

INDIANA
COLLEGE
COMPLETION
REPORT
2020



College Completion in Indiana is Trending Upward, but Achievement Gaps are Also Widening

Increasing Indiana's college completion rates is the most important goal for the Indiana Commission for Higher Education, as completion is our most powerful tool to measure success.

The 2020 College Completion Report will show:

- How Indiana's college graduates overall are faring at completing their schooling on time (within two years for an associate degree or four years for a bachelor's degree) or within an extended timeframe (within six years of beginning any degree program)
- The on-time and extended-time completion rates at all of Indiana's public colleges and universities, along with demographic break-outs, persistence rates and trends over time for each institution
- A spotlight on growing achievement gaps, particularly with regard to race and ethnicity



As the Commission states in its fourth strategic plan for higher education, *Reaching Higher in a State of Change*, completion is “the key to unlocking individual opportunity for all Hoosiers and ultimately strengthening our economy and personal well-being.”

We're not taking the significance of completion lightly.

As we continue on to 2025 with *Reaching Higher in a State of Change* as our guiding document, the Commission will release annual report cards updating our progress on key metrics. Along with Indiana's college-going rate and economic metrics, we will track the on-time, six-year, and adult learner completion rates.

Indiana set a goal in 2012 of having at least 60 percent of working-age Hoosiers with education and training beyond high school by 2025. We cannot make it to that goal without increasing Indiana's college completion rates for all populations of students.

We track completion in two ways: on time and extended time. Completing college on time is crucial for a student's return on investment. The Commission's 2020 College Value Report shows taking extra time to earn a two-year or four-year degree can cost thousands extra in added tuition and debt (not including lost wages during that extra time). Our most significant success in the past five years has been the improvement in on-time completion rates.

Tracking extended-time completion allows us to follow students who transfer schools and finish their degree elsewhere. It also accounts for students' unexpected life events (living through a global pandemic, for example).

Completion, equity and talent

The Commission identifies three priority areas in *Reaching Higher in a State of Change*: completion, equity and talent. These priorities correlate and overlap and we again highlight this convergence in the 2020 College Completion Report.

An important discussion around equity and completion is how underrepresented populations complete college. The good news is on-time and extended-time completion rates overall for minority students are increasing, though gaps persist—particularly for Black and Hispanic college students in Indiana.

The on-time completion achievement gap between Hispanic students and the statewide average is smaller than the gap between Black students and the statewide average: 8.5 percentage points, compared to 20.6 percentage points, respectively. These gaps require targeted and comprehensive student supports.

The significant impact of Indiana's landmark early college promise program, 21st Century Scholars, is highlighted again in the Completion Report (as it was in the 2020 College Readiness Report and will be in the forthcoming 2020 College Equity Report).

Scholars' on-time completion rates continue to improve, almost doubling since 2015, likely due to the impact of credit completion requirements, the requirements for Scholars to complete the Scholar Success Program to earn their scholarship and general strengthening of the program over time.

The impact of the last strategic plan priority—talent—is part of the larger picture of completion.

To achieve economic security or success in today's economy, education beyond high school is vital and ongoing, as most new jobs created today require some form of higher learning. An important consideration is the program of study: Science, Technology, Engineering and Math (STEM) majors, for example, have higher on-time and extended-time graduation rates than students in other majors.

This report documents the importance of completion. When students pursue and complete postsecondary credentials, it ensures a stronger state economy and greater personal opportunity.



Teresa Lubbers, Indiana Commissioner for Higher Education

Key Takeaways

Completion

More Hoosier students are completing their degrees

Indiana is making gains when it comes to the number of students who graduate from its public colleges, with improvement in on-time and extended-time completion rates.

On-time completion:

The most recent data reveal 42.3% of all Hoosier college students graduate on time. This represents a one-year increase of 1.7 percentage points and a 13.3 point increase in five years.

Nearly half (48.4%) of all Hoosier students who attend a public four-year campus graduate on time, an improvement of 12.2 percentage points over the past five years and a 1.1 percentage point one-year increase.

On-time completion rates at Indiana's two-year campuses have more than doubled in a five year period, with 15.7% of students graduating on time in 2019—a nearly 2 percent increase since the prior year.

At the state's four-year campuses, Ball State University, Indiana University Bloomington and Purdue University West Lafayette achieved the overall highest on-time completion rates. Four-

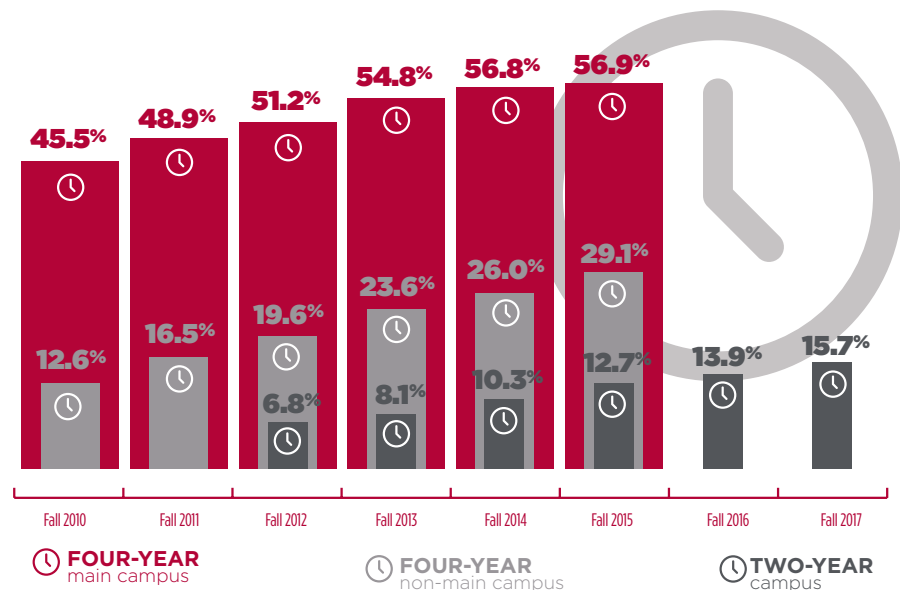
year campuses with the most improved on-time completion rates (over five years) are: Indiana University East, Indiana University Northwest, Indiana University Purdue University – Indianapolis (IUPUI), Purdue University Fort Wayne and University of Southern Indiana.

Extended-time completion:

More Hoosiers than ever before—almost two-thirds of all students (62 percent) complete a degree (bachelor's or associate) within six years of beginning the degree program. Nearly 37 percent of students at two-year campuses graduate within six years, a 1.6 percent one-year increase.

ON TIME COMPLETION

Same campus and degree level





Equity

Gaps remain for minority students – but completion rates are improving

Completion rates for minority students have increased in both on-time and extended-time measurements, but the achievement gaps for Black and Hispanic students remain.

On-time and extended-time completion rates for Black and Hispanic and Latino graduates have increased in the past five years.

The on-time completion rates for Black students increased over 11 percentage points in five years.

In comparison to their Hispanic and Latino peers, Black students have a greater disparity in on-time completion rates and the statewide average (8.5 percentage points and 20.6 percentage points, respectively). The completion gap is smaller for Hispanic and Latino students, however, there was a decrease in extended-time completion rates over the previous year—and only a small increase in one-year extended rates.

21st Century Scholars continue to improve

Over the past five years, the on-time completion rate for 21st Century Scholars has improved by 16 percentage points, almost doubling since 2015 and increasing by more than 3 percentage points in one year.

The on-time completion rate for Scholars at four-year main campuses has also improved (2.4 percentage points over the previous year), and there is now almost no gap between Scholars and the overall on-time completion rate at four-year non-main campuses.

Scholars are also more likely to graduate on time at two-year campuses than the overall student population. Scholars are graduating at an on-time rate of 21.1%, a 15.3 percentage point increase over the last five years and a 2.5 percentage point increase in one year.



Talent

Programs of study and enrollment status make a difference

Students who study Science, Technology, Engineering and Math (STEM) fields are more likely to graduate than peers in other programs of study: 48 percent of STEM degree seekers graduated on-time in 2018 (compared to 42.3 percent for the statewide average). Almost 70 percent graduated within six years (compared to 62.0 percent statewide).

Additionally, the majority of students who start college part-time enroll at two-year institutions (89.4 percent). However, the extended completion rates for part-time students is about 14 percentage points lower than for those who begin full-time at two-year colleges.

The on-time completion rate for adult learners (age 25 and up) has increased over the past five years, from less than 8 percent to 17.5 percent. However, there were less students in the postsecondary pipeline last year than in the wake of the Great Recession.



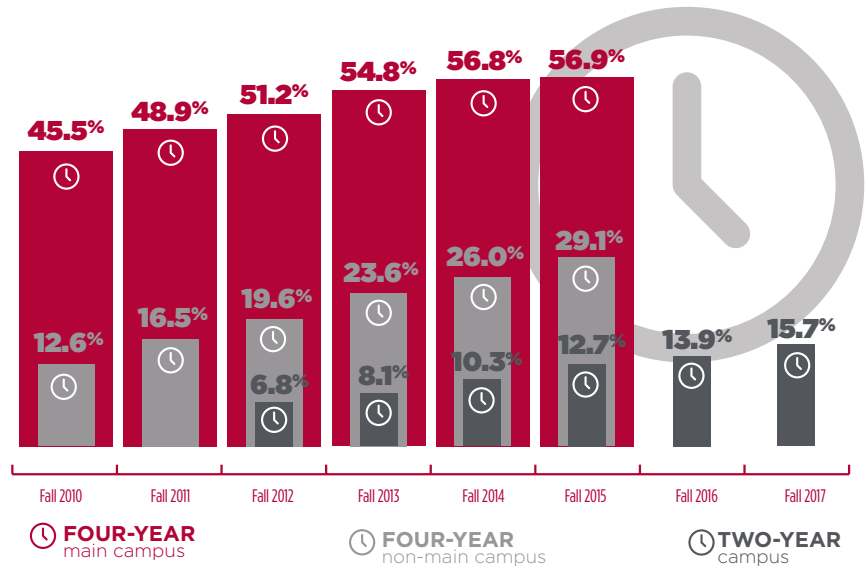
ON TIME
42.3%
EXTENDED TIME
62.0%
STATEWIDE
COMPLETION
RATES

More students are graduating from college in Indiana.

At public institutions, 42.3 percent of all Indiana college students graduate on time. Nearly two-thirds (62 percent) of all students complete college within six years.

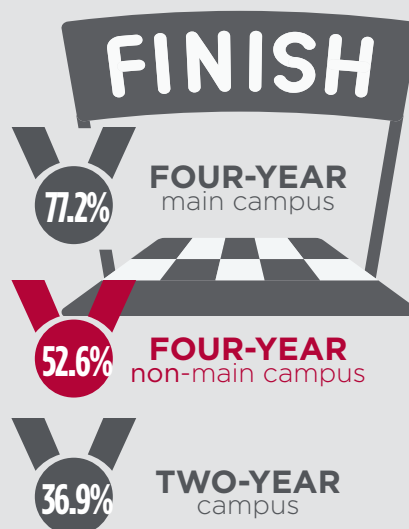
ON TIME COMPLETION

Same campus and degree level



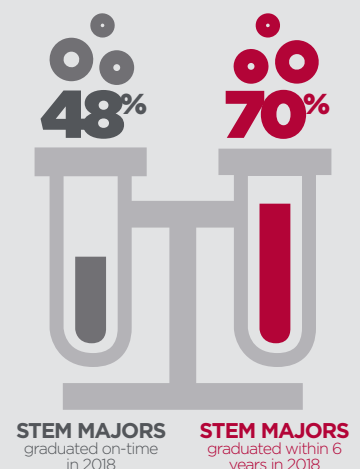
EXTENDED TIME COMPLETION

Any campus or degree level within six years



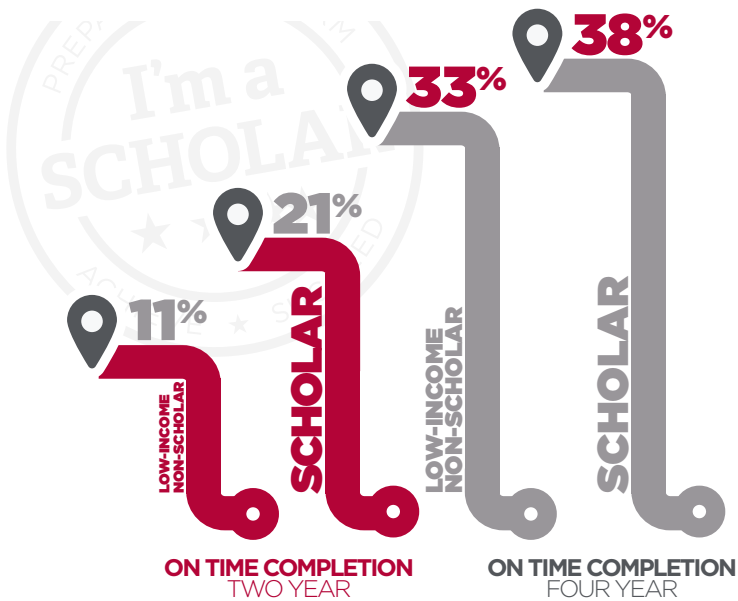
STEM SUCCESS

Students who pursue a Science, Technology, Engineering or Math (STEM) program of study are more likely to graduate on-time than students pursuing other majors.



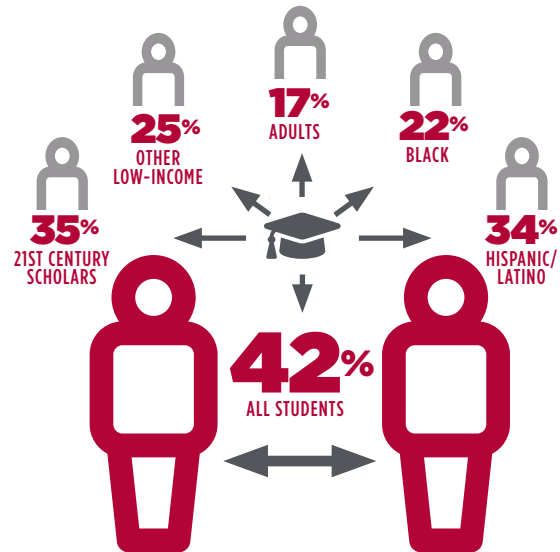
SCHOLARS ON TRACK

Scholars are more likely to graduate on-time than their low-income peers.



