

27TH PIALA ANNUAL CONFERENCE

November 13-17, 2017

**Pohnpei State Governor's Conference Room
Pohnpei, Federated States of Micronesia**



Proceedings of the 27th Annual PIALA Conference, Pohnpei 2017

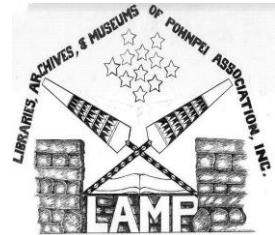
Innovating Together: Enabling Libraries, Archives, and Museums for Sustainable Development;

Selected materials of the 27th Annual Conference of the Pacific Islands Association of Libraries, Archives, and Museums (PIALA), November 13-17, 2017, Kolonia, Pohnpei State, Federated States of Micronesia.

Proceedings of the 27th Annual PIALA Conference, Pohnpei 2017



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Edited by Paul B. Drake

Cover art courtesy of the PIALA 2017 Host Organizing Committee – Libraries, Archives and Museums of Pohnpei Association

ISBN 978-1-892485-22-9

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Preface

Established in 1991, PIALA (Pacific Islands Association of Libraries, Archives, and Museums) is a regional association committed to fostering awareness and encouraging cooperation and resource sharing among libraries, archives and museums and related institutions of the Pacific Islands.

The 27th Annual PIALA 2014 Conference was held November 13 through November 17 2017 in Kolonia, Pohnpei State, Federated States of Micronesia. The Conference presented opportunities to promote PIALA's mission, develop cooperation, and showcase museums, archives and libraries in the Pacific Islands area.

This is the fifth time that Pohnpei State has hosted the Annual PIALA Conference, having served as host to the second PIALA Conference in 1992 and again in 1997, 2003, and 2009.

PIALA continues the digital publication of its annual conference proceedings. Print copies will not be available. The digital file has been submitted to ERIC www.eric.ed.gov. A chronology of the conference with link to the proceedings created is posted on the PIALA website:

<http://piala-pacific.wix.com/piala-pacific>

Much appreciation is given to the Conference organizers, the members and Officers of LAMP (Libraries, Archives, and Museums of Pohnpei Association), the PIALA Officers and Executive Board, presenters and attendees who together made this a successful conference. The Pohnpei State Governor's Conference Room served as gracious host to the Conference's sessions.

Paul B. Drake, Editor. Mangilao Guam

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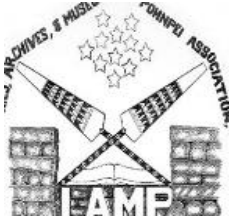
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Bruce E. Robert, College of Micronesia National Campus, recorded with permission and posted on YouTube a part of the presentation at Enipein EcoTourism on November 17 2017.
<https://youtu.be/I6AtMeok5Rk>

Schedule-at-a-Glance (from official Conference program booklet)

| | | |
|---------------------------------|------------------------|---|
| Monday, Nov. 13, 2017 | 8:00am-10:00am | Registration & Coffee |
| | 10:00am-11:00am | Opening Ceremony <i>* Group Photo after ceremony</i> |
| | 1:00pm-4:00pm | Pre-conference |
| | 6:30pm | Welcoming Reception <i>Riverside Restaurant</i> |
| Tuesday, Nov. 14, 2017 | 8:00am-8:45am | Registration & Coffee <i>* Silent Auction Begins @ 8:00am</i> |
| | 8:45am-4:30pm | Sessions |
| | 6:30pm | PIALA Executive Board Meeting <i>Riverside Restaurant</i> |
| Wednesday, Nov. 15, 2017 | 8:00am-8:30am | Morning Coffee |
| | 8:30am-4:30pm | Sessions |
| Thursday, Nov. 16, 2017 | 8:00am-8:30am | Morning Coffee |
| | 8:30am-4:30pm | Sessions <i>* Silent Auction Ends @ 4:00pm</i> |
| Friday, Nov. 17, 2017 | 8:00am-9:00am | Morning Coffee |
| | 9:00am-12:00pm | General Meeting |
| | 12:00pm-1:00pm | Lunch (Sponsored by COM-FSM, VPIA) |
| | 1:00pm-4:00pm | Tours |
| | 6:30pm | Closing Reception <i>TBA</i> |
| | | |



27th Annual PIALA Conference
Venue: Pohnpei State Governor's Conference Room
November 13-17, 2017

PROGRAM

| Monday, 13 November | |
|----------------------------|---|
| 8:00am | Registration & Morning Coffee |
| 10:00am | OPENING CEREMONY |
| 11:00am – 12:00 | Wai Yi Ma, University of Guam RFK Library <i>“Role of Libraries in Sustainable Development”</i> |
| 12:00 – 1:00pm | LUNCH |
| 1:00pm – 4:00pm | PRE-CONFERENCE Atarino A. Helieisar, FSMSCLL Assisted by LAMP Members <i>“IFLA’s Global Vision: Become A Part Of The Global Brainstorm”</i> |
| 6:30pm - | Welcoming Reception & Dinner: Riverside Restaurant (sponsored by College of Micronesia-FSM, President’s Office) |

| Tuesday, 14 November | |
|------------------------------------|---|
| ** SILENT AUCTION STARTS ** | |
| 8:00am | Registration & Morning Coffee |
| 8:45am – 9:45am | Alana Pollack, University of Hawaii at Manoa <i>“Sustaining Digital Cultural Heritage Through Culturally Responsive Content Management” (Cancelled)</i> |
| 9:45am – 10:45am | Shra Renton & Edison Robert, Kosrae Library Services <i>“Successful Early Eco-Development Literacy”</i> |
| 10:45am – 11:00am | BREAK |
| 11:00am – 11:30am | Jefrey Libao, University of Guam RFK Library <i>“Using Google Analytics in the Development of Libraries”</i> |
| 11:30am – 12:00 | Erica Block, Assumption School, RMI <i>“Developing Useful Collections with Donated Materials”</i> |
| 12:00pm – 1:00pm | LUNCH |
| 1:00pm – 2:00pm | Erica Ruwepin, Yap State Public Library <i>“RTI Summer Reading Program”</i> |
| 2:00pm – 2:30pm | Erlinda C. Naputi & Omar T. Manacop, Joeten-Kiyu Public Library <i>“S.H.E.L.L.S.: Sustaining Harmony Through Essential Library Literacy Service”</i> |
| 2:30pm – 2:45pm | BREAK |
| 2:45pm – 3:45pm | Denise Oen & Sylvia Henry, COM-FSM <i>“In Support of Teachers in the Creation of Virtual Libraries of Effective Read Alouds”</i> |
| 3:45pm – 4:30pm | Kosrae State Library Association (KSLA), Palau Association of Libraries |

| | |
|--|--|
| | (PAL) & Guam Library Association (GLA) <i>Entity Reports</i> |
| | DINNER (On Your Own) |

| Wednesday, 15 November | |
|-------------------------------|---|
| 8:00am | Morning Coffee |
| 8:30am – 9:30am | Paul Drake, Pacific Islands University (PIU) <i>“Working Together to Find Innovative Ways to Promote our Resources”</i> |
| 9:30am – 10:30am | Dante Perez, Guam Library Association <i>“The State of Libraries, Archives, and Museums in Guam”</i> |
| 10:30am – 10:45am | BREAK |
| 10:45am – 11:45am | Atarino A. Helieisar, FSM Supreme Court <i>“Creative Thinking for Leaders”</i> |
| 11:45pm – 1:00pm | LUNCH |
| 1:00pm – 2:00pm | Jennifer Helieisar, COM-FSM <i>“Leading as a LEAPer”</i> |
| 2:00pm – 2:30pm | Lucas Dosung, Solomon Islands National University (SINU) <i>“Building Sustainable Library Collections through Digital Alternatives”</i> |
| 2:30pm – 2:45pm | BREAK |
| 2:45pm – 3:45pm | Miller Benjamin, Historian <i>“Nan Madol Ruins: A Brief History”</i> |
| 3:45pm – 4:30pm | The CNMI Association of Archives, Libraries and Museums (CAALM), Yap State Library Association (YSLA) & Chuuk Library Association <i>Entity Reports</i> |
| 6:30pm - | PIALA Officers & Island Representatives <i>PIALA Executive Board Meeting (Riverside Restaurant)</i> |

| Thursday, 16 November | |
|------------------------------|--|
| 8:00am | Morning Coffee |
| 8:30am – 9:30am | Roland San Nicolas, University of Guam RFK Library <i>“The Use of Technology in Information Literacy Assessment”</i> |
| 9:30am – 10:30am | Lester Ezekias, Pohnpei Public Library (PPL) <i>“Birth of the Pohnpei Public Library”</i> |
| 10:30am – 10:45am | BREAK |
| 10:45am – 11:15am | Simeon Adelbai, Belau National Museums <i>“Past Determines the Present and Future”</i> |
| 11:15am – 12:00 | Erlinda Naputi, JOETEN-KIYU Public Library (CNMI) <i>“Recipient for the 2017 Karen Peacock Memorial PIALA Scholarship”</i> |
| 12:00 – 1:00pm | LUNCH |
| 1:00pm – 2:30pm | Jacqueline Hazen, Island Research and Education Initiative (IREI) <i>“Culturally Relevant Resources For Micronesian Students and</i> |

| | |
|--|--|
| | <i>Communities “</i> |
| 2:30pm – 2:45pm | --- TBA --- |
| 3:00pm – 4:30pm | Libraries, Archives, and Museums of Pohnpei (LAMP), Marshall Islands Library Association (MILA) & Others <i>Entity Reports</i> |
| SILENT AUCTION CLOSING @ 4:00PM | |

Friday, 17 November **VENUE: MITC, COM-FSM**

| | |
|-------------------|---|
| 8:00am | Morning Coffee |
| 9:00am – 10:00am | Strategic Plan Updates |
| 10:00am - 12:00pm | PIALA General Meeting |
| 12:00 – 1:00pm | LUNCH (<i>sponsored by COM-FSM, Vice President for Instructional Affairs</i>) |
| 1:00pm – 2:00pm | Drive to Enipein Ecotourism |
| 3:00pm – 6:00pm | Closing Reception: Enipein Ecotourism (<i>Sponsored by PIALA</i>) |

NOTE: THE PIALA GENERAL MEETING WILL BE HELD AT THE MITC LOCATED AT THE BACK OF THE LEARNING RESOURCES CENTER AT THE COLLEGE OF MICRONESIA-FSM NATIONAL CAMPUS IN PALIKIR!



Opening Ceremony

photo courtesy of Bruce Robert

11:00AM – 12:00PM

Role of Libraries in Sustainable Development

Wai Yi Ma, RFK Library, UOG

Libraries are essential contributors to the achievement of the UN SDGs. The presentation will introduce the SDG initiative and the essential role libraries are expected to play in advancing the progress. The presentation will be concluded with recommendations on coordination of efforts in awareness raising and capacity building.

1:00PM-4:00PM

PRE-CONFERENCE

IFLA Global Vision: Become a Part of the Global Brainstorm

Atarino A. Helieisar, FSMSCLL, Assisted by LAMP members

During the workshop, we will be discussing a vision for libraries and the challenges and opportunities that libraries face now and that they will be facing in the future. Our workshop will be highly interactive and we will provide participants the opportunity to voice their opinions and contribute to shaping the outcomes of the meeting. We would like your contribution in sharing your own thoughts in exploring how a connected library field can meet the challenges of the future. The conclusions from the workshop will be summarized in a report, which will be sent back to IFLA.

Based on the report, the library field will develop concrete work plans on how to put our collective vision of the future into practice.

Day 2: November 14, 2017
CONFERENCE

GENERAL

*****SILENT AUCTION OPENS @ 8:30AM*****

8:45AM – 9:45AM

Sustaining Digital Cultural Heritage Through Culturally Responsive Content Management

Alana Pollack, University of Hawaii at Manoa

Join me for a fun and informative session exploring options for sustaining digital cultural heritage. This presentation will describe a number of content management options, focusing on the Mukurtu CMS, a free content management software that allows communities to preserve, share, manage, license and curate their digital heritage and

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stories. Mukurtu promotes a community approach to digital heritage management and preservation, integrating already established social and cultural systems with technological tools. Preserving digital cultural heritage can be a significant challenge for smaller organizations without access to dedicated content management solutions. Relying on outside vendors can provide short-term solutions but can be difficult to sustain over the long term. In this presentation I will discuss open source solutions, which can be easily implemented and maintained. Participants will see examples of Mukurtu in use in communities emphasizing sustainable preservation strategies, cultural protocols, and the use of traditional knowledge labels. Participants will also get hands-on experience with Mukurtu CMS, including: 1) basic site set up 2) core features, and 3) procedures to curate digital heritage items with Mukurtu CMS. An introduction will be presented in regards to the IMLS-funded Kaipumakani Project, which is providing resources and support for digital cultural heritage preservation in Hawai'i and the Pacific.

9:45AM – 10:45AM

Successful Early Eco-Development Literacy
Shra Renton Kiosy & Edison Robert

This is a project funded by IMLS through PREL. The main focus of this project is to develop literature in the early ages, using other ways of teaching literature. This project uses Agriculture to develop the students' literature skills by teaching them how to read and write what they know and what they learned by doing hands-on practices on planting seeds, growing them, and seeing how healthy the foods are.

11:00AM – 11:30AM

Using Google Analytics in the Development of Libraries
Jefrey Libao, RFK Library, UOG

This presentation highlights the key features of Google Analytics and how they can be implemented for the development of libraries. It discusses how Google Analytics is used to harvest patron usage data to improve a library's online presence.

11:30AM – 12:00PM

Developing Useful Collections with Donated Materials
Erica E. Block, Assumption School

Libraries in the developing world are heavily dependent on donations for Collection Development. This presentation will discuss tools available for librarians to discover the best resources for their users, to guide donors to donate the things that are needed, and to



empower the people who love our libraries to advocate for our collections when they return to or visit donor Nations.

1:00PM – 2:00PM

RTI Summer Reading Program

Erica Ruwepin, Yap Public Library

Response to Intervention Model – How we use this model in the summer reading program.

2:00PM – 2:30PM

S.H.E.L.L.S: Sustaining Harmony Through Essential Library Literacy Service

Erlinda C. Naputi & Omar T. Manacop, Joeten-Kiyu Public Library

In keeping with our theme, what can we do within our professional roles to be good global citizens and sustain the information environment?

“Inafa’ maolek is the Chamorro word for “maintaining a harmonious relationship with one another – i tano (the land), i tasi (the ocean), and i gâga siha (the animals), and working together to make things right.” It is through this value of mutual reciprocity rather than individualism that we, the CNMI State Library continue to respond as global citizens to user demands that very much reflect our public library programming and services. We understand that we have an added layer of responsibility with significant challenges to embrace our global way of being and building a sustainable values-based community. By practicing the Chamorro value of “inafa’ maolek”, we maintain and sustain order and a harmonious relationship with our community partners, stakeholders, and the global community at large. In this presentation, we will share our CNMI State Library programs and services best practices utilizing the Chamorro concept of “inafa’ maolek” – join us as we Sustain Harmony through Essential Library Services (S.H.E.L.L.S)! Biba, Marianas!

2:45PM – 3:45PM

In Support of Teachers in the Creation of Virtual Libraries of Effective Read Alouds

Denise Oen & Sylvia Henry, College of Micronesia-FSM

It is hard to build large libraries of high quality culturally responsive and relatable books. And given the weather, books often don’t last long in our wet climate. A possible solution we tried in our children’s literature class was filming effective read alouds of the quality books we did have with this idea that those videos would be shared with other FSM teachers via the Internet. This presentation will provide background on how libraries might work with teachers to create these types of virtual libraries in their communities.



3:45PM – 4:30PM

Entity Reports

Kosrae State Library Association (KSLA); Palau Association of Libraries (PAL); Guam Library Association (GLA)

**Day 3: November 15, 2017
CONFERENCE**

GENERAL

8:30AM – 9:30AM

Working Together to Find Innovative Ways to Promote our Resources
Paul Drake, Pacific Islands University

Workshop will look at collaborative ways to promote and publicize our institution's resources. Participants will work in small groups to develop concept, content, and possible designs for a promotional piece.

9:30AM – 10:30AM

The State of Libraries, Archives, and Museums in Guam
Dante Perez, Guam Library Association

This paper attempts to present the status of libraries, archives and museums in the paradise island of Guam. It focuses on their traditional roles and re-focuses on the issues and challenges on the impact of information and communication technologies. It will also help encourage the stakeholders to share their ideas, developments, challenges and solutions to problems encountered.

10:45AM – 11:45AM

Creative Thinking for Leaders
Atarino A. Helieisar, FSM Supreme Court

Creative thinking is a process that can lead individuals and teams to more creative results. Librarians, archivists, museum curators can use creative thinking to successfully provide breakthrough solutions in problem solving and process improvement. Creative thinking opens leaders like you to new ideas and new perspectives and improves your ability to find new solutions to old problems.



1:00PM – 2:00PM

Leading as a LEAPer
Jennifer Helieisar

This presentation will provide management strategies learned from my experiences as a LEAPer in 2011-2013 that are implemented at the workplace. The presentation will also include some role playing and sharing of real life examples from members of the audience.

2:00PM – 2:30PM

Building Sustainable Library Collections Through Digital Alternatives
Lucas Dosung, Solomon Islands National University

2:45PM – 3:45PM

Nan Madol Ruins: A Brief History
Miller Benjamin, Historian

This presentation will highlight one of Pohnpei's main historical sites, the Nan Madol Ruins.

3:45PM – 4:30PM

Entity Reports
CNMI Association of Archives, Libraries, and Museums (CAALM), Yap State Library Association (YSLA), and Chuuk Association of Libraries (CAL)

Day 4: November 16, 2017, Thursday
CONFERENCE

GENERAL

8:30AM – 9:30AM

The Use of Technology in Information Literacy Assessment
Roland San Nicolas, RFK Library, UOG

The library component in the Freshmen College Success Seminar was evaluated using Google Forms. Pre and posttests were given to determine students' perceptions of Library Instruction as well as assess students' learning of Information Literacy.

9:30AM – 10:30AM

Birth of the Pohnpei Public Library
Lester Ezekias, Pohnpei Public Library

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Republic of Palau, Commonwealth of the Northern Marianas Islands, Guam, Federated States Of Micronesia, Republic of the Marshall Islands

This workshop will highlight the early beginnings of the Pohnpei Public Library to where it is now, with how it has evolved over the years to grow and adapt to the community it serves.

10:45AM – 11:15AM

Past Determines the Present and Future
Simeon Adelbai, Belau National Museum

In the belief that no song, no performance, no act of creation can be properly understood apart from the culture in which it is found and of which it is a part, it is the purpose of the Belau National Museum (BNM) to identify, contextualize, and record Palau's past and present through collection, identification, documentation, preservation, interpretation, education and research, and exhibition of cultural and natural property for the people of Palau.

11:15AM – 12:00PM

2017 HLA/HASL Joint Conference Highlights
Erlinda Naputi, Recipient for the 2017 Karen Peacock Memorial PIALA Scholarship

This presentation will focus on the highlights of the 2017 HLA/HASL joint conference as experienced by this year's recipient of the Karen Peacock Memorial PIALA Scholarship.

1:00PM – 2:30PM

Culturally Relevant Resources for Micronesian Students and Communities
Paulina Yourupi-Sandy, Island Research and Education Initiative (IREI)

Island Research & Education Initiative (iREi) is a Micronesian not-for-profit organization based in Pohnpei. We aim to uphold the unique cultural and environmental heritage of islands and island peoples through product-oriented research and educational work. Most of our activities are in the FSM, Marshall Islands, and Palau but we have also created materials for Guam, CNMI, and Hawai'i, and are open for collaboration all over the Pacific. Working with local departments/ministries of education and like-minded organizations, we have created over a hundred children's books and textbooks in 18 different languages in Micronesia and have won UNESCO recognition for our efforts.

In this presentation, we will highlight how iREi addresses the issue of limited educational resources for Micronesian students and communities. We will outline the process of developing culturally-relevant materials as a collaborative effort between an NGO and education authorities, as well as share innovative ways of creating compelling content for students and also wider audiences beyond the public school system.



3:00PM – 4:00PM

Entity Reports

Libraries, Archives, and Museums of Pohnpei (LAMP), Marshall Islands Library Association (MILA), and Others

*** SILENT AUCTION CLOSING @ 4:00 PM**

Day 5: November 17, 2017, Friday

General Meeting, COM-FSM

9:00AM – 12:00PM

PIALA General Meeting
Strategic Plan Discussion

12:00-1:00PM Lunch provided

1:00PM-2:00PM

Drive to Kitti – Enipein Ecotourism

3:00PM – 6:00PM

Sakau Baby!!!!!! & Closing Ceremony

Official Conference Group Photograph



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Republic of Palau, Commonwealth of the Northern Marianas Islands, Guam, Federated States Of Micronesia, Republic of the Marshall Islands

KEYNOTE SPEAKER

Churchill Edward



Mr. Churchill Edward is a pastor of the Pohnpei SDA church, which includes the youth which he also advises. He served in many capacities to the people of Pohnpei as a former classroom teacher, former director of Micronesia Bound, former Director of Upward Bound, Former Lt. Governor of Pohnpei State, Former Chief of Staff to President Mori, and currently serves as the Director of Education. He also served on a number of boards including the COM-FSM Board of Regents, Land Grant Board, NORMA Board, Scholarship Board, Foreign Investment Board, REL Board and others.

PRESENTERS

Atarino A. Helieisar



Mr. Atarino A. Helieisar, is the Chief Law Librarian of the [Supreme Court of the Federated States of Micronesia \(FSM\) Law Libraries](#), and is responsible for overseeing the operations of its four law library locations in the FSM island states of Pohnpei, Chuuk, Yap, and Kosrae. In this capacity, he ensures that the FSM Supreme Court Law Libraries provide current and comprehensive legal reference and information services to the judiciary, bar members, and the public throughout the four FSM states. Throughout his career as a librarian, he has been an active member of PIALA and numerous other library associations, enthusiastically participating in regional and international meetings, often serving as an official delegate and presenter. PIALA Past President from 2008 to 2015.

He participated in the 2016 PIALA IFLA BSLA workshop on drafting PIALA's strategic plan in Guam and was the first recipient of the Karen Peacock Memorial PIALA Scholarship award in 2011.

Dante O. Perez



Dante O. Perez is librarian/archivist/alumni coordinator of Father Duenas Memorial School, the oldest Catholic school for boys on Guam. He is also coordinator of the Pacific Daily News Newspaper in Education (PDN-NIE) program for the school and for two years advisor of *The Phoenix Times*, the school's student newspaper. At present, he is the president of the Guam Library Association (GLA) as well as president of the University of the Philippines Alumni-Guam (UPAG).

Denise Oen



Dr. Denise Oen completed her graduate studies at the University of Wisconsin-Madison in 2012. Her research interests include culturally relevant pedagogies, relationships between schools and communities, and the lived experiences of teachers who are mothers. She was a clinical assistant professor for two and a half years at the University of Georgia where she taught graduate courses in teaching theory and practice. She has been at the College of Micronesia since 2015 where she is currently the Director of the Institute for Student Learning and Excellence in Teaching (ISLET).

Erica E. Block



Erica E. Block, MLS Bio - Erica is a librarian from Texas who has worked and volunteered at libraries in Mexico, Qatar, and the Marshall Islands. She has nine years of library experience in academic and special libraries and now works as the Assumption School librarian in Majuro. Erica has a particular interest in bookbinding and repair and finding easy, common sense solutions to library problems. She also moderates a lively, large online reading group called "The Squid Monk Reading Group."

Erica Ruwepin



Erica Ruwepin was born in 1968 and has been a librarian for the past eight years, first at the Yap High School library and then at the Yap Public Library. She has been a supervisor for the past three years. Erica has been active in PIALA with her participation at annual conferences and also as a participant in the Pacific Librarians Training Institute (PLTI) and Leaders for Pacific Libraries (LPL) programs from 2006 to 2009. She participated in the 2016 PIALA IFLA BSLA workshop on drafting PIALA's strategic plan in Guam.

Erlinda Cabrera Naputi



Erlinda Cabrera Naputi, Acting Library Director and also Acting State Librarian for the Joeten Kiyu Public Library. She devoted over 23 years to the Joeten-Kiyu Public Library, just 6 months shy from the actual opening, December 19, 1991. She participated in the 2016 PIALA IFLA BSLA workshop on drafting PIALA's strategic plan in Guam and is this year's the recipient of the 2017 Karen Peacock Memorial PIALA Scholarship award.

Lester Ezekias



Lester was the assistant librarian at the Pohnpei Public Library from 2006-2008, after which he became the Head Librarian until now. He has been active member of PIALA since he became a librarian, with his participation in PIALA trainings via LPL and PLTI workshops funded by IMLS in partnership with PREL office in Hawaii as well as the annual conferences over the years. He is also the vice-president of the LAMP association, since 2016.

Lucas Dosung



Lucas Dosung is originally from Papua New Guinea, who is currently the University Librarian at the Solomon Islands National University, Honiara, Solomon Islands since 2014. He held previous positions as the Electronic Resources Librarian at PNG Unitech Library, Lae, PNG from 2007-2009; as the National Librarian Alele Museum, Library & Archives, Majuro, RMI, 2000 – 2002; as the Cataloguing Librarian at COM-FSM Pohnpei, 1998 – 1999; and as Manager, Secretariat of Pacific Environment Community (SPREP), 1994 – 1997.

Paul Drake



Paul Drake has been a resident of Guam and a PIALA member for more than eight years. For the past three years, he has been Library Director at Pacific Islands University in Mangilao.

Paulina Yourupi-Sandy



Paulina Yourupi-Sandy is from the beautiful island of Pollap in Chuuk State. She is currently living in Pohnpei and working at the not-for-profit NGO called Island Research and Education Initiative (iREi). She is the Program Manager for iREi and oversees all projects and activities in the region.

