

**MEMORANDUM**

September 27, 2013

TO: Board Members

FROM: Terry B. Grier, Ed.D.  
Superintendent of Schools

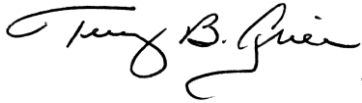
SUBJECT: **2013 PRE-EXIT ELL STUDENT PERFORMANCE REPORT**

CONTACT: Carla Stevens, 713-556-6700

The Houston Independent School District offered five different bilingual programs for language minority students during the 2012–2013 school year. In the Pre-Exit phase of bilingual education, students transition to a predominantly English-language instruction program in core subject areas. Attached is a report summarizing the performance of students who were in the pre-exit phase of the district’s bilingual programs during the 2012–2013 school year.

Included in the report are findings from assessments of academic achievement and English language proficiency, including results from the English STAAR, Stanford 10, and the TELPAS.

A total of 5,418 English language learners were in the pre-exit phase of the district’s bilingual programs in 2012–2013. Results showed that students who were admitted to the pre-exit phase from the district’s developmental bilingual program had superior performance on the STAAR, Stanford, and TELPAS. This was most likely due to the additional criteria that those students must meet before they are allowed to enter the pre-exit phase. Results from the STAAR showed that pre-exit students matched the district performance in mathematics, but did less well than the district on reading, writing, and science. On the Stanford 10, pre-exit students’ performance was above or nearly average (NCE = 50) in mathematics and science, but scores were lower in reading, language, and social science. TELPAS results showed that 54 percent of traditional pre-exit students, and 65 percent of developmental pre-exit students, scored at the highest language of English proficiency (Advanced High). Finally, 69 percent of traditional pre-exit students and 76 percent of developmental pre-exit students had gained at least one level of English language proficiency on the TELPAS between 2012 and 2013.

  
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TBG

cc: Superintendent’s Direct Reports  
Gracie Guerrero  
Principals

Chief Schools Officers  
School Support Officers



# RESEARCH

Educational Program Report

## PRE-EXIT ELL STUDENT PERFORMANCE: ENGLISH STAAR, STANFORD, & TELPAS 2012-2013

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY  
HOUSTON INDEPENDENT SCHOOL DISTRICT



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# PRE-EXIT ELL STUDENT PERFORMANCE REPORT: STAAR, STANFORD, AND TELPAS 2012–2013

## Executive Summary

### Program Description

English language learner (ELL) students who are in the district's traditional bilingual program are instructed in both English and Spanish, receiving primary language instruction for concept development while at the same time acquiring English skills. English instruction increases annually through grade 3. In grades 4-6, ELL students who entered the program in prekindergarten or kindergarten progress into the *pre-exit phase*. In this phase, English instruction is emphasized while introduction and reinforcement of new concepts are done in the primary language. The pre-exit phase acts as a bridge, with the goal being that ELL students should eventually become proficient enough in English to exit ELL status. This report summarizes data from ELL students who are in the pre-exit phase of the district's bilingual programs (grades 4 through 6). Results are included for all pre-exit students, including those who may have entered the pre-exit phase via the district's developmental bilingual program.

### Highlights

- A total of 5,418 ELL students were coded as pre-exit in 2012–2013, with 3,647 of them (67%) originating in the traditional bilingual program, and 1,771 (33%) originating in the district's developmental bilingual program.
- Pre-exit students from the developmental bilingual program outperformed those who had previously been enrolled in the traditional bilingual program. This was true for all subjects on the STAAR, STAAR-L, and the Stanford 10, as well as for the TELPAS.
- On the STAAR, developmental pre-exit students were equal to the district in mathematics, but otherwise pre-exit students showed performance gaps in other subjects ranging from 2 percentage points (writing) to 18 percentage points (reading) for those taking the regular version of the STAAR.
- On the Stanford 10, developmental pre-exit students' performance was above average (NCE > 50) in mathematics and science, but all scores were below the HISD average (gaps ranging from 1 to 11 NCE points).
- TELPAS results showed that 54% of traditional pre-exit students, and 65% of developmental bilingual pre-exit students, scored at the highest level of English language proficiency (Advanced High).
- TELPAS results also showed that 76% of traditional pre-exit students and 69% of developmental bilingual pre-exit students had made gains in English proficiency between 2012 and 2013.

### Recommendations

1. Students from the developmental bilingual program enter the pre-exit phase in fourth grade only if certain performance indicators are met in grade three. Analogous restrictions also apply to students from the traditional program who enter the pre-exit phase in third grade. The rationale for having entrance criteria is that this provides some assurance that students will have enough English lan-
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guage proficiency to be successful on state/district English language assessments, and will be able to meet ELL exit criteria within a reasonable period of time. Since STAAR has now replaced TAKS at most grade levels, it is likely that it will become more difficult for students to exit ELL status in the future. This is because the STAAR is expected to be a much more rigorous assessment. Given this set of factors, the indicators used to screen traditional and developmental bilingual ELLs for entrance into the pre-exit phase should be adhered to. This would reduce the likelihood that students would enter the pre-exit phase unprepared.

### **Administrative Response**

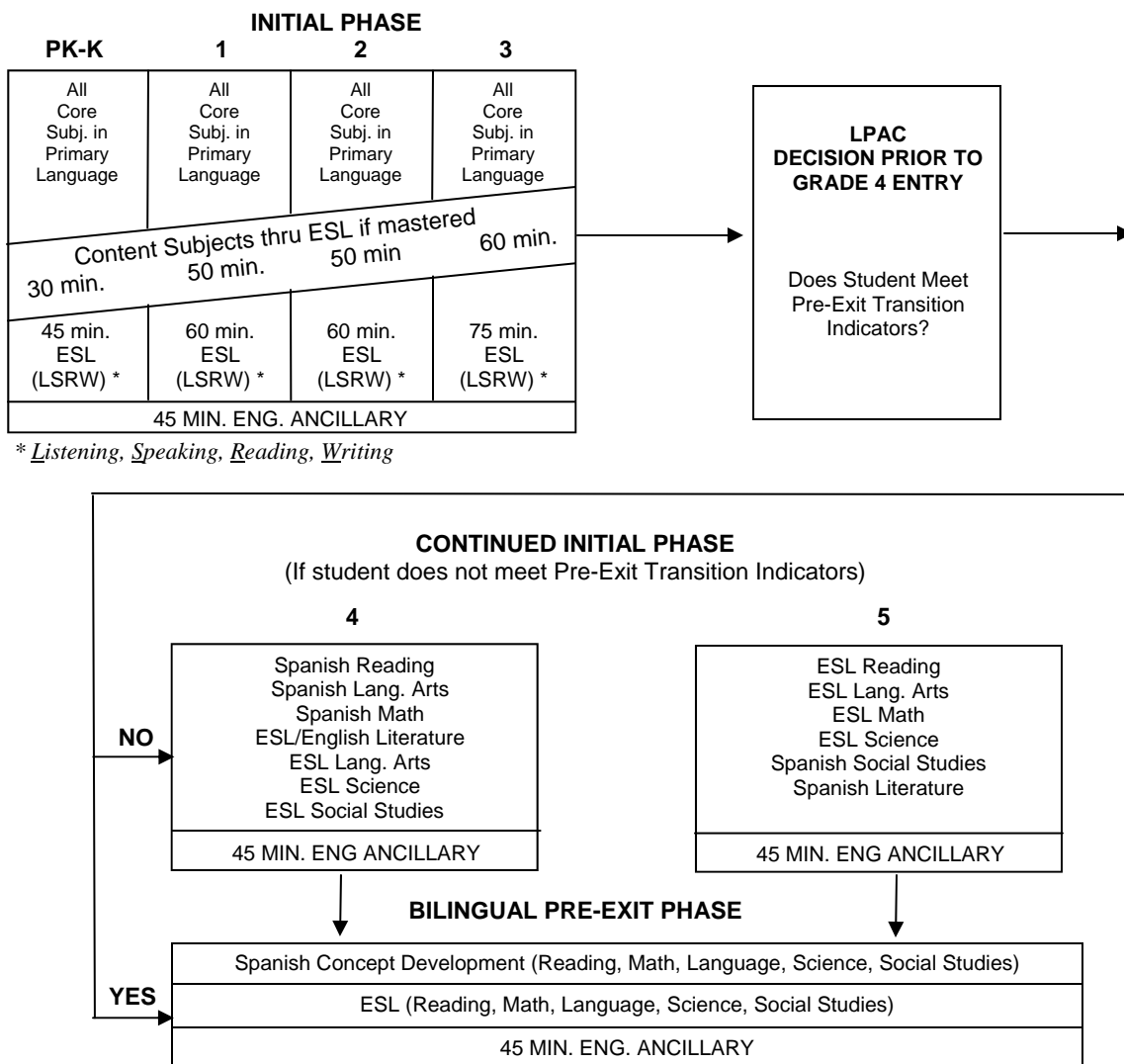
The traditional and developmental bilingual education program models have been aligned and replaced with a single transitional program model. The pre-exit phase of the program will continue to be an option in grades 3 and 4 for students who meet the eligibility requirements. Enrollment of students will be monitored to ensure that the appropriate performance indicators are being utilized to screen students entering the pre-exit phase.

## Introduction

English language learner (ELL) students in the district’s traditional bilingual program are instructed in both English and Spanish, receiving primary language instruction for concept development while at the same time acquiring English skills. English instruction increases annually through grade 3. In grades 4-6, ELL students who entered the program in prekindergarten or kindergarten progress into the *pre-exit phase*. In this phase, English instruction is emphasized while introduction and reinforcement of new concepts are done in the primary language. This report summarizes data from English language learner (ELL) students who are in the pre-exit phase of the district’s bilingual programs (grades 4 through 6).

An illustration of the progression through the traditional bilingual program is provided in **Figure 1**. ELL students who enter the traditional bilingual program after grade 3 (i.e., recent immigrants or students new to the district) may either continue in the program or progress to the pre-exit phase, depending on the recommendations of the campus Language Proficiency Assessment Committee (LPAC).

**Figure 1. Traditional Bilingual Program Model Including Description of How Students Enter the Pre-Exit Phase**



While most pre-exit students come from the traditional bilingual program, students in the district’s developmental bilingual program also have the option of entering the pre-exit phase in 4th grade. Normally, developmental bilingual students would have extended Spanish-language instruction through grades four and five, but in order to allow more flexibility, some of these students enter the pre-exit phase in grade four, if certain criteria are met.<sup>1</sup> This report includes results from both groups of pre-exit students.

## Methods

### Participants

ELL students in the pre-exit phase of the district’s bilingual program were identified using 2012–2013 Chancery Student Management System (SMS) and Public Education Information Management System (PEIMS) databases. A summary of enrollment figures for ELL students in the various programs is shown in **Table 1**. Note that enrollment in the traditional bilingual program declines abruptly after grade 3, corresponding to an increase in the number of students coded as pre-exit in grade 4. Of the 5,418 students coded as pre-exit, 3,647 of them (67%) originated in the traditional bilingual program, with 1,771 (33%) from the developmental bilingual program. All pre-exit ELLs in grades 4 through 6 with valid State of Texas Assessments of Academic Readiness (STAAR), Stanford 10, or Texas English Language Proficiency Assessment System (TELPAS) results from 2012–2013 were included in analyses for this report.

### Data Collection & Analysis

Results for pre-exit ELL students from the STAAR, Stanford 10, and TELPAS were analyzed at the district and campus levels. Comparisons were made between pre-exit students and all students districtwide. All pre-exit student data in this report are broken down according to the type of program (traditional bilingual program or developmental bilingual program) a student was last in before entering the pre-exit phase.

English STAAR results are reported and analyzed for the reading, mathematics, writing, and science tests. For each test, the percentage of students who met standard is shown. In addition, STAAR-L results are included for mathematics and science (the STAAR-L is a linguistically accommodated version of the STAAR given to ELLs meeting certain eligibility requirements). Stanford 10 results are reported and analyzed for reading, mathematics, language, science, and social science. Normal Curve Equivalents (NCEs) as well as National Percentile Ranks (NPRs) are reported by grade level. The NCE can be used for performance comparisons made over time, whereas the NPR pertains only to the 2013 administration and should not be used for comparisons across grade levels.

TELPAS results are reported and analyzed for two indicators. One of these reflects attainment, i.e., the overall level of English language proficiency exhibited by ELL students. For this indicator, the percent of students at each proficiency level is presented. The second indicator reflects progress, i.e., whether stu-

| Program            | PK    | K     | 1     | 2     | 3     | 4     | 5     | 6   |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-----|
| Traditional        | 4,035 | 3,620 | 3,341 | 3,053 | 2,462 | 386   | 99    | 6   |
| Pre-Exit           | 0     | 0     | 0     | 0     | 552   | 2,613 | 2,241 | 12  |
| Developmental      | 2,342 | 2,423 | 2,486 | 2,563 | 2,090 | 1,532 | 1,089 | 102 |
| Two-Way            | 222   | 479   | 485   | 232   | 306   | 163   | 120   | 19  |
| Cultural Heritage  | 31    | 29    | 32    | 31    | 18    | 27    | 0     | 0   |
| Mandarin Bilingual | 6     | 3     | 1     | 0     | 0     | 0     | 0     | 0   |
| Gomez & Gomez      | 51    | 35    | 4     | 0     | 0     | 0     | 0     | 0   |

*Source: Chancery*



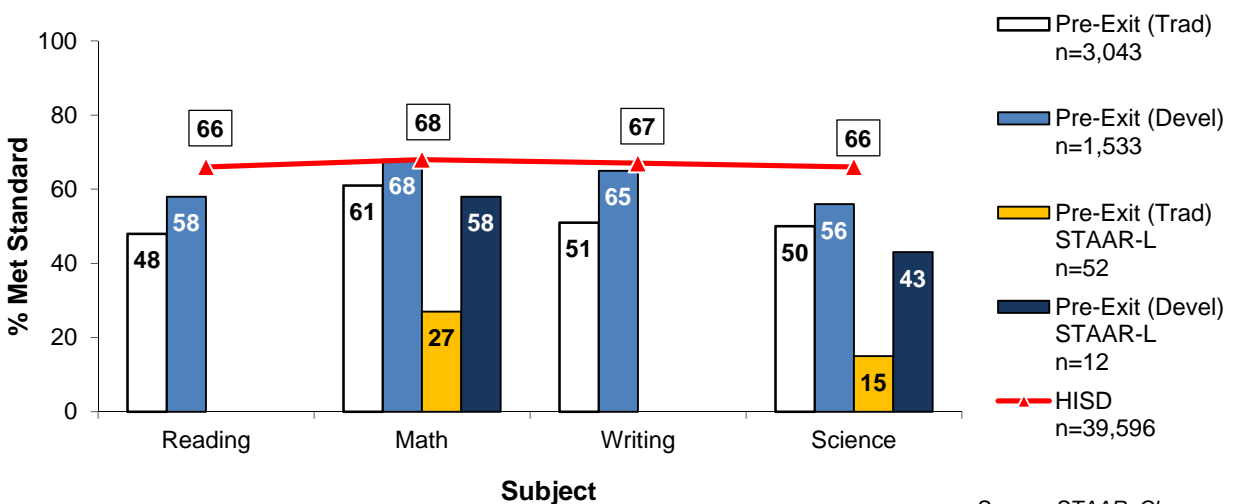
dents gained one or more levels of English language proficiency between testing in 2012 and 2013. For this second TELPAS indicator, the percent gaining one or more proficiency levels in the previous year is reported. **Appendix A** (see p. 9) provides further details on each of the assessments analyzed for this report.

## Results

### STAAR

**Figure 2** shows the mean percentage of students who met the Satisfactory Level II standard on the English STAAR. Results are shown for pre-exit students who were previously in the traditional bilingual program, previously in the developmental bilingual program, and all students districtwide.

**Figure 2. Pre-exit ELL student English STAAR and STAAR-L performance in 2013 (percentage of students who met the Satisfactory standard), by subject (HISD overall results included for comparison)**



Source: STAAR, Chancery

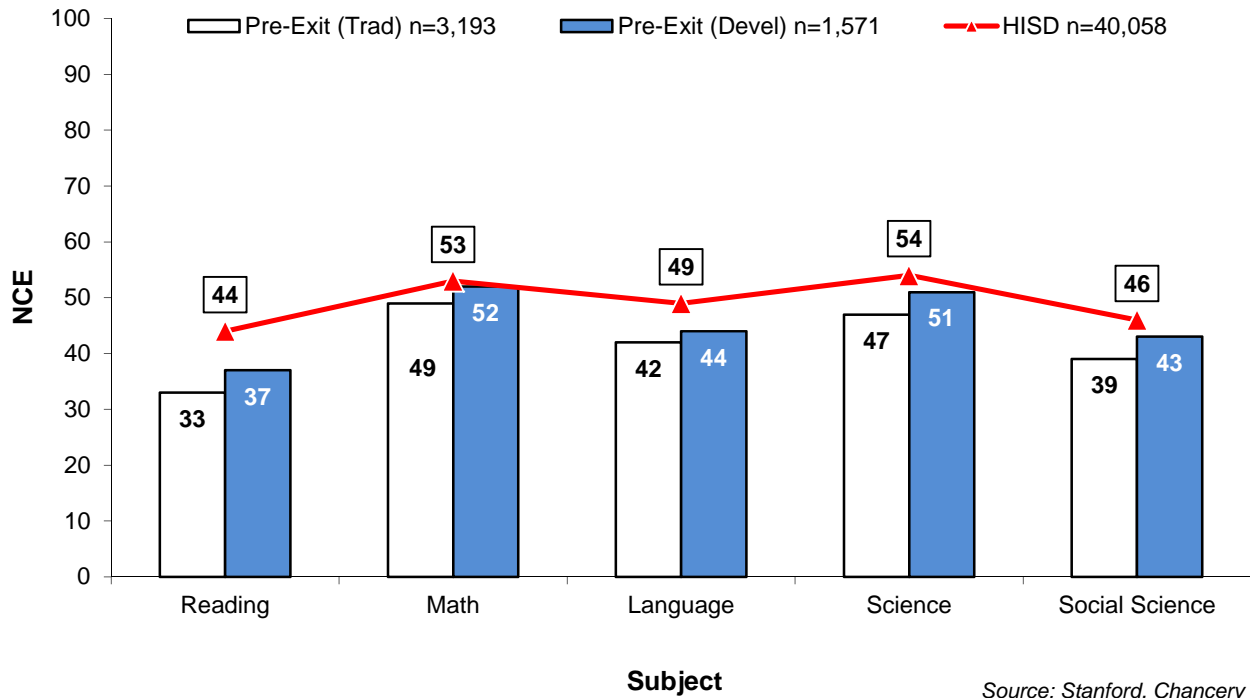
- Pre-exit students who had been enrolled in the developmental bilingual program outperformed those who had previously been enrolled in the traditional bilingual program (advantage of 6 to 31 percentage points). This was true for all subjects, and for both the regular STAAR and the STAAR-L.
- STAAR-L performance for pre-exit students was below that of pre-exit students who took the regular STAAR, in all subjects. Note that STAAR L administration is normally limited to ELLs who have been in U.S. school for three years or less (five years if the student is an asylee or refugee).
- Pre-exit student performance was below that of the district on the reading, writing, and science tests, with performance gaps ranging from 2 to 18 percentage points for those taking the regular STAAR, and 23 to 51 percentage points for those tested on STAAR-L in science (10 to 41 points in mathematics).
- On the mathematics test, pre-exit students did best relative to the district average, with developmental pre-exit students showing no performance gap compared to HISD.
- More detailed data on STAAR performance can be found in **Appendix B** (see p. 10), including grade level data, the number of students tested, and data for 2012.



Stanford

Figure 3 presents the average NCE scores for pre-exit students who were previously in the traditional bilingual program, those previously in the developmental bilingual program, and all students districtwide.

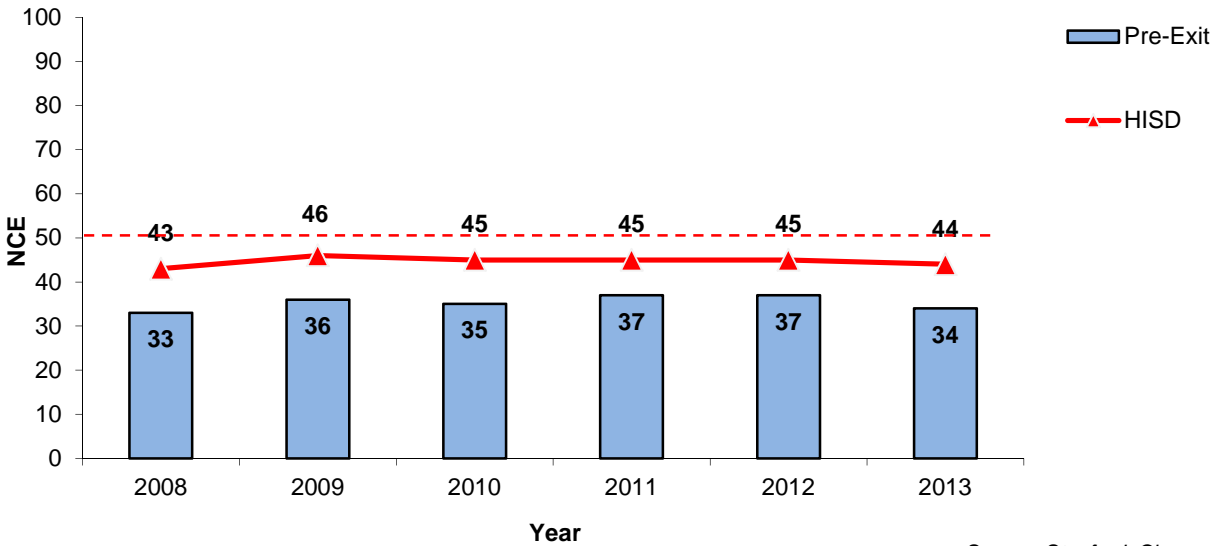
**Figure 3. Pre-exit ELL student Stanford 10 performance in 2013 (mean NCE), by subject (HISD overall results included for comparison).**



- Pre-exit ELLs from the developmental bilingual program outperformed those who came from the traditional program, and this was true for all subjects (advantage ranged from 2 to 4 NCE points).
- Pre-exit students from the developmental program scored lower than the district in all subjects, with gaps ranging from 1 NCE point (mathematics) to 7 NCE points (reading).
- The performance gap for pre-exit students from the traditional bilingual program ranged from a low of 4 NCE points (mathematics) to a high of 11 NCE points (reading).
- On the mathematics and science tests, pre-exit students scored either above or close to an average NCE of 50.
- Further details including grade level results, number of students tested, and data from 2012 can be found in **Appendix C** (see p. 11).

Figure 4 (see p. 7) shows Stanford reading data for the period 2008 through 2013. The size of the performance gap for pre-exit ELLs relative to the district overall has been fairly consistent over this period, ranging from 8 to 10 NCE points. In 2013, performance of both pre-exit students and the district as a whole declined slightly from the previous year.

**Figure 4. Stanford 10 reading performance of Pre-Exit ELLs, 2008 through 2013.**



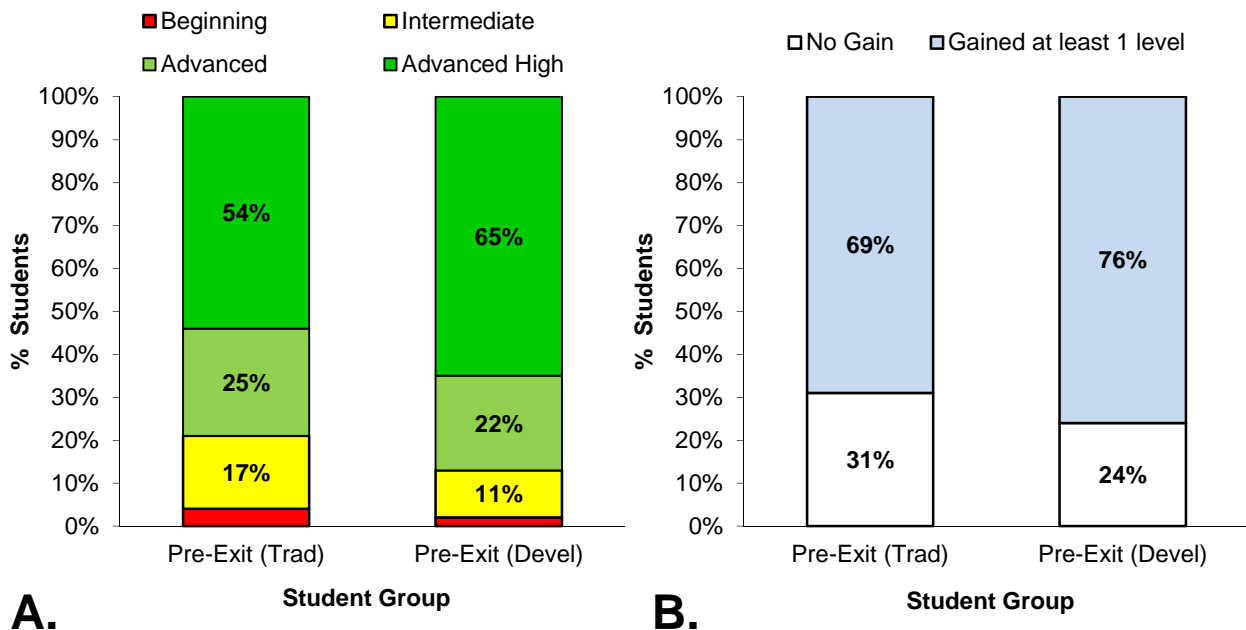
Source: Stanford, Chancery

**TELPAS**

**Figure 5** (see below) shows TELPAS performance for pre-exit students. Shown are the percentages of students scoring at each proficiency level on the TELPAS, as well as the percentage of students who made gains in proficiency between 2012 and 2013.

- Pre-exit students from the developmental bilingual program had a higher percentage scoring Advanced High (65% vs. 54%) and smaller percentage at the Beginning or Intermediate levels in 2013 (13% vs. 21%) than did those who came from the traditional bilingual program (see Figure 5a).

**Figure 5. Pre-exit student TELPAS performance 2013: A. Percent of students at each proficiency level in 2013, B. Percent of students making gains in proficiency between 2012 and 2013.**



Source: TELPAS, Chancery

- A higher percentage of pre-exit students from the developmental bilingual program made progress in 2013 than did pre-exit students from the traditional bilingual program (Figure 5b, 76% vs. 69%).
- Further details including grade level data and results from 2012 can be seen in **Appendices D and E** (see p. 12).

## Discussion

In HISD, ELL students in bilingual education programs enter the pre-exit phase beginning in grade 4. Instruction switches from predominantly Spanish language to predominantly English, with Spanish used for introduction and reinforcement of new content. Students in the pre-exit phase are expected to be, if not yet fully proficient in English, at least making progress towards being able to meet ELL exit criteria. Pre-exit performance on both the STAAR and Stanford 10 showed that the performance gap relative to the district had been eliminated in some subjects, but persisted for other subjects. In addition, English language proficiency results from the TELPAS showed that well over half of pre-exit students scored at the highest level of English proficiency and that more than 70% had shown gains from the previous year. The data does show that performance of pre-exit students was affected by what type of bilingual program they had been in before entering the pre-exit phase. The consistent performance advantage seen for students from the developmental bilingual program is most likely due to the additional criteria that those students must reach in order to be allowed to enter the pre-exit phase (see footnote 1 below).

## Limitations

Because additional screening criteria are employed before developmental bilingual students are allowed to be switched into the pre-exit phase (see Endnote below), it is likely that pre-exit students from the traditional and developmental bilingual programs do not form a homogeneous group. According to PEIMS, 28.6% of developmental bilingual pre-exit students were considered gifted and talented (G/T), compared to 21.0% for those from the traditional bilingual program. Developmental bilingual pre-exit students also had a smaller percentage of students in special education than did traditional bilingual students (3.9% vs. 7.3%). For these reasons, direct comparison of the performance of pre-exit students from the two programs should be made with caution.

The remaining pages contain summary data at the district and campus levels. Campus-level results are organized by school office and alphabetically. Included in each campus summary are results for English STAAR, Stanford 10, and TELPAS.

## Endnotes

<sup>1</sup> The criteria for developmental bilingual students to be switched into the pre-exit phase included results from the Spanish STAAR, the Aprenda 3, and the TELPAS. Specifically, there were two ways in which a developmental bilingual student could be switched into the pre-exit phase in grade 4. Method 1: third grade performance for developmental bilingual students had to include (a) third grade Spanish TAKS reading raw score of 13, (b) 75th percentile or better on the reading test of the Aprenda, and (c) score of Advanced or Advanced High on the reading domain of the TELPAS. Method 2: third grade performance for developmental bilingual students had to include (a) third grade Spanish TAKS reading raw score of 13, (b) score of Advanced or Advanced High on both the reading and writing domains of the TELPAS.

## Appendix A

### Explanation of Assessments Included in Report

Pre-exit ELL performance on three assessments is included in this report; the State of Texas Assessments of Academic Readiness (STAAR, English version), the Stanford Achievement Test Series, Tenth Edition (Stanford 10), and the Texas English Language Proficiency Assessment System (TELPAS).

The STAAR is a state-mandated, criterion-referenced assessment used to measure student achievement. All ELL students in the Houston Independent School District (HISD) are assessed in their primary language of instruction; therefore, pre-exit ELL students are assessed in English. The STAAR measures academic achievement in reading and mathematics at grades 3-8; writing at grades 4 and 7; social studies in grade 8; and science at grades 5 and 8. STAAR results for pre-exit students are reported for reading, mathematics, writing, and science. Some ELL students were tested using the STAAR-L, which is a linguistically accommodated version of the STAAR offered in some subjects to ELLs who meet certain eligibility requirements.

The Stanford 10 is a norm-referenced test used to assess the level of learning that has occurred as a result of exposure to specific learning experiences and an educational environment. This test also provides a means of determining the relative standing of pre-exit ELL students' academic performance when compared to the performance of students from a nationally-representative sample. The Stanford 10 subtests included in this report are reading, mathematics, language, science, and social science.

The TELPAS is an English language proficiency assessment which is administered to all ELL students in kindergarten through twelfth grade, and which was developed by the Texas Education Agency (TEA) in response to federal testing requirements. Proficiency scores in the domains of listening, speaking, reading, and writing are used to calculate a composite score. Composite scores are in turn used to indicate where ELL students are on a continuum of English language development. This continuum, based on the stages of language development for second language learners, is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High.

## Appendix B

### English STAAR Performance of Pre-Exit Students, with HISD for Comparison: Number Tested, and Percent Who Met Satisfactory Standard, by Grade Level, Subject, and Former Program (Traditional or Developmental Bilingual)

| Program          | Grade        | Enrollment    |               | Reading       |               |               |               | Mathematics   |               |               |               |
|------------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                  |              | 2012<br>N     | 2013<br>N     | 2012          |               | 2013          |               | 2012          |               | 2013          |               |
|                  |              |               |               | #<br>tested   | %<br>Met Sat. | #<br>tested   | %<br>Met Sat. | #<br>tested   | %<br>Met Sat. | #<br>tested   | %<br>Met Sat. |
| Pre-Exit (Trad)  | 4            | 2,007         | 1,875         | 1,814         | 63            | 1,767         | 47            | 1,798         | 67            | 1,770         | 62            |
|                  | 5            | 1,183         | 1,379         | 1,096         | 47            | 1,271         | 51            | 1,075         | 71            | 1,261         | 59            |
|                  | 6            | 9             | 6             | 9             | 22            | 5             | 40            | 9             | 44            | 5             | 100           |
|                  | <b>Total</b> | <b>3,199</b>  | <b>3,260</b>  | <b>2,919</b>  | <b>57</b>     | <b>3,043</b>  | <b>48</b>     | <b>2,882</b>  | <b>68</b>     | <b>3,036</b>  | <b>61</b>     |
| Pre-Exit (Devel) | 4            | 772           | 738           | 746           | 69            | 699           | 62            | 741           | 75            | 712           | 73            |
|                  | 5            | 851           | 862           | 815           | 59            | 829           | 54            | 802           | 72            | 828           | 64            |
|                  | 6            | 3             | 6             | 3             | *             | 5             | 20            | 3             | *             | 5             | 60            |
|                  | <b>Total</b> | <b>1,626</b>  | <b>1,606</b>  | <b>1,564</b>  | <b>64</b>     | <b>1,533</b>  | <b>58</b>     | <b>1,546</b>  | <b>73</b>     | <b>1545</b>   | <b>68</b>     |
| HISD             | 4            | 15,760        | 16,050        | 12,657        | 71            | 13,179        | 64            | 12,619        | 66            | 13,104        | 64            |
|                  | 5            | 15,551        | 15,156        | 14,518        | 72            | 14,027        | 70            | 14,404        | 75            | 13,941        | 69            |
|                  | 6            | 13,111        | 13,374        | 12,240        | 67            | 12,390        | 64            | 11,915        | 73            | 11,931        | 70            |
|                  | <b>Total</b> | <b>44,422</b> | <b>44,580</b> | <b>39,415</b> | <b>70</b>     | <b>39,596</b> | <b>66</b>     | <b>38,938</b> | <b>72</b>     | <b>38,976</b> | <b>68</b>     |

| Program          | Grade        | Enrollment    |               | Writing       |               |               |               | Science       |               |               |               |
|------------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
|                  |              | 2012<br>N     | 2013<br>N     | 2012          |               | 2013          |               | 2012          |               | 2013          |               |
|                  |              |               |               | #<br>tested   | %<br>Met Sat. | #<br>tested   | %<br>Met Sat. | #<br>tested   | %<br>Met Sat. | #<br>tested   | %<br>Met Sat. |
| Pre-Exit (Trad)  | 4            | 2,007         | 1,875         | 1,824         | 56            | 1,784         | 51            | 0             | --            | 0             | --            |
|                  | 5            | 1,183         | 1,379         | 0             | --            | 0             | --            | 1,077         | 50            | 1,279         | 50            |
|                  | 6            | 9             | 6             | 0             | --            | 0             | --            | 0             | --            | 0             | --            |
|                  | <b>Total</b> | <b>3,199</b>  | <b>3,260</b>  | <b>1,824</b>  | <b>56</b>     | <b>1,784</b>  | <b>51</b>     | <b>1,077</b>  | <b>50</b>     | <b>1,279</b>  | <b>50</b>     |
| Pre-Exit (Devel) | 4            | 772           | 738           | 743           | 67            | 703           | 65            | 0             | --            | 0             | --            |
|                  | 5            | 851           | 862           | 0             | --            | 0             | --            | 799           | 61            | 831           | 56            |
|                  | 6            | 3             | 6             | 0             | --            | 0             | --            | 0             | --            | 0             | --            |
|                  | <b>Total</b> | <b>1,626</b>  | <b>1,606</b>  | <b>743</b>    | <b>67</b>     | <b>703</b>    | <b>65</b>     | <b>799</b>    | <b>61</b>     | <b>831</b>    | <b>56</b>     |
| HISD             | 4            | 15,760        | 16,050        | 12,644        | 69            | 13,257        | 67            | 0             | --            | 0             | --            |
|                  | 5            | 15,551        | 15,156        | 0             | --            | 0             | --            | 14,478        | 69            | 14,104        | 66            |
|                  | 6            | 13,111        | 13,374        | 0             | --            | 0             | --            | 0             | --            | 0             | --            |
|                  | <b>Total</b> | <b>44,422</b> | <b>44,580</b> | <b>12,644</b> | <b>69</b>     | <b>13,257</b> | <b>67</b>     | <b>14,478</b> | <b>69</b>     | <b>14,104</b> | <b>66</b>     |

| Program          | Grade        | Enrollment |           | STAAR-L Math |               |             |               | STAAR-L Science |               |             |               |
|------------------|--------------|------------|-----------|--------------|---------------|-------------|---------------|-----------------|---------------|-------------|---------------|
|                  |              | 2012<br>N  | 2013<br>N | 2012         |               | 2013        |               | 2012            |               | 2013        |               |
|                  |              |            |           | #<br>tested  | %<br>Met Sat. | #<br>tested | %<br>Met Sat. | #<br>tested     | %<br>Met Sat. | #<br>tested | %<br>Met Sat. |
| Pre-Exit (Trad)  | 4            | 29         | 21        | 29           | 38            | 21          | 43            | 0               | --            | 0           | --            |
|                  | 5            | 38         | 31        | 38           | 34            | 31          | 16            | 43              | 28            | 33          | 15            |
|                  | 6            | 0          | 0         | 0            | --            | 0           | --            | 0               | --            | 0           | --            |
|                  | <b>Total</b> | <b>67</b>  | <b>52</b> | <b>67</b>    | <b>36</b>     | <b>52</b>   | <b>27</b>     | <b>43</b>       | <b>28</b>     | <b>33</b>   | <b>15</b>     |
| Pre-Exit (Devel) | 4            | 7          | 6         | 7            | 86            | 6           | 50            | 0               | --            | 0           | --            |
|                  | 5            | 16         | 6         | 16           | 63            | 6           | 67            | 20              | 55            | 7           | 43            |
|                  | 6            | 0          | 0         | 0            | --            | 0           | --            | 0               | --            | 0           | --            |
|                  | <b>Total</b> | <b>23</b>  | <b>12</b> | <b>23</b>    | <b>70</b>     | <b>12</b>   | <b>58</b>     | <b>20</b>       | <b>55</b>     | <b>7</b>    | <b>43</b>     |

