



DEGREES OF PROGRESS

THE STATE OF HIGHER EDUCATION IN OKLAHOMA



**OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION**

Improving our future by degrees

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION



Chairman
Joseph L. Parker Jr.
Tulsa



Vice Chair
Ann Holloway
Ardmore



Secretary
Andrew W. "Andy" Lester
Edmond



Assistant Secretary
Jeffrey W. Hickman
Fairview



Jay Helm
Tulsa



General Toney Stricklin
Lawton



Justice Steven W. Taylor
McAlester



Michael C. Turpen
Oklahoma City



Dr. Ronald H. White
Oklahoma City



Chancellor
Glen D. Johnson
Oklahoma City

Cover photos courtesy of Redlands Community College, University of Oklahoma and University of Central Oklahoma.

The Oklahoma State Regents for Higher Education, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, Americans with Disabilities Act of 1990 and other federal laws and regulations, do not discriminate on the basis of race, color, national origin, sex, age, religion, handicap or status as a veteran in any of its policies, practices or procedures. This includes, but is not limited to, admissions, employment, financial aid and educational services. This publication, printed by the University of Oklahoma Printing Services, is issued by the State Regents as authorized by 70 O.S. 2001, Section 3206. 450 copies have been printed at a cost of approximately \$3,245. Copies have been deposited with the Publications Clearinghouse of the Oklahoma Department of Libraries. This publication was produced in July 2019.

ROLE OF THE STATE REGENTS



Regent Jay Helm, 2018-19 Chair

Oklahoma's constitutional state system of higher education was created in 1941 by a vote of the people. The State Regents fulfill a variety of responsibilities, including prescribing academic standards of higher education, determining functions and courses of study at state colleges and universities, and granting degrees. The State Regents approve allocations for

each public college and university, as well as tuition and fees within the limits set by the Oklahoma Legislature, and manage numerous scholarships and special programs.

Additionally, the State Regents operate OneNet, the state's advanced data network for education and government. The State Regents also manage the Oklahoma College Assistance Program, which provides important college access, borrower education and default prevention programs and services that support students and the financial aid community.

Although the State Regents are the coordinating board of control for all institutions in the Oklahoma state system of higher education, governing boards of regents and boards of trustees are responsible for the operation and management of each state system institution and higher education program.

In 2018, following 10 months of concentrated work, the State Regents' Task Force on the Future of Higher Education issued the *Report on the Future of Higher Education*. Formed in March 2017, the Task Force was tasked to comprehensively evaluate the productivity, structure and performance of the state system of higher education. The report outlines the Task Force's assessment process and offers bold recommendations to boost innovation, embrace emerging technologies, and implement administrative efficiencies to maximize limited resources throughout the state system.

Moving forward, the State Regents remain completely committed to maintaining the accessibility and affordability of public higher education for all Oklahomans and increasing the number of college graduates to provide the educated workforce our state requires to be competitive in a dynamic, global economy.

A handwritten signature in black ink, appearing to read "Jay Helm". The signature is stylized and fluid.

Jay Helm, 2018-19 Chair

TABLE OF CONTENTS

Role of the State Regents.....	3
Higher Education Update.....	4
Strategic Direction.....	6
Higher Education in Oklahoma.....	9
Affordability.....	9
Enrollment.....	9
Outcomes.....	11
Degrees Conferred.....	12
Academics.....	13
Complete College America.....	13
Reach Higher.....	13
Endowed Chairs.....	14
Scholars for Excellence in Child Care.....	14
Study Abroad.....	15
Temporary Assistance to Needy Families.....	15
Degree Programs.....	16
Financial Aid.....	19
Oklahoma's Promise.....	19
Other Financial Aid.....	20
Student Preparation.....	22
Economic Development.....	25
Fiscal.....	29
Revenue.....	29
Tuition.....	30
College Costs.....	31
Institutional Highlights.....	32
Cameron University.....	33
Carl Albert State College.....	33
Connors State College.....	34
East Central University.....	34
Eastern Oklahoma State College.....	35
Langston University.....	35
Murray State College.....	36
Northeastern Oklahoma A&M College.....	36
Northeastern State University.....	37
Northern Oklahoma College.....	37
Northwestern Oklahoma State University.....	38
Oklahoma City Community College.....	38
Oklahoma Panhandle State University.....	39
Oklahoma State University.....	39
Redlands Community College.....	40
Rogers State University.....	40
Rose State College.....	41
Seminoe State College.....	41
Southeastern Oklahoma State University.....	42
Southwestern Oklahoma State University.....	42
Tulsa Community College.....	43
University of Central Oklahoma.....	43
University of Oklahoma.....	44
University of Science and Arts of Oklahoma.....	44
Western Oklahoma State College.....	45
Administrative Organization.....	46

HIGHER EDUCATION UPDATE



Chancellor Glen D. Johnson

Strengthening Oklahoma's workforce pipeline through degree and certificate completion remains the state system of higher education's top priority. By next year, 67% of Oklahoma jobs will require an associate's degree or additional postsecondary education and training, and 37% will require an associate's degree, bachelor's degree or higher. To remain competitive in this knowledge-based economy, we must increase the number of college degree holders in our state to meet workforce needs.

Investment in higher education is the pathway to close Oklahoma's skills gap. Since the start of the recession in 2008, state support for public higher education has been cut more than \$274 million – that's 26% over the last decade. A recent study from the State Higher Education Executive Officers association ranks Oklahoma last in the nation in the percent change in public higher education appropriations per FTE from FY13 to FY18.

We thank Gov. Stitt and our Legislature for programming a total appropriation of \$802,070,058 for public higher education for FY20, which represents a 3.3% increase above the FY19 budget. Going

forward, as we persist in our work to build Oklahoma's economy and workforce by increasing college degree completion, continued restoration of base operational funding to reverse the negative impacts of past historic budget cuts to public higher education must remain a state priority. Restoring funding for public higher education will empower our institutions to retain quality faculty in high-demand academic programs that meet Oklahoma's job needs, strengthen degree completion initiatives, maintain accreditation, shorten the time to degree, and increase institutional scholarships.

Despite the challenging fiscal environment over the last decade, our state system of higher education continues to keep tuition affordable. While tuition costs have increased dramatically in many other states, Oklahoma's public colleges and universities have increased tuition and fees an average of only 4.7% since FY09. *U.S. News & World Report* ranks Oklahoma tuition and fees as 12th-lowest in the nation and student debt at graduation as 13th-lowest in the nation.

In January 2018, the 68-member Task Force on the Future of Higher Education completed its work and unanimously approved the *Report on the Future of Higher Education*. The comprehensive report, which outlines a series of substantial recommendations to advance public higher education in our state, was unanimously accepted by the Oklahoma State Regents for Higher Education in February 2018. Formed by the State Regents in March 2017, the Task Force dedicated 10 months of intensive work to examine every aspect of system operations, including academic models, online education, structure, fiscal services and operational efficiencies, workforce development, and information technology.

Representatives of two Oklahoma programs, the National Science Foundation Established Program to Stimulate Competitive Research (NSF EPSCoR) and National Institutes of Health Institutional Development Award Programs (IDeA), met with members of our state's federal congressional delegation in March 2018 at the U.S. Capitol in Washington, D.C. Serving as part of a coalition to support continued program funding, the Oklahoma representatives presented the positive impact of NSF EPSCoR and IDeA programs in Oklahoma.

In April 2018, the State Regents hosted a forum on free speech for members of Oklahoma's Council of Presidents and campus senior leadership focused on academic freedom and freedom of speech considerations as they relate to the future of public higher education. State Regent Andrew W. Lester provided the keynote address for the event. Specific topics covered during the forum included the roles and responsibilities of administrators, best practices for responding to issues of free speech, preparing students for a culture of free expression, and implementing effective policies that allow for debate and dissent. A panel comprised of campus general counsels

and an assistant attorney general also provided an overview of legal obligations for colleges and universities with respect to protecting free speech.

Oklahoma City resident and former Oklahoma Attorney General Michael C. Turpen was reappointed by then-Gov. Mary Fallin to serve a second nine-year term as a member of the Oklahoma State Regents for Higher Education. Turpen's reappointment was confirmed in April 2018 by both the Senate Education Committee and the full Senate. His term will expire in May 2027.

In May 2018, the State Regents approved a moratorium deferring consideration of potential changes in college and university function and mission through June 30, 2019. Following that action, in June 2018, the State Regents announced formation of the Function Change and Mission Expansion Subcommittee to develop recommendations and action items related to institutional requests for function change and/or mission expansion. Function changes can create new levels of instruction offered by institutions and can impact the associated costs for such instruction. Mission expansion can increase the breadth of academic programs offered by institutions within their established function. In both scenarios, institutions are required to fully explore collaborative opportunities with institutions already holding the requisite function and mission in their service area. The subcommittee's recommendations, accepted by the State Regents in January 2019, define justification standards and establish a two-tier review process that analyzes the viability of function and mission changes, assesses local and statewide potential impacts, and requires a report from the requesting institution's governing board.

In October 2018, the State Regents announced that Oklahoma's public and private institutions and career technology centers exceeded the state's Complete College America target for the first five years of the initiative. Oklahoma's CCA goal is to increase the number of degrees and certificates earned by an average of 1,700 per year. Oklahoma institutions conferred 8,912 additional degrees and certificates in year five, surpassing the state benchmark of a cumulative increase of 8,500 degrees and certificates.

We launched Reach Higher: DirectComplete, an expanded adult degree completion program that connects state workforce development needs with degree programs at Oklahoma's colleges and universities, in November 2018. Supported by a grant from Lumina Foundation, Reach Higher: DirectComplete is designed to help adults who have earned some college credit complete a degree linked to a critical occupation as designated by Oklahoma's *100 Critical Occupations* list. Partnerships with businesses, tribes, workforce development agencies, nonprofit organizations and foundations, federal and state agencies, and other groups provide scholarships, grants and other support to participating adult students.

This annual report reflects the significant progress of the state system of higher education and our commitment to accessibility, affordability, academic quality and increased degree completion. We remain optimistic that the state economic climate will continue to improve, and we will continue to make the case that higher education is the best investment our policy leaders can make to ensure a vibrant state economy and position Oklahoma as a top 10 state.

Respectfully,

A handwritten signature in black ink, appearing to read "Glen D. Johnson". The signature is fluid and cursive, with a large loop at the end.

Chancellor Glen D. Johnson

STRATEGIC DIRECTION

MISSION STATEMENT

The mission of the Oklahoma State Regents for Higher Education is to build a nationally competitive system of higher education that will provide educational programs and services universally recognized for excellence, expand frontiers of knowledge and enhance quality of life.

OSRHE PUBLIC AGENDA GOALS

- Increase the number of college graduates.
- Enhance access and improve the quality of public higher education for all Oklahomans.
- Better prepare students to meet the challenges of a global economy.

PRIMARY OBJECTIVES

- Implement Complete College America initiatives to increase the number of degrees and certificates earned in Oklahoma by 67% by 2023.
- Enhance capacity to successfully enroll, retain and graduate students.
- Increase systemwide efficiencies and cost savings.
- Strengthen financial support for Oklahoma college students.
- Improve instructional quality.
- Utilize performance funding to enhance student success and academic quality.
- Broaden economic development activities.
- Advance access to and quality of technologies to support systemwide programs and services.

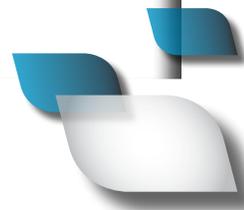
KEY INITIATIVES

Task Force on the Future of Higher Education

The State Regents formed the Task Force on the Future of Higher Education to ensure the state system is designed to meet Oklahoma's current and future workforce needs. The Task Force conducted a comprehensive assessment of Oklahoma public higher education, including academic models, online education, structure, fiscal services, operational efficiencies, workforce development, and information technology. After 10 months of study and deliberations, the Task Force unanimously issued a set of comprehensive cost saving, innovative strategies to increase degree completion in our state.

Complete College America

The State Regents have identified degree completion as their top priority. Oklahoma has been named a national model for Complete College America (CCA), with a plan focused on promoting college readiness, transforming remediation, strengthening pathways to certificates and degrees, expanding adult degree completion efforts, and rewarding performance and completion. Despite successive years of budget cuts to public higher education, in the first five years of Oklahoma's CCA initiative, the number of degrees and certificates earned in our state increased by 8,912, surpassing the state's benchmark of 8,500.



Oklahoma's Promise

Oklahoma's Promise is recognized by many as America's best college access program and is considered a model that combines emphases on academic preparation and financial support for college. In FY 2018, 17,361 students received Oklahoma's Promise scholarships totaling \$72.2 million.

Concurrent Enrollment

The concurrent enrollment program allows outstanding juniors and seniors the opportunity to earn college credit while still in high school. In the last academic year, more than 13,000 students enrolled in concurrent courses, generating more than 114,000 credit hours.

OKcollegestart.org

The state's student information portal provides college planning and preparation information and tools for students, parents, adult learners and educators. Through the site, students can create individual portfolios, request and track transcripts, utilize high school planning timelines, explore career options, access campus information, search for scholarships and apply for Oklahoma's Promise, among other features.

Mathematics Success Initiative

Key elements of Oklahoma's CCA agenda include increasing freshman-to-sophomore retention and graduation rates and enhancing the efficacy and efficiency of remediation and freshman gateway courses. Math course pass rates are a significant barrier to retention and graduation rates. The Mathematics Success Group has developed a strategic plan to improve mathematics preparation of students entering college, reform mathematics remediation to be more effective, and strengthen mathematics preparation for all majors. Oklahoma's Mathematics Success Initiative involves all public institutions and has received recognition and support from the Schusterman Family Foundation, the Dana Center at the University of Texas, the Southern Regional Education Board, CCA and Jobs for the Future.

