

MEMORANDUM

January 30, 2018

TO: Pam Evans
Manager, External Funding

FROM: Carla Stevens
Assistant Superintendent, Research and Accountability

SUBJECT: **TITLE I, PART A PARENT INVOLVEMENT, 2016–2017**

Attached is a copy of the Title I, Part A Parent Involvement Report for 2016–2017. This report describes the level of parental involvement coded in Chancery at Title I schools within the Houston Independent School District. This report also summarizes parents' responses to the 2016–2017 HISD Title I, Part A Parental Involvement Survey.

Key findings include:

- Overall, data recorded in Chancery indicated that 226,496 students were enrolled in 262 Title I schools in the district by the end of 2016–2017. HISD had an average parent involvement rate of 48.9 percent in 2016–2017. White students on average had the highest parent involvement rate (54.3 percent), while students identified as Black or African American had the lowest parent involvement rate (43.7 percent) in 2016–2017.
- Districtwide, the five parental involvement categories which had rates that persistently fell below 20 percent included: Education/Training, Family Literacy, Parent Literacy, Planning, and Volunteer.
- Moderately high positive responses on the survey were indicated for the following four questions: participation in conferences, school activities, and meetings (Q1, 81.3 percent); provided copy of parent involvement policies (Q2, 80.4 percent); provided copy of parent/school compact (Q3, 80.1 percent); and language of communication (Q10, 86.7 percent).
- Fewer positive responses on the survey were noted to occur for five questions: encouraged to share suggestions and experiences (Q7, 65.8 percent), training to address family needs (57.1 percent), training and materials to help students at home (Q9, 59.0 percent), encouraged to provide input about parental involvement at campus (Q11, 63.0 percent), and utilization of community resources (Q13, 56.3 percent).

Further distribution of this report is at your discretion. Should you have any further questions, please contact me at 713-556-6700.

 CJS

Attachment

cc: Grenita Lathan
Tiffany Green

Rene Barajas

Glenn Reed



RESEARCH

Educational Program Report

**TITLE I, PART A PARENT INVOLVEMENT,
2016-2017**



2018 BOARD OF EDUCATION

Rhonda Skillern-Jones
President

Jolanda Jones
First Vice President

Anne Sung
Second Vice President

Sergio Lira
Secretary

Holly Maria Flynn Vilaseca
Assistant Secretary

Wanda Adams
Diana Dávila
Susan Deigaard
Elizabeth Santos

Richard A. Carranza
Superintendent of Schools

Carla Stevens
Assistant Superintendent
Department of Research and Accountability

Sara Spikes, PhD
Research Specialist

Venita Holmes, Dr. PH
Research Manager

Houston Independent School District
Hattie Mae White Educational Support Center
4400 West 18th Street Houston, Texas 77092-8501

www.HoustonISD.org

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, political affiliation, sexual orientation, gender identity and/or gender expression in its educational or employment programs and activities.

Title I, Part A Parent Involvement Report, 2016–2017

Executive Summary

Program Description

The Title I, Part A program is legislation included in the Elementary and Secondary Education Act of 1965 (ESEA), reauthorized in 2001 as No Child Left Behind (NCLB), and in 2015 as the Every Student Succeeds Act (ESSA) designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and achieve, at a minimum, proficiency on challenging state academic achievement standards and assessments. The program's goal is accomplished by providing supplemental funding for educational programs to Title I, Part A schools, which have a high percentage of students living in poverty.

Title I, Part A also includes provisions for parental involvement in the education process in which schools and parents share accountability for high student achievement. The provisions also include expanded public school choice, a broader range of supplemental educational services, local development of parental involvement plans, and building parents' capacity for using effective practices to improve their child(ren)'s academic achievement (U.S. Department of Education [ED], 2004).

The Houston Independent School District (HISD) Department of External Funding identified the following six types of parent involvement activities for which HISD parents may have participated in during the 2016–2017 school year: Conference, Education/Training, Family Literacy, Parent Literacy, Planning, and Volunteer. The *2016–2017 Title I, Part A Program Handbook: Chancery Coding* provides a description of each category as defined by the department (**Appendix A, p. 16**).

Purpose

The purpose of this evaluation report was to fulfill requirements detailed in NCLB, Section 1118 (a)(2)(E) (**Appendix B, p. 17**). Please refer to the Houston Independent School District's *2016–2017 Title I, Part A Program Handbook: Parent Involvement* (2017, p.122-126) to review *Public Law 107-110 Section 1118. Parental Involvement* legislation in its entirety. Specifically, this report evaluates parents' involvement rates and experiences occurring across Title I campuses in the district during 2016–2017.

Highlights

- Overall, data recorded in the Chancery Student Information System (Chancery) indicated that 226,496 students were enrolled in the 262 Title I schools in the district by the end of 2016–2017. The majority of these students (35,898; 15.8 percent) were enrolled at a West Schools Office campus.
- HISD had on average a 48.9 percent parent involvement rate based on data recorded in Chancery. The 2016–2017 involvement rate was a 3.7 percentage point increase from the 2015–2016 school year (45.2 percent). Parent involvement was typically higher among parents whose children attended elementary schools, in contrast to parents of students who attended secondary schools in the district.

- Districtwide, students identified as Hispanic (63.6 percent) and Black or African American (25.7 percent) represented the two largest Title I student demographic groups. Increases in involvement rates occurred across all race/ethnicity demographic groups. White students on average had the highest parent involvement rate (54.3 percent), while students identified as Black or African American had the lowest parent involvement rate (43.7 percent).
- According to Chancery, 81.0 percent of Title I parents in 2016–2017 were identified as having received a copy of the Individual/School Compact; a document required to be distributed to all parents both electronically and on paper. This was a 5.7 percentage point increase from the 2015–2016 school year (75.3 percent).
- Excluding Individual/School Compact, the highest involvement rates across five academic years were regarding parents' attendance at school administrator and teacher conferences as reported in Chancery. The following five parental involvement categories had rates that persistently fell below 20 percent: Education/Training, Family Literacy, Parent Literacy, Planning, and Volunteer.
- North and South Schools Offices each had parental involvement rates that either equaled or exceeded the district rates in five of seven involvement categories. Conversely, Charter & Alternative, East, and Northeast Schools Offices each had parent involvement rates that fell below the district rates in at least five of seven categories.
- Moderately high (80 to 89 percent) positive responses on the *HISD Title I, Part A Parental Involvement Survey, 2016–2017* were indicated for the following four questions: participation in conferences, school activities, and meetings (Q1, 81.3 percent); provided copy of parent involvement policies (Q2, 80.4 percent); provided copy of parent/school compact (Q3, 80.1 percent); and language of communication (Q10, 86.7 percent). Fewer positive responses (less than 70 percent) were noted to occur for five questions: encouraged to share suggestions and experiences (Q7, 65.8 percent), training to address family needs (Q8, 57.1 percent), training and materials to help students at home (Q9, 59.0 percent), encouraged to provide input about parental involvement at campus (Q11, 63.0 percent), and utilization of community resources (Q13, 56.3 percent).

Recommendations

1. Continue with the 2015–2016 recommendations regarding enhanced training for Title I contract positions to review data documentation and collection process in light of continuing coding errors in Chancery (Houston Independent School District [HISD], 2016, p. 3).
2. Because five of the parental involvement categories coded in Chancery were consistently low over the last five years, the Department of External Funding should consider: (a) conducting a needs assessment and (b) setting benchmarks for each respective involvement category coded in Chancery. Reviewing needs assessment data may assist with determining if the parent involvement codes in Chancery are aligned with both the present and persistent needs of Title I families residing in the HISD. Benchmarks with specific (percentage) expectations will allow the department to set annual goals for improvement in respective categories, particularly for the 32 schools identified in **Appendix C, p. 18**, and Charter & Alternative, East, and Northeast Schools Offices campuses (see p. 10).
3. The *HISD Title I, Part A Parental Involvement Survey, 2016–2017* captures general information about the experiences and opinions of respondents regarding parent involvement in the district.

The Departments of External Funding and Research & Accountability should consider revising survey questions for the 2017–2018 school year in order to enhance construct validity of the survey instrument, to improve alignment with both aspects of parent involvement highlighted in the literature (see p. 5-6) and indicated on the Region 16 Education Service Center website. Surveys may also extend to collect data regarding the extent of a parent's involvement (number and types of meetings/events attended); ratings of specific Education/Training, Family Literacy, and Parent Literacy events; parents' involvement in their child's education at home, and include questions that distinguish the nature of conferences parents attend (e.g. self-initiated; initiated by school; Admissions, Review, and Dismissal [ARD] committee, etc.). Survey questions should also reflect amendments introduced by ESSA of 2015 where necessary.

4. Over one-quarter (27.5 percent) of parents across the district indicated that there were barriers that prevented them from fully participating in parent involvement activities. HISD should consider assessing exactly what barriers hinder parents' engagement at their children's Title I school, with particular focus on individuals who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are any racial or ethnic minority background (U.S. Department of Education [DOE], 2015a).
5. To improve parents' perceptions regarding their value at their child's campus, as well as to improve the training, educational, and community needs of students and families, the Department of External Funding should consider both (a) gathering qualitative data and (b) tailoring strategies to target parental involvement related to the five survey questions that received less than average (< 70 percent) positive responses. Gathering qualitative data will allow parents the opportunity to share with the district whether or not their experiences and input matters at their child's campus, and offer ideas for improvement (Q7 and Q11). Suggestions to improve the training and educational needs of families in the district may involve the Department of External Funding collaborating with the Curriculum and FACE Departments to re-assess and revise (where needed) the curriculum, format, and materials used to implement trainings and support learning at home (Q8 and Q9). While HISD has made noteworthy efforts to expand services and supports to the most needy students and families in the community (e.g., establishment of the Wraparound Services Department, partnerships with community stakeholders), families for many reasons may not either be aware or continue to lack access to resources in the Houston and Harris County areas. In order to develop strategies to improve community access, it may be important to assess the barriers to accessing community resources via a needs assessment (see Recommendation 2).

Introduction

The Title I, Part A program (Title I) is legislation included in the Elementary and Secondary Education Act of 1965 (ESEA) and the reauthorized No Child Left Behind Act of 2001 (NCLB). Title I was designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and achieve, at a minimum, proficiency on challenging state academic achievement standards and assessments. The program's goal is accomplished by providing supplemental funding for educational programs to Title I, Part A schools, which have a high percentage of students living in poverty.

Title I programs are implemented on either a school-wide or targeted assistance basis. A school-wide program permits a school with at least 40 percent of its students from families at or below the poverty threshold to use Title I funds, other federal education program funds, and resources to improve the educational program of the entire school in order to raise academic achievement for all enrolled students. Title I schools that either have less than 40 percent of its students from families at or below the poverty threshold, or that choose not to operate a school-wide program offer a "targeted assistance program" in which schools identify students who are failing, or most at risk for failing, to meet the State's challenging academic achievement standards. Targeted assistance schools design, in consultation with parents, staff, and district staff, an instructional program to meet the needs of those students. Both school-wide and targeted assistance programs must use instructional strategies based on scientifically-based research and implement parental involvement activities (U.S. Department of Education [ED], 2015a).

The parental involvement provisions in Title I, Part A of NCLB indicate that "when schools collaborate with parents to help their child learn and when parents participate in school activities and decision making about their children's education, children achieve at higher [academic] levels" (Ferguson, 2009, p. 1). Administrators of the Houston Independent School District concur that:

"...[a] highly effective teacher, [a] highly effective principal is great...but we can do that much better when we can also have a highly effective parent" (HISD Administrator A)

"...if you really train the parents the proper way to help their child at home, you will see the results in the data...if you don't team up with the parents, your success is not going to be as great" (HISD Administrator B); and

"...in the end it is all about the kids. When kids are successful in learning they feel good about themselves, they feel better about themselves, and they're more motivated to learn and to continue learning at higher levels,...and together we're going to be able to be much more successful" (HISD Administrator C; Department of Family and Community Empowerment [FACE], 2017).

In accordance with ESEA of 1965, Section 9101(31), the term " 'parent' includes in addition to a natural parent, a legal guardian or other person standing in loco parentis (such as grandparent or step parent) with whom the child lives, or a person who is legally responsible for the child's welfare" (Ferguson, 2009, p. 7). Provisions included in Section 1118 of Title I under NCLB stress the importance of shared accountability between schools and parents for high student achievement. The provisions include: expanded public school choice, a broader range of supplemental educational services for eligible children in low-performing schools, local development of parental involvement plans with sufficient flexibility to address local needs, and building parents' capacity for using effective practices to improve

their own children’s academic achievement (ED, 2004). The program affords parents the opportunity to be informed at all levels of implementation.

Parent involvement can be defined generally as parental participation in children’s educational experiences (Jeynes, 2005). For the purpose of identifying how parents were involved in activities that impacted their child’s academic success, the district identified six types of involvement activities for which HISD parents may have participated in during the 2016–2017 school year: Conference, Education/Training, Family Literacy, Parent Literacy, Planning, and Volunteer. Descriptions for each activity may be found in Appendix A.

In addition, parents of students who attended Title I campuses in HISD during the 2016–2017 school year also indicated whether they received either an Individual Compact, for contracts that list the responsibilities of parents and staff whose students attended Title I, Targeted Assistance campuses; or a School-wide Compact, for contracts that list the responsibilities of parents and staff whose students attended School-wide Title I campuses. With the exception of Condit Elementary School, HISD Title I campuses had school-wide implementation during the 2016–2017 school year. The Individual and School Compact variables were merged into one variable (Individual/School Compact [I/S]) for reporting purposes.

Literature Review

Parental involvement refers to “the process of the parent connecting with and using the services of a [school] to the best of the [parent’s] and the [school’s] ability” (Korfmacher, Green, Staerckel, Peterson, Cook, Roggman, Faldowski, & Schiffman, 2008, p. 173). Definitions for parental involvement in public education systems and federal legislation have expanded overtime to also include ‘family engagement’; where families are viewed as playing an integral role in assisting their child’s learning (Texas Education Agency [TEA]/Region 16 Education Service Center, n.d.). The United States Department of Education (ED) identifies parents’ meaningful connection and support as a major factor associated with students’ academic achievement, and that students’ academic success cannot happen without the support of parents (including guardians and caregivers; No Child Left Behind [NCLB], 2002).

Synthesis of the research reveals there are various dimensions of parent engagement that are important for children’s growth and success (Epstein & Sanders, 2002; Hill, Castellino, Lansford, Nowlin, Dodge, Bates, & Pettit, 2004; Sheridan, Knoche, Kupzyk, Edwards, & Marvin, 2011). For example, Hill et al. (2004) operationalized parental involvement as “volunteering at school, parent–teacher contact or communication, involvement in academic-related activities at home, and the quality of parent–teacher relationships” (p. 2). Epstein’s dimensional model, which currently serves as the basis for the National Parent-Teacher Association’s (PTA) National Standards for Parent/Family Involvement Programs, identifies the following six types of involvement among school, community, and family partnership programs: (1) parenting; (2) communicating; (3) volunteering; (4) learning at home; (5) decision making; and (6) collaborating with the community (Epstein & Sanders, 2002).

Sheridan et al. (2011) proposed three dimensions of parental involvement that may also be considered to support children’s success: (1) warmth, sensitivity, and responsiveness; (2) support for a child’s emerging autonomy and self-control; and (3) participation in a child’s learning and literacy. Parents’ engagement in a child’s language and literacy development is particularly important as language is the most powerful system through which children access and interpret the world around them (Sheridan et al., 2011). Low-income children, children with disabilities, and at-risk children are the most impacted by parental involvement. Disadvantaged children who enter school with deficiencies in language skill development will less likely be able to: (a) obtain strong language and literacy skills, (b) attend school

regularly, (c) have strong conceptual and social skills, (d) achieve higher grades, and (e) graduate with a high school diploma to pursue postsecondary programs (Sheridan et al., 2011; WestEd, 2017). Furthermore, these students may continue to lag both developmentally and academically behind their advantaged, typically developing peers. Given the essential predictive nature language and literacy has on students' cognitive, communication, and socio-emotional abilities, parents and schools need to work together to nurture and develop foundational supports that are meaningful to the holistic development and academic achievement of children.

Scope of the Evaluation

The purpose of this evaluation report was to fulfill requirements detailed in Section 1118 (a)(2)(E) of ESEA of 1965 that indicates that each local education agency (LEA) that receives Title I, Part A funds must 'conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy [and its program] in improving the academic quality of the schools served under this part', including identifying barriers to greater participation by parents in activities authorized by this section...[with specific interests among vulnerable subpopulations]...and use the findings of such evaluation to design strategies for more effective parental involvement...' (Houston Independent School District [HISD] Department of External Funding, 2017, p.122; please see Appendix B, p. 17 for complete requirements for the LEA written policy). Parental involvement is also supported by legislation detailed in the Individual with Disabilities Education Act of 2004 (IDEA), the Family Engagement in Education Act of 2015, and Texas Education Code (TEC) Chapter 26. The following questions guided the evaluation of parent involvement in HISD during the 2016–2017 school year:

1. What were the demographic characteristics of students at Title I schools during 2016–2017?
2. What were the parental involvement rates among student groups recorded in Chancery during the 2016–2017 school year?
3. What involvement experiences did parents of students who attended Title I campuses report having in 2016–2017?

Parental involvement activities were based on the six previously mentioned categories coded in Chancery (see Appendix A), excluding Individual/School Compact. Recommendation for strategies to improve parental involvement in HISD Title I schools precedes the Introduction section of this report.

Methods

Data Collection

- There were 262 Title I, Part A campuses in the Houston Independent School District (HISD) during the 2016–2017 school year. These campuses consisted of eight early childhood education centers (ECCs), 152 elementary schools, 52 middle schools, and 50 high schools. With the exception of Condit Elementary School, Title I programs were implemented on a school-wide basis.
- Data were obtained using a variety of sources. Student demographics and Title I status were retrieved from the 2016–2017 Chancery Student Information System. Parental involvement data were tracked by campus-level staff through Chancery. Specifically, staff recorded parental involvement in the following six activity areas where applicable: Conference, Education/Training, Family Literacy, Parent Literacy, Planning, and Volunteer (see Appendix A, p. 16). An end-of-year file was obtained from Chancery to report the number of students whose parents were involved in

these activities. However, data entered into Chancery did not indicate the *extent* of parental involvement (e.g., number of activities) within an activity area.

- Additionally, data regarding parents' perceptions and experiences about their involvement at schools were collected using the *HISD Title I, Part A Parental Involvement Survey, 2016–2017* (**Appendix D, p. 19-21**). Memos were sent to school administrators regarding accessing and disseminating surveys and instructions to parents of Title I students. Electronic notifications about the *HISD Title I, Part A Parent Involvement Survey, 2016–2017* also appeared on the district's and Title I campuses' webpages. Parents were asked to return either completed hard copy surveys to their children's schools or to submit completed surveys online using Survey Monkey. District Title I staff and Research & Accountability collected and archived the surveys from the schools, respectively. Responses from hard copy surveys were manually entered by data entry specialists.
- Surveys were created in three languages: English, Spanish, and Vietnamese (Appendix D). Districtwide, 23,267 surveys were entered into Survey Monkey. Of these, 21,989 were retained for analyses. Surveys that did not indicate which campus a respondent's child attended were excluded from analyses. The majority of responders (82.9 percent) submitted paper-based surveys.

Data Analysis

- Parent involvement rates included in this report were based on data obtained from Chancery. Parent participation rates were calculated using the number of students whose parents participated in at least one activity, divided by student enrollment at respective Title I campuses. Involvement rates were computed for each parent involvement activity area at the district, School Office, and campus levels. Frequency analyses were conducted to determine the overall parent involvement rates for each campus. A two-year comparison of involvement rates for each campus can be found in **Appendix E, p. 22-28**. District, School Office and campus-level counts and percentages of parent participation rates in the seven respective involvement activity categories (including Individual/School Compact) are shown in **Appendix F, p. 29**.
- Survey participation figures were based on participants responses to fourteen questions regarding parental involvement in Title I schools across HISD. Frequency analyses were conducted to determine the counts and percentages of parent experiences for each Title I campus. **Appendix G (p. 300)** shows the percentages of positive responses captured on likert scales. Positive responses include parents who indicated either 'Strongly Agree' or 'Agree', 'Always' or 'Frequently', and 'Yes' to respective likert scale questions.

Data Limitations

- Responses to the survey instrument were not screened; HISD students may have filled out the Title I, Part A surveys on behalf of their parents.
- Substantial unit nonresponse, as well as item nonresponse may diminish the representativeness of the sample and lead to bias (National Research Council, 2008, p. 107). To address low response rates for the 2016–2017 report year, researchers extended the data collection period and expanded both notification modalities and attempts in an effort to solicit parents' and guardians' participation in the survey.
- Preliminary principle component analyses on the present data set and a previous year data set revealed only one construct accounting for variance in parents' responses regarding parental

involvement (IBM SPSS, n.d.). Chancery categorizes parental involvement into six distinct categories, excluding the Individual/School Compacts. As such, advanced statistical methods were not used in this report to determine relationships among results in the Chancery and survey results.

Results

What were the demographic characteristics of students at Title I schools during 2016–2017?

- Data retrieved from Chancery identified 226,496 students were enrolled in the 262 Title I Schools in the HISD. With the exception of one Targeted Assistance campus, Title I programs were implemented on a school-wide basis.
- Hispanic students (63.6 percent) and Black or African American students (25.7 percent) represented the largest Title I student demographic groups districtwide. American Indian and Alaskan Native (0.2 percent), Native Hawaiian and Other Pacific Islander (0.1 percent), and students identified as two or more races/ethnicities (0.8 percent), each represented less than one percent of the student demographic groups enrolled at HISD Title I schools (Appendix F, p. 29).
- The majority of Title I students were enrolled at a West Schools Office campus (35,898; 15.8 percent).

What were the parental involvement rates among student groups recorded in Chancery during the 2016–2017 school year?

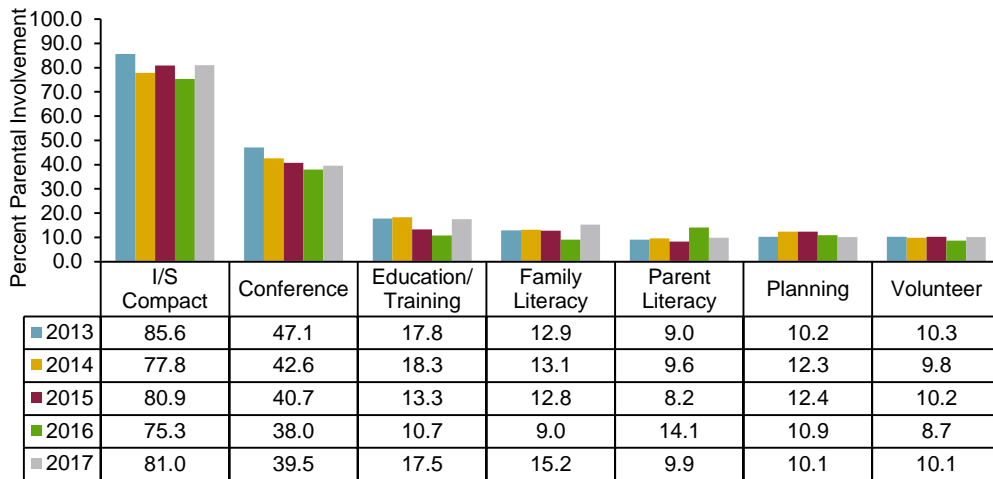
- For the 2016–2017 school year, the district had an overall parent involvement rate of 48.9 percent; a 3.7 percentage point increase from the 2015–2016 involvement rate (45.2 percent).
- Excluding the Individual/School Compact, the majority of schools (n = 83; 31.7 percent) had overall parental involvement rates that fell between 75.0 to 100.0 percent (see Appendix F). Only one school did not record any completed parental involvement activities in Chancery.
- Results shown in **Table 1** indicate that excluding the Individual/School Compact, parent involvement rates increased from the previous school year regardless of students’ race and ethnicity group. Parental involvement rates were highest among the parents and guardians of students identified as either White (54.3 percent) or of two or more ethnic group backgrounds (53.7 percent). Black students had the lowest parent involvement rates at 43.7 percent, followed by Asian (45.8 percent), and Pacific Islander students (45.6 percent).

Table 1. Districtwide parent involvement percentage based on race/ethnicity of Title I students, 2014–2017

School Year	Race/Ethnicity						
	American Indian	Asian	Black	Hispanic	Pacific Islander	Two or more	White
2016–2017	49.2%	45.8%	43.7%	50.4%	45.6%	53.7%	54.3%
2015–2016	36.0%	43.3%	39.1%	47.9%	45.1%	44.0%	42.0%
2014–2015	44.1%	53.2%	42.9%	53.2%	31.6%	51.0%	48.9%

Source: Chancery 07/05/17; Title I, Part A Parent Involvement, 2015-2016 report

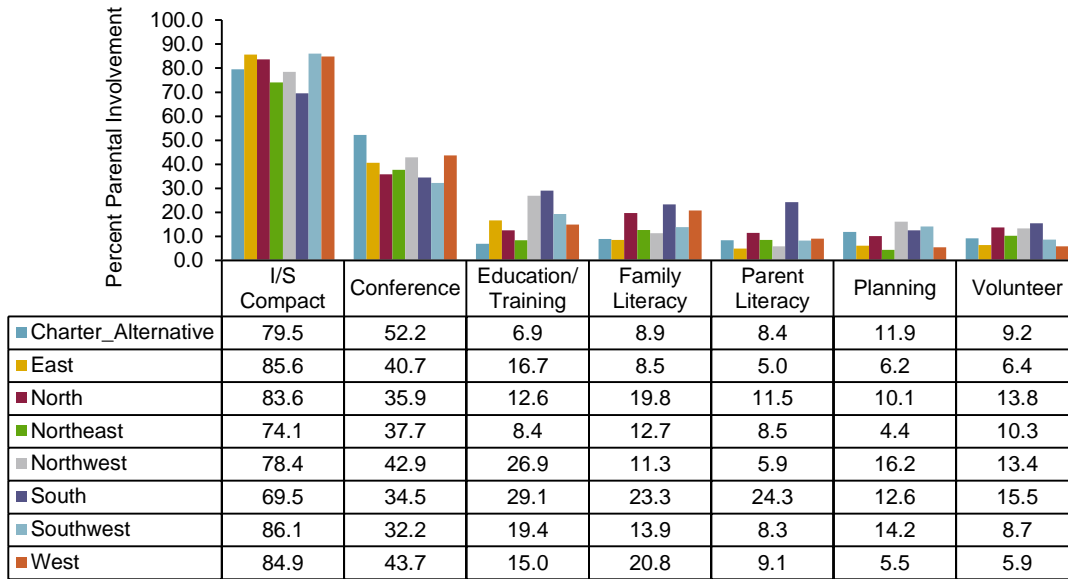
Figure 1. Districtwide parental involvement rates, 2012–2013 to 2016–2017



Source: Chancery 07/05/17; Title I, Part A Parent Involvement, 2015-2016 report
 Note: I/S refers to 'Individual/School'

- Of the 262 Title I schools that offered either individual or school-wide services, **Figure 1** shows that 81.0 percent of Title I parents were identified as having received a copy of the Individual/School Compact; a 5.7 percentage point increase from the 2015–2016 school year. Preliminary analyses of Chancery data indicated that 126 Title I campuses (48.3 percent) had miscoded the parents of respective students as receiving an Individual Compact. Notable observations of the data for twenty-seven campuses primarily impacted indicated miscoding incidents ranging between 10 to 1,607 Title I students.
- From the six involvement categories indicated in Figure 1, excluding Individual/School Compact, the highest percentages across five academic years were regarding parents’ attendance at school administrator and teacher conferences as reported in Chancery. The five other parental involvement categories had participation rates that fell below 20 percent. Districtwide, 32 schools were identified to have parent involvement rates that fell below district averages across all seven parent involvement categories (see Appendix C, p. 18).
- With the exception of Family Literacy and Parent Literacy, parental involvement rates in 2016–2017 lagged behind rates recorded in 2012–2013 for the five remaining categories (Figure 1), with negligible differences for the Planning and Volunteer categories. However, involvement rates in the following categories increased in 2016–2017 from the previous school year: Individual/School Compact, Conference, Education/Training, Family Literacy, and Volunteer.

Figure 2. Parental involvement rates based on School Office, 2016–2017



Source: Chancery 07/05/17
 Note: I/S refers to 'Individual/School'

- Preliminary analyses indicated that students enrolled at elementary schools had higher parental involvement rates (55.4 percent to 61.0 percent), in contrast to their peers who attended secondary schools (35.9 to 53.1 percent; data not shown).
- **Figure 2** shows that North and South Schools Offices each had parental involvement rates that either equaled or exceeded the district rates in five of seven involvement categories. South Schools Office had the highest parent involvement rates in four of six parent involvement categories (excluding Individual/School Compact) when compared to other School Offices in the district: Education/Training (29.1 percent), Family Literacy (23.3 percent), Parent Literacy (24.3 percent), and Volunteer (15.5 percent).
- Conversely, Charter & Alternative, East, and Northeast Schools Offices each had parent involvement rates that fell below the district rates in at least five of seven categories.

What involvement experiences did parents of students who attended Title I campuses report having in 2016–2017?

- Data shown in **Table 2 (p. 12)** summarizes parents’ and guardians’ responses to fourteen questions on the *HISD Title I, Part A Parental Involvement Survey 2016–2017* about their perceptions and experiences with various aspects of parent involvement at the campus their child attends in the district. District-, School Office-, and campus-level results on the survey can be found in Appendix G of this report.
- Districtwide, moderately high (80 to 89 percent) positive responses on the *HISD Title I, Part A Parental Involvement Survey, 2016–2017* were indicated for the following four questions: participation in conferences, school activities, and meetings (Q1, 81.3 percent); provided copy of

parent involvement policies (Q2, 80.4 percent); provided copy of parent/school compact (Q3, 80.1 percent); and language of communication (Q10, 86.7 percent).

- Fewer positive responses (less than 70 percent) were noted to occur for five questions: encouraged to share suggestions and experiences (Q7, 65.8 percent), training to address family needs (Q8, 57.1 percent), training and materials to help students at home (Q9, 59.0 percent), encouraged to provide input about parental involvement at campus (Q11, 63.0 percent), and utilization of community resources (Q13, 56.3 percent).
- The following four HISD Title I schools received very high positive ratings (90 to 100 percent) on all fourteen question items: Ebbert Furr High School, Victor Hartsfield Elementary School, Nathaniel Q. Henderson Elementary School, and REACH Charter High School (see Appendix G).

Table 2. Response rates of parents on the HISD Title I, Part A Parental Involvement Survey, 2016–2017 based on Schools Office

Survey Questions	Districtwide	East Schools Office	North Schools Office	Northeast Schools Office	Northwest Schools Office	South Schools Office	Southwest Schools Office	West Schools Office	Charter & Alternative Schools Office
1. Participation in conferences, school activities and meetings	81.3	82.7	77.8	84.2	84.2	77.9	82.1	84.9	75.8
2. Provided copy of parent involvement policies	80.4	85.3	78.1	81.7	80.4	76.1	79.0	85.7	75.0
3. Provided copy of parent/school compact	80.1	85.5	78.7	80.8	79.6	75.5	79.0	83.2	76.8
4. Opportunities to provide input on parent involvement policies and parent/school compact	72.9	79.0	70.7	77.3	70.6	69.8	71.1	72.0	71.2
5. Explanation of curriculum and academic expectations	77.7	82.6	75.7	80.5	74.8	77.0	78.5	74.6	76.2
6. Explanation of assessments	76.0	79.7	74.9	79.9	72.2	73.3	76.0	75.1	76.8
7. Encouraged to share suggestions and experiences	65.8	68.8	63.8	72.8	65.4	61.8	65.3	65.5	62.8
8. Training to address family needs	57.1	63.1	57.7	64.6	50.1	53.4	54.3	58.0	54.0
9. Training and materials to help students at home	59.0	63.4	60.1	66.4	52.6	57.3	57.9	58.4	54.8
10. Language of communication	86.7	87.7	84.9	87.8	91.2	84.7	89.4	84.4	83.0
11. Encouraged to provide input about parental involvement at campus	63.0	64.7	59.7	68.8	61.7	64.8	64.1	59.0	60.5
12. Opportunities of families of difference background	75.2	75.2	72.6	77.8	77.8	72.9	76.9	77.9	69.9
13. Utilization of community resources	56.3	53.4	53.5	62.2	62.0	57.5	56.1	51.3	56.1
14. No barriers to parental involvement	72.5	74.1	68.4	75.4	73.4	68.9	72.8	78.2	68.6

Source. Survey Monkey, HISD Research & Accountability

Note. ¹Presented data are percentages based on parents' and guardians' positive responses to fourteen questions on the *HISD Title I, Part A Parental Involvement Survey, 2016–2017* about their perceptions and experiences about parental involvement at campuses their children attend in the HISD. Percentages were as follows: High = 90-100%; Moderately High = 80-89%; Average= 70-79%; Moderately Low = 60-69%; and Low = < 60%.

²Positive responses were as follows: 'Strongly Agree' or 'Agree' on Questions 1, 5, 6, 7, 8, 12, and 14; 'Always' and 'Frequently' on Questions 9, 10, and 11; and 'Yes' on Questions 2, 3, 4, and 13.

Discussion

The Title I, Part A program included in the Elementary and Secondary Education Act of 1965 (ESEA), reauthorized in 2001 as No Child Left Behind (NCLB), is legislation designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and achieve, at a minimum, proficiency on challenging state academic achievement standards and assessments (U.S. Department of Education [ED], 2004). The program's goal is accomplished in part by local education agencies receiving funds to support parents' involvement in the education process. Reauthorization of NCLB in December 2015 to the new federal law called Every Student Succeeds Act (ESSA) extends these efforts to include family members, as per amendments and provisions from the Family Engagement in Education Act of 2015. Provisions included in the policy amendments will become effective for the 2017–2018 school year in the Houston Independent School District (HISD). The current report presents the evaluation results regarding parents' involvement rates and experiences occurring across Title I campuses in the HISD during the 2016–2017 school year.

Findings in this evaluation report show that 226,496 students were enrolled in the 262 Title I schools in the Houston Independent School District (HISD) by the end of 2016–2017, with Hispanic (63.6 percent) and Black or African American (25.7 percent) students representing the two largest Title I demographic groups. Frequency analyses indicated an increase in the overall parent involvement rate by 3.7 percentage points from 2015–2016 (45.2 percent) to 48.9 percent in 2016–2017. Increases in involvement rates occurred across all race/ethnicity demographic groups (see Table 1), highlighting efforts made by HISD to reach students' parents and guardians across the district. Although gains in parent involvement were noted to occur among the parents of students identified as Black or African American from the previous school year (39.1 percent vs. 43.7 percent), this subgroup experienced the lowest parent involvement rate in 2016–2017. Conversely, parents of White students who had one of the lowest parental involvement rates in 2015–2016 (with the exception of American Indians, see Table 1), experienced a 12.3 percentage point increase giving them the highest overall involvement rate among demographic subgroups in 2016–2017 at 54.3 percent.

Although coding errors in Chancery persisted from the previous year (HISD, 2016, p. 3), data reported in both Chancery and the survey indicated that the dissemination of information by schools (i.e., copies of parent involvement policies and school compact, language of communication), as well as parents' participation in conferences received higher response ratings, when compared to other involvement activities. The following five parental involvement categories had rates in Chancery that persistently fell below 20 percent between the 2012–2013 and 2016–2017 school years: Education/Training, Family Literacy, Parent Literacy, Planning, and Volunteer. This information was supported in part by responses included in the survey data. These findings suggest that the Department of External Funding should consider conducting a needs assessment to determine if the parent involvement codes in Chancery are aligned with both the present and persistent needs of Title I families residing in the HISD. For instance, current codes may not account for parent involvement activities that occur independent of the school environment, which may be one explanation as to why involvement among parents of Black students during 2016–2017 was rated low. Also, gathering qualitative input from parents about their needs and experiences at their child's Title I campus, as well as considering the establishment of benchmarks with specific (percentage) expectations will allow the department to set annual goals for improvement in respective categories, particularly for the 32 schools identified in Appendix C, p. 18, and Charter & Alternative, East, and Northeast Schools Offices campuses (see p. 10). Efforts are already underway to support ten of the schools (see Appendix C), as they are included in the ACHIEVE 180 program, 'a research-based action plan [designed] to support, strengthen, and empower underserved and

underperforming HISD feeder pattern communities to increase student achievement (Houston Independent School District [HISD], 2017).

References

- Bozeman, T. D. & Stuessy, C. (2009). Job satisfaction of high school science teachers in Texas. (Policy Brief Rep. No. 5). College Station, TX: Policy Research Initiative in Science Education, Texas A&M University. Retrieved from http://prise.tamu.edu/documents/PolicyBrief_JobSatisfaction.pdf
- Epstein, J. L., & Sanders, M. G. (2002). *Family, school, and community partnerships*. In D. L. Levinson, P. W. Cookson, Jr., & A. R. Sadonvnik (Eds.), *Education and sociology: An encyclopedia* (pp. 525-532). New York, NY: Routledge Falmer.
- Ferguson, C. (2009). *A toolkit for Title I Parental Involvement*. Austin, TX: National Center for Family and Community Connections with Schools.
- Georgia Department of Education. (2017). Title I, Part A Parental Involvement Compliance. Retrieved from <http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/Parent-Involvement-Compliance-Documents.aspx>
- Hill, N. E., Castellino, D. R., Lansford, J. E., Nowlin, P., Dodge, K. A., Bates, J. E., & Pettit, G. S. (2004). Parent academic involvement as related to school behavior, achievement, and aspirations: demographic variations across adolescence. *Child Development, 75*(5), 1491–509.
- Houston Independent School District. (2017). 2016–2017 Title I, Part A Program Handbook: Parent Involvement. Retrieved from <http://www.houstonisd.org/cms/lib2/TX01001591/Centricity/Domain/38822/2016-2017%20Title%20I%20Handbook.pdf>
- Houston Independent School District. (2016). *Title I, Part A Parent Involvement, 2015–2016*. Retrieved from http://www.houstonisd.org/cms/lib2/TX01001591/Centricity/domain/8269/pe_federaltitle_programs/Title%20I%20Parent%20Involvement%20Report%202015-2016_Final.pdf
- Houston Independent School District, Department of Family and Community Empowerment. (2017). Retrieved from <http://www.houstonisd.org/familyfriendly>
- IBM SPSS. (n.d.). *Exploratory Factor Analysis and Principal Components Analysis*. Chapter X. Taylor and Francis. Retrieved from https://tandfbis.s3.amazonaws.com/rt-media/pdf/9781848729995/IBM_SPSS_5e_Chapter_4.pdf
- Jeynes, W. H. (2005). A Meta-Analysis of the Relation of Parental Involvement to Urban Elementary School Student Academic Achievement. *Urban Education, 40*(3), 237–269.
- Korfmacher, J., Green, B., Staerckel, F., Peterson, C., Cook, G., Roggman, L., Faldowski, R.A., & Schiffman, R. (2008). Parent involvement in early childhood home visiting. *Child and Youth Care Forum, 37*(4), 171-196. DOI: 10.1007/s10566-008-9057-3
- National Research Council. (2008). *Understanding American agriculture: Challenges for the Agricultural Resources Management Survey*. Chapter 6: Nonresponse, imputation and estimation. Washington, DC: The National Academies Press. <https://doi.org/10.17226/11990>.

