

MEMORANDUM

October 31, 2014

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **2014 PRE-EXIT ELL STUDENT PERFORMANCE REPORT**


CONTACT: Carla Stevens, 713-556-6700

The Houston Independent School District offers two primary bilingual programs for Spanish-speaking English-language learners (ELLs). In both programs, students may transition into a pre-exit phase of bilingual education so long as they meet certain performance criteria. In this Pre-Exit phase, predominantly English-language instruction is used in core subject areas. Attached is a report summarizing the performance of students who were in the pre-exit phase of the district's bilingual programs during the 2013–2014 school year.

Included in the report are findings from assessments of academic achievement and English language proficiency, including results from the English STAAR, Stanford 10, and the TELPAS.

A total of 6,869 English language learners were in the pre-exit phase of the district's bilingual programs in 2013–2014, up from 5,418 in 2012–2013. Results showed that students in the pre-exit phase outperformed other ELL students, and this was true for almost all subjects on the English STAAR, STAAR-L, and the Stanford 10, as well as for the TELPAS. This was most likely due to the additional criteria that those students must meet before they are allowed to enter the pre-exit phase. Results from both the STAAR and Stanford 10 showed that pre-exit students showed the smallest performance gaps relative to the district in mathematics, with larger gaps in reading and other subjects.

However, program compliance may be an issue, as data indicated that only 54 percent of first-year pre-exit students had met the recommended criteria for acceptance into the pre-exit phase. Not surprisingly, students who had not met the acceptance criteria (but who were nonetheless considered pre-exit) showed markedly lower English language proficiency.



TBG

cc: Superintendent's Direct Reports
Gracie Guerrero
Principals

Chief Schools Officers
School Support Officers



RESEARCH

Educational Program Report

**PRE-EXIT ELL STUDENT PERFORMANCE:
ENGLISH STAAR, STANFORD, AND TELPAS
2013 - 2014**



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PRE-EXIT ELL STUDENT PERFORMANCE REPORT: STAAR, STANFORD, AND TELPAS 2013–2014

Executive Summary

Program Description

English Language Learner (ELL) students in the district's two main bilingual programs (Transitional and Dual Language) are instructed in both English and Spanish. The relative amount of instruction in each language depends on both program and grade level. Students in the Transitional program who entered the program in prekindergarten or kindergarten, as well as students who have transferred from a Dual Language campus, have the option of entering a *pre-exit phase or strand* in grades 3 or 4 as long as they meet certain performance criteria. In this phase, English instruction is emphasized while introduction and reinforcement of new concepts are done in the primary language. This report summarizes data from ELLs who are in the pre-exit phase of the district's bilingual programs (grades 3 through 5).

Highlights

- A total of 6,869 ELL students were coded as pre-exit in 2013–2014.
 - Pre-exit students outperformed other ELL students, and this was true for almost all subjects on the STAAR, STAAR-L, and the Stanford 10, as well as for the TELPAS.
 - On the STAAR, pre-exit students performed better than the district in mathematics, but otherwise showed performance gaps ranging from 8 percentage points (writing) to 17 percentage points (science) for those taking the regular version of the STAAR.
 - On the Stanford 10, pre-exit students' performance was above average (NCE > 50) in mathematics, but all scores were below the HISD average (gaps ranging from 1 to 9 NCE points).
 - TELPAS results showed that 45% of pre-exit students scored at the highest level of English language proficiency (Advanced High), compared to 28% for other ELLs.
 - TELPAS results also showed that 64% of pre-exit students and 50% of other ELL students had made gains in English proficiency between 2013 and 2014.
 - Analysis of data from first-year pre-exit students showed that there was widespread lack of adherence to district readiness indicators for acceptance into the pre-exit phase. Overall, only about 54% of first-year pre-exit student met the established readiness indicators.
 - Pre-exit students who had actually met the readiness indicators performed much better than did those who had not, as reflected in 2014 TELPAS scores.
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Recommendations

1. Students should enter the pre-exit phase only if they have met specific performance criteria in the previous school year. However, data indicate that barely half of first-year pre-exit students had met the established readiness indicators. Campus LPAC coordinators should monitor the academic and linguistic progress of all ELLs each year so that students who enter U.S. schools in early grades meet the established readiness indicators to participate in the Pre-Exit phase of the Transitional Bilingual program by the time they reach third or fourth grade.

Administrative Response

Campus historical data of academic achievement of students participating in the Pre-Exit phase will be reviewed for each campus to ensure that the appropriate performance indicators are being utilized to screen students for entry into the pre-exit phase according to district guidelines.

Introduction

English Language Learner (ELL) students in the district’s two main bilingual programs (Transitional and Dual Language) are instructed in both English and Spanish. The relative amount of instruction in each language depends on both program and grade level. In the Transitional Bilingual program, students receive primary language instruction for concept development while at the same time acquiring English skills. English instruction increases annually through grade 5, but in grades 3 and 4 at least half of instructional time is still allocated to Spanish. In the Dual Language program, students in grades 3 and 4 also receive half of their instruction in Spanish.

Students in the Transitional program (who entered the program in prekindergarten or kindergarten) have the option of entering a *pre-exit phase or strand* in grades 3 or 4 if they meet certain performance criteria. Dual Language students can also enter the Pre-Exit phase if they have transferred from a Dual Language campus. In this phase, English instruction is emphasized, with introduction and reinforcement of new concepts done in the primary language. This report summarizes data from ELL students who participated in the pre-exit phase of the district’s bilingual programs (grades 3 through 5) in 2013–2014.

An illustration of the progression through the transitional bilingual program is provided in **Figure 1**. Students who enter the program in pre-kindergarten or kindergarten will normally receive some Spanish-language instruction through grade 4. In the pre-exit phase or strand, ELLs have all subjects taught in English, with only supplemental Spanish instruction in Spanish Literature.

Figure 1. Transitional Bilingual Program Model Including Description of How Students Enter the Pre-Exit Phase

Time Allotments for Transitional Bilingual Program (9-18-13)						
Expectations:						
<ul style="list-style-type: none"> • Students will make at least one level of growth in English proficiency in the areas of Listening, Speaking, Reading, and Writing as documented on TELPAS. • Continuously enrolled non-immigrant students will successfully transfer to all English instruction no later than 5th grade and will meet program exit criteria BEFORE going on to middle school. 						
PK	K	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
• SPANISH	• SPANISH	• SPANISH	• SPANISH	• SPANISH	• SPANISH	• SPANISH
Language Arts Math Social Studies Science	Language Arts Math Social Studies Science	Language Arts Math Social Studies	Language Arts Math Social Studies	Language Arts Math Social Studies	Language Arts Math Social Studies	60 min Spanish Literature
• ENGLISH	• ENGLISH	• ENGLISH	• ENGLISH	• ENGLISH	• ENGLISH	• ENGLISH
45 min Ancillary 30 min ESL/ELD	45 min Ancillary 45 min ESL/ELD	45 min Ancillary 45 min ESL/ELD 35 min Science	45 min Ancillary 45 min ESL/ELD 45 min ESL Science	45 min Ancillary 75 min ESL/ELD 45 min ESL Science	45 min Ancillary 75 min ESL/ELD 45 min ESL Science	<u>All</u> subjects are taught in English **Exceptions are made for recent immigrants
				<u>Pre-Exit Strand</u> • <u>All</u> subjects are taught in English • 30 min of Supplemental SPANISH Literature	<u>Pre-Exit Strand</u> • <u>All</u> subjects are taught in English • 30 min of Supplemental SPANISH Literature	

Table 1. Transition Indicators for Admission into Pre-Exit Phase/Strand for 2013–2014

Entering Grade	Criteria
Grade 3 Indicators	Method 1: Student scores at least 75 th percentile on Aprenda Total Reading AND Student scores Advanced or Advanced High on TELPAS Reading
	Method 2: Student scores Advanced or Advanced High on TELPAS Reading AND TELPAS Writing
Grade 4 Indicators	Student passes 3 rd grade Spanish STAAR Reading AND
	Student scores Advanced or Advanced High on TELPAS Reading AND TELPAS Writing

Source: HISD Multilingual Programs Guidelines

Students are admitted to the pre-exit strand only if certain criteria are met. These criteria are illustrated in **Table 1**. Note that for a student who was admitted into the pre-exit phase starting in 2013–2014, they would be assessed on the basis of performance in the previous school year (i.e., 2012–2013).

Methods

Participants

ELL students in the pre-exit phase of the district’s bilingual programs were identified using 2013–2014 Chancery Student Management System (SMS) and Public Education Information Management System (PEIMS) databases. A summary of enrollment figures for ELL students in the various programs is shown in **Table 2**. Note that enrollment in the Transitional bilingual program declines abruptly after grade 2, corresponding to an increase in the number of students coded as pre-exit in grade 3. All pre-exit ELLs in grades 3 through 5 with valid State of Texas Assessments of Academic Readiness (STAAR), Stanford 10, or Texas English Language Proficiency Assessment System (TELPAS) results from 2013–2014 were included in analyses for this report. There were 6,869 students coded as pre-exit in 2013–2014. This compares to 5,418 in 2012–2013.

Data Collection & Analysis

Results for pre-exit ELL students from the STAAR, Stanford 10, and TELPAS were analyzed at the district and campus levels. English STAAR results are reported and analyzed for 6,507 pre-exit students on the reading, mathematics, writing, and science tests. For each test, the percentage of students who met standard is shown. In addition, STAAR-L results are included for mathematics and science (the STAAR-L is a linguistically accommodated version of the STAAR given to ELLs meeting certain eligibility requirements). Stanford 10 results are reported and analyzed for 6,721 pre-exit students in reading, mathematics, language, science, and social science. Normal Curve Equivalents (NCEs) as well as National Percentile Ranks (NPRs) are reported by grade level. The NCE can be used for performance comparisons made over time, whereas the NPR pertains only to the 2014 administration and should not be used for comparisons across grade levels.

Table 2. ELL Enrollment by Bilingual Program and Grade Level, 2013–2014

Program	PK	K	1	2	3	4	5	6
Transitional	6,369	5,976	6,161	5,580	4,589	1,706	343	28
Pre-Exit	0	0	0	0	1,057	2,981	2,824	7
Dual Language	206	335	331	199	161	162	153	103
Cultural Heritage	20	37	30	26	28	14	4	0
Mandarin Bilingual	8	6	4	0	0	0	0	0

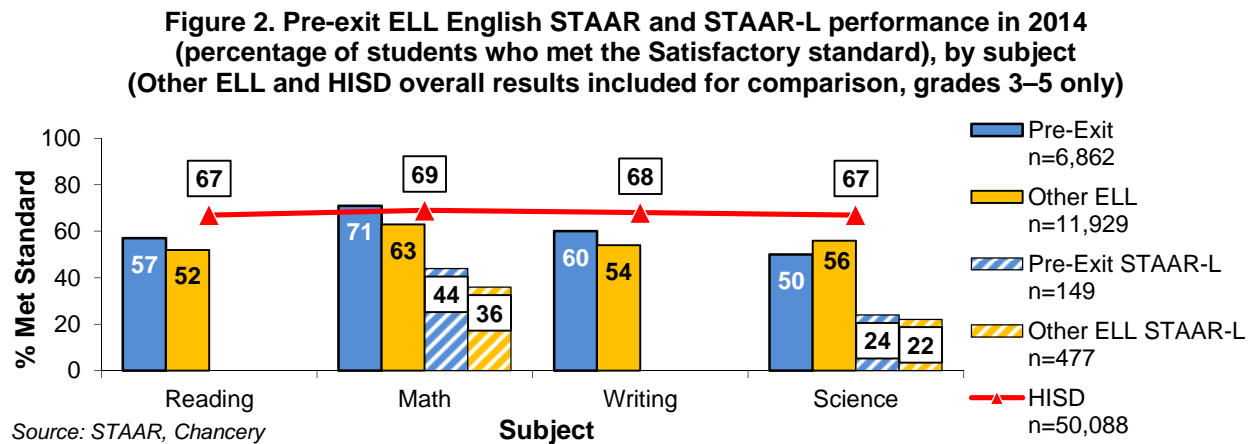
Source: Chancery

TELPAS results are reported and analyzed for 6,809 pre-exit students on two indicators. One of these reflects attainment, i.e., the overall level of English language proficiency exhibited by ELLs. For this indicator, the percent of students at each proficiency level is presented. The second indicator reflects progress, i.e., whether students gained one or more levels of English language proficiency between testing in 2013 and 2014. For this indicator, the percent gaining one or more proficiency levels in the previous year is reported. **Appendix A** (see p. 11) provides further details on each of the assessments analyzed for this report.

Results

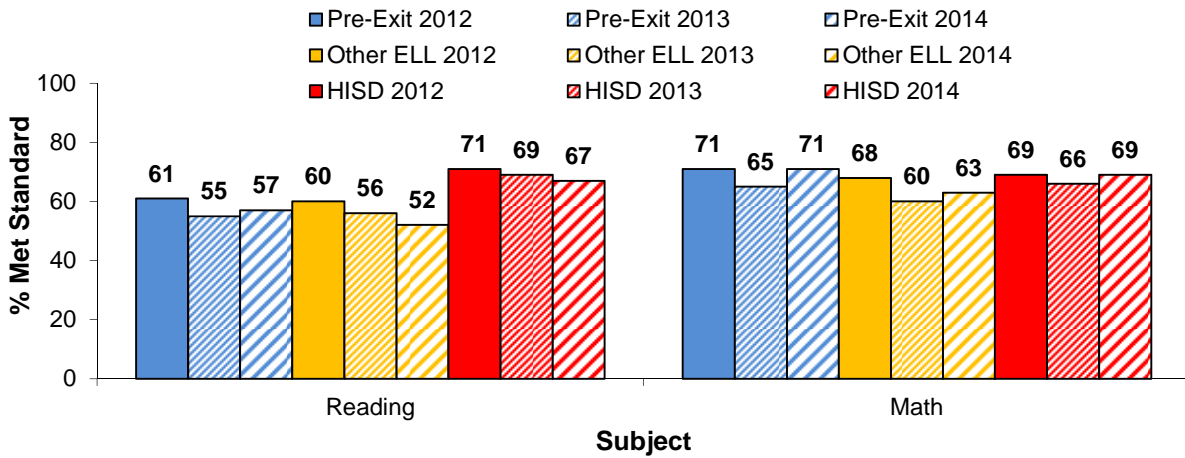
STAAR

Figure 2 shows the mean percentage of students who met the Satisfactory Level II Phase-In 1 standard on the English STAAR. Results are shown for pre-exit students who took the STAAR, those who took the STAAR L, and all students districtwide.



- STAAR-L performance for pre-exit students was below that of pre-exit students who took the regular STAAR, in all subjects. Note that STAAR-L administration is normally limited to ELLs who have been in U.S. school for three years or less (five years if the student is an asylee or refugee).
- Pre-exit student performance was below that of the district on the reading, writing, and science tests, with performance gaps ranging from 8 to 17 percentage points for those taking the regular STAAR, and 25 to 43 percentage points for those tested on STAAR-L.
- On the mathematics test, pre-exit students scored higher than the district average.
- Pre-exit students had higher passing rates than did other ELLs in reading, mathematics, and writing, but were lower on the science test.
- More detailed data on STAAR performance can be found in **Appendix B** (see p. 12), including grade level data, the number of students tested, and data for 2013.
- **Figure 3** (see p. 6) shows STAAR reading and mathematics results for pre-exit students and other ELL students for the period 2012 to 2014.
- While overall passing rates for pre-exit students have declined or remained flat over this time period, performance declines have been greater for other ELL students who are not pre-exit.

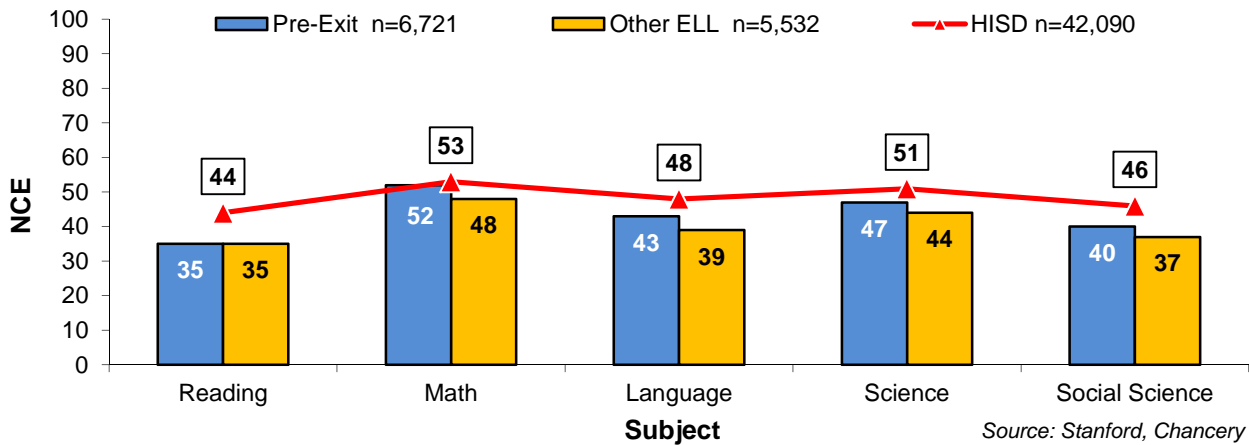
Figure 3. Pre-exit ELL English STAAR performance 2012 to 2014 in reading and mathematics (other ELL and HISD overall results included for comparison, grades 3–5 only)



Stanford

Figure 4 presents the average NCE scores on the Stanford 10 for pre-exit students and all students districtwide.

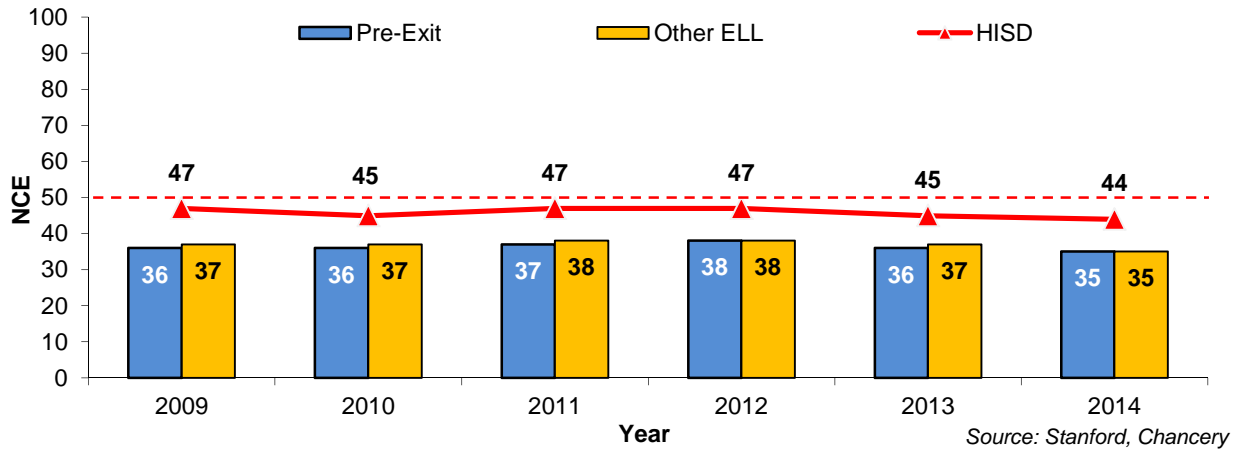
Figure 4. Pre-exit ELL Stanford 10 performance in 2014 (mean NCE), by subject (HISD overall results included for comparison, grades 3–5 only).



- Pre-exit students scored lower than the district in all subjects, with gaps ranging from 1 NCE point (mathematics) to 9 NCE points (reading).
- Pre-exit students exceeded the performance of other ELL students on all tests except for reading.
- Further details including grade level results, number of students tested, and data from 2013 can be found in **Appendix C** (see p. 13).

Figure 5 (see p. 7) shows Stanford reading data for the period 2009 through 2014. The size of the performance gap for pre-exit ELLs relative to the district overall has been fairly consistent over this period, ranging from 9 to 11 NCE points. Pre-exit students have also been either at the same level as or just slightly below the level of all other ELLs in terms of average reading NCE.

Figure 5. Stanford 10 reading performance of Pre-Exit ELLs, 2008 through 2013 (grades 3–5).

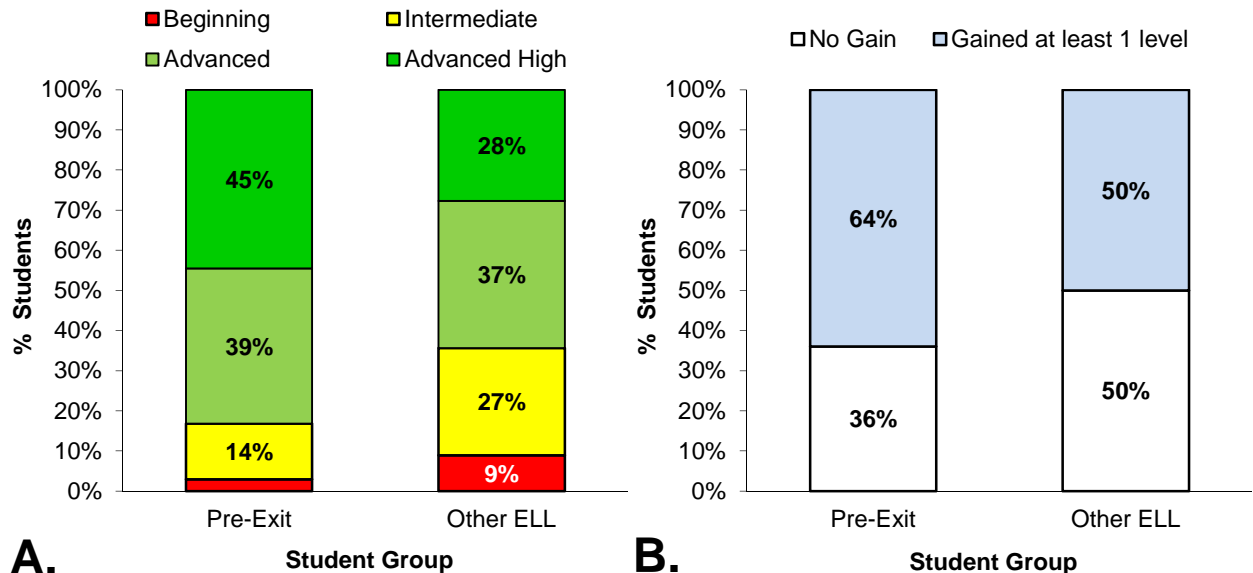


TELPAS

Figure 6 (see below) shows TELPAS performance for pre-exit students. Shown are the percentages of students scoring at each proficiency level on the TELPAS, as well as the percentage of students who made gains in proficiency between 2013 and 2014. Other ELL results are included for comparison.

- Pre-exit students had a higher percentage scoring Advanced High (45% vs. 28%) and smaller percentage at the Beginning or Intermediate levels in 2013 (17% vs. 36%) than did ELLs who were not in the pre-exit phase (see Figure 5a).
- A higher percentage of pre-exit students made progress in 2014 than did ELL students from district overall (Figure 5b, 64% vs. 50%).
- Further details including grade level data can be seen in **Appendices D** and **E** (see p. 14).

Figure 6. Pre-exit student TELPAS performance 2014: A. Percent of students at each proficiency level in 2014, B. Percent of students making gains in proficiency between 2013 and 2014 (grades 3–5 only).