GEAR UP

Oklahoma GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs), a federally funded program administered by the State Regents, is designed to prepare middle and high school students for college success through direct student support services, including college campus tours, ACT test preparation and testing, college exploration and preparation courses, summer melt programs, and one-on-one guidance from school specialists. Oklahoma GEAR UP offers college access and financial aid information to students and families through awareness activities and services, including Oklahoma's Promise and FAFSA completion assistance. The program provides collaboration and leadership opportunities for Oklahoma GEAR UP schools and works with them to implement Professional Learning Communities (PLCs), which help teachers and faculty address student achievement, academic interventions and common assessments.

Adult Degree Completion

Two distinct programs are available through Reach Higher, the state system adult degree completion initiative. Through Reach Higher's FlexFinish program, seven of Oklahoma's public regional universities and 14 public community colleges and technical branches offer flexible class options and enrollment to meet the needs of working adults pursuing a Reach Higher associate or bachelor's degree. Reach Higher's DirectComplete program, funded by a grant from Lumina Foundation, has 12 public and private participating institutions that offer comprehensive services and support to adult students returning to pursue degree programs that lead to employment in Oklahoma's critical occupations, as determined by the state workforce development agency. Partners from workforce boards, businesses, tribal agencies, nonprofits and higher education institution partners are working to leverage financial support and other services to help adult students complete their degrees with minimal personal cost.

OneNet

OneNet operates Oklahoma's most advanced technology network to provide the infrastructure to support high-speed broadband services at an equitable rate. By leveraging local, national, public and private partnerships, OneNet offers world-class broadband connectivity to institutions that sustain communities and enrich lives. OneNet provides the technology and connectivity necessary to meet the mission-critical needs of Oklahoma's colleges and universities; K-12 and career technology schools; public libraries; local, tribal, state and federal governments; health care providers; nonprofit organizations; and programs engaged in research. OneNet also operates the Oklahoma Community Anchor Network, which



Photo courtesy of Northeastern Oklahoma A&M College

provides vital connectivity to rural communities in 35 Oklahoma counties. Through this high-speed network, OneNet provides the capacity needed to support research, online course delivery, distance learning and telemedicine.

OneNet recently partnered with the National Science Foundation's International Research Network Connections program to connect to the Pacific Wave International Exchange and its peering and high-performance, scientific networks. This new connectivity to the Western U.S. and Asia-Pacific region will enhance scientific collaborations for Oklahoma's research institutions. Research and education projects within the state of Oklahoma, including the National Oceanic and Atmospheric Administration, the National Weather Center and the National Severe Storms Laboratory will benefit from OneNet's ever-expansive global connections. Researchers at the University of Oklahoma and Oklahoma State University will be connected to the Pacific Wave through OneNet's 100Gbps high-speed optical network. This network ring supports the state's growing research requirements for big data movement across the state and around the globe.

OneNet is a member of Internet2 (I2), the leading research and education network in the country. I2 is part of an exceptional community of U.S. and international leaders in research, academia, industry and government who create and collaborate via innovative technologies. OneNet is also a member of The Quilt, a national coalition of advanced regional networks for research and education, representing 40 networks across the country. Participants in The Quilt provide advanced network services and applications to more than 900 universities and thousands of other research and educational institutions. OneNet's memberships in these two organizations help to accelerate research discovery, advance national and global education, and improve the delivery of public services. Through these memberships and its advanced, high-speed statewide network, OneNet ensures that Oklahoma will remain competitive in research and educational initiatives.

Online Education Task Force

The State Regents convened the Online Education Task Force in 2012 to develop a coordinated, systemwide approach to online learning as a component of Oklahoma higher education. The primary areas of focus are to eliminate barriers to online education and encourage educational innovation while maintaining academic rigor across multiple learning platforms. Areas of discussion include professional development for faculty teaching online to enhance quality instruction and open educational resources to reduce costs for students.

Campus Safety and Security Task Force

The State Regents established the Campus Safety & Security Task Force to support best practices for the ongoing safety of students, faculty, administrators, and visitors at higher education and technology center campuses. Task Force members represent public and private institutions, technology centers, and key state agencies, including the Oklahoma Department of Emergency Management, Oklahoma Office of Homeland Security and Oklahoma Department of Mental Health and Substance Abuse Services.

HIGHER EDUCATION IN OKLAHOMA

Higher education is the state’s pathway to jobs and prosperity. No entity in state government can help Oklahoma reach its goals of educational excellence and workforce development faster or more comprehensively than public higher education. More college graduates means an increase in our state’s per capita income and a stronger state economy.

AFFORDABILITY

Oklahoma continues to be one of the most affordable states when it comes to public higher education. According to the State Regents’ 2017-18 Tuition Impact Analysis Report, Oklahoma residents pay an average of \$1,356 less in tuition and mandatory fees for an undergraduate education than their peers in other states. The report revealed that students who enrolled in 30 credit hours at the state’s research institutions — Oklahoma State University and the University of Oklahoma — continue to pay less for tuition and mandatory fees than the majority of their counterparts at other public Big 12 universities.

COMPARING UNDERGRADUATE TUITION AND MANDATORY FEES WITH PEER INSTITUTIONS

Tier	FY18 Oklahoma Average	FY18 Peer Average	Percent Less Than Peer Average
Research Universities	\$8,900	\$10,537	16%
Regional Universities	\$6,690	\$7,628	12%
Community Colleges	\$4,210	\$5,903	29%

Source: OSRHE, FY 2017-18 Tuition Impact Analysis Report

ENROLLMENT

Looking at the Numbers

Based on the latest data available, Oklahoma is ranked 22nd in the nation in the percentage of the state’s population 18 and older enrolled in public higher education.¹ After five years of continuous increases, annual enrollment in Oklahoma’s public higher education institutions decreased the last few years from its high of 256,213 in 2011-12 to 216,447 in 2017-18.²

Who Is Enrolled?

During 2017-18 at Oklahoma’s public institutions, females (57%) outnumbered males (43%). The white population comprised 55.9% of higher education enrollment, while minority enrollments made up 35.6%. Multiple race and Hispanic populations had the highest minority enrollment with 9.9 and 8.2%, respectively, followed by 7.4% Native American enrollment, 7.2% African American enrollment and 2.8% Asian-American enrollment.²

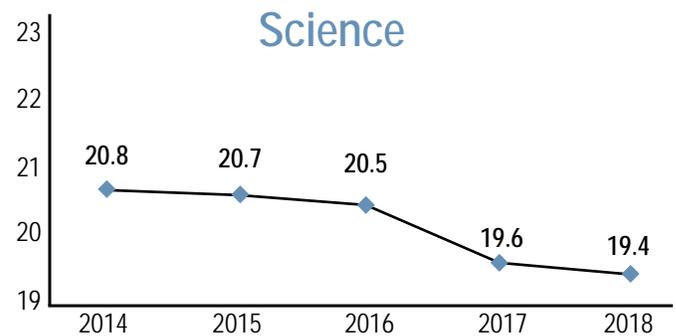
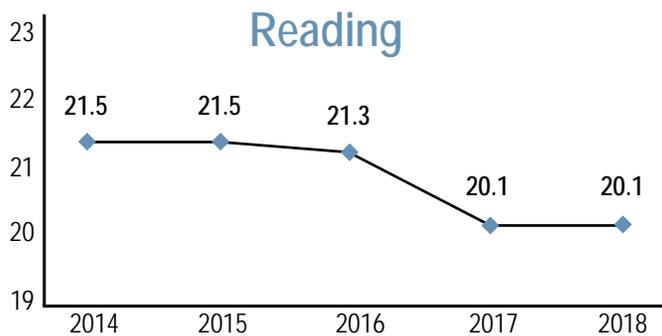
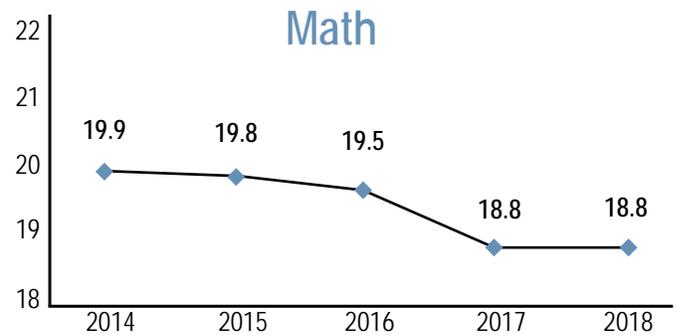
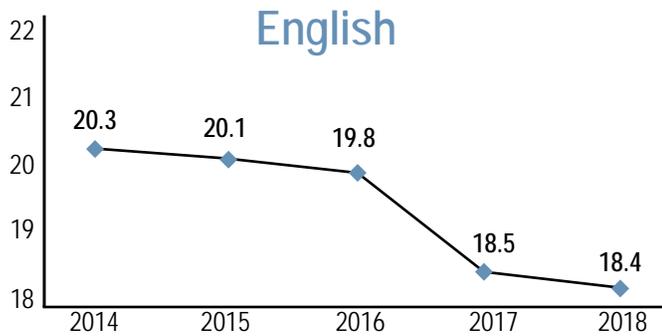
The median age of students enrolled at public institutions was 21, 66% of the student body were age 24 and under, and 18% were 30 years of age or older. At research universities, 70% were 24 or younger, while 17% were 30 or older. At regional universities, 65% of students were 24 or younger, while 21% were 30 or older. At community colleges, 64% of students were 24 or younger, while 22% were age 30 or older.²

Oklahoma (29,476), Tulsa (25,919), and Cleveland (9,398) counties were the top-three counties of origin for students studying at public institutions in fall 2017. Also, Texas, California, Kansas, Arkansas and Missouri were the top-five states of origin for out-of-state students at Oklahoma public institutions.²

Preparation/Remediation

The ACT national assessment, given to thousands of Oklahoma high school students each year, measures knowledge and skills in English, math, reading and science. In fact, this year, 100% of Oklahoma's 2017 graduates participated in the test. On the national level, ACT scores decreased by two-tenths of a point, while at the state level, scores dropped by one-tenth of a point. The decrease at the state level may be attributable to the increased number, and therefore, the broader base, of students taking the ACT test. Oklahoma's 2018 high school graduates scored an average of 18.8 in mathematics, which is the same as last year. The state's reading score also remained constant at 20.1. The English score, 18.4, decreased slightly from the previous year's score of 18.5, and the science score dropped two-tenths of a point from 19.6 to 19.4.

AVERAGE OKLAHOMA ACT SCORES BY SUBJECT AREA — 5-YEAR TREND



Source: ACT, Profile Report - State (Oklahoma) 2018

Students who score below 19 on any subject area may need to take remedial courses for that subject. The 2017 Annual Student Developmental Education Report found that 26,165 Oklahoma students enrolled in developmental education courses in 2016-17, which is a 5% decrease from the previous year. Of the fall 2016 first-time freshmen, 40.2% took developmental courses, an increase from the previous year's rate of 38.1. A majority of the students who remediated — 80% — were enrolled at community colleges, which is the primary source of remediation nationally. Students who require remediation graduate from college at a lower rate than those who do not.

The State Regents offer several programs that help prepare high school students and encourage college attendance, including Oklahoma's Promise, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), the PreACT, OKcollegestart.org and UCanGo2. These initiatives continue to have a positive impact on college enrollment growth and mitigating the need for remediation.³

Fields of Study

At public institutions, health professions continued to be the most popular field of study during 2017-18, with 32,982 students enrolled. Business was second with 29,694 students enrolled, followed by education in third place with 14,086.² A chart depicting enrollment in 30 fields of study is available on page 18.

OUTCOMES

In April 2012, the State Regents, in collaboration with institutional presidents, implemented a performance-funding formula that is based upon outcome measures at our colleges and universities. The measures used include retention rates, Complete College America goals, course-completion rates, graduation rates, degree completion and program accreditations. All these measures focus on student success and degree completion.

Student Retention

Retention (persistence) rates for 2017-18 for students who enrolled at the same or another Oklahoma higher education institution the following year increased slightly from 90.4% in 2008-09 at the research tier to 91.1% in 2017-18. The regional university tier rate decreased from 74.8% to 72.2% over the same period. At the community college tier, the rate improved from 63.7% to 65% in 2017-18.⁴

Graduation Rates

From 2008-09 to 2017-18, six-year graduation rates (within the state) for new freshmen increased from 64.9% to 67.6% at the research universities and increased from 35.4% to 39.3% at the regional universities. At community colleges, three-year graduation rates (within the state) for new freshmen increased from 16.3% to 23.6%.⁴

Photo courtesy of Seminole State College





Photo courtesy of Oklahoma State University - Oklahoma City

DEGREES CONFERRED

During 2017-18, public institutions granted 35,910 degrees. Of those, 10,294 were associate degrees, and 17,414 were bachelor's degrees. Master's and doctoral degrees totaled 5,764.⁵

The number of degrees and certificates in science, technology, engineering and mathematics (STEM) conferred at state system colleges and universities reached a record high during the last academic year, with almost 7,300 degrees and certificates in STEM fields. This progression represents a 53% increase in STEM degrees over the last eight years.

COMPLETE COLLEGE AMERICA

Oklahoma's public and private institutions and career technology centers continue working to reach the state's goal of increasing the number of degrees and certificates earned through our Complete College America initiative. In the first five years of the CCA initiative, the number of degrees and certificates earned in Oklahoma increased by 8,912, surpassing the state's benchmark of 8,500.



