

## MEMORANDUM

May 25, 2018

TO: Board Members

FROM: Grenita Lathan, Ph.D.  
Interim Superintendent of Schools

SUBJECT: **GLOBAL GRADUATE STUDENT SURVEY REPORT, 2017–2018**

CONTACT: Carla Stevens, 713-556-6700

The Global Graduate initiative was developed to help HISD students be successful in college and in the global workforce upon graduation. The program emphasizes six characteristics in its Global Graduate Profile: A Leader, Adaptable and Productive, A College-Ready Learner, A Critical Thinker, A Skilled Communicator, and A Responsible Decision Maker.

Board Goal #2 states that the percentage of graduates meeting the Global Graduate standards will increase three percentage points annually from the 2017 baseline of 70 percent to 85 percent by 2022. In order to see how well the district is doing in preparing students to be Global Graduates, a survey was administered through Survey Monkey® to all HISD high school students during the Fall 2017 semester (November 6–17, 2017) and again during the Spring 2018 semester (April 2–20, 2018). This report analyzes survey responses collected from the Spring administration and changes from the Fall to the Spring.

Key findings include:

- There was a total of 19,696 responses on at least one survey item during the Spring survey administration, which represents roughly 38 percent of HISD high school students. In the Fall survey administration, there were 16,335 responses to at least one survey item (approximately 30 percent of HISD high school students).
- Similar to the Fall survey results, most students answered “Strongly Agree” or “Agree” on almost all survey items.
- The three items with the highest average scores on a scale of 1 to 5 in the Spring were:
  - My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit (3.93).
  - I have regular opportunities to study and work with other students (3.76).
  - I receive information at school about college readiness exams, such as the PSAT and SAT (3.72).
- The four items with the lowest average scores in the Spring were:
  - I get the chance to serve my community through my school work (3.16).
  - I have opportunities at school to connect with people both locally and globally to plan and implement activities (3.28).
  - I get to learn more about the people around me through school-sponsored community service and/or community action activities (3.29).
  - I get to meet professionals from careers I’m interested in at events with career-oriented speakers, college tours, and/or work-based learning (3.29).
- The changes in average scores from the Fall 2017 and Spring 2018 survey results ranged between -0.13 and 0.03, which indicates the distribution of responses did not change much.

- The item with the largest decrease in average score was:
  - My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.

Shirley L. Khan GL

Attachment

cc: Superintendent's Direct Reports  
Area Superintendents  
School Support Officers  
Annie Wolfe



# RESEARCH

Educational Program Report

**GLOBAL GRADUATE STUDENT SURVEY  
REPORT  
2017-2018**



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# Global Graduate Student Survey Report, 2017–2018

## Executive Summary

### Program Description

The Global Graduate initiative was developed to help HISD students be successful in college and in the global workforce upon graduation. The program emphasizes six characteristics in its Global Graduate Profile: A Leader, Adaptable and Productive, A College-Ready Learner, A Critical Thinker, A Skilled Communicator, and A Responsible Decision Maker.

Board Goal #2 states that the percentage of graduates meeting the Global Graduate standards will increase three percentage points annually from the 2017 baseline of 70 percent to 85 percent by 2022. In order to see how well the district is doing in preparing students to be Global Graduates, a survey was administered through Survey Monkey® to all HISD high school students during the Fall 2017 semester (November 6–17, 2017) and again during the Spring 2018 semester (April 2–20, 2018). This report analyzes survey responses collected from the Spring administration and changes from the Fall to the Spring.

### Highlights

- There was a total of 19,696 responses on at least one survey item during the Spring survey administration, which represents roughly 38 percent of HISD high school students. In the Fall survey administration, there were 16,335 responses to at least one survey item (approximately 30 percent of HISD high school students).
- In the Spring, the largest percentage of respondents were in the 9<sup>th</sup> grade (26.8 percent), followed by 10<sup>th</sup> grade, 11<sup>th</sup> grade, and 12<sup>th</sup> grade at 19.2 percent.
- Similar to the Fall survey results, most students answered “Strongly Agree” or “Agree” on almost all survey items.
- The three items with the highest average scores on a scale of 1 to 5 in the Spring were:
  - My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit (3.93).
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  - I get to meet professionals from careers I’m interested in at events with career-oriented speakers, college tours, and/or work-based learning (3.29).
- The changes in average scores from the Fall 2017 and Spring 2018 survey results ranged between -0.13 and 0.03, which indicates the distribution of responses did not change much.

- The item with the largest decrease in average score was:
  - My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).
- In the Spring, Chavez HS had the largest number of survey respondents (1,868), followed by Westbury HS with 1,445 respondents, Bellaire HS with 1,366 respondents, and Austin HS with 1,230 respondents. Three schools had fewer than five respondents, all of which are Charter or Alternative schools.

## Administrative Response

### **College and Career Readiness**

The district is committed to ensuring that students are aware of post-secondary opportunities and have the tools needed to be successful in college & careers. The district is pleased to see that several of the items with the highest averages show that students are aware of the college-level course offerings at their schools and college readiness exams. The Office of College & Career Readiness will continue to support and provide access to the PSAT, SAT, and AP exams at no cost to students and families. College & Career Advisors will continue to encourage students to take advantage of opportunities to demonstrate success on these exams, such as by utilizing the free, online Khan Academy SAT preparation tool that creates personalized study plans for students. In addition to supporting college & career advisors at the high school level, the district recently launched a set of online college & career modules that will provide middle school students with information such as the importance of pursuing rigorous coursework and how to prepare for college readiness assessments. The district will also work to expand opportunities for students to attend college fairs and conduct industry visits to expose students to numerous post-secondary paths.

In addition to ensuring students are aware of post-secondary opportunities through options such as AP, Dual Credit, and IB, the district is continuously striving to expand relevant career-related activities. The district has expanded the number of business partners that provide hands on experiences through student work-based learning, facility tours, providing guest speakers, and offering teacher externships. As the number of students who enroll in Career & Technical Education (CTE) pathways increases, the district plans on continued expansion of relevant career oriented opportunities for each campus. Partnerships with organizations such as MD Anderson Hospital, Walgreens, Marek Brothers Construction, and United Parcel Services (UPS) provide practical learning experiences. These learning experiences are a natural follow-up to the theory-based instruction students have received in their CTE courses. The district will work to expand partnerships with organizations to further the learning and career opportunities afforded to HISD students to further their post-secondary paths.

### **Secondary Curriculum**

In support of daily instruction, the district continues to provide district curriculum and other instructional materials, strategies, and resources designed to build global graduate competencies in students. For example, students are afforded opportunities in multiple disciplines to learn about the world around them, research issues, develop positions, and support them with evidence. Regular activities in the district master courses encourage students to read, analyze, and discuss; communicate ideas in a variety of formats; and develop portfolios of the work they create. With PowerUp laptops and digital resources, students can more easily direct their own learning by collaborating with others, accessing quality resources outside the classroom, and creating relevant work products. The Office of Secondary Curriculum and Development also supports the work of the Campus Instructional Technologists (CITs) in schools by ensuring they are equipped to guide teachers in leveraging these digital strategies and resources.

## Introduction

The Global Graduate initiative was developed to help HISD students be successful in college and in the global workforce upon graduation. The program emphasizes six characteristics in its Global Graduate Profile: A Leader, Adaptable and Productive, A College-Ready Learner, A Critical Thinker, A Skilled Communicator, and A Responsible Decision Maker.

Board Goal #2 states that the percentage of graduates meeting the Global Graduate standards will increase three percentage points annually from the 2017 baseline of 70 percent to 85 percent by 2022 as measured by the state's postsecondary readiness index. In order to see how well the district is doing in preparing students to be Global Graduates, a survey was administered through Survey Monkey® to all HISD high school students during the Fall 2017 semester (November 6–17, 2017) and again during the Spring 2018 semester (April 2–20, 2018).

## Methods

This report analyzes survey responses collected from the Spring administration of the survey and changes from the Fall to the Spring. Academic Services Memos were sent to high school principals to ask high school students to complete the survey in their Homeroom or Advisory classes. Reminders were also sent from the Curriculum department and the School Offices.

### Limitations

Campuses had discretion with how they publicized the survey to students. As a result, some campuses had high participation rates while others had very low participation rates. Overall survey results may be skewed by those campuses with high participation rates.

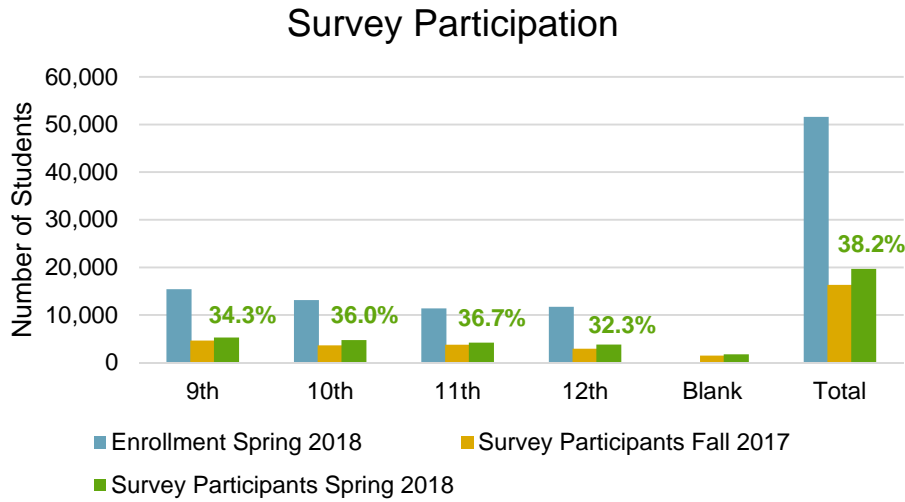
Survey results were anonymous, and as a result, students could have completed the survey multiple times. Also, individuals who were not HISD high school students could have completed the survey.

## Results

### Participation

There was a total of 19,696 responses on at least one survey item during the Spring survey administration, which represents roughly 38 percent of HISD high school students. In the Fall survey administration, there were 16,335 responses to at least one survey item (**Figure 1**, p. 4).

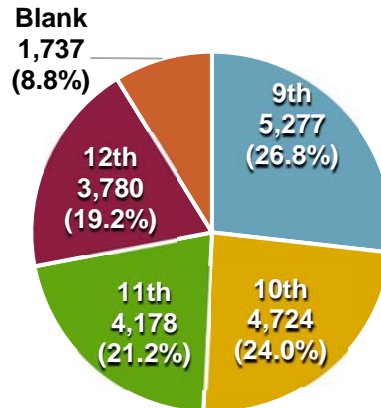
**Figure 1. Survey Participation**



Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Package Student Enrollment, April 23, 2018

Of the Spring survey respondents, the largest percentage was in the 9<sup>th</sup> grade (26.8 percent), followed by 10<sup>th</sup> grade, 11<sup>th</sup> grade, and 12<sup>th</sup> grade at 19.2 percent (**Figure 2**).

**Figure 2. Distribution of Spring Survey Respondents by Grade Level**



Sources: Global Graduate Student Survey, November 2017 and April 2018

**Table 1** (p. 5) shows the number of survey respondents and survey participation rates by campus.

- Chavez HS had the largest number of survey respondents (1,868), followed by Westbury HS with 1,445 respondents, Bellaire HS with 1,366 respondents, and Austin HS with 1,230 respondents.



**Table 1. Survey Respondents by Campus**

Campus ID	Campus	Fall 2017			Spring 2018		
		Enrollment (grades 9–12)	Number of Responses	Percent of Enrollment	Enrollment (grades 9–12)	Number of Responses	Percent of Enrollment
001	Austin HS	1,864	9	0.5	1,712	1,230	71.8
002	Bellaire HS	3,514	23	0.7	3,387	1,366	40.3
322	Carnegie HS	627	343	54.7	612	279	45.6
323	Challenge Early College HS	469	289	61.6	461	227	49.2
027	Chavez HS	3,099	13	0.4	2,925	1,868	63.9
013	Community Services	80	3	3.8	80	12	15.0
026	DeBakey HS	893	444	49.7	860	674	78.4
345	East Early College HS	485	64	13.2	479	342	71.4
301	Eastwood Academy HS	427	219	51.3	425	312	73.4
321	Energized for STEM Central HS	175	2	1.1	177	149	84.2
455	Energized for STEM West HS	320	2	0.6	310	235	75.8
468	Energy Institute HS	709	397	56.0	695	526	75.7
004	Furr HS	1,157	344	29.7	1,059	15	1.4
012	Heights HS	2,378	1,912	80.4	2,326	960	41.3
348	Houston Academy for International Studies HS	488	425	87.1	478	350	73.2
310	Houston MSTC HS	2,856	988	34.6	2,605	801	30.7
034	HS for Law and Justice	431	280	65.0	416	421	101.2
025	HS for the Performing and Visual Arts	756	697	92.2	751	689	91.7
006	Jones HS	434	178	41.0	421	15	3.6
033	Jordan HS	141	103	73.0	142	100	70.4
007	Kashmere HS	752	137	18.2	691	94	13.6
008	Lamar HS	3,403	1,243	36.5	3,295	37	1.1
458	Leland YMCPA	195	23	11.8	191	36	18.8
324	Liberty HS	391	2	0.5	335	0	0.0
059	Long Academy	203	186	91.6	202	139	68.8
010	Madison HS	1,686	14	0.8	1,555	534	34.3
485	Middle College HS - Fraga	128	88	68.8	103	63	61.2
484	Middle College HS - Gulfton	165	1	0.6	116	0	0.0
011	Milby HS	1,733	678	39.1	1,625	397	24.4
311	Mount Carmel Academy	349	0	0.0	345	1	0.3
477	North Forest HS	1,039	584	56.2	952	246	25.8
308	North Houston Early College HS	471	471	100.0	462	352	76.2
003	Northside HS	1,563	48	3.1	1,455	318	21.9
024	Scarborough HS	795	67	8.4	747	371	49.7
402	Secondary DAEP	55	0	0.0	123	5	4.1
023	Sharpstown HS	1,738	65	3.7	1,616	221	13.7
081	Sharpstown International	606	121	20.0	599	167	27.9
486	South Early College HS	385	116	30.1	369	6	1.6
014	Sterling HS	1,403	98	7.0	1,317	541	41.1
100	Texas Connections	3,524	6	0.2	2,842	8	0.3
487	Victory Prep South	253	2	0.8	235	134	57.0
015	Waltrip HS	1,795	401	22.3	1,737	28	1.6
016	Washington HS	793	379	47.8	726	488	67.2
017	Westbury HS	2,406	1,505	62.6	2,265	1,445	63.8
036	Westside HS	2,913	1,121	38.5	2,833	604	21.3
018	Wheatley HS	992	20	2.0	879	289	32.9
009	Wisdom HS	2,015	799	39.7	1,957	611	31.2
019	Worthing HS	901	13	1.4	764	5	0.7
020	Yates HS	834	13	1.6	774	100	12.9
463	Young Women's CPA	196	9	4.6	190	29	15.3
	Blank		1,390			1,856	
<b>Total</b>		<b>54,985</b>	<b>16,335</b>	<b>29.7</b>	<b>51,621</b>	<b>19,696</b>	<b>38.2</b>

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Package Student Enrollment, April 23, 2018

Notes: Some students may have taken the survey multiple times, but because the survey was anonymous, duplicate respondents cannot be identified or removed.

Average Scores

Figure 3 shows the distribution of scores and average score for each survey item.

Figure 3. Distribution of Survey Responses and Average Scores by Item

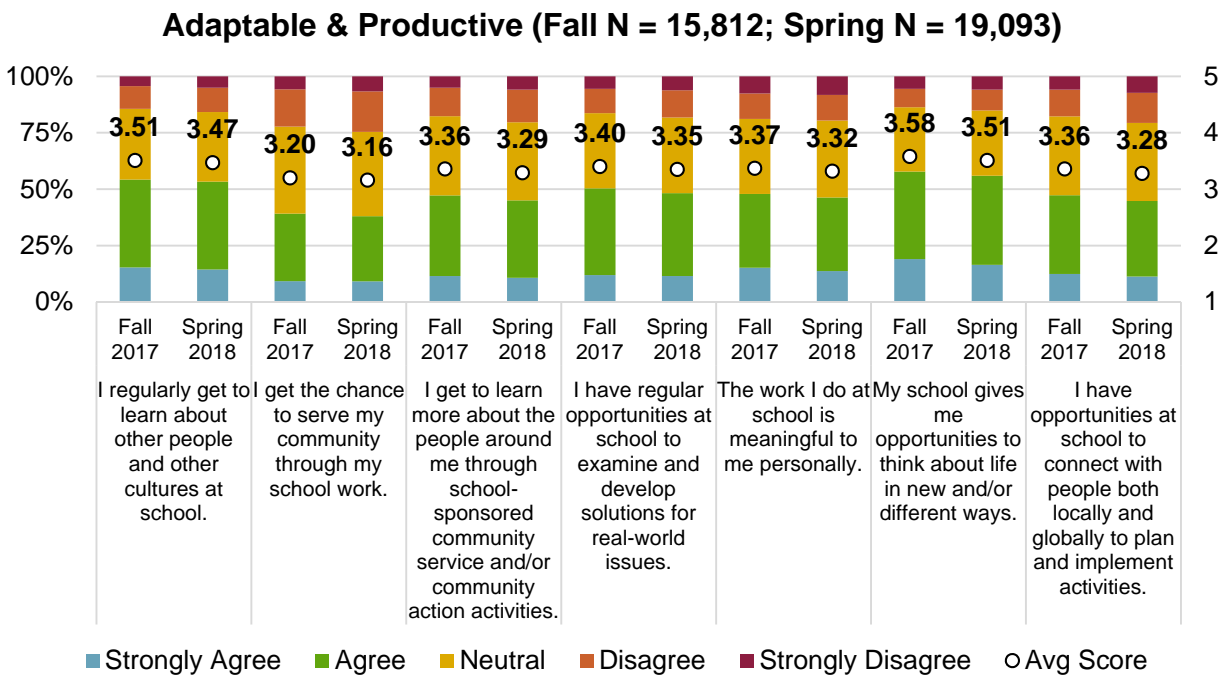
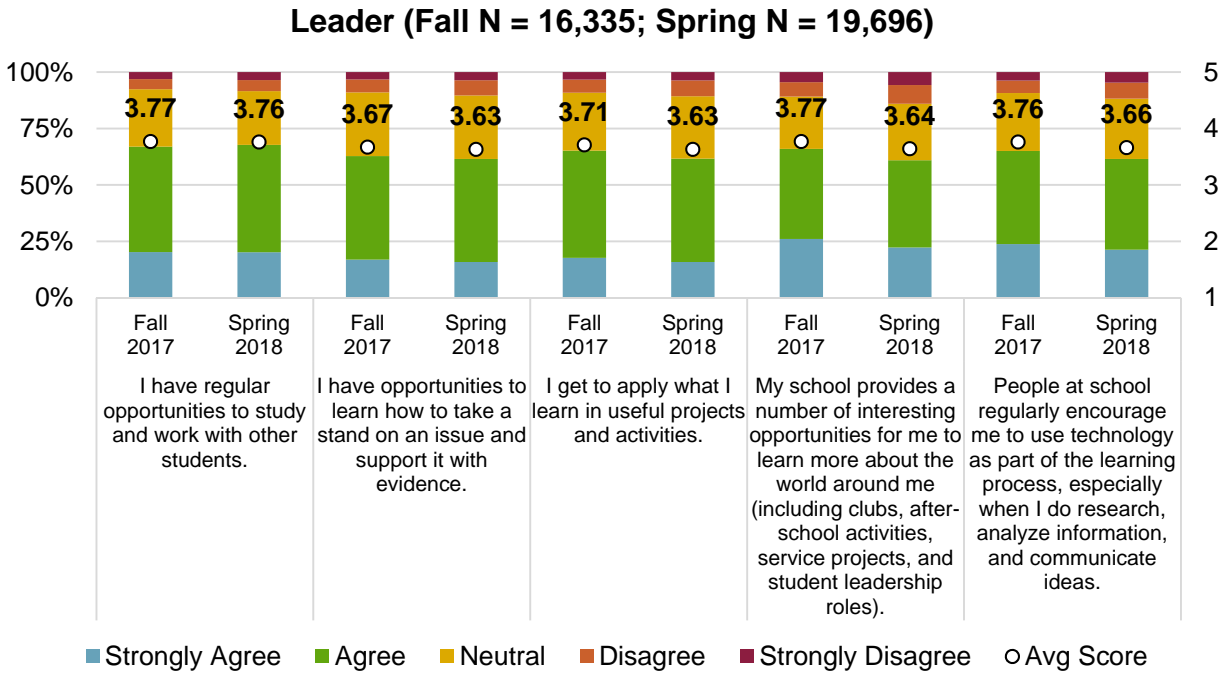


Figure 3 (cont.)

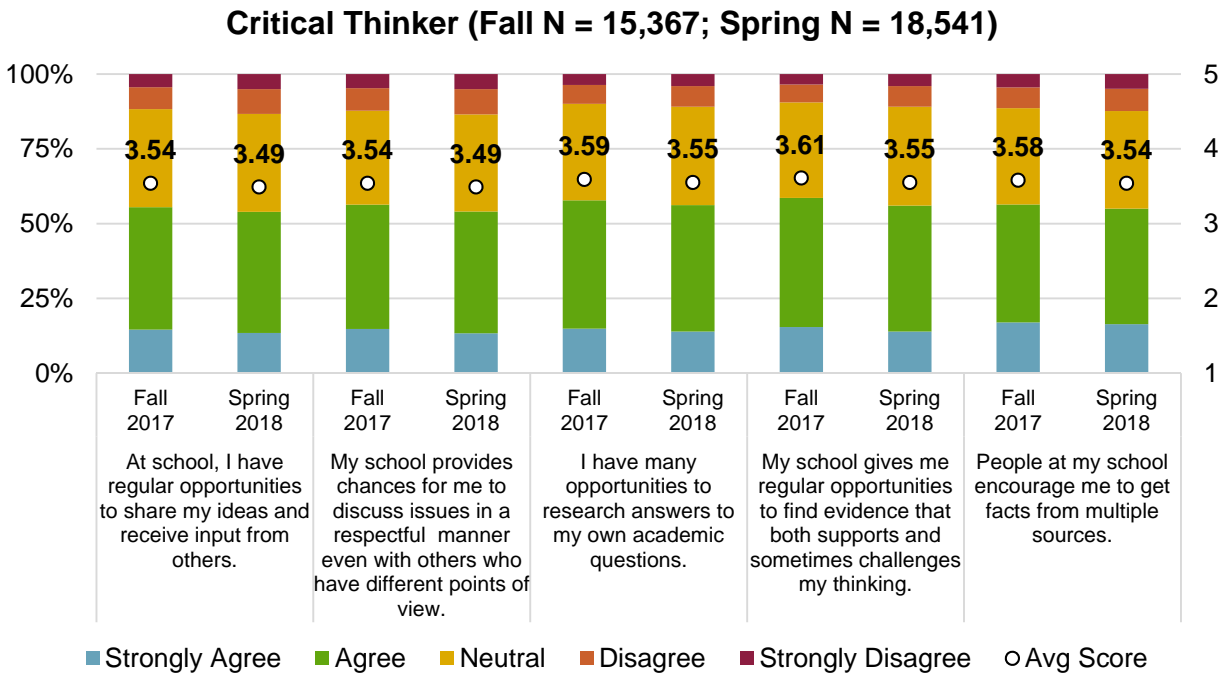
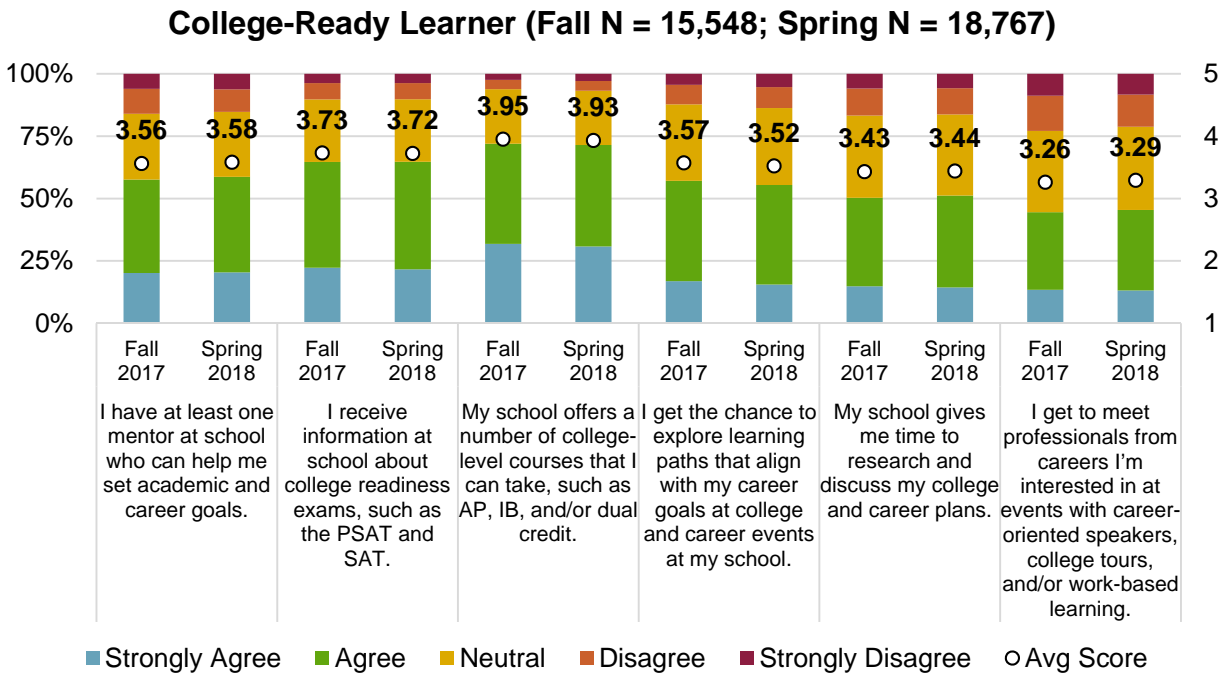
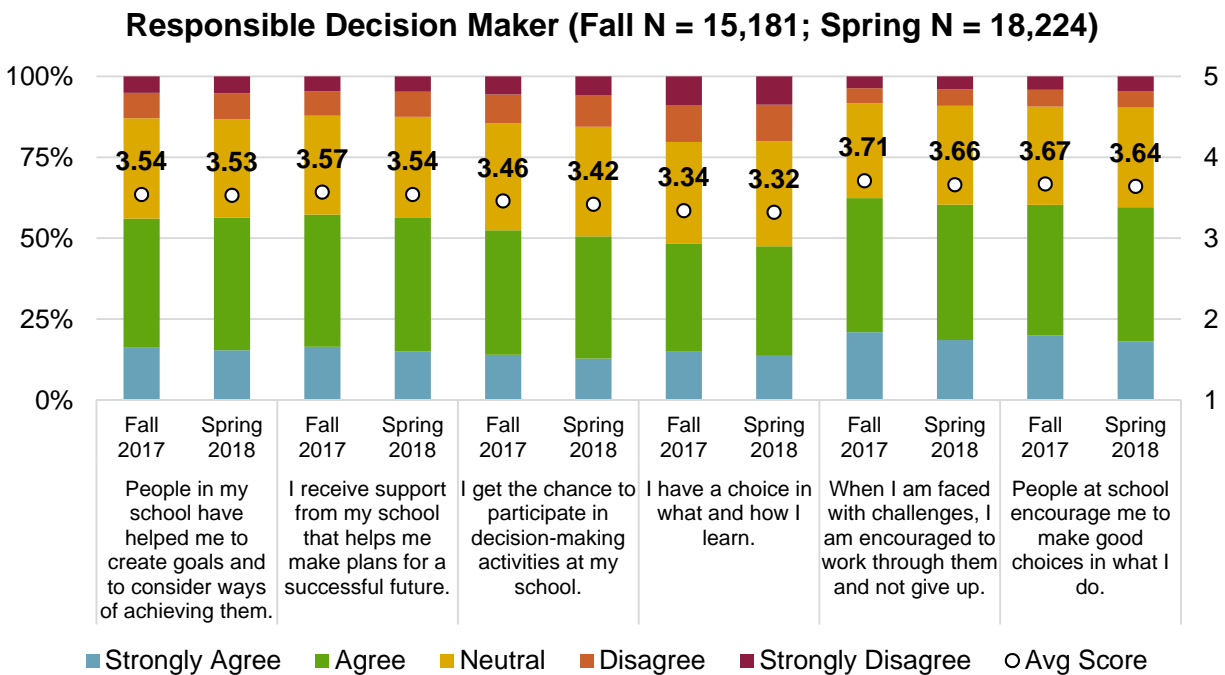
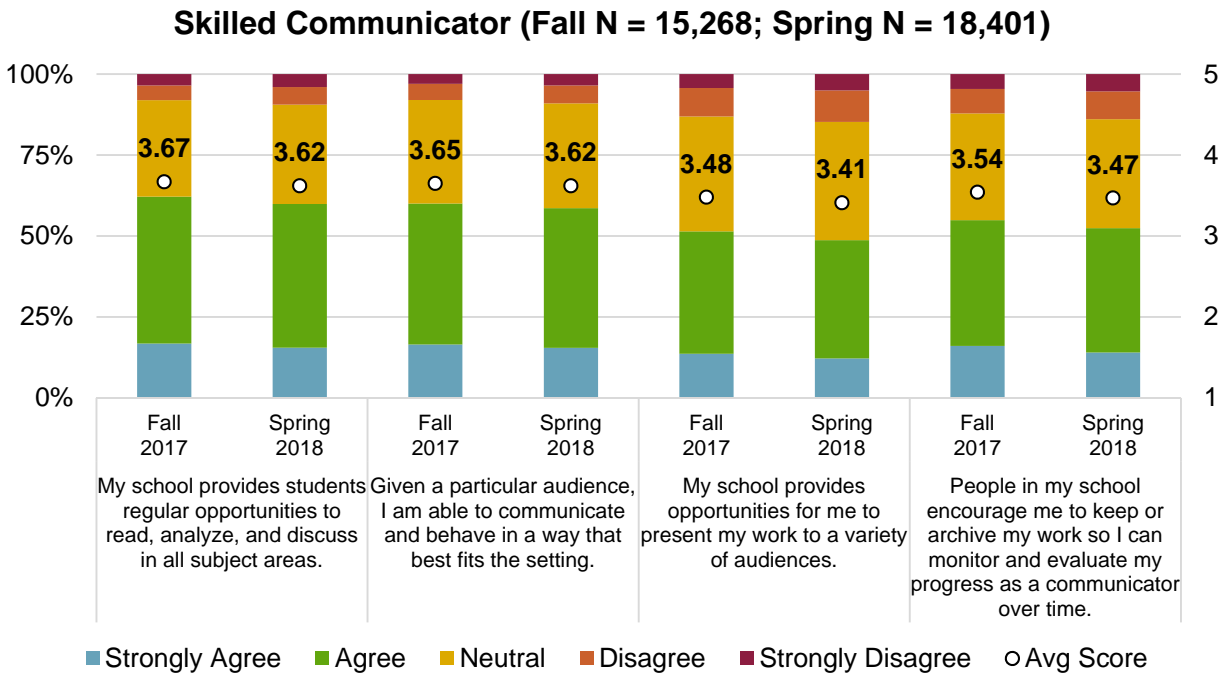


Figure 3 (cont.)



Sources: Global Graduate Student Survey, November 2017 and April 2018

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  - My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit (3.93).
  - I have regular opportunities to study and work with other students (3.76).
  - I receive information at school about college readiness exams, such as the PSAT and SAT (3.72).
- The four items with the lowest average score in the Spring were:
  - I get the chance to serve my community through my school work (3.16).
  - I have opportunities at school to connect with people both locally and globally to plan and implement activities (3.28).
  - I get to learn more about the people around me through school-sponsored community service and/or community action activities (3.29).
  - I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning (3.29).
- The changes in average scores from the Fall 2017 and Spring 2018 survey results ranged between -0.13 and 0.03, which indicates the distribution of responses did not change much.
- The item with the largest decrease in average score was:
  - My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).

Overall survey results may be skewed by the campuses with more survey respondents. **Appendix A** (pp. 10–309) shows the survey results by campus.

## Conclusion

Because there may have been duplicate respondents on the survey and less than half of HISD high school students took the survey, overall results should be interpreted with some caution. Still, most respondents answered “Strongly Agree” or “Agree” to almost all survey items, which indicates the district is implementing the Global Graduate initiative effectively. Attention should be given to the items with the lowest average score to see how the program can be improved. Results by campus, which are found in Appendix A, can also be compared to see if some campuses seem to be implementing the program better than others.

Fall Survey Participants: 9  
Spring Survey Participants: 1,230

Fall Enrollment: 1,864  
Spring Enrollment: 1,712

Fall Survey Participation Rate: 0.5%  
Spring Survey Participation Rate: 71.8%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	11.1	14.7	3.6	33.3	46.5	13.2	22.2	31.0	8.8	11.1	4.3	-6.8	22.2	3.5	-18.7	3.00	3.65	0.65
I have opportunities to learn how to take a stand on an issue and support it with evidence.	11.1	13.4	2.3	44.4	45.4	1.0	22.2	33.3	11.1	11.1	4.7	-6.4	11.1	3.1	-8.0	3.33	3.61	0.28
I get to apply what I learn in useful projects and activities.	22.2	13.9	-8.3	33.3	43.7	10.4	33.3	33.0	-0.3	0.0	6.3	6.3	11.1	3.0	-8.1	3.56	3.59	0.03
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	0.0	13.7	13.7	33.3	37.7	4.4	44.4	34.1	-10.3	11.1	9.8	-1.3	11.1	4.6	-6.5	3.00	3.46	0.46
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	22.2	14.9	-7.3	33.3	38.2	4.9	22.2	34.2	12.0	0.0	8.5	8.5	22.2	4.2	-18.0	3.33	3.51	0.18

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

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Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	22.2	8.6	-13.6	44.4	33.9	-10.5	22.2	39.2	17.0	11.1	13.5	2.4	0.0	4.8	4.8	3.78	3.28	-0.50
I get the chance to serve my community through my school work.	22.2	6.7	-15.5	33.3	25.0	-8.3	33.3	45.0	11.7	11.1	17.2	6.1	0.0	6.2	6.2	3.67	3.09	-0.58
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	22.2	7.9	-14.3	22.2	30.4	8.2	33.3	42.0	8.7	11.1	14.9	3.8	11.1	4.9	-6.2	3.33	3.22	-0.11
I have regular opportunities at school to examine and develop solutions for real-world issues.	22.2	8.9	-13.3	11.1	34.1	23.0	44.4	40.5	-3.9	22.2	11.0	-11.2	0.0	5.5	5.5	3.33	3.30	-0.03
The work I do at school is meaningful to me personally.	22.2	10.3	-11.9	22.2	29.3	7.1	33.3	41.5	8.2	11.1	12.0	0.9	11.1	7.0	-4.1	3.33	3.24	-0.09
My school gives me opportunities to think about life in new and/or different	22.2	12.8	-9.4	22.2	36.3	14.1	33.3	35.0	1.7	11.1	10.2	-0.9	11.1	5.7	-5.4	3.33	3.40	0.07
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	22.2	8.4	-13.8	22.2	29.3	7.1	33.3	42.3	9.0	11.1	13.6	2.5	11.1	6.5	-4.6	3.33	3.19	-0.14

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participation Rate: 0.5%  
Spring Survey Participation Rate: 71.8%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	22.2	19.7	-2.5	11.1	37.5	26.4	22.2	30.5	8.3	22.2	7.3	-14.9	22.2	5.0	-17.2	2.89	3.59	0.70
I receive information at school about college readiness exams, such as the PSAT and SAT.	11.1	16.1	5.0	44.4	40.7	-3.7	22.2	31.7	9.5	0.0	7.4	7.4	22.2	4.1	-18.1	3.22	3.57	0.35
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	22.2	18.5	-3.7	22.2	40.1	17.9	11.1	31.4	20.3	22.2	6.8	-15.4	22.2	3.2	-19.0	3.00	3.64	0.64
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	0.0	9.3	9.3	55.6	35.9	-19.7	11.1	39.3	28.2	11.1	10.5	-0.6	22.2	4.9	-17.3	3.00	3.34	0.34
My school gives me time to research and discuss my college and career plans.	0.0	12.4	12.4	33.3	32.0	-1.3	22.2	39.8	17.6	11.1	10.2	-0.9	33.3	5.5	-27.8	2.56	3.36	0.80
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	0.0	9.5	9.5	44.4	27.5	-16.9	11.1	42.4	31.3	22.2	12.4	-9.8	22.2	8.2	-14.0	2.78	3.18	0.40

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 9  
 Spring Survey Participants: 1,230

Fall Enrollment: 1,864  
 Spring Enrollment: 1,712

Fall Survey Participation Rate: 0.5%  
 Spring Survey Participation Rate: 71.8%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	0.0	10.0	10.0	33.3	35.0	1.7	22.2	40.7	18.5	22.2	9.5	-12.7	22.2	4.8	-17.4	2.67	3.36	0.69
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	0.0	9.1	9.1	44.4	35.9	-8.5	33.3	41.3	8.0	0.0	8.9	8.9	22.2	4.9	-17.3	3.00	3.35	0.35
I have many opportunities to research answers to my own academic questions.	0.0	10.2	10.2	22.2	37.8	15.6	44.4	40.4	-4.0	11.1	7.6	-3.5	22.2	4.0	-18.2	2.67	3.43	0.76
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	0.0	10.2	10.2	33.3	37.6	4.3	22.2	41.0	18.8	22.2	7.2	-15.0	22.2	4.0	-18.2	2.67	3.43	0.76
People at my school encourage me to get facts from multiple sources.	0.0	10.7	10.7	44.4	33.2	-11.2	22.2	40.7	18.5	11.1	9.7	-1.4	22.2	5.8	-16.4	2.89	3.33	0.44

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 9  
Spring Survey Participants: 1,230

Fall Enrollment: 1,864  
Spring Enrollment: 1,712

Fall Survey Participation Rate: 0.5%  
Spring Survey Participation Rate: 71.8%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	0.0	10.8	10.8	55.6	41.1	-14.5	11.1	39.0	27.9	11.1	5.5	-5.6	22.2	3.6	-18.6	3.00	3.50	0.50
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	0.0	10.7	10.7	44.4	37.3	-7.1	22.2	41.5	19.3	11.1	6.8	-4.3	22.2	3.7	-18.5	2.89	3.44	0.55
My school provides opportunities for me to present my work to a variety of audiences.	0.0	8.5	8.5	33.3	31.6	-1.7	11.1	44.1	33.0	22.2	10.3	-11.9	33.3	5.5	-27.8	2.44	3.27	0.83
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.1	11.1	0.0	33.3	32.6	-0.7	11.1	42.1	31.0	22.2	9.0	-13.2	22.2	5.1	-17.1	2.89	3.36	0.47

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 9  
Spring Survey Participants: 1,230

Fall Enrollment: 1,864  
Spring Enrollment: 1,712

Fall Survey Participation Rate: 0.5%  
Spring Survey Participation Rate: 71.8%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	11.1	12.8	1.7	33.3	35.1	1.8	11.1	37.0	25.9	22.2	9.7	-12.5	22.2	5.4	-16.8	2.89	3.40	0.51
I receive support from my school that helps me make plans for a successful future.	11.1	11.2	0.1	33.3	37.5	4.2	11.1	37.7	26.6	11.1	8.8	-2.3	33.3	4.8	-28.5	2.78	3.42	0.64
I get the chance to participate in decision-making activities at my school.	11.1	9.8	-1.3	11.1	34.1	23.0	11.1	41.3	30.2	44.4	9.8	-34.6	22.2	5.0	-17.2	2.44	3.34	0.90
I have a choice in what and how I learn.	11.1	10.9	-0.2	33.3	33.1	-0.2	22.2	39.2	17.0	11.1	9.3	-1.8	22.2	7.5	-14.7	3.00	3.31	0.31
When I am faced with challenges, I am encouraged to work through them and not give up.	22.2	15.1	-7.1	44.4	37.0	-7.4	11.1	38.9	27.8	0.0	5.4	5.4	22.2	3.5	-18.7	3.44	3.55	0.11
People at school encourage me to make good choices in what I do.	22.2	15.0	-7.2	33.3	35.9	2.6	22.2	38.3	16.1	0.0	5.9	5.9	22.2	5.0	-17.2	3.33	3.50	0.17

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 23

Fall Enrollment: 3,514

Fall Survey Participation Rate: 0.7%

Spring Survey Participants: 1,366

Spring Enrollment: 3,387

Spring Survey Participation Rate: 40.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	13.0	25.0	12.0	34.8	48.5	13.7	39.1	19.2	-19.9	4.3	5.1	0.8	8.7	2.1	-6.6	3.39	3.89	0.50
I have opportunities to learn how to take a stand on an issue and support it with evidence.	13.0	19.1	6.1	39.1	47.1	8.0	34.8	24.1	-10.7	4.3	7.0	2.7	8.7	2.6	-6.1	3.43	3.73	0.30
I get to apply what I learn in useful projects and activities.	13.0	17.2	4.2	30.4	44.1	13.7	39.1	25.2	-13.9	8.7	10.0	1.3	8.7	3.5	-5.2	3.30	3.62	0.32
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	30.4	44.0	13.6	39.1	37.9	-1.2	26.1	13.5	-12.6	0.0	2.3	2.3	4.3	2.3	-2.0	3.91	4.19	0.28
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	17.4	26.3	8.9	30.4	42.2	11.8	34.8	22.3	-12.5	13.0	6.1	-6.9	4.3	3.1	-1.2	3.43	3.82	0.39

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Fall Survey Participants: 23

Fall Enrollment: 3,514

Fall Survey Participation Rate: 0.7%

Spring Survey Participants: 1,366

Spring Enrollment: 3,387

Spring Survey Participation Rate: 40.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	17.4	23.2	5.8	30.4	43.7	13.3	39.1	21.9	-17.2	4.3	8.7	4.4	8.7	2.5	-6.2	3.43	3.76	0.33
I get the chance to serve my community through my school work.	13.0	9.4	-3.6	21.7	24.5	2.8	30.4	35.1	4.7	26.1	23.6	-2.5	8.7	7.2	-1.5	3.04	3.05	0.01
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	13.0	13.1	0.1	34.8	33.7	-1.1	30.4	31.5	1.1	13.0	16.3	3.3	8.7	5.4	-3.3	3.30	3.33	0.03
I have regular opportunities at school to examine and develop solutions for real-world issues.	17.4	10.8	-6.6	13.0	34.4	21.4	52.2	31.1	-21.1	4.3	17.2	12.9	13.0	6.5	-6.5	3.17	3.26	0.09
The work I do at school is meaningful to me personally.	13.0	13.7	0.7	13.0	28.0	15.0	43.5	32.4	-11.1	13.0	15.2	2.2	17.4	10.8	-6.6	2.91	3.19	0.28
My school gives me opportunities to think about life in new and/or different	17.4	16.7	-0.7	21.7	40.7	19.0	30.4	26.7	-3.7	8.7	10.3	1.6	21.7	5.6	-16.1	3.04	3.53	0.49
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	17.4	14.1	-3.3	34.8	33.5	-1.3	34.8	31.0	-3.8	8.7	14.4	5.7	4.3	7.0	2.7	3.52	3.33	-0.19

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Fall Survey Participants: 23

Fall Enrollment: 3,514

Fall Survey Participation Rate: 0.7%

Spring Survey Participants: 1,366

Spring Enrollment: 3,387

Spring Survey Participation Rate: 40.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	17.4	24.6	7.2	26.1	38.7	12.6	39.1	19.9	-19.2	8.7	10.5	1.8	8.7	6.2	-2.5	3.35	3.65	0.30
I receive information at school about college readiness exams, such as the PSAT and SAT.	26.1	33.2	7.1	34.8	42.7	7.9	34.8	16.5	-18.3	0.0	4.5	4.5	4.3	3.1	-1.2	3.78	3.98	0.20
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	30.4	58.8	28.4	47.8	32.9	-14.9	17.4	6.3	-11.1	4.3	0.7	-3.6	0.0	1.4	1.4	4.04	4.47	0.43
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	4.3	19.1	14.8	34.8	40.3	5.5	52.2	26.7	-25.5	0.0	9.4	9.4	8.7	4.5	-4.2	3.26	3.60	0.34
My school gives me time to research and discuss my college and career plans.	8.7	18.2	9.5	21.7	39.1	17.4	43.5	25.1	-18.4	17.4	12.1	-5.3	8.7	5.6	-3.1	3.04	3.52	0.48
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	17.4	12.3	-5.1	39.1	27.1	-12.0	21.7	32.7	11.0	13.0	17.6	4.6	8.7	10.4	1.7	3.43	3.13	-0.30

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Fall Survey Participation Rate: 0.7%

Spring Survey Participants: 1,366

Spring Enrollment: 3,387

Spring Survey Participation Rate: 40.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	4.3	15.1	10.8	26.1	43.8	17.7	47.8	28.3	-19.5	8.7	9.3	0.6	13.0	3.5	-9.5	3.00	3.58	0.58
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	0.0	15.6	15.6	56.5	42.2	-14.3	34.8	27.2	-7.6	4.3	10.6	6.3	4.3	4.3	0.0	3.43	3.54	0.11
I have many opportunities to research answers to my own academic questions.	4.3	16.8	12.5	34.8	45.0	10.2	39.1	27.7	-11.4	17.4	6.7	-10.7	4.3	3.7	-0.6	3.17	3.64	0.47
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	4.3	15.9	11.6	30.4	44.1	13.7	43.5	30.2	-13.3	17.4	6.7	-10.7	4.3	3.1	-1.2	3.13	3.63	0.50
People at my school encourage me to get facts from multiple sources.	13.0	20.9	7.9	30.4	39.9	9.5	43.5	28.6	-14.9	0.0	7.0	7.0	13.0	3.6	-9.4	3.30	3.68	0.38

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Fall Enrollment: 3,514

Fall Survey Participation Rate: 0.7%

Spring Survey Participants: 1,366

Spring Enrollment: 3,387

Spring Survey Participation Rate: 40.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	26.1	18.2	-7.9	21.7	49.7	28.0	43.5	23.5	-20.0	8.7	5.9	-2.8	0.0	2.7	2.7	3.65	3.75	0.10
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	17.4	20.3	2.9	30.4	47.7	17.3	39.1	25.5	-13.6	8.7	4.3	-4.4	4.3	2.2	-2.1	3.48	3.80	0.32
My school provides opportunities for me to present my work to a variety of audiences.	13.0	12.7	-0.3	21.7	34.9	13.2	47.8	33.5	-14.3	8.7	14.1	5.4	8.7	4.9	-3.8	3.22	3.36	0.14
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	13.0	15.0	2.0	17.4	36.5	19.1	52.2	30.3	-21.9	8.7	13.0	4.3	8.7	5.3	-3.4	3.17	3.43	0.26

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Fall Survey Participants: 23

Fall Enrollment: 3,514

Fall Survey Participation Rate: 0.7%

Spring Survey Participants: 1,366

Spring Enrollment: 3,387

Spring Survey Participation Rate: 40.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.0	16.6	3.6	21.7	40.6	18.9	47.8	27.6	-20.2	13.0	10.3	-2.7	4.3	4.8	0.5	3.26	3.54	0.28
I receive support from my school that helps me make plans for a successful future.	13.0	17.3	4.3	17.4	42.2	24.8	52.2	26.8	-25.4	13.0	10.1	-2.9	4.3	3.5	-0.8	3.22	3.60	0.38
I get the chance to participate in decision-making activities at my school.	8.7	14.7	6.0	13.0	35.7	22.7	56.5	31.4	-25.1	4.3	12.9	8.6	17.4	5.3	-12.1	2.91	3.42	0.51
I have a choice in what and how I learn.	8.7	17.6	8.9	13.0	34.0	21.0	43.5	25.3	-18.2	17.4	13.0	-4.4	17.4	10.2	-7.2	2.78	3.36	0.58
When I am faced with challenges, I am encouraged to work through them and not give up.	17.4	22.0	4.6	17.4	43.6	26.2	39.1	25.3	-13.8	21.7	6.0	-15.7	4.3	3.0	-1.3	3.22	3.76	0.54
People at school encourage me to make good choices in what I do.	13.0	20.0	7.0	21.7	45.2	23.5	56.5	26.1	-30.4	8.7	5.1	-3.6	0.0	3.6	3.6	3.39	3.73	0.34

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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**Carnegie HS**

Fall Survey Participants: 343  
Spring Survey Participants: 279

Fall Enrollment: 627  
Spring Enrollment: 612

Fall Survey Participation Rate: 54.7%  
Spring Survey Participation Rate: 45.6%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	50.1	48.4	-1.7	36.4	40.9	4.5	8.7	7.9	-0.8	2.0	1.4	-0.6	2.6	1.4	-1.2	4.29	4.33	0.04
I have opportunities to learn how to take a stand on an issue and support it with evidence.	31.5	37.3	5.8	44.9	42.7	-2.2	18.4	15.8	-2.6	3.2	1.4	-1.8	2.0	2.9	0.9	4.01	4.10	0.09
I get to apply what I learn in useful projects and activities.	29.4	22.2	-7.2	39.1	41.6	2.5	21.9	21.9	0.0	6.7	11.5	4.8	2.9	2.9	0.0	3.85	3.69	-0.16
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	48.7	41.2	-7.5	35.0	41.2	6.2	10.2	10.4	0.2	4.1	3.6	-0.5	2.0	3.6	1.6	4.24	4.13	-0.11
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	47.8	45.5	-2.3	39.1	35.8	-3.3	9.0	13.6	4.6	2.9	2.5	-0.4	1.2	2.5	1.3	4.29	4.19	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Carnegie HS**

Fall Survey Participants: 343  
Spring Survey Participants: 279

Fall Enrollment: 627  
Spring Enrollment: 612

Fall Survey Participation Rate: 54.7%  
Spring Survey Participation Rate: 45.6%

<b>Adaptable &amp; Productive</b>	<b>Strongly Agree (%)</b>			<b>Agree (%)</b>			<b>Neutral (%)</b>			<b>Disagree (%)</b>			<b>Strongly Disagree (%)</b>			<b>Avg Score</b>		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	3.2	30.8	27.6	38.5	41.6	3.1	16.6	20.1	3.5	5.5	5.4	-0.1	36.2	2.2	-34.0	2.67	3.94	1.27
I get the chance to serve my community through my school work.	4.4	16.8	12.4	28.0	29.7	1.7	30.6	25.1	-5.5	16.0	21.9	5.9	21.0	6.5	-14.5	2.79	3.29	0.50
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	3.8	21.1	17.3	37.0	40.5	3.5	24.5	21.1	-3.4	10.5	13.3	2.8	24.2	3.9	-20.3	2.86	3.62	0.76
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.0	24.4	19.4	33.8	38.0	4.2	25.1	22.2	-2.9	8.2	9.7	1.5	28.0	5.7	-22.3	2.80	3.66	0.86
The work I do at school is meaningful to me personally.	9.0	19.4	10.4	29.2	26.2	-3.0	26.8	31.2	4.4	12.2	13.6	1.4	22.7	9.7	-13.0	2.90	3.32	0.42
My school gives me opportunities to think about life in new and/or different	4.7	25.8	21.1	35.6	39.4	3.8	19.5	20.4	0.9	6.7	9.7	3.0	33.5	4.7	-28.8	2.71	3.72	1.01
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	4.7	22.6	17.9	37.9	32.6	-5.3	24.8	26.5	1.7	10.2	12.2	2.0	22.4	6.1	-16.3	2.92	3.53	0.61