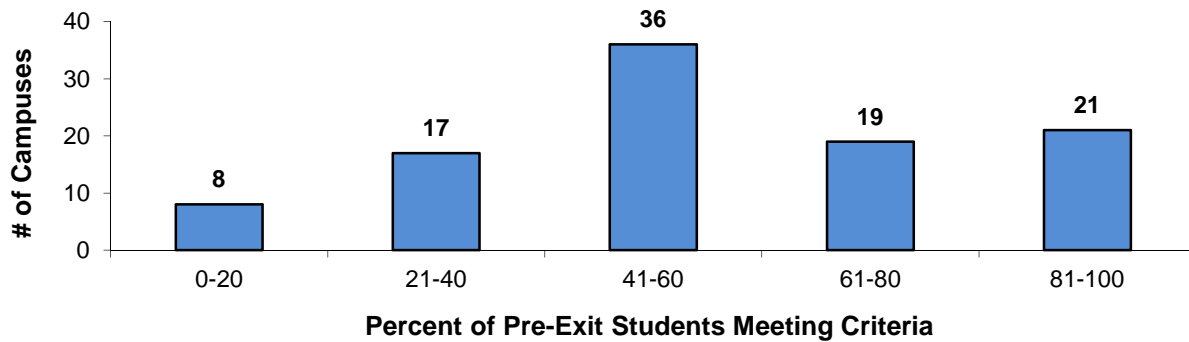


Source: TELPAS, Chancery

What percentage of students who entered the pre-exit strand met the acceptance criteria?

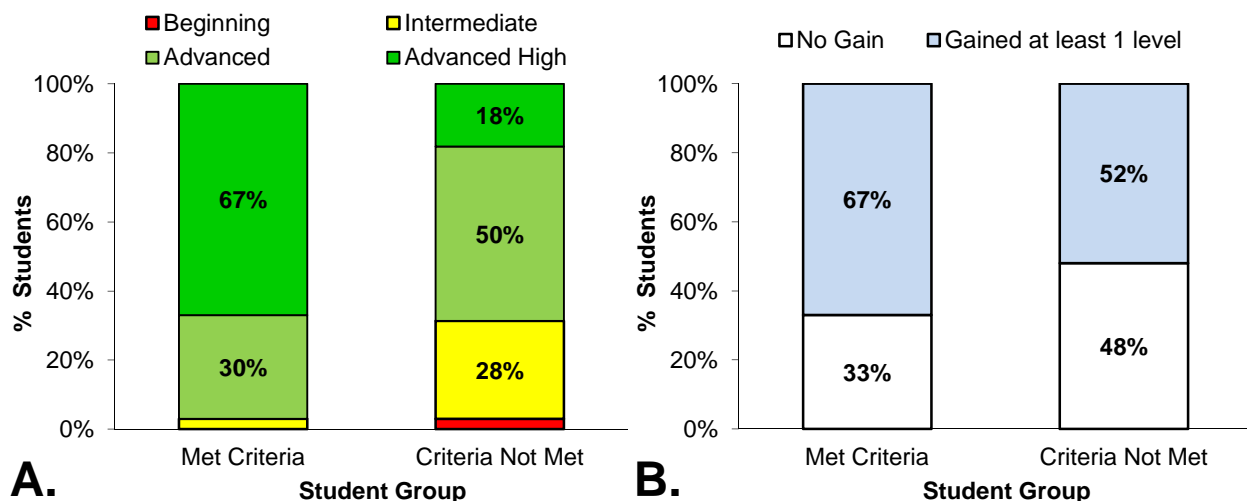
The 2013–2014 school year represents the first in which entry into the pre-exit phase was explicitly tied to the criteria summarized in Table 1. Students not meeting these criteria are not supposed to begin the pre-exit phase in 3rd or 4th grade. Accordingly, it is useful to analyze data from newly enrolled pre-exit students to find out how much variation there was among campuses in how well the criteria were applied. A summary of this data can be seen in **Figure 7**.

Figure 7. Percentage of 3rd- and 4th-grade students who started pre-exit phase in 2013–2014, and who met the grade level readiness indicators required by the district



- Of the 101 campuses with new (as of 2013–2014) pre-exit students in grades 3 or 4, only 21 of them had at least 80% of students who met the stated readiness criteria (see **Figure 7**).
- The majority of campuses (61 of 101) had only 60% or fewer of new pre-exit students who met readiness criteria.
- Overall only 54% of first-year pre-exit students met the stated readiness criteria.
- Pre-exit students who had met the readiness criteria performed much better on the TELPAS, as can be seen in **Figure 8**.

Figure 8. 2014 TELPAS performance of students who either met or did not meet pre-exit readiness criteria: A. Overall proficiency level in 2014, B. Percent of students making gains in proficiency between 2013 and 2014.



Discussion

In HISD, ELL students in bilingual education program enter the pre-exit phase beginning in either grade 3 or 4, if they meet certain performance criteria. Students in the pre-exit phase are expected to be, if not yet fully proficient in English, at least making progress towards being able to meet ELL exit criteria. Pre-exit performance on both the STAAR and Stanford 10 showed that the performance gap relative to the district had been eliminated in some subjects, but persisted for other subjects. In addition, English language proficiency results from the TELPAS showed that well less than half of pre-exit students (45%) scored at the highest level of English proficiency. One finding that should raise concern is the fact that barely half of student who started the pre-exit phase in 2013–2014 were found to have met the stated acceptance criteria.

The remaining pages contain summary data at the district and campus levels. Campus-level results are organized by school office and alphabetically. Included in each campus summary are results for English STAAR, Stanford 10, and TELPAS.

Appendix A

Explanation of Assessments Included in Report

Pre-exit ELL performance on three assessments is included in this report; the State of Texas Assessments of Academic Readiness (STAAR, English version), the Stanford Achievement Test Series, Tenth Edition (Stanford 10), and the Texas English Language Proficiency Assessment System (TELPAS).

The STAAR is a state-mandated, criterion-referenced assessment used to measure student achievement. Pre-exit ELL students are assessed in English. The STAAR measures academic achievement in reading and mathematics at grades 3-8; writing at grades 4 and 7; social studies in grade 8; and science at grades 5 and 8. STAAR results for pre-exit students are reported for reading, mathematics, writing, and science. Some ELLs were tested using the STAAR-L, which is a linguistically accommodated version of the STAAR offered in some subjects to ELLs who meet certain eligibility requirements.

The Stanford 10 is a norm-referenced test used to assess the level of learning that has occurred as a result of exposure to specific learning experiences and an educational environment. This test also provides a means of determining the relative standing of pre-exit ELLs' academic performance when compared to the performance of students from a nationally-representative sample. The Stanford 10 subtests included in this report are reading, mathematics, language, science, and social science.

The TELPAS is an English language proficiency assessment which is administered to all ELL students in kindergarten through twelfth grade, and which was developed by the Texas Education Agency (TEA) in response to federal testing requirements. Proficiency scores in the domains of listening, speaking, reading, and writing are used to calculate a composite score. Composite scores are in turn used to indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High.

Appendix B

English STAAR Performance of Pre-Exit Students, with HISD for Comparison: Number Tested, and Percent Who Met Satisfactory Phase-In 1 Standard, by Grade Level & Subject,

Program	Grade	Enrollment		Reading				Mathematics			
				2013		2014		2013		2014	
		2013 N	2014 N	# tested	% Met Sat.	# tested	% Met Sat.	# tested	% Met Sat.	# tested	% Met Sat.
Pre-Exit	3	552	1,057	523	84	1,011	75	509	80	981	82
	4	2,613	2,981	2,466	51	2,837	59	2,482	65	2,818	67
	5	2,241	2,824	2,100	52	2,659	47	2,089	61	2,623	70
	Total	5,406	6,862	5,089	55	6,507	57	5,080	65	6,422	71
Pre-Exit (STAAR L)	3	14	36	NO STAAR L for Reading				14	50	36	69
	4	27	49					27	44	49	39
	5	37	64					37	24	64	33
	Total	78	149	78	36	149	44				
Other ELL	3	6,427	6,486	1,946	62	1,892	57	1,829	62	1,835	64
	4	3,644	3,477	1,576	51	1,651	50	1,462	58	1,558	57
	5	2,728	1,966	1,433	53	1,727	48	1,321	60	1,620	68
	Total	12,799	11,929	4,955	56	5,270	52	4,612	60	5,013	63
Other ELL (STAAR L)	3	125	178	NO STAAR L for Reading				125	44	178	44
	4	131	148					131	37	148	33
	5	129	151					129	23	151	30
	Total	385	477	385	35	477	36				
HISD	3	16,279	17,592	11,183	74	12,201	67	11,094	64	12,139	65
	4	16,050	16,638	13,178	64	13,875	66	13,103	64	13,787	65
	5	15,156	15,858	14,027	70	14,673	68	13,941	69	14,571	75
	Total	47,485	50,088	38,388	69	40,749	67	38,138	66	40,497	69

Program	Grade	Enrollment		Writing				Science			
				2013		2014		2013		2014	
		2013 N	2014 N	# tested	% Met Sat.	# tested	% Met Sat.	# tested	% Met Sat.	# tested	% Met Sat.
Pre-Exit	3	552	1,057	0	-	0	-	0	-	0	-
	4	2,613	2,981	2,487	55	2,861	60	0	-	0	-
	5	2,241	2,824	0	-	0	-	2,110	53	2,637	50
	Total	5,406	6,862	2,487	55	2,861	60	2,110	53	2,637	50
Pre-Exit (STAAR L)	3	0	0	NO STAAR L for Writing				0	-	0	-
	4	0	0					0	-	0	-
	5	40	62					40	20	62	24
	Total	40	62	40	20	62	24				
Other ELL	3	6,427	6,486	0	-	0	-	0	-	0	-
	4	3,644	3,477	1,593	53	1,646	54	0	-	0	-
	5	2,728	1,966	0	-	0	-	1,324	56	1,644	56
	Total	12,799	11,929	1,593	53	1,646	54	1,324	56	1,644	56
Other ELL (STAAR L)	3	0	0	NO STAAR L for Writing				0	-	0	-
	4	0	0					0	-	0	-
	5	139	134					139	22	134	22
	Total	139	134	139	22	134	22				
HISD	3	16,279	17,592	0	-	0	-	0	-	0	-
	4	16,050	16,638	13,257	67	13,912	68	0	-	0	-
	5	15,156	15,858	0	-	0	-	14,104	66	14,709	67
	Total	47,485	50,088	13,257	67	13,912	68	14,104	66	14,709	67

Source: STAAR, Chancery

* Scores not reported for fewer than 5 students

Appendix C

Stanford 10 Performance Pre-Exit Students, With HISD for Comparison: Number Tested and Mean Normal Curve Equivalents (NCE) by Grade Level, Subject, and Year of Testing (2013 vs. 2014)

Program	Grade	Tested		Reading		Math		Language		Science		Soc Sci	
		2013	2014	2013	2014	2013	2014	2013	2014	2013	2014	2013	2014
Pre-Exit	3	529	1,022	46	44	63	61	53	50	55	50	49	45
	4	2,536	2,914	35	35	53	53	47	46	48	47	41	41
	5	2,217	2,785	34	32	47	47	38	36	48	46	40	38
	Total	5,282	6,721	36	35	51	52	44	43	49	47	41	40
Other ELL	3	2,004	1,959	40	37	54	51	44	40	46	42	41	37
	4	1,753	1,729	37	35	49	48	45	43	45	44	40	38
	5	2,595	1,844	34	32	47	44	38	35	49	45	41	37
	Total	6,352	5,532	37	35	50	48	42	39	47	44	41	37
HISD	3	11,423	12,542	48	45	56	54	49	47	51	49	47	45
	4	13,648	14,325	45	44	54	54	52	51	52	50	46	45
	5	14,626	15,223	44	43	52	52	47	46	55	54	48	47
	Total	39,697	42,090	45	44	54	53	49	48	53	51	47	46

Source: Stanford, Chancery

* Scores not reported for fewer than 5 students

Appendix D

TELPAS Performance for Pre-Exit Students: Number Tested and Number and Percentage of Students at Each Proficiency Level, by Grade Level and Year

Program	Grade Level	# Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
			N	%	N	%	N	%	N	%	
Pre-Exit 2014	3	1,050	15	1	125	12	340	32	570	54	3.3
	4	2,959	80	3	471	16	1,247	42	1161	39	3.0
	5	2,800	94	3	353	13	1,035	37	1321	47	3.2
	Total	6,809	189	3	949	14	2,622	39	3,052	45	3.1
Other ELL 2014	3	6,434	630	10	2,030	32	2,259	35	1,515	24	2.6
	4	3,436	268	8	843	25	1,374	40	951	28	2.8
	5	1,945	142	7	315	16	697	36	791	41	3.0
	Total	11,815	1,040	9	3,188	27	4,330	37	3,257	28	2.7

Source: TELPAS, Chancery

* Scores not reported for fewer than 5 students

Appendix E

TELPAS Performance for Pre-Exit Students: Number Tested and Number and Percentage of Students Gaining 1, 2, 3, or 1 or More Proficiency Levels, by Grade Level and Year

Program	Grade Level	Cohort Size	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
			N	%	N	%	N	%	N	%
Pre-Exit 2014	3	1,017	632	62	19	2	1	<1	652	64
	4	2,869	1,599	56	97	3	1	<1	1,697	59
	5	2,681	1,699	63	146	5	0	0	1,845	69
	Total	6,567	3,930	60	262	4	2	<1	4,194	64
Other ELL 2014	3	5,948	2,566	43	123	2	0	0	2,689	45
	4	3,104	1,505	48	89	3	1	<1	1,595	51
	5	1,674	978	58	83	5	0	0	1,061	63
	Total	10,726	5,049	47	295	3	1	<1	5,345	50

Source: TELPAS, Chancery

* Scores not reported for fewer than 5 students

**Districtwide
Pre-Exit ELL Student Performance
Spring 2014**

Pre-Exit ELL Students 2014 Assessment Report

Houston Independent School District

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1,057	1,011	75	981	82	0	-	0	-
4	2,981	2,837	59	2,818	67	2,858	60	0	-
5	2,824	2,659	47	2,623	70	0	-	2,637	50
Total	6,862	6,507	57	6,422	71	2,858	60	2,637	50

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	552	523	84	509	80	0	-	0	-
4	2,613	2,466	51	2,482	65	2,487	55	0	-
5	2,241	2,100	52	2,089	61	0	-	2,110	53
Total	5,406	5,089	55	5,080	65	2,487	55	2,110	53

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1,057	1,022	44	40	61	66	50	50	50	51	45	43
4	2,981	2,914	35	28	53	55	46	45	47	46	41	37
5	2,824	2,785	32	24	47	45	36	29	46	45	38	33
Total	6,862	6,721	35		52		43		47		40	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	552	529	46	44	63	68	53	54	55	57	49	48
4	2,613	2,536	35	28	53	54	47	46	48	47	41	37
5	2,241	2,217	34	27	47	46	38	32	48	48	40	36
Total	5,406	5,282	36		51		44		49		41	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Houston Independent School District

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1,050	15	1	125	12	340	32	570	54	3.3
4	2,959	80	3	471	16	1247	42	1161	39	3.0
5	2,800	91	3	353	13	1035	37	1321	47	3.2
Total	6,809	186	3	949	14	2622	39	3052	45	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	552	7	1	32	6	86	16	427	77	3.6
4	2,603	112	4	471	18	697	27	1323	51	3.3
5	2,219	62	3	237	11	450	20	1470	66	3.5
Total	5,374	181	3	740	14	1233	23	3220	60	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1,017	632	62	19	2	1	0	652	64
4	2,869	1599	56	97	3	1	0	1697	59
5	2,681	1699	63	146	5	0	0	1845	69
Total	6,567	3930	60	262	4	2	0	4194	64

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	543	433	80	24	4	0	0	457	84
4	2,535	1559	61	83	3	2	0	1644	65
5	2,149	1601	74	94	4	3	0	1698	79
Total	5,227	3593	69	201	4	5	0	3799	73

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Campus-Level
Pre-Exit ELL Student Performance
Spring 2014**

**Elementary Office 01
Karla Loria**

**Pre-Exit ELL Students
2014 Assessment Report**

Alcott Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	2	2	*	2	*	0	-	2	*
Total	2	2	*	2	*	0	-	2	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	2	2	*	*	*	*	*	*	*	*	*	*
Total	2	2	*		*		*		*		*	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Alcott Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Barrick Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	21	21	86	21	90	21	90	0	-
5	52	49	47	48	56	0	-	47	30
Total	73	70	59	69	67	21	90	47	30

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	12	12	92	12	92	12	92	0	-
Total	12	12	92	12	92	12	92	0	-

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	21	21	43	38	66	73	61	69	59	63	50	50
5	52	52	27	20	38	33	30	22	34	28	33	26
Total	73	73	32		46		39		41		38	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	12	12	48	46	67	77	56	61	58	63	59	66
Total	12	12	48		67		56		58		59	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Barrick Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	21	1	5	0	0	4	19	16	76	3.6
5	52	5	10	10	19	18	35	19	37	2.9
Total	73	6	8	10	14	22	30	35	48	3.1

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	12	0	0	0	0	1	8	11	92	3.9
Total	12	0	0	0	0	1	8	11	92	3.9

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	20	15	75	0	0	0	0	15	75
5	47	30	64	0	0	0	0	30	64
Total	67	45	67	0	0	0	0	45	67

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	12	11	92	0	0	0	0	11	92
Total	12	11	92	0	0	0	0	11	92

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Bastian Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	6	6	33	6	33	6	50	0	-
5	15	14	43	14	50	0	-	14	43
Total	21	20	40	20	45	6	50	14	43

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	20	19	42	19	58	0	-	19	42
Total	20	19	42	19	58	0	-	19	42

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	6	6	29	18	44	39	49	48	62	71	40	32
5	15	15	35	29	47	47	37	30	47	47	49	50
Total	21	21	33		46		41		51		46	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	20	19	33	24	47	45	33	25	46	44	40	36
Total	20	19	33		47		33		46		40	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Bastian Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	6	0	0	3	50	1	17	2	33	2.5
5	15	2	13	2	13	9	60	2	13	2.7
Total	21	2	10	5	24	10	48	4	19	2.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	20	2	10	1	5	5	25	12	60	3.3
Total	20	2	10	1	5	5	25	12	60	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	6	2	33	0	0	0	0	2	33
5	12	4	33	0	0	0	0	4	33
Total	18	6	33	0	0	0	0	6	33

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	18	11	61	0	0	0	0	11	61
Total	18	11	61	0	0	0	0	11	61

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Benavidez Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	0	-	0	-	0	-	0	-
4	3	1	*	1	*	1	*	0	-
5	41	40	38	40	50	0	-	41	41
Total	45	41	39	41	51	1	*	41	41

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	11	11	91	11	73	0	-	11	55
Total	11	11	91	11	73	0	-	11	55

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1											
4	3	1	*	*	*	*	*	*	*	*	*	*
5	41	40	26	18	40	36	30	22	43	42	33	26
Total	45	41	27		40		31		43		34	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	11	11	40	35	55	58	52	52	47	49	50	50
Total	11	11	40		55		52		47		50	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Benavídez Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	41	2	5	9	22	17	41	13	32	2.9
Total	45	2	4	9	20	19	42	15	33	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	11	0	0	0	0	1	9	10	91	3.9
Total	11	0	0	0	0	1	9	10	91	3.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	41	18	44	2	5	0	0	20	49
Total	45	20	44	2	4	0	0	22	49

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	11	11	100	0	0	0	0	11	100
Total	11	11	100	0	0	0	0	11	100

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Benbrook Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	41	40	45	40	68	40	40	0	-
5	34	32	56	30	83	0	-	29	83
Total	75	72	50	70	74	40	40	29	83

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	35	35	60	35	86	35	63	0	-
5	35	33	48	33	76	0	-	33	76
Total	70	68	54	68	81	35	63	33	76

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	41	41	25	16	46	44	35	29	42	39	32	25
5	34	34	34	28	53	55	37	31	63	69	53	56
Total	75	75	29		49		36		52		41	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	35	35	36	28	55	59	48	46	48	47	39	34
5	35	35	28	18	47	46	33	23	54	56	42	38
Total	70	70	32		51		40		51		41	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Benbrook Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	40	0	0	11	28	13	33	16	40	2.9
5	34	3	9	1	3	8	24	22	65	3.3
Total	74	3	4	12	16	21	28	38	51	3.1

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	35	0	0	3	9	7	20	25	71	3.6
5	35	0	0	3	9	3	9	29	83	3.7
Total	70	0	0	6	9	10	14	54	77	3.6

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	37	20	54	1	3	0	0	21	57
5	29	23	79	0	0	0	0	23	79
Total	66	43	65	1	2	0	0	44	67

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	35	27	77	5	14	0	0	32	91
5	34	28	82	3	9	1	3	32	94
Total	69	55	80	8	12	1	1	64	93

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Browning Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	28	28	50	28	57	0	-	0	-
4	24	21	48	21	67	21	52	0	-
5	15	12	17	13	54	0	-	12	17
Total	67	61	43	62	60	21	52	12	17

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	23	20	15	21	48	21	38	0	-
5	17	17	59	17	59	0	-	17	65
Total	40	37	35	38	53	21	38	17	65

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	28	28	42	39	57	59	43	39	46	44	42	39
4	24	22	27	17	48	46	39	33	38	32	35	28
5	15	14	21	10	37	29	27	16	33	24	37	32
Total	67	64	32		50		38		40		39	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	23	23	22	12	48	47	37	31	43	41	26	16
5	17	17	37	30	52	51	40	34	54	57	41	36
Total	40	40	28		49		39		48		33	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Browning Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	28	2	7	8	29	9	32	9	32	2.8
4	24	3	13	3	13	10	42	8	33	2.8
5	15	0	0	1	7	5	33	9	60	3.2
Total	67	5	7	12	18	24	36	26	39	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	23	1	4	13	57	6	26	3	13	2.7
5	17	0	0	1	6	10	59	6	35	3.4
Total	40	1	3	14	35	16	40	9	23	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	26	12	46	0	0	0	0	12	46
4	22	11	50	3	14	0	0	14	64
5	14	10	71	4	29	0	0	14	100
Total	62	33	53	7	11	0	0	40	65

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	23	7	30	0	0	0	0	7	30
5	17	6	35	0	0	0	0	6	35
Total	40	13	33	0	0	0	0	13	33

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Burbank Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	2	0	-	0	-	0	-	0	-
5	61	59	51	59	97	0	-	59	51
Total	63	59	51	59	97	0	-	59	51

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	2											
5	61	61	35	29	64	69	39	35	48	47	48	47
Total	63	61	35		64		39		48		48	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Burbank Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	2	*	*	*	*	*	*	*	*	*
5	61	3	5	12	20	31	51	15	25	2.9
Total	63	3	5	12	19	31	49	17	27	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	2	*	*	*	*	*	*	*	*
5	61	17	28	1	2	0	0	18	30
Total	63	19	30	1	2	0	0	20	32

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Dávila Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	16	16	100	16	94	0	-	0	-
4	29	27	59	27	41	28	57	0	-
5	13	10	40	10	60	0	-	10	30
Total	58	53	68	53	60	28	57	10	30

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	14	14	100	14	93	0	-	0	-
4	36	32	56	32	75	32	53	0	-
5	36	29	72	29	48	0	-	29	52
Total	86	75	71	75	68	32	53	29	52

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	16	16	55	59	77	85	57	62	56	61	52	54
4	29	29	33	25	45	42	47	47	40	36	38	32
5	13	13	26	19	36	32	28	21	36	30	33	26
Total	58	58	38		52		46		43		41	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	14	14	54	58	76	84	58	64	59	65	54	56
4	36	36	33	25	54	57	44	43	48	49	40	36
5	36	36	32	25	41	37	33	27	45	44	37	31
Total	86	86	36		52		42		48		41	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Dávila Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	16	0	0	0	0	1	6	15	94	3.9
4	29	4	14	2	7	14	48	9	31	2.8
5	13	1	8	3	23	5	38	4	31	2.8
Total	58	5	9	5	9	20	34	28	48	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	14	0	0	0	0	0	0	14	100	3.9
4	36	2	6	7	19	16	44	11	31	3.0
5	36	0	0	4	11	6	17	26	72	3.5
Total	86	2	2	11	13	22	26	51	59	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	16	15	94	0	0	0	0	15	94
4	29	12	41	0	0	0	0	12	41
5	13	3	23	2	15	0	0	5	38
Total	58	30	52	2	3	0	0	32	55

