

EDUCATIONAL EQUITY IN CRISIS

LISTENING TO PARENTS: THE RESULTS OF OUR STATEWIDE SURVEY OF PUBLIC SCHOOL PARENTS

KEY FINDINGS

1

Parents are very concerned about their child falling behind academically as a result of not being in school. Among a long list of potential concerns, academic concerns rise to the top.

2

In the immediate aftermath of school closures, California parents give positive ratings to schools for their handling of coronavirus and the transition to remote learning overall.

3

There are large gaps between what parents want and what is currently available in the early weeks of school closures — with access to their child's teacher rated as what parents would find most helpful, even ahead of technology resources.

4

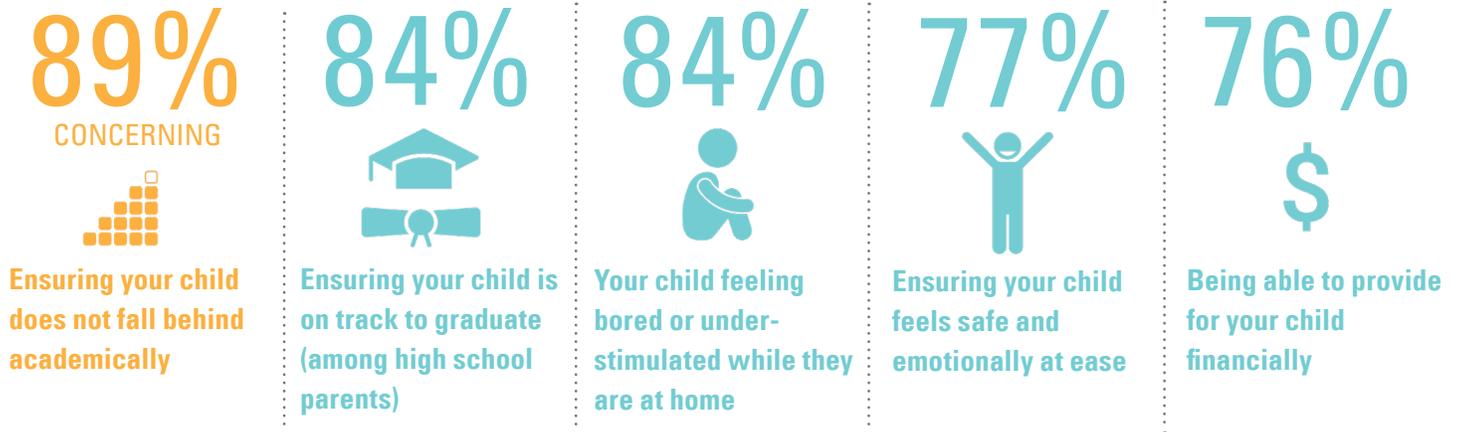
In addition, there are clear gaps that parents feel prevent their children from successfully participating in alternatives to instruction while schools remain closed.

5

This is a stressful time for parents, who have real fears about how their families will cope during this period.

ACADEMIC ISSUES TOP PARENT CONCERNS

Below are some concerns parents have raised about their children not being in school as a result of coronavirus.



CHILDRENS' HEALTH AND EDUCATION ARE BIGGEST CONCERN FOR PARENTS, WITH LEARNING AND SOCIAL IMPACTS TOP OF MIND

Broadly speaking, what is your biggest concern as a parent during this crisis?