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Carnegie HS**

Fall Survey Participants: 343

Fall Enrollment: 627

Fall Survey Participation Rate: 54.7%

Spring Survey Participants: 279

Spring Enrollment: 612

Spring Survey Participation Rate: 45.6%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	32.4	31.2	-1.2	34.4	38.4	4.0	21.9	17.6	-4.3	7.9	7.5	-0.4	3.5	5.4	1.9	3.84	3.82	-0.02
I receive information at school about college readiness exams, such as the PSAT and SAT.	43.7	47.0	3.3	40.8	36.9	-3.9	10.2	12.2	2.0	2.9	1.4	-1.5	2.3	2.5	0.2	4.21	4.24	0.03
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	77.3	72.0	-5.3	17.8	22.9	5.1	3.5	3.2	-0.3	0.6	0.7	0.1	0.9	1.1	0.2	4.70	4.64	-0.06
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	28.9	28.0	-0.9	38.5	35.5	-3.0	20.7	22.2	1.5	7.6	8.2	0.6	4.4	6.1	1.7	3.80	3.71	-0.09
My school gives me time to research and discuss my college and career plans.	28.3	24.7	-3.6	30.9	34.1	3.2	21.9	22.6	0.7	12.8	12.5	-0.3	6.1	6.1	0.0	3.62	3.59	-0.03
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	24.2	21.1	-3.1	31.8	25.4	-6.4	23.9	28.3	4.4	13.7	16.5	2.8	6.4	8.6	2.2	3.54	3.34	-0.20

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Carnegie HS**

Fall Survey Participants: 343  
Spring Survey Participants: 279

Fall Enrollment: 627  
Spring Enrollment: 612

Fall Survey Participation Rate: 54.7%  
Spring Survey Participation Rate: 45.6%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	35.9	33.0	-2.9	39.4	47.7	8.3	18.1	12.9	-5.2	4.1	3.9	-0.2	2.6	2.5	-0.1	4.02	4.05	0.03
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	35.3	34.4	-0.9	39.1	39.4	0.3	16.3	17.2	0.9	4.4	5.7	1.3	5.0	3.2	-1.8	3.95	3.96	0.01
I have many opportunities to research answers to my own academic questions.	35.9	31.9	-4.0	36.4	40.5	4.1	19.0	18.3	-0.7	5.0	5.7	0.7	3.8	3.6	-0.2	3.96	3.91	-0.05
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	36.7	29.7	-7.0	40.5	45.5	5.0	16.6	16.1	-0.5	4.4	5.4	1.0	1.7	3.2	1.5	4.06	3.93	-0.13
People at my school encourage me to get facts from multiple sources.	49.6	43.4	-6.2	34.7	39.1	4.4	11.1	14.3	3.2	2.0	1.8	-0.2	2.6	1.4	-1.2	4.27	4.21	-0.06

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 343  
Spring Survey Participants: 279

Fall Enrollment: 627  
Spring Enrollment: 612

Fall Survey Participation Rate: 54.7%  
Spring Survey Participation Rate: 45.6%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	40.2	32.6	-7.6	38.5	47.3	8.8	14.9	12.5	-2.4	3.8	5.0	1.2	2.6	2.5	-0.1	4.10	4.03	-0.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	37.3	34.1	-3.2	41.7	49.1	7.4	16.9	12.9	-4.0	2.0	2.2	0.2	2.0	1.8	-0.2	4.10	4.11	0.01
My school provides opportunities for me to present my work to a variety of audiences.	27.1	24.4	-2.7	34.7	35.5	0.8	26.5	24.0	-2.5	7.9	12.9	5.0	3.8	3.2	-0.6	3.73	3.65	-0.08
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	32.7	23.3	-9.4	33.2	34.4	1.2	21.9	22.9	1.0	8.7	12.5	3.8	3.5	6.8	3.3	3.83	3.55	-0.28

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Carnegie HS**

Fall Survey Participants: 343  
Spring Survey Participants: 279

Fall Enrollment: 627  
Spring Enrollment: 612

Fall Survey Participation Rate: 54.7%  
Spring Survey Participation Rate: 45.6%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	32.9	26.5	-6.4	37.3	47.0	9.7	21.9	17.2	-4.7	5.0	7.2	2.2	2.9	2.2	-0.7	3.92	3.89	-0.03
I receive support from my school that helps me make plans for a successful future.	32.4	32.3	-0.1	37.9	38.4	0.5	19.2	20.8	1.6	7.0	6.1	-0.9	3.5	2.5	-1.0	3.89	3.92	0.03
I get the chance to participate in decision-making activities at my school.	32.1	27.6	-4.5	33.8	35.8	2.0	19.5	22.2	2.7	8.2	11.5	3.3	6.4	2.9	-3.5	3.77	3.74	-0.03
I have a choice in what and how I learn.	24.8	21.1	-3.7	28.9	27.2	-1.7	22.4	28.0	5.6	13.1	12.9	-0.2	10.8	10.8	0.0	3.44	3.35	-0.09
When I am faced with challenges, I am encouraged to work through them and not give up.	36.4	29.0	-7.4	38.2	47.7	9.5	20.1	17.6	-2.5	2.6	2.9	0.3	2.6	2.9	0.3	4.03	3.97	-0.06
People at school encourage me to make good choices in what I do.	36.2	34.8	-1.4	42.3	42.7	0.4	17.2	17.2	0.0	2.3	2.5	0.2	2.0	2.9	0.9	4.08	4.04	-0.04

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Challenge Early College HS**

Fall Survey Participants: 289  
Spring Survey Participants: 227

Fall Enrollment: 469  
Spring Enrollment: 461

Fall Survey Participation Rate: 61.6%  
Spring Survey Participation Rate: 49.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	26.6	26.0	-0.6	48.1	54.2	6.1	21.8	13.7	-8.1	2.4	4.0	1.6	1.0	2.2	1.2	3.97	3.98	0.01
I have opportunities to learn how to take a stand on an issue and support it with evidence.	17.0	15.4	-1.6	54.3	57.3	3.0	24.2	21.6	-2.6	3.1	3.1	0.0	1.4	2.6	1.2	3.82	3.80	-0.02
I get to apply what I learn in useful projects and activities.	15.9	16.3	0.4	50.9	51.1	0.2	24.2	25.1	0.9	6.6	4.0	-2.6	2.4	3.5	1.1	3.71	3.73	0.02
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	20.1	18.1	-2.0	43.9	46.7	2.8	22.8	22.5	-0.3	8.7	8.4	-0.3	4.5	4.4	-0.1	3.66	3.66	0.00
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	25.6	25.1	-0.5	46.0	48.5	2.5	24.2	19.4	-4.8	2.4	3.1	0.7	1.7	4.0	2.3	3.91	3.88	-0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Challenge Early College HS**

Fall Survey Participants: 289  
Spring Survey Participants: 227

Fall Enrollment: 469  
Spring Enrollment: 461

Fall Survey Participation Rate: 61.6%  
Spring Survey Participation Rate: 49.2%

<b>Adaptable &amp; Productive</b>	<b>Strongly Agree (%)</b>			<b>Agree (%)</b>			<b>Neutral (%)</b>			<b>Disagree (%)</b>			<b>Strongly Disagree (%)</b>			<b>Avg Score</b>		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	2.1	13.2	11.1	43.9	48.5	4.6	33.2	30.0	-3.2	9.0	5.3	-3.7	11.8	3.1	-8.7	3.16	3.63	0.47
I get the chance to serve my community through my school work.	4.2	6.6	2.4	33.6	31.7	-1.9	38.1	39.6	1.5	18.3	18.1	-0.2	5.9	4.0	-1.9	3.12	3.19	0.07
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	2.8	9.7	6.9	39.1	37.9	-1.2	38.4	34.8	-3.6	10.7	14.5	3.8	9.0	3.1	-5.9	3.16	3.37	0.21
I have regular opportunities at school to examine and develop solutions for real-world issues.	2.8	11.0	8.2	43.3	42.3	-1.0	34.3	33.0	-1.3	12.8	9.7	-3.1	6.9	4.0	-2.9	3.22	3.47	0.25
The work I do at school is meaningful to me personally.	6.9	10.6	3.7	33.2	38.8	5.6	36.7	29.5	-7.2	12.5	12.8	0.3	10.7	8.4	-2.3	3.13	3.30	0.17
My school gives me opportunities to think about life in new and/or different	3.8	15.0	11.2	42.9	49.8	6.9	30.1	22.9	-7.2	8.7	8.8	0.1	14.5	3.5	-11.0	3.13	3.64	0.51
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	4.5	12.3	7.8	38.1	41.9	3.8	38.1	26.9	-11.2	10.4	15.0	4.6	9.0	4.0	-5.0	3.19	3.44	0.25

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Challenge Early College HS**

Fall Survey Participants: 289  
Spring Survey Participants: 227

Fall Enrollment: 469  
Spring Enrollment: 461

Fall Survey Participation Rate: 61.6%  
Spring Survey Participation Rate: 49.2%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	25.6	22.9	-2.7	42.2	47.1	4.9	20.8	18.5	-2.3	9.3	7.9	-1.4	2.1	3.5	1.4	3.80	3.78	-0.02
I receive information at school about college readiness exams, such as the PSAT and SAT.	31.5	24.2	-7.3	48.8	54.6	5.8	16.3	15.4	-0.9	2.4	2.6	0.2	1.0	3.1	2.1	4.07	3.94	-0.13
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	57.1	53.7	-3.4	36.0	38.8	2.8	5.9	4.8	-1.1	0.0	0.9	0.9	1.0	1.8	0.8	4.48	4.42	-0.06
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	19.4	18.9	-0.5	46.7	45.4	-1.3	26.3	29.5	3.2	5.2	2.6	-2.6	2.4	3.5	1.1	3.75	3.74	-0.01
My school gives me time to research and discuss my college and career plans.	20.1	24.2	4.1	47.4	46.3	-1.1	26.3	22.9	-3.4	3.5	4.8	1.3	2.8	1.8	-1.0	3.79	3.86	0.07
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	13.8	15.0	1.2	33.2	37.0	3.8	36.3	26.4	-9.9	10.0	15.4	5.4	6.6	6.2	-0.4	3.38	3.39	0.01

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Challenge Early College HS**

Fall Survey Participants: 289  
Spring Survey Participants: 227

Fall Enrollment: 469  
Spring Enrollment: 461

Fall Survey Participation Rate: 61.6%  
Spring Survey Participation Rate: 49.2%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	14.5	16.7	2.2	53.6	55.9	2.3	24.9	20.7	-4.2	3.8	3.5	-0.3	3.1	3.1	0.0	3.73	3.80	0.07
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	13.8	20.3	6.5	52.2	54.2	2.0	28.0	16.7	-11.3	3.5	5.7	2.2	2.4	3.1	0.7	3.72	3.83	0.11
I have many opportunities to research answers to my own academic questions.	12.8	16.7	3.9	56.1	55.9	-0.2	25.3	20.3	-5.0	3.1	3.5	0.4	2.8	3.5	0.7	3.73	3.79	0.06
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	18.3	21.6	3.3	49.8	52.4	2.6	27.0	21.6	-5.4	2.8	1.3	-1.5	2.1	3.1	1.0	3.80	3.88	0.08
People at my school encourage me to get facts from multiple sources.	19.7	19.4	-0.3	47.1	56.8	9.7	26.6	18.9	-7.7	4.2	2.6	-1.6	2.4	2.2	-0.2	3.78	3.89	0.11

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Challenge Early College HS**

Fall Survey Participants: 289  
Spring Survey Participants: 227

Fall Enrollment: 469  
Spring Enrollment: 461

Fall Survey Participation Rate: 61.6%  
Spring Survey Participation Rate: 49.2%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	19.4	17.2	-2.2	57.4	56.8	-0.6	20.1	19.4	-0.7	1.4	3.5	2.1	1.7	3.1	1.4	3.91	3.81	-0.10
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	17.3	14.5	-2.8	51.2	59.5	8.3	26.0	21.1	-4.9	3.5	3.1	-0.4	2.1	1.8	-0.3	3.78	3.82	0.04
My school provides opportunities for me to present my work to a variety of audiences.	12.5	11.9	-0.6	46.0	50.7	4.7	33.6	29.1	-4.5	5.9	6.2	0.3	2.1	2.2	0.1	3.61	3.64	0.03
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	17.6	15.4	-2.2	46.0	50.7	4.7	28.7	23.8	-4.9	5.2	7.9	2.7	2.4	2.2	-0.2	3.71	3.69	-0.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Challenge Early College HS**

Fall Survey Participants: 289  
Spring Survey Participants: 227

Fall Enrollment: 469  
Spring Enrollment: 461

Fall Survey Participation Rate: 61.6%  
Spring Survey Participation Rate: 49.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	18.0	15.9	-2.1	49.5	49.8	0.3	27.0	23.8	-3.2	2.8	7.5	4.7	2.8	3.1	0.3	3.77	3.68	-0.09
I receive support from my school that helps me make plans for a successful future.	21.1	15.0	-6.1	46.0	56.8	10.8	26.6	21.1	-5.5	4.5	4.4	-0.1	1.7	2.6	0.9	3.80	3.77	-0.03
I get the chance to participate in decision-making activities at my school.	10.7	11.5	0.8	47.8	45.4	-2.4	30.1	30.4	0.3	8.3	8.4	0.1	3.1	4.4	1.3	3.55	3.51	-0.04
I have a choice in what and how I learn.	11.8	13.2	1.4	36.0	34.4	-1.6	30.4	30.8	0.4	13.8	15.9	2.1	8.0	5.7	-2.3	3.30	3.33	0.03
When I am faced with challenges, I am encouraged to work through them and not give up.	21.1	17.2	-3.9	52.2	57.3	5.1	21.8	19.4	-2.4	2.4	3.5	1.1	2.4	2.6	0.2	3.87	3.83	-0.04
People at school encourage me to make good choices in what I do.	20.4	18.9	-1.5	54.0	57.3	3.3	23.5	18.9	-4.6	0.7	2.6	1.9	1.4	2.2	0.8	3.91	3.88	-0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Chavez HS

Fall Survey Participants: 13

Fall Enrollment: 3,099

Fall Survey Participation Rate: 0.4%

Spring Survey Participants: 1,868

Spring Enrollment: 2,925

Spring Survey Participation Rate: 63.9%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	15.4	15.4	0.0	46.2	54.5	8.3	30.8	22.1	-8.7	0.0	5.2	5.2	7.7	2.9	-4.8	3.62	3.74	0.12
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.4	13.0	-2.4	53.8	50.9	-2.9	15.4	27.5	12.1	7.7	5.7	-2.0	7.7	3.0	-4.7	3.62	3.65	0.03
I get to apply what I learn in useful projects and activities.	0.0	12.0	12.0	61.5	52.2	-9.3	7.7	25.7	18.0	15.4	7.0	-8.4	15.4	3.0	-12.4	3.15	3.63	0.48
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	15.4	19.9	4.5	46.2	48.9	2.7	7.7	21.3	13.6	15.4	6.1	-9.3	15.4	3.8	-11.6	3.31	3.75	0.44
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	23.1	17.5	-5.6	46.2	46.0	-0.2	7.7	26.5	18.8	15.4	6.3	-9.1	7.7	3.8	-3.9	3.62	3.67	0.05

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 13

Fall Enrollment: 3,099

Fall Survey Participation Rate: 0.4%

Spring Survey Participants: 1,868

Spring Enrollment: 2,925

Spring Survey Participation Rate: 63.9%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	23.1	11.0	-12.1	15.4	42.9	27.5	30.8	31.6	0.8	7.7	10.4	2.7	23.1	4.0	-19.1	3.08	3.46	0.38
I get the chance to serve my community through my school work.	15.4	6.2	-9.2	30.8	33.6	2.8	30.8	40.1	9.3	15.4	14.9	-0.5	7.7	5.2	-2.5	3.31	3.21	-0.10
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	23.1	7.9	-15.2	30.8	40.1	9.3	23.1	35.0	11.9	15.4	13.1	-2.3	7.7	4.0	-3.7	3.46	3.35	-0.11
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.7	7.6	-0.1	38.5	40.8	2.3	7.7	35.0	27.3	46.2	11.6	-34.6	0.0	5.0	5.0	3.08	3.34	0.26
The work I do at school is meaningful to me personally.	23.1	10.1	-13.0	38.5	33.7	-4.8	15.4	37.6	22.2	15.4	11.5	-3.9	7.7	7.1	-0.6	3.54	3.28	-0.26
My school gives me opportunities to think about life in new and/or different	23.1	12.8	-10.3	30.8	43.1	12.3	15.4	30.2	14.8	15.4	8.2	-7.2	15.4	5.7	-9.7	3.31	3.49	0.18
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	23.1	8.2	-14.9	30.8	38.4	7.6	30.8	35.7	4.9	15.4	11.3	-4.1	0.0	6.3	6.3	3.62	3.31	-0.31

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Chavez HS

Fall Survey Participants: 13

Fall Enrollment: 3,099

Fall Survey Participation Rate: 0.4%

Spring Survey Participants: 1,868

Spring Enrollment: 2,925

Spring Survey Participation Rate: 63.9%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	15.4	17.6	2.2	46.2	41.1	-5.1	15.4	26.6	11.2	7.7	9.2	1.5	15.4	5.6	-9.8	3.38	3.56	0.18
I receive information at school about college readiness exams, such as the PSAT and SAT.	30.8	16.9	-13.9	15.4	46.8	31.4	23.1	25.7	2.6	7.7	7.3	-0.4	23.1	3.3	-19.8	3.23	3.67	0.44
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	53.8	29.4	-24.4	15.4	43.4	28.0	7.7	21.0	13.3	7.7	3.5	-4.2	15.4	2.7	-12.7	3.85	3.93	0.08
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	23.1	14.5	-8.6	30.8	46.8	16.0	23.1	27.5	4.4	7.7	6.5	-1.2	15.4	4.7	-10.7	3.38	3.60	0.22
My school gives me time to research and discuss my college and career plans.	15.4	10.5	-4.9	38.5	41.7	3.2	23.1	33.1	10.0	0.0	10.1	10.1	23.1	4.7	-18.4	3.23	3.43	0.20
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	7.7	9.5	1.8	23.1	37.6	14.5	23.1	34.7	11.6	23.1	12.3	-10.8	23.1	5.9	-17.2	2.69	3.32	0.63

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Fall Survey Participants: 13

Fall Enrollment: 3,099

Fall Survey Participation Rate: 0.4%

Spring Survey Participants: 1,868

Spring Enrollment: 2,925

Spring Survey Participation Rate: 63.9%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	23.1	7.7	-15.4	15.4	45.1	29.7	30.8	34.4	3.6	7.7	8.2	0.5	23.1	4.6	-18.5	3.08	3.43	0.35
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	23.1	8.2	-14.9	15.4	45.1	29.7	53.8	34.6	-19.2	0.0	7.9	7.9	7.7	4.2	-3.5	3.46	3.45	-0.01
I have many opportunities to research answers to my own academic questions.	15.4	9.7	-5.7	38.5	46.4	7.9	23.1	34.2	11.1	7.7	6.2	-1.5	15.4	3.4	-12.0	3.31	3.53	0.22
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	23.1	10.1	-13.0	46.2	47.3	1.1	15.4	32.9	17.5	0.0	7.3	7.3	15.4	2.5	-12.9	3.62	3.55	-0.07
People at my school encourage me to get facts from multiple sources.	15.4	11.4	-4.0	46.2	44.2	-2.0	23.1	33.2	10.1	7.7	7.3	-0.4	7.7	3.9	-3.8	3.54	3.52	-0.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 13

Fall Enrollment: 3,099

Fall Survey Participation Rate: 0.4%

Spring Survey Participants: 1,868

Spring Enrollment: 2,925

Spring Survey Participation Rate: 63.9%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	7.7	11.7	4.0	46.2	49.3	3.1	38.5	30.5	-8.0	0.0	5.3	5.3	7.7	3.3	-4.4	3.46	3.61	0.15
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	30.8	11.5	-19.3	38.5	46.7	8.2	15.4	33.5	18.1	0.0	5.4	5.4	15.4	3.0	-12.4	3.69	3.58	-0.11
My school provides opportunities for me to present my work to a variety of audiences.	15.4	8.5	-6.9	0.0	40.0	40.0	53.8	38.5	-15.3	15.4	9.0	-6.4	15.4	3.9	-11.5	2.85	3.40	0.55
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	7.7	10.4	2.7	15.4	40.5	25.1	46.2	36.3	-9.9	23.1	8.4	-14.7	7.7	4.4	-3.3	2.92	3.44	0.52

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 13

Fall Enrollment: 3,099

Fall Survey Participation Rate: 0.4%

Spring Survey Participants: 1,868

Spring Enrollment: 2,925

Spring Survey Participation Rate: 63.9%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	23.1	12.4	-10.7	15.4	44.4	29.0	38.5	30.8	-7.7	15.4	8.0	-7.4	7.7	4.3	-3.4	3.31	3.53	0.22
I receive support from my school that helps me make plans for a successful future.	23.1	11.0	-12.1	30.8	45.4	14.6	30.8	31.8	1.0	0.0	7.8	7.8	15.4	3.9	-11.5	3.46	3.52	0.06
I get the chance to participate in decision-making activities at my school.	15.4	9.4	-6.0	30.8	42.9	12.1	23.1	34.4	11.3	7.7	8.8	1.1	23.1	4.6	-18.5	3.08	3.44	0.36
I have a choice in what and how I learn.	15.4	11.3	-4.1	23.1	37.0	13.9	23.1	34.6	11.5	15.4	11.1	-4.3	23.1	6.0	-17.1	2.92	3.37	0.45
When I am faced with challenges, I am encouraged to work through them and not give up.	46.2	14.8	-31.4	30.8	44.5	13.7	15.4	31.8	16.4	0.0	5.5	5.5	7.7	3.4	-4.3	4.08	3.62	-0.46
People at school encourage me to make good choices in what I do.	15.4	13.7	-1.7	53.8	45.1	-8.7	23.1	31.5	8.4	0.0	5.5	5.5	7.7	4.2	-3.5	3.69	3.59	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Community Services**

Fall Survey Participants: 3  
Spring Survey Participants: 12

Fall Enrollment: 80  
Spring Enrollment: 80

Fall Survey Participation Rate: 3.8%  
Spring Survey Participation Rate: 15.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.		8.3		58.3		25.0		0.0		8.3							3.58	
I have opportunities to learn how to take a stand on an issue and support it with evidence.		0.0		66.7		25.0		0.0		8.3							3.50	
I get to apply what I learn in useful projects and activities.		16.7		33.3		33.3		8.3		8.3							3.42	
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).		16.7		41.7		25.0		8.3		8.3							3.50	
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.		8.3		41.7		33.3		0.0		16.7							3.25	

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Community Services**

Fall Survey Participants: 3  
Spring Survey Participants: 12

Fall Enrollment: 80  
Spring Enrollment: 80

Fall Survey Participation Rate: 3.8%  
Spring Survey Participation Rate: 15.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.		25.0		25.0		33.3		8.3		8.3								3.50
I get the chance to serve my community through my school work.		0.0		41.7		25.0		25.0		8.3								3.00
I get to learn more about the people around me through school-sponsored community service and/or community action activities.		16.7		16.7		33.3		25.0		8.3								3.08
I have regular opportunities at school to examine and develop solutions for real-world issues.		16.7		25.0		33.3		8.3		16.7								3.17
The work I do at school is meaningful to me personally.		8.3		33.3		41.7		0.0		16.7								3.17
My school gives me opportunities to think about life in new and/or different		8.3		41.7		41.7		0.0		8.3								3.42
I have opportunities at school to connect with people both locally and globally to plan and implement activities.		16.7		33.3		33.3		0.0		16.7								3.33

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Community Services

Fall Survey Participants: 3  
Spring Survey Participants: 12

Fall Enrollment: 80  
Spring Enrollment: 80

Fall Survey Participation Rate: 3.8%  
Spring Survey Participation Rate: 15.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.		8.3		58.3		25.0		0.0		8.3				8.3				3.58
I receive information at school about college readiness exams, such as the PSAT and SAT.		0.0		25.0		41.7		25.0		8.3				8.3				2.83
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.		8.3		50.0		25.0		8.3		8.3				8.3				3.42
I get the chance to explore learning paths that align with my career goals at college and career events at my school.		8.3		50.0		25.0		8.3		8.3				8.3				3.42
My school gives me time to research and discuss my college and career plans.		8.3		33.3		41.7		8.3		8.3				8.3				3.25
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.		8.3		33.3		33.3		16.7		8.3				8.3				3.17

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Community Services**

Fall Survey Participants: 3  
Spring Survey Participants: 12

Fall Enrollment: 80  
Spring Enrollment: 80

Fall Survey Participation Rate: 3.8%  
Spring Survey Participation Rate: 15.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.		8.3		50.0		25.0		8.3		8.3								3.42
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.		25.0		33.3		33.3		0.0		8.3								3.67
I have many opportunities to research answers to my own academic questions.		8.3		50.0		33.3		0.0		8.3								3.50
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.		25.0		33.3		33.3		0.0		8.3								3.67
People at my school encourage me to get facts from multiple sources.		16.7		41.7		25.0		8.3		8.3								3.50

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Community Services**

Fall Survey Participants: 3  
Spring Survey Participants: 12

Fall Enrollment: 80  
Spring Enrollment: 80

Fall Survey Participation Rate: 3.8%  
Spring Survey Participation Rate: 15.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.		8.3		33.3		33.3		33.3		16.7		8.3		8.3		3.17		
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.		16.7		50.0		25.0		0.0		8.3		8.3		8.3		3.67		
My school provides opportunities for me to present my work to a variety of audiences.		25.0		33.3		33.3		0.0		8.3		8.3		8.3		3.67		
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.		25.0		33.3		33.3		0.0		8.3		8.3		8.3		3.67		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



**Community Services**

Fall Survey Participants: 3  
Spring Survey Participants: 12

Fall Enrollment: 80  
Spring Enrollment: 80

Fall Survey Participation Rate: 3.8%  
Spring Survey Participation Rate: 15.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.		8.3		50.0		25.0		8.3		8.3		8.3		3.42				
I receive support from my school that helps me make plans for a successful future.		16.7		50.0		25.0		0.0		8.3		8.3		3.67				
I get the chance to participate in decision-making activities at my school.		8.3		41.7		41.7		8.3		0.0		8.3		3.50				
I have a choice in what and how I learn.		16.7		50.0		25.0		8.3		0.0		8.3		3.75				
When I am faced with challenges, I am encouraged to work through them and not give up.		25.0		33.3		25.0		8.3		8.3		8.3		3.58				
People at school encourage me to make good choices in what I do.		16.7		50.0		25.0		0.0		8.3		8.3		3.67				

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 444  
Spring Survey Participants: 674

Fall Enrollment: 893  
Spring Enrollment: 860

Fall Survey Participation Rate: 49.7%  
Spring Survey Participation Rate: 78.4%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	26.8	26.3	-0.5	43.0	48.7	5.7	20.0	17.7	-2.3	6.8	5.5	-1.3	3.4	1.9	-1.5	3.83	3.92	0.09
I have opportunities to learn how to take a stand on an issue and support it with evidence.	20.3	19.4	-0.9	42.3	39.6	-2.7	25.2	27.2	2.0	9.0	9.6	0.6	3.2	4.2	1.0	3.68	3.61	-0.07
I get to apply what I learn in useful projects and activities.	16.9	15.0	-1.9	48.0	40.2	-7.8	22.5	31.5	9.0	8.3	10.2	1.9	4.3	3.1	-1.2	3.65	3.54	-0.11
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	31.8	24.8	-7.0	40.1	38.4	-1.7	20.3	23.7	3.4	4.1	8.9	4.8	3.8	4.2	0.4	3.92	3.71	-0.21
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	32.7	29.2	-3.5	44.1	42.9	-1.2	17.3	20.5	3.2	2.7	5.5	2.8	3.2	1.9	-1.3	4.00	3.92	-0.08

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 444  
Spring Survey Participants: 674

Fall Enrollment: 893  
Spring Enrollment: 860

Fall Survey Participation Rate: 49.7%  
Spring Survey Participation Rate: 78.4%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	2.9	30.3	27.4	39.6	42.1	2.5	20.7	18.8	-1.9	7.4	7.3	-0.1	29.3	1.5	-27.8	2.80	3.92	1.12
I get the chance to serve my community through my school work.	7.4	11.9	4.5	24.5	26.7	2.2	37.4	35.5	-1.9	17.1	20.5	3.4	13.5	5.5	-8.0	2.95	3.19	0.24
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	5.4	16.2	10.8	35.8	34.6	-1.2	30.9	31.3	0.4	11.0	13.5	2.5	16.9	4.5	-12.4	3.02	3.45	0.43
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.0	13.5	6.5	31.3	33.5	2.2	33.6	28.8	-4.8	11.5	17.1	5.6	16.7	7.1	-9.6	3.00	3.29	0.29
The work I do at school is meaningful to me personally.	11.5	13.5	2.0	24.3	27.0	2.7	33.3	32.5	-0.8	15.8	16.2	0.4	15.1	10.8	-4.3	3.01	3.16	0.15
My school gives me opportunities to think about life in new and/or different	8.3	17.8	9.5	33.6	36.5	2.9	27.5	26.3	-1.2	10.4	12.5	2.1	20.3	7.0	-13.3	2.99	3.46	0.47
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	8.1	12.6	4.5	30.6	30.1	-0.5	32.9	31.3	-1.6	12.6	17.8	5.2	15.8	8.2	-7.6	3.03	3.21	0.18

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 444  
 Spring Survey Participants: 674

Fall Enrollment: 893  
 Spring Enrollment: 860

Fall Survey Participation Rate: 49.7%  
 Spring Survey Participation Rate: 78.4%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.5	19.3	0.8	33.1	34.7	1.6	23.6	23.9	0.3	17.1	14.7	-2.4	7.7	7.4	-0.3	3.38	3.44	0.06
I receive information at school about college readiness exams, such as the PSAT and SAT.	25.9	31.5	5.6	46.6	45.5	-1.1	18.7	16.6	-2.1	4.7	4.9	0.2	4.1	1.5	-2.6	3.86	4.01	0.15
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	49.3	48.5	-0.8	37.6	39.0	1.4	9.9	9.8	-0.1	2.0	1.8	-0.2	1.1	0.9	-0.2	4.32	4.32	0.00
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	26.6	24.9	-1.7	39.9	42.7	2.8	24.1	20.3	-3.8	6.8	8.8	2.0	2.7	3.3	0.6	3.81	3.77	-0.04
My school gives me time to research and discuss my college and career plans.	14.4	17.7	3.3	28.8	34.1	5.3	34.9	28.2	-6.7	13.5	13.4	-0.1	8.3	6.7	-1.6	3.27	3.43	0.16
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	28.2	22.6	-5.6	40.1	36.4	-3.7	22.3	26.7	4.4	5.2	9.2	4.0	4.3	5.2	0.9	3.83	3.62	-0.21

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 444  
Spring Survey Participants: 674

Fall Enrollment: 893  
Spring Enrollment: 860

Fall Survey Participation Rate: 49.7%  
Spring Survey Participation Rate: 78.4%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	17.6	16.6	-1.0	43.0	43.0	0.0	28.2	27.7	-0.5	7.4	9.1	1.7	3.8	3.6	-0.2	3.63	3.60	-0.03
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	18.5	18.4	-0.1	48.0	43.6	-4.4	23.4	25.7	2.3	7.4	8.0	0.6	2.7	4.3	1.6	3.72	3.64	-0.08
I have many opportunities to research answers to my own academic questions.	19.1	18.1	-1.0	41.7	42.6	0.9	28.2	25.5	-2.7	8.1	9.8	1.7	2.9	4.0	1.1	3.66	3.61	-0.05
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	21.6	21.1	-0.5	46.2	42.3	-3.9	25.0	26.1	1.1	5.0	6.8	1.8	2.3	3.7	1.4	3.80	3.70	-0.10
People at my school encourage me to get facts from multiple sources.	25.0	27.2	2.2	46.4	42.4	-4.0	23.4	24.2	0.8	3.8	4.2	0.4	1.4	2.1	0.7	3.90	3.88	-0.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 444  
Spring Survey Participants: 674

Fall Enrollment: 893  
Spring Enrollment: 860

Fall Survey Participation Rate: 49.7%  
Spring Survey Participation Rate: 78.4%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	22.3	22.0	-0.3	46.8	43.3	-3.5	23.0	24.2	1.2	5.2	6.7	1.5	2.7	3.9	1.2	3.81	3.73	-0.08
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	25.2	23.9	-1.3	45.9	48.4	2.5	23.0	20.9	-2.1	3.8	5.2	1.4	2.0	1.6	-0.4	3.89	3.88	-0.01
My school provides opportunities for me to present my work to a variety of audiences.	14.0	14.4	0.4	36.0	32.9	-3.1	34.9	33.7	-1.2	11.3	13.6	2.3	3.8	5.3	1.5	3.45	3.37	-0.08
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	20.5	16.3	-4.2	38.3	40.9	2.6	29.7	27.0	-2.7	6.8	10.8	4.0	4.7	4.9	0.2	3.63	3.53	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

DeBakey HS

Fall Survey Participants: 444  
Spring Survey Participants: 674

Fall Enrollment: 893  
Spring Enrollment: 860

Fall Survey Participation Rate: 49.7%  
Spring Survey Participation Rate: 78.4%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	18.2	18.7	0.5	38.7	39.2	0.5	28.8	26.9	-1.9	9.7	9.9	0.2	4.5	5.3	0.8	3.57	3.56	-0.01
I receive support from my school that helps me make plans for a successful future.	18.0	17.4	-0.6	40.3	38.4	-1.9	25.5	27.2	1.7	10.6	10.5	-0.1	5.6	6.5	0.9	3.55	3.50	-0.05
I get the chance to participate in decision-making activities at my school.	15.5	16.0	0.5	34.9	37.1	2.2	32.7	26.3	-6.4	10.1	11.7	1.6	6.8	8.9	2.1	3.42	3.40	-0.02
I have a choice in what and how I learn.	13.1	13.8	0.7	24.8	23.3	-1.5	28.4	27.7	-0.7	18.5	20.3	1.8	15.3	14.8	-0.5	3.02	3.01	-0.01
When I am faced with challenges, I am encouraged to work through them and not give up.	24.1	20.6	-3.5	38.1	40.9	2.8	27.0	27.4	0.4	6.8	5.6	-1.2	4.1	5.3	1.2	3.71	3.66	-0.05
People at school encourage me to make good choices in what I do.	25.0	21.8	-3.2	42.3	46.0	3.7	26.6	24.8	-1.8	3.6	4.0	0.4	2.5	3.4	0.9	3.84	3.79	-0.05

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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East Early College HS

Fall Survey Participants: 64

Fall Enrollment: 485

Fall Survey Participation Rate: 13.2%

Spring Survey Participants: 342

Spring Enrollment: 479

Spring Survey Participation Rate: 71.4%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	25.0	18.1	-6.9	46.9	54.4	7.5	21.9	21.3	-0.6	4.7	4.4	-0.3	1.6	1.8	0.2	3.89	3.83	-0.06
I have opportunities to learn how to take a stand on an issue and support it with evidence.	17.2	15.5	-1.7	54.7	44.7	-10.0	20.3	30.4	10.1	6.3	6.4	0.1	1.6	2.9	1.3	3.80	3.63	-0.17
I get to apply what I learn in useful projects and activities.	12.5	19.9	7.4	60.9	42.1	-18.8	18.8	28.9	10.1	6.3	7.9	1.6	1.6	1.2	-0.4	3.77	3.72	-0.05
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	18.8	16.4	-2.4	45.3	38.0	-7.3	26.6	27.2	0.6	7.8	12.0	4.2	1.6	6.4	4.8	3.72	3.46	-0.26
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	25.0	19.3	-5.7	40.6	45.0	4.4	23.4	25.4	2.0	7.8	6.1	-1.7	3.1	4.1	1.0	3.77	3.69	-0.08

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



East Early College HS

Fall Survey Participants: 64

Fall Enrollment: 485

Fall Survey Participation Rate: 13.2%

Spring Survey Participants: 342

Spring Enrollment: 479

Spring Survey Participation Rate: 71.4%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	3.1	9.1	6.0	32.8	33.9	1.1	29.7	36.8	7.1	21.9	16.7	-5.2	12.5	3.5	-9.0	2.92	3.28	0.36
I get the chance to serve my community through my school work.	1.6	8.5	6.9	43.8	36.5	-7.3	26.6	35.7	9.1	17.2	15.5	-1.7	10.9	3.8	-7.1	3.08	3.30	0.22
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	1.6	10.2	8.6	39.1	38.3	-0.8	35.9	32.2	-3.7	10.9	14.3	3.4	12.5	5.0	-7.5	3.06	3.35	0.29
I have regular opportunities at school to examine and develop solutions for real-world issues.	6.3	12.3	6.0	39.1	34.8	-4.3	28.1	32.5	4.4	14.1	14.9	0.8	12.5	5.6	-6.9	3.13	3.33	0.20
The work I do at school is meaningful to me personally.	7.8	11.4	3.6	39.1	33.6	-5.5	23.4	32.2	8.8	6.3	11.1	4.8	23.4	11.7	-11.7	3.02	3.22	0.20
My school gives me opportunities to think about life in new and/or different	1.6	14.0	12.4	53.1	36.8	-16.3	25.0	29.5	4.5	7.8	12.6	4.8	12.5	7.0	-5.5	3.23	3.38	0.15
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	4.7	9.9	5.2	39.1	31.3	-7.8	25.0	34.8	9.8	17.2	16.1	-1.1	14.1	7.9	-6.2	3.03	3.19	0.16

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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East Early College HS

Fall Survey Participants: 64

Fall Enrollment: 485

Fall Survey Participation Rate: 13.2%

Spring Survey Participants: 342

Spring Enrollment: 479

Spring Survey Participation Rate: 71.4%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	20.3	16.7	-3.6	39.1	32.7	-6.4	21.9	28.1	6.2	10.9	12.0	1.1	7.8	10.5	2.7	3.53	3.33	-0.20
I receive information at school about college readiness exams, such as the PSAT and SAT.	31.3	21.6	-9.7	50.0	46.2	-3.8	15.6	24.3	8.7	1.6	5.3	3.7	1.6	2.6	1.0	4.08	3.79	-0.29
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	32.8	38.3	5.5	51.6	44.2	-7.4	12.5	15.2	2.7	3.1	1.2	-1.9	0.0	1.2	1.2	4.14	4.17	0.03
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	14.1	12.6	-1.5	40.6	42.1	1.5	37.5	29.2	-8.3	6.3	8.5	2.2	1.6	7.6	6.0	3.59	3.44	-0.15
My school gives me time to research and discuss my college and career plans.	20.3	15.2	-5.1	45.3	36.3	-9.0	26.6	31.9	5.3	6.3	10.2	3.9	1.6	6.4	4.8	3.77	3.44	-0.33
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.5	7.3	-5.2	34.4	26.6	-7.8	35.9	36.0	0.1	12.5	15.8	3.3	4.7	14.3	9.6	3.38	2.97	-0.41

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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East Early College HS

Fall Survey Participants: 64

Fall Enrollment: 485

Fall Survey Participation Rate: 13.2%

Spring Survey Participants: 342

Spring Enrollment: 479

Spring Survey Participation Rate: 71.4%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	9.4	10.5	1.1	56.3	45.6	-10.7	25.0	31.0	6.0	6.3	8.8	2.5	3.1	4.1	1.0	3.63	3.50	-0.13
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	17.2	12.6	-4.6	50.0	39.5	-10.5	26.6	33.3	6.7	6.3	9.1	2.8	0.0	5.6	5.6	3.78	3.44	-0.34
I have many opportunities to research answers to my own academic questions.	14.1	14.3	0.2	50.0	43.6	-6.4	31.3	31.6	0.3	4.7	7.3	2.6	0.0	3.2	3.2	3.73	3.58	-0.15
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	18.8	12.6	-6.2	50.0	44.4	-5.6	26.6	33.0	6.4	3.1	6.1	3.0	1.6	3.8	2.2	3.81	3.56	-0.25
People at my school encourage me to get facts from multiple sources.	20.3	17.8	-2.5	42.2	42.4	0.2	29.7	30.1	0.4	7.8	6.1	-1.7	0.0	3.5	3.5	3.75	3.65	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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East Early College HS

Fall Survey Participants: 64

Fall Enrollment: 485

Fall Survey Participation Rate: 13.2%

Spring Survey Participants: 342

Spring Enrollment: 479

Spring Survey Participation Rate: 71.4%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	14.1	13.5	-0.6	57.8	45.6	-12.2	25.0	32.5	7.5	1.6	4.7	3.1	1.6	3.8	2.2	3.81	3.60	-0.21
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	18.8	16.7	-2.1	54.7	45.6	-9.1	23.4	29.2	5.8	1.6	5.3	3.7	1.6	3.2	1.6	3.88	3.67	-0.21
My school provides opportunities for me to present my work to a variety of audiences.	9.4	11.7	2.3	50.0	35.7	-14.3	35.9	36.5	0.6	4.7	11.1	6.4	0.0	5.0	5.0	3.64	3.38	-0.26
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	17.2	13.5	-3.7	46.9	40.4	-6.5	32.8	33.9	1.1	3.1	7.9	4.8	0.0	4.4	4.4	3.78	3.51	-0.27

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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East Early College HS

Fall Survey Participants: 64

Fall Enrollment: 485

Fall Survey Participation Rate: 13.2%

Spring Survey Participants: 342

Spring Enrollment: 479

Spring Survey Participation Rate: 71.4%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	20.3	17.0	-3.3	50.0	42.7	-7.3	20.3	29.2	8.9	6.3	7.0	0.7	3.1	4.1	1.0	3.78	3.61	-0.17
I receive support from my school that helps me make plans for a successful future.	14.1	18.7	4.6	56.3	41.2	-15.1	21.9	28.9	7.0	3.1	7.3	4.2	4.7	3.8	-0.9	3.72	3.64	-0.08
I get the chance to participate in decision-making activities at my school.	10.9	11.7	0.8	48.4	38.0	-10.4	31.3	35.7	4.4	7.8	8.8	1.0	1.6	5.8	4.2	3.59	3.41	-0.18
I have a choice in what and how I learn.	14.1	14.3	0.2	35.9	28.7	-7.2	34.4	33.3	-1.1	9.4	13.5	4.1	6.3	10.2	3.9	3.42	3.23	-0.19
When I am faced with challenges, I am encouraged to work through them and not give up.	21.9	19.0	-2.9	40.6	44.4	3.8	32.8	29.8	-3.0	1.6	4.1	2.5	3.1	2.6	-0.5	3.77	3.73	-0.04
People at school encourage me to make good choices in what I do.	17.2	20.8	3.6	46.9	43.6	-3.3	29.7	29.8	0.1	1.6	2.9	1.3	4.7	2.9	-1.8	3.70	3.76	0.06

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Eastwood Academy HS

Fall Survey Participants: 219  
Spring Survey Participants: 312

Fall Enrollment: 427  
Spring Enrollment: 425

Fall Survey Participation Rate: 51.3%  
Spring Survey Participation Rate: 73.4%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	28.3	33.0	4.7	51.1	46.5	-4.6	18.3	15.7	-2.6	0.9	2.2	1.3	1.4	2.6	1.2	4.04	4.05	0.01
I have opportunities to learn how to take a stand on an issue and support it with evidence.	28.3	26.9	-1.4	47.5	47.4	-0.1	21.0	20.2	-0.8	1.8	3.2	1.4	1.4	2.2	0.8	4.00	3.94	-0.06
I get to apply what I learn in useful projects and activities.	32.9	28.5	-4.4	45.7	43.3	-2.4	15.5	20.5	5.0	4.1	5.4	1.3	1.8	2.2	0.4	4.04	3.90	-0.14
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	40.2	29.2	-11.0	36.1	34.0	-2.1	16.0	23.4	7.4	4.6	9.0	4.4	3.2	4.5	1.3	4.05	3.74	-0.31
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	36.1	31.1	-5.0	38.4	42.9	4.5	21.5	20.2	-1.3	2.3	4.2	1.9	1.8	1.6	-0.2	4.05	3.98	-0.07

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Eastwood Academy HS

Fall Survey Participants: 219  
Spring Survey Participants: 312

Fall Enrollment: 427  
Spring Enrollment: 425

Fall Survey Participation Rate: 51.3%  
Spring Survey Participation Rate: 73.4%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	2.7	14.4	11.7	43.4	33.3	-10.1	24.2	36.5	12.3	8.2	10.6	2.4	21.5	5.1	-16.4	2.98	3.41	0.43
I get the chance to serve my community through my school work.	3.2	16.7	13.5	32.0	30.8	-1.2	36.5	34.3	-2.2	8.7	12.5	3.8	19.6	5.8	-13.8	2.90	3.40	0.50
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	3.7	16.7	13.0	38.8	34.0	-4.8	30.6	33.7	3.1	6.4	12.2	5.8	20.5	3.5	-17.0	2.99	3.48	0.49
I have regular opportunities at school to examine and develop solutions for real-world issues.	2.7	17.3	14.6	40.6	41.7	1.1	27.9	27.6	-0.3	9.1	10.9	1.8	19.6	2.6	-17.0	2.98	3.60	0.62
The work I do at school is meaningful to me personally.	5.0	22.4	17.4	34.2	30.8	-3.4	31.1	31.4	0.3	7.8	10.3	2.5	21.9	5.1	-16.8	2.93	3.55	0.62
My school gives me opportunities to think about life in new and/or different	3.7	25.6	21.9	37.0	39.7	2.7	24.7	23.4	-1.3	3.2	7.4	4.2	31.5	3.8	-27.7	2.78	3.76	0.98
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	4.1	16.0	11.9	37.0	36.5	-0.5	32.9	31.4	-1.5	5.9	11.2	5.3	20.1	4.8	-15.3	2.99	3.48	0.49

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Eastwood Academy HS

Fall Survey Participants: 219  
Spring Survey Participants: 312

Fall Enrollment: 427  
Spring Enrollment: 425

Fall Survey Participation Rate: 51.3%  
Spring Survey Participation Rate: 73.4%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	32.4	30.8	-1.6	38.4	43.6	5.2	21.9	20.2	-1.7	3.7	3.5	-0.2	3.7	1.9	-1.8	3.92	3.98	0.06
I receive information at school about college readiness exams, such as the PSAT and SAT.	36.5	35.6	-0.9	42.0	44.6	2.6	17.4	16.7	-0.7	1.8	1.0	-0.8	2.3	2.2	-0.1	4.09	4.10	0.01
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	48.9	51.9	3.0	35.6	37.5	1.9	12.3	8.7	-3.6	0.9	1.6	0.7	2.3	0.3	-2.0	4.28	4.39	0.11
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	28.8	26.9	-1.9	40.6	40.7	0.1	22.4	24.7	2.3	2.3	4.5	2.2	5.9	3.2	-2.7	3.84	3.84	0.00
My school gives me time to research and discuss my college and career plans.	24.2	22.8	-1.4	43.8	42.0	-1.8	21.9	25.6	3.7	5.0	7.7	2.7	5.0	1.9	-3.1	3.77	3.76	-0.01
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	17.8	20.2	2.4	33.8	37.8	4.0	35.2	26.6	-8.6	6.8	11.5	4.7	6.4	3.8	-2.6	3.50	3.59	0.09

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Eastwood Academy HS

Fall Survey Participants: 219  
Spring Survey Participants: 312

Fall Enrollment: 427  
Spring Enrollment: 425

Fall Survey Participation Rate: 51.3%  
Spring Survey Participation Rate: 73.4%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	25.6	19.9	-5.7	44.7	47.4	2.7	24.2	26.0	1.8	3.2	5.1	1.9	2.3	1.6	-0.7	3.88	3.79	-0.09
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	26.0	24.0	-2.0	46.6	45.8	-0.8	21.9	22.1	0.2	3.2	5.8	2.6	2.3	2.2	-0.1	3.91	3.84	-0.07
I have many opportunities to research answers to my own academic questions.	21.9	25.6	3.7	53.4	47.4	-6.0	19.6	22.8	3.2	3.2	2.2	-1.0	1.8	1.9	0.1	3.90	3.93	0.03
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	28.8	25.3	-3.5	46.1	48.1	2.0	21.0	20.5	-0.5	1.8	3.8	2.0	2.3	2.2	-0.1	3.97	3.90	-0.07
People at my school encourage me to get facts from multiple sources.	31.1	29.8	-1.3	40.2	43.6	3.4	24.2	22.4	-1.8	2.3	3.5	1.2	2.3	0.6	-1.7	3.95	3.98	0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Eastwood Academy HS

Fall Survey Participants: 219  
Spring Survey Participants: 312

Fall Enrollment: 427  
Spring Enrollment: 425

Fall Survey Participation Rate: 51.3%  
Spring Survey Participation Rate: 73.4%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	30.6	26.6	-4.0	48.4	48.1	-0.3	17.4	21.2	3.8	1.4	2.2	0.8	2.3	1.9	-0.4	4.04	3.95	-0.09
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	28.3	26.0	-2.3	44.3	47.4	3.1	24.2	22.1	-2.1	1.4	3.5	2.1	1.8	1.0	-0.8	3.96	3.94	-0.02
My school provides opportunities for me to present my work to a variety of audiences.	21.0	18.9	-2.1	40.6	47.4	6.8	31.1	26.0	-5.1	5.0	5.8	0.8	2.3	1.9	-0.4	3.73	3.76	0.03
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	27.9	21.8	-6.1	42.9	51.0	8.1	21.9	20.8	-1.1	4.1	3.8	-0.3	3.2	2.6	-0.6	3.88	3.86	-0.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Eastwood Academy HS