No Child Left Behind Act of 2001, Pub. L. No. 107-110, 115 Stat. 1425 (2002). Retrieved July 20, 2015, from <http://www2.ed.gov/policy/elsec/leg/esea02/107-110.pdf>

Sheridan, S. M., Knoche, L. L., Kupzyk, K. A., Edwards, C. P., & Marvin, C. A. (2011). A Randomized Trial Examining the Effects of Parent Engagement on Early Language and Literacy: The Getting Ready Intervention. *Journal of School Psychology, 49*(3), 361–383. <http://doi.org/10.1016/j.jsp.2011.03.001>

Texas Education Agency, Region 16 Education Service Center. (n.d.) An administrator's guide to ESSA-Every Student Succeeds Act-parent and family engagement. Retrieved from <http://www.esc16.net/upload/page/0351/images/Administrator%20Guide.pdf>

United States Department of Education. (2004). *Parental involvement: Title I, Part A, No Child Left Behind*. Retrieved from <http://ed.gov/programs/titleiparta/parentinvguid.doc>

United States Department of Education. (2015a). Improving basic programs operated by local educational agencies (Title I, Part A). Retrieved from <https://www2.ed.gov/programs/titleiparta/index.html>

United States Department of Education. (2015b). Elementary and Secondary Education Act of 1965 (As amended through P.L. 115–64, enacted September 29, 2017). Retrieved from <https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf>

WestEd. (2017). *Why is family engagement important to school improvement and student achievement?* WestEd. Retrieved from <https://www.wested.org/>

Appendix A

.....Chancery Coding.....

2. Select **Current School Year**

3. To individually add **Parent Involvement Parent Compact Type(s)**:

- Click checkbox for **Individual Compact** for identified students if your campus is a Targeted Assistance campus.
- Click checkbox for **Schoolwide Compact** if your campus is a Schoolwide Title I campus.



Parent Involvement

School Year:

Parent Compact Types

Individual Compact

Schoolwide Compact

Parent Involvement Types

Conference

Educ/Training

Family Literacy

Parent Literacy

Planning

Volunteer

4. Click checkbox(s) for all applicable **Parent Involvement Types**.

- Click for **Conference**
Parent Conference – A one on one meeting between the parent and classroom teacher at a minimum; may include others such as the assistant principal, counselor, or another stakeholder.
- Click for **Educ / Training**
Parent Education – Classes or topics covering parenting skills and ways that the parent can assist their child to become successful mastering the state’s challenging academic standards and assessments. (Examples: Family Math Night, Family Reading Night, etc.)
- Click for **Family Literacy**
Family Literacy – Sustained classes and continuing education that help the parent (or other family member) and child to become literate in reading and computer skills (Paired reading activities, Family Matters program, etc.)
- Click for **Parent Literacy**
Parent Literacy – Sustained classes and continuing education that help the parent become literate in reading, computer skills and/or job skills (G.E.D., E.S.L., and Computer Literacy Classes).
- Click for **Planning**
Parent Planning – An opportunity for parents to meet and plan activities that will increase parental involvement at the local campus. As well as, and opportunity for parents to have input about how the Title I, Part A funds are used at the local campus.
- Click for **Volunteer**
Parent Volunteering – Parents at the local campus involved in capacity building activities that help foster an environment conducive for learning.

NOTE: Documentation must remain on file at the campus for both compact type and parental involvement type.

Appendix B

<p>Public Law 107-110 Section 1118 PARENTAL INVOLVEMENT</p>
--

SEC. 1118. PARENTAL INVOLVEMENT.

(a) LOCAL EDUCATIONAL AGENCY POLICY-

(1) IN GENERAL- A local educational agency may receive funds under this part only if such agency implements programs, activities, and procedures for the involvement of parents in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

(2) WRITTEN POLICY- Each local educational agency that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents of participating children a written parent involvement policy. The policy shall be incorporated into the local educational agency's plan developed under section 1112, establish the agency's expectations for parent involvement, and describe how the agency will —

(A) involve parents in the joint development of the plan under section 1112, and the process of school review and improvement under section 1116;

(B) provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;

(C) build the schools' and parents' capacity for strong parental involvement as described in subsection (e);

(D) coordinate and integrate parental involvement strategies under this part with parental involvement strategies under other programs, such as the Head Start program, Reading First program, Early Reading First program, Even Start program, Parents as Teachers program, and Home Instruction Program for Preschool Youngsters, and State-run preschool programs;

(E) conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under this part, including identifying barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background), and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies described in this section; and

(F) involve parents in the activities of the schools served under this part.

Source. Retrieved from the 2016–2017 Title I, Part A Program Handbook (HISD Department of External Funding, pg. 122, 2017)

Appendix C

Recommended Campuses to Monitor for Improvement*

East Schools Office

Belfort Early Childhood Center¹
East Early College High School
Mario Gallegos Elementary School¹
William S. Holland Middle School

North Schools Office

Highland Heights Elementary School¹
Northline Elementary School
McKinley Williams Middle School

Northeast Schools Office

Hilliard Elementary School¹
Kashmere High School¹
Francis Scott Key Middle School¹
Leeona Pugh Elementary School¹
Shadydale Elementary School

Northwest Schools Office

Alexander Hamilton Middle School

South Schools Office

Crispus Attucks Middle School¹
Mamie Bastian Elementary School
John Codwell Elementary School
Marcellus Foster Elementary School
James Law Elementary School
Reagan Mading Elementary School¹
Lora Peck Elementary School
James Reynolds Elementary School

Southwest Schools Office

Al Condit Elementary School
William P. Hobby Elementary School

West Schools Office

Jane Long Academy
Shadowbriar Elementary School

Charter & Alternative Schools Office

Energized for Excellence Academy Elementary School
Energized for STEM Academy West Middle School
Inspired for Excellence Academy West
Las Americas Middle School
Liberty High School¹
Middle College High School at HCC Gulfton
Young Scholars Academy for Excellence

Note. *Campuses that fell below district averages in all seven parental involvement categories.

¹Indicate Achieve 180 campuses for the 2017–2018 school year.

Appendix D

School Name:

School #:

HISD Title I, Part A Parental Involvement Survey 2016–2017

Please answer statements 1-14 based on the school your child currently attends. Select the category that best represents your opinion and experience.

	A	B	C	D	E
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings. (a) Strongly Agree (b) Agree (c) Neutral (d) Disagree (e) Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The school has provided me a copy of the parent involvement policies. (a) Yes (b) No	<input type="radio"/>	<input type="radio"/>			
3. The school has provided me a copy of the parent/school compact. (a) Yes (b) No	<input type="radio"/>	<input type="radio"/>			
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact. (a) Yes (b) No	<input type="radio"/>	<input type="radio"/>			
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me. (a) Strongly Agree (b) Agree (c) Neutral (d) Disagree (e) Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me. (a) Strongly Agree (b) Agree (c) Neutral (d) Disagree (e) Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The school encouraged me to give suggestions and share my experiences. (a) Strongly Agree (b) Agree (c) Neutral (d) Disagree (e) Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The school provided parent training that addressed my family needs. (a) Strongly Agree (b) Agree (c) Neutral (d) Disagree (e) Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The school provided parent training and materials that helped me help my child(ren). (a) Always (b) Frequently (c) Sometimes (d) Rarely (e) Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The school communicated with me in a language that I could understand. (a) Always (b) Frequently (c) Sometimes (d) Rarely (e) Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The school encouraged me to give input on how parent involvement can be improved at this campus. (a) Always (b) Frequently (c) Sometimes (d) Rarely (e) Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The school provided opportunities for families from different backgrounds to participate in school activities. (a) Strongly Agree (b) Agree (c) Neutral (d) Disagree (e) Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning. (a) Yes (b) No (c) I do not know	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities. (a) Strongly Agree (b) Agree (c) Neutral (d) Disagree (e) Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. What racial/ethnic background do you primarily identify with? (a) Black (b) Asian (c) Hispanic (d) White (e) Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. What is your gender? (a) Male (b) Female (c) Prefer not to respond	<input type="radio"/>	<input type="radio"/>			
17. Is English the primary language spoken in your home? (a) Yes (b) No	<input type="radio"/>	<input type="radio"/>			
18. What is the highest level of education you completed? (a) High School or GED (b) Some College (c) Vocational School or Associates degree (d) Bachelors degree or Higher (e) None of the Above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. How many children do you have attending HISD schools? (a) One (b) Two (c) Three (d) Four or more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Thank you for participating in this survey.					

Tên Trường:

Trường #:

"HISD Title I, Part A" Thăm Dò Ý Kiến về Phụ Huynh Tham Dự Sinh Hoạt 2017-2016

Vui lòng trả lời các câu 1-14 dựa trên trường mà con em quý vị đang theo học. Hãy chọn những câu thích hợp nhất với nhận xét của quý vị.

	A	B	C	D	E
1. Nhà trường đã khuyến khích và cung cấp cho tôi những cơ hội để tham dự các cuộc họp giữa phụ huynh/giáo chức, sinh hoạt học đường, và các cuộc họp khác. (a) (Rất đồng ý) (b) (Đồng ý) (c) (Không rõ) (d) (Bất đồng ý) (e) (Rất không đồng ý)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Nhà trường có cung cấp cho tôi bản sao về chính sách tham dự của phụ huynh. (a) Có (b) Không	<input type="radio"/>	<input type="radio"/>			
3. Nhà trường có cung cấp cho tôi một bản sao về sự cam kết giữa phụ huynh/nhà trường. (a) Có (b) Không	<input type="radio"/>	<input type="radio"/>			
4. Nhà trường có cung cấp cho tôi những cơ hội để tôi cho biết ý kiến về bất cứ thay đổi nào đối với chính sách phụ huynh tham dự sinh hoạt và sự cam kết giữa phụ huynh/học đường. (a) Có (b) Không	<input type="radio"/>	<input type="radio"/>			
5. Nhà trường có trình bày cho tôi biết rõ ràng và giải thích học trình cũng như các đòi hỏi nơi học sinh. (a) Rất đồng ý (b) Đồng ý (c) Không rõ (d) Bất đồng ý (e) Rất không đồng ý	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Nhà trường có trình bày rõ ràng và giải thích cho tôi biết cách thăm định được sử dụng để xác định sự tiến bộ của học sinh. (a) Rất đồng ý (b) Đồng ý (c) Không rõ (d) Bất đồng ý (e) Rất không đồng ý	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Nhà trường có khuyến khích tôi đề nghị và chia sẻ kinh nghiệm. (a) Rất đồng ý (b) Đồng ý (c) Không rõ (d) Bất đồng ý (e) Rất không đồng ý	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Nhà trường có cung cấp việc huấn luyện phụ huynh để giải quyết các nhu cầu của gia đình tôi. (a) Rất đồng ý (b) Đồng ý (c) Không rõ (d) Bất đồng ý (e) Rất không đồng ý	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Nhà trường có cung cấp việc huấn luyện phụ huynh cũng như các vật dụng để giúp tôi dạy bảo con cái. (a) Luôn luôn (b) Thường khi (c) Đôi khi (d) Ít khi (e) Không bao giờ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Nhà trường liên lạc với tôi bằng ngôn ngữ mà tôi có thể hiểu. (a) Luôn luôn (b) Thường khi (c) Đôi khi (d) Ít khi (e) Không bao giờ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Nhà trường khích lệ tôi góp ý kiến về việc cải tiến sự tham dự của phụ huynh trong trường này. (a) Luôn luôn (b) Thường khi (c) Đôi khi (d) Ít khi (e) Không bao giờ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Nhà trường có cung cấp cơ hội để các gia đình với kinh nghiệm khác nhau có thể tham dự trong sinh hoạt học đường. (a) Rất đồng ý (b) Đồng ý (c) Không rõ (d) Bất đồng ý (e) Rất không đồng ý	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Nhà trường sử dụng các nguồn tài nguyên cộng đồng (tỉ như sự cộng tác của công ty thương mại, giáo hội, và các tổ chức khác) để cải tiến việc học. (a) Có (b) Không (c) Tôi không biết	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
14. Nhà trường không có bất cứ trở ngại nào cản trở tôi, khiến tôi không tham dự được các sinh hoạt phụ huynh. (a) Rất đồng ý (b) Đồng ý (c) Không rõ (d) Bất đồng ý (e) Rất không đồng ý	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Sắc tộc của quý vị là gì? (a) Người da đen (b) Người Á Châu (c) Người nói tiếng Tây Ban Nha (d) Người da trắng (e) Người khác	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Giới tính của quý vị là gì? (a) Nam (b) Nữ (c) Không muốn trả lời	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
17. Anh ngữ có phải là ngôn ngữ chính ở nhà? (a) Phải (b) Không	<input type="radio"/>	<input type="radio"/>			
18. Trình độ học vấn cao nhất của quý vị là gì? (a) Trung học hay GED (b) Đại Học Hai Năm (c) Học Nghề hay bằng Cán Sự (d) Bằng Cử Nhân hay cao hơn (e) Không có bằng nào kể trên	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
19. Quý vị có bao nhiêu con em theo học trường của HISD? (a) Một (b) Hai (c) Ba (d) Bốn hay nhiều hơn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Cám ơn quý vị đã trả lời bản thăm dò này.					

Nombre de la escuela:

Escuela #:

HISD Título I, Parte A: Encuesta sobre la participación de los padres 2016–2017

Por favor, evalúe las afirmaciones del 1 al 14, teniendo en cuenta la escuela a la que asiste actualmente su hijo. Elija la categoría que mejor represente su opinión y su experiencia.

	A	B	C	D	E
1. La escuela me motivó y me ofreció oportunidades para participar en las conferencias de padres y maestros, actividades, y reuniones escolares. (a) totalmente de acuerdo (b) de acuerdo (c) neutral (d) desacuerdo (e) totalmente desacuerdo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. La escuela me proporcionó una copia de la política de participación de los padres. (a) sí (b) no	<input type="radio"/>	<input type="radio"/>			
3. La escuela me proporcionó una copia del acuerdo escolar para padres. (a) sí (b) no	<input type="radio"/>	<input type="radio"/>			
4. La escuela me ofreció oportunidades para dar mi opinión sobre cualquier cambio que se haya realizado a la política de participación de los padres y el acuerdo escolar para padres. (a) sí (b) no	<input type="radio"/>	<input type="radio"/>			
5. La escuela me describió y explicó claramente el programa de estudios y las expectativas académicas para mi hijo. (a) totalmente de acuerdo (b) de acuerdo (c) neutral (d) desacuerdo (e) totalmente desacuerdo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. La escuela describió y explicó claramente las evaluaciones que se utilizan para determinar el rendimiento académico de mi hijo. (a) totalmente de acuerdo (b) de acuerdo (c) neutral (d) desacuerdo (e) totalmente desacuerdo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. La escuela me recomendó que hiciera sugerencias y compartiera mis experiencias. (a) totalmente de acuerdo (b) de acuerdo (c) neutral (d) desacuerdo (e) totalmente desacuerdo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. La escuela me ofreció capacitación para padres dirigida a las necesidades de mi familia. (a) totalmente de acuerdo (b) de acuerdo (c) neutral (d) desacuerdo (e) totalmente desacuerdo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. La escuela proporcionó capacitación para padres y materiales que me ayudaron a mí y a mi hijo. (a) siempre (b) frecuentemente (c) a veces (d) rara vez (e) nunca	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. La escuela se comunicó conmigo en el idioma que yo entiendo. (a) siempre (b) frecuentemente (c) a veces (d) rara vez (e) nunca	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. La escuela me alentó a compartir mi perspectiva para mejorar la participación de los padres en la escuela. (a) siempre (b) frecuentemente (c) a veces (d) rara vez (e) nunca	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. La escuela brindó oportunidades para que las familias de distintas procedencias pudieran participar en las actividades escolares. (a) totalmente de acuerdo (b) de acuerdo (c) neutral (d) desacuerdo (e) totalmente desacuerdo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. La escuela utilizó recursos de la comunidad para mejorar el aprendizaje de los estudiantes, por ejemplo: socios empresariales, iglesias, y otras organizaciones. (a) sí (b) no (c) no sé	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
14. La escuela no puso barreras que me impidieran participar plenamente en las actividades que incluyen a los padres. (a) totalmente de acuerdo (b) de acuerdo (c) neutral (d) desacuerdo (e) totalmente desacuerdo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. ¿Con qué raza o etnia se identifica más usted? (a) afroamericano (b) asiático (c) hispano (d) blanco (e) otro	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Indique su género. (a) masculino (b) femenino (c) prefiero no responder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
17. ¿Habían Inglés principalmente en casa? (a) sí (b) no	<input type="radio"/>	<input type="radio"/>			
18. ¿Cuál es su nivel de estudios más alto? (a) preparatoria o GED (b) algunos estudios universitarios (c) escuela técnica o título de asociado (d) título universitario o posgrado (e) ninguna de las opciones anteriores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. ¿Cuántos hijos tiene que asisten a las escuelas de HISD? (a) uno (b) dos (c) tres (d) cuatro o más	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Gracias por participar en esta encuesta.					

Appendix E

Appendix E. Parental involvement rates (excluding Individual/School Compact) by school year, 2015–2016 and 2016–2017			
School	2016–2017 Parental Involvement Rate (%)	2015–2016 Parental Involvement Rate (%)	Percentage Point Change
HISD Districtwide	48.9%	45.2%	3.7%
Charter & Alternative Schools Office	53.7%	N/A	N/A
Advanced Virtual Academy/Twilight Schools	62.4%	63.8%	-1.3%
Energized for Excellence Early Childhood Center	39.7%	24.7%	15.0%
Energized for Excellence Elementary School	28.1%	49.6%	-21.6%
Energized for Excellence Middle School	56.9%	77.1%	-20.1%
Energized for STEM Central High School	85.4%	47.5%	38.0%
Energized for STEM Central Middle School	51.8%	50.6%	1.3%
Energized for STEM West High School	82.8%	50.6%	32.2%
Energized for STEM West Middle School	17.8%	36.6%	-18.8%
Frances Harper Alternative School	68.3%	52.5%	15.8%
High School Ahead Academy	82.2%	90.8%	-8.6%
Inspired for Excellence Academy West	12.9%	56.9%	-44.0%
Kandy Stripe Academy	35.2%	11.7%	23.5%
Las Américas Newcomer School	29.4%	62.2%	-32.8%
Liberty High School	13.5%	65.9%	-52.4%
Middle College High School at HCC Felix Fraga	87.8%	84.3%	3.4%
Middle College High School at HCC Gulfton	34.5%	13.1%	21.4%
Mount Carmel Academy	91.5%	98.1%	-6.5%
Texas Connections Academy at Houston	54.7%	0.2%	54.5%
TSU Charter Lab School	80.9%	0.9%	80.0%
Victory Preparatory Academy North	35.8%	N/A	N/A
Victory Preparatory Academy South	62.1%	N/A	N/A
Victory Preparatory K-8 Academy	59.1%	N/A	N/A
Young Learners Charter School	96.7%	99.7%	-3.0%
Young Scholars Academy for Excellence	0.5%	52.3%	-51.8%
East Schools Office	50.9%	N/A	N/A
Andrew Briscoe Elementary	32.5%	35.5%	-3.0%
Bellfort Early Childhood Center	19.3%	25.5%	-6.2%
Benjamin Franklin Elementary School	47.8%	30.4%	17.5%
César Chávez High School	25.7%	18.4%	7.3%
Charles Milby High School	40.9%	60.7%	-19.8%
Daniel Ortiz Jr. Middle School	35.3%	44.8%	-9.5%

Appendix E. Parental involvement rates (excluding Individual/School Compact) by school year, 2015–2016 and 2016–2017			
David Burnet Elementary School	44.9%	82.5%	-37.5%
Dora Lantrip Elementary School	82.2%	85.1%	-2.8%
East Early College High School	2.6%	11.0%	-8.4%
Eastwood Academy for Academic Achievement	64.6%	6.5%	58.0%
Ebbert Furr High School	80.8%	68.3%	12.6%
Edna Carrillo Elementary School	79.8%	47.6%	32.1%
Felix Tijerina Elementary School	25.7%	37.4%	-11.7%
George Sánchez Elementary School	87.8%	91.4%	-3.6%
High School for Law and Justice	55.5%	48.7%	6.9%
Jaime Dávila Elementary School	39.4%	40.2%	-0.8%
James Deady Middle School	94.2%	0.3%	93.9%
James Oates Elementary School	65.6%	78.7%	-13.0%
James Pinckney Henderson Elementary School	89.2%	95.7%	-6.6%
Joanna Southmayd Elementary School	74.3%	60.9%	13.4%
John Greenleaf Whittier Elementary School	11.3%	0.5%	10.8%
John Richardson Harris Elementary School	84.8%	81.5%	3.3%
Judd Lewis Elementary School	55.2%	46.5%	8.7%
Judson Robinson Elementary School	50.2%	14.7%	35.5%
Lorenzo De Zavala Elementary School	68.4%	80.8%	-12.4%
Manuel Crespo Elementary School	79.7%	76.6%	3.1%
Mario Gallegos Elementary School	10.0%	93.0%	-82.9%
Melinda Bonner Elementary School	43.9%	36.8%	7.1%
Ninfa Lorenzo Early Childhood Center	85.2%	92.0%	-6.8%
Park Place Elementary School	83.6%	47.8%	35.8%
Pearl Rucker Elementary School	55.9%	96.6%	-40.7%
Pleasantville Elementary School	60.0%	27.1%	32.9%
Port Houston Elementary School	45.3%	66.7%	-21.3%
Project Chrysalis Middle School	96.3%	97.3%	-1.0%
REACH Charter High School	44.7%	24.9%	19.9%
Robert Patterson Elementary School	96.2%	67.2%	29.0%
Roland Plunkett Harris Elementary School	51.4%	90.8%	-39.4%
Rufus Cage Elementary School	83.0%	90.1%	-7.1%
Stephen F. Austin High School	26.1%	24.1%	2.0%
Thomas Alva Edison Middle School	23.6%	0.0%	23.6%
Thomas Rusk School	92.5%	84.3%	8.2%
William S. Holland Middle School	16.7%	40.9%	-24.2%
William Stevenson Middle School	23.5%	6.6%	16.9%
Yolanda Black Navarro Middle School of Excellence	28.3%	46.9%	-18.6%

Appendix E. Parental involvement rates (excluding Individual/School Compact) by school year, 2015–2016 and 2016–2017			
North Schools Office	49.8%	N/A	N/A
Adele Looscan Elementary School	69.8%	98.0%	-28.2%
Armandina Farias Early Childhood Center	100.0%	0.0%	100.0%
Betsy Ross Elementary School	17.4%	3.7%	13.6%
Booker T. Washington High School	27.9%	6.4%	21.5%
Charles Barrick Elementary School	51.9%	57.6%	-5.8%
Clemente Martínez Elementary School	69.4%	61.9%	7.5%
E. A. "Squatty" Lyons Elementary School	28.5%	95.9%	-67.5%
Ethel Coop Elementary School	97.7%	87.3%	10.4%
Helen DeChaumes Elementary School	95.5%	95.9%	-0.4%
Highland Heights Elementary	1.3%	0.3%	1.0%
James Burrus Elementary School	87.6%	91.7%	-4.1%
James Ketelsen Elementary School	77.9%	91.6%	-13.8%
Joe Moreno Elementary School	81.9%	76.5%	5.4%
John Durkee Elementary School	87.8%	37.4%	50.4%
John F. Kennedy Elementary School	71.8%	15.7%	56.1%
John G. Osborne Elementary	87.9%	41.6%	46.3%
John J. Herrera Elementary School	93.7%	97.6%	-3.9%
John Marshall Middle School	52.7%	0.8%	51.9%
Luther Burbank Elementary School	48.7%	25.4%	23.3%
Luther Burbank Middle School	47.3%	26.6%	20.7%
Mabel Wesley Elementary	78.4%	2.5%	75.9%
Macario García Elementary School	90.2%	2.2%	88.0%
McKinley Williams Middle School	2.1%	0.3%	1.7%
North Houston Early College High School	55.1%	50.2%	4.9%
Northline Elementary School	6.2%	39.0%	-32.8%
Northside High School	6.4%	15.6%	-9.1%
Patrick Henry Middle School	29.1%	14.7%	14.4%
Peter Janowski Elementary School	53.2%	40.1%	13.1%
Richard Fonville Middle School	22.3%	0.7%	21.6%
Sam Houston Math, Science, & Technology Center	23.1%	12.3%	10.7%
Sidney Sherman Elementary School	58.9%	47.5%	11.3%
Theodore Roosevelt Elementary School	61.7%	41.3%	20.3%
Thomas Jefferson Elementary School	53.0%	53.5%	-0.5%
Walter Scarborough Elementary School	78.7%	81.4%	-2.7%
Northeast Schools Office	45.1%	N/A	N/A
Barbara Jordan High School for Careers	11.3%	55.3%	-44.0%
Blanche Bruce Elementary School	18.7%	27.9%	-9.2%
Charles Atherton Elementary School	86.2%	68.9%	17.3%
Charles Eliot Elementary School	91.9%	88.0%	3.9%
Elmore Elementary School	29.6%	67.3%	-37.7%

Appendix E. Parental involvement rates (excluding Individual/School Compact) by school year, 2015–2016 and 2016–2017			
Ernest McGowen Sr. Elementary School	94.2%	98.8%	-4.6%
Felix Cook Jr. Elementary School	35.6%	6.9%	28.7%
Fonwood Early Childhood Center	97.7%	11.9%	85.8%
Forest Brook Middle School	13.5%	1.4%	12.1%
Francis Scott Key Middle School	3.5%	1.0%	2.5%
Hilliard Elementary School	30.8%	7.5%	23.3%
James Berry Elementary School	25.1%	96.7%	-71.6%
John McReynolds Middle School	89.4%	2.4%	87.0%
Kashmere Gardens Elementary School	47.1%	17.2%	29.9%
Kashmere High School	17.6%	24.3%	-6.7%
Lamar Fleming Middle School	19.6%	41.7%	-22.2%
Leeona Pugh Elementary School	33.5%	57.5%	-24.0%
Mary Scroggins Elementary School	96.6%	98.3%	-1.7%
Matthew Dogan Elementary School	27.6%	1.5%	26.1%
Mickey Leland College Preparatory for Young Men	31.5%	63.7%	-32.2%
Nathaniel Q. Henderson Elementary School	78.2%	90.2%	-12.0%
North Forest High School	60.8%	41.8%	19.1%
Phillis Wheatley High School	39.5%	30.8%	8.7%
Raul C. Martínez Elementary School	95.8%	97.1%	-1.3%
Roderick Paige Elementary School	1.1%	0.7%	0.4%
Rollin Isaacs Elementary School	84.5%	16.4%	68.1%
Shadydale Elementary School	1.8%	1.8%	0.0%
Thurgood Marshall Elementary School	73.0%	73.2%	-0.1%
Northwest Schools Office	50.2%	N/A	N/A
Alexander Hamilton Middle School	16.2%	2.8%	13.4%
Arabic Immersion Magnet School	87.0%	0.8%	86.2%
Challenge Early College High School	8.8%	28.4%	-19.6%
David "Davy" Crockett Elementary School	55.2%	97.5%	-42.3%
Eugene Field Elementary School	44.6%	0.4%	44.3%
Frank Black Middle School	55.4%	39.5%	16.0%
Garden Oaks Montessori	89.7%	99.1%	-9.4%
George Scarborough High School	8.2%	14.2%	-6.0%
Gregory-Lincoln Education Center	62.7%	59.8%	2.9%
Heights High School	97.4%	96.7%	0.7%
Henry MacGregor Elementary School	62.4%	83.8%	-21.4%
Houston Academy for International Studies	27.3%	32.5%	-5.2%
James Helms Elementary School	85.1%	88.8%	-3.7%
James Hogg Middle School	18.1%	6.5%	11.6%
Jonathan Wainwright Elementary School	34.4%	41.3%	-6.9%
Joyce Benbrook Elementary School	70.3%	45.3%	24.9%
Katherine Smith Elementary School	43.1%	50.6%	-7.5%

Appendix E. Parental involvement rates (excluding Individual/School Compact) by school year, 2015–2016 and 2016–2017			
Lulu Stevens Elementary School	92.4%	97.3%	-5.0%
Memorial Elementary School	7.4%	36.4%	-29.0%
Michael E. DeBakey High School For Health Professions	26.2%	99.8%	-73.6%
Mirabeau B. Lamar High School	28.9%	31.0%	-2.1%
Mylie Durham Elementary School	91.0%	95.2%	-4.2%
Oak Forest Elementary School	95.0%	96.6%	-1.6%
Robert Browning Elementary School	96.2%	97.7%	-1.5%
Ruby Clifton Middle School	27.0%	35.2%	-8.2%
Stephen Waltrip High School	9.3%	11.2%	-1.9%
The Rice School (La Escuela Rice)	28.6%	37.6%	-8.9%
Thomas Sinclair Elementary School	68.9%	61.6%	7.3%
Wharton K-8 Dual Language Academy	83.4%	82.2%	1.2%
William Love Elementary School	55.5%	24.8%	30.7%
Woodrow Wilson Montessori	87.8%	58.3%	29.5%
Young Women's College Preparatory Academy	74.1%	34.0%	40.1%
South Schools Office	49.6%	N/A	N/A
Albert Thomas Middle School	63.8%	9.2%	54.6%
Almeda Elementary School	70.5%	44.5%	26.0%
Anna Kelso Elementary School	79.4%	64.6%	14.8%
Baylor College of Medicine Academy at Ryan	41.3%	0.0%	41.3%
Brookline Elementary School	39.1%	19.2%	19.9%
Carter Woodson School	18.3%	0.7%	17.6%
Charles Hartman Middle School	84.8%	22.4%	62.4%
Crispus Attucks Middle School	1.7%	82.9%	-81.2%
Edward Blackshear Elementary School	85.8%	11.0%	74.8%
Energy Institute High School	34.7%	45.0%	-10.3%
Ethel Young Elementary School	61.1%	58.4%	2.6%
Evan Worthing High School	85.0%	81.4%	3.6%
Ezekiel Cullen Middle School	75.3%	2.5%	72.8%
Garden Villas Elementary School	44.8%	57.1%	-12.3%
Golfcrest Elementary School	20.0%	94.7%	-74.6%
Jack Yates High School	31.6%	16.4%	15.2%
James DeAnda Elementary School	92.9%	95.8%	-2.9%
James Law Elementary School	1.5%	3.8%	-2.4%
James Mitchell Elementary School	82.4%	37.6%	44.8%
James Reynolds Elementary School	1.5%	41.5%	-39.9%
Jesse Jones High School	94.1%	30.7%	63.4%
John Codwell Elementary School	18.4%	20.1%	-1.6%
John Cornelius Elementary School	95.8%	96.9%	-1.1%
Juan Seguin Elementary School	86.7%	76.0%	10.7%
Lora Peck Elementary School	0.5%	0.8%	-0.3%

Appendix E. Parental involvement rates (excluding Individual/School Compact) by school year, 2015–2016 and 2016–2017			
Louisa Alcott Elementary School	93.6%	90.4%	3.3%
Lucian Lockhart Elementary School	65.5%	91.6%	-26.1%
Lucile Gregg Elementary School	71.0%	8.8%	62.2%
Mamie Bastian Elementary School	1.0%	22.4%	-21.4%
Marcellus Foster Elementary School	2.8%	0.6%	2.2%
Reagan Mading Elementary School	7.3%	52.6%	-45.3%
Robert Frost Elementary School	48.0%	23.7%	24.3%
Ross Sterling High School	19.7%	24.2%	-4.5%
Ruby Thompson Elementary School	69.0%	83.3%	-14.3%
South Early College High School	39.9%	70.8%	-30.9%
Tina Whidby Elementary School	85.9%	69.0%	17.0%
Victor Hartsfield Elementary School	24.3%	43.7%	-19.4%
Southwest Schools Office	42.3%	N/A	N/A
Al Condit Elementary School	1.4%	4.3%	-2.9%
Audrey H. Lawson Middle School	10.1%	2.1%	8.0%
Bellaire High School	25.5%	29.4%	-3.8%
Billy R. Reagan K-8 Education Center	92.4%	93.0%	-0.6%
Braeburn Elementary School	87.5%	83.7%	3.8%
Cecile Foerster Elementary School	84.7%	84.0%	0.8%
Charles Shearn Elementary School	91.2%	33.9%	57.4%
Cynthia Parker Elementary School	40.4%	44.4%	-4.1%
Eleanor Tinsley Elementary School	61.9%	7.7%	54.2%
Gabriela Mistral Early Childhood Center	84.3%	82.3%	2.0%
Gary L. Herod Elementary School	32.8%	85.9%	-53.1%
Henry Petersen Elementary School	1.3%	81.4%	-80.1%
Henry Wadsworth Longfellow Elementary School	55.8%	81.4%	-25.6%
Horace Elrod Elementary School	87.4%	56.1%	31.3%
James Madison High School	27.1%	40.3%	-13.1%
James Montgomery Elementary School	32.2%	20.1%	12.1%
Jean Hines-Caldwell Elementary School	12.4%	26.2%	-13.8%
Jenard Gross Elementary	83.8%	50.6%	33.2%
John J. Pershing Middle School	51.7%	48.4%	3.3%
Kate Bell Elementary School	60.6%	72.0%	-11.4%
Louie Welch Middle School	1.2%	31.7%	-30.6%
Martin Luther King Jr. Early Childhood Center	99.2%	97.6%	1.6%
Meyerland Performing and Visual Arts Middle School	49.2%	76.7%	-27.5%
Ralph Anderson Elementary	35.1%	14.6%	20.6%
Samuel Red Elementary School	82.6%	84.7%	-2.1%
Sharon Halpin Early Childhood Center	72.5%	97.1%	-24.6%
Virgil Grissom Elementary School	95.9%	96.7%	-0.8%
Walter Fondren Elementary School	9.6%	58.1%	-48.5%

Appendix E. Parental involvement rates (excluding Individual/School Compact) by school year, 2015–2016 and 2016–2017			
Walter Fondren Middle School	0.8%	3.1%	-2.3%
Westbury High School	16.0%	20.8%	-4.8%
William P. Hobby Elementary School	7.2%	26.8%	-19.7%
Windsor Village Elementary School	63.3%	0.6%	62.7%
West Schools Office	50.1%	N/A	N/A
A. A. Milne Elementary School	57.3%	66.9%	-9.6%
Ashford Elementary School	82.3%	89.8%	-7.6%
Briar Meadow Charter School	93.9%	75.6%	18.3%
Edward White Elementary School	90.2%	86.2%	4.0%
Ila McNamara Elementary School	66.6%	81.4%	-14.8%
James Bonham Elementary School	60.2%	90.8%	-30.5%
Jane Long Academy	39.0%	21.2%	17.8%
Jewel Askew Elementary School	78.4%	70.8%	7.6%
Leroy Cunningham Elementary School	64.0%	72.6%	-8.6%
Margaret Long Wisdom High School	7.8%	78.4%	-70.6%
Mark White Elementary School	52.8%	N/A	N/A
Neff Early Learning Center	27.9%	62.8%	-34.9%
Pat Neff Elementary School	72.8%	49.8%	23.0%
Paul Revere Middle School	0.7%	0.6%	0.2%
Piney Point Elementary School	55.5%	42.6%	12.9%
Ralph Waldo Emerson Elementary School	50.8%	28.3%	22.5%
Ray Daily Elementary School	40.9%	64.6%	-23.7%
Roy P. Benavidez Elementary School	37.9%	30.1%	7.8%
School at St. George Place	90.6%	95.8%	-5.2%
Shadowbriar Elementary School	0.8%	15.1%	-14.3%
Sharpstown High School	25.1%	15.3%	9.8%
Sharpstown International School	0.0%	89.4%	-89.4%
Sugar Grove Middle School	2.8%	15.2%	-12.5%
Sylvan Rodríguez Elementary School	75.3%	66.9%	8.4%
Tanglewood Middle School	41.5%	93.6%	-52.1%
Thomas Pilgrim Academy	90.3%	68.3%	22.0%
Valley West Elementary School	66.4%	65.3%	1.0%
Walnut Bend Elementary School	70.3%	59.4%	11.0%
West Briar Middle School	88.5%	96.7%	-8.2%
William Sutton Elementary School	89.9%	81.8%	8.1%

Appendix F
HISD Districtwide

School No.: 999

School Office: HISD

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	431	0.2%	49.2%
Asian	6,038	2.7%	45.8%
Black or African American	58,262	25.7%	43.7%
Hispanic	144,084	63.6%	50.4%
Native Hawaiian and Other Pacific Islander	169	0.1%	45.6%
Two or more	1,908	0.8%	53.7%
White	15,604	6.9%	54.3%
Total Enrollment	226,496	100.0%	48.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
226,496	81.0%	39.5%	17.5%	15.2%	9.9%	10.1%	10.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Charter & Alternative Schools Office

School No.: 912

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	82	0.4%	50.0%
Asian	383	2.1%	65.5%
Black or African American	3,836	20.6%	55.4%
Hispanic	9,123	49.0%	51.4%
Native Hawaiian and Other Pacific Islander	35	0.2%	60.0%
Two or more	356	1.9%	59.6%
White	4,789	25.7%	55.2%
Total Enrollment	18,604	100.0%	53.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
18,604	79.5%	52.2%	6.9%	8.9%	8.4%	11.9%	9.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Advanced Virtual Academy/Twilight Schools

School No.: 462

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.2%	0.0%
Black or African American	157	33.3%	75.2%
Hispanic	294	62.4%	57.8%
Native Hawaiian and Other Pacific Islander	1	0.2%	0.0%
Two or more	1	0.2%	100.0%
White	17	3.6%	29.4%
Total Enrollment	471	100.0%	62.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
471	58.0%	58.8%	9.1%	1.7%	0.4%	0.2%	0.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Energized for Excellence Early Childhood Center

School No.: 350

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.4%	66.7%
Asian	33	4.8%	51.5%
Black or African American	274	40.2%	37.6%
Hispanic	360	52.8%	39.4%
Two or more	4	0.6%	75.0%
White	8	1.2%	50.0%
Total Enrollment	682	100.0%	39.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
682	40.0%	39.7%	31.1%	0.3%	0.3%	0.4%	1.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Energized for Excellence Elementary School