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	14	14	100	0	0	0	0	14	100
4	36	18	50	3	8	0	0	21	58
5	36	27	75	5	14	0	0	32	89
Total	86	59	69	8	9	0	0	67	78

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

De Chaumes Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	40	40	78	40	93	0	-	40	95
Total	40	40	78	40	93	0	-	40	95

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	40	40	43	40	58	62	46	44	66	75	46	43
Total	40	40	43		58		46		66		46	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

De Chaumes Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	40	0	0	0	0	11	28	29	73	3.7
Total	40	0	0	0	0	11	28	29	73	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	40	36	90	1	3	0	0	37	93
Total	40	36	90	1	3	0	0	37	93

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Durham Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	27	27	48	27	48	27	63	0	-
5	6	6	17	6	67	0	-	6	0
Total	33	33	42	33	52	27	63	6	0

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	1	*	1	*	0	-	0	-
4	12	10	70	10	90	10	70	0	-
5	17	16	50	16	69	0	-	16	50
Total	30	27	59	27	74	10	70	16	50

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	27	27	31	24	46	44	43	40	41	37	35	28
5	6	6	25	15	44	39	37	31	28	17	20	9
Total	33	33	30		45		42		38		32	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1	1	*	*	*	*	*	*	*	*	*	*
4	12	12	36	31	52	57	53	58	43	40	42	39
5	17	17	35	28	42	39	35	29	46	45	32	24
Total	30	30	35		46		43		45		37	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Durham Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	27	1	4	3	11	10	37	13	48	3.2
5	5	0	0	0	0	3	60	2	40	3.1
Total	32	1	3	3	9	13	41	15	47	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	12	2	17	1	8	2	17	7	58	3.2
5	17	1	6	2	12	1	6	13	76	3.4
Total	30	3	10	3	10	3	10	21	70	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	27	18	67	0	0	0	0	18	67
5	5	3	60	0	0	0	0	3	60
Total	32	21	66	0	0	0	0	21	66

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	12	8	67	0	0	0	0	8	67
5	16	12	75	0	0	0	0	12	75
Total	29	21	72	0	0	0	0	21	72

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Durkee Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	30	30	100	30	93	30	90	0	-
5	49	49	53	47	68	0	-	48	42
Total	79	79	71	77	78	30	90	48	42

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	1	1	*	1	*	0	-	1	*
Total	1	1	*	1	*	0	-	1	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	30	30	46	43	64	71	62	69	54	56	55	59
5	49	49	34	27	45	44	37	30	43	40	40	35
Total	79	79	38		52		46		47		46	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	1	1	*	*	*	*	*	*	*	*	*	*
Total	1	1	*		*		*		*		*	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Durkee Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	30	0	0	0	0	9	30	21	70	3.5
5	49	3	6	1	2	23	47	22	45	3.2
Total	79	3	4	1	1	32	41	43	54	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	30	21	70	0	0	0	0	21	70
5	46	30	65	5	11	0	0	35	76
Total	76	51	67	5	7	0	0	56	74

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Field Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	13	13	92	13	100	0	-	13	92
Total	13	13	92	13	100	0	-	13	92

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	13	13	45	41	62	68	56	60	60	65	53	56
Total	13	13	45		62		56		60		53	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Field Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	13	0	0	0	0	2	15	11	85	3.7
Total	13	0	0	0	0	2	15	11	85	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	13	10	77	2	15	0	0	12	92
Total	13	10	77	2	15	0	0	12	92

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Herrera Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	40	37	32	37	59	0	-	37	38
Total	40	37	32	37	59	0	-	37	38

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	40	40	26	19	35	30	26	19	35	32	28	23
Total	40	40	26		35		26		35		28	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Herrera Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	40	3	8	5	13	15	38	17	43	3.0
Total	40	3	8	5	13	15	38	17	43	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	39	28	72	2	5	0	0	30	77
Total	39	28	72	2	5	0	0	30	77

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Highland Heights Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	1	1	*	1	*	1	*	0	-
Total	1	1	*	1	*	1	*	0	-

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	1	1	*	*	*	*	*	*	*	*	*	*
Total	1	1	*		*		*		*		*	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Highland Heights Elementary School

TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014

No Data Available

TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013

No Data Available

TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014

No Data Available

TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Isaacs Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	24	24	54	24	54	24	71	0	-
5	17	16	56	16	63	0	-	16	44
Total	41	40	55	40	58	24	71	16	44

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	19	19	47	17	59	19	11	0	-
5	16	14	29	14	29	0	-	16	31
Total	35	33	39	31	45	19	11	16	31

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	24	24	33	24	48	48	51	51	44	42	36	29
5	17	16	27	20	43	41	32	24	41	39	34	27
Total	41	40	30		46		43		43		35	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	19	19	27	17	48	48	34	28	38	33	28	22
5	16	16	17	9	37	31	28	22	36	32	21	13
Total	35	35	22		43		31		37		25	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Isaacs Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	24	0	0	0	0	13	54	11	46	3.2
5	17	4	24	2	12	6	35	5	29	2.7
Total	41	4	10	2	5	19	46	16	39	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	19	3	16	5	26	4	21	7	37	2.7
5	16	3	19	1	6	7	44	5	31	2.9
Total	35	6	17	6	17	11	31	12	34	2.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	23	13	57	0	0	0	0	13	57
5	16	5	31	1	6	0	0	6	38
Total	39	18	46	1	3	0	0	19	49

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	18	9	50	0	0	0	0	9	50
5	16	10	63	0	0	0	0	10	63
Total	34	19	56	0	0	0	0	19	56

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Janowski Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	45	42	64	42	83	0	-	42	71
Total	45	42	64	42	83	0	-	42	71

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	1	0	-	0	-	0	-	0	-
Total	1	0	-	0	-	0	-	0	-

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	45	44	39	33	54	55	44	42	57	60	44	42
Total	45	44	39		54		44		57		44	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	1											
Total	1											

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Janowski Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	44	1	2	1	2	13	30	29	66	3.5
Total	44	1	2	1	2	13	30	29	66	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	43	33	77	2	5	0	0	35	81
Total	43	33	77	2	5	0	0	35	81

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Jefferson Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	13	13	92	12	100	0	-	0	-
4	31	30	60	30	47	30	47	0	-
5	11	11	18	9	11	0	-	9	0
Total	55	54	59	51	53	30	47	9	0

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	21	21	48	20	65	21	76	0	-
5	19	19	47	19	74	0	-	19	74
Total	40	40	48	39	69	21	76	19	74

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	13	12	51	51	75	85	56	59	59	63	43	38
4	31	29	33	26	45	42	38	35	41	39	32	26
5	11	11	19	10	27	20	23	15	21	11	19	10
Total	55	52	34		48		39		41		32	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	21	21	44	42	61	65	59	62	65	72	63	69
5	19	19	36	30	56	59	38	32	58	63	41	37
Total	40	40	40		59		49		61		52	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Jefferson Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	13	0	0	2	15	4	31	7	54	3.3
4	31	2	6	6	19	14	45	9	29	2.9
5	11	0	0	3	27	7	64	1	9	2.6
Total	55	2	4	11	20	25	45	17	31	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	21	1	5	6	29	4	19	10	48	3.2
5	19	0	0	2	11	3	16	14	74	3.6
Total	40	1	3	8	20	7	18	24	60	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	12	6	50	1	8	0	0	7	58
4	31	14	45	0	0	0	0	14	45
5	10	5	50	0	0	0	0	5	50
Total	53	25	47	1	2	0	0	26	49

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	19	10	53	0	0	0	0	10	53
5	18	16	89	1	6	0	0	17	94
Total	37	26	70	1	3	0	0	27	73

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Kelso Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	18	17	35	17	71	0	-	17	47
Total	18	17	35	17	71	0	-	17	47

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	19	18	33	18	39	18	28	0	-
5	28	27	59	27	70	0	-	25	56
Total	47	45	49	45	58	18	28	25	56

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	18	18	32	23	43	39	37	30	40	36	32	23
Total	18	18	32		43		37		40		32	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	19	19	24	15	45	41	33	27	35	29	30	22
5	28	28	37	30	52	53	45	43	47	46	40	35
Total	47	47	31		49		40		42		36	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Kelso Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	18	1	6	3	17	5	28	9	50	3.1
Total	18	1	6	3	17	5	28	9	50	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	19	4	21	6	32	2	11	7	37	2.6
5	28	0	0	2	7	3	11	23	82	3.6
Total	47	4	9	8	17	5	11	30	64	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	17	10	59	1	6	0	0	11	65
Total	17	10	59	1	6	0	0	11	65

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	19	10	53	2	11	0	0	12	63
5	27	25	93	1	4	0	0	26	96
Total	46	35	76	3	7	0	0	38	83

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Ketelsen Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	19	19	100	19	95	0	-	0	-
4	27	25	68	26	65	26	69	0	-
5	13	11	45	12	58	0	-	12	67
Total	59	55	75	57	74	26	69	12	67

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	11	11	91	11	100	0	-	0	-
4	4	3	*	4	*	3	*	0	-
5	19	15	67	19	58	0	-	19	68
Total	34	29	76	34	74	3	*	19	68

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	19	19	43	37	61	68	50	49	51	50	47	45
4	27	27	31	22	50	50	41	36	44	42	41	36
5	13	13	29	20	45	42	30	21	48	47	44	41
Total	59	59	34		52		41		47		43	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	11	11	56	60	78	86	64	73	62	69	62	68
4	4	4	*	*	*	*	*	*	*	*	*	*
5	19	19	34	25	46	44	37	29	55	60	46	43
Total	34	34	41		57		45		58		51	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Ketelsen Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	19	0	0	0	0	5	26	14	74	3.6
4	27	1	4	6	22	14	52	6	22	2.8
5	13	0	0	3	23	3	23	7	54	3.2
Total	59	1	2	9	15	22	37	27	46	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	11	0	0	1	9	0	0	10	91	3.9
4	4	*	*	*	*	*	*	*	*	*
5	19	0	0	1	5	5	26	13	68	3.7
Total	34	0	0	3	9	7	21	24	71	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	19	14	74	0	0	0	0	14	74
4	26	11	42	2	8	0	0	13	50
5	13	7	54	4	31	0	0	11	85
Total	58	32	55	6	10	0	0	38	66

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	10	10	100	0	0	0	0	10	100
4	4	*	*	*	*	*	*	*	*
5	18	14	78	1	6	0	0	15	83
Total	32	26	81	1	3	0	0	27	84

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Looscan Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	32	30	33	30	23	32	44	0	-
5	23	23	39	23	52	0	-	23	39
Total	55	53	36	53	36	32	44	23	39

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	33	33	18	33	36	33	42	0	-
5	28	27	48	27	44	0	-	28	29
Total	61	60	32	60	40	33	42	28	29

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	32	32	24	15	32	25	31	27	31	25	26	18
5	23	23	29	19	43	39	35	25	44	40	34	25
Total	55	55	26		37		33		36		30	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	33	33	31	21	44	41	41	37	39	34	38	32
5	28	28	35	27	50	51	40	35	45	42	35	27
Total	61	61	33		47		41		42		37	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Looscan Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	32	0	0	13	41	13	41	6	19	2.6
5	22	0	0	1	5	12	55	9	41	3.3
Total	54	0	0	14	26	25	46	15	28	2.9

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	33	2	6	6	18	14	42	11	33	3.1
5	28	0	0	3	11	8	29	17	61	3.5
Total	61	2	3	9	15	22	36	28	46	3.3

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	32	15	47	3	9	0	0	18	56
5	22	12	55	0	0	0	0	12	55
Total	54	27	50	3	6	0	0	30	56

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	33	20	61	5	15	0	0	25	76
5	28	19	68	1	4	0	0	20	71
Total	61	39	64	6	10	0	0	45	74

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Love Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	26	25	48	24	46	25	44	0	-
5	18	17	41	16	50	0	-	16	69
Total	44	42	45	40	48	25	44	16	69

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	1	1	*	1	*	1	*	0	-
5	6	4	*	3	*	0	-	3	*
Total	7	5	60	4	*	1	*	3	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	26	26	30	20	52	52	40	35	44	41	39	34
5	18	17	33	28	43	40	38	31	46	45	44	41
Total	44	43	31		48		39		45		41	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	1	1	*	*	*	*	*	*	*	*	*	*
5	6	6	21	12	32	26	30	23	38	34	27	17
Total	7	7	22		33		32		38		29	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Love Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	26	1	4	8	31	11	42	6	23	2.8
5	18	1	6	1	6	8	44	8	44	3.1
Total	44	2	5	9	20	19	43	14	32	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	1	*	*	*	*	*	*	*	*	*
5	6	2	33	0	0	2	33	2	33	2.8
Total	7	2	29	0	0	3	43	2	29	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	23	12	52	0	0	0	0	12	52
5	17	13	76	0	0	0	0	13	76
Total	40	25	63	0	0	0	0	25	63

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	1	*	*	*	*	*	*	*	*
5	5	2	40	0	0	0	0	2	40
Total	6	2	33	0	0	0	0	2	33

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Lyons Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	7	7	100	7	100	7	100	0	-
5	50	50	78	49	98	0	-	49	90
Total	57	57	81	56	98	7	100	49	90

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	6	6	100	6	100	6	83	0	-
5	6	6	100	6	100	0	-	6	100
Total	12	12	100	12	100	6	83	6	100

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	7	7	67	77	82	93	75	83	80	91	72	83
5	50	50	47	46	64	71	48	47	64	71	56	58
Total	57	57	49		66		51		66		58	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	6	6	51	52	72	82	65	71	62	71	60	66
5	6	6	70	80	76	87	65	75	78	87	81	88
Total	12	12	61		74		65		70		70	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Lyons Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	7	0	0	0	0	0	0	7	100	4.0
5	50	0	0	1	2	8	16	41	82	3.6
Total	57	0	0	1	2	8	14	48	84	3.7

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	6	0	0	0	0	0	0	6	100	4.0
5	6	0	0	0	0	0	0	6	100	4.0
Total	12	0	0	0	0	0	0	12	100	4.0

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	7	7	100	0	0	0	0	7	100
5	49	39	80	5	10	0	0	44	90
Total	56	46	82	5	9	0	0	51	91

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	6	6	100	0	0	0	0	6	100
5	6	6	100	0	0	0	0	6	100
Total	12	12	100	0	0	0	0	12	100

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

MacGregor Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	17	17	76	17	88	0	-	0	-
4	9	9	33	8	63	9	33	0	-
5	10	10	50	10	80	0	-	10	70
Total	36	36	58	35	80	9	33	10	70

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	6	5	0	5	20	0	-	6	0
Total	6	5	0	5	20	0	-	6	0

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	17	17	43	39	63	69	56	59	59	63	50	49
4	9	9	35	26	46	44	45	42	49	48	40	35
5	10	10	38	32	55	57	46	43	61	68	47	45
Total	36	36	39		56		50		57		47	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	6	6	23	15	34	25	20	10	31	20	27	16
Total	6	6	23		34		20		31		27	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

MacGregor Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	17	0	0	2	12	4	24	11	65	3.4
4	9	0	0	2	22	3	33	4	44	3.0
5	10	0	0	1	10	2	20	7	70	3.5
Total	36	0	0	5	14	9	25	22	61	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	6	1	17	0	0	3	50	2	33	3.0
Total	6	1	17	0	0	3	50	2	33	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	16	10	63	0	0	0	0	10	63
4	9	6	67	0	0	0	0	6	67
5	10	7	70	0	0	0	0	7	70
Total	35	23	66	0	0	0	0	23	66

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	6	2	33	0	0	0	0	2	33
Total	6	2	33	0	0	0	0	2	33

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

C. Martínez Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	0	-	0	-	0	-	0	-
4	40	37	62	39	56	39	36	0	-
5	13	12	50	12	33	0	-	13	38
Total	54	49	59	51	51	39	36	13	38

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	18	17	47	18	44	18	39	0	-
5	19	19	63	19	63	0	-	19	74
Total	37	36	56	37	54	18	39	19	74

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1											
4	40	40	33	24	48	48	41	36	42	38	38	33
5	13	13	31	24	40	35	37	31	45	41	36	31
Total	54	53	33		46		40		43		38	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	18	18	34	26	43	41	42	39	39	34	36	30
5	19	19	44	39	54	55	47	43	55	55	47	44
Total	37	37	39		49		44		47		42	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

C. Martínez Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	40	0	0	8	20	26	65	6	15	2.8
5	13	0	0	3	23	5	38	5	38	3.0
Total	54	1	2	11	20	31	57	11	20	2.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	18	1	6	4	22	4	22	9	50	3.2
5	19	0	0	0	0	1	5	18	95	3.8
Total	37	1	3	4	11	5	14	27	73	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	40	11	28	1	3	0	0	12	30
5	13	6	46	1	8	0	0	7	54
Total	54	17	31	2	4	0	0	19	35

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	18	12	67	0	0	0	0	12	67
5	19	18	95	0	0	0	0	18	95
Total	37	30	81	0	0	0	0	30	81

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Memorial Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	13	12	67	12	75	12	58	0	-
5	14	14	64	14	57	0	-	14	43
Total	27	26	65	26	65	12	58	14	43

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	23	23	70	23	74	23	48	0	-
5	21	20	65	19	26	0	-	20	30
Total	44	43	67	42	52	23	48	20	30

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	13	13	32	25	53	54	46	47	35	30	33	28
5	14	14	47	44	50	50	47	45	49	46	46	43
Total	27	27	40		51		46		42		40	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	23	23	40	34	54	57	47	45	52	53	49	49
5	21	20	35	25	42	37	43	38	45	43	41	35
Total	44	43	38		49		45		49		45	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Memorial Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	13	3	23	0	0	7	54	3	23	2.7
5	14	0	0	1	7	9	64	4	29	3.3
Total	27	3	11	1	4	16	59	7	26	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	23	0	0	2	9	5	22	16	70	3.6
5	20	0	0	0	0	4	20	16	80	3.8
Total	43	0	0	2	5	9	21	32	74	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	13	9	69	0	0	0	0	9	69
5	14	5	36	1	7	0	0	6	43
Total	27	14	52	1	4	0	0	15	56

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	22	15	68	1	5	0	0	16	73
5	20	19	95	0	0	0	0	19	95
Total	42	34	81	1	2	0	0	35	83

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Moreno Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	59	58	71	57	89	0	-	0	-
4	44	43	65	41	88	43	74	0	-
5	43	43	74	42	76	0	-	42	67
Total	146	144	70	140	85	43	74	42	67

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	75	75	72	73	86	75	84	0	-
5	42	41	66	41	63	0	-	41	46
Total	117	116	70	114	78	75	84	41	46

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	59	59	44	41	62	65	49	49	49	48	47	46
4	44	44	39	33	57	60	52	53	47	45	44	41
5	43	43	39	33	48	48	46	43	56	60	47	47
Total	146	146	41		56		49		50		46	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	75	75	43	40	63	68	59	62	57	61	51	51
5	42	42	38	33	48	46	41	36	48	49	46	46
Total	117	117	41		57		53		54		49	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Moreno Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	59	2	3	7	12	17	29	33	56	3.3
4	44	1	2	4	9	22	50	17	39	3.1
5	43	1	2	1	2	4	9	37	86	3.6
Total	146	4	3	12	8	43	29	87	60	3.3

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	75	1	1	4	5	11	15	59	79	3.6
5	42	0	0	2	5	7	17	33	79	3.8
Total	117	1	1	6	5	18	15	92	79	3.7

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	58	42	72	0	0	0	0	42	72
4	41	22	54	1	2	0	0	23	56
5	41	36	88	1	2	0	0	37	90
Total	140	100	71	2	1	0	0	102	73

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	73	58	79	4	5	1	1	63	86
5	40	37	93	1	3	0	0	38	95
Total	113	95	84	5	4	1	1	101	89

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Northline Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	21	19	16	17	65	0	-	17	29
Total	21	19	16	17	65	0	-	17	29

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	1	1	*	1	*	0	-	1	*
Total	1	1	*	1	*	0	-	1	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	21	21	23	14	46	44	27	18	44	40	35	28
Total	21	21	23		46		27		44		35	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	1	1	*	*	*	*	*	*	*	*	*	*
Total	1	1	*		*		*		*		*	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Northline Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	21	0	0	10	48	5	24	6	29	2.7
Total	21	0	0	10	48	5	24	6	29	2.7

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	21	12	57	0	0	0	0	12	57
Total	21	12	57	0	0	0	0	12	57

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Peck Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	17	16	81	16	75	0	-	0	-
4	18	14	43	14	36	14	29	0	-
5	16	8	38	8	75	0	-	8	25
Total	51	38	58	38	61	14	29	8	25

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	25	21	38	20	50	0	-	0	-
4	28	25	40	25	56	25	48	0	-
5	17	16	56	16	75	0	-	16	69
Total	70	62	44	61	59	25	48	16	69

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	17	17	46	44	62	67	53	56	49	48	52	53
4	18	18	31	21	40	35	39	34	42	37	41	37
5	16	16	27	15	34	24	30	19	33	23	32	24
Total	51	51	35		45		41		41		42	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	25	24	28	21	45	41	31	23	36	31	32	25
4	28	28	26	19	42	38	39	34	37	31	29	21
5	17	17	38	33	56	59	46	44	51	50	49	48
Total	70	69	30		46		38		40		35	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Peck Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	17	0	0	4	24	5	29	8	47	3.2
4	17	0	0	5	29	10	59	2	12	2.7
5	16	1	6	7	44	3	19	5	31	2.7
Total	50	1	2	16	32	18	36	15	30	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	25	4	16	10	40	5	20	6	24	2.6
4	28	1	4	11	39	8	29	8	29	2.9
5	17	0	0	1	6	4	24	12	71	3.7
Total	70	5	7	22	31	17	24	26	37	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	17	11	65	0	0	0	0	11	65
4	16	9	56	0	0	0	0	9	56
5	16	8	50	0	0	0	0	8	50
Total	49	28	57	0	0	0	0	28	57

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	25	10	40	2	8	0	0	12	48
4	26	15	58	0	0	0	0	15	58
5	17	13	76	0	0	0	0	13	76
Total	68	38	56	2	3	0	0	40	59

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Red Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	16	13	77	14	86	0	-	0	-
4	5	4	*	5	100	4	*	0	-
5	9	9	56	9	100	0	-	9	56
Total	30	26	69	28	93	4	*	9	56

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	13	13	69	13	69	0	-	0	-
4	14	13	23	14	100	13	31	0	-
5	7	6	50	7	86	0	-	6	50
Total	34	32	47	34	85	13	31	6	50

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	16	15	36	29	56	60	46	45	44	42	38	32
4	5	5	35	26	61	68	48	49	48	46	48	48
5	9	9	29	19	54	57	37	32	48	46	40	33
Total	30	29	34		56		44		46		40	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	13	13	35	27	58	62	45	42	49	48	38	31
4	14	14	32	22	56	60	42	37	47	44	36	27
5	7	7	33	25	53	55	38	32	50	53	36	30
Total	34	34	33		56		42		48		37	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Red Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	16	0	0	6	38	4	25	6	38	2.9
4	5	0	0	1	20	2	40	2	40	3.2
5	9	0	0	0	0	3	33	6	67	3.6
Total	30	0	0	7	23	9	30	14	47	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	13	0	0	2	15	1	8	10	77	3.6
4	14	0	0	1	7	2	14	11	79	3.6
5	7	0	0	0	0	1	14	6	86	3.9
Total	34	0	0	3	9	4	12	27	79	3.6

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	16	10	63	1	6	0	0	11	69
4	5	2	40	0	0	0	0	2	40
5	9	7	78	0	0	0	0	7	78
Total	30	19	63	1	3	0	0	20	67