Source: STAAR, Chancery

\* Scores not reported for fewer than 5 students

## Appendix C

### Stanford 10 Performance Pre-Exit Students, With HISD for Comparison: Number Tested and Mean Normal Curve Equivalents (NCE) by Grade Level, Subject, Year of Testing (2012 vs. 2013), and Former program (Traditional or Developmental Bilingual)

| Program             | Grade        | Tested        |               | Reading   |           | Math      |           | Language  |           | Science   |           | Soc Sci   |           |
|---------------------|--------------|---------------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
|                     |              | 2012          | 2013          | 2012      | 2013      | 2012      | 2013      | 2012      | 2013      | 2012      | 2013      | 2012      | 2013      |
| Pre-Exit<br>(Trad)  | 4            | 1,876         | 1,827         | 40        | 34        | 54        | 51        | 50        | 46        | 48        | 46        | 40        | 39        |
|                     | 5            | 1,164         | 1,361         | 31        | 33        | 48        | 46        | 35        | 37        | 51        | 47        | 37        | 39        |
|                     | 6            | 9             | 5             | 27        | 36        | 41        | 54        | 39        | 34        | 39        | 48        | 30        | 31        |
|                     | <b>Total</b> | <b>3,049</b>  | <b>3,193</b>  | <b>36</b> | <b>33</b> | <b>51</b> | <b>49</b> | <b>44</b> | <b>42</b> | <b>49</b> | <b>47</b> | <b>39</b> | <b>39</b> |
| Pre-Exit<br>(Devel) | 4            | 757           | 709           | 43        | 39        | 60        | 56        | 53        | 51        | 52        | 51        | 44        | 45        |
|                     | 5            | 838           | 856           | 35        | 35        | 50        | 49        | 38        | 39        | 55        | 50        | 40        | 42        |
|                     | 6            | 3             | 6             | *         | 25        | *         | 33        | *         | 36        | *         | 38        | *         | 31        |
|                     | <b>Total</b> | <b>1,598</b>  | <b>1,571</b>  | <b>39</b> | <b>37</b> | <b>55</b> | <b>52</b> | <b>45</b> | <b>44</b> | <b>54</b> | <b>51</b> | <b>42</b> | <b>43</b> |
| HISD                | 4            | 13,045        | 13,648        | 48        | 45        | 55        | 54        | 55        | 52        | 51        | 52        | 47        | 46        |
|                     | 5            | 14,973        | 14,626        | 45        | 44        | 53        | 52        | 47        | 47        | 61        | 55        | 47        | 48        |
|                     | 6            | 12,527        | 12,784        | 43        | 43        | 52        | 51        | 47        | 44        | 49        | 52        | 43        | 44        |
|                     | <b>Total</b> | <b>40,545</b> | <b>41,058</b> | <b>45</b> | <b>44</b> | <b>53</b> | <b>53</b> | <b>49</b> | <b>48</b> | <b>54</b> | <b>53</b> | <b>46</b> | <b>46</b> |

Source: Stanford, Chancery

\* Scores not reported for fewer than 5 students

## Appendix D

**TELPAS Performance for Pre-Exit Students: Number Tested and Number and Percentage of Students at Each Proficiency Level, by Grade Level, Year, and Previous Program (Traditional or Developmental Bilingual)**

| Program                     | Grade Level  | # Tested     | Beginning  |          | Intermediate |           | Advanced   |           | Advanced High |           | Composite Score |
|-----------------------------|--------------|--------------|------------|----------|--------------|-----------|------------|-----------|---------------|-----------|-----------------|
|                             |              |              | N          | %        | N            | %         | N          | %         | N             | %         |                 |
| Pre-Exit<br>2013<br>(Trad)  | 4            | 1,866        | 97         | 5        | 387          | 21        | 513        | 27        | 869           | 47        | 3.2             |
|                             | 5            | 1,361        | 46         | 3        | 147          | 11        | 287        | 21        | 881           | 65        | 3.5             |
|                             | 6            | 5            | 0          | 0        | 0            | 0         | 2          | 40        | 3             | 60        | 3.4             |
|                             | <b>Total</b> | <b>3,232</b> | <b>143</b> | <b>4</b> | <b>534</b>   | <b>17</b> | <b>802</b> | <b>25</b> | <b>1,753</b>  | <b>54</b> | <b>3.3</b>      |
| Pre-Exit<br>2012<br>(Trad)  | 4            | 1,985        | 60         | 3        | 279          | 14        | 557        | 28        | 1,089         | 55        | 3.4             |
|                             | 5            | 1,165        | 34         | 3        | 143          | 12        | 268        | 23        | 720           | 62        | 3.4             |
|                             | 6            | 9            | 1          | 11       | 0            | 0         | 3          | 33        | 5             | 56        | 3.3             |
|                             | <b>Total</b> | <b>3,159</b> | <b>95</b>  | <b>3</b> | <b>422</b>   | <b>13</b> | <b>828</b> | <b>26</b> | <b>1,814</b>  | <b>57</b> | <b>3.4</b>      |
| Pre-Exit<br>2013<br>(Devel) | 4            | 737          | 15         | 2        | 84           | 11        | 184        | 25        | 454           | 62        | 3.5             |
|                             | 5            | 858          | 16         | 2        | 90           | 10        | 163        | 19        | 589           | 69        | 3.5             |
|                             | 6            | 6            | 0          | 0        | 2            | 33        | 2          | 33        | 2             | 33        | 3.1             |
|                             | <b>Total</b> | <b>1,601</b> | <b>31</b>  | <b>2</b> | <b>176</b>   | <b>11</b> | <b>349</b> | <b>22</b> | <b>1,045</b>  | <b>65</b> | <b>3.5</b>      |
| Pre-Exit<br>2012<br>(Devel) | 4            | 771          | 19         | 2        | 71           | 9         | 160        | 21        | 521           | 68        | 3.5             |
|                             | 5            | 830          | 16         | 2        | 69           | 8         | 169        | 20        | 576           | 69        | 3.5             |
|                             | 6            | 3            | *          | *        | *            | *         | *          | *         | *             | *         | *               |
|                             | <b>Total</b> | <b>1,604</b> | <b>35</b>  | <b>2</b> | <b>140</b>   | <b>9</b>  | <b>332</b> | <b>21</b> | <b>1,097</b>  | <b>68</b> | <b>3.5</b>      |

Source: TELPAS, Chancery

\* Scores not reported for fewer than 5 students

## Appendix E

**TELPAS Performance for Pre-Exit Students: Number Tested and Number and Percentage of Students Gaining 1, 2, 3, or 1 or More Proficiency Levels, by Grade Level, Year, and Previous Program (Traditional or Developmental Bilingual)**

| Program                     | Grade Level  | Cohort Size  | Gained 1 Proficiency Level |           | Gained 2 Proficiency Levels |          | Gained 3 Proficiency Levels |              | Gained at Least 1 Proficiency Level |           |
|-----------------------------|--------------|--------------|----------------------------|-----------|-----------------------------|----------|-----------------------------|--------------|-------------------------------------|-----------|
|                             |              |              | N                          | %         | N                           | %        | N                           | %            | N                                   | %         |
| Pre-Exit<br>2013<br>(Trad)  | 4            | 1,810        | 1,053                      | 58        | 68                          | 4        | 1                           | <1           | 1,122                               | 62        |
|                             | 5            | 1,309        | 974                        | 74        | 53                          | 4        | 2                           | <1           | 1,029                               | 79        |
|                             | 6            | 4            | *                          | *         | *                           | *        | *                           | *            | *                                   | *         |
|                             | <b>Total</b> | <b>3,123</b> | <b>2,030</b>               | <b>65</b> | <b>121</b>                  | <b>4</b> | <b>3</b>                    | <b>&lt;1</b> | <b>2,154</b>                        | <b>69</b> |
| Pre-Exit<br>2012<br>(Trad)  | 4            | 1,940        | 1,302                      | 67        | 84                          | 4        | 3                           | <1           | 1,389                               | 72        |
|                             | 5            | 1,117        | 757                        | 68        | 70                          | 6        | 4                           | <1           | 831                                 | 74        |
|                             | 6            | 8            | 4                          | 50        | 0                           | 0        | 0                           | 0            | 4                                   | 50        |
|                             | <b>Total</b> | <b>3,065</b> | <b>2,063</b>               | <b>67</b> | <b>154</b>                  | <b>5</b> | <b>7</b>                    | <b>&lt;1</b> | <b>2,224</b>                        | <b>73</b> |
| Pre-Exit<br>2013<br>(Devel) | 4            | 725          | 506                        | 70        | 15                          | 2        | 1                           | <1           | 522                                 | 72        |
|                             | 5            | 840          | 627                        | 75        | 41                          | 5        | 1                           | <1           | 669                                 | 80        |
|                             | 6            | 6            | 2                          | 33        | 0                           | 0        | 0                           | 0            | 2                                   | 33        |
|                             | <b>Total</b> | <b>1,571</b> | <b>1,135</b>               | <b>72</b> | <b>56</b>                   | <b>4</b> | <b>2</b>                    | <b>&lt;1</b> | <b>1,193</b>                        | <b>76</b> |
| Pre-Exit<br>2012<br>(Devel) | 4            | 760          | 563                        | 74        | 20                          | 3        | 1                           | <1           | 584                                 | 77        |
|                             | 5            | 817          | 622                        | 76        | 46                          | 6        | 0                           | 0            | 668                                 | 82        |
|                             | 6            | 2            | *                          | *         | *                           | *        | *                           | *            | *                                   | *         |
|                             | <b>Total</b> | <b>1,579</b> | <b>1,185</b>               | <b>75</b> | <b>66</b>                   | <b>4</b> | <b>5</b>                    | <b>&lt;1</b> | <b>1252</b>                         | <b>79</b> |

Source: TELPAS, Chancery

\* Scores not reported for fewer than 5 students



**Districtwide  
Pre-Exit ELL Student Performance  
Spring 2013**

# Pre-Exit ELL Students 2013 Assessment Report

## Houston Independent School District

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 2,613                           | 2,466       | 51     | 2,482       | 65     | 2,487    | 55     | 0        | -      |
| 5           | 2,241                           | 2,100       | 52     | 2,089       | 61     | 0        | -      | 2,110    | 53     |
| 6           | 12                              | 10          | 30     | 10          | 80     | 0        | -      | 0        | -      |
| Total       | 4,866                           | 4,576       | 51     | 4,581       | 64     | 2,487    | 55     | 2,110    | 53     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 2,779                           | 2,560       | 65     | 2,539       | 69     | 2,567    | 59     | 0        | -      |
| 5           | 2,034                           | 1,911       | 52     | 1,877       | 71     | 0        | -      | 1,876    | 55     |
| 6           | 12                              | 12          | 33     | 12          | 42     | 0        | -      | 0        | -      |
| Total       | 4,825                           | 4,483       | 59     | 4,428       | 70     | 2,567    | 59     | 1,876    | 55     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 2,613           | 2,536         | 35      | 28  | 53          | 54  | 47       | 46  | 48      | 47  | 41             | 37  |
| 5           | 2,241           | 2,217         | 34      | 27  | 47          | 46  | 38       | 32  | 48      | 48  | 40             | 36  |
| 6           | 12              | 11            | 30      | 23  | 43          | 39  | 35       | 27  | 43      | 39  | 31             | 21  |
| Total       | 4,866           | 4,764         | 34      |     | 50          |     | 43       |     | 48      |     | 41             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 2,779           | 2,633         | 41      | 36  | 55          | 58  | 51       | 52  | 49      | 49  | 41             | 37  |
| 5           | 2,034           | 2,002         | 33      | 26  | 49          | 48  | 36       | 30  | 52      | 54  | 39             | 33  |
| 6           | 12              | 12            | 26      | 16  | 40          | 36  | 34       | 28  | 39      | 32  | 30             | 22  |
| Total       | 4,825           | 4,647         | 37      |     | 53          |     | 45       |     | 50      |     | 40             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Houston Independent School District

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 2,603                         | 112       | 4 | 471          | 18 | 697      | 27 | 1323          | 51 | 3.3             |
| 5           | 2,219                         | 62        | 3 | 237          | 11 | 450      | 20 | 1470          | 66 | 3.5             |
| 6           | 11                            | 0         | 0 | 2            | 18 | 4        | 36 | 5             | 45 | 3.2             |
| Total       | 4,833                         | 174       | 4 | 710          | 15 | 1151     | 24 | 2798          | 58 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 2,756                         | 79        | 3 | 350          | 13 | 717      | 26 | 1,610         | 58 | 3.4             |
| 5           | 1,995                         | 50        | 3 | 212          | 11 | 437      | 22 | 1,296         | 65 | 3.5             |
| 6           | 12                            | 1         | 8 | 0            | 0  | 6        | 50 | 5             | 42 | 3.2             |
| Total       | 4,763                         | 130       | 3 | 562          | 12 | 1,160    | 24 | 2,911         | 61 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 2,535                         | 1559              | 61 | 83                 | 3 | 2                  | 0 | 1644              | 65 |
| 5           | 2,149                         | 1601              | 74 | 94                 | 4 | 3                  | 0 | 1698              | 79 |
| 6           | 10                            | 5                 | 50 | 0                  | 0 | 0                  | 0 | 5                 | 50 |
| Total       | 4,694                         | 3165              | 67 | 177                | 4 | 5                  | 0 | 3347              | 71 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |    | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|----|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |    | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | %  | N                 | %  |
| 4           | 2,700                         | 1,865             | 69 | 104                | 4 | 4                  | <1 | 1,973             | 73 |
| 5           | 1,934                         | 1,379             | 71 | 116                | 6 | 4                  | <1 | 1,499             | 78 |
| 6           | 10                            | 4                 | 40 | 0                  | 0 | 0                  | 0  | 4                 | 40 |
| Total       | 4,644                         | 3,248             | 70 | 220                | 5 | 8                  | <1 | 3,476             | 75 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Campus-Level  
Pre-Exit ELL Student Performance  
Spring 2013**

**Elementary Office 01  
Karla Loria**

**Pre-Exit ELL Students  
2013 Assessment Report**

**Barrick Elementary School**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 12                              | 12          | 92     | 12          | 92     | 12       | 92     | 0        | -      |
| Total       | 12                              | 12          | 92     | 12          | 92     | 12       | 92     | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 12              | 12            | 48      | 46  | 67          | 77  | 56       | 61  | 58      | 63  | 59             | 66  |
| Total       | 12              | 12            | 48      |     | 67          |     | 56       |     | 58      |     | 59             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Barrick Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %  |                 |
| 4           | 12                            | 0         | 0 | 0            | 0 | 1        | 8 | 11            | 92 | 3.9             |
| Total       | 12                            | 0         | 0 | 0            | 0 | 1        | 8 | 11            | 92 | 3.9             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 12                            | 11                | 92 | 0                  | 0 | 0                  | 0 | 11                | 92 |
| Total       | 12                            | 11                | 92 | 0                  | 0 | 0                  | 0 | 11                | 92 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Bastian Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 20                              | 19          | 42     | 19          | 58     | 0        | -      | 19       | 42     |
| Total       | 20                              | 19          | 42     | 19          | 58     | 0        | -      | 19       | 42     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 16                              | 16          | 19     | 16          | 50     | 0        | -      | 16       | 69     |
| Total       | 16                              | 16          | 19     | 16          | 50     | 0        | -      | 16       | 69     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 20              | 19            | 33      | 24  | 47          | 45  | 33       | 25  | 46      | 44  | 40             | 36  |
| Total       | 20              | 19            | 33      |     | 47          |     | 33       |     | 46      |     | 40             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 16              | 16            | 29      | 18  | 44          | 41  | 37       | 29  | 55      | 58  | 41             | 37  |
| Total       | 16              | 16            | 29      |     | 44          |     | 37       |     | 55      |     | 41             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Bastian Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | % | N        | %  | N             | %  |                 |
| 5           | 20                            | 2         | 10 | 1            | 5 | 5        | 25 | 12            | 60 | 3.3             |
| Total       | 20                            | 2         | 10 | 1            | 5 | 5        | 25 | 12            | 60 | 3.3             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 5           | 16                            | 1         | 6 | 4            | 25 | 4        | 25 | 7             | 44 | 3.0             |
| Total       | 16                            | 1         | 6 | 4            | 25 | 4        | 25 | 7             | 44 | 3.0             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 5           | 18                            | 11                | 61 | 0                  | 0 | 0                  | 0 | 11                | 61 |
| Total       | 18                            | 11                | 61 | 0                  | 0 | 0                  | 0 | 11                | 61 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 5           | 15                            | 7                 | 47 | 1                  | 7 | 0                  | 0 | 8                 | 53 |
| Total       | 15                            | 7                 | 47 | 1                  | 7 | 0                  | 0 | 8                 | 53 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Benavidez Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 11                              | 11          | 91     | 11          | 73     | 0        | -      | 11       | 55     |
| Total       | 11                              | 11          | 91     | 11          | 73     | 0        | -      | 11       | 55     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 22                              | 18          | 61     | 17          | 59     | 18       | 33     | 0        | -      |
| 5           | 47                              | 45          | 56     | 43          | 63     | 0        | -      | 43       | 56     |
| Total       | 69                              | 63          | 57     | 60          | 62     | 18       | 33     | 43       | 56     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 11              | 11            | 40      | 35  | 55          | 58  | 52       | 52  | 47      | 49  | 50             | 50  |
| Total       | 11              | 11            | 40      |     | 55          |     | 52       |     | 47      |     | 50             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 22              | 20            | 36      | 29  | 54          | 57  | 45       | 42  | 46      | 43  | 39             | 32  |
| 5           | 47              | 47            | 39      | 34  | 50          | 49  | 39       | 34  | 52      | 53  | 46             | 44  |
| Total       | 69              | 67            | 38      |     | 51          |     | 41       |     | 50      |     | 44             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Benavidez Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %  |                 |
| 5           | 11                            | 0         | 0 | 0            | 0 | 1        | 9 | 10            | 91 | 3.9             |
| Total       | 11                            | 0         | 0 | 0            | 0 | 1        | 9 | 10            | 91 | 3.9             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 22                            | 0         | 0 | 4            | 18 | 8        | 36 | 10            | 45 | 3.4             |
| 5           | 47                            | 1         | 2 | 1            | 2  | 10       | 21 | 35            | 74 | 3.6             |
| Total       | 69                            | 1         | 1 | 5            | 7  | 18       | 26 | 45            | 65 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |     | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|-----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |     | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %   | N                  | % | N                  | % | N                 | %   |
| 5           | 11                            | 11                | 100 | 0                  | 0 | 0                  | 0 | 11                | 100 |
| Total       | 11                            | 11                | 100 | 0                  | 0 | 0                  | 0 | 11                | 100 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 22                            | 12                | 55 | 0                  | 0  | 0                  | 0 | 12                | 55 |
| 5           | 46                            | 33                | 72 | 6                  | 13 | 0                  | 0 | 39                | 85 |
| Total       | 68                            | 45                | 66 | 6                  | 9  | 0                  | 0 | 51                | 75 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Benbrook Elementary School**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 35                              | 35          | 60     | 35          | 86     | 35       | 63     | 0        | -      |
| 5           | 35                              | 33          | 48     | 33          | 76     | 0        | -      | 33       | 76     |
| Total       | 70                              | 68          | 54     | 68          | 81     | 35       | 63     | 33       | 76     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 35              | 35            | 36      | 28  | 55          | 59  | 48       | 46  | 48      | 47  | 39             | 34  |
| 5           | 35              | 35            | 28      | 18  | 47          | 46  | 33       | 23  | 54      | 56  | 42             | 38  |
| Total       | 70              | 70            | 32      |     | 51          |     | 40       |     | 51      |     | 41             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Benbrook Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 35                            | 0         | 0 | 3            | 9 | 7        | 20 | 25            | 71 | 3.6             |
| 5           | 35                            | 0         | 0 | 3            | 9 | 3        | 9  | 29            | 83 | 3.7             |
| Total       | 70                            | 0         | 0 | 6            | 9 | 10       | 14 | 54            | 77 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 35                            | 27                | 77 | 5                  | 14 | 0                  | 0 | 32                | 91 |
| 5           | 34                            | 28                | 82 | 3                  | 9  | 1                  | 3 | 32                | 94 |
| Total       | 69                            | 55                | 80 | 8                  | 12 | 1                  | 1 | 64                | 93 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Blackshear Elementary School**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 2                               | 2           | *      | 2           | *      | 1        | *      | 1        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Blackshear Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 2                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 4           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| 5           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Browning Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 23                              | 20          | 15     | 21          | 48     | 21       | 38     | 0        | -      |
| 5           | 17                              | 17          | 59     | 17          | 59     | 0        | -      | 17       | 65     |
| Total       | 40                              | 37          | 35     | 38          | 53     | 21       | 38     | 17       | 65     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 26                              | 25          | 76     | 25          | 76     | 25       | 64     | 0        | -      |
| 5           | 12                              | 9           | 44     | 10          | 80     | 0        | -      | 10       | 90     |
| Total       | 38                              | 34          | 68     | 35          | 77     | 25       | 64     | 10       | 90     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 23              | 23            | 22      | 12  | 48          | 47  | 37       | 31  | 43      | 41  | 26             | 16  |
| 5           | 17              | 17            | 37      | 30  | 52          | 51  | 40       | 34  | 54      | 57  | 41             | 36  |
| Total       | 40              | 40            | 28      |     | 49          |     | 39       |     | 48      |     | 33             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 26              | 26            | 40      | 35  | 57          | 61  | 53       | 56  | 54      | 57  | 41             | 37  |
| 5           | 12              | 12            | 26      | 16  | 47          | 45  | 24       | 16  | 62      | 67  | 38             | 32  |
| Total       | 38              | 38            | 36      |     | 54          |     | 44       |     | 57      |     | 40             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Browning Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 23                            | 1         | 4 | 13           | 57 | 6        | 26 | 3             | 13 | 2.7             |
| 5           | 17                            | 0         | 0 | 1            | 6  | 10       | 59 | 6             | 35 | 3.4             |
| Total       | 40                            | 1         | 3 | 14           | 35 | 16       | 40 | 9             | 23 | 3.0             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 25                            | 0         | 0 | 0            | 0  | 7        | 28 | 18            | 72 | 3.7             |
| 5           | 12                            | 0         | 0 | 2            | 17 | 3        | 25 | 7             | 58 | 3.3             |
| Total       | 37                            | 0         | 0 | 2            | 5  | 10       | 27 | 25            | 68 | 3.5             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 23                            | 7                 | 30 | 0                  | 0 | 0                  | 0 | 7                 | 30 |
| 5           | 17                            | 6                 | 35 | 0                  | 0 | 0                  | 0 | 6                 | 35 |
| Total       | 40                            | 13                | 33 | 0                  | 0 | 0                  | 0 | 13                | 33 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 25                            | 21                | 84 | 1                  | 4 | 0                  | 0 | 22                | 88 |
| 5           | 12                            | 10                | 83 | 0                  | 0 | 0                  | 0 | 10                | 83 |
| Total       | 37                            | 31                | 84 | 1                  | 3 | 0                  | 0 | 32                | 86 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Dávila Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 36                              | 32          | 56     | 32          | 75     | 32       | 53     | 0        | -      |
| 5           | 36                              | 29          | 72     | 29          | 48     | 0        | -      | 29       | 52     |
| Total       | 72                              | 61          | 64     | 61          | 62     | 32       | 53     | 29       | 52     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 55                              | 49          | 47     | 50          | 42     | 53       | 28     | 0        | -      |
| 5           | 29                              | 25          | 16     | 25          | 40     | 0        | -      | 28       | 25     |
| Total       | 84                              | 74          | 36     | 75          | 41     | 53       | 28     | 28       | 25     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 36              | 36            | 33      | 25  | 54          | 57  | 44       | 43  | 48      | 49  | 40             | 36  |
| 5           | 36              | 36            | 32      | 25  | 41          | 37  | 33       | 27  | 45      | 44  | 37             | 31  |
| Total       | 72              | 72            | 32      |     | 47          |     | 39       |     | 46      |     | 39             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 55              | 54            | 32      | 24  | 45          | 44  | 36       | 32  | 41      | 36  | 32             | 24  |
| 5           | 29              | 25            | 22      | 13  | 33          | 26  | 21       | 11  | 32      | 25  | 25             | 15  |
| Total       | 84              | 79            | 29      |     | 41          |     | 31       |     | 38      |     | 29             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Dávila Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 36                            | 2         | 6 | 7            | 19 | 16       | 44 | 11            | 31 | 3.0             |
| 5           | 36                            | 0         | 0 | 4            | 11 | 6        | 17 | 26            | 72 | 3.5             |
| Total       | 72                            | 2         | 3 | 11           | 15 | 22       | 31 | 37            | 51 | 3.2             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 55                            | 3         | 5  | 13           | 24 | 14       | 25 | 25            | 45 | 3.1             |
| 5           | 29                            | 4         | 14 | 4            | 14 | 11       | 38 | 10            | 34 | 2.9             |
| Total       | 84                            | 7         | 8  | 17           | 20 | 25       | 30 | 35            | 42 | 3.0             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 36                            | 18                | 50 | 3                  | 8  | 0                  | 0 | 21                | 58 |
| 5           | 36                            | 27                | 75 | 5                  | 14 | 0                  | 0 | 32                | 89 |
| Total       | 72                            | 45                | 63 | 8                  | 11 | 0                  | 0 | 53                | 74 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 55                            | 33                | 60 | 3                  | 5 | 0                  | 0 | 36                | 65 |
| 5           | 28                            | 14                | 50 | 1                  | 4 | 0                  | 0 | 15                | 54 |
| Total       | 83                            | 47                | 57 | 4                  | 5 | 0                  | 0 | 51                | 61 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Durham Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 12                              | 10          | 70     | 10          | 90     | 10       | 70     | 0        | -      |
| 5           | 17                              | 16          | 50     | 16          | 69     | 0        | -      | 16       | 50     |
| Total       | 29                              | 26          | 58     | 26          | 77     | 10       | 70     | 16       | 50     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 24                              | 23          | 78     | 23          | 83     | 22       | 55     | 0        | -      |
| 5           | 18                              | 18          | 44     | 18          | 78     | 0        | -      | 15       | 67     |
| Total       | 42                              | 41          | 63     | 41          | 80     | 22       | 55     | 15       | 67     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 12              | 12            | 36      | 31  | 52          | 57  | 53       | 58  | 43      | 40  | 42             | 39  |
| 5           | 17              | 17            | 35      | 28  | 42          | 39  | 35       | 29  | 46      | 45  | 32             | 24  |
| Total       | 29              | 29            | 35      |     | 46          |     | 43       |     | 45      |     | 36             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 24              | 24            | 41      | 35  | 54          | 58  | 53       | 56  | 49      | 48  | 43             | 38  |
| 5           | 18              | 18            | 32      | 25  | 47          | 47  | 38       | 34  | 45      | 47  | 37             | 32  |
| Total       | 42              | 42            | 37      |     | 51          |     | 47       |     | 47      |     | 40             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Durham Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 12                            | 2         | 17 | 1            | 8  | 2        | 17 | 7             | 58 | 3.2             |
| 5           | 17                            | 1         | 6  | 2            | 12 | 1        | 6  | 13            | 76 | 3.4             |
| Total       | 29                            | 3         | 10 | 3            | 10 | 3        | 10 | 20            | 69 | 3.3             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | % | N        | %  | N             | %  |                 |
| 4           | 24                            | 1         | 4  | 0            | 0 | 4        | 17 | 19            | 79 | 3.7             |
| 5           | 18                            | 2         | 11 | 1            | 6 | 1        | 6  | 14            | 78 | 3.4             |
| Total       | 42                            | 3         | 7  | 1            | 2 | 5        | 12 | 33            | 79 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 12                            | 8                 | 67 | 0                  | 0 | 0                  | 0 | 8                 | 67 |
| 5           | 16                            | 12                | 75 | 0                  | 0 | 0                  | 0 | 12                | 75 |
| Total       | 28                            | 20                | 71 | 0                  | 0 | 0                  | 0 | 20                | 71 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 24                            | 17                | 71 | 2                  | 8 | 0                  | 0 | 19                | 79 |
| 5           | 17                            | 15                | 88 | 1                  | 6 | 0                  | 0 | 16                | 94 |
| Total       | 41                            | 32                | 78 | 3                  | 7 | 0                  | 0 | 35                | 85 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Durkee Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              |     |
| Total       | 1               | 1             | *       |     | *           |     | *        |     | *       |     | *              |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Durkee Elementary School**

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012

**No Data Available**

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 5           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Energized for Excellence Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 28                              | 28          | 71     | 28          | 75     | 28       | 79     | 0        | -      |
| 5           | 5                               | 5           | 40     | 5           | 60     | 0        | -      | 5        | 80     |
| Total       | 33                              | 33          | 67     | 33          | 73     | 28       | 79     | 5        | 80     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| 5           | 7                               | 7           | 43     | 7           | 71     | 0        | -      | 7        | 43     |
| Total       | 8                               | 8           | 50     | 8           | 75     | 1        | *      | 7        | 43     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 28              | 28            | 47      | 46  | 57          | 60  | 58       | 63  | 43      | 39  | 44             | 41  |
| 5           | 5               | 5             | 38      | 31  | 52          | 50  | 34       | 30  | 58      | 63  | 35             | 37  |
| Total       | 33              | 33            | 45      |     | 56          |     | 55       |     | 45      |     | 43             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 7               | 7             | 29      | 19  | 50          | 50  | 32       | 22  | 48      | 47  | 30             | 21  |
| Total       | 8               | 8             | 31      |     | 52          |     | 33       |     | 50      |     | 32             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Energized for Excellence Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 28                            | 1         | 4  | 1            | 4  | 7        | 25 | 19            | 68 | 3.5             |
| 5           | 5                             | 1         | 20 | 1            | 20 | 1        | 20 | 2             | 40 | 2.9             |
| Total       | 33                            | 2         | 6  | 2            | 6  | 8        | 24 | 21            | 64 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 1                             | *         | * | *            | * | *        | *  | *             | *  | *               |
| 5           | 7                             | 0         | 0 | 0            | 0 | 4        | 57 | 3             | 43 | 3.4             |
| Total       | 8                             | 0         | 0 | 0            | 0 | 4        | 50 | 4             | 50 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 27                            | 20                | 74 | 2                  | 7 | 0                  | 0 | 22                | 81 |
| 5           | 5                             | 3                 | 60 | 0                  | 0 | 0                  | 0 | 3                 | 60 |
| Total       | 32                            | 23                | 72 | 2                  | 6 | 0                  | 0 | 25                | 78 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 1                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| 5           | 6                             | 4                 | 67 | 0                  | 0 | 0                  | 0 | 4                 | 67 |
| Total       | 7                             | 5                 | 71 | 0                  | 0 | 0                  | 0 | 5                 | 71 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Frost Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| Total       | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 1               | 1             | *       |     | *           |     | *        |     | *       |     | *              |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Frost Elementary School**

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012

**No Data Available**

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 4           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Hartsfield Elementary School**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 1               | 1             | *       |     | *           |     | *        |     | *       |     | *              |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Hartsfield Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 5           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Harvard Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 9                               | 9           | 89     | 9           | 89     | 0        | -      | 9        | 33     |
| Total       | 9                               | 9           | 89     | 9           | 89     | 0        | -      | 9        | 33     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 17                              | 17          | 88     | 17          | 47     | 17       | 65     | 0        | -      |
| 5           | 5                               | 4           | *      | 4           | *      | 0        | -      | 4        | *      |
| Total       | 22                              | 21          | 86     | 21          | 52     | 17       | 65     | 4        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 9               | 9             | 44      | 40  | 47          | 47  | 40       | 33  | 46      | 45  | 42             | 36  |
| Total       | 9               | 9             | 44      |     | 47          |     | 40       |     | 46      |     | 42             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 17              | 17            | 53      | 54  | 53          | 56  | 59       | 63  | 59      | 62  | 52             | 50  |
| 5           | 5               | 5             | 27      | 19  | 41          | 37  | 35       | 29  | 35      | 31  | 32             | 23  |
| Total       | 22              | 22            | 47      |     | 50          |     | 54       |     | 53      |     | 47             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Harvard Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 5           | 9                             | 0         | 0 | 0            | 0 | 4        | 44 | 5             | 56 | 3.5             |
| Total       | 9                             | 0         | 0 | 0            | 0 | 4        | 44 | 5             | 56 | 3.5             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | % | N        | %  | N             | %  |                 |
| 4           | 17                            | 0         | 0  | 0            | 0 | 5        | 29 | 12            | 71 | 3.7             |
| 5           | 5                             | 1         | 20 | 0            | 0 | 1        | 20 | 3             | 60 | 3.2             |
| Total       | 22                            | 1         | 5  | 0            | 0 | 6        | 27 | 15            | 68 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 5           | 9                             | 5                 | 56 | 0                  | 0 | 0                  | 0 | 5                 | 56 |
| Total       | 9                             | 5                 | 56 | 0                  | 0 | 0                  | 0 | 5                 | 56 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 17                            | 11                | 65 | 1                  | 6 | 0                  | 0 | 12                | 71 |
| 5           | 5                             | 3                 | 60 | 0                  | 0 | 0                  | 0 | 3                 | 60 |
| Total       | 22                            | 14                | 64 | 1                  | 5 | 0                  | 0 | 15                | 68 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Isaacs Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 19                              | 19          | 47     | 17          | 59     | 19       | 11     | 0        | -      |
| 5           | 16                              | 14          | 29     | 14          | 29     | 0        | -      | 16       | 31     |
| Total       | 35                              | 33          | 39     | 31          | 45     | 19       | 11     | 16       | 31     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 30                              | 28          | 36     | 28          | 50     | 29       | 28     | 0        | -      |
| 5           | 17                              | 14          | 57     | 14          | 71     | 0        | -      | 14       | 57     |
| Total       | 47                              | 42          | 43     | 42          | 57     | 29       | 28     | 14       | 57     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 19              | 19            | 27      | 17  | 48          | 48  | 34       | 28  | 38      | 33  | 28             | 22  |
| 5           | 16              | 16            | 17      | 9   | 37          | 31  | 28       | 22  | 36      | 32  | 21             | 13  |
| Total       | 35              | 35            | 22      |     | 43          |     | 31       |     | 37      |     | 25             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 30              | 29            | 33      | 28  | 42          | 39  | 38       | 34  | 40      | 38  | 32             | 26  |
| 5           | 17              | 17            | 37      | 30  | 45          | 42  | 41       | 36  | 49      | 49  | 38             | 31  |
| Total       | 47              | 46            | 34      |     | 43          |     | 39       |     | 44      |     | 34             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Isaacs Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 19                            | 3         | 16 | 5            | 26 | 4        | 21 | 7             | 37 | 2.7             |
| 5           | 16                            | 3         | 19 | 1            | 6  | 7        | 44 | 5             | 31 | 2.9             |
| Total       | 35                            | 6         | 17 | 6            | 17 | 11       | 31 | 12            | 34 | 2.8             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 29                            | 4         | 14 | 6            | 21 | 8        | 28 | 11            | 38 | 3.0             |
| 5           | 17                            | 1         | 6  | 0            | 0  | 2        | 12 | 14            | 82 | 3.6             |
| Total       | 46                            | 5         | 11 | 6            | 13 | 10       | 22 | 25            | 54 | 3.2             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 18                            | 9                 | 50 | 0                  | 0 | 0                  | 0 | 9                 | 50 |
| 5           | 16                            | 10                | 63 | 0                  | 0 | 0                  | 0 | 10                | 63 |
| Total       | 34                            | 19                | 56 | 0                  | 0 | 0                  | 0 | 19                | 56 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 29                            | 13                | 45 | 1                  | 3  | 0                  | 0 | 14                | 48 |
| 5           | 15                            | 12                | 80 | 2                  | 13 | 0                  | 0 | 14                | 93 |
| Total       | 44                            | 25                | 57 | 3                  | 7  | 0                  | 0 | 28                | 64 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

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**Janowski Elementary School**

STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013

**No Data Available**

STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012

**No Data Available**

Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013

**No Data Available**

Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Janowski Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1 Proficiency Level |   | Gained 2 Proficiency Levels |   | Gained 3 Proficiency Levels |   | Gained at Least 1 Proficiency Level |   |
|-------------|-------------------------------|----------------------------|---|-----------------------------|---|-----------------------------|---|-------------------------------------|---|
|             |                               | N                          | % | N                           | % | N                           | % | N                                   | % |
|             |                               |                            |   |                             |   |                             |   |                                     |   |
| Total       | 1                             | *                          | * | *                           | * | *                           | * | *                                   | * |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Jefferson Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 21                              | 21          | 48     | 20          | 65     | 21       | 76     | 0        | -      |
| 5           | 19                              | 19          | 47     | 19          | 74     | 0        | -      | 19       | 74     |
| Total       | 40                              | 40          | 48     | 39          | 69     | 21       | 76     | 19       | 74     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 25                              | 25          | 72     | 25          | 72     | 22       | 45     | 0        | -      |
| 5           | 12                              | 12          | 17     | 12          | 58     | 0        | -      | 12       | 58     |
| Total       | 37                              | 37          | 54     | 37          | 68     | 22       | 45     | 12       | 58     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 21              | 21            | 44      | 42  | 61          | 65  | 59       | 62  | 65      | 72  | 63             | 69  |
| 5           | 19              | 19            | 36      | 30  | 56          | 59  | 38       | 32  | 58      | 63  | 41             | 37  |
| Total       | 40              | 40            | 40      |     | 59          |     | 49       |     | 61      |     | 52             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 25              | 25            | 37      | 32  | 55          | 58  | 49       | 48  | 48      | 48  | 41             | 37  |
| 5           | 12              | 12            | 21      | 9   | 40          | 34  | 24       | 13  | 42      | 36  | 39             | 31  |
| Total       | 37              | 37            | 32      |     | 51          |     | 41       |     | 46      |     | 40             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Jefferson Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 21                            | 1         | 5 | 6            | 29 | 4        | 19 | 10            | 48 | 3.2             |
| 5           | 19                            | 0         | 0 | 2            | 11 | 3        | 16 | 14            | 74 | 3.6             |
| Total       | 40                            | 1         | 3 | 8            | 20 | 7        | 18 | 24            | 60 | 3.4             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 25                            | 2         | 8 | 5            | 20 | 7        | 28 | 11            | 44 | 3.1             |
| 5           | 12                            | 0         | 0 | 1            | 8  | 9        | 75 | 2             | 17 | 3.2             |
| Total       | 37                            | 2         | 5 | 6            | 16 | 16       | 43 | 13            | 35 | 3.1             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 19                            | 10                | 53 | 0                  | 0 | 0                  | 0 | 10                | 53 |
| 5           | 18                            | 16                | 89 | 1                  | 6 | 0                  | 0 | 17                | 94 |
| Total       | 37                            | 26                | 70 | 1                  | 3 | 0                  | 0 | 27                | 73 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 24                            | 13                | 54 | 0                  | 0 | 0                  | 0 | 13                | 54 |
| 5           | 12                            | 3                 | 25 | 1                  | 8 | 0                  | 0 | 4                 | 33 |
| Total       | 36                            | 16                | 44 | 1                  | 3 | 0                  | 0 | 17                | 47 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Kelso Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 19                              | 18          | 33     | 18          | 39     | 18       | 28     | 0        | -      |
| 5           | 28                              | 27          | 59     | 27          | 70     | 0        | -      | 25       | 56     |
| Total       | 47                              | 45          | 49     | 45          | 58     | 18       | 28     | 25       | 56     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 30                              | 27          | 70     | 27          | 78     | 29       | 59     | 0        | -      |
| 5           | 22                              | 20          | 75     | 20          | 75     | 0        | -      | 20       | 60     |
| Total       | 52                              | 47          | 72     | 47          | 77     | 29       | 59     | 20       | 60     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 19              | 19            | 24      | 15  | 45          | 41  | 33       | 27  | 35      | 29  | 30             | 22  |
| 5           | 28              | 28            | 37      | 30  | 52          | 53  | 45       | 43  | 47      | 46  | 40             | 35  |
| Total       | 47              | 47            | 31      |     | 49          |     | 40       |     | 42      |     | 36             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 30              | 28            | 36      | 29  | 59          | 63  | 47       | 47  | 46      | 44  | 45             | 43  |
| 5           | 22              | 21            | 32      | 25  | 50          | 50  | 34       | 27  | 53      | 56  | 36             | 28  |
| Total       | 52              | 49            | 35      |     | 55          |     | 41       |     | 49      |     | 41             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Kelso Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 19                            | 4         | 21 | 6            | 32 | 2        | 11 | 7             | 37 | 2.6             |
| 5           | 28                            | 0         | 0  | 2            | 7  | 3        | 11 | 23            | 82 | 3.6             |
| Total       | 47                            | 4         | 9  | 8            | 17 | 5        | 11 | 30            | 64 | 3.2             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 28                            | 1         | 4 | 5            | 18 | 11       | 39 | 11            | 39 | 3.1             |
| 5           | 21                            | 1         | 5 | 3            | 14 | 9        | 43 | 8             | 38 | 3.0             |
| Total       | 49                            | 2         | 4 | 8            | 16 | 20       | 41 | 19            | 39 | 3.1             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 19                            | 10                | 53 | 2                  | 11 | 0                  | 0 | 12                | 63 |
| 5           | 27                            | 25                | 93 | 1                  | 4  | 0                  | 0 | 26                | 96 |
| Total       | 46                            | 35                | 76 | 3                  | 7  | 0                  | 0 | 38                | 83 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 27                            | 17                | 63 | 1                  | 4 | 0                  | 0 | 18                | 67 |
| 5           | 19                            | 11                | 58 | 1                  | 5 | 0                  | 0 | 12                | 63 |
| Total       | 46                            | 28                | 61 | 2                  | 4 | 0                  | 0 | 30                | 65 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Ketelsen Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 4                               | 3           | *      | 4           | *      | 3        | *      | 0        | -      |
| 5           | 19                              | 15          | 67     | 19          | 58     | 0        | -      | 19       | 68     |
| Total       | 23                              | 18          | 67     | 23          | 61     | 3        | *      | 19       | 68     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 21                              | 17          | 65     | 18          | 56     | 18       | 61     | 0        | -      |
| 5           | 20                              | 16          | 75     | 18          | 78     | 0        | -      | 16       | 81     |
| Total       | 41                              | 33          | 70     | 36          | 67     | 18       | 61     | 16       | 81     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 4               | 4             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 19              | 19            | 34      | 25  | 46          | 44  | 37       | 29  | 55      | 60  | 46             | 43  |
| Total       | 23              | 23            | 33      |     | 47          |     | 37       |     | 56      |     | 45             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 21              | 19            | 30      | 22  | 47          | 43  | 54       | 56  | 41      | 37  | 37             | 32  |
| 5           | 20              | 19            | 29      | 22  | 45          | 43  | 33       | 25  | 55      | 58  | 39             | 34  |
| Total       | 41              | 38            | 30      |     | 46          |     | 44       |     | 48      |     | 38             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Ketelsen Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 4                             | *         | * | *            | * | *        | *  | *             | *  | *               |
| 5           | 19                            | 0         | 0 | 1            | 5 | 5        | 26 | 13            | 68 | 3.7             |
| Total       | 23                            | 0         | 0 | 2            | 9 | 7        | 30 | 14            | 61 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 21                            | 1         | 5 | 3            | 14 | 8        | 38 | 9             | 43 | 3.3             |
| 5           | 20                            | 0         | 0 | 2            | 10 | 4        | 20 | 14            | 70 | 3.6             |
| Total       | 41                            | 1         | 2 | 5            | 12 | 12       | 29 | 23            | 56 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 4                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| 5           | 18                            | 14                | 78 | 1                  | 6 | 0                  | 0 | 15                | 83 |
| Total       | 22                            | 16                | 73 | 1                  | 5 | 0                  | 0 | 17                | 77 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 20                            | 14                | 70 | 1                  | 5  | 0                  | 0 | 15                | 75 |
| 5           | 20                            | 14                | 70 | 3                  | 15 | 0                  | 0 | 17                | 85 |
| Total       | 40                            | 28                | 70 | 4                  | 10 | 0                  | 0 | 32                | 80 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Looscan Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 33                              | 33          | 18     | 33          | 36     | 33       | 42     | 0        | -      |
| 5           | 28                              | 27          | 48     | 27          | 44     | 0        | -      | 28       | 29     |
| Total       | 61                              | 60          | 32     | 60          | 40     | 33       | 42     | 28       | 29     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 31                              | 30          | 37     | 30          | 67     | 30       | 53     | 0        | -      |
| 5           | 9                               | 7           | 29     | 7           | 29     | 0        | -      | 6        | 33     |
| Total       | 40                              | 37          | 35     | 37          | 59     | 30       | 53     | 6        | 33     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 33              | 33            | 31      | 21  | 44          | 41  | 41       | 37  | 39      | 34  | 38             | 32  |
| 5           | 28              | 28            | 35      | 27  | 50          | 51  | 40       | 35  | 45      | 42  | 35             | 27  |
| Total       | 61              | 61            | 33      |     | 47          |     | 41       |     | 42      |     | 37             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 31              | 31            | 35      | 28  | 52          | 52  | 48       | 47  | 41      | 37  | 35             | 28  |
| 5           | 9               | 8             | 16      | 7   | 27          | 16  | 34       | 24  | 32      | 23  | 32             | 21  |
| Total       | 40              | 39            | 31      |     | 47          |     | 45       |     | 39      |     | 35             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Looscan Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 33                            | 2         | 6 | 6            | 18 | 14       | 42 | 11            | 33 | 3.1             |
| 5           | 28                            | 0         | 0 | 3            | 11 | 8        | 29 | 17            | 61 | 3.5             |
| Total       | 61                            | 2         | 3 | 9            | 15 | 22       | 36 | 28            | 46 | 3.3             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 31                            | 0         | 0  | 4            | 13 | 16       | 52 | 11            | 35 | 3.2             |
| 5           | 8                             | 1         | 13 | 1            | 13 | 3        | 38 | 3             | 38 | 3.0             |
| Total       | 39                            | 1         | 3  | 5            | 13 | 19       | 49 | 14            | 36 | 3.1             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 33                            | 20                | 61 | 5                  | 15 | 0                  | 0 | 25                | 76 |
| 5           | 28                            | 19                | 68 | 1                  | 4  | 0                  | 0 | 20                | 71 |
| Total       | 61                            | 39                | 64 | 6                  | 10 | 0                  | 0 | 45                | 74 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 31                            | 21                | 68 | 1                  | 3 | 0                  | 0 | 22                | 71 |
| 5           | 8                             | 5                 | 63 | 0                  | 0 | 0                  | 0 | 5                 | 63 |
| Total       | 39                            | 26                | 67 | 1                  | 3 | 0                  | 0 | 27                | 69 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Love Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| 5           | 6                               | 4           | *      | 3           | *      | 0        | -      | 3        | *      |
| Total       | 7                               | 5           | 60     | 4           | *      | 1        | *      | 3        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 15                              | 13          | 77     | 13          | 85     | 13       | 85     | 0        | -      |
| 5           | 20                              | 19          | 47     | 19          | 53     | 0        | -      | 19       | 53     |
| Total       | 35                              | 32          | 59     | 32          | 66     | 13       | 85     | 19       | 53     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 6               | 6             | 21      | 12  | 32          | 26  | 30       | 23  | 38      | 34  | 27             | 17  |
| Total       | 7               | 7             | 22      |     | 33          |     | 32       |     | 38      |     | 29             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 15              | 15            | 43      | 39  | 50          | 50  | 58       | 62  | 44      | 40  | 44             | 40  |
| 5           | 20              | 20            | 34      | 28  | 53          | 51  | 43       | 38  | 52      | 52  | 43             | 38  |
| Total       | 35              | 35            | 38      |     | 52          |     | 49       |     | 48      |     | 43             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Love Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | % | N        | %  | N             | %  |                 |
| 4           | 1                             | *         | *  | *            | * | *        | *  | *             | *  | *               |
| 5           | 6                             | 2         | 33 | 0            | 0 | 2        | 33 | 2             | 33 | 2.8             |
| Total       | 7                             | 2         | 29 | 0            | 0 | 3        | 43 | 2             | 29 | 2.9             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 15                            | 0         | 0 | 2            | 13 | 4        | 27 | 9             | 60 | 3.6             |
| 5           | 20                            | 0         | 0 | 1            | 5  | 4        | 20 | 15            | 75 | 3.7             |
| Total       | 35                            | 0         | 0 | 3            | 9  | 8        | 23 | 24            | 69 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 1                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| 5           | 5                             | 2                 | 40 | 0                  | 0 | 0                  | 0 | 2                 | 40 |
| Total       | 6                             | 2                 | 33 | 0                  | 0 | 0                  | 0 | 2                 | 33 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 15                            | 11                | 73 | 0                  | 0 | 0                  | 0 | 11                | 73 |
| 5           | 20                            | 14                | 70 | 1                  | 5 | 0                  | 0 | 15                | 75 |
| Total       | 35                            | 25                | 71 | 1                  | 3 | 0                  | 0 | 26                | 74 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Lyons Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 6                               | 6           | 100    | 6           | 100    | 6        | 83     | 0        | -      |
| 5           | 6                               | 6           | 100    | 6           | 100    | 0        | -      | 6        | 100    |
| Total       | 12                              | 12          | 100    | 12          | 100    | 6        | 83     | 6        | 100    |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 10                              | 9           | 100    | 9           | 100    | 9        | 100    | 0        | -      |
| 5           | 8                               | 8           | 75     | 8           | 88     | 0        | -      | 8        | 100    |
| Total       | 18                              | 17          | 88     | 17          | 94     | 9        | 100    | 8        | 100    |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 6               | 6             | 51      | 52  | 72          | 82  | 65       | 71  | 62      | 71  | 60             | 66  |
| 5           | 6               | 6             | 70      | 80  | 76          | 87  | 65       | 75  | 78      | 87  | 81             | 88  |
| Total       | 12              | 12            | 61      |     | 74          |     | 65       |     | 70      |     | 70             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 10              | 9             | 74      | 83  | 86          | 92  | 75       | 86  | 86      | 89  | 80             | 88  |
| 5           | 8               | 8             | 49      | 48  | 67          | 75  | 51       | 52  | 69      | 78  | 54             | 57  |
| Total       | 18              | 17            | 62      |     | 77          |     | 63       |     | 78      |     | 68             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Lyons Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |     | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|-----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %   |                 |
| 4           | 6                             | 0         | 0 | 0            | 0 | 0        | 0 | 6             | 100 | 4.0             |
| 5           | 6                             | 0         | 0 | 0            | 0 | 0        | 0 | 6             | 100 | 4.0             |
| Total       | 12                            | 0         | 0 | 0            | 0 | 0        | 0 | 12            | 100 | 4.0             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 10                            | 0         | 0 | 0            | 0 | 2        | 20 | 8             | 80 | 3.8             |
| 5           | 8                             | 0         | 0 | 0            | 0 | 1        | 13 | 7             | 88 | 3.9             |
| Total       | 18                            | 0         | 0 | 0            | 0 | 3        | 17 | 15            | 83 | 3.8             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |     | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|-----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |     | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %   | N                  | % | N                  | % | N                 | %   |
| 4           | 6                             | 6                 | 100 | 0                  | 0 | 0                  | 0 | 6                 | 100 |
| 5           | 6                             | 6                 | 100 | 0                  | 0 | 0                  | 0 | 6                 | 100 |
| Total       | 12                            | 12                | 100 | 0                  | 0 | 0                  | 0 | 12                | 100 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 10                            | 8                 | 80 | 0                  | 0  | 0                  | 0 | 8                 | 80 |
| 5           | 8                             | 6                 | 75 | 1                  | 13 | 0                  | 0 | 7                 | 88 |
| Total       | 18                            | 14                | 78 | 1                  | 6  | 0                  | 0 | 15                | 83 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## MacGregor Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 6                               | 5           | 0      | 5           | 20     | 0        | -      | 6        | 0      |
| Total       | 6                               | 5           | 0      | 5           | 20     | 0        | -      | 6        | 0      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| 5           | 3                               | 3           | *      | 3           | *      | 0        | -      | 3        | *      |
| Total       | 4                               | 4           | *      | 4           | *      | 1        | *      | 3        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 6               | 6             | 23      | 15  | 34          | 25  | 20       | 10  | 31      | 20  | 27             | 16  |
| Total       | 6               | 6             | 23      |     | 34          |     | 20       |     | 31      |     | 27             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 3               | 3             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 4               | 4             | *       |     | *           |     | *        |     | *       |     | *              |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## MacGregor Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | % | N        | %  | N             | %  |                 |
| 5           | 6                             | 1         | 17 | 0            | 0 | 3        | 50 | 2             | 33 | 3.0             |
| Total       | 6                             | 1         | 17 | 0            | 0 | 3        | 50 | 2             | 33 | 3.0             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| 5           | 3                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 4                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 5           | 6                             | 2                 | 33 | 0                  | 0 | 0                  | 0 | 2                 | 33 |
| Total       | 6                             | 2                 | 33 | 0                  | 0 | 0                  | 0 | 2                 | 33 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 4           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| 5           | 3                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 4                             | *                 | * | *                  | * | *                  | * | *                 | * |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## C. Martínez Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 18                              | 17          | 47     | 18          | 44     | 18       | 39     | 0        | -      |
| 5           | 19                              | 19          | 63     | 19          | 63     | 0        | -      | 19       | 74     |
| Total       | 37                              | 36          | 56     | 37          | 54     | 18       | 39     | 19       | 74     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 39                              | 39          | 69     | 39          | 85     | 39       | 74     | 0        | -      |
| 5           | 11                              | 9           | 22     | 10          | 40     | 0        | -      | 11       | 18     |
| Total       | 50                              | 48          | 60     | 49          | 76     | 39       | 74     | 11       | 18     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 18              | 18            | 34      | 26  | 43          | 41  | 42       | 39  | 39      | 34  | 36             | 30  |
| 5           | 19              | 19            | 44      | 39  | 54          | 55  | 47       | 43  | 55      | 55  | 47             | 44  |
| Total       | 37              | 37            | 39      |     | 49          |     | 44       |     | 47      |     | 42             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 39              | 39            | 48      | 46  | 68          | 76  | 61       | 67  | 51      | 50  | 44             | 40  |
| 5           | 11              | 11            | 29      | 19  | 40          | 33  | 34       | 24  | 48      | 46  | 39             | 32  |
| Total       | 50              | 50            | 44      |     | 62          |     | 55       |     | 50      |     | 43             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**C. Martínez Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 18                            | 1         | 6 | 4            | 22 | 4        | 22 | 9             | 50 | 3.2             |
| 5           | 19                            | 0         | 0 | 0            | 0  | 1        | 5  | 18            | 95 | 3.8             |
| Total       | 37                            | 1         | 3 | 4            | 11 | 5        | 14 | 27            | 73 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 39                            | 0         | 0 | 0            | 0  | 11       | 28 | 28            | 72 | 3.7             |
| 5           | 11                            | 0         | 0 | 2            | 18 | 5        | 45 | 4             | 36 | 3.2             |
| Total       | 50                            | 0         | 0 | 2            | 4  | 16       | 32 | 32            | 64 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 18                            | 12                | 67 | 0                  | 0 | 0                  | 0 | 12                | 67 |
| 5           | 19                            | 18                | 95 | 0                  | 0 | 0                  | 0 | 18                | 95 |
| Total       | 37                            | 30                | 81 | 0                  | 0 | 0                  | 0 | 30                | 81 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 39                            | 29                | 74 | 6                  | 15 | 0                  | 0 | 35                | 90 |
| 5           | 11                            | 5                 | 45 | 1                  | 9  | 0                  | 0 | 6                 | 55 |
| Total       | 50                            | 34                | 68 | 7                  | 14 | 0                  | 0 | 41                | 82 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Memorial Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 23                              | 23          | 70     | 23          | 74     | 23       | 48     | 0        | -      |
| 5           | 21                              | 20          | 65     | 19          | 26     | 0        | -      | 20       | 30     |
| Total       | 44                              | 43          | 67     | 42          | 52     | 23       | 48     | 20       | 30     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 36                              | 35          | 66     | 35          | 43     | 35       | 63     | 0        | -      |
| 5           | 12                              | 12          | 58     | 12          | 83     | 0        | -      | 12       | 42     |
| Total       | 48                              | 47          | 64     | 47          | 53     | 35       | 63     | 12       | 42     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 23              | 23            | 40      | 34  | 54          | 57  | 47       | 45  | 52      | 53  | 49             | 49  |
| 5           | 21              | 20            | 35      | 25  | 42          | 37  | 43       | 38  | 45      | 43  | 41             | 35  |
| Total       | 44              | 43            | 38      |     | 49          |     | 45       |     | 49      |     | 45             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 36              | 35            | 43      | 38  | 55          | 57  | 52       | 53  | 45      | 41  | 46             | 43  |
| 5           | 12              | 12            | 43      | 38  | 50          | 50  | 40       | 34  | 57      | 61  | 43             | 38  |
| Total       | 48              | 47            | 43      |     | 54          |     | 49       |     | 48      |     | 45             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Memorial Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 23                            | 0         | 0 | 2            | 9 | 5        | 22 | 16            | 70 | 3.6             |
| 5           | 20                            | 0         | 0 | 0            | 0 | 4        | 20 | 16            | 80 | 3.8             |
| Total       | 43                            | 0         | 0 | 2            | 5 | 9        | 21 | 32            | 74 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 35                            | 0         | 0 | 4            | 11 | 8        | 23 | 23            | 66 | 3.5             |
| 5           | 11                            | 0         | 0 | 0            | 0  | 1        | 9  | 10            | 91 | 3.8             |
| Total       | 46                            | 0         | 0 | 4            | 9  | 9        | 20 | 33            | 72 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 22                            | 15                | 68 | 1                  | 5 | 0                  | 0 | 16                | 73 |
| 5           | 20                            | 19                | 95 | 0                  | 0 | 0                  | 0 | 19                | 95 |
| Total       | 42                            | 34                | 81 | 1                  | 2 | 0                  | 0 | 35                | 83 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 34                            | 22                | 65 | 3                  | 9 | 0                  | 0 | 25                | 74 |
| 5           | 11                            | 9                 | 82 | 1                  | 9 | 0                  | 0 | 10                | 91 |
| Total       | 45                            | 31                | 69 | 4                  | 9 | 0                  | 0 | 35                | 78 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Moreno Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 75                              | 75          | 72     | 73          | 86     | 75       | 84     | 0        | -      |
| 5           | 42                              | 41          | 66     | 41          | 63     | 0        | -      | 41       | 46     |
| Total       | 117                             | 116         | 70     | 114         | 78     | 75       | 84     | 41       | 46     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 59                              | 58          | 69     | 59          | 69     | 59       | 59     | 0        | -      |
| 5           | 20                              | 19          | 58     | 19          | 84     | 0        | -      | 20       | 25     |
| Total       | 79                              | 77          | 66     | 78          | 73     | 59       | 59     | 20       | 25     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 75              | 75            | 43      | 40  | 63          | 68  | 59       | 62  | 57      | 61  | 51             | 51  |
| 5           | 42              | 42            | 38      | 33  | 48          | 46  | 41       | 36  | 48      | 49  | 46             | 46  |
| Total       | 117             | 117           | 41      |     | 57          |     | 53       |     | 54      |     | 49             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 59              | 59            | 40      | 35  | 59          | 64  | 53       | 55  | 52      | 53  | 45             | 42  |
| 5           | 20              | 20            | 42      | 39  | 54          | 57  | 42       | 38  | 55      | 58  | 41             | 36  |
| Total       | 79              | 79            | 41      |     | 58          |     | 50       |     | 53      |     | 44             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Moreno Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 75                            | 1         | 1 | 4            | 5 | 11       | 15 | 59            | 79 | 3.6             |
| 5           | 42                            | 0         | 0 | 2            | 5 | 7        | 17 | 33            | 79 | 3.8             |
| Total       | 117                           | 1         | 1 | 6            | 5 | 18       | 15 | 92            | 79 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 59                            | 2         | 3 | 7            | 12 | 13       | 22 | 37            | 63 | 3.4             |
| 5           | 20                            | 1         | 5 | 1            | 5  | 3        | 15 | 15            | 75 | 3.7             |
| Total       | 79                            | 3         | 4 | 8            | 10 | 16       | 20 | 52            | 66 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 73                            | 58                | 79 | 4                  | 5 | 1                  | 1 | 63                | 86 |
| 5           | 40                            | 37                | 93 | 1                  | 3 | 0                  | 0 | 38                | 95 |
| Total       | 113                           | 95                | 84 | 5                  | 4 | 1                  | 1 | 101               | 89 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 57                            | 40                | 70 | 2                  | 4  | 0                  | 0 | 42                | 74 |
| 5           | 20                            | 13                | 65 | 2                  | 10 | 0                  | 0 | 15                | 75 |
| Total       | 77                            | 53                | 69 | 4                  | 5  | 0                  | 0 | 57                | 74 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



**Pre-Exit ELL Students  
2013 Assessment Report**

**Northline Elementary School**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Northline Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 5           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Peck Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 28                              | 25          | 40     | 25          | 56     | 25       | 48     | 0        | -      |
| 5           | 17                              | 16          | 56     | 16          | 75     | 0        | -      | 16       | 69     |
| Total       | 45                              | 41          | 46     | 41          | 63     | 25       | 48     | 16       | 69     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 23                              | 22          | 82     | 22          | 86     | 22       | 64     | 0        | -      |
| 5           | 24                              | 21          | 67     | 21          | 95     | 0        | -      | 21       | 81     |
| Total       | 47                              | 43          | 74     | 43          | 91     | 22       | 64     | 21       | 81     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 28              | 28            | 26      | 19  | 42          | 38  | 39       | 34  | 37      | 31  | 29             | 21  |
| 5           | 17              | 17            | 38      | 33  | 56          | 59  | 46       | 44  | 51      | 50  | 49             | 48  |
| Total       | 45              | 45            | 31      |     | 47          |     | 42       |     | 42      |     | 37             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 23              | 23            | 38      | 34  | 55          | 57  | 49       | 51  | 42      | 39  | 37             | 31  |
| 5           | 24              | 24            | 40      | 36  | 57          | 60  | 42       | 39  | 55      | 56  | 40             | 35  |
| Total       | 47              | 47            | 39      |     | 56          |     | 45       |     | 49      |     | 39             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Peck Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 28                            | 1         | 4 | 11           | 39 | 8        | 29 | 8             | 29 | 2.9             |
| 5           | 17                            | 0         | 0 | 1            | 6  | 4        | 24 | 12            | 71 | 3.7             |
| Total       | 45                            | 1         | 2 | 12           | 27 | 12       | 27 | 20            | 44 | 3.2             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 23                            | 2         | 9 | 2            | 9  | 6        | 26 | 13            | 57 | 3.3             |
| 5           | 24                            | 0         | 0 | 3            | 13 | 2        | 8  | 19            | 79 | 3.6             |
| Total       | 47                            | 2         | 4 | 5            | 11 | 8        | 17 | 32            | 68 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 26                            | 15                | 58 | 0                  | 0 | 0                  | 0 | 15                | 58 |
| 5           | 17                            | 13                | 76 | 0                  | 0 | 0                  | 0 | 13                | 76 |
| Total       | 43                            | 28                | 65 | 0                  | 0 | 0                  | 0 | 28                | 65 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 23                            | 19                | 83 | 1                  | 4 | 0                  | 0 | 20                | 87 |
| 5           | 24                            | 18                | 75 | 2                  | 8 | 0                  | 0 | 20                | 83 |
| Total       | 47                            | 37                | 79 | 3                  | 6 | 0                  | 0 | 40                | 85 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Red Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 14                              | 13          | 23     | 14          | 100    | 13       | 31     | 0        | -      |
| 5           | 7                               | 6           | 50     | 7           | 86     | 0        | -      | 6        | 50     |
| Total       | 21                              | 19          | 32     | 21          | 95     | 13       | 31     | 6        | 50     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 9                               | 8           | 88     | 8           | 100    | 8        | 75     | 0        | -      |
| 5           | 10                              | 9           | 56     | 10          | 90     | 0        | -      | 9        | 44     |
| Total       | 19                              | 17          | 71     | 18          | 94     | 8        | 75     | 9        | 44     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 14              | 14            | 32      | 22  | 56          | 60  | 42       | 37  | 47      | 44  | 36             | 27  |
| 5           | 7               | 7             | 33      | 25  | 53          | 55  | 38       | 32  | 50      | 53  | 36             | 30  |
| Total       | 21              | 21            | 32      |     | 55          |     | 41       |     | 48      |     | 36             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 9               | 9             | 37      | 29  | 57          | 62  | 49       | 48  | 48      | 46  | 39             | 32  |
| 5           | 10              | 10            | 33      | 26  | 53          | 54  | 33       | 24  | 48      | 48  | 34             | 26  |
| Total       | 19              | 19            | 35      |     | 55          |     | 40       |     | 48      |     | 36             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Red Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 14                            | 0         | 0 | 1            | 7 | 2        | 14 | 11            | 79 | 3.6             |
| 5           | 7                             | 0         | 0 | 0            | 0 | 1        | 14 | 6             | 86 | 3.9             |
| Total       | 21                            | 0         | 0 | 1            | 5 | 3        | 14 | 17            | 81 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 9                             | 0         | 0 | 1            | 11 | 4        | 44 | 4             | 44 | 3.4             |
| 5           | 10                            | 0         | 0 | 0            | 0  | 3        | 30 | 7             | 70 | 3.7             |
| Total       | 19                            | 0         | 0 | 1            | 5  | 7        | 37 | 11            | 58 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |     | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|-----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |     | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %   | N                  | % | N                  | % | N                 | %   |
| 4           | 14                            | 11                | 79  | 0                  | 0 | 0                  | 0 | 11                | 79  |
| 5           | 7                             | 7                 | 100 | 0                  | 0 | 0                  | 0 | 7                 | 100 |
| Total       | 21                            | 18                | 86  | 0                  | 0 | 0                  | 0 | 18                | 86  |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 9                             | 5                 | 56 | 0                  | 0 | 0                  | 0 | 5                 | 56 |
| 5           | 10                            | 9                 | 90 | 0                  | 0 | 0                  | 0 | 9                 | 90 |
| Total       | 19                            | 14                | 74 | 0                  | 0 | 0                  | 0 | 14                | 74 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Judson Robinson Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 45                              | 44          | 48     | 42          | 81     | 42       | 76     | 0        | -      |
| 5           | 34                              | 32          | 78     | 31          | 77     | 0        | -      | 30       | 70     |
| Total       | 79                              | 76          | 61     | 73          | 79     | 42       | 76     | 30       | 70     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 39                              | 38          | 71     | 38          | 79     | 38       | 68     | 0        | -      |
| 5           | 36                              | 34          | 59     | 34          | 76     | 0        | -      | 33       | 52     |
| Total       | 75                              | 72          | 65     | 72          | 78     | 38       | 68     | 33       | 52     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 45              | 43            | 38      | 32  | 60          | 65  | 53       | 56  | 44      | 42  | 41             | 38  |
| 5           | 34              | 33            | 44      | 41  | 57          | 61  | 45       | 42  | 59      | 64  | 46             | 43  |
| Total       | 79              | 76            | 40      |     | 59          |     | 49       |     | 51      |     | 43             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 39              | 39            | 44      | 42  | 67          | 72  | 58       | 62  | 51      | 52  | 43             | 39  |
| 5           | 36              | 34            | 36      | 31  | 53          | 55  | 38       | 32  | 56      | 58  | 39             | 34  |
| Total       | 75              | 73            | 40      |     | 60          |     | 49       |     | 53      |     | 41             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Judson Robinson Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 44                            | 2         | 5 | 10           | 23 | 13       | 30 | 19            | 43 | 3.2             |
| 5           | 33                            | 2         | 6 | 1            | 3  | 5        | 15 | 25            | 76 | 3.5             |
| Total       | 77                            | 4         | 5 | 11           | 14 | 18       | 23 | 44            | 57 | 3.3             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 39                            | 1         | 3 | 5            | 13 | 6        | 15 | 27            | 69 | 3.4             |
| 5           | 35                            | 1         | 3 | 6            | 17 | 9        | 26 | 19            | 54 | 3.3             |
| Total       | 74                            | 2         | 3 | 11           | 15 | 15       | 20 | 46            | 62 | 3.4             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 42                            | 22                | 52 | 1                  | 2  | 0                  | 0 | 23                | 55 |
| 5           | 30                            | 25                | 83 | 3                  | 10 | 0                  | 0 | 28                | 93 |
| Total       | 72                            | 47                | 65 | 4                  | 6  | 0                  | 0 | 51                | 71 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 39                            | 28                | 72 | 1                  | 3 | 0                  | 0 | 29                | 74 |
| 5           | 34                            | 22                | 65 | 3                  | 9 | 0                  | 0 | 25                | 74 |
| Total       | 73                            | 50                | 68 | 4                  | 5 | 0                  | 0 | 54                | 74 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Roosevelt Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 33                              | 30          | 53     | 31          | 84     | 32       | 53     | 0        | -      |
| 5           | 20                              | 18          | 94     | 19          | 79     | 0        | -      | 18       | 78     |
| Total       | 53                              | 48          | 69     | 50          | 82     | 32       | 53     | 18       | 78     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 22                              | 22          | 77     | 22          | 77     | 22       | 68     | 0        | -      |
| 5           | 22                              | 21          | 48     | 21          | 86     | 0        | -      | 22       | 36     |
| Total       | 44                              | 43          | 63     | 43          | 81     | 22       | 68     | 22       | 36     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 33              | 32            | 33      | 25  | 57          | 60  | 46       | 45  | 50      | 50  | 42             | 38  |
| 5           | 20              | 20            | 48      | 48  | 56          | 59  | 57       | 61  | 59      | 64  | 51             | 51  |
| Total       | 53              | 52            | 39      |     | 56          |     | 50       |     | 53      |     | 45             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 22              | 22            | 48      | 47  | 55          | 58  | 52       | 53  | 49      | 49  | 44             | 41  |
| 5           | 22              | 22            | 39      | 33  | 58          | 63  | 40       | 36  | 50      | 49  | 37             | 30  |
| Total       | 44              | 44            | 43      |     | 57          |     | 46       |     | 50      |     | 41             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Roosevelt Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 33                            | 0         | 0 | 4            | 12 | 12       | 36 | 17            | 52 | 3.4             |
| 5           | 20                            | 0         | 0 | 1            | 5  | 0        | 0  | 19            | 95 | 3.8             |
| Total       | 53                            | 0         | 0 | 5            | 9  | 12       | 23 | 36            | 68 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 22                            | 1         | 5 | 2            | 9 | 3        | 14 | 16            | 73 | 3.5             |
| 5           | 22                            | 0         | 0 | 2            | 9 | 2        | 9  | 18            | 82 | 3.6             |
| Total       | 44                            | 1         | 2 | 4            | 9 | 5        | 11 | 34            | 77 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 32                            | 18                | 56 | 3                  | 9 | 0                  | 0 | 21                | 66 |
| 5           | 20                            | 18                | 90 | 0                  | 0 | 1                  | 5 | 19                | 95 |
| Total       | 52                            | 36                | 69 | 3                  | 6 | 1                  | 2 | 40                | 77 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 22                            | 16                | 73 | 2                  | 9 | 0                  | 0 | 18                | 82 |
| 5           | 21                            | 19                | 90 | 0                  | 0 | 0                  | 0 | 19                | 90 |
| Total       | 43                            | 35                | 81 | 2                  | 5 | 0                  | 0 | 37                | 86 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Scarborough Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 35                              | 15          | 93     | 34          | 91     | 15       | 93     | 0        | -      |
| 5           | 14                              | 14          | 93     | 14          | 100    | 0        | -      | 14       | 93     |
| Total       | 49                              | 29          | 93     | 48          | 94     | 15       | 93     | 14       | 93     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 21                              | 21          | 100    | 21          | 100    | 21       | 100    | 0        | -      |
| 5           | 10                              | 10          | 70     | 10          | 100    | 0        | -      | 10       | 90     |
| Total       | 31                              | 31          | 90     | 31          | 100    | 21       | 100    | 10       | 90     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 35              | 15            | 52      | 54  | 65          | 72  | 65       | 74  | 70      | 77  | 65             | 74  |
| 5           | 14              | 14            | 49      | 48  | 68          | 78  | 54       | 58  | 64      | 73  | 58             | 64  |
| Total       | 49              | 29            | 50      |     | 66          |     | 60       |     | 67      |     | 62             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 21              | 21            | 52      | 52  | 72          | 84  | 66       | 74  | 66      | 74  | 55             | 57  |
| 5           | 10              | 10            | 50      | 50  | 61          | 66  | 56       | 60  | 69      | 79  | 50             | 49  |
| Total       | 31              | 31            | 51      |     | 68          |     | 63       |     | 67      |     | 53             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Scarborough Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |     | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|-----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %   |                 |
| 4           | 35                            | 0         | 0 | 3            | 9 | 11       | 31 | 21            | 60  | 3.6             |
| 5           | 14                            | 0         | 0 | 0            | 0 | 0        | 0  | 14            | 100 | 4.0             |
| Total       | 49                            | 0         | 0 | 3            | 6 | 11       | 22 | 35            | 71  | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |     | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|-----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %   |                 |
| 4           | 21                            | 0         | 0 | 0            | 0 | 0        | 0 | 21            | 100 | 3.9             |
| 5           | 10                            | 0         | 0 | 0            | 0 | 0        | 0 | 10            | 100 | 4.0             |
| Total       | 31                            | 0         | 0 | 0            | 0 | 0        | 0 | 31            | 100 | 4.0             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %   |
| 4           | 33                            | 26                | 79 | 0                  | 0 | 0                  | 0 | 26                | 79  |
| 5           | 14                            | 13                | 93 | 1                  | 7 | 0                  | 0 | 14                | 100 |
| Total       | 47                            | 39                | 83 | 1                  | 2 | 0                  | 0 | 40                | 85  |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |     | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|-----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |     | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %   | N                  | % | N                  | % | N                 | %   |
| 4           | 21                            | 21                | 100 | 0                  | 0 | 0                  | 0 | 21                | 100 |
| 5           | 10                            | 10                | 100 | 0                  | 0 | 0                  | 0 | 10                | 100 |
| Total       | 31                            | 31                | 100 | 0                  | 0 | 0                  | 0 | 31                | 100 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Shearn Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 31                              | 28          | 46     | 30          | 73     | 29       | 66     | 0        | -      |
| 5           | 21                              | 17          | 12     | 19          | 53     | 0        | -      | 21       | 29     |
| Total       | 52                              | 45          | 33     | 49          | 65     | 29       | 66     | 21       | 29     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 32                              | 28          | 54     | 32          | 91     | 30       | 40     | 0        | -      |
| 5           | 17                              | 16          | 38     | 17          | 82     | 0        | -      | 17       | 71     |
| Total       | 49                              | 44          | 48     | 49          | 88     | 30       | 40     | 17       | 71     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 31              | 31            | 31      | 22  | 58          | 62  | 50       | 50  | 46      | 43  | 41             | 37  |
| 5           | 21              | 21            | 24      | 14  | 40          | 35  | 26       | 18  | 39      | 35  | 26             | 16  |
| Total       | 52              | 52            | 28      |     | 51          |     | 40       |     | 43      |     | 35             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 32              | 32            | 35      | 26  | 47          | 45  | 43       | 40  | 46      | 44  | 35             | 27  |
| 5           | 17              | 17            | 32      | 24  | 45          | 42  | 33       | 22  | 54      | 56  | 36             | 27  |
| Total       | 49              | 49            | 34      |     | 47          |     | 40       |     | 49      |     | 35             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Shearn Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 31                            | 0         | 0  | 5            | 16 | 8        | 26 | 18            | 58 | 3.5             |
| 5           | 21                            | 2         | 10 | 5            | 24 | 3        | 14 | 11            | 52 | 3.1             |
| Total       | 52                            | 2         | 4  | 10           | 19 | 11       | 21 | 29            | 56 | 3.3             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 32                            | 2         | 6 | 3            | 9  | 8        | 25 | 19            | 59 | 3.4             |
| 5           | 17                            | 0         | 0 | 2            | 12 | 1        | 6  | 14            | 82 | 3.6             |
| Total       | 49                            | 2         | 4 | 5            | 10 | 9        | 18 | 33            | 67 | 3.5             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 30                            | 23                | 77 | 0                  | 0 | 0                  | 0 | 23                | 77 |
| 5           | 21                            | 13                | 62 | 0                  | 0 | 0                  | 0 | 13                | 62 |
| Total       | 51                            | 36                | 71 | 0                  | 0 | 0                  | 0 | 36                | 71 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 32                            | 25                | 78 | 1                  | 3  | 0                  | 0 | 26                | 81 |
| 5           | 17                            | 12                | 71 | 2                  | 12 | 0                  | 0 | 14                | 82 |
| Total       | 49                            | 37                | 76 | 3                  | 6  | 0                  | 0 | 40                | 82 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Tinsley Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 2                               | 2           | *      | 2           | *      | 2        | *      | 0        | -      |
| Total       | 2                               | 2           | *      | 2           | *      | 2        | *      | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 0           | -      | 0           | -      | 0        | -      | 0        | -      |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 2                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 2               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Tinsley Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 2                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 2                             | *         | * | *            | * | *        | * | *             | * | *               |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 2                             | *         | * | *            | * | *        | * | *             | * | *               |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 4           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 4           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| 5           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Travis Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 9                               | 8           | 50     | 8           | 38     | 8        | 63     | 0        | -      |
| 5           | 5                               | 5           | 60     | 5           | 60     | 0        | -      | 5        | 60     |
| Total       | 14                              | 13          | 54     | 13          | 46     | 8        | 63     | 5        | 60     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 8                               | 8           | 88     | 8           | 63     | 8        | 38     | 0        | -      |
| 5           | 5                               | 5           | 60     | 5           | 100    | 0        | -      | 5        | 60     |
| Total       | 13                              | 13          | 77     | 13          | 77     | 8        | 38     | 5        | 60     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 9               | 9             | 28      | 17  | 48          | 45  | 36       | 29  | 43      | 38  | 39             | 32  |
| 5           | 5               | 5             | 46      | 45  | 43          | 38  | 38       | 32  | 53      | 55  | 52             | 49  |
| Total       | 14              | 14            | 34      |     | 46          |     | 37       |     | 47      |     | 43             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 8               | 8             | 43      | 39  | 53          | 55  | 48       | 46  | 46      | 46  | 45             | 42  |
| 5           | 5               | 5             | 40      | 33  | 54          | 56  | 39       | 32  | 59      | 65  | 39             | 32  |
| Total       | 13              | 13            | 42      |     | 53          |     | 44       |     | 51      |     | 42             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Travis Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |   | Advanced |    | Advanced High |     | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|---|----------|----|---------------|-----|-----------------|
|             |                               | N         | %  | N            | % | N        | %  | N             | %   |                 |
| 4           | 9                             | 1         | 11 | 0            | 0 | 6        | 67 | 2             | 22  | 3.1             |
| 5           | 5                             | 0         | 0  | 0            | 0 | 0        | 0  | 5             | 100 | 3.9             |
| Total       | 14                            | 1         | 7  | 0            | 0 | 6        | 43 | 7             | 50  | 3.4             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 8                             | 0         | 0 | 1            | 13 | 3        | 38 | 4             | 50 | 3.4             |
| 5           | 5                             | 0         | 0 | 0            | 0  | 1        | 20 | 4             | 80 | 3.7             |
| Total       | 13                            | 0         | 0 | 1            | 8  | 4        | 31 | 8             | 62 | 3.5             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |     | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|-----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |     | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %   | N                  | % | N                  | % | N                 | %   |
| 4           | 9                             | 2                 | 22  | 0                  | 0 | 0                  | 0 | 2                 | 22  |
| 5           | 5                             | 5                 | 100 | 0                  | 0 | 0                  | 0 | 5                 | 100 |
| Total       | 14                            | 7                 | 50  | 0                  | 0 | 0                  | 0 | 7                 | 50  |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 8                             | 4                 | 50 | 0                  | 0 | 0                  | 0 | 4                 | 50 |
| 5           | 5                             | 4                 | 80 | 0                  | 0 | 0                  | 0 | 4                 | 80 |
| Total       | 13                            | 8                 | 62 | 0                  | 0 | 0                  | 0 | 8                 | 62 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Walnut Bend Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 19                              | 15          | 40     | 14          | 64     | 16       | 56     | 0        | -      |
| 5           | 19                              | 17          | 12     | 14          | 43     | 0        | -      | 15       | 27     |
| Total       | 38                              | 32          | 25     | 28          | 54     | 16       | 56     | 15       | 27     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 23                              | 23          | 17     | 21          | 71     | 22       | 32     | 0        | -      |
| 5           | 14                              | 11          | 18     | 12          | 58     | 0        | -      | 11       | 36     |
| Total       | 37                              | 34          | 18     | 33          | 67     | 22       | 32     | 11       | 36     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 19              | 17            | 33      | 23  | 52          | 54  | 39       | 34  | 45      | 42  | 32             | 25  |
| 5           | 19              | 19            | 19      | 10  | 37          | 30  | 25       | 16  | 33      | 26  | 26             | 16  |
| Total       | 38              | 36            | 26      |     | 44          |     | 32       |     | 39      |     | 29             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 23              | 22            | 28      | 18  | 51          | 52  | 35       | 27  | 33      | 25  | 27             | 17  |
| 5           | 14              | 14            | 24      | 13  | 39          | 35  | 27       | 21  | 38      | 36  | 31             | 22  |
| Total       | 37              | 36            | 26      |     | 46          |     | 32       |     | 35      |     | 28             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Walnut Bend Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 19                            | 2         | 11 | 5            | 26 | 3        | 16 | 9             | 47 | 3.0             |
| 5           | 19                            | 0         | 0  | 3            | 16 | 12       | 63 | 4             | 21 | 3.1             |
| Total       | 38                            | 2         | 5  | 8            | 21 | 15       | 39 | 13            | 34 | 3.0             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 23                            | 1         | 4 | 6            | 26 | 11       | 48 | 5             | 22 | 3.1             |
| 5           | 14                            | 0         | 0 | 4            | 29 | 4        | 29 | 6             | 43 | 3.2             |
| Total       | 37                            | 1         | 3 | 10           | 27 | 15       | 41 | 11            | 30 | 3.1             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 15                            | 10                | 67 | 1                  | 7 | 0                  | 0 | 11                | 73 |
| 5           | 18                            | 8                 | 44 | 1                  | 6 | 0                  | 0 | 9                 | 50 |
| Total       | 33                            | 18                | 55 | 2                  | 6 | 0                  | 0 | 20                | 61 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 22                            | 11                | 50 | 1                  | 5 | 0                  | 0 | 12                | 55 |
| 5           | 14                            | 8                 | 57 | 0                  | 0 | 0                  | 0 | 8                 | 57 |
| Total       | 36                            | 19                | 53 | 1                  | 3 | 0                  | 0 | 20                | 56 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Campus-Level  
Pre-Exit ELL Student Performance  
Spring 2013**