School No.: 364

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	9	0.5%	0.0%
Asian	16	0.8%	37.5%
Black or African American	191	9.6%	22.0%
Hispanic	1,761	88.6%	28.9%
Two or more	1	0.1%	0.0%
White	10	0.5%	10.0%
Total Enrollment	1,988	100.0%	28.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,988	28.4%	27.9%	1.1%	0.3%	0.1%	0.3%	0.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Energized for Excellence Middle School

School No.: 342

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	6	1.3%	100.0%
Black or African American	20	4.2%	45.0%
Hispanic	447	93.9%	57.0%
Native Hawaiian and Other Pacific Islander	1	0.2%	0.0%
White	2	0.4%	50.0%
Total Enrollment	476	100.0%	56.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
476	56.9%	56.9%	12.6%	0.0%	0.0%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Energized for STEM Central High School

School No.: 321

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.6%	0.0%
Black or African American	49	31.0%	91.8%
Hispanic	106	67.1%	84.9%
White	2	1.3%	0.0%
Total Enrollment	158	100.0%	85.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
158	89.9%	85.4%	84.2%	0.0%	0.0%	0.0%	0.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Energized for STEM West High School

School No.: 455

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.3%	100.0%
Black or African American	22	6.9%	81.8%
Hispanic	296	92.5%	82.8%
White	1	0.3%	100.0%
Total Enrollment	320	100.0%	82.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
320	85.9%	82.8%	80.0%	0.0%	0.0%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Energized for STEM Central Middle School

School No.: 459

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.4%	0.0%
Asian	1	0.4%	0.0%
Black or African American	17	6.2%	41.2%
Hispanic	254	92.7%	53.1%
White	1	0.4%	0.0%
Total Enrollment	274	100.0%	51.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
274	51.8%	51.8%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Energized for STEM West Middle School

School No.: 390

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	22	9.1%	18.2%
Hispanic	216	89.6%	18.1%
White	3	1.2%	0.0%
Total Enrollment	241	100.0%	17.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
241	17.8%	17.8%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Frances Harper Alternative School

School No.: 094

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	40	66.7%	67.5%
Hispanic	13	21.7%	100.0%
Two or more	1	1.7%	0.0%
White	6	10.0%	16.7%
Total Enrollment	60	100.0%	68.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
60	88.3%	60.0%	8.3%	0.0%	0.0%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

High School Ahead Academy

School No.: 456

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	121	59.9%	82.6%
Hispanic	78	38.6%	83.3%
Two or more	1	0.5%	0.0%
White	2	1.0%	50.0%
Total Enrollment	202	100.0%	82.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
202	82.2%	82.2%	5.9%	6.9%	5.9%	82.2%	5.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Inspired for Excellence Academy West

School No.: 300

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	2	1.2%	50.0%
Black or African American	119	69.6%	10.1%
Hispanic	48	28.1%	14.6%
White	2	1.2%	100.0%
Total Enrollment	171	100.0%	12.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
171	19.3%	12.3%	4.1%	1.2%	1.2%	4.1%	4.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Kandy Stripe Academy

School No.: 378

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.3%	0.0%
Black or African American	329	95.6%	35.6%
Hispanic	13	3.8%	30.8%
White	1	0.3%	0.0%
Total Enrollment	344	100.0%	35.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
344	36.0%	34.9%	0.3%	3.2%	3.5%	2.3%	12.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Las Américas Newcomer School

School No.: 340

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	19	4.7%	15.8%
Black or African American	52	12.9%	15.4%
Hispanic	314	78.1%	31.8%
Two or more	1	0.2%	100.0%
White	16	4.0%	37.5%
Total Enrollment	402	100.0%	29.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
402	80.3%	29.1%	3.2%	0.2%	1.2%	1.0%	1.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Liberty High School

School No.: 324

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	11	2.0%	18.2%
Black or African American	28	5.1%	7.1%
Hispanic	500	91.2%	13.6%
White	8	1.5%	25.0%
Total Enrollment	548	100.0%	13.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
548	55.3%	2.6%	7.8%	0.0%	0.0%	4.6%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Middle College High School at HCC Felix Fraga

School No.: 485

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	15	10.2%	73.3%
Hispanic	128	87.1%	89.1%
Two or more	1	0.7%	100.0%
White	3	2.0%	100.0%
Total Enrollment	147	100.0%	87.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
147	89.8%	87.8%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Middle College High School at HCC Gulfton

School No.: 484

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.4%	0.0%
Asian	2	0.9%	100.0%
Black or African American	45	20.2%	26.7%
Hispanic	162	72.6%	37.7%
Two or more	1	0.4%	0.0%
White	12	5.4%	16.7%
Total Enrollment	223	100.0%	34.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
223	80.7%	31.8%	0.0%	0.0%	0.4%	8.1%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Mount Carmel Academy

School No.: 311

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	4	1.1%	100.0%
Black or African American	37	10.1%	83.8%
Hispanic	309	84.7%	92.2%
Two or more	1	0.3%	100.0%
White	14	3.8%	92.9%
Total Enrollment	365	100.0%	91.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
365	99.5%	65.8%	1.9%	4.7%	4.7%	88.8%	11.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Texas Connections Academy at Houston

School No.: 100

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	62	0.7%	58.1%
Asian	273	3.0%	72.5%
Black or African American	926	10.3%	56.3%
Hispanic	2,688	30.0%	50.5%
Native Hawaiian and Other Pacific Islander	30	0.3%	70.0%
Two or more	324	3.6%	59.3%
White	4,649	51.9%	55.4%
Total Enrollment	8,952	100.0%	54.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
8,952	99.3%	54.7%	3.2%	0.0%	0.0%	0.7%	0.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

TSU Charter Lab School

School No.: 328

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	108	98.2%	80.6%
Hispanic	1	0.9%	100.0%
Two or more	1	0.9%	100.0%
Total Enrollment	110	100.0%	80.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
110	81.8%	0.9%	80.0%	0.0%	0.0%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Victory Preparatory K-8 Academy

School No.: 489

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	286	91.4%	60.1%
Hispanic	20	6.4%	55.0%
Two or more	5	1.6%	40.0%
White	2	0.6%	0.0%
Total Enrollment	313	100.0%	59.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
313	84.3%	58.8%	2.2%	2.6%	2.6%	2.2%	2.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Victory Preparatory Academy North

School No.: 488

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.7%	0.0%
Black or African American	132	89.2%	37.9%
Hispanic	9	6.1%	33.3%
Native Hawaiian and Other Pacific Islander	2	1.4%	0.0%
Two or more	2	1.4%	0.0%
White	2	1.4%	0.0%
Total Enrollment	148	100.0%	35.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
148	87.2%	35.8%	2.0%	2.7%	2.0%	2.0%	2.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Victory Preparatory Academy South

School No.: 487

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	2	1.1%	50.0%
Black or African American	63	35.6%	63.5%
Hispanic	110	62.1%	61.8%
Two or more	1	0.6%	0.0%
White	1	0.6%	100.0%
Total Enrollment	177	100.0%	62.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
177	87.0%	61.6%	1.1%	1.1%	0.6%	1.1%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Young Learners Charter School

School No.: 392

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.2%	100.0%
Asian	10	0.6%	100.0%
Black or African American	604	36.9%	97.2%
Hispanic	984	60.1%	96.2%
Two or more	10	0.6%	100.0%
White	25	1.5%	100.0%
Total Enrollment	1,636	100.0%	96.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,636	98.3%	96.6%	5.6%	96.6%	91.3%	96.6%	96.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Young Scholars Academy for Excellence

School No.: 371

School Office: Charter & Alt

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.5%	0.0%
Black or African American	179	91.3%	0.6%
Hispanic	12	6.1%	0.0%
Native Hawaiian and Other Pacific Islander	1	0.5%	0.0%
Two or more	1	0.5%	0.0%
White	2	1.0%	0.0%
Total Enrollment	196	100.0%	0.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
196	3.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
East Schools Office

School No.: 913

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
White	417	1.2%	42.2%
Black or African American	3,255	9.4%	42.2%
American Indian and Alaskan Native	42	0.1%	50.0%
Hispanic	30,350	87.5%	52.1%
Asian	540	1.6%	46.9%
Native Hawaiian and Other Pacific Islander	13	0.0%	46.2%
Two or more	67	0.2%	38.8%
Total Enrollment	34,684	100.0%	50.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
34,684	85.6%	40.7%	16.7%	8.5%	5.0%	6.2%	6.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Stephen F. Austin High School

School No.: 001

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	5	0.2%	20.0%
Asian	3	0.1%	0.0%
Black or African American	127	5.9%	31.5%
Hispanic	2,007	92.7%	25.8%
Two or more	6	0.3%	50.0%
White	17	0.8%	17.6%
Total Enrollment	2,165	100.0%	26.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
2,165	91.0%	17.4%	7.7%	3.6%	0.8%	8.8%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Belfort Early Childhood Center

School No.: 360

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	3	0.7%	33.3%
Black or African American	99	24.4%	13.1%
Hispanic	299	73.8%	21.4%
Two or more	2	0.5%	0.0%
White	2	0.5%	0.0%
Total Enrollment	405	100.0%	19.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
405	57.0%	2.0%	17.3%	1.5%	1.2%	0.5%	0.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Melinda Bonner Elementary School

School No.: 112

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	12	1.2%	33.3%
Black or African American	27	2.6%	22.2%
Hispanic	970	94.6%	45.1%
Two or more	2	0.2%	50.0%
White	13	1.3%	15.4%
Total Enrollment	1,025	100.0%	43.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,025	98.7%	42.8%	0.3%	2.7%	0.4%	43.0%	1.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Andrew Briscoe Elementary

School No.: 117

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	100.0%
Black or African American	4	0.9%	0.0%
Hispanic	412	96.9%	32.8%
Two or more	1	0.2%	0.0%
White	7	1.6%	28.6%
Total Enrollment	425	100.0%	32.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
425	89.6%	31.8%	0.5%	0.0%	0.0%	0.7%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

David Burnet Elementary School

School No.: 124

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Black or African American	87	13.1%	11.5%
Hispanic	557	84.0%	51.2%
Two or more	3	0.5%	0.0%
White	15	2.3%	20.0%
Total Enrollment	663	100.0%	44.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
663	52.5%	44.8%	1.1%	12.1%	1.4%	1.2%	11.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Rufus Cage Elementary School

School No.: 287

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	7	1.2%	71.4%
Black or African American	14	2.5%	57.1%
Hispanic	541	95.1%	83.5%
White	6	1.1%	100.0%
Total Enrollment	569	100.0%	83.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
569	83.7%	82.8%	0.4%	0.2%	1.1%	0.0%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Edna Carrillo Elementary School

School No.: 292

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	2	0.3%	100.0%
Black or African American	12	1.9%	83.3%
Hispanic	602	95.9%	79.9%
Two or more	1	0.2%	0.0%
White	11	1.8%	72.7%
Total Enrollment	628	100.0%	79.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
628	80.3%	79.8%	58.9%	0.6%	0.3%	4.1%	5.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

César Chávez High School

School No.: 027

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.1%	50.0%
Asian	123	3.5%	25.2%
Black or African American	389	11.1%	26.7%
Hispanic	2,933	83.7%	25.4%
Native Hawaiian and Other Pacific Islander	5	0.1%	60.0%
Two or more	8	0.2%	12.5%
White	44	1.3%	34.1%
Total Enrollment	3,504	100.0%	25.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
3,504	97.2%	25.6%	0.1%	0.1%	0.1%	0.1%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Manuel Crespo Elementary School

School No.: 290

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	3	0.3%	33.3%
Black or African American	27	2.7%	59.3%
Hispanic	946	95.9%	80.9%
White	10	1.0%	40.0%
Total Enrollment	986	100.0%	79.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
986	92.5%	72.1%	36.4%	9.4%	0.0%	0.0%	10.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Jaime Dávila Elementary School

School No.: 297

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Black or African American	4	0.9%	50.0%
Hispanic	434	97.7%	39.6%
White	5	1.1%	20.0%
Total Enrollment	444	100.0%	39.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
444	94.4%	34.0%	5.6%	0.0%	0.0%	0.2%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Lorenzo De Zavala Elementary School

School No.: 138

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.3%	50.0%
Asian	2	0.3%	50.0%
Black or African American	7	1.1%	85.7%
Hispanic	628	97.4%	68.6%
White	6	0.9%	33.3%
Total Enrollment	645	100.0%	68.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
645	91.3%	31.3%	49.9%	32.1%	11.2%	0.0%	8.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Deady Middle School

School No.: 045

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	3	0.4%	100.0%
Black or African American	13	1.7%	84.6%
Hispanic	754	97.2%	94.3%
Two or more	1	0.1%	100.0%
White	4	0.5%	100.0%
Total Enrollment	776	100.0%	94.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
776	96.1%	94.2%	0.0%	0.0%	0.0%	0.1%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

East Early College High School

School No.: 345

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.4%	0.0%
Asian	18	3.6%	0.0%
Black or African American	4	0.8%	0.0%
Hispanic	465	94.1%	2.8%
White	5	1.0%	0.0%
Total Enrollment	494	100.0%	2.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
494	1.2%	0.2%	1.0%	0.0%	0.2%	2.6%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Eastwood Academy for Academic Achievement

School No.: 301

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	3	0.7%	100.0%
Black or African American	6	1.4%	50.0%
Hispanic	409	96.0%	65.0%
White	8	1.9%	37.5%
Total Enrollment	426	100.0%	64.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
426	63.8%	36.2%	6.6%	4.0%	36.6%	29.8%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Thomas Alva Edison Middle School

School No.: 046

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	6	0.8%	50.0%
Hispanic	732	98.8%	23.4%
White	3	0.4%	33.3%
Total Enrollment	741	100.0%	23.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
741	91.1%	1.6%	0.0%	3.1%	19.3%	0.1%	0.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Benjamin Franklin Elementary School

School No.: 155

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	6	1.2%	66.7%
Hispanic	474	97.3%	48.3%
White	7	1.4%	0.0%
Total Enrollment	487	100.0%	47.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
487	84.8%	6.2%	43.7%	1.0%	1.0%	2.5%	9.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ebbert Furr High School

School No.: 004

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	4	0.3%	75.0%
Asian	6	0.5%	50.0%
Black or African American	218	17.8%	83.9%
Hispanic	973	79.3%	80.2%
Native Hawaiian and Other Pacific Islander	2	0.2%	50.0%
Two or more	3	0.2%	100.0%
White	21	1.7%	90.5%
Total Enrollment	1,227	100.0%	80.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,227	96.7%	79.4%	31.9%	1.1%	1.1%	0.4%	2.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Mario Gallegos Elementary School

School No.: 291

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	7	1.5%	28.6%
Hispanic	444	96.7%	9.5%
White	8	1.7%	25.0%
Total Enrollment	459	100.0%	10.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
459	16.1%	9.8%	9.8%	0.0%	0.2%	0.2%	0.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

John Richardson Harris Elementary School

School No.: 166

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.2%	100.0%
Black or African American	18	3.4%	77.8%
Hispanic	505	96.2%	85.1%
White	1	0.2%	0.0%
Total Enrollment	525	100.0%	84.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
525	72.0%	41.9%	81.0%	13.5%	17.5%	13.5%	0.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Roland Plunkett Harris Elementary School

School No.: 167

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	120	14.5%	43.3%
Hispanic	691	83.8%	53.5%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	4	0.5%	25.0%
White	9	1.1%	11.1%
Total Enrollment	825	100.0%	51.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
825	77.2%	3.8%	39.5%	3.6%	0.1%	2.5%	29.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Pinckney Henderson Elementary School

School No.: 171

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	1	0.1%	0.0%
Black or African American	17	2.1%	58.8%
Hispanic	781	96.2%	90.1%
White	12	1.5%	75.0%
Total Enrollment	812	100.0%	89.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
812	97.0%	73.4%	72.9%	25.6%	22.2%	12.2%	8.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

William S. Holland Middle School

School No.: 050

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.4%	33.3%
Asian	2	0.3%	50.0%
Black or African American	187	23.5%	18.7%
Hispanic	583	73.1%	16.0%
Two or more	1	0.1%	0.0%
White	21	2.6%	14.3%
Total Enrollment	797	100.0%	16.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
797	60.4%	1.0%	1.0%	15.3%	0.9%	1.6%	0.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

High School for Law and Justice

School No.: 034

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	4	0.9%	50.0%
Black or African American	72	16.6%	59.7%
Hispanic	340	78.3%	55.0%
Native Hawaiian and Other Pacific Islander	1	0.2%	100.0%
White	16	3.7%	50.0%
Total Enrollment	434	100.0%	55.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
434	96.3%	55.5%	0.5%	2.3%	0.0%	35.9%	35.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Dora Lantrip Elementary School

School No.: 192

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	4	0.5%	75.0%
Black or African American	36	4.5%	69.4%
Hispanic	742	93.6%	83.3%
Two or more	1	0.1%	0.0%
White	10	1.3%	60.0%
Total Enrollment	793	100.0%	82.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
793	93.1%	30.5%	79.2%	8.7%	1.5%	5.3%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ninfa Lorenzo Early Childhood Center

School No.: 357

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	7	2.0%	71.4%
Hispanic	346	96.9%	85.8%
Two or more	1	0.3%	100.0%
White	3	0.8%	33.3%
Total Enrollment	357	100.0%	85.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
357	88.5%	63.9%	33.6%	40.1%	65.3%	0.3%	18.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Judd Lewis Elementary School

School No.: 194

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Black or African American	256	26.8%	38.7%
Hispanic	691	72.4%	61.4%
Two or more	2	0.2%	50.0%
White	5	0.5%	40.0%
Total Enrollment	955	100.0%	55.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
955	86.3%	51.4%	9.0%	2.7%	0.2%	0.0%	2.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Charles Milby High School

School No.: 011

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.2%	66.7%
Asian	7	0.4%	28.6%
Black or African American	122	7.8%	47.5%
Hispanic	1,419	91.2%	40.5%
White	5	0.3%	0.0%
Total Enrollment	1,556	100.0%	40.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,556	91.0%	38.8%	1.4%	0.3%	0.4%	4.3%	5.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Yolanda Black Navarro Middle School of Excellence

School No.: 054

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	4	0.4%	75.0%
Asian	3	0.3%	33.3%
Black or African American	132	14.1%	11.4%
Hispanic	785	83.8%	30.8%
Native Hawaiian and Other Pacific Islander	1	0.1%	100.0%
Two or more	3	0.3%	0.0%
White	9	1.0%	33.3%
Total Enrollment	937	100.0%	28.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
937	89.2%	18.9%	5.8%	10.2%	0.5%	1.2%	1.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Oates Elementary School

School No.: 212

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	4	0.9%	50.0%
Black or African American	71	16.7%	46.5%
Hispanic	340	80.0%	70.0%
Two or more	3	0.7%	66.7%
White	7	1.6%	57.1%
Total Enrollment	425	100.0%	65.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
425	98.6%	58.4%	8.5%	11.5%	4.9%	0.9%	21.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Daniel Ortiz Jr. Middle School

School No.: 338

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	37	3.1%	18.9%
Black or African American	269	22.8%	43.1%
Hispanic	854	72.3%	33.0%
Two or more	3	0.3%	0.0%
White	16	1.4%	62.5%
Total Enrollment	1,181	100.0%	35.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,181	93.9%	35.1%	23.0%	23.1%	23.0%	22.9%	16.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Park Place Elementary School

School No.: 214

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	0.0%
Asian	197	19.6%	81.2%
Black or African American	21	2.1%	47.6%
Hispanic	778	77.4%	85.5%
Two or more	4	0.4%	75.0%
White	3	0.3%	66.7%
Total Enrollment	1,005	100.0%	83.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,005	88.5%	45.7%	59.3%	32.2%	29.1%	27.1%	32.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Robert Patterson Elementary School

School No.: 216

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	2	0.2%	100.0%
Black or African American	72	7.2%	88.9%
Hispanic	902	90.2%	96.7%
Two or more	3	0.3%	100.0%
White	20	2.0%	100.0%
Total Enrollment	1,000	100.0%	96.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,000	99.6%	96.1%	8.9%	14.0%	8.2%	0.2%	6.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Pleasantville Elementary School

School No.: 220

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	232	67.2%	60.3%
Hispanic	106	30.7%	58.5%
Two or more	3	0.9%	66.7%
White	4	1.2%	75.0%
Total Enrollment	345	100.0%	60.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
345	94.2%	29.0%	36.5%	24.1%	7.5%	2.0%	2.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Port Houston Elementary School

School No.: 222

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.3%	100.0%
Black or African American	3	0.9%	0.0%
Hispanic	325	98.2%	45.5%
White	2	0.6%	50.0%
Total Enrollment	331	100.0%	45.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
331	81.6%	36.6%	19.6%	28.1%	0.3%	19.6%	10.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Project Chrysalis Middle School

School No.: 071

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	9	3.3%	100.0%
Hispanic	256	95.2%	96.5%
White	4	1.5%	75.0%
Total Enrollment	269	100.0%	96.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
269	96.3%	96.3%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

REACH Charter High School

School No.: 349

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.2%	100.0%
Black or African American	168	37.6%	48.2%
Hispanic	272	60.9%	42.3%
Two or more	1	0.2%	100.0%
White	5	1.1%	40.0%
Total Enrollment	447	100.0%	44.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
447	68.0%	43.6%	5.6%	0.9%	0.9%	0.2%	0.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Judson Robinson Elementary School

School No.: 186

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	190	26.7%	32.1%
Hispanic	507	71.3%	57.6%
Two or more	4	0.6%	0.0%
White	10	1.4%	40.0%
Total Enrollment	711	100.0%	50.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
711	72.2%	43.9%	18.8%	0.1%	0.1%	1.3%	3.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Pearl Rucker Elementary School

School No.: 233

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	18	3.1%	22.2%
Hispanic	563	95.9%	57.0%
White	6	1.0%	50.0%
Total Enrollment	587	100.0%	55.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
587	90.6%	46.2%	27.8%	20.6%	0.0%	0.0%	6.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Thomas Rusk School

School No.: 234

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	2	0.5%	50.0%
Black or African American	76	19.0%	85.5%
Hispanic	310	77.3%	95.2%
Two or more	2	0.5%	50.0%
White	10	2.5%	80.0%
Total Enrollment	401	100.0%	92.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
401	93.8%	92.5%	0.5%	92.0%	0.5%	1.0%	6.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

George Sánchez Elementary School

School No.: 281

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	10	1.6%	30.0%
Hispanic	629	98.1%	88.7%
Two or more	1	0.2%	100.0%
White	1	0.2%	100.0%
Total Enrollment	641	100.0%	87.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
641	93.6%	87.5%	0.5%	0.0%	0.0%	0.8%	2.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Joanna Southmayd Elementary School

School No.: 244

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	3	0.4%	0.0%
Black or African American	10	1.3%	100.0%
Hispanic	752	97.5%	74.7%
White	5	0.6%	20.0%
Total Enrollment	771	100.0%	74.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
771	93.8%	66.4%	0.3%	7.5%	0.5%	12.6%	25.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

William Stevenson Middle School

School No.: 098

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	73	5.1%	6.8%
Black or African American	48	3.4%	16.7%
Hispanic	1,288	90.1%	24.9%
Native Hawaiian and Other Pacific Islander	2	0.1%	0.0%
Two or more	4	0.3%	25.0%
White	13	0.9%	7.7%
Total Enrollment	1,429	100.0%	23.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,429	94.9%	20.6%	0.1%	0.0%	0.1%	5.8%	0.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Felix Tijerina Elementary School

School No.: 279

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	18	3.7%	11.1%
Hispanic	463	95.1%	26.1%
White	6	1.2%	33.3%
Total Enrollment	487	100.0%	25.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
487	85.2%	11.7%	0.6%	16.6%	11.7%	0.2%	24.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

John Greenleaf Whittier Elementary School

School No.: 258

School Office: East

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	4	0.7%	25.0%
Black or African American	25	4.2%	4.0%
Hispanic	542	91.2%	11.4%
Native Hawaiian and Other Pacific Islander	1	0.2%	0.0%
White	22	3.7%	13.6%
Total Enrollment	594	100.0%	11.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
594	22.9%	1.5%	0.7%	0.0%	0.2%	0.0%	10.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
North Schools Office

School No.: 914

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
White	403	1.4%	48.9%
Black or African American	4,596	15.8%	45.8%
American Indian and Alaskan Native	36	0.1%	52.8%
Hispanic	23,906	82.2%	50.6%
Asian	46	0.2%	60.9%
Native Hawaiian and Other Pacific Islander	5	0.0%	20.0%
Two or more	83	0.3%	44.6%
Total Enrollment	29,075	100.0%	49.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
29,075	83.6%	35.9%	12.6%	19.8%	11.5%	10.1%	13.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Charles Barrick Elementary School

School No.: 107

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	4	0.5%	75.0%
Hispanic	761	97.2%	51.4%
Two or more	1	0.1%	0.0%
White	17	2.2%	70.6%
Total Enrollment	783	100.0%	51.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
783	89.3%	51.6%	0.6%	0.4%	0.6%	0.3%	0.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Luther Burbank Elementary School

School No.: 122

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	3	0.3%	33.3%
Black or African American	148	14.7%	27.0%
Hispanic	838	83.5%	52.9%
Two or more	3	0.3%	33.3%
White	10	1.0%	20.0%
Total Enrollment	1,004	100.0%	48.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,004	13.4%	45.8%	0.8%	5.0%	6.7%	0.2%	1.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Luther Burbank Middle School

School No.: 043

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	2	0.1%	50.0%
Black or African American	74	4.9%	48.6%
Hispanic	1,427	94.1%	47.2%
Two or more	3	0.2%	33.3%
White	9	0.6%	55.6%
Total Enrollment	1,516	100.0%	47.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,516	94.3%	44.0%	6.3%	15.7%	0.5%	19.9%	8.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Burrus Elementary School

School No.: 125

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.4%	100.0%
Asian	2	0.4%	100.0%
Black or African American	361	73.7%	88.4%
Hispanic	120	24.5%	85.0%
White	5	1.0%	80.0%
Total Enrollment	490	100.0%	87.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
490	94.3%	87.6%	64.1%	9.4%	0.4%	0.8%	9.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ethel Coop Elementary School

School No.: 132

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.4%	100.0%
Black or African American	71	9.1%	94.4%
Hispanic	679	87.4%	98.1%
Two or more	1	0.1%	100.0%
White	23	3.0%	95.7%
Total Enrollment	777	100.0%	97.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
777	98.5%	76.2%	50.8%	74.3%	76.1%	33.1%	30.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Helen DeChaumes Elementary School

School No.: 137

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	9	1.0%	88.9%
Hispanic	870	97.6%	96.0%
White	12	1.3%	66.7%
Total Enrollment	891	100.0%	95.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
891	95.7%	95.5%	11.7%	0.3%	0.1%	0.2%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

John Durkee Elementary School

School No.: 144

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.3%	50.0%
Black or African American	112	14.8%	79.5%
Hispanic	624	82.5%	89.6%
White	18	2.4%	83.3%
Total Enrollment	756	100.0%	87.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
756	92.2%	60.3%	6.7%	13.5%	0.3%	5.4%	85.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Armandina Farias Early Childhood Center

School No.: 352

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	100.0%
Black or African American	26	5.9%	100.0%
Hispanic	406	91.9%	100.0%
Two or more	2	0.5%	100.0%
White	7	1.6%	100.0%
Total Enrollment	442	100.0%	100.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
442	100.0%	4.5%	100.0%	92.3%	92.3%	92.3%	100.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Richard Fonville Middle School

School No.: 047

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Black or African American	92	8.3%	22.8%
Hispanic	994	89.5%	22.4%
Two or more	6	0.5%	16.7%
White	18	1.6%	16.7%
Total Enrollment	1,111	100.0%	22.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,111	88.6%	18.1%	0.9%	7.0%	0.9%	0.9%	0.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Macario García Elementary School

School No.: 283

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.1%	100.0%
Black or African American	147	20.6%	89.8%
Hispanic	556	77.9%	90.3%
Two or more	4	0.6%	75.0%
White	6	0.8%	100.0%
Total Enrollment	714	100.0%	90.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
714	90.5%	89.9%	0.6%	90.2%	89.9%	89.9%	89.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Patrick Henry Middle School

School No.: 052

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Black or African American	101	10.3%	39.6%
Hispanic	862	87.6%	27.4%
Two or more	3	0.3%	66.7%
White	17	1.7%	47.1%
Total Enrollment	984	100.0%	29.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
984	89.9%	20.4%	8.5%	1.7%	1.1%	11.6%	3.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

John J. Herrera Elementary School

School No.: 286

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	2	0.2%	100.0%
Black or African American	19	2.1%	94.7%
Hispanic	882	95.4%	93.5%
Two or more	1	0.1%	100.0%
White	20	2.2%	100.0%
Total Enrollment	925	100.0%	93.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
925	98.3%	88.6%	28.6%	46.3%	46.1%	12.9%	45.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Highland Heights Elementary

School No.: 174

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.3%	0.0%
Black or African American	342	51.0%	2.0%
Hispanic	315	47.0%	0.6%
Two or more	7	1.0%	0.0%
White	4	0.6%	0.0%
Total Enrollment	670	100.0%	1.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
670	3.4%	0.7%	0.6%	0.7%	0.6%	0.3%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Sam Houston Math, Science, & Technology Center

School No.: 310

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	4	0.1%	25.0%
Asian	1	0.0%	0.0%
Black or African American	271	8.4%	21.0%
Hispanic	2,878	89.7%	23.2%
Native Hawaiian and Other Pacific Islander	1	0.0%	0.0%
Two or more	6	0.2%	16.7%
White	48	1.5%	29.2%
Total Enrollment	3,209	100.0%	23.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
3,209	90.7%	22.3%	2.8%	0.7%	0.9%	0.5%	0.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Peter Janowski Elementary School

School No.: 181

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	18	2.7%	55.6%
Hispanic	625	95.3%	53.1%
Two or more	1	0.2%	0.0%
White	12	1.8%	58.3%
Total Enrollment	656	100.0%	53.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
656	95.0%	0.9%	9.5%	48.2%	0.5%	0.2%	1.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Thomas Jefferson Elementary School

School No.: 182

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	1	0.2%	0.0%
Black or African American	48	9.6%	31.3%
Hispanic	446	88.8%	55.8%
Two or more	2	0.4%	50.0%
White	4	0.8%	25.0%
Total Enrollment	502	100.0%	53.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
502	86.1%	28.3%	0.8%	8.6%	40.6%	0.4%	0.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

John F. Kennedy Elementary School

School No.: 188

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	176	21.9%	75.0%
Hispanic	619	77.0%	70.9%
Two or more	4	0.5%	75.0%
White	5	0.6%	60.0%
Total Enrollment	804	100.0%	71.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
804	94.8%	68.2%	20.8%	40.8%	3.1%	3.7%	1.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Ketelsen Elementary School

School No.: 389

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.2%	0.0%
Black or African American	20	3.1%	40.0%
Hispanic	614	95.0%	80.1%
Two or more	2	0.3%	0.0%
White	9	1.4%	33.3%
Total Enrollment	646	100.0%	77.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
646	80.0%	77.7%	5.7%	11.8%	0.5%	0.8%	1.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Adele Looscan Elementary School

School No.: 197

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	31	6.7%	61.3%
Hispanic	423	92.0%	70.7%
Two or more	2	0.4%	100.0%
White	4	0.9%	25.0%
Total Enrollment	460	100.0%	69.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
460	94.6%	25.9%	45.9%	45.9%	1.1%	0.2%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

E. A. "Squatty" Lyons Elementary School

School No.: 128

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Black or African American	7	0.7%	14.3%
Hispanic	1,017	97.8%	28.6%
Two or more	2	0.2%	50.0%
White	13	1.3%	15.4%
Total Enrollment	1,040	100.0%	28.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,040	96.0%	4.2%	4.1%	22.7%	0.1%	7.5%	6.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

John Marshall Middle School

School No.: 061

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	141	14.4%	46.1%
Hispanic	835	85.1%	53.8%
Two or more	3	0.3%	33.3%
White	2	0.2%	100.0%
Total Enrollment	981	100.0%	52.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
981	59.8%	30.3%	2.3%	13.7%	0.5%	30.2%	11.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Clemente Martínez Elementary School

School No.: 289

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Black or African American	216	36.9%	66.7%
Hispanic	360	61.5%	70.8%
Native Hawaiian and Other Pacific Islander	2	0.3%	50.0%
Two or more	1	0.2%	100.0%
White	5	0.9%	100.0%
Total Enrollment	585	100.0%	69.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
585	88.5%	60.3%	0.3%	67.7%	67.2%	0.2%	11.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Joe Moreno Elementary School

School No.: 359

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	4	0.5%	100.0%
Asian	5	0.6%	80.0%
Black or African American	21	2.6%	47.6%
Hispanic	774	95.1%	83.1%
White	10	1.2%	60.0%
Total Enrollment	814	100.0%	81.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
814	97.4%	48.5%	71.0%	19.9%	4.9%	0.6%	56.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

North Houston Early College High School

School No.: 308

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	6	1.3%	66.7%
Black or African American	43	9.3%	55.8%
Hispanic	410	88.9%	54.6%
White	2	0.4%	100.0%
Total Enrollment	461	100.0%	55.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
461	98.7%	39.7%	26.5%	2.2%	0.0%	23.9%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Northline Elementary School

School No.: 210

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.3%	0.0%
Black or African American	38	5.0%	0.0%
Hispanic	703	93.1%	6.4%
White	12	1.6%	16.7%
Total Enrollment	755	100.0%	6.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
755	8.9%	0.5%	5.7%	0.1%	0.0%	0.0%	5.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Northside High School

School No.: 003

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	3	0.2%	33.3%
Black or African American	244	13.1%	3.7%
Hispanic	1,586	85.4%	6.7%
Two or more	3	0.2%	0.0%
White	20	1.1%	10.0%
Total Enrollment	1,857	100.0%	6.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,857	91.0%	3.9%	3.2%	1.5%	2.4%	0.8%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

John G. Osborne Elementary

School No.: 213

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.2%	0.0%
Black or African American	286	58.6%	87.4%
Hispanic	192	39.3%	89.6%
Two or more	3	0.6%	66.7%
White	6	1.2%	83.3%
Total Enrollment	488	100.0%	87.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
488	88.5%	4.7%	0.8%	87.5%	0.8%	0.6%	87.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Theodore Roosevelt Elementary School

School No.: 231

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	14	1.9%	78.6%
Black or African American	45	6.0%	77.8%
Hispanic	688	91.2%	60.3%
Two or more	1	0.1%	0.0%
White	6	0.8%	66.7%
Total Enrollment	754	100.0%	61.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
754	95.4%	58.5%	2.7%	25.1%	0.1%	1.3%	8.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Betsy Ross Elementary School

School No.: 232

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	229	56.0%	21.4%
Hispanic	176	43.0%	11.4%
Two or more	2	0.5%	100.0%
White	2	0.5%	0.0%
Total Enrollment	409	100.0%	17.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
409	92.2%	17.4%	15.9%	16.4%	16.4%	15.9%	16.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Walter Scarborough Elementary School

School No.: 237

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Black or African American	25	3.0%	72.0%
Hispanic	806	95.7%	79.0%
White	10	1.2%	70.0%
Total Enrollment	842	100.0%	78.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
842	81.7%	77.3%	13.2%	13.5%	0.5%	0.4%	0.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Sidney Sherman Elementary School

School No.: 240

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.1%	0.0%
Black or African American	68	9.9%	61.8%
Hispanic	612	89.0%	59.0%
Two or more	1	0.1%	0.0%
White	6	0.9%	33.3%
Total Enrollment	688	100.0%	58.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
688	96.7%	2.2%	3.8%	10.5%	0.4%	52.9%	2.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Booker T. Washington High School

School No.: 016

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.3%	33.3%
Asian	1	0.1%	100.0%
Black or African American	491	52.6%	32.6%
Hispanic	419	44.9%	20.3%
Native Hawaiian and Other Pacific Islander	2	0.2%	0.0%
Two or more	10	1.1%	80.0%
White	7	0.8%	71.4%
Total Enrollment	933	100.0%	27.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
933	86.3%	11.0%	21.4%	0.1%	0.0%	2.0%	0.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Mabel Wesley Elementary

School No.: 254

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.3%	100.0%
Black or African American	294	73.9%	82.7%
Hispanic	75	18.8%	73.3%
Two or more	5	1.3%	60.0%
White	23	5.8%	43.5%
Total Enrollment	398	100.0%	78.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
398	89.9%	1.0%	1.3%	77.9%	77.9%	1.0%	0.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

McKinley Williams Middle School

School No.: 082

School Office: North

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	2	0.3%	0.0%
Black or African American	378	51.8%	2.4%
Hispanic	314	43.0%	1.3%
Two or more	4	0.5%	0.0%
White	31	4.2%	6.5%
Total Enrollment	730	100.0%	2.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
730	74.9%	1.0%	0.7%	0.8%	1.8%	0.5%	0.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Northeast Schools Office

School No.: 915

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
White	191	1.0%	36.1%
Black or African American	9,439	48.7%	40.4%
American Indian and Alaskan Native	31	0.2%	25.8%
Hispanic	9,634	49.7%	50.0%
Asian	33	0.2%	27.3%
Native Hawaiian and Other Pacific Islander	6	0.0%	33.3%
Two or more	55	0.3%	45.5%
Total Enrollment	19,389	100.0%	45.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
19,389	74.1%	37.7%	8.4%	12.7%	8.5%	4.4%	10.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Charles Atherton Elementary School

School No.: 106

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.2%	100.0%
Black or African American	500	79.2%	85.2%
Hispanic	128	20.3%	89.8%
Native Hawaiian and Other Pacific Islander	1	0.2%	100.0%
Two or more	1	0.2%	100.0%
Total Enrollment	631	100.0%	86.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
631	91.0%	86.1%	12.8%	0.5%	0.2%	1.4%	1.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Berry Elementary School

School No.: 109

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	3	0.3%	0.0%
Black or African American	33	3.8%	27.3%
Hispanic	827	94.5%	25.3%
White	11	1.3%	18.2%
Total Enrollment	875	100.0%	25.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
875	93.8%	24.5%	9.6%	19.2%	0.1%	0.1%	11.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Blanche Bruce Elementary School

School No.: 121

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	8	1.2%	0.0%
Black or African American	442	68.7%	19.5%
Hispanic	185	28.8%	18.4%
Two or more	2	0.3%	0.0%
White	6	0.9%	0.0%
Total Enrollment	643	100.0%	18.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
643	95.2%	18.5%	0.3%	0.8%	0.8%	0.3%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Felix Cook Jr. Elementary School

School No.: 358

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Black or African American	442	60.3%	32.1%
Hispanic	285	38.9%	40.4%
White	5	0.7%	80.0%
Total Enrollment	733	100.0%	35.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
733	79.1%	14.1%	23.5%	31.9%	21.8%	1.2%	14.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Matthew Dogan Elementary School

