilingual Programs |

| Term | Definition | Source(s) |
|--|---|---|
| FARMS Enrollment | The Free and Reduced-price Meals System (FARMS) enrollment is the percentage of students eligible for FARMS services as of October 31, 2018, divided by the official total student enrollment as of September 30, 2018. This percentage may differ from the FARMS percentage reported in the requested FY 2019 Capital Budget due to “as of” reporting dates. | Division of Food and Nutrition Services |
| Feeder School | A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade). Most schools “feed” 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school. | Division of Capital Planning |
| Future Capacity | Any projected change in a school’s capacity based on the latest capital improvements program requested by the Montgomery County Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period. | Division of Capital Planning |
| Grade 12 Documented Decisions | The Maryland State Department of Education (MSDE) collects pregraduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their postgraduation decisions within 30 days of anticipated graduation. | <i>MSDE Maryland Report Card</i> at http://mdreportcard.org/ |
| Graduation Rate | <p>The four-year adjusted cohort graduation rate is the number of students that graduate in four years with a regular high school diploma divided by the number of students that form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students that graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students that form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p> | <i>MSDE Maryland Report Card</i> at http://mdreportcard.org/ |
| Least Restrictive Environment (LRE) | <p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More. LRE B = Inside General Education Settings 40 – 79%. LRE C = Inside General Education Settings Less Than 40%.</p> | Office of Special Education |

| Term | Definition | Source(s) |
|--|--|---|
| LEP Subgroup | The Limited English Proficient (LEP) subgroup includes students who are eligible for ESOL services including students whose families have refused ESOL services, and students who have tested as English language proficient on the state mandated English Language Proficiency Assessment within the past two school years. | Division of ESOL/Bilingual Programs |
| Middle School Magnet Consortium | The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school based on the magnet program. Rising Grades 6 and 7 students from outside the consortium also may enter the lottery process. School assignments are made by using a computerized lottery process that considers sibling link, available space and socioeconomic status. | Division of Consortia Choice and Application Program Services |
| Mobility Rate | <p>The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership.</p> <p><i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day.</p> <p><i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.</p> | <i>MSDE Maryland Report Card</i> at http://mdreportcard.org/ |
| Northeast Consortium | The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on a signature program. School assignments are made by using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status. | Division of Consortia Choice and Application Program Services |

| Term | Definition | Source(s) |
|---|---|---|
| Race/Ethnic Subgroups & Composition | <p>The U.S. Department of Education required the state education departments to collect and report information on race and ethnicity that is in accordance with federal standards by the 2010–2011 school year. The federal standards require a two-part question on race and ethnicity in data collection and result in the following racial/ethnic subgroups for reporting data. Subgroup abbreviations are also shown.</p> <ul style="list-style-type: none"> • AM – American Indian or Alaskan Native • AS – Asian • BL – Black or African American • HI – Hispanic/Latino • PI – Native Hawaiian or Other Pacific Islander • WH – White • MU – Two or more (multiple) races <p>Racial/ethnic composition percentages are reported in <i>Schools at a Glance</i> for students, professional staff, and supporting services staff. The student composition percentages are reported for the students enrolled as of September 30, 2018.</p> | <p>Maryland State Department of Education http://marylandpublicschools.org Office of Shared Accountability</p> |
| Receiving School | <p>A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9). Receiving schools are shown as part of each school’s profile.</p> | <p>Office of Shared Accountability</p> |
| Salaries: Professional and Supporting Services | <p>The actual annual salaries of staff at the school as of October 31, 2018. This total does not include future step increments, General Wage Adjustments (GWA), or longevities and is adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).</p> | <p>Office of the Chief Financial Officer</p> |
| SAT | <p>The SAT is a college entrance exam accepted by several hundred colleges across the United States as part of the admissions process. In 2017-2018 school year, the College Board redesigned the SAT with the goal of measuring essential skills for college and career as well as relating the test content to everyday learning in classrooms. The new SAT consists of two sections: Evidenced-based Reading and Writing (ERW) and Math. Each section score ranges from 200 to 800 and the total score of the two sections ranges from 400 to 1600. Given that the scale of the SAT has changed, the College Board does not recommend comparing the performance between the new SAT and the pre-2017 SAT.</p> | <p>Office of Shared Accountability</p> |
| School Hours | <p>The regular school day with a designated starting time and ending time as defined by the local school system.</p> | <p>Office of the Chief of School Support and Improvement</p> |