GAPS PERSIST

Adult learners, low-income and minority students are less likely to graduate on-time than their peers across all campus types.



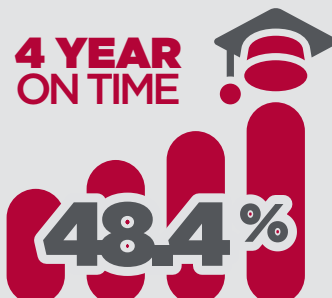
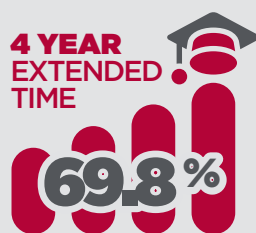
PART-TIME STUDENTS

About 90% of part-time students start at two-year campuses. The extended-time completion rates of those who start part-time (23.1%) are lower than students who enter full-time (36.9%) at two-year institutions.

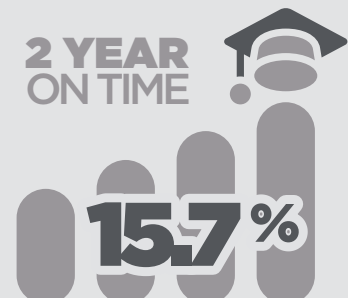
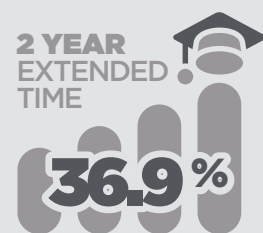


of part-time students start at two-year campuses.

IMPROVEMENTS ACROSS 4-YEAR CAMPUSES



IMPROVEMENTS ACROSS 2-YEAR CAMPUSES



COMPLETION RATE OVERVIEW

FOUR YEAR CAMPUSES

Each higher education institution faces different challenges to its efforts to improve completion and student success. Indiana colleges have different missions, admission standards and student populations with varying levels of academic preparation. When comparing completion rates, a campus is best measured by its improvement over its own past performance.

Within 4 Years (same campus and degree level)										
ON-TIME COMPLETION	MAIN CAMPUS	students starting in:	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	1 Yr Change	5 Yr Change
		Ball State University	44.7%	47.4%	46.8%	52.8%	54.2%	54.3%	+0.1	+9.6
	Indiana State University	19.4%	23.6%	25.9%	28.9%	29.7%	28.5%	-1.2	+9.2	
	Indiana University Bloomington	59.8%	62.7%	63.8%	66.7%	68.5%	69.4%	+0.8	+9.5	
	Purdue University West Lafayette	49.1%	52.1%	56.2%	58.9%	60.5%	60.8%	+0.3	+11.7	
	University of Southern Indiana	18.7%	20.7%	26.7%	30.9%	36.3%	33.8%	-2.5	+15.1	
	TOTAL	45.5%	48.9%	51.2%	54.8%	56.8%	56.9%	+0.1	+11.4	
	NON-MAIN CAMPUS	Indiana University East	14.3%	16.5%	25.4%	30.1%	32.7%	32.6%	-0.1	+18.4
	Indiana University Kokomo	17.3%	18.1%	18.7%	22.0%	26.7%	26.2%	-0.5	+8.8	
	Indiana University Northwest	6.7%	8.4%	14.9%	16.6%	15.0%	22.2%	+7.2	+15.5	
Indiana University South Bend	7.3%	9.2%	11.1%	16.4%	14.7%	18.1%	+3.4	+10.8		
Indiana University Southeast	12.0%	13.6%	16.4%	19.2%	20.7%	21.5%	+0.8	+9.5		
IUPUI	18.9%	21.1%	24.4%	27.8%	33.2%	37.6%	+4.4	+18.7		
Purdue University Fort Wayne	8.6%	13.0%	16.2%	19.4%	21.4%	25.9%	+4.5	+17.3		
Purdue University Northwest	10.1%	18.9%	19.4%	25.1%	23.8%	24.6%	+0.8	+14.5		
Purdue University Polytechnic	--	30.6%	26.2%	37.0%	36.4%	43.8%	+7.4	--		
TOTAL	12.6%	16.5%	19.6%	23.6%	26.0%	29.1%	+3.1	+16.5		
FOUR-YEAR STATEWIDE			36.2%	39.6%	42.2%	45.4%	47.3%	48.4%	+1.1	+12.2

Within 6 Years (Fall 2013 cohort)							
EXTENDED-TIME COMPLETION	MAIN CAMPUS	Same Campus and Degree Level	Different Campus or Degree Level	Total Completion Within 6 Years	1 Yr Change	5 Yr Change	
		Ball State University	65.5%	9.6%	75.0%	+0.9	+3.7
	Indiana State University	41.5%	9.3%	50.9%	-2.5	-0.5	
	Indiana University Bloomington	78.7%	5.2%	83.9%	-0.6	-1.4	
	Purdue University West Lafayette	81.5%	3.8%	85.3%	-1.4	+3.9	
	University of Southern Indiana	49.5%	13.0%	62.5%	-0.6	+9.3	
	TOTAL	70.6%	6.6%	77.2%	-0.7	+1.4	
	NON-MAIN CAMPUS	Indiana University East	39.7%	9.6%	49.4%	+0.4	+15
	Indiana University Kokomo	38.3%	8.7%	47.0%	0	+6.3	
	Indiana University Northwest	34.3%	10.4%	44.7%	+1.5	+4	
Indiana University South Bend	37.5%	8.6%	46.2%	+3.9	+11.9		
Indiana University Southeast	35.5%	11.1%	46.6%	+3.8	+2.4		
IUPUI	50.4%	9.5%	59.9%	+1.7	+6.3		
Purdue University Fort Wayne	38.9%	11.4%	50.4%	-3.7	+8		
Purdue University Northwest	43.2%	8.2%	51.4%	+2.5	+7.6		
Purdue University Polytechnic	51.9%	3.7%	55.6%	+1.2	--		
TOTAL	43.0%	9.6%	52.6%	+1.5	+7.6		
FOUR-YEAR STATEWIDE			62.3%	7.5%	69.8%	-0.5	+2.8

COMPLETION RATE OVERVIEW

TWO YEAR CAMPUSES

Each higher education institution faces different challenges to its efforts to improve completion and student success. Indiana colleges have different missions, admission standards and student populations with varying levels of academic preparation. When comparing completion rates, a campus is best measured by its improvement over its own past performance.

GRADUATED WITHIN TWO YEARS			GRADUATED WITHIN SIX YEARS			
ON-TIME & EXTENDED-TIME COMPLETION	students starting in Fall 2017		students starting in Fall 2013			
		Percentage	Same Campus and Degree Level	Different Campus or Degree Level	Total Completion Within 6 Years	
	IVY TECH CAMPUSES	Ivy Tech Anderson	15.3%	18.4%	8.4%	26.8%
		Ivy Tech Bloomington	10.1%	20.9%	30.7%	51.6%
		Ivy Tech Columbus	16.4%	25.7%	11.0%	36.8%
		Ivy Tech Evansville	14.6%	31.7%	10.7%	42.5%
		Ivy Tech Fort Wayne	13.9%	24.1%	10.1%	34.2%
		Ivy Tech Indianapolis	11.9%	18.5%	14.3%	32.8%
		Ivy Tech Kokomo	16.9%	19.6%	12.0%	31.6%
		Ivy Tech Lafayette	13.5%	33.2%	17.4%	50.6%
		Ivy Tech Lake County	7.5%	21.1%	6.0%	27.2%
		Ivy Tech Lawrenceburg	26.2%	33.3%	10.1%	43.4%
		Ivy Tech Madison	19.1%	25.7%	11.4%	37.1%
		Ivy Tech Marion	19.0%	33.2%	7.5%	40.6%
		Ivy Tech Michigan City	14.3%	25.3%	8.0%	33.3%
		Ivy Tech Muncie	18.8%	24.6%	8.7%	33.3%
		Ivy Tech Richmond	16.1%	18.9%	5.7%	24.6%
		Ivy Tech Sellersburg	12.8%	27.1%	3.9%	31.0%
		Ivy Tech South Bend/Elkhart	10.5%	24.8%	11.4%	36.2%
		Ivy Tech Terre Haute	16.8%	30.1%	9.2%	39.3%
Ivy Tech Valparaiso		6.9%	19.5%	18.2%	37.7%	
ALL IVY TECH CAMPUSES	13.5%	24.1%	12.8%	36.8%		
VINCENNES UNIVERSITY	26.4%	30.8%	6.6%	37.4%		
TWO-YEAR STATEWIDE	15.7%	25.6%	11.3%	36.9%		

HISTORICAL TRENDS

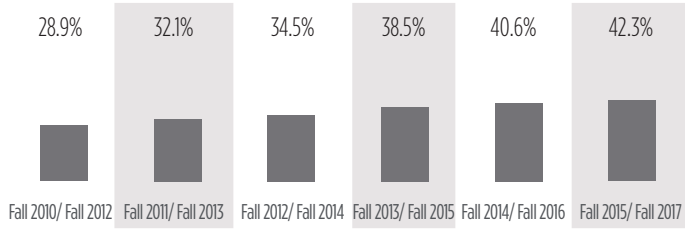
GRADUATED WITHIN TWO YEARS (ANY CAMPUS OR DEGREE LEVEL)										
ON-TIME	students starting in:		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	1 Yr Change	5 Yr Change
	ALL IVY TECH CAMPUSES		5.3%	6.3%	7.9%	9.7%	10.8%	13.5%	+2.6	+8.1
	VINCENNES UNIVERSITY		13.0%	14.1%	18.1%	23.9%	28.5%	26.4%	-2.1	+13.3
	TWO-YEAR STATEWIDE		6.8%	8.1%	10.3%	12.7%	13.9%	15.7%	+1.8	+8.8

GRADUATED WITHIN SIX YEARS (ANY CAMPUS OR DEGREE LEVEL)										
EXTENDED-TIME	students starting in:		Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	1 Yr Change	5 Yr Change
	ALL IVY TECH CAMPUSES		26.9%	28.5%	27.8%	31.6%	34.4%	36.8%	+2.4	+9.9
	VINCENNES UNIVERSITY		32.5%	34.5%	36.1%	34.2%	39.3%	37.4%	-1.9	+4.9
	TWO-YEAR STATEWIDE		27.8%	29.3%	29.1%	32.2%	35.3%	36.9%	+1.6	+9.1

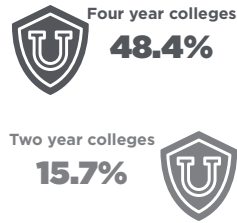
Indiana Statewide

THE BIG PICTURE: Is College Completion Improving in Indiana?

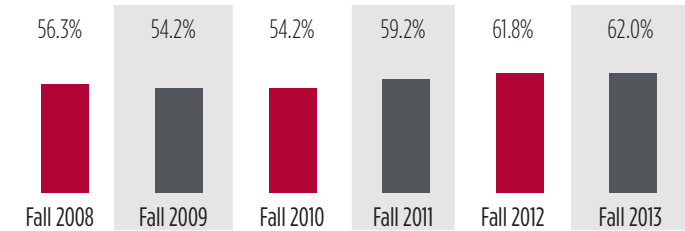
ON TIME



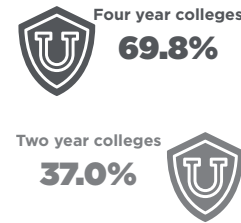
ON TIME COMPARISON



EXTENDED TIME

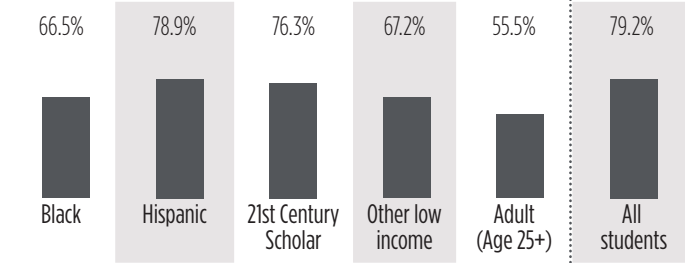


EXTENDED TIME COMPARISON

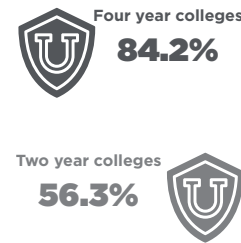


EARLY PROGRESS:

ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE COMPARISON



THE COMPLETION GAP:

HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	21.7%	1.1%	11.1%	35.2%	0.4%	3.3%
Hispanic/Latino	33.8%	0.3%	12.5%	55.7%	-1.3%	6.0%
21st Century Scholar	35.3%	3.8%	16.0%	51.0%	1.9%	2.1%
Other Low-Income (Non-Scholar Pell Grantees)	25.2%	1.2%	10.4%	44.4%	0.3%	0.1%
Adult (Age 25+)	17.5%	3.0%	9.9%	35.1%	0.0%	0.1%
All Students	42.3%	1.7%	13.3%	62.0%	0.2%	5.7%

DATA NOTES

For additional information please visit www.in.gov/che

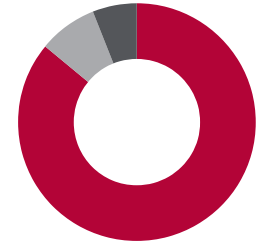
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "****" indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



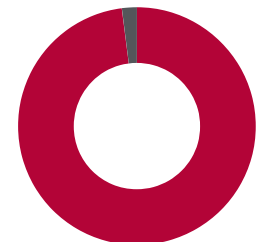
- 86.2% WHITE, ASIAN & OTHER
- 7.8% BLACK
- 6.0% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 60.5% HIGHER INCOME
- 24.8% OTHER LOW INCOME (PELL)
- 14.7% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

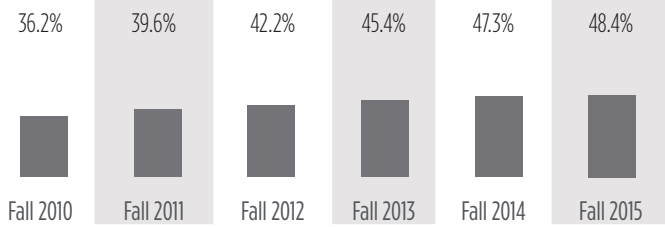


- 97.7% UNDER 25 AT START
- 2.3% ADULTS (25 OR OLDER AT START)

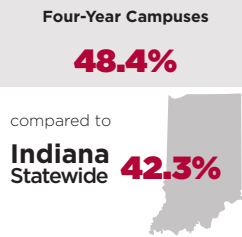
Four-Year Campuses

THE BIG PICTURE: Is College Completion Improving in Indiana?

