

MEMORANDUM

May 24, 2019

TO: Board Members

FROM: Grenita F. Lathan, Ph.D.
Interim Superintendent of Schools

SUBJECT: **GLOBAL GRADUATE STUDENT SURVEY REPORT, 2018–2019**

CONTACT: Carla Stevens, 713-556-6700

The Global Graduate initiative was developed to help HISD students be successful in college and in the global workforce upon graduation. The program emphasizes six characteristics in its Global Graduate Profile: A Leader, Adaptable and Productive, A College-Ready Learner, A Critical Thinker, A Skilled Communicator, and A Responsible Decision Maker.

Board Goal #2 states that the percentage of graduates meeting the Global Graduate standards as measured by the College and Career Readiness component of the Texas accountability system will increase three percentage points annually from the 2017 baseline of 52 percent to 67 percent by 2022. To see how well the district is doing in preparing students to be Global Graduates, a survey was administered through the HUB to all HISD high school students during the Spring 2019 semester (April 8 – May 3, 2019). The same survey was administered through Survey Monkey® in Spring 2018 (April 2–20, 2018). This report analyzes survey responses collected from the 2019 administration and changes from the Spring 2018 administration.

Key findings include:

- There was a total of 16,018 responses on at least one survey item during the 2019 survey administration, which represents roughly 30.5 percent of HISD high school students. In the Spring 2018 administration, there were 19,696 responses to at least one survey item (approximately 38.2 percent of HISD high school students).
- Similar to the Spring 2018 survey results, most students answered “Strongly Agree” or “Agree” on almost all survey items.
- The three items with the highest average scores on a scale of 1 to 5 in 2019 were:
 - My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit (3.93).
 - I have regular opportunities to study and work with other students (3.78).
 - I receive information at school about college readiness exams, such as the PSAT and SAT (3.77).
- The three items with the lowest average scores were:
 - I get the chance to serve my community through my school work (3.16).
 - I get to learn more about the people around me through school-sponsored community service and/or community action activities (3.26).
 - I get to meet professionals from careers I’m interested in at events with career-oriented speakers, college tours, and/or work-based learning (3.26).
- The changes in average scores from the Spring 2018 and 2019 survey results ranged between -0.03 and 0.07, which indicates the distribution of responses did not change much.
- The item with the largest increase in average score was:
 - I get to apply what I learn in useful projects and activities (3.63 to 3.70).

Administrative Response

Secondary Curriculum

The information obtained from this student survey confirms the work that our district has done to provide students with opportunities to develop as Global Graduates. In particular, it was encouraging to see that students rated an increase in opportunities to apply their learning to projects and activities. The lowest-scored areas will drive goal setting for the 2019-2020 school year. Students scored the following areas the lowest: serving the community through school work, community service or action activity opportunities, and connections with career professionals. Through embedded activities in the district curriculum, learning in a one-to-one laptop environment, and increased opportunities for students to create relevant work products and engage in STEM activities, the Secondary Curriculum and Development team will continue to encourage soft skill development as an integral part of tier one instruction in all core areas. The department will also continue to work with high school Campus Instructional Technologists and department chairs to develop and expand access to real-world learning experiences throughout the school year and culminating with Together with Tech project exhibitions in the spring.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.

Sherita Latham GL

Attachment

cc: Superintendent's Direct Reports
Area Superintendents
School Support Officers
Annie Wolfe



RESEARCH

Educational Program Report

GLOBAL GRADUATE STUDENT SURVEY REPORT
2018-2019



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Global Graduate Student Survey Report, 2018–2019

Executive Summary

Program Description

The Global Graduate initiative was developed to help HISD students be successful in college and in the global workforce upon graduation. The program emphasizes six characteristics in its Global Graduate Profile: A Leader, Adaptable and Productive, A College-Ready Learner, A Critical Thinker, A Skilled Communicator, and A Responsible Decision Maker.

Board Goal #2 states that the percentage of graduates meeting the Global Graduate standards as measured by the College and Career Readiness component of the Texas accountability system will increase three percentage points annually from the 2017 baseline of 52 percent to 67 percent by 2022. To see how well the district is doing in preparing students to be Global Graduates, a survey was administered through the HUB to all HISD high school students during the Spring 2019 semester (April 8 – May 3, 2019). The same survey was administered through Survey Monkey® in Spring 2018 (April 2–20, 2018). This report analyzes survey responses collected from the 2019 administration and changes from the Spring 2018 administration.

Highlights

- There was a total of 16,018 responses on at least one survey item during the 2019 survey administration, which represents roughly 30.5 percent of HISD high school students. In the Spring 2018 survey administration, there were 19,696 responses to at least one survey item (approximately 38.2 percent of HISD high school students).
- The largest percentage of respondents in 2019 were in the 9th grade (29.9 percent), followed by 10th grade, 11th grade and 12th grade at 20.8 percent.
- Similar to the Spring 2018 survey results, most students answered “Strongly Agree” or “Agree” on almost all survey items.
- The three items with the highest average scores on a scale of 1 to 5 were:
 - My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit (3.93).
 - I have regular opportunities to study and work with other students (3.78).
 - I receive information at school about college readiness exams, such as the PSAT and SAT (3.77).
- The three items with the lowest average scores were:
 - I get the chance to serve my community through my school work (3.16).
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 - I get to meet professionals from careers I’m interested in at events with career-oriented speakers, college tours, and/or work-based learning (3.26).
- The changes in average scores from the Spring 2018 and 2019 survey results ranged between -0.03 and 0.07, which indicates the distribution of responses did not change much.

- The item with the largest increase in average score was:
 - I get to apply what I learn in useful projects and activities (3.63 to 3.70).
- Westbury HS had the highest number of survey respondents (1,689), followed by Waltrip HS with 1,414 respondents, Houston MSTC HS with 1,366 respondents, and Heights HS with 1,273 respondents. Four schools had fewer than five respondents, all of which are Charter or Alternative schools.

Introduction

The Global Graduate initiative was developed to help HISD students be successful in college and in the global workforce upon graduation. The program emphasizes six characteristics in its Global Graduate Profile: A Leader, Adaptable and Productive, A College-Ready Learner, A Critical Thinker, A Skilled Communicator, and A Responsible Decision Maker.

Board Goal #2 states that the percentage of graduates meeting the Global Graduate standards as measured by the College and Career Readiness component of the Texas accountability system will increase three percentage points annually from the 2017 baseline of 52 percent to 67 percent by 2022. To see how well the district is doing in preparing students to be Global Graduates, a survey was administered through the HUB to all HISD high school students during the Spring 2019 semester (April 8 – May 3, 2019). The same survey was administered through Survey Monkey® in Spring 2018 (April 2–20, 2018). This report analyzes survey responses collected from the 2019 administration and changes from the Spring 2018 administration.

Methods

This report analyzes survey responses collected from the 2019 administration of the survey and changes from the Spring 2018 administration. Academic Services Memos were sent to high school principals to ask high school students to complete the survey in their Homeroom or Advisory classes. Reminders were also sent from the Curriculum department and the School Offices and given at meetings attended by Area Superintendents, School Support Officers, and Lead Principals.

Limitations

Campuses had discretion with how they publicized the survey to students. As a result, some campuses had high participation rates while others had very low participation rates. Overall survey results may be skewed by those campuses with high participation rates.

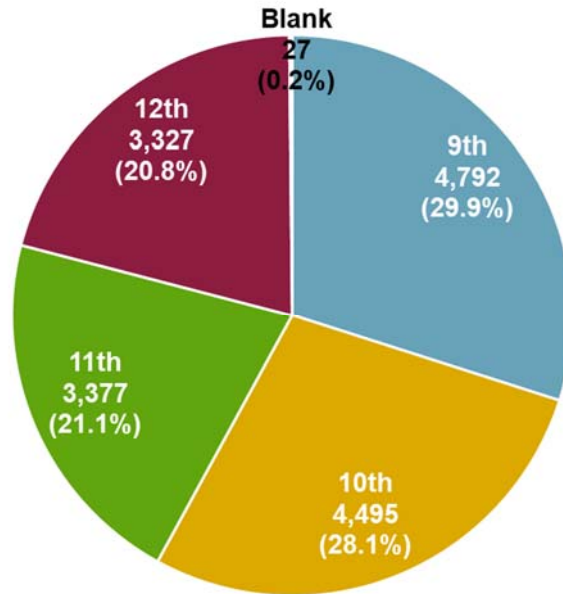
Results

Participation

There was a total of 16,018 responses on at least one survey item during the 2019 survey administration, which represents roughly 30.5 percent of HISD high school students. In the Spring 2018 survey administration, there were 19,696 responses to at least one survey item (approximately 38.2 percent of HISD high school students)

Of the 2019 survey respondents, the largest percentage was in the 9th grade (29.9 percent), followed by 10th grade, 11th grade, and 12th grade at 20.8 percent (**Figure 1**, p. 4).

Figure 1. Distribution of Spring Survey Respondents by Grade Level



Sources: Global Graduate Student Survey, April 2018 and May 2019

Table 1 (p. 5) shows the number of survey respondents and survey participation rates by campus.

- Westbury HS had the highest number of survey respondents (1,689), followed by Waltrip HS with 1,414 respondents, Houston MSTC HS with 1,366 respondents, and Heights HS with 1,273 respondents.

Table 1. Survey Respondents by Campus

Campus ID	Campus	2018			2019		
		Enrollment (grades 9–12)	Number of Responses	Percent of Enrollment	Enrollment (grades 9–12)	Number of Responses	Percent of Enrollment
001	Austin HS	1,712	1,230	71.8	1,650	102	6.1
002	Bellaire HS	3,387	1,366	40.3	3,345	81	2.4
322	Carnegie HS	612	279	45.6	805	133	16.5
323	Challenge EC HS	461	227	49.2	462	373	80.6
027	Chavez HS	2,925	1,868	63.9	2,861	838	29.1
013	Community Services	80	12	15.0	119	5	4.8
026	DeBakey HS	860	674	78.4	884	610	68.5
345	East EC HS	479	342	71.4	476	270	56.7
301	Eastwood Acad HS	425	312	73.4	436	71	16.4
468	Energy Inst HS	695	526	75.7	754	520	68.1
321	E-STEM Central HS	177	149	84.2	338	223	70.8
455	E-STEM West HS	310	235	75.8	202	61	30.5
004	Furr HS	1,059	15	1.4	1,013	236	22.8
348	H AIS HS	478	350	73.2	495	312	63.0
351	Harper DAEP	---	---	---	20	3	25.0
012	Heights HS	2,326	960	41.3	2,343	1,273	53.6
310	Houston MSTC HS	2,605	801	30.7	2,628	1,366	52.3
034	HSLJ	416	421	101.2	464	29	6.2
320	JJAEP	---	---	---	11	4	44.4
006	Jones HS	421	15	3.6	392	178	45.6
007	Kashmere HS	691	94	13.6	793	266	34.2
025	Kinder HSPVA	751	689	91.7	751	670	89.1
008	Lamar HS	3,295	37	1.1	3,089	83	2.7
458	Leland YMCPA	191	36	18.8	208	103	49.5
324	Liberty HS	335	0	0.0	315	212	58.7
059	Long Acad	202	139	68.8	201	5	2.5
010	Madison HS	1,555	534	34.3	1,730	54	3.1
485	Middle College HS - Fraga	103	63	61.2	108	52	40.6
484	Middle College HS - Gulfon	116	0	0.0	131	74	45.7
011	Milby HS	1,625	397	24.4	1,881	585	30.7
477	North Forest HS	952	246	25.8	1,016	314	31.6
308	North Houston EC HS	462	352	76.2	485	366	75.6
003	Northside HS	1,455	318	21.9	1,484	458	29.7
024	Scarborough HS	747	371	49.7	726	136	18.1
402	Secondary DAEP	123	5	4.1	367	1	1.2
023	Sharpstown HS	1,616	221	13.7	1,714	692	41.0
081	Sharpstown Intl	599	167	27.9	651	187	28.4
486	South EC HS	369	6	1.6	400	151	38.2
014	Sterling HS	1,317	541	41.1	1,466	380	25.6
100	TCAH	2,842	8	0.3	2,712	161	5.2
015	Waltrip HS	1,737	28	1.6	1,902	1,414	74.3
016	Washington HS	726	488	67.2	754	88	11.6
017	Westbury HS	2,265	1,445	63.8	2,305	1,689	72.1
036	Westside HS	2,833	604	21.3	2,863	277	9.6
018	Wheatley HS	879	289	32.9	873	106	12.1
009	Wisdom HS	1,957	611	31.2	2,054	49	2.4
019	Worthing HS	764	5	0.7	832	289	37.0
020	Yates HS	774	100	12.9	868	356	40.7
463	YWCPA	190	29	15.3	203	36	18.0
	Blank		1,856			76	
	Total	51,621	19,696	38.2	52,580	16,018	30.5

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Package Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Package Student Enrollment, May 7, 2019

Notes: In 2018, some students may have taken the survey multiple times, but because the survey was anonymous, duplicate respondents cannot be identified or removed.

Average Scores

Figure 3 shows the distribution of scores and average score for each survey item.

Figure 3. Distribution of Survey Responses and Average Scores by Item

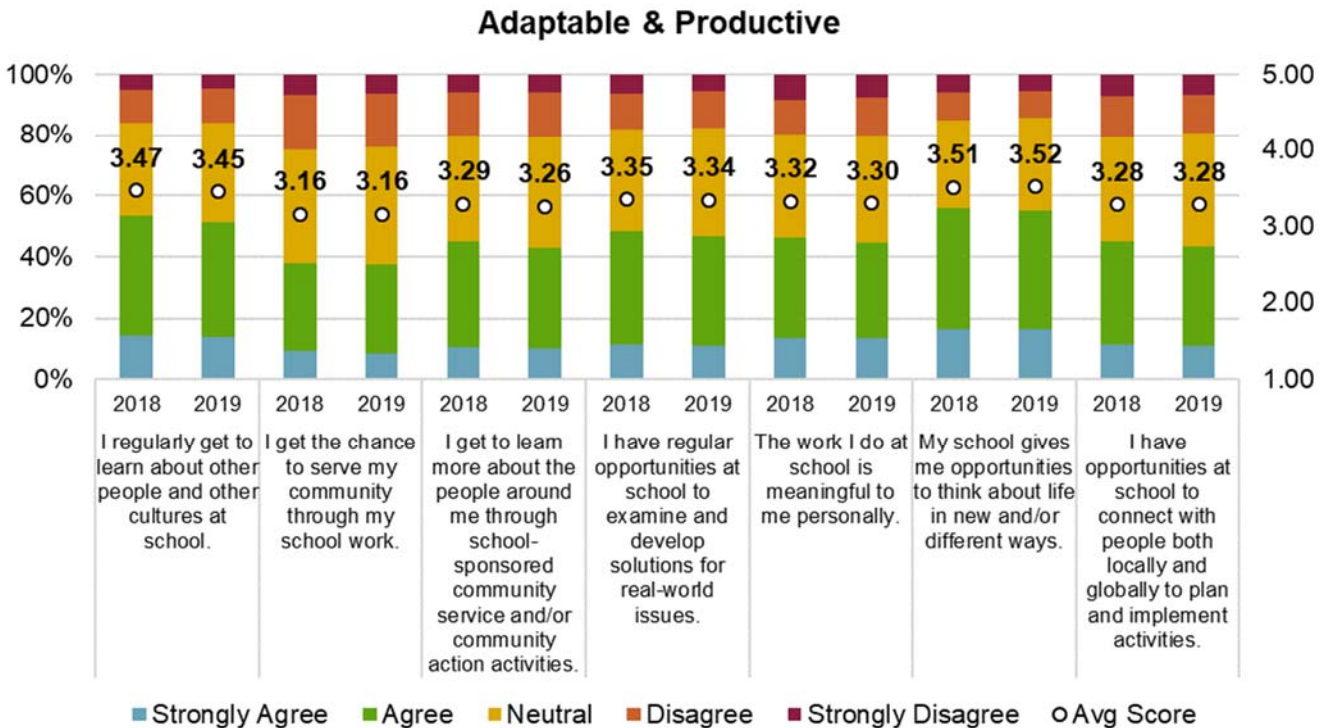
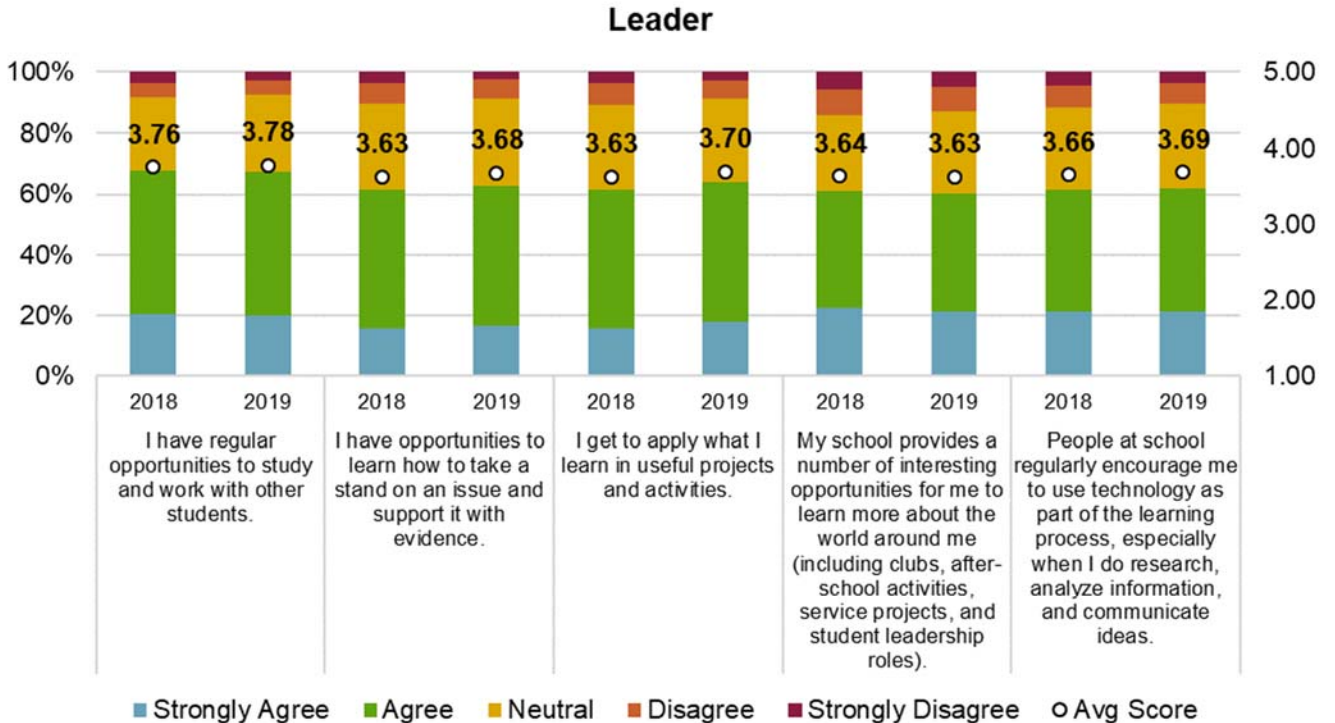


Figure 3 (cont.)

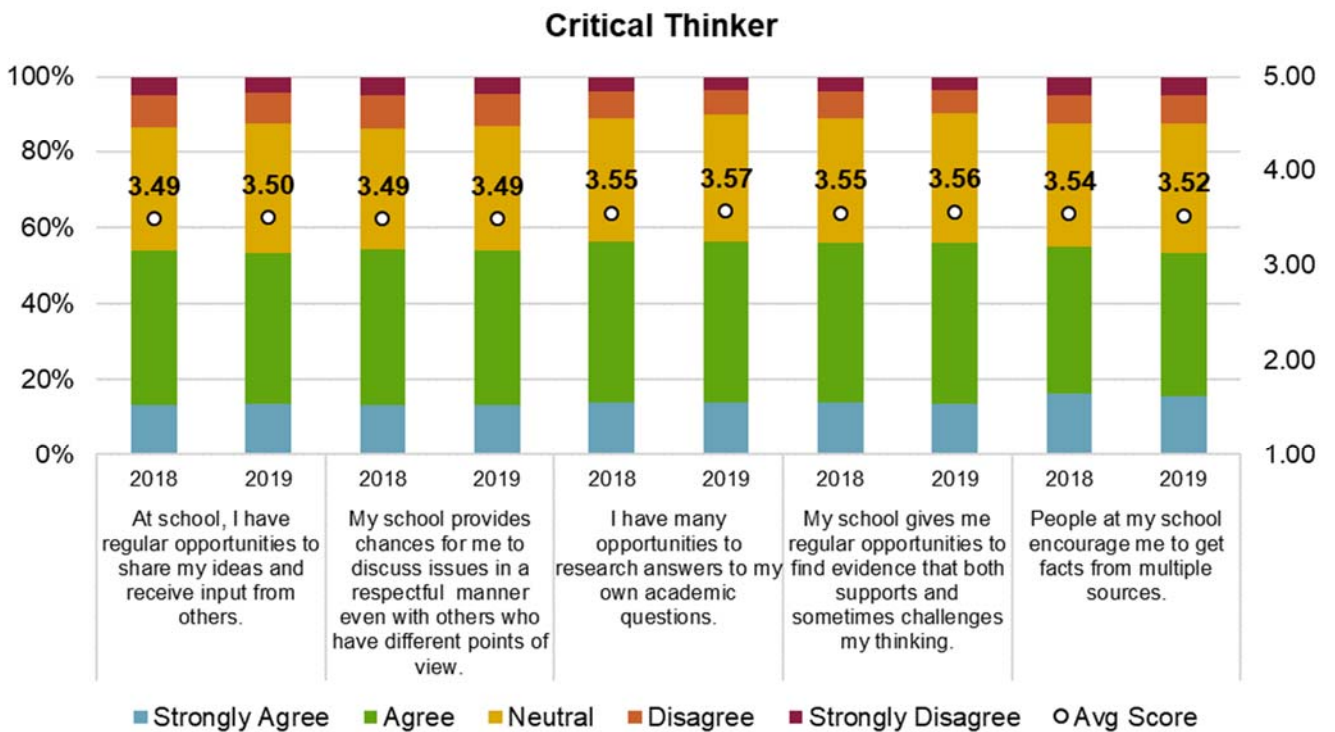
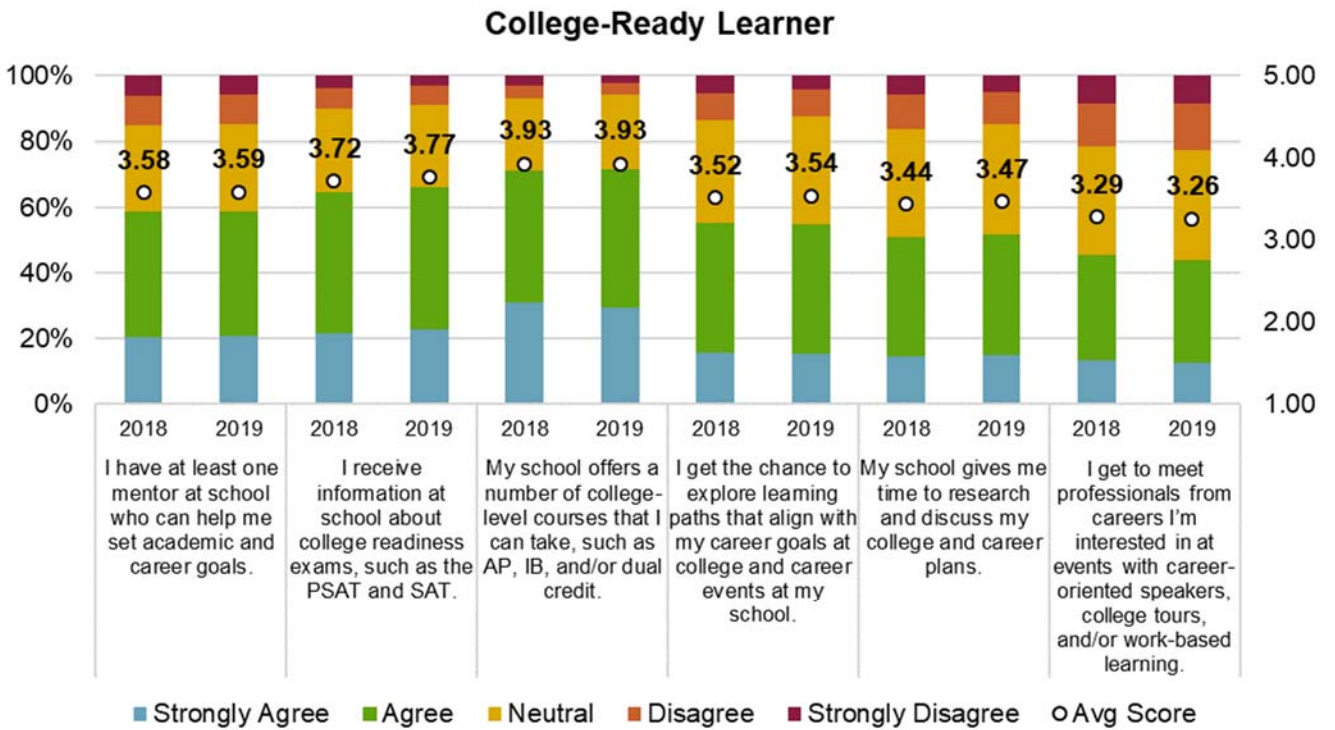
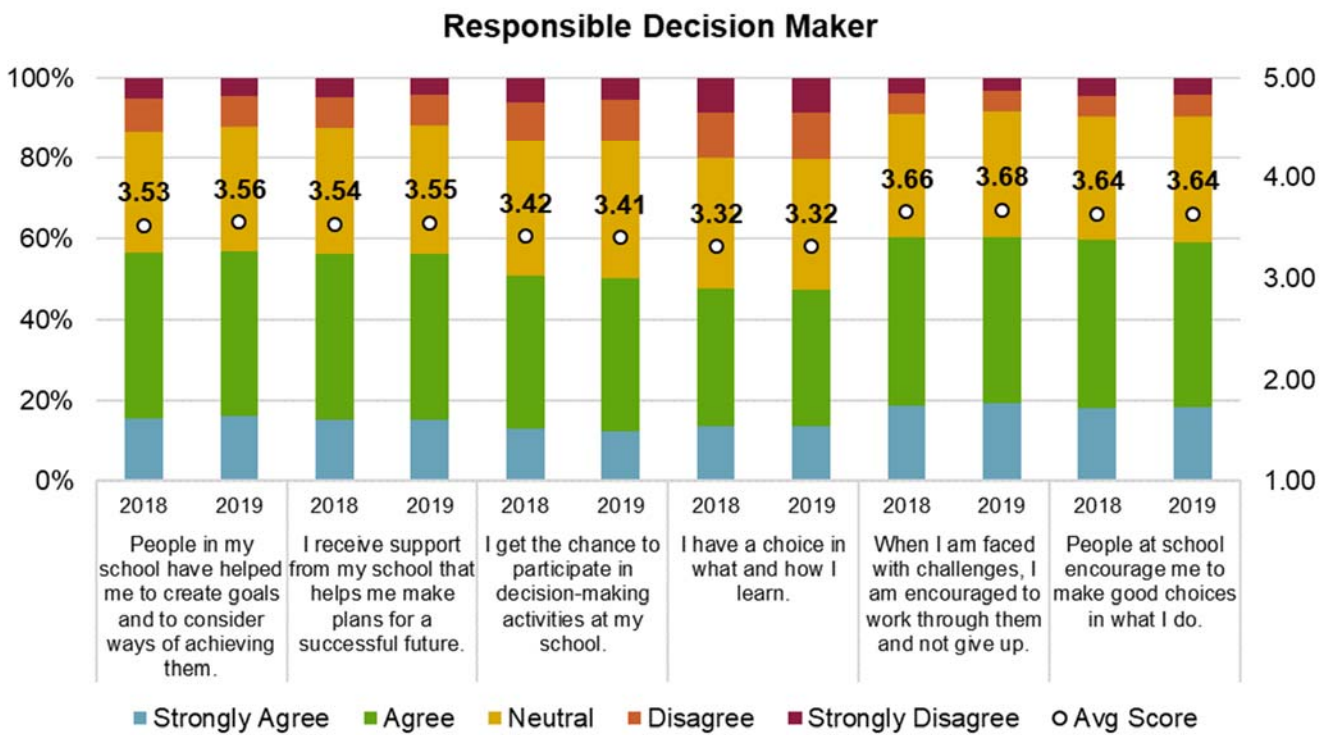
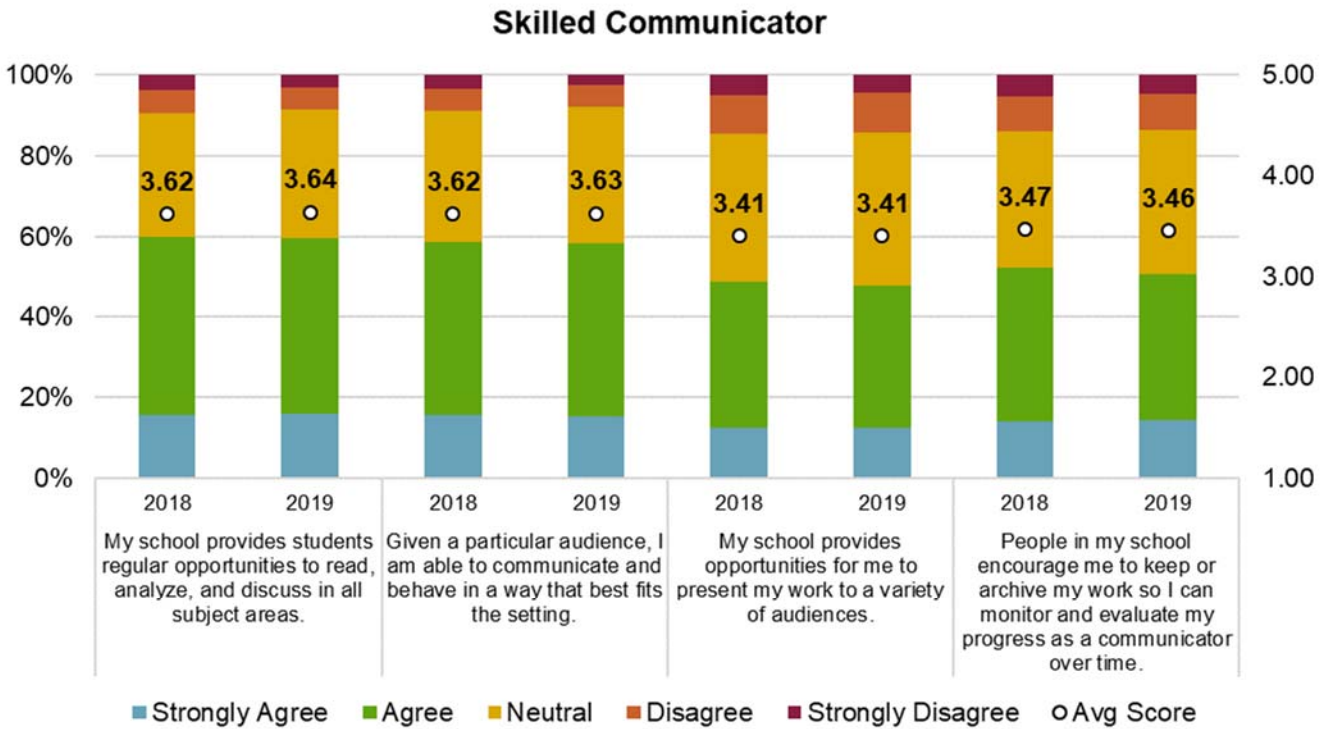


Figure 3 (cont.)



Sources: Global Graduate Student Survey, April 2018 and May 2019

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 - My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit (3.93).
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- The item with the largest increase in average score was:
 - I get to apply what I learn in useful projects and activities (3.63 to 3.70).

Overall survey results may be skewed by the campuses with more survey respondents. **Appendix A** (pp. 10–309) shows the survey results by campus.

Conclusion

Most respondents answered “Strongly Agree” or “Agree” to almost all survey items, which indicates the district is implementing the Global Graduate initiative effectively. Attention should be given to the items with the lowest average score to see how the program can be improved. Results by campus, which are found in Appendix A, can also be compared to see if some campuses seem to be implementing the program better than others.

2018 Survey Participants: 1,230

2018 Enrollment: 1,712

2018 Survey Participation Rate: 71.8%

2019 Survey Participants: 102

2019 Enrollment: 1,650

2019 Survey Participation Rate: 6.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	14.7	9.8	-4.9	46.5	45.1	-1.4	31.0	35.3	4.3	4.3	3.9	-4	3.5	5.9	2.4	3.65	3.49	-.16
I have opportunities to learn how to take a stand on an issue and support it with evidence.	13.4	8.8	-4.6	45.4	42.2	-3.2	33.3	34.3	1.0	4.7	11.8	7.1	3.1	2.9	-2	3.61	3.42	-.19
I get to apply what I learn in useful projects and activities.	13.9	8.9	-5.0	43.7	38.6	-5.1	33.0	37.6	4.6	6.3	9.9	3.6	3.0	5.0	2.0	3.59	3.37	-.22
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.7	12.9	-.8	37.7	28.7	-9.0	34.1	45.5	11.4	9.8	5.9	-3.9	4.6	6.9	2.3	3.46	3.35	-.11
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	14.9	17.6	2.7	38.2	39.2	1.0	34.2	30.4	-3.8	8.5	3.9	-4.6	4.2	8.8	4.6	3.51	3.53	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Austin HS

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Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	8.6	8.9	.3	33.9	18.8	-15.1	39.2	39.6	.4	13.5	15.8	2.3	4.8	16.8	12.0	3.28	2.87	-.41
I get the chance to serve my community through my school work.	6.7	6.9	.2	25.0	22.5	-2.5	45.0	39.2	-5.8	17.2	19.6	2.4	6.2	11.8	5.6	3.09	2.93	-.16
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.9	9.9	2.0	30.4	30.7	.3	42.0	29.7	-12.3	14.9	16.8	1.9	4.9	12.9	8.0	3.22	3.08	-.14
I have regular opportunities at school to examine and develop solutions for real-world issues.	8.9	9.0	.1	34.1	23.0	-11.1	40.5	38.0	-2.5	11.0	20.0	9.0	5.5	10.0	4.5	3.30	3.01	-.29
The work I do at school is meaningful to me personally.	10.3	8.9	-1.4	29.3	31.7	2.4	41.5	30.7	-10.8	12.0	14.9	2.9	7.0	13.9	6.9	3.24	3.07	-.17
My school gives me opportunities to think about life in new and/or different	12.8	12.9	.1	36.3	28.7	-7.6	35.0	34.7	-.3	10.2	9.9	-.3	5.7	13.9	8.2	3.40	3.17	-.23
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	8.4	7.1	-1.3	29.3	23.2	-6.1	42.3	37.4	-4.9	13.6	17.2	3.6	6.5	15.2	8.7	3.19	2.90	-.29

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College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.7	32.0	12.3	37.5	36.0	-1.5	30.5	22.0	-8.5	7.3	5.0	-2.3	5.0	5.0	.0	3.59	3.85	.26
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.1	29.7	13.6	40.7	33.7	-7.0	31.7	24.8	-6.9	7.4	6.9	-5	4.1	5.0	.9	3.57	3.76	.19
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	18.5	23.5	5.0	40.1	50.0	9.9	31.4	17.6	-13.8	6.8	3.9	-2.9	3.2	4.9	1.7	3.64	3.83	.19
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	9.3	13.9	4.6	35.9	32.7	-3.2	39.3	36.6	-2.7	10.5	9.9	-6	4.9	6.9	2.0	3.34	3.37	.03
My school gives me time to research and discuss my college and career plans.	12.4	13.9	1.5	32.0	33.7	1.7	39.8	34.7	-5.1	10.2	10.9	.7	5.5	6.9	1.4	3.36	3.37	.01
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.5	14.9	5.4	27.5	28.7	1.2	42.4	29.7	-12.7	12.4	15.8	3.4	8.2	10.9	2.7	3.18	3.21	.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.0	11.8	1.8	35.0	24.5	-10.5	40.7	40.2	-.5	9.5	12.7	3.2	4.8	10.8	6.0	3.36	3.14	-.22
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.1	10.8	1.7	35.9	25.5	-10.4	41.3	42.2	.9	8.9	13.7	4.8	4.9	7.8	2.9	3.35	3.18	-.17
I have many opportunities to research answers to my own academic questions.	10.2	10.9	.7	37.8	32.7	-5.1	40.4	43.6	3.2	7.6	2.0	-5.6	4.0	10.9	6.9	3.43	3.31	-.12
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	10.2	11.8	1.6	37.6	30.4	-7.2	41.0	42.2	1.2	7.2	8.8	1.6	4.0	6.9	2.9	3.43	3.31	-.12
People at my school encourage me to get facts from multiple sources.	10.7	9.8	-.9	33.2	31.4	-1.8	40.7	42.2	1.5	9.7	5.9	-3.8	5.8	10.8	5.0	3.33	3.24	-.09

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2019 Enrollment: 1,650

2019 Survey Participation Rate: 6.2%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	10.8	12.9	2.1	41.1	30.7	-10.4	39.0	41.6	2.6	5.5	7.9	2.4	3.6	6.9	3.3	3.50	3.35	-.15
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	10.7	17.8	7.1	37.3	31.7	-5.6	41.5	38.6	-2.9	6.8	5.9	-9	3.7	5.9	2.2	3.44	3.50	.06
My school provides opportunities for me to present my work to a variety of audiences.	8.5	6.9	-1.6	31.6	25.5	-6.1	44.1	46.1	2.0	10.3	13.7	3.4	5.5	7.8	2.3	3.27	3.10	-.17
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.1	10.9	-.2	32.6	27.7	-4.9	42.1	39.6	-2.5	9.0	9.9	.9	5.1	11.9	6.8	3.36	3.16	-.20

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 1,230

2018 Enrollment: 1,712

2018 Survey Participation Rate: 71.8%

2019 Survey Participants: 102

2019 Enrollment: 1,650

2019 Survey Participation Rate: 6.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.8	19.6	6.8	35.1	28.4	-6.7	37.0	35.3	-1.7	9.7	8.8	-0.9	5.4	7.8	2.4	3.40	3.43	.03
I receive support from my school that helps me make plans for a successful future.	11.2	15.7	4.5	37.5	28.4	-9.1	37.7	38.2	.5	8.8	10.8	2.0	4.8	6.9	2.1	3.42	3.35	-.07
I get the chance to participate in decision-making activities at my school.	9.8	6.9	-2.9	34.1	29.7	-4.4	41.3	40.6	-.7	9.8	14.9	5.1	5.0	7.9	2.9	3.34	3.13	-.21
I have a choice in what and how I learn.	10.9	7.8	-3.1	33.1	30.4	-2.7	39.2	28.4	-10.8	9.3	22.5	13.2	7.5	10.8	3.3	3.31	3.02	-.29
When I am faced with challenges, I am encouraged to work through them and not give up.	15.1	19.8	4.7	37.0	27.7	-9.3	38.9	39.6	.7	5.4	5.9	.5	3.5	6.9	3.4	3.55	3.48	-.07
People at school encourage me to make good choices in what I do.	15.0	12.9	-2.1	35.9	30.7	-5.2	38.3	40.6	2.3	5.9	8.9	3.0	5.0	6.9	1.9	3.50	3.34	-.16

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Bellaire HS

002

2018 Survey Participants: 1,366

2018 Enrollment: 3,387

2018 Survey Participation Rate: 40.3%

2019 Survey Participants: 81

2019 Enrollment: 3,345

2019 Survey Participation Rate: 2.4%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	25.0	27.2	2.2	48.5	46.9	-1.6	19.2	13.6	-5.6	5.1	8.6	3.5	2.1	3.7	1.6	3.89	3.85	-.04
I have opportunities to learn how to take a stand on an issue and support it with evidence.	19.1	20.0	.9	47.1	47.5	.4	24.1	23.8	-.3	7.0	6.3	-.7	2.6	2.5	-.1	3.73	3.76	.03
I get to apply what I learn in useful projects and activities.	17.2	22.8	5.6	44.1	44.3	.2	25.2	22.8	-2.4	10.0	6.3	-3.7	3.5	3.8	.3	3.62	3.76	.14
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	44.0	36.3	-7.7	37.9	37.5	-.4	13.5	11.3	-2.2	2.3	10.0	7.7	2.3	5.0	2.7	4.19	3.90	-.29
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	26.3	32.5	6.2	42.2	36.3	-5.9	22.3	16.3	-6.0	6.1	7.5	1.4	3.1	7.5	4.4	3.82	3.79	-.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Bellaire HS

002

2018 Survey Participants: 1,366

2018 Enrollment: 3,387

2018 Survey Participation Rate: 40.3%

2019 Survey Participants: 81

2019 Enrollment: 3,345

2019 Survey Participation Rate: 2.4%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	23.2	26.3	3.1	43.7	46.3	2.6	21.9	18.8	-3.1	8.7	5.0	-3.7	2.5	3.8	1.3	3.76	3.86	.10
I get the chance to serve my community through my school work.	9.4	13.9	4.5	24.5	29.1	4.6	35.1	29.1	-6.0	23.6	20.3	-3.3	7.2	7.6	.4	3.05	3.22	.17
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	13.1	16.3	3.2	33.7	32.5	-1.2	31.5	28.8	-2.7	16.3	12.5	-3.8	5.4	10.0	4.6	3.33	3.33	.00
I have regular opportunities at school to examine and develop solutions for real-world issues.	10.8	15.0	4.2	34.4	32.5	-1.9	31.1	31.3	.2	17.2	15.0	-2.2	6.5	6.3	-.2	3.26	3.35	.09
The work I do at school is meaningful to me personally.	13.7	15.0	1.3	28.0	27.5	-.5	32.4	32.5	.1	15.2	13.8	-1.4	10.8	11.3	.5	3.19	3.21	.02
My school gives me opportunities to think about life in new and/or different	16.7	17.5	.8	40.7	48.8	8.1	26.7	20.0	-6.7	10.3	7.5	-2.8	5.6	6.3	.7	3.53	3.64	.11
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	14.1	8.9	-5.2	33.5	41.8	8.3	31.0	29.1	-1.9	14.4	12.7	-1.7	7.0	7.6	.6	3.33	3.32	-.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Bellaire HS

2018 Survey Participants: 1,366

2018 Enrollment: 3,387

2018 Survey Participation Rate: 40.3%

2019 Survey Participants: 81

2019 Enrollment: 3,345

2019 Survey Participation Rate: 2.4%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	24.6	30.0	5.4	38.7	32.5	-6.2	19.9	21.3	1.4	10.5	12.5	2.0	6.2	3.8	-2.4	3.65	3.73	.08
I receive information at school about college readiness exams, such as the PSAT and SAT.	33.2	40.5	7.3	42.7	31.6	-11.1	16.5	15.2	-1.3	4.5	7.6	3.1	3.1	5.1	2.0	3.98	3.95	-.03
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	58.8	64.6	5.8	32.9	21.5	-11.4	6.3	6.3	.0	.7	3.8	3.1	1.4	3.8	2.4	4.47	4.39	-.08
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	19.1	26.9	7.8	40.3	37.2	-3.1	26.7	20.5	-6.2	9.4	10.3	.9	4.5	5.1	.6	3.60	3.71	.11
My school gives me time to research and discuss my college and career plans.	18.2	19.0	.8	39.1	45.6	6.5	25.1	19.0	-6.1	12.1	10.1	-2.0	5.6	6.3	.7	3.52	3.61	.09
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.3	15.2	2.9	27.1	39.2	12.1	32.7	19.0	-13.7	17.6	12.7	-4.9	10.4	13.9	3.5	3.13	3.29	.16

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Bellaire HS

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2018 Enrollment: 3,387

2018 Survey Participation Rate: 40.3%

2019 Survey Participants: 81

2019 Enrollment: 3,345

2019 Survey Participation Rate: 2.4%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	15.1	18.8	3.7	43.8	46.3	2.5	28.3	22.5	-5.8	9.3	7.5	-1.8	3.5	5.0	1.5	3.58	3.66	.08
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	15.6	20.3	4.7	42.2	35.4	-6.8	27.2	24.1	-3.1	10.6	11.4	.8	4.3	8.9	4.6	3.54	3.47	-.07
I have many opportunities to research answers to my own academic questions.	16.8	29.1	12.3	45.0	35.4	-9.6	27.7	22.8	-4.9	6.7	7.6	.9	3.7	5.1	1.4	3.64	3.76	.12
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	15.9	22.8	6.9	44.1	45.6	1.5	30.2	21.5	-8.7	6.7	5.1	-1.6	3.1	5.1	2.0	3.63	3.76	.13
People at my school encourage me to get facts from multiple sources.	20.9	26.6	5.7	39.9	40.5	.6	28.6	20.3	-8.3	7.0	8.9	1.9	3.6	3.8	.2	3.68	3.77	.09

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Bellaire HS

2018 Survey Participants: 1,366

2018 Enrollment: 3,387

2018 Survey Participation Rate: 40.3%

2019 Survey Participants: 81

2019 Enrollment: 3,345

2019 Survey Participation Rate: 2.4%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	18.2	22.5	4.3	49.7	47.5	-2.2	23.5	20.0	-3.5	5.9	3.8	-2.1	2.7	6.3	3.6	3.75	3.76	.01
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	20.3	23.8	3.5	47.7	45.0	-2.7	25.5	17.5	-8.0	4.3	8.8	4.5	2.2	5.0	2.8	3.80	3.74	-.06
My school provides opportunities for me to present my work to a variety of audiences.	12.7	18.8	6.1	34.9	37.5	2.6	33.5	18.8	-14.7	14.1	18.8	4.7	4.9	6.3	1.4	3.36	3.44	.08
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	15.0	20.0	5.0	36.5	27.5	-9.0	30.3	26.3	-4.0	13.0	16.3	3.3	5.3	10.0	4.7	3.43	3.31	-.12

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Bellaire HS

2018 Survey Participants: 1,366

2018 Enrollment: 3,387

2018 Survey Participation Rate: 40.3%

2019 Survey Participants: 81

2019 Enrollment: 3,345

2019 Survey Participation Rate: 2.4%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	16.6	28.8	12.2	40.6	37.5	-3.1	27.6	16.3	-11.3	10.3	10.0	-3	4.8	7.5	2.7	3.54	3.70	.16
I receive support from my school that helps me make plans for a successful future.	17.3	21.5	4.2	42.2	53.2	11.0	26.8	13.9	-12.9	10.1	3.8	-6.3	3.5	7.6	4.1	3.60	3.77	.17
I get the chance to participate in decision-making activities at my school.	14.7	22.8	8.1	35.7	32.9	-2.8	31.4	25.3	-6.1	12.9	8.9	-4.0	5.3	10.1	4.8	3.42	3.49	.07
I have a choice in what and how I learn.	17.6	26.6	9.0	34.0	35.4	1.4	25.3	16.5	-8.8	13.0	12.7	-3	10.2	8.9	-1.3	3.36	3.58	.22
When I am faced with challenges, I am encouraged to work through them and not give up.	22.0	32.9	10.9	43.6	32.9	-10.7	25.3	20.3	-5.0	6.0	7.6	1.6	3.0	6.3	3.3	3.76	3.78	.02
People at school encourage me to make good choices in what I do.	20.0	26.6	6.6	45.2	40.5	-4.7	26.1	19.0	-7.1	5.1	5.1	.0	3.6	8.9	5.3	3.73	3.71	-.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Carnegie HS

2018 Survey Participants: 279

2018 Enrollment: 612

2018 Survey Participation Rate: 45.6%

2019 Survey Participants: 133

2019 Enrollment: 805

2019 Survey Participation Rate: 16.5%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	48.4	48.1	-3	40.9	39.8	-1.1	7.9	9.8	1.9	1.4	.8	-6	1.4	1.5	.1	4.33	4.32	-.01
I have opportunities to learn how to take a stand on an issue and support it with evidence.	37.3	29.3	-8.0	42.7	50.4	7.7	15.8	14.3	-1.5	1.4	4.5	3.1	2.9	1.5	-1.4	4.10	4.02	-.08
I get to apply what I learn in useful projects and activities.	22.2	24.8	2.6	41.6	41.4	-.2	21.9	24.1	2.2	11.5	7.5	-4.0	2.9	2.3	-6	3.69	3.79	.10
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	41.2	43.9	2.7	41.2	39.4	-1.8	10.4	12.1	1.7	3.6	3.8	.2	3.6	.8	-2.8	4.13	4.22	.09
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	45.5	44.4	-1.1	35.8	42.1	6.3	13.6	11.3	-2.3	2.5	1.5	-1.0	2.5	.8	-1.7	4.19	4.28	.09

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Carnegie HS

2018 Survey Participants: 279

2018 Enrollment: 612

2018 Survey Participation Rate: 45.6%

2019 Survey Participants: 133

2019 Enrollment: 805

2019 Survey Participation Rate: 16.5%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	30.8	29.3	-1.5	41.6	43.6	2.0	20.1	21.1	1.0	5.4	2.3	-3.1	2.2	3.8	1.6	3.94	3.92	-.02
I get the chance to serve my community through my school work.	16.8	15.2	-1.6	29.7	31.8	2.1	25.1	26.5	1.4	21.9	21.2	-.7	6.5	5.3	-1.2	3.29	3.30	.01
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	21.1	20.3	-.8	40.5	36.1	-4.4	21.1	26.3	5.2	13.3	14.3	1.0	3.9	3.0	-.9	3.62	3.56	-.06
I have regular opportunities at school to examine and develop solutions for real-world issues.	24.4	21.1	-3.3	38.0	36.8	-1.2	22.2	27.1	4.9	9.7	12.8	3.1	5.7	2.3	-3.4	3.66	3.62	-.04
The work I do at school is meaningful to me personally.	19.4	15.2	-4.2	26.2	37.1	10.9	31.2	21.2	-10.0	13.6	14.4	.8	9.7	12.1	2.4	3.32	3.29	-.03
My school gives me opportunities to think about life in new and/or different	25.8	23.5	-2.3	39.4	43.2	3.8	20.4	22.7	2.3	9.7	6.1	-3.6	4.7	4.5	-.2	3.72	3.75	.03
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	22.6	12.2	-10.4	32.6	32.8	.2	26.5	32.1	5.6	12.2	16.8	4.6	6.1	6.1	.0	3.53	3.28	-.25