Roland A. San Nicolas



Roland received his BS in Allied Health Science at the University of Portland, Oregon in 1995 and his MLS in Library and Information Science at the University of North Texas in 2013. He is currently an associate professor at the University of Guam since 2015 and also the faculty chair of Reference Services and Information Literacy Instruction. He participated in the 2016 PIALA IFLA BSLA workshop on drafting PIALA's strategic plan in Guam and is the recipient of the 2016 Karen Peacock Memorial PIALA Scholarship award. Roland is one of two Chamorro academic librarians on Guam and serves as the Guam Library Association (GLA) secretary and PIALA vice-president. He is father to Iana and Roland Jr. and husband to Mariesha Cruz-San Nicolas.

Wai Yi Ma



Wai Yi Ma is a Technical Services Librarian at the University of Guam. She has a master's degree in Micronesian Studies and a master's degree in Library Science. Her research interests are in development aid, development management and sustainable development in Micronesia. She is also interested in promoting United Nations Sustainable Development Goals in the region. She believes librarians play an important role in achieving the goals, and the role of librarians in small island developing states are even more important. Her hobby is collecting Micronesian books and handicrafts.



Photo courtesy of Brice Robert

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LAMP Association and PIALA wish to thank the following for their support in ensuring the success of the 27th Annual PIALA Conference in Pohnpei, FSM:

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Opening Ceremony

27th ANNUAL PIALA CONFERENCE
POHNPEI GOVERNOR'S CONFERENCE ROOM
PEILAPALAP STREET
KOLONIA, POHNPEI STATE
NOVEMBER 13, 2017

PROGRAM

| | | |
|------------|---------------------------------|---|
| | Master of Ceremony: | Atarino A. Helieisar |
| 10:00 a.m. | Welcome | MC |
| | Pohnpei State Anthem | Youth -4- Change |
| | Invocation | Fr. Ken Urumolug |
| | Welcoming Remarks: | T.H. Marcelo K. Peterson Governor, Pohnpei State |
| | Introduction of Island Groups | MC |
| | Special Remarks | Mr. Roland San Nicolas PIALA Vice-President |
| | Introduction of Keynote Speaker | Mr. Bruce E. Robert |
| | Keynote Address | T.H. Churchill B. Edward Director, Department of Education Pohnpei State Government |
| | Special Number | Youth -4- Change |
| | Closing Remarks | Mrs. Jennifer Helieisar LAMP President |
| | Benediction | Fr. Ken Urumolug |
| | Adjourn | |

Opening Ceremony: Special Remarks

Roland A. San Nicolas,

Vice President, Pacific Islands Association of Libraries, Archives, and Museums (PIALA)

Abstract

As acting President of PIALA, Roland San Nicolas gave the opening remarks to kick off the 27th Annual PIALA Conference in Pohnpei, FSM. Roland attempted to greet all members in the different languages of the different entities, and spoke of sustainability within libraries museums and archives and what librarians must do to remain viable in today's global economy.

Keywords: *Pacific Islands Association of Libraries, Archives and Museums, PIALA, Opening Remarks, 27th Annual Conference*

Kaselele

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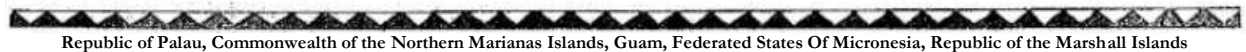
Ran Allim

Lotu Wo

Yokwe

Hafa Adai

Welcome to the 27th Annual PIALA conference in Beautiful Pohnpei. I'd like to first thank our hosts from LAMP on coordinating this conference and I welcome the members from Palau, Yap, Kosrae, Chuuk, Marshall Islands, CNMI, and Guam. The theme of our conference is "Innovating Together: Enabling Libraries, Archives, and Museums for Sustainable Development".



What is sustainable development in the context of our careers? It means to align our core values and resources with the local and global community's right to endure. We can accomplish this by raising awareness within our communities. This is done by outreach. Market yourselves, your collection, and your services. Do not wait for the students, faculty, or community members to come to you. Go to them and offer your services. If you have to, revisit your mission and vision statements of our institutions so that it too is sustainable with an eye for the future.

In regard to sustainability, we must all make decisions that align to who we are and where we want to go whether it be staffing, facilities planning, collection development, or technology upgrades. Sustainability also means transforming into a critical asset in the community. History shows that then we support our community, it supports us. We do this by building relationships with the policy makers and serving as a clearing house for current, scholarly, and needed information.

In conclusion, let's keep our minds open as we refresh our spirits and hopefully learn from the great presenters lined up for you at PIALA 2017. Have a wonderful PIALA Conference.

Opening Ceremony Introduction of Keynote Speaker Churchill Edward

By Bruce Robert, College of Micronesia National Campus

Introducing His Honorable, Director of Education, Mr. Churchill Edward

Kapinga Samatail Koht, wahuniki lapalap kan koaros en pali siluh nan tiahk, government, oh mwomwohdsou, oh pil kitail koaruhsiehn.

Dignitaries, honored guests, ladies and gentlemen. Good morning everyone. It is with honor and privilege that I introduce His Honorable Mr. Churchill Edward as our keynote speaker for the 27th Pacific Islands Association of Libraries, Archives, & Museums Conference.

As a former Youth Pastor for Seventh Day Adventist church, a former classroom teacher, former director of Micronesia Bound, former director of Upward Bound, Former Lt. Governor, Former Chief of staff to President Mori, and currently the Director of Education. Have served on number boards including the COM-FSM Board of Regents, Land Grant Board, National Oceanic Resource Management Authority (NORMA) Board, Pohnpei Scholarship Board, Foreign Investment Board., McREL Board and others.

Therefore, I like to welcome his Honorable Churchill Edward for this important occasion during this 27th PIALA conference for the keynote address. Thank you.

Opening Ceremony: Closing Remarks

Jennifer Helieisar, President, Libraries, Archives, and Museums of Pohnpei (LAMP)

I join others before me in paying my respects to our dignitaries, Lt. Governor of Pohnpei State, Honorable Reed Oliver; our Keynote Speaker, Pohnpei State Director of Education, Mr. Churchill Edward; Fr. Ken; Youth-4- Change; and our PIALA friends.

The last time Pohnpei hosted a PIALA conference was back in 2009, eight years ago. I remember Iris Falcam, Arlene Cohen, Maria Ovalles, and Jane Barnwell were there. We remember those who have passed on, as well as those who wish they can be with us, but cannot.

Since then, we have come a long way. We've had new members, right out of the LEAP I cohort, and new leadership for PIALA. We've developed our first strategic plan, a giant step for PIALA and its members, to guide PIALA in the next three to five years. We revised our mission, developed our vision, and identified our values and goals. Still, there is much work to be done.

Planning for this conference would not have been possible without the team efforts of all the LAMP members. A year as your president has taught me more about patience, teamwork, humility, and mutual respect for one another. Thank you LAMP team!

A conference is successful only if people come. They are the heartbeat of the conference. So, on behalf of the LAMP association, thank you for making this conference a success! Your presence speaks to your commitment to PIALA and all that it stands for. Thank you for taking



time away from your family and friends to be with us for the next few days. Thank you for your willingness to share your expertise, knowledge, and skills with others who may benefit from them.

With that, I will leave you with this quote, a favorite of my father's – *Mwadang Rong, Pwand Lokaia*, roughly translated to mean *Listen and Take Time to Think Things Through Before Responding*. Let's challenge ourselves to listen to one another and create partnerships that can carry PIALA into the future.

Again, thank you for your participation at this year's conference, thereby guaranteeing it a success.

The Role of Libraries in the United Nations Sustainable Development Goals

By Wai Yi Ma, University of Guam

Abstract: Libraries are essential contributors to the achievement of the UN SDGs. The presentation will introduce the SDG initiative and the essential role libraries are expected to play in advancing the progress. The presentation will be concluded with recommendations on coordination of efforts in awareness raising and capacity building.

Keywords: Libraries; United Nations Sustainable Development Goals; Sustainability; Access to Information; Collaboration; Role of Libraries;

The Creation of United Nations Development Agenda

Assisting other nations in combating poverty and promoting development has a long history in the international community. In the 20th century, states were the primary stakeholders and each state had its own agenda and giving pattern. In the middle of 20th century, intergovernmental organizations emerged and increasingly involved in the planning and delivery of the development projects. Only until the late 20th century, stakeholders realized in order to effectively combat global poverty; they must develop a unified agenda.



Source: <http://www.un.org/millenniumgoals/> (United Nations, 2017c)

In September 2000, world leaders adopted the United Nations Millennium Declaration in the Millennium Summit. The nations committed to a global partnership to fight poverty in its many dimensions (United Nations 2017c). They identified eight goals and twenty targets and known as the Millennium Development Goals (MDGs). The eight MDGs were: 1) eradicate extreme poverty and hunger; 2) achieve universal primary education; 3) promote equality and empower women; 4) reduce child mortality; 5) improve maternal health; 6) combat HIV/AIDS, malaria and other diseases; 7) ensure environmental sustainability; and 8) Global partnership for development (Wysokinska, p. 102). The leaders targeted to achieve the Goals in 2015.

After 15 years, the Millennium Development Goals Report (2015) demonstrated some positive improvements in many areas, but not entirely satisfactory outcomes (Wysokinska, p. 104). In the MDG 2015 Summary, the report found that significant improvements were made in these areas: extreme poverty dropped significantly; literacy rate increased; more girls in schools; child mortality rate declined by over 50%; maternal mortality declined by 45%; new HIV infections fell by about 40%; 98% of ozone-depleting substances eliminated; and official development assistance increased by 66%.

However, the Millennium Development Goals Report (2015) also found that gender inequality persists, big gaps exist between richest and poorest households, and between rural and urban areas; climate change and environmental degradation undermine progress achieved, and poor people suffer the most, conflicts remain the biggest threat to human development, millions of people still living in poverty and hunger without access to basic services (p.8). Despite the shortcomings, it also reported that global action works (p.9). The leaders were planning for a

new agenda with new and improved development goals. The leaders envisioned the new development goals should be truly universal and transformative. They learned that development is boundless, states are no longer the only stakeholders but a multi-stakeholders development platform is required for international development. The leaders also realized the goals have to be retranslated and more stakeholders should be included in the conversations (IFLA, 2016).

In the mid- to late-20th century, states and intergovernmental organizations were the main stakeholders in development. Private sectors, non-governmental organizations and institutions were not included in the conversations among development issues. From the lessons learned in MDGs, the creation of SDGs involved of broad participations, such as civil society organizations, the private sector, academia and scientists (Rodas and Hone, 2017).

From Millennium Development Goals to Sustainable Development Goals

The new concept is to everyone are stakeholders in international development. The new development goals should build relationship between the nature and society, and among social, environmental and economic dimensions “Sustainable development” is the new focus (United Nations, 2017a). In other words, as Sachs (2015) described in the “Achieving the Sustainable Development Goals”, sustainable development is the continuation of economic development and combined with social inclusion and environmental sustainability (p. 55).

The current generation should not deplete the resources of the future generations under the name of “development.” Scoping the new development goals involved not only the members of United Nations, but also non-governmental organizations, civil society agencies. Surveys



were collected from more than 4.5 million people and about 5 million people involved in the new goals development process (IFLA 2016).



Source: U.N. Sustainable Development Goals Knowledge Platform.

In 2015, 17 development goals are identified. They are:

- 1) end poverty in all its forms everywhere ;
- 2) end hunger, achieve food security and improved nutrition and promote sustainable agriculture;
- 3) ensure healthy lives and promote well-being for all at all ages;
- 4) ensure inclusive and equitable quality education and promote lifelong learning opportunities for all;
- 5) achieve gender equality and empower all women and girls;
- 6) ensure availability and sustainable management of water and sanitation for all;
- 7) ensure access to affordable, reliable, sustainable and modern energy for all;

- 8) promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all;
- 9) build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation;
- 10) reduce inequality within and among countries;
- 11) make cities and human settlements inclusive, safe, resilient and sustainable;
- 12) ensure sustainable consumption and production patterns;
- 13) take urgent action to combat climate change and its impacts;
- 14) conserve and sustainably use the oceans, seas and marine resources for sustainable development;
- 15) protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss;
- 16) promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels;
- 17) strengthen the means of implementation and revitalize the global partnership for sustainable development (United Nations, 2017a).

The 17 goals cover a much broader range of issues than the MDGs and they aim to be universal (Vladimirova & Blanc, 2016).

Libraries' roles and contributions in the Sustainable Development Goals outcomes

The library community, represented by the International Federation of Library Associations and Institutions (IFLA), was actively involved in the development of the new goals since 2013. IFLA involved extensive negotiations during the creation of the new development goals (IFLA, 2017b).

In the new U.N. development agenda, governments are no longer the primary players. Everyone in the community, including library workers and librarians are the stakeholders. The library community has direct and indirect impacts on the Development Goals. IFLA advocates for four strategies: 1) ensuring access to information; 2) safeguarding of cultural heritage; 3) universal literacy; 4) access to information and communication technologies. Each strategy can benefit multiple goals (IFLA 2016).

Library workers and librarians can contribute by promoting the information rights of citizens; develop relevant collections and facilitate access to resources; support access to government information, in all media, support the development of freedom of access legislation, model high standards of information ethics, and work with NGOs seeking to ensure transparency in society (IFLA n.d.a.). The core role of the libraries play is in achieving the Goals by ensuring data for development available to the public in open formats, and educating information users in developing data literacy skills which allow users to used and interpreted data correctly. Gupta & Vegelin (2016) defined the enhancement of global access to data and information as both the developed and developing countries have the equal understanding and knowledge about any

issue area, which enables the developing countries in negotiating all forms of development interventions (p. 444).

The Goals and Targets that most relevant to the international library community are SDG#5, 9, 11, 16, 17(IFLA, 2017a).



Source: U.N. Sustainable Development Goals Knowledge Platform.

Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

Target 16.10: Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements

Goal 5: Achieve gender equality and empower all women and girls;

Target: 5b Enhance the use of enabling technology, in particular information and communications technology, to promote the empowerment of women

Goal 9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation;

Target: 9c Significantly increase access to information and communications technology and strive to provide universal and affordable access to the Internet in least developed countries by 2020;

Goal 11: Make cities and human settlements inclusive, safe, resilient and sustainable;

Target: 11.4 Strengthen efforts to protect and safeguard the world's cultural and natural heritage;

Goal 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development;

Target: 17.8 Fully operationalize the technology bank and science, technology and innovation capacity-building mechanism for least developed countries by 2017 and enhance the use of enabling technology, in particular information and communications technology.

The Technology Bank indicated in Target 17.8 is a mechanism that assists the least developed countries, including landlocked developing countries and small island developing countries to achieve the development goals. The establishment of the Technology Bank can 1) building their national and regional capacities in the areas of intellectual property rights; 2) facilitate the transfer of technologies on voluntary and mutually agreed terms and conditions; and 3) accelerate integration of the Least Developed States' into the knowledge-based economy. Turkey is the host country and the target completion date was in 2017. The Technology Bank was completed on time in September 2017 (United Nation, 2017b).

What should librarians and library staff do?

The libraries are already contributing to SDG outcomes when they promote universal literacy, including media and information literacy, and digital literacy skills; close the gaps in access to information and helping government, civil society and business to better understand local information needs; provide a network of locations where government programs and services can be delivered to those who need them; advance digital inclusion through access to information and communication technologies, and have dedicated staff to help people develop new digital skills; serve as the heart of the research and academic community; preserve and providing access to the world's culture and heritage (IFLA, 2016).

Librarians and library workers should focus to the most relevant goals and targets. They can contribute by promoting the information rights of citizens; developing relevant collections and facilitate access to resources; supporting access to government information, in all media; supporting the development of freedom of access legislation, modelling high standards of information ethics and working with non-governmental organizations in seeking to ensure transparency in society (IFLA, 2016).

One of the most important responsibilities libraries should take is to facilitate access to information, such as information about eradication of poverty, agriculture, quality education, health and wellness, public access to information and communication technology, culture, economic growth, civil society and the access to information underpins the achievement of all SDGs (IFLA, 2016).

In fact, libraries are already contributing to SDG outcomes by promoting universal literacy, including media and information literacy, and digital literacy skills; closing the gaps in access to information and helping government, civil society and business to better understand local information needs; providing a network of locations where government programs and services can be delivered to those who need them; promoting universal literacy, including media and information literacy, and digital literacy skills'; closing the gaps in access to information and helping government, civil society and business to better understand local information needs; providing a network of locations where government programs and services can be delivered to those who need them; advancing digital inclusion through access to information and communication technologies, and having dedicated staff to help people develop new digital skills; serving as the heart of the research and academic community; and preserving and providing access to the world's culture and heritage (IFLA, 2016).

Sustainable Development Goals and small island developing states

Besides the above-mentioned duties, the libraries in the Pacific have other obligations when serving their communities. Almost all islands in the Pacific are classified as Small Island Developing States (SIDS). SIDS has peculiar vulnerabilities and characteristics that have special needs in relations to the UN SDGs.

Most intergovernmental and non-governmental organizations grouped island states with its geographic locations. For example, Pacific islands states with Asian countries; Caribbean islands states with central or South America. However, the special challenges SIDS faced are



very different than the continent countries. The island states in the Pacific Ocean may have more similarities with the island states in Caribbean Sea than any Asian countries.

The unique characteristics of SIDS are small in size both in landmass and population; most of them are far from continents; because of limited land, the resources and export bases are narrow, mostly likely coconut and marine resources; vulnerable to climate changes, sea-level rising issues and natural disasters; domestic or export markets are easily affected by external economic disruptions. , such as small size, remoteness, narrow resource and export base, and exposure to global environmental challenges and external economic shocks, including to a large range of impacts from climate change and potentially more frequent and intense natural disasters (UN-DESA, 2017). Two of the SDGs are especially vital to the SIDS. They are SDG 13 (climate action) and SDG 14 (life below water). Both SDGs have direct impacts to the livelihoods of the people in the SIDS.



Source: U.N. Sustainable Development Goals Knowledge Platform.

Goal 13: Take urgent action to combat climate change and its impacts;

Target: 13.3 Improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning;

Goal 14: Conserve and sustainably use the oceans, seas, and marine resources for sustainable development;

Target 14.A : Increase scientific knowledge, develop research capacity and transfer marine technology, taking into account the Intergovernmental Oceanographic Commission Criteria and Guidelines on the Transfer of Marine Technology, in order to improve ocean health and to enhance the contribution of marine biodiversity to the development of developing countries, in particular small island developing States and least developed countries.

Therefore, library community in the Pacific has a special mission in promoting achievements in SDG#13 and 14. To achieve the goals, libraries may facilitate access to information that supports eradication of poverty, agriculture, quality education, health and wellness, public access to information and communication technologies, culture, economic growth, civil society, and much more. This is the access to information underpins the achievement of all SDGs.

The Future of Libraries and UN SDGS

Library associations and the library sector can take the lead in increasing the community's awareness of the SDGs, working towards making the SDGs mainstream in society, talking up the real value of library activities and demonstrate how these are aligned with the UN 2030 Agenda. Librarians and library workers should ensure everyone visits the library knows about the SDGs, and how they apply nationally and locally (IFLA, 2016).



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Successful Early Eco-Development Literacy

By Shra Renton & Edison Robert, Kosrae Library Services

Abstract:

This is a project funded by IMLS through PREL. The main focus of this project is to develop literature in the early ages, using other ways of teaching literature. This project uses agriculture to develop the students' literature skills by teaching them how to read and write what they know and what they learned by doing hands-on practices on planting seeds, growing them, and seeing how healthy the foods are.

Keywords:

Early Literacy Development; Libraries; Agriculture; Healthy Food; Collaboration; Kosrae;



Participants in the SEEDS - Kosrae

Successful Early Eco-Development Literacy program is a two-year project funded by U.S. Institute of Museum and Library Services (IMLS) thru PREL - Pacific Resources for Education and Learning based in Hawai'i. SEEDS purpose is to bring together schools,

libraries and museums to collectively support student achievement of local standards for language arts. The target audience is third grade students and focuses on local food farming practices and nutrition to develop dual languages and literacy.

The overall goal is to improve literacy achievement in grade 3 students in Kosrae. Students will engage in a collaborative project emphasizing eco-literacy and 21st century skills. Expected results are that students will benefit from improved reading ability by closing of gaps in reading achievement, raising the bar for reading proficiency, and ensuring all students have an equitable opportunity to meet those higher standards.

Key partners and their roles in the project include:

- PREL – Coordination and management.
- Utwe and Sansrik Elementary School – providing sites, teachers and the students to the project.
- Historic Preservation Office, Kosrae state government – Documentation (Video and Photos)
- Department of Resources and Economic Affairs (Agriculture Division) – provide technical assistance for the farming or the gardening
- Department Of Education (Rose McWelung Library) – to assist students in producing reading materials out of the project.

The SEEDS theme is Importance and Uses of Plants. The schedule includes a variety of activities and learning opportunities.

| Days | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|----------------------|-------------------------|---------------------------------|---|----------------|
| Activities | Classroom | Soil Samples / Planting | Field Trip to <u>Malem Farm</u> | Compare/ Contrast Malem Farm To School Farms. | Local Medicine |
| Content/literacy skills | Activities | | | | |
| Materials | | | | | |
| Days | Monday | Tuesday | Wednesday | Thursday | Friday |
| Activities in <u>kosrae</u> | School Library Visit | Transplanting | Food Process | Field Trip to Museum, Agriculture, Rose <u>Mackwelung Library</u> | Science Fair |
| Content/literacy skills | | | | | |
| Materials | | | | | |

Day 1 : Introduction: Importance of a plant

Day 2 : Soil Sample / Planting

Day 3 : Field Trip to Malem Farm

Day 5 : Local Medicine

Day 6 : Library Visit

Day 7 : Transplanting

Day 8 : Processed Food

Day 9 : Field Trip to Museum, Agriculture, Library

Day 10 : Science Fair / Parent's Day

Kulo



Innovating Together: Google Analytics for Libraries

By Jeffrey L. Libao, RFK Library University of Guam

Abstract:

This paper gives an overview of Google Analytics and the features most useful to libraries. It highlights its importance to online services offered by libraries, ease of use, limitations, and application in different online platforms. Additionally, it goes over the types of graphical information that can be retrieved once it is implemented.

Keywords:

Pacific Islands Association of Libraries, Archives and Museums, PIALA, Google Analytics, Web Analytics, Online Services.

To keep online library services sustainable, libraries must make informed decisions when it comes to their development. Online services often take a large portion of a library's budget, and most libraries lack the funding to buy data analysis software to ensure that their resources are being used effectively. Libraries must use their funding and resources on online services that have the most impact. For these reasons, all libraries should implement web analytics tools for their online services. Google Analytics is one of the best free web analytics tools available.

Google Analytics is a tool that collects data already being passed online and analyzes that data to create reports showing website usage information. Acquired by Google in 2005 as Urchin software, Google released the software as Google Analytics in 2006 after further developing the software (Biswas, 2016, 6). Google offers two versions of the software, with the paid version offered for an annual fee of \$150,000 (Farney and McHale, 2013, p.6). The paid version, dubbed Google Analytics 360, offers the following major services: twenty-four hour support, service-level agreement, and an unlimited capacity

for harvesting data (Google, 2017, Compare section). This paper will cover only the standard version of Google Analytics.

Other than being a free tool, Google Analytics offers several advantages to libraries. It offers a user-friendly interface with many features and customizations. Additionally, it provides quantitative user feedback that can be used to confirm assumptions or effectiveness of online library services. Google Analytics is perfect for marketing purposes, which is a requirement to all libraries. Sanders (2012) states that “marketing managers especially need the information about their marketing campaigns so they can see what works and what doesn't” (p.8). In terms of budget planning, it can be used to justify usage of resources and improvements to online services. Information harvested by Google Analytics ensures that often expensive online services offered by libraries are being used to their fullest. Google Analytics can also help identify user needs for collection building. Analysis of data can “constitute useful information that guides decisions for building digital collections to better serve user needs” (Biswas and Marchesoni, 2016, p.32). For libraries that do not implement analytics tools for their online services or do not have the funding to implement one, Google Analytics is a good option. No further maintenance is needed after installation, one Google Analytics account can track multiple websites, multiple tracking profiles can be created, and multiple users that manage one Google Analytics account can be created. (Farney and McHale, 2013, p.5-6).

Setting up a Google Analytics account is very simple. It first requires the creation of a Google account and can simply be done by completing their online form on their website. Once a Google account is created, one must log into the account and navigate to the Google Analytics page. A form must then be filled concerning information about the website to be tracked. After completing the form and accepting the terms of use, a JavaScript tracking code and a tracking ID is given. Both can be used to track a library website using different methods. The JavaScript code has to be pasted on the HTML body of every

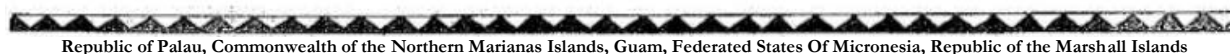


webpage to be tracked. For libraries that host their websites and web services remotely, the tracking ID is usually given to the support representative of the site or in the administrative settings (Farney and McHale, 2013, p.11).

Google Analytics is supported by most of the popular platforms used by libraries today. These include the most used Content Management Systems (CMS), online catalogs, integrated library systems, online repositories, and federated search tools. Depending on what website platform a website uses, one must paste the JavaScript tracking code on each webpage to be tracked or simply provide the tracking ID that was given. Farney and McHale (2013, p.10-14) provide detailed installation information for most popular platforms, which is simplified in table 1.

