



MONTGOMERY COUNTY PUBLIC SCHOOLS

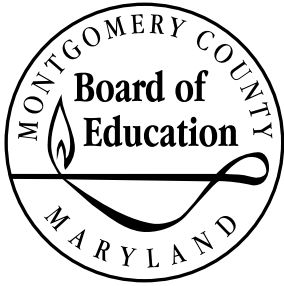
2017-2018

SCHOOLS *at a* GLANCE



Malcolm Baldrige
National Quality Award
2010 Award Recipient





VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

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MCPS
Schools at a Glance
2017–2018

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of several offices within Montgomery County Public Schools:

Office of the Chief Operating Officer

Department of Facilities Management

Office of the Chief Financial Officer

Office of the Chief of Staff

Office of the Chief Technology Officer

Office of Curriculum and Instructional Programs

Office of the Deputy Superintendent of School Support and Improvement

Office of Shared Accountability

Office of Special Education

Office of Student and Family Support and Engagement

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of the Deputy Superintendent of School Support and Improvement.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

Questions concerning financial data may be directed to the Office of the Chief Financial Officer.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

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SECTION I

INTRODUCTION

INTRODUCTION

Schools at a Glance provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures, and personnel costs for each school. Information on personnel costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions. Summaries of the data for the county and by level (elementary, middle, high, and special schools) also are included.

Guidelines for Reporting Data

The federal government has provided guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. The Maryland State Department of Education (MSDE) adopted the guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

Student Enrollment and Testing Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as $\geq 95.0\%$ or $\leq 5.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.
- When the total N is less than 10, the corresponding N's and percentage rate will not be published.
- When the total N is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.
- When the total N is greater than 20, the corresponding N's and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.

Out-of-School Suspension Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 3.0% will be noted as $\geq 95.0\%$ or $\leq 3.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 3.0%, the corresponding number of students enrolled, number of suspension incidents, and number of students suspended will not be published.
- When the number of students enrolled is less than 10 or the number of students suspended is less than 5, no data will be published.
- When the number of students enrolled is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.
- When the number of students enrolled is greater than 20, the corresponding number of suspension incidents, number of students suspended, and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.

SECTION II

ELEMENTARY SCHOOL PROFILES

Elementary School Listing

Arcola ES	4	Kemp Mill ES	130	Wheaton Woods ES	256
Ashburton ES	6	Kensington Parkwood ES	132	Whetstone ES	258
Bannockburn ES	8	Lake Seneca ES	134	Wilson Wims ES	260
Lucy V. Barnsley ES	10	Lakewood ES	136	Wood Acres ES	262
Beall ES	12	Laytonsville ES	138	Woodfield ES	264
Bel Pre ES	14	JoAnn Leleck ES	140	Woodlin ES	266
Bells Mill ES	16	Little Bennett ES	142	Wyngate ES	268
Belmont ES	18	Luxmanor ES	144		
Bethesda ES	20	Thurgood Marshall ES	146		
Beverly Farms ES	22	Maryvale ES	148		
Bradley Hills ES	24	Spark M. Matsunaga ES	150		
Brooke Grove ES	26	S. Christa McAuliffe ES	152		
Brookhaven ES	28	Ronald McNair ES	154		
Brown Station ES	30	Meadow Hall ES	156		
Burning Tree ES	32	Mill Creek Towne ES	158		
Burnt Mills ES	34	Monocacy ES	160		
Burtonsville ES	36	Montgomery Knolls ES	162		
Candlewood ES	38	New Hampshire Estates ES	164		
Cannon Road ES	40	Roscoe R. Nix ES	166		
Carderock Springs ES	42	North Chevy Chase ES	168		
Rachel Carson ES	44	Oak View ES	170		
Cashell ES	46	Oakland Terrace ES	172		
Cedar Grove ES	48	Olney ES	174		
Chevy Chase ES	50	William Tyler Page ES	176		
Clarksburg ES	52	Pine Crest ES	178		
Clearspring ES	54	Piney Branch ES	180		
Clopper Mill ES	56	Poolesville ES	182		
Cloverly ES	58	Potomac ES	184		
Cold Spring ES	60	Judith A. Resnik ES	186		
College Gardens ES	62	Dr. Sally K. Ride ES	188		
Cresthaven ES	64	Ritchie Park ES	190		
Capt. James E. Daly ES	66	Rock Creek Forest ES	192		
Damascus ES	68	Rock Creek Valley ES	194		
Darnestown ES	70	Rock View ES	196		
Diamond ES	72	Lois P. Rockwell ES	198		
Dr. Charles R. Drew ES	74	Rolling Terrace ES	200		
DuFief ES	76	Rosemary Hills ES	202		
East Silver Spring ES	78	Rosemont ES	204		
Fairland ES	80	Sequoyah ES	206		
Fallsmead ES	82	Seven Locks ES	208		
Farmland ES	84	Sherwood ES	210		
Fields Road ES	86	Sargent Shriver ES	212		
Flower Hill ES	88	Flora M. Singer ES	214		
Flower Valley ES	90	Sligo Creek ES	216		
Forest Knolls ES	92	Somerset ES	218		
Fox Chapel ES	94	South Lake ES	220		
Gaithersburg ES	96	Stedwick ES	222		
Galway ES	98	Stone Mill ES	224		
Garrett Park ES	100	Stonegate ES	226		
Georgian Forest ES	102	Strathmore ES	228		
Germantown ES	104	Strawberry Knoll ES	230		
William B. Gibbs, Jr. ES	106	Summit Hall ES	232		
Glen Haven ES	108	Takoma Park ES	234		
Glenallan ES	110	Travilah ES	236		
Goshen ES	112	Twinbrook ES	238		
Great Seneca Creek ES	114	Viers Mill ES	240		
Greencastle ES	116	Washington Grove ES	242		
Greenwood ES	118	Waters Landing ES	244		
Harmony Hills ES	120	Watkins Mill ES	246		
Highland ES	122	Wayside ES	248		
Highland View ES	124	Weller Road ES	250		
Jackson Road ES	126	Westbrook ES	252		
Jones Lane ES	128	Westover ES	254		

Arcola Elementary School - #790

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

1820 Franwall Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/arcolaes/

Office Phone: (301) 287-8585
 Fax Number: (301) 649-8592
 Receiving Schools: Lee

2017–2018 Enrollment = 686													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.0	49.0	≤5.0	7.7	18.5	68.5	≤5.0	≤5.0	≤5.0	Pre-K	4	0.6
ESOL	48.4	21.7	26.7	≤5.0	≤5.0	≤5.0	43.6	≤5.0	≤5.0	≤5.0	Full-Day K	115	16.8
FARMS	76.4	38.2	38.2	≤5.0	≤5.0	12.4	57.9	≤5.0	≤5.0	≤5.0	Grade 1	119	17.3
SPED	11.1	≤5.0	8.0	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Grade 2	107	15.6
											Grade 3	116	16.9
											Grade 4	124	18.1
											Grade 5	101	14.7
											Total	686	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 81.5%	Attendance Rate ^{2 3} = 93.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.8%	Suspension Rate ^{2 3 4} = --

School Programs
Collaborative Problem Solving (CPS) DeBug Gator Club After School Enrichment Program Home School Model - Elementary In-school Interventions Linkages to Learning Mentoring Programs Positive Behavioral Interventions and Supports (PBIS) Speech Resource Pre-K–12 Title 1 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	9.9	9.9	71.8	0.0	90.1	9.9
Supporting Services	15.4	23.1	50.0	11.5	0.0	76.9	23.1

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 15.7	Grades 1 to 3 = 18.1	Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.7	54.9	25.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Arcola Elementary School - #790

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.625
Principal Intern		Special Education	3.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	9.375
Kindergarten	7.000	Other Support	
Classroom	34.500	Administrative Secretary	2.000
Staff Development	1.000	Secretary	1.000
ESOL	6.900	Parent/Community Coord	0.750
Reading/Literacy	1.500	Lunch Hour Aide	1.374
Physical Education		Other Support Total	5.124
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	3.500
Special Education: Classroom Resource Program	6.000	Plant Equipment Operator	
Teachers Total	60.300	Building Services Total	5.500
Other Professional		Food Services	1.875
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.000		
Total Professional	66.300	Total Supporting Services	21.874

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	2007	5.0	Y	Y	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	28	4	0	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
659	659	668	647	647	647	639	643

School Personnel Costs	
Professional Salaries	\$5,129,994
Supporting Services Salaries	\$882,301
Employee Benefits	\$1,565,550
Total Allocated Cost	\$7,577,845

Ashburton Elementary School - #425

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (240) 740-1300
 Fax Number: (301) 897-2517
 Receiving Schools: North Bethesda

2017–2018 Enrollment = 877													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5.0	16.0	15.5	15.6	≤5.0	42.5	9.9	Pre-K	23	2.6
ESOL	12.9	6.4	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	124	14.1
FARMS	12.7	7.4	5.2	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	152	17.3
SPED	9.6	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	132	15.1
											Grade 3	146	16.6
											Grade 4	154	17.6
											Grade 5	146	16.6
											Total	877	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 17.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.0%	Suspension Rate ^{2 3 4} = --

School Programs
Collaborative Problem Solving (CPS) Counseling Programs/Groups DeBug In-school Interventions Learning and Academic Disabilities (LAD) Preschool Education Program (PEP) PILOT/Classic Safety Patrol Program Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.5	1.5	7.7	87.7	0.0	89.2	10.8
Supporting Services	8.0	32.0	20.0	40.0	0.0	80.0	20.0

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
14.1	Kindergarten = 21.3	Grades 1 to 3 = 25.1	Grades 4 to 5 = 25.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.7	40.0	32.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ashburton Elementary School - #425

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.999
Principal Intern		Special Education	5.122
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	7.871
Kindergarten	6.000	Other Support	
Classroom	30.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.500
ESOL	2.000	Parent/Community Coord	
Reading/Literacy	2.200	Lunch Hour Aide	2.496
Physical Education		Other Support Total	4.996
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	3.000
Special Education: Classroom Resource Program	6.400	Plant Equipment Operator	
Teachers Total	51.500	Building Services Total	5.000
Other Professional		Food Services	1.250
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.000		
Total Professional	58.500	Total Supporting Services	19.117

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Y	N	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	3	0	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
666	770	864	877	888	910	913	943

School Personnel Costs	
Professional Salaries	\$4,574,668
Supporting Services Salaries	\$772,782
Employee Benefits	\$1,377,248
Total Allocated Cost	\$6,724,698

Bannockburn Elementary School - #420

Cluster Name: Walt Whitman
 School Hours: 9:25- 3:50
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (240) 740-1270
 Fax Number: (301) 320-6559
 Receiving Schools: Pyle

2017–2018 Enrollment = 449													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5.0	12.9	≤5.0	8.7	≤5.0	67.5	6.9	Pre-K	5	1.1
ESOL	8.5	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	53	11.8
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	84	18.7
SPED	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	Grade 2	68	15.1
											Grade 3	82	18.3
											Grade 4	72	16.0
											Grade 5	85	18.9
											Total	449	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.5	18.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.7%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs Counseling Programs/Groups DeBug Home School Model - Elementary Mentoring Programs Speech Resource Pre-K–12 Stop and Think Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.1	0.0	6.3	90.6	0.0	93.8	6.3
Supporting Services	7.1	35.7	21.4	35.7	0.0	71.4	28.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
15.9	Kindergarten = 26.0	Grades 1 to 3 = 26.0	Grades 4 to 5 = 26.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	50.0	31.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bannockburn Elementary School - #420

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.250
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Support Total	2.750
Teachers		Other Support	
Kindergarten	2.000	Administrative Secretary	1.000
Classroom	15.700	Secretary	1.000
Staff Development	1.000	Parent/Community Coord	
ESOL	0.600	Lunch Hour Aide	1.125
Reading/Literacy	1.900	Other Support Total	3.125
Physical Education			
Art	0.700		
Music	0.700		
Instrumental Music	0.300		
Preschool			
Special Education: Classroom Resource Program	1.500	Building Services	
		Manager	1.000
Teachers Total	24.400	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400	Food Services	0.500
Total Professional	27.800	Total Supporting Services	9.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	13	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
365	365	437	435	420	416	394	405

School Personnel Costs	
Professional Salaries	\$2,172,166
Supporting Services Salaries	\$419,313
Employee Benefits	\$694,071
Total Allocated Cost	\$3,285,550

Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville
 School Hours: 9:10 - 3:50
 Feeder Schools:

15101 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (240) 740-3260
 Fax Number: (240) 740-3440
 Receiving Schools: Wood

2017–2018 Enrollment = 724													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		43.4	56.6	≤5.0	13.7	10.1	33.0	≤5.0	34.1	8.7	Pre-K	0	0.0
ESOL	14.4	5.7	8.7	≤5.0	≤5.0	≤5.0	11.0	≤5.0	≤5.0	≤5.0	Full-Day K	88	12.2
FARMS	29.1	11.6	17.5	≤5.0	≤5.0	6.6	19.2	≤5.0	≤5.0	≤5.0	Grade 1	84	11.6
SPED	14.5	≤5.0	10.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	Grade 2	86	11.9
											Grade 3	119	16.4
											Grade 4	181	25.0
											Grade 5	166	22.9
											Total	724	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	48.6	5.7	45.7

Other Participation	
Students now or have in the past received FARMS ² = 36.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.5%	Suspension Rate ^{2 3 4} = --

School Programs	
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] Character Counts! Character Education Programs Collaborative Problem Solving (CPS) Conflict Resolution DeBug Deaf and Hard of Hearing (DHOH) K–12 Class Gifted Talented/Learning Disabled Home School Model - Elementary In-school Interventions	Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.2	3.4	3.4	84.5	1.7	93.1	6.9
Supporting Services	13.0	8.7	26.1	47.8	4.3	78.3	21.7

Student/Instructional Staff Ratio	Average Class Size		
12.0	Kindergarten = 17.6	Grades 1 to 3 = 19.5	Grades 4 to 5 = 25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	25.9	51.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lucy V. Barnsley Elementary School - #505

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	4.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	9.000
Kindergarten	5.000	Other Support	
Classroom	28.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.100	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.248
Physical Education		Other Support Total	4.248
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.600	Leader	1.000
Preschool		Worker	2.000
Special Education: Classroom Resource Program	7.700	Plant Equipment Operator	
Teachers Total	49.100	Building Services Total	4.000
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	3.900		
Total Professional	55.000	Total Supporting Services	18.498

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	13	4	0	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
399	673	718	709	682	684	684	683

School Personnel Costs	
Professional Salaries	\$4,585,928
Supporting Services Salaries	\$817,997
Employee Benefits	\$1,440,403
 Total Allocated Cost	 \$6,844,328

Beall Elementary School - #207

Cluster Name: Richard Montgomery
 School Hours: 9:00 - 3:25
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (240) 740-1220
 Fax Number: (301) 279-4999
 Receiving Schools: Julius West

2017–2018 Enrollment = 783													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.9	53.1	≤5.0	24.6	11.5	23.6	≤5.0	34.2	5.6	Pre-K	56	7.2
ESOL	18.4	8.2	10.2	≤5.0	6.8	≤5.0	9.5	≤5.0	≤5.0	≤5.0	Full-Day K	122	15.6
FARMS	25.0	12.0	13.0	≤5.0	6.1	5.4	11.5	≤5.0	≤5.0	≤5.0	Grade 1	135	17.2
SPED	9.8	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	129	16.5
											Grade 3	120	15.3
											Grade 4	123	15.7
											Grade 5	98	12.5
											Total	783	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.3	13.0	11.7

Other Participation	
Students now or have in the past received FARMS ² = 28.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.5%	Suspension Rate ^{2 3 4} = --

School Programs
Assisted and Augmentive Communication
Counseling Programs/Groups
Home School Model - Elementary
In-school Interventions
Positive Behavioral Interventions and Supports (PBIS)
Safety Patrol Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.0	0.0	6.7	83.3	0.0	91.7	8.3
Supporting Services	17.9	17.9	17.9	42.9	3.6	78.6	21.4

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
13.3	Kindergarten = 20.0	Grades 1 to 3 = 25.4	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	46.7	28.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Beall Elementary School - #207

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.224
Principal Intern		Special Education	4.436
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	8.410
Kindergarten	6.000	Other Support	
Classroom	26.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.700	Parent/Community Coord	
Reading/Literacy	2.200	Lunch Hour Aide	4.747
Physical Education		Other Support Total	6.747
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.500	Leader	1.000
Preschool	1.100	Worker	3.000
Special Education: Classroom Resource Program	4.500	Plant Equipment Operator	
Teachers Total	47.100	Building Services Total	5.000
Other Professional		Food Services	1.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.800		
Other Professional Total	4.800		
Total Professional	53.900	Total Supporting Services	21.657

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Y	N	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	18	4	2	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
637	637	644	560	555	565	586	591

School Personnel Costs	
Professional Salaries	\$4,168,392
Supporting Services Salaries	\$904,826
Employee Benefits	\$1,342,966
Total Allocated Cost	\$6,416,184

Bel Pre Elementary School - #780

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/belprees/

Office Phone: (301) 287-8870
 Fax Number: (301) 460-2148
 Receiving Schools: Strathmore

2017–2018 Enrollment = 589													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.0	55.0	≤5.0	≤5.0	35.8	50.1	≤5.0	7.1	≤5.0	Pre-K	96	16.3
ESOL	48.2	20.4	27.8	≤5.0	≤5.0	8.3	35.8	≤5.0	≤5.0	≤5.0	Full-Day K	179	30.4
FARMS	68.8	33.1	35.7	≤5.0	≤5.0	23.3	39.6	≤5.0	≤5.0	≤5.0	Grade 1	151	25.6
SPED	8.8	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	163	27.7
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	589	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.4	≤5.0	7.7

Other Participation	
Students now or have in the past received FARMS ² = 68.8%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.7%	Suspension Rate ^{2 3 4} = --

School Programs
Home School Model - Elementary
Maryland Meals for Achievement - MMFA
PAX
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource Pre-K–12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.6	17.2	6.9	65.5	1.7	96.6	3.4
Supporting Services	15.4	30.8	26.9	19.2	7.7	76.9	23.1

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 18.2	Grades 1 to 3 = 17.6	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.2	41.4	41.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bel Pre Elementary School - #780

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.573
Principal Intern		Special Education	2.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.073
Kindergarten	10.000	Other Support	
Classroom	21.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	6.500	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.497
Physical Education		Other Support Total	3.497
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music		Leader	1.000
Preschool	3.000	Worker	4.000
Special Education: Classroom	3.000	Plant Equipment Operator	
Resource Program		Building Services Total	6.000
Teachers Total	48.400	Food Services	1.749
Other Professional		Total Supporting Services	20.319
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	53.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2014	8.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	21	3	3	0	9	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
640	640	580	585	566	571	569	567

School Personnel Costs	
Professional Salaries	\$4,523,921
Supporting Services Salaries	\$803,404
Employee Benefits	\$1,411,252
Total Allocated Cost	\$6,738,577

Bells Mill Elementary School - #607

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (240) 740-0480
 Fax Number: (301) 469-1060
 Receiving Schools: Cabin John

2017–2018 Enrollment = 609													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.6	50.4	≤5.0	29.9	11.0	9.4	≤5.0	44.2	5.6	Pre-K	20	3.3
ESOL	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	86	14.1
FARMS	9.5	≤5.0	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	88	14.4
SPED	8.5	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	98	16.1
											Grade 3	110	18.1
											Grade 4	108	17.7
											Grade 5	99	16.3
											Total	609	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.0	≤5.0	23.1

Other Participation	
Students now or have in the past received FARMS ² = 11.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.2%	Suspension Rate ^{2 3 4} = --

School Programs	
Antibullying Program	Stop and Think
Autism - K–12	Student Ambassador Program
Character Education Programs	Visitor Management System
Collaborative Problem Solving (CPS)	
Counseling Programs/Groups	
DeBug	
Home School Model - Elementary	
In-school Interventions	
Red Ribbon Anti-Substance Abuse Program	
Safety Patrol Program	
Speech Resource K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.4	6.7	0.0	88.9	0.0	86.7	13.3
Supporting Services	28.6	9.5	19.0	42.9	0.0	66.7	33.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
13.2	Kindergarten = 21.8	Grades 1 to 3 = 24.7	Grades 4 to 5 = 25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	35.6	40.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bells Mill Elementary School - #607

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.375
Principal Intern		Special Education	5.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.250
Kindergarten	4.000	Other Support	
Classroom	21.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.200	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	1.374
Physical Education		Other Support Total	3.374
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	1.000	Worker	2.500
Special Education: Classroom	3.500	Plant Equipment Operator	
Resource Program		Building Services Total	4.500
Teachers Total	36.300	Food Services	1.187
Other Professional		Total Supporting Services	17.311
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	41.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2009	9.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	22	3	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
626	626	601	592	590	589	597	597

School Personnel Costs	
Professional Salaries	\$3,354,732
Supporting Services Salaries	\$733,891
Employee Benefits	\$1,100,819
Total Allocated Cost	\$5,189,442

Belmont Elementary School - #513

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140
 Fax Number: (301) 924-3233
 Receiving Schools: Rosa Parks

2017–2018 Enrollment = 320													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5.0	5.6	7.2	10.9	≤5.0	70.3	5.9	Pre-K	0	0.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	41	12.8
FARMS	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	52	16.3
SPED	10.3	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.1	≤5.0	Grade 2	52	16.3
											Grade 3	61	19.1
											Grade 4	60	18.8
											Grade 5	54	16.9
											Total	320	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.9	9.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 8.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
After School Kindness Club Girls on the Run Home School Model - Elementary Positive Behavioral Interventions and Supports (PBIS) Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	3.7	96.3	0.0	92.6	7.4
Supporting Services	11.1	11.1	44.4	33.3	0.0	77.8	22.2

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
14.4	Kindergarten = 20.0	Grades 1 to 3 = 24.0	Grades 4 to 5 = 28.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.7	33.3	63.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Belmont Elementary School - #513

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	1.875
Kindergarten	2.000	Other Support	
Classroom	11.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.200	Parent/Community Coord	
Reading/Literacy	1.100	Lunch Hour Aide	
Physical Education		Other Support Total	2.000
Art	0.500	Building Services	
Music	0.500	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.000
Special Education: Classroom Resource Program	2.500	Plant Equipment Operator	
Teachers Total	19.500	Building Services Total	3.000
Other Professional		Food Services	0.687
Counselor	1.000		
Media Specialist			
Spec Ed Related Services	0.500		
Other Professional Total	1.500		
Total Professional	22.000	Total Supporting Services	7.562

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.5	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	16	4	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
425	425	319	312	308	308	308	319

School Personnel Costs	
Professional Salaries	\$2,092,604
Supporting Services Salaries	\$381,554
Employee Benefits	\$650,352
Total Allocated Cost	\$3,124,510

Bethesda Elementary School - #401

Cluster Name: B-CC, Walt Whitman
 School Hours: 9:00 - 3:25
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (240) 204-5300
 Fax Number: (301) 657-4973
 Receiving Schools: Pyle, Westland

2017–2018 Enrollment = 619													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.0	54.0	≤5.0	15.5	6.6	12.8	≤5.0	58.3	6.8	Pre-K	0	0.0
ESOL	15.0	6.6	8.4	≤5.0	5.8	≤5.0	≤5.0	≤5.0	6.0	≤5.0	Full-Day K	99	16.0
FARMS	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	119	19.2
SPED	11.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.8	≤5.0	Grade 2	108	17.4
											Grade 3	92	14.9
											Grade 4	106	17.1
											Grade 5	95	15.3
											Total	619	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.2	27.9	5.9

Other Participation	
Students now or have in the past received FARMS ² = 8.9%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.3%	Suspension Rate ^{2 3 4} = --

School Programs
Home School Model - Elementary
Safety Patrol Program
School Community Based (SCB)
Speech Resource K–12
Stop and Think
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.9	3.9	2.0	90.2	0.0	90.2	9.8
Supporting Services	17.2	24.1	6.9	51.7	0.0	82.8	17.2

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 24.3	Grades 1 to 3 = 22.8	Grades 4 to 5 = 25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.4	21.6	47.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bethesda Elementary School - #401

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.374
Principal Intern		Special Education	8.745
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	10.619
Kindergarten	4.000	Other Support	
Classroom	23.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.700	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.994
Physical Education		Other Support Total	3.994
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom	8.500	Plant Equipment Operator	
Resource Program		Building Services Total	4.500
Teachers Total	42.400	Food Services	0.750
Other Professional		Total Supporting Services	19.863
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	47.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1999	8.4	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	20	3	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
560	560	642	654	680	702	696	699

School Personnel Costs	
Professional Salaries	\$3,889,200
Supporting Services Salaries	\$803,905
Employee Benefits	\$1,261,692
Total Allocated Cost	\$5,954,797

Beverly Farms Elementary School - #226

Cluster Name: Winston Churchill
 School Hours: 9:00-3:25
 Feeder Schools:

8501 Postoak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Office Phone: (240) 740-0200
 Fax Number: (301) 469-1058
 Receiving Schools: Hoover

2017–2018 Enrollment = 574													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.3	53.7	≤5.0	32.1	7.1	11.1	≤5.0	42.3	7.1	Pre-K	0	0.0
ESOL	8.9	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	85	14.8
FARMS	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	78	13.6
SPED	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	87	15.2
											Grade 3	116	20.2
											Grade 4	101	17.6
											Grade 5	107	18.6
											Total	574	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 7.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.2%	Suspension Rate ^{2 3 4} = --

School Programs
Collaborative Problem Solving (CPS) In-school Interventions Learning and Academic Disabilities (LAD) Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.5	0.0	2.5	95.0	0.0	87.5	12.5
Supporting Services	26.7	13.3	33.3	26.7	0.0	66.7	33.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
15.0	Kindergarten = 22.3	Grades 1 to 3 = 23.4	Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	32.5	55.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Beverly Farms Elementary School - #226

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	0.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	2.500
Kindergarten	4.000	Other Support	
Classroom	21.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.900	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	1.686
Physical Education		Other Support Total	3.686
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	3.500
Special Education: Classroom Resource Program	3.000	Plant Equipment Operator	
Teachers Total	34.200	Building Services Total	5.500
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	38.900	Total Supporting Services	12.811

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2013	5.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	26	4	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
690	690	570	563	542	544	534	518

School Personnel Costs	
Professional Salaries	\$3,462,585
Supporting Services Salaries	\$525,996
Employee Benefits	\$1,025,775
Total Allocated Cost	\$5,014,356

Bradley Hills Elementary School - #410

Cluster Name: Walt Whitman
 School Hours: 9:00 - 3:25
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (240) 204-5210
 Fax Number: (301) 571-6969
 Receiving Schools: Pyle

2017–2018 Enrollment = 630													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.0	50.0	≤5.0	14.8	≤5.0	6.5	≤5.0	66.8	10.8	Pre-K	0	0.0
ESOL	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	87	13.8
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	96	15.2
SPED	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	97	15.4
											Grade 3	113	17.9
											Grade 4	109	17.3
											Grade 5	128	20.3
											Total	630	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.9	7.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Home School Model - Elementary
Safety Patrol Program
Speech Resource K–12
Visitor Management System
Wellness Center

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	6.8	2.3	79.5	2.3	86.4	13.6
Supporting Services	15.4	15.4	38.5	30.8	0.0	84.6	15.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
16.9	Kindergarten = 21.5	Grades 1 to 3 = 23.2	Grades 4 to 5 = 26.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.9	40.9	43.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bradley Hills Elementary School - #410

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	1.875
Kindergarten	4.000	Other Support	
Classroom	23.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.600	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	0.750
Physical Education		Other Support Total	2.750
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	1.500	Plant Equipment Operator	
Teachers Total	34.300	Building Services Total	4.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	38.800	Total Supporting Services	10.125

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	25	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
663	663	605	606	601	610	607	610

School Personnel Costs	
Professional Salaries	\$3,305,186
Supporting Services Salaries	\$438,873
Employee Benefits	\$956,083
Total Allocated Cost	\$4,700,142

Brooke Grove Elementary School - #518

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

2700 Spartan Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/brookegroveees/

Office Phone: (240) 722-1800
 Fax Number: (301) 924-3161
 Receiving Schools: Farquhar

2017–2018 Enrollment = 407													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5.0	15.5	22.9	15.0	≤5.0	41.0	5.4	Pre-K	15	3.7
ESOL	14.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Full-Day K	61	15.0
FARMS	26.5	13.8	12.8	≤5.0	≤5.0	13.3	5.9	≤5.0	≤5.0	≤5.0	Grade 1	73	17.9
SPED	22.1	6.4	15.7	≤5.0	≤5.0	7.1	5.7	≤5.0	6.1	≤5.0	Grade 2	64	15.7
											Grade 3	67	16.5
											Grade 4	65	16.0
											Grade 5	62	15.2
											Total	407	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	45.6	≤5.0	52.2

Other Participation	
Students now or have in the past received FARMS ² = 32.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.3%	Suspension Rate ^{2 3 4} = --

School Programs	
Calm Space	Visitor Management System
Counseling Programs/Groups	
Home School Model - Elementary	
Learning Center (LC)	
Mentoring Programs	
Mindfulness	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	
Speech Resource K–12	
Student Assistance Programs	
Study Circles	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	5.0	0.0	87.5	0.0	87.5	12.5
Supporting Services	7.7	11.5	15.4	65.4	0.0	88.5	11.5

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 19.3	Grades 1 to 3 = 21.9	Grades 4 to 5 = 28.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	30.0	57.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Brooke Grove Elementary School - #518

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.749
Principal Intern		Special Education	8.183
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	10.432
Kindergarten	3.000		
Classroom	13.600	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.374
Art	0.900	Other Support Total	3.374
Music	0.900		
Instrumental Music	0.300	Building Services	
Preschool	0.500	Manager	1.000
Special Education: Classroom	9.000	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	31.800	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.062
Spec Ed Related Services	1.900		
Other Professional Total	3.900	Total Supporting Services	18.868
Total Professional	37.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	11.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	16	4	1	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
517	517	422	433	440	435	445	451

School Personnel Costs	
Professional Salaries	\$3,481,160
Supporting Services Salaries	\$805,995
Employee Benefits	\$1,141,299
Total Allocated Cost	\$5,428,454

Brookhaven Elementary School - #807

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

4610 Renn Street Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/brookhavenes/

Office Phone: (240) 740-0500
 Fax Number: (301) 460-2460
 Receiving Schools: Argyle, Loiederman, Parkland

2017–2018 Enrollment = 477													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	≤5.0	8.4	30.8	48.6	≤5.0	9.4	≤5.0	Pre-K	100	21.0
ESOL	39.6	18.0	21.6	≤5.0	≤5.0	6.1	28.7	≤5.0	≤5.0	≤5.0	Full-Day K	69	14.5
FARMS	67.3	34.4	32.9	≤5.0	≤5.0	18.9	39.6	≤5.0	≤5.0	≤5.0	Grade 1	67	14.0
SPED	21.0	5.2	15.7	≤5.0	≤5.0	5.9	8.4	≤5.0	≤5.0	≤5.0	Grade 2	60	12.6
											Grade 3	59	12.4
											Grade 4	55	11.5
											Grade 5	67	14.0
											Total	477	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.0	6.0	33.0

Other Participation	
Students now or have in the past received FARMS ² = 70.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.3%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Education Programs	Vision Pre-K Class
Counseling Programs/Groups	Visitor Management System
DeBug	
In-school Interventions	
Learning and Academic Disabilities (LAD)	
Preschool Education Program (PEP) Classic/PILOT	
Preschool Education Program (PEP) Collaboration	
Preschool Education Program (PEP) Intensive Needs	
Safety Patrol Program	
Speech Resource Pre-K–12	
Title 1	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	14.3	7.1	73.2	1.8	83.9	16.1
Supporting Services	10.0	13.3	26.7	50.0	0.0	90.0	10.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 17.3	Grades 1 to 3 = 16.8	Grades 4 to 5 = 20.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.8	37.5	35.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Brookhaven Elementary School - #807

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.500
Principal Intern		Special Education	8.437
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	13.437
Kindergarten	4.000	Other Support	
Classroom	20.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	4.300	Parent/Community Coord	0.375
Reading/Literacy	1.000	Lunch Hour Aide	0.874
Physical Education		Other Support Total	3.249
Art	1.100	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	1.000	Worker	2.500
Special Education: Classroom Resource Program	8.900	Plant Equipment Operator	
Teachers Total	43.000	Building Services Total	4.500
Other Professional		Food Services	1.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.200		
Other Professional Total	4.200		
Total Professional	49.200	Total Supporting Services	22.811

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	13	4	1	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
475	475	474	472	471	467	456	445

School Personnel Costs	
Professional Salaries	\$3,994,436
Supporting Services Salaries	\$1,018,271
Employee Benefits	\$1,346,221
Total Allocated Cost	\$6,358,928

Brown Station Elementary School - #559

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/brownstationes/

Office Phone: (240) 740-0260
 Fax Number: (240) 740-2360
 Receiving Schools: Lakelands Park

2017–2018 Enrollment = 579													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5.0	11.7	26.1	48.4	≤5.0	10.7	≤5.0	Pre-K	137	23.7
ESOL	32.0	15.0	16.9	≤5.0	≤5.0	≤5.0	22.3	≤5.0	≤5.0	≤5.0	Full-Day K	84	14.5
FARMS	66.7	32.1	34.5	≤5.0	5.7	17.3	39.9	≤5.0	≤5.0	≤5.0	Grade 1	76	13.1
SPED	17.1	5.4	11.7	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Grade 2	68	11.7
											Grade 3	71	12.3
											Grade 4	61	10.5
											Grade 5	82	14.2
											Total	579	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.7	≤5.0	30.3

Other Participation	
Students now or have in the past received FARMS ² = 67.2%	Attendance Rate ^{2 3} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 30.5%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Counts!	Safety Patrol Program
Collaborative Problem Solving (CPS)	Speech Resource K–12
Counseling Programs/Groups	Title 1
Daily Mustang Meetings (classroom community meetings)	Visitor Management System
English/Spanish Two-Way Immersion	
Home School Model - Elementary	
Preschool Education Program (PEP) 5 Hour	
Preschool Education Program (PEP) Classic/PILOT	
Preschool Education Program (PEP) Collaboration	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	6.5	16.1	72.6	0.0	91.9	8.1
Supporting Services	12.9	9.7	32.3	45.2	0.0	87.1	12.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 16.2	Grades 1 to 3 = 17.3	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	50.0	35.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Brown Station Elementary School - #559

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.772
Principal Intern		Special Education	6.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	12.397
Kindergarten	5.000		
Classroom	22.700	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	4.100	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.061
Art	1.100	Other Support Total	3.061
Music	1.200		
Instrumental Music	0.300	Building Services	
Preschool	2.500	Manager	1.000
Special Education: Classroom	7.500	Leader	1.000
Resource Program		Worker	4.500
Teachers Total	46.400	Plant Equipment Operator	
Other Professional		Building Services Total	6.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.562
Spec Ed Related Services	2.900		
Other Professional Total	4.900	Total Supporting Services	23.520
Total Professional	53.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2017	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	26	3	3	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
761	761	568	573	581	575	565	558

School Personnel Costs	
Professional Salaries	\$4,311,697
Supporting Services Salaries	\$895,292
Employee Benefits	\$1,401,694
Total Allocated Cost	\$6,608,683

Burning Tree Elementary School - #419

Cluster Name: Walt Whitman
 School Hours: 9:25 - 3:50
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/burningtrees/

Office Phone: (240) 740-1750
 Fax Number: (301) 320-6538
 Receiving Schools: Pyle

2017–2018 Enrollment = 463													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		41.5	58.5	≤5.0	18.1	6.9	8.4	≤5.0	59.2	7.1	Pre-K	0	0.0
ESOL	11.9	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	42	9.1
FARMS	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	89	19.2
SPED	16.2	≤5.0	12.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Grade 2	68	14.7
											Grade 3	78	16.8
											Grade 4	85	18.4
											Grade 5	101	21.8
											Total	463	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.0	10.7	49.3

Other Participation	
Students now or have in the past received FARMS ² = 7.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.2%	Suspension Rate ^{2 3 4} = --

School Programs
Counseling Programs/Groups Home School Model - Elementary Learning Center (LC) Mentoring Programs Safety Patrol Program Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	4.7	2.3	93.0	0.0	93.0	7.0
Supporting Services	8.7	17.4	17.4	56.5	0.0	73.9	26.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.5	Kindergarten = 20.5	Grades 1 to 3 = 22.9	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	34.9	51.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Burning Tree Elementary School - #419

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.811
Principal Intern		Special Education	7.246
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.557
Kindergarten	2.000	Other Support	
Classroom	17.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL		Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.435
Physical Education		Other Support Total	3.435
Art	1.000		
Music	1.000	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool		Leader	1.000
Special Education: Classroom	8.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	31.800	Building Services Total	4.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	3.900		
Total Professional	37.700	Total Supporting Services	17.992

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	11	4	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
379	379	441	432	429	442	409	429

School Personnel Costs	
Professional Salaries	\$3,396,078
Supporting Services Salaries	\$717,661
Employee Benefits	\$1,106,466
Total Allocated Cost	\$5,220,205

Burnt Mills Elementary School - #309

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/burntmillses/

Office Phone: (301) 649-8192
 Fax Number: (301) 649-8097
 Receiving Schools: Key

2017–2018 Enrollment = 591													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.9	50.1	≤5.0	≤5.0	59.1	26.7	≤5.0	6.1	≤5.0	Pre-K	38	6.4
ESOL	22.3	10.2	12.2	≤5.0	≤5.0	9.3	11.2	≤5.0	≤5.0	≤5.0	Full-Day K	90	15.2
FARMS	64.0	32.5	31.5	≤5.0	≤5.0	41.5	19.3	≤5.0	≤5.0	≤5.0	Grade 1	96	16.2
SPED	8.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	99	16.8
											Grade 3	103	17.4
											Grade 4	87	14.7
											Grade 5	78	13.2
											Total	591	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 68.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.3%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Language Immersion (ELI) Spanish (Full) Home School Model - Elementary In-school Interventions Mentoring Programs Safety Patrol Program Speech Resource K–12 Study Circles Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	22.6	13.2	54.7	1.9	90.6	9.4
Supporting Services	0.0	47.1	47.1	5.9	0.0	88.2	11.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.7	Kindergarten = 18.8	Grades 1 to 3 = 19.7	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.3	39.6	32.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Burnt Mills Elementary School - #309

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	5.375
Kindergarten	5.000	Other Support	
Classroom	27.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.600	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education		Other Support Total	3.375
Art	1.200	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	1.000	Worker	1.500
Special Education: Classroom Resource Program	2.500	Plant Equipment Operator	
Teachers Total	43.500	Building Services Total	3.500
Other Professional		Food Services	1.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	48.200	Total Supporting Services	14.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	N	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	1	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
392	392	591	591	583	564	569	575

School Personnel Costs	
Professional Salaries	\$3,677,444
Supporting Services Salaries	\$554,070
Employee Benefits	\$1,108,716
Total Allocated Cost	\$5,340,230

Burtonsville Elementary School - #302

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (301) 989-5654
 Fax Number: (301) 989-5707
 Receiving Schools: Banneker

2017–2018 Enrollment = 580													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5.0	11.7	59.7	19.7	≤5.0	5.5	≤5.0	Pre-K	0	0.0
ESOL	13.8	5.2	8.6	≤5.0	≤5.0	5.7	5.2	≤5.0	≤5.0	≤5.0	Full-Day K	80	13.8
FARMS	39.3	19.8	19.5	≤5.0	≤5.0	24.1	9.0	≤5.0	≤5.0	≤5.0	Grade 1	75	12.9
SPED	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	105	18.1
											Grade 3	103	17.8
											Grade 4	104	17.9
											Grade 5	113	19.5
											Total	580	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 51.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.5%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs Home School Model - Elementary Mentoring Programs Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	32.6	6.5	54.3	0.0	93.5	6.5
Supporting Services	15.8	21.1	31.6	31.6	0.0	78.9	21.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
13.6	Kindergarten = 16.4	Grades 1 to 3 = 20.9	Grades 4 to 5 = 28.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.5	37.0	56.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Burtonsville Elementary School - #302

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.874
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	3.874
Kindergarten	5.000	Other Support	
Classroom	25.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.437
Physical Education		Other Support Total	3.437
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	2.000	Plant Equipment Operator	
Teachers Total	37.600	Building Services Total	4.500
Other Professional		Food Services	
Counselor	1.000		1.750
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500	Total Supporting Services	13.561
Total Professional	42.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	21	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
518	518	552	545	537	527	552	562

School Personnel Costs	
Professional Salaries	\$3,843,280
Supporting Services Salaries	\$538,630
Employee Benefits	\$1,142,075
Total Allocated Cost	\$5,523,985

Candlewood Elementary School - #508

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

7210 Osprey Drive, Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/candlewoodes/

Office Phone: (301) 284-4200
 Fax Number: (301) 840-7171
 Receiving Schools: Shady Grove

2017–2018 Enrollment = 376													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.1	51.9	≤5.0	17.0	15.2	16.5	≤5.0	45.5	5.3	Pre-K	0	0.0
ESOL	15.4	6.1	9.3	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Full-Day K	83	22.1
FARMS	20.7	10.1	10.6	≤5.0	≤5.0	6.9	5.3	≤5.0	≤5.0	≤5.0	Grade 1	48	12.8
SPED	8.8	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	68	18.1
											Grade 3	63	16.8
											Grade 4	48	12.8
											Grade 5	66	17.6
											Total	376	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.6	≤5.0	33.3

Other Participation	
Students now or have in the past received FARMS ² = 25.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.4%	Suspension Rate ^{2 3 4} = --

School Programs
Collaborative Problem Solving (CPS) Extensions Home School Model - Elementary In-school Interventions Safety Patrol Program Speech Resource K–12 Stop and Think Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.8	2.7	5.4	78.4	2.7	91.9	8.1
Supporting Services	5.9	5.9	41.2	47.1	0.0	82.4	17.6

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 20.8	Grades 1 to 3 = 22.1	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.6	43.2	35.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Candlewood Elementary School - #508

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	7.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.125
Kindergarten	4.000	Other Support	
Classroom	13.800	Administrative Secretary	1.000
Staff Development	0.500	Secretary	1.000
ESOL	1.000	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	
Physical Education		Other Support Total	2.000
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	4.500	Plant Equipment Operator	
Teachers Total	27.200	Building Services Total	4.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	31.300	Total Supporting Services	16.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2015	11.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	18	4	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
514	514	376	390	386	378	388	359

School Personnel Costs	
Professional Salaries	\$2,527,043
Supporting Services Salaries	\$683,585
Employee Benefits	\$882,592
Total Allocated Cost	\$4,093,220

Cannon Road Elementary School - #310

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

901 Cannon Road, Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/cannonroades/

Office Phone: (240) 740-0520
 Fax Number: (301) 989-5692
 Receiving Schools: Key

2017–2018 Enrollment = 407													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	≤5.0	10.1	34.6	47.2	≤5.0	≤5.0	≤5.0	Pre-K	0	0.0
ESOL	11.1	5.7	5.4	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Full-Day K	67	16.5
FARMS	60.2	29.0	31.2	≤5.0	6.1	18.7	33.4	≤5.0	≤5.0	≤5.0	Grade 1	68	16.7
SPED	10.3	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	79	19.4
											Grade 3	62	15.2
											Grade 4	69	17.0
											Grade 5	62	15.2
											Total	407	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 70.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.4%	Suspension Rate ^{2 3 4} = --

School Programs
Assisted and Augmentive Communication
Collaborative Problem Solving (CPS)
Conflict Resolution
Counseling Programs/Groups
DeBug
Learning and Academic Disabilities (LAD)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.7	16.3	2.3	72.1	4.7	90.7	9.3
Supporting Services	10.5	26.3	21.1	42.1	0.0	84.2	15.8

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 16.3	Grades 1 to 3 = 17.3	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.9	23.3	48.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cannon Road Elementary School - #310

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.499
Principal Intern		Special Education	3.062
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	6.061
Kindergarten	4.000	Other Support	
Classroom	20.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.500	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education		Other Support Total	3.375
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Leader	1.000
Special Education: Classroom	3.500	Worker	3.000
Resource Program		Plant Equipment Operator	
Teachers Total	33.900	Building Services Total	5.000
Other Professional		Food Services	1.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	39.000	Total Supporting Services	15.936

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2012	4.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	19	4	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
521	521	407	399	399	403	405	395

School Personnel Costs	
Professional Salaries	\$3,301,434
Supporting Services Salaries	\$709,095
Employee Benefits	\$1,078,613
Total Allocated Cost	\$5,089,142

Carderock Springs Elementary School - #604

Cluster Name: Walt Whitman
 School Hours: 9:25 - 3:50
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/carderockspringses/

Office Phone: (240) 740-0540
 Fax Number: (301) 469-1115
 Receiving Schools: Pyle

2017–2018 Enrollment = 393													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5.0	17.6	≤5.0	9.9	≤5.0	61.8	7.6	Pre-K	0	0.0
ESOL	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	48	12.2
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	57	14.5
SPED	12.2	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.1	≤5.0	Grade 2	66	16.8
											Grade 3	65	16.5
											Grade 4	71	18.1
											Grade 5	86	21.9
											Total	393	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.5	12.5	25.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.6%	Suspension Rate ^{2 3 4} = --

School Programs
Autism - K–12
Carderock Buddies
Counseling Programs/Groups
Home School Model - Elementary
Mentoring Programs
Safety Patrol Program
Speech Resource K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	0.0	3.1	81.3	6.3	87.5	12.5
Supporting Services	11.1	11.1	16.7	61.1	0.0	94.4	5.6

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.5	Kindergarten = 23.0	Grades 1 to 3 = 23.0	Grades 4 to 5 = 25.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	56.3	25.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Carderock Springs Elementary School - #604

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	6.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	7.875
Kindergarten	2.000	Other Support	
Classroom	13.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.400	Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	0.937
Physical Education		Other Support Total	2.937
Art	0.700	Building Services	
Music	0.700	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	4.500	Plant Equipment Operator	
Teachers Total	24.500	Building Services Total	4.500
Other Professional		Food Services	0.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	28.300	Total Supporting Services	15.812

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2010	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	15	4	0	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
407	407	369	355	346	336	331	325

School Personnel Costs	
Professional Salaries	\$2,193,662
Supporting Services Salaries	\$655,385
Employee Benefits	\$770,498
 Total Allocated Cost	 \$3,619,545

Rachel Carson Elementary School - #159

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/rachelcarsones/

Office Phone: (240) 740-1840
 Fax Number: (240) 740-1846
 Receiving Schools: Lakelands Park

2017–2018 Enrollment = 1,022													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	16.3	8.6	19.1	≤5.0	48.0	7.8	Pre-K	36	3.5
ESOL	13.4	6.6	6.8	≤5.0	≤5.0	≤5.0	9.7	≤5.0	≤5.0	≤5.0	Full-Day K	145	14.2
FARMS	20.8	11.3	9.6	≤5.0	≤5.0	≤5.0	12.4	≤5.0	≤5.0	≤5.0	Grade 1	156	15.3
SPED	9.2	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	155	15.2
											Grade 3	167	16.3
											Grade 4	177	17.3
											Grade 5	186	18.2
											Total	1,022	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 23.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.5%	Suspension Rate ^{2 3 4} = --

School Programs
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] (local) Character Counts! Character Education Programs Counseling Programs/Groups DeBug Home School Model - Elementary Red Ribbon Anti-Substance Abuse Program Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	6.0	6.0	79.1	0.0	91.0	9.0
Supporting Services	11.5	19.2	7.7	61.5	0.0	80.8	19.2

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
15.0	Kindergarten = 24.3	Grades 1 to 3 = 24.0	Grades 4 to 5 = 25.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.0	47.8	43.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rachel Carson Elementary School - #159

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.750
Principal Intern		Special Education	4.624
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	8.124
Kindergarten	6.000	Other Support	
Classroom	34.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	2.000
ESOL	2.600	Parent/Community Coord	
Reading/Literacy	2.200	Lunch Hour Aide	1.061
Physical Education		Other Support Total	4.061
Art	1.700	Building Services	
Music	1.700	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom Resource Program	5.000	Plant Equipment Operator	
Teachers Total	56.500	Building Services Total	5.000
Other Professional		Food Services	1.374
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	4.300		
Total Professional	63.800	Total Supporting Services	18.559

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	12.4	Y	Y	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	22	4	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
691	691	986	985	984	998	1011	1010

School Personnel Costs	
Professional Salaries	\$5,531,579
Supporting Services Salaries	\$760,348
Employee Benefits	\$1,650,171
 Total Allocated Cost	 \$7,942,098

Cashell Elementary School - #511

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (240) 740-0560
 Fax Number: (301) 924-3132
 Receiving Schools: Redland

2017–2018 Enrollment = 382													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.8	54.2	≤5.0	7.6	15.2	25.1	≤5.0	42.9	9.2	Pre-K	28	7.3
ESOL	12.8	6.5	6.3	≤5.0	≤5.0	≤5.0	8.9	≤5.0	≤5.0	≤5.0	Full-Day K	64	16.8
FARMS	24.6	14.1	10.5	≤5.0	≤5.0	7.3	9.7	≤5.0	≤5.0	≤5.0	Grade 1	56	14.7
SPED	14.1	≤5.0	9.7	≤5.0	≤5.0	≤5.0	5.5	≤5.0	5.2	≤5.0	Grade 2	61	16.0
											Grade 3	60	15.7
											Grade 4	64	16.8
											Grade 5	49	12.8
											Total	382	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	53.7	9.3	37.0

Other Participation	
Students now or have in the past received FARMS ² = 29.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Counseling Programs/Groups Home School Model - Elementary Mentoring Programs Preschool Education Program (PEP) 5 Hour Safety Patrol Program School Community Based (SCB) Speech Resource K–12 Student Ambassador Program Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	2.4	2.4	87.8	0.0	95.1	4.9
Supporting Services	0.0	19.0	19.0	57.1	4.8	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 20.0	Grades 1 to 3 = 21.0	Grades 4 to 5 = 22.6

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	34.1	48.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cashell Elementary School - #511

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.375
Principal Intern		Special Education	6.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Support Total	8.875
Teachers		Other Support	
Kindergarten	3.000	Administrative Secretary	1.000
Classroom	13.800	Secretary	1.000
Staff Development	1.000	Parent/Community Coord	
ESOL	1.100	Lunch Hour Aide	1.000
Reading/Literacy	1.300	Other Support Total	3.000
Physical Education			
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	0.500	Worker	2.000
Special Education: Classroom Resource Program	5.700	Plant Equipment Operator	
Teachers Total	28.300	Building Services Total	4.000
Other Professional		Food Services	
Counselor	1.000	Food Services	0.750
Media Specialist	0.500		
Spec Ed Related Services	1.900		
Other Professional Total	3.400		
Total Professional	32.700	Total Supporting Services	16.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2009	10.2	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	10	3	1	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
340	340	405	394	391	412	412	403

School Personnel Costs	
Professional Salaries	\$2,745,744
Supporting Services Salaries	\$728,416
Employee Benefits	\$955,389
Total Allocated Cost	\$4,429,549

Cedar Grove Elementary School - #703

Cluster Name: Clarksburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/cedargroveeeds/

Office Phone: (301) 253-7000
 Fax Number: (301) 253-0933
 Receiving Schools: Rocky Hill

2017–2018 Enrollment = 612													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.5	48.5	≤5.0	38.9	11.8	10.6	≤5.0	34.0	≤5.0	Pre-K	0	0.0
ESOL	11.1	≤5.0	7.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	105	17.2
FARMS	9.5	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	99	16.2
SPED	10.8	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	98	16.0
											Grade 3	111	18.1
											Grade 4	113	18.5
											Grade 5	86	14.1
											Total	612	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	71.2	12.1	16.7

Other Participation	
Students now or have in the past received FARMS ² = 14.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.0%	Suspension Rate ^{2 3 4} = --

School Programs
Autism - K–12
Counseling Programs/Groups
DeBug
Home School Model - Elementary
In-school Interventions
Mentoring Programs
Red Ribbon Anti-Substance Abuse Program
Safety Patrol Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	4.3	2.2	87.0	0.0	82.6	17.4
Supporting Services	5.6	22.2	11.1	61.1	0.0	77.8	22.2

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
13.2	Kindergarten = 23.8	Grades 1 to 3 = 23.9	Grades 4 to 5 = 28.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.7	32.6	58.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cedar Grove Elementary School - #703

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	6.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.375
Kindergarten	4.000	Other Support	
Classroom	21.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.900	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	0.562
Physical Education		Other Support Total	2.562
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	5.000	Plant Equipment Operator	
Teachers Total	36.400	Building Services Total	3.500
Other Professional		Food Services	0.937
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	41.400	Total Supporting Services	15.374

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
418	418	609	598	590	611	622	622

School Personnel Costs	
Professional Salaries	\$3,921,283
Supporting Services Salaries	\$669,313
Employee Benefits	\$1,218,454
Total Allocated Cost	\$5,809,050

Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Receiving Schools: Silver Creek

2017–2018 Enrollment = 423													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.8	49.2	≤5.0	8.3	16.3	12.3	≤5.0	56.3	6.9	Pre-K	0	0.0
ESOL	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	19.4	10.6	8.7	≤5.0	≤5.0	11.6	6.9	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	105	24.8
											Grade 4	166	39.2
											Grade 5	152	35.9
											Total	423	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.4	5.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 20.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.6%	Suspension Rate ^{2 3 4} = --

School Programs	
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] Character Counts! Cheetah PRIDE Program Conflict Resolution Counseling Programs/Groups Home School Model - Elementary In-school Interventions Mentoring Programs Mindfulness Center Peer Mediation	Safety Patrol Program Speech Resource K–12 Student Ambassador Program Study Circles Town Hall Meetings Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	10.0	3.3	83.3	0.0	86.7	13.3
Supporting Services	0.0	20.0	13.3	66.7	0.0	80.0	20.0

Student/Instructional Staff Ratio	Average Class Size		
14.9	Kindergarten = N/A	Grades 1 to 3 = 26.5	Grades 4 to 5 = 26.5

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	33.3	50.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Chevy Chase Elementary School - #403

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Principal Intern		Special Education	2.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	3.375
Kindergarten			
Classroom	16.800	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.800	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.875
Art	0.700	Other Support Total	2.875
Music	0.700		
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	23.500	Building Services Total	4.000
Other Professional			
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.300		
Other Professional Total	2.300		
Total Professional	27.800	Total Supporting Services	11.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	20	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
473	473	433	435	429	430	421	425

School Personnel Costs	
Professional Salaries	\$2,367,197
Supporting Services Salaries	\$495,164
Employee Benefits	\$763,851
Total Allocated Cost	\$3,626,212

Clarksburg Elementary School - #101

Cluster Name: Clarksburg
 School Hours: 9:15 - 3:50
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (240) 740-3530
 Fax Number: (301) 353-0878
 Receiving Schools: Rocky Hill

2017–2018 Enrollment = 402													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.3	53.7	≤5.0	37.6	20.6	13.4	≤5.0	20.4	7.5	Pre-K	0	0.0
ESOL	14.4	6.0	8.5	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	61	15.2
FARMS	19.2	9.2	10.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	67	16.7
SPED	9.7	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	18.7
											Grade 3	58	14.4
											Grade 4	75	18.7
											Grade 5	66	16.4
											Total	402	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.3	5.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 22.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.2%	Suspension Rate ^{2 3 4} = --

School Programs
Collaborative Problem Solving (CPS) Counseling Programs/Groups Learning and Academic Disabilities (LAD) Positive Behavioral Interventions and Supports (PBIS) Red Ribbon Anti-Substance Abuse Program Safety Patrol Program Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	0.0	0.0	90.6	3.1	90.6	9.4
Supporting Services	23.1	7.7	23.1	46.2	0.0	84.6	15.4

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
13.7	Kindergarten = 20.7	Grades 1 to 3 = 22.9	Grades 4 to 5 = 23.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.3	25.0	68.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Clarksburg Elementary School - #101

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.249
Principal Intern		Special Education	0.874
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	2.623
Kindergarten	3.000	Other Support	
Classroom	15.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.900	Parent/Community Coord	
Reading/Literacy	1.100	Lunch Hour Aide	1.124
Physical Education		Other Support Total	3.124
Art	0.700	Building Services	
Music	0.700	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	2.000	Plant Equipment Operator	
Teachers Total	25.400	Building Services Total	3.500
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	29.000	Total Supporting Services	9.997

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	10.0	Y	Y	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	9	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
312	312	410	462	519	550	572	589

School Personnel Costs	
Professional Salaries	\$2,764,405
Supporting Services Salaries	\$436,949
Employee Benefits	\$848,751
Total Allocated Cost	\$4,050,105

Clearspring Elementary School - #706

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/clearsprings/

Office Phone: (240) 740-2580
 Fax Number: (301) 253-2068
 Receiving Schools: Baker

2017–2018 Enrollment = 663													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.8	55.2	≤5.0	13.3	21.4	20.2	≤5.0	35.7	9.0	Pre-K	31	4.7
ESOL	10.1	≤5.0	5.4	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Full-Day K	82	12.4
FARMS	30.9	14.2	16.7	≤5.0	≤5.0	12.5	11.6	≤5.0	≤5.0	≤5.0	Grade 1	74	11.2
SPED	13.6	≤5.0	9.8	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	11.3
											Grade 3	89	13.4
											Grade 4	150	22.6
											Grade 5	162	24.4
											Total	663	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	57.8	≤5.0	38.9

Other Participation	
Students now or have in the past received FARMS ² = 35.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.1%	Suspension Rate ^{2 3 4} = --

School Programs
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted]
Counseling Programs/Groups
DeBug
Home School Model - Elementary
In-school Interventions
Learning Center (LC)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K–12
Student Ambassador Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	0.0	1.8	87.3	1.8	89.1	10.9
Supporting Services	7.4	11.1	11.1	70.4	0.0	74.1	25.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.9	Kindergarten = 24.0	Grades 1 to 3 = 24.4	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.3	29.1	63.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Clearspring Elementary School - #706

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.874
Principal Intern		Special Education	7.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	11.374
Kindergarten	3.000		
Classroom	22.300	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.100	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.873
Art	1.200	Other Support Total	3.873
Music	1.200		
Instrumental Music	0.400	Building Services	
Preschool	1.500	Manager	1.000
Special Education: Classroom	8.500	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	41.800	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.312
Spec Ed Related Services	2.000		
Other Professional Total	4.000	Total Supporting Services	21.059
Total Professional	47.800		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	3	2	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
642	642	681	678	680	701	662	648

School Personnel Costs	
Professional Salaries	\$4,457,637
Supporting Services Salaries	\$869,206
Employee Benefits	\$1,405,823
Total Allocated Cost	\$6,732,666

Clopper Mill Elementary School - #100

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/cloppermill/

Office Phone: (240) 740-2180
 Fax Number: (301) 353-8068
 Receiving Schools: Clemente

2017–2018 Enrollment = 541													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.2	50.8	≤5.0	8.1	36.6	44.0	≤5.0	7.0	≤5.0	Pre-K	82	15.2
ESOL	31.2	12.6	18.7	≤5.0	≤5.0	≤5.0	22.7	≤5.0	≤5.0	≤5.0	Full-Day K	75	13.9
FARMS	64.5	31.2	33.3	≤5.0	≤5.0	25.1	31.6	≤5.0	≤5.0	≤5.0	Grade 1	76	14.0
SPED	12.2	≤5.0	8.1	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	71	13.1
											Grade 3	76	14.0
											Grade 4	85	15.7
											Grade 5	76	14.0
											Total	541	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.7	≤5.0	25.8

Other Participation	
Students now or have in the past received FARMS ² = 71.2%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 30.3%	Suspension Rate ^{2 3 4} = --

School Programs
Autism - K–12
Collaborative Problem Solving (CPS)
Counseling Programs/Groups
Home School Model - Elementary
In-school Interventions
Positive Behavioral Interventions and Supports (PBIS)
Safety Patrol Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	15.1	9.4	71.7	0.0	86.8	13.2
Supporting Services	16.1	16.1	19.4	45.2	3.2	96.8	3.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.1	Kindergarten = 17.8	Grades 1 to 3 = 18.4	Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.2	49.1	37.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Clopper Mill Elementary School - #100

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.624
Principal Intern		Special Education	7.249
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	13.373
Kindergarten	4.000	Other Support	
Classroom	21.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.800	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	1.500
Physical Education		Other Support Total	3.500
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	3.000	Worker	2.000
Special Education: Classroom Resource Program	6.500	Plant Equipment Operator	
Teachers Total	43.400	Building Services Total	4.000
Other Professional		Food Services	1.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500		
Total Professional	48.900	Total Supporting Services	22.623

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986	--	9.0	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	14	4	3	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
460	460	542	538	545	534	547	551

School Personnel Costs	
Professional Salaries	\$4,046,601
Supporting Services Salaries	\$933,000
Employee Benefits	\$1,341,780
Total Allocated Cost	\$6,321,381

Cloverly Elementary School - #308

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Receiving Schools: Briggs Chaney, Farquhar

2017–2018 Enrollment = 500													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	≤5.0	16.2	25.0	22.2	≤5.0	28.6	7.6	Pre-K	35	7.0
ESOL	14.0	6.6	7.4	≤5.0	≤5.0	≤5.0	9.2	≤5.0	≤5.0	≤5.0	Full-Day K	65	13.0
FARMS	19.2	8.2	11.0	≤5.0	≤5.0	6.2	6.6	≤5.0	≤5.0	≤5.0	Grade 1	78	15.6
SPED	17.4	5.2	12.2	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	17.2
											Grade 3	77	15.4
											Grade 4	85	17.0
											Grade 5	74	14.8
											Total	500	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.5	≤5.0	33.3

Other Participation	
Students now or have in the past received FARMS ² = 28.2%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.4%	Suspension Rate ^{2 3 4} = --

School Programs	
Autism - K–12	Safety Patrol Program
Character Education Programs	SGA
Cloverly Super Cub Awards	Smart Snacks
Counseling Programs/Groups	Speech Resource K–12
Fifth Grade Service Positions	Student Ambassador Program
Home School Model - Elementary	Town Hall Meetings
In-school Interventions	Visitor Management System
Kidsco Before and After School Program	
Mentoring Programs	
Preschool Education Program (PEP) Classic/PILOT	
Preschool Education Program (PEP) Intensive Needs	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.2	8.3	4.2	77.1	6.3	85.4	14.6
Supporting Services	12.5	25.0	16.7	41.7	0.0	91.7	8.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 21.0	Grades 1 to 3 = 24.4	Grades 4 to 5 = 25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.3	41.7	50.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cloverly Elementary School - #308

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.937
Principal Intern		Special Education	10.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	13.062
Kindergarten	3.000	Other Support	
Classroom	17.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.400	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	0.624
Physical Education		Other Support Total	2.624
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom	8.000	Plant Equipment Operator	
Resource Program		Building Services Total	3.500
Teachers Total	34.600	Food Services	0.687
Other Professional		Total Supporting Services	19.873
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	5.400		
Total Professional	42.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	13	4	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
444	444	506	500	508	502	503	504

School Personnel Costs	
Professional Salaries	\$3,729,555
Supporting Services Salaries	\$859,946
Employee Benefits	\$1,229,360
Total Allocated Cost	\$5,818,861