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Carnegie HS

2018 Survey Participants: 279

2018 Enrollment: 612

2018 Survey Participation Rate: 45.6%

2019 Survey Participants: 133

2019 Enrollment: 805

2019 Survey Participation Rate: 16.5%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	31.2	25.8	-5.4	38.4	44.7	6.3	17.6	15.9	-1.7	7.5	8.3	.8	5.4	5.3	-.1	3.82	3.77	-.05
I receive information at school about college readiness exams, such as the PSAT and SAT.	47.0	40.9	-6.1	36.9	42.4	5.5	12.2	12.1	-.1	1.4	3.0	1.6	2.5	1.5	-1.0	4.24	4.18	-.06
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	72.0	65.9	-6.1	22.9	29.5	6.6	3.2	3.0	-.2	.7	.0	-.7	1.1	1.5	.4	4.64	4.58	-.06
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	28.0	25.4	-2.6	35.5	43.8	8.3	22.2	16.9	-5.3	8.2	9.2	1.0	6.1	4.6	-1.5	3.71	3.76	.05
My school gives me time to research and discuss my college and career plans.	24.7	18.9	-5.8	34.1	45.5	11.4	22.6	21.2	-1.4	12.5	11.4	-1.1	6.1	3.0	-3.1	3.59	3.66	.07
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	21.1	16.0	-5.1	25.4	31.3	5.9	28.3	30.5	2.2	16.5	13.7	-2.8	8.6	8.4	-.2	3.34	3.33	-.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Carnegie HS

2018 Survey Participants: 279

2018 Enrollment: 612

2018 Survey Participation Rate: 45.6%

2019 Survey Participants: 133

2019 Enrollment: 805

2019 Survey Participation Rate: 16.5%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	33.0	30.8	-2.2	47.7	50.4	2.7	12.9	14.3	1.4	3.9	3.8	-.1	2.5	.8	-1.7	4.05	4.07	.02
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	34.4	30.1	-4.3	39.4	49.6	10.2	17.2	16.5	-.7	5.7	1.5	-4.2	3.2	2.3	-.9	3.96	4.04	.08
I have many opportunities to research answers to my own academic questions.	31.9	27.8	-4.1	40.5	47.4	6.9	18.3	14.3	-4.0	5.7	6.8	1.1	3.6	3.8	.2	3.91	3.89	-.02
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	29.7	27.3	-2.4	45.5	50.8	5.3	16.1	18.2	2.1	5.4	1.5	-3.9	3.2	2.3	-.9	3.93	3.99	.06
People at my school encourage me to get facts from multiple sources.	43.4	39.8	-3.6	39.1	36.1	-3.0	14.3	17.3	3.0	1.8	3.0	1.2	1.4	3.8	2.4	4.21	4.05	-.16

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Carnegie HS

2018 Survey Participants: 279

2018 Enrollment: 612

2018 Survey Participation Rate: 45.6%

2019 Survey Participants: 133

2019 Enrollment: 805

2019 Survey Participation Rate: 16.5%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	32.6	33.1	.5	47.3	45.9	-1.4	12.5	15.8	3.3	5.0	3.0	-2.0	2.5	2.3	-.2	4.03	4.05	.02
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	34.1	30.8	-3.3	49.1	52.6	3.5	12.9	12.8	-.1	2.2	2.3	.1	1.8	1.5	-.3	4.11	4.09	-.02
My school provides opportunities for me to present my work to a variety of audiences.	24.4	18.0	-6.4	35.5	40.6	5.1	24.0	29.3	5.3	12.9	9.8	-3.1	3.2	2.3	-.9	3.65	3.62	-.03
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	23.3	18.2	-5.1	34.4	43.2	8.8	22.9	25.0	2.1	12.5	9.8	-2.7	6.8	3.8	-3.0	3.55	3.62	.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Carnegie HS

2018 Survey Participants: 279

2018 Enrollment: 612

2018 Survey Participation Rate: 45.6%

2019 Survey Participants: 133

2019 Enrollment: 805

2019 Survey Participation Rate: 16.5%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	26.5	21.8	-4.7	47.0	50.4	3.4	17.2	18.8	1.6	7.2	6.0	-1.2	2.2	3.0	.8	3.89	3.82	-.07
I receive support from my school that helps me make plans for a successful future.	32.3	26.3	-6.0	38.4	47.4	9.0	20.8	16.5	-4.3	6.1	6.8	.7	2.5	3.0	.5	3.92	3.87	-.05
I get the chance to participate in decision-making activities at my school.	27.6	21.8	-5.8	35.8	42.9	7.1	22.2	24.1	1.9	11.5	8.3	-3.2	2.9	3.0	.1	3.74	3.72	-.02
I have a choice in what and how I learn.	21.1	18.2	-2.9	27.2	40.2	13.0	28.0	18.9	-9.1	12.9	15.2	2.3	10.8	7.6	-3.2	3.35	3.46	.11
When I am faced with challenges, I am encouraged to work through them and not give up.	29.0	25.6	-3.4	47.7	52.6	4.9	17.6	15.0	-2.6	2.9	4.5	1.6	2.9	2.3	-6	3.97	3.95	-.02
People at school encourage me to make good choices in what I do.	34.8	27.1	-7.7	42.7	51.1	8.4	17.2	16.5	-.7	2.5	3.8	1.3	2.9	1.5	-1.4	4.04	3.98	-.06

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Challenge EC HS

2018 Survey Participants: 227

2018 Enrollment: 461

2018 Survey Participation Rate: 49.2%

2019 Survey Participants: 373

2019 Enrollment: 462

2019 Survey Participation Rate: 80.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	26.0	27.6	1.6	54.2	54.4	.2	13.7	14.7	1.0	4.0	2.4	-1.6	2.2	.8	-1.4	3.98	4.06	.08
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.4	21.8	6.4	57.3	48.0	-9.3	21.6	23.7	2.1	3.1	5.1	2.0	2.6	1.3	-1.3	3.80	3.84	.04
I get to apply what I learn in useful projects and activities.	16.3	17.9	1.6	51.1	53.9	2.8	25.1	22.2	-2.9	4.0	4.9	.9	3.5	1.1	-2.4	3.73	3.83	.10
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	18.1	18.4	.3	46.7	42.7	-4.0	22.5	23.2	.7	8.4	11.6	3.2	4.4	4.1	-3	3.66	3.60	-.06
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	25.1	25.1	.0	48.5	48.9	.4	19.4	19.7	.3	3.1	3.5	.4	4.0	2.7	-1.3	3.88	3.90	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Challenge EC HS

2018 Survey Participants: 227

2018 Enrollment: 461

2018 Survey Participation Rate: 49.2%

2019 Survey Participants: 373

2019 Enrollment: 462

2019 Survey Participation Rate: 80.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	13.2	16.9	3.7	48.5	39.5	-9.0	30.0	33.3	3.3	5.3	6.7	1.4	3.1	3.5	.4	3.63	3.60	-.03
I get the chance to serve my community through my school work.	6.6	11.1	4.5	31.7	34.2	2.5	39.6	36.1	-3.5	18.1	15.4	-2.7	4.0	3.2	-8	3.19	3.35	.16
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	9.7	11.9	2.2	37.9	37.4	-.5	34.8	34.4	-.4	14.5	12.7	-1.8	3.1	3.5	.4	3.37	3.41	.04
I have regular opportunities at school to examine and develop solutions for real-world issues.	11.0	12.7	1.7	42.3	40.3	-2.0	33.0	34.3	1.3	9.7	9.5	-.2	4.0	3.2	-8	3.47	3.50	.03
The work I do at school is meaningful to me personally.	10.6	13.8	3.2	38.8	34.1	-4.7	29.5	36.0	6.5	12.8	9.8	-3.0	8.4	6.2	-2.2	3.30	3.40	.10
My school gives me opportunities to think about life in new and/or different	15.0	18.1	3.1	49.8	41.4	-8.4	22.9	30.3	7.4	8.8	7.6	-1.2	3.5	2.7	-8	3.64	3.65	.01
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.3	11.6	-.7	41.9	35.9	-6.0	26.9	33.5	6.6	15.0	14.6	-.4	4.0	4.3	.3	3.44	3.36	-.08

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Challenge EC HS

2018 Survey Participants: 227

2018 Enrollment: 461

2018 Survey Participation Rate: 49.2%

2019 Survey Participants: 373

2019 Enrollment: 462

2019 Survey Participation Rate: 80.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	22.9	24.3	1.4	47.1	48.2	1.1	18.5	22.1	3.6	7.9	2.4	-5.5	3.5	3.0	-5	3.78	3.88	.10
I receive information at school about college readiness exams, such as the PSAT and SAT.	24.2	33.4	9.2	54.6	50.1	-4.5	15.4	14.0	-1.4	2.6	.5	-2.1	3.1	1.9	-1.2	3.94	4.13	.19
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	53.7	54.9	1.2	38.8	35.7	-3.1	4.8	8.1	3.3	.9	.3	-6	1.8	1.1	-7	4.42	4.43	.01
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	18.9	19.2	.3	45.4	49.1	3.7	29.5	24.7	-4.8	2.6	4.3	1.7	3.5	2.7	-8	3.74	3.78	.04
My school gives me time to research and discuss my college and career plans.	24.2	24.3	.1	46.3	45.8	-.5	22.9	23.7	.8	4.8	5.1	.3	1.8	1.1	-7	3.86	3.87	.01
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	15.0	13.0	-2.0	37.0	36.3	-.7	26.4	32.8	6.4	15.4	10.6	-4.8	6.2	7.3	1.1	3.39	3.37	-.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Challenge EC HS

2018 Survey Participants: 227

2018 Enrollment: 461

2018 Survey Participation Rate: 49.2%

2019 Survey Participants: 373

2019 Enrollment: 462

2019 Survey Participation Rate: 80.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	16.7	17.0	.3	55.9	53.4	-2.5	20.7	25.6	4.9	3.5	1.9	-1.6	3.1	2.2	-.9	3.80	3.81	.01
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	20.3	17.3	-3.0	54.2	54.3	.1	16.7	21.4	4.7	5.7	4.1	-1.6	3.1	3.0	-.1	3.83	3.79	-.04
I have many opportunities to research answers to my own academic questions.	16.7	20.0	3.3	55.9	51.4	-4.5	20.3	23.0	2.7	3.5	4.3	.8	3.5	1.4	-2.1	3.79	3.84	.05
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	21.6	19.6	-2.0	52.4	51.9	-.5	21.6	25.8	4.2	1.3	1.4	.1	3.1	1.4	-1.7	3.88	3.87	-.01
People at my school encourage me to get facts from multiple sources.	19.4	28.3	8.9	56.8	44.3	-12.5	18.9	24.2	5.3	2.6	2.2	-.4	2.2	1.1	-1.1	3.89	3.96	.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Challenge EC HS

2018 Survey Participants: 227

2018 Enrollment: 461

2018 Survey Participation Rate: 49.2%

2019 Survey Participants: 373

2019 Enrollment: 462

2019 Survey Participation Rate: 80.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.2	20.5	3.3	56.8	54.2	-2.6	19.4	22.1	2.7	3.5	2.4	-1.1	3.1	.8	-2.3	3.81	3.91	.10
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	14.5	21.4	6.9	59.5	57.8	-1.7	21.1	17.6	-3.5	3.1	2.2	-.9	1.8	1.1	-.7	3.82	3.96	.14
My school provides opportunities for me to present my work to a variety of audiences.	11.9	16.4	4.5	50.7	51.5	.8	29.1	26.1	-3.0	6.2	2.7	-3.5	2.2	3.2	1.0	3.64	3.75	.11
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	15.4	20.0	4.6	50.7	44.9	-5.8	23.8	28.4	4.6	7.9	4.3	-3.6	2.2	2.4	.2	3.69	3.76	.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Challenge EC HS

2018 Survey Participants: 227

2018 Enrollment: 461

2018 Survey Participation Rate: 49.2%

2019 Survey Participants: 373

2019 Enrollment: 462

2019 Survey Participation Rate: 80.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	15.9	21.4	5.5	49.8	49.7	-1	23.8	23.5	-3	7.5	4.3	-3.2	3.1	1.1	-2.0	3.68	3.86	.18
I receive support from my school that helps me make plans for a successful future.	15.0	22.4	7.4	56.8	47.2	-9.6	21.1	24.3	3.2	4.4	4.3	-1	2.6	1.9	-7	3.77	3.84	.07
I get the chance to participate in decision-making activities at my school.	11.5	17.3	5.8	45.4	42.3	-3.1	30.4	32.2	1.8	8.4	5.1	-3.3	4.4	3.0	-1.4	3.51	3.66	.15
I have a choice in what and how I learn.	13.2	15.2	2.0	34.4	37.9	3.5	30.8	30.4	-.4	15.9	11.4	-4.5	5.7	5.1	-6	3.33	3.47	.14
When I am faced with challenges, I am encouraged to work through them and not give up.	17.2	25.0	7.8	57.3	47.8	-9.5	19.4	23.7	4.3	3.5	1.9	-1.6	2.6	1.6	-1.0	3.83	3.93	.10
People at school encourage me to make good choices in what I do.	18.9	25.9	7.0	57.3	49.7	-7.6	18.9	22.7	3.8	2.6	1.1	-1.5	2.2	.5	-1.7	3.88	3.99	.11

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Chavez HS

2018 Survey Participants: 1,868

2018 Enrollment: 2,925

2018 Survey Participation Rate: 63.9%

2019 Survey Participants: 838

2019 Enrollment: 2,861

2019 Survey Participation Rate: 29.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	15.4	17.5	2.1	54.5	50.7	-3.8	22.1	26.1	4.0	5.2	3.8	-1.4	2.9	1.9	-1.0	3.74	3.78	.04
I have opportunities to learn how to take a stand on an issue and support it with evidence.	13.0	13.7	.7	50.9	50.5	-.4	27.5	29.8	2.3	5.7	4.9	-.8	3.0	1.0	-2.0	3.65	3.71	.06
I get to apply what I learn in useful projects and activities.	12.0	13.7	1.7	52.2	51.5	-.7	25.7	27.6	1.9	7.0	5.2	-1.8	3.0	1.9	-1.1	3.63	3.70	.07
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.9	23.8	3.9	48.9	45.0	-3.9	21.3	23.9	2.6	6.1	4.6	-1.5	3.8	2.8	-1.0	3.75	3.82	.07
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	17.5	18.3	.8	46.0	44.8	-1.2	26.5	29.9	3.4	6.3	5.3	-1.0	3.8	1.7	-2.1	3.67	3.73	.06

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Chavez HS

2018 Survey Participants: 1,868

2018 Enrollment: 2,925

2018 Survey Participation Rate: 63.9%

2019 Survey Participants: 838

2019 Enrollment: 2,861

2019 Survey Participation Rate: 29.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	11.0	9.9	-1.1	42.9	44.0	1.1	31.6	34.7	3.1	10.4	8.2	-2.2	4.0	3.3	-.7	3.46	3.49	.03
I get the chance to serve my community through my school work.	6.2	6.5	.3	33.6	34.1	.5	40.1	42.6	2.5	14.9	12.5	-2.4	5.2	4.2	-1.0	3.21	3.26	.05
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.9	8.3	.4	40.1	38.2	-1.9	35.0	39.0	4.0	13.1	9.7	-3.4	4.0	4.8	.8	3.35	3.36	.01
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.6	9.4	1.8	40.8	41.7	.9	35.0	33.3	-1.7	11.6	11.5	-.1	5.0	4.2	-.8	3.34	3.40	.06
The work I do at school is meaningful to me personally.	10.1	9.9	-.2	33.7	33.6	-.1	37.6	40.2	2.6	11.5	11.2	-.3	7.1	5.1	-2.0	3.28	3.32	.04
My school gives me opportunities to think about life in new and/or different	12.8	14.4	1.6	43.1	42.4	-.7	30.2	32.5	2.3	8.2	6.9	-1.3	5.7	3.9	-1.8	3.49	3.57	.08
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	8.2	8.9	.7	38.4	38.8	.4	35.7	38.4	2.7	11.3	9.9	-1.4	6.3	4.0	-2.3	3.31	3.39	.08

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Chavez HS

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2019 Survey Participants: 838

2019 Enrollment: 2,861

2019 Survey Participation Rate: 29.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	17.6	16.5	-1.1	41.1	44.7	3.6	26.6	29.5	2.9	9.2	5.9	-3.3	5.6	3.4	-2.2	3.56	3.65	.09
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.9	20.4	3.5	46.8	44.9	-1.9	25.7	27.7	2.0	7.3	5.4	-1.9	3.3	1.6	-1.7	3.67	3.77	.10
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	29.4	26.3	-3.1	43.4	45.0	1.6	21.0	24.8	3.8	3.5	3.0	-0.5	2.7	1.0	-1.7	3.93	3.93	.00
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	14.5	14.3	-0.2	46.8	44.7	-2.1	27.5	32.8	5.3	6.5	6.3	-0.2	4.7	1.9	-2.8	3.60	3.63	.03
My school gives me time to research and discuss my college and career plans.	10.5	14.2	3.7	41.7	41.6	-0.1	33.1	35.2	2.1	10.1	6.5	-3.6	4.7	2.5	-2.2	3.43	3.58	.15
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.5	10.6	1.1	37.6	38.1	0.5	34.7	35.7	1.0	12.3	11.4	-0.9	5.9	4.2	-1.7	3.32	3.39	.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Chavez HS

2018 Survey Participants: 1,868

2018 Enrollment: 2,925

2018 Survey Participation Rate: 63.9%

2019 Survey Participants: 838

2019 Enrollment: 2,861

2019 Survey Participation Rate: 29.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	7.7	11.3	3.6	45.1	44.6	-.5	34.4	35.4	1.0	8.2	5.7	-2.5	4.6	3.0	-1.6	3.43	3.55	.12
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	8.2	10.8	2.6	45.1	45.1	.0	34.6	35.6	1.0	7.9	6.4	-1.5	4.2	2.0	-2.2	3.45	3.56	.11
I have many opportunities to research answers to my own academic questions.	9.7	11.4	1.7	46.4	46.5	.1	34.2	35.2	1.0	6.2	5.0	-1.2	3.4	1.8	-1.6	3.53	3.61	.08
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	10.1	11.0	.9	47.3	47.3	.0	32.9	34.1	1.2	7.3	5.9	-1.4	2.5	1.8	-.7	3.55	3.60	.05
People at my school encourage me to get facts from multiple sources.	11.4	11.3	-.1	44.2	42.0	-2.2	33.2	38.0	4.8	7.3	6.5	-.8	3.9	2.2	-1.7	3.52	3.54	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Chavez HS

2018 Survey Participants: 1,868

2018 Enrollment: 2,925

2018 Survey Participation Rate: 63.9%

2019 Survey Participants: 838

2019 Enrollment: 2,861

2019 Survey Participation Rate: 29.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	11.7	13.2	1.5	49.3	48.3	-1.0	30.5	31.9	1.4	5.3	4.7	-0.6	3.3	2.0	-1.3	3.61	3.66	.05
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	11.5	11.5	.0	46.7	45.2	-1.5	33.5	36.8	3.3	5.4	4.9	-0.5	3.0	1.6	-1.4	3.58	3.60	.02
My school provides opportunities for me to present my work to a variety of audiences.	8.5	9.1	.6	40.0	41.0	1.0	38.5	41.4	2.9	9.0	6.5	-2.5	3.9	2.0	-1.9	3.40	3.49	.09
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.4	11.8	1.4	40.5	41.4	.9	36.3	38.5	2.2	8.4	5.7	-2.7	4.4	2.7	-1.7	3.44	3.54	.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Chavez HS

2018 Survey Participants: 1,868

2018 Enrollment: 2,925

2018 Survey Participation Rate: 63.9%

2019 Survey Participants: 838

2019 Enrollment: 2,861

2019 Survey Participation Rate: 29.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.4	15.0	2.6	44.4	43.1	-1.3	30.8	32.6	1.8	8.0	5.4	-2.6	4.3	3.9	-.4	3.53	3.60	.07
I receive support from my school that helps me make plans for a successful future.	11.0	13.2	2.2	45.4	43.6	-1.8	31.8	34.1	2.3	7.8	7.0	-.8	3.9	2.2	-1.7	3.52	3.59	.07
I get the chance to participate in decision-making activities at my school.	9.4	11.9	2.5	42.9	42.3	-.6	34.4	34.9	.5	8.8	7.7	-1.1	4.6	3.2	-1.4	3.44	3.52	.08
I have a choice in what and how I learn.	11.3	11.4	.1	37.0	41.5	4.5	34.6	32.5	-2.1	11.1	9.5	-1.6	6.0	5.2	-.8	3.37	3.44	.07
When I am faced with challenges, I am encouraged to work through them and not give up.	14.8	16.4	1.6	44.5	44.0	-.5	31.8	33.9	2.1	5.5	3.8	-1.7	3.4	1.8	-1.6	3.62	3.69	.07
People at school encourage me to make good choices in what I do.	13.7	16.1	2.4	45.1	42.1	-3.0	31.5	33.5	2.0	5.5	6.0	.5	4.2	2.3	-1.9	3.59	3.64	.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Community Services

2018 Survey Participants: 12

2018 Enrollment: 80

2018 Survey Participation Rate: 15.0%

2019 Survey Participants: 5

2019 Enrollment: 119

2019 Survey Participation Rate: 4.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	8.3	20.0	11.7	58.3	80.0	21.7	25.0	.0	-25.0	.0	.0	.0	8.3	.0	-8.3	3.58	4.20	.62
I have opportunities to learn how to take a stand on an issue and support it with evidence.	.0	25.0	25.0	66.7	75.0	8.3	25.0	.0	-25.0	.0	.0	.0	8.3	.0	-8.3	3.50	4.25	.75
I get to apply what I learn in useful projects and activities.	16.7	25.0	8.3	33.3	75.0	41.7	33.3	.0	-33.3	8.3	.0	-8.3	8.3	.0	-8.3	3.42	4.25	.83
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	16.7	33.3	16.6	41.7	.0	-41.7	25.0	33.3	8.3	8.3	33.3	25.0	8.3	.0	-8.3	3.50	3.33	-.17
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	8.3	.0	-8.3	41.7	75.0	33.3	33.3	.0	-33.3	.0	.0	.0	16.7	25.0	8.3	3.25	3.25	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Community Services

2018 Survey Participants: 12

2018 Enrollment: 80

2018 Survey Participation Rate: 15.0%

2019 Survey Participants: 5

2019 Enrollment: 119

2019 Survey Participation Rate: 4.2%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	25.0	20.0	-5.0	25.0	40.0	15.0	33.3	20.0	-13.3	8.3	20.0	11.7	8.3	.0	-8.3	3.50	3.60	.10
I get the chance to serve my community through my school work.	.0	25.0	25.0	41.7	50.0	8.3	25.0	.0	-25.0	25.0	.0	-25.0	8.3	25.0	16.7	3.00	3.50	.50
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	16.7	.0	-16.7	16.7	100.0	83.3	33.3	.0	-33.3	25.0	.0	-25.0	8.3	.0	-8.3	3.08	4.00	.92
I have regular opportunities at school to examine and develop solutions for real-world issues.	16.7	.0	-16.7	25.0	50.0	25.0	33.3	25.0	-8.3	8.3	25.0	16.7	16.7	.0	-16.7	3.17	3.25	.08
The work I do at school is meaningful to me personally.	8.3	25.0	16.7	33.3	50.0	16.7	41.7	.0	-41.7	.0	.0	.0	16.7	25.0	8.3	3.17	3.50	.33
My school gives me opportunities to think about life in new and/or different	8.3	66.7	58.4	41.7	.0	-41.7	41.7	33.3	-8.4	.0	.0	.0	8.3	.0	-8.3	3.42	4.33	.91
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	16.7	25.0	8.3	33.3	75.0	41.7	33.3	.0	-33.3	.0	.0	.0	16.7	.0	-16.7	3.33	4.25	.92

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Community Services

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2019 Enrollment: 119

2019 Survey Participation Rate: 4.2%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	8.3	20.0	11.7	58.3	60.0	1.7	25.0	20.0	-5.0	.0	.0	.0	8.3	.0	-8.3	3.58	4.00	.42
I receive information at school about college readiness exams, such as the PSAT and SAT.	.0	50.0	50.0	25.0	25.0	.0	41.7	.0	-41.7	25.0	.0	-25.0	8.3	25.0	16.7	2.83	3.75	.92
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	8.3	25.0	16.7	50.0	50.0	.0	25.0	25.0	.0	8.3	.0	-8.3	8.3	.0	-8.3	3.42	4.00	.58
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	8.3	25.0	16.7	50.0	50.0	.0	25.0	.0	-25.0	8.3	25.0	16.7	8.3	.0	-8.3	3.42	3.75	.33
My school gives me time to research and discuss my college and career plans.	8.3	50.0	41.7	33.3	25.0	-8.3	41.7	.0	-41.7	8.3	.0	-8.3	8.3	25.0	16.7	3.25	3.75	.50
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	8.3	25.0	16.7	33.3	50.0	16.7	33.3	25.0	-8.3	16.7	.0	-16.7	8.3	.0	-8.3	3.17	4.00	.83

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Community Services

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2019 Enrollment: 119

2019 Survey Participation Rate: 4.2%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	8.3	40.0	31.7	50.0	40.0	-10.0	25.0	20.0	-5.0	8.3	.0	-8.3	8.3	.0	-8.3	3.42	4.20	.78
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	25.0	50.0	25.0	33.3	25.0	-8.3	33.3	.0	-33.3	.0	25.0	25.0	8.3	.0	-8.3	3.67	4.00	.33
I have many opportunities to research answers to my own academic questions.	8.3	25.0	16.7	50.0	50.0	.0	33.3	.0	-33.3	.0	.0	.0	8.3	25.0	16.7	3.50	3.50	.00
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	25.0	50.0	25.0	33.3	25.0	-8.3	33.3	25.0	-8.3	.0	.0	.0	8.3	.0	-8.3	3.67	4.25	.58
People at my school encourage me to get facts from multiple sources.	16.7	25.0	8.3	41.7	50.0	8.3	25.0	.0	-25.0	8.3	.0	-8.3	8.3	25.0	16.7	3.50	3.50	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Community Services

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2019 Enrollment: 119

2019 Survey Participation Rate: 4.2%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	8.3	20.0	11.7	33.3	60.0	26.7	33.3	.0	-33.3	16.7	20.0	3.3	8.3	.0	-8.3	3.17	3.80	.63
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.7	.0	-16.7	50.0	50.0	.0	25.0	25.0	.0	.0	.0	.0	8.3	25.0	16.7	3.67	3.00	-.67
My school provides opportunities for me to present my work to a variety of audiences.	25.0	.0	-25.0	33.3	75.0	41.7	33.3	.0	-33.3	.0	.0	.0	8.3	25.0	16.7	3.67	3.25	-.42
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	25.0	.0	-25.0	33.3	75.0	41.7	33.3	25.0	-8.3	.0	.0	.0	8.3	.0	-8.3	3.67	3.75	.08

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Community Services

2018 Survey Participants: 12

2018 Enrollment: 80

2018 Survey Participation Rate: 15.0%

2019 Survey Participants: 5

2019 Enrollment: 119

2019 Survey Participation Rate: 4.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	8.3	40.0	31.7	50.0	20.0	-30.0	25.0	20.0	-5.0	8.3	20.0	11.7	8.3	.0	-8.3	3.42	3.80	.38
I receive support from my school that helps me make plans for a successful future.	16.7	50.0	33.3	50.0	25.0	-25.0	25.0	.0	-25.0	.0	25.0	25.0	8.3	.0	-8.3	3.67	4.00	.33
I get the chance to participate in decision-making activities at my school.	8.3	.0	-8.3	41.7	75.0	33.3	41.7	.0	-41.7	8.3	25.0	16.7	.0	.0	.0	3.50	3.50	.00
I have a choice in what and how I learn.	16.7	50.0	33.3	50.0	25.0	-25.0	25.0	25.0	.0	8.3	.0	-8.3	.0	.0	.0	3.75	4.25	.50
When I am faced with challenges, I am encouraged to work through them and not give up.	25.0	25.0	.0	33.3	50.0	16.7	25.0	25.0	.0	8.3	.0	-8.3	8.3	.0	-8.3	3.58	4.00	.42
People at school encourage me to make good choices in what I do.	16.7	25.0	8.3	50.0	50.0	.0	25.0	.0	-25.0	.0	.0	.0	8.3	25.0	16.7	3.67	3.50	-.17

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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DeBakey HS

2018 Survey Participants: 674

2018 Enrollment: 860

2018 Survey Participation Rate: 78.4%

2019 Survey Participants: 610

2019 Enrollment: 884

2019 Survey Participation Rate: 69.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	26.3	27.5	1.2	48.7	46.2	-2.5	17.7	18.5	.8	5.5	5.7	.2	1.9	2.0	.1	3.92	3.92	.00
I have opportunities to learn how to take a stand on an issue and support it with evidence.	19.4	18.5	-9	39.6	43.6	4.0	27.2	30.0	2.8	9.6	6.1	-3.5	4.2	1.8	-2.4	3.61	3.71	.10
I get to apply what I learn in useful projects and activities.	15.0	20.3	5.3	40.2	43.5	3.3	31.5	27.3	-4.2	10.2	6.4	-3.8	3.1	2.5	-6	3.54	3.73	.19
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	24.8	26.1	1.3	38.4	39.3	.9	23.7	23.9	.2	8.9	6.4	-2.5	4.2	4.3	.1	3.71	3.77	.06
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	29.2	27.9	-1.3	42.9	41.3	-1.6	20.5	23.8	3.3	5.5	5.1	-4	1.9	2.0	.1	3.92	3.88	-.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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DeBakey HS

2018 Survey Participants: 674

2018 Enrollment: 860

2018 Survey Participation Rate: 78.4%

2019 Survey Participants: 610

2019 Enrollment: 884

2019 Survey Participation Rate: 69.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	30.3	26.0	-4.3	42.1	41.8	-.3	18.8	23.5	4.7	7.3	6.1	-1.2	1.5	2.6	1.1	3.92	3.82	-.10
I get the chance to serve my community through my school work.	11.9	12.0	.1	26.7	31.5	4.8	35.5	35.6	.1	20.5	16.4	-4.1	5.5	4.4	-1.1	3.19	3.30	.11
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	16.2	14.4	-1.8	34.6	34.8	.2	31.3	36.6	5.3	13.5	10.8	-2.7	4.5	3.4	-1.1	3.45	3.46	.01
I have regular opportunities at school to examine and develop solutions for real-world issues.	13.5	14.1	.6	33.5	35.9	2.4	28.8	31.6	2.8	17.1	13.7	-3.4	7.1	4.8	-2.3	3.29	3.41	.12
The work I do at school is meaningful to me personally.	13.5	13.5	.0	27.0	30.4	3.4	32.5	32.5	.0	16.2	16.3	.1	10.8	7.4	-3.4	3.16	3.26	.10
My school gives me opportunities to think about life in new and/or different	17.8	17.4	-.4	36.5	35.4	-1.1	26.3	32.2	5.9	12.5	10.2	-2.3	7.0	4.8	-2.2	3.46	3.50	.04
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.6	11.7	-.9	30.1	32.5	2.4	31.3	35.4	4.1	17.8	14.8	-3.0	8.2	5.6	-2.6	3.21	3.30	.09

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

DeBakey HS

2018 Survey Participants: 674

2018 Enrollment: 860

2018 Survey Participation Rate: 78.4%

2019 Survey Participants: 610

2019 Enrollment: 884

2019 Survey Participation Rate: 69.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.3	20.0	.7	34.7	35.1	.4	23.9	27.4	3.5	14.7	12.5	-2.2	7.4	5.1	-2.3	3.44	3.52	.08
I receive information at school about college readiness exams, such as the PSAT and SAT.	31.5	26.6	-4.9	45.5	42.6	-2.9	16.6	23.5	6.9	4.9	4.9	.0	1.5	2.3	.8	4.01	3.86	-.15
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	48.5	44.7	-3.8	39.0	35.8	-3.2	9.8	15.6	5.8	1.8	2.5	.7	.9	1.5	.6	4.32	4.20	-.12
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	24.9	26.4	1.5	42.7	41.1	-1.6	20.3	24.8	4.5	8.8	5.1	-3.7	3.3	2.6	-.7	3.77	3.83	.06
My school gives me time to research and discuss my college and career plans.	17.7	17.7	.0	34.1	31.9	-2.2	28.2	32.5	4.3	13.4	12.5	-.9	6.7	5.4	-1.3	3.43	3.44	.01
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	22.6	23.1	.5	36.4	37.5	1.1	26.7	29.3	2.6	9.2	5.9	-3.3	5.2	4.1	-1.1	3.62	3.70	.08

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

DeBakey HS

2018 Survey Participants: 674

2018 Enrollment: 860

2018 Survey Participation Rate: 78.4%

2019 Survey Participants: 610

2019 Enrollment: 884

2019 Survey Participation Rate: 69.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	16.6	17.1	.5	43.0	42.2	-.8	27.7	31.4	3.7	9.1	6.4	-2.7	3.6	3.0	-.6	3.60	3.64	.04
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	18.4	17.7	-.7	43.6	45.2	1.6	25.7	27.7	2.0	8.0	6.6	-1.4	4.3	2.8	-1.5	3.64	3.69	.05
I have many opportunities to research answers to my own academic questions.	18.1	17.9	-.2	42.6	39.8	-2.8	25.5	32.0	6.5	9.8	6.4	-3.4	4.0	3.9	-.1	3.61	3.61	.00
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	21.1	20.3	-.8	42.3	41.5	-.8	26.1	29.3	3.2	6.8	5.2	-1.6	3.7	3.6	-.1	3.70	3.70	.00
People at my school encourage me to get facts from multiple sources.	27.2	23.5	-3.7	42.4	41.4	-1.0	24.2	28.7	4.5	4.2	3.8	-.4	2.1	2.6	.5	3.88	3.79	-.09

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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DeBakey HS

2018 Survey Participants: 674

2018 Enrollment: 860

2018 Survey Participation Rate: 78.4%

2019 Survey Participants: 610

2019 Enrollment: 884

2019 Survey Participation Rate: 69.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	22.0	20.2	-1.8	43.3	43.6	.3	24.2	28.9	4.7	6.7	4.8	-1.9	3.9	2.6	-1.3	3.73	3.74	.01
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	23.9	20.5	-3.4	48.4	45.9	-2.5	20.9	28.9	8.0	5.2	2.5	-2.7	1.6	2.3	.7	3.88	3.80	-.08
My school provides opportunities for me to present my work to a variety of audiences.	14.4	14.8	.4	32.9	32.5	-.4	33.7	36.8	3.1	13.6	11.7	-1.9	5.3	4.3	-1.0	3.37	3.42	.05
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	16.3	18.4	2.1	40.9	34.7	-6.2	27.0	32.4	5.4	10.8	9.2	-1.6	4.9	5.3	.4	3.53	3.52	-.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

DeBakey HS

2018 Survey Participants: 674

2018 Enrollment: 860

2018 Survey Participation Rate: 78.4%

2019 Survey Participants: 610

2019 Enrollment: 884

2019 Survey Participation Rate: 69.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	18.7	18.4	-3	39.2	41.5	2.3	26.9	29.6	2.7	9.9	7.2	-2.7	5.3	3.3	-2.0	3.56	3.65	.09
I receive support from my school that helps me make plans for a successful future.	17.4	16.4	-1.0	38.4	41.0	2.6	27.2	30.1	2.9	10.5	7.7	-2.8	6.5	4.8	-1.7	3.50	3.57	.07
I get the chance to participate in decision-making activities at my school.	16.0	15.3	-.7	37.1	38.1	1.0	26.3	31.2	4.9	11.7	10.2	-1.5	8.9	5.3	-3.6	3.40	3.48	.08
I have a choice in what and how I learn.	13.8	14.3	.5	23.3	28.5	5.2	27.7	32.4	4.7	20.3	14.6	-5.7	14.8	10.2	-4.6	3.01	3.22	.21
When I am faced with challenges, I am encouraged to work through them and not give up.	20.6	20.3	-.3	40.9	39.7	-1.2	27.4	31.7	4.3	5.6	5.0	-.6	5.3	3.3	-2.0	3.66	3.69	.03
People at school encourage me to make good choices in what I do.	21.8	21.8	.0	46.0	43.4	-2.6	24.8	28.7	3.9	4.0	2.8	-1.2	3.4	3.3	-.1	3.79	3.78	-.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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East EC HS

2018 Survey Participants: 342

2018 Enrollment: 479

2018 Survey Participation Rate: 71.4%

2019 Survey Participants: 270

2019 Enrollment: 476

2019 Survey Participation Rate: 56.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	18.1	15.6	-2.5	54.4	49.8	-4.6	21.3	30.5	9.2	4.4	2.2	-2.2	1.8	1.9	.1	3.83	3.75	-.08
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.5	14.1	-1.4	44.7	44.2	-.5	30.4	34.6	4.2	6.4	5.2	-1.2	2.9	1.9	-1.0	3.63	3.64	.01
I get to apply what I learn in useful projects and activities.	19.9	14.7	-5.2	42.1	47.7	5.6	28.9	31.6	2.7	7.9	4.5	-3.4	1.2	1.5	.3	3.72	3.70	-.02
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	16.4	16.7	.3	38.0	36.4	-1.6	27.2	34.6	7.4	12.0	8.9	-3.1	6.4	3.3	-3.1	3.46	3.54	.08
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	19.3	22.0	2.7	45.0	46.6	1.6	25.4	27.2	1.8	6.1	2.6	-3.5	4.1	1.5	-2.6	3.69	3.85	.16

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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East EC HS

2018 Survey Participants: 342

2018 Enrollment: 479

2018 Survey Participation Rate: 71.4%

2019 Survey Participants: 270

2019 Enrollment: 476

2019 Survey Participation Rate: 56.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	9.1	10.0	.9	33.9	33.5	-.4	36.8	40.9	4.1	16.7	13.0	-3.7	3.5	2.6	-.9	3.28	3.35	.07
I get the chance to serve my community through my school work.	8.5	8.6	.1	36.5	35.4	-1.1	35.7	42.5	6.8	15.5	11.2	-4.3	3.8	2.2	-1.6	3.30	3.37	.07
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.2	8.6	-1.6	38.3	38.3	.0	32.2	40.1	7.9	14.3	11.5	-2.8	5.0	1.5	-3.5	3.35	3.41	.06
I have regular opportunities at school to examine and develop solutions for real-world issues.	12.3	6.7	-5.6	34.8	35.2	.4	32.5	43.7	11.2	14.9	11.1	-3.8	5.6	3.3	-2.3	3.33	3.31	-.02
The work I do at school is meaningful to me personally.	11.4	10.4	-1.0	33.6	32.1	-1.5	32.2	39.6	7.4	11.1	12.3	1.2	11.7	5.6	-6.1	3.22	3.29	.07
My school gives me opportunities to think about life in new and/or different	14.0	13.8	-.2	36.8	37.2	.4	29.5	38.3	8.8	12.6	8.6	-4.0	7.0	2.2	-4.8	3.38	3.52	.14
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.9	8.6	-1.3	31.3	36.8	5.5	34.8	39.4	4.6	16.1	9.7	-6.4	7.9	5.6	-2.3	3.19	3.33	.14

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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East EC HS

2018 Survey Participants: 342

2018 Enrollment: 479

2018 Survey Participation Rate: 71.4%

2019 Survey Participants: 270

2019 Enrollment: 476

2019 Survey Participation Rate: 56.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	16.7	15.6	-1.1	32.7	36.7	4.0	28.1	31.5	3.4	12.0	10.7	-1.3	10.5	5.6	-4.9	3.33	3.46	.13
I receive information at school about college readiness exams, such as the PSAT and SAT.	21.6	21.3	-.3	46.2	50.0	3.8	24.3	24.6	.3	5.3	2.6	-2.7	2.6	1.5	-1.1	3.79	3.87	.08
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	38.3	36.7	-1.6	44.2	45.6	1.4	15.2	16.7	1.5	1.2	.7	-.5	1.2	.4	-.8	4.17	4.17	.00
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	12.6	9.7	-2.9	42.1	43.1	1.0	29.2	37.9	8.7	8.5	6.3	-2.2	7.6	3.0	-4.6	3.44	3.50	.06
My school gives me time to research and discuss my college and career plans.	15.2	12.6	-2.6	36.3	43.9	7.6	31.9	34.2	2.3	10.2	8.2	-2.0	6.4	1.1	-5.3	3.44	3.59	.15
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	7.3	8.2	.9	26.6	29.4	2.8	36.0	37.2	1.2	15.8	17.5	1.7	14.3	7.8	-6.5	2.97	3.13	.16

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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East EC HS

2018 Survey Participants: 342

2018 Enrollment: 479

2018 Survey Participation Rate: 71.4%

2019 Survey Participants: 270

2019 Enrollment: 476

2019 Survey Participation Rate: 56.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.5	7.0	-3.5	45.6	48.1	2.5	31.0	38.1	7.1	8.8	4.8	-4.0	4.1	1.9	-2.2	3.50	3.54	.04
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.6	9.3	-3.3	39.5	44.0	4.5	33.3	38.4	5.1	9.1	5.6	-3.5	5.6	2.6	-3.0	3.44	3.52	.08
I have many opportunities to research answers to my own academic questions.	14.3	11.5	-2.8	43.6	47.0	3.4	31.6	36.7	5.1	7.3	4.1	-3.2	3.2	.7	-2.5	3.58	3.64	.06
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.6	10.0	-2.6	44.4	43.3	-1.1	33.0	40.4	7.4	6.1	5.2	-9	3.8	1.1	-2.7	3.56	3.56	.00
People at my school encourage me to get facts from multiple sources.	17.8	12.2	-5.6	42.4	44.1	1.7	30.1	37.8	7.7	6.1	3.7	-2.4	3.5	2.2	-1.3	3.65	3.60	-.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

East EC HS

2018 Survey Participants: 342

2018 Enrollment: 479

2018 Survey Participation Rate: 71.4%

2019 Survey Participants: 270

2019 Enrollment: 476

2019 Survey Participation Rate: 56.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.5	11.9	-1.6	45.6	45.9	.3	32.5	36.2	3.7	4.7	4.5	-2	3.8	1.5	-2.3	3.60	3.62	.02
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.7	12.0	-4.7	45.6	45.3	-.3	29.2	40.1	10.9	5.3	1.9	-3.4	3.2	.7	-2.5	3.67	3.66	-.01
My school provides opportunities for me to present my work to a variety of audiences.	11.7	9.7	-2.0	35.7	37.2	1.5	36.5	43.1	6.6	11.1	8.9	-2.2	5.0	1.1	-3.9	3.38	3.45	.07
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	13.5	12.7	-.8	40.4	39.2	-1.2	33.9	39.6	5.7	7.9	5.6	-2.3	4.4	3.0	-1.4	3.51	3.53	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

East EC HS

2018 Survey Participants: 342

2018 Enrollment: 479

2018 Survey Participation Rate: 71.4%

2019 Survey Participants: 270

2019 Enrollment: 476

2019 Survey Participation Rate: 56.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	17.0	14.4	-2.6	42.7	43.3	.6	29.2	35.9	6.7	7.0	5.2	-1.8	4.1	1.1	-3.0	3.61	3.65	.04
I receive support from my school that helps me make plans for a successful future.	18.7	14.1	-4.6	41.2	46.1	4.9	28.9	32.3	3.4	7.3	6.7	-6	3.8	.7	-3.1	3.64	3.66	.02
I get the chance to participate in decision-making activities at my school.	11.7	10.8	-.9	38.0	41.6	3.6	35.7	39.4	3.7	8.8	6.3	-2.5	5.8	1.9	-3.9	3.41	3.53	.12
I have a choice in what and how I learn.	14.3	11.5	-2.8	28.7	35.3	6.6	33.3	37.5	4.2	13.5	11.2	-2.3	10.2	4.5	-5.7	3.23	3.38	.15
When I am faced with challenges, I am encouraged to work through them and not give up.	19.0	17.4	-1.6	44.4	42.2	-2.2	29.8	35.6	5.8	4.1	2.2	-1.9	2.6	2.6	.0	3.73	3.70	-.03
People at school encourage me to make good choices in what I do.	20.8	16.0	-4.8	43.6	45.4	1.8	29.8	34.6	4.8	2.9	3.0	.1	2.9	1.1	-1.8	3.76	3.72	-.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Eastwood Acad HS

2018 Survey Participants: 312

2018 Enrollment: 425

2018 Survey Participation Rate: 73.4%

2019 Survey Participants: 71

2019 Enrollment: 436

2019 Survey Participation Rate: 16.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	33.0	25.4	-7.6	46.5	46.5	.0	15.7	25.4	9.7	2.2	2.8	.6	2.6	.0	-2.6	4.05	3.94	-.11
I have opportunities to learn how to take a stand on an issue and support it with evidence.	26.9	19.7	-7.2	47.4	43.7	-3.7	20.2	35.2	15.0	3.2	.0	-3.2	2.2	1.4	-.8	3.94	3.80	-.14
I get to apply what I learn in useful projects and activities.	28.5	19.7	-8.8	43.3	46.5	3.2	20.5	25.4	4.9	5.4	7.0	1.6	2.2	1.4	-.8	3.90	3.76	-.14
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	29.2	25.4	-3.8	34.0	39.4	5.4	23.4	23.9	.5	9.0	4.2	-4.8	4.5	7.0	2.5	3.74	3.72	-.02
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	31.1	26.8	-4.3	42.9	50.7	7.8	20.2	19.7	-.5	4.2	2.8	-1.4	1.6	.0	-1.6	3.98	4.01	.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Eastwood Acad HS

2018 Survey Participants: 312

2018 Enrollment: 425

2018 Survey Participation Rate: 73.4%

2019 Survey Participants: 71

2019 Enrollment: 436

2019 Survey Participation Rate: 16.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	14.4	15.5	1.1	33.3	23.9	-9.4	36.5	46.5	10.0	10.6	9.9	-7	5.1	4.2	-9	3.41	3.37	-.04
I get the chance to serve my community through my school work.	16.7	9.9	-6.8	30.8	32.4	1.6	34.3	40.8	6.5	12.5	9.9	-2.6	5.8	7.0	1.2	3.40	3.28	-.12
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	16.7	14.1	-2.6	34.0	33.8	-.2	33.7	35.2	1.5	12.2	9.9	-2.3	3.5	7.0	3.5	3.48	3.38	-.10
I have regular opportunities at school to examine and develop solutions for real-world issues.	17.3	17.1	-.2	41.7	27.1	-14.6	27.6	40.0	12.4	10.9	10.0	-9	2.6	5.7	3.1	3.60	3.40	-.20
The work I do at school is meaningful to me personally.	22.4	7.0	-15.4	30.8	28.2	-2.6	31.4	42.3	10.9	10.3	14.1	3.8	5.1	8.5	3.4	3.55	3.11	-.44
My school gives me opportunities to think about life in new and/or different	25.6	16.9	-8.7	39.7	36.6	-3.1	23.4	38.0	14.6	7.4	4.2	-3.2	3.8	4.2	.4	3.76	3.58	-.18
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	16.0	12.7	-3.3	36.5	28.2	-8.3	31.4	43.7	12.3	11.2	8.5	-2.7	4.8	7.0	2.2	3.48	3.31	-.17

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Eastwood Acad HS

2018 Survey Participants: 312

2018 Enrollment: 425

2018 Survey Participation Rate: 73.4%

2019 Survey Participants: 71

2019 Enrollment: 436

2019 Survey Participation Rate: 16.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	30.8	28.2	-2.6	43.6	33.8	-9.8	20.2	31.0	10.8	3.5	4.2	.7	1.9	2.8	.9	3.98	3.80	-.18
I receive information at school about college readiness exams, such as the PSAT and SAT.	35.6	32.4	-3.2	44.6	45.1	.5	16.7	19.7	3.0	1.0	1.4	.4	2.2	1.4	-.8	4.10	4.06	-.04
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	51.9	35.2	-16.7	37.5	43.7	6.2	8.7	18.3	9.6	1.6	2.8	1.2	.3	.0	-.3	4.39	4.11	-.28
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	26.9	18.3	-8.6	40.7	39.4	-1.3	24.7	35.2	10.5	4.5	2.8	-1.7	3.2	4.2	1.0	3.84	3.65	-.19
My school gives me time to research and discuss my college and career plans.	22.8	16.9	-5.9	42.0	38.0	-4.0	25.6	32.4	6.8	7.7	9.9	2.2	1.9	2.8	.9	3.76	3.56	-.20
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	20.2	16.9	-3.3	37.8	28.2	-9.6	26.6	39.4	12.8	11.5	8.5	-3.0	3.8	7.0	3.2	3.59	3.39	-.20

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Eastwood Acad HS

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2018 Survey Participation Rate: 73.4%

2019 Survey Participants: 71

2019 Enrollment: 436

2019 Survey Participation Rate: 16.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	19.9	15.5	-4.4	47.4	43.7	-3.7	26.0	32.4	6.4	5.1	7.0	1.9	1.6	1.4	-2	3.79	3.65	-.14
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	24.0	14.1	-9.9	45.8	45.1	-.7	22.1	35.2	13.1	5.8	2.8	-3.0	2.2	2.8	.6	3.84	3.65	-.19
I have many opportunities to research answers to my own academic questions.	25.6	15.7	-9.9	47.4	41.4	-6.0	22.8	34.3	11.5	2.2	7.1	4.9	1.9	1.4	-5	3.93	3.63	-.30
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	25.3	14.1	-11.2	48.1	50.7	2.6	20.5	28.2	7.7	3.8	5.6	1.8	2.2	1.4	-8	3.90	3.70	-.20
People at my school encourage me to get facts from multiple sources.	29.8	18.3	-11.5	43.6	50.7	7.1	22.4	25.4	3.0	3.5	5.6	2.1	.6	.0	-6	3.98	3.82	-.16

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Eastwood Acad HS

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2018 Enrollment: 425

2018 Survey Participation Rate: 73.4%

2019 Survey Participants: 71

2019 Enrollment: 436

2019 Survey Participation Rate: 16.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	26.6	16.9	-9.7	48.1	49.3	1.2	21.2	26.8	5.6	2.2	7.0	4.8	1.9	.0	-1.9	3.95	3.76	-.19
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	26.0	16.9	-9.1	47.4	49.3	1.9	22.1	29.6	7.5	3.5	4.2	.7	1.0	.0	-1.0	3.94	3.79	-.15
My school provides opportunities for me to present my work to a variety of audiences.	18.9	18.3	-.6	47.4	33.8	-13.6	26.0	36.6	10.6	5.8	7.0	1.2	1.9	4.2	2.3	3.76	3.55	-.21
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	21.8	16.9	-4.9	51.0	46.5	-4.5	20.8	29.6	8.8	3.8	5.6	1.8	2.6	1.4	-1.2	3.86	3.72	-.14