Table 1. *Simplified table of platforms covered by Farney and McHale (2013, p.10-14)*

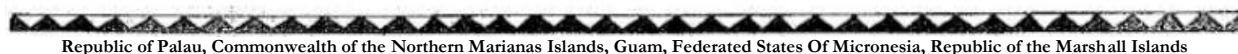
| Platform | Type | Installation |
|--------------------------------|---------------------------|---|
| Wordpress | Content Management System | Google Analytics Plugins or code pasted in PHP file |
| Drupal | Content Management System | Google Analytics Module |
| MediaWiki | Content Management System | Google Analytics Extension |
| Joomla | Content Management System | Google Analytics Extension |
| Omeka | Content Management System | Google Analytics Plugin |
| Wix | Content Management System | Tracking ID placed in the administrative settings |
| Squarespace | Content Management System | Tracking ID placed in the administrative settings |
| Evergreen | Integrated Library System | Edit file in the software directory |
| Koha | Integrated Library System | Paste tracking code in system settings file |
| Polaris | Integrated Library System | Tracking ID placed in the administrative settings |
| SirsiDynix Symphony/Unicorn | Integrated Library System | Tracking ID placed in the administrative settings |
| WebVoyage | Online Catalog | Paste tracking code in system header file |
| EBSCO Discovery Service | Federated Search Tool | Tracking code placed in the administrative settings |
| Encore | Federated Search Tool | Tracking code given to helpdesk |
| Primo | Federated Search Tool | Tracking code placed in custom header |
| VuFind | Federated Search Tool | Paste tracking code in system layout file |



| | | |
|-----------|--------------------------|---|
| Summon | Federated Search Tool | Tracking ID placed in the administrative settings |
| Dspace | Institutional Repository | Edit configuration file in the software directory |
| BePress | Institutional Repository | Tracking ID placed in the administrative settings |
| ContentDM | Institutional Repository | Tracking ID placed in the configuration file |

Once a website is configured with Google Analytics, it records data already being passed through the Internet. It records information from Hypertext Transfer Protocol (http) requests to the library site from a remote user’s browser. According to Google (2017), “The HTTP request for any web page contains details about the browser and the computer making the request, such as the hostname, the browser type, referrer, and language” (Tracking Code Overview section, para. 3). Information from first-party cookies is also recorded, which are script files placed in a computer with browsing information. All data being collected is used to calculate metrics, which are quantitative measurements made from the data harvested. For example, average time on site is calculated by taking the difference between initial site session and exit (Google, 2017, Dimensions and Metrics section, para. 3). These metrics are then shown in Google Analytics through graphical reports. These reports include graphs, charts, maps, and tables that can be customized.

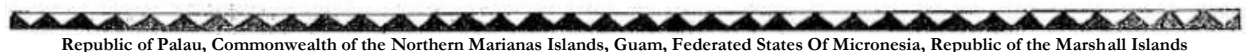
The Google Analytics graphical interface groups these reports into several categories, depending what information is shown. Reports are placed on one or more of the following categories: real-time, audience, acquisition, behavior, and conversion. Real-time reports show information about the site as the data is being recorded. These include: current amount of active users, current page views, pages currently opened by users, names of sites linking to webpages, traffic information from social media sites, and where in the world users are accessing a library site. Audience reports show how users interact and access a library website. Reports showing how many new users, how long users spend in one page, how many sessions users have over time, page views, what language user use, what country and city they are from, and what browsers are used can be found in this category. Acquisition reports depict how users are getting into a library website. These reports show returning users, source of traffic going into a library website,



keywords used to find the website, etc. Behavior reports show information on user behavior as they interact with a library website and include information on how website search is used, how quickly users interact with content, and how users travel through websites. Conversions and goals offer a way to focus a website on a target goal. Goals are targets that can be set for activities done in a site. Conversions happen when the specified action is met, and goals are met when enough conversions happen to meet the goal.

Google Analytics contains other helpful features. It has an intuitive interface with helpers that explain what a setting or feature is and how to configure it. Sanders (2012) agrees that “the interface in Google Analytics is easy to use yet sophisticated enough for the advanced user” (p.8). Labels are also given, which explain what data is being depicted. Customizable dashboards allow a user to show desired reports into one window. Reports can also be customized by using one or a combination of metrics. Alerts can also be sent via email, text, or phone. Navigating into the “Discover” section offers useful tutorials and tools that can be used with Google Analytics. Analytics Help and Analytics help with understanding and using its many features.

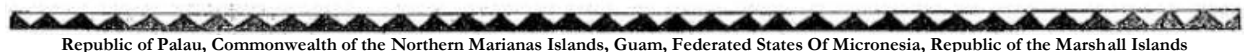
With its many features and capabilities, Google Analytics still has several limitations. Some of the features may take time to learn. Recorded data is only limited to ten million hits a month, which equates to only about three-hundred thousand hits per day (Google, 2017, Data limits section, para. 2). This is not ideal for library with high volume traffic, and libraries may not be able to afford the annual fee of the paid version. For the standard version of Google Analytics, only twenty-five months of data will be retained. Lastly, Google Analytics will not show who users are or allow you show information on certain type of user. Due to Google’s privacy policy, it may be difficult to filter data about particular user groups and impossible to track data on individual users (Farney and McHale, 2013, p.7).



Despite these limitations, Google Analytics features are worth the investment in its implementations for a library's online presence. This free tool is worth the time spent investigating its usability in developing library online services. The many features provide enough information to impact decisions that help sustain such services and much of it is derived from the users of these services. Such information is invaluable to any library with existing online services or ones that plan on offering new ones.

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Using Technology in Information Literacy Assessment: RFK Library, University of Guam

By Roland A. San Nicolas, RFK Library, University of Guam

Abstract

Google Forms is an online tool that can be effectively used to assess what students know before and after information literacy instruction the library provides. This free online tool is effective for aggregating data for large groups receiving instruction at various times. The data is easy to manipulate and can be shared with colleagues without compromising the original data. The RFK Library used Google Forms at the University of Guam to measure student perceptions of library services and their understanding of information literacy instruction embedded in the ID180 College Success Seminar.

Keywords:

Pacific Islands Association of Libraries, Archives and Museums, PIALA, Information Literacy, Bibliographic Instruction, Library Orientation, Assessment, Google Forms, University of Guam,

According to the ALA (2016), information literacy is defined as the set of skills that allows individuals to recognize they have an information need then successfully locate, evaluate and ethically use information resources to fulfill that need. Information literacy is one of the core competencies of the Western Association of Schools and Colleges and it is integrated in six of the seven Institutional Learning Objectives at the University of Guam (UOG). Thus, information literacy is a requirement in all courses at UOG, and its instruction is headed by the librarians at the RFK Library. The purpose of this paper to present a tool for assessing student perceptions of library services and information literacy instruction at UOG. The ID180 course titled College Success Seminar was chosen for this assessment as most of the students enrolled here are first year students. Results of the assessment, recent changes to RFK Library Rules, and plans for scaffolding information literacy instruction in the composition courses are also presented.

In 2009, the University of Washington School of Information, who surveyed 2,318 students from 6 college campuses across the US, reported that while 90% of the students retrieved scholarly information from library databases, 80% of students rarely turned to librarians for assistance (Head & Eisenberg, 2009). These students sought the help of their course instructors, especially in the upper division third and fourth year classes. Head & Eisenberg (2010) followed up that study the next year by surveying 8,353 students from 25 campuses. The results of this study revealed that students turned to librarians only 11% of the time for assistance with evaluating information while turning to faculty (49%) and friends (61%) at much higher rates. These findings are supported by a nationwide survey on university students and faculty conducted by Credo Reference in 2014. In this report, students with research questions were more likely to go to their professors (51%) and classmates (18%) rather than librarians, which was only 11% of the time.

The Credo Reference survey (2014) also reported that information literacy instruction was not prevalent on campuses across the nation. A third of the faculty surveyed were unsure if these courses were available at their universities while a quarter of faculty were sure that these courses were not offered at all. Meanwhile, 97% of students from institutions that did teach information literacy highly valued the instruction and 95% of faculty from these universities found student research to be positively impacted by the instruction.

Head (2013) further supports the need for information literacy instruction for freshmen college courses as these students are entering college libraries that have nineteen times more electronic databases and nine times more books than the average high school in the nation. Head



further reported that 74% of freshmen had difficulty selecting proper keywords or performing queries. Additionally, 57% of students were astonished by the enormous amount of irrelevant results they can get from a query. This study found that most freshmen were inadequately prepared for college research in their first year despite the demands of first year classes to produce such projects.

Google Forms is a technology tool used that can be used measuring student perceptions on library services and librarian instruction, as well as assessing student understanding of information literacy both before and after the librarian led instructional session. Google Forms was chosen for this project because it is free, user-friendly, and easily accessible via email. The survey is tagged with a permanent link that allows researchers to attach the survey as a homepage on most web browsers. The survey and the responses collected can both be emailed to other researchers and copies can be made and edited without ever affecting the original documents. The responses page is well organized and functions similarly to Microsoft Excel. All responses are time-stamped, and the page is easily manipulated to disaggregate the data. The data that is collected can be used to improve instruction, determine the best staffing patterns for the library, determine what capital improvements are needed, and assist with collection development.

Methodology

The RFK Library Survey contained ten questions total. Questions 1-6 had pre-coded responses from 1-5 with 1 being Strongly Disagree, 3 being Neutral, and 5 being Strongly Agree. These questions measured student perceptions of information literacy. Questions 7-9 were

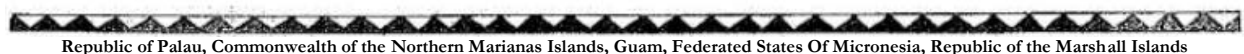


multiple choice information literacy knowledge questions. Question 10 also used a pre-coded response from 1-5 with 1 being Not Comfortable, 3 being Neutral, and 5 being Very Comfortable. The questions in order were the following:

- 1). I am familiar with the information on the RFK Library homepage.
- 2). I understand the types of services available to me at the Service Desk.
- 3). I understand how to locate a book on the shelf.
- 4). I know who to ask if I need help with finding information for my research.
- 5). I understand how to find and retrieve information using OneSearch.
- 6.) I understand that I must properly cite all my sources.
- 7.) An acceptable substitute for Wikipedia for finding background information on a subject is:
 - 8.) Which resource has the highest level of authority?
 - 9.) Which research tool would be the best place to start a search for scholarly articles?
 - 10). Which best describes your level of comfort with the RFK Library?

The librarian instructor for each ID180 College Success Seminar course administered the Pretest prior to the information literacy session in the library. The Posttest was administered at the end of the literacy session. The Google Form was placed as a homepage on the web browsers of all the PCs in the RFK Library Information Literacy Classroom for easy access to the assessment tool.

Figure 1: Google Forms Sample Survey shows that the survey can include questions that answered with drop down choices, multiple choice, or pre-coded responses to measure individual preferences. Figure 2: Google Forms Sample Charts, shows that the results can immediately be



displayed with visuals such as pie charts and bar graphs. Figure 3: RFK Library Informed Consent shows that the first page seen can be used to introduce the survey, describe its purpose, provide contact information of the principal investigator, and inform the respondents of their rights if they consent to participation. Figure 4: RFK Library Survey Questions, displays the first four questions with the pre-coded responses.

Figure 1: Google Forms Sample Survey

The image shows a Google Forms interface for a survey titled "Sample Student Survey". At the top, there are tabs for "QUESTIONS" and "RESPONSES" (with a count of 2). Below the title, there is a sub-header: "Institutional Review Board Message about conducting surveys and contact information".

The first question is "Which Survey is this?", which is a dropdown menu. It has two options: "1. Pre Test" and "2. Post Test", both with "Continue to next section" as a pre-coded response. There is also an "Add option" button.

The second question is "Student Perceptions Question 1", which is a Likert scale question. It has five response options labeled "1", "2", "3", "4", and "5", ranging from "Least Relevant" to "Most Relevant".

The third question is "Information Literacy Assessment Question 1", which is a multiple-choice question with five options: "Google", "USA GOV", "Wikipedia", "EbscoHost", and "CredoReference".

On the right side of the form, there is a vertical toolbar with icons for adding questions, text, images, videos, and a menu. A "Show" dropdown menu is open, showing options: "Description", "Go to section based on answer", and "Shuffle option order".

Figure 2: Google Forms Sample Charts

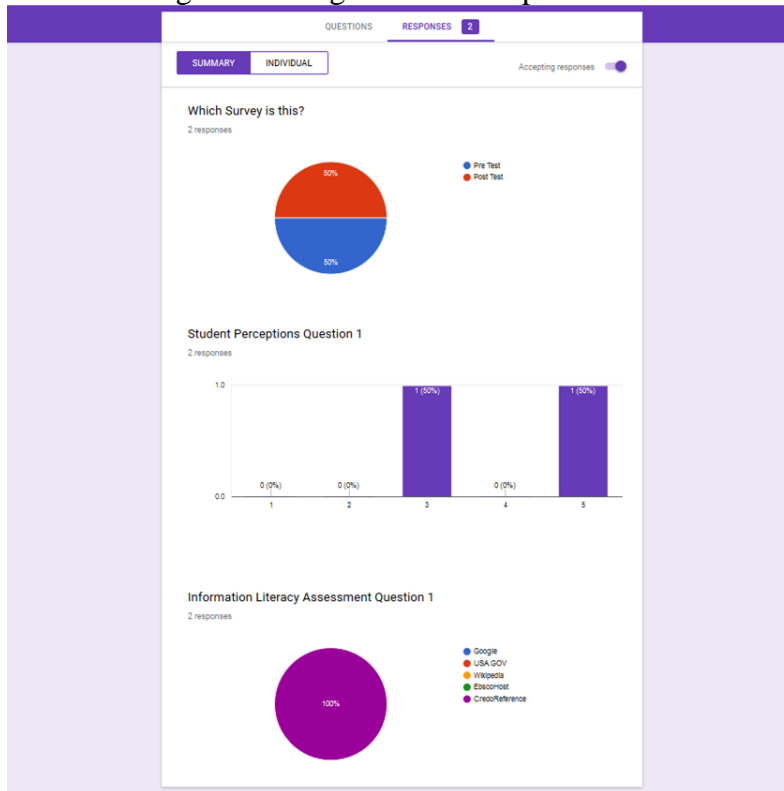


Figure 3: RFK Library Informed Consent

The screenshot shows the 'ID-180 Library Orientation Assessment' form. The title is 'ID-180 Library Orientation Assessment'. Below the title is the 'Notice of Informed Consent' section, which includes the following text:

Saludu yan Hafa Adai:

The Robert F. Kennedy Memorial Library is conducting a study on the perceptions and information literacy skills of ID180 College Success Seminar students both before and after an orientation and information literacy session provided by RFK Library faculty. By participating in this study, you attest that you are at least 18 years of age, a first-year student, and an ID180 College Success Seminar student at UOG.

You will be asked to complete two questionnaires (10 questions each) that will each take about five minutes to complete. The questionnaire will use a Likert-type scale to measure ID180 students' understandings and knowledge of: 1) library services; 2) resource access; 3) information retrieval; 4) information evaluation, and; 5) information ethics. These questionnaires are anonymous and do not collect personal or demographic information. The information will be used for statistical or scientific purposes.

Although we very much appreciate your participation, you are not required to participate. If you have any questions about the study, please contact Daniel McKay, Assistant Professor, RFK Library at 671-735-2345 or dmckay@triton.uog.edu. For pertinent questions about the research or an explanation of your rights as a research subject, please contact the University of Guam, Office of Graduate Studies at 671-735-2170.

Figure 4: RFK Library Survey Questions

← ID-180 Library Orientation Assessment ☆

QUESTIONS RESPONSES 271

1). I am familiar with the information on the RFK Library homepage.

1 2 3 4 5

Strongly Disagree Strongly Agree

2). I understand the types of services available to me at the Service Desk.

1 2 3 4 5

Strongly Disagree Strongly Agree

3). I understand how to locate a book on the shelf.

1 2 3 4 5

Strongly Disagree Strongly Agree

4.) I know who to ask if I need help with finding information for my research.

1 2 3 4 5

Results and Discussion

The specific results of this study will not be discussed in this paper as it is pending review in another publication. The breakdown of responses for Question 1 of the survey can be seen in Figures 5 and 6. The results from the pretest of Question 1 (Figure 5) indicate a very low familiarity with the RFK Library Homepage. Conversely, results from the posttest (Figure 6) indicate high familiarity with the same webpage at end of the library session. Results for Question 9 of the survey was a multiple choice question and are represented by Figure 7 and Figure 8. In the pretest, most students (57%) responded with “Google Scholar”, while in the posttest, 73% responded with the correct answer “OneSearch”. While there was a notable increase in the number of students that chose the correct answer for Question 9, there is still a need to improve the instruction as 27% of the respondents chose the incorrect answer. The

results for the final question of the survey, Question 10, is represented by Figures 9 and 10. The results on Figure 9 reveal that the majority of first year students were not comfortable with the RFK Library at the start of the literacy session. In contrast, results on Figure 10 indicate that the library literacy sessions were highly effective in making first-year students comfortable with the library.

Figure 5: Pretest Results Question 1
1). I am familiar with the information on the RFK Library homepage. Pretest

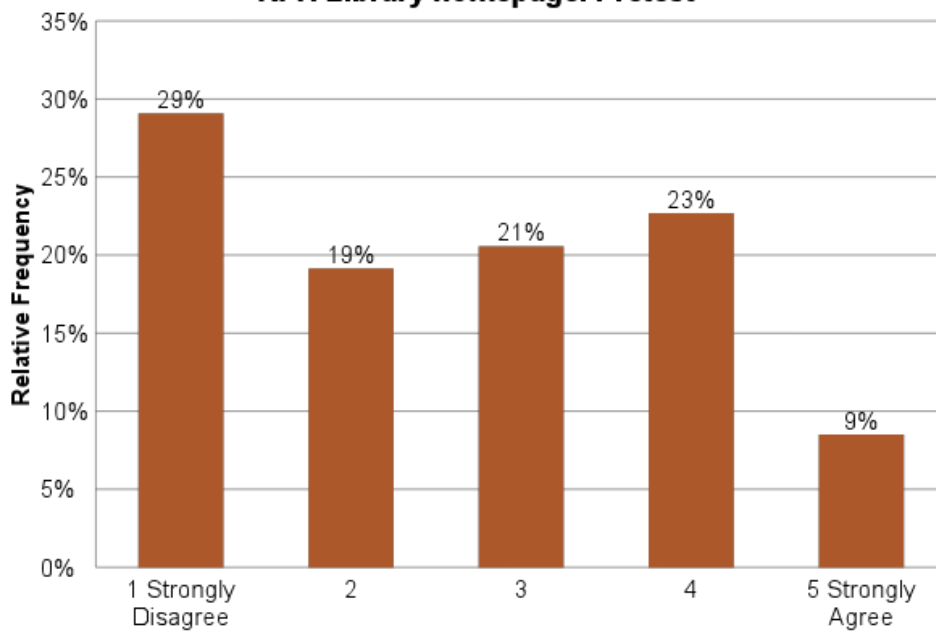


Figure 6: Posttest Results Question 1
**1). I am familiar with the information on the
 RFK Library homepage. PostTest**

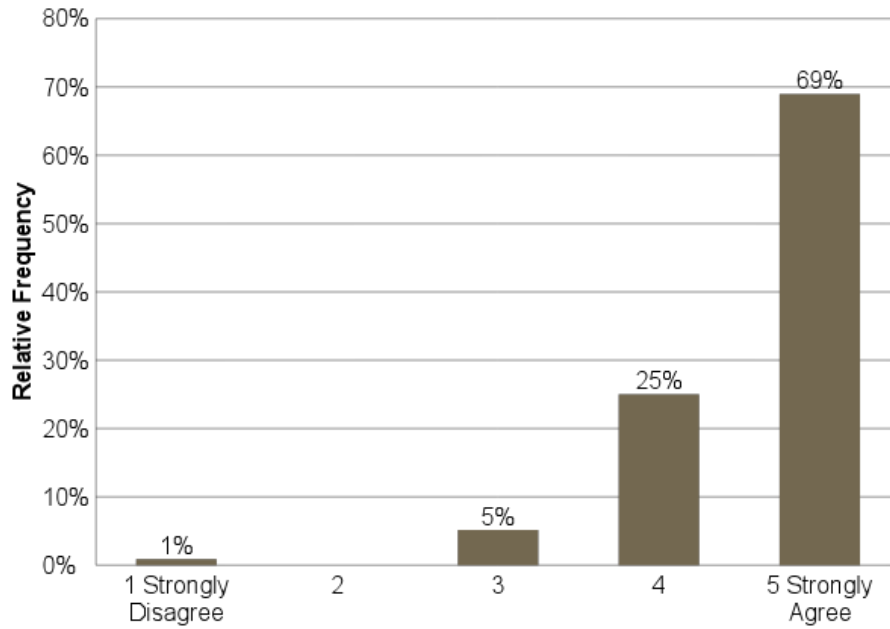


Figure 7: Pretest Results Question 9
**9.) Which research tool would be the best place to
 start a search for scholarly articles? PreTest**

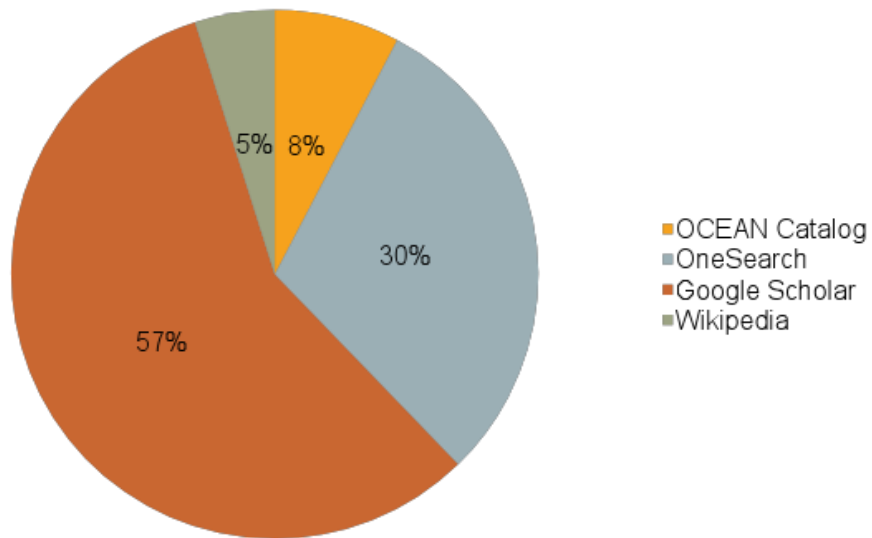


Figure 8: Posttest Results Question 9
9.) Which research tool would be the best place to start a search for scholarly articles? Post Test

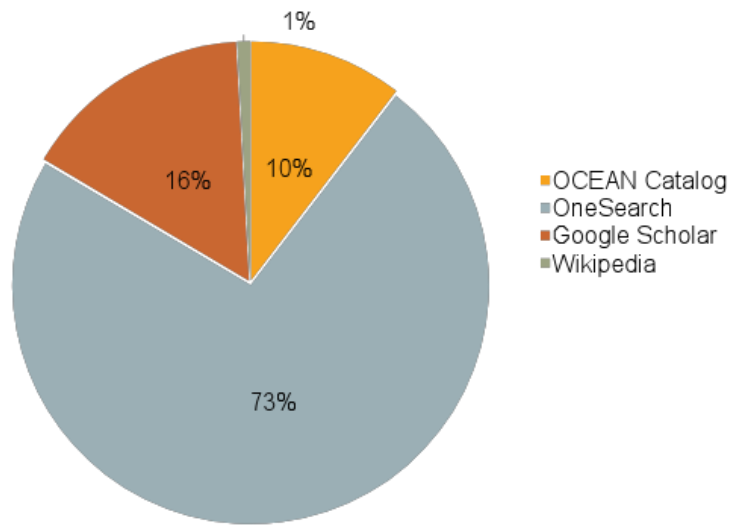


Figure 9: Pretest Results Question 10
10). Which best describes your level of comfort with the RFK Library? PreTest

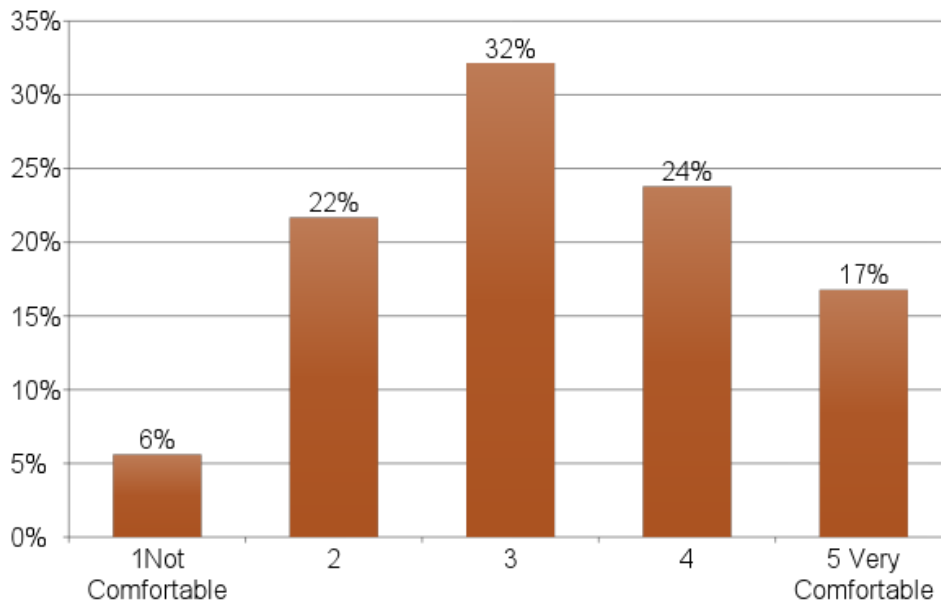
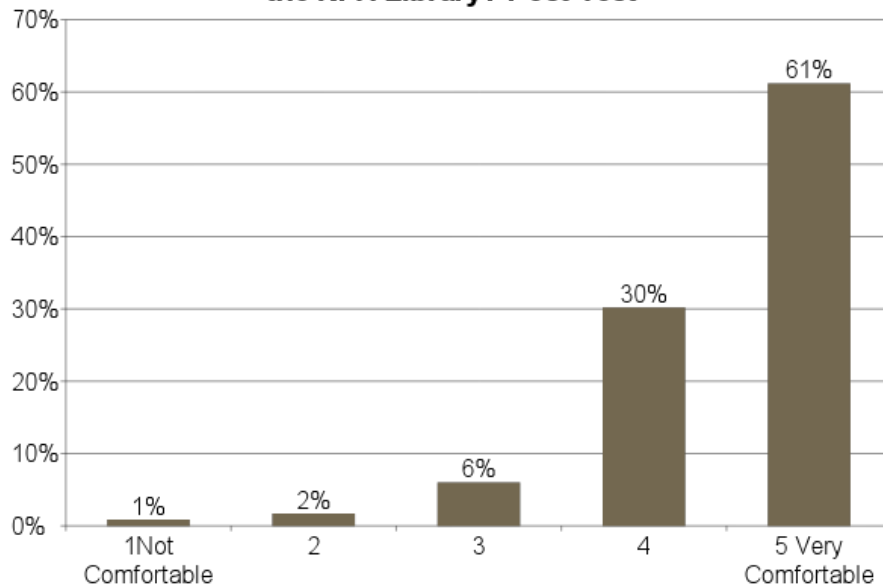


Figure 10: Posttest Results Question 10
10). Which best describes your level of comfort with the RFK Library? Post Test



Conclusion

Google Forms is a user-friendly technology tool that can be used effectively for surveying patrons or assessing an instructional program. This free tool is efficient for aggregating and disaggregating data, creating graphs of the results, and sharing with colleagues. The creation of a Gmail account is the minimum requirement to access this tool online.