School No.: 140

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	2	0.3%	0.0%
Black or African American	255	36.5%	24.7%
Hispanic	435	62.2%	29.7%
Two or more	3	0.4%	33.3%
White	4	0.6%	0.0%
Total Enrollment	699	100.0%	27.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
699	91.4%	6.2%	12.6%	18.7%	1.0%	1.4%	4.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Charles Eliot Elementary School

School No.: 147

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	3	0.5%	100.0%
Hispanic	634	98.9%	91.8%
Two or more	2	0.3%	100.0%
White	2	0.3%	100.0%
Total Enrollment	641	100.0%	91.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
641	41.2%	87.7%	4.5%	22.6%	48.7%	30.6%	17.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Elmore Elementary School

School No.: 475

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	369	47.2%	24.7%
Hispanic	399	51.1%	35.1%
White	13	1.7%	0.0%
Total Enrollment	781	100.0%	29.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
781	98.7%	2.4%	0.0%	26.8%	0.5%	5.1%	0.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Lamar Fleming Middle School

School No.: 078

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Black or African American	368	67.9%	21.7%
Hispanic	171	31.5%	15.2%
Two or more	1	0.2%	0.0%
White	1	0.2%	0.0%
Total Enrollment	542	100.0%	19.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
542	29.3%	18.6%	7.4%	10.5%	10.3%	1.7%	1.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Fonwood Early Childhood Center

School No.: 470

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	369	61.5%	97.0%
Hispanic	221	36.8%	99.1%
Two or more	5	0.8%	80.0%
White	5	0.8%	100.0%
Total Enrollment	600	100.0%	97.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
600	99.8%	94.5%	1.0%	25.8%	4.2%	0.2%	75.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Forest Brook Middle School

School No.: 476

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.3%	0.0%
Black or African American	705	67.2%	14.6%
Hispanic	332	31.6%	11.1%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	2	0.2%	50.0%
White	6	0.6%	16.7%
Total Enrollment	1,049	100.0%	13.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,049	92.9%	12.6%	12.5%	12.4%	12.4%	12.9%	12.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Nathaniel Q. Henderson Elementary School

School No.: 172

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	240	78.2%	77.1%
Hispanic	64	20.8%	82.8%
White	3	1.0%	66.7%
Total Enrollment	307	100.0%	78.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
307	96.7%	77.2%	1.0%	0.0%	0.0%	5.9%	20.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Hilliard Elementary School

School No.: 473

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	5	0.6%	40.0%
Asian	1	0.1%	0.0%
Black or African American	594	74.9%	30.3%
Hispanic	182	23.0%	32.4%
Two or more	1	0.1%	100.0%
White	10	1.3%	20.0%
Total Enrollment	793	100.0%	30.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
793	44.6%	12.7%	0.4%	20.6%	4.3%	0.1%	0.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Rollin Isaacs Elementary School

School No.: 180

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	155	42.9%	83.2%
Hispanic	202	56.0%	85.6%
White	4	1.1%	75.0%
Total Enrollment	361	100.0%	84.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
361	89.5%	84.5%	84.5%	84.5%	84.5%	84.5%	84.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Barbara Jordan High School for Careers

School No.: 033

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.3%	0.0%
Black or African American	170	50.7%	15.3%
Hispanic	162	48.4%	6.8%
White	2	0.6%	50.0%
Total Enrollment	335	100.0%	11.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
335	92.2%	11.0%	0.0%	0.0%	0.0%	0.0%	0.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Kashmere Gardens Elementary School

School No.: 185

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	398	81.2%	46.0%
Hispanic	88	18.0%	52.3%
Native Hawaiian and Other Pacific Islander	1	0.2%	0.0%
Two or more	1	0.2%	100.0%
White	2	0.4%	50.0%
Total Enrollment	490	100.0%	47.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
490	90.0%	28.0%	1.4%	43.7%	41.8%	0.2%	6.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Kashmere High School

School No.: 007

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	5	0.7%	0.0%
Black or African American	481	64.5%	21.8%
Hispanic	243	32.6%	9.5%
Native Hawaiian and Other Pacific Islander	1	0.1%	100.0%
Two or more	6	0.8%	16.7%
White	10	1.3%	10.0%
Total Enrollment	746	100.0%	17.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
746	73.3%	17.2%	0.8%	0.3%	0.3%	0.8%	0.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Francis Scott Key Middle School

School No.: 079

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	0.0%
Black or African American	512	59.7%	4.5%
Hispanic	319	37.2%	2.2%
Two or more	3	0.4%	0.0%
White	21	2.5%	0.0%
Total Enrollment	857	100.0%	3.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
857	4.4%	3.4%	2.9%	2.9%	2.8%	2.9%	2.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Mickey Leland College Preparatory for Young Men

School No.: 458

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	8	1.6%	0.0%
Black or African American	252	50.2%	37.3%
Hispanic	227	45.2%	25.1%
Two or more	3	0.6%	66.7%
White	12	2.4%	41.7%
Total Enrollment	502	100.0%	31.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
502	31.5%	0.8%	28.9%	3.0%	0.6%	1.0%	4.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Thurgood Marshall Elementary School

School No.: 480

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	4	0.3%	50.0%
Asian	2	0.2%	100.0%
Black or African American	444	38.2%	71.8%
Hispanic	688	59.3%	74.1%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	5	0.4%	40.0%
White	17	1.5%	76.5%
Total Enrollment	1,161	100.0%	73.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,161	96.8%	72.1%	0.6%	0.3%	0.3%	0.2%	2.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Raul C. Martínez Elementary School

School No.: 298

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	17	2.7%	100.0%
Hispanic	595	96.0%	95.6%
White	8	1.3%	100.0%
Total Enrollment	620	100.0%	95.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
620	95.8%	95.8%	9.8%	0.0%	0.0%	8.5%	1.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ernest McGowen Sr. Elementary School

School No.: 179

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	364	72.9%	94.0%
Hispanic	133	26.7%	94.7%
White	2	0.4%	100.0%
Total Enrollment	499	100.0%	94.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
499	94.4%	85.6%	0.8%	8.0%	0.6%	0.6%	94.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

John McReynolds Middle School

School No.: 062

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	1	0.2%	100.0%
Black or African American	124	18.8%	85.5%
Hispanic	527	80.1%	90.1%
Two or more	1	0.2%	100.0%
White	4	0.6%	100.0%
Total Enrollment	658	100.0%	89.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
658	91.2%	89.4%	0.9%	0.9%	0.9%	0.9%	2.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

North Forest High School

School No.: 477

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.3%	100.0%
Asian	2	0.2%	100.0%
Black or African American	757	64.3%	64.5%
Hispanic	400	34.0%	53.3%
Two or more	3	0.3%	100.0%
White	12	1.0%	58.3%
Total Enrollment	1,177	100.0%	60.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,177	89.9%	59.9%	5.9%	16.2%	4.2%	0.2%	0.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Roderick Paige Elementary School

School No.: 113

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	190	34.5%	1.6%
Hispanic	350	63.5%	0.9%
Two or more	5	0.9%	0.0%
White	6	1.1%	0.0%
Total Enrollment	551	100.0%	1.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
551	88.7%	1.1%	0.4%	0.4%	0.4%	0.4%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Leeona Pugh Elementary School

School No.: 223

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.4%	0.0%
Black or African American	9	2.0%	44.4%
Hispanic	438	97.1%	33.3%
White	2	0.4%	50.0%
Total Enrollment	451	100.0%	33.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
451	17.7%	28.6%	9.1%	0.0%	0.0%	0.0%	8.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Mary Scroggins Elementary School

School No.: 269

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.2%	100.0%
Black or African American	11	1.8%	100.0%
Hispanic	594	97.2%	96.8%
White	5	0.8%	60.0%
Total Enrollment	611	100.0%	96.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
611	97.7%	95.7%	50.2%	15.4%	3.4%	0.0%	2.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Shadydale Elementary School

School No.: 479

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	0.0%
Black or African American	732	67.4%	1.6%
Hispanic	332	30.6%	1.5%
Two or more	8	0.7%	37.5%
White	12	1.1%	0.0%
Total Enrollment	1,086	100.0%	1.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,086	3.0%	1.7%	0.6%	0.5%	0.7%	0.5%	0.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Phillis Wheatley High School

School No.: 018

School Office: Northeast

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	4	0.4%	50.0%
Black or African American	503	50.8%	45.1%
Hispanic	473	47.8%	33.4%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	3	0.3%	66.7%
White	6	0.6%	33.3%
Total Enrollment	990	100.0%	39.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
990	87.4%	4.8%	0.3%	15.3%	28.1%	1.3%	0.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Northwest Schools Office

School No.: 916

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
White	3,588	12.4%	62.7%
Black or African American	5,715	19.8%	45.6%
American Indian and Alaskan Native	67	0.2%	56.7%
Hispanic	18,221	63.0%	49.6%
Asian	874	3.0%	36.8%
Native Hawaiian and Other Pacific Islander	17	0.1%	35.3%
Two or more	442	1.5%	62.9%
Total Enrollment	28,924	100.0%	50.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
28,924	78.4%	42.9%	26.9%	11.3%	5.9%	16.2%	13.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Arabic Immersion Magnet School

School No.: 478

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	8	3.8%	50.0%
Black or African American	51	24.5%	82.4%
Hispanic	73	35.1%	91.8%
Two or more	13	6.3%	92.3%
White	63	30.3%	88.9%
Total Enrollment	208	100.0%	87.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
208	97.1%	51.4%	76.9%	42.3%	1.0%	12.0%	19.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Joyce Benbrook Elementary School

School No.: 268

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	3	0.4%	100.0%
Black or African American	21	2.9%	38.1%
Hispanic	671	93.7%	71.4%
Two or more	1	0.1%	0.0%
White	19	2.7%	63.2%
Total Enrollment	716	100.0%	70.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
716	63.5%	53.4%	30.0%	19.1%	0.0%	27.8%	37.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Frank Black Middle School

School No.: 042

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	0.0%
Asian	5	0.5%	80.0%
Black or African American	188	17.2%	58.5%
Hispanic	662	60.5%	48.2%
Two or more	24	2.2%	70.8%
White	214	19.5%	73.4%
Total Enrollment	1,095	100.0%	55.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,095	94.1%	40.3%	42.4%	2.5%	6.3%	7.8%	4.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Robert Browning Elementary School

School No.: 120

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	3	0.5%	100.0%
Black or African American	7	1.2%	100.0%
Hispanic	562	96.6%	96.1%
Two or more	1	0.2%	100.0%
White	8	1.4%	100.0%
Total Enrollment	582	100.0%	96.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
582	99.5%	88.1%	59.6%	36.9%	39.5%	47.8%	56.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Challenge Early College High School

School No.: 323

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	18	3.8%	11.1%
Black or African American	57	12.0%	12.3%
Hispanic	355	74.7%	7.0%
Native Hawaiian and Other Pacific Islander	3	0.6%	33.3%
Two or more	4	0.8%	0.0%
White	38	8.0%	18.4%
Total Enrollment	475	100.0%	8.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
475	98.3%	7.2%	0.0%	0.0%	0.0%	1.7%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ruby Clifton Middle School

School No.: 048

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	2	0.2%	50.0%
Black or African American	155	17.6%	36.1%
Hispanic	689	78.3%	24.4%
Two or more	9	1.0%	55.6%
White	25	2.8%	32.0%
Total Enrollment	880	100.0%	27.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
880	93.4%	26.5%	0.8%	0.5%	1.5%	1.6%	1.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

David "Davy" Crockett Elementary School

School No.: 135

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	8	1.4%	75.0%
Black or African American	49	8.6%	53.1%
Hispanic	474	83.0%	54.6%
Native Hawaiian and Other Pacific Islander	1	0.2%	0.0%
Two or more	5	0.9%	40.0%
White	34	6.0%	64.7%
Total Enrollment	571	100.0%	55.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
571	97.9%	55.2%	0.4%	0.2%	0.2%	0.0%	13.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Michael E. DeBakey High School For Health Professions

School No.: 026

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	354	41.7%	29.7%
Black or African American	132	15.6%	25.8%
Hispanic	264	31.1%	21.6%
Native Hawaiian and Other Pacific Islander	1	0.1%	100.0%
Two or more	11	1.3%	18.2%
White	86	10.1%	26.7%
Total Enrollment	848	100.0%	26.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
848	26.3%	26.2%	26.2%	6.5%	6.5%	26.2%	0.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Mylie Durham Elementary School

School No.: 115

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	2	0.3%	0.0%
Black or African American	126	19.5%	85.7%
Hispanic	395	61.1%	93.7%
Two or more	12	1.9%	75.0%
White	111	17.2%	91.0%
Total Enrollment	646	100.0%	91.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
646	91.0%	91.0%	17.8%	81.1%	42.1%	39.9%	90.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Eugene Field Elementary School

School No.: 152

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	8	1.5%	75.0%
Black or African American	26	4.8%	50.0%
Hispanic	454	84.1%	43.6%
Two or more	2	0.4%	50.0%
White	50	9.3%	46.0%
Total Enrollment	540	100.0%	44.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
540	56.7%	44.6%	0.6%	0.6%	0.6%	0.0%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Garden Oaks Montessori

School No.: 157

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	9	1.1%	77.8%
Black or African American	50	5.8%	92.0%
Hispanic	471	55.1%	87.7%
Native Hawaiian and Other Pacific Islander	1	0.1%	100.0%
Two or more	44	5.1%	97.7%
White	278	32.5%	91.7%
Total Enrollment	855	100.0%	89.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
855	89.7%	89.7%	76.6%	27.4%	0.4%	13.6%	76.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Gregory-Lincoln Education Center

School No.: 058

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	8	1.0%	75.0%
Asian	5	0.6%	60.0%
Black or African American	510	63.7%	64.1%
Hispanic	244	30.5%	58.6%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	7	0.9%	71.4%
White	26	3.2%	69.2%
Total Enrollment	801	100.0%	62.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
801	96.6%	55.6%	0.4%	19.7%	0.9%	1.7%	4.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Alexander Hamilton Middle School

School No.: 049

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	12	0.9%	25.0%
Black or African American	132	9.7%	23.5%
Hispanic	1,153	84.9%	15.5%
Native Hawaiian and Other Pacific Islander	2	0.1%	0.0%
Two or more	8	0.6%	12.5%
White	51	3.8%	11.8%
Total Enrollment	1,358	100.0%	16.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,358	15.5%	9.6%	0.5%	12.7%	4.8%	0.4%	1.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Heights High School

School No.: 012

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	9	0.4%	100.0%
Asian	19	0.8%	94.7%
Black or African American	274	11.2%	94.5%
Hispanic	1,964	80.5%	97.9%
Two or more	13	0.5%	100.0%
White	160	6.6%	96.3%
Total Enrollment	2,439	100.0%	97.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
2,439	97.8%	97.1%	96.1%	0.1%	0.0%	97.1%	0.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Helms Elementary School

School No.: 170

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.4%	100.0%
Asian	1	0.2%	100.0%
Black or African American	41	8.2%	68.3%
Hispanic	400	80.5%	86.8%
Two or more	15	3.0%	86.7%
White	38	7.6%	84.2%
Total Enrollment	497	100.0%	85.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
497	89.1%	84.5%	49.7%	46.1%	41.2%	40.8%	48.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Hogg Middle School

School No.: 053

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	10	1.2%	30.0%
Black or African American	49	5.9%	12.2%
Hispanic	654	78.7%	14.4%
Two or more	14	1.7%	35.7%
White	103	12.4%	40.8%
Total Enrollment	831	100.0%	18.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
831	23.1%	6.4%	0.4%	0.1%	10.8%	9.9%	11.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Houston Academy for International Studies

School No.: 348

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	15	3.1%	20.0%
Black or African American	175	36.2%	33.7%
Hispanic	255	52.7%	23.5%
Two or more	4	0.8%	25.0%
White	34	7.0%	26.5%
Total Enrollment	484	100.0%	27.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
484	45.7%	2.1%	3.3%	25.4%	25.4%	3.5%	0.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Mirabeau B. Lamar High School

School No.: 008

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	17	0.5%	23.5%
Asian	176	4.7%	25.0%
Black or African American	1,228	32.7%	26.3%
Hispanic	1,351	36.0%	21.6%
Native Hawaiian and Other Pacific Islander	4	0.1%	50.0%
Two or more	63	1.7%	41.3%
White	911	24.3%	43.1%
Total Enrollment	3,750	100.0%	28.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
3,750	87.0%	26.3%	0.1%	1.5%	2.9%	2.5%	1.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

William Love Elementary School

School No.: 198

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	3	0.6%	33.3%
Black or African American	29	5.7%	24.1%
Hispanic	441	86.8%	58.7%
Two or more	4	0.8%	25.0%
White	30	5.9%	46.7%
Total Enrollment	508	100.0%	55.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
508	54.9%	0.4%	55.1%	0.0%	0.0%	0.0%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Henry MacGregor Elementary School

School No.: 201

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	4	0.7%	50.0%
Asian	9	1.5%	22.2%
Black or African American	393	66.3%	67.7%
Hispanic	152	25.6%	50.7%
Two or more	13	2.2%	76.9%
White	22	3.7%	59.1%
Total Enrollment	593	100.0%	62.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
593	91.7%	62.4%	0.3%	0.3%	0.3%	0.2%	10.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Memorial Elementary School

School No.: 204

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	19	3.8%	15.8%
Black or African American	51	10.2%	0.0%
Hispanic	357	71.3%	8.4%
Native Hawaiian and Other Pacific Islander	1	0.2%	0.0%
Two or more	12	2.4%	0.0%
White	61	12.2%	6.6%
Total Enrollment	501	100.0%	7.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
501	89.2%	7.4%	0.2%	0.2%	0.2%	0.2%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Oak Forest Elementary School

School No.: 211

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	26	3.0%	88.5%
Black or African American	55	6.4%	96.4%
Hispanic	346	40.1%	93.6%
Two or more	40	4.6%	95.0%
White	395	45.8%	96.5%
Total Enrollment	862	100.0%	95.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
862	96.5%	92.6%	83.6%	0.2%	0.1%	24.4%	74.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

The Rice School (La Escuela Rice)

School No.: 080

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	4	0.3%	25.0%
Asian	49	4.2%	20.4%
Black or African American	498	43.0%	32.5%
Hispanic	559	48.2%	25.9%
Two or more	12	1.0%	16.7%
White	37	3.2%	32.4%
Total Enrollment	1,159	100.0%	28.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,159	97.1%	12.2%	0.4%	19.3%	1.7%	0.2%	3.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

George Scarborough High School

School No.: 024

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	9	1.0%	0.0%
Black or African American	200	21.6%	16.5%
Hispanic	681	73.5%	5.4%
Two or more	6	0.6%	33.3%
White	31	3.3%	12.9%
Total Enrollment	927	100.0%	8.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
927	89.1%	8.1%	0.3%	0.1%	0.1%	0.2%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Thomas Sinclair Elementary School

School No.: 241

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	22	3.5%	54.5%
Black or African American	51	8.2%	82.4%
Hispanic	352	56.8%	66.5%
Native Hawaiian and Other Pacific Islander	1	0.2%	0.0%
Two or more	16	2.6%	56.3%
White	177	28.5%	72.9%
Total Enrollment	620	100.0%	68.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
620	86.8%	68.9%	0.2%	0.3%	0.3%	0.2%	3.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Katherine Smith Elementary School

School No.: 242

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Black or African American	224	21.6%	27.7%
Hispanic	779	75.1%	47.6%
Two or more	7	0.7%	14.3%
White	26	2.5%	46.2%
Total Enrollment	1,037	100.0%	43.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,037	43.3%	42.1%	0.2%	1.9%	1.9%	4.4%	0.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Lulu Stevens Elementary School

School No.: 245

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	4	0.5%	100.0%
Black or African American	82	9.9%	93.9%
Hispanic	684	82.9%	92.7%
Two or more	4	0.5%	75.0%
White	49	5.9%	85.7%
Total Enrollment	825	100.0%	92.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
825	92.8%	92.1%	59.4%	46.5%	31.4%	9.5%	23.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Jonathan Wainwright Elementary School

School No.: 252

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.3%	100.0%
Asian	7	1.0%	28.6%
Black or African American	97	13.6%	26.8%
Hispanic	563	79.0%	35.7%
Two or more	14	2.0%	50.0%
White	30	4.2%	23.3%
Total Enrollment	713	100.0%	34.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
713	34.6%	23.7%	26.4%	32.0%	5.3%	0.0%	2.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Stephen Waltrip High School

School No.: 015

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	5	0.3%	20.0%
Asian	9	0.5%	11.1%
Black or African American	295	15.8%	9.5%
Hispanic	1,393	74.5%	7.8%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	9	0.5%	44.4%
White	157	8.4%	19.7%
Total Enrollment	1,869	100.0%	9.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,869	86.5%	8.7%	1.6%	0.0%	0.1%	0.9%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Wharton K-8 Dual Language Academy

School No.: 256

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	7	1.4%	71.4%
Black or African American	75	14.5%	76.0%
Hispanic	340	65.8%	84.7%
Two or more	13	2.5%	84.6%
White	82	15.9%	85.4%
Total Enrollment	517	100.0%	83.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
517	95.0%	21.3%	75.6%	29.4%	4.4%	13.7%	30.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Woodrow Wilson Montessori

School No.: 259

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	37	6.4%	86.5%
Black or African American	48	8.3%	83.3%
Hispanic	237	40.8%	91.1%
Native Hawaiian and Other Pacific Islander	1	0.2%	100.0%
Two or more	31	5.3%	83.9%
White	227	39.1%	85.9%
Total Enrollment	581	100.0%	87.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
581	96.4%	77.3%	66.6%	30.8%	9.1%	30.5%	42.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Young Women's College Preparatory Academy

School No.: 463

School Office: Northwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.5%	100.0%
Asian	15	2.4%	73.3%
Black or African American	346	54.4%	75.7%
Hispanic	246	38.7%	72.0%
Two or more	11	1.7%	72.7%
White	15	2.4%	66.7%
Total Enrollment	636	100.0%	74.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
636	74.1%	33.6%	73.9%	5.0%	6.0%	12.6%	3.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
South Schools Office

School No.: 917

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
White	419	1.6%	49.6%
Black or African American	13,504	51.2%	42.5%
American Indian and Alaskan Native	40	0.2%	45.0%
Hispanic	11,997	45.5%	57.8%
Asian	229	0.9%	51.1%
Native Hawaiian and Other Pacific Islander	6	0.0%	50.0%
Two or more	173	0.7%	43.4%
Total Enrollment	26,368	100.0%	49.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
26,368	69.5%	34.5%	29.1%	23.3%	24.3%	12.6%	15.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Louisa Alcott Elementary School

School No.: 102

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.3%	100.0%
Black or African American	221	67.0%	93.2%
Hispanic	101	30.6%	94.1%
Two or more	6	1.8%	100.0%
White	1	0.3%	100.0%
Total Enrollment	330	100.0%	93.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
330	93.6%	92.1%	0.0%	2.4%	0.0%	1.8%	3.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Alameda Elementary School

School No.: 104

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	11	1.2%	63.6%
Black or African American	216	23.3%	52.8%
Hispanic	672	72.6%	77.1%
Native Hawaiian and Other Pacific Islander	1	0.1%	100.0%
Two or more	9	1.0%	44.4%
White	16	1.7%	50.0%
Total Enrollment	926	100.0%	70.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
926	95.4%	19.9%	62.2%	17.7%	0.8%	0.8%	2.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Crispus Attucks Middle School

School No.: 041

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	5	0.7%	0.0%
Black or African American	531	71.5%	1.5%
Hispanic	199	26.8%	2.5%
Two or more	4	0.5%	0.0%
White	3	0.4%	0.0%
Total Enrollment	743	100.0%	1.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
743	4.0%	1.5%	0.9%	0.5%	0.8%	1.1%	0.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Mamie Bastian Elementary School

School No.: 108

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	3	0.4%	0.0%
Black or African American	470	66.4%	1.1%
Hispanic	228	32.2%	0.9%
Two or more	7	1.0%	0.0%
Total Enrollment	708	100.0%	1.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
708	2.8%	0.8%	0.3%	0.4%	0.1%	0.3%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Baylor College of Medicine Academy at Ryan

School No.: 467

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	79	9.8%	49.4%
Black or African American	315	39.2%	37.8%
Hispanic	347	43.2%	42.1%
Two or more	11	1.4%	54.5%
White	51	6.3%	43.1%
Total Enrollment	804	100.0%	41.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
804	41.3%	11.7%	41.3%	0.0%	0.0%	0.0%	1.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Edward Blackshear Elementary School

School No.: 110

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	100.0%
Black or African American	523	83.5%	85.7%
Hispanic	94	15.0%	87.2%
Two or more	4	0.6%	100.0%
White	4	0.6%	50.0%
Total Enrollment	626	100.0%	85.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
626	86.7%	85.6%	84.5%	0.8%	84.5%	0.6%	84.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Brookline Elementary School

School No.: 119

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.1%	100.0%
Black or African American	51	4.9%	9.8%
Hispanic	974	93.9%	40.8%
Two or more	2	0.2%	100.0%
White	9	0.9%	0.0%
Total Enrollment	1,037	100.0%	39.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,037	93.5%	39.0%	5.3%	20.1%	5.9%	4.0%	0.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

John Codwell Elementary School

School No.: 123

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	1	0.2%	100.0%
Black or African American	419	93.1%	18.4%
Hispanic	25	5.6%	20.0%
Native Hawaiian and Other Pacific Islander	1	0.2%	0.0%
Two or more	1	0.2%	0.0%
White	2	0.4%	0.0%
Total Enrollment	450	100.0%	18.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
450	20.9%	18.4%	15.8%	0.7%	0.4%	2.0%	1.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

John Cornelius Elementary School

School No.: 133

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	10	1.0%	100.0%
Black or African American	171	17.7%	97.1%
Hispanic	773	80.0%	95.7%
Two or more	2	0.2%	100.0%
White	8	0.8%	62.5%
Total Enrollment	966	100.0%	95.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
966	95.9%	95.8%	0.0%	95.1%	95.1%	0.2%	2.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ezekiel Cullen Middle School

School No.: 044

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	5	0.8%	100.0%
Black or African American	495	81.4%	76.6%
Hispanic	92	15.1%	72.8%
Two or more	3	0.5%	66.7%
White	13	2.1%	38.5%
Total Enrollment	608	100.0%	75.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
608	76.6%	75.2%	74.7%	0.7%	74.7%	74.5%	74.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James DeAnda Elementary School

School No.: 383

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	7	0.9%	85.7%
Black or African American	34	4.4%	91.2%
Hispanic	717	92.3%	92.9%
Two or more	5	0.6%	100.0%
White	13	1.7%	100.0%
Total Enrollment	777	100.0%	92.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
777	93.8%	92.8%	92.4%	92.0%	92.0%	92.0%	92.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Energy Institute High School

School No.: 468

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	22	3.1%	27.3%
Black or African American	152	21.7%	41.4%
Hispanic	425	60.6%	25.9%
Two or more	10	1.4%	40.0%
White	91	13.0%	65.9%
Total Enrollment	701	100.0%	34.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
701	98.3%	15.0%	25.1%	0.1%	0.0%	0.4%	6.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Marcellus Foster Elementary School

School No.: 154

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	1	0.2%	0.0%
Black or African American	423	91.8%	2.8%
Hispanic	31	6.7%	3.2%
Two or more	3	0.7%	0.0%
White	2	0.4%	0.0%
Total Enrollment	461	100.0%	2.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
461	3.5%	2.0%	1.5%	1.1%	0.2%	0.2%	0.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Robert Frost Elementary School

School No.: 156

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Black or African American	458	63.7%	39.7%
Hispanic	242	33.7%	63.2%
Two or more	7	1.0%	57.1%
White	11	1.5%	45.5%
Total Enrollment	719	100.0%	48.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
719	93.2%	24.5%	0.6%	7.9%	0.6%	0.4%	33.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Garden Villas Elementary School

School No.: 158

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	1	0.1%	0.0%
Black or African American	247	27.7%	37.2%
Hispanic	627	70.3%	47.8%
Two or more	1	0.1%	0.0%
White	15	1.7%	53.3%
Total Enrollment	892	100.0%	44.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
892	92.0%	0.3%	35.7%	12.8%	3.0%	0.2%	12.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Golfcrest Elementary School

School No.: 159

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	40	5.0%	22.5%
Hispanic	758	93.8%	19.5%
Two or more	2	0.2%	100.0%
White	8	1.0%	37.5%
Total Enrollment	808	100.0%	20.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
808	93.9%	19.8%	2.7%	10.3%	3.1%	2.7%	2.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Lucile Gregg Elementary School

School No.: 162

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.3%	0.0%
Asian	2	0.3%	50.0%
Black or African American	169	27.4%	59.8%
Hispanic	436	70.7%	76.1%
Native Hawaiian and Other Pacific Islander	2	0.3%	50.0%
Two or more	3	0.5%	0.0%
White	3	0.5%	100.0%
Total Enrollment	617	100.0%	71.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
617	97.2%	40.0%	54.8%	0.5%	0.3%	5.7%	6.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Charles Hartman Middle School

School No.: 051

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	5	0.3%	100.0%
Asian	1	0.1%	0.0%
Black or African American	347	22.8%	81.6%
Hispanic	1,160	76.1%	85.9%
Two or more	7	0.5%	71.4%
White	5	0.3%	60.0%
Total Enrollment	1,525	100.0%	84.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,525	81.4%	80.6%	70.1%	69.9%	70.0%	78.4%	80.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Victor Hartsfield Elementary School

School No.: 168

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	292	81.6%	24.0%
Hispanic	66	18.4%	25.8%
Total Enrollment	358	100.0%	24.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
358	89.1%	1.4%	24.0%	0.0%	0.0%	0.3%	4.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Jesse Jones High School

School No.: 006

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.3%	100.0%
Asian	2	0.6%	100.0%
Black or African American	86	24.2%	90.7%
Hispanic	265	74.4%	95.1%
Two or more	2	0.6%	100.0%
Total Enrollment	356	100.0%	94.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
356	96.3%	93.8%	38.5%	38.5%	38.5%	0.0%	0.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Anna Kelso Elementary School

School No.: 187

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	193	37.1%	72.0%
Hispanic	326	62.7%	83.7%
Two or more	1	0.2%	100.0%
Total Enrollment	520	100.0%	79.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
520	93.1%	55.0%	53.1%	25.8%	0.6%	26.7%	9.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Law Elementary School

School No.: 263

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	0.0%
Asian	9	1.0%	0.0%
Black or African American	556	62.8%	1.6%
Hispanic	289	32.7%	1.4%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	14	1.6%	0.0%
White	14	1.6%	0.0%
Total Enrollment	885	100.0%	1.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
885	2.1%	1.5%	0.2%	0.2%	0.1%	0.5%	0.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Lucian Lockhart Elementary School

School No.: 195

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	3	0.4%	100.0%
Black or African American	659	93.2%	66.2%
Hispanic	34	4.8%	52.9%
Two or more	7	1.0%	42.9%
White	4	0.6%	75.0%
Total Enrollment	707	100.0%	65.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
707	92.2%	57.3%	20.2%	16.5%	16.0%	15.4%	13.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Reagan Mading Elementary School

School No.: 203

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	1	0.2%	0.0%
Black or African American	433	75.7%	7.2%
Hispanic	131	22.9%	8.4%
Two or more	4	0.7%	0.0%
White	3	0.5%	0.0%
Total Enrollment	572	100.0%	7.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
572	1.2%	6.6%	0.5%	0.9%	0.3%	0.3%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Mitchell Elementary School

School No.: 264

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	100.0%
Asian	6	0.9%	100.0%
Black or African American	170	25.8%	74.1%
Hispanic	466	70.7%	85.8%
Native Hawaiian and Other Pacific Islander	1	0.2%	100.0%
Two or more	4	0.6%	75.0%
White	11	1.7%	54.5%
Total Enrollment	659	100.0%	82.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
659	88.2%	82.4%	54.0%	54.2%	82.1%	1.2%	8.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Lora Peck Elementary School

School No.: 217

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.3%	0.0%
Black or African American	270	45.2%	0.7%
Hispanic	310	51.9%	0.3%
Two or more	3	0.5%	0.0%
White	12	2.0%	0.0%
Total Enrollment	597	100.0%	0.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
597	1.7%	0.5%	0.2%	0.0%	0.0%	0.2%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Reynolds Elementary School

School No.: 225

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.5%	0.0%
Asian	6	0.9%	0.0%
Black or African American	578	88.4%	1.6%
Hispanic	61	9.3%	1.6%
Two or more	1	0.2%	0.0%
White	5	0.8%	0.0%
Total Enrollment	654	100.0%	1.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
654	4.6%	1.2%	0.5%	0.0%	0.0%	0.3%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Juan Seguin Elementary School

School No.: 373

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Black or African American	68	10.5%	75.0%
Hispanic	571	88.4%	88.3%
Two or more	3	0.5%	33.3%
White	4	0.6%	100.0%
Total Enrollment	646	100.0%	86.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
646	91.8%	79.4%	12.4%	53.3%	5.6%	1.2%	20.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

South Early College High School

School No.: 486

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.3%	0.0%
Asian	1	0.3%	0.0%
Black or African American	199	67.2%	46.2%
Hispanic	90	30.4%	28.9%
Two or more	2	0.7%	0.0%
White	3	1.0%	0.0%
Total Enrollment	296	100.0%	39.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
296	39.5%	0.7%	36.1%	1.4%	0.0%	5.7%	0.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ross Sterling High School

School No.: 014

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.1%	50.0%
Asian	6	0.4%	33.3%
Black or African American	711	52.3%	19.4%
Hispanic	617	45.4%	18.8%
Two or more	5	0.4%	20.0%
White	19	1.4%	52.6%
Total Enrollment	1,360	100.0%	19.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,360	89.3%	14.8%	0.2%	0.2%	6.0%	0.1%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Albert Thomas Middle School

School No.: 077

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	1	0.2%	100.0%
Black or African American	328	57.3%	61.9%
Hispanic	227	39.7%	67.4%
Two or more	6	1.0%	50.0%
White	9	1.6%	55.6%
Total Enrollment	572	100.0%	63.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
572	83.9%	60.5%	1.9%	9.3%	3.5%	11.7%	9.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ruby Thompson Elementary School

School No.: 243

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	2	0.4%	100.0%
Black or African American	428	82.0%	71.7%
Hispanic	76	14.6%	57.9%
Two or more	7	1.3%	42.9%
White	9	1.7%	44.4%
Total Enrollment	522	100.0%	69.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
522	89.7%	60.7%	21.3%	20.3%	12.6%	15.5%	3.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Tina Whidby Elementary School

School No.: 257

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	33	4.6%	60.6%
Black or African American	498	70.0%	90.2%
Hispanic	129	18.1%	84.5%
Two or more	8	1.1%	50.0%
White	42	5.9%	66.7%
Total Enrollment	711	100.0%	85.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
711	87.8%	22.1%	83.4%	32.5%	31.5%	22.4%	4.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Carter Woodson School

School No.: 127

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	5	0.6%	0.0%
Black or African American	769	86.8%	17.4%
Hispanic	98	11.1%	23.5%
Two or more	8	0.9%	37.5%
White	5	0.6%	40.0%
Total Enrollment	886	100.0%	18.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
886	93.3%	3.6%	0.6%	14.7%	0.2%	0.3%	1.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Evan Worthing High School

School No.: 019

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	4	0.4%	100.0%
Black or African American	849	81.3%	85.6%
Hispanic	179	17.1%	83.2%
Two or more	3	0.3%	66.7%
White	8	0.8%	62.5%
Total Enrollment	1,044	100.0%	85.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,044	86.2%	18.8%	81.1%	84.1%	84.2%	4.6%	12.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Jack Yates High School

School No.: 020

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.3%	66.7%
Asian	1	0.1%	100.0%
Black or African American	879	87.5%	32.3%
Hispanic	105	10.5%	27.6%
Two or more	4	0.4%	0.0%
White	12	1.2%	8.3%
Total Enrollment	1,004	100.0%	31.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,004	28.9%	2.8%	3.5%	8.4%	29.2%	0.1%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ethel Young Elementary School

School No.: 247

School Office: South

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.3%	0.0%
Black or African American	256	79.8%	59.8%
Hispanic	56	17.4%	67.9%
Two or more	4	1.2%	75.0%
White	4	1.2%	50.0%
Total Enrollment	321	100.0%	61.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
321	83.5%	0.9%	57.0%	60.7%	57.3%	52.6%	1.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Southwest Schools Office

School No.: 918

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
White	2,590	7.7%	42.8%
Black or African American	10,466	31.2%	41.2%
American Indian and Alaskan Native	72	0.2%	44.4%
Hispanic	18,529	55.2%	43.7%
Asian	1,506	4.5%	32.5%
Native Hawaiian and Other Pacific Islander	34	0.1%	41.2%
Two or more	357	1.1%	41.2%
Total Enrollment	33,554	100.0%	42.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
33,554	86.1%	32.2%	19.4%	13.9%	8.3%	14.2%	8.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ralph Anderson Elementary

School No.: 105

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	23	2.6%	26.1%
Black or African American	179	20.1%	30.7%
Hispanic	663	74.4%	36.8%
Two or more	2	0.2%	0.0%
White	23	2.6%	30.4%
Total Enrollment	891	100.0%	35.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
891	89.5%	34.8%	9.3%	16.8%	0.8%	0.4%	0.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Kate Bell Elementary School

School No.: 151

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	4	0.5%	50.0%
Asian	18	2.2%	66.7%
Black or African American	250	30.0%	62.4%
Hispanic	520	62.5%	61.0%
Two or more	10	1.2%	40.0%
White	30	3.6%	43.3%
Total Enrollment	832	100.0%	60.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
832	91.2%	56.5%	7.8%	2.9%	0.1%	8.9%	3.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Bellaire High School

School No.: 002

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	9	0.2%	44.4%
Asian	487	12.9%	16.2%
Black or African American	773	20.5%	28.1%
Hispanic	1,697	45.0%	24.7%
Native Hawaiian and Other Pacific Islander	4	0.1%	50.0%
Two or more	71	1.9%	32.4%
White	734	19.4%	30.0%
Total Enrollment	3,775	100.0%	25.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
3,775	95.5%	25.5%	10.3%	0.1%	2.5%	0.5%	2.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Braeburn Elementary School

School No.: 114

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	3	0.3%	66.7%
Black or African American	77	7.7%	71.4%
Hispanic	916	91.2%	89.0%
Native Hawaiian and Other Pacific Islander	1	0.1%	100.0%
White	5	0.5%	60.0%
Total Enrollment	1,004	100.0%	87.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,004	93.1%	42.1%	1.9%	31.7%	1.0%	67.5%	6.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