Cold Spring Elementary School - #238

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/coldspringes/

Office Phone: (301) 279-8480
 Fax Number: (301) 279-3226
 Receiving Schools: Cabin John

2017–2018 Enrollment = 327													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	43.1	≤5.0	7.0	≤5.0	37.0	9.5	Pre-K	3	0.9
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	38	11.6
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	33	10.1
SPED	6.1	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	30	9.2
											Grade 3	40	12.2
											Grade 4	103	31.5
											Grade 5	80	24.5
											Total	327	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.0	15.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted]
Character Education Programs
Counseling Programs/Groups
Home School Model - Elementary
Safety Patrol Program
Speech Resource K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	0.0	0.0	96.2	0.0	84.6	15.4
Supporting Services	9.1	9.1	0.0	81.8	0.0	81.8	18.2

Student/Instructional Staff Ratio	Average Class Size		
15.1	Kindergarten = 19.0	Grades 1 to 3 = 17.3	Grades 4 to 5 = 26.1

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.4	15.4	69.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cold Spring Elementary School - #238

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.624
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	1.874
Kindergarten	2.000	Other Support	
Classroom	12.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.200	Parent/Community Coord	
Reading/Literacy	0.500	Lunch Hour Aide	0.999
Physical Education		Other Support Total	2.999
Art	0.500		
Music	0.500	Building Services	
Instrumental Music	0.400	Manager	1.000
Preschool		Leader	1.000
Special Education: Classroom Resource Program	1.000	Worker	1.000
Teachers Total	18.600	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	0.500		
Media Specialist	1.000	Food Services	0.500
Spec Ed Related Services	0.300		
Other Professional Total	1.800	Total Supporting Services	8.373
Total Professional	21.400		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972	--	12.4	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	18	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
458	458	346	330	336	328	324	305

School Personnel Costs	
Professional Salaries	\$1,999,907
Supporting Services Salaries	\$416,709
Employee Benefits	\$649,515
Total Allocated Cost	\$3,066,131

College Gardens Elementary School - #229

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50
 Feeder Schools:

1700 Yale Place Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/collegedgardenses/

Office Phone: (301) 279-8470
 Fax Number: (301) 279-8473
 Receiving Schools: Julius West

2017–2018 Enrollment = 880													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5.0	24.0	17.8	14.0	≤5.0	36.0	8.0	Pre-K	17	1.9
ESOL	13.4	≤5.0	9.7	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Full-Day K	135	15.3
FARMS	12.8	≤5.0	8.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	139	15.8
SPED	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	141	16.0
											Grade 3	146	16.6
											Grade 4	163	18.5
											Grade 5	139	15.8
											Total	880	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.6	≤5.0	24.2

Other Participation	
Students now or have in the past received FARMS ² = 18.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.2%	Suspension Rate ^{2 3 4} = --

School Programs
Autism - K–12
Counseling Programs/Groups
DeBug
Elementary Language Immersion (ELI) Chinese (Partial)
Home School Model - Elementary
In-school Interventions
International Baccalaureate Primary Years Programme
Positive Behavioral Interventions and Supports (PBIS)
Second Step
Speech Resource K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	16.7	8.3	8.3	66.7	0.0	91.7	8.3
Supporting Services	4.2	12.5	29.2	54.2	0.0	83.3	16.7

Student/Instructional Staff Ratio	Average Class Size		
14.5	Kindergarten = 21.8	Grades 1 to 3 = 24.9	Grades 4 to 5 = 23.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	55.0	28.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

College Gardens Elementary School - #229

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.475
Principal Intern		Special Education	4.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Support Total	7.975
Teachers		Other Support	
Kindergarten	6.000	Administrative Secretary	1.000
Classroom	32.000	Secretary	1.500
Staff Development	1.000	Parent/Community Coord	
ESOL	2.400	Lunch Hour Aide	2.250
Reading/Literacy	2.200	Other Support Total	4.750
Physical Education		Building Services	
Art	1.500	Manager	1.000
Music	1.000	Leader	1.000
Instrumental Music	0.500	Worker	4.500
Preschool	0.600	Plant Equipment Operator	
Special Education: Classroom Resource Program	4.000	Building Services Total	6.500
Teachers Total	51.200	Food Services	1.125
Other Professional		Total Supporting Services	20.350
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.500		
Total Professional	56.700		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2008	7.9	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	23	4	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
693	693	787	676	676	658	653	659

School Personnel Costs	
Professional Salaries	\$4,448,267
Supporting Services Salaries	\$810,728
Employee Benefits	\$1,397,817
Total Allocated Cost	\$6,656,812

Cresthaven Elementary School - #808

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools: Nix

1234 Cresthaven Drive Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/cresthavenes/

Office Phone: (301) 431-7622
 Fax Number: (301) 431-7660
 Receiving Schools: Key

2017–2018 Enrollment = 560													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.8	≤5.0	9.5	38.8	45.7	≤5.0	≤5.0	≤5.0	Pre-K	0	0.0
ESOL	37.5	17.7	19.8	≤5.0	≤5.0	7.9	25.4	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	69.6	34.5	35.2	≤5.0	6.1	25.9	36.4	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	14.8	≤5.0	10.9	≤5.0	≤5.0	5.7	6.8	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	174	31.1
											Grade 4	203	36.3
											Grade 5	183	32.7
											Total	560	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	42.2	24.1	33.7

Other Participation	
Students now or have in the past received FARMS ² = 83.0%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.1%	Suspension Rate ^{2 3 4} = --

School Programs
Counseling Programs/Groups Enriched Literacy Curriculum Home School Model - Elementary Learning Center (LC) Safety Patrol Program Speech Resource K–12 Stop and Think Student Ambassador Program Title 1 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	23.1	1.9	69.2	5.8	88.5	11.5
Supporting Services	10.0	25.0	35.0	30.0	0.0	85.0	15.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = N/A	Grades 1 to 3 = 23.0	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	42.3	32.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cresthaven Elementary School - #808

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	4.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	7.250
Kindergarten			
Classroom	26.800	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	4.000	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.875
Art	1.000	Other Support Total	2.875
Music	1.100		
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.000	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	41.400	Building Services Total	4.500
Other Professional			
Counselor	1.000	Food Services	1.625
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	47.100	Total Supporting Services	16.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	2010	9.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	18	4	0	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
467	651	530	543	544	549	545	540

School Personnel Costs	
Professional Salaries	\$3,719,615
Supporting Services Salaries	\$711,007
Employee Benefits	\$1,184,593
Total Allocated Cost	\$5,615,215

Capt. James E. Daly Elementary School - #111

Cluster Name: Clarksburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/dalves/

Office Phone: (240) 740-0600
 Fax Number: (301) 353-0872
 Receiving Schools: Neelsville

2017–2018 Enrollment = 615													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.5	51.5	≤5.0	6.2	37.4	46.7	≤5.0	6.3	≤5.0	Pre-K	44	7.2
ESOL	40.5	17.9	22.6	≤5.0	≤5.0	≤5.0	32.7	≤5.0	≤5.0	≤5.0	Full-Day K	94	15.3
FARMS	70.7	33.3	37.4	≤5.0	≤5.0	26.7	38.5	≤5.0	≤5.0	≤5.0	Grade 1	90	14.6
SPED	10.2	≤5.0	6.7	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 2	98	15.9
											Grade 3	101	16.4
											Grade 4	87	14.1
											Grade 5	101	16.4
											Total	615	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 76.3%	Attendance Rate ^{2 3} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.2%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Counseling Programs/Groups DeBug In-school Interventions Learning and Academic Disabilities (LAD) Mentoring Programs Positive Behavioral Interventions and Supports (PBIS) Red Ribbon Anti-Substance Abuse Program Safety Patrol Program Speech Resource K–12 Title 1 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	3.3	15.0	75.0	0.0	90.0	10.0
Supporting Services	13.6	13.6	27.3	45.5	0.0	68.2	31.8

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.5	Kindergarten = 15.2	Grades 1 to 3 = 17.9	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.3	36.7	40.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Capt. James E. Daly Elementary School - #111

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.260
Principal Intern		Special Education	2.187
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	7.947
Kindergarten	6.000	Other Support	
Classroom	28.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	5.100	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.874
Physical Education		Other Support Total	3.874
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	1.000	Worker	2.500
Special Education: Classroom Resource Program	3.000	Plant Equipment Operator	
Teachers Total	48.400	Building Services Total	4.500
Other Professional		Food Services	1.812
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.500		
Total Professional	53.900	Total Supporting Services	18.133

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989	--	10.0	Y	Y	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	18	5	1	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
518	518	605	615	597	598	606	616

School Personnel Costs	
Professional Salaries	\$4,287,275
Supporting Services Salaries	\$761,502
Employee Benefits	\$1,340,647
Total Allocated Cost	\$6,389,424

Damascus Elementary School - #702

Cluster Name: Damascus
 School Hours: 9:10 - 3:50
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (301) 253-7080
 Fax Number: (301) 253-8717
 Receiving Schools: Baker

2017–2018 Enrollment = 331													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	≤5.0	6.3	30.2	≤5.0	53.2	6.9	Pre-K	0	0.0
ESOL	19.9	7.9	12.1	≤5.0	≤5.0	≤5.0	16.6	≤5.0	≤5.0	≤5.0	Full-Day K	55	16.6
FARMS	28.7	10.9	17.8	≤5.0	≤5.0	≤5.0	19.6	≤5.0	≤5.0	≤5.0	Grade 1	42	12.7
SPED	18.1	5.1	13.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.2	≤5.0	Grade 2	73	22.1
											Grade 3	54	16.3
											Grade 4	55	16.6
											Grade 5	52	15.7
											Total	331	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.7	≤5.0	30.0

Other Participation	
Students now or have in the past received FARMS ² = 32.3%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.9%	Suspension Rate ^{2 3 4} = --

School Programs
Adapted Physical Education
Counseling Programs/Groups
Home School Model - Elementary
Red Ribbon Anti-Substance Abuse Program
Safety Patrol Program
School Community Based (SCB)
Speech Resource K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	0.0	7.1	89.3	0.0	89.3	10.7
Supporting Services	5.0	5.0	10.0	80.0	0.0	85.0	15.0

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 26.0	Grades 1 to 3 = 23.3	Grades 4 to 5 = 25.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
0.0	39.3	60.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Damascus Elementary School - #702

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	6.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	7.875
Kindergarten	2.000	Other Support	
Classroom	13.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.100	Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.000
Physical Education		Other Support Total	3.000
Art	0.700	Building Services	
Music	0.700	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.000
Special Education: Classroom Resource Program	4.500	Plant Equipment Operator	
Teachers Total	24.800	Building Services Total	3.000
Other Professional		Food Services	0.687
Counselor	0.500		
Media Specialist	0.500		
Spec Ed Related Services	1.000		
Other Professional Total	2.000		
Total Professional	27.800	Total Supporting Services	14.562

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1980	9.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	12	3	0	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
351	351	336	339	346	343	354	382

School Personnel Costs	
Professional Salaries	\$2,568,102
Supporting Services Salaries	\$612,741
Employee Benefits	\$847,347
Total Allocated Cost	\$4,028,190

Darnestown Elementary School - #351

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/darnestownes/

Office Phone: (301) 284-4260
 Fax Number: (301) 548-7527
 Receiving Schools: Lakelands Park

2017–2018 Enrollment = 284													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.0	50.0	≤5.0	11.3	6.0	≤5.0	≤5.0	73.2	6.0	Pre-K	0	0.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	40	14.1
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	49	17.3
SPED	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.3	≤5.0	Grade 2	51	18.0
											Grade 3	55	19.4
											Grade 4	41	14.4
											Grade 5	48	16.9
											Total	284	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 6.7%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.2%	Suspension Rate ^{2 3 4} = --

School Programs
Blue Ribbon Anti-Bullying Program
Character Counts!
Counseling Programs/Groups
DeBug
Home School Model - Elementary
Safety Patrol Program
Speech Resource K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	0.0	100.0	0.0	88.0	12.0
Supporting Services	8.3	25.0	0.0	66.7	0.0	91.7	8.3

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
13.7	Kindergarten = 21.0	Grades 1 to 3 = 25.8	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.0	28.0	64.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Darnestown Elementary School - #351

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	1.625
Kindergarten	2.000	Other Support	
Classroom	10.500	Administrative Secretary	1.000
Staff Development	0.700	Secretary	1.000
ESOL	0.200	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	0.875
Physical Education		Other Support Total	2.875
Art	0.500	Building Services	
Music	0.500	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	2.000	Plant Equipment Operator	
Teachers Total	18.200	Building Services Total	3.500
Other Professional		Food Services	0.625
Counselor	0.800		
Media Specialist	0.500		
Spec Ed Related Services	0.300		
Other Professional Total	1.600		
Total Professional	20.800	Total Supporting Services	8.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	18	4	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
471	471	282	285	275	272	280	288

School Personnel Costs	
Professional Salaries	\$1,959,447
Supporting Services Salaries	\$414,093
Employee Benefits	\$638,826
Total Allocated Cost	\$3,012,366

Diamond Elementary School - #570

Cluster Name: Northwest, Q.Orchard
 School Hours: 9:25 - 3:50
 Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/diamondes/

Office Phone: (240) 740-2120
 Fax Number: (301) 840-4506
 Receiving Schools: Lakelands Park, Ridgeview

2017–2018 Enrollment = 738													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	49.5	9.5	12.2	≤5.0	23.3	5.6	Pre-K	0	0.0
ESOL	25.9	11.5	14.4	≤5.0	19.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	140	19.0
FARMS	9.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	134	18.2
SPED	10.3	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	128	17.3
											Grade 3	106	14.4
											Grade 4	122	16.5
											Grade 5	108	14.6
											Total	738	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.0	25.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 13.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.7%	Suspension Rate ^{2 3 4} = --

School Programs
Autism - Asperger's
Character Counts!
Character Education Programs
Collaborative Problem Solving (CPS)
Enriched Literacy Curriculum
Home School Model - Elementary
Morning Meeting Program - Responsive Classroom
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.8	5.3	1.8	84.2	0.0	80.7	19.3
Supporting Services	16.7	12.5	25.0	41.7	4.2	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
12.5	Kindergarten = 22.8	Grades 1 to 3 = 23.7	Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.8	52.6	38.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Diamond Elementary School - #570

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	8.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	10.625
Kindergarten	6.000	Other Support	
Classroom	25.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.800	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	0.375
Physical Education		Other Support Total	2.375
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	3.000
Special Education: Classroom Resource Program	7.000	Plant Equipment Operator	
Teachers Total	47.000	Building Services Total	5.000
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	52.000	Total Supporting Services	19.062

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	23	3	0	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
670	670	746	744	762	752	717	717

School Personnel Costs	
Professional Salaries	\$4,332,017
Supporting Services Salaries	\$860,961
Employee Benefits	\$1,394,234
 Total Allocated Cost	 \$6,587,212

Dr. Charles R. Drew Elementary School - #747

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Receiving Schools: Key

2017–2018 Enrollment = 500													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	14.4	42.8	24.2	≤5.0	12.2	6.0	Pre-K	60	12.0
ESOL	24.0	10.2	13.8	≤5.0	≤5.0	7.0	11.8	≤5.0	≤5.0	≤5.0	Full-Day K	48	9.6
FARMS	48.6	21.4	27.2	≤5.0	≤5.0	23.8	17.0	≤5.0	≤5.0	≤5.0	Grade 1	50	10.0
SPED	13.8	≤5.0	9.8	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	65	13.0
											Grade 3	58	11.6
											Grade 4	109	21.8
											Grade 5	110	22.0
											Total	500	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.9	≤5.0	36.2

Other Participation	
Students now or have in the past received FARMS ² = 54.2%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9%	Suspension Rate ^{2 3 4} = --

School Programs	
After School Clubs (PTSA and staff sponsored)	Positive Behavioral Interventions and Supports (PBIS)
Arts Integration Model School	Safety Patrol Program
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted]	School Community Based (SCB)
Collaborative Problem Solving (CPS)	Speech Resource K–12
Counseling Programs/Groups	The Holiday Giving Project
Girls on the Run	Visitor Management System
Harmony Lessons (Community Building Program)	
Kids In Need Distributors (KIND)	
Learning and Academic Disabilities (LAD)	
Manna Food Center Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	9.8	9.8	74.5	3.9	96.1	3.9
Supporting Services	10.3	24.1	27.6	37.9	0.0	82.8	17.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
8.9	Kindergarten = 16.0	Grades 1 to 3 = 17.2	Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.6	35.3	45.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Charles R. Drew Elementary School - #747

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.124
Principal Intern		Special Education	9.437
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	14.061
Kindergarten	3.000	Other Support	
Classroom	19.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.700	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	0.875
Physical Education		Other Support Total	2.875
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	2.000	Worker	2.500
Special Education: Classroom Resource Program	7.500	Plant Equipment Operator	
Teachers Total	39.500	Building Services Total	4.500
Other Professional		Food Services	1.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	44.900	Total Supporting Services	22.936

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	15	3	2	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
474	474	510	484	495	507	520	513

School Personnel Costs	
Professional Salaries	\$3,765,229
Supporting Services Salaries	\$956,053
Employee Benefits	\$1,268,274
Total Allocated Cost	\$5,989,556

DuFief Elementary School - #241

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Office Phone: (301) 279-4980
 Fax Number: (301) 279-4983
 Receiving Schools: Frost

2017–2018 Enrollment = 313													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		43.8	56.2	≤5.0	26.5	9.9	13.7	≤5.0	41.5	8.0	Pre-K	0	0.0
ESOL	19.2	6.1	13.1	≤5.0	7.7	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Full-Day K	46	14.7
FARMS	15.7	5.1	10.5	≤5.0	≤5.0	5.1	6.4	≤5.0	≤5.0	≤5.0	Grade 1	52	16.6
SPED	28.1	7.3	20.8	≤5.0	≤5.0	6.4	8.0	≤5.0	7.0	≤5.0	Grade 2	55	17.6
											Grade 3	48	15.3
											Grade 4	57	18.2
											Grade 5	55	17.6
											Total	313	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	19.3	17.0	63.6

Other Participation	
Students now or have in the past received FARMS ² = 19.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.8%	Suspension Rate ^{2 3 4} = --

School Programs
Character Counts! Character Education Programs Conflict Resolution Counseling Programs/Groups Home School Model - Elementary In-school Interventions Learning Center (LC) Mentoring Programs Red Ribbon Anti-Substance Abuse Program Student Ambassador Program Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.8	0.0	2.8	94.4	0.0	94.4	5.6
Supporting Services	23.8	9.5	14.3	52.4	0.0	85.7	14.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
7.9	Kindergarten = 17.0	Grades 1 to 3 = 20.8	Grades 4 to 5 = 28.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.1	36.1	52.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

DuFief Elementary School - #241

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	10.061
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	11.186
Kindergarten	2.000	Other Support	
Classroom	9.800	Administrative Secretary	1.000
Staff Development	0.800	Secretary	1.000
ESOL	1.000	Parent/Community Coord	
Reading/Literacy	0.800	Lunch Hour Aide	0.812
Physical Education		Other Support Total	2.812
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	9.500	Plant Equipment Operator	
Teachers Total	25.800	Building Services Total	3.500
Other Professional		Food Services	0.687
Counselor	1.000		
Media Specialist	0.700		
Spec Ed Related Services	1.800		
Other Professional Total	3.500		
Total Professional	30.300	Total Supporting Services	18.185

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	12	4	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
414	414	304	292	288	286	283	285

School Personnel Costs	
Professional Salaries	\$2,699,311
Supporting Services Salaries	\$783,757
Employee Benefits	\$964,175
Total Allocated Cost	\$4,447,243

East Silver Spring Elementary School - #756

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

631 Silver Spring Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Office Phone: (240) 740-0620
 Fax Number: (301) 650-6424
 Receiving Schools: Takoma Park MS

2017–2018 Enrollment = 539													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.0	54.0	≤5.0	≤5.0	54.7	22.4	≤5.0	14.7	≤5.0	Pre-K	73	13.5
ESOL	31.4	11.1	20.2	≤5.0	≤5.0	16.9	11.1	≤5.0	≤5.0	≤5.0	Full-Day K	72	13.4
FARMS	51.4	24.9	26.5	≤5.0	≤5.0	32.1	13.7	≤5.0	≤5.0	≤5.0	Grade 1	72	13.4
SPED	13.7	≤5.0	10.2	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	89	16.5
											Grade 3	83	15.4
											Grade 4	76	14.1
											Grade 5	74	13.7
											Total	539	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.4	≤5.0	21.6

Other Participation	
Students now or have in the past received FARMS ² = 60.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.2%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Education Programs Collaborative Problem Solving (CPS) Conflict Resolution DeBug In-school Interventions Learning and Academic Disabilities (LAD) Preschool Education Program (PEP) Classic Preschool Education Program (PEP) Collaboration Preschool Education Program (PEP) Intensive Needs Safety Patrol Program Speech Resource K–12	Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	26.4	9.4	58.5	3.8	86.8	13.2
Supporting Services	4.0	48.0	8.0	32.0	4.0	72.0	28.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.1	Kindergarten = 19.3	Grades 1 to 3 = 17.1	Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	39.6	37.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

East Silver Spring Elementary School - #756

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.725
Principal Intern		Special Education	4.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.600
Kindergarten	4.000	Other Support	
Classroom	23.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.250
Physical Education		Other Support Total	3.250
Art	1.000	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	1.600	Worker	3.000
Special Education: Classroom Resource Program	4.600	Plant Equipment Operator	
Teachers Total	41.200	Building Services Total	5.000
Other Professional		Food Services	1.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	4.400		
Total Professional	47.600	Total Supporting Services	19.475

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	2	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
565	640	548	552	536	517	500	503

School Personnel Costs	
Professional Salaries	\$3,861,066
Supporting Services Salaries	\$882,872
Employee Benefits	\$1,285,764
Total Allocated Cost	\$6,029,702

Fairland Elementary School - #303

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (240) 740-0640
 Fax Number: (301) 989-5769
 Receiving Schools: Banneker, Briggs Chaney

2017–2018 Enrollment = 631													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.8	55.2	≤5.0	7.9	56.9	24.9	≤5.0	5.1	≤5.0	Pre-K	59	9.4
ESOL	20.6	8.9	11.7	≤5.0	≤5.0	6.7	11.9	≤5.0	≤5.0	≤5.0	Full-Day K	94	14.9
FARMS	63.2	29.6	33.6	≤5.0	≤5.0	37.7	17.3	≤5.0	≤5.0	≤5.0	Grade 1	88	13.9
SPED	12.7	≤5.0	10.8	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	92	14.6
											Grade 3	91	14.4
											Grade 4	109	17.3
											Grade 5	98	15.5
											Total	631	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.8	7.5	28.8

Other Participation	
Students now or have in the past received FARMS ² = 69.4%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.5%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs Collaborative Problem Solving (CPS) Emotional Disability Cluster Home School Model - Elementary Mentoring Programs Preschool Education Program (PEP) 5 Hour Preschool Education Program (PEP) Classic Preschool Education Program (PEP) Collaboration Positive Behavioral Interventions and Supports (PBIS) Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.6	22.2	7.9	68.3	0.0	90.5	9.5
Supporting Services	12.1	33.3	6.1	48.5	0.0	81.8	18.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 16.3	Grades 1 to 3 = 17.8	Grades 4 to 5 = 22.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.4	22.2	52.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fairland Elementary School - #303

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Principal Intern		Special Education	8.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	13.750
Kindergarten	6.000		
Classroom	27.700	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.300	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.625
Art	1.500	Other Support Total	3.625
Music	1.500		
Instrumental Music	0.400	Building Services	
Preschool	1.500	Manager	1.000
Special Education: Classroom	7.500	Leader	1.000
Resource Program		Worker	3.500
Teachers Total	50.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.750
Spec Ed Related Services	1.400		
Other Professional Total	3.400	Total Supporting Services	24.625
Total Professional	55.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1992	11.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	22	3	2	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
648	648	627	607	604	611	610	605

School Personnel Costs	
Professional Salaries	\$4,643,890
Supporting Services Salaries	\$962,890
Employee Benefits	\$1,498,203
Total Allocated Cost	\$7,104,983

Fallsmead Elementary School - #233

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/fallsmeades/

Office Phone: (240) 740-3550
 Fax Number: (301) 279-3040
 Receiving Schools: Frost MS

2017–2018 Enrollment = 558													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.8	≤5.0	30.3	9.1	8.6	≤5.0	45.5	5.9	Pre-K	0	0.0
ESOL	11.6	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	84	15.1
FARMS	9.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	81	14.5
SPED	8.8	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Grade 2	83	14.9
											Grade 3	102	18.3
											Grade 4	102	18.3
											Grade 5	106	19.0
											Total	558	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.7	14.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 12.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.0%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Education Programs Collaborative Problem Solving (CPS) Counseling Programs/Groups In-school Interventions Learning and Academic Disabilities (LAD) Peer Mediation Safety Patrol Program SERT Speech Resource K–12 Student Ambassador Program Student Assistance Programs	Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	18.4	7.9	0.0	73.7	0.0	94.7	5.3
Supporting Services	5.3	47.4	10.5	36.8	0.0	68.4	31.6

Student/Instructional Staff Ratio	Average Class Size		
14.7	Kindergarten = 20.5	Grades 1 to 3 = 27.1	Grades 4 to 5 = 26.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	55.3	34.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fallsmead Elementary School - #233

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.124
Principal Intern		Special Education	3.372
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	4.996
Kindergarten	4.000	Other Support	
Classroom	18.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.000	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.310
Physical Education		Other Support Total	3.310
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Leader	1.000
Special Education: Classroom	3.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	31.600	Building Services Total	4.000
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	35.200	Total Supporting Services	13.368

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	19	3	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
551	551	530	508	499	496	500	489

School Personnel Costs	
Professional Salaries	\$3,062,185
Supporting Services Salaries	\$576,518
Employee Benefits	\$965,130
Total Allocated Cost	\$4,603,833

Farland Elementary School - #219

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/farlandes/

Office Phone: (240) 740-0660
 Fax Number: (301) 230-5424
 Receiving Schools: Tilden

2017–2018 Enrollment = 797													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	≤5.0	33.4	5.3	10.3	≤5.0	46.8	≤5.0	Pre-K	0	0.0
ESOL	23.0	10.0	12.9	≤5.0	9.8	≤5.0	≤5.0	≤5.0	8.3	≤5.0	Full-Day K	131	16.4
FARMS	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	163	20.5
SPED	8.8	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	138	17.3
											Grade 3	136	17.1
											Grade 4	110	13.8
											Grade 5	119	14.9
											Total	797	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.7	≤5.0	42.9

Other Participation	
Students now or have in the past received FARMS ² = 8.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.2%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Education Programs Collaborative Problem Solving (CPS) Counseling Programs/Groups DeBug Home School Model - Elementary Learning for Independence (LFI) Mentoring Programs No putdowns Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource Pre-K–12	Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.2	3.4	3.4	87.9	0.0	87.9	12.1
Supporting Services	14.3	23.8	23.8	38.1	0.0	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size		
14.6	Kindergarten = 21.0	Grades 1 to 3 = 24.5	Grades 4 to 5 = 27.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	36.2	41.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Farmland Elementary School - #219

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.873
Principal Intern		Special Education	3.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	6.248
Kindergarten	6.000	Other Support	
Classroom	26.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.800	Parent/Community Coord	
Reading/Literacy	2.200	Lunch Hour Aide	1.560
Physical Education		Other Support Total	3.560
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	3.000
Special Education: Classroom Resource Program	4.000	Plant Equipment Operator	
Teachers Total	46.500	Building Services Total	5.000
Other Professional		Food Services	1.125
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.800		
Total Professional	52.300	Total Supporting Services	15.933

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1963	2011	4.8	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	24	4	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
714	714	806	833	834	846	839	839

School Personnel Costs	
Professional Salaries	\$4,294,542
Supporting Services Salaries	\$626,642
Employee Benefits	\$1,295,310
 Total Allocated Cost	 \$6,216,494

Fields Road Elementary School - #566

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

One School Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/fieldsroads/

Office Phone: (301) 840-7131
 Fax Number: (301) 548-7523
 Receiving Schools: Ridgeview

2017–2018 Enrollment = 467													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5.0	15.6	17.6	35.5	≤5.0	26.6	≤5.0	Pre-K	40	8.6
ESOL	25.3	10.7	14.6	≤5.0	≤5.0	≤5.0	18.6	≤5.0	≤5.0	≤5.0	Full-Day K	65	13.9
FARMS	43.5	21.6	21.8	≤5.0	≤5.0	10.3	24.8	≤5.0	≤5.0	≤5.0	Grade 1	69	14.8
SPED	12.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	67	14.3
											Grade 3	67	14.3
											Grade 4	86	18.4
											Grade 5	73	15.6
											Total	467	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.7	≤5.0	39.3

Other Participation	
Students now or have in the past received FARMS ² = 48.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.0%	Suspension Rate ^{2 3 4} = --

School Programs	
Autism - CAPP (Preschool)	Visitor Management System
Autism - K-12	
Collaborative Problem Solving (CPS)	
DeBug	
Enriched Literacy Curriculum	
Home School Model - Elementary	
In-school Interventions	
Mentoring Programs	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	
Speech Resource Pre-K-12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	8.9	4.4	80.0	0.0	91.1	8.9
Supporting Services	15.2	24.2	12.1	48.5	0.0	75.8	24.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
8.5	Kindergarten = 16.5	Grades 1 to 3 = 18.6	Grades 4 to 5 = 27.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	53.3	31.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fields Road Elementary School - #566

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.373
Principal Intern		Special Education	13.441
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	16.314
Kindergarten	4.000	Other Support	
Classroom	19.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.800	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.372
Physical Education		Other Support Total	3.372
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	0.500	Worker	3.000
Special Education: Classroom Resource Program	6.500	Plant Equipment Operator	
Teachers Total	36.200	Building Services Total	5.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	41.400	Total Supporting Services	25.686

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	10.0	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	16	4	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
457	457	466	453	462	466	473	482

School Personnel Costs	
Professional Salaries	\$3,416,058
Supporting Services Salaries	\$1,024,034
Employee Benefits	\$1,219,956
Total Allocated Cost	\$5,660,048

Flower Hill Elementary School - #549

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/flowerhills/

Office Phone: (301) 840-7161
 Fax Number: (301) 840-7165
 Receiving Schools: Shady Grove

2017–2018 Enrollment = 491													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.8	55.2	≤5.0	10.4	31.2	46.2	≤5.0	7.1	≤5.0	Pre-K	43	8.8
ESOL	36.5	15.1	21.4	≤5.0	5.1	≤5.0	27.7	≤5.0	≤5.0	≤5.0	Full-Day K	81	16.5
FARMS	62.1	29.5	32.6	≤5.0	5.9	20.2	32.6	≤5.0	≤5.0	≤5.0	Grade 1	68	13.8
SPED	11.2	≤5.0	9.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	77	15.7
											Grade 3	78	15.9
											Grade 4	65	13.2
											Grade 5	79	16.1
											Total	491	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.5	20.0	14.5

Other Participation	
Students now or have in the past received FARMS ² = 70.9%	Attendance Rate ^{2 3} = 93.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 27.2%	Suspension Rate ^{2 3 4} = 3.8%

School Programs
Counseling Programs/Groups Emotional Disability Cluster Home School Model - Elementary Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Smart Snacks Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	11.4	2.3	84.1	2.3	97.7	2.3
Supporting Services	12.5	25.0	16.7	41.7	4.2	87.5	12.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 14.8	Grades 1 to 3 = 19.1	Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	38.6	43.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Flower Hill Elementary School - #549

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.562
Principal Intern		Special Education	5.874
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	10.936
Kindergarten	5.000		
Classroom	20.400	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.600	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.561
Art	1.000	Other Support Total	2.561
Music	1.000		
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	4.500	Leader	1.000
Resource Program		Worker	1.500
Teachers Total	38.800	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	
Spec Ed Related Services	0.900		1.625
Other Professional Total	2.900		
Total Professional	43.700	Total Supporting Services	18.622

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	10.0	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	16	5	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
465	465	482	490	485	485	492	483

School Personnel Costs	
Professional Salaries	\$3,602,187
Supporting Services Salaries	\$784,960
Employee Benefits	\$1,169,625
Total Allocated Cost	\$5,556,772

Flower Valley Elementary School - #506

Cluster Name: Rockville
 School Hours: 9:00 - 3:25
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/flowervalleyes/

Office Phone: (240) 740-1780
 Fax Number: (240) 740-1789
 Receiving Schools: Wood

2017–2018 Enrollment = 474													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		43.0	57.0	≤5.0	10.1	14.8	24.3	≤5.0	42.4	8.4	Pre-K	0	0.0
ESOL	16.0	5.7	10.3	≤5.0	≤5.0	≤5.0	10.5	≤5.0	≤5.0	≤5.0	Full-Day K	68	14.3
FARMS	23.6	8.2	15.4	≤5.0	≤5.0	5.5	12.7	≤5.0	≤5.0	≤5.0	Grade 1	84	17.7
SPED	18.1	5.3	12.9	≤5.0	≤5.0	≤5.0	6.1	≤5.0	6.3	≤5.0	Grade 2	75	15.8
											Grade 3	78	16.5
											Grade 4	86	18.1
											Grade 5	83	17.5
											Total	474	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.3	20.9	19.8

Other Participation	
Students now or have in the past received FARMS ² = 32.7%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4%	Suspension Rate ^{2 3 4} = --

School Programs
Deaf and Hard of Hearing (DHOH) K–12 Class
Emotional Disability Cluster
Home School Model - Elementary
In-school Interventions
Mentoring Programs
PEACE Program
Safety Patrol Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	12.2	4.9	2.4	75.6	4.9	87.8	12.2
Supporting Services	17.9	25.0	17.9	39.3	0.0	78.6	21.4

Student/Instructional Staff Ratio	Average Class Size		
10.1	Kindergarten = 22.7	Grades 1 to 3 = 25.6	Grades 4 to 5 = 26.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	29.3	46.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Flower Valley Elementary School - #506

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Principal Intern		Special Education	8.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	11.125
Kindergarten	3.000	Other Support	
Classroom	16.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.400	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.375
Physical Education		Other Support Total	3.375
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	8.000	Plant Equipment Operator	
Teachers Total	33.000	Building Services Total	3.500
Other Professional		Food Services	1.124
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	38.800	Total Supporting Services	19.124

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	1996	9.3	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
416	416	464	453	453	458	452	461

School Personnel Costs	
Professional Salaries	\$3,218,707
Supporting Services Salaries	\$774,134
Employee Benefits	\$1,082,045
Total Allocated Cost	\$5,074,886

Forest Knolls Elementary School - #803

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/forestknollses/

Office Phone: (240) 740-1640
 Fax Number: (301) 649-8196
 Receiving Schools: Silver Spring Internat'l

2017–2018 Enrollment = 734													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.4	49.6	≤5.0	5.2	15.3	39.8	≤5.0	33.8	5.9	Pre-K	46	6.3
ESOL	18.7	9.7	9.0	≤5.0	≤5.0	≤5.0	15.8	≤5.0	≤5.0	≤5.0	Full-Day K	133	18.1
FARMS	32.6	16.5	16.1	≤5.0	≤5.0	≤5.0	24.7	≤5.0	≤5.0	≤5.0	Grade 1	103	14.0
SPED	10.4	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	114	15.5
											Grade 3	139	18.9
											Grade 4	99	13.5
											Grade 5	100	13.6
											Total	734	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.4	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 36.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.9%	Suspension Rate ^{2 3 4} = --

School Programs	
Conflict Resolution	Visitor Management System
Counseling Programs/Groups	
Home School Model - Elementary	
In-school Interventions	
No putdowns	
Physical Disabilities K–12 Class	
Physical Disabilities Pre-K Class	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	
Speech Resource Pre-K–12	
Study Circles	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.5	10.4	4.5	77.6	3.0	82.1	17.9
Supporting Services	6.3	15.6	25.0	50.0	0.0	84.4	15.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.2	Kindergarten = 19.0	Grades 1 to 3 = 18.8	Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.0	40.3	50.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Forest Knolls Elementary School - #803

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Principal Intern		Special Education	9.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	13.750
Kindergarten	7.000	Other Support	
Classroom	30.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.800	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education		Other Support Total	3.875
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	1.000	Worker	3.500
Special Education: Classroom Resource Program	7.500	Plant Equipment Operator	
Teachers Total	54.300	Building Services Total	5.500
Other Professional		Food Services	1.250
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
Other Professional Total	5.100		
Total Professional	61.400	Total Supporting Services	24.375

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1993	7.8	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	1	0	7	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
549	549	741	766	772	761	791	769

School Personnel Costs	
Professional Salaries	\$5,485,831
Supporting Services Salaries	\$1,029,843
Employee Benefits	\$1,720,432
Total Allocated Cost	\$8,236,106

Fox Chapel Elementary School - #106

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/foxchapeles/

Office Phone: (240) 740-0680
 Fax Number: (301) 353-0873
 Receiving Schools: Neelsville

2017–2018 Enrollment = 619													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.2	48.8	≤5.0	17.3	26.5	42.2	≤5.0	9.0	≤5.0	Pre-K	43	6.9
ESOL	34.1	14.4	19.7	≤5.0	≤5.0	≤5.0	25.4	≤5.0	≤5.0	≤5.0	Full-Day K	70	11.3
FARMS	57.8	27.9	29.9	≤5.0	5.2	15.7	32.0	≤5.0	≤5.0	≤5.0	Grade 1	71	11.5
SPED	6.9	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	85	13.7
											Grade 3	79	12.8
											Grade 4	126	20.4
											Grade 5	145	23.4
											Total	619	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 64.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.7%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] Conflict Resolution - Student Choice to participate Girls on the Run - Parent application Home School Model - Elementary Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Second Step Social Skills - Counselor/Staff recommended Speech Resource K–12 Student/Staff Mentoring Program	Truancy Prevention - Counselor/Staff Recommended Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	5.8	5.8	82.7	0.0	92.3	7.7
Supporting Services	23.8	9.5	28.6	33.3	4.8	71.4	28.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
12.0	Kindergarten = 18.0	Grades 1 to 3 = 18.5	Grades 4 to 5 = 24.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.2	36.5	44.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fox Chapel Elementary School - #106

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.998
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	5.873
Kindergarten	4.000	Other Support	
Classroom	27.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.700	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.873
Physical Education		Other Support Total	3.873
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom Resource Program	3.000	Plant Equipment Operator	
Teachers Total	44.300	Building Services Total	5.000
Other Professional		Food Services	1.312
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	49.000	Total Supporting Services	16.058

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	26	4	1	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
683	683	605	620	615	613	624	626

School Personnel Costs	
Professional Salaries	\$4,294,859
Supporting Services Salaries	\$651,375
Employee Benefits	\$1,289,982
Total Allocated Cost	\$6,236,216

Gaithersburg Elementary School - #553

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (301) 840-7136
 Fax Number: (301) 548-7524
 Receiving Schools: Gaithersburg MS

2017–2018 Enrollment = 857													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.4	54.6	≤5.0	≤5.0	15.3	76.2	≤5.0	≤5.0	≤5.0	Pre-K	48	5.6
ESOL	50.5	22.6	27.9	≤5.0	≤5.0	≤5.0	46.9	≤5.0	≤5.0	≤5.0	Full-Day K	132	15.4
FARMS	85.4	38.9	46.6	≤5.0	≤5.0	12.3	69.2	≤5.0	≤5.0	≤5.0	Grade 1	130	15.2
SPED	11.2	≤5.0	8.4	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 2	148	17.3
											Grade 3	146	17.0
											Grade 4	132	15.4
											Grade 5	121	14.1
											Total	857	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.3	5.2	11.5

Other Participation	
Students now or have in the past received FARMS ² = 86.6%	Attendance Rate ^{2 3} = 93.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.5%	Suspension Rate ^{2 3 4} = --

School Programs	
Adapted Physical Education Autism - K–12 Character Counts! DeBug Home School Model - Elementary In-school Interventions Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) School Based Health Center Speech Resource Pre-K–12 Title 1	Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.2	7.1	11.8	71.8	1.2	89.4	10.6
Supporting Services	14.7	17.6	14.7	52.9	0.0	76.5	23.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 15.4	Grades 1 to 3 = 18.5	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	48.2	34.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Gaithersburg Elementary School - #553

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.125
Principal Intern		Special Education	9.125
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	16.000
Kindergarten	8.000	Other Support	
Classroom	41.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	2.000
ESOL	10.100	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	2.250
Physical Education		Other Support Total	5.250
Art	1.800	Building Services	
Music	1.800	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	1.000	Worker	4.000
Special Education: Classroom Resource Program	8.000	Plant Equipment Operator	
Teachers Total	74.900	Building Services Total	6.000
Other Professional		Food Services	2.188
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	4.200		
Total Professional	82.100	Total Supporting Services	29.438

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1947	--	9.2	Y	Y	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	27	4	1	0	9	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
788	1000	854	889	889	886	904	920

School Personnel Costs	
Professional Salaries	\$6,703,152
Supporting Services Salaries	\$1,164,521
Employee Benefits	\$2,093,085
Total Allocated Cost	\$9,960,758

Galway Elementary School - #313

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/galwayes/

Office Phone: (301) 595-2930
 Fax Number: (301) 902-1230
 Receiving Schools: Briggs Chaney

2017–2018 Enrollment = 788													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5.0	9.1	62.9	22.7	≤5.0	≤5.0	≤5.0	Pre-K	38	4.8
ESOL	31.0	13.2	17.8	≤5.0	≤5.0	12.1	14.5	≤5.0	≤5.0	≤5.0	Full-Day K	121	15.4
FARMS	57.6	28.8	28.8	≤5.0	≤5.0	38.7	14.5	≤5.0	≤5.0	≤5.0	Grade 1	131	16.6
SPED	10.3	≤5.0	8.1	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	134	17.0
											Grade 3	105	13.3
											Grade 4	138	17.5
											Grade 5	121	15.4
											Total	788	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	48.1	≤5.0	49.4

Other Participation	
Students now or have in the past received FARMS ² = 66.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.5%	Suspension Rate ^{2 3 4} = --

School Programs
Enriched Literacy Curriculum Home School Model - Elementary In-school Interventions Learning Center (LC) Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	23.6	5.6	58.3	6.9	81.9	18.1
Supporting Services	3.3	50.0	30.0	16.7	0.0	80.0	20.0

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.1	Kindergarten = 15.3	Grades 1 to 3 = 18.7	Grades 4 to 5 = 25.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.6	38.9	30.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Galway Elementary School - #313

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.435
Principal Intern		Special Education	7.811
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	13.996
Kindergarten	7.000		
Classroom	34.100	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	4.600	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	2.373
Art	1.700	Other Support Total	4.373
Music	1.700		
Instrumental Music	0.400	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom Resource Program	8.000	Leader	2.000
Teachers Total	60.500	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	6.000
Media Specialist	1.000		
Spec Ed Related Services	2.300	Food Services	1.875
Other Professional Total	4.800		
Total Professional	67.300	Total Supporting Services	26.244

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2009	9.0	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
45	27	6	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
764	764	765	743	748	735	731	734

School Personnel Costs	
Professional Salaries	\$5,187,235
Supporting Services Salaries	\$992,607
Employee Benefits	\$1,579,991
Total Allocated Cost	\$7,759,833

Garrett Park Elementary School - #204

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder Schools:

4810 Oxford Street Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/garrettparkes/

Office Phone: (240) 740-0700
 Fax Number: (301) 929-2008
 Receiving Schools: Tilden

2017–2018 Enrollment = 815													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5.0	15.8	11.2	24.9	≤5.0	40.7	7.1	Pre-K	0	0.0
ESOL	19.6	9.7	9.9	≤5.0	5.9	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Full-Day K	125	15.3
FARMS	15.1	6.0	9.1	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Grade 1	138	16.9
SPED	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	168	20.6
											Grade 3	133	16.3
											Grade 4	130	16.0
											Grade 5	121	14.8
											Total	815	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 20.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.2%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs Conflict Resolution DeBug Home School Model - Elementary Mentoring Programs Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	1.7	3.3	85.0	5.0	85.0	15.0
Supporting Services	10.5	10.5	10.5	63.2	5.3	84.2	15.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
15.9	Kindergarten = 25.2	Grades 1 to 3 = 22.8	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	45.0	35.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Garrett Park Elementary School - #204

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.874
Principal Intern		Special Education	1.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	3.874
Kindergarten	5.000	Other Support	
Classroom	30.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.500
ESOL	2.600	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.798
Physical Education		Other Support Total	4.298
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	3.500
Special Education: Classroom Resource Program	2.000	Plant Equipment Operator	
Teachers Total	45.900	Building Services Total	5.500
Other Professional		Food Services	1.125
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.500		
Total Professional	51.400	Total Supporting Services	14.797

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948	2012	4.4	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	28	3	0	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
776	776	849	868	876	861	860	883

School Personnel Costs	
Professional Salaries	\$4,228,282
Supporting Services Salaries	\$625,898
Employee Benefits	\$1,248,847
Total Allocated Cost	\$6,103,027

Georgian Forest Elementary School - #786

Cluster Name: Downcounty Consortium

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (240) 740-0720

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/georgianforestes/

Fax Number: (301) 460-2477

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2017–2018 Enrollment = 633													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5.0	5.1	26.7	57.3	≤5.0	7.6	≤5.0	Pre-K	58	9.2
ESOL	37.1	16.3	20.9	≤5.0	≤5.0	≤5.0	28.1	≤5.0	≤5.0	≤5.0	Full-Day K	86	13.6
FARMS	77.4	37.3	40.1	≤5.0	≤5.0	20.4	48.2	≤5.0	≤5.0	≤5.0	Grade 1	103	16.3
SPED	11.1	≤5.0	9.6	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 2	102	16.1
											Grade 3	107	16.9
											Grade 4	80	12.6
											Grade 5	97	15.3
											Total	633	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.9	7.1	30.0

Other Participation	
Students now or have in the past received FARMS ² = 87.4%	Attendance Rate ^{2 3} = 92.7%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.7%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Education Programs	Second Step
Collaborative Problem Solving (CPS)	Speech Resource K–12
Counseling Programs/Groups	Title 1
Emotional Disability Cluster	Visitor Management System
Home School Model - Elementary	
In-school Interventions	
Linkages to Learning	
Mentoring Programs	
PEACE Behaviors	
Restorative Justice Strategies	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.0	17.5	5.3	70.2	0.0	84.2	15.8
Supporting Services	10.0	20.0	20.0	50.0	0.0	83.3	16.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 17.0	Grades 1 to 3 = 19.0	Grades 4 to 5 = 20.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
40.4	38.6	21.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Georgian Forest Elementary School - #786

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.749
Principal Intern		Special Education	7.249
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	12.498
Kindergarten	5.000		
Classroom	27.800	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	5.400	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	0.725
Physical Education		Lunch Hour Aide	1.625
Art	1.000	Other Support Total	4.350
Music	1.300		
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education: Classroom Resource Program	5.500	Leader	1.000
Teachers Total	50.200	Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	2.000
Other Professional Total	3.500		
Total Professional	55.700	Total Supporting Services	23.848

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	22	4	2	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
649	649	630	639	632	631	624	638

School Personnel Costs	
Professional Salaries	\$3,993,520
Supporting Services Salaries	\$983,605
Employee Benefits	\$1,334,856
Total Allocated Cost	\$6,311,981

Germantown Elementary School - #102

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/germantownes/

Office Phone: (301) 353-8050
 Fax Number: (301) 601-0393
 Receiving Schools: Clemente

2017–2018 Enrollment = 321													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		41.4	58.6	≤5.0	15.0	35.5	25.2	≤5.0	18.1	5.9	Pre-K	24	7.5
ESOL	15.6	5.6	10.0	≤5.0	≤5.0	5.3	8.1	≤5.0	≤5.0	≤5.0	Full-Day K	45	14.0
FARMS	34.0	15.6	18.4	≤5.0	≤5.0	18.1	11.2	≤5.0	≤5.0	≤5.0	Grade 1	43	13.4
SPED	22.7	5.9	16.8	≤5.0	≤5.0	10.0	5.3	≤5.0	≤5.0	≤5.0	Grade 2	45	14.0
											Grade 3	57	17.8
											Grade 4	60	18.7
											Grade 5	47	14.6
											Total	321	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.8	≤5.0	43.8

Other Participation	
Students now or have in the past received FARMS ² = 41.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.8%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Education Programs	Visitor Management System
Counseling Programs/Groups	
DeBug	
Home School Model - Elementary	
Mentoring Programs	
Preschool Education Program (PEP) 5 Hour	
Preschool Education Program (PEP) Classic/PILOT	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	
School Community Based (SCB)	
Speech Resource Pre-K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.1	9.5	9.5	73.8	0.0	92.9	7.1
Supporting Services	22.2	14.8	3.7	59.3	0.0	88.9	11.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
7.0	Kindergarten = 13.7	Grades 1 to 3 = 15.2	Grades 4 to 5 = 19.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	35.7	47.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Germantown Elementary School - #102

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	10.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	12.000
Kindergarten	3.000	Other Support	
Classroom	15.700	Administrative Secretary	1.000
Staff Development	0.500	Secretary	1.000
ESOL	0.700	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	0.848
Physical Education		Other Support Total	2.848
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	8.200	Plant Equipment Operator	
Teachers Total	31.100	Building Services Total	3.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	1.600		
Other Professional Total	3.100		
Total Professional	36.200	Total Supporting Services	19.348

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	10	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
309	309	330	310	300	296	295	294

School Personnel Costs	
Professional Salaries	\$3,046,880
Supporting Services Salaries	\$801,190
Employee Benefits	\$1,020,888
Total Allocated Cost	\$4,868,958

William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

12615 Royal Crown Drive Germantown, MD, 20876
www.montgomeryschoolsmd.org/schools/gibbses/

Office Phone: (240) 740-0740
 Fax Number: (301) 353-0890
 Receiving Schools: Rocky Hill

2017–2018 Enrollment = 705													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.1	51.9	≤5.0	27.9	27.2	18.2	≤5.0	19.3	7.1	Pre-K	93	13.2
ESOL	13.3	6.0	7.4	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	98	13.9
FARMS	32.6	15.6	17.0	≤5.0	≤5.0	16.2	8.4	≤5.0	≤5.0	≤5.0	Grade 1	99	14.0
SPED	15.7	≤5.0	11.8	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	88	12.5
											Grade 3	120	17.0
											Grade 4	106	15.0
											Grade 5	101	14.3
											Total	705	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.4	≤5.0	29.7

Other Participation	
Students now or have in the past received FARMS ² = 36.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4%	Suspension Rate ^{2 3 4} = --

School Programs	
Collaborative Problem Solving (CPS)	Speech Resource Pre-K–12
Counseling Programs/Groups	Visitor Management System
DeBug	
Home School Model - Elementary	
In-school Interventions	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Collaboration	
Preschool Education Program (PEP) Intensive Needs	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.7	3.6	1.8	83.9	0.0	85.7	14.3
Supporting Services	24.1	10.3	13.8	48.3	3.4	79.3	20.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
12.0	Kindergarten = 25.0	Grades 1 to 3 = 23.8	Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	32.1	55.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

William B. Gibbs, Jr. Elementary School - #337

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	7.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	11.125
Kindergarten	4.000	Other Support	
Classroom	23.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.800	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.875
Physical Education		Other Support Total	3.875
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom Resource Program	8.500	Plant Equipment Operator	
Teachers Total	44.400	Building Services Total	5.000
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.600		
Other Professional Total	4.600		
Total Professional	51.000	Total Supporting Services	21.250

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2009	--	10.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	23	4	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
730	730	700	708	707	756	755	754

School Personnel Costs	
Professional Salaries	\$4,552,081
Supporting Services Salaries	\$855,672
Employee Benefits	\$1,447,772
Total Allocated Cost	\$6,855,525

Glen Haven Elementary School - #767

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenhavesen/

Office Phone: (301) 649-8051
 Fax Number: (301) 649-8540
 Receiving Schools: Sligo

2017–2018 Enrollment = 503													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5.0	7.8	24.9	47.9	≤5.0	15.3	≤5.0	Pre-K	59	11.7
ESOL	33.4	14.7	18.7	≤5.0	≤5.0	≤5.0	26.2	≤5.0	≤5.0	≤5.0	Full-Day K	80	15.9
FARMS	54.1	25.0	29.0	≤5.0	5.4	10.1	34.8	≤5.0	≤5.0	≤5.0	Grade 1	78	15.5
SPED	12.5	≤5.0	7.6	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Grade 2	78	15.5
											Grade 3	74	14.7
											Grade 4	66	13.1
											Grade 5	68	13.5
											Total	503	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.3	≤5.0	39.7

Other Participation	
Students now or have in the past received FARMS ² = 61.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.3%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Counts!	Red Ribbon Anti-Substance Abuse Program
Character Education Programs	Safety Patrol Program
Conflict Resolution	School Community Based (SCB)
Counseling Programs/Groups	Speech Resource Pre-K–12
Home School Model - Elementary	Student Ambassador Program
Mentoring Programs	Student Assistance Programs
PEACE Program	Visitor Management System
Peer Mediation	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Collaboration	
Positive Behavioral Interventions and Supports (PBIS)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.8	11.8	3.9	76.5	0.0	92.2	7.8
Supporting Services	24.0	28.0	36.0	12.0	0.0	64.0	36.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 15.8	Grades 1 to 3 = 22.0	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	45.1	37.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Glen Haven Elementary School - #767

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.373
Principal Intern		Special Education	5.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.623
Kindergarten	5.000	Other Support	
Classroom	20.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education		Other Support Total	3.500
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.100	Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom Resource Program	6.800	Plant Equipment Operator	
Teachers Total	40.600	Building Services Total	5.000
Other Professional		Food Services	1.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
Other Professional Total	3.600		
Total Professional	46.200	Total Supporting Services	19.748

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	20	5	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
581	581	497	502	496	506	501	521

School Personnel Costs	
Professional Salaries	\$3,785,626
Supporting Services Salaries	\$777,605
Employee Benefits	\$1,225,695
Total Allocated Cost	\$5,788,926

Glenallan Elementary School - #817

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenallanes/

Office Phone: (240) 740-0760
 Fax Number: (301) 929-2016
 Receiving Schools: Lee

2017–2018 Enrollment = 717													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.9	54.1	≤5.0	10.6	34.6	43.1	≤5.0	8.6	≤5.0	Pre-K	41	5.7
ESOL	27.2	11.2	16.0	≤5.0	≤5.0	≤5.0	20.1	≤5.0	≤5.0	≤5.0	Full-Day K	104	14.5
FARMS	56.6	26.8	29.8	≤5.0	≤5.0	17.9	32.9	≤5.0	≤5.0	≤5.0	Grade 1	126	17.6
SPED	11.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 2	120	16.7
											Grade 3	120	16.7
											Grade 4	104	14.5
											Grade 5	102	14.2
											Total	717	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.0	≤5.0	19.0

Other Participation	
Students now or have in the past received FARMS ² = 64.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.5%	Suspension Rate ^{2 3 4} = --

School Programs	
Arts Integration Model School Character Counts! Character Education Programs Collaborative Problem Solving (CPS) Conflict Resolution Gator Girls - Leadership Development Program for Girls Gator Guys - Leadership Development Programs for Boys Girls on the Run IMPACT Silver Spring Parent Academy In-school Interventions Learning and Academic Disabilities (LAD)	Mentoring Programs Preschool Education Program (PEP) 5 Hour Preschool Education Program (PEP) Classic Preschool Education Program (PEP) Collaboration Safety Patrol Program Speech Resource K–12 STEM Ambassadors Student Voice Team Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.6	14.3	5.7	70.0	1.4	87.1	12.9
Supporting Services	16.0	16.0	32.0	32.0	4.0	88.0	12.0

Student/Instructional Staff Ratio	Average Class Size		
10.5	Kindergarten = 15.4	Grades 1 to 3 = 18.4	Grades 4 to 5 = 25.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.9	52.9	34.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Glenallan Elementary School - #817

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.372
Principal Intern		Special Education	3.687
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	9.809
Kindergarten	7.000	Other Support	
Classroom	33.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.900	Parent/Community Coord	
Reading/Literacy		Lunch Hour Aide	2.060
Physical Education		Other Support Total	4.060
Art	1.600	Building Services	
Music	1.700	Manager	1.000
Instrumental Music	0.600	Leader	1.000
Preschool	1.000	Worker	3.500
Special Education: Classroom	5.500	Plant Equipment Operator	
Resource Program		Building Services Total	5.500
Teachers Total	56.200	Food Services	1.687
Other Professional		Total Supporting Services	21.056
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100		
Total Professional	62.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2013	12.1	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	28	5	1	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
762	762	722	746	752	763	765	787

School Personnel Costs	
Professional Salaries	\$5,065,288
Supporting Services Salaries	\$920,419
Employee Benefits	\$1,578,429
Total Allocated Cost	\$7,564,136

Goshen Elementary School - #546

Cluster Name: Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (301) 840-8165
 Fax Number: (301) 840-8167
 Receiving Schools: Forest Oak

2017–2018 Enrollment = 621													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	11.4	24.0	37.5	≤5.0	21.3	5.6	Pre-K	28	4.5
ESOL	22.1	11.0	11.1	≤5.0	≤5.0	≤5.0	15.5	≤5.0	≤5.0	≤5.0	Full-Day K	90	14.5
FARMS	41.5	20.0	21.6	≤5.0	≤5.0	14.7	19.5	≤5.0	≤5.0	≤5.0	Grade 1	90	14.5
SPED	15.1	≤5.0	10.5	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 2	98	15.8
											Grade 3	118	19.0
											Grade 4	94	15.1
											Grade 5	103	16.6
											Total	621	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	71.3	6.4	22.3

Other Participation	
Students now or have in the past received FARMS ² = 50.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.7%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Education Programs	WATCH D.O.G.S.
Collaborative Problem Solving (CPS)	
Counseling Programs/Groups	
DeBug	
Grizzly Ambassadors	
Home School Model - Elementary	
Mentoring Programs	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	
Speech Resource Pre-K–12	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.5	5.3	3.5	78.9	1.8	86.0	14.0
Supporting Services	20.8	12.5	20.8	37.5	4.2	79.2	20.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.7	Kindergarten = 18.0	Grades 1 to 3 = 19.0	Grades 4 to 5 = 23.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.8	40.4	36.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Goshen Elementary School - #546

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.748
Principal Intern		Special Education	3.373
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	6.621
Kindergarten	5.000	Other Support	
Classroom	27.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.748
Physical Education		Other Support Total	3.748
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom	4.300	Plant Equipment Operator	
Resource Program		Building Services Total	4.500
Teachers Total	43.500	Food Services	1.687
Other Professional		Total Supporting Services	16.556
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100		
Total Professional	49.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.5	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	23	4	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
589	589	623	628	611	612	617	603

School Personnel Costs	
Professional Salaries	\$4,078,273
Supporting Services Salaries	\$639,043
Employee Benefits	\$1,224,009
 Total Allocated Cost	 \$5,941,325

Great Seneca Creek Elementary School - #340

Cluster Name: Northwest
 School Hours: 9:00 - 3:25
 Feeder Schools:

13010 Dairymaid Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Office Phone: (301) 353-8500
 Fax Number: (301) 515-3044
 Receiving Schools: Kingsview, Clemente

2017–2018 Enrollment = 628													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.3	53.7	≤5.0	12.3	33.1	26.4	≤5.0	21.5	5.9	Pre-K	0	0.0
ESOL	17.4	7.3	10.0	≤5.0	≤5.0	≤5.0	9.6	≤5.0	≤5.0	≤5.0	Full-Day K	101	16.1
FARMS	39.8	19.3	20.5	≤5.0	≤5.0	17.2	14.0	≤5.0	≤5.0	≤5.0	Grade 1	88	14.0
SPED	11.5	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	102	16.2
											Grade 3	118	18.8
											Grade 4	104	16.6
											Grade 5	115	18.3
											Total	628	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.1	8.3	23.6

Other Participation	
Students now or have in the past received FARMS ² = 47.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.5%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Counseling Programs/Groups Emotional Disability Cluster Enriched Literacy Curriculum Home School Model - Elementary Mentoring Programs Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	3.7	5.6	87.0	0.0	88.9	11.1
Supporting Services	37.0	7.4	18.5	33.3	0.0	81.5	18.5

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = 16.3	Grades 1 to 3 = 18.6	Grades 4 to 5 = 25.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.8	31.5	53.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Great Seneca Creek Elementary School - #340

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.623
Principal Intern		Special Education	7.373
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	10.496
Kindergarten	6.000		
Classroom	26.900	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.600	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.247
Art	1.300	Other Support Total	3.247
Music	1.300		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.000	Worker	3.000
Resource Program		Plant Equipment Operator	
Teachers Total	45.400	Building Services Total	5.000
Other Professional			
Counselor	1.000	Food Services	1.374
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	50.200	Total Supporting Services	20.117

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	13.7	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	4	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
561	561	614	607	592	581	584	572

School Personnel Costs	
Professional Salaries	\$4,317,071
Supporting Services Salaries	\$830,482
Employee Benefits	\$1,369,071
Total Allocated Cost	\$6,516,624

Greencastle Elementary School - #334

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

13611 Robey Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/greencastlees/

Office Phone: (240) 740-1420
 Fax Number: (301) 902-1222
 Receiving Schools: Banneker

2017–2018 Enrollment = 711													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5.0	6.8	66.0	20.7	≤5.0	≤5.0	≤5.0	Pre-K	57	8.0
ESOL	20.4	9.0	11.4	≤5.0	≤5.0	8.3	8.3	≤5.0	≤5.0	≤5.0	Full-Day K	108	15.2
FARMS	57.8	29.5	28.3	≤5.0	≤5.0	39.2	14.1	≤5.0	≤5.0	≤5.0	Grade 1	91	12.8
SPED	10.7	≤5.0	7.6	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	111	15.6
											Grade 3	98	13.8
											Grade 4	132	18.6
											Grade 5	114	16.0
											Total	711	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.6	5.3	13.2

Other Participation	
Students now or have in the past received FARMS ² = 67.1%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.7%	Suspension Rate ^{2 3 4} = --

School Programs	
Collaborative Problem Solving (CPS)	Visitor Management System
Counseling Programs/Groups	
DeBug	
Home School Model - Elementary	
Linkages to Learning	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Collaboration	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	
Second Step	
Speech Resource Pre-K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	33.9	4.8	50.0	4.8	87.1	12.9
Supporting Services	4.5	50.0	13.6	31.8	0.0	77.3	22.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.6	Kindergarten = 17.7 Grades 1 to 3 = 19.3 Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	40.3	37.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Greencastle Elementary School - #334

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Principal Intern		Special Education	4.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.625
Kindergarten	5.000		
Classroom	29.700	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.200	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.624
Art	1.000	Other Support Total	3.624
Music	1.500		
Instrumental Music	0.200	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	6.800	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	49.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.600		
Media Specialist	1.000	Food Services	1.500
Spec Ed Related Services	1.400		
Other Professional Total	4.000	Total Supporting Services	19.749
Total Professional	55.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	18.9	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	19	5	2	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
614	614	717	701	710	706	721	725

School Personnel Costs	
Professional Salaries	\$4,320,290
Supporting Services Salaries	\$799,652
Employee Benefits	\$1,338,451
Total Allocated Cost	\$6,458,393