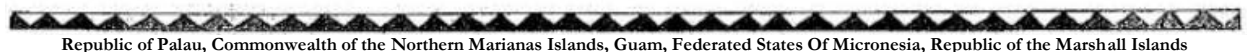
The survey pretest results indicated that students were not comfortable with the library, familiar with the library homepage, nor knew where to search for scholarly information for research. By the end of the library literacy instruction, students became comfortable with the library and its homepage, and were able to search for scholarly articles. The overall results showed an increase in information literacy knowledge and improved perceptions of library

services. However there is still a need to improve librarian content delivery as the data showed a gap in knowledge in the posttest.

To meet the needs of the students and strengthen the core competency of information literacy, literacy instruction should occur in the first semester of attending college and followed up in successive semesters. To do this, librarians must actively promote literacy instruction classes as well as the services the library provides. Ultimately, this will strengthen the overall literacy of the campus and improve the research skills of the undergraduate community.

Future Plans

The Information Literacy Instruction librarians at the RFK Library at UOG are currently working with the composition instructors at the Department of English and Applied Linguistics within the College of Liberal Arts and Social Sciences to provide a scaffolding literacy instruction program to three composition classes that many UOG students take within the first three semesters of enrollment. These classes are EN109, EN110, and EN111. The plan is to effectively deliver the 6 standards of information literacy over three semesters and culminate the program with a formal assessment at the end of the third semester. An assessment that is being considered and that was piloted over the past two years at UOG is the Threshold Achievement Test in Information Literacy, also known as TATIL. The results of the pilot test are being reviewed to determine if this will be the official assessment of UOG.



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2017 HLA Conference Report Dr. Karen Peacock Memorial Scholarship Recipient

By Erlinda C. Naputi, Acting Director Joeten-Kiyu Public Library, CNMI

Abstract:

This presentation will focus on the highlights of the 2017 HLA/HASL joint conference as experienced by this year's recipient of the Karen Peacock Memorial PIALA Scholarship.

Keywords: *Library Conferences; Hawai'i Library Association; Pacific Islands Association of Libraries, Archives and Museums (PIALA); Karen Peacock; Scholarships; Library Associations; Partnerships; Pacific Islands;*

As the recipient of this year's Dr. Karen Peacock Memorial Scholarship, I along with our Technical Services Librarian Beth Demapan traveled to Honolulu, Hawaii to attend the Hawai'i Library Association/Hawai'i Association of School Librarians Joint Conference October 27-28, 2017 hosted at the University of Hawai'i at Manoa. I recommend to future award recipient to take someone from your workplace to share the experience. Si Yu'us Ma'ase, Olomwaay and Thank you to the Hawai'i Library Association, Pacific Islands Association of Libraries, Archives and Museums, the Commonwealth of the Northern Mariana Islands, and Joeten-Kiyu Public Library for their support.



Photo courtesy of author

I presented a program “Inafa’ maolek and the Commonwealth of the Northern Mariana Islands (CNMI) State Library: Sustaining Harmony through Essential Library Literacy Services (S.H.E.L.L.S.).” Here is the entrance to the audience:

Erlinda Cabrera Naputi is a proud Chamorro woman born and raised on the beautiful island of Saipan in the Commonwealth of the Northern Mariana Islands. She has been in the field of librarianship for more than 25 years. Currently the Acting Director of the Commonwealth of the Northern Mariana Islands State Library, the Joeten-Kiyu Public Library. Her passion for the field of librarianship has been a long, arduous, and exciting adventure. Growing up from very humble beginnings in her grandparent’s farm in the jungles of Saipan, she has learned the value of sharing and hardwork. In the Chamorro language, her native dialect, there is a core concept called inafa’maolek, which is “culture” itself. Inafa’maolek is maintaining a harmonious relationship with one another-- i tano (the land), i tasi (the ocean), and i gāga siha (the animals), and working together to make things right. It is the key to survival for the Chamorro people, the native people of the CNMI. It is through this value that we maintain a balance in nature.



Presentation Time. Participants listen intently to Mrs. Naputi's in-depth presentation about the Joeten-Kiyu Public Library.



Picture Book:
Hafa Sinentete-Mu?
by
Adora Jay A. San
Nicolas

I had a Read-Aloud featuring *Hafa Sinentete-Mu?* by Adora Jay A. San Nicolas, a Chamorro picture book published by the First Lady Diann Torres Foundation. Adora Jay San Nicolas is a 5th grade student at Sinapalo Elementary School in Saipan who won the Young Author Program's first competition and had her book published and distributed in CNMI. The other

award winner book published is *I Lina La Hu: My Life* by Coloma Castro, an 8th grade student at Hopwood Middle School.



Participants at my program. Photo courtesy of author.

I attended a program “Possible Futures for Libraries? Are You Ready?” by Stacey Aldrich and Jarrid Keller. In order to be sustainable and resilient in the future, you have to be prepared for a variety of possible futures. Learn strategies for building the future by joining this interactive session to explore three possible scenarios for the future of libraries. Are they possible? Why? Why not? And if they are possible, what strategies can we use to thrive in the future?

We went into breakout sessions. In this particular session, we had to choose a character from the story and create a backstory and how the library fit his/her needs. Build possibilities, how do we build as a library to expand on the services we perform? What kind of space and what

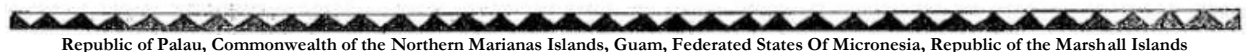


do we need? What kind of staff? What kind of resources? If this is the future what do we need?
Money is not an issue/no barriers....

“Mango Languages in Your Community” was a vendor presentation by Meagan Snavelly. Mango’s slogan is “70+ languages & counting. If you're looking to learn new languages and meet new cultures from near and far, you've come to the right place. From Spanish and French to Azerbaijani, English, and even Pirate, we've got you covered” <https://mangolanguages.com>. When’s the last time you’ve logged onto Mango? If it’s been awhile, join us for a refresher on Mango’s coolest features. Go over the portal, Mango Conversations, Mango premiere, and Mango mobile app. Presentation taught about promoting Mango to patrons and how to get your community excited about language learning.

“Sustaining Our Efforts: Teaching with Technology” was presented by Kapena Shim & Elena Clariza. This Breakout Session presentation talked about creating online teaching modules. How to sustain digital teaching tools by sharing lessons learned about instructional design with technology from the Association of College & Research Libraries Teaching with Technology Imersion Program. In this session, we learned how to utilize reflection to better align technology, content, and pedagogy in instructional design as well as evaluate learning technologies for practicality and accessibility in face-to-face online instruction.

“Beyond the Panic Button: A Dialogue on Sustainability and Public Services Challenges” was presented by Ellen-Rae Cachola, Keala Richard & Lynette Rudolfo. Presentation was conducted by the William S. Richardson School of Law Library. Staff were exploring



“sustainability” as the balance of working relationships between staff and patrons to ensure safety for all. In particular, they worked with public patrons who exhibit behavioral issues or who are “houseless.” They aspired toward former Chief Justice William S. Richardson’s legacy, which was to practice Aloha, compassion, and ethics towards those who are vulnerable and oppressed. Their presentation discussed findings on how local libraries deal with public patrons with behavioral issues or who are “houseless.” They talked about how they designed library space, service practice, policies and procedure to balance safety needs with values.

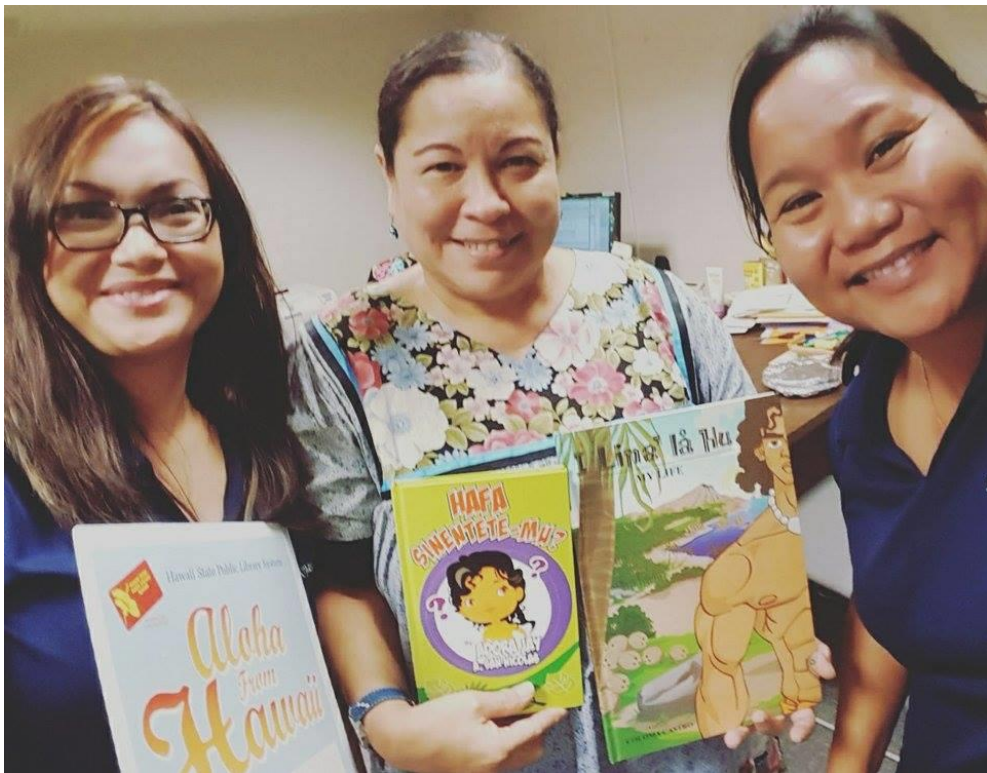
Close out Guest Speaker was Rebekkah Smith Aldrich from New York Public Library entitled “Environmental Sustainability.” She talked about sustainability and also shared informational resources from her website. Environmental Sustainability www.sustainablelibraries.org. Get the “Road Map to Sustainability,” a resource to get libraries started and keep them moving towards sustainability. Visit: www.nyla.org/sustainability The Core Values of librarianship are Access; Confidentiality/Privacy; Democracy; Diversity; Education & Lifelong Learning; Intellectual Freedom; Preservation’ The Public Good’ Professionalism; Service; and Social Responsibility.

The New York Library Association Sustainability Initiative: “Sustainable thinking **aligns** a library’s core values and resources with the local and global community’s **right to endure, bounce back from disruption** and to thrive by bringing **new and energetic life** to fruition **through choices made in all areas** of library operations and outreach.”

https://www.nyla.org/max/4DCGI/cms/review.html?Action=CMS_Document&DocID=1774&MenuKey=SI



We were able to arrange a visit and tour of the State Library of Hawai'i and the Library for the Blind and Physically Handicapped.



Meeting and Library Tour with Acting Director Marya Zoller of the Hawai'i State Public Library. Sharing Chamorro resources from the Lady Diann Torres Foundation.



Erlinda Naputi smiling with Beth Demapan browsing through the large print books at the Juvenile Fiction section at the Library for the Blind and Physically Handicapped.



We visited the Waikiki-Kapahulu Public Library and Librarian Melissa LePage. Beautiful library with vaulted ceilings which provided ample lighting. Very open space setting. They are festive and have decorated the library for Halloween. It was October 24, and that day was National Bologna Day (pronounced baloney). They held a movie showing, a photo booth with Italian colors background. Staff were dressed also in an Adams Family theme.

We visited the Hawaiian and Pacific Collection at the University of Hawai`i at Manoa Hamilton Library. This is where Karen Peacock, the scholarship's name sake, spent most of her time.



With Pacific Collection Senior Librarian Stuart Dawes by a photo of Dr. Karen Peacock.

Working Together to Find Innovative Ways to Promote our Resources

By Paul B. Drake, Pacific Islands University

Abstract:

Workshop will look at collaborative ways to promote and publicize our institution's resources. Participants will work in small groups to evaluate a recent promotional article and discuss develop concept, content, and possible designs for a promotional piece.

Keywords: *Innovation; Collaboration; Publicity; Promotion; Mañagu Magazine; Children's literature; Local Literature;*

Almost thirty years ago in the movie “Field of Dreams,” actor Kevin Costner plays a farmer who hears a voice as he walks in his cornfield “If you build it, he will come.” Kevin then builds a baseball field in his corn field (Field of Dreams (1989)). The quote is sometimes rephrased “If you build it, they will come” and suggests that all someone (or some library, archive, or museum) has to do is build or create or organize something, as people will come. Sad to say that if that day every existed, it is not the environment that our museums, archives, and libraries face today.

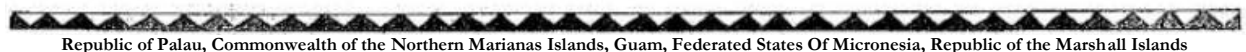
Although one of the definitions of “innovation” is “the introduction of something new,”¹ we have come to understand that just because something is new it is not necessarily innovative, and something innovative in one community may not be innovative in another. There is a temptation to label the latest technological product as innovative whether it is RFID, an espresso book machine or a MakerBot. However, for something new to be innovative, it must also be useful and add value, that is new and better, not just new. Innovation is related to creating customer value. If the latest bit of technology is not useful to people in your community or does not add value to their lives, then it cannot be considered innovative in its application (Anthony).



The motto of the Urban Libraries Council (ULC) www.urbanlibraries.org is “Inspiring Libraries. Transforming Communities” (Urban Libraries Council). The ULC annually recognizes innovations in public libraries in ten categories through its Top Innovators award program. These ten categories are (1) learning; (2) civic and community engagement; (3) collections; (4) customer service; (5) economic and workforce development; (6) health, wellness, and safety; (7) operations; (8) organizational change and strategic management; (9) positioning the library; and (10) sustainability.⁷ {{Author’s note: Program descriptions for the winners and other contributors can be found on the [ULC website](#).}}

The 2017 winners were in the areas of Workforce and Economic Development, Race and Social Equity, Civic and Community Engagement, Health, Safety and Sustainability, Organizational Change and Strategic Management, Learning: Birth Through Teens Learning: Adults, Collections, Customer Experience, and Positioning the Library. Each of our institutions is involved with at least one if not several of these areas.
(<https://www.urbanlibraries.org/2017-innovations-pages-682.php>)

The Institute of Museums and Library Services every year recognizes libraries and museums with The National Medal for Museum and Library Service <https://www.imls.gov/grants/available/national-medal-museum-and-library-service> This award “honors outstanding libraries and museums that contribute significantly to the wellbeing of their communities. Selected institutions demonstrate extraordinary and innovative approaches to public service, exceeding the expected levels of community outreach” (IMLS



<https://www.ims.gov/issues/national-initiatives/national-medal-museum-and-library-service>).

The winners are honored at a National Medal award ceremony held in Washington, D.C.

I am not here to tell you how to innovate and how to let your communities know. You know that far better than I do. Innovation takes us outside our regular routines and can be scary. Has anyone planned a program or made a display or did something new and no one came, or very few? That's okay. Anyone have a "Second Life" account? www.secondlife.com I attended several sessions at conferences on how to create libraries and resource rooms in Second Life to promote our collections and services. Then Facebook came along and Second Life projects ceased though the site still lives on today.

In my career I have seen many innovations that today seem ordinary. For example paperback books weren't purchased by most libraries, as they were not considered valuable. If acquired they weren't cataloged. Then came media (vhs to DVDs; eight-track to audiocassettes to cds to streaming). And the Internet has revolutionized how our libraries, museums, and archives share our resources and connect with our communities.





“Reading Local This Summer” noted on cover page of *Mañagu*, Summer 2017, Volume 16, Number 3. Copyright 2017 by Sagua Mañagu. Reprinted with permission.

Let’s look at a recent activity that is something innovative, something outside our normal frame of thinking to publicize. Sagua Mañagu & The Marianas Physicians Group located in Tamuning Guam publishes a quarterly consumer health magazine titled *Mañagu Magazine* <https://saguamanagu-mpg.com/magazine/>. In the Summer 2017 issue writer Leiana Naholowa'a interviews Victoria-Lola Leon-Guerrero, managing editor of the University of Guam (UOG) Press, in “Reading Local This Summer” which focuses on local children’s books produced by UOG’s Taiguini Press. It is an attractive layout with descriptions of new and some older titles that entice reading.



Families today are enjoying a renaissance of local children's literature with the emergence of new publishers across the island.

At the epicenter of emerging local books at the University of Guam is Victoria-Lola Leon Guerrero, Managing Editor for UOG Press. When we met, she sat behind a large Mac computer monitor, her desk filled with piles of books, papers and drafts.

UOG Press is not interested in only publishing research and creative work from its researchers, faculty and staff. Taiguni Books, a division of UOG Press, is committed to cultural literature for adults and children, with a primary focus on Micronesian cultures.

"I'm prioritizing authors from within the culture writing about their culture. So far, our authors are all indigenous authors."

Along with completing a book on Liketyan (Ritidian), she is working with artist Kazim McManus on illustrating a Chamorro and Chuukese sexuality curriculum to be released later this year, on top of grant proposals and other projects.



Victoria-Lola Leon Guerrero

Taiguni Books

In partnership with the "Indigenous Children's Books Workshop," Taiguni Books has four offerings for local children's literature. Led by Rosa Palomo, the five-day workshop was held in 2015 to produce children's books in indigenous languages in time for last summer's 12th Festival of Pacific Arts. Taiguni Books works with local artists and designers to illustrate their children's books.

"By giving our children books that reflect their lives," stated Victoria-Lola, "we open a whole new world for them in terms of what's possible for them and in terms of how they express themselves."

Books are available for purchase at Bestseller, Faith Bookstore, UOG Bookstore, the Guam Museum Store, the Guam Artist Boutique at Chamorro Village, Bonita Baby, the Micronesian Area Research Center and online at www.uog.edu/uogpress. Aspiring local writers can find submission guidelines on the website and publish their work one day as well.

"You can never have too many children's books," Victoria-Lola stated. "If you go to the bookstore and you see how much greater the collection of children's literature is from the US than from here, you can see there's a huge need. It's all basically on one little shelf."

Local children's books may not even be in the children's literature section but rather in a special local corner, which means parents might oftentimes miss what might be available for their children.

Since the four books are written in the Chamorro language, translations are written in the back of the books with audio available for download at the Taiguni Books website at <http://www.uog.edu/uogpress/taiguni-books> if children and parents have difficulty with pronunciation.

Ma Guaiya Yu, si Nana yan si Tata (Grandma and Grandpa Love Me)
Written by Simone Bollinger and Dana Bollinger and illustrated by Cielo de los Reyes

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From "Reading Local this Summer," by L. Naholowa'a, 2017,
Mañagu, Volume 16, Number 3, p. 10.

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{Author's Note: At this time participants were separated into small groups for thirty minutes and given a copy of the *Mañagu Magazine* – twenty-five copies supplied by courtesy of the publisher. Each group was to discuss two questions: What do you think is successful about this article? If you were to do something similar, with whom could you partner?}

In conclusion, innovation:

Meets people's and community's needs.

Gets people's attention

Reaches people where they are.

Is best when gets us to work together.

Doesn't have to be new, never done before.

And we can add our local viewpoint.

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The State Of Libraries, Archives And Museums On Guam

By Dante O. Perez. Guam Library Association

Abstract:

This paper attempts to present the status of libraries, archives and museums in the paradise island of Guam. It focuses on their traditional roles and re-focuses on the issues and challenges on the impact of information and communication technologies. It will also help encourage the stakeholders to share their ideas, developments, challenges and solutions to problems encountered.

Keywords: *Guam; Libraries; Museums; Archives; Profiles; Personnel; Services;*

The objective of this study is three-fold.

- On libraries, it covers the profile of librarians; library operation; collection development; organization of materials; library resources; circulation of library materials; internet services; photocopying services; physical facilities; and library awareness program.
- On archives, it attempts to survey the existing archives and come out with a number of institutions planning to set up an archives.
- On museums, it attempts to survey the existing museums and come out with a number of institutions planning to set up their museums.

Methodology:

The following methods were used in the study: (1) survey questionnaire; (2) telephone calls; (3) checking of websites; and (4) visits.

Introduction

Known as the *Island Where America's Day Begins* and former Typhoon Capital of the Pacific, Guam is an organized and unincorporated territory and one of the five territories of the United States with Hagatna as its capital. It lies in the Western Pacific and it is the largest and the most populated among the Mariana Islands. The island is divided into nineteen (19) villages. Its present population is 174,432. Total land area is 544 sq. km., three (3) times the size of Washington, D.C. The government is divided into executive headed by the governor and

lieutenant governor; the legislative headed by the Speaker and Vice Speaker and thirteen (13) senators; the judiciary of Guam composed of the Supreme Court and Superior Court; and the villages administered by the mayors and vice mayors.

Libraries

The Librarian's Book of Lists (Chicago: ALA, 2010) by George Eberhart defines:

"A library is a collection of resources in a variety of formats that is (1) organized by information professionals or other experts who (2) provide convenient physical, digital, bibliographic, or intellectual access and (3) offer targeted services and programs (4) with the mission of educating, informing, or entertaining a variety of audiences (5) and the goal of stimulating individual learning and advancing society as a whole."

The Educational System

The K-12th grades are administered by the Guam Department of Education; the private schools composed of Catholic schools and non-Catholic schools and the Department of Defense Education Activity (DODEA) schools.

Under the Guam Department of Education (GDOE) are twenty-six elementary schools, eight middle schools, five high schools and one alternative school including two charter schools.

Under the private schools are fourteen Catholic schools, seven Christian schools and three non-sectarian schools. The Catholic schools are under the Archdiocese of Agana and supervised by the Catholic Schools Office headed by the superintendent. Of the fourteen Catholic schools are four in pre-k and kindergarten, seven elementary and middle schools; and three high schools.



The other school category is the Department of Defense Education Activity (DODEA) schools made up of three schools: one elementary school, one elementary and middle school and one high school.

Guam Department of Education (GDOE)

Elementary Schools

TABLE 1: GDOE Elementary Schools

| School | Village |
|---|-------------------|
| Adacao Elementary School | Mangilao |
| Agana Heights Elementary School | Agana Heights |
| Astumbo Elementary School | Dededo |
| Baltazar P. Carbullido Elementary School | Barrigada |
| Captain Henry B. Price Elementary School | Mangilao |
| Carlos L. Taitano Elementary School | Sinajana |
| Chief Brodie Memorial Elementary School | Tamuning |
| Daniel L. Perez Elementary School | Yigo |
| Finegayan Elementary School | Dededo |
| Harry S. Truman Elementary School | Santa Rita |
| Inarajan Elementary School | Inarajan |
| Juan M. Guerrero Elementary School | Dededo |
| Juan Q. San Miguel Elementary School | Toto |
| Liguan Elementary School | Dededo |
| Lyndon B. Johnson Elementary School | Tamuning |
| Machananao Elementary School | Yigo |
| Manuel U. Lujan Elementary School | Yona |
| Marcial A. Sablan Elementary School | Agat |
| Maria A. Ulloa Elementary School | Dededo |
| Merizo Martyrs Memorial Elementary School | Merizo |
| Ordot-Chalan Pago Elementary School | Ordot-Chalan Pago |
| Pedro C. Lujan Elementary School | Barrigada |
| Talofofo Elementary School | Talofofo |
| Tamuning Elementary School | Tamuning |
| Upi Elementary School | Yigo |
| Wettengel Elementary School | Dededo |

Table 1 shows the names of the **26** elementary schools and the **17** villages where the schools are located.

Middle Schools

TABLE 2: GDOE Middle Schools

| School | Village |
|--|-------------------|
| Agueda I. Johnston Middle School | Ordot/Chalan Pago |
| Astumbo Middle School | Dededo |
| Francisco B. Leon Guerrero Middle School | Yigo |
| Inarajan Middle School | Inarajan |
| Jose L. G. Rios Middle School | Piti |
| Luis P. Untalan Middle School | Barrigada |
| Oceanview Middle School | Agat |
| Vicente S. A. Benavante Middle School | Dededo |

Table 2 shows the names of the **8** middle schools and the **7** villages where the schools are located.

High Schools

| School | Village |
|---|------------|
| George Washington High School | Mangilao |
| John F. Kennedy High School | Tamuning |
| Okkodo High School | Dededo |
| Simon Sanchez High School | Yigo |
| Southern High School | Agat |
| Tiyan High School | Tiyan |
| J. P. Torres Success Academy (Alternative School) | Santa Rita |

Table 3 shows the names of the **7** high schools and the **7** villages where the schools are located.

Charter Schools

There are two charter schools, namely: iLearn Academy located in Dededo and the Guahan Academy Charter School located in Hagatna. They do not have libraries.