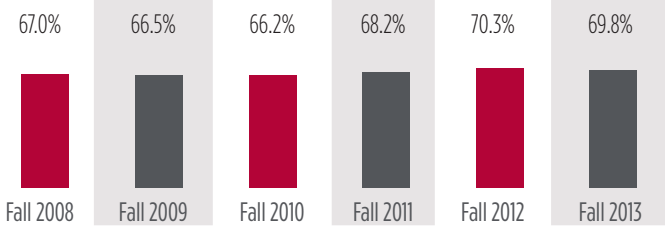
ON TIME



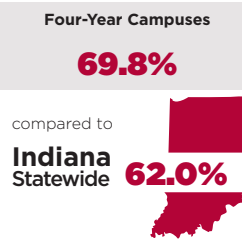
ON TIME SNAPSHOT



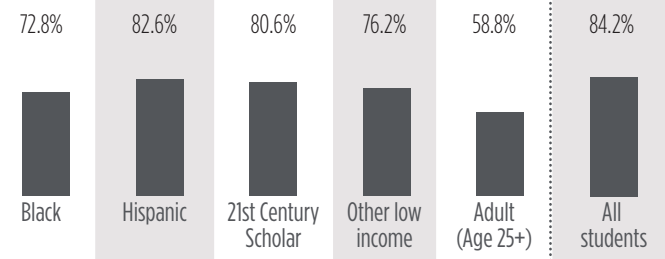
EXTENDED TIME



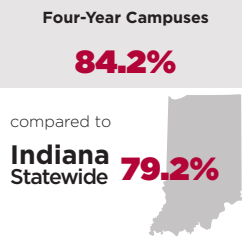
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

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Hispanic/Latino	37.2%	1.8%	11.1%	60.7%	-2.0%	3.6%
21st Century Scholar	38.2%	3.1%	13.0%	56.4%	1.7%	5.0%
Other Low-Income (Non-Scholar Pell Grantees)	33.0%	0.8%	10.6%	54.9%	-1.0%	2.6%
Adult (Age 25+)	26.1%	1.0%	18.0%	37.1%	0.1%	10.1%
All Students	48.4%	1.1%	12.2%	69.8%	-0.5%	2.8%

DATA NOTES

For additional information please visit www.in.gov/che

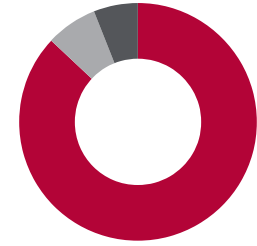
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "****" indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



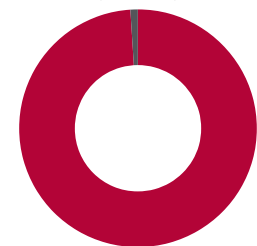
- 86.5% WHITE, ASIAN & OTHER
- 7.2% BLACK
- 6.4% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 65.6% HIGHER INCOME
- 19.9% OTHER LOW INCOME (PELL)
- 14.5% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

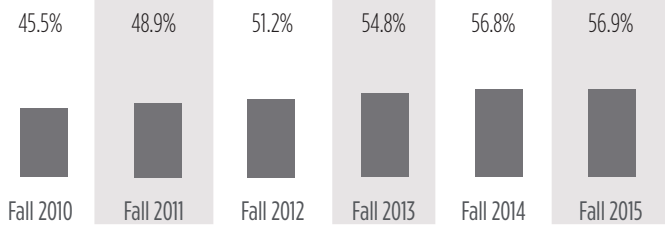


- 99.3% UNDER 25 AT START
- 0.7% ADULTS (25 OR OLDER AT START)

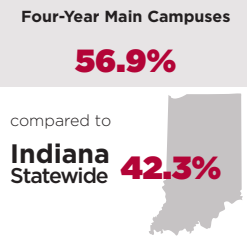
Four-Year Main Campuses

THE BIG PICTURE: Is College Completion Improving in Indiana?

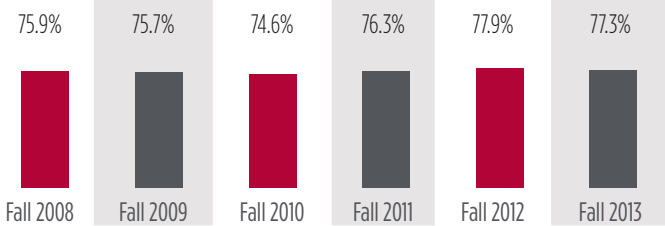
ON TIME



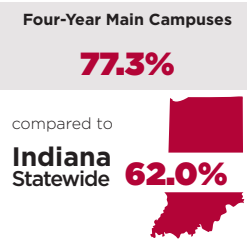
ON TIME SNAPSHOT



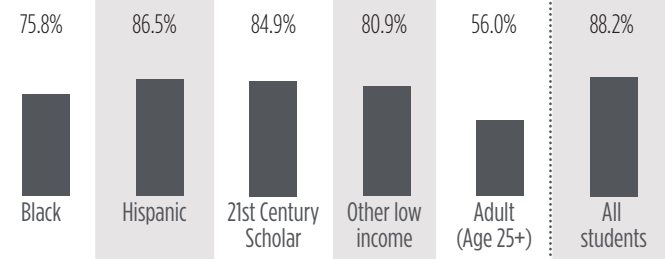
EXTENDED TIME



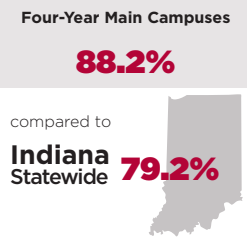
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	31.8%	1.0%	9.9%	49.0%	-3.4%	-3.1%
Hispanic/Latino	49.3%	-1.5%	8.4%	71.2%	-5.9%	0.8%
21st Century Scholar	44.7%	2.4%	11.7%	62.8%	1.7%	3.3%
Other Low-Income (Non-Scholar Pell Grantees)	42.2%	-0.9%	10.4%	63.6%	-2.0%	0.3%
Adult (Age 25+)	37.1%	2.5%	30.0%	53.3%	10.2%	3.3%
All Students	56.9%	0.1%	11.4%	77.3%	-0.7%	1.4%

DATA NOTES

For additional information please visit www.in.gov/che

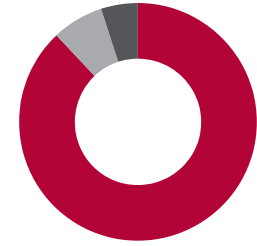
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



- 88.2% WHITE, ASIAN & OTHER
- 7.0% BLACK
- 4.8% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 71.2% HIGHER INCOME
- 16.1% OTHER LOW INCOME (PELL)
- 12.6% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

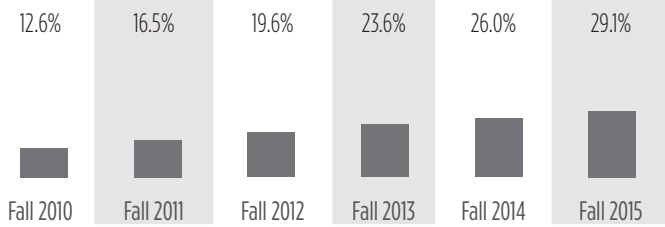


- 99.9% UNDER 25 AT START
- 0.1% ADULTS (25 OR OLDER AT START)

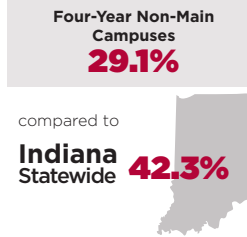
Four-Year Non-Main Campuses

THE BIG PICTURE: Is College Completion Improving in Indiana?

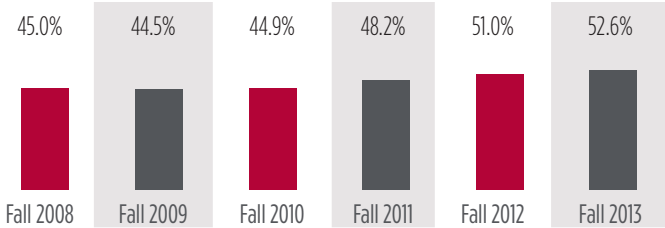
ON TIME



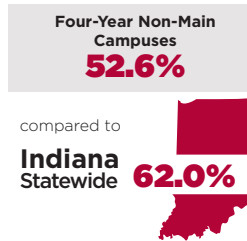
ON TIME SNAPSHOT



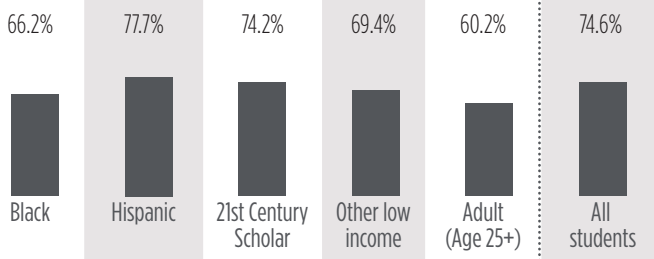
EXTENDED TIME



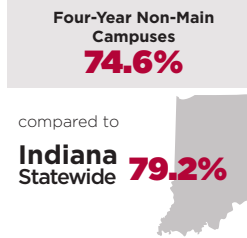
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	15.9%	0.3%	11.8%	35.7%	4.1%	5.8%
Hispanic/Latino	23.7%	3.8%	16.2%	49.3%	3.1%	6.5%
21st Century Scholar	28.5%	3.9%	18.8%	45.8%	2.4%	8.8%
Other Low-Income (Non-Scholar Pell Grantees)	21.4%	2.9%	12.5%	43.3%	0.9%	6.0%
Adult (Age 25+)	24.1%	0.2%	15.8%	35.0%	-0.8%	11.8%
All Students	29.1%	3.2%	16.5%	52.6%	1.6%	7.6%

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



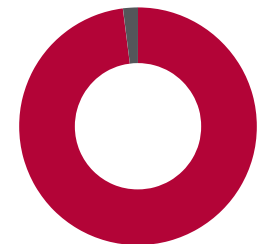
- 82.4% WHITE, ASIAN & OTHER
- 10.1% HISPANIC/LATINO
- 7.5% BLACK

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 52.8% HIGHER INCOME
- 28.5% OTHER LOW INCOME (PELL)
- 18.7% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

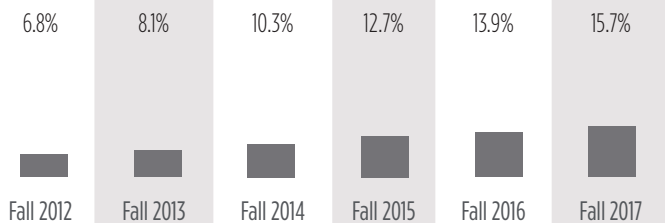


- 97.9% UNDER 25 AT START
- 2.1% ADULTS (25 OR OLDER AT START)

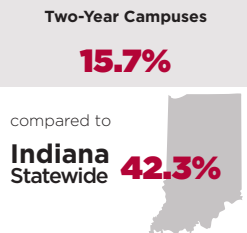
Two-Year Campuses

THE BIG PICTURE: Is College Completion Improving in Indiana?

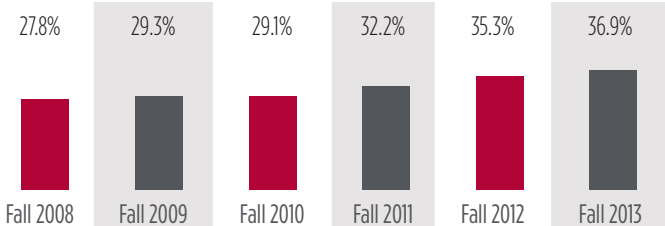
ON TIME



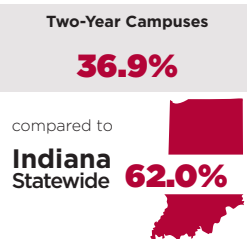
ON TIME SNAPSHOT



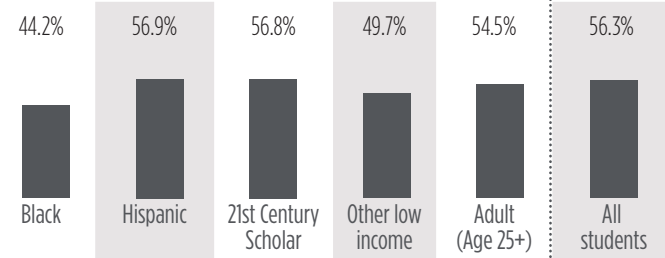
EXTENDED TIME



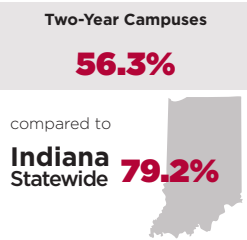
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	6.0%	0.0%	4.1%	20.1%	3.3%	6.4%
Hispanic/Latino	16.4%	-4.5%	11.1%	35.6%	0.2%	12.3%
21st Century Scholar	21.1%	2.5%	15.3%	35.2%	2.1%	0.3%
Other Low-Income (Non-Scholar Pell Grantees)	11.2%	2.2%	7.1%	30.6%	1.3%	6.1%
Adult (Age 25+)	13.7%	2.5%	6.2%	34.9%	0.1%	-1.3%
All Students	15.7%	1.8%	8.8%	36.9%	1.6%	9.2%

DATA NOTES

For additional information please visit www.in.gov/che

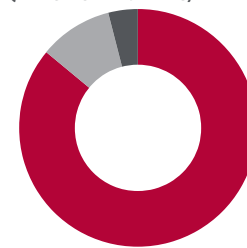
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "****" indicates that data were suppressed or otherwise unavailable.

