

MEMORANDUM

March 31, 2017

TO: Annvi S. Utter
Officer, Student Support Services

FROM: Carla Stevens
Assistant Superintendent, Research and Accountability

SUBJECT: **AN EVALUATION OF STATE COMPENSATORY EDUCATION, 2015–2016**

Attached is the State Compensatory Education report for the 2015–2016 school year. Per Section 29.081 of the Texas Education Code (TEC §29.081), the State Compensatory Education Program (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under TEC Chapter 39, Subchapter B.

Key findings include:

- Of the 215,627 students attending HISD, 64.2 percent were identified as being at-risk according to SCE criteria.
- On the 2016 STAAR 3–8 English-language assessments, the gap in the percent of not-at-risk and at-risk students who met or exceeded the Level II Satisfactory Academic Performance Standard was 28 percentage points in reading, 24 percentage points in mathematics, 36 percentage points in writing, 36 percentage points in science, and 38 percentage points in social studies.
- On the 2016 STAAR End-of-Course exams, the gap in the percent of not-at-risk and at-risk students who met or exceeded the Level II Satisfactory Academic Performance Standard ranged from 16 percentage points in U.S. History to 39 percentage points in English I and English II.
- The four-year longitudinal graduation rate for not-at-risk students in the class of 2015 saw a decrease over the previous graduating cohort, moving from 91.9 to 85.4 percent. The corresponding rate for at-risk students in the class of 2015 improved over the previous graduating cohort, rising from 69.7 to 80.5 percent.

Further distribution of this report is at your discretion. Should you have any further questions, please contact me at 713-556-6700.

 CJS

Attachment
cc: Grenita Lathan
Mark Smith
George Perez



RESEARCH

Educational Program Report

AN EVALUATION OF
STATE COMPENSATORY EDUCATION
2015-2016

HISD

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AN EVALUATION OF STATE COMPENSATORY EDUCATION 2015–2016

Executive Summary

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Texas Education Code, Chapter 39, Subchapter B. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for percent of students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students, and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (Section 29.081 of the Texas Education Code [TEC §29.081], Subchapter C: Compensatory Education Programs).

For this year's evaluation of SCE, the State of Texas Assessments of Academic Readiness (STAAR) served as the state assessment measures for grades 3 through 8 and the STAAR End-of-Course (EOC) served as the state assessment measures for grades 9 through 11 for the 2015–2016 school year. The completion status of the class of 2015 was also assessed. Because the district no longer administers a norm-referenced test, such as the Stanford or Iowa (for English speakers) or Aprenda or Logramos (for Spanish speakers) given in prior years, there was no assessment measure for grades 1 and 2.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2015–2016 academic year was \$146,556,866. This figure included \$61,684,704 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2015–2016. Final expenditures as of June 2016 may be obtained from HISD's Budgeting and Financial Planning Department.

Highlights

- Of the 215,627 students who attended HISD during the 2015–2016 academic year, 138,333 students (64.2 percent) were identified as being at-risk according to SCE criteria. More males than females were identified as at-risk (66.3 percent vs. 62.0 percent, respectively).
- The ethnic composition of at-risk students was 71.2 percent Hispanic, followed by 22.5 percent African American, 3.5 percent white, 2.3 percent Asian/Pacific Islander, and less than one percent American Indian or two or more races. Eighty-five and two-tenths (85.2) percent of at-risk students were

economically disadvantaged. Majorities of Hispanic and African American students, as well as those who were economically disadvantaged, were deemed at-risk.

- Districtwide, on the 2016 English language STAAR, the gaps in the percentage of students meeting the satisfactory standard between not-at-risk and at-risk students were 28 percentage points in reading, 24 percentage points in mathematics, 36 percentage points in writing and science, and 38 percentage points in social studies. The gaps decreased in reading, mathematics, and science from 2015 to 2016, continuing the decrease in the gap that occurred from 2014 to 2015. The 2016 performance in writing and social studies remained flat compared to the 2015 performance on those measures.
- Districtwide, on the 2016 Spanish language STAAR, the gaps in the percentage of students meeting the satisfactory standard between not-at-risk and at-risk students were 16 percentage points in reading and mathematics, 17 percentage points in writing, and 14 percentage points in science. The gaps decreased in reading, mathematics, and writing from 2015 to 2016.
- Districtwide, on the 2016 STAAR EOC, the gaps in the percent of not-at-risk and at-risk students who met the satisfactory standard ranged from 16 percentage points in U.S. History to 39 percentage points in English I and English II. The gaps in performance between not-at-risk and at-risk high school students remained unchanged in all subjects except biology in 2016 compared to 2015, which grew an additional four percentage points.
- For the class of 2015, 85.4 percent of not-at-risk students and 80.5 percent of at-risk students graduated from HISD. The completion rate (which includes graduates, continuers, and GED recipients) for not-at-risk students was 89.2 percent and the at-risk rate was 89.1 percent. The not-at-risk and at-risk gaps in the respective completion statuses decreased from 2014 to 2015. This reduction was especially pronounced with respect to the percentage of graduates between the two groups. Almost as large a percentage of at-risk students as not-at-risk students completed high school in the class of 2015.

Recommendations

1. English and Spanish STAAR and STAAR EOC performance improved in some grades and worsened in other grades from 2014–2015 to 2015–2016 for all students (not-at-risk and at-risk). Elementary, middle, and high school leadership should continue to work hard to not only maintain gains, where they exist, by building upon them to as great an extent as possible using proven methods that lead to the closing achievement gap, but they should also work even harder to help greater percentages of both not-at-risk and at-risk students meet the satisfactory academic performance standard.
2. The completion rate for not-at-risk students decreased from the class of 2014 to the class of 2015, while the at-risk completion rate increased. The result was parity in the completion rate between not-at-risk and at-risk students, such that about 4 in 5 students from each group graduated high school. High school leadership should continue targeting students who are at-risk of dropping out, and encourage them to complete their schooling using all tools at their disposal.
3. While the district continues to administer the state-mandated criterion-referenced assessments (i.e., the STAAR), such tests are limited in their utility for policy-related decision-making. Knowledge of whether students are meeting standards set by the state should be accompanied by information gleaned from the administration of norm-referenced tests, which shows families in the district where their children perform relative to their same-aged peers in a national sample. It is recommended that the district consider adopting an exam similar to the Stanford Tenth Edition and Iowa Test of Basic Skills (and their Spanish-language counterparts).

Introduction

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Texas Education Code, Chapter 39, Subchapter B. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for percent of students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students, and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (Section 29.081 of the Texas Education Code [TEC §29.081], Subchapter C: Compensatory Education Programs).

For the 2015–2016 academic year, the State of Texas Assessments of Academic Readiness (STAAR) served as the state assessment measures for grades 3 through 8, and the State of Texas Assessments of Academic Readiness for End-of-Course (STAAR EOC) served as the state assessment measures for grades 9 through 11. Because the district no longer administers a norm-referenced test, such as the Stanford or Iowa (for English speakers) or Aprenda or Logramos (for Spanish speakers) given in prior years, there was no assessment measure for grades 1 and 2.

Program History

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or socioeconomic status, which ultimately contributed to their lowered academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to “compensate” for those disadvantages (Rossi and Montgomery, 1994).

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines, which, in amended form, shaped compensatory education programs in Texas. The Texas legislature has since amended compensatory education law and guidelines several times, in 1997, 2001, 2003, 2009, and 2014 (A more detailed history of recent legislative changes is provided in **Appendix A** [see page 25]). The ultimate aim of compensatory education funding in the state of Texas is to forestall the increased likelihood of school noncompletion of students deemed at-risk of dropping out of school as defined under TEC §29.081. Examples of such students include, but are not limited to, those from socioeconomically disadvantaged backgrounds, students who experience removal from normal instruction as a consequence of behavioral infractions, and teenaged expectant mothers.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2015–2016 academic year was \$146,556,866. This figure included \$61,684,704 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2015–2016. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. A detailed description is provided in **Appendix B** (see page 27). Final expenditures as of June 2016 may be obtained from HISD’s Budgeting and Financial Planning Department.

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE-funded programs in HISD as required by law. The district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the STAAR and STAAR EOC, as well as disparities in the rates of high school completion, between students at-risk of dropping out of school and all other district students. This evaluation compares at-risk students’ performance on the STAAR and STAAR EOC with the performance of their not-at-risk counterparts. As required by the TEA (2010), differences in passing rates between at-risk and not-at-risk students are reported for the past three years when data are available so that movement in reducing the disparity in passing rates can be ascertained. In compliance with guidelines specified by the TEA (2010), high school completion rates are reported for at-risk and not-at-risk students attending HISD.

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the STAAR and STAAR EOC and disparities in the rates of high school completion between students at-risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at-risk of dropping out of school (TEA, 2010).

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2015–2016 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Disciplinary Alternative Education Programs (DAEP):
 - Beechnut School
 - Juvenile Justice Alternative Education Program (JJAEP)
 - Elementary Disciplinary Alternative Education Program (EL DAEP)
- Pregnancy-Related Services (PRS)
- Districtwide Initiative: Excess Cost Model

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Four SCE programs and services, as well as the Excess Cost Model, were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Methods

Data Collection

Student data were obtained using a variety of sources. In HISD, the Public Education Information Management System (PEIMS) database served as the foundation from which students were matched and information was combined with other sources of data for analysis. PEIMS contains information from the “fall snapshot” of students taken on the last Friday of October each academic year. Most student demographic information and at-risk status are taken from the PEIMS October 2015 snapshot. Completion status and attendance data were also obtained from PEIMS.

Student performance on the STAAR and STAAR EOC were extracted from their respective databases. Information for multiple years was extracted with the number of years dependent on state reporting requirements.

Data Analysis

Students were identified as being at-risk if they were labeled as such in the PEIMS database. A detailed description of how students are identified as at-risk by the state and district is provided in **Appendix C** (see page 28).

Attendance rate outcomes were calculated by dividing the total number of students’ days present at the educational program or service by the students’ total number of days eligible to participate in the program or service for the 2014–2015 and the 2015–2016 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included in the calculations with the exception of students with multiple impairments.

The annual Texas Academic Performance Report (TAPR) provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated based on a cohort of students identified at ninth grade for the first time in 2011–2012 and tracked longitudinally for four years. Students are excluded from this cohort as specified in Section 39.053 of the Texas Education Code (TEC §39.053). To become a member of the cohort, a student must have attained one of the following final statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of first-time ninth graders in the longitudinal cohort, plus transfers in, minus transfers out, which is the denominator of the rate calculations. The results presented are with exclusions applied.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then divided by the number of students in the 9th grade cohort of interest (the sum of all four outcome indicators). This is referred to as the completion indicator. Completion rates are calculated separately for at-risk and not-at-risk students.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for the classes of 2015 and 2014.

The report provides information pertaining to the percentage of at-risk and not-at-risk students on the English and Spanish STAAR assessments for grades 3–8 for 2016 who met the current Level II Satisfactory Academic Performance Standard. Differences in percentages of students meeting the satisfactory standard between at-risk and not-at-risk students are also reported. Student performance was reported for the overall district and at the school level. This year, by commissioner’s rule, the Level II Phase-in 1 Satisfactory Standard was increased to the Level II Satisfactory 2016 progression standard. This means that students

taking the STAAR and STAAR EOC assessments will have to answer more items correctly to “pass” the exams than in the previous year. Any comparisons to prior performance should be made with caution.

The only students whose scores were included in the analysis of school- and district-level performance were those students who were present during the “fall snapshot.” That is, students who transferred into the district after that point in October were not included in these analyses.

The report provides information pertaining to the percentage of at-risk and not-at-risk students who met the Level II Satisfactory Academic Performance Standard on the STAAR EOC tests for Algebra, Biology, English I, English II, and US History for 2016, expressed as a percent. Differences in percentages of students meeting the satisfactory standard between at-risk and not-at-risk students are also reported. Student performance was reported for the overall district and the school level. The only students whose scores were included in the analysis of school and district-level performance were first-time test takers and those students who were present during the “fall snapshot.” That is, students who transferred into the district after that point in October were not included in these analyses.

Data Limitations

By relying on PEIMS for student enrollment information, it is possible that students served by SCE programs after the snapshot are not counted in the analysis. High student mobility into and out of SCE-funded programs that are not on the traditional educational campus (such as Disciplinary Alternative Education Centers), make it difficult to accurately count the number of students served on these campuses, rendering some counts under-representations of the number of students served. Whenever possible, alternative campuses and programs provided information on the total number of students served, and PEIMS was only used in instances where total enrollment information was not available.

Because the district did not administer a norm-referenced test during the 2015–2016 academic year, no data are presented for students in the first and second grades.

Results

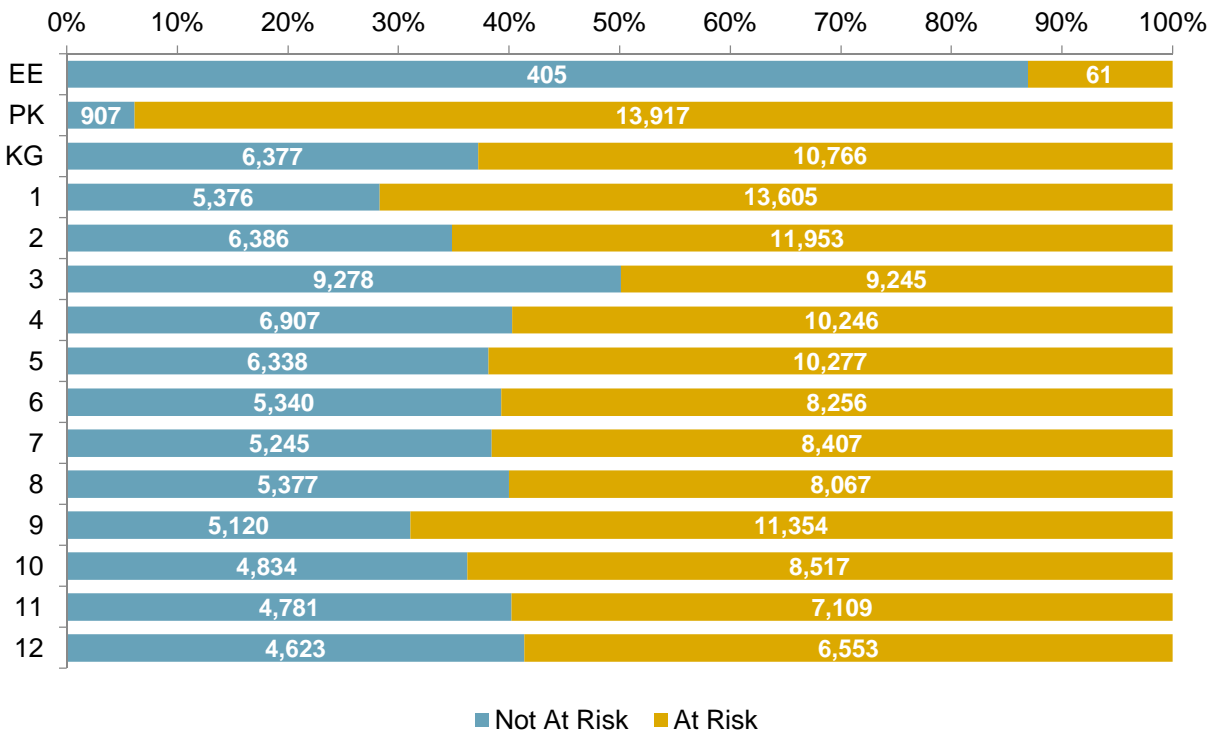
Demographic Characteristics: At-Risk Students

- Of the 215,627 students attending HISD at the fall snapshot for the 2015–2016 school year, 138,333 students (64.2 percent) were identified as being at-risk according to SCE criteria (see **Table 1**).
- In 2015–2016, a larger proportion of males than females (66.3 and 62.0 percent, respectively) were identified as at-risk (see Table 1).
- Hispanic students accounted for the largest total number of at-risk students (98,459) and constituted 71.2 percent of all at-risk students. African Americans made up the next largest group of at-risk students at 31,108, or 22.5 percent of all at-risk students. Whites accounted for only 4,814 of the total at-risk students in the district, or just under four percent (see Table 1).
- While only about two-fifths of those who were categorized as not-economically disadvantaged were identified as at-risk (40 percent), nearly three-quarters of those categorized as economically disadvantaged were identified as at-risk (71.6 percent; see Table 1).
- Relative to students in other grades, a higher proportion (93.9%) of pre-kindergarteners were identified as at-risk (see **Figure 1**, page 8). This is expected since at-risk criteria are similar to prekindergarten eligibility criteria.

Table 1. Districtwide Not At-Risk and At-Risk Student Distribution, 2015–2016							
Demographic Characteristic	Total	Not At-Risk			At-Risk		
		N	% of Row Total	% of Not At-Risk	N	% of Row Total	% of At-Risk
Total	215,627	77,294	35.8	100.0	138,333	64.2	100.0
Gender							
Female	106,152	40,369	38.0	52.2	65,783	62.0	47.6
Male	109,475	36,925	33.7	47.8	72,550	66.3	52.4
Ethnicity							
White	18,217	13,403	73.6	17.3	4,814	26.4	3.5
African American	52,735	21,627	41.0	28.0	31,108	59.0	22.5
Hispanic	133,889	35,430	26.5	45.8	98,459	73.5	71.2
Asian/Pacific Islander	8,236	5,123	62.2	6.6	3,113	37.8	2.3
American Indian	422	193	45.7	0.2	229	54.3	0.2
Two or More	2,128	1,518	71.3	2.0	610	28.7	0.4
Economically Disadvantaged Status							
Not Economically Disadvantaged	50,979	30,573	60.0	39.6	20,406	40.0	14.8
Economically Disadvantaged	164,648	46,721	28.4	60.4	117,927	71.6	85.2

Source: PEIMS 2015–2016 fall snapshot. Please note that percentages not totaling 100 (e.g., ethnicity) are due to rounding.

Figure 1. Districtwide not-at-risk and at-risk student distribution by grade, 2015–2016 academic year

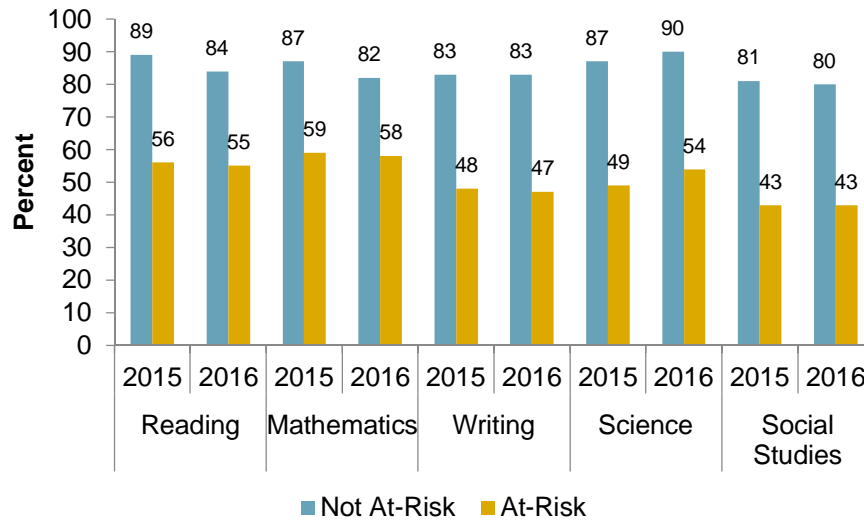


Source: PEIMS 2015–2016 fall snapshot.

STAAR Performance Grades 3–8

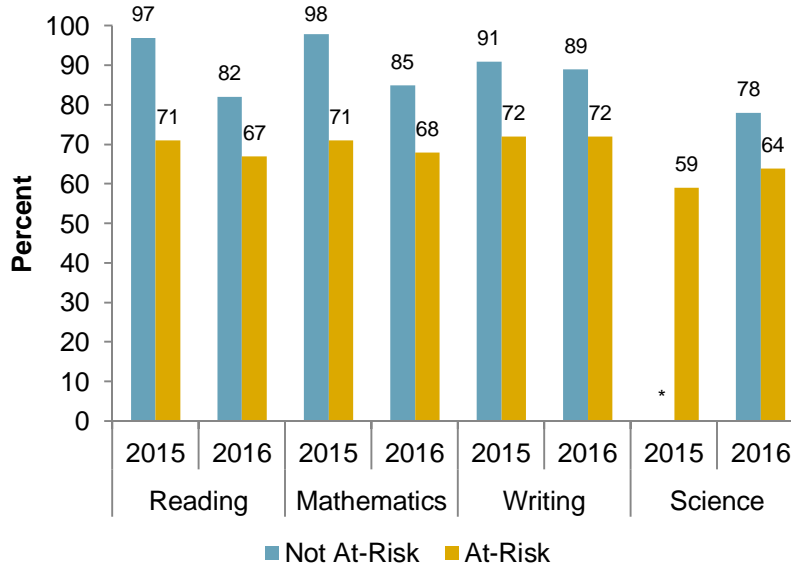
- Overall, on the 2016 English language STAAR, the gap in the percentage of students meeting the Level II Satisfactory Academic Performance Standard between not-at-risk students and at-risk students was at least 6 but no more than 43 points on all tests and at all grade levels (see page 29). The range for the previous year was 24 to 39.
- Taking all grades combined, not-at-risk students outperformed at-risk students on each subtest of the English language STAAR: the gap was 28 percentage points for reading, 24 percentage points for mathematics, 36 percentage points for writing, 36 percentage points for science, and 38 percentage points for social studies.
- From the 2014–2015 to the 2015–2016 academic years, gaps decreased on the reading, mathematics, and science subtests, but either remained flat or increased on the writing and social studies subtests (see **Figure 2**, page 9).
- On the 2016 Spanish language STAAR, not-at-risk students performed better than at-risk students on all subtests at all grade levels. The gap was 16 percentage points for reading, 17 percentage points for mathematics, 17 percentage points for writing, and 14 percentage points for science.
- Gaps decreased on the Spanish-language STAAR reading, mathematics, and writing tests from the 2014–2015 to the 2015–2016 academic years (see **Figure 3**, page 9).

Figure 2. Districtwide Percentage of Not-At-Risk and At-Risk Students Who Met the Level II Satisfactory Academic Performance Standard on the English-Language STAAR 3–8 Tests, 2015–2016 Academic Year



Source: 2015–2016 STAAR 3–8 English-language data file, accountability subset of students. The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

Figure 3. Districtwide Percentage of Not-At-Risk and At-Risk Students Who Met the Level II Satisfactory Academic Performance Standard on the Spanish-Language STAAR 3–8 Tests, 2015–2016 Academic Year



Source: 2015–2016 STAAR 3–8 Spanish-language data file, accountability subset of students. Results not reported for fewer than five students. The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016. *N < 5.

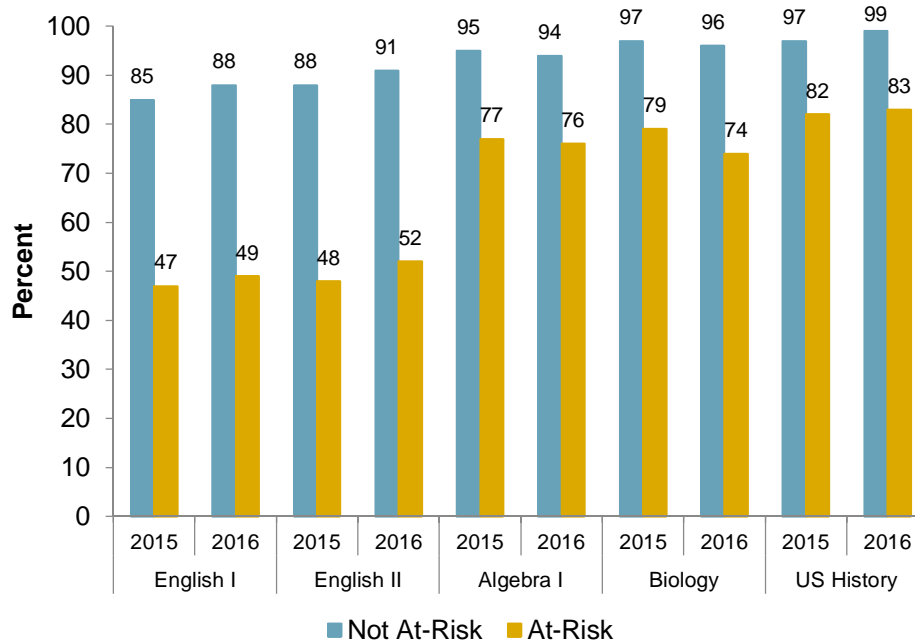
STAAR EOC Performance

- In 2016, the districtwide difference between at-risk and not-at-risk students who met the Level II Satisfactory Academic Performance Standard was 39 percentage points on the English I test, 39 percentage points on the English II test, 18 percentage points on the Algebra I test, 22 percentage points on the Biology test, and 16 percentage points on the U.S. History test (see page 30).
- The gap in performance between not-at-risk and at-risk students on the English II test decreased 1 percentage point from the 2014–2015 to the 2015–2016 academic years while the gap in performance between not-at-risk and at-risk students on the English I, Algebra, Biology, and US History tests remained flat or increased over the same period (see **Figure 4**).

Completion Rates

- Graduation and completion rates decreased among not-at-risk students and increased among at-risk students from 2012–2014 to 2015–2016 (see **Figure 5** on page 11 and see page 30).
- Graduation and completion rate gaps between not-at-risk and at-risk students decreased dramatically for the class of 2015 relative to the preceding class of 2014 (see page 30).
- For the class of 2015, 85.4 percent of not-at-risk students and 47 percent of at-risk students graduated from HISD within four years of starting ninth grade (see page 30). The corresponding 2014 numbers were 91.9 percent and 52 percent for not-at-risk and at-risk students, respectively.

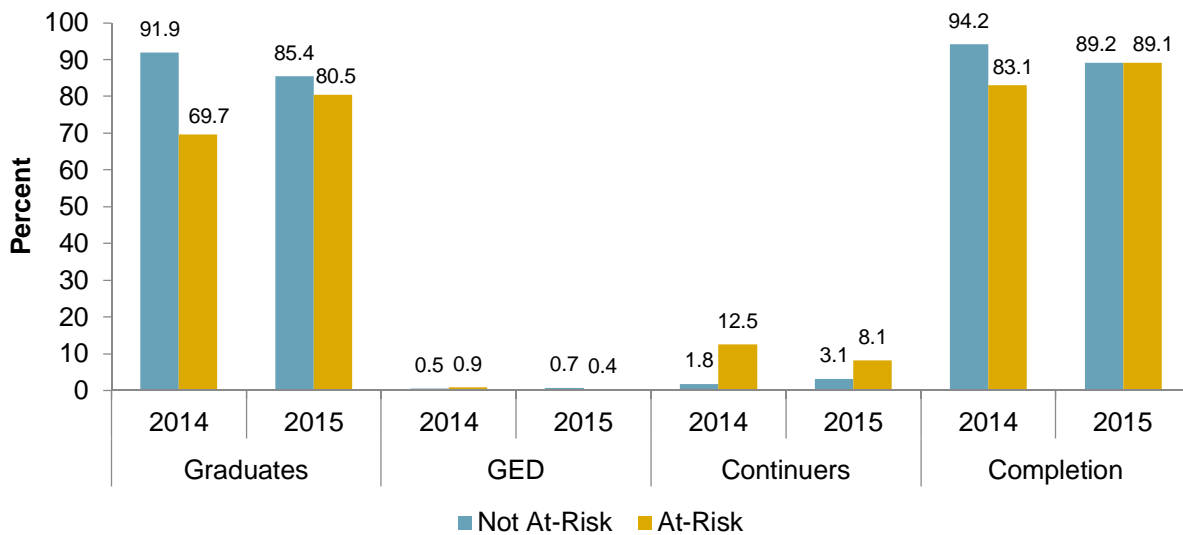
Figure 4. Districtwide Percentage of Not-At-Risk and At-Risk Students Who Met the Level II Satisfactory Academic Performance Standard on the STAAR End-of-Course Tests, 2015–2016 Academic Year



Source: 2015–2016 STAAR End-of-Course data file, accountability subset of students. Includes first-time testers only. The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

- For the class of 2015, 89.2 percent of not-at-risk students and 89.1 percent of at-risk students were completers of one type or another, thus closing the gap for this class (see page 30). The corresponding 2014 numbers were 94.2 percent and 83.1 percent for not-at-risk and at-risk students, respectively.
- A greater percentage of not-at-risk than at-risk class of 2015 students were GED recipients (0.7% vs. 0.4%), but a greater percentage of at-risk than not-at-risk class of 2015 students were continuers (8.1% vs. 3.1%; see Figure 5).

Figure 5. Districtwide Completion Rates for Not-At-Risk and At-Risk Students in the Classes of 2014 and 2015



Source: Texas Education Agency (TEA) 4-year longitudinal graduation data file for 2014 and 2015.

For specific SCE programs, the following findings are relevant.

- In general, the 2016 STAAR English version and STAAR EOC results indicate that passing rates of students who received and/or participated in various SCE programs and services did not meet or exceed the passing rates of all at-risk students in the district. Students removed to JJAEP and young women who received pregnancy-related services had a lower passing rate on the STAAR Reading, Mathematics, Science, and Social Studies subtests AND on the STAAR EOC English I, English II, Algebra I, U.S. History, and Biology than did their districtwide peers (see pp. 16–22).
- The Excess Cost Model (see page 23) was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates and completion rates. Districtwide attendance rates remained unchanged at 95.6 percent from the 2014–2015 to the 2015–2016 academic year. At-risk students in the class of 2015 improved their graduation and completion rates over their class of 2014 peers. The overall passing rate of not-at-risk students exceeded those of at-risk students at all grade levels on all subtests of the English and Spanish language STAAR (excepting the Spanish language Science subtest, for which there were too few students for comparison) and all STAAR EOC tests. Decreases in performance gaps were witnessed on the STAAR reading, mathematics, and science subtests, and on the STAAR EOC English II test.

Detailed findings at the district, school office, and campus levels are presented beginning on page 29 of this report for each of the STAAR and STAAR EOC tests. Completion rates are presented as well. Results are presented for at-risk and not-at-risk students by grade at all levels. The next section of the report also provides detailed information about the SCE-funded disciplinary alternative education programs and centers and pregnancy-related services.

Discussion

Overall, the findings from this evaluation of State Compensatory Education indicates that at-risk students underperform their not-at-risk peers on every measure detailed here, gains over previous years notwithstanding. For instance, a greater percentage of not-at-risk than at-risk students met or exceeded (1) the Level II Satisfactory Academic Performance Standard on the English and Spanish language STAAR tests, administered to students in third grade through eighth grade, and (2) the Level II Satisfactory Academic Performance Standard on the STAAR End-of-Course tests, administered to students in high school. That said, decreases in performance gaps from the 2014–2015 academic year to the 2015–2016 academic year were witnessed on the reading (32 point difference to 28 point difference), mathematics (28 point difference to 24 point difference), and science (38 point difference to 36 point difference) portions of the STAAR assessment, as well as on the STAAR EOC English II test (40 point difference to 39 point difference). While the graduation rate for at-risk students continued to lag behind the graduation rate for not-at-risk students for the class of 2015, the gap was reduced by about 17 points relative to the class of 2014. The percent of at-risk students who graduated in the class of 2014 was 69.7 while the percent of not-at-risk students who graduated the class of 2014 was 91.7; the corresponding numbers for the class of 2015 were 80.5 and 85.4 percent, respectively (see page 30). Given that at-risk students continue to represent a large proportion of the students in HISD, continued support for students at-risk of dropping out of school is necessary in order to increase their performance and maintain or improve upon these closing of the achievement gaps.

Despite the continued existence of an achievement gap between at-risk and not-at-risk students districtwide in 2016, there were some individual schools that appeared to be closing achievement gaps in one or more subject areas, for specific grades. For example, Almeda Elementary School saw a reduction in the third grade reading and mathematics gaps on the English language STAAR exam by 43 and 33 percentage points, respectively (see page 32). Pleasantville Elementary School third grade at-risk students underperformed their not-at-risk peers by only 4 and 1 percentage points, respectively, on the reading subtest of the English language STAAR exam in 2016, down from 46 and 21 percentage points in 2015 (see page 77). Sixth grade at-risk students at Crispus Attucks Middle School underperformed their not-at-risk peers by 21 percentage points on the mathematics subtest of the English language STAAR exam in 2016, compared to a deficit of 41 percentage points in 2015 (see page 252). Kashmere High School saw reductions in the gap between not-at-risk and at-risk students meeting the STAAR End-of-Course standard on two of five tests. The shrinkage in the achievement gap between Kashmere's not-at-risk and at-risk students between spring 2015 and spring 2016 went from 60 to 43 on the STAAR EOC English II test and 40 to 15 on the Biology test (see page 333). The not-at-risk/at-risk gap in the percentage of students in the 2011–2012 ninth-grade cohort (i.e., class of 2015) who graduated was reversed at Sterling High School and Worthing High School; a larger percentage of at-risk students than not-at-risk students graduated from both cohorts (see page 353 and 365, respectively).

The SCE-funded programs in HISD serve students who are considered at-risk. Enrollment in each program is inconsistent and relatively short-term, making it difficult to draw conclusions and attribute performance patterns to the programs. However, that does not necessarily mean these programs are ineffective. For instance, support from Pregnancy-Related Services assists in the retention of young women who use these services, a result that would not be reflected by test scores.

HISD continues to implement programs to address students' educational achievement and attainment. More generally, the district is focused on recruiting highly qualified teachers and supporting them with ongoing in-service professional development to help them tackle the perennial challenges of transmitting curricular knowledge effectively. Despite the apparent narrowing of the achievement gap on a number of measures during the 2015–2016 academic year, further efforts beyond effective teaching are also needed to ensure that the district is serving its neediest students well. Such efforts may include increasing the

availability of campus-level counseling and psychological staff to assist students to deal with familial and community factors impinging on their educational trajectories. District initiatives aimed at encouraging behaviors known to lead to optimal life outcomes, such as reading and positive social engagement with peers, should also be promoted at all levels, from the offices of administrative staff down to the classroom. The combination of all these efforts will keep the district on a course of reducing achievement gaps.

References

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- Texas Education Agency. (2010). Module 9: State compensatory education. *Financial Accountability System Resource Guide*. Austin, TX: Texas Education Agency.
- Texas Education Code. (Vernon 2016). Section 29.081.

Beechnut Academy (#303)

Program Description

Beechnut Academy is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of Beechnut Academy is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school settings. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses.

Student Demographics			Staffing/Funds		
	2014–2015	2015–2016		2014–2015	2015–2016
Total Served	1,572	1,824	FTEs	Contract	Contract
Gender			Allocation	\$12,310,351	\$12,468,943
Female	27%	29%	School Improvement Plan		
Male	73%	71%	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	40%	44%	Attendance Rate	80.4%	79.3%
American Indian	<1%	<1%			
Asian/Pacific Islander	<1%	<1%			
Hispanic	57%	53%			
White	2%	2%			
Two or More	<1%	<1%			
At-Risk	93%	95%			

Source: PEIMS ADA Resubmission.

English STAAR Percent Met Satisfactory Standard, 2014 through 2016										
2016	Reading		Mathematics		Writing		Science		Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	163	18	160	28						
7	301	20	293	22	302	20				
8	279	41	267	19			264	26	258	21
Total	743	28	720	22	302	20	264	26	258	21
2015	Reading		Mathematics		Writing		Science		Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	125	23	124	32						
7	261	30	256	28	262	27				
8	264	38	257	27			257	18	258	15
Total	650	32	637	29	262	27	257	18	258	15
2014	Reading		Mathematics		Writing		Science		Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	238	26	242	34						
7	349	29	355	19	357	27				
8	328	42	327	35			332	16	333	10
Total	915	33	924	26	357	27	332	16	333	10

Source: All results shown are for students who received compensatory education and who were present in the 2015–2016 PEIMS Fall Snapshot. The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

Beechnut Academy (cont.)

STAAR End-of-Course Percent Met Satisfactory Standard, 2014 through 2016								
2016			2015			2014		
Subject	N Tested	Percent	Subject	N Tested	Percent	Subject	N Tested	Percent
English I	378	19	English II	256	20	Algebra I	294	34
Biology	269	43	US History	90	61			
English I	345	13	English II	197	21	Algebra I	306	30
Biology	255	47	US History	103	51			
English I	382	17	English II	215	26	Algebra I	295	32
Biology	276	51	US History	106	63			

Source: All results shown are for students who received compensatory education and who were present in the 2015–2016 PEIMS Fall Snapshot. The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

Executive Summary

Beechnut Academy offered educational instruction and support services to a cumulative total of 1,824 students over the 2015–2016 school year. The majority of students served were male (71 percent). The racial/ethnic composition of students consisted mostly of Hispanic (53 percent) and African American (44 percent) students. Ninety-five percent of the students served were classified as at-risk according to SCE criteria, up from 93 percent the previous year.

The budget allocation for Beechnut Academy increased from \$12,310,351 in 2014–2015 to \$12,468,943 in 2015–2016.

Program effectiveness was measured using the attendance rate and test performance data on the English language STAAR and STAAR EOC tests. The attendance rate decreased from 80.4 percent during the 2014–2015 academic year to 79.3 percent during the 2015–2016 academic year. Overall performance on the English language version of the State of Texas Assessments of Academic Readiness (STAAR) fell from the 2014–2015 to the 2015–2016 academic years for all tests, although it should be noted that the standards changed from the 2014–2015 to the 2015–2016 academic years. Among students served by Beechnut Academy, eighth grade reading, science, and social studies performance saw a slight bump in the percentage meeting or exceeding the Level II Satisfactory Student Standard. Conversely, the proportion of students meeting or exceeding the satisfactory standard on the sixth- and seventh-grade reading, sixth-, seventh-, and eighth-grade mathematics, and seventh-grade writing fell.

Relative to 2015 STAAR EOC exam performance, 2016 STAAR EOC exams performance rose on the English I (by six percentage points, from 13 to 19), Algebra I (by four percentage points, from 30 to 34), and U.S. History (by 10 percentage points, from 51 to 61). Year-to-year performance declined on the 2016 STAAR EOC English II (one-percentage point drop in the number of students meeting the Level II Satisfactory Student Standard) and Biology (four-percentage point drop in the number of students meeting the Level II Satisfactory Student Standard) exams.

Students served by Beechnut Academy lagged far behind their peers districtwide. Based on the findings presented here, it is recommended that the program administration continue efforts to improve the attendance rate and focus on all subject areas that are tested by identifying instructional approaches that are more effective for students with behavioral issues. Since this is a short-term placement program, most of the students tested and served each year are not the same students unless they are being served again for additional placement (repeaters).

Juvenile Justice Alternative Education Program (#320)

Program Description

Juvenile Justice Alternative Education Program (JJAEP) is a program for middle and high school students who have been placed by the courts in detention and residential facilities managed by the Harris County Juvenile Probation Department. Its primary purpose is to provide a continuum of academic and transition services for middle and high school students who have been removed from a regular education program for serious criminal activity or serious misconduct.

The focus of JJAEP is to promote academic growth and behavioral skills that will allow students to transition back into school upon the completion of their sentences. Additional services such as probation-related requirements, mentoring, counseling, mental health services, substance abuse intervention, health services, and prevention-related services are available. JJAEP also provides after-school programs as well as summer school. JJAEP is funded by the Texas Juvenile Probation Commission, local school districts, and state and federal grants. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses.

Student Demographics			Staffing/Funds		
	2014–2015	2015–2016		2014–2015	2015–2016
Total Served	39	44	FTEs	Contract	Contract
Gender			Allocation	\$891,774	\$977,315
Female	14%	16%	School Improvement Plan		
Male	86%	84%	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	36%	52%	Attendance Rate	82.9%	77.7%
American Indian	0%	0%			
Asian/Pacific Islander	0%	0%			
Hispanic	64%	43%			
White	0%	0%			
Two or More	0%	5%			
At-Risk	96%	84%			

Source: PEIMS ADA Resubmission

English STAAR Percent Met Satisfactory Standard, 2014 through 2016											
2016	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	1	*	1	*							
7	7	14	6	0	7	0					
8	5	40	5	0			3	*	4	*	
Total	13	31	12	8	7	0	3	*	4	*	
2015	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	1	*	1	*							
7	3	*	3	*	3	*					
8	7	29	6	33			6	17	6	17	
Total	11	27	10	30	3	*	6	17	6	17	
2014	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	3	*	3	*							
7	6	50	6	33	6	67					
8	7	29	7	29			6	0	6	17	
Total	16	50	16	25	6	67	6	0	6	17	

Source: All results shown are for students who received compensatory education and who were present in the 2015–2016 PEIMS Fall Snapshot. The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016. *N < 5

JJAEP (cont.)

STAAR End-of-Course Percent Met Satisfactory Standard, 2014 through 2016								
2016			2015			2014		
Subject	N Tested	Percent	Subject	N Tested	Percent	Subject	N Tested	Percent
English I	12	17	English II	6	33	Algebra I	11	27
Biology	9	67	US History	1	*			
English I	10	0	English II	5	20	Algebra I	5	60
Biology	6	33	US History	2	*			
English I	12	25	English II	2	*	Algebra I	8	25
Biology	9	33	US History	2	*			

Source: All results shown are for students who received compensatory education and who were present in the 2015–2016 PEIMS Fall Snapshot. The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016. *N < 5

Executive Summary

JJAEP offered educational instruction and support services to a cumulative total of 44 students during the 2015–2016 school year. The majority of students were male (84%), and the racial/ethnic composition of the students was mostly Hispanic (43%) and African American (52%). Eighty-four percent of the students served were considered at-risk according to SCE criteria.

The budget allocation for JJAEP increased from \$891,774 for the 2014–2015 academic year to \$977,315 for the 2015–2016 academic year.

Program effectiveness was measured using the attendance rate and test performance data on the English language STAAR and STAAR EOC tests. The attendance rate among JJAEP students decreased a little more than five percentage points from 2014–2015 to 2015–2016, from 82.9 to 77.7 percent. Grade-level performance of students served by JJAEP remained lower than the district average on all subtests of the English language version of the STAAR. Total reading performance was up while total math performance was down over the previous year.

On the STAAR EOC, from 2014–2015 to 2015–2016, performance improved on the English I (from 0% pass rate to 17% pass rate), English II (from 20% pass rate to 33% pass rate), and Biology (from 33% pass rate to 67% rate) tests. Performance was down on the Algebra I test, which saw a drop of 33 percentage points in the pass rate. However, large fluctuations on performance can be expected with very small numbers of students tested and with the change in standards on the STAAR and STAAR EOC from the 2014–2015 to the 2015–2016 academic years.

Based on these findings, it is recommended that the program administration continue efforts to improve the attendance rate and continue to introduce instructional strategies that reflect best practices for improving academic performance. Since this is a temporary placement facility, most of the students served and tested each year are not the same unless they are being served again for an additional placement (repeater).

Elementary Disciplinary Alternative Education Program (#466)

Program Description

Elementary Disciplinary Alternative Education Program (EL DAEP) is a Disciplinary Alternative Education Program (DAEP) for elementary school students. The Texas Education Code prohibits children under the age of ten years old from being expelled so students are placed in EL DAEP. Initial placement is for fifteen days. The program's primary purpose is to provide a structured, rigorous, and individualized behavior and academic curriculum for elementary school students who have been removed from a regular education program for serious criminal activity or misconduct.

Student Demographics			Staffing/Funds		
	2014–2015	2015–2016		2014–2015	2015–2016
Total Served	29	30	FTEs	Contract	Contract
Gender			Allocation	\$509,249	\$502,146
Female	11%	13%	School Improvement Plan		
Male	89%	87%	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	63%	73%			
American Indian	0%	0%			
Asian/Pacific Islander	0%	0%			
Hispanic	33%	23%			
White	4%	3%			
Two or More	0%	0%			
At-Risk	85%	93%	Attendance Rate	2014–2015 88.1%	2015–2016 85.2%

Source: PEIMS ADA Resubmission.

English STAAR Percent Met Satisfactory Standard, 2014 through 2016									
2016 Grade	Reading		Mathematics		Writing		Science		
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
3	2	*	2	*					
4	8	38	8	13	8	25			
5	17	29	17	47			17	29	
Total	27	33	27	37	8	25	17	29	
2015 Grade	Reading		Mathematics		Writing		Science		
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
3	3	*	3	*					
4	7	0	7	29	7	43			
5	13	38	12	17			12	25	
Total	20	22	22	23	7	43	12	25	
2014 Grade	Reading		Mathematics		Writing		Science		
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
3	4	*	4	*					
4	9	0	9	11	9	0			
5	7	29	7	57			7	14	
Total	20	10	20	30	9	0	7	14	

Source: All results shown are for students who received compensatory education and who were present in the 2015–2016 PEIMS Fall Snapshot. The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016. *N < 5

Executive Summary

EL DAEP, which had a budget allocation of \$502,146 offered educational instruction and support services to a cumulative total of 30 students during the 2015–2016 school year. Eighty-seven percent of the students were male, 73 percent were African American, 23 percent were Hispanic, and 93 percent were classified as at-risk according to SCE criteria. For students receiving EL DAEP instruction, performance on the English language STAAR was up over the previous year in all subjects except writing, which saw an 18 percentage-point drop in the pass rate.

Based on these findings, it is recommended that the program administration implement practices that will raise student performance to meet or exceed that at the overall district level. Since this is a temporary placement facility, most of the students served and tested each year are not the same unless they are being served again for an additional placement (repeater).

Pregnancy-Related Services (#634)

Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them (1) adjust to pregnancy and parenting and (2) remain in school during the pregnancy and postpartum periods. The program is offered at all high schools and all middle schools that have referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job-readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital, when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Student Demographics			Program Outcomes			
	2014–2015	2015–2016	2014–2015		2015–2016	
			N	%	N	%
Total Served	425	435	Type of Referral			
Gender			Students Receiving CEHI			
Female	100%	99.8%	233	–	259	–
Male	0%	0.2%				
Race/Ethnicity						
African American	36%	31%				
American Indian	<1%	0%				
Asian/Pacific Islander	<1%	<1%				
Hispanic	63%	68%				
White	1%	<1%				
Two or More	0%	0%				
At-Risk	94%	100%				
Staffing/Funds			School Improvement Plan			
	2014–2015	2015–2016	Not applicable			
FTEs	Contract	Contract				
Allocation	\$633,786	\$646,132				

Source: PEIMS ADA Resubmission and Chancery Ad Hoc. Program outcomes by referral type were not available for 2015–2016 due to personnel shortages.

English STAAR Percent Met Satisfactory Standard, 2014 through 2016											
2016	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	2	*	2	*							
7	3	*	3	*	2	*					
8	9	44	8	38			7	0	7	0	
Total	14	43	13	38	2	*	7	0	7	0	
2015	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	2	*	2	*							
7	2	*	2	*	2	*					
8	19	21	15	13			16	19	16	13	
Total	23	17	19	11	2	*	16	19	16	13	
2014	Reading		Mathematics		Writing		Science		Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	1	*	1	*			1	*			
7											
8	4	*	4	*	4	*					
Total	5	55	5	30	4	*	1	*			

Source: All results shown are for students who received compensatory education and who were present in the 2015–2016 PEIMS Fall Snapshot. The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016. *N < 5

Pregnancy-Related Services (cont.)

STAAR End-of-Course Percent Met Satisfactory Standard, 2014 through 2016								
2016			2015			2014		
Subject	N Tested	Percent	Subject	N Tested	Percent	Subject	N Tested	Percent
English I	76	14	English II	92	26	Algebra I	52	37
Biology	35	51	US History	74	72			
English I	77	22	English II	103	32	Algebra I	50	48
Biology	41	46	US History	83	60			
English I	87	25	English II	110	41	Algebra I	65	35
Biology	53	45	US History	70	71			

Source: All results shown are for students who received compensatory education and who were present in the 2015–2016 PEIMS Fall Snapshot. The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016. *N < 5

Executive Summary

During the 2015–2016 school year, a cumulative total of 435 students received pregnancy-related services. The racial/ethnic composition was dominated by Hispanic students (68 percent) and African American students (31 percent). One hundred percent of these students were considered at-risk according to SCE criteria.

The budget allocation for this program increased from \$633,786 in 2014–2015 to \$646,132 in 2015–2016.

Program effectiveness was measured with test performance data on the STAAR and STAAR EOC. Fewer than 50 percent of PRS students for whom 2016 English language STAAR scores were available passed the Level II Satisfactory Student Standard in any of the subject areas. STAAR EOC performance decreased in English I, English II, and Algebra, but increased in Biology and U.S. History in 2016, noting that the standards increased for 2016.

Based on these results, program administrators should continue to implement best instructional practices for improving academic performance. Since this is a temporary placement facility, the students served and tested each year are not the same.

Excess Cost Model (#999)

Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

- Grades PK-4 22:1 (State Requirement)
- Grade 5 26:1
- Grades 6-8 28:1
- Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

Elementary Campuses

Number of students by grade level ÷ recommended class size = standard number of teachers required.

Secondary Campuses

[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.

The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly with the appropriate Instructional Area (IA) code.

	Student Demographics		Staffing/Funds	
	<u>2014–2015</u>	<u>2015–2016</u>	<u>2014–2015</u>	<u>2015–2016</u>
Total Served	215,225	215,627	FTEs 1,376	797
Gender			Allocation	\$41,160,585
Female	49%	49%	District Improvement Plan	
Male	51%	51%	The utilization of SCE funds was documented in the 2015–2016 District Improvement Plan.	
Race/Ethnicity			Student Outcomes	
African American	25%	25%	Attendance Rate	
American Indian	<1%	<1%	<u>2014–2015</u>	<u>2015–2016</u>
Asian/Pacific Islander	4%	4%	95.6%	95.6%
Hispanic	62%	62%		
White	8%	8%		
Two or More	1%	1%		
At-Risk	72%	64%		

*Source: PEIMS Fall Snapshot

Executive Summary

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class-size guidelines by providing additional instructional positions. For the 2015–2016 school year, an additional 797 FTE positions were funded to serve a total of 215,627 students. The budget allocation for the 2015–2016 school year was \$40,105,672. In 2015–2016, the racial/ethnic composition for the district consisted of 25 percent African American, four percent Asian/Pacific Islander, 62 percent Hispanic, less than one percent Native American, and eight percent White students. Regarding gender, 51 percent of the students were male and 49 percent were female. Districtwide, 64 percent of students were identified as at-risk.

Program effectiveness was measured using attendance rates. As shown on the Student Outcomes panel above, the districtwide attendance rate remained unchanged at 95.6 percent from the 2014–2015 to the 2015–2016 academic year, a high attendance rate for a large urban district.

Summary of Districtwide Results

Analysis of districtwide results (pages 28–30) reveals that, overall, the performance of not-at-risk students exceeded that of at-risk students on all tests of the STAAR and STAAR EOC in 2016 and at all grade levels. The total performance gap on the English version of the STAAR exam between at-risk and not-at-risk students was the largest in social studies (38 percentage points), followed by writing and science (36 percentage points), reading (28 percentage points), and mathematics (24 percentage points). The performance gaps narrowed from 2014–2015 to 2015–2016 in reading, mathematics, and science.