Learning Resource Center and School Librarians Conference

The public school libraries are under the stewardship of the Learning Resource Center Coordinator Eloise R. Sanchez. The mission of the Library Media Program is to provide information

in a variety of formats, teach the skills to use them, and instill a desire in students to read and explore, as lifelong learners. Annually, they conduct the School Librarians Conference the objectives of which are the following:

1. To collaborate with school and community about the Common Core State Standards & AASL Library Standards & DOE Standards, with emphasis in improving Reading Literacy
2. To build library skills and professional development for librarians and other library personnel
3. To provide library programs to improve student information literacy skills

Table 4: Geographical Distribution of GDOE Schools

| Name of Village | Elementary School | Middle School | High School |
|------------------------|--------------------------|----------------------|--------------------|
| Agana Heights | 1 | X | x |
| Agat | 1 | 1 | 1 |
| Asan | X | X | x |
| Barrigada | 2 | 1 | x |
| Chalan Pago-Ordot | 1 | 1 | x |
| Dededo | 5 | 2 | 1 |
| Hagatna | X | X | x |
| Inarajan | 1 | 1 | x |
| Maina | X | X | x |
| Maite | X | X | x |
| Mangilao | 2 | X | 1 |
| Merizo | 1 | X | x |
| Mongmong | X | X | x |
| Piti | X | 1 | x |
| Santa Rita | 1 | X | 1 |
| Sinajana | 1 | X | x |
| Talofof | 1 | X | x |
| Tamuning | 3 | X | 1 |
| Tiyan | X | X | 1 |
| Toto | 1 | X | x |
| Umatac | X | X | x |
| Yigo | 3 | 1 | 1 |
| Yona | 1 | X | x |

Table 4 shows the geographical distribution of GDOE schools in the villages:

Out of the 39 librarians, only 9 responded on the emailed questionnaires. The library hours vary and depend on the opening and closing of schools and locations. Some elementary schools open



PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

at 8:15 and 8:30 AM and close at 2:45 and 3:00 PM. Middle schools open at 8:00, 8:30 AM and closes at 3:30 PM. High schools open at 6:15, 6:20 AM and closes at 2:15, 2:30 PM.

All libraries have rules and regulations including the use of electronic gadgets except for elementary students based on GDOE policies.

When students use the library in between classes, they need a pass from their subject teacher and logs in at the library.

The budget of libraries are based on the Passport Funds. Several libraries accept gifts and donations from alumni, residents leaving off-island and from business or civic organizations. As a result of the 2016 public school librarians' conference, they adopted retention and weeding policies. Usually, there are library-teacher collaboration on the implementation of library programs. Disaster Preparedness Plan are school-based.

All libraries use the Dewey Decimal Classification System but not all accession their collections. Under the Federal grant, the Atrium Library Management System is implemented in all levels of the GDOE libraries whereby access to the collection can be found in the online catalog. There are only a few libraries which use electronic resources and some still use audiovisual materials.

Borrowing of books varies with elementary school students borrowing 1 to 2 books at a time for a week; middle school students 2 books for 2 weeks, and high school students 2 to 3 books at a time for 10 days and 14 days. There are no charges for late fees. All libraries have policies for return





of damaged and lost books. Notices for overdue accounts are sent by paper and email. Interlibrary loan is just starting. Parents are also allowed to borrow books.

With the change of landscape of library services, the use of computer in libraries depends upon the funding receive by the schools and also based on the student population. Some libraries have bigger reading areas and restrooms inside. Security alarms are installed in all libraries. Formal library instruction and information literacy programs are done regularly. Some libraries have their own websites and some are starting already. Handbooks, newsletters and flyers are also available with some library information found in school bulletins and the school website.

Photocopying is free.

Libraries are either managed by library science degree holders and certified librarians from the University of Guam's School of Education. Only high school libraries have library technicians.

Private Schools

Catholic Schools

Of the nine Catholic schools with libraries: six elementary and middle schools, and three high schools, only two librarians responded.

Father Duenas Memorial School

A boy's high school and the first Catholic school on island, its library opens from 7:30 AM to 3:30 PM and students who want to use the library in between classes must present a written note

from his teacher. As found in the Student Handbook, the library has a set of rules and regulations which includes the use of electronic gadgets. These can be found also in the school's website.

There is no regular budget but the school purchase materials as the need arises. Gifts and donations come from the alumni and follows its retention and weeding policies. There are six journal subscription. It has also a teacher-faculty collaboration but no disaster preparedness plan.

The Dewey Decimal Classification Scheme is used with the Cutter's Table for the author numbers and year of publication included. Books are accessioned and the searching for the collection is through the ResourceMate online catalog. The old card catalog was dispensed already when the library was automated.

The library has 5,156 volumes of non-fiction, 2,094 fiction and reference books while electronic resources can be accessed by contacting the Library Technician.

Four books at a time maybe borrowed for two weeks including weekends and holidays and can be renewed by visiting the library or by email. Late return of books is charged \$0.25 per day with a maximum penalty of \$20.00. Notices are either print or by email. Damaged or lost books should be replaced or pay the amount of the current price if available for purchase. Interlibrary loan is not available.

There are sixteen computers for internet purposes and printing of assignments. There is one photocopying machine using the coin operated system. Black and white printing is charged \$0.25 per side while colored printing is \$1.00 per side.

With eight (8) tables, the library has a seating capacity of 48 including a conference room that can accommodate 20 students. Two security alarms are installed and it has two restrooms: one for the students and the other one for faculty and staff.

Formal library instructions are done yearly for freshmen and sophomores by the librarian. From time to time, teachers use the library for classes and the library technician maintains an online library calendar.

Academy of Our Lady of Guam

Academy of Our Lady of Guam (AOLG) library opens from 7:30 AM to 4:00 PM. and has its set of rules and regulation including the use of electronic resources and gadgets. Students who need to use the library in between classes should have written permission from subject teacher.

The library has a regular budget and receives gifts and donations from alumnae, students, faculty and friends. It follows its retention and weeding policies. The library-faculty collaboration is done especially about required reading books. The disaster preparedness plan is in line with that of the school as the library is part of the school building.

The Dewey Decimal Classification System is used and books are accessioned. Though not automated, the information on the collection are stored in the computer and does regular inventory and has the old card catalog for back up. Both non-fiction and fiction books are found in the library with some audio visual materials but no electronic resources.

Two to three books are borrowed at a time for two weeks and can be renewed again excluding weekends and holidays. Borrowers are notified by print and email of overdue accounts. Late fee is \$0.25 per day. Lost or damaged books should be replaced. The school has no interlibrary loan but willing to do so. It has a security alarm.

For Internet use, the library has 26 computers. Photocopying black and white costs \$0.25 per side and colored \$0.75 per side using the coin-operated system.

With an area of 1,973 square feet, the seating capacity is 70 with 5 reading tables and 14 individual carrels.

Library instruction is done to freshmen and new students and follows a handbook that is used also for accreditation purposes. Newsletters and hand outs are provided.

Table 5: Catholic Schools

| School | Village |
|--|----------------|
| Pre-school and Kindergarten | |
| Dominican Child Care | Ordot |
| Infant of Prague Catholic Nursery & Kindergarten | Mangilao |
| Maria Artero Catholic Preschool and Kindergarten | Agana Heights |
| Mercy Heights Nursery and Kindergarten | Tamuning |
| Elementary and Middle Schools | |
| Bishop Baumgartner Memorial Catholic School | Sinajana |
| Dominican Catholic School | Yigo |
| Our Lady of Mount School Carmel Catholic School | Agat |
| Saint Anthony Catholic School | Tamuning |
| Saint Francis Catholic School | Yona |



| | |
|-------------------------------|-------------|
| San Vicente Catholic School | Barrigada |
| Santa Barbara Catholic School | Dededo |
| High Schools | |
| Academy of Our Lady of Guam | Hagatna |
| Father Duenas Memorial School | Chalan Pago |
| Notre Dame High School | Talofof |

Table 5 shows the names of the fourteen Catholic schools: no libraries in the four pre-school and kindergarten, six libraries in the middle schools and three libraries in high schools.

Only the librarian from Father Duenas Memorial School has two degrees in library science ably assisted by a library technician and the librarian of the Academy of Our Lady of Guam and the rest of the schools managed by library technicians.

Table 6: Geographical Distribution of Catholic Schools in the Villages

| Name of Village | Pre-school and Kindergarten | Elementary and Middle School | High School |
|-----------------|-----------------------------|------------------------------|-------------|
| Agana Heights | 1 | x | x |
| Agat | X | 1 | x |
| Asan | X | x | x |
| Barrigada | X | 1 | x |
| Chalan Pago | X | x | 1 |
| Dededo | X | 1 | x |
| Hagatna | X | x | 1 |
| Inarajan | X | x | x |
| Maina | X | x | x |
| Maite | X | x | x |
| Merizo | X | x | x |
| Mongmong | X | x | x |
| Ordot | 1 | x | x |
| Piti | X | x | x |
| Santa Rita | X | x | x |
| Sinajana | X | 1 | x |
| Talofof | X | x | 1 |
| Tamuning | X | 1 | x |
| Toto | X | x | x |
| Umatac | X | x | x |
| Yigo | X | 1 | x |

Table 6 shows the school locations in the villages: four pre-school and kindergarten; seven elementary and middle schools; and three high schools.



Table 7: Christian Schools

| School | Location |
|-------------------------------|-------------|
| Evangelical Christian Academy | Chalan Pago |
| Guam Adventist Academy | Yona |
| Harvest Christian Academy | Barrigada |
| Majestic Christian Academy | Yigo |
| St. John's School | Tamuning |
| St. Paul Christian School | Dededo |
| Temple Christian School | Chalan Pago |

Table 7 shows the names of the seven Christian schools and three schools have no libraries.

Other Private Schools

Elementary and Middle Schools

Asmuyao Community School – Hagatna

Chinese School of Guam – Upper Tumon

Japanese School of Guam – Mangilao

Table 8: Geographical Distribution of Private Schools in the Villages

| Name of Village | Number of Schools |
|---------------------------|-------------------|
| Agana Heights | x |
| Agat | x |
| Asan | x |
| Barrigada | 1 |
| Chalan Pago | 1 |
| Dededo | 1 |
| Hagatna | 1 |
| Inarajan | x |
| Maina | x |
| Maite | x |
| Mangilao | 1 |
| Merizo | x |
| Mongmong | x |
| Piti | x |
| Santa Rita | x |
| Sinajana | x |
| Talofof | x |
| Toto | x |
| Umatac | x |
| Upper Tumon (Tamuning) | 2 |
| Yigo | 1 |
| Yona | 1 |





Department of Defense Education Activity DODEA Schools

There are three (3) Department of Defense Education Activity DODEA schools, namely:
Andersen Elementary School – K-5 located in Yigo. McCool Elementary and Middle School located in Santa Rita and Guam High School located in Agana Heights.

Academic Libraries

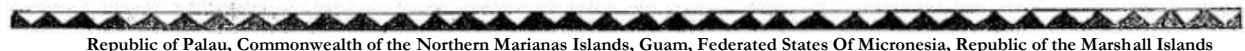
University of Guam Robert F. Kennedy Memorial Library, Mangilao

The University of Guam Robert F. Kennedy Memorial Library (UOG-RFK Library) is open from 8:00 AM to 8:00 PM Mondays to Thursdays; 9:00 AM to 5:00 PM on Fridays and 8:00 AM to 4:00 PM on Saturdays. Its library rules and regulations can be found on their website. It has 6 MLS librarians, 10 library technicians and 1 network technician.

It has a budget of \$100,000 for print publications per year and \$100,000 for electronic resources. It receives donations occasionally and maintains retention and weeding policies. Library-faculty collaboration is done by meeting the faculty first before meeting the students. There is a plan to do a Disaster Preparedness Plan.

The library uses the U.S. Library of Congress Classification Scheme and the collection is accessioned. The online catalog is known as OCEAN which is found also in the website at www.uog.edu/library. There is no card catalog for back up.

Besides non-fiction and reference books, its collection includes also young adult, adult and





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juvenile fiction books. Its electronic resources consist of 62 databases, 200,000 academic books and 800 reference books. It also has policies on the use of electronic resources and maintain audio visuals too.

With regards to the circulation of library materials, 25 books may be borrowed at a time by students for 3 weeks while the faculty for 6 months excluding weekends and holidays. Late fees are \$0.10 per day. There are policies on the return of damaged books. Notice of overdue accounts is via email in the automated system. Interlibrary loan is done with the Guam Community College including Friends of the Library. The library have security alarms.

The twenty computers for the use of the students are for their Internet use and Wi-Fi is provided for those who bring their electronic gadgets.

The four photocopying machines can scan thumb drives for free and printing is \$0.10 per side of paper for black and white and \$0.50 for colored printing.

Having its own two-story building with a mezzanine, the library has 54,000 square feet of space with 23 reading tables and 6 chairs for each table, 100 individual carrels, 8 conference rooms, 5 lecture rooms and several restrooms.

In a semester around 80 library instruction classes are conducted in the EN111=40 and FY101=24 classes. All policies of the library can be found in its website.





The library is managed by seven (7) librarians and ten (10) library technicians.

Guam Community College Learning Resource Center, Mangilao

The Guam Community College (GCC) Library is known as the Learning Resource Center. Its library hours are 8:00 AM to 8:00 PM Mondays to Thursdays; 8:00 AM to 4:30 PM on Fridays and 9:00 AM to 12:00 PM on Saturdays. Its library rules and regulations can be found on their website.

The library uses the U.S. Library of Congress Classification Scheme and there is an online catalog found also in the website at GCCLIB Online Catalog.

The collections are made up of 22,000 books, 150,000 e-books, 50 print periodicals, 5,000 EBSCO full text e-periodicals and over 1,000 videos and other multimedia format including fiction books.

Circulation of library materials is 10 books at a time by students for 2 weeks and 2 videos/DVDs for 2 days. Late fees are \$0.25 per day maximum fine of \$10.00 for books and \$20.00 for videos/DVDs. There are policies on the return of damaged or lost books. Interlibrary loan is done with the University of Guam. The library have security alarms.

There are two lecture rooms equipped with computers and group study facilities including restrooms and photocopying machine.

With an area of 22,000 square feet, the library is a two-story building, the first government





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building on island, certified as LEED (Leadership in Energy and Environmental Design) Gold by the United States Green Building Council. The building has photovoltaic solar panels, digital computer controls, energy efficient windows and lighting. Its furniture are made from recyclable materials.

Library is managed by two (2) librarians, one (1) library technician supervisor and two (2) library technicians

Pacific Islands University Library, Mangilao

The Pacific Islands University (PIU) Library in Mangilao opens from 9:00 AM to 8:00 PM, Mondays to Thursdays; 9:00 AM- 5:00 PM Fridays; and 1:00-4:00 PM Saturdays. Its rules and regulations include no calls inside the library and the use earplugs and headphones when listening to audio.

The library has no regular budget but welcomes gifts and donations. It has no retention and weeding policies, little library-faculty collaboration and no disaster preparedness plan.

The Library of Congress Classification System is used with an online catalog. It has electronic resources with its own policies on their usages. Audio visual materials are part of the collection.

On borrowing of library materials, the limit is six (6) books for undergraduates, staff, faculty and friends and twelve (1)2 books for seminary students for fourteen (14) days. Journals and DVDs may be borrowed for three (3) days. Late fees is \$0.15 per day excluding weekends and holidays.



Notices of overdue accounts are done by email and personal message on Facebook. It has interlibrary loan.

Photocopying is \$0.10 per side black and white and \$1.00 per side for colored.

The library has a seating capacity of 22, 4 reading tables, 16 chairs and 6 individual carrels.

The librarian conducts formal library instruction and information literacy programs at the start of the semester and part of the student orientation. The library has also its own website with some flyers from time to time.

The library is managed by its Library Director and one library information specialist.

Table 9: Academic Libraries

| Name of College/ University | Village | Number of Librarians | Number of Library Technicians |
|------------------------------------|--------------------|-----------------------------|--------------------------------------|
| University of Guam | Mangilao | 7 | 10 |
| Guam Community College | Mangilao | 2 | 3 |
| Pacific Islands University | Mangilao | 1 | 1 |
| Redemptoris Mater Seminary | Yona | x | x |
| St. John Paul the Great Seminary | Malojloj, Inarajan | x | x |

Table 9 shows the **5** schools: **1** university, **1** community college, and **3** seminaries, the **4** village locations, number of librarians and library technicians.



Special Libraries

There are six (6) special libraries on Guam, namely: Andersen Library in Yigo, Guam District Court in Hagatna, Guam Judicial Center Library in Hagatna, Guam Law Library in Hagatna, Guam Memorial Hospital Library in Tamuning and the Consulate of the Philippines Library in Tamuning.

Guam Public Library System

The Guam Public Library System (GPLS) was established in 1948 and the main branch is named after the first surveyor (a Filipino teacher) of Guam who was commissioned by the US naval government and who founded the first private school on Guam, the Guam Institute. The main library is known as the Nieves M. Flores Memorial Library.

The public library operates with the main branch and five branch libraries with their days and hours of operation:

| Branch Libraries | Hours |
|---|---|
| Agana (Main Branch) | Mon-Thur: 9:00 a.m. - 5:30pm; Sat: 8:30 a.m. - 4:30 p.m. |
| Maria Aguigui Memorial Library, Agat Branch | Tues: 9:00 a.m. - 12:00 p.m.; 1:00 p.m. - 5:30 p.m. |
| Barrigada Branch | Thurs: 9:00 a.m. - 12:00 p.m.; 1:00 p.m. - 5:30 p.m. |
| Dededo Branch | Tues: 9:00 a.m. - 12:00 p.m.; 1:00 p.m. - 5:30 p.m. |
| Rosa Reyes Memorial Library, Merizo Branch | Mon: 9:00 a.m. - 12:00 p.m.; 1:00 p.m. - 5:30 p.m. |
| Yona Branch | Wed: 9:00 a.m. - 12:00 p.m.; 1:00 p.m. - 5:30 p.m. |





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For fiscal year 2018, the library has a budget of \$1,246,021.00. It receives gifts and donations on behalf of the GPLS Library Board. It is the Board that approves what gifts or donation the library may receive. The Board also decides the weeding and retention policies as recommended by the staff. The library has also a disaster preparedness plan.

The Dewey Decimal Classification (DDC) is used by the library and the staff accession the collection. It has an online catalog and at the same time has the old card catalog for back up.

It maintains both non-fiction and fiction books. It is now in the process of procuring online journals and newspapers and for e-books, patrons can access on its website www.gpls.guam.gov for reading purposes only. It has also a collection of audio-visual materials.

On the circulation of library materials, patrons are allowed 6 books and 2 audios at a time with books for 21 days and audios 1 week. Books maybe renewed twice but no renewal for audios. Weekends are not included in the borrowing time. Late books are charge \$0.25/day and for audios \$1.00/day. The library has also policies on the return of damaged books. Borrowers are notified by print and email of their overdue accounts and provides a courtesy call two days before the due date. Notices are done also by mail. The Main Branch has inter-library loans with branch libraries and other island libraries may do so by filling out the “Loan/Duplication Loan Agreement Form”. No off-island interlibrary loans.

The library system has seventy-one (71) computers for Internet services and photocopying services are available with the following charges per side of paper: black and white - \$0.15 for 8.5” x





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11” and \$0.30 for 8.5” x 14” and 11” x 17”. For colored printing, \$1.00 for 8.5” x 11” and 8.5” x 14” and \$2.00 for 11” x 17”.

The library system has separate library buildings with the Main Branch occupying 47,000 sq. ft. while the branch libraries have 4,800 sq. ft. each. The Main Branch has 50+ seating capacity while the branch libraries has 20+ seating capacity each. The Main Branch has 30 adult tables and 96 adult chairs with the Children’s Section 8 tables, 29 chairs and 19 soft cushion sofas. Each branch library has 31 adult tables and 108 chairs and 44 children’s tables and 109 children’s chairs. The Main Branch has individual carrels, discussion rooms and conference rooms that can be used for lecture purposes. Rest rooms are also provided and the libraries have security alarms.

The Library Technician Supervisor conducts a staff development program on its day-to-day operations every Friday. The library provides a monthly calendar of its literacy programs and library events of schedule days, time and branch location can be found on in its website. Handbooks, newsletters, hand-outs, flyers are also available in its website.

Since 2006, there is no territorial librarian. The library system is managed by 1 library technician supervisor, 3 library technician II, 7 library technician I and Federal grant program coordinator.



Library Buildings

Library building is a structure exclusively use for the library. There are twelve (12) library buildings on Guam:

1. University of Guam RFK Memorial Library – Mangilao
2. Guam Community College Learning Resource Center – Mangilao
3. Guam Law Library – Hagatna
4. Nieves M. Flores Memorial Library GPLS – Hagatna
5. Maria Aguigui Memorial Library, Agat Branch
6. Barrigada Branch GPLS – Barrigada
7. Dededo Branch GPLS– Dededo
8. Rosa Reyes Memorial Library, Merizo Branch GPLS– Merizo
9. Yona Branch GPLS– Yona
10. Daniel L. Perez Elementary Schools – Yigo
11. Inarajan Elementary School – Inarajan
12. Lyndon B. Johnson Elementary School – Tamuning

Of the twelve library buildings, two are academic libraries, one special library, seven public libraries and three school libraries found in ten villages.

Library Education

The website of the University of Guam informs prospective school librarians that the School of Education offers courses in Library Science (LS) periodically that would lead to minor and certificate programs. The school librarian certification requirements are administered by the Guam Commission of Educator Certification (GCEC). The primary objective of offering these courses is to prepare school librarians to be knowledgeable in all main areas of librarianship and also to develop, promote, and administer their school library programs. Once these courses are completed, the GCEC will issue the Professional I, School Library Certification on Guam. This is in addition to the requirements for teacher certification. School librarians on Guam must also meet teacher



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certification requirements and must be a teacher for at least five years. Twenty-four (24) semester hours are required. (www.gcec.guam.gov). Below are the courses required:

Core Courses: (15 credits): LS310, LS311, LS312, LS315, LS/ED319 (required for Elementary Education majors) or LS320 (recommended for Secondary Education majors).

Electives: LS314 (strongly recommended for Elementary Education majors), LS/ED451, LS/ED452, and LS453.

The librarians of the RFK Library teach the above-mentioned courses.

Of the **25** librarians surveyed: **24** have graduate degrees in library science; and **2** have undergraduate degrees in library science.

Library Association

The Guam Library Association (GLA) is the only library association. The number one problem of the association is membership.

Archives

The Society of American Archivists (SAA) *“refers archives to the permanently valuable records—such as letters, reports, accounts, minute books, draft and final manuscripts, and photographs—of people, businesses, and government. These records are kept because they have continuing value to the creating agency and to other potential users. They are the documentary evidence of past events. They are the facts we use to interpret and understand history.”*

There are ten (10) known archives on Guam.

The Micronesian Area Research Center (MARC) serves as the archives of the University since 1967. Public Law 9-106 authored by Guam Congressman Richard Flores Taitano created MARC which later was named after him. It uses acid-free materials and uses OCEAN and the card catalog as finding aids. The collections comprise the premier holdings of materials related to the United States territory of Guam, the Marianas Islands, and the Pacific region of Micronesia.



Prof. Omaira Brunal-Perry, a native of Columbia, is the only certified archivist on island. She is in-charge of the Spanish documents collection at MARC. She has a Certificate from the Modern Archives Institute, National Archives, Washington, D. C. in 2005 and part of her professional development were the continuing education courses from the Society of American Archivists from 2012 to 2017. The other professional staff are Perry J. C. Pangelinan and Courtney Marshall.

The Guam Archives is found at the Nieves M. Flores Memorial Library and was created in 1965. It uses acid-free materials and has a finding aid. It has no archivist.

The other archives are Pacific Daily News Archives, Guam Daily Post Archives, Father Duenas Memorial School Archives, Catholic Schools Office Archives, Archdiocese of Agana Archives, St. Fidelis Friary Archives, the Guam Legislature Archives (documents available in their website) and the Guam Office of the Governor Archives.

Table 11: Archives

| Institutional Name | Location | Type of Archives |
|--------------------------------------|-----------------|-------------------------|
| Academy of Our Lady of Guam | Hagatna | school |
| Micronesian Area Research Center | Mangilao | academic |
| Department of Land Management | Tamuning | government |
| Guam Archives | Hagatna | government |
| Pacific Daily News Archives | Hagatna | corporate |
| Guam Daily Post Archives | Tamuning | corporate |
| Catholic Schools Office Archives | Hagatna | corporate |
| Father Duenas Memorial School | Chalan Pago | school |
| St. Fidelis Friary Archives | Agana Heights | religious |
| Guam Legislature Archives | Hagatna | government |
| Guam Office of the Governor Archives | Hagatna | government |
| Archdiocese of Agana Archives | Hagatna | religious |

Table 11 shows the names of the twelve archives; the five villages where they are located; the type of archives: one academic, four government, two schools, three corporate and two religious.



Museums

The International Council of Museums (ICOM) defines a museum as “*a non-profit, permanent institution in the service of society and its development, open to the public, which acquires, conserves, researches, communicates and exhibits the tangible and intangible heritage of humanity and its environment for the purposes of education, study and enjoyment.*” (ICOM, 2007, <https://icom.museum/en/activities/standards-guidelines/museum-definition/>)

There are eleven (11) museums on island. The Guam Museum, the largest of all the museums, better known as the “Antonio ‘Tony’ Palomo Guam Museum and Chamorro Educational Facility” opened its first floor on November 4, 2016. These were the activities of the museum besides film showings:

- August 31-October 29 Smithsonian National Exhibit, Water/Ways and the Guam companion exhibit Hita I Hanom, We are Water
- September 9 Storytelling Workshop, Kintusi I Hanom

TABLE 12: Museums

| Name of Museum | Village Location | Type of Museum |
|---|-------------------------|-----------------------|
| Andersen Air Force Base Museum | Yigo | Military |
| Antonio B. Won Pat International Airport | Barrigada | Government |
| Guam Office of the Governor Museum | Hagatna | Government |
| Guam Museum | Hagatna | Government |
| Isla Center for the Arts, University of Guam | Mangilao | Art |
| Marianas Military Museum | Santa Rita | Military |
| National Museum of the Dulce de Nombre Maria Cathedral-Archives | Hagatna | Religious |
| Pacific War Museum | Piti | Military |
| Seaside Museum (Jeff's Pirates Cove) | Talofof | Military |
| South Pacific Memorial Park Museum | Yigo | Military |
| T. Stell Newman Visitor Center | Santa Rita | Military |

Table 12 shows the names of the eleven museums, the seven villages where are they located and the four types of museums: one art, three government, five military and one religious.



This study found out the lack of school archives and museums and an extended study will follow. The new millennium looks back on the traditional practices of libraries, archives and museums and moves forward to the issues, challenges and opportunities for the competencies of the stakeholders.



