

# Ministry of Education

## 2019/20 – 2021/22 SERVICE PLAN

February 2019



## Minister Accountability Statement



The *Ministry of Education 2019/20 - 2021/22 Service Plan* was prepared under my direction in accordance with the *Budget Transparency and Accountability Act*. I am accountable for the basis on which the plan has been prepared.

A handwritten signature in black ink that reads "Rob Fleming". The signature is written in a cursive, flowing style.

Honourable Rob Fleming  
Minister of Education  
February 4th, 2019

## **Purpose of the Ministry**

The province's K-12 education system is responsible for ensuring that the learning outcomes of over 655,000 students are achieved, and that they acquire the knowledge and skills necessary to contribute to a healthy society and a prosperous, sustainable economy.

The Ministry of Education (ministry) places student success at the centre of its mandate, by continually focusing on improving results and ensuring equity of access and outcomes for all learners. As specified in the *Statement of Education Policy Order*, the ministry's mandate is to develop the "Educated Citizen," which is defined as the intellectual, human, social, and career development of students. The ultimate purpose being that our children achieve their individual potential and become independent adults who enjoy happy, successful, and prosperous lives.

The ministry's role is to provide leadership and funding to the K-12 education system, through governance, legislation, policy and standards. Specific roles and responsibilities are set out under the *School Act*, *Independent School Act*, *Teachers Act*, *Library Act*, *First Nations Education Act*, and accompanying regulations.

## **Strategic Direction**

The Government of British Columbia is putting people at the heart of decision-making by working to make life more affordable, improve the services people count on, and build a strong, sustainable economy that works for everyone.

Over the past year, significant government investments in areas including housing, child care and the elimination of fees, such as Medical Service Premiums, have contributed to making life more affordable for British Columbians today and into the future. Ministries are engaged in ongoing work to improve the availability of services citizens rely on including those related to primary medical care, education and training, transportation, the opioid crisis and poverty.

A strong economy that works for all regions of B.C. is diversified, resilient and improves the standard of living for people across the province. With that in mind, government is focusing on sustainable economic growth that strengthens our natural resource sectors, continues the development of the emerging economy, supports small business and uses innovation and technology to solve B.C. problems. A key priority in 2019/20 and beyond will be driving economic growth with cleaner energy and fewer emissions. At the same time, Ministries continue to build prudence into budgets and plan for challenges.

Underpinning the work of all ministries are two shared commitments: reconciliation with Indigenous peoples and consideration of how diverse groups of British Columbians may experience our policies, programs and initiatives. As part of these commitments, Ministries are working to implement the

United Nations Declaration on the Rights of Indigenous Peoples, Truth and Reconciliation Commission's Calls to Action, and Gender-Based Analysis+ policy and budgeting.

In July 2017, each minister was given a formal mandate letter that identifies both government-wide and ministry-specific priorities for implementation.

This service plan outlines how the Ministry of Education will support the government's priorities, including selected action items identified in the Minister's Mandate Letter. Over the previous fiscal year, the Ministry of Education made progress on these priorities by:

- completing the funding model review to inform the development of a stable and sustainable funding model for the K-12 education system;
- implementing a \$5M per year capital fund for playground equipment;
- doubling the pace of seismic mitigation school capital project approvals;
- completing the development of the new Grades 10-12 curriculum;
- implementing Grade 10 curriculum in the 2018/19 school year, and preparing the Grade 11-12 curriculum for implementation in the 2019-20 school year.
- focusing on vulnerable students by hosting a two-day School Community Mental Health conference, that brought together, for the first time ever, more than 300 educators and community partners focused on making life better for students struggling with mental health challenges.
- focusing on inclusive, and welcoming schools by:
  - expanding the ERASE anti-bullying strategy to include resources for mental health and wellness, and sexual orientation and gender identity (SOGI).
  - working to ensure all school districts in B.C. now have SOGI- inclusive codes of conduct in place.
- supporting the Ministry of Children and Family Development in advancing the Childcare BC plan, an investment of \$1-billion investment in child care over the next three years.
- Invested over \$1.5 million to help address teacher recruitment and retention issues including:
  - Creating 180 additional spaces in teacher education programs in critical areas. These spaces will produce qualified special education, French language and Indigenous educators for the Province to help meet some of the highest demand for teachers.
  - Investing \$180,000 in partnership with the Government of Canada to support SFU and UBC to implement initiatives to address French teacher recruitment and retention challenges.
  - Providing \$260,000 to support initiatives aimed at increasing the number of Indigenous educators in BC including curriculum development for new pathways for Indigenous students to enter teacher education programs.
  - Developing enhanced materials and practices that promote effective recruitment and retention – with particular focus on promoting rural and remote placement.