Fall Survey Participants: 219  
Spring Survey Participants: 312

Fall Enrollment: 427  
Spring Enrollment: 425

Fall Survey Participation Rate: 51.3%  
Spring Survey Participation Rate: 73.4%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	28.3	24.4	-3.9	44.3	46.8	2.5	21.5	21.8	0.3	3.2	5.1	1.9	2.7	1.9	-0.8	3.92	3.87	-0.05
I receive support from my school that helps me make plans for a successful future.	31.5	25.6	-5.9	44.3	45.2	0.9	20.5	22.4	1.9	1.4	3.8	2.4	2.3	2.9	0.6	4.01	3.87	-0.14
I get the chance to participate in decision-making activities at my school.	24.7	21.8	-2.9	41.6	47.1	5.5	26.5	22.8	-3.7	3.7	5.4	1.7	3.7	2.9	-0.8	3.80	3.79	-0.01
I have a choice in what and how I learn.	25.1	19.2	-5.9	38.4	36.5	-1.9	24.7	28.2	3.5	7.8	10.3	2.5	4.1	5.8	1.7	3.73	3.53	-0.20
When I am faced with challenges, I am encouraged to work through them and not give up.	33.3	26.6	-6.7	45.2	49.7	4.5	19.2	21.2	2.0	1.4	1.0	-0.4	0.9	1.6	0.7	4.09	3.99	-0.10
People at school encourage me to make good choices in what I do.	34.2	31.1	-3.1	44.3	44.9	0.6	17.8	19.6	1.8	2.3	3.2	0.9	1.4	1.3	-0.1	4.08	4.01	-0.07

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Energized for STEM Central HS**

Fall Survey Participants: 2

Fall Enrollment: 175

Fall Survey Participation Rate: 1.1%

Spring Survey Participants: 149

Spring Enrollment: 177

Spring Survey Participation Rate: 84.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.		15.4			46.3			27.5			4.7			6.0			3.60	
I have opportunities to learn how to take a stand on an issue and support it with evidence.		12.1			38.9			32.2			12.1			4.7			3.42	
I get to apply what I learn in useful projects and activities.		11.4			49.7			27.5			6.0			5.4			3.56	
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).		10.7			32.2			30.9			14.8			11.4			3.16	
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.		6.0			25.5			32.9			18.8			16.8			2.85	

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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**Energized for STEM Central HS**

Fall Survey Participants: 2

Fall Enrollment: 175

Fall Survey Participation Rate: 1.1%

Spring Survey Participants: 149

Spring Enrollment: 177

Spring Survey Participation Rate: 84.2%

<b>Adaptable &amp; Productive</b>	<b>Strongly Agree (%)</b>			<b>Agree (%)</b>			<b>Neutral (%)</b>			<b>Disagree (%)</b>			<b>Strongly Disagree (%)</b>			<b>Avg Score</b>		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.		9.4		53.7		24.2		6.7		6.0								3.54
I get the chance to serve my community through my school work.		8.7		18.1		36.9		23.5		12.8								2.87
I get to learn more about the people around me through school-sponsored community service and/or community action activities.		4.7		26.8		35.6		21.5		11.4								2.92
I have regular opportunities at school to examine and develop solutions for real-world issues.		4.7		31.5		37.6		16.8		9.4								3.05
The work I do at school is meaningful to me personally.		10.1		32.2		34.9		14.8		8.1								3.21
My school gives me opportunities to think about life in new and/or different		8.1		38.3		30.9		14.8		8.1								3.23
I have opportunities at school to connect with people both locally and globally to plan and implement activities.		3.4		28.9		32.9		23.5		11.4								2.89

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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**Energized for STEM Central HS**

Fall Survey Participants: 2

Fall Enrollment: 175

Fall Survey Participation Rate: 1.1%

Spring Survey Participants: 149

Spring Enrollment: 177

Spring Survey Participation Rate: 84.2%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.		13.4			34.2			28.2			12.8			11.4			3.26	
I receive information at school about college readiness exams, such as the PSAT and SAT.		16.8			38.9			26.2			13.4			4.7			3.50	
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.		26.8			40.9			22.1			6.0			4.0			3.81	
I get the chance to explore learning paths that align with my career goals at college and career events at my school.		10.7			29.5			33.6			17.4			8.7			3.16	
My school gives me time to research and discuss my college and career plans.		7.4			22.8			38.9			18.8			12.1			2.95	
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.		10.1			25.5			34.9			18.8			10.7			3.05	

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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**Energized for STEM Central HS**

Fall Survey Participants: 2  
Spring Survey Participants: 149

Fall Enrollment: 175  
Spring Enrollment: 177

Fall Survey Participation Rate: 1.1%  
Spring Survey Participation Rate: 84.2%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.		5.4		29.5		42.3		16.1		6.7		3.11						
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.		4.0		33.6		40.3		12.1		10.1		3.09						
I have many opportunities to research answers to my own academic questions.		3.4		29.5		43.0		12.8		11.4		3.01						
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.		6.7		30.2		43.6		10.7		8.7		3.15						
People at my school encourage me to get facts from multiple sources.		6.7		29.5		38.3		14.1		11.4		3.06						

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Energized for STEM Central HS**

Fall Survey Participants: 2

Fall Enrollment: 175

Fall Survey Participation Rate: 1.1%

Spring Survey Participants: 149

Spring Enrollment: 177

Spring Survey Participation Rate: 84.2%

<b>Skilled Communicator</b>	<b>Strongly Agree (%)</b>			<b>Agree (%)</b>			<b>Neutral (%)</b>			<b>Disagree (%)</b>			<b>Strongly Disagree (%)</b>			<b>Avg Score</b>		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.		7.4			35.6			42.3			7.4			7.4				3.28
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.		6.0			40.9			39.6			7.4			6.0				3.34
My school provides opportunities for me to present my work to a variety of audiences.		5.4			23.5			43.0			18.8			9.4				2.97
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.		10.7			31.5			40.3			10.7			6.7				3.29

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Energized for STEM Central HS**

Fall Survey Participants: 2  
Spring Survey Participants: 149

Fall Enrollment: 175  
Spring Enrollment: 177

Fall Survey Participation Rate: 1.1%  
Spring Survey Participation Rate: 84.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.		10.1			30.9			32.9			16.1			10.1			3.15	
I receive support from my school that helps me make plans for a successful future.		8.1			27.5			39.6			12.1			12.8			3.06	
I get the chance to participate in decision-making activities at my school.		5.4			28.2			40.3			13.4			12.8			3.00	
I have a choice in what and how I learn.		8.1			32.9			28.2			14.1			16.8			3.01	
When I am faced with challenges, I am encouraged to work through them and not give up.		14.1			36.9			37.6			4.7			6.7			3.47	
People at school encourage me to make good choices in what I do.		15.4			36.2			34.9			8.7			4.7			3.49	

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Energized for STEM West HS**

Fall Survey Participants: 2  
Spring Survey Participants: 235

Fall Enrollment: 320  
Spring Enrollment: 310

Fall Survey Participation Rate: 0.6%  
Spring Survey Participation Rate: 75.8%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.		14.5		50.6		22.1		10.2		2.6							3.64	
I have opportunities to learn how to take a stand on an issue and support it with evidence.		5.5		48.5		31.9		11.1		3.0							3.43	
I get to apply what I learn in useful projects and activities.		12.8		48.5		28.1		9.8		0.9							3.63	
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).		9.4		34.9		26.8		16.2		12.8							3.12	
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.		8.1		24.7		36.2		22.1		8.9							3.01	

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Energized for STEM West HS**

Fall Survey Participants: 2  
Spring Survey Participants: 235

Fall Enrollment: 320  
Spring Enrollment: 310

Fall Survey Participation Rate: 0.6%  
Spring Survey Participation Rate: 75.8%

<b>Adaptable &amp; Productive</b>	<b>Strongly Agree (%)</b>			<b>Agree (%)</b>			<b>Neutral (%)</b>			<b>Disagree (%)</b>			<b>Strongly Disagree (%)</b>			<b>Avg Score</b>		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.		6.8		39.1		37.0		12.3		4.7								3.31
I get the chance to serve my community through my school work.		3.8		20.9		37.0		27.2		11.1								2.79
I get to learn more about the people around me through school-sponsored community service and/or community action activities.		7.7		23.8		34.9		24.3		9.4								2.96
I have regular opportunities at school to examine and develop solutions for real-world issues.		5.1		29.8		37.4		19.6		8.1								3.04
The work I do at school is meaningful to me personally.		11.9		38.3		36.2		9.4		4.3								3.44
My school gives me opportunities to think about life in new and/or different		11.1		35.7		29.8		16.2		7.2								3.27
I have opportunities at school to connect with people both locally and globally to plan and implement activities.		5.1		23.4		36.6		23.0		11.9								2.87

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Energized for STEM West HS**

Fall Survey Participants: 2  
Spring Survey Participants: 235

Fall Enrollment: 320  
Spring Enrollment: 310

Fall Survey Participation Rate: 0.6%  
Spring Survey Participation Rate: 75.8%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.		14.9		36.2		27.7		13.2		8.1		3.37						
I receive information at school about college readiness exams, such as the PSAT and SAT.		12.3		42.1		32.8		10.2		2.6		3.51						
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.		23.0		36.6		26.4		9.8		4.3		3.64						
I get the chance to explore learning paths that align with my career goals at college and career events at my school.		6.0		32.8		37.4		17.4		6.4		3.14						
My school gives me time to research and discuss my college and career plans.		7.7		28.9		37.0		18.3		8.1		3.10						
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.		6.4		28.5		34.9		20.0		10.2		3.01						

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Energized for STEM West HS**

Fall Survey Participants: 2  
Spring Survey Participants: 235

Fall Enrollment: 320  
Spring Enrollment: 310

Fall Survey Participation Rate: 0.6%  
Spring Survey Participation Rate: 75.8%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.		6.4		28.5		43.0		13.2		8.9								3.10
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.		3.8		31.5		43.0		15.3		6.4								3.11
I have many opportunities to research answers to my own academic questions.		3.8		33.6		39.6		15.3		7.7								3.11
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.		4.7		35.7		39.6		13.6		6.4								3.19
People at my school encourage me to get facts from multiple sources.		6.8		35.7		34.9		17.4		5.1								3.22

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Energized for STEM West HS**

Fall Survey Participants: 2  
Spring Survey Participants: 235

Fall Enrollment: 320  
Spring Enrollment: 310

Fall Survey Participation Rate: 0.6%  
Spring Survey Participation Rate: 75.8%

<b>Skilled Communicator</b>	<b>Strongly Agree (%)</b>			<b>Agree (%)</b>			<b>Neutral (%)</b>			<b>Disagree (%)</b>			<b>Strongly Disagree (%)</b>			<b>Avg Score</b>		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.		7.2		37.4		42.1		9.8		3.4								3.35
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.		7.2		36.6		40.4		12.3		3.4								3.32
My school provides opportunities for me to present my work to a variety of audiences.		3.0		31.1		44.3		16.6		5.1								3.10
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.		9.8		30.6		41.7		10.2		7.7								3.25

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Energized for STEM West HS**

Fall Survey Participants: 2  
Spring Survey Participants: 235

Fall Enrollment: 320  
Spring Enrollment: 310

Fall Survey Participation Rate: 0.6%  
Spring Survey Participation Rate: 75.8%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.		8.5		41.7		31.1		11.1		7.7		3.32						
I receive support from my school that helps me make plans for a successful future.		10.2		37.4		30.6		14.0		7.7		3.29						
I get the chance to participate in decision-making activities at my school.		8.9		29.8		37.4		14.9		8.9		3.15						
I have a choice in what and how I learn.		7.2		27.7		34.5		15.3		15.3		2.96						
When I am faced with challenges, I am encouraged to work through them and not give up.		11.1		46.0		32.8		5.5		4.7		3.53						
People at school encourage me to make good choices in what I do.		16.6		34.9		33.6		8.5		6.4		3.47						

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Energy Institute HS

Fall Survey Participants: 397  
Spring Survey Participants: 526

Fall Enrollment: 709  
Spring Enrollment: 695

Fall Survey Participation Rate: 56.0%  
Spring Survey Participation Rate: 75.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	41.3	46.6	5.3	42.3	40.7	-1.6	12.8	10.3	-2.5	2.0	1.9	-0.1	1.5	0.6	-0.9	4.20	4.31	0.11
I have opportunities to learn how to take a stand on an issue and support it with evidence.	27.5	31.7	4.2	50.1	47.7	-2.4	17.9	16.5	-1.4	2.3	3.0	0.7	2.3	1.0	-1.3	3.98	4.06	0.08
I get to apply what I learn in useful projects and activities.	40.8	41.4	0.6	43.3	43.7	0.4	10.6	12.4	1.8	3.3	1.7	-1.6	2.0	0.8	-1.2	4.18	4.23	0.05
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	43.6	42.6	-1.0	37.5	38.4	0.9	13.1	14.6	1.5	3.5	2.9	-0.6	2.3	1.5	-0.8	4.17	4.18	0.01
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	48.1	47.0	-1.1	36.5	37.6	1.1	10.8	11.6	0.8	3.5	3.2	-0.3	1.0	0.6	-0.4	4.27	4.27	0.00

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Energy Institute HS

Fall Survey Participants: 397  
Spring Survey Participants: 526

Fall Enrollment: 709  
Spring Enrollment: 695

Fall Survey Participation Rate: 56.0%  
Spring Survey Participation Rate: 75.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	3.5	19.4	15.9	40.8	46.6	5.8	32.2	24.3	-7.9	8.8	6.7	-2.1	14.6	3.0	-11.6	3.10	3.73	0.63
I get the chance to serve my community through my school work.	2.5	24.0	21.5	41.6	42.0	0.4	31.2	26.4	-4.8	10.3	6.3	-4.0	14.4	1.3	-13.1	3.08	3.81	0.73
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	3.3	21.9	18.6	45.8	47.7	1.9	26.4	23.0	-3.4	6.8	5.9	-0.9	17.6	1.5	-16.1	3.10	3.83	0.73
I have regular opportunities at school to examine and develop solutions for real-world issues.	1.8	37.5	35.7	42.6	42.4	-0.2	17.4	15.4	-2.0	4.0	3.0	-1.0	34.3	1.7	-32.6	2.74	4.11	1.37
The work I do at school is meaningful to me personally.	5.0	21.1	16.1	40.3	39.0	-1.3	24.9	28.7	3.8	9.3	5.9	-3.4	20.4	5.3	-15.1	3.00	3.65	0.65
My school gives me opportunities to think about life in new and/or different	2.3	28.7	26.4	43.8	44.9	1.1	20.9	19.2	-1.7	6.8	4.9	-1.9	26.2	2.3	-23.9	2.89	3.93	1.04
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	3.8	23.8	20.0	39.8	42.0	2.2	27.0	25.3	-1.7	8.3	7.0	-1.3	21.2	1.9	-19.3	2.97	3.79	0.82

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Energy Institute HS

Fall Survey Participants: 397  
Spring Survey Participants: 526

Fall Enrollment: 709  
Spring Enrollment: 695

Fall Survey Participation Rate: 56.0%  
Spring Survey Participation Rate: 75.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	34.8	32.9	-1.9	35.5	38.0	2.5	21.2	20.3	-0.9	4.5	6.1	1.6	4.0	2.7	-1.3	3.92	3.92	0.00
I receive information at school about college readiness exams, such as the PSAT and SAT.	40.1	36.5	-3.6	44.3	42.8	-1.5	12.3	16.7	4.4	2.3	2.7	0.4	1.0	1.3	0.3	4.20	4.10	-0.10
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	41.8	44.5	2.7	42.6	40.9	-1.7	11.8	11.4	-0.4	2.8	2.1	-0.7	1.0	1.1	0.1	4.21	4.25	0.04
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	28.0	26.8	-1.2	45.3	44.9	-0.4	18.6	22.1	3.5	4.5	4.4	-0.1	3.5	1.9	-1.6	3.90	3.90	0.00
My school gives me time to research and discuss my college and career plans.	28.0	23.6	-4.4	43.6	46.0	2.4	20.4	24.7	4.3	5.5	4.0	-1.5	2.5	1.7	-0.8	3.89	3.86	-0.03
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	28.0	26.2	-1.8	42.1	44.1	2.0	18.6	20.9	2.3	6.3	7.0	0.7	5.0	1.7	-3.3	3.82	3.86	0.04

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Energy Institute HS

Fall Survey Participants: 397  
Spring Survey Participants: 526

Fall Enrollment: 709  
Spring Enrollment: 695

Fall Survey Participation Rate: 56.0%  
Spring Survey Participation Rate: 75.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	31.7	34.0	2.3	50.6	48.3	-2.3	13.6	15.2	1.6	2.5	2.1	-0.4	1.5	0.4	-1.1	4.09	4.13	0.04
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	30.0	27.6	-2.4	47.6	51.3	3.7	17.1	16.3	-0.8	2.8	3.2	0.4	2.5	1.5	-1.0	4.00	4.00	0.00
I have many opportunities to research answers to my own academic questions.	31.5	31.2	-0.3	45.1	47.0	1.9	17.9	17.5	-0.4	4.0	3.8	-0.2	1.5	0.6	-0.9	4.01	4.04	0.03
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	29.2	29.8	0.6	49.1	49.0	-0.1	17.4	18.3	0.9	2.8	1.9	-0.9	1.5	1.0	-0.5	4.02	4.05	0.03
People at my school encourage me to get facts from multiple sources.	38.0	37.3	-0.7	40.8	41.8	1.0	17.4	17.5	0.1	2.3	1.9	-0.4	1.5	1.5	0.0	4.12	4.11	-0.01

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Energy Institute HS

Fall Survey Participants: 397

Fall Enrollment: 709

Fall Survey Participation Rate: 56.0%

Spring Survey Participants: 526

Spring Enrollment: 695

Spring Survey Participation Rate: 75.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	28.0	31.7	3.7	50.9	46.4	-4.5	16.4	18.4	2.0	3.0	2.9	-0.1	1.8	0.6	-1.2	4.00	4.06	0.06
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	28.5	27.9	-0.6	50.4	48.9	-1.5	18.6	20.5	1.9	2.3	1.9	-0.4	0.3	0.8	0.5	4.05	4.01	-0.04
My school provides opportunities for me to present my work to a variety of audiences.	38.0	34.2	-3.8	44.8	46.6	1.8	11.8	16.2	4.4	3.3	2.7	-0.6	2.0	0.4	-1.6	4.14	4.12	-0.02
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	27.7	25.3	-2.4	46.6	45.1	-1.5	18.4	23.8	5.4	4.3	3.8	-0.5	3.0	2.1	-0.9	3.92	3.88	-0.04

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Energy Institute HS

Fall Survey Participants: 397  
Spring Survey Participants: 526

Fall Enrollment: 709  
Spring Enrollment: 695

Fall Survey Participation Rate: 56.0%  
Spring Survey Participation Rate: 75.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	24.9	26.0	1.1	50.1	46.4	-3.7	17.9	21.7	3.8	4.3	4.4	0.1	2.8	1.5	-1.3	3.90	3.91	0.01
I receive support from my school that helps me make plans for a successful future.	29.2	27.0	-2.2	43.8	47.1	3.3	18.9	20.5	1.6	4.0	3.2	-0.8	4.0	2.1	-1.9	3.90	3.94	0.04
I get the chance to participate in decision-making activities at my school.	25.2	27.6	2.4	45.8	44.1	-1.7	16.6	20.7	4.1	6.8	4.9	-1.9	5.5	2.7	-2.8	3.78	3.89	0.11
I have a choice in what and how I learn.	18.6	21.1	2.5	33.0	38.0	5.0	31.7	27.2	-4.5	10.3	8.7	-1.6	6.3	4.9	-1.4	3.47	3.62	0.15
When I am faced with challenges, I am encouraged to work through them and not give up.	31.2	33.5	2.3	48.1	46.8	-1.3	17.4	16.0	-1.4	1.8	2.3	0.5	1.5	1.5	0.0	4.06	4.08	0.02
People at school encourage me to make good choices in what I do.	34.0	33.1	-0.9	44.1	44.7	0.6	16.9	18.4	1.5	2.5	1.7	-0.8	2.5	2.1	-0.4	4.05	4.05	0.00

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 344  
Spring Survey Participants: 15

Fall Enrollment: 1,157  
Spring Enrollment: 1,059

Fall Survey Participation Rate: 29.7%  
Spring Survey Participation Rate: 1.4%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	10.2	0.0	-10.2	53.5	26.7	-26.8	30.8	60.0	29.2	2.9	13.3	10.4	2.6	0.0	-2.6	3.66	3.13	-0.53
I have opportunities to learn how to take a stand on an issue and support it with evidence.	11.0	6.7	-4.3	48.8	20.0	-28.8	30.2	53.3	23.1	5.5	13.3	7.8	4.4	6.7	2.3	3.57	3.07	-0.50
I get to apply what I learn in useful projects and activities.	13.7	13.3	-0.4	50.6	20.0	-30.6	27.6	26.7	-0.9	4.7	33.3	28.6	3.5	6.7	3.2	3.66	3.00	-0.66
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	16.3	6.7	-9.6	39.5	0.0	-39.5	29.1	33.3	4.2	9.9	26.7	16.8	5.2	33.3	28.1	3.52	2.20	-1.32
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	16.6	6.7	-9.9	44.2	13.3	-30.9	29.7	60.0	30.3	5.8	13.3	7.5	3.8	6.7	2.9	3.64	3.00	-0.64

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 344  
Spring Survey Participants: 15

Fall Enrollment: 1,157  
Spring Enrollment: 1,059

Fall Survey Participation Rate: 29.7%  
Spring Survey Participation Rate: 1.4%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	5.8	0.0	-5.8	38.7	26.7	-12.0	39.5	33.3	-6.2	8.4	20.0	11.6	7.6	20.0	12.4	3.27	2.67	-0.60
I get the chance to serve my community through my school work.	5.8	6.7	0.9	35.2	20.0	-15.2	39.2	53.3	14.1	13.1	6.7	-6.4	6.7	13.3	6.6	3.20	3.00	-0.20
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	4.7	6.7	2.0	30.5	6.7	-23.8	44.5	53.3	8.8	12.2	6.7	-5.5	8.1	26.7	18.6	3.11	2.60	-0.51
I have regular opportunities at school to examine and develop solutions for real-world issues.	4.9	0.0	-4.9	38.4	6.7	-31.7	39.2	60.0	20.8	9.0	13.3	4.3	8.4	20.0	11.6	3.22	2.53	-0.69
The work I do at school is meaningful to me personally.	5.2	0.0	-5.2	36.3	26.7	-9.6	32.6	53.3	20.7	10.5	0.0	-10.5	15.4	20.0	4.6	3.06	2.87	-0.19
My school gives me opportunities to think about life in new and/or different	3.2	6.7	3.5	39.8	0.0	-39.8	31.1	40.0	8.9	8.1	20.0	11.9	17.7	33.3	15.6	3.03	2.27	-0.76
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	3.5	0.0	-3.5	36.9	6.7	-30.2	39.8	46.7	6.9	12.5	20.0	7.5	7.3	26.7	19.4	3.17	2.33	-0.84

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 344  
Spring Survey Participants: 15

Fall Enrollment: 1,157  
Spring Enrollment: 1,059

Fall Survey Participation Rate: 29.7%  
Spring Survey Participation Rate: 1.4%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.6	20.0	1.4	37.5	6.7	-30.8	26.5	53.3	26.8	11.3	13.3	2.0	6.1	6.7	0.6	3.51	3.20	-0.31
I receive information at school about college readiness exams, such as the PSAT and SAT.	18.6	6.7	-11.9	42.7	40.0	-2.7	25.9	46.7	20.8	8.4	0.0	-8.4	4.4	6.7	2.3	3.63	3.40	-0.23
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	17.2	0.0	-17.2	44.5	33.3	-11.2	29.1	46.7	17.6	7.0	6.7	-0.3	2.3	13.3	11.0	3.67	3.00	-0.67
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	12.2	0.0	-12.2	39.5	20.0	-19.5	35.5	40.0	4.5	8.7	13.3	4.6	4.1	26.7	22.6	3.47	2.53	-0.94
My school gives me time to research and discuss my college and career plans.	12.5	6.7	-5.8	43.3	13.3	-30.0	29.1	46.7	17.6	9.6	13.3	3.7	5.5	20.0	14.5	3.48	2.73	-0.75
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.3	0.0	-9.3	34.6	20.0	-14.6	31.7	33.3	1.6	15.7	33.3	17.6	8.7	13.3	4.6	3.20	2.60	-0.60

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Fall Survey Participants: 344  
 Spring Survey Participants: 15

Fall Enrollment: 1,157  
 Spring Enrollment: 1,059

Fall Survey Participation Rate: 29.7%  
 Spring Survey Participation Rate: 1.4%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	8.4	0.0	-8.4	37.2	26.7	-10.5	37.2	53.3	16.1	12.8	6.7	-6.1	4.4	13.3	8.9	3.33	2.93	-0.40
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.6	6.7	-2.9	42.4	13.3	-29.1	36.9	53.3	16.4	7.0	6.7	-0.3	4.1	20.0	15.9	3.47	2.80	-0.67
I have many opportunities to research answers to my own academic questions.	10.5	6.7	-3.8	43.0	6.7	-36.3	36.0	46.7	10.7	7.0	20.0	13.0	3.5	20.0	16.5	3.50	2.60	-0.90
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.0	6.7	-4.3	41.6	0.0	-41.6	37.5	60.0	22.5	6.4	20.0	13.6	3.5	13.3	9.8	3.50	2.67	-0.83
People at my school encourage me to get facts from multiple sources.	9.6	0.0	-9.6	39.5	33.3	-6.2	36.6	40.0	3.4	10.2	13.3	3.1	4.1	13.3	9.2	3.40	2.93	-0.47

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 344  
Spring Survey Participants: 15

Fall Enrollment: 1,157  
Spring Enrollment: 1,059

Fall Survey Participation Rate: 29.7%  
Spring Survey Participation Rate: 1.4%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	10.8	13.3	2.5	43.0	6.7	-36.3	36.6	53.3	16.7	6.7	20.0	13.3	2.9	6.7	3.8	3.52	3.00	-0.52
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	9.9	13.3	3.4	40.4	26.7	-13.7	37.5	46.7	9.2	7.3	6.7	-0.6	4.9	6.7	1.8	3.43	3.33	-0.10
My school provides opportunities for me to present my work to a variety of audiences.	8.7	0.0	-8.7	40.1	20.0	-20.1	36.3	33.3	-3.0	9.0	20.0	11.0	5.8	26.7	20.9	3.37	2.47	-0.90
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.8	0.0	-10.8	39.2	26.7	-12.5	38.1	53.3	15.2	8.1	6.7	-1.4	3.8	13.3	9.5	3.45	2.93	-0.52

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 344  
Spring Survey Participants: 15

Fall Enrollment: 1,157  
Spring Enrollment: 1,059

Fall Survey Participation Rate: 29.7%  
Spring Survey Participation Rate: 1.4%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	11.6	13.3	1.7	43.0	20.0	-23.0	33.1	46.7	13.6	8.7	13.3	4.6	3.5	6.7	3.2	3.51	3.20	-0.31
I receive support from my school that helps me make plans for a successful future.	12.5	6.7	-5.8	45.1	20.0	-25.1	30.5	26.7	-3.8	6.4	33.3	26.9	5.5	13.3	7.8	3.53	2.73	-0.80
I get the chance to participate in decision-making activities at my school.	11.0	0.0	-11.0	36.6	6.7	-29.9	36.9	46.7	9.8	8.1	26.7	18.6	7.3	20.0	12.7	3.36	2.40	-0.96
I have a choice in what and how I learn.	11.0	6.7	-4.3	37.8	13.3	-24.5	32.6	46.7	14.1	10.2	13.3	3.1	8.4	20.0	11.6	3.33	2.73	-0.60
When I am faced with challenges, I am encouraged to work through them and not give up.	17.4	6.7	-10.7	41.9	33.3	-8.6	33.4	46.7	13.3	4.1	6.7	2.6	3.2	6.7	3.5	3.66	3.27	-0.39
People at school encourage me to make good choices in what I do.	15.7	13.3	-2.4	41.9	20.0	-21.9	32.0	40.0	8.0	6.1	20.0	13.9	4.4	6.7	2.3	3.58	3.13	-0.45

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Heights HS

Fall Survey Participants: 1,912  
Spring Survey Participants: 960

Fall Enrollment: 2,378  
Spring Enrollment: 2,326

Fall Survey Participation Rate: 80.4%  
Spring Survey Participation Rate: 41.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	20.1	22.2	2.1	50.2	48.0	-2.2	23.5	23.5	0.0	4.0	4.3	0.3	2.2	2.0	-0.2	3.82	3.84	0.02
I have opportunities to learn how to take a stand on an issue and support it with evidence.	17.2	15.6	-1.6	50.0	47.0	-3.0	25.9	28.9	3.0	4.6	6.1	1.5	2.3	2.4	0.1	3.75	3.67	-0.08
I get to apply what I learn in useful projects and activities.	17.1	15.3	-1.8	51.3	47.4	-3.9	24.5	29.1	4.6	4.6	5.6	1.0	2.5	2.6	0.1	3.76	3.67	-0.09
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	33.2	28.4	-4.8	45.4	42.2	-3.2	16.3	22.6	6.3	2.8	4.3	1.5	2.2	2.5	0.3	4.05	3.90	-0.15
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	23.6	23.0	-0.6	46.9	43.4	-3.5	23.8	26.8	3.0	4.0	4.8	0.8	1.7	2.0	0.3	3.87	3.81	-0.06

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Heights HS

Fall Survey Participants: 1,912

Fall Enrollment: 2,378

Fall Survey Participation Rate: 80.4%

Spring Survey Participants: 960

Spring Enrollment: 2,326

Spring Survey Participation Rate: 41.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	3.3	11.3	8.0	41.9	40.0	-1.9	33.9	33.4	-0.5	8.2	11.8	3.6	12.7	3.5	-9.2	3.15	3.44	0.29
I get the chance to serve my community through my school work.	4.0	7.0	3.0	33.4	30.1	-3.3	40.2	38.5	-1.7	13.6	17.5	3.9	8.7	6.9	-1.8	3.10	3.13	0.03
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	3.0	9.5	6.5	43.6	39.2	-4.4	32.3	34.8	2.5	9.4	11.8	2.4	11.7	4.8	-6.9	3.17	3.37	0.20
I have regular opportunities at school to examine and develop solutions for real-world issues.	4.4	10.4	6.0	44.3	39.3	-5.0	30.8	34.8	4.0	9.0	9.8	0.8	11.5	5.7	-5.8	3.21	3.39	0.18
The work I do at school is meaningful to me personally.	6.9	10.4	3.5	34.3	33.3	-1.0	35.5	35.2	-0.3	10.5	12.7	2.2	12.9	8.3	-4.6	3.12	3.25	0.13
My school gives me opportunities to think about life in new and/or different	4.8	14.8	10.0	42.9	44.1	1.2	27.6	28.3	0.7	6.5	8.4	1.9	18.2	4.4	-13.8	3.09	3.56	0.47
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	4.4	9.6	5.2	40.7	35.8	-4.9	33.3	37.7	4.4	9.7	10.9	1.2	11.9	5.9	-6.0	3.16	3.32	0.16

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Spring Survey Participants: 960

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Spring Enrollment: 2,326

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Spring Survey Participation Rate: 41.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.8	19.5	-0.3	39.4	37.9	-1.5	26.4	27.9	1.5	9.9	9.4	-0.5	4.5	5.3	0.8	3.60	3.57	-0.03
I receive information at school about college readiness exams, such as the PSAT and SAT.	19.4	19.9	0.5	44.4	47.6	3.2	27.7	23.9	-3.8	5.8	5.9	0.1	2.8	2.7	-0.1	3.72	3.76	0.04
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	37.3	36.6	-0.7	41.9	42.8	0.9	17.7	17.9	0.2	1.6	1.9	0.3	1.5	0.8	-0.7	4.12	4.12	0.00
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	14.9	12.3	-2.6	47.8	43.6	-4.2	28.6	30.3	1.7	5.2	8.4	3.2	3.5	5.3	1.8	3.65	3.49	-0.16
My school gives me time to research and discuss my college and career plans.	13.5	11.0	-2.5	39.0	34.9	-4.1	33.1	35.8	2.7	9.7	11.1	1.4	4.6	7.1	2.5	3.47	3.32	-0.15
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.3	9.3	-1.0	33.8	30.4	-3.4	34.3	36.3	2.0	14.4	14.5	0.1	7.3	9.6	2.3	3.25	3.15	-0.10

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Spring Survey Participants: 960

Fall Enrollment: 2,378  
Spring Enrollment: 2,326

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Spring Survey Participation Rate: 41.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.7	11.6	-2.1	45.9	45.1	-0.8	32.0	34.5	2.5	5.4	5.2	-0.2	2.9	3.6	0.7	3.62	3.56	-0.06
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	14.6	13.6	-1.0	47.3	44.4	-2.9	29.1	32.6	3.5	5.9	5.5	-0.4	3.1	3.9	0.8	3.64	3.58	-0.06
I have many opportunities to research answers to my own academic questions.	14.5	14.2	-0.3	49.0	43.0	-6.0	29.0	34.1	5.1	4.4	5.6	1.2	3.1	3.1	0.0	3.67	3.59	-0.08
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	15.6	13.9	-1.7	47.4	43.5	-3.9	30.6	34.4	3.8	4.1	5.0	0.9	2.3	3.2	0.9	3.70	3.60	-0.10
People at my school encourage me to get facts from multiple sources.	16.7	16.5	-0.2	43.1	39.9	-3.2	32.4	32.6	0.2	5.0	6.8	1.8	2.7	4.3	1.6	3.66	3.58	-0.08

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Heights HS

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Spring Survey Participation Rate: 41.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	16.6	14.9	-1.7	50.2	43.3	-6.9	27.1	33.8	6.7	3.5	4.7	1.2	2.6	3.3	0.7	3.75	3.62	-0.13
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	15.5	12.7	-2.8	47.8	45.7	-2.1	31.2	35.0	3.8	3.3	3.8	0.5	2.2	2.8	0.6	3.71	3.62	-0.09
My school provides opportunities for me to present my work to a variety of audiences.	12.5	10.7	-1.8	43.1	39.2	-3.9	34.9	37.9	3.0	6.9	8.2	1.3	2.6	4.0	1.4	3.56	3.44	-0.12
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	14.7	12.1	-2.6	43.9	41.1	-2.8	31.9	33.2	1.3	6.0	8.3	2.3	3.5	5.2	1.7	3.61	3.47	-0.14

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Heights HS

Fall Survey Participants: 1,912  
Spring Survey Participants: 960

Fall Enrollment: 2,378  
Spring Enrollment: 2,326

Fall Survey Participation Rate: 80.4%  
Spring Survey Participation Rate: 41.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	15.3	11.9	-3.4	44.5	46.4	1.9	31.0	30.9	-0.1	5.7	6.5	0.8	3.5	4.4	0.9	3.63	3.55	-0.08
I receive support from my school that helps me make plans for a successful future.	15.2	13.8	-1.4	46.2	43.3	-2.9	30.1	32.4	2.3	5.6	6.1	0.5	2.9	4.4	1.5	3.65	3.56	-0.09
I get the chance to participate in decision-making activities at my school.	13.8	10.0	-3.8	44.6	42.3	-2.3	32.3	34.7	2.4	5.8	7.4	1.6	3.5	5.6	2.1	3.59	3.44	-0.15
I have a choice in what and how I learn.	15.1	12.1	-3.0	37.4	32.6	-4.8	31.3	34.8	3.5	9.6	11.3	1.7	6.5	9.3	2.8	3.45	3.27	-0.18
When I am faced with challenges, I am encouraged to work through them and not give up.	19.0	15.3	-3.7	46.3	44.1	-2.2	28.1	32.5	4.4	3.6	4.8	1.2	2.9	3.3	0.4	3.75	3.63	-0.12
People at school encourage me to make good choices in what I do.	19.4	16.0	-3.4	45.2	43.8	-1.4	29.4	32.8	3.4	3.3	3.6	0.3	2.7	3.8	1.1	3.75	3.65	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Houston Academy for International Studies HS

Fall Survey Participants: 425

Fall Enrollment: 488

Fall Survey Participation Rate: 87.1%

Spring Survey Participants: 350

Spring Enrollment: 478

Spring Survey Participation Rate: 73.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	28.9	26.6	-2.3	44.9	48.6	3.7	19.1	20.0	0.9	4.2	2.3	-1.9	2.8	2.6	-0.2	3.93	3.94	0.01
I have opportunities to learn how to take a stand on an issue and support it with evidence.	24.0	20.9	-3.1	45.2	48.6	3.4	23.3	23.1	-0.2	4.5	4.9	0.4	3.1	2.6	-0.5	3.83	3.80	-0.03
I get to apply what I learn in useful projects and activities.	21.6	17.1	-4.5	43.1	46.9	3.8	25.2	27.4	2.2	6.6	5.4	-1.2	3.5	3.1	-0.4	3.73	3.69	-0.04
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	40.2	28.9	-11.3	36.5	38.9	2.4	16.9	24.0	7.1	3.3	4.0	0.7	3.1	4.3	1.2	4.08	3.84	-0.24
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	32.5	27.4	-5.1	42.6	44.9	2.3	18.1	22.0	3.9	3.8	3.7	-0.1	3.1	2.0	-1.1	3.98	3.92	-0.06

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Houston Academy for International Studies HS

Fall Survey Participants: 425

Fall Enrollment: 488

Fall Survey Participation Rate: 87.1%

Spring Survey Participants: 350

Spring Enrollment: 478

Spring Survey Participation Rate: 73.2%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	2.1	26.0	23.9	42.8	42.9	0.1	17.2	24.6	7.4	3.3	4.9	1.6	34.6	1.7	-32.9	2.75	3.87	1.12
I get the chance to serve my community through my school work.	4.0	10.3	6.3	27.3	32.0	4.7	38.6	36.3	-2.3	13.6	17.4	3.8	16.5	4.0	-12.5	2.89	3.27	0.38
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	4.0	14.0	10.0	39.1	39.1	0.0	24.7	28.6	3.9	10.6	14.3	3.7	21.6	4.0	-17.6	2.93	3.45	0.52
I have regular opportunities at school to examine and develop solutions for real-world issues.	3.5	18.3	14.8	40.0	40.3	0.3	26.8	32.3	5.5	7.8	6.6	-1.2	21.9	2.6	-19.3	2.96	3.65	0.69
The work I do at school is meaningful to me personally.	9.9	10.6	0.7	29.6	25.1	-4.5	33.4	40.6	7.2	12.7	13.7	1.0	14.4	10.0	-4.4	3.08	3.13	0.05
My school gives me opportunities to think about life in new and/or different	3.5	17.4	13.9	43.1	38.9	-4.2	22.6	29.7	7.1	7.1	9.1	2.0	23.8	4.9	-18.9	2.96	3.55	0.59
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	3.5	19.4	15.9	41.2	40.3	-0.9	24.5	31.1	6.6	3.8	5.4	1.6	27.1	3.7	-23.4	2.90	3.66	0.76

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Houston Academy for International Studies HS

Fall Survey Participants: 425

Fall Enrollment: 488

Fall Survey Participation Rate: 87.1%

Spring Survey Participants: 350

Spring Enrollment: 478

Spring Survey Participation Rate: 73.2%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	27.3	21.4	-5.9	39.3	37.1	-2.2	21.2	28.0	6.8	7.3	10.6	3.3	4.9	2.9	-2.0	3.77	3.64	-0.13
I receive information at school about college readiness exams, such as the PSAT and SAT.	31.3	23.7	-7.6	44.5	42.6	-1.9	18.4	26.3	7.9	3.8	4.6	0.8	2.1	2.9	0.8	3.99	3.80	-0.19
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	50.6	46.0	-4.6	34.6	34.3	-0.3	11.5	16.6	5.1	1.2	1.4	0.2	2.1	1.7	-0.4	4.30	4.21	-0.09
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	24.2	19.4	-4.8	39.8	38.3	-1.5	23.8	29.7	5.9	7.3	8.6	1.3	4.9	4.0	-0.9	3.71	3.61	-0.10
My school gives me time to research and discuss my college and career plans.	25.4	18.6	-6.8	39.5	37.7	-1.8	25.9	32.6	6.7	6.1	7.1	1.0	3.1	4.0	0.9	3.78	3.60	-0.18
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	23.3	15.1	-8.2	36.2	33.7	-2.5	25.6	34.3	8.7	8.9	11.7	2.8	5.9	5.1	-0.8	3.62	3.42	-0.20

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Houston Academy for International Studies HS

Fall Survey Participants: 425  
Spring Survey Participants: 350

Fall Enrollment: 488  
Spring Enrollment: 478

Fall Survey Participation Rate: 87.1%  
Spring Survey Participation Rate: 73.2%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	20.0	16.6	-3.4	47.5	44.0	-3.5	23.8	30.0	6.2	5.6	6.6	1.0	3.1	2.9	-0.2	3.76	3.65	-0.11
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	23.1	19.4	-3.7	46.6	45.1	-1.5	21.4	26.9	5.5	5.9	4.9	-1.0	3.1	3.7	0.6	3.81	3.72	-0.09
I have many opportunities to research answers to my own academic questions.	24.7	20.0	-4.7	42.6	42.6	0.0	24.7	28.9	4.2	4.7	6.0	1.3	3.3	2.6	-0.7	3.81	3.71	-0.10
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	19.8	17.7	-2.1	47.3	45.1	-2.2	23.3	28.6	5.3	6.6	5.7	-0.9	3.1	2.9	-0.2	3.74	3.69	-0.05
People at my school encourage me to get facts from multiple sources.	23.3	21.1	-2.2	46.4	40.0	-6.4	21.9	31.4	9.5	5.6	4.9	-0.7	2.8	2.6	-0.2	3.82	3.72	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Houston Academy for International Studies HS

Fall Survey Participants: 425

Fall Enrollment: 488

Fall Survey Participation Rate: 87.1%

Spring Survey Participants: 350

Spring Enrollment: 478

Spring Survey Participation Rate: 73.2%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	21.9	17.4	-4.5	47.8	44.6	-3.2	23.1	30.0	6.9	4.2	5.1	0.9	3.1	2.9	-0.2	3.81	3.69	-0.12
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	23.1	19.7	-3.4	45.6	42.9	-2.7	24.5	31.1	6.6	4.7	2.9	-1.8	2.1	3.4	1.3	3.83	3.73	-0.10
My school provides opportunities for me to present my work to a variety of audiences.	21.9	18.3	-3.6	38.4	36.9	-1.5	29.2	32.9	3.7	7.3	8.9	1.6	3.3	3.1	-0.2	3.68	3.58	-0.10
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	23.8	17.4	-6.4	41.2	35.7	-5.5	24.7	35.7	11.0	6.1	8.0	1.9	4.2	3.1	-1.1	3.74	3.56	-0.18

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 425

Fall Enrollment: 488

Fall Survey Participation Rate: 87.1%

Spring Survey Participants: 350

Spring Enrollment: 478

Spring Survey Participation Rate: 73.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	24.0	18.9	-5.1	44.2	42.0	-2.2	21.4	29.4	8.0	5.6	6.3	0.7	4.7	3.4	-1.3	3.77	3.67	-0.10
I receive support from my school that helps me make plans for a successful future.	26.1	19.1	-7.0	42.1	40.0	-2.1	23.1	32.3	9.2	5.4	5.7	0.3	3.3	2.9	-0.4	3.82	3.67	-0.15
I get the chance to participate in decision-making activities at my school.	19.3	15.4	-3.9	38.6	41.4	2.8	25.4	30.9	5.5	11.5	8.9	-2.6	5.2	3.4	-1.8	3.55	3.57	0.02
I have a choice in what and how I learn.	18.4	14.3	-4.1	29.6	29.1	-0.5	27.5	34.0	6.5	12.5	12.3	-0.2	12.0	10.3	-1.7	3.30	3.25	-0.05
When I am faced with challenges, I am encouraged to work through them and not give up.	24.0	17.4	-6.6	41.9	42.6	0.7	25.2	32.3	7.1	5.9	4.0	-1.9	3.1	3.7	0.6	3.78	3.66	-0.12
People at school encourage me to make good choices in what I do.	25.2	20.6	-4.6	41.9	42.0	0.1	25.2	31.1	5.9	3.5	4.0	0.5	4.2	2.3	-1.9	3.80	3.75	-0.05

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Houston MSTC HS

Fall Survey Participants: 988  
Spring Survey Participants: 801

Fall Enrollment: 2,856  
Spring Enrollment: 2,605

Fall Survey Participation Rate: 34.6%  
Spring Survey Participation Rate: 30.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	13.1	15.4	2.3	51.4	46.9	-4.5	27.4	28.8	1.4	5.3	4.7	-0.6	2.8	4.1	1.3	3.67	3.65	-0.02
I have opportunities to learn how to take a stand on an issue and support it with evidence.	11.9	11.5	-0.4	48.2	46.7	-1.5	32.8	31.6	-1.2	4.7	6.5	1.8	2.4	3.7	1.3	3.63	3.56	-0.07
I get to apply what I learn in useful projects and activities.	12.1	12.4	0.3	49.2	48.4	-0.8	30.7	28.6	-2.1	5.9	7.7	1.8	2.1	2.9	0.8	3.63	3.60	-0.03
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	17.0	13.1	-3.9	41.9	38.2	-3.7	27.4	31.8	4.4	9.0	10.0	1.0	4.7	6.9	2.2	3.58	3.41	-0.17
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	17.4	16.0	-1.4	43.2	40.7	-2.5	28.2	32.2	4.0	6.5	6.2	-0.3	4.7	4.9	0.2	3.62	3.57	-0.05

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Fall Survey Participants: 988  
Spring Survey Participants: 801

Fall Enrollment: 2,856  
Spring Enrollment: 2,605

Fall Survey Participation Rate: 34.6%  
Spring Survey Participation Rate: 30.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	3.5	9.1	5.6	39.1	35.1	-4.0	33.8	36.5	2.7	13.0	13.6	0.6	10.6	5.7	-4.9	3.12	3.28	0.16
I get the chance to serve my community through my school work.	6.3	7.1	0.8	30.2	30.5	0.3	42.1	37.8	-4.3	15.7	18.2	2.5	5.8	6.4	0.6	3.15	3.14	-0.01
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	5.6	9.4	3.8	35.3	32.6	-2.7	39.1	36.0	-3.1	13.9	15.6	1.7	6.2	6.5	0.3	3.20	3.23	0.03
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.4	7.9	2.5	38.7	38.2	-0.5	36.7	35.3	-1.4	12.4	12.5	0.1	6.8	6.1	-0.7	3.23	3.29	0.06
The work I do at school is meaningful to me personally.	5.6	10.9	5.3	36.6	36.0	-0.6	33.7	37.0	3.3	10.6	9.1	-1.5	13.5	7.1	-6.4	3.10	3.34	0.24
My school gives me opportunities to think about life in new and/or different	5.7	12.9	7.2	41.3	40.9	-0.4	31.3	30.2	-1.1	8.5	10.2	1.7	13.3	5.7	-7.6	3.18	3.45	0.27
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	6.1	8.5	2.4	36.4	35.5	-0.9	36.8	36.8	0.0	12.2	12.2	0.0	8.4	7.0	-1.4	3.20	3.26	0.06

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Houston MSTC HS

Fall Survey Participants: 988  
Spring Survey Participants: 801

Fall Enrollment: 2,856  
Spring Enrollment: 2,605

Fall Survey Participation Rate: 34.6%  
Spring Survey Participation Rate: 30.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	15.3	18.0	2.7	42.0	41.9	-0.1	28.7	28.7	0.0	7.9	6.0	-1.9	6.1	5.4	-0.7	3.53	3.61	0.08
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.2	20.0	3.8	44.4	45.1	0.7	29.0	26.3	-2.7	6.4	5.6	-0.8	3.9	3.0	-0.9	3.63	3.73	0.10
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	19.6	19.4	-0.2	45.3	46.9	1.6	27.3	27.6	0.3	3.8	3.4	-0.4	3.8	2.7	-1.1	3.73	3.77	0.04
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	9.7	11.6	1.9	42.0	40.8	-1.2	36.1	35.6	-0.5	8.3	7.4	-0.9	3.8	4.6	0.8	3.45	3.47	0.02
My school gives me time to research and discuss my college and career plans.	9.2	15.1	5.9	39.8	39.7	-0.1	33.4	33.2	-0.2	12.2	7.9	-4.3	5.4	4.1	-1.3	3.35	3.54	0.19
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	8.7	12.7	4.0	32.8	39.1	6.3	35.1	33.3	-1.8	14.7	8.7	-6.0	8.7	6.1	-2.6	3.18	3.44	0.26

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Houston MSTC HS**

Fall Survey Participants: 988  
Spring Survey Participants: 801

Fall Enrollment: 2,856  
Spring Enrollment: 2,605

Fall Survey Participation Rate: 34.6%  
Spring Survey Participation Rate: 30.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	7.2	9.7	2.5	38.6	39.2	0.6	39.8	35.2	-4.6	9.7	10.0	0.3	4.8	5.9	1.1	3.34	3.37	0.03
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	7.8	10.1	2.3	39.9	40.2	0.3	37.7	34.6	-3.1	10.3	8.5	-1.8	4.4	6.6	2.2	3.36	3.39	0.03
I have many opportunities to research answers to my own academic questions.	10.1	9.5	-0.6	41.2	44.1	2.9	38.2	35.5	-2.7	6.6	6.5	-0.1	3.9	4.5	0.6	3.47	3.48	0.01
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	8.8	11.1	2.3	42.0	43.2	1.2	38.2	35.5	-2.7	7.4	5.9	-1.5	3.6	4.4	0.8	3.45	3.51	0.06
People at my school encourage me to get facts from multiple sources.	9.3	11.7	2.4	36.3	38.1	1.8	39.6	37.3	-2.3	9.3	7.2	-2.1	5.5	5.6	0.1	3.35	3.43	0.08

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Houston MSTC HS**

Fall Survey Participants: 988  
Spring Survey Participants: 801

Fall Enrollment: 2,856  
Spring Enrollment: 2,605

Fall Survey Participation Rate: 34.6%  
Spring Survey Participation Rate: 30.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	10.9	12.0	1.1	44.7	45.3	0.6	36.1	33.3	-2.8	4.8	5.1	0.3	3.4	4.2	0.8	3.55	3.56	0.01
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	9.0	11.5	2.5	45.1	42.7	-2.4	35.7	34.7	-1.0	6.6	6.4	-0.2	3.5	4.7	1.2	3.49	3.50	0.01
My school provides opportunities for me to present my work to a variety of audiences.	7.0	10.0	3.0	36.2	37.7	1.5	41.7	39.5	-2.2	10.6	7.4	-3.2	4.5	5.5	1.0	3.31	3.39	0.08
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.2	11.2	1.0	38.3	40.8	2.5	39.5	34.8	-4.7	7.9	8.1	0.2	4.1	5.0	0.9	3.43	3.45	0.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 988  
Spring Survey Participants: 801