**Elementary Office 02  
Sidney “Chip” Zullinger**

# Pre-Exit ELL Students 2013 Assessment Report

## Almeda Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 29                              | 25          | 12     | 28          | 14     | 29       | 21     | 0        | -      |
| 5           | 21                              | 19          | 32     | 19          | 68     | 0        | -      | 21       | 38     |
| Total       | 50                              | 44          | 20     | 47          | 36     | 29       | 21     | 21       | 38     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 56                              | 54          | 46     | 53          | 58     | 54       | 41     | 0        | -      |
| 5           | 34                              | 29          | 38     | 30          | 60     | 0        | -      | 34       | 44     |
| Total       | 90                              | 83          | 43     | 83          | 59     | 54       | 41     | 34       | 44     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 29              | 29            | 22      | 12  | 30          | 21  | 32       | 25  | 30      | 25  | 24             | 16  |
| 5           | 21              | 21            | 25      | 18  | 42          | 39  | 35       | 27  | 46      | 45  | 33             | 25  |
| Total       | 50              | 50            | 23      |     | 35          |     | 33       |     | 37      |     | 28             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 56              | 56            | 40      | 34  | 50          | 50  | 48       | 46  | 47      | 45  | 40             | 36  |
| 5           | 34              | 34            | 31      | 25  | 46          | 46  | 34       | 28  | 50      | 52  | 37             | 31  |
| Total       | 90              | 90            | 36      |     | 49          |     | 43       |     | 48      |     | 39             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Almeda Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 29                            | 4         | 14 | 12           | 41 | 5        | 17 | 8             | 28 | 2.7             |
| 5           | 21                            | 1         | 5  | 4            | 19 | 9        | 43 | 7             | 33 | 3.1             |
| Total       | 50                            | 5         | 10 | 16           | 32 | 14       | 28 | 15            | 30 | 2.9             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 56                            | 1         | 2 | 6            | 11 | 19       | 34 | 30            | 54 | 3.5             |
| 5           | 34                            | 0         | 0 | 6            | 18 | 5        | 15 | 23            | 68 | 3.4             |
| Total       | 90                            | 1         | 1 | 12           | 13 | 24       | 27 | 53            | 59 | 3.4             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 28                            | 10                | 36 | 2                  | 7 | 0                  | 0 | 12                | 43 |
| 5           | 21                            | 9                 | 43 | 1                  | 5 | 0                  | 0 | 10                | 48 |
| Total       | 49                            | 19                | 39 | 3                  | 6 | 0                  | 0 | 22                | 45 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 56                            | 41                | 73 | 5                  | 9 | 0                  | 0 | 46                | 82 |
| 5           | 34                            | 27                | 79 | 0                  | 0 | 0                  | 0 | 27                | 79 |
| Total       | 90                            | 68                | 76 | 5                  | 6 | 0                  | 0 | 73                | 81 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Anderson Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 38                              | 37          | 54     | 36          | 69     | 0        | -      | 36       | 56     |
| Total       | 38                              | 37          | 54     | 36          | 69     | 0        | -      | 36       | 56     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 56                              | 54          | 72     | 53          | 75     | 54       | 65     | 0        | -      |
| 5           | 38                              | 34          | 59     | 34          | 91     | 0        | -      | 34       | 53     |
| Total       | 94                              | 88          | 67     | 87          | 82     | 54       | 65     | 34       | 53     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 38              | 38            | 34      | 27  | 50          | 50  | 39       | 32  | 62      | 67  | 38             | 31  |
| Total       | 38              | 38            | 34      |     | 50          |     | 39       |     | 62      |     | 38             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 56              | 55            | 42      | 37  | 57          | 61  | 53       | 54  | 47      | 46  | 42             | 37  |
| 5           | 38              | 38            | 30      | 24  | 54          | 56  | 39       | 33  | 57      | 60  | 36             | 28  |
| Total       | 94              | 93            | 37      |     | 56          |     | 47       |     | 51      |     | 39             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Anderson Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 5           | 38                            | 0         | 0 | 6            | 16 | 6        | 16 | 26            | 68 | 3.6             |
| Total       | 38                            | 0         | 0 | 6            | 16 | 6        | 16 | 26            | 68 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 56                            | 1         | 2 | 6            | 11 | 15       | 27 | 34            | 61 | 3.5             |
| 5           | 38                            | 1         | 3 | 9            | 24 | 11       | 29 | 17            | 45 | 3.2             |
| Total       | 94                            | 2         | 2 | 15           | 16 | 26       | 28 | 51            | 54 | 3.4             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 5           | 38                            | 28                | 74 | 1                  | 3 | 0                  | 0 | 29                | 76 |
| Total       | 38                            | 28                | 74 | 1                  | 3 | 0                  | 0 | 29                | 76 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 53                            | 39                | 74 | 2                  | 4 | 0                  | 0 | 41                | 77 |
| 5           | 38                            | 19                | 50 | 3                  | 8 | 0                  | 0 | 22                | 58 |
| Total       | 91                            | 58                | 64 | 5                  | 5 | 0                  | 0 | 63                | 69 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Askew Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 10                              | 10          | 20     | 10          | 30     | 10       | 50     | 0        | -      |
| 5           | 2                               | 2           | *      | 2           | *      | 0        | -      | 2        | *      |
| Total       | 12                              | 12          | 25     | 12          | 42     | 10       | 50     | 2        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 13                              | 13          | 54     | 13          | 62     | 13       | 62     | 0        | -      |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 14                              | 14          | 50     | 14          | 57     | 13       | 62     | 1        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 10              | 10            | 31      | 22  | 48          | 47  | 43       | 38  | 32      | 24  | 35             | 28  |
| 5           | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 12              | 12            | 31      |     | 48          |     | 43       |     | 34      |     | 36             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 13              | 13            | 40      | 37  | 56          | 56  | 55       | 55  | 52      | 53  | 51             | 50  |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 14              | 14            | 40      |     | 53          |     | 51       |     | 53      |     | 50             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Askew Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 10                            | 0         | 0 | 1            | 10 | 6        | 60 | 3             | 30 | 3.2             |
| 5           | 2                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| Total       | 12                            | 0         | 0 | 1            | 8  | 7        | 58 | 4             | 33 | 3.3             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 12                            | 0         | 0 | 2            | 17 | 5        | 42 | 5             | 42 | 3.2             |
| 5           | 1                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| Total       | 13                            | 0         | 0 | 3            | 23 | 5        | 38 | 5             | 38 | 3.1             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 10                            | 6                 | 60 | 0                  | 0 | 0                  | 0 | 6                 | 60 |
| 5           | 2                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| Total       | 12                            | 7                 | 58 | 0                  | 0 | 0                  | 0 | 7                 | 58 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 11                            | 9                 | 82 | 0                  | 0 | 0                  | 0 | 9                 | 82 |
| 5           | 1                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| Total       | 12                            | 9                 | 75 | 0                  | 0 | 0                  | 0 | 9                 | 75 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Bell Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 27                              | 27          | 48     | 27          | 52     | 27       | 19     | 0        | -      |
| Total       | 27                              | 27          | 48     | 27          | 52     | 27       | 19     | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 23                              | 23          | 70     | 22          | 82     | 23       | 74     | 0        | -      |
| 5           | 14                              | 13          | 38     | 13          | 69     | 0        | -      | 12       | 75     |
| Total       | 37                              | 36          | 58     | 35          | 77     | 23       | 74     | 12       | 75     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 27              | 27            | 29      | 20  | 49          | 48  | 38       | 31  | 44      | 42  | 35             | 28  |
| Total       | 27              | 27            | 29      |     | 49          |     | 38       |     | 44      |     | 35             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 23              | 23            | 44      | 41  | 69          | 78  | 56       | 59  | 65      | 71  | 54             | 57  |
| 5           | 14              | 14            | 26      | 20  | 49          | 49  | 36       | 30  | 52      | 54  | 33             | 24  |
| Total       | 37              | 37            | 37      |     | 61          |     | 48       |     | 60      |     | 46             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Bell Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 27                            | 3         | 11 | 5            | 19 | 7        | 26 | 12            | 44 | 3.0             |
| Total       | 27                            | 3         | 11 | 5            | 19 | 7        | 26 | 12            | 44 | 3.0             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 23                            | 0         | 0 | 1            | 4  | 6        | 26 | 16            | 70 | 3.7             |
| 5           | 14                            | 1         | 7 | 2            | 14 | 2        | 14 | 9             | 64 | 3.3             |
| Total       | 37                            | 1         | 3 | 3            | 8  | 8        | 22 | 25            | 68 | 3.5             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 27                            | 17                | 63 | 0                  | 0 | 0                  | 0 | 17                | 63 |
| Total       | 27                            | 17                | 63 | 0                  | 0 | 0                  | 0 | 17                | 63 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 23                            | 15                | 65 | 2                  | 9 | 0                  | 0 | 17                | 74 |
| 5           | 13                            | 8                 | 62 | 1                  | 8 | 0                  | 0 | 9                 | 69 |
| Total       | 36                            | 23                | 64 | 3                  | 8 | 0                  | 0 | 26                | 72 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Bonham Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 61                              | 60          | 60     | 57          | 75     | 60       | 38     | 0        | -      |
| 5           | 53                              | 48          | 48     | 46          | 93     | 0        | -      | 51       | 61     |
| Total       | 114                             | 108         | 55     | 103         | 83     | 60       | 38     | 51       | 61     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   |         |     |                |     |
| Total       | 1               | 1             | *       |     | *           |     | *        |     |         |     |                |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 61              | 60            | 37      | 30  | 55          | 58  | 54       | 55  | 53      | 55  | 38             | 31  |
| 5           | 53              | 52            | 30      | 22  | 59          | 64  | 37       | 30  | 59      | 63  | 36             | 28  |
| Total       | 114             | 112           | 34      |     | 57          |     | 46       |     | 56      |     | 37             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Bonham Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 60                            | 1         | 2 | 16           | 27 | 26       | 43 | 17            | 28 | 3.0             |
| 5           | 53                            | 2         | 4 | 6            | 11 | 11       | 21 | 34            | 64 | 3.4             |
| Total       | 113                           | 3         | 3 | 22           | 19 | 37       | 33 | 51            | 45 | 3.2             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 5           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 58                            | 29                | 50 | 4                  | 7  | 0                  | 0 | 33                | 57 |
| 5           | 52                            | 35                | 67 | 5                  | 10 | 0                  | 0 | 40                | 77 |
| Total       | 110                           | 64                | 58 | 9                  | 8  | 0                  | 0 | 73                | 66 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Bonner Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 32                              | 32          | 69     | 32          | 97     | 32       | 94     | 0        | -      |
| 5           | 47                              | 44          | 45     | 44          | 66     | 0        | -      | 44       | 41     |
| Total       | 79                              | 76          | 55     | 76          | 79     | 32       | 94     | 44       | 41     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 35                              | 35          | 91     | 35          | 89     | 35       | 97     | 0        | -      |
| 5           | 45                              | 42          | 36     | 38          | 55     | 0        | -      | 38       | 24     |
| Total       | 80                              | 77          | 61     | 73          | 71     | 35       | 97     | 38       | 24     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 32              | 32            | 45      | 42  | 62          | 69  | 56       | 60  | 54      | 56  | 45             | 41  |
| 5           | 47              | 46            | 32      | 23  | 49          | 48  | 39       | 34  | 46      | 45  | 38             | 34  |
| Total       | 79              | 78            | 38      |     | 54          |     | 46       |     | 49      |     | 41             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 35              | 35            | 53      | 54  | 67          | 75  | 68       | 76  | 53      | 56  | 50             | 49  |
| 5           | 45              | 45            | 29      | 21  | 47          | 47  | 39       | 34  | 46      | 44  | 33             | 25  |
| Total       | 80              | 80            | 39      |     | 56          |     | 52       |     | 49      |     | 41             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Bonner Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 32                            | 0         | 0 | 4            | 13 | 9        | 28 | 19            | 59 | 3.6             |
| 5           | 47                            | 3         | 6 | 7            | 15 | 14       | 30 | 23            | 49 | 3.2             |
| Total       | 79                            | 3         | 4 | 11           | 14 | 23       | 29 | 42            | 53 | 3.3             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 35                            | 0         | 0 | 0            | 0  | 9        | 26 | 26            | 74 | 3.7             |
| 5           | 45                            | 3         | 7 | 10           | 22 | 15       | 33 | 17            | 38 | 3.0             |
| Total       | 80                            | 3         | 4 | 10           | 13 | 24       | 30 | 43            | 54 | 3.3             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 31                            | 18                | 58 | 0                  | 0 | 0                  | 0 | 18                | 58 |
| 5           | 46                            | 29                | 63 | 1                  | 2 | 0                  | 0 | 30                | 65 |
| Total       | 77                            | 47                | 61 | 1                  | 1 | 0                  | 0 | 48                | 62 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 35                            | 26                | 74 | 0                  | 0  | 0                  | 0 | 26                | 74 |
| 5           | 44                            | 26                | 59 | 5                  | 11 | 0                  | 0 | 31                | 70 |
| Total       | 79                            | 52                | 66 | 5                  | 6  | 0                  | 0 | 57                | 72 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Brookline Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 78                              | 76          | 38     | 76          | 46     | 76       | 39     | 0        | -      |
| 5           | 54                              | 50          | 30     | 51          | 55     | 0        | -      | 53       | 58     |
| Total       | 132                             | 126         | 35     | 127         | 50     | 76       | 39     | 53       | 58     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 64                              | 61          | 59     | 62          | 61     | 60       | 58     | 0        | -      |
| 5           | 52                              | 50          | 54     | 51          | 76     | 0        | -      | 51       | 43     |
| Total       | 116                             | 111         | 57     | 113         | 68     | 60       | 58     | 51       | 43     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 78              | 76            | 30      | 22  | 44          | 42  | 42       | 40  | 41      | 36  | 34             | 27  |
| 5           | 54              | 53            | 28      | 20  | 44          | 40  | 32       | 24  | 50      | 50  | 48             | 47  |
| Total       | 132             | 129           | 30      |     | 44          |     | 38       |     | 44      |     | 40             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 64              | 64            | 38      | 32  | 53          | 55  | 45       | 43  | 47      | 45  | 36             | 29  |
| 5           | 52              | 51            | 30      | 21  | 52          | 52  | 36       | 29  | 52      | 53  | 44             | 41  |
| Total       | 116             | 115           | 34      |     | 52          |     | 41       |     | 49      |     | 39             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Brookline Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 78                            | 3         | 4 | 27           | 35 | 26       | 33 | 22            | 28 | 3.0             |
| 5           | 54                            | 3         | 6 | 13           | 24 | 11       | 20 | 27            | 50 | 3.2             |
| Total       | 132                           | 6         | 5 | 40           | 30 | 37       | 28 | 49            | 37 | 3.1             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 64                            | 2         | 3 | 7            | 11 | 17       | 27 | 38            | 59 | 3.4             |
| 5           | 51                            | 0         | 0 | 2            | 4  | 12       | 24 | 37            | 73 | 3.7             |
| Total       | 115                           | 2         | 2 | 9            | 8  | 29       | 25 | 75            | 65 | 3.5             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 76                            | 29                | 38 | 1                  | 1 | 0                  | 0 | 30                | 39 |
| 5           | 54                            | 31                | 57 | 0                  | 0 | 0                  | 0 | 31                | 57 |
| Total       | 130                           | 60                | 46 | 1                  | 1 | 0                  | 0 | 61                | 47 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 63                            | 42                | 67 | 2                  | 3  | 0                  | 0 | 44                | 70 |
| 5           | 50                            | 35                | 70 | 5                  | 10 | 0                  | 0 | 40                | 80 |
| Total       | 113                           | 77                | 68 | 7                  | 6  | 0                  | 0 | 84                | 74 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Cornelius Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 32                              | 32          | 53     | 31          | 58     | 32       | 66     | 0        | -      |
| 5           | 23                              | 21          | 62     | 23          | 65     | 0        | -      | 23       | 87     |
| Total       | 55                              | 53          | 57     | 54          | 61     | 32       | 66     | 23       | 87     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 31                              | 31          | 58     | 30          | 40     | 31       | 68     | 0        | -      |
| 5           | 39                              | 35          | 60     | 33          | 85     | 0        | -      | 34       | 82     |
| Total       | 70                              | 66          | 59     | 63          | 63     | 31       | 68     | 34       | 82     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 32              | 32            | 38      | 31  | 54          | 57  | 53       | 55  | 58      | 63  | 40             | 34  |
| 5           | 23              | 23            | 38      | 32  | 50          | 50  | 43       | 39  | 61      | 67  | 41             | 36  |
| Total       | 55              | 55            | 38      |     | 52          |     | 49       |     | 59      |     | 40             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 31              | 31            | 37      | 31  | 49          | 48  | 49       | 48  | 54      | 56  | 39             | 33  |
| 5           | 39              | 39            | 32      | 26  | 47          | 47  | 38       | 33  | 62      | 66  | 36             | 28  |
| Total       | 70              | 70            | 34      |     | 48          |     | 43       |     | 59      |     | 37             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Cornelius Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 32                            | 0         | 0 | 0            | 0 | 10       | 31 | 22            | 69 | 3.6             |
| 5           | 23                            | 0         | 0 | 2            | 9 | 1        | 4  | 20            | 87 | 3.8             |
| Total       | 55                            | 0         | 0 | 2            | 4 | 11       | 20 | 42            | 76 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 31                            | 0         | 0 | 2            | 6  | 10       | 32 | 19            | 61 | 3.5             |
| 5           | 38                            | 1         | 3 | 5            | 13 | 2        | 5  | 30            | 79 | 3.4             |
| Total       | 69                            | 1         | 1 | 7            | 10 | 12       | 17 | 49            | 71 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 31                            | 23                | 74 | 0                  | 0 | 0                  | 0 | 23                | 74 |
| 5           | 23                            | 19                | 83 | 1                  | 4 | 0                  | 0 | 20                | 87 |
| Total       | 54                            | 42                | 78 | 1                  | 2 | 0                  | 0 | 43                | 80 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 31                            | 25                | 81 | 0                  | 0 | 0                  | 0 | 25                | 81 |
| 5           | 36                            | 30                | 83 | 1                  | 3 | 0                  | 0 | 31                | 86 |
| Total       | 67                            | 55                | 82 | 1                  | 1 | 0                  | 0 | 56                | 84 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Crespo Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 2                               | 2           | *      | 2           | *      | 1        | *      | 1        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 22                              | 22          | 91     | 22          | 91     | 20       | 95     | 0        | -      |
| 5           | 21                              | 21          | 67     | 21          | 81     | 0        | -      | 21       | 71     |
| Total       | 43                              | 43          | 79     | 43          | 86     | 20       | 95     | 21       | 71     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 22              | 22            | 56      | 59  | 71          | 80  | 73       | 84  | 62      | 68  | 54             | 57  |
| 5           | 21              | 21            | 35      | 26  | 54          | 56  | 42       | 38  | 58      | 63  | 41             | 35  |
| Total       | 43              | 43            | 46      | 46  | 63          | 63  | 58       | 58  | 60      | 60  | 48             | 48  |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Crespo Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 2                             | *         | * | *            | * | *        | * | *             | * | *               |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 22                            | 0         | 0 | 1            | 5 | 1        | 5  | 20            | 91 | 3.9             |
| 5           | 21                            | 0         | 0 | 0            | 0 | 3        | 14 | 18            | 86 | 3.8             |
| Total       | 43                            | 0         | 0 | 1            | 2 | 4        | 9  | 38            | 88 | 3.8             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 4           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| 5           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 22                            | 19                | 86 | 1                  | 5 | 0                  | 0 | 20                | 91 |
| 5           | 21                            | 18                | 86 | 0                  | 0 | 0                  | 0 | 18                | 86 |
| Total       | 43                            | 37                | 86 | 1                  | 2 | 0                  | 0 | 38                | 88 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## De Zavala Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 50                              | 50          | 78     | 50          | 76     | 50       | 82     | 0        | -      |
| Total       | 50                              | 50          | 78     | 50          | 76     | 50       | 82     | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 52                              | 51          | 73     | 50          | 66     | 51       | 75     | 0        | -      |
| Total       | 52                              | 51          | 73     | 50          | 66     | 51       | 75     | 0        | -      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 50              | 50            | 47      | 45  | 59          | 63  | 60       | 63  | 59      | 63  | 48             | 46  |
| Total       | 50              | 50            | 47      |     | 59          |     | 60       |     | 59      |     | 48             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 52              | 51            | 45      | 43  | 60          | 65  | 57       | 60  | 51      | 51  | 46             | 43  |
| Total       | 52              | 51            | 45      |     | 60          |     | 57       |     | 51      |     | 46             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## De Zavala Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 50                            | 0         | 0 | 2            | 4 | 13       | 26 | 35            | 70 | 3.6             |
| Total       | 50                            | 0         | 0 | 2            | 4 | 13       | 26 | 35            | 70 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 52                            | 1         | 2 | 8            | 15 | 5        | 10 | 38            | 73 | 3.5             |
| Total       | 52                            | 1         | 2 | 8            | 15 | 5        | 10 | 38            | 73 | 3.5             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 49                            | 39                | 80 | 3                  | 6 | 0                  | 0 | 42                | 86 |
| Total       | 49                            | 39                | 80 | 3                  | 6 | 0                  | 0 | 42                | 86 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 51                            | 42                | 82 | 1                  | 2 | 0                  | 0 | 43                | 84 |
| Total       | 51                            | 42                | 82 | 1                  | 2 | 0                  | 0 | 43                | 84 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## DeAnda Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 19                              | 19          | 63     | 19          | 53     | 19       | 68     | 0        | -      |
| 5           | 45                              | 45          | 60     | 45          | 40     | 0        | -      | 45       | 33     |
| Total       | 64                              | 64          | 61     | 64          | 44     | 19       | 68     | 45       | 33     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 4                               | 3           | *      | 3           | *      | 3        | *      | 0        | -      |
| 5           | 31                              | 31          | 55     | 31          | 84     | 0        | -      | 31       | 71     |
| Total       | 35                              | 34          | 53     | 34          | 82     | 3        | *      | 31       | 71     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 19              | 16            | 42      | 40  | 58          | 62  | 53       | 54  | 60      | 63  | 47             | 46  |
| 5           | 45              | 44            | 34      | 28  | 41          | 38  | 36       | 31  | 44      | 42  | 36             | 30  |
| Total       | 64              | 60            | 36      |     | 46          |     | 41       |     | 48      |     | 39             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 4               | 3             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 31              | 31            | 37      | 30  | 51          | 53  | 40       | 36  | 56      | 60  | 38             | 32  |
| Total       | 35              | 34            | 36      |     | 51          |     | 40       |     | 54      |     | 38             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## DeAnda Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 19                            | 1         | 5 | 3            | 16 | 5        | 26 | 10            | 53 | 3.4             |
| 5           | 45                            | 2         | 4 | 9            | 20 | 6        | 13 | 28            | 62 | 3.3             |
| Total       | 64                            | 3         | 5 | 12           | 19 | 11       | 17 | 38            | 59 | 3.3             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 4                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| 5           | 31                            | 0         | 0 | 4            | 13 | 4        | 13 | 23            | 74 | 3.6             |
| Total       | 35                            | 0         | 0 | 6            | 17 | 4        | 11 | 25            | 71 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 19                            | 11                | 58 | 0                  | 0 | 0                  | 0 | 11                | 58 |
| 5           | 44                            | 36                | 82 | 0                  | 0 | 0                  | 0 | 36                | 82 |
| Total       | 63                            | 47                | 75 | 0                  | 0 | 0                  | 0 | 47                | 75 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 3                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| 5           | 31                            | 24                | 77 | 0                  | 0 | 0                  | 0 | 24                | 77 |
| Total       | 34                            | 26                | 76 | 0                  | 0 | 0                  | 0 | 26                | 76 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Dodson Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 3                               | 3           | *      | 3           | *      | 3        | *      | 0        | -      |
| 5           | 6                               | 5           | 20     | 5           | 80     | 0        | -      | 5        | 40     |
| Total       | 9                               | 8           | 25     | 8           | 63     | 3        | *      | 5        | 40     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 4                               | 4           | *      | 4           | *      | 4        | *      | 0        | -      |
| Total       | 4                               | 4           | *      | 4           | *      | 4        | *      | 0        | -      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 3               | 3             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 6               | 6             | 31      | 20  | 39          | 34  | 23       | 13  | 39      | 34  | 36             | 28  |
| Total       | 9               | 9             | 30      |     | 45          |     | 27       |     | 42      |     | 36             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 4               | 4             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 4               | 4             | *       |     | *           |     | *        |     | *       |     | *              |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Dodson Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 3                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| 5           | 6                             | 0         | 0 | 2            | 33 | 3        | 50 | 1             | 17 | 2.7             |
| Total       | 9                             | 0         | 0 | 3            | 33 | 5        | 56 | 1             | 11 | 2.7             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 4                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 4                             | *         | * | *            | * | *        | * | *             | * | *               |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 3                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| 5           | 6                             | 4                 | 67 | 0                  | 0 | 0                  | 0 | 4                 | 67 |
| Total       | 9                             | 5                 | 56 | 0                  | 0 | 0                  | 0 | 5                 | 56 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 4           | 4                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 4                             | *                 | * | *                  | * | *                  | * | *                 | * |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Emerson Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 46                              | 44          | 45     | 44          | 52     | 45       | 36     | 0        | -      |
| 5           | 28                              | 26          | 65     | 25          | 52     | 0        | -      | 23       | 70     |
| Total       | 74                              | 70          | 53     | 69          | 52     | 45       | 36     | 23       | 70     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 4                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| 5           | 4                               | 4           | *      | 4           | *      | 0        | -      | 4        | *      |
| Total       | 8                               | 5           | 60     | 5           | 60     | 1        | *      | 4        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 46              | 45            | 32      | 25  | 48          | 47  | 40       | 36  | 45      | 43  | 39             | 35  |
| 5           | 28              | 26            | 35      | 28  | 50          | 49  | 42       | 39  | 54      | 55  | 46             | 44  |
| Total       | 74              | 71            | 33      |     | 48          |     | 41       |     | 48      |     | 42             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 4               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 4               | 4             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 8               | 5             | 38      |     | 47          |     | 37       |     | 56      |     | 38             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Emerson Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 46                            | 2         | 4 | 10           | 22 | 12       | 26 | 22            | 48 | 3.2             |
| 5           | 28                            | 0         | 0 | 6            | 21 | 5        | 18 | 17            | 61 | 3.4             |
| Total       | 74                            | 2         | 3 | 16           | 22 | 17       | 23 | 39            | 53 | 3.3             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 4                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| 5           | 4                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| Total       | 8                             | 0         | 0 | 1            | 13 | 1        | 13 | 6             | 75 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 42                            | 27                | 64 | 0                  | 0 | 0                  | 0 | 27                | 64 |
| 5           | 25                            | 19                | 76 | 2                  | 8 | 0                  | 0 | 21                | 84 |
| Total       | 67                            | 46                | 69 | 2                  | 3 | 0                  | 0 | 48                | 72 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |     | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|-----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |     | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %   | N                  | % | N                  | % | N                 | %   |
| 4           | 4                             | *                 | *   | *                  | * | *                  | * | *                 | *   |
| 5           | 4                             | *                 | *   | *                  | * | *                  | * | *                 | *   |
| Total       | 8                             | 8                 | 100 | 0                  | 0 | 0                  | 0 | 8                 | 100 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Foerster Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 23                              | 21          | 29     | 21          | 62     | 21       | 43     | 0        | -      |
| 5           | 16                              | 16          | 69     | 14          | 71     | 0        | -      | 15       | 53     |
| Total       | 39                              | 37          | 46     | 35          | 66     | 21       | 43     | 15       | 53     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 15                              | 15          | 73     | 15          | 93     | 15       | 73     | 0        | -      |
| 5           | 11                              | 11          | 82     | 10          | 90     | 0        | -      | 10       | 90     |
| Total       | 26                              | 26          | 77     | 25          | 92     | 15       | 73     | 10       | 90     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 23              | 20            | 27      | 20  | 47          | 45  | 42       | 39  | 42      | 39  | 28             | 22  |
| 5           | 16              | 16            | 43      | 39  | 58          | 60  | 48       | 46  | 54      | 55  | 41             | 38  |
| Total       | 39              | 36            | 34      |     | 52          |     | 44       |     | 47      |     | 34             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 15              | 15            | 49      | 48  | 64          | 69  | 62       | 65  | 51      | 53  | 43             | 40  |
| 5           | 11              | 11            | 39      | 36  | 58          | 62  | 45       | 44  | 61      | 67  | 43             | 40  |
| Total       | 26              | 26            | 45      |     | 61          |     | 55       |     | 55      |     | 43             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Foerster Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 21                            | 3         | 14 | 7            | 33 | 5        | 24 | 6             | 29 | 2.8             |
| 5           | 16                            | 0         | 0  | 2            | 13 | 1        | 6  | 13            | 81 | 3.7             |
| Total       | 37                            | 3         | 8  | 9            | 24 | 6        | 16 | 19            | 51 | 3.1             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 15                            | 0         | 0 | 1            | 7 | 3        | 20 | 11            | 73 | 3.6             |
| 5           | 11                            | 0         | 0 | 1            | 9 | 3        | 27 | 7             | 64 | 3.5             |
| Total       | 26                            | 0         | 0 | 2            | 8 | 6        | 23 | 18            | 69 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 21                            | 9                 | 43 | 0                  | 0 | 0                  | 0 | 9                 | 43 |
| 5           | 16                            | 13                | 81 | 0                  | 0 | 0                  | 0 | 13                | 81 |
| Total       | 37                            | 22                | 59 | 0                  | 0 | 0                  | 0 | 22                | 59 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 15                            | 12                | 80 | 0                  | 0 | 0                  | 0 | 12                | 80 |
| 5           | 11                            | 7                 | 64 | 0                  | 0 | 0                  | 0 | 7                 | 64 |
| Total       | 26                            | 19                | 73 | 0                  | 0 | 0                  | 0 | 19                | 73 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Fondren Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 21                              | 20          | 80     | 20          | 100    | 0        | -      | 20       | 85     |
| Total       | 21                              | 20          | 80     | 20          | 100    | 0        | -      | 20       | 85     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| Total       | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 21              | 21            | 37      | 29  | 59          | 64  | 41       | 36  | 49      | 50  | 41             | 36  |
| Total       | 21              | 21            | 37      |     | 59          |     | 41       |     | 49      |     | 41             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 1               | 1             | *       |     | *           |     | *        |     | *       |     | *              |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Fondren Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 5           | 21                            | 1         | 5 | 3            | 14 | 7        | 33 | 10            | 48 | 3.4             |
| Total       | 21                            | 1         | 5 | 3            | 14 | 7        | 33 | 10            | 48 | 3.4             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 5           | 21                            | 10                | 48 | 1                  | 5 | 0                  | 0 | 11                | 52 |
| Total       | 21                            | 10                | 48 | 1                  | 5 | 0                  | 0 | 11                | 52 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 4           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Franklin Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 22                              | 21          | 52     | 21          | 57     | 21       | 62     | 0        | -      |
| 5           | 30                              | 28          | 36     | 28          | 57     | 0        | -      | 29       | 55     |
| Total       | 52                              | 49          | 43     | 49          | 57     | 21       | 62     | 29       | 55     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 39                              | 39          | 46     | 39          | 56     | 39       | 54     | 0        | -      |
| 5           | 18                              | 18          | 50     | 16          | 56     | 0        | -      | 16       | 44     |
| Total       | 57                              | 57          | 47     | 55          | 56     | 39       | 54     | 16       | 44     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 22              | 22            | 34      | 28  | 51          | 53  | 42       | 41  | 44      | 43  | 38             | 34  |
| 5           | 30              | 29            | 30      | 21  | 42          | 39  | 37       | 30  | 47      | 46  | 34             | 28  |
| Total       | 52              | 51            | 32      |     | 46          |     | 39       |     | 46      |     | 36             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 39              | 39            | 36      | 29  | 48          | 47  | 48       | 47  | 43      | 39  | 37             | 30  |
| 5           | 18              | 18            | 27      | 17  | 40          | 35  | 34       | 25  | 44      | 42  | 34             | 26  |
| Total       | 57              | 57            | 33      |     | 45          |     | 43       |     | 43      |     | 36             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Franklin Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 20                            | 4         | 20 | 3            | 15 | 3        | 15 | 10            | 50 | 3.1             |
| 5           | 29                            | 0         | 0  | 4            | 14 | 6        | 21 | 19            | 66 | 3.5             |
| Total       | 49                            | 4         | 8  | 7            | 14 | 9        | 18 | 29            | 59 | 3.3             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 39                            | 0         | 0 | 3            | 8  | 13       | 33 | 23            | 59 | 3.5             |
| 5           | 18                            | 0         | 0 | 2            | 11 | 4        | 22 | 12            | 67 | 3.5             |
| Total       | 57                            | 0         | 0 | 5            | 9  | 17       | 30 | 35            | 61 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 20                            | 11                | 55 | 0                  | 0 | 0                  | 0 | 11                | 55 |
| 5           | 29                            | 19                | 66 | 0                  | 0 | 0                  | 0 | 19                | 66 |
| Total       | 49                            | 30                | 61 | 0                  | 0 | 0                  | 0 | 30                | 61 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 39                            | 30                | 77 | 0                  | 0  | 0                  | 0 | 30                | 77 |
| 5           | 18                            | 12                | 67 | 2                  | 11 | 0                  | 0 | 14                | 78 |
| Total       | 57                            | 42                | 74 | 2                  | 4  | 0                  | 0 | 44                | 77 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Gallegos Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 21                              | 20          | 70     | 21          | 90     | 21       | 52     | 0        | -      |
| 5           | 20                              | 18          | 78     | 17          | 71     | 0        | -      | 18       | 72     |
| Total       | 41                              | 38          | 74     | 38          | 82     | 21       | 52     | 18       | 72     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 24                              | 23          | 70     | 23          | 91     | 23       | 57     | 0        | -      |
| 5           | 9                               | 9           | 22     | 9           | 89     | 0        | -      | 9        | 67     |
| Total       | 33                              | 32          | 56     | 32          | 91     | 23       | 57     | 9        | 67     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 21              | 21            | 37      | 30  | 59          | 65  | 45       | 43  | 47      | 45  | 37             | 29  |
| 5           | 20              | 19            | 35      | 29  | 53          | 54  | 38       | 31  | 60      | 65  | 41             | 37  |
| Total       | 41              | 40            | 36      |     | 56          |     | 42       |     | 53      |     | 39             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 24              | 24            | 40      | 36  | 63          | 68  | 50       | 50  | 45      | 42  | 43             | 40  |
| 5           | 9               | 9             | 17      | 9   | 51          | 53  | 30       | 22  | 61      | 67  | 33             | 24  |
| Total       | 33              | 33            | 34      |     | 59          |     | 44       |     | 49      |     | 40             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Gallegos Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 20                            | 0         | 0 | 2            | 10 | 7        | 35 | 11            | 55 | 3.5             |
| 5           | 20                            | 1         | 5 | 2            | 10 | 3        | 15 | 14            | 70 | 3.5             |
| Total       | 40                            | 1         | 3 | 4            | 10 | 10       | 25 | 25            | 63 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 24                            | 1         | 4 | 3            | 13 | 8        | 33 | 12            | 50 | 3.4             |
| 5           | 9                             | 0         | 0 | 1            | 11 | 1        | 11 | 7             | 78 | 3.5             |
| Total       | 33                            | 1         | 3 | 4            | 12 | 9        | 27 | 19            | 58 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 19                            | 12                | 63 | 0                  | 0 | 0                  | 0 | 12                | 63 |
| 5           | 19                            | 16                | 84 | 0                  | 0 | 0                  | 0 | 16                | 84 |
| Total       | 38                            | 28                | 74 | 0                  | 0 | 0                  | 0 | 28                | 74 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 24                            | 13                | 54 | 0                  | 0  | 0                  | 0 | 13                | 54 |
| 5           | 9                             | 7                 | 78 | 1                  | 11 | 0                  | 0 | 8                 | 89 |
| Total       | 33                            | 20                | 61 | 1                  | 3  | 0                  | 0 | 21                | 64 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Garden Oaks Elementary