Photo courtesy of Bruce Robert

Making Island Resources: Partnerships between Pacific Educators and Island Research & Education Initiative (iREi)

By Jacqueline Hazen, Island Research & Education Initiative

Abstract: *In this presentation, we will highlight how iREi addresses the issue of limited educational resources for Micronesian students and communities. We will outline the process of developing culturally-relevant materials as a collaborative effort between an NGO and education authorities, as well as share innovative ways of creating compelling content for students and also wider audiences beyond the public school system.*

Keywords: *Island Research and Education Initiative; iREi; SIDS; Culturally-Relevant Materials; Local Publication; Local Curriculum; Language Learning;*

“iREi operates in a multidisciplinary manner, with activities spanning the fields of geoscience, bioscience, anthropology, linguistics, education, arts, philanthropy, and more. We believe that many vulnerabilities faced by small island developing states (SIDS) can be offset by effective scientific and educational projects designed to target specific obstacles to development that is environmentally and culturally sustainable.” Danko Taborosi, iREi Director



The Island Research & Education Initiative (iREi - pronounced "i-re-i") was founded in 2005 on Pohnpei, Federated States of Micronesia, but work across Micronesia. IREI members strive to do meaningful research in many fields across Micronesia, then work with local communities to create

innovative educational resources tailor-made for the islands. It won grant from UNESCO Asia-Pacific Programme of Educational Innovation for Development (APEID) for Wenhui Award For Educational Innovation in 2014.

Island-Relevant Books for Students have been developed through partnerships between IREI and people and organizations in the Federated States of Micronesia (FSM), Republic of the Marshall Islands (RMI), and the Republic of Palau (ROP). These Local Language & Bilingual Educational Resources Projects' Goals are: 1. Create beautiful and relevant books for young Micronesian readers; 2. Instill a love a reading and knowledge of books so critical to pre-and early literacy; 3. Promote L1 literacy, while supporting bilingual literacy; and 4. Provide teachers with accurate resources that support elementary educational goals already in place in Education Standards of Micronesian islands.



Images courtesy of iREi

Our Micronesian Learning Books Skill Books for ECE and 1st Grade Skill Books are published in collaboration with staff, linguists, and educators from the Pohnpei, Kosrae, Yap and Chuuk State Departments of Education and the FSM National Department of Education and the Ministries of Education (MOE) in Republic of Palau and the Republic of the Marshall Islands. Funding for printing and shipping from the FSM State Departments of Education, ROP MOE, and RMI MOE.



Images courtesy of iREI

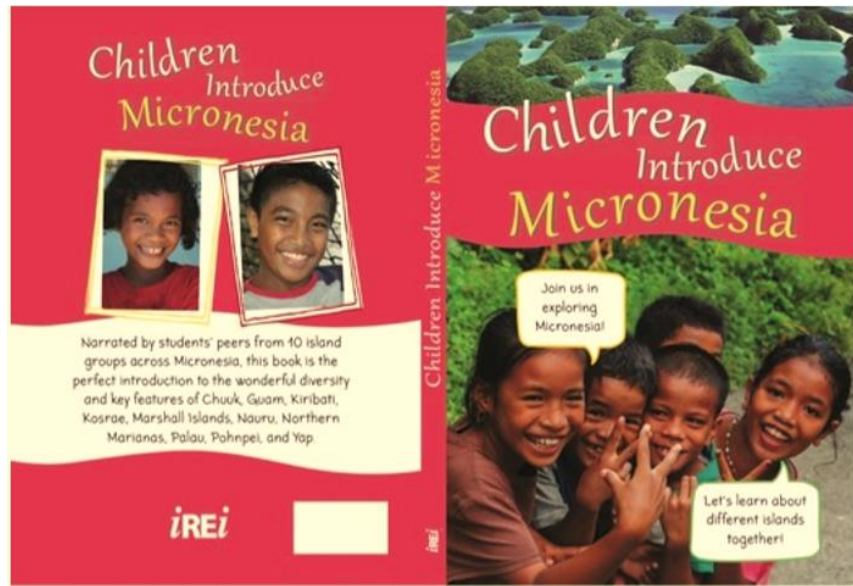
An exciting project for a future publication is *Student Atlas of Chuuk* will be the first indigenous language geography textbook in Micronesia. It was originally envisioned as a Chuukese language version of the Chuuk State section of the *Student Atlas of the Federated States of Micronesia*, but after an initial start to the translation it was deemed best to start from scratch. Why an atlas in Chuukese? There are several reasons and benefits. It would promote understanding of foreign concepts at a deeper level. Also foster a sense of appreciation and stewardship to take care of one's unique heritage and rich environments and underline the continuing value of the Chuukese



language, cultures, and people and to make it visible. This project is an opportunity for Chuukese students to learn about their own islands, people, culture, languages, and environments in their own language.

How did we move to a local book in Chuukese? Content follows the content of the Chuuk Chapter, but customized by adding relevant materials about geographical concepts and definitions. The project started by translating from English to Chuukese but then this idea was abandoned, and the decision was made to rewrite in Chuukese language. The layout is to be simplified layout for younger kids by dividing material into more pages to make more fun and accessible to younger readers.

“Children Introduce the Places, Cultures, and Peoples of Micronesia” series is written by children for children. It sparks children’s interest in their island neighbors and is a fun and positive way to learn about the diversity of peoples, places, and cultures in Micronesia. This is the first Micronesian Geography and Social Studies Textbook and includes child-friendly maps, plus questions and activities to help children learn to interpret maps. At the same time the project goal is to empower children to be the authors who introduce their islands in these books. With guidance from teachers, students from Micronesia can write the texts that their peers on other islands and in other places will read.

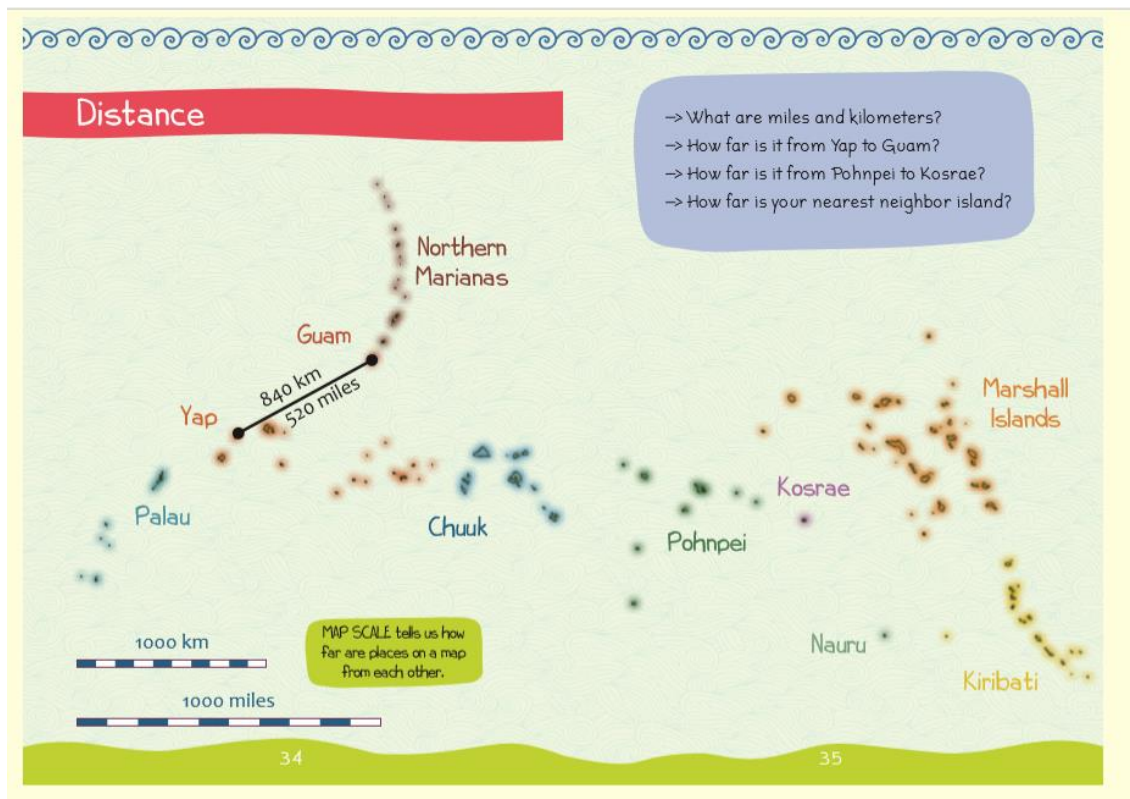


Images courtesy of iREI



Images courtesy of iREI

Sample page from *Children Introduce Micronesia*



Images courtesy of iREi

iREi Director Danko Taborsi explains it:

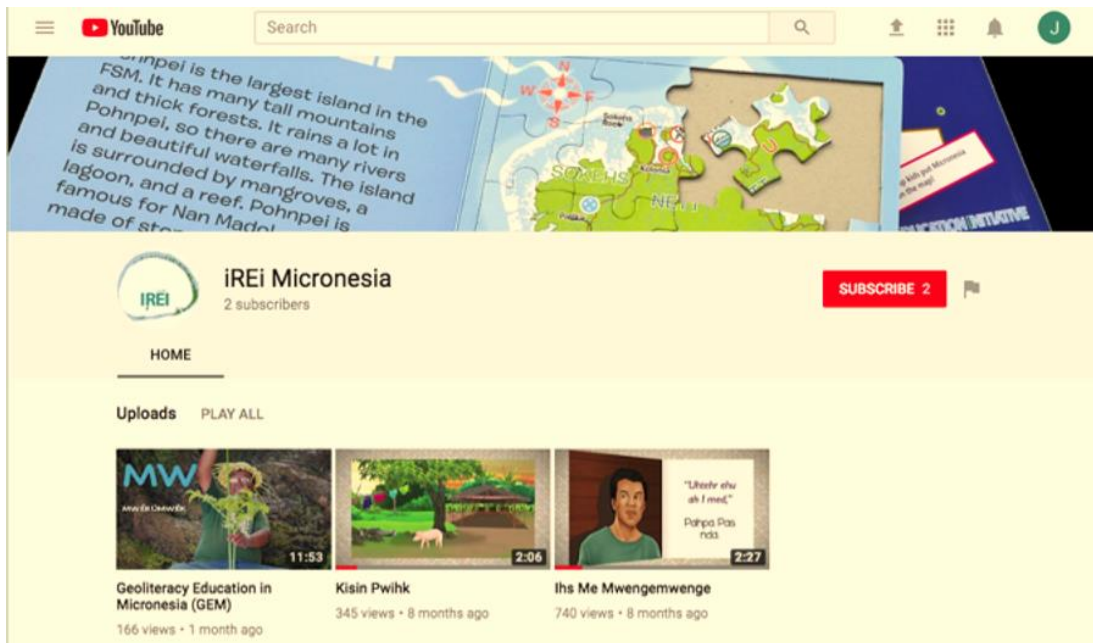
“We have been creating books for children for nearly 10 years now, but we rarely see books created by children....

The "Children Introduce..." approach is a hybrid — it is a book created in a way that is rather straightforward from development/logistics point of view, but also manages to give direct voices to children and their teachers.

With a bit of guidance from teachers, we should be able to bring to book form direct quotes by children about what they want to tell other children regarding what they think is important about their island. In essence, it is children introducing their islands to other children... The children, from different islands, are both the authors and the readers of these books. It is very important that teachers are also involved, as they can guide children through the process, help them best formulate what they want to say, and remind them of certain vital points if children forget them.”

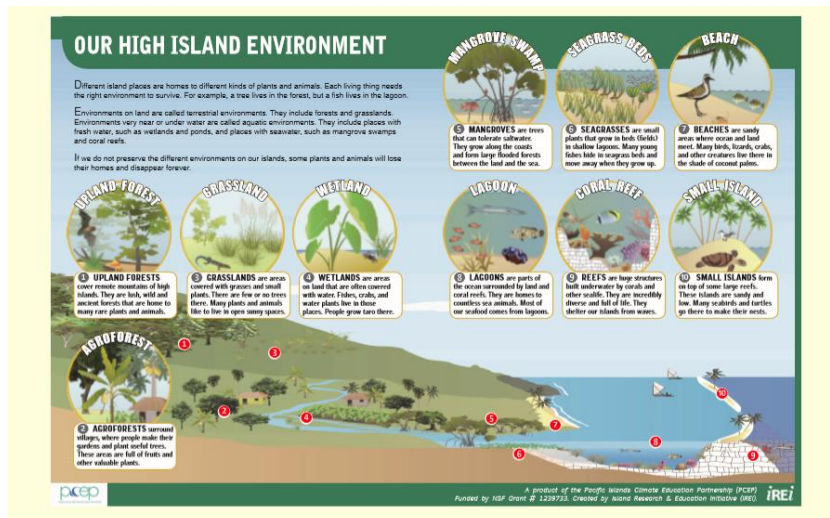
iREi has begun to develop digital resources for Micronesia from Storytelling to YouTube and beyond! They are currently three videos of the YouTube iREi Micronesia channel

<https://www.youtube.com/user/IREIvideos>.



Images courtesy of iREi

In partnership with Hawai`i-based PREL (Pacific Resources for Education and Learning) and other organizations climate education materials have been developed through the Pacific Islands Climate Education Partnership (PCEP). These are also available online in Kosraean, Chuukese, Woleaian, Satawalese, Ulithian, and Yapese -with English lesson plans developed for specific grades <http://pcep.prel.org/>.



Images courtesy of iREi



Another initiative is the Digital Atlas of Micronesia www.islandatlas.org.

The Digital Atlas of Micronesia is the foremost source of maps and geospatial information for the Federated States of Micronesia. People searching for any sort of geospatial information can come to this web-based Atlas to identify, visualize, query, analyze, and acquire datasets relevant to their interests.

Currently only the Module for Pohnpei State main island is available.



For the past two years, iREi has worked hard to support our partner PREL in a quest to design an ambitious new project called GEM and obtain funding for it. In 2016, GEM, which stands for Geo-Literacy Education in Micronesia, was funded by the Advancing Informal STEM Learning (AISL) program within the National Science Foundation (NSF) [whereby “STEM” refers to the intersecting disciplines of science, technology, engineering, and mathematics] and formally started on October 1, 2016. The guiding question behind GEM is *How do we read the skies, the land, and the waters—and how do we learn from those “texts” in order to make decisions that positively affect ourselves and our communities?*

The project's main goal is to demonstrate the potential for effective intergenerational, informal learning and development of geo-literacy through an Informal STEM Learning Team (ISLET) model for Pacific island communities in the Republic of Palau, the Federated States of Micronesia, and the Republic of the Marshall Islands. This is accomplished by means of a suite of six informal learning modules that take a community-based participatory research approach and blend local/traditional/Indigenous knowledge systems (LK), Western STEM, and active learning. Geo-literacy involves the combination of both local knowledge and Western STEM into a synthesized understanding of the world as a set of interconnected and dynamic physical, biological, and social systems, and using this integrated knowledge to make informed decisions.



Images courtesy of iREi

How to Work With iREi:

- 1) E-mail or contact us through our website.
- 2) Assign a specific person in your institution to work with iREi on projects.
- 3) iREi will then work with you to create content:

~ curriculum research and create texts

~ illustrations and professional layouts

4) iREi will then present the draft publication to you for review, feedback, and approval.

5) Once the final draft is approved, we publish the book and deliver it to you.

Unless it's something major that requires a lot of research on our part, the service for most books, especially elementary school materials, is FREE. You will only pay for the cost of printing of the actual books that you want.

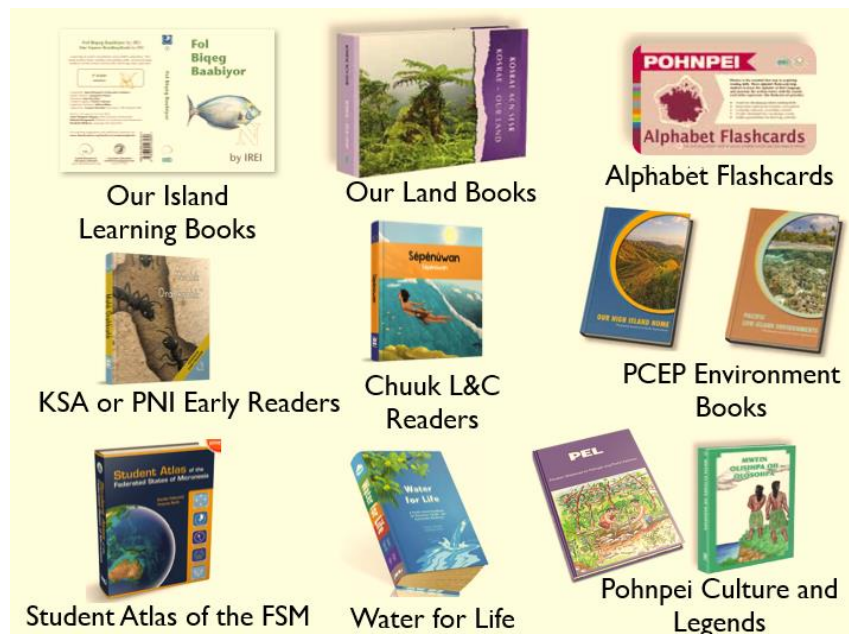
For More information:

Sign up for our annual newsletter! Find links to free e-resources and our bookstore at www.islandresearch.org

E-mail: iREi@islandresearch.org

Mailing address: P.O. Box PS 303 Palikir, Pohnpei 96941 (691) 320-5212

Kalahngan! Kommol Tata, Kulo, Kilissou Shaapwúr, Kinissou Chaapwúr, Kammagar, Mesulang, Menlau, Di Me Bolo Gotu, De Abodonu, Aerhikerhik, Gosa gashigshig, Hosa hachigchig, Si Yu'us ma'ase' Thank you!



Entity Report 2017: Territory of Guam

Dante O. Perez, President, Guam Library Association (GLA)

The Guam Library Association known as GLA was founded in 1989. The “purpose of this organization shall be to foster closer relations between Guam libraries; to promote knowledge of the functions, resources, services and needs of the libraries; to lead in the development of a program for the extension and improvement of library services and resources on island; and to provide continuing library-related education.” Its Mission Statement is *“To foster the promotion, development, and improvement of library and information services on Guam through research, collaboration, and educational opportunities with a commitment to professionalism, ethical standards, and intellectual freedom.”* Its Articles of Incorporation and By-Laws were adopted on May 16, 1990.

The first directors of the Association were Shirley Corbin, Chih Wang, Mark Goniwiecha, Geraine Strong and Tuffy Pillette.

Election of Current Officers

The candidates for 2017-2018 Officers were nominated in April 2017. Associate Professor Omaira Brunal-Perry from the University of Guam’s Micronesian Area Research Center’s Spanish Documents Collection was assigned by the president as ad-hoc election officer to conduct the online election. On May 22, 2017, nomination was closed and the online casting of ballots to twenty-one (21) members was emailed on May 24, 2017.

On June 4, 2017, Professor Brunal-Perry released the result of the election via email.

Total 9 votes were received by e-mail.

President: Dante O. Perez ---- 9 votes
Vice President of Programs: Courtney Marshall ---- 9 votes
Vice President of Membership Christine B. Matson --- 5 votes
Secretary: Frank Aflague ---- 9 votes
Treasurer: Paul B. Drake ---- 9 votes

Present Officers

President: Dante O. Perez (from FB account)
Vice President of Programs: Courtney Marshall
Vice President of Membership: Christine B. Matson
Secretary: Frank Acfalle* Roland A. San Nicolas **
Treasurer: Paul B. Drake

*Mr. Acfalle resigned before the first meeting and Mr. San Nicolas volunteered to the minutes of the August meeting. Upon consultation with Prof. Brunal-Perry and also the constitution and by-laws, Mr. San Nicolas was appointed by the president as secretary.

The term of office of the officers is one year starting in August with a two-month summer break in June and July.

Meetings

The Association meets monthly during the 3rd or 4th week of the month and usually a lecture or discussion on certain topics are held in different libraries.

Membership

From the previous 21 members in 2016-2017, total members for 2017-2018 are 11: 9 regular members and 2 lifetime members. Annual membership due is \$20.00. Efforts have been made to recruit the old members and new ones.

Retirements

Long-time member Alice Hadley, medical librarian of the United States Naval Hospital on Guam since November 1983 retired from service on May 27, 2017. Unfortunately, the library closed upon her retirement. She graduated from Florida State University with the degree Master of Library Science in 1975.

The retirements of Nicholas Goetzfridt and William Wuerch definitely signals an end of an era of Guam librarianship! Bill served at the University of Guam from September 1985 - May 2017. He worked as a faculty member at both RFK Memorial Library (Reference) and MARC (Manuscripts Librarian). While at UOG, he was promoted to full professor. He also served as Deputy Director of the Guam Public Library. Nicholas Goetzfridt served 1987 - 2016. He worked at RFK Memorial Library and MARC during his career and was promoted by his peers to full professorship.

Membership to Library Associations

The Association is a member of the American Library Association (ALA) and the Pacific Islands Association of Libraries, Archives, and Museums (PIALA). It hosted the PIALA annual conferences in 1994, 2000 and 2012.

PIALA Participation

November last year during the 26th Annual Conference of the Pacific Islands Association of Libraries, Archives, and Museums in Yap, the “big four” members of GLA attended, namely: Paul B. Drake, Jeffrey L. Libao, Dante O. Perez and Roland A. San Nicolas. Messrs. San Nicolas and



Libao were elected vice president and treasurer, respectively. Mr. Drake is still editor of the PIALA annual conference proceedings.

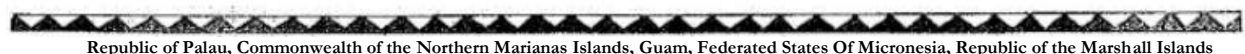
Education of Librarians

The website of the University of Guam informs prospective school librarians that the School of Education offers courses in Library Science (LS) periodically that would lead to minor and certificate programs. The school librarian certification requirements are administered by the Guam Commission of Educator Certification (GCEC). The primary objective of offering these courses is to prepare school librarians to be knowledgeable in all main areas of librarianship and also to develop, promote, and administer their school library programs. Once these courses are completed, the GCEC will issue the Professional I, School Library Certification on Guam in addition to the requirements for teacher certification. School librarians on Guam must also meet teacher certification requirements and must be a teacher for at least five years. Twenty-four (24) semester hours are required. (www.gcec.guam.gov).

At present, certification of public school librarians are done by taking LIS courses at the University of Guam's School of Education. The librarians of the RFK Library teach the above-mentioned courses.

Graduate Education

In August 2011, the University of North Texas College of Information Department of Library and Information Sciences (UNT/DLIS) launched the online Master of Library and Information Science for U.S.-Affiliated Pacific Islands information professionals under the LEAP Program. The





PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

first batch graduated in Saipan on July 19, 2013. The Guam graduates are working at the Guam Department of Education and the University of Guam's RFK Library and MARC.

PLANS

The Association plans to amend the constitution and by-laws, work for the lost non-profit status and intensify membership campaign

Contact Information

Website: www.guamlibraryassociation.org

Facebook account: guam library association

E-mail address: guamla671@gmail.com

Google site: <https://sites.google.com/site/guamlibraryassociation/>



Entity Report: Kosrae State

Kosrae Library Services consists of:

Rose Mackwelung Library

College of Micronesia – FSM Kosrae Campus Library

Kosrae Medical Library

Lelu Elementary School Library

Malem Elementary School Library

Sansrik Elementary School Library

Tafunsak Elementary School Library

Utwe Elementary School Library

Walung Elementary School Library

Law Library @ the Judiciary Branch

Gains/Positive Aspects of this Report:

- The Rose Mackwelung still receive boxes of reading novels from Mr. Kiosy Renton and the Kosrae Post Office. (new paperbacks as donations).
- Some of our school libraries were receiving donations of library materials from their previous U.S Peace Corp volunteers.
- The school libraries received new equipment from their school Administrations during the year. (printers, laptops, desktop computers, etc.).
- Another donation was donated by the Kosrae Women’s Association to the Department of Education for library use. (BOOKS).
- More and more classes are using the library. (Both Elementary and High School).



As for the other side of the Report, although we have positive things happening, we also have challenges or problems:

- Termites or we can say rotten bookshelves.
- Ordering process for library materials.
- We lost our librarian Shiver Edmond and are still waiting for his replacement.
- The Internet connectivity: It has been on and off so it causes interruptions to our communications as well as the students' projects or researches.
- Use of the library: Other programs using the libraries as the site for their activities. For an example, if Public Health wants to give vaccinations to the students, the library is used. The Rose Mackwelung Library has been used as the meeting site when the governor is holding a leadership conference or a big event

All in all at last year conference, we had nine members in the Kosrae delegations. This year's conference we have eleven members participating.

To conclude, I want to ask that you, our fellow friends and library family, to continue sharing, cause the saying for the mumb sickness says "to care is not to share," but we librarians believe that sharing is caring.

Thank you very much kulo na ma lulap.

Entity Report: Pohnpei State

By Jennifer Helieisar

Libraries, Archives, and Museums of Pohnpei Association (LAMP)

<http://lamppohnpei2009.wixsite.com/lamp>

2016-2018 Officers

President: Jennifer Helieisar

Vice-President: Lester Ezekias

Treasurer: Jenny Ernest

Secretary: Karleen Samuel

In November 2016 LAMP held a fundraiser event to help host the 26th annual PIALA conference to be held in Pohnpei, November 2017. A raffle ticket drawing in combination with bingo games will be held on November 4, 2016 at 4:00PM at Triple S in Awak Pah, U. Tickets cost \$.25 each.

College of Micronesia-FSM LRC

The College of Micronesia – FSM National Campus Library submitted a proposal to the Association for Promotion of International Cooperation (APIC) through the Japan Embassy for their donation of \$20,000 to the college's endowment fund to enhance the resources at the Kosrae campus Library. MITC assisted Pohnpei's V6AH radio station with converting their reel-to-reel tapes to DVDs. Karleen Samuel continues her studies in the LEAP II Cohort and is expecting to be graduating in 2018.