AI Condit Elementary School

School No.: 130

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	205	25.4%	1.0%
Black or African American	59	7.3%	0.0%
Hispanic	247	30.6%	1.2%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	36	4.5%	2.8%
White	260	32.2%	1.9%
Total Enrollment	808	100.0%	1.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
808	8.0%	1.2%	0.4%	0.5%	0.2%	0.5%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Horace Elrod Elementary School

School No.: 148

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	37	4.6%	94.6%
Black or African American	197	24.5%	85.8%
Hispanic	537	66.8%	89.0%
Two or more	2	0.2%	100.0%
White	31	3.9%	61.3%
Total Enrollment	804	100.0%	87.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
804	87.6%	87.4%	59.7%	0.4%	3.5%	32.3%	21.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Cecile Foerster Elementary School

School No.: 271

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	71	9.3%	97.2%
Black or African American	460	60.5%	82.2%
Hispanic	207	27.2%	86.5%
Native Hawaiian and Other Pacific Islander	4	0.5%	100.0%
Two or more	6	0.8%	83.3%
White	12	1.6%	75.0%
Total Enrollment	760	100.0%	84.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
760	97.1%	84.5%	3.3%	1.4%	1.4%	0.5%	1.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Walter Fondren Elementary School

School No.: 153

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.4%	0.0%
Asian	5	1.1%	20.0%
Black or African American	167	35.7%	12.0%
Hispanic	288	61.5%	7.6%
Two or more	3	0.6%	33.3%
White	3	0.6%	33.3%
Total Enrollment	468	100.0%	9.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
468	86.8%	9.6%	0.9%	0.6%	0.2%	0.2%	0.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Walter Fondren Middle School

School No.: 072

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.3%	0.0%
Asian	41	3.9%	0.0%
Black or African American	365	34.4%	1.4%
Hispanic	634	59.8%	0.6%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	2	0.2%	0.0%
White	14	1.3%	0.0%
Total Enrollment	1,060	100.0%	0.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,060	88.5%	0.8%	0.3%	0.3%	0.4%	0.4%	0.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Virgil Grissom Elementary School

School No.: 262

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.3%	100.0%
Asian	1	0.2%	100.0%
Black or African American	153	25.9%	91.5%
Hispanic	430	72.9%	97.7%
Two or more	2	0.3%	50.0%
White	2	0.3%	100.0%
Total Enrollment	590	100.0%	95.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
590	95.9%	89.5%	81.0%	95.6%	24.2%	18.8%	8.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Jenard Gross Elementary

School No.: 369

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	16	2.2%	68.8%
Black or African American	344	47.9%	77.6%
Hispanic	334	46.5%	91.0%
Native Hawaiian and Other Pacific Islander	3	0.4%	66.7%
Two or more	2	0.3%	0.0%
White	18	2.5%	100.0%
Total Enrollment	718	100.0%	83.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
718	83.8%	79.9%	2.8%	0.7%	22.1%	0.7%	9.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Sharon Halpin Early Childhood Center

School No.: 131

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.4%	50.0%
Asian	9	1.9%	77.8%
Black or African American	121	25.2%	55.4%
Hispanic	340	70.8%	79.4%
Two or more	2	0.4%	50.0%
White	6	1.3%	33.3%
Total Enrollment	480	100.0%	72.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
480	85.4%	45.4%	50.0%	17.3%	0.0%	22.3%	7.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Gary L. Herod Elementary School

School No.: 173

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	77	9.4%	31.2%
Black or African American	190	23.3%	26.3%
Hispanic	327	40.1%	31.8%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	26	3.2%	42.3%
White	194	23.8%	40.7%
Total Enrollment	816	100.0%	32.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
816	94.0%	27.5%	0.4%	25.2%	0.7%	1.7%	12.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Jean Hines-Caldwell Elementary School

School No.: 395

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	0.0%
Asian	3	0.4%	0.0%
Black or African American	161	19.8%	31.1%
Hispanic	633	77.8%	7.6%
Two or more	6	0.7%	0.0%
White	9	1.1%	33.3%
Total Enrollment	814	100.0%	12.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
814	95.8%	10.4%	0.2%	0.1%	0.0%	0.5%	2.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

William P. Hobby Elementary School

School No.: 175

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.3%	33.3%
Asian	2	0.2%	0.0%
Black or African American	427	45.0%	5.9%
Hispanic	501	52.8%	8.2%
Two or more	6	0.6%	16.7%
White	9	0.9%	0.0%
Total Enrollment	948	100.0%	7.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
948	8.0%	1.4%	4.5%	2.5%	0.5%	0.4%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Martin Luther King Jr. Early Childhood Center

School No.: 355

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.5%	100.0%
Asian	2	0.5%	100.0%
Black or African American	185	49.1%	98.9%
Hispanic	180	47.7%	99.4%
Two or more	6	1.6%	100.0%
White	2	0.5%	100.0%
Total Enrollment	377	100.0%	99.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
377	99.2%	97.1%	93.4%	91.8%	0.0%	81.7%	60.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Audrey H. Lawson Middle School

School No.: 075

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	50.0%
Asian	7	0.6%	14.3%
Black or African American	438	35.8%	13.0%
Hispanic	757	61.8%	8.5%
Native Hawaiian and Other Pacific Islander	2	0.2%	0.0%
Two or more	6	0.5%	16.7%
White	12	1.0%	0.0%
Total Enrollment	1,224	100.0%	10.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,224	86.5%	9.4%	0.9%	9.3%	9.2%	1.0%	0.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Henry Wadsworth Longfellow Elementary School

School No.: 196

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	64	7.5%	59.4%
Black or African American	507	59.3%	55.0%
Hispanic	183	21.4%	57.4%
Native Hawaiian and Other Pacific Islander	4	0.5%	50.0%
Two or more	13	1.5%	38.5%
White	83	9.7%	56.6%
Total Enrollment	855	100.0%	55.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
855	93.6%	55.0%	0.2%	0.5%	0.4%	8.2%	2.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Madison High School

School No.: 010

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	7	0.3%	28.6%
Asian	12	0.5%	25.0%
Black or African American	916	41.4%	32.9%
Hispanic	1,243	56.2%	23.0%
Native Hawaiian and Other Pacific Islander	1	0.0%	0.0%
Two or more	6	0.3%	16.7%
White	25	1.1%	28.0%
Total Enrollment	2,210	100.0%	27.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
2,210	86.0%	8.8%	12.0%	2.4%	4.8%	12.4%	0.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Meyerland Performing and Visual Arts Middle School

School No.: 055

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	4	0.2%	75.0%
Asian	47	2.6%	53.2%
Black or African American	628	34.9%	51.4%
Hispanic	851	47.3%	42.2%
Native Hawaiian and Other Pacific Islander	3	0.2%	0.0%
Two or more	27	1.5%	66.7%
White	239	13.3%	65.7%
Total Enrollment	1,799	100.0%	49.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,799	97.6%	15.6%	3.4%	32.5%	34.5%	16.0%	6.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Gabriela Mistral Early Childhood Center

School No.: 354

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	28	7.2%	67.9%
Black or African American	33	8.5%	75.8%
Hispanic	314	80.7%	87.3%
White	14	3.6%	71.4%
Total Enrollment	389	100.0%	84.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
389	88.2%	57.1%	71.7%	27.5%	4.9%	9.0%	35.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Montgomery Elementary School

School No.: 207

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	3	0.4%	0.0%
Black or African American	357	43.2%	28.3%
Hispanic	451	54.6%	35.7%
Two or more	5	0.6%	40.0%
White	10	1.2%	20.0%
Total Enrollment	826	100.0%	32.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
826	86.7%	28.1%	30.3%	30.3%	30.4%	26.4%	2.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Cynthia Parker Elementary School

School No.: 215

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.4%	33.3%
Asian	17	2.0%	0.0%
Black or African American	175	20.5%	36.6%
Hispanic	407	47.6%	42.5%
Two or more	26	3.0%	53.8%
White	227	26.5%	41.0%
Total Enrollment	855	100.0%	40.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
855	95.7%	40.0%	20.6%	0.6%	0.0%	2.2%	16.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

John J. Pershing Middle School

School No.: 064

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	5	0.3%	60.0%
Asian	139	7.8%	66.2%
Black or African American	598	33.7%	45.2%
Hispanic	617	34.7%	42.1%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	47	2.6%	61.7%
White	369	20.8%	71.8%
Total Enrollment	1,776	100.0%	51.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,776	92.5%	0.5%	50.7%	0.0%	0.0%	0.0%	1.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Henry Petersen Elementary School

School No.: 265

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.2%	0.0%
Asian	4	0.7%	25.0%
Black or African American	106	19.4%	1.9%
Hispanic	429	78.6%	0.9%
White	6	1.1%	0.0%
Total Enrollment	546	100.0%	1.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
546	95.4%	0.5%	0.4%	0.5%	0.2%	0.2%	0.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Billy R. Reagan K-8 Education Center

School No.: 382

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	100.0%
Black or African American	387	33.1%	87.3%
Hispanic	762	65.2%	95.3%
Native Hawaiian and Other Pacific Islander	2	0.2%	100.0%
Two or more	3	0.3%	66.7%
White	12	1.0%	75.0%
Total Enrollment	1,168	100.0%	92.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,168	93.1%	91.8%	91.7%	92.0%	91.7%	91.3%	91.5%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Samuel Red Elementary School

School No.: 224

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.4%	100.0%
Asian	34	4.5%	73.5%
Black or African American	193	25.8%	77.2%
Hispanic	398	53.2%	86.4%
Two or more	10	1.3%	80.0%
White	110	14.7%	80.9%
Total Enrollment	748	100.0%	82.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
748	91.4%	77.1%	26.7%	0.4%	10.4%	64.6%	44.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Charles Shearn Elementary School

School No.: 239

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	23	3.2%	95.7%
Black or African American	147	20.4%	79.6%
Hispanic	520	72.3%	94.8%
Two or more	6	0.8%	83.3%
White	23	3.2%	82.6%
Total Enrollment	719	100.0%	91.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
719	93.7%	81.5%	0.3%	90.1%	1.8%	0.3%	3.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Eleanor Tinsley Elementary School

School No.: 374

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	5	0.6%	40.0%
Black or African American	170	19.8%	40.6%
Hispanic	672	78.3%	67.4%
Two or more	1	0.1%	0.0%
White	9	1.0%	77.8%
Total Enrollment	858	100.0%	61.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
858	95.5%	29.3%	49.8%	2.8%	0.7%	19.8%	0.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Louie Welch Middle School

School No.: 056

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	0.0%
Asian	12	1.3%	0.0%
Black or African American	483	50.7%	1.9%
Hispanic	422	44.3%	0.5%
Two or more	8	0.8%	0.0%
White	25	2.6%	0.0%
Total Enrollment	952	100.0%	1.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
952	86.7%	0.9%	0.3%	0.6%	0.4%	0.4%	0.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Westbury High School

School No.: 017

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	8	0.3%	12.5%
Asian	105	4.0%	6.7%
Black or African American	895	33.7%	21.5%
Hispanic	1,563	58.8%	13.1%
Native Hawaiian and Other Pacific Islander	5	0.2%	0.0%
Two or more	14	0.5%	28.6%
White	67	2.5%	26.9%
Total Enrollment	2,657	100.0%	16.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
2,657	84.5%	12.6%	4.3%	0.9%	0.4%	3.2%	0.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Windsor Village Elementary School

School No.: 260

School Office: Southwest

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	6	0.7%	50.0%
Black or African American	325	39.3%	56.0%
Hispanic	486	58.7%	68.5%
Native Hawaiian and Other Pacific Islander	1	0.1%	100.0%
Two or more	3	0.4%	66.7%
White	7	0.8%	42.9%
Total Enrollment	828	100.0%	63.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
828	57.2%	63.2%	62.8%	0.2%	0.5%	52.3%	13.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
West Schools Office

School No.: 919

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
White	3,207	8.9%	56.7%
Black or African American	7,451	20.8%	45.4%
American Indian and Alaskan Native	61	0.2%	59.0%
Hispanic	22,324	62.2%	50.1%
Asian	2,427	6.8%	53.5%
Native Hawaiian and Other Pacific Islander	53	0.1%	45.3%
Two or more	375	1.0%	59.7%
Total Enrollment	35,898	100.0%	50.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
35,898	84.9%	43.7%	15.0%	20.8%	9.1%	5.5%	5.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ashford Elementary School

School No.: 273

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	100.0%
Asian	38	4.7%	89.5%
Black or African American	351	43.0%	78.3%
Hispanic	291	35.6%	85.6%
Two or more	27	3.3%	100.0%
White	108	13.2%	78.7%
Total Enrollment	817	100.0%	82.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
817	82.5%	80.0%	42.1%	13.3%	6.5%	2.0%	4.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Jewel Askew Elementary School

School No.: 274

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	4	0.4%	50.0%
Asian	120	11.0%	85.0%
Black or African American	402	36.9%	70.6%
Hispanic	374	34.4%	84.2%
Native Hawaiian and Other Pacific Islander	4	0.4%	100.0%
Two or more	32	2.9%	84.4%
White	152	14.0%	78.3%
Total Enrollment	1,088	100.0%	78.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,088	80.3%	76.9%	0.4%	16.1%	8.1%	7.1%	4.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Roy P. Benavidez Elementary School

School No.: 295

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	97	7.6%	34.0%
Black or African American	142	11.1%	32.4%
Hispanic	987	77.4%	39.8%
Two or more	7	0.5%	42.9%
White	42	3.3%	19.0%
Total Enrollment	1,275	100.0%	37.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,275	84.5%	37.6%	0.4%	11.8%	0.3%	0.2%	1.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

James Bonham Elementary School

School No.: 111

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	0.0%
Asian	17	1.4%	52.9%
Black or African American	267	22.2%	50.9%
Hispanic	895	74.5%	63.0%
Two or more	8	0.7%	62.5%
White	14	1.2%	71.4%
Total Enrollment	1,202	100.0%	60.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,202	88.2%	46.4%	25.5%	16.5%	1.9%	0.6%	0.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Briarmeadow Charter School

School No.: 344

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.3%	100.0%
Asian	141	21.6%	90.8%
Black or African American	63	9.7%	95.2%
Hispanic	241	37.0%	96.7%
Native Hawaiian and Other Pacific Islander	2	0.3%	50.0%
Two or more	23	3.5%	91.3%
White	180	27.6%	92.8%
Total Enrollment	652	100.0%	93.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
652	94.2%	93.7%	0.2%	93.6%	93.4%	0.0%	93.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Leroy Cunningham Elementary School

School No.: 136

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	46	5.8%	43.5%
Black or African American	74	9.3%	47.3%
Hispanic	664	83.0%	67.9%
Two or more	2	0.3%	0.0%
White	14	1.8%	42.9%
Total Enrollment	800	100.0%	64.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
800	65.8%	64.0%	0.0%	0.0%	0.0%	0.0%	3.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ray Daily Elementary School

School No.: 396

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	147	15.3%	56.5%
Black or African American	309	32.1%	32.4%
Hispanic	347	36.0%	40.9%
Native Hawaiian and Other Pacific Islander	2	0.2%	50.0%
Two or more	15	1.6%	26.7%
White	142	14.7%	44.4%
Total Enrollment	963	100.0%	40.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
963	99.3%	18.7%	16.7%	17.1%	0.6%	4.9%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ralph Waldo Emerson Elementary School

School No.: 149

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.3%	33.3%
Asian	47	4.3%	31.9%
Black or African American	213	19.6%	45.1%
Hispanic	640	58.9%	59.2%
Two or more	5	0.5%	20.0%
White	179	16.5%	33.5%
Total Enrollment	1,087	100.0%	50.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,087	93.0%	16.8%	44.5%	8.4%	0.4%	3.5%	1.8%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Jane Long Academy

School No.: 059

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.2%	66.7%
Asian	100	7.3%	22.0%
Black or African American	145	10.6%	38.6%
Hispanic	1,073	78.3%	40.6%
Two or more	3	0.2%	66.7%
White	46	3.4%	34.8%
Total Enrollment	1,370	100.0%	39.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,370	71.2%	38.3%	0.3%	22.7%	0.6%	3.7%	3.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Ila McNamara Elementary School

School No.: 227

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	50.0%
Asian	80	7.6%	67.5%
Black or African American	166	15.8%	56.6%
Hispanic	736	70.2%	69.3%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	5	0.5%	80.0%
White	58	5.5%	60.3%
Total Enrollment	1,048	100.0%	66.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,048	69.3%	65.2%	64.5%	63.0%	10.7%	0.6%	2.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

A. A. Milne Elementary School

School No.: 299

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.4%	100.0%
Asian	4	0.5%	50.0%
Black or African American	442	57.3%	55.9%
Hispanic	301	39.0%	59.1%
Two or more	8	1.0%	62.5%
White	13	1.7%	53.8%
Total Enrollment	771	100.0%	57.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
771	91.3%	33.9%	35.9%	11.4%	0.8%	7.3%	25.4%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Neff Early Learning Center

School No.: 209

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	34	4.5%	35.3%
Black or African American	72	9.6%	13.9%
Hispanic	625	83.4%	29.8%
Two or more	2	0.3%	50.0%
White	16	2.1%	0.0%
Total Enrollment	749	100.0%	27.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
749	93.6%	1.1%	27.1%	26.8%	0.0%	0.0%	0.3%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Pat Neff Elementary School

School No.: 394

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	1	0.1%	100.0%
Asian	63	7.6%	73.0%
Black or African American	63	7.6%	57.1%
Hispanic	680	81.8%	75.0%
Native Hawaiian and Other Pacific Islander	1	0.1%	0.0%
Two or more	1	0.1%	100.0%
White	22	2.6%	50.0%
Total Enrollment	831	100.0%	72.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
831	92.4%	63.7%	32.5%	41.5%	43.4%	9.5%	9.6%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Thomas Pilgrim Academy

School No.: 218

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	10	0.8%	100.0%
Black or African American	77	6.3%	59.7%
Hispanic	1,110	90.5%	92.4%
Two or more	3	0.2%	66.7%
White	27	2.2%	88.9%
Total Enrollment	1,227	100.0%	90.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,227	97.9%	88.7%	15.0%	32.2%	2.8%	14.9%	11.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Piney Point Elementary School

School No.: 219

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.2%	66.7%
Asian	106	7.9%	36.8%
Black or African American	129	9.6%	33.3%
Hispanic	1,049	77.9%	60.0%
Two or more	9	0.7%	22.2%
White	51	3.8%	62.7%
Total Enrollment	1,347	100.0%	55.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,347	75.4%	52.5%	0.7%	52.9%	0.9%	50.9%	2.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Paul Revere Middle School

School No.: 060

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.2%	0.0%
Asian	78	5.0%	0.0%
Black or African American	441	28.3%	0.7%
Hispanic	892	57.3%	0.7%
Native Hawaiian and Other Pacific Islander	5	0.3%	20.0%
Two or more	9	0.6%	0.0%
White	128	8.2%	0.8%
Total Enrollment	1,556	100.0%	0.7%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,556	92.4%	0.6%	0.3%	0.5%	0.3%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Sylvan Rodríguez Elementary School

School No.: 372

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.3%	33.3%
Asian	18	1.6%	38.9%
Black or African American	102	8.9%	58.8%
Hispanic	994	87.2%	77.8%
Two or more	1	0.1%	0.0%
White	21	1.8%	81.0%
Total Enrollment	1,140	100.0%	75.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,140	93.0%	61.5%	25.7%	38.5%	12.6%	30.5%	23.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

School at St. George Place

School No.: 353

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.3%	66.7%
Asian	150	17.3%	88.7%
Black or African American	108	12.4%	87.0%
Hispanic	358	41.2%	93.6%
Native Hawaiian and Other Pacific Islander	5	0.6%	20.0%
Two or more	29	3.3%	82.8%
White	216	24.9%	91.7%
Total Enrollment	869	100.0%	90.6%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
869	91.1%	90.4%	0.5%	90.2%	0.5%	11.5%	4.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Shadowbriar Elementary School

School No.: 276

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	26	4.0%	0.0%
Black or African American	309	47.6%	0.6%
Hispanic	189	29.1%	0.5%
Native Hawaiian and Other Pacific Islander	1	0.2%	0.0%
Two or more	17	2.6%	0.0%
White	107	16.5%	1.9%
Total Enrollment	649	100.0%	0.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
649	2.8%	0.8%	0.2%	0.2%	0.2%	0.3%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Sharpstown High School

School No.: 023

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.1%	66.7%
Asian	53	2.6%	17.0%
Black or African American	403	19.5%	24.3%
Hispanic	1,536	74.5%	25.8%
Two or more	5	0.2%	20.0%
White	62	3.0%	17.7%
Total Enrollment	2,062	100.0%	25.1%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
2,062	62.9%	24.2%	4.3%	0.9%	14.2%	0.1%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Sharpstown International School

School No.: 081

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	76	7.0%	0.0%
Black or African American	95	8.7%	0.0%
Hispanic	881	81.0%	0.0%
Native Hawaiian and Other Pacific Islander	2	0.2%	0.0%
Two or more	6	0.6%	0.0%
White	27	2.5%	0.0%
Total Enrollment	1,087	100.0%	0.0%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,087	94.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Sugar Grove Middle School

School No.: 163

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	0.0%
Asian	32	3.4%	3.1%
Black or African American	172	18.4%	5.8%
Hispanic	700	74.7%	2.0%
Two or more	4	0.4%	25.0%
White	27	2.9%	0.0%
Total Enrollment	937	100.0%	2.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
937	89.2%	0.3%	0.3%	2.1%	0.0%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

William Sutton Elementary School

School No.: 248

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	3	0.2%	100.0%
Asian	148	11.7%	77.7%
Black or African American	115	9.1%	80.9%
Hispanic	920	72.7%	93.5%
Two or more	2	0.2%	50.0%
White	77	6.1%	84.4%
Total Enrollment	1,265	100.0%	89.9%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,265	88.7%	88.2%	12.7%	22.7%	0.1%	18.5%	10.2%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Tanglewood Middle School

School No.: 068

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	0.0%
Asian	79	9.3%	29.1%
Black or African American	140	16.5%	42.1%
Hispanic	391	45.9%	41.9%
Native Hawaiian and Other Pacific Islander	2	0.2%	50.0%
Two or more	24	2.8%	37.5%
White	213	25.0%	45.5%
Total Enrollment	851	100.0%	41.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
851	87.3%	12.9%	31.6%	0.5%	1.9%	0.4%	2.9%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Valley West Elementary School

School No.: 285

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	19	1.9%	57.9%
Black or African American	436	44.7%	66.3%
Hispanic	494	50.6%	67.2%
Native Hawaiian and Other Pacific Islander	2	0.2%	50.0%
Two or more	9	0.9%	77.8%
White	16	1.6%	50.0%
Total Enrollment	976	100.0%	66.4%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
976	73.7%	65.5%	3.9%	0.0%	0.0%	0.4%	22.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Walnut Bend Elementary School

School No.: 253

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	30	3.4%	83.3%
Black or African American	282	31.8%	66.0%
Hispanic	458	51.6%	72.5%
Native Hawaiian and Other Pacific Islander	3	0.3%	100.0%
Two or more	10	1.1%	60.0%
White	104	11.7%	69.2%
Total Enrollment	887	100.0%	70.3%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
887	81.7%	61.3%	1.4%	45.4%	45.3%	3.3%	8.7%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

West Briar Middle School

School No.: 099

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.2%	50.0%
Asian	94	7.7%	86.2%
Black or African American	347	28.3%	85.9%
Hispanic	478	38.9%	90.4%
Native Hawaiian and Other Pacific Islander	2	0.2%	100.0%
Two or more	27	2.2%	77.8%
White	278	22.6%	90.6%
Total Enrollment	1,228	100.0%	88.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
1,228	89.4%	86.9%	83.2%	87.6%	84.0%	0.9%	1.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F
Westside High School

School No.: 036

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	6	0.2%	33.3%
Asian	215	6.4%	42.8%
Black or African American	1,100	32.8%	45.5%
Hispanic	1,334	39.8%	37.6%
Native Hawaiian and Other Pacific Islander	9	0.3%	33.3%
Two or more	60	1.8%	53.3%
White	626	18.7%	57.3%
Total Enrollment	3,350	100.0%	44.5%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
3,350	90.8%	36.5%	15.1%	0.0%	0.0%	0.0%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Edward White Elementary School

School No.: 267

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
Asian	136	15.5%	91.2%
Black or African American	50	5.7%	82.0%
Hispanic	666	75.9%	90.7%
Native Hawaiian and Other Pacific Islander	2	0.2%	100.0%
Two or more	3	0.3%	100.0%
White	21	2.4%	85.7%
Total Enrollment	878	100.0%	90.2%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
878	91.1%	90.2%	0.3%	0.0%	0.1%	0.3%	0.1%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Mark White Elementary School

School No.: 483

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	7	1.2%	85.7%
Asian	89	15.2%	67.4%
Black or African American	121	20.6%	45.5%
Hispanic	246	41.9%	44.3%
Native Hawaiian and Other Pacific Islander	1	0.2%	100.0%
Two or more	17	2.9%	82.4%
White	106	18.1%	61.3%
Total Enrollment	587	100.0%	52.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
587	95.9%	33.4%	9.4%	38.8%	4.6%	0.3%	9.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix F

Margaret Long Wisdom High School

School No.: 009

School Office: West

Student Enrollment and Percent Parent Involvement by Race/Ethnicity, 2016–2017			
Ethnicity	Total Unduplicated Enrollment	Percent Unduplicated Enrollment	Percent Parental Involvement+
American Indian and Alaskan Native	2	0.1%	50.0%
Asian	134	5.7%	6.7%
Black or African American	315	13.4%	10.8%
Hispanic	1,774	75.5%	7.1%
Native Hawaiian and Other Pacific Islander	9	0.4%	33.3%
Two or more	2	0.1%	0.0%
White	114	4.9%	8.8%
Total Enrollment	2,350	100.0%	7.8%

Title I, Part A School Percent Parent Involvement by Category, 2016–2017							
Enrollment	Individual/School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteer
2,350	98.7%	7.7%	0.1%	0.2%	0.2%	0.1%	0.0%

Sources: Chancery 07/05/2017

Note: Percentages were calculated as the number of students who were actively enrolled in a Title I, Part A school at any time during the 2016–2017 school year. + Students who had parental involvement data in any category coded in Chancery, excluding individual and schoolwide compact.

Appendix G

HISD Districtwide

School No.:999

School Office: HISD

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	21931	81.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	21989	77.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	21887	76.0
7. The school encouraged me to give suggestions and share my experiences.	21926	65.8
8. The school provided parent training that addressed my family needs.	21751	57.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	21832	75.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	21670	72.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	21824	59.0
10. The school communicated with me in a language that I could understand.	21710	86.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	21907	63.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	21683	80.4
3. The school has provided me a copy of the parent/school compact.	21532	80.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	21522	72.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	21806	56.3

Appendix G

Charter & Alternative Schools Office

School No.:912

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	2202	75.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	2216	76.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	2203	76.8
7. The school encouraged me to give suggestions and share my experiences.	2211	62.8
8. The school provided parent training that addressed my family needs.	2193	54.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	2203	69.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	2181	68.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	2197	54.8
10. The school communicated with me in a language that I could understand.	2178	83.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	2207	60.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	2186	75.0
3. The school has provided me a copy of the parent/school compact.	2173	76.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	2170	71.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	2206	56.1

Appendix G

Advanced Virtual Academy/Twilight Schools

School No.:462

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	9	88.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	9	66.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	9	55.6
7. The school encouraged me to give suggestions and share my experiences.	9	66.7
8. The school provided parent training that addressed my family needs.	9	55.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	9	66.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	9	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	9	33.3
10. The school communicated with me in a language that I could understand.	9	77.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	9	33.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	9	77.8
3. The school has provided me a copy of the parent/school compact.	9	77.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	9	77.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	9	77.8

Appendix G

Energized for Excellence Early Childhood Center

School No.:350

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	363	95.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	376	95.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	376	94.9
7. The school encouraged me to give suggestions and share my experiences.	377	90.2
8. The school provided parent training that addressed my family needs.	373	78.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	375	91.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	365	93.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	373	79.4
10. The school communicated with me in a language that I could understand.	375	96.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	376	85.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	368	93.8
3. The school has provided me a copy of the parent/school compact.	370	92.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	367	89.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	373	61.1

Appendix G

Energized for Excellence Elementary School

School No.:364

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	172	86.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	174	85.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	171	86.5
7. The school encouraged me to give suggestions and share my experiences.	171	73.1
8. The school provided parent training that addressed my family needs.	168	67.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	172	83.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	170	80.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	167	70.7
10. The school communicated with me in a language that I could understand.	164	90.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	170	72.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	172	84.3
3. The school has provided me a copy of the parent/school compact.	166	84.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	169	81.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	172	65.1

Appendix G

Energized for Excellence Middle School

School No.:342

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	353	78.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	358	78.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	348	75.6
7. The school encouraged me to give suggestions and share my experiences.	356	53.1
8. The school provided parent training that addressed my family needs.	347	49.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	350	67.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	352	61.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	354	49.7
10. The school communicated with me in a language that I could understand.	348	76.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	352	52.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	350	67.1
3. The school has provided me a copy of the parent/school compact.	351	73.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	342	59.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	356	42.1

Appendix G

Energized for STEM Academy Central High School

School No.:321

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	2	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	2	100.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	2	100.0
7. The school encouraged me to give suggestions and share my experiences.	2	100.0
8. The school provided parent training that addressed my family needs.	2	100.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	2	100.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	2	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	2	100.0
10. The school communicated with me in a language that I could understand.	2	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	2	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	2	100.0
3. The school has provided me a copy of the parent/school compact.	2	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	2	100.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	2	100.0

Appendix G

Energized for STEM West High School

School No.:455

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	49	79.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	48	70.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	47	74.5
7. The school encouraged me to give suggestions and share my experiences.	48	56.3
8. The school provided parent training that addressed my family needs.	49	40.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	47	66.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	48	64.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	48	47.9
10. The school communicated with me in a language that I could understand.	46	82.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	48	58.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	46	63.0
3. The school has provided me a copy of the parent/school compact.	48	68.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	47	68.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	49	49.0

Appendix G

Energized for STEM Academy Central Middle School

School No.: 459

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	126	77.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	127	72.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	124	80.6
7. The school encouraged me to give suggestions and share my experiences.	125	54.4
8. The school provided parent training that addressed my family needs.	126	42.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	126	64.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	124	62.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	125	45.6
10. The school communicated with me in a language that I could understand.	120	78.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	124	52.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	123	65.9
3. The school has provided me a copy of the parent/school compact.	122	73.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	120	62.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	125	52.8

Appendix G

Energize for STEM West Middle School

School No.:390

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	188	83.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	184	83.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	185	84.9
7. The school encouraged me to give suggestions and share my experiences.	184	53.8
8. The school provided parent training that addressed my family needs.	187	43.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	181	66.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	180	67.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	185	44.9
10. The school communicated with me in a language that I could understand.	179	79.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	187	53.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	181	79.0
3. The school has provided me a copy of the parent/school compact.	183	82.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	185	67.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	186	36.0

Appendix G

Frances Harper Alternative School

School No.:094

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	11	72.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	11	100.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	11	90.9
7. The school encouraged me to give suggestions and share my experiences.	11	72.7
8. The school provided parent training that addressed my family needs.	11	54.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	11	100.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	11	72.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	11	27.3
10. The school communicated with me in a language that I could understand.	11	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	11	72.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	11	100.0
3. The school has provided me a copy of the parent/school compact.	11	81.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	11	90.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	11	100.0

Appendix G

High School Ahead Academy

School No.: 456

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	8	87.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	8	100.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	8	100.0
7. The school encouraged me to give suggestions and share my experiences.	8	100.0
8. The school provided parent training that addressed my family needs.	8	87.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	8	87.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	8	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	8	100.0
10. The school communicated with me in a language that I could understand.	8	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	8	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	8	100.0
3. The school has provided me a copy of the parent/school compact.	7	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	8	100.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	8	37.5

Appendix G

Inspired for Excellence Academy West

School No.:300

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	63	69.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	64	50.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	64	81.3
7. The school encouraged me to give suggestions and share my experiences.	64	32.8
8. The school provided parent training that addressed my family needs.	64	62.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	64	60.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	63	63.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	63	49.2
10. The school communicated with me in a language that I could understand.	63	55.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	64	56.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	64	71.9
3. The school has provided me a copy of the parent/school compact.	64	56.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	63	69.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	64	68.8

Appendix G

Kandy Stripe Academy

School No.:378

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	0	0.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	0	0.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	0	0.0
7. The school encouraged me to give suggestions and share my experiences.	0	0.0
8. The school provided parent training that addressed my family needs.	0	0.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	0	0.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	0	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	0	0.0
10. The school communicated with me in a language that I could understand.	0	0.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	0	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	0	0.0
3. The school has provided me a copy of the parent/school compact.	0	0.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	0	0.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	0	0.0

Appendix G

Las Américas Newcomer School

School No.:340

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	35	97.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	33	97.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	33	93.9
7. The school encouraged me to give suggestions and share my experiences.	34	85.3
8. The school provided parent training that addressed my family needs.	32	87.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	34	91.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	33	81.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	32	84.4
10. The school communicated with me in a language that I could understand.	32	96.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	34	85.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	34	88.2
3. The school has provided me a copy of the parent/school compact.	35	91.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	35	94.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	33	42.4

Appendix G

Liberty High School

School No.:324

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	36	86.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	38	94.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	37	97.3
7. The school encouraged me to give suggestions and share my experiences.	37	43.2
8. The school provided parent training that addressed my family needs.	37	29.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	38	63.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	36	69.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	38	50.0
10. The school communicated with me in a language that I could understand.	37	89.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	36	44.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	33	51.5
3. The school has provided me a copy of the parent/school compact.	36	72.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	36	58.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	38	31.6

Appendix G

Middle College High School at HCC Felix Fraga

School No.:485

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	4	50.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	4	50.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	4	50.0
7. The school encouraged me to give suggestions and share my experiences.	4	25.0
8. The school provided parent training that addressed my family needs.	4	25.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	4	25.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	4	75.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	4	25.0
10. The school communicated with me in a language that I could understand.	4	75.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	4	25.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	4	50.0
3. The school has provided me a copy of the parent/school compact.	4	75.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	4	50.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	4	50.0

Appendix G

Middle College High School at HCC Gulfton

School No.:484

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	39	56.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	38	68.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	41	68.3
7. The school encouraged me to give suggestions and share my experiences.	41	61.0
8. The school provided parent training that addressed my family needs.	40	42.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	38	52.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	40	42.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	41	43.9
10. The school communicated with me in a language that I could understand.	38	76.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	40	42.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	38	57.9
3. The school has provided me a copy of the parent/school compact.	36	58.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	39	56.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	37	48.6

Appendix G

Mount Carmel Academy

School No.:311

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	70	91.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	68	89.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	70	92.9
7. The school encouraged me to give suggestions and share my experiences.	70	77.1
8. The school provided parent training that addressed my family needs.	67	62.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	68	82.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	69	82.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	66	74.2
10. The school communicated with me in a language that I could understand.	69	87.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	70	80.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	68	92.6
3. The school has provided me a copy of the parent/school compact.	68	91.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	70	81.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	70	61.4

Appendix G

Texas Connections Academy at Houston

School No.: 100

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	162	86.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	161	88.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	161	85.7
7. The school encouraged me to give suggestions and share my experiences.	160	84.4
8. The school provided parent training that addressed my family needs.	160	76.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	163	77.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	162	78.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	162	79.6
10. The school communicated with me in a language that I could understand.	163	96.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	163	78.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	162	93.8
3. The school has provided me a copy of the parent/school compact.	160	93.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	159	87.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	160	41.9

Appendix G

TSU Charter Lab School

School No.:328

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	22	95.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	23	82.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	23	87.0
7. The school encouraged me to give suggestions and share my experiences.	23	82.6
8. The school provided parent training that addressed my family needs.	23	69.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	22	86.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	23	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	23	78.3
10. The school communicated with me in a language that I could understand.	22	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	23	78.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	23	95.7
3. The school has provided me a copy of the parent/school compact.	23	95.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	22	90.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	23	60.9

Appendix G

Victory Preparatory K-8 Academy

School No.:489

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	70	68.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	70	70.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	70	72.9
7. The school encouraged me to give suggestions and share my experiences.	70	57.1
8. The school provided parent training that addressed my family needs.	70	40.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	70	74.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	67	61.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	69	44.9
10. The school communicated with me in a language that I could understand.	69	87.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	70	61.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	69	85.5
3. The school has provided me a copy of the parent/school compact.	69	84.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	69	76.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	68	73.5

Appendix G

Victory Preparatory Academy North

School No.:488

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	38	60.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	36	75.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	36	66.7
7. The school encouraged me to give suggestions and share my experiences.	35	42.9
8. The school provided parent training that addressed my family needs.	36	33.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	36	58.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	35	57.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	36	30.6
10. The school communicated with me in a language that I could understand.	36	77.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	37	40.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	38	68.4
3. The school has provided me a copy of the parent/school compact.	37	75.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	36	55.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	36	58.3

Appendix G

Victory Preparatory Academy South

School No.:487

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	38	28.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	38	47.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	36	44.4
7. The school encouraged me to give suggestions and share my experiences.	39	38.5
8. The school provided parent training that addressed my family needs.	39	12.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	39	35.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	39	41.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	39	15.4
10. The school communicated with me in a language that I could understand.	39	69.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	39	23.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	37	54.1
3. The school has provided me a copy of the parent/school compact.	37	56.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	36	33.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	39	71.8

Appendix G

Young Learners Charter School

School No.:392

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	338	95.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	340	95.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	341	93.8
7. The school encouraged me to give suggestions and share my experiences.	337	89.6
8. The school provided parent training that addressed my family needs.	335	83.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	340	92.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	335	91.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	336	91.4
10. The school communicated with me in a language that I could understand.	338	98.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	334	88.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	340	92.4
3. The school has provided me a copy of the parent/school compact.	329	91.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	335	91.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	337	66.2

Appendix G

Young Scholars Academy for Excellence

School No.:371

School Office: Charter & Alt

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	6	83.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	6	66.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	6	66.7
7. The school encouraged me to give suggestions and share my experiences.	6	66.7
8. The school provided parent training that addressed my family needs.	6	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	6	83.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	6	83.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	6	50.0
10. The school communicated with me in a language that I could understand.	6	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	6	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	6	66.7
3. The school has provided me a copy of the parent/school compact.	6	66.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	6	66.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	6	50.0

Appendix G

East Schools Office

School No.:913

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	3238	82.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	3244	82.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	3209	79.7
7. The school encouraged me to give suggestions and share my experiences.	3229	68.8
8. The school provided parent training that addressed my family needs.	3203	63.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	3202	75.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	3189	74.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	3220	63.4
10. The school communicated with me in a language that I could understand.	3187	87.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	3223	64.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	3195	85.3
3. The school has provided me a copy of the parent/school compact.	3178	85.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	3173	79.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	3210	53.4