Fall Enrollment: 2,856  
Spring Enrollment: 2,605

Fall Survey Participation Rate: 34.6%  
Spring Survey Participation Rate: 30.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	11.6	13.5	1.9	37.1	41.6	4.5	35.5	33.0	-2.5	10.4	5.5	-4.9	5.3	6.5	1.2	3.39	3.50	0.11
I receive support from my school that helps me make plans for a successful future.	10.8	13.6	2.8	41.4	40.8	-0.6	34.6	33.7	-0.9	8.5	6.9	-1.6	4.7	5.0	0.3	3.45	3.51	0.06
I get the chance to participate in decision-making activities at my school.	8.2	11.5	3.3	39.5	37.2	-2.3	37.4	36.1	-1.3	9.4	8.7	-0.7	5.5	6.5	1.0	3.36	3.38	0.02
I have a choice in what and how I learn.	12.6	13.6	1.0	38.0	37.8	-0.2	33.6	33.5	-0.1	8.7	9.1	0.4	7.2	6.0	-1.2	3.40	3.44	0.04
When I am faced with challenges, I am encouraged to work through them and not give up.	16.1	15.1	-1.0	42.2	41.2	-1.0	33.1	34.6	1.5	4.6	5.0	0.4	4.0	4.1	0.1	3.62	3.58	-0.04
People at school encourage me to make good choices in what I do.	13.1	15.0	1.9	37.7	40.1	2.4	36.1	35.1	-1.0	7.7	4.6	-3.1	5.5	5.2	-0.3	3.45	3.55	0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

HS for Law and Justice

Fall Survey Participants: 280  
Spring Survey Participants: 421

Fall Enrollment: 431  
Spring Enrollment: 416

Fall Survey Participation Rate: 65.0%  
Spring Survey Participation Rate: 101.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	14.6	9.7	-4.9	48.9	49.6	0.7	29.3	31.4	2.1	3.9	5.0	1.1	3.2	4.3	1.1	3.68	3.56	-0.12
I have opportunities to learn how to take a stand on an issue and support it with evidence.	14.6	8.3	-6.3	49.3	45.8	-3.5	24.6	34.2	9.6	6.4	7.1	0.7	5.0	4.5	-0.5	3.62	3.46	-0.16
I get to apply what I learn in useful projects and activities.	14.3	7.1	-7.2	48.9	49.6	0.7	26.8	32.3	5.5	6.1	6.7	0.6	3.9	4.3	0.4	3.64	3.49	-0.15
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	20.4	8.8	-11.6	34.6	31.1	-3.5	28.6	33.5	4.9	8.9	14.0	5.1	7.5	12.6	5.1	3.51	3.10	-0.41
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	18.2	10.9	-7.3	32.9	43.5	10.6	39.3	32.1	-7.2	5.7	7.4	1.7	3.9	6.2	2.3	3.56	3.46	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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HS for Law and Justice

Fall Survey Participants: 280  
Spring Survey Participants: 421

Fall Enrollment: 431  
Spring Enrollment: 416

Fall Survey Participation Rate: 65.0%  
Spring Survey Participation Rate: 101.2%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	4.6	8.8	4.2	37.9	33.5	-4.4	37.9	34.7	-3.2	8.9	15.4	6.5	10.7	7.6	-3.1	3.17	3.20	0.03
I get the chance to serve my community through my school work.	7.1	5.0	-2.1	27.5	21.9	-5.6	40.0	42.0	2.0	19.3	21.9	2.6	6.1	9.3	3.2	3.10	2.91	-0.19
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.1	5.2	-1.9	30.4	23.3	-7.1	37.5	40.6	3.1	15.4	20.9	5.5	9.6	10.0	0.4	3.10	2.93	-0.17
I have regular opportunities at school to examine and develop solutions for real-world issues.	4.6	5.9	1.3	33.9	31.4	-2.5	39.3	40.9	1.6	12.5	12.6	0.1	9.6	9.3	-0.3	3.11	3.12	0.01
The work I do at school is meaningful to me personally.	7.9	7.6	-0.3	33.9	29.9	-4.0	37.1	36.1	-1.0	10.7	12.6	1.9	10.4	13.8	3.4	3.18	3.05	-0.13
My school gives me opportunities to think about life in new and/or different	6.8	10.0	3.2	31.4	32.1	0.7	37.1	37.1	0.0	12.1	12.4	0.3	12.5	8.6	-3.9	3.08	3.23	0.15
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	6.1	5.7	-0.4	32.9	26.4	-6.5	36.8	39.4	2.6	15.4	17.1	1.7	8.9	11.4	2.5	3.12	2.98	-0.14

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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HS for Law and Justice

Fall Survey Participants: 280  
Spring Survey Participants: 421

Fall Enrollment: 431  
Spring Enrollment: 416

Fall Survey Participation Rate: 65.0%  
Spring Survey Participation Rate: 101.2%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	14.6	10.5	-4.1	37.5	41.1	3.6	28.2	33.5	5.3	11.4	7.1	-4.3	8.2	7.8	-0.4	3.39	3.39	0.00
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.8	8.1	-8.7	37.9	46.6	8.7	35.0	34.0	-1.0	7.9	5.7	-2.2	2.5	5.7	3.2	3.59	3.46	-0.13
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	18.6	11.9	-6.7	48.9	50.8	1.9	27.9	31.1	3.2	3.6	2.1	-1.5	1.1	4.0	2.9	3.80	3.64	-0.16
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.8	10.2	-1.6	40.0	40.1	0.1	35.7	34.9	-0.8	9.6	7.6	-2.0	2.9	7.1	4.2	3.48	3.39	-0.09
My school gives me time to research and discuss my college and career plans.	9.6	6.2	-3.4	33.2	37.3	4.1	35.7	37.1	1.4	15.0	10.7	-4.3	6.4	8.8	2.4	3.25	3.21	-0.04
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.4	11.6	1.2	33.9	37.1	3.2	34.6	36.1	1.5	12.9	6.7	-6.2	8.2	8.6	0.4	3.25	3.37	0.12

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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HS for Law and Justice

Fall Survey Participants: 280  
Spring Survey Participants: 421

Fall Enrollment: 431  
Spring Enrollment: 416

Fall Survey Participation Rate: 65.0%  
Spring Survey Participation Rate: 101.2%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.4	6.9	-3.5	36.4	36.3	-0.1	38.9	42.3	3.4	9.3	7.4	-1.9	5.0	7.1	2.1	3.38	3.29	-0.09
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.1	5.7	-6.4	37.9	38.7	0.8	38.9	39.4	0.5	6.8	8.8	2.0	4.3	7.4	3.1	3.47	3.27	-0.20
I have many opportunities to research answers to my own academic questions.	11.1	7.4	-3.7	43.6	42.3	-1.3	33.6	37.8	4.2	7.1	6.2	-0.9	4.6	6.4	1.8	3.49	3.38	-0.11
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	10.0	6.9	-3.1	40.0	38.7	-1.3	38.6	42.3	3.7	8.2	6.2	-2.0	3.2	5.9	2.7	3.45	3.34	-0.11
People at my school encourage me to get facts from multiple sources.	12.5	7.6	-4.9	37.1	39.4	2.3	34.3	38.2	3.9	12.1	6.9	-5.2	3.9	7.8	3.9	3.42	3.32	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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HS for Law and Justice

Fall Survey Participants: 280  
Spring Survey Participants: 421

Fall Enrollment: 431  
Spring Enrollment: 416

Fall Survey Participation Rate: 65.0%  
Spring Survey Participation Rate: 101.2%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	11.4	7.6	-3.8	41.4	38.5	-2.9	38.9	42.5	3.6	3.9	5.5	1.6	4.3	5.9	1.6	3.52	3.36	-0.16
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.9	8.6	-4.3	44.6	39.0	-5.6	31.4	42.5	11.1	8.6	4.0	-4.6	2.5	5.9	3.4	3.57	3.40	-0.17
My school provides opportunities for me to present my work to a variety of audiences.	11.8	5.5	-6.3	36.1	32.1	-4.0	41.8	46.1	4.3	6.8	11.2	4.4	3.6	5.2	1.6	3.46	3.21	-0.25
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.1	8.8	-2.3	36.1	34.2	-1.9	40.0	39.2	-0.8	9.6	10.5	0.9	3.2	7.4	4.2	3.42	3.27	-0.15

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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HS for Law and Justice

Fall Survey Participants: 280  
Spring Survey Participants: 421

Fall Enrollment: 431  
Spring Enrollment: 416

Fall Survey Participation Rate: 65.0%  
Spring Survey Participation Rate: 101.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.9	8.6	-5.3	33.2	37.8	4.6	35.4	36.3	0.9	12.1	9.7	-2.4	5.4	7.6	2.2	3.38	3.30	-0.08
I receive support from my school that helps me make plans for a successful future.	13.9	7.4	-6.5	32.1	39.0	6.9	40.0	38.7	-1.3	9.3	8.1	-1.2	4.6	6.9	2.3	3.41	3.32	-0.09
I get the chance to participate in decision-making activities at my school.	11.1	6.9	-4.2	41.4	34.2	-7.2	33.2	41.1	7.9	8.6	9.7	1.1	5.7	8.1	2.4	3.44	3.22	-0.22
I have a choice in what and how I learn.	11.1	9.3	-1.8	35.0	31.8	-3.2	32.9	38.5	5.6	13.6	10.5	-3.1	7.5	10.0	2.5	3.29	3.20	-0.09
When I am faced with challenges, I am encouraged to work through them and not give up.	18.2	11.4	-6.8	33.2	35.9	2.7	38.6	41.1	2.5	5.7	5.9	0.2	4.3	5.7	1.4	3.55	3.41	-0.14
People at school encourage me to make good choices in what I do.	15.0	8.6	-6.4	35.7	39.4	3.7	39.6	39.0	-0.6	6.8	5.9	-0.9	2.9	7.1	4.2	3.53	3.36	-0.17

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**HS for the Performing and Visual Arts**

Fall Survey Participants: 697

Fall Enrollment: 756

Fall Survey Participation Rate: 92.2%

Spring Survey Participants: 689

Spring Enrollment: 751

Spring Survey Participation Rate: 91.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	33.0	39.9	6.9	45.2	44.8	-0.4	14.3	11.5	-2.8	5.7	2.8	-2.9	1.7	1.0	-0.7	4.02	4.20	0.18
I have opportunities to learn how to take a stand on an issue and support it with evidence.	29.6	34.1	4.5	43.3	44.4	1.1	20.5	17.7	-2.8	5.7	2.6	-3.1	0.9	1.2	0.3	3.95	4.08	0.13
I get to apply what I learn in useful projects and activities.	21.2	24.1	2.9	50.9	44.6	-6.3	19.5	24.4	4.9	6.3	5.8	-0.5	2.0	1.2	-0.8	3.83	3.85	0.02
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	55.5	48.6	-6.9	34.3	37.3	3.0	7.6	11.9	4.3	1.9	1.5	-0.4	0.7	0.7	0.0	4.42	4.32	-0.10
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	33.1	37.6	4.5	45.8	39.2	-6.6	17.5	19.7	2.2	2.9	2.3	-0.6	0.7	1.2	0.5	4.08	4.10	0.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

HS for the Performing and Visual Arts

Fall Survey Participants: 697

Fall Enrollment: 756

Fall Survey Participation Rate: 92.2%

Spring Survey Participants: 689

Spring Enrollment: 751

Spring Survey Participation Rate: 91.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	1.6	31.1	29.5	43.2	41.9	-1.3	18.8	20.2	1.4	7.2	4.9	-2.3	29.3	1.9	-27.4	2.81	3.95	1.14
I get the chance to serve my community through my school work.	2.6	15.8	13.2	33.1	28.7	-4.4	33.1	35.3	2.2	19.8	16.8	-3.0	11.3	3.3	-8.0	2.96	3.37	0.41
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	2.2	18.6	16.4	37.6	35.0	-2.6	30.7	31.3	0.6	15.4	13.1	-2.3	14.2	2.0	-12.2	2.98	3.55	0.57
I have regular opportunities at school to examine and develop solutions for real-world issues.	3.9	22.9	19.0	37.9	36.9	-1.0	28.7	26.0	-2.7	12.6	11.3	-1.3	16.9	2.9	-14.0	2.99	3.66	0.67
The work I do at school is meaningful to me personally.	5.5	30.2	24.7	30.6	34.0	3.4	23.1	24.2	1.1	9.3	7.4	-1.9	31.6	4.2	-27.4	2.69	3.79	1.10
My school gives me opportunities to think about life in new and/or different	2.9	36.7	33.8	38.2	37.9	-0.3	14.6	19.3	4.7	5.3	4.9	-0.4	39.0	1.2	-37.8	2.61	4.04	1.43
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	3.2	20.5	17.3	35.2	32.9	-2.3	29.4	29.6	0.2	16.6	13.2	-3.4	15.6	3.8	-11.8	2.94	3.53	0.59

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**HS for the Performing and Visual Arts**

Fall Survey Participants: 697

Fall Enrollment: 756

Fall Survey Participation Rate: 92.2%

Spring Survey Participants: 689

Spring Enrollment: 751

Spring Survey Participation Rate: 91.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	31.1	36.3	5.2	43.2	37.2	-6.0	15.5	17.4	1.9	8.2	7.0	-1.2	2.0	2.2	0.2	3.93	3.98	0.05
I receive information at school about college readiness exams, such as the PSAT and SAT.	35.7	39.9	4.2	46.1	43.4	-2.7	12.5	14.5	2.0	4.9	1.7	-3.2	0.9	0.4	-0.5	4.11	4.21	0.10
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	52.9	45.4	-7.5	37.9	41.2	3.3	5.7	11.6	5.9	2.4	1.3	-1.1	1.0	0.4	-0.6	4.39	4.30	-0.09
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	33.3	33.4	0.1	37.6	38.0	0.4	19.7	19.6	-0.1	7.0	6.7	-0.3	2.4	2.3	-0.1	3.92	3.93	0.01
My school gives me time to research and discuss my college and career plans.	21.4	24.8	3.4	35.9	36.4	0.5	28.3	26.7	-1.6	10.8	9.7	-1.1	3.7	2.3	-1.4	3.60	3.72	0.12
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	32.4	31.2	-1.2	38.2	33.1	-5.1	16.5	23.7	7.2	9.0	9.0	0.0	3.9	3.0	-0.9	3.86	3.80	-0.06

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

HS for the Performing and Visual Arts

Fall Survey Participants: 697

Fall Enrollment: 756

Fall Survey Participation Rate: 92.2%

Spring Survey Participants: 689

Spring Enrollment: 751

Spring Survey Participation Rate: 91.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	40.0	37.9	-2.1	41.0	40.3	-0.7	13.6	17.9	4.3	3.9	2.8	-1.1	1.4	1.2	-0.2	4.14	4.11	-0.03
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	33.7	32.1	-1.6	43.3	43.5	0.2	15.6	17.7	2.1	4.4	4.4	0.0	2.9	2.3	-0.6	4.01	3.99	-0.02
I have many opportunities to research answers to my own academic questions.	24.1	27.3	3.2	48.5	41.2	-7.3	19.9	25.1	5.2	5.2	4.9	-0.3	2.3	1.5	-0.8	3.87	3.88	0.01
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	29.1	28.7	-0.4	46.6	44.6	-2.0	20.2	21.8	1.6	2.7	3.8	1.1	1.3	1.2	-0.1	4.00	3.96	-0.04
People at my school encourage me to get facts from multiple sources.	30.7	35.6	4.9	47.3	40.1	-7.2	16.4	21.0	4.6	4.0	2.0	-2.0	1.6	1.3	-0.3	4.02	4.07	0.05

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**HS for the Performing and Visual Arts**

Fall Survey Participants: 697

Fall Enrollment: 756

Fall Survey Participation Rate: 92.2%

Spring Survey Participants: 689

Spring Enrollment: 751

Spring Survey Participation Rate: 91.7%

<b>Skilled Communicator</b>	<b>Strongly Agree (%)</b>			<b>Agree (%)</b>			<b>Neutral (%)</b>			<b>Disagree (%)</b>			<b>Strongly Disagree (%)</b>			<b>Avg Score</b>		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	28.0	28.2	0.2	48.9	43.1	-5.8	17.5	24.4	6.9	4.4	2.8	-1.6	1.1	1.6	0.5	3.98	3.93	-0.05
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	35.4	32.9	-2.5	44.6	46.4	1.8	16.6	17.3	0.7	2.6	2.6	0.0	0.7	0.7	0.0	4.11	4.08	-0.03
My school provides opportunities for me to present my work to a variety of audiences.	33.7	29.6	-4.1	40.0	37.7	-2.3	18.1	25.0	6.9	6.3	6.0	-0.3	1.9	1.7	-0.2	3.97	3.88	-0.09
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	33.7	32.7	-1.0	39.0	37.0	-2.0	19.9	23.4	3.5	5.5	5.5	0.0	1.9	1.5	-0.4	3.97	3.94	-0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



HS for the Performing and Visual Arts

Fall Survey Participants: 697

Fall Enrollment: 756

Fall Survey Participation Rate: 92.2%

Spring Survey Participants: 689

Spring Enrollment: 751

Spring Survey Participation Rate: 91.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	28.7	29.0	0.3	45.3	43.5	-1.8	18.7	22.8	4.1	4.9	3.8	-1.1	2.4	0.9	-1.5	3.93	3.96	0.03
I receive support from my school that helps me make plans for a successful future.	31.9	30.8	-1.1	45.6	45.1	-0.5	17.1	20.2	3.1	3.4	3.0	-0.4	2.0	0.9	-1.1	4.02	4.02	0.00
I get the chance to participate in decision-making activities at my school.	21.4	26.1	4.7	41.3	36.6	-4.7	24.8	28.3	3.5	9.3	6.8	-2.5	3.2	2.2	-1.0	3.68	3.78	0.10
I have a choice in what and how I learn.	18.1	19.0	0.9	33.1	30.2	-2.9	25.7	30.2	4.5	15.6	14.9	-0.7	7.5	5.7	-1.8	3.39	3.42	0.03
When I am faced with challenges, I am encouraged to work through them and not give up.	37.9	33.4	-4.5	42.6	44.0	1.4	15.1	19.4	4.3	2.9	2.6	-0.3	1.6	0.6	-1.0	4.12	4.07	-0.05
People at school encourage me to make good choices in what I do.	40.2	33.8	-6.4	42.3	45.3	3.0	13.8	17.7	3.9	2.2	2.2	0.0	1.6	1.0	-0.6	4.17	4.09	-0.08

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 178  
 Spring Survey Participants: 15

Fall Enrollment: 434  
 Spring Enrollment: 421

Fall Survey Participation Rate: 41.0%  
 Spring Survey Participation Rate: 3.6%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	17.4	33.3	15.9	44.9	33.3	-11.6	30.3	13.3	-17.0	3.9	6.7	2.8	3.4	13.3	9.9	3.69	3.67	-0.02
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.2	6.7	-8.5	43.3	33.3	-10.0	32.6	40.0	7.4	6.2	13.3	7.1	2.8	6.7	3.9	3.62	3.20	-0.42
I get to apply what I learn in useful projects and activities.	19.1	13.3	-5.8	50.0	6.7	-43.3	24.2	33.3	9.1	3.9	20.0	16.1	2.8	26.7	23.9	3.79	2.60	-1.19
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	20.2	20.0	-0.2	33.1	20.0	-13.1	33.7	20.0	-13.7	8.4	6.7	-1.7	4.5	33.3	28.8	3.56	2.87	-0.69
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	21.9	26.7	4.8	34.8	6.7	-28.1	30.9	13.3	-17.6	7.9	33.3	25.4	4.5	20.0	15.5	3.62	2.87	-0.75

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 178  
Spring Survey Participants: 15

Fall Enrollment: 434  
Spring Enrollment: 421

Fall Survey Participation Rate: 41.0%  
Spring Survey Participation Rate: 3.6%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	4.5	13.3	8.8	38.2	33.3	-4.9	34.8	13.3	-21.5	9.0	13.3	4.3	13.5	26.7	13.2	3.11	2.93	-0.18
I get the chance to serve my community through my school work.	5.1	20.0	14.9	32.0	26.7	-5.3	36.0	20.0	-16.0	17.4	13.3	-4.1	9.6	20.0	10.4	3.06	3.13	0.07
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	6.7	20.0	13.3	34.8	20.0	-14.8	34.8	0.0	-34.8	11.8	33.3	21.5	11.8	26.7	14.9	3.13	2.73	-0.40
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.6	6.7	1.1	41.6	26.7	-14.9	29.2	20.0	-9.2	11.2	6.7	-4.5	12.4	40.0	27.6	3.17	2.53	-0.64
The work I do at school is meaningful to me personally.	6.7	20.0	13.3	34.8	40.0	5.2	30.9	13.3	-17.6	7.9	6.7	-1.2	19.7	20.0	0.3	3.01	3.33	0.32
My school gives me opportunities to think about life in new and/or different	5.1	20.0	14.9	32.6	33.3	0.7	28.1	13.3	-14.8	6.7	0.0	-6.7	27.5	33.3	5.8	2.81	3.07	0.26
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	6.2	13.3	7.1	34.8	13.3	-21.5	34.3	13.3	-21.0	12.4	13.3	0.9	12.4	46.7	34.3	3.10	2.33	-0.77

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 178  
Spring Survey Participants: 15

Fall Enrollment: 434  
Spring Enrollment: 421

Fall Survey Participation Rate: 41.0%  
Spring Survey Participation Rate: 3.6%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	22.5	40.0	17.5	38.2	20.0	-18.2	27.5	13.3	-14.2	6.7	6.7	0.0	5.1	20.0	14.9	3.66	3.53	-0.13
I receive information at school about college readiness exams, such as the PSAT and SAT.	26.4	40.0	13.6	43.3	26.7	-16.6	24.2	6.7	-17.5	4.5	6.7	2.2	1.7	20.0	18.3	3.88	3.60	-0.28
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	26.4	46.7	20.3	39.9	20.0	-19.9	27.0	6.7	-20.3	4.5	6.7	2.2	2.2	20.0	17.8	3.84	3.67	-0.17
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	21.3	33.3	12.0	41.6	13.3	-28.3	27.0	20.0	-7.0	5.1	13.3	8.2	5.1	20.0	14.9	3.69	3.27	-0.42
My school gives me time to research and discuss my college and career plans.	15.2	20.0	4.8	37.6	26.7	-10.9	33.1	13.3	-19.8	11.8	26.7	14.9	2.2	13.3	11.1	3.52	3.13	-0.39
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	15.2	20.0	4.8	36.0	13.3	-22.7	29.2	6.7	-22.5	12.4	6.7	-5.7	7.3	53.3	46.0	3.39	2.40	-0.99

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 178  
Spring Survey Participants: 15

Fall Enrollment: 434  
Spring Enrollment: 421

Fall Survey Participation Rate: 41.0%  
Spring Survey Participation Rate: 3.6%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	12.4	26.7	14.3	40.4	20.0	-20.4	36.0	13.3	-22.7	6.7	0.0	-6.7	4.5	40.0	35.5	3.49	2.93	-0.56
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.9	33.3	20.4	41.6	26.7	-14.9	34.8	0.0	-34.8	6.2	6.7	0.5	4.5	33.3	28.8	3.52	3.20	-0.32
I have many opportunities to research answers to my own academic questions.	15.2	26.7	11.5	36.0	33.3	-2.7	40.4	20.0	-20.4	5.1	0.0	-5.1	3.4	20.0	16.6	3.54	3.47	-0.07
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	14.0	20.0	6.0	38.8	26.7	-12.1	36.0	26.7	-9.3	5.1	6.7	1.6	6.2	20.0	13.8	3.49	3.20	-0.29
People at my school encourage me to get facts from multiple sources.	12.9	20.0	7.1	36.5	6.7	-29.8	39.3	40.0	0.7	6.7	13.3	6.6	4.5	20.0	15.5	3.47	2.93	-0.54

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 178  
Spring Survey Participants: 15

Fall Enrollment: 434  
Spring Enrollment: 421

Fall Survey Participation Rate: 41.0%  
Spring Survey Participation Rate: 3.6%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.4	13.3	-4.1	40.4	33.3	-7.1	36.0	13.3	-22.7	2.2	20.0	17.8	3.9	20.0	16.1	3.65	3.00	-0.65
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.9	20.0	3.1	44.4	60.0	15.6	32.6	13.3	-19.3	3.4	0.0	-3.4	2.8	6.7	3.9	3.69	3.87	0.18
My school provides opportunities for me to present my work to a variety of audiences.	14.0	13.3	-0.7	36.0	20.0	-16.0	36.5	26.7	-9.8	7.9	13.3	5.4	5.6	26.7	21.1	3.45	2.80	-0.65
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	15.2	20.0	4.8	43.3	26.7	-16.6	30.9	6.7	-24.2	6.2	13.3	7.1	4.5	33.3	28.8	3.58	2.87	-0.71

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 178  
 Spring Survey Participants: 15

Fall Enrollment: 434  
 Spring Enrollment: 421

Fall Survey Participation Rate: 41.0%  
 Spring Survey Participation Rate: 3.6%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	19.7	33.3	13.6	42.1	26.7	-15.4	30.9	20.0	-10.9	3.4	0.0	-3.4	3.9	20.0	16.1	3.70	3.53	-0.17
I receive support from my school that helps me make plans for a successful future.	21.3	20.0	-1.3	35.4	20.0	-15.4	34.3	33.3	-1.0	3.9	0.0	-3.9	5.1	26.7	21.6	3.64	3.07	-0.57
I get the chance to participate in decision-making activities at my school.	15.7	20.0	4.3	39.3	13.3	-26.0	33.1	6.7	-26.4	6.7	20.0	13.3	5.1	40.0	34.9	3.54	2.53	-1.01
I have a choice in what and how I learn.	18.5	26.7	8.2	30.9	20.0	-10.9	30.9	13.3	-17.6	10.1	13.3	3.2	9.6	26.7	17.1	3.39	3.07	-0.32
When I am faced with challenges, I am encouraged to work through them and not give up.	23.0	26.7	3.7	37.6	20.0	-17.6	32.6	40.0	7.4	3.9	0.0	-3.9	2.8	13.3	10.5	3.74	3.47	-0.27
People at school encourage me to make good choices in what I do.	21.3	33.3	12.0	37.1	33.3	-3.8	34.3	13.3	-21.0	3.9	6.7	2.8	3.4	13.3	9.9	3.69	3.67	-0.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 103  
Spring Survey Participants: 100

Fall Enrollment: 141  
Spring Enrollment: 142

Fall Survey Participation Rate: 73.0%  
Spring Survey Participation Rate: 70.4%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	13.6	15.0	1.4	41.7	48.0	6.3	35.9	31.0	-4.9	4.9	4.0	-0.9	3.9	2.0	-1.9	3.56	3.70	0.14
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.5	17.0	1.5	43.7	53.0	9.3	33.0	26.0	-7.0	5.8	2.0	-3.8	1.9	2.0	0.1	3.65	3.81	0.16
I get to apply what I learn in useful projects and activities.	18.4	22.0	3.6	46.6	45.0	-1.6	27.2	26.0	-1.2	2.9	4.0	1.1	4.9	3.0	-1.9	3.71	3.79	0.08
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	10.7	7.0	-3.7	29.1	33.0	3.9	36.9	37.0	0.1	11.7	12.0	0.3	11.7	11.0	-0.7	3.16	3.13	-0.03
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	14.6	17.0	2.4	39.8	38.0	-1.8	33.0	34.0	1.0	5.8	8.0	2.2	6.8	3.0	-3.8	3.50	3.58	0.08

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Fall Survey Participants: 103  
Spring Survey Participants: 100

Fall Enrollment: 141  
Spring Enrollment: 142

Fall Survey Participation Rate: 73.0%  
Spring Survey Participation Rate: 70.4%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	4.9	11.0	6.1	31.1	32.0	0.9	47.6	33.0	-14.6	9.7	15.0	5.3	6.8	9.0	2.2	3.17	3.21	0.04
I get the chance to serve my community through my school work.	4.9	8.0	3.1	28.2	28.0	-0.2	39.8	34.0	-5.8	20.4	24.0	3.6	6.8	6.0	-0.8	3.04	3.08	0.04
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.8	6.0	-1.8	32.0	37.0	5.0	37.9	33.0	-4.9	14.6	17.0	2.4	7.8	7.0	-0.8	3.17	3.18	0.01
I have regular opportunities at school to examine and develop solutions for real-world issues.	4.9	10.0	5.1	39.8	36.0	-3.8	41.7	36.0	-5.7	7.8	11.0	3.2	5.8	7.0	1.2	3.30	3.31	0.01
The work I do at school is meaningful to me personally.	7.8	12.0	4.2	31.1	35.0	3.9	38.8	35.0	-3.8	8.7	12.0	3.3	13.6	6.0	-7.6	3.11	3.35	0.24
My school gives me opportunities to think about life in new and/or different	6.8	14.0	7.2	43.7	44.0	0.3	30.1	28.0	-2.1	4.9	9.0	4.1	14.6	5.0	-9.6	3.23	3.53	0.30
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.7	9.0	-0.7	29.1	32.0	2.9	39.8	38.0	-1.8	10.7	16.0	5.3	10.7	5.0	-5.7	3.17	3.24	0.07

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 103  
 Spring Survey Participants: 100

Fall Enrollment: 141  
 Spring Enrollment: 142

Fall Survey Participation Rate: 73.0%  
 Spring Survey Participation Rate: 70.4%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	15.5	20.0	4.5	46.6	43.0	-3.6	23.3	25.0	1.7	5.8	7.0	1.2	8.7	5.0	-3.7	3.54	3.66	0.12
I receive information at school about college readiness exams, such as the PSAT and SAT.	19.4	20.0	0.6	52.4	48.0	-4.4	22.3	25.0	2.7	3.9	4.0	0.1	1.9	3.0	1.1	3.83	3.78	-0.05
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	18.4	24.0	5.6	47.6	44.0	-3.6	29.1	23.0	-6.1	2.9	6.0	3.1	1.9	3.0	1.1	3.78	3.80	0.02
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	14.6	13.0	-1.6	39.8	43.0	3.2	34.0	33.0	-1.0	6.8	6.0	-0.8	4.9	5.0	0.1	3.52	3.53	0.01
My school gives me time to research and discuss my college and career plans.	15.5	17.0	1.5	49.5	45.0	-4.5	24.3	30.0	5.7	5.8	3.0	-2.8	4.9	5.0	0.1	3.65	3.66	0.01
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	11.7	16.0	4.3	35.0	40.0	5.0	31.1	30.0	-1.1	15.5	9.0	-6.5	6.8	5.0	-1.8	3.29	3.53	0.24

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 103  
Spring Survey Participants: 100

Fall Enrollment: 141  
Spring Enrollment: 142

Fall Survey Participation Rate: 73.0%  
Spring Survey Participation Rate: 70.4%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	6.8	11.0	4.2	46.6	44.0	-2.6	33.0	35.0	2.0	11.7	8.0	-3.7	1.9	2.0	0.1	3.45	3.54	0.09
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	11.7	13.0	1.3	37.9	41.0	3.1	38.8	34.0	-4.8	7.8	9.0	1.2	3.9	3.0	-0.9	3.46	3.52	0.06
I have many opportunities to research answers to my own academic questions.	12.6	18.0	5.4	46.6	42.0	-4.6	29.1	35.0	5.9	9.7	2.0	-7.7	1.9	3.0	1.1	3.58	3.70	0.12
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.6	12.0	-0.6	38.8	43.0	4.2	38.8	36.0	-2.8	5.8	6.0	0.2	3.9	3.0	-0.9	3.50	3.55	0.05
People at my school encourage me to get facts from multiple sources.	12.6	11.0	-1.6	37.9	41.0	3.1	38.8	35.0	-3.8	8.7	9.0	0.3	1.9	4.0	2.1	3.50	3.46	-0.04

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 103  
Spring Survey Participants: 100

Fall Enrollment: 141  
Spring Enrollment: 142

Fall Survey Participation Rate: 73.0%  
Spring Survey Participation Rate: 70.4%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	11.7	10.0	-1.7	51.5	54.0	2.5	30.1	27.0	-3.1	5.8	7.0	1.2	1.0	2.0	1.0	3.67	3.63	-0.04
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.6	10.0	-2.6	47.6	50.0	2.4	33.0	34.0	1.0	4.9	4.0	-0.9	1.9	2.0	0.1	3.64	3.62	-0.02
My school provides opportunities for me to present my work to a variety of audiences.	9.7	8.0	-1.7	32.0	38.0	6.0	41.7	39.0	-2.7	11.7	9.0	-2.7	4.9	6.0	1.1	3.30	3.33	0.03
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	6.8	10.0	3.2	41.7	46.0	4.3	36.9	34.0	-2.9	8.7	7.0	-1.7	5.8	3.0	-2.8	3.35	3.53	0.18

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 103  
Spring Survey Participants: 100

Fall Enrollment: 141  
Spring Enrollment: 142

Fall Survey Participation Rate: 73.0%  
Spring Survey Participation Rate: 70.4%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	10.7	13.0	2.3	41.7	43.0	1.3	36.9	31.0	-5.9	5.8	9.0	3.2	4.9	4.0	-0.9	3.48	3.52	0.04
I receive support from my school that helps me make plans for a successful future.	13.6	16.0	2.4	43.7	40.0	-3.7	31.1	34.0	2.9	8.7	6.0	-2.7	2.9	4.0	1.1	3.56	3.58	0.02
I get the chance to participate in decision-making activities at my school.	13.6	11.0	-2.6	36.9	44.0	7.1	36.9	29.0	-7.9	9.7	10.0	0.3	2.9	6.0	3.1	3.49	3.44	-0.05
I have a choice in what and how I learn.	16.5	12.0	-4.5	30.1	36.0	5.9	37.9	34.0	-3.9	10.7	11.0	0.3	4.9	7.0	2.1	3.43	3.35	-0.08
When I am faced with challenges, I am encouraged to work through them and not give up.	25.2	17.0	-8.2	34.0	43.0	9.0	36.9	32.0	-4.9	2.9	4.0	1.1	1.0	4.0	3.0	3.80	3.65	-0.15
People at school encourage me to make good choices in what I do.	20.4	18.0	-2.4	34.0	43.0	9.0	37.9	28.0	-9.9	5.8	8.0	2.2	1.9	3.0	1.1	3.65	3.65	0.00

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 137  
Spring Survey Participants: 94

Fall Enrollment: 752  
Spring Enrollment: 691

Fall Survey Participation Rate: 18.2%  
Spring Survey Participation Rate: 13.6%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	19.7	17.0	-2.7	40.9	43.6	2.7	32.1	23.4	-8.7	5.8	6.4	0.6	1.5	9.6	8.1	3.72	3.52	-0.20
I have opportunities to learn how to take a stand on an issue and support it with evidence.	21.2	17.0	-4.2	48.2	47.9	-0.3	22.6	21.3	-1.3	5.8	6.4	0.6	2.2	7.4	5.2	3.80	3.61	-0.19
I get to apply what I learn in useful projects and activities.	20.4	19.1	-1.3	46.7	40.4	-6.3	26.3	25.5	-0.8	5.1	8.5	3.4	1.5	6.4	4.9	3.80	3.57	-0.23
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.7	10.6	-9.1	33.6	28.7	-4.9	29.9	36.2	6.3	13.1	9.6	-3.5	3.6	14.9	11.3	3.53	3.11	-0.42
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	22.6	14.9	-7.7	35.0	35.1	0.1	27.0	33.0	6.0	9.5	7.4	-2.1	5.8	9.6	3.8	3.59	3.38	-0.21

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Kashmere HS**

Fall Survey Participants: 137  
Spring Survey Participants: 94

Fall Enrollment: 752  
Spring Enrollment: 691

Fall Survey Participation Rate: 18.2%  
Spring Survey Participation Rate: 13.6%

<b>Adaptable &amp; Productive</b>	<b>Strongly Agree (%)</b>			<b>Agree (%)</b>			<b>Neutral (%)</b>			<b>Disagree (%)</b>			<b>Strongly Disagree (%)</b>			<b>Avg Score</b>		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	6.6	16.0	9.4	40.9	35.1	-5.8	30.7	35.1	4.4	14.6	7.4	-7.2	7.3	6.4	-0.9	3.25	3.47	0.22
I get the chance to serve my community through my school work.	4.4	8.5	4.1	25.5	25.5	0.0	40.1	40.4	0.3	23.4	18.1	-5.3	6.6	7.4	0.8	2.98	3.10	0.12
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	6.6	12.8	6.2	32.8	24.5	-8.3	29.2	40.4	11.2	21.2	10.6	-10.6	10.2	11.7	1.5	3.04	3.16	0.12
I have regular opportunities at school to examine and develop solutions for real-world issues.	3.6	11.7	8.1	35.8	36.2	0.4	32.8	39.4	6.6	13.9	5.3	-8.6	13.9	7.4	-6.5	3.01	3.39	0.38
The work I do at school is meaningful to me personally.	6.6	18.1	11.5	43.1	35.1	-8.0	24.8	34.0	9.2	11.7	9.6	-2.1	13.9	3.2	-10.7	3.17	3.55	0.38
My school gives me opportunities to think about life in new and/or different	7.3	13.8	6.5	42.3	37.2	-5.1	21.9	36.2	14.3	7.3	3.2	-4.1	21.2	9.6	-11.6	3.07	3.43	0.36
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.3	9.6	2.3	38.7	22.3	-16.4	29.2	48.9	19.7	13.9	10.6	-3.3	10.9	8.5	-2.4	3.18	3.14	-0.04

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Kashmere HS**

**007**

Fall Survey Participants: 137  
Spring Survey Participants: 94

Fall Enrollment: 752  
Spring Enrollment: 691

Fall Survey Participation Rate: 18.2%  
Spring Survey Participation Rate: 13.6%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	24.8	21.3	-3.5	36.5	34.0	-2.5	18.2	21.3	3.1	13.1	10.6	-2.5	7.3	12.8	5.5	3.58	3.40	-0.18
I receive information at school about college readiness exams, such as the PSAT and SAT.	24.8	21.3	-3.5	40.9	35.1	-5.8	24.8	25.5	0.7	7.3	11.7	4.4	2.2	6.4	4.2	3.79	3.53	-0.26
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	22.6	22.3	-0.3	33.6	27.7	-5.9	29.9	26.6	-3.3	12.4	14.9	2.5	1.5	8.5	7.0	3.64	3.40	-0.24
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.9	13.8	-0.1	38.0	29.8	-8.2	30.7	36.2	5.5	13.1	10.6	-2.5	4.4	9.6	5.2	3.44	3.28	-0.16
My school gives me time to research and discuss my college and career plans.	13.1	17.0	3.9	34.3	30.9	-3.4	28.5	33.0	4.5	20.4	7.4	-13.0	3.6	11.7	8.1	3.33	3.34	0.01
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.4	10.6	-1.8	29.9	26.6	-3.3	29.2	35.1	5.9	16.1	18.1	2.0	12.4	9.6	-2.8	3.14	3.11	-0.03

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**Kashmere HS**

**007**

Fall Survey Participants: 137  
Spring Survey Participants: 94

Fall Enrollment: 752  
Spring Enrollment: 691

Fall Survey Participation Rate: 18.2%  
Spring Survey Participation Rate: 13.6%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.9	12.8	-1.1	36.5	33.0	-3.5	29.9	35.1	5.2	14.6	8.5	-6.1	5.1	10.6	5.5	3.39	3.29	-0.10
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	13.9	14.9	1.0	36.5	33.0	-3.5	35.0	34.0	-1.0	8.8	10.6	1.8	5.8	7.4	1.6	3.44	3.37	-0.07
I have many opportunities to research answers to my own academic questions.	16.1	10.6	-5.5	47.4	38.3	-9.1	24.1	34.0	9.9	9.5	12.8	3.3	2.9	4.3	1.4	3.64	3.38	-0.26
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.4	12.8	0.4	52.6	35.1	-17.5	24.8	33.0	8.2	7.3	10.6	3.3	2.9	8.5	5.6	3.64	3.33	-0.31
People at my school encourage me to get facts from multiple sources.	21.2	18.1	-3.1	29.2	30.9	1.7	27.0	31.9	4.9	12.4	8.5	-3.9	10.2	10.6	0.4	3.39	3.37	-0.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Kashmere HS**

Fall Survey Participants: 137  
Spring Survey Participants: 94

Fall Enrollment: 752  
Spring Enrollment: 691

Fall Survey Participation Rate: 18.2%  
Spring Survey Participation Rate: 13.6%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.5	17.0	-0.5	40.9	34.0	-6.9	29.2	34.0	4.8	7.3	7.4	0.1	5.1	7.4	2.3	3.58	3.46	-0.12
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	17.5	20.2	2.7	43.1	37.2	-5.9	28.5	31.9	3.4	6.6	4.3	-2.3	4.4	6.4	2.0	3.63	3.61	-0.02
My school provides opportunities for me to present my work to a variety of audiences.	11.7	14.9	3.2	40.1	29.8	-10.3	29.2	37.2	8.0	13.1	10.6	-2.5	5.8	7.4	1.6	3.39	3.34	-0.05
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	21.2	17.0	-4.2	28.5	31.9	3.4	34.3	31.9	-2.4	9.5	10.6	1.1	6.6	8.5	1.9	3.48	3.38	-0.10

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**Kashmere HS**

Fall Survey Participants: 137  
Spring Survey Participants: 94

Fall Enrollment: 752  
Spring Enrollment: 691

Fall Survey Participation Rate: 18.2%  
Spring Survey Participation Rate: 13.6%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	19.7	13.8	-5.9	41.6	36.2	-5.4	21.2	33.0	11.8	13.9	9.6	-4.3	3.6	7.4	3.8	3.60	3.39	-0.21
I receive support from my school that helps me make plans for a successful future.	19.7	16.0	-3.7	38.7	31.9	-6.8	27.7	37.2	9.5	8.0	11.7	3.7	5.8	3.2	-2.6	3.58	3.46	-0.12
I get the chance to participate in decision-making activities at my school.	16.8	14.9	-1.9	36.5	34.0	-2.5	24.8	33.0	8.2	12.4	12.8	0.4	9.5	5.3	-4.2	3.39	3.40	0.01
I have a choice in what and how I learn.	21.9	14.9	-7.0	29.2	29.8	0.6	26.3	37.2	10.9	13.1	12.8	-0.3	9.5	5.3	-4.2	3.41	3.36	-0.05
When I am faced with challenges, I am encouraged to work through them and not give up.	31.4	25.5	-5.9	39.4	29.8	-9.6	19.7	37.2	17.5	5.1	4.3	-0.8	4.4	3.2	-1.2	3.88	3.70	-0.18
People at school encourage me to make good choices in what I do.	25.5	21.3	-4.2	38.7	33.0	-5.7	21.2	35.1	13.9	8.0	6.4	-1.6	6.6	4.3	-2.3	3.69	3.61	-0.08

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 1,243

Fall Enrollment: 3,403

Fall Survey Participation Rate: 36.5%

Spring Survey Participants: 37

Spring Enrollment: 3,295

Spring Survey Participation Rate: 1.1%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	17.9	21.6	3.7	42.7	27.0	-15.7	29.3	21.6	-7.7	6.0	18.9	12.9	4.0	10.8	6.8	3.65	3.30	-0.35
I have opportunities to learn how to take a stand on an issue and support it with evidence.	14.8	18.9	4.1	39.4	27.0	-12.4	30.7	18.9	-11.8	9.2	21.6	12.4	6.0	13.5	7.5	3.48	3.16	-0.32
I get to apply what I learn in useful projects and activities.	14.1	10.8	-3.3	38.1	32.4	-5.7	32.1	16.2	-15.9	8.2	21.6	13.4	7.5	18.9	11.4	3.43	2.95	-0.48
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.9	8.1	-11.8	39.0	21.6	-17.4	29.9	35.1	5.2	5.0	18.9	13.9	6.2	16.2	10.0	3.61	2.86	-0.75
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	23.5	16.2	-7.3	35.2	48.6	13.4	27.2	24.3	-2.9	8.0	5.4	-2.6	6.2	5.4	-0.8	3.62	3.65	0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 1,243

Fall Enrollment: 3,403

Fall Survey Participation Rate: 36.5%

Spring Survey Participants: 37

Spring Enrollment: 3,295

Spring Survey Participation Rate: 1.1%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	6.0	8.1	2.1	33.1	27.0	-6.1	33.9	32.4	-1.5	12.9	10.8	-2.1	14.1	21.6	7.5	3.04	2.89	-0.15
I get the chance to serve my community through my school work.	9.9	0.0	-9.9	24.1	24.3	0.2	37.3	10.8	-26.5	20.7	32.4	11.7	8.0	32.4	24.4	3.07	2.27	-0.80
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.7	2.7	-5.0	28.4	27.0	-1.4	37.3	13.5	-23.8	16.3	27.0	10.7	10.3	29.7	19.4	3.07	2.46	-0.61
I have regular opportunities at school to examine and develop solutions for real-world issues.	9.7	5.4	-4.3	31.0	21.6	-9.4	36.2	24.3	-11.9	12.2	16.2	4.0	10.9	32.4	21.5	3.16	2.51	-0.65
The work I do at school is meaningful to me personally.	15.0	10.8	-4.2	23.6	18.9	-4.7	34.8	29.7	-5.1	15.8	13.5	-2.3	10.8	27.0	16.2	3.16	2.73	-0.43
My school gives me opportunities to think about life in new and/or different	10.5	10.8	0.3	28.2	29.7	1.5	35.2	29.7	-5.5	13.4	8.1	-5.3	12.7	21.6	8.9	3.10	3.00	-0.10
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.1	10.8	1.7	28.3	16.2	-12.1	40.1	18.9	-21.2	12.4	29.7	17.3	10.1	24.3	14.2	3.14	2.59	-0.55

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 1,243

Fall Enrollment: 3,403

Fall Survey Participation Rate: 36.5%

Spring Survey Participants: 37

Spring Enrollment: 3,295

Spring Survey Participation Rate: 1.1%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	14.2	18.9	4.7	31.2	27.0	-4.2	31.3	24.3	-7.0	12.9	13.5	0.6	10.5	16.2	5.7	3.26	3.19	-0.07
I receive information at school about college readiness exams, such as the PSAT and SAT.	13.6	16.2	2.6	35.6	32.4	-3.2	33.1	21.6	-11.5	10.1	13.5	3.4	7.6	16.2	8.6	3.38	3.19	-0.19
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	31.9	37.8	5.9	39.7	40.5	0.8	23.0	10.8	-12.2	1.9	2.7	0.8	3.5	8.1	4.6	3.95	3.97	0.02
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	12.2	5.4	-6.8	31.8	13.5	-18.3	36.4	37.8	1.4	11.0	16.2	5.2	8.6	27.0	18.4	3.28	2.54	-0.74
My school gives me time to research and discuss my college and career plans.	9.8	8.1	-1.7	25.2	5.4	-19.8	37.4	24.3	-13.1	15.2	24.3	9.1	12.4	37.8	25.4	3.05	2.22	-0.83
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	7.7	10.8	3.1	19.7	2.7	-17.0	36.3	21.6	-14.7	17.9	27.0	9.1	18.3	37.8	19.5	2.81	2.22	-0.59

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 1,243

Fall Enrollment: 3,403

Fall Survey Participation Rate: 36.5%

Spring Survey Participants: 37

Spring Enrollment: 3,295

Spring Survey Participation Rate: 1.1%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.3	13.5	2.2	33.0	29.7	-3.3	39.3	27.0	-12.3	8.9	10.8	1.9	7.4	18.9	11.5	3.32	3.08	-0.24
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	11.3	18.9	7.6	32.3	16.2	-16.1	37.6	21.6	-16.0	10.5	27.0	16.5	8.4	16.2	7.8	3.28	2.95	-0.33
I have many opportunities to research answers to my own academic questions.	12.4	13.5	1.1	36.0	29.7	-6.3	37.2	32.4	-4.8	8.1	10.8	2.7	6.4	13.5	7.1	3.40	3.19	-0.21
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.5	8.1	-3.4	34.7	40.5	5.8	38.2	18.9	-19.3	9.0	16.2	7.2	6.6	16.2	9.6	3.35	3.08	-0.27
People at my school encourage me to get facts from multiple sources.	13.5	18.9	5.4	34.4	29.7	-4.7	36.2	35.1	-1.1	8.5	5.4	-3.1	7.3	10.8	3.5	3.38	3.41	0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 1,243

Fall Enrollment: 3,403

Fall Survey Participation Rate: 36.5%

Spring Survey Participants: 37

Spring Enrollment: 3,295

Spring Survey Participation Rate: 1.1%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.0	13.5	0.5	35.5	27.0	-8.5	38.4	24.3	-14.1	6.8	21.6	14.8	6.3	13.5	7.2	3.42	3.05	-0.37
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	15.4	18.9	3.5	34.0	32.4	-1.6	39.2	27.0	-12.2	6.1	13.5	7.4	5.4	8.1	2.7	3.48	3.41	-0.07
My school provides opportunities for me to present my work to a variety of audiences.	10.5	10.8	0.3	31.5	21.6	-9.9	40.1	18.9	-21.2	10.7	16.2	5.5	7.2	32.4	25.2	3.27	2.62	-0.65
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.8	8.1	-3.7	28.9	21.6	-7.3	40.6	32.4	-8.2	10.2	16.2	6.0	8.4	21.6	13.2	3.25	2.78	-0.47

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 1,243

Fall Enrollment: 3,403

Fall Survey Participation Rate: 36.5%

Spring Survey Participants: 37

Spring Enrollment: 3,295

Spring Survey Participation Rate: 1.1%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	10.9	5.4	-5.5	29.1	27.0	-2.1	39.7	29.7	-10.0	11.2	13.5	2.3	9.1	24.3	15.2	3.21	2.76	-0.45
I receive support from my school that helps me make plans for a successful future.	10.3	2.7	-7.6	28.1	24.3	-3.8	39.4	29.7	-9.7	11.8	13.5	1.7	10.4	29.7	19.3	3.16	2.57	-0.59
I get the chance to participate in decision-making activities at my school.	10.2	2.7	-7.5	29.8	10.8	-19.0	40.1	40.5	0.4	10.5	21.6	11.1	9.3	24.3	15.0	3.21	2.46	-0.75
I have a choice in what and how I learn.	12.5	2.7	-9.8	24.1	16.2	-7.9	33.1	24.3	-8.8	14.4	27.0	12.6	15.9	29.7	13.8	3.03	2.35	-0.68
When I am faced with challenges, I am encouraged to work through them and not give up.	15.1	16.2	1.1	34.0	29.7	-4.3	37.3	29.7	-7.6	7.0	8.1	1.1	6.5	16.2	9.7	3.44	3.22	-0.22
People at school encourage me to make good choices in what I do.	13.0	10.8	-2.2	32.1	29.7	-2.4	39.1	37.8	-1.3	7.5	5.4	-2.1	8.4	16.2	7.8	3.34	3.14	-0.20

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Fall Survey Participants: 23  
Spring Survey Participants: 36