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Eastwood Acad HS

2018 Survey Participants: 312

2018 Enrollment: 425

2018 Survey Participation Rate: 73.4%

2019 Survey Participants: 71

2019 Enrollment: 436

2019 Survey Participation Rate: 16.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	24.4	15.5	-8.9	46.8	40.8	-6.0	21.8	35.2	13.4	5.1	7.0	1.9	1.9	1.4	-.5	3.87	3.62	-.25
I receive support from my school that helps me make plans for a successful future.	25.6	19.7	-5.9	45.2	43.7	-1.5	22.4	28.2	5.8	3.8	7.0	3.2	2.9	1.4	-1.5	3.87	3.73	-.14
I get the chance to participate in decision-making activities at my school.	21.8	8.5	-13.3	47.1	50.7	3.6	22.8	33.8	11.0	5.4	5.6	.2	2.9	1.4	-1.5	3.79	3.59	-.20
I have a choice in what and how I learn.	19.2	12.7	-6.5	36.5	45.1	8.6	28.2	31.0	2.8	10.3	8.5	-1.8	5.8	2.8	-3.0	3.53	3.56	.03
When I am faced with challenges, I am encouraged to work through them and not give up.	26.6	18.3	-8.3	49.7	53.5	3.8	21.2	25.4	4.2	1.0	1.4	.4	1.6	1.4	-.2	3.99	3.86	-.13
People at school encourage me to make good choices in what I do.	31.1	27.1	-4.0	44.9	38.6	-6.3	19.6	28.6	9.0	3.2	2.9	-.3	1.3	2.9	1.6	4.01	3.84	-.17

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Energy Inst HS

2018 Survey Participants: 526

2018 Enrollment: 695

2018 Survey Participation Rate: 75.7%

2019 Survey Participants: 520

2019 Enrollment: 754

2019 Survey Participation Rate: 69.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	46.6	41.5	-5.1	40.7	41.9	1.2	10.3	12.5	2.2	1.9	2.7	.8	.6	1.4	.8	4.31	4.19	-.12
I have opportunities to learn how to take a stand on an issue and support it with evidence.	31.7	28.2	-3.5	47.7	49.6	1.9	16.5	17.3	.8	3.0	2.9	-.1	1.0	1.9	.9	4.06	3.99	-.07
I get to apply what I learn in useful projects and activities.	41.4	38.1	-3.3	43.7	44.7	1.0	12.4	13.3	.9	1.7	2.3	.6	.8	1.6	.8	4.23	4.15	-.08
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	42.6	38.1	-4.5	38.4	39.6	1.2	14.6	15.6	1.0	2.9	4.5	1.6	1.5	2.1	.6	4.18	4.07	-.11
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	47.0	44.4	-2.6	37.6	37.6	.0	11.6	15.0	3.4	3.2	1.9	-1.3	.6	1.0	.4	4.27	4.23	-.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Energy Inst HS

2018 Survey Participants: 526

2018 Enrollment: 695

2018 Survey Participation Rate: 75.7%

2019 Survey Participants: 520

2019 Enrollment: 754

2019 Survey Participation Rate: 69.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	19.4	19.5	.1	46.6	42.5	-4.1	24.3	29.0	4.7	6.7	5.8	-.9	3.0	3.3	.3	3.73	3.69	-.04
I get the chance to serve my community through my school work.	24.0	20.8	-3.2	42.0	41.2	-.8	26.4	27.6	1.2	6.3	8.0	1.7	1.3	2.5	1.2	3.81	3.70	-.11
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	21.9	20.3	-1.6	47.7	41.7	-6.0	23.0	26.6	3.6	5.9	8.3	2.4	1.5	3.1	1.6	3.83	3.68	-.15
I have regular opportunities at school to examine and develop solutions for real-world issues.	37.5	32.2	-5.3	42.4	42.5	.1	15.4	20.0	4.6	3.0	3.3	.3	1.7	1.9	.2	4.11	4.00	-.11
The work I do at school is meaningful to me personally.	21.1	20.1	-1.0	39.0	32.4	-6.6	28.7	29.3	.6	5.9	9.2	3.3	5.3	9.0	3.7	3.65	3.46	-.19
My school gives me opportunities to think about life in new and/or different	28.7	26.9	-1.8	44.9	38.8	-6.1	19.2	22.9	3.7	4.9	7.9	3.0	2.3	3.5	1.2	3.93	3.78	-.15
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	23.8	22.8	-1.0	42.0	37.8	-4.2	25.3	25.7	.4	7.0	9.4	2.4	1.9	4.3	2.4	3.79	3.65	-.14

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Energy Inst HS

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2018 Enrollment: 695

2018 Survey Participation Rate: 75.7%

2019 Survey Participants: 520

2019 Enrollment: 754

2019 Survey Participation Rate: 69.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	32.9	29.5	-3.4	38.0	36.6	-1.4	20.3	21.0	.7	6.1	8.1	2.0	2.7	4.8	2.1	3.92	3.78	-.14
I receive information at school about college readiness exams, such as the PSAT and SAT.	36.5	32.6	-3.9	42.8	46.1	3.3	16.7	16.4	-.3	2.7	3.5	.8	1.3	1.5	.2	4.10	4.05	-.05
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	44.5	41.2	-3.3	40.9	43.1	2.2	11.4	12.4	1.0	2.1	1.7	-.4	1.1	1.5	.4	4.25	4.21	-.04
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	26.8	23.9	-2.9	44.9	44.0	-.9	22.1	22.2	.1	4.4	6.9	2.5	1.9	2.9	1.0	3.90	3.79	-.11
My school gives me time to research and discuss my college and career plans.	23.6	22.3	-1.3	46.0	38.8	-7.2	24.7	29.1	4.4	4.0	6.6	2.6	1.7	3.3	1.6	3.86	3.70	-.16
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	26.2	25.1	-1.1	44.1	39.0	-5.1	20.9	23.7	2.8	7.0	7.1	.1	1.7	5.0	3.3	3.86	3.72	-.14

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Energy Inst HS

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2019 Enrollment: 754

2019 Survey Participation Rate: 69.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	34.0	32.8	-1.2	48.3	45.9	-2.4	15.2	18.1	2.9	2.1	2.3	.2	.4	1.0	.6	4.13	4.07	-.06
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	27.6	30.9	3.3	51.3	44.1	-7.2	16.3	19.5	3.2	3.2	3.5	.3	1.5	1.9	.4	4.00	3.99	-.01
I have many opportunities to research answers to my own academic questions.	31.2	29.5	-1.7	47.0	49.4	2.4	17.5	16.5	-1.0	3.8	3.7	-.1	.6	1.0	.4	4.04	4.03	-.01
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	29.8	30.4	.6	49.0	48.4	-.6	18.3	16.8	-1.5	1.9	3.3	1.4	1.0	1.2	.2	4.05	4.03	-.02
People at my school encourage me to get facts from multiple sources.	37.3	38.8	1.5	41.8	41.7	-.1	17.5	15.8	-1.7	1.9	2.7	.8	1.5	1.0	-.5	4.11	4.15	.04

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2019 Enrollment: 754

2019 Survey Participation Rate: 69.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	31.7	31.1	-.6	46.4	47.7	1.3	18.4	17.0	-1.4	2.9	3.5	.6	.6	.8	.2	4.06	4.05	-.01
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	27.9	30.9	3.0	48.9	47.8	-1.1	20.5	18.4	-2.1	1.9	1.9	.0	.8	1.0	.2	4.01	4.06	.05
My school provides opportunities for me to present my work to a variety of audiences.	34.2	37.9	3.7	46.6	41.0	-5.6	16.2	17.8	1.6	2.7	2.7	.0	.4	.6	.2	4.12	4.13	.01
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	25.3	26.2	.9	45.1	40.3	-4.8	23.8	25.2	1.4	3.8	6.0	2.2	2.1	2.3	.2	3.88	3.82	-.06

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2019 Survey Participants: 520

2019 Enrollment: 754

2019 Survey Participation Rate: 69.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	26.0	28.0	2.0	46.4	45.2	-1.2	21.7	18.9	-2.8	4.4	6.6	2.2	1.5	1.4	-.1	3.91	3.92	.01
I receive support from my school that helps me make plans for a successful future.	27.0	24.5	-2.5	47.1	46.8	-.3	20.5	20.0	-.5	3.2	6.4	3.2	2.1	2.3	.2	3.94	3.85	-.09
I get the chance to participate in decision-making activities at my school.	27.6	25.0	-2.6	44.1	42.9	-1.2	20.7	20.5	-.2	4.9	7.9	3.0	2.7	3.7	1.0	3.89	3.78	-.11
I have a choice in what and how I learn.	21.1	20.1	-1.0	38.0	35.2	-2.8	27.2	27.5	.3	8.7	11.2	2.5	4.9	6.0	1.1	3.62	3.52	-.10
When I am faced with challenges, I am encouraged to work through them and not give up.	33.5	33.0	-.5	46.8	40.9	-5.9	16.0	21.4	5.4	2.3	3.5	1.2	1.5	1.2	-.3	4.08	4.01	-.07
People at school encourage me to make good choices in what I do.	33.1	32.5	-.6	44.7	42.2	-2.5	18.4	19.8	1.4	1.7	3.1	1.4	2.1	2.3	.2	4.05	3.99	-.06

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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E-STEM Central HS

2018 Survey Participants: 149

2018 Enrollment: 177

2018 Survey Participation Rate: 84.2%

2019 Survey Participants: 223

2019 Enrollment: 338

2019 Survey Participation Rate: 66.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	15.4	11.7	-3.7	46.3	46.2	-1	27.5	32.3	4.8	4.7	6.3	1.6	6.0	3.6	-2.4	3.60	3.56	-.04
I have opportunities to learn how to take a stand on an issue and support it with evidence.	12.1	8.1	-4.0	38.9	33.8	-5.1	32.2	36.9	4.7	12.1	14.0	1.9	4.7	7.2	2.5	3.42	3.22	-.20
I get to apply what I learn in useful projects and activities.	11.4	13.1	1.7	49.7	41.0	-8.7	27.5	32.0	4.5	6.0	7.2	1.2	5.4	6.8	1.4	3.56	3.46	-.10
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	10.7	5.4	-5.3	32.2	31.4	-.8	30.9	25.6	-5.3	14.8	16.1	1.3	11.4	21.5	10.1	3.16	2.83	-.33
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	6.0	11.2	5.2	25.5	30.0	4.5	32.9	34.1	1.2	18.8	9.9	-8.9	16.8	14.8	-2.0	2.85	3.13	.28

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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E-STEM Central HS

2018 Survey Participants: 149

2018 Enrollment: 177

2018 Survey Participation Rate: 84.2%

2019 Survey Participants: 223

2019 Enrollment: 338

2019 Survey Participation Rate: 66.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	9.4	7.6	-1.8	53.7	26.5	-27.2	24.2	37.7	13.5	6.7	16.1	9.4	6.0	12.1	6.1	3.54	3.01	-.53
I get the chance to serve my community through my school work.	8.7	1.8	-6.9	18.1	20.2	2.1	36.9	34.5	-2.4	23.5	24.2	.7	12.8	19.3	6.5	2.87	2.61	-.26
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	4.7	4.9	.2	26.8	23.8	-3.0	35.6	34.1	-1.5	21.5	21.1	-.4	11.4	16.1	4.7	2.92	2.80	-.12
I have regular opportunities at school to examine and develop solutions for real-world issues.	4.7	5.8	1.1	31.5	26.9	-4.6	37.6	36.3	-1.3	16.8	18.4	1.6	9.4	12.6	3.2	3.05	2.95	-.10
The work I do at school is meaningful to me personally.	10.1	11.3	1.2	32.2	27.9	-4.3	34.9	34.2	-.7	14.8	12.6	-2.2	8.1	14.0	5.9	3.21	3.10	-.11
My school gives me opportunities to think about life in new and/or different	8.1	8.6	.5	38.3	29.7	-8.6	30.9	33.8	2.9	14.8	13.1	-1.7	8.1	14.9	6.8	3.23	3.04	-.19
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	3.4	4.1	.7	28.9	26.1	-2.8	32.9	28.4	-4.5	23.5	22.5	-1.0	11.4	18.9	7.5	2.89	2.74	-.15

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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E-STEM Central HS

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2018 Enrollment: 177

2018 Survey Participation Rate: 84.2%

2019 Survey Participants: 223

2019 Enrollment: 338

2019 Survey Participation Rate: 66.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	13.4	14.3	.9	34.2	35.4	1.2	28.2	23.3	-4.9	12.8	15.7	2.9	11.4	11.2	-.2	3.26	3.26	.00
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.8	13.1	-3.7	38.9	48.6	9.7	26.2	24.3	-1.9	13.4	7.2	-6.2	4.7	6.8	2.1	3.50	3.54	.04
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	26.8	25.1	-1.7	40.9	46.6	5.7	22.1	19.3	-2.8	6.0	4.5	-1.5	4.0	4.5	.5	3.81	3.83	.02
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	10.7	6.3	-4.4	29.5	29.7	.2	33.6	36.0	2.4	17.4	16.2	-1.2	8.7	11.7	3.0	3.16	3.03	-.13
My school gives me time to research and discuss my college and career plans.	7.4	7.2	-.2	22.8	28.3	5.5	38.9	35.9	-3.0	18.8	15.7	-3.1	12.1	13.0	.9	2.95	3.01	.06
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.1	6.7	-3.4	25.5	25.1	-.4	34.9	30.5	-4.4	18.8	22.4	3.6	10.7	15.2	4.5	3.05	2.86	-.19

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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E-STEM Central HS

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2018 Survey Participation Rate: 84.2%

2019 Survey Participants: 223

2019 Enrollment: 338

2019 Survey Participation Rate: 66.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	5.4	4.1	-1.3	29.5	31.1	1.6	42.3	37.4	-4.9	16.1	13.1	-3.0	6.7	14.4	7.7	3.11	2.97	-.14
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	4.0	4.5	.5	33.6	36.0	2.4	40.3	32.9	-7.4	12.1	14.9	2.8	10.1	11.7	1.6	3.09	3.07	-.02
I have many opportunities to research answers to my own academic questions.	3.4	5.9	2.5	29.5	31.1	1.6	43.0	41.9	-1.1	12.8	9.9	-2.9	11.4	11.3	-.1	3.01	3.10	.09
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	6.7	4.9	-1.8	30.2	33.2	3.0	43.6	39.5	-4.1	10.7	10.3	-.4	8.7	12.1	3.4	3.15	3.09	-.06
People at my school encourage me to get facts from multiple sources.	6.7	5.4	-1.3	29.5	28.3	-1.2	38.3	38.6	.3	14.1	16.1	2.0	11.4	11.7	.3	3.06	3.00	-.06

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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E-STEM Central HS

2018 Survey Participants: 149

2018 Enrollment: 177

2018 Survey Participation Rate: 84.2%

2019 Survey Participants: 223

2019 Enrollment: 338

2019 Survey Participation Rate: 66.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	7.4	8.6	1.2	35.6	43.2	7.6	42.3	32.0	-10.3	7.4	7.2	-2	7.4	9.0	1.6	3.28	3.35	.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	6.0	8.1	2.1	40.9	35.7	-5.2	39.6	39.4	-.2	7.4	10.4	3.0	6.0	6.3	.3	3.34	3.29	-.05
My school provides opportunities for me to present my work to a variety of audiences.	5.4	5.4	.0	23.5	32.4	8.9	43.0	38.7	-4.3	18.8	12.6	-6.2	9.4	10.8	1.4	2.97	3.09	.12
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.7	6.8	-3.9	31.5	32.6	1.1	40.3	36.7	-3.6	10.7	14.0	3.3	6.7	10.0	3.3	3.29	3.12	-.17

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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E-STEM Central HS

2018 Survey Participants: 149
2019 Survey Participants: 223

2018 Enrollment: 177
2019 Enrollment: 338

2018 Survey Participation Rate: 84.2%
2019 Survey Participation Rate: 66.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	10.1	9.6	-5	30.9	30.3	-6	32.9	37.2	4.3	16.1	11.9	-4.2	10.1	11.0	.9	3.15	3.16	.01
I receive support from my school that helps me make plans for a successful future.	8.1	6.5	-1.6	27.5	27.6	.1	39.6	43.3	3.7	12.1	11.5	-6	12.8	11.1	-1.7	3.06	3.07	.01
I get the chance to participate in decision-making activities at my school.	5.4	5.0	-.4	28.2	25.8	-2.4	40.3	38.9	-1.4	13.4	14.9	1.5	12.8	15.4	2.6	3.00	2.90	-.10
I have a choice in what and how I learn.	8.1	6.4	-1.7	32.9	22.8	-10.1	28.2	29.2	1.0	14.1	18.3	4.2	16.8	23.3	6.5	3.01	2.71	-.30
When I am faced with challenges, I am encouraged to work through them and not give up.	14.1	13.1	-1.0	36.9	33.8	-3.1	37.6	36.5	-1.1	4.7	9.5	4.8	6.7	7.2	.5	3.47	3.36	-.11
People at school encourage me to make good choices in what I do.	15.4	12.1	-3.3	36.2	30.9	-5.3	34.9	38.6	3.7	8.7	9.4	.7	4.7	9.0	4.3	3.49	3.28	-.21

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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E-STEM West HS

2018 Survey Participants: 235

2018 Enrollment: 310

2018 Survey Participation Rate: 75.8%

2019 Survey Participants: 61

2019 Enrollment: 202

2019 Survey Participation Rate: 30.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	14.5	11.5	-3.0	50.6	47.5	-3.1	22.1	27.9	5.8	10.2	11.5	1.3	2.6	1.6	-1.0	3.64	3.56	-.08
I have opportunities to learn how to take a stand on an issue and support it with evidence.	5.5	3.3	-2.2	48.5	49.2	.7	31.9	32.8	.9	11.1	13.1	2.0	3.0	1.6	-1.4	3.43	3.39	-.04
I get to apply what I learn in useful projects and activities.	12.8	6.6	-6.2	48.5	39.3	-9.2	28.1	45.9	17.8	9.8	4.9	-4.9	.9	3.3	2.4	3.63	3.41	-.22
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	9.4	3.3	-6.1	34.9	32.8	-2.1	26.8	39.3	12.5	16.2	9.8	-6.4	12.8	14.8	2.0	3.12	3.00	-.12
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	8.1	6.6	-1.5	24.7	37.7	13.0	36.2	32.8	-3.4	22.1	13.1	-9.0	8.9	9.8	.9	3.01	3.18	.17

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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E-STEM West HS

2018 Survey Participants: 235

2018 Enrollment: 310

2018 Survey Participation Rate: 75.8%

2019 Survey Participants: 61

2019 Enrollment: 202

2019 Survey Participation Rate: 30.2%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	6.8	3.3	-3.5	39.1	32.8	-6.3	37.0	45.9	8.9	12.3	9.8	-2.5	4.7	8.2	3.5	3.31	3.13	-.18
I get the chance to serve my community through my school work.	3.8	1.6	-2.2	20.9	24.6	3.7	37.0	31.1	-5.9	27.2	32.8	5.6	11.1	9.8	-1.3	2.79	2.75	-.04
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.7	.0	-7.7	23.8	29.5	5.7	34.9	36.1	1.2	24.3	19.7	-4.6	9.4	14.8	5.4	2.96	2.80	-.16
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.1	.0	-5.1	29.8	34.4	4.6	37.4	41.0	3.6	19.6	13.1	-6.5	8.1	11.5	3.4	3.04	2.98	-.06
The work I do at school is meaningful to me personally.	11.9	.0	-11.9	38.3	30.0	-8.3	36.2	43.3	7.1	9.4	16.7	7.3	4.3	10.0	5.7	3.44	2.93	-.51
My school gives me opportunities to think about life in new and/or different	11.1	4.9	-6.2	35.7	42.6	6.9	29.8	36.1	6.3	16.2	6.6	-9.6	7.2	9.8	2.6	3.27	3.26	-.01
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	5.1	3.3	-1.8	23.4	29.5	6.1	36.6	37.7	1.1	23.0	14.8	-8.2	11.9	14.8	2.9	2.87	2.92	.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2019 Enrollment: 202

2019 Survey Participation Rate: 30.2%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	14.9	11.9	-3.0	36.2	39.0	2.8	27.7	27.1	-6	13.2	11.9	-1.3	8.1	10.2	2.1	3.37	3.31	-.06
I receive information at school about college readiness exams, such as the PSAT and SAT.	12.3	8.5	-3.8	42.1	52.5	10.4	32.8	27.1	-5.7	10.2	6.8	-3.4	2.6	5.1	2.5	3.51	3.53	.02
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	23.0	27.1	4.1	36.6	49.2	12.6	26.4	18.6	-7.8	9.8	3.4	-6.4	4.3	1.7	-2.6	3.64	3.97	.33
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	6.0	6.9	.9	32.8	22.4	-10.4	37.4	53.4	16.0	17.4	8.6	-8.8	6.4	8.6	2.2	3.14	3.10	-.04
My school gives me time to research and discuss my college and career plans.	7.7	8.5	.8	28.9	27.1	-1.8	37.0	42.4	5.4	18.3	15.3	-3.0	8.1	6.8	-1.3	3.10	3.15	.05
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	6.4	3.4	-3.0	28.5	28.8	.3	34.9	39.0	4.1	20.0	16.9	-3.1	10.2	11.9	1.7	3.01	2.95	-.06

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2019 Survey Participation Rate: 30.2%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	6.4	3.3	-3.1	28.5	21.3	-7.2	43.0	60.7	17.7	13.2	6.6	-6.6	8.9	8.2	-.7	3.10	3.05	-.05
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	3.8	4.9	1.1	31.5	29.5	-2.0	43.0	44.3	1.3	15.3	11.5	-3.8	6.4	9.8	3.4	3.11	3.08	-.03
I have many opportunities to research answers to my own academic questions.	3.8	1.6	-2.2	33.6	42.6	9.0	39.6	37.7	-1.9	15.3	11.5	-3.8	7.7	6.6	-1.1	3.11	3.21	.10
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	4.7	1.6	-3.1	35.7	39.3	3.6	39.6	44.3	4.7	13.6	8.2	-5.4	6.4	6.6	.2	3.19	3.21	.02
People at my school encourage me to get facts from multiple sources.	6.8	1.6	-5.2	35.7	29.5	-6.2	34.9	42.6	7.7	17.4	19.7	2.3	5.1	6.6	1.5	3.22	3.00	-.22

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

E-STEM West HS

2018 Survey Participants: 235

2018 Enrollment: 310

2018 Survey Participation Rate: 75.8%

2019 Survey Participants: 61

2019 Enrollment: 202

2019 Survey Participation Rate: 30.2%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	7.2	3.3	-3.9	37.4	37.7	.3	42.1	45.9	3.8	9.8	4.9	-4.9	3.4	8.2	4.8	3.35	3.23	-.12
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	7.2	9.8	2.6	36.6	34.4	-2.2	40.4	44.3	3.9	12.3	8.2	-4.1	3.4	3.3	-.1	3.32	3.39	.07
My school provides opportunities for me to present my work to a variety of audiences.	3.0	8.2	5.2	31.1	26.2	-4.9	44.3	45.9	1.6	16.6	6.6	-10.0	5.1	13.1	8.0	3.10	3.10	.00
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	9.8	4.9	-4.9	30.6	36.1	5.5	41.7	39.3	-2.4	10.2	11.5	1.3	7.7	8.2	.5	3.25	3.18	-.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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E-STEM West HS

2018 Survey Participants: 235

2018 Enrollment: 310

2018 Survey Participation Rate: 75.8%

2019 Survey Participants: 61

2019 Enrollment: 202

2019 Survey Participation Rate: 30.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	8.5	3.3	-5.2	41.7	34.4	-7.3	31.1	49.2	18.1	11.1	8.2	-2.9	7.7	4.9	-2.8	3.32	3.23	-.09
I receive support from my school that helps me make plans for a successful future.	10.2	1.6	-8.6	37.4	34.4	-3.0	30.6	42.6	12.0	14.0	9.8	-4.2	7.7	11.5	3.8	3.29	3.05	-.24
I get the chance to participate in decision-making activities at my school.	8.9	4.9	-4.0	29.8	23.0	-6.8	37.4	44.3	6.9	14.9	14.8	-.1	8.9	13.1	4.2	3.15	2.92	-.23
I have a choice in what and how I learn.	7.2	.0	-7.2	27.7	26.2	-1.5	34.5	42.6	8.1	15.3	6.6	-8.7	15.3	24.6	9.3	2.96	2.70	-.26
When I am faced with challenges, I am encouraged to work through them and not give up.	11.1	9.8	-1.3	46.0	32.8	-13.2	32.8	47.5	14.7	5.5	1.6	-3.9	4.7	8.2	3.5	3.53	3.34	-.19
People at school encourage me to make good choices in what I do.	16.6	4.9	-11.7	34.9	39.3	4.4	33.6	45.9	12.3	8.5	6.6	-1.9	6.4	3.3	-3.1	3.47	3.36	-.11

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 15
2019 Survey Participants: 236

2018 Enrollment: 1,059
2019 Enrollment: 1,013

2018 Survey Participation Rate: 1.4%
2019 Survey Participation Rate: 23.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	.0	12.8	12.8	26.7	51.9	25.2	60.0	28.5	-31.5	13.3	3.4	-9.9	.0	3.4	3.4	3.13	3.67	.54
I have opportunities to learn how to take a stand on an issue and support it with evidence.	6.7	8.5	1.8	20.0	49.8	29.8	53.3	30.2	-23.1	13.3	6.0	-7.3	6.7	5.5	-1.2	3.07	3.50	.43
I get to apply what I learn in useful projects and activities.	13.3	11.2	-2.1	20.0	43.8	23.8	26.7	30.9	4.2	33.3	6.9	-26.4	6.7	7.3	.6	3.00	3.45	.45
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	6.7	11.1	4.4	.0	32.8	32.8	33.3	32.3	-1.0	26.7	10.2	-16.5	33.3	13.6	-19.7	2.20	3.17	.97
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	6.7	11.9	5.2	13.3	43.0	29.7	60.0	28.9	-31.1	13.3	10.2	-3.1	6.7	6.0	-.7	3.00	3.45	.45

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 15
2019 Survey Participants: 236

2018 Enrollment: 1,059
2019 Enrollment: 1,013

2018 Survey Participation Rate: 1.4%
2019 Survey Participation Rate: 23.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	.0	8.9	8.9	26.7	39.1	12.4	33.3	29.4	-3.9	20.0	14.5	-5.5	20.0	8.1	-11.9	2.67	3.26	.59
I get the chance to serve my community through my school work.	6.7	5.5	-1.2	20.0	36.9	16.9	53.3	34.7	-18.6	6.7	14.4	7.7	13.3	8.5	-4.8	3.00	3.17	.17
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	6.7	6.4	-.3	6.7	30.8	24.1	53.3	41.9	-11.4	6.7	13.2	6.5	26.7	7.7	-19.0	2.60	3.15	.55
I have regular opportunities at school to examine and develop solutions for real-world issues.	.0	6.0	6.0	6.7	39.6	32.9	60.0	38.3	-21.7	13.3	9.8	-3.5	20.0	6.4	-13.6	2.53	3.29	.76
The work I do at school is meaningful to me personally.	.0	9.3	9.3	26.7	29.7	3.0	53.3	36.4	-16.9	.0	13.6	13.6	20.0	11.0	-9.0	2.87	3.13	.26
My school gives me opportunities to think about life in new and/or different	6.7	12.9	6.2	.0	37.1	37.1	40.0	29.7	-10.3	20.0	11.6	-8.4	33.3	8.6	-24.7	2.27	3.34	1.07
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	.0	9.8	9.8	6.7	29.9	23.2	46.7	40.6	-6.1	20.0	11.1	-8.9	26.7	8.5	-18.2	2.33	3.21	.88

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 15
2019 Survey Participants: 236

2018 Enrollment: 1,059
2019 Enrollment: 1,013

2018 Survey Participation Rate: 1.4%
2019 Survey Participation Rate: 23.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	20.0	17.0	-3.0	6.7	40.4	33.7	53.3	29.8	-23.5	13.3	7.2	-6.1	6.7	5.5	-1.2	3.20	3.56	.36
I receive information at school about college readiness exams, such as the PSAT and SAT.	6.7	15.3	8.6	40.0	43.8	3.8	46.7	32.3	-14.4	.0	4.3	4.3	6.7	4.3	-2.4	3.40	3.62	.22
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	.0	19.1	19.1	33.3	51.1	17.8	46.7	26.0	-20.7	6.7	2.6	-4.1	13.3	1.3	-12.0	3.00	3.84	.84
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	.0	10.2	10.2	20.0	37.4	17.4	40.0	37.4	-2.6	13.3	8.9	-4.4	26.7	6.0	-20.7	2.53	3.37	.84
My school gives me time to research and discuss my college and career plans.	6.7	10.2	3.5	13.3	35.6	22.3	46.7	39.0	-7.7	13.3	8.5	-4.8	20.0	6.8	-13.2	2.73	3.34	.61
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	.0	8.9	8.9	20.0	22.9	2.9	33.3	42.8	9.5	33.3	14.8	-18.5	13.3	10.6	-2.7	2.60	3.05	.45

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 15
2019 Survey Participants: 236

2018 Enrollment: 1,059
2019 Enrollment: 1,013

2018 Survey Participation Rate: 1.4%
2019 Survey Participation Rate: 23.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	.0	6.0	6.0	26.7	37.9	11.2	53.3	40.9	-12.4	6.7	6.8	.1	13.3	8.5	-4.8	2.93	3.26	.33
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	6.7	6.8	.1	13.3	43.0	29.7	53.3	37.0	-16.3	6.7	7.2	.5	20.0	6.0	-14.0	2.80	3.37	.57
I have many opportunities to research answers to my own academic questions.	6.7	8.1	1.4	6.7	43.0	36.3	46.7	38.3	-8.4	20.0	6.8	-13.2	20.0	3.8	-16.2	2.60	3.45	.85
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	6.7	9.4	2.7	.0	38.3	38.3	60.0	39.1	-20.9	20.0	7.7	-12.3	13.3	5.5	-7.8	2.67	3.38	.71
People at my school encourage me to get facts from multiple sources.	.0	10.7	10.7	33.3	35.2	1.9	40.0	42.1	2.1	13.3	6.9	-6.4	13.3	5.2	-8.1	2.93	3.39	.46

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 15
2019 Survey Participants: 236

2018 Enrollment: 1,059
2019 Enrollment: 1,013

2018 Survey Participation Rate: 1.4%
2019 Survey Participation Rate: 23.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.3	10.2	-3.1	6.7	39.0	32.3	53.3	38.6	-14.7	20.0	6.8	-13.2	6.7	5.5	-1.2	3.00	3.42	.42
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	13.3	10.6	-2.7	26.7	43.4	16.7	46.7	39.1	-7.6	6.7	3.0	-3.7	6.7	3.8	-2.9	3.33	3.54	.21
My school provides opportunities for me to present my work to a variety of audiences.	.0	8.1	8.1	20.0	35.2	15.2	33.3	36.0	2.7	20.0	12.3	-7.7	26.7	8.5	-18.2	2.47	3.22	.75
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	.0	12.3	12.3	26.7	36.6	9.9	53.3	37.4	-15.9	6.7	6.0	-7	13.3	7.7	-5.6	2.93	3.40	.47

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 15
2019 Survey Participants: 236

2018 Enrollment: 1,059
2019 Enrollment: 1,013

2018 Survey Participation Rate: 1.4%
2019 Survey Participation Rate: 23.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.3	10.6	-2.7	20.0	40.4	20.4	46.7	37.0	-9.7	13.3	5.5	-7.8	6.7	6.4	-.3	3.20	3.43	.23
I receive support from my school that helps me make plans for a successful future.	6.7	11.5	4.8	20.0	35.0	15.0	26.7	41.0	14.3	33.3	5.6	-27.7	13.3	6.8	-6.5	2.73	3.39	.66
I get the chance to participate in decision-making activities at my school.	.0	5.9	5.9	6.7	36.9	30.2	46.7	42.4	-4.3	26.7	8.1	-18.6	20.0	6.8	-13.2	2.40	3.27	.87
I have a choice in what and how I learn.	6.7	8.9	2.2	13.3	33.5	20.2	46.7	38.6	-8.1	13.3	8.9	-4.4	20.0	10.2	-9.8	2.73	3.22	.49
When I am faced with challenges, I am encouraged to work through them and not give up.	6.7	12.9	6.2	33.3	43.3	10.0	46.7	36.5	-10.2	6.7	3.4	-3.3	6.7	3.9	-2.8	3.27	3.58	.31
People at school encourage me to make good choices in what I do.	13.3	15.3	2.0	20.0	37.4	17.4	40.0	37.0	-3.0	20.0	5.5	-14.5	6.7	4.7	-2.0	3.13	3.53	.40

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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H AIS HS

2018 Survey Participants: 350

2018 Enrollment: 478

2018 Survey Participation Rate: 73.2%

2019 Survey Participants: 312

2019 Enrollment: 495

2019 Survey Participation Rate: 63.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	26.6	26.7	.1	48.6	49.2	.6	20.0	17.7	-2.3	2.3	4.2	1.9	2.6	2.3	-.3	3.94	3.94	.00
I have opportunities to learn how to take a stand on an issue and support it with evidence.	20.9	19.7	-1.2	48.6	51.9	3.3	23.1	22.3	-.8	4.9	5.2	.3	2.6	1.0	-1.6	3.80	3.84	.04
I get to apply what I learn in useful projects and activities.	17.1	21.0	3.9	46.9	46.8	-.1	27.4	22.3	-5.1	5.4	7.4	2.0	3.1	2.6	-.5	3.69	3.76	.07
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	28.9	32.8	3.9	38.9	41.5	2.6	24.0	15.1	-8.9	4.0	7.4	3.4	4.3	3.2	-1.1	3.84	3.93	.09
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	27.4	27.1	-.3	44.9	46.1	1.2	22.0	21.3	-.7	3.7	4.2	.5	2.0	1.3	-.7	3.92	3.94	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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H AIS HS

2018 Survey Participants: 350

2018 Enrollment: 478

2018 Survey Participation Rate: 73.2%

2019 Survey Participants: 312

2019 Enrollment: 495

2019 Survey Participation Rate: 63.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	26.0	30.1	4.1	42.9	43.6	.7	24.6	19.2	-5.4	4.9	5.1	.2	1.7	1.9	.2	3.87	3.95	.08
I get the chance to serve my community through my school work.	10.3	13.9	3.6	32.0	32.3	.3	36.3	36.1	-.2	17.4	13.5	-3.9	4.0	4.2	.2	3.27	3.38	.11
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	14.0	15.1	1.1	39.1	36.5	-2.6	28.6	30.1	1.5	14.3	14.1	-.2	4.0	4.2	.2	3.45	3.44	-.01
I have regular opportunities at school to examine and develop solutions for real-world issues.	18.3	18.3	.0	40.3	42.0	1.7	32.3	26.6	-5.7	6.6	10.9	4.3	2.6	2.2	-4	3.65	3.63	-.02
The work I do at school is meaningful to me personally.	10.6	13.9	3.3	25.1	28.4	3.3	40.6	32.9	-7.7	13.7	17.7	4.0	10.0	7.1	-2.9	3.13	3.24	.11
My school gives me opportunities to think about life in new and/or different	17.4	20.8	3.4	38.9	41.0	2.1	29.7	27.2	-2.5	9.1	9.0	-.1	4.9	1.9	-3.0	3.55	3.70	.15
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	19.4	19.4	.0	40.3	40.6	.3	31.1	28.1	-3.0	5.4	10.3	4.9	3.7	1.6	-2.1	3.66	3.66	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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H AIS HS

2018 Survey Participants: 350

2018 Enrollment: 478

2018 Survey Participation Rate: 73.2%

2019 Survey Participants: 312

2019 Enrollment: 495

2019 Survey Participation Rate: 63.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	21.4	23.2	1.8	37.1	43.4	6.3	28.0	21.5	-6.5	10.6	8.0	-2.6	2.9	3.9	1.0	3.64	3.74	.10
I receive information at school about college readiness exams, such as the PSAT and SAT.	23.7	23.4	-3	42.6	48.1	5.5	26.3	18.9	-7.4	4.6	7.1	2.5	2.9	2.6	-3	3.80	3.83	.03
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	46.0	48.7	2.7	34.3	39.7	5.4	16.6	9.0	-7.6	1.4	1.9	.5	1.7	.6	-1.1	4.21	4.34	.13
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	19.4	19.6	.2	38.3	44.1	5.8	29.7	25.4	-4.3	8.6	8.4	-2	4.0	2.6	-1.4	3.61	3.70	.09
My school gives me time to research and discuss my college and career plans.	18.6	20.2	1.6	37.7	42.9	5.2	32.6	27.9	-4.7	7.1	7.1	.0	4.0	1.9	-2.1	3.60	3.72	.12
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	15.1	17.7	2.6	33.7	39.5	5.8	34.3	29.3	-5.0	11.7	8.7	-3.0	5.1	4.8	-3	3.42	3.57	.15

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

HAIS HS

2018 Survey Participants: 350

2018 Enrollment: 478

2018 Survey Participation Rate: 73.2%

2019 Survey Participants: 312

2019 Enrollment: 495

2019 Survey Participation Rate: 63.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	16.6	17.3	.7	44.0	46.5	2.5	30.0	26.3	-3.7	6.6	8.3	1.7	2.9	1.6	-1.3	3.65	3.70	.05
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	19.4	16.1	-3.3	45.1	48.2	3.1	26.9	27.3	.4	4.9	5.5	.6	3.7	2.9	-.8	3.72	3.69	-.03
I have many opportunities to research answers to my own academic questions.	20.0	19.3	-.7	42.6	47.6	5.0	28.9	26.0	-2.9	6.0	5.8	-.2	2.6	1.3	-1.3	3.71	3.78	.07
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	17.7	16.7	-1.0	45.1	50.3	5.2	28.6	26.0	-2.6	5.7	5.4	-.3	2.9	1.6	-1.3	3.69	3.75	.06
People at my school encourage me to get facts from multiple sources.	21.1	19.6	-1.5	40.0	48.1	8.1	31.4	25.6	-5.8	4.9	4.5	-.4	2.6	2.2	-.4	3.72	3.78	.06

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

HAIS HS

2018 Survey Participants: 350

2018 Enrollment: 478

2018 Survey Participation Rate: 73.2%

2019 Survey Participants: 312

2019 Enrollment: 495

2019 Survey Participation Rate: 63.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.4	22.1	4.7	44.6	47.1	2.5	30.0	23.7	-6.3	5.1	6.1	1.0	2.9	1.0	-1.9	3.69	3.83	.14
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	19.7	19.7	.0	42.9	51.6	8.7	31.1	24.5	-6.6	2.9	3.2	.3	3.4	1.0	-2.4	3.73	3.86	.13
My school provides opportunities for me to present my work to a variety of audiences.	18.3	16.4	-1.9	36.9	39.9	3.0	32.9	33.1	.2	8.9	8.0	-9	3.1	2.6	-5	3.58	3.59	.01
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	17.4	20.1	2.7	35.7	41.4	5.7	35.7	29.1	-6.6	8.0	7.1	-9	3.1	2.3	-8	3.56	3.70	.14

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

H AIS HS

2018 Survey Participants: 350
2019 Survey Participants: 312

2018 Enrollment: 478
2019 Enrollment: 495

2018 Survey Participation Rate: 73.2%
2019 Survey Participation Rate: 63.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	18.9	22.3	3.4	42.0	46.8	4.8	29.4	22.9	-6.5	6.3	5.5	-8	3.4	2.6	-8	3.67	3.81	.14
I receive support from my school that helps me make plans for a successful future.	19.1	17.4	-1.7	40.0	49.0	9.0	32.3	26.8	-5.5	5.7	4.8	-9	2.9	1.9	-1.0	3.67	3.75	.08
I get the chance to participate in decision-making activities at my school.	15.4	17.9	2.5	41.4	38.0	-3.4	30.9	29.9	-1.0	8.9	11.4	2.5	3.4	2.9	-5	3.57	3.56	-.01
I have a choice in what and how I learn.	14.3	13.8	-5	29.1	35.6	6.5	34.0	29.8	-4.2	12.3	12.5	.2	10.3	8.3	-2.0	3.25	3.34	.09
When I am faced with challenges, I am encouraged to work through them and not give up.	17.4	20.8	3.4	42.6	45.5	2.9	32.3	26.3	-6.0	4.0	5.1	1.1	3.7	2.2	-1.5	3.66	3.78	.12
People at school encourage me to make good choices in what I do.	20.6	22.8	2.2	42.0	41.2	-.8	31.1	29.3	-1.8	4.0	3.2	-8	2.3	3.5	1.2	3.75	3.77	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Harper DAEP

2018 Survey Participants: 0
2019 Survey Participants: 3

2018 Enrollment:
2019 Enrollment: 20

2018 Survey Participation Rate:
2019 Survey Participation Rate: 15.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get to apply what I learn in useful projects and activities.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Harper DAEP

2018 Survey Participants: 0
2019 Survey Participants: 3

2018 Enrollment:
2019 Enrollment: 20

2018 Survey Participation Rate:
2019 Survey Participation Rate: 15.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get the chance to serve my community through my school work.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
The work I do at school is meaningful to me personally.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school gives me opportunities to think about life in new and/or different	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Harper DAEP

2018 Survey Participants: 0
2019 Survey Participants: 3

2018 Enrollment:
2019 Enrollment: 20

2018 Survey Participation Rate:
2019 Survey Participation Rate: 15.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school gives me time to research and discuss my college and career plans.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Harper DAEP

2018 Survey Participants: 0
2019 Survey Participants: 3

2018 Enrollment:
2019 Enrollment: 20

2018 Survey Participation Rate:
2019 Survey Participation Rate: 15.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I have many opportunities to research answers to my own academic questions.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
People at my school encourage me to get facts from multiple sources.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Harper DAEP

2018 Survey Participants: 0
 2019 Survey Participants: 3

2018 Enrollment:
 2019 Enrollment: 20

2018 Survey Participation Rate:
 2019 Survey Participation Rate: 15.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school provides opportunities for me to present my work to a variety of audiences.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Harper DAEP

2018 Survey Participants: 0
2019 Survey Participants: 3

2018 Enrollment:
2019 Enrollment: 20

2018 Survey Participation Rate:
2019 Survey Participation Rate: 15.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I receive support from my school that helps me make plans for a successful future.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get the chance to participate in decision-making activities at my school.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I have a choice in what and how I learn.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
People at school encourage me to make good choices in what I do.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Heights HS

2018 Survey Participants: 960

2018 Enrollment: 2,326

2018 Survey Participation Rate: 41.3%

2019 Survey Participants: 1,273

2019 Enrollment: 2,343

2019 Survey Participation Rate: 54.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	22.2	19.0	-3.2	48.0	51.8	3.8	23.5	23.3	-.2	4.3	4.0	-.3	2.0	1.9	-.1	3.84	3.82	-.02
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.6	16.4	.8	47.0	47.7	.7	28.9	29.0	.1	6.1	5.2	-.9	2.4	1.7	-.7	3.67	3.72	.05
I get to apply what I learn in useful projects and activities.	15.3	15.9	.6	47.4	47.0	-.4	29.1	27.9	-1.2	5.6	7.1	1.5	2.6	2.1	-.5	3.67	3.68	.01
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	28.4	26.3	-2.1	42.2	43.3	1.1	22.6	23.3	.7	4.3	4.8	.5	2.5	2.3	-.2	3.90	3.87	-.03
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	23.0	24.1	1.1	43.4	43.2	-.2	26.8	24.3	-2.5	4.8	5.9	1.1	2.0	2.5	.5	3.81	3.81	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Heights HS

2018 Survey Participants: 960

2018 Enrollment: 2,326

2018 Survey Participation Rate: 41.3%

2019 Survey Participants: 1,273

2019 Enrollment: 2,343

2019 Survey Participation Rate: 54.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	11.3	11.1	-2	40.0	37.1	-2.9	33.4	36.1	2.7	11.8	11.9	.1	3.5	3.8	.3	3.44	3.40	-.04
I get the chance to serve my community through my school work.	7.0	6.9	-.1	30.1	25.7	-4.4	38.5	40.5	2.0	17.5	20.9	3.4	6.9	5.9	-1.0	3.13	3.07	-.06
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	9.5	9.3	-.2	39.2	33.8	-5.4	34.8	36.7	1.9	11.8	15.9	4.1	4.8	4.3	-.5	3.37	3.28	-.09
I have regular opportunities at school to examine and develop solutions for real-world issues.	10.4	9.1	-1.3	39.3	36.8	-2.5	34.8	36.2	1.4	9.8	12.5	2.7	5.7	5.4	-.3	3.39	3.32	-.07
The work I do at school is meaningful to me personally.	10.4	10.2	-.2	33.3	31.1	-2.2	35.2	34.8	-.4	12.7	15.1	2.4	8.3	8.8	.5	3.25	3.19	-.06
My school gives me opportunities to think about life in new and/or different	14.8	13.9	-.9	44.1	39.9	-4.2	28.3	32.7	4.4	8.4	8.8	.4	4.4	4.8	.4	3.56	3.49	-.07
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.6	10.5	.9	35.8	34.5	-1.3	37.7	35.0	-2.7	10.9	14.4	3.5	5.9	5.6	-.3	3.32	3.30	-.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Heights HS

2018 Survey Participants: 960

2018 Enrollment: 2,326

2018 Survey Participation Rate: 41.3%

2019 Survey Participants: 1,273

2019 Enrollment: 2,343

2019 Survey Participation Rate: 54.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.5	16.8	-2.7	37.9	37.7	-.2	27.9	27.5	-.4	9.4	12.0	2.6	5.3	6.0	.7	3.57	3.47	-.10
I receive information at school about college readiness exams, such as the PSAT and SAT.	19.9	16.4	-3.5	47.6	43.0	-4.6	23.9	29.4	5.5	5.9	7.8	1.9	2.7	3.3	.6	3.76	3.61	-.15
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	36.6	37.8	1.2	42.8	41.5	-1.3	17.9	18.3	.4	1.9	1.4	-.5	.8	1.0	.2	4.12	4.14	.02
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	12.3	12.6	.3	43.6	42.5	-1.1	30.3	32.7	2.4	8.4	8.1	-.3	5.3	4.0	-1.3	3.49	3.52	.03
My school gives me time to research and discuss my college and career plans.	11.0	10.6	-.4	34.9	33.0	-1.9	35.8	37.9	2.1	11.1	13.4	2.3	7.1	5.1	-2.0	3.32	3.31	-.01
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.3	8.4	-.9	30.4	27.2	-3.2	36.3	36.2	-.1	14.5	18.8	4.3	9.6	9.3	-.3	3.15	3.07	-.08

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Heights HS

2018 Survey Participants: 960

2018 Enrollment: 2,326

2018 Survey Participation Rate: 41.3%

2019 Survey Participants: 1,273

2019 Enrollment: 2,343

2019 Survey Participation Rate: 54.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.6	11.6	.0	45.1	42.4	-2.7	34.5	35.4	.9	5.2	8.1	2.9	3.6	2.6	-1.0	3.56	3.52	-.04
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	13.6	12.9	-.7	44.4	42.6	-1.8	32.6	34.2	1.6	5.5	7.2	1.7	3.9	3.1	-.8	3.58	3.55	-.03
I have many opportunities to research answers to my own academic questions.	14.2	12.8	-1.4	43.0	44.5	1.5	34.1	33.6	-.5	5.6	6.6	1.0	3.1	2.5	-.6	3.59	3.58	-.01
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	13.9	12.4	-1.5	43.5	44.3	.8	34.4	34.8	.4	5.0	6.2	1.2	3.2	2.2	-1.0	3.60	3.58	-.02
People at my school encourage me to get facts from multiple sources.	16.5	14.9	-1.6	39.9	38.4	-1.5	32.6	35.0	2.4	6.8	8.1	1.3	4.3	3.6	-.7	3.58	3.53	-.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Heights HS

2018 Survey Participants: 960

2018 Enrollment: 2,326

2018 Survey Participation Rate: 41.3%

2019 Survey Participants: 1,273

2019 Enrollment: 2,343

2019 Survey Participation Rate: 54.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	14.9	14.4	-.5	43.3	46.5	3.2	33.8	31.7	-2.1	4.7	5.2	.5	3.3	2.2	-1.1	3.62	3.66	.04
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.7	14.2	1.5	45.7	45.4	-.3	35.0	34.0	-1.0	3.8	4.6	.8	2.8	1.7	-1.1	3.62	3.66	.04
My school provides opportunities for me to present my work to a variety of audiences.	10.7	10.3	-.4	39.2	36.0	-3.2	37.9	39.1	1.2	8.2	10.6	2.4	4.0	3.9	-.1	3.44	3.38	-.06
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	12.1	11.4	-.7	41.1	38.4	-2.7	33.2	35.4	2.2	8.3	10.9	2.6	5.2	3.9	-1.3	3.47	3.42	-.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Heights HS

2018 Survey Participants: 960

2018 Enrollment: 2,326

2018 Survey Participation Rate: 41.3%

2019 Survey Participants: 1,273

2019 Enrollment: 2,343

2019 Survey Participation Rate: 54.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	11.9	15.2	3.3	46.4	39.7	-6.7	30.9	32.4	1.5	6.5	9.2	2.7	4.4	3.5	-0.9	3.55	3.54	-0.01
I receive support from my school that helps me make plans for a successful future.	13.8	13.6	-0.2	43.3	39.7	-3.6	32.4	34.9	2.5	6.1	8.4	2.3	4.4	3.2	-1.2	3.56	3.52	-0.04
I get the chance to participate in decision-making activities at my school.	10.0	11.1	1.1	42.3	39.1	-3.2	34.7	34.2	-0.5	7.4	11.1	3.7	5.6	4.6	-1.0	3.44	3.41	-0.03
I have a choice in what and how I learn.	12.1	12.2	.1	32.6	33.7	1.1	34.8	32.1	-2.7	11.3	13.4	2.1	9.3	8.7	-0.6	3.27	3.27	.00
When I am faced with challenges, I am encouraged to work through them and not give up.	15.3	18.1	2.8	44.1	43.5	-0.6	32.5	31.4	-1.1	4.8	5.0	.2	3.3	1.9	-1.4	3.63	3.71	.08
People at school encourage me to make good choices in what I do.	16.0	16.7	.7	43.8	42.7	-1.1	32.8	32.8	.0	3.6	5.1	1.5	3.8	2.8	-1.0	3.65	3.65	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Houston MSTC HS