Greenwood Elementary School - #512

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833
www.montgomeryschoolsmd.org/schools/greenwoodes/

Office Phone: (240) 740-3420
 Fax Number: (301) 924-3296
 Receiving Schools: Rosa Parks

2017–2018 Enrollment = 485													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.3	49.7	≤5.0	7.6	10.7	9.9	≤5.0	64.7	7.0	Pre-K	0	0.0
ESOL	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	80	16.5
FARMS	8.2	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	93	19.2
SPED	7.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	15.5
											Grade 3	66	13.6
											Grade 4	80	16.5
											Grade 5	91	18.8
											Total	485	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.1	5.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 9.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Enriched Literacy Curriculum
Girls on the Run
Home School Model - Elementary
Mentoring Programs
Safe Routes to School
Safety Patrol Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	8.3	2.8	80.6	2.8	91.7	8.3
Supporting Services	0.0	10.0	30.0	60.0	0.0	90.0	10.0

Student/Instructional Staff Ratio	Average Class Size		
15.4	Kindergarten = 20.3	Grades 1 to 3 = 23.8	Grades 4 to 5 = 25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.6	44.4	50.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Greenwood Elementary School - #512

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.999
Principal Intern		Special Education	0.499
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	1.998
Kindergarten	4.000	Other Support	
Classroom	17.000	Administrative Secretary	2.000
Staff Development	1.000	Secretary	
ESOL	0.400	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.000
Physical Education		Other Support Total	3.000
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	2.000
Special Education: Classroom	2.000	Plant Equipment Operator	
Resource Program		Building Services Total	4.000
Teachers Total	28.000	Food Services	0.688
Other Professional		Total Supporting Services	9.686
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	32.500		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	21	3	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
584	584	467	467	476	479	453	453

School Personnel Costs	
Professional Salaries	\$2,901,749
Supporting Services Salaries	\$476,283
Employee Benefits	\$889,773
Total Allocated Cost	\$4,267,805

Harmony Hills Elementary School - #797

Cluster Name: Downcounty Consortium

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (240) 740-0780

School Hours: 9:05 - 3:50

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Fax Number: (301) 962-5976

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2017–2018 Enrollment = 735													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	5.6	13.5	76.7	≤5.0	≤5.0	≤5.0	Pre-K	56	7.6
ESOL	53.6	23.3	30.3	≤5.0	≤5.0	≤5.0	47.5	≤5.0	≤5.0	≤5.0	Full-Day K	107	14.6
FARMS	85.2	41.4	43.8	≤5.0	≤5.0	10.2	68.0	≤5.0	≤5.0	≤5.0	Grade 1	121	16.5
SPED	8.4	≤5.0	6.1	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 2	97	13.2
											Grade 3	133	18.1
											Grade 4	102	13.9
											Grade 5	119	16.2
											Total	735	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 88.0%	Attendance Rate ^{2 3} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.1%	Suspension Rate ^{2 3 4} = --

School Programs	
Collaborative Problem Solving (CPS)	School Based Health Center
Conflict Resolution	Speech Resource K–12
Counseling Programs/Groups	Title 1
DeBug	Visitor Management System
Home School Model - Elementary	Wellness Center
Linkages to Learning	
Mentoring Programs	
Mindfulness Training	
Peer Mediation	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.7	20.8	15.3	51.4	1.4	88.9	11.1
Supporting Services	10.0	30.0	23.3	33.3	3.3	80.0	20.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 15.1	Grades 1 to 3 = 18.2	Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.8	43.1	29.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Harmony Hills Elementary School - #797

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.869
Principal Intern		Special Education	2.499
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	10.118
Kindergarten	7.000	Other Support	
Classroom	34.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	8.800	Parent/Community Coord	0.750
Reading/Literacy	1.500	Lunch Hour Aide	1.873
Physical Education		Other Support Total	4.623
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	2.000	Worker	3.000
Special Education: Classroom Resource Program	4.000	Plant Equipment Operator	
Teachers Total	62.100	Building Services Total	5.000
Other Professional		Food Services	2.124
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.800		
Total Professional	67.900	Total Supporting Services	21.865

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	25	6	2	0	8	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
709	709	715	727	709	726	723	730

School Personnel Costs	
Professional Salaries	\$5,236,210
Supporting Services Salaries	\$923,855
Employee Benefits	\$1,627,089
Total Allocated Cost	\$7,787,154

Highland Elementary School - #774

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (240) 740-1770
 Fax Number: (301) 929-2042
 Receiving Schools: Sligo, Newport Mill

2017–2018 Enrollment = 583													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.9	55.1	≤5.0	6.5	11.1	72.7	≤5.0	6.5	≤5.0	Pre-K	52	8.9
ESOL	52.8	21.8	31.0	≤5.0	≤5.0	≤5.0	47.9	≤5.0	≤5.0	≤5.0	Full-Day K	92	15.8
FARMS	81.3	36.4	44.9	≤5.0	≤5.0	9.1	65.0	≤5.0	≤5.0	≤5.0	Grade 1	84	14.4
SPED	10.5	≤5.0	7.7	≤5.0	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0	Grade 2	103	17.7
											Grade 3	89	15.3
											Grade 4	77	13.2
											Grade 5	86	14.8
											Total	583	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 81.3%	Attendance Rate ^{2 3} = 94.5%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.2%	Suspension Rate ^{2 3 4} = --

School Programs
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Safety Patrol Program
School Based Health Center
Speech Resource K–12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.6	6.1	10.6	74.2	1.5	89.4	10.6
Supporting Services	13.0	21.7	26.1	39.1	0.0	78.3	21.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 15.3	Grades 1 to 3 = 16.3	Grades 4 to 5 = 16.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.2	40.9	37.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Highland Elementary School - #774

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.873
Principal Intern		Special Education	4.748
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.121
Kindergarten	6.000	Other Support	
Classroom	32.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.600	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	1.124
Physical Education		Other Support Total	4.124
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	2.000	Worker	3.000
Special Education: Classroom Resource Program	4.500	Plant Equipment Operator	
Teachers Total	51.400	Building Services Total	5.000
Other Professional		Food Services	
Counselor	1.500		1.687
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.600	Total Supporting Services	19.932
Total Professional	57.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	19	6	2	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
535	535	581	585	579	571	579	575

School Personnel Costs	
Professional Salaries	\$4,605,810
Supporting Services Salaries	\$855,746
Employee Benefits	\$1,442,422
Total Allocated Cost	\$6,903,978

Highland View Elementary School - #784

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/highlandviews/

Office Phone: (240) 740-1990
 Fax Number: (301) 650-6506
 Receiving Schools: Silver Spring Internat'l

2017–2018 Enrollment = 397													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.6	48.4	≤5.0	≤5.0	26.7	30.7	≤5.0	35.3	≤5.0	Pre-K	0	0.0
ESOL	34.5	15.9	18.6	≤5.0	≤5.0	12.6	19.1	≤5.0	≤5.0	≤5.0	Full-Day K	69	17.4
FARMS	45.1	23.9	21.2	≤5.0	≤5.0	18.4	23.4	≤5.0	≤5.0	≤5.0	Grade 1	73	18.4
SPED	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	66	16.6
											Grade 3	66	16.6
											Grade 4	64	16.1
											Grade 5	59	14.9
											Total	397	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 49.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%	Suspension Rate ^{2 3 4} = --

School Programs
Counseling Programs/Groups
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Safety Patrol Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.9	7.3	4.9	80.5	2.4	92.7	7.3
Supporting Services	6.3	25.0	31.3	31.3	6.3	62.5	37.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.6	Kindergarten = 17.3	Grades 1 to 3 = 17.5	Grades 4 to 5 = 20.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.2	41.5	46.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Highland View Elementary School - #784

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.749
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	3.749
Kindergarten	4.000	Other Support	
Classroom	20.600	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.500	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.374
Physical Education		Other Support Total	3.374
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool		Leader	1.000
Special Education: Classroom	2.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	32.100	Building Services Total	4.000
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	36.500	Total Supporting Services	12.248

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1994	6.6	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	9	5	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
288	288	415	417	414	413	406	410

School Personnel Costs	
Professional Salaries	\$3,086,168
Supporting Services Salaries	\$525,328
Employee Benefits	\$946,389
Total Allocated Cost	\$4,557,885

Jackson Road Elementary School - #305

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/jacksonroads/

Office Phone: (240) 740-0800
 Fax Number: (301) 879-1054
 Receiving Schools: White Oak

2017–2018 Enrollment = 684													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.5	52.5	≤5.0	9.5	51.8	33.9	≤5.0	≤5.0	≤5.0	Pre-K	99	14.5
ESOL	34.4	16.2	18.1	≤5.0	≤5.0	11.5	17.8	≤5.0	≤5.0	≤5.0	Full-Day K	101	14.8
FARMS	76.6	35.1	41.5	≤5.0	6.6	38.9	29.1	≤5.0	≤5.0	≤5.0	Grade 1	111	16.2
SPED	14.5	≤5.0	9.5	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	97	14.2
											Grade 3	103	15.1
											Grade 4	95	13.9
											Grade 5	78	11.4
											Total	684	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.6	≤5.0	44.4

Other Participation	
Students now or have in the past received FARMS ² = 80.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.6%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Counseling Programs/Groups	Resilience Builder Program for Children and Adolescents
DeBug	Safety Patrol Program
Home School Model - Elementary	Second Step
Mentoring Programs	Smart Snacks
Parent Community Coordinator	Speech Resource Pre-K–12
PAX Good Behavior Game	Title 1
Preschool Education Program (PEP) 5 Hour	Visitor Management System
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Collaboration	
Preschool Education Program (PEP) Intensive Needs	
Positive Behavioral Interventions and Supports (PBIS)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.3	16.7	5.6	66.7	2.8	90.3	9.7
Supporting Services	11.5	30.8	34.6	23.1	0.0	84.6	15.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
8.9	Kindergarten = 17.0	Grades 1 to 3 = 17.6	Grades 4 to 5 = 21.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.9	41.7	26.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Jackson Road Elementary School - #305

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.250
Principal Intern		Special Education	7.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	13.625
Kindergarten	6.000	Other Support	
Classroom	32.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	4.700	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	0.812
Physical Education		Other Support Total	2.812
Art	1.600	Building Services	
Music	1.700	Manager	1.000
Instrumental Music	0.600	Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom Resource Program	7.500	Plant Equipment Operator	
Teachers Total	57.900	Building Services Total	5.000
Other Professional		Food Services	1.875
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.800		
Other Professional Total	6.300		
Total Professional	66.200	Total Supporting Services	23.312

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1959	1995	8.8	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	25	5	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
699	699	688	687	678	686	682	696

School Personnel Costs	
Professional Salaries	\$4,901,105
Supporting Services Salaries	\$941,009
Employee Benefits	\$1,529,979
 Total Allocated Cost	 \$7,372,093

Jones Lane Elementary School - #360

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/joneslanees/

Office Phone: (240) 740-4260
 Fax Number: (301) 840-8162
 Receiving Schools: Ridgeview

2017–2018 Enrollment = 447													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.9	54.1	≤5.0	9.2	13.9	27.3	≤5.0	43.6	5.8	Pre-K	0	0.0
ESOL	18.6	8.9	9.6	≤5.0	≤5.0	≤5.0	13.9	≤5.0	≤5.0	≤5.0	Full-Day K	64	14.3
FARMS	26.4	12.8	13.6	≤5.0	≤5.0	5.8	17.9	≤5.0	≤5.0	≤5.0	Grade 1	67	15.0
SPED	14.1	≤5.0	10.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.7	≤5.0	Grade 2	89	19.9
											Grade 3	79	17.7
											Grade 4	69	15.4
											Grade 5	79	17.7
											Total	447	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	44.4	≤5.0	54.0

Other Participation	
Students now or have in the past received FARMS ² = 31.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.6%	Suspension Rate ^{2 3 4} = --

School Programs
Collaborative Problem Solving (CPS) Counseling Programs/Groups Home School Model - Elementary Learning Center (LC) Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	16.7	7.1	9.5	66.7	0.0	85.7	14.3
Supporting Services	13.0	8.7	17.4	56.5	0.0	87.0	13.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 21.3	Grades 1 to 3 = 21.8	Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.8	33.3	42.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Jones Lane Elementary School - #360

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.623
Principal Intern		Special Education	9.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	11.498
Kindergarten	3.000	Other Support	
Classroom	17.600	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.600	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.000
Physical Education		Other Support Total	3.000
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	5.000	Plant Equipment Operator	
Teachers Total	31.800	Building Services Total	3.500
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	37.500	Total Supporting Services	19.123

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	12.1	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	14	5	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
441	441	446	447	459	423	436	437

School Personnel Costs	
Professional Salaries	\$3,083,267
Supporting Services Salaries	\$795,629
Employee Benefits	\$1,022,758
Total Allocated Cost	\$4,901,654

Kemp Mill Elementary School - #805

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kempmilles/

Office Phone: (301) 649-8046
 Fax Number: (301) 649-8216
 Receiving Schools: Lee

2017–2018 Enrollment = 532													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.7	48.3	≤5.0	≤5.0	14.8	77.1	≤5.0	≤5.0	≤5.0	Pre-K	52	9.8
ESOL	51.9	26.5	25.4	≤5.0	≤5.0	≤5.0	47.7	≤5.0	≤5.0	≤5.0	Full-Day K	70	13.2
FARMS	79.1	41.9	37.2	≤5.0	≤5.0	13.0	63.3	≤5.0	≤5.0	≤5.0	Grade 1	83	15.6
SPED	7.7	≤5.0	5.8	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	81	15.2
											Grade 3	92	17.3
											Grade 4	73	13.7
											Grade 5	81	15.2
											Total	532	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.8	9.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 79.9%	Attendance Rate ^{2 3} = 93.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.2%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs Collaborative Problem Solving (CPS) Conflict Resolution Counseling Programs/Groups Dual Language Immersion (Spanish) Home School Model - Elementary Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource K–12 Title 1 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	24.1	31.5	38.9	1.9	79.6	20.4
Supporting Services	9.5	19.0	61.9	4.8	4.8	81.0	19.0

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 16.8	Grades 1 to 3 = 17.9	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.1	44.4	31.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Kemp Mill Elementary School - #805

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Support Total	5.500
Teachers		Other Support	
Kindergarten	4.000	Administrative Secretary	1.000
Classroom	27.100	Secretary	1.000
Staff Development	1.000	Parent/Community Coord	1.000
ESOL	6.000	Lunch Hour Aide	1.000
Reading/Literacy	1.500	Other Support Total	4.000
Physical Education			
Art	1.000	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	2.000	Worker	2.500
Special Education: Classroom Resource Program	2.500	Plant Equipment Operator	
Teachers Total	46.500	Building Services Total	4.500
Other Professional		Food Services	
Counselor	1.000		1.625
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	51.500	Total Supporting Services	15.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1996	10.0	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	15	5	2	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
463	463	527	530	526	525	525	544

School Personnel Costs	
Professional Salaries	\$3,965,877
Supporting Services Salaries	\$632,435
Employee Benefits	\$1,203,720
Total Allocated Cost	\$5,802,032

Kensington Parkwood Elementary School - #783

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50
 Feeder Schools:

4710 Saul Road Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/parkwoodes/

Office Phone: (240) 740-3700
 Fax Number: (301) 571-6953
 Receiving Schools: North Bethesda

2017–2018 Enrollment = 657													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	≤5.0	7.3	5.6	11.1	≤5.0	65.6	10.2	Pre-K	0	0.0
ESOL	8.2	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	114	17.4
FARMS	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	108	16.4
SPED	8.8	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	110	16.7
											Grade 3	107	16.3
											Grade 4	108	16.4
											Grade 5	110	16.7
											Total	657	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 10.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.5%	Suspension Rate ^{2 3 4} = --

School Programs
Arts Integration Model School
Counseling Programs/Groups
Green School
In-school Interventions
Learning and Academic Disabilities (LAD)
Peer Mediation
Restorative Practices
Second Step
Speech Resource Pre-K–12
University of Maryland Intern Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.2	4.3	6.5	87.0	0.0	87.0	13.0
Supporting Services	0.0	31.3	12.5	50.0	6.3	68.8	31.3

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
14.8	Kindergarten = 22.6	Grades 1 to 3 = 22.6	Grades 4 to 5 = 27.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.4	37.0	45.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Kensington Parkwood Elementary School - #783

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.498
Principal Intern		Special Education	2.812
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	5.060
Kindergarten	5.000		
Classroom	23.100	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.249
Art	1.100	Other Support Total	2.249
Music	1.100		
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.000	Worker	3.000
Resource Program		Plant Equipment Operator	
Teachers Total	37.700	Building Services Total	5.000
Other Professional			
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	42.700	Total Supporting Services	13.309

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2006	9.9	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	13	5	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
448	746	657	655	657	657	659	647

School Personnel Costs	
Professional Salaries	\$3,605,931
Supporting Services Salaries	\$565,099
Employee Benefits	\$1,098,396
Total Allocated Cost	\$5,269,426

Lake Seneca Elementary School - #108

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/lakesenecaes/

Office Phone: (240) 740-0280
 Fax Number: (301) 353-0932
 Receiving Schools: King

2017–2018 Enrollment = 545													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.4	51.6	≤5.0	5.9	37.6	38.5	≤5.0	12.5	≤5.0	Pre-K	87	16.0
ESOL	30.6	13.0	17.6	≤5.0	≤5.0	≤5.0	24.0	≤5.0	≤5.0	≤5.0	Full-Day K	69	12.7
FARMS	56.9	27.7	29.2	≤5.0	≤5.0	22.2	27.3	≤5.0	≤5.0	≤5.0	Grade 1	96	17.6
SPED	16.0	5.1	10.8	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	13.8
											Grade 3	67	12.3
											Grade 4	83	15.2
											Grade 5	68	12.5
											Total	545	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.5	≤5.0	29.9

Other Participation	
Students now or have in the past received FARMS ² = 66.4%	Attendance Rate ^{2 3} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.2%	Suspension Rate ^{2 3 4} = --

School Programs	
Counseling Programs/Groups	Stop and Think
Home School Model - Elementary	Visitor Management System
Mentoring Programs	
PAX	
Preschool Education Program (PEP) 5 Hour	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Collaboration	
Preschool Education Program (PEP) Intensive Needs	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	
Speech Resource Pre-K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	10.5	1.8	84.2	1.8	91.2	8.8
Supporting Services	15.0	20.0	15.0	50.0	0.0	85.0	15.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 16.8	Grades 1 to 3 = 16.0	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.3	38.6	42.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lake Seneca Elementary School - #108

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	5.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Support Total	9.375
Teachers		Other Support	
Kindergarten	4.000	Administrative Secretary	1.000
Classroom	22.300	Secretary	1.000
Staff Development	1.000	Parent/Community Coord	
ESOL	3.000	Lunch Hour Aide	0.686
Reading/Literacy	1.000	Other Support Total	2.686
Physical Education			
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	1.000	Worker	2.000
Special Education: Classroom Resource Program	7.500	Plant Equipment Operator	
Teachers Total	42.600	Building Services Total	4.000
Other Professional		Food Services	
Counselor	1.000		1.625
Media Specialist	1.000		
Spec Ed Related Services	3.200		
Other Professional Total	5.200		
Total Professional	49.800	Total Supporting Services	17.686

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	9.4	Y	N	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	10	4	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
395	395	538	523	525	513	501	515

School Personnel Costs	
Professional Salaries	\$4,027,125
Supporting Services Salaries	\$775,306
Employee Benefits	\$1,255,622
Total Allocated Cost	\$6,058,053

Lakewood Elementary School - #209

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/lakewoods/

Office Phone: (301) 279-8465
 Fax Number: (301) 279-8596
 Receiving Schools: Frost

2017–2018 Enrollment = 519													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.9	50.1	≤5.0	44.5	10.8	8.3	≤5.0	29.9	5.8	Pre-K	0	0.0
ESOL	10.6	≤5.0	6.9	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	62	11.9
FARMS	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	79	15.2
SPED	11.6	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	85	16.4
											Grade 3	87	16.8
											Grade 4	100	19.3
											Grade 5	106	20.4
											Total	519	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	43.3	10.0	46.7

Other Participation	
Students now or have in the past received FARMS ² = 10.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.1%	Suspension Rate ^{2 3 4} = --

School Programs	
Best Buddies	Speech Resource K–12
Blue Ribbon Anti-Bullying Program	Visitor Management System
Character Education Programs	Welcome Buddies
Collaborative Problem Solving (CPS)	
Conflict Resolution	
Home School Model - Elementary	
In-school Interventions	
Learning for Independence (LFI)	
Peer Mediation	
Red Ribbon Anti-Substance Abuse Program	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	0.0	2.6	89.7	0.0	94.9	5.1
Supporting Services	13.6	18.2	18.2	50.0	0.0	81.8	18.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
12.6	Kindergarten = 19.7	Grades 1 to 3 = 23.2	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.8	35.9	51.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lakewood Elementary School - #209

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	6.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.000
Kindergarten	2.400	Other Support	
Classroom	18.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.200	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	1.125
Physical Education		Other Support Total	3.125
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Leader	1.000
Special Education: Classroom	4.000	Worker	3.000
Resource Program		Plant Equipment Operator	
Teachers Total	31.500	Building Services Total	5.000
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	36.400	Total Supporting Services	17.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2003	13.1	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
556	556	503	498	499	496	496	507

School Personnel Costs	
Professional Salaries	\$3,378,141
Supporting Services Salaries	\$665,160
Employee Benefits	\$1,079,647
Total Allocated Cost	\$5,122,948

Laytonville Elementary School - # 51

Cluster Name: Damascus, Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

21401 Laytonville Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/laytonvillees/

Office Phone: (240) 740-1660
 Fax Number: (301) 840-7147
 Receiving Schools: Baker, Gaithersburg MS

2017–2018 Enrollment = 377													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.4	53.6	≤5.0	6.9	18.8	19.4	≤5.0	45.6	8.8	Pre-K	0	0.0
ESOL	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Full-Day K	41	10.9
FARMS	17.2	7.4	9.8	≤5.0	≤5.0	6.6	7.4	≤5.0	≤5.0	≤5.0	Grade 1	58	15.4
SPED	15.6	5.8	9.8	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	80	21.2
											Grade 3	67	17.8
											Grade 4	67	17.8
											Grade 5	64	17.0
											Total	377	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.4	≤5.0	35.6

Other Participation	
Students now or have in the past received FARMS ² = 20.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.6%	Suspension Rate ^{2 3 4} = --

School Programs
Counseling Programs/Groups Home School Model - Elementary In-school Interventions Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program School Community Based (SCB) Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	2.9	8.6	88.6	0.0	91.4	8.6
Supporting Services	13.6	4.5	4.5	77.3	0.0	90.9	9.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 21.0	Grades 1 to 3 = 24.9	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	37.1	45.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Laytonsville Elementary School - # 51

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.749
Principal Intern		Special Education	7.369
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.618
Kindergarten	2.000	Other Support	
Classroom	14.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.500	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.123
Physical Education		Other Support Total	3.123
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	7.000	Plant Equipment Operator	
Teachers Total	28.700	Building Services Total	3.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	32.700	Total Supporting Services	16.241

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1989	10.4	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	16	4	0	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
449	449	362	341	329	309	302	320

School Personnel Costs	
Professional Salaries	\$2,828,480
Supporting Services Salaries	\$648,394
Employee Benefits	\$944,698
 Total Allocated Cost	 \$4,421,572

JoAnn Leleck Elementary School at Broad Acres - #304

Cluster Name: Northeast Consortium
 School Hours: 8:50 - 3:25
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/broadacres/

Office Phone: (240) 740-1900
 Fax Number: (301) 431-7691
 Receiving Schools: White Oak

2017–2018 Enrollment = 851													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5.0	≤5.0	13.0	83.0	≤5.0	≤5.0	≤5.0	Pre-K	95	11.2
ESOL	73.7	35.0	38.7	≤5.0	≤5.0	5.5	65.8	≤5.0	≤5.0	≤5.0	Full-Day K	114	13.4
FARMS	90.2	44.4	45.8	≤5.0	≤5.0	9.8	77.8	≤5.0	≤5.0	≤5.0	Grade 1	123	14.5
SPED	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	128	15.0
											Grade 3	139	16.3
											Grade 4	117	13.7
											Grade 5	135	15.9
											Total	851	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.0	13.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 90.2%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 29.4%	Suspension Rate ^{2 3 4} = --

School Programs	
College Mentors (mentoring program for 5th grade students)	Restorative Justice
Community Bridges (mentoring program for female students)	School Based Health Center
Counseling Programs/Groups	Second Step
Enriched Literacy Curriculum	Speech Resource K–12
Excel Beyond the Bell	Thinking and Social-Emotional Skills Enrichment through Chess
Home School Model - Elementary	Title 1
Homework Club (after school program for 1st grade students)	Visitor Management System
Linkages to Learning	
Mentoring Programs	
Multidisciplinary Educational Training and Support Program (METS)	
Positive Behavioral Interventions and Supports (PBIS)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.4	20.5	12.0	60.2	4.8	89.2	10.8
Supporting Services	17.2	20.7	31.0	27.6	0.0	89.7	10.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 16.7	Grades 1 to 3 = 18.9	Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.7	39.8	38.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

JoAnn Leleck Elementary School at Broad Acres - #304

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.809
Principal Intern		Special Education	1.999
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	11.558
Kindergarten	7.000	Other Support	
Classroom	38.600	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	14.400	Parent/Community Coord	0.625
Reading/Literacy	1.500	Lunch Hour Aide	1.059
Physical Education		Other Support Total	3.684
Art	1.600	Building Services	
Music	1.600	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	3.500	Worker	3.500
Special Education: Classroom Resource Program	3.500	Plant Equipment Operator	
Teachers Total	73.000	Building Services Total	5.500
Other Professional		Food Services	2.375
Counselor	2.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	4.400		
Total Professional	79.400	Total Supporting Services	23.117

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1974	6.2	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	24	6	3	1	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
715	715	838	849	834	823	815	819

School Personnel Costs	
Professional Salaries	\$6,411,050
Supporting Services Salaries	\$994,014
Employee Benefits	\$1,934,654
Total Allocated Cost	\$9,339,718

Little Bennett Elementary School - #336

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/littlebennettes/

Office Phone: (301) 540-5535
 Fax Number: (301) 540-5792
 Receiving Schools: Rocky Hill

2017–2018 Enrollment = 629													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	29.4	20.5	14.9	≤5.0	27.2	7.6	Pre-K	0	0.0
ESOL	10.7	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	101	16.1
FARMS	17.5	7.6	9.9	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	106	16.9
SPED	14.6	≤5.0	10.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	100	15.9
											Grade 3	105	16.7
											Grade 4	95	15.1
											Grade 5	122	19.4
											Total	629	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.4	≤5.0	30.4

Other Participation	
Students now or have in the past received FARMS ² = 21.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.3%	Suspension Rate ^{2 3 4} = --

School Programs	
Bully Blockers	Speech Resource K–12
Character Education Programs	Student Ambassador Program
Collaborative Problem Solving (CPS)	Visitor Management System
Counseling Programs/Groups	
DeBug	
Home School Model - Elementary	
Learning Center (LC)	
No putdowns	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	1.8	3.6	87.3	1.8	89.1	10.9
Supporting Services	15.4	15.4	0.0	69.2	0.0	84.6	15.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.6	Kindergarten = 22.0	Grades 1 to 3 = 24.3	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.6	29.1	67.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Little Bennett Elementary School - #336

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	7.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.500
Kindergarten	4.000	Other Support	
Classroom	22.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.000	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.875
Physical Education		Other Support Total	3.875
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	9.500	Plant Equipment Operator	
Teachers Total	42.100	Building Services Total	4.500
Other Professional		Food Services	1.312
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.100		
Other Professional Total	4.100		
Total Professional	48.200	Total Supporting Services	19.187

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	4.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	4	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
624	624	614	636	633	635	628	611

School Personnel Costs	
Professional Salaries	\$4,644,359
Supporting Services Salaries	\$809,109
Employee Benefits	\$1,452,687
 Total Allocated Cost	 \$6,906,155

Luxmanor Elementary School - #220

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder Schools:

6201 Tilden Lane Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/luxmanores/

Office Phone: (240) 740-0820
 Fax Number: (301) 230-5917
 Receiving Schools: Tilden

2017–2018 Enrollment = 523													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.7	50.3	≤5.0	22.9	14.5	18.9	≤5.0	38.2	5.4	Pre-K	20	3.8
ESOL	26.4	10.7	15.7	≤5.0	8.0	≤5.0	8.6	≤5.0	7.5	≤5.0	Full-Day K	85	16.3
FARMS	17.4	5.5	11.9	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Grade 1	95	18.2
SPED	13.2	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	Grade 2	78	14.9
											Grade 3	81	15.5
											Grade 4	75	14.3
											Grade 5	89	17.0
											Total	523	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.5	≤5.0	42.0

Other Participation	
Students now or have in the past received FARMS ² = 19.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.6%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Education Programs	Second Step
Conflict Resolution	Service Corps
Counseling Programs/Groups	Speech Resource K–12
DeBug	Stop and Think
Home School Model - Elementary	Visitor Management System
No putdowns	Young Scholars
Peer Mediation	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Intensive Needs	
Safety Patrol Program	
School Community Based (SCB)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.4	4.4	0.0	91.1	0.0	84.4	15.6
Supporting Services	15.8	15.8	21.1	47.4	0.0	84.2	15.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.6	Kindergarten = 21.8	Grades 1 to 3 = 25.6	Grades 4 to 5 = 26.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	31.1	48.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Luxmanor Elementary School - #220

Staff Positions				Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1966	--	6.5	Y	N	3
Principal	1.000	Paraeducators							
Assistant Principal	1.000	Regular	0.999						
Principal Intern		Special Education	6.125						
Asst School Administrator		IT Systems Specialist							
Administrative Total	2.000	Teacher Assistant							
		Media Assistant	0.500						
Teachers		Instructional Support Total	7.624						
Kindergarten	4.000	Other Support							
Classroom	17.000	Administrative Secretary	1.000						
Staff Development	1.000	Secretary	1.000						
ESOL	2.600	Parent/Community Coord							
Reading/Literacy	1.600	Lunch Hour Aide	1.248						
Physical Education		Other Support Total	3.248						
Art	1.000	Building Services							
Music	1.000	Manager	1.000						
Instrumental Music	0.200	Leader	1.000						
Preschool		Worker	1.500						
Special Education: Classroom	6.100	Plant Equipment Operator							
Resource Program		Building Services Total	3.500						
Teachers Total	34.500	Food Services	1.000						
Other Professional		Total Supporting Services	15.372						
Counselor	1.000								
Media Specialist	1.000								
Spec Ed Related Services	2.000								
Other Professional Total	4.000								
Total Professional	40.500								

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	12	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
406	758	521	542	554	570	570	569

School Personnel Costs	
Professional Salaries	\$3,403,820
Supporting Services Salaries	\$658,224
Employee Benefits	\$1,082,842
Total Allocated Cost	\$5,144,886

Thurgood Marshall Elementary School - #244

Cluster Name: Quince Orchard
 School Hours: 9:25 - 3:50
 Feeder Schools:

12260 McDonald Chapel Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Office Phone: (301) 670-8282
 Fax Number: (301) 670-8256
 Receiving Schools: Ridgeview

2017–2018 Enrollment = 684													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	≤5.0	17.1	18.4	27.5	≤5.0	31.7	≤5.0	Pre-K	67	9.8
ESOL	15.6	7.5	8.2	≤5.0	≤5.0	≤5.0	11.5	≤5.0	≤5.0	≤5.0	Full-Day K	98	14.3
FARMS	33.2	15.6	17.5	≤5.0	≤5.0	11.1	18.3	≤5.0	≤5.0	≤5.0	Grade 1	99	14.5
SPED	14.3	≤5.0	11.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	103	15.1
											Grade 3	100	14.6
											Grade 4	112	16.4
											Grade 5	105	15.4
											Total	684	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.8	≤5.0	56.1

Other Participation	
Students now or have in the past received FARMS ² = 37.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.8%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Counts!	Speech Resource Pre-K–12
Collaborative Problem Solving (CPS)	Visitor Management System
Counseling Programs/Groups	
DeBug	
Enriched Literacy Curriculum	
Home School Model - Elementary	
Peer Mediation	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Intensive Needs	
Preschool Education Program (PEP) PILOT/Classic	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	3.6	7.3	81.8	0.0	90.9	9.1
Supporting Services	30.4	17.4	13.0	39.1	0.0	95.7	4.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
13.3	Kindergarten = 24.5	Grades 1 to 3 = 24.9	Grades 4 to 5 = 26.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.9	36.4	52.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Thurgood Marshall Elementary School - #244

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Principal Intern		Special Education	4.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.000
Kindergarten	4.000	Other Support	
Classroom	22.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.000	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	1.550
Physical Education		Other Support Total	3.550
Art	1.200	Building Services	
Music	0.200	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	7.200	Plant Equipment Operator	
Teachers Total	40.300	Building Services Total	4.500
Other Professional		Food Services	
Counselor	1.000		1.250
Media Specialist	1.000		
Spec Ed Related Services	2.500		
Other Professional Total	4.500		
Total Professional	46.800	Total Supporting Services	17.300

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1993	--	12.0	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	17	3	0	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
558	558	668	672	660	653	655	662

School Personnel Costs	
Professional Salaries	\$4,226,486
Supporting Services Salaries	\$742,244
Employee Benefits	\$1,322,263
Total Allocated Cost	\$6,290,993

Maryvale Elementary School - #210

Cluster Name: Rockville
 School Hours: 9:25 - 3:50
 Feeder Schools:

1000 First Street Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/maryvalees/

Office Phone: (301) 279-4990
 Fax Number: (301) 279-4993
 Receiving Schools: Wood

2017–2018 Enrollment = 650													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		54.2	45.8	≤5.0	9.8	26.0	34.6	≤5.0	21.8	7.4	Pre-K	92	14.2
ESOL	28.2	14.0	14.2	≤5.0	≤5.0	≤5.0	21.5	≤5.0	≤5.0	≤5.0	Full-Day K	90	13.8
FARMS	44.0	22.6	21.4	≤5.0	≤5.0	13.2	24.3	≤5.0	≤5.0	≤5.0	Grade 1	90	13.8
SPED	9.4	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	97	14.9
											Grade 3	98	15.1
											Grade 4	92	14.2
											Grade 5	91	14.0
											Total	650	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.1	≤5.0	23.0

Other Participation	
Students now or have in the past received FARMS ² = 49.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9%	Suspension Rate ^{2 3 4} = --

School Programs
Autism - CAPP (Preschool)
Collaborative Problem Solving (CPS)
DeBug
Elementary Language Immersion (ELI) French (Full)
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	16.7	1.7	78.3	0.0	85.0	15.0
Supporting Services	18.2	15.2	24.2	42.4	0.0	90.9	9.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 18.0	Grades 1 to 3 = 21.8	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.3	40.0	31.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Maryvale Elementary School - #210

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.223
Principal Intern		Special Education	10.815
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	16.538
Kindergarten	5.000		
Classroom	25.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.300	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.250
Art	1.300	Other Support Total	3.250
Music	1.300		
Instrumental Music	0.400	Building Services	
Preschool	2.600	Manager	1.000
Special Education: Classroom	5.500	Leader	1.000
Resource Program		Worker	3.500
Teachers Total	47.000	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.750
Spec Ed Related Services	1.300		
Other Professional Total	3.300	Total Supporting Services	27.038
Total Professional	52.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	--	17.7	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	21	4	3	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
626	694	637	636	633	632	642	653

School Personnel Costs	
Professional Salaries	\$4,055,465
Supporting Services Salaries	\$1,135,354
Employee Benefits	\$1,426,353
Total Allocated Cost	\$6,617,172

Spark M. Matsunaga Elementary School - #523

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

13902 Bromfield Road Germantown, Maryland 20874
www.montgomeryschoolsmd.org/schools/matsunagaes/

Office Phone: (301) 601-4350
 Fax Number: (301) 601-4358
 Receiving Schools: Kingsview

2017–2018 Enrollment = 770													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.8	48.2	≤5.0	39.9	21.7	14.0	≤5.0	20.0	≤5.0	Pre-K	0	0.0
ESOL	12.1	6.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	110	14.3
FARMS	20.9	10.6	10.3	≤5.0	≤5.0	9.7	7.4	≤5.0	≤5.0	≤5.0	Grade 1	111	14.4
SPED	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	129	16.8
											Grade 3	115	14.9
											Grade 4	145	18.8
											Grade 5	160	20.8
											Total	770	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.3	≤5.0	5.7

Other Participation	
Students now or have in the past received FARMS ² = 26.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.5%	Suspension Rate ^{2 3 4} = --

School Programs
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] (local) Character Education Programs Conflict Resolution Home School Model - Elementary In-school Interventions Red Ribbon Anti-Substance Abuse Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.8	3.9	5.9	78.4	2.0	86.3	13.7
Supporting Services	19.2	23.1	3.8	53.8	0.0	80.8	19.2

Student/Instructional Staff Ratio	Average Class Size		
15.3	Kindergarten = 22.0	Grades 1 to 3 = 25.9	Grades 4 to 5 = 28.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	19.6	70.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Spark M. Matsunaga Elementary School - #523

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	4.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	6.375
Kindergarten	5.000	Other Support	
Classroom	26.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.400	Parent/Community Coord	
Reading/Literacy	2.200	Lunch Hour Aide	1.812
Physical Education		Other Support Total	3.812
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.500	Leader	1.000
Preschool		Worker	6.500
Special Education: Classroom	4.000	Plant Equipment Operator	
Resource Program		Building Services Total	8.500
Teachers Total	42.800	Food Services	1.500
Other Professional		Total Supporting Services	20.187
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	47.700		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2001	--	11.8	Y	Y	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	24	4	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
653	653	721	701	712	720	727	730

School Personnel Costs	
Professional Salaries	\$4,547,244
Supporting Services Salaries	\$901,494
Employee Benefits	\$1,462,469
Total Allocated Cost	\$6,911,207

S. Christa McAuliffe Elementary School - #110

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder Schools:

12500 Wisteria Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/mcauliffees/

Office Phone: (301) 353-0910
 Fax Number: (301) 353-0923
 Receiving Schools: Clemente, King

2017–2018 Enrollment = 582													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	9.1	38.1	30.4	≤5.0	15.1	6.5	Pre-K	20	3.4
ESOL	25.4	10.5	14.9	≤5.0	≤5.0	5.2	16.0	≤5.0	≤5.0	≤5.0	Full-Day K	101	17.4
FARMS	46.2	22.9	23.4	≤5.0	≤5.0	24.2	16.2	≤5.0	≤5.0	≤5.0	Grade 1	90	15.5
SPED	9.5	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	115	19.8
											Grade 3	78	13.4
											Grade 4	84	14.4
											Grade 5	94	16.2
											Total	582	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.3	27.3	5.5

Other Participation	
Students now or have in the past received FARMS ² = 58.2%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Blue Ribbon Anti-Bullying Program	Second Step
Counseling Programs/Groups	Special Education Resource
DeBug	Speech Resource K–12
In-school Interventions	Strong Kids Social-Emotional Learning Curriculum
Learning and Academic Disabilities (LAD)	Student Assistance Programs
Morning Meetings	Visitor Management System
PAX School	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Practices	
Safety Patrol Program	
School Resource Officer	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	9.1	7.3	80.0	0.0	87.3	12.7
Supporting Services	13.6	22.7	18.2	45.5	0.0	68.2	31.8

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.8	Kindergarten = 16.8	Grades 1 to 3 = 16.6	Grades 4 to 5 = 21.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.6	40.0	36.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

S. Christa McAuliffe Elementary School - #110

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.061
Principal Intern		Special Education	1.749
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	6.310
Kindergarten	6.000	Other Support	
Classroom	28.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.312
Physical Education		Other Support Total	3.312
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom Resource Program	3.500	Plant Equipment Operator	
Teachers Total	46.000	Building Services Total	5.000
Other Professional		Food Services	1.749
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	51.000	Total Supporting Services	16.371

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	10.6	Y	N	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	20	4	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
549	740	587	590	603	582	597	599

School Personnel Costs	
Professional Salaries	\$4,007,455
Supporting Services Salaries	\$717,444
Employee Benefits	\$1,253,893
Total Allocated Cost	\$5,978,792

Ronald McNair Elementary School - #158

Cluster Name: Northwest
 School Hours: 9:25 - 3:50
 Feeder Schools:

13881 Hopkins Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/ronaldmcnairs/

Office Phone: (301) 353-0854
 Fax Number: (301) 353-0964
 Receiving Schools: Kingsview

2017–2018 Enrollment = 845													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5.0	29.6	25.1	17.4	≤5.0	18.6	9.0	Pre-K	22	2.6
ESOL	17.0	6.4	10.7	≤5.0	7.2	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Full-Day K	111	13.1
FARMS	24.0	10.4	13.6	≤5.0	≤5.0	11.5	6.2	≤5.0	≤5.0	≤5.0	Grade 1	144	17.0
SPED	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	137	16.2
											Grade 3	137	16.2
											Grade 4	153	18.1
											Grade 5	141	16.7
											Total	845	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 31.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.6%	Suspension Rate ^{2 3 4} = --

School Programs	
Class Meetings	Student Ambassadors
Collaborative Problem Solving (CPS)	Town Hall Meetings
DeBug	Visitor Management System
Enriched Literacy Curriculum	
Home School Model - Elementary	
Mentoring Programs	
Parent Outreach Programs	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	
Smart Sacks Program	
Speech Resource K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	8.5	5.1	86.4	0.0	93.2	6.8
Supporting Services	5.0	20.0	10.0	60.0	5.0	80.0	20.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
15.3	Kindergarten = 22.4	Grades 1 to 3 = 24.9	Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.5	44.1	47.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ronald McNair Elementary School - #158

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.997
Principal Intern		Special Education	2.623
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	6.370
Kindergarten	5.000	Other Support	
Classroom	29.600	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.000	Parent/Community Coord	
Reading/Literacy	2.200	Lunch Hour Aide	1.372
Physical Education		Other Support Total	3.372
Art	1.300	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	0.500	Worker	3.000
Special Education: Classroom Resource Program	4.000	Plant Equipment Operator	
Teachers Total	47.400	Building Services Total	5.000
Other Professional		Food Services	1.375
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.500		
Total Professional	52.900	Total Supporting Services	16.117

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	21	4	1	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
646	774	818	807	793	783	803	803

School Personnel Costs	
Professional Salaries	\$4,659,411
Supporting Services Salaries	\$711,142
Employee Benefits	\$1,399,263
Total Allocated Cost	\$6,769,816

Meadow Hall Elementary School - #212

Cluster Name: Rockville
 School Hours: 9:00 - 3:25
 Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/meadowhalles/

Office Phone: (301) 279-4988
 Fax Number: (301) 517-5887
 Receiving Schools: Wood

2017–2018 Enrollment = 423													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.2	54.8	≤5.0	10.9	12.1	51.3	≤5.0	18.7	6.4	Pre-K	0	0.0
ESOL	27.0	10.6	16.3	≤5.0	≤5.0	≤5.0	23.6	≤5.0	≤5.0	≤5.0	Full-Day K	69	16.3
FARMS	56.5	25.1	31.4	≤5.0	5.4	8.0	40.0	≤5.0	≤5.0	≤5.0	Grade 1	66	15.6
SPED	18.7	≤5.0	14.9	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Grade 2	87	20.6
											Grade 3	64	15.1
											Grade 4	70	16.5
											Grade 5	67	15.8
											Total	423	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.5	25.3	34.2

Other Participation	
Students now or have in the past received FARMS ² = 64.8%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.0%	Suspension Rate ^{2 3 4} = --

School Programs	
Autism - K–12	Speech Resource K–12
Character Education Programs	Stop and Think
Collaborative Problem Solving (CPS)	Visitor Management System
Counseling Programs/Groups	
DeBug	
Learning and Academic Disabilities (LAD)	
Mentoring Programs	
PEACE Program	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.1	2.0	12.2	79.6	2.0	75.5	24.5
Supporting Services	10.3	13.8	10.3	65.5	0.0	86.2	13.8

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
7.6	Kindergarten = 16.8	Grades 1 to 3 = 16.6	Grades 4 to 5 = 18.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.5	40.8	34.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Meadow Hall Elementary School - #212

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.250
Principal Intern		Special Education	11.312
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	15.062
Kindergarten	4.000	Other Support	
Classroom	19.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education		Other Support Total	3.500
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	2.000
Special Education: Classroom	8.000	Plant Equipment Operator	
Resource Program		Building Services Total	4.000
Teachers Total	38.600	Food Services	1.375
Other Professional		Total Supporting Services	23.937
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	44.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1994	8.4	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	3	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
370	370	431	441	444	444	453	468

School Personnel Costs	
Professional Salaries	\$3,426,026
Supporting Services Salaries	\$1,032,362
Employee Benefits	\$1,226,567
Total Allocated Cost	\$5,684,955

Mill Creek Towne Elementary School - #556

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/mctes/

Office Phone: (240) 740-1820
 Fax Number: (240) 740-1815
 Receiving Schools: Shady Grove

2017–2018 Enrollment = 389													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.9	50.1	≤5.0	10.8	15.9	47.6	≤5.0	19.3	5.9	Pre-K	25	6.4
ESOL	30.1	12.3	17.7	≤5.0	≤5.0	≤5.0	22.9	≤5.0	≤5.0	≤5.0	Full-Day K	53	13.6
FARMS	49.9	25.2	24.7	≤5.0	≤5.0	9.8	33.7	≤5.0	≤5.0	≤5.0	Grade 1	57	14.7
SPED	20.6	6.9	13.6	≤5.0	≤5.0	5.9	9.8	≤5.0	≤5.0	≤5.0	Grade 2	58	14.9
											Grade 3	73	18.8
											Grade 4	63	16.2
											Grade 5	60	15.4
											Total	389	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	32.5	≤5.0	66.3

Other Participation	
Students now or have in the past received FARMS ² = 57.3%	Attendance Rate ^{2 3} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.6%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Counts! Coping Cat Counselor-facilitated Friendship and Social Skills Groups Home School Model - Elementary Learning Center (LC) Safety Patrol Program Sanford Harmony: Social Emotional Learning Program Speech Resource Pre-K–12 Stop and Think The Collaborative Action Process/Collaborative Problem Solving The Power of Positive Discipline Workshops	Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.8	17.1	2.4	70.7	0.0	95.1	4.9
Supporting Services	4.3	17.4	26.1	52.2	0.0	82.6	17.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 14.3	Grades 1 to 3 = 17.6	Grades 4 to 5 = 28.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	39.0	43.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Mill Creek Towne Elementary School - #556

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.249
Principal Intern		Special Education	6.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.999
Kindergarten	3.000	Other Support	
Classroom	15.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	0.750
Physical Education		Other Support Total	2.750
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	0.500	Worker	2.000
Special Education: Classroom Resource Program	6.800	Plant Equipment Operator	
Teachers Total	30.200	Building Services Total	4.000
Other Professional		Food Services	1.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.800		
Other Professional Total	4.800		
Total Professional	37.000	Total Supporting Services	17.124

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2000	8.4	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	9	5	1	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
321	321	384	371	354	347	338	336

School Personnel Costs	
Professional Salaries	\$3,176,158
Supporting Services Salaries	\$733,563
Employee Benefits	\$1,056,412
Total Allocated Cost	\$4,966,133

Monocacy Elementary School - #652

Cluster Name: Poolesville
 School Hours: 9:00 - 3:25
 Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842
www.montgomeryschoolsmd.org/schools/monocacyes/

Office Phone: (301) 972-7990
 Fax Number: (301) 972-7995
 Receiving Schools: John Poole

2017–2018 Enrollment = 146													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		43.8	56.2	≤5.0	≤5.0	≤5.0	14.4	≤5.0	72.6	6.8	Pre-K	0	0.0
ESOL	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Full-Day K	16	11.0
FARMS	17.8	10.3	7.5	≤5.0	≤5.0	≤5.0	6.2	≤5.0	7.5	≤5.0	Grade 1	25	17.1
SPED	11.0	≤5.0	8.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.2	≤5.0	Grade 2	28	19.2
											Grade 3	23	15.8
											Grade 4	25	17.1
											Grade 5	29	19.9
											Total	146	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 22.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.2%	Suspension Rate ^{2 3 4} = --

School Programs
Home School Model - Elementary
Speech Resource K–12
Stop and Think
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	5.3	0.0	94.7	0.0	94.7	5.3
Supporting Services	9.1	18.2	18.2	54.5	0.0	90.9	9.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = 16.0	Grades 1 to 3 = 25.0	Grades 4 to 5 = 28.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	21.1	63.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Monocacy Elementary School - #652

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.624
Principal Intern		Special Education	1.249
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	2.373
Kindergarten	1.000	Other Support	
Classroom	5.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	0.500
ESOL	0.200	Parent/Community Coord	
Reading/Literacy	0.800	Lunch Hour Aide	0.561
Physical Education		Other Support Total	2.061
Art	0.200	Building Services	
Music	0.300	Manager	1.000
Instrumental Music	0.100	Leader	1.000
Preschool		Worker	0.500
Special Education: Classroom Resource Program	2.000	Plant Equipment Operator	
Teachers Total	11.000	Building Services Total	2.500
Other Professional		Food Services	0.625
Counselor	0.500		
Media Specialist	0.500		
Spec Ed Related Services	0.300		
Other Professional Total	1.300		
Total Professional	13.300	Total Supporting Services	7.559

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	27.0	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
13	8	3	0	0	1	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
219	219	142	140	140	148	164	151

School Personnel Costs	
Professional Salaries	\$1,272,186
Supporting Services Salaries	\$349,411
Employee Benefits	\$442,252
Total Allocated Cost	\$2,063,849

Montgomery Knolls Elementary School - #776

Cluster Name: Downcounty Consortium

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (240) 740-0840

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/knollses/

Fax Number: (301) 431-7669

Feeder Schools:

Receiving Schools: Pine Crest

2017–2018 Enrollment = 493													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		43.2	56.8	≤5.0	≤5.0	31.4	45.4	≤5.0	13.0	5.3	Pre-K	152	30.8
ESOL	47.3	17.4	29.8	≤5.0	≤5.0	12.4	32.9	≤5.0	≤5.0	≤5.0	Full-Day K	114	23.1
FARMS	61.9	27.0	34.9	≤5.0	≤5.0	19.5	38.3	≤5.0	≤5.0	≤5.0	Grade 1	119	24.1
SPED	22.1	5.9	16.2	≤5.0	≤5.0	7.5	10.8	≤5.0	≤5.0	≤5.0	Grade 2	108	21.9
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	493	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.5	≤5.0	37.6

Other Participation	
Students now or have in the past received FARMS ² = 61.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.8%	Suspension Rate ^{2 3 4} = --

School Programs
Collaborative Problem Solving (CPS)
Home School Model - Elementary
Linkages to Learning
Preschool Education Program (PEP) Classic
Preschool Education Program (PEP) Collaboration
Preschool Education Program (PEP) Intensive Needs
Preschool Education Program (PEP) PILOT/Classic
Speech Resource K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.4	13.8	3.4	74.1	5.2	93.1	6.9
Supporting Services	4.2	37.5	37.5	20.8	0.0	83.3	16.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
8.5	Kindergarten = 16.9 Grades 1 to 3 = 17.2 Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.2	44.8	37.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Montgomery Knolls Elementary School - #776

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.436
Principal Intern		Special Education	5.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	10.436
Kindergarten	7.000	Other Support	
Classroom	16.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	5.500	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.124
Physical Education		Other Support Total	3.124
Art	1.000	Building Services	
Music	1.200	Manager	1.000
Instrumental Music		Leader	1.000
Preschool	2.500	Worker	3.500
Special Education: Classroom	7.700	Plant Equipment Operator	
Resource Program		Building Services Total	5.500
Teachers Total	43.300	Food Services	1.625
Other Professional		Total Supporting Services	20.685
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.000		
Other Professional Total	5.000		
Total Professional	50.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1989	10.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	14	6	3	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
537	681	505	515	525	521	521	530

School Personnel Costs	
Professional Salaries	\$4,159,440
Supporting Services Salaries	\$838,382
Employee Benefits	\$1,343,811
Total Allocated Cost	\$6,341,633

New Hampshire Estates Elementary School - #791

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nhees/

Office Phone: (240) 740-1580
 Fax Number: (301) 431-7644
 Receiving Schools: Oak View

2017–2018 Enrollment = 459													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.1	51.9	≤5.0	≤5.0	20.9	71.7	≤5.0	≤5.0	≤5.0	Pre-K	106	23.1
ESOL	67.1	33.3	33.8	≤5.0	≤5.0	9.2	55.3	≤5.0	≤5.0	≤5.0	Full-Day K	136	29.6
FARMS	89.3	44.2	45.1	≤5.0	≤5.0	17.2	68.8	≤5.0	≤5.0	≤5.0	Grade 1	113	24.6
SPED	9.6	≤5.0	5.9	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Grade 2	104	22.7
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	459	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.0	25.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 89.3%	Attendance Rate ^{2 3} = 94.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.9%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Education Programs	Title 1
Collaborative Problem Solving (CPS)	Visitor Management System
Counseling Programs/Groups	Wellness Center
DeBug	
Home School Model - Elementary	
Linkages to Learning	
Mentoring Programs	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	
School Based Health Center	
Speech Resource Pre-K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.4	25.9	7.4	57.4	1.9	94.4	5.6
Supporting Services	15.0	10.0	55.0	20.0	0.0	95.0	5.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 17.3	Grades 1 to 3 = 16.8	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.4	37.0	42.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

New Hampshire Estates Elementary School - #791

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.848
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.098
Kindergarten	7.000	Other Support	
Classroom	17.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	7.200	Parent/Community Coord	0.850
Reading/Literacy	1.500	Lunch Hour Aide	0.511
Physical Education		Other Support Total	3.361
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music		Leader	1.000
Preschool	4.600	Worker	2.500
Special Education: Classroom Resource Program	1.500	Plant Equipment Operator	
Teachers Total	42.100	Building Services Total	4.500
Other Professional		Food Services	
Counselor	1.500		2.062
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.900		
Total Professional	48.000	Total Supporting Services	18.021

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1988	5.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	11	6	6	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
475	475	468	474	458	460	461	462

School Personnel Costs	
Professional Salaries	\$3,904,332
Supporting Services Salaries	\$753,216
Employee Benefits	\$1,227,134
Total Allocated Cost	\$5,884,682

Roscoe R. Nix Elementary School - #307

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070
 Fax Number: (301) 422-5072
 Receiving Schools: Key

2017–2018 Enrollment = 498													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.0	55.0	≤5.0	7.2	35.9	50.2	≤5.0	≤5.0	≤5.0	Pre-K	47	9.4
ESOL	57.2	23.3	33.9	≤5.0	5.6	13.7	36.9	≤5.0	≤5.0	≤5.0	Full-Day K	145	29.1
FARMS	73.7	34.7	39.0	≤5.0	≤5.0	25.9	42.4	≤5.0	≤5.0	≤5.0	Grade 1	140	28.1
SPED	8.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	166	33.3
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	498	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.5	10.0	22.5

Other Participation	
Students now or have in the past received FARMS ² = 73.7%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 28.0%	Suspension Rate ^{2 3 4} = --

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Counseling Programs/Groups
Home School Model - Elementary
In-school Interventions
Positive Behavioral Interventions and Supports (PBIS)
Second Step
Speech Resource Pre-K-12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.4	25.9	5.6	57.4	3.7	90.7	9.3
Supporting Services	8.7	43.5	21.7	26.1	0.0	73.9	26.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
8.8	Kindergarten = 18.4	Grades 1 to 3 = 16.8	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.9	31.5	42.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Roscoe R. Nix Elementary School - #307

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.686
Principal Intern		Special Education	5.689
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.875
Kindergarten	8.000	Other Support	
Classroom	23.600	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	5.600	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education		Other Support Total	3.500
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music		Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom	3.000	Plant Equipment Operator	
Resource Program		Building Services Total	5.000
Teachers Total	45.600	Food Services	1.562
Other Professional		Total Supporting Services	18.937
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	50.600		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	14	5	1	0	10	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
503	737	484	484	482	491	486	479

School Personnel Costs	
Professional Salaries	\$4,116,849
Supporting Services Salaries	\$743,626
Employee Benefits	\$1,282,077
Total Allocated Cost	\$6,142,552

North Chevy Chase Elementary School - #415

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50
 Feeder Schools: Rosemary Hills

3700 Jones Bridge Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/nchevychasees/

Office Phone: (240) 204-5280
 Fax Number: (301) 951-6658
 Receiving Schools: Silver Creek

2017–2018 Enrollment = 281													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.3	53.7	≤5.0	≤5.0	17.8	13.9	≤5.0	57.7	6.8	Pre-K	0	0.0
ESOL	8.9	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	13.9	6.4	7.5	≤5.0	≤5.0	6.8	6.0	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	8.9	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	Grade 2	0	0.0
											Grade 3	84	29.9
											Grade 4	91	32.4
											Grade 5	106	37.7
											Total	281	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 20.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.1%	Suspension Rate ^{2 3 4} = --

School Programs
Conflict Resolution Counseling Programs/Groups DeBug Home School Model - Elementary Kids on the Block Performances Red Ribbon Anti-Substance Abuse Program Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	19.2	0.0	69.2	7.7	80.8	19.2
Supporting Services	13.3	13.3	26.7	40.0	6.7	93.3	6.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.5	Kindergarten = N/A	Grades 1 to 3 = 21.3	Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.4	23.1	61.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

North Chevy Chase Elementary School - #415

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	3.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	4.125
Kindergarten			
Classroom	12.500	Other Support	
Staff Development	0.500	Administrative Secretary	1.000
ESOL	0.600	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.875
Art	0.500	Other Support Total	2.875
Music	0.500		
Instrumental Music	0.500	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.500	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	18.600	Building Services Total	4.000
Other Professional			
Counselor	1.000	Food Services	0.687
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	22.000	Total Supporting Services	11.687

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	15	5	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
358	358	280	289	307	307	312	301

School Personnel Costs	
Professional Salaries	\$2,054,976
Supporting Services Salaries	\$537,594
Employee Benefits	\$703,269
Total Allocated Cost	\$3,295,839

Oak View Elementary School - #766

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools: New Hampshire Estates

400 East Wayne Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/oakviews/

Office Phone: (301) 650-6434
 Fax Number: (301) 650-6453
 Receiving Schools: Eastern

2017–2018 Enrollment = 471													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	≤5.0	19.3	62.6	≤5.0	11.0	≤5.0	Pre-K	0	0.0
ESOL	38.9	15.9	22.9	≤5.0	≤5.0	≤5.0	34.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	72.0	35.5	36.5	≤5.0	≤5.0	11.5	58.0	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	8.1	≤5.0	5.3	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	126	26.8
											Grade 4	171	36.3
											Grade 5	174	36.9
											Total	471	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 79.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.5%	Suspension Rate ^{2 3 4} = --

School Programs	
After School Clubs	Safety Patrol Program
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted]	School Resource Officer
Character Education Programs	Speech Resource K–12
Collaborative Problem Solving (CPS)	Title 1
Counseling Programs/Groups	Visitor Management System
Home School Model - Elementary	
In-school Interventions	
Linkages to Learning	
Lunch buddy reading tutors	
Positive Behavioral Interventions and Supports (PBIS)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	12.8	2.6	76.9	0.0	82.1	17.9
Supporting Services	16.7	11.1	44.4	27.8	0.0	72.2	27.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.5	Kindergarten = N/A	Grades 1 to 3 = 20.8	Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.2	23.1	48.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Oak View Elementary School - #766

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.375
Principal Intern		Special Education	2.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	6.375
Kindergarten			
Classroom	23.200	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.700	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	1.000
Physical Education		Lunch Hour Aide	1.000
Art	0.800	Other Support Total	4.000
Music	0.800		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	32.800	Building Services Total	3.500
Other Professional			
Counselor	1.000	Food Services	1.375
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	37.300	Total Supporting Services	15.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1985	11.3	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	14	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
335	335	431	418	417	414	414	411

School Personnel Costs	
Professional Salaries	\$3,122,578
Supporting Services Salaries	\$675,076
Employee Benefits	\$1,000,239
 Total Allocated Cost	 \$4,797,893

Oakland Terrace Elementary School - #769

Cluster Name: Downcounty Consortium

2720 Plyers Mill Road Silver Spring, MD 20902

Office Phone: (301) 929-2161

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/oaklandes/

Fax Number: (301) 929-6910

Feeder Schools:

Receiving Schools: Sligo, Newport Mill

2017–2018 Enrollment = 488													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.0	49.0	≤5.0	7.4	11.7	34.8	≤5.0	35.5	10.2	Pre-K	52	10.7
ESOL	13.3	6.4	7.0	≤5.0	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	Full-Day K	80	16.4
FARMS	33.0	16.4	16.6	≤5.0	≤5.0	≤5.0	21.1	≤5.0	≤5.0	≤5.0	Grade 1	66	13.5
SPED	16.4	6.1	10.2	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	85	17.4
											Grade 3	70	14.3
											Grade 4	69	14.1
											Grade 5	66	13.5
											Total	488	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	71.3	≤5.0	28.8

Other Participation	
Students now or have in the past received FARMS ² = 35.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.7%	Suspension Rate ^{2 3 4} = --

School Programs
Character Counts!
Counseling Programs/Groups
DeBug
Home School Model - Elementary
Preschool Education Program (PEP) Classic
Preschool Education Program (PEP) Collaboration
Preschool Education Program (PEP) Intensive Needs
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	11.5	5.8	78.8	3.8	90.4	9.6
Supporting Services	0.0	4.2	37.5	58.3	0.0	91.7	8.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 15.8	Grades 1 to 3 = 18.4	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.3	42.3	40.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Oakland Terrace Elementary School - #769

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	7.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	10.500
Kindergarten	5.000	Other Support	
Classroom	20.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.500	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.375
Physical Education		Other Support Total	3.375
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	0.500	Worker	2.500
Special Education: Classroom Resource Program	8.500	Plant Equipment Operator	
Teachers Total	40.100	Building Services Total	4.500
Other Professional		Food Services	
Counselor	1.000		1.125
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	46.400	Total Supporting Services	19.500

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1993	9.5	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	17	4	1	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
526	526	478	481	482	473	476	471

School Personnel Costs	
Professional Salaries	\$3,909,619
Supporting Services Salaries	\$846,688
Employee Benefits	\$1,265,203
Total Allocated Cost	\$6,021,510

Olney Elementary School - #502

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832
www.montgomeryschoolsmd.org/schools/olneyes/

Office Phone: (301) 924-3126
 Fax Number: (301) 774-8014
 Receiving Schools: Rosa Parks

2017–2018 Enrollment = 686													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5.0	13.8	17.2	15.0	≤5.0	46.5	7.4	Pre-K	0	0.0
ESOL	12.4	6.3	6.1	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Full-Day K	105	15.3
FARMS	18.5	9.3	9.2	≤5.0	≤5.0	7.6	5.8	≤5.0	≤5.0	≤5.0	Grade 1	109	15.9
SPED	10.1	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	124	18.1
											Grade 3	128	18.7
											Grade 4	111	16.2
											Grade 5	109	15.9
											Total	686	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.4	11.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 24.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.8%	Suspension Rate ^{2 3 4} = --