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 11                              | 9           | 11     | 9           | 22     | 9        | 22     | 0        | -      |
| 5           | 13                              | 12          | 33     | 12          | 17     | 0        | -      | 12       | 33     |
| Total       | 24                              | 21          | 24     | 21          | 19     | 9        | 22     | 12       | 33     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 22                              | 20          | 40     | 21          | 33     | 18       | 28     | 0        | -      |
| 5           | 15                              | 12          | 33     | 12          | 42     | 0        | -      | 12       | 17     |
| Total       | 37                              | 32          | 38     | 33          | 36     | 18       | 28     | 12       | 17     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 11              | 11            | 18      | 10  | 38          | 33  | 27       | 20  | 37      | 29  | 26             | 17  |
| 5           | 13              | 13            | 27      | 16  | 37          | 29  | 30       | 19  | 40      | 35  | 28             | 19  |
| Total       | 24              | 24            | 23      |     | 37          |     | 29       |     | 38      |     | 27             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 22              | 22            | 36      | 30  | 46          | 45  | 39       | 33  | 46      | 44  | 36             | 29  |
| 5           | 15              | 15            | 23      | 15  | 33          | 28  | 26       | 17  | 39      | 34  | 29             | 20  |
| Total       | 37              | 37            | 31      |     | 41          |     | 33       |     | 43      |     | 33             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Garden Oaks Elementary

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 11                            | 1         | 9 | 7            | 64 | 2        | 18 | 1             | 9  | 2.4             |
| 5           | 13                            | 1         | 8 | 2            | 15 | 3        | 23 | 7             | 54 | 3.2             |
| Total       | 24                            | 2         | 8 | 9            | 38 | 5        | 21 | 8             | 33 | 2.8             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 22                            | 3         | 14 | 5            | 23 | 5        | 23 | 9             | 41 | 3.1             |
| 5           | 14                            | 0         | 0  | 3            | 21 | 5        | 36 | 6             | 43 | 3.3             |
| Total       | 36                            | 3         | 8  | 8            | 22 | 10       | 28 | 15            | 42 | 3.2             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 11                            | 1                 | 9  | 0                  | 0  | 0                  | 0 | 1                 | 9  |
| 5           | 13                            | 8                 | 62 | 2                  | 15 | 0                  | 0 | 10                | 77 |
| Total       | 24                            | 9                 | 38 | 2                  | 8  | 0                  | 0 | 11                | 46 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 21                            | 11                | 52 | 0                  | 0 | 0                  | 0 | 11                | 52 |
| 5           | 14                            | 8                 | 57 | 1                  | 7 | 0                  | 0 | 9                 | 64 |
| Total       | 35                            | 19                | 54 | 1                  | 3 | 0                  | 0 | 20                | 57 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Garden Villas Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 56                              | 54          | 48     | 55          | 47     | 55       | 51     | 0        | -      |
| 5           | 24                              | 23          | 43     | 23          | 48     | 0        | -      | 24       | 42     |
| Total       | 80                              | 77          | 47     | 78          | 47     | 55       | 51     | 24       | 42     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 55                              | 55          | 75     | 55          | 65     | 53       | 64     | 0        | -      |
| 5           | 20                              | 20          | 45     | 20          | 55     | 0        | -      | 20       | 35     |
| Total       | 75                              | 75          | 67     | 75          | 63     | 53       | 64     | 20       | 35     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 56              | 56            | 33      | 27  | 48          | 47  | 47       | 46  | 39      | 35  | 40             | 35  |
| 5           | 24              | 24            | 33      | 27  | 46          | 46  | 39       | 35  | 49      | 50  | 46             | 45  |
| Total       | 80              | 80            | 33      |     | 47          |     | 45       |     | 42      |     | 42             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 55              | 55            | 44      | 42  | 57          | 61  | 58       | 61  | 49      | 49  | 46             | 44  |
| 5           | 20              | 20            | 34      | 24  | 49          | 48  | 39       | 31  | 49      | 50  | 34             | 24  |
| Total       | 75              | 75            | 42      |     | 55          |     | 53       |     | 49      |     | 43             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Garden Villas Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 56                            | 4         | 7 | 12           | 21 | 10       | 18 | 30            | 54 | 3.3             |
| 5           | 24                            | 1         | 4 | 3            | 13 | 1        | 4  | 19            | 79 | 3.6             |
| Total       | 80                            | 5         | 6 | 15           | 19 | 11       | 14 | 49            | 61 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 55                            | 2         | 4 | 4            | 7 | 9        | 16 | 40            | 73 | 3.6             |
| 5           | 20                            | 0         | 0 | 0            | 0 | 5        | 25 | 15            | 75 | 3.8             |
| Total       | 75                            | 2         | 3 | 4            | 5 | 14       | 19 | 55            | 73 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 55                            | 39                | 71 | 1                  | 2  | 0                  | 0 | 40                | 73 |
| 5           | 24                            | 17                | 71 | 3                  | 13 | 0                  | 0 | 20                | 83 |
| Total       | 79                            | 56                | 71 | 4                  | 5  | 0                  | 0 | 60                | 76 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 55                            | 40                | 73 | 2                  | 4  | 0                  | 0 | 42                | 76 |
| 5           | 19                            | 14                | 74 | 2                  | 11 | 0                  | 0 | 16                | 84 |
| Total       | 74                            | 54                | 73 | 4                  | 5  | 0                  | 0 | 58                | 78 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Golfcrest Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 42                              | 38          | 21     | 39          | 46     | 40       | 38     | 0        | -      |
| 5           | 42                              | 39          | 69     | 40          | 73     | 0        | -      | 41       | 61     |
| Total       | 84                              | 77          | 45     | 79          | 59     | 40       | 38     | 41       | 61     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 51                              | 49          | 78     | 48          | 71     | 49       | 43     | 0        | -      |
| 5           | 27                              | 22          | 50     | 22          | 82     | 0        | -      | 22       | 68     |
| Total       | 78                              | 71          | 69     | 70          | 74     | 49       | 43     | 22       | 68     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 42              | 41            | 28      | 18  | 46          | 44  | 31       | 24  | 41      | 36  | 32             | 23  |
| 5           | 42              | 41            | 36      | 29  | 44          | 40  | 38       | 33  | 50      | 50  | 38             | 32  |
| Total       | 84              | 82            | 32      |     | 45          |     | 35       |     | 45      |     | 35             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 51              | 50            | 42      | 37  | 56          | 58  | 53       | 54  | 52      | 52  | 43             | 39  |
| 5           | 27              | 26            | 27      | 17  | 52          | 53  | 38       | 31  | 54      | 56  | 40             | 33  |
| Total       | 78              | 76            | 37      |     | 55          |     | 48       |     | 53      |     | 42             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Golfcrest Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 41                            | 3         | 7 | 8            | 20 | 17       | 41 | 13            | 32 | 3.0             |
| 5           | 42                            | 0         | 0 | 3            | 7  | 5        | 12 | 34            | 81 | 3.6             |
| Total       | 83                            | 3         | 4 | 11           | 13 | 22       | 27 | 47            | 57 | 3.3             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 50                            | 0         | 0 | 4            | 8  | 15       | 30 | 31            | 62 | 3.5             |
| 5           | 26                            | 0         | 0 | 9            | 35 | 2        | 8  | 15            | 58 | 3.2             |
| Total       | 76                            | 0         | 0 | 13           | 17 | 17       | 22 | 46            | 61 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 37                            | 19                | 51 | 3                  | 8  | 0                  | 0 | 22                | 59 |
| 5           | 41                            | 32                | 78 | 4                  | 10 | 0                  | 0 | 36                | 88 |
| Total       | 78                            | 51                | 65 | 7                  | 9  | 0                  | 0 | 58                | 74 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 50                            | 34                | 68 | 11                 | 22 | 0                  | 0 | 45                | 90 |
| 5           | 23                            | 12                | 52 | 3                  | 13 | 0                  | 0 | 15                | 65 |
| Total       | 73                            | 46                | 63 | 14                 | 19 | 0                  | 0 | 60                | 82 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Gregg Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 36                              | 35          | 54     | 35          | 66     | 0        | -      | 35       | 69     |
| Total       | 37                              | 35          | 54     | 35          | 66     | 0        | -      | 35       | 69     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 36              | 36            | 39      | 35  | 54          | 56  | 39       | 35  | 56      | 59  | 44             | 43  |
| Total       | 37              | 36            | 39      |     | 54          |     | 39       |     | 56      |     | 44             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Gregg Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 1                             | *         | * | *            | * | *        | *  | *             | *  | *               |
| 5           | 36                            | 2         | 6 | 3            | 8 | 8        | 22 | 23            | 64 | 3.4             |
| Total       | 37                            | 2         | 5 | 3            | 8 | 8        | 22 | 24            | 65 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 1                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| 5           | 36                            | 25                | 69 | 0                  | 0 | 0                  | 0 | 25                | 69 |
| Total       | 37                            | 26                | 70 | 0                  | 0 | 0                  | 0 | 26                | 70 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Gregory-Lincoln Education Center**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 8                               | 7           | 43     | 6           | 0      | 0        | -      | 7        | 43     |
| Total       | 8                               | 7           | 43     | 6           | 0      | 0        | -      | 7        | 43     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 8               | 8             | 25      | 15  | 27          | 17  | 30       | 24  | 34      | 29  | 35             | 30  |
| Total       | 8               | 8             | 25      |     | 27          |     | 30       |     | 34      |     | 35             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



**Pre-Exit ELL Students  
2013 Assessment Report**

**Gregory-Lincoln Education Center**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 5           | 8                             | 0         | 0 | 2            | 25 | 5        | 63 | 1             | 13 | 2.9             |
| Total       | 8                             | 0         | 0 | 2            | 25 | 5        | 63 | 1             | 13 | 2.9             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 5           | 8                             | 5                 | 63 | 0                  | 0 | 0                  | 0 | 5                 | 63 |
| Total       | 8                             | 5                 | 63 | 0                  | 0 | 0                  | 0 | 5                 | 63 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Gross Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| 5           | 11                              | 11          | 55     | 11          | 64     | 0        | -      | 11       | 45     |
| Total       | 12                              | 12          | 58     | 12          | 67     | 1        | *      | 11       | 45     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 16                              | 16          | 38     | 15          | 53     | 16       | 31     | 0        | -      |
| 5           | 9                               | 9           | 44     | 9           | 56     | 0        | -      | 9        | 22     |
| Total       | 25                              | 25          | 40     | 24          | 54     | 16       | 31     | 9        | 22     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 11              | 11            | 35      | 27  | 42          | 41  | 34       | 29  | 35      | 31  | 43             | 39  |
| Total       | 12              | 12            | 36      |     | 43          |     | 36       |     | 37      |     | 42             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 16              | 16            | 30      | 21  | 41          | 38  | 36       | 31  | 34      | 26  | 29             | 20  |
| 5           | 9               | 9             | 29      | 19  | 39          | 35  | 34       | 24  | 38      | 33  | 29             | 19  |
| Total       | 25              | 25            | 29      |     | 40          |     | 35       |     | 35      |     | 29             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Gross Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %  |                 |
| 4           | 1                             | *         | * | *            | * | *        | * | *             | *  | *               |
| 5           | 11                            | 0         | 0 | 1            | 9 | 1        | 9 | 9             | 82 | 3.7             |
| Total       | 12                            | 0         | 0 | 1            | 8 | 1        | 8 | 10            | 83 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 16                            | 1         | 6 | 3            | 19 | 5        | 31 | 7             | 44 | 3.1             |
| 5           | 9                             | 0         | 0 | 1            | 11 | 4        | 44 | 4             | 44 | 3.2             |
| Total       | 25                            | 1         | 4 | 4            | 16 | 9        | 36 | 11            | 44 | 3.1             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 1                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| 5           | 11                            | 9                 | 82 | 0                  | 0 | 1                  | 9 | 10                | 91 |
| Total       | 12                            | 10                | 83 | 0                  | 0 | 1                  | 8 | 11                | 92 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 16                            | 10                | 63 | 0                  | 0  | 0                  | 0 | 10                | 63 |
| 5           | 9                             | 3                 | 33 | 1                  | 11 | 0                  | 0 | 4                 | 44 |
| Total       | 25                            | 13                | 52 | 1                  | 4  | 0                  | 0 | 14                | 56 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## J. R. Harris Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 33                              | 32          | 41     | 31          | 61     | 32       | 28     | 0        | -      |
| 5           | 25                              | 24          | 38     | 24          | 46     | 0        | -      | 24       | 29     |
| Total       | 58                              | 56          | 39     | 55          | 55     | 32       | 28     | 24       | 29     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 47                              | 47          | 74     | 47          | 94     | 46       | 78     | 0        | -      |
| 5           | 21                              | 21          | 67     | 20          | 85     | 0        | -      | 21       | 52     |
| Total       | 68                              | 68          | 72     | 67          | 91     | 46       | 78     | 21       | 52     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 33              | 32            | 28      | 18  | 45          | 42  | 37       | 32  | 39      | 34  | 33             | 26  |
| 5           | 25              | 25            | 31      | 22  | 41          | 37  | 32       | 25  | 43      | 41  | 36             | 29  |
| Total       | 58              | 57            | 29      |     | 43          |     | 35       |     | 41      |     | 34             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 47              | 47            | 45      | 43  | 67          | 74  | 58       | 63  | 54      | 56  | 44             | 40  |
| 5           | 21              | 21            | 31      | 21  | 54          | 57  | 40       | 35  | 46      | 44  | 36             | 27  |
| Total       | 68              | 68            | 41      |     | 63          |     | 52       |     | 51      |     | 42             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## J. R. Harris Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 33                            | 2         | 6 | 13           | 39 | 11       | 33 | 7             | 21 | 2.9             |
| 5           | 25                            | 1         | 4 | 3            | 12 | 6        | 24 | 15            | 60 | 3.5             |
| Total       | 58                            | 3         | 5 | 16           | 28 | 17       | 29 | 22            | 38 | 3.1             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 47                            | 1         | 2 | 4            | 9 | 8        | 17 | 34            | 72 | 3.6             |
| 5           | 21                            | 1         | 5 | 0            | 0 | 5        | 24 | 15            | 71 | 3.6             |
| Total       | 68                            | 2         | 3 | 4            | 6 | 13       | 19 | 49            | 72 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 31                            | 13                | 42 | 0                  | 0 | 0                  | 0 | 13                | 42 |
| 5           | 24                            | 16                | 67 | 1                  | 4 | 0                  | 0 | 17                | 71 |
| Total       | 55                            | 29                | 53 | 1                  | 2 | 0                  | 0 | 30                | 55 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 46                            | 35                | 76 | 0                  | 0 | 0                  | 0 | 35                | 76 |
| 5           | 21                            | 15                | 71 | 0                  | 0 | 0                  | 0 | 15                | 71 |
| Total       | 67                            | 50                | 75 | 0                  | 0 | 0                  | 0 | 50                | 75 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Hines-Caldwell Elementary School**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 14                              | 14          | 79     | 14          | 71     | 14       | 100    | 0        | -      |
| Total       | 14                              | 14          | 79     | 14          | 71     | 14       | 100    | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 14              | 14            | 56      | 58  | 65          | 72  | 64       | 72  | 62      | 66  | 62             | 67  |
| Total       | 14              | 14            | 56      |     | 65          |     | 64       |     | 62      |     | 62             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Hines-Caldwell Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %  |                 |
| 4           | 14                            | 0         | 0 | 0            | 0 | 1        | 7 | 13            | 93 | 3.9             |
| Total       | 14                            | 0         | 0 | 0            | 0 | 1        | 7 | 13            | 93 | 3.9             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 14                            | 13                | 93 | 0                  | 0 | 0                  | 0 | 13                | 93 |
| Total       | 14                            | 13                | 93 | 0                  | 0 | 0                  | 0 | 13                | 93 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Law Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 19                              | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| 5           | 15                              | 15          | 47     | 15          | 73     | 0        | -      | 15       | 67     |
| Total       | 34                              | 16          | 44     | 16          | 75     | 1        | *      | 15       | 67     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 14                              | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| 5           | 11                              | 11          | 45     | 10          | 90     | 0        | -      | 10       | 40     |
| Total       | 25                              | 12          | 42     | 11          | 82     | 1        | *      | 10       | 40     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 19              | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 15              | 15            | 32      | 25  | 48          | 46  | 36       | 29  | 45      | 43  | 36             | 30  |
| Total       | 34              | 16            | 32      |     | 49          |     | 36       |     | 44      |     | 36             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 14              | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 11              | 10            | 36      | 29  | 40          | 35  | 42       | 37  | 47      | 47  | 39             | 33  |
| Total       | 25              | 11            | 36      |     | 38          |     | 42       |     | 46      |     | 39             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Law Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 19                            | 6         | 32 | 7            | 37 | 3        | 16 | 3             | 16 | 2.3             |
| 5           | 15                            | 0         | 0  | 2            | 13 | 4        | 27 | 9             | 60 | 3.4             |
| Total       | 34                            | 6         | 18 | 9            | 26 | 7        | 21 | 12            | 35 | 2.8             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 14                            | 0         | 0 | 3            | 21 | 7        | 50 | 4             | 29 | 3.1             |
| 5           | 11                            | 0         | 0 | 2            | 18 | 2        | 18 | 7             | 64 | 3.5             |
| Total       | 25                            | 0         | 0 | 5            | 20 | 9        | 36 | 11            | 44 | 3.3             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 18                            | 7                 | 39 | 0                  | 0 | 0                  | 0 | 7                 | 39 |
| 5           | 13                            | 9                 | 69 | 1                  | 8 | 0                  | 0 | 10                | 77 |
| Total       | 31                            | 16                | 52 | 1                  | 3 | 0                  | 0 | 17                | 55 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 14                            | 7                 | 50 | 0                  | 0 | 0                  | 0 | 7                 | 50 |
| 5           | 11                            | 10                | 91 | 0                  | 0 | 0                  | 0 | 10                | 91 |
| Total       | 25                            | 17                | 68 | 0                  | 0 | 0                  | 0 | 17                | 68 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Lewis Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 64                              | 63          | 51     | 62          | 48     | 64       | 38     | 0        | -      |
| 5           | 87                              | 85          | 45     | 85          | 64     | 0        | -      | 84       | 52     |
| Total       | 151                             | 148         | 47     | 147         | 57     | 64       | 38     | 84       | 52     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 9                               | 3           | *      | 3           | *      | 3        | *      | 0        | -      |
| 5           | 2                               | 2           | *      | 2           | *      | 0        | -      | 2        | *      |
| Total       | 11                              | 5           | 20     | 5           | 40     | 3        | *      | 2        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 64              | 63            | 34      | 27  | 49          | 48  | 41       | 36  | 43      | 39  | 39             | 34  |
| 5           | 87              | 87            | 30      | 23  | 46          | 43  | 32       | 25  | 45      | 44  | 38             | 34  |
| Total       | 151             | 150           | 32      |     | 47          |     | 36       |     | 44      |     | 38             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 9               | 3             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 11              | 5             | 28      |     | 36          |     | 32       |     | 35      |     | 30             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Lewis Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 64                            | 4         | 6 | 12           | 19 | 23       | 36 | 25            | 39 | 3.1             |
| 5           | 87                            | 3         | 3 | 18           | 21 | 21       | 24 | 45            | 52 | 3.3             |
| Total       | 151                           | 7         | 5 | 30           | 20 | 44       | 29 | 70            | 46 | 3.2             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 9                             | 0         | 0 | 2            | 22 | 3        | 33 | 4             | 44 | 3.3             |
| 5           | 2                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| Total       | 11                            | 0         | 0 | 3            | 27 | 4        | 36 | 4             | 36 | 3.2             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 62                            | 32                | 52 | 0                  | 0 | 0                  | 0 | 32                | 52 |
| 5           | 86                            | 55                | 64 | 2                  | 2 | 0                  | 0 | 57                | 66 |
| Total       | 148                           | 87                | 59 | 2                  | 1 | 0                  | 0 | 89                | 60 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 7                             | 5                 | 71 | 0                  | 0 | 0                  | 0 | 5                 | 71 |
| 5           | 2                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| Total       | 9                             | 5                 | 56 | 0                  | 0 | 0                  | 0 | 5                 | 56 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Milne Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 14                              | 12          | 50     | 11          | 18     | 12       | 42     | 0        | -      |
| 5           | 16                              | 15          | 93     | 15          | 47     | 0        | -      | 15       | 53     |
| Total       | 30                              | 27          | 74     | 26          | 35     | 12       | 42     | 15       | 53     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 13                              | 13          | 54     | 13          | 38     | 13       | 54     | 0        | -      |
| 5           | 15                              | 15          | 40     | 15          | 47     | 0        | -      | 15       | 40     |
| Total       | 28                              | 28          | 46     | 28          | 43     | 13       | 54     | 15       | 40     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 14              | 14            | 29      | 21  | 37          | 31  | 33       | 29  | 37      | 33  | 32             | 24  |
| 5           | 16              | 16            | 39      | 33  | 44          | 42  | 39       | 34  | 45      | 43  | 42             | 37  |
| Total       | 30              | 30            | 34      |     | 41          |     | 36       |     | 41      |     | 37             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 13              | 13            | 41      | 38  | 47          | 46  | 49       | 47  | 41      | 36  | 36             | 28  |
| 5           | 15              | 13            | 32      | 26  | 32          | 23  | 36       | 28  | 44      | 41  | 31             | 22  |
| Total       | 28              | 26            | 37      |     | 40          |     | 42       |     | 42      |     | 33             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Milne Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 14                            | 3         | 21 | 3            | 21 | 3        | 21 | 5             | 36 | 2.9             |
| 5           | 16                            | 1         | 6  | 1            | 6  | 0        | 0  | 14            | 88 | 3.5             |
| Total       | 30                            | 4         | 13 | 4            | 13 | 3        | 10 | 19            | 63 | 3.2             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 13                            | 0         | 0 | 1            | 8  | 7        | 54 | 5             | 38 | 3.2             |
| 5           | 15                            | 0         | 0 | 2            | 13 | 4        | 27 | 9             | 60 | 3.4             |
| Total       | 28                            | 0         | 0 | 3            | 11 | 11       | 39 | 14            | 50 | 3.3             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 11                            | 6                 | 55 | 0                  | 0 | 0                  | 0 | 6                 | 55 |
| 5           | 13                            | 12                | 92 | 0                  | 0 | 0                  | 0 | 12                | 92 |
| Total       | 24                            | 18                | 75 | 0                  | 0 | 0                  | 0 | 18                | 75 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 12                            | 8                 | 67 | 0                  | 0 | 0                  | 0 | 8                 | 67 |
| 5           | 15                            | 10                | 67 | 0                  | 0 | 0                  | 0 | 10                | 67 |
| Total       | 27                            | 18                | 67 | 0                  | 0 | 0                  | 0 | 18                | 67 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Mitchell Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 8                               | 8           | 100    | 8           | 75     | 8        | 63     | 0        | -      |
| 5           | 7                               | 7           | 86     | 7           | 86     | 0        | -      | 7        | 86     |
| Total       | 15                              | 15          | 93     | 15          | 80     | 8        | 63     | 7        | 86     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 8                               | 8           | 75     | 8           | 88     | 8        | 50     | 0        | -      |
| 5           | 34                              | 34          | 76     | 34          | 74     | 0        | -      | 34       | 82     |
| Total       | 42                              | 42          | 76     | 42          | 76     | 8        | 50     | 34       | 82     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 8               | 8             | 42      | 35  | 59          | 65  | 45       | 41  | 55      | 59  | 59             | 61  |
| 5           | 7               | 7             | 47      | 44  | 53          | 55  | 43       | 38  | 57      | 59  | 46             | 45  |
| Total       | 15              | 15            | 44      |     | 56          |     | 44       |     | 56      |     | 53             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 8               | 8             | 43      | 37  | 59          | 65  | 50       | 50  | 42      | 36  | 39             | 31  |
| 5           | 34              | 34            | 39      | 33  | 49          | 49  | 41       | 35  | 61      | 66  | 51             | 50  |
| Total       | 42              | 42            | 40      |     | 51          |     | 43       |     | 57      |     | 48             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Mitchell Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |     | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|-----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %   |                 |
| 4           | 8                             | 0         | 0 | 0            | 0 | 1        | 13 | 7             | 88  | 3.7             |
| 5           | 7                             | 0         | 0 | 0            | 0 | 0        | 0  | 7             | 100 | 3.9             |
| Total       | 15                            | 0         | 0 | 0            | 0 | 1        | 7  | 14            | 93  | 3.8             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 8                             | 0         | 0 | 0            | 0 | 1        | 13 | 7             | 88 | 3.7             |
| 5           | 34                            | 0         | 0 | 0            | 0 | 5        | 15 | 29            | 85 | 3.8             |
| Total       | 42                            | 0         | 0 | 0            | 0 | 6        | 14 | 36            | 86 | 3.8             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |     | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|-----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |     | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %   | N                  | % | N                  | % | N                 | %   |
| 4           | 8                             | 7                 | 88  | 0                  | 0 | 0                  | 0 | 7                 | 88  |
| 5           | 7                             | 7                 | 100 | 0                  | 0 | 0                  | 0 | 7                 | 100 |
| Total       | 15                            | 14                | 93  | 0                  | 0 | 0                  | 0 | 14                | 93  |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 8                             | 7                 | 88 | 0                  | 0 | 0                  | 0 | 7                 | 88 |
| 5           | 32                            | 27                | 84 | 3                  | 9 | 0                  | 0 | 30                | 94 |
| Total       | 40                            | 34                | 85 | 3                  | 8 | 0                  | 0 | 37                | 93 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Montgomery Elementary School**

STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013

**No Data Available**

STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 6                               | 6           | 100    | 6           | 100    | 6        | 100    | 0        | -      |
| 5           | 18                              | 18          | 67     | 18          | 67     | 0        | -      | 18       | 61     |
| Total       | 24                              | 24          | 75     | 24          | 75     | 6        | 100    | 18       | 61     |

Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013

**No Data Available**

Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 6               | 6             | 59      | 65  | 72          | 83  | 74       | 84  | 69      | 77  | 61             | 68  |
| 5           | 18              | 18            | 35      | 28  | 52          | 54  | 38       | 32  | 58      | 61  | 41             | 36  |
| Total       | 24              | 24            | 41      |     | 57          |     | 47       |     | 60      |     | 46             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



**Pre-Exit ELL Students  
2013 Assessment Report**

**Montgomery Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | % | N        | %  | N             | %  |                 |
| 4           | 6                             | 1         | 17 | 0            | 0 | 1        | 17 | 4             | 67 | 3.4             |
| Total       | 6                             | 1         | 17 | 0            | 0 | 1        | 17 | 4             | 67 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |     | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|-----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %   |                 |
| 4           | 6                             | 0         | 0 | 0            | 0 | 0        | 0 | 6             | 100 | 4.0             |
| 5           | 18                            | 0         | 0 | 1            | 6 | 1        | 6 | 16            | 89  | 3.9             |
| Total       | 24                            | 0         | 0 | 1            | 4 | 1        | 4 | 22            | 92  | 3.9             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 6                             | 4                 | 67 | 0                  | 0 | 0                  | 0 | 4                 | 67 |
| Total       | 6                             | 4                 | 67 | 0                  | 0 | 0                  | 0 | 4                 | 67 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |     | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|-----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |     | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %   | N                  | % | N                  | % | N                 | %   |
| 4           | 6                             | 6                 | 100 | 0                  | 0 | 0                  | 0 | 6                 | 100 |
| 5           | 18                            | 16                | 89  | 0                  | 0 | 0                  | 0 | 16                | 89  |
| Total       | 24                            | 22                | 92  | 0                  | 0 | 0                  | 0 | 22                | 92  |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Neff Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 57                              | 53          | 42     | 51          | 71     | 55       | 49     | 0        | -      |
| 5           | 38                              | 35          | 49     | 31          | 68     | 0        | -      | 33       | 55     |
| Total       | 95                              | 88          | 44     | 82          | 70     | 55       | 49     | 33       | 55     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 57              | 56            | 36      | 29  | 55          | 59  | 49       | 48  | 46      | 44  | 42             | 38  |
| 5           | 38              | 37            | 32      | 24  | 46          | 44  | 34       | 27  | 43      | 41  | 38             | 32  |
| Total       | 95              | 93            | 35      |     | 52          |     | 43       |     | 45      |     | 40             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