Appendix G

Stephen F. Austin High School

School No.:001

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	295	69.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	297	72.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	296	69.6
7. The school encouraged me to give suggestions and share my experiences.	293	65.2
8. The school provided parent training that addressed my family needs.	295	51.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	297	64.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	286	54.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	293	53.9
10. The school communicated with me in a language that I could understand.	292	72.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	297	61.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	297	77.8
3. The school has provided me a copy of the parent/school compact.	293	78.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	286	78.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	295	51.2

Appendix G

Belfort Early Childhood Center

School No.:360

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	13	92.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	13	92.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	11	90.9
7. The school encouraged me to give suggestions and share my experiences.	13	92.3
8. The school provided parent training that addressed my family needs.	13	76.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	13	92.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	13	92.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	12	75.0
10. The school communicated with me in a language that I could understand.	13	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	13	69.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	13	100.0
3. The school has provided me a copy of the parent/school compact.	12	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	13	84.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	13	53.8

Appendix G

Melinda Bonner Elementary School

School No.: 112

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	1	0.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	1	100.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	1	0.0
7. The school encouraged me to give suggestions and share my experiences.	1	0.0
8. The school provided parent training that addressed my family needs.	1	0.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	1	0.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	1	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	1	0.0
10. The school communicated with me in a language that I could understand.	1	0.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	1	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	1	100.0
3. The school has provided me a copy of the parent/school compact.	1	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	1	0.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	1	100.0

Appendix G

Andrew Briscoe Elementary

School No.: 117

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	78	91.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	78	91.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	77	90.9
7. The school encouraged me to give suggestions and share my experiences.	79	69.6
8. The school provided parent training that addressed my family needs.	78	65.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	79	83.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	78	83.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	76	75.0
10. The school communicated with me in a language that I could understand.	75	98.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	75	72.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	77	96.1
3. The school has provided me a copy of the parent/school compact.	79	92.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	78	87.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	77	49.4

Appendix G

David Burnet Elementary School

School No.: 124

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	136	77.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	136	69.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	134	67.9
7. The school encouraged me to give suggestions and share my experiences.	136	64.7
8. The school provided parent training that addressed my family needs.	135	65.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	136	70.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	135	72.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	135	65.9
10. The school communicated with me in a language that I could understand.	136	78.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	135	63.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	136	94.1
3. The school has provided me a copy of the parent/school compact.	136	89.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	132	91.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	136	18.4

Appendix G

Rufus Cage Elementary School

School No.:287

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	83	92.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	85	92.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	86	90.7
7. The school encouraged me to give suggestions and share my experiences.	85	75.3
8. The school provided parent training that addressed my family needs.	85	69.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	85	84.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	86	82.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	86	74.4
10. The school communicated with me in a language that I could understand.	85	92.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	84	71.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	86	95.3
3. The school has provided me a copy of the parent/school compact.	85	95.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	85	88.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	85	58.8

Appendix G

Edna Carrillo Elementary School

School No.:292

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	137	88.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	138	88.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	135	85.9
7. The school encouraged me to give suggestions and share my experiences.	138	74.6
8. The school provided parent training that addressed my family needs.	137	64.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	138	81.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	138	79.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	138	68.1
10. The school communicated with me in a language that I could understand.	135	94.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	137	72.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	135	94.8
3. The school has provided me a copy of the parent/school compact.	137	87.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	137	85.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	138	50.7

Appendix G

César Chávez High School

School No.:027

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	55	69.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	54	70.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	54	72.2
7. The school encouraged me to give suggestions and share my experiences.	54	51.9
8. The school provided parent training that addressed my family needs.	54	40.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	54	55.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	55	60.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	53	39.6
10. The school communicated with me in a language that I could understand.	54	81.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	54	46.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	55	72.7
3. The school has provided me a copy of the parent/school compact.	54	59.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	54	63.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	55	34.5

Appendix G

Manuel Crespo Elementary School

School No.:290

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	26	96.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	26	80.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	26	88.5
7. The school encouraged me to give suggestions and share my experiences.	26	76.9
8. The school provided parent training that addressed my family needs.	26	73.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	26	92.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	26	84.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	26	84.6
10. The school communicated with me in a language that I could understand.	26	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	25	72.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	26	92.3
3. The school has provided me a copy of the parent/school compact.	25	96.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	26	84.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	26	61.5

Appendix G

Jaime Dávila Elementary School

School No.:297

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	96	86.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	95	89.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	95	86.3
7. The school encouraged me to give suggestions and share my experiences.	96	68.8
8. The school provided parent training that addressed my family needs.	92	63.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	95	77.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	95	72.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	94	62.8
10. The school communicated with me in a language that I could understand.	93	94.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	94	73.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	91	94.5
3. The school has provided me a copy of the parent/school compact.	93	90.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	93	83.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	93	53.8

Appendix G

Lorenzo De Zavala Elementary School

School No.: 138

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	10	70.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	9	44.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	10	50.0
7. The school encouraged me to give suggestions and share my experiences.	8	62.5
8. The school provided parent training that addressed my family needs.	10	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	9	33.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	9	33.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	10	40.0
10. The school communicated with me in a language that I could understand.	9	88.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	10	40.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	10	70.0
3. The school has provided me a copy of the parent/school compact.	10	80.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	10	70.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	10	50.0

Appendix G

James Deady Middle School

School No.:045

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	5	60.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	5	80.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	5	60.0
7. The school encouraged me to give suggestions and share my experiences.	5	40.0
8. The school provided parent training that addressed my family needs.	5	60.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	5	60.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	5	60.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	5	40.0
10. The school communicated with me in a language that I could understand.	5	80.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	5	60.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	5	60.0
3. The school has provided me a copy of the parent/school compact.	5	60.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	5	80.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	5	40.0

Appendix G

East Early College High School

School No.:345

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	178	73.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	179	76.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	180	71.1
7. The school encouraged me to give suggestions and share my experiences.	177	55.4
8. The school provided parent training that addressed my family needs.	181	36.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	181	65.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	179	63.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	181	39.2
10. The school communicated with me in a language that I could understand.	178	76.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	181	53.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	174	76.4
3. The school has provided me a copy of the parent/school compact.	175	77.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	177	71.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	181	43.1

Appendix G

Eastwood Academy for Academic Achievement

School No.:301

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	49	85.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	49	91.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	48	81.3
7. The school encouraged me to give suggestions and share my experiences.	47	66.0
8. The school provided parent training that addressed my family needs.	48	56.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	49	71.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	49	65.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	48	54.2
10. The school communicated with me in a language that I could understand.	48	85.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	49	61.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	47	85.1
3. The school has provided me a copy of the parent/school compact.	46	80.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	49	85.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	49	49.0

Appendix G

Thomas Alva Edison Middle School

School No.:046

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	7	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	6	66.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	7	85.7
7. The school encouraged me to give suggestions and share my experiences.	7	57.1
8. The school provided parent training that addressed my family needs.	7	71.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	7	42.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	7	71.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	7	57.1
10. The school communicated with me in a language that I could understand.	7	85.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	7	57.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	7	71.4
3. The school has provided me a copy of the parent/school compact.	7	85.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	7	71.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	7	28.6

Appendix G

Benjamin Franklin Elementary School

School No.: 155

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	55	92.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	55	92.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	55	92.7
7. The school encouraged me to give suggestions and share my experiences.	54	83.3
8. The school provided parent training that addressed my family needs.	54	63.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	55	89.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	54	81.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	53	77.4
10. The school communicated with me in a language that I could understand.	55	94.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	55	78.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	52	96.2
3. The school has provided me a copy of the parent/school compact.	53	94.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	54	94.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	55	43.6

Appendix G

Ebbert Furr High School

School No.:004

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	94	97.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	96	97.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	95	96.8
7. The school encouraged me to give suggestions and share my experiences.	96	93.8
8. The school provided parent training that addressed my family needs.	96	94.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	96	94.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	96	96.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	94	96.8
10. The school communicated with me in a language that I could understand.	94	98.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	95	95.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	96	97.9
3. The school has provided me a copy of the parent/school compact.	95	96.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	95	95.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	96	91.7

Appendix G

Mario Gallegos Elementary School

School No.:291

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	3	66.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	3	66.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	3	100.0
7. The school encouraged me to give suggestions and share my experiences.	3	33.3
8. The school provided parent training that addressed my family needs.	3	66.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	3	100.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	3	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	3	66.7
10. The school communicated with me in a language that I could understand.	3	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	3	33.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	3	100.0
3. The school has provided me a copy of the parent/school compact.	3	33.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	3	33.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	3	33.3

Appendix G

John Richardson Harris Elementary School

School No.: 166

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	114	82.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	113	80.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	107	79.4
7. The school encouraged me to give suggestions and share my experiences.	114	71.9
8. The school provided parent training that addressed my family needs.	108	65.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	108	79.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	103	72.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	112	60.7
10. The school communicated with me in a language that I could understand.	105	95.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	112	59.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	107	82.2
3. The school has provided me a copy of the parent/school compact.	111	85.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	106	77.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	114	41.2

Appendix G

Roland Plunkett Harris Elementary School

School No.: 167

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	50	88.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	50	90.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	49	91.8
7. The school encouraged me to give suggestions and share my experiences.	49	71.4
8. The school provided parent training that addressed my family needs.	47	70.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	46	89.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	47	93.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	46	71.7
10. The school communicated with me in a language that I could understand.	50	96.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	46	76.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	45	84.4
3. The school has provided me a copy of the parent/school compact.	49	87.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	47	74.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	49	32.7

Appendix G

James Pinckney Henderson Elementary School

School No.: 171

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	204	95.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	205	94.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	195	92.8
7. The school encouraged me to give suggestions and share my experiences.	202	80.7
8. The school provided parent training that addressed my family needs.	203	81.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	189	83.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	199	86.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	201	75.6
10. The school communicated with me in a language that I could understand.	197	95.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	203	78.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	193	90.2
3. The school has provided me a copy of the parent/school compact.	184	93.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	198	88.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	194	61.9

Appendix G

William S. Holland Middle School

School No.:050

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	47	76.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	48	81.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	48	68.8
7. The school encouraged me to give suggestions and share my experiences.	48	72.9
8. The school provided parent training that addressed my family needs.	48	56.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	47	74.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	48	75.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	46	43.5
10. The school communicated with me in a language that I could understand.	47	80.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	47	57.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	46	76.1
3. The school has provided me a copy of the parent/school compact.	46	71.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	46	73.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	47	48.9

Appendix G

High School for Law and Justice

School No.:034

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	97	61.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	97	73.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	97	73.2
7. The school encouraged me to give suggestions and share my experiences.	95	51.6
8. The school provided parent training that addressed my family needs.	95	36.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	96	61.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	95	60.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	95	44.2
10. The school communicated with me in a language that I could understand.	97	73.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	95	60.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	98	72.4
3. The school has provided me a copy of the parent/school compact.	96	67.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	94	58.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	97	50.5

Appendix G

Dora Lantrip Elementary School

School No.: 192

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	105	95.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	105	90.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	105	88.6
7. The school encouraged me to give suggestions and share my experiences.	104	76.0
8. The school provided parent training that addressed my family needs.	104	73.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	105	81.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	103	83.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	104	76.9
10. The school communicated with me in a language that I could understand.	104	94.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	101	75.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	103	90.3
3. The school has provided me a copy of the parent/school compact.	100	90.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	102	77.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	103	59.2

Appendix G

Ninfa Lorenzo Early Childhood Center

School No.:357

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	98	87.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	98	91.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	98	88.8
7. The school encouraged me to give suggestions and share my experiences.	98	80.6
8. The school provided parent training that addressed my family needs.	98	84.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	99	85.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	97	77.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	99	87.9
10. The school communicated with me in a language that I could understand.	99	97.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	99	83.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	98	98.0
3. The school has provided me a copy of the parent/school compact.	98	93.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	97	86.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	97	70.1

Appendix G

Judd Lewis Elementary School

School No.: 194

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	12	83.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	12	91.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	11	81.8
7. The school encouraged me to give suggestions and share my experiences.	12	75.0
8. The school provided parent training that addressed my family needs.	11	45.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	10	90.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	11	54.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	12	50.0
10. The school communicated with me in a language that I could understand.	11	90.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	11	72.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	10	90.0
3. The school has provided me a copy of the parent/school compact.	12	91.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	10	90.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	12	75.0

Appendix G

Charles Milby High School

School No.:011

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	56	76.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	57	70.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	56	75.0
7. The school encouraged me to give suggestions and share my experiences.	57	66.7
8. The school provided parent training that addressed my family needs.	56	58.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	55	72.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	55	60.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	57	52.6
10. The school communicated with me in a language that I could understand.	53	79.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	56	60.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	56	75.0
3. The school has provided me a copy of the parent/school compact.	54	75.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	56	55.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	53	56.6

Appendix G

Yolanda Black Navarro Middle School of Excellence

School No.:054

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	2	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	2	50.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	2	50.0
7. The school encouraged me to give suggestions and share my experiences.	2	50.0
8. The school provided parent training that addressed my family needs.	2	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	2	50.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	2	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	1	100.0
10. The school communicated with me in a language that I could understand.	2	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	2	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	2	100.0
3. The school has provided me a copy of the parent/school compact.	2	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	2	100.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	2	50.0

Appendix G

James Oates Elementary School

School No.:212

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	49	77.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	49	81.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	48	81.3
7. The school encouraged me to give suggestions and share my experiences.	49	79.6
8. The school provided parent training that addressed my family needs.	49	77.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	49	81.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	49	81.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	49	79.6
10. The school communicated with me in a language that I could understand.	49	87.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	48	75.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	49	89.8
3. The school has provided me a copy of the parent/school compact.	49	93.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	49	87.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	49	55.1

Appendix G

Daniel Ortíz Jr. Middle School

School No.:338

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	184	74.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	182	75.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	179	71.5
7. The school encouraged me to give suggestions and share my experiences.	184	56.0
8. The school provided parent training that addressed my family needs.	178	42.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	182	68.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	179	60.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	184	44.0
10. The school communicated with me in a language that I could understand.	180	79.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	184	48.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	181	75.7
3. The school has provided me a copy of the parent/school compact.	181	77.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	173	69.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	182	39.0

Appendix G

Park Place Elementary School

School No.:214

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	117	94.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	116	95.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	111	91.9
7. The school encouraged me to give suggestions and share my experiences.	117	84.6
8. The school provided parent training that addressed my family needs.	111	74.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	110	87.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	112	88.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	116	81.9
10. The school communicated with me in a language that I could understand.	109	94.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	117	87.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	111	92.8
3. The school has provided me a copy of the parent/school compact.	116	90.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	111	90.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	115	71.3

Appendix G

Robert Patterson Elementary School

School No.:216

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	65	93.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	65	86.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	65	84.6
7. The school encouraged me to give suggestions and share my experiences.	64	89.1
8. The school provided parent training that addressed my family needs.	65	81.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	65	83.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	64	81.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	64	73.4
10. The school communicated with me in a language that I could understand.	65	90.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	65	83.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	65	93.8
3. The school has provided me a copy of the parent/school compact.	64	95.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	65	95.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	64	84.4

Appendix G

Pleasantville Elementary School

School No.:220

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	48	81.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	47	72.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	47	74.5
7. The school encouraged me to give suggestions and share my experiences.	48	60.4
8. The school provided parent training that addressed my family needs.	48	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	48	62.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	48	81.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	48	56.3
10. The school communicated with me in a language that I could understand.	48	50.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	48	47.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	48	79.2
3. The school has provided me a copy of the parent/school compact.	48	81.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	48	72.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	48	45.8

Appendix G

Port Houston Elementary School

School No.:222

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	40	85.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	43	88.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	43	88.4
7. The school encouraged me to give suggestions and share my experiences.	43	74.4
8. The school provided parent training that addressed my family needs.	43	69.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	41	75.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	41	80.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	41	68.3
10. The school communicated with me in a language that I could understand.	42	97.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	41	75.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	40	95.0
3. The school has provided me a copy of the parent/school compact.	40	87.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	42	83.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	42	54.8

Appendix G

Project Chrysalis Middle School

School No.:071

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	45	93.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	46	95.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	44	97.7
7. The school encouraged me to give suggestions and share my experiences.	46	78.3
8. The school provided parent training that addressed my family needs.	42	78.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	46	89.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	46	87.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	46	82.6
10. The school communicated with me in a language that I could understand.	44	90.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	44	72.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	46	89.1
3. The school has provided me a copy of the parent/school compact.	44	90.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	44	84.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	46	47.8

Appendix G

REACH Charter High School

School No.:349

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	17	94.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	17	94.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	17	94.1
7. The school encouraged me to give suggestions and share my experiences.	16	93.8
8. The school provided parent training that addressed my family needs.	16	100.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	16	93.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	17	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	17	100.0
10. The school communicated with me in a language that I could understand.	16	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	17	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	17	100.0
3. The school has provided me a copy of the parent/school compact.	17	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	17	94.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	17	100.0

Appendix G

Judson Robinson Elementary School

School No.: 186

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	27	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	29	93.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	29	89.7
7. The school encouraged me to give suggestions and share my experiences.	29	82.8
8. The school provided parent training that addressed my family needs.	28	71.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	28	82.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	29	86.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	28	67.9
10. The school communicated with me in a language that I could understand.	27	92.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	29	79.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	29	89.7
3. The school has provided me a copy of the parent/school compact.	28	92.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	29	89.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	27	55.6

Appendix G

Pearl Rucker Elementary School

School No.:233

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	87	79.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	87	73.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	86	74.4
7. The school encouraged me to give suggestions and share my experiences.	85	57.6
8. The school provided parent training that addressed my family needs.	86	54.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	87	73.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	87	65.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	87	59.8
10. The school communicated with me in a language that I could understand.	86	95.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	87	60.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	87	82.8
3. The school has provided me a copy of the parent/school compact.	85	78.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	87	73.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	86	57.0

Appendix G

Thomas Rusk School

School No.:234

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	39	76.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	39	74.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	39	61.5
7. The school encouraged me to give suggestions and share my experiences.	39	64.1
8. The school provided parent training that addressed my family needs.	38	28.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	39	74.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	39	64.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	39	38.5
10. The school communicated with me in a language that I could understand.	39	89.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	39	59.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	39	79.5
3. The school has provided me a copy of the parent/school compact.	39	79.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	38	76.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	39	41.0

Appendix G

George Sánchez Elementary School

School No.:281

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	31	87.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	30	83.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	31	83.9
7. The school encouraged me to give suggestions and share my experiences.	32	78.1
8. The school provided parent training that addressed my family needs.	31	74.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	31	90.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	29	79.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	31	83.9
10. The school communicated with me in a language that I could understand.	32	96.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	32	81.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	32	84.4
3. The school has provided me a copy of the parent/school compact.	31	87.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	31	83.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	31	83.9

Appendix G

Joanna Southmayd Elementary School

School No.:244

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	108	95.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	108	94.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	108	95.4
7. The school encouraged me to give suggestions and share my experiences.	108	89.8
8. The school provided parent training that addressed my family needs.	107	83.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	107	95.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	106	95.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	108	16.7
10. The school communicated with me in a language that I could understand.	107	99.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	107	18.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	106	23.6
3. The school has provided me a copy of the parent/school compact.	107	94.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	107	93.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	105	14.3

Appendix G

William Stevenson Middle School

School No.:098

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	169	78.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	168	81.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	170	82.9
7. The school encouraged me to give suggestions and share my experiences.	166	71.1
8. The school provided parent training that addressed my family needs.	163	59.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	162	70.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	163	63.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	168	58.9
10. The school communicated with me in a language that I could understand.	166	80.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	167	66.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	172	77.3
3. The school has provided me a copy of the parent/school compact.	164	82.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	165	75.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	163	44.8

Appendix G

Felix Tijerina Elementary School

School No.:279

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	68	95.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	68	95.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	68	94.1
7. The school encouraged me to give suggestions and share my experiences.	66	80.3
8. The school provided parent training that addressed my family needs.	68	85.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	67	89.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	68	69.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	68	86.8
10. The school communicated with me in a language that I could understand.	65	95.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	68	83.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	67	83.6
3. The school has provided me a copy of the parent/school compact.	67	89.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	66	90.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	65	61.5

Appendix G

John Greenleaf Whittier Elementary School

School No.:258

School Office: East

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	38	76.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	38	71.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	38	68.4
7. The school encouraged me to give suggestions and share my experiences.	38	57.9
8. The school provided parent training that addressed my family needs.	38	55.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	38	63.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	37	62.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	38	55.3
10. The school communicated with me in a language that I could understand.	38	94.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	38	52.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	37	83.8
3. The school has provided me a copy of the parent/school compact.	37	83.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	38	81.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	38	34.2

Appendix G

Charles Barrick Elementary School

School No.: 107

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	65	89.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	64	85.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	64	89.1
7. The school encouraged me to give suggestions and share my experiences.	64	71.9
8. The school provided parent training that addressed my family needs.	60	65.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	64	79.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	62	74.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	64	70.3
10. The school communicated with me in a language that I could understand.	65	93.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	64	71.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	62	98.4
3. The school has provided me a copy of the parent/school compact.	63	95.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	61	86.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	63	38.1

Appendix G

Luther Burbank Elementary School

School No.: 122

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	89	87.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	90	92.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	89	93.3
7. The school encouraged me to give suggestions and share my experiences.	90	73.3
8. The school provided parent training that addressed my family needs.	88	70.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	88	80.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	86	77.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	90	70.0
10. The school communicated with me in a language that I could understand.	85	96.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	90	73.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	89	88.8
3. The school has provided me a copy of the parent/school compact.	88	85.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	86	80.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	89	48.3

Appendix G

Luther Burbank Middle School

School No.:043

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	264	91.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	265	90.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	260	88.1
7. The school encouraged me to give suggestions and share my experiences.	265	77.7
8. The school provided parent training that addressed my family needs.	262	67.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	265	83.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	261	78.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	261	68.2
10. The school communicated with me in a language that I could understand.	262	90.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	263	79.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	262	86.6
3. The school has provided me a copy of the parent/school compact.	260	89.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	262	84.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	264	50.8

Appendix G

James Burrus Elementary School

School No.: 125

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	329	93.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	330	93.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	329	94.8
7. The school encouraged me to give suggestions and share my experiences.	329	89.4
8. The school provided parent training that addressed my family needs.	324	87.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	328	94.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	329	91.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	328	93.0
10. The school communicated with me in a language that I could understand.	327	96.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	328	77.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	329	94.5
3. The school has provided me a copy of the parent/school compact.	328	98.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	329	92.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	330	16.1

Appendix G

Ethel Coop Elementary School

School No.: 132

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	273	88.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	272	86.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	272	90.4
7. The school encouraged me to give suggestions and share my experiences.	272	73.5
8. The school provided parent training that addressed my family needs.	276	65.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	276	83.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	273	80.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	267	65.2
10. The school communicated with me in a language that I could understand.	272	91.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	276	72.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	269	86.2
3. The school has provided me a copy of the parent/school compact.	258	84.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	273	79.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	272	46.0

Appendix G

Helen DeChaumes Elementary School

School No.: 137

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	15	93.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	15	100.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	13	100.0
7. The school encouraged me to give suggestions and share my experiences.	15	66.7
8. The school provided parent training that addressed my family needs.	14	64.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	14	64.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	13	61.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	15	80.0
10. The school communicated with me in a language that I could understand.	14	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	15	60.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	14	92.9
3. The school has provided me a copy of the parent/school compact.	13	92.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	13	84.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	14	21.4

Appendix G

John Durkee Elementary School

School No.: 144

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	103	84.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	103	82.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	102	78.4
7. The school encouraged me to give suggestions and share my experiences.	102	72.5
8. The school provided parent training that addressed my family needs.	102	63.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	103	71.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	99	70.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	101	58.4
10. The school communicated with me in a language that I could understand.	99	87.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	101	68.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	101	76.2
3. The school has provided me a copy of the parent/school compact.	100	79.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	95	71.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	103	44.7

Appendix G

Armandina Farias Early Childhood Center

School No.:352

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	122	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	125	96.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	124	96.0
7. The school encouraged me to give suggestions and share my experiences.	123	91.9
8. The school provided parent training that addressed my family needs.	122	91.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	125	98.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	120	92.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	124	91.9
10. The school communicated with me in a language that I could understand.	124	97.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	124	88.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	123	94.3
3. The school has provided me a copy of the parent/school compact.	124	94.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	124	89.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	123	56.9

Appendix G

Richard Fonville Middle School

School No.:047

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	61	70.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	62	79.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	60	78.3
7. The school encouraged me to give suggestions and share my experiences.	63	60.3
8. The school provided parent training that addressed my family needs.	62	48.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	63	61.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	61	65.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	62	38.7
10. The school communicated with me in a language that I could understand.	61	85.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	62	58.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	60	73.3
3. The school has provided me a copy of the parent/school compact.	62	79.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	61	67.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	59	33.9

Appendix G

Macario García Elementary School

School No.:283

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	81	81.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	81	79.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	81	76.5
7. The school encouraged me to give suggestions and share my experiences.	81	63.0
8. The school provided parent training that addressed my family needs.	82	73.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	82	63.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	80	60.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	82	75.6
10. The school communicated with me in a language that I could understand.	81	74.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	82	69.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	81	93.8
3. The school has provided me a copy of the parent/school compact.	82	96.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	82	90.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	82	75.6

Appendix G

Patrick Henry Middle School

School No.:052

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	61	88.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	63	87.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	63	77.8
7. The school encouraged me to give suggestions and share my experiences.	63	69.8
8. The school provided parent training that addressed my family needs.	61	57.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	64	82.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	63	77.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	62	62.9
10. The school communicated with me in a language that I could understand.	62	88.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	64	67.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	62	80.6
3. The school has provided me a copy of the parent/school compact.	64	78.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	66	72.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	64	56.3

Appendix G

John J. Herrera Elementary School

School No.:286

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	40	92.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	40	85.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	40	85.0
7. The school encouraged me to give suggestions and share my experiences.	40	72.5
8. The school provided parent training that addressed my family needs.	40	75.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	39	89.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	40	77.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	40	75.0
10. The school communicated with me in a language that I could understand.	39	92.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	40	72.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	39	84.6
3. The school has provided me a copy of the parent/school compact.	38	81.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	40	72.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	40	80.0

Appendix G

Highland Heights Elementary

School No.: 174

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	76	75.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	79	72.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	74	82.4
7. The school encouraged me to give suggestions and share my experiences.	76	67.1
8. The school provided parent training that addressed my family needs.	72	58.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	73	72.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	73	64.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	78	50.0
10. The school communicated with me in a language that I could understand.	70	77.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	77	57.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	70	85.7
3. The school has provided me a copy of the parent/school compact.	74	87.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	72	73.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	78	39.7

Appendix G

Sam Houston Math, Science, & Technology Center

School No.:310

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	19	84.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	19	63.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	19	57.9
7. The school encouraged me to give suggestions and share my experiences.	19	52.6
8. The school provided parent training that addressed my family needs.	19	47.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	19	73.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	19	63.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	19	52.6
10. The school communicated with me in a language that I could understand.	19	84.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	19	63.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	19	84.2
3. The school has provided me a copy of the parent/school compact.	19	84.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	19	73.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	19	52.6

Appendix G

Peter Janowski Elementary School

School No.: 181

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	43	93.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	44	84.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	45	77.8
7. The school encouraged me to give suggestions and share my experiences.	45	64.4
8. The school provided parent training that addressed my family needs.	45	66.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	45	88.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	45	80.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	45	66.7
10. The school communicated with me in a language that I could understand.	46	91.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	45	68.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	45	84.4
3. The school has provided me a copy of the parent/school compact.	46	87.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	46	80.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	44	52.3

Appendix G

Thomas Jefferson Elementary School

School No.: 182

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	14	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	14	92.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	15	93.3
7. The school encouraged me to give suggestions and share my experiences.	14	85.7
8. The school provided parent training that addressed my family needs.	14	78.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	14	78.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	15	86.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	13	69.2
10. The school communicated with me in a language that I could understand.	14	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	14	64.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	15	93.3
3. The school has provided me a copy of the parent/school compact.	13	92.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	15	93.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	14	78.6

Appendix G

John F. Kennedy Elementary School

School No.: 188

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	199	85.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	197	88.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	193	89.6
7. The school encouraged me to give suggestions and share my experiences.	197	73.6
8. The school provided parent training that addressed my family needs.	192	71.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	196	79.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	190	75.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	195	73.8
10. The school communicated with me in a language that I could understand.	193	92.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	195	68.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	189	86.2
3. The school has provided me a copy of the parent/school compact.	191	89.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	188	81.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	195	54.9

Appendix G

James Ketelsen Elementary School

School No.:389

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	96	91.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	96	94.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	96	91.7
7. The school encouraged me to give suggestions and share my experiences.	95	81.1
8. The school provided parent training that addressed my family needs.	94	71.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	96	88.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	93	86.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	96	84.4
10. The school communicated with me in a language that I could understand.	95	96.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	94	79.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	93	89.2
3. The school has provided me a copy of the parent/school compact.	90	93.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	95	84.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	94	44.7

Appendix G

Adele Looscan Elementary School

School No.: 197

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	57	71.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	57	70.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	55	70.9
7. The school encouraged me to give suggestions and share my experiences.	56	53.6
8. The school provided parent training that addressed my family needs.	55	43.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	55	67.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	55	54.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	55	50.9
10. The school communicated with me in a language that I could understand.	54	77.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	57	45.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	52	75.0
3. The school has provided me a copy of the parent/school compact.	57	77.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	56	58.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	55	40.0

Appendix G

E. A. "Squatty" Lyons Elementary School

School No.: 128

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	328	93.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	336	85.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	333	88.0
7. The school encouraged me to give suggestions and share my experiences.	334	71.3
8. The school provided parent training that addressed my family needs.	328	71.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	328	83.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	330	76.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	332	70.2
10. The school communicated with me in a language that I could understand.	329	93.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	331	70.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	326	93.6
3. The school has provided me a copy of the parent/school compact.	326	91.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	321	81.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	334	42.5

Appendix G

John Marshall Middle School

School No.:061

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	137	70.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	136	66.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	134	69.4
7. The school encouraged me to give suggestions and share my experiences.	135	57.8
8. The school provided parent training that addressed my family needs.	132	48.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	135	68.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	132	64.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	133	48.9
10. The school communicated with me in a language that I could understand.	133	78.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	133	51.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	134	69.4
3. The school has provided me a copy of the parent/school compact.	133	71.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	131	72.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	133	56.4

Appendix G

Clemente Martínez Elementary School

School No.:289

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	13	92.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	13	84.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	13	84.6
7. The school encouraged me to give suggestions and share my experiences.	13	61.5
8. The school provided parent training that addressed my family needs.	12	58.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	13	92.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	13	92.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	13	61.5
10. The school communicated with me in a language that I could understand.	13	92.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	13	69.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	13	92.3
3. The school has provided me a copy of the parent/school compact.	13	92.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	13	76.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	13	61.5

Appendix G

Joe Moreno Elementary School

School No.:359

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	277	87.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	283	88.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	281	89.0
7. The school encouraged me to give suggestions and share my experiences.	283	67.8
8. The school provided parent training that addressed my family needs.	276	65.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	279	80.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	278	76.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	283	68.2
10. The school communicated with me in a language that I could understand.	279	95.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	282	65.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	273	85.7
3. The school has provided me a copy of the parent/school compact.	276	85.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	270	77.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	278	49.3

Appendix G

North Schools Office

School No.:914

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	3561	77.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	3589	75.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	3549	74.9
7. The school encouraged me to give suggestions and share my experiences.	3570	63.8
8. The school provided parent training that addressed my family needs.	3521	57.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	3557	72.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	3526	68.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	3553	60.1
10. The school communicated with me in a language that I could understand.	3526	84.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	3567	59.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	3509	78.1
3. The school has provided me a copy of the parent/school compact.	3502	78.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	3499	70.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	3558	53.5

Appendix G

North Houston Early College High School

School No.:308

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	22	77.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	24	79.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	24	75.0
7. The school encouraged me to give suggestions and share my experiences.	24	79.2
8. The school provided parent training that addressed my family needs.	23	47.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	23	78.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	23	78.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	24	58.3
10. The school communicated with me in a language that I could understand.	24	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	24	70.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	24	79.2
3. The school has provided me a copy of the parent/school compact.	24	91.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	23	73.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	24	37.5

Appendix G

Northline Elementary School

School No.:210

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	234	80.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	235	81.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	231	79.2
7. The school encouraged me to give suggestions and share my experiences.	233	67.0
8. The school provided parent training that addressed my family needs.	230	59.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	232	74.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	233	69.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	233	61.4
10. The school communicated with me in a language that I could understand.	232	93.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	234	64.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	231	82.3
3. The school has provided me a copy of the parent/school compact.	232	85.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	226	75.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	233	43.8

Appendix G

Northside High School

School No.:003

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	142	71.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	141	75.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	138	73.9
7. The school encouraged me to give suggestions and share my experiences.	141	57.4
8. The school provided parent training that addressed my family needs.	139	48.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	141	68.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	141	58.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	140	50.0
10. The school communicated with me in a language that I could understand.	140	79.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	141	51.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	140	75.0
3. The school has provided me a copy of the parent/school compact.	141	74.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	137	82.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	141	48.2

Appendix G

John G. Osborne Elementary

School No.:213

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	10	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	10	100.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	10	100.0
7. The school encouraged me to give suggestions and share my experiences.	10	90.0
8. The school provided parent training that addressed my family needs.	10	90.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	10	90.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	10	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	10	80.0
10. The school communicated with me in a language that I could understand.	10	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	10	80.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	10	90.0
3. The school has provided me a copy of the parent/school compact.	10	80.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	10	80.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	10	90.0

Appendix G

Theodore Roosevelt Elementary School

School No.:231

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	99	68.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	99	65.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	99	66.7
7. The school encouraged me to give suggestions and share my experiences.	97	44.3
8. The school provided parent training that addressed my family needs.	97	44.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	99	55.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	98	55.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	98	52.0
10. The school communicated with me in a language that I could understand.	98	86.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	98	35.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	98	74.5
3. The school has provided me a copy of the parent/school compact.	98	81.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	99	57.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	99	50.5

Appendix G

Betsy Ross Elementary School

School No.:232

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	21	71.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	22	81.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	22	72.7
7. The school encouraged me to give suggestions and share my experiences.	21	71.4
8. The school provided parent training that addressed my family needs.	22	63.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	21	81.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	22	86.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	22	59.1
10. The school communicated with me in a language that I could understand.	21	81.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	22	59.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	21	85.7
3. The school has provided me a copy of the parent/school compact.	20	80.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	21	76.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	22	50.0

Appendix G

Walter Scarborough Elementary School

School No.:237

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	239	80.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	242	78.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	238	79.8
7. The school encouraged me to give suggestions and share my experiences.	240	61.3
8. The school provided parent training that addressed my family needs.	236	51.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	235	75.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	237	67.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	237	58.2
10. The school communicated with me in a language that I could understand.	233	91.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	237	58.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	233	85.4
3. The school has provided me a copy of the parent/school compact.	229	84.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	233	73.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	237	34.6

Appendix G

Sidney Sherman Elementary School

School No.:240

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	1	0.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	1	0.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	1	0.0
7. The school encouraged me to give suggestions and share my experiences.	1	0.0
8. The school provided parent training that addressed my family needs.	1	0.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	1	0.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	1	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	1	0.0
10. The school communicated with me in a language that I could understand.	1	0.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	1	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	1	0.0
3. The school has provided me a copy of the parent/school compact.	1	0.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	1	0.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	1	100.0

Appendix G

Booker T. Washington High School

School No.:016

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	26	65.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	26	61.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	26	57.7
7. The school encouraged me to give suggestions and share my experiences.	24	54.2
8. The school provided parent training that addressed my family needs.	26	46.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	26	65.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	26	57.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	25	52.0
10. The school communicated with me in a language that I could understand.	26	80.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	26	46.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	26	69.2
3. The school has provided me a copy of the parent/school compact.	24	66.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	26	57.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	26	50.0

Appendix G

Mabel Wesley Elementary

School No.:254

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	1	0.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	1	0.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	1	0.0
7. The school encouraged me to give suggestions and share my experiences.	1	0.0
8. The school provided parent training that addressed my family needs.	1	0.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	1	0.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	1	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	1	0.0
10. The school communicated with me in a language that I could understand.	1	0.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	1	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	1	0.0
3. The school has provided me a copy of the parent/school compact.	1	0.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	1	0.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	1	100.0

Appendix G

McKinley Williams Middle School

School No.:082

School Office: North

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	4	25.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	4	0.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	4	0.0
7. The school encouraged me to give suggestions and share my experiences.	4	25.0
8. The school provided parent training that addressed my family needs.	4	0.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	4	50.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	4	25.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	4	25.0
10. The school communicated with me in a language that I could understand.	4	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	4	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	4	25.0
3. The school has provided me a copy of the parent/school compact.	4	25.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	4	0.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	4	75.0

Appendix G

Northeast Schools Office

School No.:915

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	2230	84.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	2229	80.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	2233	79.9
7. The school encouraged me to give suggestions and share my experiences.	2232	72.8
8. The school provided parent training that addressed my family needs.	2223	64.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	2233	77.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	2209	75.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	2229	66.4
10. The school communicated with me in a language that I could understand.	2231	87.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	2233	68.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	2228	81.7
3. The school has provided me a copy of the parent/school compact.	2192	80.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	2205	77.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	2217	62.2

Appendix G

Charles Atherton Elementary School

School No.: 106

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	259	92.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	258	93.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	262	92.0
7. The school encouraged me to give suggestions and share my experiences.	260	91.9
8. The school provided parent training that addressed my family needs.	261	86.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	258	95.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	260	94.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	258	90.3
10. The school communicated with me in a language that I could understand.	259	94.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	262	88.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	258	88.8
3. The school has provided me a copy of the parent/school compact.	255	90.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	261	89.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	260	89.2

Appendix G

James Berry Elementary School

School No.: 109

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	8	75.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	8	62.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	8	50.0
7. The school encouraged me to give suggestions and share my experiences.	8	37.5
8. The school provided parent training that addressed my family needs.	8	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	8	50.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	8	62.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	8	50.0
10. The school communicated with me in a language that I could understand.	8	62.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	8	37.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	8	50.0
3. The school has provided me a copy of the parent/school compact.	8	50.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	8	50.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	8	62.5

Appendix G

Blanche Bruce Elementary School

School No.: 121

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	227	88.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	230	83.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	229	81.2
7. The school encouraged me to give suggestions and share my experiences.	229	75.1
8. The school provided parent training that addressed my family needs.	225	62.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	228	79.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	227	74.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	229	64.6
10. The school communicated with me in a language that I could understand.	226	85.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	222	72.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	227	81.1
3. The school has provided me a copy of the parent/school compact.	227	81.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	228	81.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	228	58.8