| Term | Definition | Source(s) |
|--|--|---|
| Special School | A separate MCPS school providing services for children with moderate to severe special education needs. Student needs cannot be met in comprehensive schools. The special schools are: Stephen Knolls School, Longview School (co-located with Spark M. Matsunaga Elementary School), John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center. | Office of Special Education |
| Spec. Ed. Enrollment | The Special Education (Spec. Ed.) enrollment is the percentage of students eligible for special education services, as of October 1, 2018, divided by the official total student enrollment as of September 30, 2018. This percentage may differ from the Spec. Ed. percentage reported in the requested FY 2018 Capital Budget, due to different “as of” reporting dates. | <i>Individuals with Disabilities Education Act 2004 Regulations</i> |
| Student/ Instructional Staff Ratio | The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2018, by the number of instructional staff. Weighted enrollment includes full-day kindergarten enrollment plus 1/2 times pre-K enrollment plus enrollment in Grades 1–12. Instructional staff is determined as all school-based instructional Full-Time Equivalent (FTE) positions (includes staff under the Teachers, Other Professional, and Instructional Support categories). | Office of Shared Accountability Staffing allocations are from the Office of the Chief Operating Officer |
| Support Art, Music, or Resource | The number of classrooms at an elementary school designated for support purposes (not regular classrooms) such as Art, Music, or Resource. Sometimes they are used for other support uses. | Division of Capital Planning |
| Suspension Rate | The unduplicated count of the number of students suspended divided by the June 30 total enrollment. | Office of Shared Accountability |
| Teaching Station | The number of classrooms within the school building which does not include relocatable classrooms. | Division of Capital Planning |
| University System of Maryland Entrance Requirements | MSDE calculates the percentage of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), social studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), world languages or advanced technology (2 credits), and a high school diploma. | <i>MSDE Maryland Report Card</i> at http://mdreportcard.org/ University System of Maryland at http://www.usmd.edu/ |

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WINSTON CHURCHILL CLUSTER

| | |
|-----------------------------------|-----|
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| Bells Mill ES | 16 |
| Seven Locks ES | 210 |
| Herbert Hoover MS | 298 |
| Beverly Farms ES | 22 |
| Potomac ES | 184 |
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CLARKSBURG CLUSTER

| | |
|--------------------------------|-----|
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| Neelsville MS | 314 |
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| Hallie Wells MS | 346 |
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| | |
|---------------------------|-----|
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GAITHERSBURG CLUSTER

| | |
|------------------------------|-----|
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| Forest Oak MS | 292 |
| Goshen ES | 112 |
| Rosemont ES | 204 |
| Summit Hall ES | 234 |
| Washington Grove ES | 244 |
| Gaithersburg MS | 296 |
| Gaithersburg ES | 96 |
| Laytonsville ES | 138 |
| Strawberry Knoll ES | 232 |

WALTER JOHNSON CLUSTER

| | |
|--------------------------------|-----|
| <i>Walter Johnson HS</i> | 378 |
| North Bethesda MS | 318 |
| Ashburton ES | 6 |
| Kensington Parkwood ES | 134 |
| Wyngate ES | 270 |
| Tilden MS | 344 |
| Farmland ES | 84 |
| Garrett Park ES | 100 |
| Luxmanor ES | 144 |

COL. ZADOK MAGRUDER CLUSTER

| | |
|-------------------------------------|-----|
| <i>Col. Zadok Magruder HS</i> | 382 |
| Redland MS | 328 |
| Cashell ES | 46 |
| Judith A. Resnik ES | 186 |
| Sequoyah ES | 208 |
| Shady Grove MS | 334 |
| Candlewood ES | 38 |
| Flower Hill ES | 88 |
| Mill Creek Towne ES | 158 |

RICHARD MONTGOMERY CLUSTER

| | |
|------------------------------------|-----|
| <i>Richard Montgomery HS</i> | 384 |
| Julius West MS..... | 348 |
| Beall ES..... | 12 |
| College Gardens ES..... | 62 |
| Ritchie Park ES..... | 190 |
| Bayard Rustin ES..... | 206 |
| Twinbrook ES..... | 240 |