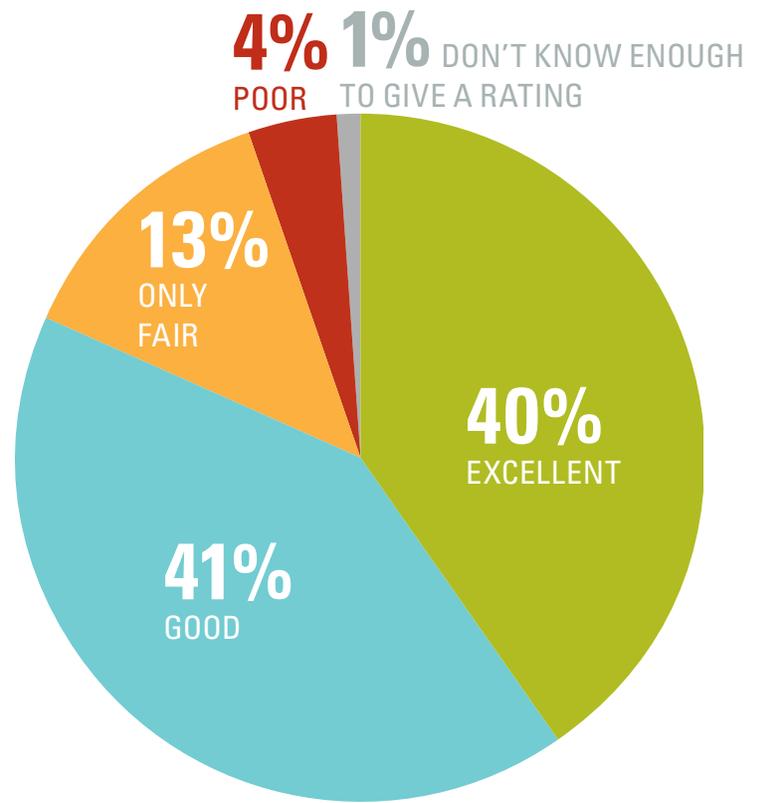


What is your biggest concern about your child not being in school as a result of coronavirus?



PARENTS APPRECIATE HOW THEIR SCHOOLS ARE RESPONDING TO CORONAVIRUS

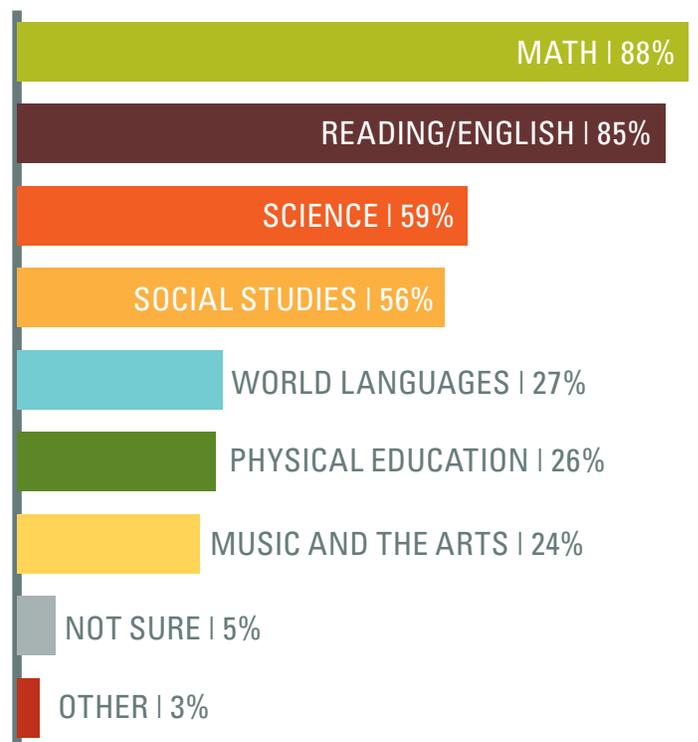
How would you rate the job your child's school or school district is doing handling coronavirus?



May not add to 100% due to rounding error

THE VAST MAJORITY OF SCHOOLS ARE PROVIDING INSTRUCTIONAL MATERIALS IN MATH AND READING/ENGLISH, BUT FAR FEWER IN SCIENCE, SOCIAL STUDIES, AND OTHER SUBJECTS

Of the 82% of parents whose schools have provided instructional materials, as far as you know, what subjects are covered by the instructional materials you have received?