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COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



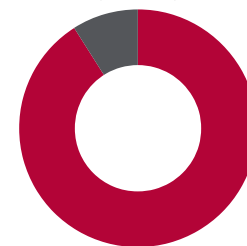
- 85.4% WHITE, ASIAN & OTHER
- 10.2% BLACK
- 4.4% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 44.2% OTHER LOW INCOME (PELL)
- 40.1% HIGHER INCOME
- 15.7% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

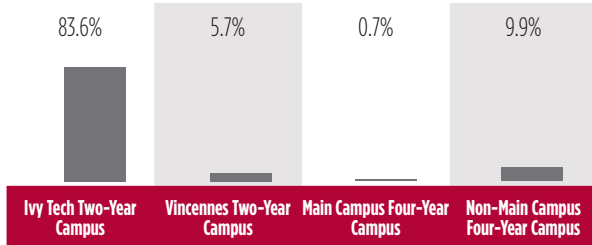


- 91.4% UNDER 25 AT START
- 8.6% ADULTS (25 OR OLDER AT START)

Part-Time Students

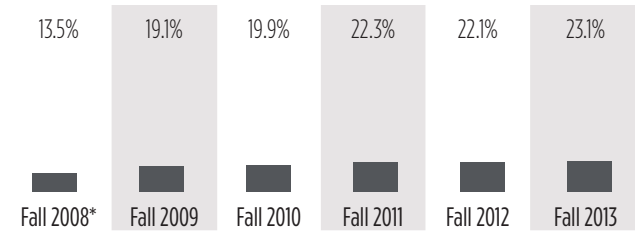
THE BIG PICTURE: Is College Completion Improving in Indiana?

CONTEXT: SECTOR OF ENROLLMENT



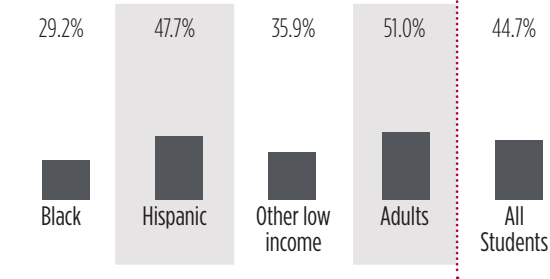
89.4%
of part-time students*
enroll at two-year institutions

COLLEGE COMPLETION SUCCESS



23.1%
of part-time students*
graduate within 6 years
any campus or degree level.

EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ
Black	10.8%	-1.4%	0.5%
Hispanic/Latino	24.5%	2.9%	3.7%
Other Low-Income (Non-Scholar Pell Grantees)	15.4%	1.4%	1.7%
Adult (Age 25+)	26.8%	0.5%	3.1%
All Students	23.1%	1%	3.2%

DATA NOTES

For additional information please visit www.in.gov/che

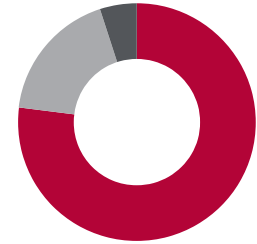
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "****" indicates that data were suppressed or otherwise unavailable.

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COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



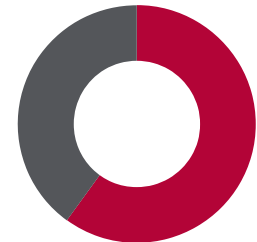
- 76.8% WHITE, ASIAN & OTHER
- 17.9% BLACK
- 5.3% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 55.0% OTHER LOW INCOME (PELL)
- 43.5% HIGHER INCOME
- 1.5% 21ST CENTURY SCHOLARS

ADULT STUDENTS (AGE 25+)



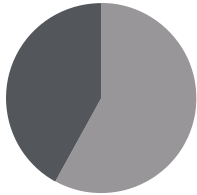
- 60.1% UNDER 25 AT START
- 39.9% ADULTS (25 OR OLDER AT START)

Part-Time Students

THE BIG PICTURE:
Is College Completion Improving in Indiana?

TWO-YEAR CAMPUSES OVERALL

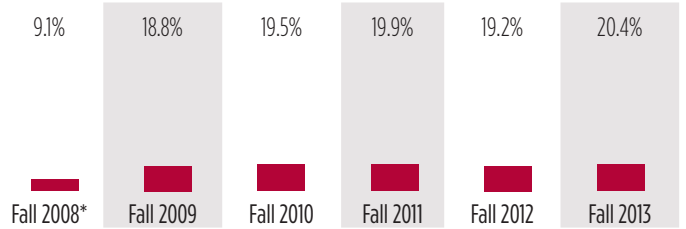
57.5% of first-time students enroll at **part-time students*** status



ENTRY ENROLLMENT STATUS

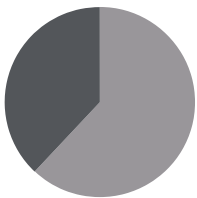
- **0%** ZERO CREDIT
- **57.5%** PART-TIME
- **42.5%** FULL-TIME

20.4% of **part-time students*** graduate within 6 years any campus or degree level.



IVY TECH COMMUNITY COLLEGE

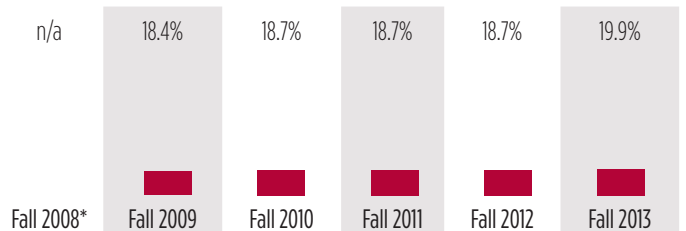
61.8% of first-time students enroll at **part-time students*** status



ENTRY ENROLLMENT STATUS

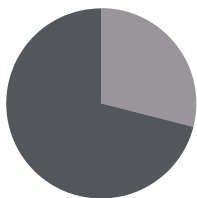
- **0%** ZERO CREDIT
- **61.8%** PART-TIME
- **38.2%** FULL-TIME

19.9% of **part-time students*** graduate within 6 years any campus or degree level.



VINCENNES UNIVERSITY

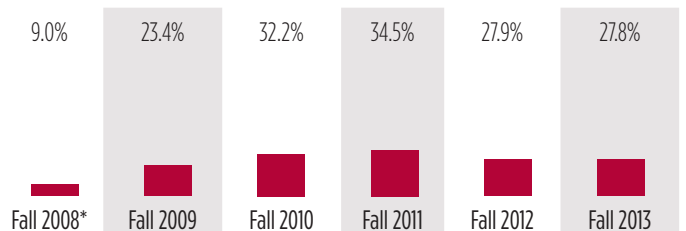
28.5% of first-time students enroll at **part-time students*** status



ENTRY ENROLLMENT STATUS

- **0%** ZERO CREDIT
- **28.5%** PART-TIME
- **71.5%** FULL-TIME

27.8% of **part-time students*** graduate within 6 years any campus or degree level.



DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

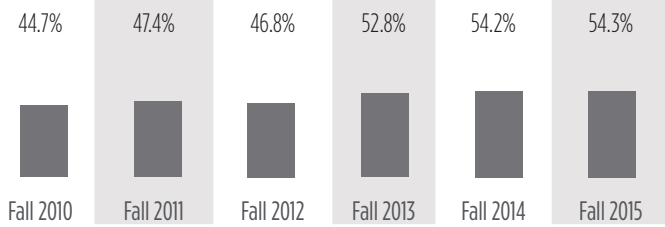
Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "****" indicates that data were suppressed or otherwise unavailable.

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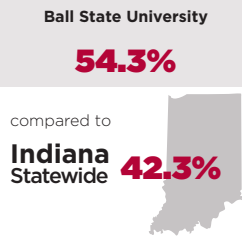
Ball State University

THE BIG PICTURE: Is College Completion Improving in Indiana?

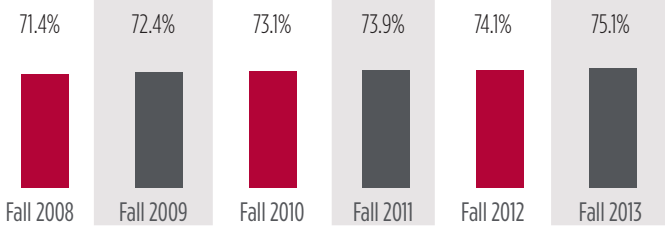
ON TIME



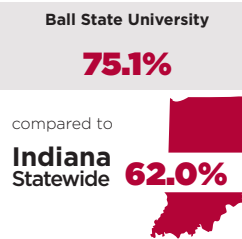
ON TIME SNAPSHOT



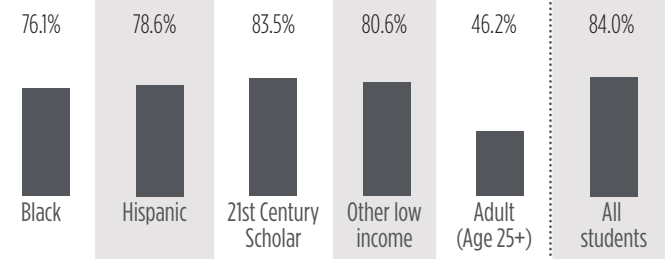
EXTENDED TIME



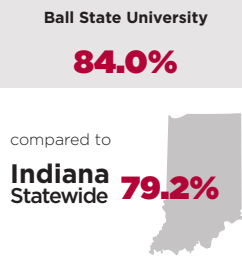
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	40.7%	-2.6%	8.1%	58.4%	-5.0%	-0.5%
Hispanic/Latino	43.2%	-3.6%	5.1%	62.1%	-10.7%	-6.3%
21st Century Scholar	45.7%	-0.1%	7.7%	66.6%	4.0%	11.0%
Other Low-Income (Non-Scholar Pell Grantees)	43.1%	-3.4%	8.0%	64.7%	-2.2%	0.7%
Adult (Age 25+)	***	***	***	***	***	***
All Students	54.3%	0.1%	9.6%	75.1%	1.0%	3.8%

DATA NOTES

For additional information please visit www.in.gov/che

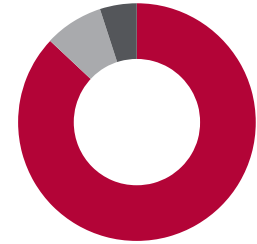
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



- 87.5% WHITE, ASIAN & OTHER
- 7.7% BLACK
- 4.7% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 62.3% HIGHER INCOME
- 21.7% OTHER LOW INCOME (PELL)
- 16.0% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

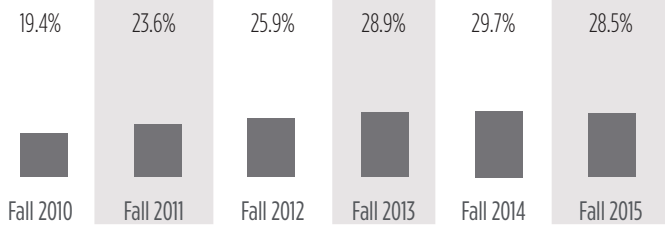


- 99.9% UNDER 25 AT START
- 0.1% ADULTS (25 OR OLDER AT START)

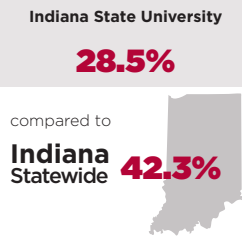
Indiana State University

THE BIG PICTURE: Is College Completion Improving in Indiana?

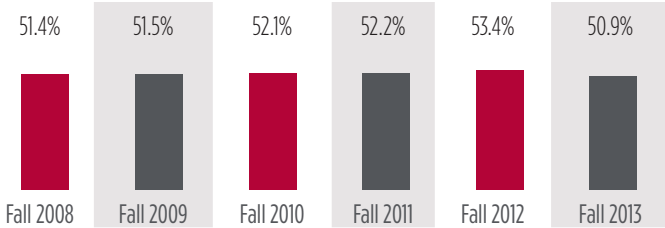
ON TIME



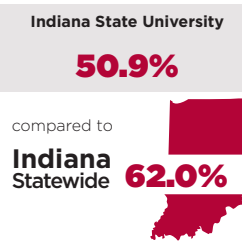
ON TIME SNAPSHOT



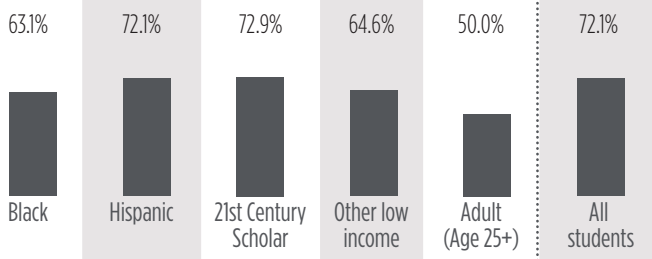
EXTENDED TIME



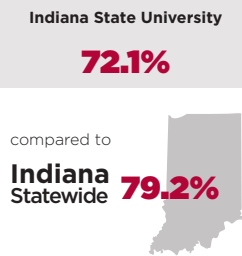
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	13.6%	-1.3%	4.5%	33.3%	-1.5%	-1.3%
Hispanic/Latino	20.5%	-5.6%	12.2%	41.4%	-7.6%	3.4%
21st Century Scholar	24.0%	0.7%	8.7%	44.7%	1.1%	0.6%
Other Low-Income (Non-Scholar Pell Grantees)	19.4%	-2.2%	6.0%	39.1%	-5.1%	-0.2%
Adult (Age 25+)	33.3%	-5.1%	20.8%	71.4%	11.4%	-3.6%
All Students	28.5%	-1.2%	9.2%	50.9%	-2.5%	-0.5%

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "****" indicates that data were suppressed or otherwise unavailable.

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COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



- 70.8% WHITE, ASIAN & OTHER
- 24.9% BLACK
- 4.3% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 41.7% HIGHER INCOME
- 30.1% OTHER LOW INCOME (PELL)
- 28.2% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

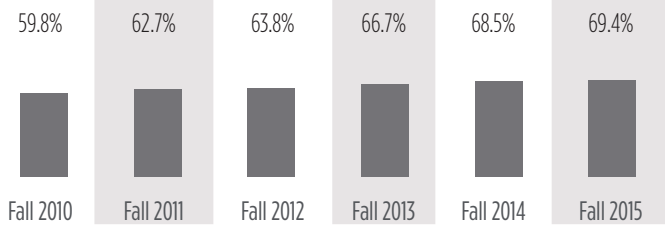


- 99.5% UNDER 25 AT START
- 0.5% ADULTS (25 OR OLDER AT START)

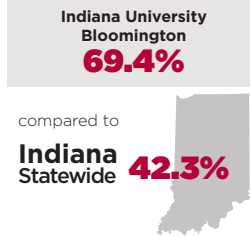
Indiana University Bloomington

THE BIG PICTURE: Is College Completion Improving in Indiana?