On most subjects of the 2016 STAAR EOC exams, the gap in performance between at-risk and not-at-risk students was also large. The performance gap in the proportion of students meeting or exceeding the standard for English I, English II, Algebra I, Biology, and U.S. History was 39, 39, 18, 22, and 16 percentage points, respectively. Overall in 2015-2016, the between-group differences remained unchanged from those reported in the 2014–2015 for Algebra I, narrowed for English II, and widened for English I, Biology, and U.S. History. The percentage of not-at-risk students meeting the Level II Satisfactory Academic Performance Standard on the STAAR EOC Biology test was 22 percentage points higher than the percentage of at-risk students meeting the standard.

While the graduation and completion rates for not-at-risk students decreased slightly among the class of 2015 relative to the class of 2014, the corresponding rates among at-risk students over the same period increased. Just under 70 percent of the 2010–2011 ninth grade cohort, or those in the class of 2014 deemed at-risk, graduated, but a little more than 80 percent of the 2011–2012 ninth grade cohort, or those in the class of 2015 deemed at-risk, graduated.

Based upon these findings, it is recommended that the district's and schools' administrative staffs focus on instructional strategies to increase student achievement for at-risk students in all subject areas. Academic intervention for at-risk students must begin early in order to prepare them for graduation.

APPENDIX A

RECENT LEGISLATIVE CHANGES TO SCE

In 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of compensatory education funds.

The next major change came in 2001 when Senate Bill 702 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students at-risk of dropping out of school to enable these students to perform at grade level at the conclusion of the subsequent regular school term. SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78th Legislature), accelerated reading programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78th Legislature).

In 2003, House Bill 1691 of the 78th Legislature also amended Section 42.152 of the Texas Education Code to allow charges to the state compensatory education allotment (in proportion to the percentage of students that meet the criteria in Section 29.081(d) or (g)) for programs that serve students that are enrolled in an accelerated reading program under Section 28.006(g) or that are enrolled in a program for treatment of students who have dyslexia or a related disorder as required by Section 38.003.

Senate Bill 16 of the 78th Legislature also amended Subchapter C, Chapter 29, of the Texas Education Code, by adding Section 29.089, relating to mentoring services. According to Section 29.089, programs that provide mentoring services to students at-risk of dropping out of school, as defined by Section 29.081, are also eligible to be charged to the state compensatory education allotment.

The electronic reporting and auditing system implemented in Update 11 of the Financial Accountability System Resource Guide assesses the risk that schools did not use the state compensatory education allotment “to fund supplemental programs and services designed to eliminate any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, or disparity in the rates of high school completion between students at-risk of dropping out of school, as defined by Section 29.081, and all other students (see Texas Education Code Section 42.152(c).” One primary purpose of the risk assessment activities by TEA staff is to test whether the school district or charter school complied with this general requirement for the expenditure of the supplement funds from the SCE allotment. In most all instances, schools will not be burdened in the future with the cost of obtaining a separate audit of state compensatory education, if only effective strategies, programs and activities are supported by the SCE allotment.

In 2009, House Bill 2703 of the 81st Legislature added a provision to §29.081 (added Subsection (d-1) to §29.081, Education Code) that changed the compensatory education definition of “student at-risk of dropping out of school” by excluding a student who did not advance from prekindergarten or kindergarten to the next grade level only as the result of the request of the student’s parents. Previously the law under §29.081(d)(1) included in the compensatory education definition of “student at-risk of dropping out of school” any student who was not advanced from one grade level to the next.

Also in 2009, another change to Section 42.152(c), Education Code was the amendment of the indirect cost allotment for the compensatory education allotment. The allotment was raised from 45 to 48 percent. In Section 53 of the bill, a new category of compensatory education, funding for the military dependent allotment was established. Section 53 of the bill amends Section 42.152, Education Code, by adding

Subsections (s), (s-1), (s-2), and (s-3) to provide a compensatory education allotment of \$650 per ADA for students who have a parent or guardian on active duty in a combat zone and for students who have a parent or guardian on active duty who have transferred to a school district as a result of a change related to an action taken under the Defense Base Closure and Realignment Act of 1990. Districts would be permitted to use this funding only to serve eligible students.

Beginning in the 2014–2015 school year, under House Bill 5 high school students were required to pass five State of Texas Assessments of Academic Readiness (STAAR®) end-of-course exams to meet the new graduation requirements. There were exams that were no longer required and some students were classified as at-risk based on their failure on the assessments that were no longer in use. A student who was identified as at-risk based on this category in 2014–2015 was considered to be identified as at-risk in 2015–2016, but the at-risk status was removed at the end of the 2015–2016 school year.

House Bill 5 increased the age of students considered at-risk for dropping out of school from 21 to 26 years of age for state compensatory education eligibility purposes. It also amended TEC §29.081 to require school districts to offer, without cost to a student, additional accelerated instruction in any subject if the student failed to perform satisfactorily on an EOC assessment test that measured the knowledge and skills in that course and which was required for graduation. The LEA is required to separately budget and prioritize state compensatory education funding and any other funding necessary for additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument. State compensatory education funds cannot be used for any other purpose until the district or charter school has sufficiently funded additional accelerated instruction. TEC §29.081, as amended by House Bill 5, also requires each school district to evaluate the effectiveness of accelerated instruction programs for high school students and to hold an annual public hearing to consider the results of the evaluation.

The LEA should also determine whether the student meets any of the other criteria under TEC §29.081(d). The LEA should also review local eligibility criteria adopted by the board of trustees in accordance with §29.081(g) to determine whether the student is eligible for services/supports.

APPENDIX B

Funding Source

Pursuant to TEC §29.081, the money allocated by the state for compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment, multiplied by 0.2, for each student who is economically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment, multiplied by 2.41, for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent.

APPENDIX C

CRITERIA FOR IDENTIFYING AT-RISK STUDENTS

State Criteria

TEC §29.081 defines a student at-risk of dropping out of school as each student who is under 21 years of age and who:

1. Was not advanced from one grade level to the next for one or more school years, except if the student did not advance from prekindergarten or kindergarten to the next grade level only as a result of the request of the student's parent;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by TEC §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Local Criteria

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

1. Students who are identified as dyslexic under general education; or
2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.



ACHIEVEMENT BY AT-RISK STATUS DISTRICTWIDE AND BY SCHOOLS OFFICES

**DEPARTMENT OF RESEARCH AND ACCOUNTABILITY
HOUSTON INDEPENDENT SCHOOL DISTRICT**

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

HISD Districtwide

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	8,555	4,995	68	55	-13	68	62	-6										
	4	6,557	8,472	88	54	-34	84	55	-29	82	46	-36							
	5	6,071	9,596	91	48	-43	92	60	-32		90	53	-37						
	6	5,133	7,493	84	47	-37	87	58	-29										
	7	4,986	7,859	89	52	-37	88	55	-33	87	50	-37							
	8	5,273	7,626	93	63	-30	84	55	-29		91	56	-34	80	43	-38			
	Total		36,575	46,041	84	55	-28	82	58	-24	83	47	-36	90	54	-36	80	43	-38
2015	3	4,415	8,215	90	58	-32	86	62	-24										
	4	5,976	8,829	84	47	-36	84	54	-30	82	47	-35							
	5	5,914	9,312	91	55	-36	91	61	-30		86	49	-37						
	6	5,372	7,512	88	53	-36	88	59	-29										
	7	5,512	7,160	89	53	-36	87	53	-34	88	50	-38							
	8	4,831	8,188	93	59	-34	87	59	-27		88	49	-39	81	43	-38			
	Total		32,020	49,216	89	56	-32	87	59	-28	83	48	-35	87	49	-38	81	43	-38
2014	3	4,340	7,814	88	57	-31	82	58	-24										
	4	5,700	8,237	88	52	-36	85	52	-33	89	54	-35							
	5	6,067	8,810	92	54	-38	93	63	-30		89	50	-39						
	6	6,352	6,250	90	47	-43	89	53	-36										
	7	5,832	6,907	93	47	-46	87	42	-45	91	48	-43							
	8	5,561	6,667	97	59	-38	93	58	-35		90	42	-48	79	32	-47			
	Total		33,852	44,685	91	53	-38	88	55	-33	90	51	-39	89	47	-42	79	32	-47

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	119	4,327	77	67	-10	88	69	-18							
	4	78	1,419	90	66	-24	92	71	-21	89	72	-17				
	5	14	133	83	67	-17	17	64	47				78	64	-14	
	Total		211	5,879	82	67	-16	85	68	-17	89	72	-17	78	64	-14
2015	3	85	4,203	95	69	-26	97	72	-25							
	4	69	1,575	94	70	-24	98	68	-30	91	72	-19				
	5	2	120	*	77	*	*	75	*	*			*	59	*	
	Total		156	5,898	97	71	-26	98	71	-27	91	72	-19	*	59	*
2014	3	85	4,321	88	71	-17	88	68	-20							
	4	70	1,644	81	68	-13	88	69	-19	84	75	-9				
	5	6	40	50	43	-7	40	27	-13				20	26	6	
	Total		161	6,005	84	70	-14	87	68	-19	84	75	-9	20	26	6

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

HISD Districtwide

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	4,847	11,734	88	49	-39
	English II	4,736	10,536	91	52	-39
	Algebra I	4,913	10,001	94	76	-18
	Biology	4,839	9,091	96	74	-22
	US History	4,550	6,963	99	83	-16
2015	English I	4,700	11,651	85	47	-38
	English II	3,963	10,275	88	48	-40
	Algebra I	4,947	9,263	95	77	-18
	Biology	4,735	8,549	97	79	-18
	US History	3,658	7,055	97	82	-15
2014	English I	5,213	10,893	88	36	-53
	English II	4,490	8,666	91	39	-52
	Algebra I	5,349	8,106	95	60	-35
	Biology	5,084	7,792	98	73	-25
	US History	3,034	6,966	99	85	-14

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	9,071	91.9	69.7	-22.2	9,182	85.4	80.5	-4.9
GED	74	0.5	0.9	0.5	59	0.7	0.4	-0.3
Continuers	742	1.8	12.5	10.7	742	3.1	8.1	5.0
Completion	9,887	94.2	83.1	-11.1	9,983	89.2	89.1	-0.1

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

Elementary Schools Office 1

Almeda Elementary School
Ralph Anderson Elementary
Charles Barrick Elementary School
Joyce Benbrook Elementary School
Melinda Bonner Elementary School
Andrew Briscoe Elementary
Brookline Elementary School
Robert Browning Elementary School
Luther Burbank Elementary School
Ethel Coop Elementary School
Manuel Crespo Elementary School
Jaime Davila Elementary School
James DeAnda Elementary School
Mylie Durham Elementary School
John Durkee Elementary School
Eugene Field Elementary School
Cecile Foerster Elementary School
Benjamin Franklin Elementary School
Robert Frost Elementary School
Mario Gallegos Elementary School
Garden Villas Elementary School
Golfcrest Elementary School
Lucile Gregg Elementary School
Virgil Grissom Elementary School
Jenard Gross Elementary
John Richardson Harris Elementary School
Harvard Elementary School
John J. Herrera Elementary School
Jean Hines-Caldwell Elementary School
William P. Hobby Elementary School
Hope Academy Charter School
Peter Janowski Elementary School
James Ketelsen Elementary School
James Law Elementary School
Adele Looscan Elementary School
William Love Elementary School
E. A. "Squatty" Lyons Elementary School
James Mitchell Elementary School
Joe Moreno Elementary School
Northline Elementary School
Oak Forest Elementary School
John G. Osborne Elementary
Roderick Paige Elementary School
Park Place Elementary School
Cynthia Parker Elementary School
Robert Patterson Elementary School
Pleasantville Elementary School
James Reynolds Elementary School
Theodore Roosevelt Elementary School
Pearl Rucker Elementary School
George Sanchez Elementary School
Juan Seguin Elementary School
Katherine Smith Elementary School
Joanna Southmayd Elementary School
William B. Travis Elementary School
Windsor Village Elementary School

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	2,503	1,658	68	57	-11	69	66	-3								
	4	1,936	2,696	90	57	-32	87	60	-27	85	50	-35					
	5	1,796	3,241	92	51	-41	93	63	-30				92	56	-36		
	6																
	7																
	8																
	Total	6,235	7,595	83	55	-28	83	63	-20	85	50	-35	92	56	-36		
2015	3	1,128	2,742	90	64	-26	87	69	-18								
	4	1,787	2,718	85	51	-34	86	59	-27	84	52	-32					
	5	1,823	3,139	92	58	-34	91	65	-26				88	54	-33		
	6																
	7																
	8																
	Total	4,738	8,599	89	58	-31	88	64	-24	84	52	-32	88	54	-33		
2014	3	998	2,288	91	59	-32	85	61	-23								
	4	1,637	2,398	86	57	-30	84	55	-29	88	59	-29					
	5	1,832	2,796	92	54	-37	93	68	-26				90	56	-33		
	6																
	7																
	8																
	Total	4,467	7,482	90	57	-33	87	61	-26	88	59	-29	90	56	-33		

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	19	1,748	75	66	-9	71	69	-2							
	4	10	694	96	70	-26	100	76	-24	96	78	-18				
	5	0	65	*	69		*	62		*			*	59		
	Total	29	2,507	82	67	-15	78	70	-8	96	78	-18				59
2015	3	21	1,758	99	69	-30	100	73	-27							
	4	12	860	89	73	-16	92	73	-18	85	75	-10				
	5	1	54	*	78	*	*	84	*	*		*	*	60	*	
	Total	34	2,672	97	71	-26	99	74	-25	85	75	-10				60
2014	3	16	1,800	95	73	-22	100	67	-33							
	4	14	892	92	68	-24	95	67	-28	92	76	-15				
	5		13		83			83								83
	Total	30	2,705	94	72	-22	99	67	-32	92	76	-15				83

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Almeda Elementary School

School No: 104

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	61	20	61	44	-17	77	60	-17									
	4	23	85	91	60	-31	91	56	-35	78	56	-22						
	5	31	73	97	44	-53	94	71	-23				100	56	-44			
	6																	
	7																	
	8																	
	Total		115	178	83	49	-34	87	62	-25	78	56	-22	100	56	-44		
2015	3	15	42	100	40	-60	100	50	-50									
	4	31	84	71	38	-33	84	51	-33	84	43	-41						
	5	37	80	78	45	-33	92	64	-28				78	38	-40			
	6																	
	7																	
	8																	
	Total		83	206	83	41	-42	92	55	-37	84	43	-41	78	38	-40		
2014	3	31	29	90	38	-52	71	31	-40									
	4	29	90	83	36	-47	66	33	-33	76	47	-29						
	5	31	65	81	40	-41	87	42	-45				90	38	-52			
	6																	
	7																	
	8																	
	Total		91	184	85	38	-47	75	36	-39	76	47	-29	90	37	-53	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	1	48	*	56	*	*	69	*	*		*	*		*	
	4															
	5															
	Total		1	48	*	56	*	*	69	*	*		*	*		*
2015	3		53		75			74								
	4		1		*	*		*	*		*	*		*	*	
	5		3		*	*		*	*		*	*		*	*	
	Total		57		81			74			100					
2014	3		41		56			39								
	4															
	5															
	Total		41		56			39			0				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ralph Anderson Elementary

School No: 105

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	38	38	68	71	3	61	83	22										
	4	34	80	82	27	-55	82	48	-34	74	34	-40							
	5	33	69	88	49	-39	82	54	-28				94	62	-32				
	6																		
	7																		
	8																		
	Total		105	187	79	49	-30	75	62	-13	74	34	-40	94	62	-32			
2015	3	8	44	88	75	-13	63	84	21										
	4	13	65	69	55	-14	77	72	-5	85	57	-28							
	5	32	55	91	45	-46	91	67	-24				84	40	-44				
	6																		
	7																		
	8																		
	Total		53	164	83	58	-25	77	74	-3	85	57	-28	84	40	-44			
2014	3	2	24		71			71											
	4	11	72	91	64	-27	91	86	-5	100	64	-36							
	5	30	58	100	72	-28	93	84	-9				83	79	-4				
	6																		
	7																		
	8																		
	Total		43	154	98	68	-30	93	83	-10	100	64	-36	83	79	-4	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		45		69			69								
	4	1	9	*	56	*	*	33	*	*	43	*	*	*		
	5															
	Total		1	54	*	63	*	*	51	*	*	43	*	*	*	
2015	3		53		60			60								
	4		6		50			67			33					
	5		5		20			60					40			
	Total			64		43			62			33		40		
2014	3		57		74			68								
	4		1		*			*			*					
	5		2		*			*					*			
	Total			60		70			65			100		100		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Barrick Elementary School

School No: 107

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	32	75	66	47	-19	63	67	4										
	4	24	79	100	60	-40	96	76	-20	96	62	-34							
	5	31	75	87	36	-51	100	64	-36				84	40	-44				
	6																		
	7																		
	8																		
	Total		87	229	84	48	-36	86	69	-17	96	62	-34	84	40	-44			
2015	3	12	44	83	64	-19	83	57	-26										
	4	13	86	92	55	-37	92	81	-11	85	66	-19							
	5	34	62	94	37	-57	91	52	-39				94	44	-50				
	6																		
	7																		
	8																		
	Total		59	192	90	52	-38	89	63	-26	85	66	-19	94	44	-50			
2014	3	9	33	89	36	-53	56	21	-35										
	4	20	40	80	68	-12	70	75	5	90	78	-12							
	5	34	69	91	51	-40	91	48	-43				74	32	-42				
	6																		
	7																		
	8																		
	Total		63	142	87	52	-35	79	49	-30	90	78	-12	74	32	-42	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3		44		75			98								
	4															
	5															
	Total		44		75			98								
2014	3		61		72			49								
	4		40		78			98		78						
	5															
	Total		101		74			68		78				0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joyce Benbrook Elementary School

School No: 268

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	23	22	87	91	4	96	91	-5									
	4	26	41	100	49	-51	100	66	-34	96	49	-47						
	5	26	52	100	48	-52	100	83	-17				96	76	-20			
	6																	
	7																	
	8																	
	Total		75	115	96	63	-33	99	80	-19	96	49	-47	96	76	-20		
2015	3	18	26	89	92	3	89	93	4									
	4	28	57	82	35	-47	89	55	-34	86	47	-39						
	5	34	43	88	42	-46	85	58	-27				94	56	-38			
	6																	
	7																	
	8																	
	Total		80	126	86	56	-30	88	69	-19	86	47	-39	94	56	-38		
2014	3	11	21	82	86	4	91	100	9									
	4	15	46	80	46	-34	73	67	-6	81	39	-42						
	5	14	48	93	52	-41	93	79	-14				100	75	-25			
	6																	
	7																	
	8																	
	Total		40	115	85	56	-29	85	78	-7	81	39	-42	100	75	-25	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		47		60			45								
	4		1		*			*			*			*		
	5		3		*			*			*			*		
	Total		51		64			45								
2015	3		26		62			42								
	4		3		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		30		81			71								
2014	3		44		80			55								
	4															
	5															
	Total		44		80			55			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Melinda Bonner Elementary School

School No: 112

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	45	67	53	57	4	69	76	7										
	4	37	110	89	38	-51	76	36	-40	95	25	-70							
	5	47	103	100	28	-72	100	74	-26				100	54	-46				
	6																		
	7																		
	8																		
	Total		129	280	81	41	-40	82	62	-20	95	25	-70	100	54	-46			
2015	3	15	57	67	70	3	60	72	12										
	4	20	84	95	60	-35	90	72	-18	90	64	-26							
	5	51	77	94	56	-38	96	84	-12				94	59	-35				
	6																		
	7																		
	8																		
	Total		86	218	85	62	-23	82	76	-6	90	64	-26	94	59	-35			
2014	3	11	33	82	55	-27	91	64	-27										
	4	30	65	77	72	-5	70	72	2	68	71	3							
	5	56	66	93	38	-55	98	79	-19				98	53	-45				
	6																		
	7																		
	8																		
	Total		97	164	87	55	-32	89	73	-16	68	71	3	98	53	-45	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		42		55			45								
	4		2		*			*			*			*		
	5		2		*			*			*			*		
	Total		46		55			45						50		
2015	3		67		66			45								
	4		37		35			26			42					
	5															
	Total		104		51			36			42					
2014	3		92		67			62								
	4		39		59			59			49					
	5															
	Total		131		65			61			49		0			

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Andrew Briscoe Elementary

School No: 117

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	19	3	79	*	*	79	*	*		*	*		*	*		*	*
	4	18	32	88	50	-38	94	59	-35	89	59	-30						
	5	21	29	100	52	-48	100	79	-21				100	79	-21			
	6																	
	7																	
	8																	
	Total		58	64	89	51	-38	91	68	-23	89	59	-30	100	79	-21		
2015	3	8	20	100	50	-50	100	70	-30									
	4	15	33	73	67	-6	80	67	-13	73	66	-7						
	5	14	50	86	76	-10	86	70	-16				79	66	-13			
	6																	
	7																	
	8																	
	Total		37	103	86	64	-22	89	69	-20	73	66	-7	79	66	-13		
2014	3	7	18	100	56	-44	100	83	-17									
	4	14	16	100	50	-50	71	44	-27	93	56	-37						
	5	12	40	92	73	-19	100	88	-12				83	69	-14			
	6																	
	7																	
	8																	
	Total		33	74	97	64	-33	88	77	-11	93	56	-37	83	69	-14	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	4	26	*	50	*	*	81	*	*	*	*	*	*	*	*
	4		1		*			*			*		*		*	
	5															
	Total	4	27	*	75	*	*	81	*	*	100	*	*	*	*	
2015	3	5	22	100	82	-18	100	73	-27							
	4		17		41			65			63					
	5		2		*	*		*	*		*	*		*	*	
	Total	5	41	100	74	-26	100	69	-31		63			50		
2014	3	1	33	*	61	*	*	82	*							
	4	2	35	*	69	*	*	86	*	*	74	*				
	5															
	Total	3	68	*	65	*	*	84	*	*	74	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Brookline Elementary School

School No: 119

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	33	53	79	75	-4	70	74	4									
	4	53	68	98	54	-44	88	62	-26	75	37	-38						
	5	38	77	97	55	-42	100	78	-22				100	53	-47			
	6																	
	7																	
	8																	
	Total		124	198	91	61	-30	86	71	-15	75	37	-38	100	53	-47		
2015	3	19	70	84	79	-5	84	73	-11									
	4	38	76	92	21	-71	89	41	-48	85	20	-65						
	5	25	108	100	65	-35	100	75	-25				100	66	-34			
	6																	
	7																	
	8																	
	Total		82	254	92	55	-37	91	63	-28	85	20	-65	100	66	-34		
2014	3	8	71	88	72	-16	75	69	-6									
	4	28	78	75	41	-34	79	45	-34	79	50	-29						
	5	35	91	97	54	-43	97	74	-23				94	59	-35			
	6																	
	7																	
	8																	
	Total		71	240	87	55	-32	87	63	-24	79	50	-29	94	59	-35	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		67		75			88								
	4	1	13	*	58	*	*	83	*	*	69	*	*	*	*	
	5															
	Total	1	80	*	67	*	*	86	*	*	69	*	*	*	*	
2015	3		59		83			80								
	4		2		*	*		*	*	*	*	*	*	*	*	
	5															
	Total		61		92			90								
2014	3		38		82			89								
	4	1	39	*	56	*	*	64	*	*	69	*	*	*	*	
	5															
	Total	1	77	*	69	*	*	77	*	*	69	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Browning Elementary School

School No: 120

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	34	52	65	58	-7	68	78	10									
	4	24	54	92	46	-46	92	54	-38	92	48	-44						
	5	36	31	94	42	-52	100	73	-27				100	50	-50			
	6																	
	7																	
	8																	
	Total	94	137	84	49	-35	87	68	-19	92	48	-44	100	50	-50			
2015	3	14	79	93	59	-34	79	56	-23									
	4	31	37	100	59	-41	97	73	-24	97	73	-24						
	5	34	52	94	40	-54	88	31	-57				91	47	-44			
	6																	
	7																	
	8																	
	Total	79	168	96	53	-43	88	53	-35	97	73	-24	91	47	-44			
2014	3	16	61	94	64	-30	100	62	-38									
	4	40	43	88	44	-44	83	56	-27	98	65	-33						
	5	22	38	86	47	-39	82	47	-35				82	32	-50			
	6																	
	7																	
	8																	
	Total	78	142	88	54	-34	86	56	-30	98	65	-33	82	32	-50	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4		1		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		2		*	*		*	*		*	*		*	*	
2014	3															
	4		1		*			*			*			*		
	5		1		*			*			*			*		
	Total		2		*			*			*			*		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Elementary School

School No: 122

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	52	45	80	75	-5	87	84	-3									
	4	35	55	97	80	-17	91	83	-8	89	79	-10						
	5	27	70	100	64	-36	100	88	-12				100	73	-27			
	6																	
	7																	
	8																	
	Total		114	170	92	73	-19	93	85	-8	89	79	-10	100	73	-27		
2015	3	19	67	84	76	-8	89	79	-10									
	4	29	44	90	82	-8	87	77	-10	90	77	-13						
	5	31	72	97	75	-22	97	93	-4				97	71	-26			
	6																	
	7																	
	8																	
	Total		79	183	90	78	-12	91	83	-8	90	77	-13	97	71	-26		
2014	3	17	53	82	62	-20	82	55	-27									
	4	43	23	72	52	-20	72	50	-22	67	43	-24						
	5	32	100	91	48	-43	94	81	-13				90	49	-41			
	6																	
	7																	
	8																	
	Total		92	176	80	53	-27	82	69	-13	67	43	-24	90	49	-41	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		35		49			85								
	4		17		59			88			81					
	5		12		50											
	Total		64		53			87			81					
2015	3		45		62			78								
	4		33		61			82			79					
	5		13		62											
	Total		91		62			80			79					
2014	3		58		91			74								
	4		59		80			78			83					
	5															
	Total		117		85			76			83			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ethel Coop Elementary School

School No: 132

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	38	82	57	57	0	54	65	11									
	4	24	67	83	57	-26	75	56	-19	71	46	-25						
	5	33	74	91	29	-62	81	38	-43				88	41	-47			
	6																	
	7																	
	8																	
	Total		95	223	77	48	-29	70	53	-17	71	46	-25	88	41	-47		
2015	3	15	34	80	65	-15	87	88	1									
	4	16	93	94	46	-48	75	55	-20	56	45	-11						
	5	26	64	92	63	-29	92	54	-38				81	37	-44			
	6																	
	7																	
	8																	
	Total		57	191	89	58	-31	85	66	-19	56	45	-11	81	37	-44		
2014	3	12	54	75	33	-42	83	70	-13									
	4	21	63	76	63	-13	86	57	-29	76	63	-13						
	5	27	65	100	46	-54	100	51	-49				96	40	-56			
	6																	
	7																	
	8																	
	Total		60	182	87	48	-39	92	60	-32	76	63	-13	96	40	-56	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		69		74											
	4		3		*			*		*				*		
	5		1		*			*		*				*		
	Total		73		74											
2015	3		47		79			69								
	4	1	1	*	*	*	*	*	*	*	*	*	*	*	*	
	5															
	Total	1	48	*	90	*	*	69	*	*	50	*	*	*	*	
2014	3		57		81			35								
	4		13		31			0			46					
	5															
	Total		70		71			35			46				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Manuel Crespo Elementary School

School No: 290

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	26	63	62	68	6	65	71	6									
	4	9	115	100	61	-39	78	76	-2	89	64	-25						
	5	28	102	96	32	-64	96	46	-50				96	49	-47			
	6																	
	7																	
	8																	
	Total		63	280	86	54	-32	80	64	-16	89	64	-25	96	49	-47		
2015	3	9	72	78	76	-2	89	82	-7									
	4	36	42	83	57	-26	92	40	-52	89	40	-49						
	5	43	79	98	49	-49	98	59	-39				88	37	-51			
	6																	
	7																	
	8																	
	Total		88	193	86	61	-25	93	60	-33	89	40	-49	88	37	-51		
2014	3	8	72	88	72	-16	75	78	3									
	4	33	62	91	66	-25	94	74	-20	94	60	-34						
	5	26	87	92	48	-44	81	62	-19				88	51	-37			
	6																	
	7																	
	8																	
	Total		67	221	91	61	-30	87	71	-16	94	60	-34	88	51	-37	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		62		58			73								
	4		3		*			*		*				*		
	5		1		*			*		*				*		
	Total		66		63			73			33					
2015	3		57		68			93								
	4		51		39			31		37						
	5		1		*	*		*	*	*	*			*	*	
	Total		109		54			62		37						
2014	3		42		57			45								
	4		42		62			43		62						
	5															
	Total		84		60			44		62					0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jaime Davila Elementary School

School No: 297

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	27	20	78	75	-3	89	95	6									
	4	27	34	100	44	-56	100	59	-41	93	26	-67						
	5	27	41	93	54	-39	93	54	-39				96	63	-33			
	6																	
	7																	
	8																	
	Total		81	95	90	58	-32	94	69	-25	93	26	-67	96	63	-33		
2015	3	11	34	91	79	-12	100	88	-12									
	4	30	31	83	35	-48	80	63	-17	83	42	-41						
	5	24	33	100	55	-45	88	45	-43				92	39	-53			
	6																	
	7																	
	8																	
	Total		65	98	91	56	-35	89	65	-24	83	42	-41	92	39	-53		
2014	3	15	36	100	81	-19	93	78	-15									
	4	23	37	87	51	-36	83	41	-42	96	57	-39						
	5	38	25	100	48	-52	97	60	-37				82	28	-54			
	6																	
	7																	
	8																	
	Total		76	98	96	61	-35	92	59	-33	96	57	-39	82	28	-54	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		21		43			43								
	4															
	5															
	Total		21		43			43								
2015	3	1	18	*	50	*	*	72	*	*		*	*	*	*	
	4															
	5															
	Total	1	18	*	50	*	*	72	*	*		*	*	*	*	
2014	3		22		59			55								
	4															
	5															
	Total		22		59			55				0		0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James DeAnda Elementary School

School No: 383

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	19	73	82	57	-25	79	71	-8									
	4	21	83	95	59	-36	95	81	-14	84	35	-49						
	5	26	63	96	37	-59	96	90	-6				92	59	-33			
	6																	
	7																	
	8																	
	Total		66	219	91	51	-40	90	81	-9	84	35	-49	92	59	-33		
2015	3	17	55	94	58	-36	88	69	-19									
	4	29	31	93	52	-41	93	58	-35	97	50	-47						
	5	28	77	89	44	-45	100	58	-42				89	31	-58			
	6																	
	7																	
	8																	
	Total		74	163	92	51	-41	94	62	-32	97	50	-47	89	31	-58		
2014	3	14	44	93	61	-32	86	61	-25									
	4	14	59	100	51	-49	93	63	-30	79	51	-28						
	5	23	64	91	47	-44	87	52	-35				87	34	-53			
	6																	
	7																	
	8																	
	Total		51	167	94	52	-42	88	58	-30	79	51	-28	87	34	-53	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	1	64	*	69	*	*	40	*	*		*	*		*	
	4		2		*			*			*			*		
	5		5		80									67		
	Total	1	71	*	66	*	*	40	*	*		*		*	67	*
2015	3		51		53			33								
	4	1	35	*	49	*	*		*	*	58	*	*	*	*	
	5															
	Total	1	86	*	51	*	*	33	*	*	58	*	*	*	*	
2014	3	2	43	*	65	*	*	42	*							
	4	3	27	*	56	*	*	52	*	*	56	*				
	5		1		*			*						*		
	Total	5	71	20	62	42	0	46	46	67	56	-11	0	100	100	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mylie Durham Elementary School

School No: 115

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	55	35	75	40	-35	65	57	-8									
	4	41	30	88	62	-26	93	45	-48	78	40	-38						
	5	30	36	97	39	-58	100	39	-61				93	50	-43			
	6																	
	7																	
	8																	
	Total		126	101	87	47	-40	86	47	-39	78	40	-38	93	50	-43		
2015	3	21	59	86	59	-27	86	61	-25									
	4	35	42	94	26	-68	89	26	-63	83	30	-53						
	5	27	38	93	58	-35	93	46	-47				81	41	-40			
	6																	
	7																	
	8																	
	Total		83	139	91	48	-43	89	44	-45	83	30	-53	81	41	-40		
2014	3	19	40	95	53	-42	89	55	-34									
	4	19	56	89	38	-51	89	32	-57	100	43	-57						
	5	30	33	90	24	-66	90	52	-38				77	24	-53			
	6																	
	7																	
	8																	
	Total		68	129	91	39	-52	90	44	-46	100	43	-57	77	24	-53	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		2			*			*			*			*	
	4															
	5															
	Total		2			*			*			*			*	
2015	3															
	4															
	5															
	Total															
2014	3	1	17	*	53	*	*	41	*							
	4															
	5															
	Total	1	17	*	53	*	*	41	*	*	0	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Durkee Elementary School

School No: 144

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	52	17	44	47	3	48	41	-7									
	4	30	36	67	56	-11	60	53	-7	67	57	-10						
	5	22	74	86	43	-43	77	68	-9				86	47	-39			
	6																	
	7																	
	8																	
	Total		104	127	66	49	-17	62	54	-8	67	57	-10	86	47	-39		
2015	3	9	29	89	62	-27	100	66	-34									
	4	26	42	77	62	-15	81	61	-20	77	64	-13						
	5	12	84	83	54	-29	83	71	-12				100	74	-26			
	6																	
	7																	
	8																	
	Total		47	155	83	59	-24	88	66	-22	77	64	-13	100	74	-26		
2014	3	7	52	71	58	-13	86	56	-30									
	4	14	62	79	73	-6	64	68	4	79	62	-17						
	5	13	84	92	46	-46	85	52	-33				85	37	-48			
	6																	
	7																	
	8																	
	Total		34	198	82	58	-24	76	58	-18	79	62	-17	85	37	-48	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		61		69			80								
	4		37		57			81			73					
	5															
	Total		98		63			81			73					
2015	3		57		77			81								
	4	1	49	*	73	*	*	80	*	*	65	*	*	*		
	5															
	Total	1	106	*	75	*	*	81	*	*	65	*	*	*		
2014	3	1	64	*	80	*	*	83	*							
	4	1	34	*	44	*	*	50	*	*	56	*				
	5															
	Total	2	98	*	67	*	*	71	*	*	56	*	*	0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eugene Field Elementary School

School No: 152

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	37	20	95	90	-5	97	95	-2								
	4	35	12	97	83	-14	97	67	-30	91	67	-24					
	5	24	25	100	72	-28	96	92	-4				100	80	-20		
	6																
	7																
	8																
	Total	96	57	97	82	-15	97	85	-12	91	67	-24	100	80	-20		
2015	3	21	29	100	93	-7	95	90	-5								
	4	22	8	91	63	-28	91	88	-3	91	75	-16					
	5	25	19	100	84	-16	100	89	-11				92	68	-24		
	6																
	7																
	8																
	Total	68	56	97	80	-17	95	89	-6	91	75	-16	92	68	-24		
2014	3	20	16	85	88	3	85	63	-22								
	4	23	15	91	93	2	87	80	-7	100	60	-40					
	5	20	20	90	75	-15	100	95	-5				95	80	-15		
	6																
	7																
	8																
	Total	63	51	89	84	-5	90	80	-10	100	60	-40	95	80	-15	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		19		95			100								
	4		22		95			91			95					
	5															
	Total		41		95			96			95					
2015	3		24		100			100								
	4		18		72			83			89					
	5															
	Total		42		86			92			89					
2014	3		24		92			88								
	4		8		100			100			100					
	5															
	Total		32		94			91			100			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Cecile Foerster Elementary School

School No: 271

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	41	39	49	31	-18	54	36	-18									
	4	21	60	95	31	-64	67	43	-24	67	20	-47						
	5	18	57	94	47	-47	76	47	-29				72	38	-34			
	6																	
	7																	
	8																	
	Total		80	156	79	36	-43	66	42	-24	67	20	-47	72	38	-34		
2015	3	14	66	71	35	-36	71	44	-27									
	4	34	61	50	36	-14	76	50	-26	73	44	-29						
	5	15	76	80	33	-47	80	50	-30				93	43	-50			
	6																	
	7																	
	8																	
	Total		63	203	67	35	-32	76	48	-28	73	44	-29	93	43	-50		
2014	3	12	53	92	57	-35	83	59	-24									
	4	20	63	60	19	-41	70	31	-39	74	45	-29						
	5	15	45	80	53	-27	93	64	-29				80	48	-32			
	6																	
	7																	
	8																	
	Total		47	161	74	41	-33	81	50	-31	74	45	-29	80	48	-32	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		23		78			74								
	4															
	5															
	Total		23		78			74								
2015	3		22		64			82								
	4															
	5															
	Total		22		64			82								
2014	3	2	9	*	89	*	*	100	*							
	4															
	5															
	Total	2	9	*	89	*	*	100	*	*	0	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Benjamin Franklin Elementary School

School No: 155

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	15	6	60	33	-27	40											
	4	12	26	92	92	0	100	100	0	67	60	-7						
	5	13	34	92	48	-44	100	55	-45				92	53	-39			
	6																	
	7																	
	8																	
	Total	40	66	81	58	-23	80	78	-2	67	60	-7	92	53	-39			
2015	3	1	20	*	75	*	*	70	*	*		*	*		*		*	
	4	10	34	100	56	-44	100	65	-35	100	36	-64						
	5	18	43	100	44	-56	100	70	-30				95	35	-60			
	6																	
	7																	
	8																	
	Total	29	97	100	58	-42	100	68	-32	100	36	-64	95	35	-60			
2014	3	4	41		41			54										
	4	25	27	92	41	-51	92	26	-66	76	33	-43						
	5	14	42	100	62	-38	100	60	-40				93	40	-53			
	6																	
	7																	
	8																	
	Total	43	110	95	49	-46	95	49	-46	76	33	-43	93	40	-53	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	1	36	*	72	*	*	64	*	*		*	*	*	*	
	4	1	22	*	41	*	*	55	*	*	62	*	*	*	*	
	5		6		50			33						33		
	Total	2	64	*	54	*	*	51	*	*	62	*	*	33	*	
2015	3		40		63			58								
	4		19		53			42			42					
	5		2		*	*		*	*		*	*		*	*	
	Total		61		72			50			42			50		
2014	3		22		45			14								
	4		22		68			36			95					
	5															
	Total		44		57			26			95			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Frost Elementary School

School No: 156

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	61	49	67	59	-8	82	65	-17									
	4	35	49	89	61	-28	89	69	-20	94	71	-23						
	5	28	67	85	71	-14	81	67	-14				82	75	-7			
	6																	
	7																	
	8																	
	Total		124	165	80	64	-16	84	67	-17	94	71	-23	82	75	-7		
2015	3	12	76	83	66	-17	58	62	4									
	4	41	63	56	68	12	59	65	6	74	70	-4						
	5	26	56	69	63	-6	52	39	-13				64	50	-14			
	6																	
	7																	
	8																	
	Total		79	195	69	66	-3	56	55	-1	74	70	-4	64	50	-14		
2014	3	28	71	86	52	-34	57	48	-9									
	4	22	44	95	82	-13	86	68	-18	95	82	-13						
	5	31	36	77	36	-41	87	67	-20				94	69	-25			
	6																	
	7																	
	8																	
	Total		81	151	85	57	-28	77	58	-19	95	82	-13	94	69	-25	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mario Gallegos Elementary School

School No: 291

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	23	49	64	37	-27	52	43	-9										
	4	27	35	96	47	-49	89	40	-49	81	35	-46							
	5	25	41	76	33	-43	92	38	-54				92	41	-51				
	6																		
	7																		
	8																		
	Total		75	125	79	39	-40	78	40	-38	81	35	-46	92	41	-51			
2015	3	16	56	94	66	-28	88	70	-18										
	4	21	48	90	35	-55	95	51	-44	86	47	-39							
	5	23	41	100	41	-59	100	56	-44				91	56	-35				
	6																		
	7																		
	8																		
	Total		60	145	95	47	-48	94	59	-35	86	47	-39	91	56	-35			
2014	3	9	35	100	57	-43	100	74	-26										
	4	38	28	76	39	-37	92	50	-42	87	43	-44							
	5	28	47	82	34	-48	93	55	-38				100	49	-51				
	6																		
	7																		
	8																		
	Total		75	110	81	43	-38	93	60	-33	87	43	-44	100	49	-51	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		3			*									*	
	4		2			*									*	
	5															
	Total		5			100				67						
2015	3		2			* *							* *		* *	
	4															
	5		1			* *							* *		* *	
	Total		3			* *				* *			* *		* *	
2014	3		24			75				50						
	4															
	5															
	Total		24			75				50			0		0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Villas Elementary School

School No: 158

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	67	17	67	24	-43	75	47	-28									
	4	58	74	88	49	-39	71	70	-1	74	35	-39						
	5	40	72	93	54	-39	95	62	-33				88	41	-47			
	6																	
	7																	
	8																	
	Total	165	163	83	42	-41	80	60	-20	74	35	-39	88	41	-47			
2015	3	22	60	91	70	-21	82	85	3									
	4	39	71	85	38	-47	85	72	-13	83	49	-34						
	5	56	77	98	48	-50	88	62	-26				81	41	-40			
	6																	
	7																	
	8																	
	Total	117	208	91	52	-39	85	73	-12	83	49	-34	81	41	-40			
2014	3	26	44	85	55	-30	88	50	-38									
	4	39	88	97	57	-40	90	43	-47	92	62	-30						
	5	48	64	92	47	-45	100	63	-37				79	38	-41			
	6																	
	7																	
	8																	
	Total	113	196	92	53	-39	94	51	-43	92	62	-30	79	38	-41	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	2	56	*	61	*	*	57	*	*		*		*		*
	4		1		*			*			*		*		*	
	5		2		*			*			*		*		*	
	Total	2	59	*	61	*	*	79	*	*		*		*		*
2015	3		48		71			63								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		49		71			63								
2014	3	1	40	*	50	*	*	35	*							
	4		1		*			*			*					
	5															
	Total	1	41	*	51	*	*	34	*	*	100	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Golfcrest Elementary School

School No: 159

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	27	20	48	40	-8	70	60	-10									
	4	28	71	81	57	-24	89	70	-19	75	51	-24						
	5	35	61	94	61	-33	94	62	-32				97	47	-50			
	6																	
	7																	
	8																	
	Total	90	152	74	53	-21	84	64	-20	75	51	-24	97	47	-50			
2015	3	16	29	88	76	-12	94	76	-18									
	4	25	70	84	61	-23	68	59	-9	72	41	-31						
	5	32	45	97	76	-21	100	79	-21				94	60	-34			
	6																	
	7																	
	8																	
	Total	73	144	90	71	-19	87	71	-16	72	41	-31	94	60	-34			
2014	3	18	23	100	57	-43	89	74	-15									
	4	25	70	84	54	-30	88	70	-18	84	54	-30						
	5	27	56	93	50	-43	96	70	-26				89	63	-26			
	6																	
	7																	
	8																	
	Total	70	149	91	53	-38	91	70	-21	84	54	-30	89	63	-26	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade	N Tested		Reading			Mathematics			Writing			Science					
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff			
2016	3			66													
	4																
	5			1				*				*				*	
	Total			67				77				90					
2015	3			65				72				85					
	4			1				*	*			*	*			*	*
	5																
	Total			66				86				93			100		
2014	3			64				70				78					
	4			1				*				*					
	5			1				*				*					*
	Total			66				70				76			0		0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lucile Gregg Elementary School

School No: 162

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	42	11	64	45	-19	55	64	9									
	4	21	26	71	46	-25	81	69	-12	70	44	-26						
	5	11	72	82	48	-34	100	63	-37				82	43	-39			
	6																	
	7																	
	8																	
	Total		74	109	72	46	-26	79	65	-14	70	44	-26	82	43	-39		
2015	3	9	35	89	46	-43	89	57	-32									
	4	10	35	80	31	-49	80	54	-26	70	35	-35						
	5	17	41	94	49	-45	94	51	-43				94	37	-57			
	6																	
	7																	
	8																	
	Total		36	111	88	42	-46	88	54	-34	70	35	-35	94	37	-57		
2014	3	7	29	100	31	-69	86	31	-55									
	4	16	27	88	59	-29	88	56	-32	94	52	-42						
	5	14	53	71	57	-14	79	75	-4				71	64	-7			
	6																	
	7																	
	8																	
	Total		37	109	84	50	-34	84	59	-25	94	52	-42	71	64	-7	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	1	42	*	86	*	*	76	*	*		*	*	*	*	
	4		25		65			83			88					
	5															
	Total	1	67	*	76	*	*	80	*	*	88	*	*	*	*	
2015	3		27		70			96								
	4		38		84			95			87					
	5															
	Total		65		77			96			87					
2014	3		37		86			84								
	4		19		74			47			79					
	5															
	Total		56		82			71			79			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Virgil Grissom Elementary School

School No: 262

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	22	23	64	43	-21	64	78	14									
	4	14	63	71	54	-17	79	76	-3	64	73	9						
	5	26	65	96	42	-54	100	48	-52				81	34	-47			
	6																	
	7																	
	8																	
	Total	62	151	77	46	-31	81	67	-14	64	73	9	81	34	-47			
2015	3	4	41	*	49	*	*	67	*	*	*	*	*	*	*	*	*	
	4	17	70	76	44	-32	76	54	-22	76	43	-33						
	5	13	62	77	55	-22	85	53	-32				77	55	-22			
	6																	
	7																	
	8																	
	Total	34	173	68	49	-19	79	58	-21	76	43	-33	77	55	-22			
2014	3	8	47	100	38	-62	88	43	-45									
	4	14	48	79	44	-35	71	38	-33	79	54	-25						
	5	13	77	77	57	-20	62	55	-7				62	44	-18			
	6																	
	7																	
	8																	
	Total	35	172	83	48	-35	71	47	-24	79	54	-25	62	44	-18	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		43		77			65								
	4															
	5															
	Total		43		77			65								
2015	3	1	37	*	76	*	*	86	*	*	*	*	*			
	4															
	5		1		*	*		*	*	*	*		*	*		
	Total	1	38	*	76	*	*	86	*	*	*	*	*	*		
2014	3		32		72			72								
	4	1	20	*	60	*	*	55	*	*	65	*				
	5															
	Total	1	52	*	67	*	*	65	*	*	65	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jenard Gross Elementary

School No: 369

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	44	26	55	38	-17	52	35	-17									
	4	28	60	79	46	-33	64	36	-28	89	36	-53						
	5	20	54	89	35	-54	75	48	-27				94	46	-48			
	6																	
	7																	
	8																	
	Total		92	140	74	40	-34	64	40	-24	89	36	-53	94	46	-48		
2015	3	19	61	84	43	-41	74	39	-35									
	4	26	59	73	31	-42	85	37	-48	85	39	-46						
	5	32	52	81	60	-21	78	49	-29				72	42	-30			
	6																	
	7																	
	8																	
	Total		77	172	79	45	-34	79	42	-37	85	39	-46	72	42	-30		
2014	3	12	36	83	28	-55	58	31	-27									
	4	20	59	75	56	-19	65	42	-23	70	61	-9						
	5	32	74	81	53	-28	94	50	-44				75	45	-30			
	6																	
	7																	
	8																	
	Total		64	169	80	49	-31	78	43	-35	70	61	-9	75	45	-30	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		29		69			66								
	4															
	5															
	Total		29		69			66								
2015	3		24		58			57								
	4															
	5															
	Total		24		58			57								
2014	3	1	22	*	45	*	*	55	*							
	4															
	5															
	Total	1	22	*	45	*	*	55	*	*	0	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Richardson Harris Elementary School

School No: 166

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	25	24	67	78	11	84	92	8										
	4	22	56	95	56	-39	86	66	-20	82	46	-36							
	5	30	52	100	37	-63	100	57	-43				97	43	-54				
	6																		
	7																		
	8																		
	Total		77	132	87	57	-30	90	72	-18	82	46	-36	97	43	-54			
2015	3	10	31	100	87	-13	90	86	-4										
	4	24	67	88	42	-46	88	65	-23	79	46	-33							
	5	31	42	100	45	-55	100	60	-40				100	43	-57				
	6																		
	7																		
	8																		
	Total		65	140	96	58	-38	93	70	-23	79	46	-33	100	43	-57			
2014	3	20	40	70	60	-10	75	65	-10										
	4	31	48	97	40	-57	94	33	-61	97	36	-61							
	5	31	45	90	38	-52	94	62	-32				81	42	-39				
	6																		
	7																		
	8																		
	Total		82	133	88	45	-43	89	53	-36	97	36	-61	81	42	-39	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		37		22			27								
	4															
	5															
	Total		37		22			27								
2015	3	1	38	*	68	*	*	71	*	*		*	*	*		
	4															
	5															
	Total	1	38	*	68	*	*	71	*	*		*	*	*		
2014	3		32		56			38								
	4															
	5															
	Total		32		56			38			0		0			

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Harvard Elementary School

School No: 169

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	99	9	92	56	-36	97	78	-19										
	4	82	23	99	74	-25	93	61	-32	96	59	-37							
	5	74	31	99	72	-27	97	68	-29				95	55	-40				
	6																		
	7																		
	8																		
	Total		255	63	97	67	-30	96	69	-27	96	59	-37	95	55	-40			
2015	3	71	38	99	71	-28	97	76	-21										
	4	74	29	96	79	-17	99	83	-16	97	61	-36							
	5	78	24	100	67	-33	99	75	-24				91	67	-24				
	6																		
	7																		
	8																		
	Total		223	91	98	72	-26	98	78	-20	97	61	-36	91	67	-24			
2014	3	64	24	100	71	-29	92	83	-9										
	4	82	26	95	65	-30	96	62	-34	99	73	-26							
	5	67	29	100	76	-24	100	86	-14				97	76	-21				
	6																		
	7																		
	8																		
	Total		213	79	98	71	-27	96	77	-19	99	73	-26	97	76	-21	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3		16		100			94								
	4															
	5															
	Total		16		100			94			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Herrera Elementary School

School No: 286

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	62	11	61	36	-25	61	36	-25									
	4	36	32	91	47	-44	94	34	-60	83	28	-55						
	5	22	103	95	50	-45	100	54	-46				95	62	-33			
	6																	
	7																	
	8																	
	Total	120	146	82	44	-38	85	41	-44	83	28	-55	95	62	-33			
2015	3	22	54	86	63	-23	86	53	-33									
	4	33	28	82	29	-53	82	21	-61	75	14	-61						
	5	27	102	100	63	-37	96	69	-27				89	60	-29			
	6																	
	7																	
	8																	
	Total	82	184	89	52	-37	88	48	-40	75	14	-61	89	60	-29			
2014	3	14	52	93	54	-39	93	60	-33									
	4	40	33	80	58	-22	80	24	-56	83	58	-25						
	5	34	95	97	55	-42	97	60	-37				100	51	-49			
	6																	
	7																	
	8																	
	Total	88	180	89	55	-34	89	53	-36	83	58	-25	100	51	-49	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	2	62	*	65	*	*	65	*	*		*		*		
	4		61		77			72			90					
	5		1		*			*		*		*				
	Total	2	124	*	71	*	*	69	*	*	90	*	*	*		
2015	3	1	56	*	68	*	*	73	*	*		*		*		
	4	5	64	80	59	-21	100	72	-28	80	69	-11				
	5		4		*	*		*	*		*	*	*	*		
	Total	6	124	90	59	-31	100	73	-27	80	69	-11		50		
2014	3	4	66	*	67	*	*	56	*							
	4		57		75			64			82					
	5		2		*			*					*			
	Total	4	125	*	70	*	*	60	*	*	82	*	*	50		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jean Hines-Caldwell Elementary School