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	12	8	67	3	25	0	0	11	92
4	14	11	79	0	0	0	0	11	79
5	7	7	100	0	0	0	0	7	100
Total	33	26	79	3	9	0	0	29	88

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Judson Robinson Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	0	-	0	-	0	-	0	-
4	47	45	42	43	70	45	42	0	-
5	23	20	20	19	79	0	-	20	10
Total	71	65	35	62	73	45	42	20	10

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	45	44	48	42	81	42	76	0	-
5	34	32	78	31	77	0	-	30	70
Total	79	76	61	73	79	42	76	30	70

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1											
4	47	45	31	24	57	60	39	35	44	41	36	30
5	23	21	27	17	44	40	36	29	31	23	29	19
Total	71	66	30		53		38		40		33	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	45	43	38	32	60	65	53	56	44	42	41	38
5	34	33	44	41	57	61	45	42	59	64	46	43
Total	79	76	40		59		49		51		43	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Judson Robinson Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	46	5	11	10	22	17	37	14	30	2.8
5	21	0	0	4	19	11	52	6	29	2.9
Total	67	5	7	14	21	28	42	20	30	2.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	44	2	5	10	23	13	30	19	43	3.2
5	33	2	6	1	3	5	15	25	76	3.5
Total	77	4	5	11	14	18	23	44	57	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	43	24	56	0	0	0	0	24	56
5	21	10	48	0	0	0	0	10	48
Total	64	34	53	0	0	0	0	34	53

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	42	22	52	1	2	0	0	23	55
5	30	25	83	3	10	0	0	28	93
Total	72	47	65	4	6	0	0	51	71

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Roosevelt Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	33	31	77	31	87	32	81	0	-
5	19	17	41	18	83	0	-	18	44
Total	52	48	65	49	86	32	81	18	44

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	33	30	53	31	84	32	53	0	-
5	20	18	94	19	79	0	-	18	78
Total	53	48	69	50	82	32	53	18	78

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	33	33	42	38	62	68	62	66	55	57	50	50
5	19	19	33	24	56	58	41	38	48	46	39	31
Total	52	52	39		60		54		52		46	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	33	32	33	25	57	60	46	45	50	50	42	38
5	20	20	48	48	56	59	57	61	59	64	51	51
Total	53	52	39		56		50		53		45	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Roosevelt Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	33	0	0	3	9	12	36	18	55	3.3
5	19	0	0	2	11	11	58	6	32	3.2
Total	52	0	0	5	10	23	44	24	46	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	33	0	0	4	12	12	36	17	52	3.4
5	20	0	0	1	5	0	0	19	95	3.8
Total	53	0	0	5	9	12	23	36	68	3.6

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	33	24	73	0	0	0	0	24	73
5	19	8	42	0	0	0	0	8	42
Total	52	32	62	0	0	0	0	32	62

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	32	18	56	3	9	0	0	21	66
5	20	18	90	0	0	1	5	19	95
Total	52	36	69	3	6	1	2	40	77

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Scarborough Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	22	22	100	22	100	0	-	0	-
4	32	32	81	32	88	32	81	0	-
5	37	36	44	36	89	0	-	36	53
Total	91	90	71	90	91	32	81	36	53

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	16	16	88	16	88	0	-	0	-
4	35	15	93	34	91	15	93	0	-
5	14	14	93	14	100	0	-	14	93
Total	65	45	91	64	92	15	93	14	93

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	22	22	53	55	81	89	64	72	61	66	50	50
4	32	32	46	42	65	71	60	65	63	67	62	68
5	37	35	32	25	53	55	37	30	46	43	42	37
Total	91	89	42		64		52		56		51	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	16	16	54	55	81	87	61	66	60	63	52	53
4	35	15	52	54	65	72	65	74	70	77	65	74
5	14	14	49	48	68	78	54	58	64	73	58	64
Total	65	45	52		70		60		65		58	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Scarborough Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	22	0	0	0	0	4	18	18	82	3.7
4	32	0	0	1	3	14	44	17	53	3.5
5	37	1	3	8	22	10	27	18	49	3.1
Total	91	1	1	9	10	28	31	53	58	3.4

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	16	0	0	0	0	1	6	15	94	3.8
4	35	0	0	3	9	11	31	21	60	3.6
5	14	0	0	0	0	0	0	14	100	4.0
Total	65	0	0	3	5	12	18	50	77	3.7

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	22	18	82	0	0	0	0	18	82
4	32	19	59	0	0	0	0	19	59
5	34	22	65	2	6	0	0	24	71
Total	88	59	67	2	2	0	0	61	69

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	16	15	94	1	6	0	0	16	100
4	33	26	79	0	0	0	0	26	79
5	14	13	93	1	7	0	0	14	100
Total	63	54	86	2	3	0	0	56	89

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Shearn Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	1	*	1	*	0	-	0	-
4	24	20	45	19	63	21	38	0	-
5	17	15	20	15	87	0	-	15	33
Total	42	36	33	35	74	21	38	15	33

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	12	12	92	12	92	0	-	0	-
4	31	28	46	30	73	29	66	0	-
5	21	17	12	19	53	0	-	21	29
Total	64	57	46	61	70	29	66	21	29

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1	1	*	*	*	*	*	*	*	*	*	*
4	24	24	28	20	46	43	40	35	39	36	33	25
5	17	17	28	19	51	53	32	23	40	35	30	23
Total	42	42	28		48		36		40		32	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	12	12	52	54	72	80	56	59	50	49	44	42
4	31	31	31	22	58	62	50	50	46	43	41	37
5	21	21	24	14	40	35	26	18	39	35	26	16
Total	64	64	33		55		43		45		37	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Shearn Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	24	0	0	2	8	11	46	11	46	3.1
5	17	1	6	3	18	5	29	8	47	2.9
Total	42	1	2	5	12	17	40	19	45	3.0

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	12	0	0	0	0	1	8	11	92	3.9
4	31	0	0	5	16	8	26	18	58	3.5
5	21	2	10	5	24	3	14	11	52	3.1
Total	64	2	3	10	16	12	19	40	63	3.5

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	22	16	73	4	18	0	0	20	91
5	17	9	53	0	0	0	0	9	53
Total	40	26	65	4	10	0	0	30	75

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	12	11	92	0	0	0	0	11	92
4	30	23	77	0	0	0	0	23	77
5	21	13	62	0	0	0	0	13	62
Total	63	47	75	0	0	0	0	47	75

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Sinclair Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	7	7	57	6	83	0	-	6	83
Total	7	7	57	6	83	0	-	6	83

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	7	7	36	31	52	54	39	35	56	61	47	49
Total	7	7	36		52		39		56		47	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Sinclair Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	7	1	14	0	0	2	29	4	57	3.1
Total	7	1	14	0	0	2	29	4	57	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	6	5	83	0	0	0	0	5	83
Total	6	5	83	0	0	0	0	5	83

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Tinsley Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	2	1	*	0	-	0	-	0	-
4	9	4	*	4	*	4	*	0	-
5	3	2	*	2	*	0	-	2	*
Total	14	7	43	6	83	4	*	2	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	2	2	*	2	*	2	*	0	-
Total	2	2	*	2	*	2	*	0	-

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	2	1	*	*	*	*	*	*	*	*	*	*
4	9	6	37	32	54	54	51	52	45	42	42	37
5	3	3	*	*	*	*	*	*	*	*	*	*
Total	14	10	34		46		45		45		40	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	2	2	*	*	*	*	*	*	*	*	*	*
Total	2	2	*		*		*		*		*	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Tinsley Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	2	*	*	*	*	*	*	*	*	*
4	9	1	11	2	22	4	44	2	22	2.9
5	3	*	*	*	*	*	*	*	*	*
Total	14	1	7	5	36	6	43	2	14	2.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	8	2	25	0	0	0	0	2	25
5	2	*	*	*	*	*	*	*	*
Total	11	2	18	0	0	0	0	2	18

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Walnut Bend Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	35	34	50	30	70	34	41	0	-
5	15	14	43	13	77	0	-	13	38
Total	50	48	48	43	72	34	41	13	38

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	19	15	40	14	64	16	56	0	-
5	19	17	12	14	43	0	-	15	27
Total	38	32	25	28	54	16	56	15	27

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	35	35	32	25	50	50	42	38	44	43	37	31
5	15	13	31	22	50	49	30	20	46	45	39	33
Total	50	48	31		50		38		45		37	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	19	17	33	23	52	54	39	34	45	42	32	25
5	19	19	19	10	37	30	25	16	33	26	26	16
Total	38	36	26		44		32		39		29	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Walnut Bend Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	35	1	3	7	20	15	43	12	34	2.9
5	15	2	13	3	20	6	40	4	27	2.7
Total	50	3	6	10	20	21	42	16	32	2.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	19	2	11	5	26	3	16	9	47	3.0
5	19	0	0	3	16	12	63	4	21	3.1
Total	38	2	5	8	21	15	39	13	34	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	33	21	64	2	6	0	0	23	70
5	12	7	58	0	0	0	0	7	58
Total	45	28	62	2	4	0	0	30	67

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	15	10	67	1	7	0	0	11	73
5	18	8	44	1	6	0	0	9	50
Total	33	18	55	2	6	0	0	20	61

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Campus-Level
Pre-Exit ELL Student Performance
Spring 2014**

**Elementary Office 02
Jocelyn Mouton**

Pre-Exit ELL Students 2014 Assessment Report

Almeda Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	46	44	41	44	52	44	61	0	-
5	32	28	25	29	41	0	-	30	33
Total	78	72	35	73	48	44	61	30	33

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	1	*	1	*	0	-	0	-
4	29	25	12	28	14	29	21	0	-
5	21	19	32	19	68	0	-	21	38
Total	51	45	22	48	35	29	21	21	38

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	46	45	31	23	44	43	42	39	40	37	35	29
5	32	31	22	12	39	33	31	22	40	36	28	19
Total	78	76	27		42		37		40		32	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1	1	*	*	*	*	*	*	*	*	*	*
4	29	29	22	12	30	21	32	25	30	25	24	16
5	21	21	25	18	42	39	35	27	46	45	33	25
Total	51	51	23		35		33		37		28	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Almeda Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	46	1	2	2	4	19	41	24	52	3.1
5	32	4	13	6	19	17	53	5	16	2.6
Total	78	5	6	8	10	36	46	29	37	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	29	4	14	12	41	5	17	8	28	2.7
5	21	1	5	4	19	9	43	7	33	3.1
Total	51	5	10	16	31	15	29	15	29	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	45	31	69	2	4	0	0	33	73
5	30	13	43	2	7	0	0	15	50
Total	75	44	59	4	5	0	0	48	64

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	28	10	36	2	7	0	0	12	43
5	21	9	43	1	5	0	0	10	48
Total	50	19	38	3	6	0	0	22	44

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Anderson Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	67	65	66	65	85	65	66	0	-
5	30	29	59	29	93	0	-	29	97
Total	97	94	64	94	87	65	66	29	97

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	38	37	54	36	69	0	-	36	56
Total	38	37	54	36	69	0	-	36	56

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	67	67	37	31	61	66	49	49	58	63	47	45
5	30	30	37	29	60	67	40	36	74	83	40	35
Total	97	97	37		61		47		63		45	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	38	38	34	27	50	50	39	32	62	67	38	31
Total	38	38	34		50		39		62		38	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Anderson Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	66	0	0	8	12	21	32	37	56	3.3
5	30	0	0	3	10	6	20	21	70	3.5
Total	96	0	0	11	11	27	28	58	60	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	38	0	0	6	16	6	16	26	68	3.6
Total	38	0	0	6	16	6	16	26	68	3.6

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	66	46	70	5	8	0	0	51	77
5	29	22	76	3	10	0	0	25	86
Total	95	68	72	8	8	0	0	76	80

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	38	28	74	1	3	0	0	29	76
Total	38	28	74	1	3	0	0	29	76

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Askew Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	9	9	44	9	78	0	-	9	22
Total	9	9	44	9	78	0	-	9	22

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	10	10	20	10	30	10	50	0	-
5	2	2	*	2	*	0	-	2	*
Total	12	12	25	12	42	10	50	2	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	9	9	30	20	55	59	35	28	41	35	37	31
Total	9	9	30		55		35		41		37	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	10	10	31	22	48	47	43	38	32	24	35	28
5	2	2	*	*	*	*	*	*	*	*	*	*
Total	12	12	31		48		43		34		36	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Askew Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	9	0	0	2	22	5	56	2	22	3.0
Total	9	0	0	2	22	5	56	2	22	3.0

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	10	0	0	1	10	6	60	3	30	3.2
5	2	*	*	*	*	*	*	*	*	*
Total	12	0	0	1	8	7	58	4	33	3.3

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	9	2	22	0	0	0	0	2	22
Total	9	2	22	0	0	0	0	2	22

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	10	6	60	0	0	0	0	6	60
5	2	*	*	*	*	*	*	*	*
Total	12	7	58	0	0	0	0	7	58

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Bell Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	23	23	96	22	100	0	-	0	-
4	29	29	34	27	44	29	55	0	-
Total	52	52	62	49	69	29	55	0	-

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	20	20	90	13	85	0	-	0	-
4	27	27	48	27	52	27	19	0	-
Total	47	47	66	40	63	27	19	0	-

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	23	23	48	48	72	79	63	68	63	68	52	51
4	29	29	27	18	42	38	45	44	37	32	30	21
Total	52	52	37		55		53		49		40	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	20	20	52	53	72	79	59	63	58	61	49	48
4	27	27	29	20	49	48	38	31	44	42	35	28
Total	47	47	38		59		47		50		41	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Bell Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	23	0	0	1	4	6	26	16	70	3.5
4	29	2	7	12	41	13	45	2	7	2.5
Total	52	2	4	13	25	19	37	18	35	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	20	0	0	0	0	2	10	18	90	3.9
4	27	3	11	5	19	7	26	12	44	3.0
Total	47	3	6	5	11	9	19	30	64	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	23	16	70	0	0	0	0	16	70
4	27	8	30	1	4	0	0	9	33
Total	50	24	48	1	2	0	0	25	50

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	20	18	90	0	0	0	0	18	90
4	27	17	63	0	0	0	0	17	63
Total	47	35	74	0	0	0	0	35	74

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Bonham Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	9	8	63	8	63	0	-	0	-
4	72	70	46	71	49	70	53	0	-
5	37	36	44	37	62	0	-	36	50
Total	118	114	46	116	54	70	53	36	50

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	4	4	*	4	*	0	-	0	-
5	1	1	*	1	*	0	-	1	*
Total	5	5	80	5	80	0	-	1	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	9	8	41	38	50	51	48	49	54	54	39	36
4	72	71	30	21	49	49	42	38	40	38	33	27
5	37	37	25	16	43	40	30	21	41	37	34	26
Total	118	116	29		47		38		41		34	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	4	4	*	*	*	*	*	*	*	*	*	*
5	1	1	*	*	*	*	*	*				
Total	5	5	53		71		57		*		*	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Bonham Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	9	0	0	1	11	2	22	6	67	3.4
4	72	2	3	19	26	35	49	16	22	2.7
5	36	0	0	9	25	15	42	12	33	3.0
Total	117	2	2	29	25	52	44	34	29	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	4	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	5	1	20	0	0	0	0	4	80	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	9	5	56	1	11	0	0	6	67
4	70	28	40	2	3	0	0	30	43
5	34	18	53	3	9	0	0	21	62
Total	113	51	45	6	5	0	0	57	50

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	4	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	5	4	80	0	0	0	0	4	80

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Bonner Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	39	39	85	39	87	39	85	0	-
5	39	33	24	33	88	0	-	33	48
Total	78	72	57	72	88	39	85	33	48

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	32	32	69	32	97	32	94	0	-
5	47	44	45	44	66	0	-	44	41
Total	79	76	55	76	79	32	94	44	41

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	39	39	48	47	64	73	62	69	55	58	50	50
5	39	38	26	18	49	50	31	23	42	40	34	27
Total	78	77	38		57		47		49		42	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	32	32	45	42	62	69	56	60	54	56	45	41
5	47	46	32	23	49	48	39	34	46	45	38	34
Total	79	78	38		54		46		49		41	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Bonner Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	39	0	0	1	3	11	28	27	69	3.5
5	39	4	10	8	21	17	44	10	26	2.7
Total	78	4	5	9	12	28	36	37	47	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	32	0	0	4	13	9	28	19	59	3.6
5	47	3	6	7	15	14	30	23	49	3.2
Total	79	3	4	11	14	23	29	42	53	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	39	27	69	0	0	0	0	27	69
5	37	17	46	1	3	0	0	18	49
Total	76	44	58	1	1	0	0	45	59

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	31	18	58	0	0	0	0	18	58
5	46	29	63	1	2	0	0	30	65
Total	77	47	61	1	1	0	0	48	62

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Brookline Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	39	38	87	38	76	0	-	0	-
4	47	44	55	44	57	44	52	0	-
5	56	54	35	54	69	0	-	55	45
Total	142	136	56	136	67	44	52	55	45

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	49	42	71	42	67	0	-	0	-
4	78	76	38	76	46	76	39	0	-
5	54	50	30	51	55	0	-	53	58
Total	181	168	44	169	54	76	39	53	58

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	39	38	45	41	59	62	58	61	46	44	46	43
4	47	46	32	23	45	43	38	34	40	35	39	35
5	56	55	27	17	42	39	33	26	42	39	34	27
Total	142	139	33		48		41		42		39	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	49	44	35	27	48	47	44	41	45	42	39	33
4	78	76	30	22	44	42	42	40	41	36	34	27
5	54	53	28	20	44	40	32	24	50	50	48	47
Total	181	173	31		45		40		45		40	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Brookline Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	39	0	0	0	0	14	36	25	64	3.5
4	47	2	4	5	11	29	62	11	23	3.0
5	56	0	0	11	20	27	48	18	32	3.1
Total	142	2	1	16	11	70	49	54	38	3.2

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	49	2	4	6	12	13	27	28	57	3.3
4	78	3	4	27	35	26	33	22	28	3.0
5	54	3	6	13	24	11	20	27	50	3.2
Total	181	8	4	46	25	50	28	77	43	3.1

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	37	25	68	0	0	0	0	25	68
4	47	14	30	0	0	0	0	14	30
5	55	29	53	6	11	0	0	35	64
Total	139	68	49	6	4	0	0	74	53

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	48	27	56	5	10	0	0	32	67
4	76	29	38	1	1	0	0	30	39
5	54	31	57	0	0	0	0	31	57
Total	178	87	49	6	3	0	0	93	52

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Cornelius Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	24	23	65	23	74	23	65	0	-
5	12	12	58	12	83	0	-	12	83
Total	36	35	63	35	77	23	65	12	83

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	19	19	100	19	95	0	-	0	-
4	32	32	53	31	58	32	66	0	-
5	23	21	62	23	65	0	-	23	87
Total	74	72	68	73	70	32	66	23	87

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	24	23	34	26	51	52	48	47	48	46	37	31
5	12	12	35	27	51	51	40	34	58	64	50	50
Total	36	35	34		51		45		51		42	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	19	19	50	51	70	78	60	66	52	52	47	45
4	32	32	38	31	54	57	53	55	58	63	40	34
5	23	23	38	32	50	50	43	39	61	67	41	36
Total	74	74	41		57		52		58		42	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Cornelius Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	24	1	4	1	4	17	71	5	21	2.9
5	12	0	0	0	0	5	42	7	58	3.6
Total	36	1	3	1	3	22	61	12	33	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	19	0	0	0	0	0	0	19	100	3.9
4	32	0	0	0	0	10	31	22	69	3.6
5	23	0	0	2	9	1	4	20	87	3.8
Total	74	0	0	2	3	11	15	61	82	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	24	7	29	0	0	0	0	7	29
5	12	7	58	0	0	0	0	7	58
Total	36	14	39	0	0	0	0	14	39

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	18	18	100	0	0	0	0	18	100
4	31	23	74	0	0	0	0	23	74
5	23	19	83	1	4	0	0	20	87
Total	72	60	83	1	1	0	0	61	85

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Crespo Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	40	40	85	40	95	0	-	0	-
4	34	33	76	33	94	33	70	0	-
5	55	51	37	50	60	0	-	51	45
Total	129	124	63	123	80	33	70	51	45

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	23	21	95	21	95	0	-	0	-
4	1	1	*	1	*	1	*	0	-
5	1	1	*	1	*	0	-	1	*
Total	25	23	91	23	91	1	*	1	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	40	40	46	43	61	66	55	58	53	55	43	39
4	34	33	39	32	62	70	50	50	54	57	47	46
5	55	54	29	20	44	41	36	30	43	39	36	30
Total	129	127	37		54		46		49		41	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	23	21	54	55	72	80	69	79	64	72	57	60
4	1	1	*	*	*	*	*	*	*	*	*	*
5	1	1	*	*	*	*	*	*	*	*	*	*
Total	25	23	53		70		68		64		55	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Crespo Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	40	0	0	2	5	8	20	30	75	3.6
4	33	0	0	2	6	20	61	11	33	3.2
5	55	1	2	4	7	24	44	26	47	3.2
Total	128	1	1	8	6	52	41	67	52	3.3

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	23	0	0	0	0	1	4	22	96	3.9
4	1	*	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*	*
Total	25	0	0	0	0	1	4	24	96	3.9

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	40	30	75	0	0	0	0	30	75
4	33	11	33	0	0	0	0	11	33
5	50	41	82	3	6	0	0	44	88
Total	123	82	67	3	2	0	0	85	69

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	22	21	95	0	0	0	0	21	95
4	1	*	*	*	*	*	*	*	*
5	1	*	*	*	*	*	*	*	*
Total	24	23	96	0	0	0	0	23	96

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

DeAnda Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	14	14	93	14	100	0	-	0	-
4	24	24	88	24	83	24	92	0	-
5	2	2	*	2	*	0	-	2	*
Total	40	40	90	40	90	24	92	2	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	19	19	63	19	53	19	68	0	-
5	45	45	60	45	40	0	-	45	33
Total	64	64	61	64	44	19	68	45	33

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	14	14	58	61	72	81	65	72	62	68	58	62
4	24	24	44	40	55	58	52	53	55	57	46	45
5	2	2	*	*	*	*	*	*	*	*	*	*
Total	40	40	48		61		56		57		51	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	19	16	42	40	58	62	53	54	60	63	47	46
5	45	44	34	28	41	38	36	31	44	42	36	30
Total	64	60	36		46		41		48		39	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

DeAnda Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	14	0	0	0	0	1	7	13	93	3.9
4	24	0	0	1	4	2	8	21	88	3.5
5	2	*	*	*	*	*	*	*	*	*
Total	40	0	0	1	3	5	13	34	85	3.6

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	19	1	5	3	16	5	26	10	53	3.4
5	45	2	4	9	20	6	13	28	62	3.3
Total	64	3	5	12	19	11	17	38	59	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	14	12	86	2	14	0	0	14	100
4	23	21	91	0	0	0	0	21	91
5	2	*	*	*	*	*	*	*	*
Total	39	33	85	2	5	0	0	35	90

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	19	11	58	0	0	0	0	11	58
5	44	36	82	0	0	0	0	36	82
Total	63	47	75	0	0	0	0	47	75

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

De Zavala Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	40	38	63	38	87	38	71	0	-
Total	40	38	63	38	87	38	71	0	-

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	50	50	78	50	76	50	82	0	-
Total	50	50	78	50	76	50	82	0	-

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	40	39	37	31	58	62	49	48	46	44	35	30
Total	40	39	37		58		49		46		35	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	50	50	47	45	59	63	60	63	59	63	48	46
Total	50	50	47		59		60		59		48	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

De Zavala Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	39	0	0	5	13	14	36	20	51	3.3
Total	39	0	0	5	13	14	36	20	51	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	50	0	0	2	4	13	26	35	70	3.6
Total	50	0	0	2	4	13	26	35	70	3.6