NORTHEAST HIGH SCHOOLS CONSORTIUM

| | |
|------------------------------------|-----|
| <i>James Hubert Blake HS</i> | 364 |
| <i>Paint Branch HS</i> | 390 |
| <i>Springbrook HS</i> | 342 |
| Benjamin Banneker MS..... | 280 |
| Burtonsville ES..... | 36 |
| Fairland ES..... | 80 |
| Greencastle ES..... | 118 |
| Briggs Chaney MS..... | 282 |
| Cloverly ES..... | 58 |
| Fairland ES..... | 80 |
| Galway ES..... | 98 |
| William T. Page ES..... | 176 |
| William H. Farquhar MS..... | 290 |
| Cloverly ES..... | 58 |
| Sherwood ES..... | 212 |
| Stonegate ES..... | 228 |
| Francis Scott Key MS..... | 300 |
| Burnt Mills ES..... | 34 |
| Cannon Road ES..... | 40 |
| Cresthaven ES..... | 64 |
| Dr. Charles R. Drew ES..... | 74 |
| Roscoe R. Nix ES..... | 166 |
| White Oak MS..... | 352 |
| JoAnn Leleck ES..... | 140 |
| Jackson Road ES..... | 126 |
| Stonegate ES..... | 228 |
| Westover ES..... | 256 |

NORTHWEST CLUSTER

| | |
|-----------------------------|-----|
| <i>Northwest HS</i> | 386 |
| Roberto W. Clemente MS..... | 286 |
| Clopper Mill ES..... | 56 |
| Germantown ES..... | 104 |
| Great Seneca Creek ES..... | 114 |
| Kingsview MS..... | 304 |
| Great Seneca Creek ES..... | 114 |
| Spark M. Matsunaga ES..... | 150 |
| Ronald McNair ES..... | 154 |
| Lakelands Park MS..... | 306 |
| Darnestown ES..... | 70 |
| Diamond ES..... | 72 |

POOLESVILLE CLUSTER

| | |
|-----------------------------|-----|
| <i>Poolesville HS</i> | 392 |
| John Poole MS..... | 324 |
| Monocacy ES..... | 160 |
| Poolesville ES..... | 182 |

QUINCE ORCHARD CLUSTER

| | |
|--------------------------------|-----|
| <i>Quince Orchard HS</i> | 394 |
| Lakelands Park MS..... | 306 |
| Brown Station ES..... | 30 |
| Rachel Carson ES..... | 44 |
| Ridgeview MS..... | 330 |
| Diamond ES..... | 72 |
| Fields Road ES..... | 86 |
| Jones Lane ES..... | 128 |
| Thurgood Marshall ES..... | 146 |

ROCKVILLE CLUSTER

| | |
|---------------------------|-----|
| <i>Rockville HS</i> | 396 |
| Earle B. Wood MS..... | 352 |
| Lucy V. Barnsley ES..... | 10 |
| Flower Valley ES..... | 90 |
| Maryvale ES..... | 148 |
| Meadow Hall ES..... | 156 |
| Rock Creek Valley ES..... | 194 |

SENECA VALLEY CLUSTER

| | |
|---------------------------------|-----|
| <i>Seneca Valley HS</i> | 398 |
| Roberto W. Clemente MS..... | 286 |
| S. Christa McAuliffe ES..... | 152 |
| Dr. Sally K. Ride ES..... | 188 |
| Martin Luther King, Jr. MS..... | 302 |
| Lake Seneca ES..... | 134 |
| Dr. Sally K. Ride ES..... | 188 |
| Waters Landing ES..... | 246 |

SHERWOOD CLUSTER

| | |
|-----------------------------|-----|
| <i>Sherwood HS</i> | 340 |
| William H. Farquhar MS..... | 290 |
| Brooke Grove ES..... | 26 |
| Sherwood ES..... | 212 |
| Rosa M. Parks MS..... | 322 |
| Belmont ES..... | 18 |
| Greenwood ES..... | 118 |
| Olney ES..... | 174 |