FSM Supreme Court Library

Two different donations were received: 87 boxes of law books from Guam Law Library and 68 boxes of law books from US court libraries in San Francisco and Hawaii. Thirty-six (36) boxes sent to the shared court library for both FSM and Kosrae state. Chief Law Librarian, Atarino Helieisar, completed the Trial Counselors Program at the College of Micronesia - FSM in July 2017. Mr. Helieisar attended the IFLA's Global Vision Workshop for Asia/Oceania in Singapore on June 28-29, 2017. His participation was fully funded by IFLA. He also participated at APIPA annual conference in Majuro on August 21-25 and attended PARBICA in Fiji on September 4-7. He is currently working on a plan for a new library building for the FSM Supreme Court and working on a reclassification of his title to Chief Law Librarian/Publication Manager.



Figure 1: IFLA's Global Vision Workshop, Singapore, June 28-29, 2017



Figure 2: APIPA Conference, Majuro, Aug. 21-25, 2017



Figure 3: PARBICA 2017, Fiji, Sep. 4-7, 2017

Chief Law Librarian Helieisar also did a workshop title “IFLA’s Global Vision” with LAMP members.



Figure 4: LAMP Workshop on IFLA's Global Vision, Pohnpei State, August 3, 2017

FSM National Archives Cultural and Historic Preservation (NACH)

FSM NACH office converted two collections of VHS tapes for FSM Public Information and the late Bermin Weilbacher into DVD format and compiled a compendium of the First Congress to the 19th Congress. A draft of the compendium has been shared with the offices of the President and Congress for review before publishing.

FSM Congress Library

Earlier this year, FSM Congress Library staff began scanning all the Congressional Materials (from 1st Congress to 20th Congress) including Bills, Resolutions, Journals, photos during the TTIPI era, etc. New editions of the Codes of the Federated States of Micronesia have been published and are up for sale to interested buyers. Nercy Simina was selected to attend the 11th Association of

Parliamentary Librarians of Asian and the Pacific (APLAP) Conference in Seoul, Korea in April 2017. Her trip was fully sponsored by APLAP.



Figure 5: APLAP Conference, Seoul, Korea, April 26-28, 2017

Pohnpei Catholic School Library

Two 20-ft. containers full of books and furniture were donated by a Catholic school in Guam to the Pohnpei Catholic School library. Ten laptops, 26 note-books/iPad were received from a grant proposal that was submitted in partnership with Patrick Blank at Micronesian Productions. Twenty new all-in-one computers were paid with discounts from Computer Networks International (CNI) with 15 computers with access to Wi-Fi.

Pohnpei Department Of Education

To date, there are a total of 34 public elementary schools with 21 of these public elementary schools with libraries. Thirteen (13) schools are still pending for next plan for libraries. There are also three (3) high school libraries.

Pohnpei Public Library

Library Week was celebrated in April with the theme *Libraries Transform*. The Summer Reading Program was a success with over 120 kids registered. A security camera has been installed as well. PPL is currently working with Nett School to re-organize and catalog their collections Using Small Library Organizer Pro. Small Library Organizer Pro was purchased by FSM Archives using IMLS Funding and have installed on Nett and OLMCHS Schools to catalog their collections. Beverly Ann Charley has been hired as PPL's Assistant Librarian, filling the position after the resignation of Kurt Erwin back in August. The Head Librarian, Lester Ezekias, attended the CSLP (Collaborative Summer Library Program) Annual meeting in South Carolina on April 11-14.



Figure 6: CSLP Conference, South Carolina, Apr 11-14, 2017

Entity Report: Republic of Palau

By Reilly Hideos, Vice President, Palau Association of Libraries

Palau Association of Libraries (PAL) 2017 Officers

Omar Faustino– President (Melekeok Elem. School)

Reilly Hideos– Vice President (Ngaraard Elem. School)

Felisa Jean Remoket – Secretary (Meyuns Elem. School)

Gerda Setts– Treasurer (Palau Public Library)

Major Highlights:

Brand New Bookmobile: The Government of Japan Grant Assistance for Grassroots

Human Security Projects (GGP) Programme provided a new bookmobile.

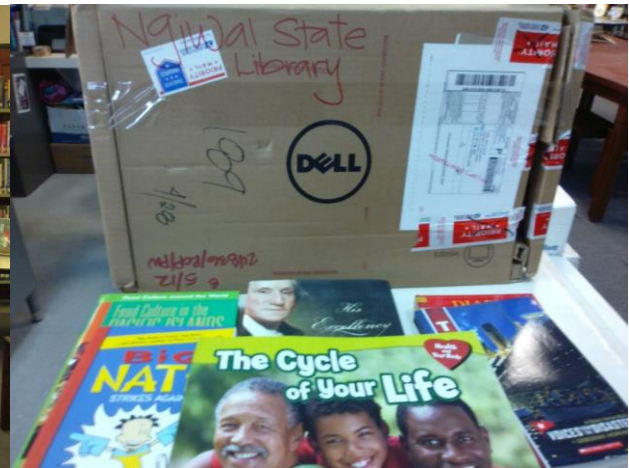


GGP signing

Ceremony to purchase a Brand New Bookmobile



State Libraries: New Books and Computers to set up the State Libraries (Ngchesar, Ngatpang & Ngiwal).



Donation from Hawai'i: Books and DVD's Donated from Hawaii.



Palau Library Association's Fundraising: Support libraries activities, library grant, and Palau Community College Library and Information Services program students



PAL donation to Yap school

Cataloging Training was provided for all school librarians.



Palau Community College Library

Process of hiring the new library director is in progress.



PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

Two library staffs are still taking Palau Community College courses to fulfill their requirements into the bachelor's degree thru San Diego State University. One newly hired library staff is still working toward her Associate Degree in the Library Science program. The library is still advertising the vacancy for additional library assistant to make a total of 9 library staffs.

Library collection is over 40,000 (books, dvd, cd, etc.)

Library continues to do weekly outreach program to the PCC Day Care Center providing activities for the young children.

PCC continues to collaborate with the Palau Public Library to implement the Palau Bookmobile services.

All library computers in the library have been upgraded to meet users' needs.

Palau Public Library

Read Aloud Program with Palau Civic Action Team

Ribbon Cutting for the American Desk with US Ambassador and her Team

Monthly Activities



Entity Report: Republic of the Marshall Islands

By Suciana Mark

Marshall Islands Library Association (MILA): *Promoting cooperation and support in developing a better library services In the Republic of the Marshall Islands*

2016/2017 Officers



President: Suciano Mark, Marshall Islands High School



Treasurer/Interim Secretary: Taufu Domona, USP Majuro



Vice President: Lucy Katjang -Nitijela

Our Purpose:

- To give continuity to library promotions and activities



PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

- Support all Librarians working in the Marshall Islands, and explore methods of providing continuing Library training
- To work for the establishment of Elementary schools and public libraries where needed and
- Promote Cooperation and support in developing better library service in the Republic of the Marshall Islands

Membership in 2016/2017:

2016 - Registered

- Elementary - 3
- High School - 2
- Institution - 2
- Public Library - 1
- Special Libraries - 2
- Personal membership remains a problem

2017 - Registered

- Elementary – 10
- High School – 3
- Institution - 2

Book distributions

Reading in schools and to the communities

Sharing with colleagues and Fundraising drive were some reasons behind the rise in our Membership.

2017 Initiatives

From Community Reading around Delap areas in 2017

MILA saw the need in Collection Building.

Donated books for Laura High School was shared amongst High Schools, Elementary and the College

Part of our book distribution was our - trip to the Island of Rongrong

In half a day, we were able to set up the collection....out with the old & in with the new!





Photos courtesy of MILA



Trip to Rongrong –MILA 2017



Rough ride on rough seas

ALELE Library –May-July (Saturdays only)

“The public library, the local gateway to knowledge, provides a basic condition for lifelong learning, independent decision-making and cultural development of the individual and social groups”

(IFLA/UNESCO Public Library manifesto, 1994)

In support of the manifesto:

Weeding, reorganizing, discarded old editions and with the University’s duplicates, created a new look with welcoming environment.



September 25-28th

- Reading in classrooms to coincide with Manit week
- Each person to read to schools close to them – from Rita to Laura. All members were involved.

Assessment:

- We designed a survey form and questionnaire to see the students reading interest and libraries plus how we rate ourselves as story tellers in this information age.
- From these visits, we were able to know how many schools are without libraries, reading interest and established teacher-librarian network.



Reading - Elementary Schools near us!



PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

- October – November
- *Books & More Books*
- MILA was kept busy making sure all schools including the outer islands get some too.
- After PIALA, we will continue our distribution.



Our second delivery took place on 29th October 2017 to eight (8) high schools, five (5) elementary schools, Alele, College of the Marshall Islands & University of the South Pacific

2018 Vision

- Educate our members on *IFLA Global vision*
- Work closely with teachers in Elementary level
- Continue to work and support libraries
- Create workshops and training for our members
- Libraries and Reading = Lifelong Learning





Highlights of Annual Membership Meeting

Friday November 17, 2017

College of Micronesia National Campus

Treasurer's Report: Jeffrey Liboa

PIALA Deposit Summary

| | | |
|------------------------|-----------|---------------------|
| | | \$ |
| Membership Fee | | 2,090.00 |
| General Conference Fee | | 4,110.00 |
| T-Shirt Sales | | 285.00 |
| Silent Auction | | 458.00 |
| Pre-Conference Fee | | 2,480.00 |
| Total: | \$ | 9,423.00 |
| | | (\$2,480.00) |
| | \$ | 6,943.00 |

Deposit Cash/Check Breakdown

| | |
|----------------------------------|--------------------|
| | \$ |
| Checks received (7 total) | 1,960.00 |
| | 470.00 |
| | 860.00 |
| | 190.00 |
| | 60.00 |
| | 110.00 |
| | 250.00 |
| Subtotal: | \$ 3,900.00 |





PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

| Cash | | | |
|---------------------|---------------|---------------|-----------------|
| Bill | Number | Amount | |
| \$ 100.00 | 14 | \$ 1,400.00 | |
| 50.00 | 10 | | 500.00 |
| 20.00 | 137 | | 2,740.00 |
| 10.00 | 14 | | 140.00 |
| 5.00 | 0 | | 0.00 |
| 1.00 | 0 | | 0.00 |
| Subtotal: | | \$ | 4,780.00 |
| Grand Total: | | \$ | 8,680.00 |

Elections

Future PIALA Conference sites:

2018 Kosrae State FSM

2019 Territory of Guam

2020 Chuuk State FSM



PIALA Strategic Plan Update

Jefrey Libao, Roland A. San Nicolas, Atarino Helieisar

Abstract

The PIALA Strategic Plan was adopted and implemented in 2016. This is the first updated. PIALA members who signed up for various committees will be contacted by the strategy managers. The entity representative on the PIALA board will be the default member if none from that entity join. The Vice President is the strategy manager for Strategy 2. Strengthen the Profession. The President and Vice President will manage Strategy 3. Grow the Membership.

Keywords:

Pacific Islands Association of Libraries, Archives and Museums, PIALA, Strategic Plan Update, 27th Annual Conference

PIALA Strategic Plan Update

The PIALA Strategic Plan is broken down into three main parts. These include: 1. Strengthen the Association; 2. Strengthen the Profession, and; 3. Grow the Membership. The Vice President is the strategy manager of Strategy 2, and in partnership with the PIALA President, manages Strategy 3. PIALA members were given the opportunity to sign up for the various committees. At least one member from each entity is expected in each committee. If none available, the entity representative on the PIALA Board will be the default member.

Strategy 1: Strengthen the Association by Jefrey A. Libao

Goal 1.1 We will ensure that PIALA is a financially sustainable organization.

This is an update to the PIALA Strategic Plan in regards to Strategy 2 and the Finance Committee. The Treasurer is the Strategy Manager of the Finance Committee, which has struggled with membership in the past year. With the acquisition of two more members, the committee will seek more representation and address Strategic Plan items with its current membership.

The Finance Committee is responsible for the following activities: fundraising plan, review membership dues, review pricing for conference, and establish legal representation. In 2016, the committee consisted of only two members. With an inadequate amount of representation, the committee felt that it could not make decisions that drastically affected the association. PIALA 2017 in Pohnpei yielded two more members, and the committee will look to seek out more membership. All current members of the committee will be contacted to schedule monthly online meetings before a PIALA Board meeting. The committee will look to increase its members, if necessary, and work to develop a financial plan in the meantime. Other duties requiring representation will be addressed in future meetings once enough representation is met.

Strategy 2: Strengthen the Profession

Goal 2.2 *We will promote the profession to the community.* By Atarino Helieisar

The Strategy Manager is Atarino Helieisar, Chief Law Librarian/Publication Manager at the Supreme Court of the Federated States of Micronesia (FSM).

The actions chosen to accomplish this goal are:

1. Establish a Promotions Committee
2. Design and publish a flyer which introduces PIALA to the community
3. Develop a database of key organizations, businesses, and stakeholders who share common interests with PIALA
4. Identify opportunities to build relationships and develop partnerships with stakeholders for PIALA activities and events
5. Establish a National (Regional) Library Day or Week

The Promotions Committee is still open for PIALA members who want to join. Please email Atarino at atarinoh@aim.com or send email to the piala.org@gmail.com and let us know. We need participation from all entities so the work that we do will be known throughout the region.



PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

The Committee on Goal 2.2 uses the *PIALA Briefs* sent on the PIALA Listserv and also creating many pamphlets promoting PIALA and placing them in libraries and other places. We asked PIALA members to help out by printing the *PIALA Briefs* and the PIALA pamphlets and have them available in your libraries or share it on your websites. In the upcoming days, weeks and years, we will start to schedule talks with the radio stations to talk about PIALA.

The Promotions Committee also continued to work very closely with members of the PIALA Executive Board to establish a National (Regional) Library Day or Week to be celebrated or promoted by PIALA member libraries throughout the region every year. This was discussed at the Executive Board Meeting during the 27th Annual PIALA meeting in Pohnpei.

Goal 2.3 *We will facilitate the sharing of information in the region.* by Roland San Nicholas

As strategy manager for Strategy 2. Strengthen the Profession, the Vice President's duty is to establish the Resource Sharing Committee, promote resource sharing agreements such as MOUs between post-secondary institutions, identify the important cultural collections and archives across the Pacific Islands, and explore grant opportunities to digitize these collections. PIALA members that signed up for this committee will be contacted by the Vice President to establish a date for the first online meeting and to determine how frequently the committee will meet. An update of this committee was presented to the assembly at the general meeting and discussions took place. MOUs between the University of Guam (UOG) and the Guam Community College, Palau Community College, and the American Samoan Community College have already been established. MOUs between UOG and the College of Micronesia are still pending. The committee will work on establishing MOUs between other institutions besides UOG as well.



Strategy 3: Strengthen the Membership

Strategy 3 involves establishing a Membership Committee with the President of PIALA. The duties of the Committee is to review the membership categories, update the list-serve and email lists of current PIALA members, and review the membership file and establish a more functional and efficient database for managing new memberships and renewals. PIALA members that signed up for this committee will be contacted to establish a date for the first online meeting and to determine how frequently the committee will meet.



Appendix 1: Chronology of PIALA Conferences with links to the Conference Proceedings available in ERIC – www.eric.ed.gov The 17th and 18th conference proceedings also at ScholarSpace

PIALA Organizational Meeting. February 26-28, 1991, University of Guam Robert F. Kennedy Memorial Library. Mangilao, Territory of Guam.

1st PIALA '91 Conference – “Preserving Knowledge for Tomorrow.” October 1-3, 1991, Belau National Museum, Koror, Republic of Palau.

2nd PIALA '92 Conference – “Meeting Information and Conservation Needs Today and Tomorrow.” November 5-7, 1992, Palikir, Pohnpei, Federated States of Micronesia.

3rd PIALA '93 Conference – “Collecting, Preserving & Sharing Information in Micronesia.” October 13-15, 1993, Joeten-Kiyu Public Library, Saipan, Commonwealth of the Northern Mariana Islands.

<http://www.eric.ed.gov/PDFS/ED378972.pdf>

4th PIALA '94 Conference – “Pacific Information Liberation: The Wave of the Future.” November 4-9, 1994, Palace Hotel, Tamuning, Territory of Guam.

<http://www.eric.ed.gov/PDFS/ED389331.pdf>

5th PIALA '95 Conference – “Preservation of Culture through Archives and Libraries.” November 6-10, 1995, Head Start Building Conference Room, Colonia, Yap, Federated States of Micronesia.

<http://www.eric.ed.gov/PDFS/ED412941.pdf>

6th PIALA '96 Conference – “Jaketo Jakerak Kobban Alele Eo/Identifying, Using and Sharing. Local Resources.” November 5-8, 1996, Outrigger Marshall Islands Resort Melele Room, Majuro, Republic of the Marshall Islands.

<http://www.eric.ed.gov/PDFS/ED411786.pdf>

7th PIALA '97 Conference - “Wasahn Kamarain/Place of Enlightenment.” November 3-5, 1997, College of Micronesia-FSM, Learning Resource Center, Palikir, Pohnpei, Federated States of Micronesia.

<http://www.eric.ed.gov/PDFS/ED422011.pdf>

8th PIALA '98 Conference – “Libraries, Archives and Museums: What’s in Them for Us?” November 17-19, 1998, Rose Mackwelung Library, Tofol, Kosrae, Federated States of Micronesia.

<http://www.eric.ed.gov/PDFS/ED433031.pdf>

9th PIALA '99 Conference – “A Meleketek A Didil A Chais/Building Information Bridges.” November 17-19, 1999, Palau Community College, Koror, Republic of Palau

10th PIALA 2000 Conference - “Libraries and Archives: Where Information and Language Literacy Begins;” joint with the 13th Annual Regional Language Arts Conference – Engaged Readers and





PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

Writers in Multicultural Islands Communities. November 9-11, 2000, Holiday Inn Resort, Tumon, Territory of Guam.

<http://www.eric.ed.gov/PDFS/ED498250.pdf>

11th PIALA 2001 Conference – cancelled

12th PIALA 2002 Conference - “Libraries, Museums and Archives: the Coconut Trees of Life.” November 20-22, 2002, Truk Stop Hotel, Weno, Chuuk, Federated States of Micronesia.

13th PIALA 2003 Conference - “Voyaging from the Past, to the Present, and into the Future: Knowing Your Heritage.” November 4-6, 2003, Palikir. Pohnpei, Federated States of Micronesia.
<http://www.eric.ed.gov/PDFS/ED543417.pdf>

14th PIALA 2004 Conference - “Maron In Red Im Jeje Ej Ad Kojadikdik, Library KoRej Jikin Kakurmool Kajatdikdik In Im JoletEo Ad Ej Bwinnid/Literacy Our Hope, Libraries Our Scope and Heritage Our Property.” November 16-19, 2004, Nitijela Conference Room, Majuro, Republic of the Marshall Islands.

<http://www.eric.ed.gov/PDFS/ED497951.pdf> (joint proceedings with 15th 2005)

15th PIALA 2005 Conference - “Kasrpacsr Misenge Ac Etwack Lutu/Resources Today and Learning Tomorrow.” November 8-10, 2005, Kosrae Capital Building, Tofol, Kosrae, Federated States of Micronesia.

<http://www.eric.ed.gov/PDFS/ED497951.pdf> (joint proceedings with 14th 2004)

16th PIALA 2006 Conference - “Libraries, Museums, & Archives: Knowledge Networks for Vibrant Communities.” November 13-18, 2006, Koror, Republic of Palau.

17th PIALA 2007 Conference - “It Can Be Done: With Advocacy, Libraries Can Thrive on Pacific Islands.” November 12-17, 2007, Tinian and Saipan, Commonwealth of the Northern Mariana Islands.

<http://www.eric.ed.gov/PDFS/ED514201.pdf>

<https://scholarspace.manoa.hawaii.edu/handle/10125/19263>

18th PIALA 2008 Conference – “New Beginnings: The Library as an Information and Resource Basket.” November 17-21, 2008, Colonia, Yap, Federated States of Micronesia.

<http://www.eric.ed.gov/PDFS/ED507651.pdf>

<https://scholarspace.manoa.hawaii.edu/handle/10125/14676>

19th PIALA 2009 Conference - “Pacific Visions: Finding, Selecting, and Using Resources for Your Libraries,” Archives, and Museums. November 16-21, 2009, Palikir, Pohnpei, Federated States of Micronesia.

<http://www.eric.ed.gov/PDFS/ED521153.pdf>

20th PIALA 2010 Conference - “Libraries, Archives, and Museums Helping Create Futures: Building on Culture, Knowledge, and Information through Collaboration and Resource Sharing.”





PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

November 15-19, 2010, Truk Stop Hotel, Weno, Chuuk, Federated States of Micronesia.
<http://www.eric.ed.gov/PDFS/ED536537.pdf>

21st PIALA 2011 Conference – “Discovering the Hidden Jewels in Your Library and Sharing the Wealth through Collaboration.” November 14-17, 2011, State Administration Building and RML, Tofol, Kosrae, Federated States of Micronesia.
<http://www.eric.ed.gov/PDFS/ED533906.pdf>

22nd PIALA 2012 Conference - “RESET: Information Services Trends in 2012.” November 13-16, 2012, Holiday Resort & Spa Guam, Tumon, Territory of Guam.
<http://files.eric.ed.gov/fulltext/ED547645.pdf>

23rd PIALA 2013 Conference - “Our Libraries, Archives & Museums (LAMS): Bridging Our Past with Our Future.” July 14-16, 2013. Saipan, Commonwealth of the Northern Mariana Islands. Held in conjunction with the 28th Pacific Educational Conference (PEC) July 16-19, 2013.

24th PIALA 2014 Conference - “Be Informed, Stay Connected, Community Transformation!” November 10-15, 2014. Palau Community College, Koror, Republic of Palau.
<https://eric.ed.gov/PDFS/ED557592.pdf>

25th PIALA 2015 - “Balancing Literacy and Technology for the Advancement of Our Communities.” July 27-31, 2016, CCCC Venue, College of the Marshall Islands, Majuro, Republic of the Marshall Islands, in conjunction with the 29th Pacific Educational Conference, July 27-31, 2015.

26th PIALA 2016 Conference - “With the Paddle from Our Past, We Navigate Together Into the Future.” November 21 - 25, 2016. Small Business Development Center. Colonia, Yap, Federated States of Micronesia.
<https://eric.ed.gov/?q=drake+piala&id=ED578107>

27th PIALA Conference - "Innovating Together: Enabling Libraries, Archives, and Museums for Sustainable Development." November 13 - November 17, 2017, Pohnpei State Governor's Conference Room, Kolonia, Pohnpei, Federated States of Micronesia.

28th PIALA Conference – scheduled to be hosted by Kosrae State in November 2018

29th PIALA Conference – scheduled to be hosted by the Territory of Guam in November 2019.

30th PIALA Conference – scheduled to be hosted by Chuuk State in November 2020.





Appendix 2: Call for Papers



CALL FOR PAPERS

PIALA 27th Annual Conference November 13-17, 2017 Pohnpei, Federated States of Micronesia

The Libraries, Archives, and Museums of Pohnpei (LAMP) Association invites you to join us at the Pacific Islands Association of Libraries, Archives, and Museums (PIALA) 27th Annual Conference, from November 13-17, 2017.

The conference theme - "[*Innovating Together: Enabling Libraries, Archives, and Museums for Sustainable Development*](#)" – Sharing, Learning, and Participating in new endeavors or changes is what innovating together is all about. Since PIALA's inception in 1991, the idea of sharing, learning, and participating has been the cornerstone of its foundation till today and will continue to be so for libraries, archives, and museums around the globe. Presenters and participants bring different roles in each of these three educational institutions but all with these common goals: services and collections. These two goals are the main reason why our libraries, archives, and museums exist – to sustain information so it continues to be valid yesterday, today, and tomorrow.

The organizers of this year's conference are hard at work to ensure that this year's conference will be a successful and prosperous one and would be one of the best ever! We are thrilled and excited to invite all librarians, archivists, museum curators, related institutions and friends to join us here in the Garden State, Federated States of Micronesia.





PIALA 27TH ANNUAL CONFERENCE

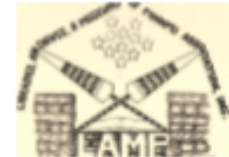
November 13-17, 2017

Pohnpei, Federated States of Micronesia 96941

E-Mail: lamppohnpei2009@gmail.com

"Innovating Together: Enabling Libraries, Archives, and Museums for Sustainable Development"

PRESENTATION FORM



Contact Information: *If more than one presenter, please complete individual forms.*

Name of Presenter: _____
Title of Presenter: _____
Email: _____
Names of co-presenters: _____
Organization/Institution: _____
Mailing Address: _____

PIALA Member: Yes ___ No ___ Phone: _____

Presentation Information

Topic: _____
Title: _____
Type of Presentation: _____
Equipment Needed: Projector ___ Laptop ___ Internet Access ___
Length of Presentation: 30 min ___ 1 hour ___ 1.5 hours ___ 2 hours ___ Other ___
Abstract (brief summary):

NOTE: Please provide a copy of your paper or presentation at the end of the conference to be included in the Conference Proceedings.

Email completed form by **August 31, 2017** to: lamppohnpei2009@gmail.com OR mail to: PIALA 2017 Organizing Committee, c/o LAMP, P.O. Box K2564 Pohnpei, FM 96941. Please use subject: PIALA 2017 Call for Papers when emailing.