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	39	26	67	0	0	0	0	26	67
Total	39	26	67	0	0	0	0	26	67

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	49	39	80	3	6	0	0	42	86
Total	49	39	80	3	6	0	0	42	86

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Dodson Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	8	8	13	8	50	8	0	0	-
5	3	3	*	3	*	0	-	3	*
Total	11	11	9	11	64	8	0	3	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	3	3	*	3	*	3	*	0	-
5	6	5	20	5	80	0	-	5	40
Total	9	8	25	8	63	3	*	5	40

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	8	8	28	17	40	36	36	30	37	30	26	14
5	3	3	*	*	*	*	*	*	*	*	*	*
Total	11	11	31		44		41		39		30	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	3	3	*	*	*	*	*	*	*	*	*	*
5	6	6	31	20	39	34	23	13	39	34	36	28
Total	9	9	30		45		27		42		36	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Dodson Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	8	0	0	4	50	4	50	0	0	2.2
5	3	*	*	*	*	*	*	*	*	*
Total	11	0	0	4	36	7	64	0	0	2.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	3	*	*	*	*	*	*	*	*	*
5	6	0	0	2	33	3	50	1	17	2.7
Total	9	0	0	3	33	5	56	1	11	2.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	8	2	25	0	0	0	0	2	25
5	3	*	*	*	*	*	*	*	*
Total	11	3	27	0	0	0	0	3	27

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	3	*	*	*	*	*	*	*	*
5	6	4	67	0	0	0	0	4	67
Total	9	5	56	0	0	0	0	5	56

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Emerson Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	33	33	70	33	82	0	-	0	-
4	36	34	44	33	58	33	39	0	-
5	36	32	50	30	57	0	-	31	45
Total	105	99	55	96	66	33	39	31	45

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	15	15	93	15	53	0	-	0	-
4	46	44	45	44	52	45	36	0	-
5	28	26	65	25	52	0	-	23	70
Total	89	85	60	84	52	45	36	23	70

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	33	32	37	30	52	52	40	34	48	47	44	40
4	36	34	33	25	43	40	42	39	44	41	37	30
5	36	34	29	22	46	43	33	26	43	41	35	30
Total	105	100	33		47		38		45		39	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	15	15	49	48	50	52	51	51	55	57	52	54
4	46	45	32	25	48	47	40	36	45	43	39	35
5	28	26	35	28	50	49	42	39	54	55	46	44
Total	89	86	36		49		42		49		44	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Emerson Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	33	0	0	8	24	9	27	16	48	3.1
4	35	1	3	9	26	20	57	5	14	2.8
5	35	1	3	6	17	13	37	15	43	3.1
Total	103	2	2	23	22	42	41	36	35	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	15	0	0	0	0	4	27	11	73	3.8
4	46	2	4	10	22	12	26	22	48	3.2
5	28	0	0	6	21	5	18	17	61	3.4
Total	89	2	2	16	18	21	24	50	56	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	32	16	50	0	0	0	0	16	50
4	32	13	41	1	3	0	0	14	44
5	33	18	55	1	3	0	0	19	58
Total	97	47	48	2	2	0	0	49	51

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	15	11	73	2	13	0	0	13	87
4	42	27	64	0	0	0	0	27	64
5	25	19	76	2	8	0	0	21	84
Total	82	57	70	4	5	0	0	61	74

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Foerster Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	1	1	*	1	*	0	-	1	*
Total	1	1	*	1	*	0	-	1	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	23	21	29	21	62	21	43	0	-
5	16	16	69	14	71	0	-	15	53
Total	39	37	46	35	66	21	43	15	53

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	1	1	*	*	*	*	*	*	*	*	*	*
Total	1	1	*	*	*	*	*	*	*	*	*	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	23	20	27	20	47	45	42	39	42	39	28	22
5	16	16	43	39	58	60	48	46	54	55	41	38
Total	39	36	34		52		44		47		34	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Foerster Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	21	3	14	7	33	5	24	6	29	2.8
5	16	0	0	2	13	1	6	13	81	3.7
Total	37	3	8	9	24	6	16	19	51	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
4	21	9	43	0	0	0	0	9	43
5	16	13	81	0	0	0	0	13	81
Total	37	22	59	0	0	0	0	22	59

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Fondren Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	9	9	44	9	33	9	56	0	-
5	15	15	27	15	60	0	-	15	27
Total	24	24	33	24	50	9	56	15	27

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	21	20	80	20	100	0	-	20	85
Total	21	20	80	20	100	0	-	20	85

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	9	9	28	19	42	40	37	34	37	30	34	28
5	15	15	30	21	41	36	26	18	38	32	28	19
Total	24	24	29		42		30		38		30	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	21	21	37	29	59	64	41	36	49	50	41	36
Total	21	21	37		59		41		49		41	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Fondren Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	9	0	0	1	11	5	56	3	33	2.9
5	15	0	0	3	20	8	53	4	27	2.8
Total	24	0	0	4	17	13	54	7	29	2.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	21	1	5	3	14	7	33	10	48	3.4
Total	21	1	5	3	14	7	33	10	48	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	8	6	75	0	0	0	0	6	75
5	14	10	71	1	7	0	0	11	79
Total	22	16	73	1	5	0	0	17	77

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	21	10	48	1	5	0	0	11	52
Total	21	10	48	1	5	0	0	11	52

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Franklin Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	24	24	54	24	79	0	-	0	-
4	8	8	50	8	63	8	63	0	-
5	24	19	58	19	68	0	-	19	42
Total	56	51	55	51	73	8	63	19	42

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	2	0	-	0	-	0	-	0	-
4	22	21	52	21	57	21	62	0	-
5	30	28	36	28	57	0	-	29	55
Total	54	49	43	49	57	21	62	29	55

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	24	24	38	32	56	57	42	36	40	35	36	28
4	8	8	33	25	49	48	47	47	47	46	37	31
5	24	24	23	15	36	30	25	15	35	33	27	19
Total	56	56	31		47		35		39		32	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	2											
4	22	22	34	28	51	53	42	41	44	43	38	34
5	30	29	30	21	42	39	37	30	47	46	34	28
Total	54	51	32		46		39		46		36	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Franklin Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	24	0	0	4	17	11	46	9	38	3.1
4	8	0	0	2	25	2	25	4	50	3.1
5	24	4	17	4	17	11	46	5	21	2.7
Total	56	4	7	10	18	24	43	18	32	2.9

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	2	*	*	*	*	*	*	*	*	*
4	20	4	20	3	15	3	15	10	50	3.1
5	29	0	0	4	14	6	21	19	66	3.5
Total	51	4	8	7	14	9	18	31	61	3.4

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	23	11	48	0	0	0	0	11	48
4	8	5	63	1	13	0	0	6	75
5	24	14	58	1	4	0	0	15	63
Total	55	30	55	2	4	0	0	32	58

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	2	*	*	*	*	*	*	*	*
4	20	11	55	0	0	0	0	11	55
5	29	19	66	0	0	0	0	19	66
Total	51	32	63	0	0	0	0	32	63

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Gallegos Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	18	16	75	16	100	0	-	0	-
4	10	10	60	10	40	10	40	0	-
5	11	11	27	11	73	0	-	11	55
Total	39	37	57	37	76	10	40	11	55

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	30	30	93	30	93	0	-	0	-
4	21	20	70	21	90	21	52	0	-
5	20	18	78	17	71	0	-	18	72
Total	71	68	82	68	87	21	52	18	72

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	18	16	45	42	66	74	59	62	48	47	42	39
4	10	10	31	22	48	46	42	41	43	38	31	25
5	11	11	26	15	39	33	31	22	51	53	28	20
Total	39	37	36		53		46		47		35	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	30	30	50	49	74	82	60	65	62	67	59	63
4	21	21	37	30	59	65	45	43	47	45	37	29
5	20	19	35	29	53	54	38	31	60	65	41	37
Total	71	70	42		64		50		57		47	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Gallegos Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	18	0	0	1	6	5	28	12	67	3.5
4	10	1	10	0	0	3	30	6	60	3.2
5	11	0	0	1	9	3	27	7	64	3.3
Total	39	1	3	2	5	11	28	25	64	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	30	0	0	0	0	5	17	25	83	3.8
4	20	0	0	2	10	7	35	11	55	3.5
5	20	1	5	2	10	3	15	14	70	3.5
Total	70	1	1	4	6	15	21	50	71	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	18	12	67	0	0	0	0	12	67
4	10	6	60	0	0	0	0	6	60
5	11	8	73	0	0	0	0	8	73
Total	39	26	67	0	0	0	0	26	67

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	30	25	83	0	0	0	0	25	83
4	19	12	63	0	0	0	0	12	63
5	19	16	84	0	0	0	0	16	84
Total	68	53	78	0	0	0	0	53	78

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Garden Oaks Elementary

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	4	4	*	4	*	0	-	0	-
4	22	21	24	21	33	21	38	0	-
5	8	8	13	8	38	0	-	8	13
Total	34	33	27	33	39	21	38	8	13

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	7	7	43	7	57	0	-	0	-
4	11	9	11	9	22	9	22	0	-
5	13	12	33	12	17	0	-	12	33
Total	31	28	29	28	29	9	22	12	33

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	4	4	*	*	*	*	*	*	*	*	*	*
4	22	21	28	19	47	46	37	31	35	29	26	17
5	8	8	23	12	34	27	30	19	34	24	26	17
Total	34	33	28		44		35		36		28	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	7	7	34	25	47	45	40	33	50	48	34	27
4	11	11	18	10	38	33	27	20	37	29	26	17
5	13	13	27	16	37	29	30	19	40	35	28	19
Total	31	31	25		39		31		41		29	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Garden Oaks Elementary

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	4	*	*	*	*	*	*	*	*	*
4	21	0	0	3	14	14	67	4	19	2.9
5	8	0	0	3	38	2	25	3	38	2.8
Total	33	0	0	6	18	17	52	10	30	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	7	0	0	0	0	5	71	2	29	3.3
4	11	1	9	7	64	2	18	1	9	2.4
5	13	1	8	2	15	3	23	7	54	3.2
Total	31	2	6	9	29	10	32	10	32	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	4	*	*	*	*	*	*	*	*
4	21	9	43	1	5	0	0	10	48
5	8	6	75	0	0	0	0	6	75
Total	33	18	55	1	3	0	0	19	58

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	7	7	100	0	0	0	0	7	100
4	11	1	9	0	0	0	0	1	9
5	13	8	62	2	15	0	0	10	77
Total	31	16	52	2	6	0	0	18	58

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Garden Villas Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	56	56	50	56	36	55	64	0	-
5	17	15	27	16	56	0	-	17	29
Total	73	71	45	72	40	55	64	17	29

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	4	0	-	0	-	0	-	0	-
4	56	54	48	55	47	55	51	0	-
5	24	23	43	23	48	0	-	24	42
Total	84	77	47	78	47	55	51	24	42

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	56	56	35	29	44	40	48	47	40	36	44	41
5	17	17	29	22	47	46	36	31	39	34	40	36
Total	73	73	34		44		45		40		43	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	4											
4	56	56	33	27	48	47	47	46	39	35	40	35
5	24	24	33	27	46	46	39	35	49	50	46	45
Total	84	80	33		47		45		42		42	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Garden Villas Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	54	0	0	7	13	12	22	35	65	3.3
5	17	0	0	1	6	4	24	12	71	3.4
Total	71	0	0	8	11	16	23	47	66	3.3

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	4	*	*	*	*	*	*	*	*	*
4	56	4	7	12	21	10	18	30	54	3.3
5	24	1	4	3	13	1	4	19	79	3.6
Total	84	5	6	16	19	11	13	52	62	3.4

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	53	40	75	7	13	1	2	48	91
5	17	15	88	2	12	0	0	17	100
Total	70	55	79	9	13	1	1	65	93

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	4	*	*	*	*	*	*	*	*
4	55	39	71	1	2	0	0	40	73
5	24	17	71	3	13	0	0	20	83
Total	83	59	71	4	5	0	0	63	76

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Golfcrest Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	49	48	50	46	76	48	52	0	-
5	39	35	54	34	76	0	-	37	59
Total	88	83	52	80	76	48	52	37	59

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	42	38	21	39	46	40	38	0	-
5	42	39	69	40	73	0	-	41	61
Total	84	77	45	79	59	40	38	41	61

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	49	48	34	26	57	61	44	41	48	47	42	37
5	39	38	33	26	49	48	35	28	50	50	39	34
Total	88	86	33		53		40		49		40	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	42	41	28	18	46	44	31	24	41	36	32	23
5	42	41	36	29	44	40	38	33	50	50	38	32
Total	84	82	32		45		35		45		35	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Golfcrest Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	48	1	2	11	23	24	50	12	25	2.9
5	38	0	0	4	11	14	37	20	53	3.3
Total	86	1	1	15	17	38	44	32	37	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	41	3	7	8	20	17	41	13	32	3.0
5	42	0	0	3	7	5	12	34	81	3.6
Total	83	3	4	11	13	22	27	47	57	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	46	21	46	0	0	0	0	21	46
5	37	26	70	3	8	0	0	29	78
Total	83	47	57	3	4	0	0	50	60

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	37	19	51	3	8	0	0	22	59
5	41	32	78	4	10	0	0	36	88
Total	78	51	65	7	9	0	0	58	74

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Gregg Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	1	1	*	1	*	0	-	1	*
Total	1	1	*	1	*	0	-	1	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	1	0	-	0	-	0	-	0	-
5	36	35	54	35	66	0	-	35	69
Total	37	35	54	35	66	0	-	35	69

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	1	1	*	*	*	*	*	*	*	*	*	*
Total	1	1	*	*	*	*	*	*	*	*	*	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	1											
5	36	36	39	35	54	56	39	35	56	59	44	43
Total	37	36	39		54		39		56		44	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Gregg Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	1	*	*	*	*	*	*	*	*	*
5	36	2	6	3	8	8	22	23	64	3.4
Total	37	2	5	3	8	8	22	24	65	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	1	*	*	*	*	*	*	*	*
5	36	25	69	0	0	0	0	25	69
Total	37	26	70	0	0	0	0	26	70

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Gregory-Lincoln Education Center

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	2	2	*	2	*	0	-	0	-
4	8	6	17	6	17	7	14	0	-
5	9	9	22	9	67	0	-	9	44
Total	19	17	29	17	53	7	14	9	44

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	8	7	43	6	0	0	-	7	43
Total	8	7	43	6	0	0	-	7	43

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	2	2	*	*	*	*	*	*	*	*	*	*
4	8	7	22	13	37	29	25	17	25	13	24	14
5	9	9	29	20	45	42	34	24	35	26	31	21
Total	19	18	30		45		34		34		32	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	8	8	25	15	27	17	30	24	34	29	35	30
Total	8	8	25		27		30		34		35	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Gregory-Lincoln Education Center

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	2	*	*	*	*	*	*	*	*	*
4	8	1	13	4	50	2	25	1	13	2.3
5	9	0	0	2	22	3	33	4	44	3.0
Total	19	1	5	6	32	5	26	7	37	2.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	8	0	0	2	25	5	63	1	13	2.9
Total	8	0	0	2	25	5	63	1	13	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	2	*	*	*	*	*	*	*	*
4	6	1	17	0	0	0	0	1	17
5	9	4	44	2	22	0	0	6	67
Total	17	7	41	2	12	0	0	9	53

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	8	5	63	0	0	0	0	5	63
Total	8	5	63	0	0	0	0	5	63

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Grissom Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	9	9	89	9	89	9	89	0	-
5	39	38	61	37	59	0	-	38	45
Total	48	47	66	46	65	9	89	38	45

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	9	9	45	44	66	71	59	63	59	64	53	53
5	39	39	34	25	43	39	37	30	41	36	39	32
Total	48	48	36		47		41		44		41	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Grissom Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	9	0	0	0	0	2	22	7	78	3.6
5	39	1	3	4	10	16	41	18	46	3.2
Total	48	1	2	4	8	18	38	25	52	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	9	7	78	0	0	0	0	7	78
5	37	22	59	0	0	0	0	22	59
Total	46	29	63	0	0	0	0	29	63

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Gross Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	1	1	*	1	*	1	*	0	-
Total	1	1	*	1	*	1	*	0	-

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	1	1	*	1	*	1	*	0	-
5	11	11	55	11	64	0	-	11	45
Total	12	12	58	12	67	1	*	11	45

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	1	1	*	*	*	*	*	*	*	*	*	*
Total	1	1	*	*	*	*	*	*	*	*	*	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	1	1	*	*	*	*	*	*	*	*	*	*
5	11	11	35	27	42	41	34	29	35	31	43	39
Total	12	12	36		43		36		37		42	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Gross Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	1	*	*	*	*	*	*	*	*	*
5	11	0	0	1	9	1	9	9	82	3.7
Total	12	0	0	1	8	1	8	10	83	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
4	1	*	*	*	*	*	*	*	*
5	11	9	82	0	0	1	9	10	91
Total	12	10	83	0	0	1	8	11	92

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

J. R. Harris Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	18	18	83	18	83	0	-	0	-
4	31	30	37	29	31	29	34	0	-
5	30	30	33	29	62	0	-	29	45
Total	79	78	46	76	55	29	34	29	45

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	17	17	82	17	76	0	-	0	-
4	33	32	41	31	61	32	28	0	-
5	25	24	38	24	46	0	-	24	29
Total	75	73	49	72	60	32	28	24	29

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	18	18	50	51	59	64	50	51	48	46	45	42
4	31	31	26	16	43	39	31	24	34	26	30	21
5	30	30	31	23	48	47	32	24	46	44	38	32
Total	79	79	33		48		36		42		36	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	17	17	42	38	60	65	54	56	49	47	44	40
4	33	32	28	18	45	42	37	32	39	34	33	26
5	25	25	31	22	41	37	32	25	43	41	36	29
Total	75	74	32		47		40		43		37	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

J. R. Harris Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	18	0	0	1	6	9	50	8	44	3.2
4	31	1	3	6	19	19	61	5	16	2.8
5	30	0	0	3	10	10	33	17	57	3.3
Total	79	1	1	10	13	38	48	30	38	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	17	0	0	1	6	3	18	13	76	3.7
4	33	2	6	13	39	11	33	7	21	2.9
5	25	1	4	3	12	6	24	15	60	3.5
Total	75	3	4	17	23	20	27	35	47	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	18	9	50	0	0	0	0	9	50
4	30	17	57	1	3	0	0	18	60
5	30	20	67	6	20	0	0	26	87
Total	78	46	59	7	9	0	0	53	68

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	17	13	76	1	6	0	0	14	82
4	31	13	42	0	0	0	0	13	42
5	24	16	67	1	4	0	0	17	71
Total	72	42	58	2	3	0	0	44	61

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Hines-Caldwell Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	15	15	93	15	80	0	-	0	-
4	11	10	90	10	90	10	90	0	-
5	38	37	46	37	54	0	-	37	35
Total	64	62	65	62	66	10	90	37	35

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	17	17	88	17	88	0	-	0	-
4	14	14	79	14	71	14	100	0	-
Total	31	31	84	31	81	14	100	0	-

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	15	15	61	66	70	77	61	69	66	74	64	72
4	11	11	43	40	57	62	61	68	54	58	54	58
5	38	37	29	20	43	39	32	25	45	43	39	32
Total	64	63	39		52		44		51		47	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	17	17	58	62	68	76	63	69	61	68	64	68
4	14	14	56	58	65	72	64	72	62	66	62	67
Total	31	31	57		67		63		61		64	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Hines-Caldwell Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	15	0	0	1	7	1	7	13	87	3.8
4	11	0	0	1	9	2	18	8	73	3.4
5	38	1	3	8	21	13	34	16	42	3.1
Total	64	1	2	10	16	16	25	37	58	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	17	0	0	0	0	1	6	16	94	3.9
4	14	0	0	0	0	1	7	13	93	3.9
Total	31	0	0	0	0	2	6	29	94	3.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	15	13	87	0	0	0	0	13	87
4	11	8	73	0	0	0	0	8	73
5	35	20	57	2	6	0	0	22	63
Total	61	41	67	2	3	0	0	43	70

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	17	15	88	1	6	0	0	16	94
4	14	13	93	0	0	0	0	13	93
Total	31	28	90	1	3	0	0	29	94

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Hobby Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	35	35	60	34	71	0	-	35	63
Total	35	35	60	34	71	0	-	35	63

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	35	35	43	40	57	60	44	41	54	55	50	50
Total	35	35	43		57		44		54		50	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Hobby Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	35	0	0	6	17	13	37	16	46	3.2
Total	35	0	0	6	17	13	37	16	46	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	35	21	60	0	0	0	0	21	60
Total	35	21	60	0	0	0	0	21	60

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Law Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	15	15	27	15	60	0	-	15	27
Total	15	15	27	15	60	0	-	15	27

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	19	1	*	1	*	1	*	0	-
5	15	15	47	15	73	0	-	15	67
Total	34	16	44	16	75	1	*	15	67

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	15	15	22	14	34	27	22	12	28	22	27	18
Total	15	15	22		34		22		28		27	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	19	1	*	*	*	*	*	*	*	*	*	*
5	15	15	32	25	48	46	36	29	45	43	36	30
Total	34	16	32		49		36		44		36	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Law Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	15	0	0	5	33	10	67	0	0	2.5
Total	15	0	0	5	33	10	67	0	0	2.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	19	6	32	7	37	3	16	3	16	2.3
5	15	0	0	2	13	4	27	9	60	3.4
Total	34	6	18	9	26	7	21	12	35	2.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	15	7	47	1	7	0	0	8	53
Total	15	7	47	1	7	0	0	8	53

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	18	7	39	0	0	0	0	7	39
5	13	9	69	1	8	0	0	10	77
Total	31	16	52	1	3	0	0	17	55

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Lewis Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	17	16	94	16	94	0	-	0	-
4	102	99	41	96	52	99	37	0	-
5	60	60	27	58	40	0	-	58	17
Total	179	175	41	170	52	99	37	58	17

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	64	63	51	62	48	64	38	0	-
5	87	85	45	85	64	0	-	84	52
Total	151	148	47	147	57	64	38	84	52

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	17	16	51	51	69	79	57	60	57	60	50	51
4	102	101	29	22	47	46	36	30	38	34	34	28
5	60	60	24	16	35	29	28	20	33	26	26	17
Total	179	177	29		45		35		38		32	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	64	63	34	27	49	48	41	36	43	39	39	34
5	87	87	30	23	46	43	32	25	45	44	38	34
Total	151	150	32		47		36		44		38	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Lewis Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	17	0	0	1	6	0	0	16	94	3.7
4	99	6	6	32	32	39	39	22	22	2.7
5	60	7	12	14	23	30	50	9	15	2.7
Total	176	13	7	47	27	69	39	47	27	2.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	64	4	6	12	19	23	36	25	39	3.1
5	87	3	3	18	21	21	24	45	52	3.3
Total	151	7	5	30	20	44	29	70	46	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	16	15	94	0	0	0	0	15	94
4	97	46	47	1	1	0	0	47	48
5	58	21	36	3	5	0	0	24	41
Total	171	82	48	4	2	0	0	86	50

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	62	32	52	0	0	0	0	32	52
5	86	55	64	2	2	0	0	57	66
Total	148	87	59	2	1	0	0	89	60

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Milne Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	11	11	45	10	50	11	45	0	-
5	7	5	60	5	40	0	-	7	14
Total	18	16	50	15	47	11	45	7	14

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	0	-	0	-	0	-	0	-
4	14	12	50	11	18	12	42	0	-
5	16	15	93	15	47	0	-	15	53
Total	31	27	74	26	35	12	42	15	53