Fall Enrollment: 195  
Spring Enrollment: 191

Fall Survey Participation Rate: 11.8%  
Spring Survey Participation Rate: 18.8%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	13.0	33.3	20.3	69.6	44.4	-25.2	13.0	11.1	-1.9	4.3	8.3	4.0	0.0	2.8	2.8	3.91	3.97	0.06
I have opportunities to learn how to take a stand on an issue and support it with evidence.	17.4	19.4	2.0	47.8	41.7	-6.1	34.8	19.4	-15.4	0.0	16.7	16.7	0.0	2.8	2.8	3.83	3.58	-0.25
I get to apply what I learn in useful projects and activities.	0.0	8.3	8.3	56.5	41.7	-14.8	39.1	38.9	-0.2	4.3	5.6	1.3	0.0	5.6	5.6	3.52	3.42	-0.10
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.0	13.9	0.9	34.8	44.4	9.6	43.5	27.8	-15.7	8.7	8.3	-0.4	0.0	5.6	5.6	3.52	3.53	0.01
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	26.1	13.9	-12.2	52.2	47.2	-5.0	17.4	30.6	13.2	4.3	5.6	1.3	0.0	2.8	2.8	4.00	3.64	-0.36

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 23

Fall Enrollment: 195

Fall Survey Participation Rate: 11.8%

Spring Survey Participants: 36

Spring Enrollment: 191

Spring Survey Participation Rate: 18.8%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	0.0	2.8	2.8	30.4	30.6	0.2	56.5	38.9	-17.6	13.0	19.4	6.4	0.0	8.3	8.3	3.17	3.00	-0.17
I get the chance to serve my community through my school work.	0.0	5.6	5.6	17.4	19.4	2.0	56.5	33.3	-23.2	26.1	13.9	-12.2	0.0	27.8	27.8	2.91	2.61	-0.30
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	4.3	2.8	-1.5	39.1	36.1	-3.0	39.1	22.2	-16.9	17.4	33.3	15.9	0.0	5.6	5.6	3.30	2.97	-0.33
I have regular opportunities at school to examine and develop solutions for real-world issues.	4.3	5.6	1.3	47.8	36.1	-11.7	43.5	27.8	-15.7	0.0	5.6	5.6	4.3	25.0	20.7	3.48	2.92	-0.56
The work I do at school is meaningful to me personally.	4.3	8.3	4.0	39.1	27.8	-11.3	43.5	33.3	-10.2	4.3	16.7	12.4	8.7	13.9	5.2	3.26	3.00	-0.26
My school gives me opportunities to think about life in new and/or different	4.3	8.3	4.0	43.5	41.7	-1.8	30.4	27.8	-2.6	13.0	16.7	3.7	8.7	5.6	-3.1	3.22	3.31	0.09
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	8.7	5.6	-3.1	52.2	30.6	-21.6	21.7	30.6	8.9	17.4	22.2	4.8	0.0	11.1	11.1	3.52	2.97	-0.55

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 23  
Spring Survey Participants: 36

Fall Enrollment: 195  
Spring Enrollment: 191

Fall Survey Participation Rate: 11.8%  
Spring Survey Participation Rate: 18.8%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	39.1	30.6	-8.5	30.4	41.7	11.3	17.4	16.7	-0.7	13.0	8.3	-4.7	0.0	2.8	2.8	3.96	3.89	-0.07
I receive information at school about college readiness exams, such as the PSAT and SAT.	56.5	33.3	-23.2	39.1	44.4	5.3	4.3	13.9	9.6	0.0	8.3	8.3	0.0	0.0	0.0	4.52	4.03	-0.49
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	56.5	47.2	-9.3	39.1	36.1	-3.0	4.3	13.9	9.6	0.0	2.8	2.8	0.0	0.0	0.0	4.52	4.28	-0.24
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	17.4	13.9	-3.5	52.2	41.7	-10.5	26.1	36.1	10.0	4.3	5.6	1.3	0.0	2.8	2.8	3.83	3.58	-0.25
My school gives me time to research and discuss my college and career plans.	13.0	22.2	9.2	56.5	50.0	-6.5	26.1	19.4	-6.7	4.3	8.3	4.0	0.0	0.0	0.0	3.78	3.86	0.08
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	17.4	22.2	4.8	39.1	27.8	-11.3	26.1	30.6	4.5	17.4	13.9	-3.5	0.0	5.6	5.6	3.57	3.47	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 23  
Spring Survey Participants: 36

Fall Enrollment: 195  
Spring Enrollment: 191

Fall Survey Participation Rate: 11.8%  
Spring Survey Participation Rate: 18.8%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	8.7	13.9	5.2	60.9	44.4	-16.5	26.1	22.2	-3.9	4.3	13.9	9.6	0.0	5.6	5.6	3.74	3.47	-0.27
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	0.0	13.9	13.9	65.2	36.1	-29.1	34.8	25.0	-9.8	0.0	19.4	19.4	0.0	5.6	5.6	3.65	3.33	-0.32
I have many opportunities to research answers to my own academic questions.	8.7	11.1	2.4	65.2	50.0	-15.2	21.7	30.6	8.9	0.0	8.3	8.3	4.3	0.0	-4.3	3.74	3.64	-0.10
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	17.4	13.9	-3.5	52.2	44.4	-7.8	30.4	22.2	-8.2	0.0	11.1	11.1	0.0	8.3	8.3	3.87	3.44	-0.43
People at my school encourage me to get facts from multiple sources.	17.4	16.7	-0.7	39.1	38.9	-0.2	34.8	30.6	-4.2	8.7	11.1	2.4	0.0	2.8	2.8	3.65	3.56	-0.09

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 23

Fall Enrollment: 195

Fall Survey Participation Rate: 11.8%

Spring Survey Participants: 36

Spring Enrollment: 191

Spring Survey Participation Rate: 18.8%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	8.7	11.1	2.4	52.2	61.1	8.9	30.4	25.0	-5.4	8.7	2.8	-5.9	0.0	0.0	0.0	3.61	3.81	0.20
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	8.7	16.7	8.0	47.8	38.9	-8.9	43.5	38.9	-4.6	0.0	5.6	5.6	0.0	0.0	0.0	3.65	3.67	0.02
My school provides opportunities for me to present my work to a variety of audiences.	4.3	5.6	1.3	34.8	33.3	-1.5	47.8	27.8	-20.0	13.0	27.8	14.8	0.0	5.6	5.6	3.30	3.06	-0.24
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	8.7	2.8	-5.9	52.2	38.9	-13.3	26.1	44.4	18.3	13.0	11.1	-1.9	0.0	2.8	2.8	3.57	3.28	-0.29

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 23  
Spring Survey Participants: 36

Fall Enrollment: 195  
Spring Enrollment: 191

Fall Survey Participation Rate: 11.8%  
Spring Survey Participation Rate: 18.8%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	21.7	19.4	-2.3	47.8	38.9	-8.9	21.7	25.0	3.3	8.7	11.1	2.4	0.0	5.6	5.6	3.83	3.56	-0.27
I receive support from my school that helps me make plans for a successful future.	17.4	11.1	-6.3	65.2	52.8	-12.4	13.0	25.0	12.0	4.3	8.3	4.0	0.0	2.8	2.8	3.96	3.61	-0.35
I get the chance to participate in decision-making activities at my school.	13.0	11.1	-1.9	47.8	38.9	-8.9	34.8	33.3	-1.5	4.3	2.8	-1.5	0.0	13.9	13.9	3.70	3.31	-0.39
I have a choice in what and how I learn.	4.3	8.3	4.0	39.1	33.3	-5.8	26.1	33.3	7.2	26.1	22.2	-3.9	4.3	2.8	-1.5	3.13	3.22	0.09
When I am faced with challenges, I am encouraged to work through them and not give up.	21.7	16.7	-5.0	43.5	36.1	-7.4	34.8	36.1	1.3	0.0	5.6	5.6	0.0	5.6	5.6	3.87	3.53	-0.34
People at school encourage me to make good choices in what I do.	17.4	16.7	-0.7	69.6	41.7	-27.9	13.0	33.3	20.3	0.0	2.8	2.8	0.0	5.6	5.6	4.04	3.61	-0.43

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Liberty HS

Fall Survey Participants: 2  
Spring Survey Participants: 0

Fall Enrollment: 391  
Spring Enrollment: 335

Fall Survey Participation Rate: 0.5%  
Spring Survey Participation Rate: 0.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.																		
I have opportunities to learn how to take a stand on an issue and support it with evidence.																		
I get to apply what I learn in useful projects and activities.																		
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).																		
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Liberty HS

Fall Survey Participants: 2  
Spring Survey Participants: 0

Fall Enrollment: 391  
Spring Enrollment: 335

Fall Survey Participation Rate: 0.5%  
Spring Survey Participation Rate: 0.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.																		
I get the chance to serve my community through my school work.																		
I get to learn more about the people around me through school-sponsored community service and/or community action activities.																		
I have regular opportunities at school to examine and develop solutions for real-world issues.																		
The work I do at school is meaningful to me personally.																		
My school gives me opportunities to think about life in new and/or different																		
I have opportunities at school to connect with people both locally and globally to plan and implement activities.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Liberty HS

Fall Survey Participants: 2  
Spring Survey Participants: 0

Fall Enrollment: 391  
Spring Enrollment: 335

Fall Survey Participation Rate: 0.5%  
Spring Survey Participation Rate: 0.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.																		
I receive information at school about college readiness exams, such as the PSAT and SAT.																		
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.																		
I get the chance to explore learning paths that align with my career goals at college and career events at my school.																		
My school gives me time to research and discuss my college and career plans.																		
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Liberty HS

Fall Survey Participants: 2  
Spring Survey Participants: 0

Fall Enrollment: 391  
Spring Enrollment: 335

Fall Survey Participation Rate: 0.5%  
Spring Survey Participation Rate: 0.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.																		
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.																		
I have many opportunities to research answers to my own academic questions.																		
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.																		
People at my school encourage me to get facts from multiple sources.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Liberty HS

Fall Survey Participants: 2  
Spring Survey Participants: 0

Fall Enrollment: 391  
Spring Enrollment: 335

Fall Survey Participation Rate: 0.5%  
Spring Survey Participation Rate: 0.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.																		
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.																		
My school provides opportunities for me to present my work to a variety of audiences.																		
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Liberty HS

Fall Survey Participants: 2  
Spring Survey Participants: 0

Fall Enrollment: 391  
Spring Enrollment: 335

Fall Survey Participation Rate: 0.5%  
Spring Survey Participation Rate: 0.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.																		
I receive support from my school that helps me make plans for a successful future.																		
I get the chance to participate in decision-making activities at my school.																		
I have a choice in what and how I learn.																		
When I am faced with challenges, I am encouraged to work through them and not give up.																		
People at school encourage me to make good choices in what I do.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Long Academy

Fall Survey Participants: 186  
Spring Survey Participants: 139

Fall Enrollment: 203  
Spring Enrollment: 202

Fall Survey Participation Rate: 91.6%  
Spring Survey Participation Rate: 68.8%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	18.8	24.5	5.7	52.7	48.2	-4.5	21.5	24.5	3.0	3.8	2.9	-0.9	3.2	0.0	-3.2	3.80	3.94	0.14
I have opportunities to learn how to take a stand on an issue and support it with evidence.	13.4	15.8	2.4	43.5	51.1	7.6	32.8	28.1	-4.7	5.4	4.3	-1.1	4.8	0.7	-4.1	3.55	3.77	0.22
I get to apply what I learn in useful projects and activities.	23.1	23.0	-0.1	48.4	47.5	-0.9	22.0	22.3	0.3	3.2	5.8	2.6	3.2	1.4	-1.8	3.85	3.85	0.00
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	17.2	19.4	2.2	32.3	37.4	5.1	33.3	30.2	-3.1	10.2	10.8	0.6	7.0	2.2	-4.8	3.42	3.61	0.19
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	29.0	23.0	-6.0	36.6	44.6	8.0	29.6	27.3	-2.3	2.2	4.3	2.1	2.7	0.7	-2.0	3.87	3.85	-0.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Long Academy

Fall Survey Participants: 186  
Spring Survey Participants: 139

Fall Enrollment: 203  
Spring Enrollment: 202

Fall Survey Participation Rate: 91.6%  
Spring Survey Participation Rate: 68.8%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	3.2	19.4	16.2	45.2	30.2	-15.0	27.4	38.8	11.4	10.8	9.4	-1.4	13.4	2.2	-11.2	3.14	3.55	0.41
I get the chance to serve my community through my school work.	3.8	7.9	4.1	23.1	29.5	6.4	44.1	41.7	-2.4	21.0	18.7	-2.3	8.1	2.2	-5.9	2.94	3.22	0.28
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	5.9	11.5	5.6	34.4	27.3	-7.1	40.9	42.4	1.5	13.4	16.5	3.1	5.4	2.2	-3.2	3.22	3.29	0.07
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.4	13.7	8.3	39.2	36.7	-2.5	33.9	36.0	2.1	11.8	12.9	1.1	9.7	0.7	-9.0	3.19	3.50	0.31
The work I do at school is meaningful to me personally.	8.6	17.3	8.7	34.4	26.6	-7.8	33.3	34.5	1.2	10.2	14.4	4.2	13.4	7.2	-6.2	3.15	3.32	0.17
My school gives me opportunities to think about life in new and/or different	5.9	18.7	12.8	46.2	42.4	-3.8	26.3	25.9	-0.4	4.8	10.8	6.0	16.7	2.2	-14.5	3.20	3.65	0.45
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.5	12.2	4.7	28.0	26.6	-1.4	42.5	41.7	-0.8	12.9	14.4	1.5	9.1	5.0	-4.1	3.12	3.27	0.15

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Long Academy

Fall Survey Participants: 186  
Spring Survey Participants: 139

Fall Enrollment: 203  
Spring Enrollment: 202

Fall Survey Participation Rate: 91.6%  
Spring Survey Participation Rate: 68.8%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.3	25.2	6.9	38.2	38.1	-0.1	23.7	25.2	1.5	11.8	9.4	-2.4	8.1	2.2	-5.9	3.47	3.75	0.28
I receive information at school about college readiness exams, such as the PSAT and SAT.	32.8	28.1	-4.7	44.6	46.8	2.2	17.2	21.6	4.4	2.7	3.6	0.9	2.7	0.0	-2.7	4.02	3.99	-0.03
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	31.2	33.1	1.9	44.6	41.0	-3.6	19.4	24.5	5.1	1.6	1.4	-0.2	3.2	0.0	-3.2	3.99	4.06	0.07
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	14.5	22.3	7.8	43.5	38.1	-5.4	30.6	33.1	2.5	5.9	5.0	-0.9	5.4	1.4	-4.0	3.56	3.75	0.19
My school gives me time to research and discuss my college and career plans.	13.4	20.9	7.5	43.0	43.9	0.9	34.4	25.9	-8.5	4.8	7.9	3.1	4.3	1.4	-2.9	3.56	3.75	0.19
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	7.0	18.7	11.7	22.6	37.4	14.8	40.3	25.9	-14.4	17.7	6.5	-11.2	12.4	11.5	-0.9	2.94	3.45	0.51

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Long Academy

Fall Survey Participants: 186  
Spring Survey Participants: 139

Fall Enrollment: 203  
Spring Enrollment: 202

Fall Survey Participation Rate: 91.6%  
Spring Survey Participation Rate: 68.8%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.8	15.8	4.0	45.7	36.0	-9.7	34.9	41.7	6.8	3.2	5.8	2.6	4.3	0.7	-3.6	3.58	3.60	0.02
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	11.3	16.5	5.2	49.5	36.0	-13.5	30.1	39.6	9.5	4.3	7.2	2.9	4.8	0.7	-4.1	3.58	3.60	0.02
I have many opportunities to research answers to my own academic questions.	13.4	15.1	1.7	43.0	40.3	-2.7	34.9	37.4	2.5	4.8	4.3	-0.5	3.8	2.9	-0.9	3.58	3.60	0.02
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.8	12.9	1.1	51.6	48.2	-3.4	30.6	32.4	1.8	2.7	5.0	2.3	3.2	1.4	-1.8	3.66	3.66	0.00
People at my school encourage me to get facts from multiple sources.	19.4	17.3	-2.1	41.9	37.4	-4.5	29.0	33.8	4.8	5.4	7.9	2.5	4.3	3.6	-0.7	3.67	3.57	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Long Academy

Fall Survey Participants: 186  
Spring Survey Participants: 139

Fall Enrollment: 203  
Spring Enrollment: 202

Fall Survey Participation Rate: 91.6%  
Spring Survey Participation Rate: 68.8%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.2	16.5	-0.7	51.6	43.2	-8.4	25.3	34.5	9.2	1.6	5.0	3.4	4.3	0.7	-3.6	3.76	3.70	-0.06
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	17.2	15.1	-2.1	43.5	41.0	-2.5	30.1	37.4	7.3	3.2	6.5	3.3	5.9	0.0	-5.9	3.63	3.65	0.02
My school provides opportunities for me to present my work to a variety of audiences.	10.2	14.4	4.2	37.1	34.5	-2.6	40.9	38.1	-2.8	7.5	10.8	3.3	4.3	2.2	-2.1	3.41	3.48	0.07
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	18.3	15.8	-2.5	46.2	37.4	-8.8	28.5	35.3	6.8	3.8	10.1	6.3	3.2	1.4	-1.8	3.73	3.56	-0.17

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Long Academy

Fall Survey Participants: 186  
Spring Survey Participants: 139

Fall Enrollment: 203  
Spring Enrollment: 202

Fall Survey Participation Rate: 91.6%  
Spring Survey Participation Rate: 68.8%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	15.6	20.9	5.3	40.9	36.0	-4.9	31.2	33.8	2.6	5.4	7.9	2.5	7.0	1.4	-5.6	3.53	3.67	0.14
I receive support from my school that helps me make plans for a successful future.	16.7	20.1	3.4	46.8	43.9	-2.9	29.6	31.7	2.1	3.2	2.9	-0.3	3.8	1.4	-2.4	3.69	3.78	0.09
I get the chance to participate in decision-making activities at my school.	12.4	14.4	2.0	41.4	37.4	-4.0	30.6	36.7	6.1	9.7	9.4	-0.3	5.9	2.2	-3.7	3.45	3.53	0.08
I have a choice in what and how I learn.	7.5	13.7	6.2	29.0	25.9	-3.1	39.2	36.0	-3.2	10.8	10.8	0.0	13.4	13.7	0.3	3.06	3.15	0.09
When I am faced with challenges, I am encouraged to work through them and not give up.	22.0	20.9	-1.1	48.4	41.0	-7.4	24.2	30.2	6.0	1.6	5.8	4.2	3.8	2.2	-1.6	3.83	3.73	-0.10
People at school encourage me to make good choices in what I do.	24.7	21.6	-3.1	42.5	38.8	-3.7	27.4	32.4	5.0	2.7	5.8	3.1	2.7	1.4	-1.3	3.84	3.73	-0.11

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Madison HS

Fall Survey Participants: 14  
Spring Survey Participants: 534

Fall Enrollment: 1,686  
Spring Enrollment: 1,555

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 34.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	7.1	12.2	5.1	64.3	41.8	-22.5	28.6	36.9	8.3	0.0	4.9	4.9	0.0	4.3	4.3	3.79	3.53	-0.26
I have opportunities to learn how to take a stand on an issue and support it with evidence.	21.4	14.2	-7.2	42.9	40.4	-2.5	35.7	36.3	0.6	0.0	6.0	6.0	0.0	3.0	3.0	3.86	3.57	-0.29
I get to apply what I learn in useful projects and activities.	21.4	12.2	-9.2	57.1	41.4	-15.7	21.4	35.0	13.6	0.0	6.9	6.9	0.0	4.5	4.5	4.00	3.50	-0.50
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	21.4	13.9	-7.5	35.7	27.9	-7.8	28.6	39.7	11.1	14.3	10.1	-4.2	0.0	8.4	8.4	3.64	3.29	-0.35
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	14.3	18.4	4.1	28.6	33.5	4.9	42.9	31.3	-11.6	7.1	10.1	3.0	7.1	6.7	-0.4	3.36	3.47	0.11

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 14  
Spring Survey Participants: 534

Fall Enrollment: 1,686  
Spring Enrollment: 1,555

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 34.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	0.0	9.7	9.7	21.4	30.0	8.6	42.9	40.3	-2.6	21.4	13.3	-8.1	14.3	6.7	-7.6	2.71	3.23	0.52
I get the chance to serve my community through my school work.	0.0	7.3	7.3	14.3	22.5	8.2	57.1	41.9	-15.2	28.6	20.8	-7.8	0.0	7.5	7.5	2.86	3.01	0.15
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	0.0	8.2	8.2	14.3	27.2	12.9	57.1	40.3	-16.8	21.4	17.0	-4.4	7.1	7.3	0.2	2.79	3.12	0.33
I have regular opportunities at school to examine and develop solutions for real-world issues.	0.0	8.6	8.6	14.3	29.8	15.5	50.0	41.6	-8.4	28.6	14.6	-14.0	7.1	5.4	-1.7	2.71	3.22	0.51
The work I do at school is meaningful to me personally.	0.0	12.7	12.7	35.7	28.3	-7.4	42.9	39.9	-3.0	21.4	11.8	-9.6	0.0	7.3	7.3	3.14	3.27	0.13
My school gives me opportunities to think about life in new and/or different	0.0	12.5	12.5	21.4	30.7	9.3	57.1	39.3	-17.8	7.1	11.4	4.3	14.3	6.0	-8.3	2.86	3.32	0.46
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	0.0	9.7	9.7	21.4	25.8	4.4	50.0	40.6	-9.4	21.4	15.4	-6.0	7.1	8.4	1.3	2.86	3.13	0.27

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 14  
Spring Survey Participants: 534

Fall Enrollment: 1,686  
Spring Enrollment: 1,555

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 34.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	7.1	17.2	10.1	35.7	34.6	-1.1	42.9	31.8	-11.1	14.3	9.4	-4.9	0.0	6.9	6.9	3.36	3.46	0.10
I receive information at school about college readiness exams, such as the PSAT and SAT.	7.1	17.2	10.1	21.4	36.9	15.5	42.9	32.6	-10.3	28.6	8.4	-20.2	0.0	4.9	4.9	3.07	3.53	0.46
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	0.0	16.5	16.5	57.1	34.5	-22.6	28.6	38.0	9.4	7.1	7.5	0.4	7.1	3.6	-3.5	3.36	3.53	0.17
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	14.3	11.0	-3.3	42.9	30.7	-12.2	35.7	39.9	4.2	7.1	11.4	4.3	0.0	6.9	6.9	3.64	3.28	-0.36
My school gives me time to research and discuss my college and career plans.	7.1	10.1	3.0	21.4	31.6	10.2	42.9	39.1	-3.8	28.6	12.5	-16.1	0.0	6.6	6.6	3.07	3.26	0.19
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	0.0	11.4	11.4	42.9	25.3	-17.6	28.6	39.5	10.9	21.4	13.5	-7.9	7.1	10.3	3.2	3.07	3.14	0.07

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Madison HS

Fall Survey Participants: 14  
Spring Survey Participants: 534

Fall Enrollment: 1,686  
Spring Enrollment: 1,555

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 34.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	7.1	10.1	3.0	28.6	29.6	1.0	50.0	39.9	-10.1	7.1	13.3	6.2	7.1	7.1	0.0	3.21	3.22	0.01
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	7.1	10.3	3.2	35.7	30.5	-5.2	42.9	40.3	-2.6	14.3	12.2	-2.1	0.0	6.7	6.7	3.36	3.25	-0.11
I have many opportunities to research answers to my own academic questions.	14.3	12.2	-2.1	28.6	33.5	4.9	35.7	40.4	4.7	21.4	9.6	-11.8	0.0	4.3	4.3	3.36	3.40	0.04
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	7.1	11.2	4.1	35.7	31.6	-4.1	42.9	41.8	-1.1	14.3	9.7	-4.6	0.0	5.6	5.6	3.36	3.33	-0.03
People at my school encourage me to get facts from multiple sources.	14.3	10.5	-3.8	14.3	30.3	16.0	50.0	39.5	-10.5	14.3	11.6	-2.7	7.1	8.1	1.0	3.14	3.24	0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 14  
Spring Survey Participants: 534

Fall Enrollment: 1,686  
Spring Enrollment: 1,555

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 34.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	7.1	12.5	5.4	35.7	33.7	-2.0	50.0	40.8	-9.2	7.1	8.1	1.0	0.0	4.9	4.9	3.43	3.41	-0.02
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	7.1	13.1	6.0	50.0	33.3	-16.7	35.7	42.5	6.8	7.1	6.4	-0.7	0.0	4.7	4.7	3.57	3.44	-0.13
My school provides opportunities for me to present my work to a variety of audiences.	0.0	9.4	9.4	28.6	30.0	1.4	42.9	44.6	1.7	28.6	10.5	-18.1	0.0	5.6	5.6	3.00	3.27	0.27
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	14.3	10.5	-3.8	35.7	30.7	-5.0	28.6	42.3	13.7	21.4	10.7	-10.7	0.0	5.8	5.8	3.43	3.29	-0.14

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Madison HS

Fall Survey Participants: 14  
Spring Survey Participants: 534

Fall Enrollment: 1,686  
Spring Enrollment: 1,555

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 34.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	0.0	12.9	12.9	21.4	31.5	10.1	64.3	38.4	-25.9	14.3	10.7	-3.6	0.0	6.6	6.6	3.07	3.34	0.27
I receive support from my school that helps me make plans for a successful future.	0.0	11.2	11.2	28.6	30.7	2.1	50.0	40.3	-9.7	21.4	11.0	-10.4	0.0	6.7	6.7	3.07	3.29	0.22
I get the chance to participate in decision-making activities at my school.	0.0	10.5	10.5	21.4	29.0	7.6	35.7	40.8	5.1	35.7	13.7	-22.0	7.1	6.0	-1.1	2.71	3.24	0.53
I have a choice in what and how I learn.	7.1	13.9	6.8	14.3	29.0	14.7	42.9	36.7	-6.2	35.7	10.9	-24.8	0.0	9.6	9.6	2.93	3.27	0.34
When I am faced with challenges, I am encouraged to work through them and not give up.	14.3	16.3	2.0	42.9	31.5	-11.4	35.7	39.9	4.2	7.1	7.7	0.6	0.0	4.7	4.7	3.64	3.47	-0.17
People at school encourage me to make good choices in what I do.	0.0	14.6	14.6	35.7	31.1	-4.6	42.9	40.6	-2.3	21.4	7.9	-13.5	0.0	5.8	5.8	3.14	3.41	0.27

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Middle College HS - Fraga**

Fall Survey Participants: 88

Fall Enrollment: 128

Fall Survey Participation Rate: 68.8%

Spring Survey Participants: 63

Spring Enrollment: 103

Spring Survey Participation Rate: 61.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	21.6	11.1	-10.5	35.2	49.2	14.0	37.5	30.2	-7.3	3.4	6.3	2.9	2.3	3.2	0.9	3.70	3.59	-0.11
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.9	9.5	-6.4	46.6	50.8	4.2	34.1	33.3	-0.8	2.3	3.2	0.9	1.1	3.2	2.1	3.74	3.60	-0.14
I get to apply what I learn in useful projects and activities.	18.2	14.3	-3.9	45.5	49.2	3.7	33.0	28.6	-4.4	1.1	3.2	2.1	2.3	4.8	2.5	3.76	3.65	-0.11
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	14.8	6.3	-8.5	21.6	23.8	2.2	34.1	30.2	-3.9	17.0	23.8	6.8	12.5	15.9	3.4	3.09	2.81	-0.28
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	21.6	15.9	-5.7	36.4	42.9	6.5	31.8	30.2	-1.6	9.1	6.3	-2.8	1.1	4.8	3.7	3.68	3.59	-0.09

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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**Middle College HS - Fraga**

Fall Survey Participants: 88

Fall Enrollment: 128

Fall Survey Participation Rate: 68.8%

Spring Survey Participants: 63

Spring Enrollment: 103

Spring Survey Participation Rate: 61.2%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	4.5	9.5	5.0	34.1	33.3	-0.8	37.5	41.3	3.8	14.8	7.9	-6.9	9.1	7.9	-1.2	3.10	3.29	0.19
I get the chance to serve my community through my school work.	6.8	6.3	-0.5	26.1	20.6	-5.5	46.6	47.6	1.0	15.9	19.0	3.1	4.5	6.3	1.8	3.15	3.02	-0.13
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	6.8	6.3	-0.5	35.2	28.6	-6.6	36.4	30.2	-6.2	12.5	20.6	8.1	9.1	14.3	5.2	3.18	2.92	-0.26
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.7	6.3	0.6	37.5	36.5	-1.0	43.2	34.9	-8.3	6.8	12.7	5.9	6.8	9.5	2.7	3.28	3.17	-0.11
The work I do at school is meaningful to me personally.	5.7	15.9	10.2	31.8	22.2	-9.6	40.9	38.1	-2.8	8.0	12.7	4.7	13.6	11.1	-2.5	3.08	3.19	0.11
My school gives me opportunities to think about life in new and/or different	4.5	11.1	6.6	28.4	36.5	8.1	36.4	39.7	3.3	2.3	9.5	7.2	28.4	3.2	-25.2	2.78	3.43	0.65
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	5.7	7.9	2.2	33.0	33.3	0.3	42.0	39.7	-2.3	6.8	6.3	-0.5	12.5	12.7	0.2	3.13	3.17	0.04

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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**Middle College HS - Fraga**

Fall Survey Participants: 88  
Spring Survey Participants: 63

Fall Enrollment: 128  
Spring Enrollment: 103

Fall Survey Participation Rate: 68.8%  
Spring Survey Participation Rate: 61.2%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.3	15.9	-3.4	34.1	39.7	5.6	31.8	28.6	-3.2	11.4	9.5	-1.9	3.4	6.3	2.9	3.55	3.49	-0.06
I receive information at school about college readiness exams, such as the PSAT and SAT.	19.3	14.3	-5.0	40.9	41.3	0.4	30.7	31.7	1.0	6.8	6.3	-0.5	2.3	6.3	4.0	3.68	3.51	-0.17
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	11.4	7.9	-3.5	30.7	27.0	-3.7	38.6	38.1	-0.5	12.5	11.1	-1.4	6.8	15.9	9.1	3.27	3.00	-0.27
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.6	9.5	-4.1	29.5	27.0	-2.5	36.4	38.1	1.7	14.8	15.9	1.1	5.7	9.5	3.8	3.31	3.11	-0.20
My school gives me time to research and discuss my college and career plans.	13.6	11.1	-2.5	38.6	34.9	-3.7	30.7	41.3	10.6	12.5	7.9	-4.6	4.5	4.8	0.3	3.44	3.40	-0.04
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	3.4	4.8	1.4	22.7	17.5	-5.2	35.2	46.0	10.8	23.9	15.9	-8.0	14.8	15.9	1.1	2.76	2.79	0.03

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**Middle College HS - Fraga**

Fall Survey Participants: 88  
Spring Survey Participants: 63

Fall Enrollment: 128  
Spring Enrollment: 103

Fall Survey Participation Rate: 68.8%  
Spring Survey Participation Rate: 61.2%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	9.1	7.9	-1.2	40.9	38.1	-2.8	44.3	36.5	-7.8	2.3	9.5	7.2	3.4	7.9	4.5	3.50	3.29	-0.21
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.5	6.3	-6.2	42.0	42.9	0.9	31.8	38.1	6.3	10.2	4.8	-5.4	3.4	7.9	4.5	3.50	3.35	-0.15
I have many opportunities to research answers to my own academic questions.	11.4	6.3	-5.1	48.9	39.7	-9.2	33.0	41.3	8.3	4.5	6.3	1.8	2.3	6.3	4.0	3.63	3.33	-0.30
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.4	6.3	-5.1	37.5	39.7	2.2	44.3	36.5	-7.8	4.5	7.9	3.4	2.3	9.5	7.2	3.51	3.25	-0.26
People at my school encourage me to get facts from multiple sources.	10.2	9.5	-0.7	36.4	44.4	8.0	40.9	34.9	-6.0	9.1	6.3	-2.8	3.4	4.8	1.4	3.41	3.48	0.07

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**Middle College HS - Fraga**

Fall Survey Participants: 88

Fall Enrollment: 128

Fall Survey Participation Rate: 68.8%

Spring Survey Participants: 63

Spring Enrollment: 103

Spring Survey Participation Rate: 61.2%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	14.8	7.9	-6.9	44.3	47.6	3.3	36.4	33.3	-3.1	2.3	3.2	0.9	2.3	7.9	5.6	3.67	3.44	-0.23
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	8.0	9.5	1.5	54.5	47.6	-6.9	34.1	36.5	2.4	2.3	1.6	-0.7	1.1	4.8	3.7	3.66	3.56	-0.10
My school provides opportunities for me to present my work to a variety of audiences.	11.4	6.3	-5.1	39.8	33.3	-6.5	37.5	46.0	8.5	9.1	6.3	-2.8	2.3	7.9	5.6	3.49	3.24	-0.25
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	13.6	12.7	-0.9	35.2	42.9	7.7	37.5	36.5	-1.0	6.8	1.6	-5.2	6.8	6.3	-0.5	3.42	3.54	0.12

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Middle College HS - Fraga**

Fall Survey Participants: 88

Fall Enrollment: 128

Fall Survey Participation Rate: 68.8%

Spring Survey Participants: 63

Spring Enrollment: 103

Spring Survey Participation Rate: 61.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	15.9	9.5	-6.4	40.9	38.1	-2.8	33.0	36.5	3.5	5.7	7.9	2.2	4.5	7.9	3.4	3.58	3.33	-0.25
I receive support from my school that helps me make plans for a successful future.	19.3	7.9	-11.4	39.8	46.0	6.2	28.4	31.7	3.3	10.2	6.3	-3.9	2.3	7.9	5.6	3.64	3.40	-0.24
I get the chance to participate in decision-making activities at my school.	11.4	9.5	-1.9	35.2	38.1	2.9	36.4	28.6	-7.8	11.4	12.7	1.3	5.7	11.1	5.4	3.35	3.22	-0.13
I have a choice in what and how I learn.	11.4	6.3	-5.1	38.6	36.5	-2.1	31.8	44.4	12.6	11.4	1.6	-9.8	6.8	11.1	4.3	3.36	3.25	-0.11
When I am faced with challenges, I am encouraged to work through them and not give up.	25.0	11.1	-13.9	36.4	42.9	6.5	31.8	31.7	-0.1	4.5	6.3	1.8	2.3	7.9	5.6	3.77	3.43	-0.34
People at school encourage me to make good choices in what I do.	17.0	11.1	-5.9	38.6	39.7	1.1	34.1	36.5	2.4	5.7	4.8	-0.9	4.5	7.9	3.4	3.58	3.41	-0.17

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Middle College HS - Gulfton**

Fall Survey Participants: 1  
Spring Survey Participants: 0

Fall Enrollment: 165  
Spring Enrollment: 116

Fall Survey Participation Rate: 0.6%  
Spring Survey Participation Rate: 0.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.																		
I have opportunities to learn how to take a stand on an issue and support it with evidence.																		
I get to apply what I learn in useful projects and activities.																		
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).																		
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



**Middle College HS - Gulfton**

Fall Survey Participants: 1

Fall Enrollment: 165

Fall Survey Participation Rate: 0.6%

Spring Survey Participants: 0

Spring Enrollment: 116

Spring Survey Participation Rate: 0.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.																		
I get the chance to serve my community through my school work.																		
I get to learn more about the people around me through school-sponsored community service and/or community action activities.																		
I have regular opportunities at school to examine and develop solutions for real-world issues.																		
The work I do at school is meaningful to me personally.																		
My school gives me opportunities to think about life in new and/or different																		
I have opportunities at school to connect with people both locally and globally to plan and implement activities.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Middle College HS - Gulfton**

Fall Survey Participants: 1

Fall Enrollment: 165

Fall Survey Participation Rate: 0.6%

Spring Survey Participants: 0

Spring Enrollment: 116

Spring Survey Participation Rate: 0.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.																		
I receive information at school about college readiness exams, such as the PSAT and SAT.																		
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.																		
I get the chance to explore learning paths that align with my career goals at college and career events at my school.																		
My school gives me time to research and discuss my college and career plans.																		
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Middle College HS - Gulfton**

Fall Survey Participants: 1  
Spring Survey Participants: 0

Fall Enrollment: 165  
Spring Enrollment: 116

Fall Survey Participation Rate: 0.6%  
Spring Survey Participation Rate: 0.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.																		
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.																		
I have many opportunities to research answers to my own academic questions.																		
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.																		
People at my school encourage me to get facts from multiple sources.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Middle College HS - Gulfton**

Fall Survey Participants: 1

Fall Enrollment: 165

Fall Survey Participation Rate: 0.6%

Spring Survey Participants: 0

Spring Enrollment: 116

Spring Survey Participation Rate: 0.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.																		
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.																		
My school provides opportunities for me to present my work to a variety of audiences.																		
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Middle College HS - Gulfton**

Fall Survey Participants: 1

Fall Enrollment: 165

Fall Survey Participation Rate: 0.6%

Spring Survey Participants: 0

Spring Enrollment: 116

Spring Survey Participation Rate: 0.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.																		
I receive support from my school that helps me make plans for a successful future.																		
I get the chance to participate in decision-making activities at my school.																		
I have a choice in what and how I learn.																		
When I am faced with challenges, I am encouraged to work through them and not give up.																		
People at school encourage me to make good choices in what I do.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Milby HS

Fall Survey Participants: 678  
Spring Survey Participants: 397

Fall Enrollment: 1,733  
Spring Enrollment: 1,625

Fall Survey Participation Rate: 39.1%  
Spring Survey Participation Rate: 24.4%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	16.4	15.1	-1.3	51.6	54.7	3.1	26.3	22.7	-3.6	3.5	4.0	0.5	2.2	3.5	1.3	3.76	3.74	-0.02
I have opportunities to learn how to take a stand on an issue and support it with evidence.	13.6	11.1	-2.5	45.6	56.2	10.6	34.1	27.0	-7.1	4.4	3.0	-1.4	2.4	2.8	0.4	3.64	3.70	0.06
I get to apply what I learn in useful projects and activities.	15.3	12.1	-3.2	49.4	52.6	3.2	28.5	30.2	1.7	4.4	2.5	-1.9	2.4	2.5	0.1	3.71	3.69	-0.02
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	25.5	19.9	-5.6	46.0	47.9	1.9	22.7	23.7	1.0	2.9	4.8	1.9	2.8	3.8	1.0	3.88	3.75	-0.13
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	19.8	15.6	-4.2	42.2	43.8	1.6	29.1	30.7	1.6	5.2	6.0	0.8	3.8	3.8	0.0	3.69	3.61	-0.08

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 678  
Spring Survey Participants: 397

Fall Enrollment: 1,733  
Spring Enrollment: 1,625

Fall Survey Participation Rate: 39.1%  
Spring Survey Participation Rate: 24.4%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	2.7	8.6	5.9	42.5	47.4	4.9	33.9	31.0	-2.9	7.7	9.1	1.4	13.3	4.0	-9.3	3.14	3.47	0.33
I get the chance to serve my community through my school work.	3.2	4.3	1.1	31.9	27.7	-4.2	44.5	46.1	1.6	12.1	17.1	5.0	8.3	4.8	-3.5	3.10	3.10	0.00
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	1.9	5.3	3.4	38.1	38.3	0.2	39.1	36.8	-2.3	9.6	15.4	5.8	11.4	4.3	-7.1	3.10	3.25	0.15
I have regular opportunities at school to examine and develop solutions for real-world issues.	3.8	7.6	3.8	44.8	39.0	-5.8	32.9	37.0	4.1	8.6	12.1	3.5	9.9	4.3	-5.6	3.24	3.34	0.10
The work I do at school is meaningful to me personally.	4.6	7.3	2.7	38.2	39.0	0.8	34.8	39.5	4.7	9.9	6.8	-3.1	12.5	7.3	-5.2	3.12	3.32	0.20
My school gives me opportunities to think about life in new and/or different	3.2	12.1	8.9	43.5	46.6	3.1	28.5	30.5	2.0	4.7	6.0	1.3	20.1	4.8	-15.3	3.05	3.55	0.50
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	3.5	6.8	3.3	40.4	39.5	-0.9	35.7	37.3	1.6	9.0	10.6	1.6	11.4	5.8	-5.6	3.16	3.31	0.15

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Milby HS

Fall Survey Participants: 678  
Spring Survey Participants: 397

Fall Enrollment: 1,733  
Spring Enrollment: 1,625

Fall Survey Participation Rate: 39.1%  
Spring Survey Participation Rate: 24.4%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.6	15.6	-3.0	40.3	46.9	6.6	27.9	24.2	-3.7	8.8	7.3	-1.5	4.4	6.0	1.6	3.60	3.59	-0.01
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.8	16.6	-0.2	45.6	43.3	-2.3	25.4	29.7	4.3	9.0	5.3	-3.7	3.2	5.0	1.8	3.64	3.61	-0.03
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	23.9	20.2	-3.7	43.7	51.6	7.9	27.0	21.9	-5.1	3.1	3.0	-0.1	2.4	3.3	0.9	3.84	3.82	-0.02
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	15.3	11.3	-4.0	44.5	49.9	5.4	33.0	30.2	-2.8	4.7	3.8	-0.9	2.4	4.8	2.4	3.66	3.59	-0.07
My school gives me time to research and discuss my college and career plans.	14.0	9.8	-4.2	37.3	42.8	5.5	37.5	33.5	-4.0	8.3	8.1	-0.2	2.9	5.8	2.9	3.51	3.43	-0.08
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	11.1	7.6	-3.5	33.2	33.5	0.3	36.7	32.5	-4.2	15.0	16.1	1.1	4.0	10.3	6.3	3.32	3.12	-0.20

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Milby HS

Fall Survey Participants: 678  
Spring Survey Participants: 397

Fall Enrollment: 1,733  
Spring Enrollment: 1,625

Fall Survey Participation Rate: 39.1%  
Spring Survey Participation Rate: 24.4%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.1	9.1	-2.0	43.8	42.1	-1.7	36.4	36.0	-0.4	5.5	8.3	2.8	3.2	4.5	1.3	3.54	3.43	-0.11
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	11.7	9.6	-2.1	48.1	44.3	-3.8	32.7	36.0	3.3	4.6	6.3	1.7	2.9	3.8	0.9	3.61	3.50	-0.11
I have many opportunities to research answers to my own academic questions.	10.8	9.6	-1.2	48.1	49.1	1.0	35.4	33.5	-1.9	3.4	4.8	1.4	2.4	3.0	0.6	3.62	3.57	-0.05
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.5	10.1	-2.4	48.5	46.9	-1.6	32.7	34.5	1.8	3.7	4.3	0.6	2.5	4.3	1.8	3.65	3.54	-0.11
People at my school encourage me to get facts from multiple sources.	12.5	9.1	-3.4	39.4	43.6	4.2	37.9	35.3	-2.6	6.5	7.6	1.1	3.7	4.5	0.8	3.51	3.45	-0.06

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 678  
Spring Survey Participants: 397

Fall Enrollment: 1,733  
Spring Enrollment: 1,625

Fall Survey Participation Rate: 39.1%  
Spring Survey Participation Rate: 24.4%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	14.3	9.8	-4.5	51.8	55.9	4.1	28.8	28.0	-0.8	3.1	2.8	-0.3	2.1	3.5	1.4	3.73	3.66	-0.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.7	10.3	-2.4	45.7	49.9	4.2	35.8	33.2	-2.6	3.8	2.8	-1.0	1.9	3.8	1.9	3.63	3.60	-0.03
My school provides opportunities for me to present my work to a variety of audiences.	10.8	6.5	-4.3	45.1	41.6	-3.5	37.2	41.3	4.1	4.3	7.1	2.8	2.7	3.5	0.8	3.57	3.41	-0.16
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	15.6	11.3	-4.3	42.5	45.3	2.8	34.7	33.0	-1.7	4.3	6.0	1.7	2.9	4.3	1.4	3.64	3.53	-0.11

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 678  
Spring Survey Participants: 397

Fall Enrollment: 1,733  
Spring Enrollment: 1,625

Fall Survey Participation Rate: 39.1%  
Spring Survey Participation Rate: 24.4%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	14.2	11.1	-3.1	44.2	43.8	-0.4	32.0	31.7	-0.3	6.0	8.6	2.6	3.5	4.8	1.3	3.59	3.48	-0.11
I receive support from my school that helps me make plans for a successful future.	15.8	10.1	-5.7	45.3	49.9	4.6	29.4	29.7	0.3	6.5	6.5	0.0	3.1	3.8	0.7	3.64	3.56	-0.08
I get the chance to participate in decision-making activities at my school.	13.0	8.6	-4.4	43.2	44.8	1.6	33.6	33.5	-0.1	6.6	8.8	2.2	3.5	4.3	0.8	3.55	3.45	-0.10
I have a choice in what and how I learn.	16.8	10.6	-6.2	39.2	39.5	0.3	31.0	33.0	2.0	7.4	8.3	0.9	5.6	8.6	3.0	3.54	3.35	-0.19
When I am faced with challenges, I am encouraged to work through them and not give up.	18.9	14.6	-4.3	46.5	47.4	0.9	28.2	31.7	3.5	3.7	2.5	-1.2	2.8	3.8	1.0	3.75	3.66	-0.09
People at school encourage me to make good choices in what I do.	18.1	13.4	-4.7	44.2	47.6	3.4	30.7	30.2	-0.5	4.0	4.0	0.0	2.9	4.8	1.9	3.71	3.61	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Mount Carmel Academy

Fall Survey Participants: 0  
Spring Survey Participants: 1

Fall Enrollment: 349  
Spring Enrollment: 345

Fall Survey Participation Rate: 0.0%  
Spring Survey Participation Rate: 0.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score			
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	
I have regular opportunities to study and work with other students.																			
I have opportunities to learn how to take a stand on an issue and support it with evidence.																			
I get to apply what I learn in useful projects and activities.																			
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).																			
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.																			

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Mount Carmel Academy

Fall Survey Participants: 0

Fall Enrollment: 349

Fall Survey Participation Rate: 0.0%

Spring Survey Participants: 1

Spring Enrollment: 345

Spring Survey Participation Rate: 0.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.																		
I get the chance to serve my community through my school work.																		
I get to learn more about the people around me through school-sponsored community service and/or community action activities.																		
I have regular opportunities at school to examine and develop solutions for real-world issues.																		
The work I do at school is meaningful to me personally.																		
My school gives me opportunities to think about life in new and/or different																		
I have opportunities at school to connect with people both locally and globally to plan and implement activities.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Mount Carmel Academy

Fall Survey Participants: 0  
Spring Survey Participants: 1

Fall Enrollment: 349  
Spring Enrollment: 345

Fall Survey Participation Rate: 0.0%  
Spring Survey Participation Rate: 0.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.																		
I receive information at school about college readiness exams, such as the PSAT and SAT.																		
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.																		
I get the chance to explore learning paths that align with my career goals at college and career events at my school.																		
My school gives me time to research and discuss my college and career plans.																		
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Mount Carmel Academy

Fall Survey Participants: 0  
Spring Survey Participants: 1

Fall Enrollment: 349  
Spring Enrollment: 345

Fall Survey Participation Rate: 0.0%  
Spring Survey Participation Rate: 0.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.																		
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.																		
I have many opportunities to research answers to my own academic questions.																		
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.																		
People at my school encourage me to get facts from multiple sources.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Mount Carmel Academy**

Fall Survey Participants: 0  
Spring Survey Participants: 1

Fall Enrollment: 349  
Spring Enrollment: 345

Fall Survey Participation Rate: 0.0%  
Spring Survey Participation Rate: 0.3%

<b>Skilled Communicator</b>	<b>Strongly Agree (%)</b>			<b>Agree (%)</b>			<b>Neutral (%)</b>			<b>Disagree (%)</b>			<b>Strongly Disagree (%)</b>			<b>Avg Score</b>		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.																		
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.																		
My school provides opportunities for me to present my work to a variety of audiences.																		
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Mount Carmel Academy

Fall Survey Participants: 0  
Spring Survey Participants: 1

Fall Enrollment: 349  
Spring Enrollment: 345

Fall Survey Participation Rate: 0.0%  
Spring Survey Participation Rate: 0.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.																		
I receive support from my school that helps me make plans for a successful future.																		
I get the chance to participate in decision-making activities at my school.																		
I have a choice in what and how I learn.																		
When I am faced with challenges, I am encouraged to work through them and not give up.																		
People at school encourage me to make good choices in what I do.																		