WATKINS MILL CLUSTER

| | |
|------------------------------|-----|
| <i>Watkins Mill HS</i> | 404 |
| Montgomery Village MS..... | 312 |
| Stedwick ES..... | 224 |
| Watkins Mill ES..... | 248 |
| Whetstone ES..... | 260 |
| Neelsville MS..... | 314 |
| South Lake ES..... | 222 |
| Stedwick ES..... | 224 |

WALT WHITMAN CLUSTER

| | |
|------------------------------|-----|
| <i>Walt Whitman HS</i> | 408 |
| Thomas W. Pyle MS..... | 326 |
| Bannockburn ES..... | 8 |
| Bradley Hills ES..... | 24 |
| Burning Tree ES..... | 32 |
| Carderock Springs ES..... | 42 |
| Wood Acres ES..... | 264 |

THOMAS S. WOOTTON CLUSTER

| | |
|-----------------------------------|-----|
| <i>Thomas S. Wootton HS</i> | 410 |
| Cabin John MS..... | 284 |
| Cold Spring ES..... | 60 |
| Stone Mill ES..... | 226 |
| Robert Frost MS..... | 294 |
| DuFief ES..... | 76 |
| Fallsmead ES..... | 82 |
| Lakewood ES..... | 138 |
| Travilah ES..... | 238 |

OTHER EDUCATIONAL FACILITIES

| | |
|---|-----|
| Thomas Edison High School of Technology..... | 372 |
| Alternative Programs..... | 416 |
| Stephen Knolls School..... | 418 |
| Longview School..... | 420 |
| Regional Institute for Children and Adolescents (RICA)..... | 422 |
| Rock Terrace School..... | 424 |
| Carl Sandburg Learning Center..... | 426 |

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| For inquiries or complaints about discrimination against MCPS staff * | For inquiries or complaints about discrimination against MCPS students * |
|---|--|
| Office of Employee Engagement and Labor Relations Department of Compliance and Investigations 850 Hungerford Drive, Room 55 Rockville, MD 20850 240-740-2888 OCOO-EmployeeEngagement@mcpsmd.org | Office of School Administration Compliance Unit 850 Hungerford Drive, Room 162 Rockville, MD 20850 240-740-3215 COS-SchoolAdministration@mcpsmd.org |

**Inquiries, complaints, or requests for accommodations for students with disabilities also may be directed to the supervisor of the Office of Special Education, Resolution and Compliance Unit, at 240-740-3230. Inquiries regarding accommodations or modifications for staff may be directed to the Office of Employee Engagement and Labor Relations, Department of Compliance and Investigations, at 240-740-2888. In addition, discrimination complaints may be filed with other agencies, such as: the U.S. Equal Employment Opportunity Commission, Baltimore Field Office, City Crescent Bldg., 10 S. Howard Street, Third Floor, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); or U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Dept. of Education Bldg., 400 Maryland Avenue, SW, Washington, DC 20202-1100, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/ocr/complaintintro.html.*

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MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

Our School System

- 162,680 students for 2018–2019
- Largest school system in Maryland
- 14th largest school system in the United States
- Students from 157 countries speaking 150 languages
- 16 million meals served during the 2018–2019 school year
- More than 103,000 students transported on 1,307 buses
- 206 schools
 - 134 elementary schools
 - 40 middle schools
 - 25 high schools
 - 1 career and technology center
 - 5 special schools
 - 1 alternative education program
 - 39 National Blue Ribbon schools

Our Students

- Demographics (2018–2019)
 - 28.3 percent White
 - 21.4 percent Black or African American
 - 32.3 percent Hispanic/Latino
 - 14.4 percent Asian
 - ≤5 percent two or more races
 - ≤5 percent American Indian or Alaskan Native
 - ≤5 percent Native Hawaiian or other Pacific Islander
- 35.1 percent participate in Free and Reduced-price Meals System (FARMS)
- 11.7 percent receive special education services
- 17.5 percent participate in English for Speakers of Other Languages (ESOL)
- 1167 average combined SAT score (Class of 2018)
- 41 National Merit Finalists (Class of 2018)

System Resources

- \$2.59 billion FY 2019 Operating Budget
- \$1.777 billion amended six-year Capital Improvements Program (FY 2019–2024)
- 23,857 employees
- 13,142 teachers
- 86.4 percent of teachers with a master's degree or equivalent



**MONTGOMERY
COUNTY
PUBLIC
SCHOOLS**
Maryland

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