2018 Survey Participants: 801

2018 Enrollment: 2,605

2018 Survey Participation Rate: 30.7%

2019 Survey Participants: 1,366

2019 Enrollment: 2,628

2019 Survey Participation Rate: 52.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	15.4	14.5	-9	46.9	48.0	1.1	28.8	29.7	.9	4.7	5.3	.6	4.1	2.6	-1.5	3.65	3.66	.01
I have opportunities to learn how to take a stand on an issue and support it with evidence.	11.5	13.2	1.7	46.7	49.2	2.5	31.6	29.1	-2.5	6.5	6.5	.0	3.7	2.1	-1.6	3.56	3.65	.09
I get to apply what I learn in useful projects and activities.	12.4	13.4	1.0	48.4	49.8	1.4	28.6	29.1	.5	7.7	5.7	-2.0	2.9	1.9	-1.0	3.60	3.67	.07
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.1	14.3	1.2	38.2	40.7	2.5	31.8	31.1	-.7	10.0	9.7	-.3	6.9	4.1	-2.8	3.41	3.51	.10
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	16.0	15.0	-1.0	40.7	43.8	3.1	32.2	30.4	-1.8	6.2	7.0	.8	4.9	3.9	-1.0	3.57	3.59	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Houston MSTC HS

2018 Survey Participants: 801

2018 Enrollment: 2,605

2018 Survey Participation Rate: 30.7%

2019 Survey Participants: 1,366

2019 Enrollment: 2,628

2019 Survey Participation Rate: 52.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	9.1	8.5	-6	35.1	37.2	2.1	36.5	37.7	1.2	13.6	12.8	-8	5.7	3.8	-1.9	3.28	3.34	.06
I get the chance to serve my community through my school work.	7.1	5.2	-1.9	30.5	29.7	-.8	37.8	43.1	5.3	18.2	16.8	-1.4	6.4	5.3	-1.1	3.14	3.13	-.01
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	9.4	6.0	-3.4	32.6	33.9	1.3	36.0	39.6	3.6	15.6	14.9	-.7	6.5	5.6	-.9	3.23	3.20	-.03
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.9	7.1	-.8	38.2	36.7	-1.5	35.3	39.9	4.6	12.5	11.6	-.9	6.1	4.8	-1.3	3.29	3.30	.01
The work I do at school is meaningful to me personally.	10.9	9.4	-1.5	36.0	35.3	-.7	37.0	36.9	-.1	9.1	11.2	2.1	7.1	7.2	.1	3.34	3.28	-.06
My school gives me opportunities to think about life in new and/or different	12.9	12.7	-.2	40.9	40.5	-.4	30.2	33.1	2.9	10.2	8.8	-1.4	5.7	4.9	-.8	3.45	3.47	.02
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	8.5	7.7	-.8	35.5	34.2	-1.3	36.8	39.3	2.5	12.2	12.6	.4	7.0	6.2	-.8	3.26	3.25	-.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Houston MSTC HS

2018 Survey Participants: 801

2018 Enrollment: 2,605

2018 Survey Participation Rate: 30.7%

2019 Survey Participants: 1,366

2019 Enrollment: 2,628

2019 Survey Participation Rate: 52.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.0	18.1	.1	41.9	39.9	-2.0	28.7	28.9	.2	6.0	7.6	1.6	5.4	5.4	.0	3.61	3.58	-.03
I receive information at school about college readiness exams, such as the PSAT and SAT.	20.0	19.5	-.5	45.1	44.4	-.7	26.3	27.0	.7	5.6	6.7	1.1	3.0	2.4	-.6	3.73	3.72	-.01
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	19.4	21.8	2.4	46.9	42.5	-4.4	27.6	29.2	1.6	3.4	4.9	1.5	2.7	1.6	-1.1	3.77	3.78	.01
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.6	11.6	.0	40.8	39.5	-1.3	35.6	38.0	2.4	7.4	7.3	-.1	4.6	3.6	-1.0	3.47	3.48	.01
My school gives me time to research and discuss my college and career plans.	15.1	13.3	-1.8	39.7	37.3	-2.4	33.2	34.4	1.2	7.9	10.8	2.9	4.1	4.1	.0	3.54	3.45	-.09
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.7	10.9	-1.8	39.1	31.8	-7.3	33.3	36.6	3.3	8.7	13.3	4.6	6.1	7.5	1.4	3.44	3.25	-.19

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Houston MSTC HS

2018 Survey Participants: 801

2018 Enrollment: 2,605

2018 Survey Participation Rate: 30.7%

2019 Survey Participants: 1,366

2019 Enrollment: 2,628

2019 Survey Participation Rate: 52.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	9.7	9.1	-0.6	39.2	37.9	-1.3	35.2	39.1	3.9	10.0	9.0	-1.0	5.9	4.9	-1.0	3.37	3.37	.00
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	10.1	8.1	-2.0	40.2	40.4	.2	34.6	37.9	3.3	8.5	9.0	.5	6.6	4.6	-2.0	3.39	3.38	-0.01
I have many opportunities to research answers to my own academic questions.	9.5	9.4	-0.1	44.1	41.5	-2.6	35.5	39.1	3.6	6.5	7.1	.6	4.5	2.9	-1.6	3.48	3.47	-0.01
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.1	9.4	-1.7	43.2	41.0	-2.2	35.5	39.4	3.9	5.9	7.2	1.3	4.4	2.9	-1.5	3.51	3.47	-0.04
People at my school encourage me to get facts from multiple sources.	11.7	8.9	-2.8	38.1	37.4	-0.7	37.3	39.1	1.8	7.2	9.4	2.2	5.6	5.2	-0.4	3.43	3.36	-0.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Houston MSTC HS

2018 Survey Participants: 801

2018 Enrollment: 2,605

2018 Survey Participation Rate: 30.7%

2019 Survey Participants: 1,366

2019 Enrollment: 2,628

2019 Survey Participation Rate: 52.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	12.0	11.8	-.2	45.3	43.3	-2.0	33.3	36.2	2.9	5.1	5.9	.8	4.2	2.8	-1.4	3.56	3.56	.00
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	11.5	10.5	-1.0	42.7	42.3	-.4	34.7	38.1	3.4	6.4	6.3	-.1	4.7	2.9	-1.8	3.50	3.51	.01
My school provides opportunities for me to present my work to a variety of audiences.	10.0	8.3	-1.7	37.7	35.4	-2.3	39.5	42.0	2.5	7.4	10.0	2.6	5.5	4.2	-1.3	3.39	3.34	-.05
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.2	9.8	-1.4	40.8	35.9	-4.9	34.8	41.0	6.2	8.1	9.3	1.2	5.0	4.0	-1.0	3.45	3.38	-.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Houston MSTC HS

2018 Survey Participants: 801

2018 Enrollment: 2,605

2018 Survey Participation Rate: 30.7%

2019 Survey Participants: 1,366

2019 Enrollment: 2,628

2019 Survey Participation Rate: 52.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.5	12.8	-0.7	41.6	39.3	-2.3	33.0	35.6	2.6	5.5	7.9	2.4	6.5	4.4	-2.1	3.50	3.48	-0.02
I receive support from my school that helps me make plans for a successful future.	13.6	12.2	-1.4	40.8	41.4	.6	33.7	35.3	1.6	6.9	6.7	-0.2	5.0	4.4	-0.6	3.51	3.50	-0.01
I get the chance to participate in decision-making activities at my school.	11.5	8.8	-2.7	37.2	39.4	2.2	36.1	36.5	.4	8.7	9.5	.8	6.5	5.8	-0.7	3.38	3.36	-0.02
I have a choice in what and how I learn.	13.6	12.6	-1.0	37.8	36.1	-1.7	33.5	35.6	2.1	9.1	9.8	.7	6.0	5.9	-0.1	3.44	3.40	-0.04
When I am faced with challenges, I am encouraged to work through them and not give up.	15.1	15.7	.6	41.2	42.1	.9	34.6	34.4	-0.2	5.0	4.6	-0.4	4.1	3.2	-0.9	3.58	3.62	.04
People at school encourage me to make good choices in what I do.	15.0	13.2	-1.8	40.1	41.7	1.6	35.1	34.7	-0.4	4.6	6.4	1.8	5.2	4.1	-1.1	3.55	3.54	-0.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 421
2019 Survey Participants: 29

2018 Enrollment: 416
2019 Enrollment: 464

2018 Survey Participation Rate: 101.2%
2019 Survey Participation Rate: 6.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	9.7	10.3	.6	49.6	41.4	-8.2	31.4	37.9	6.5	5.0	3.4	-1.6	4.3	6.9	2.6	3.56	3.45	-.11
I have opportunities to learn how to take a stand on an issue and support it with evidence.	8.3	6.9	-1.4	45.8	37.9	-7.9	34.2	24.1	-10.1	7.1	17.2	10.1	4.5	13.8	9.3	3.46	3.07	-.39
I get to apply what I learn in useful projects and activities.	7.1	7.1	.0	49.6	32.1	-17.5	32.3	35.7	3.4	6.7	14.3	7.6	4.3	10.7	6.4	3.49	3.11	-.38
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	8.8	6.9	-1.9	31.1	27.6	-3.5	33.5	34.5	1.0	14.0	6.9	-7.1	12.6	24.1	11.5	3.10	2.86	-.24
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	10.9	13.8	2.9	43.5	34.5	-9.0	32.1	27.6	-4.5	7.4	13.8	6.4	6.2	10.3	4.1	3.46	3.28	-.18

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 421

2018 Enrollment: 416

2018 Survey Participation Rate: 101.2%

2019 Survey Participants: 29

2019 Enrollment: 464

2019 Survey Participation Rate: 6.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	8.8	6.9	-1.9	33.5	10.3	-23.2	34.7	51.7	17.0	15.4	20.7	5.3	7.6	10.3	2.7	3.20	2.83	-.37
I get the chance to serve my community through my school work.	5.0	.0	-5.0	21.9	10.3	-11.6	42.0	41.4	-.6	21.9	31.0	9.1	9.3	17.2	7.9	2.91	2.45	-.46
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	5.2	.0	-5.2	23.3	17.2	-6.1	40.6	44.8	4.2	20.9	13.8	-7.1	10.0	24.1	14.1	2.93	2.55	-.38
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.9	3.4	-2.5	31.4	27.6	-3.8	40.9	31.0	-9.9	12.6	24.1	11.5	9.3	13.8	4.5	3.12	2.83	-.29
The work I do at school is meaningful to me personally.	7.6	3.4	-4.2	29.9	17.2	-12.7	36.1	44.8	8.7	12.6	6.9	-5.7	13.8	27.6	13.8	3.05	2.62	-.43
My school gives me opportunities to think about life in new and/or different	10.0	3.4	-6.6	32.1	27.6	-4.5	37.1	34.5	-2.6	12.4	10.3	-2.1	8.6	24.1	15.5	3.23	2.76	-.47
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	5.7	.0	-5.7	26.4	20.7	-5.7	39.4	34.5	-4.9	17.1	24.1	7.0	11.4	20.7	9.3	2.98	2.55	-.43

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 421

2018 Enrollment: 416

2018 Survey Participation Rate: 101.2%

2019 Survey Participants: 29

2019 Enrollment: 464

2019 Survey Participation Rate: 6.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	10.5	.0	-10.5	41.1	37.9	-3.2	33.5	34.5	1.0	7.1	13.8	6.7	7.8	13.8	6.0	3.39	2.97	-.42
I receive information at school about college readiness exams, such as the PSAT and SAT.	8.1	3.4	-4.7	46.6	34.5	-12.1	34.0	44.8	10.8	5.7	10.3	4.6	5.7	6.9	1.2	3.46	3.17	-.29
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	11.9	3.4	-8.5	50.8	51.7	.9	31.1	34.5	3.4	2.1	3.4	1.3	4.0	6.9	2.9	3.64	3.41	-.23
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	10.2	10.3	.1	40.1	34.5	-5.6	34.9	44.8	9.9	7.6	3.4	-4.2	7.1	6.9	-2	3.39	3.38	-.01
My school gives me time to research and discuss my college and career plans.	6.2	.0	-6.2	37.3	13.8	-23.5	37.1	51.7	14.6	10.7	17.2	6.5	8.8	17.2	8.4	3.21	2.62	-.59
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	11.6	13.8	2.2	37.1	27.6	-9.5	36.1	55.2	19.1	6.7	.0	-6.7	8.6	3.4	-5.2	3.37	3.48	.11

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 421

2018 Enrollment: 416

2018 Survey Participation Rate: 101.2%

2019 Survey Participants: 29

2019 Enrollment: 464

2019 Survey Participation Rate: 6.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	6.9	.0	-6.9	36.3	27.6	-8.7	42.3	51.7	9.4	7.4	10.3	2.9	7.1	10.3	3.2	3.29	2.97	-.32
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	5.7	.0	-5.7	38.7	27.6	-11.1	39.4	51.7	12.3	8.8	6.9	-1.9	7.4	13.8	6.4	3.27	2.93	-.34
I have many opportunities to research answers to my own academic questions.	7.4	3.4	-4.0	42.3	37.9	-4.4	37.8	51.7	13.9	6.2	.0	-6.2	6.4	6.9	.5	3.38	3.31	-.07
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	6.9	.0	-6.9	38.7	24.1	-14.6	42.3	55.2	12.9	6.2	6.9	.7	5.9	13.8	7.9	3.34	2.90	-.44
People at my school encourage me to get facts from multiple sources.	7.6	7.1	-.5	39.4	39.3	-.1	38.2	42.9	4.7	6.9	.0	-6.9	7.8	10.7	2.9	3.32	3.32	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 421

2018 Enrollment: 416

2018 Survey Participation Rate: 101.2%

2019 Survey Participants: 29

2019 Enrollment: 464

2019 Survey Participation Rate: 6.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	7.6	3.4	-4.2	38.5	37.9	-.6	42.5	41.4	-1.1	5.5	13.8	8.3	5.9	3.4	-2.5	3.36	3.24	-.12
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	8.6	3.6	-5.0	39.0	21.4	-17.6	42.5	50.0	7.5	4.0	17.9	13.9	5.9	7.1	1.2	3.40	2.96	-.44
My school provides opportunities for me to present my work to a variety of audiences.	5.5	.0	-5.5	32.1	17.2	-14.9	46.1	48.3	2.2	11.2	24.1	12.9	5.2	10.3	5.1	3.21	2.72	-.49
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	8.8	6.9	-1.9	34.2	31.0	-3.2	39.2	37.9	-1.3	10.5	10.3	-2	7.4	13.8	6.4	3.27	3.07	-.20

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 421

2018 Enrollment: 416

2018 Survey Participation Rate: 101.2%

2019 Survey Participants: 29

2019 Enrollment: 464

2019 Survey Participation Rate: 6.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	8.6	3.4	-5.2	37.8	24.1	-13.7	36.3	48.3	12.0	9.7	10.3	.6	7.6	13.8	6.2	3.30	2.93	-.37
I receive support from my school that helps me make plans for a successful future.	7.4	3.4	-4.0	39.0	24.1	-14.9	38.7	48.3	9.6	8.1	10.3	2.2	6.9	13.8	6.9	3.32	2.93	-.39
I get the chance to participate in decision-making activities at my school.	6.9	3.4	-3.5	34.2	24.1	-10.1	41.1	48.3	7.2	9.7	10.3	.6	8.1	13.8	5.7	3.22	2.93	-.29
I have a choice in what and how I learn.	9.3	3.4	-5.9	31.8	20.7	-11.1	38.5	44.8	6.3	10.5	6.9	-3.6	10.0	24.1	14.1	3.20	2.72	-.48
When I am faced with challenges, I am encouraged to work through them and not give up.	11.4	6.9	-4.5	35.9	20.7	-15.2	41.1	41.4	.3	5.9	13.8	7.9	5.7	17.2	11.5	3.41	2.86	-.55
People at school encourage me to make good choices in what I do.	8.6	3.4	-5.2	39.4	34.5	-4.9	39.0	37.9	-1.1	5.9	13.8	7.9	7.1	10.3	3.2	3.36	3.07	-.29

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 0
 2019 Survey Participants: 4

2018 Enrollment:
 2019 Enrollment: 11

2018 Survey Participation Rate:
 2019 Survey Participation Rate: 36.4%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get to apply what I learn in useful projects and activities.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 0
 2019 Survey Participants: 4

2018 Enrollment: 11
 2019 Enrollment: 11

2018 Survey Participation Rate: 0%
 2019 Survey Participation Rate: 36.4%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get the chance to serve my community through my school work.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
The work I do at school is meaningful to me personally.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school gives me opportunities to think about life in new and/or different	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 0
 2019 Survey Participants: 4

2018 Enrollment: 11
 2019 Enrollment: 11

2018 Survey Participation Rate: 0%
 2019 Survey Participation Rate: 36.4%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school gives me time to research and discuss my college and career plans.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 0
 2019 Survey Participants: 4

2018 Enrollment:
 2019 Enrollment: 11

2018 Survey Participation Rate:
 2019 Survey Participation Rate: 36.4%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I have many opportunities to research answers to my own academic questions.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
People at my school encourage me to get facts from multiple sources.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 0
 2019 Survey Participants: 4

2018 Enrollment:
 2019 Enrollment: 11

2018 Survey Participation Rate:
 2019 Survey Participation Rate: 36.4%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
My school provides opportunities for me to present my work to a variety of audiences.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 0
2019 Survey Participants: 4

2018 Enrollment:
2019 Enrollment: 11

2018 Survey Participation Rate:
2019 Survey Participation Rate: 36.4%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I receive support from my school that helps me make plans for a successful future.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I get the chance to participate in decision-making activities at my school.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
I have a choice in what and how I learn.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--
People at school encourage me to make good choices in what I do.	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 15
2019 Survey Participants: 178

2018 Enrollment: 421
2019 Enrollment: 392

2018 Survey Participation Rate: 3.6%
2019 Survey Participation Rate: 45.4%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	33.3	17.4	-15.9	33.3	43.3	10.0	13.3	28.7	15.4	6.7	6.7	.0	13.3	3.9	-9.4	3.67	3.63	-.04
I have opportunities to learn how to take a stand on an issue and support it with evidence.	6.7	13.0	6.3	33.3	44.1	10.8	40.0	32.8	-7.2	13.3	3.4	-9.9	6.7	6.8	.1	3.20	3.53	.33
I get to apply what I learn in useful projects and activities.	13.3	21.8	8.5	6.7	44.8	38.1	33.3	23.6	-9.7	20.0	4.6	-15.4	26.7	5.2	-21.5	2.60	3.74	1.14
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	20.0	6.8	-13.2	20.0	19.2	-.8	20.0	29.4	9.4	6.7	20.9	14.2	33.3	23.7	-9.6	2.87	2.64	-.23
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	26.7	12.9	-13.8	6.7	33.1	26.4	13.3	36.0	22.7	33.3	8.4	-24.9	20.0	9.6	-10.4	2.87	3.31	.44

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 15
2019 Survey Participants: 178

2018 Enrollment: 421
2019 Enrollment: 392

2018 Survey Participation Rate: 3.6%
2019 Survey Participation Rate: 45.4%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	13.3	7.3	-6.0	33.3	34.3	1.0	13.3	33.1	19.8	13.3	15.2	1.9	26.7	10.1	-16.6	2.93	3.13	.20
I get the chance to serve my community through my school work.	20.0	6.2	-13.8	26.7	19.8	-6.9	20.0	35.0	15.0	13.3	28.8	15.5	20.0	10.2	-9.8	3.13	2.83	-.30
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	20.0	6.8	-13.2	20.0	20.9	.9	.0	33.3	33.3	33.3	25.4	-7.9	26.7	13.6	-13.1	2.73	2.82	.09
I have regular opportunities at school to examine and develop solutions for real-world issues.	6.7	9.0	2.3	26.7	25.3	-1.4	20.0	37.6	17.6	6.7	16.3	9.6	40.0	11.8	-28.2	2.53	3.03	.50
The work I do at school is meaningful to me personally.	20.0	10.8	-9.2	40.0	27.8	-12.2	13.3	34.7	21.4	6.7	14.2	7.5	20.0	12.5	-7.5	3.33	3.10	-.23
My school gives me opportunities to think about life in new and/or different	20.0	13.6	-6.4	33.3	35.6	2.3	13.3	31.1	17.8	.0	9.0	9.0	33.3	10.7	-22.6	3.07	3.32	.25
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	13.3	7.9	-5.4	13.3	22.0	8.7	13.3	37.3	24.0	13.3	18.1	4.8	46.7	14.7	-32.0	2.33	2.90	.57

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 15
2019 Survey Participants: 178

2018 Enrollment: 421
2019 Enrollment: 392

2018 Survey Participation Rate: 3.6%
2019 Survey Participation Rate: 45.4%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	40.0	19.1	-20.9	20.0	34.3	14.3	13.3	29.2	15.9	6.7	10.1	3.4	20.0	7.3	-12.7	3.53	3.48	-.05
I receive information at school about college readiness exams, such as the PSAT and SAT.	40.0	26.0	-14.0	26.7	35.6	8.9	6.7	27.7	21.0	6.7	6.8	.1	20.0	4.0	-16.0	3.60	3.73	.13
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	46.7	27.0	-19.7	20.0	36.5	16.5	6.7	27.0	20.3	6.7	7.3	.6	20.0	2.2	-17.8	3.67	3.79	.12
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	33.3	15.2	-18.1	13.3	33.7	20.4	20.0	32.6	12.6	13.3	13.5	.2	20.0	5.1	-14.9	3.27	3.40	.13
My school gives me time to research and discuss my college and career plans.	20.0	14.2	-5.8	26.7	29.0	2.3	13.3	36.4	23.1	26.7	13.6	-13.1	13.3	6.8	-6.5	3.13	3.30	.17
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	20.0	9.0	-11.0	13.3	22.5	9.2	6.7	30.3	23.6	6.7	21.3	14.6	53.3	16.9	-36.4	2.40	2.85	.45

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 15
2019 Survey Participants: 178

2018 Enrollment: 421
2019 Enrollment: 392

2018 Survey Participation Rate: 3.6%
2019 Survey Participation Rate: 45.4%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	26.7	11.2	-15.5	20.0	37.1	17.1	13.3	33.7	20.4	.0	10.1	10.1	40.0	7.9	-32.1	2.93	3.34	.41
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	33.3	9.6	-23.7	26.7	38.8	12.1	.0	33.7	33.7	6.7	10.1	3.4	33.3	7.9	-25.4	3.20	3.32	.12
I have many opportunities to research answers to my own academic questions.	26.7	9.0	-17.7	33.3	37.1	3.8	20.0	41.6	21.6	.0	7.9	7.9	20.0	4.5	-15.5	3.47	3.38	-.09
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	20.0	6.7	-13.3	26.7	36.5	9.8	26.7	42.1	15.4	6.7	8.4	1.7	20.0	6.2	-13.8	3.20	3.29	.09
People at my school encourage me to get facts from multiple sources.	20.0	10.1	-9.9	6.7	33.7	27.0	40.0	37.1	-2.9	13.3	10.7	-2.6	20.0	8.4	-11.6	2.93	3.26	.33

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 15
2019 Survey Participants: 178

2018 Enrollment: 421
2019 Enrollment: 392

2018 Survey Participation Rate: 3.6%
2019 Survey Participation Rate: 45.4%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.3	13.6	.3	33.3	39.5	6.2	13.3	33.3	20.0	20.0	8.5	-11.5	20.0	5.1	-14.9	3.00	3.48	.48
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	20.0	11.2	-8.8	60.0	41.0	-19.0	13.3	36.0	22.7	.0	7.9	7.9	6.7	3.9	-2.8	3.87	3.48	-.39
My school provides opportunities for me to present my work to a variety of audiences.	13.3	10.7	-2.6	20.0	28.7	8.7	26.7	37.1	10.4	13.3	14.6	1.3	26.7	9.0	-17.7	2.80	3.17	.37
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	20.0	13.1	-6.9	26.7	29.0	2.3	6.7	35.2	28.5	13.3	10.8	-2.5	33.3	11.9	-21.4	2.87	3.20	.33

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 15
2019 Survey Participants: 178

2018 Enrollment: 421
2019 Enrollment: 392

2018 Survey Participation Rate: 3.6%
2019 Survey Participation Rate: 45.4%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	33.3	12.4	-20.9	26.7	29.2	2.5	20.0	36.0	16.0	.0	11.8	11.8	20.0	10.7	-9.3	3.53	3.21	-.32
I receive support from my school that helps me make plans for a successful future.	20.0	11.3	-8.7	20.0	29.9	9.9	33.3	39.0	5.7	.0	11.3	11.3	26.7	8.5	-18.2	3.07	3.24	.17
I get the chance to participate in decision-making activities at my school.	20.0	6.2	-13.8	13.3	27.5	14.2	6.7	37.6	30.9	20.0	18.0	-2.0	40.0	10.7	-29.3	2.53	3.01	.48
I have a choice in what and how I learn.	26.7	12.4	-14.3	20.0	20.3	.3	13.3	34.5	21.2	13.3	17.5	4.2	26.7	15.3	-11.4	3.07	2.97	-.10
When I am faced with challenges, I am encouraged to work through them and not give up.	26.7	20.9	-5.8	20.0	31.6	11.6	40.0	35.6	-4.4	.0	5.6	5.6	13.3	6.2	-7.1	3.47	3.55	.08
People at school encourage me to make good choices in what I do.	33.3	13.5	-19.8	33.3	37.6	4.3	13.3	36.0	22.7	6.7	5.1	-1.6	13.3	7.9	-5.4	3.67	3.44	-.23

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Kashmere HS

2018 Survey Participants: 94
2019 Survey Participants: 266

2018 Enrollment: 691
2019 Enrollment: 793

2018 Survey Participation Rate: 13.6%
2019 Survey Participation Rate: 33.5%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	17.0	20.1	3.1	43.6	45.1	1.5	23.4	27.3	3.9	6.4	4.5	-1.9	9.6	3.0	-6.6	3.52	3.75	.23
I have opportunities to learn how to take a stand on an issue and support it with evidence.	17.0	25.3	8.3	47.9	43.8	-4.1	21.3	23.4	2.1	6.4	4.9	-1.5	7.4	2.6	-4.8	3.61	3.84	.23
I get to apply what I learn in useful projects and activities.	19.1	19.8	.7	40.4	51.7	11.3	25.5	23.6	-1.9	8.5	3.4	-5.1	6.4	1.5	-4.9	3.57	3.85	.28
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	10.6	17.0	6.4	28.7	36.7	8.0	36.2	31.1	-5.1	9.6	10.2	.6	14.9	4.9	-10.0	3.11	3.51	.40
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	14.9	20.8	5.9	35.1	40.9	5.8	33.0	31.1	-1.9	7.4	4.9	-2.5	9.6	2.3	-7.3	3.38	3.73	.35

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Kashmere HS

2018 Survey Participants: 94
2019 Survey Participants: 266

2018 Enrollment: 691
2019 Enrollment: 793

2018 Survey Participation Rate: 13.6%
2019 Survey Participation Rate: 33.5%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	16.0	12.1	-3.9	35.1	37.1	2.0	35.1	35.6	.5	7.4	11.0	3.6	6.4	4.2	-2.2	3.47	3.42	-.05
I get the chance to serve my community through my school work.	8.5	8.8	.3	25.5	24.4	-1.1	40.4	39.7	-.7	18.1	20.2	2.1	7.4	6.9	-.5	3.10	3.08	-.02
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	12.8	9.6	-3.2	24.5	31.0	6.5	40.4	37.9	-2.5	10.6	16.1	5.5	11.7	5.4	-6.3	3.16	3.23	.07
I have regular opportunities at school to examine and develop solutions for real-world issues.	11.7	11.7	.0	36.2	38.6	2.4	39.4	33.3	-6.1	5.3	12.5	7.2	7.4	3.8	-3.6	3.39	3.42	.03
The work I do at school is meaningful to me personally.	18.1	17.1	-1.0	35.1	33.8	-1.3	34.0	34.6	.6	9.6	9.5	-.1	3.2	4.9	1.7	3.55	3.49	-.06
My school gives me opportunities to think about life in new and/or different	13.8	22.6	8.8	37.2	36.2	-1.0	36.2	27.9	-8.3	3.2	7.9	4.7	9.6	5.3	-4.3	3.43	3.63	.20
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.6	10.2	.6	22.3	33.0	10.7	48.9	37.9	-11.0	10.6	12.1	1.5	8.5	6.8	-1.7	3.14	3.28	.14

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Kashmere HS

2018 Survey Participants: 94
2019 Survey Participants: 266

2018 Enrollment: 691
2019 Enrollment: 793

2018 Survey Participation Rate: 13.6%
2019 Survey Participation Rate: 33.5%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	21.3	25.5	4.2	34.0	31.6	-2.4	21.3	22.8	1.5	10.6	13.3	2.7	12.8	6.8	-6.0	3.40	3.56	.16
I receive information at school about college readiness exams, such as the PSAT and SAT.	21.3	28.1	6.8	35.1	38.4	3.3	25.5	24.3	-1.2	11.7	6.1	-5.6	6.4	3.0	-3.4	3.53	3.83	.30
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	22.3	21.8	-5	27.7	33.2	5.5	26.6	35.5	8.9	14.9	6.9	-8.0	8.5	2.7	-5.8	3.40	3.65	.25
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.8	15.3	1.5	29.8	35.1	5.3	36.2	31.7	-4.5	10.6	11.1	.5	9.6	6.9	-2.7	3.28	3.41	.13
My school gives me time to research and discuss my college and career plans.	17.0	18.3	1.3	30.9	34.6	3.7	33.0	33.8	.8	7.4	8.4	1.0	11.7	4.9	-6.8	3.34	3.53	.19
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.6	14.1	3.5	26.6	26.2	-.4	35.1	35.7	.6	18.1	16.7	-1.4	9.6	7.2	-2.4	3.11	3.23	.12

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Kashmere HS

007

2018 Survey Participants: 94
2019 Survey Participants: 266

2018 Enrollment: 691
2019 Enrollment: 793

2018 Survey Participation Rate: 13.6%
2019 Survey Participation Rate: 33.5%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	12.8	16.3	3.5	33.0	37.1	4.1	35.1	35.2	.1	8.5	6.1	-2.4	10.6	5.3	-5.3	3.29	3.53	.24
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	14.9	13.3	-1.6	33.0	38.4	5.4	34.0	33.5	-0.5	10.6	9.1	-1.5	7.4	5.7	-1.7	3.37	3.44	.07
I have many opportunities to research answers to my own academic questions.	10.6	14.4	3.8	38.3	44.7	6.4	34.0	31.8	-2.2	12.8	5.7	-7.1	4.3	3.4	-0.9	3.38	3.61	.23
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.8	14.4	1.6	35.1	39.0	3.9	33.0	37.5	4.5	10.6	4.9	-5.7	8.5	4.2	-4.3	3.33	3.55	.22
People at my school encourage me to get facts from multiple sources.	18.1	16.3	-1.8	30.9	29.5	-1.4	31.9	37.5	5.6	8.5	10.2	1.7	10.6	6.4	-4.2	3.37	3.39	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Kashmere HS

007

2018 Survey Participants: 94
2019 Survey Participants: 266

2018 Enrollment: 691
2019 Enrollment: 793

2018 Survey Participation Rate: 13.6%
2019 Survey Participation Rate: 33.5%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.0	20.0	3.0	34.0	38.1	4.1	34.0	32.8	-1.2	7.4	5.3	-2.1	7.4	3.8	-3.6	3.46	3.65	.19
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	20.2	19.7	-0.5	37.2	40.5	3.3	31.9	31.4	-0.5	4.3	5.7	1.4	6.4	2.7	-3.7	3.61	3.69	.08
My school provides opportunities for me to present my work to a variety of audiences.	14.9	11.4	-3.5	29.8	34.8	5.0	37.2	40.5	3.3	10.6	9.1	-1.5	7.4	4.2	-3.2	3.34	3.40	.06
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	17.0	15.9	-1.1	31.9	38.6	6.7	31.9	33.3	1.4	10.6	6.1	-4.5	8.5	6.1	-2.4	3.38	3.52	.14

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Kashmere HS

007

2018 Survey Participants: 94
2019 Survey Participants: 266

2018 Enrollment: 691
2019 Enrollment: 793

2018 Survey Participation Rate: 13.6%
2019 Survey Participation Rate: 33.5%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.8	18.1	4.3	36.2	42.6	6.4	33.0	28.3	-4.7	9.6	5.7	-3.9	7.4	5.3	-2.1	3.39	3.63	.24
I receive support from my school that helps me make plans for a successful future.	16.0	20.8	4.8	31.9	38.6	6.7	37.2	31.4	-5.8	11.7	5.7	-6.0	3.2	3.4	.2	3.46	3.68	.22
I get the chance to participate in decision-making activities at my school.	14.9	15.1	.2	34.0	38.9	4.9	33.0	32.8	-.2	12.8	9.1	-3.7	5.3	4.2	-1.1	3.40	3.52	.12
I have a choice in what and how I learn.	14.9	13.7	-1.2	29.8	34.2	4.4	37.2	35.0	-2.2	12.8	7.6	-5.2	5.3	9.5	4.2	3.36	3.35	-.01
When I am faced with challenges, I am encouraged to work through them and not give up.	25.5	27.2	1.7	29.8	34.3	4.5	37.2	32.8	-4.4	4.3	3.0	-1.3	3.2	2.6	-6	3.70	3.80	.10
People at school encourage me to make good choices in what I do.	21.3	25.0	3.7	33.0	33.7	.7	35.1	31.8	-3.3	6.4	6.1	-3	4.3	3.4	-9	3.61	3.71	.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Kinder HSPVA

2018 Survey Participants: 689

2018 Enrollment: 751

2018 Survey Participation Rate: 91.7%

2019 Survey Participants: 670

2019 Enrollment: 751

2019 Survey Participation Rate: 89.2%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	39.9	35.3	-4.6	44.8	45.9	1.1	11.5	13.8	2.3	2.8	3.9	1.1	1.0	1.2	.2	4.20	4.10	-.10
I have opportunities to learn how to take a stand on an issue and support it with evidence.	34.1	22.8	-11.3	44.4	47.9	3.5	17.7	21.7	4.0	2.6	5.8	3.2	1.2	1.8	.6	4.08	3.84	-.24
I get to apply what I learn in useful projects and activities.	24.1	21.1	-3.0	44.6	45.7	1.1	24.4	23.5	-.9	5.8	7.2	1.4	1.2	2.4	1.2	3.85	3.76	-.09
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	48.6	44.3	-4.3	37.3	38.7	1.4	11.9	14.2	2.3	1.5	2.1	.6	.7	.8	.1	4.32	4.24	-.08
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	37.6	35.5	-2.1	39.2	41.9	2.7	19.7	17.0	-2.7	2.3	4.2	1.9	1.2	1.3	.1	4.10	4.06	-.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Kinder HSPVA

2018 Survey Participants: 689

2018 Enrollment: 751

2018 Survey Participation Rate: 91.7%

2019 Survey Participants: 670

2019 Enrollment: 751

2019 Survey Participation Rate: 89.2%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	31.1	30.8	-3	41.9	42.1	.2	20.2	20.4	.2	4.9	5.8	.9	1.9	.9	-1.0	3.95	3.96	.01
I get the chance to serve my community through my school work.	15.8	12.1	-3.7	28.7	30.5	1.8	35.3	35.7	.4	16.8	18.5	1.7	3.3	3.1	-2	3.37	3.30	-.07
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	18.6	14.4	-4.2	35.0	36.5	1.5	31.3	32.6	1.3	13.1	14.3	1.2	2.0	2.3	.3	3.55	3.47	-.08
I have regular opportunities at school to examine and develop solutions for real-world issues.	22.9	15.4	-7.5	36.9	39.4	2.5	26.0	29.3	3.3	11.3	14.2	2.9	2.9	1.8	-1.1	3.66	3.52	-.14
The work I do at school is meaningful to me personally.	30.2	25.9	-4.3	34.0	31.5	-2.5	24.2	26.3	2.1	7.4	10.8	3.4	4.2	5.5	1.3	3.79	3.61	-.18
My school gives me opportunities to think about life in new and/or different	36.7	27.9	-8.8	37.9	43.5	5.6	19.3	21.2	1.9	4.9	5.9	1.0	1.2	1.5	.3	4.04	3.90	-.14
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	20.5	15.5	-5.0	32.9	32.7	-.2	29.6	32.7	3.1	13.2	14.9	1.7	3.8	4.2	.4	3.53	3.40	-.13

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Kinder HSPVA

2018 Survey Participants: 689

2018 Enrollment: 751

2018 Survey Participation Rate: 91.7%

2019 Survey Participants: 670

2019 Enrollment: 751

2019 Survey Participation Rate: 89.2%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	36.3	28.4	-7.9	37.2	38.0	.8	17.4	21.4	4.0	7.0	7.8	.8	2.2	4.3	2.1	3.98	3.78	-.20
I receive information at school about college readiness exams, such as the PSAT and SAT.	39.9	31.0	-8.9	43.4	43.8	.4	14.5	18.2	3.7	1.7	5.9	4.2	.4	1.2	.8	4.21	3.97	-.24
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	45.4	43.0	-2.4	41.2	43.3	2.1	11.6	11.7	.1	1.3	1.5	.2	.4	.5	.1	4.30	4.27	-.03
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	33.4	24.8	-8.6	38.0	38.5	.5	19.6	24.0	4.4	6.7	10.0	3.3	2.3	2.7	.4	3.93	3.73	-.20
My school gives me time to research and discuss my college and career plans.	24.8	16.2	-8.6	36.4	36.3	-.1	26.7	31.5	4.8	9.7	11.6	1.9	2.3	4.4	2.1	3.72	3.48	-.24
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	31.2	22.5	-8.7	33.1	37.2	4.1	23.7	24.4	.7	9.0	10.8	1.8	3.0	5.1	2.1	3.80	3.61	-.19

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Kinder HSPVA

2018 Survey Participants: 689

2018 Enrollment: 751

2018 Survey Participation Rate: 91.7%

2019 Survey Participants: 670

2019 Enrollment: 751

2019 Survey Participation Rate: 89.2%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	37.9	31.1	-6.8	40.3	43.0	2.7	17.9	18.8	.9	2.8	5.2	2.4	1.2	1.8	.6	4.11	3.96	-.15
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	32.1	26.6	-5.5	43.5	43.1	-.4	17.7	20.8	3.1	4.4	6.3	1.9	2.3	3.1	.8	3.99	3.84	-.15
I have many opportunities to research answers to my own academic questions.	27.3	21.8	-5.5	41.2	43.3	2.1	25.1	25.4	.3	4.9	7.8	2.9	1.5	1.8	.3	3.88	3.76	-.12
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	28.7	24.4	-4.3	44.6	45.3	.7	21.8	24.9	3.1	3.8	3.7	-.1	1.2	1.6	.4	3.96	3.87	-.09
People at my school encourage me to get facts from multiple sources.	35.6	29.8	-5.8	40.1	42.1	2.0	21.0	21.4	.4	2.0	4.3	2.3	1.3	2.4	1.1	4.07	3.93	-.14

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Kinder HSPVA

2018 Survey Participants: 689

2018 Enrollment: 751

2018 Survey Participation Rate: 91.7%

2019 Survey Participants: 670

2019 Enrollment: 751

2019 Survey Participation Rate: 89.2%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	28.2	25.9	-2.3	43.1	46.2	3.1	24.4	22.6	-1.8	2.8	3.9	1.1	1.6	1.5	-.1	3.93	3.91	-.02
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	32.9	29.9	-3.0	46.4	47.5	1.1	17.3	19.3	2.0	2.6	2.7	.1	.7	.7	.0	4.08	4.03	-.05
My school provides opportunities for me to present my work to a variety of audiences.	29.6	27.1	-2.5	37.7	43.0	5.3	25.0	20.6	-4.4	6.0	7.1	1.1	1.7	2.3	.6	3.88	3.86	-.02
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	32.7	28.7	-4.0	37.0	39.6	2.6	23.4	21.8	-1.6	5.5	7.2	1.7	1.5	2.7	1.2	3.94	3.84	-.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Kinder HSPVA

2018 Survey Participants: 689

2018 Enrollment: 751

2018 Survey Participation Rate: 91.7%

2019 Survey Participants: 670

2019 Enrollment: 751

2019 Survey Participation Rate: 89.2%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	29.0	23.9	-5.1	43.5	46.5	3.0	22.8	21.4	-1.4	3.8	6.0	2.2	.9	2.2	1.3	3.96	3.84	-.12
I receive support from my school that helps me make plans for a successful future.	30.8	22.6	-8.2	45.1	45.1	.0	20.2	23.8	3.6	3.0	6.1	3.1	.9	2.4	1.5	4.02	3.79	-.23
I get the chance to participate in decision-making activities at my school.	26.1	19.5	-6.6	36.6	37.7	1.1	28.3	28.0	-.3	6.8	10.0	3.2	2.2	4.8	2.6	3.78	3.57	-.21
I have a choice in what and how I learn.	19.0	17.1	-1.9	30.2	30.8	.6	30.2	26.9	-3.3	14.9	16.2	1.3	5.7	9.0	3.3	3.42	3.31	-.11
When I am faced with challenges, I am encouraged to work through them and not give up.	33.4	27.2	-6.2	44.0	45.7	1.7	19.4	20.8	1.4	2.6	4.6	2.0	.6	1.6	1.0	4.07	3.92	-.15
People at school encourage me to make good choices in what I do.	33.8	31.2	-2.6	45.3	42.3	-3.0	17.7	21.2	3.5	2.2	3.6	1.4	1.0	1.6	.6	4.09	3.98	-.11

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 37

2018 Enrollment: 3,295

2018 Survey Participation Rate: 1.1%

2019 Survey Participants: 83

2019 Enrollment: 3,089

2019 Survey Participation Rate: 2.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	21.6	14.5	-7.1	27.0	54.2	27.2	21.6	13.3	-8.3	18.9	14.5	-4.4	10.8	3.6	-7.2	3.30	3.61	.31
I have opportunities to learn how to take a stand on an issue and support it with evidence.	18.9	10.8	-8.1	27.0	36.1	9.1	18.9	28.9	10.0	21.6	15.7	-5.9	13.5	8.4	-5.1	3.16	3.25	.09
I get to apply what I learn in useful projects and activities.	10.8	10.8	.0	32.4	33.7	1.3	16.2	24.1	7.9	21.6	21.7	.1	18.9	9.6	-9.3	2.95	3.14	.19
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	8.1	15.7	7.6	21.6	33.7	12.1	35.1	28.9	-6.2	18.9	15.7	-3.2	16.2	6.0	-10.2	2.86	3.37	.51
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	16.2	32.5	16.3	48.6	32.5	-16.1	24.3	14.5	-9.8	5.4	13.3	7.9	5.4	7.2	1.8	3.65	3.70	.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 37

2018 Enrollment: 3,295

2018 Survey Participation Rate: 1.1%

2019 Survey Participants: 83

2019 Enrollment: 3,089

2019 Survey Participation Rate: 2.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	8.1	8.4	.3	27.0	25.3	-1.7	32.4	27.7	-4.7	10.8	24.1	13.3	21.6	14.5	-7.1	2.89	2.89	.00
I get the chance to serve my community through my school work.	.0	4.8	4.8	24.3	20.5	-3.8	10.8	16.9	6.1	32.4	33.7	1.3	32.4	24.1	-8.3	2.27	2.48	.21
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	2.7	7.2	4.5	27.0	22.9	-4.1	13.5	20.5	7.0	27.0	25.3	-1.7	29.7	24.1	-5.6	2.46	2.64	.18
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.4	3.7	-1.7	21.6	22.0	.4	24.3	29.3	5.0	16.2	23.2	7.0	32.4	22.0	-10.4	2.51	2.62	.11
The work I do at school is meaningful to me personally.	10.8	9.6	-1.2	18.9	19.3	.4	29.7	19.3	-10.4	13.5	27.7	14.2	27.0	24.1	-2.9	2.73	2.63	-.10
My school gives me opportunities to think about life in new and/or different	10.8	10.8	.0	29.7	33.7	4.0	29.7	28.9	-.8	8.1	10.8	2.7	21.6	15.7	-5.9	3.00	3.13	.13
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	10.8	8.4	-2.4	16.2	25.3	9.1	18.9	22.9	4.0	29.7	20.5	-9.2	24.3	22.9	-1.4	2.59	2.76	.17

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 37

2018 Enrollment: 3,295

2018 Survey Participation Rate: 1.1%

2019 Survey Participants: 83

2019 Enrollment: 3,089

2019 Survey Participation Rate: 2.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.9	25.6	6.7	27.0	40.2	13.2	24.3	17.1	-7.2	13.5	11.0	-2.5	16.2	6.1	-10.1	3.19	3.68	.49
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.2	19.5	3.3	32.4	42.7	10.3	21.6	24.4	2.8	13.5	11.0	-2.5	16.2	2.4	-13.8	3.19	3.66	.47
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	37.8	49.4	11.6	40.5	40.7	.2	10.8	7.4	-3.4	2.7	2.5	-2	8.1	.0	-8.1	3.97	4.37	.40
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	5.4	7.3	1.9	13.5	37.8	24.3	37.8	26.8	-11.0	16.2	17.1	.9	27.0	11.0	-16.0	2.54	3.13	.59
My school gives me time to research and discuss my college and career plans.	8.1	11.0	2.9	5.4	24.4	19.0	24.3	22.0	-2.3	24.3	29.3	5.0	37.8	13.4	-24.4	2.22	2.90	.68
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.8	1.2	-9.6	2.7	17.1	14.4	21.6	18.3	-3.3	27.0	31.7	4.7	37.8	31.7	-6.1	2.22	2.24	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 37

2018 Enrollment: 3,295

2018 Survey Participation Rate: 1.1%

2019 Survey Participants: 83

2019 Enrollment: 3,089

2019 Survey Participation Rate: 2.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.5	12.3	-1.2	29.7	35.8	6.1	27.0	30.9	3.9	10.8	13.6	2.8	18.9	7.4	-11.5	3.08	3.32	.24
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	18.9	13.4	-5.5	16.2	34.1	17.9	21.6	24.4	2.8	27.0	14.6	-12.4	16.2	13.4	-2.8	2.95	3.20	.25
I have many opportunities to research answers to my own academic questions.	13.5	21.0	7.5	29.7	33.3	3.6	32.4	22.2	-10.2	10.8	13.6	2.8	13.5	9.9	-3.6	3.19	3.42	.23
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	8.1	9.8	1.7	40.5	35.4	-5.1	18.9	35.4	16.5	16.2	14.6	-1.6	16.2	4.9	-11.3	3.08	3.30	.22
People at my school encourage me to get facts from multiple sources.	18.9	8.5	-10.4	29.7	35.4	5.7	35.1	32.9	-2.2	5.4	9.8	4.4	10.8	13.4	2.6	3.41	3.16	-.25

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 37

2018 Enrollment: 3,295

2018 Survey Participation Rate: 1.1%

2019 Survey Participants: 83

2019 Enrollment: 3,089

2019 Survey Participation Rate: 2.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.5	11.0	-2.5	27.0	31.7	4.7	24.3	29.3	5.0	21.6	17.1	-4.5	13.5	11.0	-2.5	3.05	3.15	.10
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	18.9	24.4	5.5	32.4	41.5	9.1	27.0	19.5	-7.5	13.5	8.5	-5.0	8.1	6.1	-2.0	3.41	3.70	.29
My school provides opportunities for me to present my work to a variety of audiences.	10.8	6.1	-4.7	21.6	25.6	4.0	18.9	29.3	10.4	16.2	26.8	10.6	32.4	12.2	-20.2	2.62	2.87	.25
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	8.1	4.9	-3.2	21.6	30.5	8.9	32.4	26.8	-5.6	16.2	17.1	.9	21.6	20.7	-.9	2.78	2.82	.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 37

2018 Enrollment: 3,295

2018 Survey Participation Rate: 1.1%

2019 Survey Participants: 83

2019 Enrollment: 3,089

2019 Survey Participation Rate: 2.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	5.4	15.9	10.5	27.0	32.9	5.9	29.7	22.0	-7.7	13.5	19.5	6.0	24.3	9.8	-14.5	2.76	3.26	.50
I receive support from my school that helps me make plans for a successful future.	2.7	4.9	2.2	24.3	30.9	6.6	29.7	25.9	-3.8	13.5	24.7	11.2	29.7	13.6	-16.1	2.57	2.89	.32
I get the chance to participate in decision-making activities at my school.	2.7	7.3	4.6	10.8	28.0	17.2	40.5	28.0	-12.5	21.6	25.6	4.0	24.3	11.0	-13.3	2.46	2.95	.49
I have a choice in what and how I learn.	2.7	6.2	3.5	16.2	21.0	4.8	24.3	11.1	-13.2	27.0	28.4	1.4	29.7	33.3	3.6	2.35	2.38	.03
When I am faced with challenges, I am encouraged to work through them and not give up.	16.2	18.5	2.3	29.7	44.4	14.7	29.7	23.5	-6.2	8.1	12.3	4.2	16.2	1.2	-15.0	3.22	3.67	.45
People at school encourage me to make good choices in what I do.	10.8	13.4	2.6	29.7	37.8	8.1	37.8	26.8	-11.0	5.4	13.4	8.0	16.2	8.5	-7.7	3.14	3.34	.20

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Leland YMCPA

2018 Survey Participants: 36
2019 Survey Participants: 103

2018 Enrollment: 191
2019 Enrollment: 208

2018 Survey Participation Rate: 18.8%
2019 Survey Participation Rate: 49.5%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	33.3	18.6	-14.7	44.4	49.0	4.6	11.1	26.5	15.4	8.3	4.9	-3.4	2.8	1.0	-1.8	3.97	3.79	-.18
I have opportunities to learn how to take a stand on an issue and support it with evidence.	19.4	16.5	-2.9	41.7	37.9	-3.8	19.4	37.9	18.5	16.7	6.8	-9.9	2.8	1.0	-1.8	3.58	3.62	.04
I get to apply what I learn in useful projects and activities.	8.3	15.5	7.2	41.7	45.6	3.9	38.9	32.0	-6.9	5.6	4.9	-.7	5.6	1.9	-3.7	3.42	3.68	.26
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.9	17.5	3.6	44.4	36.9	-7.5	27.8	30.1	2.3	8.3	13.6	5.3	5.6	1.9	-3.7	3.53	3.54	.01
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	13.9	22.3	8.4	47.2	40.8	-6.4	30.6	29.1	-1.5	5.6	3.9	-1.7	2.8	3.9	1.1	3.64	3.74	.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 36
2019 Survey Participants: 103