The following performance plan outlines how the Ministry of Education will continue to track progress on key mandate letter commitments and other emerging government priorities.

## Performance Planning

### Goal 1: Improve Student Achievement and Success

#### Objective 1.1: Improve Student Outcomes

##### Key Strategies:

- Facilitate and support evidence-based strategic planning in the education sector through the Framework for Enhancing Student Learning.
- Implement new curriculum at all levels of the K-12 system.
- Implement the new BC Graduation Program, including new provincial assessments.
- Provide teachers and students with access to updated learning resources and teaching material designed to support the new curriculum, in part by leveraging our partnerships with other educational organizations

| Performance Measure(s)   | 2011/12<br>Baseline | 2018/19<br>Forecast | 2019/20<br>Target | 2020/21<br>Target | 2021/22<br>Target |
|--|---------------------|---------------------|-------------------|-------------------|-------------------|
| 1.1 The percentage of all students who complete school within six years of first starting Grade 8 <sup>1</sup>   | 82%                 | 86%                 | 86%               | ≥87%              | ≥88%              |
| 1.2 The percentage of public school students in Grade 4 on-track or extending literacy expectations as specified in the Foundational Skills Assessment | 76%                 | 77%                 | 78%               | 79%               | 80%               |

<sup>1</sup> Data Source: Ministry of Education, <http://www.bced.gov.bc.ca/reporting/systemperformance/>

##### Linking Performance Measure to Objective:

- 1.1 Young adults are better positioned to transition to post-secondary studies, or the workplace, if they complete program requirements and receive a secondary school graduation diploma.

#### Objective 1.2: Improve Student Satisfaction with Their Learning

##### Key Strategies:

- Implement new curriculum at all levels of the K-12 system.
- Implement a new Graduation Program, including new provincial assessments.
- Enhance career-related opportunities in the Graduation Program to help students make sense of the incredible range of training opportunities and various career paths available to them.

- Continue to support dual credit programs to allow students to enroll in post-secondary courses, while concurrently earning credit towards high school graduation requirements.

| Performance Measure(s)  | 2018/19 Forecast | 2019/20 Target | 2020/21 Target | 2021/22 Target |
|---|------------------|----------------|----------------|----------------|
| 1.2a<br>Percentage of Grade 12 students who report that they are satisfied that school is preparing them for a post-secondary education. <sup>2</sup> | 69%              | 70%            | ≥71%           | ≥72%           |
| Performance Measure(s)  | 2018/19 Forecast | 2019/20 Target | 2020/21 Target | 2021/22 Target |
| 1.2b<br>Percentage of Grade 12 students who report that they are satisfied that school is preparing them for a job in the future. <sup>2</sup>        | 55%              | 56%            | 58%            | ≥60%           |

<sup>2</sup> Data Source: Ministry of Education, <http://www.bced.gov.bc.ca/reporting/systemperformance/>

### Linking Performance Measures to Objectives:

- 1.2** The number of students who report that school is preparing them for a job in the future, or for post-secondary education, helps demonstrate the impact of current education practices in B.C. high schools.

## Goal 2: Improve Outcomes for Indigenous Students

### Objective 2.1: Close the Performance Gap Between Indigenous and Non-Indigenous Students

#### Key Strategies:

- Publish the How Are We Doing report, a comprehensive public report on Indigenous student outcomes.
- Fully implement the BC Tripartite Education Agreement (BCTEA), UNDRIP, 10 Draft Guiding Principles, First Peoples Principles of Learning with specific attention to transportation and the use of Local Education Agreements between School Districts and First Nations.
- Continue to fulfill the Auditor General’s recommendations on Aboriginal Education.
- Continue to implement redesigned K-12 curriculum with Indigenous learning woven throughout and develop Indigenous related resources and supports for school districts.
- Under the BCTEA, and fully aligned with the Framework for Enhancing Student Learning, implement school district capacity building teams to improve student outcomes.

| Performance Measure(s)  | 2011/12 Baseline | 2018/19 Forecast | 2019/20 Target | 2020/21 Target | 2021/22 Target |
|---|------------------|------------------|----------------|----------------|----------------|
| 2.1 The percentage of Indigenous students who complete school within six years of first starting Grade 8 <sup>3</sup>       | 56%              | 69%              | 70%            | 71%            | 72%            |
| The percentage of status First Nations students who complete school within six years of first starting Grade 8 <sup>3</sup> | 42%              | 62%              | 63%            | 64%            | 65%            |

<sup>3</sup>Data Source: Ministry of Education, <http://www.bced.gov.bc.ca/reporting/systemperformance/>

### Linking Performance Measures to Objectives:

2.1 Improving the six-year completion rate for Indigenous and First Nations students will close the performance gap between non-Indigenous students.