¹U.S. Census Bureau, American Community Survey, 2016, Table S0101, and 2017 Digest of Education Statistics, Table 304.15, Fall 2016 enrollment

²OSRHE UDS, 2017-18 Annual Headcount Enrollment

³Read more about these programs on pp. 19 and 22-23 of the Annual Report

⁴OSRHE UDS, Full-Time, Degree-Seeking Cohort, as of 2017-18

⁵OSRHE UDS, Degrees Conferred 2017-18

ACADEMICS

COMPLETE COLLEGE AMERICA

In fall 2011, Oklahoma became a national model for CCA. Oklahoma, along with 34 other states, is working to dramatically increase the number of young adults with a college degree or credential, to set degree goals, and to develop and implement aggressive state- and campus-level action plans to meet those goals.

Established in 2009, CCA provides Oklahoma with tangible and practical support to help implement a range of strategies that will bring needed changes in the culture and practices of its public postsecondary institutions. Oklahoma receives in-depth technical support from America's leading experts on improving college success, including assistance in building consensus for reform and developing policy action plans; guidance on applying for and effectively using federal funding to produce more degrees; and annual networking opportunities.

Five national foundations are providing multi-year support to CCA, including the Carnegie Corporation of New York, the Bill and Melinda Gates Foundation, the Ford Foundation, the W.K. Kellogg Foundation and Lumina Foundation for Education.

REACH HIGHER

Reach Higher, Oklahoma's degree completion program, is approaching its 13th fall of offering classes. The program began in 2007, offering a Bachelor of Science in organizational leadership now offered at seven regional universities.

In 2011, Reach Higher launched an associate degree completion option that offers an Associate in Arts or Associate in Science in enterprise development (general studies or business administration) at 12 community colleges and two technical branch campuses across the state. In 2013, the community colleges added "Reach Higher Endorsed" programs, which are existing associate degrees on each campus that meet the standards of adult-friendly programs that can be completed in flexible formats.

The associate and bachelor's degree programs provide flexible degree completion options for working adults who already have some college credit. Students can earn a college degree while balancing family, work and financial obligations. By building on past college credit, flexible schedules and online classes, students can complete an associate or bachelor's degree in as little as two years. Affordable and convenient evening class times and online courses are offered at all participating institutions.

Reach Higher students study with leading faculty who are full-time professors on campus. Participating institutions in the bachelor's program are Cameron University, Langston University, Northeastern State University, Northwestern Oklahoma State University, Rogers State University, Southwestern Oklahoma State University and the University of Central Oklahoma. Participating institutions in the associate programs are Carl Albert State College, Connors State College, Eastern Oklahoma State College, Murray State College, Northeastern Oklahoma A&M College, Northern Oklahoma College, Oklahoma City Community College, Oklahoma State University Institute of Technology, Oklahoma State University-Oklahoma City, Redlands Community College, Rose State College, Seminole State College, Tulsa Community College and Western Oklahoma State College. As of fall 2018, 5,477 students have received their degrees in the bachelor's and associate programs.

In 2017, the State Regents received a Lumina Foundation grant to support an expansion of the Reach Higher program to focus on critical occupations for Oklahoma's economic development. Both the original program, Reach Higher: FlexFinish, and the new program, Reach Higher: DirectComplete, target adult students who need a limited number of hours to complete a degree program at an Oklahoma institution of higher education. More information about both Reach Higher programs can be found at www.reachhigheroklahoma.org.



Photo courtesy of Western Oklahoma State College

ENDOWED CHAIRS

The Endowed Chairs and Distinguished Professorship program provides opportunities for colleges and universities to attract and retain some of the brightest faculty nationally in a wide variety of disciplines. This unique and highly successful program involves a public-private partnership and enhances the overall academic, cultural, scientific and economic development of the institution's local region and the state of Oklahoma as a whole. Students, the community and the state benefit greatly from the presence of these faculty positions as existing academic programs are enhanced, and tremendous energy and innovation emerge from these centers of excellence.

Since inception of the program in 1988, the state has matched 1,008 total accounts at 27 of our institutions. As of Dec. 31, 2018, the institutions had private donations on hand, awaiting state matching funds, of approximately \$152.5 million.

Future private donations to the program will be matched on a dollar-for-dollar basis for contributions of \$250,000 or less but will drop to 25 cents on the dollar for gifts greater than \$250,000. The state's annual match will be capped at \$5 million, with \$1 million of that earmarked for regional universities and community colleges.

SCHOLARS FOR EXCELLENCE IN CHILD CARE

The State Regents, Oklahoma Department of Human Services, and seven of the state system's community colleges and Oklahoma State University-Oklahoma City have partnered to provide formal educational opportunities for child care professionals in licensed child care facilities. Since the 2000 inception of the Scholars program (through summer 2018), 442 child care professionals have obtained a Child Development Associate (CDA) credential through earning college credit hours, 451 have obtained a CDA credential through completing the technology center Pathway to Your National Credential program, 3,603 have received Certificates of Mastery, and 1,125 have earned associate degrees in child development or early childhood education. Additionally, 334 Director's Certificates of Completion have been awarded, along with 26 bachelor's degrees.

Photo courtesy of Eastern Oklahoma State College





Photo courtesy of Oklahoma State University Institute of Technology

STUDY ABROAD

Oklahoma Study Abroad is a statewide initiative to create a clearinghouse of information for students looking for study-abroad programs offered in the state. All programs in the clearinghouse are linked to information from the respective institutions that are offering the study-abroad opportunities. The user-friendly database at www.okhighered.org/sa allows students and other interested constituents to sort the programs by various categories, such as discipline, institution and country.

TEMPORARY ASSISTANCE TO NEEDY FAMILIES

A Temporary Assistance for Needy Families (TANF) program is located at 10 of the state's community colleges, at a total of 18 sites, as well as Oklahoma State University Institute of Technology and Oklahoma State University-Oklahoma City. The purpose of the program is to provide vocational education and employment services. Program participants are TANF clients referred by Oklahoma Department of Human Services (DHS) county offices. The programs were developed and implemented on a statewide basis in fall 1996 and are funded through a contract between the State Regents and DHS. During 2017-18, approximately 419 TANF recipients participated in the program.

DEGREE PROGRAMS

New Programs

The State Regents have the constitutional authority to prescribe standards of higher education applicable to each institution and to determine functions and courses of study, but they also recognize the primary role of institution faculty, administrators and governing boards in initiating and recommending needed changes in educational curriculum. Administrators and governing boards review proposed programs, considering the institution's priorities, while the State Regents provide the system perspective. The State Regents consider the statewide capacity for each new program request, link academic planning with resources and ensure that requests and mandates are consistently applied.

Fifty-three new degree programs were added during FY 2018. An additional 25 programs are under review.

NEW PROGRAMS APPROVED DURING 2017-2018

Research Universities

Oklahoma State University

- Bachelor of Arts in Arts Administration
- Bachelor of Science in American Studies
- Bachelor of Science in Medicinal and Biophysical Chemistry
- Certificate in Equine Enterprise Management
- Certificate in Pre-Medical Sciences
- Certificate in Pre-Nursing
- Certificate in Teaching English to Speakers of Other Languages
- Doctor of Philosophy in School Psychology
- Graduate Certificate in Integrative Design of the Building Envelope
- Graduate Certificate in Museum and Curatorial Studies
- Master of Arts in Social Foundations of Education

Oklahoma State University Center for Health Sciences

- Doctor of Philosophy in Forensic Sciences

University of Oklahoma

- Bachelor of Arts in Community Health
- Bachelor of Arts in Latinx Studies
- Bachelor of Science in Community Health
- Graduate Certificate in Arts Management and Entrepreneurship
- Graduate Certificate in Data Analytics for Information Professionals
- Graduate Certificate in Data Science and Analytics
- Graduate Certificate in Finance
- Graduate Certificate in Fundamentals of Special Education
- Graduate Certificate in Microscopic Imaging and Technology
- Master of Science in Environmental Studies

University of Oklahoma Health Sciences Center

- Certificate in Healthcare Administration

Regional Universities

Cameron University

- Associate in Arts in Strategic Communication

East Central University

- Master of Education in School Psychometry

Northwestern Oklahoma State University

- Master of Education in Curriculum and Instruction
- Master of Education in Educational Leadership

Rogers State University

- Certificate in Career Technology and Education
- Certificate in Cybersecurity and Information Assurance

Southwestern Oklahoma State University

- Bachelor of Science in Public Health

University of Central Oklahoma

- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Mechanical Engineering
- Graduate Certificate in Disaster Management
- Master of Arts in Museum Studies
- Master of Science in Computer Science

NEW PROGRAMS APPROVED DURING 2017-2018

Community Colleges

Carl Albert State College

- Certificate in Hospitality and Event Management
- Certificate in Law Enforcement Procedure
- Certificate in Occupational Skills
- Certificate in Organizational Leadership
- Certificate in Religious Study
- Certificate in Social Services Assistant

Eastern Oklahoma State College

- Associate in Applied Science in Respiratory Therapy

Redlands Community College

- Certificate in Enology
- Certificate in Viticulture

Seminole State College

- Associate in Applied Science in Engineering Technology

Tulsa Community College

- Associate in Arts in Criminal Justice
- Associate in Arts in Psychology
- Associate in Arts in Sociology

Western Oklahoma State College

- Associate in Applied Science in Military Studies

Technical Branches

Oklahoma State University Institute of Technology

- Bachelor of Technology in Applied Technical Leadership
- Certificate in Culinary I
- Certificate in Culinary II

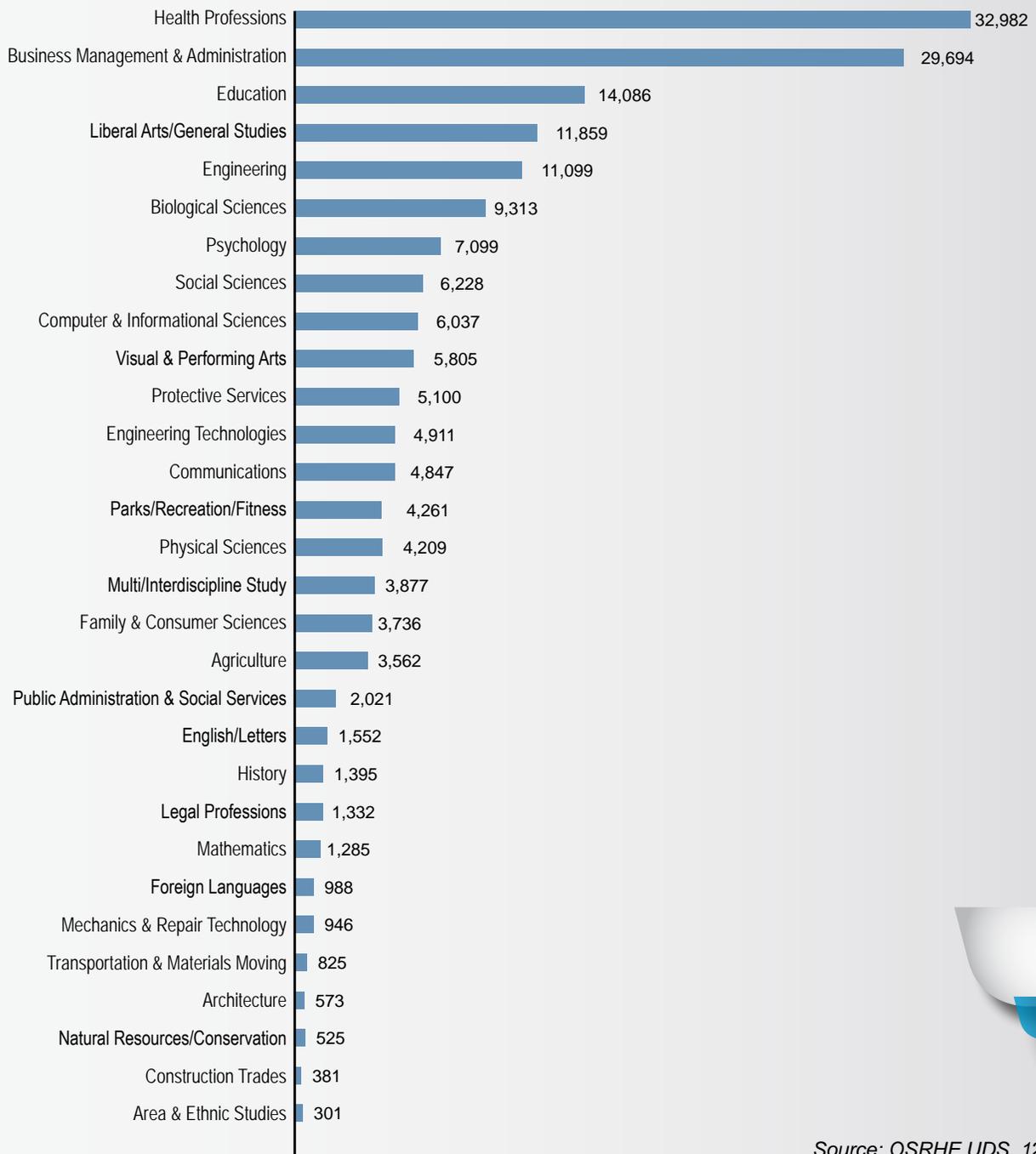
Oklahoma State University - Oklahoma City