2018 Enrollment: 191
2019 Enrollment: 208

2018 Survey Participation Rate: 18.8%
2019 Survey Participation Rate: 49.5%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	2.8	10.7	7.9	30.6	30.1	-5	38.9	43.7	4.8	19.4	14.6	-4.8	8.3	1.0	-7.3	3.00	3.35	.35
I get the chance to serve my community through my school work.	5.6	4.9	-.7	19.4	13.7	-5.7	33.3	42.2	8.9	13.9	26.5	12.6	27.8	12.7	-15.1	2.61	2.72	.11
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	2.8	4.9	2.1	36.1	28.2	-7.9	22.2	40.8	18.6	33.3	19.4	-13.9	5.6	6.8	1.2	2.97	3.05	.08
I have regular opportunities at school to examine and develop solutions for real-world issues.	5.6	12.6	7.0	36.1	32.0	-4.1	27.8	37.9	10.1	5.6	13.6	8.0	25.0	3.9	-21.1	2.92	3.36	.44
The work I do at school is meaningful to me personally.	8.3	6.9	-1.4	27.8	27.5	-.3	33.3	41.2	7.9	16.7	13.7	-3.0	13.9	10.8	-3.1	3.00	3.06	.06
My school gives me opportunities to think about life in new and/or different	8.3	11.8	3.5	41.7	37.3	-4.4	27.8	37.3	9.5	16.7	10.8	-5.9	5.6	2.9	-2.7	3.31	3.44	.13
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	5.6	5.8	.2	30.6	28.2	-2.4	30.6	44.7	14.1	22.2	15.5	-6.7	11.1	5.8	-5.3	2.97	3.13	.16

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 36
2019 Survey Participants: 103

2018 Enrollment: 191
2019 Enrollment: 208

2018 Survey Participation Rate: 18.8%
2019 Survey Participation Rate: 49.5%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	30.6	15.5	-15.1	41.7	30.1	-11.6	16.7	35.9	19.2	8.3	13.6	5.3	2.8	4.9	2.1	3.89	3.38	-.51
I receive information at school about college readiness exams, such as the PSAT and SAT.	33.3	22.3	-11.0	44.4	48.5	4.1	13.9	26.2	12.3	8.3	2.9	-5.4	.0	.0	.0	4.03	3.90	-.13
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	47.2	34.0	-13.2	36.1	43.7	7.6	13.9	20.4	6.5	2.8	1.9	-9	.0	.0	.0	4.28	4.10	-.18
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.9	12.6	-1.3	41.7	42.7	1.0	36.1	35.9	-.2	5.6	3.9	-1.7	2.8	4.9	2.1	3.58	3.54	-.04
My school gives me time to research and discuss my college and career plans.	22.2	15.7	-6.5	50.0	32.4	-17.6	19.4	47.1	27.7	8.3	2.9	-5.4	.0	2.0	2.0	3.86	3.57	-.29
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	22.2	14.6	-7.6	27.8	35.9	8.1	30.6	39.8	9.2	13.9	4.9	-9.0	5.6	4.9	-.7	3.47	3.50	.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Leland YMCPA

2018 Survey Participants: 36
2019 Survey Participants: 103

2018 Enrollment: 191
2019 Enrollment: 208

2018 Survey Participation Rate: 18.8%
2019 Survey Participation Rate: 49.5%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.9	9.8	-4.1	44.4	42.2	-2.2	22.2	40.2	18.0	13.9	2.0	-11.9	5.6	5.9	.3	3.47	3.48	.01
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	13.9	10.9	-3.0	36.1	35.6	-.5	25.0	44.6	19.6	19.4	3.0	-16.4	5.6	5.9	.3	3.33	3.43	.10
I have many opportunities to research answers to my own academic questions.	11.1	13.9	2.8	50.0	41.6	-8.4	30.6	38.6	8.0	8.3	3.0	-5.3	.0	3.0	3.0	3.64	3.60	-.04
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	13.9	11.8	-2.1	44.4	41.2	-3.2	22.2	43.1	20.9	11.1	2.9	-8.2	8.3	1.0	-7.3	3.44	3.60	.16
People at my school encourage me to get facts from multiple sources.	16.7	16.5	-.2	38.9	31.1	-7.8	30.6	45.6	15.0	11.1	4.9	-6.2	2.8	1.9	-.9	3.56	3.55	-.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Leland YMCPA

2018 Survey Participants: 36
2019 Survey Participants: 103

2018 Enrollment: 191
2019 Enrollment: 208

2018 Survey Participation Rate: 18.8%
2019 Survey Participation Rate: 49.5%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	11.1	14.6	3.5	61.1	38.8	-22.3	25.0	42.7	17.7	2.8	1.9	-9	.0	1.9	1.9	3.81	3.62	-.19
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.7	7.8	-8.9	38.9	46.6	7.7	38.9	37.9	-1.0	5.6	4.9	-7	.0	2.9	2.9	3.67	3.51	-.16
My school provides opportunities for me to present my work to a variety of audiences.	5.6	9.9	4.3	33.3	35.6	2.3	27.8	40.6	12.8	27.8	10.9	-16.9	5.6	3.0	-2.6	3.06	3.39	.33
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	2.8	11.7	8.9	38.9	34.0	-4.9	44.4	47.6	3.2	11.1	3.9	-7.2	2.8	2.9	.1	3.28	3.48	.20

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Leland YMCPA

2018 Survey Participants: 36
2019 Survey Participants: 103

2018 Enrollment: 191
2019 Enrollment: 208

2018 Survey Participation Rate: 18.8%
2019 Survey Participation Rate: 49.5%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	19.4	8.7	-10.7	38.9	39.8	.9	25.0	41.7	16.7	11.1	8.7	-2.4	5.6	1.0	-4.6	3.56	3.47	-.09
I receive support from my school that helps me make plans for a successful future.	11.1	10.7	-4	52.8	40.8	-12.0	25.0	42.7	17.7	8.3	4.9	-3.4	2.8	1.0	-1.8	3.61	3.55	-.06
I get the chance to participate in decision-making activities at my school.	11.1	7.8	-3.3	38.9	35.3	-3.6	33.3	45.1	11.8	2.8	5.9	3.1	13.9	5.9	-8.0	3.31	3.33	.02
I have a choice in what and how I learn.	8.3	11.7	3.4	33.3	26.2	-7.1	33.3	37.9	4.6	22.2	14.6	-7.6	2.8	9.7	6.9	3.22	3.16	-.06
When I am faced with challenges, I am encouraged to work through them and not give up.	16.7	14.6	-2.1	36.1	35.0	-1.1	36.1	43.7	7.6	5.6	4.9	-.7	5.6	1.9	-3.7	3.53	3.55	.02
People at school encourage me to make good choices in what I do.	16.7	12.6	-4.1	41.7	38.8	-2.9	33.3	44.7	11.4	2.8	2.9	.1	5.6	1.0	-4.6	3.61	3.59	-.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Liberty HS

2018 Survey Participants: 0
2019 Survey Participants: 212

2018 Enrollment: 335
2019 Enrollment: 315

2018 Survey Participation Rate: 0.0%
2019 Survey Participation Rate: 67.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	--	28.0	--	--	51.2	--	--	15.9	--	--	1.4	--	--	3.4	--	--	3.99	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	--	26.7	--	--	48.1	--	--	18.4	--	--	3.9	--	--	2.9	--	--	3.92	--
I get to apply what I learn in useful projects and activities.	--	28.3	--	--	49.8	--	--	14.6	--	--	4.9	--	--	2.4	--	--	3.97	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	--	21.8	--	--	40.8	--	--	24.3	--	--	8.7	--	--	4.4	--	--	3.67	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	--	29.1	--	--	46.1	--	--	17.0	--	--	5.3	--	--	2.4	--	--	3.94	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Liberty HS

2018 Survey Participants: 0
2019 Survey Participants: 212

2018 Enrollment: 335
2019 Enrollment: 315

2018 Survey Participation Rate: 0.0%
2019 Survey Participation Rate: 67.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	--	25.7	--	--	51.0	--	--	17.0	--	--	3.9	--	--	2.4	--	--	3.94	--
I get the chance to serve my community through my school work.	--	15.7	--	--	38.2	--	--	34.8	--	--	7.4	--	--	3.9	--	--	3.54	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	--	15.6	--	--	44.4	--	--	26.8	--	--	7.8	--	--	5.4	--	--	3.57	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	--	15.2	--	--	38.7	--	--	31.4	--	--	9.3	--	--	5.4	--	--	3.49	--
The work I do at school is meaningful to me personally.	--	28.3	--	--	40.5	--	--	23.4	--	--	4.4	--	--	3.4	--	--	3.86	--
My school gives me opportunities to think about life in new and/or different	--	30.7	--	--	44.6	--	--	16.8	--	--	6.4	--	--	1.5	--	--	3.97	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	--	23.0	--	--	36.8	--	--	29.4	--	--	5.9	--	--	4.9	--	--	3.67	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Liberty HS

2018 Survey Participants: 0
2019 Survey Participants: 212

2018 Enrollment: 335
2019 Enrollment: 315

2018 Survey Participation Rate: 0.0%
2019 Survey Participation Rate: 67.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	--	26.2	--	--	40.3	--	--	21.8	--	--	6.3	--	--	5.3	--	--	3.76	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	--	24.8	--	--	45.1	--	--	19.9	--	--	5.3	--	--	4.9	--	--	3.80	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	--	22.9	--	--	42.0	--	--	25.9	--	--	6.3	--	--	2.9	--	--	3.76	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	--	20.7	--	--	52.7	--	--	20.2	--	--	3.0	--	--	3.4	--	--	3.84	--
My school gives me time to research and discuss my college and career plans.	--	21.8	--	--	45.0	--	--	21.3	--	--	7.4	--	--	4.5	--	--	3.72	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	--	21.0	--	--	36.6	--	--	24.9	--	--	10.7	--	--	6.8	--	--	3.54	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Liberty HS

2018 Survey Participants: 0
2019 Survey Participants: 212

2018 Enrollment: 335
2019 Enrollment: 315

2018 Survey Participation Rate: 0.0%
2019 Survey Participation Rate: 67.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	--	16.9	--	--	47.8	--	--	26.6	--	--	6.3	--	--	2.4	--	--	3.71	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	--	18.7	--	--	48.3	--	--	23.0	--	--	6.2	--	--	3.8	--	--	3.72	--
I have many opportunities to research answers to my own academic questions.	--	18.4	--	--	45.1	--	--	29.6	--	--	3.4	--	--	3.4	--	--	3.72	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	--	19.1	--	--	45.6	--	--	24.0	--	--	7.8	--	--	3.4	--	--	3.69	--
People at my school encourage me to get facts from multiple sources.	--	20.2	--	--	45.3	--	--	23.6	--	--	4.9	--	--	5.9	--	--	3.69	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Liberty HS

2018 Survey Participants: 0
2019 Survey Participants: 212

2018 Enrollment: 335
2019 Enrollment: 315

2018 Survey Participation Rate: 0.0%
2019 Survey Participation Rate: 67.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	--	26.4		--	46.6		--	16.3		--	5.8		--	4.8		--	3.84	
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	--	18.8		--	45.7		--	24.5		--	8.2		--	2.9		--	3.69	
My school provides opportunities for me to present my work to a variety of audiences.	--	15.4		--	48.6		--	25.0		--	8.7		--	2.4		--	3.66	
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	--	25.0		--	44.2		--	24.0		--	4.3		--	2.4		--	3.85	

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Liberty HS

2018 Survey Participants: 0
2019 Survey Participants: 212

2018 Enrollment: 335
2019 Enrollment: 315

2018 Survey Participation Rate: 0.0%
2019 Survey Participation Rate: 67.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	--	25.2	--	--	43.3	--	--	20.0	--	--	6.2	--	--	5.2	--	--	3.77	--
I receive support from my school that helps me make plans for a successful future.	--	22.9	--	--	49.8	--	--	16.1	--	--	7.3	--	--	3.9	--	--	3.80	--
I get the chance to participate in decision-making activities at my school.	--	18.5	--	--	44.5	--	--	24.5	--	--	7.5	--	--	5.0	--	--	3.64	--
I have a choice in what and how I learn.	--	22.1	--	--	47.1	--	--	23.5	--	--	3.4	--	--	3.9	--	--	3.80	--
When I am faced with challenges, I am encouraged to work through them and not give up.	--	26.8	--	--	47.3	--	--	17.6	--	--	4.9	--	--	3.4	--	--	3.89	--
People at school encourage me to make good choices in what I do.	--	30.7	--	--	42.9	--	--	18.0	--	--	3.9	--	--	4.4	--	--	3.92	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Long Acad

2018 Survey Participants: 139

2018 Enrollment: 202

2018 Survey Participation Rate: 68.8%

2019 Survey Participants: 5

2019 Enrollment: 201

2019 Survey Participation Rate: 2.5%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	24.5	40.0	15.5	48.2	20.0	-28.2	24.5	20.0	-4.5	2.9	.0	-2.9	.0	20.0	20.0	3.94	3.60	-.34
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.8	40.0	24.2	51.1	40.0	-11.1	28.1	20.0	-8.1	4.3	.0	-4.3	.7	.0	-.7	3.77	4.20	.43
I get to apply what I learn in useful projects and activities.	23.0	40.0	17.0	47.5	40.0	-7.5	22.3	.0	-22.3	5.8	.0	-5.8	1.4	20.0	18.6	3.85	3.80	-.05
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.4	60.0	40.6	37.4	20.0	-17.4	30.2	.0	-30.2	10.8	.0	-10.8	2.2	20.0	17.8	3.61	4.00	.39
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	23.0	60.0	37.0	44.6	20.0	-24.6	27.3	.0	-27.3	4.3	.0	-4.3	.7	20.0	19.3	3.85	4.00	.15

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Long Acad

2018 Survey Participants: 139

2018 Enrollment: 202

2018 Survey Participation Rate: 68.8%

2019 Survey Participants: 5

2019 Enrollment: 201

2019 Survey Participation Rate: 2.5%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	19.4	40.0	20.6	30.2	20.0	-10.2	38.8	.0	-38.8	9.4	20.0	10.6	2.2	20.0	17.8	3.55	3.40	-.15
I get the chance to serve my community through my school work.	7.9	60.0	52.1	29.5	.0	-29.5	41.7	20.0	-21.7	18.7	.0	-18.7	2.2	20.0	17.8	3.22	3.80	.58
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	11.5	40.0	28.5	27.3	40.0	12.7	42.4	.0	-42.4	16.5	.0	-16.5	2.2	20.0	17.8	3.29	3.80	.51
I have regular opportunities at school to examine and develop solutions for real-world issues.	13.7	60.0	46.3	36.7	20.0	-16.7	36.0	.0	-36.0	12.9	.0	-12.9	.7	20.0	19.3	3.50	4.00	.50
The work I do at school is meaningful to me personally.	17.3	80.0	62.7	26.6	.0	-26.6	34.5	20.0	-14.5	14.4	.0	-14.4	7.2	.0	-7.2	3.32	4.60	1.28
My school gives me opportunities to think about life in new and/or different	18.7	60.0	41.3	42.4	20.0	-22.4	25.9	20.0	-5.9	10.8	.0	-10.8	2.2	.0	-2.2	3.65	4.40	.75
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.2	60.0	47.8	26.6	.0	-26.6	41.7	.0	-41.7	14.4	20.0	5.6	5.0	20.0	15.0	3.27	3.60	.33

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Long Acad

2018 Survey Participants: 139

2018 Enrollment: 202

2018 Survey Participation Rate: 68.8%

2019 Survey Participants: 5

2019 Enrollment: 201

2019 Survey Participation Rate: 2.5%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	25.2	60.0	34.8	38.1	20.0	-18.1	25.2	.0	-25.2	9.4	.0	-9.4	2.2	20.0	17.8	3.75	4.00	.25
I receive information at school about college readiness exams, such as the PSAT and SAT.	28.1	40.0	11.9	46.8	40.0	-6.8	21.6	.0	-21.6	3.6	.0	-3.6	.0	20.0	20.0	3.99	3.80	-.19
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	33.1	40.0	6.9	41.0	20.0	-21.0	24.5	20.0	-4.5	1.4	.0	-1.4	.0	20.0	20.0	4.06	3.60	-.46
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	22.3	40.0	17.7	38.1	20.0	-18.1	33.1	20.0	-13.1	5.0	.0	-5.0	1.4	20.0	18.6	3.75	3.60	-.15
My school gives me time to research and discuss my college and career plans.	20.9	40.0	19.1	43.9	20.0	-23.9	25.9	20.0	-5.9	7.9	.0	-7.9	1.4	20.0	18.6	3.75	3.60	-.15
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	18.7	80.0	61.3	37.4	.0	-37.4	25.9	.0	-25.9	6.5	.0	-6.5	11.5	20.0	8.5	3.45	4.20	.75

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Long Acad

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2019 Survey Participants: 5

2019 Enrollment: 201

2019 Survey Participation Rate: 2.5%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	15.8	60.0	44.2	36.0	.0	-36.0	41.7	.0	-41.7	5.8	20.0	14.2	.7	20.0	19.3	3.60	3.60	.00
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	16.5	60.0	43.5	36.0	20.0	-16.0	39.6	.0	-39.6	7.2	.0	-7.2	.7	20.0	19.3	3.60	4.00	.40
I have many opportunities to research answers to my own academic questions.	15.1	40.0	24.9	40.3	40.0	-.3	37.4	.0	-37.4	4.3	.0	-4.3	2.9	20.0	17.1	3.60	3.80	.20
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.9	40.0	27.1	48.2	40.0	-8.2	32.4	.0	-32.4	5.0	.0	-5.0	1.4	20.0	18.6	3.66	3.80	.14
People at my school encourage me to get facts from multiple sources.	17.3	40.0	22.7	37.4	40.0	2.6	33.8	.0	-33.8	7.9	.0	-7.9	3.6	20.0	16.4	3.57	3.80	.23

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Long Acad

2018 Survey Participants: 139

2018 Enrollment: 202

2018 Survey Participation Rate: 68.8%

2019 Survey Participants: 5

2019 Enrollment: 201

2019 Survey Participation Rate: 2.5%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	16.5	40.0	23.5	43.2	40.0	-3.2	34.5	.0	-34.5	5.0	.0	-5.0	.7	20.0	19.3	3.70	3.80	.10
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	15.1	60.0	44.9	41.0	20.0	-21.0	37.4	.0	-37.4	6.5	.0	-6.5	.0	20.0	20.0	3.65	4.00	.35
My school provides opportunities for me to present my work to a variety of audiences.	14.4	60.0	45.6	34.5	.0	-34.5	38.1	20.0	-18.1	10.8	.0	-10.8	2.2	20.0	17.8	3.48	3.80	.32
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	15.8	40.0	24.2	37.4	40.0	2.6	35.3	.0	-35.3	10.1	.0	-10.1	1.4	20.0	18.6	3.56	3.80	.24

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Long Acad

2018 Survey Participants: 139

2018 Enrollment: 202

2018 Survey Participation Rate: 68.8%

2019 Survey Participants: 5

2019 Enrollment: 201

2019 Survey Participation Rate: 2.5%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	20.9	40.0	19.1	36.0	40.0	4.0	33.8	.0	-33.8	7.9	.0	-7.9	1.4	20.0	18.6	3.67	3.80	.13
I receive support from my school that helps me make plans for a successful future.	20.1	50.0	29.9	43.9	50.0	6.1	31.7	.0	-31.7	2.9	.0	-2.9	1.4	.0	-1.4	3.78	4.50	.72
I get the chance to participate in decision-making activities at my school.	14.4	40.0	25.6	37.4	40.0	2.6	36.7	.0	-36.7	9.4	.0	-9.4	2.2	20.0	17.8	3.53	3.80	.27
I have a choice in what and how I learn.	13.7	80.0	66.3	25.9	.0	-25.9	36.0	20.0	-16.0	10.8	.0	-10.8	13.7	.0	-13.7	3.15	4.60	1.45
When I am faced with challenges, I am encouraged to work through them and not give up.	20.9	40.0	19.1	41.0	40.0	-1.0	30.2	.0	-30.2	5.8	.0	-5.8	2.2	20.0	17.8	3.73	3.80	.07
People at school encourage me to make good choices in what I do.	21.6	60.0	38.4	38.8	20.0	-18.8	32.4	.0	-32.4	5.8	.0	-5.8	1.4	20.0	18.6	3.73	4.00	.27

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Madison HS

2018 Survey Participants: 534

2018 Enrollment: 1,555

2018 Survey Participation Rate: 34.3%

2019 Survey Participants: 54

2019 Enrollment: 1,730

2019 Survey Participation Rate: 3.1%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	12.2	14.8	2.6	41.8	48.1	6.3	36.9	33.3	-3.6	4.9	1.9	-3.0	4.3	1.9	-2.4	3.53	3.72	.19
I have opportunities to learn how to take a stand on an issue and support it with evidence.	14.2	11.3	-2.9	40.4	52.8	12.4	36.3	20.8	-15.5	6.0	13.2	7.2	3.0	1.9	-1.1	3.57	3.58	.01
I get to apply what I learn in useful projects and activities.	12.2	17.0	4.8	41.4	47.2	5.8	35.0	22.6	-12.4	6.9	11.3	4.4	4.5	1.9	-2.6	3.50	3.66	.16
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.9	11.1	-2.8	27.9	33.3	5.4	39.7	33.3	-6.4	10.1	14.8	4.7	8.4	7.4	-1.0	3.29	3.26	-.03
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	18.4	13.0	-5.4	33.5	40.7	7.2	31.3	31.5	.2	10.1	9.3	-.8	6.7	5.6	-1.1	3.47	3.46	-.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Madison HS

2018 Survey Participants: 534

2018 Enrollment: 1,555

2018 Survey Participation Rate: 34.3%

2019 Survey Participants: 54

2019 Enrollment: 1,730

2019 Survey Participation Rate: 3.1%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	9.7	11.1	1.4	30.0	27.8	-2.2	40.3	33.3	-7.0	13.3	16.7	3.4	6.7	11.1	4.4	3.23	3.11	-0.12
I get the chance to serve my community through my school work.	7.3	3.7	-3.6	22.5	25.9	3.4	41.9	44.4	2.5	20.8	14.8	-6.0	7.5	11.1	3.6	3.01	2.96	-0.05
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	8.2	7.4	-0.8	27.2	22.2	-5.0	40.3	38.9	-1.4	17.0	22.2	5.2	7.3	9.3	2.0	3.12	2.96	-0.16
I have regular opportunities at school to examine and develop solutions for real-world issues.	8.6	11.1	2.5	29.8	18.5	-11.3	41.6	42.6	1.0	14.6	18.5	3.9	5.4	9.3	3.9	3.22	3.04	-0.18
The work I do at school is meaningful to me personally.	12.7	5.7	-7.0	28.3	37.7	9.4	39.9	34.0	-5.9	11.8	18.9	7.1	7.3	3.8	-3.5	3.27	3.23	-0.04
My school gives me opportunities to think about life in new and/or different	12.5	9.3	-3.2	30.7	33.3	2.6	39.3	29.6	-9.7	11.4	18.5	7.1	6.0	9.3	3.3	3.32	3.15	-0.17
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.7	3.7	-6.0	25.8	33.3	7.5	40.6	33.3	-7.3	15.4	22.2	6.8	8.4	7.4	-1.0	3.13	3.04	-0.09

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Madison HS

2018 Survey Participants: 534

2018 Enrollment: 1,555

2018 Survey Participation Rate: 34.3%

2019 Survey Participants: 54

2019 Enrollment: 1,730

2019 Survey Participation Rate: 3.1%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	17.2	18.5	1.3	34.6	38.9	4.3	31.8	27.8	-4.0	9.4	9.3	-.1	6.9	5.6	-1.3	3.46	3.56	.10
I receive information at school about college readiness exams, such as the PSAT and SAT.	17.2	9.3	-7.9	36.9	38.9	2.0	32.6	42.6	10.0	8.4	3.7	-4.7	4.9	5.6	.7	3.53	3.43	-.10
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	16.5	15.1	-1.4	34.5	41.5	7.0	38.0	32.1	-5.9	7.5	5.7	-1.8	3.6	5.7	2.1	3.53	3.55	.02
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.0	5.6	-5.4	30.7	38.9	8.2	39.9	40.7	.8	11.4	7.4	-4.0	6.9	7.4	.5	3.28	3.28	.00
My school gives me time to research and discuss my college and career plans.	10.1	11.1	1.0	31.6	31.5	-.1	39.1	38.9	-.2	12.5	13.0	.5	6.6	5.6	-1.0	3.26	3.30	.04
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	11.4	7.5	-3.9	25.3	26.4	1.1	39.5	32.1	-7.4	13.5	22.6	9.1	10.3	11.3	1.0	3.14	2.96	-.18

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Madison HS

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2019 Enrollment: 1,730

2019 Survey Participation Rate: 3.1%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.1	7.4	-2.7	29.6	29.6	.0	39.9	35.2	-4.7	13.3	18.5	5.2	7.1	9.3	2.2	3.22	3.07	-.15
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	10.3	5.6	-4.7	30.5	40.7	10.2	40.3	25.9	-14.4	12.2	20.4	8.2	6.7	7.4	.7	3.25	3.17	-.08
I have many opportunities to research answers to my own academic questions.	12.2	13.0	.8	33.5	40.7	7.2	40.4	31.5	-8.9	9.6	7.4	-2.2	4.3	7.4	3.1	3.40	3.44	.04
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.2	7.4	-3.8	31.6	37.0	5.4	41.8	35.2	-6.6	9.7	11.1	1.4	5.6	9.3	3.7	3.33	3.22	-.11
People at my school encourage me to get facts from multiple sources.	10.5	9.3	-1.2	30.3	38.9	8.6	39.5	29.6	-9.9	11.6	9.3	-2.3	8.1	13.0	4.9	3.24	3.22	-.02

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2019 Enrollment: 1,730

2019 Survey Participation Rate: 3.1%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	12.5	11.1	-1.4	33.7	44.4	10.7	40.8	29.6	-11.2	8.1	11.1	3.0	4.9	3.7	-1.2	3.41	3.48	.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	13.1	7.4	-5.7	33.3	46.3	13.0	42.5	31.5	-11.0	6.4	9.3	2.9	4.7	5.6	.9	3.44	3.41	-.03
My school provides opportunities for me to present my work to a variety of audiences.	9.4	11.1	1.7	30.0	29.6	-.4	44.6	38.9	-5.7	10.5	14.8	4.3	5.6	5.6	.0	3.27	3.26	-.01
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.5	9.4	-1.1	30.7	34.0	3.3	42.3	34.0	-8.3	10.7	18.9	8.2	5.8	3.8	-2.0	3.29	3.26	-.03

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Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.9	13.0	.1	31.5	33.3	1.8	38.4	33.3	-5.1	10.7	13.0	2.3	6.6	7.4	.8	3.34	3.31	-.03
I receive support from my school that helps me make plans for a successful future.	11.2	7.4	-3.8	30.7	38.9	8.2	40.3	27.8	-12.5	11.0	16.7	5.7	6.7	9.3	2.6	3.29	3.19	-.10
I get the chance to participate in decision-making activities at my school.	10.5	7.4	-3.1	29.0	40.7	11.7	40.8	31.5	-9.3	13.7	13.0	-.7	6.0	7.4	1.4	3.24	3.28	.04
I have a choice in what and how I learn.	13.9	7.4	-6.5	29.0	38.9	9.9	36.7	31.5	-5.2	10.9	9.3	-1.6	9.6	13.0	3.4	3.27	3.19	-.08
When I am faced with challenges, I am encouraged to work through them and not give up.	16.3	13.0	-3.3	31.5	48.1	16.6	39.9	27.8	-12.1	7.7	5.6	-2.1	4.7	5.6	.9	3.47	3.57	.10
People at school encourage me to make good choices in what I do.	14.6	9.3	-5.3	31.1	38.9	7.8	40.6	35.2	-5.4	7.9	9.3	1.4	5.8	7.4	1.6	3.41	3.33	-.08

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Middle College HS - Fraga

2018 Survey Participants: 63

2018 Enrollment: 103

2018 Survey Participation Rate: 61.2%

2019 Survey Participants: 52

2019 Enrollment: 108

2019 Survey Participation Rate: 48.1%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	11.1	11.5	.4	49.2	51.9	2.7	30.2	34.6	4.4	6.3	.0	-6.3	3.2	1.9	-1.3	3.59	3.71	.12
I have opportunities to learn how to take a stand on an issue and support it with evidence.	9.5	9.8	.3	50.8	49.0	-1.8	33.3	39.2	5.9	3.2	2.0	-1.2	3.2	.0	-3.2	3.60	3.67	.07
I get to apply what I learn in useful projects and activities.	14.3	9.8	-4.5	49.2	52.9	3.7	28.6	31.4	2.8	3.2	2.0	-1.2	4.8	3.9	-.9	3.65	3.63	-.02
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	6.3	6.0	-.3	23.8	32.0	8.2	30.2	38.0	7.8	23.8	18.0	-5.8	15.9	6.0	-9.9	2.81	3.14	.33
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	15.9	22.0	6.1	42.9	30.0	-12.9	30.2	44.0	13.8	6.3	2.0	-4.3	4.8	2.0	-2.8	3.59	3.68	.09

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Middle College HS - Fraga

2018 Survey Participants: 63

2018 Enrollment: 103

2018 Survey Participation Rate: 61.2%

2019 Survey Participants: 52

2019 Enrollment: 108

2019 Survey Participation Rate: 48.1%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	9.5	9.6	.1	33.3	42.3	9.0	41.3	38.5	-2.8	7.9	9.6	1.7	7.9	.0	-7.9	3.29	3.52	.23
I get the chance to serve my community through my school work.	6.3	5.9	-.4	20.6	29.4	8.8	47.6	41.2	-6.4	19.0	21.6	2.6	6.3	2.0	-4.3	3.02	3.16	.14
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	6.3	5.9	-.4	28.6	31.4	2.8	30.2	37.3	7.1	20.6	19.6	-1.0	14.3	5.9	-8.4	2.92	3.12	.20
I have regular opportunities at school to examine and develop solutions for real-world issues.	6.3	9.8	3.5	36.5	35.3	-1.2	34.9	41.2	6.3	12.7	13.7	1.0	9.5	.0	-9.5	3.17	3.41	.24
The work I do at school is meaningful to me personally.	15.9	10.0	-5.9	22.2	38.0	15.8	38.1	32.0	-6.1	12.7	12.0	-.7	11.1	8.0	-3.1	3.19	3.30	.11
My school gives me opportunities to think about life in new and/or different	11.1	13.7	2.6	36.5	51.0	14.5	39.7	25.5	-14.2	9.5	9.8	.3	3.2	.0	-3.2	3.43	3.69	.26
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.9	6.0	-1.9	33.3	34.0	.7	39.7	44.0	4.3	6.3	12.0	5.7	12.7	4.0	-8.7	3.17	3.26	.09

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Middle College HS - Fraga

2018 Survey Participants: 63

2018 Enrollment: 103

2018 Survey Participation Rate: 61.2%

2019 Survey Participants: 52

2019 Enrollment: 108

2019 Survey Participation Rate: 48.1%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	15.9	15.4	-5	39.7	46.2	6.5	28.6	30.8	2.2	9.5	3.8	-5.7	6.3	3.8	-2.5	3.49	3.65	.16
I receive information at school about college readiness exams, such as the PSAT and SAT.	14.3	12.0	-2.3	41.3	58.0	16.7	31.7	26.0	-5.7	6.3	4.0	-2.3	6.3	.0	-6.3	3.51	3.78	.27
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	7.9	11.8	3.9	27.0	49.0	22.0	38.1	27.5	-10.6	11.1	9.8	-1.3	15.9	2.0	-13.9	3.00	3.59	.59
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	9.5	7.8	-1.7	27.0	39.2	12.2	38.1	45.1	7.0	15.9	7.8	-8.1	9.5	.0	-9.5	3.11	3.47	.36
My school gives me time to research and discuss my college and career plans.	11.1	9.8	-1.3	34.9	39.2	4.3	41.3	43.1	1.8	7.9	7.8	-1	4.8	.0	-4.8	3.40	3.51	.11
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	4.8	11.8	7.0	17.5	39.2	21.7	46.0	35.3	-10.7	15.9	9.8	-6.1	15.9	3.9	-12.0	2.79	3.45	.66

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Middle College HS - Fraga

2018 Survey Participants: 63

2018 Enrollment: 103

2018 Survey Participation Rate: 61.2%

2019 Survey Participants: 52

2019 Enrollment: 108

2019 Survey Participation Rate: 48.1%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	7.9	11.5	3.6	38.1	42.3	4.2	36.5	42.3	5.8	9.5	3.8	-5.7	7.9	.0	-7.9	3.29	3.62	.33
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	6.3	11.8	5.5	42.9	41.2	-1.7	38.1	43.1	5.0	4.8	3.9	-9	7.9	.0	-7.9	3.35	3.61	.26
I have many opportunities to research answers to my own academic questions.	6.3	7.8	1.5	39.7	49.0	9.3	41.3	39.2	-2.1	6.3	2.0	-4.3	6.3	2.0	-4.3	3.33	3.59	.26
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	6.3	9.8	3.5	39.7	45.1	5.4	36.5	43.1	6.6	7.9	2.0	-5.9	9.5	.0	-9.5	3.25	3.63	.38
People at my school encourage me to get facts from multiple sources.	9.5	9.8	.3	44.4	43.1	-1.3	34.9	47.1	12.2	6.3	.0	-6.3	4.8	.0	-4.8	3.48	3.63	.15

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Middle College HS - Fraga

2018 Survey Participants: 63

2018 Enrollment: 103

2018 Survey Participation Rate: 61.2%

2019 Survey Participants: 52

2019 Enrollment: 108

2019 Survey Participation Rate: 48.1%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	7.9	7.8	-.1	47.6	52.9	5.3	33.3	39.2	5.9	3.2	.0	-3.2	7.9	.0	-7.9	3.44	3.69	.25
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	9.5	3.9	-5.6	47.6	51.0	3.4	36.5	45.1	8.6	1.6	.0	-1.6	4.8	.0	-4.8	3.56	3.59	.03
My school provides opportunities for me to present my work to a variety of audiences.	6.3	5.9	-.4	33.3	49.0	15.7	46.0	43.1	-2.9	6.3	.0	-6.3	7.9	2.0	-5.9	3.24	3.57	.33
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	12.7	3.9	-8.8	42.9	49.0	6.1	36.5	47.1	10.6	1.6	.0	-1.6	6.3	.0	-6.3	3.54	3.57	.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Middle College HS - Fraga

2018 Survey Participants: 63

2018 Enrollment: 103

2018 Survey Participation Rate: 61.2%

2019 Survey Participants: 52

2019 Enrollment: 108

2019 Survey Participation Rate: 48.1%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	9.5	7.8	-1.7	38.1	49.0	10.9	36.5	35.3	-1.2	7.9	7.8	-.1	7.9	.0	-7.9	3.33	3.57	.24
I receive support from my school that helps me make plans for a successful future.	7.9	9.8	1.9	46.0	47.1	1.1	31.7	41.2	9.5	6.3	2.0	-4.3	7.9	.0	-7.9	3.40	3.65	.25
I get the chance to participate in decision-making activities at my school.	9.5	5.9	-3.6	38.1	43.1	5.0	28.6	37.3	8.7	12.7	9.8	-2.9	11.1	3.9	-7.2	3.22	3.37	.15
I have a choice in what and how I learn.	6.3	11.8	5.5	36.5	35.3	-1.2	44.4	43.1	-1.3	1.6	9.8	8.2	11.1	.0	-11.1	3.25	3.49	.24
When I am faced with challenges, I am encouraged to work through them and not give up.	11.1	13.5	2.4	42.9	44.2	1.3	31.7	38.5	6.8	6.3	3.8	-2.5	7.9	.0	-7.9	3.43	3.67	.24
People at school encourage me to make good choices in what I do.	11.1	5.9	-5.2	39.7	47.1	7.4	36.5	41.2	4.7	4.8	3.9	-9	7.9	2.0	-5.9	3.41	3.51	.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Middle College HS - Gulfton

2018 Survey Participants: 0
2019 Survey Participants: 74

2018 Enrollment: 116
2019 Enrollment: 131

2018 Survey Participation Rate: 0.0%
2019 Survey Participation Rate: 56.5%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	--	12.2	--	--	54.1	--	--	25.7	--	--	6.8	--	--	1.4	--	--	3.69	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	--	8.1	--	--	55.4	--	--	29.7	--	--	4.1	--	--	2.7	--	--	3.62	--
I get to apply what I learn in useful projects and activities.	--	21.6	--	--	50.0	--	--	27.0	--	--	.0	--	--	1.4	--	--	3.91	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	--	8.2	--	--	38.4	--	--	28.8	--	--	15.1	--	--	9.6	--	--	3.21	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	--	18.9	--	--	47.3	--	--	24.3	--	--	5.4	--	--	4.1	--	--	3.72	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Middle College HS - Gulfton

2018 Survey Participants: 0
2019 Survey Participants: 74

2018 Enrollment: 116
2019 Enrollment: 131

2018 Survey Participation Rate: 0.0%
2019 Survey Participation Rate: 56.5%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	--	8.1	--	--	32.4	--	--	41.9	--	--	12.2	--	--	5.4	--	--	3.26	--
I get the chance to serve my community through my school work.	--	2.7	--	--	28.4	--	--	41.9	--	--	21.6	--	--	5.4	--	--	3.01	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	--	9.5	--	--	39.2	--	--	36.5	--	--	9.5	--	--	5.4	--	--	3.38	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	--	8.1	--	--	48.6	--	--	35.1	--	--	6.8	--	--	1.4	--	--	3.55	--
The work I do at school is meaningful to me personally.	--	12.2	--	--	40.5	--	--	29.7	--	--	9.5	--	--	8.1	--	--	3.39	--
My school gives me opportunities to think about life in new and/or different	--	18.9	--	--	47.3	--	--	24.3	--	--	6.8	--	--	2.7	--	--	3.73	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	--	8.1	--	--	33.8	--	--	37.8	--	--	14.9	--	--	5.4	--	--	3.24	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Middle College HS - Gulfton

2018 Survey Participants: 0
2019 Survey Participants: 74

2018 Enrollment: 116
2019 Enrollment: 131

2018 Survey Participation Rate: 0.0%
2019 Survey Participation Rate: 56.5%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	--	18.9	--	--	45.9	--	--	21.6	--	--	9.5	--	--	4.1	--	--	3.66	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	--	23.9	--	--	47.9	--	--	19.7	--	--	7.0	--	--	1.4	--	--	3.86	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	--	24.3	--	--	52.7	--	--	20.3	--	--	2.7	--	--	.0	--	--	3.99	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	--	12.2	--	--	44.6	--	--	35.1	--	--	4.1	--	--	4.1	--	--	3.57	--
My school gives me time to research and discuss my college and career plans.	--	13.5	--	--	45.9	--	--	31.1	--	--	9.5	--	--	.0	--	--	3.64	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	--	10.8	--	--	44.6	--	--	29.7	--	--	10.8	--	--	4.1	--	--	3.47	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Middle College HS - Gulfton

2018 Survey Participants: 0

2018 Enrollment: 116

2018 Survey Participation Rate: 0.0%

2019 Survey Participants: 74

2019 Enrollment: 131

2019 Survey Participation Rate: 56.5%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	--	10.8	--	--	45.9	--	--	33.8	--	--	6.8	--	--	2.7	--	--	3.55	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	--	8.1	--	--	52.7	--	--	29.7	--	--	6.8	--	--	2.7	--	--	3.57	--
I have many opportunities to research answers to my own academic questions.	--	9.5	--	--	50.0	--	--	29.7	--	--	8.1	--	--	2.7	--	--	3.55	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	--	10.8	--	--	51.4	--	--	28.4	--	--	5.4	--	--	4.1	--	--	3.59	--
People at my school encourage me to get facts from multiple sources.	--	8.1	--	--	39.2	--	--	37.8	--	--	12.2	--	--	2.7	--	--	3.38	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Middle College HS - Gulfton

2018 Survey Participants: 0

2018 Enrollment: 116

2018 Survey Participation Rate: 0.0%

2019 Survey Participants: 74

2019 Enrollment: 131

2019 Survey Participation Rate: 56.5%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	--	18.9		--	51.4		--	24.3		--	4.1		--	1.4		--	3.82	
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	--	8.1		--	43.2		--	41.9		--	6.8		--	.0		--	3.53	
My school provides opportunities for me to present my work to a variety of audiences.	--	8.1		--	50.0		--	32.4		--	8.1		--	1.4		--	3.55	
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	--	6.8		--	47.3		--	36.5		--	6.8		--	2.7		--	3.49	

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Middle College HS - Gulfton

2018 Survey Participants: 0
2019 Survey Participants: 74

2018 Enrollment: 116
2019 Enrollment: 131

2018 Survey Participation Rate: 0.0%
2019 Survey Participation Rate: 56.5%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	--	12.2	--	--	48.6	--	--	28.4	--	--	8.1	--	--	2.7	--	--	3.59	--
I receive support from my school that helps me make plans for a successful future.	--	13.5	--	--	48.6	--	--	32.4	--	--	4.1	--	--	1.4	--	--	3.69	--
I get the chance to participate in decision-making activities at my school.	--	8.1	--	--	47.3	--	--	28.4	--	--	10.8	--	--	5.4	--	--	3.42	--
I have a choice in what and how I learn.	--	9.5	--	--	41.9	--	--	33.8	--	--	12.2	--	--	2.7	--	--	3.43	--
When I am faced with challenges, I am encouraged to work through them and not give up.	--	19.2	--	--	49.3	--	--	27.4	--	--	1.4	--	--	2.7	--	--	3.81	--
People at school encourage me to make good choices in what I do.	--	12.2	--	--	48.6	--	--	32.4	--	--	2.7	--	--	4.1	--	--	3.62	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Milby HS

2018 Survey Participants: 397

2018 Enrollment: 1,625

2018 Survey Participation Rate: 24.4%

2019 Survey Participants: 585

2019 Enrollment: 1,881

2019 Survey Participation Rate: 31.1%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	15.1	13.9	-1.2	54.7	54.2	-0.5	22.7	25.2	2.5	4.0	5.0	1.0	3.5	1.7	-1.8	3.74	3.74	.00
I have opportunities to learn how to take a stand on an issue and support it with evidence.	11.1	12.4	1.3	56.2	52.5	-3.7	27.0	27.7	.7	3.0	5.3	2.3	2.8	2.1	-0.7	3.70	3.68	-0.02
I get to apply what I learn in useful projects and activities.	12.1	13.4	1.3	52.6	53.3	.7	30.2	27.5	-2.7	2.5	3.5	1.0	2.5	2.3	-0.2	3.69	3.72	.03
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.9	19.2	-0.7	47.9	51.1	3.2	23.7	21.8	-1.9	4.8	4.8	.0	3.8	3.1	-0.7	3.75	3.79	.04
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	15.6	15.0	-0.6	43.8	45.3	1.5	30.7	27.7	-3.0	6.0	8.4	2.4	3.8	3.6	-0.2	3.61	3.60	-0.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Milby HS

2018 Survey Participants: 397

2018 Enrollment: 1,625

2018 Survey Participation Rate: 24.4%

2019 Survey Participants: 585

2019 Enrollment: 1,881

2019 Survey Participation Rate: 31.1%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	8.6	9.1	.5	47.4	44.5	-2.9	31.0	30.2	-.8	9.1	11.9	2.8	4.0	4.3	.3	3.47	3.42	-.05
I get the chance to serve my community through my school work.	4.3	5.7	1.4	27.7	34.1	6.4	46.1	39.3	-6.8	17.1	16.4	-.7	4.8	4.5	-.3	3.10	3.20	.10
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	5.3	6.4	1.1	38.3	37.8	-.5	36.8	37.4	.6	15.4	14.0	-1.4	4.3	4.5	.2	3.25	3.28	.03
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.6	7.6	.0	39.0	37.6	-1.4	37.0	36.0	-1.0	12.1	12.9	.8	4.3	5.9	1.6	3.34	3.28	-.06
The work I do at school is meaningful to me personally.	7.3	10.0	2.7	39.0	36.3	-2.7	39.5	36.8	-2.7	6.8	11.4	4.6	7.3	5.5	-1.8	3.32	3.34	.02
My school gives me opportunities to think about life in new and/or different	12.1	12.0	-.1	46.6	44.8	-1.8	30.5	27.0	-3.5	6.0	10.3	4.3	4.8	5.9	1.1	3.55	3.47	-.08
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	6.8	7.3	.5	39.5	39.8	.3	37.3	34.9	-2.4	10.6	12.8	2.2	5.8	5.2	-.6	3.31	3.31	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Milby HS

2018 Survey Participants: 397

2018 Enrollment: 1,625

2018 Survey Participation Rate: 24.4%

2019 Survey Participants: 585

2019 Enrollment: 1,881

2019 Survey Participation Rate: 31.1%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	15.6	17.3	1.7	46.9	44.8	-2.1	24.2	24.2	.0	7.3	9.8	2.5	6.0	3.9	-2.1	3.59	3.62	.03
I receive information at school about college readiness exams, such as the PSAT and SAT.	16.6	16.8	.2	43.3	49.8	6.5	29.7	24.6	-5.1	5.3	6.4	1.1	5.0	2.4	-2.6	3.61	3.72	.11
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	20.2	21.9	1.7	51.6	53.3	1.7	21.9	20.7	-1.2	3.0	3.1	.1	3.3	1.0	-2.3	3.82	3.92	.10
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.3	12.2	.9	49.9	48.3	-1.6	30.2	29.5	-.7	3.8	7.1	3.3	4.8	3.0	-1.8	3.59	3.60	.01
My school gives me time to research and discuss my college and career plans.	9.8	10.3	.5	42.8	40.6	-2.2	33.5	34.1	.6	8.1	10.5	2.4	5.8	4.5	-1.3	3.43	3.42	-.01
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	7.6	7.9	.3	33.5	33.8	.3	32.5	33.6	1.1	16.1	17.8	1.7	10.3	6.9	-3.4	3.12	3.18	.06

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Milby HS

2018 Survey Participants: 397

2018 Enrollment: 1,625

2018 Survey Participation Rate: 24.4%

2019 Survey Participants: 585

2019 Enrollment: 1,881

2019 Survey Participation Rate: 31.1%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	9.1	7.7	-1.4	42.1	44.8	2.7	36.0	34.2	-1.8	8.3	8.9	.6	4.5	4.3	-.2	3.43	3.43	.00
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.6	8.2	-1.4	44.3	44.7	.4	36.0	31.8	-4.2	6.3	10.8	4.5	3.8	4.5	.7	3.50	3.41	-.09
I have many opportunities to research answers to my own academic questions.	9.6	9.7	.1	49.1	44.0	-5.1	33.5	36.1	2.6	4.8	7.4	2.6	3.0	2.8	-.2	3.57	3.50	-.07
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	10.1	8.6	-1.5	46.9	46.5	-.4	34.5	36.0	1.5	4.3	5.9	1.6	4.3	3.1	-1.2	3.54	3.52	-.02
People at my school encourage me to get facts from multiple sources.	9.1	10.0	.9	43.6	42.8	-.8	35.3	34.7	-.6	7.6	7.1	-.5	4.5	5.4	.9	3.45	3.45	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Milby HS

2018 Survey Participants: 397

2018 Enrollment: 1,625

2018 Survey Participation Rate: 24.4%

2019 Survey Participants: 585

2019 Enrollment: 1,881

2019 Survey Participation Rate: 31.1%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	9.8	9.5	-.3	55.9	50.3	-5.6	28.0	32.5	4.5	2.8	5.0	2.2	3.5	2.8	-.7	3.66	3.59	-.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	10.3	10.5	.2	49.9	48.7	-1.2	33.2	33.7	.5	2.8	4.8	2.0	3.8	2.2	-1.6	3.60	3.60	.00
My school provides opportunities for me to present my work to a variety of audiences.	6.5	7.9	1.4	41.6	39.5	-2.1	41.3	39.1	-2.2	7.1	9.6	2.5	3.5	3.9	.4	3.41	3.38	-.03
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.3	10.3	-1.0	45.3	44.0	-1.3	33.0	33.1	.1	6.0	8.8	2.8	4.3	3.8	-.5	3.53	3.48	-.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 397

2018 Enrollment: 1,625

2018 Survey Participation Rate: 24.4%

2019 Survey Participants: 585

2019 Enrollment: 1,881

2019 Survey Participation Rate: 31.1%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	11.1	11.9	.8	43.8	44.7	.9	31.7	31.2	-.5	8.6	7.8	-.8	4.8	4.5	-.3	3.48	3.52	.04
I receive support from my school that helps me make plans for a successful future.	10.1	11.5	1.4	49.9	43.3	-6.6	29.7	33.2	3.5	6.5	8.4	1.9	3.8	3.6	-.2	3.56	3.51	-.05
I get the chance to participate in decision-making activities at my school.	8.6	8.6	.0	44.8	43.5	-1.3	33.5	34.7	1.2	8.8	8.6	-.2	4.3	4.5	.2	3.45	3.43	-.02
I have a choice in what and how I learn.	10.6	11.7	1.1	39.5	39.7	.2	33.0	32.3	-.7	8.3	8.4	.1	8.6	7.9	-.7	3.35	3.39	.04
When I am faced with challenges, I am encouraged to work through them and not give up.	14.6	15.4	.8	47.4	45.6	-1.8	31.7	31.0	-.7	2.5	5.0	2.5	3.8	2.9	-.9	3.66	3.66	.00
People at school encourage me to make good choices in what I do.	13.4	14.1	.7	47.6	46.1	-1.5	30.2	30.6	.4	4.0	5.0	1.0	4.8	4.1	-.7	3.61	3.61	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Mount Carmel Acad HS

2018 Survey Participants: 1
2019 Survey Participants: 0

2018 Enrollment: 345
2019 Enrollment: 339

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 0.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I get to apply what I learn in useful projects and activities.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Mount Carmel Acad HS

2018 Survey Participants: 1
2019 Survey Participants: 0

2018 Enrollment: 345
2019 Enrollment: 339

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 0.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I get the chance to serve my community through my school work.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
The work I do at school is meaningful to me personally.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
My school gives me opportunities to think about life in new and/or different	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Mount Carmel Acad HS