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	11	11	31	25	43	42	43	39	51	52	34	27
5	7	7	20	11	36	31	25	17	31	24	29	20
Total	18	18	27		40		36		43		32	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1											
4	14	14	29	21	37	31	33	29	37	33	32	24
5	16	16	39	33	44	42	39	34	45	43	42	37
Total	31	30	34		41		36		41		37	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Milne Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	11	0	0	4	36	2	18	5	45	2.9
5	6	0	0	3	50	1	17	2	33	3.0
Total	17	0	0	7	41	3	18	7	41	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	14	3	21	3	21	3	21	5	36	2.9
5	16	1	6	1	6	0	0	14	88	3.5
Total	31	4	13	5	16	3	10	19	61	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	11	7	64	0	0	0	0	7	64
5	5	4	80	0	0	0	0	4	80
Total	16	11	69	0	0	0	0	11	69

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	11	6	55	0	0	0	0	6	55
5	13	12	92	0	0	0	0	12	92
Total	25	19	76	0	0	0	0	19	76

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Mitchell Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	10	10	90	10	80	0	-	0	-
4	16	16	88	16	81	16	75	0	-
5	4	4	*	4	*	0	-	4	*
Total	30	30	83	30	80	16	75	4	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	10	10	90	10	70	0	-	0	-
4	8	8	100	8	75	8	63	0	-
5	7	7	86	7	86	0	-	7	86
Total	25	25	92	25	76	8	63	7	86

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	10	10	49	48	58	61	54	57	51	51	46	43
4	16	16	45	42	60	64	54	53	52	53	51	51
5	4	4	*	*	*	*	*	*	*	*	*	*
Total	30	30	45		58		51		52		47	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	10	10	50	50	68	73	62	65	52	53	54	57
4	8	8	42	35	59	65	45	41	55	59	59	61
5	7	7	47	44	53	55	43	38	57	59	46	45
Total	25	25	46		61		51		54		54	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Mitchell Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	10	0	0	0	0	2	20	8	80	3.8
4	16	0	0	0	0	5	31	11	69	3.5
5	4	*	*	*	*	*	*	*	*	*
Total	30	0	0	0	0	9	30	21	70	3.6

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	10	0	0	0	0	0	0	10	100	3.9
4	8	0	0	0	0	1	13	7	88	3.7
5	7	0	0	0	0	0	0	7	100	3.9
Total	25	0	0	0	0	1	4	24	96	3.8

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	10	8	80	0	0	0	0	8	80
4	16	11	69	0	0	0	0	11	69
5	4	*	*	*	*	*	*	*	*
Total	30	21	70	0	0	0	0	21	70

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	10	10	100	0	0	0	0	10	100
4	8	7	88	0	0	0	0	7	88
5	7	7	100	0	0	0	0	7	100
Total	25	24	96	0	0	0	0	24	96

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Neff Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	19	18	100	18	100	0	-	0	-
4	94	88	63	85	89	91	63	0	-
5	50	43	51	41	93	0	-	41	68
Total	163	149	64	144	92	91	63	41	68

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	19	14	100	14	100	0	-	0	-
4	57	53	42	51	71	55	49	0	-
5	38	35	49	31	68	0	-	33	55
Total	114	102	52	96	74	55	49	33	55

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	19	18	56	58	80	89	62	68	73	84	71	79
4	94	92	35	27	55	57	45	43	50	51	41	37
5	50	49	30	22	47	46	35	29	47	46	36	29
Total	163	159	36		55		44		52		43	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	19	14	57	62	79	88	65	74	72	83	62	68
4	57	56	36	29	55	59	49	48	46	44	42	38
5	38	37	32	24	46	44	34	27	43	41	38	32
Total	114	107	37		55		46		49		43	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Neff Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	19	0	0	0	0	5	26	14	74	3.5
4	93	1	1	17	18	50	54	25	27	2.9
5	50	2	4	5	10	20	40	23	46	3.1
Total	162	3	2	22	14	75	46	62	38	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	19	0	0	2	11	2	11	15	79	3.6
4	56	2	4	6	11	20	36	28	50	3.3
5	37	0	0	4	11	8	22	25	68	3.6
Total	112	2	2	12	11	30	27	68	61	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	19	14	74	0	0	0	0	14	74
4	92	48	52	4	4	0	0	52	57
5	47	30	64	1	2	0	0	31	66
Total	158	92	58	5	3	0	0	97	61

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	18	16	89	1	6	0	0	17	94
4	55	31	56	5	9	0	0	36	65
5	36	30	83	1	3	0	0	31	86
Total	109	77	71	7	6	0	0	84	77

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Park Place Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	48	45	82	42	100	0	-	42	86
Total	48	45	82	42	100	0	-	42	86

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	48	46	45	42	65	71	51	51	63	68	64	70
Total	48	46	45		65		51		63		64	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Park Place Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	46	1	2	0	0	4	9	41	89	3.7
Total	46	1	2	0	0	4	9	41	89	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	45	44	98	0	0	0	0	44	98
Total	45	44	98	0	0	0	0	44	98

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Parker Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	21	19	68	21	57	21	48	0	-
5	14	13	31	14	50	0	-	14	29
Total	35	32	53	35	54	21	48	14	29

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	13	12	33	13	54	12	25	0	-
5	9	9	67	9	89	0	-	9	56
Total	22	21	48	22	68	12	25	9	56

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	21	21	37	29	55	56	57	60	51	51	43	40
5	14	14	30	21	42	36	36	28	40	35	34	25
Total	35	35	34		49		49		47		39	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	13	13	31	20	51	52	49	49	50	49	37	31
5	9	9	38	29	44	40	37	28	45	43	45	42
Total	22	22	34		48		44		48		41	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Parker Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	21	0	0	5	24	10	48	6	29	2.9
5	14	0	0	2	14	7	50	5	36	3.1
Total	35	0	0	7	20	17	49	11	31	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	13	0	0	3	23	4	31	6	46	3.3
5	9	0	0	0	0	0	0	9	100	3.9
Total	22	0	0	3	14	4	18	15	68	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	21	10	48	0	0	0	0	10	48
5	14	7	50	1	7	0	0	8	57
Total	35	17	49	1	3	0	0	18	51

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	12	6	50	0	0	0	0	6	50
5	9	9	100	0	0	0	0	9	100
Total	21	15	71	0	0	0	0	15	71

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Patterson Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	33	33	79	32	81	0	-	32	81
Total	33	33	79	32	81	0	-	32	81

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	33	33	39	34	54	57	39	34	59	63	44	42
Total	33	33	39		54		39		59		44	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Patterson Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	33	0	0	3	9	1	3	29	88	3.6
Total	33	0	0	3	9	1	3	29	88	3.6

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	32	29	91	1	3	0	0	30	94
Total	32	29	91	1	3	0	0	30	94

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Petersen Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	34	34	47	34	47	34	59	0	-
5	27	27	44	25	56	0	-	24	25
Total	61	61	46	59	51	34	59	24	25

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	13	13	62	7	71	0	-	0	-
4	52	52	69	52	79	52	75	0	-
5	45	44	64	43	67	0	-	43	65
Total	110	109	66	102	74	52	75	43	65

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	34	34	30	21	41	36	46	44	38	33	40	35
5	27	27	29	18	35	28	35	28	37	31	32	23
Total	61	61	30		39		41		38		37	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	13	13	39	33	50	50	47	43	49	50	44	39
4	52	52	44	39	54	57	60	64	56	59	47	46
5	45	45	42	40	52	53	46	44	53	54	49	50
Total	110	110	43		53		53		54		48	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Petersen Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	34	0	0	5	15	17	50	12	35	3.0
5	27	0	0	5	19	12	44	10	37	3.1
Total	61	0	0	10	16	29	48	22	36	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	13	0	0	0	0	5	38	8	62	3.5
4	52	1	2	4	8	15	29	32	62	3.5
5	45	1	2	5	11	7	16	32	71	3.6
Total	110	2	2	9	8	27	25	72	65	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	33	17	52	5	15	0	0	22	67
5	25	15	60	0	0	0	0	15	60
Total	58	32	55	5	9	0	0	37	64

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	13	8	62	0	0	0	0	8	62
4	51	39	76	0	0	0	0	39	76
5	44	35	80	0	0	0	0	35	80
Total	108	82	76	0	0	0	0	82	76

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Pilgrim Academy

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	42	40	23	36	72	41	44	0	-
5	35	33	33	32	75	0	-	32	34
Total	77	73	27	68	74	41	44	32	34

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	45	44	23	41	54	44	23	0	-
5	41	40	25	36	50	0	-	36	42
Total	86	84	24	77	52	44	23	36	42

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	42	39	28	18	50	51	39	33	35	26	31	22
5	35	35	26	15	45	43	36	27	41	36	36	28
Total	77	74	27		48		37		37		33	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	45	45	25	16	46	44	34	27	37	33	37	33
5	41	41	25	17	42	38	32	24	41	37	31	22
Total	86	86	25		44		33		39		34	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Pilgrim Academy

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	41	3	7	15	37	19	46	4	10	2.5
5	35	1	3	1	3	14	40	19	54	3.3
Total	76	4	5	16	21	33	43	23	30	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	44	5	11	12	27	12	27	15	34	2.9
5	40	2	5	6	15	13	33	19	48	3.2
Total	84	7	8	18	21	25	30	34	40	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	36	11	31	0	0	0	0	11	31
5	34	23	68	3	9	0	0	26	76
Total	70	34	49	3	4	0	0	37	53

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	42	25	60	2	5	0	0	27	64
5	36	21	58	6	17	0	0	27	75
Total	78	46	59	8	10	0	0	54	69

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Piney Point Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	47	43	81	43	74	0	-	0	-
4	50	48	42	49	41	47	32	0	-
5	30	26	35	27	56	0	-	27	37
Total	127	117	55	119	56	47	32	27	37

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	1	*	1	*	0	-	0	-
4	37	30	63	32	78	31	68	0	-
5	59	52	54	52	54	0	-	52	44
Total	97	83	58	85	64	31	68	52	44

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	47	43	43	40	60	64	52	54	49	49	47	45
4	50	50	33	24	49	49	41	36	46	43	37	30
5	30	29	29	19	41	37	31	20	43	40	34	26
Total	127	122	36		51		42		46		40	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1	1	*	*	*	*	*	*	*	*	*	*
4	37	33	41	35	63	69	53	54	55	57	47	46
5	59	58	34	28	45	43	38	33	44	41	40	35
Total	97	92	37		52		44		48		43	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Piney Point Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	47	0	0	5	11	18	38	24	51	3.3
4	49	0	0	12	24	29	59	8	16	2.8
5	30	1	3	7	23	12	40	10	33	3.0
Total	126	1	1	24	19	59	47	42	33	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	37	1	3	3	8	10	27	23	62	3.5
5	57	4	7	8	14	11	19	34	60	3.4
Total	95	5	5	11	12	21	22	58	61	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	46	26	57	0	0	0	0	26	57
4	48	18	38	0	0	0	0	18	38
5	28	14	50	0	0	0	0	14	50
Total	122	58	48	0	0	0	0	58	48

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	36	25	69	0	0	0	0	25	69
5	56	37	66	1	2	0	0	38	68
Total	93	63	68	1	1	0	0	64	69

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Billy Reagan K-8 Educational Center

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	44	44	80	17	88	0	-	0	-
4	54	50	86	49	94	50	98	0	-
5	59	57	37	57	54	0	-	57	33
Total	157	151	66	123	75	50	98	57	33

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	70	69	38	69	46	69	33	0	-
5	37	34	32	34	41	0	-	34	24
Total	107	103	36	103	45	69	33	34	24

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	44	44	46	45	62	68	53	55	55	58	50	51
4	54	53	40	36	62	68	55	59	54	57	45	42
5	59	59	30	20	39	35	31	24	40	34	32	23
Total	157	156	38		53		46		49		41	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	70	70	30	21	45	43	44	42	43	41	38	32
5	37	37	27	20	39	34	32	23	38	34	34	26
Total	107	107	29		43		40		41		36	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Billy Reagan K-8 Educational Center

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	44	0	0	7	16	17	39	20	45	3.2
4	53	0	0	8	15	21	40	24	45	3.2
5	59	0	0	6	10	38	64	15	25	2.9
Total	156	0	0	21	13	76	49	59	38	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	70	4	6	15	21	22	31	29	41	3.2
5	34	0	0	9	26	12	35	13	38	3.1
Total	104	4	4	24	23	34	33	42	40	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	37	18	49	3	8	1	3	22	59
4	52	39	75	3	6	0	0	42	81
5	56	21	38	4	7	0	0	25	45
Total	145	78	54	10	7	1	1	89	61

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	69	35	51	4	6	0	0	39	57
5	33	17	52	1	3	0	0	18	55
Total	102	52	51	5	5	0	0	57	56

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

The Rice School/La Escuela Rice

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	24	24	83	24	88	24	88	0	-
5	12	10	80	11	82	0	-	11	73
Total	36	34	82	35	86	24	88	11	73

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	19	19	53	19	79	19	79	0	-
5	19	19	84	19	89	0	-	19	74
Total	38	38	68	38	84	19	79	19	74

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	24	24	47	44	69	78	55	58	73	81	65	72
5	12	12	41	35	56	59	48	46	54	57	43	38
Total	36	36	45		65		53		67		57	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	19	19	40	34	55	59	55	58	60	64	56	60
5	19	19	48	47	64	71	52	54	60	65	54	54
Total	38	38	44		60		54		60		55	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

The Rice School/La Escuela Rice

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	24	0	0	3	13	13	54	8	33	3.1
5	12	0	0	0	0	3	25	9	75	3.5
Total	36	0	0	3	8	16	44	17	47	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	19	0	0	0	0	5	26	14	74	3.6
5	19	0	0	1	5	0	0	18	95	3.9
Total	38	0	0	1	3	5	13	32	84	3.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	24	10	42	0	0	0	0	10	42
5	12	9	75	0	0	0	0	9	75
Total	36	19	53	0	0	0	0	19	53

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	19	16	84	1	5	0	0	17	89
5	19	17	89	1	5	0	0	18	95
Total	38	33	87	2	5	0	0	35	92

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

TH Rogers Middle School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	1	1	*	1	*	0	-	1	*
Total	1	1	*	1	*	0	-	1	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	1	1	*	*	*	*	*	*	*	*	*	*
Total	1	1	*	*	*	*	*	*	*	*	*	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

TH Rogers Middle School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1 Proficiency Level		Gained 2 Proficiency Levels		Gained 3 Proficiency Levels		Gained at Least 1 Proficiency Level	
		N	%	N	%	N	%	N	%
5	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Rucker Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	46	43	51	41	88	0	-	41	68
Total	46	43	51	41	88	0	-	41	68

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	46	46	36	32	59	62	39	36	57	61	44	43
Total	46	46	36		59		39		57		44	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Rucker Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	46	2	4	6	13	4	9	34	74	3.4
Total	46	2	4	6	13	4	9	34	74	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	44	35	80	6	14	0	0	41	93
Total	44	35	80	6	14	0	0	41	93

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Sánchez Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	21	21	86	21	95	0	-	0	-
4	46	44	66	44	86	44	80	0	-
5	28	28	54	28	82	0	-	28	71
Total	95	93	67	93	87	44	80	28	71

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	33	33	42	33	82	33	30	0	-
5	26	24	67	24	88	0	-	24	79
Total	59	57	53	57	84	33	30	24	79

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	21	21	45	42	64	73	54	55	55	56	44	39
4	46	45	35	27	62	68	48	47	49	48	41	37
5	28	28	34	24	54	56	39	32	49	50	40	35
Total	95	94	37		60		47		50		42	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	33	33	29	19	56	59	36	29	44	41	33	25
5	26	26	37	31	61	65	44	42	56	60	46	44
Total	59	59	32		58		39		49		39	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Sánchez Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	21	0	0	0	0	8	38	13	62	3.5
4	46	1	2	4	9	18	39	23	50	3.2
5	28	0	0	0	0	5	18	23	82	3.7
Total	95	1	1	4	4	31	33	59	62	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	33	0	0	6	18	10	30	17	52	3.4
5	26	0	0	2	8	3	12	21	81	3.7
Total	59	0	0	8	14	13	22	38	64	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	20	12	60	1	5	0	0	13	65
4	45	28	62	5	11	0	0	33	73
5	27	25	93	1	4	0	0	26	96
Total	92	65	71	7	8	0	0	72	78

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	33	18	55	0	0	0	0	18	55
5	26	24	92	0	0	0	0	24	92
Total	59	42	71	0	0	0	0	42	71

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Juan N. Seguin Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	12	12	100	12	100	0	-	0	-
4	48	45	62	47	70	48	73	0	-
5	16	14	57	16	56	0	-	16	50
Total	76	71	68	75	72	48	73	16	50

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	46	44	68	45	73	43	79	0	-
5	20	16	63	19	74	0	-	19	63
Total	66	60	67	64	73	43	79	19	63

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	12	12	66	77	79	87	64	72	71	81	62	70
4	48	48	38	33	57	60	59	63	54	56	49	48
5	16	16	31	21	46	44	43	38	46	44	34	24
Total	76	76	41		58		57		55		48	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	46	46	39	33	54	54	53	54	57	60	45	44
5	20	20	27	17	43	38	40	34	49	48	40	33
Total	66	66	35		50		49		55		44	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Juan N. Seguin Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	12	0	0	0	0	0	0	12	100	4.0
4	48	0	0	6	13	17	35	25	52	3.2
5	16	0	0	2	13	10	63	4	25	3.1
Total	76	0	0	8	11	27	36	41	54	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	46	0	0	10	22	12	26	24	52	3.4
5	20	0	0	0	0	8	40	12	60	3.6
Total	66	0	0	10	15	20	30	36	55	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	12	12	100	0	0	0	0	12	100
4	45	29	64	4	9	0	0	33	73
5	15	8	53	1	7	0	0	9	60
Total	72	49	68	5	7	0	0	54	75

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	46	26	57	0	0	0	0	26	57
5	20	15	75	1	5	0	0	16	80
Total	66	41	62	1	2	0	0	42	64

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Shadowbriar Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	28	28	57	23	35	28	57	0	-
5	14	14	64	14	71	0	-	14	64
Total	42	42	60	37	49	28	57	14	64

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	14	13	31	11	36	13	31	0	-
5	10	9	78	9	44	0	-	9	44
Total	24	22	50	20	40	13	31	9	44

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	28	28	36	30	42	38	44	43	48	47	39	35
5	14	14	34	26	40	36	35	27	53	56	38	32
Total	42	42	35		42		41		50		39	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	14	14	29	19	40	35	39	34	41	37	34	27
5	10	9	36	29	47	43	42	36	51	52	43	39
Total	24	23	32		42		40		45		38	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Shadowbriar Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	28	0	0	6	21	9	32	13	46	3.0
5	14	0	0	1	7	4	29	9	64	3.5
Total	42	0	0	7	17	13	31	22	52	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	14	1	7	6	43	2	14	5	36	2.9
5	10	0	0	1	10	2	20	7	70	3.5
Total	24	1	4	7	29	4	17	12	50	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	27	18	67	2	7	0	0	20	74
5	13	11	85	1	8	0	0	12	92
Total	40	29	73	3	8	0	0	32	80

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	13	9	69	0	0	0	0	9	69
5	8	7	88	0	0	0	0	7	88
Total	21	16	76	0	0	0	0	16	76

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Southmayd Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	22	22	91	22	100	0	-	0	-
4	42	42	57	39	87	42	43	0	-
5	23	22	55	21	81	0	-	20	35
Total	87	86	65	82	89	42	43	20	35

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	35	34	59	33	88	34	65	0	-
5	27	25	56	25	72	0	-	26	38
Total	62	59	58	58	81	34	65	26	38

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	22	22	49	49	70	78	50	50	56	59	47	45
4	42	42	34	26	62	70	48	47	49	48	42	38
5	23	21	29	19	55	57	36	30	43	39	43	41
Total	87	85	37		62		46		49		43	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	35	35	36	30	65	72	47	46	53	54	44	40
5	27	27	34	26	54	55	40	35	39	33	40	35
Total	62	62	35		60		44		47		42	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Southmayd Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	22	0	0	0	0	5	23	17	77	3.7
4	42	0	0	5	12	16	38	21	50	3.2
5	23	1	4	1	4	2	9	19	83	3.3
Total	87	1	1	6	7	23	26	57	66	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	35	1	3	4	11	11	31	19	54	3.4
5	27	0	0	2	7	4	15	21	78	3.7
Total	62	1	2	6	10	15	24	40	65	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	20	16	80	0	0	0	0	16	80
4	42	26	62	5	12	0	0	31	74
5	22	18	82	4	18	0	0	22	100
Total	84	60	71	9	11	0	0	69	82

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	34	20	59	3	9	0	0	23	68
5	27	19	70	6	22	0	0	25	93
Total	61	39	64	9	15	0	0	48	79

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Tijerina Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	18	18	72	18	100	18	83	0	-
5	34	33	64	34	76	0	-	34	38
Total	52	51	67	52	85	18	83	34	38

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	18	18	43	40	70	80	55	58	57	62	46	44
5	34	34	35	30	52	53	35	31	45	42	40	36
Total	52	52	38		58		42		49		42	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Tijerina Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	18	0	0	0	0	1	6	17	94	3.7
5	34	2	6	6	18	11	32	15	44	3.1
Total	52	2	4	6	12	12	23	32	62	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	18	17	94	0	0	0	0	17	94
5	33	18	55	1	3	0	0	19	58
Total	51	35	69	1	2	0	0	36	71

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Valley West Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	26	24	63	24	75	24	79	0	-
5	9	9	44	9	33	0	-	9	44
Total	35	33	58	33	64	24	79	9	44

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	2	1	*	1	*	0	-	0	-
4	18	18	78	18	61	18	83	0	-
5	20	15	60	18	67	0	-	19	79
Total	40	34	68	37	65	18	83	19	79

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	26	26	40	37	55	58	55	56	53	57	49	49
5	9	9	32	21	38	33	37	28	44	43	34	23
Total	35	35	38		51		50		51		45	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	2											
4	18	18	51	49	64	71	61	65	59	61	52	51
5	20	20	41	37	51	53	45	42	55	58	44	40
Total	40	38	46		58		53		57		48	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Valley West Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	26	1	4	1	4	10	38	14	54	3.3
5	9	0	0	1	11	4	44	4	44	3.0
Total	35	1	3	2	6	14	40	18	51	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	2	*	*	*	*	*	*	*	*	*
4	18	0	0	3	17	1	6	14	78	3.7
5	20	0	0	0	0	4	20	16	80	3.7
Total	40	0	0	3	8	5	13	32	80	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	26	15	58	3	12	0	0	18	69
5	9	5	56	1	11	0	0	6	67
Total	35	20	57	4	11	0	0	24	69

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	2	*	*	*	*	*	*	*	*
4	18	16	89	0	0	0	0	16	89
5	20	18	90	0	0	0	0	18	90
Total	40	36	90	0	0	0	0	36	90

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

White Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	18	18	83	18	94	0	-	0	-
4	46	46	70	46	50	46	70	0	-
5	17	17	71	17	94	0	-	17	29
Total	81	81	73	81	69	46	70	17	29

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	16	16	100	16	69	0	-	0	-
4	45	45	60	45	87	45	84	0	-
5	19	16	69	18	67	0	-	19	47
Total	80	77	70	79	78	45	84	19	47

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	18	18	47	45	65	74	45	44	56	60	40	35
4	46	46	38	31	47	45	49	48	50	51	37	32
5	17	17	36	27	56	60	45	41	49	49	46	44
Total	81	81	39		53		47		51		40	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	16	16	50	49	66	72	55	57	59	65	50	50
4	45	45	42	36	61	69	60	66	60	66	48	47
5	19	19	38	31	45	44	40	35	48	45	43	40
Total	80	80	42		58		55		57		47	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

White Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	18	0	0	1	6	7	39	10	56	3.5
4	46	0	0	2	4	24	52	20	43	3.2
5	17	0	0	0	0	7	41	10	59	3.4
Total	81	0	0	3	4	38	47	40	49	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	16	0	0	0	0	2	13	14	88	3.8
4	45	0	0	4	9	17	38	24	53	3.5
5	19	0	0	1	5	3	16	15	79	3.7
Total	80	0	0	5	6	22	28	53	66	3.6