School No: 395

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	44	29	68	79	11	68	86	18									
	4	41	31	98	74	-24	98	65	-33	90	74	-16						
	5	38	72	97	47	-50	97	66	-31				97	69	-28			
	6																	
	7																	
	8																	
	Total	123	132	88	67	-21	88	72	-16	90	74	-16	97	69	-28			
2015	3	16	58	100	71	-29	94	71	-23									
	4	38	42	87	55	-32	92	79	-13	89	71	-18						
	5	43	78	95	58	-37	95	73	-22				98	65	-33			
	6																	
	7																	
	8																	
	Total	97	178	94	61	-33	94	74	-20	89	71	-18	98	65	-33			
2014	3	18	61	89	56	-33	94	59	-35									
	4	34	38	100	68	-32	94	61	-33	100	79	-21						
	5	40	61	90	59	-31	93	62	-31				98	56	-42			
	6																	
	7																	
	8																	
	Total	92	160	93	60	-33	93	61	-32	100	79	-21	98	56	-42	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade	N Tested		Reading			Mathematics			Writing			Science					
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff			
2016	3		46		65		78										
	4		47		51		70				60						
	5																
	Total		93		58		74				60						
2015	3		48		54		71										
	4		36		47		61				74						
	5		1		*	*	*	*			*	*		*	*		
	Total		85		51		66				74						
2014	3		42		71		83										
	4		44		73		84				84						
	5																
	Total		86		72		84				84					0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William P. Hobby Elementary School

School No: 175

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	55	22	71	18	-53	65	32	-33									
	4	37	39	84	69	-15	89	46	-43	92	54	-38						
	5	19	85	78	51	-27	78	55	-23				79	56	-23			
	6																	
	7																	
	8																	
	Total	111	146	78	46	-32	77	44	-33	92	54	-38	79	56	-23			
2015	3	21	58	90	40	-50	86	44	-42									
	4	27	51	63	37	-26	70	41	-29	63	43	-20						
	5	28	76	93	67	-26	86	66	-20				79	58	-21			
	6																	
	7																	
	8																	
	Total	76	185	82	48	-34	81	50	-31	63	43	-20	79	58	-21			
2014	3	8	57	100	40	-60	75	35	-40									
	4	36	30	75	50	-25	83	20	-63	89	43	-46						
	5	34	68	91	60	-31	82	59	-23				82	44	-38			
	6																	
	7																	
	8																	
	Total	78	155	85	51	-34	82	43	-39	89	43	-46	82	44	-38	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade	N Tested		Reading			Mathematics			Writing			Science					
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff			
2016	3			48													
	4			42													
	5																
	Total			90													
2015	3			43													
	4			36													
	5			2		*	*		*	*			*	*		*	*
	Total			81													
2014	3			36													
	4			40													
	5																
	Total			76													0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Peter Janowski Elementary School

School No: 181

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	18	31	61	68	7	72	81	9									
	4	21	17	90	47	-43	67	47	-20	67	41	-26						
	5	10	68	89	63	-26	78	64	-14				90	71	-19			
	6																	
	7																	
	8																	
	Total	49	116	80	59	-21	72	64	-8	67	41	-26	90	71	-19			
2015	3	12	21	83	57	-26	75	71	-4									
	4	10	20	70	50	-20	90	58	-32	70	68	-2						
	5	6	66	83	65	-18	67	74	7				67	61	-6			
	6																	
	7																	
	8																	
	Total	28	107	79	57	-22	77	68	-9	70	68	-2	67	61	-6			
2014	3	4	26		54			46										
	4	5	15	100	73	-27	80	73	-7	100	87	-13						
	5	14	71	79	59	-20	79	68	-11				71	54	-17			
	6																	
	7																	
	8																	
	Total	23	112	83	60	-23	78	63	-15	100	87	-13	71	54	-17	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		44		64			70								
	4	1	57	*	70	*	*	80	*	*	82	*	*	*	*	*
	5		3		*			*			*			*	*	*
	Total	1	104	*	67	*	*	75	*	*	82	*	*	*	*	*
2015	3	1	58	*	74	*	*	83	*	*		*	*	*	*	*
	4		53		74			67			81					
	5		1		*	*		*	*		*	*	*	*	*	*
	Total	1	112	*	74	*	*	75	*	*	81	*	*	*	*	*
2014	3		50		76			78								
	4		52		81			69			87					
	5		1		*			*						*	*	*
	Total		103		79			74			87				0	0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Ketelsen Elementary School

School No: 389

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	52	34	73	50	-23	77	65	-12									
	4	40	41	93	54	-39	97	67	-30	90	61	-29						
	5	37	45	100	71	-29	97	62	-35				100	76	-24			
	6																	
	7																	
	8																	
	Total		129	120	89	58	-31	90	65	-25	90	61	-29	100	76	-24		
2015	3	23	61	96	62	-34	91	77	-14									
	4	32	51	91	55	-36	100	65	-35	91	58	-33						
	5	40	56	95	55	-40	100	63	-37				95	55	-40			
	6																	
	7																	
	8																	
	Total		95	168	94	57	-37	97	68	-29	91	58	-33	95	55	-40		
2014	3	10	75	90	60	-30	70	72	2									
	4	36	55	92	65	-27	92	62	-30	100	71	-29						
	5	37	44	100	64	-36	97	70	-27				97	64	-33			
	6																	
	7																	
	8																	
	Total		83	174	95	63	-32	92	68	-24	100	71	-29	97	64	-33	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4		2		*			*		*		*		*		*
	5															
	Total		2		*			*		*		*		*		*
2015	3															
	4															
	5		1		*	*		*	*		*	*		*	*	*
	Total		1		*	*		*	*		*	*		*	*	*
2014	3		2		*			*								
	4															
	5		1		*			*						*		*
	Total		3		*			*				*		*		*

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Law Elementary School

School No: 263

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
N Tested		Reading			Mathematics			Writing			Science			Social Studies				
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	85	15	44	20	-24	41	27	-14									
	4	50	46	72	24	-48	62	28	-34	62	36	-26						
	5	39	75	84	36	-48	77	42	-35				85	36	-49			
	6																	
	7																	
	8																	
	Total	174	136	67	27	-40	60	32	-28	62	36	-26	85	36	-49			
2015	3	26	66	88	48	-40	88	65	-23									
	4	43	56	77	27	-50	86	39	-47	63	27	-36						
	5	36	72	86	50	-36	86	41	-45				64	30	-34			
	6																	
	7																	
	8																	
	Total	105	194	84	42	-42	87	48	-39	63	27	-36	64	30	-34			
2014	3	24	58	92	47	-45	79	48	-31									
	4	42	37	67	51	-16	76	49	-27	78	59	-19						
	5	33	64	82	34	-48	91	56	-35				82	30	-52			
	6																	
	7																	
	8																	
	Total	99	159	78	43	-35	82	52	-30	78	59	-19	82	30	-52	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	2	34	*	44	*	*	59	*	*		*		*		
	4		24		75			75			88					
	5															
	Total	2	58	*	60	*	*	67	*	*	88	*	*	*		
2015	3		21		76			76								
	4															
	5															
	Total		21		76			76								
2014	3		19		63			58								
	4	1	16	*	63	*	*	88	*	*	81	*				
	5															
	Total	1	35	*	63	*	*	71	*	*	81	*	*	0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Adele Looscan Elementary School

School No: 197

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	31	5	42	40	-2	45	20	-25									
	4	17	51	82	26	-56	88	30	-58	82	14	-68						
	5	11	45	64	36	-28	73	49	-24				82	51	-31			
	6																	
	7																	
	8																	
	Total		59	101	63	34	-29	69	33	-36	82	14	-68	82	51	-31		
2015	3	9	33	100	61	-39	89	64	-25									
	4	12	41	67	29	-38	75	34	-41	85	22	-63						
	5	18	38	94	34	-60	89	24	-65				100	38	-62			
	6																	
	7																	
	8																	
	Total		39	112	87	41	-46	84	41	-43	85	22	-63	100	38	-62		
2014	3	8	33	75	45	-30	50	36	-14									
	4	23	47	78	36	-42	70	26	-44	83	49	-34						
	5	13	44	92	55	-37	92	47	-45				92	48	-44			
	6																	
	7																	
	8																	
	Total		44	124	82	45	-37	73	36	-37	83	49	-34	92	47	-45	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		40		70		83									
	4															
	5															
	Total		40		70		83									
2015	3		26		54		73									
	4		1		*	*	*	*		*	*		*	*		*
	5		2		*	*	*	*		*	*		*	*		*
	Total		29		54		73									
2014	3		23		61		74									
	4		2		*		*			*						
	5		1		*		*								*	
	Total		26		58		68				0				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Love Elementary School

School No: 198

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	23	47	61	62	1	78	83	5										
	4	29	52	86	51	-35	96	57	-39	90	60	-30							
	5	20	30	85	57	-28	100	70	-30				100	50	-50				
	6																		
	7																		
	8																		
	Total		72	129	77	57	-20	91	70	-21	90	60	-30	100	50	-50			
2015	3	14	44	93	70	-23	93	85	-8										
	4	17	33	94	55	-39	100	73	-27	88	50	-38							
	5	14	35	100	71	-29	93	74	-19				100	51	-49				
	6																		
	7																		
	8																		
	Total		45	112	96	65	-31	95	77	-18	88	50	-38	100	51	-49			
2014	3	11	26	100	62	-38	91	65	-26										
	4	16	49	94	53	-41	94	61	-33	88	57	-31							
	5	18	31	83	52	-31	100	68	-32				83	58	-25				
	6																		
	7																		
	8																		
	Total		45	106	91	55	-36	96	64	-32	88	57	-31	83	58	-25	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3	1	15	*	60	*	*	53	*	*		*	*	*		
	4															
	5															
	Total	1	15	*	60	*	*	53	*	*		*	*	*		
2014	3		20		60			65								
	4															
	5															
	Total		20		60			65			0		0			

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

E. A. "Squatty" Lyons Elementary School

School No: 128

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	63	15	100	100	0	100	93	-7								
	4	55	37	93	84	-9	96	92	-4	98	86	-12					
	5	48	97	98	72	-26	96	82	-14				96	88	-8		
	6																
	7																
	8																
	Total	166	149	97	85	-12	97	89	-8	98	86	-12	96	88	-8		
2015	3	29	50	100	84	-16	100	80	-20								
	4	44	38	95	92	-3	91	92	1	95	87	-8					
	5	47	78	94	71	-23	98	86	-12				98	78	-20		
	6																
	7																
	8																
	Total	120	166	96	82	-14	96	86	-10	95	87	-8	98	78	-20		
2014	3	22	53	100	89	-11	100	91	-9								
	4	50	27	88	74	-14	88	67	-21	94	93	-1					
	5	48	70	88	76	-12	96	96	0				94	87	-7		
	6																
	7																
	8																
	Total	120	150	90	80	-10	93	89	-4	94	93	-1	94	87	-7	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		73		93		95									
	4		56		98		98			100						
	5															
	Total		129		96		97			100						
2015	3		74		89		99									
	4		60		97		98			98						
	5															
	Total		134		93		99			98						
2014	3		76		96		93									
	4		53		83		89			81						
	5															
	Total		129		91		91			81				0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Mitchell Elementary School

School No: 264

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	41	21	61	52	-9	51	73	22									
	4	23	49	91	52	-39	78	21	-57	96	24	-72						
	5	13	46	100	47	-53	100	50	-50				100	50	-50			
	6																	
	7																	
	8																	
	Total		77	116	84	50	-34	76	48	-28	96	24	-72	100	50	-50		
2015	3	16	53	88	53	-35	69	55	-14									
	4	28	26	71	38	-33	82	27	-55	68	38	-30						
	5	24	58	75	43	-32	79	48	-31				67	34	-33			
	6																	
	7																	
	8																	
	Total		68	137	78	45	-33	77	43	-34	68	38	-30	67	34	-33		
2014	3	12	36	67	50	-17	58	53	-5									
	4	11	39	73	49	-24	73	49	-24	82	54	-28						
	5	20	44	85	55	-30	80	57	-23				90	59	-31			
	6																	
	7																	
	8																	
	Total		43	119	77	51	-26	72	53	-19	82	54	-28	90	59	-31	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		24		33			67								
	4															
	5															
	Total		24		33			67								
2015	3		23		61			26								
	4		20		45			35		55						
	5															
	Total		43		53			31		55						
2014	3		19		68			42								
	4	1	16	*	50	*	*	69	*	*	50	*				
	5															
	Total	1	35	*	60	*	*	54	*	*	50	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joe Moreno Elementary School

School No: 359

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	44	99	70	77	7	82	95	13									
	4	40	77	95	61	-34	90	58	-32	85	58	-27						
	5	54	54	93	30	-63	94	43	-51				94	41	-53			
	6																	
	7																	
	8																	
	Total		138	230	86	56	-30	89	65	-24	85	58	-27	94	41	-53		
2015	3	18	113	100	62	-38	100	70	-30									
	4	45	70	98	46	-52	98	63	-35	93	55	-38						
	5	50	62	98	63	-35	94	74	-20				88	46	-42			
	6																	
	7																	
	8																	
	Total		113	245	99	57	-42	97	69	-28	93	55	-38	88	46	-42		
2014	3	14	87	100	70	-30	86	82	-4									
	4	28	96	93	66	-27	100	80	-20	85	71	-14						
	5	54	63	94	68	-26	96	67	-29				98	63	-35			
	6																	
	7																	
	8																	
	Total		96	246	95	68	-27	96	77	-19	85	71	-14	98	63	-35	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3		25		68			56								
	4															
	5															
	Total		25		68			56			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Northline Elementary School

School No: 210

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	20	8	45	50	5	35	25	-10										
	4	11	23	91	52	-39	91	19	-72	91	30	-61							
	5	12	75	83	59	-24	83	68	-15				83	56	-27				
	6																		
	7																		
	8																		
	Total		43	106	73	54	-19	70	37	-33	91	30	-61	83	56	-27			
2015	3	4	26	*	38	*	*	31	*	*			*		*	*		*	
	4	9	18	67	17	-50	56	28	-28	56	31	-25							
	5	10	68	80	53	-27	82	80	-2				73	58	-15				
	6																		
	7																		
	8																		
	Total		23	112	82	36	-46	79	46	-33	56	31	-25	73	58	-15			
2014	3	3	19		53			42											
	4	8	14	88	43	-45	63	50	-13	75	29	-46							
	5	12	75	83	55	-28	83	63	-20				92	59	-33				
	6																		
	7																		
	8																		
	Total		23	108	87	53	-34	78	57	-21	75	29	-46	92	59	-33	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	5	56	100	80	-20	100	71	-29							
	4	6	52	83	60	-23	100	67	-33	83	69	-14				
	5															
	Total		11	108	92	70	-22	100	69	-31	83	69	-14			
2015	3	9	57	89	65	-24	100	65	-35							
	4	4	62	*	66	*	*	69	*	*	60	*	*		*	
	5															
	Total		13	119	82	66	-16	88	67	-21	75	60	-15			
2014	3	2	63	*	76	*	*	73	*							
	4	4	55	*	67	*	*	76	*	*	62	*				
	5															
	Total		6	118	83	72	-11	83	75	-8	75	62	-13	0	0	0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Oak Forest Elementary School

School No: 211

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	127	10	89	50	-39	89	80	-9										
	4	97	12	99	67	-32	99	83	-16	99	78	-21							
	5	107	16	99	73	-26	100	75	-25				100	71	-29				
	6																		
	7																		
	8																		
	Total		331	38	96	63	-33	96	79	-17	99	78	-21	100	71	-29			
2015	3	77	31	99	74	-25	99	92	-7										
	4	115	13	99	77	-22	98	71	-27	99	79	-20							
	5	93	17	99	71	-28	98	83	-15				97	67	-30				
	6																		
	7																		
	8																		
	Total		285	61	99	74	-25	98	82	-16	99	79	-20	97	67	-30			
2014	3	97	32	100	78	-22	98	75	-23										
	4	102	19	98	79	-19	100	68	-32	99	84	-15							
	5	109	18	98	72	-26	99	89	-10				99	63	-36				
	6																		
	7																		
	8																		
	Total		308	69	99	77	-22	99	77	-22	99	84	-15	99	63	-36	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5		1		*	*		*	*		*	*		*	*	
	Total		1		*	*		*	*		*	*		*	*	
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John G. Osborne Elementary

School No: 213

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	31	25	81	76	-5	53	64	11										
	4	30	37	83	70	-13	87	65	-22	100	76	-24							
	5	24	23	96	61	-35	100	70	-30				92	43	-49				
	6																		
	7																		
	8																		
	Total		85	85	87	69	-18	80	66	-14	100	76	-24	92	43	-49			
2015	3	10	56	80	79	-1	90	79	-11										
	4	34	17	76	71	-5	71	59	-12	85	76	-9							
	5	21	30	95	77	-18	81	55	-26				76	72	-4				
	6																		
	7																		
	8																		
	Total		65	103	84	76	-8	81	64	-17	85	76	-9	76	72	-4			
2014	3	9	41	100	93	-7	100	95	-5										
	4	20	29	90	72	-18	100	72	-28	95	76	-19							
	5	23	23	100	78	-22	100	74	-26				96	96	0				
	6																		
	7																		
	8																		
	Total		52	93	96	83	-13	100	83	-17	95	76	-19	96	96	0	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roderick Paige Elementary School

School No: 113

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	24	39	54	23	-31	42	18	-24									
	4	30	46	67	39	-28	87	62	-25	73	40	-33						
	5	13	50	75	42	-33	75	44	-31				75	56	-19			
	6																	
	7																	
	8																	
	Total		67	135	65	35	-30	68	41	-27	73	40	-33	75	56	-19		
2015	3	17	52	88	46	-42	94	56	-38									
	4	27	46	85	35	-50	63	15	-48	72	33	-39						
	5	20	37	70	51	-19	85	54	-31				65	59	-6			
	6																	
	7																	
	8																	
	Total		64	135	81	44	-37	81	42	-39	72	33	-39	65	59	-6		
2014	3	7	45	100	38	-62	71	39	-32									
	4	14	28	86	25	-61	86	29	-57	79	18	-61						
	5	7	17	86	71	-15	100	94	-6				86	88	2			
	6																	
	7																	
	8																	
	Total		28	90	89	40	-49	86	46	-40	79	18	-61	86	83	-3	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Park Place Elementary School

School No: 214

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	51	34	88	79	-9	92	93	1									
	4	42	29	100	82	-18	100	79	-21	98	79	-19						
	5	48	88	96	72	-24	100	94	-6				96	86	-10			
	6																	
	7																	
	8																	
	Total		141	151	95	78	-17	97	89	-8	98	79	-19	96	86	-10		
2015	3	36	36	97	69	-28	97	65	-32									
	4	43	46	91	65	-26	95	73	-22	91	65	-26						
	5	49	89	98	75	-23	98	90	-8				92	83	-9			
	6																	
	7																	
	8																	
	Total		128	171	95	70	-25	97	76	-21	91	65	-26	92	83	-9		
2014	3	25	55	100	85	-15	100	76	-24									
	4	39	46	87	65	-22	95	70	-25	95	76	-19						
	5	65	79	98	78	-20	100	96	-4				97	72	-25			
	6																	
	7																	
	8																	
	Total		129	180	95	77	-18	98	83	-15	95	76	-19	97	72	-25	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		60		90			90								
	4		57		86			81			93					
	5															
	Total		117		88			86			93					
2015	3		62		76			73								
	4		55		93			93			93					
	5															
	Total		117		85			83			93					
2014	3		63		81			76								
	4		56		75			82			88					
	5															
	Total		119		78			79			88				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Cynthia Parker Elementary School

School No: 215

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	101	20	94	60	-34	94	85	-9									
	4	92	41	98	61	-37	99	78	-21	96	49	-47						
	5	78	56	96	68	-28	99	71	-28				97	54	-43			
	6																	
	7																	
	8																	
	Total	271	117	96	63	-33	97	78	-19	96	49	-47	97	54	-43			
2015	3	56	59	100	83	-17	100	86	-14									
	4	82	46	93	70	-23	94	87	-7	90	74	-16						
	5	86	48	97	69	-28	98	65	-33				95	54	-41			
	6																	
	7																	
	8																	
	Total	224	153	97	74	-23	97	79	-18	90	74	-16	95	54	-41			
2014	3	56	56	98	80	-18	98	79	-19									
	4	90	47	98	77	-21	97	64	-33	96	64	-32						
	5	81	42	96	64	-32	99	64	-35				98	60	-38			
	6																	
	7																	
	8																	
	Total	227	145	97	74	-23	98	70	-28	96	64	-32	98	60	-38	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		18		72		83									
	4		1		*		*			*			*			
	5															
	Total		19		86		92			100						
2015	3		19		68		63									
	4															
	5															
	Total		19		68		63									
2014	3		21		81		76									
	4															
	5		1		*		*						*			
	Total		22		77		73			0			0			

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Patterson Elementary School

School No: 216

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	70	19	79	47	-32	64	53	-11									
	4	54	33	91	69	-22	87	59	-28	81	42	-39						
	5	53	82	96	70	-26	92	78	-14				96	68	-28			
	6																	
	7																	
	8																	
	Total		177	134	89	62	-27	81	63	-18	81	42	-39	96	68	-28		
2015	3	29	54	100	74	-26	97	68	-29									
	4	52	34	98	44	-54	98	75	-23	85	42	-43						
	5	37	67	92	64	-28	85	73	-12				79	53	-26			
	6																	
	7																	
	8																	
	Total		118	155	97	61	-36	93	72	-21	85	42	-43	79	53	-26		
2014	3	39	56	97	61	-36	79	52	-27									
	4	39	36	92	36	-56	97	47	-50	95	67	-28						
	5	63	76	95	64	-31	92	72	-20				92	72	-20			
	6																	
	7																	
	8																	
	Total		141	168	95	57	-38	90	60	-30	95	67	-28	92	72	-20	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		64		73			81								
	4		44		89			93			86					
	5		4		*			*			*			*		
	Total		112		87			75			86				50	
2015	3		47		70			83								
	4		56		82			95			84					
	5		2		*	*		*	*		*	*		*	*	
	Total		105		84			93			84				50	
2014	3		56		80			89								
	4		45		69			91			78					
	5															
	Total		101		75			90			78				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pleasantville Elementary School

School No: 220

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	28	6	71	67	-4	68	67	-1									
	4	20	19	95	56	-39	95	47	-48	95	32	-63						
	5	20	35	100	63	-37	95	54	-41				95	71	-24			
	6																	
	7																	
	8																	
	Total		68	60	89	62	-27	86	56	-30	95	32	-63	95	71	-24		
2015	3	14	26	100	54	-46	86	65	-21									
	4	26	26	85	54	-31	85	50	-35	85	57	-28						
	5	25	26	80	73	-7	84	73	-11				76	69	-7			
	6																	
	7																	
	8																	
	Total		65	78	88	60	-28	85	63	-22	85	57	-28	76	69	-7		
2014	3	14	38	100	50	-50	93	58	-35									
	4	20	30	95	80	-15	95	77	-18	95	77	-18						
	5	22	20	100	65	-35	100	50	-50				100	70	-30			
	6																	
	7																	
	8																	
	Total		56	88	98	64	-34	96	63	-33	95	77	-18	100	70	-30	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Reynolds Elementary School

School No: 225

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	61	22	43	14	-29	39	14	-25									
	4	28	47	79	45	-34	54	28	-26	75	36	-39						
	5	18	50	78	46	-32	94	44	-50				78	24	-54			
	6																	
	7																	
	8																	
	Total		107	119	67	35	-32	62	29	-33	75	36	-39	78	24	-54		
2015	3	29	50	83	48	-35	72	50	-22									
	4	31	44	84	50	-34	71	27	-44	94	42	-52						
	5	20	46	90	54	-36	81	35	-46				86	63	-23			
	6																	
	7																	
	8																	
	Total		80	140	86	51	-35	75	37	-38	94	42	-52	86	63	-23		
2014	3	29	38	76	45	-31	69	45	-24									
	4	26	32	73	47	-26	58	28	-30	73	55	-18						
	5	12	49	92	57	-35	92	41	-51				92	37	-55			
	6																	
	7																	
	8																	
	Total		67	119	78	50	-28	69	39	-30	73	53	-20	92	38	-54	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Theodore Roosevelt Elementary School

School No: 231

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	57	29	72	79	7	84	76	-8								
	4	58	55	98	67	-31	98	72	-26	90	60	-30					
	5	63	37	97	54	-43	95	51	-44				95	49	-46		
	6																
	7																
	8																
	Total	178	121	89	67	-22	92	66	-26	90	60	-30	95	49	-46		
2015	3	40	61	93	70	-23	80	67	-13								
	4	45	57	96	63	-33	96	75	-21	96	74	-22					
	5	57	59	96	61	-35	95	71	-24				95	61	-34		
	6																
	7																
	8																
	Total	142	177	95	65	-30	90	71	-19	96	74	-22	95	61	-34		
2014	3	27	50	100	72	-28	100	55	-45								
	4	43	76	100	72	-28	93	66	-27	100	76	-24					
	5	49	54	92	65	-27	98	76	-22				84	67	-17		
	6																
	7																
	8																
	Total	119	180	97	70	-27	97	66	-31	100	76	-24	84	67	-17	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		20		70		40									
	4		4		*		*		*		*		*			
	5		1		*		*		*		*		*			
	Total		25		90		55		67		100					
2015	3	1	19	*	58	*	*	68	*	*	*	*	*	*		
	4		1		*	*	*	*	*	*	*	*	*	*		
	5															
	Total	1	20	*	79	*	*	84	*	*	100	*	*	*		
2014	3		31		94		100									
	4															
	5															
	Total		31		94		100		0		0					

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pearl Rucker Elementary School

School No: 233

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	34	13	59	46	-13	56	38	-18									
	4	17	26	88	60	-28	88	62	-26	76	48	-28						
	5	9	76	89	55	-34	100	78	-22				100	61	-39			
	6																	
	7																	
	8																	
	Total		60	115	79	54	-25	81	59	-22	76	48	-28	100	61	-39		
2015	3	5	43	80	53	-27	80	60	-20									
	4	11	36	100	39	-61	100	75	-25	100	50	-50						
	5	16	55	100	56	-44	100	70	-30				100	69	-31			
	6																	
	7																	
	8																	
	Total		32	134	93	49	-44	93	68	-25	100	50	-50	100	69	-31		
2014	3	13	28	69	36	-33	62	50	-12									
	4	25	13	84	54	-30	96	46	-50	84	33	-51						
	5	16	59	94	54	-40	94	75	-19				94	59	-35			
	6																	
	7																	
	8																	
	Total		54	100	83	49	-34	87	64	-23	84	33	-51	94	59	-35	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		47		57			62								
	4		40		63			80			73					
	5															
	Total		87		60			71			73					
2015	3		40		65			68								
	4		48		79			75			94					
	5															
	Total		88		72			72			94					
2014	3		42		81			86								
	4		31		77			61			84					
	5															
	Total		73		79			75			84				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

George Sanchez Elementary School

School No: 281

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	26	6	85	75	-10	92	67	-25									
	4	26	59	100	57	-43	92	84	-8	92	57	-35						
	5	28	56	100	46	-54	100	75	-25				100	68	-32			
	6																	
	7																	
	8																	
	Total		80	121	95	59	-36	95	75	-20	92	57	-35	100	68	-32		
2015	3	12	34	92	59	-33	92	86	-6									
	4	28	45	89	44	-45	96	66	-30	86	38	-48						
	5	30	44	97	59	-38	100	84	-16				100	61	-39			
	6																	
	7																	
	8																	
	Total		70	123	93	54	-39	96	79	-17	86	38	-48	100	61	-39		
2014	3	8	53	100	70	-30	100	85	-15									
	4	17	56	82	64	-18	100	86	-14	94	75	-19						
	5	30	40	93	53	-40	100	85	-15				93	80	-13			
	6																	
	7																	
	8																	
	Total		55	149	91	63	-28	100	85	-15	94	75	-19	93	80	-13	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		41		66			68								
	4		4		*			*		*			*		*	
	5		1		*			*		*			*		*	
	Total		46		50			68								
2015	3		45		76			76								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		46		76			76								
2014	3		25		68			56								
	4															
	5															
	Total		25		68			56				0			0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Juan Seguin Elementary School

School No: 373

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	35	38	54	74	20	51	83	32									
	4	26	65	96	63	-33	92	68	-24	77	50	-27						
	5	15	75	100	57	-43	100	49	-51				80	50	-30			
	6																	
	7																	
	8																	
	Total	76	178	83	65	-18	81	67	-14	77	50	-27	80	50	-30			
2015	3	10	43	70	67	-3	80	64	-16									
	4	16	73	81	63	-18	88	66	-22	88	64	-24						
	5	26	58	100	74	-26	81	60	-21				96	64	-32			
	6																	
	7																	
	8																	
	Total	52	174	84	68	-16	83	63	-20	88	64	-24	96	64	-32			
2014	3	5	44	80	68	-12	100	93	-7									
	4	24	65	83	63	-20	83	66	-17	88	72	-16						
	5	39	37	95	70	-25	100	70	-30				97	54	-43			
	6																	
	7																	
	8																	
	Total	68	146	90	66	-24	94	75	-19	88	72	-16	97	54	-43	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		34		54			59								
	4															
	5		3		*			*		*			*		*	
	Total		37		44			46								
2015	3		43		72			72								
	4		1		*	*		*	*		*	*		*	*	
	5		2		*	*		*	*		*	*		*	*	
	Total		46		74			72			100					
2014	3		43		88			91								
	4															
	5															
	Total		43		88			91			0				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Katherine Smith Elementary School

School No: 242

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	41	45	56	58	2	59	71	12									
	4	38	75	71	67	-4	45	48	3	76	47	-29						
	5	27	77	74	48	-26	85	49	-36				78	53	-25			
	6																	
	7																	
	8																	
	Total	106	197	67	58	-9	63	56	-7	76	47	-29	78	53	-25			
2015	3	26	57	88	53	-35	69	58	-11									
	4	35	72	71	44	-27	54	28	-26	80	37	-43						
	5	36	57	89	51	-38	83	60	-23				75	53	-22			
	6																	
	7																	
	8																	
	Total	97	186	83	49	-34	69	49	-20	80	37	-43	75	53	-22			
2014	3	10	70	90	63	-27	40	67	27									
	4	37	46	92	54	-38	73	48	-25	84	54	-30						
	5	50	40	90	60	-30	94	81	-13				94	76	-18			
	6																	
	7																	
	8																	
	Total	97	156	91	60	-31	80	65	-15	84	54	-30	94	76	-18	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		21		76		86									
	4		25		80		60			83						
	5		17		71		53							53		
	Total		63		76		66			83				53		
2015	3		45		78		84									
	4		26		62		50			62						
	5		7		71		71							43		
	Total		78		70		68			62				43		
2014	3		20		55		75									
	4		5		40		33			60						
	5		2		*		*							*		
	Total		27		52		65			60				0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joanna Southmayd Elementary School

School No: 244

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	43	22	70	91	21	86	86	0										
	4	46	61	96	64	-32	98	87	-11	93	44	-49							
	5	38	56	97	55	-42	100	73	-27				89	64	-25				
	6																		
	7																		
	8																		
	Total		127	139	88	70	-18	95	82	-13	93	44	-49	89	64	-25			
2015	3	26	43	100	79	-21	85	81	-4										
	4	31	66	94	53	-41	97	78	-19	87	35	-52							
	5	28	58	89	41	-48	96	71	-25				89	45	-44				
	6																		
	7																		
	8																		
	Total		85	167	94	58	-36	93	77	-16	87	35	-52	89	45	-44			
2014	3	9	57	100	70	-30	100	77	-23										
	4	29	58	86	59	-27	83	79	-4	86	50	-36							
	5	34	45	97	53	-44	100	80	-20				88	44	-44				
	6																		
	7																		
	8																		
	Total		72	160	93	61	-32	93	79	-14	86	50	-36	88	44	-44	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		49		59			73								
	4															
	5		1		*			*		*				*		
	Total			50		59			73							
2015	3		45		78			78								
	4															
	5															
	Total			45		78			78							
2014	3	1	27	*	78	*	*	67	*							
	4															
	5															
	Total		1	27	*	78	*	*	67	*	*	0	*	*	0	*

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William B. Travis Elementary School

School No: 249

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	104	5	96	80	-16	93	80	-13									
	4	86	27	98	79	-19	98	58	-40	94	48	-46						
	5	85	20	100	70	-30	99	78	-21				99	79	-20			
	6																	
	7																	
	8																	
	Total		275	52	98	76	-22	97	72	-25	94	48	-46	99	79	-20		
2015	3	74	47	97	79	-18	96	66	-30									
	4	85	25	100	76	-24	100	67	-33	100	71	-29						
	5	60	36	100	78	-22	100	92	-8				100	75	-25			
	6																	
	7																	
	8																	
	Total		219	108	99	78	-21	99	75	-24	100	71	-29	100	75	-25		
2014	3	81	38	99	66	-33	93	50	-43									
	4	69	36	94	72	-22	97	69	-28	97	67	-30						
	5	68	40	100	60	-40	93	33	-60				96	51	-45			
	6																	
	7																	
	8																	
	Total		218	114	98	66	-32	94	50	-44	97	67	-30	96	51	-45	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Windsor Village Elementary School

School No: 260

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	75	30	73	97	24	85	93	8										
	4	37	45	97	76	-21	100	89	-11	100	87	-13							
	5	47	49	96	38	-58	96	64	-32				94	43	-51				
	6																		
	7																		
	8																		
	Total		159	124	89	70	-19	94	82	-12	100	87	-13	94	43	-51			
2015	3	32	30	97	60	-37	100	63	-37										
	4	43	50	93	68	-25	100	84	-16	98	74	-24							
	5	51	43	94	67	-27	96	79	-17				88	56	-32				
	6																		
	7																		
	8																		
	Total		126	123	95	65	-30	99	75	-24	98	74	-24	88	56	-32			
2014	3	29	34	97	82	-15	97	59	-38										
	4	44	42	89	79	-10	91	76	-15	98	88	-10							
	5	49	50	100	62	-38	98	72	-26				98	56	-42				
	6																		
	7																		
	8																		
	Total		122	126	95	73	-22	95	70	-25	98	88	-10	98	56	-42	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		24		63			83								
	4		18		39			67		50						
	5		1		*			*		*				*		
	Total		43		51			75		50						
2015	3		45		87			93								
	4		20		75			80		80						
	5	1		*		*	*		*	*		*	*	*	*	
	Total	1	65	*	81	*	*	87	*	*	80	*	*	*	*	
2014	3		44		89			80								
	4		15		73			60		93						
	5															
	Total		59		85			75		93				0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

Elementary Schools Office 2

Ashford Elementary School
Jewel Askew Elementary School
Kate Bell Elementary School
Roy P. Benavidez Elementary School
James Bonham Elementary School
Briargrove Elementary School
David Burnet Elementary School
Barbara Bush Elementary School
Edna Carrillo Elementary School
Al Condit Elementary School
David "Davy" Crockett Elementary School
Leroy Cunningham Elementary School
Ray Daily Elementary School
Elementary DAEP
Charles Eliot Elementary School
Horace Elrod Elementary School
Ralph Waldo Emerson Elementary School
Roland Plunkett Harris Elementary School
Gary L. Herod Elementary School
Paul Horn Elementary School
Anna Kelso Elementary School
Jennie Kolter Elementary School
Dora Lantrip Elementary School
Lucian Lockhart Elementary School
Henry Wadsworth Longfellow Elementary School
Edgar Lovett Elementary School
Henry MacGregor Elementary School
Mandarin Immersion Magnet School
Ila McNamara Elementary School
Memorial Elementary School
Neff Early Learning Center
Pat Neff Elementary School
James Oates Elementary School
Lora Peck Elementary School
Piney Point Elementary School
Edgar Allan Poe Elementary School
Port Houston Elementary School
Leeona Pugh Elementary School
River Oaks Elementary School
Oran Roberts Elementary School
Judson Robinson Elementary School
Sylvan Rodriguez Elementary School
School at St. George Place
Mary Scroggins Elementary School
Shadowbriar Elementary School
Charles Shearn Elementary School
Sidney Sherman Elementary School
Thomas Sinclair Elementary School
William Sutton Elementary School
Felix Tijerina Elementary School
Mark Twain Elementary School
Valley West Elementary School
Walnut Bend Elementary School
West University Elementary School
Tina Whidby Elementary School
Edward White Elementary School
John Greenleaf Whittier Elementary School

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	3,211	1,592	76	61	-14	76	68	-8								
	4	2,720	2,503	92	60	-32	88	63	-25	85	50	-35					
	5	2,629	2,610	94	50	-44	94	65	-29				93	56	-37		
	6																
	7																
	8																
	Total	8,560	6,705	87	57	-30	86	65	-21	85	50	-35	93	56	-37		
2015	3	2,040	2,471	95	63	-32	91	67	-24								
	4	2,537	2,782	89	54	-35	88	61	-27	87	52	-34					
	5	2,500	2,665	95	58	-37	96	68	-27				92	54	-37		
	6																
	7																
	8																
	Total	7,077	7,918	93	58	-35	92	65	-27	87	52	-34	92	54	-37		
2014	3	1,899	2,245	92	65	-27	87	65	-21								
	4	2,435	2,447	90	60	-30	89	63	-26	90	60	-30					
	5	2,473	2,382	94	61	-33	96	70	-25				93	58	-34		
	6																
	7																
	8																
	Total	6,807	7,074	92	62	-30	90	66	-24	90	60	-30	93	58	-34		

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	35	1,393	81	72	-9	92	72	-20							
	4	36	349	85	64	-21	81	65	-16	87	68	-19				
	5	3	39	*	61	*	*	67	*	*		*	65	*		
	Total	74	1,781	79	70	-9	83	68	-15	87	68	-19	100	65	-35	
2015	3	34	1,394	99	73	-26	100	72	-28							
	4	30	305	98	70	-28	100	62	-38	84	68	-16				
	5	2	49	*	74	*	*	53	*	*		*	55	*		
	Total	66	1,748	99	73	-26	100	68	-32	84	68	-16		55		
2014	3	29	1,300	93	74	-19	93	74	-19							
	4	28	317	88	74	-14	99	76	-22	76	79	3				
	5	2	17	*	80	*	*	83	*	*		*	67	*		
	Total	59	1,634	90	75	-15	95	75	-20	76	79	3	100	67	-33	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Ashford Elementary School

School No: 273

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	31	17	73	71	-2	55	60	5									
	4																	
	5																	
	6																	
	7																	
	8																	
	Total	31	17	73	71	-2	55	60	5									
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2014	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	1	17	*	76	*	*	71	*	*		*	*		*	
	4															
	5															
	Total	1	17	*	76	*	*	71	*	*		*	*		*	
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jewel Askew Elementary School

School No: 274

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	104	16	79	50	-29	85	53	-32									
	4	67	46	86	59	-27	88	57	-31	85	44	-41						
	5	66	56	91	38	-53	86	60	-26				86	49	-37			
	6																	
	7																	
	8																	
	Total		237	118	85	49	-36	86	57	-29	85	44	-41	86	49	-37		
2015	3	52	52	90	46	-44	85	55	-30									
	4	60	66	95	44	-51	98	48	-50	88	36	-52						
	5	72	61	93	48	-45	92	41	-51				90	35	-55			
	6																	
	7																	
	8																	
	Total		184	179	93	46	-47	92	48	-44	88	36	-52	90	35	-55		
2014	3	69	34	91	50	-41	84	38	-46									
	4	81	59	86	41	-45	75	20	-55	93	39	-54						
	5	60	43	95	63	-32	93	74	-19				90	44	-46			
	6																	
	7																	
	8																	
	Total		210	136	90	50	-40	83	42	-41	93	39	-54	90	44	-46	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		21			81			52							
	4	1	2	*	*	*	*	*	*	*	*	*	*	*	*	
	5															
	Total	1	23	*		91	*	*	76	*	*		100	*	*	
2015	3	1	22	*		68	*	*	57	*	*	*	*	*	*	
	4		4			*	*	*	*	*	*	*	*	*	*	
	5		1			*	*	*	*	*	*	*	*	*	*	
	Total	1	27	*		81	*	*	41	*	*	*	75	*	100	
2014	3		16			63			88							
	4															
	5	1		*		*	*	*	*	*	*	*	*	*	*	
	Total	1	16	*		63	*	*	88	*	*	*	0	*	0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kate Bell Elementary School

School No: 151

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	61	48	74	71	-3	80	82	2									
	4	62	57	98	50	-48	95	63	-32	79	28	-51						
	5	63	56	97	41	-56	98	71	-27				94	51	-43			
	6																	
	7																	
	8																	
	Total		186	161	90	54	-36	91	72	-19	79	28	-51	94	51	-43		
2015	3	30	56	100	66	-34	100	76	-24									
	4	60	69	85	41	-44	87	66	-21	87	50	-37						
	5	60	59	98	54	-44	97	58	-39				95	32	-63			
	6																	
	7																	
	8																	
	Total		150	184	94	54	-40	95	67	-28	87	50	-37	95	32	-63		
2014	3	37	51	78	78	0	81	84	3									
	4	67	53	90	36	-54	87	32	-55	93	51	-42						
	5	49	61	94	59	-35	94	49	-45				92	52	-40			
	6																	
	7																	
	8																	
	Total		153	165	88	58	-30	88	55	-33	93	51	-42	92	52	-40	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		36		61											
	4		2		*			*			*			*		
	5		1		*			*			*			*		
	Total		39		56				75							
2015	3		43		60			48								
	4		1		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		45		60			48								
2014	3		24		75			83								
	4															
	5															
	Total		24		75			83			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roy P. Benavidez Elementary School

School No: 295

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	11	32	27	38	11	27	72	45									
	4	15	51	87	60	-27	73	54	-19	67	51	-16						
	5	24	94	83	43	-40	88	66	-22				92	57	-35			
	6																	
	7																	
	8																	
	Total	50	177	66	47	-19	63	64	1	67	51	-16	92	57	-35			
2015	3	7	28	100	43	-57	86	40	-46									
	4	9	41	78	66	-12	78	87	9	78	71	-7						
	5	9	87	78	53	-25	89	61	-28				89	53	-36			
	6																	
	7																	
	8																	
	Total	25	156	85	54	-31	84	63	-21	78	71	-7	89	53	-36			
2014	3	6	29	83	48	-35	50	32	-18									
	4	5	21	100	38	-62	80	48	-32	60	50	-10						
	5	24	64	96	33	-63	96	39	-57				96	34	-62			
	6																	
	7																	
	8																	
	Total	35	114	94	38	-56	86	39	-47	60	50	-10	96	34	-62	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		114		73		67									
	4	3	82	*	79	*	*	90	*	*	79	*	*		*	*
	5	1		*			*			*			*		*	*
	Total	4	196	*	76	*	*	79	*	*	79	*	*		*	*
2015	3	1	97	*	80	*	*	82	*	*		*	*	*	*	*
	4	1	51	*	71	*	*	80	*	*	65	*	*		*	*
	5		7		29			22							11	
	Total	2	155	*	60	*	*	61	*	*	65	*	*	*	11	*
2014	3		81		77		60									
	4		70		71		81				85					
	5		1		*		*								*	
	Total		152		74		70				85				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Bonham Elementary School

School No: 111

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	48	37	42	46	4	54	62	8									
	4	30	145	73	32	-41	77	55	-22	50	22	-28						
	5	26	89	88	30	-58	85	30	-55				73	20	-53			
	6																	
	7																	
	8																	
	Total		104	271	68	36	-32	72	49	-23	50	22	-28	73	20	-53		
2015	3	12	53	100	26	-74	100	50	-50									
	4	17	103	76	27	-49	65	58	-7	71	29	-42						
	5	22	105	91	43	-48	91	52	-39				86	42	-44			
	6																	
	7																	
	8																	
	Total		51	261	89	32	-57	85	53	-32	71	29	-42	86	42	-44		
2014	3	13	48	69	48	-21	85	49	-36									
	4	34	104	65	40	-25	47	44	-3	74	45	-29						
	5	35	86	80	51	-29	91	57	-34				91	45	-46			
	6																	
	7																	
	8																	
	Total		82	238	72	46	-26	72	50	-22	74	45	-29	91	45	-46	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		96		48			55								
	4		1		*			*			*			*		
	5		5		40			40						40		
	Total		102		44			48						40		
2015	3		102		71			78								
	4															
	5															
	Total		102		71			78								
2014	3		63		73			68								
	4															
	5		2		*			*						*		
	Total		65		71			66			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briargrove Elementary School

School No: 116

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	98	43	93	63	-30	85	78	-7									
	4	93	37	94	57	-37	97	42	-55	87	46	-41						
	5	73	51	97	57	-40	94	70	-24				90	58	-32			
	6																	
	7																	
	8																	
	Total		264	131	95	59	-36	92	63	-29	87	46	-41	90	58	-32		
2015	3	76	57	100	70	-30	97	74	-23									
	4	77	54	95	50	-45	97	60	-37	94	56	-38						
	5	65	73	97	67	-30	97	77	-20				92	69	-23			
	6																	
	7																	
	8																	
	Total		218	184	97	62	-35	97	70	-27	94	56	-38	92	69	-23		
2014	3	66	66	98	80	-18	89	70	-19									
	4	88	40	89	60	-29	83	43	-40	81	51	-30						
	5	87	46	98	67	-31	94	67	-27				94	50	-44			
	6																	
	7																	
	8																	
	Total		241	152	95	71	-24	89	62	-27	81	51	-30	94	50	-44	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3		1		*	*		*	*		*	*		*	*	
	4															
	5		1		*	*		*	*		*	*		*	*	
	Total		2		*	*		*	*		*	*		*	*	
2014	3		2		*			*								
	4															
	5		1		*			*						*		
	Total		3		*			*			*			*		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

David Burnet Elementary School

School No: 124

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	26	11	69	45	-24	62	64	2										
	4	21	53	90	58	-32	86	83	-3	90	58	-32							
	5	19	69	100	46	-54	95	55	-40				89	46	-43				
	6																		
	7																		
	8																		
	Total		66	133	86	50	-36	81	67	-14	90	58	-32	89	46	-43			
2015	3	8	24	63	75	12	75	72	-3										
	4	21	64	76	44	-32	60	57	-3	38	32	-6							
	5	25	43	100	63	-37	96	69	-27				88	49	-39				
	6																		
	7																		
	8																		
	Total		54	131	80	61	-19	77	66	-11	38	32	-6	88	49	-39			
2014	3	7	31	86	77	-9	100	90	-10										
	4	18	46	100	67	-33	94	65	-29	89	57	-32							
	5	23	53	100	64	-36	96	70	-26				96	62	-34				
	6																		
	7																		
	8																		
	Total		48	130	98	68	-30	96	73	-23	89	57	-32	96	62	-34	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		52		85			88								
	4	1	1	*	*	*	*	*	*	*	*	*	*	*	*	
	5															
	Total	1	53	*	93	*	*	94	*	*	100	*	*	*	*	
2015	3	1	38	*	76	*	*	84	*	*	*	*	*	*		
	4															
	5															
	Total	1	38	*	76	*	*	84	*	*	*	*	*	*		
2014	3	1	58	*	90	*	*	97	*							
	4		15		53			67		73						
	5															
	Total	1	73	*	82	*	*	90	*	*	73	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Barbara Bush Elementary School

School No: 275

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	99	18	95	44	-51	98	89	-9									
	4	90	16	99	94	-5	99	100	1	99	88	-11						
	5	80	10	99	56	-43	99	100	1				100	40	-60			
	6																	
	7																	
	8																	
	Total		269	44	98	65	-33	99	96	-3	99	88	-11	100	40	-60		
2015	3	90	24	100	63	-37	100	93	-7									
	4	87	12	100	67	-33	100	71	-29	99	50	-49						
	5	86	15	99	80	-19	99	100	1				95	64	-31			
	6																	
	7																	
	8																	
	Total		263	51	100	70	-30	100	88	-12	99	50	-49	95	64	-31		
2014	3	77	30	100	83	-17	100	87	-13									
	4	94	10	100	80	-20	99	90	-9	97	64	-33						
	5	88	14	98	86	-12	100	86	-14				98	57	-41			
	6																	
	7																	
	8																	
	Total		259	54	99	83	-16	100	87	-13	97	64	-33	98	57	-41	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Edna Carrillo Elementary School

School No: 292

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	26	18	85	61	-24	69	56	-13									
	4	29	38	93	76	-17	100	61	-39	86	50	-36						
	5	35	50	100	46	-54	100	73	-27				97	66	-31			
	6																	
	7																	
	8																	
	Total	90	106	93	61	-32	90	63	-27	86	50	-36	97	66	-31			
2015	3	17	21	100	57	-43	100	59	-41									
	4	22	48	91	63	-28	82	69	-13	91	77	-14						
	5	32	41	100	56	-44	100	85	-15				94	61	-33			
	6																	
	7																	
	8																	
	Total	71	110	97	59	-38	94	71	-23	91	77	-14	94	61	-33			
2014	3	14	32	93	53	-40	86	34	-52									
	4	20	22	95	82	-13	95	91	-4	100	91	-9						
	5	29	57	93	53	-40	93	77	-16				93	60	-33			
	6																	
	7																	
	8																	
	Total	63	111	94	59	-35	92	68	-24	100	91	-9	93	60	-33	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		52		77		81									
	4		25		32		48			44						
	5		1		*		*			*				*		
	Total		78		55		76			44						
2015	3		44		70		75									
	4		23		57		61			78						
	5		1		*	*	*	*		*	*			*	*	
	Total		68		64		68			78						
2014	3		51		76		73									
	4		30		40		73			57						
	5															
	Total		81		63		73			57					0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Al Condit Elementary School

School No: 130

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	68	32	93	59	-34	99	77	-22									
	4	64	29	98	59	-39	100	87	-13	92	41	-51						
	5	75	22	97	36	-61	100	68	-32				97	37	-60			
	6																	
	7																	
	8																	
	Total		207	83	96	51	-45	100	77	-23	92	41	-51	97	37	-60		
2015	3	54	41	100	54	-46	94	71	-23									
	4	75	29	97	83	-14	100	79	-21	96	69	-27						
	5	78	34	96	59	-37	97	89	-8				96	78	-18			
	6																	
	7																	
	8																	
	Total		207	104	98	65	-33	97	80	-17	96	69	-27	96	78	-18		
2014	3	53	47	98	74	-24	98	70	-28									
	4	73	35	99	69	-30	100	86	-14	99	63	-36						
	5	77	21	100	57	-43	100	71	-29				99	67	-32			
	6																	
	7																	
	8																	
	Total		203	103	99	69	-30	100	76	-24	99	63	-36	99	67	-32	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