- Certificate in Management Information Systems - Governance Risk and Compliance



Photo courtesy of Oklahoma City Community College

2017-18 ANNUAL UNDUPLICATED STUDENT HEADCOUNT ENROLLMENTS FOR THE MOST POPULAR FIELDS OF STUDY IN PUBLIC INSTITUTIONS



Source: OSRHE UDS, 12/4/18

Most Popular Degrees

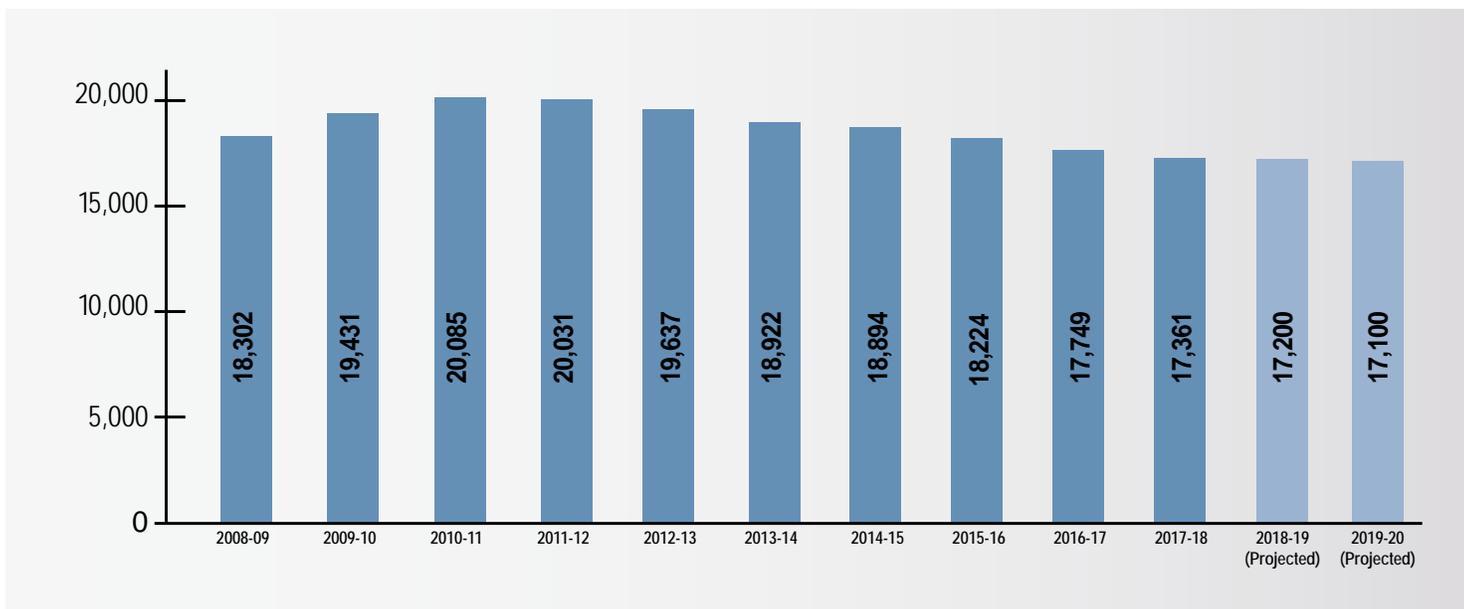
For the 2017-18 academic year, institutions reported the most popular fields of study among students receiving bachelor's degrees were business, health professions and engineering. Health professions, liberal arts and business were the programs most frequently selected by the students earning associate degrees. Students earned master's degrees mostly in education, business and health professions, while doctoral degrees were primarily in education, engineering and biological/biomedical science. The most popular areas of study for professional degrees were law, pharmacy and medicine (M.D.).*

*Source: OSRHE UDS, Degrees Granted 2017-18

FINANCIAL AID

College is an increasingly important investment in every student's and the state's future, and Oklahoma is among the most affordable. In fact, Oklahoma has the 12th-lowest student loan debt level in the nation, and more than half of all Oklahoma students leave college with no loan debt. The State Regents' office provides a number of resources, including websites such as www.okhighered.org, www.OKcollegestart.org, www.okpromise.org, www.UCanGo2.org and www.ReadySetRepay.org, to help Oklahoma families plan for and manage the cost of earning a college degree. Although the state system has experienced continuing reductions in state revenues over the past several years, state funding for student financial aid programs increased from \$93.7 million in FY 2011 to \$103.4 million in FY 2018.

NUMBER OF OK PROMISE SCHOLARSHIP RECIPIENTS



Source: Oklahoma's Promise 2017-18 Year-End Report

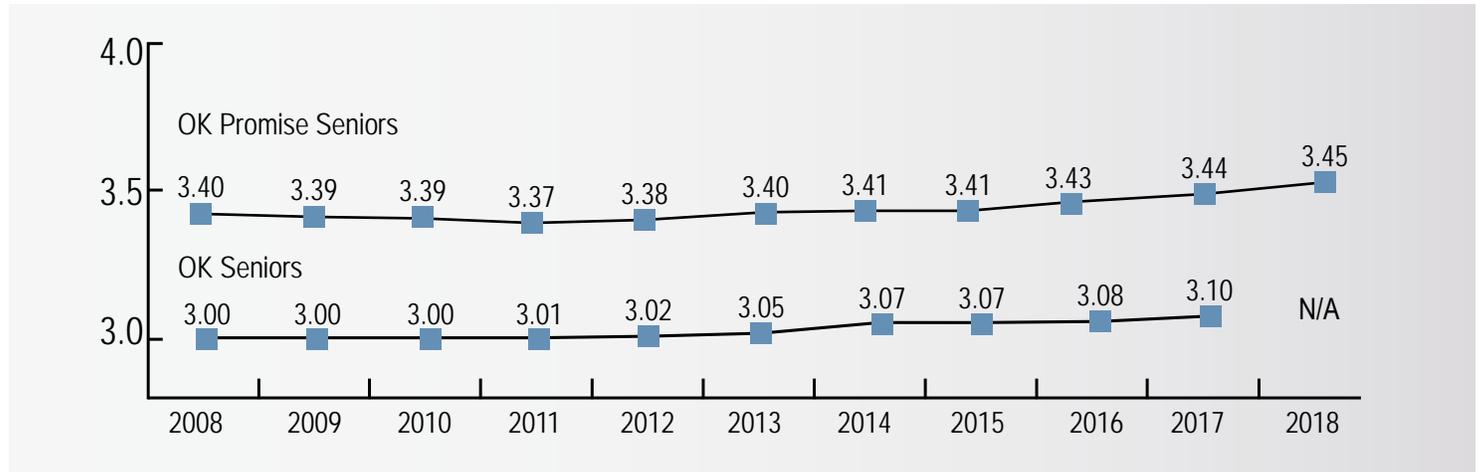
OKLAHOMA'S PROMISE

Oklahoma's Promise is recognized by many as America's best college access program and is considered a model that emphasizes both academic preparation and financial support for college. Created as the Oklahoma Higher Learning Access Program (OHLAP) in 1992 by the Oklahoma Legislature, this unique program assists students whose families earn less than \$50,000 annually, increased to \$55,000 beginning in FY 2018, and who meet specific academic and conduct eligibility requirements. Students sign up in the eighth, ninth or 10th grade and are required to take specific high school courses and do well in their studies. Students must also show that they're in control outside the classroom by staying away from trouble like drugs, alcohol and gangs. In return, the state of Oklahoma promises to help pay students' college tuition. The first scholarships were awarded in 1996, and through FY 2018, college students have received more than \$750 million in scholarships from the program. In FY 2018, 17,361 students received \$72.2 million in OK Promise scholarships.

The program has produced positive results in the academic success of students. In 2018, nearly 74% of graduating high school seniors in the program completed the requirements. On average, participants have higher high school grade point averages and attend college at a higher rate than nonparticipants. OK Promise participants also have lower remediation rates, perform better in college and graduate at a higher rate than nonparticipants.

Since FY 2009, OK Promise has been funded "off the top" from the state's General Revenue Fund. This approach ensures that the program is fully funded each year from a stable source of revenue.

HIGH SCHOOL GRADE POINT AVERAGE



Source: Oklahoma's Promise 2017-18 Year-End Report

OTHER FINANCIAL AID

OCAP

Since its inception in 1965, the Oklahoma College Assistance Program (OCAP), formerly known as the Oklahoma Guaranteed Student Loan Program, has guaranteed low-interest federal loans through the Federal Family Education Loan Program (FFELP) to help students meet postsecondary educational expenses. The Health Care and Education Affordability Reconciliation Act of 2010 included the elimination of new lending under the FFELP beginning July 1, 2010, prompting a shift in OCAP's business model.

OCAP provides essential college access, borrower education and default prevention programs and services that support students, their families, and the financial aid and student services communities. OCAP educates students and families about planning, preparing and paying for college through the UCanGo2 program and administers OKcollegestart.org, the State Regents' comprehensive, web-based portal for prospective and current college students, parents and educators, which features interactive academic and career planning tools, an online application for the Oklahoma's Promise scholarship program, and an electronic transcript exchange system. OCAP also promotes financial literacy throughout the state via the Oklahoma Money Matters (OKMM) program and provides information and tools to strengthen student loan management through the Ready Set Repay initiative. OCAP continues to service its current student loan portfolio and provide critical student support and advocacy services that benefit students, parents, schools and community partners.

OTAG

The Oklahoma Tuition Aid Grant (OTAG) program is a need-based grant program for Oklahoma residents who attend eligible colleges, universities and career technology centers in the state. Awards may be approved for full- or part-time undergraduate students. Application is made through the Free Application for Federal Student Aid (FAFSA), available online and through high school guidance counselors or financial aid offices at participating colleges, universities and career technology centers. This program serves as a vital financial resource for many adults pursuing college degrees. In 2017-18, almost \$12 million in OTAG funding was awarded to more than 13,000 students.

OTEG

The Oklahoma Tuition Equalization Grant (OTEG) is a need-based grant program for Oklahoma residents enrolled as full-time undergraduates at Oklahoma not-for-profit, private or independent institutions of higher education. Recipients must have a family income of \$50,000 or less, be an Oklahoma resident according to the State Regents' policy on residency status, and meet the institution's satisfactory academic progress requirements, as well as other requirements. OTEG grant amounts are \$2,000 per academic year, and institutions notify students about their awards. During 2017-18, \$2.57 million in OTEG funding was awarded to almost 1,500 students.

Academic Scholars

The Academic Scholars Program, established by the state Legislature and governor in 1988 and operated by the State Regents, provides scholarships to academically outstanding students who attend an Oklahoma college or university. Academic Scholars receive a scholarship to help cover the cost of room, board, tuition, books and incidental fees for up to eight semesters. The actual value of the scholarship varies based on the institution the scholar chooses to attend. To qualify for the program, Oklahoma students must achieve designation as a National Merit Scholar, National Merit Finalist or United States Presidential Scholar or score at or above the 99.5 percentile on the ACT or SAT. Public colleges and universities also may nominate students. Academic Scholars receive a scholarship each year, provided they maintain full-time enrollment, complete at least 24 semester credit hours each year and achieve at least a 3.25 cumulative GPA.

In fall 2017, 2,500 students at Oklahoma public and private colleges and universities were enrolled in the program. Approximately 365 freshman National Merit Scholars received awards through the program and attended Oklahoma universities. According to the most recent data available, of the students starting the program between 2010 and 2012, 76% of program participants received an associate, bachelor's or master's degree from an Oklahoma institution within six years. On average, 75% of participants retain their scholarships through their fourth year of eligibility. During 2017-18, approximately 74% retained their scholarships.

Photo courtesy of Tulsa Community College



STUDENT PREPARATION

The State Regents sponsor numerous programs designed to prepare students academically and financially for college.

OKCOLLEGESTART.ORG

OKcollegestart.org is a comprehensive, web-based information system for prospective and current college students. The site serves as a “one-stop” college planning destination for students and parents. Through the site, students, parents and educators can access links to apply for federal and state financial aid, create their own portfolios, prepare for the ACT and SAT, learn about career opportunities, search for scholarships and explore detailed information about the state’s campuses. The website is currently offered in more than 100 languages and includes information about both public and independent Oklahoma and national colleges and universities. Financial aid information is also available, including an online application for the Oklahoma’s Promise scholarship program. Students also may choose to give their counselors and parents access to their portfolios, so they can review grades and career assessments together.

More than 478,000 user accounts have been created on OKcollegestart.org since its launch in 2007. There have been more than 15.7 million page views on the site, and more than 86,000 students have applied online for the Oklahoma’s Promise scholarship through OKcollegestart.org.

A companion site for educators allows K-12 and higher education counselors and instructors to access and assign a system-defined Individual Career Academic Plan (ICAP) to specific grades and send and receive electronic transcripts to/from school to school, school to campus, and campus to campus. Since fall 2008, more than 420 Oklahoma high schools have signed up to join the site’s Transcript Exchange System, which is provided free of charge to all Oklahoma high schools, colleges and universities, and career technology centers. The private, secure system allows educators to track students’ progress and send and receive electronic transcripts nationwide, among other key features.

GEAR UP

Oklahoma GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs), a federally funded program administered by the State Regents, is designed to prepare middle and high school students for college success through direct student support services including college campus tours, ACT test preparation and testing, college exploration and preparation courses, summer melt programs, and one-on-one guidance from school specialists. Oklahoma GEAR UP offers college access and financial aid information to students and families through awareness activities and services, including Oklahoma’s Promise and FAFSA completion assistance. The program provides collaboration and leadership opportunities for Oklahoma GEAR UP schools and works with them to implement Professional Learning Communities (PLCs), which help teachers and faculty address student achievement, academic interventions and common assessments.

STUDENT PREPARATION TEAM

The State Regents’ Student Preparation Team provides numerous services for Oklahoma’s PK-12 educators, students and parents, including:

- PreACT College and Career readiness presentations for students and parents.
- On-site professional development, regional fall workshops, and regional conferences for PK-12 counselors, Title VI coordinators and tribal education staff.
- Annual Summer Institute for PK-12 counselors, Title VI coordinators and tribal education staff.