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	18	10	56	1	6	0	0	11	61
4	44	27	61	1	2	0	0	28	64
5	17	9	53	2	12	0	0	11	65
Total	79	46	58	4	5	0	0	50	63

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	16	14	88	0	0	0	0	14	88
4	45	26	58	2	4	0	0	28	62
5	19	16	84	0	0	0	0	16	84
Total	80	56	70	2	3	0	0	58	73

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Wilson Montessori School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	8	8	25	8	0	8	0	0	-
5	11	9	33	9	78	0	-	9	33
Total	19	17	29	17	41	8	0	9	33

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	16	14	14	15	7	16	6	0	-
5	14	12	33	12	33	0	-	12	33
Total	30	26	23	27	19	16	6	12	33

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	8	8	26	13	43	37	31	21	40	34	30	19
5	11	11	26	16	42	37	30	20	30	20	28	18
Total	19	19	26		42		31		34		29	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	16	16	22	11	34	25	26	15	33	25	24	13
5	14	14	29	22	42	37	33	25	43	39	29	18
Total	30	30	25		38		30		38		26	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Wilson Montessori School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	8	0	0	3	38	5	63	0	0	2.7
5	10	0	0	1	10	8	80	1	10	3.0
Total	18	0	0	4	22	13	72	1	6	2.9

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	16	1	6	8	50	6	38	1	6	2.5
5	14	1	7	3	21	5	36	5	36	3.0
Total	30	2	7	11	37	11	37	6	20	2.7

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	8	2	25	1	13	0	0	3	38
5	10	5	50	0	0	0	0	5	50
Total	18	7	39	1	6	0	0	8	44

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	16	3	19	0	0	0	0	3	19
5	12	9	75	0	0	0	0	9	75
Total	28	12	43	0	0	0	0	12	43

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Windsor Village Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	19	19	89	19	84	19	95	0	-
5	24	23	48	23	65	0	-	23	39
Total	43	42	67	42	74	19	95	23	39

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	15	14	86	14	93	15	100	0	-
5	6	6	83	6	100	0	-	6	67
Total	21	20	85	20	95	15	100	6	67

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	19	19	50	50	62	68	60	66	61	68	57	61
5	24	24	34	28	43	39	36	29	46	45	39	32
Total	43	43	41		51		47		53		47	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	15	15	44	40	64	73	57	60	55	58	49	49
5	6	6	48	48	45	40	45	41	53	56	51	54
Total	21	21	45		59		54		54		50	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Windsor Village Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	19	0	0	0	0	5	26	14	74	3.7
5	24	1	4	1	4	14	58	8	33	3.1
Total	43	1	2	1	2	19	44	22	51	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	15	0	0	0	0	1	7	14	93	3.9
5	6	0	0	1	17	1	17	4	67	3.6
Total	21	0	0	1	5	2	10	18	86	3.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	19	15	79	1	5	0	0	16	84
5	24	14	58	1	4	0	0	15	63
Total	43	29	67	2	5	0	0	31	72

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	15	14	93	0	0	0	0	14	93
5	6	4	67	0	0	0	0	4	67
Total	21	18	86	0	0	0	0	18	86

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Campus-Level
Pre-Exit ELL Student Performance
Spring 2014**

**Elementary Office 03
Samuel Sarabia**

Pre-Exit ELL Students 2014 Assessment Report

Berry Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	68	64	63	62	87	0	-	0	-
4	52	51	59	51	82	51	53	0	-
5	46	44	36	44	66	0	-	44	45
Total	166	159	54	157	80	51	53	44	45

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	53	51	51	51	67	51	39	0	-
5	50	49	47	50	40	0	-	48	44
Total	103	100	49	101	53	51	39	48	44

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	68	67	42	38	62	66	45	43	51	51	49	47
4	52	51	34	26	57	60	51	52	49	49	47	46
5	46	45	33	25	43	38	38	31	46	44	39	33
Total	166	163	37		55		45		49		46	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	53	52	33	24	51	52	44	41	50	50	42	38
5	50	49	33	25	41	37	34	26	43	39	38	31
Total	103	101	33		46		39		46		40	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Berry Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	68	1	1	19	28	22	32	26	38	3.1
4	52	1	2	13	25	28	54	10	19	2.9
5	46	1	2	4	9	15	33	26	57	3.3
Total	166	3	2	36	22	65	39	62	37	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	53	1	2	17	32	8	15	27	51	3.2
5	50	0	0	5	10	9	18	36	72	3.6
Total	103	1	1	22	21	17	17	63	61	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	66	35	53	0	0	0	0	35	53
4	51	12	24	0	0	0	0	12	24
5	43	34	79	1	2	0	0	35	81
Total	160	81	51	1	1	0	0	82	51

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	51	31	61	0	0	0	0	31	61
5	49	39	80	2	4	0	0	41	84
Total	100	70	70	2	2	0	0	72	72

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Braeburn Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	102	102	57	100	56	0	-	0	-
4	89	88	50	86	65	88	53	0	-
5	55	48	15	47	72	0	-	47	26
Total	246	238	46	233	63	88	53	47	26

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	49	49	86	49	84	0	-	0	-
4	93	90	42	91	66	90	47	0	-
5	87	80	34	77	57	0	-	78	36
Total	229	219	49	217	67	90	47	78	36

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	102	101	36	30	51	50	42	39	42	38	37	33
4	89	89	35	28	49	49	49	48	49	49	37	31
5	55	54	22	13	42	38	28	19	38	33	27	19
Total	246	244	33		48		42		44		35	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	49	49	42	37	61	67	47	45	56	59	44	41
4	93	93	33	26	51	52	51	51	47	44	38	32
5	87	87	26	17	42	38	31	23	45	45	35	29
Total	229	229	32		50		43		48		38	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Braeburn Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	102	6	6	24	24	42	41	30	29	2.9
4	87	0	0	16	18	37	43	34	39	3.1
5	49	1	2	10	20	27	55	11	22	2.9
Total	238	7	3	50	21	106	45	75	32	3.0

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	49	0	0	2	4	11	22	36	73	3.6
4	93	6	6	23	25	23	25	41	44	3.1
5	86	3	3	15	17	18	21	50	58	3.3
Total	228	9	4	40	18	52	23	127	56	3.3

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	99	49	49	2	2	0	0	51	52
4	85	48	56	0	0	0	0	48	56
5	47	23	49	1	2	0	0	24	51
Total	231	120	52	3	1	0	0	123	53

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	49	37	76	0	0	0	0	37	76
4	93	57	61	3	3	1	1	61	66
5	85	59	69	8	9	0	0	67	79
Total	227	153	67	11	5	1	0	165	73

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Bruce Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	14	14	43	14	57	14	64	0	-
5	10	10	70	10	70	0	-	10	70
Total	24	24	54	24	63	14	64	10	70

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	15	14	43	15	80	15	53	0	-
5	15	15	13	15	27	0	-	15	20
Total	30	29	28	30	53	15	53	15	20

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	14	14	30	26	51	52	43	41	45	44	41	37
5	10	10	34	25	49	50	39	33	57	64	42	40
Total	24	24	32		50		41		50		41	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	15	15	34	26	56	61	49	49	46	45	45	42
5	15	15	26	16	46	43	33	25	41	37	34	29
Total	30	30	30		51		41		43		39	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Bruce Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	14	0	0	4	29	5	36	5	36	3.0
5	10	0	0	2	20	3	30	5	50	3.4
Total	24	0	0	6	25	8	33	10	42	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	15	1	7	2	13	3	20	9	60	3.3
5	15	0	0	2	13	9	60	4	27	3.1
Total	30	1	3	4	13	12	40	13	43	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	14	7	50	1	7	0	0	8	57
5	10	5	50	0	0	0	0	5	50
Total	24	12	50	1	4	0	0	13	54

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	15	11	73	0	0	0	0	11	73
5	15	9	60	0	0	0	0	9	60
Total	30	20	67	0	0	0	0	20	67

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Burnet Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	24	24	96	24	75	24	79	0	-
5	14	14	29	13	38	0	-	13	46
Total	38	38	71	37	62	24	79	13	46

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	27	26	69	26	69	26	62	0	-
5	10	9	11	10	40	0	-	9	33
Total	37	35	54	36	61	26	62	9	33

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	24	24	41	34	59	63	51	52	48	48	46	43
5	14	14	25	17	45	42	29	21	46	44	31	23
Total	38	38	35		53		43		48		40	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	27	27	36	28	53	55	47	46	53	57	42	38
5	10	10	20	10	40	35	25	15	38	33	32	23
Total	37	37	32		50		41		49		40	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Burnet Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	24	0	0	0	0	14	58	10	42	3.3
5	14	1	7	1	7	7	50	5	36	3.0
Total	38	1	3	1	3	21	55	15	39	3.2

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	27	0	0	4	15	5	19	18	67	3.6
5	10	1	10	2	20	4	40	3	30	3.1
Total	37	1	3	6	16	9	24	21	57	3.4

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	24	13	54	0	0	0	0	13	54
5	14	6	43	6	43	0	0	12	86
Total	38	19	50	6	16	0	0	25	66

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	26	18	69	1	4	0	0	19	73
5	10	5	50	2	20	0	0	7	70
Total	36	23	64	3	8	0	0	26	72

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Cage Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	38	37	73	38	63	37	76	0	-
5	12	12	50	12	75	0	-	12	42
Total	50	49	67	50	66	37	76	12	42

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	49	49	61	49	69	48	77	0	-
5	23	23	78	23	74	0	-	22	68
Total	72	72	67	72	71	48	77	22	68

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	38	38	35	27	54	57	49	48	47	46	47	46
5	12	12	35	25	50	50	40	33	52	52	42	37
Total	50	50	35		53		47		48		46	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	49	49	42	37	57	59	52	53	51	51	49	48
5	23	23	44	44	54	56	48	48	58	62	55	57
Total	72	72	43		56		51		53		51	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Cage Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	38	1	3	4	11	18	47	15	39	3.1
5	12	0	0	0	0	9	75	3	25	3.2
Total	50	1	2	4	8	27	54	18	36	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	49	0	0	8	16	13	27	28	57	3.4
5	23	0	0	1	4	2	9	20	87	3.8
Total	72	0	0	9	13	15	21	48	67	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	38	22	58	1	3	0	0	23	61
5	12	7	58	0	0	0	0	7	58
Total	50	29	58	1	2	0	0	30	60

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	49	34	69	0	0	0	0	34	69
5	23	19	83	1	4	0	0	20	87
Total	72	53	74	1	1	0	0	54	75

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Carrillo Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	9	8	100	8	100	8	100	0	-
5	45	39	46	42	81	0	-	41	56
Total	54	47	55	50	84	8	100	41	56

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	36	36	47	36	75	0	-	36	58
Total	36	36	47	36	75	0	-	36	58

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	9	8	44	39	64	73	62	69	45	42	50	50
5	45	45	33	26	48	48	39	34	44	42	42	38
Total	54	53	35		50		42		45		44	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	36	36	35	30	51	50	42	37	52	54	44	42
Total	36	36	35		51		42		52		44	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Carrillo Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	9	0	0	1	11	0	0	8	89	3.4
5	45	0	0	2	4	15	33	28	62	3.4
Total	54	0	0	3	6	15	28	36	67	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	36	0	0	1	3	4	11	31	86	3.8
Total	36	0	0	1	3	4	11	31	86	3.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	9	8	89	0	0	0	0	8	89
5	44	33	75	4	9	0	0	37	84
Total	53	41	77	4	8	0	0	45	85

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	36	30	83	5	14	0	0	35	97
Total	36	30	83	5	14	0	0	35	97

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Cook Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	25	25	56	25	64	25	44	0	-
5	21	17	29	15	40	0	-	15	13
Total	46	42	45	40	55	25	44	15	13

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	25	25	31	24	51	53	45	43	44	42	39	34
5	21	21	22	14	38	31	20	13	33	27	29	22
Total	46	46	27		45		34		39		35	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Cook Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	25	0	0	9	36	9	36	7	28	2.8
5	21	2	10	7	33	7	33	5	24	2.5
Total	46	2	4	16	35	16	35	12	26	2.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	24	11	46	2	8	0	0	13	54
5	21	13	62	1	5	0	0	14	67
Total	45	24	53	3	7	0	0	27	60

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Coop Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	47	33	79	46	76	33	79	0	-
5	30	30	47	30	53	0	-	30	37
Total	77	63	63	76	67	33	79	30	37

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	1	*	1	*	0	-	0	-
4	43	39	31	38	47	39	41	0	-
5	38	37	41	37	38	0	-	37	41
Total	82	77	35	76	42	39	41	37	41

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	47	33	40	34	61	68	52	52	55	58	44	41
5	30	30	30	21	42	37	34	25	43	39	32	23
Total	77	63	36		52		43		49		38	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1	1	*	*	*	*	*	*	*	*	*	*
4	43	43	29	21	43	41	42	38	40	36	34	28
5	38	38	32	25	45	42	33	25	44	41	36	30
Total	82	82	30		44		37		42		35	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Coop Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	47	1	2	9	19	17	36	20	43	3.1
5	30	0	0	3	10	11	37	16	53	3.3
Total	77	1	1	12	16	28	36	36	47	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	42	3	7	10	24	16	38	13	31	3.1
5	38	0	0	4	11	11	29	23	61	3.4
Total	81	3	4	14	17	27	33	37	46	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	47	27	57	2	4	0	0	29	62
5	29	20	69	1	3	0	0	21	72
Total	76	47	62	3	4	0	0	50	66

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	42	22	52	3	7	0	0	25	60
5	38	26	68	0	0	0	0	26	68
Total	81	49	60	3	4	0	0	52	64

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Crockett Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	20	18	94	18	72	18	56	0	-
5	13	13	100	13	77	0	-	13	69
Total	33	31	97	31	74	18	56	13	69

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	11	11	91	11	91	0	-	0	-
4	22	22	50	22	55	22	50	0	-
5	27	27	59	27	78	0	-	27	81
Total	60	60	62	60	72	22	50	27	81

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	20	20	44	41	60	66	48	46	60	64	52	53
5	13	13	50	50	43	38	46	44	42	38	47	44
Total	33	33	46		53		47		53		50	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	11	11	52	56	60	67	53	55	59	64	51	53
4	22	22	31	24	50	49	45	44	47	46	40	36
5	27	27	47	46	58	61	54	56	65	71	57	60
Total	60	60	42		55		51		57		49	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Crockett Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	20	2	10	0	0	9	45	9	45	3.2
5	13	0	0	0	0	3	23	10	77	3.6
Total	33	2	6	0	0	12	36	19	58	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	11	0	0	1	9	1	9	9	82	3.7
4	22	0	0	3	14	7	32	12	55	3.5
5	27	0	0	1	4	5	19	21	78	3.8
Total	60	0	0	5	8	13	22	42	70	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	19	11	58	0	0	0	0	11	58
5	12	8	67	2	17	0	0	10	83
Total	31	19	61	2	6	0	0	21	68

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	11	8	73	1	9	0	0	9	82
4	22	14	64	1	5	0	0	15	68
5	26	22	85	2	8	0	0	24	92
Total	59	44	75	4	7	0	0	48	81

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Cunningham Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	72	70	44	67	69	70	44	0	-
5	46	45	36	45	78	0	-	46	52
Total	118	115	41	112	72	70	44	46	52

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	51	51	69	49	88	51	78	0	-
5	47	45	40	44	52	0	-	44	39
Total	98	96	55	93	71	51	78	44	39

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	72	68	30	22	50	51	41	38	41	37	34	27
5	46	46	29	20	49	48	35	27	46	45	33	26
Total	118	114	30		49		39		43		34	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	51	51	42	38	64	71	53	56	56	61	55	60
5	47	47	29	21	46	45	37	32	48	48	40	35
Total	98	98	36		55		46		52		48	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Cunningham Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	72	4	6	17	24	32	44	19	26	2.8
5	46	2	4	5	11	22	48	17	37	3.2
Total	118	6	5	22	19	54	46	36	31	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	51	1	2	2	4	15	29	33	65	3.6
5	47	1	2	3	6	15	32	28	60	3.5
Total	98	2	2	5	5	30	31	61	62	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	66	34	52	5	8	0	0	39	59
5	44	24	55	0	0	0	0	24	55
Total	110	58	53	5	5	0	0	63	57

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	50	34	68	0	0	0	0	34	68
5	43	31	72	3	7	0	0	34	79
Total	93	65	70	3	3	0	0	68	73

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Dogan Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	0	-	0	-	0	-	0	-
4	3	0	-	0	-	0	-	0	-
5	30	30	30	30	40	0	-	30	33
Total	34	30	30	30	40	0	-	30	33

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	4	4	*	4	*	0	-	4	*
Total	4	4	*	4	*	0	-	4	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1											
4	3											
5	30	30	27	21	36	31	26	21	34	30	24	16
Total	34	30	27		36		26		34		24	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	4	4	*	*	*	*	*	*	*	*	*	*
Total	4	4	*		*		*		*		*	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Dogan Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*	*
5	30	0	0	7	23	16	53	7	23	2.9
Total	34	0	0	9	26	17	50	8	24	2.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	4	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	3	*	*	*	*	*	*	*	*
5	29	21	72	4	14	0	0	25	86
Total	33	23	70	4	12	0	0	27	82

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	4	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Eliot Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	28	27	74	27	85	27	74	0	-
5	11	10	50	10	80	0	-	11	64
Total	39	37	68	37	84	27	74	11	64

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	25	24	63	24	71	24	71	0	-
5	17	16	44	15	73	0	-	16	56
Total	42	40	55	39	72	24	71	16	56

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	28	28	40	36	60	66	56	58	48	48	43	41
5	11	11	31	19	51	51	41	37	48	49	36	27
Total	39	39	37		57		52		48		41	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	25	25	40	34	58	62	58	61	53	55	45	43
5	17	17	25	19	44	43	30	23	45	44	33	27
Total	42	42	34		52		46		49		40	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Eliot Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	28	0	0	3	11	6	21	19	68	3.4
5	11	0	0	0	0	4	36	7	64	3.5
Total	39	0	0	3	8	10	26	26	67	3.4

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	25	0	0	3	12	9	36	13	52	3.5
5	17	1	6	2	12	4	24	10	59	3.4
Total	42	1	2	5	12	13	31	23	55	3.5

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	27	23	85	2	7	0	0	25	93
5	11	11	100	0	0	0	0	11	100
Total	38	34	89	2	5	0	0	36	95

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	25	16	64	0	0	0	0	16	64
5	17	11	65	2	12	0	0	13	76
Total	42	27	64	2	5	0	0	29	69

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Elmore Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	17	16	44	16	25	16	31	0	-
5	14	14	29	14	36	0	-	14	29
Total	31	30	37	30	30	16	31	14	29

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	17	16	32	25	34	29	39	33	45	42	36	31
5	14	14	28	18	40	35	33	26	39	34	31	22
Total	31	30	30		37		36		42		34	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Elmore Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	16	5	31	6	38	3	19	2	13	2.1
5	14	0	0	6	43	6	43	2	14	2.6
Total	30	5	17	12	40	9	30	4	13	2.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	16	2	13	0	0	0	0	2	13
5	14	6	43	0	0	0	0	6	43
Total	30	8	27	0	0	0	0	8	27

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Elrod Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	2	1	*	1	*	0	-	0	-
4	44	40	63	40	98	40	60	0	-
5	19	16	50	16	75	0	-	16	31
Total	65	57	58	57	89	40	60	16	31

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	45	42	45	42	67	42	48	0	-
5	21	18	61	19	79	0	-	15	73
Total	66	60	50	61	70	42	48	15	73

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	2	1	*	*	*	*	*	*	*	*	*	*
4	44	42	33	26	66	74	46	44	48	49	43	40
5	19	17	35	29	52	54	38	31	50	50	38	31
Total	65	60	34		61		43		48		41	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	45	43	32	25	53	55	42	39	46	44	38	32
5	21	18	37	32	57	61	46	44	49	50	43	38
Total	66	61	34		54		43		47		39	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Elrod Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	2	*	*	*	*	*	*	*	*	*
4	44	2	5	3	7	18	41	21	48	3.1
5	19	1	5	1	5	4	21	13	68	3.4
Total	65	4	6	5	8	22	34	34	52	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	45	3	7	8	18	10	22	24	53	3.3
5	21	2	10	2	10	2	10	15	71	3.5
Total	66	5	8	10	15	12	18	39	59	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	40	28	70	3	8	0	0	31	78
5	17	15	88	1	6	0	0	16	94
Total	58	43	74	4	7	0	0	47	81

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	44	31	70	1	2	0	0	32	73
5	19	18	95	0	0	0	0	18	95
Total	63	49	78	1	2	0	0	50	79

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Garcia Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	0	-	0	-	0	-	0	-
4	34	32	47	32	59	33	58	0	-
5	27	24	67	24	71	0	-	24	46
Total	62	56	55	56	64	33	58	24	46

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	39	37	49	38	66	38	37	0	-
5	29	26	50	26	62	0	-	26	62
Total	68	63	49	64	64	38	37	26	62

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1											
4	34	34	30	22	47	46	39	35	42	40	37	32
5	27	25	34	26	50	48	35	28	49	50	37	30
Total	62	59	32		48		37		45		37	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	39	38	36	29	55	58	46	43	54	55	43	39
5	29	27	30	21	43	41	38	33	53	55	39	33
Total	68	65	33		50		43		53		42	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Garcia Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	34	0	0	5	15	15	44	14	41	3.0
5	27	1	4	4	15	9	33	13	48	3.1
Total	62	1	2	10	16	24	39	27	44	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	39	1	3	7	18	13	33	18	46	3.2
5	29	1	3	3	10	7	24	18	62	3.5
Total	68	2	3	10	15	20	29	36	53	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	33	22	67	0	0	0	0	22	67
5	25	19	76	0	0	0	0	19	76
Total	59	41	69	0	0	0	0	41	69

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	39	21	54	0	0	0	0	21	54
5	26	20	77	0	0	0	0	20	77
Total	65	41	63	0	0	0	0	41	63

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

R. P. Harris Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	0	-	0	-	0	-	0	-
4	26	23	61	23	83	23	57	0	-
5	24	24	29	21	43	0	-	21	38
Total	51	47	45	44	64	23	57	21	38

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	25	23	65	24	71	23	52	0	-
5	34	34	44	30	40	0	-	30	40
Total	59	57	53	54	54	23	52	30	40

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1											
4	26	25	40	36	61	66	46	46	48	47	47	45
5	24	24	25	15	30	21	25	17	40	36	26	16
Total	51	49	33		46		36		44		36	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	25	25	35	27	52	53	39	35	38	34	35	28
5	34	33	35	28	40	35	38	33	46	45	42	38
Total	59	58	35		45		38		43		39	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

R. P. Harris Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	1	*	*	*	*	*	*	*	*	*
4	26	2	8	2	8	10	38	12	46	3.1
5	24	2	8	5	21	12	50	5	21	2.8
Total	51	4	8	7	14	22	43	18	35	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	25	2	8	6	24	3	12	14	56	3.2
5	34	2	6	2	6	7	21	23	68	3.5
Total	59	4	7	8	14	10	17	37	63	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	1	*	*	*	*	*	*	*	*
4	25	14	56	0	0	0	0	14	56
5	21	9	43	1	5	0	0	10	48
Total	47	24	51	1	2	0	0	25	53

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	25	15	60	0	0	0	0	15	60
5	29	24	83	1	3	0	0	25	86
Total	54	39	72	1	2	0	0	40	74

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

JP Henderson Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	68	67	73	67	93	0	-	67	78
Total	68	67	73	67	93	0	-	67	78

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	68	68	43	39	61	65	44	41	59	61	51	52
Total	68	68	43		61		44		59		51	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

JP Henderson Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	68	1	1	4	6	11	16	52	76	3.6
Total	68	1	1	4	6	11	16	52	76	3.6