David "Davy" Crockett Elementary School

School No: 135

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	42	15	88	73	-15	95	80	-15										
	4	17	41	100	73	-27	100	78	-22	94	56	-38							
	5	21	31	100	71	-29	100	90	-10				100	84	-16				
	6																		
	7																		
	8																		
	Total		80	87	96	72	-24	98	83	-15	94	56	-38	100	84	-16			
2015	3	19	31	100	55	-45	79	39	-40										
	4	21	30	86	37	-49	90	48	-42	95	45	-50							
	5	30	31	93	81	-12	97	87	-10				93	81	-12				
	6																		
	7																		
	8																		
	Total		70	92	93	58	-35	89	58	-31	95	45	-50	93	81	-12			
2014	3	12	25	100	64	-36	100	64	-36										
	4	33	40	91	75	-16	94	55	-39	100	60	-40							
	5	31	37	100	95	-5	100	76	-24				87	73	-14				
	6																		
	7																		
	8																		
	Total		76	102	96	79	-17	97	65	-32	100	60	-40	87	73	-14	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	1	18	*	89	*	*	78	*	*		*	*	*	*	
	4		1		*			*			*			*	*	
	5		1		*			*			*			*	*	
	Total		1	20	*	95	*	*	93	*	*		*	100	*	
2015	3		22		91			91								
	4															
	5															
	Total			22		91			91							
2014	3		14		79			93								
	4															
	5															
	Total			14		79			93			0			0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leroy Cunningham Elementary School

School No: 136

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	16	38	56	55	-1	56	56	0									
	4	24	82	100	52	-48	100	56	-44	100	38	-62						
	5	31	47	94	34	-60	100	50	-50				97	45	-52			
	6																	
	7																	
	8																	
	Total		71	167	83	47	-36	85	54	-31	100	38	-62	97	45	-52		
2015	3	8	59	100	71	-29	88	65	-23									
	4	17	69	88	49	-39	82	52	-30	88	51	-37						
	5	27	69	89	55	-34	93	57	-36				96	52	-44			
	6																	
	7																	
	8																	
	Total		52	197	92	58	-34	88	58	-30	88	51	-37	96	52	-44		
2014	3	3	27		63			59										
	4	11	96	73	51	-22	91	65	-26	82	48	-34						
	5	41	66	93	38	-55	95	77	-18				95	52	-43			
	6																	
	7																	
	8																	
	Total		55	189	89	48	-41	95	68	-27	82	48	-34	95	52	-43	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		55		65			62								
	4															
	5															
	Total		55		65			62								
2015	3		46		67			72								
	4															
	5															
	Total		46		67			72								
2014	3		65		71			66								
	4															
	5															
	Total		65		71			66			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ray Daily Elementary School

School No: 396

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	80	21	83	52	-31	88	77	-11									
	4	72	28	94	69	-25	90	45	-45	90	50	-40						
	5	55	32	93	44	-49	94	84	-10				93	77	-16			
	6																	
	7																	
	8																	
	Total	207	81	90	55	-35	91	69	-22	90	50	-40	93	77	-16			
2015	3	49	48	98	67	-31	90	59	-31									
	4	60	37	83	46	-37	87	58	-29	82	49	-33						
	5	46	36	93	56	-37	96	77	-19				93	69	-24			
	6																	
	7																	
	8																	
	Total	155	121	91	56	-35	91	65	-26	82	49	-33	93	69	-24			
2014	3	41	54	98	78	-20	98	70	-28									
	4	47	37	94	59	-35	94	49	-45	98	51	-47						
	5	63	42	97	67	-30	92	76	-16				98	62	-36			
	6																	
	7																	
	8																	
	Total	151	133	96	69	-27	94	66	-28	98	51	-47	98	62	-36	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary DAEP

School No: 466

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3																		
	4																		
	5																		
	6																		
	7																		
	8																		
	Total																		
2015	3																		
	4		5					20			20								
	5		4		*	*		*	*		*	*		*	*		*	*	
	6																		
	7																		
	8																		
	Total		9		50			20			20								
2014	3																		
	4																		
	5																		
	6																		
	7																		
	8																		
	Total																		

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Eliot Elementary School

School No: 147

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	36	6	58	83	25	61	67	6									
	4	27	46	89	71	-18	93	76	-17	93	59	-34						
	5	29	33	93	27	-66	100	65	-35				93	52	-41			
	6																	
	7																	
	8																	
	Total		92	85	80	60	-20	85	69	-16	93	59	-34	93	52	-41		
2015	3	20	19	100	68	-32	80	63	-17									
	4	19	50	84	62	-22	84	72	-12	74	62	-12						
	5	32	33	97	48	-49	100	55	-45				88	36	-52			
	6																	
	7																	
	8																	
	Total		71	102	94	59	-35	88	63	-25	74	62	-12	88	36	-52		
2014	3	6	34	100	53	-47	83	53	-30									
	4	15	55	100	58	-42	100	62	-38	93	64	-29						
	5	30	40	90	65	-25	93	83	-10				93	60	-33			
	6																	
	7																	
	8																	
	Total		51	129	94	59	-35	94	66	-28	93	64	-29	93	60	-33	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	1	45	*	87	*	*	87	*	*		*	*		*	
	4		1		*			*			*			*		
	5		1		*			*			*			*		
	Total		1	47	*	94	*	*	94	*	*	100	*	*	*	
2015	3		34		62			82								
	4		2		*	*		*	*		*	*		*	*	
	5															
	Total		36		62			82								
2014	3		31		84			81								
	4		2		*			*			*			*		
	5		2		*			*						*		
	Total		35		80			74				50			50	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Horace Elrod Elementary School

School No: 148

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	26	19	58	53	-5	80	44	-36									
	4	24	72	88	59	-29	75	58	-17	79	57	-22						
	5	27	37	93	32	-61	96	68	-28				100	51	-49			
	6																	
	7																	
	8																	
	Total		77	128	80	48	-32	84	57	-27	79	57	-22	100	51	-49		
2015	3	13	30	92	67	-25	85	79	-6									
	4	16	59	88	51	-37	88	78	-10	81	51	-30						
	5	29	56	100	46	-54	100	80	-20				86	47	-39			
	6																	
	7																	
	8																	
	Total		58	145	93	55	-38	91	79	-12	81	51	-30	86	47	-39		
2014	3	8	32	63	50	-13	75	59	-16									
	4	17	66	71	64	-7	68	86	18	76	69	-7						
	5	25	46	88	63	-25	96	72	-24				85	39	-46			
	6																	
	7																	
	8																	
	Total		50	144	78	60	-18	83	76	-7	76	69	-7	85	39	-46	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		46		85			91								
	4															
	5		5		20			60						40		
	Total		51		53			76						40		
2015	3		59		88			71								
	4		8		38			13								
	5		6		83			60						33		
	Total		73		70			48						33		
2014	3		38		84			66								
	4	2		*			*			*						
	5		1		*			*						*		
	Total	2	39	*	82	*	*	64	*	*	0	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ralph Waldo Emerson Elementary School

School No: 149

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	43	67	74	78	4	70	84	14									
	4	34	87	91	46	-45	90	39	-51	85	28	-57						
	5	27	78	93	41	-52	96	69	-27				96	52	-44			
	6																	
	7																	
	8																	
	Total	104	232	86	55	-31	85	64	-21	85	28	-57	96	52	-44			
2015	3	21	73	100	52	-48	95	64	-31									
	4	29	94	100	38	-62	86	55	-31	93	41	-52						
	5	46	62	96	55	-41	91	68	-23				98	58	-40			
	6																	
	7																	
	8																	
	Total	96	229	99	48	-51	91	62	-29	93	41	-52	98	58	-40			
2014	3	23	90	87	54	-33	83	60	-23									
	4	38	66	95	53	-42	82	58	-24	92	45	-47						
	5	38	66	89	58	-31	97	70	-27				95	53	-42			
	6																	
	7																	
	8																	
	Total	99	222	91	55	-36	88	62	-26	92	45	-47	95	53	-42	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		22			73			32							
	4	5	36				80	69	-11							
	5															
	Total	5	58			73	80	51	-29							
2015	3	3	49	*	84	*	*	76	*	*		*	*	*	*	
	4															
	5															
	Total	3	49	*	84	*	*	76	*	*		*	*	*	*	
2014	3		23			57			48							
	4															
	5															
	Total		23			57			48			0			0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roland Plunkett Harris Elementary School

School No: 167

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	34	8	61	38	-23	76	63	-13									
	4	25	31	84	58	-26	72	58	-14	60	45	-15						
	5	23	53	90	51	-39	71	53	-18				87	65	-22			
	6																	
	7																	
	8																	
	Total	82	92	78	49	-29	73	58	-15	60	45	-15	87	65	-22			
2015	3	13	21	92	43	-49	62	33	-29									
	4	27	66	56	50	-6	69	48	-21	65	35	-30						
	5	31	54	90	43	-47	85	52	-33				74	27	-47			
	6																	
	7																	
	8																	
	Total	71	141	79	45	-34	72	44	-28	65	35	-30	74	27	-47			
2014	3	11	33	100	58	-42	73	64	-9									
	4	26	37	85	46	-39	92	68	-24	85	41	-44						
	5	31	48	84	42	-42	87	42	-45				90	47	-43			
	6																	
	7																	
	8																	
	Total	68	118	87	47	-40	87	56	-31	85	41	-44	90	47	-43	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	1	49	*	57	*	*	61	*	*		*		*		*
	4	4	37	*	43	*	*	59	*	*	54	*	*	*		*
	5															
	Total	5	86	75	50	-25	25	60	35	67	54	-13				
2015	3	2	56	*	59	*	*	30	*	*		*		*		*
	4															
	5															
	Total	2	56	*	59	*	*	30	*	*		*		*		*
2014	3		31		71			81								
	4		15		67			60			86					
	5															
	Total		46		70			74			86				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gary L. Herod Elementary School

School No: 173

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	88	14	86	79	-7	84	79	-5									
	4	61	16	97	88	-9	93	63	-30	98	31	-67						
	5	73	48	100	47	-53	99	71	-28				96	60	-36			
	6																	
	7																	
	8																	
	Total	222	78	94	71	-23	92	71	-21	98	31	-67	96	60	-36			
2015	3	55	29	98	72	-26	96	63	-33									
	4	74	25	91	36	-55	95	35	-60	91	24	-67						
	5	71	54	97	70	-27	100	65	-35				99	55	-44			
	6																	
	7																	
	8																	
	Total	200	108	95	59	-36	97	54	-43	91	24	-67	99	55	-44			
2014	3	59	38	98	63	-35	95	61	-34									
	4	75	33	93	52	-41	93	67	-26	92	48	-44						
	5	62	51	95	63	-32	90	59	-31				84	55	-29			
	6																	
	7																	
	8																	
	Total	196	122	95	60	-35	93	61	-32	92	48	-44	84	55	-29	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	4	16	*	75	*	*	75	*	*	*	*	*	*		
	4	12	28	100	82	-18	100	93	-7	100	86	-14				
	5															
	Total	16	44	100	79	-21	100	84	-16	100	86	-14				
2015	3	11	32	91	75	-16	100	63	-37							
	4	8	18	100	67	-33	100	94	-6	86	83	-3				
	5		1		*	*		*	*		*	*	*	*		
	Total	19	51	96	81	-15	100	79	-21	86	83	-3		100		
2014	3	6	16	100	69	-31	100	88	-12							
	4	6	17	100	71	-29	100	88	-12	83	76	-7				
	5															
	Total	12	33	100	70	-30	100	88	-12	83	76	-7	0	0	0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Horn Elementary School

School No: 178

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	124	11	98	91	-7	99	100	1									
	4	121	7	99	57	-42	98	71	-27	99	71	-28						
	5	115	15	100	73	-27	100	64	-36				99	57	-42			
	6																	
	7																	
	8																	
	Total		360	33	99	74	-25	99	78	-21	99	71	-28	99	57	-42		
2015	3	106	31	100	87	-13	99	90	-9									
	4	122	11	98	64	-34	100	64	-36	99	45	-54						
	5	102	13	99	77	-22	97	83	-14				97	91	-6			
	6																	
	7																	
	8																	
	Total		330	55	99	76	-23	99	79	-20	99	45	-54	97	91	-6		
2014	3	106	28	99	75	-24	99	75	-24									
	4	111	10	99	60	-39	99	90	-9	98	90	-8						
	5	86	9	99	89	-10	98	56	-42				99	78	-21			
	6																	
	7																	
	8																	
	Total		303	47	99	74	-25	99	74	-25	98	90	-8	99	78	-21	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Anna Kelso Elementary School

School No: 187

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	23	8	65			70											
	4	11	58	100	41	-59	100	50	-50	91	40	-51						
	5	22	38	100	37	-63	95	59	-36				91	37	-54			
	6																	
	7																	
	8																	
	Total		56	104	88	39	-49	88	55	-33	91	40	-51	91	37	-54		
2015	3	10	26	100	46	-54	100	38	-62									
	4	11	59	64	37	-27	70	67	-3	80	57	-23						
	5	17	29	88	41	-47	94	68	-26				82	31	-51			
	6																	
	7																	
	8																	
	Total		38	114	84	41	-43	88	58	-30	80	57	-23	82	31	-51		
2014	3	6	27	67	48	-19	50	35	-15									
	4	4	50		62			66		68								
	5	10	45	100	27	-73	100	54	-46				90	35	-55			
	6																	
	7																	
	8																	
	Total		20	122	85	46	-39	80	55	-25	75	68	-7	90	35	-55	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		38		68			71								
	4															
	5															
	Total		38		68			71								
2015	3	1	36	*	83	*	*	71	*	*		*	*	*	*	
	4															
	5															
	Total	1	36	*	83	*	*	71	*	*		*	*	*	*	
2014	3		32		91			88								
	4															
	5															
	Total		32		91			88			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jennie Kolter Elementary School

School No: 189

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	92	13	96	69	-27	90	69	-21										
	4	72	14	96	64	-32	94	57	-37	96	50	-46							
	5	72	15	100	67	-33	99	60	-39				99	53	-46				
	6																		
	7																		
	8																		
	Total		236	42	97	67	-30	94	62	-32	96	50	-46	99	53	-46			
2015	3	65	25	98	56	-42	97	57	-40										
	4	82	18	94	50	-44	99	41	-58	93	33	-60							
	5	73	26	100	58	-42	99	64	-35				99	40	-59				
	6																		
	7																		
	8																		
	Total		220	69	97	55	-42	98	54	-44	93	33	-60	99	40	-59			
2014	3	69	23	100	83	-17	97	78	-19										
	4	73	18	100	78	-22	99	58	-41	100	83	-17							
	5	76	14	97	57	-40	100	71	-29				100	43	-57				
	6																		
	7																		
	8																		
	Total		218	55	99	75	-24	99	70	-29	100	83	-17	100	43	-57	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Dora Lantrip Elementary School

School No: 192

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	61	23	85	65	-20	82	70	-12									
	4	55	42	96	63	-33	93	85	-8	93	50	-43						
	5	62	49	92	50	-42	98	88	-10				94	78	-16			
	6																	
	7																	
	8																	
	Total		178	114	91	59	-32	91	81	-10	93	50	-43	94	78	-16		
2015	3	36	47	97	70	-27	94	68	-26									
	4	57	57	96	56	-40	96	60	-36	95	54	-41						
	5	64	40	97	50	-47	89	43	-46				92	60	-32			
	6																	
	7																	
	8																	
	Total		157	144	97	59	-38	93	57	-36	95	54	-41	92	60	-32		
2014	3	26	55	100	73	-27	96	67	-29									
	4	51	52	98	62	-36	88	71	-17	94	69	-25						
	5	44	34	95	53	-42	98	76	-22				98	74	-24			
	6																	
	7																	
	8																	
	Total		121	141	98	64	-34	93	71	-22	94	69	-25	98	74	-24	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		21		81			86								
	4															
	5															
	Total		21		81			86								
2015	3		21		76			76								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		22		88			76								
2014	3		34		82			68								
	4															
	5															
	Total		34		82			68			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lucian Lockhart Elementary School

School No: 195

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	106	9	60	22	-38	56	11	-45									
	4	59	48	76	28	-48	85	29	-56	66	25	-41						
	5	41	73	95	44	-51	95	45	-50				98	42	-56			
	6																	
	7																	
	8																	
	Total		206	130	77	31	-46	79	28	-51	66	25	-41	98	42	-56		
2015	3	44	71	86	55	-31	82	49	-33									
	4	75	48	85	40	-45	67	17	-50	78	31	-47						
	5	39	51	92	65	-27	85	66	-19				80	34	-46			
	6																	
	7																	
	8																	
	Total		158	170	88	53	-35	78	44	-34	78	31	-47	80	34	-46		
2014	3	57	62	95	55	-40	89	61	-28									
	4	50	35	82	54	-28	88	54	-34	76	60	-16						
	5	67	34	93	74	-19	93	65	-28				94	71	-23			
	6																	
	7																	
	8																	
	Total		174	131	90	60	-30	90	60	-30	76	60	-16	94	71	-23	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Wadsworth Longfellow Elementary School School No: 196

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	109	21	76	43	-33	61	20	-41										
	4	74	42	91	67	-24	89	50	-39	89	59	-30							
	5	50	66	94	55	-39	96	46	-50				88	39	-49				
	6																		
	7																		
	8																		
	Total		233	129	87	55	-32	82	39	-43	89	59	-30	88	39	-49			
2015	3	56	48	95	50	-45	89	40	-49										
	4	60	60	83	53	-30	87	49	-38	78	48	-30							
	5	53	64	96	53	-43	85	46	-39				79	35	-44				
	6																		
	7																		
	8																		
	Total		169	172	91	52	-39	87	45	-42	78	48	-30	79	35	-44			
2014	3	53	59	92	68	-24	79	49	-30										
	4	68	53	82	55	-27	88	43	-45	81	43	-38							
	5	50	55	94	56	-38	94	73	-21				94	47	-47				
	6																		
	7																		
	8																		
	Total		171	167	89	60	-29	87	55	-32	81	43	-38	94	47	-47	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edgar Lovett Elementary School

School No: 199

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	100	15	93	71	-22	88	67	-21									
	4	94	11	99	55	-44	96	55	-41	95	55	-40						
	5	80	29	96	76	-20	95	86	-9				99	61	-38			
	6																	
	7																	
	8																	
	Total		274	55	96	67	-29	93	69	-24	95	55	-40	99	61	-38		
2015	3	87	32	99	91	-8	97	91	-6									
	4	88	26	95	58	-37	95	60	-35	90	58	-32						
	5	83	32	100	78	-22	99	73	-26				99	77	-22			
	6																	
	7																	
	8																	
	Total		258	90	98	76	-22	97	75	-22	90	58	-32	99	77	-22		
2014	3	65	49	97	86	-11	97	84	-13									
	4	91	24	95	58	-37	97	71	-26	93	74	-19						
	5	86	25	100	80	-20	98	64	-34				88	60	-28			
	6																	
	7																	
	8																	
	Total		242	98	97	78	-19	97	76	-21	93	74	-19	88	60	-28	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry MacGregor Elementary School

School No: 201

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	80	19	83	26	-57	76	44	-32									
	4	44	27	95	56	-39	89	38	-51	91	41	-50						
	5	49	21	100	52	-48	100	70	-30				98	70	-28			
	6																	
	7																	
	8																	
	Total	173	67	93	45	-48	88	51	-37	91	41	-50	98	70	-28			
2015	3	35	38	97	68	-29	94	55	-39									
	4	56	15	100	60	-40	88	50	-38	100	82	-18						
	5	40	23	100	65	-35	100	41	-59				93	45	-48			
	6																	
	7																	
	8																	
	Total	131	76	99	64	-35	94	49	-45	100	82	-18	93	45	-48			
2014	3	33	41	100	63	-37	100	88	-12									
	4	42	28	100	39	-61	100	57	-43	98	50	-48						
	5	36	38	100	82	-18	97	76	-21				100	87	-13			
	6																	
	7																	
	8																	
	Total	111	107	100	64	-36	99	76	-23	98	50	-48	100	87	-13	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4	1		*		*	*		*	*		*		*		*
	5															
	Total	1		*		*	*		*	*		*		*		*
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mandarin Immersion Magnet School

School No: 460

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	74	7	92	86	-6	95	83	-12									
	4	38	4	92	*	*	97	*	*	92	*	*		*	*		*	*
	5	32	6	97	67	-30	100	67	-33				97	67	-30			
	6																	
	7																	
	8																	
	Total	144	17	94	68	-26	97	83	-14	92	25	-67	97	67	-30			
2015	3	32	11	100	82	-18	100	100	0									
	4	31	9	100	78	-22	100	89	-11	94	67	-27						
	5	1	7	*	86	*	*	100	*	*		*	57	*		*	*	
	6																	
	7																	
	8																	
	Total	64	27	100	82	-18	100	96	-4	94	67	-27	100	57	-43			
2014	3	27	16	96	69	-27	96	81	-15									
	4		12		58			92			58							
	5	4	10		60			100					100					
	6																	
	7																	
	8																	
	Total	31	38	94	63	-31	97	89	-8	0	58	58	100	100	0	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ila McNamara Elementary School

School No: 227

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	36	38	67	66	-1	75	86	11									
	4	42	87	90	49	-41	88	60	-28	85	36	-49						
	5	25	96	80	45	-35	88	55	-33				88	61	-27			
	6																	
	7																	
	8																	
	Total		103	221	79	53	-26	84	67	-17	85	36	-49	88	61	-27		
2015	3	20	56	95	61	-34	100	70	-30									
	4	20	84	70	29	-41	95	49	-46	80	36	-44						
	5	29	68	97	50	-47	100	67	-33				100	65	-35			
	6																	
	7																	
	8																	
	Total		69	208	87	47	-40	98	62	-36	80	36	-44	100	65	-35		
2014	3	8	58	75	55	-20	63	68	5									
	4	26	61	88	38	-50	85	54	-31	88	43	-45						
	5	28	71	86	48	-38	82	62	-20				89	56	-33			
	6																	
	7																	
	8																	
	Total		62	190	85	47	-38	81	61	-20	88	43	-45	89	56	-33	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		68		76			74								
	4		5		80			60								
	5															
	Total		73		78			67								
2015	3		39		51			38								
	4															
	5															
	Total		39		51			38								
2014	3	2	38	*	47	*	*	47	*							
	4		17		29			27			35					
	5															
	Total	2	55	*	42	*	*	43	*	*	35	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Memorial Elementary School

School No: 204

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	25	35	76	54	-22	96	79	-17									
	4	18	26	89	65	-24	72	58	-14	78	31	-47						
	5	19	30	89	57	-32	89	63	-26				89	46	-43			
	6																	
	7																	
	8																	
	Total	62	91	85	59	-26	86	67	-19	78	31	-47	89	46	-43			
2015	3	7	17	86	82	-4	86	88	2									
	4	13	30	85	67	-18	100	61	-39	77	42	-35						
	5	25	24	92	42	-50	92	42	-50				80	17	-63			
	6																	
	7																	
	8																	
	Total	45	71	88	64	-24	93	64	-29	77	42	-35	80	17	-63			
2014	3	10	16	90	100	10	100	100	0									
	4	24	24	88	63	-25	71	67	-4	88	63	-25						
	5	20	28	100	75	-25	90	54	-36				95	46	-49			
	6																	
	7																	
	8																	
	Total	54	68	93	76	-17	83	69	-14	88	63	-25	95	46	-49	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		1		*			*			*			*		
	4		2		*			*			*			*		
	5															
	Total		3		*			*			*			*		
2015	3		21		81			71								
	4		1		*	*		*	*		*	*		*		
	5															
	Total		22		81			71								
2014	3		24		58			71								
	4		1		*			*			*					
	5		2		*			*						*		
	Total		27		52			63			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pat Neff Elementary School

School No: 394

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	42	144	64	79	15	88	77	-11									
	4	56	116	91	51	-40	89	62	-27	88	48	-40						
	5	63	97	87	31	-56	97	53	-44				92	59	-33			
	6																	
	7																	
	8																	
	Total		161	357	81	54	-27	91	64	-27	88	48	-40	92	59	-33		
2015	3	26	75	100	67	-33	100	86	-14									
	4	41	139	78	50	-28	88	76	-12	73	49	-24						
	5	75	114	96	48	-48	96	76	-20				92	55	-37			
	6																	
	7																	
	8																	
	Total		142	328	91	55	-36	95	79	-16	73	49	-24	92	55	-37		
2014	3	17	82	100	71	-29	88	88	0									
	4	47	134	96	65	-31	96	81	-15	96	60	-36						
	5	61	104	93	59	-34	98	84	-14				100	69	-31			
	6																	
	7																	
	8																	
	Total		125	320	95	64	-31	96	83	-13	96	60	-36	100	69	-31	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		88		59											
	4		5		50											
	5		3		*			*		*				*		
	Total		96		47			33						100		
2015	3		87		78											
	4		5		40			20		20						
	5		6		67			20								
	Total		98		62			20		20						
2014	3		75		91			96								
	4															
	5															
	Total		75		91			96			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Oates Elementary School

School No: 212

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	27	33	56	48	-8	52	55	3									
	4	12	32	92	53	-39	83	19	-64	75	41	-34						
	5	16	26	100	70	-30	94	81	-13				100	83	-17			
	6																	
	7																	
	8																	
	Total		55	91	83	57	-26	76	52	-24	75	41	-34	100	83	-17		
2015	3	9	36	89	31	-58	67	39	-28									
	4	14	31	93	55	-38	86	44	-42	93	47	-46						
	5	10	26	100	62	-38	100	85	-15				90	65	-25			
	6																	
	7																	
	8																	
	Total		33	93	94	49	-45	84	56	-28	93	47	-46	90	65	-25		
2014	3	9	39	89	49	-40	89	54	-35									
	4	20	33	65	45	-20	95	73	-22	80	47	-33						
	5	19	34	89	62	-27	100	74	-26				89	47	-42			
	6																	
	7																	
	8																	
	Total		48	106	79	52	-27	96	66	-30	80	47	-33	89	47	-42	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5		2		*			*						*		
	Total		2		*			*			*			*		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lora Peck Elementary School

School No: 217

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	47	27	70	52	-18	49	37	-12									
	4	22	48	95	44	-51	73	23	-50	68	35	-33						
	5	19	53	94	42	-52	89	57	-32				84	49	-35			
	6																	
	7																	
	8																	
	Total		88	128	86	46	-40	70	39	-31	68	35	-33	84	49	-35		
2015	3	12	56	83	59	-24	83	50	-33									
	4	27	53	89	58	-31	70	43	-27	89	51	-38						
	5	15	49	93	55	-38	87	47	-40				100	47	-53			
	6																	
	7																	
	8																	
	Total		54	158	88	57	-31	80	47	-33	89	51	-38	100	47	-53		
2014	3	10	61	100	61	-39	90	67	-23									
	4	16	48	88	60	-28	81	40	-41	100	48	-52						
	5	19	40	95	60	-35	100	85	-15				95	58	-37			
	6																	
	7																	
	8																	
	Total		45	149	93	60	-33	91	63	-28	100	48	-52	95	58	-37	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		20		85			75								
	4															
	5															
	Total		20		85			75								
2015	3		2		*	*		*	*		*	*		*	*	
	4		1		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		4		*	*		*	*		*	*		*	*	
2014	3		13		100			69								
	4															
	5															
	Total		13		100			69				0			0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Piney Point Elementary School

School No: 219

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	33	79	73	63	-10	85	85	0									
	4	42	101	86	57	-29	90	74	-16	83	38	-45						
	5	40	98	82	37	-45	79	59	-20				83	45	-38			
	6																	
	7																	
	8																	
	Total		115	278	80	52	-28	85	73	-12	83	38	-45	83	45	-38		
2015	3	24	98	92	67	-25	96	79	-17									
	4	35	105	91	53	-38	94	66	-28	91	56	-35						
	5	36	102	92	46	-46	89	64	-25				76	36	-40			
	6																	
	7																	
	8																	
	Total		95	305	92	55	-37	93	70	-23	91	56	-35	76	36	-40		
2014	3	22	105	86	65	-21	64	56	-8									
	4	46	128	76	47	-29	78	40	-38	80	48	-32						
	5	47	72	79	44	-35	85	54	-31				87	43	-44			
	6																	
	7																	
	8																	
	Total		115	305	79	52	-27	78	49	-29	80	48	-32	87	43	-44	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		51		45			73								
	4		10		50			50		50						
	5		6		75			25						33		
	Total		67		57			49		50				33		
2015	3	1	43	*	74	*	*	88	*	*		*	*	*	*	
	4		11		82			36		64						
	5		9		56			67						33		
	Total	1	63	*	71	*	*	64	*	*	64	*	*	33	*	
2014	3		46		63			51								
	4		1		*			*		*						
	5															
	Total		47		62			50		100				0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edgar Allan Poe Elementary School

School No: 221

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	93	17	95	47	-48	97	73	-24								
	4	92	38	97	66	-31	95	67	-28	89	51	-38					
	5	93	31	96	52	-44	98	63	-35				96	55	-41		
	6																
	7																
	8																
	Total	278	86	96	55	-41	97	68	-29	89	51	-38	96	55	-41		
2015	3	65	33	98	67	-31	97	81	-16								
	4	87	35	95	54	-41	93	61	-32	92	56	-36					
	5	85	47	99	57	-42	98	70	-28				94	60	-34		
	6																
	7																
	8																
	Total	237	115	97	59	-38	96	71	-25	92	56	-36	94	60	-34		
2014	3	66	35	100	80	-20	95	74	-21								
	4	91	43	95	74	-21	95	84	-11	95	79	-16					
	5	79	38	92	63	-29	95	74	-21				90	66	-24		
	6																
	7																
	8																
	Total	236	116	95	72	-23	95	78	-17	95	79	-16	90	66	-24	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		17		82			76								
	4															
	5															
	Total		17		82			76								
2015	3		17		100			100								
	4															
	5															
	Total		17		100			100								
2014	3		18		83			94								
	4															
	5															
	Total		18		83			94			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Port Houston Elementary School

School No: 222

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	10	11	50	64	14	50	71	21										
	4	11	33	82	48	-34	45	52	7	64	18	-46							
	5	9	33	100	36	-64	100	50	-50				100	12	-88				
	6																		
	7																		
	8																		
	Total		30	77	77	49	-28	65	58	-7	64	18	-46	100	12	-88			
2015	3	5	16	100	75	-25	100	56	-44										
	4	11	45	73	31	-42	55	33	-22	64	44	-20							
	5	9	25	89	68	-21	100	80	-20				100	60	-40				
	6																		
	7																		
	8																		
	Total		25	86	87	58	-29	85	56	-29	64	44	-20	100	60	-40			
2014	3	6	26	100	69	-31	83	85	2										
	4	7	23	86	78	-8	86	91	5	86	96	10							
	5	14	30	93	80	-13	93	87	-6				64	47	-17				
	6																		
	7																		
	8																		
	Total		27	79	93	76	-17	89	87	-2	86	96	10	64	47	-17	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		23		82			59								
	4		5		25			20			50					
	5															
	Total		28		54			40			50					
2015	3		34		68			59								
	4															
	5		2		*	*		*	*		*	*		*	*	
	Total		36		59			59								
2014	3		18		94			89								
	4		1		*			*			*					
	5															
	Total		19		95			84			0				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leeona Pugh Elementary School

School No: 223

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	30	6	63	67	4	57	33	-24									
	4	12	40	92	43	-49	92	51	-41	83	33	-50						
	5	13	27	100	41	-59	100	56	-44				100	59	-41			
	6																	
	7																	
	8																	
	Total	55	73	85	50	-35	83	47	-36	83	33	-50	100	59	-41			
2015	3	12	27	83	44	-39	83	52	-31									
	4	10	34	100	35	-65	90	50	-40	90	43	-47						
	5	25	33	96	42	-54	88	44	-44				100	72	-28			
	6																	
	7																	
	8																	
	Total	47	94	93	40	-53	87	49	-38	90	43	-47	100	72	-28			
2014	3	23	6	57	67	10	50	50	0									
	4	23	31	83	55	-28	78	43	-35	87	68	-19						
	5	18	50	100	72	-28	100	56	-44				100	75	-25			
	6																	
	7																	
	8																	
	Total	64	87	78	66	-12	74	51	-23	87	68	-19	100	75	-25	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	1	21	*	71	*	*	57	*	*	*	*	*	*	*	*
	4															
	5															
	Total	1	21	*	71	*	*	57	*	*	*	*	*	*	*	*
2015	3		20		70			95								
	4															
	5															
	Total		20		70			95								
2014	3		18		56			50								
	4															
	5		1		*			*							*	
	Total		19		53			47				0			0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

River Oaks Elementary School

School No: 228

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	107	5	100	20	-80	100	20	-80									
	4	140	5	99	80	-19	100	60	-40	98	80	-18						
	5	98	7	100	100	0	100	100	0				99	83	-16			
	6																	
	7																	
	8																	
	Total		345	17	100	67	-33	100	60	-40	98	80	-18	99	83	-16		
2015	3	130	16	100	100	0	100	100	0									
	4	96	11	99	73	-26	100	90	-10	100	73	-27						
	5	86	9	100	89	-11	100	100	0				100	100	0			
	6																	
	7																	
	8																	
	Total		312	36	100	87	-13	100	97	-3	100	73	-27	100	100	0		
2014	3	102	17	98	88	-10	100	76	-24									
	4	95	12	100	83	-17	100	67	-33	99	58	-41						
	5	108	7	100	71	-29	100	100	0				99	86	-13			
	6																	
	7																	
	8																	
	Total		305	36	99	83	-16	100	78	-22	99	58	-41	99	86	-13	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Oran Roberts Elementary School

School No: 229

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	107	17	95	71	-24	94	100	6									
	4	99	20	97	80	-17	100	100	0	98	60	-38						
	5	78	19	99	63	-36	99	94	-5				97	75	-22			
	6																	
	7																	
	8																	
	Total		284	56	97	71	-26	98	98	0	98	60	-38	97	75	-22		
2015	3	102	33	99	61	-38	99	87	-12									
	4	94	24	99	71	-28	100	83	-17	98	65	-33						
	5	88	20	99	65	-34	100	93	-7				98	57	-41			
	6																	
	7																	
	8																	
	Total		284	77	99	66	-33	100	88	-12	98	65	-33	98	57	-41		
2014	3	80	37	100	81	-19	99	78	-21									
	4	98	14	99	71	-28	98	71	-27	99	79	-20						
	5	90	17	98	71	-27	100	71	-29				100	56	-44			
	6																	
	7																	
	8																	
	Total		268	68	99	76	-23	99	75	-24	99	79	-20	100	56	-44	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judson Robinson Elementary School

School No: 186

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	45	20	73	70	-3	69	75	6									
	4	23	67	83	49	-34	78	67	-11	74	40	-34						
	5	27	67	96	38	-58	100	59	-41				78	34	-44			
	6																	
	7																	
	8																	
	Total		95	154	84	52	-32	82	67	-15	74	40	-34	78	34	-44		
2015	3	19	34	95	53	-42	95	62	-33									
	4	32	64	81	44	-37	94	74	-20	72	38	-34						
	5	23	51	83	43	-40	91	78	-13				82	34	-48			
	6																	
	7																	
	8																	
	Total		74	149	86	47	-39	93	71	-22	72	38	-34	82	34	-48		
2014	3	19	41	95	41	-54	84	62	-22									
	4	17	69	71	45	-26	94	64	-30	88	42	-46						
	5	45	45	87	36	-51	98	58	-40				85	28	-57			
	6																	
	7																	
	8																	
	Total		81	155	85	41	-44	94	62	-32	88	42	-46	85	28	-57	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	1	38	*	42	*	*	79	*	*		*	*	*	*	
	4		2		*			*			*			*	*	
	5		4		*			*			*			*	*	
	Total		1	44	*	34	*	*	65	*	*		*	*	*	
2015	3		48		69			73								
	4															
	5															
	Total		48		69			73								
2014	3		39		79			89								
	4															
	5															
	Total		39		79			89			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sylvan Rodriguez Elementary School

School No: 372

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	22	94	77	74	-3	73	77	4									
	4	40	104	90	69	-21	90	75	-15	85	56	-29						
	5	54	93	94	49	-45	100	74	-26				96	59	-37			
	6																	
	7																	
	8																	
	Total		116	291	87	64	-23	88	75	-13	85	56	-29	96	59	-37		
2015	3	11	81	100	64	-36	100	73	-27									
	4	35	73	97	70	-27	97	87	-10	91	79	-12						
	5	35	100	100	46	-54	97	66	-31				97	50	-47			
	6																	
	7																	
	8																	
	Total		81	254	99	60	-39	98	75	-23	91	79	-12	97	50	-47		
2014	3	12	90	83	62	-21	75	53	-22									
	4	30	86	83	66	-17	90	74	-16	93	67	-26						
	5	26	111	92	52	-40	100	75	-25				100	77	-23			
	6																	
	7																	
	8																	
	Total		68	287	87	60	-27	91	66	-25	93	67	-26	100	77	-23	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		52		75			74								
	4		3		*			*			*			*		
	5		1		*			*			*			*		
	Total		56		69			54			33					
2015	3		72		75			44								
	4		38		89			60			95					
	5		6		50											
	Total		116		71			52			95					
2014	3		54		63			0								
	4	1	24	*	88	*	*	75	*	*	79	*				
	5															
	Total	1	78	*	71	*	*	75	*	*	79	*	*	0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

School at St. George Place

School No: 353

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	65	42	88	74	-14	91	76	-15									
	4	83	43	94	58	-36	94	57	-37	88	53	-35						
	5	56	27	93	59	-34	96	69	-27				96	58	-38			
	6																	
	7																	
	8																	
	Total	204	112	92	64	-28	94	67	-27	88	53	-35	96	58	-38			
2015	3	61	71	95	72	-23	93	83	-10									
	4	54	38	98	61	-37	96	74	-22	96	66	-30						
	5	51	35	98	74	-24	100	93	-7				100	73	-27			
	6																	
	7																	
	8																	
	Total	166	144	97	69	-28	96	83	-13	96	66	-30	100	73	-27			
2014	3	42	61	98	64	-34	93	71	-22									
	4	40	42	95	81	-14	93	62	-31	90	64	-26						
	5	42	40	100	65	-35	100	70	-30				100	58	-42			
	6																	
	7																	
	8																	
	Total	124	143	98	69	-29	95	68	-27	90	64	-26	100	58	-42	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4	2		*		*	*		*	*		*	*	*	*	
	5	1		*		*	*		*	*		*	*	*	*	
	Total	3		*		*	*		*	*		*	*	*	*	
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mary Scroggins Elementary School

School No: 269

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	31	12	84	75	-9	94	100	6									
	4	27	45	89	76	-13	81	82	1	74	80	6						
	5	33	42	91	50	-41	85	49	-36				82	54	-28			
	6																	
	7																	
	8																	
	Total		91	99	88	67	-21	87	77	-10	74	80	6	82	54	-28		
2015	3	18	26	94	73	-21	94	85	-9									
	4	24	48	88	77	-11	83	77	-6	79	77	-2						
	5	42	49	100	67	-33	98	65	-33				86	53	-33			
	6																	
	7																	
	8																	
	Total		84	123	94	72	-22	92	76	-16	79	77	-2	86	53	-33		
2014	3	27	13	93	92	-1	85	92	7									
	4	35	64	74	77	3	77	78	1	86	78	-8						
	5	41	42	98	64	-34	83	64	-19				90	64	-26			
	6																	
	7																	
	8																	
	Total		103	119	88	74	-14	82	75	-7	86	78	-8	90	64	-26	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		47		77			79								
	4		8		50			38			38					
	5															
	Total		55		64			59			38					
2015	3		44		70			73								
	4		4		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		49		73			74			100					
2014	3	1	45		*	64	*	*	67	*						
	4		2		*			*			*					
	5		2		*			*					*			
	Total	1	49		*	63	*	*	65	*	*	50	*	*	0	*

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Shadowbriar Elementary School

School No: 276

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	48	15	71	60	-11	71	57	-14										
	4	73	63	87	35	-52	80	31	-49	73	24	-49							
	5	68	57	81	33	-48	78	26	-52				85	40	-45				
	6																		
	7																		
	8																		
	Total		189	135	80	43	-37	76	38	-38	73	24	-49	85	40	-45			
2015	3	43	62	93	52	-41	86	60	-26										
	4	53	61	68	48	-20	87	54	-33	71	30	-41							
	5	51	78	90	63	-27	88	54	-34				85	50	-35				
	6																		
	7																		
	8																		
	Total		147	201	84	54	-30	87	56	-31	71	30	-41	85	50	-35			
2014	3	41	49	90	71	-19	88	54	-34										
	4	48	71	92	66	-26	83	39	-44	88	51	-37							
	5	35	66	97	65	-32	97	60	-37				97	55	-42				
	6																		
	7																		
	8																		
	Total		124	186	93	67	-26	89	51	-38	88	51	-37	97	55	-42	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		7		71			29								
	4															
	5															
	Total		7		71			29								
2015	3		19		53			37								
	4															
	5															
	Total		19		53			37								
2014	3		28		82			57								
	4															
	5															
	Total		28		82			57			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Shearn Elementary School

School No: 239

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	22	57	59	63	4	86	73	-13										
	4	26	42	96	56	-40	85	46	-39	81	43	-38							
	5	18	61	100	47	-53	89	48	-41				89	59	-30				
	6																		
	7																		
	8																		
	Total		66	160	85	55	-30	87	56	-31	81	43	-38	89	59	-30			
2015	3	8	61	100	59	-41	88	60	-28										
	4	13	69	92	59	-33	85	58	-27	92	58	-34							
	5	10	64	90	55	-35	100	60	-40				100	65	-35				
	6																		
	7																		
	8																		
	Total		31	194	94	58	-36	91	59	-32	92	58	-34	100	65	-35			
2014	3	4	67		60			70											
	4	8	55	88	71	-17	88	76	-12	88	56	-32							
	5	10	47	80	60	-20	90	74	-16				100	57	-43				
	6																		
	7																		
	8																		
	Total		22	169	86	63	-23	91	73	-18	88	56	-32	100	57	-43	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3		1			*			*							
	4															
	5															
	Total		1			*			*			*			*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Sherman Elementary School

School No: 240

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	33	16	61	50	-11	70	64	-6									
	4	23	70	91	66	-25	82	77	-5	83	59	-24						
	5	42	53	93	51	-42	95	55	-40				98	62	-36			
	6																	
	7																	
	8																	
	Total	98	139	82	56	-26	82	65	-17	83	59	-24	98	62	-36			
2015	3	15	34	87	65	-22	79	62	-17									
	4	21	67	95	49	-46	95	72	-23	95	64	-31						
	5	26	67	96	66	-30	100	68	-32				88	63	-25			
	6																	
	7																	
	8																	
	Total	62	168	93	60	-33	91	67	-24	95	64	-31	88	63	-25			
2014	3	8	30	100	50	-50	100	50	-50									
	4	19	42	84	50	-34	100	62	-38	95	52	-43						
	5	15	63	100	68	-32	100	79	-21				100	62	-38			
	6																	
	7																	
	8																	
	Total	42	135	93	59	-34	100	67	-33	95	52	-43	100	62	-38	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	10	40	29	56	27	60	68	8							
	4		1		*			*			*			*		
	5		1		*			*			*			*		
	Total	10	42	29	78	49	60	68	8						100	
2015	3		53		62		100	62	-38							
	4		1		*	*		*	*		*	*		*	*	
	5		1		*	*		*	*		*	*		*	*	
	Total		55		81		100	87	-13		50					
2014	3	4	46	*	67	*	*	80	*							
	4	2	19	*	100	*	*	84	*	*	95	*				
	5															
	Total	6	65	100	77	-23	100	82	-18	50	95	45	0	0	0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Sinclair Elementary School

School No: 241

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	70	5	86	60	-26	76	60	-16									
	4	17	1	82	*	*	76	*	*	82	*	*		*	*		*	*
	5	37	31	97	74	-23	100	90	-10				97	77	-20			
	6																	
	7																	
	8																	
	Total		124	37	88	78	-10	84	83	-1	82	100	18	97	77	-20		
2015	3	32	23	100	87	-13	97	87	-10									
	4	40	24	93	75	-18	100	75	-25	95	63	-32						
	5	26	33	100	88	-12	100	72	-28				96	70	-26			
	6																	
	7																	
	8																	
	Total		98	80	98	83	-15	99	78	-21	95	63	-32	96	70	-26		
2014	3	27	39	96	77	-19	81	47	-34									
	4	37	26	92	54	-38	89	62	-27	86	46	-40						
	5	25	35	100	71	-29	100	69	-31				100	80	-20			
	6																	
	7																	
	8																	
	Total		89	100	96	69	-27	90	59	-31	86	46	-40	100	80	-20	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		5		100			100								
	4															
	5															
	Total		5		100			100								
2015	3		7		86			100								
	4		13		92			100		100						
	5															
	Total		20		89			100		100						
2014	3		17		94			88								
	4		7		100			100		100						
	5															
	Total		24		96			92		100				0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Sutton Elementary School

School No: 248

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	27	64	89	67	-22	67	75	8									
	4	43	63	95	73	-22	91	80	-11	88	60	-28						
	5	39	104	97	55	-42	100	78	-22				95	67	-28			
	6																	
	7																	
	8																	
	Total	109	231	94	65	-29	86	78	-8	88	60	-28	95	67	-28			
2015	3	19	81	74	70	-4	74	80	6									
	4	33	73	91	47	-44	94	66	-28	94	65	-29						
	5	23	116	91	49	-42	100	79	-21				91	58	-33			
	6																	
	7																	
	8																	
	Total	75	270	85	55	-30	89	75	-14	94	65	-29	91	58	-33			
2014	3	22	58	95	62	-33	91	71	-20									
	4	16	55	100	78	-22	100	78	-22	100	75	-25						
	5	39	98	97	72	-25	100	87	-13				95	72	-23			
	6																	
	7																	
	8																	
	Total	77	211	97	71	-26	97	80	-17	100	75	-25	95	72	-23	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		74		57		55									
	4		44		55		73			45						
	5	1	2	*	*	*	*	*	*	*	*	*	*	*	*	*
	Total	1	120	*	54	*	59	*	*	45	*	*	50	*		
2015	3		50		66		52									
	4		65		65		72			63						
	5															
	Total		115		66		62			63						
2014	3		72		81		65									
	4		67		76		93			73						
	5															
	Total		139		78		78			73					0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Tijerina Elementary School

School No: 279

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	26	19	62	79	17	73	84	11									
	4	11	37	90	70	-20	80	62	-18	60	59	-1						
	5	17	45	76	33	-43	76	36	-40				82	49	-33			
	6																	
	7																	
	8																	
	Total		54	101	76	61	-15	76	61	-15	60	59	-1	82	49	-33		
2015	3	9	24	67	54	-13	67	50	-17									
	4	10	39	90	62	-28	70	62	-8	80	62	-18						
	5	19	34	100	47	-53	95	65	-30				100	47	-53			
	6																	
	7																	
	8																	
	Total		38	97	86	54	-32	77	59	-18	80	62	-18	100	47	-53		
2014	3	9	20	100	10	-90	67	35	-32									
	4	9	34	100	47	-53	89	65	-24	100	59	-41						
	5	9	53	100	55	-45	89	70	-19				56	32	-24			
	6																	
	7																	
	8																	
	Total		27	107	100	44	-56	81	62	-19	100	59	-41	56	32	-24	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		20		60			85								
	4		18		44			56			56					
	5	1	2	*	*	*	*	*	*	*	*	*	*	*	*	
	Total		1	40	*	51	*	*	71	*	*	56	*	*	*	
2015	3		42		62			62								
	4		23		52			39			35					
	5		2		*	*		*	*		*	*		*		
	Total			67		55			50			35			50	
2014	3		48		63			71								
	4		17		53			59			76					
	5	1			*			*					*			
	Total		1	65	*	60	*	*	68	*	*	76	*	*	0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mark Twain Elementary School

School No: 251

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	126	27	92	63	-29	90	79	-11									
	4	88	21	100	55	-45	100	77	-23	100	45	-55						
	5	105	38	100	70	-30	99	79	-20				97	77	-20			
	6																	
	7																	
	8																	
	Total	319	86	97	63	-34	96	78	-18	100	45	-55	97	77	-20			
2015	3	82	31	99	55	-44	95	68	-27									
	4	105	29	95	52	-43	92	65	-27	92	54	-38						
	5	102	31	97	65	-32	97	91	-6				95	86	-9			
	6																	
	7																	
	8																	
	Total	289	91	97	57	-40	95	75	-20	92	54	-38	95	86	-9			
2014	3	83	33	100	85	-15	98	79	-19									
	4	92	18	98	78	-20	93	67	-26	98	74	-24						
	5	106	40	98	68	-30	99	60	-39				97	58	-39			
	6																	
	7																	
	8																	
	Total	281	91	99	76	-23	97	68	-29	98	74	-24	97	58	-39	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	14	7	93	100	7	100	100	0							
	4	10	10	100	78	-22	100	78	-22	100	60	-40				
	5															
	Total	24	17	97	89	-8	100	89	-11	100	60	-40				
2015	3	12	12	100	67	-33	100	83	-17							
	4	17	4	94	*	*	100	*	*	100	*	*		*	*	
	5															
	Total	29	16	97	84	-13	100	79	-21	100	100	0				
2014	3	14	7	100	86	-14	100	100	0							
	4	17	7	100	100	0	94	86	-8	94	71	-23				
	5															
	Total	31	14	100	93	-7	97	93	-4	94	71	-23	0	0	0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Valley West Elementary School

School No: 285

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	N Tested	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	61	23	80	74	-6	75	78	3										
	4	54	53	94	77	-17	91	68	-23	96	69	-27							
	5	59	74	98	58	-40	95	64	-31				95	53	-42				
	6																		
	7																		
	8																		
	Total		174	150	91	70	-21	87	70	-17	96	69	-27	95	53	-42			
2015	3	31	51	94	61	-33	90	71	-19										
	4	56	67	88	55	-33	88	53	-35	86	61	-25							
	5	51	60	98	58	-40	98	61	-37				88	30	-58				
	6																		
	7																		
	8																		
	Total		138	178	93	58	-35	92	62	-30	86	61	-25	88	30	-58			
2014	3	37	64	92	66	-26	86	67	-19										
	4	43	66	84	52	-32	84	59	-25	93	65	-28							
	5	50	46	98	70	-28	96	67	-29				96	50	-46				
	6																		
	7																		
	8																		
	Total		130	176	92	61	-31	89	64	-25	93	65	-28	96	50	-46	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade	N Tested	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		47		64			77								
	4		19		58			58		89						
	5		5		80			60						20		
	Total		71		67			65		89				20		
2015	3		38		82			92								
	4		18		78			63		79						
	5															
	Total		56		80			78		79						
2014	3		42		69			81								
	4		1		*			*		*						
	5															
	Total		43		67			81		100				0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walnut Bend Elementary School

School No: 253

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	54	40	76	63	-13	59	54	-5									
	4	43	72	88	65	-23	84	65	-19	91	56	-35						
	5	35	67	94	42	-52	85	54	-31				83	47	-36			
	6																	
	7																	
	8																	
	Total		132	179	86	57	-29	76	58	-18	91	56	-35	83	47	-36		
2015	3	34	58	91	66	-25	88	67	-21									
	4	37	47	86	47	-39	97	68	-29	89	57	-32						
	5	49	57	86	39	-47	92	57	-35				84	34	-50			
	6																	
	7																	
	8																	
	Total		120	162	88	51	-37	92	64	-28	89	57	-32	84	34	-50		
2014	3	24	42	96	55	-41	88	40	-48									
	4	60	65	95	45	-50	88	59	-29	88	43	-45						
	5	38	51	97	55	-42	92	60	-32				92	51	-41			
	6																	
	7																	
	8																	
	Total		122	158	96	51	-45	89	54	-35	88	43	-45	92	51	-41	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	1	25	*	52	*	*	48	*	*		*	*		*	
	4															
	5															
	Total	1	25	*	52	*	*	48	*	*		*	*		*	
2015	3		17		59			88								
	4															
	5															
	Total		17		59			88								
2014	3	1	19	*	68	*	*	74	*							
	4															
	5		1		*			*						*		
	Total	1	20	*	65	*	*	70	*	*	0	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West University Elementary School