School Programs
Collaborative Problem Solving (CPS) Counseling Programs/Groups DeBug Home School Model - Elementary In-school Interventions Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	6.1	4.1	89.8	0.0	95.9	4.1
Supporting Services	12.5	12.5	18.8	56.3	0.0	87.5	12.5

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
15.7	Kindergarten = 21.2	Grades 1 to 3 = 25.9	Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.4	49.0	32.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Olney Elementary School - #502

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	2.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	4.375
Kindergarten	5.000	Other Support	
Classroom	23.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.200	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	0.875
Physical Education		Other Support Total	2.875
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.000
Special Education: Classroom Resource Program	3.500	Plant Equipment Operator	
Teachers Total	38.000	Building Services Total	4.000
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	42.800	Total Supporting Services	12.312

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1990	9.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	21	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
584	584	669	664	634	521	600	590

School Personnel Costs	
Professional Salaries	\$3,528,953
Supporting Services Salaries	\$518,146
Employee Benefits	\$1,063,354
Total Allocated Cost	\$5,110,453

William Tyler Page Elementary School - #312

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/pagees/

Office Phone: (301) 989-5672
 Fax Number: (301) 879-1036
 Receiving Schools: Briggs Chaney

2017–2018 Enrollment = 439													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.6	49.4	≤5.0	13.4	52.2	25.3	≤5.0	5.7	≤5.0	Pre-K	42	9.6
ESOL	19.8	8.0	11.8	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Full-Day K	74	16.9
FARMS	46.2	26.2	20.0	≤5.0	≤5.0	25.3	16.4	≤5.0	≤5.0	≤5.0	Grade 1	78	17.8
SPED	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	60	13.7
											Grade 3	65	14.8
											Grade 4	58	13.2
											Grade 5	62	14.1
											Total	439	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	80.0	16.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 54.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.5%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs Collaborative Problem Solving (CPS) Counseling Programs/Groups Home School Model - Elementary In-school Interventions Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource K–12 Student Ambassador Program Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.4	37.8	5.4	51.4	0.0	94.6	5.4
Supporting Services	13.3	20.0	13.3	46.7	6.7	86.7	13.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.9	Kindergarten = 18.3	Grades 1 to 3 = 17.2	Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	16.2	64.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

William Tyler Page Elementary School - #312

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.997
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	3.997
Kindergarten	4.000	Other Support	
Classroom	19.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.600	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.123
Physical Education		Other Support Total	3.123
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	1.000	Worker	1.500
Special Education: Classroom Resource Program	2.000	Plant Equipment Operator	
Teachers Total	31.600	Building Services Total	3.500
Other Professional		Food Services	
Counselor	1.000		1.499
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	36.100	Total Supporting Services	12.119

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2003	9.8	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
384	384	446	451	448	451	439	433

School Personnel Costs	
Professional Salaries	\$3,245,529
Supporting Services Salaries	\$518,080
Employee Benefits	\$978,987
Total Allocated Cost	\$4,742,596

Pine Crest Elementary School - #761

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/pinecrestes/

Office Phone: (240) 740-1970
 Fax Number: (301) 649-8194
 Receiving Schools: Eastern

2017–2018 Enrollment = 468													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.8	53.2	≤5.0	5.6	22.9	39.1	≤5.0	29.1	≤5.0	Pre-K	0	0.0
ESOL	29.9	12.0	17.9	≤5.0	≤5.0	5.8	23.1	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	48.1	21.4	26.7	≤5.0	≤5.0	14.3	31.0	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	10.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	132	28.2
											Grade 4	171	36.5
											Grade 5	165	35.3
											Total	468	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 55.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.1%	Suspension Rate ^{2 3 4} = --

School Programs
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted]
Counseling Programs/Groups
Home School Model - Elementary
Linkages to Learning
Red Ribbon Anti-Substance Abuse Program
Safety Patrol Program
Speech Resource K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	26.3	10.5	63.2	0.0	84.2	15.8
Supporting Services	0.0	7.1	42.9	50.0	0.0	92.9	7.1

Student/Instructional Staff Ratio	Average Class Size		
12.1	Kindergarten = N/A	Grades 1 to 3 = 22.2	Grades 4 to 5 = 24.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	42.1	42.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Pine Crest Elementary School - #761

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Principal Intern		Special Education	2.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	4.750
Kindergarten			
Classroom	22.900	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.200	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.562
Art	0.800	Other Support Total	2.562
Music	0.800		
Instrumental Music	0.800	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	33.500	Building Services Total	3.500
Other Professional			
Counselor	1.000	Food Services	1.625
Media Specialist			
Spec Ed Related Services	0.400		
Other Professional Total	1.400		
Total Professional	36.900	Total Supporting Services	12.437

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1941	1992	5.6	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	17	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
404	588	465	476	474	465	473	471

School Personnel Costs	
Professional Salaries	\$3,202,529
Supporting Services Salaries	\$538,278
Employee Benefits	\$957,675
Total Allocated Cost	\$4,698,482

Piney Branch Elementary School - #749

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools: Takoma Park ES

7510 Maple Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/pineybranches/

Office Phone: (301) 891-8000
 Fax Number: (301) 891-8011
 Receiving Schools: Takoma Park MS

2017–2018 Enrollment = 660													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.6	47.4	≤5.0	≤5.0	36.1	18.9	≤5.0	36.4	5.5	Pre-K	0	0.0
ESOL	19.7	9.4	10.3	≤5.0	≤5.0	9.4	8.6	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	31.1	17.6	13.5	≤5.0	≤5.0	18.8	10.6	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	8.5	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	231	35.0
											Grade 4	234	35.5
											Grade 5	195	29.5
											Total	660	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	92.9	7.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 40.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.5%	Suspension Rate ^{2 3 4} = --

School Programs
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] (local) Conflict Resolution Home School Model - Elementary In-school Interventions PEACE Program Restorative Justice Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.7	17.4	8.7	60.9	4.3	87.0	13.0
Supporting Services	5.0	55.0	30.0	10.0	0.0	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
14.1	Kindergarten = N/A	Grades 1 to 3 = 25.7	Grades 4 to 5 = 25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.3	34.8	37.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Piney Branch Elementary School - #749

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.623
Principal Intern		Special Education	3.499
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	6.622
Kindergarten			
Classroom	28.800	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.200	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.998
Art	1.000	Other Support Total	3.998
Music	1.000		
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.500	Worker	3.500
Resource Program		Plant Equipment Operator	
Teachers Total	38.900	Building Services Total	5.500
Other Professional			
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	43.400	Total Supporting Services	17.245

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	2.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	26	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
611	726	680	668	660	661	660	664

School Personnel Costs	
Professional Salaries	\$3,407,932
Supporting Services Salaries	\$702,941
Employee Benefits	\$1,000,162
Total Allocated Cost	\$5,111,035

Poolesville Elementary School - #153

Cluster Name: Poolesville
 School Hours: 9:00 - 3:25
 Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillees/

Office Phone: (301) 972-7960
 Fax Number: (301) 972-7963
 Receiving Schools: John Poole

2017–2018 Enrollment = 448													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5.0	7.6	5.8	12.5	≤5.0	66.3	7.6	Pre-K	0	0.0
ESOL	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	70	15.6
FARMS	11.8	5.6	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	70	15.6
SPED	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	Grade 2	66	14.7
											Grade 3	71	15.8
											Grade 4	90	20.1
											Grade 5	81	18.1
											Total	448	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 12.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Counseling Programs/Groups Enriched Literacy Curriculum Home School Model - Elementary Mentoring Programs Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	0.0	3.0	97.0	0.0	81.8	18.2
Supporting Services	7.7	15.4	0.0	76.9	0.0	84.6	15.4

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
14.0	Kindergarten = 23.3	Grades 1 to 3 = 23.8	Grades 4 to 5 = 28.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
0.0	33.3	66.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Pooleville Elementary School - #153

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.624
Principal Intern		Special Education	2.624
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	3.748
Kindergarten	3.000	Other Support	
Classroom	15.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.400	Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	0.450
Physical Education		Other Support Total	2.450
Art	0.700		
Music	0.700	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool		Leader	1.000
Special Education: Classroom	3.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	26.200	Building Services Total	4.000
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	29.800	Total Supporting Services	10.948

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1978	12.3	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	20	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
539	539	427	402	394	391	383	373

School Personnel Costs	
Professional Salaries	\$2,867,085
Supporting Services Salaries	\$479,992
Employee Benefits	\$890,687
Total Allocated Cost	\$4,237,764

Potomac Elementary School - #601

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

10311 River Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/potomaces/

Office Phone: (301) 469-1042
 Fax Number: (301) 469-1045
 Receiving Schools: Hoover

2017–2018 Enrollment = 444													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	38.1	5.6	6.1	≤5.0	43.9	6.3	Pre-K	0	0.0
ESOL	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	64	14.4
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	58	13.1
SPED	7.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	77	17.3
											Grade 3	73	16.4
											Grade 4	84	18.9
											Grade 5	88	19.8
											Total	444	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.1	6.5	6.5

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.5%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs Classroom Meetings Collaborative Problem Solving (CPS) Conflict Resolution Elementary Language Immersion (ELI) Chinese (Partial) Home School Model - Elementary Speech Resource Pre-K–12 Student Ambassador Program Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	14.7	2.9	2.9	79.4	0.0	88.2	11.8
Supporting Services	28.6	28.6	7.1	28.6	7.1	64.3	35.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
14.3	Kindergarten = 20.3	Grades 1 to 3 = 23.2	Grades 4 to 5 = 29.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.7	20.6	64.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Potomac Elementary School - #601

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.686
Principal Intern		Special Education	1.562
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	3.748
Kindergarten	2.500	Other Support	
Classroom	16.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.600	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.000
Physical Education		Other Support Total	3.000
Art	0.700	Building Services	
Music	0.700	Manager	1.000
Instrumental Music	0.300	Leader	2.000
Preschool		Worker	1.000
Special Education: Classroom Resource Program	2.000	Plant Equipment Operator	
Teachers Total	25.600	Building Services Total	4.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	30.100	Total Supporting Services	11.748

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1976	9.6	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	16	3	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
425	472	432	427	427	425	431	427

School Personnel Costs	
Professional Salaries	\$2,825,182
Supporting Services Salaries	\$512,493
Employee Benefits	\$863,466
Total Allocated Cost	\$4,201,141

Judith A. Resnik Elementary School - #514

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (240) 740-3240
 Fax Number: (301) 840-7135
 Receiving Schools: Redland

2017–2018 Enrollment = 636													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.2	50.8	≤5.0	11.5	30.8	39.0	≤5.0	13.7	≤5.0	Pre-K	45	7.1
ESOL	29.6	14.2	15.4	≤5.0	≤5.0	≤5.0	22.5	≤5.0	≤5.0	≤5.0	Full-Day K	96	15.1
FARMS	54.1	26.7	27.4	≤5.0	≤5.0	20.0	26.4	≤5.0	≤5.0	≤5.0	Grade 1	93	14.6
SPED	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	102	16.0
											Grade 3	90	14.2
											Grade 4	113	17.8
											Grade 5	97	15.3
											Total	636	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 60.7%	Attendance Rate ^{2 3} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.3%	Suspension Rate ^{2 3 4} = --

School Programs
Collaborative Problem Solving (CPS) Counseling Programs/Groups Home School Model - Elementary Mentoring Programs Physical Disabilities K–12 Class Positive Behavioral Interventions and Supports (PBIS) Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	11.9	10.2	69.5	3.4	91.5	8.5
Supporting Services	12.5	21.9	18.8	43.8	3.1	81.3	18.8

Student/Instructional Staff Ratio	Average Class Size		
10.3	Kindergarten = 16.0	Grades 1 to 3 = 18.7	Grades 4 to 5 = 22.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.6	39.0	47.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Judith A. Resnik Elementary School - #514

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.874
Principal Intern		Special Education	6.873
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	11.247
Kindergarten	6.000	Other Support	
Classroom	27.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.600	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.685
Physical Education		Other Support Total	3.685
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	1.000	Worker	3.500
Special Education: Classroom Resource Program	4.500	Plant Equipment Operator	
Teachers Total	48.100	Building Services Total	5.500
Other Professional		Food Services	1.687
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	3.900		
Total Professional	54.000	Total Supporting Services	22.119

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.8	Y	Y	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	17	5	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
498	498	652	614	611	615	608	608

School Personnel Costs	
Professional Salaries	\$4,713,387
Supporting Services Salaries	\$936,874
Employee Benefits	\$1,485,076
Total Allocated Cost	\$7,135,337

Dr. Sally K. Ride Elementary School - #242

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25
 Feeder Schools:

21301 Seneca Crossing Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/ridees/

Office Phone: (301) 353-0994
 Fax Number: (301) 601-0349
 Receiving Schools: Clemente, King

2017–2018 Enrollment = 478													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.2	53.8	≤5.0	15.5	40.2	30.5	≤5.0	10.3	≤5.0	Pre-K	53	11.1
ESOL	20.7	7.3	13.4	≤5.0	5.2	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Full-Day K	65	13.6
FARMS	49.0	22.0	27.0	≤5.0	≤5.0	27.0	16.7	≤5.0	≤5.0	≤5.0	Grade 1	77	16.1
SPED	22.0	7.9	14.0	≤5.0	≤5.0	7.3	8.2	≤5.0	≤5.0	≤5.0	Grade 2	73	15.3
											Grade 3	66	13.8
											Grade 4	79	16.5
											Grade 5	65	13.6
											Total	478	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	39.0	8.6	52.4

Other Participation	
Students now or have in the past received FARMS ² = 59.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Counseling Programs/Groups DeBug Learning and Academic Disabilities (LAD) Learning Center (LC) Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	10.2	6.1	79.6	2.0	89.8	10.2
Supporting Services	15.4	15.4	19.2	50.0	0.0	76.9	23.1

Student/Instructional Staff Ratio	Average Class Size		
8.9	Kindergarten = 14.8	Grades 1 to 3 = 18.4	Grades 4 to 5 = 20.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.1	34.7	59.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Sally K. Ride Elementary School - #242

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.222
Principal Intern		Special Education	6.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	11.347
Kindergarten	4.000	Other Support	
Classroom	18.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.900	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	0.937
Physical Education		Other Support Total	2.937
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	1.600	Worker	2.500
Special Education: Classroom Resource Program	8.500	Plant Equipment Operator	
Teachers Total	39.100	Building Services Total	4.500
Other Professional		Food Services	1.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	4.400		
Total Professional	45.500	Total Supporting Services	20.409

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1994	--	13.5	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	13	5	2	0	5	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
485	485	491	473	465	455	438	428

School Personnel Costs	
Professional Salaries	\$4,355,849
Supporting Services Salaries	\$869,810
Employee Benefits	\$1,395,817
Total Allocated Cost	\$6,621,476

Ritchie Park Elementary School - #227

Cluster Name: Richard Montgomery
 School Hours: 9:00 - 3:25
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854
www.montgomeryschoolsmd.org/schools/ritchieparkes/

Office Phone: (301) 279-8475
 Fax Number: (301) 517-5047
 Receiving Schools: Julius West

2017–2018 Enrollment = 540													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.7	49.3	≤5.0	20.7	14.6	19.6	≤5.0	37.8	6.9	Pre-K	0	0.0
ESOL	13.5	5.6	8.0	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	Full-Day K	98	18.1
FARMS	20.9	10.2	10.7	≤5.0	≤5.0	5.9	8.5	≤5.0	≤5.0	≤5.0	Grade 1	84	15.6
SPED	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	88	16.3
											Grade 3	98	18.1
											Grade 4	96	17.8
											Grade 5	76	14.1
											Total	540	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 25.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.8%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs Community Service Grades 2-5 DeBug Home School Model - Elementary Mentoring Programs Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.7	10.3	2.6	79.5	0.0	89.7	10.3
Supporting Services	17.6	11.8	23.5	47.1	0.0	76.5	23.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
15.0	Kindergarten = 24.0	Grades 1 to 3 = 22.6	Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
2.6	43.6	53.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ritchie Park Elementary School - #227

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	1.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	2.625
Kindergarten	4.000	Other Support	
Classroom	20.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.400	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.361
Physical Education		Other Support Total	3.361
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Leader	1.000
Special Education: Classroom	2.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	32.100	Building Services Total	4.000
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	36.500	Total Supporting Services	11.048

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	1997	9.2	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	13	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
387	387	448	379	375	379	379	383

School Personnel Costs	
Professional Salaries	\$3,393,780
Supporting Services Salaries	\$503,787
Employee Benefits	\$1,003,945
Total Allocated Cost	\$4,901,512

Rock Creek Forest Elementary School - #773

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50
 Feeder Schools:

8330 Grubb Road, Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/rcforestes/

Office Phone: (240) 839-3201
 Fax Number: (240) 839-3257
 Receiving Schools: Silver Creek, Westland

2017–2018 Enrollment = 753													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.9	50.1	≤5.0	5.7	17.3	32.9	≤5.0	38.4	5.4	Pre-K	31	4.1
ESOL	16.3	7.8	8.5	≤5.0	≤5.0	≤5.0	12.4	≤5.0	≤5.0	≤5.0	Full-Day K	120	15.9
FARMS	24.7	12.7	12.0	≤5.0	≤5.0	7.0	15.1	≤5.0	≤5.0	≤5.0	Grade 1	115	15.3
SPED	10.1	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	126	16.7
											Grade 3	116	15.4
											Grade 4	108	14.3
											Grade 5	137	18.2
											Total	753	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.8	9.2	25.0

Other Participation	
Students now or have in the past received FARMS ² = 28.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.9%	Suspension Rate ^{2 3 4} = --

School Programs	
Autism - K–12	Responsive Classroom
Character Education Programs	Safety Patrol Program
Conflict Resolution	Speech Resource K–12
Counseling Programs/Groups	Student Ambassador Program
DeBug	Student Assistance Programs
Elementary Language Immersion (ELI) Spanish (Full)	Visitor Management System
Home School Model - Elementary	
Mentoring Programs	
Preschool Education Program (PEP) 5 Hour	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Collaboration	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.5	4.4	22.1	72.1	0.0	89.7	10.3
Supporting Services	4.0	20.0	48.0	28.0	0.0	72.0	28.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.9	Kindergarten = 19.3	Grades 1 to 3 = 20.4	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.7	45.6	39.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Creek Forest Elementary School - #773

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.998
Principal Intern		Special Education	5.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	9.623
Kindergarten	6.000	Other Support	
Classroom	30.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.400	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.749
Physical Education		Other Support Total	3.749
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.600	Leader	1.000
Preschool	0.500	Worker	3.500
Special Education: Classroom Resource Program	6.000	Plant Equipment Operator	
Teachers Total	51.000	Building Services Total	5.500
Other Professional		Food Services	1.250
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.800		
Other Professional Total	4.300		
Total Professional	57.300	Total Supporting Services	20.122

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2015	8.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	26	4	1	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
709	709	730	742	744	740	742	728

School Personnel Costs	
Professional Salaries	\$4,662,228
Supporting Services Salaries	\$769,282
Employee Benefits	\$1,442,100
Total Allocated Cost	\$6,873,610

Rock Creek Valley Elementary School - #819

Cluster Name: Rockville
 School Hours: 9:25 - 3:50
 Feeder Schools:

5121 Russett Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/rcvalleves/

Office Phone: (240) 740-1240
 Fax Number: (301) 460-2196
 Receiving Schools: Wood

2017–2018 Enrollment = 416													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.4	52.6	≤5.0	15.9	9.6	36.5	≤5.0	29.1	8.7	Pre-K	17	4.1
ESOL	21.9	10.6	11.3	≤5.0	≤5.0	≤5.0	14.7	≤5.0	≤5.0	≤5.0	Full-Day K	57	13.7
FARMS	28.6	13.7	14.9	≤5.0	≤5.0	≤5.0	21.4	≤5.0	≤5.0	≤5.0	Grade 1	69	16.6
SPED	21.9	9.1	12.7	≤5.0	≤5.0	≤5.0	10.3	≤5.0	6.7	≤5.0	Grade 2	86	20.7
											Grade 3	67	16.1
											Grade 4	65	15.6
											Grade 5	55	13.2
											Total	416	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.9	7.7	37.4

Other Participation	
Students now or have in the past received FARMS ² = 38.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.4%	Suspension Rate ^{2 3 4} = --

School Programs
Collaborative Problem Solving (CPS) Deaf and Hard of Hearing (DHOH) K–12 Class Deaf and Hard of Hearing (DHOH) Pre-K Class Home School Model - Elementary In-school Interventions PEACE Program Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.2	2.1	4.2	89.6	0.0	93.8	6.3
Supporting Services	4.8	19.0	19.0	57.1	0.0	90.5	9.5

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 18.3	Grades 1 to 3 = 17.3	Grades 4 to 5 = 23.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.6	35.4	50.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Creek Valley Elementary School - #819

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	7.308
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.433
Kindergarten	3.000	Other Support	
Classroom	19.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.500	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.246
Physical Education		Other Support Total	3.246
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	10.300	Plant Equipment Operator	
Teachers Total	38.200	Building Services Total	4.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.400		
Other Professional Total	5.400		
Total Professional	45.600	Total Supporting Services	18.179

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2001	10.4	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	12	5	0	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
364	364	430	430	427	416	420	435

School Personnel Costs	
Professional Salaries	\$3,885,533
Supporting Services Salaries	\$807,505
Employee Benefits	\$1,243,073
Total Allocated Cost	\$5,936,111

Rock View Elementary School - #795

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/rockviews/

Office Phone: (240) 740-0920
 Fax Number: (301) 962-5986
 Receiving Schools: Newport Mill

2017–2018 Enrollment = 606													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.1	55.9	≤5.0	10.6	15.5	44.9	≤5.0	22.6	5.8	Pre-K	35	5.8
ESOL	27.4	12.0	15.3	≤5.0	≤5.0	≤5.0	20.3	≤5.0	≤5.0	≤5.0	Full-Day K	96	15.8
FARMS	48.2	20.0	28.2	≤5.0	5.1	8.4	32.3	≤5.0	≤5.0	≤5.0	Grade 1	106	17.5
SPED	19.3	5.6	13.7	≤5.0	≤5.0	5.3	8.6	≤5.0	≤5.0	≤5.0	Grade 2	88	14.5
											Grade 3	100	16.5
											Grade 4	91	15.0
											Grade 5	90	14.9
											Total	606	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	42.7	11.1	46.2

Other Participation	
Students now or have in the past received FARMS ² = 55.4%	Attendance Rate ^{2 3} = 94.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.4%	Suspension Rate ^{2 3 4} = --

School Programs
Best Buddies
Character Counts!
DeBug
Home School Model - Elementary
Learning Center (LC)
No putdowns
Safety Patrol Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	14.1	7.8	75.0	3.1	89.1	10.9
Supporting Services	0.0	21.4	17.9	60.7	0.0	78.6	21.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.1	Kindergarten = 16.2	Grades 1 to 3 = 17.3	Grades 4 to 5 = 23.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.3	32.8	46.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock View Elementary School - #795

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.750
Principal Intern		Special Education	8.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	13.500
Kindergarten	5.000	Other Support	
Classroom	25.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.600	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	0.712
Physical Education		Other Support Total	2.712
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom Resource Program	10.500	Plant Equipment Operator	
Teachers Total	51.000	Building Services Total	5.000
Other Professional		Food Services	1.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.400		
Other Professional Total	4.400		
Total Professional	57.400	Total Supporting Services	22.962

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1955	1999	7.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	23	4	1	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
661	661	625	639	619	618	578	572

School Personnel Costs	
Professional Salaries	\$4,952,757
Supporting Services Salaries	\$971,375
Employee Benefits	\$1,559,789
Total Allocated Cost	\$7,483,921

Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (301) 253-7088
 Fax Number: (301) 253-7084
 Receiving Schools: Baker

2017–2018 Enrollment = 470													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.3	51.7	≤5.0	11.1	12.1	23.6	≤5.0	47.4	5.3	Pre-K	63	13.4
ESOL	10.6	≤5.0	6.6	≤5.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Full-Day K	61	13.0
FARMS	18.9	8.9	10.0	≤5.0	≤5.0	6.0	8.9	≤5.0	≤5.0	≤5.0	Grade 1	66	14.0
SPED	20.2	≤5.0	15.7	≤5.0	≤5.0	≤5.0	5.1	≤5.0	9.8	≤5.0	Grade 2	65	13.8
											Grade 3	70	14.9
											Grade 4	71	15.1
											Grade 5	74	15.7
											Total	470	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.9	≤5.0	40.0

Other Participation	
Students now or have in the past received FARMS ² = 25.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.5%	Suspension Rate ^{2 3 4} = --

School Programs
Counseling Programs/Groups Home School Model - Elementary In-school Interventions Preschool Education Program (PEP) Classic Preschool Education Program (PEP) Intensive Needs Preschool Education Program (PEP) PILOT/Classic Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	0.0	2.3	7.0	90.7	0.0	88.4	11.6
Supporting Services	9.1	9.1	18.2	63.6	0.0	86.4	13.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.0	Kindergarten = 19.7	Grades 1 to 3 = 22.6	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.3	37.2	53.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lois P. Rockwell Elementary School - #156

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.749
Principal Intern		Special Education	7.872
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.121
Kindergarten	3.000	Other Support	
Classroom	16.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.000	Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.109
Physical Education		Other Support Total	3.109
Art	1.000		
Music	1.000	Building Services	
Instrumental Music	0.300	Manager	1.000
Preschool		Leader	1.000
Special Education: Classroom	9.200	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	33.900	Building Services Total	4.500
Other Professional		Food Services	0.937
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.700		
Other Professional Total	4.700		
Total Professional	40.600	Total Supporting Services	17.667

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992	--	10.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	17	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
536	536	474	474	474	473	467	468

School Personnel Costs	
Professional Salaries	\$3,812,548
Supporting Services Salaries	\$786,202
Employee Benefits	\$1,230,882
 Total Allocated Cost	 \$5,829,632

Rolling Terrace Elementary School - #771

Cluster Name: Downcounty Consortium

705 Bayfield Street Takoma Park, MD 20912

Office Phone: (240) 740-1950

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/rollinges/

Fax Number: (301) 431-7643

Feeder Schools:

Receiving Schools: Silver Spring Internat'l, Takoma Park MS, Eastern MS

2017–2018 Enrollment = 892													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.4	47.6	≤5.0	≤5.0	14.9	67.9	≤5.0	11.4	≤5.0	Pre-K	60	6.7
ESOL	52.2	27.5	24.8	≤5.0	≤5.0	≤5.0	47.0	≤5.0	≤5.0	≤5.0	Full-Day K	156	17.5
FARMS	71.9	38.0	33.9	≤5.0	≤5.0	11.0	57.8	≤5.0	≤5.0	≤5.0	Grade 1	128	14.3
SPED	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 2	142	15.9
											Grade 3	138	15.5
											Grade 4	138	15.5
											Grade 5	130	14.6
											Total	892	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 74.3%	Attendance Rate ^{2 3} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.2%	Suspension Rate ^{2 3 4} = --

School Programs	
Counseling Programs/Groups	Visitor Management System
DeBug	
Elementary Language Immersion (ELI) Spanish (Partial)	
Home School Model - Elementary	
Judith P. Hoyer Early Child Care and Family Education Center	
Linkages to Learning	
Positive Behavioral Interventions and Supports (PBIS)	
School Based Health Center	
Second Step	
Speech Resource K–12	
Title 1	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.7	18.3	15.9	59.8	2.4	85.4	14.6
Supporting Services	9.4	34.4	37.5	18.8	0.0	78.1	21.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = 19.8	Grades 1 to 3 = 18.5	Grades 4 to 5 = 19.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.5	36.6	43.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rolling Terrace Elementary School - #771

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.625
Principal Intern		Special Education	3.000
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	10.375
Kindergarten	8.000	Other Support	
Classroom	43.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	2.000
ESOL	10.100	Parent/Community Coord	0.125
Reading/Literacy	1.000	Lunch Hour Aide	2.500
Physical Education		Other Support Total	5.625
Art	1.000	Building Services	
Music	1.700	Manager	1.000
Instrumental Music	0.500	Leader	1.000
Preschool	2.000	Worker	4.500
Special Education: Classroom Resource Program	4.000	Plant Equipment Operator	
Teachers Total	72.400	Building Services Total	6.500
Other Professional		Food Services	2.124
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.600		
Total Professional	79.000	Total Supporting Services	24.624

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	4.3	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	27	3	2	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
747	747	873	865	862	857	866	849

School Personnel Costs	
Professional Salaries	\$6,439,598
Supporting Services Salaries	\$947,316
Employee Benefits	\$1,947,789
Total Allocated Cost	\$9,334,703

Rosemary Hills Elementary School - #794

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50
 Feeder Schools:

2111 Porter Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Office Phone: (301) 920-9990
 Fax Number: (301) 650-6404

Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2017–2018 Enrollment = 589													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	5.6	24.6	11.0	≤5.0	51.1	7.0	Pre-K	43	7.3
ESOL	17.5	8.7	8.8	≤5.0	≤5.0	8.0	5.4	≤5.0	≤5.0	≤5.0	Full-Day K	178	30.2
FARMS	26.3	12.7	13.6	≤5.0	≤5.0	16.8	7.3	≤5.0	≤5.0	≤5.0	Grade 1	178	30.2
SPED	9.8	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	190	32.3
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	589	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.7	13.8	15.5

Other Participation	
Students now or have in the past received FARMS ² = 26.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.4%	Suspension Rate ^{2 3 4} = --

School Programs
Autism - CAPP (Preschool)
Autism - K-12
Counseling Programs/Groups
Home School Model - Elementary
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource Pre-K-12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.1	10.2	4.1	79.6	2.0	95.9	4.1
Supporting Services	3.3	20.0	23.3	53.3	0.0	80.0	20.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.8	Kindergarten = 21.3	Grades 1 to 3 = 26.4	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.4	36.7	44.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosemary Hills Elementary School - #794

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.998
Principal Intern		Special Education	10.002
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	13.500
Kindergarten	8.000	Other Support	
Classroom	16.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.500	Parent/Community Coord	
Reading/Literacy	2.500	Lunch Hour Aide	1.397
Physical Education		Other Support Total	3.397
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music		Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom	5.000	Plant Equipment Operator	
Resource Program		Building Services Total	5.000
Teachers Total	38.700	Food Services	1.062
Other Professional		Total Supporting Services	22.959
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
Other Professional Total	3.600		
Total Professional	44.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1988	6.1	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	18	5	1	0	8	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
661	661	578	571	547	550	566	552

School Personnel Costs	
Professional Salaries	\$3,713,734
Supporting Services Salaries	\$906,073
Employee Benefits	\$1,253,284
Total Allocated Cost	\$5,873,091

Rosemont Elementary School - #555

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/rosemontes/

Office Phone: (301) 840-7123
 Fax Number: (301) 548-7512
 Receiving Schools: Forest Oak

2017–2018 Enrollment = 619													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5.0	9.4	27.5	49.1	≤5.0	9.7	≤5.0	Pre-K	58	9.4
ESOL	45.7	20.2	25.5	≤5.0	≤5.0	5.3	33.9	≤5.0	≤5.0	≤5.0	Full-Day K	90	14.5
FARMS	59.6	27.8	31.8	≤5.0	≤5.0	14.2	38.6	≤5.0	≤5.0	≤5.0	Grade 1	106	17.1
SPED	12.3	≤5.0	8.9	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 2	89	14.4
											Grade 3	102	16.5
											Grade 4	85	13.7
											Grade 5	89	14.4
											Total	619	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.7	15.8	10.5

Other Participation	
Students now or have in the past received FARMS ² = 64.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 26.4%	Suspension Rate ^{2 3 4} = --

School Programs
Autism - CAPP (Preschool)
Character Counts!
DeBug
Home School Model - Elementary
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.9	12.7	3.2	73.0	1.6	85.7	14.3
Supporting Services	20.0	31.4	17.1	31.4	0.0	88.6	11.4

Student/Instructional Staff Ratio	Average Class Size		
8.4	Kindergarten = 18.0	Grades 1 to 3 = 17.9	Grades 4 to 5 = 21.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.8	38.1	38.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosemont Elementary School - #555

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.499
Principal Intern		Special Education	14.692
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Support Total	18.691
Teachers		Other Support	
Kindergarten	5.000	Administrative Secretary	1.000
Classroom	28.200	Secretary	1.000
Staff Development	1.000	Parent/Community Coord	
ESOL	5.200	Lunch Hour Aide	1.187
Reading/Literacy	1.000	Other Support Total	3.187
Physical Education			
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom Resource Program	8.000	Plant Equipment Operator	
Teachers Total	52.500	Building Services Total	5.000
Other Professional		Food Services	
Counselor	1.000		1.812
Media Specialist	1.000		
Spec Ed Related Services	1.600		
Other Professional Total	3.600		
Total Professional	58.100	Total Supporting Services	28.690

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1995	8.9	Y	Y	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	19	4	1	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
585	585	620	689	740	790	819	866

School Personnel Costs	
Professional Salaries	\$4,663,281
Supporting Services Salaries	\$1,155,119
Employee Benefits	\$1,579,553
Total Allocated Cost	\$7,397,953

Sequoyah Elementary School - #565

Cluster Name: Col. Zadok Magruder
 School Hours: 9:25 - 3:50
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855
www.montgomeryschoolsmd.org/schools/sequoyahes/

Office Phone: (301) 840-5335
 Fax Number: (301) 840-5356
 Receiving Schools: Redland

2017–2018 Enrollment = 384													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.8	≤5.0	12.0	12.2	48.7	≤5.0	21.6	5.2	Pre-K	0	0.0
ESOL	37.2	15.9	21.4	≤5.0	≤5.0	≤5.0	33.1	≤5.0	≤5.0	≤5.0	Full-Day K	52	13.5
FARMS	52.3	23.7	28.6	≤5.0	≤5.0	7.3	39.8	≤5.0	≤5.0	≤5.0	Grade 1	61	15.9
SPED	12.8	≤5.0	9.4	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 2	56	14.6
											Grade 3	70	18.2
											Grade 4	73	19.0
											Grade 5	72	18.8
											Total	384	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 59.6%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.2%	Suspension Rate ^{2 3 4} = --

School Programs
Counseling Programs/Groups In-school Interventions Learning and Academic Disabilities (LAD) Positive Behavioral Interventions and Supports (PBIS) Red Ribbon Anti-Substance Abuse Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	4.9	4.9	80.5	2.4	87.8	12.2
Supporting Services	5.3	0.0	21.1	73.7	0.0	89.5	10.5

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 17.3	Grades 1 to 3 = 17.4	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.9	43.9	51.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sequoyah Elementary School - #565

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	3.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	5.999
Kindergarten	3.000	Other Support	
Classroom	19.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.372
Physical Education		Other Support Total	3.372
Art	0.900		
Music	0.900	Building Services	
Instrumental Music	0.200	Manager	1.000
Preschool		Leader	1.000
Special Education: Classroom	4.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	33.400	Building Services Total	4.000
Other Professional		Food Services	1.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	38.400	Total Supporting Services	14.996

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	19	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
508	508	386	353	335	347	358	381

School Personnel Costs	
Professional Salaries	\$3,432,756
Supporting Services Salaries	\$668,673
Employee Benefits	\$1,087,774
Total Allocated Cost	\$5,189,203

Seven Locks Elementary School - #603

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/sevenlocks/

Office Phone: (240) 740-0940
 Fax Number: (301) 469-1041
 Receiving Schools: Cabin John

2017–2018 Enrollment = 405													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		55.1	44.9	≤5.0	21.5	8.9	11.6	≤5.0	52.1	5.9	Pre-K	0	0.0
ESOL	9.9	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	52	12.8
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	67	16.5
SPED	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	63	15.6
											Grade 3	73	18.0
											Grade 4	81	20.0
											Grade 5	69	17.0
											Total	405	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 5.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.6%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs Collaborative Problem Solving (CPS) Counseling Programs/Groups Home School Model - Elementary In-school Interventions Safety Patrol Program Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	5.9	0.0	82.4	5.9	88.2	11.8
Supporting Services	27.3	18.2	0.0	54.5	0.0	81.8	18.2

Student/Instructional Staff Ratio	Average Class Size		
14.0	Kindergarten = 25.5	Grades 1 to 3 = 22.7	Grades 4 to 5 = 25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.5	26.5	47.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Seven Locks Elementary School - #603

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	1.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	2.375
Kindergarten	2.000	Other Support	
Classroom	16.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.900	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	0.873
Physical Education		Other Support Total	2.873
Art	0.700	Building Services	
Music	0.700	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.000
Special Education: Classroom Resource Program	1.800	Plant Equipment Operator	
Teachers Total	25.100	Building Services Total	4.000
Other Professional		Food Services	0.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	28.500	Total Supporting Services	9.873

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2012	9.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	16	4	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
425	425	387	372	362	361	355	385

School Personnel Costs	
Professional Salaries	\$2,397,845
Supporting Services Salaries	\$409,404
Employee Benefits	\$745,187
Total Allocated Cost	\$3,552,436

Sherwood Elementary School - #501

Cluster Name: NE Consort., Sherwood
 School Hours: 9:25 - 3:50
 Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodes/

Office Phone: (240) 740-0960
 Fax Number: (301) 924-3294
 Receiving Schools: Farquhar

2017–2018 Enrollment = 493													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.4	54.6	≤5.0	12.4	19.9	18.1	≤5.0	41.8	7.5	Pre-K	23	4.7
ESOL	10.3	6.3	≤5.0	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Full-Day K	57	11.6
FARMS	16.4	6.9	9.5	≤5.0	≤5.0	6.3	6.7	≤5.0	≤5.0	≤5.0	Grade 1	74	15.0
SPED	19.9	6.1	13.8	≤5.0	≤5.0	5.3	≤5.0	≤5.0	6.7	≤5.0	Grade 2	78	15.8
											Grade 3	82	16.6
											Grade 4	80	16.2
											Grade 5	99	20.1
											Total	493	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.3	≤5.0	33.7

Other Participation	
Students now or have in the past received FARMS ² = 22.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.5%	Suspension Rate ^{2 3 4} = --

School Programs	
Autism - K–12	Preschool Education Program (PEP) Classic
Backpack Club	Preschool Education Program (PEP) Intensive Needs
Behavior Interventions Group	Preschool Education Program (PEP) PILOT/Classic
Character Education Programs	Safety Patrol Program
Conflict Resolution	School Community Based (SCB)
DeBug	School Resource Officer
Girls on the Run	Speech Resource K–12
Home School Model - Elementary	Student Assistance Programs
In-school Interventions	Visitor Management System
Mentoring Programs	WINGS Mentors
Preschool Education Program (PEP) 5 Hour	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.5	6.4	2.1	78.7	2.1	91.5	8.5
Supporting Services	7.7	19.2	26.9	46.2	0.0	76.9	23.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.4	Kindergarten = 18.7	Grades 1 to 3 = 25.7	Grades 4 to 5 = 24.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.1	42.6	38.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sherwood Elementary School - #501

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	11.685
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	13.185
Kindergarten	3.000	Other Support	
Classroom	17.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.600	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	
Physical Education		Other Support Total	2.000
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	10.300	Plant Equipment Operator	
Teachers Total	36.200	Building Services Total	4.500
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	42.500	Total Supporting Services	20.435

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1977	--	10.9	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	18	3	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
547	547	368	369	379	399	411	432

School Personnel Costs	
Professional Salaries	\$3,502,734
Supporting Services Salaries	\$827,003
Employee Benefits	\$1,144,742
Total Allocated Cost	\$5,474,479

Sargent Shriver Elementary School - #779

Cluster Name: Downcounty Consortium, Wheaton 12518 Greenly Drive Silver Spring, MD 20906
 School Hours: 9:00 - 3:25 www.montgomeryschoolsmd.org/schools/shriveres/
 Feeder Schools:

Office Phone: (301) 929-4426
 Fax Number: (301) 929-4428
 Receiving Schools: Argyle, Loiderman, Parkland

2017–2018 Enrollment = 796													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	≤5.0	7.8	8.9	78.3	≤5.0	≤5.0	≤5.0	Pre-K	35	4.4
ESOL	53.6	23.7	29.9	≤5.0	≤5.0	≤5.0	48.4	≤5.0	≤5.0	≤5.0	Full-Day K	118	14.8
FARMS	82.7	40.3	42.3	≤5.0	≤5.0	6.8	68.3	≤5.0	≤5.0	≤5.0	Grade 1	123	15.5
SPED	8.3	≤5.0	5.5	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	100	12.6
											Grade 3	121	15.2
											Grade 4	141	17.7
											Grade 5	158	19.8
											Total	796	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 82.7%	Attendance Rate ^{2 3} = 94.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.0%	Suspension Rate ^{2 3 4} = --

School Programs	
Collaborative Problem Solving (CPS) Counseling Programs/Groups Home School Model - Elementary Linkages to Learning Mentoring Programs Multidisciplinary Educational Training and Support Program (METS) Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Second Step Speech Resource Pre-K–12 Title 1	Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.1	17.6	10.8	62.2	1.4	91.9	8.1
Supporting Services	8.7	17.4	43.5	30.4	0.0	95.7	4.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.8	Kindergarten = 16.4	Grades 1 to 3 = 19.0	Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
35.1	39.2	25.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sargent Shriver Elementary School - #779

Staff Positions				Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1954	2006	9.2	Y	Y	9
Principal	1.000	Paraeducators							
Assistant Principal	1.000	Regular	5.250						
Principal Intern		Special Education	2.000						
Asst School Administrator		IT Systems Specialist							
Administrative Total	2.000	Teacher Assistant							
		Media Assistant	0.750						
Teachers		Instructional Support Total	8.000						
Kindergarten	7.000	Other Support							
Classroom	36.900	Administrative Secretary	1.000						
Staff Development	1.000	Secretary	1.000						
ESOL	10.300	Parent/Community Coord	1.000						
Reading/Literacy	1.500	Lunch Hour Aide	1.062						
Physical Education		Other Support Total	4.062						
Art	1.000	Building Services							
Music	1.500	Manager	1.000						
Instrumental Music	0.200	Leader	1.000						
Preschool	1.000	Worker	3.500						
Special Education: Classroom	3.500	Plant Equipment Operator							
Resource Program		Building Services Total	5.500						
Teachers Total	63.900	Food Services	2.062						
Other Professional		Total Supporting Services	19.624						
Counselor	1.500								
Media Specialist	1.000								
Spec Ed Related Services	1.100								
Other Professional Total	3.600								
Total Professional	69.500								

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	24	4	1	1	7	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
673	673	737	717	729	762	757	757

School Personnel Costs	
Professional Salaries	\$4,956,261
Supporting Services Salaries	\$837,829
Employee Benefits	\$1,540,922
Total Allocated Cost	\$7,335,012

Flora M. Singer Elementary School - #770

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

2600 Hayden Drive Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/singeres/

Office Phone: (240) 740-0330
 Fax Number: (301) 649-8011
 Receiving Schools: Newport Mill

2017–2018 Enrollment = 709													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.3	54.7	≤5.0	7.2	13.5	37.0	≤5.0	37.0	5.2	Pre-K	21	3.0
ESOL	29.1	12.8	16.2	≤5.0	≤5.0	≤5.0	23.1	≤5.0	≤5.0	≤5.0	Full-Day K	118	16.6
FARMS	40.3	18.8	21.6	≤5.0	≤5.0	7.1	28.6	≤5.0	≤5.0	≤5.0	Grade 1	103	14.5
SPED	16.1	5.5	10.6	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 2	121	17.1
											Grade 3	129	18.2
											Grade 4	107	15.1
											Grade 5	110	15.5
											Total	709	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.8	26.3	14.9

Other Participation	
Students now or have in the past received FARMS ² = 44.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.2%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs
Conflict Resolution
Home School Model - Elementary
Learning Center (LC)
Speech Resource K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.9	7.4	10.3	77.9	1.5	92.6	7.4
Supporting Services	10.5	21.1	15.8	50.0	0.0	84.2	15.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 18.7	Grades 1 to 3 = 17.4	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.7	57.4	27.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Flora M. Singer Elementary School - #770

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	4.250
Principal Intern		Special Education	11.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	16.375
Kindergarten	6.000	Other Support	
Classroom	29.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.700	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.250
Physical Education		Other Support Total	4.250
Art	1.600	Building Services	
Music	1.600	Manager	1.000
Instrumental Music	0.500	Leader	1.000
Preschool	0.500	Worker	3.500
Special Education: Classroom Resource Program	11.500	Plant Equipment Operator	
Teachers Total	56.700	Building Services Total	5.500
Other Professional		Food Services	1.750
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
Other Professional Total	5.000		
Total Professional	64.700	Total Supporting Services	27.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2012	--	12.7	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	24	4	1	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
680	680	701	714	708	695	709	708

School Personnel Costs	
Professional Salaries	\$5,276,960
Supporting Services Salaries	\$1,106,799
Employee Benefits	\$1,707,778
Total Allocated Cost	\$8,091,537

Sligo Creek Elementary School - #517

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/slilocreekes/

Office Phone: (240) 740-2800
 Fax Number: (301) 562-2717
 Receiving Schools: Silver Spring Internat'l

2017–2018 Enrollment = 671													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.7	49.3	≤5.0	5.1	22.5	11.5	≤5.0	52.5	8.2	Pre-K	0	0.0
ESOL	10.1	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	129	19.2
FARMS	9.8	5.2	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	117	17.4
SPED	8.6	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	114	17.0
											Grade 3	120	17.9
											Grade 4	99	14.8
											Grade 5	92	13.7
											Total	671	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.7	29.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 14.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9%	Suspension Rate ^{2 3 4} = --

School Programs	
Autism - Asperger's	Visitor Management System
Blue Ribbon Anti-Bullying Program	
DeBug	
Elementary Language Immersion (ELI) French (Full)	
Home School Model - Elementary	
In-school Interventions	
Mentoring Programs	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	
Speech Resource K–12	
Student Assistance Programs	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.1	20.4	4.1	69.4	2.0	87.8	12.2
Supporting Services	5.9	35.3	5.9	47.1	5.9	76.5	23.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
13.6	Kindergarten = 21.3	Grades 1 to 3 = 22.9	Grades 4 to 5 = 23.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.4	42.9	36.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sligo Creek Elementary School - #517

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	4.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	7.000
Kindergarten	6.000	Other Support	
Classroom	25.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.100	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.249
Physical Education		Other Support Total	3.249
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	3.500
Special Education: Classroom	3.500	Plant Equipment Operator	
Resource Program		Building Services Total	5.500
Teachers Total	41.200	Food Services	
Other Professional		Total Supporting Services	15.749
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	45.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	23	4	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
664	664	696	718	716	717	714	692

School Personnel Costs	
Professional Salaries	\$3,672,415
Supporting Services Salaries	\$691,832
Employee Benefits	\$1,157,076
Total Allocated Cost	\$5,521,323

Somerset Elementary School - #405

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder Schools:

5811 Warwick Place Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/somersetes/

Office Phone: (240) 740-1100
 Fax Number: (301) 657-4907
 Receiving Schools: Westland

2017–2018 Enrollment = 595													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.8	48.2	≤5.0	8.7	5.7	13.8	≤5.0	63.4	8.1	Pre-K	0	0.0
ESOL	17.3	9.2	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.6	≤5.0	Full-Day K	87	14.6
FARMS	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	104	17.5
SPED	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	106	17.8
											Grade 3	116	19.5
											Grade 4	88	14.8
											Grade 5	94	15.8
											Total	595	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 10.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.2%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Counts! Character Education Programs DeBug Home School Model - Elementary In-school Interventions PEACE Program Peer Mediation Red Ribbon Anti-Substance Abuse Program Safety Patrol Program Second Step Speech Resource K–12	Student Ambassador Program Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	4.4	2.2	86.7	0.0	88.9	11.1
Supporting Services	13.3	13.3	13.3	60.0	0.0	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size		
14.6	Kindergarten = 22.8	Grades 1 to 3 = 23.6	Grades 4 to 5 = 23.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	44.4	42.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Somerset Elementary School - #405

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.312
Principal Intern		Special Education	1.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	3.186
Kindergarten	4.000	Other Support	
Classroom	23.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.900	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	1.561
Physical Education		Other Support Total	3.561
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	2.500	Plant Equipment Operator	
Teachers Total	36.600	Building Services Total	4.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	41.000	Total Supporting Services	12.247

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2005	3.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	18	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
515	515	589	605	595	608	621	654

School Personnel Costs	
Professional Salaries	\$3,494,451
Supporting Services Salaries	\$557,584
Employee Benefits	\$1,069,841
 Total Allocated Cost	 \$5,121,876

South Lake Elementary School - #564

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/southlakees/

Office Phone: (301) 337-3450
 Fax Number: (301) 840-4549
 Receiving Schools: Neelsville

2017–2018 Enrollment = 839													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5.0	5.4	26.2	63.8	≤5.0	≤5.0	≤5.0	Pre-K	62	7.4
ESOL	57.2	26.1	31.1	≤5.0	≤5.0	≤5.0	50.3	≤5.0	≤5.0	≤5.0	Full-Day K	125	14.9
FARMS	82.7	39.0	43.7	≤5.0	≤5.0	21.0	55.8	≤5.0	≤5.0	≤5.0	Grade 1	132	15.7
SPED	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	120	14.3
											Grade 3	135	16.1
											Grade 4	137	16.3
											Grade 5	128	15.3
											Total	839	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.3	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 88.4%	Attendance Rate ^{2 3} = 93.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 32.8%	Suspension Rate ^{2 3 4} = --

School Programs
Home School Model - Elementary
Linkages to Learning
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Safety Patrol Program
Speech Resource K–12
Title 1
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.5	21.5	7.6	68.4	0.0	91.1	8.9
Supporting Services	6.3	21.9	25.0	40.6	6.3	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 18.7	Grades 1 to 3 = 17.0	Grades 4 to 5 = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.1	38.0	38.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

South Lake Elementary School - #564

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	11.749
Principal Intern		Special Education	0.750
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	13.249
Kindergarten	7.000	Other Support	
Classroom	40.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	2.000
ESOL	11.500	Parent/Community Coord	0.875
Reading/Literacy	1.500	Lunch Hour Aide	2.122
Physical Education		Other Support Total	5.997
Art	1.700	Building Services	
Music	1.700	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	2.000	Worker	4.000
Special Education: Classroom Resource Program	2.500	Plant Equipment Operator	
Teachers Total	69.900	Building Services Total	6.000
Other Professional		Food Services	
Counselor	1.500		2.187
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.500		
Total Professional	76.400	Total Supporting Services	27.433

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972	--	10.2	Y	N	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	26	5	2	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
716	716	821	807	793	801	797	810

School Personnel Costs	
Professional Salaries	\$6,049,248
Supporting Services Salaries	\$1,060,398
Employee Benefits	\$1,828,165
Total Allocated Cost	\$8,937,811

Stedwick Elementary School - #568

Cluster Name: Watkins Mill
 School Hours: 9:25 - 3:50
 Feeder Schools:

10631 Stedwick Road Gaithersburg, MD 20886
www.montgomeryschoolsmd.org/schools/stedwickes/

Office Phone: (301) 840-7187
 Fax Number: (301) 548-7532
 Receiving Schools: Montgomery Village, Neelsville

2017–2018 Enrollment = 607													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.7	49.3	≤5.0	≤5.0	28.5	48.1	≤5.0	12.4	5.8	Pre-K	42	6.9
ESOL	42.2	20.6	21.6	≤5.0	≤5.0	≤5.0	32.6	≤5.0	≤5.0	≤5.0	Full-Day K	80	13.2
FARMS	65.1	31.3	33.8	≤5.0	≤5.0	21.6	37.1	≤5.0	≤5.0	≤5.0	Grade 1	85	14.0
SPED	15.0	5.3	9.7	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Grade 2	93	15.3
											Grade 3	108	17.8
											Grade 4	106	17.5
											Grade 5	93	15.3
											Total	607	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.3	≤5.0	40.7

Other Participation	
Students now or have in the past received FARMS ² = 67.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.7%	Suspension Rate ^{2 3 4} = --

School Programs
Character Counts! Counseling Programs/Groups DeBug Home School Model - Elementary Learning for Independence (LFI) Mentoring Programs Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.8	21.8	5.5	69.1	1.8	83.6	16.4
Supporting Services	7.4	29.6	22.2	40.7	0.0	81.5	18.5

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.6	Kindergarten = 14.8	Grades 1 to 3 = 19.1	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.4	38.2	45.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stedwick Elementary School - #568

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.875
Principal Intern		Special Education	3.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Support Total	9.500
Teachers		Other Support	
Kindergarten	5.000	Administrative Secretary	1.000
Classroom	25.800	Secretary	1.000
Staff Development	1.000	Parent/Community Coord	
ESOL	4.100	Lunch Hour Aide	1.750
Reading/Literacy	1.000	Other Support Total	3.750
Physical Education		Building Services	
Art	1.300	Manager	1.000
Music	1.300	Leader	1.000
Instrumental Music	0.300	Worker	4.500
Preschool	1.000	Plant Equipment Operator	
Special Education: Classroom Resource Program	5.000	Building Services Total	6.500
Teachers Total	45.800	Food Services	1.625
Other Professional		Total Supporting Services	21.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	51.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	23	5	1	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
670	670	591	584	570	577	584	596

School Personnel Costs	
Professional Salaries	\$4,398,429
Supporting Services Salaries	\$882,176
Employee Benefits	\$1,404,874
Total Allocated Cost	\$6,685,479

Stone Mill Elementary School - #653

Cluster Name: Thomas S. Wootton
 School Hours: 9:25 - 3:50
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (301) 279-4975
 Fax Number: (301) 279-4979
 Receiving Schools: Cabin John

2017–2018 Enrollment = 601													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.9	53.1	≤5.0	50.9	11.0	6.2	≤5.0	26.0	6.0	Pre-K	40	6.7
ESOL	11.3	≤5.0	7.8	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	95	15.8
FARMS	10.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	71	11.8
SPED	11.1	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	102	17.0
											Grade 3	92	15.3
											Grade 4	95	15.8
											Grade 5	106	17.6
											Total	601	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	41.8	≤5.0	56.7

Other Participation	
Students now or have in the past received FARMS ² = 13.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.8%	Suspension Rate ^{2 3 4} = --

School Programs
Home School Model - Elementary
Mentoring Partnership with Poolesville High School
Mentoring Programs
Preschool Education Program (PEP) 5 Hour
Preschool Education Program (PEP) Classic
Preschool Education Program (PEP) Intensive Needs
Safety Patrol Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	13.5	0.0	1.9	84.6	0.0	96.2	3.8
Supporting Services	28.6	14.3	19.0	38.1	0.0	81.0	19.0

Student/Instructional Staff Ratio	Average Class Size		
12.3	Kindergarten = 24.5	Grades 1 to 3 = 23.7	Grades 4 to 5 = 25.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.5	26.9	61.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stone Mill Elementary School - #653

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	6.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.125
Kindergarten	3.000	Other Support	
Classroom	20.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.100	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	0.537
Physical Education		Other Support Total	2.537
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	7.000	Plant Equipment Operator	
Teachers Total	36.400	Building Services Total	4.500
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.500		
Other Professional Total	5.500		
Total Professional	43.900	Total Supporting Services	16.412

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	11.8	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	23	4	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
677	677	587	577	572	538	602	603

School Personnel Costs	
Professional Salaries	\$3,954,993
Supporting Services Salaries	\$765,119
Employee Benefits	\$1,238,529
 Total Allocated Cost	 \$5,958,641

Stonegate Elementary School - #316

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

14811 Notley Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/stonegatees/

Office Phone: (301) 989-5668
 Fax Number: (301) 989-5671
 Receiving Schools: Farquhar, White Oak

2017–2018 Enrollment = 510													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.4	49.6	≤5.0	13.5	35.1	21.6	≤5.0	20.4	9.0	Pre-K	0	0.0
ESOL	15.5	6.1	9.4	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Full-Day K	73	14.3
FARMS	24.5	12.2	12.4	≤5.0	≤5.0	10.6	9.4	≤5.0	≤5.0	≤5.0	Grade 1	85	16.7
SPED	16.9	5.5	11.4	≤5.0	≤5.0	6.3	5.7	≤5.0	≤5.0	≤5.0	Grade 2	83	16.3
											Grade 3	94	18.4
											Grade 4	93	18.2
											Grade 5	82	16.1
											Total	510	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	51.2	≤5.0	45.3

Other Participation	
Students now or have in the past received FARMS ² = 31.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.7%	Suspension Rate ^{2 3 4} = --

School Programs
Centers for Enriched Studies (CES) [formerly Center Program for the Highly Gifted] (local) Counseling Programs/Groups Home School Model - Elementary In-school Interventions Learning for Independence (LFI) Mentoring Programs Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	20.0	7.5	62.5	2.5	87.5	12.5
Supporting Services	17.6	17.6	23.5	41.2	0.0	82.4	17.6

Student/Instructional Staff Ratio	Average Class Size		
12.2	Kindergarten = 20.7	Grades 1 to 3 = 22.2	Grades 4 to 5 = 26.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
37.5	40.0	22.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stonegate Elementary School - #316

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	5.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	6.875
Kindergarten	3.000		
Classroom	17.100	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.373
Art	1.000	Other Support Total	3.373
Music	1.000		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.500	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	33.000	Building Services Total	3.500
Other Professional			
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	38.200	Total Supporting Services	14.748

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.3	Y	Y	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	11	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
372	372	524	516	516	518	518	523

School Personnel Costs	
Professional Salaries	\$2,934,336
Supporting Services Salaries	\$583,456
Employee Benefits	\$917,436
Total Allocated Cost	\$4,435,228

Strathmore Elementary School - #822

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/strathmorees/

Office Phone: (301) 460-2135
 Fax Number: (301) 460-2137
 Receiving Schools: Argyle, Loiederman, Parkland

2017–2018 Enrollment = 436													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.1	53.9	≤5.0	6.0	41.1	42.9	≤5.0	5.7	≤5.0	Pre-K	0	0.0
ESOL	32.6	14.2	18.3	≤5.0	≤5.0	6.9	21.8	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	66.1	31.4	34.6	≤5.0	≤5.0	24.8	34.6	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	12.6	≤5.0	9.4	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	153	35.1
											Grade 4	151	34.6
											Grade 5	132	30.3
											Total	436	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.6	≤5.0	16.4

Other Participation	
Students now or have in the past received FARMS ² = 78.2%	Attendance Rate ^{2 3} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.2%	Suspension Rate ^{2 3 4} = --

School Programs
Home School Model - Elementary
Mentoring Programs
PAX
Positive Behavioral Interventions and Supports (PBIS)
Safety Patrol Program
School Community Based (SCB)
Speech Resource K–12
The Kennedy Project
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.1	23.8	2.4	64.3	2.4	90.5	9.5
Supporting Services	10.7	17.9	25.0	42.9	3.6	82.1	17.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = N/A	Grades 1 to 3 = 22.3	Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.0	38.1	42.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Strathmore Elementary School - #822

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	7.498
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	11.623
Kindergarten			
Classroom	20.900	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.800	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.250
Art	0.800	Other Support Total	3.250
Music	0.800		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.500	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	34.100	Building Services Total	3.500
Other Professional			
Counselor	1.000	Food Services	1.687
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	38.900	Total Supporting Services	20.060

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	18	4	0	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
439	439	452	465	468	472	473	473

School Personnel Costs	
Professional Salaries	\$3,305,329
Supporting Services Salaries	\$725,717
Employee Benefits	\$1,085,318
Total Allocated Cost	\$5,116,364

Strawberry Knoll Elementary School - #569

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/strawberryknolles/

Office Phone: (301) 840-7112
 Fax Number: (301) 840-7114
 Receiving Schools: Gaithersburg MS

2017–2018 Enrollment = 658													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.1	48.9	≤5.0	14.0	25.8	40.6	≤5.0	12.3	6.7	Pre-K	92	14.0
ESOL	21.6	10.8	10.8	≤5.0	≤5.0	≤5.0	16.9	≤5.0	≤5.0	≤5.0	Full-Day K	98	14.9
FARMS	43.3	22.2	21.1	≤5.0	≤5.0	12.9	22.6	≤5.0	≤5.0	≤5.0	Grade 1	97	14.7
SPED	16.4	5.2	11.2	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Grade 2	102	15.5
											Grade 3	91	13.8
											Grade 4	88	13.4
											Grade 5	90	13.7
											Total	658	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.3	≤5.0	36.1

Other Participation	
Students now or have in the past received FARMS ² = 50.8%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.4%	Suspension Rate ^{2 3 4} = --

School Programs	
Autism - K–12	Visitor Management System
Counseling Programs/Groups	
Home School Model - Elementary	
Preschool Education Program (PEP) 5 Hour	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Collaboration	
Preschool Education Program (PEP) Intensive Needs	
Preschool Education Program (PEP) PILOT/Classic	
Safety Patrol Program	
Speech Resource Pre-K–12	
Stop and Think	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.4	11.8	2.9	76.5	1.5	86.8	13.2
Supporting Services	18.2	15.2	27.3	39.4	0.0	78.8	21.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.1	Kindergarten = 15.2	Grades 1 to 3 = 17.9	Grades 4 to 5 = 21.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.2	33.8	52.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Strawberry Knoll Elementary School - #569

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.087
Principal Intern		Special Education	11.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	15.837
Kindergarten	6.000	Other Support	
Classroom	27.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.062
Physical Education		Other Support Total	3.062
Art	1.600	Building Services	
Music	1.600	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	1.300	Worker	3.000
Special Education: Classroom Resource Program	10.000	Plant Equipment Operator	
Teachers Total	52.600	Building Services Total	5.000
Other Professional		Food Services	1.687
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.200		
Other Professional Total	5.200		
Total Professional	59.800	Total Supporting Services	25.586

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.8	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	13	4	2	0	6	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
466	466	654	674	688	686	687	681

School Personnel Costs	
Professional Salaries	\$5,294,583
Supporting Services Salaries	\$1,073,941
Employee Benefits	\$1,715,619
Total Allocated Cost	\$8,084,143

Summit Hall Elementary School - #563

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 284-4150
 Fax Number: (301) 548-7543
 Receiving Schools: Forest Oak

2017–2018 Enrollment = 668													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	≤5.0	≤5.0	20.7	70.4	≤5.0	≤5.0	≤5.0	Pre-K	61	9.1
ESOL	54.5	25.4	29.0	≤5.0	≤5.0	≤5.0	49.4	≤5.0	≤5.0	≤5.0	Full-Day K	98	14.7
FARMS	76.5	36.8	39.7	≤5.0	≤5.0	13.5	58.2	≤5.0	≤5.0	≤5.0	Grade 1	106	15.9
SPED	10.8	≤5.0	8.5	≤5.0	≤5.0	≤5.0	8.8	≤5.0	≤5.0	≤5.0	Grade 2	111	16.6
											Grade 3	90	13.5
											Grade 4	116	17.4
											Grade 5	86	12.9
											Total	668	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 83.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.1%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Counts!	Title 1
Collaborative Problem Solving (CPS)	Visitor Management System
Counseling Programs/Groups	
Home School Model - Elementary	
Judith P. Hoyer Early Child Care and Family Education Center	
Linkages to Learning	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	
Safety Patrol Program	
School Based Health Center	
Speech Resource K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.2	4.2	4.2	87.3	0.0	95.8	4.2
Supporting Services	13.8	24.1	41.4	20.7	0.0	82.8	17.2

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 16.8	Grades 1 to 3 = 17.3	Grades 4 to 5 = 21.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.3	39.4	49.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summit Hall Elementary School - #563

