

Ohio

Implementation of Special Education and Related Services for Children with Disabilities

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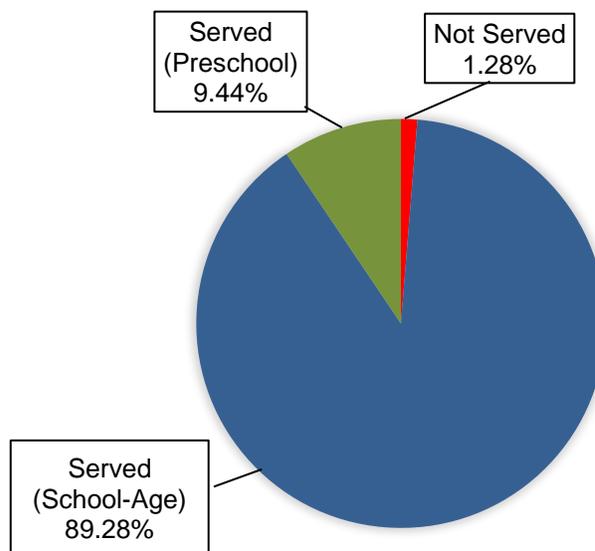
Implementation of Special Education and Related Services for Children with Disabilities

2017-2018 School Year

State law¹ requires that Ohio's superintendent of public instruction to report on the status of implementation of special education and related services for children with disabilities. This includes the number of children identified with disabilities and the number of identified children receiving services. The Ohio Department of Education collects this data through the Education Management Information System (EMIS). This report is based on data gathered from EMIS.

Students with disabilities account for 15.2 percent of all Ohio's preschool and school-aged students, which include all children ages 3 through 5 and 6 through 21, respectively. As of Oct. 31, 2017, there were **270,142** students reported to the Ohio Department of Education who were identified with disabilities and eligible to receive special education services or related services. In the 2017-2018 school year, **266,671** eligible students received services, amounting to **98.72 percent** of all students identified as eligible for special education being served.

All Ohio Students Eligible for Special Education or Related Services

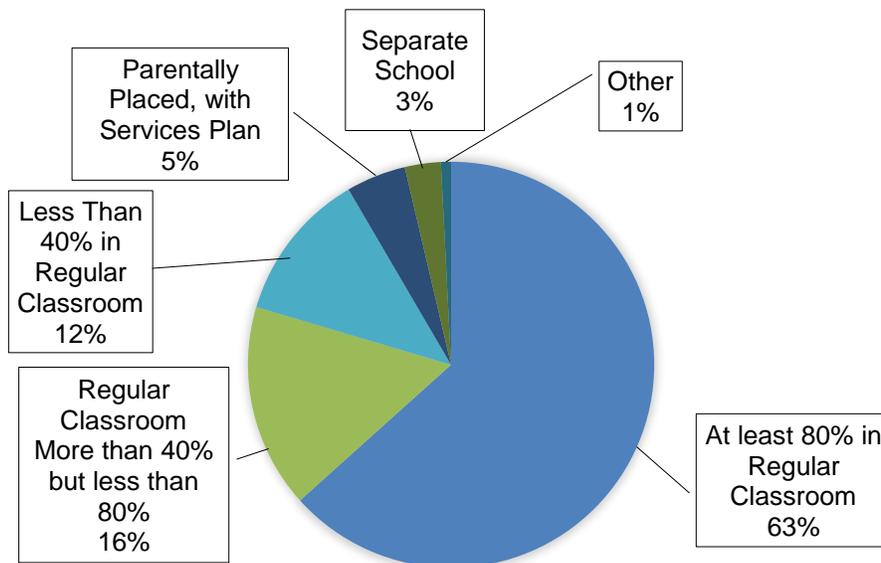


Districts reported **3,471** total students as eligible for but not receiving special education services, which accounts for 1.28 percent of all eligible students in Ohio. Students are reported as not receiving special education services despite eligibility when: they are home-schooled; they are parentally placed in private schools where their services are not subject to Individual Services Plans; when their families choose to discontinue services; and when their families refuse services when they are offered.

¹ Ohio Revised Code Section 3323.02

The data show that 63 percent of students were reported as spending at least 80 percent of their school day in a regular classroom. This figure is represented in the graph below. The remaining students either spent 40-80 percent of their school day in a regular classroom, spent less than 40 percent of their school day in a regular classroom, were parentally placed with a services plan, were served in separate schools, or were placed in a residential facility, at home, in the hospital or in a correctional facility (collectively shown as "Other" in the graph below).

School-Age Children Receiving Services by Setting



The data show the largest category of disability reported was "specific learning disability". This category consisted of 98,072 students. Students with disabilities related to autism, deafness, blindness, vision, hearing, emotional disabilities, intellectual disabilities, developmental delay, traumatic brain injury, orthopedics, speech, multiple disabilities, specific learning disabilities, and other disabilities were all reported during the 2017-2018 school year.

Disability Categories

(Total may exceed 100 percent due to rounding)