Appendix G

Felix Cook Jr. Elementary School

School No.:358

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	112	85.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	113	81.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	112	77.7
7. The school encouraged me to give suggestions and share my experiences.	112	74.1
8. The school provided parent training that addressed my family needs.	113	60.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	116	78.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	111	72.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	109	70.6
10. The school communicated with me in a language that I could understand.	115	88.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	112	72.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	112	75.9
3. The school has provided me a copy of the parent/school compact.	109	74.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	109	70.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	111	57.7

Appendix G

Matthew Dogan Elementary School

School No.: 140

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	8	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	8	50.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	8	62.5
7. The school encouraged me to give suggestions and share my experiences.	8	37.5
8. The school provided parent training that addressed my family needs.	8	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	8	75.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	8	75.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	8	50.0
10. The school communicated with me in a language that I could understand.	8	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	8	37.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	8	62.5
3. The school has provided me a copy of the parent/school compact.	8	62.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	8	50.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	8	62.5

Appendix G

Charles Eliot Elementary School

School No.: 147

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	276	89.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	272	90.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	275	90.2
7. The school encouraged me to give suggestions and share my experiences.	278	79.1
8. The school provided parent training that addressed my family needs.	274	74.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	274	81.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	271	79.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	273	84.2
10. The school communicated with me in a language that I could understand.	276	92.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	277	81.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	278	88.1
3. The school has provided me a copy of the parent/school compact.	270	88.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	276	80.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	275	54.2

Appendix G

Elmore Elementary School

School No.:475

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	11	81.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	11	63.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	9	44.4
7. The school encouraged me to give suggestions and share my experiences.	11	54.5
8. The school provided parent training that addressed my family needs.	10	60.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	10	60.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	9	44.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	11	54.5
10. The school communicated with me in a language that I could understand.	10	70.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	11	54.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	10	70.0
3. The school has provided me a copy of the parent/school compact.	11	72.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	10	60.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	11	36.4

Appendix G

Lamar Fleming Middle School

School No.:078

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	198	83.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	198	79.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	195	83.1
7. The school encouraged me to give suggestions and share my experiences.	197	74.1
8. The school provided parent training that addressed my family needs.	195	66.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	197	76.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	190	75.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	197	69.0
10. The school communicated with me in a language that I could understand.	192	81.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	198	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	194	76.3
3. The school has provided me a copy of the parent/school compact.	191	77.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	194	72.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	195	68.7

Appendix G

Fonwood Early Childhood Center

School No.:470

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	186	96.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	195	95.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	195	94.9
7. The school encouraged me to give suggestions and share my experiences.	193	89.6
8. The school provided parent training that addressed my family needs.	190	91.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	192	95.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	191	90.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	192	92.7
10. The school communicated with me in a language that I could understand.	194	96.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	192	90.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	196	96.9
3. The school has provided me a copy of the parent/school compact.	194	94.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	190	90.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	184	71.7

Appendix G

Forest Brook Middle School

School No.: 476

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	45	62.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	45	60.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	43	67.4
7. The school encouraged me to give suggestions and share my experiences.	45	53.3
8. The school provided parent training that addressed my family needs.	42	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	44	63.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	43	60.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	45	42.2
10. The school communicated with me in a language that I could understand.	43	83.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	45	51.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	43	62.8
3. The school has provided me a copy of the parent/school compact.	43	65.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	42	57.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	45	48.9

Appendix G

Nathaniel Q. Henderson Elementary School

School No.: 172

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	50	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	48	100.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	51	100.0
7. The school encouraged me to give suggestions and share my experiences.	50	98.0
8. The school provided parent training that addressed my family needs.	51	96.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	50	100.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	51	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	51	100.0
10. The school communicated with me in a language that I could understand.	50	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	51	96.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	49	100.0
3. The school has provided me a copy of the parent/school compact.	48	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	50	100.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	51	98.0

Appendix G

Hilliard Elementary School

School No.:473

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	37	67.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	37	59.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	36	69.4
7. The school encouraged me to give suggestions and share my experiences.	37	56.8
8. The school provided parent training that addressed my family needs.	37	51.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	36	72.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	36	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	37	43.2
10. The school communicated with me in a language that I could understand.	35	80.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	36	52.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	35	77.1
3. The school has provided me a copy of the parent/school compact.	35	74.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	35	74.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	37	45.9

Appendix G

Rollin Isaacs Elementary School

School No.: 180

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	125	71.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	122	84.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	127	86.6
7. The school encouraged me to give suggestions and share my experiences.	125	82.4
8. The school provided parent training that addressed my family needs.	131	56.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	129	79.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	122	80.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	124	72.6
10. The school communicated with me in a language that I could understand.	129	88.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	128	77.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	126	77.8
3. The school has provided me a copy of the parent/school compact.	121	86.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	123	81.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	124	65.3

Appendix G

Barbara Jordan High School for Careers

School No.:033

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	14	64.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	14	78.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	13	76.9
7. The school encouraged me to give suggestions and share my experiences.	13	69.2
8. The school provided parent training that addressed my family needs.	13	38.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	13	84.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	14	64.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	13	38.5
10. The school communicated with me in a language that I could understand.	13	61.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	13	69.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	14	78.6
3. The school has provided me a copy of the parent/school compact.	14	78.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	13	84.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	14	50.0

Appendix G

Kashmere Gardens Elementary School

School No.: 185

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	45	84.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	45	80.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	44	70.5
7. The school encouraged me to give suggestions and share my experiences.	42	78.6
8. The school provided parent training that addressed my family needs.	44	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	45	86.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	45	68.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	45	51.1
10. The school communicated with me in a language that I could understand.	44	95.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	45	75.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	44	88.6
3. The school has provided me a copy of the parent/school compact.	42	88.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	45	80.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	45	55.6

Appendix G

Kashmere High School

School No.:007

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	34	73.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	36	61.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	36	66.7
7. The school encouraged me to give suggestions and share my experiences.	35	57.1
8. The school provided parent training that addressed my family needs.	36	38.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	36	47.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	36	55.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	36	36.1
10. The school communicated with me in a language that I could understand.	34	85.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	36	30.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	36	77.8
3. The school has provided me a copy of the parent/school compact.	35	68.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	35	65.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	35	60.0

Appendix G

Francis Scott Key Middle School

School No.:079

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	7	57.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	7	57.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	7	57.1
7. The school encouraged me to give suggestions and share my experiences.	6	66.7
8. The school provided parent training that addressed my family needs.	7	57.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	7	42.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	7	57.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	7	42.9
10. The school communicated with me in a language that I could understand.	6	83.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	6	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	7	57.1
3. The school has provided me a copy of the parent/school compact.	7	42.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	7	57.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	7	57.1

Appendix G

Mickey Leland College Preparatory for Young Men

School No.: 458

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	46	91.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	46	91.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	46	93.5
7. The school encouraged me to give suggestions and share my experiences.	46	78.3
8. The school provided parent training that addressed my family needs.	46	69.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	46	80.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	46	89.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	46	73.9
10. The school communicated with me in a language that I could understand.	46	97.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	46	76.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	46	87.0
3. The school has provided me a copy of the parent/school compact.	46	87.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	46	80.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	46	80.4

Appendix G

Thurgood Marshall Elementary School

School No.:480

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	58	96.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	58	91.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	58	89.7
7. The school encouraged me to give suggestions and share my experiences.	58	77.6
8. The school provided parent training that addressed my family needs.	57	68.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	58	84.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	57	87.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	58	69.0
10. The school communicated with me in a language that I could understand.	58	96.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	58	75.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	54	90.7
3. The school has provided me a copy of the parent/school compact.	55	92.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	57	86.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	56	58.9

Appendix G

Raul C. Martínez Elementary School

School No.:298

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	77	98.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	77	97.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	77	97.4
7. The school encouraged me to give suggestions and share my experiences.	77	90.9
8. The school provided parent training that addressed my family needs.	77	85.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	76	90.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	77	88.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	77	88.3
10. The school communicated with me in a language that I could understand.	77	96.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	77	89.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	76	90.8
3. The school has provided me a copy of the parent/school compact.	76	96.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	76	92.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	76	35.5

Appendix G

Ernest McGowen Sr. Elementary School

School No.: 179

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	34	97.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	34	94.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	33	93.9
7. The school encouraged me to give suggestions and share my experiences.	33	84.8
8. The school provided parent training that addressed my family needs.	34	79.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	34	94.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	32	93.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	34	76.5
10. The school communicated with me in a language that I could understand.	34	91.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	34	85.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	33	93.9
3. The school has provided me a copy of the parent/school compact.	33	87.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	32	90.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	34	82.4

Appendix G

John McReynolds Middle School

School No.:062

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	34	91.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	33	87.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	32	96.9
7. The school encouraged me to give suggestions and share my experiences.	33	81.8
8. The school provided parent training that addressed my family needs.	33	90.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	33	90.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	32	90.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	33	90.9
10. The school communicated with me in a language that I could understand.	34	91.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	34	91.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	34	97.1
3. The school has provided me a copy of the parent/school compact.	33	93.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	31	93.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	34	94.1

Appendix G

North Forest High School

School No.:477

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	55	85.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	53	83.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	55	72.7
7. The school encouraged me to give suggestions and share my experiences.	53	79.2
8. The school provided parent training that addressed my family needs.	54	68.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	54	79.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	55	74.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	55	76.4
10. The school communicated with me in a language that I could understand.	54	87.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	51	68.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	55	85.5
3. The school has provided me a copy of the parent/school compact.	55	85.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	55	87.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	55	43.6

Appendix G

Roderick Paige Elementary School

School No.: 113

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	35	85.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	34	91.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	35	85.7
7. The school encouraged me to give suggestions and share my experiences.	34	70.6
8. The school provided parent training that addressed my family needs.	35	71.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	34	76.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	35	77.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	35	77.1
10. The school communicated with me in a language that I could understand.	36	91.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	35	71.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	35	82.9
3. The school has provided me a copy of the parent/school compact.	33	87.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	34	76.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	33	60.6

Appendix G

Leeona Pugh Elementary School

School No.:223

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	25	72.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	24	75.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	24	75.0
7. The school encouraged me to give suggestions and share my experiences.	24	62.5
8. The school provided parent training that addressed my family needs.	24	54.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	23	73.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	24	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	24	62.5
10. The school communicated with me in a language that I could understand.	25	80.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	24	62.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	25	84.0
3. The school has provided me a copy of the parent/school compact.	25	84.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	23	69.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	24	66.7

Appendix G

Mary Scroggins Elementary School

School No.:269

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	67	88.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	67	85.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	65	84.6
7. The school encouraged me to give suggestions and share my experiences.	66	69.7
8. The school provided parent training that addressed my family needs.	66	63.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	66	78.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	65	76.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	66	66.7
10. The school communicated with me in a language that I could understand.	67	97.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	66	68.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	67	89.6
3. The school has provided me a copy of the parent/school compact.	64	81.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	62	85.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	67	52.2

Appendix G

Shadydale Elementary School

School No.: 479

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	139	89.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	140	83.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	140	83.6
7. The school encouraged me to give suggestions and share my experiences.	142	78.9
8. The school provided parent training that addressed my family needs.	135	64.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	141	76.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	140	79.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	140	75.0
10. The school communicated with me in a language that I could understand.	140	96.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	140	73.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	141	87.9
3. The school has provided me a copy of the parent/school compact.	137	85.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	137	75.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	136	53.7

Appendix G

Phillis Wheatley High School

School No.:018

School Office: Northeast

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	18	88.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	16	93.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	18	94.4
7. The school encouraged me to give suggestions and share my experiences.	17	88.2
8. The school provided parent training that addressed my family needs.	17	52.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	17	82.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	17	64.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	18	50.0
10. The school communicated with me in a language that I could understand.	18	83.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	18	61.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	17	88.2
3. The school has provided me a copy of the parent/school compact.	17	82.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	18	83.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	18	72.2

Appendix G

Arabic Immersion Magnet School

School No.:478

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	60	96.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	60	78.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	60	75.0
7. The school encouraged me to give suggestions and share my experiences.	60	76.7
8. The school provided parent training that addressed my family needs.	60	51.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	60	80.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	60	83.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	60	58.3
10. The school communicated with me in a language that I could understand.	60	98.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	59	64.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	59	94.9
3. The school has provided me a copy of the parent/school compact.	58	84.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	58	74.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	60	65.0

Appendix G

Joyce Benbrook Elementary School

School No.:268

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	66	84.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	69	82.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	70	88.6
7. The school encouraged me to give suggestions and share my experiences.	68	67.6
8. The school provided parent training that addressed my family needs.	71	62.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	68	77.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	68	77.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	69	58.0
10. The school communicated with me in a language that I could understand.	69	79.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	69	69.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	69	81.2
3. The school has provided me a copy of the parent/school compact.	66	84.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	70	81.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	67	41.8

Appendix G

Frank Black Middle School

School No.:042

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	28	67.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	28	53.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	28	53.6
7. The school encouraged me to give suggestions and share my experiences.	28	57.1
8. The school provided parent training that addressed my family needs.	28	21.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	28	75.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	28	53.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	26	23.1
10. The school communicated with me in a language that I could understand.	28	92.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	27	40.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	28	64.3
3. The school has provided me a copy of the parent/school compact.	28	71.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	28	57.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	28	50.0

Appendix G

Robert Browning Elementary School

School No.: 120

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	16	87.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	16	81.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	16	81.3
7. The school encouraged me to give suggestions and share my experiences.	15	66.7
8. The school provided parent training that addressed my family needs.	16	68.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	16	93.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	16	87.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	16	68.8
10. The school communicated with me in a language that I could understand.	14	92.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	16	62.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	16	87.5
3. The school has provided me a copy of the parent/school compact.	16	81.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	16	87.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	16	81.3

Appendix G

Challenge Early College High School

School No.:323

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	36	94.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	35	77.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	35	91.4
7. The school encouraged me to give suggestions and share my experiences.	36	75.0
8. The school provided parent training that addressed my family needs.	36	77.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	36	86.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	34	79.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	36	72.2
10. The school communicated with me in a language that I could understand.	36	86.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	35	77.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	35	94.3
3. The school has provided me a copy of the parent/school compact.	36	94.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	36	88.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	33	54.5

Appendix G

Ruby Clifton Middle School

School No.:048

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	108	70.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	108	72.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	109	68.8
7. The school encouraged me to give suggestions and share my experiences.	106	51.9
8. The school provided parent training that addressed my family needs.	108	43.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	109	61.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	108	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	106	43.4
10. The school communicated with me in a language that I could understand.	106	82.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	108	45.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	105	72.4
3. The school has provided me a copy of the parent/school compact.	108	77.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	108	63.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	108	42.6

Appendix G

David "Davy" Crockett Elementary School

School No.: 135

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	148	86.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	149	78.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	148	75.7
7. The school encouraged me to give suggestions and share my experiences.	145	71.0
8. The school provided parent training that addressed my family needs.	147	57.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	147	81.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	147	73.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	144	63.9
10. The school communicated with me in a language that I could understand.	145	93.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	146	65.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	148	88.5
3. The school has provided me a copy of the parent/school compact.	139	85.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	144	72.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	146	65.1

Appendix G

Michael E. DeBakey High School For Health Professions

School No.:026

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	92	76.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	91	74.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	92	71.7
7. The school encouraged me to give suggestions and share my experiences.	92	55.4
8. The school provided parent training that addressed my family needs.	90	37.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	89	61.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	92	65.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	89	41.6
10. The school communicated with me in a language that I could understand.	90	87.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	92	51.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	92	75.0
3. The school has provided me a copy of the parent/school compact.	89	67.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	89	64.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	91	62.6

Appendix G

Mylie Durham Elementary School

School No.: 115

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	128	91.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	128	86.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	128	79.7
7. The school encouraged me to give suggestions and share my experiences.	128	75.0
8. The school provided parent training that addressed my family needs.	127	52.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	127	84.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	127	82.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	127	66.1
10. The school communicated with me in a language that I could understand.	126	96.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	128	67.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	127	89.0
3. The school has provided me a copy of the parent/school compact.	128	83.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	127	74.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	126	56.3

Appendix G

Eugene Field Elementary School

School No.: 152

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	153	85.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	155	80.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	157	77.1
7. The school encouraged me to give suggestions and share my experiences.	158	69.0
8. The school provided parent training that addressed my family needs.	158	43.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	158	82.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	156	78.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	154	55.8
10. The school communicated with me in a language that I could understand.	154	94.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	159	61.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	158	84.8
3. The school has provided me a copy of the parent/school compact.	154	83.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	155	73.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	154	66.9

Appendix G

Garden Oaks Montessori

School No.: 157

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	90	88.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	88	80.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	90	77.8
7. The school encouraged me to give suggestions and share my experiences.	89	74.2
8. The school provided parent training that addressed my family needs.	89	62.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	90	90.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	89	85.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	90	67.8
10. The school communicated with me in a language that I could understand.	90	88.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	90	73.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	86	91.9
3. The school has provided me a copy of the parent/school compact.	86	89.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	85	83.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	89	70.8

Appendix G

Gregory-Lincoln Education Center

School No.:058

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	37	81.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	36	75.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	37	75.7
7. The school encouraged me to give suggestions and share my experiences.	37	70.3
8. The school provided parent training that addressed my family needs.	36	66.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	37	86.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	37	73.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	36	63.9
10. The school communicated with me in a language that I could understand.	36	91.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	37	75.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	36	52.8
3. The school has provided me a copy of the parent/school compact.	37	78.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	37	62.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	37	86.5

Appendix G

Alexander Hamilton Middle School

School No.:049

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	134	94.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	134	91.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	134	91.8
7. The school encouraged me to give suggestions and share my experiences.	134	87.3
8. The school provided parent training that addressed my family needs.	133	62.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	133	94.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	134	59.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	133	33.8
10. The school communicated with me in a language that I could understand.	134	97.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	134	89.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	133	95.5
3. The school has provided me a copy of the parent/school compact.	133	95.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	134	87.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	134	58.2

Appendix G

Heights High School

School No.:012

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	42	57.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	42	69.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	43	62.8
7. The school encouraged me to give suggestions and share my experiences.	40	40.0
8. The school provided parent training that addressed my family needs.	42	28.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	43	60.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	43	55.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	42	31.0
10. The school communicated with me in a language that I could understand.	43	88.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	43	34.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	41	70.7
3. The school has provided me a copy of the parent/school compact.	39	64.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	38	52.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	42	45.2

Appendix G

James Helms Elementary School

School No.: 170

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	47	91.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	43	83.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	47	83.0
7. The school encouraged me to give suggestions and share my experiences.	47	72.3
8. The school provided parent training that addressed my family needs.	45	55.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	46	93.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	46	89.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	47	72.3
10. The school communicated with me in a language that I could understand.	45	97.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	46	84.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	44	93.2
3. The school has provided me a copy of the parent/school compact.	44	84.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	44	84.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	43	67.4

Appendix G

James Hogg Middle School

School No.:053

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	49	83.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	49	77.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	49	69.4
7. The school encouraged me to give suggestions and share my experiences.	47	68.1
8. The school provided parent training that addressed my family needs.	49	46.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	48	79.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	49	75.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	48	47.9
10. The school communicated with me in a language that I could understand.	49	89.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	49	61.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	49	81.6
3. The school has provided me a copy of the parent/school compact.	49	79.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	48	64.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	49	73.5

Appendix G

Houston Academy for International Studies

School No.:348

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	45	71.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	45	77.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	45	66.7
7. The school encouraged me to give suggestions and share my experiences.	43	46.5
8. The school provided parent training that addressed my family needs.	44	38.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	45	73.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	45	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	44	40.9
10. The school communicated with me in a language that I could understand.	44	90.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	42	54.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	45	66.7
3. The school has provided me a copy of the parent/school compact.	44	65.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	45	55.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	44	56.8

Appendix G

Mirabeau B. Lamar High School

School No.:008

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	118	61.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	117	52.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	116	52.6
7. The school encouraged me to give suggestions and share my experiences.	117	32.5
8. The school provided parent training that addressed my family needs.	117	29.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	117	54.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	114	54.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	116	29.3
10. The school communicated with me in a language that I could understand.	117	83.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	115	30.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	118	50.0
3. The school has provided me a copy of the parent/school compact.	117	49.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	116	38.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	116	55.2

Appendix G

William Love Elementary School

School No.: 198

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	3	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	3	66.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	3	66.7
7. The school encouraged me to give suggestions and share my experiences.	3	100.0
8. The school provided parent training that addressed my family needs.	3	66.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	3	66.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	3	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	3	66.7
10. The school communicated with me in a language that I could understand.	3	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	3	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	3	66.7
3. The school has provided me a copy of the parent/school compact.	3	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	3	100.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	3	66.7

Appendix G

Henry MacGregor Elementary School

School No.:201

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	37	89.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	37	78.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	36	83.3
7. The school encouraged me to give suggestions and share my experiences.	37	62.2
8. The school provided parent training that addressed my family needs.	37	45.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	37	81.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	37	81.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	36	58.3
10. The school communicated with me in a language that I could understand.	36	97.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	37	62.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	36	91.7
3. The school has provided me a copy of the parent/school compact.	37	86.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	36	72.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	37	75.7

Appendix G

Memorial Elementary School

School No.:204

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	10	80.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	10	50.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	10	50.0
7. The school encouraged me to give suggestions and share my experiences.	10	50.0
8. The school provided parent training that addressed my family needs.	10	40.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	10	70.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	10	60.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	10	30.0
10. The school communicated with me in a language that I could understand.	10	80.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	10	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	10	60.0
3. The school has provided me a copy of the parent/school compact.	10	60.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	10	60.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	10	60.0

Appendix G

Northwest Schools Office

School No.:916

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	2046	84.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	2043	74.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	2055	72.2
7. The school encouraged me to give suggestions and share my experiences.	2037	65.4
8. The school provided parent training that addressed my family needs.	2041	50.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	2041	77.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	2037	73.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	2027	52.6
10. The school communicated with me in a language that I could understand.	2033	91.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	2042	61.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	2031	80.4
3. The school has provided me a copy of the parent/school compact.	2011	79.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	2017	70.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	2029	62.0

Appendix G

Oak Forest Elementary School

School No.:211

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	108	97.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	108	82.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	108	83.3
7. The school encouraged me to give suggestions and share my experiences.	108	76.9
8. The school provided parent training that addressed my family needs.	107	58.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	108	87.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	108	90.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	106	60.4
10. The school communicated with me in a language that I could understand.	108	98.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	108	76.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	107	88.8
3. The school has provided me a copy of the parent/school compact.	107	87.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	105	80.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	108	81.5

Appendix G

The Rice School (La Escuela Rice)

School No.:080

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	63	84.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	63	74.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	64	78.1
7. The school encouraged me to give suggestions and share my experiences.	62	53.2
8. The school provided parent training that addressed my family needs.	64	43.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	62	77.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	63	77.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	63	55.6
10. The school communicated with me in a language that I could understand.	63	96.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	62	53.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	63	84.1
3. The school has provided me a copy of the parent/school compact.	61	85.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	63	71.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	63	49.2

Appendix G

George Scarborough High School

School No.:024

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	34	73.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	35	71.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	37	56.8
7. The school encouraged me to give suggestions and share my experiences.	37	62.2
8. The school provided parent training that addressed my family needs.	38	42.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	33	75.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	34	64.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	37	40.5
10. The school communicated with me in a language that I could understand.	37	86.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	37	40.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	34	67.6
3. The school has provided me a copy of the parent/school compact.	35	68.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	38	60.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	38	28.9

Appendix G

Thomas Sinclair Elementary School

School No.:241

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	44	84.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	44	63.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	43	60.5
7. The school encouraged me to give suggestions and share my experiences.	44	59.1
8. The school provided parent training that addressed my family needs.	44	40.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	44	68.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	44	79.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	44	47.7
10. The school communicated with me in a language that I could understand.	44	97.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	44	59.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	42	85.7
3. The school has provided me a copy of the parent/school compact.	42	83.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	44	68.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	43	65.1

Appendix G

Katherine Smith Elementary School

School No.:242

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	22	95.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	22	90.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	22	90.9
7. The school encouraged me to give suggestions and share my experiences.	22	90.9
8. The school provided parent training that addressed my family needs.	22	77.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	22	90.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	22	90.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	22	77.3
10. The school communicated with me in a language that I could understand.	22	95.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	22	90.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	22	95.5
3. The school has provided me a copy of the parent/school compact.	22	90.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	22	77.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	22	59.1

Appendix G

Lulu Stevens Elementary School

School No.:245

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	107	83.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	106	78.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	108	77.8
7. The school encouraged me to give suggestions and share my experiences.	105	76.2
8. The school provided parent training that addressed my family needs.	104	64.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	105	76.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	101	74.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	105	67.6
10. The school communicated with me in a language that I could understand.	103	86.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	105	78.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	106	84.9
3. The school has provided me a copy of the parent/school compact.	107	82.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	102	78.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	106	58.5

Appendix G

Jonathan Wainwright Elementary School

School No.:252

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	29	89.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	29	82.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	28	78.6
7. The school encouraged me to give suggestions and share my experiences.	29	69.0
8. The school provided parent training that addressed my family needs.	27	48.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	29	79.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	29	79.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	29	65.5
10. The school communicated with me in a language that I could understand.	29	89.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	29	69.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	29	82.8
3. The school has provided me a copy of the parent/school compact.	27	77.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	28	75.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	27	66.7

Appendix G

Stephen Waltrip High School

School No.:015

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	23	73.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	23	56.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	23	43.5
7. The school encouraged me to give suggestions and share my experiences.	23	30.4
8. The school provided parent training that addressed my family needs.	22	27.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	22	54.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	23	43.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	22	27.3
10. The school communicated with me in a language that I could understand.	23	87.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	22	27.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	23	52.2
3. The school has provided me a copy of the parent/school compact.	23	47.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	23	47.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	23	60.9

Appendix G

Wharton K-8 Dual Language Academy

School No.:256

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	60	96.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	61	85.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	61	78.7
7. The school encouraged me to give suggestions and share my experiences.	61	72.1
8. The school provided parent training that addressed my family needs.	61	63.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	61	88.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	61	80.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	61	65.6
10. The school communicated with me in a language that I could understand.	61	96.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	61	72.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	60	91.7
3. The school has provided me a copy of the parent/school compact.	61	88.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	60	73.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	61	78.7

Appendix G

Woodrow Wilson Montessori

School No.: 259

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	75	90.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	75	66.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	74	58.1
7. The school encouraged me to give suggestions and share my experiences.	74	78.4
8. The school provided parent training that addressed my family needs.	73	50.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	75	84.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	75	86.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	73	53.4
10. The school communicated with me in a language that I could understand.	75	93.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	74	74.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	74	93.2
3. The school has provided me a copy of the parent/school compact.	72	90.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	72	75.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	73	68.5

Appendix G

Young Women's College Preparatory Academy

School No.: 463

School Office: Northwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	34	85.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	34	73.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	34	61.8
7. The school encouraged me to give suggestions and share my experiences.	32	56.3
8. The school provided parent training that addressed my family needs.	33	24.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	33	72.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	34	64.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	33	30.3
10. The school communicated with me in a language that I could understand.	33	81.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	33	45.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	33	93.9
3. The school has provided me a copy of the parent/school compact.	33	78.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	33	54.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	32	65.6

Appendix G

Louisa Alcott Elementary School

School No.: 102

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	37	83.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	37	75.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	36	75.0
7. The school encouraged me to give suggestions and share my experiences.	37	59.5
8. The school provided parent training that addressed my family needs.	37	45.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	37	78.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	37	78.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	37	54.1
10. The school communicated with me in a language that I could understand.	37	91.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	37	64.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	35	80.0
3. The school has provided me a copy of the parent/school compact.	36	75.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	37	70.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	37	54.1

Appendix G

Alameda Elementary School

School No.: 104

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	57	86.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	57	84.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	57	77.2
7. The school encouraged me to give suggestions and share my experiences.	56	41.1
8. The school provided parent training that addressed my family needs.	57	24.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	56	92.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	56	94.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	57	47.4
10. The school communicated with me in a language that I could understand.	56	96.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	56	32.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	57	86.0
3. The school has provided me a copy of the parent/school compact.	57	87.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	57	86.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	57	38.6

Appendix G

South Schools Office

School No.:917

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	2046	77.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	2060	77.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	2047	73.3
7. The school encouraged me to give suggestions and share my experiences.	2052	61.8
8. The school provided parent training that addressed my family needs.	2044	53.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	2037	72.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	2031	68.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	2053	57.3
10. The school communicated with me in a language that I could understand.	2033	84.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	2043	64.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	2020	76.1
3. The school has provided me a copy of the parent/school compact.	2016	75.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	2010	69.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	2033	57.5

Appendix G

Crispus Attucks Middle School

School No.:041

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	103	64.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	104	71.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	104	69.2
7. The school encouraged me to give suggestions and share my experiences.	103	66.0
8. The school provided parent training that addressed my family needs.	105	62.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	105	75.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	103	83.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	105	59.0
10. The school communicated with me in a language that I could understand.	105	67.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	104	59.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	105	61.0
3. The school has provided me a copy of the parent/school compact.	103	69.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	103	65.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	103	74.8

Appendix G

Mamie Bastian Elementary School

School No.: 108

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	2	50.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	2	50.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	2	50.0
7. The school encouraged me to give suggestions and share my experiences.	2	50.0
8. The school provided parent training that addressed my family needs.	2	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	2	50.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	2	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	2	50.0
10. The school communicated with me in a language that I could understand.	2	50.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	1	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	2	50.0
3. The school has provided me a copy of the parent/school compact.	2	50.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	2	50.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	2	0.0

Appendix G

Baylor College of Medicine Academy at Ryan

School No.: 467

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	57	75.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	56	82.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	57	80.7
7. The school encouraged me to give suggestions and share my experiences.	58	55.2
8. The school provided parent training that addressed my family needs.	56	41.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	58	70.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	58	70.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	56	46.4
10. The school communicated with me in a language that I could understand.	59	79.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	56	55.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	57	75.4
3. The school has provided me a copy of the parent/school compact.	55	76.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	56	67.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	58	56.9

Appendix G

Edward Blackshear Elementary School

School No.: 110

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	12	91.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	11	90.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	12	83.3
7. The school encouraged me to give suggestions and share my experiences.	12	91.7
8. The school provided parent training that addressed my family needs.	12	66.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	12	91.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	12	83.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	12	66.7
10. The school communicated with me in a language that I could understand.	12	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	12	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	12	83.3
3. The school has provided me a copy of the parent/school compact.	12	75.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	12	83.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	12	75.0

Appendix G

Brookline Elementary School

School No.: 119

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	63	88.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	62	83.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	63	88.9
7. The school encouraged me to give suggestions and share my experiences.	62	62.9
8. The school provided parent training that addressed my family needs.	63	63.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	63	73.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	63	73.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	63	63.5
10. The school communicated with me in a language that I could understand.	61	91.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	63	60.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	62	83.9
3. The school has provided me a copy of the parent/school compact.	62	87.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	60	63.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	63	47.6

Appendix G

John Codwell Elementary School

School No.: 123

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	8	37.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	8	37.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	7	57.1
7. The school encouraged me to give suggestions and share my experiences.	8	37.5
8. The school provided parent training that addressed my family needs.	8	0.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	8	12.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	8	25.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	8	0.0
10. The school communicated with me in a language that I could understand.	8	37.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	8	25.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	8	25.0
3. The school has provided me a copy of the parent/school compact.	8	50.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	8	25.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	8	50.0

Appendix G

John Cornelius Elementary School

School No.: 133

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	77	83.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	75	82.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	77	81.8
7. The school encouraged me to give suggestions and share my experiences.	77	67.5
8. The school provided parent training that addressed my family needs.	77	59.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	76	81.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	75	68.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	75	58.7
10. The school communicated with me in a language that I could understand.	76	94.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	77	70.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	77	88.3
3. The school has provided me a copy of the parent/school compact.	76	93.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	76	77.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	76	40.8

Appendix G

Ezekiel Cullen Middle School

School No.:044

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	38	78.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	38	92.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	38	92.1
7. The school encouraged me to give suggestions and share my experiences.	38	84.2
8. The school provided parent training that addressed my family needs.	38	84.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	38	92.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	38	78.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	38	68.4
10. The school communicated with me in a language that I could understand.	38	97.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	38	86.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	38	97.4
3. The school has provided me a copy of the parent/school compact.	38	97.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	37	97.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	38	94.7

Appendix G

James DeAnda Elementary School

School No.:383

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	146	89.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	145	87.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	141	80.9
7. The school encouraged me to give suggestions and share my experiences.	148	72.3
8. The school provided parent training that addressed my family needs.	143	74.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	147	76.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	145	75.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	145	73.1
10. The school communicated with me in a language that I could understand.	140	90.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	145	78.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	143	87.4
3. The school has provided me a copy of the parent/school compact.	141	88.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	141	78.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	145	58.6

Appendix G

Energy Institute High School

School No.: 468

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	82	82.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	81	77.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	82	70.7
7. The school encouraged me to give suggestions and share my experiences.	82	59.8
8. The school provided parent training that addressed my family needs.	82	41.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	84	73.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	83	73.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	80	42.5
10. The school communicated with me in a language that I could understand.	82	92.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	82	58.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	78	75.6
3. The school has provided me a copy of the parent/school compact.	79	79.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	77	66.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	83	79.5

Appendix G

Marcellus Foster Elementary School

School No.: 154

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	14	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	14	100.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	14	92.9
7. The school encouraged me to give suggestions and share my experiences.	14	78.6
8. The school provided parent training that addressed my family needs.	14	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	14	92.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	14	64.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	14	71.4
10. The school communicated with me in a language that I could understand.	13	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	14	78.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	14	92.9
3. The school has provided me a copy of the parent/school compact.	14	85.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	14	85.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	14	85.7

Appendix G

Robert Frost Elementary School

School No.: 156

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	80	71.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	81	77.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	81	84.0
7. The school encouraged me to give suggestions and share my experiences.	81	67.9
8. The school provided parent training that addressed my family needs.	81	72.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	79	81.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	80	82.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	81	66.7
10. The school communicated with me in a language that I could understand.	79	93.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	80	73.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	81	81.5
3. The school has provided me a copy of the parent/school compact.	79	87.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	81	77.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	81	66.7

Appendix G

Garden Villas Elementary School

School No.: 158

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	25	80.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	25	80.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	25	76.0
7. The school encouraged me to give suggestions and share my experiences.	25	60.0
8. The school provided parent training that addressed my family needs.	25	56.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	25	76.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	25	60.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	25	64.0
10. The school communicated with me in a language that I could understand.	25	88.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	25	60.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	25	88.0
3. The school has provided me a copy of the parent/school compact.	24	70.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	24	66.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	22	54.5

Appendix G

Golfcrest Elementary School

School No.: 159

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	18	61.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	18	72.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	18	77.8
7. The school encouraged me to give suggestions and share my experiences.	18	55.6
8. The school provided parent training that addressed my family needs.	18	61.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	18	66.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	17	70.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	18	61.1
10. The school communicated with me in a language that I could understand.	18	72.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	18	55.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	18	66.7
3. The school has provided me a copy of the parent/school compact.	18	61.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	18	66.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	18	44.4

Appendix G

Lucile Gregg Elementary School

School No.: 162

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	21	85.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	22	95.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	21	76.2
7. The school encouraged me to give suggestions and share my experiences.	21	85.7
8. The school provided parent training that addressed my family needs.	21	66.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	20	90.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	21	81.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	20	70.0
10. The school communicated with me in a language that I could understand.	20	85.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	21	76.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	19	84.2
3. The school has provided me a copy of the parent/school compact.	20	80.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	20	80.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	21	61.9

Appendix G

Charles Hartman Middle School

School No.:051

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	21	71.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	23	65.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	22	68.2
7. The school encouraged me to give suggestions and share my experiences.	21	52.4
8. The school provided parent training that addressed my family needs.	22	54.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	22	63.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	23	56.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	23	65.2
10. The school communicated with me in a language that I could understand.	21	71.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	22	68.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	22	68.2
3. The school has provided me a copy of the parent/school compact.	20	70.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	19	84.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	22	72.7

Appendix G

Victor Hartsfield Elementary School

School No.: 168

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	22	95.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	20	95.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	22	95.5
7. The school encouraged me to give suggestions and share my experiences.	21	95.2
8. The school provided parent training that addressed my family needs.	21	95.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	22	95.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	22	95.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	22	95.5
10. The school communicated with me in a language that I could understand.	21	95.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	22	95.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	21	95.2
3. The school has provided me a copy of the parent/school compact.	20	90.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	21	95.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	21	95.2

Appendix G

Jesse Jones High School

School No.:006

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	114	70.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	111	74.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	115	73.9
7. The school encouraged me to give suggestions and share my experiences.	112	56.3
8. The school provided parent training that addressed my family needs.	107	51.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	109	60.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	112	62.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	113	52.2
10. The school communicated with me in a language that I could understand.	113	77.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	114	53.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	112	67.0
3. The school has provided me a copy of the parent/school compact.	110	71.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	112	60.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	114	44.7

Appendix G

Anna Kelso Elementary School

School No.: 187

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	163	78.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	171	81.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	168	83.9
7. The school encouraged me to give suggestions and share my experiences.	173	71.1
8. The school provided parent training that addressed my family needs.	173	60.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	167	79.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	166	78.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	170	55.9
10. The school communicated with me in a language that I could understand.	164	83.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	170	68.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	161	85.7
3. The school has provided me a copy of the parent/school compact.	167	83.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	167	79.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	166	44.0

Appendix G

James Law Elementary School

School No.:263

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	17	70.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	17	64.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	17	52.9
7. The school encouraged me to give suggestions and share my experiences.	17	70.6
8. The school provided parent training that addressed my family needs.	17	52.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	17	76.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	17	70.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	17	52.9
10. The school communicated with me in a language that I could understand.	17	82.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	17	58.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	17	76.5
3. The school has provided me a copy of the parent/school compact.	17	76.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	17	64.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	17	70.6

Appendix G

Lucian Lockhart Elementary School

School No.: 195

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	77	87.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	81	77.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	81	82.7
7. The school encouraged me to give suggestions and share my experiences.	80	70.0
8. The school provided parent training that addressed my family needs.	80	48.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	80	73.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	81	77.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	82	69.5
10. The school communicated with me in a language that I could understand.	81	93.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	80	62.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	81	82.7
3. The school has provided me a copy of the parent/school compact.	80	77.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	81	66.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	79	59.5

Appendix G

Reagan Mading Elementary School

School No.:203

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	21	81.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	20	90.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	21	76.2
7. The school encouraged me to give suggestions and share my experiences.	19	89.5
8. The school provided parent training that addressed my family needs.	21	76.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	22	72.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	18	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	19	78.9
10. The school communicated with me in a language that I could understand.	22	86.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	19	73.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	19	73.7
3. The school has provided me a copy of the parent/school compact.	17	94.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	21	76.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	13	38.5