School No: 255

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	200	6	99	100	1	98	100	2									
	4	177	3	98	*	*	98	*	*	98	*	*		*	*		*	*
	5	183	11	99	82	-17	100	82	-18				99	73	-26			
	6																	
	7																	
	8																	
	Total	560	20	99	72	-27	99	83	-16	98	67	-31	99	73	-26			
2015	3	179	11	100	64	-36	100	82	-18									
	4	206	10	99	80	-19	99	70	-29	98	70	-28						
	5	174	14	99	79	-20	99	79	-20				99	79	-20			
	6																	
	7																	
	8																	
	Total	559	35	99	74	-25	99	77	-22	98	70	-28	99	79	-20			
2014	3	190	27	100	93	-7	100	89	-11									
	4	189	8	100	88	-12	98	75	-23	99	88	-11						
	5	153	18	100	94	-6	100	100	0				100	89	-11			
	6																	
	7																	
	8																	
	Total	532	53	100	92	-8	99	91	-8	99	88	-11	100	89	-11	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5	1		*			*			*			*			
	Total	1		*			*			*			*			

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Tina Whidby Elementary School

School No: 257

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	53	32	74	53	-21	77	75	-2									
	4	36	45	81	60	-21	92	79	-13	78	60	-18						
	5	20	48	85	33	-52	85	43	-42				90	35	-55			
	6																	
	7																	
	8																	
	Total		109	125	80	49	-31	85	66	-19	78	60	-18	90	35	-55		
2015	3	21	61	95	51	-44	76	50	-26									
	4	28	47	82	30	-52	93	69	-24	86	27	-59						
	5	17	41	100	46	-54	100	52	-48				88	52	-36			
	6																	
	7																	
	8																	
	Total		66	149	92	42	-50	90	57	-33	86	27	-59	88	52	-36		
2014	3	21	56	76	41	-35	67	43	-24									
	4	16	46	81	35	-46	81	41	-40	81	35	-46						
	5	22	27	73	63	-10	91	70	-21				82	63	-19			
	6																	
	7																	
	8																	
	Total		59	129	76	43	-33	80	48	-32	81	35	-46	82	63	-19	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edward White Elementary School

School No: 267

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	32	62	91	69	-22	90	85	-5										
	4	62	55	95	70	-25	95	85	-10	97	75	-22							
	5	65	54	94	52	-42	95	80	-15				97	73	-24				
	6																		
	7																		
	8																		
	Total		159	171	93	64	-29	93	83	-10	97	75	-22	97	73	-24			
2015	3	21	82	100	76	-24	100	90	-10										
	4	38	86	95	69	-26	97	79	-18	97	83	-14							
	5	45	52	93	63	-30	100	84	-16				93	47	-46				
	6																		
	7																		
	8																		
	Total		104	220	96	69	-27	99	84	-15	97	83	-14	93	47	-46			
2014	3	32	59	84	73	-11	94	76	-18										
	4	34	72	94	69	-25	85	54	-31	100	72	-28							
	5	63	51	92	75	-17	98	94	-4				84	47	-37				
	6																		
	7																		
	8																		
	Total		129	182	91	72	-19	94	73	-21	100	72	-28	84	47	-37	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		44		52			75								
	4		1		*			*			*			*		
	5		1		*			*			*			*		
	Total		46		52			88						100		
2015	3		26		62			65								
	4		7		43			43			14					
	5		1		*	*		*	*		*	*		*	*	
	Total		34		68			54			14					
2014	3		36		83			81								
	4		2		*			*			*					
	5		2		*			*						*		
	Total		40		75			75			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Greenleaf Whittier Elementary School

School No: 258

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	33	60	55	53	-2	61	63	2									
	4	25	45	96	67	-29	84	51	-33	88	51	-37						
	5	28	53	93	51	-42	96	55	-41				96	58	-38			
	6																	
	7																	
	8																	
	Total		86	158	81	57	-24	80	56	-24	88	51	-37	96	58	-38		
2015	3	8	71	100	56	-44	100	48	-52									
	4	26	53	96	49	-47	73	49	-24	96	45	-51						
	5	27	49	89	53	-36	96	46	-50				89	36	-53			
	6																	
	7																	
	8																	
	Total		61	173	95	53	-42	90	48	-42	96	45	-51	89	36	-53		
2014	3	34	27	79	70	-9	71	89	18									
	4	34	42	74	50	-24	56	29	-27	79	48	-31						
	5	22	41	82	41	-41	82	37	-45				68	37	-31			
	6																	
	7																	
	8																	
	Total		90	110	78	52	-26	68	46	-22	79	48	-31	68	37	-31	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3		22		41			18								
	4															
	5															
	Total		22		41			18				0			0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

Elementary Transformation Schools Office

Louisa Alcott Elementary School
Charles Atherton Elementary School
Mamie Bastian Elementary School
James Berry Elementary School
Edward Blackshear Elementary School
Braeburn Elementary School
Blanche Bruce Elementary School
James Burrus Elementary School
John Codwell Elementary School
Felix Cook Jr. Elementary School
John Cornelius Elementary School
Lorenzo De Zavala Elementary School
Helen DeChaumes Elementary School
Matthew Dogan Elementary School
Elmore Elementary School
Walter Fondren Elementary School
Marcellus Foster Elementary School
Macario Garcia Elementary School
Victor Hartsfield Elementary School
James Helms Elementary School
James Pinckney Henderson Elementary School
Nathaniel Q. Henderson Elementary School
Highland Heights Elementary
Hilliard Elementary School

Rollin Isaacs Elementary School
Thomas Jefferson Elementary School
Kandy Stripe Academy
Kashmere Gardens Elementary School
John F. Kennedy Elementary School
Judd Lewis Elementary School
Reagan Mading Elementary School
Thurgood Marshall Elementary School
Clemente Martinez Elementary School
Raul C. Martinez Elementary School
Ernest McGowen Sr. Elementary School
A. A. Milne Elementary School
James Montgomery Elementary School
Henry Petersen Elementary School
Samuel Red Elementary School
Betsy Ross Elementary School
Walter Scarborough Elementary School
Shadydale Elementary School
Lulu Stevens Elementary School
Ruby Thompson Elementary School
Eleanor Tinsley Elementary School
Jonathan Wainwright Elementary School
Mabel Wesley Elementary
Ethel Young Elementary School

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	2,180	1,191	58	44	-14	57	49	-7								
	4	1,294	2,470	83	47	-36	77	43	-34	76	38	-37					
	5	1,009	2,951	87	42	-45	87	52	-36				85	48	-37		
	6																
	7	1		*		*				*			*			*	
	8																
	Total	4,484	6,612	76	44	-32	74	48	-26	76	38	-37	85	48	-37		
2015	3	835	2,527	86	45	-41	79	47	-32								
	4	1,141	2,762	76	38	-38	77	42	-35	74	38	-36					
	5	1,044	2,805	86	46	-39	85	51	-34				78	39	-40		
	6		1		*		*			*			*			*	
	7																
	8																
	Total	3,020	8,095	83	43	-40	80	47	-33	74	38	-36	78	39	-40		
2014	3	930	2,150	78	44	-34	65	43	-21								
	4	1,044	2,349	75	41	-33	70	38	-33	80	46	-34					
	5	1,112	2,433	83	43	-40	88	54	-34				79	39	-40		
	6																
	7																
	8																
	Total	3,086	6,932	79	43	-36	74	45	-29	80	46	-34	79	39	-40		

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	36	1,053	77	61	-16	97	63	-34							
	4	11	349	90	59	-31	100	69	-31	88	64	-24				
	5	11	26	83	63	-20	17	54	37				67	80	14	
	Total	58	1,428	85	61	-25	93	61	-31	88	64	-24	67	80	14	
2015	3	11	926	89	66	-23	89	68	-21							
	4	11	388	97	65	-31	100	64	-36	100	69	-31				
	5		18		83			90						100		
	Total	22	1,332	95	68	-27	94	69	-24	100	69	-31		100		
2014	3	17	1,034	100	62	-38	100	61	-39							
	4	10	401	80	68	-12	90	59	-31	90	73	-17				
	5	3	9	*	61	*	*	61	*	*		*	*	*	61	*
	Total	30	1,444	95	64	-31	99	61	-38	90	73	-17		61		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Elementary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0							
GED	0							
Continuers	1		100.0					
Completion	1		100.0					

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louisa Alcott Elementary School

School No: 102 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	33	16	42	56	14	36	53	17								
	4	11	25	82	40	-42	82	48	-34	80	20	-60					
	5	7	33	86	42	-44	100	88	-12				86	39	-47		
	6																
	7																
	8																
	Total	51	74	70	46	-24	73	63	-10	80	20	-60	86	39	-47		
2015	3	10	31	50	42	-8	50	42	-8								
	4	10	35	80	29	-51	70	51	-19	70	20	-50					
	5	6	34	83	29	-54	100	53	-47				83	38	-45		
	6																
	7																
	8																
	Total	26	100	71	33	-38	73	49	-24	70	20	-50	83	38	-45		
2014	3	9	48	89	31	-58	67	23	-44								
	4	10	36	80	11	-69	90	31	-59	80	17	-63					
	5	4	44		20			52					14				
	6																
	7																
	8																
	Total	23	128	87	22	-65	83	35	-48	80	17	-63	100	14	-86	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Atherton Elementary School

School No: 106 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	71	12	77	83	6	77	58	-19										
	4	54	36	85	56	-29	83	42	-41	85	56	-29							
	5	15	61	60	38	-22	60	41	-19				60	43	-17				
	6																		
	7																		
	8																		
	Total		140	109	74	59	-15	73	47	-26	85	56	-29	60	43	-17			
2015	3	30	51	93	69	-24	83	49	-34										
	4	13	62	77	60	-17	85	40	-45	77	67	-10							
	5	16	51	88	43	-45	94	27	-67				63	33	-30				
	6																		
	7																		
	8																		
	Total		59	164	86	57	-29	87	39	-48	77	67	-10	63	33	-30			
2014	3	37	30	49	33	-16	35	17	-18										
	4	41	28	56	29	-27	41	25	-16	90	64	-26							
	5	36	29	61	14	-47	64	28	-36				44	17	-27				
	6																		
	7																		
	8																		
	Total		114	87	55	25	-30	46	23	-23	90	64	-26	44	17	-27	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3		2			*			*							
	4															
	5															
	Total		2			*			*			*			*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mamie Bastian Elementary School

School No: 108 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	47	17	47	24	-23	53	38	-15									
	4	18	42	72	55	-17	56	38	-18	71	50	-21						
	5	11	77	82	39	-43	100	55	-45				82	63	-19			
	6																	
	7																	
	8																	
	Total	76	136	67	39	-28	70	44	-26	71	50	-21	82	63	-19			
2015	3	10	63	80	33	-47	50	22	-28									
	4	15	66	53	26	-27	60	42	-18	67	34	-33						
	5	10	68	60	31	-29	67	32	-35				56	29	-27			
	6																	
	7																	
	8																	
	Total	35	197	64	30	-34	59	32	-27	67	34	-33	56	29	-27			
2014	3	10	73	80	22	-58	60	23	-37									
	4	15	67	60	21	-39	67	10	-57	67	19	-48						
	5	28	70	86	37	-49	100	41	-59				57	34	-23			
	6																	
	7																	
	8																	
	Total	53	210	77	27	-50	83	25	-58	67	19	-48	57	34	-23	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	1	21	*	48	*	*	57	*	*		*		*	*	*
	4	1	18	*	61	*	*	78	*	*	78	*	*	*	*	*
	5															
	Total	2	39	*	55	*	*	68	*	*	78	*	*	*	*	*
2015	3	1	22	*	55	*	*	77	*	*		*		*	*	*
	4	1	20	*	35	*	*	50	*	*	38	*	*	*	*	*
	5		1		*	*	*	*	*	*	*	*	*	*	*	*
	Total	2	43	*	63	*	*	76	*	*	38	*	*	*	100	*
2014	3		26		54			46								
	4		20		25			5			20					
	5		1		*			*						*		
	Total		47		43			30			20				100	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Berry Elementary School

School No: 109 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	53	53	51	53	2	72	87	15									
	4	25	83	100	58	-42	96	65	-31	96	46	-50						
	5	28	83	96	43	-53	93	40	-53				79	33	-46			
	6																	
	7																	
	8																	
	Total		106	219	82	51	-31	87	64	-23	96	46	-50	79	33	-46		
2015	3	16	93	94	45	-49	81	61	-20									
	4	25	94	64	41	-23	84	60	-24	60	51	-9						
	5	28	76	96	51	-45	89	57	-32				93	39	-54			
	6																	
	7																	
	8																	
	Total		69	263	85	46	-39	85	59	-26	60	51	-9	93	39	-54		
2014	3	15	93	80	58	-22	80	81	1									
	4	21	84	90	54	-36	90	69	-21	90	51	-39						
	5	17	69	88	42	-46	88	61	-27				88	38	-50			
	6																	
	7																	
	8																	
	Total		53	246	87	52	-35	87	71	-16	90	51	-39	88	38	-50	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		20		20			25								
	4															
	5															
	Total		20		20			25								
2015	3		1		*	*		*	*		*	*		*	*	
	4															
	5		2		*	*		*	*		*	*		*	*	
	Total		3		*	*		*	*		*	*		*	*	
2014	3		1		*			*								
	4		1		*			*			*					
	5															
	Total		2		*			*			*			*		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edward Blackshear Elementary School

School No: 110 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	44	21	43	29	-14	43	24	-19									
	4	21	44	76	40	-36	71	28	-43	76	36	-40						
	5	8	55	63	29	-34	63	40	-23				63	40	-23			
	6																	
	7																	
	8																	
	Total		73	120	61	33	-28	59	31	-28	76	36	-40	63	40	-23		
2015	3	38	26	50	19	-31	47	15	-32									
	4	17	52	59	29	-30	65	25	-40	71	23	-48						
	5	14	44	86	45	-41	79	33	-46				79	9	-70			
	6		1		*	*		*	*		*	*		*	*		*	*
	7																	
	8																	
	Total		69	123	65	31	-34	64	24	-40	71	23	-48	79	9	-70		
2014	3	10	44	100	41	-59	80	25	-55									
	4	8	33	75	33	-42	63	36	-27	100	33	-67						
	5	10	29	100	41	-59	100	52	-48				100	34	-66			
	6																	
	7																	
	8																	
	Total		28	106	93	39	-54	82	36	-46	100	33	-67	100	34	-66	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		3		*			*			*			*		
	4															
	5															
	Total		3		*			*			*			*		
2015	3		3		*	*		*	*		*	*		*	*	
	4															
	5															
	Total		3		*	*		*	*		*	*		*	*	
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Braeburn Elementary School

School No: 114 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	18	119	61	55	-6	61	69	8										
	4	19	118	68	53	-15	74	48	-26	68	47	-21							
	5	45	77	93	39	-54	100	65	-35				100	71	-29				
	6																		
	7																		
	8																		
	Total		82	314	74	49	-25	78	61	-17	68	47	-21	100	71	-29			
2015	3	6	136	83	51	-32	83	57	-26										
	4	20	108	95	44	-51	95	52	-43	95	59	-36							
	5	41	84	98	39	-59	95	71	-24				95	66	-29				
	6																		
	7																		
	8																		
	Total		67	328	92	45	-47	91	60	-31	95	59	-36	95	66	-29			
2014	3	6	127	83	57	-26	83	55	-28										
	4	12	115	100	51	-49	92	63	-29	92	57	-35							
	5	34	80	85	36	-49	100	76	-24				91	44	-47				
	6																		
	7																		
	8																		
	Total		52	322	88	50	-38	96	63	-33	92	57	-35	91	44	-47	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Blanche Bruce Elementary School

School No: 121 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	66	22	50	27	-23	53	29	-24									
	4	24	56	96	38	-58	83	38	-45	79	18	-61						
	5	27	52	96	27	-69	96	31	-65				96	35	-61			
	6																	
	7																	
	8																	
	Total		117	130	81	31	-50	77	33	-44	79	18	-61	96	35	-61		
2015	3	13	56	92	38	-54	85	39	-46									
	4	28	70	82	34	-48	71	25	-46	82	27	-55						
	5	24	59	92	46	-46	92	42	-50				71	23	-48			
	6																	
	7																	
	8																	
	Total		65	185	89	39	-50	83	35	-48	82	27	-55	71	23	-48		
2014	3	20	56	90	32	-58	70	29	-41									
	4	23	59	78	41	-37	83	41	-42	91	46	-45						
	5	23	45	83	38	-45	91	53	-38				83	42	-41			
	6																	
	7																	
	8																	
	Total		66	160	83	37	-46	82	40	-42	91	46	-45	83	42	-41	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		13			77			77							
	4															
	5															
	Total		13			77			77							
2015	3		15			53			60							
	4															
	5															
	Total		15			53			60							
2014	3		21			76			76							
	4															
	5															
	Total		21			76			76			0			0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Burrus Elementary School

School No: 125 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	62	16	58	31	-27	40	19	-21									
	4	40	43	93	47	-46	85	28	-57	80	44	-36						
	5	22	53	86	59	-27	91	58	-33				82	60	-22			
	6																	
	7																	
	8																	
	Total		124	112	79	46	-33	72	35	-37	80	44	-36	82	60	-22		
2015	3	22	48	82	33	-49	86	34	-52									
	4	30	48	77	27	-50	73	23	-50	77	38	-39						
	5	14	37	93	65	-28	93	62	-31				86	30	-56			
	6																	
	7																	
	8																	
	Total		66	133	84	42	-42	84	40	-44	77	38	-39	86	30	-56		
2014	3	13	43	69	42	-27	71	72	1									
	4	19	46	95	33	-62	84	15	-69	89	48	-41						
	5	20	29	95	72	-23	95	55	-40				95	48	-47			
	6																	
	7																	
	8																	
	Total		52	118	88	46	-42	85	46	-39	89	48	-41	95	48	-47	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		1			*			*			*			*	
	4															
	5															
	Total		1			*			*			*			*	
2015	3															
	4		1			*	*		*	*		*	*		*	
	5		1			*	*		*	*		*	*		*	
	Total		2			*	*		*	*		*	*		*	
2014	3															
	4		1			*			*			*			*	
	5															
	Total		1			*			*			*			*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Codwell Elementary School

School No: 123 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	58	13	57	31	-26	64	38	-26										
	4	28	31	93	42	-51	85	29	-56	79	35	-44							
	5	20	54	74	20	-54	79	37	-42				85	33	-52				
	6																		
	7																		
	8																		
	Total		106	98	75	31	-44	76	35	-41	79	35	-44	85	33	-52			
2015	3	17	54	65	43	-22	76	39	-37										
	4	27	51	81	27	-54	78	22	-56	74	29	-45							
	5	19	54	95	65	-30	100	61	-39				89	52	-37				
	6																		
	7																		
	8																		
	Total		63	159	80	45	-35	85	41	-44	74	29	-45	89	52	-37			
2014	3	23	67	74	51	-23	57	49	-8										
	4	29	47	90	43	-47	69	23	-46	93	38	-55							
	5	27	50	93	46	-47	96	43	-53				89	52	-37				
	6																		
	7																		
	8																		
	Total		79	164	86	47	-39	75	40	-35	93	38	-55	89	52	-37	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Cook Jr. Elementary School

School No: 358 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	68	16	48	25	-23	55	38	-17									
	4	28	87	86	37	-49	75	38	-37	71	26	-45						
	5	22	95	82	40	-42	82	34	-48				77	26	-51			
	6																	
	7																	
	8																	
	Total		118	198	72	34	-38	71	37	-34	71	26	-45	77	26	-51		
2015	3	21	72	100	29	-71	81	33	-48									
	4	28	87	89	43	-46	71	30	-41	71	28	-43						
	5	5	99	100	55	-45	100	64	-36				100	49	-51			
	6																	
	7																	
	8																	
	Total		54	258	96	42	-54	84	42	-42	71	28	-43	100	49	-51		
2014	3	24	59	63	46	-17	58	27	-31									
	4	31	75	87	48	-39	71	47	-24	81	38	-43						
	5	29	82	76	41	-35	86	45	-41				66	23	-43			
	6																	
	7																	
	8																	
	Total		84	216	76	45	-31	73	41	-32	81	38	-43	66	23	-43	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		22		36			41								
	4															
	5															
	Total		22		36			41								
2015	3		16		50			56								
	4															
	5															
	Total		16		50			56								
2014	3		26		42			38								
	4															
	5															
	Total		26		42			38			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Cornelius Elementary School

School No: 133 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	77	37	82	89	7	83	86	3								
	4	61	71	100	81	-19	95	68	-27	95	73	-22					
	5	67	61	99	57	-42	100	73	-27				100	71	-29		
	6																
	7																
	8																
	Total	205	169	94	76	-18	93	76	-17	95	73	-22	100	71	-29		
2015	3	47	64	98	89	-9	94	92	-2								
	4	58	79	93	63	-30	97	57	-40	98	73	-25					
	5	81	52	99	71	-28	95	79	-16				98	59	-39		
	6																
	7																
	8																
	Total	186	195	97	74	-23	95	76	-19	98	73	-25	98	59	-39		
2014	3	40	76	100	75	-25	80	76	-4								
	4	73	65	96	60	-36	93	72	-21	99	59	-40					
	5	73	40	99	73	-26	97	80	-17				96	75	-21		
	6																
	7																
	8																
	Total	186	181	98	69	-29	92	76	-16	99	59	-40	96	71	-25	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		35		63			69								
	4		2		*			*		*			*			
	5															
	Total		37		63			69								
2015	3		27		78			96								
	4															
	5															
	Total		27		78			96								
2014	3		26		85			81								
	4															
	5															
	Total		26		85			81			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lorenzo De Zavala Elementary School

School No: 138 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	38	13	71	77	6	74	77	3									
	4	37	59	92	73	-19	95	86	-9	94	68	-26						
	5	38	36	100	36	-64	100	78	-22				100	75	-25			
	6																	
	7																	
	8																	
	Total		113	108	88	62	-26	90	80	-10	94	68	-26	100	75	-25		
2015	3	22	18	100	72	-28	95	61	-34									
	4	29	47	93	72	-21	100	72	-28	89	56	-33						
	5	48	32	98	59	-39	100	91	-9				98	68	-30			
	6																	
	7																	
	8																	
	Total		99	97	97	68	-29	98	75	-23	89	56	-33	98	68	-30		
2014	3	24	12	96	33	-63	96	58	-38									
	4	27	58	89	59	-30	100	90	-10	96	71	-25						
	5	61	30	93	37	-56	98	83	-15				92	47	-45			
	6																	
	7																	
	8																	
	Total		112	100	93	49	-44	98	84	-14	96	71	-25	92	47	-45	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	4	37	*	86	*	*	97	*	*		*	*		*	
	4															
	5															
	Total	4	37	*	86	*	*	97	*	*		*	*		*	
2015	3	1	44	*	77	*	*	93	*	*		*	*		*	
	4		1		*	*		*	*		*	*		*		
	5		1		*	*		*	*		*	*		*		
	Total	1	46	*	89	*	*	97	*	*	100	*	*		*	
2014	3		36		86			86								
	4															
	5															
	Total		36		86			86			0				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Helen DeChaumes Elementary School

School No: 137 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	36	14	92	79	-13	94	86	-8									
	4	26	17	96	76	-20	96	94	-2	85	71	-14						
	5	34	80	91	78	-13	100	100	0				100	95	-5			
	6																	
	7																	
	8																	
	Total		96	111	93	78	-15	97	93	-4	85	71	-14	100	95	-5		
2015	3	12	29	100	86	-14	100	97	-3									
	4	38	17	97	76	-21	95	76	-19	97	65	-32						
	5	21	79	100	68	-32	100	91	-9				100	76	-24			
	6																	
	7																	
	8																	
	Total		71	125	99	77	-22	98	88	-10	97	65	-32	100	76	-24		
2014	3	14	39	100	85	-15	93	97	4									
	4	24	15	88	80	-8	96	87	-9	92	87	-5						
	5	26	56	100	75	-25	100	89	-11				100	95	-5			
	6																	
	7																	
	8																	
	Total		64	110	95	79	-16	97	92	-5	92	87	-5	100	95	-5	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	1	82	*	90	*	*	87	*	*		*	*	*	*	
	4		56		88			89			88					
	5		1		*			*			*		*	*	*	
	Total		1	139	*	89	*	*	88	*	*	88	*	*	*	*
2015	3		56		84			89								
	4	1	64	*	91	*	*	86	*	*	91	*	*	*	*	
	5															
	Total		1	120	*	88	*	*	88	*	*	91	*	*	*	*
2014	3		71		83			85								
	4		62		85			77			94					
	5															
	Total			133		84			81			94			0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Matthew Dogan Elementary School

School No: 140 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	33	38	33	34	1	45	37	-8									
	4	18	43	71	42	-29	65	37	-28	56	30	-26						
	5	12	76	75	25	-50	75	33	-42				67	31	-36			
	6																	
	7																	
	8																	
	Total	63	157	60	34	-26	62	36	-26	56	30	-26	67	31	-36			
2015	3	12	39	100	31	-69	92	37	-55									
	4	11	35	64	31	-33	64	34	-30	55	17	-38						
	5	14	54	79	37	-42	79	40	-39				79	31	-48			
	6																	
	7																	
	8																	
	Total	37	128	81	33	-48	78	37	-41	55	17	-38	79	31	-48			
2014	3	23	35	35	40	5	26	36	10									
	4	15	25	73	36	-37	80	36	-44	88	36	-52						
	5	12	62	58	35	-23	75	47	-28				58	27	-31			
	6																	
	7																	
	8																	
	Total	50	122	52	37	-15	54	42	-12	88	36	-52	58	27	-31	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		20		25		35									
	4		19		21		42			32						
	5		1		*		*			*				*		
	Total		40		49		39			32				100		
2015	3		32		53		67									
	4	1	31	*	42	*	* 45	*	*	* 42	*	*	*	*	*	*
	5		2		*	*	*	*	*	*	*	*	*	*	*	*
	Total	1	65	*	65	*	* 71	*	*	* 42	*	*	*	*	*	*
2014	3	1	31	*	39	*	* 21	*								
	4		27		59		63			52						
	5															
	Total	1	58	*	48	*	* 40	*	*	* 52	*	*	*	*	0	*

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elmore Elementary School

School No: 475 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	21	56	67	32	-35	71	59	-12									
	4	25	89	80	30	-50	88	39	-49	84	34	-50						
	5	19	84	100	43	-57	100	56	-44				95	38	-57			
	6																	
	7																	
	8																	
	Total		65	229	82	35	-47	86	51	-35	84	34	-50	95	38	-57		
2015	3	20	65	70	20	-50	75	17	-58									
	4	29	80	38	21	-17	66	44	-22	48	21	-27						
	5	22	73	73	38	-35	64	27	-37				64	30	-34			
	6																	
	7																	
	8																	
	Total		71	218	60	26	-34	68	29	-39	48	21	-27	64	30	-34		
2014	3	44	37	41	41	0	33	30	-3									
	4	19	85	42	29	-13	32	15	-17	42	28	-14						
	5	30	93	53	31	-22	60	19	-41				43	26	-17			
	6																	
	7																	
	8																	
	Total		93	215	45	32	-13	41	20	-21	42	28	-14	43	26	-17	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	2	42	*	79	*	*	79	*	*		*	*	*		
	4															
	5	1	4	*	*	*	*	*	*	*	*	*	*	*		
	Total	3	46	*	77	*	*	52	*	*		*	*	*		
2015	3		36		61			53								
	4		8		50			63		75						
	5		2		*	*		*	*	*	*	*	*	*		
	Total		46		54			58		75						
2014	3	2	31	*	52	*	*	77	*							
	4		4		*			*		*						
	5															
	Total	2	35	*	46	*	*	69	*	*	0	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Fondren Elementary School

School No: 153 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	27	15	52	40	-12	52	47	-5								
	4	21	21	62	42	-20	48	32	-16	45	50	5					
	5	21	35	95	26	-69	100	31	-69				90	26	-64		
	6																
	7																
	8																
	Total	69	71	70	36	-34	67	37	-30	45	50	5	90	26	-64		
2015	3	10	29	100	66	-34	100	55	-45								
	4	19	39	89	31	-58	89	38	-51	78	44	-34					
	5	16	27	69	19	-50	87	41	-46				73	24	-49		
	6																
	7																
	8																
	Total	45	95	86	39	-47	92	45	-47	78	44	-34	73	24	-49		
2014	3	16	22	100	36	-64	100	32	-68								
	4	24	19	75	47	-28	60	26	-34	71	42	-29					
	5	14	32	71	31	-40	79	44	-35				79	25	-54		
	6																
	7																
	8																
	Total	54	73	81	37	-44	76	36	-40	71	42	-29	79	25	-54	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		26		54		73									
	4	1	12	*	75	*	83	*	*	92	*	*	*	*		
	5															
	Total	1	38	*	65	*	78	*	*	92	*	*	*	*		
2015	3		21		76		81									
	4															
	5															
	Total		21		76		81									
2014	3	1	27	*	48	*	41	*								
	4															
	5															
	Total	1	27	*	48	*	41	*	*	0	*	*	0	*		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Marcellus Foster Elementary School

School No: 154 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	48	15	48	27	-21	50	60	10								
	4	23	43	96	57	-39	78	30	-48	82	49	-33					
	5	8	41	63	48	-15	63	28	-35				75	73	-2		
	6																
	7																
	8																
	Total	79	99	69	44	-25	64	39	-25	82	49	-33	75	73	-2		
2015	3	17	48	76	29	-47	71	31	-40								
	4	17	45	65	20	-45	41	20	-21	65	51	-14					
	5	15	43	87	35	-52	80	48	-32				80	40	-40		
	6																
	7																
	8																
	Total	49	136	76	28	-48	64	33	-31	65	51	-14	80	40	-40		
2014	3	6	47	67	28	-39	100	28	-72								
	4	19	47	68	32	-36	74	38	-36	89	46	-43					
	5	19	38	84	37	-47	63	37	-26				63	18	-45		
	6																
	7																
	8																
	Total	44	132	75	32	-43	73	34	-39	89	46	-43	63	18	-45	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Macario Garcia Elementary School

School No: 283 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	49	8	51	29	-22	47	50	3									
	4	26	68	81	40	-41	85	54	-31	52	24	-28						
	5	32	66	75	39	-36	78	48	-30				84	47	-37			
	6																	
	7																	
	8																	
	Total	107	142	69	36	-33	70	51	-19	52	24	-28	84	47	-37			
2015	3	16	56	88	30	-58	63	25	-38									
	4	22	95	77	36	-41	82	49	-33	73	28	-45						
	5	31	56	90	41	-49	90	50	-40				63	27	-36			
	6																	
	7																	
	8																	
	Total	69	207	85	36	-49	78	41	-37	73	28	-45	63	27	-36			
2014	3	14	57	79	44	-35	57	32	-25									
	4	24	65	88	45	-43	92	46	-46	75	48	-27						
	5	26	62	92	52	-40	85	50	-35				92	44	-48			
	6																	
	7																	
	8																	
	Total	64	184	88	47	-41	81	43	-38	75	48	-27	92	44	-48	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	1	42	*	62	*	*	68	*	*	*	*	*	*		
	4		1		*		*	*		*	*	*	*			
	5	3	4	*	*	*	*	*	*	*	*	*	*			
	Total	4	47	*	62	*	*	47	*	*	*	*	*			
2015	3		37		62			70								
	4															
	5		1		*	*	*	*	*	*	*	*	*			
	Total		38		81			85								
2014	3	1	44	*	70	*	*	77	*							
	4															
	5		2		*		*	*					*			
	Total	1	46	*	70	*	*	76	*	*	0	*	*	50	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Victor Hartsfield Elementary School

School No: 168 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	31	13	52	38	-14	55	22	-33									
	4	14	33	85	42	-43	77	36	-41	71	45	-26						
	5	6	34	100	53	-47	100	59	-41				100	71	-29			
	6																	
	7																	
	8																	
	Total		51	80	79	44	-35	77	39	-38	71	45	-26	100	71	-29		
2015	3	9	39	89	36	-53	67	18	-49									
	4	18	41	94	32	-62	83	32	-51	89	43	-46						
	5	12	45	75	62	-13	67	56	-11				83	59	-24			
	6																	
	7																	
	8																	
	Total		39	125	86	43	-43	72	35	-37	89	43	-46	83	59	-24		
2014	3	8	57	88	39	-49	50	30	-20									
	4	13	40	77	40	-37	54	28	-26	77	59	-18						
	5	8	35	100	49	-51	100	49	-51				100	37	-63			
	6																	
	7																	
	8																	
	Total		29	132	86	42	-44	66	34	-32	77	59	-18	100	36	-64	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Helms Elementary School

School No: 170 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	19	7	53	43	-10	43	43	0									
	4	10	15	90	47	-43	67	31	-36	75	25	-50						
	5	12	37	100	63	-37	100	84	-16				92	65	-27			
	6																	
	7																	
	8																	
	Total	41	59	81	51	-30	70	53	-17	75	25	-50	92	65	-27			
2015	3	3	21	*	52	*	*	45	*	*	*	*	*	*	*	*	*	
	4	8	16	88	25	-63	88	38	-50	88	13	-75						
	5	12	44	92	50	-42	83	57	-26				83	48	-35			
	6																	
	7																	
	8																	
	Total	23	81	93	42	-51	68	47	-21	88	13	-75	83	48	-35			
2014	3	4	16		31			31										
	4	4	13		31			23		31								
	5	9	53	89	49	-40	100	64	-36				89	51	-38			
	6																	
	7																	
	8																	
	Total	17	82	82	43	-39	76	51	-25	75	31	-44	89	51	-38	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	17	23	83	61	-22	100	61	-39							
	4	2	35	*	55	*	*	77	*	*	66	*	*	*	*	*
	5		5		80			67							60	
	Total	19	63	92	65	-27	100	68	-32	100	66	-34			60	
2015	3	3	41	*	44	*	*	68	*	*	*	*	*	*	*	*
	4	7	30	86	63	-23	100	60	-40	100	71	-29				
	5															
	Total	10	71	60	54	-6	84	64	-20	100	71	-29				
2014	3	6	35	100	71	-29	100	71	-29							
	4	10	33	80	52	-28	90	33	-57	90	67	-23				
	5															
	Total	16	68	88	62	-26	94	53	-41	90	67	-23	0	0	0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Pinckney Henderson Elementary School

School No: 171 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	41	9	56	67	11	59	44	-15									
	4	30	22	73	62	-11	57	14	-43	83	75	-8						
	5	19	80	95	66	-29	95	82	-13				95	73	-22			
	6																	
	7	1		*			*			*			*			*		
	8																	
	Total	91	111	81	65	-16	78	47	-31	92	75	-17	95	73	-22			
2015	3	25	27	96	37	-59	80	56	-24									
	4	29	12	93	50	-43	79	33	-46	86	64	-22						
	5	23	62	96	73	-23	91	87	-4				87	72	-15			
	6																	
	7																	
	8																	
	Total	77	101	95	53	-42	83	59	-24	86	64	-22	87	72	-15			
2014	3	21	18	100	56	-44	90	50	-40									
	4	28	18	79	39	-40	82	39	-43	89	44	-45						
	5	16	88	100	72	-28	100	92	-8				100	78	-22			
	6																	
	7																	
	8																	
	Total	65	124	91	65	-26	89	78	-11	89	44	-45	100	78	-22	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	1	64	*	77	*	*	81	*	*		*		*		*
	4		53		77			89			85					
	5															
	Total	1	117	*	77	*	*	85	*	*	85	*	*	*	*	*
2015	3		59		71			81								
	4		71		70			73			76					
	5															
	Total		130		71			77			76					
2014	3		74		70			74								
	4		49		82			76			80					
	5		1		*			*						*		
	Total		124		74			74			80			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Nathaniel Q. Henderson Elementary School

School No: 172 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	26	12	50	17	-33	58	42	-16									
	4	3	30	*	57	*	*	67	*	*	37	*	*		*		*	*
	5	1	34	*	56	*	*	85	*	*		*	76	*	*		*	*
	6																	
	7																	
	8																	
	Total	30	76	72	43	-29	79	65	-14	50	37	-13	100	76	-24			
2015	3	6	27	100	44	-56	67	37	-30									
	4	6	31	67	42	-25	83	58	-25	67	35	-32						
	5	5	28	80	32	-48	80	64	-16				80	43	-37			
	6																	
	7																	
	8																	
	Total	17	86	82	39	-43	77	53	-24	67	35	-32	80	43	-37			
2014	3	4	42		24			21										
	4	15	27	33	22	-11	60	48	-12	80	26	-54						
	5	13	26	62	31	-31	77	35	-42				62	27	-35			
	6																	
	7																	
	8																	
	Total	32	95	50	25	-25	66	33	-33	80	26	-54	62	27	-35	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Highland Heights Elementary

School No: 174 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	40	10	45	50	5	30	40	10									
	4	16	54	88	33	-55	75	31	-44	75	13	-62						
	5	19	80	63	30	-33	74	43	-31				63	26	-37			
	6																	
	7																	
	8																	
	Total	75	144	65	38	-27	60	38	-22	75	13	-62	63	26	-37			
2015	3	11	42	55	29	-26	55	33	-22									
	4	20	68	65	25	-40	80	52	-28	70	28	-42						
	5	16	47	56	32	-24	73	37	-36				80	53	-27			
	6																	
	7																	
	8																	
	Total	47	157	59	29	-30	69	41	-28	70	28	-42	80	53	-27			
2014	3	20	51	55	33	-22	30	25	-5									
	4	18	39	61	33	-28	56	26	-30	61	39	-22						
	5	21	45	76	44	-32	67	38	-29				67	36	-31			
	6																	
	7																	
	8																	
	Total	59	135	64	37	-27	51	30	-21	61	39	-22	67	36	-31	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	3	31	*	32	*	*	16	*	*	*	*	*	*	*	*
	4															
	5															
	Total	3	31	*	32	*	*	16	*	*	*	*	*	*	*	*
2015	3		19		47			47								
	4															
	5															
	Total		19		47			47								
2014	3		17		71			53								
	4		13		77			77			64					
	5															
	Total		30		73			63			64				0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Hilliard Elementary School

School No: 473 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	78	33	32	33	1	27	30	3									
	4	37	79	57	37	-20	50	21	-29	57	31	-26						
	5	24	78	83	29	-54	74	24	-50				83	22	-61			
	6																	
	7																	
	8																	
	Total		139	190	57	33	-24	50	25	-25	57	31	-26	83	22	-61		
2015	3	22	103	77	31	-46	50	27	-23									
	4	23	87	74	25	-49	65	16	-49	74	23	-51						
	5	26	94	81	28	-53	88	42	-46				62	20	-42			
	6																	
	7																	
	8																	
	Total		71	284	77	28	-49	68	28	-40	74	23	-51	62	20	-42		
2014	3	78	58	31	26	-5	19	14	-5									
	4	27	125	41	30	-11	33	39	6	36	29	-7						
	5	16	77	56	22	-34	50	17	-33				60	35	-25			
	6																	
	7																	
	8																	
	Total		121	260	36	27	-9	27	27	0	36	29	-7	60	35	-25	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3		2			*			*							
	4															
	5		1			*			*					*		
	Total		3			*			*			*		*		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Rollin Isaacs Elementary School

School No: 180 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	29	10	55	20	-35	59	20	-39									
	4	9	46	56	52	-4	89	46	-43	88	41	-47						
	5	16	28	94	43	-51	81	64	-17				88	61	-27			
	6																	
	7																	
	8																	
	Total		54	84	68	38	-30	76	43	-33	88	41	-47	88	61	-27		
2015	3	4	33	*	52	*	*	56	*	*		*	*		*	*		*
	4	11	29	91	41	-50	91	76	-15	91	55	-36						
	5	8	41	75	44	-31	86	80	-6				100	68	-32			
	6																	
	7																	
	8																	
	Total		23	103	80	46	-34	92	71	-21	91	55	-36	100	68	-32		
2014	3	11	21	91	33	-58	64	38	-26									
	4	8	49	50	39	-11	75	37	-38	75	57	-18						
	5	8	38	100	58	-42	88	66	-22				75	45	-30			
	6																	
	7																	
	8																	
	Total		27	108	81	44	-37	74	47	-27	75	57	-18	75	45	-30	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		21		76			86								
	4															
	5															
	Total		21		76			86								
2015	3		23		61			83								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		24		81			83								
2014	3		13		69			69								
	4															
	5															
	Total		13		69			69			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Jefferson Elementary School

School No: 182 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	20	32	85	44	-41	55	45	-10									
	4	17	40	94	65	-29	100	80	-20	71	63	-8						
	5	16	39	100	41	-59	100	47	-53				94	36	-58			
	6																	
	7																	
	8																	
	Total		53	111	93	50	-43	85	57	-28	71	63	-8	94	36	-58		
2015	3	10	54	80	52	-28	100	72	-28									
	4	21	47	86	23	-63	95	47	-48	76	28	-48						
	5	15	54	93	41	-52	80	35	-45				87	30	-57			
	6																	
	7																	
	8																	
	Total		46	155	86	39	-47	92	51	-41	76	28	-48	87	30	-57		
2014	3	10	36	90	56	-34	90	64	-26									
	4	30	45	57	53	-4	53	40	-13	53	42	-11						
	5	20	34	60	24	-36	70	18	-52				25	9	-16			
	6																	
	7																	
	8																	
	Total		60	115	63	45	-18	65	41	-24	53	42	-11	25	9	-16	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3		22		36			27								
	4															
	5															
	Total		22		36			27			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kandy Stripe Academy

School No: 378 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	29	4	62	*	*	52	*	*		*	*		*	*		*	*	
	4	17	11	88	36	-52	76	18	-58	82	18	-64							
	5	8	15	88	60	-28	88	47	-41				88	40	-48				
	6																		
	7																		
	8																		
	Total		54	30	79	40	-39	72	30	-42	82	18	-64	88	40	-48			
2015	3	14	26	100	27	-73	86	15	-71										
	4	18	15	83	33	-50	56	20	-36	67	36	-31							
	5	4	19	*	68	*	*	53	*	*		*	32	*		*		*	
	6																		
	7																		
	8																		
	Total		36	60	94	43	-51	81	29	-52	67	36	-31	100	32	-68			
2014	3	35	7	74	57	-17	54	57	3										
	4	6	26	83	62	-21	67	19	-48	100	65	-35							
	5	7	18	100	33	-67	100	33	-67				100	17	-83				
	6																		
	7																		
	8																		
	Total		48	51	79	51	-28	63	29	-34	100	65	-35	100	17	-83	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kashmere Gardens Elementary School

School No: 185 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	71	17	41	47	6	44	47	3								
	4	18	43	67	21	-46	67	35	-32	39	24	-15					
	5	19	60	89	35	-54	78	43	-35				63	25	-38		
	6																
	7																
	8																
	Total	108	120	66	34	-32	63	42	-21	39	24	-15	63	25	-38		
2015	3	11	46	82	28	-54	73	22	-51								
	4	20	51	80	31	-49	75	29	-46	75	25	-50					
	5	13	46	69	33	-36	85	33	-52				69	37	-32		
	6																
	7																
	8																
	Total	44	143	77	31	-46	78	28	-50	75	25	-50	69	37	-32		
2014	3	16	46	75	46	-29	50	20	-30								
	4	15	41	93	51	-42	87	24	-63	87	44	-43					
	5	13	40	69	35	-34	77	63	-14				77	35	-42		
	6																
	7																
	8																
	Total	44	127	80	44	-36	70	35	-35	87	44	-43	77	35	-42	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John F. Kennedy Elementary School

School No: 188 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	26	15	85	53	-32	81	33	-48								
	4	25	22	88	61	-27	79	62	-17	88	32	-56					
	5	34	68	82	52	-30	91	50	-41				85	45	-40		
	6																
	7																
	8																
	Total	85	105	85	55	-30	84	48	-36	88	32	-56	85	45	-40		
2015	3	11	41	100	51	-49	91	61	-30								
	4	23	65	74	60	-14	87	77	-10	57	55	-2					
	5	18	73	89	49	-40	78	56	-22				83	49	-34		
	6																
	7																
	8																
	Total	52	179	88	53	-35	85	65	-20	57	55	-2	83	49	-34		
2014	3	14	33	100	61	-39	79	64	-15								
	4	29	11	79	55	-24	86	45	-41	79	64	-15					
	5	18	90	83	64	-19	89	78	-11				72	57	-15		
	6																
	7																
	8																
	Total	61	134	85	63	-22	85	72	-13	79	64	-15	72	57	-15	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		59		81		88									
	4		45		53		76			73						
	5															
	Total		104		67		82			73						
2015	3	1	52	*	88	*	83	*	*		*	*	*	*		
	4	1	28	*	71	*	79	*	*	71	*	*	*	*		
	5															
	Total	2	80	*	80	*	81	*	*	71	*	*	*	*		
2014	3	1	59	*	92	*	86	*					*			
	4		44		70		91			84						
	5	2		*			*					*				
	Total	3	103	*	83	*	88	*	*	84	*	*	0	*		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judd Lewis Elementary School

School No: 194 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	61	43	52	53	1	59	65	6									
	4	43	67	88	49	-39	81	51	-30	79	30	-49						
	5	30	139	93	23	-70	83	34	-49				87	36	-51			
	6																	
	7																	
	8																	
	Total		134	249	78	42	-36	74	50	-24	79	30	-49	87	36	-51		
2015	3	19	71	95	54	-41	89	53	-36									
	4	29	141	66	26	-40	79	41	-38	68	21	-47						
	5	36	119	89	38	-51	74	47	-27				63	25	-38			
	6																	
	7																	
	8																	
	Total		84	331	83	39	-44	81	47	-34	68	21	-47	63	25	-38		
2014	3	39	52	59	56	-3	33	58	25									
	4	23	145	70	41	-29	61	42	-19	70	33	-37						
	5	37	106	81	38	-43	89	43	-46				76	22	-54			
	6																	
	7																	
	8																	
	Total		99	303	70	42	-28	61	45	-16	70	33	-37	76	22	-54	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	3	71	*	48	*	*	45	*	*		*	*	*	*	
	4	4	61	*	59	*	*	51	*	*	51	*	*	*	*	
	5	6		50			17									
	Total	13	132	44	54	10	59	48	-11	50	51	1				
2015	3		86		64			53								
	4															
	Total		86		64			53								
2014	3	1	72	*	50	*	*	36	*							
	4															
	5															
	Total	1	72	*	50	*	*	36	*	*	0	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Reagan Mading Elementary School

School No: 203 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	66	20	53	35	-18	45	40	-5									
	4	25	60	76	34	-42	76	15	-61	68	33	-35						
	5	13	64	92	39	-53	92	42	-50				69	41	-28			
	6																	
	7																	
	8																	
	Total		104	144	74	36	-38	71	32	-39	68	33	-35	69	41	-28		
2015	3	12	71	75	34	-41	58	30	-28									
	4	22	64	59	36	-23	59	36	-23	59	31	-28						
	5	17	57	94	54	-40	88	49	-39				65	25	-40			
	6																	
	7																	
	8																	
	Total		51	192	76	41	-35	68	38	-30	59	31	-28	65	25	-40		
2014	3	21	73	57	33	-24	38	32	-6									
	4	22	58	68	36	-32	73	34	-39	68	38	-30						
	5	25	39	84	44	-40	88	36	-52				80	38	-42			
	6																	
	7																	
	8																	
	Total		68	170	71	36	-35	68	34	-34	68	38	-30	80	38	-42	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thurgood Marshall Elementary School

School No: 480 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	71	34	73	53	-20	63	62	-1									
	4	51	103	84	50	-34	86	61	-25	82	54	-28						
	5	33	117	79	49	-30	88	74	-14				85	63	-22			
	6																	
	7																	
	8																	
	Total	155	254	79	51	-28	79	66	-13	82	54	-28	85	63	-22			
2015	3	21	90	81	48	-33	90	53	-37									
	4	30	116	83	41	-42	87	62	-25	70	46	-24						
	5	26	106	77	42	-35	77	43	-34				73	45	-28			
	6																	
	7																	
	8																	
	Total	77	312	80	44	-36	85	53	-32	70	46	-24	73	45	-28			
2014	3	66	16	44	38	-6	45	56	11									
	4	12	103	25	39	14	17	29	12	58	46	-12						
	5	19	93	68	42	-26	79	62	-17				74	68	-6			
	6																	
	7																	
	8																	
	Total	97	212	46	40	-6	48	46	-2	58	46	-12	74	68	-6	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	1	75	*	75	*	*	64	*	*		*		*		
	4	1		*			*			*		*		*		
	5		1		*		*			*		*		*		
	Total	2	76	*	75	*	*	64	*	*		*		*		
2015	3		44		82			81								
	4		1		*	*	*	*	*	*	*	*	*	*		
	5		3		*	*	*	*	*	*	*	*	*	*		
	Total		48		82			91								
2014	3		49		65			39								
	4															
	5															
	Total		49		65			39				0		0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Clemente Martinez Elementary School

School No: 289 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	28	16	50	38	-12	36	31	-5									
	4	32	44	91	36	-55	75	42	-33	75	21	-54						
	5	12	59	75	41	-34	75	31	-44				83	39	-44			
	6																	
	7																	
	8																	
	Total		72	119	72	38	-34	62	35	-27	75	21	-54	83	39	-44		
2015	3	22	32	95	44	-51	91	59	-32									
	4	14	56	57	48	-9	71	43	-28	64	39	-25						
	5	27	46	93	54	-39	96	47	-49				67	17	-50			
	6																	
	7																	
	8																	
	Total		63	134	82	49	-33	86	50	-36	64	39	-25	67	17	-50		
2014	3	15	38	73	39	-34	47	26	-21									
	4	15	63	87	59	-28	87	48	-39	87	44	-43						
	5	23	42	100	57	-43	100	51	-49				100	45	-55			
	6																	
	7																	
	8																	
	Total		53	143	89	53	-36	81	43	-38	87	44	-43	100	45	-55	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		31		65			74								
	4	1		*			*			*			*			
	5		1		*			*			*			*		
	Total	1	32	*	65	*	*	74	*	*	*	*	*	*	*	
2015	3		24		54			58								
	4															
	5															
	Total		24		54			58								
2014	3		29		62			76								
	4		1		*			*			*					
	5															
	Total		30		63			77				100			0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Raul C. Martinez Elementary School