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	68	52	76	8	12	0	0	60	88
Total	68	52	76	8	12	0	0	60	88

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Kennedy Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	4	1	*	1	*	1	*	0	-
5	2	2	*	2	*	0	-	2	*
Total	6	3	*	3	*	1	*	2	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
5	2	2	*	2	*	0	-	2	*
Total	2	2	*	2	*	0	-	2	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	4	2	*	*	*	*	*	*	*	*	*	*
5	2	2	*	*	*	*	*	*	*	*	*	*
Total	6	4	*	*	*	*	*	*	*	*	*	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
5	2	2	*	*	*	*	*	*	*	*	*	*
Total	2	2	*	*	*	*	*	*	*	*	*	*

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Kennedy Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	4	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	6	0	0	1	17	2	33	3	50	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	2	*	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	4	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	6	4	67	0	0	0	0	4	67

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	2	*	*	*	*	*	*	*	*
Total	2	*	*	*	*	*	*	*	*

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Lantrip Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	33	32	72	32	81	32	75	0	-
Total	33	32	72	32	81	32	75	0	-

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	33	33	42	36	59	63	54	56	53	56	44	41
Total	33	33	42		59		54		53		44	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Lantrip Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	33	1	3	1	3	9	27	22	67	3.5
Total	33	1	3	1	3	9	27	22	67	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	33	23	70	1	3	0	0	24	73
Total	33	23	70	1	3	0	0	24	73

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

R. Martínez Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	12	9	89	10	90	0	-	0	-
4	31	29	48	29	41	30	43	0	-
5	12	12	8	10	40	0	-	10	10
Total	55	50	46	49	51	30	43	10	10

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	5	5	100	5	80	0	-	0	-
4	19	17	12	17	18	17	29	0	-
5	24	18	44	16	44	0	-	21	48
Total	48	40	38	38	37	17	29	21	48

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	12	10	44	39	58	62	45	45	52	52	41	36
4	31	30	30	20	46	43	38	31	42	38	38	32
5	12	12	24	15	35	28	32	26	38	32	31	25
Total	55	52	31		46		38		43		37	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	5	5	56	60	64	72	58	64	65	73	48	46
4	19	17	25	14	37	30	37	30	35	29	30	22
5	24	24	28	21	37	32	36	32	40	36	39	34
Total	48	46	30		40		39		41		37	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

R. Martínez Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	10	0	0	0	0	6	60	4	40	3.3
4	31	1	3	6	19	14	45	10	32	2.9
5	12	1	8	2	17	3	25	6	50	2.9
Total	53	2	4	8	15	23	43	20	38	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	5	0	0	0	0	0	0	5	100	4.0
4	19	1	5	8	42	4	21	6	32	2.9
5	17	0	0	1	6	3	18	13	76	3.7
Total	41	1	2	9	22	7	17	24	59	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	10	6	60	0	0	0	0	6	60
4	28	19	68	5	18	0	0	24	86
5	12	9	75	0	0	0	0	9	75
Total	50	34	68	5	10	0	0	39	78

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	5	5	100	0	0	0	0	5	100
4	17	8	47	0	0	0	0	8	47
5	16	14	88	0	0	0	0	14	88
Total	38	27	71	0	0	0	0	27	71

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

McNamara Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	17	13	69	13	92	0	-	0	-
4	16	16	50	16	75	16	69	0	-
5	43	42	36	37	57	0	-	37	51
Total	76	71	45	66	68	16	69	37	51

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	25	25	76	25	68	0	-	0	-
4	48	48	35	45	47	48	15	0	-
5	44	44	32	43	42	0	-	43	33
Total	117	117	43	113	50	48	15	43	33

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	17	13	39	32	53	55	49	47	53	53	39	31
4	16	16	37	29	55	58	49	49	66	70	47	42
5	43	39	28	21	39	36	32	25	51	52	42	40
Total	76	68	32		46		39		55		42	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	25	25	42	38	58	62	48	45	51	50	44	41
4	48	48	28	19	44	43	32	25	51	53	34	27
5	44	44	28	20	37	31	31	23	39	34	30	21
Total	117	117	31		44		35		47		35	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

McNamara Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	17	0	0	1	6	8	47	8	47	3.3
4	16	0	0	0	0	9	56	7	44	3.3
5	43	4	9	5	12	17	40	17	40	2.9
Total	76	4	5	6	8	34	45	32	42	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	25	0	0	1	4	7	28	17	68	3.6
4	48	2	4	18	38	14	29	14	29	3.0
5	41	1	2	5	12	12	29	23	56	3.5
Total	114	3	3	24	21	33	29	54	47	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	17	9	53	0	0	0	0	9	53
4	16	8	50	0	0	0	0	8	50
5	36	24	67	2	6	0	0	26	72
Total	69	41	59	2	3	0	0	43	62

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	25	17	68	0	0	0	0	17	68
4	45	20	44	0	0	0	0	20	44
5	36	31	86	2	6	0	0	33	92
Total	106	68	64	2	2	0	0	70	66

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Oates Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	23	22	45	22	50	0	-	0	-
4	24	24	42	24	75	24	46	0	-
5	24	20	50	21	71	0	-	21	48
Total	71	66	45	67	66	24	46	21	48

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	6	6	17	6	50	0	-	0	-
4	21	21	48	21	62	21	67	0	-
5	11	10	70	10	60	0	-	10	60
Total	38	37	49	37	59	21	67	10	60

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	23	22	33	27	48	46	39	33	36	31	34	26
4	24	24	30	21	45	41	38	33	38	31	29	20
5	24	22	31	22	42	36	34	26	45	42	39	33
Total	71	68	32		45		37		39		34	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	6	6	30	19	41	38	36	29	31	22	29	20
4	21	21	33	24	42	37	47	45	45	43	35	27
5	11	11	33	23	42	37	33	25	43	38	40	34
Total	38	38	32		42		41		42		36	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Oates Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	23	0	0	6	26	5	22	12	52	3.2
4	24	0	0	2	8	12	50	10	42	3.2
5	23	0	0	1	4	7	30	15	65	3.3
Total	70	0	0	9	13	24	34	37	53	3.3

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	6	0	0	0	0	4	67	2	33	3.3
4	21	0	0	2	10	6	29	13	62	3.5
5	11	0	0	0	0	0	0	11	100	3.8
Total	38	0	0	2	5	10	26	26	68	3.6

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	23	14	61	1	4	0	0	15	65
4	24	13	54	0	0	0	0	13	54
5	19	15	79	0	0	0	0	15	79
Total	66	42	64	1	2	0	0	43	65

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	6	4	67	1	17	0	0	5	83
4	19	12	63	1	5	0	0	13	68
5	11	10	91	1	9	0	0	11	100
Total	36	26	72	3	8	0	0	29	81

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Paige Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	2	2	*	2	*	2	*	0	-
5	2	2	*	2	*	0	-	2	*
Total	4	4	*	4	*	2	*	2	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	8	8	50	8	50	8	50	0	-
5	10	7	29	7	86	0	-	7	14
Total	18	15	40	15	67	8	50	7	14

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	2	2	*	*	*	*	*	*	*	*	*	*
5	2	2	*	*	*	*	*	*	*	*	*	*
Total	4	4	*	*	*	*	*	*	*	*	*	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	8	8	36	29	51	51	44	41	42	37	35	27
5	10	10	26	18	44	40	29	21	36	28	30	19
Total	18	18	30		47		35		39		32	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Paige Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	2	*	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	8	0	0	1	13	5	63	2	25	3.1
5	10	2	20	1	10	5	50	2	20	2.7
Total	18	2	11	2	11	10	56	4	22	2.8

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	2	*	*	*	*	*	*	*	*
5	2	*	*	*	*	*	*	*	*
Total	4	*	*	*	*	*	*	*	*

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	8	2	25	0	0	0	0	2	25
5	9	4	44	0	0	0	0	4	44
Total	17	6	35	0	0	0	0	6	35

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Poe Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	16	16	94	16	94	16	100	0	-
5	11	10	30	10	80	0	-	11	45
Total	27	26	69	26	88	16	100	11	45

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	21	21	43	20	90	21	67	0	-
5	12	12	33	11	18	0	-	12	8
Total	33	33	39	31	65	21	67	12	8

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	16	16	44	40	64	71	59	64	61	67	53	55
5	11	11	33	23	50	50	36	28	44	41	34	27
Total	27	27	39		58		50		54		45	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	21	21	34	25	57	62	44	40	52	54	43	38
5	12	11	28	18	37	29	38	31	40	36	32	23
Total	33	32	32		50		42		48		39	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Poe Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	16	0	0	0	0	7	44	9	56	3.5
5	11	0	0	1	9	4	36	6	55	3.3
Total	27	0	0	1	4	11	41	15	56	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	21	0	0	1	5	5	24	15	71	3.6
5	12	0	0	2	17	4	33	6	50	3.3
Total	33	0	0	3	9	9	27	21	64	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	16	11	69	0	0	0	0	11	69
5	11	6	55	0	0	0	0	6	55
Total	27	17	63	0	0	0	0	17	63

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	21	13	62	4	19	0	0	17	81
5	10	7	70	0	0	0	0	7	70
Total	31	20	65	4	13	0	0	24	77

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Port Houston Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	17	17	65	17	82	0	-	0	-
4	21	20	80	20	90	20	95	0	-
5	25	22	73	23	87	0	-	25	48
Total	63	59	73	60	87	20	95	25	48

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	38	36	47	36	64	36	53	0	-
5	19	16	69	16	94	0	-	18	56
Total	57	52	54	52	73	36	53	18	56

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	17	17	40	33	56	59	49	49	42	38	40	34
4	21	21	38	32	62	69	53	54	46	45	43	39
5	25	25	31	22	42	38	38	30	43	40	36	29
Total	63	63	36		53		46		44		40	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	38	38	34	25	47	45	49	48	43	39	36	30
5	19	18	39	33	53	56	37	30	52	54	48	48
Total	57	56	35		49		46		46		40	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Port Houston Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	17	0	0	0	0	4	24	13	76	3.5
4	21	0	0	1	5	1	5	19	90	3.5
5	25	0	0	0	0	6	24	19	76	3.6
Total	63	0	0	1	2	11	17	51	81	3.6

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	38	0	0	7	18	10	26	21	55	3.4
5	19	1	5	0	0	2	11	16	84	3.7
Total	57	1	2	7	12	12	21	37	65	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	17	13	76	1	6	0	0	14	82
4	21	19	90	1	5	0	0	20	95
5	24	21	88	2	8	0	0	23	96
Total	62	53	85	4	6	0	0	57	92

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	37	22	59	5	14	0	0	27	73
5	18	15	83	2	11	0	0	17	94
Total	55	37	67	7	13	0	0	44	80

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Rodríguez Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	58	56	64	57	63	0	-	0	-
4	66	64	63	63	71	65	65	0	-
5	89	83	45	80	69	0	-	83	69
Total	213	203	56	200	68	65	65	83	69

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	27	27	89	27	67	0	-	0	-
4	46	44	70	44	70	44	70	0	-
5	63	58	53	58	84	0	-	62	82
Total	136	129	67	129	76	44	70	62	82

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	58	57	38	33	56	59	43	41	45	42	36	29
4	66	65	35	28	54	57	45	44	48	48	43	40
5	89	89	33	26	52	53	35	29	57	61	43	41
Total	213	211	35		54		40		51		41	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	27	27	46	42	60	62	56	58	62	66	54	55
4	46	45	41	36	56	60	53	53	54	57	43	40
5	63	63	38	32	55	58	40	35	59	63	45	41
Total	136	135	41		56		47		58		46	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Rodríguez Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	57	1	2	3	5	28	49	25	44	3.2
4	66	1	2	8	12	28	42	29	44	3.1
5	89	2	2	14	16	30	34	43	48	3.2
Total	212	4	2	25	12	86	41	97	46	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	27	0	0	1	4	5	19	21	78	3.7
4	46	0	0	2	4	10	22	34	74	3.7
5	63	1	2	2	3	12	19	48	76	3.7
Total	136	1	1	5	4	27	20	103	76	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	54	31	57	1	2	0	0	32	59
4	64	40	63	1	2	0	0	41	64
5	83	53	64	3	4	0	0	56	67
Total	201	124	62	5	2	0	0	129	64

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	26	21	81	0	0	0	0	21	81
4	46	36	78	0	0	0	0	36	78
5	61	48	79	5	8	0	0	53	87
Total	133	105	79	5	4	0	0	110	83

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Ross Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	1	1	*	1	*	1	*	0	-
Total	1	1	*	1	*	1	*	0	-

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	1	1	*	*	*	*	*	*	*	*	*	
Total	1	1	*		*		*		*		*	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Ross Elementary School

TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	1	*	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*	*

TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013

No Data Available

TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	1	*	*	*	*	*	*	*	*
Total	1	*	*	*	*	*	*	*	*

TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Scroggins Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	39	37	86	38	92	38	87	0	-
5	16	15	60	16	63	0	-	15	47
Total	55	52	79	54	83	38	87	15	47

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	36	35	63	36	75	35	74	0	-
5	25	24	54	24	75	0	-	24	50
Total	61	59	59	60	75	35	74	24	50

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	39	39	50	50	68	77	59	63	60	65	54	58
5	16	16	39	32	52	52	45	42	48	47	42	37
Total	55	55	46		63		55		57		51	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	36	36	42	37	63	69	59	64	57	60	48	46
5	25	25	36	29	50	51	43	40	51	53	42	38
Total	61	61	40		57		53		54		45	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Scroggins Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	39	0	0	2	5	9	23	28	72	3.5
5	16	0	0	0	0	2	13	14	88	3.7
Total	55	0	0	2	4	11	20	42	76	3.6

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	36	0	0	1	3	10	28	25	69	3.6
5	25	1	4	1	4	0	0	23	92	3.8
Total	61	1	2	2	3	10	16	48	79	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	39	30	77	0	0	0	0	30	77
5	16	15	94	0	0	0	0	15	94
Total	55	45	82	0	0	0	0	45	82

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	35	26	74	2	6	0	0	28	80
5	25	22	88	1	4	0	0	23	92
Total	60	48	80	3	5	0	0	51	85

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Sherman Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	21	16	44	17	65	18	28	0	-
5	1	1	*	1	*	0	-	1	*
Total	22	17	41	18	61	18	28	1	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	22	21	43	22	59	22	27	0	-
Total	22	21	43	22	59	22	27	0	-

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	21	20	28	20	49	49	34	27	42	39	34	25
5	1	1	*	*	*	*	*	*	*	*	*	*
Total	22	21	28		49		34		42		34	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	22	22	32	24	48	46	44	40	43	38	44	40
Total	22	22	32		48		44		43		44	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Sherman Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	21	4	19	6	29	9	43	2	10	2.3
5	1	*	*	*	*	*	*	*	*	*
Total	22	4	18	6	27	9	41	3	14	2.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	22	1	5	6	27	7	32	8	36	3.1
Total	22	1	5	6	27	7	32	8	36	3.1

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	19	4	21	0	0	0	0	4	21
5	1	*	*	*	*	*	*	*	*
Total	20	5	25	0	0	0	0	5	25

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	22	12	55	3	14	0	0	15	68
Total	22	12	55	3	14	0	0	15	68

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Katherine Smith Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	21	17	65	17	94	0	-	0	-
4	25	23	48	23	57	24	33	0	-
5	23	19	53	21	90	0	-	21	81
Total	69	59	54	61	79	24	33	21	81

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	25	22	77	22	95	0	-	0	-
4	37	36	64	36	94	36	69	0	-
5	20	20	85	20	100	0	-	20	85
Total	82	78	73	78	96	36	69	20	85

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	21	19	35	27	61	69	44	42	44	41	38	31
4	25	25	29	19	49	49	36	30	41	35	30	21
5	23	22	33	24	52	54	39	33	53	54	37	29
Total	69	66	32		53		39		46		34	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	25	24	36	29	68	77	43	39	43	40	44	41
4	37	37	38	33	60	66	52	54	46	43	40	36
5	20	20	44	41	69	78	54	56	64	70	55	57
Total	82	81	39		65		50		49		45	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Katherine Smith Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	20	1	5	1	5	6	30	12	60	3.3
4	25	0	0	5	20	14	56	6	24	3.0
5	22	1	5	0	0	9	41	12	55	3.4
Total	67	2	3	6	9	29	43	30	45	3.2

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	25	1	4	2	8	3	12	19	76	3.6
4	37	1	3	3	8	8	22	25	68	3.6
5	20	0	0	0	0	3	15	17	85	3.8
Total	82	2	2	5	6	14	17	61	74	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	19	14	74	1	5	0	0	15	79
4	23	10	43	0	0	0	0	10	43
5	21	14	67	2	10	0	0	16	76
Total	63	38	60	3	5	0	0	41	65

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	24	16	67	6	25	0	0	22	92
4	36	27	75	3	8	0	0	30	83
5	20	18	90	0	0	0	0	18	90
Total	80	61	76	9	11	0	0	70	88

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Stevens Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	22	20	75	22	91	0	-	0	-
4	34	33	42	32	69	33	61	0	-
5	23	22	36	22	36	0	-	21	38
Total	79	75	49	76	66	33	61	21	38

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
4	8	8	63	8	88	8	75	0	-
5	1	1	*	1	*	0	-	1	*
Total	9	9	56	9	89	8	75	1	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	22	22	45	42	68	74	52	52	49	49	48	48
4	34	33	31	22	54	57	44	41	45	41	42	39
5	23	23	28	20	37	31	34	28	39	36	32	26
Total	79	78	34		53		43		44		41	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
4	8	8	46	43	69	77	57	61	59	63	54	56
5	1	1	*	*	*	*	*	*	*	*	*	*
Total	9	9	45		69		55		58		54	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Stevens Elementary School

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2014

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	22	0	0	0	0	12	55	10	45	3.3
4	34	3	9	3	9	17	50	11	32	2.9
5	23	0	0	4	17	13	57	6	26	3.0
Total	79	3	4	7	9	42	53	27	34	3.0

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
4	8	0	0	1	13	1	13	6	75	3.6
5	1	*	*	*	*	*	*	*	*	*
Total	9	0	0	1	11	1	11	7	78	3.7

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2013 to 2014

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	21	10	48	2	10	0	0	12	57
4	31	19	61	0	0	0	0	19	61
5	22	10	45	2	9	0	0	12	55
Total	74	39	53	4	5	0	0	43	58

TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
4	8	7	88	0	0	0	0	7	88
5	1	*	*	*	*	*	*	*	*
Total	9	8	89	0	0	0	0	8	89

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Sutton Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	27	25	80	25	100	0	-	0	-
4	23	22	95	22	100	22	95	0	-
5	3	3	*	3	*	0	-	3	*
Total	53	50	84	50	98	22	95	3	*

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	21	21	100	21	95	0	-	0	-
4	22	22	95	22	91	22	100	0	-
5	2	1	*	1	*	0	-	1	*
Total	45	44	95	44	91	22	100	1	*

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	27	25	45	41	72	81	49	47	51	51	50	50
4	23	22	55	58	68	78	68	76	64	71	59	64
5	3	3	*	*	*	*	*	*	*	*	*	*
Total	53	50	49		69		58		58		54	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	21	21	65	74	78	86	74	83	70	78	73	80
4	22	22	48	45	57	61	64	70	55	57	50	50
5	2	1	*	*	*	*	*	*	*	*	*	*
Total	45	44	56		67		69		62		61	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Sutton Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	27	0	0	1	4	13	48	13	48	3.4
4	23	0	0	2	9	4	17	17	74	3.6
5	3	*	*	*	*	*	*	*	*	*
Total	53	0	0	4	8	17	32	32	60	3.5

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	21	0	0	0	0	0	0	21	100	3.8
4	22	0	0	0	0	1	5	21	95	3.9
5	1	*	*	*	*	*	*	*	*	*
Total	44	0	0	0	0	1	2	43	98	3.9

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	27	15	56	0	0	0	0	15	56
4	23	17	74	0	0	0	0	17	74
5	3	*	*	*	*	*	*	*	*
Total	53	34	64	0	0	0	0	34	64

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	21	21	100	0	0	0	0	21	100
4	22	20	91	1	5	0	0	21	95
5	1	*	*	*	*	*	*	*	*
Total	44	42	95	1	2	0	0	43	98

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Wainwright Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	1	1	*	1	*	0	-	0	-
5	35	34	65	32	75	0	-	31	52
Total	36	35	66	33	76	0	-	31	52

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	1	1	*	*	*	*	*	*	*	*	*	*
5	35	34	35	28	44	41	42	38	44	42	35	29
Total	36	35	35		44		42		44		36	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students
2014 Assessment Report**

Wainwright Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
5	31	1	3	0	0	14	45	16	52	3.4
Total	31	1	3	0	0	14	45	16	52	3.4

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

No Data Available

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
5	30	23	77	0	0	0	0	23	77
Total	30	23	77	0	0	0	0	23	77

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Whittier Elementary School

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2014**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	22	21	76	21	95	0	-	0	-
4	34	33	58	32	34	33	55	0	-
5	12	12	50	11	55	0	-	11	36
Total	68	66	62	64	58	33	55	11	36

**STAAR: ELL Students in Pre-Exit Phase
Percent Passing at TEA Standard, 2013**

Grade Level	Pre Exit Students # Enrolled	Reading/ELA		Mathematics		Writing		Science	
		# tested	% pass	# tested	% pass	# tested	% pass	# tested	% pass
3	17	17	94	17	76	0	-	0	-
4	13	13	54	13	100	13	92	0	-
5	12	12	67	12	92	0	-	12	42
Total	42	42	74	42	88	13	92	12	42

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2014**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	22	22	39	33	64	70	49	50	50	52	45	43
4	34	33	32	25	40	36	45	44	39	36	38	34
5	12	12	24	14	35	28	36	30	34	27	32	23
Total	68	67	33		47		45		42		39	

**Stanford 10: ELL Students in Pre-Exit Phase
Average NCE and NPR by Grade Level, 2013**

Grade Level	# Enrolled N	# Tested N	Reading		Mathematics		Language		Science		Social Science	
			NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
3	17	17	43	39	54	55	43	39	59	64	50	51
4	13	13	37	29	58	63	59	64	47	44	40	35
5	12	12	36	28	45	42	42	38	35	29	43	39
Total	42	42	39		53		48		49		45	

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

Pre-Exit ELL Students 2014 Assessment Report

Whittier Elementary School

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2014**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	21	0	0	3	14	11	52	7	33	3.0
4	34	3	9	7	21	18	53	6	18	2.8
5	12	0	0	2	17	4	33	6	50	3.2
Total	67	3	4	12	18	33	49	19	28	3.0

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Levels, 2013**

Grade Level	Pre Exit Students # Tested	Beginning		Intermediate		Advanced		Advanced High		Composite Score
		N	%	N	%	N	%	N	%	
3	17	0	0	0	0	3	18	14	82	3.7
4	13	0	0	1	8	1	8	11	85	3.7
5	12	0	0	1	8	1	8	10	83	3.7
Total	42	0	0	2	5	5	12	35	83	3.7

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2013 to 2014**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	21	9	43	1	5	0	0	10	48
4	32	12	38	0	0	0	0	12	38
5	12	10	83	0	0	0	0	10	83
Total	65	31	48	1	2	0	0	32	49

**TELPAS: ELL Students in Pre-Exit Phase
English Language Proficiency Yearly Progress, 2012 to 2013**

Grade Level	Pre Exit Students # Tested	Gained 1		Gained 2		Gained 3		Gained at Least 1	
		Proficiency Level		Proficiency Levels		Proficiency Levels		Proficiency Level	
		N	%	N	%	N	%	N	%
3	16	16	100	0	0	0	0	16	100
4	13	12	92	0	0	0	0	12	92
5	12	9	75	1	8	0	0	10	83
Total	41	37	90	1	2	0	0	38	93

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

* Number of students tested < 5

- Number of students tested equals 0

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