2018 Survey Participants: 1
2019 Survey Participants: 0

2018 Enrollment: 345
2019 Enrollment: 339

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 0.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
My school gives me time to research and discuss my college and career plans.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Mount Carmel Acad HS

2018 Survey Participants: 1
2019 Survey Participants: 0

2018 Enrollment: 345
2019 Enrollment: 339

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 0.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I have many opportunities to research answers to my own academic questions.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
People at my school encourage me to get facts from multiple sources.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Mount Carmel Acad HS

2018 Survey Participants: 1
2019 Survey Participants: 0

2018 Enrollment: 345
2019 Enrollment: 339

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 0.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
My school provides opportunities for me to present my work to a variety of audiences.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Mount Carmel Acad HS

2018 Survey Participants: 1
2019 Survey Participants: 0

2018 Enrollment: 345
2019 Enrollment: 339

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 0.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I receive support from my school that helps me make plans for a successful future.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I get the chance to participate in decision-making activities at my school.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
I have a choice in what and how I learn.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
When I am faced with challenges, I am encouraged to work through them and not give up.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--
People at school encourage me to make good choices in what I do.	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--	*	--	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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North Forest HS

2018 Survey Participants: 246

2018 Enrollment: 952

2018 Survey Participation Rate: 25.8%

2019 Survey Participants: 314

2019 Enrollment: 1,016

2019 Survey Participation Rate: 30.9%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	17.9	13.4	-4.5	41.9	43.1	1.2	25.6	29.7	4.1	8.5	7.3	-1.2	6.1	6.4	.3	3.57	3.50	-.07
I have opportunities to learn how to take a stand on an issue and support it with evidence.	14.6	14.5	-.1	40.7	42.8	2.1	30.9	28.9	-2.0	8.1	9.0	.9	5.7	4.8	-.9	3.50	3.53	.03
I get to apply what I learn in useful projects and activities.	17.5	16.5	-1.0	41.5	42.3	.8	27.2	26.5	-.7	7.7	7.7	.0	6.1	7.1	1.0	3.57	3.53	-.04
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	20.7	14.3	-6.4	30.5	31.9	1.4	22.8	29.6	6.8	13.4	13.7	.3	12.6	10.4	-2.2	3.33	3.26	-.07
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	24.8	13.5	-11.3	33.7	38.9	5.2	24.4	30.2	5.8	8.1	10.6	2.5	8.9	6.8	-2.1	3.57	3.42	-.15

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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North Forest HS

2018 Survey Participants: 246

2018 Enrollment: 952

2018 Survey Participation Rate: 25.8%

2019 Survey Participants: 314

2019 Enrollment: 1,016

2019 Survey Participation Rate: 30.9%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	11.4	8.4	-3.0	29.7	32.6	2.9	35.0	32.9	-2.1	14.2	17.1	2.9	9.8	9.0	-0.8	3.19	3.14	-0.05
I get the chance to serve my community through my school work.	10.6	6.1	-4.5	19.1	21.9	2.8	35.4	41.0	5.6	22.4	21.0	-1.4	12.6	10.0	-2.6	2.93	2.93	.00
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	9.3	9.0	-0.3	24.0	28.3	4.3	36.6	40.2	3.6	19.5	14.5	-5.0	10.6	8.0	-2.6	3.02	3.16	.14
I have regular opportunities at school to examine and develop solutions for real-world issues.	9.3	8.7	-0.6	35.0	35.5	.5	32.9	37.1	4.2	11.4	11.6	.2	11.4	7.1	-4.3	3.20	3.27	.07
The work I do at school is meaningful to me personally.	18.7	12.8	-5.9	35.4	28.8	-6.6	26.8	37.8	11.0	9.8	12.2	2.4	9.3	8.3	-1.0	3.44	3.26	-0.18
My school gives me opportunities to think about life in new and/or different	14.6	15.2	.6	35.8	30.3	-5.5	29.3	34.5	5.2	10.2	12.6	2.4	10.2	7.4	-2.8	3.35	3.33	-0.02
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.6	9.6	-3.0	24.8	27.5	2.7	38.6	42.2	3.6	13.8	12.8	-1.0	10.2	8.0	-2.2	3.16	3.18	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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North Forest HS

2018 Survey Participants: 246

2018 Enrollment: 952

2018 Survey Participation Rate: 25.8%

2019 Survey Participants: 314

2019 Enrollment: 1,016

2019 Survey Participation Rate: 30.9%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	21.1	17.1	-4.0	31.3	33.9	2.6	25.6	28.1	2.5	11.4	12.3	.9	10.6	8.7	-1.9	3.41	3.38	-.03
I receive information at school about college readiness exams, such as the PSAT and SAT.	17.5	16.4	-1.1	37.0	36.3	-.7	25.2	32.5	7.3	13.4	8.0	-5.4	6.9	6.8	-.1	3.45	3.48	.03
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	17.5	15.2	-2.3	37.0	35.8	-1.2	31.3	32.9	1.6	7.7	9.4	1.7	6.5	6.8	.3	3.51	3.43	-.08
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.4	11.2	-2.2	29.7	30.7	1.0	30.9	39.0	8.1	15.9	10.5	-5.4	10.2	8.6	-1.6	3.20	3.25	.05
My school gives me time to research and discuss my college and career plans.	12.2	12.5	.3	28.5	29.6	1.1	33.7	38.3	4.6	14.6	10.3	-4.3	11.0	9.3	-1.7	3.16	3.26	.10
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	17.1	14.4	-2.7	25.6	32.6	7.0	32.9	32.6	-.3	9.8	10.5	.7	14.6	9.9	-4.7	3.21	3.31	.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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North Forest HS

2018 Survey Participants: 246

2018 Enrollment: 952

2018 Survey Participation Rate: 25.8%

2019 Survey Participants: 314

2019 Enrollment: 1,016

2019 Survey Participation Rate: 30.9%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	12.6	10.6	-2.0	35.8	36.5	.7	31.3	34.9	3.6	10.2	10.6	.4	10.2	7.4	-2.8	3.30	3.32	.02
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	10.2	8.7	-1.5	38.6	37.0	-1.6	27.6	32.5	4.9	14.6	14.1	-.5	8.9	7.7	-1.2	3.26	3.25	-.01
I have many opportunities to research answers to my own academic questions.	13.8	12.3	-1.5	36.6	37.1	.5	32.1	37.4	5.3	10.2	7.1	-3.1	7.3	6.1	-1.2	3.39	3.42	.03
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	15.9	12.2	-3.7	31.7	35.3	3.6	32.1	38.1	6.0	11.4	9.0	-2.4	8.9	5.4	-3.5	3.34	3.40	.06
People at my school encourage me to get facts from multiple sources.	17.5	9.9	-7.6	28.9	33.7	4.8	33.3	37.5	4.2	11.0	10.9	-.1	9.3	8.0	-1.3	3.34	3.27	-.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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North Forest HS

2018 Survey Participants: 246

2018 Enrollment: 952

2018 Survey Participation Rate: 25.8%

2019 Survey Participants: 314

2019 Enrollment: 1,016

2019 Survey Participation Rate: 30.9%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	15.4	11.9	-3.5	40.7	39.4	-1.3	29.3	34.0	4.7	8.9	10.6	1.7	5.7	4.2	-1.5	3.51	3.44	-.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	14.6	12.5	-2.1	37.4	37.2	-.2	33.7	36.2	2.5	8.9	9.9	1.0	5.3	4.2	-1.1	3.47	3.44	-.03
My school provides opportunities for me to present my work to a variety of audiences.	11.4	10.6	-.8	29.7	30.1	.4	33.3	42.3	9.0	15.4	12.2	-3.2	10.2	4.8	-5.4	3.17	3.29	.12
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.6	12.7	2.1	37.4	29.9	-7.5	33.3	37.0	3.7	11.4	12.7	1.3	7.3	7.8	.5	3.33	3.27	-.06

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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North Forest HS

2018 Survey Participants: 246

2018 Enrollment: 952

2018 Survey Participation Rate: 25.8%

2019 Survey Participants: 314

2019 Enrollment: 1,016

2019 Survey Participation Rate: 30.9%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	15.0	12.3	-2.7	35.4	37.2	1.8	30.9	35.3	4.4	10.6	11.0	.4	8.1	4.2	-3.9	3.39	3.42	.03
I receive support from my school that helps me make plans for a successful future.	13.4	12.9	-.5	31.3	35.0	3.7	33.3	37.2	3.9	14.6	8.4	-6.2	7.3	6.5	-.8	3.29	3.39	.10
I get the chance to participate in decision-making activities at my school.	13.4	13.4	.0	36.6	33.9	-2.7	24.4	37.5	13.1	15.0	7.8	-7.2	10.6	7.5	-3.1	3.27	3.38	.11
I have a choice in what and how I learn.	14.2	12.3	-1.9	27.2	31.5	4.3	31.7	33.1	1.4	13.0	12.3	-.7	13.8	10.7	-3.1	3.15	3.22	.07
When I am faced with challenges, I am encouraged to work through them and not give up.	20.7	16.8	-3.9	37.8	36.8	-1.0	27.2	36.5	9.3	8.5	6.1	-2.4	5.7	3.9	-1.8	3.59	3.56	-.03
People at school encourage me to make good choices in what I do.	18.7	16.5	-2.2	35.4	33.2	-2.2	27.2	34.5	7.3	9.8	7.4	-2.4	8.9	8.4	-.5	3.45	3.42	-.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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North Houston EC HS

2018 Survey Participants: 352

2018 Enrollment: 462

2018 Survey Participation Rate: 76.2%

2019 Survey Participants: 366

2019 Enrollment: 485

2019 Survey Participation Rate: 75.5%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	31.5	29.3	-2.2	48.3	53.4	5.1	15.3	15.3	.0	2.3	1.1	-1.2	2.6	.8	-1.8	4.04	4.09	.05
I have opportunities to learn how to take a stand on an issue and support it with evidence.	20.7	23.6	2.9	50.6	53.3	2.7	20.2	20.3	.1	5.4	2.2	-3.2	3.1	.5	-2.6	3.80	3.97	.17
I get to apply what I learn in useful projects and activities.	24.1	21.2	-2.9	51.4	53.0	1.6	18.2	22.0	3.8	3.7	2.2	-1.5	2.6	1.6	-1.0	3.91	3.90	-.01
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	23.6	20.6	-3.0	37.5	45.6	8.1	26.4	25.0	-1.4	8.5	5.0	-3.5	4.0	3.9	-1	3.68	3.74	.06
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	31.5	29.9	-1.6	43.2	48.4	5.2	18.8	17.0	-1.8	3.4	3.0	-4	3.1	1.6	-1.5	3.97	4.02	.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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North Houston EC HS

2018 Survey Participants: 352

2018 Enrollment: 462

2018 Survey Participation Rate: 76.2%

2019 Survey Participants: 366

2019 Enrollment: 485

2019 Survey Participation Rate: 75.5%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	16.2	13.4	-2.8	42.3	44.1	1.8	29.3	29.6	.3	8.8	10.1	1.3	3.4	2.7	-.7	3.59	3.55	-.04
I get the chance to serve my community through my school work.	20.7	16.8	-3.9	36.1	42.6	6.5	30.1	32.7	2.6	7.4	6.6	-.8	5.7	1.4	-4.3	3.59	3.67	.08
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	19.0	17.3	-1.7	40.9	45.2	4.3	26.7	28.2	1.5	8.5	7.1	-1.4	4.8	2.2	-2.6	3.61	3.68	.07
I have regular opportunities at school to examine and develop solutions for real-world issues.	17.3	14.6	-2.7	39.8	44.2	4.4	28.7	30.5	1.8	9.1	7.7	-1.4	5.1	3.0	-2.1	3.55	3.60	.05
The work I do at school is meaningful to me personally.	16.8	13.5	-3.3	34.9	38.5	3.6	32.7	33.0	.3	8.0	11.0	3.0	7.7	4.1	-3.6	3.45	3.46	.01
My school gives me opportunities to think about life in new and/or different	21.9	19.7	-2.2	43.5	45.7	2.2	25.0	27.1	2.1	5.1	4.4	-.7	4.5	3.0	-1.5	3.73	3.75	.02
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	14.2	12.7	-1.5	36.6	40.2	3.6	33.0	33.9	.9	11.1	10.2	-.9	5.1	3.0	-2.1	3.44	3.49	.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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North Houston EC HS

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2018 Survey Participation Rate: 76.2%

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2019 Enrollment: 485

2019 Survey Participation Rate: 75.5%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	31.5	28.1	-3.4	44.0	46.3	2.3	19.0	21.5	2.5	2.0	2.8	.8	3.4	1.4	-2.0	3.98	3.97	-.01
I receive information at school about college readiness exams, such as the PSAT and SAT.	36.1	30.3	-5.8	44.3	55.4	11.1	16.5	13.5	-3.0	1.4	.3	-1.1	1.7	.6	-1.1	4.12	4.15	.03
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	46.0	41.3	-4.7	40.9	46.3	5.4	11.6	11.8	.2	.0	.3	.3	1.4	.3	-1.1	4.30	4.28	-.02
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	26.1	22.3	-3.8	40.6	46.2	5.6	25.0	27.7	2.7	4.5	2.5	-2.0	3.7	1.4	-2.3	3.81	3.85	.04
My school gives me time to research and discuss my college and career plans.	24.1	19.8	-4.3	42.9	50.7	7.8	25.0	24.8	-.2	5.1	3.0	-2.1	2.8	1.7	-1.1	3.80	3.84	.04
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	19.3	16.9	-2.4	36.6	41.2	4.6	25.9	32.0	6.1	11.4	6.9	-4.5	6.8	3.0	-3.8	3.50	3.62	.12

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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North Houston EC HS

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2019 Survey Participation Rate: 75.5%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	21.6	18.6	-3.0	40.6	47.7	7.1	29.0	29.6	.6	3.7	3.0	-.7	5.1	1.1	-4.0	3.70	3.80	.10
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	19.0	19.5	.5	46.9	49.3	2.4	23.9	25.8	1.9	4.8	4.4	-.4	5.4	1.1	-4.3	3.69	3.82	.13
I have many opportunities to research answers to my own academic questions.	18.8	19.8	1.0	48.9	49.3	.4	25.0	27.3	2.3	4.5	2.8	-1.7	2.8	.8	-2.0	3.76	3.85	.09
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	20.2	20.0	-.2	50.6	52.3	1.7	22.7	24.9	2.2	3.4	1.9	-1.5	3.1	.8	-2.3	3.81	3.89	.08
People at my school encourage me to get facts from multiple sources.	23.0	23.4	.4	46.6	49.3	2.7	24.7	22.3	-2.4	3.4	3.0	-.4	2.3	1.9	-.4	3.85	3.89	.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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North Houston EC HS

2018 Survey Participants: 352

2018 Enrollment: 462

2018 Survey Participation Rate: 76.2%

2019 Survey Participants: 366

2019 Enrollment: 485

2019 Survey Participation Rate: 75.5%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	23.6	20.8	-2.8	48.6	52.1	3.5	22.2	24.9	2.7	2.6	1.6	-1.0	3.1	.5	-2.6	3.87	3.91	.04
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	22.7	19.8	-2.9	50.3	50.4	.1	21.9	27.3	5.4	2.6	2.2	-.4	2.6	.3	-2.3	3.88	3.87	-.01
My school provides opportunities for me to present my work to a variety of audiences.	20.7	16.8	-3.9	43.5	47.3	3.8	27.8	30.8	3.0	4.8	3.8	-1.0	3.1	1.4	-1.7	3.74	3.74	.00
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	21.6	22.0	.4	45.7	43.8	-1.9	25.9	29.2	3.3	2.8	3.6	.8	4.0	1.4	-2.6	3.78	3.82	.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

North Houston EC HS

2018 Survey Participants: 352

2018 Enrollment: 462

2018 Survey Participation Rate: 76.2%

2019 Survey Participants: 366

2019 Enrollment: 485

2019 Survey Participation Rate: 75.5%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	23.6	22.7	-9	47.7	45.3	-2.4	23.0	27.6	4.6	2.6	3.6	1.0	3.1	.8	-2.3	3.86	3.85	-.01
I receive support from my school that helps me make plans for a successful future.	20.7	22.3	1.6	50.0	52.7	2.7	23.3	22.5	-.8	2.6	1.9	-.7	3.4	.5	-2.9	3.82	3.94	.12
I get the chance to participate in decision-making activities at my school.	17.9	17.9	.0	43.2	46.6	3.4	28.7	30.6	1.9	5.1	3.6	-1.5	5.1	1.4	-3.7	3.64	3.76	.12
I have a choice in what and how I learn.	14.2	15.9	1.7	37.2	41.2	4.0	30.4	31.6	1.2	9.1	8.2	-.9	9.1	3.0	-6.1	3.38	3.59	.21
When I am faced with challenges, I am encouraged to work through them and not give up.	23.3	22.2	-1.1	46.9	49.0	2.1	25.0	25.5	.5	2.3	2.5	.2	2.6	.8	-1.8	3.86	3.89	.03
People at school encourage me to make good choices in what I do.	24.1	22.7	-1.4	48.9	49.6	.7	22.4	25.2	2.8	1.1	1.9	.8	3.4	.5	-2.9	3.89	3.92	.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Northside HS

2018 Survey Participants: 318

2018 Enrollment: 1,455

2018 Survey Participation Rate: 21.9%

2019 Survey Participants: 458

2019 Enrollment: 1,484

2019 Survey Participation Rate: 30.9%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	16.0	16.2	.2	49.4	49.7	.3	26.7	26.3	-.4	3.5	5.4	1.9	4.4	2.5	-1.9	3.69	3.72	.03
I have opportunities to learn how to take a stand on an issue and support it with evidence.	12.6	12.4	-.2	44.7	48.5	3.8	31.8	29.1	-2.7	6.9	7.4	.5	4.1	2.5	-1.6	3.55	3.61	.06
I get to apply what I learn in useful projects and activities.	15.1	15.6	.5	40.9	49.0	8.1	30.2	25.1	-5.1	8.5	6.5	-2.0	5.3	3.8	-1.5	3.52	3.66	.14
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	17.0	21.5	4.5	39.6	37.8	-1.8	28.9	30.0	1.1	8.5	6.9	-1.6	6.0	3.9	-2.1	3.53	3.66	.13
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	17.9	14.1	-3.8	35.8	38.3	2.5	30.2	34.6	4.4	8.5	7.5	-1.0	7.5	5.5	-2.0	3.48	3.48	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Northside HS

2018 Survey Participants: 318

2018 Enrollment: 1,455

2018 Survey Participation Rate: 21.9%

2019 Survey Participants: 458

2019 Enrollment: 1,484

2019 Survey Participation Rate: 30.9%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	11.0	10.3	-7	34.3	37.5	3.2	33.6	31.8	-1.8	13.2	16.0	2.8	7.9	4.3	-3.6	3.27	3.33	.06
I get the chance to serve my community through my school work.	6.6	8.3	1.7	23.3	26.4	3.1	41.2	42.0	.8	20.4	18.3	-2.1	8.5	5.0	-3.5	2.99	3.14	.15
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.5	9.4	1.9	26.4	32.1	5.7	41.5	37.4	-4.1	16.4	15.6	-.8	8.2	5.5	-2.7	3.09	3.24	.15
I have regular opportunities at school to examine and develop solutions for real-world issues.	8.2	9.0	.8	37.4	35.3	-2.1	33.0	33.6	.6	13.2	16.8	3.6	8.2	5.3	-2.9	3.24	3.26	.02
The work I do at school is meaningful to me personally.	13.8	12.6	-1.2	27.4	29.1	1.7	35.2	34.9	-.3	11.9	15.4	3.5	11.6	8.0	-3.6	3.20	3.23	.03
My school gives me opportunities to think about life in new and/or different	15.7	16.7	1.0	36.5	35.6	-.9	27.7	32.8	5.1	12.6	9.2	-3.4	7.5	5.7	-1.8	3.40	3.48	.08
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	9.4	9.9	.5	32.4	29.9	-2.5	33.6	38.4	4.8	15.1	15.6	.5	9.4	6.2	-3.2	3.17	3.22	.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Northside HS

2018 Survey Participants: 318

2018 Enrollment: 1,455

2018 Survey Participation Rate: 21.9%

2019 Survey Participants: 458

2019 Enrollment: 1,484

2019 Survey Participation Rate: 30.9%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	23.6	23.6	.0	36.2	42.0	5.8	22.3	21.7	-.6	11.9	7.4	-4.5	6.0	5.3	-.7	3.59	3.71	.12
I receive information at school about college readiness exams, such as the PSAT and SAT.	19.5	22.2	2.7	38.4	50.0	11.6	29.2	20.8	-8.4	8.2	4.6	-3.6	4.7	2.3	-2.4	3.60	3.85	.25
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	28.6	25.6	-3.0	42.1	47.7	5.6	21.4	23.0	1.6	5.3	2.1	-3.2	2.5	1.6	-.9	3.89	3.93	.04
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.9	14.6	2.7	37.4	41.5	4.1	34.3	31.8	-2.5	8.5	7.2	-1.3	7.9	4.9	-3.0	3.37	3.54	.17
My school gives me time to research and discuss my college and career plans.	12.9	15.3	2.4	36.5	40.5	4.0	30.8	30.2	-.6	11.6	8.1	-3.5	8.2	5.8	-2.4	3.34	3.51	.17
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.1	9.0	-1.1	31.8	32.3	.5	28.3	36.7	8.4	17.0	12.5	-4.5	12.9	9.5	-3.4	3.09	3.19	.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Northside HS

2018 Survey Participants: 318

2018 Enrollment: 1,455

2018 Survey Participation Rate: 21.9%

2019 Survey Participants: 458

2019 Enrollment: 1,484

2019 Survey Participation Rate: 30.9%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.6	10.0	-1.6	29.2	37.8	8.6	39.6	36.7	-2.9	10.4	10.0	-.4	9.1	5.6	-3.5	3.24	3.37	.13
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	11.6	9.3	-2.3	34.3	38.7	4.4	38.4	36.7	-1.7	8.8	9.7	.9	6.9	5.6	-1.3	3.35	3.36	.01
I have many opportunities to research answers to my own academic questions.	12.9	10.3	-2.6	36.5	44.3	7.8	37.4	33.3	-4.1	7.5	7.7	.2	5.7	4.4	-1.3	3.43	3.48	.05
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.9	9.1	-2.8	37.7	47.0	9.3	35.5	34.1	-1.4	8.2	5.1	-3.1	6.6	4.7	-1.9	3.40	3.51	.11
People at my school encourage me to get facts from multiple sources.	12.3	11.9	-.4	32.7	36.6	3.9	35.8	37.1	1.3	10.7	8.9	-1.8	8.5	5.6	-2.9	3.30	3.40	.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Northside HS

2018 Survey Participants: 318

2018 Enrollment: 1,455

2018 Survey Participation Rate: 21.9%

2019 Survey Participants: 458

2019 Enrollment: 1,484

2019 Survey Participation Rate: 30.9%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	14.8	12.6	-2.2	43.7	41.5	-2.2	29.6	36.6	7.0	6.6	6.1	-0.5	5.3	3.3	-2.0	3.56	3.54	-0.02
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.3	11.7	-0.6	42.8	43.5	0.7	34.0	36.4	2.4	5.7	6.3	0.6	5.3	2.1	-3.2	3.51	3.56	0.05
My school provides opportunities for me to present my work to a variety of audiences.	8.8	8.2	-0.6	34.9	36.2	1.3	38.7	41.6	2.9	10.1	9.8	-0.3	7.5	4.2	-3.3	3.27	3.34	0.07
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	15.4	12.9	-2.5	33.0	32.3	-0.7	33.0	40.0	7.0	9.4	10.5	1.1	9.1	4.2	-4.9	3.36	3.39	0.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Northside HS

2018 Survey Participants: 318

2018 Enrollment: 1,455

2018 Survey Participation Rate: 21.9%

2019 Survey Participants: 458

2019 Enrollment: 1,484

2019 Survey Participation Rate: 30.9%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.9	16.5	3.6	39.6	39.4	-.2	31.1	31.6	.5	8.5	7.0	-1.5	7.9	5.6	-2.3	3.41	3.54	.13
I receive support from my school that helps me make plans for a successful future.	13.8	16.1	2.3	39.6	39.6	.0	32.1	34.3	2.2	6.6	4.7	-1.9	7.9	5.4	-2.5	3.45	3.56	.11
I get the chance to participate in decision-making activities at my school.	11.0	13.3	2.3	36.2	36.8	.6	35.8	33.8	-2.0	9.7	9.8	.1	7.2	6.3	-.9	3.34	3.41	.07
I have a choice in what and how I learn.	13.5	12.1	-1.4	34.0	35.3	1.3	33.3	33.7	.4	9.1	9.5	.4	10.1	9.3	-.8	3.32	3.31	-.01
When I am faced with challenges, I am encouraged to work through them and not give up.	20.1	19.3	-.8	37.7	37.6	-.1	30.2	34.3	4.1	6.6	5.1	-1.5	5.3	3.7	-1.6	3.61	3.64	.03
People at school encourage me to make good choices in what I do.	16.4	18.2	1.8	38.1	38.2	.1	33.3	33.8	.5	5.0	4.0	-1.0	7.2	5.8	-1.4	3.51	3.59	.08

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Scarborough HS

2018 Survey Participants: 371

2018 Enrollment: 747

2018 Survey Participation Rate: 49.7%

2019 Survey Participants: 136

2019 Enrollment: 726

2019 Survey Participation Rate: 18.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	14.0	16.2	2.2	45.0	47.1	2.1	34.8	30.9	-3.9	3.2	4.4	1.2	3.0	1.5	-1.5	3.64	3.72	.08
I have opportunities to learn how to take a stand on an issue and support it with evidence.	10.2	17.6	7.4	42.9	51.5	8.6	36.9	27.9	-9.0	7.3	1.5	-5.8	2.7	1.5	-1.2	3.51	3.82	.31
I get to apply what I learn in useful projects and activities.	16.2	20.6	4.4	45.6	47.1	1.5	29.9	27.2	-2.7	5.4	4.4	-1.0	3.0	.7	-2.3	3.67	3.82	.15
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.7	19.1	5.4	37.5	41.9	4.4	34.0	31.6	-2.4	9.4	5.1	-4.3	5.4	2.2	-3.2	3.45	3.71	.26
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	16.4	23.7	7.3	39.4	38.5	-.9	35.6	31.9	-3.7	5.1	4.4	-.7	3.5	1.5	-2.0	3.60	3.79	.19

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Scarborough HS

2018 Survey Participants: 371

2018 Enrollment: 747

2018 Survey Participation Rate: 49.7%

2019 Survey Participants: 136

2019 Enrollment: 726

2019 Survey Participation Rate: 18.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	8.9	14.1	5.2	32.9	30.4	-2.5	41.8	40.0	-1.8	11.9	11.9	.0	4.6	3.7	-.9	3.30	3.39	.09
I get the chance to serve my community through my school work.	6.5	11.2	4.7	29.1	38.1	9.0	43.9	39.6	-4.3	15.4	9.0	-6.4	5.1	2.2	-2.9	3.16	3.47	.31
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	7.5	12.6	5.1	34.0	43.7	9.7	41.5	31.1	-10.4	11.1	11.9	.8	5.9	.7	-5.2	3.26	3.56	.30
I have regular opportunities at school to examine and develop solutions for real-world issues.	8.4	12.5	4.1	35.0	43.4	8.4	42.0	34.6	-7.4	10.5	7.4	-3.1	4.0	2.2	-1.8	3.33	3.57	.24
The work I do at school is meaningful to me personally.	12.1	15.4	3.3	31.0	33.1	2.1	38.8	37.5	-1.3	11.9	11.0	-.9	6.2	2.9	-3.3	3.31	3.47	.16
My school gives me opportunities to think about life in new and/or different	15.1	17.9	2.8	40.2	43.3	3.1	31.5	30.6	-.9	10.0	5.2	-4.8	3.2	3.0	-.2	3.54	3.68	.14
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.5	11.4	3.9	31.5	35.6	4.1	40.2	41.7	1.5	16.2	6.8	-9.4	4.6	4.5	-.1	3.21	3.42	.21

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Scarborough HS

2018 Survey Participants: 371
2019 Survey Participants: 136

2018 Enrollment: 747
2019 Enrollment: 726

2018 Survey Participation Rate: 49.7%
2019 Survey Participation Rate: 18.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	17.0	26.7	9.7	37.5	35.6	-1.9	29.1	27.4	-1.7	11.3	8.9	-2.4	5.1	1.5	-3.6	3.50	3.77	.27
I receive information at school about college readiness exams, such as the PSAT and SAT.	14.3	25.2	10.9	39.6	41.5	1.9	33.4	28.1	-5.3	9.7	3.7	-6.0	3.0	1.5	-1.5	3.53	3.85	.32
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	20.2	25.9	5.7	42.9	44.4	1.5	29.6	25.2	-4.4	4.0	3.7	-3	3.2	.7	-2.5	3.73	3.91	.18
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	8.1	18.4	10.3	35.6	41.2	5.6	43.4	36.8	-6.6	8.6	3.7	-4.9	4.3	.0	-4.3	3.35	3.74	.39
My school gives me time to research and discuss my college and career plans.	10.2	19.9	9.7	35.6	43.4	7.8	39.1	31.6	-7.5	11.6	3.7	-7.9	3.5	1.5	-2.0	3.37	3.76	.39
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.5	11.8	1.3	24.8	33.8	9.0	41.2	43.4	2.2	15.4	7.4	-8.0	8.1	3.7	-4.4	3.14	3.43	.29

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Scarborough HS

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2019 Survey Participants: 136

2018 Enrollment: 747
2019 Enrollment: 726

2018 Survey Participation Rate: 49.7%
2019 Survey Participation Rate: 18.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	9.4	14.0	4.6	35.8	39.7	3.9	41.2	41.2	.0	10.0	4.4	-5.6	3.5	.7	-2.8	3.38	3.62	.24
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.7	14.1	4.4	32.6	48.1	15.5	43.4	31.9	-11.5	9.2	5.2	-4.0	5.1	.7	-4.4	3.33	3.70	.37
I have many opportunities to research answers to my own academic questions.	9.4	16.2	6.8	40.2	41.2	1.0	39.6	34.6	-5.0	8.6	7.4	-1.2	2.2	.7	-1.5	3.46	3.65	.19
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.9	18.4	6.5	36.7	38.2	1.5	41.8	38.2	-3.6	5.9	2.9	-3.0	3.8	2.2	-1.6	3.47	3.68	.21
People at my school encourage me to get facts from multiple sources.	10.5	13.2	2.7	34.5	41.9	7.4	44.7	37.5	-7.2	6.7	3.7	-3.0	3.5	3.7	.2	3.42	3.57	.15

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Scarborough HS

2018 Survey Participants: 371
 2019 Survey Participants: 136

2018 Enrollment: 747
 2019 Enrollment: 726

2018 Survey Participation Rate: 49.7%
 2019 Survey Participation Rate: 18.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	11.1	19.3	8.2	41.5	46.7	5.2	39.9	30.4	-9.5	4.9	1.5	-3.4	2.7	2.2	-5	3.53	3.79	.26
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	10.0	13.3	3.3	39.1	39.3	.2	41.2	42.2	1.0	7.0	4.4	-2.6	2.7	.7	-2.0	3.47	3.60	.13
My school provides opportunities for me to present my work to a variety of audiences.	7.5	14.1	6.6	37.5	36.3	-1.2	42.9	42.2	-.7	8.4	4.4	-4.0	3.8	3.0	-.8	3.37	3.54	.17
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.1	14.0	2.9	34.5	45.6	11.1	42.9	31.6	-11.3	7.3	6.6	-.7	4.3	2.2	-2.1	3.41	3.63	.22

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Scarborough HS

2018 Survey Participants: 371
 2019 Survey Participants: 136

2018 Enrollment: 747
 2019 Enrollment: 726

2018 Survey Participation Rate: 49.7%
 2019 Survey Participation Rate: 18.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	11.9	20.9	9.0	38.8	41.8	3.0	36.9	30.6	-6.3	8.4	6.0	-2.4	4.0	.7	-3.3	3.46	3.76	.30
I receive support from my school that helps me make plans for a successful future.	11.9	19.3	7.4	37.7	44.4	6.7	38.5	31.9	-6.6	8.6	3.7	-4.9	3.2	.7	-2.5	3.46	3.78	.32
I get the chance to participate in decision-making activities at my school.	9.7	14.7	5.0	33.7	41.2	7.5	45.0	35.3	-9.7	8.6	6.6	-2.0	3.0	2.2	-8	3.39	3.60	.21
I have a choice in what and how I learn.	12.7	17.0	4.3	31.8	40.7	8.9	37.2	35.6	-1.6	7.8	2.2	-5.6	10.5	4.4	-6.1	3.28	3.64	.36
When I am faced with challenges, I am encouraged to work through them and not give up.	19.9	26.7	6.8	36.4	38.5	2.1	37.7	31.1	-6.6	4.0	3.7	-3	1.9	.0	-1.9	3.68	3.88	.20
People at school encourage me to make good choices in what I do.	15.4	22.8	7.4	38.8	42.6	3.8	35.8	28.7	-7.1	6.7	5.1	-1.6	3.2	.7	-2.5	3.56	3.82	.26

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Secondary DAEP

2018 Survey Participants: 5
2019 Survey Participants: 1

2018 Enrollment: 123
2019 Enrollment: 367

2018 Survey Participation Rate: 4.1%
2019 Survey Participation Rate: 0.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	20.0	*	--	60.0	*	--	20.0	*	--	.0	*	--	.0	*	--	4.00	*	--
I have opportunities to learn how to take a stand on an issue and support it with evidence.	20.0	*	--	60.0	*	--	.0	*	--	.0	*	--	20.0	*	--	3.60	*	--
I get to apply what I learn in useful projects and activities.	20.0	*	--	20.0	*	--	40.0	*	--	.0	*	--	20.0	*	--	3.20	*	--
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	.0	*	--	20.0	*	--	40.0	*	--	.0	*	--	40.0	*	--	2.40	*	--
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	20.0	*	--	20.0	*	--	40.0	*	--	.0	*	--	20.0	*	--	3.20	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Secondary DAEP

2018 Survey Participants: 5
2019 Survey Participants: 1

2018 Enrollment: 123
2019 Enrollment: 367

2018 Survey Participation Rate: 4.1%
2019 Survey Participation Rate: 0.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	20.0	*	--	40.0	*	--	40.0	*	--	.0	*	--	.0	*	--	3.80	*	--
I get the chance to serve my community through my school work.	.0	*	--	40.0	*	--	.0	*	--	40.0	*	--	20.0	*	--	2.60	*	--
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	.0	*	--	60.0	*	--	20.0	*	--	.0	*	--	20.0	*	--	3.20	*	--
I have regular opportunities at school to examine and develop solutions for real-world issues.	.0	*	--	60.0	*	--	20.0	*	--	.0	*	--	20.0	*	--	3.20	*	--
The work I do at school is meaningful to me personally.	.0	*	--	80.0	*	--	.0	*	--	.0	*	--	20.0	*	--	3.40	*	--
My school gives me opportunities to think about life in new and/or different	.0	*	--	80.0	*	--	.0	*	--	.0	*	--	20.0	*	--	3.40	*	--
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	.0	*	--	80.0	*	--	.0	*	--	.0	*	--	20.0	*	--	3.40	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Secondary DAEP

2018 Survey Participants: 5
2019 Survey Participants: 1

2018 Enrollment: 123
2019 Enrollment: 367

2018 Survey Participation Rate: 4.1%
2019 Survey Participation Rate: 0.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	60.0	*	--	20.0	*	--	.0	*	--	20.0	*	--	.0	*	--	4.20	*	--
I receive information at school about college readiness exams, such as the PSAT and SAT.	.0	*	--	40.0	*	--	.0	*	--	40.0	*	--	20.0	*	--	2.60	*	--
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	20.0	*	--	.0	*	--	60.0	*	--	.0	*	--	20.0	*	--	3.00	*	--
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	20.0	*	--	40.0	*	--	20.0	*	--	20.0	*	--	.0	*	--	3.60	*	--
My school gives me time to research and discuss my college and career plans.	.0	*	--	80.0	*	--	20.0	*	--	.0	*	--	.0	*	--	3.80	*	--
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	.0	*	--	20.0	*	--	60.0	*	--	20.0	*	--	.0	*	--	3.00	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Secondary DAEP

2018 Survey Participants: 5
2019 Survey Participants: 1

2018 Enrollment: 123
2019 Enrollment: 367

2018 Survey Participation Rate: 4.1%
2019 Survey Participation Rate: 0.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	20.0	*	--	60.0	*	--	.0	*	--	20.0	*	--	.0	*	--	3.80	*	--
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	20.0	*	--	60.0	*	--	20.0	*	--	.0	*	--	.0	*	--	4.00	*	--
I have many opportunities to research answers to my own academic questions.	20.0	*	--	40.0	*	--	40.0	*	--	.0	*	--	.0	*	--	3.80	*	--
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	20.0	*	--	60.0	*	--	20.0	*	--	.0	*	--	.0	*	--	4.00	*	--
People at my school encourage me to get facts from multiple sources.	40.0	*	--	20.0	*	--	40.0	*	--	.0	*	--	.0	*	--	4.00	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Secondary DAEP

2018 Survey Participants: 5
2019 Survey Participants: 1

2018 Enrollment: 123
2019 Enrollment: 367

2018 Survey Participation Rate: 4.1%
2019 Survey Participation Rate: 0.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	20.0	*	--	40.0	*	--	20.0	*	--	.0	*	--	20.0	*	--	3.40	*	--
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	40.0	*	--	20.0	*	--	20.0	*	--	.0	*	--	20.0	*	--	3.60	*	--
My school provides opportunities for me to present my work to a variety of audiences.	20.0	*	--	40.0	*	--	20.0	*	--	.0	*	--	20.0	*	--	3.40	*	--
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	40.0	*	--	20.0	*	--	20.0	*	--	.0	*	--	20.0	*	--	3.60	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Secondary DAEP

2018 Survey Participants: 5
2019 Survey Participants: 1

2018 Enrollment: 123
2019 Enrollment: 367

2018 Survey Participation Rate: 4.1%
2019 Survey Participation Rate: 0.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	20.0	*	--	40.0	*	--	40.0	*	--	.0	*	--	.0	*	--	3.80	*	--
I receive support from my school that helps me make plans for a successful future.	20.0	*	--	40.0	*	--	40.0	*	--	.0	*	--	.0	*	--	3.80	*	--
I get the chance to participate in decision-making activities at my school.	.0	*	--	60.0	*	--	40.0	*	--	.0	*	--	.0	*	--	3.60	*	--
I have a choice in what and how I learn.	20.0	*	--	20.0	*	--	60.0	*	--	.0	*	--	.0	*	--	3.60	*	--
When I am faced with challenges, I am encouraged to work through them and not give up.	20.0	*	--	40.0	*	--	40.0	*	--	.0	*	--	.0	*	--	3.80	*	--
People at school encourage me to make good choices in what I do.	20.0	*	--	40.0	*	--	40.0	*	--	.0	*	--	.0	*	--	3.80	*	--

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Sharpstown HS

2018 Survey Participants: 221

2018 Enrollment: 1,616

2018 Survey Participation Rate: 13.7%

2019 Survey Participants: 692

2019 Enrollment: 1,714

2019 Survey Participation Rate: 40.4%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	17.6	17.3	-3	43.9	46.4	2.5	25.3	28.2	2.9	6.8	4.2	-2.6	6.3	3.9	-2.4	3.60	3.69	.09
I have opportunities to learn how to take a stand on an issue and support it with evidence.	10.0	15.9	5.9	44.8	45.3	.5	30.8	30.3	-.5	10.4	5.8	-4.6	4.1	2.8	-1.3	3.46	3.66	.20
I get to apply what I learn in useful projects and activities.	17.6	18.1	.5	46.6	48.5	1.9	25.8	25.4	-.4	6.3	5.7	-.6	3.6	2.3	-1.3	3.68	3.74	.06
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	23.1	23.6	.5	37.1	41.3	4.2	20.4	25.4	5.0	12.2	5.8	-6.4	7.2	3.8	-3.4	3.57	3.75	.18
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	19.5	19.9	.4	43.0	40.1	-2.9	23.1	29.6	6.5	9.0	5.8	-3.2	5.4	4.5	-.9	3.62	3.65	.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Sharpstown HS

2018 Survey Participants: 221

2018 Enrollment: 1,616

2018 Survey Participation Rate: 13.7%

2019 Survey Participants: 692

2019 Enrollment: 1,714

2019 Survey Participation Rate: 40.4%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	19.9	16.3	-3.6	37.6	39.9	2.3	26.2	30.8	4.6	8.6	9.6	1.0	7.7	3.4	-4.3	3.53	3.56	.03
I get the chance to serve my community through my school work.	10.9	10.7	-.2	33.9	29.9	-4.0	34.8	40.7	5.9	12.2	13.8	1.6	8.1	4.9	-3.2	3.27	3.28	.01
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	14.5	10.7	-3.8	35.7	35.8	.1	32.6	36.5	3.9	11.8	12.6	.8	5.4	4.4	-1.0	3.42	3.36	-.06
I have regular opportunities at school to examine and develop solutions for real-world issues.	13.1	9.8	-3.3	38.9	38.6	-.3	29.9	35.7	5.8	11.3	10.1	-1.2	6.8	5.7	-1.1	3.40	3.37	-.03
The work I do at school is meaningful to me personally.	19.5	17.3	-2.2	35.7	30.0	-5.7	28.5	36.4	7.9	10.0	10.4	.4	6.3	5.9	-.4	3.52	3.42	-.10
My school gives me opportunities to think about life in new and/or different	22.6	18.9	-3.7	39.4	39.6	.2	24.0	29.7	5.7	6.8	5.9	-.9	7.2	5.9	-1.3	3.63	3.60	-.03
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	16.7	11.8	-4.9	33.0	33.4	.4	30.8	40.2	9.4	11.3	9.5	-1.8	8.1	5.2	-2.9	3.39	3.37	-.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Sharpstown HS

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College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	22.6	19.4	-3.2	36.7	34.7	-2.0	27.1	28.0	.9	6.8	10.8	4.0	6.8	7.1	.3	3.62	3.48	-.14
I receive information at school about college readiness exams, such as the PSAT and SAT.	21.3	23.9	2.6	38.0	40.0	2.0	27.1	24.5	-2.6	10.4	8.3	-2.1	3.2	3.4	.2	3.64	3.73	.09
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	21.3	21.8	.5	34.8	40.8	6.0	30.8	28.4	-2.4	8.1	5.1	-3.0	5.0	3.8	-1.2	3.59	3.72	.13
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	17.6	13.5	-4.1	37.6	40.4	2.8	30.3	34.1	3.8	7.7	7.4	-3	6.8	4.6	-2.2	3.52	3.51	-.01
My school gives me time to research and discuss my college and career plans.	19.9	15.8	-4.1	36.7	38.8	2.1	29.0	31.9	2.9	9.5	7.9	-1.6	5.0	5.6	.6	3.57	3.51	-.06
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	13.6	13.4	-.2	34.8	30.4	-4.4	26.7	32.4	5.7	13.1	14.4	1.3	11.8	9.4	-2.4	3.25	3.24	-.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.1	11.5	-1.6	40.3	41.6	1.3	31.2	35.3	4.1	7.2	7.7	.5	8.1	3.8	-4.3	3.43	3.49	.06
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	16.3	12.1	-4.2	37.1	39.4	2.3	31.7	37.1	5.4	10.9	7.4	-3.5	4.1	4.1	.0	3.51	3.48	-.03
I have many opportunities to research answers to my own academic questions.	16.3	12.2	-4.1	38.0	42.8	4.8	32.6	35.8	3.2	8.6	6.3	-2.3	4.5	2.9	-1.6	3.53	3.55	.02
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	14.5	10.8	-3.7	42.5	44.0	1.5	30.8	35.6	4.8	8.6	6.3	-2.3	3.6	3.2	-.4	3.56	3.53	-.03
People at my school encourage me to get facts from multiple sources.	17.2	13.2	-4.0	35.3	35.1	-.2	34.4	37.3	2.9	9.5	8.9	-.6	3.6	5.4	1.8	3.53	3.42	-.11

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Sharpstown HS

2018 Survey Participants: 221

2018 Enrollment: 1,616

2018 Survey Participation Rate: 13.7%

2019 Survey Participants: 692

2019 Enrollment: 1,714

2019 Survey Participation Rate: 40.4%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	18.1	15.2	-2.9	40.3	44.5	4.2	26.2	32.1	5.9	10.4	4.7	-5.7	5.0	3.5	-1.5	3.56	3.63	.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.3	13.5	-2.8	37.6	41.5	3.9	36.7	37.1	.4	6.3	4.9	-1.4	3.2	2.9	-.3	3.57	3.58	.01
My school provides opportunities for me to present my work to a variety of audiences.	13.6	11.8	-1.8	37.6	34.6	-3.0	34.4	40.1	5.7	9.0	9.1	.1	5.4	4.4	-1.0	3.45	3.40	-.05
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	18.6	14.1	-4.5	34.8	39.3	4.5	31.7	33.0	1.3	10.0	7.5	-2.5	5.0	6.0	1.0	3.52	3.48	-.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Sharpstown HS

2018 Survey Participants: 221
2019 Survey Participants: 692

2018 Enrollment: 1,616
2019 Enrollment: 1,714

2018 Survey Participation Rate: 13.7%
2019 Survey Participation Rate: 40.4%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	17.6	15.0	-2.6	39.4	44.5	5.1	28.5	28.8	.3	7.7	7.2	-.5	6.8	4.6	-2.2	3.53	3.58	.05
I receive support from my school that helps me make plans for a successful future.	17.6	16.2	-1.4	38.0	43.4	5.4	30.8	29.4	-1.4	8.1	7.2	-.9	5.4	3.8	-1.6	3.54	3.61	.07
I get the chance to participate in decision-making activities at my school.	15.8	12.3	-3.5	32.1	41.7	9.6	37.1	31.8	-5.3	8.1	9.8	1.7	6.8	4.4	-2.4	3.42	3.48	.06
I have a choice in what and how I learn.	14.9	16.2	1.3	41.2	37.2	-4.0	27.1	30.9	3.8	10.0	9.0	-1.0	6.8	6.6	-.2	3.48	3.47	-.01
When I am faced with challenges, I am encouraged to work through them and not give up.	21.3	22.0	.7	37.1	39.2	2.1	26.2	31.0	4.8	10.4	4.4	-6.0	5.0	3.4	-1.6	3.59	3.72	.13
People at school encourage me to make good choices in what I do.	15.8	16.9	1.1	42.5	38.8	-3.7	27.6	33.7	6.1	5.0	6.0	1.0	9.0	4.6	-4.4	3.51	3.58	.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Sharpstown Intl

2018 Survey Participants: 167

2018 Enrollment: 599

2018 Survey Participation Rate: 27.9%

2019 Survey Participants: 187

2019 Enrollment: 651

2019 Survey Participation Rate: 28.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	15.6	21.9	6.3	53.3	60.4	7.1	23.4	13.4	-10.0	5.4	3.2	-2.2	2.4	1.1	-1.3	3.74	3.99	.25
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.0	21.5	6.5	50.9	53.2	2.3	28.1	21.5	-6.6	4.2	3.2	-1.0	1.8	.5	-1.3	3.73	3.92	.19
I get to apply what I learn in useful projects and activities.	11.4	19.5	8.1	54.5	48.1	-6.4	26.9	25.9	-1.0	4.2	4.9	.7	3.0	1.6	-1.4	3.67	3.79	.12
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.2	14.1	.9	45.5	35.7	-9.8	28.1	32.4	4.3	9.6	12.4	2.8	3.6	5.4	1.8	3.55	3.41	-.14
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	17.4	19.3	1.9	44.9	48.7	3.8	26.9	24.6	-2.3	9.6	6.4	-3.2	1.2	1.1	-.1	3.68	3.79	.11

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Sharpstown Intl

2018 Survey Participants: 167

2018 Enrollment: 599

2018 Survey Participation Rate: 27.9%

2019 Survey Participants: 187

2019 Enrollment: 651

2019 Survey Participation Rate: 28.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	15.6	21.9	6.3	47.3	42.8	-4.5	26.9	22.5	-4.4	7.2	9.6	2.4	3.0	3.2	.2	3.65	3.71	.06
I get the chance to serve my community through my school work.	7.2	8.0	.8	31.1	25.7	-5.4	37.7	41.7	4.0	18.6	19.8	1.2	5.4	4.8	-6	3.16	3.12	-.04
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.8	10.2	-.6	34.1	33.7	-.4	32.9	33.7	.8	19.2	18.7	-.5	3.0	3.7	.7	3.31	3.28	-.03
I have regular opportunities at school to examine and develop solutions for real-world issues.	11.4	12.4	1.0	35.9	37.1	1.2	37.7	36.0	-1.7	10.2	11.8	1.6	4.8	2.7	-2.1	3.39	3.45	.06
The work I do at school is meaningful to me personally.	7.2	12.3	5.1	33.5	32.6	-.9	34.1	33.7	-.4	17.4	13.9	-3.5	7.8	7.5	-.3	3.15	3.28	.13
My school gives me opportunities to think about life in new and/or different	12.0	13.4	1.4	38.9	44.1	5.2	31.7	28.0	-3.7	13.2	10.2	-3.0	4.2	4.3	.1	3.41	3.52	.11
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	8.4	11.8	3.4	34.7	28.3	-6.4	37.7	38.0	.3	12.0	15.5	3.5	7.2	6.4	-.8	3.25	3.24	-.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Sharpstown Intl

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2018 Enrollment: 599

2018 Survey Participation Rate: 27.9%

2019 Survey Participants: 187

2019 Enrollment: 651

2019 Survey Participation Rate: 28.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	19.2	24.6	5.4	45.5	44.4	-1.1	22.2	20.3	-1.9	10.2	8.0	-2.2	3.0	2.7	-.3	3.68	3.80	.12
I receive information at school about college readiness exams, such as the PSAT and SAT.	26.3	24.6	-1.7	52.7	50.8	-1.9	18.0	19.8	1.8	2.4	3.7	1.3	.6	1.1	.5	4.02	3.94	-.08
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	29.9	36.2	6.3	53.9	45.4	-8.5	14.4	16.2	1.8	1.8	2.2	.4	.0	.0	.0	4.12	4.16	.04
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	9.6	12.3	2.7	38.3	31.6	-6.7	32.9	33.7	.8	17.4	17.1	-.3	1.8	5.3	3.5	3.37	3.28	-.09
My school gives me time to research and discuss my college and career plans.	11.4	11.3	-.1	36.5	41.9	5.4	40.1	24.2	-15.9	10.8	15.6	4.8	1.2	7.0	5.8	3.46	3.35	-.11
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.6	7.0	-2.6	31.7	30.5	-1.2	33.5	27.8	-5.7	17.4	21.9	4.5	7.8	12.8	5.0	3.18	2.97	-.21