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

North Forest HS

Fall Survey Participants: 584  
Spring Survey Participants: 246

Fall Enrollment: 1,039  
Spring Enrollment: 952

Fall Survey Participation Rate: 56.2%  
Spring Survey Participation Rate: 25.8%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	14.4	17.9	3.5	43.2	41.9	-1.3	31.5	25.6	-5.9	6.3	8.5	2.2	4.6	6.1	1.5	3.56	3.57	0.01
I have opportunities to learn how to take a stand on an issue and support it with evidence.	13.9	14.6	0.7	45.5	40.7	-4.8	30.7	30.9	0.2	5.7	8.1	2.4	4.3	5.7	1.4	3.59	3.50	-0.09
I get to apply what I learn in useful projects and activities.	17.0	17.5	0.5	47.1	41.5	-5.6	27.4	27.2	-0.2	6.2	7.7	1.5	2.4	6.1	3.7	3.70	3.57	-0.13
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	16.3	20.7	4.4	34.9	30.5	-4.4	31.0	22.8	-8.2	11.6	13.4	1.8	6.2	12.6	6.4	3.43	3.33	-0.10
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	19.3	24.8	5.5	36.8	33.7	-3.1	32.7	24.4	-8.3	6.7	8.1	1.4	4.5	8.9	4.4	3.60	3.57	-0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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North Forest HS

Fall Survey Participants: 584  
Spring Survey Participants: 246

Fall Enrollment: 1,039  
Spring Enrollment: 952

Fall Survey Participation Rate: 56.2%  
Spring Survey Participation Rate: 25.8%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	7.5	11.4	3.9	31.2	29.7	-1.5	36.5	35.0	-1.5	15.4	14.2	-1.2	9.4	9.8	0.4	3.12	3.19	0.07
I get the chance to serve my community through my school work.	7.2	10.6	3.4	23.6	19.1	-4.5	38.9	35.4	-3.5	25.0	22.4	-2.6	5.3	12.6	7.3	3.02	2.93	-0.09
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.0	9.3	2.3	27.9	24.0	-3.9	37.3	36.6	-0.7	18.7	19.5	0.8	9.1	10.6	1.5	3.05	3.02	-0.03
I have regular opportunities at school to examine and develop solutions for real-world issues.	6.5	9.3	2.8	34.8	35.0	0.2	35.8	32.9	-2.9	13.5	11.4	-2.1	9.4	11.4	2.0	3.15	3.20	0.05
The work I do at school is meaningful to me personally.	7.7	18.7	11.0	30.7	35.4	4.7	35.8	26.8	-9.0	9.2	9.8	0.6	16.6	9.3	-7.3	3.04	3.44	0.40
My school gives me opportunities to think about life in new and/or different	6.2	14.6	8.4	34.6	35.8	1.2	31.5	29.3	-2.2	9.9	10.2	0.3	17.8	10.2	-7.6	3.01	3.35	0.34
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.5	12.6	5.1	26.5	24.8	-1.7	37.2	38.6	1.4	18.3	13.8	-4.5	10.4	10.2	-0.2	3.02	3.16	0.14

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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North Forest HS

Fall Survey Participants: 584

Fall Enrollment: 1,039

Fall Survey Participation Rate: 56.2%

Spring Survey Participants: 246

Spring Enrollment: 952

Spring Survey Participation Rate: 25.8%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.5	21.1	2.6	32.5	31.3	-1.2	29.5	25.6	-3.9	12.2	11.4	-0.8	7.4	10.6	3.2	3.43	3.41	-0.02
I receive information at school about college readiness exams, such as the PSAT and SAT.	17.3	17.5	0.2	39.6	37.0	-2.6	29.3	25.2	-4.1	8.6	13.4	4.8	5.3	6.9	1.6	3.55	3.45	-0.10
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	16.8	17.5	0.7	39.0	37.0	-2.0	33.2	31.3	-1.9	8.4	7.7	-0.7	2.6	6.5	3.9	3.59	3.51	-0.08
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	10.6	13.4	2.8	36.6	29.7	-6.9	35.3	30.9	-4.4	12.3	15.9	3.6	5.1	10.2	5.1	3.35	3.20	-0.15
My school gives me time to research and discuss my college and career plans.	11.5	12.2	0.7	32.2	28.5	-3.7	36.3	33.7	-2.6	12.5	14.6	2.1	7.5	11.0	3.5	3.28	3.16	-0.12
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.9	17.1	7.2	27.7	25.6	-2.1	34.2	32.9	-1.3	17.3	9.8	-7.5	10.8	14.6	3.8	3.09	3.21	0.12

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

North Forest HS

Fall Survey Participants: 584  
Spring Survey Participants: 246

Fall Enrollment: 1,039  
Spring Enrollment: 952

Fall Survey Participation Rate: 56.2%  
Spring Survey Participation Rate: 25.8%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.1	12.6	1.5	31.3	35.8	4.5	41.1	31.3	-9.8	9.6	10.2	0.6	6.8	10.2	3.4	3.30	3.30	0.00
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.9	10.2	0.3	34.9	38.6	3.7	36.3	27.6	-8.7	12.0	14.6	2.6	6.8	8.9	2.1	3.29	3.26	-0.03
I have many opportunities to research answers to my own academic questions.	13.4	13.8	0.4	35.4	36.6	1.2	37.7	32.1	-5.6	8.9	10.2	1.3	4.6	7.3	2.7	3.44	3.39	-0.05
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.0	15.9	3.9	38.4	31.7	-6.7	37.0	32.1	-4.9	8.4	11.4	3.0	4.3	8.9	4.6	3.45	3.34	-0.11
People at my school encourage me to get facts from multiple sources.	11.5	17.5	6.0	34.9	28.9	-6.0	37.3	33.3	-4.0	9.2	11.0	1.8	7.0	9.3	2.3	3.35	3.34	-0.01

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

North Forest HS

Fall Survey Participants: 584

Fall Enrollment: 1,039

Fall Survey Participation Rate: 56.2%

Spring Survey Participants: 246

Spring Enrollment: 952

Spring Survey Participation Rate: 25.8%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	12.5	15.4	2.9	38.0	40.7	2.7	36.1	29.3	-6.8	7.7	8.9	1.2	5.7	5.7	0.0	3.44	3.51	0.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	10.4	14.6	4.2	39.9	37.4	-2.5	37.0	33.7	-3.3	8.2	8.9	0.7	4.5	5.3	0.8	3.44	3.47	0.03
My school provides opportunities for me to present my work to a variety of audiences.	8.7	11.4	2.7	32.7	29.7	-3.0	40.9	33.3	-7.6	12.5	15.4	2.9	5.1	10.2	5.1	3.27	3.17	-0.10
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.0	10.6	-0.4	33.4	37.4	4.0	38.2	33.3	-4.9	11.3	11.4	0.1	6.2	7.3	1.1	3.32	3.33	0.01

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

North Forest HS

Fall Survey Participants: 584  
Spring Survey Participants: 246

Fall Enrollment: 1,039  
Spring Enrollment: 952

Fall Survey Participation Rate: 56.2%  
Spring Survey Participation Rate: 25.8%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	10.6	15.0	4.4	33.7	35.4	1.7	36.0	30.9	-5.1	11.3	10.6	-0.7	8.4	8.1	-0.3	3.27	3.39	0.12
I receive support from my school that helps me make plans for a successful future.	10.1	13.4	3.3	36.6	31.3	-5.3	36.1	33.3	-2.8	12.0	14.6	2.6	5.1	7.3	2.2	3.35	3.29	-0.06
I get the chance to participate in decision-making activities at my school.	12.0	13.4	1.4	32.5	36.6	4.1	39.2	24.4	-14.8	10.8	15.0	4.2	5.5	10.6	5.1	3.35	3.27	-0.08
I have a choice in what and how I learn.	12.2	14.2	2.0	30.3	27.2	-3.1	34.9	31.7	-3.2	13.2	13.0	-0.2	9.4	13.8	4.4	3.23	3.15	-0.08
When I am faced with challenges, I am encouraged to work through them and not give up.	16.4	20.7	4.3	37.2	37.8	0.6	34.2	27.2	-7.0	7.5	8.5	1.0	4.6	5.7	1.1	3.53	3.59	0.06
People at school encourage me to make good choices in what I do.	14.7	18.7	4.0	33.0	35.4	2.4	37.5	27.2	-10.3	9.1	9.8	0.7	5.7	8.9	3.2	3.42	3.45	0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

North Houston Early College HS

Fall Survey Participants: 471

Fall Enrollment: 471

Fall Survey Participation Rate: 100.0%

Spring Survey Participants: 352

Spring Enrollment: 462

Spring Survey Participation Rate: 76.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	29.5	31.5	2.0	48.0	48.3	0.3	17.6	15.3	-2.3	2.5	2.3	-0.2	2.3	2.6	0.3	4.00	4.04	0.04
I have opportunities to learn how to take a stand on an issue and support it with evidence.	22.3	20.7	-1.6	51.4	50.6	-0.8	21.2	20.2	-1.0	2.5	5.4	2.9	2.5	3.1	0.6	3.88	3.80	-0.08
I get to apply what I learn in useful projects and activities.	27.0	24.1	-2.9	49.7	51.4	1.7	17.8	18.2	0.4	3.4	3.7	0.3	2.1	2.6	0.5	3.96	3.91	-0.05
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	28.2	23.6	-4.6	38.9	37.5	-1.4	21.4	26.4	5.0	7.2	8.5	1.3	4.2	4.0	-0.2	3.80	3.68	-0.12
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	36.9	31.5	-5.4	44.6	43.2	-1.4	14.2	18.8	4.6	2.3	3.4	1.1	1.9	3.1	1.2	4.12	3.97	-0.15

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



North Houston Early College HS

Fall Survey Participants: 471

Fall Enrollment: 471

Fall Survey Participation Rate: 100.0%

Spring Survey Participants: 352

Spring Enrollment: 462

Spring Survey Participation Rate: 76.2%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	3.2	16.2	13.0	43.1	42.3	-0.8	27.4	29.3	1.9	9.6	8.8	-0.8	16.8	3.4	-13.4	3.06	3.59	0.53
I get the chance to serve my community through my school work.	4.0	20.7	16.7	40.1	36.1	-4.0	27.6	30.1	2.5	9.6	7.4	-2.2	18.7	5.7	-13.0	3.01	3.59	0.58
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	4.2	19.0	14.8	43.7	40.9	-2.8	23.6	26.7	3.1	9.6	8.5	-1.1	18.9	4.8	-14.1	3.05	3.61	0.56
I have regular opportunities at school to examine and develop solutions for real-world issues.	4.7	17.3	12.6	48.2	39.8	-8.4	25.5	28.7	3.2	6.8	9.1	2.3	14.9	5.1	-9.8	3.21	3.55	0.34
The work I do at school is meaningful to me personally.	6.8	16.8	10.0	35.2	34.9	-0.3	28.7	32.7	4.0	10.8	8.0	-2.8	18.5	7.7	-10.8	3.01	3.45	0.44
My school gives me opportunities to think about life in new and/or different	3.2	21.9	18.7	43.5	43.5	0.0	21.7	25.0	3.3	7.0	5.1	-1.9	24.6	4.5	-20.1	2.94	3.73	0.79
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	4.7	14.2	9.5	40.1	36.6	-3.5	27.0	33.0	6.0	12.3	11.1	-1.2	15.9	5.1	-10.8	3.05	3.44	0.39

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

North Houston Early College HS

Fall Survey Participants: 471

Fall Enrollment: 471

Fall Survey Participation Rate: 100.0%

Spring Survey Participants: 352

Spring Enrollment: 462

Spring Survey Participation Rate: 76.2%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	30.8	31.5	0.7	43.5	44.0	0.5	19.5	19.0	-0.5	3.6	2.0	-1.6	2.5	3.4	0.9	3.96	3.98	0.02
I receive information at school about college readiness exams, such as the PSAT and SAT.	39.5	36.1	-3.4	44.2	44.3	0.1	12.5	16.5	4.0	1.5	1.4	-0.1	2.3	1.7	-0.6	4.17	4.12	-0.05
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	50.5	46.0	-4.5	36.3	40.9	4.6	9.6	11.6	2.0	1.7	0.0	-1.7	1.9	1.4	-0.5	4.32	4.30	-0.02
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	28.2	26.1	-2.1	43.5	40.6	-2.9	20.8	25.0	4.2	4.5	4.5	0.0	3.0	3.7	0.7	3.90	3.81	-0.09
My school gives me time to research and discuss my college and career plans.	27.0	24.1	-2.9	41.0	42.9	1.9	22.7	25.0	2.3	5.7	5.1	-0.6	3.6	2.8	-0.8	3.82	3.80	-0.02
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	20.6	19.3	-1.3	35.7	36.6	0.9	28.9	25.9	-3.0	9.6	11.4	1.8	5.3	6.8	1.5	3.57	3.50	-0.07

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

North Houston Early College HS

Fall Survey Participants: 471

Fall Enrollment: 471

Fall Survey Participation Rate: 100.0%

Spring Survey Participants: 352

Spring Enrollment: 462

Spring Survey Participation Rate: 76.2%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	23.1	21.6	-1.5	48.4	40.6	-7.8	21.4	29.0	7.6	3.6	3.7	0.1	3.4	5.1	1.7	3.84	3.70	-0.14
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	24.2	19.0	-5.2	47.1	46.9	-0.2	21.0	23.9	2.9	3.8	4.8	1.0	3.8	5.4	1.6	3.84	3.69	-0.15
I have many opportunities to research answers to my own academic questions.	23.6	18.8	-4.8	47.1	48.9	1.8	22.5	25.0	2.5	3.8	4.5	0.7	3.0	2.8	-0.2	3.85	3.76	-0.09
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	24.2	20.2	-4.0	50.3	50.6	0.3	19.3	22.7	3.4	3.2	3.4	0.2	3.0	3.1	0.1	3.90	3.81	-0.09
People at my school encourage me to get facts from multiple sources.	26.3	23.0	-3.3	46.1	46.6	0.5	20.4	24.7	4.3	3.6	3.4	-0.2	3.6	2.3	-1.3	3.88	3.85	-0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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North Houston Early College HS

Fall Survey Participants: 471

Fall Enrollment: 471

Fall Survey Participation Rate: 100.0%

Spring Survey Participants: 352

Spring Enrollment: 462

Spring Survey Participation Rate: 76.2%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	27.0	23.6	-3.4	48.6	48.6	0.0	18.7	22.2	3.5	3.2	2.6	-0.6	2.5	3.1	0.6	3.94	3.87	-0.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	24.0	22.7	-1.3	49.3	50.3	1.0	21.0	21.9	0.9	3.4	2.6	-0.8	2.3	2.6	0.3	3.89	3.88	-0.01
My school provides opportunities for me to present my work to a variety of audiences.	24.2	20.7	-3.5	42.9	43.5	0.6	25.5	27.8	2.3	4.2	4.8	0.6	3.2	3.1	-0.1	3.81	3.74	-0.07
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	25.3	21.6	-3.7	45.4	45.7	0.3	21.7	25.9	4.2	4.5	2.8	-1.7	3.2	4.0	0.8	3.85	3.78	-0.07

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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North Houston Early College HS

Fall Survey Participants: 471

Fall Enrollment: 471

Fall Survey Participation Rate: 100.0%

Spring Survey Participants: 352

Spring Enrollment: 462

Spring Survey Participation Rate: 76.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	28.2	23.6	-4.6	46.7	47.7	1.0	16.8	23.0	6.2	4.9	2.6	-2.3	3.4	3.1	-0.3	3.92	3.86	-0.06
I receive support from my school that helps me make plans for a successful future.	28.7	20.7	-8.0	45.6	50.0	4.4	20.0	23.3	3.3	2.8	2.6	-0.2	3.0	3.4	0.4	3.94	3.82	-0.12
I get the chance to participate in decision-making activities at my school.	23.1	17.9	-5.2	46.1	43.2	-2.9	22.5	28.7	6.2	4.2	5.1	0.9	4.0	5.1	1.1	3.80	3.64	-0.16
I have a choice in what and how I learn.	19.7	14.2	-5.5	37.8	37.2	-0.6	26.1	30.4	4.3	9.6	9.1	-0.5	6.8	9.1	2.3	3.54	3.38	-0.16
When I am faced with challenges, I am encouraged to work through them and not give up.	27.6	23.3	-4.3	47.8	46.9	-0.9	19.7	25.0	5.3	3.0	2.3	-0.7	1.9	2.6	0.7	3.96	3.86	-0.10
People at school encourage me to make good choices in what I do.	29.1	24.1	-5.0	47.3	48.9	1.6	17.6	22.4	4.8	3.4	1.1	-2.3	2.5	3.4	0.9	3.97	3.89	-0.08

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 48  
Spring Survey Participants: 318

Fall Enrollment: 1,563  
Spring Enrollment: 1,455

Fall Survey Participation Rate: 3.1%  
Spring Survey Participation Rate: 21.9%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	25.0	16.0	-9.0	37.5	49.4	11.9	31.3	26.7	-4.6	2.1	3.5	1.4	4.2	4.4	0.2	3.77	3.69	-0.08
I have opportunities to learn how to take a stand on an issue and support it with evidence.	16.7	12.6	-4.1	29.2	44.7	15.5	37.5	31.8	-5.7	10.4	6.9	-3.5	6.3	4.1	-2.2	3.40	3.55	0.15
I get to apply what I learn in useful projects and activities.	22.9	15.1	-7.8	33.3	40.9	7.6	29.2	30.2	1.0	10.4	8.5	-1.9	4.2	5.3	1.1	3.60	3.52	-0.08
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	22.9	17.0	-5.9	25.0	39.6	14.6	35.4	28.9	-6.5	8.3	8.5	0.2	8.3	6.0	-2.3	3.46	3.53	0.07
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	14.6	17.9	3.3	29.2	35.8	6.6	29.2	30.2	1.0	20.8	8.5	-12.3	6.3	7.5	1.2	3.25	3.48	0.23

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Northside HS

Fall Survey Participants: 48  
Spring Survey Participants: 318

Fall Enrollment: 1,563  
Spring Enrollment: 1,455

Fall Survey Participation Rate: 3.1%  
Spring Survey Participation Rate: 21.9%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	8.3	11.0	2.7	31.3	34.3	3.0	37.5	33.6	-3.9	14.6	13.2	-1.4	8.3	7.9	-0.4	3.17	3.27	0.10
I get the chance to serve my community through my school work.	6.3	6.6	0.3	22.9	23.3	0.4	45.8	41.2	-4.6	22.9	20.4	-2.5	2.1	8.5	6.4	3.08	2.99	-0.09
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	6.3	7.5	1.2	43.8	26.4	-17.4	33.3	41.5	8.2	14.6	16.4	1.8	2.1	8.2	6.1	3.38	3.09	-0.29
I have regular opportunities at school to examine and develop solutions for real-world issues.	8.3	8.2	-0.1	35.4	37.4	2.0	37.5	33.0	-4.5	8.3	13.2	4.9	10.4	8.2	-2.2	3.23	3.24	0.01
The work I do at school is meaningful to me personally.	8.3	13.8	5.5	31.3	27.4	-3.9	39.6	35.2	-4.4	4.2	11.9	7.7	16.7	11.6	-5.1	3.10	3.20	0.10
My school gives me opportunities to think about life in new and/or different	10.4	15.7	5.3	39.6	36.5	-3.1	33.3	27.7	-5.6	4.2	12.6	8.4	12.5	7.5	-5.0	3.31	3.40	0.09
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.5	9.4	-3.1	37.5	32.4	-5.1	33.3	33.6	0.3	12.5	15.1	2.6	4.2	9.4	5.2	3.42	3.17	-0.25

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 48  
Spring Survey Participants: 318

Fall Enrollment: 1,563  
Spring Enrollment: 1,455

Fall Survey Participation Rate: 3.1%  
Spring Survey Participation Rate: 21.9%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	16.7	23.6	6.9	27.1	36.2	9.1	27.1	22.3	-4.8	16.7	11.9	-4.8	12.5	6.0	-6.5	3.19	3.59	0.40
I receive information at school about college readiness exams, such as the PSAT and SAT.	18.8	19.5	0.7	33.3	38.4	5.1	33.3	29.2	-4.1	8.3	8.2	-0.1	6.3	4.7	-1.6	3.50	3.60	0.10
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	20.8	28.6	7.8	27.1	42.1	15.0	35.4	21.4	-14.0	12.5	5.3	-7.2	4.2	2.5	-1.7	3.48	3.89	0.41
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	8.3	11.9	3.6	39.6	37.4	-2.2	37.5	34.3	-3.2	4.2	8.5	4.3	10.4	7.9	-2.5	3.31	3.37	0.06
My school gives me time to research and discuss my college and career plans.	8.3	12.9	4.6	27.1	36.5	9.4	41.7	30.8	-10.9	12.5	11.6	-0.9	10.4	8.2	-2.2	3.10	3.34	0.24
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	6.3	10.1	3.8	33.3	31.8	-1.5	31.3	28.3	-3.0	14.6	17.0	2.4	14.6	12.9	-1.7	3.02	3.09	0.07

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Northside HS

003

Fall Survey Participants: 48  
Spring Survey Participants: 318

Fall Enrollment: 1,563  
Spring Enrollment: 1,455

Fall Survey Participation Rate: 3.1%  
Spring Survey Participation Rate: 21.9%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	8.3	11.6	3.3	39.6	29.2	-10.4	29.2	39.6	10.4	14.6	10.4	-4.2	8.3	9.1	0.8	3.25	3.24	-0.01
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	8.3	11.6	3.3	41.7	34.3	-7.4	33.3	38.4	5.1	10.4	8.8	-1.6	6.3	6.9	0.6	3.35	3.35	0.00
I have many opportunities to research answers to my own academic questions.	8.3	12.9	4.6	35.4	36.5	1.1	41.7	37.4	-4.3	6.3	7.5	1.2	8.3	5.7	-2.6	3.29	3.43	0.14
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	10.4	11.9	1.5	31.3	37.7	6.4	41.7	35.5	-6.2	12.5	8.2	-4.3	4.2	6.6	2.4	3.31	3.40	0.09
People at my school encourage me to get facts from multiple sources.	12.5	12.3	-0.2	35.4	32.7	-2.7	39.6	35.8	-3.8	4.2	10.7	6.5	8.3	8.5	0.2	3.40	3.30	-0.10

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Northside HS

003

Fall Survey Participants: 48

Fall Enrollment: 1,563

Fall Survey Participation Rate: 3.1%

Spring Survey Participants: 318

Spring Enrollment: 1,455

Spring Survey Participation Rate: 21.9%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	14.6	14.8	0.2	29.2	43.7	14.5	43.8	29.6	-14.2	6.3	6.6	0.3	6.3	5.3	-1.0	3.40	3.56	0.16
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	6.3	12.3	6.0	39.6	42.8	3.2	43.8	34.0	-9.8	4.2	5.7	1.5	6.3	5.3	-1.0	3.35	3.51	0.16
My school provides opportunities for me to present my work to a variety of audiences.	10.4	8.8	-1.6	33.3	34.9	1.6	39.6	38.7	-0.9	8.3	10.1	1.8	8.3	7.5	-0.8	3.29	3.27	-0.02
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	8.3	15.4	7.1	33.3	33.0	-0.3	37.5	33.0	-4.5	14.6	9.4	-5.2	6.3	9.1	2.8	3.23	3.36	0.13

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 48  
Spring Survey Participants: 318

Fall Enrollment: 1,563  
Spring Enrollment: 1,455

Fall Survey Participation Rate: 3.1%  
Spring Survey Participation Rate: 21.9%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	14.6	12.9	-1.7	27.1	39.6	12.5	27.1	31.1	4.0	14.6	8.5	-6.1	16.7	7.9	-8.8	3.08	3.41	0.33
I receive support from my school that helps me make plans for a successful future.	8.3	13.8	5.5	39.6	39.6	0.0	27.1	32.1	5.0	14.6	6.6	-8.0	10.4	7.9	-2.5	3.21	3.45	0.24
I get the chance to participate in decision-making activities at my school.	10.4	11.0	0.6	35.4	36.2	0.8	29.2	35.8	6.6	16.7	9.7	-7.0	8.3	7.2	-1.1	3.23	3.34	0.11
I have a choice in what and how I learn.	16.7	13.5	-3.2	25.0	34.0	9.0	29.2	33.3	4.1	20.8	9.1	-11.7	8.3	10.1	1.8	3.21	3.32	0.11
When I am faced with challenges, I am encouraged to work through them and not give up.	20.8	20.1	-0.7	31.3	37.7	6.4	37.5	30.2	-7.3	6.3	6.6	0.3	4.2	5.3	1.1	3.58	3.61	0.03
People at school encourage me to make good choices in what I do.	20.8	16.4	-4.4	29.2	38.1	8.9	37.5	33.3	-4.2	8.3	5.0	-3.3	4.2	7.2	3.0	3.54	3.51	-0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Scarborough HS

Fall Survey Participants: 67

Fall Enrollment: 795

Fall Survey Participation Rate: 8.4%

Spring Survey Participants: 371

Spring Enrollment: 747

Spring Survey Participation Rate: 49.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	11.9	14.0	2.1	47.8	45.0	-2.8	38.8	34.8	-4.0	0.0	3.2	3.2	1.5	3.0	1.5	3.69	3.64	-0.05
I have opportunities to learn how to take a stand on an issue and support it with evidence.	16.4	10.2	-6.2	50.7	42.9	-7.8	28.4	36.9	8.5	4.5	7.3	2.8	0.0	2.7	2.7	3.79	3.51	-0.28
I get to apply what I learn in useful projects and activities.	14.9	16.2	1.3	56.7	45.6	-11.1	26.9	29.9	3.0	1.5	5.4	3.9	0.0	3.0	3.0	3.85	3.67	-0.18
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.4	13.7	-5.7	35.8	37.5	1.7	23.9	34.0	10.1	13.4	9.4	-4.0	7.5	5.4	-2.1	3.46	3.45	-0.01
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	25.4	16.4	-9.0	41.8	39.4	-2.4	20.9	35.6	14.7	6.0	5.1	-0.9	6.0	3.5	-2.5	3.75	3.60	-0.15

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Scarborough HS

Fall Survey Participants: 67

Fall Enrollment: 795

Fall Survey Participation Rate: 8.4%

Spring Survey Participants: 371

Spring Enrollment: 747

Spring Survey Participation Rate: 49.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	0.0	8.9	8.9	29.9	32.9	3.0	41.8	41.8	0.0	17.9	11.9	-6.0	10.4	4.6	-5.8	2.91	3.30	0.39
I get the chance to serve my community through my school work.	1.5	6.5	5.0	37.3	29.1	-8.2	44.8	43.9	-0.9	9.0	15.4	6.4	7.5	5.1	-2.4	3.16	3.16	0.00
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	0.0	7.5	7.5	41.8	34.0	-7.8	38.8	41.5	2.7	9.0	11.1	2.1	10.4	5.9	-4.5	3.12	3.26	0.14
I have regular opportunities at school to examine and develop solutions for real-world issues.	1.5	8.4	6.9	44.8	35.0	-9.8	32.8	42.0	9.2	11.9	10.5	-1.4	9.0	4.0	-5.0	3.18	3.33	0.15
The work I do at school is meaningful to me personally.	6.0	12.1	6.1	31.3	31.0	-0.3	38.8	38.8	0.0	11.9	11.9	0.0	11.9	6.2	-5.7	3.07	3.31	0.24
My school gives me opportunities to think about life in new and/or different	3.0	15.1	12.1	43.3	40.2	-3.1	31.3	31.5	0.2	9.0	10.0	1.0	13.4	3.2	-10.2	3.13	3.54	0.41
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.0	7.5	-1.5	29.9	31.5	1.6	41.8	40.2	-1.6	11.9	16.2	4.3	7.5	4.6	-2.9	3.21	3.21	0.00

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Scarborough HS

Fall Survey Participants: 67

Fall Enrollment: 795

Fall Survey Participation Rate: 8.4%

Spring Survey Participants: 371

Spring Enrollment: 747

Spring Survey Participation Rate: 49.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	23.9	17.0	-6.9	32.8	37.5	4.7	28.4	29.1	0.7	10.4	11.3	0.9	4.5	5.1	0.6	3.61	3.50	-0.11
I receive information at school about college readiness exams, such as the PSAT and SAT.	25.4	14.3	-11.1	49.3	39.6	-9.7	17.9	33.4	15.5	3.0	9.7	6.7	4.5	3.0	-1.5	3.88	3.53	-0.35
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	28.4	20.2	-8.2	49.3	42.9	-6.4	17.9	29.6	11.7	3.0	4.0	1.0	1.5	3.2	1.7	4.00	3.73	-0.27
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.9	8.1	-3.8	41.8	35.6	-6.2	34.3	43.4	9.1	9.0	8.6	-0.4	3.0	4.3	1.3	3.51	3.35	-0.16
My school gives me time to research and discuss my college and career plans.	14.9	10.2	-4.7	32.8	35.6	2.8	40.3	39.1	-1.2	10.4	11.6	1.2	1.5	3.5	2.0	3.49	3.37	-0.12
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.4	10.5	0.1	32.8	24.8	-8.0	35.8	41.2	5.4	14.9	15.4	0.5	6.0	8.1	2.1	3.27	3.14	-0.13

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Scarborough HS

Fall Survey Participants: 67  
Spring Survey Participants: 371

Fall Enrollment: 795  
Spring Enrollment: 747

Fall Survey Participation Rate: 8.4%  
Spring Survey Participation Rate: 49.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	7.5	9.4	1.9	41.8	35.8	-6.0	38.8	41.2	2.4	7.5	10.0	2.5	4.5	3.5	-1.0	3.40	3.38	-0.02
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	10.4	9.7	-0.7	41.8	32.6	-9.2	32.8	43.4	10.6	11.9	9.2	-2.7	3.0	5.1	2.1	3.45	3.33	-0.12
I have many opportunities to research answers to my own academic questions.	11.9	9.4	-2.5	46.3	40.2	-6.1	31.3	39.6	8.3	9.0	8.6	-0.4	1.5	2.2	0.7	3.58	3.46	-0.12
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	14.9	11.9	-3.0	43.3	36.7	-6.6	34.3	41.8	7.5	7.5	5.9	-1.6	0.0	3.8	3.8	3.66	3.47	-0.19
People at my school encourage me to get facts from multiple sources.	9.0	10.5	1.5	49.3	34.5	-14.8	31.3	44.7	13.4	9.0	6.7	-2.3	1.5	3.5	2.0	3.55	3.42	-0.13

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Scarborough HS

Fall Survey Participants: 67

Fall Enrollment: 795

Fall Survey Participation Rate: 8.4%

Spring Survey Participants: 371

Spring Enrollment: 747

Spring Survey Participation Rate: 49.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	10.4	11.1	0.7	53.7	41.5	-12.2	32.8	39.9	7.1	3.0	4.9	1.9	0.0	2.7	2.7	3.72	3.53	-0.19
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	13.4	10.0	-3.4	40.3	39.1	-1.2	38.8	41.2	2.4	7.5	7.0	-0.5	0.0	2.7	2.7	3.60	3.47	-0.13
My school provides opportunities for me to present my work to a variety of audiences.	11.9	7.5	-4.4	32.8	37.5	4.7	40.3	42.9	2.6	9.0	8.4	-0.6	6.0	3.8	-2.2	3.36	3.37	0.01
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	9.0	11.1	2.1	35.8	34.5	-1.3	38.8	42.9	4.1	13.4	7.3	-6.1	3.0	4.3	1.3	3.34	3.41	0.07

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Scarborough HS

Fall Survey Participants: 67

Fall Enrollment: 795

Fall Survey Participation Rate: 8.4%

Spring Survey Participants: 371

Spring Enrollment: 747

Spring Survey Participation Rate: 49.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	14.9	11.9	-3.0	38.8	38.8	0.0	28.4	36.9	8.5	14.9	8.4	-6.5	3.0	4.0	1.0	3.48	3.46	-0.02
I receive support from my school that helps me make plans for a successful future.	14.9	11.9	-3.0	35.8	37.7	1.9	40.3	38.5	-1.8	7.5	8.6	1.1	1.5	3.2	1.7	3.55	3.46	-0.09
I get the chance to participate in decision-making activities at my school.	9.0	9.7	0.7	31.3	33.7	2.4	46.3	45.0	-1.3	9.0	8.6	-0.4	4.5	3.0	-1.5	3.31	3.39	0.08
I have a choice in what and how I learn.	9.0	12.7	3.7	34.3	31.8	-2.5	32.8	37.2	4.4	17.9	7.8	-10.1	6.0	10.5	4.5	3.22	3.28	0.06
When I am faced with challenges, I am encouraged to work through them and not give up.	17.9	19.9	2.0	41.8	36.4	-5.4	32.8	37.7	4.9	7.5	4.0	-3.5	0.0	1.9	1.9	3.70	3.68	-0.02
People at school encourage me to make good choices in what I do.	22.4	15.4	-7.0	31.3	38.8	7.5	38.8	35.8	-3.0	7.5	6.7	-0.8	0.0	3.2	3.2	3.69	3.56	-0.13

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Secondary DAEP

Fall Survey Participants: 0  
Spring Survey Participants: 5

Fall Enrollment: 55  
Spring Enrollment: 123

Fall Survey Participation Rate: 0.0%  
Spring Survey Participation Rate: 4.1%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.		20.0		60.0		20.0		0.0		0.0		0.0		4.00				
I have opportunities to learn how to take a stand on an issue and support it with evidence.		20.0		60.0		0.0		0.0		20.0		3.60						
I get to apply what I learn in useful projects and activities.		20.0		20.0		40.0		0.0		20.0		3.20						
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).		0.0		20.0		40.0		0.0		40.0		2.40						
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.		20.0		20.0		40.0		0.0		20.0		3.20						

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Secondary DAEP

Fall Survey Participants: 0

Fall Enrollment: 55

Fall Survey Participation Rate: 0.0%

Spring Survey Participants: 5

Spring Enrollment: 123

Spring Survey Participation Rate: 4.1%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.		20.0			40.0			40.0			0.0			0.0				3.80
I get the chance to serve my community through my school work.		0.0			40.0			0.0			40.0			20.0				2.60
I get to learn more about the people around me through school-sponsored community service and/or community action activities.		0.0			60.0			20.0			0.0			20.0				3.20
I have regular opportunities at school to examine and develop solutions for real-world issues.		0.0			60.0			20.0			0.0			20.0				3.20
The work I do at school is meaningful to me personally.		0.0			80.0			0.0			0.0			20.0				3.40
My school gives me opportunities to think about life in new and/or different		0.0			80.0			0.0			0.0			20.0				3.40
I have opportunities at school to connect with people both locally and globally to plan and implement activities.		0.0			80.0			0.0			0.0			20.0				3.40

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Secondary DAEP

Fall Survey Participants: 0

Fall Enrollment: 55

Fall Survey Participation Rate: 0.0%

Spring Survey Participants: 5

Spring Enrollment: 123

Spring Survey Participation Rate: 4.1%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.		60.0			20.0			0.0			20.0			0.0				4.20
I receive information at school about college readiness exams, such as the PSAT and SAT.		0.0			40.0			0.0			40.0			20.0				2.60
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.		20.0			0.0			60.0			0.0			20.0				3.00
I get the chance to explore learning paths that align with my career goals at college and career events at my school.		20.0			40.0			20.0			20.0			0.0				3.60
My school gives me time to research and discuss my college and career plans.		0.0			80.0			20.0			0.0			0.0				3.80
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.		0.0			20.0			60.0			20.0			0.0				3.00

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Secondary DAEP

Fall Survey Participants: 0  
Spring Survey Participants: 5

Fall Enrollment: 55  
Spring Enrollment: 123

Fall Survey Participation Rate: 0.0%  
Spring Survey Participation Rate: 4.1%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.		20.0		60.0		0.0		20.0		0.0		0.0		3.80				
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.		20.0		60.0		20.0		0.0		0.0		0.0		4.00				
I have many opportunities to research answers to my own academic questions.		20.0		40.0		40.0		0.0		0.0		0.0		3.80				
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.		20.0		60.0		20.0		0.0		0.0		0.0		4.00				
People at my school encourage me to get facts from multiple sources.		40.0		20.0		40.0		0.0		0.0		0.0		4.00				

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Secondary DAEP**

Fall Survey Participants: 0

Fall Enrollment: 55

Fall Survey Participation Rate: 0.0%

Spring Survey Participants: 5

Spring Enrollment: 123

Spring Survey Participation Rate: 4.1%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.		20.0			40.0			20.0			0.0			20.0				3.40
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.		40.0			20.0			20.0			0.0			20.0				3.60
My school provides opportunities for me to present my work to a variety of audiences.		20.0			40.0			20.0			0.0			20.0				3.40
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.		40.0			20.0			20.0			0.0			20.0				3.60

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

**Secondary DAEP**

Fall Survey Participants: 0  
Spring Survey Participants: 5

Fall Enrollment: 55  
Spring Enrollment: 123

Fall Survey Participation Rate: 0.0%  
Spring Survey Participation Rate: 4.1%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.		20.0		40.0		40.0		40.0		0.0		0.0		0.0			3.80	
I receive support from my school that helps me make plans for a successful future.		20.0		40.0		40.0		40.0		0.0		0.0		0.0			3.80	
I get the chance to participate in decision-making activities at my school.		0.0		60.0		40.0		40.0		0.0		0.0		0.0			3.60	
I have a choice in what and how I learn.		20.0		20.0		60.0		60.0		0.0		0.0		0.0			3.60	
When I am faced with challenges, I am encouraged to work through them and not give up.		20.0		40.0		40.0		40.0		0.0		0.0		0.0			3.80	
People at school encourage me to make good choices in what I do.		20.0		40.0		40.0		40.0		0.0		0.0		0.0			3.80	

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Sharpstown HS

Fall Survey Participants: 65  
Spring Survey Participants: 221

Fall Enrollment: 1,738  
Spring Enrollment: 1,616

Fall Survey Participation Rate: 3.7%  
Spring Survey Participation Rate: 13.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	23.1	17.6	-5.5	44.6	43.9	-0.7	23.1	25.3	2.2	4.6	6.8	2.2	4.6	6.3	1.7	3.77	3.60	-0.17
I have opportunities to learn how to take a stand on an issue and support it with evidence.	16.9	10.0	-6.9	53.8	44.8	-9.0	18.5	30.8	12.3	4.6	10.4	5.8	6.2	4.1	-2.1	3.71	3.46	-0.25
I get to apply what I learn in useful projects and activities.	26.2	17.6	-8.6	49.2	46.6	-2.6	16.9	25.8	8.9	3.1	6.3	3.2	4.6	3.6	-1.0	3.89	3.68	-0.21
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	27.7	23.1	-4.6	32.3	37.1	4.8	24.6	20.4	-4.2	6.2	12.2	6.0	9.2	7.2	-2.0	3.63	3.57	-0.06
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	23.1	19.5	-3.6	40.0	43.0	3.0	21.5	23.1	1.6	10.8	9.0	-1.8	4.6	5.4	0.8	3.66	3.62	-0.04

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Sharpstown HS

Fall Survey Participants: 65

Fall Enrollment: 1,738

Fall Survey Participation Rate: 3.7%

Spring Survey Participants: 221

Spring Enrollment: 1,616

Spring Survey Participation Rate: 13.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	9.2	19.9	10.7	41.5	37.6	-3.9	27.7	26.2	-1.5	9.2	8.6	-0.6	12.3	7.7	-4.6	3.26	3.53	0.27
I get the chance to serve my community through my school work.	9.2	10.9	1.7	40.0	33.9	-6.1	27.7	34.8	7.1	9.2	12.2	3.0	13.8	8.1	-5.7	3.22	3.27	0.05
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.7	14.5	6.8	36.9	35.7	-1.2	26.2	32.6	6.4	12.3	11.8	-0.5	16.9	5.4	-11.5	3.06	3.42	0.36
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.7	13.1	5.4	49.2	38.9	-10.3	27.7	29.9	2.2	6.2	11.3	5.1	9.2	6.8	-2.4	3.40	3.40	0.00
The work I do at school is meaningful to me personally.	7.7	19.5	11.8	32.3	35.7	3.4	29.2	28.5	-0.7	7.7	10.0	2.3	23.1	6.3	-16.8	2.94	3.52	0.58
My school gives me opportunities to think about life in new and/or different	6.2	22.6	16.4	43.1	39.4	-3.7	16.9	24.0	7.1	7.7	6.8	-0.9	26.2	7.2	-19.0	2.95	3.63	0.68
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.7	16.7	9.0	27.7	33.0	5.3	33.8	30.8	-3.0	10.8	11.3	0.5	20.0	8.1	-11.9	2.92	3.39	0.47

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Sharpstown HS

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Spring Survey Participants: 221

Fall Enrollment: 1,738  
Spring Enrollment: 1,616

Fall Survey Participation Rate: 3.7%  
Spring Survey Participation Rate: 13.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	23.1	22.6	-0.5	46.2	36.7	-9.5	15.4	27.1	11.7	7.7	6.8	-0.9	7.7	6.8	-0.9	3.69	3.62	-0.07
I receive information at school about college readiness exams, such as the PSAT and SAT.	30.8	21.3	-9.5	35.4	38.0	2.6	21.5	27.1	5.6	4.6	10.4	5.8	7.7	3.2	-4.5	3.77	3.64	-0.13
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	26.2	21.3	-4.9	35.4	34.8	-0.6	29.2	30.8	1.6	4.6	8.1	3.5	4.6	5.0	0.4	3.74	3.59	-0.15
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	16.9	17.6	0.7	47.7	37.6	-10.1	26.2	30.3	4.1	4.6	7.7	3.1	4.6	6.8	2.2	3.68	3.52	-0.16
My school gives me time to research and discuss my college and career plans.	20.0	19.9	-0.1	33.8	36.7	2.9	26.2	29.0	2.8	9.2	9.5	0.3	10.8	5.0	-5.8	3.43	3.57	0.14
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	23.1	13.6	-9.5	36.9	34.8	-2.1	15.4	26.7	11.3	13.8	13.1	-0.7	10.8	11.8	1.0	3.48	3.25	-0.23

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Spring Enrollment: 1,616

Fall Survey Participation Rate: 3.7%  
Spring Survey Participation Rate: 13.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.8	13.1	-0.7	44.6	40.3	-4.3	21.5	31.2	9.7	12.3	7.2	-5.1	7.7	8.1	0.4	3.45	3.43	-0.02
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	18.5	16.3	-2.2	41.5	37.1	-4.4	18.5	31.7	13.2	6.2	10.9	4.7	15.4	4.1	-11.3	3.42	3.51	0.09
I have many opportunities to research answers to my own academic questions.	16.9	16.3	-0.6	40.0	38.0	-2.0	27.7	32.6	4.9	6.2	8.6	2.4	9.2	4.5	-4.7	3.49	3.53	0.04
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	13.8	14.5	0.7	38.5	42.5	4.0	29.2	30.8	1.6	7.7	8.6	0.9	10.8	3.6	-7.2	3.37	3.56	0.19
People at my school encourage me to get facts from multiple sources.	15.4	17.2	1.8	36.9	35.3	-1.6	26.2	34.4	8.2	6.2	9.5	3.3	15.4	3.6	-11.8	3.31	3.53	0.22

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Spring Enrollment: 1,616

Spring Survey Participation Rate: 13.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	15.4	18.1	2.7	50.8	40.3	-10.5	26.2	26.2	0.0	4.6	10.4	5.8	3.1	5.0	1.9	3.71	3.56	-0.15
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	20.0	16.3	-3.7	50.8	37.6	-13.2	23.1	36.7	13.6	3.1	6.3	3.2	3.1	3.2	0.1	3.82	3.57	-0.25
My school provides opportunities for me to present my work to a variety of audiences.	16.9	13.6	-3.3	41.5	37.6	-3.9	26.2	34.4	8.2	9.2	9.0	-0.2	6.2	5.4	-0.8	3.54	3.45	-0.09
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	21.5	18.6	-2.9	38.5	34.8	-3.7	21.5	31.7	10.2	9.2	10.0	0.8	9.2	5.0	-4.2	3.54	3.52	-0.02

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Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	21.5	17.6	-3.9	38.5	39.4	0.9	26.2	28.5	2.3	4.6	7.7	3.1	9.2	6.8	-2.4	3.58	3.53	-0.05
I receive support from my school that helps me make plans for a successful future.	21.5	17.6	-3.9	35.4	38.0	2.6	26.2	30.8	4.6	6.2	8.1	1.9	10.8	5.4	-5.4	3.51	3.54	0.03
I get the chance to participate in decision-making activities at my school.	16.9	15.8	-1.1	30.8	32.1	1.3	32.3	37.1	4.8	7.7	8.1	0.4	12.3	6.8	-5.5	3.32	3.42	0.10
I have a choice in what and how I learn.	26.2	14.9	-11.3	32.3	41.2	8.9	24.6	27.1	2.5	6.2	10.0	3.8	10.8	6.8	-4.0	3.57	3.48	-0.09
When I am faced with challenges, I am encouraged to work through them and not give up.	26.2	21.3	-4.9	33.8	37.1	3.3	27.7	26.2	-1.5	7.7	10.4	2.7	4.6	5.0	0.4	3.69	3.59	-0.10
People at school encourage me to make good choices in what I do.	26.2	15.8	-10.4	32.3	42.5	10.2	27.7	27.6	-0.1	6.2	5.0	-1.2	7.7	9.0	1.3	3.63	3.51	-0.12

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Sharpstown International

Fall Survey Participants: 121

Fall Enrollment: 606

Fall Survey Participation Rate: 20.0%

Spring Survey Participants: 167

Spring Enrollment: 599

Spring Survey Participation Rate: 27.9%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	21.5	15.6	-5.9	51.2	53.3	2.1	23.1	23.4	0.3	2.5	5.4	2.9	1.7	2.4	0.7	3.88	3.74	-0.14
I have opportunities to learn how to take a stand on an issue and support it with evidence.	19.8	15.0	-4.8	50.4	50.9	0.5	26.4	28.1	1.7	3.3	4.2	0.9	0.0	1.8	1.8	3.87	3.73	-0.14
I get to apply what I learn in useful projects and activities.	17.4	11.4	-6.0	53.7	54.5	0.8	24.8	26.9	2.1	3.3	4.2	0.9	0.8	3.0	2.2	3.83	3.67	-0.16
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	26.4	13.2	-13.2	35.5	45.5	10.0	32.2	28.1	-4.1	5.0	9.6	4.6	0.8	3.6	2.8	3.82	3.55	-0.27
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	23.1	17.4	-5.7	51.2	44.9	-6.3	22.3	26.9	4.6	2.5	9.6	7.1	0.8	1.2	0.4	3.93	3.68	-0.25

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	1.7	15.6	13.9	39.7	47.3	7.6	29.8	26.9	-2.9	6.6	7.2	0.6	22.3	3.0	-19.3	2.92	3.65	0.73
I get the chance to serve my community through my school work.	0.0	7.2	7.2	38.0	31.1	-6.9	40.5	37.7	-2.8	14.0	18.6	4.6	7.4	5.4	-2.0	3.09	3.16	0.07
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	1.7	10.8	9.1	37.2	34.1	-3.1	36.4	32.9	-3.5	11.6	19.2	7.6	13.2	3.0	-10.2	3.02	3.31	0.29
I have regular opportunities at school to examine and develop solutions for real-world issues.	0.8	11.4	10.6	48.8	35.9	-12.9	31.4	37.7	6.3	7.4	10.2	2.8	11.6	4.8	-6.8	3.20	3.39	0.19
The work I do at school is meaningful to me personally.	4.1	7.2	3.1	33.9	33.5	-0.4	33.9	34.1	0.2	18.2	17.4	-0.8	9.9	7.8	-2.1	3.04	3.15	0.11
My school gives me opportunities to think about life in new and/or different	3.3	12.0	8.7	40.5	38.9	-1.6	30.6	31.7	1.1	10.7	13.2	2.5	14.9	4.2	-10.7	3.07	3.41	0.34
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	3.3	8.4	5.1	32.2	34.7	2.5	42.1	37.7	-4.4	8.3	12.0	3.7	14.0	7.2	-6.8	3.02	3.25	0.23

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College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	23.1	19.2	-3.9	41.3	45.5	4.2	25.6	22.2	-3.4	9.1	10.2	1.1	0.8	3.0	2.2	3.77	3.68	-0.09
I receive information at school about college readiness exams, such as the PSAT and SAT.	40.5	26.3	-14.2	46.3	52.7	6.4	12.4	18.0	5.6	0.8	2.4	1.6	0.0	0.6	0.6	4.26	4.02	-0.24
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	38.8	29.9	-8.9	47.1	53.9	6.8	12.4	14.4	2.0	1.7	1.8	0.1	0.0	0.0	0.0	4.23	4.12	-0.11
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.2	9.6	-3.6	38.0	38.3	0.3	37.2	32.9	-4.3	11.6	17.4	5.8	0.0	1.8	1.8	3.53	3.37	-0.16
My school gives me time to research and discuss my college and career plans.	19.8	11.4	-8.4	39.7	36.5	-3.2	28.9	40.1	11.2	9.9	10.8	0.9	1.7	1.2	-0.5	3.66	3.46	-0.20
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.4	9.6	-2.8	35.5	31.7	-3.8	35.5	33.5	-2.0	12.4	17.4	5.0	4.1	7.8	3.7	3.40	3.18	-0.22

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Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.6	9.6	-2.0	47.1	50.3	3.2	31.4	31.1	-0.3	9.1	7.2	-1.9	0.8	1.8	1.0	3.60	3.59	-0.01
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	19.8	9.0	-10.8	50.4	57.5	7.1	24.8	25.1	0.3	3.3	6.6	3.3	1.7	1.8	0.1	3.83	3.65	-0.18
I have many opportunities to research answers to my own academic questions.	11.6	9.0	-2.6	41.3	48.5	7.2	41.3	35.9	-5.4	5.0	6.0	1.0	0.8	0.6	-0.2	3.58	3.59	0.01
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	13.2	7.2	-6.0	47.1	52.7	5.6	34.7	34.1	-0.6	3.3	5.4	2.1	1.7	0.6	-1.1	3.67	3.60	-0.07
People at my school encourage me to get facts from multiple sources.	15.7	14.4	-1.3	51.2	46.1	-5.1	25.6	31.1	5.5	4.1	6.6	2.5	3.3	1.8	-1.5	3.72	3.65	-0.07

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Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.2	15.0	1.8	57.0	53.3	-3.7	25.6	26.3	0.7	3.3	4.2	0.9	0.8	1.2	0.4	3.79	3.77	-0.02
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	18.2	14.4	-3.8	51.2	44.3	-6.9	28.1	35.9	7.8	2.5	4.8	2.3	0.0	0.6	0.6	3.85	3.67	-0.18
My school provides opportunities for me to present my work to a variety of audiences.	9.9	9.0	-0.9	47.1	45.5	-1.6	34.7	32.9	-1.8	6.6	10.2	3.6	1.7	2.4	0.7	3.57	3.49	-0.08
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	15.7	10.8	-4.9	45.5	41.3	-4.2	29.8	37.1	7.3	8.3	9.0	0.7	0.8	1.8	1.0	3.67	3.50	-0.17

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Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	19.8	13.8	-6.0	39.7	44.3	4.6	29.8	32.9	3.1	10.7	6.0	-4.7	0.0	3.0	3.0	3.69	3.60	-0.09
I receive support from my school that helps me make plans for a successful future.	11.6	12.6	1.0	47.1	41.9	-5.2	34.7	32.9	-1.8	4.1	9.6	5.5	2.5	3.0	0.5	3.61	3.51	-0.10
I get the chance to participate in decision-making activities at my school.	12.4	6.6	-5.8	38.0	39.5	1.5	32.2	35.9	3.7	14.0	13.2	-0.8	3.3	4.8	1.5	3.42	3.30	-0.12
I have a choice in what and how I learn.	15.7	8.4	-7.3	28.9	35.9	7.0	28.1	28.7	0.6	17.4	17.4	0.0	9.9	9.6	-0.3	3.23	3.16	-0.07
When I am faced with challenges, I am encouraged to work through them and not give up.	19.0	15.0	-4.0	43.8	46.1	2.3	33.1	32.3	-0.8	4.1	4.8	0.7	0.0	1.8	1.8	3.78	3.68	-0.10
People at school encourage me to make good choices in what I do.	16.5	13.8	-2.7	50.4	50.9	0.5	27.3	26.9	-0.4	5.0	6.6	1.6	0.8	1.8	1.0	3.77	3.68	-0.09

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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South Early College HS

Fall Survey Participants: 116  
Spring Survey Participants: 6

Fall Enrollment: 385  
Spring Enrollment: 369

Fall Survey Participation Rate: 30.1%  
Spring Survey Participation Rate: 1.6%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	21.6	33.3	11.7	40.5	33.3	-7.2	28.4	33.3	4.9	6.9	0.0	-6.9	2.6	0.0	-2.6	3.72	4.00	0.28
I have opportunities to learn how to take a stand on an issue and support it with evidence.	17.2	16.7	-0.5	45.7	33.3	-12.4	26.7	16.7	-10.0	6.0	16.7	10.7	4.3	16.7	12.4	3.66	3.17	-0.49
I get to apply what I learn in useful projects and activities.	25.0	33.3	8.3	41.4	33.3	-8.1	27.6	0.0	-27.6	3.4	16.7	13.3	2.6	16.7	14.1	3.83	3.50	-0.33
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	21.6	33.3	11.7	34.5	33.3	-1.2	31.0	16.7	-14.3	5.2	0.0	-5.2	7.8	16.7	8.9	3.57	3.67	0.10
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	25.9	16.7	-9.2	35.3	50.0	14.7	27.6	16.7	-10.9	6.9	0.0	-6.9	4.3	16.7	12.4	3.72	3.50	-0.22