No Data Available

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Neff Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 56                            | 2         | 4 | 6            | 11 | 20       | 36 | 28            | 50 | 3.3             |
| 5           | 37                            | 0         | 0 | 4            | 11 | 8        | 22 | 25            | 68 | 3.6             |
| Total       | 93                            | 2         | 2 | 10           | 11 | 28       | 30 | 53            | 57 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 55                            | 31                | 56 | 5                  | 9 | 0                  | 0 | 36                | 65 |
| 5           | 36                            | 30                | 83 | 1                  | 3 | 0                  | 0 | 31                | 86 |
| Total       | 91                            | 61                | 67 | 6                  | 7 | 0                  | 0 | 67                | 74 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Parker Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 13                              | 12          | 33     | 13          | 54     | 12       | 25     | 0        | -      |
| 5           | 9                               | 9           | 67     | 9           | 89     | 0        | -      | 9        | 56     |
| Total       | 22                              | 21          | 48     | 22          | 68     | 12       | 25     | 9        | 56     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 14                              | 14          | 71     | 14          | 93     | 14       | 50     | 0        | -      |
| 5           | 7                               | 7           | 57     | 7           | 29     | 0        | -      | 7        | 43     |
| Total       | 21                              | 21          | 67     | 21          | 71     | 14       | 50     | 7        | 43     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 13              | 13            | 31      | 20  | 51          | 52  | 49       | 49  | 50      | 49  | 37             | 31  |
| 5           | 9               | 9             | 38      | 29  | 44          | 40  | 37       | 28  | 45      | 43  | 45             | 42  |
| Total       | 22              | 22            | 34      |     | 48          |     | 44       |     | 48      |     | 41             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 14              | 14            | 45      | 42  | 56          | 59  | 48       | 46  | 54      | 54  | 47             | 43  |
| 5           | 7               | 7             | 34      | 26  | 43          | 37  | 35       | 26  | 54      | 55  | 37             | 28  |
| Total       | 21              | 21            | 42      |     | 52          |     | 44       |     | 54      |     | 44             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Parker Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |     | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|-----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %   |                 |
| 4           | 13                            | 0         | 0 | 3            | 23 | 4        | 31 | 6             | 46  | 3.3             |
| 5           | 9                             | 0         | 0 | 0            | 0  | 0        | 0  | 9             | 100 | 3.9             |
| Total       | 22                            | 0         | 0 | 3            | 14 | 4        | 18 | 15            | 68  | 3.5             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 14                            | 0         | 0 | 0            | 0 | 7        | 50 | 7             | 50 | 3.5             |
| 5           | 7                             | 0         | 0 | 0            | 0 | 2        | 29 | 5             | 71 | 3.7             |
| Total       | 21                            | 0         | 0 | 0            | 0 | 9        | 43 | 12            | 57 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |     | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|-----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |     | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %   | N                  | % | N                  | % | N                 | %   |
| 4           | 12                            | 6                 | 50  | 0                  | 0 | 0                  | 0 | 6                 | 50  |
| 5           | 9                             | 9                 | 100 | 0                  | 0 | 0                  | 0 | 9                 | 100 |
| Total       | 21                            | 15                | 71  | 0                  | 0 | 0                  | 0 | 15                | 71  |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 14                            | 8                 | 57 | 1                  | 7 | 0                  | 0 | 9                 | 64 |
| 5           | 7                             | 5                 | 71 | 0                  | 0 | 0                  | 0 | 5                 | 71 |
| Total       | 21                            | 13                | 62 | 1                  | 5 | 0                  | 0 | 14                | 67 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Petersen Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 52                              | 52          | 69     | 52          | 79     | 52       | 75     | 0        | -      |
| 5           | 45                              | 44          | 64     | 43          | 67     | 0        | -      | 43       | 65     |
| Total       | 97                              | 96          | 67     | 95          | 74     | 52       | 75     | 43       | 65     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 43                              | 41          | 66     | 40          | 75     | 41       | 68     | 0        | -      |
| 5           | 16                              | 15          | 93     | 15          | 100    | 0        | -      | 15       | 87     |
| Total       | 59                              | 56          | 73     | 55          | 82     | 41       | 68     | 15       | 87     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 52              | 52            | 44      | 39  | 54          | 57  | 60       | 64  | 56      | 59  | 47             | 46  |
| 5           | 45              | 45            | 42      | 40  | 52          | 53  | 46       | 44  | 53      | 54  | 49             | 50  |
| Total       | 97              | 97            | 43      |     | 53          |     | 53       |     | 54      |     | 48             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 43              | 43            | 45      | 43  | 57          | 61  | 54       | 56  | 58      | 61  | 51             | 53  |
| 5           | 16              | 16            | 54      | 56  | 63          | 67  | 55       | 57  | 65      | 72  | 52             | 53  |
| Total       | 59              | 59            | 48      |     | 58          |     | 54       |     | 60      |     | 52             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Petersen Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 52                            | 1         | 2 | 4            | 8  | 15       | 29 | 32            | 62 | 3.5             |
| 5           | 45                            | 1         | 2 | 5            | 11 | 7        | 16 | 32            | 71 | 3.6             |
| Total       | 97                            | 2         | 2 | 9            | 9  | 22       | 23 | 64            | 66 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %  |                 |
| 4           | 43                            | 2         | 5 | 3            | 7 | 3        | 7 | 35            | 81 | 3.6             |
| 5           | 16                            | 0         | 0 | 1            | 6 | 0        | 0 | 15            | 94 | 3.9             |
| Total       | 59                            | 2         | 3 | 4            | 7 | 3        | 5 | 50            | 85 | 3.7             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 51                            | 39                | 76 | 0                  | 0 | 0                  | 0 | 39                | 76 |
| 5           | 44                            | 35                | 80 | 0                  | 0 | 0                  | 0 | 35                | 80 |
| Total       | 95                            | 74                | 78 | 0                  | 0 | 0                  | 0 | 74                | 78 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 43                            | 29                | 67 | 6                  | 14 | 1                  | 2 | 36                | 84 |
| 5           | 16                            | 15                | 94 | 0                  | 0  | 0                  | 0 | 15                | 94 |
| Total       | 59                            | 44                | 75 | 6                  | 10 | 1                  | 2 | 51                | 86 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Pilgrim Academy

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 45                              | 44          | 23     | 41          | 54     | 44       | 23     | 0        | -      |
| 5           | 41                              | 40          | 25     | 36          | 50     | 0        | -      | 36       | 42     |
| Total       | 86                              | 84          | 24     | 77          | 52     | 44       | 23     | 36       | 42     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 53                              | 25          | 44     | 24          | 67     | 25       | 32     | 0        | -      |
| 5           | 34                              | 32          | 38     | 29          | 90     | 0        | -      | 29       | 62     |
| Total       | 87                              | 57          | 40     | 53          | 79     | 25       | 32     | 29       | 62     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 45              | 45            | 25      | 16  | 46          | 44  | 34       | 27  | 37      | 33  | 37             | 33  |
| 5           | 41              | 41            | 25      | 17  | 42          | 38  | 32       | 24  | 41      | 37  | 31             | 22  |
| Total       | 86              | 86            | 25      |     | 44          |     | 33       |     | 39      |     | 34             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 53              | 27            | 35      | 28  | 54          | 56  | 43       | 41  | 41      | 37  | 33             | 26  |
| 5           | 34              | 32            | 27      | 18  | 54          | 56  | 35       | 28  | 48      | 48  | 36             | 28  |
| Total       | 87              | 59            | 31      |     | 54          |     | 39       |     | 44      |     | 35             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Pilgrim Academy

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 44                            | 5         | 11 | 12           | 27 | 12       | 27 | 15            | 34 | 2.9             |
| 5           | 40                            | 2         | 5  | 6            | 15 | 13       | 33 | 19            | 48 | 3.2             |
| Total       | 84                            | 7         | 8  | 18           | 21 | 25       | 30 | 34            | 40 | 3.0             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 53                            | 4         | 8 | 15           | 28 | 20       | 38 | 14            | 26 | 2.9             |
| 5           | 34                            | 1         | 3 | 4            | 12 | 10       | 29 | 19            | 56 | 3.3             |
| Total       | 87                            | 5         | 6 | 19           | 22 | 30       | 34 | 33            | 38 | 3.0             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 42                            | 25                | 60 | 2                  | 5  | 0                  | 0 | 27                | 64 |
| 5           | 36                            | 21                | 58 | 6                  | 17 | 0                  | 0 | 27                | 75 |
| Total       | 78                            | 46                | 59 | 8                  | 10 | 0                  | 0 | 54                | 69 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 52                            | 33                | 63 | 3                  | 6  | 0                  | 0 | 36                | 69 |
| 5           | 30                            | 17                | 57 | 7                  | 23 | 0                  | 0 | 24                | 80 |
| Total       | 82                            | 50                | 61 | 10                 | 12 | 0                  | 0 | 60                | 73 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Piney Point Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 37                              | 30          | 63     | 32          | 78     | 31       | 68     | 0        | -      |
| 5           | 59                              | 52          | 54     | 52          | 54     | 0        | -      | 52       | 44     |
| Total       | 96                              | 82          | 57     | 84          | 63     | 31       | 68     | 52       | 44     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 14                              | 11          | 55     | 10          | 80     | 11       | 45     | 0        | -      |
| 5           | 66                              | 61          | 64     | 60          | 67     | 0        | -      | 60       | 47     |
| Total       | 80                              | 72          | 63     | 70          | 69     | 11       | 45     | 60       | 47     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 37              | 33            | 41      | 35  | 63          | 69  | 53       | 54  | 55      | 57  | 47             | 46  |
| 5           | 59              | 58            | 34      | 28  | 45          | 43  | 38       | 33  | 44      | 41  | 40             | 35  |
| Total       | 96              | 91            | 37      |     | 52          |     | 43       |     | 48      |     | 42             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 14              | 13            | 37      | 32  | 48          | 50  | 46       | 44  | 40      | 36  | 35             | 30  |
| 5           | 66              | 64            | 36      | 30  | 44          | 40  | 34       | 27  | 54      | 57  | 44             | 41  |
| Total       | 80              | 77            | 36      |     | 44          |     | 36       |     | 52      |     | 43             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Piney Point Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 37                            | 1         | 3 | 3            | 8  | 10       | 27 | 23            | 62 | 3.5             |
| 5           | 57                            | 4         | 7 | 8            | 14 | 11       | 19 | 34            | 60 | 3.4             |
| Total       | 94                            | 5         | 5 | 11           | 12 | 21       | 22 | 57            | 61 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 13                            | 0         | 0 | 4            | 31 | 3        | 23 | 6             | 46 | 3.3             |
| 5           | 66                            | 2         | 3 | 6            | 9  | 14       | 21 | 44            | 67 | 3.5             |
| Total       | 79                            | 2         | 3 | 10           | 13 | 17       | 22 | 50            | 63 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 36                            | 25                | 69 | 0                  | 0 | 0                  | 0 | 25                | 69 |
| 5           | 56                            | 37                | 66 | 1                  | 2 | 0                  | 0 | 38                | 68 |
| Total       | 92                            | 62                | 67 | 1                  | 1 | 0                  | 0 | 63                | 68 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 12                            | 9                 | 75 | 0                  | 0 | 0                  | 0 | 9                 | 75 |
| 5           | 64                            | 47                | 73 | 4                  | 6 | 1                  | 2 | 52                | 81 |
| Total       | 76                            | 56                | 74 | 4                  | 5 | 1                  | 1 | 61                | 80 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Billy Reagan K-8 Educational Center**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 70                              | 69          | 38     | 69          | 46     | 69       | 33     | 0        | -      |
| 5           | 37                              | 34          | 32     | 34          | 41     | 0        | -      | 34       | 24     |
| Total       | 107                             | 103         | 36     | 103         | 45     | 69       | 33     | 34       | 24     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 70              | 70            | 30      | 21  | 45          | 43  | 44       | 42  | 43      | 41  | 38             | 32  |
| 5           | 37              | 37            | 27      | 20  | 39          | 34  | 32       | 23  | 38      | 34  | 34             | 26  |
| Total       | 107             | 107           | 29      |     | 43          |     | 40       |     | 41      |     | 36             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Billy Reagan K-8 Educational Center**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 70                            | 4         | 6 | 15           | 21 | 22       | 31 | 29            | 41 | 3.2             |
| 5           | 34                            | 0         | 0 | 9            | 26 | 12       | 35 | 13            | 38 | 3.1             |
| Total       | 104                           | 4         | 4 | 24           | 23 | 34       | 33 | 42            | 40 | 3.1             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 69                            | 35                | 51 | 4                  | 6 | 0                  | 0 | 39                | 57 |
| 5           | 33                            | 17                | 52 | 1                  | 3 | 0                  | 0 | 18                | 55 |
| Total       | 102                           | 52                | 51 | 5                  | 5 | 0                  | 0 | 57                | 56 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## The Rice School/La Escuela Rice

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 19                              | 19          | 53     | 19          | 79     | 19       | 79     | 0        | -      |
| 5           | 19                              | 19          | 84     | 19          | 89     | 0        | -      | 19       | 74     |
| Total       | 38                              | 38          | 68     | 38          | 84     | 19       | 79     | 19       | 74     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 24                              | 24          | 83     | 24          | 63     | 24       | 88     | 0        | -      |
| 5           | 15                              | 14          | 50     | 14          | 86     | 0        | -      | 14       | 43     |
| Total       | 39                              | 38          | 71     | 38          | 71     | 24       | 88     | 14       | 43     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 19              | 19            | 40      | 34  | 55          | 59  | 55       | 58  | 60      | 64  | 56             | 60  |
| 5           | 19              | 19            | 48      | 47  | 64          | 71  | 52       | 54  | 60      | 65  | 54             | 54  |
| Total       | 38              | 38            | 44      |     | 60          |     | 54       |     | 60      |     | 55             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 24              | 24            | 51      | 51  | 62          | 67  | 61       | 67  | 54      | 56  | 48             | 47  |
| 5           | 15              | 15            | 38      | 33  | 56          | 58  | 44       | 41  | 55      | 58  | 43             | 39  |
| Total       | 39              | 39            | 46      |     | 60          |     | 55       |     | 54      |     | 46             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## The Rice School/La Escuela Rice

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 19                            | 0         | 0 | 0            | 0 | 5        | 26 | 14            | 74 | 3.6             |
| 5           | 19                            | 0         | 0 | 1            | 5 | 0        | 0  | 18            | 95 | 3.9             |
| Total       | 38                            | 0         | 0 | 1            | 3 | 5        | 13 | 32            | 84 | 3.8             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 24                            | 0         | 0 | 2            | 8 | 4        | 17 | 18            | 75 | 3.6             |
| 5           | 15                            | 1         | 7 | 0            | 0 | 4        | 27 | 10            | 67 | 3.5             |
| Total       | 39                            | 1         | 3 | 2            | 5 | 8        | 21 | 28            | 72 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 19                            | 16                | 84 | 1                  | 5 | 0                  | 0 | 17                | 89 |
| 5           | 19                            | 17                | 89 | 1                  | 5 | 0                  | 0 | 18                | 95 |
| Total       | 38                            | 33                | 87 | 2                  | 5 | 0                  | 0 | 35                | 92 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 24                            | 19                | 79 | 0                  | 0 | 0                  | 0 | 19                | 79 |
| 5           | 14                            | 9                 | 64 | 0                  | 0 | 0                  | 0 | 9                 | 64 |
| Total       | 38                            | 28                | 74 | 0                  | 0 | 0                  | 0 | 28                | 74 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## The Rusk School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 18                              | 18          | 17     | 18          | 11     | 18       | 11     | 0        | -      |
| 5           | 18                              | 17          | 41     | 17          | 35     | 0        | -      | 17       | 35     |
| Total       | 36                              | 35          | 29     | 35          | 23     | 18       | 11     | 17       | 35     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| 5           | 2                               | 2           | *      | 1           | *      | 0        | -      | 2        | *      |
| Total       | 3                               | 3           | *      | 2           | *      | 1        | *      | 2        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 18              | 17            | 27      | 18  | 33          | 26  | 32       | 25  | 29      | 21  | 28             | 20  |
| 5           | 18              | 18            | 30      | 22  | 39          | 34  | 32       | 25  | 45      | 42  | 40             | 35  |
| Total       | 36              | 35            | 28      |     | 36          |     | 32       |     | 37      |     | 34             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 3               | 3             | *       |     | *           |     | *        |     | *       |     | *              |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## The Rusk School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 18                            | 5         | 28 | 5            | 28 | 6        | 33 | 2             | 11 | 2.4             |
| 5           | 18                            | 2         | 11 | 1            | 6  | 1        | 6  | 14            | 78 | 3.4             |
| Total       | 36                            | 7         | 19 | 6            | 17 | 7        | 19 | 16            | 44 | 2.9             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| 5           | 2                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 3                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 18                            | 4                 | 22 | 0                  | 0 | 0                  | 0 | 4                 | 22 |
| 5           | 17                            | 13                | 76 | 1                  | 6 | 0                  | 0 | 14                | 82 |
| Total       | 35                            | 17                | 49 | 1                  | 3 | 0                  | 0 | 18                | 51 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 4           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| 5           | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 3                             | *                 | * | *                  | * | *                  | * | *                 | * |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Sánchez Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 33                              | 33          | 42     | 33          | 82     | 33       | 30     | 0        | -      |
| 5           | 26                              | 24          | 67     | 24          | 88     | 0        | -      | 24       | 79     |
| Total       | 59                              | 57          | 53     | 57          | 84     | 33       | 30     | 24       | 79     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 33                              | 33          | 61     | 33          | 91     | 33       | 64     | 0        | -      |
| 5           | 28                              | 26          | 23     | 25          | 52     | 0        | -      | 25       | 44     |
| Total       | 61                              | 59          | 44     | 58          | 74     | 33       | 64     | 25       | 44     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 33              | 33            | 29      | 19  | 56          | 59  | 36       | 29  | 44      | 41  | 33             | 25  |
| 5           | 26              | 26            | 37      | 31  | 61          | 65  | 44       | 42  | 56      | 60  | 46             | 44  |
| Total       | 59              | 59            | 32      |     | 58          |     | 39       |     | 49      |     | 39             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 33              | 32            | 38      | 33  | 60          | 65  | 46       | 46  | 49      | 48  | 38             | 32  |
| 5           | 28              | 28            | 24      | 16  | 49          | 50  | 31       | 23  | 47      | 48  | 32             | 23  |
| Total       | 61              | 60            | 32      |     | 55          |     | 39       |     | 48      |     | 35             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Sánchez Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 33                            | 0         | 0 | 6            | 18 | 10       | 30 | 17            | 52 | 3.4             |
| 5           | 26                            | 0         | 0 | 2            | 8  | 3        | 12 | 21            | 81 | 3.7             |
| Total       | 59                            | 0         | 0 | 8            | 14 | 13       | 22 | 38            | 64 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | % | N        | %  | N             | %  |                 |
| 4           | 33                            | 1         | 3  | 3            | 9 | 5        | 15 | 24            | 73 | 3.5             |
| 5           | 27                            | 4         | 15 | 2            | 7 | 7        | 26 | 14            | 52 | 3.1             |
| Total       | 60                            | 5         | 8  | 5            | 8 | 12       | 20 | 38            | 63 | 3.3             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 33                            | 18                | 55 | 0                  | 0 | 0                  | 0 | 18                | 55 |
| 5           | 26                            | 24                | 92 | 0                  | 0 | 0                  | 0 | 24                | 92 |
| Total       | 59                            | 42                | 71 | 0                  | 0 | 0                  | 0 | 42                | 71 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 33                            | 28                | 85 | 1                  | 3 | 0                  | 0 | 29                | 88 |
| 5           | 26                            | 16                | 62 | 1                  | 4 | 0                  | 0 | 17                | 65 |
| Total       | 59                            | 44                | 75 | 2                  | 3 | 0                  | 0 | 46                | 78 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Juan N. Seguin Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 46                              | 44          | 68     | 45          | 73     | 43       | 79     | 0        | -      |
| 5           | 20                              | 16          | 63     | 19          | 74     | 0        | -      | 19       | 63     |
| Total       | 66                              | 60          | 67     | 64          | 73     | 43       | 79     | 19       | 63     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 39                              | 38          | 58     | 38          | 68     | 38       | 53     | 0        | -      |
| 5           | 29                              | 27          | 67     | 28          | 93     | 0        | -      | 28       | 75     |
| Total       | 68                              | 65          | 62     | 66          | 79     | 38       | 53     | 28       | 75     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 46              | 46            | 39      | 33  | 54          | 54  | 53       | 54  | 57      | 60  | 45             | 44  |
| 5           | 20              | 20            | 27      | 17  | 43          | 38  | 40       | 34  | 49      | 48  | 40             | 33  |
| Total       | 66              | 66            | 35      |     | 50          |     | 49       |     | 55      |     | 44             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 39              | 38            | 42      | 38  | 60          | 65  | 57       | 60  | 57      | 60  | 50             | 50  |
| 5           | 29              | 29            | 32      | 22  | 61          | 66  | 36       | 28  | 57      | 61  | 42             | 37  |
| Total       | 68              | 67            | 38      |     | 61          |     | 48       |     | 57      |     | 47             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Juan N. Seguin Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 46                            | 0         | 0 | 10           | 22 | 12       | 26 | 24            | 52 | 3.4             |
| 5           | 20                            | 0         | 0 | 0            | 0  | 8        | 40 | 12            | 60 | 3.6             |
| Total       | 66                            | 0         | 0 | 10           | 15 | 20       | 30 | 36            | 55 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 39                            | 0         | 0 | 4            | 10 | 15       | 38 | 20            | 51 | 3.5             |
| 5           | 29                            | 0         | 0 | 3            | 10 | 5        | 17 | 21            | 72 | 3.6             |
| Total       | 68                            | 0         | 0 | 7            | 10 | 20       | 29 | 41            | 60 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 46                            | 26                | 57 | 0                  | 0 | 0                  | 0 | 26                | 57 |
| 5           | 20                            | 15                | 75 | 1                  | 5 | 0                  | 0 | 16                | 80 |
| Total       | 66                            | 41                | 62 | 1                  | 2 | 0                  | 0 | 42                | 64 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 38                            | 26                | 68 | 1                  | 3 | 0                  | 0 | 27                | 71 |
| 5           | 29                            | 22                | 76 | 1                  | 3 | 0                  | 0 | 23                | 79 |
| Total       | 67                            | 48                | 72 | 2                  | 3 | 0                  | 0 | 50                | 75 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Shadowbriar Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 14                              | 13          | 31     | 11          | 36     | 13       | 31     | 0        | -      |
| 5           | 10                              | 9           | 78     | 9           | 44     | 0        | -      | 9        | 44     |
| Total       | 24                              | 22          | 50     | 20          | 40     | 13       | 31     | 9        | 44     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 17                              | 15          | 80     | 15          | 40     | 17       | 65     | 0        | -      |
| 5           | 5                               | 5           | 0      | 4           | *      | 0        | -      | 4        | *      |
| Total       | 22                              | 20          | 60     | 19          | 32     | 17       | 65     | 4        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 14              | 14            | 29      | 19  | 40          | 35  | 39       | 34  | 41      | 37  | 34             | 27  |
| 5           | 10              | 9             | 36      | 29  | 47          | 43  | 42       | 36  | 51      | 52  | 43             | 39  |
| Total       | 24              | 23            | 32      |     | 42          |     | 40       |     | 45      |     | 38             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 17              | 17            | 40      | 35  | 54          | 54  | 46       | 45  | 50      | 51  | 38             | 34  |
| 5           | 5               | 5             | 20      | 8   | 29          | 17  | 18       | 7   | 31      | 23  | 23             | 15  |
| Total       | 22              | 22            | 35      |     | 48          |     | 40       |     | 46      |     | 35             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Shadowbriar Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 14                            | 1         | 7 | 6            | 43 | 2        | 14 | 5             | 36 | 2.9             |
| 5           | 10                            | 0         | 0 | 1            | 10 | 2        | 20 | 7             | 70 | 3.5             |
| Total       | 24                            | 1         | 4 | 7            | 29 | 4        | 17 | 12            | 50 | 3.2             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 17                            | 0         | 0 | 1            | 6  | 3        | 18 | 13            | 76 | 3.6             |
| 5           | 4                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| Total       | 21                            | 0         | 0 | 2            | 10 | 5        | 24 | 14            | 67 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 13                            | 9                 | 69 | 0                  | 0 | 0                  | 0 | 9                 | 69 |
| 5           | 8                             | 7                 | 88 | 0                  | 0 | 0                  | 0 | 7                 | 88 |
| Total       | 21                            | 16                | 76 | 0                  | 0 | 0                  | 0 | 16                | 76 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 16                            | 13                | 81 | 0                  | 0 | 0                  | 0 | 13                | 81 |
| 5           | 4                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| Total       | 20                            | 14                | 70 | 1                  | 5 | 0                  | 0 | 15                | 75 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Southmayd Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 35                              | 34          | 59     | 33          | 88     | 34       | 65     | 0        | -      |
| 5           | 27                              | 25          | 56     | 25          | 72     | 0        | -      | 26       | 38     |
| Total       | 62                              | 59          | 58     | 58          | 81     | 34       | 65     | 26       | 38     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 58                              | 55          | 65     | 55          | 76     | 55       | 69     | 0        | -      |
| 5           | 16                              | 14          | 50     | 13          | 54     | 0        | -      | 13       | 54     |
| Total       | 74                              | 69          | 62     | 68          | 72     | 55       | 69     | 13       | 54     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 35              | 35            | 36      | 30  | 65          | 72  | 47       | 46  | 53      | 54  | 44             | 40  |
| 5           | 27              | 27            | 34      | 26  | 54          | 55  | 40       | 35  | 39      | 33  | 40             | 35  |
| Total       | 62              | 62            | 35      |     | 60          |     | 44       |     | 47      |     | 42             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 58              | 57            | 40      | 35  | 62          | 67  | 47       | 46  | 49      | 48  | 40             | 35  |
| 5           | 16              | 14            | 34      | 27  | 46          | 45  | 39       | 35  | 53      | 54  | 43             | 38  |
| Total       | 74              | 71            | 39      |     | 59          |     | 45       |     | 49      |     | 41             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



**Pre-Exit ELL Students  
2013 Assessment Report**

**Southmayd Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 35                            | 1         | 3 | 4            | 11 | 11       | 31 | 19            | 54 | 3.4             |
| 5           | 27                            | 0         | 0 | 2            | 7  | 4        | 15 | 21            | 78 | 3.7             |
| Total       | 62                            | 1         | 2 | 6            | 10 | 15       | 24 | 40            | 65 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 57                            | 3         | 5 | 8            | 14 | 13       | 23 | 33            | 58 | 3.4             |
| 5           | 14                            | 1         | 7 | 0            | 0  | 2        | 14 | 11            | 79 | 3.5             |
| Total       | 71                            | 4         | 6 | 8            | 11 | 15       | 21 | 44            | 62 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 34                            | 20                | 59 | 3                  | 9  | 0                  | 0 | 23                | 68 |
| 5           | 27                            | 19                | 70 | 6                  | 22 | 0                  | 0 | 25                | 93 |
| Total       | 61                            | 39                | 64 | 9                  | 15 | 0                  | 0 | 48                | 79 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 55                            | 38                | 69 | 2                  | 4 | 0                  | 0 | 40                | 73 |
| 5           | 12                            | 11                | 92 | 0                  | 0 | 0                  | 0 | 11                | 92 |
| Total       | 67                            | 49                | 73 | 2                  | 3 | 0                  | 0 | 51                | 76 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Valley West Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 18                              | 18          | 78     | 18          | 61     | 18       | 83     | 0        | -      |
| 5           | 20                              | 15          | 60     | 18          | 67     | 0        | -      | 19       | 79     |
| Total       | 38                              | 33          | 70     | 36          | 64     | 18       | 83     | 19       | 79     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 34                              | 30          | 77     | 32          | 75     | 32       | 75     | 0        | -      |
| 5           | 18                              | 13          | 85     | 15          | 67     | 0        | -      | 13       | 100    |
| Total       | 52                              | 43          | 79     | 47          | 72     | 32       | 75     | 13       | 100    |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 18              | 18            | 51      | 49  | 64          | 71  | 61       | 65  | 59      | 61  | 52             | 51  |
| 5           | 20              | 20            | 41      | 37  | 51          | 53  | 45       | 42  | 55      | 58  | 44             | 40  |
| Total       | 38              | 38            | 46      |     | 58          |     | 53       |     | 57      |     | 48             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 34              | 34            | 44      | 41  | 58          | 63  | 51       | 53  | 56      | 59  | 40             | 34  |
| 5           | 18              | 18            | 41      | 37  | 49          | 48  | 44       | 42  | 59      | 62  | 41             | 38  |
| Total       | 52              | 52            | 43      |     | 55          |     | 49       |     | 57      |     | 41             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Valley West Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 18                            | 0         | 0 | 3            | 17 | 1        | 6  | 14            | 78 | 3.7             |
| 5           | 20                            | 0         | 0 | 0            | 0  | 4        | 20 | 16            | 80 | 3.7             |
| Total       | 38                            | 0         | 0 | 3            | 8  | 5        | 13 | 30            | 79 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 34                            | 0         | 0 | 3            | 9 | 8        | 24 | 23            | 68 | 3.6             |
| 5           | 18                            | 0         | 0 | 0            | 0 | 3        | 17 | 15            | 83 | 3.6             |
| Total       | 52                            | 0         | 0 | 3            | 6 | 11       | 21 | 38            | 73 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 18                            | 16                | 89 | 0                  | 0 | 0                  | 0 | 16                | 89 |
| 5           | 20                            | 18                | 90 | 0                  | 0 | 0                  | 0 | 18                | 90 |
| Total       | 38                            | 34                | 89 | 0                  | 0 | 0                  | 0 | 34                | 89 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 32                            | 27                | 84 | 0                  | 0 | 0                  | 0 | 27                | 84 |
| 5           | 18                            | 16                | 89 | 0                  | 0 | 0                  | 0 | 16                | 89 |
| Total       | 50                            | 43                | 86 | 0                  | 0 | 0                  | 0 | 43                | 86 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## White Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 45                              | 45          | 60     | 45          | 87     | 45       | 84     | 0        | -      |
| 5           | 19                              | 16          | 69     | 18          | 67     | 0        | -      | 19       | 47     |
| Total       | 64                              | 61          | 62     | 63          | 81     | 45       | 84     | 19       | 47     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 43                              | 42          | 76     | 40          | 75     | 42       | 71     | 0        | -      |
| 5           | 13                              | 12          | 50     | 12          | 58     | 0        | -      | 12       | 25     |
| Total       | 56                              | 54          | 70     | 52          | 71     | 42       | 71     | 12       | 25     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 45              | 45            | 42      | 36  | 61          | 69  | 60       | 66  | 60      | 66  | 48             | 47  |
| 5           | 19              | 19            | 38      | 31  | 45          | 44  | 40       | 35  | 48      | 45  | 43             | 40  |
| Total       | 64              | 64            | 40      |     | 57          |     | 55       |     | 56      |     | 46             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 43              | 43            | 41      | 36  | 58          | 63  | 56       | 60  | 56      | 60  | 48             | 47  |
| 5           | 13              | 12            | 38      | 30  | 49          | 47  | 44       | 39  | 48      | 47  | 44             | 40  |
| Total       | 56              | 55            | 40      |     | 56          |     | 53       |     | 55      |     | 47             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## White Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 45                            | 0         | 0 | 4            | 9 | 17       | 38 | 24            | 53 | 3.5             |
| 5           | 19                            | 0         | 0 | 1            | 5 | 3        | 16 | 15            | 79 | 3.7             |
| Total       | 64                            | 0         | 0 | 5            | 8 | 20       | 31 | 39            | 61 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 43                            | 1         | 2 | 1            | 2 | 8        | 19 | 33            | 77 | 3.6             |
| 5           | 12                            | 0         | 0 | 0            | 0 | 5        | 42 | 7             | 58 | 3.6             |
| Total       | 55                            | 1         | 2 | 1            | 2 | 13       | 24 | 40            | 73 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 45                            | 26                | 58 | 2                  | 4 | 0                  | 0 | 28                | 62 |
| 5           | 19                            | 16                | 84 | 0                  | 0 | 0                  | 0 | 16                | 84 |
| Total       | 64                            | 42                | 66 | 2                  | 3 | 0                  | 0 | 44                | 69 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 43                            | 37                | 86 | 1                  | 2 | 0                  | 0 | 38                | 88 |
| 5           | 12                            | 7                 | 58 | 1                  | 8 | 0                  | 0 | 8                 | 67 |
| Total       | 55                            | 44                | 80 | 2                  | 4 | 0                  | 0 | 46                | 84 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Wilson Montessori School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 16                              | 14          | 14     | 15          | 7      | 16       | 6      | 0        | -      |
| 5           | 14                              | 12          | 33     | 12          | 33     | 0        | -      | 12       | 33     |
| 6           | 2                               | 2           | *      | 2           | *      | 0        | -      | 0        | -      |
| Total       | 32                              | 28          | 21     | 29          | 21     | 16       | 6      | 12       | 33     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 13                              | 12          | 58     | 12          | 25     | 12       | 42     | 0        | -      |
| 5           | 6                               | 6           | 17     | 6           | 33     | 0        | -      | 6        | 17     |
| Total       | 19                              | 18          | 44     | 18          | 28     | 12       | 42     | 6        | 17     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 16              | 16            | 22      | 11  | 34          | 25  | 26       | 15  | 33      | 25  | 24             | 13  |
| 5           | 14              | 14            | 29      | 22  | 42          | 37  | 33       | 25  | 43      | 39  | 29             | 18  |
| 6           | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 32              | 32            | 24      |     | 38          |     | 29       |     | 37      |     | 26             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 13              | 12            | 31      | 21  | 45          | 41  | 42       | 37  | 44      | 40  | 33             | 24  |
| 5           | 6               | 6             | 25      | 14  | 42          | 35  | 26       | 13  | 44      | 40  | 26             | 15  |
| Total       | 19              | 18            | 29      |     | 44          |     | 37       |     | 44      |     | 31             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Wilson Montessori School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 16                            | 1         | 6 | 8            | 50 | 6        | 38 | 1             | 6  | 2.5             |
| 5           | 14                            | 1         | 7 | 3            | 21 | 5        | 36 | 5             | 36 | 3.0             |
| 6           | 2                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| Total       | 32                            | 2         | 6 | 13           | 41 | 11       | 34 | 6             | 19 | 2.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 13                            | 2         | 15 | 4            | 31 | 2        | 15 | 5             | 38 | 2.7             |
| 5           | 6                             | 0         | 0  | 1            | 17 | 3        | 50 | 2             | 33 | 3.1             |
| Total       | 19                            | 2         | 11 | 5            | 26 | 5        | 26 | 7             | 37 | 2.8             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 16                            | 3                 | 19 | 0                  | 0 | 0                  | 0 | 3                 | 19 |
| 5           | 12                            | 9                 | 75 | 0                  | 0 | 0                  | 0 | 9                 | 75 |
| 6           | 2                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| Total       | 30                            | 12                | 40 | 0                  | 0 | 0                  | 0 | 12                | 40 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 13                            | 6                 | 46 | 0                  | 0  | 0                  | 0 | 6                 | 46 |
| 5           | 6                             | 3                 | 50 | 1                  | 17 | 0                  | 0 | 4                 | 67 |
| Total       | 19                            | 9                 | 47 | 1                  | 5  | 0                  | 0 | 10                | 53 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Windsor Village Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 15                              | 14          | 86     | 14          | 93     | 15       | 100    | 0        | -      |
| 5           | 6                               | 6           | 83     | 6           | 100    | 0        | -      | 6        | 67     |
| Total       | 21                              | 20          | 85     | 20          | 95     | 15       | 100    | 6        | 67     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 8                               | 7           | 86     | 7           | 57     | 7        | 86     | 0        | -      |
| 5           | 7                               | 7           | 100    | 7           | 86     | 0        | -      | 7        | 100    |
| Total       | 15                              | 14          | 93     | 14          | 71     | 7        | 86     | 7        | 100    |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 15              | 15            | 44      | 40  | 64          | 73  | 57       | 60  | 55      | 58  | 49             | 49  |
| 5           | 6               | 6             | 48      | 48  | 45          | 40  | 45       | 41  | 53      | 56  | 51             | 54  |
| Total       | 21              | 21            | 45      |     | 59          |     | 54       |     | 54      |     | 50             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 8               | 7             | 48      | 47  | 54          | 56  | 54       | 55  | 46      | 44  | 52             | 48  |
| 5           | 7               | 7             | 63      | 71  | 62          | 69  | 64       | 74  | 74      | 83  | 60             | 67  |
| Total       | 15              | 14            | 56      |     | 58          |     | 59       |     | 60      |     | 56             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



**Pre-Exit ELL Students  
2013 Assessment Report**

**Windsor Village Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 15                            | 0         | 0 | 0            | 0  | 1        | 7  | 14            | 93 | 3.9             |
| 5           | 6                             | 0         | 0 | 1            | 17 | 1        | 17 | 4             | 67 | 3.6             |
| Total       | 21                            | 0         | 0 | 1            | 5  | 2        | 10 | 18            | 86 | 3.8             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |     | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|-----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %   |                 |
| 4           | 8                             | 0         | 0 | 0            | 0 | 3        | 38 | 5             | 63  | 3.6             |
| 5           | 7                             | 0         | 0 | 0            | 0 | 0        | 0  | 7             | 100 | 4.0             |
| Total       | 15                            | 0         | 0 | 0            | 0 | 3        | 20 | 12            | 80  | 3.8             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 15                            | 14                | 93 | 0                  | 0 | 0                  | 0 | 14                | 93 |
| 5           | 6                             | 4                 | 67 | 0                  | 0 | 0                  | 0 | 4                 | 67 |
| Total       | 21                            | 18                | 86 | 0                  | 0 | 0                  | 0 | 18                | 86 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |     | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|-----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |     | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %   | N                  | % | N                  | % | N                 | %   |
| 4           | 8                             | 6                 | 75  | 0                  | 0 | 0                  | 0 | 6                 | 75  |
| 5           | 7                             | 7                 | 100 | 0                  | 0 | 0                  | 0 | 7                 | 100 |
| Total       | 15                            | 13                | 87  | 0                  | 0 | 0                  | 0 | 13                | 87  |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Campus-Level  
Pre-Exit ELL Student Performance  
Spring 2013**