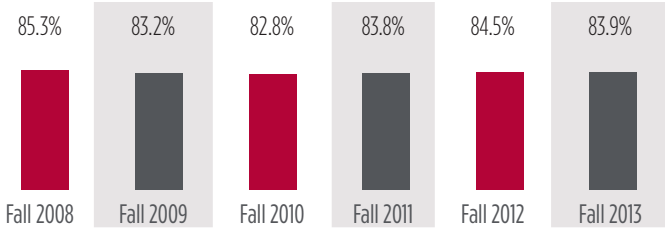
ON TIME



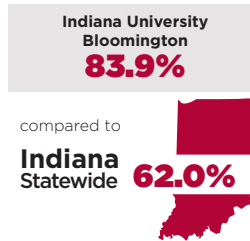
ON TIME SNAPSHOT



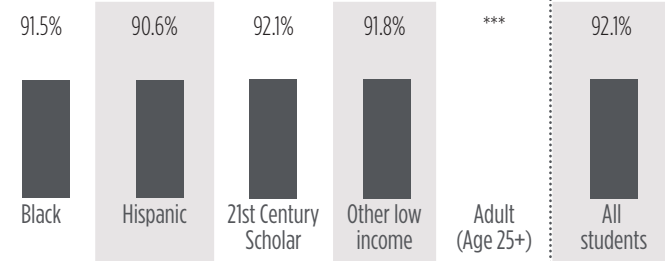
EXTENDED TIME



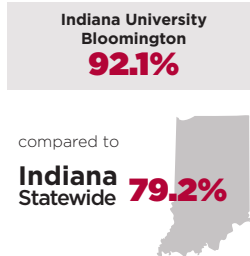
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	52.0%	8.0%	10.7%	63.8%	-4.0%	-0.4%
Hispanic/Latino	60.4%	3.4%	9.3%	79.9%	-5.3%	3.6%
21st Century Scholar	58.8%	5.4%	11.2%	73.3%	2.0%	4.5%
Other Low-Income (Non-Scholar Pell Grantees)	59.5%	4.1%	12.4%	76.4%	2.7%	0.1%
Adult (Age 25+)	***	***	***	***	***	***
All Students	69.4%	0.8%	9.5%	83.9%	-0.6%	-1.4%

DATA NOTES

For additional information please visit www.in.gov/che

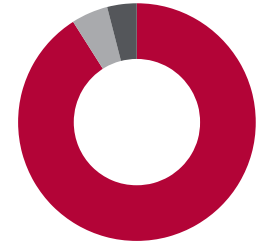
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



- 90.1% WHITE, ASIAN & OTHER
- 5.4% HISPANIC/LATINO
- 4.4% BLACK

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 79.7% HIGHER INCOME
- 10.7% OTHER LOW INCOME (PELL)
- 9.6% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

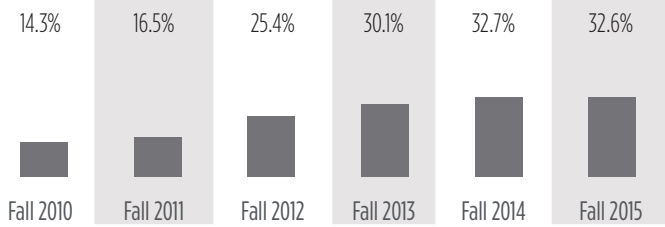


- 100.0% UNDER 25 AT START
- 0.0% ADULTS (25 OR OLDER AT START)

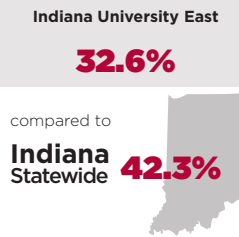
Indiana University East

THE BIG PICTURE: Is College Completion Improving in Indiana?

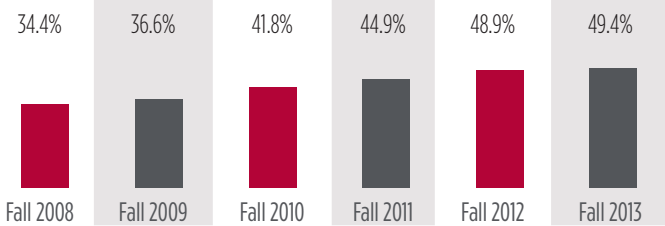
ON TIME



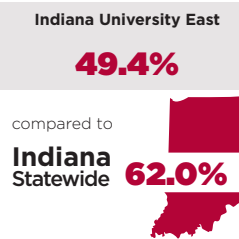
ON TIME SNAPSHOT



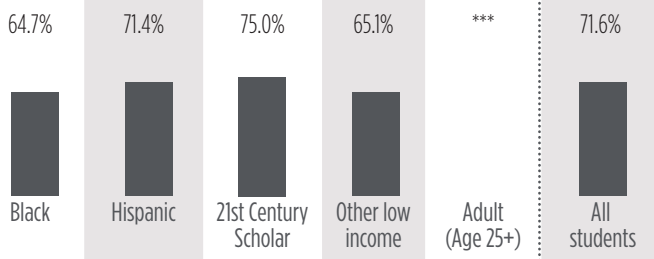
EXTENDED TIME



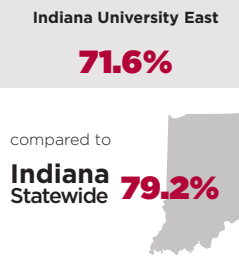
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	***	***	***	***	***	***
Hispanic/Latino	***	***	***	60.0%	***	***
21st Century Scholar	29.2%	4.4%	17.7%	41.4%	-4.5%	8.1%
Other Low-Income (Non-Scholar Pell Grantees)	29.5%	1.5%	16.0%	42.6%	-0.3%	15.3%
Adult (Age 25+)	***	***	***	***	***	***
All Students	32.6%	-0.1%	18.4%	49.4%	0.4%	15.0%

DATA NOTES

For additional information please visit www.in.gov/che

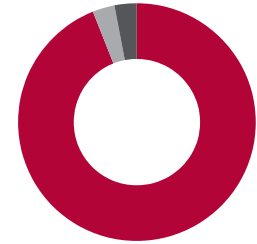
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



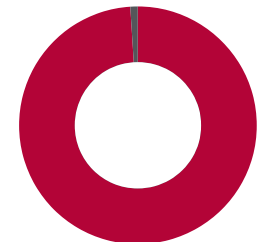
- 94.6% WHITE, ASIAN & OTHER
- 2.8% BLACK
- 2.6% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 42.0% HIGHER INCOME
- 30.0% OTHER LOW INCOME (PELL)
- 28.0% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

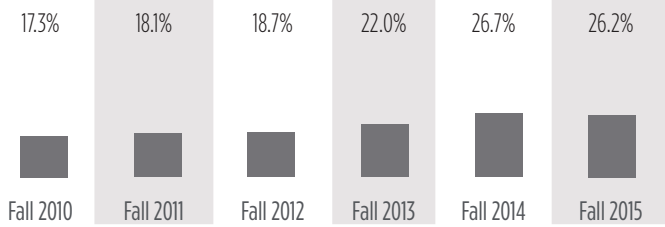


- 98.7% UNDER 25 AT START
- 1.3% ADULTS (25 OR OLDER AT START)

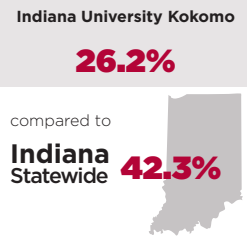
Indiana University Kokomo

THE BIG PICTURE: Is College Completion Improving in Indiana?

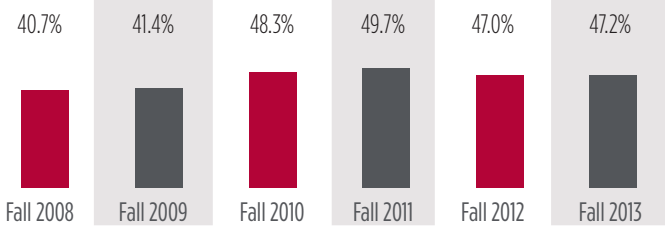
ON TIME



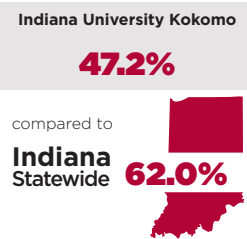
ON TIME SNAPSHOT



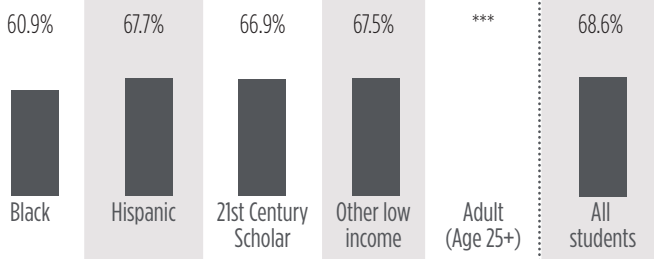
EXTENDED TIME



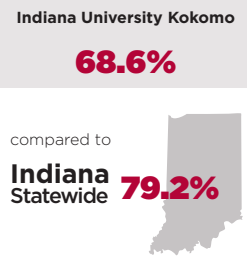
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	15.8%	-21.2%	***	23.1%	-5.5%	-26.9%
Hispanic/Latino	8.3%	-21.3%	***	43.8%	-1.3%	***
21st Century Scholar	26.6%	-0.7%	8.4%	42.5%	8.7%	7.5%
Other Low-Income (Non-Scholar Pell Grantees)	15.7%	1.7%	1.4%	35.8%	-0.4%	3.0%
Adult (Age 25+)	29.4%	***	20.3%	23.5%	-7.2%	-14.0%
All Students	26.2%	-0.5%	8.8%	47.2%	0.2%	6.5%

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



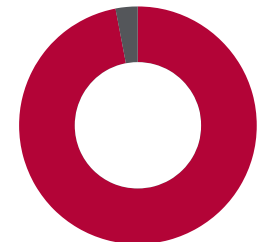
- 90.3% WHITE, ASIAN & OTHER
- 5.7% HISPANIC/LATINO
- 4.0% BLACK

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 48.3% HIGHER INCOME
- 26.6% OTHER LOW INCOME (PELL)
- 25.1% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

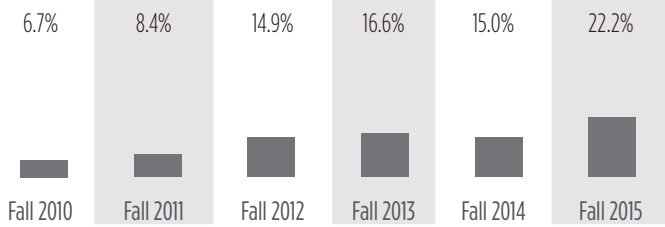


- 97.2% UNDER 25 AT START
- 2.8% ADULTS (25 OR OLDER AT START)

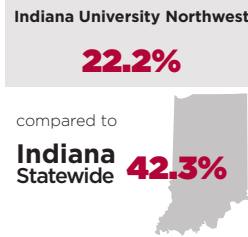
Indiana University Northwest

THE BIG PICTURE: Is College Completion Improving in Indiana?

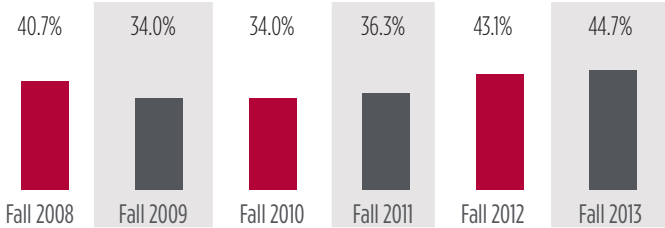
ON TIME



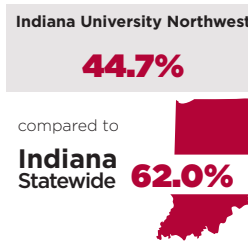
ON TIME SNAPSHOT



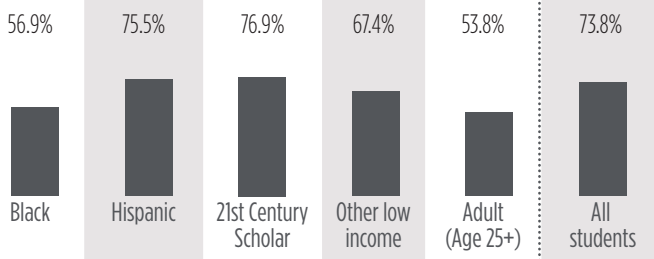
EXTENDED TIME



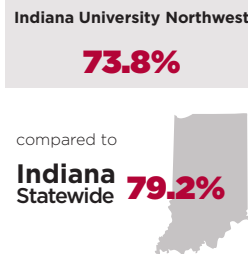
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	6.3%	0.2%	4.8%	24.4%	5.8%	-2.5%
Hispanic/Latino	22.6%	9.6%	19.2%	43.2%	5.4%	2.3%
21st Century Scholar	32.2%	15.2%	28.3%	48.3%	19.2%	7.2%
Other Low-Income (Non-Scholar Pell Grantees)	14.4%	8.5%	10.7%	32.9%	0.4%	-2.3%
Adult (Age 25+)	16.7%	16.7%	12.1%	22.7%	-1.7%	-0.6%
All Students	22.2%	7.2%	15.5%	44.7%	1.5%	4.0%

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "****" indicates that data were suppressed or otherwise unavailable.

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COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



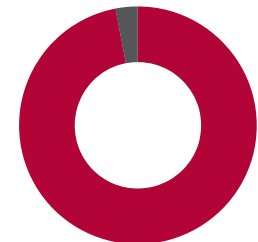
- 62.6% WHITE, ASIAN & OTHER
- 24.7% HISPANIC/LATINO
- 12.6% BLACK

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 54.4% HIGHER INCOME
- 32.4% OTHER LOW INCOME (PELL)
- 13.2% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

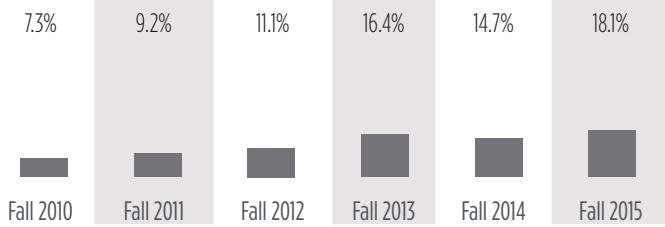


- 97.3% UNDER 25 AT START
- 2.7% ADULTS (25 OR OLDER AT START)

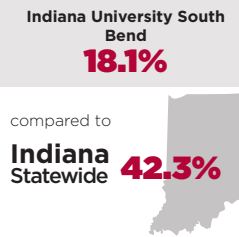
Indiana University South Bend

THE BIG PICTURE: Is College Completion Improving in Indiana?