MATH SUCCESS INITIATIVE

In November 2015, the Charles A. Dana Center of the University of Texas invited Oklahoma to join five other states to receive support and consultation in pursuing math pathways for the state system through the Math Pathways to Completion (MPC) grant project. With a designated Dana Center liaison and structured assistance, the Oklahoma Math Pathways Task Force reviewed state data, trends, and opportunities relative to math pathways; drafted a charge for the Task Force; developed a work timeline; identified problems and challenges; and developed a communication plan. Oklahoma completed the MPC project with the development of four gateway mathematics courses, corequisite course models, and reformed assessment and placement policies, and took initial steps toward the development of coherent mathematics pathways across postsecondary institutions.

In August 2018, Oklahoma public higher education institutions began offering three new college-level mathematics course alternatives to the traditional College Algebra course: Quantitative Reasoning, Functions and Modeling, and Elementary Statistics. The new course alternatives are a result of recommendations from the State Regents' Mathematics Success Group to make mathematics more relevant to all students' studies.

The new general education mathematics courses incorporate the type of math students need for their respective majors. Students gaining experience in alternate math pathways that support statistics, quantitative reasoning, or modeling will be able to directly apply these skills in their major, future jobs and lives.

CONCURRENT ENROLLMENT

Concurrent enrollment allows eligible high school juniors and seniors to get a head start on college by taking courses for college credit. Students who meet admission and course placement requirements can earn college credit at Oklahoma public colleges and universities while still in high school. Home-schooled students may enroll under the same criteria as high school students: 17-year-old students are considered seniors, and 16-year-olds are juniors. Seniors may also be eligible for a tuition waiver of up to six credit hours per semester for their concurrent courses. In the last academic year, more than 13,000 student enrollments in concurrent enrollment courses generating more than 114,000 credit hours.

COOPERATIVE AGREEMENT PROGRAM

Twenty-nine technology centers across the state have partnered with higher education institutions and branch campuses in Cooperative Agreement programs. Students may earn college credit through assessments and contractual arrangements toward Associate in Applied Science (A.A.S.) degrees offered by a state system college or university.

OKLAHOMA TEACHER CONNECTION

The Oklahoma Teacher Connection (OTC) was created to recruit, retain and place teachers in Oklahoma public schools. OTC accomplishes this goal through a variety of programs.

Teacher Shortage Employment Incentive Program

The Teacher Shortage Employment Incentive Program (TSEIP) is a legislative ruling administered by the State Regents. TSEIP was designed to recruit and retain mathematics and science teachers in Oklahoma. Successful candidates are reimbursed eligible student loan expense or an equivalent cash benefit upon fulfillment of 1) completing an approved professional teacher education program in Oklahoma, 2) holding a valid certificate to teach mathematics or science at the secondary level, and 3) teaching for five consecutive years in Oklahoma's secondary public schools (alternatively certified teachers do not qualify). Since the program's inception in 2006, 379 teachers have received over \$5 million in cash incentives for teaching secondary mathematics and/or science in an Oklahoma public school. As of today, 1,036 teachers have enrolled in TSEIP.

Teacher Professional Development

OTC provides teacher professional development to K-12 teachers and higher education reading faculty on an annual basis. Focusing on classroom strategies, reading skills and literacy development, this professional development improves teacher knowledge and skills that impact student achievement. Additionally, aligning teacher competencies, along with state and national standards, is an OTC goal.

Teach Oklahoma

Teach Oklahoma is a yearlong pre-education curriculum designed to introduce high school students into various teaching careers in pre-k through high school at no cost to the school or district. Taught by a certified teacher, it is an elective credit in a high school and comes with grant funding (pending annual budget appropriations) to support the goals of the program and class, which are to recruit, retain and place teachers in Oklahoma schools. Teach Oklahoma also has an internship component that is the highlight of the class, so that the student will get “real life” teaching experience with younger students in various academic settings.

Lead Oklahoma

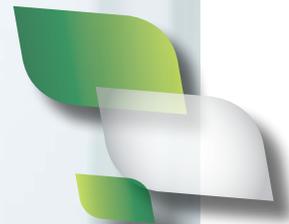
Lead Oklahoma is a leadership curriculum with a special emphasis on teaching as a career option for students in middle or junior high school. Designed with leadership at its core, it teaches students about becoming a leader, identifying their own personality styles and strengths, benefiting from a college education, cooperating with others and managing their time. Lead Oklahoma students also practice community engagement and giving back to their community. The students in Lead Oklahoma are encouraged to have a little buddy to mentor. A special emphasis on the advantages of teaching and being a teacher are also included in the course. It comes with grant funding (pending annual budget appropriations), and the training and curriculum are provided at no cost to the districts or schools.

Educators Rising

Educators Rising is an extracurricular organization for junior high or high schools that comes with grant funding to support the mission to recruit, retain and place teachers in Oklahoma schools. The direct focus of this organization is to highlight and promote becoming a teacher. The students elect officers, hold official meetings, work with a cooperating school and volunteer their time assisting younger students in Educators Rising. Educators Rising hosts an annual state and national competition, with multiple categories, including a chance to be a national officer for this nationwide organization.



Photo courtesy of Langston University



ECONOMIC DEVELOPMENT

HIGHER ED, HIGHER ECONOMIC IMPACT

Public colleges and universities drive our state’s economic advancement agenda. According to a study commissioned by the State Chamber of Commerce Research Foundation, Oklahoma’s public higher education system supported \$8.2 billion in total economic output in FY 2016. The report shows that for every dollar of state appropriations invested, the state system of higher education generates \$9.40 in economic output.

Higher education in Oklahoma is key to economic expansion through the development of the education and workforce pipeline; the fostering of research and innovation; and the improvement of local economies. The academic, campus and statewide programs associated with these three areas intersect to produce multiple layers of economic development activities, as the graph below illustrates.



COMMUNITY & ECONOMIC IMPACT OF THE OKLAHOMA STATE SYSTEM OF HIGHER EDUCATION STUDY

The community and economic impact of the Oklahoma higher education system cannot be calculated exclusively on the number and types of degrees awarded annually or the benefits of an educated populace. The purposes of this study were to document the impacts of Oklahoma’s public higher education institutions that are often overlooked, which include the many community and economic development activities occurring within the Oklahoma state system of higher education, and to identify and highlight the key economic and social impacts of institutions on their communities and the state.

Business and industry partnerships are critical components of community success, and Oklahoma’s colleges and universities demonstrate their community engagement and partnerships through integral involvement in the economic, social and cultural health of their communities. This study identified four areas in which Oklahoma’s colleges and universities are working to partner with business and industry to improve economic growth. Data from the study show:

BUSINESS AND INDUSTRY PARTNERSHIP

Technical and research assistance	Community and economic studies	Internships, practicums and capstones	Other external job creation through targeted effort
576 firms and communities assisted	33 studies	3,048 for-profit and nonprofit companies	1,400 jobs
259 projects/programs	41 communities served	5,420 students	

As stewards of their communities, higher education institutions serve to provide access to knowledge, skills, facilities and opportunities for all Oklahomans to prosper. In terms of economic development, higher education institutions provide expertise and resources that private business and industry cannot. From regional and community development to health and wellness to civic engagement, Oklahoma's public higher education institutions improve the quality of life and economic success of communities across the state. One aspect of this is to assist aspiring entrepreneurs through:

OKLAHOMA HIGHER EDUCATION AS A RESOURCE TO COMMUNITIES

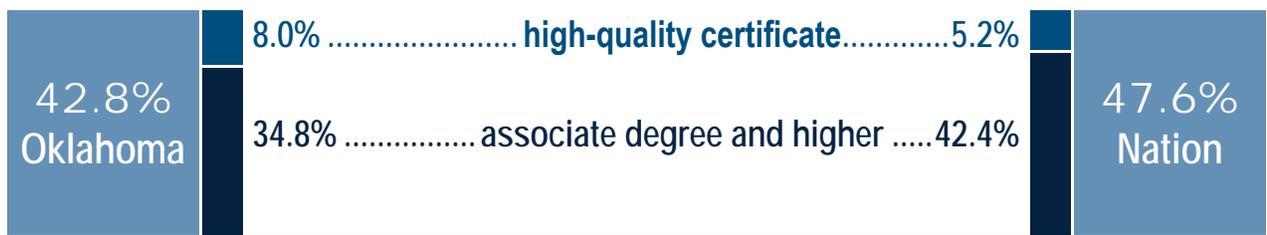
Volunteer assistance and civic engagement	Partnership for community development grants	Institution athletic facilities
2,471 projects assisted	244 partnerships	3,685,679 users
22,400 student volunteers	55 grants	
31,645 faculty and staff volunteers	\$22 million in grants	
849,330 hours served		
Business plan competitions	Health and wellness outreach	Service learning
24 competitions	586 health fairs	25,345 student participants
291 participants	2,152 vendors	525,419 hours served
\$173,200 in monetary awards	23,697 event attendees	

EDUCATION AND WORKFORCE PIPELINE

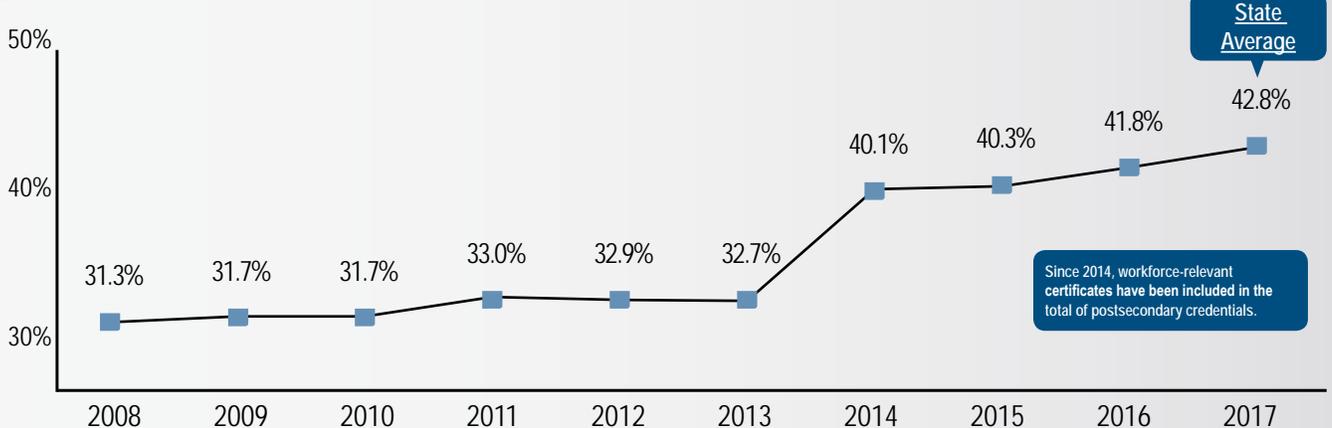
Oklahoma Works/Launch Oklahoma

Oklahoma Works is a coalition of state agencies, educational institutions, businesses and other partners that seek to increase the wealth of all Oklahomans through facilitating quality employment for workers and ready availability of highly skilled talent for business and industry. Since Oklahoma Works' inception in 2014, the State Regents have continued to be a key player in the initiative. In November 2017, Oklahoma Works released the Launch Oklahoma report to demonstrate and track the growing need for postsecondary education and training attainment. As the following graphs illustrate, Oklahoma is making progress in increasing educational attainment, but still lags when compared to the national average.

EDUCATIONAL ATTAINMENT: HOW OKLAHOMA COMPARES TO THE NATION



OKLAHOMA'S PROGRESS



Source: Lumina Foundation. 2018. A Stronger Nation: Learning beyond high school builds American talent

Student Employment

The 2018 employment outcomes data analyzes graduates of Oklahoma public colleges and universities one year through five years after graduation, 2011-12 through 2015-16 graduates. Following are highlights of the most recent Oklahoma employment data for the state’s higher education graduates:

- Employment by degree level for one year after graduation shows certificate and associate in applied science graduates with the highest percentage of employment (with 90% employment and 88% employment, and 777 and 2,695 employed graduates, respectively), followed by associate in arts/science (86% and 6,036 employed graduates), bachelor’s (74% and 12,182 employed graduates), professional (65% and 595 employed graduates), master’s (63% and 3,076 employed graduates) and doctoral degree holders (47% and 236 employed graduates).
- Resident retention is excellent in the state of Oklahoma, with 87% of 2015-16 bachelor’s degree recipients employed in-state one year after graduation, and 86% of master’s degree recipients employed in-state one year after graduation. Additionally, 93% of the resident associate in applied science graduates remained; 91% of certificate recipients remained; 90% of associate in arts/science recipients remained; and professional and doctoral degree recipients remained in-state at rates of 74% and 70%, respectively.
- Comparing median annual salary five years after graduation by degree level among all graduates, the data show professional degree holders at the highest level (\$94,740), followed by doctoral (\$67,380), associate in applied science (\$46,256), master’s (\$46,056), bachelor’s (\$38,924), certificate (\$27,824), and associate in arts/science degree holders (\$27,600). Generally, the higher the education level, the higher the median annual salary, demonstrating that educational attainment is linked to salary.

Student Flow From High School to Workforce

According to recent data from the Oklahoma Office of Workforce Development, Oklahoma’s current educational attainment levels are below the state’s projected needs by 2025.* Oklahoma Department of Commerce information also indicates the number of Oklahoma college graduates lags behind projected educational demand for the 10-year period ending in 2020.

By examining the total number of high school graduates during a given academic year and following them through the state’s higher education system, we can more clearly see the trends that exist as students enter college, graduate and, ultimately, participate in the workforce.

The following chart represents the approximate student flow from high school graduate to college graduate and, ultimately, into the workforce. According to the State Regents’ High School Indicators Project reports, 4.5 out of every 10 Oklahoma public high school graduates enter an Oklahoma public college or university in the fall following high school graduation. Of the 4.5 first-time-entering students attending college in the fall, 1.8 of those students receive developmental education in one of four subject areas to prepare them for the rigor of college-level coursework.