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.436
Principal Intern		Special Education	4.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	10.310
Kindergarten	6.000	Other Support	
Classroom	32.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	7.500	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	1.875
Physical Education		Other Support Total	3.875
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	2.000	Worker	3.000
Special Education: Classroom Resource Program	4.000	Plant Equipment Operator	
Teachers Total	57.900	Building Services Total	5.000
Other Professional		Food Services	2.125
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.600		
Total Professional	63.500	Total Supporting Services	21.310

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.2	Y	N	14

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	14	5	2	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
438	438	677	649	661	656	655	659

School Personnel Costs	
Professional Salaries	\$5,445,041
Supporting Services Salaries	\$855,925
Employee Benefits	\$1,636,903
Total Allocated Cost	\$7,937,869

Takoma Park Elementary School - #754

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/takomaparkes/

Office Phone: (240) 740-0980
 Fax Number: (301) 650-6526
 Receiving Schools: Piney Branch

2017–2018 Enrollment = 623													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	≤5.0	≤5.0	30.8	15.9	≤5.0	43.3	6.1	Pre-K	0	0.0
ESOL	23.0	10.3	12.7	≤5.0	≤5.0	11.4	9.6	≤5.0	≤5.0	≤5.0	Full-Day K	190	30.5
FARMS	28.6	12.8	15.7	≤5.0	≤5.0	17.5	9.5	≤5.0	≤5.0	≤5.0	Grade 1	210	33.7
SPED	8.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	223	35.8
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	623	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.0	≤5.0	10.0

Other Participation	
Students now or have in the past received FARMS ² = 33.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.5%	Suspension Rate ^{2 3 4} = --

School Programs
Counseling Programs/Groups
Home School Model - Elementary
Primary Magnet Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.9	24.5	13.2	56.6	3.8	84.9	15.1
Supporting Services	5.3	36.8	31.6	26.3	0.0	73.7	26.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.8	Kindergarten = 19.0 Grades 1 to 3 = 18.5 Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	45.3	32.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Takoma Park Elementary School - #754

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.249
Principal Intern		Special Education	1.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	4.999
Kindergarten	10.000	Other Support	
Classroom	26.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.562
Physical Education		Other Support Total	3.562
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music		Leader	1.000
Preschool		Worker	3.000
Special Education: Classroom Resource Program	2.000	Plant Equipment Operator	
Teachers Total	46.200	Building Services Total	5.000
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	51.100	Total Supporting Services	14.686

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1979	--	4.7	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	22	4	1	0	10	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
629	629	626	652	655	662	664	661

School Personnel Costs	
Professional Salaries	\$3,986,612
Supporting Services Salaries	\$576,034
Employee Benefits	\$1,198,843
Total Allocated Cost	\$5,761,489

Travilah Elementary School - #216

Cluster Name: Thomas S. Wootton
 School Hours: 9:25 - 3:50
 Feeder Schools:

13801 DuFief Mill Road North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/travilahes/

Office Phone: (240) 740-4300
 Fax Number: (240) 740-4298
 Receiving Schools: Frost

2017–2018 Enrollment = 399													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.6	48.4	≤5.0	45.9	6.3	9.0	≤5.0	35.8	≤5.0	Pre-K	18	4.5
ESOL	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	46	11.5
FARMS	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	62	15.5
SPED	8.5	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	58	14.5
											Grade 3	67	16.8
											Grade 4	73	18.3
											Grade 5	75	18.8
											Total	399	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.2	≤5.0	11.8

Other Participation	
Students now or have in the past received FARMS ² = 10.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.4%	Suspension Rate ^{2 3 4} = --

School Programs	
"Tweets for You"	Student Ambassador Program
Character Education Programs	Travilah Expectations
Counseling Programs/Groups	Visitor Management System
Home School Model - Elementary	
Homework Club	
In-school Interventions (computer based and face to face)	
Parent Outreach training	
Parent/Community Volunteers	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) PILOT/Classic	
Speech Resource Pre-K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.4	0.0	3.1	87.5	0.0	93.8	6.3
Supporting Services	18.8	12.5	6.3	62.5	0.0	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
13.2	Kindergarten = 23.0	Grades 1 to 3 = 21.0	Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	34.4	46.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Travilah Elementary School - #216

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	1.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	3.125
Kindergarten	2.000	Other Support	
Classroom	15.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.600	Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	0.999
Physical Education		Other Support Total	2.999
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.000
Special Education: Classroom Resource Program	2.400	Plant Equipment Operator	
Teachers Total	25.000	Building Services Total	4.000
Other Professional		Food Services	0.999
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	28.800	Total Supporting Services	11.123

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1992	9.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	20	3	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
522	522	361	359	338	349	387	394

School Personnel Costs	
Professional Salaries	\$2,507,828
Supporting Services Salaries	\$474,935
Employee Benefits	\$798,531
Total Allocated Cost	\$3,781,294

Twinbrook Elementary School - #206

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/twinbrookes/

Office Phone: (240) 740-3450
 Fax Number: (301) 230-5929
 Receiving Schools: Julius West

2017–2018 Enrollment = 549													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.5	54.5	≤5.0	13.1	9.7	63.0	≤5.0	9.7	≤5.0	Pre-K	59	10.7
ESOL	55.0	26.2	28.8	≤5.0	7.5	≤5.0	44.8	≤5.0	≤5.0	≤5.0	Full-Day K	84	15.3
FARMS	70.1	33.0	37.2	≤5.0	6.9	6.4	51.5	≤5.0	≤5.0	≤5.0	Grade 1	93	16.9
SPED	9.8	≤5.0	6.9	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	84	15.3
											Grade 3	69	12.6
											Grade 4	88	16.0
											Grade 5	72	13.1
											Total	549	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 75.6%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.0%	Suspension Rate ^{2 3 4} = --

School Programs
Counseling Programs/Groups Learning and Academic Disabilities (LAD) Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource K–12 Title 1 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.9	10.7	3.6	75.0	0.0	94.6	5.4
Supporting Services	9.5	14.3	38.1	38.1	0.0	66.7	33.3

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 17.0	Grades 1 to 3 = 16.9	Grades 4 to 5 = 22.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.1	41.1	26.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Twinbrook Elementary School - #206

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.621
Principal Intern		Special Education	3.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.495
Kindergarten	5.000	Other Support	
Classroom	26.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	5.700	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.559
Physical Education		Other Support Total	3.559
Art	1.000	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	2.000	Worker	2.500
Special Education: Classroom Resource Program	3.500	Plant Equipment Operator	
Teachers Total	46.600	Building Services Total	4.500
Other Professional		Food Services	1.875
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	51.700	Total Supporting Services	18.429

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1986	10.5	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	19	6	2	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
558	558	579	506	512	514	523	523

School Personnel Costs	
Professional Salaries	\$3,892,291
Supporting Services Salaries	\$800,702
Employee Benefits	\$1,258,837
Total Allocated Cost	\$5,951,830

Viers Mill Elementary School - #772

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (240) 740-1000
 Fax Number: (301) 929-6977
 Receiving Schools: Argyle, Loiederman, Parkland

2017–2018 Enrollment = 644													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.8	50.2	≤5.0	8.9	11.2	63.2	≤5.0	13.7	≤5.0	Pre-K	108	16.8
ESOL	42.9	21.9	21.0	≤5.0	≤5.0	≤5.0	36.2	≤5.0	≤5.0	≤5.0	Full-Day K	77	12.0
FARMS	60.6	31.5	29.0	≤5.0	≤5.0	7.5	47.2	≤5.0	≤5.0	≤5.0	Grade 1	78	12.1
SPED	17.7	≤5.0	13.0	≤5.0	≤5.0	≤5.0	10.9	≤5.0	≤5.0	≤5.0	Grade 2	95	14.8
											Grade 3	96	14.9
											Grade 4	93	14.4
											Grade 5	97	15.1
											Total	644	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.9	≤5.0	31.6

Other Participation	
Students now or have in the past received FARMS ² = 62.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.0%	Suspension Rate ^{2 3 4} = --

School Programs	
Collaborative Problem Solving (CPS)	School Based Health Center
Counseling Programs/Groups	Speech Resource Pre-K–12
DeBug	Visitor Management System
Home School Model - Elementary	
Linkages to Learning	
Preschool Education Program (PEP) 5 Hour	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Collaboration	
Preschool Education Program (PEP) PILOT/Classic	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.6	4.5	4.5	80.3	3.0	89.4	10.6
Supporting Services	10.3	10.3	27.6	51.7	0.0	86.2	13.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 15.6	Grades 1 to 3 = 17.4	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.1	42.4	45.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Viers Mill Elementary School - #772

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.248
Principal Intern		Special Education	6.624
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	12.372
Kindergarten	5.000	Other Support	
Classroom	27.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	5.200	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.747
Physical Education		Other Support Total	3.747
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	2.000	Worker	5.000
Special Education: Classroom Resource Program	9.000	Plant Equipment Operator	
Teachers Total	53.900	Building Services Total	7.000
Other Professional		Food Services	1.875
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	5.100		
Total Professional	61.000	Total Supporting Services	24.994

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1991	10.5	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	24	4	2	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
743	743	630	625	604	589	572	559

School Personnel Costs	
Professional Salaries	\$5,155,794
Supporting Services Salaries	\$1,054,519
Employee Benefits	\$1,666,004
Total Allocated Cost	\$7,876,317

Washington Grove Elementary School - #552

Cluster Name: Gaithersburg
 School Hours: 9:25 - 3:50
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/washingtongroves/

Office Phone: (240) 740-0300
 Fax Number: (301) 840-4523
 Receiving Schools: Forest Oak

2017–2018 Enrollment = 482													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.9	53.1	≤5.0	5.8	23.2	59.3	≤5.0	8.7	≤5.0	Pre-K	144	29.9
ESOL	52.1	22.8	29.3	≤5.0	≤5.0	≤5.0	43.2	≤5.0	≤5.0	≤5.0	Full-Day K	68	14.1
FARMS	72.8	34.4	38.4	≤5.0	≤5.0	16.8	48.8	≤5.0	≤5.0	≤5.0	Grade 1	58	12.0
SPED	16.4	≤5.0	12.0	≤5.0	≤5.0	≤5.0	10.0	≤5.0	≤5.0	≤5.0	Grade 2	61	12.7
											Grade 3	48	10.0
											Grade 4	62	12.9
											Grade 5	41	8.5
											Total	482	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.8	≤5.0	31.6

Other Participation	
Students now or have in the past received FARMS ² = 72.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.6%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Counts!	Preschool Education Program (PEP) Collaboration
Character Education Programs	POWER
Collaborative Problem Solving (CPS)	Safety Patrol Program
Counseling Programs/Groups	Speech Resource K–12
English/Spanish Two-Way Immersion	Title 1
Home School Model - Elementary	Visitor Management System
Judith P. Hoyer Early Child Care and Family Education Center	
Linkages to Learning	
Mentoring Programs	
Preschool Education Program (PEP) 5 Hour	
Preschool Education Program (PEP) Classic	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	1.6	14.3	77.8	1.6	88.9	11.1
Supporting Services	20.7	10.3	27.6	41.4	0.0	86.2	13.8

Student/Instructional Staff Ratio	Average Class Size		
7.6	Kindergarten = 17.8	Grades 1 to 3 = 14.9	Grades 4 to 5 = 21.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.9	42.9	41.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Washington Grove Elementary School - #552

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.000
Principal Intern		Special Education	6.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	13.250
Kindergarten	4.000	Other Support	
Classroom	18.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	6.400	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.000
Physical Education		Other Support Total	3.000
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	3.500	Worker	3.000
Special Education: Classroom Resource Program	8.500	Plant Equipment Operator	
Teachers Total	45.700	Building Services Total	5.000
Other Professional		Food Services	1.687
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	5.100		
Total Professional	52.800	Total Supporting Services	22.937

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	3	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
613	613	510	541	584	605	631	651

School Personnel Costs	
Professional Salaries	\$4,602,930
Supporting Services Salaries	\$960,656
Employee Benefits	\$1,484,079
Total Allocated Cost	\$7,047,665

Waters Landing Elementary School - #109

Cluster Name: Seneca Valley
 School Hours: 9:25 - 3:50
 Feeder Schools:

13100 Waters Landing Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/waterslandings/

Office Phone: (240) 740-1020
 Fax Number: (301) 601-0392
 Receiving Schools: King

2017–2018 Enrollment = 710													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	5.4	37.5	37.5	≤5.0	13.8	5.9	Pre-K	0	0.0
ESOL	26.3	11.7	14.6	≤5.0	≤5.0	≤5.0	19.6	≤5.0	≤5.0	≤5.0	Full-Day K	111	15.6
FARMS	52.0	24.8	27.2	≤5.0	≤5.0	24.8	22.7	≤5.0	≤5.0	≤5.0	Grade 1	119	16.8
SPED	12.3	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	124	17.5
											Grade 3	122	17.2
											Grade 4	123	17.3
											Grade 5	111	15.6
											Total	710	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.0	≤5.0	27.6

Other Participation	
Students now or have in the past received FARMS ² = 62.3%	Attendance Rate ^{2 3} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 25.8%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Character Counts! Character Education Programs DeBug Home School Model - Elementary Learning for Independence (LFI) Positive Behavioral Interventions and Supports (PBIS) Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	9.5	7.9	77.8	0.0	85.7	14.3
Supporting Services	11.5	30.8	15.4	42.3	0.0	88.5	11.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.8	Kindergarten = 17.8	Grades 1 to 3 = 18.7	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.1	47.6	41.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Waters Landing Elementary School - #109

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.623
Principal Intern		Special Education	5.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	10.873
Kindergarten	6.000	Other Support	
Classroom	32.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	3.400	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.624
Physical Education		Other Support Total	3.624
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	4.000
Special Education: Classroom Resource Program	6.500	Plant Equipment Operator	
Teachers Total	53.300	Building Services Total	6.000
Other Professional		Food Services	1.187
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.700		
Total Professional	59.000	Total Supporting Services	21.684

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	30	3	0	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
776	776	693	690	688	676	658	647

School Personnel Costs	
Professional Salaries	\$4,798,785
Supporting Services Salaries	\$888,143
Employee Benefits	\$1,502,875
Total Allocated Cost	\$7,189,803

Watkins Mill Elementary School - #561

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/watkinsmilles/

Office Phone: (301) 840-7181
 Fax Number: (301) 840-5319
 Receiving Schools: Montgomery Village

2017–2018 Enrollment = 696													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5.0	7.6	29.5	53.6	≤5.0	≤5.0	≤5.0	Pre-K	43	6.2
ESOL	49.6	21.8	27.7	≤5.0	≤5.0	≤5.0	40.8	≤5.0	≤5.0	≤5.0	Full-Day K	109	15.7
FARMS	79.0	36.9	42.1	≤5.0	≤5.0	24.0	46.7	≤5.0	≤5.0	≤5.0	Grade 1	118	17.0
SPED	17.1	≤5.0	12.4	≤5.0	≤5.0	5.3	9.8	≤5.0	≤5.0	≤5.0	Grade 2	122	17.5
											Grade 3	90	12.9
											Grade 4	110	15.8
											Grade 5	104	14.9
											Total	696	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	42.0	5.9	52.1

Other Participation	
Students now or have in the past received FARMS ² = 89.9%	Attendance Rate ^{2 3} = 93.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.4%	Suspension Rate ^{2 3 4} = --

School Programs
Counseling Programs/Groups Home School Model - Elementary Learning Center (LC) Positive Behavioral Interventions and Supports (PBIS) Red Ribbon Anti-Substance Abuse Program Safety Patrol Program Speech Resource K–12 Title 1 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	11.0	11.0	69.9	1.4	86.3	13.7
Supporting Services	10.0	23.3	33.3	33.3	0.0	86.7	13.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
8.7	Kindergarten = 17.7	Grades 1 to 3 = 17.9	Grades 4 to 5 = 20.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.8	35.6	46.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Watkins Mill Elementary School - #561

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.224
Principal Intern		Special Education	7.247
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	15.221
Kindergarten	6.000	Other Support	
Classroom	32.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	7.400	Parent/Community Coord	0.700
Reading/Literacy	1.000	Lunch Hour Aide	1.747
Physical Education		Other Support Total	4.447
Art	1.600	Building Services	
Music	1.600	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	1.500	Worker	3.000
Special Education: Classroom Resource Program	9.000	Plant Equipment Operator	
Teachers Total	62.200	Building Services Total	5.000
Other Professional		Food Services	1.875
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
Other Professional Total	5.000		
Total Professional	69.200	Total Supporting Services	26.543

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	19	5	2	2	7	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
641	641	697	700	713	699	684	681

School Personnel Costs	
Professional Salaries	\$5,761,490
Supporting Services Salaries	\$1,052,094
Employee Benefits	\$1,748,350
 Total Allocated Cost	 \$8,561,934

Wayside Elementary School - #235

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50
 Feeder Schools:

10011 Glen Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/waysidees/

Office Phone: (240) 740-0240
 Fax Number: (240) 740-2370
 Receiving Schools: Hoover

2017–2018 Enrollment = 548													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5.0	46.2	7.1	7.1	≤5.0	33.2	6.4	Pre-K	17	3.1
ESOL	9.5	≤5.0	6.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	66	12.0
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	75	13.7
SPED	9.1	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	78	14.2
											Grade 3	96	17.5
											Grade 4	112	20.4
											Grade 5	104	19.0
											Total	548	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	38.0	≤5.0	60.0

Other Participation	
Students now or have in the past received FARMS ² = 5.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.8%	Suspension Rate ^{2 3 4} = --

School Programs
Collaborative Problem Solving (CPS) Conflict Resolution Counseling Programs/Groups DeBug Home School Model - Elementary Preschool Education Program (PEP) 5 Hour Preschool Education Program (PEP) Intensive Needs Safety Patrol Program School Community Based (SCB) Speech Resource K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	2.3	0.0	86.4	4.5	93.2	6.8
Supporting Services	17.2	17.2	17.2	48.3	0.0	86.2	13.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 20.7	Grades 1 to 3 = 24.3	Grades 4 to 5 = 26.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.5	36.4	43.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wayside Elementary School - #235

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	9.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	11.125
Kindergarten	3.000	Other Support	
Classroom	19.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.900	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.500
Physical Education		Other Support Total	3.500
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	3.500
Special Education: Classroom	6.800	Plant Equipment Operator	
Resource Program		Building Services Total	5.500
Teachers Total	34.600	Food Services	1.062
Other Professional		Total Supporting Services	21.187
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	3.900		
Total Professional	40.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2017	9.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	22	4	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
636	636	509	467	447	468	448	469

School Personnel Costs	
Professional Salaries	\$3,322,900
Supporting Services Salaries	\$793,213
Employee Benefits	\$1,095,336
Total Allocated Cost	\$5,211,449

Weller Road Elementary School - #777

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wellerroads/

Office Phone: (301) 287-8601
 Fax Number: (301) 287-8602
 Receiving Schools: Argyle, Loiederman, Parkland

2017–2018 Enrollment = 701													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.9	49.1	≤5.0	7.0	6.7	79.3	≤5.0	≤5.0	≤5.0	Pre-K	108	15.4
ESOL	54.1	24.5	29.5	≤5.0	≤5.0	≤5.0	48.4	≤5.0	≤5.0	≤5.0	Full-Day K	103	14.7
FARMS	80.2	40.7	39.5	≤5.0	≤5.0	≤5.0	68.3	≤5.0	≤5.0	≤5.0	Grade 1	70	10.0
SPED	12.3	≤5.0	9.4	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Grade 2	93	13.3
											Grade 3	119	17.0
											Grade 4	101	14.4
											Grade 5	107	15.3
											Total	701	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 80.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4%	Suspension Rate ^{2 3 4} = --

School Programs	
Counseling Programs/Groups	School Based Health Center
DeBug	Speech Resource K–12
Home School Model - Elementary	Title 1
In-school Interventions	Visitor Management System
Linkages to Learning	Wellness Center
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Collaboration	
Preschool Education Program (PEP) PILOT/Classic	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	
Safety Patrol Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.3	8.8	5.9	73.5	1.5	94.1	5.9
Supporting Services	13.8	34.5	24.1	27.6	0.0	86.2	13.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 17.5	Grades 1 to 3 = 16.9	Grades 4 to 5 = 22.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
36.8	39.7	23.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Weller Road Elementary School - #777

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.623
Principal Intern		Special Education	2.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	10.373
Kindergarten	6.000	Other Support	
Classroom	30.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	7.500	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	1.874
Physical Education		Other Support Total	4.874
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	4.000	Worker	5.000
Special Education: Classroom Resource Program	3.900	Plant Equipment Operator	
Teachers Total	57.500	Building Services Total	7.000
Other Professional		Food Services	1.937
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.600		
Other Professional Total	4.100		
Total Professional	63.600	Total Supporting Services	24.184

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	2013	11.1	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	27	7	3	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
772	772	693	689	695	646	684	654

School Personnel Costs	
Professional Salaries	\$4,666,694
Supporting Services Salaries	\$991,507
Employee Benefits	\$1,515,804
Total Allocated Cost	\$7,174,005

Westbrook Elementary School - #408

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25
 Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westbrookes/

Office Phone: (240) 740-1040
 Fax Number: (301) 320-6615
 Receiving Schools: Westland

2017–2018 Enrollment = 380													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.3	49.7	≤5.0	≤5.0	≤5.0	9.5	≤5.0	74.2	7.6	Pre-K	18	4.7
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	47	12.4
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	55	14.5
SPED	15.3	≤5.0	11.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	9.7	≤5.0	Grade 2	66	17.4
											Grade 3	61	16.1
											Grade 4	58	15.3
											Grade 5	75	19.7
											Total	380	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.6	20.7	20.7

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.6%	Suspension Rate ^{2 3 4} = --

School Programs	
Arts Integration Model School Community of Caring Conflict Resolution Counseling Programs/Groups DeBug Emotional Disability Cluster Home School Model - Elementary Non-violent Crisis Intervention Preschool Education Program (PEP) Classic Preschool Education Program (PEP) PILOT/Classic Responsive Classroom	Safety Patrol Program Speech Resource Pre-K–12 Student Assistance Programs Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.1	2.7	5.4	81.1	2.7	94.6	5.4
Supporting Services	9.5	9.5	14.3	61.9	4.8	76.2	23.8

Student/Instructional Staff Ratio	Average Class Size		
9.4	Kindergarten = 23.5	Grades 1 to 3 = 19.3	Grades 4 to 5 = 23.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	45.9	37.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Westbrook Elementary School - #408

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Principal Intern		Special Education	8.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.875
Kindergarten	2.000	Other Support	
Classroom	13.800	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.400	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.125
Physical Education		Other Support Total	3.125
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	3.500
Special Education: Classroom	7.500	Plant Equipment Operator	
Resource Program		Building Services Total	5.500
Teachers Total	28.100	Food Services	0.562
Other Professional		Total Supporting Services	19.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	33.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1939	1990	12.5	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	18	4	0	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
537	537	361	353	349	331	328	331

School Personnel Costs	
Professional Salaries	\$2,774,335
Supporting Services Salaries	\$737,047
Employee Benefits	\$936,879
Total Allocated Cost	\$4,448,261

Westover Elementary School - #504

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/westoveres/

Office Phone: (301) 989-5676
 Fax Number: (301) 989-5679
 Receiving Schools: White Oak

2017–2018 Enrollment = 278													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.0	55.0	≤5.0	14.4	34.2	25.5	≤5.0	17.6	8.3	Pre-K	42	15.1
ESOL	13.3	5.4	7.9	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Full-Day K	42	15.1
FARMS	26.3	11.5	14.7	≤5.0	≤5.0	7.9	13.3	≤5.0	≤5.0	≤5.0	Grade 1	43	15.5
SPED	27.7	6.1	21.6	≤5.0	≤5.0	7.6	10.4	≤5.0	6.5	≤5.0	Grade 2	43	15.5
											Grade 3	47	16.9
											Grade 4	33	11.9
											Grade 5	28	10.1
											Total	278	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	23.4	10.4	66.2

Other Participation	
Students now or have in the past received FARMS ² = 32.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.3%	Suspension Rate ^{2 3 4} = --

School Programs
Autism - K–12
Counseling Programs/Groups
Home School Model - Elementary
Mentoring Programs
Ripples of Hope Program
Safety Patrol Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	23.3	0.0	70.0	0.0	90.0	10.0
Supporting Services	10.0	40.0	15.0	35.0	0.0	90.0	10.0

Student/Instructional Staff Ratio	Average Class Size		
8.6	Kindergarten = 19.0	Grades 1 to 3 = 20.7	Grades 4 to 5 = 19.3

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	36.7	50.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Westover Elementary School - #504

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	7.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	8.750
Kindergarten	2.000	Other Support	
Classroom	9.800	Administrative Secretary	1.000
Staff Development	0.500	Secretary	1.000
ESOL	0.700	Parent/Community Coord	
Reading/Literacy	1.200	Lunch Hour Aide	0.625
Physical Education		Other Support Total	2.625
Art	0.800	Building Services	
Music		Manager	2.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	5.100	Plant Equipment Operator	
Teachers Total	20.300	Building Services Total	4.500
Other Professional		Food Services	
Counselor	1.000		0.687
Media Specialist	0.500		
Spec Ed Related Services	2.700		
Other Professional Total	4.200		
Total Professional	25.500	Total Supporting Services	16.562

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1998	7.6	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	8	3	0	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
283	283	307	308	296	292	284	278

School Personnel Costs	
Professional Salaries	\$2,242,919
Supporting Services Salaries	\$748,471
Employee Benefits	\$798,307
Total Allocated Cost	\$3,789,697

Wheaton Woods Elementary School - #788

Cluster Name: Downcounty Consortium

4510 Faroe Place, Rockville, MD 20853

Office Phone: (240) 740-0220

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/wheatonwoods/

Fax Number: (240) 740-2380

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2017–2018 Enrollment = 546													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	≤5.0	7.9	26.6	59.7	≤5.0	≤5.0	≤5.0	Pre-K	52	9.5
ESOL	49.5	22.9	26.6	≤5.0	≤5.0	9.2	36.6	≤5.0	≤5.0	≤5.0	Full-Day K	75	13.7
FARMS	83.3	41.8	41.6	≤5.0	≤5.0	23.4	52.0	≤5.0	≤5.0	≤5.0	Grade 1	76	13.9
SPED	9.5	≤5.0	6.4	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 2	76	13.9
											Grade 3	77	14.1
											Grade 4	102	18.7
											Grade 5	88	16.1
											Total	546	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.6	≤5.0	15.4

Other Participation	
Students now or have in the past received FARMS ² = 84.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.7%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Education Programs	Safety Patrol Program
Collaborative Problem Solving (CPS)	Speech Resource Pre-K–12
Counseling Programs/Groups	Stop and Think
DeBug	Student Assistance Programs
Extensions	Title 1
Home School Model - Elementary	Visitor Management System
Linkages to Learning	
Mentoring Programs	
No putdowns	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	10.0	6.7	6.7	73.3	3.3	86.7	13.3
Supporting Services	3.7	22.2	33.3	37.0	3.7	70.4	29.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 18.8	Grades 1 to 3 = 18.9	Grades 4 to 5 = 23.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	45.0	30.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wheaton Woods Elementary School - #788

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.123
Principal Intern		Special Education	5.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	10.873
Kindergarten	4.000	Other Support	
Classroom	25.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	5.700	Parent/Community Coord	
Reading/Literacy	1.500	Lunch Hour Aide	0.562
Physical Education		Other Support Total	2.562
Art	1.100	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	2.000	Worker	5.000
Special Education: Classroom Resource Program	4.800	Plant Equipment Operator	
Teachers Total	46.900	Building Services Total	7.000
Other Professional		Food Services	1.813
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	52.600	Total Supporting Services	22.248

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2017	8.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	27	4	2	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
741	741	530	502	499	499	502	502

School Personnel Costs	
Professional Salaries	\$4,179,783
Supporting Services Salaries	\$909,831
Employee Benefits	\$1,369,353
Total Allocated Cost	\$6,458,967

Whetstone Elementary School - #558

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25
 Feeder Schools:

19201 Thomas Farm Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/whetstonees/

Office Phone: (240) 740-1060
 Fax Number: (301) 840-7185
 Receiving Schools: Montgomery Village

2017–2018 Enrollment = 790													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.4	54.6	≤5.0	8.6	28.7	51.8	≤5.0	7.7	≤5.0	Pre-K	99	12.5
ESOL	42.3	19.5	22.8	≤5.0	≤5.0	5.1	32.2	≤5.0	≤5.0	≤5.0	Full-Day K	98	12.4
FARMS	60.6	28.6	32.0	≤5.0	≤5.0	18.0	35.6	≤5.0	≤5.0	≤5.0	Grade 1	122	15.4
SPED	19.4	≤5.0	14.6	≤5.0	≤5.0	7.1	9.2	≤5.0	≤5.0	≤5.0	Grade 2	111	14.1
											Grade 3	118	14.9
											Grade 4	121	15.3
											Grade 5	121	15.3
											Total	790	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.2	≤5.0	24.2

Other Participation	
Students now or have in the past received FARMS ² = 71.4%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.7%	Suspension Rate ^{2 3 4} = --

School Programs	
In-school Interventions	WATCH D.O.G.S.
Learning and Academic Disabilities (LAD)	
Mentoring Programs	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Collaboration	
Preschool Education Program (PEP) Intensive Needs	
Positive Behavioral Interventions and Supports (PBIS)	
Safety Patrol Program	
Speech Resource Pre-K–12	
Student Ambassador Program	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	15.8	9.2	69.7	0.0	88.2	11.8
Supporting Services	0.0	10.3	24.1	62.1	3.4	86.2	13.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
10.3	Kindergarten = 16.7	Grades 1 to 3 = 18.9	Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.4	40.8	40.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Whetstone Elementary School - #558

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.873
Principal Intern		Special Education	6.624
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	12.247
Kindergarten	6.000	Other Support	
Classroom	33.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	6.600	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.986
Physical Education		Other Support Total	3.986
Art	1.600	Building Services	
Music	1.600	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	1.000	Worker	3.500
Special Education: Classroom Resource Program	7.500	Plant Equipment Operator	
Teachers Total	60.600	Building Services Total	5.500
Other Professional		Food Services	1.875
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	5.600		
Total Professional	68.200	Total Supporting Services	23.608

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	--	8.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	26	5	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
750	750	768	760	745	649	734	755

School Personnel Costs	
Professional Salaries	\$5,556,423
Supporting Services Salaries	\$987,162
Employee Benefits	\$1,747,502
 Total Allocated Cost	 \$8,291,087

Wilson Wims Elementary School - #341

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25
 Feeder Schools:

12520 Blue Sky Drive Clarksburg, MD 20871
<http://www.montgomeryschoolsmd.org/schools/wimses/>

Office Phone: (240) 406-1670
 Fax Number: (301) 540-8531
 Receiving Schools: Rocky Hill

2017–2018 Enrollment = 1,207													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5.0	43.7	14.5	13.3	≤5.0	21.9	6.5	Pre-K	29	2.4
ESOL	10.2	≤5.0	6.4	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	189	15.7
FARMS	9.8	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	225	18.6
SPED	8.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	205	17.0
											Grade 3	193	16.0
											Grade 4	194	16.1
											Grade 5	172	14.3
											Total	1,207	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	91.7	≤5.0	7.3

Other Participation	
Students now or have in the past received FARMS ² = 12.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.8%	Suspension Rate ^{2 3 4} = --

School Programs	
Character Education Programs Collaborative Problem Solving (CPS) Counseling Programs/Groups Home School Model - Elementary Mentoring Programs Preschool Education Program (PEP) 5 Hour Preschool Education Program (PEP) Classic Preschool Education Program (PEP) PILOT/Classic Positive Behavioral Interventions and Supports (PBIS) Safety Patrol Program Speech Resource K–12	Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.9	4.9	8.5	80.5	1.2	90.2	9.8
Supporting Services	18.8	15.6	12.5	53.1	0.0	87.5	12.5

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
15.5	Kindergarten = 24.0	Grades 1 to 3 = 24.1	Grades 4 to 5 = 28.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.4	53.7	32.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wilson Wims Elementary School - #341

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.999
Principal Intern		Special Education	7.749
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	10.498
Kindergarten	8.000		
Classroom	39.900	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.500	Secretary	2.000
Reading/Literacy	2.500	Parent/Community Coord	
Physical Education		Lunch Hour Aide	3.374
Art	1.900	Other Support Total	6.374
Music	1.900		
Instrumental Music	0.700	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.500	Worker	4.000
Resource Program		Plant Equipment Operator	
Teachers Total	63.900	Building Services Total	6.000
Other Professional			
Counselor	1.500	Food Services	1.312
Media Specialist	1.000		
Spec Ed Related Services	1.900		
Other Professional Total	4.400		
Total Professional	71.300	Total Supporting Services	24.184

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2014	--	9.3	Y	N	14

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	24	3	0	0	8	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
752	752	1220	1273	1311	1332	1359	1399

School Personnel Costs	
Professional Salaries	\$5,782,945
Supporting Services Salaries	\$926,544
Employee Benefits	\$1,752,499
Total Allocated Cost	\$8,461,988

Wood Acres Elementary School - #417

Cluster Name: Walt Whitman
 School Hours: 9:00 - 3:25
 Feeder Schools:

5800 Cromwell Drive, Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/woodacres/

Office Phone: (240) 740-1120
 Fax Number: (301) 320-6536
 Receiving Schools: Pyle

2017–2018 Enrollment = 676													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	9.5	≤5.0	12.7	≤5.0	67.9	6.4	Pre-K	27	4.0
ESOL	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	87	12.9
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	97	14.3
SPED	9.3	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	Grade 2	106	15.7
											Grade 3	116	17.2
											Grade 4	119	17.6
											Grade 5	124	18.3
											Total	676	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.6	27.0	25.4

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.3%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs DeBug Learning and Academic Disabilities (LAD) No putdowns PEACE Program Preschool Education Program (PEP) Classic Preschool Education Program (PEP) Intensive Needs Preschool Education Program (PEP) PILOT/Classic Speech Resource Pre-K–12 Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.1	0.0	2.0	91.8	2.0	93.9	6.1
Supporting Services	5.6	22.2	11.1	61.1	0.0	72.2	27.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
14.1	Kindergarten = 22.0	Grades 1 to 3 = 24.5	Grades 4 to 5 = 27.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.2	53.1	38.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wood Acres Elementary School - #417

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.249
Principal Intern		Special Education	4.687
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	6.436
Kindergarten	4.000		
Classroom	23.100	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.625
Art	1.000	Other Support Total	2.625
Music	1.100		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	5.600	Leader	1.000
Resource Program		Worker	3.500
Teachers Total	38.700	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.000		
Media Specialist	1.000	Food Services	
Spec Ed Related Services	1.900		0.625
Other Professional Total	3.900		
Total Professional	44.600	Total Supporting Services	15.186

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2002	4.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	25	4	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
725	725	623	624	615	612	596	641

School Personnel Costs	
Professional Salaries	\$3,728,565
Supporting Services Salaries	\$582,876
Employee Benefits	\$1,131,981
Total Allocated Cost	\$5,443,422

Woodfield Elementary School - #704

Cluster Name: Damascus
 School Hours: 9:00 - 3:25
 Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/woodfieldes/

Office Phone: (240) 207-2550
 Fax Number: (301) 391-6298
 Receiving Schools: Baker

2017–2018 Enrollment = 331													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	6.6	7.6	23.6	≤5.0	55.3	6.9	Pre-K	74	22.4
ESOL	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	38	11.5
FARMS	18.1	10.3	7.9	≤5.0	≤5.0	≤5.0	9.4	≤5.0	≤5.0	≤5.0	Grade 1	52	15.7
SPED	21.5	8.8	12.7	≤5.0	≤5.0	≤5.0	7.9	≤5.0	6.3	≤5.0	Grade 2	43	13.0
											Grade 3	33	10.0
											Grade 4	43	13.0
											Grade 5	48	14.5
											Total	331	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	36.6	≤5.0	59.2

Other Participation	
Students now or have in the past received FARMS ² = 22.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.5%	Suspension Rate ^{2 3 4} = --

School Programs	
Autism - CAPP (Preschool)	Visitor Management System
Counseling Programs/Groups	
DeBug	
Home School Model - Elementary	
Preschool Education Program (PEP) Classic	
Preschool Education Program (PEP) Intensive Needs	
Preschool Education Program (PEP) PILOT/Classic	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	
Second Step	
Speech Resource Pre-K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.9	2.9	0.0	88.6	5.7	91.4	8.6
Supporting Services	7.4	11.1	14.8	63.0	3.7	88.9	11.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
8.1	Kindergarten = 18.5	Grades 1 to 3 = 21.5	Grades 4 to 5 = 30.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	22.9	62.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Woodfield Elementary School - #704

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	12.689
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	13.814
Kindergarten	2.000	Other Support	
Classroom	10.200	Administrative Secretary	1.000
Staff Development	0.500	Secretary	1.000
ESOL	0.100	Parent/Community Coord	
Reading/Literacy	0.800	Lunch Hour Aide	0.500
Physical Education		Other Support Total	2.500
Art	0.700	Building Services	
Music	0.700	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.000
Special Education: Classroom Resource Program	8.000	Plant Equipment Operator	
Teachers Total	23.200	Building Services Total	3.000
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	28.500	Total Supporting Services	20.064

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	1985	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	12	3	0	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
399	399	320	305	306	300	277	282

School Personnel Costs	
Professional Salaries	\$2,585,512
Supporting Services Salaries	\$763,249
Employee Benefits	\$927,774
 Total Allocated Cost	 \$4,276,535

Woodlin Elementary School - #764

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25
 Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (240) 740-2820
 Fax Number: (301) 650-6425
 Receiving Schools: Sligo

2017–2018 Enrollment = 572													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	≤5.0	7.2	24.8	20.8	≤5.0	39.2	7.9	Pre-K	0	0.0
ESOL	14.3	6.6	7.7	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Full-Day K	103	18.0
FARMS	20.6	9.4	11.2	≤5.0	≤5.0	8.2	9.1	≤5.0	≤5.0	≤5.0	Grade 1	97	17.0
SPED	13.8	≤5.0	9.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	105	18.4
											Grade 3	97	17.0
											Grade 4	92	16.1
											Grade 5	78	13.6
											Total	572	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	51.9	16.5	31.6

Other Participation	
Students now or have in the past received FARMS ² = 24.3%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.7%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Counseling Programs/Groups
Home School Model - Elementary
In-school Interventions
Learning for Independence (LFI)
Mentoring Programs
Peer Mediation
Positive Behavioral Interventions and Supports (PBIS)
Red Ribbon Anti-Substance Abuse Program
Safety Patrol Program
Speech Resource Pre-K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.3	21.7	2.2	69.6	2.2	84.8	15.2
Supporting Services	13.6	9.1	31.8	45.5	0.0	77.3	22.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
11.9	Kindergarten = 24.5	Grades 1 to 3 = 24.3	Grades 4 to 5 = 22.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.9	37.0	39.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Woodlin Elementary School - #764

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	6.749
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Support Total	9.374
Kindergarten	4.000	Other Support	
Classroom	20.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.800	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.397
Physical Education		Other Support Total	3.397
Art	1.000	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	2.000
Special Education: Classroom Resource Program	6.000	Plant Equipment Operator	
Teachers Total	36.900	Building Services Total	4.000
Other Professional		Food Services	
Counselor	1.000		1.312
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	42.100	Total Supporting Services	18.083

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1944	1974	11.0	Y	Y	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	15	3	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
476	635	595	606	626	621	623	627

School Personnel Costs	
Professional Salaries	\$3,398,532
Supporting Services Salaries	\$751,133
Employee Benefits	\$1,119,906
Total Allocated Cost	\$5,269,571

Wygate Elementary School - #422

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/wygatees/

Office Phone: (240) 740-1080
 Fax Number: (301) 571-3870
 Receiving Schools: North Bethesda

2017–2018 Enrollment = 738													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	≤5.0	11.0	≤5.0	11.8	≤5.0	64.2	8.9	Pre-K	8	1.1
ESOL	8.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	119	16.1
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	120	16.3
SPED	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	103	14.0
											Grade 3	129	17.5
											Grade 4	140	19.0
											Grade 5	119	16.1
											Total	738	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.4	18.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Character Education Programs Collaborative Problem Solving (CPS) Counseling Programs/Groups Home School Model - Elementary No putdowns PEACE Mediators PEACE Program Speech Resource Pre-K–12 Student Ambassador Program Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.2	4.1	4.1	81.6	2.0	77.6	22.4
Supporting Services	11.1	22.2	16.7	44.4	5.6	94.4	5.6

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size		
17.3	Kindergarten = 23.8	Grades 1 to 3 = 25.1	Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.4	46.9	32.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wyngate Elementary School - #422

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	1.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Support Total	3.875
Kindergarten	5.000	Other Support	
Classroom	25.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.000	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	1.250
Physical Education		Other Support Total	3.250
Art	1.100	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	3.500
Special Education: Classroom Resource Program	1.000	Plant Equipment Operator	
Teachers Total	37.800	Building Services Total	5.500
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	42.400	Total Supporting Services	13.687

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1997	9.5	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	29	4	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
777	777	729	701	704	722	720	705

School Personnel Costs	
Professional Salaries	\$3,404,430
Supporting Services Salaries	\$538,224
Employee Benefits	\$1,007,328
Total Allocated Cost	\$4,949,982

SECTION III

MIDDLE SCHOOL PROFILES

Middle School Listing

Argyle MS	274
John T. Baker MS	276
Benjamin Banneker MS	278
Briggs Chaney MS	280
Cabin John MS	282
Roberto W. Clemente MS	284
Eastern MS	286
William H. Farquhar MS	288
Forest Oak MS	290
Robert Frost MS	292
Gaithersburg MS	294
Herbert Hoover MS	296
Francis Scott Key MS	298
Dr. Martin Luther King, Jr. MS	300
Kingsview MS	302
Lakelands Park MS	304
Col. E. Brooke Lee MS	306
A. Mario Loiederman MS	308
Montgomery Village MS	310
Neelsville MS	312
Newport Mill MS	314
North Bethesda MS	316
Parkland MS	318
Rosa M. Parks MS	320
John Poole MS	322
Thomas W. Pyle MS	324
Redland MS	326
Ridgeview MS	328
Rocky Hill MS	330
Shady Grove MS	332
Silver Creek MS	334
Silver Spring International MS	336
Sligo MS	338
Takoma Park MS	340
Tilden MS	342
Hallie Wells MS	344
Julius West MS	346
Westland MS	348
White Oak MS	350
Earle B. Wood MS	352

Argyle Middle School - #823

Cluster Name: Downcounty Consortium

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (301) 460-2400

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/argylems/

Fax Number: (301) 460-2423

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2017–2018 Enrollment = 989													
	% Total	% Gender		% Racial/Ethnic Composition ¹ ²							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		38.3	61.7	≤5.0	10.0	30.1	46.9	≤5.0	10.5	≤5.0	Grade 6	362	36.6
ESOL	12.6	≤5.0	8.3	≤5.0	≤5.0	≤5.0	9.9	≤5.0	≤5.0	≤5.0	Grade 7	315	31.9
FARMS	53.8	21.7	32.1	≤5.0	≤5.0	14.5	33.6	≤5.0	≤5.0	≤5.0	Grade 8	312	31.5
SPED	10.9	≤5.0	8.5	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Total	989	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.0	23.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 71.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.4%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Alternative Level I
Collaborative Problem Solving (CPS)
Conflict Resolution
Counseling Programs/Groups
Hours Based Staffing - Middle
Mentoring Programs
Middle School Magnet Consortium (MSMC) - Digital Design and Development
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Speech Resource K–12
Truancy Prevention Program
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.2	30.3	9.2	51.3	0.0	75.0	25.0
Supporting Services	10.0	30.0	23.3	33.3	3.3	73.3	26.7

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
12.4	English = 18.0 Other = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	52.6	22.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Argyle Middle School - #823

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.749
Asst School Administrator	1.000	Special Education	5.247
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	7.621
Teachers		Other Support	
Classroom	42.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	1.400	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	6.800	Lunch Hour Aide	0.125
Resource Program	1.000	Other Support Total	6.875
Teachers Total	65.800	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	5.700	Food Services	4.500
Total Professional	75.500	Total Supporting Services	25.496

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	1993	19.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	43	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
914	914	1,026	1,061	1,037	1,043	1,024	1,021

School Personnel Costs	
Professional Salaries	\$5,784,674
Supporting Services Salaries	\$1,058,591
Employee Benefits	\$1,778,317
Total Allocated Cost	\$8,621,582

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

John T. Baker Middle School - #705

Cluster Name: Damascus

25400 Oak Drive Damascus, MD 20872

Office Phone: (240) 207-2440

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/bakerm/

Fax Number: (301) 253-7020

Feeder Schools: Clearspring, Damascus, Laytonsville, Rockwell,
Woodfield

Receiving Schools: Damascus

2017–2018 Enrollment = 872													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		52.5	47.5	≤5.0	6.2	12.2	25.1	≤5.0	51.0	5.2	Grade 6	287	32.9
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	292	33.5
FARMS	22.0	12.7	9.3	≤5.0	≤5.0	6.0	11.1	≤5.0	≤5.0	≤5.0	Grade 8	293	33.6
SPED	15.7	6.5	9.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.0	≤5.0	Total	872	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.7	18.4	16.9

Other Participation	
Students now or have in the past received FARMS ² = 36.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.5%	Suspension Rate ^{2 3 4} = 3.1%

School Programs
Adapted Physical Education
Alternative Level I
Collaborative Problem Solving (CPS)
Counseling Programs/Groups
Hours Based Staffing - Middle
In-school Interventions
Learning for Independence (LFI)
Red Ribbon Anti-Substance Abuse Program
School Community Based (SCB)
Speech Resource K–12
Student Ambassador Program
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	1.5	3.0	7.5	85.1	0.0	71.6	28.4
Supporting Services	5.9	14.7	8.8	70.6	0.0	67.6	32.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.8	English = 10.6 Other = 12.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.4	19.4	70.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

John T. Baker Middle School - #705

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	11.186
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	12.311
Teachers		Other Support	
Classroom	36.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	7.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	0.600	Media Services Technician	
Alternative	0.400	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	10.600	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	7.125
Teachers Total	56.600	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	1.100	Plant Equipment Operator	1.000
Other Professional Total	5.600	Building Services Total	6.500
		Food Services	2.187
Total Professional	65.200	Total Supporting Services	28.123

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	22.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
37	33	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
728	728	847	820	773	775	770	760

School Personnel Costs	
Professional Salaries	\$6,357,723
Supporting Services Salaries	\$1,258,440
Employee Benefits	\$2,041,986
Total Allocated Cost	\$9,658,149

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (301) 989-5747

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/bannekerm/

Fax Number: (301) 879-1032

Feeder Schools: Burtonsville, Fairland, Greencastle

Receiving Schools: Blake, Paint Branch, Springbrook

2017–2018 Enrollment = 840													
	% Total	% Gender		% Racial/Ethnic Composition ¹ ²							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.4	52.6	≤5.0	11.2	66.1	15.7	≤5.0	≤5.0	≤5.0	Grade 6	282	33.6
ESOL	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	275	32.7
FARMS	48.7	22.5	26.2	≤5.0	≤5.0	34.0	9.3	≤5.0	≤5.0	≤5.0	Grade 8	283	33.7
SPED	8.7	≤5.0	6.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	840	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.9	23.3	28.8

Other Participation	
Students now or have in the past received FARMS ² = 68.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.6%	Suspension Rate ^{2 3 4} = 7.0%

School Programs	
Adapted Physical Education	Speech Resource K–12
Alternative Level I	Visitor Management System
Counseling Programs/Groups	Wellness Center
Deaf and Hard of Hearing (DHOH) K–12 Class	
Deaf and Hard of Hearing (DHOH) Resource	
Hours Based Staffing - Middle	
In-school Interventions	
Learning for Independence (LFI)	
Mentoring Programs	
Peer Mediation	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	40.5	2.7	47.3	2.7	74.3	25.7
Supporting Services	9.1	39.4	18.2	33.3	0.0	69.7	30.3

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
11.0	English = 18.2	Other = 18.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.0	36.5	40.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Benjamin Banneker Middle School - #333

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.874
Asst School Administrator		Special Education	7.936
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	10.435
Teachers		Other Support	
Classroom	36.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	0.800	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	10.200	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	7.125
Teachers Total	61.800	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services		Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	4.500	Food Services	3.998
Total Professional	69.300	Total Supporting Services	28.058

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
40	37	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
812	812	841	852	807	788	711	710

School Personnel Costs	
Professional Salaries	\$5,883,749
Supporting Services Salaries	\$1,223,485
Employee Benefits	\$1,906,767
Total Allocated Cost	\$9,014,001

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Briggs Chaney Middle School - #335

Cluster Name: Northeast Consortium

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 288-8300

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/briggschaneyms/

Fax Number: (301) 989-6020

Feeder Schools: Cloverly, Fairland, Galway, Page

Receiving Schools: Blake, Paint Branch, Springbrook

2017–2018 Enrollment = 886													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.7	53.3	≤5.0	13.3	52.6	21.2	≤5.0	9.1	≤5.0	Grade 6	292	33.0
ESOL	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	302	34.1
FARMS	46.0	19.2	26.9	≤5.0	≤5.0	28.9	11.9	≤5.0	≤5.0	≤5.0	Grade 8	292	33.0
SPED	13.1	≤5.0	9.5	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	Total	886	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.5	22.4	18.1

Other Participation	
Students now or have in the past received FARMS ² = 65.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.6%	Suspension Rate ^{2 3 4} = 3.1%

School Programs	
Alternative Level I	Student Assistance Programs
Bridge	Truancy Prevention Program
Collaborative Problem Solving (CPS)	Visitor Management System
Conflict Resolution	Visual Impairments Resource
Counseling Programs/Groups	Wellness Center
Hours Based Staffing - Middle	
In-school Interventions	
Mentoring Programs	
Positive Behavioral Interventions and Supports (PBIS)	
Sharp Street Programs for Suspended Students	
Speech Resource K–12	
Student Ambassador Program	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	3.8	30.8	7.7	53.8	3.8	71.8	28.2
Supporting Services	10.3	38.5	7.7	38.5	5.1	71.8	28.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.4	English = 16.2 Other = 17.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.5	30.8	48.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Briggs Chaney Middle School - #335

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.499
Asst School Administrator		Special Education	11.061
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	13.185
Teachers		Other Support	
Classroom	39.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	1.000	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	11.800	Lunch Hour Aide	0.500
Resource Program	2.000	Other Support Total	7.750
Teachers Total	67.600	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	3.000
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	6.000
Other Professional Total	5.300	Food Services	3.812
Total Professional	75.900	Total Supporting Services	30.747

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1991	--	29.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	41	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
918	918	922	942	952	968	954	956

School Personnel Costs	
Professional Salaries	\$6,598,511
Supporting Services Salaries	\$1,289,233
Employee Benefits	\$2,076,802
Total Allocated Cost	\$9,964,546

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cabin John Middle School - #606

Cluster Name: Churchill, Wootton
 School Hours: 8:15 - 3:00
 Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

10701 Gainsborough Road, Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/cabinjohnms/

Office Phone: (240) 406-1600
 Fax Number: (301) 469-1003
 Receiving Schools: Churchill, Wootton

2017–2018 Enrollment = 1,005													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.0	52.0	≤5.0	31.6	11.6	7.8	≤5.0	42.8	6.1	Grade 6	323	32.1
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	348	34.6
FARMS	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	334	33.2
SPED	14.7	5.7	9.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	Total	1,005	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	42.6	25.0	32.4

Other Participation	
Students now or have in the past received FARMS ² = 13.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs	
Adapted Physical Education Alternative Level I Autism - K–12 Autism Resource Services Conflict Resolution Counseling Programs/Groups Hours Based Staffing - Middle In-school Interventions Learning for Independence (LFI) Restorative Justice School Community Based (SCB) Speech Resource K–12	Student Assistance Programs Study Circles Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	7.8	3.9	79.2	0.0	72.7	27.3
Supporting Services	31.8	9.1	13.6	43.2	2.3	70.5	29.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.2	English = 20.0 Other = 18.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.1	50.6	40.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cabin John Middle School - #606

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator		Special Education	18.525
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	19.775
Teachers		Other Support	
Classroom	39.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	8.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	0.600	Media Services Technician	
Alternative	0.400	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	13.000	Lunch Hour Aide	0.250
Resource Program	1.000	Other Support Total	7.500
Teachers Total	63.600	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	6.000
Spec Ed Related Services	1.900	Plant Equipment Operator	1.000
Other Professional Total	6.900	Building Services Total	9.000
		Food Services	2.562
Total Professional	73.500	Total Supporting Services	38.837

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	2011	18.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
57	49	0	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,092	1,092	1,016	1,029	1,048	1,031	1,004	996

School Personnel Costs	
Professional Salaries	\$6,433,602
Supporting Services Salaries	\$1,701,622
Employee Benefits	\$2,217,424
Total Allocated Cost	\$10,352,648

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, S. Valley

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 284-4750

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/clementems/

Fax Number: (301) 601-0370

Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek,
McAuliffe, Ride

Receiving Schools: Northwest, Seneca Valley

2017–2018 Enrollment = 1,373													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.9	50.1	≤5.0	25.5	24.0	29.9	≤5.0	14.9	5.6	Grade 6	478	34.8
ESOL	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	427	31.1
FARMS	33.4	16.1	17.3	≤5.0	≤5.0	13.3	14.9	≤5.0	≤5.0	≤5.0	Grade 8	468	34.1
SPED	9.9	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,373	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.1	22.1	19.9

Other Participation	
Students now or have in the past received FARMS ² = 50.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.8%	Suspension Rate ^{2 3 4} = 5.4%

School Programs	
Adapted Physical Education	Positive Behavioral Interventions and Supports (PBIS)
Alternative Level I	Speech Resource K–12
Collaborative Problem Solving (CPS)	Truancy Prevention Program
Conflict Resolution	Visitor Management System
Counseling Programs/Groups	
Gifted Talented/Learning Disabled	
Hours Based Staffing - Middle	
Learning for Independence (LFI)	
Magnet - Humanities and Communications	
Magnet - Math/Science/Computer Science	
Mentoring Programs	
Middle Years Programme (MYP)	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	3.0	22.2	7.1	66.7	1.0	66.7	33.3
Supporting Services	2.5	20.0	22.5	52.5	2.5	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
12.8	English = 18.5 Other = 20.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.2	34.3	42.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Roberto W. Clemente Middle School - #157

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.000
Asst School Administrator		Special Education	9.737
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.875
Administrative Total	5.000	Instructional Support Total	12.612
Teachers		Other Support	
Classroom	62.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	4.250
ESOL	1.400	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	9.400	Lunch Hour Aide	0.500
Resource Program	1.000	Other Support Total	8.750
Teachers Total	88.200	Building Services	
Other Professional		Manager	1.000
Counselor	5.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	1.200	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	7.700	Food Services	4.250
Total Professional	100.900	Total Supporting Services	34.112

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	19.9	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
60	56	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,231	1,231	1,361	1,359	1,328	1,344	1,300	1,306

School Personnel Costs	
Professional Salaries	\$8,404,525
Supporting Services Salaries	\$1,464,012
Employee Benefits	\$2,583,828
Total Allocated Cost	\$12,452,365

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Eastern Middle School - #775

Cluster Name: Downcounty Consortium

300 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 650-6650

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/easternms/

Fax Number: (301) 650-6657

Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,
Pine Crest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2017–2018 Enrollment = 971													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		53.1	46.9	≤5.0	11.2	17.0	45.2	≤5.0	22.3	≤5.0	Grade 6	347	35.7
ESOL	18.1	6.8	11.3	≤5.0	≤5.0	≤5.0	14.3	≤5.0	≤5.0	≤5.0	Grade 7	306	31.5
FARMS	50.2	23.6	26.6	≤5.0	≤5.0	9.4	36.5	≤5.0	≤5.0	≤5.0	Grade 8	318	32.7
SPED	11.7	≤5.0	7.9	≤5.0	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Total	971	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.2	7.9	7.9

Other Participation	
Students now or have in the past received FARMS ² = 60.2%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.0%	Suspension Rate ^{2 3 4} = 5.5%

School Programs
Alternative Level I
Emotional Disability Cluster
Hours Based Staffing - Middle
In-school Interventions
Linkages to Learning
Magnet—Humanities
Mentoring Programs
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K–12
Study Circles
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	3.5	21.2	5.9	68.2	1.2	63.5	36.5
Supporting Services	10.3	38.5	33.3	17.9	0.0	61.5	38.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.3	English = 16.5 Other = 14.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.8	34.1	34.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Eastern Middle School - #775

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.499
Asst School Administrator		Special Education	11.056
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	14.180
Teachers		Other Support	
Classroom	45.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	4.200	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	9.800	Lunch Hour Aide	0.375
Resource Program	2.000	Other Support Total	7.625
Teachers Total	75.200	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	5.800	Food Services	3.438
Total Professional	85.000	Total Supporting Services	33.743

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1976	14.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	44	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,012	1,012	1,021	1,046	1,034	1,013	1,036	1,025

School Personnel Costs	
Professional Salaries	\$6,830,263
Supporting Services Salaries	\$1,436,072
Employee Benefits	\$2,179,810
Total Allocated Cost	\$10,446,145

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

William H. Farquhar Middle School - #507

Cluster Name: NE Consort., Sherwood

17017 Batchellors Forest Road Olney, MD 20832

Office Phone: (240) 740-1200

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/farquharm/

Fax Number: (301) 774-7505

Feeder Schools: Brooke Grove, Cloverly, Sherwood, Stonegate

Receiving Schools: Blake, Paint Branch, Sherwood, Springbrook

2017–2018 Enrollment = 703													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.9	50.1	≤5.0	12.7	25.2	15.2	≤5.0	42.5	≤5.0	Grade 6	236	33.6
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	230	32.7
FARMS	14.7	6.8	7.8	≤5.0	≤5.0	7.0	5.3	≤5.0	≤5.0	≤5.0	Grade 8	237	33.7
SPED	11.4	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	703	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.8	8.8	12.5

Other Participation	
Students now or have in the past received FARMS ² = 27.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.2%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Adapted Physical Education	Visitor Management System
Alternative Level I	
Conflict Resolution	
Counseling Programs/Groups	
Hours Based Staffing - Middle	
In-school Interventions	
Learning for Independence (LFI)	
School Resource Officer	
Speech Resource K–12	
Student Ambassador Program	
Student Assistance Programs	
Study Circles	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	5.4	7.1	5.4	82.1	0.0	80.4	19.6
Supporting Services	0.0	25.0	28.6	46.4	0.0	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.0	English = 18.9 Other = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	39.3	48.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

William H. Farquhar Middle School - #507

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	5.125
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	6.250
Teachers		Other Support	
Classroom	27.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	8.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.248
ESOL	0.200	Media Services Technician	
Alternative	0.400	Parent/Community Coord	
Reading/Literacy		Security Assistant	1.000
Special Education: Classroom	6.400	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	5.623
Teachers Total	44.200	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
Other Professional Total	4.100	Building Services Total	7.500
		Food Services	2.437
Total Professional	51.300	Total Supporting Services	21.810

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2016	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
40	37	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
800	800	696	664	638	611	618	592

School Personnel Costs	
Professional Salaries	\$4,617,764
Supporting Services Salaries	\$959,657
Employee Benefits	\$1,494,733
Total Allocated Cost	\$7,072,154

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Forest Oak Middle School - #248

Cluster Name: Gaithersburg

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

School Hours: 8:00 - 3:00

www.montgomeryschoolsmd.org/schools/forestoakms/

Fax Number: (301) 840-5322

Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

Receiving Schools: Gaithersburg HS

2017–2018 Enrollment = 861													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.4	51.6	≤5.0	6.4	25.8	54.4	≤5.0	10.2	≤5.0	Grade 6	297	34.5
ESOL	16.5	8.7	7.8	≤5.0	≤5.0	≤5.0	13.7	≤5.0	≤5.0	≤5.0	Grade 7	277	32.2
FARMS	56.6	27.3	29.3	≤5.0	≤5.0	13.5	38.0	≤5.0	≤5.0	≤5.0	Grade 8	287	33.3
SPED	15.2	5.7	9.5	≤5.0	≤5.0	≤5.0	10.1	≤5.0	≤5.0	≤5.0	Total	861	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.6	26.7	10.7

Other Participation	
Students now or have in the past received FARMS ² = 74.1%	Attendance Rate ^{2 3} = 94.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.6%	Suspension Rate ^{2 3 4} = 4.7%

School Programs	
Adapted Physical Education	School Community Based (SCB)
Alternative Level I	Speech Resource K–12
Boys & Girls STEM Club	Student Ambassador Program
Collaborative Problem Solving (CPS)	Student Assistance Programs
Docs in Progress	Truancy Prevention Program
Hours Based Staffing - Middle	Visitor Management System
In-school Interventions	
Linkages to Learning	
Man II Man Mentoring Program	
Minority Scholars Program	
National Junior Honors Society	
Positive Behavioral Interventions and Supports (PBIS)	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	5.5	15.1	8.2	67.1	4.1	74.0	26.0
Supporting Services	11.4	8.6	45.7	34.3	0.0	80.0	20.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.9	English = 9.2 Other = 11.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.5	41.1	38.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Forest Oak Middle School - #248

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.499
Asst School Administrator		Special Education	10.186
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	12.310
Teachers		Other Support	
Classroom	34.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	3.000	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	9.200	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	7.125
Teachers Total	61.800	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
Other Professional Total	5.500	Building Services Total	7.500
		Food Services	4.250
Total Professional	70.300	Total Supporting Services	31.185

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1999	--	41.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
47	43	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
949	949	889	868	914	968	1,089	1,136

School Personnel Costs	
Professional Salaries	\$5,713,018
Supporting Services Salaries	\$1,321,535
Employee Benefits	\$1,889,192
Total Allocated Cost	\$8,923,745

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Robert Frost Middle School - #237

Cluster Name: Thomas S. Wootton

9201 Scott Drive Rockville, MD 20850

Office Phone: (301) 279-3949

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/robertfrostms/

Fax Number: (301) 279-3956

Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

Receiving Schools: Wootton

2017–2018 Enrollment = 1,083													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.0	49.0	≤5.0	38.6	8.0	7.8	≤5.0	40.7	≤5.0	Grade 6	315	29.1
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	388	35.8
FARMS	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	380	35.1
SPED	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,083	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 11.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.7%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Alternative Level I
Character Education Programs
Counseling Programs/Groups
Hours Based Staffing - Middle
In-school Interventions
Speech Resource K–12
Student Ambassador Program
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	13.3	6.7	6.7	70.7	2.7	74.7	25.3
Supporting Services	25.9	18.5	18.5	37.0	0.0	70.4	29.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
15.0	English = 20.6 Other = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.0	41.3	54.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Robert Frost Middle School - #237

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator	2.000	Special Education	2.625
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	5.000	Instructional Support Total	4.750
Teachers		Other Support	
Classroom	46.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	0.600	Media Services Technician	
Alternative	0.400	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	3.200	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	7.625
Teachers Total	61.400	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	4.900	Food Services	2.812
Total Professional	71.300	Total Supporting Services	23.187

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	24.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	51	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,084	1,084	1,067	1,040	1,035	979	925	917