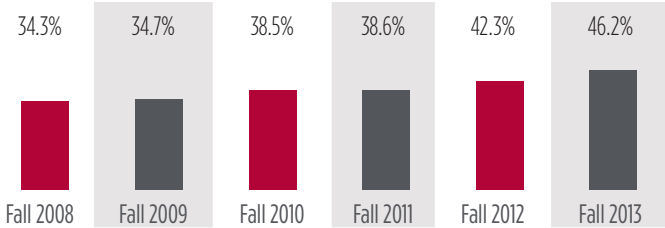
ON TIME



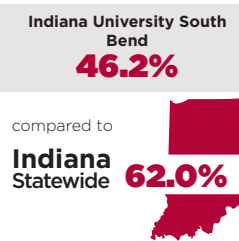
ON TIME SNAPSHOT



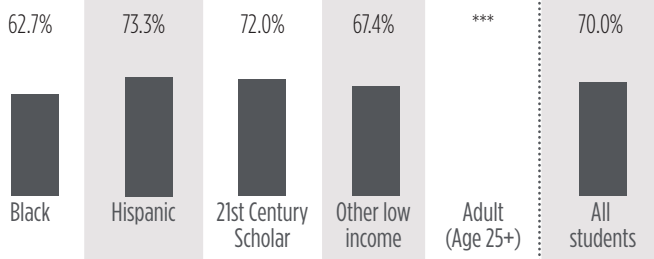
EXTENDED TIME



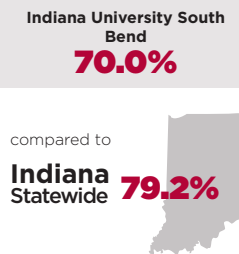
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	13.0%	-1.6%	8.9%	35.1%	16.4%	17.1%
Hispanic/Latino	7.7%	-4.9%	6.4%	37.8%	2.9%	4.5%
21st Century Scholar	19.9%	0.3%	12.9%	41.2%	0.7%	17.1%
Other Low-Income (Non-Scholar Pell Grantees)	13.1%	4.2%	7.2%	41.8%	8.3%	14.6%
Adult (Age 25+)	***	***	***	***	***	***
All Students	18.1%	3.4%	10.8%	46.2%	3.9%	11.9%

DATA NOTES

For additional information please visit www.in.gov/che

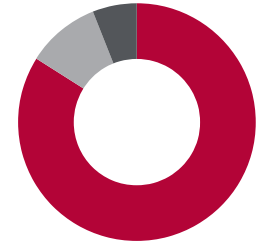
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



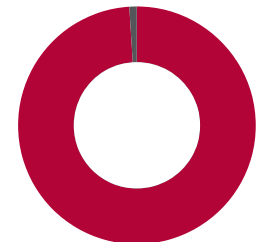
- 83.7% WHITE, ASIAN & OTHER
- 10.4% HISPANIC/LATINO
- 5.9% BLACK

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 46.0% HIGHER INCOME
- 33.3% OTHER LOW INCOME (PELL)
- 20.7% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

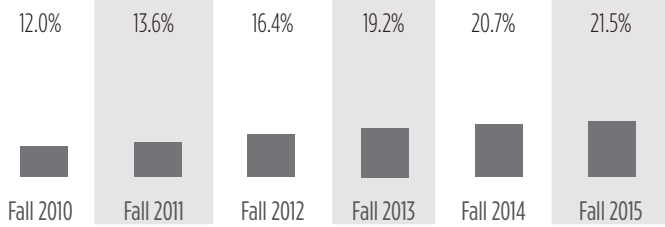


- 98.9% UNDER 25 AT START
- 1.1% ADULTS (25 OR OLDER AT START)

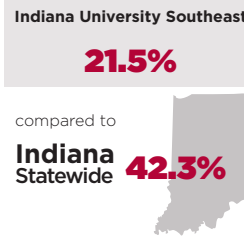
Indiana University Southeast

THE BIG PICTURE: Is College Completion Improving in Indiana?

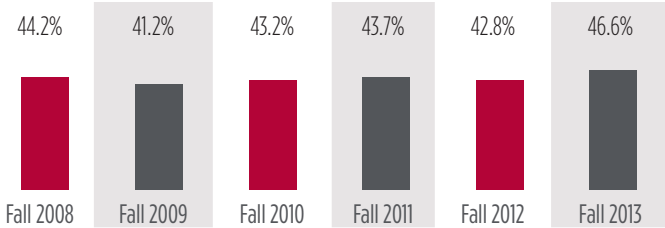
ON TIME



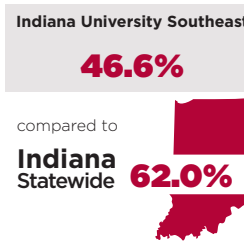
ON TIME SNAPSHOT



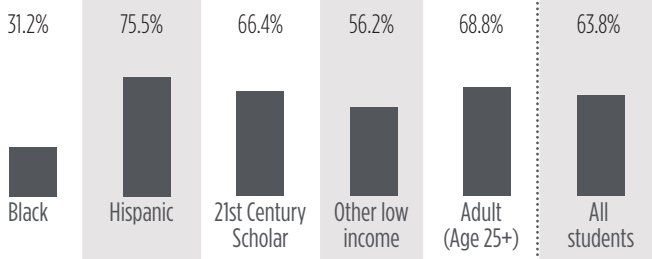
EXTENDED TIME



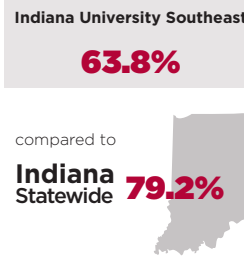
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	4.4%	-1.9%	2.5%	23.9%	-1.1%	1.5%
Hispanic/Latino	22.0%	4.1%	6.2%	20.0%	-2.7%	-17.5%
21st Century Scholar	25.9%	3.8%	14.2%	45.3%	10.5%	6.6%
Other Low-Income (Non-Scholar Pell Grantees)	12.5%	-0.9%	5.0%	32.5%	-3.8%	-3.8%
Adult (Age 25+)	***	***	***	29.4%	3.6%	14.0%
All Students	21.5%	0.8%	9.5%	46.6%	3.8%	2.4%

DATA NOTES

For additional information please visit www.in.gov/che

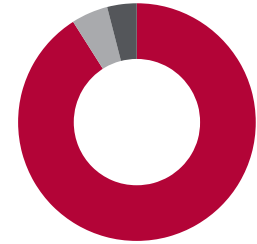
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



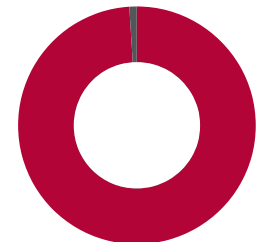
- 91.2% WHITE, ASIAN & OTHER
- 5.3% BLACK
- 3.6% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 51.3% HIGHER INCOME
- 31.1% OTHER LOW INCOME (PELL)
- 17.6% 21ST CENTURY SCHOLAR

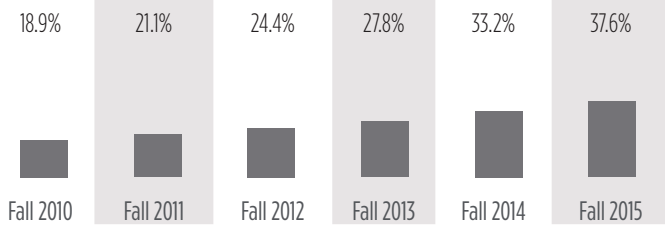
ADULT STUDENTS (AGE 25+)



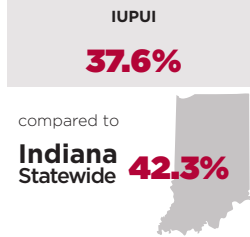
- 98.5% UNDER 25 AT START
- 1.5% ADULTS (25 OR OLDER AT START)

THE BIG PICTURE: Is College Completion Improving in Indiana?

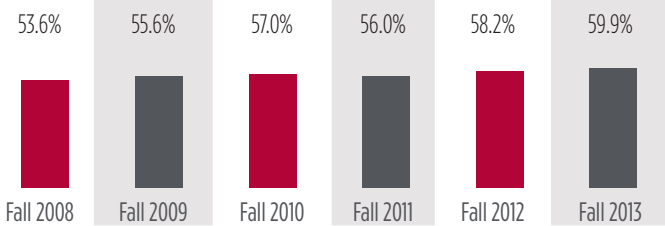
ON TIME



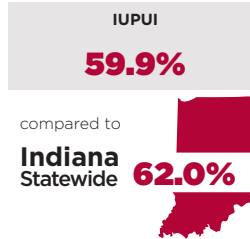
ON TIME SNAPSHOT



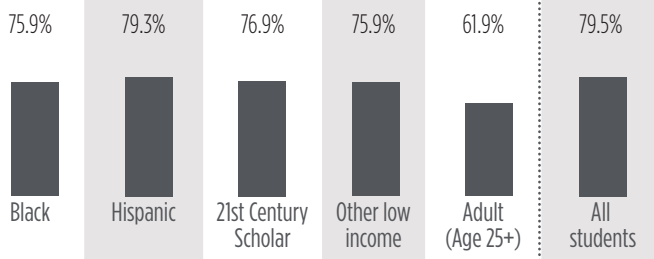
EXTENDED TIME



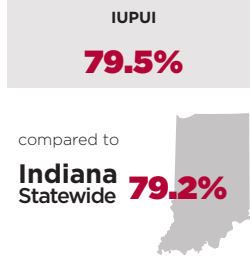
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	22.8%	3.3%	15.2%	42.9%	-1.3%	-2.8%
Hispanic/Latino	30.7%	1.1%	13.4%	62.3%	14.0%	9.1%
21st Century Scholar	33.9%	5.1%	21.6%	49.4%	1.4%	3.5%
Other Low-Income (Non-Scholar Pell Grantees)	29.3%	4.8%	15.0%	51.5%	0.6%	1.5%
Adult (Age 25+)	8.3%	-4.6%	-5.1%	45.5%	8.0%	12.7%
All Students	37.6%	4.4%	18.7%	59.9%	1.7%	6.3%

DATA NOTES

For additional information please visit www.in.gov/che

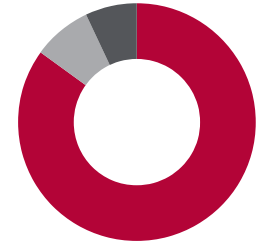
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "****" indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



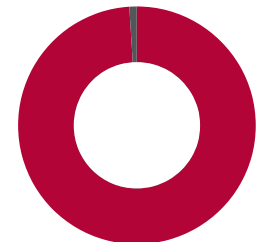
- 85.0% WHITE, ASIAN & OTHER
- 7.6% BLACK
- 7.3% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 54.1% HIGHER INCOME
- 25.1% OTHER LOW INCOME (PELL)
- 20.8% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

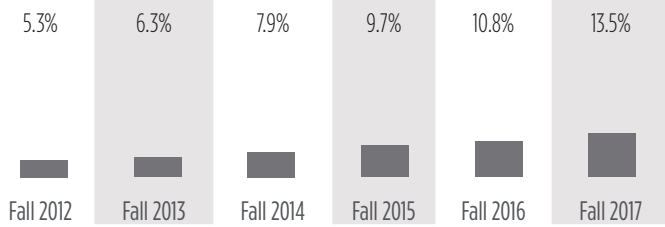


- 99.3% UNDER 25 AT START
- 0.7% ADULTS (25 OR OLDER AT START)

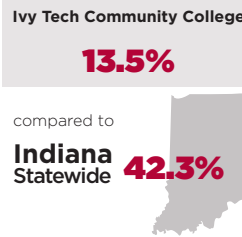
Ivy Tech Community College

THE BIG PICTURE: Is College Completion Improving in Indiana?

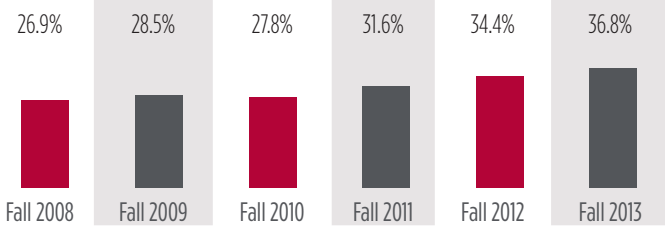
ON TIME



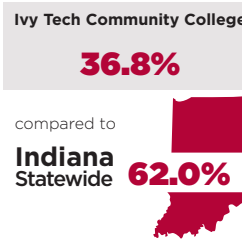
ON TIME SNAPSHOT



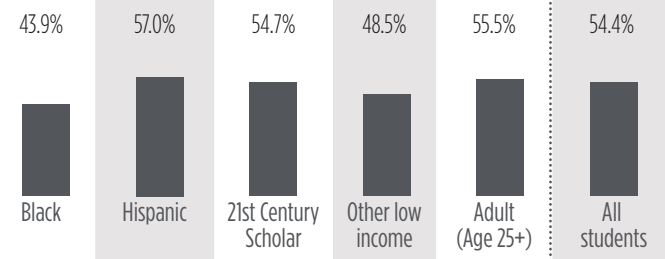
EXTENDED TIME



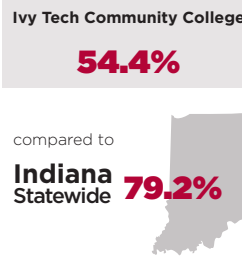
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	6.0%	0.0%	4.0%	21.3%	5.8%	7.0%
Hispanic/Latino	15.9%	-1.4%	10.3%	36.4%	-0.1%	12.5%
21st Century Scholar	20.8%	5.8%	16.6%	35.7%	4.7%	3.8%
Other Low-Income (Non-Scholar Pell Grantees)	9.5%	1.8%	5.9%	31.2%	1.6%	5.8%
Adult (Age 25+)	13.6%	3.3%	5.9%	35.0%	-0.7%	-2.1%
All Students	13.5%	2.6%	8.1%	36.8%	2.5%	10.0%

DATA NOTES

For additional information please visit www.in.gov/che

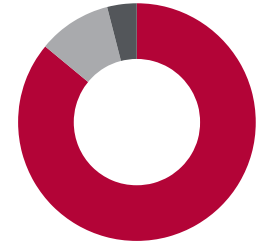
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "****" indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



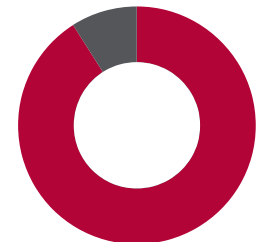
- 86.8% WHITE, ASIAN & OTHER
- 9.6% BLACK
- 3.6% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 44.8% OTHER LOW INCOME (PELL)
- 39.5% HIGHER INCOME
- 15.7% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

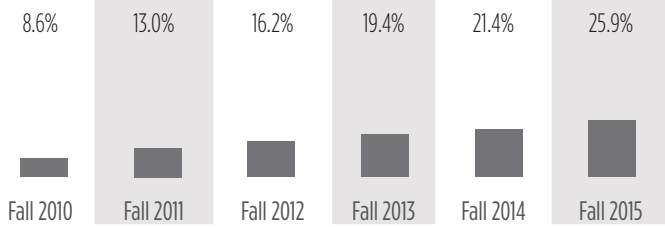


- 90.7% UNDER 25 AT START
- 9.3% ADULTS (25 OR OLDER AT START)

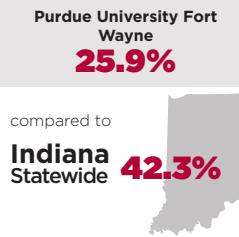
Purdue University Fort Wayne

THE BIG PICTURE: Is College Completion Improving in Indiana?