Approximately three of every four first-time, full-time students from public institutions persist to their second year, where approximately 1.5 of those students will go on to attain a bachelor’s degree, while less than one will attain a certificate or an associate degree.*

High School to College-Going Rate		Fall First-Time, Full-Time, Degree-Seeking Cohort		
High School Graduate	Fall First-Time Entering (College-Going)	Students Persisting Into Their Sophomore Year	Graduates With Bachelor Degree	Graduates With Certificate or Associate Degree
				

* Source: 2025 New Job Estimates, OK Office of Workforce Development, EMSI Q3 2016.

RESEARCH AND INNOVATION

Business Plan Competition

The State Regents are a major sponsor of the state's annual Love's Cup competition, which awards more than \$100,000 in cash prizes each year to college and university student teams that develop innovative business plans. The competition helps to bridge the gap between entrepreneurial theory and practical experience and provides incentives for new businesses to remain in the state. In its 15-year history, the competition has involved 36 of Oklahoma's college and university campuses, with 2,150 students working on 650 innovative ideas. The competition has awarded \$1.8 million in cash, \$125,000 in scholarships and more than \$250,000 in fellowships.

Broadband Expansion

As a division of the State Regents, OneNet is Oklahoma's official internet service provider for education, government, health care and research. In addition to providing internet services, OneNet operates the Oklahoma Community Anchor Network (OCAN). Completed in 2013, this 10Gbps optical network spans more than 1,000 miles, impacts 35 counties and connects 87 community anchor institutions in rural and underserved areas of Oklahoma. Through management of OCAN, OneNet provides new options for connectivity for education, research, health care and public safety institutions. OCAN also offers opportunities for local telecommunications providers to lease fiber and deliver services to the private sector. OneNet has formed partnerships with several local providers, allowing them to expand their service areas and customer base. These public/private partnerships enable OneNet and OCAN to extend services further into Oklahoma's rural communities and lay a foundation for commerce and economic opportunity in rural areas of the state.

LOCAL ECONOMIC IMPACT

Economic Development Partners

In 2005, the State Regents' Economic Development Council created the Regents' Business Partnership Excellence Award to foster opportunities for public higher education institutions to expand or create education and business partnerships to meet workforce needs. To date, the State Regents have awarded \$157,000 to 314 businesses and education partnerships, which has been matched by partnering colleges and universities to support tuition waivers, internships, externships and equipment.

Business Support Services

Oklahoma's public colleges and universities offer business solutions through training, research and innovation with a wide range of experts who offer a variety of unique services, such as business plan development and counseling for local businesses, Career Readiness Certificate (CRC) assessment sites, customized training, continuing education, career services, veteran services and centers of excellence.

OKHigherEdConnect.org

Oklahoma's higher education system is committed to growing Oklahoma businesses and recruiting companies to the state. To facilitate the connection between businesses and higher education institutions, the State Regents launched OKHigherEdConnect.org, an online searchable database of business resources available at Oklahoma's colleges and universities. This database is a handy informational tool that is both simple to use and thorough, with services ranging from tools to help people start a business or expand their customer base to customized corporate training programs. Customers can search for a particular service by type of service, by city and proximity to a city, and by institution and region of the state. Ideally, search results will direct them to the colleges or universities with the business resources that fit their needs. Individuals wanting to start a business, businesses needing a particular service and economic developers searching for the perfect location are the targeted customers for the database. After selecting all the desired criteria, the results are available in a grid and exportable Excel spreadsheet.

FISCAL

REVENUE

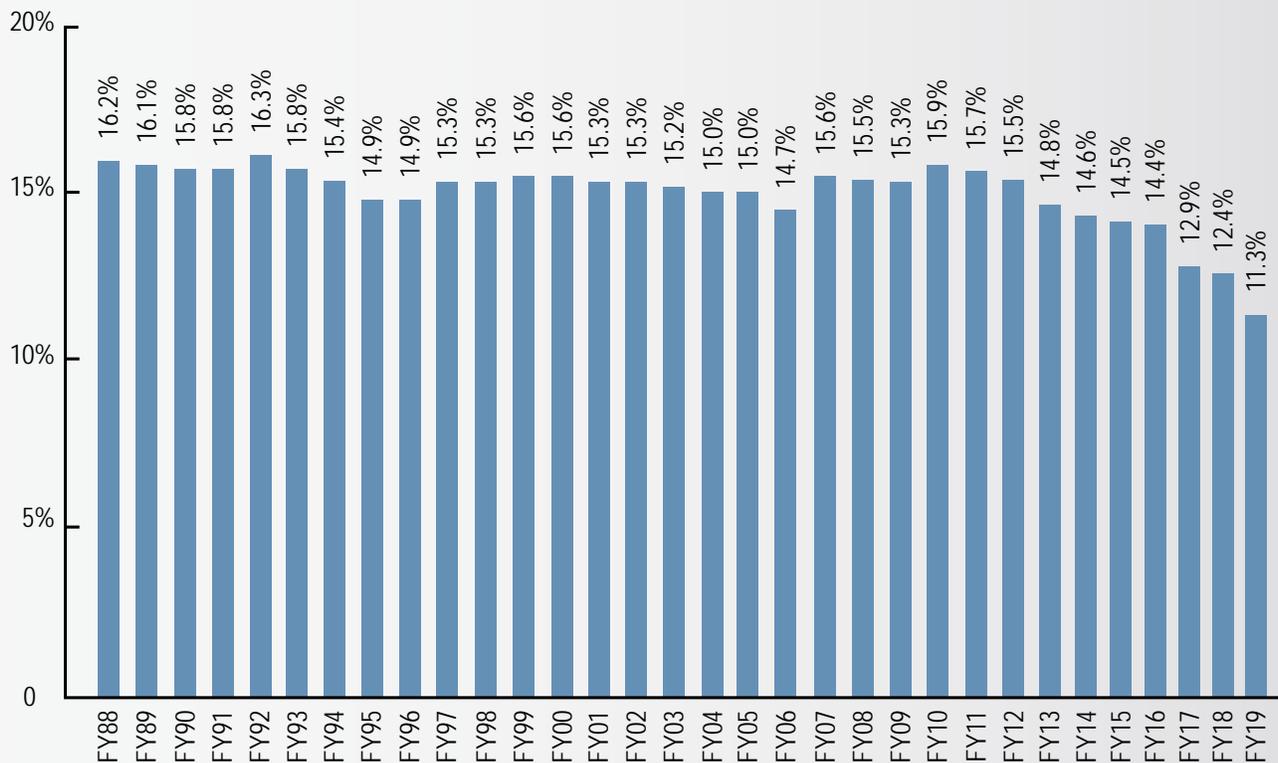
Educational and general budgets support institutions' missions of teaching, research and public service. Each year, it is the State Regents' intent to maximize the funding that goes to the operating budgets of the colleges and universities, particularly in light of significant annual increases in mandatory costs, primarily in the areas of insurance and retirement costs.

The FY 2019 E&G Part I plus Part II total systemwide budget increased by 2.5% or \$71.4 million, from \$2,908.8 million for 2018 to \$2,980.2 million for 2019. State appropriations to higher education for FY 2019 began with a 1.02% increase from FY 2018. Budgeted tuition and fee gross revenue increased by approximately \$57.6 million, or 4.5%.

Higher education's appropriation as a percentage of the state budget decreased from 12.38% in FY 2018 to 11.28% in FY 2019. When compared to the percentage of the total state budget in 1980, higher education's portion has declined by 7.3 percentage points, from 18.55% in FY 1980 to 11.28% in FY 2019.

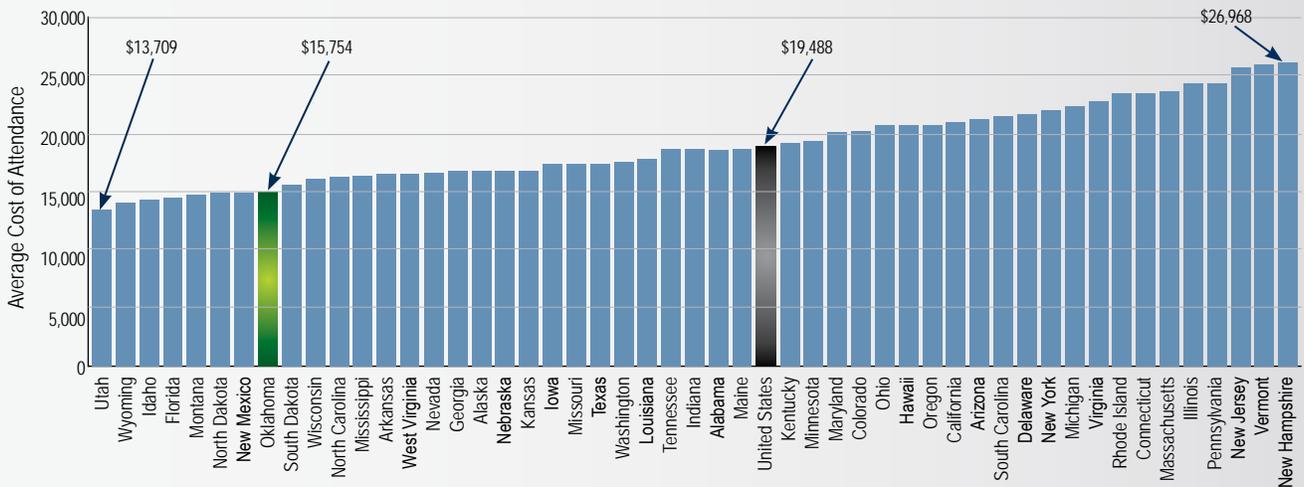
The FY 2019 E&G Part I budget shows an increase of \$46.9 million (2%) and is comprised of a 0.4% increase in state support and 2.6% increase in self-generated revolving funds.

HIGHER EDUCATION AS A PERCENTAGE OF TOTAL STATE APPROPRIATIONS, FY88 TO FY19



Source: OSRHE, Educational and General Budgets Summary and Analysis, Fiscal Year 2019

AVERAGE STUDENT COST OF PUBLIC 4-YEAR INSTITUTIONS OF HIGHER EDUCATION



Source: U.S. Department of Education, National Center for Education Statistics, Table 330.20

TUITION

A full-time Oklahoma college student is paying an average of \$224 more per year than in 2017-18. All institutions are well within the limits set by the Legislature, and Oklahoma continues to be one of the most affordable states in the nation for higher education.

OSRHE FY19 LEGISLATIVE PEER LIMITS FOR TUITION AND MANDATORY FEES

Undergraduate (30 Credit Hours)	FY19 Peer Limit for Resident Tuition and Mandatory Fees	FY19 Per Credit Hour Rate	FY19 Peer Limit for Nonresident Tuition and Mandatory Fees	FY19 Per Credit Hour Rate
Research Universities*	\$11,387	\$380	\$31,320	\$1,044
Regional Universities**	\$7,691	\$256	\$16,192	\$540
University of Central Oklahoma	\$8,129	\$271	\$20,585	\$686
University of Science & Arts of Oklahoma	\$10,002	\$333	\$23,083	\$769
Community Colleges	\$6,018	\$201	\$11,189	\$373

Graduate (24 Credit Hours)	FY19 Peer Limit for Resident Tuition and Mandatory Fees	FY19 Per Credit Hour Rate	FY19 Peer Limit for Nonresident Tuition and Mandatory Fees	FY19 Per Credit Hour Rate
Research Universities*	\$10,232	\$426	\$23,995	\$1,000
Regional Universities**	\$8,055	\$336	\$15,777	\$657
University of Central Oklahoma	\$9,930	\$414	\$20,947	\$873

Tier	Peer Institutions
Research Universities*	Big 12 Public Institutions
Regional Universities**	Like-type public institutions in surrounding and other states
Community Colleges	Public two-year colleges that receive no local tax funding in surrounding and other states

*Includes OSUIT, OSU-OKC, OSU-Tulsa, OUHSC and OU-Tulsa

**Includes the University Center of Southern Oklahoma

COLLEGE COSTS

The cost of a college or university course is determined by the number of credit hours awarded for completing the class. Usually, one credit hour represents one hour of in-class instruction per week for 16 weeks in a specific subject. Therefore, the cost of one course is determined by multiplying the number of credit hours the class is worth by the total tuition and mandatory fees per credit hour. The tables below show the estimated costs for full-time resident and nonresident undergraduate students for 2018-19. The estimates are based on students enrolled in 30 semester credit hours during the academic year.