School No: 298 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	33	42	58	50	-8	42	45	3									
	4	27	41	85	29	-56	81	39	-42	81	17	-64						
	5	22	44	91	36	-55	91	43	-48				82	45	-37			
	6																	
	7																	
	8																	
	Total		82	127	78	38	-40	71	42	-29	81	17	-64	82	45	-37		
2015	3	19	59	89	37	-52	89	47	-42									
	4	17	47	76	34	-42	82	34	-48	82	23	-59						
	5	19	55	100	40	-60	100	40	-60				89	38	-51			
	6																	
	7																	
	8																	
	Total		55	161	88	37	-51	90	40	-50	82	23	-59	89	38	-51		
2014	3	13	26	92	69	-23	85	67	-18									
	4	17	53	82	57	-25	76	51	-25	82	53	-29						
	5	18	36	89	36	-53	94	44	-50				89	28	-61			
	6																	
	7																	
	8																	
	Total		48	115	88	53	-35	85	53	-32	82	53	-29	89	28	-61	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3		24		29			43								
	4															
	5															
	Total		24		29			43			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ernest McGowen Sr. Elementary School

School No: 179 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	54	17	57	35	-22	41	47	6									
	4	25	44	76	32	-44	88	32	-56	80	23	-57						
	5	24	43	67	33	-34	75	37	-38				75	47	-28			
	6																	
	7																	
	8																	
	Total		103	104	67	33	-34	68	39	-29	80	23	-57	75	47	-28		
2015	3	14	47	93	34	-59	79	49	-30									
	4	20	39	75	26	-49	90	15	-75	90	26	-64						
	5	12	44	100	50	-50	100	43	-57				100	51	-49			
	6																	
	7																	
	8																	
	Total		46	130	89	37	-52	90	36	-54	90	26	-64	100	51	-49		
2014	3	13	51	85	35	-50	69	29	-40									
	4	15	53	67	34	-33	60	35	-25	73	38	-35						
	5	12	35	58	40	-18	67	49	-18				67	20	-47			
	6																	
	7																	
	8																	
	Total		40	139	70	36	-34	65	36	-29	73	38	-35	67	19	-48	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

A. A. Milne Elementary School

School No: 299 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	56	16	55	47	-8	50	44	-6								
	4	40	53	82	58	-24	69	51	-18	70	49	-21					
	5	31	59	90	34	-56	71	46	-25				87	42	-45		
	6																
	7																
	8																
	Total	127	128	76	46	-30	63	47	-16	70	49	-21	87	42	-45		
2015	3	30	55	87	51	-36	80	42	-38								
	4	29	55	79	36	-43	72	42	-30	83	24	-59					
	5	20	79	90	54	-36	90	62	-28				76	30	-46		
	6																
	7																
	8																
	Total	79	189	85	47	-38	81	49	-32	83	24	-59	76	30	-46		
2014	3	27	51	74	47	-27	67	45	-22								
	4	47	67	70	46	-24	49	28	-21	72	45	-27					
	5	24	59	79	58	-21	88	59	-29				71	29	-42		
	6																
	7																
	8																
	Total	98	177	73	50	-23	63	43	-20	72	45	-27	71	29	-42	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	2	22	*	64	*	*	45	*	*	*	*	*	*		
	4															
	5															
	Total	2	22	*	64	*	*	45	*	*	*	*	*	*		
2015	3		21		81			76								
	4															
	5															
	Total		21		81			76								
2014	3		18		72			78								
	4															
	5															
	Total		18		72			78			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Montgomery Elementary School

School No: 207 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	48	48	50	60	10	58	69	11									
	4	33	67	94	54	-40	76	54	-22	66	28	-38						
	5	24	72	95	50	-45	100	56	-44				88	58	-30			
	6																	
	7																	
	8																	
	Total		105	187	80	55	-25	78	60	-18	66	28	-38	88	58	-30		
2015	3	22	59	95	59	-36	82	64	-18									
	4	32	52	66	38	-28	69	42	-27	61	31	-30						
	5	27	80	74	48	-26	78	53	-25				70	33	-37			
	6																	
	7																	
	8																	
	Total		81	191	78	48	-30	76	53	-23	61	31	-30	70	33	-37		
2014	3	13	57	85	46	-39	62	65	3									
	4	24	40	79	55	-24	96	48	-48	83	50	-33						
	5	10	66	100	59	-41	100	67	-33				100	62	-38			
	6																	
	7																	
	8																	
	Total		47	163	85	53	-32	87	61	-26	83	50	-33	100	62	-38	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		21		52			67								
	4		1		*			*			*			*		
	5															
	Total		22		52			67								
2015	3		26		62			50								
	4		23		61			43			65					
	5															
	Total		49		62			47			65					
2014	3	2	19	*	53	*	*	58	*							
	4		19		68			42			68					
	5															
	Total	2	38	*	61	*	*	50	*	*	68	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Petersen Elementary School

School No: 265 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	27	10	78	10	-68	78	50	-28									
	4	13	81	69	46	-23	46	60	14	69	44	-25						
	5	11	61	100	36	-64	91	48	-43				91	34	-57			
	6																	
	7																	
	8																	
	Total		51	152	82	31	-51	72	53	-19	69	44	-25	91	34	-57		
2015	3	5	36	100	44	-56	100	50	-50									
	4	16	73	63	36	-27	63	37	-26	69	42	-27						
	5	28	65	75	46	-29	86	26	-60				54	17	-37			
	6																	
	7																	
	8																	
	Total		49	174	79	42	-37	83	38	-45	69	42	-27	54	17	-37		
2014	3	6	44	83	48	-35	100	64	-36									
	4	16	72	75	43	-32	63	32	-31	63	50	-13						
	5	34	63	88	48	-40	91	55	-36				79	27	-52			
	6																	
	7																	
	8																	
	Total		56	179	84	46	-38	84	48	-36	63	50	-13	79	27	-52	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		50		72			68								
	4															
	5															
	Total		50		72			68								
2015	3		66		56			68								
	4															
	5															
	Total		66		56			68								
2014	3	1	47	*	64	*	*	70	*							
	4															
	5															
	Total	1	47	*	64	*	*	70	*	*	0	*	*	0	*	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Samuel Red Elementary School

School No: 224 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	71	26	89	77	-12	87	100	13										
	4	55	33	93	64	-29	87	52	-35	91	52	-39							
	5	49	36	100	47	-53	98	67	-31				96	58	-38				
	6																		
	7																		
	8																		
	Total		175	95	94	63	-31	91	73	-18	91	52	-39	96	58	-38			
2015	3	37	44	97	75	-22	89	88	-1										
	4	50	35	98	80	-18	98	83	-15	96	70	-26							
	5	42	23	100	87	-13	98	100	2				98	87	-11				
	6																		
	7																		
	8																		
	Total		129	102	98	81	-17	95	90	-5	96	70	-26	98	87	-11			
2014	3	34	60	97	87	-10	91	78	-13										
	4	47	24	91	79	-12	91	71	-20	94	79	-15							
	5	47	29	98	76	-22	98	93	-5				83	69	-14				
	6																		
	7																		
	8																		
	Total		128	113	95	82	-13	94	81	-13	94	79	-15	83	69	-14	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3		1		*	*		*	*		*	*		*	*	
	4															
	5		1		*	*		*	*		*	*		*	*	
	Total		2		*	*		*	*		*	*		*	*	
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Betsy Ross Elementary School

School No: 232 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	31	27	77	33	-44	68	56	-12									
	4	17	39	82	49	-33	82	26	-56	71	36	-35						
	5	15	43	93	28	-65	100	44	-56				100	42	-58			
	6																	
	7																	
	8																	
	Total		63	109	84	37	-47	83	42	-41	71	36	-35	100	42	-58		
2015	3	20	45	80	40	-40	80	36	-44									
	4	17	47	82	34	-48	65	13	-52	88	28	-60						
	5	10	50	70	28	-42	80	26	-54				73	22	-51			
	6																	
	7																	
	8																	
	Total		47	142	77	34	-43	75	25	-50	88	28	-60	73	22	-51		
2014	3	17	46	94	43	-51	71	26	-45									
	4	16	40	75	30	-45	41	13	-28	76	38	-38						
	5	18	45	94	47	-47	94	49	-45				67	29	-38			
	6																	
	7																	
	8																	
	Total		51	131	88	40	-48	69	30	-39	76	38	-38	67	29	-38	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5		3		*	*		*	*		*	*		*	*	
	Total		3		*	*		*	*		*	*		*	*	
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Scarborough Elementary School

School No: 237 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	29	35	83	69	-14	86	71	-15									
	4	35	73	94	39	-55	97	59	-38	91	47	-44						
	5		97		48			65					69					
	6																	
	7																	
	8																	
	Total		64	205	89	52	-37	92	65	-27	91	47	-44	69				
2015	3	12	62	100	61	-39	100	79	-21									
	4	37	31	86	42	-44	95	63	-32	81	55	-26						
	5	42	65	90	45	-45	90	53	-37				88	24	-64			
	6																	
	7																	
	8																	
	Total		91	158	92	49	-43	95	65	-30	81	55	-26	88	24	-64		
2014	3	9	55	100	76	-24	100	85	-15									
	4	31	55	94	73	-21	90	76	-14	90	69	-21						
	5	42	53	86	42	-44	95	92	-3				88	49	-39			
	6																	
	7																	
	8																	
	Total		82	163	90	64	-26	94	85	-9	90	69	-21	88	49	-39	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		49		65			51								
	4															
	5															
	Total		49		65			51								
2015	3		30		70			53								
	4		43		44			71			58					
	5															
	Total		73		57			62			58					
2014	3		44		50			48								
	4		24		79			92			92					
	5															
	Total		68		60			63			92			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Shadydale Elementary School

School No: 479 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
N Tested		Reading			Mathematics			Writing			Science			Social Studies				
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	87	31	60	61	1	70	58	-12									
	4	45	89	82	56	-26	93	66	-27	64	45	-19						
	5	23	99	74	48	-26	83	68	-15				91	70	-21			
	6																	
	7																	
	8																	
	Total	155	219	72	55	-17	82	64	-18	64	45	-19	91	70	-21			
2015	3	24	81	88	41	-47	92	54	-38									
	4	29	92	69	42	-27	86	54	-32	59	49	-10						
	5	28	74	89	45	-44	93	65	-28				96	62	-34			
	6																	
	7																	
	8																	
	Total	81	247	82	43	-39	90	58	-32	59	49	-10	96	62	-34			
2014	3	35	80	43	30	-13	37	29	-8									
	4	13	98	46	42	-4	54	31	-23	62	48	-14						
	5	24	110	58	48	-10	75	54	-21				75	46	-29			
	6																	
	7																	
	8																	
	Total	72	288	49	41	-8	53	39	-14	62	48	-14	75	46	-29	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		36		83		94									
	4		2		*		*			*			*			
	5															
	Total		38		67		72			50						
2015	3		24		88		88									
	4															
	5															
	Total		24		88		88									
2014	3		17		82		88									
	4															
	5															
	Total		17		82		88			0			0			

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lulu Stevens Elementary School

School No: 245 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	33	62	67	58	-9	58	73	15									
	4	21	59	100	50	-50	76	38	-38	95	40	-55						
	5	23	54	100	35	-65	100	56	-44				100	70	-30			
	6																	
	7																	
	8																	
	Total		77	175	89	48	-41	78	56	-22	95	40	-55	100	70	-30		
2015	3	9	70	78	46	-32	78	57	-21									
	4	39	58	82	33	-49	72	38	-34	82	40	-42						
	5	35	50	83	32	-51	89	44	-45				74	16	-58			
	6																	
	7																	
	8																	
	Total		83	178	81	37	-44	80	46	-34	82	40	-42	74	16	-58		
2014	3	7	63	100	79	-21	100	84	-16									
	4	24	45	83	44	-39	88	51	-37	88	64	-24						
	5	39	39	85	44	-41	87	41	-46				85	44	-41			
	6																	
	7																	
	8																	
	Total		70	147	86	59	-27	89	63	-26	88	64	-24	85	44	-41	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		19		26			21								
	4		2		*			*			*			*		
	5		2		*			*			*			*		
	Total		23		42			21			50					
2015	3	1	22	*	64	*	*	41	*	*		*	*	*	*	
	4		4		*	*		*	*		*	*		*	*	
	5															
	Total	1	26	*	57	*	*	33	*	*	75	*	*	*	*	
2014	3		20		50			50								
	4															
	5															
	Total		20		50			50			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Thompson Elementary School

School No: 243 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	60	20	40	35	-5	38	35	-3									
	4	22	40	77	45	-32	45	3	-42	76	38	-38						
	5	14	47	100	45	-55	86	21	-65				86	34	-52			
	6																	
	7																	
	8																	
	Total		96	107	72	42	-30	56	20	-36	76	38	-38	86	34	-52		
2015	3	21	45	100	42	-58	67	33	-34									
	4	27	41	70	37	-33	59	17	-42	59	32	-27						
	5	23	56	91	39	-52	74	32	-42				39	13	-26			
	6																	
	7																	
	8																	
	Total		71	142	87	39	-48	67	27	-40	59	32	-27	39	13	-26		
2014	3	16	61	94	49	-45	75	54	-21									
	4	26	42	96	40	-56	77	33	-44	92	52	-40						
	5	15	48	93	35	-58	93	38	-55				80	10	-70			
	6																	
	7																	
	8																	
	Total		57	151	95	42	-53	81	43	-38	92	52	-40	80	10	-70	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eleanor Tinsley Elementary School

School No: 374 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																	
N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	43	18	67	22	-45	70	18	-52								
	4	33	66	79	48	-31	64	37	-27	76	42	-34					
	5	20	92	89	35	-54	95	60	-35				85	35	-50		
	6																
	7																
	8																
	Total	96	176	78	35	-43	76	38	-38	76	42	-34	85	35	-50		
2015	3	19	95	89	54	-35	63	74	11								
	4	23	50	83	50	-33	70	40	-30	74	36	-38					
	5	18	119	61	33	-28	67	37	-30				72	25	-47		
	6																
	7																
	8																
	Total	60	264	78	46	-32	67	50	-17	74	36	-38	72	25	-47		
2014	3	13	62	85	47	-38	85	48	-37								
	4	13	57	62	33	-29	69	39	-30	77	42	-35					
	5	51	92	90	48	-42	96	55	-41				90	51	-39		
	6																
	7																
	8																
	Total	77	211	84	44	-40	90	49	-41	77	42	-35	90	51	-39	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
N Tested		Reading			Mathematics			Writing			Science					
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		97		67		73									
	4	1	41	*	24	*	54	*	*	37	*	*	*	*		
	5	1	5	*		*		*	*		*	*	*	*		
	Total	2	143	*	46	*	64	*	*	37	*	*	*	*		
2015	3	3	35	*	60	*	51	*	*		*	*	*	*		
	4		60		33		32			30						
	5															
	Total	3	95	*	47	*	42	*	*	30	*	*	*	*		
2014	3	1	77	*	47	*	43	*								
	4		63		57		48			71						
	5	1	3	*	*	*	*	*	*			*	*	*		
	Total	2	143	*	51	*	45	*	*	71	*	*	33	*		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jonathan Wainwright Elementary School

School No: 252 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	38	40	66	60	-6	76	70	-6									
	4	41	62	76	45	-31	76	53	-23	80	39	-41						
	5	19	75	100	40	-60	95	63	-32				100	49	-51			
	6																	
	7																	
	8																	
	Total	98	177	81	48	-33	82	62	-20	80	39	-41	100	49	-51			
2015	3	29	37	76	68	-8	72	59	-13									
	4	33	85	67	28	-39	76	60	-16	52	32	-20						
	5	20	66	90	62	-28	90	60	-30				85	45	-40			
	6																	
	7																	
	8																	
	Total	82	188	78	53	-25	79	60	-19	52	32	-20	85	45	-40			
2014	3	28	29	89	31	-58	82	41	-41									
	4	25	22	92	23	-69	72	18	-54	100	27	-73						
	5	24	66	83	55	-28	92	59	-33				83	33	-50			
	6																	
	7																	
	8																	
	Total	77	117	88	43	-45	82	47	-35	100	27	-73	83	33	-50	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		20		80			85								
	4		1		*			*		*			*			*
	5		2		*			*		*			*			*
	Total		23		65			93								
2015	3	1	36	*	75	*	*	58	*	*	*	*	*	*	*	*
	4															
	5															
	Total	1	36	*	75	*	*	58	*	*	*	*	*	*	*	*
2014	3		61		84			56								
	4		41		61			54		88						
	5															
	Total		102		75			55		88					0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mabel Wesley Elementary

School No: 254 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	45	11	36	18	-18	18	27	9										
	4	16	34	88	26	-62	75	24	-51	81	12	-69							
	5	20	40	50	30	-20	44	10	-34				40	3	-37				
	6																		
	7																		
	8																		
	Total		81	85	58	25	-33	46	20	-26	81	12	-69	40	3	-37			
2015	3	18	36	78	25	-53	78	28	-50										
	4	21	44	71	25	-46	76	18	-58	62	20	-42							
	5	16	28	56	25	-31	44	7	-37				25	7	-18				
	6																		
	7																		
	8																		
	Total		55	108	68	25	-43	66	18	-48	62	20	-42	25	7	-18			
2014	3	18	46	83	48	-35	44	33	-11										
	4	32	17	66	47	-19	41	12	-29	59	47	-12							
	5	14	17	64	47	-17	86	76	-10				43	24	-19				
	6																		
	7																		
	8																		
	Total		64	80	70	48	-22	52	38	-14	59	47	-12	43	24	-19	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ethel Young Elementary School

School No: 247 Elementary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	40	12	33	25	-8	50	67	17									
	4	19	44	84	27	-57	84	26	-58	74	11	-63						
	5	16	38	75	39	-36	75	53	-22				80	29	-51			
	6																	
	7																	
	8																	
	Total	75	94	64	30	-34	70	49	-21	74	11	-63	80	29	-51			
2015	3	17	49	71	41	-30	88	59	-29									
	4	23	39	52	21	-31	52	36	-16	57	21	-36						
	5	23	35	65	43	-22	52	54	2				70	37	-33			
	6																	
	7																	
	8																	
	Total	63	123	63	35	-28	64	50	-14	57	21	-36	70	37	-33			
2014	3	12	42	83	38	-45	75	45	-30									
	4	20	34	90	53	-37	90	65	-25	85	41	-44						
	5	18	30	94	47	-47	94	63	-31				72	47	-25			
	6																	
	7																	
	8																	
	Total	50	106	90	45	-45	88	57	-31	85	41	-44	72	47	-25	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

Secondary Schools Office 1

Briar Meadow Charter School	Barbara Jordan High School for Careers
Rufus Cage Elementary School	Mickey Leland College Preparatory for Young Men
Andrew Carnegie Vanguard High School	John Marshall Middle School
Challenge Early College High School	North Houston Early College High School
Michael E. DeBakey High School For Health Professions	Daniel Ortiz Jr. Middle School
East Early College High School	Thomas Pilgrim Academy
Eastwood Academy for Academic Achievement	Project Chrysalis Middle School
Energy Institute High School	The Rice School (La Escuela Rice)
Lamar Fleming Middle School	Thomas Horace Rogers School
Garden Oaks Montessori	Thomas Rusk School
Henry Grady Middle School	South Early College High School
Charles Hartman Middle School	West Briar Middle School
High School for Law Enforcement and Criminal Justice	William Wharton Elementary School
High School for the Performing and Visual Arts	McKinley Williams Middle School
James Hogg Middle School	Woodrow Wilson Montessori
William S. Holland Middle School	Young Women's College Preparatory Academy
Houston Academy for International Studies	

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	358	208	80	61	-19	82	68	-13									
	4	344	281	95	53	-42	92	56	-36	89	50	-39						
	5	364	325	96	54	-42	98	66	-33				96	54	-42			
	6	1,315	1,880	90	57	-33	93	68	-26									
	7	1,394	1,842	92	61	-31	93	62	-31	92	61	-31						
	8	1,380	1,737	97	71	-26	91	58	-32				95	61	-33	86	52	-33
	Total	5,155	6,273	92	69	-22	91	63	-28	91	58	-33	94	59	-35	86	52	-33
2015	3	238	290	96	59	-36	94	70	-24									
	4	305	327	94	46	-48	94	55	-38	93	47	-47						
	5	325	318	96	65	-31	97	70	-27				94	44	-49			
	6	1,448	1,778	94	63	-31	93	68	-25									
	7	1,545	1,628	94	64	-29	92	60	-32	93	61	-32						
	8	1,328	1,868	96	71	-26	89	67	-22				92	58	-34	87	56	-31
	Total	5,189	6,209	94	71	-23	92	65	-27	92	58	-34	92	53	-39	87	56	-31
2014	3	220	308	95	69	-26	91	63	-27									
	4	294	258	93	56	-36	92	61	-30	95	58	-37						
	5	322	293	98	67	-30	99	71	-28				96	62	-34			
	6	1,699	1,316	92	64	-28	93	71	-23									
	7	1,595	1,535	95	60	-36	90	59	-31	93	67	-26						
	8	1,444	1,503	98	73	-25	95	74	-21				94	61	-33	86	52	-34
	Total	5,574	5,213	94	73	-22	93	66	-27	92	63	-29	94	60	-34	86	52	-34

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3	29	95	76	70	-6	93	86	-7							
	4	21	27	86	77	-9	100	96	-4	81	93	12				
	5		3		*			*			*			*		
	Total	50	125	81	74	-7	97	90	-7	81	93	12			50	
2015	3	20	112	80	59	-21	100	78	-22							
	4	19	39	94	83	-11	100	92	-8	100	90	-10				
	5		3		*			*			*			*		
	Total	39	154	87	58	-29	100	75	-25	100	90	-10			33	
2014	3	23	134	78	71	-7	87	74	-13							
	4	18	39	94	79	-15	100	82	-18	94	82	-12				
	5		2		*			*			*			*		
	Total	41	175	86	74	-12	94	75	-19	94	82	-12				

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	1,256	492	99	83	-16
	English II	1,209	605	99	89	-10
	Algebra I	1,014	481	99	90	-9
	Biology	1,197	457	100	92	-8
	US History	1,067	399	100	97	-3
2015	English I	1,256	652	99	84	-15
	English II	979	658	97	86	-11
	Algebra I	1,113	652	99	90	-9
	Biology	1,215	631	100	97	-3
	US History	861	542	100	96	-4
2014	English I	1,303	533	96	81	-15
	English II	1,089	514	98	81	-17
	Algebra I	1,197	395	100	92	-8
	Biology	1,270	458	99	98	-1
	US History	812	606	100	99	-1

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	1,228	99.4	95.0	-4.4	1,352	99.5	98.4	-1.1
GED	0				2	0.1	0.2	0.0
Continuers	16	0.4	3.8	3.3	6	0.3	0.6	0.4
Completion	1,244	99.8	98.7	-1.0	1,360	99.9	99.2	-0.7

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briar Meadow Charter School

School No: 344

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	42	18	83	72	-11	76	80	4										
	4	48	20	98	68	-30	100	53	-47	98	60	-38							
	5	44	20	100	50	-50	100	65	-35				93	60	-33				
	6	31	13	100	85	-15	100	100	0										
	7	43	3	100	*	*	100	*	*	100	*	*		*	*		*	*	
	8	37	4	97	*	*		*	*				100	*	*	100	*	*	
	Total		245	78	96	82	-14	95	80	-15	99	80	-19	97	80	-17	100	100	0
2015	3	45	21	98	67	-31	93	71	-22										
	4	44	20	93	60	-33	95	58	-37	93	60	-33							
	5	47	15	100	100	0	96	79	-17				87	57	-30				
	6	44	4	98	*	*	100	*	*		*	*		*	*		*	*	
	7	34	6	100	100	0	100	100	0	100	100	0							
	8	31	14	94	100	6	100	100	0				100	93	-7	94	93	-1	
	Total		245	80	97	88	-9	97	85	-12	97	80	-17	94	75	-19	94	93	-1
2014	3	29	39	100	87	-13	97	59	-38										
	4	49	16	100	81	-19	98	63	-35	98	56	-42							
	5	50	15	98	87	-11	98	73	-25				100	67	-33				
	6	42	4	100	*	*	100	*	*										
	7	46	2	98	*	*	98	*	*	98	*	*							
	8	44	3	98	*	*	100	*	*				100	*	*	91	*	*	
	Total		260	79	99	86	-13	98	67	-31	98	61	-37	100	72	-28	91	100	9

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Briar Meadow Charter School

School No: 344

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	37	4	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	20	3	95	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	24		100		
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Rufus Cage Elementary School

School No: 287

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	34	14	82	57	-25	91	86	-5									
	4	28	62	93	77	-16	89	84	-5	93	79	-14						
	5	47	37	91	53	-38	100	67	-33				94	49	-45			
	6																	
	7																	
	8																	
	Total		109	113	89	62	-27	93	79	-14	93	79	-14	94	49	-45		
2015	3	21	22	100	77	-23	100	91	-9									
	4	32	60	97	58	-39	87	74	-13	94	69	-25						
	5	30	45	90	67	-23	93	78	-15				87	45	-42			
	6																	
	7																	
	8																	
	Total		83	127	96	67	-29	93	81	-12	94	69	-25	87	45	-42		
2014	3	20	25	85	80	-5	100	72	-28									
	4	22	56	86	66	-20	59	63	4	86	72	-14						
	5	35	36	97	61	-36	97	69	-28				80	50	-30			
	6																	
	7																	
	8																	
	Total		77	117	91	68	-23	87	67	-20	86	72	-14	80	50	-30	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		32		81			88								
	4															
	5		2		*			*		*			*		*	
	Total		34		91			94						50		
2015	3		42		95			95								
	4															
	5		3		*	*		*	*		*	*		*	*	
	Total		45		81			81						33		
2014	3		42		83			90								
	4															
	5		2		*			*						*		
	Total		44		84			86			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Andrew Carnegie Vanguard High School

School No: 322

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	176	3	100	*	*
	English II	148	7	100	100	0
	Algebra I	34	2	100	*	*
	Biology	164	3	100	*	*
	US History	130	1	100	*	*
2015	English I	145	16	100	94	-6
	English II	129	15	100	100	0
	Algebra I	28	5	100	100	0
	Biology	135	15	100	100	0
	US History	139	14	100	100	0
2014	English I	174	3	100	*	*
	English II	161	15	100	100	0
	Algebra I	32	1	100	*	*
	Biology	170	3	100	*	*
	US History	124	16	100	100	0

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	102	100.0	100.0	0.0	138	100.0	100.0	0.0
GED	0				0			
Continuers	0				0			
Completion	102	100.0	100.0	0.0	138	100.0	100.0	0.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Challenge Early College High School

School No: 323

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	85	21	98	95	-3
	English II	98	34	100	97	-3
	Algebra I	37	13	100	100	0
	Biology	81	22	100	95	-5
	US History	85	23	100	100	0
2015	English I	100	37	99	97	-2
	English II	80	33	100	100	0
	Algebra I	55	31	100	97	-3
	Biology	101	37	100	100	0
	US History	81	34	100	100	0
2014	English I	91	31	99	97	-2
	English II	92	28	100	96	-4
	Algebra I	36	20	100	100	0
	Biology	88	29	100	100	0
	US History	73	32	100	100	0

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	93	97.4	90.5	-6.9	102	100.0	100.0	0.0
GED	0				0			
Continuers	3	2.6	4.8	2.1	0			
Completion	96	100.0	95.2	-4.8	102	100.0	100.0	0.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Michael E. DeBakey High School For Health Professions

School No: 26

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	216	19	100	100	0
	English II	211	12	100	100	0
	Algebra I	13	3	100	*	*
	Biology	189	13	100	100	0
	US History	157	8	100	100	0
2015	English I	235	17	100	94	-6
	English II	166	35	100	100	0
	Algebra I	34	4	97	*	*
	Biology	216	17	100	100	0
	US History	156	34	100	100	0
2014	English I	213	19	100	100	0
	English II	181	32	100	97	-3
	Algebra I	17	5	100	100	0
	Biology	195	14	100	100	0
	US History	178	20	100	100	0

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	171	100.0	100.0	0.0	186	100.0	100.0	0.0
GED	0				0			
Continuers	0				0			
Completion	171	100.0	100.0	0.0	186	100.0	100.0	0.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

East Early College High School

School No: 345

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	105	12	100	100	0
	English II	89	21	100	95	-5
	Algebra I	19	6	100	100	0
	Biology	91	12	100	100	0
	US History	91	18	100	100	0
2015	English I	95	19	100	79	-21
	English II	79	48	99	90	-9
	Algebra I	33	9	100	89	-11
	Biology	89	18	100	100	0
	US History	67	34	100	97	-3
2014	English I	105	21	99	90	-9
	English II	80	37	98	95	-3
	Algebra I	53	15	100	93	-7
	Biology	99	21	100	100	0
	US History	70	43	100	100	0

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	107	98.9	100.0	1.1	106	100.0	100.0	0.0
GED	0				0			
Continuers	0				0			
Completion	107	98.9	100.0	1.1	106	100.0	100.0	0.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Eastwood Academy for Academic Achievement

School No: 301

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	68	41	100	100	0
	English II	80	26	99	100	1
	Algebra I	23	25	100	100	0
	Biology	68	41	100	100	0
	US History	85	24	100	96	-4
2015	English I	80	28	99	100	1
	English II	71	40	99	95	-4
	Algebra I	39	17	100	100	0
	Biology	74	28	100	100	0
	US History	58	31	100	97	-3
2014	English I	87	31	100	90	-10
	English II	69	25	99	88	-11
	Algebra I	48	19	100	100	0
	Biology	87	28	100	100	0
	US History	47	62	100	98	-2

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	98	100.0	100.0	0.0	108	100.0	100.0	0.0
GED	0				0			
Continuers	0				0			
Completion	98	100.0	100.0	0.0	108	100.0	100.0	0.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Energy Institute High School

School No: 468

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	107	125	98	66	-32
	English II	81	90	98	81	-17
	Algebra I	50	107	92	76	-16
	Biology	99	120	100	98	-2
	US History	76	72	100	100	0
2015	English I	88	98	99	68	-31
	English II	69	89	91	66	-25
	Algebra I	48	104	98	82	-16
	Biology	88	90	100	98	-2
	US History					
2014	English I	105	92	92	60	-33
	English II					
	Algebra I					
	Biology	104	91	100	93	-7
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lamar Fleming Middle School

School No: 78

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	31	123	87	35	-52	94	53	-41									
	7	24	149	83	42	-41	87	43	-44	92	40	-52						
	8	35	128	97	48	-49	88	66	-22				100	50	-50	86	23	-63
	Total	90	400	89	59	-30	90	54	-36	92	40	-52	100	50	-50	86	23	-63
2015	3																	
	4																	
	5																	
	6	32	139	88	44	-44	72	41	-31									
	7	49	122	90	46	-44	83	39	-44	92	42	-50						
	8	31	113	94	51	-43	80	71	-9				84	33	-51	74	20	-54
	Total	112	374	91	62	-29	78	50	-28	92	42	-50	84	33	-51	74	20	-54
2014	3																	
	4																	
	5																	
	6	67	104	73	43	-30	76	37	-39									
	7	40	105	85	59	-26	78	54	-24	78	53	-25						
	8	39	112	92	64	-28	89	65	-24				82	34	-48	82	42	-40
	Total	146	321	82	56	-26	79	53	-26	78	53	-25	82	34	-48	82	42	-40

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lamar Fleming Middle School

School No: 78

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	18	3	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	11	6	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	12	3	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Oaks Montessori

School No: 157

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	44	24	72	54	-18	75	62	-13									
	4	45	25	96	29	-67	93	40	-53	82	32	-50						
	5	23	41	91	66	-25	100	68	-32				96	68	-28			
	6	22	20	100	55	-45	95	83	-12									
	7	22	11	95	45	-50	95	55	-40	95	64	-31						
	8	17	7	100	57	-43	90	29	-61				100	50	-50	65	17	-48
	Total		173	128	92	59	-33	91	56	-35	89	48	-41	98	59	-39	65	17
2015	3	35	30	91	53	-38	89	71	-18									
	4	33	34	91	26	-65	82	29	-53	82	20	-62						
	5	26	27	96	44	-52	96	54	-42				96	48	-48			
	6	28	13	96	62	-34	96	77	-19									
	7	15	6	100	50	-50	100	67	-33	100	43	-57						
	8	14	3	100	*	*	20	*	*				79	*	*	71	*	*
	Total		151	113	96	62	-34	81	60	-21	91	32	-59	88	48	-40	71	
2014	3	31	33	90	55	-35	87	52	-35									
	4	27	32	96	31	-65	96	41	-55	96	41	-55						
	5	40	31	98	55	-43	95	52	-43				98	58	-40			
	6	20	7	100	86	-14	95	100	5									
	7	19	1	100	*	*	89	*	*	95	*	*						
	8																	
	Total		137	104	96	49	-47	93	52	-41	96	42	-54	98	58	-40	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		4		*			*			*			*		
	4															
	5															
	Total		4		*			*			*			*		
2015	3		6		17			40								
	4															
	5															
	Total		6		17			40								
2014	3		16		56			56								
	4															
	5															
	Total		16		56			56				0			0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Oaks Montessori

School No: 157

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	9		100		
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	9		100		
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Grady Middle School

School No: 68

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	94	111	84	59	-25	86	59	-27									
	7	87	109	92	64	-28	96	64	-32	96	69	-27						
	8	82	97	99	71	-28	98	75	-23				97	46	-51	93	41	-52
	Total	263	317	92	73	-19	93	66	-27	96	69	-27	97	46	-51	93	41	-52
2015	3																	
	4																	
	5																	
	6	99	83	94	78	-16	91	63	-28									
	7	105	91	92	56	-36	96	51	-45	93	64	-29						
	8	98	82	92	68	-24	98	77	-21				92	58	-34	90	61	-29
	Total	302	256	93	73	-20	95	64	-31	93	64	-29	92	58	-34	90	61	-29
2014	3																	
	4																	
	5																	
	6	122	69	98	58	-40	88	55	-33									
	7	102	67	98	64	-34	94	56	-38	96	66	-30						
	8	85	79	99	84	-15	98	78	-20				92	54	-38	92	65	-27
	Total	309	215	98	69	-29	92	64	-28	96	66	-30	92	54	-38	92	65	-27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Grady Middle School

School No: 68

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	29	1	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	46	4	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	21	2	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Hartman Middle School

School No: 51

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	140	290	80	44	-36	89	64	-25									
	7	153	302	90	50	-40	95	62	-33	90	55	-35						
	8	176	261	97	61	-36	95	67	-28				93	44	-49	80	39	-41
	Total	469	853	89	64	-25	93	64	-29	90	55	-35	93	44	-49	80	39	-41
2015	3																	
	4																	
	5																	
	6	169	291	89	53	-36	94	74	-20									
	7	219	224	85	51	-34	91	59	-32	85	48	-37						
	8	158	280	97	54	-43	94	71	-23				92	41	-51	89	52	-37
	Total	546	795	90	65	-25	93	68	-25	85	48	-37	92	41	-51	89	52	-37
2014	3																	
	4																	
	5																	
	6	194	269	89	51	-38	94	71	-23									
	7	159	308	96	54	-42	97	60	-37	92	55	-37						
	8	182	240	96	65	-31	94	71	-23				92	45	-47	91	48	-43
	Total	535	817	93	56	-37	95	67	-28	92	55	-37	92	45	-47	91	47	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Hartman Middle School

School No: 51

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	74	7	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	73	12	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	63	7	100	100	0
	Biology		1		*	*
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School for Law Enforcement and Criminal Justice

School No: 34

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	43	59	100	95	-5
	English II	29	64	100	81	-19
	Algebra I	29	45	97	87	-10
	Biology	41	56	100	96	-4
	US History	45	41	100	98	-2
2015	English I	46	47	98	79	-19
	English II	35	62	94	69	-25
	Algebra I	28	38	86	82	-4
	Biology	45	45	98	98	0
	US History	47	90	100	96	-4
2014	English I	57	65	96	69	-27
	English II	81	79	99	77	-22
	Algebra I	28	38	100	87	-13
	Biology	57	49	96	94	-3
	US History	33	82	100	99	-1

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	118	100.0	97.6	-2.4	105	100.0	98.8	-1.2
GED	0				0			
Continuers	0				0			
Completion	118	100.0	97.6	-2.4	105	100.0	98.8	-1.2

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

High School for the Performing and Visual Arts

School No: 25

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	167	16	100	88	-12
	English II	188	16	99	94	-5
	Algebra I	48	15	100	93	-7
	Biology	167	18	100	100	0
	US History	152	15	100	93	-7
2015	English I	174	25	99	100	1
	English II	145	34	100	100	0
	Algebra I	62	20	100	95	-5
	Biology	166	26	100	96	-4
	US History	128	33	100	100	0
2014	English I	170	15	99	93	-6
	English II	149	30	100	97	-3
	Algebra I	50	8	100	100	0
	Biology	167	15	100	100	0
	US History	130	43	100	100	0

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	154	100.0	100.0	0.0	170	100.0	100.0	0.0
GED	0				0			
Continuers	0				0			
Completion	154	100.0	100.0	0.0	170	100.0	100.0	0.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Hogg Middle School

School No: 53

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	65	137	92	64	-28	94	56	-38									
	7	84	146	89	65	-24	92	62	-30	87	58	-29						
	8	77	139	100	58	-42	77	29	-48				92	58	-34	82	47	-35
	Total	226	422	94	72	-22	88	49	-39	87	58	-29	92	58	-34	82	47	-35
	2015	3																
4																		
5																		
6		76	141	91	48	-43	91	58	-33									
7		80	122	91	53	-38	88	47	-41	81	45	-36						
8		42	187	100	62	-38	83	34	-49				100	48	-52	95	57	-38
Total		198	450	94	69	-25	87	46	-41	81	45	-36	100	48	-52	95	57	-38
2014		3																
	4																	
	5																	
	6	94	127	81	57	-24	85	61	-24									
	7	80	167	91	41	-50	84	46	-38	85	46	-39						
	8	60	159	95	63	-32	75	60	-15				83	53	-30	83	45	-38
	Total	234	453	88	53	-35	83	55	-28	85	46	-39	83	53	-30	83	45	-38

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Hogg Middle School

School No: 53

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	50	26	98	96	-2
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	18	18	100	94	-6
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	36	11	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William S. Holland Middle School

School No: 50

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	57	143	72	31	-41	89	61	-28									
	7	73	154	69	28	-41	71	36	-35	69	30	-39						
	8	74	161	83	47	-36	76	60	-16				74	29	-45	47	12	-35
	Total	204	458	75	49	-26	79	52	-27	69	30	-39	74	29	-45	47	12	-35
2015	3																	
	4																	
	5																	
	6	68	161	90	45	-45	82	51	-31									
	7	82	152	82	29	-53	82	43	-39	81	36	-45						
	8	78	160	91	48	-43	82	51	-31				89	48	-41	87	60	-27
	Total	228	473	88	56	-32	82	48	-34	81	36	-45	89	48	-41	87	60	-27
2014	3																	
	4																	
	5																	
	6	86	119	80	55	-25	94	66	-28									
	7	90	127	81	36	-45	81	42	-39	81	45	-36						
	8	72	124	97	64	-33	96	61	-35				90	41	-49	64	25	-39
	Total	248	370	85	51	-34	89	56	-33	81	45	-36	91	43	-48	61	24	-37

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William S. Holland Middle School

School No: 50

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	33	25	94	96	2
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	40	5	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	46	23	100	65	-35
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Houston Academy for International Studies

School No: 348

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	76	41	99	88	-11
	English II	78	49	99	96	-3
	Algebra I	28	23	100	96	-4
	Biology	75	40	100	100	0
	US History	55	33	100	100	0
2015	English I	82	36	99	86	-13
	English II	45	61	93	80	-13
	Algebra I	37	30	100	93	-7
	Biology	81	35	100	100	0
	US History	45	55	100	98	-2
2014	English I	77	45	94	78	-16
	English II	61	55	98	87	-11
	Algebra I	52	33	98	79	-19
	Biology	76	38	97	97	0
	US History	46	58	100	97	-3

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	76	96.2	73.5	-22.7	90	96.8	96.8	0.0
GED	0				0			
Continuers	10	3.8	23.5	19.8	3	3.2	3.2	0.0
Completion	86	100.0	97.1	-2.9	93	100.0	100.0	0.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Barbara Jordan High School for Careers

School No: 33

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I		32		16	
	English II	37	161	97	60	-37
	Algebra I		29		14	
	Biology		8		25	
	US History	62	111	100	89	-11
2015	English I	50	170	98	54	-44
	English II	64	142	95	59	-36
	Algebra I	33	151	97	64	-33
	Biology	50	159	98	87	-11
	US History	79	113	99	79	-20
2014	English I	89	150	91	59	-32
	English II	125	132	94	49	-44
	Algebra I	59	103	97	80	-17
	Biology	85	114	98	87	-11
	US History	55	131	100	95	-5

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	225	99.3	97.8	-1.4	182	93.6	98.6	4.9
GED	0				1	2.1	0.0	-2.1
Continuers	1	0.0	1.1	1.1	1	2.1	0.0	-2.1
Completion	226	99.3	98.9	-0.3	184	97.9	98.6	0.7

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mickey Leland College Preparatory for Young Men School No: 458

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	47	46	89	61	-28	85	57	-28									
	7	66	42	80	57	-23	85	49	-36	85	48	-37						
	8	48	36	96	92	-4	91	84	-7				97	84	-13	100	89	-11
	Total	161	124	88	79	-9	87	63	-24	85	48	-37	97	84	-13	100	89	-11
2015	3																	
	4																	
	5																	
	6	83	40	95	65	-30	88	68	-20									
	7	67	29	94	72	-22	95	79	-16	99	62	-37						
	8	52	41	98	85	-13	81	67	-14				100	80	-20	100	90	-10
	Total	202	110	96	84	-12	88	71	-17	99	62	-37	100	80	-20	100	90	-10
2014	3																	
	4																	
	5																	
	6	79	28	97	57	-40	92	61	-31									
	7	62	43	94	72	-22	97	81	-16	97	80	-17						
	8	61	36	97	92	-5	100	47	-53				93	81	-12	93	89	-4
	Total	202	107	96	75	-21	95	69	-26	97	80	-17	93	81	-12	93	89	-4

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Mickey Leland College Preparatory for Young Men School No: 458

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	33	28	97	82	-15
	English II	26	28	100	96	-4
	Algebra I	47	27	100	89	-11
	Biology	40	31	100	94	-6
	US History	7	4	100	*	*
2015	English I	40	40	93	85	-8
	English II	10	4	90	*	*
	Algebra I	41	28	100	86	-14
	Biology	51	43	100	95	-5
	US History	6	7	100	100	0
2014	English I	12	6	92	100	8
	English II	12	5	92	100	8
	Algebra I	61	25	95	76	-19
	Biology	20	7	100	100	0
	US History	10	14	100	100	0

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates					18	100.0	91.7	-8.3
GED					0			
Continuers					0			
Completion					18	100.0	91.7	-8.3

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Marshall Middle School

School No: 61

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	62	215	74	41	-33	90	55	-35									
	7	61	212	92	38	-54	90	45	-45	83	36	-47						
	8	77	224	95	65	-30	94	61	-33				87	46	-41	80	39	-41
	Total	200	651	87	59	-28	91	54	-37	83	36	-47	87	46	-41	80	39	-41
2015	3																	
	4																	
	5																	
	6	56	186	91	41	-50	95	46	-49									
	7	74	208	96	48	-48	89	45	-44	92	44	-48						
	8	76	203	92	46	-46	98	64	-34				80	30	-50	84	22	-62
	Total	206	597	93	62	-31	94	52	-42	92	44	-48	80	30	-50	84	22	-62
2014	3																	
	4																	
	5																	
	6	115	181	81	43	-38	88	49	-39									
	7	101	196	85	39	-46	75	42	-33	85	40	-45						
	8	109	191	89	42	-47	88	47	-41				81	27	-54	55	7	-48
	Total	325	568	85	41	-44	84	46	-38	85	40	-45	81	27	-54	55	7	-48

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Marshall Middle School

School No: 61

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	23	7	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	24	3	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	36	4	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

North Houston Early College High School

School No: 308

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	101	22	100	95	-5
	English II	82	39	100	90	-10
	Algebra I	25	15	100	100	0
	Biology	101	22	100	100	0
	US History	91	22	100	100	0
2015	English I	69	52	99	87	-12
	English II	60	58	98	88	-10
	Algebra I	23	33	96	100	4
	Biology	66	51	100	98	-2
	US History	23	74	100	97	-3
2014	English I	100	25	97	100	3
	English II	50	59	98	75	-23
	Algebra I	47	13	100	100	0
	Biology	100	25	100	100	0
	US History	23	64	100	98	-2

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	76	100.0	97.7	-2.3	88	100.0	100.0	0.0
GED	0				0			
Continuers	1	0.0	2.3	2.3	0			
Completion	77	100.0	100.0	0.0	88	100.0	100.0	0.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Daniel Ortiz Jr. Middle School

School No: 338

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	77	240	87	40	-47	91	52	-39									
	7	86	245	87	42	-45	88	48	-40	87	47	-40						
	8	93	236	95	56	-39	92	73	-19				90	49	-41	73	25	-48
	Total	256	721	90	62	-28	90	58	-32	87	47	-40	90	49	-41	73	25	-48
2015	3																	
	4																	
	5																	
	6	106	223	87	46	-41	90	59	-31									
	7	117	214	89	38	-51	89	49	-40	85	39	-46						
	8	87	273	92	50	-42	96	63	-33				91	45	-46	74	29	-45
	Total	310	710	89	58	-31	92	57	-35	85	39	-46	91	45	-46	74	29	-45
2014	3																	
	4																	
	5																	
	6	116	174	87	47	-40	96	64	-32									
	7	129	209	93	45	-48	90	46	-44	88	43	-45						
	8	109	210	99	67	-32	99	71	-28				95	60	-35	80	31	-49
	Total	354	593	93	54	-39	94	60	-34	88	43	-45	95	60	-35	80	31	-49

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Daniel Ortiz Jr. Middle School

School No: 338

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	42	13	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	35	25	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	21	5	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Pilgrim Academy

School No: 218

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	25	111	84	52	-32	96	74	-22									
	4	52	67	98	49	-49	98	79	-19	92	41	-51						
	5	50	62	96	43	-53	100	90	-10				100	80	-20			
	6	41	67	85	36	-49	95	76	-19									
	7	42	58	86	43	-43	97	60	-37	90	64	-26						
	8	34	55	94	65	-29	94	88	-6				100	83	-17	94	40	-54
	Total		244	420	91	56	-35	97	78	-19	91	53	-38	100	82	-18	94	40
2015	3	22	104	100	63	-37	100	82	-18									
	4	54	69	91	36	-55	100	83	-17	96	43	-53						
	5	52	69	94	41	-53	100	90	-10				98	49	-49			
	6	49	56	94	52	-42	96	66	-30									
	7	36	61	94	46	-48	94	71	-23	97	55	-42						
	8	34	48	100	54	-46	100	69	-31				94	68	-26	97	60	-37
	Total		247	407	96	56	-40	98	77	-21	97	49	-48	96	59	-37	97	60
2014	3	20	117	100	56	-44	95	76	-19									
	4	48	77	85	45	-40	98	79	-19	96	60	-36						
	5	54	57	91	47	-44	100	79	-21				94	58	-36			
	6	45	62	87	47	-40	89	69	-20									
	7	42	39	100	49	-51	93	56	-37	95	66	-29						
	8	45	35	98	69	-29	100	91	-9				100	51	-49	98	54	-44
	Total		254	387	93	52	-41	96	75	-21	96	62	-34	97	55	-42	98	54

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4												100			
	5															
	Total												100			
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Thomas Pilgrim Academy

School No: 218

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	15	6	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	26	14	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	24		100		
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Project Chrysalis Middle School

School No: 71

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	67	26	100	73	-27	100	81	-19									
	7	76	21	99	95	-4	100	76	-24	99	90	-9						
	8	53	16	100	94	-6	100	87	-13				100	94	-6	100	100	0
	Total	196	63	100	96	-4	100	81	-19	99	90	-9	100	94	-6	100	100	0
2015	3																	
	4																	
	5																	
	6	78	22	97	91	-6	100	82	-18									
	7	60	9	97	100	3	100	56	-44	90	67	-23						
	8	51	12	98	100	2	100	100	0				100	67	-33	100	77	-23
	Total	189	43	97	99	2	100	79	-21	90	67	-23	100	67	-33	100	77	-23
2014	3																	
	4																	
	5																	
	6	63	8	100	88	-12	97	75	-22									
	7	54	17	100	76	-24	96	76	-20	98	76	-22						
	8	57	10	100	100	0	100	88	-12				100	100	0	100	90	-10
	Total	174	35	100	86	-14	97	79	-18	98	76	-22	100	100	0	100	90	-10

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Project Chrysalis Middle School

School No: 71

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	30	1	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	22	2	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	22	2	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

The Rice School (La Escuela Rice)

School No: 80

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	81	8	83	75	-8	75	50	-25									
	4	59	50	85	64	-21	92	78	-14	75	70	-5						
	5	77	45	100	49	-51	94	56	-38				100	33	-67			
	6	75	74	95	66	-29	95	68	-27									
	7	77	79	94	71	-23	99	75	-24	92	61	-31						
	8	83	63	99	81	-18	81	43	-38				95	68	-27	88	41	-47
	Total		452	319	93	73	-20	89	62	-27	84	66	-18	98	51	-47	88	41
2015	3	37	49	97	61	-36	95	80	-15									
	4	63	48	89	60	-29	94	79	-15	92	73	-19						
	5	65	57	94	68	-26	94	72	-22				82	42	-40			
	6	81	77	95	73	-22	98	71	-27									
	7	95	57	94	54	-40	94	33	-61	93	53	-40						
	8	77	66	97	65	-32	91	61	-30				100	61	-39	92	42	-50
	Total		418	354	94	67	-27	94	66	-28	93	63	-30	91	52	-39	92	42
2014	3	41	46	100	76	-24	98	76	-22									
	4	64	46	89	78	-11	89	74	-15	92	78	-14						
	5	64	64	98	80	-18	97	67	-30				95	63	-32			
	6	105	50	95	58	-37	96	60	-36									
	7	91	53	100	60	-40	87	47	-40	98	57	-41						
	8	98	53	99	87	-12	91	80	-11				97	66	-31	92	57	-35
	Total		463	312	97	73	-24	93	67	-26	95	67	-28	96	64	-32	92	57

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		22		95			95								
	4															
	5															
	Total		22		95			95								
2015	3		22		86			95								
	4															
	5															
	Total		22		86			95								
2014	3		25		68			76								
	4															
	5															
	Total		25		68			76			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

The Rice School (La Escuela Rice)

School No: 80

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	47	3	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	43	2	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	41	4	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Horace Rogers School

School No: 39

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	65	5	95	60	-35	95	60	-35										
	4	66	5	100			100	20	-80	100									
	5	72	8	99	50	-49	99	38	-61		99	38	-61						
	6	134	13	99	46	-53	99	46	-53										
	7	127	6	99	20	-79	100	20	-80	100	17	-83							
	8	123	9	99	22	-77	99	22	-77		99	22	-77	99	22	-77	99	22	-77
	Total		587	46	99	50	-49	99	34	-65	100	17	-83	99	30	-69	99	22	-77
2015	3	43	4	93	*	*	95	*	*					*	*		*	*	
	4	42	5	100	40	-60	100	20	-80	100	20	-80							
	5	48	11	98			98	23	-75		100	8	-92						
	6	127	8	99	38	-61	99	38	-61										
	7	112	28	98	68	-30	97	71	-26	98	68	-30							
	8	116	20	99	50	-49	98	55	-43		99	50	-49	99	55	-44	99	55	-44
	Total		488	76	98	56	-42	98	43	-55	99	44	-55	100	29	-71	99	55	-44
2014	3	43	5	95	60	-35	95	80	-15										
	4	48	6	96	17	-79	96	50	-46	94	29	-65							
	5	50	5	94	80	-14	94	60	-34		94	60	-34						
	6	131	10	98	50	-48	98	60	-38										
	7	133	10	100	20	-80	100	30	-70	100	30	-70							
	8	110	9	99	11	-88	100	25	-75		99	44	-55	99	44	-55	99	44	-55
	Total		515	45	98	36	-62	98	48	-50	98	33	-65	98	50	-48	99	44	-55