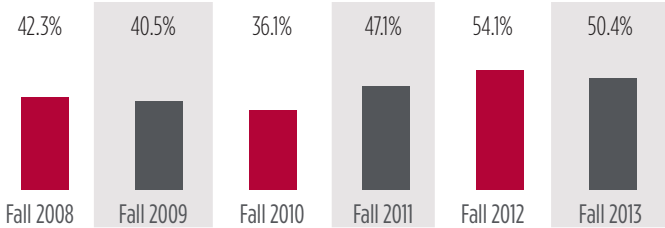
ON TIME



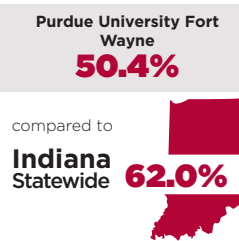
ON TIME SNAPSHOT



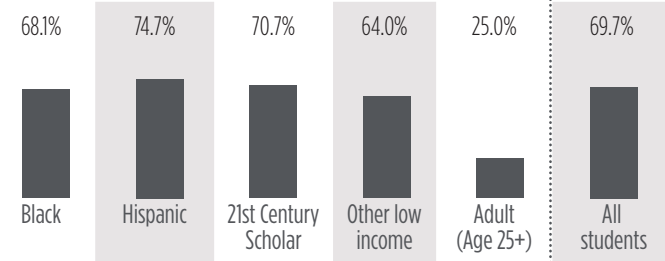
EXTENDED TIME



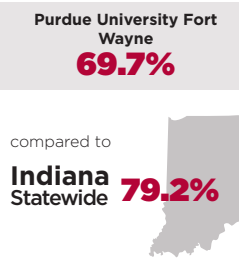
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	12.7%	7.0%	10.4%	31.0%	3.3%	14.7%
Hispanic/Latino	23.9%	6.9%	15.6%	43.7%	-1.0%	4.1%
21st Century Scholar	24.4%	7.4%	19.3%	44.7%	2.1%	11.8%
Other Low-Income (Non-Scholar Pell Grantees)	17.0%	1.7%	11.8%	43.6%	-2.1%	12.7%
Adult (Age 25+)	***	***	***	7.1%	***	-9.0%
All Students	25.9%	4.5%	17.3%	50.4%	-3.7%	8.0%

DATA NOTES

For additional information please visit www.in.gov/che

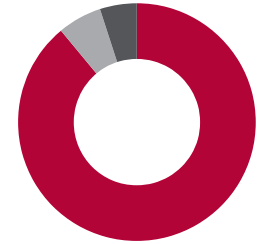
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

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COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



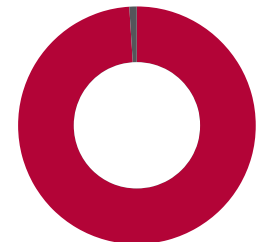
- 89.1% WHITE, ASIAN & OTHER
- 5.9% HISPANIC/LATINO
- 5.0% BLACK

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 54.7% HIGHER INCOME
- 24.7% OTHER LOW INCOME (PELL)
- 20.6% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

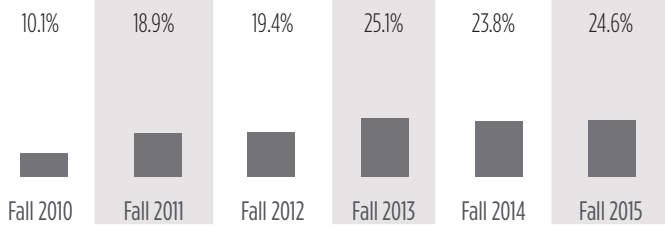


- 99.2% UNDER 25 AT START
- 0.8% ADULTS (25 OR OLDER AT START)

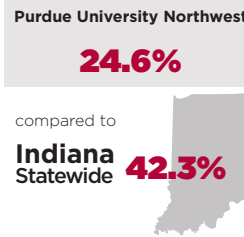
Purdue University Northwest

THE BIG PICTURE: Is College Completion Improving in Indiana?

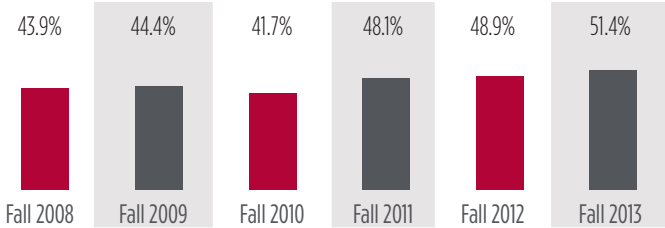
ON TIME



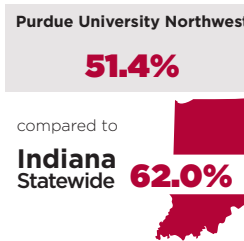
ON TIME SNAPSHOT



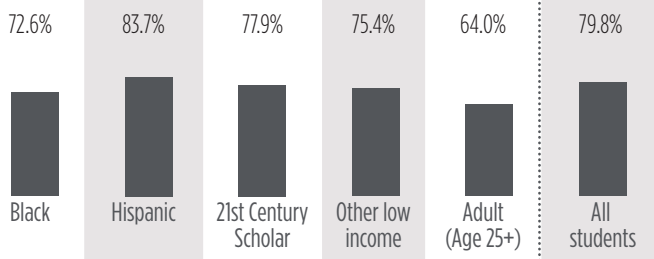
EXTENDED TIME



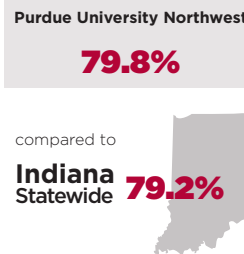
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	13.9%	-1.7%	11.6%	37.0%	9.2%	11.8%
Hispanic/Latino	24.6%	5.9%	18.0%	48.6%	-4.0%	5.0%
21st Century Scholar	19.9%	-5.6%	13.2%	40.9%	-5.0%	7.6%
Other Low-Income (Non-Scholar Pell Grantees)	21.9%	1.3%	15.3%	42.1%	1.1%	7.8%
Adult (Age 25+)	30.5%	-0.5%	21.2%	43.4%	-3.5%	30.4%
All Students	24.6%	0.8%	14.5%	51.4%	2.5%	7.6%

DATA NOTES

For additional information please visit www.in.gov/che

Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "****" indicates that data were suppressed or otherwise unavailable.

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COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



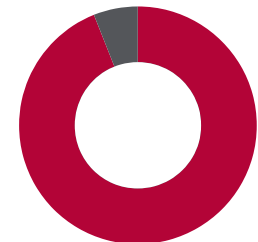
- 69.1% WHITE, ASIAN & OTHER
- 19.6% HISPANIC/LATINO
- 11.3% BLACK

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 55.7% HIGHER INCOME
- 33.4% OTHER LOW INCOME (PELL)
- 10.9% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

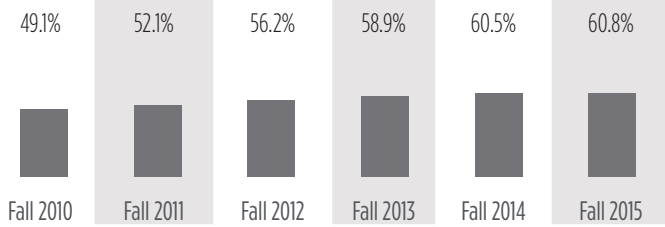


- 93.5% UNDER 25 AT START
- 6.5% ADULTS (25 OR OLDER AT START)

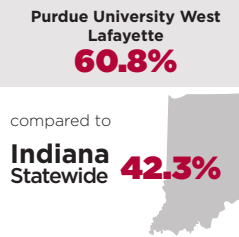
Purdue University West Lafayette

THE BIG PICTURE: Is College Completion Improving in Indiana?

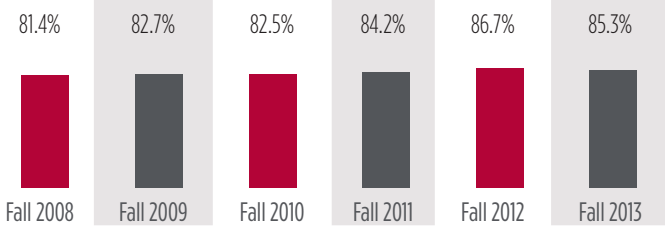
ON TIME



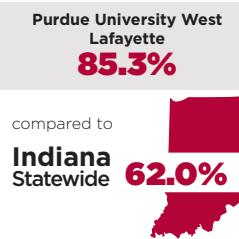
ON TIME SNAPSHOT



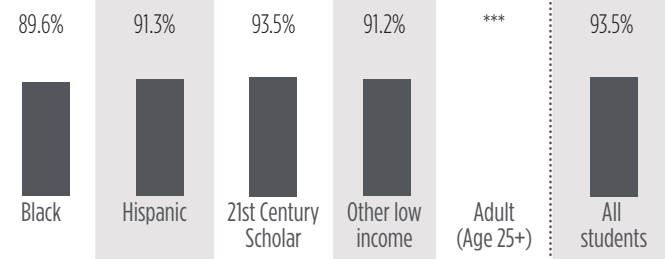
EXTENDED TIME



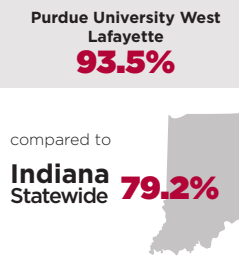
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	47.9%	0.9%	16.3%	77.1%	1.1%	8.1%
Hispanic/Latino	53.4%	-2.0%	10.0%	80.8%	-1.6%	6.8%
21st Century Scholar	57.6%	-3.3%	15.4%	78.6%	2.4%	1.9%
Other Low-Income (Non-Scholar Pell Grantees)	55.8%	0.9%	14.1%	78.9%	-5.4%	4.7%
Adult (Age 25+)	***	***	***	--	--	--
All Students	60.8%	0.3%	11.7%	85.3%	-1.4%	3.9%

DATA NOTES

For additional information please visit www.in.gov/che

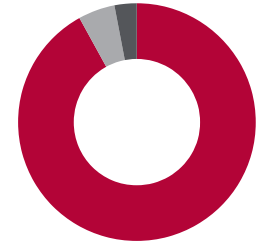
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



- 92.6% WHITE, ASIAN & OTHER
- 4.5% HISPANIC/LATINO
- 2.8% BLACK

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 80.9% HIGHER INCOME
- 12.0% OTHER LOW INCOME (PELL)
- 7.1% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)

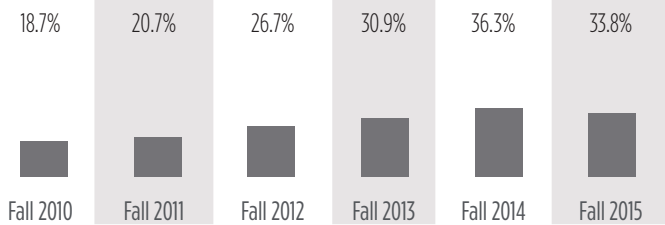


- 100.0% UNDER 25 AT START
- 0.0% ADULTS (25 OR OLDER AT START)

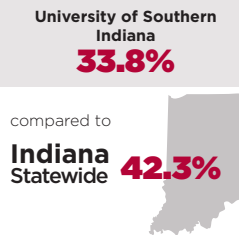
University of Southern Indiana

THE BIG PICTURE: Is College Completion Improving in Indiana?