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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South Early College HS

Fall Survey Participants: 116  
Spring Survey Participants: 6

Fall Enrollment: 385  
Spring Enrollment: 369

Fall Survey Participation Rate: 30.1%  
Spring Survey Participation Rate: 1.6%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	5.2	33.3	28.1	37.9	33.3	-4.6	33.6	33.3	-0.3	11.2	0.0	-11.2	12.1	0.0	-12.1	3.13	4.00	0.87
I get the chance to serve my community through my school work.	7.8	16.7	8.9	28.4	33.3	4.9	39.7	33.3	-6.4	14.7	0.0	-14.7	9.5	16.7	7.2	3.10	3.33	0.23
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	6.0	16.7	10.7	33.6	33.3	-0.3	31.9	33.3	1.4	13.8	16.7	2.9	14.7	0.0	-14.7	3.03	3.50	0.47
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.2	16.7	11.5	38.8	16.7	-22.1	27.6	50.0	22.4	15.5	0.0	-15.5	12.9	16.7	3.8	3.08	3.17	0.09
The work I do at school is meaningful to me personally.	10.3	16.7	6.4	27.6	33.3	5.7	28.4	33.3	4.9	10.3	16.7	6.4	23.3	0.0	-23.3	2.91	3.50	0.59
My school gives me opportunities to think about life in new and/or different	5.2	33.3	28.1	25.0	33.3	8.3	28.4	33.3	4.9	10.3	0.0	-10.3	31.0	0.0	-31.0	2.63	4.00	1.37
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	8.6	16.7	8.1	26.7	33.3	6.6	38.8	16.7	-22.1	12.9	33.3	20.4	12.9	0.0	-12.9	3.05	3.33	0.28

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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South Early College HS

Fall Survey Participants: 116  
Spring Survey Participants: 6

Fall Enrollment: 385  
Spring Enrollment: 369

Fall Survey Participation Rate: 30.1%  
Spring Survey Participation Rate: 1.6%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	36.2	33.3	-2.9	36.2	33.3	-2.9	15.5	16.7	1.2	6.9	0.0	-6.9	5.2	16.7	11.5	3.91	3.67	-0.24
I receive information at school about college readiness exams, such as the PSAT and SAT.	33.6	50.0	16.4	33.6	16.7	-16.9	25.0	16.7	-8.3	3.4	0.0	-3.4	4.3	16.7	12.4	3.89	3.83	-0.06
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	44.8	50.0	5.2	36.2	16.7	-19.5	15.5	33.3	17.8	1.7	0.0	-1.7	1.7	0.0	-1.7	4.21	4.17	-0.04
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	21.6	16.7	-4.9	36.2	33.3	-2.9	33.6	33.3	-0.3	3.4	0.0	-3.4	5.2	16.7	11.5	3.66	3.33	-0.33
My school gives me time to research and discuss my college and career plans.	22.4	16.7	-5.7	29.3	50.0	20.7	33.6	16.7	-16.9	6.9	0.0	-6.9	7.8	16.7	8.9	3.52	3.50	-0.02
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	13.8	16.7	2.9	11.2	16.7	5.5	34.5	50.0	15.5	25.9	0.0	-25.9	14.7	16.7	2.0	2.84	3.17	0.33

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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South Early College HS

Fall Survey Participants: 116  
Spring Survey Participants: 6

Fall Enrollment: 385  
Spring Enrollment: 369

Fall Survey Participation Rate: 30.1%  
Spring Survey Participation Rate: 1.6%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	19.8	16.7	-3.1	33.6	33.3	-0.3	36.2	33.3	-2.9	6.0	0.0	-6.0	4.3	16.7	12.4	3.59	3.33	-0.26
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	18.1	16.7	-1.4	35.3	33.3	-2.0	34.5	33.3	-1.2	6.0	0.0	-6.0	6.0	16.7	10.7	3.53	3.33	-0.20
I have many opportunities to research answers to my own academic questions.	21.6	16.7	-4.9	36.2	33.3	-2.9	34.5	33.3	-1.2	2.6	16.7	14.1	5.2	0.0	-5.2	3.66	3.50	-0.16
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	21.6	33.3	11.7	42.2	33.3	-8.9	31.0	16.7	-14.3	1.7	16.7	15.0	3.4	0.0	-3.4	3.77	3.83	0.06
People at my school encourage me to get facts from multiple sources.	22.4	16.7	-5.7	37.1	33.3	-3.8	31.9	33.3	1.4	4.3	0.0	-4.3	4.3	16.7	12.4	3.69	3.33	-0.36

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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South Early College HS

Fall Survey Participants: 116  
Spring Survey Participants: 6

Fall Enrollment: 385  
Spring Enrollment: 369

Fall Survey Participation Rate: 30.1%  
Spring Survey Participation Rate: 1.6%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	26.7	16.7	-10.0	34.5	50.0	15.5	31.9	33.3	1.4	1.7	0.0	-1.7	5.2	0.0	-5.2	3.76	3.83	0.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	27.6	16.7	-10.9	31.0	16.7	-14.3	31.0	50.0	19.0	6.0	16.7	10.7	4.3	0.0	-4.3	3.72	3.33	-0.39
My school provides opportunities for me to present my work to a variety of audiences.	18.1	16.7	-1.4	33.6	50.0	16.4	36.2	33.3	-2.9	8.6	0.0	-8.6	3.4	0.0	-3.4	3.54	3.83	0.29
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	21.6	33.3	11.7	37.1	33.3	-3.8	32.8	33.3	0.5	2.6	0.0	-2.6	6.0	0.0	-6.0	3.66	4.00	0.34

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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South Early College HS

Fall Survey Participants: 116  
Spring Survey Participants: 6

Fall Enrollment: 385  
Spring Enrollment: 369

Fall Survey Participation Rate: 30.1%  
Spring Survey Participation Rate: 1.6%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	22.4	33.3	10.9	39.7	33.3	-6.4	26.7	16.7	-10.0	5.2	16.7	11.5	6.0	0.0	-6.0	3.67	3.83	0.16
I receive support from my school that helps me make plans for a successful future.	23.3	33.3	10.0	40.5	16.7	-23.8	27.6	33.3	5.7	3.4	16.7	13.3	5.2	0.0	-5.2	3.73	3.67	-0.06
I get the chance to participate in decision-making activities at my school.	19.0	16.7	-2.3	32.8	16.7	-16.1	31.9	33.3	1.4	11.2	33.3	22.1	5.2	0.0	-5.2	3.49	3.17	-0.32
I have a choice in what and how I learn.	22.4	16.7	-5.7	21.6	16.7	-4.9	34.5	50.0	15.5	14.7	0.0	-14.7	6.9	16.7	9.8	3.38	3.17	-0.21
When I am faced with challenges, I am encouraged to work through them and not give up.	20.7	16.7	-4.0	34.5	33.3	-1.2	37.1	33.3	-3.8	2.6	0.0	-2.6	5.2	16.7	11.5	3.63	3.33	-0.30
People at school encourage me to make good choices in what I do.	19.0	33.3	14.3	35.3	33.3	-2.0	35.3	16.7	-18.6	3.4	0.0	-3.4	6.9	16.7	9.8	3.56	3.67	0.11

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 98  
Spring Survey Participants: 541

Fall Enrollment: 1,403  
Spring Enrollment: 1,317

Fall Survey Participation Rate: 7.0%  
Spring Survey Participation Rate: 41.1%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	12.2	17.4	5.2	33.7	42.7	9.0	41.8	27.4	-14.4	5.1	6.7	1.6	7.1	5.9	-1.2	3.39	3.59	0.20
I have opportunities to learn how to take a stand on an issue and support it with evidence.	17.3	16.6	-0.7	33.7	37.0	3.3	37.8	30.9	-6.9	8.2	9.2	1.0	3.1	6.3	3.2	3.54	3.48	-0.06
I get to apply what I learn in useful projects and activities.	18.4	15.7	-2.7	41.8	42.7	0.9	27.6	27.5	-0.1	8.2	7.2	-1.0	4.1	6.8	2.7	3.62	3.53	-0.09
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	20.4	22.0	1.6	35.7	37.9	2.2	27.6	25.0	-2.6	12.2	7.9	-4.3	4.1	7.2	3.1	3.56	3.60	0.04
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	15.3	19.6	4.3	32.7	32.9	0.2	36.7	30.7	-6.0	9.2	8.5	-0.7	6.1	8.3	2.2	3.42	3.47	0.05

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 98  
Spring Survey Participants: 541

Fall Enrollment: 1,403  
Spring Enrollment: 1,317

Fall Survey Participation Rate: 7.0%  
Spring Survey Participation Rate: 41.1%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	9.2	12.9	3.7	31.6	32.2	0.6	38.8	33.5	-5.3	11.2	12.6	1.4	9.2	8.9	-0.3	3.20	3.28	0.08
I get the chance to serve my community through my school work.	7.1	11.8	4.7	21.4	27.2	5.8	49.0	35.5	-13.5	17.3	15.9	-1.4	5.1	9.6	4.5	3.08	3.16	0.08
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	9.2	12.9	3.7	27.6	29.8	2.2	44.9	32.9	-12.0	10.2	15.0	4.8	8.2	9.4	1.2	3.19	3.22	0.03
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.1	12.9	5.8	31.6	37.0	5.4	37.8	31.2	-6.6	12.2	9.8	-2.4	11.2	9.1	-2.1	3.11	3.35	0.24
The work I do at school is meaningful to me personally.	10.2	16.8	6.6	23.5	31.4	7.9	43.9	32.5	-11.4	6.1	8.9	2.8	16.3	10.4	-5.9	3.05	3.35	0.30
My school gives me opportunities to think about life in new and/or different	9.2	17.7	8.5	29.6	38.3	8.7	41.8	27.7	-14.1	7.1	8.1	1.0	12.2	8.1	-4.1	3.16	3.49	0.33
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	10.2	12.9	2.7	32.7	33.5	0.8	41.8	33.1	-8.7	6.1	10.9	4.8	9.2	9.6	0.4	3.29	3.29	0.00

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 98

Fall Enrollment: 1,403

Fall Survey Participation Rate: 7.0%

Spring Survey Participants: 541

Spring Enrollment: 1,317

Spring Survey Participation Rate: 41.1%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	17.3	18.5	1.2	33.7	34.0	0.3	29.6	28.8	-0.8	12.2	8.3	-3.9	7.1	10.4	3.3	3.42	3.42	0.00
I receive information at school about college readiness exams, such as the PSAT and SAT.	23.5	17.2	-6.3	36.7	38.6	1.9	32.7	30.3	-2.4	3.1	6.7	3.6	4.1	7.2	3.1	3.72	3.52	-0.20
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	30.6	21.4	-9.2	34.7	39.6	4.9	23.5	28.3	4.8	9.2	5.2	-4.0	2.0	5.5	3.5	3.83	3.66	-0.17
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	15.3	15.0	-0.3	34.7	35.9	1.2	35.7	33.5	-2.2	10.2	7.8	-2.4	4.1	7.9	3.8	3.47	3.42	-0.05
My school gives me time to research and discuss my college and career plans.	18.4	14.6	-3.8	32.7	32.9	0.2	32.7	35.7	3.0	13.3	8.7	-4.6	3.1	8.1	5.0	3.50	3.37	-0.13
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	14.3	15.9	1.6	28.6	29.0	0.4	40.8	35.1	-5.7	11.2	10.0	-1.2	5.1	10.0	4.9	3.36	3.31	-0.05

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Spring Survey Participants: 541

Spring Enrollment: 1,317

Spring Survey Participation Rate: 41.1%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	12.2	13.9	1.7	29.6	34.4	4.8	38.8	34.6	-4.2	10.2	9.8	-0.4	9.2	7.4	-1.8	3.26	3.38	0.12
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.2	12.6	0.4	31.6	36.4	4.8	40.8	32.9	-7.9	8.2	10.0	1.8	7.1	8.1	1.0	3.34	3.35	0.01
I have many opportunities to research answers to my own academic questions.	11.2	15.0	3.8	40.8	37.9	-2.9	33.7	33.1	-0.6	9.2	7.4	-1.8	5.1	6.7	1.6	3.44	3.47	0.03
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	15.3	13.5	-1.8	37.8	34.9	-2.9	32.7	38.1	5.4	12.2	7.6	-4.6	2.0	5.9	3.9	3.52	3.43	-0.09
People at my school encourage me to get facts from multiple sources.	11.2	13.9	2.7	33.7	32.0	-1.7	36.7	37.7	1.0	10.2	7.2	-3.0	8.2	9.2	1.0	3.30	3.34	0.04

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Spring Enrollment: 1,317

Spring Survey Participation Rate: 41.1%

<b>Skilled Communicator</b>	<b>Strongly Agree (%)</b>			<b>Agree (%)</b>			<b>Neutral (%)</b>			<b>Disagree (%)</b>			<b>Strongly Disagree (%)</b>			<b>Avg Score</b>		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.3	16.1	-1.2	34.7	35.3	0.6	33.7	36.4	2.7	6.1	5.0	-1.1	8.2	7.2	-1.0	3.47	3.48	0.01
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	15.3	16.1	0.8	32.7	34.6	1.9	39.8	35.7	-4.1	7.1	6.3	-0.8	5.1	7.4	2.3	3.46	3.46	0.00
My school provides opportunities for me to present my work to a variety of audiences.	12.2	13.7	1.5	24.5	32.7	8.2	41.8	36.8	-5.0	15.3	8.9	-6.4	6.1	7.9	1.8	3.21	3.35	0.14
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	13.3	14.8	1.5	39.8	34.4	-5.4	30.6	39.2	8.6	9.2	4.6	-4.6	7.1	7.0	-0.1	3.43	3.45	0.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 98  
Spring Survey Participants: 541

Fall Enrollment: 1,403  
Spring Enrollment: 1,317

Fall Survey Participation Rate: 7.0%  
Spring Survey Participation Rate: 41.1%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	17.3	17.0	-0.3	25.5	34.0	8.5	42.9	31.4	-11.5	7.1	7.8	0.7	7.1	9.8	2.7	3.39	3.41	0.02
I receive support from my school that helps me make plans for a successful future.	18.4	15.9	-2.5	36.7	36.0	-0.7	30.6	33.6	3.0	9.2	6.7	-2.5	5.1	7.8	2.7	3.54	3.46	-0.08
I get the chance to participate in decision-making activities at my school.	14.3	13.7	-0.6	28.6	33.1	4.5	46.9	35.9	-11.0	5.1	8.5	3.4	5.1	8.9	3.8	3.42	3.34	-0.08
I have a choice in what and how I learn.	19.4	15.7	-3.7	25.5	35.1	9.6	36.7	33.5	-3.2	11.2	6.3	-4.9	7.1	9.4	2.3	3.39	3.41	0.02
When I am faced with challenges, I am encouraged to work through them and not give up.	15.3	17.4	2.1	35.7	34.6	-1.1	36.7	35.1	-1.6	6.1	6.1	0.0	6.1	6.8	0.7	3.48	3.50	0.02
People at school encourage me to make good choices in what I do.	19.4	18.3	-1.1	32.7	32.9	0.2	34.7	36.8	2.1	6.1	4.8	-1.3	7.1	7.2	0.1	3.51	3.50	-0.01

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Texas Connections

Fall Survey Participants: 6

Fall Enrollment: 3,524

Fall Survey Participation Rate: 0.2%

Spring Survey Participants: 8

Spring Enrollment: 2,842

Spring Survey Participation Rate: 0.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	0.0	12.5	12.5	50.0	37.5	-12.5	16.7	25.0	8.3	16.7	25.0	8.3	16.7	0.0	-16.7	3.00	3.38	0.38
I have opportunities to learn how to take a stand on an issue and support it with evidence.	0.0	37.5	37.5	16.7	37.5	20.8	50.0	0.0	-50.0	0.0	12.5	12.5	33.3	12.5	-20.8	2.50	3.75	1.25
I get to apply what I learn in useful projects and activities.	0.0	12.5	12.5	66.7	37.5	-29.2	33.3	0.0	-33.3	0.0	37.5	37.5	0.0	12.5	12.5	3.67	3.00	-0.67
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	16.7	12.5	-4.2	33.3	37.5	4.2	33.3	12.5	-20.8	0.0	37.5	37.5	16.7	0.0	-16.7	3.33	3.25	-0.08
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	0.0	12.5	12.5	33.3	50.0	16.7	50.0	0.0	-50.0	0.0	25.0	25.0	16.7	12.5	-4.2	3.00	3.25	0.25

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Texas Connections

Fall Survey Participants: 6  
Spring Survey Participants: 8

Fall Enrollment: 3,524  
Spring Enrollment: 2,842

Fall Survey Participation Rate: 0.2%  
Spring Survey Participation Rate: 0.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	16.7	12.5	-4.2	50.0	50.0	0.0	16.7	12.5	-4.2	16.7	25.0	8.3	0.0	0.0	0.0	3.67	3.50	-0.17
I get the chance to serve my community through my school work.	16.7	0.0	-16.7	0.0	50.0	50.0	50.0	0.0	-50.0	33.3	25.0	-8.3	0.0	25.0	25.0	3.00	2.75	-0.25
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	33.3	0.0	-33.3	50.0	37.5	-12.5	16.7	25.0	8.3	0.0	25.0	25.0	0.0	12.5	12.5	4.17	2.88	-1.29
I have regular opportunities at school to examine and develop solutions for real-world issues.	16.7	0.0	-16.7	16.7	37.5	20.8	66.7	12.5	-54.2	0.0	25.0	25.0	0.0	25.0	25.0	3.50	2.63	-0.87
The work I do at school is meaningful to me personally.	16.7	12.5	-4.2	0.0	25.0	25.0	66.7	37.5	-29.2	16.7	25.0	8.3	0.0	0.0	0.0	3.17	3.25	0.08
My school gives me opportunities to think about life in new and/or different	16.7	12.5	-4.2	33.3	25.0	-8.3	50.0	25.0	-25.0	0.0	25.0	25.0	0.0	12.5	12.5	3.67	3.00	-0.67
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	33.3	12.5	-20.8	0.0	37.5	37.5	50.0	12.5	-37.5	16.7	25.0	8.3	0.0	12.5	12.5	3.50	3.13	-0.37

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Texas Connections

Fall Survey Participants: 6  
Spring Survey Participants: 8

Fall Enrollment: 3,524  
Spring Enrollment: 2,842

Fall Survey Participation Rate: 0.2%  
Spring Survey Participation Rate: 0.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	0.0	25.0	25.0	33.3	0.0	-33.3	66.7	25.0	-41.7	0.0	25.0	25.0	0.0	25.0	25.0	3.33	2.75	-0.58
I receive information at school about college readiness exams, such as the PSAT and SAT.	0.0	25.0	25.0	33.3	12.5	-20.8	50.0	25.0	-25.0	0.0	25.0	25.0	16.7	12.5	-4.2	3.00	3.13	0.13
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	0.0	25.0	25.0	33.3	12.5	-20.8	66.7	25.0	-41.7	0.0	25.0	25.0	0.0	12.5	12.5	3.33	3.13	-0.20
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	0.0	12.5	12.5	16.7	25.0	8.3	66.7	0.0	-66.7	0.0	25.0	25.0	16.7	37.5	20.8	2.83	2.50	-0.33
My school gives me time to research and discuss my college and career plans.	0.0	12.5	12.5	33.3	37.5	4.2	50.0	25.0	-25.0	0.0	25.0	25.0	16.7	0.0	-16.7	3.00	3.38	0.38
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	0.0	12.5	12.5	33.3	37.5	4.2	50.0	12.5	-37.5	0.0	25.0	25.0	16.7	12.5	-4.2	3.00	3.13	0.13

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Texas Connections

Fall Survey Participants: 6  
Spring Survey Participants: 8

Fall Enrollment: 3,524  
Spring Enrollment: 2,842

Fall Survey Participation Rate: 0.2%  
Spring Survey Participation Rate: 0.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	0.0	12.5	12.5	33.3	37.5	4.2	33.3	0.0	-33.3	16.7	25.0	8.3	16.7	25.0	8.3	2.83	2.88	0.05
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	0.0	12.5	12.5	33.3	37.5	4.2	66.7	12.5	-54.2	0.0	12.5	12.5	0.0	25.0	25.0	3.33	3.00	-0.33
I have many opportunities to research answers to my own academic questions.	0.0	12.5	12.5	33.3	25.0	-8.3	50.0	37.5	-12.5	16.7	12.5	-4.2	0.0	12.5	12.5	3.17	3.13	-0.04
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	0.0	12.5	12.5	16.7	37.5	20.8	66.7	25.0	-41.7	0.0	12.5	12.5	16.7	12.5	-4.2	2.83	3.25	0.42
People at my school encourage me to get facts from multiple sources.	16.7	25.0	8.3	33.3	25.0	-8.3	50.0	25.0	-25.0	0.0	12.5	12.5	0.0	12.5	12.5	3.67	3.38	-0.29

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Texas Connections

Fall Survey Participants: 6  
Spring Survey Participants: 8

Fall Enrollment: 3,524  
Spring Enrollment: 2,842

Fall Survey Participation Rate: 0.2%  
Spring Survey Participation Rate: 0.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	0.0	12.5	12.5	33.3	25.0	-8.3	50.0	37.5	-12.5	16.7	12.5	-4.2	0.0	12.5	12.5	3.17	3.13	-0.04
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	0.0	12.5	12.5	33.3	25.0	-8.3	50.0	12.5	-37.5	16.7	12.5	-4.2	0.0	37.5	37.5	3.17	2.63	-0.54
My school provides opportunities for me to present my work to a variety of audiences.	0.0	12.5	12.5	33.3	25.0	-8.3	33.3	12.5	-20.8	33.3	25.0	-8.3	0.0	25.0	25.0	3.00	2.75	-0.25
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	0.0	12.5	12.5	16.7	37.5	20.8	50.0	0.0	-50.0	16.7	0.0	-16.7	16.7	50.0	33.3	2.67	2.63	-0.04

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Texas Connections

Fall Survey Participants: 6

Fall Enrollment: 3,524

Fall Survey Participation Rate: 0.2%

Spring Survey Participants: 8

Spring Enrollment: 2,842

Spring Survey Participation Rate: 0.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	0.0	12.5	12.5	33.3	37.5	4.2	33.3	12.5	-20.8	33.3	12.5	-20.8	0.0	25.0	25.0	3.00	3.00	0.00
I receive support from my school that helps me make plans for a successful future.	0.0	12.5	12.5	0.0	37.5	37.5	66.7	25.0	-41.7	16.7	0.0	-16.7	16.7	25.0	8.3	2.50	3.13	0.63
I get the chance to participate in decision-making activities at my school.	0.0	12.5	12.5	33.3	37.5	4.2	50.0	12.5	-37.5	0.0	12.5	12.5	16.7	25.0	8.3	3.00	3.00	0.00
I have a choice in what and how I learn.	0.0	12.5	12.5	16.7	37.5	20.8	66.7	12.5	-54.2	16.7	12.5	-4.2	0.0	25.0	25.0	3.00	3.00	0.00
When I am faced with challenges, I am encouraged to work through them and not give up.	0.0	37.5	37.5	16.7	25.0	8.3	50.0	0.0	-50.0	16.7	12.5	-4.2	16.7	25.0	8.3	2.67	3.38	0.71
People at school encourage me to make good choices in what I do.	0.0	25.0	25.0	33.3	25.0	-8.3	50.0	0.0	-50.0	0.0	25.0	25.0	16.7	25.0	8.3	3.00	3.00	0.00

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Victory Prep South

Fall Survey Participants: 2  
Spring Survey Participants: 134

Fall Enrollment: 253  
Spring Enrollment: 235

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 57.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.		7.5		42.5		34.3		6.7		9.0								3.33
I have opportunities to learn how to take a stand on an issue and support it with evidence.		7.5		41.8		26.1		14.9		9.7								3.22
I get to apply what I learn in useful projects and activities.		11.9		41.0		28.4		9.7		9.0								3.37
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).		6.7		16.4		27.6		23.9		25.4								2.55
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.		6.7		29.1		29.9		15.7		18.7								2.90

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Victory Prep South

Fall Survey Participants: 2  
Spring Survey Participants: 134

Fall Enrollment: 253  
Spring Enrollment: 235

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 57.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.		3.0		28.4		32.1		23.9		12.7							2.85	
I get the chance to serve my community through my school work.		4.5		19.4		35.8		27.6		12.7							2.75	
I get to learn more about the people around me through school-sponsored community service and/or community action activities.		3.7		25.4		29.9		23.9		17.2							2.75	
I have regular opportunities at school to examine and develop solutions for real-world issues.		4.5		26.1		37.3		17.2		14.9							2.88	
The work I do at school is meaningful to me personally.		7.5		28.4		33.6		14.9		15.7							2.97	
My school gives me opportunities to think about life in new and/or different		9.7		32.1		29.9		15.7		12.7							3.10	
I have opportunities at school to connect with people both locally and globally to plan and implement activities.		3.7		21.6		35.8		22.4		16.4							2.74	

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Victory Prep South

Fall Survey Participants: 2  
Spring Survey Participants: 134

Fall Enrollment: 253  
Spring Enrollment: 235

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 57.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.		15.7		34.3		32.8		8.2		9.0		3.40						
I receive information at school about college readiness exams, such as the PSAT and SAT.		12.7		38.8		27.6		14.9		6.0		3.37						
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.		6.0		32.8		34.3		14.2		12.7		3.05						
I get the chance to explore learning paths that align with my career goals at college and career events at my school.		8.2		23.9		34.3		17.2		16.4		2.90						
My school gives me time to research and discuss my college and career plans.		7.5		28.4		40.3		13.4		10.4		3.09						
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.		5.2		18.7		35.8		21.6		18.7		2.70						

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Fall Survey Participants: 2  
Spring Survey Participants: 134

Fall Enrollment: 253  
Spring Enrollment: 235

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 57.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.		6.0		34.3		35.1		13.4		11.2								3.10
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.		7.5		35.8		31.3		14.2		11.2								3.14
I have many opportunities to research answers to my own academic questions.		5.2		31.3		44.8		9.7		9.0								3.14
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.		3.7		32.1		41.8		13.4		9.0								3.08
People at my school encourage me to get facts from multiple sources.		5.2		30.6		37.3		14.9		11.9								3.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Victory Prep South

Fall Survey Participants: 2  
Spring Survey Participants: 134

Fall Enrollment: 253  
Spring Enrollment: 235

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 57.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.		7.5		35.8		36.6		9.7		10.4								3.20
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.		9.0		36.6		30.6		14.9		9.0								3.22
My school provides opportunities for me to present my work to a variety of audiences.		8.2		24.6		38.8		16.4		11.9								3.01
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.		9.7		33.6		35.1		9.7		11.9								3.19

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Victory Prep South

Fall Survey Participants: 2  
Spring Survey Participants: 134

Fall Enrollment: 253  
Spring Enrollment: 235

Fall Survey Participation Rate: 0.8%  
Spring Survey Participation Rate: 57.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.		10.4			32.8			33.6			12.7			10.4			3.20	
I receive support from my school that helps me make plans for a successful future.		6.7			38.1			31.3			10.4			13.4			3.14	
I get the chance to participate in decision-making activities at my school.		3.0			27.6			38.1			13.4			17.9			2.84	
I have a choice in what and how I learn.		8.2			26.1			33.6			14.2			17.9			2.93	
When I am faced with challenges, I am encouraged to work through them and not give up.		11.9			35.1			31.3			10.4			11.2			3.26	
People at school encourage me to make good choices in what I do.		14.2			35.1			32.8			6.7			11.2			3.34	

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 401  
Spring Survey Participants: 28

Fall Enrollment: 1,795  
Spring Enrollment: 1,737

Fall Survey Participation Rate: 22.3%  
Spring Survey Participation Rate: 1.6%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	18.0	17.9	-0.1	48.4	35.7	-12.7	26.7	35.7	9.0	3.7	3.6	-0.1	3.2	7.1	3.9	3.74	3.54	-0.20
I have opportunities to learn how to take a stand on an issue and support it with evidence.	14.7	10.7	-4.0	48.6	32.1	-16.5	28.2	25.0	-3.2	5.7	14.3	8.6	2.7	17.9	15.2	3.67	3.04	-0.63
I get to apply what I learn in useful projects and activities.	17.5	21.4	3.9	46.9	21.4	-25.5	28.4	25.0	-3.4	4.5	21.4	16.9	2.7	10.7	8.0	3.72	3.21	-0.51
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	24.2	17.9	-6.3	45.4	25.0	-20.4	21.2	21.4	0.2	4.7	10.7	6.0	4.5	25.0	20.5	3.80	3.00	-0.80
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	17.7	21.4	3.7	45.4	25.0	-20.4	29.7	35.7	6.0	4.2	3.6	-0.6	3.0	14.3	11.3	3.71	3.36	-0.35

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 401  
Spring Survey Participants: 28

Fall Enrollment: 1,795  
Spring Enrollment: 1,737

Fall Survey Participation Rate: 22.3%  
Spring Survey Participation Rate: 1.6%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	4.7	10.7	6.0	35.4	14.3	-21.1	37.7	42.9	5.2	10.5	14.3	3.8	11.7	17.9	6.2	3.11	2.86	-0.25
I get the chance to serve my community through my school work.	8.0	7.1	-0.9	24.9	17.9	-7.0	39.4	14.3	-25.1	17.7	39.3	21.6	10.0	21.4	11.4	3.03	2.50	-0.53
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	5.5	14.3	8.8	28.2	14.3	-13.9	38.4	14.3	-24.1	14.2	28.6	14.4	13.7	28.6	14.9	2.98	2.57	-0.41
I have regular opportunities at school to examine and develop solutions for real-world issues.	8.5	14.3	5.8	36.9	7.1	-29.8	35.2	25.0	-10.2	9.2	25.0	15.8	10.2	28.6	18.4	3.24	2.54	-0.70
The work I do at school is meaningful to me personally.	8.2	21.4	13.2	27.9	17.9	-10.0	37.7	14.3	-23.4	12.2	7.1	-5.1	14.0	39.3	25.3	3.04	2.75	-0.29
My school gives me opportunities to think about life in new and/or different	5.7	21.4	15.7	38.2	14.3	-23.9	28.7	21.4	-7.3	9.0	14.3	5.3	18.5	28.6	10.1	3.04	2.86	-0.18
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.7	21.4	13.7	30.7	7.1	-23.6	38.7	32.1	-6.6	10.0	17.9	7.9	13.0	21.4	8.4	3.10	2.89	-0.21

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Waltrip HS

Fall Survey Participants: 401  
Spring Survey Participants: 28

Fall Enrollment: 1,795  
Spring Enrollment: 1,737

Fall Survey Participation Rate: 22.3%  
Spring Survey Participation Rate: 1.6%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.5	46.4	26.9	39.4	21.4	-18.0	23.9	17.9	-6.0	11.2	3.6	-7.6	6.0	10.7	4.7	3.55	3.89	0.34
I receive information at school about college readiness exams, such as the PSAT and SAT.	15.5	21.4	5.9	40.4	39.3	-1.1	30.9	28.6	-2.3	9.0	0.0	-9.0	4.2	10.7	6.5	3.54	3.61	0.07
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	21.4	25.0	3.6	45.4	42.9	-2.5	27.9	14.3	-13.6	4.0	7.1	3.1	1.2	10.7	9.5	3.82	3.64	-0.18
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	12.2	17.9	5.7	40.4	25.0	-15.4	33.4	28.6	-4.8	8.5	14.3	5.8	5.5	14.3	8.8	3.45	3.18	-0.27
My school gives me time to research and discuss my college and career plans.	11.7	14.3	2.6	31.7	25.0	-6.7	38.9	32.1	-6.8	11.7	17.9	6.2	6.0	10.7	4.7	3.31	3.14	-0.17
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.5	14.3	3.8	23.2	14.3	-8.9	37.4	25.0	-12.4	18.7	10.7	-8.0	10.2	35.7	25.5	3.05	2.61	-0.44

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 401  
Spring Survey Participants: 28

Fall Enrollment: 1,795  
Spring Enrollment: 1,737

Fall Survey Participation Rate: 22.3%  
Spring Survey Participation Rate: 1.6%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	9.7	10.7	1.0	38.7	17.9	-20.8	40.9	39.3	-1.6	7.0	14.3	7.3	3.7	17.9	14.2	3.44	2.89	-0.55
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	11.2	14.3	3.1	41.4	17.9	-23.5	33.2	25.0	-8.2	8.7	17.9	9.2	5.5	25.0	19.5	3.44	2.79	-0.65
I have many opportunities to research answers to my own academic questions.	11.7	17.9	6.2	42.9	28.6	-14.3	34.7	25.0	-9.7	7.5	14.3	6.8	3.2	14.3	11.1	3.52	3.21	-0.31
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	13.5	10.7	-2.8	42.6	32.1	-10.5	34.2	28.6	-5.6	6.2	21.4	15.2	3.5	7.1	3.6	3.56	3.18	-0.38
People at my school encourage me to get facts from multiple sources.	13.2	17.9	4.7	36.4	25.0	-11.4	37.9	32.1	-5.8	8.0	10.7	2.7	4.5	14.3	9.8	3.46	3.21	-0.25

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Waltrip HS

Fall Survey Participants: 401  
Spring Survey Participants: 28

Fall Enrollment: 1,795  
Spring Enrollment: 1,737

Fall Survey Participation Rate: 22.3%  
Spring Survey Participation Rate: 1.6%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	12.0	14.3	2.3	48.1	28.6	-19.5	33.7	28.6	-5.1	3.0	17.9	14.9	3.2	10.7	7.5	3.63	3.18	-0.45
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.2	21.4	9.2	47.6	25.0	-22.6	32.4	35.7	3.3	5.5	7.1	1.6	2.2	10.7	8.5	3.62	3.39	-0.23
My school provides opportunities for me to present my work to a variety of audiences.	10.2	10.7	0.5	35.7	17.9	-17.8	39.7	42.9	3.2	9.7	10.7	1.0	4.7	17.9	13.2	3.37	2.93	-0.44
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	13.5	17.9	4.4	39.7	3.6	-36.1	33.4	35.7	2.3	9.5	17.9	8.4	4.0	25.0	21.0	3.49	2.71	-0.78

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Waltrip HS

Fall Survey Participants: 401  
Spring Survey Participants: 28

Fall Enrollment: 1,795  
Spring Enrollment: 1,737

Fall Survey Participation Rate: 22.3%  
Spring Survey Participation Rate: 1.6%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	14.7	21.4	6.7	38.4	14.3	-24.1	30.9	32.1	1.2	10.5	10.7	0.2	5.5	21.4	15.9	3.46	3.04	-0.42
I receive support from my school that helps me make plans for a successful future.	11.7	21.4	9.7	39.7	14.3	-25.4	34.4	32.1	-2.3	9.2	14.3	5.1	5.0	17.9	12.9	3.44	3.07	-0.37
I get the chance to participate in decision-making activities at my school.	13.7	17.9	4.2	37.4	14.3	-23.1	32.9	21.4	-11.5	11.5	21.4	9.9	4.5	25.0	20.5	3.44	2.79	-0.65
I have a choice in what and how I learn.	14.5	21.4	6.9	32.2	10.7	-21.5	33.2	25.0	-8.2	13.0	10.7	-2.3	7.2	32.1	24.9	3.34	2.79	-0.55
When I am faced with challenges, I am encouraged to work through them and not give up.	20.7	25.0	4.3	42.1	17.9	-24.2	28.9	28.6	-0.3	4.2	14.3	10.1	4.0	14.3	10.3	3.71	3.25	-0.46
People at school encourage me to make good choices in what I do.	19.7	28.6	8.9	40.1	14.3	-25.8	30.4	35.7	5.3	6.2	10.7	4.5	3.5	10.7	7.2	3.66	3.39	-0.27

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Washington HS

Fall Survey Participants: 379  
Spring Survey Participants: 488

Fall Enrollment: 793  
Spring Enrollment: 726

Fall Survey Participation Rate: 47.8%  
Spring Survey Participation Rate: 67.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	14.5	14.5	0.0	47.0	44.5	-2.5	30.9	33.4	2.5	3.4	3.3	-0.1	4.2	4.3	0.1	3.64	3.62	-0.02
I have opportunities to learn how to take a stand on an issue and support it with evidence.	12.9	12.7	-0.2	46.2	42.8	-3.4	32.2	34.4	2.2	5.5	6.6	1.1	3.2	3.5	0.3	3.60	3.55	-0.05
I get to apply what I learn in useful projects and activities.	12.1	14.8	2.7	48.0	43.2	-4.8	31.1	34.2	3.1	5.0	4.5	-0.5	3.7	3.3	-0.4	3.60	3.62	0.02
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	16.4	15.4	-1.0	38.8	41.4	2.6	32.5	28.7	-3.8	6.9	9.0	2.1	5.5	5.5	0.0	3.54	3.52	-0.02
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	12.1	15.4	3.3	41.2	36.3	-4.9	35.4	36.7	1.3	7.1	7.0	-0.1	4.2	4.7	0.5	3.50	3.51	0.01

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Washington HS

Fall Survey Participants: 379  
Spring Survey Participants: 488

Fall Enrollment: 793  
Spring Enrollment: 726

Fall Survey Participation Rate: 47.8%  
Spring Survey Participation Rate: 67.2%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	7.9	11.3	3.4	33.2	39.5	6.3	38.3	32.8	-5.5	11.3	10.7	-0.6	9.2	5.7	-3.5	3.19	3.40	0.21
I get the chance to serve my community through my school work.	7.4	12.1	4.7	28.8	31.6	2.8	40.6	38.5	-2.1	15.8	11.7	-4.1	7.4	6.1	-1.3	3.13	3.32	0.19
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.9	10.7	2.8	30.3	36.1	5.8	39.1	38.5	-0.6	14.0	9.2	-4.8	8.7	5.5	-3.2	3.15	3.37	0.22
I have regular opportunities at school to examine and develop solutions for real-world issues.	6.6	11.7	5.1	36.4	38.9	2.5	35.1	36.3	1.2	12.7	8.6	-4.1	9.2	4.5	-4.7	3.18	3.45	0.27
The work I do at school is meaningful to me personally.	5.5	15.0	9.5	36.7	37.3	0.6	33.8	35.0	1.2	10.6	7.8	-2.8	13.5	4.9	-8.6	3.10	3.50	0.40
My school gives me opportunities to think about life in new and/or different	5.5	15.8	10.3	40.1	42.0	1.9	32.5	30.7	-1.8	5.8	6.8	1.0	16.1	4.7	-11.4	3.13	3.57	0.44
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.4	12.7	5.3	33.0	33.0	0.0	35.9	36.7	0.8	10.8	11.5	0.7	12.9	6.1	-6.8	3.11	3.35	0.24

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Washington HS

Fall Survey Participants: 379  
Spring Survey Participants: 488

Fall Enrollment: 793  
Spring Enrollment: 726

Fall Survey Participation Rate: 47.8%  
Spring Survey Participation Rate: 67.2%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	14.8	15.8	1.0	40.9	35.5	-5.4	29.0	33.8	4.8	8.7	9.0	0.3	6.6	5.9	-0.7	3.49	3.46	-0.03
I receive information at school about college readiness exams, such as the PSAT and SAT.	20.1	15.4	-4.7	44.1	44.3	0.2	26.9	32.2	5.3	5.0	4.7	-0.3	4.0	3.5	-0.5	3.71	3.63	-0.08
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	16.6	15.4	-1.2	42.7	39.5	-3.2	31.7	35.9	4.2	5.0	5.5	0.5	4.0	3.7	-0.3	3.63	3.57	-0.06
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	12.1	13.9	1.8	39.1	37.3	-1.8	35.6	37.5	1.9	7.1	8.2	1.1	6.1	3.1	-3.0	3.44	3.51	0.07
My school gives me time to research and discuss my college and career plans.	11.6	14.5	2.9	37.7	35.5	-2.2	35.9	36.1	0.2	7.9	9.4	1.5	6.9	4.5	-2.4	3.39	3.46	0.07
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	13.2	12.9	-0.3	30.1	34.0	3.9	35.6	39.3	3.7	12.1	7.4	-4.7	9.0	6.4	-2.6	3.26	3.40	0.14

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Washington HS

Fall Survey Participants: 379  
Spring Survey Participants: 488

Fall Enrollment: 793  
Spring Enrollment: 726

Fall Survey Participation Rate: 47.8%  
Spring Survey Participation Rate: 67.2%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.0	11.3	1.3	36.1	35.5	-0.6	38.5	39.8	1.3	8.7	8.4	-0.3	6.6	5.1	-1.5	3.34	3.39	0.05
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	7.7	11.5	3.8	37.7	35.2	-2.5	40.6	39.8	-0.8	7.9	8.4	0.5	6.1	5.1	-1.0	3.33	3.40	0.07
I have many opportunities to research answers to my own academic questions.	10.0	11.5	1.5	42.2	38.3	-3.9	35.6	40.8	5.2	6.9	5.3	-1.6	5.3	4.1	-1.2	3.45	3.48	0.03
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	8.7	12.7	4.0	41.4	36.5	-4.9	38.8	40.2	1.4	7.1	6.6	-0.5	4.0	4.1	0.1	3.44	3.47	0.03
People at my school encourage me to get facts from multiple sources.	9.8	14.5	4.7	33.8	32.8	-1.0	41.4	40.4	-1.0	8.4	8.0	-0.4	6.6	4.3	-2.3	3.32	3.45	0.13

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Washington HS

Fall Survey Participants: 379  
Spring Survey Participants: 488

Fall Enrollment: 793  
Spring Enrollment: 726

Fall Survey Participation Rate: 47.8%  
Spring Survey Participation Rate: 67.2%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	12.7	13.3	0.6	38.8	39.5	0.7	37.2	37.5	0.3	5.0	5.7	0.7	6.3	3.9	-2.4	3.46	3.53	0.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	11.1	13.1	2.0	39.8	36.3	-3.5	38.0	41.2	3.2	6.6	4.9	-1.7	4.5	4.5	0.0	3.46	3.49	0.03
My school provides opportunities for me to present my work to a variety of audiences.	11.1	11.9	0.8	34.6	34.2	-0.4	37.7	41.4	3.7	10.3	8.0	-2.3	6.3	4.5	-1.8	3.34	3.41	0.07
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	12.7	13.7	1.0	39.3	36.1	-3.2	36.1	37.7	1.6	7.1	8.2	1.1	4.7	4.3	-0.4	3.48	3.47	-0.01

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Washington HS

Fall Survey Participants: 379  
Spring Survey Participants: 488

Fall Enrollment: 793  
Spring Enrollment: 726

Fall Survey Participation Rate: 47.8%  
Spring Survey Participation Rate: 67.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	11.3	13.1	1.8	40.1	37.3	-2.8	36.7	37.3	0.6	5.3	6.6	1.3	6.6	5.7	-0.9	3.44	3.45	0.01
I receive support from my school that helps me make plans for a successful future.	13.7	13.1	-0.6	40.6	39.8	-0.8	33.5	37.3	3.8	5.8	5.7	-0.1	6.3	4.1	-2.2	3.50	3.52	0.02
I get the chance to participate in decision-making activities at my school.	11.1	12.1	1.0	37.7	34.0	-3.7	37.7	39.3	1.6	7.4	9.0	1.6	6.1	5.5	-0.6	3.40	3.38	-0.02
I have a choice in what and how I learn.	13.5	13.5	0.0	34.6	35.7	1.1	33.0	35.9	2.9	11.3	9.4	-1.9	7.7	5.5	-2.2	3.35	3.42	0.07
When I am faced with challenges, I am encouraged to work through them and not give up.	17.2	16.4	-0.8	37.7	38.3	0.6	35.4	36.1	0.7	5.5	5.7	0.2	4.2	3.5	-0.7	3.58	3.58	0.00
People at school encourage me to make good choices in what I do.	17.2	16.6	-0.6	37.2	36.5	-0.7	37.2	37.1	-0.1	4.0	5.9	1.9	4.5	3.9	-0.6	3.59	3.56	-0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 1,505

Fall Enrollment: 2,406

Fall Survey Participation Rate: 62.6%

Spring Survey Participants: 1,445

Spring Enrollment: 2,265

Spring Survey Participation Rate: 63.8%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	14.2	14.9	0.7	45.8	48.2	2.4	33.2	27.1	-6.1	4.5	5.6	1.1	2.4	4.2	1.8	3.65	3.64	-0.01
I have opportunities to learn how to take a stand on an issue and support it with evidence.	11.6	10.8	-0.8	44.7	46.4	1.7	35.4	29.8	-5.6	5.6	8.7	3.1	2.7	4.3	1.6	3.57	3.51	-0.06
I get to apply what I learn in useful projects and activities.	14.8	12.5	-2.3	46.9	47.1	0.2	29.8	28.9	-0.9	6.2	7.1	0.9	2.3	4.4	2.1	3.66	3.56	-0.10
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	17.5	15.9	-1.6	40.8	37.7	-3.1	28.4	28.8	0.4	8.4	9.8	1.4	4.9	7.8	2.9	3.58	3.44	-0.14
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	17.7	15.5	-2.2	39.5	40.3	0.8	31.6	30.0	-1.6	7.4	8.0	0.6	3.8	6.2	2.4	3.60	3.51	-0.09

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Fall Survey Participants: 1,505

Fall Enrollment: 2,406

Fall Survey Participation Rate: 62.6%

Spring Survey Participants: 1,445

Spring Enrollment: 2,265

Spring Survey Participation Rate: 63.8%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	4.8	10.0	5.2	37.7	39.9	2.2	35.0	31.0	-4.0	12.0	11.6	-0.4	10.6	7.5	-3.1	3.14	3.33	0.19
I get the chance to serve my community through my school work.	5.9	7.3	1.4	28.0	26.8	-1.2	44.1	36.8	-7.3	15.7	21.5	5.8	6.3	7.7	1.4	3.12	3.04	-0.08
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	5.4	6.7	1.3	30.6	31.5	0.9	43.4	36.9	-6.5	13.6	17.1	3.5	7.0	7.8	0.8	3.14	3.12	-0.02
I have regular opportunities at school to examine and develop solutions for real-world issues.	4.3	7.7	3.4	35.8	37.2	1.4	40.5	35.2	-5.3	12.2	12.0	-0.2	7.2	7.8	0.6	3.18	3.25	0.07
The work I do at school is meaningful to me personally.	5.7	11.5	5.8	34.0	34.9	0.9	35.9	33.4	-2.5	10.9	11.0	0.1	13.5	9.2	-4.3	3.08	3.29	0.21
My school gives me opportunities to think about life in new and/or different	4.5	14.0	9.5	40.4	39.7	-0.7	33.4	29.3	-4.1	8.6	9.6	1.0	13.2	7.4	-5.8	3.15	3.43	0.28
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	5.1	7.5	2.4	33.0	33.6	0.6	39.4	35.5	-3.9	13.0	14.2	1.2	9.5	9.3	-0.2	3.11	3.16	0.05

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Fall Survey Participants: 1,505

Fall Enrollment: 2,406

Fall Survey Participation Rate: 62.6%

Spring Survey Participants: 1,445

Spring Enrollment: 2,265

Spring Survey Participation Rate: 63.8%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	15.5	16.5	1.0	34.2	39.4	5.2	32.9	26.2	-6.7	10.6	10.2	-0.4	6.8	7.7	0.9	3.41	3.47	0.06
I receive information at school about college readiness exams, such as the PSAT and SAT.	15.1	14.3	-0.8	40.9	41.6	0.7	31.8	29.7	-2.1	7.9	8.9	1.0	4.3	5.5	1.2	3.55	3.50	-0.05
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	19.7	20.1	0.4	39.4	44.2	4.8	33.0	27.2	-5.8	5.2	4.5	-0.7	2.7	4.0	1.3	3.68	3.72	0.04
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	12.1	11.5	-0.6	38.3	39.7	1.4	36.3	33.6	-2.7	9.3	8.8	-0.5	4.1	6.4	2.3	3.45	3.41	-0.04
My school gives me time to research and discuss my college and career plans.	10.8	10.2	-0.6	31.8	35.4	3.6	39.7	34.4	-5.3	12.3	12.2	-0.1	5.5	7.8	2.3	3.30	3.28	-0.02
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.7	9.7	0.0	29.8	30.9	1.1	37.9	35.6	-2.3	14.4	13.9	-0.5	8.2	9.9	1.7	3.18	3.17	-0.01

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Fall Survey Participants: 1,505

Fall Enrollment: 2,406

Fall Survey Participation Rate: 62.6%

Spring Survey Participants: 1,445

Spring Enrollment: 2,265

Spring Survey Participation Rate: 63.8%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	7.8	8.2	0.4	37.1	40.4	3.3	41.5	35.4	-6.1	8.9	8.9	0.0	4.7	7.0	2.3	3.35	3.34	-0.01
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	8.6	8.2	-0.4	37.3	37.9	0.6	39.0	37.1	-1.9	9.9	10.3	0.4	5.2	6.5	1.3	3.34	3.31	-0.03
I have many opportunities to research answers to my own academic questions.	9.2	9.1	-0.1	39.1	41.3	2.2	40.3	36.4	-3.9	7.6	8.2	0.6	3.7	5.0	1.3	3.43	3.41	-0.02
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	9.4	8.9	-0.5	39.5	39.4	-0.1	38.8	37.9	-0.9	8.4	8.5	0.1	3.9	5.3	1.4	3.42	3.38	-0.04
People at my school encourage me to get facts from multiple sources.	10.3	11.2	0.9	36.0	36.1	0.1	40.3	36.8	-3.5	8.2	9.6	1.4	5.2	6.3	1.1	3.38	3.36	-0.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Fall Survey Participants: 1,505

Fall Enrollment: 2,406

Fall Survey Participation Rate: 62.6%

Spring Survey Participants: 1,445

Spring Enrollment: 2,265

Spring Survey Participation Rate: 63.8%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	11.1	11.4	0.3	43.5	43.6	0.1	37.1	33.6	-3.5	5.2	5.7	0.5	3.1	5.6	2.5	3.54	3.49	-0.05
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	10.5	9.8	-0.7	40.7	39.9	-0.8	40.0	37.8	-2.2	5.8	8.1	2.3	2.9	4.5	1.6	3.50	3.42	-0.08
My school provides opportunities for me to present my work to a variety of audiences.	7.7	7.8	0.1	35.2	35.0	-0.2	41.9	39.8	-2.1	10.8	10.0	-0.8	4.3	7.4	3.1	3.31	3.26	-0.05
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.9	10.4	-0.5	35.6	37.9	2.3	38.9	35.2	-3.7	9.4	9.3	-0.1	5.1	7.2	2.1	3.38	3.35	-0.03