**Elementary Office 03  
Samuel Sarabia**

# Pre-Exit ELL Students 2013 Assessment Report

## Berry Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 53                              | 51          | 51     | 51          | 67     | 51       | 39     | 0        | -      |
| 5           | 50                              | 49          | 47     | 50          | 40     | 0        | -      | 48       | 44     |
| Total       | 103                             | 100         | 49     | 101         | 53     | 51       | 39     | 48       | 44     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 54                              | 53          | 49     | 50          | 44     | 53       | 34     | 0        | -      |
| 5           | 35                              | 30          | 50     | 25          | 52     | 0        | -      | 25       | 48     |
| Total       | 89                              | 83          | 49     | 75          | 47     | 53       | 34     | 25       | 48     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 53              | 52            | 33      | 24  | 51          | 52  | 44       | 41  | 50      | 50  | 42             | 38  |
| 5           | 50              | 49            | 33      | 25  | 41          | 37  | 34       | 26  | 43      | 39  | 38             | 31  |
| Total       | 103             | 101           | 33      |     | 46          |     | 39       |     | 46      |     | 40             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 54              | 54            | 32      | 23  | 48          | 46  | 41       | 36  | 42      | 37  | 38             | 32  |
| 5           | 35              | 35            | 25      | 18  | 35          | 29  | 25       | 18  | 49      | 49  | 34             | 26  |
| Total       | 89              | 89            | 29      |     | 43          |     | 35       |     | 45      |     | 36             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Berry Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 53                            | 1         | 2 | 17           | 32 | 8        | 15 | 27            | 51 | 3.2             |
| 5           | 50                            | 0         | 0 | 5            | 10 | 9        | 18 | 36            | 72 | 3.6             |
| Total       | 103                           | 1         | 1 | 22           | 21 | 17       | 17 | 63            | 61 | 3.4             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 54                            | 2         | 4 | 11           | 20 | 14       | 26 | 27            | 50 | 3.2             |
| 5           | 34                            | 2         | 6 | 5            | 15 | 7        | 21 | 20            | 59 | 3.2             |
| Total       | 88                            | 4         | 5 | 16           | 18 | 21       | 24 | 47            | 53 | 3.2             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 51                            | 31                | 61 | 0                  | 0 | 0                  | 0 | 31                | 61 |
| 5           | 49                            | 39                | 80 | 2                  | 4 | 0                  | 0 | 41                | 84 |
| Total       | 100                           | 70                | 70 | 2                  | 2 | 0                  | 0 | 72                | 72 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 52                            | 32                | 62 | 0                  | 0 | 0                  | 0 | 32                | 62 |
| 5           | 31                            | 25                | 81 | 1                  | 3 | 0                  | 0 | 26                | 84 |
| Total       | 83                            | 57                | 69 | 1                  | 1 | 0                  | 0 | 58                | 70 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Braeburn Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 93                              | 90          | 42     | 91          | 66     | 90       | 47     | 0        | -      |
| 5           | 87                              | 80          | 34     | 77          | 57     | 0        | -      | 78       | 36     |
| Total       | 180                             | 170         | 38     | 168         | 62     | 90       | 47     | 78       | 36     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 102                             | 44          | 77     | 44          | 70     | 44       | 64     | 0        | -      |
| 5           | 76                              | 74          | 36     | 70          | 66     | 0        | -      | 70       | 40     |
| Total       | 178                             | 118         | 52     | 114         | 68     | 44       | 64     | 70       | 40     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 93              | 93            | 33      | 26  | 51          | 52  | 51       | 51  | 47      | 44  | 38             | 32  |
| 5           | 87              | 87            | 26      | 17  | 42          | 38  | 31       | 23  | 45      | 45  | 35             | 29  |
| Total       | 180             | 180           | 29      |     | 47          |     | 42       |     | 46      |     | 36             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 102             | 44            | 44      | 41  | 56          | 61  | 53       | 56  | 48      | 49  | 42             | 37  |
| 5           | 76              | 74            | 24      | 16  | 49          | 50  | 29       | 21  | 44      | 42  | 36             | 29  |
| Total       | 178             | 118           | 31      |     | 52          |     | 38       |     | 45      |     | 38             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Braeburn Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 93                            | 6         | 6 | 23           | 25 | 23       | 25 | 41            | 44 | 3.1             |
| 5           | 86                            | 3         | 3 | 15           | 17 | 18       | 21 | 50            | 58 | 3.3             |
| Total       | 179                           | 9         | 5 | 38           | 21 | 41       | 23 | 91            | 51 | 3.2             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 102                           | 7         | 7 | 25           | 25 | 24       | 24 | 46            | 45 | 3.1             |
| 5           | 74                            | 3         | 4 | 16           | 22 | 20       | 27 | 35            | 47 | 3.2             |
| Total       | 176                           | 10        | 6 | 41           | 23 | 44       | 25 | 81            | 46 | 3.1             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 93                            | 57                | 61 | 3                  | 3 | 1                  | 1 | 61                | 66 |
| 5           | 85                            | 59                | 69 | 8                  | 9 | 0                  | 0 | 67                | 79 |
| Total       | 178                           | 116               | 65 | 11                 | 6 | 1                  | 1 | 128               | 72 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 100                           | 52                | 52 | 4                  | 4 | 0                  | 0 | 56                | 56 |
| 5           | 72                            | 47                | 65 | 4                  | 6 | 0                  | 0 | 51                | 71 |
| Total       | 172                           | 99                | 58 | 8                  | 5 | 0                  | 0 | 107               | 62 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Bruce Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 15                              | 14          | 43     | 15          | 80     | 15       | 53     | 0        | -      |
| 5           | 15                              | 15          | 13     | 15          | 27     | 0        | -      | 15       | 20     |
| Total       | 30                              | 29          | 28     | 30          | 53     | 15       | 53     | 15       | 20     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 20                              | 20          | 15     | 19          | 68     | 20       | 10     | 0        | -      |
| 5           | 20                              | 19          | 53     | 20          | 65     | 0        | -      | 20       | 55     |
| Total       | 40                              | 39          | 33     | 39          | 67     | 20       | 10     | 20       | 55     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 15              | 15            | 34      | 26  | 56          | 61  | 49       | 49  | 46      | 45  | 45             | 42  |
| 5           | 15              | 15            | 26      | 16  | 46          | 43  | 33       | 25  | 41      | 37  | 34             | 29  |
| Total       | 30              | 30            | 30      |     | 51          |     | 41       |     | 43      |     | 39             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 20              | 20            | 26      | 16  | 44          | 41  | 32       | 25  | 52      | 53  | 25             | 16  |
| 5           | 20              | 20            | 32      | 25  | 41          | 38  | 33       | 26  | 46      | 47  | 38             | 32  |
| Total       | 40              | 40            | 29      |     | 43          |     | 33       |     | 49      |     | 31             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Bruce Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 15                            | 1         | 7 | 2            | 13 | 3        | 20 | 9             | 60 | 3.3             |
| 5           | 15                            | 0         | 0 | 2            | 13 | 9        | 60 | 4             | 27 | 3.1             |
| Total       | 30                            | 1         | 3 | 4            | 13 | 12       | 40 | 13            | 43 | 3.2             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 20                            | 1         | 5 | 10           | 50 | 7        | 35 | 2             | 10 | 2.6             |
| 5           | 20                            | 0         | 0 | 2            | 10 | 5        | 25 | 13            | 65 | 3.5             |
| Total       | 40                            | 1         | 3 | 12           | 30 | 12       | 30 | 15            | 38 | 3.1             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 15                            | 11                | 73 | 0                  | 0 | 0                  | 0 | 11                | 73 |
| 5           | 15                            | 9                 | 60 | 0                  | 0 | 0                  | 0 | 9                 | 60 |
| Total       | 30                            | 20                | 67 | 0                  | 0 | 0                  | 0 | 20                | 67 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 19                            | 3                 | 16 | 0                  | 0 | 0                  | 0 | 3                 | 16 |
| 5           | 19                            | 15                | 79 | 0                  | 0 | 0                  | 0 | 15                | 79 |
| Total       | 38                            | 18                | 47 | 0                  | 0 | 0                  | 0 | 18                | 47 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Burnet Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 27                              | 26          | 69     | 26          | 69     | 26       | 62     | 0        | -      |
| 5           | 10                              | 9           | 11     | 10          | 40     | 0        | -      | 9        | 33     |
| Total       | 37                              | 35          | 54     | 36          | 61     | 26       | 62     | 9        | 33     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 17                              | 17          | 53     | 17          | 71     | 17       | 76     | 0        | -      |
| 5           | 20                              | 18          | 50     | 18          | 67     | 0        | -      | 18       | 61     |
| Total       | 37                              | 35          | 51     | 35          | 69     | 17       | 76     | 18       | 61     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 27              | 27            | 36      | 28  | 53          | 55  | 47       | 46  | 53      | 57  | 42             | 38  |
| 5           | 10              | 10            | 20      | 10  | 40          | 35  | 25       | 15  | 38      | 33  | 32             | 23  |
| Total       | 37              | 37            | 32      |     | 50          |     | 41       |     | 49      |     | 40             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 17              | 17            | 41      | 36  | 54          | 57  | 54       | 56  | 45      | 43  | 38             | 31  |
| 5           | 20              | 20            | 30      | 22  | 45          | 43  | 29       | 20  | 55      | 58  | 32             | 24  |
| Total       | 37              | 37            | 35      |     | 49          |     | 40       |     | 50      |     | 35             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Burnet Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 27                            | 0         | 0  | 4            | 15 | 5        | 19 | 18            | 67 | 3.6             |
| 5           | 10                            | 1         | 10 | 2            | 20 | 4        | 40 | 3             | 30 | 3.1             |
| Total       | 37                            | 1         | 3  | 6            | 16 | 9        | 24 | 21            | 57 | 3.4             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 17                            | 1         | 6 | 0            | 0 | 4        | 24 | 12            | 71 | 3.6             |
| 5           | 20                            | 1         | 5 | 1            | 5 | 5        | 25 | 13            | 65 | 3.5             |
| Total       | 37                            | 2         | 5 | 1            | 3 | 9        | 24 | 25            | 68 | 3.5             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 26                            | 18                | 69 | 1                  | 4  | 0                  | 0 | 19                | 73 |
| 5           | 10                            | 5                 | 50 | 2                  | 20 | 0                  | 0 | 7                 | 70 |
| Total       | 36                            | 23                | 64 | 3                  | 8  | 0                  | 0 | 26                | 72 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 16                            | 12                | 75 | 1                  | 6 | 1                  | 6 | 14                | 88 |
| 5           | 20                            | 13                | 65 | 1                  | 5 | 0                  | 0 | 14                | 70 |
| Total       | 36                            | 25                | 69 | 2                  | 6 | 1                  | 3 | 28                | 78 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Cage Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 49                              | 49          | 61     | 49          | 69     | 48       | 77     | 0        | -      |
| 5           | 23                              | 23          | 78     | 23          | 74     | 0        | -      | 22       | 68     |
| Total       | 72                              | 72          | 67     | 72          | 71     | 48       | 77     | 22       | 68     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 34                              | 34          | 91     | 34          | 85     | 34       | 76     | 0        | -      |
| 5           | 38                              | 37          | 62     | 37          | 70     | 0        | -      | 37       | 68     |
| Total       | 72                              | 71          | 76     | 71          | 77     | 34       | 76     | 37       | 68     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 49              | 49            | 42      | 37  | 57          | 59  | 52       | 53  | 51      | 51  | 49             | 48  |
| 5           | 23              | 23            | 44      | 44  | 54          | 56  | 48       | 48  | 58      | 62  | 55             | 57  |
| Total       | 72              | 72            | 43      |     | 56          |     | 51       |     | 53      |     | 51             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 34              | 34            | 48      | 46  | 61          | 66  | 55       | 57  | 53      | 54  | 45             | 43  |
| 5           | 38              | 37            | 37      | 33  | 48          | 47  | 40       | 34  | 56      | 60  | 45             | 43  |
| Total       | 72              | 71            | 42      |     | 55          |     | 47       |     | 55      |     | 45             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Cage Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 49                            | 0         | 0 | 8            | 16 | 13       | 27 | 28            | 57 | 3.4             |
| 5           | 23                            | 0         | 0 | 1            | 4  | 2        | 9  | 20            | 87 | 3.8             |
| Total       | 72                            | 0         | 0 | 9            | 13 | 15       | 21 | 48            | 67 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 34                            | 0         | 0 | 2            | 6  | 5        | 15 | 27            | 79 | 3.7             |
| 5           | 37                            | 1         | 3 | 5            | 14 | 9        | 24 | 22            | 59 | 3.4             |
| Total       | 71                            | 1         | 1 | 7            | 10 | 14       | 20 | 49            | 69 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 49                            | 34                | 69 | 0                  | 0 | 0                  | 0 | 34                | 69 |
| 5           | 23                            | 19                | 83 | 1                  | 4 | 0                  | 0 | 20                | 87 |
| Total       | 72                            | 53                | 74 | 1                  | 1 | 0                  | 0 | 54                | 75 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 34                            | 29                | 85 | 0                  | 0 | 0                  | 0 | 29                | 85 |
| 5           | 36                            | 25                | 69 | 0                  | 0 | 0                  | 0 | 25                | 69 |
| Total       | 70                            | 54                | 77 | 0                  | 0 | 0                  | 0 | 54                | 77 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Carrillo Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 36                              | 36          | 47     | 36          | 75     | 0        | -      | 36       | 58     |
| Total       | 36                              | 36          | 47     | 36          | 75     | 0        | -      | 36       | 58     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 50                              | 46          | 43     | 46          | 72     | 0        | -      | 46       | 59     |
| Total       | 50                              | 46          | 43     | 46          | 72     | 0        | -      | 46       | 59     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 36              | 36            | 35      | 30  | 51          | 50  | 42       | 37  | 52      | 54  | 44             | 42  |
| Total       | 36              | 36            | 35      |     | 51          |     | 42       |     | 52      |     | 44             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 50              | 50            | 28      | 20  | 51          | 52  | 36       | 31  | 52      | 54  | 38             | 33  |
| Total       | 50              | 50            | 28      |     | 51          |     | 36       |     | 52      |     | 38             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Carrillo Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 5           | 36                            | 0         | 0 | 1            | 3 | 4        | 11 | 31            | 86 | 3.8             |
| Total       | 36                            | 0         | 0 | 1            | 3 | 4        | 11 | 31            | 86 | 3.8             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 5           | 50                            | 1         | 2 | 7            | 14 | 10       | 20 | 32            | 64 | 3.5             |
| Total       | 50                            | 1         | 2 | 7            | 14 | 10       | 20 | 32            | 64 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 5           | 36                            | 30                | 83 | 5                  | 14 | 0                  | 0 | 35                | 97 |
| Total       | 36                            | 30                | 83 | 5                  | 14 | 0                  | 0 | 35                | 97 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 5           | 50                            | 34                | 68 | 6                  | 12 | 0                  | 0 | 40                | 80 |
| Total       | 50                            | 34                | 68 | 6                  | 12 | 0                  | 0 | 40                | 80 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Coop Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 43                              | 39          | 31     | 38          | 47     | 39       | 41     | 0        | -      |
| 5           | 38                              | 37          | 41     | 37          | 38     | 0        | -      | 37       | 41     |
| Total       | 81                              | 76          | 36     | 75          | 43     | 39       | 41     | 37       | 41     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 58                              | 58          | 53     | 58          | 53     | 58       | 50     | 0        | -      |
| 5           | 28                              | 28          | 29     | 28          | 61     | 0        | -      | 28       | 32     |
| Total       | 86                              | 86          | 45     | 86          | 56     | 58       | 50     | 28       | 32     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 43              | 43            | 29      | 21  | 43          | 41  | 42       | 38  | 40      | 36  | 34             | 28  |
| 5           | 38              | 38            | 32      | 25  | 45          | 42  | 33       | 25  | 44      | 41  | 36             | 30  |
| Total       | 81              | 81            | 30      |     | 44          |     | 38       |     | 42      |     | 35             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 58              | 58            | 40      | 36  | 51          | 52  | 48       | 48  | 50      | 51  | 38             | 33  |
| 5           | 28              | 28            | 28      | 18  | 42          | 38  | 32       | 24  | 46      | 45  | 34             | 24  |
| Total       | 86              | 86            | 36      |     | 48          |     | 43       |     | 48      |     | 36             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Coop Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 42                            | 3         | 7 | 10           | 24 | 16       | 38 | 13            | 31 | 3.1             |
| 5           | 38                            | 0         | 0 | 4            | 11 | 11       | 29 | 23            | 61 | 3.4             |
| Total       | 80                            | 3         | 4 | 14           | 18 | 27       | 34 | 36            | 45 | 3.2             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 58                            | 3         | 5 | 4            | 7  | 23       | 40 | 28            | 48 | 3.3             |
| 5           | 28                            | 0         | 0 | 3            | 11 | 14       | 50 | 11            | 39 | 3.3             |
| Total       | 86                            | 3         | 3 | 7            | 8  | 37       | 43 | 39            | 45 | 3.3             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 42                            | 22                | 52 | 3                  | 7 | 0                  | 0 | 25                | 60 |
| 5           | 38                            | 26                | 68 | 0                  | 0 | 0                  | 0 | 26                | 68 |
| Total       | 80                            | 48                | 60 | 3                  | 4 | 0                  | 0 | 51                | 64 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 56                            | 31                | 55 | 3                  | 5  | 0                  | 0 | 34                | 61 |
| 5           | 27                            | 18                | 67 | 3                  | 11 | 0                  | 0 | 21                | 78 |
| Total       | 83                            | 49                | 59 | 6                  | 7  | 0                  | 0 | 55                | 66 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Crockett Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 22                              | 22          | 50     | 22          | 55     | 22       | 50     | 0        | -      |
| 5           | 27                              | 27          | 59     | 27          | 78     | 0        | -      | 27       | 81     |
| Total       | 49                              | 49          | 55     | 49          | 67     | 22       | 50     | 27       | 81     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 32                              | 31          | 65     | 31          | 55     | 31       | 39     | 0        | -      |
| 5           | 9                               | 8           | 13     | 8           | 25     | 0        | -      | 8        | 0      |
| Total       | 41                              | 39          | 54     | 39          | 49     | 31       | 39     | 8        | 0      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 22              | 22            | 31      | 24  | 50          | 49  | 45       | 44  | 47      | 46  | 40             | 36  |
| 5           | 27              | 27            | 47      | 46  | 58          | 61  | 54       | 56  | 65      | 71  | 57             | 60  |
| Total       | 49              | 49            | 40      |     | 54          |     | 50       |     | 57      |     | 49             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 32              | 31            | 43      | 40  | 56          | 58  | 52       | 53  | 49      | 47  | 44             | 40  |
| 5           | 9               | 9             | 47      | 47  | 42          | 43  | 32       | 21  | 51      | 47  | 50             | 51  |
| Total       | 41              | 40            | 44      |     | 53          |     | 47       |     | 50      |     | 45             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Crockett Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 22                            | 0         | 0 | 3            | 14 | 7        | 32 | 12            | 55 | 3.5             |
| 5           | 27                            | 0         | 0 | 1            | 4  | 5        | 19 | 21            | 78 | 3.8             |
| Total       | 49                            | 0         | 0 | 4            | 8  | 12       | 24 | 33            | 67 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 32                            | 0         | 0  | 6            | 19 | 8        | 25 | 18            | 56 | 3.4             |
| 5           | 9                             | 1         | 11 | 1            | 11 | 1        | 11 | 6             | 67 | 3.3             |
| Total       | 41                            | 1         | 2  | 7            | 17 | 9        | 22 | 24            | 59 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 22                            | 14                | 64 | 1                  | 5 | 0                  | 0 | 15                | 68 |
| 5           | 26                            | 22                | 85 | 2                  | 8 | 0                  | 0 | 24                | 92 |
| Total       | 48                            | 36                | 75 | 3                  | 6 | 0                  | 0 | 39                | 81 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 32                            | 19                | 59 | 2                  | 6  | 0                  | 0 | 21                | 66 |
| 5           | 9                             | 6                 | 67 | 1                  | 11 | 0                  | 0 | 7                 | 78 |
| Total       | 41                            | 25                | 61 | 3                  | 7  | 0                  | 0 | 28                | 68 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Cunningham Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 51                              | 51          | 69     | 49          | 88     | 51       | 78     | 0        | -      |
| 5           | 47                              | 45          | 40     | 44          | 52     | 0        | -      | 44       | 39     |
| Total       | 98                              | 96          | 55     | 93          | 71     | 51       | 78     | 44       | 39     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 46                              | 46          | 54     | 45          | 80     | 46       | 59     | 0        | -      |
| 5           | 66                              | 64          | 64     | 62          | 77     | 0        | -      | 61       | 70     |
| Total       | 112                             | 110         | 60     | 107         | 79     | 46       | 59     | 61       | 70     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 51              | 51            | 42      | 38  | 64          | 71  | 53       | 56  | 56      | 61  | 55             | 60  |
| 5           | 47              | 47            | 29      | 21  | 46          | 45  | 37       | 32  | 48      | 48  | 40             | 35  |
| Total       | 98              | 98            | 36      |     | 55          |     | 46       |     | 52      |     | 48             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 46              | 46            | 38      | 32  | 58          | 62  | 50       | 50  | 53      | 55  | 44             | 42  |
| 5           | 66              | 62            | 35      | 29  | 49          | 49  | 37       | 31  | 56      | 59  | 40             | 35  |
| Total       | 112             | 108           | 36      |     | 53          |     | 42       |     | 55      |     | 42             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Cunningham Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 51                            | 1         | 2 | 2            | 4 | 15       | 29 | 33            | 65 | 3.6             |
| 5           | 47                            | 1         | 2 | 3            | 6 | 15       | 32 | 28            | 60 | 3.5             |
| Total       | 98                            | 2         | 2 | 5            | 5 | 30       | 31 | 61            | 62 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 46                            | 2         | 4 | 4            | 9 | 14       | 30 | 26            | 57 | 3.4             |
| 5           | 65                            | 2         | 3 | 5            | 8 | 11       | 17 | 47            | 72 | 3.6             |
| Total       | 111                           | 4         | 4 | 9            | 8 | 25       | 23 | 73            | 66 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 50                            | 34                | 68 | 0                  | 0 | 0                  | 0 | 34                | 68 |
| 5           | 43                            | 31                | 72 | 3                  | 7 | 0                  | 0 | 34                | 79 |
| Total       | 93                            | 65                | 70 | 3                  | 3 | 0                  | 0 | 68                | 73 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 45                            | 32                | 71 | 2                  | 4 | 0                  | 0 | 34                | 76 |
| 5           | 62                            | 48                | 77 | 2                  | 3 | 0                  | 0 | 50                | 81 |
| Total       | 107                           | 80                | 75 | 4                  | 4 | 0                  | 0 | 84                | 79 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Dogan Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 4                               | 4           | *      | 4           | *      | 0        | -      | 4        | *      |
| Total       | 4                               | 4           | *      | 4           | *      | 0        | -      | 4        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 0           | -      | 0           | -      | 0        | -      | 0        | -      |
| 5           | 10                              | 10          | 60     | 10          | 70     | 0        | -      | 10       | 50     |
| Total       | 11                              | 10          | 60     | 10          | 70     | 0        | -      | 10       | 50     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 4               | 4             | *       | *   | *           | *   | *        | *   | *       | *   | *              |     |
| Total       | 4               | 4             | *       | *   | *           | *   | *        | *   | *       | *   | *              |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 10              | 10            | 41      | 37  | 57          | 61  | 39       | 34  | 61      | 66  | 41             | 35  |
| Total       | 11              | 10            | 41      |     | 57          |     | 39       |     | 61      |     | 41             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Dogan Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 5           | 4                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 4                             | *         | * | *            | * | *        | * | *             | * | *               |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 1                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| 5           | 10                            | 0         | 0 | 1            | 10 | 1        | 10 | 8             | 80 | 3.7             |
| Total       | 11                            | 0         | 0 | 2            | 18 | 1        | 9  | 8             | 73 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 5           | 4                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 4                             | *                 | * | *                  | * | *                  | * | *                 | * |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 1                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| 5           | 10                            | 9                 | 90 | 0                  | 0 | 0                  | 0 | 9                 | 90 |
| Total       | 11                            | 9                 | 82 | 0                  | 0 | 0                  | 0 | 9                 | 82 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Eliot Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 25                              | 24          | 63     | 24          | 71     | 24       | 71     | 0        | -      |
| 5           | 17                              | 16          | 44     | 15          | 73     | 0        | -      | 16       | 56     |
| Total       | 42                              | 40          | 55     | 39          | 72     | 24       | 71     | 16       | 56     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 38                              | 35          | 71     | 35          | 69     | 35       | 54     | 0        | -      |
| 5           | 18                              | 18          | 11     | 18          | 33     | 0        | -      | 17       | 53     |
| Total       | 56                              | 53          | 51     | 53          | 57     | 35       | 54     | 17       | 53     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 25              | 25            | 40      | 34  | 58          | 62  | 58       | 61  | 53      | 55  | 45             | 43  |
| 5           | 17              | 17            | 25      | 19  | 44          | 43  | 30       | 23  | 45      | 44  | 33             | 27  |
| Total       | 42              | 42            | 34      |     | 52          |     | 46       |     | 49      |     | 40             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 38              | 37            | 40      | 35  | 55          | 58  | 53       | 56  | 49      | 48  | 44             | 43  |
| 5           | 18              | 17            | 25      | 17  | 33          | 23  | 29       | 19  | 47      | 48  | 32             | 23  |
| Total       | 56              | 54            | 35      |     | 48          |     | 45       |     | 48      |     | 40             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Eliot Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 25                            | 0         | 0 | 3            | 12 | 9        | 36 | 13            | 52 | 3.5             |
| 5           | 17                            | 1         | 6 | 2            | 12 | 4        | 24 | 10            | 59 | 3.4             |
| Total       | 42                            | 1         | 2 | 5            | 12 | 13       | 31 | 23            | 55 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 37                            | 2         | 5 | 4            | 11 | 8        | 22 | 23            | 62 | 3.5             |
| 5           | 18                            | 0         | 0 | 3            | 17 | 2        | 11 | 13            | 72 | 3.6             |
| Total       | 55                            | 2         | 4 | 7            | 13 | 10       | 18 | 36            | 65 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 25                            | 16                | 64 | 0                  | 0  | 0                  | 0 | 16                | 64 |
| 5           | 17                            | 11                | 65 | 2                  | 12 | 0                  | 0 | 13                | 76 |
| Total       | 42                            | 27                | 64 | 2                  | 5  | 0                  | 0 | 29                | 69 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 36                            | 23                | 64 | 1                  | 3 | 0                  | 0 | 24                | 67 |
| 5           | 18                            | 16                | 89 | 0                  | 0 | 0                  | 0 | 16                | 89 |
| Total       | 54                            | 39                | 72 | 1                  | 2 | 0                  | 0 | 40                | 74 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Elrod Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 45                              | 42          | 45     | 42          | 67     | 42       | 48     | 0        | -      |
| 5           | 21                              | 18          | 61     | 19          | 79     | 0        | -      | 15       | 73     |
| Total       | 66                              | 60          | 50     | 61          | 70     | 42       | 48     | 15       | 73     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 35                              | 31          | 65     | 31          | 71     | 31       | 77     | 0        | -      |
| 5           | 25                              | 25          | 48     | 25          | 76     | 0        | -      | 23       | 35     |
| Total       | 60                              | 56          | 57     | 56          | 73     | 31       | 77     | 23       | 35     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 45              | 43            | 32      | 25  | 53          | 55  | 42       | 39  | 46      | 44  | 38             | 32  |
| 5           | 21              | 18            | 37      | 32  | 57          | 61  | 46       | 44  | 49      | 50  | 43             | 38  |
| Total       | 66              | 61            | 34      |     | 54          |     | 43       |     | 47      |     | 39             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 35              | 32            | 42      | 36  | 52          | 54  | 54       | 57  | 44      | 40  | 36             | 28  |
| 5           | 25              | 24            | 32      | 24  | 51          | 52  | 37       | 30  | 53      | 55  | 37             | 30  |
| Total       | 60              | 56            | 38      |     | 51          |     | 47       |     | 48      |     | 37             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Elrod Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 45                            | 3         | 7  | 8            | 18 | 10       | 22 | 24            | 53 | 3.3             |
| 5           | 21                            | 2         | 10 | 2            | 10 | 2        | 10 | 15            | 71 | 3.5             |
| Total       | 66                            | 5         | 8  | 10           | 15 | 12       | 18 | 39            | 59 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 35                            | 3         | 9 | 5            | 14 | 11       | 31 | 16            | 46 | 3.1             |
| 5           | 25                            | 0         | 0 | 1            | 4  | 6        | 24 | 18            | 72 | 3.7             |
| Total       | 60                            | 3         | 5 | 6            | 10 | 17       | 28 | 34            | 57 | 3.4             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 44                            | 31                | 70 | 1                  | 2 | 0                  | 0 | 32                | 73 |
| 5           | 19                            | 18                | 95 | 0                  | 0 | 0                  | 0 | 18                | 95 |
| Total       | 63                            | 49                | 78 | 1                  | 2 | 0                  | 0 | 50                | 79 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 33                            | 22                | 67 | 1                  | 3 | 0                  | 0 | 23                | 70 |
| 5           | 25                            | 19                | 76 | 2                  | 8 | 1                  | 4 | 22                | 88 |
| Total       | 58                            | 41                | 71 | 3                  | 5 | 1                  | 2 | 45                | 78 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Garcia Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 39                              | 37          | 49     | 38          | 66     | 38       | 37     | 0        | -      |
| 5           | 29                              | 26          | 50     | 26          | 62     | 0        | -      | 26       | 62     |
| Total       | 68                              | 63          | 49     | 64          | 64     | 38       | 37     | 26       | 62     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 41                              | 39          | 69     | 39          | 77     | 39       | 62     | 0        | -      |
| 5           | 17                              | 16          | 31     | 17          | 71     | 0        | -      | 17       | 24     |
| Total       | 58                              | 55          | 58     | 56          | 75     | 39       | 62     | 17       | 24     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 39              | 38            | 36      | 29  | 55          | 58  | 46       | 43  | 54      | 55  | 43             | 39  |
| 5           | 29              | 27            | 30      | 21  | 43          | 41  | 38       | 33  | 53      | 55  | 39             | 33  |
| Total       | 68              | 65            | 33      |     | 50          |     | 43       |     | 53      |     | 42             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 41              | 39            | 40      | 34  | 56          | 60  | 54       | 56  | 48      | 46  | 40             | 34  |
| 5           | 17              | 17            | 25      | 16  | 40          | 36  | 30       | 20  | 40      | 38  | 31             | 26  |
| Total       | 58              | 56            | 36      |     | 51          |     | 46       |     | 45      |     | 38             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Garcia Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 39                            | 1         | 3 | 7            | 18 | 13       | 33 | 18            | 46 | 3.2             |
| 5           | 29                            | 1         | 3 | 3            | 10 | 7        | 24 | 18            | 62 | 3.5             |
| Total       | 68                            | 2         | 3 | 10           | 15 | 20       | 29 | 36            | 53 | 3.3             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 41                            | 0         | 0 | 4            | 10 | 12       | 29 | 25            | 61 | 3.5             |
| 5           | 17                            | 0         | 0 | 4            | 24 | 3        | 18 | 10            | 59 | 3.2             |
| Total       | 58                            | 0         | 0 | 8            | 14 | 15       | 26 | 35            | 60 | 3.4             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 39                            | 21                | 54 | 0                  | 0 | 0                  | 0 | 21                | 54 |
| 5           | 26                            | 20                | 77 | 0                  | 0 | 0                  | 0 | 20                | 77 |
| Total       | 65                            | 41                | 63 | 0                  | 0 | 0                  | 0 | 41                | 63 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 41                            | 33                | 80 | 3                  | 7 | 0                  | 0 | 36                | 88 |
| 5           | 16                            | 9                 | 56 | 1                  | 6 | 0                  | 0 | 10                | 63 |
| Total       | 57                            | 42                | 74 | 4                  | 7 | 0                  | 0 | 46                | 81 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## R. P. Harris Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 25                              | 23          | 65     | 24          | 71     | 23       | 52     | 0        | -      |
| 5           | 34                              | 34          | 44     | 30          | 40     | 0        | -      | 30       | 40     |
| Total       | 59                              | 57          | 53     | 54          | 54     | 23       | 52     | 30       | 40     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 15                              | 15          | 40     | 15          | 27     | 15       | 67     | 0        | -      |
| 5           | 33                              | 32          | 69     | 29          | 72     | 0        | -      | 30       | 50     |
| Total       | 48                              | 47          | 60     | 44          | 57     | 15       | 67     | 30       | 50     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 25              | 25            | 35      | 27  | 52          | 53  | 39       | 35  | 38      | 34  | 35             | 28  |
| 5           | 34              | 33            | 35      | 28  | 40          | 35  | 38       | 33  | 46      | 45  | 42             | 38  |
| Total       | 59              | 58            | 35      |     | 45          |     | 38       |     | 43      |     | 39             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 15              | 15            | 39      | 33  | 42          | 37  | 49       | 48  | 43      | 38  | 32             | 21  |
| 5           | 33              | 33            | 43      | 40  | 58          | 61  | 44       | 42  | 64      | 72  | 50             | 50  |
| Total       | 48              | 48            | 42      |     | 53          |     | 46       |     | 58      |     | 44             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## R. P. Harris Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 25                            | 2         | 8 | 6            | 24 | 3        | 12 | 14            | 56 | 3.2             |
| 5           | 34                            | 2         | 6 | 2            | 6  | 7        | 21 | 23            | 68 | 3.5             |
| Total       | 59                            | 4         | 7 | 8            | 14 | 10       | 17 | 37            | 63 | 3.3             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 15                            | 0         | 0 | 1            | 7 | 9        | 60 | 5             | 33 | 3.4             |
| 5           | 33                            | 1         | 3 | 1            | 3 | 1        | 3  | 30            | 91 | 3.7             |
| Total       | 48                            | 1         | 2 | 2            | 4 | 10       | 21 | 35            | 73 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 25                            | 15                | 60 | 0                  | 0 | 0                  | 0 | 15                | 60 |
| 5           | 29                            | 24                | 83 | 1                  | 3 | 0                  | 0 | 25                | 86 |
| Total       | 54                            | 39                | 72 | 1                  | 2 | 0                  | 0 | 40                | 74 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 15                            | 8                 | 53 | 0                  | 0 | 0                  | 0 | 8                 | 53 |
| 5           | 32                            | 29                | 91 | 2                  | 6 | 0                  | 0 | 31                | 97 |
| Total       | 47                            | 37                | 79 | 2                  | 4 | 0                  | 0 | 39                | 83 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Kennedy Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 2                               | 2           | *      | 2           | *      | 0        | -      | 2        | *      |
| Total       | 2                               | 2           | *      | 2           | *      | 0        | -      | 2        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 0           | -      | 0           | -      | 0        | -      | 0        | -      |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 2                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 2               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Kennedy Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 5           | 2                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 2                             | *         | * | *            | * | *        | * | *             | * | *               |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 2                             | *         | * | *            | * | *        | * | *             | * | *               |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 5           | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 4           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| 5           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## R. Martínez Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 19                              | 17          | 12     | 17          | 18     | 17       | 29     | 0        | -      |
| 5           | 24                              | 18          | 44     | 16          | 44     | 0        | -      | 21       | 48     |
| Total       | 43                              | 35          | 29     | 33          | 30     | 17       | 29     | 21       | 48     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 36                              | 28          | 36     | 31          | 23     | 29       | 34     | 0        | -      |
| 5           | 11                              | 11          | 18     | 11          | 36     | 0        | -      | 11       | 45     |
| Total       | 47                              | 39          | 31     | 42          | 26     | 29       | 34     | 11       | 45     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 19              | 17            | 25      | 14  | 37          | 30  | 37       | 30  | 35      | 29  | 30             | 22  |
| 5           | 24              | 24            | 28      | 21  | 37          | 32  | 36       | 32  | 40      | 36  | 39             | 34  |
| Total       | 43              | 41            | 27      |     | 37          |     | 36       |     | 38      |     | 35             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 36              | 35            | 29      | 21  | 38          | 33  | 36       | 32  | 34      | 27  | 30             | 22  |
| 5           | 11              | 11            | 33      | 22  | 44          | 40  | 36       | 28  | 52      | 53  | 36             | 28  |
| Total       | 47              | 46            | 30      |     | 39          |     | 36       |     | 39      |     | 32             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## R. Martínez Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 19                            | 1         | 5 | 8            | 42 | 4        | 21 | 6             | 32 | 2.9             |
| 5           | 17                            | 0         | 0 | 1            | 6  | 3        | 18 | 13            | 76 | 3.7             |
| Total       | 36                            | 1         | 3 | 9            | 25 | 7        | 19 | 19            | 53 | 3.3             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 33                            | 2         | 6 | 7            | 21 | 15       | 45 | 9             | 27 | 3.0             |
| 5           | 11                            | 0         | 0 | 0            | 0  | 5        | 45 | 6             | 55 | 3.6             |
| Total       | 44                            | 2         | 5 | 7            | 16 | 20       | 45 | 15            | 34 | 3.1             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 17                            | 8                 | 47 | 0                  | 0 | 0                  | 0 | 8                 | 47 |
| 5           | 16                            | 14                | 88 | 0                  | 0 | 0                  | 0 | 14                | 88 |
| Total       | 33                            | 22                | 67 | 0                  | 0 | 0                  | 0 | 22                | 67 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 30                            | 14                | 47 | 1                  | 3 | 0                  | 0 | 15                | 50 |
| 5           | 10                            | 8                 | 80 | 0                  | 0 | 0                  | 0 | 8                 | 80 |
| Total       | 40                            | 22                | 55 | 1                  | 3 | 0                  | 0 | 23                | 58 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## McNamara Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 48                              | 48          | 35     | 45          | 47     | 48       | 15     | 0        | -      |
| 5           | 44                              | 44          | 32     | 43          | 42     | 0        | -      | 43       | 33     |
| Total       | 92                              | 92          | 34     | 88          | 44     | 48       | 15     | 43       | 33     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 49                              | 44          | 52     | 44          | 73     | 44       | 36     | 0        | -      |
| 5           | 39                              | 36          | 28     | 34          | 62     | 0        | -      | 34       | 35     |
| Total       | 88                              | 80          | 41     | 78          | 68     | 44       | 36     | 34       | 35     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 48              | 48            | 28      | 19  | 44          | 43  | 32       | 25  | 51      | 53  | 34             | 27  |
| 5           | 44              | 44            | 28      | 20  | 37          | 31  | 31       | 23  | 39      | 34  | 30             | 21  |
| Total       | 92              | 92            | 28      |     | 41          |     | 31       |     | 46      |     | 32             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 49              | 49            | 35      | 28  | 51          | 51  | 40       | 37  | 54      | 56  | 37             | 32  |
| 5           | 39              | 39            | 23      | 14  | 39          | 34  | 26       | 17  | 45      | 45  | 28             | 19  |
| Total       | 88              | 88            | 29      |     | 45          |     | 34       |     | 50      |     | 33             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**McNamara Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 48                            | 2         | 4 | 18           | 38 | 14       | 29 | 14            | 29 | 3.0             |
| 5           | 41                            | 1         | 2 | 5            | 12 | 12       | 29 | 23            | 56 | 3.5             |
| Total       | 89                            | 3         | 3 | 23           | 26 | 26       | 29 | 37            | 42 | 3.2             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 44                            | 0         | 0 | 9            | 20 | 17       | 39 | 18            | 41 | 3.2             |
| 5           | 36                            | 2         | 6 | 9            | 25 | 8        | 22 | 17            | 47 | 3.1             |
| Total       | 80                            | 2         | 3 | 18           | 23 | 25       | 31 | 35            | 44 | 3.2             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 45                            | 20                | 44 | 0                  | 0 | 0                  | 0 | 20                | 44 |
| 5           | 36                            | 31                | 86 | 2                  | 6 | 0                  | 0 | 33                | 92 |
| Total       | 81                            | 51                | 63 | 2                  | 2 | 0                  | 0 | 53                | 65 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 44                            | 26                | 59 | 0                  | 0 | 0                  | 0 | 26                | 59 |
| 5           | 33                            | 17                | 52 | 1                  | 3 | 0                  | 0 | 18                | 55 |
| Total       | 77                            | 43                | 56 | 1                  | 1 | 0                  | 0 | 44                | 57 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Oates Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 21                              | 21          | 48     | 21          | 62     | 21       | 67     | 0        | -      |
| 5           | 11                              | 10          | 70     | 10          | 60     | 0        | -      | 10       | 60     |
| Total       | 32                              | 31          | 55     | 31          | 61     | 21       | 67     | 10       | 60     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 16                              | 16          | 63     | 16          | 69     | 16       | 63     | 0        | -      |
| 5           | 7                               | 7           | 86     | 7           | 86     | 0        | -      | 7        | 57     |
| Total       | 23                              | 23          | 70     | 23          | 74     | 16       | 63     | 7        | 57     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 21              | 21            | 33      | 24  | 42          | 37  | 47       | 45  | 45      | 43  | 35             | 27  |
| 5           | 11              | 11            | 33      | 23  | 42          | 37  | 33       | 25  | 43      | 38  | 40             | 34  |
| Total       | 32              | 32            | 33      |     | 42          |     | 42       |     | 44      |     | 37             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 16              | 16            | 38      | 30  | 51          | 52  | 48       | 47  | 44      | 41  | 36             | 27  |
| 5           | 7               | 7             | 38      | 30  | 47          | 45  | 41       | 35  | 49      | 49  | 37             | 28  |
| Total       | 23              | 23            | 38      |     | 50          |     | 46       |     | 46      |     | 36             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Oates Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |     | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|-----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %   |                 |
| 4           | 21                            | 0         | 0 | 2            | 10 | 6        | 29 | 13            | 62  | 3.5             |
| 5           | 11                            | 0         | 0 | 0            | 0  | 0        | 0  | 11            | 100 | 3.8             |
| Total       | 32                            | 0         | 0 | 2            | 6  | 6        | 19 | 24            | 75  | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |     | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|-----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %   |                 |
| 4           | 16                            | 0         | 0 | 0            | 0 | 1        | 6 | 15            | 94  | 3.8             |
| 5           | 7                             | 0         | 0 | 0            | 0 | 0        | 0 | 7             | 100 | 3.9             |
| Total       | 23                            | 0         | 0 | 0            | 0 | 1        | 4 | 22            | 96  | 3.9             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %   |
| 4           | 19                            | 12                | 63 | 1                  | 5 | 0                  | 0 | 13                | 68  |
| 5           | 11                            | 10                | 91 | 1                  | 9 | 0                  | 0 | 11                | 100 |
| Total       | 30                            | 22                | 73 | 2                  | 7 | 0                  | 0 | 24                | 80  |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |     | Gained 2           |   | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|-----|--------------------|---|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |     | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %   | N                  | % | N                  | % | N                 | %   |
| 4           | 16                            | 14                | 88  | 1                  | 6 | 0                  | 0 | 15                | 94  |
| 5           | 6                             | 6                 | 100 | 0                  | 0 | 0                  | 0 | 6                 | 100 |
| Total       | 22                            | 20                | 91  | 1                  | 5 | 0                  | 0 | 21                | 95  |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Paige Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 8                               | 8           | 50     | 8           | 50     | 8        | 50     | 0        | -      |
| 5           | 10                              | 7           | 29     | 7           | 86     | 0        | -      | 7        | 14     |
| Total       | 18                              | 15          | 40     | 15          | 67     | 8        | 50     | 7        | 14     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 11                              | 9           | 11     | 9           | 11     | 9        | 11     | 0        | -      |
| 5           | 5                               | 5           | 20     | 5           | 100    | 0        | -      | 4        | *      |
| Total       | 16                              | 14          | 14     | 14          | 43     | 9        | 11     | 4        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 8               | 8             | 36      | 29  | 51          | 51  | 44       | 41  | 42      | 37  | 35             | 27  |
| 5           | 10              | 10            | 26      | 18  | 44          | 40  | 29       | 21  | 36      | 28  | 30             | 19  |
| Total       | 18              | 18            | 30      |     | 47          |     | 35       |     | 39      |     | 32             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 11              | 10            | 30      | 20  | 46          | 44  | 38       | 32  | 32      | 24  | 29             | 19  |
| 5           | 5               | 4             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 16              | 14            | 31      |     | 45          |     | 35       |     | 32      |     | 31             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Paige Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 8                             | 0         | 0  | 1            | 13 | 5        | 63 | 2             | 25 | 3.1             |
| 5           | 10                            | 2         | 20 | 1            | 10 | 5        | 50 | 2             | 20 | 2.7             |
| Total       | 18                            | 2         | 11 | 2            | 11 | 10       | 56 | 4             | 22 | 2.8             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |    | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|----|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | %  | N            | %  | N        | %  | N             | %  |                 |
| 4           | 10                            | 2         | 20 | 1            | 10 | 5        | 50 | 2             | 20 | 2.7             |
| 5           | 5                             | 0         | 0  | 2            | 40 | 1        | 20 | 2             | 40 | 3.0             |
| Total       | 15                            | 2         | 13 | 3            | 20 | 6        | 40 | 4             | 27 | 2.8             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 8                             | 2                 | 25 | 0                  | 0 | 0                  | 0 | 2                 | 25 |
| 5           | 9                             | 4                 | 44 | 0                  | 0 | 0                  | 0 | 4                 | 44 |
| Total       | 17                            | 6                 | 35 | 0                  | 0 | 0                  | 0 | 6                 | 35 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 10                            | 4                 | 40 | 0                  | 0  | 0                  | 0 | 4                 | 40 |
| 5           | 5                             | 3                 | 60 | 1                  | 20 | 0                  | 0 | 4                 | 80 |
| Total       | 15                            | 7                 | 47 | 1                  | 7  | 0                  | 0 | 8                 | 53 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Poe Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 21                              | 21          | 43     | 20          | 90     | 21       | 67     | 0        | -      |
| 5           | 12                              | 12          | 33     | 11          | 18     | 0        | -      | 12       | 8      |
| Total       | 33                              | 33          | 39     | 31          | 65     | 21       | 67     | 12       | 8      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 18                              | 17          | 53     | 15          | 40     | 17       | 53     | 0        | -      |
| 5           | 5                               | 5           | 40     | 4           | *      | 0        | -      | 4        | *      |
| Total       | 23                              | 22          | 50     | 19          | 47     | 17       | 53     | 4        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 21              | 21            | 34      | 25  | 57          | 62  | 44       | 40  | 52      | 54  | 43             | 38  |
| 5           | 12              | 11            | 28      | 18  | 37          | 29  | 38       | 31  | 40      | 36  | 32             | 23  |
| Total       | 33              | 32            | 32      |     | 50          |     | 42       |     | 48      |     | 39             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 18              | 18            | 37      | 30  | 45          | 43  | 42       | 37  | 39      | 34  | 35             | 27  |
| 5           | 5               | 5             | 35      | 25  | 55          | 57  | 42       | 38  | 52      | 54  | 42             | 37  |
| Total       | 23              | 23            | 36      |     | 47          |     | 42       |     | 42      |     | 36             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Poe Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 21                            | 0         | 0 | 1            | 5  | 5        | 24 | 15            | 71 | 3.6             |
| 5           | 12                            | 0         | 0 | 2            | 17 | 4        | 33 | 6             | 50 | 3.3             |
| Total       | 33                            | 0         | 0 | 3            | 9  | 9        | 27 | 21            | 64 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 18                            | 0         | 0 | 5            | 28 | 4        | 22 | 9             | 50 | 3.2             |
| 5           | 5                             | 0         | 0 | 0            | 0  | 1        | 20 | 4             | 80 | 3.8             |
| Total       | 23                            | 0         | 0 | 5            | 22 | 5        | 22 | 13            | 57 | 3.3             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 21                            | 13                | 62 | 4                  | 19 | 0                  | 0 | 17                | 81 |
| 5           | 10                            | 7                 | 70 | 0                  | 0  | 0                  | 0 | 7                 | 70 |
| Total       | 31                            | 20                | 65 | 4                  | 13 | 0                  | 0 | 24                | 77 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |     |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|-----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |     |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %   |
| 4           | 18                            | 11                | 61 | 1                  | 6  | 0                  | 0 | 12                | 67  |
| 5           | 5                             | 4                 | 80 | 1                  | 20 | 0                  | 0 | 5                 | 100 |
| Total       | 23                            | 15                | 65 | 2                  | 9  | 0                  | 0 | 17                | 74  |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Port Houston Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 38                              | 36          | 47     | 36          | 64     | 36       | 53     | 0        | -      |
| 5           | 19                              | 16          | 69     | 16          | 94     | 0        | -      | 18       | 56     |
| Total       | 57                              | 52          | 54     | 52          | 73     | 36       | 53     | 18       | 56     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 25                              | 23          | 65     | 23          | 65     | 24       | 67     | 0        | -      |
| 5           | 11                              | 10          | 70     | 9           | 89     | 0        | -      | 9        | 67     |
| Total       | 36                              | 33          | 67     | 32          | 72     | 24       | 67     | 9        | 67     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 38              | 38            | 34      | 25  | 47          | 45  | 49       | 48  | 43      | 39  | 36             | 30  |
| 5           | 19              | 18            | 39      | 33  | 53          | 56  | 37       | 30  | 52      | 54  | 48             | 48  |
| Total       | 57              | 56            | 35      |     | 49          |     | 46       |     | 46      |     | 40             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 25              | 25            | 40      | 34  | 45          | 43  | 48       | 46  | 46      | 43  | 38             | 31  |
| 5           | 11              | 11            | 31      | 24  | 53          | 57  | 37       | 30  | 54      | 55  | 42             | 39  |
| Total       | 36              | 36            | 37      |     | 48          |     | 44       |     | 48      |     | 39             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Port Houston Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 38                            | 0         | 0 | 7            | 18 | 10       | 26 | 21            | 55 | 3.4             |
| 5           | 19                            | 1         | 5 | 0            | 0  | 2        | 11 | 16            | 84 | 3.7             |
| Total       | 57                            | 1         | 2 | 7            | 12 | 12       | 21 | 37            | 65 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 25                            | 0         | 0 | 5            | 20 | 5        | 20 | 15            | 60 | 3.4             |
| 5           | 11                            | 0         | 0 | 1            | 9  | 1        | 9  | 9             | 82 | 3.6             |
| Total       | 36                            | 0         | 0 | 6            | 17 | 6        | 17 | 24            | 67 | 3.5             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 37                            | 22                | 59 | 5                  | 14 | 0                  | 0 | 27                | 73 |
| 5           | 18                            | 15                | 83 | 2                  | 11 | 0                  | 0 | 17                | 94 |
| Total       | 55                            | 37                | 67 | 7                  | 13 | 0                  | 0 | 44                | 80 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |    | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|----|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |    | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | %  | N                 | %  |
| 4           | 24                            | 14                | 58 | 1                  | 4  | 0                  | 0  | 15                | 63 |
| 5           | 10                            | 6                 | 60 | 1                  | 10 | 2                  | 20 | 9                 | 90 |
| Total       | 34                            | 20                | 59 | 2                  | 6  | 2                  | 6  | 24                | 71 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Pugh Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| Total       | 1                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 21                              | 21          | 38     | 19          | 26     | 21       | 52     | 0        | -      |
| Total       | 21                              | 21          | 38     | 19          | 26     | 21       | 52     | 0        | -      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