### Objective 2.2: Improve Indigenous Students' Sense of Belonging in Schools

#### Key Strategies:

- Continue to address systemic racism through the Equity in Action Project.
- Work with the First Nations Education Steering Committee (FNESC) to develop an Indigenous language learning policy and to increase Indigenous language education opportunities around the province.
- Create opportunities to support school districts with promising practices aimed at improving student success.

| Performance Measure(s)   | 2018/19 Forecast | 2019/20 Target | 2020/21 Target | 2021/22 Target |
|--|------------------|----------------|----------------|----------------|
| 2.2 Indigenous Learners Sense of Belonging in Schools <sup>4</sup> | 53               | 55             | 56             | 57             |

<sup>4</sup>Data Source: Ministry of Education, <http://www.bced.gov.bc.ca/reporting/systemperformance/>

### Linking Performance Measures to Objectives:

2.2 The Student Learning Survey asks three specific questions to determine Indigenous learners sense of belonging. Students must feel a sense of belonging to be successful at school.

### Goal 3: Improve the K-12 System

#### Objective 3.1: Accelerate the School Seismic Mitigation Program

##### Key Strategies:

- Make schools safer by accelerating capital project approvals in the Seismic Mitigation Program (SMP).

| Performance Measure(s)                           | 2016/17 Baseline | 2018/19 Forecast | 2019/20 Target | 2020/21 Target | 2021/22 Target |
|--|------------------|------------------|----------------|----------------|----------------|
| 3.1 Number of SMP Projects Approved <sup>5</sup> | 9                | 18               | 18             | 18             | 18             |

<sup>5</sup>Data Source: <https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/capital/seismic-mitigation>

##### Linking Performance Measures to Objectives:

- 3.1 Seismic Mitigation Program project approvals enable school districts to accelerate design and construction of seismic projects.

#### Objective 3.2: Supporting Student Wellness and Safety

##### Key Strategies:

- Promote student wellness activities with schools, districts, education partners, parents and community partners, and:
  - implement child and youth mental health strategy in partnership with the First Nations Education Steering Committee, with a particular focus on Indigenous students and cultural safety.
  - continue to implement the redesigned Physical and Health Education curriculum K-12 to support students in developing the knowledge and skills needed for lifelong physical health and mental well-being.
  - work in partnership with the Ministry of Public Safety and Solicitor General to provide gang and gun awareness training to parents, educators and students.
  - work in partnership with the ministry of Children and Family Development to create quality learning environments for children aged 0-5, as part of the Child Care plan that creates new spaces that are affordable and accessible for families.
- Promote safe and inclusive learning environments by:
  - expanding the Expect Respect and Safe Education (*erase*) strategy to support all students to feel safe, accepted and welcomed at school, as well as develop training resources for school districts and protocols with key community partners.
  - continuing to create learning environments free of discrimination for all students, including developing and supporting resources on sexual orientation and gender identity (SOGI).



- implementing K-12 Next Generation Network cybersecurity enhancements to further improve safeguards for students.

| Performance Measure(s)  | 2016/17 Baseline | 2018/19 Forecast | 2019/20 Target | 2020/21 Target | 2021/22 Target |
|---|------------------|------------------|----------------|----------------|----------------|
| 3.1 Percentage of students learning how to care for their mental health in school <sup>7</sup>      | 49%              | 51%              | 53%            | 55%            | >55%           |
| 3.2 The percentage of students in grade 7 that feel they have a sense of belonging in their school. | 56%              | 58%              | 59%            | 60%            | 61%            |

<sup>7</sup>Data Source: Ministry of Education, <http://www.bced.gov.bc.ca/reporting/systemperformance/>

### Linking Performance Measures to Objectives:

- 3.2 Mental well-being is linked to improved school attendance, academic performance and high school completion.