School Personnel Costs	
Professional Salaries	\$6,619,188
Supporting Services Salaries	\$1,008,204
Employee Benefits	\$1,978,522
Total Allocated Cost	\$9,605,914

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Gaithersburg Middle School - #554

Cluster Name: Gaithersburg

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (301) 840-4554

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/gaithersburgms/

Fax Number: (301) 840-4570

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll, Maryvale
(French Immersion)

Receiving Schools: Gaithersburg HS

2017–2018 Enrollment = 830													
	% Total	% Gender		% Racial/Ethnic Composition ¹ ²						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.2	55.8	≤5.0	6.6	21.4	49.0	≤5.0	19.2	≤5.0	Grade 6	288	34.7
ESOL	17.1	7.1	10.0	≤5.0	≤5.0	≤5.0	15.4	≤5.0	≤5.0	≤5.0	Grade 7	289	34.8
FARMS	47.0	22.5	24.5	≤5.0	≤5.0	11.3	33.4	≤5.0	≤5.0	≤5.0	Grade 8	253	30.5
SPED	18.4	≤5.0	13.9	≤5.0	≤5.0	≤5.0	7.2	≤5.0	5.2	≤5.0	Total	830	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	51.6	20.9	27.5

Other Participation	
Students now or have in the past received FARMS ² = 62.8%	Attendance Rate ^{2 3} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.6%	Suspension Rate ^{2 3 4} = 3.7%

School Programs	
Alternative Level I	Peer Mediation
Autism Resource Services	Restorative Justice
Bridge	Sources of Strength (SOS)
Character Counts!	Speech Resource K–12
Collaborative Problem Solving (CPS)	Student Ambassador Program
Conflict Resolution	Student Assistance Programs
French Immersion (Partial)	Truancy Prevention Program
Hours Based Staffing - Middle	Universal Breakfast
In-school Interventions	Visitor Management System
Linkages to Learning	
Mentoring Programs	
Multidisciplinary Educational Training and Support Program (METS)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	10.3	5.1	79.5	0.0	82.1	17.9
Supporting Services	14.9	23.4	21.3	38.3	2.1	76.6	23.4

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
9.1	English = 14.3 Other = 15.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.1	39.7	37.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Gaithersburg Middle School - #554

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.625
Asst School Administrator		Special Education	16.999
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	20.249
Teachers		Other Support	
Classroom	32.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	3.600	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	14.200	Lunch Hour Aide	0.250
Resource Program	2.000	Other Support Total	7.500
Teachers Total	65.800	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	1.100	Plant Equipment Operator	1.000
Other Professional Total	5.600	Building Services Total	8.500
		Food Services	3.687
Total Professional	74.400	Total Supporting Services	39.936

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	22.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	41	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
945	945	864	866	895	950	939	937

School Personnel Costs	
Professional Salaries	\$6,225,433
Supporting Services Salaries	\$1,707,006
Employee Benefits	\$2,177,720
Total Allocated Cost	\$10,110,159

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Herbert Hoover Middle School - #228

Cluster Name: Winston Churchill

8810 Postoak Road Potomac, MD 20854

Office Phone: (301) 968-3740

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/hooovers/

Fax Number: (301) 469-1013

Feeder Schools: Beverly Farms, Potomac, Wayside

Receiving Schools: Churchill

2017–2018 Enrollment = 1,006													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.3	50.7	≤5.0	33.7	7.4	6.6	≤5.0	47.7	≤5.0	Grade 6	313	31.1
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	338	33.6
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	355	35.3
SPED	8.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	Total	1,006	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.9	15.3	18.8

Other Participation	
Students now or have in the past received FARMS ² = 6.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Alternative Level I
Bridge
Chinese Immersion (Partial)
Collaborative Problem Solving (CPS)
Counseling Programs/Groups
Hours Based Staffing - Middle
In-school Interventions
Speech Resource K–12
Student Ambassador Program
Study Circles
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	13.3	2.7	5.3	76.0	2.7	77.3	22.7
Supporting Services	27.8	8.3	16.7	47.2	0.0	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
12.6	English = 20.7 Other = 21.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.0	33.3	58.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Herbert Hoover Middle School - #228

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator		Special Education	9.000
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	10.250
Teachers		Other Support	
Classroom	42.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	0.600	Media Services Technician	
Alternative	0.400	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	9.000	Lunch Hour Aide	0.250
Resource Program	2.000	Other Support Total	7.500
Teachers Total	64.400	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	6.500
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
Other Professional Total	5.700	Building Services Total	9.500
		Food Services	2.812
Total Professional	73.100	Total Supporting Services	30.062

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2013	19.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
56	52	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
1,139	1,139	970	945	912	859	790	760

School Personnel Costs	
Professional Salaries	\$6,828,781
Supporting Services Salaries	\$1,297,179
Employee Benefits	\$2,157,148
Total Allocated Cost	\$10,283,108

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Francis Scott Key Middle School - #311

Cluster Name: Northeast Consortium

910 Schindler Dr. Silver Spring, MD 20903

Office Phone: (301) 422-5600

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/fskms/

Fax Number: (301) 434-1375

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving Schools: Blake, Paint Branch, Springbrook

2017–2018 Enrollment = 996													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.5	51.5	≤5.0	9.7	45.1	39.1	≤5.0	≤5.0	≤5.0	Grade 6	363	36.4
ESOL	15.1	6.5	8.5	≤5.0	≤5.0	5.7	8.1	≤5.0	≤5.0	≤5.0	Grade 7	319	32.0
FARMS	63.1	30.1	32.9	≤5.0	5.4	27.9	28.4	≤5.0	≤5.0	≤5.0	Grade 8	314	31.5
SPED	8.8	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	996	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.0	15.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 81.4%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.9%	Suspension Rate ^{2 3 4} = 5.1%

School Programs
Academics: International Baccalaureate World School
Alternative Level I
Counseling Programs/Groups
Hours Based Staffing - Middle
In-school Interventions
Middle Years Programme (MYP)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K–12
Student Support: Extend Beyond the Bell
Truancy Prevention Program
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	6.3	38.8	6.3	45.0	3.8	77.5	22.5
Supporting Services	15.6	46.9	21.9	15.6	0.0	68.8	31.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.8	English = 16.4 Other = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.3	30.0	43.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Francis Scott Key Middle School - #311

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.250
Asst School Administrator	1.000	Special Education	5.687
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	8.562
Teachers		Other Support	
Classroom	45.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	2.600	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	7.400	Lunch Hour Aide	0.500
Resource Program	1.000	Other Support Total	7.250
Teachers Total	69.600	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
Other Professional Total	5.600	Building Services Total	8.000
		Food Services	4.375
Total Professional	79.200	Total Supporting Services	28.187

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2009	20.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	45	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
969	969	1,020	1,063	1,047	1,067	1,052	1,050

School Personnel Costs	
Professional Salaries	\$6,550,530
Supporting Services Salaries	\$1,197,877
Employee Benefits	\$2,001,448
Total Allocated Cost	\$9,749,855

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Martin Luther King, Jr. Middle School - #107

Cluster Name: Seneca Valley

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/mlkms/

Fax Number: (301) 601-0399

Feeder Schools: Lake Seneca, Dr. Sally K. Ride, Waters Landing

Receiving Schools: Seneca Valley

2017–2018 Enrollment = 596													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		53.5	46.5	≤5.0	9.6	38.3	32.6	≤5.0	14.3	5.4	Grade 6	197	33.1
ESOL	9.2	≤5.0	5.7	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 7	186	31.2
FARMS	48.3	25.7	22.7	≤5.0	≤5.0	23.0	20.8	≤5.0	≤5.0	≤5.0	Grade 8	213	35.7
SPED	9.7	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	596	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.8	17.2	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 64.3%	Attendance Rate ^{2 3} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.2%	Suspension Rate ^{2 3 4} = 3.6%

School Programs
Alternative Level I
Counseling Programs/Groups
Hours Based Staffing - Middle
Middle Years Programme (MYP)
Peer Mediation
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K–12
Truancy Prevention Program
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	3.6	14.3	8.9	73.2	0.0	69.6	30.4
Supporting Services	13.8	24.1	24.1	34.5	3.4	62.1	37.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.5	English = 15.7 Other = 15.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.2	42.9	33.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Martin Luther King, Jr. Middle School - #107

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	1.000	Special Education	3.498
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	5.123
Teachers		Other Support	
Classroom	28.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
ESOL	1.000	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	6.200	Lunch Hour Aide	0.500
Resource Program	1.000	Other Support Total	6.750
Teachers Total	47.400	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.300	Plant Equipment Operator	1.000
Other Professional Total	3.800	Building Services Total	8.000
		Food Services	3.625
Total Professional	54.200	Total Supporting Services	23.498

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1996	--	19.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	42	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
905	905	609	691	732	748	725	704

School Personnel Costs	
Professional Salaries	\$4,387,685
Supporting Services Salaries	\$1,028,430
Employee Benefits	\$1,462,754
Total Allocated Cost	\$6,878,869

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Kingsview Middle School - #708

Cluster Name: Northwest

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/kingsviewwms/

Fax Number: (301) 601-4610

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

2017–2018 Enrollment = 1,029													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.9	50.1	≤5.0	26.1	24.1	14.3	≤5.0	29.8	5.4	Grade 6	336	32.7
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	340	33.0
FARMS	19.6	9.7	9.9	≤5.0	≤5.0	9.3	5.5	≤5.0	≤5.0	≤5.0	Grade 8	353	34.3
SPED	8.8	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,029	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 33.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.6%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Alternative Level I	Visitor Management System
Blue Ribbon Anti-Bullying Program	
Conflict Resolution	
Counseling Programs/Groups	
Hours Based Staffing - Middle	
In-school Interventions	
Mindfulness Activities	
Positive Behavioral Interventions and Supports (PBIS)	
Red Ribbon Anti-Substance Abuse Program	
School Resource Officer	
Speech Resource K–12	
Student Ambassador Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.8	6.9	5.6	77.8	6.9	68.1	31.9
Supporting Services	26.7	16.7	13.3	43.3	0.0	83.3	16.7

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.6	English = 25.7 Other = 25.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
2.8	23.6	73.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Kingsview Middle School - #708

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator	1.000	Special Education	4.997
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	6.997
Teachers		Other Support	
Classroom	44.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	0.600	Media Services Technician	
Alternative	0.600	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	6.200	Lunch Hour Aide	0.500
Resource Program	1.000	Other Support Total	7.750
Teachers Total	62.600	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
Other Professional Total	5.500	Building Services Total	8.000
		Food Services	3.250
Total Professional	72.100	Total Supporting Services	25.997

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	18.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	49	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,041	1,041	1,011	1,011	933	894	826	831

School Personnel Costs	
Professional Salaries	\$7,015,315
Supporting Services Salaries	\$1,172,363
Employee Benefits	\$2,160,398
Total Allocated Cost	\$10,348,076

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lakelands Park Middle School - #522

Cluster Name: Northwest, Quince Orchard

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/lakelandsparkms/

Fax Number: (301) 670-1418

Feeder Schools: Brown Station, Rachel Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

2017–2018 Enrollment = 1,103													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.2	48.8	≤5.0	16.0	15.2	22.0	≤5.0	41.9	≤5.0	Grade 6	365	33.1
ESOL	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	358	32.5
FARMS	22.8	10.6	12.1	≤5.0	≤5.0	7.0	12.6	≤5.0	≤5.0	≤5.0	Grade 8	380	34.5
SPED	11.3	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,103	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.0	≤5.0	13.6

Other Participation	
Students now or have in the past received FARMS ² = 34.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.5%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Adapted Physical Education
Alternative Level I
Counseling Programs/Groups
Extensions
Hours Based Staffing - Middle
In-school Interventions
Mentoring Programs
School Community Based (SCB)
Speech Resource K–12
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	7.9	18.0	5.6	66.3	2.2	68.5	31.5
Supporting Services	12.8	28.2	15.4	43.6	0.0	71.8	28.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.7	English = 20.2 Other = 16.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.6	40.4	44.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lakelands Park Middle School - #522

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	2.000	Special Education	13.812
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	5.000	Instructional Support Total	15.562
Teachers		Other Support	
Classroom	48.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	8.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	1.200	Media Services Technician	
Alternative	0.600	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	9.700	Lunch Hour Aide	0.375
Resource Program	1.500	Other Support Total	7.625
Teachers Total	70.200	Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	1.200	Plant Equipment Operator	2.000
Other Professional Total	6.700	Building Services Total	9.000
		Food Services	3.500
Total Professional	81.900	Total Supporting Services	35.687

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2005	--	8.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
57	53	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,147	1,147	1,118	1,158	1,171	1,159	1,141	1,158

School Personnel Costs	
Professional Salaries	\$7,317,820
Supporting Services Salaries	\$1,554,266
Employee Benefits	\$2,323,735
Total Allocated Cost	\$11,195,821

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Col. E. Brooke Lee Middle School - #818

Cluster Name: Downcounty Consortium
 School Hours: 8:15 - 3:00
 Feeder Schools: Arcola, Glenallan, Kemp Mill

11800 Monticello Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/leems/

Office Phone: (240) 740-4150
 Fax Number: (301) 649-8110

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2017–2018 Enrollment = 757													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.1	50.9	≤5.0	7.5	25.8	60.0	≤5.0	≤5.0	≤5.0	Grade 6	257	33.9
ESOL	17.8	7.0	10.8	≤5.0	≤5.0	≤5.0	14.7	≤5.0	≤5.0	≤5.0	Grade 7	254	33.6
FARMS	66.8	33.8	33.0	≤5.0	≤5.0	14.9	48.1	≤5.0	≤5.0	≤5.0	Grade 8	246	32.5
SPED	14.8	≤5.0	10.2	≤5.0	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Total	757	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.9	33.0	8.0

Other Participation	
Students now or have in the past received FARMS ² = 81.8%	Attendance Rate ^{2 3} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.2%	Suspension Rate ^{2 3 4} = 3.1%

School Programs
Adapted Physical Education
Alternative Level I
Extensions
Gifted Talented/Learning Disabled
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Sources of Strength (SOS)
Speech Resource K–12
Suicide Prevention Program
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	3.0	21.2	7.6	65.2	1.5	66.7	33.3
Supporting Services	5.7	40.0	25.7	28.6	0.0	54.3	45.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.1	English = 15.7 Other = 16.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.8	37.9	36.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Col. E. Brooke Lee Middle School - #818

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.623
Asst School Administrator		Special Education	10.499
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	12.747
Teachers		Other Support	
Classroom	33.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	1.000	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education:		Lunch Hour Aide	0.375
Classroom	7.700		
Resource Program	1.500	Other Support Total	7.125
Teachers Total	57.600	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
Other Professional Total	4.800	Building Services Total	6.500
		Food Services	3.687
Total Professional	65.400	Total Supporting Services	30.059

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	--	16.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
37	32	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
727	1,207	813	877	965	992	985	973

School Personnel Costs	
Professional Salaries	\$5,409,719
Supporting Services Salaries	\$1,193,656
Employee Benefits	\$1,746,413
Total Allocated Cost	\$8,349,788

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

A. Mario Loiederman Middle School - #787

Cluster Name: Downcounty Consortium

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (301) 929-2282

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/loiedermanms/

Fax Number: (301) 962-5993

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2017–2018 Enrollment = 944													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		67.1	32.9	≤5.0	5.7	17.8	61.0	≤5.0	12.3	≤5.0	Grade 6	315	33.4
ESOL	19.8	9.6	10.2	≤5.0	≤5.0	≤5.0	17.7	≤5.0	≤5.0	≤5.0	Grade 7	309	32.7
FARMS	58.9	37.4	21.5	≤5.0	≤5.0	9.4	44.3	≤5.0	≤5.0	≤5.0	Grade 8	320	33.9
SPED	10.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Total	944	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.6	39.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 75.2%	Attendance Rate ^{2 3} = 94.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Alternative Level I	Student Ambassador Program
Collaborative Problem Solving (CPS)	Study Circles
Conflict Resolution	Truancy Prevention Program
Counseling Programs/Groups	Visitor Management System
Hours Based Staffing - Middle	
Linkages to Learning	
Mentoring Programs	
Middle School Magnet Consortium (MSMC) - Creative and Performing Arts	
Multidisciplinary Educational Training and Support Program (METS)	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	
Speech Resource K–12	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	3.8	17.7	11.4	64.6	2.5	74.7	25.3
Supporting Services	9.4	21.9	40.6	25.0	3.1	62.5	37.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.3	English = 18.5 Other = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.6	39.2	34.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

A. Mario Loiederman Middle School - #787

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.125
Asst School Administrator	1.000	Special Education	5.687
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	9.437
Teachers		Other Support	
Classroom	40.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	5.400	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	7.800	Lunch Hour Aide	0.250
Resource Program	1.000	Other Support Total	7.000
Teachers Total	68.600	Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	3.500	Worker	4.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.700	Building Services Total	7.000
Other Professional Total	5.200	Food Services	4.500
Total Professional	77.800	Total Supporting Services	27.937

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2005	17.1	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	38	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
871	871	921	873	884	866	849	850

School Personnel Costs	
Professional Salaries	\$6,140,575
Supporting Services Salaries	\$1,119,638
Employee Benefits	\$1,928,098
Total Allocated Cost	\$9,188,311

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Montgomery Village Middle School - #557

Cluster Name: Watkins Mill

19300 Watkins Mill Road Montgomery Village, MD 20886

Office Phone: (301) 840-4660

School Hours: 8:00 - 3:00

www.montgomeryschoolsmd.org/schools/mvms/

Fax Number: (301) 840-6388

Feeder Schools: Stedwick, Watkins Mill, Whetstone

Receiving Schools: Watkins Mill

2017–2018 Enrollment = 742													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		45.3	54.7	≤5.0	7.0	32.9	53.0	≤5.0	≤5.0	≤5.0	Grade 6	259	34.9
ESOL	18.7	7.5	11.2	≤5.0	≤5.0	≤5.0	15.9	≤5.0	≤5.0	≤5.0	Grade 7	220	29.6
FARMS	67.3	30.9	36.4	≤5.0	≤5.0	20.6	41.4	≤5.0	≤5.0	≤5.0	Grade 8	263	35.4
SPED	15.5	5.3	10.2	≤5.0	≤5.0	5.7	7.7	≤5.0	≤5.0	≤5.0	Total	742	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	26.1	36.5	37.4

Other Participation	
Students now or have in the past received FARMS ² = 84.6%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.2%	Suspension Rate ^{2 3 4} = 7.6%

School Programs	
Adapted Physical Education	Restorative Justice
Alternative Level I	Speech Resource K–12
Autism - K–12	Truancy Prevention Program
Character Education Programs	Visitor Management System
Collaborative Problem Solving (CPS)	
Conflict Resolution	
Hours Based Staffing - Middle	
Learning for Independence (LFI)	
Mentoring Programs	
Middle Years Programme (MYP)	
Multidisciplinary Educational Training and Support Program (METS)	
Positive Behavioral Interventions and Supports (PBIS)	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	4.5	31.3	4.5	56.7	3.0	76.1	23.9
Supporting Services	15.8	21.1	21.1	36.8	5.3	78.9	21.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
9.6	English = 16.2 Other = 17.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.4	35.8	38.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Montgomery Village Middle School - #557

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.875
Asst School Administrator		Special Education	11.000
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	14.500
Teachers		Other Support	
Classroom	32.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	2.800	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	9.200	Lunch Hour Aide	0.500
Resource Program	1.000	Other Support Total	7.250
Teachers Total	58.000	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	1.300	Plant Equipment Operator	1.000
Other Professional Total	5.300	Building Services Total	7.500
		Food Services	3.125
Total Professional	66.300	Total Supporting Services	32.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2003	15.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	37	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
873	873	752	823	818	842	818	786

School Personnel Costs	
Professional Salaries	\$5,223,493
Supporting Services Salaries	\$1,350,020
Employee Benefits	\$1,776,135
Total Allocated Cost	\$8,349,648

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Neelsville Middle School - #115

Cluster Name: Clarksburg, Watkins Mill

11700 Neelsville Church Road Germantown, MD 20876

Office Phone: (301) 353-8064

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/neelsvillems/

Fax Number: (301) 353-8094

Feeder Schools: South Lake, Stedwick, Daly, Fox Chapel

Receiving Schools: Watkins Mill

2017–2018 Enrollment = 922													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.8	51.2	≤5.0	9.4	33.1	48.7	≤5.0	6.0	≤5.0	Grade 6	353	38.3
ESOL	17.5	7.4	10.1	≤5.0	≤5.0	≤5.0	14.3	≤5.0	≤5.0	≤5.0	Grade 7	281	30.5
FARMS	63.4	30.9	32.5	≤5.0	≤5.0	20.0	37.2	≤5.0	≤5.0	≤5.0	Grade 8	288	31.2
SPED	10.1	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	922	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.1	25.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 82.8%	Attendance Rate ^{2 3} = 93.5%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.8%	Suspension Rate ^{2 3 4} = 5.1%

School Programs	
Alternative Level I	Vision Resource
Collaborative Problem Solving (CPS)	Visitor Management System
Counseling Programs/Groups	
Hours Based Staffing - Middle	
In-school Interventions	
Middle Years Programme (MYP)	
Multidisciplinary Educational Training and Support Program (METS)	
Positive Behavioral Interventions and Supports (PBIS)	
Restorative Justice	
Speech Resource K–12	
Study Circles	
Truancy Prevention Program	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	2.6	19.2	12.8	62.8	2.6	74.4	25.6
Supporting Services	21.9	21.9	21.9	34.4	0.0	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.0	English = 16.4 Other = 17.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.1	25.6	42.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Neelsville Middle School - #115

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.998
Asst School Administrator		Special Education	5.246
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	8.869
Teachers		Other Support	
Classroom	46.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	4.800	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	7.200	Lunch Hour Aide	0.374
Resource Program	1.000	Other Support Total	7.124
Teachers Total	70.000	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
Other Professional Total	5.500	Building Services Total	7.500
		Food Services	4.375
Total Professional	78.500	Total Supporting Services	27.868

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1981	--	29.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	40	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
914	914	1,006	1,080	1,089	1,081	1,068	1,054

School Personnel Costs	
Professional Salaries	\$6,308,184
Supporting Services Salaries	\$1,294,951
Employee Benefits	\$2,018,489
Total Allocated Cost	\$9,621,624

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Newport Mill Middle School - #792

Cluster Name: Downcounty Consortium

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (301) 929-2244

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/newportmillms/

Fax Number: (301) 929-2274

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2017–2018 Enrollment = 626													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.0	51.0	≤5.0	8.6	15.0	49.5	≤5.0	20.8	5.4	Grade 6	234	37.4
ESOL	16.8	7.0	9.7	≤5.0	≤5.0	≤5.0	13.3	≤5.0	≤5.0	≤5.0	Grade 7	211	33.7
FARMS	47.4	23.5	24.0	≤5.0	≤5.0	8.1	33.5	≤5.0	≤5.0	≤5.0	Grade 8	181	28.9
SPED	20.9	6.5	14.4	≤5.0	≤5.0	≤5.0	12.3	≤5.0	≤5.0	≤5.0	Total	626	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	53.4	14.5	32.1

Other Participation	
Students now or have in the past received FARMS ² = 66.6%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.6%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Adapted Physical Education
Alternative Level I
Certified Maryland Green School
Character Education Programs
Hours Based Staffing - Middle
Learning for Independence (LFI)
Middle Years Programme (MYP)
Speech Resource K–12
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	5.2	24.1	12.1	53.4	3.4	63.8	36.2
Supporting Services	15.6	37.5	21.9	25.0	0.0	68.8	31.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
9.6	English = 15.6 Other = 15.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.1	39.7	36.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Newport Mill Middle School - #792

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.124
Asst School Administrator	1.000	Special Education	9.186
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	10.935
Teachers		Other Support	
Classroom	27.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
ESOL	1.800	Media Services Technician	
Alternative	0.400	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	8.600	Lunch Hour Aide	0.500
Resource Program	1.000	Other Support Total	6.750
Teachers Total	49.200	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	3.000
Spec Ed Related Services	1.100	Plant Equipment Operator	1.000
Other Professional Total	4.600	Building Services Total	6.000
		Food Services	3.562
Total Professional	56.800	Total Supporting Services	27.247

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	2002	8.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
41	37	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
824	824	663	694	669	658	687	660

School Personnel Costs	
Professional Salaries	\$4,800,051
Supporting Services Salaries	\$1,194,800
Employee Benefits	\$1,581,580
Total Allocated Cost	\$7,576,431

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

North Bethesda Middle School - #413

Cluster Name: Walter Johnson

8935 Bradmoor Drive Bethesda, MD 20817

Office Phone: (240) 740-2100

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/northbethesdam/

Fax Number: (301) 571-3881

Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

Receiving Schools: Walter Johnson

2017–2018 Enrollment = 1,165													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.4	51.6	≤5.0	11.9	9.1	12.1	≤5.0	59.1	7.6	Grade 6	382	32.8
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	406	34.8
FARMS	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	377	32.4
SPED	11.2	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	Total	1,165	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.3	16.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 11.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.5%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Alternative Level I
Character Education Programs
Counseling Programs/Groups
Gifted Talented/Learning Disabled
Hours Based Staffing - Middle
In-school Interventions
Positive Behavioral Interventions and Supports (PBIS)
Red Ribbon Anti-Substance Abuse Program
School Resource Officer
Speech Resource K–12
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	8.9	7.6	1.3	82.3	0.0	68.4	31.6
Supporting Services	14.3	14.3	21.4	46.4	0.0	67.9	32.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
14.4	English = 20.0 Other = 20.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.2	45.6	39.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

North Bethesda Middle School - #413

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	Special Education	6.211
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	7.461
Teachers		Other Support	
Classroom	49.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	1.000	Media Services Technician	
Alternative	0.400	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	5.800	Lunch Hour Aide	0.250
Resource Program	1.000	Other Support Total	7.500
Teachers Total	67.000	Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	7.000
Other Professional Total	6.100	Food Services	2.375
Total Professional	77.100	Total Supporting Services	24.336

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1955	1999	20.0	0	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
42	40	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
872	1,229	1,184	1,200	1,184	1,140	1,142	1,188

School Personnel Costs	
Professional Salaries	\$6,661,611
Supporting Services Salaries	\$1,070,365
Employee Benefits	\$2,001,729
Total Allocated Cost	\$9,733,705

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Parkland Middle School - #812

Cluster Name: Downcounty Consortium

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (301) 438-5700

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/parklandms/

Fax Number: (301) 460-2699

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills, Shriver, Strathmore, Viers Mill, Weller Road, Wheaton Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2017–2018 Enrollment = 1,000													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		42.4	57.6	≤5.0	16.1	22.6	47.0	≤5.0	10.8	≤5.0	Grade 6	365	36.5
ESOL	10.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Grade 7	324	32.4
FARMS	55.0	25.5	29.5	≤5.0	≤5.0	13.0	34.6	≤5.0	≤5.0	≤5.0	Grade 8	311	31.1
SPED	7.4	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.1	14.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 71.3%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.6%	Suspension Rate ^{2 3 4} = 7.4%

School Programs
Alternative Level I Collaborative Problem Solving (CPS) Counseling Programs/Groups Hours Based Staffing - Middle Linkages to Learning Mentoring Programs Middle School Magnet Consortium (MSMC) - Aerospace Technology Positive Behavioral Interventions and Supports (PBIS) Restorative Justice Speech Resource K–12 Truancy Prevention Program Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	13.6	18.5	2.5	61.7	3.7	69.1	30.9
Supporting Services	16.7	20.0	40.0	23.3	0.0	63.3	36.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
12.5	English = 20.6 Other = 20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.5	38.3	38.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Parkland Middle School - #812

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator	1.000	Special Education	3.974
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	6.349
Teachers		Other Support	
Classroom	46.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development		Secretary	3.250
ESOL	2.200	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	4.800	Lunch Hour Aide	0.500
Resource Program	1.000	Other Support Total	7.750
Teachers Total	67.600	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	5.500	Food Services	4.375
Total Professional	77.100	Total Supporting Services	26.474

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1963	2007	9.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	44	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
948	1,207	1,087	1,154	1,163	1,148	1,126	1,127

School Personnel Costs	
Professional Salaries	\$6,506,049
Supporting Services Salaries	\$1,194,021
Employee Benefits	\$1,999,838
Total Allocated Cost	\$9,699,908

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosa M. Parks Middle School - #155

Cluster Name: Sherwood

19200 Olney Mill Road Olney, MD 20832

Office Phone: (240) 740-3300

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/rosaparksms/

Fax Number: (301) 924-3288

Feeder Schools: Belmont, Greenwood, Olney

Receiving Schools: Sherwood

2017–2018 Enrollment = 845													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.0	52.0	≤5.0	9.9	10.5	13.5	≤5.0	60.9	5.1	Grade 6	281	33.3
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	262	31.0
FARMS	10.9	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	302	35.7
SPED	9.6	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	Total	845	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.4	29.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 18.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Alternative Level I	Visitor Management System
Character Counts!	
Counseling Programs/Groups	
Girls on the Run	
Homework Club	
Hours Based Staffing - Middle	
In-school Interventions	
Mentoring	
Project Change	
Speech Resource K–12	
Student Ambassador Program	
Student Diversity Leadership Program	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	4.6	12.3	6.2	76.9	0.0	76.9	23.1
Supporting Services	10.7	28.6	14.3	46.4	0.0	57.1	42.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.7	English = 19.6 Other = 19.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.7	38.5	53.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosa M. Parks Middle School - #155

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.498
Asst School Administrator		Special Education	4.374
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	5.497
Teachers		Other Support	
Classroom	35.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL		Media Services Technician	
Alternative	0.200	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	5.200	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	7.125
Teachers Total	52.000	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.300	Plant Equipment Operator	1.000
Other Professional Total	4.800	Building Services Total	8.000
		Food Services	2.312
Total Professional	59.800	Total Supporting Services	22.934

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	24.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	46	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
978	978	834	859	852	844	837	812

School Personnel Costs	
Professional Salaries	\$5,454,606
Supporting Services Salaries	\$999,832
Employee Benefits	\$1,699,195
Total Allocated Cost	\$8,153,633

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

John Poole Middle School - #247

Cluster Name: Poolesville
 School Hours: 7:55 - 2:40
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesm/

Office Phone: (240) 740-4200
 Fax Number: (301) 972-7982
 Receiving Schools: Poolesville HS

2017–2018 Enrollment = 375													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		54.1	45.9	≤5.0	7.2	5.6	11.7	≤5.0	71.7	≤5.0	Grade 6	121	32.3
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	138	36.8
FARMS	10.4	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	116	30.9
SPED	10.4	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.7	≤5.0	Total	375	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.1	17.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 18.9%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Alternative Level I	Student Assistance Programs
Blue Ribbon Anti-Bullying Program	Visitor Management System
Character Education Programs	
Collaborative Problem Solving (CPS)	
Counseling Programs/Groups	
HERO Club	
Hours Based Staffing - Middle	
In-school Interventions	
Mentoring Programs	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K–12	
Student Ambassador Program	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	0.0	2.9	5.9	91.2	0.0	79.4	20.6
Supporting Services	0.0	18.8	0.0	81.3	0.0	68.8	31.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.7	English = 17.9 Other = 17.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
2.9	32.4	64.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

John Poole Middle School - #247

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator		Special Education	1.750
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.500
Administrative Total	2.000	Instructional Support Total	2.625
Teachers		Other Support	
Classroom	16.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	5.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.000
ESOL		Media Services Technician	
Alternative	0.400	Parent/Community Coord	
Reading/Literacy		Security Assistant	1.000
Special Education: Classroom	3.000	Lunch Hour Aide	0.250
Resource Program	1.000	Other Support Total	5.250
Teachers Total	27.000	Building Services	
Other Professional		Manager	1.000
Counselor	1.500	Leader	1.000
Media Specialist	1.000	Worker	1.500
Spec Ed Related Services	0.200	Plant Equipment Operator	1.000
Other Professional Total	2.700	Building Services Total	4.500
		Food Services	1.000
Total Professional	31.700	Total Supporting Services	13.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	20.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
22	22	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
468	468	368	346	304	290	266	255

School Personnel Costs	
Professional Salaries	\$3,169,553
Supporting Services Salaries	\$639,606
Employee Benefits	\$1,014,117
Total Allocated Cost	\$4,823,276

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Thomas W. Pyle Middle School - #428

Cluster Name: Walt Whitman

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (240) 740-3500

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/pylems/

Fax Number: (301) 320-6647

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,
Carderock Springs, Wood Acres

Receiving Schools: Whitman

2017–2018 Enrollment = 1,485													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.6	51.4	≤5.0	13.3	≤5.0	10.0	≤5.0	65.7	7.6	Grade 6	485	32.7
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	475	32.0
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	525	35.4
SPED	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,485	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	71.6	25.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Alternative Level I
Assisted and Augmentive Communication
Character Education Programs
Counseling Programs/Groups
Emotional Disability Cluster
Facilitated Communications Pilot
Hours Based Staffing - Middle
In-school Interventions
Mentoring Programs
Speech Resource K–12
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.8	7.5	3.8	84.9	0.0	68.9	31.1
Supporting Services	17.5	22.5	22.5	37.5	0.0	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.1	English = 17.2 Other = 18.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.5	41.5	50.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Thomas W. Pyle Middle School - #428

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	Special Education	14.124
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.875
Administrative Total	4.000	Instructional Support Total	15.749
Teachers		Other Support	
Classroom	66.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	10.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.500
ESOL	1.200	Media Services Technician	
Alternative	0.200	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	10.200	Lunch Hour Aide	0.375
Resource Program	2.000	Other Support Total	7.875
Teachers Total	90.600	Building Services	
Other Professional		Manager	1.000
Counselor	5.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
Other Professional Total	6.900	Building Services Total	8.500
		Food Services	2.687
Total Professional	101.500	Total Supporting Services	34.811

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.3	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
63	59	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,285	1,502	1,521	1,557	1,555	1,456	1,449	1,336

School Personnel Costs	
Professional Salaries	\$9,030,747
Supporting Services Salaries	\$1,454,660
Employee Benefits	\$2,766,422
Total Allocated Cost	\$13,251,829

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Redland Middle School - #562

Cluster Name: Col. Zadok Magruder

6505 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-0900

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/redlandms/

Fax Number: (301) 670-2231

Feeder Schools: Cashell, Resnik, Sequoyah

Receiving Schools: Magruder

2017–2018 Enrollment = 560													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.6	50.4	≤5.0	13.6	19.3	38.0	≤5.0	23.4	5.2	Grade 6	192	34.3
ESOL	10.7	≤5.0	6.3	≤5.0	≤5.0	≤5.0	8.9	≤5.0	≤5.0	≤5.0	Grade 7	206	36.8
FARMS	41.1	19.8	21.3	≤5.0	≤5.0	9.1	24.8	≤5.0	≤5.0	≤5.0	Grade 8	162	28.9
SPED	10.7	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	560	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.7	23.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 57.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.2%	Suspension Rate ^{2 3 4} = 3.4%

School Programs	
Alternative Level I	Visitor Management System
Extended Day Program	
Hours Based Staffing - Middle	
Identity	
In-school Interventions	
Mentoring Programs	
Peer Tutoring	
Positive Behavioral Interventions and Supports (PBIS)	
Related Studies	
Speech Resource K–12	
Study Circles	
Truancy Prevention Program	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	0.0	5.8	7.7	84.6	1.9	76.9	23.1
Supporting Services	25.0	20.8	20.8	29.2	0.0	75.0	25.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.6	English = 16.0 Other = 15.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.6	38.5	51.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Redland Middle School - #562

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		Special Education	3.498
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.500
Administrative Total	2.000	Instructional Support Total	5.373
Teachers		Other Support	
Classroom	25.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.000
ESOL	1.000	Media Services Technician	
Alternative	0.800	Parent/Community Coord	
Reading/Literacy		Security Assistant	1.000
Special Education: Classroom	6.200	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	5.375
Teachers Total	43.800	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	3.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
Other Professional Total	4.100	Building Services Total	6.000
		Food Services	3.000
Total Professional	49.900	Total Supporting Services	19.748

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	20.6	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
36	36	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
765	765	609	670	676	698	634	631

School Personnel Costs	
Professional Salaries	\$4,568,167
Supporting Services Salaries	\$891,943
Employee Benefits	\$1,426,620
Total Allocated Cost	\$6,886,730

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ridgeview Middle School - #105

Cluster Name: Quince Orchard

16600 Raven Rock Drive Gaithersburg, MD 20878

Office Phone: (240) 406-1300

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/ridgeviewms/

Fax Number: (301) 840-4679

Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

Receiving Schools: Quince Orchard

2017–2018 Enrollment = 704													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.6	53.4	≤5.0	13.1	14.1	26.6	≤5.0	41.2	≤5.0	Grade 6	228	32.4
ESOL	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Grade 7	246	34.9
FARMS	27.8	12.8	15.1	≤5.0	≤5.0	8.7	14.3	≤5.0	≤5.0	≤5.0	Grade 8	230	32.7
SPED	8.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	704	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.1	17.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 39.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.7%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Alternative Level I
Autism - Asperger's
Hours Based Staffing - Middle
In-school Interventions
Mentoring Programs
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K–12
Truancy Prevention Program
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	8.2	14.8	8.2	67.2	1.6	78.7	21.3
Supporting Services	12.9	35.5	12.9	38.7	0.0	71.0	29.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.9	English = 15.3 Other = 14.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.2	36.1	37.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ridgeview Middle School - #105

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.000
Asst School Administrator		Special Education	6.562
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	8.187
Teachers		Other Support	
Classroom	35.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	1.000	Media Services Technician	
Alternative	0.600	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	5.000	Lunch Hour Aide	0.500
Resource Program	1.000	Other Support Total	7.250
Teachers Total	52.400	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
Other Professional Total	4.400	Building Services Total	7.500
		Food Services	2.624
Total Professional	59.800	Total Supporting Services	25.561

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1975	--	20.0	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	44	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
955	955	749	777	804	711	664	638

School Personnel Costs	
Professional Salaries	\$5,014,516
Supporting Services Salaries	\$1,109,711
Employee Benefits	\$1,651,942
Total Allocated Cost	\$7,776,169

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rocky Hill Middle School - #707

Cluster Name: Clarksburg, Damascus

22401 Brick Haven Way Clarksburg, MD 20871

Office Phone: (301) 353-8282

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/rockyhillms/

Fax Number: (301) 601-3197

Feeder Schools: Cedar Grove, Clarksburg, Gibbs, Little Bennett

Receiving Schools: Clarksburg

2017–2018 Enrollment = 804													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.2	48.8	≤5.0	27.4	24.5	16.7	≤5.0	24.9	6.6	Grade 6	242	30.1
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	260	32.3
FARMS	21.9	9.7	12.2	≤5.0	≤5.0	10.1	5.2	≤5.0	≤5.0	≤5.0	Grade 8	302	37.6
SPED	9.7	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	804	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.5	19.2	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 34.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.9%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Alternative Level I	Visitor Management System
Collaborative Problem Solving (CPS)	
Conflict Resolution	
Counseling Programs/Groups	
Hours Based Staffing - Middle	
Mentoring Programs	
Peer Mediation	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K–12	
Student Ambassador Program	
Study Circles	
Truancy Prevention Program	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	1.5	4.6	3.1	84.6	6.2	75.4	24.6
Supporting Services	14.7	23.5	29.4	29.4	2.9	73.5	26.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
12.1	English = 7.7 Other = 9.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.6	15.4	80.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rocky Hill Middle School - #707

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.875
Asst School Administrator		Special Education	5.435
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	6.935
Teachers		Other Support	
Classroom	37.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	0.400	Media Services Technician	
Alternative	0.600	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	6.200	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	7.125
Teachers Total	55.200	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
Other Professional Total	4.900	Building Services Total	8.000
		Food Services	4.125
Total Professional	63.100	Total Supporting Services	26.185

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2004	--	23.3	0	1

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	48	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,020	1,020	809	838	890	899	931	969

School Personnel Costs	
Professional Salaries	\$6,552,191
Supporting Services Salaries	\$1,162,762
Employee Benefits	\$2,047,924
Total Allocated Cost	\$9,762,877

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder

8100 Midcounty Highway Gaithersburg, MD 20877

Office Phone: (240) 740-1440

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/shadygrovemvms/

Fax Number: (301) 548-7535

Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

Receiving Schools: Magruder

2017–2018 Enrollment = 614													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.6	52.4	≤5.0	11.2	21.3	41.7	≤5.0	21.7	≤5.0	Grade 6	188	30.6
ESOL	9.9	≤5.0	5.7	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 7	231	37.6
FARMS	43.2	20.5	22.6	≤5.0	≤5.0	12.9	23.8	≤5.0	≤5.0	≤5.0	Grade 8	195	31.8
SPED	13.7	≤5.0	9.6	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Total	614	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.6	46.4	6.0

Other Participation	
Students now or have in the past received FARMS ² = 59.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.1%	Suspension Rate ^{2 3 4} = 9.8%

School Programs	
Alternative Level I	Visitor Management System
Collaborative Problem Solving (CPS)	
Counseling Programs/Groups	
Emotional Disability Cluster	
Hours Based Staffing - Middle	
In-school Interventions	
Peer Mediation	
Red Ribbon Anti-Substance Abuse Program	
Restorative Justice	
Speech Resource K–12	
Student Ambassador Program	
Truancy Prevention Program	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	8.2	11.5	9.8	67.2	1.6	82.0	18.0
Supporting Services	22.6	35.5	22.6	19.4	0.0	64.5	35.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
9.1	English = 15.1 Other = 14.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.1	39.3	47.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Shady Grove Middle School - #521

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.999
Asst School Administrator	1.000	Special Education	10.997
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	12.621
Teachers		Other Support	
Classroom	24.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
ESOL	1.000	Media Services Technician	
Alternative	0.600	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	9.200	Lunch Hour Aide	
Resource Program	2.000	Other Support Total	6.250
Teachers Total	50.000	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
Other Professional Total	4.000	Building Services Total	7.000
		Food Services	3.500
Total Professional	57.000	Total Supporting Services	29.371

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	1999	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	38	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
846	846	640	600	621	615	610	623

School Personnel Costs	
Professional Salaries	\$4,975,214
Supporting Services Salaries	\$1,232,746
Employee Benefits	\$1,682,915
Total Allocated Cost	\$7,890,875

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Silver Creek Middle School - #835

Cluster Name: Bethesda-Chevy Chase

3701 Saul Road, Kensington 20895

Office Phone: (240) 740-2200

School Hours: 7:45 - 4:15

<http://news.montgomeryschoolsmd.org/tag/silver-creek-middle-school/>

Fax Number: (240) 740-2260

Feeder Schools: Chevy Chase, North Chevy Chase, Rock Creek Forest,
Rosemary Hills

Receiving Schools: Bethesda-Chevy Chase

2017–2018 Enrollment = 549													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.6	51.4	≤5.0	6.6	21.5	17.3	≤5.0	48.5	5.8	Grade 6	275	50.1
ESOL	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	274	49.9
FARMS	24.4	13.1	11.3	≤5.0	≤5.0	10.6	10.0	≤5.0	≤5.0	≤5.0	Grade 8	0	0.0
SPED	9.7	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	549	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.2	18.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 31.5%	Attendance Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3 4} = N/A

School Programs
Alternative Level I
Hours Based Staffing - Middle
Middle Years Programme (MYP)
Speech Resource K–12
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	6.8	13.6	6.8	70.5	2.3	72.7	27.3
Supporting Services	9.1	27.3	31.8	27.3	4.5	59.1	40.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.0	English = 20.8 Other = 17.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.5	47.7	31.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Silver Creek Middle School - #835

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator		Special Education	0.875
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.500
Administrative Total	2.000	Instructional Support Total	1.750
Teachers		Other Support	
Classroom	23.600	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	8.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.000
ESOL	1.000	Media Services Technician	
Alternative	0.200	Parent/Community Coord	
Reading/Literacy		Security Assistant	1.000
Special Education: Classroom	3.000	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	5.375
Teachers Total	37.600	Building Services	
Other Professional		Manager	1.000
Counselor	2.000	Leader	2.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.300	Plant Equipment Operator	1.000
Other Professional Total	3.300	Building Services Total	9.500
		Food Services	2.312
Total Professional	42.900	Total Supporting Services	18.937

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2017	--	13.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	44	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
935	935	893	950	996	991	960	971

School Personnel Costs	
Professional Salaries	\$3,585,350
Supporting Services Salaries	\$762,065
Employee Benefits	\$1,121,013
Total Allocated Cost	\$5,468,428

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Silver Spring International Middle School - #647

Cluster Name: Downcounty Consortium

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (240) 740-2750

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/ssims/

Fax Number: (301) 562-5244

Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2017–2018 Enrollment = 1,082													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.5	51.5	≤5.0	5.9	22.4	40.3	≤5.0	27.0	≤5.0	Grade 6	391	36.1
ESOL	13.2	5.8	7.4	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Grade 7	350	32.3
FARMS	41.2	19.5	21.7	≤5.0	≤5.0	11.7	27.1	≤5.0	≤5.0	≤5.0	Grade 8	341	31.5
SPED	13.2	≤5.0	9.2	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Total	1,082	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.1	16.8	16.1

Other Participation	
Students now or have in the past received FARMS ² = 52.8%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.8%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Alternative Level I	Positive Behavioral Interventions and Supports (PBIS)
Autism Resource Services	RecXtra
Common Sense Media Certified School	Restorative Justice
Community Bridges	Spanish Immersion (Partial)
Conflict Resolution	Speech Resource K–12
Counseling Programs/Groups	Student Ambassador Program
Extended Day Program	Truancy Prevention Program
French Immersion (Partial)	Visitor Management System
Hours Based Staffing - Middle	
Linkages to Learning	
Mentoring Programs	
Middle Years Programme (MYP)	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	6.7	28.9	4.4	58.9	1.1	67.8	32.2
Supporting Services	15.6	31.1	33.3	20.0	0.0	73.3	26.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.8	English = 17.7 Other = 18.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	43.3	37.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Silver Spring International Middle School - #647

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.500
Asst School Administrator		Special Education	14.375
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	16.500
Teachers		Other Support	
Classroom	51.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	2.400	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	12.000	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	7.625
Teachers Total	77.600	Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
Other Professional Total	6.500	Building Services Total	8.500
		Food Services	5.000
Total Professional	88.100	Total Supporting Services	37.625

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	1999	10.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
54	51	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,107	1,298	1,111	1,146	1,187	1,233	1,215	1,222

School Personnel Costs	
Professional Salaries	\$7,328,382
Supporting Services Salaries	\$1,596,687
Employee Benefits	\$2,389,580
Total Allocated Cost	\$11,314,649

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sligo Middle School - #778

Cluster Name: Downcounty Consortium

1401 Dennis Avenue Silver Spring, MD 20902

Office Phone: (301) 287-8890

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/sligoms/

Fax Number: (301) 649-8145

Feeder Schools: Glen Haven, Flora Singer, Woodlin

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2017–2018 Enrollment = 724													
	% Total	% Gender		% Racial/Ethnic Composition ¹ ²							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.4	50.6	≤5.0	7.5	19.5	42.0	≤5.0	26.8	≤5.0	Grade 6	227	31.4
ESOL	12.2	≤5.0	7.3	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Grade 7	229	31.6
FARMS	40.9	19.8	21.1	≤5.0	≤5.0	9.4	27.3	≤5.0	≤5.0	≤5.0	Grade 8	268	37.0
SPED	11.9	≤5.0	7.0	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Total	724	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.4	≤5.0	16.3

Other Participation	
Students now or have in the past received FARMS ² = 57.2%	Attendance Rate ^{2 3} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.3%	Suspension Rate ^{2 3 4} = 4.8%

School Programs	
Adapted Physical Education Alternative Level I Conflict Resolution Counseling Programs/Groups Hours Based Staffing - Middle In-school Interventions Multidisciplinary Educational Training and Support Program (METS) Positive Behavioral Interventions and Supports (PBIS) Restorative Justice School Community Based (SCB) Speech Resource K–12 Study Circles	Truancy Prevention Program Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	2.9	24.3	1.4	67.1	4.3	65.7	34.3
Supporting Services	8.6	31.4	34.3	25.7	0.0	54.3	45.7

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
9.6	English = 15.7 Other = 13.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.9	31.4	45.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sligo Middle School - #778

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.500
Asst School Administrator		Special Education	7.748
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	10.873
Teachers		Other Support	
Classroom	34.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.875
ESOL	2.800	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	7.800	Lunch Hour Aide	0.500
Resource Program	1.000	Other Support Total	7.375
Teachers Total	60.200	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	5.100	Food Services	3.437
Total Professional	68.300	Total Supporting Services	29.685

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1959	1991	21.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	42	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
928	928	725	812	900	970	936	930

School Personnel Costs	
Professional Salaries	\$6,011,691
Supporting Services Salaries	\$1,287,749
Employee Benefits	\$1,930,916
Total Allocated Cost	\$9,230,356

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Takoma Park Middle School - #755

Cluster Name: Downcounty Consortium

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/takomaparkms/

Fax Number: (301) 650-6430

Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2017–2018 Enrollment = 1,090													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.4	53.6	≤5.0	17.7	31.7	15.5	≤5.0	29.6	5.4	Grade 6	372	34.1
ESOL	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	355	32.6
FARMS	28.1	14.4	13.7	≤5.0	≤5.0	17.7	8.4	≤5.0	≤5.0	≤5.0	Grade 8	363	33.3
SPED	8.5	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,090	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.6	20.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 37.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.7%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Alternative Level I
Collaborative Problem Solving (CPS)
Conflict Resolution
Counseling Programs/Groups
Hours Based Staffing - Middle
In-school Interventions
Magnet—Math/Science/Computer Science
Mentoring Programs
Multidisciplinary Educational Training and Support Program (METS)
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K–12
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	5.0	18.8	7.5	66.3	1.3	77.5	22.5
Supporting Services	6.5	32.3	22.6	38.7	0.0	64.5	35.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.5	English = 20.7 Other = 19.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.8	33.8	57.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Takoma Park Middle School - #755

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.000
Asst School Administrator		Special Education	4.125
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	6.750
Teachers		Other Support	
Classroom	50.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.750
ESOL	2.400	Media Services Technician	
Alternative	0.600	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	4.200	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	8.125
Teachers Total	68.400	Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	6.100	Food Services	3.749
Total Professional	78.500	Total Supporting Services	26.124

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1939	1999	18.8	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	43	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
939	1,306	1,101	1,193	1,237	1,286	1,233	1,242

School Personnel Costs	
Professional Salaries	\$7,280,841
Supporting Services Salaries	\$1,154,108
Employee Benefits	\$2,227,396
Total Allocated Cost	\$10,662,345

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Tilden Middle School - #232

Cluster Name: Walter Johnson

11211 Old Georgetown Road Rockville, MD 20852

Office Phone: (301) 230-5930

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/tildenms/

Fax Number: (301) 230-5991

Feeder Schools: Farmland, Garrett Park, Luxmanor

Receiving Schools: Walter Johnson

2017–2018 Enrollment = 947													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.8	53.2	≤5.0	16.9	11.1	18.2	≤5.0	47.7	5.7	Grade 6	309	32.6
ESOL	11.3	5.4	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	325	34.3
FARMS	12.1	6.1	6.0	≤5.0	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	Grade 8	313	33.1
SPED	15.5	≤5.0	11.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.0	≤5.0	Total	947	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.8	38.8	20.4

Other Participation	
Students now or have in the past received FARMS ² = 22.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.1%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Adapted Physical Education	Study Circles
Alternative Level I	Teaching Tolerance Mix It Up
Autism - Asperger's	Visitor Management System
Character Education Programs	
Collaborative Problem Solving (CPS)	
Counseling Programs/Groups	
Hours Based Staffing - Middle	
Learning for Independence (LFI)	
Mentoring Programs	
Red Ribbon Anti-Substance Abuse Program	
Speech Resource K–12	
Student Ambassador Program	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.0	10.7	4.0	74.7	2.7	66.7	33.3
Supporting Services	23.7	21.1	18.4	36.8	0.0	65.8	34.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.4	English = 16.4 Other = 17.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.7	36.0	45.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Tilden Middle School - #232

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	14.812
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	15.937
Teachers		Other Support	
Classroom	33.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	2.400	Media Services Technician	
Alternative	0.400	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	12.200	Lunch Hour Aide	
Resource Program	1.000	Other Support Total	6.750
Teachers Total	62.000	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	1.100	Plant Equipment Operator	1.000
Other Professional Total	5.600	Building Services Total	7.500
		Food Services	2.375
Total Professional	70.600	Total Supporting Services	32.562

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	1991	29.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	43	0	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
960	1,200	987	999	1,043	1,085	1,151	1,145

School Personnel Costs	
Professional Salaries	\$6,147,521
Supporting Services Salaries	\$1,414,469
Employee Benefits	\$2,030,308
Total Allocated Cost	\$9,592,298

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Hallie Wells Middle School - #345

Cluster Name: Clarksburg

11701 Little Seneca Parkway, Clarksburg 20871

Office Phone: (301) 284-4800

School Hours: 8:15 - 3:00

<http://www.montgomeryschoolsmd.org/schools/halliewellsms/>

Fax Number: (301) 540-6847

Feeder Schools: Cedar Grove, Wilson Wims

Receiving Schools: Clarksburg HS

2017–2018 Enrollment = 752													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.2	48.8	≤5.0	34.6	20.3	13.0	≤5.0	24.9	7.0	Grade 6	248	33.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	252	33.5
FARMS	17.2	8.2	8.9	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	252	33.5
SPED	9.2	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	752	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.3	36.2	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 28.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.9%	Suspension Rate ^{2 3 4} = N/A

School Programs
Alternative Level I
Conflict Resolution
Counseling Programs/Groups
Emotional Disability Cluster
Hours Based Staffing - Middle
Positive Behavioral Interventions and Supports (PBIS)
Speech Resource K–12
Student Ambassador Program
Visitor Management System

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	6.6	11.5	8.2	73.8	0.0	63.9	36.1
Supporting Services	12.5	25.0	9.4	50.0	3.1	59.4	40.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.3	English = 8.7 Other = 9.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.6	49.2	44.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Hallie Wells Middle School - #345

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator		Special Education	9.687
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	11.687
Teachers		Other Support	
Classroom	31.000	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.250
ESOL	0.400	Media Services Technician	
Alternative	0.600	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	7.000	Lunch Hour Aide	0.375
Resource Program	2.000	Other Support Total	6.625
Teachers Total	50.800	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	4.400	Food Services	3.000
Total Professional	58.200	Total Supporting Services	29.812

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2016	--	22.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	45	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
982	982	788	861	915	972	957	960

School Personnel Costs	
Professional Salaries	\$5,240,313
Supporting Services Salaries	\$1,269,806
Employee Benefits	\$1,753,657
Total Allocated Cost	\$8,263,776

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Julius West Middle School - #211

Cluster Name: Richard Montgomery

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 337-3400

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/westms/

Fax Number: (301) 517-8216

Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

Receiving Schools: Richard Montgomery

2017–2018 Enrollment = 1,324													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.0	52.0	≤5.0	19.6	15.6	23.0	≤5.0	34.7	6.7	Grade 6	428	32.3
ESOL	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	443	33.5
FARMS	23.6	11.3	12.3	≤5.0	≤5.0	5.4	11.2	≤5.0	≤5.0	≤5.0	Grade 8	453	34.2
SPED	8.1	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,324	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	86.9	13.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 36.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Alternative Level I	Truancy Prevention Program
Community Circles	Visitor Management System
Conflict Resolution	Wellness Center
Counseling Programs/Groups	
Hours Based Staffing - Middle	
In-school Interventions	
Middle Years Programme (MYP)	
Multidisciplinary Educational Training and Support Program (METS)	
Positive Behavioral Interventions and Supports (PBIS)	
Speech Resource K–12	
Student Ambassador Program	
Student Assistance Programs	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	11.2	10.2	9.2	67.3	2.0	74.5	25.5
Supporting Services	19.4	2.8	30.6	41.7	5.6	77.8	22.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.1	English = 10.9 Other = 14.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.4	39.8	41.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Julius West Middle School - #211

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.248
Asst School Administrator	2.000	Special Education	5.247
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.875
Administrative Total	5.000	Instructional Support Total	8.370
Teachers		Other Support	
Classroom	61.200	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	11.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	3.400	Media Services Technician	
Alternative	0.600	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	6.800	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	7.625
Teachers Total	84.800	Building Services	
Other Professional		Manager	1.000
Counselor	5.000	Leader	1.000
Media Specialist	1.000	Worker	7.000
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
Other Professional Total	6.700	Building Services Total	10.000
		Food Services	3.500
Total Professional	96.500	Total Supporting Services	29.495

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1961	1995	21.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
70	67	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,462	1,462	1,277	1,326	1,319	1,351	1,302	1,298

School Personnel Costs	
Professional Salaries	\$8,268,178
Supporting Services Salaries	\$1,290,930
Employee Benefits	\$2,520,890
Total Allocated Cost	\$12,079,998

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Westland Middle School - #412

Cluster Name: Bethesda-Chevy Chase

5511 Massachusetts Avenue Bethesda, MD 20816

Office Phone: (301) 320-6515

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/westlandms/

Fax Number: (301) 320-7054

Feeder Schools: Bethesda, Rock Creek Forest, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

2017–2018 Enrollment = 1,037													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.3	52.7	≤5.0	5.8	9.8	14.8	≤5.0	64.2	5.1	Grade 6	253	24.4
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	268	25.8
FARMS	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	516	49.8
SPED	10.2	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	Total	1,037	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.3	34.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 12.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.3%	Suspension Rate ^{2 3 4} = --

School Programs	
Alternative Level I	Study Circles
Autism Resource Services	Visitor Management System
Collaborative Problem Solving (CPS)	
Hours Based Staffing - Middle	
Mentoring Programs	
Middle Years Programme (MYP)	
Neighbors Helping Neighbors	
Restorative Justice	
School Resource Officer	
Spanish Immersion (Partial)	
Speech Resource K–12	
Student Ambassador Program	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	7.2	10.8	8.4	73.5	0.0	79.5	20.5
Supporting Services	10.3	20.5	15.4	51.3	2.6	84.6	15.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.7	English = 17.4 Other = 18.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.4	37.3	54.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Westland Middle School - #412

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.437
Asst School Administrator	1.000	Special Education	11.686
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	13.748
Teachers		Other Support	
Classroom	46.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	9.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	1.400	Media Services Technician	
Alternative	0.400	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	9.600	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	7.625
Teachers Total	69.000	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
Other Professional Total	5.700	Building Services Total	8.500
		Food Services	2.562
Total Professional	78.700	Total Supporting Services	32.435

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1997	25.1	1	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	51	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
1,089	1,089	806	810	822	833	855	832

School Personnel Costs	
Professional Salaries	\$7,238,693
Supporting Services Salaries	\$1,349,423
Employee Benefits	\$2,282,390
Total Allocated Cost	\$10,870,506

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

White Oak Middle School - #811

Cluster Name: Northeast Consortium

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 288-8200

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/whiteoakms/

Fax Number: (301) 989-5696

Feeder Schools: JoAnn Leleck, Jackson Road, Stonegate, Westover

Receiving Schools: Blake, Paint Branch, Springbrook

2017–2018 Enrollment = 789													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.0	54.0	≤5.0	9.8	29.9	50.4	≤5.0	7.1	≤5.0	Grade 6	264	33.5
ESOL	15.8	5.6	10.3	≤5.0	≤5.0	≤5.0	12.7	≤5.0	≤5.0	≤5.0	Grade 7	262	33.2
FARMS	62.2	30.2	32.1	≤5.0	≤5.0	15.7	40.8	≤5.0	≤5.0	≤5.0	Grade 8	263	33.3
SPED	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	789	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.5	5.5	9.1

Other Participation	
Students now or have in the past received FARMS ² = 78.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.4%	Suspension Rate ^{2 3 4} = 5.7%

School Programs	
Adapted Physical Education	Speech Resource K–12
Alternative Level I	Student Ambassador Program
Collaborative Problem Solving (CPS)	Truancy Prevention Program
Community Bridges	Visitor Management System
Deaf and Hard of Hearing (DHOH) Resource	
Hours Based Staffing - Middle	
In-school Interventions	
JR NSBE	
Mentoring Programs	
Multidisciplinary Educational Training and Support Program (METS)	
Positive Behavioral Interventions and Supports (PBIS)	
School Community Based (SCB)	

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	16.9	26.8	9.9	46.5	0.0	67.6	32.4
Supporting Services	3.2	45.2	25.8	25.8	0.0	64.5	35.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.8	English = 16.5 Other = 15.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.4	39.4	28.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

White Oak Middle School - #811

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	3.250
Asst School Administrator		Special Education	4.562
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Support Total	8.437
Teachers		Other Support	
Classroom	37.400	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	2.750
ESOL	3.200	Media Services Technician	
Alternative	1.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	6.200	Lunch Hour Aide	
Resource Program	1.000	Other Support Total	6.750
Teachers Total	61.600	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
Other Professional Total	4.000	Building Services Total	7.500
		Food Services	4.125
Total Professional	68.600	Total Supporting Services	26.812

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	17.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	44	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
978	978	786	812	854	885	903	936

School Personnel Costs	
Professional Salaries	\$5,345,485
Supporting Services Salaries	\$1,144,607
Employee Benefits	\$1,747,959
Total Allocated Cost	\$8,238,051

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Earle B. Wood Middle School - #820

Cluster Name: Rockville
 School Hours: 8:15 - 3:00
 Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/woodms/

Office Phone: (301) 460-2150
 Fax Number: (301) 460-2104
 Receiving Schools: Rockville

2017–2018 Enrollment = 1,026													
	% Total	% Gender		% Racial/Ethnic Composition ¹ 2							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5.0	10.6	14.0	43.5	≤5.0	27.7	≤5.0	Grade 6	352	34.3
ESOL	10.7	≤5.0	6.0	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	Grade 7	331	32.3
FARMS	35.7	16.3	19.4	≤5.0	≤5.0	6.5	24.9	≤5.0	≤5.0	≤5.0	Grade 8	343	33.4
SPED	17.0	6.2	10.7	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Total	1,026	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.0	19.0	12.1

Other Participation	
Students now or have in the past received FARMS ² = 54.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.1%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs	
Adapted Physical Education Alternative Level I Autism - K–12 Collaborative Problem Solving (CPS) Counseling Programs/Groups Deaf and Hard of Hearing (DHOH) K–12 Class Hours Based Staffing - Middle In-school Interventions Multidisciplinary Educational Training and Support Program (METS) Positive Behavioral Interventions and Supports (PBIS) Speech Resource K–12 Study Circles	Truancy Prevention Program Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.1	12.5	9.1	76.1	1.1	75.0	25.0
Supporting Services	17.0	23.4	21.3	36.2	2.1	74.5	25.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.0	English = 15.6 Other = 12.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.9	44.3	39.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Earle B. Wood Middle School - #820