No Data Available

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 21              | 21            | 34      | 25  | 47          | 46  | 45       | 44  | 48      | 48  | 37             | 32  |
| Total       | 21              | 21            | 34      |     | 47          |     | 45       |     | 48      |     | 37             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Pugh Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 4           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 21                            | 0         | 0 | 7            | 33 | 3        | 14 | 11            | 52 | 3.2             |
| Total       | 21                            | 0         | 0 | 7            | 33 | 3        | 14 | 11            | 52 | 3.2             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 4           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 21                            | 10                | 48 | 1                  | 5 | 0                  | 0 | 11                | 52 |
| Total       | 21                            | 10                | 48 | 1                  | 5 | 0                  | 0 | 11                | 52 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Rodríguez Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 46                              | 44          | 70     | 44          | 70     | 44       | 70     | 0        | -      |
| 5           | 63                              | 58          | 53     | 58          | 84     | 0        | -      | 62       | 82     |
| Total       | 109                             | 102         | 61     | 102         | 78     | 44       | 70     | 62       | 82     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 47                              | 47          | 98     | 47          | 91     | 47       | 91     | 0        | -      |
| 5           | 78                              | 75          | 69     | 71          | 80     | 0        | -      | 72       | 76     |
| Total       | 125                             | 122         | 80     | 118         | 85     | 47       | 91     | 72       | 76     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 46              | 45            | 41      | 36  | 56          | 60  | 53       | 53  | 54      | 57  | 43             | 40  |
| 5           | 63              | 63            | 38      | 32  | 55          | 58  | 40       | 35  | 59      | 63  | 45             | 41  |
| Total       | 109             | 108           | 39      |     | 56          |     | 45       |     | 57      |     | 44             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 47              | 47            | 51      | 52  | 68          | 77  | 59       | 64  | 65      | 73  | 52             | 54  |
| 5           | 78              | 78            | 39      | 33  | 54          | 58  | 39       | 34  | 58      | 62  | 43             | 40  |
| Total       | 125             | 125           | 43      |     | 59          |     | 47       |     | 60      |     | 46             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Rodríguez Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 46                            | 0         | 0 | 2            | 4 | 10       | 22 | 34            | 74 | 3.7             |
| 5           | 63                            | 1         | 2 | 2            | 3 | 12       | 19 | 48            | 76 | 3.7             |
| Total       | 109                           | 1         | 1 | 4            | 4 | 22       | 20 | 82            | 75 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 47                            | 0         | 0 | 1            | 2 | 3        | 6  | 43            | 91 | 3.8             |
| 5           | 78                            | 0         | 0 | 5            | 6 | 19       | 24 | 54            | 69 | 3.6             |
| Total       | 125                           | 0         | 0 | 6            | 5 | 22       | 18 | 97            | 78 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 46                            | 36                | 78 | 0                  | 0 | 0                  | 0 | 36                | 78 |
| 5           | 61                            | 48                | 79 | 5                  | 8 | 0                  | 0 | 53                | 87 |
| Total       | 107                           | 84                | 79 | 5                  | 5 | 0                  | 0 | 89                | 83 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 47                            | 43                | 91 | 0                  | 0 | 0                  | 0 | 43                | 91 |
| 5           | 73                            | 59                | 81 | 4                  | 5 | 0                  | 0 | 63                | 86 |
| Total       | 120                           | 102               | 85 | 4                  | 3 | 0                  | 0 | 106               | 88 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Scroggins Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 36                              | 35          | 63     | 36          | 75     | 35       | 74     | 0        | -      |
| 5           | 25                              | 24          | 54     | 24          | 75     | 0        | -      | 24       | 50     |
| Total       | 61                              | 59          | 59     | 60          | 75     | 35       | 74     | 24       | 50     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 21                              | 20          | 80     | 20          | 90     | 20       | 75     | 0        | -      |
| 5           | 12                              | 11          | 82     | 12          | 75     | 0        | -      | 12       | 75     |
| Total       | 33                              | 31          | 81     | 32          | 84     | 20       | 75     | 12       | 75     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 36              | 36            | 42      | 37  | 63          | 69  | 59       | 64  | 57      | 60  | 48             | 46  |
| 5           | 25              | 25            | 36      | 29  | 50          | 51  | 43       | 40  | 51      | 53  | 42             | 38  |
| Total       | 61              | 61            | 40      |     | 57          |     | 53       |     | 54      |     | 45             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 21              | 20            | 53      | 55  | 66          | 73  | 63       | 69  | 56      | 60  | 48             | 47  |
| 5           | 12              | 12            | 46      | 45  | 60          | 66  | 51       | 53  | 68      | 74  | 47             | 45  |
| Total       | 33              | 32            | 50      |     | 64          |     | 58       |     | 60      |     | 48             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Scroggins Elementary School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 36                            | 0         | 0 | 1            | 3 | 10       | 28 | 25            | 69 | 3.6             |
| 5           | 25                            | 1         | 4 | 1            | 4 | 0        | 0  | 23            | 92 | 3.8             |
| Total       | 61                            | 1         | 2 | 2            | 3 | 10       | 16 | 48            | 79 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 21                            | 1         | 5 | 0            | 0 | 1        | 5  | 19            | 90 | 3.7             |
| 5           | 12                            | 0         | 0 | 0            | 0 | 3        | 25 | 9             | 75 | 3.6             |
| Total       | 33                            | 1         | 3 | 0            | 0 | 4        | 12 | 28            | 85 | 3.7             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 35                            | 26                | 74 | 2                  | 6 | 0                  | 0 | 28                | 80 |
| 5           | 25                            | 22                | 88 | 1                  | 4 | 0                  | 0 | 23                | 92 |
| Total       | 60                            | 48                | 80 | 3                  | 5 | 0                  | 0 | 51                | 85 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 20                            | 18                | 90 | 0                  | 0 | 0                  | 0 | 18                | 90 |
| 5           | 12                            | 10                | 83 | 1                  | 8 | 0                  | 0 | 11                | 92 |
| Total       | 32                            | 28                | 88 | 1                  | 3 | 0                  | 0 | 29                | 91 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Sherman Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 22                              | 21          | 43     | 22          | 59     | 22       | 27     | 0        | -      |
| Total       | 22                              | 21          | 43     | 22          | 59     | 22       | 27     | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 42                              | 40          | 50     | 40          | 60     | 40       | 40     | 0        | -      |
| 5           | 17                              | 15          | 73     | 14          | 86     | 0        | -      | 16       | 38     |
| Total       | 59                              | 55          | 56     | 54          | 67     | 40       | 40     | 16       | 38     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 22              | 22            | 32      | 24  | 48          | 46  | 44       | 40  | 43      | 38  | 44             | 40  |
| Total       | 22              | 22            | 32      |     | 48          |     | 44       |     | 43      |     | 44             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 42              | 42            | 31      | 22  | 41          | 37  | 40       | 36  | 37      | 31  | 34             | 29  |
| 5           | 17              | 17            | 34      | 26  | 57          | 61  | 39       | 33  | 53      | 53  | 42             | 36  |
| Total       | 59              | 59            | 31      |     | 46          |     | 40       |     | 42      |     | 37             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Sherman Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 22                            | 1         | 5 | 6            | 27 | 7        | 32 | 8             | 36 | 3.1             |
| Total       | 22                            | 1         | 5 | 6            | 27 | 7        | 32 | 8             | 36 | 3.1             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 42                            | 2         | 5 | 6            | 14 | 18       | 43 | 16            | 38 | 3.0             |
| 5           | 17                            | 0         | 0 | 1            | 6  | 5        | 29 | 11            | 65 | 3.5             |
| Total       | 59                            | 2         | 3 | 7            | 12 | 23       | 39 | 27            | 46 | 3.2             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 22                            | 12                | 55 | 3                  | 14 | 0                  | 0 | 15                | 68 |
| Total       | 22                            | 12                | 55 | 3                  | 14 | 0                  | 0 | 15                | 68 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 41                            | 25                | 61 | 1                  | 2 | 0                  | 0 | 26                | 63 |
| 5           | 17                            | 13                | 76 | 1                  | 6 | 0                  | 0 | 14                | 82 |
| Total       | 58                            | 38                | 66 | 2                  | 3 | 0                  | 0 | 40                | 69 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Katherine Smith Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 37                              | 36          | 64     | 36          | 94     | 36       | 69     | 0        | -      |
| 5           | 20                              | 20          | 85     | 20          | 100    | 0        | -      | 20       | 85     |
| Total       | 57                              | 56          | 71     | 56          | 96     | 36       | 69     | 20       | 85     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 29                              | 25          | 80     | 25          | 96     | 26       | 88     | 0        | -      |
| 5           | 14                              | 14          | 29     | 14          | 79     | 0        | -      | 14       | 71     |
| Total       | 43                              | 39          | 62     | 39          | 90     | 26       | 88     | 14       | 71     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 37              | 37            | 38      | 33  | 60          | 66  | 52       | 54  | 46      | 43  | 40             | 36  |
| 5           | 20              | 20            | 44      | 41  | 69          | 78  | 54       | 56  | 64      | 70  | 55             | 57  |
| Total       | 57              | 57            | 40      |     | 63          |     | 53       |     | 52      |     | 45             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 29              | 26            | 46      | 44  | 68          | 77  | 57       | 61  | 54      | 56  | 40             | 34  |
| 5           | 14              | 14            | 23      | 14  | 51          | 51  | 33       | 27  | 56      | 60  | 38             | 30  |
| Total       | 43              | 40            | 38      |     | 62          |     | 49       |     | 55      |     | 39             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Katherine Smith Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 37                            | 1         | 3 | 3            | 8 | 8        | 22 | 25            | 68 | 3.6             |
| 5           | 20                            | 0         | 0 | 0            | 0 | 3        | 15 | 17            | 85 | 3.8             |
| Total       | 57                            | 1         | 2 | 3            | 5 | 11       | 19 | 42            | 74 | 3.7             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 28                            | 0         | 0 | 1            | 4 | 5        | 18 | 22            | 79 | 3.8             |
| 5           | 14                            | 1         | 7 | 0            | 0 | 6        | 43 | 7             | 50 | 3.4             |
| Total       | 42                            | 1         | 2 | 1            | 2 | 11       | 26 | 29            | 69 | 3.7             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 36                            | 27                | 75 | 3                  | 8 | 0                  | 0 | 30                | 83 |
| 5           | 20                            | 18                | 90 | 0                  | 0 | 0                  | 0 | 18                | 90 |
| Total       | 56                            | 45                | 80 | 3                  | 5 | 0                  | 0 | 48                | 86 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 28                            | 24                | 86 | 0                  | 0 | 0                  | 0 | 24                | 86 |
| 5           | 13                            | 9                 | 69 | 1                  | 8 | 0                  | 0 | 10                | 77 |
| Total       | 41                            | 33                | 80 | 1                  | 2 | 0                  | 0 | 34                | 83 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Stevens Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 8                               | 8           | 63     | 8           | 88     | 8        | 75     | 0        | -      |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 9                               | 9           | 56     | 9           | 89     | 8        | 75     | 1        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 2                               | 1           | *      | 1           | *      | 1        | *      | 0        | -      |
| 5           | 4                               | 4           | *      | 4           | *      | 0        | -      | 4        | *      |
| Total       | 6                               | 5           | 60     | 5           | 60     | 1        | *      | 4        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 8               | 8             | 46      | 43  | 69          | 77  | 57       | 61  | 59      | 63  | 54             | 56  |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 9               | 9             | 45      |     | 69          |     | 55       |     | 58      |     | 54             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 2               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| 5           | 4               | 4             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 6               | 5             | 37      |     | 52          |     | 40       |     | 53      |     | 41             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Stevens Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 8                             | 0         | 0 | 1            | 13 | 1        | 13 | 6             | 75 | 3.6             |
| 5           | 1                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| Total       | 9                             | 0         | 0 | 1            | 11 | 1        | 11 | 7             | 78 | 3.7             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 2                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| 5           | 4                             | *         | * | *            | *  | *        | *  | *             | *  | *               |
| Total       | 6                             | 0         | 0 | 1            | 17 | 2        | 33 | 3             | 50 | 3.4             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 8                             | 7                 | 88 | 0                  | 0 | 0                  | 0 | 7                 | 88 |
| 5           | 1                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| Total       | 9                             | 8                 | 89 | 0                  | 0 | 0                  | 0 | 8                 | 89 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 2                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| 5           | 4                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| Total       | 6                             | 4                 | 67 | 0                  | 0 | 0                  | 0 | 4                 | 67 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Sutton Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 22                              | 22          | 95     | 22          | 91     | 22       | 100    | 0        | -      |
| 5           | 2                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 24                              | 23          | 91     | 23          | 87     | 22       | 100    | 1        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 23                              | 23          | 96     | 23          | 100    | 23       | 96     | 0        | -      |
| Total       | 23                              | 23          | 96     | 23          | 100    | 23       | 96     | 0        | -      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 22              | 22            | 48      | 45  | 57          | 61  | 64       | 70  | 55      | 57  | 50             | 50  |
| 5           | 2               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 24              | 23            | 47      |     | 56          |     | 64       |     | 55      |     | 50             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 23              | 23            | 58      | 62  | 73          | 84  | 68       | 77  | 65      | 73  | 55             | 58  |
| Total       | 23              | 23            | 58      |     | 73          |     | 68       |     | 65      |     | 55             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Sutton Elementary School

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %  |                 |
| 4           | 22                            | 0         | 0 | 0            | 0 | 1        | 5 | 21            | 95 | 3.9             |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | *  | *               |
| Total       | 23                            | 0         | 0 | 0            | 0 | 1        | 4 | 22            | 96 | 3.9             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %  |                 |
| 4           | 23                            | 0         | 0 | 0            | 0 | 1        | 4 | 22            | 96 | 3.9             |
| Total       | 23                            | 0         | 0 | 0            | 0 | 1        | 4 | 22            | 96 | 3.9             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 22                            | 20                | 91 | 1                  | 5 | 0                  | 0 | 21                | 95 |
| 5           | 1                             | *                 | *  | *                  | * | *                  | * | *                 | *  |
| Total       | 23                            | 21                | 91 | 1                  | 4 | 0                  | 0 | 22                | 96 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 22                            | 21                | 95 | 0                  | 0 | 0                  | 0 | 21                | 95 |
| Total       | 22                            | 21                | 95 | 0                  | 0 | 0                  | 0 | 21                | 95 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Whittier Elementary School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 13                              | 13          | 54     | 13          | 100    | 13       | 92     | 0        | -      |
| 5           | 12                              | 12          | 67     | 12          | 92     | 0        | -      | 12       | 42     |
| Total       | 25                              | 25          | 60     | 25          | 96     | 13       | 92     | 12       | 42     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 23                              | 23          | 78     | 23          | 91     | 23       | 87     | 0        | -      |
| 5           | 11                              | 11          | 45     | 11          | 55     | 0        | -      | 11       | 45     |
| Total       | 34                              | 34          | 68     | 34          | 79     | 23       | 87     | 11       | 45     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 13              | 13            | 37      | 29  | 58          | 63  | 59       | 64  | 47      | 44  | 40             | 35  |
| 5           | 12              | 12            | 36      | 28  | 45          | 42  | 42       | 38  | 35      | 29  | 43             | 39  |
| Total       | 25              | 25            | 37      |     | 52          |     | 51       |     | 41      |     | 42             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 23              | 23            | 48      | 48  | 56          | 57  | 61       | 66  | 51      | 53  | 44             | 39  |
| 5           | 11              | 11            | 29      | 21  | 41          | 36  | 40       | 34  | 52      | 53  | 30             | 20  |
| Total       | 34              | 34            | 42      |     | 51          |     | 54       |     | 51      |     | 39             |     |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Whittier Elementary School

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | %  |                 |
| 4           | 13                            | 0         | 0 | 1            | 8 | 1        | 8 | 11            | 85 | 3.7             |
| 5           | 12                            | 0         | 0 | 1            | 8 | 1        | 8 | 10            | 83 | 3.7             |
| Total       | 25                            | 0         | 0 | 2            | 8 | 2        | 8 | 21            | 84 | 3.7             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Levels, 2012

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | % | N        | %  | N             | %  |                 |
| 4           | 23                            | 0         | 0 | 2            | 9 | 3        | 13 | 18            | 78 | 3.6             |
| 5           | 11                            | 0         | 0 | 0            | 0 | 4        | 36 | 7             | 64 | 3.6             |
| Total       | 34                            | 0         | 0 | 2            | 6 | 7        | 21 | 25            | 74 | 3.6             |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2012 to 2013

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 13                            | 12                | 92 | 0                  | 0 | 0                  | 0 | 12                | 92 |
| 5           | 12                            | 9                 | 75 | 1                  | 8 | 0                  | 0 | 10                | 83 |
| Total       | 25                            | 21                | 84 | 1                  | 4 | 0                  | 0 | 22                | 88 |

### TELPAS: ELL Students in Pre-Exit Phase English Language Proficiency Yearly Progress, 2011 to 2012

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |   | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|---|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | % | N                  | % | N                 | %  |
| 4           | 22                            | 18                | 82 | 0                  | 0 | 0                  | 0 | 18                | 82 |
| 5           | 11                            | 8                 | 73 | 1                  | 9 | 0                  | 0 | 9                 | 82 |
| Total       | 33                            | 26                | 79 | 1                  | 3 | 0                  | 0 | 27                | 82 |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Campus-Level  
Pre-Exit ELL Student Performance  
Spring 2013**

**Secondary or Other**

**Pre-Exit ELL Students  
2013 Assessment Report**

**Community Services Alternative School**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 1               | 1             | *       |     | *           |     | *        |     | *       |     | *              |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Community Services Alternative School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 5           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Elementary DAEP

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |
| Total       | 1                               | 1           | *      | 1           | *      | 0        | -      | 1        | *      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 5           | 2                               | 2           | *      | 2           | *      | 0        | -      | 1        | *      |
| Total       | 2                               | 2           | *      | 2           | *      | 0        | -      | 1        | *      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 5           | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



# Pre-Exit ELL Students 2013 Assessment Report

## Elementary DAEP

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 5           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 5           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 5           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Energized for Excellence Middle School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 6           | 2                               | 2           | *      | 2           | *      | 0        | -      | 0        | -      |
| Total       | 2                               | 2           | *      | 2           | *      | 0        | -      | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 6           | 1                               | 1           | *      | 1           | *      | 0        | -      | 0        | -      |
| Total       | 1                               | 1           | *      | 1           | *      | 0        | -      | 0        | -      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 6           | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 6           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Energized for Excellence Middle School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 6           | 2                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 2                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 6           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 6           | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 6           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Energized for STEM Academy Central Middle School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 6           | 2                               | 2           | *      | 2           | *      | 0        | -      | 0        | -      |
| Total       | 2                               | 2           | *      | 2           | *      | 0        | -      | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 6           | 1                               | 1           | *      | 1           | *      | 0        | -      | 0        | -      |
| Total       | 1                               | 1           | *      | 1           | *      | 0        | -      | 0        | -      |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 6           | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 6           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Energized for STEM Academy Central Middle School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 6           | 2                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 2                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 6           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 6           | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 6           | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 1                             | *                 | * | *                  | * | *                  | * | *                 | * |

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Gordon Mandarin Chinese School**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 4           | 7                               | 7           | 57     | 7           | 71     | 7        | 71     | 0        | -      |
| 5           | 10                              | 10          | 60     | 10          | 60     | 0        | -      | 10       | 50     |
| Total       | 17                              | 17          | 59     | 17          | 65     | 7        | 71     | 10       | 50     |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 4           | 7               | 7             | 39      | 33  | 53          | 54  | 51       | 52  | 47      | 46  | 44             | 40  |
| 5           | 10              | 10            | 35      | 27  | 50          | 50  | 45       | 42  | 51      | 52  | 42             | 37  |
| Total       | 17              | 17            | 37      |     | 51          |     | 48       |     | 49      |     | 43             |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Gordon Mandarin Chinese School**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |    | Advanced |    | Advanced High |    | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|----|----------|----|---------------|----|-----------------|
|             |                               | N         | % | N            | %  | N        | %  | N             | %  |                 |
| 4           | 7                             | 0         | 0 | 1            | 14 | 2        | 29 | 4             | 57 | 3.5             |
| 5           | 10                            | 0         | 0 | 1            | 10 | 1        | 10 | 8             | 80 | 3.7             |
| Total       | 17                            | 0         | 0 | 2            | 12 | 3        | 18 | 12            | 71 | 3.6             |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |    | Gained 2           |    | Gained 3           |   | Gained at Least 1 |    |
|-------------|-------------------------------|-------------------|----|--------------------|----|--------------------|---|-------------------|----|
|             |                               | Proficiency Level |    | Proficiency Levels |    | Proficiency Levels |   | Proficiency Level |    |
|             |                               | N                 | %  | N                  | %  | N                  | % | N                 | %  |
| 4           | 7                             | 5                 | 71 | 1                  | 14 | 0                  | 0 | 6                 | 86 |
| 5           | 10                            | 8                 | 80 | 0                  | 0  | 0                  | 0 | 8                 | 80 |
| Total       | 17                            | 13                | 76 | 1                  | 6  | 0                  | 0 | 14                | 82 |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

# Pre-Exit ELL Students 2013 Assessment Report

## Hogg Middle School

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 6           | 1                               | 1           | *      | 1           | *      | 0        | -      | 0        | -      |
| Total       | 1                               | 1           | *      | 1           | *      | 0        | -      | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 6           | 1               | 1             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 1               | 1             | *       |     | *           |     | *        |     | *       |     | *              |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0



**Pre-Exit ELL Students  
2013 Assessment Report**

**Hogg Middle School**

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 6           | 1                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 1                             | *         | * | *            | * | *        | * | *             | * | *               |

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012

**No Data Available**

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013

**No Data Available**

TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Lanier Middle School (Internal Charter)**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 6           | 2                               | 1           | *      | 1           | *      | 0        | -      | 0        | -      |
| Total       | 2                               | 1           | *      | 1           | *      | 0        | -      | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 6           | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 2               | 2             | *       |     | *           |     | *        |     | *       |     | *              |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Lanier Middle School (Internal Charter)**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 6           | 2                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 2                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1 Proficiency Level |   | Gained 2 Proficiency Levels |   | Gained 3 Proficiency Levels |   | Gained at Least 1 Proficiency Level |   |
|-------------|-------------------------------|----------------------------|---|-----------------------------|---|-----------------------------|---|-------------------------------------|---|
|             |                               | N                          | % | N                           | % | N                           | % | N                                   | % |
|             |                               |                            |   |                             |   |                             |   |                                     |   |
| 6           | 2                             | *                          | * | *                           | * | *                           | * | *                                   | * |
| Total       | 2                             | *                          | * | *                           | * | *                           | * | *                                   | * |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Young Men's College Preparatory Academy**

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2013**

| Grade Level | Pre Exit Students<br># Enrolled | Reading/ELA |        | Mathematics |        | Writing  |        | Science  |        |
|-------------|---------------------------------|-------------|--------|-------------|--------|----------|--------|----------|--------|
|             |                                 | # tested    | % pass | # tested    | % pass | # tested | % pass | # tested | % pass |
| 6           | 2                               | 2           | *      | 2           | *      | 0        | -      | 0        | -      |
| Total       | 2                               | 2           | *      | 2           | *      | 0        | -      | 0        | -      |

**STAAR: ELL Students in Pre-Exit Phase  
Percent Passing at TEA Standard, 2012**

**No Data Available**

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2013**

| Grade Level | # Enrolled<br>N | # Tested<br>N | Reading |     | Mathematics |     | Language |     | Science |     | Social Science |     |
|-------------|-----------------|---------------|---------|-----|-------------|-----|----------|-----|---------|-----|----------------|-----|
|             |                 |               | NCE     | NPR | NCE         | NPR | NCE      | NPR | NCE     | NPR | NCE            | NPR |
| 6           | 2               | 2             | *       | *   | *           | *   | *        | *   | *       | *   | *              | *   |
| Total       | 2               | 2             | *       |     | *           |     | *        |     | *       |     | *              |     |

**Stanford 10: ELL Students in Pre-Exit Phase  
Average NCE and NPR by Grade Level, 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

**Pre-Exit ELL Students  
2013 Assessment Report**

**Young Men's College Preparatory Academy**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2013**

| Grade Level | Pre Exit Students<br># Tested | Beginning |   | Intermediate |   | Advanced |   | Advanced High |   | Composite Score |
|-------------|-------------------------------|-----------|---|--------------|---|----------|---|---------------|---|-----------------|
|             |                               | N         | % | N            | % | N        | % | N             | % |                 |
| 6           | 2                             | *         | * | *            | * | *        | * | *             | * | *               |
| Total       | 2                             | *         | * | *            | * | *        | * | *             | * | *               |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Levels, 2012**

**No Data Available**

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2012 to 2013**

| Grade Level | Pre Exit Students<br># Tested | Gained 1          |   | Gained 2           |   | Gained 3           |   | Gained at Least 1 |   |
|-------------|-------------------------------|-------------------|---|--------------------|---|--------------------|---|-------------------|---|
|             |                               | Proficiency Level |   | Proficiency Levels |   | Proficiency Levels |   | Proficiency Level |   |
|             |                               | N                 | % | N                  | % | N                  | % | N                 | % |
| 6           | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |
| Total       | 2                             | *                 | * | *                  | * | *                  | * | *                 | * |

**TELPAS: ELL Students in Pre-Exit Phase  
English Language Proficiency Yearly Progress, 2011 to 2012**

**No Data Available**

Note: Tables in this section include all students in pre-exit phase of the bilingual program, but their previous program (i.e., traditional or dual-language) is ignored. Numbers here may not match tables in the main report, due to an inability to identify a student's prior program.

\* Number of students tested < 5

- Number of students tested equals 0

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