## Resource Summary

| Core Business Area   | 2018/19 Restated Estimates <sup>1</sup> | 2019/20 Estimates | 2020/21 Plan     | 2021/22 Plan     |
|--|---|-------------------|------------------|------------------|
| <b>Operating Expenses (\$000)</b>  |   |                   |                  |                  |
| Public Schools   | 5,754,473                               | 5,970,100         | 5,972,618        | 5,972,618        |
| Independent Schools  | 426,300                                 | 436,469           | 437,039          | 437,039          |
| Transfers to Other Partners  | 76,307                                  | 76,477            | 43,136           | 76,552           |
| Executive and Support Services   | 45,540                                  | 46,899            | 46,305           | 46,305           |
| British Columbia Training and Education Savings Program Special Account  | 30,001                                  | 30,001            | 30,001           | 30,001           |
| Teachers Act Special Account   | 8,130                                   | 8,952             | 6,593            | 6,593            |
| <b>Total</b>   | <b>6,340,751</b>                        | <b>6,568,898</b>  | <b>6,535,692</b> | <b>6,569,108</b> |
| <b>Ministry Capital Expenditures (Consolidated Revenue Fund) (\$000)</b> |   |                   |                  |                  |
| Executive and Support Services   | 828                                     | 179               | 2                | 2                |
| <b>Capital Plan (\$000)</b>  |   |                   |                  |                  |
| Public Schools   | 483,205                                 | 788,189           | 850,955          | 792,572          |
|  |   |                   |                  |                  |

<sup>1</sup> For comparative purposes, amounts shown for 2018/19 have been restated to be consistent with the presentation of the 2019/20 Estimates.

\* Further information on program funding and vote recoveries is available in the [Estimates and Supplement to the Estimates](#).

## School Districts

| Sector Name,<br>e.g., School Districts                           | 2018/19<br>Forecast | 2019/20<br>Budget | 2020/21<br>Plan | 2021/22<br>Plan |
|--|---------------------|-------------------|-----------------|-----------------|
| <b>Combined Income Statement (\$000)<sup>1</sup></b>             |                     |                   |                 |                 |
| <b>Total Revenue</b>   | 6,761,264           | 7,031,721         | 7,060,110       | 7,089,674       |
| <b>Total Expense</b>   | 6,684,759           | 6,912,047         | 6,923,321       | 6,933,648       |
| <b>Operating Results</b>   | 76,505              | 119,224           | 136,789         | 156,027         |
| <b>Gain (Loss) on sale of capital assets<br/>(if applicable)</b> | 5,520               | 19,300            | 0,000           | 0,000           |
| <b>Net Results</b>   | <b>82,025</b>       | <b>138,524</b>    | <b>136,789</b>  | <b>156,027</b>  |

<sup>1</sup> This combined income statement includes 60 school districts. Numbers do not include the eliminating entries required to consolidate these agencies with the government reporting entity.

## Major Capital Projects

| Major Capital Projects (over \$50 million)   | Targeted<br>Completion<br>Date<br>(Year) | Project Cost<br>to Dec 31,<br>2018<br>(\$ millions) | Estimated Cost<br>to Complete<br>(\$ millions) | Approved<br>Anticipated<br>Total Capital<br>Cost of Project<br>(\$ millions) |
|--|--|---|--|--|
| <b>Kitsilano Secondary</b>   | <b>2018</b>                              | <b>62</b>   | <b>3</b>                                       | <b>65</b>  |
| Under the ministry's Seismic Mitigation Program, School District No. 39 (Vancouver) is adding a new wing and seismically upgrading and completely restoring the existing 1,500-student-capacity school on the current site. The project met the major milestone of opening the first wing by October 2015. Construction is complete and only trailing costs remain. It is estimated that the improvements will cost \$65 million and be complete in 2019. The school has been fully occupied since September 2017.   |  |   |  |  |
| <b>Salish Secondary</b>  | <b>2018</b>                              | <b>54</b>   | <b>1</b>                                       | <b>55</b>  |
| Under the ministry's Expansion Program, School District No. 36 (Surrey) is building a new 1,500-student-capacity secondary school in the Clayton neighbourhood in Surrey. Enrolment in this part of the Surrey School District has grown substantially in recent years, and the new school will alleviate pressures at other district secondary schools, particularly Lord Tweedsmuir, which is operating over its current capacity. Construction is complete and only trailing costs remain. It is estimated that the new school will cost \$55 million and be complete in 2019. The school has been occupied since September 2018. |  |   |  |  |
| <b>Centennial Secondary</b>  | <b>2019</b>                              | <b>57</b>   | <b>4</b>                                       | <b>61</b>  |
| Under the ministry's Seismic Mitigation Program, School District No. 43 (Coquitlam) completed a seismic replacement of the existing Centennial Secondary with a 1,250-student-capacity school on its current site located in Coquitlam. The replacement of Centennial Secondary completed in 2016. Work is continuing on the demolition of the old school, construction of a Neighborhood Learning Centre (NLC), and installation of playfields and landscaping. It is estimated that the replacement school will cost \$61 million and be complete in 2019. The school has been occupied since September 2017.                      |  |   |  |  |