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.000
Asst School Administrator		Special Education	14.837
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Support Total	18.462
Teachers		Other Support	
Classroom	45.800	Administrative Secretary	1.000
Resource/Team Leader/Content Specialist	12.000	School Financial Assistant	1.000
Staff Development	0.800	Secretary	3.250
ESOL	2.600	Media Services Technician	
Alternative	0.800	Parent/Community Coord	
Reading/Literacy		Security Assistant	2.000
Special Education: Classroom	14.000	Lunch Hour Aide	0.375
Resource Program	1.000	Other Support Total	7.625
Teachers Total	77.000	Building Services	
Other Professional		Manager	2.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	2.300	Plant Equipment Operator	
Other Professional Total	7.300	Building Services Total	8.500
		Food Services	3.625
Total Professional	88.300	Total Supporting Services	38.212

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1965	2001	8.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	41	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
936	936	1,021	1,063	1,066	1,077	1,042	989

School Personnel Costs	
Professional Salaries	\$7,514,063
Supporting Services Salaries	\$1,607,986
Employee Benefits	\$2,445,802
Total Allocated Cost	\$11,567,851

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

SECTION IV
HIGH SCHOOL PROFILES

High School Listing

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Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase
 School Hours: 7:45 - 2:30
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 740-0400
 Fax Number: (240) 497-6306

2017–2018 Enrollment = 2,102													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		48.6	51.4	≤5.0	≤5.0	14.3	17.5	≤5.0	57.2	5.8	Grade 9	554	26.4
ESOL	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	532	25.3
FARMS	11.1	5.1	6.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	493	23.5
SPED	8.3	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	523	24.9
											Total	2,102	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.4	12.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 20.8%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 94.4%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 46.8%
Attendance Rate ^{2 3} = 93.6%	

School Programs
Alternative Level I
Career Readiness Education Academy (CREA)
Cisco Networking Academy POS
College Tracks
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Counseling Programs/Groups
Early Child Development POS
International Baccalaureate Diploma Programme
Learning and Academic Disabilities (LAD)
Middle Years Program—Grades 9–10
Multidisciplinary Educational Training and Support Program (METS)
PLTW: Advanced Engineering POS
School Resource Officer
Sources of Strength (SOS) Suicide Prevention Program
Speech Resource K–12
Students Engaged in Pathways to Achievement (SEPA)
Transition
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.9	6.6	8.1	79.4	2.9	69.9	30.1
Supporting Services	14.0	28.0	20.0	38.0	0.0	64.0	36.0

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
15.1	English = 15.5	Other = 16.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Bethesda-Chevy Chase High School - #406

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	41.9	44.1

Average SAT Scores ^{3 5} (61.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	634	616	1249
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.625
Asst School Administrator	1.000	Special Education	5.771
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.624
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	14.520
Classroom	90.800	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.800	School Financial Assistant	1.000
Alternative	0.200	Secretary	6.000
Career/Technical Ed	1.000	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	9.400	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	115.800	Other Support Total	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.400	Worker	13.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	15.000
Other Professional Total	10.000	Food Services	1.750
Total Professional	130.800	Total Supporting Services	47.270

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
476	350	73.5

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
76	74	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,692	2,408	2,129	2,186	2,199	2,321	2,444	2,463

School Personnel Costs	
Professional Salaries	\$11,458,690
Supporting Services Salaries	\$2,099,730
Employee Benefits	\$3,568,225
Total Allocated Cost	\$17,126,645

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

School Hours: 7:45 - 2:30

www.mbhs.edu/

Fax Number: (301) 649-2830

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2017–2018 Enrollment = 3,083													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		48.6	51.4	≤5.0	15.1	23.8	33.9	≤5.0	22.5	≤5.0	Grade 9	932	30.2
ESOL	18.0	7.0	11.0	≤5.0	≤5.0	≤5.0	14.8	≤5.0	≤5.0	≤5.0	Grade 10	785	25.5
FARMS	36.3	17.0	19.2	≤5.0	≤5.0	10.7	22.3	≤5.0	≤5.0	≤5.0	Grade 11	658	21.3
SPED	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	708	23.0
											Total	3,083	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.0	29.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 53.5%	Dropout Rate ^{2 3} = 9.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 86.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 31.5%
Attendance Rate ^{2 3} = 92.3%	

School Programs	
Accounting POS Achieving College Excellence and Success (ACES) Alternative Level I Asian American LEAD Program BLISS: Blair Leaders Interning for Student Success BOLT Program: Blair Outstanding Leaders of Tomorrow Career Readiness Education Academy (CREA) Cisco Networking Academy POS College/Career Research & Development (CCRD) POS Communication Arts Program (CAP) Computer Science/Code.org POS Counseling Programs/Groups DCC Academy Programs: Entrepreneurship & Business Management DCC Academy Programs: Human Service Professions DCC Academy Programs: International Studies & Law DCC Academy Programs: Media, Music, and The Arts DCC Academy Programs: Science, Technology, Engineering & Math Early Child Development POS Identity	In-school Interventions Justice, Law, and Society POS Learning and Academic Disabilities (LAD) Magnet—Science/Math/Computer Science Marketing POS Mentoring Programs Minority Scholars Program Montgomery County Police Explorers Program Multidisciplinary Educational Training and Support Program (METS) National Science, Math, World Languages and WEB DuBois Honor Societies Peer Mediation School Resource Officer Sit With Us Blair Speech Resource K–12 Students Engaged in Pathways to Achievement (SEPA) Study Circles Transition

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	21.0	9.4	62.9	0.4	60.3	39.7
Supporting Services	8.9	41.8	20.3	27.8	0.0	60.8	39.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.4	English = 20.3 Other = 21.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Montgomery Blair High School - #757

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.7	41.5	47.8

Average SAT Scores ^{3 5} (65.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	573	569	1142
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	6.625
Asst School Administrator	1.000	Special Education	8.150
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assistant	2.500
		Hearing Interpreter	
Administrative Total	7.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	20.775
Classroom	153.800	Other Support	
Resource/Team Leader/Content Specialist	11.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	14.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	9.000
Career/Technical Ed	1.000	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	12.800	Security Assistant	8.000
Resource Program	1.000	Student Monitor	
Teachers Total	196.800	Other Support Total	23.000
		Building Services	
Other Professional		Manager	1.000
Counselor	12.500	Leader	17.000
Media Specialist	1.000	Worker	1.000
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
Other Professional Total	14.500	Building Services Total	19.000
		Food Services	5.499
Total Professional	218.300	Total Supporting Services	68.274

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
664	354	53.3

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	30.2	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
133	125	0	8	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,920	2,920	3,168	3,243	3,379	3,446	3,587	3,616

School Personnel Costs	
Professional Salaries	\$19,445,900
Supporting Services Salaries	\$2,921,307
Employee Benefits	\$5,896,665
Total Allocated Cost	\$28,263,872

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

James Hubert Blake High School - #321

Cluster Name: Northeast Consortium

300 Norwood Road Silver Spring, MD 20905

Office Phone: (240) 740-1400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/blakehs/

Fax Number: (301) 879-1306

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2017–2018 Enrollment = 1,624													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		57.0	43.0	≤5.0	9.3	41.1	26.1	≤5.0	18.2	5.2	Grade 9	485	29.9
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	427	26.3
FARMS	34.5	19.7	14.8	≤5.0	≤5.0	16.4	14.2	≤5.0	≤5.0	≤5.0	Grade 11	342	21.1
SPED	10.2	≤5.0	6.7	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	370	22.8
											Total	1,624	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.3	5.5	7.3

Other Participation	
Students now or have in the past received FARMS ² = 56.7%	Dropout Rate ^{2 3} = 6.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.0%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 90.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 39.0%
Attendance Rate ^{2 3} = 93.4%	

School Programs	
Accounting POS	NEC Signature Programs: Business and Consumer Services
Achieving College Excellence and Success (ACES)	NEC Signature Programs: Humanities and Public Service
Adapted Physical Education	NEC Signature Programs: Science, Technology, Engineering and Math
Alternative Level I	School Community Based (SCB)
AP (Advanced Placement) Capstone	School Resource Officer
Business Administration POS	Sources of Strength (SOS) Suicide Prevention Program
Career Readiness Education Academy (CREA)	Speech Resource K–12
College/Career Research & Development (CCRD) POS	Student Ambassador Program
Computer Science/Code.org POS	Student Assistance Programs
Counseling Programs/Groups	Students Engaged in Pathways to Achievement (SEPA)
Early Child Development POS	Transition
In-school Interventions	Visitor Management System
Learning and Academic Disabilities (LAD)	
Marketing POS	
Media Broadcasting Technician POS	
Mentoring Programs	
Multimedia & Interactive Technologies (Game Development) POS	
Multimedia & Interactive Technologies (Web Design) POS	
NEC Signature Programs: Arts and Communication	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.5	13.9	5.2	75.7	1.7	60.0	40.0
Supporting Services	10.9	25.5	23.6	38.2	1.8	65.5	34.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
13.0	English = 18.3	Other = 16.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

James Hubert Blake High School - #321

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.0	38.3	54.8

Average SAT Scores ^{3 5} (70.1% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	535	501	1036
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.871
Asst School Administrator		Special Education	11.746
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	0.875
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	17.242
Classroom	76.200	Other Support	
Resource/Team Leader/Content Specialist	9.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.600	School Financial Assistant	1.000
Alternative	0.800	Secretary	4.000
Career/Technical Ed	1.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	11.200	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	101.800	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	6.500	Worker	12.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	14.500
Other Professional Total	8.100	Food Services	3.125
Total Professional	113.900	Total Supporting Services	49.867

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
361	151	41.8

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	91.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	77	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,743	1,743	1,687	1,727	1,751	1,752	1,815	1,862

School Personnel Costs	
Professional Salaries	\$10,416,377
Supporting Services Salaries	\$2,215,241
Employee Benefits	\$3,377,187
Total Allocated Cost	\$16,008,805

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Winston Churchill High School - #602

Cluster Name: Winston Churchill
 School Hours: 7:45 - 2:30
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (301) 469-1200
 Fax Number: (301) 469-1208

2017–2018 Enrollment = 2,123													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.4	54.6	≤5.0	27.7	8.7	8.1	≤5.0	50.0	5.4	Grade 9	531	25.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	560	26.4
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	553	26.0
SPED	10.8	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.2	≤5.0	Grade 12	479	22.6
											Total	2,123	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.0	17.8	22.2

Other Participation	
Students now or have in the past received FARMS ² = 8.8%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 71.5%
Attendance Rate ^{2 3} = 94.7%	

School Programs	
Academy Technology, Engineering and Math Signature Program	Student Ambassador Program
Adapted Physical Education	Students Engaged in Pathways to Achievement (SEPA)
Alternative Level I	Transition
Autism Resource Services	Visitor Management System
Autism - K–12	Wellness Center
Blue Ribbon Anti-Bullying Program	
Bridge	
Business Administration POS	
Career Readiness Education Academy (CREA)	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Conflict Resolution	
Counseling Programs/Groups	
Creative and Performing Arts Signature Program	
In-school Interventions	
Learning and Academic Disabilities (LAD)	
Peer Mediation	
School Resource Officer	
Speech Resource K–12	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.4	7.0	4.2	77.6	2.1	58.7	41.3
Supporting Services	8.1	21.6	16.2	52.7	1.4	70.3	29.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
13.2	English = 26.0	Other = 26.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Winston Churchill High School - #602

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.6	42.7	44.8

Average SAT Scores ^{3 5} (55.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	624	628	1252
County	567	559	1126
National	533	527	1060

Staff Positions			
	Professional	Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.375
Asst School Administrator	1.000	Special Education	23.500
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.625
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	31.000
Classroom	90.400	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.400	Secretary	6.500
Career/Technical Ed	0.200	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	20.300	Security Assistant	4.000
Resource Program	2.000	Student Monitor	
Teachers Total	122.100	Other Support Total	16.500
		Building Services	
Other Professional		Manager	1.000
Counselor	7.000	Leader	
Media Specialist	1.000	Worker	13.500
Spec Ed Related Services	1.700	Plant Equipment Operator	1.000
Other Professional Total	9.700	Building Services Total	15.500
		Food Services	2.187
Total Professional	136.800	Total Supporting Services	65.187

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
504	394	78.2

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	85	0	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,986	1,986	2,160	2,147	2,086	2,077	2,087	2,031

School Personnel Costs	
Professional Salaries	\$12,052,458
Supporting Services Salaries	\$2,786,024
Employee Benefits	\$3,960,853
Total Allocated Cost	\$18,799,335

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Clarksburg High School - #249

Cluster Name: Clarksburg

22500 Wims Road Clarksburg, MD 20871

Office Phone: (301) 444-3000

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Fax Number: (301) 444-3595

Feeder Schools: Neelsville, Rocky Hill

2017–2018 Enrollment = 2,148													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.6	48.4	≤5.0	19.0	28.9	27.9	≤5.0	19.8	≤5.0	Grade 9	590	27.5
ESOL	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 10	616	28.7
FARMS	26.8	12.7	14.2	≤5.0	≤5.0	10.6	11.7	≤5.0	≤5.0	≤5.0	Grade 11	500	23.3
SPED	9.4	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	442	20.6
											Total	2,148	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.1	16.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 51.6%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.6%	Suspension Rate ^{2 3} = 5.2%
Graduation Rate ^{2 3} = 91.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 42.3%
Attendance Rate ^{2 3} = 93.1%	

School Programs	
Academy of Health Professions & Biosciences POS	Study Circles
Achieving College Excellence and Success (ACES)	Transition
Advanced Placement Power Scholars (APPS)	Visitor Management System
Alternative Level I	
Career Readiness Education Academy (CREA)	
Certified Professional Horticulturalist POS	
Collaborative Problem Solving (CPS)	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Emotional Disability Cluster	
In-school Interventions	
Learning and Academic Disabilities (LAD)	
Network Operations POS	
PLTW: Advanced Engineering POS	
Restorative Justice	
School Resource Officer	
Speech Resource K–12	
Students Engaged in Pathways to Achievement (SEPA)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.0	9.3	6.0	82.7	0.0	68.0	32.0
Supporting Services	8.8	23.5	19.1	45.6	1.5	57.4	42.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
13.0	English = 20.0	Other = 19.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Clarksburg High School - #249

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.0	43.3	52.7

Average SAT Scores ^{3 5} (69.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	548	541	1089
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.125
Asst School Administrator	1.000	Special Education	14.275
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.750
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	23.650
Classroom	100.300	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.800	School Financial Assistant	1.000
Alternative	0.800	Secretary	6.000
Career/Technical Ed	1.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	15.400	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	132.300	Other Support Total	17.000
		Building Services	
Other Professional		Manager	1.000
Counselor	8.500	Leader	15.000
Media Specialist	1.000	Worker	1.000
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
Other Professional Total	10.000	Building Services Total	17.000
		Food Services	3.687
Total Professional	147.300	Total Supporting Services	61.337

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
483	179	37.1

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	2006	62.7	0	11

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
93	88	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,034	2,034	2,334	2,399	2,459	2,739	2,858	2,896

School Personnel Costs	
Professional Salaries	\$13,706,721
Supporting Services Salaries	\$2,724,762
Employee Benefits	\$4,374,730
Total Allocated Cost	\$20,806,213

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Damascus High School - #701

Cluster Name: Damascus
 School Hours: 7:45 - 2:30
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (240) 207-2400
 Fax Number: (301) 253-7046

2017–2018 Enrollment = 1,271													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5.0	8.6	11.4	18.8	≤5.0	55.7	≤5.0	Grade 9	338	26.6
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	299	23.5
FARMS	14.6	6.8	7.8	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 11	307	24.2
SPED	12.6	5.1	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	Grade 12	327	25.7
											Total	1,271	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	71.3	≤5.0	25.0

Other Participation	
Students now or have in the past received FARMS ² = 29.0%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 94.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 45.2%
Attendance Rate ^{2 3} = 92.3%	

School Programs	
Academy of Information Technology (NAF) - IT Networking POS	Professional Restaurant Management Culinary Arts (ACF) POS
Academy of Information Technology (NAF) - IT Programming POS	School Community Based (SCB)
Academy of Information Technology (NAF) - Web Design POS	Speech Resource K–12
Adapted Physical Education	Student Ambassador Program
Alternative Level I	Student Assistance Programs
AP (Advanced Placement) Capstone	Students Engaged in Pathways to Achievement (SEPA)
Automotive Technology/Dealership Training POS	Study Circles
Career Readiness Education Academy (CREA)	Transition
Career Readiness Education Academy (CREA) Automotive Location	Visitor Management System
Certified Professional Horticulturalist POS	
Cisco Networking Academy POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Counseling Programs/Groups	
Early Child Development POS	
In-school Interventions	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Mentoring Programs	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.1	3.3	4.3	87.0	2.2	58.7	41.3
Supporting Services	0.0	16.1	14.3	69.6	0.0	71.4	28.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
11.7	English = 15.1	Other = 20.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Damascus High School - #701

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.3	21.7	73.9

Average SAT Scores ^{3 5} (68.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	574	564	1138
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.499
Asst School Administrator	1.000	Special Education	17.750
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.000
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.625
		Teacher Assistant	
Teachers		Instructional Support Total	22.874
Classroom	54.600	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.400	Secretary	3.500
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.800	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	79.000	Other Support Total	13.500
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	5.000	Worker	9.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.900	Building Services Total	12.000
Other Professional Total	6.900	Food Services	2.125
Total Professional	89.900	Total Supporting Services	50.499

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
253	122	48.2

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
74	67	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,556	1,556	1,291	1,320	1,345	1,329	1,355	1,324

School Personnel Costs	
Professional Salaries	\$8,990,708
Supporting Services Salaries	\$2,305,969
Employee Benefits	\$3,083,393
Total Allocated Cost	\$14,380,070

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Thomas Edison High School of Technology - #748

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/edison/

Office Phone: (240) 740-2000
 Fax Number: (301) 929-2177

2017–2018 Enrollment = 671													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade*		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		33.2	66.8	≤5.0	≤5.0	23.4	59.0	≤5.0	10.4	≤5.0	Grade 9	50	7.5
ESOL	25.0	5.5	19.5	≤5.0	≤5.0	≤5.0	23.4	≤5.0	≤5.0	≤5.0	Grade 10	159	23.7
FARMS	42.8	13.6	29.2	≤5.0	≤5.0	11.5	28.8	≤5.0	≤5.0	≤5.0	Grade 11	267	39.8
SPED	26.8	≤5.0	22.2	≤5.0	≤5.0	8.0	12.1	≤5.0	5.1	≤5.0	Grade 12	195	29.1
											Total	671	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS ² = 76.3%	Dropout Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3} = N/A
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A
Attendance Rate ^{2 3} = N/A	

School Description
<p>Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides students multiple opportunities and pathways into a university and/or professional setting. TEHST offers state approved Programs of Study to satisfy Maryland graduation requirements. Students are co-enrolled at their home school and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Students have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.</p>

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	11.5	11.5	3.8	73.1	0.0	38.5	61.5			
Supporting Services	0.0	28.6	42.9	28.6	0.0	64.3	35.7	N/A	N/A	N/A

Student/Instructional Staff Ratio	Average Class Size	
26.3	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
0.0	11.5	88.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

Thomas Edison High School of Technology - #748

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	1.000	Paraeducators	
Asst School Administrator		Regular	2.000
Magnet/Special Program Coordinator		Special Education	
		IT Systems Specialist	1.000
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	1.000
		Media Assistant	
		Teacher Assistant	
Teachers			
Classroom	17.500	Instructional Support Total	4.000
Resource/Team Leader/Content Specialist	3.000	Other Support	
Staff Development		Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL	1.000	Registrar	
Alternative		School Financial Assistant	1.000
Career/Technical Ed		Secretary	1.000
Reading/Literacy		Parent/Community Coord	
Special Education: Classroom	1.000	Media Services Technician	
Resource Program		Security Team Leader	
		Security Assistant	
		Student Monitor	
Teachers Total	22.500	Other Support Total	3.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	1.000	Worker	5.000
Media Specialist		Plant Equipment Operator	1.000
Spec Ed Related Services		Building Services Total	8.000
Other Professional Total	1.000	Food Services	
Total Professional	25.500	Total Supporting Services	15.000

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1982		28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs	
Professional Salaries	\$2,555,284
Supporting Services Salaries	\$833,516
Employee Benefits	\$861,164
Total Allocated Cost	\$4,249,964

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/einsteinh/

Fax Number: (301) 962-1016

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2017–2018 Enrollment = 1,803													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.7	49.3	≤5.0	9.3	17.8	48.4	≤5.0	20.8	≤5.0	Grade 9	515	28.6
ESOL	17.1	6.7	10.4	≤5.0	≤5.0	≤5.0	15.0	≤5.0	≤5.0	≤5.0	Grade 10	483	26.8
FARMS	39.7	19.6	20.1	≤5.0	≤5.0	7.2	28.3	≤5.0	≤5.0	≤5.0	Grade 11	365	20.2
SPED	12.9	5.3	7.7	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade 12	440	24.4
											Total	1,803	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	63.4		10.3
	Less than 40%		
	26.3		

Other Participation	
Students now or have in the past received FARMS ² = 65.6%	Dropout Rate ^{2 3} = 11.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.5%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 81.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 22.3%
Attendance Rate ^{2 3} = 90.5%	

School Programs	
Academy of Finance POS	Learning for Independence (LFI)
Accounting POS	Mentoring Programs
Achieving College Excellence and Success (ACES)	Multidisciplinary Educational Training and Support Program (METS)
Adapted Physical Education	School Community Based (SCB)
Alternative Level I	School Resource Officer
Business Administration POS	Speech Resource K–12
Career Readiness Education Academy (CREA)	Student Ambassador Program
Collaborative Outreach for Successful Youth (COSY)	Transition
College/Career Research & Development (CCRD) POS	Visitor Management System
Computer Science/Code.org POS	Visual & Performing Arts
Counseling Programs/Groups	Visual Arts Center (VAC)
DCC Academy Programs: Finance, Business Management & Marketing	
DCC Academy Programs: Renaissance	
DCC Academy Programs: Visual and Performing Arts	
Extensions	
Hospitality Management POS	
In-school Interventions	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	20.1	8.1	63.8	2.0	61.7	38.3
Supporting Services	11.5	31.0	21.8	33.3	2.3	50.6	49.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
10.4	English = 19.2	Other = 18.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Albert Einstein High School - #789

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.1	37.6	46.3

Average SAT Scores ^{3 5} (63.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	533	506	1039
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	5.375
Asst School Administrator		Special Education	25.870
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.500
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	36.245
Classroom	87.600	Other Support	
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	8.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	18.100	Security Assistant	5.000
Resource Program	1.500	Student Monitor	
Teachers Total	129.200	Other Support Total	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	6.400	Worker	11.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.800	Building Services Total	13.500
Other Professional Total	9.200	Food Services	4.750
Total Professional	143.400	Total Supporting Services	70.495

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
354	169	47.7

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
80	66	0	5	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,612	1,612	1,824	1,942	2,039	2,147	2,226	2,260

School Personnel Costs	
Professional Salaries	\$12,322,677
Supporting Services Salaries	\$2,963,645
Employee Benefits	\$4,087,988
Total Allocated Cost	\$19,374,310

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Gaithersburg High School - #551

Cluster Name: Gaithersburg

101 Education Boulevard Gaithersburg, MD 20877

Office Phone: (301) 284-4500

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/gaithsbghs/

Fax Number: (301) 284-4701

Feeder Schools: Forest Oak, Gaithersburg

2017–2018 Enrollment = 2,388													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.1	52.9	≤5.0	7.6	23.9	50.1	≤5.0	14.9	≤5.0	Grade 9	670	28.1
ESOL	23.1	9.9	13.2	≤5.0	≤5.0	≤5.0	20.4	≤5.0	≤5.0	≤5.0	Grade 10	665	27.8
FARMS	40.1	18.6	21.5	≤5.0	≤5.0	11.4	24.8	≤5.0	≤5.0	≤5.0	Grade 11	571	23.9
SPED	13.7	≤5.0	9.4	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 12	482	20.2
											Total	2,388	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	57.1	8.0	35.0

Other Participation	
Students now or have in the past received FARMS ² = 70.5%	Dropout Rate ^{2 3} = 13.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.2%	Suspension Rate ^{2 3} = 4.1%
Graduation Rate ^{2 3} = 77.4%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 21.6%
Attendance Rate ^{2 3} = 89.2%	

School Programs	
Academy of Finance POS	Cosmetology POS
Academy of Information Technology (NAF) - IT Networking POS	Early Child Development POS
Academy of Information Technology (NAF) - IT Programming POS	Hospitality Management POS
Academy of Information Technology (NAF) - Web Design POS	In-school Interventions
Accounting POS	Learning and Academic Disabilities (LAD)
Achieving College Excellence and Success (ACES)	Learning for Independence (LFI)
Adapted Physical Education	Marketing POS
Alternative Level I	Multidisciplinary Educational Training and Support Program (METS)
Army Junior Reserve Officers' Training Corps (AJROTC)	Naval Junior Reserve Officer Training Corps (NJROTC)
Attendance Matters	PLTW: Biomedical Sciences POS
Automotive Collision Repair/Dealership Training POS	School Community Based (SCB)
Automotive Technology/Dealership Training POS	School Resource Officer
Bridge	Speech Resource K–12
Career Readiness Education Academy (CREA)	Students Engaged in Pathways to Achievement (SEPA)
Cisco Networking Academy POS	Transition
Collaborative Problem Solving (CPS)	Visitor Management System
College Institute	Wellness Center
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	18.1	13.6	60.8	0.0	58.8	41.2
Supporting Services	14.3	29.5	22.9	33.3	0.0	67.6	32.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
10.3	English = 15.1	Other = 18.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Gaithersburg High School - #551

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.6	36.7	43.7

Average SAT Scores ^{3 5} (52.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	532	512	1043
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	8.372
Asst School Administrator	1.000	Special Education	31.120
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.000
		Hearing Interpreter	
Administrative Total	6.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	44.992
Classroom	115.100	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	15.800	School Financial Assistant	1.000
Alternative		Secretary	7.500
Career/Technical Ed	1.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	29.400	Security Assistant	6.000
Resource Program	2.000	Student Monitor	
Teachers Total	173.700	Other Support Total	19.500
		Building Services	
Other Professional		Manager	1.000
Counselor	10.100	Leader	18.500
Media Specialist	1.000	Worker	1.000
Spec Ed Related Services	2.000	Plant Equipment Operator	1.000
Other Professional Total	13.100	Building Services Total	20.500
		Food Services	4.000
Total Professional	192.800	Total Supporting Services	88.992

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
462	160	34.6

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	2013	41.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
122	92	0	11	19

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,393	2,393	2,439	2,481	2,505	2,582	2,649	2,736

School Personnel Costs	
Professional Salaries	\$16,422,160
Supporting Services Salaries	\$3,730,122
Employee Benefits	\$5,381,553
Total Allocated Cost	\$25,533,835

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Walter Johnson High School - #424

Cluster Name: Walter Johnson

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (301) 803-7100

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wjhs/

Fax Number: (301) 571-6986

Feeder Schools: North Bethesda, Tilden

2017–2018 Enrollment = 2,475													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	≤5.0	12.2	9.9	17.7	≤5.0	54.3	5.6	Grade 9	707	28.6
ESOL	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	638	25.8
FARMS	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	557	22.5
SPED	11.1	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	Grade 12	573	23.2
											Total	2,475	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	50.4	35.0	14.6

Other Participation	
Students now or have in the past received FARMS ² = 17.8%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 50.0%
Attendance Rate ^{2 3} = 93.9%	

School Programs	
Adapted Physical Education	Study Circles
Alternative Level I	Transition
APEX Scholars Signature	Visitor Management System
Autism - Asperger's	Visual Impairments Resource
Career Readiness Education Academy (CREA)	
Collaborative Problem Solving (CPS)	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Gifted Talented/Learning Disabled	
In-school Interventions	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Mentoring Programs	
School Resource Officer	
Sources of Strength (SOS) Suicide Prevention Program	
Speech Resource K–12	
Student Assistance Programs	
Students Engaged in Pathways to Achievement (SEPA)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	6.9	5.6	80.0	0.0	63.8	36.3
Supporting Services	5.7	18.6	14.3	61.4	0.0	67.1	32.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
13.9	English = 24.5	Other = 26.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Walter Johnson High School - #424

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.8	36.3	55.0

Average SAT Scores ^{3 5} (65.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	608	605	1213
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.436
Asst School Administrator	1.000	Special Education	20.511
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.999
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	29.446
Classroom	104.100	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.600	School Financial Assistant	1.000
Alternative	0.400	Secretary	7.000
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	19.300	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	138.600	Other Support Total	17.000
		Building Services	
Other Professional		Manager	1.000
Counselor	9.500	Leader	15.000
Media Specialist	1.000	Worker	1.000
Spec Ed Related Services	1.500	Plant Equipment Operator	1.000
Other Professional Total	12.000	Building Services Total	17.000
Total Professional	155.600	Food Services	1.812
		Total Supporting Services	65.258

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
553	383	69.3

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2009	30.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
107	101	0	1	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,330	2,330	2,606	2,762	2,882	2,962	3,018	3,118

School Personnel Costs	
Professional Salaries	\$14,262,723
Supporting Services Salaries	\$2,831,475
Employee Benefits	\$4,570,634
Total Allocated Cost	\$21,664,832

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (240) 740-0100

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/kennedyhs/

Fax Number: (301) 929-2240

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2017–2018 Enrollment = 1,720													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.3	48.7	≤5.0	6.7	28.6	58.1	≤5.0	≤5.0	≤5.0	Grade 9	532	30.9
ESOL	25.8	11.2	14.7	≤5.0	≤5.0	≤5.0	20.9	≤5.0	≤5.0	≤5.0	Grade 10	464	27.0
FARMS	46.9	24.7	22.2	≤5.0	≤5.0	13.0	30.6	≤5.0	≤5.0	≤5.0	Grade 11	312	18.1
SPED	14.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Grade 12	412	24.0
											Total	1,720	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	52.7	21.2	26.1

Other Participation	
Students now or have in the past received FARMS ² = 80.6%	Dropout Rate ^{2 3} = 11.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.5%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 81.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 16.8%
Attendance Rate ^{2 3} = 91.0%	

School Programs	
Academy of Health Professions & Biosciences POS	Learning for Independence (LFI)
Achieving College Excellence and Success (ACES)	Marketing POS
Adapted Physical Education	Media Broadcasting Technician POS
Alternative Level I	Mentoring Programs
Autism Resource Services	Naval Junior Reserve Officer Training Corps (NJROTC)
Business Administration POS	Positive Behavioral Interventions and Supports (PBIS)
Career Readiness Education Academy (CREA)	School Community Based (SCB)
College Institute	School Resource Officer
College/Career Research & Development (CCRD) POS	Speech Resource K–12
Computer Science/Code.org POS	Student Ambassador Program
Counseling Programs/Groups	Student Assistance Programs
DCC Academy Programs: Broadcast Journalism & Communications	Students Engaged in Pathways to Achievement (SEPA)
DCC Academy Programs: Business Management Academy	Study Circles
DCC Academy Programs: Health Professions	Transition
DCC Academy Programs: Naval Junior Reserve Officer Training Corps	Visitor Management System
In-school Interventions	
International Baccalaureate Diploma Programme	
Leadership Training Institute (LTI)	
Learning and Academic Disabilities (LAD)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.1	31.2	6.5	55.1	1.4	70.3	29.7
Supporting Services	10.5	43.4	28.9	17.1	0.0	63.2	36.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
10.5	English = 18.0 Other = 18.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

John F. Kennedy High School - #815

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.0	39.9	47.1

Average SAT Scores ^{3 5} (63.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	488	473	961
County	567	559	1126
National	533	527	1060

Staff Positions			
	Professional	Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.250
Asst School Administrator	1.000	Special Education	23.525
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.375
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	31.900
Classroom	75.800	Other Support	
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	9.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	1.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	21.200	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	121.200	Other Support Total	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.100	Worker	11.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	2.000	Building Services Total	13.500
Other Professional Total	10.100	Food Services	4.250
Total Professional	136.300	Total Supporting Services	65.650

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
339	93	27.4

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	77	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,122	2,221	1,789	1,850	1,951	2,052	2,124	2,171

School Personnel Costs	
Professional Salaries	\$12,172,412
Supporting Services Salaries	\$2,993,989
Employee Benefits	\$4,015,204
Total Allocated Cost	\$19,181,605

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4600

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/magruderhs/

Fax Number: (301) 840-4617

Feeder Schools: Redland, Shady Grove

2017–2018 Enrollment = 1,617													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	≤5.0	12.2	17.6	39.1	≤5.0	25.9	5.1	Grade 9	471	29.1
ESOL	12.2	≤5.0	7.4	≤5.0	≤5.0	≤5.0	10.3	≤5.0	≤5.0	≤5.0	Grade 10	448	27.7
FARMS	33.4	16.0	17.4	≤5.0	≤5.0	7.9	19.0	≤5.0	≤5.0	≤5.0	Grade 11	371	22.9
SPED	11.6	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	327	20.2
											Total	1,617	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.4	≤5.0	22.3

Other Participation	
Students now or have in the past received FARMS ² = 55.5%	Dropout Rate ^{2 3} = 6.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 89.6%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 37.8%
Attendance Rate ^{2 3} = 92.3%	

School Programs	
Academy of Finance POS	Pursuing Excellence in the Academic Curricula (PEAC Scholars)
Academy of Health Professions & Biosciences POS	Speech Resource K–12
Accounting POS	Students Engaged in Pathways to Achievement (SEPA)
Adapted Physical Education	Transition
Alternative Level I	Visitor Management System
Army Junior Reserve Officers' Training Corps (AJROTC)	
Autism - K–12	
Business Administration POS	
Career Readiness Education Academy (CREA)	
College/Career Research & Development (CCRD) POS	
Counseling Programs/Groups	
Early Child Development POS	
Emotional Disability Cluster	
Hospitality Management POS	
In-school Interventions	
Learning and Academic Disabilities (LAD)	
Marketing POS	
Mentoring Programs	
PLTW: Advanced Engineering POS	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	8.2	14.8	4.9	70.5	1.6	58.2	41.8
Supporting Services	13.3	31.7	13.3	40.0	1.7	61.7	38.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
12.0	English = 19.1	Other = 20.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Col. Zadok Magruder High School - #510

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.7	32.8	47.5

Average SAT Scores ^{3 5} (55.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	550	543	1093
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.000
Asst School Administrator	1.000	Special Education	15.125
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.125
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	21.000
Classroom	71.800	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.499
Career/Technical Ed	1.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	15.100	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	104.100	Other Support Total	15.499
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	6.000	Worker	12.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	Building Services Total	14.000
Other Professional Total	8.000	Food Services	3.937
Total Professional	116.100	Total Supporting Services	54.436

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
344	160	46.5

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	30.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
91	84	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,950	1,950	1,592	1,682	1,683	1,735	1,854	1,862

School Personnel Costs	
Professional Salaries	\$10,358,233
Supporting Services Salaries	\$2,412,296
Employee Benefits	\$3,441,952
Total Allocated Cost	\$16,212,481

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Richard Montgomery High School - #201

Cluster Name: Richard Montgomery
 School Hours: 7:45 - 2:30
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (301) 610-8000
 Fax Number: (301) 279-8428

2017–2018 Enrollment = 2,428													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	≤5.0	24.7	17.5	23.4	≤5.0	29.5	≤5.0	Grade 9	631	26.0
ESOL	8.9	≤5.0	5.4	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 10	673	27.7
FARMS	19.5	9.3	10.2	≤5.0	≤5.0	5.5	8.5	≤5.0	≤5.0	≤5.0	Grade 11	556	22.9
SPED	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	568	23.4
											Total	2,428	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.3	20.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 37.4%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.1%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 92.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 37.4%
Attendance Rate ^{2 3} = 93.3%	

School Programs
Alternative Level I Career Readiness Education Academy (CREA) College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Emotional Disability Cluster In-school Interventions Learning and Academic Disabilities (LAD) Magnet - International Baccalaureate Diploma Programme Middle Years Program—Grades 9–10 Multidisciplinary Educational Training and Support Program (METS) School Resource Officer Speech Resource K–12 Students Engaged in Pathways to Achievement (SEPA) Transition Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	9.0	8.4	76.5	0.6	62.7	37.3
Supporting Services	13.8	27.7	18.5	40.0	0.0	63.1	36.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.8	English = 20.8 Other = 20.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Richard Montgomery High School - #201

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.2	38.6	51.2

Average SAT Scores ^{3 5} (68.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	602	599	1201
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	5.686
Asst School Administrator	1.000	Special Education	10.375
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assistant	2.000
		Hearing Interpreter	
Administrative Total	6.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	21.561
Classroom	114.200	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	5.400	School Financial Assistant	1.000
Alternative	0.800	Secretary	7.000
Career/Technical Ed	0.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	12.800	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	144.200	Other Support Total	18.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	10.100	Worker	13.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.500	Building Services Total	15.000
Other Professional Total	11.600	Food Services	3.000
Total Professional	161.800	Total Supporting Services	57.561

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
572	384	67.1

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	2007	29.1	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
102	97	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,236	2,236	2,526	2,584	2,596	2,545	2,618	2,668

School Personnel Costs	
Professional Salaries	\$14,552,538
Supporting Services Salaries	\$2,684,731
Employee Benefits	\$4,560,101
Total Allocated Cost	\$21,797,370

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Northwest High School - #246

Cluster Name: Northwest

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (301) 601-4660

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/northwesths/

Fax Number: (301) 601-4662

Feeder Schools: Clemente, Kingsview, Lakelands Park

2017–2018 Enrollment = 2,508													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5.0	20.0	26.3	20.5	≤5.0	28.0	≤5.0	Grade 9	709	28.3
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	618	24.6
FARMS	22.5	11.0	11.5	≤5.0	≤5.0	10.5	7.5	≤5.0	≤5.0	≤5.0	Grade 11	592	23.6
SPED	9.8	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	589	23.5
											Total	2,508	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.5	5.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 43.2%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.6%	Suspension Rate ^{2 3} = 3.9%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 44.9%
Attendance Rate ^{2 3} = 93.2%	

School Programs	
Academy of Finance POS	Speech Resource K–12
Academy of Fine Arts	Student Ambassador Program
Accounting POS	Student Assistance Programs
Alternative Level I	Students Engaged in Pathways to Achievement (SEPA)
Biotechnology POS	Transition
Career Readiness Education Academy (CREA)	Ulysses Signature Program
Character Recognition Programs	Visitor Management System
Collaborative Problem Solving (CPS)	Visual Impairments Resource
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Counseling Programs/Groups	
Deaf and Hard of Hearing (DHOH) Resource	
Early Child Development POS	
Emotional Disability Cluster	
Learning and Academic Disabilities (LAD)	
Marketing POS	
Mentoring Programs	
Montgomery College Middle College (MC2)	
School Resource Officer	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	10.9	7.3	72.7	2.4	66.7	33.3
Supporting Services	15.2	25.8	16.7	40.9	1.5	51.5	48.5

Classes Taught by Highly Qualified (HQ) Teachers²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
14.0	English = 19.5	Other = 20.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Northwest High School - #246

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.9	52.1	33.9

Average SAT Scores ^{3 5} (70.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	571	573	1145
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	3.436
Asst School Administrator		Special Education	15.420
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.875
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	24.231
Classroom	113.600	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.400	School Financial Assistant	1.000
Alternative	0.800	Secretary	7.000
Career/Technical Ed	1.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	19.000	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	147.200	Other Support Total	18.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	9.500	Worker	14.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	16.500
Other Professional Total	11.100	Food Services	3.250
Total Professional	163.300	Total Supporting Services	61.981

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
514	258	50.2

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	34.6	0	5

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
102	98	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,241	2,241	2,578	2,627	2,695	2,652	2,651	2,626

School Personnel Costs	
Professional Salaries	\$13,636,160
Supporting Services Salaries	\$2,824,456
Employee Benefits	\$4,404,805
Total Allocated Cost	\$20,865,421

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Northwood High School - #796

Cluster Name: Downcounty Consortium

919 University Boulevard West Silver Spring MD 20901

Office Phone: (301) 649-8088

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/northwoodhs/

Fax Number: (301) 649-8285

Feeder Schools: Lee, Silver Spring Int'l, Sligo MS

2017–2018 Enrollment = 1,731													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.5	47.5	≤5.0	5.6	24.6	53.4	≤5.0	13.5	≤5.0	Grade 9	517	29.9
ESOL	23.5	10.1	13.3	≤5.0	≤5.0	≤5.0	19.5	≤5.0	≤5.0	≤5.0	Grade 10	518	29.9
FARMS	52.5	28.1	24.3	≤5.0	≤5.0	12.6	35.0	≤5.0	≤5.0	≤5.0	Grade 11	355	20.5
SPED	10.2	≤5.0	6.4	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 12	341	19.7
											Total	1,731	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.4	10.3	6.3

Other Participation	
Students now or have in the past received FARMS ² = 74.9%	Dropout Rate ^{2 3} = 15.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 79.4%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 15.7%
Attendance Rate ^{2 3} = 90.4%	

School Programs	
Achieving College Excellence and Success (ACES)	In-school Interventions
Alternative Level I	Justice, Law & Society POS
Business Administration POS	Learning and Academic Disabilities (LAD)
Career Readiness Education Academy (CREA)	Marketing POS
College/Career Research & Development (CCRD) POS	Mentoring Programs
Computer Science/Code.org POS	Minority Scholars Program
Counseling Programs/Groups	Montgomery College Middle College (MC2)
DCC Academy Programs: Finance, Accounting, Marketing & Education (FAME)	Multidisciplinary Educational Training and Support Program (METS)
DCC Academy Programs: Humanities, Arts, and Media (HAM)	Peer Mediation
DCC Academy Programs: Montgomery College Middle College	Restorative Justice
DCC Academy Programs: Musical Theatre & Dance	School Resource Officer
DCC Academy Programs: Politics, Advocacy, & Law (PAL)	Speech Resource K–12
DCC Academy Programs: Technology, Environmental, and Systems Sciences (TESS)	Student Ambassador Program
Early Child Development POS	Student Assistance Programs
Early College Scholars Program	Students Engaged in Pathways to Achievement (SEPA)
Emotional Disability Cluster	Transition
Gifted Talented/Learning Disabled	Visitor Management System
	Wellness Center

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.5	25.5	10.6	58.9	1.4	63.8	36.2
Supporting Services	14.3	30.2	19.0	34.9	0.0	65.1	34.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
11.1	English = 16.5	Other = 17.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Northwood High School - #796

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.2	40.4	45.4

Average SAT Scores ^{3 5} (55.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	520	494	1014
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	5.875
Asst School Administrator	1.000	Special Education	13.700
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.500
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	82.600	Other Support	23.825
Resource/Team Leader/Content Specialist	9.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	12.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	1.200	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	14.400	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	124.200	Other Support Total	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	6.600	Worker	10.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.900	Building Services Total	12.000
Other Professional Total	8.500	Food Services	3.875
Total Professional	137.700	Total Supporting Services	55.700

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
343	109	31.8

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2004	29.6	0	7

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
73	61	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,517	1,517	1,824	1,846	1,913	1,963	2,008	2,142

School Personnel Costs	
Professional Salaries	\$11,971,008
Supporting Services Salaries	\$2,372,261
Employee Benefits	\$3,776,470
Total Allocated Cost	\$18,119,739

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Paint Branch High School - #315

Cluster Name: Northeast Consortium

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 388-9900

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Fax Number: (301) 989-5609

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2017–2018 Enrollment = 2,000													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.9	≤5.0	13.3	58.0	18.9	≤5.0	6.4	≤5.0	Grade 9	582	29.1
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	489	24.5
FARMS	34.9	17.7	17.2	≤5.0	≤5.0	21.1	9.4	≤5.0	≤5.0	≤5.0	Grade 11	511	25.6
SPED	9.7	≤5.0	6.2	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	418	20.9
											Total	2,000	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.9	20.6	16.5

Other Participation	
Students now or have in the past received FARMS ² = 63.6%	Dropout Rate ^{2 3} = 6.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.0%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 90.6%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 32.6%
Attendance Rate ^{2 3} = 94.8%	

School Programs	
Academy of Finance POS	NEC Signature Programs: Academy of Media
Academy of Health Professions & Biosciences POS	NEC Signature Programs: Academy of Science
Achieving College Excellence and Success (ACES)	Peer Mediation
Adapted Physical Education	PLTW: Advanced Engineering POS
Advancement Via Individual Determination (AVID)	Professional Restaurant Management Culinary Arts (ACF) POS
Alternative Level I	School Resource Officer
Bridge	Speech Resource K–12
Business Administration POS	Student Assistance Programs
Career Readiness Education Academy (CREA)	Students Engaged in Pathways to Achievement (SEPA)
College/Career Research & Development (CCRD) POS	Transition
Computer Science/Code.org POS	Visitor Management System
Conflict Resolution	
Counseling Programs/Groups	
Early Child Development POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Media Broadcasting Technician POS	
Mentoring Programs	
Naval Junior Reserve Officer Training Corps (NJROTC)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.7	25.5	3.4	63.1	2.7	63.8	36.2
Supporting Services	9.9	38.0	14.1	33.8	2.8	66.2	33.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
12.1	English = 19.5	Other = 20.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Paint Branch High School - #315

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	32.2	58.4

Average SAT Scores ^{3 5} (75.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	537	527	1064
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	5.375
Asst School Administrator		Special Education	17.643
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.375
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	27.893
Classroom	95.700	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	2.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	2.200	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	17.800	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	128.900	Other Support Total	17.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.000	Worker	14.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.200	Building Services Total	16.500
Other Professional Total	10.200	Food Services	2.813
Total Professional	144.100	Total Supporting Services	64.206

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
452	183	40.5

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969	2012	46.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	87	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,020	2,020	2,066	2,135	2,165	2,130	2,192	2,189

School Personnel Costs	
Professional Salaries	\$13,494,421
Supporting Services Salaries	\$2,755,867
Employee Benefits	\$4,292,611
Total Allocated Cost	\$20,542,899

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Poolesville High School - #152

Cluster Name: Poolesville
 School Hours: 7:45 - 2:30
 Feeder Schools: John Poole

17501 West Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (240) 740-2400
 Fax Number: (301) 972-7943

2017–2018 Enrollment = 1,183													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	30.0	5.5	7.7	≤5.0	50.8	5.7	Grade 9	293	24.8
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	285	24.1
FARMS	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	297	25.1
SPED	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	308	26.0
											Total	1,183	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.5	9.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 14.4%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 60.6%
Attendance Rate ^{2 3} = 94.2%	

School Programs	
Alternative Level I	Transition
AP (Advanced Placement) Capstone	Visitor Management System
Blue Ribbon Anti-Bullying Program	Visual Impairments Resource
Career Readiness Education Academy (CREA)	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
HERO Club	
Independent Studies House	
Learning and Academic Disabilities (LAD)	
Magnet—Global Ecology	
Magnet—Humanities	
Magnet—Science/Math/Computer Science	
Mentoring Programs	
PLTW: Advanced Engineering POS	
Speak Up (whole-school language empowerment lesson)	
Speech Resource K–12	
Student Ambassador Program	
Students Engaged in Pathways to Achievement (SEPA)	
Suicide Awareness/Prevention Campaign	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.7	3.5	8.2	81.2	2.4	52.9	47.1
Supporting Services	8.8	17.6	17.6	52.9	2.9	67.6	32.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.7	English = 18.5 Other = 22.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Pooleville High School - #152

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.6	32.9	56.5

Average SAT Scores ^{3 5} (74.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	647	649	1296
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator	1.000	Special Education	5.012
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assistant	0.750
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	9.637
Classroom	54.800	Other Support	
Resource/Team Leader/Content Specialist	6.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	2.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.200	Secretary	3.500
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	6.100	Security Assistant	2.000
Resource Program	1.000	Student Monitor	
Teachers Total	71.300	Other Support Total	11.500
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	4.500	Worker	5.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.200	Building Services Total	8.500
Other Professional Total	5.700	Food Services	1.000
Total Professional	81.000	Total Supporting Services	30.637

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
279	217	77.8

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,170	1,170	1,168	1,186	1,207	1,189	1,205	1,194

School Personnel Costs	
Professional Salaries	\$7,641,198
Supporting Services Salaries	\$1,415,652
Employee Benefits	\$2,374,356
Total Allocated Cost	\$11,431,206

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Quince Orchard High School - #125

Cluster Name: Quince Orchard

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (240) 740-3600

School Hours: 7:45 - 2:30

www.qohs.org/

Fax Number: (301) 840-4699

Feeder Schools: Lakelands Park, Ridgeview

2017–2018 Enrollment = 2,031													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		49.2	50.8	≤5.0	13.6	15.1	26.6	≤5.0	40.1	≤5.0	Grade 9	569	28.0
ESOL	11.8	≤5.0	6.8	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 10	555	27.3
FARMS	21.3	10.2	11.1	≤5.0	≤5.0	6.2	10.6	≤5.0	≤5.0	≤5.0	Grade 11	479	23.6
SPED	9.9	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	428	21.1
											Total	2,031	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.2	6.9	9.9

Other Participation	
Students now or have in the past received FARMS ² = 41.4%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.8%	Suspension Rate ^{2 3} = 3.3%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 53.8%
Attendance Rate ^{2 3} = 91.9%	

School Programs	
Adapted Physical Education	Minority Scholars Program
Alternative Level I	Multidisciplinary Educational Training and Support Program (METS)
Assisted and Augmentive Communication	Multimedia & Interactive Technologies (Game Development) POS
Autism - Asperger's	Multimedia & Interactive Technologies (Web Design) POS
Career Readiness Education Academy (CREA)	PLTW: Advanced Engineering POS
Character Counts!	Restorative Justice
Cisco Networking Academy POS	School Resource Officer
Collaborative Problem Solving (CPS)	Speech Resource K–12
College/Career Research & Development (CCRD) POS	Student Ambassador Program
Computer Science/Code.org POS	Student Assistance Programs
Conflict Resolution	Students Engaged in Pathways to Achievement (SEPA)
Cultivating an Understanding of Student Potential (CUSP)	Transition
Early Child Development POS	Visitor Management System
Extensions	
Facilitated Communications Pilot	
Fine Arts and Humanities Signature Program	
In-school Interventions	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	4.8	7.6	81.4	1.4	62.1	37.9
Supporting Services	13.0	23.2	21.7	39.1	2.9	60.9	39.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
12.4	English = 22.8	Other = 21.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Quince Orchard High School - #125

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	43.4	42.1

Average SAT Scores ^{3 5} (56.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	567	567	1134
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	5.000
Asst School Administrator	1.000	Special Education	18.750
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.625
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	28.875
Classroom	94.000	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	6.400	School Financial Assistant	1.000
Alternative	0.800	Secretary	6.000
Career/Technical Ed	0.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.900	Security Assistant	5.000
Resource Program	1.500	Student Monitor	
Teachers Total	126.000	Other Support Total	17.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.400	Worker	12.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	14.000
Other Professional Total	10.000	Food Services	3.125
Total Professional	141.000	Total Supporting Services	63.000

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
492	299	60.8

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988	--	30.1	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
87	78	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,837	1,837	2,091	2,139	2,051	2,049	2,112	2,140

School Personnel Costs	
Professional Salaries	\$12,115,591
Supporting Services Salaries	\$2,726,808
Employee Benefits	\$3,962,594
Total Allocated Cost	\$18,804,993

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Rockville High School - #230

Cluster Name: Rockville
 School Hours: 7:45 - 2:30
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (301) 517-8105
 Fax Number: (301) 517-8288

2017–2018 Enrollment = 1,476													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		45.1	54.9	≤5.0	11.3	13.3	41.1	≤5.0	30.5	≤5.0	Grade 9	377	25.5
ESOL	12.7	5.1	7.7	≤5.0	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	Grade 10	429	29.1
FARMS	31.4	13.7	17.7	≤5.0	≤5.0	≤5.0	21.5	≤5.0	≤5.0	≤5.0	Grade 11	326	22.1
SPED	14.6	5.3	9.3	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 12	344	23.3
											Total	1,476	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	49.8	19.1	31.2

Other Participation	
Students now or have in the past received FARMS ² = 53.6%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.0%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 86.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 23.9%
Attendance Rate ^{2 3} = 93.2%	

School Programs	
Achieving College Excellence and Success (ACES)	School Resource Officer
Adapted Physical Education	Speech Resource K–12
Alternative Level I	Students Engaged in Pathways to Achievement (SEPA)
Autism - K–12	Transition
Career Readiness Education Academy (CREA)	Visitor Management System
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Counseling Programs/Groups	
Deaf and Hard of Hearing (DHOH) K–12 Class	
Early Child Development POS	
Hospitality Management POS	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
Justice, Law & Society POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
Peer Mediation	
PLTW: Advanced Engineering POS	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.3	11.3	8.9	71.8	0.8	66.1	33.9
Supporting Services	11.4	16.5	21.5	48.1	1.3	65.8	34.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
9.7	English = 17.2 Other = 18.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rockville High School - #230

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	39.5	46.0

Average SAT Scores ^{3 5} (60.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	557	550	1107
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.500
Asst School Administrator		Special Education	19.125
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.250
Administrative Total	4.000	Hearing Interpreter	11.569
		College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	38.194
Classroom	69.200	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	6.000	School Financial Assistant	1.000
Alternative	0.800	Secretary	4.000
Career/Technical Ed	0.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	18.100	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	105.500	Other Support Total	15.000
		Building Services	
Other Professional		Manager	1.000
Counselor	6.400	Leader	
Media Specialist	1.000	Worker	12.500
Spec Ed Related Services	3.100	Plant Equipment Operator	1.000
Other Professional Total	10.500	Building Services Total	14.500
		Food Services	2.625
Total Professional	120.000	Total Supporting Services	70.319

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
297	158	53.2

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	29.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
78	64	0	4	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,566	1,566	1,536	1,579	1,604	1,655	1,699	1,742

School Personnel Costs	
Professional Salaries	\$10,514,499
Supporting Services Salaries	\$3,109,236
Employee Benefits	\$3,764,333
Total Allocated Cost	\$17,388,068

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Seneca Valley High School - #104

Cluster Name: Seneca Valley
 School Hours: 7:45 - 2:30
 Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Office Phone: (301) 353-8000
 Fax Number: (301) 353-8004

2017–2018 Enrollment = 1,187													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.1	48.9	≤5.0	11.9	34.5	32.9	≤5.0	16.1	≤5.0	Grade 9	317	26.7
ESOL	13.3	6.1	7.2	≤5.0	≤5.0	≤5.0	10.2	≤5.0	≤5.0	≤5.0	Grade 10	317	26.7
FARMS	37.0	19.5	17.5	≤5.0	≤5.0	16.8	15.0	≤5.0	≤5.0	≤5.0	Grade 11	264	22.2
SPED	13.6	5.1	8.5	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	289	24.3
											Total	1,187	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.8	5.6	37.7

Other Participation	
Students now or have in the past received FARMS ² = 65.7%	Dropout Rate ^{2 3} = 7.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.4%	Suspension Rate ^{2 3} = 4.7%
Graduation Rate ^{2 3} = 86.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 28.7%
Attendance Rate ^{2 3} = 92.0%	

School Programs	
Academy of Health Professions & Biosciences POS	Learning for Independence (LFI)
Academy of Information Technology (NAF) - IT Networking POS	Mentoring Programs
Academy of Information Technology (NAF) - IT Programming POS	Multidisciplinary Educational Training and Support Program (METS)
Academy of Information Technology (NAF) - Web Design POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Accounting POS	PLTW: Advanced Engineering POS
Achieving College Excellence and Success (ACES)	Restorative Justice
Adapted Physical Education	School Community Based (SCB)
Alternative Level I	Speech Resource K–12
Automotive Technology/Dealership Training POS	Student Ambassador Program
Career Readiness Education Academy (CREA)	Student Assistance Programs
Cisco Networking Academy POS	Students Engaged in Pathways to Achievement (SEPA)
College Institute	Study Circles
College/Career Research & Development (CCRD) POS	Transition
Computer Science/Code.org POS	Visitor Management System
Conflict Resolution	
Early Child Development POS	
In-school Interventions	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.5	14.2	6.6	68.9	2.8	62.3	37.7
Supporting Services	6.6	23.0	16.4	50.8	3.3	70.5	29.5

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
10.0	English = 15.0	Other = 16.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Seneca Valley High School - #104

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.0	32.1	51.9

Average SAT Scores ^{3 5} (66.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	529	519	1048
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.999
Asst School Administrator		Special Education	15.825
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.000
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.625
		Teacher Assistant	
Teachers		Instructional Support Total	22.449
Classroom	57.200	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	1.000	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.600	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	88.200	Other Support Total	14.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	5.000	Worker	10.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.300	Building Services Total	12.000
Other Professional Total	7.300	Food Services	3.125
Total Professional	99.500	Total Supporting Services	51.574

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
265	113	42.6

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	29.4	0	1

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
66	55	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,344	2,423	1,251	1,319	1,414	1,423	1,472	1,462

School Personnel Costs	
Professional Salaries	\$9,150,333
Supporting Services Salaries	\$2,334,973
Employee Benefits	\$3,114,107
Total Allocated Cost	\$14,599,413

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Sherwood High School - #503

Cluster Name: Sherwood
 School Hours: 7:45 - 2:30
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
 Fax Number: (301) 924-3220

2017–2018 Enrollment = 1,967													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	11.2	15.7	18.5	≤5.0	50.0	≤5.0	Grade 9	542	27.6
ESOL	12.2	≤5.0	7.3	≤5.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Grade 10	521	26.5
FARMS	15.2	7.0	8.2	≤5.0	≤5.0	5.6	7.0	≤5.0	≤5.0	≤5.0	Grade 11	489	24.9
SPED	9.3	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	415	21.1
											Total	1,967	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.4	8.8	14.8

Other Participation	
Students now or have in the past received FARMS ² = 28.5%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.5%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 93.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 56.3%
Attendance Rate ^{2 3} = 93.5%	

School Programs	
Academy of Health Professions & Biosciences POS	School Community Based (SCB)
Accounting POS	School Resource Officer
Adapted Physical Education	Speech Resource K–12
Alternative Level I	Student Ambassador Program
Broadcast Media	Student Assistance Programs
Career Readiness Education Academy (CREA)	Students Engaged in Pathways to Achievement (SEPA)
Certified Professional Horticulturalist POS	Transition
College/Career Research & Development (CCRD) POS	Visitor Management System
Computer Science/Code.org POS	Visual Impairments Resource
Conflict Resolution	
Counseling Programs/Groups	
Early Child Development POS	
Hospitality Management POS	
In-school Interventions	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Marketing POS	
Peer Mediation	
PLTW: Advanced Engineering POS	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.2	15.7	7.5	73.1	0.7	67.9	32.1
Supporting Services	4.8	22.6	14.5	54.8	3.2	62.9	37.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
13.4	English = 20.4	Other = 22.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sherwood High School - #503

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.7	32.8	60.4

Average SAT Scores ^{3 5} (71.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	583	568	1150
County	567	559	1126
National	533	527	1060

Staff Positions			
	Professional	Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.750
Asst School Administrator	1.000	Special Education	15.049
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.500
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	23.799
Classroom	82.200	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	6.200	School Financial Assistant	1.000
Alternative	0.600	Secretary	5.000
Career/Technical Ed	1.200	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.400	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	114.200	Other Support Total	15.000
		Building Services	
Other Professional		Manager	1.000
Counselor	8.100	Leader	
Media Specialist	1.000	Worker	13.500
Spec Ed Related Services	0.900	Plant Equipment Operator	1.000
Other Professional Total	10.000	Building Services Total	15.500
		Food Services	1.875
Total Professional	129.200	Total Supporting Services	56.174

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
459	264	57.5

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	95	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,188	2,188	2,041	2,056	2,026	2,014	1,986	2,054

School Personnel Costs	
Professional Salaries	\$12,401,961
Supporting Services Salaries	\$2,596,464
Employee Benefits	\$3,980,292
Total Allocated Cost	\$18,978,717

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Springbrook High School - #798

Cluster Name: Northeast Consortium

201 Valley Brook Drive Silver Spring, MD 20904

Office Phone: (240) 740-3800

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/springbrookhs/

Fax Number: (301) 622-1875

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2017–2018 Enrollment = 1,796													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		40.1	59.9	≤5.0	12.8	38.0	38.5	≤5.0	7.2	≤5.0	Grade 9	515	28.7
ESOL	17.7	6.8	10.8	≤5.0	≤5.0	≤5.0	13.3	≤5.0	≤5.0	≤5.0	Grade 10	478	26.6
FARMS	45.6	18.6	27.0	≤5.0	≤5.0	16.9	22.8	≤5.0	≤5.0	≤5.0	Grade 11	417	23.2
SPED	8.9	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	386	21.5
											Total	1,796	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.8	7.5	17.6

Other Participation	
Students now or have in the past received FARMS ² = 69.9%	Dropout Rate ^{2 3} = 7.1%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.5%	Suspension Rate ^{2 3} = 4.1%
Graduation Rate ^{2 3} = 87.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 28.0%
Attendance Rate ^{2 3} = 92.3%	

School Programs	
Academy of Information Technology (NAF) - IT Networking POS	Justice, Law & Society POS
Academy of Information Technology (NAF) - IT Programming POS	Learning and Academic Disabilities (LAD)
Academy of Information Technology (NAF) - Web Design POS	Learning for Independence (LFI)
Accounting POS	Marketing POS
Achieving College Excellence and Success (ACES)	Middle Years Program—Grades 9–10
Adapted Physical Education	Multidisciplinary Educational Training and Support Program (METS)
Alternative Level I	NEC Signature Programs: Information Technology
Business Administration POS	NEC Signature Programs: International Baccalaureate
Career Readiness Education Academy (CREA)	NEC Signature Programs: Justice, Law, and Society
Cisco Networking Academy POS	Rec Zone
College/Career Research & Development (CCRD) POS	School Community Based (SCB)
Community Bridges	Sources of Strength (SOS)
Computer Science/Code.org POS	Speech Resource K–12
Counseling Programs/Groups	Students Engaged in Pathways to Achievement (SEPA)
Early Child Development POS	Transition
Hospitality Management POS	Visitor Management System
In-school Interventions	YMCA
Innovative Therapeutic Solutions	
International Baccalaureate Diploma Programme	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	32.4	7.0	51.4	3.5	71.8	28.2
Supporting Services	9.8	32.8	32.8	21.3	3.3	67.2	32.8

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
11.9	English = 18.5	Other = 19.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Springbrook High School - #798

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	29.6	54.2

Average SAT Scores ^{3 5} (67.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	527	516	1043
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	5.373
Asst School Administrator		Special Education	10.496
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.500
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	20.869
Classroom	87.000	Other Support	
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	8.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	2.000	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	11.000	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	122.200	Other Support Total	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.400	Worker	12.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.900	Building Services Total	14.500
Other Professional Total	9.300	Food Services	3.062
Total Professional	136.500	Total Supporting Services	54.431

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
421	158	37.5

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1994	25.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	89	0	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,121	2,121	1,821	1,845	1,937	1,945	1,985	1,994

School Personnel Costs	
Professional Salaries	\$12,348,755
Supporting Services Salaries	\$2,450,330
Employee Benefits	\$3,932,407
Total Allocated Cost	\$18,731,492

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Watkins Mill High School - #545

Cluster Name: Watkins Mill

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 284-4400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Fax Number: (301) 840-3980