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Thomas Horace Rogers School

School No: 39

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	45		100		
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	63		100		
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	68	1	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0				0			
GED	0				0			
Continuers	1		100.0		1		100.0	
Completion	1		100.0		1		100.0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Rusk School

School No: 234

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	30	26	50	20	-30	60	35	-25									
	4	18	32	89	35	-54	72	28	-44	78	28	-50						
	5	21	45	90	42	-48	100	50	-50				86	36	-50			
	6	30	18	93	53	-40	100	89	-11									
	7	36	20	97	80	-17	97	80	-17	94	90	-4						
	8	25	29	100	76	-24	92	76	-16				92	66	-26	96	66	-30
	Total	160	170	87	58	-29	87	60	-27	86	59	-27	89	51	-38	96	66	-30
2015	3	10	44	90	55	-35	80	52	-28									
	4	13	56	92	32	-60	100	54	-46	100	48	-52						
	5	15	27	100	59	-41	100	54	-46				100	54	-46			
	6	38	24	100	88	-12	100	96	-4									
	7	30	27	100	81	-19	93	70	-23	100	81	-19						
	8	28	19	100	74	-26	100	50	-50				93	79	-14	93	53	-40
	Total	134	197	97	67	-30	96	63	-33	100	65	-35	97	67	-30	93	53	-40
2014	3	10	43	90	44	-46	60	44	-16									
	4	11	19	91	47	-44	100	42	-58	100	47	-53						
	5	11	40	100	53	-47	100	40	-60				100	65	-35			
	6	40	24	95	79	-16	95	88	-7									
	7	35	18	94	56	-38	89	39	-50	97	84	-13						
	8	37	14	100	93	-7	100	92	-8				100	100	0	95	85	-10
	Total	144	158	96	58	-38	92	53	-39	98	66	-32	100	74	-26	95	85	-10

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Rusk School

School No: 234

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	12	4	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	21	5	100	40	-60
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

South Early College High School

School No: 486

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	36	38	97	63	-34
	English II	30	34	100	65	-35
	Algebra I	21	35	100	94	-6
	Biology	37	36	97	94	-3
	US History	12	11	100	91	-9
2015	English I	21	43	100	56	-44
	English II	8	17	100	71	-29
	Algebra I	11	37	91	68	-23
	Biology	22	43	100	91	-9
	US History	10	10	100	100	0
2014	English I	8	11	100	64	-36
	English II	6	11	100	55	-45
	Algebra I	6	10	100	100	0
	Biology	8	9	100	100	0
	US History	9	14	100	100	0

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates					18	100.0	90.9	-9.1
GED					0			
Continuers					0			
Completion					18	100.0	90.9	-9.1

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West Briar Middle School

School No: 99

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	176	150	95	57	-38	98	76	-22									
	7	189	123	95	69	-26	88	59	-29	95	73	-22						
	8	194	124	99	83	-16	95	65	-30				97	72	-25	96	77	-19
	Total	559	397	96	82	-14	94	67	-27	95	73	-22	97	72	-25	96	77	-19
2015	3																	
	4																	
	5																	
	6	175	124	98	68	-30	94	66	-28									
	7	188	125	97	72	-25	93	69	-24	96	72	-24						
	8	199	146	98	71	-27	99	81	-18				97	68	-29	94	61	-33
	Total	562	395	98	80	-18	95	72	-23	96	72	-24	97	68	-29	94	61	-33
2014	3																	
	4																	
	5																	
	6	228	98	96	62	-34	91	60	-31									
	7	247	119	99	63	-36	85	47	-38	94	52	-42						
	8	236	163	97	64	-33	89	61	-28				92	49	-43	91	44	-47
	Total	711	380	98	63	-35	88	56	-32	94	52	-42	92	49	-43	91	44	-47

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West Briar Middle School

School No: 99

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	86	5	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	83	6	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	155	12	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Wharton Elementary School

School No: 256

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5	12	35	100	76	-24	92	89	-3				100	74	-26			
	6	8	20	100	95	-5	100	95	-5									
	7	11	8	100	100	0	100	100	0	100	100	0						
	8	18	2	100	*	*		*	*				100	*	*	100	*	*
	Total	49	65	100	94	-6	97	95	-2	100	100	0	100	87	-13	100	100	0
2015	3																	
	4																	
	5	18	41	94	73	-21	94	85	-9				94	56	-38			
	6	11	11	100	100	0	100	100	0									
	7	18	2	100	*	*	100	*	*	100	*	*		*	*		*	*
	8	16	3	100	*	*		*	*		*	*	100	*	*	100	*	*
	Total	63	57	99	93	-6	98	95	-3	100	100	0	97	78	-19	100	100	0
2014	3		1		*			*										
	4		1		*			*			*							
	5	10	36	100	78	-22	100	78	-22				100	56	-44			
	6	23	2	100	*	*	100	*	*									
	7	15	4	100	*	*	100	*	*	100	*	*						
	8	15	6	100	100	0	100	100	0				100	100	0	100	83	-17
	Total	63	50	100	82	-18	100	84	-16	100	100	0	100	62	-38	100	83	-17

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	29	31	76	74	-2	93	71	-22							
	4	21	26	86	77	-9	100	96	-4	81	85	4				
	5		1		*			*			*			*		
	Total	50	58	81	84	3	97	84	-13	81	85	4				
2015	3	20	32	80	66	-14	100	94	-6							
	4	17	36	94	83	-11	100	92	-8	100	79	-21				
	Total	37	68	87	75	-12	100	93	-7	100	79	-21				
2014	3	23	34	78	71	-7	87	79	-8							
	4	18	38	94	76	-18	100	79	-21	94	79	-15				
	Total	41	72	85	74	-11	93	79	-14	94	79	-15	0	0	0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Wharton Elementary School

School No: 256

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	18	2	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	16	3	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	11		100		
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

McKinley Williams Middle School

School No: 82

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	27	120	74	44	-30	78	45	-33									
	7	35	108	89	42	-47	89	57	-32	86	41	-45						
	8	34	109	100	70	-30	88	63	-25				88	73	-15	82	59	-23
	Total	96	337	88	62	-26	85	55	-30	86	41	-45	88	73	-15	82	59	-23
2015	3																	
	4																	
	5																	
	6	31	128	81	28	-53	87	39	-48									
	7	45	110	80	48	-32	76	44	-32	76	38	-38						
	8	46	150	85	45	-40	83	55	-28				85	42	-43	72	24	-48
	Total	122	388	82	58	-24	82	46	-36	76	38	-38	85	42	-43	72	24	-48
2014	3																	
	4																	
	5																	
	6	57	84	82	48	-34	82	49	-33									
	7	53	111	92	57	-35	87	47	-40	90	52	-38						
	8	26	87	100	76	-24	96	69	-27				100	73	-27	54	26	-28
	Total	136	282	90	60	-30	87	54	-33	90	51	-39	100	73	-27	54	26	-28

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

McKinley Williams Middle School

School No: 82

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	14	7	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	17	7	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	14	3	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Woodrow Wilson Montessori

School No: 259

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	37	2	92	*	*	86	*	*		*	*		*	*		*	*
	4	28	20	100	50	-50	89	63	-26	96	40	-56						
	5	18	32	100	59	-41	100	69	-31				94	50	-44			
	6	15	9	100	78	-22	100	78	-22									
	7	9	13	100	77	-23	100	82	-18	100	46	-54						
	8	19	9	95	78	-17	100	33	-67				95	22	-73	58		
	Total		126	85	98	77	-21	96	71	-25	98	43	-55	95	36	-59	58	
2015	3	25	15	96	73	-23	100	64	-36									
	4	23	28	100	57	-43	91	44	-47	90	41	-49						
	5	24	18	100	67	-33	100	94	-6				100	41	-59			
	6	9	12	100	75	-25	100	92	-8									
	7	19	8	95	75	-20	91	50	-41	95	63	-32						
	8	13	10	100	90	-10	100	44	-56				85	30	-55	54	40	-14
	Total		113	91	99	77	-22	97	65	-32	93	52	-41	93	36	-57	54	40
2014	3	29	20	100	60	-40	77	35	-42									
	4	30	16	93	50	-43	87	31	-56	97	38	-59						
	5	15	29	100	72	-28	100	76	-24				100	55	-45			
	6	16	16	100	75	-25	100	88	-12									
	7	14	10	100	100	0	90	44	-46	100	100	0						
	8	11	11	100	73	-27	100	45	-55				100	55	-45	91	18	-73
	Total		115	102	98	70	-28	89	56	-33	98	62	-36	100	55	-45	91	18

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		6		50			100									
	4		1		*			*		*				*			*
	5																
	Total		7		50			100			100						
2015	3		9		33			67									
	4																
	5																
	Total		9		33			67									
2014	3		15		80			67									
	4																
	5																
	Total		15		80			67			0						0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Woodrow Wilson Montessori

School No: 259

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	13	2	85	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	15	1	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	11	1	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Women's College Preparatory Academy

School No: 463

Secondary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	116	45	96	73	-23	91	60	-31									
	7	93	33	96	85	-11	84	58	-26	99	91	-8						
	8	81	28	100	93	-7	86	30	-56				98	68	-30	93	57	-36
	Total	290	106	97	91	-6	87	49	-38	99	91	-8	98	68	-30	93	57	-36
2015	3																	
	4																	
	5																	
	6	88	31	98	94	-4	88	68	-20									
	7	92	13	100	100	0	85	62	-23	98	100	2						
	8	78	26	100	96	-4	91	91	0				88	69	-19	87	73	-14
	Total	258	70	99	98	-1	88	74	-14	98	100	2	88	69	-19	87	73	-14
2014	3																	
	4																	
	5																	
	6	110	16	99	81	-18	96	75	-21									
	7	112	19	97	79	-18	90	65	-25	97	90	-7						
	8	69	32	100	94	-6	86	88	2				91	72	-19	87	63	-24
	Total	291	67	99	87	-12	93	75	-18	97	90	-7	91	72	-19	87	63	-24

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Young Women's College Preparatory Academy

School No: 463

Secondary Schools Office 1

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	43	35	98	94	-4
	English II	32	24	100	92	-8
	Algebra I	45	20	93	65	-28
	Biology	44	35	100	97	-3
	US History	19	16	100	100	0
2015	English I	31	24	100	96	-4
	English II	18	20	100	95	-5
	Algebra I	59	29	95	86	-9
	Biology	31	24	100	100	0
	US History	22	13	100	85	-15
2014	English I	37	26	92	62	-30
	English II	29	16	93	56	-37
	Algebra I	94	28	97	89	-8
	Biology	37	19	100	100	0
	US History	17	33	100	100	0

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates					41	100.0	92.9	-7.1
GED					1	0.0	3.6	3.6
Continuers					1	0.0	3.6	3.6
Completion					43	100.0	100.0	0.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

Secondary Schools Office 2

Crispus Attucks Middle School
Stephen F. Austin High School
Baylor College of Medicine Academy at Ryan
Beechnut Academy
Bellaire High School
Cesar Chavez High School
Ruby Clifton Middle School
Community Services Alternative School
Energized for Excellence Elementary School
Energized for Excellence Middle School
Energized for STEM High School Southeast
Energized for STEM High School Southwest
Energized for STEM Middle School Southwest
Alexander Hamilton Middle School
Houston Community College Life Skills
JJAEP
Albert Sidney Johnston Middle School

Mirabeau B. Lamar High School
Sidney Lanier Middle School
Liberty High School
Middle College High School at HCC Felix Fraga
Middle College High School at HCC Gulfton
Charles Milby High School
Mount Carmel Academy
John J. Pershing Middle School
Pin Oak Middle School
Paul Revere Middle School
SOAR Center
Texas Connections Academy at Houston
TSU Charter Lab School
Stephen Waltrip High School
Louie Welch Middle School
Westside High School

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	138	261	77	66	-10	61	78	18									
	4	150	313	92	50	-42	63	26	-37	79	36	-43						
	5	177	273	92	65	-26	90	52	-38				86	55	-31			
	6	2,404	1,897	83	53	-30	85	59	-26									
	7	2,213	1,934	93	61	-32	90	59	-32	91	59	-32						
	8	2,474	1,778	95	74	-21	88	61	-28				91	61	-30	82	45	-37
	Total	7,556	6,456	87	68	-19	84	57	-27	91	59	-32	91	61	-30	82	45	-37
2015	3	127	266	82	79	-3	71	60	-11									
	4	148	248	81	53	-28	62	34	-28	74	41	-33						
	5	171	223	88	66	-22	85	70	-15				75	52	-23			
	6	2,379	1,823	93	60	-32	92	62	-30									
	7	2,294	1,706	93	62	-31	92	61	-31	92	59	-33						
	8	2,192	1,956	97	65	-32	89	64	-25	97	100	3	89	48	-41	84	42	-42
	Total	7,311	6,222	93	71	-22	90	64	-25	91	60	-31	89	50	-39	84	42	-42
2014	3	130	212	77	68	-8	62	41	-20									
	4	135	206	84	54	-30	68	33	-35	84	54	-29						
	5	185	248	87	69	-18	85	60	-25				84	54	-30			
	6	2,576	1,268	91	61	-31	90	66	-24	100								
	7	2,438	1,475	93	53	-40	88	51	-37	91	54	-37						
	8	2,317	1,539	97	70	-27	93	71	-22				90	56	-33	79	42	-36
	Total	7,781	4,948	93	71	-22	89	63	-26	92	55	-36	90	57	-33	79	42	-36

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3		1		*			*			*			*		
	4															
	5															
	Total		1		*			*			*			*		
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	2,324	4,084	90	43	-47
	English II	2,392	3,935	93	43	-50
	Algebra I	2,459	3,442	95	74	-21
	Biology	2,340	3,282	97	68	-29
	US History	2,286	2,871	99	83	-16
2015	English I	2,368	4,200	87	42	-45
	English II	2,084	3,937	88	42	-46
	Algebra I	2,414	3,149	96	74	-22
	Biology	2,403	3,138	99	78	-21
	US History	1,904	2,783	98	85	-13
2014	English I	2,400	3,827	86	43	-43
	English II	2,020	3,146	93	50	-43
	Algebra I	2,292	2,910	96	75	-21
	Biology	2,380	2,933	99	76	-23
	US History	1,527	2,908	99	89	-10

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	3,946	93.4	69.8	-23.6	3,980	84.4	80.4	-4.0
GED	25	0.3	0.9	0.6	35	1.0	0.6	-0.4
Continuers	367	2.3	15.1	12.8	372	3.3	9.9	6.6
Completion	4,338	96.0	85.9	-10.2	4,387	88.7	90.9	2.2

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Crispus Attucks Middle School

School No: 41

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	30	111	57	36	-21	66	45	-21									
	7	46	113	76	29	-47	57	27	-30	74	31	-43						
	8	58	111	81	55	-26	76	29	-47				60	39	-21	65	19	-46
	Total	134	335	71	47	-24	66	34	-32	74	31	-43	60	39	-21	65	19	-46
2015	3																	
	4																	
	5																	
	6	30	142	87	35	-52	87	46	-41									
	7	33	117	79	44	-35	82	47	-35	85	37	-48						
	8	21	130	95	40	-55	94	63	-31				80	29	-51	73	24	-49
	Total	84	389	87	57	-30	88	52	-36	85	37	-48	80	29	-51	73	24	-49
2014	3																	
	4																	
	5																	
	6	39	108	82	30	-52	82	49	-33									
	7	25	100	68	36	-32	68	33	-35	82	43	-39						
	8	34	78	97	56	-41	100	68	-32				76	46	-30	50	22	-28
	Total	98	286	84	39	-45	81	48	-33	82	43	-39	76	46	-30	50	22	-28

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Crispus Attucks Middle School

School No: 41

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	11	2	100	*	*
	Biology	14	3	100	*	*
	US History					
2015	English I					
	English II					
	Algebra I	6	4	100	*	*
	Biology	7	7	100	100	0
	US History					
2014	English I					
	English II					
	Algebra I	10	6	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Stephen F. Austin High School

School No: 1

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	96	538	83	37	-46
	English II	97	504	95	40	-55
	Algebra I	66	406	91	73	-18
	Biology	93	407	95	74	-21
	US History	82	303	100	88	-12
2015	English I	99	594	95	29	-66
	English II	70	473	84	30	-54
	Algebra I	66	396	95	69	-26
	Biology	103	430	98	76	-22
	US History	73	272	100	86	-14
2014	English I	97	573	84	28	-56
	English II	75	420	87	31	-56
	Algebra I	65	391	92	69	-24
	Biology	91	429	95	66	-28
	US History	34	304	100	86	-14

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	305	93.6	82.1	-11.5	295	75.6	90.6	15.1
GED	0				1	2.2	0.0	-2.2
Continuers	10	1.3	4.1	2.8	5	2.2	1.4	-0.8
Completion	315	94.8	86.2	-8.7	301	80.0	92.0	12.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Baylor College of Medicine Academy at Ryan

School No: 467

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	216	81	93	74	-19	97	64	-33									
	7	174	83	98	78	-20	92	62	-30	98	79	-19						
	8	182	25	100	96	-4	97	80	-17				97	88	-9	92	67	-25
	Total	572	189	97	89	-8	95	69	-26	98	79	-19	97	88	-9	92	67	-25
2015	3																	
	4																	
	5																	
	6	187	60	99	75	-24	94	75	-19									
	7	188	37	99	86	-13	95	81	-14	98	86	-12						
	8																	
	Total	375	97	99	93	-6	95	78	-17	98	86	-12						
2014	3																	
	4																	
	5																	
	6	207	23	98	74	-24	96	83	-13									
	7																	
	8																	
	Total	207	23	98	74	-24	96	83	-13	0	0	0	0	0	0	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Baylor College of Medicine Academy at Ryan

School No: 467

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	82	4	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	40		100		
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Beechnut Academy

School No: 303

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	4	32	*	6	*	*	13	*	*		*		*		*		*
	7		1		*			*		*			*				*	
	8																	
	Total	4	33	*	25	*	*	13	*	*		*		*		*		*
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2014	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Beechnut Academy

School No: 303

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I		1		*	*
	English II		1		*	*
	Algebra I		1		*	*
	Biology		1		*	*
	US History					
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2014	English I	3	48	*	21	*
	English II	1	33	*	21	*
	Algebra I	2	35	*	26	*
	Biology	2	29	*	48	*
	US History		13		54	

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0							
GED	0							
Continuers	1	100.0						
Completion	1	100.0						

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Bellaire High School

School No: 2

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	399	507	98	52	-46
	English II	439	527	96	50	-46
	Algebra I	159	292	98	75	-23
	Biology	372	412	99	76	-23
	US History	482	370	100	87	-13
2015	English I	442	568	97	52	-45
	English II	391	542	98	61	-37
	Algebra I	156	328	99	78	-21
	Biology	435	426	100	84	-16
	US History	444	451	100	91	-9
2014	English I	509	536	95	48	-47
	English II	477	496	99	59	-40
	Algebra I	191	306	97	74	-23
	Biology	502	427	100	79	-21
	US History	346	376	100	90	-10

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	658	97.0	75.2	-21.8	694	95.1	83.0	-12.2
GED	4	0.0	1.8	1.8	6	0.6	0.9	0.4
Continuers	30	1.6	9.7	8.1	34	0.6	7.4	6.8
Completion	692	98.6	86.7	-11.9	734	96.3	91.3	-5.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Cesar Chavez High School

School No: 27

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	206	794	90	39	-51
	English II	237	716	94	34	-60
	Algebra I	91	686	96	54	-42
	Biology	190	610	98	69	-29
	US History	205	510	98	74	-24
2015	English I	257	842	91	27	-64
	English II	150	836	85	33	-52
	Algebra I	137	613	93	51	-42
	Biology	245	595	98	73	-25
	US History	144	549	97	77	-20
2014	English I	270	827	89	34	-55
	English II	207	649	87	39	-48
	Algebra I	189	591	95	55	-40
	Biology	251	570	98	70	-28
	US History	123	556	99	79	-20

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	553	92.2	77.7	-14.5	661	87.8	83.5	-4.3
GED	4	0.0	0.9	0.9	0			
Continuers	36	0.8	8.0	7.2	39	0.0	5.9	5.9
Completion	593	93.0	86.6	-6.4	700	87.8	89.4	1.6

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Clifton Middle School

School No: 48

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	88	163	81	42	-39	84	61	-23									
	7	95	164	91	54	-37	87	60	-27	87	48	-39						
	8	98	169	97	68	-29	92	67	-25				95	54	-41	68	27	-41
	Total	281	496	90	68	-22	88	63	-25	87	48	-39	95	54	-41	68	27	-41
2015	3																	
	4																	
	5																	
	6	124	154	85	50	-35	90	64	-26									
	7	116	160	92	46	-46	88	48	-40	90	36	-54						
	8	108	205	96	62	-34	76	61	-15				86	41	-45	73	27	-46
	Total	348	519	91	64	-27	85	58	-27	90	36	-54	86	41	-45	73	27	-46
2014	3																	
	4																	
	5																	
	6	146	120	88	59	-29	87	61	-26									
	7	146	159	93	51	-42	92	52	-40	89	53	-36						
	8	134	152	94	66	-28	92	63	-29				87	41	-46	60	30	-30
	Total	426	431	92	59	-33	90	58	-32	89	53	-36	87	41	-46	60	30	-30

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Clifton Middle School

School No: 48

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	48	9	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	58	11	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	72	17	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Community Services Alternative School

School No: 13

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3		2		*			*			*			*			*	
	4		4		*			*			*			*			*	
	5		3		*			*			*			*			*	
	6																	
	7		3		*			*			*			*			*	
	8	1	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Total		1	16	*	50	*	*	*	*	*	*	*	*	*	*	*	*
2015	3	1		*		*	*		*	*		*	*		*	*		
	4																	
	5						100											
	6																	
	7																	
	8		10		40								100			100		
	Total		1	10	*	40	*	*	100	*	*	*	*	*	*	*	*	*
2014	3		1		*			*										
	4																	
	5		2		*			*					*					
	6																	
	7																	
	8		2		*			*					*			*		
	Total		5		80			80			0		100			0		

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Community Services Alternative School

School No: 13

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	2	20	*	10	*
	English II	1	9	*	11	*
	Algebra I	1	19	*	11	*
	Biology		17		18	
	US History		1		*	*
2015	English I	1	13	*	31	*
	English II		6		33	
	Algebra I	1	21	*	10	*
	Biology		14		36	
	US History		7		86	
2014	English I		7		14	
	English II		1		*	*
	Algebra I		5		20	
	Biology		4		*	*
	US History		1		*	*

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	1	6.3	0.0	-6.3	1	5.0	0.0	-5.0
GED	1	6.3	0.0	-6.3	0			
Continuers	0				0			
Completion	2	12.5	0.0	-12.5	1	5.0	0.0	-5.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for Excellence Elementary School

School No: 364

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	25	257	72	49	-23	56	56	0										
	4	16	280	100	55	-45	67	45	-22	88	56	-32							
	5	21	226	95	54	-41	100	65	-35				95	57	-38				
	6																		
	7																		
	8																		
	Total		62	763	89	53	-36	74	55	-19	88	56	-32	95	57	-38			
2015	3	18	261	89	57	-32	79	44	-35										
	4	35	219	83	51	-32	63	38	-25	80	54	-26							
	5	29	186	86	62	-24	93	66	-27				79	54	-25				
	6																		
	7																		
	8																		
	Total		82	666	86	57	-29	78	49	-29	80	54	-26	79	54	-25			
2014	3	40	208	80	56	-24	85	62	-23										
	4	28	177	82	57	-25	75	46	-29	96	66	-30							
	5	26	191	88	63	-25	93	79	-14				93	63	-30				
	6																		
	7																		
	8																		
	Total		94	576	83	59	-24	84	63	-21	96	66	-30	93	63	-30	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3		1			*	*			*	*			*	*	
	4															
	5															
	Total		1			*	*			*	*			*	*	
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for Excellence Middle School

School No: 342

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	48	144	88	47	-41	92	61	-31									
	7	28	105	100	68	-32	100	71	-29	96	69	-27						
	8	45	80	96	64	-32	94	64	-30				92	57	-35	82	44	-38
	Total	121	329	95	73	-22	95	65	-30	96	69	-27	92	57	-35	82	44	-38
2015	3																	
	4																	
	5																	
	6	27	108	89	64	-25	89	69	-20									
	7	37	74	89	72	-17	100	86	-14	100	79	-21						
	8	56	59	100	68	-32	97	89	-8				89	53	-36	80	31	-49
	Total	120	241	93	76	-17	95	81	-14	100	79	-21	89	53	-36	80	31	-49
2014	3																	
	4																	
	5																	
	6	48	71	90	68	-22	92	74	-18									
	7	83	56	98	55	-43	98	93	-5	99	63	-36						
	8	66	47	98	83	-15	100	95	-5				91	57	-34	94	60	-34
	Total	197	174	96	68	-28	96	86	-10	99	63	-36	91	57	-34	94	60	-34

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Energized for Excellence Middle School

School No: 342

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	21	4	100	*	*
	English II					
	Algebra I	21	32	100	100	0
	Biology	21	4	100	*	*
	US History					
2015	English I					
	English II					
	Algebra I	41	16	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	26	4	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Energized for STEM High School Southeast

School No: 321

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	14	43	86	56	-30
	English II	2	24	*	67	*
	Algebra I	12	41	92	83	-9
	Biology	15	43	93	86	-7
	US History	4	6	*	100	*
2015	English I	4	19	*	74	*
	English II	2	6	*	50	*
	Algebra I	1	16	*	81	*
	Biology	4	18	*	94	*
	US History	1	5	*	100	*
2014	English I	11	27	73	48	-25
	English II	5	10	100	70	-30
	Algebra I	11	28	100	75	-25
	Biology	11	31	100	90	-10
	US History		10		90	

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	7	100.0	100.0	0.0	6		100.0	
GED	0				0			
Continuers	0				0			
Completion	7	100.0	100.0	0.0	6		100.0	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Energized for STEM High School Southwest

School No: 455

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	23	60	96	63	-33
	English II	29	83	100	59	-41
	Algebra I	10	43	100	95	-5
	Biology	23	47	100	94	-6
	US History	32	42	100	100	0
2015	English I	41	117	90	69	-21
	English II	33	62	91	58	-33
	Algebra I	21	107	100	92	-8
	Biology	40	114	100	90	-10
	US History	30	23	97	96	-1
2014	English I	40	68	95	59	-36
	English II	30	35	93	49	-45
	Algebra I	23	59	100	86	-14
	Biology	40	64	100	95	-5
	US History	11	19	100	100	0

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	23	100.0	100.0	0.0	22	100.0	91.7	-8.3
GED	0				0			
Continuers	0				0			
Completion	23	100.0	100.0	0.0	22	100.0	91.7	-8.3

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM Middle School Southwest

School No: 390

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	31	61	90	80	-10	97	74	-23									
	7	38	70	100	90	-10	100	100	0	92	74	-18						
	8	32	66	100	94	-6	91	84	-7				94	84	-10	75	52	-23
	Total	101	197	97	91	-6	96	86	-10	92	74	-18	94	84	-10	75	52	-23
2015	3																	
	4																	
	5																	
	6	31	113	87	58	-29	94	69	-25									
	7	17	90	100	73	-27	100	81	-19	94	69	-25						
	8	17	35	100	86	-14	62	66	4				88	54	-34	88	69	-19
	Total	65	238	96	82	-14	85	72	-13	94	69	-25	88	54	-34	88	69	-19
2014	3																	
	4																	
	5																	
	6	30	91	83	57	-26	83	77	-6									
	7	26	36	92	44	-48	90	62	-28	85	31	-54						
	8	30	43	93	74	-19	75	77	2				93	81	-12	93	86	-7
	Total	86	170	90	59	-31	84	74	-10	85	31	-54	93	81	-12	93	86	-7

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM Middle School Southwest

School No: 390

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	28	36	100	97	-3
	Biology	15	2	100	*	*
	US History					
2015	English I					
	English II					
	Algebra I	11	21	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	24	10	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Alexander Hamilton Middle School

School No: 49

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	238	201	96	59	-37	96	57	-39									
	7	177	214	95	61	-34	97	65	-32	97	59	-38						
	8	186	207	98	70	-28	76	35	-41				96	46	-50	89	36	-53
	Total	601	622	96	76	-20	90	52	-38	97	59	-38	96	46	-50	89	36	-53
2015	3																	
	4																	
	5																	
	6	199	203	95	61	-34	95	55	-40									
	7	235	167	93	47	-46	93	47	-46	93	45	-48						
	8	171	228	96	63	-33	90	48	-42				88	31	-57	86	33	-53
	Total	605	598	95	68	-27	93	50	-43	93	45	-48	88	31	-57	86	33	-53
2014	3																	
	4																	
	5																	
	6	254	157	93	52	-41	92	52	-40									
	7	205	206	94	64	-30	87	46	-41	94	67	-27						
	8	202	182	100	68	-32	93	65	-28				87	48	-39	83	41	-42
	Total	661	545	95	62	-33	90	53	-37	94	67	-27	87	48	-39	83	41	-42

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Alexander Hamilton Middle School

School No: 49

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	144	34	99	88	-11
	Biology	29		100		
	US History					
2015	English I					
	English II					
	Algebra I	120	41	96	93	-3
	Biology	17	6	100	83	-17
	US History					
2014	English I					
	English II					
	Algebra I	93	30	100	97	-3
	Biology	16	3	100	*	*
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

JJAEP

School No: 320

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2014	English I		1		*	*
	English II					
	Algebra I					
	Biology		1		*	*
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Sidney Johnston Middle School

School No: 55

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	328	235	95	62	-33	96	72	-24									
	7	285	275	99	71	-28	97	61	-36	96	73	-23						
	8	254	240	99	85	-14	99	73	-26				98	70	-28	88	46	-42
	Total	867	750	98	84	-14	97	69	-28	96	73	-23	98	70	-28	88	46	-42
2015	3																	
	4																	
	5																	
	6	355	213	95	63	-32	90	55	-35									
	7	311	229	97	65	-32	92	46	-46	96	69	-27						
	8	317	232	99	82	-17	98	72	-26				95	58	-37	86	47	-39
	Total	983	674	97	81	-16	93	58	-35	96	69	-27	95	58	-37	86	47	-39
2014	3																	
	4																	
	5																	
	6	379	168	94	65	-29	84	48	-36									
	7	383	199	97	70	-27	91	49	-42	96	70	-26						
	8	278	226	99	76	-23	96	69	-27				95	52	-43	84	38	-46
	Total	1,040	593	96	71	-25	89	56	-33	96	70	-26	95	52	-43	84	38	-46

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Sidney Johnston Middle School

School No: 55

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	86	12	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	107	3	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	87	2	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Mirabeau B. Lamar High School

School No: 8

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	497	447	96	56	-40
	English II	497	495	96	52	-44
	Algebra I	224	376	95	71	-24
	Biology	485	387	99	86	-13
	US History	417	351	100	85	-15
2015	English I	521	463	95	56	-39
	English II	390	415	93	56	-37
	Algebra I	271	371	97	79	-18
	Biology	524	395	99	91	-8
	US History	334	316	100	87	-13
2014	English I	499	324	95	54	-41
	English II	417	273	96	56	-40
	Algebra I	267	237	96	81	-14
	Biology	473	235	99	85	-15
	US History	415	378	100	92	-7

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	825	98.1	75.3	-22.9	781	98.8	92.3	-6.4
GED	1	0.1	0.0	-0.1	3	0.3	0.5	0.2
Continuers	33	0.7	14.7	14.0	18	0.5	3.8	3.3
Completion	859	99.0	90.0	-9.0	802	99.5	96.7	-2.8

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Lanier Middle School

School No: 57

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	386	70	99	67	-32	99	78	-21									
	7	381	76	99	75	-24	99	77	-22	99	75	-24						
	8	371	67	100	89	-11	99	83	-16				99	60	-39	98	61	-37
	Total	1,138	213	99	88	-11	99	79	-20	99	75	-24	99	60	-39	98	61	-37
2015	3																	
	4																	
	5																	
	6	382	63	100	84	-16	99	73	-26									
	7	370	54	98	76	-22	99	77	-22	98	76	-22						
	8	357	78	99	79	-20	100	89	-11				99	68	-31	98	69	-29
	Total	1,109	195	99	85	-14	99	80	-19	98	76	-22	99	68	-31	98	69	-29
2014	3																	
	4																	
	5																	
	6	391	49	99	65	-34	97	63	-34									
	7	401	61	100	51	-49	98	61	-37	98	63	-35						
	8	390	71	99	82	-17	98	56	-42				96	40	-56	96	50	-46
	Total	1,182	181	99	67	-32	98	60	-38	98	63	-35	96	40	-56	96	50	-46

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Lanier Middle School

School No: 57

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	273	5	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	322	10	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	222	5	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Liberty High School

School No: 324

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I		73		*	
	English II	1	55	*	*	*
	Algebra I		53		36	
	Biology	1	62	*	39	*
	US History		28		43	
2015	English I		81		5	
	English II		9		11	
	Algebra I		3		*	*
	Biology		1		*	*
	US History					
2014	English I		3		*	*
	English II		1		*	*
	Algebra I		13		8	
	Biology		2		*	*
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	3	0.0	1.8	1.8	0			
GED	0				0			
Continuers	135	35.7	76.5	40.8	127	20.0	85.1	65.1
Completion	138	35.7	78.2	42.5	127	20.0	85.1	65.1

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Middle College High School at HCC Felix Fraga

School No: 485

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	2	19	*	26	*
	English II	5	37	100	51	-49
	Algebra I	1	18	*	50	*
	Biology	2	15	*	40	*
	US History	2	31	*	74	*
2015	English I	2	30	*	33	*
	English II	1	31	*	29	*
	Algebra I	2	27	*	56	*
	Biology	2	27	*	59	*
	US History	2	17	*	76	*
2014	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates					3	50.0	10.0	-40.0
GED					0			
Continuers					4	0.0	40.0	40.0
Completion					7	50.0	50.0	0.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Middle College High School at HCC Gulfton

School No: 484

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	3	38	*	16	*
	English II	1	50	*	22	*
	Algebra I		26		38	
	Biology	1	14	*	43	*
	US History	5	42	100	79	-21
2015	English I	1	42	*	17	*
	English II	1	48	*	29	*
	Algebra I		33		30	
	Biology	1	22	*	36	*
	US History	1	35	*	69	*
2014	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0				18	0.0	39.1	39.1
GED	0				0			
Continuers	10	100.0	100.0	0.0	23	42.9	43.5	0.6
Completion	10	100.0	100.0	0.0	41	42.9	82.6	39.8

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Charles Milby High School

School No: 11

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	64	378	77	28	-49
	English II	46	370	78	29	-49
	Algebra I	43	296	74	45	-29
	Biology	63	266	83	61	-22
	US History	114	309	98	88	-10
2015	English I	54	358	76	21	-55
	English II	98	488	83	26	-57
	Algebra I	40	233	80	44	-36
	Biology	50	230	98	77	-21
	US History	74	288	99	85	-14
2014	English I	151	451	77	33	-44
	English II	107	470	89	31	-58
	Algebra I	89	440	94	65	-29
	Biology	151	446	98	74	-24
	US History	47	376	98	91	-7

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	412	95.9	78.1	-17.8	385	79.1	86.0	6.9
GED	1	0.0	0.4	0.4	4	1.5	0.8	-0.7
Continuers	18	1.4	5.8	4.4	16	3.0	3.6	0.6
Completion	431	97.3	84.2	-13.0	405	83.6	90.4	6.8

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Mount Carmel Academy

School No: 311

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	55	49	98	69	-29
	English II	59	36	97	56	-41
	Algebra I	41	43	93	93	0
	Biology	52	43	100	93	-7
	US History	56	26	100	92	-8
2015	English I	56	44	89	73	-16
	English II	45	55	93	62	-31
	Algebra I	40	47	93	72	-21
	Biology	55	38	100	92	-8
	US History	42	50	100	94	-6
2014	English I	62	51	77	43	-34
	English II	50	51	98	57	-41
	Algebra I	55	41	85	54	-32
	Biology	63	34	97	85	-12
	US History	16	53	100	92	-8

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	95	100.0	100.0	0.0	68	100.0	100.0	0.0
GED	0				0			
Continuers	0				0			
Completion	95	100.0	100.0	0.0	68	100.0	100.0	0.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Pershing Middle School

School No: 64

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	301	258	98	55	-43	97	61	-36									
	7	189	243	94	57	-37	95	61	-34	92	54	-38						
	8	312	244	98	70	-28	89	54	-35				98	63	-35	91	52	-39
	Total	802	745	97	75	-22	94	59	-35	96	77	-19	98	63	-35	91	52	-39
2015	3																	
	4																	
	5																	
	6	291	242	94	54	-40	93	61	-32									
	7	217	239	95	51	-44	90	48	-42	94	54	-40						
	8	280	298	98	64	-34	87	46	-41	100			86	43	-43	87	40	-47
	Total	788	779	96	70	-26	90	52	-38	97	54	-43	86	43	-43	87	40	-47
2014	3																	
	4																	
	5																	
	6	300	174	93	61	-32	93	60	-33									
	7	337	201	96	60	-36	89	53	-36	93	65	-28						
	8	329	238	98	63	-35	92	61	-31				92	46	-46	77	26	-51
	Total	966	613	96	62	-34	91	58	-33	93	65	-28	92	46	-46	77	26	-51

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

John J. Pershing Middle School

School No: 64

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	140	8	100	100	0
	Biology	31	2	100	*	*
	US History					
2015	English I					
	English II					
	Algebra I	145	13	99	100	1
	Biology	69	1	100	*	*
	US History					
2014	English I					
	English II					
	Algebra I	185	14	100	100	0
	Biology	30	2	100	*	*
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pin Oak Middle School

School No: 337

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	320	68	99	65	-34	99	72	-27									
	7	318	84	99	69	-30	97	60	-37	99	71	-28						
	8	338	50	100	86	-14	97	81	-16				99	86	-13	98	71	-27
	Total	976	202	99	85	-14	98	71	-27	99	71	-28	99	86	-13	98	71	-27
2015	3																	
	4																	
	5																	
	6	320	87	98	68	-30	99	76	-23									
	7	327	56	99	80	-19	100	74	-26	100	75	-25						
	8	313	80	99	70	-29	99	73	-26				98	63	-35	96	61	-35
	Total	960	223	99	83	-16	99	74	-25	100	75	-25	98	63	-35	96	61	-35
2014	3																	
	4																	
	5																	
	6	352	47	99	83	-16	99	79	-20									
	7	339	60	99	65	-34	97	70	-27	99	70	-29						
	8	323	61	99	92	-7	100	86	-14				98	79	-19	94	77	-17
	Total	1,014	168	99	80	-19	99	78	-21	99	70	-29	98	79	-19	94	77	-17

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pin Oak Middle School

School No: 337

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	199	3	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	178	3	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	175	3	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Revere Middle School

School No: 60

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	164	248	82	43	-39	88	60	-28									
	7	164	259	91	41	-50	92	48	-44	90	39	-51						
	8	162	252	89	54	-35	89	62	-27				86	63	-23	80	51	-29
	Total	490	759	87	59	-28	90	57	-33	90	39	-51	86	63	-23	80	51	-29
2015	3																	
	4																	
	5																	
	6	166	206	89	50	-39	91	69	-22									
	7	132	240	89	49	-40	92	63	-29	85	44	-41						
	8	155	266	92	56	-36	95	70	-25				94	62	-32	86	57	-29
	Total	453	712	90	65	-25	93	67	-26	85	44	-41	94	62	-32	86	57	-29
2014	3																	
	4																	
	5																	
	6	169	202	92	48	-44	94	64	-30									
	7	145	213	90	46	-44	90	48	-42	91	49	-42						
	8	138	228	98	57	-41	97	56	-41				93	46	-47	79	29	-50
	Total	452	643	93	51	-42	93	56	-37	91	49	-42	93	46	-47	79	29	-50

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Paul Revere Middle School

School No: 60

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	52	10	100	100	0
	Biology	27	1	100	*	*
	US History					
2015	English I					
	English II					
	Algebra I	45	8	100	100	0
	Biology	23	4	100	*	*
	US History					
2014	English I					
	English II					
	Algebra I	38	11	100	100	0
	Biology	19	2	100	*	*
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Texas Connections Academy at Houston

School No: 100

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	113	2	81	*	*	65	*	*		*	*		*	*		*	*
	4	133	28	83	44	-39	59	7	-52	70	16	-54						
	5	156	44	88	76	-12	80	38	-42		76	52	-24					
	6	183	46	87	70	-17	82	59	-23									
	7	242	66	92	72	-20	81	40	-41	87	63	-24						
	8	368	71	94	80	-14	69	30	-39		79	40	-39	57	18	-39		
	Total	1,195	257	88	77	-11	73	46	-27	79	40	-39	78	46	-32	57	18	-39
2015	3	106	4	75	*	*	63	*	*		*	*		*	*		*	*
	4	111	28	79	54	-25	60	29	-31	68	27	-41						
	5	140	35	90	69	-21	77	43	-34		68	47	-21					
	6	185	60	95	80	-15	87	48	-39									
	7	248	46	90	78	-12	79	52	-27	86	60	-26						
	8	298	103	96	77	-19	78	40	-38		69	28	-41	68	26	-42		
	Total	1,088	276	88	79	-9	74	48	-26	77	44	-33	69	38	-31	68	26	-42
2014	3	90	5	73	80	7	39	20	-19									
	4	95	32	83	50	-33	64	21	-43	71	39	-32						
	5	168	65	86	72	-14	71	44	-27		72	44	-28					
	6	179	46	91	76	-15	84	52	-32									
	7	235	80	93	51	-42	74	21	-53	85	42	-43						
	8	288	76	95	80	-15	87	49	-38		72	31	-41	68	25	-43		
	Total	1,055	304	89	67	-22	75	37	-38	81	42	-39	72	37	-35	68	25	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Texas Connections Academy at Houston

School No: 100

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	436	166	72	53	-19
	English II	514	143	86	45	-41
	Algebra I	431	178	74	43	-31
	Biology	421	142	90	85	-5
	US History	431	101	97	85	-12
2015	English I	434	123	72	50	-22
	English II	463	125	76	58	-18
	Algebra I	377	128	78	61	-17
	Biology	382	103	91	85	-6
	US History	344	111	91	82	-9
2014	English I	286	204	76	57	-19
	English II	258	192	83	61	-21
	Algebra I	271	175	77	54	-23
	Biology	250	132	93	84	-9
	US History	178	101	93	88	-5

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	113	72.5	25.6	-46.9	210	53.7	43.6	-10.1
GED	6	0.7	12.8	12.1	17	3.7	5.1	1.4
Continuers	36	16.9	30.8	13.9	65	12.5	23.9	11.4
Completion	155	90.1	69.2	-20.9	292	69.9	72.7	2.7

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Stephen Waltrip High School

School No: 15

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	91	466	89	39	-50
	English II	118	397	91	40	-51
	Algebra I	45	376	87	66	-21
	Biology	83	366	96	80	-16
	US History	138	350	98	76	-22
2015	English I	105	428	77	32	-45
	English II	139	359	81	43	-38
	Algebra I	54	329	91	60	-31
	Biology	100	335	96	79	-17
	US History	140	321	93	73	-20
2014	English I	167	405	88	45	-43
	English II	115	334	92	44	-48
	Algebra I	92	257	96	65	-30
	Biology	165	261	98	81	-16
	US History	165	473	98	82	-16

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	351	87.3	77.4	-9.9	296	79.4	83.2	3.8
GED	5	1.4	1.0	-0.4	2	0.0	0.7	0.7
Continuers	15	1.8	5.4	3.6	19	4.1	5.6	1.5
Completion	371	90.5	83.8	-6.7	317	83.6	89.5	6.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louie Welch Middle School

School No: 56

Secondary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	67	177	75	34	-41	76	48	-28									
	7	76	178	75	34	-41	80	32	-48	78	35	-43						
	8	67	192	85	55	-30	80	45	-35				89	47	-42	86	38	-48
	Total	210	547	78	55	-23	79	42	-37	78	35	-43	89	47	-42	86	38	-48
2015	3																	
	4																	
	5																	
	6	81	170	91	44	-47	89	48	-41									
	7	75	175	88	45	-43	85	36	-49	80	42	-38						
	8	72	216	90	52	-38	89	52	-37				89	51	-38	77	24	-53
	Total	228	561	90	63	-27	88	45	-43	80	42	-38	89	51	-38	77	24	-53
2014	3																	
	4																	
	5																	
	6	109	139	77	53	-24	82	53	-29									
	7	104	177	82	45	-37	69	26	-43	82	56	-26						
	8	118	187	92	58	-34	90	54	-36				92	58	-34	71	28	-43
	Total	331	503	84	52	-32	80	44	-36	82	56	-26	92	58	-34	71	28	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louie Welch Middle School

School No: 56

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	23	5	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	18	3	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	27	8	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Westside High School

School No: 36

Secondary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	415	481	95	52	-43
	English II	346	488	94	51	-43
	Algebra I	228	428	95	69	-26
	Biology	402	438	99	82	-17
	US History	318	401	99	89	-10
2015	English I	351	477	92	54	-38
	English II	301	481	94	52	-42
	Algebra I	157	364	92	68	-24
	Biology	346	372	99	89	-10
	US History	275	338	99	90	-9
2014	English I	363	451	96	53	-43
	English II	349	356	94	55	-39
	Algebra I	176	344	97	66	-31
	Biology	351	346	100	81	-19
	US History	236	302	100	91	-9

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	600	97.4	82.1	-15.4	539	95.9	92.6	-3.3
GED	3	0.2	0.9	0.7	2	0.0	0.6	0.6
Continuers	19	0.9	6.7	5.8	16	0.4	4.6	4.2
Completion	622	98.6	89.7	-8.9	557	96.3	97.8	1.5

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

Secondary Transformation Schools Office

Advanced Virtual Academy/Twilight Schools	Las Americas
Frank Black Middle School	Lee High School
Luther Burbank Middle School	Jane Long Academy
Ezekiel Cullen Middle School	James Madison High School
Jefferson Davis High School	John McReynolds Middle School
James Deady Middle School	North Forest High School
Richard Dowling Middle School	REACH Charter High School
Thomas Alva Edison Middle School	Billy R. Reagan K-8 Education Center
Energized for STEM Middle School Southeast	John Reagan High School
Walter Fondren Middle School	George Scarborough High School
Richard Fonville Middle School	Sharpstown High School
Forest Brook Middle School	Sharpstown International School
Ebbert Furr High School	Ross Sterling High School
Gregory-Lincoln Education Center	William Stevenson Middle School
Frances Harper Alternative School	Sugar Grove Middle School
Patrick Henry Middle School	Albert Thomas Middle School
High School Ahead Academy	Booker T. Washington High School
Sam Houston Math, Science, & Technology Center	Westbury High School
Inspired for Excellence Academy West	Phillis Wheatley High School
Thomas "Stonewall" Jackson Middle School	Carter Woodson School
Jesse Jones High School	Evan Worthing High School
Kashmere High School	Jack Yates High School
Francis Scott Key Middle School	Young Scholars Academy for Excellence

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	165	85	52	38	-14	49	43	-6									
	4	113	209	71	27	-45	55	28	-26	63	33	-30						
	5	96	196	83	35	-48	78	35	-43				64	27	-37			
	6	1,414	3,716	78	36	-42	83	50	-32									
	7	1,378	4,083	84	41	-43	83	47	-36	81	37	-44						
	8	1,419	4,111	88	51	-37	76	49	-28				88	50	-38	75	34	-41
	Total		4,585	12,400	81	52	-28	77	47	-30	80	36	-44	86	48	-37	75	34
2015	3	52	188	79	45	-34	87	55	-32									
	4	79	189	74	33	-41	70	41	-28	74	29	-45						
	5	74	227	83	41	-42	87	24	-63				76	38	-38			
	6	1,547	3,929	82	38	-43	81	49	-32									
	7	1,678	3,926	83	39	-44	80	42	-38	81	37	-45						
	8	1,347	4,416	88	48	-41	84	51	-33				84	41	-42	74	33	-42
	Total		4,777	12,875	84	54	-30	82	47	-35	80	36	-45	83	41	-42	74	33
2014	3	50	184	77	52	-25	80	61	-19									
	4	70	212	61	37	-24	70	28	-41	76	45	-32						
	5	62	235	78	30	-47	67	43	-25				68	31	-38			
	6	1,949	2,994	82	43	-39	77	48	-30									
	7	1,770	3,487	86	44	-43	80	37	-43	83	42	-40						
	8	1,762	3,390	93	53	-40	88	56	-32				83	37	-46	66	27	-40
	Total		5,663	10,502	86	56	-30	80	46	-34	82	42	-40	82	36	-46	66	27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3		38		82			89								
	4															
	5															
	Total		38		82			89								
2015	3		22		77			82								
	4		1		*			*		*				*		
	5															
	Total		23		77			82								
2014	3		27		50			79								
	4		1		*			*		*				*		
	5															
	Total		28		69			86			100					

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	1,267	7,158	79	33	-46
	English II	1,135	5,996	84	34	-50
	Algebra I	1,440	6,078	89	69	-20
	Biology	1,302	5,352	92	67	-25
	US History	1,197	3,693	98	76	-22
2015	English I	1,073	6,733	74	28	-46
	English II	897	5,620	82	29	-53
	Algebra I	1,416	5,405	90	73	-17
	Biology	1,113	4,741	93	71	-22
	US History	892	3,698	95	74	-21
2014	English I	1,419	6,334	72	30	-42
	English II	1,301	4,809	79	31	-48
	Algebra I	1,737	4,650	90	68	-22
	Biology	1,368	4,279	94	69	-25
	US History	646	3,385	94	79	-15

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	3,877	88.0	68.4	-19.6	3,835	75.9	78.4	2.6
GED	45	0.9	0.9	0.1	21	0.8	0.3	-0.5
Continuers	355	1.8	11.9	10.1	364	5.0	7.9	2.9
Completion	4,277	90.7	81.2	-9.4	4,220	81.7	86.7	5.0

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Advanced Virtual Academy/Twilight Schools

School No: 462 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	3	29	*	21	*
	English II	3	38	*	8	*
	Algebra I		11		27	
	Biology		5		*	
	US History	4	23	*	52	*
2015	English I		46		9	
	English II		60		5	
	Algebra I		26		19	
	Biology		22		27	
	US History	1	57	*	49	*
2014	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	22	13.8	7.8	-6.0	31	21.2	15.9	-5.3
GED	8	6.9	2.2	-4.7	3	9.1	0.0	-9.1
Continuers	73	0.0	40.8	40.8	92	18.2	57.0	38.8
Completion	103	20.7	50.8	30.1	126	48.5	72.8	24.4