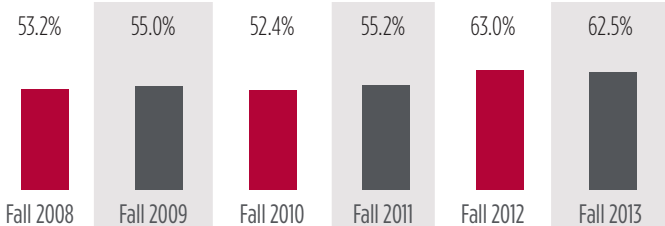
ON TIME



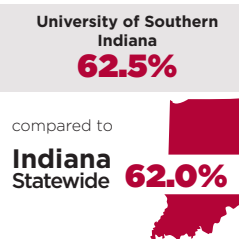
ON TIME SNAPSHOT



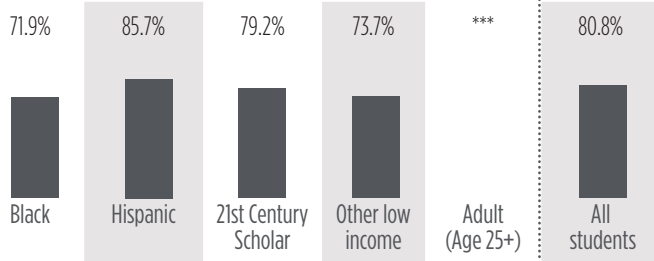
EXTENDED TIME



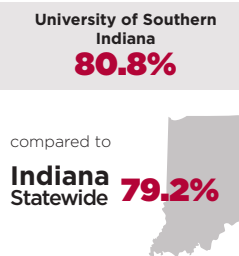
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	17.7%	-3.0%	14.2%	36.4%	-2.7%	10.4%
Hispanic/Latino	20.9%	-7.3%	8.4%	53.2%	-2.7%	4.6%
21st Century Scholar	31.5%	0.8%	16.4%	52.6%	0.9%	14.4%
Other Low-Income (Non-Scholar Pell Grantees)	26.2%	-3.7%	13.6%	53.4%	0.1%	10.2%
Adult (Age 25+)	9.1%	***	9.1%	***	***	***
All Students	33.8%	-2.5%	15.1%	62.5%	-0.6%	9.3%

DATA NOTES

For additional information please visit www.in.gov/che

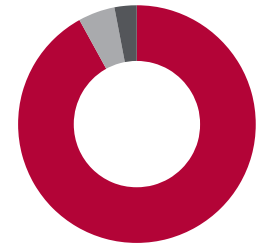
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. " *** " indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



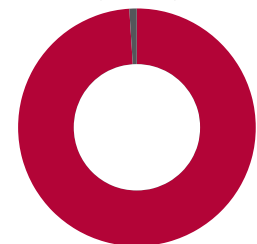
- 91.9% WHITE, ASIAN & OTHER
- 4.9% BLACK
- 3.2% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 60.0% HIGHER INCOME
- 23.7% OTHER LOW INCOME (PELL)
- 16.3% 21ST CENTURY SCHOLAR

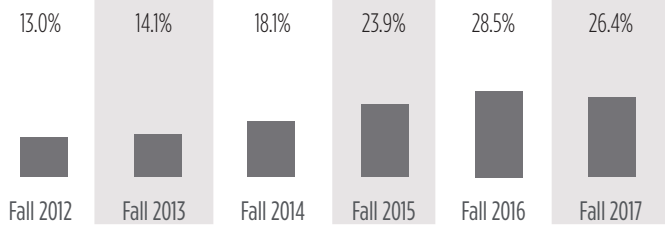
ADULT STUDENTS (AGE 25+)



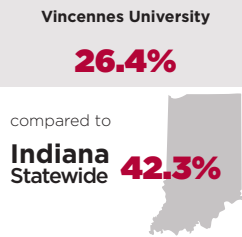
- 99.5% UNDER 25 AT START
- 0.5% ADULTS (25 OR OLDER AT START)

THE BIG PICTURE: Is College Completion Improving in Indiana?

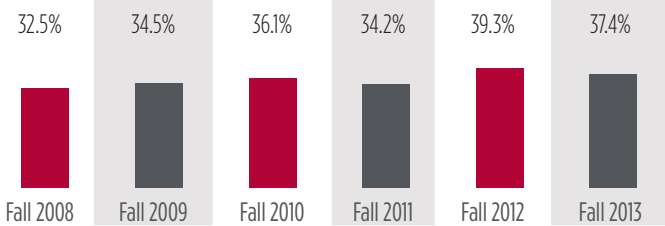
ON TIME



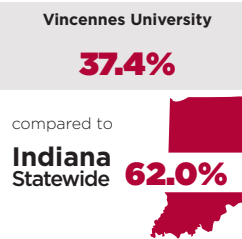
ON TIME SNAPSHOT



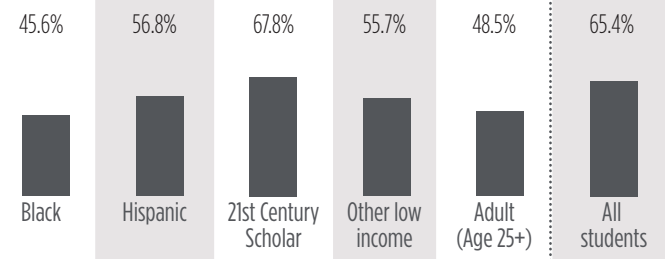
EXTENDED TIME



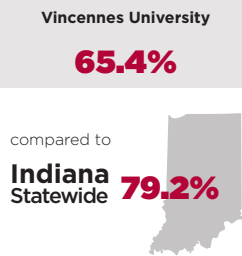
EXTENDED TIME SNAPSHOT



EARLY PROGRESS: ARE STUDENTS PERSISTING TO SECOND YEAR?



PERSISTENCE SNAPSHOT



THE COMPLETION GAP: HOW DO COMPLETION RATES DIFFER BY STUDENT POPULATIONS?

*substantial fluctuations in rates may be attributable to small population sizes	Complete On Time (Same Campus and Degree Level)			Complete Within Six Years (Any Campus or Degree Level)		
	%	1 Yr Δ	5 Yr Δ	%	1 Yr Δ	5 Yr Δ
Black	6.0%	0.2%	4.3%	17.1%	-3.4%	5.5%
Hispanic/Latino	17.4%	-6.4%	15.1%	29.1%	3.5%	10.9%
21st Century Scholar	22.8%	-13.6%	12.4%	34.2%	-4.9%	-3.5%
Other Low-Income (Non-Scholar Pell Grantees)	19.5%	2.9%	12.8%	27.9%	0.2%	5.5%
Adult (Age 25+)	14.7%	-3.2%	9.0%	33.3%	12.1%	10.5%
All Students	26.4%	-2.1%	13.3%	37.4%	-1.8%	4.9%

DATA NOTES

For additional information please visit www.in.gov/che

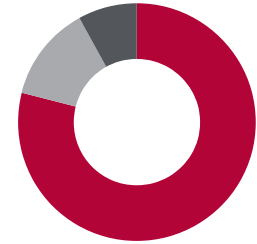
Data Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: Unless otherwise noted, data are limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. On-time completion rates represent the 2015 cohort for four-year institutions and the 2017 cohort for two-year institutions. Six-year completion rates represent 2013 cohort students for all institutions. Persistence rates include students who continued enrollment into the fall semester of their second year at their original institution or at any Indiana public college. "****" indicates that data were suppressed or otherwise unavailable.

*Cohort profile data include first-time, full-time students enrolling in the last three years subject to on-time completion. For four-year institutions, this represents fall 2013 - fall 2015 starters. For two-year institutions, this represents fall 2015 - fall 2017 starters. Data represent characteristics (age, etc.) reported for the student in the initial term of enrollment.

COHORT PROFILE* (% OF FIRST-TIME, FULL-TIME STUDENTS)

UNDERREPRESENTED MINORITIES (BLACK OR HISPANIC/LATINO)



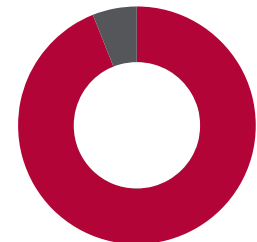
- 79.1% WHITE, ASIAN & OTHER
- 13.1% BLACK
- 7.7% HISPANIC/LATINO

SOCIOECONOMIC STATUS (21ST CENTURY SCHOLAR OR PELL)



- 43.0% HIGHER INCOME
- 41.5% OTHER LOW INCOME (PELL)
- 15.5% 21ST CENTURY SCHOLAR

ADULT STUDENTS (AGE 25+)



- 94.4% UNDER 25 AT START
- 5.6% ADULTS (25 OR OLDER AT START)

ABOUT THE DATA

General Notes and Sources:

Cohorts were created using data submitted by Indiana public institutions to the Indiana Commission for Higher Education (CHE) through the CHE Data Submission System (CHEDSS). Cohorts were tracked longitudinally using subsequent data submitted by public institutions through CHEDSS and further augmented by enrollment and completion data obtained from the National Student Clearinghouse (NSC). Financial aid and other disaggregations were developed using CHEDSS and the CHE ScholarTrack financial aid database.

College Campus Types:

Four-Year Main Campus: Ball State University, Indiana State University, Indiana University-Bloomington, Purdue University-West Lafayette, and University of Southern Indiana

Four-Year Non-Main Campus: Indiana University-East, Indiana University-Kokomo, Indiana University-Northwest, Indiana University-South Bend, Indiana University-Southeast, Indiana University-Purdue University Indianapolis, Purdue University-Fort Wayne, Purdue University-Northwest, and Purdue University-Polytechnic

Two-Year Campus: Ivy Tech Community College and Vincennes University

Data Element Definitions:

Student Cohorts (First-Time, Full-Time): Unless otherwise noted, cohorts throughout the report include students enrolling as first-time students in their entry year and who were degree-seeking students in the fall semester enrolled full-time (12 or more credit hours) as of institution census date. For purposes of data consistency across years, student enrollment status reported as of end of term instead of census date was used for Vincennes University.

Part-Time Student Cohorts: In some cases, data on part-time student cohorts are provided. These include students enrolling as first-time students in their entry year and who were degree-seeking students in the fall semester enrolled part-time (less than 12 credit hours) as of institution census date. For purposes of data consistency across years, student enrollment status reported as of end of term instead of census date was used for Vincennes University. For some campuses, part-time data are reported sparingly or not at all, and limitations are noted when necessary in the report.

On-Time:

Four-Year Institutions: available through fall 2015 starters

Two-Year Institutions: available through fall 2017 starters

Statewide: available through 2019 graduating cohorts (example for 2019 graduates: fall 2015 starters for four-year institutions and fall 2017 starters at two-year institutions)

Extended-Time (Within 6 Year):

Available through fall 2013 starters

Degree seeking status:

Four-Year Cohorts: represent students seeking a bachelor's degree in the fall semester

Two-Year Cohorts: represent students seeking a long-term certificate (1-2 years) or associate degree in the fall semester

Same Campus and Degree Level: Represents students in cohort who completed a credential at the same level initially sought at the same Indiana public college/university system in which they initially enrolled.

Different Campus or Degree Level: Represents students in cohort who completed a credential at a lower level than initially sought at the same college/university system in which they initially enrolled OR completed any degree at any other public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse.

Any Campus or Degree Level (Total Completion): Represents students in cohort who completed any credential at any public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse. This is a combination/sum of the "Same Campus and Degree Level" and "Different Campus or Degree Level" completion categories.

Still Enrolled Somewhere: Represents students in cohort who, at a particular point in time after initial enrollment, have not obtained a credential and are still enrolled at any public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse. This snapshot of student status at a discrete point in time differs from cumulative completion categories, which capture all completions occurring within a given window (within 100%, 150%, 200%, or 300% of normal/expected time to completion after initial college enrollment).

Not Enrolled, No Degree: Represents students in cohort who, at a particular point in time after initial enrollment, have not obtained a degree and are not enrolled at any public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse. This snapshot of student status at a discrete point in time differs from cumulative completion categories, which capture all completions occurring within a given window (within 100%, 150%, 200%, or 300% of normal/expected time to completion after initial college enrollment).

Disaggregations:

Note only cohorts having 10 or more students included are reported.

Cohort Profile: For full-time cohorts, this represents the characteristics of first-time students enrolled in the last three years subject to on-time completion. For four-year institutions, this represents Fall 2013 - Fall 2015 starters. For two-year institutions, this represents Fall 2015 - Fall 2017 starters. For part-time cohorts, this represents the characteristics of first-time students enrolled in the last three years subject to extended-time completion (Fall 2011 - Fall 2013).

21st Century Scholar: Represents students who were identified as receiving a 21st Century Scholar grant during their first year of college. Source: CHE ScholarTrack

Frank O'Bannon: Represents students who were identified as receiving a Frank O'Bannon grant during their first year of college, excluding 21st Century Scholars. Source: CHE ScholarTrack

Pell Only: Represents students who were identified as receiving a Pell grant during their first year of college, excluding 21st Century Scholars and Frank O'Bannon. Source: CHE ScholarTrack

Other Low-Income (PDF Feedback Reports Only): Represents students who were identified as receiving a Pell grant during their first year of college, excluding 21st Century Scholars. Sources: CHEDSS, CHE ScholarTrack

No State Aid or Pell: Includes any students not falling into the financial aid status groups above.

Race/Ethnicity Categories: A student is assigned to a race/ethnicity category based on his/her race/ethnicity as reported in the first year in which the student enrolled. Source: CHEDSS

Age Categories: A student is assigned to an age group category based on his/her date of birth as reported in the first year in which the student enrolled. Source: CHEDSS

Adults (Age 25+): Represent students ages 25 or older based on date of birth as reported in the first year in which the student enrolled. Source: CHEDSS.

Completion Rates:

***Note that completion rates presented in the current report may not match previously published rates as calculations may have been affected by corrections to institution data reported to CHE.*

On-Time, Same Campus and Degree Level: Represents students in cohort who completed, within 100% time (4 years for a bachelor's, 2 years for a long-term certificate or associate) a degree at the same level initially sought at the same college/university system at which they initially enrolled.

Any Campus or Degree Level within Six Years: Represents students in cohort who completed, within 6 years, any degree at any public institution in Indiana, or at a private or for-profit college/university in Indiana or elsewhere in the United States, provided the college or university participates in the National Student Clearinghouse.

Persistence:

Represents percentage of students in a given cohort who started their freshman year at an Indiana public college and who continued enrollment into the fall semester of the second year at any Indiana public college.

ABOUT THIS REPORT

The Indiana Commission for Higher Education builds a policy agenda on a commitment to using compelling data to increase transparency, inform practice and drive change for the benefit of all Hoosiers. By publishing a series of **consumer-friendly reports**, the Commission spotlights progress at each stage of the postsecondary pipeline.



The **College Completion Reports** provide a clearer and more comprehensive picture of college completion in order to advance Indiana's collective efforts to boost educational attainment.

Reaching Higher in a State of Change is the Commission's fourth strategic plan. It is the guiding document for Indiana to reach the goal of at least 60 percent of Hoosiers with education and training beyond high school by 2025. With the priorities of completion, equity and talent, its "Blueprint for Change" outlines action steps to achieve Indiana's attainment goal.

ADDITIONAL RESOURCES

The **College Value Report** provides a clearer picture of the returns a college degree yields after graduation and beyond, both to the individual and the state. These benefits include greater earnings, job security, enhanced social mobility, increased civic engagement, improved health and wellness, a higher quality of life and more.

The **College Readiness Reports** help schools and communities understand how students are performing in college, while informing state and local policies that increase college readiness, access and success.

The **College Equity Report** disaggregates demographic data from the Commission's College Readiness and Completion reports to highlight outcomes in Indiana for race and ethnicity, gender, geography and socioeconomic status. The report also tracks the state's progress in closing the educational achievement gaps in Indiana.

05-20-2020



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INDIANA COMMISSION *for* HIGHER EDUCATION

MISSION

The Indiana Commission for Higher Education is a 14-member public body created in 1971 to define the missions of Indiana's colleges and universities, plan and coordinate the state's postsecondary education system, administer state financial aid, and ensure that Indiana's higher education system is aligned to meet the needs of students and the state.



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