Hosted by Libraries, Archives, and Museums of Pohnpei (LAMP) Association





Appendix 3: Registration Form



PIALA 27TH ANNUAL CONFERENCE

November 13-17, 2017

Pohnpei, Federated States of Micronesia 96941

E-Mail: lamppohnpei2009@gmail.com

THEME:

"Innovating Together: Enabling Libraries, Archives, and Museums for Sustainable Development"

REGISTRATION FORM

Name: _____
Organization: _____
Job Title: _____
Mailing Address: _____
City: _____ Country: _____ Post/Zip Code: _____



Fax: _____ Phone: _____ E-Mail: _____

PIALA Member ? Yes No

Arrival Date: _____ Departure: _____ Hotel: _____ Car Rental: _____

1. Conference Registration Fees:

Pre Conference: \$40.00 each: \$ _____

General Conference:

Postmarked on or before **October 13, 2017**: \$40.00 each: \$ _____

Postmarked after **October 13, 2017**: \$50.00 each: \$ _____

2. PIALA Annual Dues: (2017-2018 Membership Fee)

\$20.00 (Individual) \$ _____

\$50.00 (Institutional) \$ _____

Total Amount Enclosed: \$ _____

Make Checks payable to: **PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, & MUSEUMS (PIALA)**

Please complete this Registration Form and EITHER mail it (together with check) to:

PIALA 2017 Organizing Committee

c/o LAMP

P.O. Box K2564

Pohnpei, FM 96941

OR

E-mail completed Form to LAMP at lamppohnpei2009@gmail.com OR to PIALA at piala.org@gmail.com

Republic of Palau, Commonwealth of the Northern Mariana Islands, Guam, Federated States of Micronesia, Republic of the Marshall Islands

Hosted by Libraries, Archives, and Museums of Pohnpei (LAMP) Association

Republic of Palau, Commonwealth of the Northern Mariana Islands, Guam, Federated States Of Micronesia, Republic of the Marshall Islands



Appendix 4: Invitation Letter



Pacific Islands Association of Libraries, Archives, and Museums (PIALA)

27th Annual PIALA Conference

November 13-17, 2017

Pohnpei, FSM

Invitation Letter

Dear Librarians, Archivists, Museum Curators, and Educators:

Libraries, Archives, and Museums of Pohnpei (LAMP) Association would like to take this opportunity to officially invite you to the 27th Pacific Islands Association of Libraries, Archives and Museums (PIALA) Annual Conference to be held in Pohnpei, Federated States of Micronesia on November 13-17, 2017. The 27th annual PIALA conference is hosted by LAMP. PIALA is the largest and only professional organization solely dedicated to meeting the unique needs of libraries, museums and archives in the Western Pacific Region.

With this year's theme, *Innovating Together: Enabling Libraries, Archives, and Museums for Sustainable Development*, we invite all librarians, educators, archivists, and curators, especially those from our member organizations, to attend this important professional development opportunity. Our programming will reflect the needs of our member organizations and serve to keep our organizations on the forefront of developments in the worlds of information dissemination and preservation. Many sessions, speakers and workshops have been formulated to appeal to wide audiences and foster networking and collaboration with peer institutions from across the region.

Information on registration is currently available on the PIALA website at <http://piala-pacific.wixsite.com/piala-pacific>. The program will be made available as soon as it has been finalized. Please feel free to email us at lamppohnpei2009@gmail.com with any questions you may have.

Please consider joining us in this unique professional development opportunity to partake in the learning, networking, and friendships that we can only develop through sharing our successes, opportunities, and knowledge with our peers. We look forward to seeing you at PIALA 2017!

Sincerely,

Jennifer Heleisay
LAMP President



Pacific Islands Association of Libraries, Archives and Museums (PIALA)



Appendix 5: Preconference Invitation Letter



IFLA's GLOBAL VISION DISCUSSION WORKSHOP

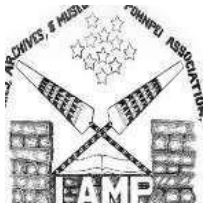
Pre-Conference

27th Annual PIALA Conference

Pohnpei Governor's Conference Room

Pohnpei State, Federated States of Micronesia

Monday, November 13th @ 1pm – 4pm



INVITATION LETTER

Dear 2017 PIALA Conference Attendees;

On behalf of Libraries, Archives, and Museums of Pohnpei (LAMP), I would like to cordially invite you to attend the Global Vision discussion workshop, which will be held on Monday afternoon, November 13 at the Pohnpei Governor's Conference Room as the Pre-Conference during the 27th Annual PIALA Conference. The Pre-Conference is only \$40 for each participant. We encourage all participants to be part of this workshop as we will be discussing a vision for libraries and the challenges and opportunities that libraries face now and that they will be facing in the future.

The workshop is a part of a larger venture implemented by the International Federation of Library Associations and Institutions (IFLA) – the leading international body representing the interests of library and information services and their users. Founded in 1927, it has grown to over 1,300 members in approximately 140 countries around the world.

The Pacific Islands Association of Libraries, Archives, and Museums (PIALA) with its mission to enhance the quality of leadership in order to support and strengthen libraries, archives, and museums across the Pacific Islands has also been an IFLA member for many years.

IFLA's Global Vision discussion brings together thousands of representatives of the worldwide library field to explore how a connected library field can meet the challenges of the future. IFLA launches and facilitates this global discussion at a series of high-level meetings and workshops in different parts of the world. Also, an interactive online voting platform was launched in August on the IFLA Global Vision discussion [website](#) to help prioritize actions that a united and connected library field can take. Results and conclusions from this conversation will then be gathered and analysed by IFLA. This unique material will provide a basis for a comprehensive *IFLA Global Vision Report* which will be published in early 2018. Based on the report, the library field will develop concrete work plans on how to put our collective vision of the future into practice.

During the workshop, we will be discussing a vision for libraries and the challenges and opportunities that libraries face now and that they will be facing in the future. Our workshop will be highly interactive and we will provide participants the opportunity to voice their opinions and contribute to shaping the outcomes of the meeting.

We would like your contribution in sharing your own thoughts in exploring how a connected library field can meet the challenges of the future.

The conclusions from the workshop will be summarized in a report which will be sent back to IFLA.



PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

In preparation for the meeting, you may want to reflect on your work in the library field: Why do you think your work is important? How do you see your work in the future? You may also refer to [IFLA's Trend Report](#) as well as other relevant publications about libraries and the trends and developments affecting them.

We firmly believe that only a united and connected library field will be able to fulfill one of the true potential of libraries: to build literate, informed and participative societies. I would be most honored if you accept my invitation and contribute to what promises to be stimulating discussion and reflection that will inspire participants to act.

Together we create the future. Join us!

Atarino A. Helieisar & LAMP Members



Republic of Palau, Commonwealth of the Northern Marianas Islands, Guam, Federated States Of Micronesia, Republic of the Marshall Islands

Appendix 6: Accommodations

POHNPEI ACCOMMODATIONS

MANGROVE BAY HOTEL

Address: P.O. Box 1597 Kolonia, Pohnpei FSM 96941
Access: Dolonier, Nett (10 minutes from the airport by car)
Tel: +691-320-5454
E-mail: mangrovebayhotel@gmail.com
Web: www.mangrovebaypohnpei.com

Price Range: \$120.00 (Tax Included) Single or Double Occupancy

Activities and Services Offered

Complimentary Airport Transfer, Charters, Fishing, Diving, Surfing, Sailing, Kayak Rental, Stand UP Paddle Board (SUP) Rental, Island Tours by land or sea.

Facility and Amenities

Air Conditioning, Wi-Fi Access, Large Flat Screen TV, Cable TV, Refrigerator, Private Balconies, Hot Water, Phone. Located directly on the water.

CLIFF RAINBOW HOTEL

Address: P.O. Box 96, Kolonia, Pohnpei FSM 96941
Access: Pohn Rakied Str, Kolonia (10 minutes from the airport by car)
Tel: +691-320-5939/2415
E-mail: reservations@cliffrainbow.com
Web: <http://www.cliffrainbow.com/>

Price Range: \$42.40 - \$143.10 (Tax Included)

Activities and Services Offered

Tour and Car Rental Arrangement, Laundry Service, Room Service, Airport Transfer. Accept all major credit cards.

Facility and Amenities

Conference and facilities, Telephone, Air conditioning, Cable TV, Refrigerators, Private Bathroom, Wi-Fi Internet Access, Restaurant and Bar.

7 STARS INN

Address: P.O. Box 1257, Kolonia Pohnpei FSM 96941
Access: Kolonia (15 minutes from the airport by car)
Tel: +691-320-6147
Fax: +691-320-2806



PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

E-mail: 7starsinn@mail.fm

WEB: 7starsinn.fm

Price Range

Single: \$78.75 (+tax)

Double: \$89.75 (+tax)

**Additional bed \$17.75 per night

Activities and Services Offered

24 Hour Front Desk Service, Room service, laundry service, Car Rental Arrangement, Complimentary Airport Transfer to and from the airport. Accept Visa and Master Card.

Facility and Amenities

Telephone, Wi-Fi internet access, Cable Television, Lamp, AC, Min-refrigerator, Restaurant & bar.

JOY HOTEL

Address: P.O. Box 484, Kolonia, Pohnpei FSM 96941

Access: Ohmine St, Kolonia (10 minutes from the airport by car)

Tel: +691-320-2447/7151

Fax: +691-320-2478

E-mail: joy_ponape@mail.com joy_ponape@yahoo.com

WEB: -

Price Range

Single: \$ 79.50 (Tax Included)

Double: \$ 100.70 (Tax Included)

Activities and Services Offered

Tours and Car rental Arrangement, Room Service, Laundry Service, Complimentary Airport Transfer. Accept most major credit cards.

Transfer to and from the airport.

Facility and Amenities

Telephone, Air condition, Refrigerator, Cable TV, Wi-Fi, Gift shop and Restaurant.

YVONNE'S HOTEL

Address: P.O. Box 688, Kolonia Pohnpei FSM 96941

Access: Kolonia (10 minutes from the airport by car)

Tel: +691-320-5130/1248/7536

E-mail: reservations@yvonneshotel.com

WEB: www.yvonneshotel.com

Price Range

Single Deluxe: \$75 (+tax)

Standard: \$65 (+tax)

Double Deluxe: \$95 (+tax)



Republic of Palau, Commonwealth of the Northern Marianas Islands, Guam, Federated States Of Micronesia, Republic of the Marshall Islands



PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

Double Standard: \$85 (+tax)
Three beds Deluxe: \$115 (+tax)
Three beds Standard: \$105 (+tax)

Activities and Services Offered

Car rental Arrangements, Hotel and car package deal. Transfer to and from the airport. All major credit cards are accepted.

Facility and Amenities

AC, Refrigerator, Cable TV, Laundry facilities, Phone, Wi-Fi, Conference room, Restaurant

OCEANVIEW PLAZA EAST WING

Address: P.O. Box 1256, Kolonia, Pohnpei FSM 96941
Access: Dolonier, Nett (15 minutes from the airport by car)
Tel: +691-320-3075/5075
Fax: +691-320-4846
E-mail: oceanview_plaza@yahoo.com

Price Range

\$65.50 -\$115.00 (Tax Included)

Activities and Services Offered

Complimentary Airport Transfer, Laundry services, Room service, Tour and Car Rental Arrangements. Accept all major credit cards.

Facility and Amenities

Private balconies, AC, Hot water, Cable TV, Wi-Fi access, Telephone

OCEANVIEW WEST WING

Address: P.O. Box 416, Kolonia, Pohnpei FSM 96941
Access: Dolonier, Nett (15 minutes from the airport by car)
Tel: +691-320-7978/7049
E-mail: rumorsinc@mail.fm
WEB: <http://www.fm/oceanview>

Price Range

Single: Mountain Site:\$85.50 (+tax)
 Ocean Site: \$95.50 (+tax)
Double: Mountain Site:\$ 132 (+tax)
 Ocean Site \$ 142 (+tax)

Activities and Services Offered

Airport Transfer, Laundry service, Room service, Tour and Car rental Arrangements. Accept all major credit cards.

Facility and Amenities



Republic of Palau, Commonwealth of the Northern Marianas Islands, Guam, Federated States Of Micronesia, Republic of the Marshall Islands



PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

Private Balconies, Telephone, Air conditioning, Cable TV, Kitchenette, Coffee maker, Wi-Fi Internet access, Casual bar, Restaurant, Hair salon, Gift shop.

PCR HOTEL

Address: P.O. Box 101, Kolonia Pohnpei FSM 96941
Access: PCR Nan Tehlik, Nett (15 minutes from the airport by car)
Tel: +691-320-4982/7845
E-mail: pcrhotel@gmail.com
WEB: -

Price Range

Single: \$75.00 (+tax)
Double: \$95:00 (+tax)

Activities and Services Offered

Airport Transfer, Room service, Tour Arrangements (Land and ocean tours, Surfing, Diving etc.)Transfer to and from the airport. All major credit cards are accepted.

Facility and Amenities

TV, Air conditioner, Small fridge, Tel, Wi-Fi access, Bar, Restaurant, Gift and tour shop.

CHINA STAR HOTEL

Address: P.O. Box 1721, Kolonia, Pohnpei FSM 96941
Access: Deketik, Nett (1 minutes from the airport by walk)
Tel: +691-320-1788
Fax: +691-320-1016
E-mail: goujung@hotmail.com

Price Range

Single: \$70-\$78 (+tax)
Double:\$88 (+tax)

Activities and Services Offered

Airport Transfer, Laundry services, Room service. All major credit cards accepted.

Facility and Amenities

Telephone, Wi-Fi access, TV/DVD, Lamp, AC, Mini Refrigerator, Private Bathrooms, Wi-Fi Internet access, Restaurant, conference and facilities.

SEA BREEZE HOTEL

Address: P.O. Box 692, Kolonia Pohnpei FSM 96941
Tel: +691-320-2065/2066
Fax: +691-320-2067
E-mail: seabreeze@mail.fm





Price Range

\$65 (+tax) and up

Facility and Amenities

AC, Cable TV, Mini Bar, Telephone, Electric Pot, Wi-Fi, Restaurant.

NIHCO MARINE PARK AND RESORT

Address: P.O. Box 327, Palikir, Pohnpei FSM 96941

Access: Sekere (30min from Airport by a car)

Tel: +691-320 -2153/5190/2224

E-mail: nihco@mail.fm

WEB: <http://p-pass.wixsite.com/nihcosurf/welcome>

Price Range

\$155 and up (+tax)

Activities and Services Offered

Tour Arrangements (Surfing, Snorkeling, Diving, Kayaking, Fishing, Boat tour and Land tour)

Transfer to and from the airport. Accept all major credit cards.

Facility and Amenities

Traditional Bungalows with air condition, Wi-Fi access, Ceiling fan, bar fridge, Private bathrooms, Restaurant, Lounge, dinning and self-contain kitchen.

HIDE-AWAY HOTEL

Address: P.O. Box 484, Kolonia, Pohnpei FSM 96941

Access: Pohn Rakied Str, Kolonia (10 minutes from the airport by car)

Tel: +691-320-1970

E-mail: hideaway@mail.fm

WEB

Find them on FB. Can book via private messaging.

Price Range

Single & Double: \$ 75.00 (Tax Included)

Facility and Amenities

Air condition, Refrigerator, Wi-Fi

Appendix 7: PIALA Brochures

SO, HOW CAN PIALA HELP YOU?

This varies and continues to expand, however, here a few way to get started:

- Networking opportunities
- News and updates
- Grants and funding
- Mentoring

PIALA CONFERENCE HOST

2018 — KOSRAE STATE

**2019 — TERRITORY OF
GUAM**

2020 — CHUUK STATE

Pacific Islands Association of Libraries,
Archives, and Museums (PIALA) PO Box PS 159
Pohnpei, FM 96941 Website:
<http://piala-pacific.wixsite.com/pialapacific>

PIALA Executive Board:

Officers:

**President: Ms. Erlinda Naputi
(CNMI)**

**Vice President: Roland San Nicolas
(GUAM)**

**Secretary: Michael Williams
(KOSRAE)**

Treasurer: Jefry Libao (GUAM)

Island Reps.:

**Lola Schutz (Past– President)
Erica Ruwepin (Yap)
Jayleen Kokis (Chuuk)
Jennifer Helieisar (Pohnpei)
Suciana Mark (RMI)**



PIALA: Pacific Islands Association of Libraries, Archives, and Museums



The association was formed to address the needs of Pacific librarians, archivists, museum staff and other information professionals in the Pacific.



27th PIALA Annual Conference

Nov. 13-17, 2017

Pohnpei State, FM 96941

Prepared By: Atarino Ayu7hjnj. Helleisar





Appendix 8: Conference Highlights *Briefs* Volume 2 Issue #1 December 2017

Volume II, Issue #1
December, 2017

OFFICERS:

President:
[Ms. Erinda Napuli](#)

Vice-President:
[Mr. Roland San Nicolas](#)

Secretary:
[Mr. Michael Williams](#)

Treasurer:
[Mr. Jeffrey L. Bao](#)

Mission:
Is to enhance the quality of leadership in order to support and strengthen libraries, archives, and museums across the Pacific Islands.

Vision:
PIALA will be the guiding star to navigate the sea of information for a culturally rich society.

The Values Statements for PIALA are as follows:

1. Our respect for multicultural heritage
2. Our dedication to build family connections within our profession
3. Our ability to develop/foster strong relationships across the community
4. Our commitment to equitable access to information
5. Our passion for literacy and learning

Click on the PIALA [By Laws](#) for more information.

PIALA Website:
<http://piaia-pacific.org>
<http://www.piaia-pacific.org>

Email:
piaia.org@gmail.com

BRIEFS

Pacific Islands Association of Libraries, Archives, and Museums (PIALA)

By Atarino A. Helieisar



The 27th PIALA Annual Conference in Pohnpei State, Federated States of Micronesia November 13-17, 2017

"The best part of the annual conference was the energy generated by having so many librarians, archivists, museum curators and educators under one roof." The opportunity to talk with other librarians from all over the Pacific mostly here in Micronesia convinced me that, regardless of library type, we all share a common commitment to provide our library patrons the best possible access to information.

Atarino A. Helieisar, Chief Law Librarian/Publication Manager, FSM Supreme Court Law Libraries (FSM/SCLL)

The 27th Pacific Islands Association of Libraries, Archives, and Museums (PIALA) Annual Conference was hosted by the Libraries, Archives & Museums of Pohnpei (LAMP) Association in partnership with the Pohnpei State Governor's Office and the College of Micronesia - FSM with the theme "*Innovating Together: Enabling Libraries, Archives, and Museums for Sustainable Development*". All workshops were held at the Pohnpei State Governor's Conference room, right in the heart of Kolonia. The PIALA conference was designed by librarians, archivists, museum curators and educators for information professionals. The conference is the premier educational conference for information professionals and nearly 90 librarians, archivists, museum curators, and educators from across the Pacific and close to 30 educational opportunities, abundant social functions, tours of libraries, and the chance to learn what librarians are doing in their libraries took place. The conference brought together participants from the islands of Palau, Republic of Marshall Islands, Solomon Islands, Kiribati, Northern Marianas, Territory of Guam, and the FSM states of Chuuk, Kosrae, Yap, and Pohnpei.



Opening Ceremony:

This year's opening ceremony reflects the support from the Pohnpei State Government and the entire state of Pohnpei. During the opening ceremony of the 27th PIALA Annual Conference, Mr. Atarino Helieisar, PIALA Past President (2008-2015) and currently the Chief Law Librarian/Publication Manager for the FSM Supreme Court was the Master of Ceremony who started the ceremony by recognizing the presence of all dignitaries, honor guests, and all the delegation members including the Republic of Palau, Territory of Guam, CMNI, Republic of the Marshall Islands, Solomon Islands, Kiribati and the FSM (Pohnpei, Chuuk Yap and Kosrae). Mr. Helieisar went on and talked about the brief history of the canoe named PIALA which travels around the Pacific with a mission to fostering awareness and encouraging cooperation and resource sharing among libraries,





archives, museums, and related institutions of the Pacific Islands. Every year, this canoe named PIALA travels through the blue and deep Pacific Ocean facing rough and calm weather and here we are today because of what we learned from those who were here before us and their legacies will never be forgotten. The opening ceremony continued with a moment of silence to remember all PIALA members, friends and family members who have passed away and those who are not present physically because of other important matters. The opening ceremony officially started out with the singing of the [Pohnpei Anthem](#) by the Youth-4-Change followed by the invocation given by Father Ken Urumolug.

The Honorable Reed B. Oliver, Lieutenant Governor of the state of Pohnpei gave the welcoming remarks on behalf of Governor Peterson and the entire state of Pohnpei. Honorable Oliver went on and welcomed all delegates from each entity and also assured all delegates that his office was open to give all the best Pohnpei can offer for all to make sure they enjoy the short stay here in the state of Pohnpei. Mr. Roland San Nicolas, PIALA Vice-President from Guam gave the special remarks on behalf of PIALA President Schutz as she was not on island during the first day of the Conference. The Keynote Address for the conference was given by the Honorable Churchill B. Edward, Director of Education for the state of Pohnpei.



Edward joined the Lt. Governor in welcoming all delegates and at the same time thanking the off island delegates for bringing the rain to Pohnpei as the saying "*When visitors come, they bring blessings!*" Honorable Edward reminded all librarians, that when you share, share with all you have and have an open mind. When we share ideas, it's called Professional Development. As librarians, we build the capacity of our people across the region or across our work and then we learn more things better. Honorable Edward went on and encouraged participants not to just participate but to be involved in meetings and group discussions. When you are involved, you will know and then share the information you learn. To conclude he reminded librarians that the work librarians do is valuable. It really helped those like us who are in the position as educators to make our work better by enhancing education and more other things. LAMP President, Mrs. Jennifer Helieisar gave the closing remarks by joining the previous speakers in words of respects and at the same time welcomed all dignitaries, honored guests and PIALA friends. Mrs. Helieisar went on and thanked all LAMP members for the patience they had under her leadership as the LAMP President and also congratulated all for hosting the 27th PIALA Annual Conference. With that, she closed her remarks by challenging delegates to listen to one another and create partnerships that will take PIALA into the future with a favorite quote from her father, in the local language saying "*Mwadang Rohng, Pwand Lokaia!*" meaning "*Listen, but also take time to think things through, before responding.*"

Right after the opening ceremony, the conference went straight into action on a power point presentation titled "*Role of Libraries in Sustainable Development*" given by Ms. Wa Yi Ma, from the RFK library at the University of Guam. The presentation introduced the SDG initiative and the essential role libraries are expected to play in advancing the progress. The presentation concluded with recommendations on coordination of efforts in awareness raising and capacity building. Followed in the afternoon, a four-hour pre-conference workshop was given by Mr. Atarino Helieisar, Chief Law Librarian/Publication Manager for the FSM Supreme Court, assisted by LAMP members titled "*IFLA Global Vision: Becoming A Part of the Global Brainstorm.*"



The pre-conference for this year's conference discussed a vision for libraries and the challenges and opportunities that libraries face now and that they will be facing in the future. The workshop was highly interactive and the presenter provided participants the opportunity to voice their opinions and contribute to shaping the outcomes of the meeting. The presenter asked participants to contribute in sharing their own thoughts in exploring how a connected library field can meet the challenges of the future. The conclusions from the workshop would be summarized in a report, which will be sent back to IFLA. Based on the report, the library field would develop concrete work plans on how to put all the collective visions of the future into practice.

The PIALA Executive Board also met during the conference to discuss issues in the best interest of the association and its members. Below were results from the Executive Board meetings that were updated and shared during the general meeting that was on Friday, November 17, 2017 at the College of Micronesia-FSM from 9am to 12 noon.

First Part of the Meeting was on the:

- PIALA Strategic Plan (2017-2020):

- Updates from all the Goal Managers on progress of their assigned Goals.
 - **Strategy 1: Strengthen the Association**
 - PIALA Treasurer - Manager for Goal Strategy 1.1: We will ensure that PIALA is a financially sustainable organization.
 - PIALA Secretary – Manager for Goal Strategy 1.2: We will improve communication within and beyond the profession.
 - **Strategy 2: Strengthen the Profession**
 - Imengel Mad - Manager for Goal Strategy 2.1: We will enhance the knowledge and skills of information professionals. (**Not in attendance.**)
 - Atarino Helieisar – Manager for Goal Strategy 2.2: We will promote the profession to the community.
 - Roland San Nicolas – Manager for Goal Strategy 2.3: We will facilitate the sharing of information in the region.

SECOND PART:

A. Treasury report

- Reported on how much PIALA collected from the last PIALA conference in Yap.
- Reported on the association expenses, dues received, and what was collected during the 27th Annual Conference from selling t-shirts, registration, membership dues, and the silent auctions.
- And how much PIALA currently has in the Checking Account at the Bank of Guam.

B. Election of officers

- During the General Meeting, election of President and took place:
 - New PIALA President: Ms. Erlinda Naputi (CNMI)
 - New PIALA Secretary: Mr. Michael Williams (Kosrae)

*** PIALA Executive Board and members expressed thanks and appreciation to the outgoing PIALA President Ms. Schutz from the Republic of the Marshall Islands and*



PACIFIC ISLANDS ASSOCIATION OF LIBRARIES, ARCHIVES, AND MUSEUMS (PIALA)

PIALA Secretary Mrs. Jennifer Helieisar from the State of Pohnpei for their dedication and support to PIALA during their services as officers.

C. Others:

- Up-Coming host for the PIALA Annual Conference:
 - *Kosrae State Library Association (KSLA) will host 28th PIALA Annual Conference, November, 2018 in Tofol, Kosrae State, Federated States of Micronesia.*
 - *Guam Library Association (GLA) will host the 29th PIALA Annual Conference, November, 2019 in Guam, USA.*
 - *Chuuk Association of Libraries (CAL) will host the 30th PIALA Annual Conference, November 2020 in Weno, Chuuk State.*

- Members also wanted to know if there was any letter from HLA or vice-versa as partner library associations like the previous years each association sent letters through members and emailed each other. The partnership letters were usually read during the opening ceremony or the general meeting to all members. Some of the letters were included in the PIALA proceedings.

PIALA Closing Ceremony & Reception:

LAMP took the closing ceremony & reception to the village of Enipein in Kitti, one of the municipalities in Pohnpei, for participants to observe in live and be part of the tradition and customs that still existed until today. The ceremony started out with the traditional sakau pounding ceremony followed with food and concluded with awards to all presenters and delegates from all entities took the floor to present their gifts, group songs, and dances.

The Closing Reception was sponsored by PIALA to thank and show appreciation to all members who took time off their very busy schedule to join the 27th PIALA Annual Conference as presenters or participants in this year's annual conference in the Pohnpei.

LAMP Association wishes to convey its appreciation and heartfelt gratitude to everyone who contributed to the success of the 27th PIALA Annual Conference, November 13-17, 2017. LAMP thanks the following individuals, businesses, and offices for their support and generous donations to the LAMP Association, thereby ensuring the conference was successful.

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See you all in the state of Kosrae at the 28th Annual PIALA Conference