| Major Capital Projects (over \$50 million)   | Targeted Completion Date (Year) | Project Cost to Dec 31, 2018 (\$ millions) | Estimated Cost to Complete (\$ millions) | Approved Anticipated Total Capital Cost of Project (\$ millions) |
|--|---------------------------------|--|--|--|
| <b>Willoughby Slope Secondary</b>  | <b>2019</b>                     | <b>32</b>                                  | <b>27</b>                                | <b>59</b>  |
| Under the ministry's Expansion Program, School District No. 35 (Langley) is building a new 1,500-student-capacity secondary school in the Willoughby neighbourhood in Langley. Enrolment in this part of the Langley School District has grown substantially in recent years, and the new school will alleviate pressures at other district secondary schools, particularly R. E. Mountain Secondary, which is operating over its current capacity. It is estimated that the new school will cost \$55 million and be complete in 2019.                        |                                 |  |  |  |
| <b>Argyle Secondary</b>  | <b>2020</b>                     | <b>4</b>                                   | <b>58</b>                                | <b>62</b>  |
| Under the ministry's Seismic Mitigation Program, School District No. 44 (North Vancouver) is building a replacement 1,200-student-capacity secondary school on its current site located in North Vancouver. It is estimated that the replacement school will cost \$62 million and be complete in 2020.  |                                 |  |  |  |
| <b>Grandview Heights Secondary</b>   | <b>2021</b>                     | <b>3</b>                                   | <b>90</b>                                | <b>93</b>  |
| Under the ministry's Expansion Program, School District No. 36 (Surrey) is building a new 1,500-student-capacity secondary school in the Grandview neighbourhood in Surrey. Enrolment in this part of the Surrey School District has grown substantially in recent years, and the new school will alleviate pressures at other district secondary schools, particularly Earl Marriot Secondary and Semiahmoo Secondary, which are operating over their current capacities. It is estimated that the new school will cost \$93 million and be complete in 2021. |                                 |  |  |  |
| <b>Handsworth Secondary</b>  | <b>2021</b>                     | <b>1</b>                                   | <b>61</b>                                | <b>62</b>  |
| Under the ministry's Seismic Mitigation Program, School District No. 44 (North Vancouver) is building a replacement 1,400-student-capacity secondary school on its current site located in North Vancouver. It is estimated that the replacement school will cost \$62 million and be complete in 2021.  |                                 |  |  |  |
| <b>New Westminster Secondary</b>   | <b>2021</b>                     | <b>22</b>                                  | <b>85</b>                                | <b>107</b>   |
| Under the ministry's Replacement Program, School District No. 40 (New Westminster) is building a replacement 1,900-student-capacity secondary school on its current site located in New Westminster. It is estimated that the replacement school will cost \$107 million and be complete in 2021.  |                                 |  |  |  |
| <b>Burnaby North Secondary</b>   | <b>2021</b>                     | <b>0</b>                                   | <b>79</b>                                | <b>79</b>  |
| Under the ministry's Seismic Mitigation Program, School District No. 41 (Burnaby) is building a replacement 1,800-student-capacity secondary school on its current site located in Burnaby North. It is estimated that the replacement school will cost \$79 million and be complete in 2021.  |                                 |  |  |  |

| Major Capital Projects (over \$50 million)  | Targeted Completion Date (Year) | Project Cost to Dec 31, 2018 (\$ millions) | Estimated Cost to Complete (\$ millions) | Approved Anticipated Total Capital Cost of Project (\$ millions) |
|---|---------------------------------|--|--|--|
| <b>Eric Hamber Secondary</b>  | <b>2022</b>                     | <b>1</b>                                   | <b>78</b>                                | <b>79</b>  |
| <p>Under the ministry’s Seismic Mitigation Program, School District No. 39 (Vancouver) is building a replacement 1,700-student-capacity secondary school on its current site located in Burnaby North. It is estimated that the replacement school will cost \$79 million and be complete in 2022.</p>  |                                 |  |  |  |
| <b>South Side Area Elementary Middle</b>  | <b>2022</b>                     | <b>1</b>                                   | <b>53</b>                                | <b>54</b>  |
| <p>Under the ministry’s Expansion Program, School District No. 33 (Chilliwack) is building a new 930-student-capacity elementary-middle school in Chilliwack’s growing South Side community. Enrolment in this part of the Chilliwack School District has grown substantially in recent years, and the new school will alleviate pressures at other district schools. It is estimated that the new school will cost \$54 million and be complete in 2022.</p> |                                 |  |  |  |