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frank Black Middle School

School No: 42 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	163	164	91	46	-45	93	54	-39									
	7	129	173	95	42	-53	96	54	-42	92	44	-48						
	8	132	182	99	65	-34	98	80	-18				92	63	-29	86	36	-50
	Total	424	519	95	66	-29	96	63	-33	92	44	-48	92	63	-29	86	36	-50
2015	3																	
	4																	
	5																	
	6	161	150	92	42	-50	93	46	-47									
	7	131	163	95	45	-50	90	42	-48	94	40	-54						
	8	98	197	93	58	-35	91	57	-34				91	52	-39	81	32	-49
	Total	390	510	93	65	-28	91	48	-43	94	40	-54	91	52	-39	81	32	-49
2014	3																	
	4																	
	5																	
	6	166	124	89	42	-47	83	32	-51									
	7	109	160	93	53	-40	79	35	-44	88	54	-34						
	8	62	143	92	50	-42	71	38	-33				79	26	-53	60	19	-41
	Total	337	427	91	49	-42	81	35	-46	88	54	-34	79	26	-53	60	19	-41

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frank Black Middle School

School No: 42

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	53	3	100	*	*
	Biology	41	3	100	*	*
	US History					
2015	English I					
	English II					
	Algebra I	49	6	100	100	0
	Biology	30	6	100	100	0
	US History					
2014	English I					
	English II					
	Algebra I	72	19	99	89	-9
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Middle School

School No: 43 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	190	276	97	63	-34	97	76	-21									
	7	160	297	98	57	-41	99	67	-32	96	55	-41						
	8	192	263	99	66	-33	98	81	-17				98	75	-23	94	61	-33
	Total	542	836	98	73	-25	98	75	-23	96	55	-41	98	75	-23	94	61	-33
2015	3																	
	4																	
	5																	
	6	163	300	94	57	-37	95	72	-23									
	7	224	234	97	52	-45	97	68	-29	97	57	-40						
	8	182	264	98	60	-38	98	76	-22				97	60	-37	92	60	-32
	Total	569	798	96	69	-27	97	72	-25	97	57	-40	97	60	-37	92	60	-32
2014	3																	
	4																	
	5																	
	6	218	251	92	62	-30	98	71	-27									
	7	207	231	98	61	-37	99	63	-36	96	64	-32						
	8	233	229	98	61	-37	97	76	-21				92	52	-40	76	37	-39
	Total	658	711	96	61	-35	98	70	-28	96	64	-32	92	51	-41	76	36	-40

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Middle School

School No: 43

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	86	20	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	116	39	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	99	7	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ezekiel Cullen Middle School

School No: 44 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	34	134	73	43	-30	74	43	-31									
	7	32	162	83	25	-58	80	23	-57	75	23	-52						
	8	29	153	86	52	-34	64	18	-46				93	31	-62	68	16	-52
	Total	95	449	81	50	-31	73	28	-45	75	23	-52	93	31	-62	68	16	-52
2015	3																	
	4																	
	5																	
	6	32	135	69	39	-30	82	45	-37									
	7	52	138	65	38	-27	59	35	-24	61	36	-25						
	8	40	147	75	43	-32	68	42	-26				71	36	-35	51	18	-33
	Total	124	420	70	50	-20	70	41	-29	61	36	-25	71	36	-35	51	18	-33
2014	3																	
	4																	
	5																	
	6	43	143	81	45	-36	81	55	-26									
	7	53	133	89	38	-51	79	41	-38	83	46	-37						
	8	66	138	94	57	-37	90	57	-33				82	30	-52	65	27	-38
	Total	162	414	89	47	-42	83	51	-32	83	46	-37	82	30	-52	65	27	-38

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ezekiel Cullen Middle School

School No: 44

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	17	8	100	50	-50
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	11	5	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	26	1	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Jefferson Davis High School

School No: 3

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	85	491	84	30	-54
	English II	68	427	96	31	-65
	Algebra I	53	426	92	46	-46
	Biology	82	381	95	66	-29
	US History	95	315	100	80	-20
2015	English I	71	450	90	28	-62
	English II	64	437	94	42	-52
	Algebra I	41	369	93	48	-45
	Biology	70	342	100	71	-29
	US History	64	288	97	80	-17
2014	English I	112	449	88	36	-52
	English II	103	331	86	39	-48
	Algebra I	73	353	93	63	-31
	Biology	109	327	99	75	-24
	US History	66	277	98	91	-8

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	263	97.8	81.3	-16.5	353	90.2	92.6	2.4
GED	4	0.0	1.9	1.9	0			
Continuers	24	0.0	11.2	11.2	13	3.3	3.4	0.1
Completion	291	97.8	94.4	-3.4	366	93.4	96.0	2.5

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Deady Middle School

School No: 45 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	45	148	91	28	-63	98	67	-31									
	7	32	169	84	46	-38	91	59	-32	91	40	-51						
	8	63	171	100	53	-47	100	71	-29				92	50	-42	97	63	-34
	Total	140	488	92	63	-29	96	66	-30	91	40	-51	92	50	-42	97	63	-34
2015	3																	
	4																	
	5																	
	6	47	163	83	29	-54	85	49	-36									
	7	80	190	90	32	-58	88	31	-57	91	31	-60						
	8	42	234	98	45	-53	92	58	-34				93	33	-60	83	40	-43
	Total	169	587	90	53	-37	88	46	-42	91	31	-60	93	33	-60	83	40	-43
2014	3																	
	4																	
	5																	
	6	102	160	89	43	-46	86	41	-45									
	7	54	212	89	40	-49	98	35	-63	91	43	-48						
	8	78	204	95	57	-38	95	60	-35				88	34	-54	90	46	-44
	Total	234	576	91	47	-44	91	45	-46	91	43	-48	88	34	-54	90	46	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Deady Middle School

School No: 45

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	41	15	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	29	26	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	40	11	98	82	-16
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Dowling Middle School

School No: 75 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	67	269	75	32	-43	85	63	-22									
	7	75	281	73	30	-43	75	29	-46	71	25	-46						
	8	73	295	88	43	-45	75	33	-42				78	28	-50	62	12	-50
	Total	215	845	79	49	-30	78	42	-36	71	25	-46	78	28	-50	62	12	-50
2015	3																	
	4																	
	5																	
	6	94	307	76	32	-44	84	54	-30									
	7	108	248	75	34	-41	76	36	-40	71	30	-41						
	8	95	325	82	46	-36	67	29	-38				75	31	-44	57	13	-44
	Total	297	880	78	52	-26	76	40	-36	71	30	-41	75	31	-44	57	13	-44
2014	3																	
	4																	
	5																	
	6	112	184	87	46	-41	86	55	-31									
	7	106	255	86	49	-37	81	45	-36	88	43	-45						
	8	138	229	93	63	-30	92	69	-23				72	33	-39	63	27	-36
	Total	356	668	89	53	-36	86	56	-30	88	42	-46	71	33	-38	63	27	-36

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Dowling Middle School

School No: 75

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	27	6	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	22	5	100	80	-20
	Biology					
	US History					
2014	English I		1		*	*
	English II					
	Algebra I	26	5	96	80	-16
	Biology		1		*	*
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Alva Edison Middle School

School No: 46 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	61	145	70	23	-47	93	42	-51									
	7	41	191	85	40	-45	85	31	-54	75	37	-38						
	8	53	196	96	42	-54	64	26	-38				94	25	-69	81	19	-62
	Total	155	532	84	51	-33	81	33	-48	75	37	-38	94	25	-69	81	19	-62
2015	3																	
	4																	
	5																	
	6	57	204	86	36	-50	75	36	-39									
	7	72	188	90	27	-63	76	26	-50	86	24	-62						
	8	42	172	98	51	-47	100	59	-41				88	30	-58	86	51	-35
	Total	171	564	91	55	-36	84	40	-44	86	24	-62	88	30	-58	86	51	-35
2014	3																	
	4																	
	5																	
	6	102	144	83	37	-46	83	42	-41									
	7	59	157	95	39	-56	88	32	-56	91	42	-49						
	8	61	168	95	52	-43	90	55	-35				77	33	-44	93	43	-50
	Total	222	469	90	43	-47	86	43	-43	89	43	-46	73	34	-39	94	43	-51

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Alva Edison Middle School

School No: 46

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	31	5	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	28	15	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	40	19	98	95	-3
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM Middle School Southeast

School No: 459 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	3	58	*	26	*	*	29	*	*		*		*		*		*
	7	8	57	63	25	-38	38	43	5	38	14	-24						
	8	4	31	*	61	*	*	50	*				*	57	*	*	24	*
	Total	15	146	60	51	-9	46	41	-5	38	14	-24	33	57	24	67	24	-43
2015	3																	
	4																	
	5																	
	6	2	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	7	4	10	*	90	*	*	80	*	*	50	*	*		*	*		*
	8	2	6	*	100	*	*	67	*	*		*	*	83	*	*	100	*
	Total	8	18	75	97	22	75	82	7	75	50	-25	100	83	-17	100	100	0
2014	3																	
	4																	
	5																	
	6	27	16	85	63	-22	70	25	-45									
	7	13	22	92	32	-60	77	27	-50	69	45	-24						
	8	16	32	100	66	-34	75	31	-44				75	34	-41	63	28	-35
	Total	56	70	91	54	-37	73	28	-45	69	45	-24	75	34	-41	63	28	-35

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Fondren Middle School

School No: 72 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	100	237	84	40	-44	93	72	-21									
	7	72	177	89	48	-41	83	56	-27	83	46	-37						
	8	52	175	94	58	-36	87	76	-11				96	75	-21	79	46	-33
	Total	224	589	89	63	-26	88	68	-20	83	46	-37	96	75	-21	79	46	-33
2015	3																	
	4																	
	5																	
	6	78	183	77	40	-37	81	70	-11									
	7	55	231	84	28	-56	82	38	-44	81	30	-51						
	8	33	264	73	41	-32	67	43	-24				81	49	-32	66	24	-42
	Total	166	678	78	49	-29	77	50	-27	81	30	-51	81	49	-32	66	24	-42
2014	3																	
	4																	
	5																	
	6	78	158	73	32	-41	86	45	-41									
	7	65	205	86	34	-52	72	28	-44	75	35	-40						
	8	44	167	98	51	-47	83	43	-40				91	45	-46	78	26	-52
	Total	187	530	83	38	-45	80	38	-42	75	35	-40	91	45	-46	78	26	-52

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Walter Fondren Middle School

School No: 72

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	14	3	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	11	14	91	93	2
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	10	1	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Fonville Middle School

School No: 47 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	60	203	78	32	-46	88	63	-25									
	7	86	248	91	44	-47	94	55	-39	91	42	-49						
	8	47	244	84	51	-33	74	43	-31				93	60	-33	72	25	-47
	Total	193	695	84	58	-26	85	54	-31	91	42	-49	93	60	-33	72	25	-47
2015	3																	
	4																	
	5																	
	6	95	252	84	33	-51	87	48	-39									
	7	55	253	76	34	-42	84	42	-42	85	42	-43						
	8	83	295	98	48	-50	93	46	-47				93	48	-45	72	21	-51
	Total	233	800	86	55	-31	88	45	-43	85	42	-43	93	48	-45	72	21	-51
2014	3																	
	4																	
	5																	
	6	93	250	75	32	-43	64	28	-36									
	7	121	234	94	42	-52	69	26	-43	93	40	-53						
	8	109	225	95	52	-43	88	43	-45				84	43	-41	87	39	-48
	Total	323	709	89	42	-47	73	32	-41	93	39	-54	82	42	-40	86	37	-49

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Fonville Middle School

School No: 47 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	14	13	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	38	8	97	88	-9
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	25	6	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Forest Brook Middle School

School No: 476 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	43	206	67	28	-39	81	54	-27									
	7	63	227	84	24	-60	84	31	-53	79	23	-56						
	8	54	249	91	47	-44	59	38	-21				90	56	-34	77	26	-51
	Total	160	682	81	46	-35	75	41	-34	79	23	-56	90	56	-34	77	26	-51
2015	3																	
	4																	
	5																	
	6	63	240	67	23	-44	76	42	-34									
	7	79	248	75	22	-53	68	28	-40	69	27	-42						
	8	35	267	86	33	-53	75	42	-33				89	37	-52	81	23	-58
	Total	177	755	76	41	-35	73	37	-36	69	27	-42	89	37	-52	81	23	-58
2014	3																	
	4																	
	5																	
	6	88	235	51	26	-25	61	47	-14									
	7	45	240	71	33	-38	56	16	-40	72	32	-40						
	8	50	247	82	42	-40	65	29	-36				60	24	-36	46	20	-26
	Total	183	722	64	34	-30	60	30	-30	72	32	-40	60	24	-36	46	20	-26

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Forest Brook Middle School

School No: 476 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	28	13	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	16	8	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	17	21	88	95	7
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Ebbert Furr High School

School No: 4

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	64	246	83	31	-52
	English II	75	245	77	32	-45
	Algebra I	37	199	89	64	-25
	Biology	59	218	93	63	-30
	US History	46	152	96	72	-24
2015	English I	66	248	65	23	-42
	English II	48	214	67	33	-34
	Algebra I	43	170	79	66	-13
	Biology	74	183	92	79	-13
	US History	56	158	89	77	-12
2014	English I	44	271	64	29	-35
	English II	53	205	85	30	-55
	Algebra I	34	168	94	65	-29
	Biology	46	183	96	71	-25
	US History	30	167	97	83	-13

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	182	97.7	91.6	-6.1	197	97.1	94.3	-2.8
GED	0				0			
Continuers	8	0.0	7.5	7.5	7	0.0	4.0	4.0
Completion	190	97.7	99.1	1.4	204	97.1	98.3	1.2

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gregory-Lincoln Education Center

School No: 58 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3	47	26	68	46	-22	53	42	-11									
	4	24	32	83	53	-30	67	25	-42	88	47	-41						
	5	20	48	75	48	-27	70	42	-28				45	38	-7			
	6	21	96	81	46	-35	76	44	-32									
	7	30	59	87	52	-35	70	47	-23	90	44	-46						
	8	20	60	100	65	-35	90	32	-58				95	53	-42	80	23	-57
	Total		162	321	82	58	-24	71	39	-32	89	46	-43	70	46	-24	80	23
2015	3	8	38	88	50	-38	100	55	-45									
	4	14	40	79	45	-34	86	54	-32	71	39	-32						
	5	15	43	100	40	-60	80	35	-45				80	35	-45			
	6	26	66	96	42	-54	92	42	-50									
	7	28	54	86	48	-38	86	40	-46	79	44	-35						
	8	28	64	100	50	-50	100	60	-40				100	59	-41	86	40	-46
	Total		119	305	92	55	-37	91	48	-43	75	42	-33	90	47	-43	86	40
2014	3	12	39	67	41	-26	67	56	-11									
	4	17	42	71	31	-40	76	24	-52	78	34	-44						
	5	12	37	67	35	-32	75	41	-34				92	50	-42			
	6	38	48	76	44	-32	68	35	-33									
	7	37	68	92	46	-46	81	37	-44	89	47	-42						
	8	26	60	96	67	-29	100	75	-25				81	32	-49	42	15	-27
	Total		142	294	82	46	-36	79	46	-33	85	42	-43	84	38	-46	42	15

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3		5		20			60								
	4		1		*			*			*					
	5															
	Total		6		33			67			100			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frances Harper Alternative School

School No: 94 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6		1		*			*			*		*			*		*
	7																	
	8		2		*			*			*		*			*		*
	Total		3		*			*			*		*			*		*
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2014	3																	
	4																	
	5																	
	6																	
	7																	
	8		4		*			*			*		*			*		*
	Total		4		*			*			*		*			*		*

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Frances Harper Alternative School

School No: 94

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I					
	Biology		1		*	*
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	2	33.3	8.3	-25.0	4		23.5	
GED	1	0.0	8.3	8.3	0			
Continuers	3	0.0	25.0	25.0	4		23.5	
Completion	6	33.3	41.7	8.3	8		47.1	

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Patrick Henry Middle School

School No: 52 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	56	200	82	34	-48	82	52	-30									
	7	57	226	81	28	-53	75	27	-48	84	31	-53						
	8	56	232	89	44	-45	77	27	-50				94	44	-50	72	12	-60
	Total	169	658	84	51	-33	78	35	-43	84	31	-53	94	44	-50	72	12	-60
2015	3																	
	4																	
	5																	
	6	69	208	81	29	-52	83	46	-37									
	7	58	223	88	31	-57	84	39	-45	78	22	-56						
	8	44	249	89	41	-48	92	60	-32				77	22	-55	58	8	-50
	Total	171	680	86	51	-35	86	48	-38	78	22	-56	77	22	-55	58	8	-50
2014	3																	
	4																	
	5																	
	6	72	202	78	35	-43	73	37	-36									
	7	70	210	79	34	-45	76	29	-47	69	27	-42						
	8	90	210	86	51	-35	78	48	-30				82	35	-47	45	13	-32
	Total	232	622	81	40	-41	75	38	-37	69	27	-42	82	35	-47	45	13	-32

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Patrick Henry Middle School

School No: 52

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	39	38	90	55	-35
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	30	31	100	90	-10
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	53	15	96	93	-3
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School Ahead Academy

School No: 456 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6		11		9		10											
	7	3	64	*	10	*	*		*	*	13	*	*		*	*		*
	8	12	108	36	30	-6	9	18	9				50	13	-37	10	4	-6
	Total	15	183	36	20	-16	9	14	5		13		50	13	-37	10	4	-6
	2015	3																
4																		
5																		
6		6	64	100	33	-67	67	33	-34									
7		16	84	63	36	-27	50	21	-29	41	29	-12						
8		4	46	*	20	*	*	24	*	*		*	*	5	*	*	2	*
Total		26	194	79	52	-27	56	26	-30	41	29	-12	25	5	-20	25	2	-23
2014		3																
	4																	
	5																	
	6	17	85	76	34	-42	47	30	-17									
	7	20	144	45	31	-14	30	19	-11	50	30	-20						
	8																	
	Total	37	229	59	32	-27	38	23	-15	50	30	-20	0	0	0	0	100	100

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School Ahead Academy

School No: 456 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I		1		*	*
	English II		1		*	*
	Algebra I					
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Sam Houston Math, Science, & Technology Center School No: 310 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	93	872	91	25	-66
	English II	92	739	95	35	-60
	Algebra I	55	739	93	52	-41
	Biology	95	645	99	67	-32
	US History	96	456	99	89	-10
2015	English I	90	879	77	27	-50
	English II	67	727	90	34	-56
	Algebra I	73	703	89	48	-41
	Biology	91	660	96	72	-24
	US History	59	469	95	76	-19
2014	English I	199	895	80	29	-51
	English II	111	670	81	27	-54
	Algebra I	129	595	85	44	-41
	Biology	187	582	96	66	-30
	US History	56	414	96	73	-23

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	468	91.7	79.6	-12.1	419	72.6	85.9	13.3
GED	4	0.4	1.1	0.8	0			
Continuers	23	3.3	5.2	1.9	23	6.8	4.2	-2.6
Completion	495	95.3	85.9	-9.4	442	79.4	90.2	10.7

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Inspired for Excellence Academy West

School No: 300 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	3	15	*	20	*	*	27	*	*		*		*		*		*
	7	2	34	*	84	*	*	75	*	*	26	*	*		*		*	*
	8	4	43	*	36	*	*	24	*	*		*	67	*	*	93	*	*
	Total	9	92	72	62	-10	72	42	-30	100	26	-74	100	67	-33	100	93	-7
2015	3																	
	4																	
	5		11		64			9										
	6	4	49	*	27	*	*	12	*	*		*		*		*	*	
	7	5	35	100	37	-63	80	23	-57	80	34	-46						
	8	5	38	80	55	-25	80	33	-47				60	31	-29	40	14	-26
	Total	14	133	77	52	-25	70	19	-51	80	34	-46	60	31	-29	40	14	-26
2014	3																	
	4																	
	5		47		28			19					15					
	6	2	38		37			13										
	7	3	36		50			19			34							
	8		33		52			30					0			18		
	Total	5	154	100	40	-60	80	20	-60	100	32	-68	0	8	8	0	17	17

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas "Stonewall" Jackson Middle School

School No: 54

Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	47	177	79	27	-52	64	38	-26									
	7	63	231	89	38	-51	87	46	-41	85	33	-52						
	8	80	210	93	51	-42	89	49	-40				84	29	-55	72	17	-55
	Total	190	618	87	56	-31	80	44	-36	85	33	-52	84	29	-55	72	17	-55
2015	3																	
	4																	
	5																	
	6	65	200	80	33	-47	85	49	-36									
	7	81	167	91	38	-53	89	33	-56	88	36	-52						
	8	77	262	91	47	-44	77	40	-37				74	21	-53	74	18	-56
	Total	223	629	87	55	-32	84	41	-43	88	36	-52	74	21	-53	74	18	-56
2014	3																	
	4																	
	5																	
	6	101	166	88	35	-53	86	40	-46									
	7	104	181	84	41	-43	83	43	-40	82	41	-41						
	8	101	205	95	43	-52	93	51	-42				81	18	-63	59	14	-45
	Total	306	552	89	40	-49	87	45	-42	80	40	-40	78	18	-60	57	14	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Thomas "Stonewall" Jackson Middle School

School No: 54

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	24	6	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	35	8	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	37	4	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jesse Jones High School

School No: 6

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	36	76	86	71	-15
	English II	28	79	96	65	-31
	Algebra I	25	63	100	97	-3
	Biology	37	71	100	99	-1
	US History	29	79	100	92	-8
2015	English I	26	87	85	37	-48
	English II	8	3	100	*	*
	Algebra I	14	76	100	96	-4
	Biology	26	81	100	99	-1
	US History	14	10	93	90	-3
2014	English I	28	152	57	20	-37
	English II	10	111	60	29	-31
	Algebra I	23	94	61	49	-12
	Biology	29	96	97	70	-27
	US History	10	81	90	75	-15

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	67	91.9	70.2	-21.7	22	36.4	52.9	16.6
GED	2	2.7	2.1	-0.6	1	0.0	2.9	2.9
Continuers	0				2	18.2	0.0	-18.2
Completion	69	94.6	72.3	-22.3	25	54.5	55.9	1.3

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Kashmere High School

School No: 7

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	36	267	64	19	-45
	English II	22	197	64	21	-43
	Algebra I	31	201	68	42	-26
	Biology	32	172	84	69	-15
	US History	20	100	90	61	-29
2015	English I	15	203	47	19	-28
	English II	16	164	75	15	-60
	Algebra I	8	170	63	38	-25
	Biology	15	146	93	53	-40
	US History	9	106	100	63	-37
2014	English I	28	153	54	22	-31
	English II	25	116	56	19	-37
	Algebra I	22	105	73	44	-29
	Biology	19	111	95	68	-27
	US History	15	70	80	81	1

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	78	73.8	66.0	-7.8	92	40.7	84.4	43.6
GED	1	1.6	0.0	-1.6	0			
Continuers	6	1.6	10.0	8.4	5	7.4	3.1	-4.3
Completion	85	77.0	76.0	-1.0	97	48.2	87.5	39.4

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Francis Scott Key Middle School

School No: 79 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	36	203	67	29	-38	86	53	-33									
	7	46	198	74	34	-40	66	33	-33	76	31	-45						
	8	39	171	82	49	-33	63	42	-21				85	43	-42	79	40	-39
	Total	121	572	74	50	-24	72	43	-29	76	31	-45	85	43	-42	79	40	-39
2015	3																	
	4																	
	5																	
	6	61	184	64	23	-41	70	39	-31									
	7	49	161	71	24	-47	61	25	-36	76	21	-55						
	8	45	150	62	37	-25	65	22	-43				88	43	-45	48	15	-33
	Total	155	495	66	42	-24	65	29	-36	76	21	-55	88	43	-45	48	15	-33
2014	3																	
	4																	
	5																	
	6	61	155	77	39	-38	80	65	-15									
	7	58	110	74	42	-32	74	34	-40	79	42	-37						
	8	61	128	93	55	-38	85	62	-23				95	59	-36	43	16	-27
	Total	180	393	82	45	-37	79	55	-24	79	42	-37	95	59	-36	43	16	-27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Francis Scott Key Middle School

School No: 79

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	15	3	93	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	6	6	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	20	7	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Las Americas

School No: 340 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4		39		3													
	5		14															
	6	7	59															
	7		70															
	8	8	101		4													
	Total	15	283		4													
2015	3																	
	4		8		13					13								
	5		35		3													
	6		61															
	7		77		4					3								
	8		124		2													
	Total		305		6					8								
2014	3																	
	4		4		*			*		*								
	5		19		0			0					0					
	6		22		0			0										
	7		28		0			0		0								
	8		45		4			8						7				7
	Total		118		2			3		0				5				7

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Lee High School

School No: 9

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	61	648	75	12	-63
	English II	46	354	93	24	-69
	Algebra I	46	538	83	39	-44
	Biology	60	383	97	46	-51
	US History	54	251	98	65	-33
2015	English I	66	549	68	16	-52
	English II	47	406	79	23	-56
	Algebra I	62	291	77	57	-20
	Biology	66	296	85	62	-23
	US History	59	202	93	69	-24
2014	English I	58	448	74	21	-53
	English II	78	306	78	24	-55
	Algebra I	48	315	90	57	-33
	Biology	56	317	95	53	-41
	US History	39	214	97	77	-20

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	259	93.0	81.9	-11.1	222	83.3	80.1	-3.2
GED	2	0.6	0.7	0.1	1	0.0	0.4	0.4
Continuers	19	1.3	12.3	11.0	32	7.4	12.7	5.3
Completion	280	94.9	94.9	0.0	255	90.7	93.2	2.5

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jane Long Academy

School No: 59 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	35	195	77	29	-48	86	44	-42									
	7	65	190	83	32	-51	86	51	-35	90	28	-62						
	8	48	247	95	35	-60	80	41	-39				87	34	-53	53	17	-36
	Total	148	632	85	48	-37	84	45	-39	90	28	-62	87	34	-53	53	17	-36
2015	3																	
	4																	
	5																	
	6	68	172	88	35	-53	92	50	-42									
	7	68	203	78	31	-47	84	32	-52	71	21	-50						
	8	49	209	90	37	-53	93	42	-51				93	30	-63	80	21	-59
	Total	185	584	85	52	-33	90	41	-49	71	21	-50	93	30	-63	80	21	-59
2014	3																	
	4																	
	5																	
	6	58	170	81	28	-53	84	39	-45									
	7	65	186	91	32	-59	78	35	-43	85	34	-51						
	8	51	214	98	43	-55	92	57	-35				86	28	-58	65	17	-48
	Total	174	570	90	35	-55	84	45	-39	85	34	-51	86	28	-58	65	17	-48

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Jane Long Academy

School No: 59

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	21	54	100	76	-24
	English II	21	50	95	68	-27
	Algebra I	33	51	100	86	-14
	Biology	20	48	100	96	-4
	US History	20	36	100	97	-3
2015	English I	20	44	100	66	-34
	English II	19	47	100	68	-32
	Algebra I	26	42	100	86	-14
	Biology	20	44	100	93	-7
	US History	20	39	100	97	-3
2014	English I	31	68	81	53	-28
	English II	33	39	79	44	-35
	Algebra I	35	44	100	82	-18
	Biology	27	48	96	88	-9
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

James Madison High School

School No: 10

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	103	657	68	29	-39
	English II	114	471	66	27	-39
	Algebra I	79	543	71	48	-23
	Biology	92	492	90	65	-25
	US History	99	294	91	67	-24
2015	English I	68	516	66	24	-42
	English II	56	468	86	24	-62
	Algebra I	48	421	79	55	-24
	Biology	64	359	88	77	-11
	US History	64	300	95	80	-15
2014	English I	118	584	75	28	-47
	English II	100	402	77	30	-47
	Algebra I	82	459	84	49	-35
	Biology	106	419	96	66	-30
	US History	38	304	95	86	-9

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	381	91.6	72.2	-19.5	295	72.5	76.0	3.5
GED	1	0.0	0.4	0.4	2	2.5	0.3	-2.2
Continuers	36	0.0	14.1	14.1	18	7.5	4.3	-3.2
Completion	418	91.6	86.7	-5.0	315	82.5	80.6	-1.9

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John McReynolds Middle School

School No: 62 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	43	137	84	33	-51	91	45	-46									
	7	33	161	91	39	-52	94	52	-42	85	33	-52						
	8	39	149	95	43	-52	90	51	-39				100	45	-55	92	48	-44
	Total	115	447	90	55	-35	92	49	-43	85	33	-52	100	45	-55	92	48	-44
2015	3																	
	4																	
	5																	
	6	41	144	80	35	-45	90	57	-33									
	7	41	150	88	29	-59	100	40	-60	93	34	-59						
	8	33	164	94	42	-52	95	40	-55				94	39	-55	94	46	-48
	Total	115	458	87	50	-37	95	46	-49	93	34	-59	94	39	-55	94	46	-48
2014	3																	
	4																	
	5																	
	6	73	128	66	32	-34	71	44	-27									
	7	41	139	90	43	-47	93	50	-43	85	44	-41						
	8	80	134	94	52	-42	91	59	-32				86	42	-44	69	24	-45
	Total	194	401	82	43	-39	83	51	-32	85	44	-41	86	42	-44	69	24	-45

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

John McReynolds Middle School

School No: 62

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	19	8	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	12	12	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	23	4	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

North Forest High School

School No: 477 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	42	423	74	22	-52
	English II	45	382	69	25	-44
	Algebra I	28	316	71	40	-31
	Biology	43	290	77	53	-24
	US History	46	188	96	69	-27
2015	English I	37	437	54	15	-39
	English II	36	299	58	11	-47
	Algebra I	27	352	70	51	-19
	Biology	34	336	76	59	-17
	US History	39	199	79	51	-28
2014	English I	16	432	38	22	-16
	English II	38	288	58	18	-39
	Algebra I	7	324	29	41	12
	Biology	2	275	*	60	*
	US History	28	139	86	85	-1

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	146	88.7	77.6	-11.1	174	93.8	70.5	-23.3
GED	0				2	1.2	0.7	-0.5
Continuers	12	2.8	13.4	10.6	17	1.2	11.5	10.3
Completion	158	91.5	91.0	-0.5	193	96.3	82.7	-13.6

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

REACH Charter High School

School No: 349 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	3	81	*	11	*
	English II	3	80	*	15	*
	Algebra I	2	69	*	12	*
	Biology	1	43	*	26	*
	US History		70		41	
2015	English I	1	81	*	10	*
	English II		59		5	
	Algebra I	1	56	*	13	*
	Biology		51		25	
	US History		70		36	
2014	English I	3	47	*	15	*
	English II	3	40	*	13	*
	Algebra I	1	25	*	16	*
	Biology	2	23	*	43	*
	US History	1	33	*	24	*

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	51	27.3	36.5	9.3	53	13.6	36.0	22.3
GED	1	0.0	0.9	0.9	2	4.6	0.7	-3.8
Continuers	28	24.2	17.4	-6.9	27	22.7	15.8	-6.9
Completion	80	51.5	54.8	3.3	82	40.9	52.5	11.6

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Billy R. Reagan K-8 Education Center

School No: 382 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade	N Tested		Reading			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	48	35	40	57	17	46	60	14									
	4	49	66	90	47	-43	63	55	-8	69	35	-34						
	5	50	73	82	49	-33	82	59	-23				84	50	-34			
	6	24	71	88	49	-39	88	30	-58									
	7	22	104	95	45	-50	75	35	-40	86	50	-36						
	8	25	78	100	55	-45	75	31	-44				96	47	-49	68	20	-48
	Total	218	427	83	57	-26	72	45	-27	78	43	-35	90	49	-41	68	20	-48
2015	3	15	75	87	63	-24	73	59	-14									
	4	35	82	91	70	-21	86	71	-15	86	60	-26						
	5	33	69	85	41	-44	88	42	-46				77	29	-48			
	6	25	100	96	49	-47	68	43	-25									
	7	33	88	82	38	-44	73	33	-40	73	36	-37						
	8	32	78	97	49	-48	82	41	-41				84	34	-50	84	22	-62
	Total	173	492	90	60	-30	78	48	-30	80	48	-32	81	32	-49	84	22	-62
2014	3	12	94	92	68	-24	83	66	-17									
	4	19	106	74	61	-13	63	67	4	74	73	-1						
	5	30	95	80	42	-38	70	45	-25				63	36	-27			
	6	50	118	90	39	-51	72	34	-38									
	7	49	107	84	40	-44	80	26	-54	76	43	-33						
	8	24	58	92	72	-20	62	38	-24				79	34	-45	63	34	-29
	Total	184	578	85	52	-33	73	46	-27	75	58	-17	70	35	-35	63	34	-29

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade	N Tested		Reading			Mathematics			Writing			Science				
	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3		38		82			89								
	4															
	5															
	Total		38		82			89								
2015	3		22		77			82								
	4		1		*	*		*	*		*	*		*	*	
	5															
	Total		23		77			82								
2014	3		24		75			83								
	4															
	5															
	Total		24		75			83			0			0		

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.

* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Billy R. Reagan K-8 Education Center

School No: 382 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	21	10	100	90	-10
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	21	4	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	10	13	100	85	-15
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

John Reagan High School

School No: 12 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	247	433	94	52	-42
	English II	235	411	91	50	-41
	Algebra I	84	331	94	65	-29
	Biology	234	352	98	84	-14
	US History	256	288	97	81	-16
2015	English I	212	441	92	47	-45
	English II	179	456	96	54	-42
	Algebra I	115	346	96	75	-21
	Biology	206	382	99	87	-12
	US History	185	371	98	80	-18
2014	English I	242	426	93	51	-42
	English II	239	388	97	51	-46
	Algebra I	153	313	98	73	-25
	Biology	239	320	100	85	-15
	US History	118	336	99	88	-11

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	489	99.3	89.9	-9.4	472	98.0	96.1	-1.9
GED	0				3	0.0	0.8	0.8
Continuers	6	0.0	2.8	2.8	7	1.0	1.5	0.6
Completion	495	99.3	92.7	-6.7	482	99.0	98.4	-0.6

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

George Scarborough High School

School No: 24

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	32	269	72	39	-33
	English II	30	208	87	39	-48
	Algebra I	22	205	68	66	-2
	Biology	33	197	76	74	-2
	US History	37	112	100	79	-21
2015	English I	38	223	61	29	-32
	English II	42	158	76	22	-54
	Algebra I	31	178	58	58	0
	Biology	40	162	83	80	-3
	US History	38	115	95	71	-24
2014	English I	61	177	75	32	-43
	English II	59	126	78	29	-49
	Algebra I	35	127	66	50	-15
	Biology	54	121	89	69	-19
	US History	28	84	100	85	-15

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	112	87.8	71.2	-16.6	116	85.4	73.0	-12.4
GED	1	1.4	0.0	-1.4	0			
Continuers	15	5.4	16.7	11.3	11	0.0	9.9	9.9
Completion	128	94.6	87.9	-6.7	127	85.4	82.9	-2.5

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Sharpstown High School

School No: 23

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	68	410	69	31	-38
	English II	57	452	74	32	-42
	Algebra I	60	393	82	62	-20
	Biology	68	371	87	69	-18
	US History	58	243	91	88	-3
2015	English I	37	465	78	37	-41
	English II	29	387	79	36	-43
	Algebra I	37	341	86	71	-15
	Biology	41	313	93	82	-11
	US History	40	225	100	84	-16
2014	English I	58	397	71	29	-42
	English II	80	315	88	31	-56
	Algebra I	47	257	96	55	-41
	Biology	59	261	95	74	-21
	US History	30	238	100	82	-18

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	185	84.8	76.5	-8.3	239	66.7	87.4	20.8
GED	3	2.0	0.8	-1.3	2	0.0	0.8	0.8
Continuers	18	3.0	11.4	8.3	16	0.0	6.7	6.7
Completion	206	89.9	88.6	-1.3	257	66.7	95.0	28.3

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sharpstown International School

School No: 81 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	79	76	99	62	-37	100	89	-11									
	7	77	73	94	74	-20	99	81	-18	96	70	-26						
	8	90	66	100	95	-5	100	95	-5				99	95	-4	97	65	-32
	Total	246	215	98	89	-9	100	88	-12	96	70	-26	99	95	-4	97	65	-32
2015	3																	
	4																	
	5																	
	6	75	75	95	73	-22	99	75	-24									
	7	96	67	98	81	-17	100	91	-9	97	79	-18						
	8	86	94	98	82	-16	100	89	-11				99	83	-16	95	70	-25
	Total	257	236	97	86	-11	100	85	-15	97	79	-18	99	83	-16	95	70	-25
2014	3																	
	4																	
	5																	
	6	117	56	91	79	-12	93	80	-13									
	7	86	101	100	75	-25	97	70	-27	99	79	-20						
	8	84	80	99	74	-25	97	93	-4				95	74	-21	74	56	-18
	Total	287	237	96	76	-20	95	80	-15	99	79	-20	95	74	-21	74	56	-18

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Sharpstown International School

School No: 81

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	85	97	98	71	-27
	English II	47	85	98	75	-23
	Algebra I	88	78	100	97	-3
	Biology	83	91	100	97	-3
	US History	58	76	100	96	-4
2015	English I	50	93	94	70	-24
	English II	55	99	98	60	-38
	Algebra I	86	92	100	96	-4
	Biology	49	90	100	96	-4
	US History	38	101	100	93	-7
2014	English I	74	108	92	56	-35
	English II	61	99	92	66	-26
	Algebra I	81	75	100	91	-9
	Biology	71	83	100	92	-8
	US History	25	80	100	91	-9

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	98	97.2	96.7	-0.5	85	96.0	98.4	2.4
GED	1	1.4	0.0	-1.4	0			
Continuers	2	1.4	3.3	1.9	1	4.0	0.0	-4.0
Completion	101	100.0	100.0	0.0	86	100.0	98.4	-1.6

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Ross Sterling High School

School No: 14 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	48	472	81	23	-58
	English II	36	328	83	19	-64
	Algebra I	36	316	83	50	-33
	Biology	50	307	94	57	-37
	US History	35	193	100	75	-25
2015	English I	48	362	50	13	-37
	English II	32	290	66	18	-48
	Algebra I	37	300	68	50	-18
	Biology	45	258	84	66	-18
	US History	25	182	92	67	-25
2014	English I	47	274	70	23	-47
	English II	32	203	84	23	-62
	Algebra I	34	169	62	38	-24
	Biology	45	142	93	68	-25
	US History	15	121	87	70	-16

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	151	89.5	64.1	-25.4	164	76.9	82.3	5.4
GED	1	1.0	0.0	-1.0	0			
Continuers	11	1.0	9.7	8.7	12	3.8	6.3	2.4
Completion	163	91.6	73.8	-17.8	176	80.8	88.6	7.8

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Stevenson Middle School

School No: 98 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	197	221	93	46	-47	97	65	-32									
	7	192	241	96	51	-45	96	50	-46	96	50	-46						
	8	195	261	100	64	-36	98	57	-41				99	66	-33	93	40	-53
	Total	584	723	96	69	-27	97	57	-40	96	50	-46	99	66	-33	93	40	-53
2015	3																	
	4																	
	5																	
	6	205	218	96	47	-49	93	58	-35									
	7	214	233	96	38	-58	92	44	-48	95	52	-43						
	8	197	249	99	50	-49	98	64	-34				95	43	-52	93	44	-49
	Total	616	700	97	61	-36	94	55	-39	95	52	-43	95	43	-52	93	44	-49
2014	3																	
	4																	
	5																	
	6	230	210	93	55	-38	94	68	-26									
	7	246	199	96	41	-55	85	31	-54	95	46	-49						
	8	268	179	97	51	-46	94	62	-32				97	51	-46	88	42	-46
	Total	744	588	95	49	-46	91	54	-37	95	46	-49	97	51	-46	88	42	-46

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Stevenson Middle School

School No: 98

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	97	15	100	100	0
	Biology	28	3	100	*	*
	US History					
2015	English I					
	English II					
	Algebra I	142	22	100	100	0
	Biology	31	1	100	*	*
	US History					
2014	English I					
	English II					
	Algebra I	179	9	100	100	0
	Biology	28		100		
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sugar Grove Middle School

School No: 163 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	53	206	66	27	-39	72	44	-28									
	7	50	233	54	26	-28	67	42	-25	58	29	-29						
	8	57	204	85	41	-44	79	40	-39				80	47	-33	71	43	-28
	Total	160	643	68	44	-24	73	42	-31	58	29	-29	80	47	-33	71	43	-28
2015	3																	
	4																	
	5																	
	6	58	217	72	28	-44	68	37	-31									
	7	61	199	84	27	-57	81	37	-44	82	29	-53						
	8	24	229	92	40	-52	83	52	-31				79	33	-46	88	40	-48
	Total	143	645	83	46	-37	77	42	-35	82	29	-53	79	33	-46	88	40	-48
2014	3																	
	4																	
	5																	
	6	59	156	88	43	-45	88	42	-46									
	7	52	171	90	43	-47	81	28	-53	84	36	-48						
	8	46	186	91	38	-53	85	40	-45				80	28	-52	61	14	-47
	Total	157	513	90	41	-49	85	37	-48	84	36	-48	80	28	-52	61	14	-47

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																	
Grade		N Tested		Reading			Mathematics			Writing			Science				
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff		
2016	3																
	4																
	5																
	Total																
2015	3																
	4																
	5																
	Total																
2014	3																
	4																
	5																
	Total																

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Sugar Grove Middle School

School No: 163 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	10	3	100	*	*
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Thomas Middle School

School No: 77 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																		
Grade		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2016	3																	
	4																	
	5																	
	6	23	127	52	30	-22	68	49	-19									
	7	24	135	83	37	-46	88	54	-34	86	32	-54						
	8	22	131	81	49	-32	82	56	-26				90	43	-47	81	43	-38
	Total	69	393	72	46	-26	79	53	-26	86	32	-54	90	43	-47	81	43	-38
2015	3																	
	4																	
	5																	
	6	33	130	70	31	-39	61	42	-19									
	7	26	117	73	42	-31	65	45	-20	81	44	-37						
	8	30	135	97	61	-36	93	55	-38				72	25	-47	100	34	-66
	Total	89	382	80	58	-22	73	47	-26	81	44	-37	72	25	-47	100	34	-66
2014	3																	
	4																	
	5																	
	6	35	80	71	43	-28	60	51	-9									
	7	57	91	72	49	-23	70	40	-30	68	53	-15						
	8	41	91	85	75	-10	84	71	-13				73	36	-37	54	34	-20
	Total	133	262	76	56	-20	71	54	-17	68	53	-15	73	36	-37	54	34	-20

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
Grade		N Tested		Reading			Mathematics			Writing			Science			
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Thomas Middle School

School No: 77

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	9	13	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	14	15	100	73	-27
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	9	6	100	100	0
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Booker T. Washington High School

School No: 16

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	34	213	79	26	-53
	English II	31	197	84	35	-49
	Algebra I	25	180	60	39	-21
	Biology	33	141	97	73	-24
	US History	33	119	100	81	-19
2015	English I	31	196	77	34	-43
	English II	33	168	79	39	-40
	Algebra I	23	152	74	53	-21
	Biology	30	134	93	86	-7
	US History	27	99	93	78	-15
2014	English I	44	165	73	42	-30
	English II	35	133	77	37	-40
	Algebra I	34	128	88	51	-37
	Biology	42	127	95	84	-11
	US History	28	80	96	86	-10

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	143	83.8	65.5	-18.3	113	84.8	75.9	-9.0
GED	0				0			
Continuers	10	0.9	10.7	9.8	11	3.0	8.9	5.9
Completion	153	84.8	76.2	-8.6	124	87.9	84.8	-3.1

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Westbury High School

School No: 17 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	104	622	91	32	-59
	English II	83	603	93	31	-62
	Algebra I	87	619	89	42	-47
	Biology	105	536	96	61	-35
	US History	115	337	100	73	-27
2015	English I	102	614	82	25	-57
	English II	94	512	84	30	-54
	Algebra I	85	489	73	49	-24
	Biology	109	438	92	72	-20
	US History	81	302	99	80	-19
2014	English I	144	549	74	27	-47
	English II	143	461	71	29	-42
	Algebra I	108	426	87	50	-38
	Biology	141	383	97	68	-29
	US History	78	366	97	79	-18

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	345	88.3	65.5	-22.8	389	78.4	82.5	4.2
GED	7	1.7	1.5	-0.2	2	0.0	0.5	0.5
Continuers	28	1.7	11.8	10.1	24	2.7	5.5	2.8
Completion	380	91.7	78.8	-12.8	415	81.1	88.5	7.5

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Phillis Wheatley High School

School No: 18

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	36	278	78	25	-53
	English II	32	199	81	26	-55
	Algebra I	31	224	77	50	-27
	Biology	44	276	86	60	-26
	US History	27	111	96	72	-24
2015	English I	26	272	73	18	-55
	English II	16	227	69	17	-52
	Algebra I	16	202	88	40	-48
	Biology	7	65	100	45	-55
	US History	21	145	90	68	-22
2014	English I	29	274	69	16	-53
	English II	24	210	79	17	-63
	Algebra I	25	203	88	42	-46
	Biology	29	179	93	51	-42
	US History	11	135	82	69	-13

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	136	75.8	60.9	-14.9	138	45.2	70.9	25.7
GED	6	2.2	3.6	1.4	0			
Continuers	8	5.5	2.7	-2.8	10	6.4	4.6	-1.9
Completion	150	83.5	67.3	-16.2	148	51.6	75.4	23.8

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Carter Woodson School

School No: 127 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	55	20	40	10	-30	31	20	-11										
	4	25	63	52	19	-33	28	10	-18	36	16	-20							
	5	18	49	88	19	-69	73	21	-52		50	10	-40						
	6	21	71	81	30	-51	67	24	-43										
	7	13	77	54	32	-22	54	23	-31	54	25	-29							
	8	22	83	95	56	-39	75	37	-38		77	23	-54	50	14	-36			
	Total		154	363	68	36	-32	55	23	-32	45	21	-24	64	17	-47	50	14	-36
2015	3	19	66	74	29	-45	84	30	-54										
	4	19	48	47	17	-30	47	20	-27	50	20	-30							
	5	20	64	80	27	-53	81	18	-63		81	22	-59						
	6	13	87	69	33	-36	77	32	-45										
	7	30	96	83	31	-52	67	33	-34	90	42	-48							
	8	28	119	89	44	-45	82	58	-24		78	39	-39	41	15	-26			
	Total		129	480	74	36	-38	73	32	-41	70	31	-39	80	31	-49	41	15	-26
2014	3	21	54	62	35	-27	81	59	-22										
	4	33	59	70	31	-39	67	15	-52	85	28	-57							
	5	15	40	60	28	-32	50	33	-17		38	22	-16						
	6	44	74	73	43	-30	70	41	-29										
	7	50	85	78	51	-27	80	35	-45	88	47	-41							
	8	27	61	100	38	-62	90	40	-50		93	32	-61	75	19	-56			
	Total		190	373	75	39	-36	73	37	-36	87	39	-48	73	28	-45	75	19	-56

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Carter Woodson School

School No: 127 Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I					
	English II					
	Algebra I	13	8	100	100	0
	Biology					
	US History					
2015	English I					
	English II					
	Algebra I	10	9	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	17	4	100	*	*
	Biology					
	US History					

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates					0			
GED					0			
Continuers					0			
Completion					0			

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Evan Worthing High School

School No: 19

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	19	253	53	23	-30
	English II	20	228	85	29	-56
	Algebra I	19	184	47	38	-9
	Biology	19	147	84	52	-32
	US History	19	123	100	76	-24
2015	English I	34	245	74	18	-56
	English II	22	187	68	18	-50
	Algebra I	23	166	87	42	-45
	Biology	30	146	87	55	-32
	US History	19	90	100	71	-29
2014	English I	33	175	64	17	-47
	English II	27	121	81	21	-60
	Algebra I	18	117	61	59	-2
	Biology	26	114	88	54	-34
	US History	13	89	92	79	-14

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	108	83.1	55.1	-27.9	101	44.4	59.7	15.3
GED	1	0.0	0.9	0.9	0			
Continuers	12	0.0	11.2	11.2	24	18.5	12.8	-5.8
Completion	121	83.1	67.3	-15.8	125	63.0	72.5	9.5

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

**State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School**

Jack Yates High School

School No: 20

Secondary Transformation Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard						
	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2016	English I	47	266	64	23	-41
	English II	47	222	64	23	-41
	Algebra I	41	202	61	51	-10
	Biology	43	180	86	64	-22
	US History	50	127	100	83	-17
2015	English I	35	282	69	26	-43
	English II	34	252	85	27	-58
	Algebra I	30	230	80	52	-28
	Biology	35	225	97	67	-30
	US History	33	170	100	85	-15
2014	English I	55	281	80	29	-51
	English II	45	225	89	43	-46
	Algebra I	40	192	80	54	-26
	Biology	55	171	98	75	-23
	US History	18	144	100	91	-9

Completion Status								
	Class of 2014				Class of 2015			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	191	96.2	70.9	-25.3	156	79.4	78.7	-0.8
GED	1	0.9	0.0	-0.9	3	2.9	1.2	-1.7
Continuers	13	0.0	10.2	10.2	8	2.9	4.3	1.3
Completion	205	97.1	81.1	-16.0	167	85.3	84.2	-1.1

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.

State Compensatory Education Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Scholars Academy for Excellence

School No: 371 Secondary Transformation Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard																			
		N Tested		Reading			Mathematics			Writing			Science			Social Studies			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3	15	4	60	*	*	67	*	*		*	*		*	*		*	*	
	4	15	9	60	11	-49	60	22	-38	60	33	-27							
	5	8	12	88	25	-63	88	17	-71		75	8	-67						
	6	3	10	*	60	*	*	80	*		*		*				*	*	
	7	3	5	*	60	*	*	60	*		*	80	*				*	*	
	8	3	6	*	67	*	*	100	*		*	83	*				*	*	
	Total		47	46	79	46	-33	80	55	-25	64	57	-7	88	46	-42	67		
2015	3	9	8	67	38	-29	89	75	-14										
	4	10	5	80	20	-60	60	20	-40	90	13	-77							
	5	3	6	*	67	*	*	17	*		*	67	*			*	*		
	6	5	5	80	60	-20	80	60	-20										
	7	3	5	*	80	*	*	100	*		*	57	*				*	*	
	8	7	11	100	55	-45	100	80	-20					100	70	-30	86	50	-36
	Total		37	40	77	57	-20	88	59	-29	95	35	-60	84	69	-15	86	50	-36
2014	3	8	10	88	70	-18	75	70	-5										
	4	3	12		33			8			42								
	5	6	5	100	40	-60	67	80	13		83	20	-63						
	6	6	8	83	88	5	83	100	17										
	7	8	10	88	80	-8	88	90	2	75	70	-5							
	8	7	4	86	*	*	100	*	*					86	*	*	71	*	*
	Total		38	49	84	63	-21	82	67	-15	73	55	-18	85	33	-52	71	50	-21

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard																
		N Tested		Reading			Mathematics			Writing			Science			
Grade		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	
2016	3															
	4															
	5															
	Total															
2015	3															
	4															
	5															
	Total															
2014	3															
	4															
	5															
	Total															

The Level II Phase-in 1 Satisfactory Standard for 2014–2015 was increased to the Level II Satisfactory 2016 progression standard for 2015–2016.
* N<5.