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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2019 Enrollment: 651

2019 Survey Participation Rate: 28.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	9.6	11.8	2.2	50.3	43.3	-7.0	31.1	34.2	3.1	7.2	9.1	1.9	1.8	1.6	-2	3.59	3.55	-.04
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.0	17.7	8.7	57.5	48.9	-8.6	25.1	25.8	.7	6.6	5.4	-1.2	1.8	2.2	.4	3.65	3.75	.10
I have many opportunities to research answers to my own academic questions.	9.0	12.9	3.9	48.5	48.4	-.1	35.9	29.6	-6.3	6.0	7.0	1.0	.6	2.2	1.6	3.59	3.63	.04
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	7.2	13.4	6.2	52.7	47.3	-5.4	34.1	32.3	-1.8	5.4	5.4	.0	.6	1.6	1.0	3.60	3.66	.06
People at my school encourage me to get facts from multiple sources.	14.4	16.6	2.2	46.1	44.4	-1.7	31.1	28.9	-2.2	6.6	6.4	-.2	1.8	3.7	1.9	3.65	3.64	-.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Sharpstown Intl

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2018 Enrollment: 599

2018 Survey Participation Rate: 27.9%

2019 Survey Participants: 187

2019 Enrollment: 651

2019 Survey Participation Rate: 28.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	15.0	15.6	.6	53.3	48.9	-4.4	26.3	30.1	3.8	4.2	3.8	-.4	1.2	1.6	.4	3.77	3.73	-.04
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	14.4	16.1	1.7	44.3	53.8	9.5	35.9	25.3	-10.6	4.8	3.2	-1.6	.6	1.6	1.0	3.67	3.80	.13
My school provides opportunities for me to present my work to a variety of audiences.	9.0	9.8	.8	45.5	40.2	-5.3	32.9	32.6	-.3	10.2	15.2	5.0	2.4	2.2	-.2	3.49	3.40	-.09
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.8	11.8	1.0	41.3	44.4	3.1	37.1	31.0	-6.1	9.0	9.6	.6	1.8	3.2	1.4	3.50	3.52	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Sharpstown Intl

2018 Survey Participants: 167

2018 Enrollment: 599

2018 Survey Participation Rate: 27.9%

2019 Survey Participants: 187

2019 Enrollment: 651

2019 Survey Participation Rate: 28.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.8	15.5	1.7	44.3	43.3	-1.0	32.9	28.3	-4.6	6.0	9.6	3.6	3.0	3.2	.2	3.60	3.58	-.02
I receive support from my school that helps me make plans for a successful future.	12.6	11.8	-.8	41.9	42.8	.9	32.9	33.7	.8	9.6	9.1	-.5	3.0	2.7	-.3	3.51	3.52	.01
I get the chance to participate in decision-making activities at my school.	6.6	9.6	3.0	39.5	41.2	1.7	35.9	28.3	-7.6	13.2	17.6	4.4	4.8	3.2	-1.6	3.30	3.36	.06
I have a choice in what and how I learn.	8.4	12.9	4.5	35.9	31.2	-4.7	28.7	30.6	1.9	17.4	14.5	-2.9	9.6	10.8	1.2	3.16	3.21	.05
When I am faced with challenges, I am encouraged to work through them and not give up.	15.0	15.0	.0	46.1	51.3	5.2	32.3	28.3	-4.0	4.8	3.2	-1.6	1.8	2.1	.3	3.68	3.74	.06
People at school encourage me to make good choices in what I do.	13.8	18.2	4.4	50.9	47.6	-3.3	26.9	27.3	.4	6.6	3.2	-3.4	1.8	3.7	1.9	3.68	3.73	.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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South EC HS

2018 Survey Participants: 6
2019 Survey Participants: 151

2018 Enrollment: 369
2019 Enrollment: 400

2018 Survey Participation Rate: 1.6%
2019 Survey Participation Rate: 37.8%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	33.3	23.2	-10.1	33.3	45.0	11.7	33.3	25.8	-7.5	.0	4.6	4.6	.0	1.3	1.3	4.00	3.84	-.16
I have opportunities to learn how to take a stand on an issue and support it with evidence.	16.7	20.5	3.8	33.3	38.4	5.1	16.7	27.8	11.1	16.7	9.9	-6.8	16.7	3.3	-13.4	3.17	3.63	.46
I get to apply what I learn in useful projects and activities.	33.3	21.6	-11.7	33.3	40.5	7.2	.0	28.4	28.4	16.7	6.8	-9.9	16.7	2.7	-14.0	3.50	3.72	.22
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	33.3	18.5	-14.8	33.3	24.5	-8.8	16.7	32.5	15.8	.0	16.6	16.6	16.7	7.9	-8.8	3.67	3.29	-.38
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	16.7	26.5	9.8	50.0	33.1	-16.9	16.7	25.2	8.5	.0	9.3	9.3	16.7	6.0	-10.7	3.50	3.65	.15

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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South EC HS

2018 Survey Participants: 6
2019 Survey Participants: 151

2018 Enrollment: 369
2019 Enrollment: 400

2018 Survey Participation Rate: 1.6%
2019 Survey Participation Rate: 37.8%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	33.3	17.2	-16.1	33.3	28.5	-4.8	33.3	30.5	-2.8	.0	19.2	19.2	.0	4.6	4.6	4.00	3.34	-.66
I get the chance to serve my community through my school work.	16.7	13.9	-2.8	33.3	23.2	-10.1	33.3	40.4	7.1	.0	17.2	17.2	16.7	5.3	-11.4	3.33	3.23	-.10
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	16.7	13.9	-2.8	33.3	27.2	-6.1	33.3	39.7	6.4	16.7	12.6	-4.1	.0	6.6	6.6	3.50	3.29	-.21
I have regular opportunities at school to examine and develop solutions for real-world issues.	16.7	12.6	-4.1	16.7	33.1	16.4	50.0	33.8	-16.2	.0	15.2	15.2	16.7	5.3	-11.4	3.17	3.32	.15
The work I do at school is meaningful to me personally.	16.7	11.9	-4.8	33.3	24.5	-8.8	33.3	38.4	5.1	16.7	15.9	-.8	.0	9.3	9.3	3.50	3.14	-.36
My school gives me opportunities to think about life in new and/or different	33.3	18.8	-14.5	33.3	25.5	-7.8	33.3	35.6	2.3	.0	12.8	12.8	.0	7.4	7.4	4.00	3.36	-.64
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	16.7	13.2	-3.5	33.3	27.2	-6.1	16.7	35.8	19.1	33.3	17.2	-16.1	.0	6.6	6.6	3.33	3.23	-.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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South EC HS

2018 Survey Participants: 6
2019 Survey Participants: 151

2018 Enrollment: 369
2019 Enrollment: 400

2018 Survey Participation Rate: 1.6%
2019 Survey Participation Rate: 37.8%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	33.3	24.0	-9.3	33.3	33.3	.0	16.7	29.3	12.6	.0	7.3	7.3	16.7	6.0	-10.7	3.67	3.62	-.05
I receive information at school about college readiness exams, such as the PSAT and SAT.	50.0	25.5	-24.5	16.7	37.6	20.9	16.7	28.2	11.5	.0	7.4	7.4	16.7	1.3	-15.4	3.83	3.79	-.04
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	50.0	39.2	-10.8	16.7	39.9	23.2	33.3	16.2	-17.1	.0	2.0	2.0	.0	2.7	2.7	4.17	4.11	-.06
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	16.7	14.7	-2.0	33.3	34.7	1.4	33.3	34.7	1.4	.0	9.3	9.3	16.7	6.7	-10.0	3.33	3.41	.08
My school gives me time to research and discuss my college and career plans.	16.7	21.2	4.5	50.0	31.8	-18.2	16.7	34.4	17.7	.0	9.3	9.3	16.7	3.3	-13.4	3.50	3.58	.08
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	16.7	12.8	-3.9	16.7	28.2	11.5	50.0	30.9	-19.1	.0	18.1	18.1	16.7	10.1	-6.6	3.17	3.15	-.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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South EC HS

2018 Survey Participants: 6
2019 Survey Participants: 151

2018 Enrollment: 369
2019 Enrollment: 400

2018 Survey Participation Rate: 1.6%
2019 Survey Participation Rate: 37.8%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	16.7	14.6	-2.1	33.3	35.8	2.5	33.3	37.1	3.8	.0	7.9	7.9	16.7	4.6	-12.1	3.33	3.48	.15
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	16.7	15.9	-0.8	33.3	33.1	-0.2	33.3	33.8	.5	.0	13.9	13.9	16.7	3.3	-13.4	3.33	3.44	.11
I have many opportunities to research answers to my own academic questions.	16.7	21.3	4.6	33.3	34.0	.7	33.3	36.7	3.4	16.7	3.3	-13.4	.0	4.7	4.7	3.50	3.64	.14
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	33.3	20.5	-12.8	33.3	33.8	.5	16.7	36.4	19.7	16.7	6.0	-10.7	.0	3.3	3.3	3.83	3.62	-0.21
People at my school encourage me to get facts from multiple sources.	16.7	22.5	5.8	33.3	31.1	-2.2	33.3	30.5	-2.8	.0	10.6	10.6	16.7	5.3	-11.4	3.33	3.55	.22

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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South EC HS

2018 Survey Participants: 6
2019 Survey Participants: 151

2018 Enrollment: 369
2019 Enrollment: 400

2018 Survey Participation Rate: 1.6%
2019 Survey Participation Rate: 37.8%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	16.7	19.2	2.5	50.0	40.4	-9.6	33.3	31.8	-1.5	.0	6.0	6.0	.0	2.6	2.6	3.83	3.68	-.15
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.7	19.3	2.6	16.7	40.7	24.0	50.0	28.7	-21.3	16.7	9.3	-7.4	.0	2.0	2.0	3.33	3.66	.33
My school provides opportunities for me to present my work to a variety of audiences.	16.7	13.3	-3.4	50.0	34.7	-15.3	33.3	38.7	5.4	.0	10.0	10.0	.0	3.3	3.3	3.83	3.45	-.38
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	33.3	17.9	-15.4	33.3	31.8	-1.5	33.3	34.4	1.1	.0	11.3	11.3	.0	4.6	4.6	4.00	3.47	-.53

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

South EC HS

2018 Survey Participants: 6
2019 Survey Participants: 151

2018 Enrollment: 369
2019 Enrollment: 400

2018 Survey Participation Rate: 1.6%
2019 Survey Participation Rate: 37.8%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	33.3	19.9	-13.4	33.3	37.1	3.8	16.7	27.8	11.1	16.7	9.3	-7.4	.0	6.0	6.0	3.83	3.56	-.27
I receive support from my school that helps me make plans for a successful future.	33.3	18.7	-14.6	16.7	35.3	18.6	33.3	30.7	-2.6	16.7	8.7	-8.0	.0	6.7	6.7	3.67	3.51	-.16
I get the chance to participate in decision-making activities at my school.	16.7	15.4	-1.3	16.7	26.8	10.1	33.3	34.9	1.6	33.3	14.1	-19.2	.0	8.7	8.7	3.17	3.26	.09
I have a choice in what and how I learn.	16.7	17.2	.5	16.7	19.9	3.2	50.0	34.4	-15.6	.0	18.5	18.5	16.7	9.9	-6.8	3.17	3.16	-.01
When I am faced with challenges, I am encouraged to work through them and not give up.	16.7	24.0	7.3	33.3	33.3	.0	33.3	34.0	.7	.0	3.3	3.3	16.7	5.3	-11.4	3.33	3.67	.34
People at school encourage me to make good choices in what I do.	33.3	21.9	-11.4	33.3	32.5	-.8	16.7	34.4	17.7	.0	6.0	6.0	16.7	5.3	-11.4	3.67	3.60	-.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Sterling HS

2018 Survey Participants: 541

2018 Enrollment: 1,317

2018 Survey Participation Rate: 41.1%

2019 Survey Participants: 380

2019 Enrollment: 1,466

2019 Survey Participation Rate: 25.9%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	17.4	17.4	.0	42.7	43.4	.7	27.4	31.3	3.9	6.7	4.7	-2.0	5.9	3.2	-2.7	3.59	3.67	.08
I have opportunities to learn how to take a stand on an issue and support it with evidence.	16.6	17.3	.7	37.0	44.7	7.7	30.9	33.0	2.1	9.2	3.5	-5.7	6.3	1.6	-4.7	3.48	3.73	.25
I get to apply what I learn in useful projects and activities.	15.7	21.9	6.2	42.7	44.5	1.8	27.5	25.3	-2.2	7.2	6.9	-3	6.8	1.3	-5.5	3.53	3.79	.26
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	22.0	21.0	-1.0	37.9	35.1	-2.8	25.0	33.0	8.0	7.9	7.7	-2	7.2	3.2	-4.0	3.60	3.63	.03
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	19.6	19.6	.0	32.9	36.6	3.7	30.7	35.5	4.8	8.5	4.5	-4.0	8.3	3.7	-4.6	3.47	3.64	.17

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Sterling HS

2018 Survey Participants: 541

2018 Enrollment: 1,317

2018 Survey Participation Rate: 41.1%

2019 Survey Participants: 380

2019 Enrollment: 1,466

2019 Survey Participation Rate: 25.9%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	12.9	14.0	1.1	32.2	31.2	-1.0	33.5	38.4	4.9	12.6	12.2	-.4	8.9	4.2	-4.7	3.28	3.39	.11
I get the chance to serve my community through my school work.	11.8	10.1	-1.7	27.2	26.6	-.6	35.5	41.5	6.0	15.9	17.3	1.4	9.6	4.5	-5.1	3.16	3.20	.04
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	12.9	10.9	-2.0	29.8	30.5	.7	32.9	41.4	8.5	15.0	11.9	-3.1	9.4	5.3	-4.1	3.22	3.30	.08
I have regular opportunities at school to examine and develop solutions for real-world issues.	12.9	11.6	-1.3	37.0	34.4	-2.6	31.2	41.5	10.3	9.8	9.8	.0	9.1	2.6	-6.5	3.35	3.43	.08
The work I do at school is meaningful to me personally.	16.8	14.9	-1.9	31.4	30.1	-1.3	32.5	38.7	6.2	8.9	11.7	2.8	10.4	4.5	-5.9	3.35	3.39	.04
My school gives me opportunities to think about life in new and/or different	17.7	17.7	.0	38.3	39.4	1.1	27.7	31.6	3.9	8.1	7.8	-.3	8.1	3.5	-4.6	3.49	3.60	.11
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.9	13.0	.1	33.5	34.0	.5	33.1	37.5	4.4	10.9	11.2	.3	9.6	4.3	-5.3	3.29	3.40	.11

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Sterling HS

2018 Survey Participants: 541
2019 Survey Participants: 380

2018 Enrollment: 1,317
2019 Enrollment: 1,466

2018 Survey Participation Rate: 41.1%
2019 Survey Participation Rate: 25.9%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.5	23.3	4.8	34.0	32.4	-1.6	28.8	27.1	-1.7	8.3	11.7	3.4	10.4	5.6	-4.8	3.42	3.56	.14
I receive information at school about college readiness exams, such as the PSAT and SAT.	17.2	23.0	5.8	38.6	37.5	-1.1	30.3	31.1	.8	6.7	5.5	-1.2	7.2	2.9	-4.3	3.52	3.72	.20
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	21.4	26.0	4.6	39.6	39.8	.2	28.3	27.6	-.7	5.2	5.6	.4	5.5	1.1	-4.4	3.66	3.84	.18
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	15.0	17.3	2.3	35.9	33.6	-2.3	33.5	38.7	5.2	7.8	7.5	-3	7.9	2.9	-5.0	3.42	3.55	.13
My school gives me time to research and discuss my college and career plans.	14.6	17.6	3.0	32.9	38.7	5.8	35.7	33.1	-2.6	8.7	7.2	-1.5	8.1	3.5	-4.6	3.37	3.60	.23
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	15.9	16.5	.6	29.0	30.3	1.3	35.1	37.2	2.1	10.0	12.0	2.0	10.0	4.0	-6.0	3.31	3.43	.12

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Sterling HS

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2018 Enrollment: 1,317
2019 Enrollment: 1,466

2018 Survey Participation Rate: 41.1%
2019 Survey Participation Rate: 25.9%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	13.9	14.3	.4	34.4	34.5	.1	34.6	39.3	4.7	9.8	8.0	-1.8	7.4	4.0	-3.4	3.38	3.47	.09
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.6	12.8	.2	36.4	36.7	.3	32.9	38.3	5.4	10.0	6.9	-3.1	8.1	5.3	-2.8	3.35	3.45	.10
I have many opportunities to research answers to my own academic questions.	15.0	16.8	1.8	37.9	38.1	.2	33.1	35.7	2.6	7.4	6.4	-1.0	6.7	2.9	-3.8	3.47	3.59	.12
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	13.5	12.8	-.7	34.9	37.1	2.2	38.1	39.5	1.4	7.6	6.9	-.7	5.9	3.7	-2.2	3.43	3.48	.05
People at my school encourage me to get facts from multiple sources.	13.9	12.8	-1.1	32.0	31.8	-.2	37.7	41.2	3.5	7.2	8.0	.8	9.2	6.1	-3.1	3.34	3.37	.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Sterling HS

2018 Survey Participants: 541
2019 Survey Participants: 380

2018 Enrollment: 1,317
2019 Enrollment: 1,466

2018 Survey Participation Rate: 41.1%
2019 Survey Participation Rate: 25.9%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	16.1	15.6	-.5	35.3	38.6	3.3	36.4	37.8	1.4	5.0	3.7	-1.3	7.2	4.2	-3.0	3.48	3.58	.10
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	16.1	16.5	.4	34.6	36.4	1.8	35.7	40.4	4.7	6.3	3.2	-3.1	7.4	3.5	-3.9	3.46	3.59	.13
My school provides opportunities for me to present my work to a variety of audiences.	13.7	12.7	-1.0	32.7	33.9	1.2	36.8	40.5	3.7	8.9	8.7	-.2	7.9	4.2	-3.7	3.35	3.42	.07
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	14.8	14.9	.1	34.4	31.1	-3.3	39.2	41.2	2.0	4.6	7.7	3.1	7.0	5.1	-1.9	3.45	3.43	-.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Sterling HS

2018 Survey Participants: 541
2019 Survey Participants: 380

2018 Enrollment: 1,317
2019 Enrollment: 1,466

2018 Survey Participation Rate: 41.1%
2019 Survey Participation Rate: 25.9%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	17.0	14.1	-2.9	34.0	38.9	4.9	31.4	34.4	3.0	7.8	7.2	-0.6	9.8	5.3	-4.5	3.41	3.49	.08
I receive support from my school that helps me make plans for a successful future.	15.9	14.9	-1.0	36.0	39.1	3.1	33.6	37.2	3.6	6.7	4.5	-2.2	7.8	4.3	-3.5	3.46	3.56	.10
I get the chance to participate in decision-making activities at my school.	13.7	12.8	-0.9	33.1	36.3	3.2	35.9	36.8	.9	8.5	8.5	.0	8.9	5.6	-3.3	3.34	3.42	.08
I have a choice in what and how I learn.	15.7	13.8	-1.9	35.1	33.7	-1.4	33.5	35.0	1.5	6.3	9.5	3.2	9.4	8.0	-1.4	3.41	3.36	-.05
When I am faced with challenges, I am encouraged to work through them and not give up.	17.4	17.4	.0	34.6	39.8	5.2	35.1	34.5	-0.6	6.1	4.8	-1.3	6.8	3.5	-3.3	3.50	3.63	.13
People at school encourage me to make good choices in what I do.	18.3	16.2	-2.1	32.9	37.5	4.6	36.8	35.4	-1.4	4.8	5.3	.5	7.2	5.6	-1.6	3.50	3.53	.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 8
2019 Survey Participants: 161

2018 Enrollment: 2,842
2019 Enrollment: 2,712

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 5.9%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	12.5	13.8	1.3	37.5	32.5	-5.0	25.0	32.5	7.5	25.0	13.1	-11.9	.0	8.1	8.1	3.38	3.31	-.07
I have opportunities to learn how to take a stand on an issue and support it with evidence.	37.5	35.0	-2.5	37.5	44.4	6.9	.0	16.9	16.9	12.5	2.5	-10.0	12.5	1.3	-11.2	3.75	4.09	.34
I get to apply what I learn in useful projects and activities.	12.5	33.3	20.8	37.5	46.5	9.0	.0	14.5	14.5	37.5	3.8	-33.7	12.5	1.9	-10.6	3.00	4.06	1.06
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	12.5	30.8	18.3	37.5	43.4	5.9	12.5	18.2	5.7	37.5	4.4	-33.1	.0	3.1	3.1	3.25	3.94	.69
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	12.5	48.1	35.6	50.0	35.6	-14.4	.0	11.3	11.3	25.0	2.5	-22.5	12.5	2.5	-10.0	3.25	4.24	.99

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 8
2019 Survey Participants: 161

2018 Enrollment: 2,842
2019 Enrollment: 2,712

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 5.9%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	12.5	27.3	14.8	50.0	36.6	-13.4	12.5	19.9	7.4	25.0	12.4	-12.6	.0	3.7	3.7	3.50	3.71	.21
I get the chance to serve my community through my school work.	.0	8.2	8.2	50.0	18.9	-31.1	.0	35.2	35.2	25.0	32.1	7.1	25.0	5.7	-19.3	2.75	2.92	.17
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	.0	9.9	9.9	37.5	22.4	-15.1	25.0	35.4	10.4	25.0	25.5	.5	12.5	6.8	-5.7	2.88	3.03	.15
I have regular opportunities at school to examine and develop solutions for real-world issues.	.0	22.3	22.3	37.5	43.9	6.4	12.5	26.8	14.3	25.0	3.2	-21.8	25.0	3.8	-21.2	2.63	3.78	1.15
The work I do at school is meaningful to me personally.	12.5	24.4	11.9	25.0	32.5	7.5	37.5	26.3	-11.2	25.0	11.9	-13.1	.0	5.0	5.0	3.25	3.59	.34
My school gives me opportunities to think about life in new and/or different	12.5	25.9	13.4	25.0	43.0	18.0	25.0	19.6	-5.4	25.0	7.6	-17.4	12.5	3.8	-8.7	3.00	3.80	.80
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.5	13.1	.6	37.5	29.4	-8.1	12.5	32.5	20.0	25.0	18.8	-6.2	12.5	6.3	-6.2	3.13	3.24	.11

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 8
2019 Survey Participants: 161

2018 Enrollment: 2,842
2019 Enrollment: 2,712

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 5.9%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	25.0	37.3	12.3	.0	39.8	39.8	25.0	12.4	-12.6	25.0	5.0	-20.0	25.0	5.6	-19.4	2.75	3.98	1.23
I receive information at school about college readiness exams, such as the PSAT and SAT.	25.0	40.6	15.6	12.5	45.0	32.5	25.0	10.6	-14.4	25.0	3.1	-21.9	12.5	.6	-11.9	3.13	4.22	1.09
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	25.0	43.3	18.3	12.5	43.3	30.8	25.0	9.6	-15.4	25.0	2.5	-22.5	12.5	1.3	-11.2	3.13	4.25	1.12
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	12.5	23.6	11.1	25.0	42.2	17.2	.0	18.6	18.6	25.0	10.6	-14.4	37.5	5.0	-32.5	2.50	3.69	1.19
My school gives me time to research and discuss my college and career plans.	12.5	25.0	12.5	37.5	45.6	8.1	25.0	19.4	-5.6	25.0	6.9	-18.1	.0	3.1	3.1	3.38	3.83	.45
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.5	15.0	2.5	37.5	38.1	.6	12.5	26.9	14.4	25.0	11.9	-13.1	12.5	8.1	-4.4	3.13	3.40	.27

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 8
2019 Survey Participants: 161

2018 Enrollment: 2,842
2019 Enrollment: 2,712

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 5.9%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	12.5	31.7	19.2	37.5	40.4	2.9	.0	18.6	18.6	25.0	6.2	-18.8	25.0	3.1	-21.9	2.88	3.91	1.03
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.5	33.5	21.0	37.5	47.8	10.3	12.5	13.0	.5	12.5	5.0	-7.5	25.0	.6	-24.4	3.00	4.09	1.09
I have many opportunities to research answers to my own academic questions.	12.5	37.9	25.4	25.0	44.1	19.1	37.5	12.4	-25.1	12.5	3.7	-8.8	12.5	1.9	-10.6	3.13	4.12	.99
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.5	35.4	22.9	37.5	48.7	11.2	25.0	13.3	-11.7	12.5	2.5	-10.0	12.5	.0	-12.5	3.25	4.17	.92
People at my school encourage me to get facts from multiple sources.	25.0	40.0	15.0	25.0	38.1	13.1	25.0	16.9	-8.1	12.5	3.1	-9.4	12.5	1.9	-10.6	3.38	4.11	.73

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 8
2019 Survey Participants: 161

2018 Enrollment: 2,842
2019 Enrollment: 2,712

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 5.9%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	12.5	33.5	21.0	25.0	50.9	25.9	37.5	14.3	-23.2	12.5	.6	-11.9	12.5	.6	-11.9	3.13	4.16	1.03
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.5	25.5	13.0	25.0	50.3	25.3	12.5	18.0	5.5	12.5	4.3	-8.2	37.5	1.9	-35.6	2.63	3.93	1.30
My school provides opportunities for me to present my work to a variety of audiences.	12.5	14.5	2.0	25.0	27.7	2.7	12.5	35.2	22.7	25.0	19.5	-5.5	25.0	3.1	-21.9	2.75	3.31	.56
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	12.5	25.6	13.1	37.5	27.5	-10.0	.0	30.6	30.6	.0	11.9	11.9	50.0	4.4	-45.6	2.63	3.58	.95

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 8
2019 Survey Participants: 161

2018 Enrollment: 2,842
2019 Enrollment: 2,712

2018 Survey Participation Rate: 0.3%
2019 Survey Participation Rate: 5.9%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.5	24.8	12.3	37.5	46.6	9.1	12.5	17.4	4.9	12.5	6.2	-6.3	25.0	5.0	-20.0	3.00	3.80	.80
I receive support from my school that helps me make plans for a successful future.	12.5	26.3	13.8	37.5	46.9	9.4	25.0	18.1	-6.9	.0	5.0	5.0	25.0	3.8	-21.2	3.13	3.87	.74
I get the chance to participate in decision-making activities at my school.	12.5	20.1	7.6	37.5	33.3	-4.2	12.5	29.6	17.1	12.5	12.6	.1	25.0	4.4	-20.6	3.00	3.52	.52
I have a choice in what and how I learn.	12.5	31.7	19.2	37.5	36.0	-1.5	12.5	19.9	7.4	12.5	8.1	-4.4	25.0	4.3	-20.7	3.00	3.83	.83
When I am faced with challenges, I am encouraged to work through them and not give up.	37.5	35.6	-1.9	25.0	45.0	20.0	.0	13.8	13.8	12.5	3.1	-9.4	25.0	2.5	-22.5	3.38	4.08	.70
People at school encourage me to make good choices in what I do.	25.0	34.4	9.4	25.0	42.0	17.0	.0	19.7	19.7	25.0	3.8	-21.2	25.0	.0	-25.0	3.00	4.07	1.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Waltrip HS

2018 Survey Participants: 28

2018 Enrollment: 1,737

2018 Survey Participation Rate: 1.6%

2019 Survey Participants: 1,414

2019 Enrollment: 1,902

2019 Survey Participation Rate: 74.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	17.9	13.3	-4.6	35.7	46.7	11.0	35.7	31.2	-4.5	3.6	6.0	2.4	7.1	2.8	-4.3	3.54	3.62	.08
I have opportunities to learn how to take a stand on an issue and support it with evidence.	10.7	9.9	-0.8	32.1	40.7	8.6	25.0	33.8	8.8	14.3	10.9	-3.4	17.9	4.7	-13.2	3.04	3.40	.36
I get to apply what I learn in useful projects and activities.	21.4	11.8	-9.6	21.4	41.2	19.8	25.0	34.1	9.1	21.4	8.4	-13.0	10.7	4.5	-6.2	3.21	3.47	.26
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	17.9	12.2	-5.7	25.0	34.8	9.8	21.4	33.3	11.9	10.7	12.4	1.7	25.0	7.4	-17.6	3.00	3.32	.32
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	21.4	13.1	-8.3	25.0	37.1	12.1	35.7	34.6	-1.1	3.6	10.0	6.4	14.3	5.2	-9.1	3.36	3.43	.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Waltrip HS

2018 Survey Participants: 28

2018 Enrollment: 1,737

2018 Survey Participation Rate: 1.6%

2019 Survey Participants: 1,414

2019 Enrollment: 1,902

2019 Survey Participation Rate: 74.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	10.7	7.1	-3.6	14.3	32.8	18.5	42.9	38.4	-4.5	14.3	15.0	.7	17.9	6.7	-11.2	2.86	3.19	.33
I get the chance to serve my community through my school work.	7.1	4.3	-2.8	17.9	20.6	2.7	14.3	41.3	27.0	39.3	23.8	-15.5	21.4	10.1	-11.3	2.50	2.85	.35
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	14.3	5.1	-9.2	14.3	22.3	8.0	14.3	40.5	26.2	28.6	23.1	-5.5	28.6	9.0	-19.6	2.57	2.91	.34
I have regular opportunities at school to examine and develop solutions for real-world issues.	14.3	6.6	-7.7	7.1	28.5	21.4	25.0	38.8	13.8	25.0	17.3	-7.7	28.6	8.7	-19.9	2.54	3.07	.53
The work I do at school is meaningful to me personally.	21.4	8.7	-12.7	17.9	24.1	6.2	14.3	38.6	24.3	7.1	17.3	10.2	39.3	11.3	-28.0	2.75	3.01	.26
My school gives me opportunities to think about life in new and/or different	21.4	10.3	-11.1	14.3	31.5	17.2	21.4	36.0	14.6	14.3	14.1	-2	28.6	8.1	-20.5	2.86	3.22	.36
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	21.4	6.6	-14.8	7.1	25.1	18.0	32.1	44.1	12.0	17.9	15.0	-2.9	21.4	9.2	-12.2	2.89	3.05	.16

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Waltrip HS

2018 Survey Participants: 28

2018 Enrollment: 1,737

2018 Survey Participation Rate: 1.6%

2019 Survey Participants: 1,414

2019 Enrollment: 1,902

2019 Survey Participation Rate: 74.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	46.4	17.2	-29.2	21.4	38.3	16.9	17.9	29.4	11.5	3.6	9.8	6.2	10.7	5.2	-5.5	3.89	3.53	-.36
I receive information at school about college readiness exams, such as the PSAT and SAT.	21.4	16.8	-4.6	39.3	47.4	8.1	28.6	28.0	-6	.0	4.9	4.9	10.7	2.9	-7.8	3.61	3.70	.09
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	25.0	16.4	-8.6	42.9	47.2	4.3	14.3	29.4	15.1	7.1	4.2	-2.9	10.7	2.8	-7.9	3.64	3.70	.06
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	17.9	9.3	-8.6	25.0	34.8	9.8	28.6	39.5	10.9	14.3	10.3	-4.0	14.3	6.0	-8.3	3.18	3.31	.13
My school gives me time to research and discuss my college and career plans.	14.3	8.7	-5.6	25.0	34.1	9.1	32.1	37.9	5.8	17.9	13.0	-4.9	10.7	6.2	-4.5	3.14	3.26	.12
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	14.3	5.8	-8.5	14.3	22.5	8.2	25.0	38.8	13.8	10.7	20.5	9.8	35.7	12.3	-23.4	2.61	2.89	.28

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Waltrip HS

2018 Survey Participants: 28

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2019 Survey Participants: 1,414

2019 Enrollment: 1,902

2019 Survey Participation Rate: 74.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.7	7.5	-3.2	17.9	31.9	14.0	39.3	41.5	2.2	14.3	12.4	-1.9	17.9	6.7	-11.2	2.89	3.21	.32
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	14.3	6.6	-7.7	17.9	32.3	14.4	25.0	39.4	14.4	17.9	13.7	-4.2	25.0	8.0	-17.0	2.79	3.16	.37
I have many opportunities to research answers to my own academic questions.	17.9	8.5	-9.4	28.6	37.4	8.8	25.0	40.2	15.2	14.3	8.9	-5.4	14.3	4.9	-9.4	3.21	3.36	.15
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	10.7	7.1	-3.6	32.1	36.3	4.2	28.6	42.3	13.7	21.4	8.7	-12.7	7.1	5.6	-1.5	3.18	3.31	.13
People at my school encourage me to get facts from multiple sources.	17.9	7.9	-10.0	25.0	32.8	7.8	32.1	41.2	9.1	10.7	11.2	.5	14.3	6.9	-7.4	3.21	3.24	.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Waltrip HS

2018 Survey Participants: 28

2018 Enrollment: 1,737

2018 Survey Participation Rate: 1.6%

2019 Survey Participants: 1,414

2019 Enrollment: 1,902

2019 Survey Participation Rate: 74.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	14.3	9.2	-5.1	28.6	38.6	10.0	28.6	39.8	11.2	17.9	8.4	-9.5	10.7	4.1	-6.6	3.18	3.40	.22
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	21.4	9.6	-11.8	25.0	35.7	10.7	35.7	42.3	6.6	7.1	8.6	1.5	10.7	3.8	-6.9	3.39	3.39	.00
My school provides opportunities for me to present my work to a variety of audiences.	10.7	6.0	-4.7	17.9	28.4	10.5	42.9	43.9	1.0	10.7	14.7	4.0	17.9	7.0	-10.9	2.93	3.12	.19
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	17.9	7.5	-10.4	3.6	30.1	26.5	35.7	42.9	7.2	17.9	12.1	-5.8	25.0	7.4	-17.6	2.71	3.18	.47

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Waltrip HS

2018 Survey Participants: 28

2018 Enrollment: 1,737

2018 Survey Participation Rate: 1.6%

2019 Survey Participants: 1,414

2019 Enrollment: 1,902

2019 Survey Participation Rate: 74.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	21.4	10.4	-11.0	14.3	36.6	22.3	32.1	36.2	4.1	10.7	10.5	-2	21.4	6.3	-15.1	3.04	3.34	.30
I receive support from my school that helps me make plans for a successful future.	21.4	9.5	-11.9	14.3	33.6	19.3	32.1	38.6	6.5	14.3	11.2	-3.1	17.9	7.1	-10.8	3.07	3.27	.20
I get the chance to participate in decision-making activities at my school.	17.9	7.9	-10.0	14.3	28.6	14.3	21.4	41.0	19.6	21.4	13.8	-7.6	25.0	8.6	-16.4	2.79	3.13	.34
I have a choice in what and how I learn.	21.4	8.2	-13.2	10.7	26.8	16.1	25.0	36.9	11.9	10.7	14.9	4.2	32.1	13.2	-18.9	2.79	3.02	.23
When I am faced with challenges, I am encouraged to work through them and not give up.	25.0	13.9	-11.1	17.9	35.2	17.3	28.6	38.3	9.7	14.3	7.8	-6.5	14.3	4.9	-9.4	3.25	3.45	.20
People at school encourage me to make good choices in what I do.	28.6	11.8	-16.8	14.3	36.1	21.8	35.7	38.8	3.1	10.7	6.8	-3.9	10.7	6.6	-4.1	3.39	3.40	.01

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Washington HS

2018 Survey Participants: 488

2018 Enrollment: 726

2018 Survey Participation Rate: 67.2%

2019 Survey Participants: 88

2019 Enrollment: 754

2019 Survey Participation Rate: 11.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	14.5	21.6	7.1	44.5	46.6	2.1	33.4	23.9	-9.5	3.3	4.5	1.2	4.3	3.4	-0.9	3.62	3.78	.16
I have opportunities to learn how to take a stand on an issue and support it with evidence.	12.7	22.1	9.4	42.8	44.2	1.4	34.4	26.7	-7.7	6.6	3.5	-3.1	3.5	3.5	0.0	3.55	3.78	.23
I get to apply what I learn in useful projects and activities.	14.8	20.0	5.2	43.2	44.7	1.5	34.2	30.6	-3.6	4.5	2.4	-2.1	3.3	2.4	-0.9	3.62	3.78	.16
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	15.4	15.7	.3	41.4	38.6	-2.8	28.7	33.7	5.0	9.0	3.6	-5.4	5.5	8.4	2.9	3.52	3.49	-.03
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	15.4	23.0	7.6	36.3	32.2	-4.1	36.7	33.3	-3.4	7.0	4.6	-2.4	4.7	6.9	2.2	3.51	3.60	.09

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Washington HS

2018 Survey Participants: 488

2018 Enrollment: 726

2018 Survey Participation Rate: 67.2%

2019 Survey Participants: 88

2019 Enrollment: 754

2019 Survey Participation Rate: 11.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	11.3	12.6	1.3	39.5	42.5	3.0	32.8	29.9	-2.9	10.7	6.9	-3.8	5.7	8.0	2.3	3.40	3.45	.05
I get the chance to serve my community through my school work.	12.1	12.6	.5	31.6	33.3	1.7	38.5	34.5	-4.0	11.7	13.8	2.1	6.1	5.7	-4	3.32	3.33	.01
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.7	9.3	-1.4	36.1	43.0	6.9	38.5	32.6	-5.9	9.2	7.0	-2.2	5.5	8.1	2.6	3.37	3.38	.01
I have regular opportunities at school to examine and develop solutions for real-world issues.	11.7	8.1	-3.6	38.9	41.9	3.0	36.3	34.9	-1.4	8.6	7.0	-1.6	4.5	8.1	3.6	3.45	3.35	-.10
The work I do at school is meaningful to me personally.	15.0	14.0	-1.0	37.3	40.7	3.4	35.0	29.1	-5.9	7.8	7.0	-.8	4.9	9.3	4.4	3.50	3.43	-.07
My school gives me opportunities to think about life in new and/or different	15.8	11.5	-4.3	42.0	44.8	2.8	30.7	32.2	1.5	6.8	4.6	-2.2	4.7	6.9	2.2	3.57	3.49	-.08
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.7	10.5	-2.2	33.0	38.4	5.4	36.7	31.4	-5.3	11.5	10.5	-1.0	6.1	9.3	3.2	3.35	3.30	-.05

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Washington HS

2018 Survey Participants: 488

2018 Enrollment: 726

2018 Survey Participation Rate: 67.2%

2019 Survey Participants: 88

2019 Enrollment: 754

2019 Survey Participation Rate: 11.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	15.8	20.7	4.9	35.5	41.4	5.9	33.8	23.0	-10.8	9.0	5.7	-3.3	5.9	9.2	3.3	3.46	3.59	.13
I receive information at school about college readiness exams, such as the PSAT and SAT.	15.4	22.1	6.7	44.3	40.7	-3.6	32.2	24.4	-7.8	4.7	8.1	3.4	3.5	4.7	1.2	3.63	3.67	.04
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	15.4	20.9	5.5	39.5	40.7	1.2	35.9	27.9	-8.0	5.5	3.5	-2.0	3.7	7.0	3.3	3.57	3.65	.08
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.9	15.1	1.2	37.3	39.5	2.2	37.5	32.6	-4.9	8.2	5.8	-2.4	3.1	7.0	3.9	3.51	3.50	-.01
My school gives me time to research and discuss my college and career plans.	14.5	11.6	-2.9	35.5	48.8	13.3	36.1	29.1	-7.0	9.4	5.8	-3.6	4.5	4.7	.2	3.46	3.57	.11
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	12.9	14.0	1.1	34.0	32.6	-1.4	39.3	33.7	-5.6	7.4	11.6	4.2	6.4	8.1	1.7	3.40	3.33	-.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Washington HS

2018 Survey Participants: 488

2018 Enrollment: 726

2018 Survey Participation Rate: 67.2%

2019 Survey Participants: 88

2019 Enrollment: 754

2019 Survey Participation Rate: 11.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	11.3	17.4	6.1	35.5	31.4	-4.1	39.8	34.9	-4.9	8.4	9.3	.9	5.1	7.0	1.9	3.39	3.43	.04
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	11.5	11.5	.0	35.2	46.0	10.8	39.8	28.7	-11.1	8.4	6.9	-1.5	5.1	6.9	1.8	3.40	3.48	.08
I have many opportunities to research answers to my own academic questions.	11.5	11.9	.4	38.3	41.7	3.4	40.8	31.0	-9.8	5.3	9.5	4.2	4.1	6.0	1.9	3.48	3.44	-.04
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	12.7	6.9	-5.8	36.5	44.8	8.3	40.2	40.2	.0	6.6	2.3	-4.3	4.1	5.7	1.6	3.47	3.45	-.02
People at my school encourage me to get facts from multiple sources.	14.5	17.2	2.7	32.8	37.9	5.1	40.4	29.9	-10.5	8.0	8.0	.0	4.3	6.9	2.6	3.45	3.51	.06

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Washington HS

2018 Survey Participants: 488

2018 Enrollment: 726

2018 Survey Participation Rate: 67.2%

2019 Survey Participants: 88

2019 Enrollment: 754

2019 Survey Participation Rate: 11.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.3	12.6	-.7	39.5	40.2	.7	37.5	33.3	-4.2	5.7	8.0	2.3	3.9	5.7	1.8	3.53	3.46	-.07
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	13.1	15.1	2.0	36.3	41.9	5.6	41.2	32.6	-8.6	4.9	7.0	2.1	4.5	3.5	-1.0	3.49	3.58	.09
My school provides opportunities for me to present my work to a variety of audiences.	11.9	12.9	1.0	34.2	36.5	2.3	41.4	36.5	-4.9	8.0	8.2	.2	4.5	5.9	1.4	3.41	3.42	.01
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	13.7	15.1	1.4	36.1	34.9	-1.2	37.7	37.2	-.5	8.2	7.0	-1.2	4.3	5.8	1.5	3.47	3.47	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Washington HS

2018 Survey Participants: 488

2018 Enrollment: 726

2018 Survey Participation Rate: 67.2%

2019 Survey Participants: 88

2019 Enrollment: 754

2019 Survey Participation Rate: 11.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	13.1	14.9	1.8	37.3	40.2	2.9	37.3	29.9	-7.4	6.6	8.0	1.4	5.7	6.9	1.2	3.45	3.48	.03
I receive support from my school that helps me make plans for a successful future.	13.1	17.4	4.3	39.8	44.2	4.4	37.3	27.9	-9.4	5.7	7.0	1.3	4.1	3.5	-6	3.52	3.65	.13
I get the chance to participate in decision-making activities at my school.	12.1	13.8	1.7	34.0	41.4	7.4	39.3	29.9	-9.4	9.0	10.3	1.3	5.5	4.6	-9	3.38	3.49	.11
I have a choice in what and how I learn.	13.5	17.0	3.5	35.7	29.5	-6.2	35.9	33.0	-2.9	9.4	9.1	-3	5.5	11.4	5.9	3.42	3.32	-.10
When I am faced with challenges, I am encouraged to work through them and not give up.	16.4	14.0	-2.4	38.3	44.2	5.9	36.1	33.7	-2.4	5.7	4.7	-1.0	3.5	3.5	.0	3.58	3.60	.02
People at school encourage me to make good choices in what I do.	16.6	16.1	-.5	36.5	41.4	4.9	37.1	32.2	-4.9	5.9	5.7	-2	3.9	4.6	.7	3.56	3.59	.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 1,445

2018 Enrollment: 2,265

2018 Survey Participation Rate: 63.8%

2019 Survey Participants: 1,689

2019 Enrollment: 2,305

2019 Survey Participation Rate: 73.3%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	14.9	19.4	4.5	48.2	44.9	-3.3	27.1	28.6	1.5	5.6	3.8	-1.8	4.2	3.3	-.9	3.64	3.73	.09
I have opportunities to learn how to take a stand on an issue and support it with evidence.	10.8	15.6	4.8	46.4	43.9	-2.5	29.8	32.5	2.7	8.7	5.4	-3.3	4.3	2.6	-1.7	3.51	3.64	.13
I get to apply what I learn in useful projects and activities.	12.5	17.4	4.9	47.1	45.9	-1.2	28.9	29.7	.8	7.1	5.0	-2.1	4.4	2.1	-2.3	3.56	3.71	.15
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	15.9	20.7	4.8	37.7	36.0	-1.7	28.8	30.5	1.7	9.8	8.1	-1.7	7.8	4.7	-3.1	3.44	3.60	.16
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	15.5	16.9	1.4	40.3	37.2	-3.1	30.0	34.1	4.1	8.0	6.9	-1.1	6.2	4.8	-1.4	3.51	3.55	.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 1,445

2018 Enrollment: 2,265

2018 Survey Participation Rate: 63.8%

2019 Survey Participants: 1,689

2019 Enrollment: 2,305

2019 Survey Participation Rate: 73.3%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	10.0	14.4	4.4	39.9	33.8	-6.1	31.0	35.3	4.3	11.6	11.2	-4	7.5	5.3	-2.2	3.33	3.41	.08
I get the chance to serve my community through my school work.	7.3	8.0	.7	26.8	26.8	.0	36.8	41.2	4.4	21.5	17.7	-3.8	7.7	6.3	-1.4	3.04	3.13	.09
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	6.7	9.6	2.9	31.5	29.0	-2.5	36.9	41.1	4.2	17.1	15.0	-2.1	7.8	5.4	-2.4	3.12	3.22	.10
I have regular opportunities at school to examine and develop solutions for real-world issues.	7.7	9.8	2.1	37.2	31.4	-5.8	35.2	40.0	4.8	12.0	12.9	.9	7.8	5.9	-1.9	3.25	3.26	.01
The work I do at school is meaningful to me personally.	11.5	13.8	2.3	34.9	31.2	-3.7	33.4	37.0	3.6	11.0	10.7	-.3	9.2	7.3	-1.9	3.29	3.33	.04
My school gives me opportunities to think about life in new and/or different	14.0	17.1	3.1	39.7	36.2	-3.5	29.3	32.9	3.6	9.6	8.7	-.9	7.4	5.1	-2.3	3.43	3.51	.08
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	7.5	10.8	3.3	33.6	29.8	-3.8	35.5	40.7	5.2	14.2	11.9	-2.3	9.3	6.8	-2.5	3.16	3.26	.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 1,445

2018 Enrollment: 2,265

2018 Survey Participation Rate: 63.8%

2019 Survey Participants: 1,689

2019 Enrollment: 2,305

2019 Survey Participation Rate: 73.3%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	16.5	19.2	2.7	39.4	35.0	-4.4	26.2	29.6	3.4	10.2	9.5	-.7	7.7	6.7	-1.0	3.47	3.51	.04
I receive information at school about college readiness exams, such as the PSAT and SAT.	14.3	21.6	7.3	41.6	39.2	-2.4	29.7	28.8	-.9	8.9	6.7	-2.2	5.5	3.7	-1.8	3.50	3.68	.18
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	20.1	22.2	2.1	44.2	42.1	-2.1	27.2	28.0	.8	4.5	4.8	.3	4.0	2.9	-1.1	3.72	3.76	.04
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	11.5	14.3	2.8	39.7	38.3	-1.4	33.6	35.7	2.1	8.8	7.8	-1.0	6.4	4.0	-2.4	3.41	3.51	.10
My school gives me time to research and discuss my college and career plans.	10.2	14.1	3.9	35.4	36.2	.8	34.4	35.0	.6	12.2	10.0	-2.2	7.8	4.7	-3.1	3.28	3.45	.17
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.7	12.0	2.3	30.9	29.7	-1.2	35.6	37.1	1.5	13.9	12.9	-1.0	9.9	8.3	-1.6	3.17	3.24	.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 1,445

2018 Enrollment: 2,265

2018 Survey Participation Rate: 63.8%

2019 Survey Participants: 1,689

2019 Enrollment: 2,305

2019 Survey Participation Rate: 73.3%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	8.2	10.6	2.4	40.4	36.8	-3.6	35.4	39.2	3.8	8.9	8.8	-.1	7.0	4.5	-2.5	3.34	3.40	.06
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	8.2	10.4	2.2	37.9	36.8	-1.1	37.1	40.3	3.2	10.3	8.2	-2.1	6.5	4.3	-2.2	3.31	3.41	.10
I have many opportunities to research answers to my own academic questions.	9.1	12.2	3.1	41.3	38.5	-2.8	36.4	39.2	2.8	8.2	6.6	-1.6	5.0	3.5	-1.5	3.41	3.49	.08
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	8.9	10.9	2.0	39.4	39.3	-.1	37.9	38.7	.8	8.5	7.1	-1.4	5.3	4.0	-1.3	3.38	3.46	.08
People at my school encourage me to get facts from multiple sources.	11.2	12.7	1.5	36.1	36.2	.1	36.8	38.8	2.0	9.6	7.2	-2.4	6.3	5.1	-1.2	3.36	3.44	.08

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 1,445

2018 Enrollment: 2,265

2018 Survey Participation Rate: 63.8%

2019 Survey Participants: 1,689

2019 Enrollment: 2,305

2019 Survey Participation Rate: 73.3%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	11.4	14.0	2.6	43.6	41.3	-2.3	33.6	35.9	2.3	5.7	5.4	-3	5.6	3.5	-2.1	3.49	3.57	.08
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	9.8	12.1	2.3	39.9	41.3	1.4	37.8	37.1	-7	8.1	6.1	-2.0	4.5	3.4	-1.1	3.42	3.53	.11
My school provides opportunities for me to present my work to a variety of audiences.	7.8	9.8	2.0	35.0	33.6	-1.4	39.8	42.3	2.5	10.0	9.7	-3	7.4	4.6	-2.8	3.26	3.34	.08
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.4	13.1	2.7	37.9	34.8	-3.1	35.2	38.7	3.5	9.3	8.3	-1.0	7.2	5.1	-2.1	3.35	3.42	.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Westbury HS