AVERAGE COST OF ATTENDANCE AT OKLAHOMA COLLEGES AND UNIVERSITIES, 2018-19 FULL-TIME UNDERGRADUATE RESIDENT STUDENTS

	Research Universities	Regional Universities	Community Colleges	Technical Branches	OSU-Tulsa (Note 1)	OU Health Sciences Center (Note 1)
Tuition	\$5,072	\$5,444	\$3,274	\$ 4,024	\$ 5,357	\$4,788
Mandatory Fees	\$3,968	\$1,599	\$1,099	\$991	\$3,662	\$2,752
Average Academic Service Fees	\$1,862	\$565	\$369	\$192	\$1,521	\$3,061
Books & Supplies	\$984	\$1,134	\$1,305	\$1,500	\$1,300	\$7,168
Total Costs for Commuter Students	\$11,886	\$8,742	\$6,048	\$6,707	\$11,839	\$17,769
Room & Board*	\$9,525	\$5,825	\$5,621	\$5,804	N/A	N/A
Total Costs for Students Living on Campus	\$21,411	\$14,566	\$11,669	\$12,511	N/A	N/A

Average Cost of Attendance at Oklahoma Colleges and Universities, 2018-19 Full-Time Undergraduate Nonresident Students

	Research Universities	Regional Universities	Community Colleges	Technical Branches	OSU-Tulsa (Note 1)	OU Health Sciences Center (Note 1)
Tuition	\$20,523	\$13,854	\$8,520	\$10,369	\$20,877	\$20,169
Mandatory Fees	\$3,968	\$1,599	\$1,099	\$991	\$3,662	\$2,752
Average Academic Service Fees	\$1,862	\$565	\$369	\$192	\$1,521	\$3,061
Books & Supplies	\$984	\$1,134	\$1,305	\$1,500	\$1,300	\$7,168
Total Costs for Commuter Students	\$27,336	\$17,152	\$11,294	\$13,052	\$27,360	\$33,150
Room & Board*	\$9,525	\$5,825	\$5,621	\$5,804	N/A	N/A
Total Costs for Students Living on Campus	\$36,861	\$22,977	\$16,915	\$18,856	N/A	N/A

*Room and board estimates are based on student living in a traditional dormitory with a roommate and participating in a board (meal) plan. Many institutions offer a wide variety of room and board plans, and costs may differ from the average reported above.

Full-time student costs are based on 30 credit hours per academic year. Totals may not add up due to rounding.

Note 1: These institutions do not have traditional dormitory facilities with board plans.



INSTITUTIONAL HIGHLIGHTS



Cameron University

www.cameron.edu

President
John McArthur

Governing Board
University of Oklahoma Board of Regents: Chair Leslie J. Rainbolt-Forbes, M.D.; Vice Chair C. Renzi Stone; Phil B. Albert; Frank Keating; Gary Pierson; Natalie Shirley; and Eric Stevenson

Accreditations
Higher Learning Commission (HLC), Accreditation Council for Business Schools and Programs, American Chemical Society, Commission on Accreditation for Respiratory Care, National Accrediting Agency for Clinical Laboratory Sciences, National Association of Schools of Music, National Council for the Accreditation of Teacher Education, Oklahoma Office of Educational Quality and Accountability

Locations
Lawton, Duncan

Founding Date
1908

Nickname/Mascot
Aggies/Ole Kim

2017-18 Enrollment
5,500

2017-18 Top-5 Majors
Business Management and Administration, Health Professions, Education, Psychology, Computer and Information Sciences



Carl Albert State College

www.carlalbert.edu

President
Jay Falkner

Governing Board
Carl Albert State College Board of Regents: Chair Deanna Reed, Vice Chair Jahni Bachman, Secretary Belva Barber, Carroll Huggins, Ron Lawson, Dwight Spencer and Lavon Williams

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing Inc (ACEN), Commission on Accreditation in Physical Therapy Education (CAPTE), Association of Community College Trustees

Locations
Poteau, Sallisaw

Founding Date
1933

Nickname/Mascot
Vikings

2017-18 Enrollment
2,613

2017-18 Top-5 Majors
Health Professions, Liberal Arts/General Studies, Business Management and Administration, Family and Consumer Sciences, Education





Connors State College

www.connorsstate.edu

President
Ron Ramming

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Tucker Link, Vice Chair Rick Davis, Calvin J. Anthony, Blayne Arthur, Douglas E. Burns, Jarold Callahan, Joe D. Hall, Dr. Trudy Milner and Lou Watkins

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, National Association for the Education of Young Children

Locations
Warner, Muskogee

Founding Date
1908

Nickname/Mascot
Cowboys

2017-18 Enrollment
2,981

2017-18 Top-5 Majors
Education, Health Professions, Business Management and Administration, Agriculture, Biological Sciences



East Central University

www.ecok.edu

President
Katricea G. Pierson

Governing Board
Regional University System of Oklahoma Board of Regents: Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Connie Reilly, Lake Carpenter, Eric Fisher, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Gary Parker

Accreditations
Higher Learning Commission (HLC), National Council for Accreditation of Teacher Education (NCATE), Oklahoma State Department of Education, Oklahoma Office Educational Quality and Accountability, National Environmental Health Science and Protection Accreditation Council (EHAC), American Bar Association - Standing Committee on Legal Education (approves, does not accredit), Council on Social Work Education, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing Inc. (ACEN), Accreditation Council for Business Schools and Programs (ACBSP), Council on Rehabilitation Education, National Association of Schools of Music (NASM), Commission on Accreditation of Athletic Training Education (CAATE)

Locations
Ada

Founding Date
1909

Nickname/Mascot
Tigers/Roary

2017-18 Enrollment
4,491

2017-18 Top-5 Majors
Business Management and Administration, Education, Health Professions, Public Administration and Social Services, Biological Sciences





Eastern Oklahoma State College

www.eosc.edu

President
Stephen E. Smith

Governing Board
Eastern Oklahoma State College Board of Regents: Chair Bobby Mouser, Vice Chair Teresa Jackson, Secretary Ruth Harkins, Latt Jeffrey, Brian Lott, Loise Washington and Carl D. Wooldridge

Accreditations
Higher Learning Commission (HLC), National Accrediting Agency for Clinical Laboratory Sciences, Accreditation Commission for Education in Nursing (ACEN), Society of American Foresters, Commission on Accreditation for Respiratory Care

Locations
Wilburton, McAlester

Founding Date
1908

Nickname/Mascot
Mountaineers

2017-18 Enrollment
1,865

2017-18 Top-5 Majors
Education, Health Professions, Business Management and Administration, Biological Sciences, Protective Services



Langston University

www.langston.edu

President
Kent J. Smith Jr.

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Tucker Link, Vice Chair Rick Davis, Calvin J. Anthony, Blayne Arthur, Douglas E. Burns, Jarold Callahan, Joe D. Hall, Dr. Trudy Milner and Lou Watkins

Accreditations
Higher Learning Commission (HLC), Oklahoma Office of Educational Quality and Accountability, Oklahoma Board of Nursing, National Council for Accreditation of Teacher Education, Association of Collegiate Business Schools and Programs, Commission on Accreditation in Physical Therapy Education, Accreditation Commission for Education in Nursing, Council on Rehabilitation Education, National Association for the Education of Young Children, National Council for the Accreditation of Educator Preparation, Oklahoma State Department of Education

Locations
Langston, Oklahoma City, Tulsa

Founding Date
1897

Nickname/Mascot
Lions

2017-18 Enrollment
2,598

2017-18 Top-5 Majors
Health Professions, Education, Business Management and Administration, Liberal Arts/General Studies, Psychology





Murray State College

www.msco.edu

President
Joy McDaniel

Governing Board
Murray State College Board of Regents: Chair Steven Jolly, Vice Chair Scott Wood, Secretary Adisha Chapman, Sam Barrick, Allen Benson, Suzie Brewster and Frank S. Johnson

Accreditations
Higher Learning Commission (HLC), American Veterinary Medical Association, Accrediting Commission for Education in Nursing, Commission on Accreditation in Physical Therapy Education, Accreditation Council for Occupational Therapy Education, National Council for State Authorization Reciprocity Agreement (NC-SARA)

Locations
Tishomingo, Ardmore

Founding Date
1908

Nickname/Mascot
Aggies

2017-18 Enrollment
2,898

2017-18 Top-5 Majors
Health Professions, Liberal Arts/General Studies, Business Management and Administration, Education, Psychology



Northeastern Oklahoma A&M College

www.neo.edu

President
Jeffery Hale

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Tucker Link, Vice Chair Rick Davis, Calvin J. Anthony, Blayne Arthur, Douglas E. Burns, Jarold Callahan, Joe D. Hall, Dr. Trudy Milner and Lou Watkins

Accreditations
Higher Learning Commission (HLC); Oklahoma Board of Nursing and Accreditation Commission for Education in Nursing Inc.

Locations
Miami, Grove

Founding Date
1919

Nickname/Mascot
The Golden Norsemen

2017-18 Enrollment
2,663

2017-18 Top-5 Majors
Health Professions, Liberal Arts/General Studies, Business Management and Administration, Education, Agriculture





Northeastern State University

www.nsuok.edu

President
Steve Turner

Governing Board
Regional University System of Oklahoma Board of Regents: Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Connie Reilly, Lake Carpenter, Eric Fisher, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Gary Parker

Accreditations
Higher Learning Commission (HLC), Council for the Accreditation of Education Preparation, Accreditation Council on Optometric Education, Accreditation Commission for Education in Nursing, Association of Collegiate Business Schools and Programs, Accreditation Council for Education in Nutrition and Dietetics of the American Dietetic Association, Council on Social Work Education, Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, National Association of Schools of Music, National Accrediting Agency for Clinical Laboratory Sciences, Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association, Council for Accreditation of Counseling and Related Educational Programs

Locations
Tahlequah, Broken Arrow, Muskogee

Founding Date
1909

Nickname/Mascot
RiverHawks

2017-18 Enrollment
9,273

2017-18 Top-5 Majors
Business Management and Administration, Liberal Arts/General Studies, Education, Health Professions, Psychology



Northern Oklahoma College

www.noc.edu

President
Cheryl Evans

Governing Board
Northern Oklahoma College Board of Regents: Chair Dale R. DeWitt, Vice Chair Jodi R. Cline, Secretary Chad Dillingham, Stan Brownlee and Michael Martin

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, Accreditation Council for Business Schools and Programs (ACBSP)

Locations
Tonkawa, Enid, Ponca City, Stillwater

Founding Date
1901

Nickname/Mascot
Mavericks (Tonkawa), Jets (Enid)

2017-18 Enrollment
6,109

2017-18 Top-5 Majors
Health Professions, Business Management and Administration, Liberal Arts/General Studies, Social Sciences, Education





Northwestern Oklahoma State University

www.nwosu.edu

President
Janet Cunningham

Governing Board
Regional University System of Oklahoma Board of Regents: Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Connie Reilly, Lake Carpenter, Eric Fisher, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Gary Parker

Accreditations
Higher Learning Commission (HLC), National Council for Accreditation of Teacher Education, National League for Nursing, Council on Social Work Education, Accreditation Council for Business Schools and Programs

Locations
Alva, Enid, Woodward

Founding Date
1897

Nickname/Mascot
Rangers

2017-18 Enrollment
2,457

2017-18 Top-5 Majors
Education, Business Management and Administration, Health Professions, Psychology, Parks/Recreation/Fitness



Oklahoma City Community College

www.occc.edu

President
Jerry L. Steward

Governing Board
Oklahoma City Community College Board of Regents: Chair Devery Youngblood, Vice Chair Chris Lawson, Secretary Christie Burgin, David Echols, Rick Moore, Kevin Perry and James R. White

Accreditations
Higher Learning Commission (HLC), National Association for the Education of Young Children, Accreditation Council for Business Schools and Programs, National Automotive Technicians Education Foundation, Commission on Accreditation for Respiratory Care, Commission on Accreditation in Physical Therapy Education, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing, Accreditation Council for Occupational Therapy Education, Committee on Accreditation of Allied Health Education Programs, Committee on Accreditation of Educational Programs for Emergency Medical Services Professions

Locations
Oklahoma City

Founding Date
1972

Nickname/Mascot
N/A

2017-18 Enrollment
17,875

2017-18 Top-5 Majors
Health Professions, Business Management and Administration, Liberal Arts/General Studies, Biological Sciences, Engineering





Oklahoma Panhandle State University

www.opsu.edu

President
Tim Faltyn

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Tucker Link, Vice Chair Rick Davis, Calvin J. Anthony, Blayne Arthur, Douglas E. Burns, Jarold Callahan, Joe D. Hall, Dr. Trudy Milner and Lou Watkins

Accreditations
Higher Learning Commission (HLC), National Council for Accreditation of Teacher Education, Accreditation Commission for Education in Nursing (ACEN)

Locations
Goodwell

Founding Date
1909

Nickname/Mascot
Aggies

2017-18 Enrollment
1,357

2017-18 Top-5 Majors
Business Management and Administration, Health Professions, Liberal Arts/General Studies, Agriculture, Parks/Recreation/Fitness



Oklahoma State University

www.okstate.edu

President
V. Burns Hargis

Governing Board
Oklahoma State University/A&M Board of Regents: Chair Tucker Link, Vice Chair Rick Davis, Calvin J. Anthony, Blayne Arthur, Douglas E. Burns, Jarold Callahan, Joe D. Hall, Dr. Trudy Milner and Lou Watkins

Accreditations
For a complete list of accreditations for the OSU-Stillwater campus, visit <https://accreditation.okstate.edu>. For information about programs at the OSU Center for Health Sciences, visit <https://health.okstate.edu>. For the Oklahoma City campus, visit <https://osuokc.edu>. For the Institute of Technology in Okmulgee, visit <https://osuit.edu/academics/>.

Locations
Stillwater, Oklahoma City, Okmulgee, Tulsa

Founding Date
1890

Nickname/Mascot
Cowboys

2017-18 Enrollment
40,956

2017-18 Top-5 Majors
Business Management and Administration, Health Professions, Engineering, Engineering Technologies, Agriculture





Redlands Community College

www.redlandsc.edu

President
Jack Bryant Jr.