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 1,505

Fall Enrollment: 2,406

Fall Survey Participation Rate: 62.6%

Spring Survey Participants: 1,445

Spring Enrollment: 2,265

Spring Survey Participation Rate: 63.8%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.1	12.6	0.5	35.5	40.0	4.5	37.2	32.4	-4.8	9.8	8.4	-1.4	5.4	6.6	1.2	3.39	3.44	0.05
I receive support from my school that helps me make plans for a successful future.	11.4	11.6	0.2	37.5	39.2	1.7	37.8	34.3	-3.5	8.8	8.9	0.1	4.5	6.0	1.5	3.43	3.41	-0.02
I get the chance to participate in decision-making activities at my school.	10.0	10.0	0.0	34.1	34.7	0.6	39.7	36.0	-3.7	10.4	11.2	0.8	5.8	8.1	2.3	3.32	3.27	-0.05
I have a choice in what and how I learn.	12.2	11.2	-1.0	34.4	34.9	0.5	35.5	31.4	-4.1	9.9	12.2	2.3	8.0	10.3	2.3	3.33	3.24	-0.09
When I am faced with challenges, I am encouraged to work through them and not give up.	15.3	15.1	-0.2	40.7	41.5	0.8	34.7	32.4	-2.3	5.4	5.3	-0.1	3.9	5.7	1.8	3.58	3.55	-0.03
People at school encourage me to make good choices in what I do.	15.5	14.2	-1.3	35.9	39.9	4.0	36.4	34.0	-2.4	6.9	6.0	-0.9	5.3	5.9	0.6	3.49	3.50	0.01

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 1,121  
 Spring Survey Participants: 604

Fall Enrollment: 2,913  
 Spring Enrollment: 2,833

Fall Survey Participation Rate: 38.5%  
 Spring Survey Participation Rate: 21.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	19.9	21.4	1.5	49.2	48.8	-0.4	23.4	22.2	-1.2	4.6	4.8	0.2	2.9	2.8	-0.1	3.79	3.81	0.02
I have opportunities to learn how to take a stand on an issue and support it with evidence.	17.7	18.9	1.2	45.3	44.7	-0.6	27.2	26.3	-0.9	6.4	6.0	-0.4	3.4	4.1	0.7	3.67	3.68	0.01
I get to apply what I learn in useful projects and activities.	19.2	16.7	-2.5	47.9	46.4	-1.5	24.3	27.3	3.0	5.5	6.3	0.8	3.1	3.3	0.2	3.74	3.67	-0.07
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	29.3	25.8	-3.5	44.3	43.4	-0.9	18.3	21.9	3.6	4.2	5.3	1.1	3.9	3.6	-0.3	3.91	3.82	-0.09
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	24.8	25.7	0.9	40.1	39.4	-0.7	25.9	24.2	-1.7	5.2	7.0	1.8	4.1	3.8	-0.3	3.76	3.76	0.00

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 1,121

Fall Enrollment: 2,913

Fall Survey Participation Rate: 38.5%

Spring Survey Participants: 604

Spring Enrollment: 2,833

Spring Survey Participation Rate: 21.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	4.5	18.0	13.5	40.0	41.7	1.7	29.6	30.3	0.7	10.4	7.0	-3.4	15.4	3.0	-12.4	3.08	3.65	0.57
I get the chance to serve my community through my school work.	6.0	10.3	4.3	27.0	29.5	2.5	36.4	37.7	1.3	21.1	17.1	-4.0	9.5	5.5	-4.0	2.99	3.22	0.23
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	5.1	11.9	6.8	34.8	35.9	1.1	34.8	36.6	1.8	14.3	10.9	-3.4	11.1	4.6	-6.5	3.09	3.40	0.31
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.6	13.9	6.3	35.2	37.9	2.7	33.9	30.5	-3.4	12.2	11.9	-0.3	11.1	5.8	-5.3	3.16	3.42	0.26
The work I do at school is meaningful to me personally.	8.7	15.9	7.2	30.5	35.6	5.1	33.1	30.1	-3.0	12.4	12.1	-0.3	15.3	6.3	-9.0	3.05	3.43	0.38
My school gives me opportunities to think about life in new and/or different	6.3	18.9	12.6	34.8	40.7	5.9	30.2	27.5	-2.7	9.8	7.8	-2.0	18.8	5.1	-13.7	3.00	3.60	0.60
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	6.1	14.9	8.8	35.1	35.8	0.7	33.3	30.6	-2.7	12.6	11.1	-1.5	12.9	7.6	-5.3	3.09	3.39	0.30

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

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Fall Survey Participants: 1,121

Fall Enrollment: 2,913

Fall Survey Participation Rate: 38.5%

Spring Survey Participants: 604

Spring Enrollment: 2,833

Spring Survey Participation Rate: 21.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.8	22.5	2.7	37.6	38.7	1.1	26.1	25.2	-0.9	11.0	7.3	-3.7	5.5	6.3	0.8	3.55	3.64	0.09
I receive information at school about college readiness exams, such as the PSAT and SAT.	22.9	23.2	0.3	43.4	44.9	1.5	23.5	23.3	-0.2	7.0	4.6	-2.4	3.3	4.0	0.7	3.76	3.79	0.03
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	34.9	34.1	-0.8	41.5	43.7	2.2	18.5	17.1	-1.4	3.1	2.6	-0.5	2.1	2.5	0.4	4.04	4.04	0.00
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	23.1	24.0	0.9	40.1	43.9	3.8	25.2	24.0	-1.2	7.7	5.0	-2.7	3.8	3.1	-0.7	3.71	3.81	0.10
My school gives me time to research and discuss my college and career plans.	15.6	17.1	1.5	32.6	38.1	5.5	32.8	30.8	-2.0	11.7	9.1	-2.6	7.3	5.0	-2.3	3.37	3.53	0.16
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.3	14.2	1.9	27.5	32.8	5.3	31.3	32.9	1.6	16.9	12.3	-4.6	12.0	7.8	-4.2	3.11	3.33	0.22

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Fall Survey Participants: 1,121  
Spring Survey Participants: 604

Fall Enrollment: 2,913  
Spring Enrollment: 2,833

Fall Survey Participation Rate: 38.5%  
Spring Survey Participation Rate: 21.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.8	14.9	1.1	42.0	41.9	-0.1	31.1	32.5	1.4	7.9	7.0	-0.9	5.1	3.8	-1.3	3.52	3.57	0.05
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.8	13.4	0.6	39.5	44.5	5.0	32.0	30.8	-1.2	9.2	7.6	-1.6	6.5	3.6	-2.9	3.43	3.56	0.13
I have many opportunities to research answers to my own academic questions.	15.6	15.1	-0.5	41.7	45.9	4.2	31.4	32.0	0.6	7.4	4.6	-2.8	3.9	2.5	-1.4	3.58	3.66	0.08
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	15.3	14.4	-0.9	43.4	44.4	1.0	31.3	32.8	1.5	6.2	5.3	-0.9	3.7	3.1	-0.6	3.60	3.62	0.02
People at my school encourage me to get facts from multiple sources.	16.3	16.7	0.4	40.1	42.2	2.1	33.0	32.9	-0.1	6.2	4.3	-1.9	4.4	3.8	-0.6	3.58	3.64	0.06

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 1,121  
Spring Survey Participants: 604

Fall Enrollment: 2,913  
Spring Enrollment: 2,833

Fall Survey Participation Rate: 38.5%  
Spring Survey Participation Rate: 21.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.3	18.5	1.2	45.3	45.2	-0.1	29.8	28.6	-1.2	3.7	4.1	0.4	3.8	3.5	-0.3	3.69	3.71	0.02
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	15.3	17.5	2.2	43.4	45.5	2.1	32.9	30.6	-2.3	5.2	4.5	-0.7	3.1	1.8	-1.3	3.63	3.73	0.10
My school provides opportunities for me to present my work to a variety of audiences.	11.7	13.4	1.7	36.0	39.4	3.4	38.3	34.8	-3.5	8.8	8.6	-0.2	5.3	3.8	-1.5	3.40	3.50	0.10
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	13.6	14.6	1.0	38.1	41.2	3.1	34.1	32.6	-1.5	8.6	6.8	-1.8	5.7	4.8	-0.9	3.45	3.54	0.09

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 1,121  
Spring Survey Participants: 604

Fall Enrollment: 2,913  
Spring Enrollment: 2,833

Fall Survey Participation Rate: 38.5%  
Spring Survey Participation Rate: 21.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	14.2	16.7	2.5	40.1	44.5	4.4	32.3	28.3	-4.0	7.9	6.5	-1.4	5.4	4.0	-1.4	3.50	3.64	0.14
I receive support from my school that helps me make plans for a successful future.	14.8	15.1	0.3	40.5	44.5	4.0	30.3	30.5	0.2	9.9	6.8	-3.1	4.5	3.1	-1.4	3.51	3.62	0.11
I get the chance to participate in decision-making activities at my school.	13.1	13.7	0.6	38.1	43.4	5.3	31.6	32.3	0.7	10.2	6.6	-3.6	7.0	4.0	-3.0	3.40	3.56	0.16
I have a choice in what and how I learn.	16.7	17.7	1.0	31.5	36.8	5.3	30.7	28.8	-1.9	11.2	10.4	-0.8	9.9	6.3	-3.6	3.34	3.49	0.15
When I am faced with challenges, I am encouraged to work through them and not give up.	19.7	19.5	-0.2	40.5	44.9	4.4	30.2	28.8	-1.4	5.3	4.0	-1.3	4.4	2.8	-1.6	3.66	3.74	0.08
People at school encourage me to make good choices in what I do.	15.5	17.5	2.0	42.9	43.5	0.6	31.5	31.8	0.3	5.5	3.6	-1.9	4.5	3.5	-1.0	3.59	3.68	0.09

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 20  
Spring Survey Participants: 289

Fall Enrollment: 992  
Spring Enrollment: 879

Fall Survey Participation Rate: 2.0%  
Spring Survey Participation Rate: 32.9%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	25.0	16.6	-8.4	30.0	48.4	18.4	15.0	24.2	9.2	10.0	8.0	-2.0	20.0	2.8	-17.2	3.30	3.68	0.38
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.0	15.6	0.6	30.0	50.5	20.5	35.0	26.3	-8.7	15.0	4.5	-10.5	5.0	3.1	-1.9	3.35	3.71	0.36
I get to apply what I learn in useful projects and activities.	20.0	15.6	-4.4	30.0	50.2	20.2	15.0	24.9	9.9	20.0	6.2	-13.8	15.0	3.1	-11.9	3.20	3.69	0.49
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	15.0	13.1	-1.9	15.0	36.3	21.3	40.0	31.1	-8.9	5.0	11.8	6.8	25.0	7.6	-17.4	2.90	3.36	0.46
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	20.0	15.2	-4.8	40.0	38.4	-1.6	20.0	25.6	5.6	5.0	11.1	6.1	15.0	9.7	-5.3	3.45	3.38	-0.07

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 20  
Spring Survey Participants: 289

Fall Enrollment: 992  
Spring Enrollment: 879

Fall Survey Participation Rate: 2.0%  
Spring Survey Participation Rate: 32.9%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	25.0	10.0	-15.0	30.0	38.8	8.8	30.0	31.8	1.8	5.0	12.8	7.8	10.0	6.6	-3.4	3.55	3.33	-0.22
I get the chance to serve my community through my school work.	20.0	7.6	-12.4	10.0	32.2	22.2	30.0	38.1	8.1	30.0	17.0	-13.0	10.0	5.2	-4.8	3.00	3.20	0.20
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	20.0	10.0	-10.0	20.0	33.6	13.6	35.0	37.7	2.7	20.0	13.5	-6.5	5.0	5.2	0.2	3.30	3.30	0.00
I have regular opportunities at school to examine and develop solutions for real-world issues.	10.0	11.4	1.4	25.0	40.8	15.8	20.0	34.6	14.6	30.0	9.0	-21.0	15.0	4.2	-10.8	2.85	3.46	0.61
The work I do at school is meaningful to me personally.	15.0	20.4	5.4	30.0	34.3	4.3	20.0	32.5	12.5	5.0	8.3	3.3	30.0	4.5	-25.5	2.95	3.58	0.63
My school gives me opportunities to think about life in new and/or different	25.0	20.4	-4.6	20.0	40.5	20.5	15.0	27.7	12.7	15.0	6.6	-8.4	25.0	4.8	-20.2	3.05	3.65	0.60
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	15.0	12.8	-2.2	15.0	36.0	21.0	45.0	31.1	-13.9	15.0	13.8	-1.2	10.0	6.2	-3.8	3.10	3.35	0.25

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 20  
Spring Survey Participants: 289

Fall Enrollment: 992  
Spring Enrollment: 879

Fall Survey Participation Rate: 2.0%  
Spring Survey Participation Rate: 32.9%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	20.0	18.7	-1.3	30.0	39.1	9.1	15.0	26.0	11.0	10.0	10.0	0.0	25.0	6.2	-18.8	3.10	3.54	0.44
I receive information at school about college readiness exams, such as the PSAT and SAT.	25.0	17.0	-8.0	30.0	42.6	12.6	15.0	26.6	11.6	25.0	10.4	-14.6	5.0	3.5	-1.5	3.45	3.59	0.14
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	30.0	13.8	-16.2	20.0	39.1	19.1	15.0	34.3	19.3	25.0	7.3	-17.7	10.0	5.5	-4.5	3.35	3.48	0.13
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	20.0	13.5	-6.5	30.0	37.7	7.7	30.0	32.5	2.5	5.0	9.7	4.7	15.0	6.6	-8.4	3.35	3.42	0.07
My school gives me time to research and discuss my college and career plans.	20.0	17.0	-3.0	25.0	33.9	8.9	20.0	30.4	10.4	15.0	12.1	-2.9	20.0	6.6	-13.4	3.10	3.43	0.33
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	30.0	11.1	-18.9	15.0	29.8	14.8	15.0	33.2	18.2	15.0	16.3	1.3	25.0	9.7	-15.3	3.10	3.16	0.06

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 20  
Spring Survey Participants: 289

Fall Enrollment: 992  
Spring Enrollment: 879

Fall Survey Participation Rate: 2.0%  
Spring Survey Participation Rate: 32.9%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.0	12.5	2.5	15.0	39.4	24.4	35.0	33.2	-1.8	10.0	8.7	-1.3	30.0	6.2	-23.8	2.65	3.43	0.78
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	5.0	11.4	6.4	30.0	38.8	8.8	30.0	36.0	6.0	15.0	8.0	-7.0	20.0	5.9	-14.1	2.85	3.42	0.57
I have many opportunities to research answers to my own academic questions.	10.0	13.1	3.1	35.0	43.3	8.3	35.0	32.5	-2.5	10.0	7.3	-2.7	10.0	3.8	-6.2	3.25	3.55	0.30
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	20.0	14.5	-5.5	20.0	35.3	15.3	40.0	34.3	-5.7	0.0	10.0	10.0	20.0	5.9	-14.1	3.20	3.43	0.23
People at my school encourage me to get facts from multiple sources.	20.0	13.5	-6.5	10.0	31.8	21.8	40.0	34.6	-5.4	15.0	11.8	-3.2	15.0	8.3	-6.7	3.05	3.30	0.25

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 20  
Spring Survey Participants: 289

Fall Enrollment: 992  
Spring Enrollment: 879

Fall Survey Participation Rate: 2.0%  
Spring Survey Participation Rate: 32.9%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	15.0	17.3	2.3	30.0	46.4	16.4	25.0	28.4	3.4	10.0	3.5	-6.5	20.0	4.5	-15.5	3.10	3.69	0.59
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	25.0	14.2	-10.8	20.0	40.5	20.5	35.0	34.6	-0.4	15.0	6.2	-8.8	5.0	4.5	-0.5	3.45	3.54	0.09
My school provides opportunities for me to present my work to a variety of audiences.	15.0	10.0	-5.0	35.0	37.0	2.0	15.0	34.9	19.9	15.0	12.8	-2.2	20.0	5.2	-14.8	3.10	3.34	0.24
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.0	14.2	4.2	30.0	34.6	4.6	20.0	35.3	15.3	20.0	9.0	-11.0	20.0	6.9	-13.1	2.90	3.40	0.50

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Wheatley HS

Fall Survey Participants: 20  
Spring Survey Participants: 289

Fall Enrollment: 992  
Spring Enrollment: 879

Fall Survey Participation Rate: 2.0%  
Spring Survey Participation Rate: 32.9%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	20.0	16.6	-3.4	15.0	37.0	22.0	35.0	30.8	-4.2	0.0	8.0	8.0	30.0	7.6	-22.4	2.95	3.47	0.52
I receive support from my school that helps me make plans for a successful future.	20.0	16.6	-3.4	15.0	36.7	21.7	40.0	33.2	-6.8	10.0	9.3	-0.7	15.0	4.2	-10.8	3.15	3.52	0.37
I get the chance to participate in decision-making activities at my school.	20.0	14.5	-5.5	30.0	36.0	6.0	25.0	34.6	9.6	10.0	9.3	-0.7	15.0	5.5	-9.5	3.30	3.45	0.15
I have a choice in what and how I learn.	20.0	14.5	-5.5	20.0	39.8	19.8	40.0	31.5	-8.5	10.0	7.3	-2.7	10.0	6.9	-3.1	3.30	3.48	0.18
When I am faced with challenges, I am encouraged to work through them and not give up.	25.0	24.9	-0.1	25.0	39.4	14.4	25.0	27.0	2.0	15.0	3.8	-11.2	10.0	4.8	-5.2	3.40	3.76	0.36
People at school encourage me to make good choices in what I do.	20.0	18.7	-1.3	25.0	39.8	14.8	35.0	28.7	-6.3	5.0	6.9	1.9	15.0	5.9	-9.1	3.30	3.58	0.28

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 799  
 Spring Survey Participants: 611

Fall Enrollment: 2,015  
 Spring Enrollment: 1,957

Fall Survey Participation Rate: 39.7%  
 Spring Survey Participation Rate: 31.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	16.3	14.7	-1.6	50.3	51.2	0.9	25.7	23.4	-2.3	5.0	6.7	1.7	2.8	3.9	1.1	3.72	3.66	-0.06
I have opportunities to learn how to take a stand on an issue and support it with evidence.	11.6	10.0	-1.6	51.7	47.0	-4.7	27.4	31.3	3.9	7.0	7.9	0.9	2.3	3.9	1.6	3.63	3.51	-0.12
I get to apply what I learn in useful projects and activities.	14.0	13.1	-0.9	52.9	50.1	-2.8	25.3	27.2	1.9	6.1	5.9	-0.2	1.6	3.8	2.2	3.72	3.63	-0.09
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	20.7	19.3	-1.4	43.6	41.6	-2.0	25.8	25.2	-0.6	7.0	9.0	2.0	3.0	4.9	1.9	3.72	3.61	-0.11
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	17.0	16.4	-0.6	48.3	46.0	-2.3	24.9	26.2	1.3	6.6	7.7	1.1	3.1	3.8	0.7	3.69	3.64	-0.05

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 799  
Spring Survey Participants: 611

Fall Enrollment: 2,015  
Spring Enrollment: 1,957

Fall Survey Participation Rate: 39.7%  
Spring Survey Participation Rate: 31.2%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	3.0	13.7	10.7	45.1	45.3	0.2	24.5	26.4	1.9	7.9	9.0	1.1	19.5	5.6	-13.9	3.04	3.53	0.49
I get the chance to serve my community through my school work.	4.9	8.7	3.8	36.8	38.1	1.3	36.0	32.7	-3.3	13.5	14.9	1.4	8.8	5.6	-3.2	3.16	3.29	0.13
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	3.9	9.5	5.6	41.3	40.9	-0.4	32.5	32.9	0.4	11.6	12.3	0.7	10.6	4.4	-6.2	3.16	3.39	0.23
I have regular opportunities at school to examine and develop solutions for real-world issues.	3.9	9.2	5.3	43.3	42.4	-0.9	32.4	33.4	1.0	11.3	10.0	-1.3	9.1	5.1	-4.0	3.22	3.41	0.19
The work I do at school is meaningful to me personally.	4.5	16.2	11.7	37.4	40.8	3.4	31.4	28.3	-3.1	10.1	8.3	-1.8	16.5	6.4	-10.1	3.03	3.52	0.49
My school gives me opportunities to think about life in new and/or different	4.9	16.9	12.0	45.2	43.0	-2.2	24.0	27.5	3.5	7.0	6.2	-0.8	18.9	6.4	-12.5	3.10	3.58	0.48
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	5.5	10.5	5.0	36.9	40.3	3.4	34.8	30.8	-4.0	10.5	13.1	2.6	12.3	5.4	-6.9	3.13	3.37	0.24

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 799  
Spring Survey Participants: 611

Fall Enrollment: 2,015  
Spring Enrollment: 1,957

Fall Survey Participation Rate: 39.7%  
Spring Survey Participation Rate: 31.2%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	14.0	13.4	-0.6	39.7	41.6	1.9	27.5	29.8	2.3	12.4	9.3	-3.1	6.4	5.9	-0.5	3.43	3.47	0.04
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.4	12.9	-3.5	45.1	45.5	0.4	25.3	28.3	3.0	8.4	9.3	0.9	4.9	3.9	-1.0	3.60	3.54	-0.06
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	15.0	14.6	-0.4	44.3	46.8	2.5	30.8	28.5	-2.3	7.3	7.0	-0.3	2.6	3.1	0.5	3.62	3.63	0.01
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.1	9.2	-1.9	40.2	45.7	5.5	36.5	33.4	-3.1	8.1	7.5	-0.6	4.0	4.3	0.3	3.46	3.48	0.02
My school gives me time to research and discuss my college and career plans.	12.5	11.9	-0.6	37.0	39.8	2.8	33.0	33.1	0.1	11.6	9.2	-2.4	5.8	6.1	0.3	3.39	3.42	0.03
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.3	9.7	0.4	33.7	38.6	4.9	34.5	30.4	-4.1	14.6	14.2	-0.4	7.9	7.0	-0.9	3.22	3.30	0.08

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 799  
 Spring Survey Participants: 611

Fall Enrollment: 2,015  
 Spring Enrollment: 1,957

Fall Survey Participation Rate: 39.7%  
 Spring Survey Participation Rate: 31.2%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.8	10.8	-1.0	43.9	43.9	0.0	32.3	31.1	-1.2	8.0	10.3	2.3	4.0	3.9	-0.1	3.51	3.47	-0.04
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	13.8	9.7	-4.1	42.2	45.3	3.1	32.4	33.1	0.7	7.9	8.0	0.1	3.8	3.9	0.1	3.54	3.49	-0.05
I have many opportunities to research answers to my own academic questions.	11.1	11.3	0.2	43.6	47.3	3.7	34.8	31.6	-3.2	8.1	6.7	-1.4	2.4	3.1	0.7	3.53	3.57	0.04
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.5	11.0	-1.5	44.7	46.3	1.6	31.8	31.4	-0.4	7.6	7.7	0.1	3.4	3.6	0.2	3.55	3.53	-0.02
People at my school encourage me to get facts from multiple sources.	13.0	10.3	-2.7	42.8	43.9	1.1	30.4	30.9	0.5	9.5	9.0	-0.5	4.3	5.9	1.6	3.51	3.44	-0.07

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 799  
Spring Survey Participants: 611

Fall Enrollment: 2,015  
Spring Enrollment: 1,957

Fall Survey Participation Rate: 39.7%  
Spring Survey Participation Rate: 31.2%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.4	13.6	0.2	50.3	51.2	0.9	27.4	25.4	-2.0	5.1	5.7	0.6	3.8	4.1	0.3	3.64	3.64	0.00
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	11.4	12.3	0.9	45.2	46.6	1.4	34.8	31.3	-3.5	6.1	5.2	-0.9	2.5	4.6	2.1	3.57	3.57	0.00
My school provides opportunities for me to present my work to a variety of audiences.	9.5	9.5	0.0	40.6	42.7	2.1	34.9	34.0	-0.9	11.1	8.3	-2.8	3.9	5.4	1.5	3.41	3.43	0.02
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	13.9	11.5	-2.4	43.3	45.5	2.2	32.0	29.3	-2.7	7.0	8.5	1.5	3.8	5.2	1.4	3.57	3.49	-0.08

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 799  
 Spring Survey Participants: 611

Fall Enrollment: 2,015  
 Spring Enrollment: 1,957

Fall Survey Participation Rate: 39.7%  
 Spring Survey Participation Rate: 31.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.5	12.4	-0.1	44.1	47.1	3.0	29.7	28.0	-1.7	8.3	7.5	-0.8	5.5	4.9	-0.6	3.50	3.55	0.05
I receive support from my school that helps me make plans for a successful future.	13.5	11.8	-1.7	45.7	46.6	0.9	28.0	28.6	0.6	8.3	8.5	0.2	4.5	4.4	-0.1	3.55	3.53	-0.02
I get the chance to participate in decision-making activities at my school.	11.4	9.2	-2.2	41.1	45.5	4.4	31.5	30.4	-1.1	10.6	9.0	-1.6	5.4	5.9	0.5	3.42	3.43	0.01
I have a choice in what and how I learn.	12.9	12.1	-0.8	41.1	42.4	1.3	28.2	30.9	2.7	9.1	8.2	-0.9	8.8	6.4	-2.4	3.40	3.46	0.06
When I am faced with challenges, I am encouraged to work through them and not give up.	21.4	14.9	-6.5	44.2	47.0	2.8	26.5	28.8	2.3	5.1	5.6	0.5	2.8	3.8	1.0	3.76	3.64	-0.12
People at school encourage me to make good choices in what I do.	19.1	15.5	-3.6	42.1	45.2	3.1	28.4	28.8	0.4	6.6	6.2	-0.4	3.8	4.3	0.5	3.66	3.62	-0.04

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Worthing HS**

Fall Survey Participants: 13  
Spring Survey Participants: 5

Fall Enrollment: 901  
Spring Enrollment: 764

Fall Survey Participation Rate: 1.4%  
Spring Survey Participation Rate: 0.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	7.7	20.0	12.3	46.2	20.0	-26.2	30.8	40.0	9.2	7.7	20.0	12.3	7.7	0.0	-7.7	3.38	3.40	0.02
I have opportunities to learn how to take a stand on an issue and support it with evidence.	23.1	0.0	-23.1	46.2	0.0	-46.2	23.1	40.0	16.9	0.0	40.0	40.0	7.7	20.0	12.3	3.77	2.20	-1.57
I get to apply what I learn in useful projects and activities.	7.7	20.0	12.3	69.2	20.0	-49.2	15.4	40.0	24.6	0.0	20.0	20.0	7.7	0.0	-7.7	3.69	3.40	-0.29
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	15.4	0.0	-15.4	30.8	20.0	-10.8	23.1	40.0	16.9	23.1	20.0	-3.1	7.7	20.0	12.3	3.23	2.60	-0.63
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	23.1	20.0	-3.1	46.2	40.0	-6.2	15.4	40.0	24.6	7.7	0.0	-7.7	7.7	0.0	-7.7	3.69	3.80	0.11

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Worthing HS

Fall Survey Participants: 13  
Spring Survey Participants: 5

Fall Enrollment: 901  
Spring Enrollment: 764

Fall Survey Participation Rate: 1.4%  
Spring Survey Participation Rate: 0.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	15.4	20.0	4.6	46.2	0.0	-46.2	15.4	20.0	4.6	7.7	40.0	32.3	15.4	20.0	4.6	3.38	2.60	-0.78
I get the chance to serve my community through my school work.	7.7	0.0	-7.7	53.8	20.0	-33.8	23.1	20.0	-3.1	15.4	20.0	4.6	0.0	40.0	40.0	3.54	2.20	-1.34
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.7	20.0	12.3	46.2	0.0	-46.2	7.7	40.0	32.3	30.8	20.0	-10.8	7.7	20.0	12.3	3.15	2.80	-0.35
I have regular opportunities at school to examine and develop solutions for real-world issues.	15.4	20.0	4.6	53.8	20.0	-33.8	15.4	20.0	4.6	15.4	20.0	4.6	0.0	20.0	20.0	3.69	3.00	-0.69
The work I do at school is meaningful to me personally.	7.7	20.0	12.3	30.8	40.0	9.2	38.5	20.0	-18.5	7.7	20.0	12.3	15.4	0.0	-15.4	3.08	3.60	0.52
My school gives me opportunities to think about life in new and/or different	15.4	40.0	24.6	15.4	0.0	-15.4	38.5	40.0	1.5	0.0	20.0	20.0	30.8	0.0	-30.8	2.85	3.60	0.75
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.7	0.0	-7.7	38.5	60.0	21.5	23.1	40.0	16.9	23.1	0.0	-23.1	7.7	0.0	-7.7	3.15	3.60	0.45

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Worthing HS

Fall Survey Participants: 13  
Spring Survey Participants: 5

Fall Enrollment: 901  
Spring Enrollment: 764

Fall Survey Participation Rate: 1.4%  
Spring Survey Participation Rate: 0.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	30.8	40.0	9.2	53.8	40.0	-13.8	0.0	0.0	0.0	7.7	20.0	12.3	7.7	0.0	-7.7	3.92	4.00	0.08
I receive information at school about college readiness exams, such as the PSAT and SAT.	23.1	40.0	16.9	61.5	20.0	-41.5	0.0	20.0	20.0	7.7	20.0	12.3	7.7	0.0	-7.7	3.85	3.80	-0.05
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	15.4	0.0	-15.4	53.8	20.0	-33.8	7.7	20.0	12.3	15.4	40.0	24.6	7.7	20.0	12.3	3.54	2.40	-1.14
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	7.7	0.0	-7.7	30.8	40.0	9.2	46.2	0.0	-46.2	7.7	40.0	32.3	7.7	20.0	12.3	3.23	2.60	-0.63
My school gives me time to research and discuss my college and career plans.	7.7	0.0	-7.7	53.8	40.0	-13.8	7.7	20.0	12.3	23.1	40.0	16.9	7.7	0.0	-7.7	3.31	3.00	-0.31
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	7.7	0.0	-7.7	30.8	0.0	-30.8	23.1	60.0	36.9	30.8	20.0	-10.8	7.7	20.0	12.3	3.00	2.40	-0.60

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**Worthing HS**

Fall Survey Participants: 13  
Spring Survey Participants: 5

Fall Enrollment: 901  
Spring Enrollment: 764

Fall Survey Participation Rate: 1.4%  
Spring Survey Participation Rate: 0.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	7.7	20.0	12.3	53.8	40.0	-13.8	23.1	40.0	16.9	0.0	0.0	0.0	15.4	0.0	-15.4	3.38	3.80	0.42
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	15.4	0.0	-15.4	61.5	20.0	-41.5	0.0	20.0	20.0	7.7	60.0	52.3	15.4	0.0	-15.4	3.54	2.60	-0.94
I have many opportunities to research answers to my own academic questions.	7.7	20.0	12.3	53.8	20.0	-33.8	23.1	20.0	-3.1	7.7	40.0	32.3	7.7	0.0	-7.7	3.46	3.20	-0.26
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	15.4	40.0	24.6	61.5	0.0	-61.5	15.4	20.0	4.6	0.0	40.0	40.0	7.7	0.0	-7.7	3.77	3.40	-0.37
People at my school encourage me to get facts from multiple sources.	7.7	20.0	12.3	53.8	0.0	-53.8	15.4	0.0	-15.4	7.7	60.0	52.3	15.4	20.0	4.6	3.31	2.40	-0.91

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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**Worthing HS**

Fall Survey Participants: 13  
Spring Survey Participants: 5

Fall Enrollment: 901  
Spring Enrollment: 764

Fall Survey Participation Rate: 1.4%  
Spring Survey Participation Rate: 0.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	7.7	0.0	-7.7	61.5	20.0	-41.5	15.4	0.0	-15.4	7.7	60.0	52.3	7.7	20.0	12.3	3.54	2.20	-1.34
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	7.7	20.0	12.3	61.5	60.0	-1.5	15.4	0.0	-15.4	7.7	20.0	12.3	7.7	0.0	-7.7	3.54	3.80	0.26
My school provides opportunities for me to present my work to a variety of audiences.	7.7	0.0	-7.7	38.5	20.0	-18.5	38.5	20.0	-18.5	0.0	40.0	40.0	15.4	20.0	4.6	3.23	2.40	-0.83
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	23.1	20.0	-3.1	46.2	0.0	-46.2	15.4	20.0	4.6	0.0	40.0	40.0	15.4	20.0	4.6	3.62	2.60	-1.02

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Worthing HS

Fall Survey Participants: 13  
Spring Survey Participants: 5

Fall Enrollment: 901  
Spring Enrollment: 764

Fall Survey Participation Rate: 1.4%  
Spring Survey Participation Rate: 0.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	15.4	20.0	4.6	46.2	0.0	-46.2	15.4	60.0	44.6	7.7	0.0	-7.7	15.4	20.0	4.6	3.38	3.00	-0.38
I receive support from my school that helps me make plans for a successful future.	7.7	40.0	32.3	61.5	20.0	-41.5	7.7	0.0	-7.7	15.4	20.0	4.6	7.7	20.0	12.3	3.46	3.40	-0.06
I get the chance to participate in decision-making activities at my school.	7.7	20.0	12.3	46.2	40.0	-6.2	15.4	20.0	4.6	23.1	0.0	-23.1	7.7	20.0	12.3	3.23	3.40	0.17
I have a choice in what and how I learn.	15.4	20.0	4.6	38.5	20.0	-18.5	23.1	20.0	-3.1	7.7	0.0	-7.7	15.4	40.0	24.6	3.31	2.80	-0.51
When I am faced with challenges, I am encouraged to work through them and not give up.	23.1	40.0	16.9	53.8	20.0	-33.8	15.4	20.0	4.6	0.0	20.0	20.0	7.7	0.0	-7.7	3.85	3.80	-0.05
People at school encourage me to make good choices in what I do.	15.4	20.0	4.6	61.5	20.0	-41.5	15.4	20.0	4.6	0.0	20.0	20.0	7.7	20.0	12.3	3.77	3.00	-0.77

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.

Fall Survey Participants: 13  
Spring Survey Participants: 100

Fall Enrollment: 834  
Spring Enrollment: 774

Fall Survey Participation Rate: 1.6%  
Spring Survey Participation Rate: 12.9%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	23.1	14.0	-9.1	30.8	42.0	11.2	38.5	36.0	-2.5	7.7	4.0	-3.7	0.0	4.0	4.0	3.69	3.58	-0.11
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.4	11.0	-4.4	46.2	39.0	-7.2	30.8	36.0	5.2	0.0	11.0	11.0	7.7	3.0	-4.7	3.62	3.44	-0.18
I get to apply what I learn in useful projects and activities.	38.5	9.0	-29.5	46.2	53.0	6.8	7.7	32.0	24.3	0.0	3.0	3.0	7.7	3.0	-4.7	4.08	3.62	-0.46
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	23.1	19.0	-4.1	15.4	30.0	14.6	38.5	33.0	-5.5	7.7	12.0	4.3	15.4	6.0	-9.4	3.23	3.44	0.21
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	30.8	21.0	-9.8	38.5	40.0	1.5	23.1	29.0	5.9	7.7	8.0	0.3	0.0	2.0	2.0	3.92	3.70	-0.22

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 13  
Spring Survey Participants: 100

Fall Enrollment: 834  
Spring Enrollment: 774

Fall Survey Participation Rate: 1.6%  
Spring Survey Participation Rate: 12.9%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	0.0	8.0	8.0	7.7	32.0	24.3	38.5	37.0	-1.5	7.7	16.0	8.3	46.2	7.0	-39.2	2.08	3.18	1.10
I get the chance to serve my community through my school work.	0.0	11.0	11.0	15.4	28.0	12.6	15.4	31.0	15.6	46.2	19.0	-27.2	23.1	11.0	-12.1	2.23	3.09	0.86
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.7	10.0	2.3	23.1	37.0	13.9	38.5	35.0	-3.5	0.0	9.0	9.0	30.8	9.0	-21.8	2.77	3.30	0.53
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.7	13.0	5.3	46.2	38.0	-8.2	30.8	33.0	2.2	0.0	9.0	9.0	15.4	7.0	-8.4	3.31	3.41	0.10
The work I do at school is meaningful to me personally.	7.7	16.0	8.3	30.8	30.0	-0.8	23.1	34.0	10.9	7.7	8.0	0.3	30.8	12.0	-18.8	2.77	3.30	0.53
My school gives me opportunities to think about life in new and/or different	0.0	16.0	16.0	15.4	25.0	9.6	38.5	42.0	3.5	0.0	11.0	11.0	46.2	6.0	-40.2	2.23	3.34	1.11
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	0.0	11.0	11.0	15.4	34.0	18.6	23.1	29.0	5.9	15.4	17.0	1.6	46.2	9.0	-37.2	2.08	3.21	1.13

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 13  
Spring Survey Participants: 100

Fall Enrollment: 834  
Spring Enrollment: 774

Fall Survey Participation Rate: 1.6%  
Spring Survey Participation Rate: 12.9%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	30.8	25.0	-5.8	23.1	26.0	2.9	15.4	33.0	17.6	7.7	9.0	1.3	23.1	7.0	-16.1	3.31	3.53	0.22
I receive information at school about college readiness exams, such as the PSAT and SAT.	46.2	20.0	-26.2	30.8	39.0	8.2	23.1	29.0	5.9	0.0	10.0	10.0	0.0	2.0	2.0	4.23	3.65	-0.58
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	38.5	17.0	-21.5	30.8	39.0	8.2	15.4	36.0	20.6	7.7	4.0	-3.7	7.7	4.0	-3.7	3.85	3.61	-0.24
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	30.8	7.0	-23.8	15.4	36.0	20.6	30.8	37.0	6.2	7.7	14.0	6.3	15.4	6.0	-9.4	3.38	3.24	-0.14
My school gives me time to research and discuss my college and career plans.	23.1	7.0	-16.1	7.7	30.0	22.3	53.8	40.0	-13.8	0.0	15.0	15.0	15.4	8.0	-7.4	3.23	3.13	-0.10
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	15.4	10.0	-5.4	30.8	32.0	1.2	30.8	34.0	3.2	15.4	15.0	-0.4	7.7	9.0	1.3	3.31	3.19	-0.12

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 13  
Spring Survey Participants: 100

Fall Enrollment: 834  
Spring Enrollment: 774

Fall Survey Participation Rate: 1.6%  
Spring Survey Participation Rate: 12.9%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	23.1	18.0	-5.1	23.1	39.0	15.9	30.8	30.0	-0.8	15.4	8.0	-7.4	7.7	5.0	-2.7	3.38	3.57	0.19
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	23.1	12.0	-11.1	15.4	44.0	28.6	23.1	33.0	9.9	30.8	7.0	-23.8	7.7	4.0	-3.7	3.15	3.53	0.38
I have many opportunities to research answers to my own academic questions.	23.1	13.0	-10.1	23.1	37.0	13.9	30.8	39.0	8.2	15.4	6.0	-9.4	7.7	5.0	-2.7	3.38	3.47	0.09
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	23.1	9.0	-14.1	30.8	45.0	14.2	23.1	34.0	10.9	7.7	8.0	0.3	15.4	4.0	-11.4	3.38	3.47	0.09
People at my school encourage me to get facts from multiple sources.	23.1	10.0	-13.1	15.4	36.0	20.6	46.2	34.0	-12.2	15.4	15.0	-0.4	0.0	5.0	5.0	3.46	3.31	-0.15

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 13  
Spring Survey Participants: 100

Fall Enrollment: 834  
Spring Enrollment: 774

Fall Survey Participation Rate: 1.6%  
Spring Survey Participation Rate: 12.9%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	30.8	13.0	-17.8	23.1	41.0	17.9	46.2	42.0	-4.2	0.0	1.0	1.0	0.0	3.0	3.0	3.85	3.60	-0.25
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	30.8	15.0	-15.8	15.4	36.0	20.6	23.1	39.0	15.9	23.1	7.0	-16.1	7.7	3.0	-4.7	3.38	3.53	0.15
My school provides opportunities for me to present my work to a variety of audiences.	30.8	10.0	-20.8	15.4	33.0	17.6	23.1	41.0	17.9	15.4	9.0	-6.4	15.4	7.0	-8.4	3.31	3.30	-0.01
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	23.1	10.0	-13.1	15.4	46.0	30.6	15.4	34.0	18.6	38.5	7.0	-31.5	7.7	3.0	-4.7	3.08	3.53	0.45

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Fall Survey Participants: 13  
Spring Survey Participants: 100

Fall Enrollment: 834  
Spring Enrollment: 774

Fall Survey Participation Rate: 1.6%  
Spring Survey Participation Rate: 12.9%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	38.5	15.0	-23.5	23.1	41.0	17.9	30.8	32.0	1.2	0.0	7.0	7.0	7.7	5.0	-2.7	3.85	3.54	-0.31
I receive support from my school that helps me make plans for a successful future.	23.1	13.0	-10.1	30.8	42.0	11.2	30.8	37.0	6.2	0.0	4.0	4.0	15.4	4.0	-11.4	3.46	3.56	0.10
I get the chance to participate in decision-making activities at my school.	23.1	9.0	-14.1	38.5	40.0	1.5	15.4	35.0	19.6	7.7	9.0	1.3	15.4	7.0	-8.4	3.46	3.35	-0.11
I have a choice in what and how I learn.	30.8	10.0	-20.8	30.8	35.0	4.2	15.4	33.0	17.6	7.7	11.0	3.3	15.4	11.0	-4.4	3.54	3.22	-0.32
When I am faced with challenges, I am encouraged to work through them and not give up.	46.2	21.0	-25.2	38.5	43.0	4.5	15.4	31.0	15.6	0.0	3.0	3.0	0.0	2.0	2.0	4.31	3.78	-0.53
People at school encourage me to make good choices in what I do.	30.8	17.0	-13.8	30.8	40.0	9.2	38.5	32.0	-6.5	0.0	5.0	5.0	0.0	6.0	6.0	3.92	3.57	-0.35

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Young Women's CPA

Fall Survey Participants: 9  
Spring Survey Participants: 29

Fall Enrollment: 196  
Spring Enrollment: 190

Fall Survey Participation Rate: 4.6%  
Spring Survey Participation Rate: 15.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have regular opportunities to study and work with other students.	22.2	13.8	-8.4	55.6	48.3	-7.3	11.1	24.1	13.0	0.0	10.3	10.3	11.1	3.4	-7.7	3.78	3.59	-0.19
I have opportunities to learn how to take a stand on an issue and support it with evidence.	55.6	24.1	-31.5	22.2	34.5	12.3	11.1	17.2	6.1	0.0	20.7	20.7	11.1	3.4	-7.7	4.11	3.55	-0.56
I get to apply what I learn in useful projects and activities.	33.3	17.2	-16.1	44.4	51.7	7.3	11.1	17.2	6.1	0.0	10.3	10.3	11.1	3.4	-7.7	3.89	3.69	-0.20
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	22.2	10.3	-11.9	11.1	27.6	16.5	33.3	20.7	-12.6	11.1	20.7	9.6	22.2	20.7	-1.5	3.00	2.86	-0.14
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	55.6	13.8	-41.8	22.2	51.7	29.5	11.1	27.6	16.5	0.0	3.4	3.4	11.1	3.4	-7.7	4.11	3.69	-0.42

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Young Women's CPA

Fall Survey Participants: 9  
Spring Survey Participants: 29

Fall Enrollment: 196  
Spring Enrollment: 190

Fall Survey Participation Rate: 4.6%  
Spring Survey Participation Rate: 15.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I regularly get to learn about other people and other cultures at school.	11.1	10.3	-0.8	44.4	34.5	-9.9	22.2	13.8	-8.4	11.1	24.1	13.0	11.1	17.2	6.1	3.33	2.97	-0.36
I get the chance to serve my community through my school work.	22.2	3.4	-18.8	11.1	41.4	30.3	33.3	13.8	-19.5	22.2	24.1	1.9	11.1	17.2	6.1	3.11	2.90	-0.21
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	11.1	10.3	-0.8	33.3	31.0	-2.3	22.2	27.6	5.4	11.1	20.7	9.6	22.2	10.3	-11.9	3.00	3.10	0.10
I have regular opportunities at school to examine and develop solutions for real-world issues.	22.2	10.3	-11.9	33.3	31.0	-2.3	22.2	24.1	1.9	0.0	17.2	17.2	22.2	17.2	-5.0	3.33	3.00	-0.33
The work I do at school is meaningful to me personally.	22.2	10.3	-11.9	33.3	24.1	-9.2	22.2	31.0	8.8	11.1	17.2	6.1	11.1	17.2	6.1	3.44	2.93	-0.51
My school gives me opportunities to think about life in new and/or different	11.1	10.3	-0.8	22.2	37.9	15.7	33.3	17.2	-16.1	22.2	10.3	-11.9	11.1	24.1	13.0	3.00	3.00	0.00
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	22.2	10.3	-11.9	33.3	27.6	-5.7	22.2	27.6	5.4	11.1	10.3	-0.8	11.1	24.1	13.0	3.44	2.90	-0.54

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Young Women's CPA

Fall Survey Participants: 9  
Spring Survey Participants: 29

Fall Enrollment: 196  
Spring Enrollment: 190

Fall Survey Participation Rate: 4.6%  
Spring Survey Participation Rate: 15.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
I have at least one mentor at school who can help me set academic and career goals.	33.3	20.7	-12.6	33.3	41.4	8.1	11.1	17.2	6.1	0.0	10.3	10.3	22.2	10.3	-11.9	3.56	3.52	-0.04
I receive information at school about college readiness exams, such as the PSAT and SAT.	55.6	20.7	-34.9	33.3	58.6	25.3	0.0	13.8	13.8	0.0	0.0	0.0	11.1	6.9	-4.2	4.22	3.86	-0.36
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	66.7	34.5	-32.2	22.2	48.3	26.1	0.0	13.8	13.8	0.0	0.0	0.0	11.1	3.4	-7.7	4.33	4.10	-0.23
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	33.3	6.9	-26.4	11.1	34.5	23.4	11.1	31.0	19.9	11.1	6.9	-4.2	33.3	20.7	-12.6	3.00	3.00	0.00
My school gives me time to research and discuss my college and career plans.	33.3	6.9	-26.4	22.2	41.4	19.2	22.2	34.5	12.3	0.0	6.9	6.9	22.2	10.3	-11.9	3.44	3.28	-0.16
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	22.2	17.2	-5.0	11.1	24.1	13.0	33.3	27.6	-5.7	11.1	13.8	2.7	22.2	17.2	-5.0	3.00	3.10	0.10

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Young Women's CPA

Fall Survey Participants: 9  
Spring Survey Participants: 29

Fall Enrollment: 196  
Spring Enrollment: 190

Fall Survey Participation Rate: 4.6%  
Spring Survey Participation Rate: 15.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	22.2	10.3	-11.9	55.6	31.0	-24.6	11.1	24.1	13.0	0.0	17.2	17.2	11.1	17.2	6.1	3.78	3.00	-0.78
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	33.3	6.9	-26.4	33.3	41.4	8.1	11.1	31.0	19.9	11.1	6.9	-4.2	11.1	13.8	2.7	3.67	3.21	-0.46
I have many opportunities to research answers to my own academic questions.	33.3	17.2	-16.1	55.6	31.0	-24.6	0.0	34.5	34.5	0.0	6.9	6.9	11.1	10.3	-0.8	4.00	3.38	-0.62
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	44.4	3.4	-41.0	33.3	34.5	1.2	11.1	37.9	26.8	0.0	17.2	17.2	11.1	6.9	-4.2	4.00	3.10	-0.90
People at my school encourage me to get facts from multiple sources.	44.4	17.2	-27.2	22.2	34.5	12.3	11.1	31.0	19.9	0.0	3.4	3.4	22.2	13.8	-8.4	3.67	3.38	-0.29

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
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Young Women's CPA

Fall Survey Participants: 9  
Spring Survey Participants: 29

Fall Enrollment: 196  
Spring Enrollment: 190

Fall Survey Participation Rate: 4.6%  
Spring Survey Participation Rate: 15.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	44.4	10.3	-34.1	11.1	31.0	19.9	22.2	34.5	12.3	11.1	13.8	2.7	11.1	10.3	-0.8	3.67	3.17	-0.50
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	66.7	17.2	-49.5	22.2	37.9	15.7	0.0	20.7	20.7	0.0	13.8	13.8	11.1	10.3	-0.8	4.33	3.38	-0.95
My school provides opportunities for me to present my work to a variety of audiences.	44.4	6.9	-37.5	22.2	31.0	8.8	11.1	34.5	23.4	0.0	13.8	13.8	22.2	13.8	-8.4	3.67	3.03	-0.64
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	55.6	10.3	-45.3	22.2	31.0	8.8	0.0	34.5	34.5	0.0	6.9	6.9	22.2	17.2	-5.0	3.89	3.10	-0.79

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.



Young Women's CPA

Fall Survey Participants: 9  
Spring Survey Participants: 29

Fall Enrollment: 196  
Spring Enrollment: 190

Fall Survey Participation Rate: 4.6%  
Spring Survey Participation Rate: 15.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-	Fall	Spring	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	22.2	20.7	-1.5	22.2	34.5	12.3	33.3	20.7	-12.6	11.1	20.7	9.6	11.1	3.4	-7.7	3.33	3.48	0.15
I receive support from my school that helps me make plans for a successful future.	11.1	17.2	6.1	55.6	34.5	-21.1	22.2	24.1	1.9	0.0	6.9	6.9	11.1	17.2	6.1	3.56	3.28	-0.28
I get the chance to participate in decision-making activities at my school.	11.1	13.8	2.7	33.3	34.5	1.2	33.3	27.6	-5.7	0.0	13.8	13.8	22.2	10.3	-11.9	3.11	3.28	0.17
I have a choice in what and how I learn.	22.2	10.3	-11.9	22.2	31.0	8.8	11.1	24.1	13.0	11.1	17.2	6.1	33.3	17.2	-16.1	2.89	3.00	0.11
When I am faced with challenges, I am encouraged to work through them and not give up.	33.3	17.2	-16.1	44.4	31.0	-13.4	0.0	24.1	24.1	0.0	13.8	13.8	22.2	13.8	-8.4	3.67	3.24	-0.43
People at school encourage me to make good choices in what I do.	44.4	17.2	-27.2	22.2	37.9	15.7	0.0	27.6	27.6	22.2	3.4	-18.8	11.1	13.8	2.7	3.67	3.41	-0.26

Sources: Global Graduate Student Survey, November 2017 and April 2018; Chancery Demographic Extract, October 30, 2017; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018  
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. Because the survey was anonymous, duplicate respondents could not be identified or removed.