



50-State Comparison

K-12 Funding: Small Size or Isolated Funding Adjustment

August 2019

View 50-State Comparisons on each data point [here](#).

STATE ▲	SMALL SIZE OR ISOLATED ADJUSTMENT (Y/N)	SMALL SIZE/ISOLATED IDENTIFIER	SMALL SIZE/ISOLATED CITATION
Alabama	none	none	none
Alaska	Yes Multiple Weights System	Number of students	Alaska Stat. Ann. § 14.17.450
Arizona	Yes Multiple Weights System	Number of students and distance	Ariz. Rev. Stat. Ann. § 15-943
Arkansas	Yes Multiple Weights System	Number of students, distance, density, geographic barriers	Ark. Code Ann. § 6-20-601
California	Yes Multiple Weights System	Number of students, miles traveled, geographic barriers	Cal. Educ. Code § 42282 and Cal. Educ. Code § 42284
Colorado	Yes Multiple Weights System	Number of students	Colo. Rev. Stat. Ann. § 22-54-104

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Connecticut	none	none	none
Delaware	none	none	none
District of Columbia	none	none	none
Florida	Yes Flat Weight System	Number of students and distance	Fla. Stat. Ann. § 1011.62
Georgia	Yes Block Grant	Number of students	Ga. Code Ann. § 20-2-292
Hawaii	none	none	none
Idaho	Yes Resource-Allocation Model	School deemed remote and necessary	Idaho Code Ann. § 33-1003
Illinois	none	none	none
Indiana	none	none	none
Iowa	none	none	none
Kansas	Yes Multiple Weights System	Number of students	Kan. Stat. Ann. § 72-5149
Kentucky	none	none	none
Louisiana	Yes Multiple Weights System	Number of students	2019 Louisiana Senate Concurrent Resolution No. 3, Louisiana 2019 Regular Session
Maine	Yes Multiple Weights System	Number of students and distance	Me. Rev. Stat. tit. 20-A, § 15683

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Maryland	none	none	none
Massachusetts	none	none	none
Michigan	Yes Block Grant	Density, student count, geographic barriers	Mich. Comp. Laws Ann. § 388.1622d
Minnesota	Yes Multiple Weights System	Student count, distance, density	Minn. Stat. Ann. § 126C.10
Mississippi	none	none	none
Missouri	Yes Block Grant	Student count, distance, density	Note: This program is not in statute, but information on the Small Schools Grant Program is available through the Missouri Department of Elementary and Secondary Education .
Montana	Yes Categorical	Student count, distance, geographic barrier	Mont. Code Ann. § 20-9-311
Nebraska	Yes Flat Weight System	Number of students	Neb. Rev. Stat. Ann. § 79-1007.16
Nevada	none	none	none
New Hampshire	none	none	none
New Jersey	none	none	none
New Mexico	Yes Multiple Weights System	Number of students	N.M. Stat. Ann. § 22-8-23

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New York	Yes Categorical	Number of teachers, number of students, density	Title V, Article 73, § 3602-b
North Carolina	Yes Multiple Weights System	Number of students	Note: This program is not in statute, but the formula is available through the Department of Education .
North Dakota	none	none	none
Ohio	none	none	none
Oklahoma	Yes Flat Weight System	Number of students	Okla. Stat. Ann. tit. 70, § 18-201.1 (B) (3)(a)
Oregon	Yes Multiple Weights System	number of students	Or. Rev. Stat. Ann. § 327.077
Pennsylvania	Yes Flat Weight System	Sparsity/size ratio	24 Pa. Stat. Ann. § 25-2502.53
Puerto Rico	Yes	Additional Cost Factors: Isolated Community	2018 Puerto Rico Laws Act 85 (H.B. 1441)
Rhode Island	none	none	none
South Carolina	none	none	none
South Dakota	Yes Resource-Allocation Model	Teacher Ratio	S.D. Codified Laws § 13-13-10.1 (2C)
Tennessee	none	none	none
Texas	Yes Flat Weight System	Number of students, density	Tex. Educ. Code Ann. § 42.103

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Utah	none	none	none
Vermont	Yes Multiple Weights System	Number of students or average class size	Vt. Stat. Ann. tit. 16, § 4015
Virginia	none	none	none
Washington	Yes Multiple Weights System	Number of students and grade level	Wash. Admin. Code 392-349-015
West Virginia	Yes Multiple Weights System	Sparsity determination	W. Va. Code Ann. § 18-9A-2(5)
Wisconsin	none	none	none
Wyoming	Yes Resource-Allocation Model	Number of students	Note: This program is not in statute, but the formula is available through the Department of Education .