Governing Board
Redlands Community College Board of Regents: Chair Richard Ruhl, Vice Chair Dr. Kent Carder, Secretary Jim Kitch, Dr. Juanita Krittenbrink, Lynda McColl, Janie S. Thompson and Dr. David Von Tungeln

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing (full approval)

Locations
El Reno

Founding Date
1938

Nickname/Mascot
Cougars

2017-18 Enrollment
2,784

2017-18 Top-5 Majors
Liberal Arts/General Studies, Health Professions, Family and Consumer Sciences, Agriculture, Business Management and Administration



Rogers State University

www.rsu.edu

President
Larry Rice

Governing Board
University of Oklahoma Board of Regents: Chair Leslie J. Rainbolt-Forbes, M.D.; Vice Chair C. Renzi Stone; Phil B. Albert; Frank Keating; Gary Pierson; Natalie Shirley; and Eric Stevenson

Accreditations
Higher Learning Commission (HLC), Accreditation Commission for Education in Nursing (ACEN), Commission on Accreditation of Allied Health Education Programs (CAAHEP)

Locations
Claremore, Bartlesville, Pryor

Founding Date
1909

Nickname/Mascot
Hillcats

2017-18 Enrollment
4,612

2017-18 Top-5 Majors
Business Management and Administration, Health Professions, Biological Sciences, Social Sciences, Liberal Arts/General Studies





Rose State College

www.rose.edu

President
Jeanie Webb

Governing Board

Rose State College Board of Regents: Chair William H. Croak, Vice Chair Betty J.C. Wright, Secretary Brandon Clabes, John Lyttle, Laure Vaught Majors, Timothy D. Ossinger and Stacy Willard

Accreditations

Higher Learning Commission (HLC), American Bar Association, Council on Law Enforcement Education (CLEET), Commission on Accreditation for Health Informatics and Information Management Education (CAHIM), Commission on Accreditation for Respiratory Care (CoARC), Commission on Dental Accreditation of the American Dental Association, Joint Review Committee on Education in Radiologic Technology, National Accrediting Agency for Clinical Laboratory Sciences, Accreditation Commission for Education in Nursing (ACEN), Oklahoma Board of Nursing, Oklahoma State Accrediting Agency, National Association for the Education of Young Children for the Family Services and Child Development Program, American Bar Association accreditation for Paralegal Program

Locations
Midwest City

Founding Date
1970

Nickname/Mascot
Raiders

2017-18 Enrollment
10,243

2017-18 Top-5 Majors
Health Professions, Business Management and Administration, Protective Services, Psychology, Engineering



Seminole State College

www.sscok.edu

President
Lana Reynolds

Governing Board

Seminole State College Board of Regents: Chair Marci Donaho, Vice Chair Curtis Morgan, Secretary Ryan Franklin, Bryan Cain, Kim Hyden, Ray McQuiston and Paige Sheffield

Accreditations

Higher Learning Commission (HLC), National League for Nursing, Oklahoma Board of Nursing, National Accrediting Agency for Clinical Laboratory Sciences

Locations
Seminole

Founding Date
1931

Nickname/Mascot
Trojans

2017-18 Enrollment
2,155

2017-18 Top-5 Majors
Biological Sciences, Liberal Arts/General Studies, Business Management and Administration, Health Professions, Education





Southeastern Oklahoma State University

www.se.edu

President
Sean Burrage

Governing Board
Regional University System of Oklahoma Board of Regents: Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Connie Reilly, Lake Carpenter, Eric Fisher, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Gary Parker

Accreditations
Higher Learning Commission (HLC), Association to Advance Collegiate Schools of Business International, Aviation Accreditation Board International, Council for Accreditation of Counseling and Related Educational Programs, National Association of Schools of Music, Council for the Accreditation of Educator Preparation

Locations
Durant, Idabel

Founding Date
1909

Nickname/Mascot
Savage Storm

2017-18 Enrollment
5,039

2017-18 Top-5 Majors
Business Management and Administration, Education, Engineering Technologies, Biological Sciences, Psychology



Southwestern Oklahoma State University

www.swosu.edu

President
Randy Beutler

Governing Board
Regional University System of Oklahoma Board of Regents: Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Connie Reilly, Lake Carpenter, Eric Fisher, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Gary Parker

Accreditations
Higher Learning Commission (HLC) and 14 other nationally accredited academic programs in business, chemistry, education, engineering technology, health information management, industrial technology, medical laboratory technician, music, music therapy, nursing, occupational therapy assistant, pharmacy, physical therapy assistant and radiologic technology

Locations
Weatherford, Sayre

Founding Date
1901

Nickname/Mascot
Bulldogs

2017-18 Enrollment
6,341

2017-18 Top-5 Majors
Health Professions, Education, Business Management and Administration, Liberal Arts/General Studies, Parks/Recreation/Fitness





Tulsa Community College

www.tulsacc.edu

President
Leigh Goodson

Governing Board
Tulsa Community College Board of Regents: Chair Robin F. Ballenger, Vice Chair Samuel Combs III, Secretary Paul H. Cornell, Caron Lawhorn, Ronald S. Looney, William R. McKamey and Wesley G. Mitchell

Accreditations
Higher Learning Commission (HLC), American Association of Community Colleges, Joint Review Committee on Education in Cardiovascular Technology, National Association for the Education of Young Children, American Dental Association Commission on Dental Accreditation, Commission on Accreditation of Allied Health Education Programs, Joint Review Committee on Education in Diagnostic Medical Sonography, Commission on Accreditation for Health Informatics and Information Management Education, American Health Information Management Association, National Accrediting Agency for Clinical Laboratory Sciences, Oklahoma Board of Nursing, Accreditation Commission for Education in Nursing, Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association, National Accrediting Agency for Clinical Laboratory Sciences, Commission on Accreditation in Physical Therapy Education, Joint Review Committee on Education in Radiologic Technology, Commission on Accreditation for Respiratory Care, American Veterinary Medical Association/Committee on Veterinary Technology Education and Activities

Locations
Tulsa

Founding Date
1970

Nickname/Mascot
N/A

2017-18 Enrollment
23,956

2017-18 Top-5 Majors
Health Professions, Business Management and Administration, Social Sciences, Engineering, Multi/Interdisciplinary Study



University of Central Oklahoma

www.uco.edu

President
Don Betz

Governing Board
Regional University System of Oklahoma Board of Regents: Chair Susan Winchester, Vice Chair Jeffrey Dunn, Secretary Connie Reilly, Lake Carpenter, Eric Fisher, Amy Anne Ford, Joy Hofmeister, Jane McDermott and Gary Parker

Accreditations
Higher Learning Commission (HLC), Accreditation Board for Engineering and Technology, American Board of Funeral Service Education, American Chemical Society, Accreditation Council for Education in Nutrition and Dietetics, American Speech Language Hearing Association, Association to Advance Collegiate Schools of Business, Council for Interior Design Accreditation, National Council for the Accreditation of Teacher Education, National Association for the Education of Young Children, National Council on Family Relations, Commission on Collegiate Nursing, National Association of Schools of Music, Oklahoma Board of Nursing, Oklahoma Commission for Educational Quality and Accountability, Professional Golfers' Association of America, Commission on Accreditation of Athletic Training Education, Masters in Psychology and Counseling Accreditation Council, Forensic Science Education Programs Accreditation Commission, Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association, Commission on Accreditation of Allied Health Programs, National Association of Schools of Art and Design, Council for the Accreditation of Educator Preparation, Society for Human Resource Management, Society for Public Health Education, American Association for Health Education Baccalaureate Program Approval Committee

Locations
Edmond

Founding Date
1890

Nickname/Mascot
Bronchos

2017-18 Enrollment
18,751

2017-18 Top-5 Majors
Business Management and Administration, Education, Health Professions, Visual and Performing Arts, Biological Sciences





University of Oklahoma

www.ou.edu

Interim President
Joseph Harroz, Jr.

Governing Board
University of Oklahoma Board of Regents: Chair Leslie J. Rainbolt-Forbes, M.D.; Vice Chair C. Renzi Stone; Phil B. Albert; Frank Keating; Gary Pierson; Natalie Shirley; and Eric Stevenson

Accreditations
For a complete list of accreditations for the OU Norman campus, visit ou.edu/accreditation. For a complete list of accreditations for OU Health Sciences Center programs, visit admissions.ouhsc.edu.

Locations
Norman, Oklahoma City, Tulsa

Founding Date
1890

Nickname/Mascot
Sooners

2017-18 Enrollment
36,111

2017-18 Top-5 Majors
Business Management and Administration, Engineering, Health Professions, Biological Sciences, Liberal Arts/General Studies



University of Science and Arts of Oklahoma*

www.usao.edu

President
John Feaver

Governing Board
University of Science and Arts of Oklahoma Board of Regents: Chair Diane Ming, Vice Chair David Ferrell, Secretary Tom Cordell, Mo Anderson, Bill Lance Jr., David McLaughlin and Chris Mosley

Accreditations
Higher Learning Commission (HLC), Council for the Accreditation of Educator Preparation (pending), National Association of Schools of Music, National Council for Accreditation of Teacher Education, Oklahoma Office of Educational Quality and Accountability

Locations
Chickasha

Founding Date
1908

Nickname/Mascot
Drovers

2017-18 Enrollment
987

2017-18 Top-5 Majors
Visual and Performing Arts, Business Management and Administration, Education, Biological Sciences, Parks/Recreation/Fitness

**Oklahoma's Public Liberal Arts University*



UNIVERSITY OF SCIENCE AND ARTS OF OKLAHOMA | college for the curious mind



Western Oklahoma State College

www.wosc.edu

President
Chad Wiginton

Governing Board
Western Oklahoma State College Board of Regents: Chair Justin Lewis, Vice Chair Robert Williams, Secretary Dr. Dana Darby, Debbie Cox, Susan Givens, Scott Northrip and Rick Vernon

Accreditations
Higher Learning Commission (HLC), National Association for the Education of Young Children, National League for Nursing, Commission for Nursing Education Accreditation, Federal Aviation Administration and Oklahoma Board of Nursing

Locations
Altus

Founding Date
1926

Nickname/Mascot
Pioneers

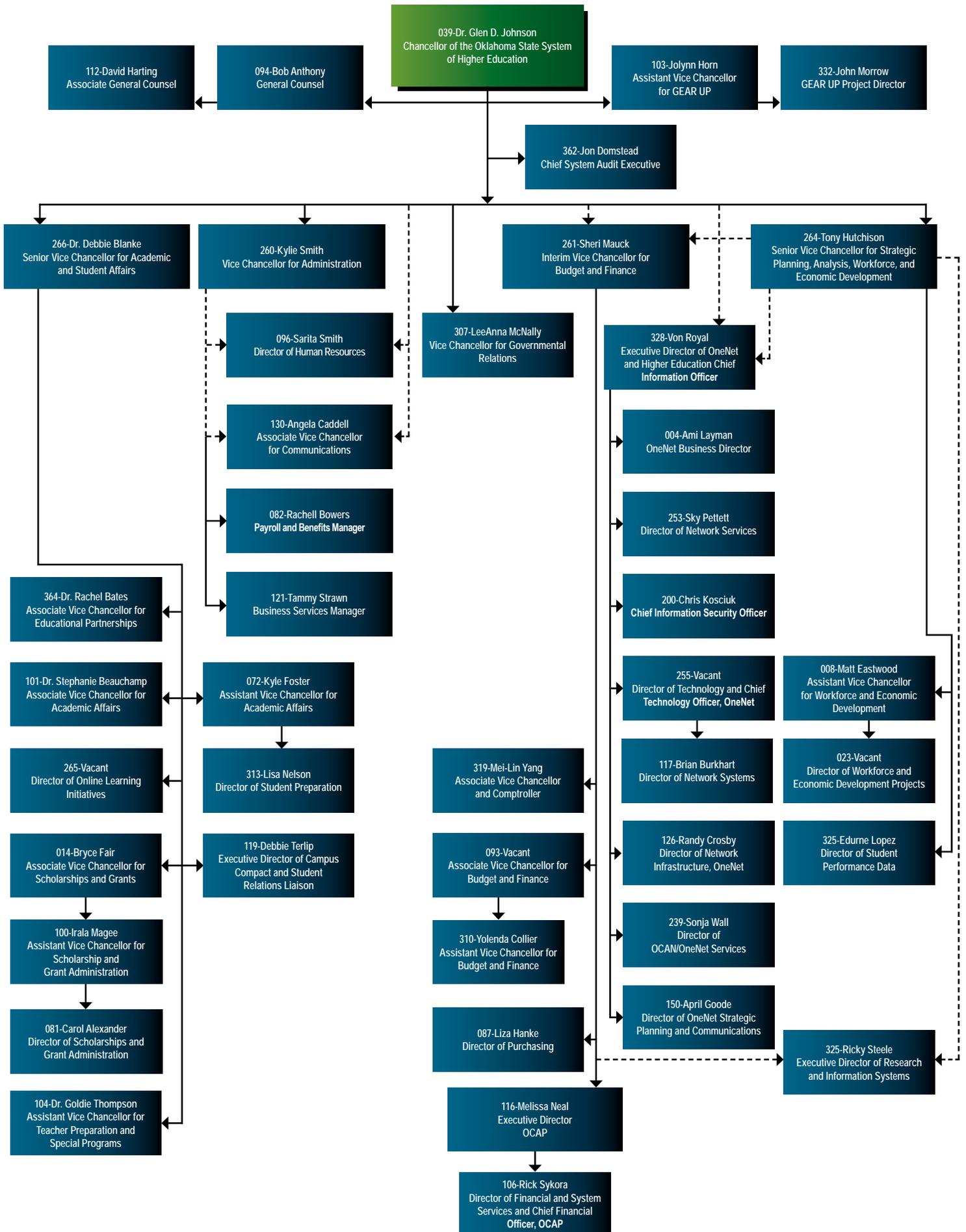
2017-18 Enrollment
1,832

2017-18 Top-5 Majors
Liberal Arts/General Studies, Health Professions, Mathematics, Business Management and Administration, Protective Services



ADMINISTRATIVE ORGANIZATION

as of July 1, 2019





**OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION**

Improving our future by degrees

Oklahoma State Regents for Higher Education

655 Research Parkway, Suite 200

Oklahoma City, OK 73104

Phone: 800.858.1840 or 405.225.9100

www.okhighered.org