Appendix G

James Mitchell Elementary School

School No.:264

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	2	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	2	100.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	2	100.0
7. The school encouraged me to give suggestions and share my experiences.	2	50.0
8. The school provided parent training that addressed my family needs.	2	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	2	100.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	2	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	2	50.0
10. The school communicated with me in a language that I could understand.	2	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	2	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	2	50.0
3. The school has provided me a copy of the parent/school compact.	2	50.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	2	50.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	2	100.0

Appendix G

Lora Peck Elementary School

School No.:217

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	11	72.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	11	63.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	11	54.5
7. The school encouraged me to give suggestions and share my experiences.	11	36.4
8. The school provided parent training that addressed my family needs.	11	36.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	11	45.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	10	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	11	36.4
10. The school communicated with me in a language that I could understand.	11	72.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	10	40.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	11	54.5
3. The school has provided me a copy of the parent/school compact.	11	45.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	11	45.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	10	50.0

Appendix G

James Reynolds Elementary School

School No.:225

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	2	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	2	50.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	2	0.0
7. The school encouraged me to give suggestions and share my experiences.	2	0.0
8. The school provided parent training that addressed my family needs.	2	0.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	2	50.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	2	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	2	50.0
10. The school communicated with me in a language that I could understand.	2	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	2	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	2	100.0
3. The school has provided me a copy of the parent/school compact.	2	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	2	100.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	2	50.0

Appendix G

Juan Seguin Elementary School

School No.:373

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	117	83.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	117	78.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	116	82.8
7. The school encouraged me to give suggestions and share my experiences.	117	62.4
8. The school provided parent training that addressed my family needs.	115	63.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	114	72.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	111	74.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	116	62.9
10. The school communicated with me in a language that I could understand.	116	88.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	113	67.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	115	79.1
3. The school has provided me a copy of the parent/school compact.	114	84.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	114	73.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	115	36.5

Appendix G

South Early College High School

School No.:486

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	56	82.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	56	82.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	55	76.4
7. The school encouraged me to give suggestions and share my experiences.	54	64.8
8. The school provided parent training that addressed my family needs.	55	43.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	55	72.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	54	72.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	55	49.1
10. The school communicated with me in a language that I could understand.	54	79.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	52	51.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	55	78.2
3. The school has provided me a copy of the parent/school compact.	56	69.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	55	72.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	54	59.3

Appendix G

Ross Sterling High School

School No.:014

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	222	70.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	227	71.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	220	73.6
7. The school encouraged me to give suggestions and share my experiences.	221	59.3
8. The school provided parent training that addressed my family needs.	219	53.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	221	67.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	219	62.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	224	46.9
10. The school communicated with me in a language that I could understand.	220	75.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	223	54.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	218	72.0
3. The school has provided me a copy of the parent/school compact.	225	72.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	216	64.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	223	53.4

Appendix G

Albert Thomas Middle School

School No.:077

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	133	78.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	136	81.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	131	84.7
7. The school encouraged me to give suggestions and share my experiences.	132	78.0
8. The school provided parent training that addressed my family needs.	133	67.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	126	77.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	129	79.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	135	71.9
10. The school communicated with me in a language that I could understand.	128	85.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	133	76.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	125	74.4
3. The school has provided me a copy of the parent/school compact.	128	78.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	127	66.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	133	72.2

Appendix G

Ruby Thompson Elementary School

School No.:243

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	139	86.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	140	86.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	141	82.3
7. The school encouraged me to give suggestions and share my experiences.	140	69.3
8. The school provided parent training that addressed my family needs.	137	65.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	137	81.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	139	74.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	137	72.3
10. The school communicated with me in a language that I could understand.	141	90.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	138	73.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	139	90.6
3. The school has provided me a copy of the parent/school compact.	137	88.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	136	81.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	139	56.1

Appendix G

Tina Whidby Elementary School

School No.:257

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	30	80.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	30	80.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	30	80.0
7. The school encouraged me to give suggestions and share my experiences.	29	65.5
8. The school provided parent training that addressed my family needs.	30	56.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	29	79.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	30	70.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	30	60.0
10. The school communicated with me in a language that I could understand.	29	89.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	30	53.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	29	86.2
3. The school has provided me a copy of the parent/school compact.	29	86.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	28	71.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	28	39.3

Appendix G

Carter Woodson School

School No.: 127

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	23	60.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	23	65.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	22	50.0
7. The school encouraged me to give suggestions and share my experiences.	23	56.5
8. The school provided parent training that addressed my family needs.	23	43.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	23	65.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	23	60.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	22	45.5
10. The school communicated with me in a language that I could understand.	23	82.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	23	60.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	23	69.6
3. The school has provided me a copy of the parent/school compact.	22	54.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	23	60.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	22	63.6

Appendix G

Evan Worthing High School

School No.:019

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	9	55.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	9	77.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	9	66.7
7. The school encouraged me to give suggestions and share my experiences.	8	37.5
8. The school provided parent training that addressed my family needs.	9	33.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	8	75.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	9	44.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	9	33.3
10. The school communicated with me in a language that I could understand.	9	88.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	9	44.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	9	66.7
3. The school has provided me a copy of the parent/school compact.	9	55.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	9	66.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	9	33.3

Appendix G

Jack Yates High School

School No.:020

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	12	66.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	12	33.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	12	33.3
7. The school encouraged me to give suggestions and share my experiences.	12	33.3
8. The school provided parent training that addressed my family needs.	12	33.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	12	50.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	12	25.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	12	33.3
10. The school communicated with me in a language that I could understand.	12	66.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	11	36.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	12	58.3
3. The school has provided me a copy of the parent/school compact.	12	50.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	12	25.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	11	36.4

Appendix G

Ethel Young Elementary School

School No.:247

School Office: South

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	15	80.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	16	87.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	15	80.0
7. The school encouraged me to give suggestions and share my experiences.	16	75.0
8. The school provided parent training that addressed my family needs.	16	68.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	16	62.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	15	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	16	75.0
10. The school communicated with me in a language that I could understand.	16	93.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	16	75.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	16	81.3
3. The school has provided me a copy of the parent/school compact.	14	78.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	14	71.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	15	66.7

Appendix G

Southwest Schools Office

School No.:918

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	3423	82.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	3425	78.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	3409	76.0
7. The school encouraged me to give suggestions and share my experiences.	3415	65.3
8. The school provided parent training that addressed my family needs.	3370	54.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	3398	76.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	3358	72.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	3390	57.9
10. The school communicated with me in a language that I could understand.	3369	89.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	3412	64.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	3362	79.0
3. The school has provided me a copy of the parent/school compact.	3343	79.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	3324	71.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	3390	56.1

Appendix G

Ralph Anderson Elementary

School No.: 105

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	59	96.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	59	93.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	60	93.3
7. The school encouraged me to give suggestions and share my experiences.	60	83.3
8. The school provided parent training that addressed my family needs.	59	72.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	56	92.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	60	91.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	60	81.7
10. The school communicated with me in a language that I could understand.	60	90.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	60	81.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	59	93.2
3. The school has provided me a copy of the parent/school compact.	56	96.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	57	93.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	60	61.7

Appendix G

Kate Bell Elementary School

School No.: 151

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	79	84.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	80	80.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	78	78.2
7. The school encouraged me to give suggestions and share my experiences.	80	63.8
8. The school provided parent training that addressed my family needs.	77	57.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	77	76.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	76	68.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	79	63.3
10. The school communicated with me in a language that I could understand.	76	86.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	80	65.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	76	82.9
3. The school has provided me a copy of the parent/school compact.	77	83.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	77	70.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	79	43.0

Appendix G

Bellaire High School

School No.:002

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	217	79.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	218	77.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	216	74.1
7. The school encouraged me to give suggestions and share my experiences.	217	68.7
8. The school provided parent training that addressed my family needs.	217	63.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	218	72.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	215	68.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	214	62.1
10. The school communicated with me in a language that I could understand.	215	87.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	215	61.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	216	80.1
3. The school has provided me a copy of the parent/school compact.	213	79.8
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	217	76.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	216	48.1

Appendix G

Braeburn Elementary School

School No.: 114

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	132	85.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	131	83.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	135	85.2
7. The school encouraged me to give suggestions and share my experiences.	132	68.2
8. The school provided parent training that addressed my family needs.	135	63.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	135	80.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	134	76.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	132	62.9
10. The school communicated with me in a language that I could understand.	130	83.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	134	71.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	131	79.4
3. The school has provided me a copy of the parent/school compact.	131	83.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	131	70.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	132	45.5

Appendix G

Al Condit Elementary School

School No.: 130

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	54	92.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	54	75.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	53	79.2
7. The school encouraged me to give suggestions and share my experiences.	54	74.1
8. The school provided parent training that addressed my family needs.	54	85.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	53	84.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	54	87.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	53	69.8
10. The school communicated with me in a language that I could understand.	53	94.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	53	64.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	54	74.1
3. The school has provided me a copy of the parent/school compact.	52	63.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	54	70.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	51	62.7

Appendix G

Horace Elrod Elementary School

School No.: 148

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	170	90.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	164	91.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	170	88.8
7. The school encouraged me to give suggestions and share my experiences.	169	76.9
8. The school provided parent training that addressed my family needs.	165	68.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	168	87.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	166	79.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	165	77.0
10. The school communicated with me in a language that I could understand.	171	90.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	170	78.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	168	86.9
3. The school has provided me a copy of the parent/school compact.	164	87.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	164	78.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	166	45.2

Appendix G

Cecile Foerster Elementary School

School No.:271

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	66	77.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	66	78.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	66	75.8
7. The school encouraged me to give suggestions and share my experiences.	68	58.8
8. The school provided parent training that addressed my family needs.	67	52.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	67	76.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	67	68.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	65	60.0
10. The school communicated with me in a language that I could understand.	65	75.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	68	61.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	67	83.6
3. The school has provided me a copy of the parent/school compact.	64	81.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	65	76.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	66	39.4

Appendix G

Walter Fondren Elementary School

School No.: 153

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	7	71.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	7	57.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	7	42.9
7. The school encouraged me to give suggestions and share my experiences.	7	57.1
8. The school provided parent training that addressed my family needs.	7	28.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	7	57.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	7	57.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	7	28.6
10. The school communicated with me in a language that I could understand.	7	85.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	7	28.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	7	71.4
3. The school has provided me a copy of the parent/school compact.	7	71.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	7	42.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	7	71.4

Appendix G

Walter Fondren Middle School

School No.:072

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	92	77.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	94	71.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	93	71.0
7. The school encouraged me to give suggestions and share my experiences.	94	46.8
8. The school provided parent training that addressed my family needs.	94	33.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	94	58.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	94	54.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	92	33.7
10. The school communicated with me in a language that I could understand.	89	74.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	94	48.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	93	68.8
3. The school has provided me a copy of the parent/school compact.	94	72.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	92	57.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	93	39.8

Appendix G

Virgil Grissom Elementary School

School No.:262

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	159	91.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	158	87.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	153	88.9
7. The school encouraged me to give suggestions and share my experiences.	157	78.3
8. The school provided parent training that addressed my family needs.	152	75.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	152	86.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	145	80.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	154	78.6
10. The school communicated with me in a language that I could understand.	149	94.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	157	79.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	154	84.4
3. The school has provided me a copy of the parent/school compact.	158	83.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	149	75.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	155	50.3

Appendix G

Jenard Gross Elementary

School No.: 369

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	30	90.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	29	72.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	30	76.7
7. The school encouraged me to give suggestions and share my experiences.	28	82.1
8. The school provided parent training that addressed my family needs.	27	55.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	30	83.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	27	81.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	30	60.0
10. The school communicated with me in a language that I could understand.	30	93.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	28	78.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	28	78.6
3. The school has provided me a copy of the parent/school compact.	29	79.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	29	82.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	29	72.4

Appendix G

Sharon Halpin Early Childhood Center

School No.: 131

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	65	87.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	68	82.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	69	79.7
7. The school encouraged me to give suggestions and share my experiences.	68	76.5
8. The school provided parent training that addressed my family needs.	69	71.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	68	85.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	68	80.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	68	83.8
10. The school communicated with me in a language that I could understand.	67	95.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	69	81.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	65	87.7
3. The school has provided me a copy of the parent/school compact.	66	92.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	67	83.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	68	66.2

Appendix G

Gary L. Herod Elementary School

School No.: 173

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	60	93.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	62	83.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	62	80.6
7. The school encouraged me to give suggestions and share my experiences.	61	72.1
8. The school provided parent training that addressed my family needs.	61	55.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	60	86.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	61	88.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	60	65.0
10. The school communicated with me in a language that I could understand.	61	93.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	61	67.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	60	86.7
3. The school has provided me a copy of the parent/school compact.	62	90.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	62	74.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	61	65.6

Appendix G

Jean Hines-Caldwell Elementary School

School No.:395

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	136	86.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	137	80.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	137	81.0
7. The school encouraged me to give suggestions and share my experiences.	136	66.2
8. The school provided parent training that addressed my family needs.	137	54.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	138	75.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	134	74.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	135	62.2
10. The school communicated with me in a language that I could understand.	135	94.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	135	65.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	135	85.2
3. The school has provided me a copy of the parent/school compact.	136	87.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	133	78.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	138	46.4

Appendix G

William P. Hobby Elementary School

School No.: 175

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	44	88.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	43	86.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	42	90.5
7. The school encouraged me to give suggestions and share my experiences.	42	81.0
8. The school provided parent training that addressed my family needs.	43	81.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	41	87.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	42	83.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	43	81.4
10. The school communicated with me in a language that I could understand.	41	92.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	42	83.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	44	86.4
3. The school has provided me a copy of the parent/school compact.	43	83.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	42	83.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	40	80.0

Appendix G

Martin Luther King Jr. Early Childhood Center

School No.:355

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	352	97.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	354	98.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	352	96.9
7. The school encouraged me to give suggestions and share my experiences.	352	90.6
8. The school provided parent training that addressed my family needs.	348	91.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	352	96.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	351	92.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	347	93.7
10. The school communicated with me in a language that I could understand.	350	97.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	352	91.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	349	97.7
3. The school has provided me a copy of the parent/school compact.	347	98.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	341	93.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	349	74.8

Appendix G

Audrey H. Lawson Middle School

School No.:075

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	4	25.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	4	75.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	4	75.0
7. The school encouraged me to give suggestions and share my experiences.	4	25.0
8. The school provided parent training that addressed my family needs.	4	0.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	4	75.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	4	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	4	25.0
10. The school communicated with me in a language that I could understand.	4	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	4	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	4	25.0
3. The school has provided me a copy of the parent/school compact.	4	25.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	3	0.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	4	50.0

Appendix G

Henry Wadsworth Longfellow Elementary School

School No.: 196

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	65	83.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	65	80.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	65	72.3
7. The school encouraged me to give suggestions and share my experiences.	62	62.9
8. The school provided parent training that addressed my family needs.	63	50.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	63	74.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	62	72.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	64	53.1
10. The school communicated with me in a language that I could understand.	63	90.5
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	64	62.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	64	93.8
3. The school has provided me a copy of the parent/school compact.	63	88.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	62	75.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	64	64.1

Appendix G

James Madison High School

School No.:010

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	15	66.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	15	60.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	15	40.0
7. The school encouraged me to give suggestions and share my experiences.	15	33.3
8. The school provided parent training that addressed my family needs.	15	20.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	15	46.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	15	33.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	15	13.3
10. The school communicated with me in a language that I could understand.	15	80.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	15	26.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	15	33.3
3. The school has provided me a copy of the parent/school compact.	15	46.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	14	42.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	14	50.0

Appendix G

Meyerland Performing and Visual Arts Middle School

School No.:055

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	196	83.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	194	75.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	194	70.6
7. The school encouraged me to give suggestions and share my experiences.	193	59.1
8. The school provided parent training that addressed my family needs.	187	48.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	193	74.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	194	77.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	194	49.0
10. The school communicated with me in a language that I could understand.	196	91.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	193	53.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	187	81.3
3. The school has provided me a copy of the parent/school compact.	186	80.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	189	68.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	189	49.7

Appendix G

Gabriela Mistral Early Childhood Center

School No.:354

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	205	97.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	208	97.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	200	97.5
7. The school encouraged me to give suggestions and share my experiences.	208	92.8
8. The school provided parent training that addressed my family needs.	192	93.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	195	96.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	193	92.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	209	95.7
10. The school communicated with me in a language that I could understand.	189	98.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	208	93.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	196	95.4
3. The school has provided me a copy of the parent/school compact.	203	96.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	196	91.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	205	77.1

Appendix G

James Montgomery Elementary School

School No.:207

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	35	85.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	36	80.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	36	83.3
7. The school encouraged me to give suggestions and share my experiences.	36	72.2
8. The school provided parent training that addressed my family needs.	33	60.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	36	88.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	36	72.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	36	61.1
10. The school communicated with me in a language that I could understand.	36	91.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	36	63.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	34	94.1
3. The school has provided me a copy of the parent/school compact.	34	91.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	36	77.8
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	36	58.3

Appendix G

Cynthia Parker Elementary School

School No.:215

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	64	92.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	64	73.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	64	82.8
7. The school encouraged me to give suggestions and share my experiences.	64	75.0
8. The school provided parent training that addressed my family needs.	62	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	64	87.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	62	82.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	62	54.8
10. The school communicated with me in a language that I could understand.	62	98.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	63	68.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	63	95.2
3. The school has provided me a copy of the parent/school compact.	62	90.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	63	74.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	64	70.3

Appendix G

John J. Pershing Middle School

School No.:064

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	680	74.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	678	76.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	675	70.1
7. The school encouraged me to give suggestions and share my experiences.	674	49.6
8. The school provided parent training that addressed my family needs.	672	34.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	676	64.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	664	69.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	671	41.3
10. The school communicated with me in a language that I could understand.	671	83.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	673	44.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	661	78.2
3. The school has provided me a copy of the parent/school compact.	654	73.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	654	63.6
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	670	44.8

Appendix G

Henry Petersen Elementary School

School No.:265

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	34	88.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	35	88.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	35	85.7
7. The school encouraged me to give suggestions and share my experiences.	35	68.6
8. The school provided parent training that addressed my family needs.	35	57.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	35	82.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	33	69.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	35	60.0
10. The school communicated with me in a language that I could understand.	33	93.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	34	70.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	35	88.6
3. The school has provided me a copy of the parent/school compact.	34	88.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	35	80.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	35	48.6

Appendix G

Billy R. Reagan K-8 Education Center

School No.:382

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	46	82.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	45	68.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	47	63.8
7. The school encouraged me to give suggestions and share my experiences.	46	56.5
8. The school provided parent training that addressed my family needs.	44	52.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	46	71.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	45	73.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	45	51.1
10. The school communicated with me in a language that I could understand.	47	95.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	47	66.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	44	72.7
3. The school has provided me a copy of the parent/school compact.	45	71.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	44	72.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	45	51.1

Appendix G

Samuel Red Elementary School

School No.:224

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	59	88.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	59	88.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	56	83.9
7. The school encouraged me to give suggestions and share my experiences.	60	76.7
8. The school provided parent training that addressed my family needs.	60	55.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	59	88.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	58	86.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	59	61.0
10. The school communicated with me in a language that I could understand.	58	91.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	60	76.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	57	93.0
3. The school has provided me a copy of the parent/school compact.	55	83.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	57	82.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	60	51.7

Appendix G

Charles Shearn Elementary School

School No.:239

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	96	93.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	96	92.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	96	91.7
7. The school encouraged me to give suggestions and share my experiences.	96	82.3
8. The school provided parent training that addressed my family needs.	94	67.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	96	84.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	92	85.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	96	68.8
10. The school communicated with me in a language that I could understand.	97	90.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	92	76.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	96	91.7
3. The school has provided me a copy of the parent/school compact.	94	90.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	93	88.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	94	67.0

Appendix G

Eleanor Tinsley Elementary School

School No.:374

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	138	87.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	139	84.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	136	83.8
7. The school encouraged me to give suggestions and share my experiences.	135	75.6
8. The school provided parent training that addressed my family needs.	135	58.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	139	81.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	137	78.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	134	59.7
10. The school communicated with me in a language that I could understand.	139	86.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	136	66.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	137	86.9
3. The school has provided me a copy of the parent/school compact.	133	87.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	130	86.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	139	43.9

Appendix G

Louie Welch Middle School

School No.:056

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	10	50.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	10	60.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	10	50.0
7. The school encouraged me to give suggestions and share my experiences.	10	30.0
8. The school provided parent training that addressed my family needs.	10	10.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	10	30.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	10	40.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	10	20.0
10. The school communicated with me in a language that I could understand.	9	77.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	10	30.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	10	50.0
3. The school has provided me a copy of the parent/school compact.	9	44.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	9	44.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	10	60.0

Appendix G

Westbury High School

School No.:017

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	39	61.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	38	39.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	38	39.5
7. The school encouraged me to give suggestions and share my experiences.	38	34.2
8. The school provided parent training that addressed my family needs.	38	28.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	38	42.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	38	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	38	31.6
10. The school communicated with me in a language that I could understand.	37	67.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	38	36.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	39	59.0
3. The school has provided me a copy of the parent/school compact.	38	55.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	38	55.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	38	50.0

Appendix G

Windsor Village Elementary School

School No.:260

School Office: Southwest

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	15	80.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	15	73.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	15	60.0
7. The school encouraged me to give suggestions and share my experiences.	14	50.0
8. The school provided parent training that addressed my family needs.	14	42.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	13	84.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	14	64.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	14	42.9
10. The school communicated with me in a language that I could understand.	14	92.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	14	57.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	14	64.3
3. The school has provided me a copy of the parent/school compact.	15	80.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	14	64.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	13	46.2

Appendix G

West Schools Office

School No.:919

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	3185	84.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	3183	74.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	3182	75.1
7. The school encouraged me to give suggestions and share my experiences.	3180	65.5
8. The school provided parent training that addressed my family needs.	3156	58.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	3161	77.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	3139	78.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	3155	58.4
10. The school communicated with me in a language that I could understand.	3153	84.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	3180	59.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	3152	85.7
3. The school has provided me a copy of the parent/school compact.	3117	83.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	3124	72.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	3163	51.3

Appendix G

Ashford Elementary School

School No.:273

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	101	84.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	101	80.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	101	79.2
7. The school encouraged me to give suggestions and share my experiences.	101	62.4
8. The school provided parent training that addressed my family needs.	99	59.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	101	79.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	100	78.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	98	61.2
10. The school communicated with me in a language that I could understand.	100	89.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	101	61.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	99	88.9
3. The school has provided me a copy of the parent/school compact.	100	89.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	101	70.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	100	41.0

Appendix G

Jewel Askew Elementary School

School No.:274

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	37	94.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	37	89.2
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	37	86.5
7. The school encouraged me to give suggestions and share my experiences.	37	64.9
8. The school provided parent training that addressed my family needs.	36	61.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	36	91.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	37	94.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	35	60.0
10. The school communicated with me in a language that I could understand.	37	89.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	36	83.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	36	88.9
3. The school has provided me a copy of the parent/school compact.	35	80.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	35	77.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	37	40.5

Appendix G

Roy P. Benavidez Elementary School

School No.:295

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	1	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	1	0.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	1	0.0
7. The school encouraged me to give suggestions and share my experiences.	1	0.0
8. The school provided parent training that addressed my family needs.	1	0.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	1	0.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	1	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	1	0.0
10. The school communicated with me in a language that I could understand.	1	100.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	1	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	1	100.0
3. The school has provided me a copy of the parent/school compact.	1	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	1	0.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	1	0.0

Appendix G

James Bonham Elementary School

School No.:111

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	142	89.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	142	89.4
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	142	90.8
7. The school encouraged me to give suggestions and share my experiences.	143	83.2
8. The school provided parent training that addressed my family needs.	142	84.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	142	88.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	138	84.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	145	81.4
10. The school communicated with me in a language that I could understand.	142	94.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	142	85.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	137	83.9
3. The school has provided me a copy of the parent/school compact.	135	87.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	141	83.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	140	51.4

Appendix G

Briar Meadow Charter School

School No.: 344

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	245	98.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	247	92.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	246	94.3
7. The school encouraged me to give suggestions and share my experiences.	243	84.8
8. The school provided parent training that addressed my family needs.	246	76.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	245	97.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	245	93.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	244	82.4
10. The school communicated with me in a language that I could understand.	242	96.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	244	85.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	246	94.7
3. The school has provided me a copy of the parent/school compact.	245	95.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	243	87.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	245	80.4

Appendix G

Leroy Cunningham Elementary School

School No.: 136

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	21	95.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	21	85.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	21	81.0
7. The school encouraged me to give suggestions and share my experiences.	21	61.9
8. The school provided parent training that addressed my family needs.	21	66.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	21	90.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	21	81.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	21	61.9
10. The school communicated with me in a language that I could understand.	21	95.2
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	21	61.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	20	85.0
3. The school has provided me a copy of the parent/school compact.	20	85.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	20	75.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	21	42.9

Appendix G

Ray Daily Elementary School

School No.:396

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	142	83.1
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	141	81.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	143	76.9
7. The school encouraged me to give suggestions and share my experiences.	143	63.6
8. The school provided parent training that addressed my family needs.	141	44.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	141	76.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	141	81.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	141	54.6
10. The school communicated with me in a language that I could understand.	142	88.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	142	59.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	137	87.6
3. The school has provided me a copy of the parent/school compact.	140	85.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	140	77.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	140	46.4

Appendix G

Ralph Waldo Emerson Elementary School

School No.: 149

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	296	91.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	297	88.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	297	89.6
7. The school encouraged me to give suggestions and share my experiences.	292	79.1
8. The school provided parent training that addressed my family needs.	293	75.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	295	90.2
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	293	84.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	294	78.6
10. The school communicated with me in a language that I could understand.	288	95.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	288	77.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	293	91.5
3. The school has provided me a copy of the parent/school compact.	284	91.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	285	83.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	283	58.0

Appendix G

Jane Long Academy

School No.:059

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	2	50.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	2	50.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	2	50.0
7. The school encouraged me to give suggestions and share my experiences.	2	50.0
8. The school provided parent training that addressed my family needs.	2	50.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	2	50.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	2	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	2	50.0
10. The school communicated with me in a language that I could understand.	2	50.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	1	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	2	100.0
3. The school has provided me a copy of the parent/school compact.	2	50.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	2	50.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	2	100.0

Appendix G

Ila McNamara Elementary School

School No.:227

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	230	94.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	231	87.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	231	89.2
7. The school encouraged me to give suggestions and share my experiences.	232	78.9
8. The school provided parent training that addressed my family needs.	230	75.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	229	89.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	229	84.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	230	77.8
10. The school communicated with me in a language that I could understand.	231	93.1
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	230	78.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	231	90.9
3. The school has provided me a copy of the parent/school compact.	229	91.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	229	86.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	229	61.1

Appendix G

A. A. Milne Elementary School

School No.:299

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	283	88.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	282	82.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	278	83.8
7. The school encouraged me to give suggestions and share my experiences.	279	79.9
8. The school provided parent training that addressed my family needs.	274	75.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	279	83.5
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	273	84.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	275	72.4
10. The school communicated with me in a language that I could understand.	273	89.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	284	78.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	282	86.5
3. The school has provided me a copy of the parent/school compact.	282	86.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	275	84.4
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	280	76.4

Appendix G

Neff Early Learning Center

School No.:209

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	1	100.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	1	0.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	1	0.0
7. The school encouraged me to give suggestions and share my experiences.	1	100.0
8. The school provided parent training that addressed my family needs.	1	100.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	1	100.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	1	100.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	1	0.0
10. The school communicated with me in a language that I could understand.	1	0.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	1	0.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	1	100.0
3. The school has provided me a copy of the parent/school compact.	1	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	1	100.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	1	0.0

Appendix G

Pat Neff Elementary School

School No.:394

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	116	84.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	117	86.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	116	84.5
7. The school encouraged me to give suggestions and share my experiences.	115	75.7
8. The school provided parent training that addressed my family needs.	116	69.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	114	85.1
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	114	79.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	115	69.6
10. The school communicated with me in a language that I could understand.	115	93.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	116	75.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	114	91.2
3. The school has provided me a copy of the parent/school compact.	114	89.5
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	114	82.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	117	43.6

Appendix G

Thomas Pilgrim Academy

School No.:218

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	106	92.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	106	86.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	105	90.5
7. The school encouraged me to give suggestions and share my experiences.	105	72.4
8. The school provided parent training that addressed my family needs.	106	61.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	104	78.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	103	80.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	103	67.0
10. The school communicated with me in a language that I could understand.	102	85.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	105	61.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	103	85.4
3. The school has provided me a copy of the parent/school compact.	101	84.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	102	84.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	105	28.6

Appendix G

Piney Point Elementary School

School No.:219

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	177	94.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	173	91.9
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	179	92.7
7. The school encouraged me to give suggestions and share my experiences.	183	83.6
8. The school provided parent training that addressed my family needs.	176	73.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	176	84.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	178	87.6

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	173	86.7
10. The school communicated with me in a language that I could understand.	183	89.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	180	79.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	178	87.1
3. The school has provided me a copy of the parent/school compact.	166	90.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	178	83.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	177	49.7

Appendix G

Paul Revere Middle School

School No.:060

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	11	63.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	12	41.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	12	50.0
7. The school encouraged me to give suggestions and share my experiences.	12	25.0
8. The school provided parent training that addressed my family needs.	12	25.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	12	75.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	12	58.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	12	33.3
10. The school communicated with me in a language that I could understand.	12	58.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	12	41.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	12	66.7
3. The school has provided me a copy of the parent/school compact.	12	58.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	12	33.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	12	75.0

Appendix G

Sylvan Rodríguez Elementary School

School No.:372

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	213	92.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	214	92.5
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	212	89.6
7. The school encouraged me to give suggestions and share my experiences.	215	76.3
8. The school provided parent training that addressed my family needs.	212	81.6
12. The school provided opportunities for families from different backgrounds to participate in school activities.	212	88.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	205	80.5

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	214	79.9
10. The school communicated with me in a language that I could understand.	211	95.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	216	74.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	209	83.7
3. The school has provided me a copy of the parent/school compact.	208	91.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	209	85.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	215	42.3

Appendix G

School at St. George Place

School No.:353

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	32	90.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	32	81.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	31	83.9
7. The school encouraged me to give suggestions and share my experiences.	32	84.4
8. The school provided parent training that addressed my family needs.	32	46.9
12. The school provided opportunities for families from different backgrounds to participate in school activities.	32	93.8
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	31	87.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	30	66.7
10. The school communicated with me in a language that I could understand.	32	96.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	32	68.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	32	90.6
3. The school has provided me a copy of the parent/school compact.	32	90.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	32	78.1
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	30	70.0

Appendix G

Shadowbriar Elementary School

School No.:276

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	6	66.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	6	66.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	6	83.3
7. The school encouraged me to give suggestions and share my experiences.	6	66.7
8. The school provided parent training that addressed my family needs.	6	66.7
12. The school provided opportunities for families from different backgrounds to participate in school activities.	6	66.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	5	80.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	6	50.0
10. The school communicated with me in a language that I could understand.	6	66.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	6	66.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	6	100.0
3. The school has provided me a copy of the parent/school compact.	6	100.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	5	60.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	6	50.0

Appendix G

Sharpstown High School

School No.:023

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	38	81.6
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	38	73.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	37	75.7
7. The school encouraged me to give suggestions and share my experiences.	38	68.4
8. The school provided parent training that addressed my family needs.	38	63.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	39	76.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	37	75.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	37	70.3
10. The school communicated with me in a language that I could understand.	39	89.7
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	38	73.7

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	36	77.8
3. The school has provided me a copy of the parent/school compact.	37	73.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	38	76.3
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	39	64.1

Appendix G

Sharpstown International School

School No.:081

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	45	82.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	44	84.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	44	79.5
7. The school encouraged me to give suggestions and share my experiences.	45	55.6
8. The school provided parent training that addressed my family needs.	44	31.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	44	65.9
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	44	65.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	44	47.7
10. The school communicated with me in a language that I could understand.	44	90.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	45	42.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	43	88.4
3. The school has provided me a copy of the parent/school compact.	43	86.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	44	70.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	44	56.8

Appendix G

Sugar Grove Middle School

School No.: 163

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	19	78.9
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	20	85.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	20	85.0
7. The school encouraged me to give suggestions and share my experiences.	18	66.7
8. The school provided parent training that addressed my family needs.	20	55.0
12. The school provided opportunities for families from different backgrounds to participate in school activities.	20	85.0
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	20	70.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	20	60.0
10. The school communicated with me in a language that I could understand.	20	90.0
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	20	50.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	20	90.0
3. The school has provided me a copy of the parent/school compact.	20	80.0
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	20	75.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	19	63.2

Appendix G

William Sutton Elementary School

School No.:248

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	201	92.0
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	204	82.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	200	84.5
7. The school encouraged me to give suggestions and share my experiences.	202	74.3
8. The school provided parent training that addressed my family needs.	196	78.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	198	87.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	198	80.8

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	201	77.6
10. The school communicated with me in a language that I could understand.	198	90.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	203	80.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	201	85.1
3. The school has provided me a copy of the parent/school compact.	197	89.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	197	80.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	201	61.2

Appendix G

Tanglewood Middle School

School No.:068

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	66	84.8
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	66	83.3
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	66	80.3
7. The school encouraged me to give suggestions and share my experiences.	66	57.6
8. The school provided parent training that addressed my family needs.	65	46.2
12. The school provided opportunities for families from different backgrounds to participate in school activities.	66	72.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	66	80.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	65	52.3
10. The school communicated with me in a language that I could understand.	65	93.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	66	59.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	64	81.3
3. The school has provided me a copy of the parent/school compact.	65	75.4
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	64	62.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	66	65.2

Appendix G

Valley West Elementary School

School No.:285

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	98	75.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	97	68.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	97	74.2
7. The school encouraged me to give suggestions and share my experiences.	98	69.4
8. The school provided parent training that addressed my family needs.	99	44.4
12. The school provided opportunities for families from different backgrounds to participate in school activities.	98	71.4
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	97	69.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	97	50.5
10. The school communicated with me in a language that I could understand.	98	81.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	98	59.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	99	80.8
3. The school has provided me a copy of the parent/school compact.	97	72.2
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	96	76.0
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	98	41.8

Appendix G

Walnut Bend Elementary School

School No.:253

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	46	93.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	46	87.0
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	46	89.1
7. The school encouraged me to give suggestions and share my experiences.	45	64.4
8. The school provided parent training that addressed my family needs.	46	56.5
12. The school provided opportunities for families from different backgrounds to participate in school activities.	46	91.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	46	80.4

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	46	56.5
10. The school communicated with me in a language that I could understand.	45	93.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	46	54.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	45	88.9
3. The school has provided me a copy of the parent/school compact.	46	91.3
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	45	88.9
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	46	69.6

Appendix G

West Briar Middle School

School No.:099

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	66	69.7
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	66	62.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	66	60.6
7. The school encouraged me to give suggestions and share my experiences.	66	42.4
8. The school provided parent training that addressed my family needs.	66	30.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	65	52.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	66	53.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	66	37.9
10. The school communicated with me in a language that I could understand.	64	85.9
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	66	33.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	65	60.0
3. The school has provided me a copy of the parent/school compact.	66	62.1
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	66	45.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	66	42.4

Appendix G

Westside High School

School No.:036

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	113	66.4
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	113	61.1
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	113	50.4
7. The school encouraged me to give suggestions and share my experiences.	112	33.9
8. The school provided parent training that addressed my family needs.	112	24.1
12. The school provided opportunities for families from different backgrounds to participate in school activities.	111	48.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	112	56.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	111	23.4
10. The school communicated with me in a language that I could understand.	112	78.6
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	111	34.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	113	65.5
3. The school has provided me a copy of the parent/school compact.	110	62.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	110	45.5
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	113	47.8

Appendix G

Edward White Elementary School

School No.:267

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	207	86.5
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	201	81.6
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	207	86.0
7. The school encouraged me to give suggestions and share my experiences.	203	71.4
8. The school provided parent training that addressed my family needs.	202	65.3
12. The school provided opportunities for families from different backgrounds to participate in school activities.	201	86.6
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	203	74.9

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	203	70.4
10. The school communicated with me in a language that I could understand.	205	85.4
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	205	70.2

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	203	78.3
3. The school has provided me a copy of the parent/school compact.	199	81.9
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	197	77.2
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	206	39.3

Appendix G

Mark White Elementary School

School No.:483

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	60	98.3
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	60	96.7
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	60	95.0
7. The school encouraged me to give suggestions and share my experiences.	60	86.7
8. The school provided parent training that addressed my family needs.	58	63.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	60	96.7
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	60	93.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	60	81.7
10. The school communicated with me in a language that I could understand.	60	93.3
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	60	90.0

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	60	95.0
3. The school has provided me a copy of the parent/school compact.	60	91.7
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	60	91.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	60	38.3

Appendix G

Margaret Long Wisdom High School

School No.:009

School Office: West

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Strongly Agree to Strongly Disagree Likert scale	# of Resp.	Percent of respondents who indicated either 'Strongly Agree' or 'Agree' (%)
1. The school has encouraged and provided opportunities for me to participate in school sponsored parent/teacher conferences, school activities, and meetings.	64	67.2
5. The school has clearly described and explained the curriculum and the academic expectations for my child(ren) to me.	65	73.8
6. The school has clearly described and explained the assessments used to determine my child(ren)'s academic achievement to me.	65	72.3
7. The school encouraged me to give suggestions and share my experiences.	64	46.9
8. The school provided parent training that addressed my family needs.	64	43.8
12. The school provided opportunities for families from different backgrounds to participate in school activities.	64	70.3
14. The school did not have any barriers that prevented me from fully participating in parent involvement activities.	61	54.1

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on an Always to Never Likert scale	# of Resp.	Percent of respondents who indicated either 'Always' or 'Frequently' (%)
9. The school provided parent training and materials that helped me help my child(ren).	65	47.7
10. The school communicated with me in a language that I could understand.	62	75.8
11. The school campus encouraged me to give input on how parent involvement can be improved at this campus.	64	45.3

Responses to the HISD Title I, Part A Parental Involvement Survey 2016–2017, Overall		
Survey questions based on a Yes or No scale	# of Resp.	Percent of respondents who indicated 'Yes' (%)
2. The school has provided me a copy of the parent involvement policies.	64	64.1
3. The school has provided me a copy of the parent/school compact.	64	65.6
4. The school has provided opportunities for me to give input in any modifications made to the parent involvement policies and the parent/school compact.	62	59.7
13. The school utilized community resources (for example: corporate business partners, churches, and other organizations) to improve student learning.	64	43.8