2018 Survey Participants: 1,445

2018 Enrollment: 2,265

2018 Survey Participation Rate: 63.8%

2019 Survey Participants: 1,689

2019 Enrollment: 2,305

2019 Survey Participation Rate: 73.3%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.6	14.4	1.8	40.0	39.5	-.5	32.4	33.8	1.4	8.4	7.6	-.8	6.6	4.7	-1.9	3.44	3.51	.07
I receive support from my school that helps me make plans for a successful future.	11.6	13.9	2.3	39.2	40.0	.8	34.3	34.9	.6	8.9	6.7	-2.2	6.0	4.6	-1.4	3.41	3.52	.11
I get the chance to participate in decision-making activities at my school.	10.0	10.8	.8	34.7	35.2	.5	36.0	37.5	1.5	11.2	11.3	.1	8.1	5.2	-2.9	3.27	3.35	.08
I have a choice in what and how I learn.	11.2	13.0	1.8	34.9	32.8	-2.1	31.4	34.8	3.4	12.2	10.9	-1.3	10.3	8.6	-1.7	3.24	3.31	.07
When I am faced with challenges, I am encouraged to work through them and not give up.	15.1	15.7	.6	41.5	39.7	-1.8	32.4	35.7	3.3	5.3	4.6	-.7	5.7	4.3	-1.4	3.55	3.58	.03
People at school encourage me to make good choices in what I do.	14.2	16.1	1.9	39.9	39.6	-.3	34.0	34.2	.2	6.0	5.7	-.3	5.9	4.5	-1.4	3.50	3.57	.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 604

2018 Enrollment: 2,833

2018 Survey Participation Rate: 21.3%

2019 Survey Participants: 277

2019 Enrollment: 2,863

2019 Survey Participation Rate: 9.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	21.4	32.1	10.7	48.8	44.0	-4.8	22.2	16.6	-5.6	4.8	6.1	1.3	2.8	1.1	-1.7	3.81	4.00	.19
I have opportunities to learn how to take a stand on an issue and support it with evidence.	18.9	21.7	2.8	44.7	40.9	-3.8	26.3	26.4	.1	6.0	8.7	2.7	4.1	2.2	-1.9	3.68	3.71	.03
I get to apply what I learn in useful projects and activities.	16.7	21.2	4.5	46.4	46.0	-.4	27.3	24.5	-2.8	6.3	6.2	-.1	3.3	2.2	-1.1	3.67	3.78	.11
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	25.8	35.9	10.1	43.4	39.5	-3.9	21.9	18.1	-3.8	5.3	4.7	-.6	3.6	1.8	-1.8	3.82	4.03	.21
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	25.7	29.0	3.3	39.4	35.9	-3.5	24.2	25.7	1.5	7.0	7.6	.6	3.8	1.8	-2.0	3.76	3.83	.07

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 604

2018 Enrollment: 2,833

2018 Survey Participation Rate: 21.3%

2019 Survey Participants: 277

2019 Enrollment: 2,863

2019 Survey Participation Rate: 9.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	18.0	19.3	1.3	41.7	39.3	-2.4	30.3	26.5	-3.8	7.0	10.9	3.9	3.0	4.0	1.0	3.65	3.59	-.06
I get the chance to serve my community through my school work.	10.3	12.3	2.0	29.5	29.0	-.5	37.7	33.3	-4.4	17.1	19.2	2.1	5.5	6.2	.7	3.22	3.22	.00
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	11.9	14.9	3.0	35.9	29.3	-6.6	36.6	37.7	1.1	10.9	12.7	1.8	4.6	5.4	.8	3.40	3.36	-.04
I have regular opportunities at school to examine and develop solutions for real-world issues.	13.9	12.7	-1.2	37.9	34.2	-3.7	30.5	28.4	-2.1	11.9	19.3	7.4	5.8	5.5	-.3	3.42	3.29	-.13
The work I do at school is meaningful to me personally.	15.9	13.9	-2.0	35.6	27.4	-8.2	30.1	34.7	4.6	12.1	14.6	2.5	6.3	9.5	3.2	3.43	3.22	-.21
My school gives me opportunities to think about life in new and/or different	18.9	22.3	3.4	40.7	32.8	-7.9	27.5	26.3	-1.2	7.8	10.9	3.1	5.1	7.7	2.6	3.60	3.51	-.09
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	14.9	15.3	.4	35.8	34.5	-1.3	30.6	27.6	-3.0	11.1	17.1	6.0	7.6	5.5	-2.1	3.39	3.37	-.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 604

2018 Enrollment: 2,833

2018 Survey Participation Rate: 21.3%

2019 Survey Participants: 277

2019 Enrollment: 2,863

2019 Survey Participation Rate: 9.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	22.5	27.6	5.1	38.7	34.9	-3.8	25.2	22.2	-3.0	7.3	8.7	1.4	6.3	6.5	.2	3.64	3.68	.04
I receive information at school about college readiness exams, such as the PSAT and SAT.	23.2	26.2	3.0	44.9	40.6	-4.3	23.3	20.3	-3.0	4.6	8.1	3.5	4.0	4.8	.8	3.79	3.75	-.04
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	34.1	45.8	11.7	43.7	34.5	-9.2	17.1	14.2	-2.9	2.6	3.3	.7	2.5	2.2	-.3	4.04	4.19	.15
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	24.0	26.1	2.1	43.9	44.9	1.0	24.0	20.6	-3.4	5.0	5.5	.5	3.1	2.9	-.2	3.81	3.86	.05
My school gives me time to research and discuss my college and career plans.	17.1	20.6	3.5	38.1	32.7	-5.4	30.8	30.1	-.7	9.1	10.3	1.2	5.0	6.3	1.3	3.53	3.51	-.02
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	14.2	16.4	2.2	32.8	25.9	-6.9	32.9	30.7	-2.2	12.3	17.2	4.9	7.8	9.9	2.1	3.33	3.22	-.11

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 604

2018 Enrollment: 2,833

2018 Survey Participation Rate: 21.3%

2019 Survey Participants: 277

2019 Enrollment: 2,863

2019 Survey Participation Rate: 9.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	14.9	16.4	1.5	41.9	41.2	-0.7	32.5	27.7	-4.8	7.0	10.6	3.6	3.8	4.0	0.2	3.57	3.55	-0.02
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	13.4	17.9	4.5	44.5	39.9	-4.6	30.8	25.6	-5.2	7.6	9.5	1.9	3.6	7.0	3.4	3.56	3.52	-0.04
I have many opportunities to research answers to my own academic questions.	15.1	17.5	2.4	45.9	42.2	-3.7	32.0	29.1	-2.9	4.6	7.3	2.7	2.5	4.0	1.5	3.66	3.62	-0.04
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	14.4	17.9	3.5	44.4	41.6	-2.8	32.8	29.6	-3.2	5.3	6.9	1.6	3.1	4.0	0.9	3.62	3.62	0.00
People at my school encourage me to get facts from multiple sources.	16.7	20.7	4.0	42.2	36.7	-5.5	32.9	30.5	-2.4	4.3	6.9	2.6	3.8	5.1	1.3	3.64	3.61	-0.03

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 604

2018 Enrollment: 2,833

2018 Survey Participation Rate: 21.3%

2019 Survey Participants: 277

2019 Enrollment: 2,863

2019 Survey Participation Rate: 9.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	18.5	24.4	5.9	45.2	40.4	-4.8	28.6	25.8	-2.8	4.1	7.3	3.2	3.5	2.2	-1.3	3.71	3.77	.06
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	17.5	20.4	2.9	45.5	44.0	-1.5	30.6	29.5	-1.1	4.5	4.7	.2	1.8	1.5	-.3	3.73	3.77	.04
My school provides opportunities for me to present my work to a variety of audiences.	13.4	16.1	2.7	39.4	27.4	-12.0	34.8	36.1	1.3	8.6	14.6	6.0	3.8	5.8	2.0	3.50	3.33	-.17
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	14.6	16.8	2.2	41.2	33.3	-7.9	32.6	33.7	1.1	6.8	9.5	2.7	4.8	6.6	1.8	3.54	3.44	-.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Westside HS

2018 Survey Participants: 604

2018 Enrollment: 2,833

2018 Survey Participation Rate: 21.3%

2019 Survey Participants: 277

2019 Enrollment: 2,863

2019 Survey Participation Rate: 9.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	16.7	21.5	4.8	44.5	36.0	-8.5	28.3	27.6	-7	6.5	8.7	2.2	4.0	6.2	2.2	3.64	3.58	-.06
I receive support from my school that helps me make plans for a successful future.	15.1	20.4	5.3	44.5	36.9	-7.6	30.5	29.9	-6	6.8	7.7	.9	3.1	5.1	2.0	3.62	3.60	-.02
I get the chance to participate in decision-making activities at my school.	13.7	12.4	-1.3	43.4	36.9	-6.5	32.3	30.7	-1.6	6.6	12.4	5.8	4.0	7.7	3.7	3.56	3.34	-.22
I have a choice in what and how I learn.	17.7	20.8	3.1	36.8	32.8	-4.0	28.8	26.3	-2.5	10.4	10.9	.5	6.3	9.1	2.8	3.49	3.45	-.04
When I am faced with challenges, I am encouraged to work through them and not give up.	19.5	26.9	7.4	44.9	38.5	-6.4	28.8	25.1	-3.7	4.0	6.2	2.2	2.8	3.3	.5	3.74	3.80	.06
People at school encourage me to make good choices in what I do.	17.5	24.1	6.6	43.5	42.3	-1.2	31.8	21.2	-10.6	3.6	6.6	3.0	3.5	5.8	2.3	3.68	3.72	.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Wheatley HS

2018 Survey Participants: 289

2018 Enrollment: 879

2018 Survey Participation Rate: 32.9%

2019 Survey Participants: 106

2019 Enrollment: 873

2019 Survey Participation Rate: 12.1%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	16.6	18.1	1.5	48.4	41.9	-6.5	24.2	25.7	1.5	8.0	8.6	.6	2.8	5.7	2.9	3.68	3.58	-.10
I have opportunities to learn how to take a stand on an issue and support it with evidence.	15.6	13.6	-2.0	50.5	48.5	-2.0	26.3	27.2	.9	4.5	6.8	2.3	3.1	3.9	.8	3.71	3.61	-.10
I get to apply what I learn in useful projects and activities.	15.6	15.8	.2	50.2	46.5	-3.7	24.9	26.7	1.8	6.2	5.9	-.3	3.1	5.0	1.9	3.69	3.62	-.07
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	13.1	17.6	4.5	36.3	35.3	-1.0	31.1	32.4	1.3	11.8	9.8	-2.0	7.6	4.9	-2.7	3.36	3.51	.15
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	15.2	23.3	8.1	38.4	39.8	1.4	25.6	24.3	-1.3	11.1	6.8	-4.3	9.7	5.8	-3.9	3.38	3.68	.30

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Wheatley HS

2018 Survey Participants: 289

2018 Enrollment: 879

2018 Survey Participation Rate: 32.9%

2019 Survey Participants: 106

2019 Enrollment: 873

2019 Survey Participation Rate: 12.1%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	10.0	13.2	3.2	38.8	32.1	-6.7	31.8	33.0	1.2	12.8	14.2	1.4	6.6	7.5	.9	3.33	3.29	-.04
I get the chance to serve my community through my school work.	7.6	9.4	1.8	32.2	28.3	-3.9	38.1	34.9	-3.2	17.0	17.0	.0	5.2	10.4	5.2	3.20	3.09	-.11
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.0	9.5	-.5	33.6	35.2	1.6	37.7	30.5	-7.2	13.5	14.3	.8	5.2	10.5	5.3	3.30	3.19	-.11
I have regular opportunities at school to examine and develop solutions for real-world issues.	11.4	11.4	.0	40.8	36.2	-4.6	34.6	30.5	-4.1	9.0	18.1	9.1	4.2	3.8	-4	3.46	3.33	-.13
The work I do at school is meaningful to me personally.	20.4	20.0	-.4	34.3	30.5	-3.8	32.5	34.3	1.8	8.3	9.5	1.2	4.5	5.7	1.2	3.58	3.50	-.08
My school gives me opportunities to think about life in new and/or different	20.4	18.9	-1.5	40.5	34.0	-6.5	27.7	32.1	4.4	6.6	10.4	3.8	4.8	4.7	-.1	3.65	3.52	-.13
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	12.8	12.4	-.4	36.0	39.0	3.0	31.1	29.5	-1.6	13.8	11.4	-2.4	6.2	7.6	1.4	3.35	3.37	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Wheatley HS

2018 Survey Participants: 289

2018 Enrollment: 879

2018 Survey Participation Rate: 32.9%

2019 Survey Participants: 106

2019 Enrollment: 873

2019 Survey Participation Rate: 12.1%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	18.7	21.7	3.0	39.1	37.7	-1.4	26.0	25.5	-0.5	10.0	10.4	.4	6.2	4.7	-1.5	3.54	3.61	.07
I receive information at school about college readiness exams, such as the PSAT and SAT.	17.0	23.6	6.6	42.6	40.6	-2.0	26.6	25.5	-1.1	10.4	4.7	-5.7	3.5	5.7	2.2	3.59	3.72	.13
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	13.8	18.1	4.3	39.1	39.0	-0.1	34.3	30.5	-3.8	7.3	7.6	.3	5.5	4.8	-0.7	3.48	3.58	.10
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	13.5	15.1	1.6	37.7	33.0	-4.7	32.5	36.8	4.3	9.7	10.4	.7	6.6	4.7	-1.9	3.42	3.43	.01
My school gives me time to research and discuss my college and career plans.	17.0	16.2	-0.8	33.9	30.5	-3.4	30.4	39.0	8.6	12.1	8.6	-3.5	6.6	5.7	-0.9	3.43	3.43	.00
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	11.1	13.2	2.1	29.8	34.9	5.1	33.2	30.2	-3.0	16.3	15.1	-1.2	9.7	6.6	-3.1	3.16	3.33	.17

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

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Wheatley HS

2018 Survey Participants: 289

2018 Enrollment: 879

2018 Survey Participation Rate: 32.9%

2019 Survey Participants: 106

2019 Enrollment: 873

2019 Survey Participation Rate: 12.1%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	12.5	14.3	1.8	39.4	31.4	-8.0	33.2	41.0	7.8	8.7	8.6	-.1	6.2	4.8	-1.4	3.43	3.42	-.01
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	11.4	13.3	1.9	38.8	34.3	-4.5	36.0	38.1	2.1	8.0	9.5	1.5	5.9	4.8	-1.1	3.42	3.42	.00
I have many opportunities to research answers to my own academic questions.	13.1	17.1	4.0	43.3	29.5	-13.8	32.5	41.9	9.4	7.3	7.6	.3	3.8	3.8	.0	3.55	3.49	-.06
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	14.5	18.1	3.6	35.3	39.0	3.7	34.3	34.3	.0	10.0	5.7	-4.3	5.9	2.9	-3.0	3.43	3.64	.21
People at my school encourage me to get facts from multiple sources.	13.5	20.8	7.3	31.8	34.9	3.1	34.6	34.9	.3	11.8	3.8	-8.0	8.3	5.7	-2.6	3.30	3.61	.31

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Wheatley HS

2018 Survey Participants: 289

2018 Enrollment: 879

2018 Survey Participation Rate: 32.9%

2019 Survey Participants: 106

2019 Enrollment: 873

2019 Survey Participation Rate: 12.1%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	17.3	18.1	.8	46.4	34.3	-12.1	28.4	36.2	7.8	3.5	5.7	2.2	4.5	5.7	1.2	3.69	3.53	-.16
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	14.2	15.2	1.0	40.5	41.9	1.4	34.6	30.5	-4.1	6.2	7.6	1.4	4.5	4.8	.3	3.54	3.55	.01
My school provides opportunities for me to present my work to a variety of audiences.	10.0	10.5	.5	37.0	31.4	-5.6	34.9	43.8	8.9	12.8	9.5	-3.3	5.2	4.8	-.4	3.34	3.33	-.01
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	14.2	12.5	-1.7	34.6	34.6	.0	35.3	38.5	3.2	9.0	9.6	.6	6.9	4.8	-2.1	3.40	3.40	.00

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Wheatley HS

2018 Survey Participants: 289

2018 Enrollment: 879

2018 Survey Participation Rate: 32.9%

2019 Survey Participants: 106

2019 Enrollment: 873

2019 Survey Participation Rate: 12.1%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	16.6	22.1	5.5	37.0	28.8	-8.2	30.8	35.6	4.8	8.0	8.7	.7	7.6	4.8	-2.8	3.47	3.55	.08
I receive support from my school that helps me make plans for a successful future.	16.6	18.3	1.7	36.7	41.3	4.6	33.2	29.8	-3.4	9.3	6.7	-2.6	4.2	3.8	-.4	3.52	3.63	.11
I get the chance to participate in decision-making activities at my school.	14.5	19.0	4.5	36.0	38.1	2.1	34.6	25.7	-8.9	9.3	12.4	3.1	5.5	4.8	-.7	3.45	3.54	.09
I have a choice in what and how I learn.	14.5	21.4	6.9	39.8	27.2	-12.6	31.5	35.0	3.5	7.3	8.7	1.4	6.9	7.8	.9	3.48	3.46	-.02
When I am faced with challenges, I am encouraged to work through them and not give up.	24.9	24.8	-.1	39.4	36.2	-3.2	27.0	32.4	5.4	3.8	3.8	.0	4.8	2.9	-1.9	3.76	3.76	.00
People at school encourage me to make good choices in what I do.	18.7	21.2	2.5	39.8	35.6	-4.2	28.7	31.7	3.0	6.9	6.7	-.2	5.9	4.8	-1.1	3.58	3.62	.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 611

2018 Enrollment: 1,957

2018 Survey Participation Rate: 31.2%

2019 Survey Participants: 49

2019 Enrollment: 2,054

2019 Survey Participation Rate: 2.4%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	14.7	22.9	8.2	51.2	43.8	-7.4	23.4	29.2	5.8	6.7	4.2	-2.5	3.9	.0	-3.9	3.66	3.85	.19
I have opportunities to learn how to take a stand on an issue and support it with evidence.	10.0	14.9	4.9	47.0	51.1	4.1	31.3	21.3	-10.0	7.9	8.5	.6	3.9	4.3	.4	3.51	3.64	.13
I get to apply what I learn in useful projects and activities.	13.1	22.9	9.8	50.1	39.6	-10.5	27.2	25.0	-2.2	5.9	8.3	2.4	3.8	4.2	.4	3.63	3.69	.06
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.3	25.0	5.7	41.6	39.6	-2.0	25.2	18.8	-6.4	9.0	10.4	1.4	4.9	6.3	1.4	3.61	3.67	.06
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	16.4	18.8	2.4	46.0	39.6	-6.4	26.2	31.3	5.1	7.7	2.1	-5.6	3.8	8.3	4.5	3.64	3.58	-.06

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 611

2018 Enrollment: 1,957

2018 Survey Participation Rate: 31.2%

2019 Survey Participants: 49

2019 Enrollment: 2,054

2019 Survey Participation Rate: 2.4%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	13.7	25.0	11.3	45.3	25.0	-20.3	26.4	27.1	.7	9.0	14.6	5.6	5.6	8.3	2.7	3.53	3.44	-.09
I get the chance to serve my community through my school work.	8.7	8.2	-.5	38.1	18.4	-19.7	32.7	40.8	8.1	14.9	20.4	5.5	5.6	12.2	6.6	3.29	2.90	-.39
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	9.5	6.3	-3.2	40.9	31.3	-9.6	32.9	35.4	2.5	12.3	18.8	6.5	4.4	8.3	3.9	3.39	3.08	-.31
I have regular opportunities at school to examine and develop solutions for real-world issues.	9.2	6.1	-3.1	42.4	28.6	-13.8	33.4	46.9	13.5	10.0	6.1	-3.9	5.1	12.2	7.1	3.41	3.10	-.31
The work I do at school is meaningful to me personally.	16.2	18.8	2.6	40.8	20.8	-20.0	28.3	39.6	11.3	8.3	12.5	4.2	6.4	8.3	1.9	3.52	3.29	-.23
My school gives me opportunities to think about life in new and/or different	16.9	20.4	3.5	43.0	28.6	-14.4	27.5	34.7	7.2	6.2	4.1	-2.1	6.4	12.2	5.8	3.58	3.41	-.17
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	10.5	10.2	-.3	40.3	26.5	-13.8	30.8	42.9	12.1	13.1	10.2	-2.9	5.4	10.2	4.8	3.37	3.16	-.21

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 611

2018 Enrollment: 1,957

2018 Survey Participation Rate: 31.2%

2019 Survey Participants: 49

2019 Enrollment: 2,054

2019 Survey Participation Rate: 2.4%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	13.4	18.4	5.0	41.6	34.7	-6.9	29.8	20.4	-9.4	9.3	12.2	2.9	5.9	14.3	8.4	3.47	3.31	-.16
I receive information at school about college readiness exams, such as the PSAT and SAT.	12.9	29.2	16.3	45.5	33.3	-12.2	28.3	18.8	-9.5	9.3	10.4	1.1	3.9	8.3	4.4	3.54	3.65	.11
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	14.6	18.8	4.2	46.8	41.7	-5.1	28.5	29.2	.7	7.0	2.1	-4.9	3.1	8.3	5.2	3.63	3.60	-.03
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	9.2	20.8	11.6	45.7	22.9	-22.8	33.4	35.4	2.0	7.5	8.3	.8	4.3	12.5	8.2	3.48	3.31	-.17
My school gives me time to research and discuss my college and career plans.	11.9	16.7	4.8	39.8	31.3	-8.5	33.1	29.2	-3.9	9.2	10.4	1.2	6.1	12.5	6.4	3.42	3.29	-.13
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	9.7	10.2	.5	38.6	22.4	-16.2	30.4	36.7	6.3	14.2	16.3	2.1	7.0	14.3	7.3	3.30	2.98	-.32

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Wisdom HS

2018 Survey Participants: 611

2018 Enrollment: 1,957

2018 Survey Participation Rate: 31.2%

2019 Survey Participants: 49

2019 Enrollment: 2,054

2019 Survey Participation Rate: 2.4%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.8	14.3	3.5	43.9	34.7	-9.2	31.1	32.7	1.6	10.3	10.2	-.1	3.9	8.2	4.3	3.47	3.37	-.10
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	9.7	18.4	8.7	45.3	32.7	-12.6	33.1	28.6	-4.5	8.0	10.2	2.2	3.9	10.2	6.3	3.49	3.39	-.10
I have many opportunities to research answers to my own academic questions.	11.3	18.4	7.1	47.3	32.7	-14.6	31.6	36.7	5.1	6.7	6.1	-6	3.1	6.1	3.0	3.57	3.51	-.06
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	11.0	20.4	9.4	46.3	26.5	-19.8	31.4	32.7	1.3	7.7	10.2	2.5	3.6	10.2	6.6	3.53	3.37	-.16
People at my school encourage me to get facts from multiple sources.	10.3	18.4	8.1	43.9	14.3	-29.6	30.9	49.0	18.1	9.0	6.1	-2.9	5.9	12.2	6.3	3.44	3.20	-.24

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 611

2018 Enrollment: 1,957

2018 Survey Participation Rate: 31.2%

2019 Survey Participants: 49

2019 Enrollment: 2,054

2019 Survey Participation Rate: 2.4%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.6	14.3	.7	51.2	40.8	-10.4	25.4	30.6	5.2	5.7	8.2	2.5	4.1	6.1	2.0	3.64	3.49	-.15
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	12.3	12.2	-.1	46.6	34.7	-11.9	31.3	36.7	5.4	5.2	6.1	.9	4.6	10.2	5.6	3.57	3.33	-.24
My school provides opportunities for me to present my work to a variety of audiences.	9.5	8.2	-1.3	42.7	30.6	-12.1	34.0	34.7	.7	8.3	20.4	12.1	5.4	6.1	.7	3.43	3.14	-.29
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	11.5	16.3	4.8	45.5	22.4	-23.1	29.3	44.9	15.6	8.5	10.2	1.7	5.2	6.1	.9	3.49	3.33	-.16

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 611

2018 Enrollment: 1,957

2018 Survey Participation Rate: 31.2%

2019 Survey Participants: 49

2019 Enrollment: 2,054

2019 Survey Participation Rate: 2.4%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	12.4	16.3	3.9	47.1	28.6	-18.5	28.0	34.7	6.7	7.5	10.2	2.7	4.9	10.2	5.3	3.55	3.31	-.24
I receive support from my school that helps me make plans for a successful future.	11.8	16.3	4.5	46.6	28.6	-18.0	28.6	34.7	6.1	8.5	14.3	5.8	4.4	6.1	1.7	3.53	3.35	-.18
I get the chance to participate in decision-making activities at my school.	9.2	10.2	1.0	45.5	34.7	-10.8	30.4	34.7	4.3	9.0	10.2	1.2	5.9	10.2	4.3	3.43	3.24	-.19
I have a choice in what and how I learn.	12.1	10.2	-1.9	42.4	26.5	-15.9	30.9	32.7	1.8	8.2	14.3	6.1	6.4	16.3	9.9	3.46	3.00	-.46
When I am faced with challenges, I am encouraged to work through them and not give up.	14.9	20.4	5.5	47.0	28.6	-18.4	28.8	28.6	-.2	5.6	14.3	8.7	3.8	8.2	4.4	3.64	3.39	-.25
People at school encourage me to make good choices in what I do.	15.5	14.3	-1.2	45.2	38.8	-6.4	28.8	32.7	3.9	6.2	4.1	-2.1	4.3	10.2	5.9	3.62	3.43	-.19

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Worthing HS

2018 Survey Participants: 5
2019 Survey Participants: 289

2018 Enrollment: 764
2019 Enrollment: 832

2018 Survey Participation Rate: 0.7%
2019 Survey Participation Rate: 34.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	20.0	15.3	-4.7	20.0	42.0	22.0	40.0	29.5	-10.5	20.0	7.3	-12.7	.0	5.9	5.9	3.40	3.53	.13
I have opportunities to learn how to take a stand on an issue and support it with evidence.	.0	14.1	14.1	.0	43.8	43.8	40.0	30.4	-9.6	40.0	7.1	-32.9	20.0	4.6	-15.4	2.20	3.56	1.36
I get to apply what I learn in useful projects and activities.	20.0	21.3	1.3	20.0	40.4	20.4	40.0	27.3	-12.7	20.0	7.4	-12.6	.0	3.5	3.5	3.40	3.68	.28
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	.0	14.6	14.6	20.0	39.1	19.1	40.0	28.8	-11.2	20.0	9.6	-10.4	20.0	7.8	-12.2	2.60	3.43	.83
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	20.0	17.0	-3.0	40.0	37.8	-2.2	40.0	27.6	-12.4	.0	11.3	11.3	.0	6.4	6.4	3.80	3.48	-.32

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Worthing HS

2018 Survey Participants: 5
2019 Survey Participants: 289

2018 Enrollment: 764
2019 Enrollment: 832

2018 Survey Participation Rate: 0.7%
2019 Survey Participation Rate: 34.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	20.0	12.2	-7.8	.0	34.0	34.0	20.0	33.0	13.0	40.0	13.2	-26.8	20.0	7.6	-12.4	2.60	3.30	.70
I get the chance to serve my community through my school work.	.0	8.5	8.5	20.0	27.2	7.2	20.0	34.6	14.6	20.0	22.3	2.3	40.0	7.4	-32.6	2.20	3.07	.87
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	20.0	11.7	-8.3	.0	31.4	31.4	40.0	34.3	-5.7	20.0	15.2	-4.8	20.0	7.4	-12.6	2.80	3.25	.45
I have regular opportunities at school to examine and develop solutions for real-world issues.	20.0	10.6	-9.4	20.0	37.1	17.1	20.0	36.7	16.7	20.0	10.2	-9.8	20.0	5.3	-14.7	3.00	3.37	.37
The work I do at school is meaningful to me personally.	20.0	16.8	-3.2	40.0	33.9	-6.1	20.0	33.6	13.6	20.0	8.9	-11.1	.0	6.8	6.8	3.60	3.45	-.15
My school gives me opportunities to think about life in new and/or different	40.0	16.9	-23.1	.0	45.4	45.4	40.0	23.2	-16.8	20.0	9.5	-10.5	.0	4.9	4.9	3.60	3.60	.00
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	.0	9.6	9.6	60.0	36.7	-23.3	40.0	34.9	-5.1	.0	12.8	12.8	.0	6.0	6.0	3.60	3.31	-.29

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Worthing HS

2018 Survey Participants: 5
2019 Survey Participants: 289

2018 Enrollment: 764
2019 Enrollment: 832

2018 Survey Participation Rate: 0.7%
2019 Survey Participation Rate: 34.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	40.0	22.0	-18.0	40.0	34.8	-5.2	.0	22.6	22.6	20.0	10.8	-9.2	.0	9.8	9.8	4.00	3.48	-.52
I receive information at school about college readiness exams, such as the PSAT and SAT.	40.0	21.8	-18.2	20.0	39.1	19.1	20.0	28.9	8.9	20.0	5.6	-14.4	.0	4.6	4.6	3.80	3.68	-.12
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	.0	21.4	21.4	20.0	41.4	21.4	20.0	24.6	4.6	40.0	7.5	-32.5	20.0	5.0	-15.0	2.40	3.67	1.27
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	.0	14.2	14.2	40.0	38.3	-1.7	.0	32.3	32.3	40.0	11.3	-28.7	20.0	3.9	-16.1	2.60	3.48	.88
My school gives me time to research and discuss my college and career plans.	.0	16.3	16.3	40.0	39.6	-.4	20.0	29.3	9.3	40.0	8.8	-31.2	.0	6.0	6.0	3.00	3.51	.51
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	.0	13.1	13.1	.0	36.0	36.0	60.0	29.0	-31.0	20.0	11.7	-8.3	20.0	10.2	-9.8	2.40	3.30	.90

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Worthing HS

2018 Survey Participants: 5
2019 Survey Participants: 289

2018 Enrollment: 764
2019 Enrollment: 832

2018 Survey Participation Rate: 0.7%
2019 Survey Participation Rate: 34.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	20.0	14.4	-5.6	40.0	39.3	-.7	40.0	30.9	-9.1	.0	8.8	8.8	.0	6.7	6.7	3.80	3.46	-.34
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	.0	13.7	13.7	20.0	33.8	13.8	20.0	37.3	17.3	60.0	7.7	-52.3	.0	7.4	7.4	2.60	3.39	.79
I have many opportunities to research answers to my own academic questions.	20.0	9.5	-10.5	20.0	44.9	24.9	20.0	34.6	14.6	40.0	4.9	-35.1	.0	6.0	6.0	3.20	3.47	.27
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	40.0	14.1	-25.9	.0	40.8	40.8	20.0	33.8	13.8	40.0	7.4	-32.6	.0	3.9	3.9	3.40	3.54	.14
People at my school encourage me to get facts from multiple sources.	20.0	12.3	-7.7	.0	31.9	31.9	.0	35.1	35.1	60.0	14.0	-46.0	20.0	6.7	-13.3	2.40	3.29	.89

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Worthing HS

2018 Survey Participants: 5
2019 Survey Participants: 289

2018 Enrollment: 764
2019 Enrollment: 832

2018 Survey Participation Rate: 0.7%
2019 Survey Participation Rate: 34.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	.0	20.2	20.2	20.0	43.9	23.9	.0	26.8	26.8	60.0	4.2	-55.8	20.0	4.9	-15.1	2.20	3.70	1.50
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	20.0	14.2	-5.8	60.0	41.8	-18.2	.0	33.0	33.0	20.0	6.7	-13.3	.0	4.3	4.3	3.80	3.55	-.25
My school provides opportunities for me to present my work to a variety of audiences.	.0	10.5	10.5	20.0	37.5	17.5	20.0	36.8	16.8	40.0	9.1	-30.9	20.0	6.0	-14.0	2.40	3.38	.98
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	20.0	11.1	-8.9	.0	36.9	36.9	20.0	35.2	15.2	40.0	10.8	-29.2	20.0	5.9	-14.1	2.60	3.37	.77

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Worthing HS

2018 Survey Participants: 5
2019 Survey Participants: 289

2018 Enrollment: 764
2019 Enrollment: 832

2018 Survey Participation Rate: 0.7%
2019 Survey Participation Rate: 34.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	20.0	15.8	-4.2	.0	39.8	39.8	60.0	28.9	-31.1	.0	8.1	8.1	20.0	7.4	-12.6	3.00	3.49	.49
I receive support from my school that helps me make plans for a successful future.	40.0	14.5	-25.5	20.0	43.5	23.5	.0	28.6	28.6	20.0	7.8	-12.2	20.0	5.7	-14.3	3.40	3.53	.13
I get the chance to participate in decision-making activities at my school.	20.0	12.6	-7.4	40.0	36.1	-3.9	20.0	35.4	15.4	.0	10.2	10.2	20.0	5.6	-14.4	3.40	3.40	.00
I have a choice in what and how I learn.	20.0	17.8	-2.2	20.0	31.7	11.7	20.0	31.0	11.0	.0	14.9	14.9	40.0	4.6	-35.4	2.80	3.43	.63
When I am faced with challenges, I am encouraged to work through them and not give up.	40.0	20.4	-19.6	20.0	38.7	18.7	20.0	29.9	9.9	20.0	7.0	-13.0	.0	3.9	3.9	3.80	3.65	-.15
People at school encourage me to make good choices in what I do.	20.0	17.6	-2.4	20.0	37.3	17.3	20.0	30.3	10.3	20.0	8.1	-11.9	20.0	6.7	-13.3	3.00	3.51	.51

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Yates HS

2018 Survey Participants: 100

2018 Enrollment: 774

2018 Survey Participation Rate: 12.9%

2019 Survey Participants: 356

2019 Enrollment: 868

2019 Survey Participation Rate: 41.0%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	14.0	16.9	2.9	42.0	42.5	.5	36.0	34.1	-1.9	4.0	3.7	-.3	4.0	2.8	-1.2	3.58	3.67	.09
I have opportunities to learn how to take a stand on an issue and support it with evidence.	11.0	19.1	8.1	39.0	45.2	6.2	36.0	28.1	-7.9	11.0	4.2	-6.8	3.0	3.4	.4	3.44	3.72	.28
I get to apply what I learn in useful projects and activities.	9.0	18.9	9.9	53.0	42.9	-10.1	32.0	30.8	-1.2	3.0	4.8	1.8	3.0	2.5	-5	3.62	3.71	.09
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	19.0	18.3	-.7	30.0	33.4	3.4	33.0	31.4	-1.6	12.0	9.7	-2.3	6.0	7.1	1.1	3.44	3.46	.02
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	21.0	19.9	-1.1	40.0	32.7	-7.3	29.0	35.2	6.2	8.0	7.1	-9	2.0	5.1	3.1	3.70	3.55	-.15

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 100

2018 Enrollment: 774

2018 Survey Participation Rate: 12.9%

2019 Survey Participants: 356

2019 Enrollment: 868

2019 Survey Participation Rate: 41.0%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	8.0	14.0	6.0	32.0	28.4	-3.6	37.0	36.5	-0.5	16.0	13.2	-2.8	7.0	7.9	.9	3.18	3.28	.10
I get the chance to serve my community through my school work.	11.0	7.9	-3.1	28.0	25.3	-2.7	31.0	39.9	8.9	19.0	19.1	.1	11.0	7.9	-3.1	3.09	3.06	-.03
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.0	11.9	1.9	37.0	28.2	-8.8	35.0	38.7	3.7	9.0	13.6	4.6	9.0	7.6	-1.4	3.30	3.23	-.07
I have regular opportunities at school to examine and develop solutions for real-world issues.	13.0	9.3	-3.7	38.0	36.7	-1.3	33.0	39.3	6.3	9.0	8.5	-0.5	7.0	6.2	-0.8	3.41	3.34	-.07
The work I do at school is meaningful to me personally.	16.0	18.7	2.7	30.0	26.1	-3.9	34.0	37.7	3.7	8.0	9.9	1.9	12.0	7.6	-4.4	3.30	3.38	.08
My school gives me opportunities to think about life in new and/or different	16.0	20.7	4.7	25.0	32.3	7.3	42.0	34.6	-7.4	11.0	5.7	-5.3	6.0	6.8	.8	3.34	3.54	.20
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	11.0	13.6	2.6	34.0	25.1	-8.9	29.0	42.7	13.7	17.0	9.6	-7.4	9.0	9.0	.0	3.21	3.25	.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 100

2018 Enrollment: 774

2018 Survey Participation Rate: 12.9%

2019 Survey Participants: 356

2019 Enrollment: 868

2019 Survey Participation Rate: 41.0%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	25.0	21.7	-3.3	26.0	32.4	6.4	33.0	25.6	-7.4	9.0	11.0	2.0	7.0	9.3	2.3	3.53	3.46	-.07
I receive information at school about college readiness exams, such as the PSAT and SAT.	20.0	21.5	1.5	39.0	38.1	-.9	29.0	28.0	-1.0	10.0	7.9	-2.1	2.0	4.5	2.5	3.65	3.64	-.01
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	17.0	19.8	2.8	39.0	35.9	-3.1	36.0	29.9	-6.1	4.0	7.3	3.3	4.0	7.1	3.1	3.61	3.54	-.07
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	7.0	13.5	6.5	36.0	31.0	-5.0	37.0	37.2	.2	14.0	11.0	-3.0	6.0	7.3	1.3	3.24	3.32	.08
My school gives me time to research and discuss my college and career plans.	7.0	15.4	8.4	30.0	29.2	-.8	40.0	39.6	-.4	15.0	9.6	-5.4	8.0	6.2	-1.8	3.13	3.38	.25
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	10.0	11.6	1.6	32.0	24.3	-7.7	34.0	36.4	2.4	15.0	16.7	1.7	9.0	11.0	2.0	3.19	3.09	-.10

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019

Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 100

2018 Enrollment: 774

2018 Survey Participation Rate: 12.9%

2019 Survey Participants: 356

2019 Enrollment: 868

2019 Survey Participation Rate: 41.0%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	18.0	15.4	-2.6	39.0	33.7	-5.3	30.0	37.4	7.4	8.0	7.9	-.1	5.0	5.6	.6	3.57	3.46	-.11
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	12.0	14.3	2.3	44.0	34.8	-9.2	33.0	36.2	3.2	7.0	7.9	.9	4.0	6.7	2.7	3.53	3.42	-.11
I have many opportunities to research answers to my own academic questions.	13.0	13.3	.3	37.0	40.1	3.1	39.0	38.1	-.9	6.0	3.7	-2.3	5.0	4.8	-.2	3.47	3.53	.06
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	9.0	13.9	4.9	45.0	37.7	-7.3	34.0	38.8	4.8	8.0	4.2	-3.8	4.0	5.4	1.4	3.47	3.50	.03
People at my school encourage me to get facts from multiple sources.	10.0	15.0	5.0	36.0	28.5	-7.5	34.0	41.0	7.0	15.0	7.9	-7.1	5.0	7.6	2.6	3.31	3.35	.04

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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Yates HS

2018 Survey Participants: 100

2018 Enrollment: 774

2018 Survey Participation Rate: 12.9%

2019 Survey Participants: 356

2019 Enrollment: 868

2019 Survey Participation Rate: 41.0%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	13.0	18.9	5.9	41.0	36.3	-4.7	42.0	34.4	-7.6	1.0	5.6	4.6	3.0	4.8	1.8	3.60	3.59	-.01
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	15.0	18.3	3.3	36.0	33.2	-2.8	39.0	40.8	1.8	7.0	3.4	-3.6	3.0	4.2	1.2	3.53	3.58	.05
My school provides opportunities for me to present my work to a variety of audiences.	10.0	13.5	3.5	33.0	29.2	-3.8	41.0	42.7	1.7	9.0	9.0	.0	7.0	5.6	-1.4	3.30	3.36	.06
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.0	17.1	7.1	46.0	27.5	-18.5	34.0	39.0	5.0	7.0	9.3	2.3	3.0	7.0	4.0	3.53	3.38	-.15

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

Yates HS

2018 Survey Participants: 100

2018 Enrollment: 774

2018 Survey Participation Rate: 12.9%

2019 Survey Participants: 356

2019 Enrollment: 868

2019 Survey Participation Rate: 41.0%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	15.0	18.0	3.0	41.0	34.6	-6.4	32.0	34.6	2.6	7.0	6.7	-3	5.0	6.2	1.2	3.54	3.51	-.03
I receive support from my school that helps me make plans for a successful future.	13.0	14.7	1.7	42.0	38.4	-3.6	37.0	34.7	-2.3	4.0	6.5	2.5	4.0	5.6	1.6	3.56	3.50	-.06
I get the chance to participate in decision-making activities at my school.	9.0	12.7	3.7	40.0	36.6	-3.4	35.0	38.3	3.3	9.0	7.0	-2.0	7.0	5.4	-1.6	3.35	3.44	.09
I have a choice in what and how I learn.	10.0	16.4	6.4	35.0	27.8	-7.2	33.0	33.4	.4	11.0	12.7	1.7	11.0	9.6	-1.4	3.22	3.29	.07
When I am faced with challenges, I am encouraged to work through them and not give up.	21.0	24.9	3.9	43.0	38.2	-4.8	31.0	27.8	-3.2	3.0	4.5	1.5	2.0	4.5	2.5	3.78	3.75	-.03
People at school encourage me to make good choices in what I do.	17.0	20.1	3.1	40.0	35.9	-4.1	32.0	31.6	-.4	5.0	7.9	2.9	6.0	4.5	-1.5	3.57	3.59	.02

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
 Notes: Percentages may not add up to 100 percent due to rounding. Survey results are not shown when survey participants were fewer than 5. In 2018, duplicate respondents could not be identified or removed.

2018 Survey Participants: 29

2018 Enrollment: 190

2018 Survey Participation Rate: 15.3%

2019 Survey Participants: 36

2019 Enrollment: 203

2019 Survey Participation Rate: 17.7%

Leadership	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have regular opportunities to study and work with other students.	13.8	16.7	2.9	48.3	38.9	-9.4	24.1	27.8	3.7	10.3	8.3	-2.0	3.4	8.3	4.9	3.59	3.47	-.12
I have opportunities to learn how to take a stand on an issue and support it with evidence.	24.1	13.9	-10.2	34.5	58.3	23.8	17.2	19.4	2.2	20.7	5.6	-15.1	3.4	2.8	-6	3.55	3.75	.20
I get to apply what I learn in useful projects and activities.	17.2	20.6	3.4	51.7	52.9	1.2	17.2	14.7	-2.5	10.3	5.9	-4.4	3.4	5.9	2.5	3.69	3.76	.07
My school provides a number of interesting opportunities for me to learn more about the world around me (including clubs, after-school activities, service projects, and student leadership roles).	10.3	16.7	6.4	27.6	38.9	11.3	20.7	33.3	12.6	20.7	8.3	-12.4	20.7	2.8	-17.9	2.86	3.58	.72
People at school regularly encourage me to use technology as part of the learning process, especially when I do research, analyze information, and communicate ideas.	13.8	22.2	8.4	51.7	52.8	1.1	27.6	13.9	-13.7	3.4	8.3	4.9	3.4	2.8	-6	3.69	3.83	.14

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 29

2018 Enrollment: 190

2018 Survey Participation Rate: 15.3%

2019 Survey Participants: 36

2019 Enrollment: 203

2019 Survey Participation Rate: 17.7%

Adaptable & Productive	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I regularly get to learn about other people and other cultures at school.	10.3	11.1	.8	34.5	44.4	9.9	13.8	25.0	11.2	24.1	13.9	-10.2	17.2	5.6	-11.6	2.97	3.42	.45
I get the chance to serve my community through my school work.	3.4	11.1	7.7	41.4	22.2	-19.2	13.8	33.3	19.5	24.1	25.0	.9	17.2	8.3	-8.9	2.90	3.03	.13
I get to learn more about the people around me through school-sponsored community service and/or community action activities.	10.3	13.9	3.6	31.0	33.3	2.3	27.6	19.4	-8.2	20.7	27.8	7.1	10.3	5.6	-4.7	3.10	3.22	.12
I have regular opportunities at school to examine and develop solutions for real-world issues.	10.3	16.7	6.4	31.0	27.8	-3.2	24.1	38.9	14.8	17.2	13.9	-3.3	17.2	2.8	-14.4	3.00	3.42	.42
The work I do at school is meaningful to me personally.	10.3	22.2	11.9	24.1	25.0	.9	31.0	25.0	-6.0	17.2	5.6	-11.6	17.2	22.2	5.0	2.93	3.19	.26
My school gives me opportunities to think about life in new and/or different	10.3	22.2	11.9	37.9	41.7	3.8	17.2	19.4	2.2	10.3	11.1	.8	24.1	5.6	-18.5	3.00	3.64	.64
I have opportunities at school to connect with people both locally and globally to plan and implement activities.	10.3	13.9	3.6	27.6	36.1	8.5	27.6	22.2	-5.4	10.3	16.7	6.4	24.1	11.1	-13.0	2.90	3.25	.35

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 29

2018 Enrollment: 190

2018 Survey Participation Rate: 15.3%

2019 Survey Participants: 36

2019 Enrollment: 203

2019 Survey Participation Rate: 17.7%

College-Ready Learner	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
I have at least one mentor at school who can help me set academic and career goals.	20.7	27.8	7.1	41.4	38.9	-2.5	17.2	13.9	-3.3	10.3	8.3	-2.0	10.3	11.1	.8	3.52	3.64	.12
I receive information at school about college readiness exams, such as the PSAT and SAT.	20.7	33.3	12.6	58.6	58.3	-.3	13.8	5.6	-8.2	.0	.0	.0	6.9	2.8	-4.1	3.86	4.19	.33
My school offers a number of college-level courses that I can take, such as AP, IB, and/or dual credit.	34.5	38.9	4.4	48.3	41.7	-6.6	13.8	13.9	.1	.0	2.8	2.8	3.4	2.8	-.6	4.10	4.11	.01
I get the chance to explore learning paths that align with my career goals at college and career events at my school.	6.9	22.2	15.3	34.5	25.0	-9.5	31.0	25.0	-6.0	6.9	8.3	1.4	20.7	19.4	-1.3	3.00	3.22	.22
My school gives me time to research and discuss my college and career plans.	6.9	19.4	12.5	41.4	41.7	.3	34.5	16.7	-17.8	6.9	5.6	-1.3	10.3	16.7	6.4	3.28	3.42	.14
I get to meet professionals from careers I'm interested in at events with career-oriented speakers, college tours, and/or work-based learning.	17.2	22.2	5.0	24.1	30.6	6.5	27.6	19.4	-8.2	13.8	19.4	5.6	17.2	8.3	-8.9	3.10	3.39	.29

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2019 Enrollment: 203

2019 Survey Participation Rate: 17.7%

Critical Thinker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
At school, I have regular opportunities to share my ideas and receive input from others.	10.3	11.1	.8	31.0	50.0	19.0	24.1	22.2	-1.9	17.2	8.3	-8.9	17.2	8.3	-8.9	3.00	3.47	.47
My school provides chances for me to discuss issues in a respectful manner even with others who have different points of view.	6.9	13.9	7.0	41.4	38.9	-2.5	31.0	27.8	-3.2	6.9	16.7	9.8	13.8	2.8	-11.0	3.21	3.44	.23
I have many opportunities to research answers to my own academic questions.	17.2	19.4	2.2	31.0	44.4	13.4	34.5	27.8	-6.7	6.9	2.8	-4.1	10.3	5.6	-4.7	3.38	3.69	.31
My school gives me regular opportunities to find evidence that both supports and sometimes challenges my thinking.	3.4	25.0	21.6	34.5	33.3	-1.2	37.9	36.1	-1.8	17.2	2.8	-14.4	6.9	2.8	-4.1	3.10	3.75	.65
People at my school encourage me to get facts from multiple sources.	17.2	16.7	-.5	34.5	55.6	21.1	31.0	8.3	-22.7	3.4	8.3	4.9	13.8	11.1	-2.7	3.38	3.58	.20

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2019 Enrollment: 203

2019 Survey Participation Rate: 17.7%

Skilled Communicator	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
My school provides students regular opportunities to read, analyze, and discuss in all subject areas.	10.3	11.4	1.1	31.0	60.0	29.0	34.5	17.1	-17.4	13.8	8.6	-5.2	10.3	2.9	-7.4	3.17	3.69	.52
Given a particular audience, I am able to communicate and behave in a way that best fits the setting.	17.2	19.4	2.2	37.9	47.2	9.3	20.7	19.4	-1.3	13.8	2.8	-11.0	10.3	11.1	.8	3.38	3.61	.23
My school provides opportunities for me to present my work to a variety of audiences.	6.9	19.4	12.5	31.0	36.1	5.1	34.5	22.2	-12.3	13.8	16.7	2.9	13.8	5.6	-8.2	3.03	3.47	.44
People in my school encourage me to keep or archive my work so I can monitor and evaluate my progress as a communicator over time.	10.3	22.2	11.9	31.0	47.2	16.2	34.5	13.9	-20.6	6.9	8.3	1.4	17.2	8.3	-8.9	3.10	3.67	.57

Sources: Global Graduate Student Survey, April 2018 and May 2019; Cognos SIS Ad Hoc Student Enrollment, April 23, 2018; Cognos SIS Ad Hoc Student Enrollment, May 7, 2019
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2018 Survey Participants: 29

2018 Enrollment: 190

2018 Survey Participation Rate: 15.3%

2019 Survey Participants: 36

2019 Enrollment: 203

2019 Survey Participation Rate: 17.7%

Responsible Decision Maker	Strongly Agree (%)			Agree (%)			Neutral (%)			Disagree (%)			Strongly Disagree (%)			Avg Score		
	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-	2018	2019	+/-
People in my school have helped me to create goals and to consider ways of achieving them.	20.7	16.7	-4.0	34.5	36.1	1.6	20.7	27.8	7.1	20.7	11.1	-9.6	3.4	8.3	4.9	3.48	3.42	-.06
I receive support from my school that helps me make plans for a successful future.	17.2	22.2	5.0	34.5	41.7	7.2	24.1	22.2	-1.9	6.9	8.3	1.4	17.2	5.6	-11.6	3.28	3.67	.39
I get the chance to participate in decision-making activities at my school.	13.8	16.7	2.9	34.5	38.9	4.4	27.6	13.9	-13.7	13.8	19.4	5.6	10.3	11.1	.8	3.28	3.31	.03
I have a choice in what and how I learn.	10.3	16.7	6.4	31.0	27.8	-3.2	24.1	19.4	-4.7	17.2	16.7	-.5	17.2	19.4	2.2	3.00	3.06	.06
When I am faced with challenges, I am encouraged to work through them and not give up.	17.2	22.2	5.0	31.0	44.4	13.4	24.1	16.7	-7.4	13.8	11.1	-2.7	13.8	5.6	-8.2	3.24	3.67	.43
People at school encourage me to make good choices in what I do.	17.2	22.2	5.0	37.9	36.1	-1.8	27.6	36.1	8.5	3.4	.0	-3.4	13.8	5.6	-8.2	3.41	3.69	.28

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