EQUITY PRIORITY:
**MORE SUPPORT
NEEDED FOR
ENGLISH LEARNERS**



25% **25%**

of non-English home speakers of native Spanish speakers

**SAY THEIR CHILD'S SCHOOL HAS NOT
PROVIDED MATERIALS IN OTHER LANGUAGES**

EQUITY PRIORITY:
**MORE CONTACT
WITH SCHOOL
COUNSELORS**



**PROVIDING PARENTS WITH REGULAR
CONTACT WITH OR ACCESS TO A SCHOOL
COUNSELOR**

91% **24%**

of parents say it would be helpful

of parents say their school is currently doing this

EQUITY PRIORITY:
**INSTRUCTION THAT
DOES NOT RELY
ON THE INTERNET**



EQUITY PRIORITY:
**MORE CONTACT
WITH TEACHERS**

**PROVIDING PARENTS
WITH REGULAR CONTACT
WITH OR ACCESS TO THEIR
CHILD'S TEACHER**



94% **45%**

of parents say it would be helpful

of parents say their school is currently doing this

EQUITY PRIORITY:
**MORE HELP
WITH DISTANCE
LEARNING**



**PROVIDING TECHNICAL ASSISTANCE TO
HELP FAMILIES GET SET UP FOR REMOTE/
DISTANCE LEARNING**

91% **29%**

of parents say it would be helpful

of parents say their school is currently doing this

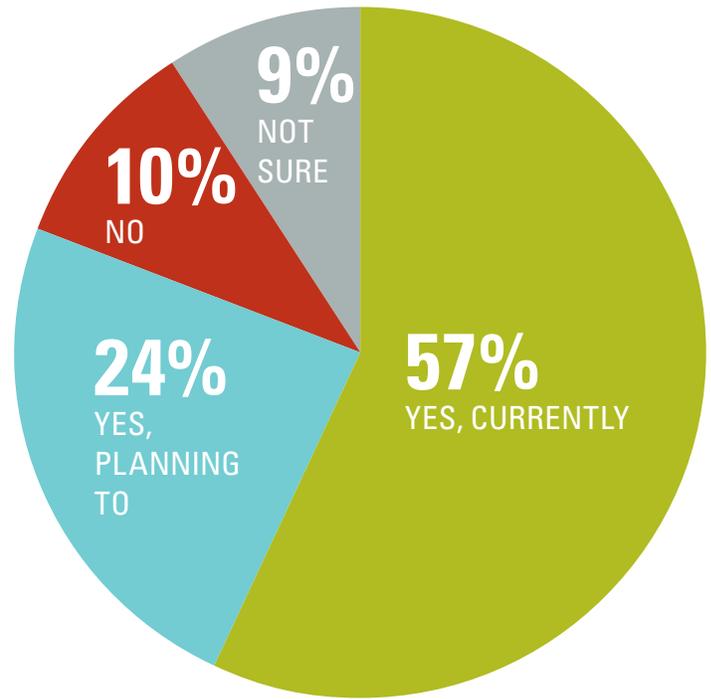
**PROVIDING PARENTS WITH PAPER PACKETS
OF INSTRUCTIONAL MATERIALS**

90% **39%**

of parents say it would be helpful

of parents say their school is currently doing this

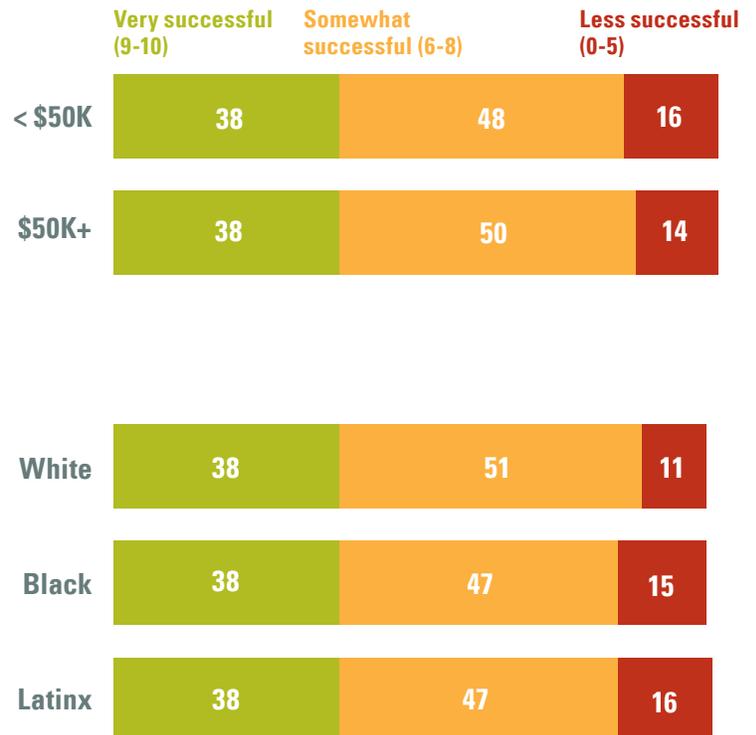
NEARLY 8 IN 10 PARENTS REPORT THAT THEIR CHILD'S SCHOOL IS USING OR PLANNING TO USE REMOTE OR DISTANCE LEARNING



Is your child's school or school district relying on distance, remote, or online learning while school is closed?

BLACK PARENTS AND PARENTS WHO ARE LOW-INCOME ARE LESS LIKELY TO HAVE THEIR NEEDS MET BY REMOTE OR DISTANCE LEARNING

How successful has remote or distance learning been for you and your child?



May not add to 100% due to rounding error

ACCESS TO COMPUTERS AND THE INTERNET ARE TOP BARRIERS FOR PARENTS WHO DO NOT FEEL CONFIDENT WITH REMOTE OR DISTANCE LEARNING

Below are things that could prevent families from participating in remote or distance learning.

41% 

We don't have a computer or a tablet or enough devices at home

29% 

We don't have reliable high-speed internet access at home

23% 

We don't know how to use the remote/distance learning software

11% 

My child is too young to participate in remote/distance learning on his/her own while I am working

15% 

My child has a disability or needs accommodations

21% 

None of these apply to me or my child

ALMOST A THIRD OF PARENTS EITHER DO NOT HAVE ACCESS TO FREE MEALS FOR THEIR CHILDREN OR DO NOT KNOW THIS RESOURCE EXISTS

Is your child's school or school district providing free breakfast and/or lunch while school is closed?