Feeder Schools: Montgomery Village, Neelsville

2017–2018 Enrollment = 1,660													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		47.4	52.6	≤5.0	8.0	29.8	50.2	≤5.0	7.7	≤5.0	Grade 9	489	29.5
ESOL	24.2	10.4	13.9	≤5.0	≤5.0	≤5.0	20.3	≤5.0	≤5.0	≤5.0	Grade 10	470	28.3
FARMS	50.2	24.2	26.0	≤5.0	≤5.0	17.1	28.0	≤5.0	≤5.0	≤5.0	Grade 11	327	19.7
SPED	11.9	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	374	22.5
											Total	1,660	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.1	23.7	13.1

Other Participation	
Students now or have in the past received FARMS ² = 79.5%	Dropout Rate ^{2 3} = 7.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.8%	Suspension Rate ^{2 3} = 4.7%
Graduation Rate ^{2 3} = 84.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 16.4%
Attendance Rate ^{2 3} = 87.7%	

School Programs	
Academy of Finance POS	International Baccalaureate Diploma Programme
Academy of Health Professions & Biosciences POS	Learning and Academic Disabilities (LAD)
Accounting POS	Learning for Independence (LFI)
Achieving College Excellence and Success (ACES)	Marketing POS
Adapted Physical Education	Middle Years Program—Grades 9–10
Alternative Level I	Multidisciplinary Educational Training and Support Program (METS)
Autism Resource Services	Peer Mediation
Business Administration POS	PLTW: Advanced Engineering POS
Career Readiness Education Academy (CREA)	School Resource Officer
Collaborative Problem Solving (CPS)	Speech Resource K–12
College Tracks	Students Engaged in Pathways to Achievement (SEPA)
College/Career Research & Development (CCRD) POS	Transition
Computer Science/Code.org POS	Visitor Management System
Conflict Resolution	Wellness Center
Early Child Development POS	
Gifted Talented/Learning Disabled	
Hospitality Management POS	
In-school Interventions	
International Baccalaureate Career Programme	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	18.0	9.8	63.2	2.3	61.7	38.3
Supporting Services	14.3	27.1	17.1	40.0	1.4	67.1	32.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
10.9	English = 15.6	Other = 16.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Watkins Mill High School - #545

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.0	33.8	48.1

Average SAT Scores ^{3 5} (18.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	562	557	1119
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	5.625
Asst School Administrator		Special Education	16.648
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.375
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	26.398
Classroom	78.600	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	11.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	0.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	15.800	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	118.400	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	6.900	Worker	12.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	Building Services Total	14.500
Other Professional Total	8.900	Food Services	5.062
Total Professional	131.300	Total Supporting Services	60.960

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
347	132	38.0

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989	--	51.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
90	79	0	8	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,915	1,915	1,730	1,760	1,843	1,922	2,005	2,009

School Personnel Costs	
Professional Salaries	\$11,272,931
Supporting Services Salaries	\$2,702,900
Employee Benefits	\$3,739,757
Total Allocated Cost	\$17,715,588

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Wheaton High School - #782

Cluster Name: Downcounty Consortium

12401 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 321-3400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wheatonhs/

Fax Number: (301) 942-8015

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2017–2018 Enrollment = 1,958													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		40.2	59.8	≤5.0	12.2	22.6	54.7	≤5.0	8.5	≤5.0	Grade 9	624	31.9
ESOL	21.1	7.8	13.3	≤5.0	≤5.0	≤5.0	19.8	≤5.0	≤5.0	≤5.0	Grade 10	559	28.5
FARMS	49.7	21.5	28.2	≤5.0	≤5.0	11.4	33.1	≤5.0	≤5.0	≤5.0	Grade 11	440	22.5
SPED	8.8	≤5.0	6.4	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 12	335	17.1
											Total	1,958	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.5	≤5.0	15.6

Other Participation	
Students now or have in the past received FARMS ² = 74.3%	Dropout Rate ^{2 3} = 15.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.6%	Suspension Rate ^{2 3} = 5.2%
Graduation Rate ^{2 3} = 77.4%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 30.9%
Attendance Rate ^{2 3} = 92.3%	

School Programs	
Academy of Information Technology (NAF) - IT Programming POS	PLTW: Advanced Engineering Application Program
Academy of Information Technology (NAF) - Web Design POS	PLTW: Advanced Engineering POS
Achieving College Excellence and Success (ACES)	PLTW: Biomedical Sciences Application Program
Adapted Physical Education	PLTW: Biomedical Sciences POS
Alternative Level I	School Community Based (SCB)
Career Readiness Education Academy (CREA)	School Resource Officer
Collaborative Problem Solving (CPS)	Speech Resource K–12
College Tracks	Student Ambassador Program
Computer Science/Code.org POS	Students Engaged in Pathways to Achievement (SEPA)
Counseling Programs/Groups	Transition
DCC Academy Programs: Bioscience Academy (PLTW)	Visitor Management System
DCC Academy Programs: Engineering Academy (PLTW)	Wellness Center
DCC Academy Programs: Informational Technology (AOIT)	
DCC Academy Programs: Institute for Global & Cultural Studies (IGCS)	
Early Child Development POS	
In-school Interventions	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	19.2	11.0	61.0	2.7	67.8	32.2
Supporting Services	11.9	32.8	28.4	25.4	1.5	71.6	28.4

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
12.6	English = 18.3 Other = 19.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wheaton High School - #782

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.2	34.9	43.8

Average SAT Scores ^{3 5} (58.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	500	502	1002
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	5.500
Asst School Administrator		Special Education	10.575
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.500
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	21.075
Classroom	89.600	Other Support	
Resource/Team Leader/Content Specialist	9.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	11.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	0.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	2.000
Classroom	12.600	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	126.600	Other Support Total	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.100	Worker	13.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.300	Building Services Total	15.500
Other Professional Total	10.400	Food Services	4.875
Total Professional	142.000	Total Supporting Services	57.450

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
295	124	42.0

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	2016	28.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
82	71	0	7	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,721	2,279	2,067	2,124	2,109	2,092	2,113	2,138

School Personnel Costs	
Professional Salaries	\$12,260,304
Supporting Services Salaries	\$2,548,445
Employee Benefits	\$3,900,909
Total Allocated Cost	\$18,709,658

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Walt Whitman High School - #427

Cluster Name: Walt Whitman
 School Hours: 7:45 - 2:30
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (301) 320-6600
 Fax Number: (301) 320-6594

2017–2018 Enrollment = 2,085													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		48.3	51.7	≤5.0	15.2	≤5.0	8.7	≤5.0	66.8	≤5.0	Grade 9	561	26.9
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	533	25.6
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	499	23.9
SPED	9.1	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	Grade 12	492	23.6
											Total	2,085	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.7	13.2	12.1

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.2%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 57.6%
Attendance Rate ^{2 3} = 94.5%	

School Programs	
Adapted Physical Education Alternative Level I Assisted and Augmentive Communication Business Administration POS Career Readiness Education Academy (CREA) College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Counseling Programs/Groups Early Child Development POS Emotional Disability Cluster Facilitated Communications Pilot Learning and Academic Disabilities (LAD) Learning for Independence (LFI) Project Lead The Way (PLTW) pathway School Community Based (SCB) School Resource Officer Sources of Strength (SOS) Speech Resource K–12 Student Ambassador Program	Students Engaged in Pathways to Achievement (SEPA) Transition Visitor Management System Visual Impairments Resource

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	4.2	1.4	88.9	0.0	64.6	35.4
Supporting Services	10.3	35.3	13.2	39.7	1.5	60.3	39.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
12.9	English = 20.2	Other = 20.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Walt Whitman High School - #427

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.1	30.6	58.3

Average SAT Scores ^{3 5} (60.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	639	650	1289
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.374
Asst School Administrator	1.000	Special Education	22.362
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.750
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	29.986
Classroom	92.900	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	0.400	Secretary	5.000
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	17.000	Security Assistant	4.000
Resource Program	2.000	Student Monitor	
Teachers Total	123.500	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.000	Worker	11.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	Building Services Total	13.500
Other Professional Total	10.000	Food Services	3.812
Total Professional	138.500	Total Supporting Services	62.298

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
521	431	82.7

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1992	30.7	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
88	80	0	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,866	2,397	2,137	2,109	2,092	2,108	2,104	2,129

School Personnel Costs	
Professional Salaries	\$12,887,471
Supporting Services Salaries	\$2,742,226
Employee Benefits	\$4,178,651
Total Allocated Cost	\$19,808,348

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton
 School Hours: 7:45 - 2:30
 Feeder Schools: Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (240) 740-1500
 Fax Number: (301) 279-2116

2017–2018 Enrollment = 2,134													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.3	50.7	≤5.0	37.1	6.4	7.7	≤5.0	44.2	≤5.0	Grade 9	510	23.9
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	552	25.9
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	538	25.2
SPED	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	534	25.0
											Total	2,134	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.7	≤5.0	20.3

Other Participation	
Students now or have in the past received FARMS ² = 12.2%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 74.7%
Attendance Rate ^{2 3} = ≥95.0%	

School Programs	
Academy of Information Technology (NAF) - IT Networking POS	Visitor Management System
Academy of Information Technology (NAF) - IT Programming POS	
Academy of Information Technology (NAF) - Web Design POS	
Adapted Physical Education	
Alternative Level I	
Autism - K–12	
Cisco Networking Academy POS	
College Institute	
College/Career Research & Development (CCRD) POS	
Early Child Development POS	
Humanities and Arts Signature Program	
Learning and Academic Disabilities (LAD)	
Mentoring Programs	
Peer Mediation	
PLTW: Advanced Engineering POS	
School Community Based (SCB)	
Speech Resource K–12	
Student Ambassador Program	
Transition	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.8	6.4	2.8	80.9	0.7	64.5	35.5
Supporting Services	18.6	20.3	18.6	40.7	0.0	59.3	40.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
14.3	English = 22.0	Other = 23.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Thomas S. Wootton High School - #234

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.1	34.8	58.2

Average SAT Scores ^{3 5} (59.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	610	619	1230
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.625
Asst School Administrator	1.000	Special Education	10.450
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.750
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	18.325
Classroom	99.400	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	0.400	Secretary	6.000
Career/Technical Ed	1.200	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	10.600	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	122.000	Other Support Total	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.500	Worker	12.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	Building Services Total	14.500
Other Professional Total	10.500	Food Services	2.812
Total Professional	137.500	Total Supporting Services	51.637

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
532	420	78.9

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	27.4	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
99	95	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,159	2,159	2,169	2,183	2,187	2,279	2,339	2,283

School Personnel Costs	
Professional Salaries	\$12,918,661
Supporting Services Salaries	\$2,404,047
Employee Benefits	\$4,070,711
Total Allocated Cost	\$19,393,419

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

SECTION V
SPECIAL SCHOOL PROFILES

Special School Listing

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Alternative Programs - #239

Cluster Name: Office of School Support and Improvement 14501 Avery Road Rockville, MD 20853

Office Phone: (301) 279-4920

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/departments/alternative-programs/

Fax Number: (301) 279-4962

2017–2018 Enrollment = 115													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		32.2	67.8	≤5.0	≤5.0	53.0	39.1	≤5.0	≤5.0	≤5.0	Grade 6	0	0.0
ESOL	17.4	5.2	12.2	≤5.0	≤5.0	≤5.0	13.9	≤5.0	≤5.0	≤5.0	Grade 7	3	2.6
FARMS	75.7	24.3	51.3	≤5.0	≤5.0	40.0	29.6	≤5.0	≤5.0	≤5.0	Grade 8	9	7.8
SPED	16.5	≤5.0	12.2	≤5.0	≤5.0	8.7	5.2	≤5.0	≤5.0	≤5.0	Grade 9	46	40.0
											Grade 10	25	21.7
											Grade 11	10	8.7
											Grade 12	22	19.1
											Total	115	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.1	5.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 92.2%	Dropout Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3} = 34.3%
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A
Attendance Rate ^{2 3} = N/A	

School Programs
<p>Montgomery County Public Schools operates a program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief Operating Officer in lieu of expulsion.</p> <p>The Alternative Education Program (AEP) strives to provide positive and effective educational supports and services that address the academic, social, emotional and physical health of adolescents. In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons.</p> <p>The AEP was redesigned in 2013. The focus of the redesign was to provide academic and social emotional supports and interventions to meet the individual needs of students and to ensure that academic performance could not be predicted by race, ethnicity, or socioeconomic status. An AEP redesign committee comprised of central services and alternative education staff worked collaboratively to implement a three-year phase plan with the main components being:</p> <ul style="list-style-type: none"> • Pathways for Learning with a focus on Universal Design for Learning • Personalized Learning Plans • Social Emotional Learning <p>Since the redesign, the AEP has restructured program components and partnerships to better serve the academic and social-emotional needs of the students. The AEP framework for learning revolves around student success academically, socially, and emotionally. The essential components of the framework focus on:</p> <ul style="list-style-type: none"> • Small group instruction • Personalized learning strategies • Academic progress monitoring • Comprehensive behavior management • Mentoring • Attendance intervention • Individualized case management services <p>During the 2017-2018 school year, the AEP staff is providing students with flexible scheduling, behavior management incentives that encourage critical thinking and problem solving, and opportunities for online and blended learning. Agreements with APEX and Plato online learning platforms expands the academic options for students at-risk, over-aged and under-credited, and/or with a familial obligations by creating a non-traditional, positive learning environment that can be accessed. Several students participate in a series of student leadership workshops designed to empower students with effective communication and conflict resolution skills in order to develop solutions to barriers. The 2017-2018 school year marks the programs inaugural year of participation in the Alternative Education Basketball League. Participation in the league gives students a chance to engage in an extra-curricular activity with their peers.</p>

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

Alternative Programs - #239

School Programs	
Alternative Education Basketball League	Individualized Weekly Counseling Sessions Student Support
Attendance Intervention Program	Restorative Justice Practices
Behavior Management Monitoring System	Screening and Assessment Services for Children and Adolescents (SASCA)
Clinical Solutions	Student Leadership Summits
Collaborative Problem Solving (CPS)	Visitor Management System
Conflict Resolution	
Home School Liaison Monitoring Program Student Support	
In-school Interventions	

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.1	54.1	8.1	29.7	0.0	59.5	40.5			
Supporting Services	14.3	42.9	4.8	33.3	4.8	57.1	42.9			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.5	32.4	54.1

Average SAT Scores ^{3 5}			
	School	County	National
Evidence-based Reading and Writing	N/A	567	533
Math	N/A	559	527
Total	N/A	1126	1060

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 3.5	
Average Class Size:	English = N/A Other = N/A

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	9.625
Asst School Administrator		Special Education	
Magnet/Special Program Coordinator		IT Systems Specialist	0.500
		English Composition Assistant	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	
		Teacher Assistant	
Teachers		Instructional Support Total	10.125
Classroom	0.500	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director		Registrar	1.000
ESOL	0.200	School Financial Assistant	
Alternative	16.300	Secretary	
Career/Technical Ed		Media Services Technician	
Special Education:		Security Team Leader	
Classroom	1.000	Security Assistant	3.000
Resource Program	1.000	Student Monitor	
Teachers Total	20.000	Other Support Total	5.000
		Building Services	
Other Professional		Manager	
Counselor	2.000	Leader	
Media Specialist	1.000	Worker	
Spec Ed Related Services	2.000	Plant Equipment Operator	
Other Professional Total	5.000	Building Services Total	
		Food Services	
Total Professional	27.000	Total Supporting Services	15.125

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data and Core Facility Teaching Stations	
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Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
300	300	300	300	300	300	300	300

School Personnel Costs	
Professional Salaries	\$3,336,596
Supporting Services Salaries	\$728,705
Employee Benefits	\$1,094,170
Total Allocated Cost	\$5,159,471

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Stephen Knolls School - #799

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (240) 740-0050
 Fax Number: (301) 929-2245

2017–2018 Enrollment = 94																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		30.9	69.1	≤5.0	5.3	31.9	41.5	≤5.0	19.1	≤5.0	Pre-K	45	47.9	Grade 6	3	3.2
ESOL	20.2	5.3	14.9	≤5.0	≤5.0	6.4	8.5	≤5.0	≤5.0	≤5.0	Full K	5	5.3	Grade 7	1	1.1
FARMS	45.7	11.7	34.0	≤5.0	≤5.0	18.1	25.5	≤5.0	≤5.0	≤5.0	Grade 1	5	5.3	Grade 8	2	2.1
SPED	≥95.0	30.9	69.1	≤5.0	5.3	31.9	42.6	≤5.0	18.1	≤5.0	Grade 2	4	4.3	Grade 9	4	4.3
											Grade 3	3	3.2	Grade 10	2	2.1
											Grade 4	3	3.2	Grade 11	1	1.1
											Grade 5	5	5.3	Grade 12	11	11.7
														Total	94	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 54.3%	Dropout Rate ^{2 3 4} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3 4} = --
Attendance Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A

School Description
<p>Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of pre-school students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.</p>

School Programs
<p>Preschool Education Program (PEP) 5 Hour Preschool Education Program (PEP) Intensive Needs Physical Disabilities Itinerant Special School Speech Resource K–12 Transition Resource Services Visitor Management System</p>

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stephen Knolls School - #799

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	7.9	2.6	84.2	5.3	78.9	21.1			
Supporting Services	2.6	20.5	33.3	38.5	5.1	94.9	5.1			

Student/Instructional Staff Ratio	Average Class Size	
1.8	English = N/A	Other = N/A

Data are not available for 2016 - 2017 school year.

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.9	28.9	42.1

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		Special Education	24.745
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
Administrative Total	1.000	Hearing Interpreter	
		College/Career Information Coord	
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	25.245
Classroom	1.000	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	0.300	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	0.500	School Financial Assistant	
Alternative		Secretary	0.500
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	
Special Education: Classroom	15.300	Security Team Leader	
Resource Program		Security Assistant	
		Student Monitor	
Teachers Total	18.400	Other Support Total	2.372
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor		Worker	0.500
Media Specialist	0.500	Plant Equipment Operator	
Spec Ed Related Services	8.500	Building Services Total	2.500
Other Professional Total	9.000	Food Services	0.750
Total Professional	28.400	Total Supporting Services	30.867

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
19	0	4	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
122	122	89	91	91	91	91	91

School Personnel Costs	
Professional Salaries	\$2,448,613
Supporting Services Salaries	\$1,252,455
Employee Benefits	\$1,041,324
Total Allocated Cost	\$4,742,392

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Longview School - #951

Cluster Name: Northwest
 School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
 Fax Number: (301) 601-4828

2017–2018 Enrollment = 53																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		47.2	52.8	≤5.0	11.3	24.5	32.1	≤5.0	30.2	≤5.0	Pre-K	0	0.0	Grade 6	1	1.9
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full K	5	9.4	Grade 7	1	1.9
FARMS	35.8	18.9	17.0	≤5.0	≤5.0	11.3	17.0	≤5.0	≤5.0	≤5.0	Grade 1	5	9.4	Grade 8	1	1.9
SPED	≥95.0	43.4	52.8	≤5.0	11.3	20.8	32.1	≤5.0	30.2	≤5.0	Grade 2	2	3.8	Grade 9	7	13.2
											Grade 3	5	9.4	Grade 10	4	7.5
											Grade 4	4	7.5	Grade 11	2	3.8
											Grade 5	3	5.7	Grade 12	13	24.5
														Total	53	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 49.1%	Dropout Rate ^{2 3 4} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3 4} = --
Attendance Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A

School Description
The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical and/or physical difficulties, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and vocational skills. Longview staff use a transdisciplinary and collaborative model to support each student maximize his or her independence and quality of life.

School Programs
Physical Disabilities Itinerant Special School Speech Resource K-12 Transition Resource Services Visitor Management System

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Longview School - #951

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers ²			
% Racial/Ethnic Composition ¹						% Gender		Number of Classes	% HQ	% Not HQ
AS	BL	HI	WH	MU	Female	Male				
Professional	13.0	0.0	0.0	87.0	0.0	73.9	26.1			
Supporting Services	11.5	30.8	3.8	53.8	0.0	92.3	7.7			

Student/Instructional Staff Ratio	Average Class Size	
1.5	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.7	52.2	26.1

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions		Advanced Placement/International Baccalaureate Tests ³	
Professional	Supporting Services	Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
Administrative	Instructional Support	N/A	N/A
Principal	Paraeducators		
Assistant Principal	Regular		
Asst School Administrator	Special Education		
Magnet/Special Program Coordinator	IT Systems Specialist		
Administrative Total	Instructional Support Total		
1.000	19.365		
Classroom	Other Support		
Resource/Team Leader/Content Specialist	Business Manager		
Staff Development	Administrative Secretary		
Athletic Director	Registrar		
ESOL	School Financial Assistant		
Alternative	Secretary		
Career/Technical Ed	Parent/Community Coord		
Reading/Literacy	Media Services Technician		
Special Education: Classroom	Security Team Leader		
Resource Program	Security Assistant		
Teachers Total	Other Support Total		
11.900	2.372		
Other Professional	Building Services		
Counselor	Manager		
Media Specialist	Leader		
Spec Ed Related Services	Worker		
Other Professional Total	Building Services Total		
4.100	Food Services		
Total Professional	Total Supporting Services		
17.000	21.737		

Grade 12 Documented Decisions ^{2 3}				
College/Training	Employment	Military	College/Employment	
N/A	N/A	N/A	N/A	

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001	--	10.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
10	0	2	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
56	56	56	56	56	56	56	56

School Personnel Costs	
Professional Salaries	\$1,303,685
Supporting Services Salaries	\$995,361
Employee Benefits	\$697,171
Total Allocated Cost	\$2,996,217

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Regional Institute For Children And Adolescents - #965

Cluster Name: Thomas S. Wootton

15000 Brochart Road Rockville, MD 20850

Office Phone: (301) 251-6900

School Hours: 9:30 - 3:50

www.montgomeryschoolsmd.org/schools/rica/

Fax Number: (301) 251-6906

2017-2018 Enrollment = 99													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		36.4	63.6	≤5.0	7.1	27.3	24.2	≤5.0	35.4	6.1	Grade 4	0	0.0
ESOL	9.1	5.1	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 5	4	4.0
FARMS	34.3	11.1	23.2	≤5.0	≤5.0	15.2	14.1	≤5.0	≤5.0	≤5.0	Grade 6	4	4.0
SPED	92.9	31.3	61.6	≤5.0	8.1	24.2	24.2	≤5.0	32.3	≤5.0	Grade 7	9	9.1

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Grade 8	17	17.2
Grade 9	23	23.2
Grade 10	15	15.2
Grade 11	13	13.1
Grade 12	14	14.1
Total	99	

Other Participation	
Students now or have in the past received FARMS ² = 55.6%	Dropout Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3} = 21.3%
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A
Attendance Rate ^{2 3} = N/A	

School Description
<p>The John L. Gildner Regional Institute for Children and Adolescents (RICA) - Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the state of Maryland. Clinical treatment services are provided by the Maryland Department of Health. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.</p>

School Programs
<p>College/Career Research & Development (CCRD) POS Character Education Programs Conflict Resolution Counseling Programs/Groups Crisis Support Rooms Emotional Disability Services 4-12 Positive Behavioral Interventions and Supports (PBIS) Therapy Integrated into School Day Visitor Management System</p>

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016-2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Regional Institute For Children And Adolescents - #965

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²		
% Racial/Ethnic Composition ¹						% Gender		
	AS	BL	HI	WH	MU	Female	Male	
Professional	0.0	10.0	10.0	76.7	3.3	63.3	36.7	Data are not available for 2016 - 2017 school year.
Supporting Services	7.7	26.9	3.8	61.5	0.0	61.5	38.5	

Student/Instructional Staff Ratio	Average Class Size	
2.3	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.7	53.3	40.0

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		Special Education	17.000
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	17.500
Classroom	1.500	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development		Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL		School Financial Assistant	
Alternative		Secretary	1.000
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	
Special Education: Classroom	20.000	Security Team Leader	
Resource Program	2.000	Security Assistant	1.000
		Student Monitor	
Teachers Total	25.100	Other Support Total	3.000
		Building Services	
Other Professional		Manager	
Counselor		Leader	
Media Specialist	1.000	Worker	
Spec Ed Related Services	0.200	Plant Equipment Operator	
		Building Services Total	
Other Professional Total	1.200	Food Services	
Total Professional	28.300	Total Supporting Services	20.500

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977	--	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
18	0	0	0	18

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
180	180	180	180	180	180	180	180

School Personnel Costs	
Professional Salaries	\$2,433,350
Supporting Services Salaries	\$823,257
Employee Benefits	\$906,554
Total Allocated Cost	\$4,163,161

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Rock Terrace School - #916

Cluster Name: Walter Johnson
 School Hours: 7:45 - 2:30

390 Martins Lane Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940
 Fax Number: (301) 279-4943

2017–2018 Enrollment = 86													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		14.0	86.0	≤5.0	17.4	24.4	19.8	≤5.0	32.6	5.8	Grade 6	7	8.1
ESOL	10.5	≤5.0	9.3	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 7	11	12.8
FARMS	26.7	≤5.0	22.1	≤5.0	≤5.0	11.6	11.6	≤5.0	≤5.0	≤5.0	Grade 8	5	5.8
SPED	≥95.0	15.1	82.6	≤5.0	16.3	25.6	17.4	≤5.0	32.6	5.8	Grade 9	11	12.8
											Grade 10	8	9.3
											Grade 11	6	7.0
											Grade 12	38	44.2
											Total	86	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 44.2%	Dropout Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3} = --
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A
Attendance Rate ^{2 3} = N/A	

School Description
<p>Rock Terrace is a separate public day special education school serving students from middle school through age 21 who, because of the needs arising from their multiple disabilities, require a separate facility. The students work towards achieving alternative academic learning outcomes using the Common Core Standards. They earn a certificate of attendance upon graduation.</p>

School Programs
<p>Assisted and Augmentive Communication Crisis Prevention Intervention In-school Interventions Positive Behavioral Interventions and Supports (PBIS) ROARS Rewards Programs Social Skills Classes Speech Resource K–12 Transition Resource Services Visitor Management System</p>

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Terrace School - #916

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²		
% Racial/Ethnic Composition ¹						% Gender		
	AS	BL	HI	WH	MU	Female	Male	
Professional	3.6	21.4	0.0	75.0	0.0	75.0	25.0	Data are not available for 2016 - 2017 school year.
Supporting Services	17.1	22.9	17.1	37.1	5.7	65.7	34.3	

Student/Instructional Staff Ratio	Average Class Size	
1.8	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.4	35.7	42.9

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		Special Education	23.350
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	23.850
Classroom	1.000	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	0.400	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	0.200	School Financial Assistant	
Alternative		Secretary	1.000
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	
Special Education: Classroom	17.800	Security Team Leader	
Resource Program		Security Assistant	1.000
		Student Monitor	
Teachers Total	20.600	Other Support Total	3.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	0.500	Worker	1.000
Media Specialist	0.500	Plant Equipment Operator	
Spec Ed Related Services	1.400	Building Services Total	3.000
Other Professional Total	2.400	Food Services	0.875
Total Professional	25.000	Total Supporting Services	30.725

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1974	10.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
16	0	2	0	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
80	128	80	80	128	128	128	128

School Personnel Costs	
Professional Salaries	\$2,271,808
Supporting Services Salaries	\$1,237,784
Employee Benefits	\$982,615
Total Allocated Cost	\$4,492,207

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Carl Sandburg Learning Center - #215

Cluster Name: Rockville
School Hours: 9:40 - 4:05

451 Meadow Hall Drive Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490
Fax Number: (301) 517-5984

2017–2018 Enrollment = 89													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		13.5	86.5	≤5.0	7.9	31.5	37.1	≤5.0	19.1	≤5.0	Pre-K	0	0.0
ESOL	43.8	≤5.0	39.3	≤5.0	7.9	9.0	27.0	≤5.0	≤5.0	≤5.0	Full-Day K	13	14.6
FARMS	48.3	5.6	42.7	≤5.0	≤5.0	18.0	25.8	≤5.0	≤5.0	≤5.0	Grade 1	16	18.0
SPED	≥95.0	13.5	84.3	≤5.0	7.9	31.5	34.8	≤5.0	19.1	≤5.0	Grade 2	14	15.7
											Grade 3	14	15.7
											Grade 4	17	19.1
											Grade 5	15	16.9
											Grade 6	0	0.0
											Total	89	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 53.9%	Attendance Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3 4} = --

School Description
<p>Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. Students with complex profiles are offered individualized instruction in literacy, math, science and social and emotional skill study. This countywide school provides a safe space for children with autism, communication challenges, specific learning, intellectual and/or emotional disabilities to access an outstanding Arts, adapted physical education, music, media and STEM program complete with an outdoor classroom. Students are provided with exceptional speech-language, occupational and physical therapy services in either an individual treatment or co-treat model. Children are pursuing either a high school diploma or a high school certificate of completion. CSLC is based on encouraging independence, resiliency and providing an environment rich in Positive Behavior Interventions and Supports (PBIS) with attention to acquiring and maintaining foundational academic skills.</p>

School Programs
<p>Collaborative Problem Solving (CPS) In-school Interventions Mentoring Programs Speech Resource K-12 Visitor Management System</p>

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Carl Sandburg Learning Center - #215

Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.8	8.8	5.9	70.6	5.9	88.2	11.8			
Supporting Services	5.1	20.5	17.9	53.8	2.6	82.1	17.9			

Student/Instructional Staff Ratio	Average Class Size	
1.6	English = N/A	Other = N/A

Data are not available for 2016 - 2017 school year.

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
23.5	58.8	17.6

Staff Positions	
Professional	Supporting Services
Administrative	Instructional Support
Principal 1.000	Paraeducators
Assistant Principal	Regular 26.250
Principal Intern	Special Education
Asst School Administrator	IT Systems Specialist
Administrative Total 1.000	Teacher Assistant 0.500
	Media Assistant
Teachers	Instructional Support Total 26.750
Kindergarten	Other Support
Classroom 1.000	Administrative Secretary 2.000
Staff Development 0.500	Secretary 0.500
ESOL 1.000	Parent/Community Coord
Reading/Literacy	Lunch Hour Aide 0.875
Physical Education	Other Support Total 3.375
Art 0.700	
Music 0.500	Building Services
Instrumental Music	Classroom 15.000
Preschool	Resource Program
Special Education:	Manager 1.000
Classroom	Leader 1.000
Classroom 15.000	Worker 0.500
Resource Program	Plant Equipment Operator
Teachers Total 18.700	Building Services Total 2.500
Other Professional	Food Services 0.687
Counselor	
Media Specialist 0.500	
Spec Ed Related Services 7.400	
Other Professional Total 7.900	
Total Professional 27.600	Total Supporting Services 33.312

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	--	7.6	N	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
16	0	3	0	0	0	13

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
79	135	79	79	135	135	135	135

School Personnel Costs	
Professional Salaries	\$2,142,411
Supporting Services Salaries	\$1,414,776
Employee Benefits	\$1,022,296
Total Allocated Cost	\$4,579,483

SECTION VI
COUNTY SUMMARY PROFILES

Summary Listing

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Summary: County Elementary Schools

Total Number of Elementary Schools = 133

2017–2018 Enrollment = 76,364													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.8	≤5.0	14.1	21.4	32.3	≤5.0	26.6	5.3	Pre-K	4,293	5.6
ESOL	25.3	11.3	14.0	≤5.0	≤5.0	≤5.0	17.2	≤5.0	≤5.0	≤5.0	Full-Day K	11,240	14.7
FARMS	39.3	18.9	20.4	≤5.0	≤5.0	12.0	22.4	≤5.0	≤5.0	≤5.0	Grade 1	11,667	15.3
SPED	11.5	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,982	15.7
											Grade 3	12,168	15.9
											Grade 4	12,636	16.5
											Grade 5	12,378	16.2
											Total	76,364	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.6	6.3	24.1

Other Participation	
Students now or have in the past received FARMS ² = 43.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.9%	Suspension Rate ^{2 3} = ≤3.0%

School Programs
School Programs are listed separately for each elementary school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	10.3	6.2	76.0	1.6	89.2	10.8
Supporting Services	12.2	20.2	22.2	44.1	1.0	81.7	18.3

Student/Instructional Staff Ratio	Average Class Size
11.0	Kindergarten = 19.0 Grades 1 to 3 = 20.5 Grades 4 to 5 = 24.3

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.4	39.2	42.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Elementary Schools

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	133.000	Paraeducators	
Assistant Principal	115.000	Regular	403.349
Principal Intern		Special Education	698.186
Asst School Administrator	6.000	IT Systems Specialist	
Administrative Total	254.000	Teacher Assistant	
		Media Assistant	73.750
Teachers		Instructional Support Total	1,175.285
Kindergarten	579.900		
Classroom	3,071.700	Other Support	
Staff Development	130.000	Administrative Secretary	135.000
ESOL	374.800	Secretary	138.000
Reading/Literacy	178.500	Parent/Community Coord	10.775
Physical Education		Lunch Hour Aide	174.785
Art	148.000	Other Support Total	458.560
Music	149.000		
Instrumental Music	40.900	Building Services	
Preschool	91.900	Manager	134.000
Special Education:		Leader	135.000
Classroom	706.400	Worker	356.500
Resource Program		Plant Equipment Operator	
Teachers Total	5,471.100	Building Services Total	625.500
Other Professional			
Counselor	147.400	Food Services	175.473
Media Specialist	127.700		
Spec Ed Related Services	195.300		
Other Professional Total	470.400		
Total Professional	6,195.500	Total Supporting Services	2,434.818

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1281.9	133	40	345

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre-K	ESOL	Kindergarten	Special Education
4169	2489	541	103	4	587	445

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
72,969	75,738	75,303	74,919	74,751	74,601	74,925	75,268

School Personnel Costs	
Professional Salaries	\$517,337,175
Supporting Services Salaries	\$101,335,337
Employee Benefits	\$164,048,804
Total Allocated Cost	\$782,721,316

Summary: County Middle Schools

Total Number of Middle Schools = 40

2017–2018 Enrollment = 36,006													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5.0	14.8	21.4	29.2	≤5.0	29.8	≤5.0	Grade 6	12,102	33.6
ESOL	8.9	≤5.0	5.1	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade 7	11,902	33.1
FARMS	32.7	15.8	16.9	≤5.0	≤5.0	10.7	17.8	≤5.0	≤5.0	≤5.0	Grade 8	12,002	33.3
SPED	11.1	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	36,006	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.6	21.0	11.4

Other Participation	
Students now or have in the past received FARMS ² = 45.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.2%	Suspension Rate ^{2 3} = ≤3.0%

School Programs
School Programs are listed separately for each middle school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.2	16.5	6.6	68.7	1.8	72.5	27.5
Supporting Services	14.2	25.2	22.5	36.7	1.3	70.1	29.9

Student/Instructional Staff Ratio	Average Class Size
11.5	English = 16.0 Other = 16.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	37.5	44.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Middle Schools

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	40.000	Paraeducators	
Assistant Principal	74.000	Regular	61.422
Asst School Administrator	17.000	Special Education	333.174
Magnet/Special Program Coordinator	6.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	25.375
Administrative Total	137.000	Instructional Support Total	419.971
Teachers		Other Support	
Classroom	1,584.000	Administrative Secretary	40.000
Resource/Team Leader/Content Specialist	402.000	School Financial Assistant	40.000
Staff Development	31.200	Secretary	115.623
ESOL	69.000	Media Services Technician	
Alternative	28.000	Parent/Community Coord	
Reading/Literacy		Security Assistant	76.000
Special Education:		Lunch Hour Aide	14.124
Classroom	322.000	Other Support Total	285.747
Resource Program	48.000	Building Services	
Teachers Total	2,484.200	Manager	41.000
Other Professional		Leader	41.000
Counselor	143.000	Worker	186.500
Media Specialist	40.000	Plant Equipment Operator	40.000
Spec Ed Related Services	29.400	Building Services Total	308.500
Other Professional Total	212.400	Food Services	134.427
Total Professional	2,833.600	Total Supporting Services	1,148.645

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
785.2	2	25

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
1,895	1,748	0	45	102

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
38,348	40,459	36,729	37,735	38,069	38,120	37,524	37,286

School Personnel Costs	
Professional Salaries	\$245,343,774
Supporting Services Salaries	\$49,464,513
Employee Benefits	\$78,221,912
Total Allocated Cost	\$373,030,199

Summary: County High Schools

Total Number of High Schools = 25
Plus 1 High School of Technology Education

2017–2018 Enrollment = 48,498													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	14.7	21.4	29.5	≤5.0	30.0	≤5.0	Grade 9	13,561	28.0
ESOL	11.2	≤5.0	6.6	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 10	12,914	26.6
FARMS	27.0	13.0	14.0	≤5.0	≤5.0	8.8	14.3	≤5.0	≤5.0	≤5.0	Grade 11	11,119	22.9
SPED	10.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	10,904	22.5
											Total*	48,498	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.3	13.5	16.2

Other Participation	
Students now or have in the past received FARMS ² = 46.1%	Dropout Rate ^{2 3} = 6.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.6%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 89.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 41.0%
Attendance Rate ^{2 3} = 92.7%	

School Programs
School Programs are listed separately for each high school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.5	14.5	7.2	70.9	1.5	63.4	36.6
Supporting Services	10.8	27.8	19.8	40.0	1.3	63.8	36.2

Student/Instructional Staff Ratio	Average Class Size
12.2	English = 19.0 Other = 20.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.6	37.2	50.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County High Schools

Average SAT Scores ^{3 5} (62.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	26.000	Paraeducators	
Assistant Principal	79.000	Regular	104.296
Asst School Administrator	16.000	Special Education	398.773
Magnet/Special Program Coordinator	3.000	IT Systems Specialist	26.000
		English Composition Assistant	38.123
		Hearing Interpreter	11.569
Administrative Total	124.000	College/Career Information Coord	26.000
		Media Assistant	30.250
		Teacher Assistant	
Teachers		Instructional Support Total	635.011
Classroom	2249.000	Other Support	
Resource/Team Leader/Content Specialist	205.000	Business Manager	26.000
Staff Development	15.000	Administrative Secretary	26.000
Athletic Director	26.000	Registrar	25.000
ESOL	141.600	School Financial Assistant	26.000
Alternative	17.800	Secretary	136.499
Career/Technical Ed	26.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	25.000
Special Education:		Security Team Leader	26.000
Classroom	383.100	Security Assistant	117.000
Resource Program	35.000	Student Monitor	
Teachers Total	3099.500	Other Support Total	407.499
		Building Services	
		Manager	22.000
Other Professional		Leader	7.000
Counselor	193.500	Worker	322.500
Media Specialist	25.000	Plant Equipment Operator	26.000
Spec Ed Related Services	28.100	Building Services Total	377.500
Other Professional Total	246.600	Food Services	81.433
Total Professional	3470.100	Total Supporting Services	1501.443

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
10582	5765	54.5

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
898.4	1	57

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
2250	2037	0	77	136

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
48,239	51,222	50,024	51,231	52,118	53,108	54,506	55,109

School Personnel Costs	
Professional Salaries	\$311,328,808
Supporting Services Salaries	\$66,509,264
Employee Benefits	\$100,685,002
Total Allocated Cost	\$478,523,074

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Summary: County Special Schools

Total Number of Special Schools = 5

Plus Alternative Programs

2017–2018 Enrollment = 592																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		29.1	70.9	≤5.0	8.3	33.4	31.8	≤5.0	22.6	≤5.0	Pre-K	45	7.6	Grade 6	15	2.5
ESOL	16.2	≤5.0	12.7	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Full K	23	3.9	Grade 7	25	4.2
FARMS	44.3	11.8	32.4	≤5.0	≤5.0	19.4	20.6	≤5.0	≤5.0	≤5.0	Grade 1	26	9.1	Grade 8	34	5.7
SPED	81.3	22.5	58.8	≤5.0	7.9	24.0	24.5	≤5.0	21.8	≤5.0	Grade 2	20	3.4	Grade 9	91	15.4
											Grade 3	22	3.7	Grade 10	54	9.1
											Grade 4	24	4.1	Grade 11	32	5.4
											Grade 5	27	4.6	Grade 12	154	26.0
														Total*	592	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	11.1	84.6

Other Participation	
Students now or have in the past received FARMS ² = 60.3%	Dropout Rate ^{2 3} = 22.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 72.7%	Suspension Rate ^{2 3} = 10.8%
Attendance Rate ^{2 3} = 81.4%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = ≤5.0%
Graduation Rate ^{2 3} = 36.7%	

School Programs
School Programs are listed separately for each school.

	Staff Diversity					% Gender	
	% Racial/Ethnic Composition ¹					Female	Male
	AS	BL	HI	WH	MU		
Professional	5.3	18.4	4.7	68.9	2.6	73.2	26.8
Supporting Services	9.1	25.8	15.6	46.2	3.2	77.4	22.6

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
2.2	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.5	42.6	37.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

* Actual/Total Enrollment includes 56 students enrolled in the Transitions School program.

Summary: County Special Schools

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	6.000	Paraeducators	
Assistant Principal	3.000	Regular	9.625
Asst School Administrator		Special Education	110.210
Magnet/Special Program Coordinator		IT Systems Specialist	0.500
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	9.000	College/Career Information Coord	
		Media Assistant	2.500
		Teacher Assistant	
Teachers		Instructional Support Total	122.835
Classroom	5.500	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	2.500	Administrative Secretary	7.000
Athletic Director		Registrar	1.000
ESOL	1.900	School Financial Assistant	
Alternative	16.300	Secretary	3.500
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	
Special Education:		Security Team Leader	
Classroom	79.300	Security Assistant	5.000
Resource Program	3.000	Student Monitor	
Teachers Total	114.700	Other Support Total	19.119
		Building Services	
		Manager	3.000
Other Professional		Leader	3.000
Counselor	2.500	Worker	2.000
Media Specialist	3.500	Plant Equipment Operator	
Spec Ed Related Services	23.600	Building Services Total	8.000
Other Professional Total	29.600	Food Services	2.312
Total Professional	153.300	Total Support Services	152.266

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
		48.8	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	0	11	0	68

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
517	621	424	430	430	430	430	430

School Personnel Costs	
Professional Salaries	\$13,936,463
Supporting Services Salaries	\$6,452,338
Employee Benefits	\$5,744,131
Total Allocated Cost	\$26,132,932

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 204

Plus 1 High School of Technology

2017–2018 Enrollment = 161,460																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		48.4	51.6	≤5.0	14.4	21.4	30.8	≤5.0	28.3	≤5.0	Pre-K	4,338	2.7	Grade 6	12,117	7.5
ESOL	17.4	7.5	9.8	≤5.0	≤5.0	≤5.0	12.2	≤5.0	≤5.0	≤5.0	Full K	11,263	7.0	Grade 7	11,927	7.4
FARMS	34.2	16.4	17.7	≤5.0	≤5.0	10.8	18.9	≤5.0	≤5.0	≤5.0	Grade 1	11,693	7.2	Grade 8	12,036	7.5
SPED	11.2	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	12,002	7.4	Grade 9	13,652	8.5
											Grade 3	12,190	7.5	Grade 10	12,968	8.0
											Grade 4	12,660	7.8	Grade 11	11,151	6.9
											Grade 5	12,405	7.7	Grade 12	11,058	6.8
														Total	161,460	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.6	11.6	20.8

Other Participation	
Students now or have in the past received FARMS ² = 45.0%	Dropout Rate ^{2 3} = 6.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.6%	Suspension Rate ^{2 3} = ≤3.0%
Attendance Rate ^{2 3} = 94.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 40.6%
Graduation Rate ^{2 3} = 89.5%	

School Programs
School Programs are listed separately for each school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	12.9	6.6	73.0	1.6	78.6	21.4
Supporting Services	12.1	23.5	21.4	41.5	1.2	74.3	25.7

Student/Instructional Staff Ratio	Average Class Size
11.3	English = N/A Other = N/A

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	38.3	45.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Schools

Average SAT Scores ^{3 5} (62.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	205.000	Paraeducators	
Assistant Principal	271.000	Regular	578.692
Magnet Coordinator	9.000	Special Education	1,540.343
Principal Intern		IT Systems Specialist	26.500
Asst School Administrator	39.000	English Composition Assistant	38.123
Administrative Total	524.000	College/Career Information Coord	26.000
		Hearing Interpreter	11.569
		Media Assistant	131.875
Teachers		Teacher Assistant, Regular	
Kindergarten	579.900	Instructional Support Total	2,353.102
Classroom	6,910.200		
Athletic Director	26.000	Other Support	
Resource/Team Leader/ Content Specialist	607.000	Administrative Secretary	208.000
Staff Development	178.700	Business Manager	26.000
ESOL	587.300	Registrar	26.000
Alternative	62.100	School Financial Assistant	66.000
Career/Technical Ed	26.800	Secretary	393.622
Reading/Literacy	178.500	Parent/Community Coord	10.775
Physical Education		Media Services Technician	25.000
Art	151.700	Security Team Leader	26.000
Music	151.700	Security Assistant	198.000
Instrumental Music	40.900	Student Monitor	
Preschool	91.900	Lunch Hour Aide	191.528
Special Education: Classroom	1,490.800	Other Support Total	1,170.925
Resource Program	86.000		
Teachers Total	11,169.500	Building Services	
		Manager	200.000
		Leader	186.000
Other Professional		Worker	867.500
Counselor	486.400	Plant Equipment Operator	66.000
Media Specialist	196.200	Building Services Total	1,319.500
Spec Ed Related Services	276.400		
Other Professional Total	959.000	Food Services	393.645
Total Professional	12,652.500	Total Support Services	5,237.172

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
10582	5765	54.5

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
3014.3	133	43	429

Core Facility Teaching Stations						
Total	Grades 1-12	Support A/M/R	Pre-K	Kindergarten	ESOL	Special Education
8,393	6,274	552	103	587	126	751

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
160,073	168,040	162,480	164,315	165,368	166,259	167,385	168,093

School Personnel Costs	
Professional Salaries	\$1,087,946,220
Supporting Services Salaries	\$223,761,452
Employee Benefits	\$348,699,848
Total Allocated Cost	\$1,660,407,520

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

SECTION VII

SELECT SCHOOL INFORMATION

**Elementary Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Arcola ES	686	49.0	51.0	≤5.0	7.7	18.5	68.5	≤5.0	≤5.0	≤5.0	48.4	76.4	11.1
Ashburton ES	877	50.6	49.4	≤5.0	16.0	15.5	15.6	≤5.0	42.5	9.9	12.9	12.7	9.6
Bannockburn ES	449	51.2	48.8	≤5.0	12.9	≤5.0	8.7	≤5.0	67.5	6.9	8.5	≤5.0	6.0
Lucy V. Barnsley ES	724	56.6	43.4	≤5.0	13.7	10.1	33.0	≤5.0	34.1	8.7	14.4	29.1	14.5
Beall ES	783	53.1	46.9	≤5.0	24.6	11.5	23.6	≤5.0	34.2	5.6	18.4	25.0	9.8
Bel Pre ES	589	55.0	45.0	≤5.0	≤5.0	35.8	50.1	≤5.0	7.1	≤5.0	48.2	68.8	8.8
Bells Mill ES	609	50.4	49.6	≤5.0	29.9	11.0	9.4	≤5.0	44.2	5.6	8.0	9.5	8.5
Belmont ES	320	50.6	49.4	≤5.0	5.6	7.2	10.9	≤5.0	70.3	5.9	≤5.0	7.5	10.3
Bethesda ES	619	54.0	46.0	≤5.0	15.5	6.6	12.8	≤5.0	58.3	6.8	15.0	6.5	11.0
Beverly Farms ES	574	53.7	46.3	≤5.0	32.1	7.1	11.1	≤5.0	42.3	7.1	8.9	5.7	7.0
Bradley Hills ES	630	50.0	50.0	≤5.0	14.8	≤5.0	6.5	≤5.0	66.8	10.8	6.5	≤5.0	≤5.0
Brooke Grove ES	407	53.3	46.7	≤5.0	15.5	22.9	15.0	≤5.0	41.0	5.4	14.0	26.5	22.1
Brookhaven ES	477	52.8	47.2	≤5.0	8.4	30.8	48.6	≤5.0	9.4	≤5.0	39.6	67.3	21.0
Brown Station ES	579	52.3	47.7	≤5.0	11.7	26.1	48.4	≤5.0	10.7	≤5.0	32.0	66.7	17.1
Burning Tree ES	463	58.5	41.5	≤5.0	18.1	6.9	8.4	≤5.0	59.2	7.1	11.9	6.0	16.2
Burnt Mills ES	591	50.1	49.9	≤5.0	≤5.0	59.1	26.7	≤5.0	6.1	≤5.0	22.3	64.0	8.0
Burtonsville ES	580	53.3	46.7	≤5.0	11.7	59.7	19.7	≤5.0	5.5	≤5.0	13.8	39.3	≤5.0
Candlewood ES	376	51.9	48.1	≤5.0	17.0	15.2	16.5	≤5.0	45.5	5.3	15.4	20.7	8.8
Cannon Road ES	407	50.9	49.1	≤5.0	10.1	34.6	47.2	≤5.0	≤5.0	≤5.0	11.1	60.2	10.3
Carderock Springs ES	393	50.6	49.4	≤5.0	17.6	≤5.0	9.9	≤5.0	61.8	7.6	5.9	≤5.0	12.2
Rachel Carson ES	1022	51.0	49.0	≤5.0	16.3	8.6	19.1	≤5.0	48.0	7.8	13.4	20.8	9.2
Cashell ES	382	54.2	45.8	≤5.0	7.6	15.2	25.1	≤5.0	42.9	9.2	12.8	24.6	14.1
Cedar Grove ES	612	48.5	51.5	≤5.0	38.9	11.8	10.6	≤5.0	34.0	≤5.0	11.1	9.5	10.8
Chevy Chase ES	423	49.2	50.8	≤5.0	8.3	16.3	12.3	≤5.0	56.3	6.9	8.3	19.4	≤5.0
Clarksburg ES	402	53.7	46.3	≤5.0	37.6	20.6	13.4	≤5.0	20.4	7.5	14.4	19.2	9.7
Clearspring ES	663	55.2	44.8	≤5.0	13.3	21.4	20.2	≤5.0	35.7	9.0	10.1	30.9	13.6
Clopper Mill ES	541	50.8	49.2	≤5.0	8.1	36.6	44.0	≤5.0	7.0	≤5.0	31.2	64.5	12.2
Cloverly ES	500	52.8	47.2	≤5.0	16.2	25.0	22.2	≤5.0	28.6	7.6	14.0	19.2	17.4
Cold Spring ES	327	51.4	48.6	≤5.0	43.1	≤5.0	7.0	≤5.0	37.0	9.5	≤5.0	≤5.0	6.1
College Gardens ES	880	50.6	49.4	≤5.0	24.0	17.8	14.0	≤5.0	36.0	8.0	13.4	12.8	7.0
Cresthaven ES	560	51.8	48.2	≤5.0	9.5	38.8	45.7	≤5.0	≤5.0	≤5.0	37.5	69.6	14.8
Capt. James E. Daly ES	615	51.5	48.5	≤5.0	6.2	37.4	46.7	≤5.0	6.3	≤5.0	40.5	70.7	10.2
Damascus ES	331	50.5	49.5	≤5.0	≤5.0	6.3	30.2	≤5.0	53.2	6.9	19.9	28.7	18.1
Darnestown ES	284	50.0	50.0	≤5.0	11.3	6.0	≤5.0	≤5.0	73.2	6.0	≤5.0	≤5.0	7.7
Diamond ES	738	50.5	49.5	≤5.0	49.5	9.5	12.2	≤5.0	23.3	5.6	25.9	9.5	10.3
Dr. Charles R. Drew ES	500	51.0	49.0	≤5.0	14.4	42.8	24.2	≤5.0	12.2	6.0	24.0	48.6	13.8
DuFief ES	313	56.2	43.8	≤5.0	26.5	9.9	13.7	≤5.0	41.5	8.0	19.2	15.7	28.1
East Silver Spring ES	539	54.0	46.0	≤5.0	≤5.0	54.7	22.4	≤5.0	14.7	≤5.0	31.4	51.4	13.7
Fairland ES	631	55.2	44.8	≤5.0	7.9	56.9	24.9	≤5.0	5.1	≤5.0	20.6	63.2	12.7
Fallsmead ES	558	51.8	48.2	≤5.0	30.3	9.1	8.6	≤5.0	45.5	5.9	11.6	9.9	8.8
Farmland ES	797	50.9	49.1	≤5.0	33.4	5.3	10.3	≤5.0	46.8	≤5.0	23.0	6.9	8.8
Fields Road ES	467	52.7	47.3	≤5.0	15.6	17.6	35.5	≤5.0	26.6	≤5.0	25.3	43.5	12.0
Flower Hill ES	491	55.2	44.8	≤5.0	10.4	31.2	46.2	≤5.0	7.1	≤5.0	36.5	62.1	11.2
Flower Valley ES	474	57.0	43.0	≤5.0	10.1	14.8	24.3	≤5.0	42.4	8.4	16.0	23.6	18.1
Forest Knolls ES	734	49.6	50.4	≤5.0	5.2	15.3	39.8	≤5.0	33.8	5.9	18.7	32.6	10.4
Fox Chapel ES	619	48.8	51.2	≤5.0	17.3	26.5	42.2	≤5.0	9.0	≤5.0	34.1	57.8	6.9
Gaithersburg ES	857	54.6	45.4	≤5.0	≤5.0	15.3	76.2	≤5.0	≤5.0	≤5.0	50.5	85.4	11.2
Galway ES	788	52.7	47.3	≤5.0	9.1	62.9	22.7	≤5.0	≤5.0	≤5.0	31.0	57.6	10.3
Garrett Park ES	815	52.3	47.7	≤5.0	15.8	11.2	24.9	≤5.0	40.7	7.1	19.6	15.1	6.0
Georgian Forest ES	633	52.0	48.0	≤5.0	5.1	26.7	57.3	≤5.0	7.6	≤5.0	37.1	77.4	11.1
Germantown ES	321	58.6	41.4	≤5.0	15.0	35.5	25.2	≤5.0	18.1	5.9	15.6	34.0	22.7
William B. Gibbs, Jr. ES	705	51.9	48.1	≤5.0	27.9	27.2	18.2	≤5.0	19.3	7.1	13.3	32.6	15.7

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Glen Haven ES	503	52.7	47.3	≤5.0	7.8	24.9	47.9	≤5.0	15.3	≤5.0	33.4	54.1	12.5
Glenallen ES	717	54.1	45.9	≤5.0	10.6	34.6	43.1	≤5.0	8.6	≤5.0	27.2	56.6	11.0
Goshen ES	621	51.0	49.0	≤5.0	11.4	24.0	37.5	≤5.0	21.3	5.6	22.1	41.5	15.1
Great Seneca Creek ES	628	53.7	46.3	≤5.0	12.3	33.1	26.4	≤5.0	21.5	5.9	17.4	39.8	11.5
Greencastle ES	711	50.6	49.4	≤5.0	6.8	66.0	20.7	≤5.0	≤5.0	≤5.0	20.4	57.8	10.7
Greenwood ES	485	49.7	50.3	≤5.0	7.6	10.7	9.9	≤5.0	64.7	7.0	7.0	8.2	7.0
Harmony Hills ES	735	51.0	49.0	≤5.0	5.6	13.5	76.7	≤5.0	≤5.0	≤5.0	53.6	85.2	8.4
Highland ES	583	55.1	44.9	≤5.0	6.5	11.1	72.7	≤5.0	6.5	≤5.0	52.8	81.3	10.5
Highland View ES	397	48.4	51.6	≤5.0	≤5.0	26.7	30.7	≤5.0	35.3	≤5.0	34.5	45.1	5.5
Jackson Road ES	684	52.5	47.5	≤5.0	9.5	51.8	33.9	≤5.0	≤5.0	≤5.0	34.4	76.6	14.5
Jones Lane ES	447	54.1	45.9	≤5.0	9.2	13.9	27.3	≤5.0	43.6	5.8	18.6	26.4	14.1
Kemp Mill ES	532	48.3	51.7	≤5.0	≤5.0	14.8	77.1	≤5.0	≤5.0	≤5.0	51.9	79.1	7.7
Kensington Parkwood ES	657	52.2	47.8	≤5.0	7.3	5.6	11.1	≤5.0	65.6	10.2	8.2	8.5	8.8
Lake Seneca ES	545	51.6	48.4	≤5.0	5.9	37.6	38.5	≤5.0	12.5	≤5.0	30.6	56.9	16.0
Lakewood ES	519	50.1	49.9	≤5.0	44.5	10.8	8.3	≤5.0	29.9	5.8	10.6	6.6	11.6
Laytonsville ES	377	53.6	46.4	≤5.0	6.9	18.8	19.4	≤5.0	45.6	8.8	7.7	17.2	15.6
JoAnn Leleck ES	851	50.6	49.4	≤5.0	≤5.0	13.0	83.0	≤5.0	≤5.0	≤5.0	73.7	90.2	6.3
Little Bennett ES	629	51.4	48.6	≤5.0	29.4	20.5	14.9	≤5.0	27.2	7.6	10.7	17.5	14.6
Luxmanor ES	523	50.3	49.7	≤5.0	22.9	14.5	18.9	≤5.0	38.2	5.4	26.4	17.4	13.2
Thurgood Marshall ES	684	52.8	47.2	≤5.0	17.1	18.4	27.5	≤5.0	31.7	≤5.0	15.6	33.2	14.3
Maryvale ES	650	45.8	54.2	≤5.0	9.8	26.0	34.6	≤5.0	21.8	7.4	28.2	44.0	9.4
Spark M. Matsunaga ES	770	48.2	51.8	≤5.0	39.9	21.7	14.0	≤5.0	20.0	≤5.0	12.1	20.9	6.9
S. Christa McAuliffe ES	582	50.5	49.5	≤5.0	9.1	38.1	30.4	≤5.0	15.1	6.5	25.4	46.2	9.5
Ronald McNair ES	845	53.3	46.7	≤5.0	29.6	25.1	17.4	≤5.0	18.6	9.0	17.0	24.0	7.0
Meadow Hall ES	423	54.8	45.2	≤5.0	10.9	12.1	51.3	≤5.0	18.7	6.4	27.0	56.5	18.7
Mill Creek Towne ES	389	50.1	49.9	≤5.0	10.8	15.9	47.6	≤5.0	19.3	5.9	30.1	49.9	20.6
Monocacy ES	146	56.2	43.8	≤5.0	≤5.0	≤5.0	14.4	≤5.0	72.6	6.8	6.8	17.8	11.0
Montgomery Knolls ES	493	56.8	43.2	≤5.0	≤5.0	31.4	45.4	≤5.0	13.0	5.3	47.3	61.9	22.1
New Hampshire Estates ES	459	51.9	48.1	≤5.0	≤5.0	20.9	71.7	≤5.0	≤5.0	≤5.0	67.1	89.3	9.6
Roscoe R. Nix ES	498	55.0	45.0	≤5.0	7.2	35.9	50.2	≤5.0	≤5.0	≤5.0	57.2	73.7	8.0
North Chevy Chase ES	281	53.7	46.3	≤5.0	≤5.0	17.8	13.9	≤5.0	57.7	6.8	8.9	13.9	8.9
Oak View ES	471	51.4	48.6	≤5.0	≤5.0	19.3	62.6	≤5.0	11.0	≤5.0	38.9	72.0	8.1
Oakland Terrace ES	488	49.0	51.0	≤5.0	7.4	11.7	34.8	≤5.0	35.5	10.2	13.3	33.0	16.4
Olney ES	686	52.3	47.7	≤5.0	13.8	17.2	15.0	≤5.0	46.5	7.4	12.4	18.5	10.1
William Tyler Page ES	439	49.4	50.6	≤5.0	13.4	52.2	25.3	≤5.0	5.7	≤5.0	19.8	46.2	6.8
Pine Crest ES	468	53.2	46.8	≤5.0	5.6	22.9	39.1	≤5.0	29.1	≤5.0	29.9	48.1	10.0
Piney Branch ES	660	47.4	52.6	≤5.0	≤5.0	36.1	18.9	≤5.0	36.4	5.5	19.7	31.1	8.5
Poolesville ES	448	52.7	47.3	≤5.0	7.6	5.8	12.5	≤5.0	66.3	7.6	6.7	11.8	8.0
Potomac ES	444	50.5	49.5	≤5.0	38.1	5.6	6.1	≤5.0	43.9	6.3	6.1	≤5.0	7.0
Judith A. Resnik ES	636	50.8	49.2	≤5.0	11.5	30.8	39.0	≤5.0	13.7	≤5.0	29.6	54.1	8.5
Dr. Sally K. Ride ES	478	53.8	46.2	≤5.0	15.5	40.2	30.5	≤5.0	10.3	≤5.0	20.7	49.0	22.0
Ritchie Park ES	540	49.3	50.7	≤5.0	20.7	14.6	19.6	≤5.0	37.8	6.9	13.5	20.9	6.3
Rock Creek Forest ES	753	50.1	49.9	≤5.0	5.7	17.3	32.9	≤5.0	38.4	5.4	16.3	24.7	10.1
Rock Creek Valley ES	416	52.6	47.4	≤5.0	15.9	9.6	36.5	≤5.0	29.1	8.7	21.9	28.6	21.9
Rock View ES	606	55.9	44.1	≤5.0	10.6	15.5	44.9	≤5.0	22.6	5.8	27.4	48.2	19.3
Lois P. Rockwell ES	470	51.7	48.3	≤5.0	11.1	12.1	23.6	≤5.0	47.4	5.3	10.6	18.9	20.2
Rolling Terrace ES	892	47.6	52.4	≤5.0	≤5.0	14.9	67.9	≤5.0	11.4	≤5.0	52.2	71.9	7.2
Rosemary Hills ES	589	51.4	48.6	≤5.0	5.6	24.6	11.0	≤5.0	51.1	7.0	17.5	26.3	9.8
Rosemont ES	619	53.3	46.7	≤5.0	9.4	27.5	49.1	≤5.0	9.7	≤5.0	45.7	59.6	12.3
Sequoyah ES	384	51.8	48.2	≤5.0	12.0	12.2	48.7	≤5.0	21.6	5.2	37.2	52.3	12.8
Seven Locks ES	405	44.9	55.1	≤5.0	21.5	8.9	11.6	≤5.0	52.1	5.9	9.9	≤5.0	6.4
Sherwood ES	493	54.6	45.4	≤5.0	12.4	19.9	18.1	≤5.0	41.8	7.5	10.3	16.4	19.9

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Sargent Shriver ES	796	52.1	47.9	≤5.0	7.8	8.9	78.3	≤5.0	≤5.0	≤5.0	53.6	82.7	8.3
Flora M. Singer ES	709	54.7	45.3	≤5.0	7.2	13.5	37.0	≤5.0	37.0	5.2	29.1	40.3	16.1
Sligo Creek ES	671	49.3	50.7	≤5.0	5.1	22.5	11.5	≤5.0	52.5	8.2	10.1	9.8	8.6
Somerset ES	595	48.2	51.8	≤5.0	8.7	5.7	13.8	≤5.0	63.4	8.1	17.3	7.1	5.5
South Lake ES	839	53.3	46.7	≤5.0	5.4	26.2	63.8	≤5.0	≤5.0	≤5.0	57.2	82.7	6.3
Stedwick ES	607	49.3	50.7	≤5.0	≤5.0	28.5	48.1	≤5.0	12.4	5.8	42.2	65.1	15.0
Stone Mill ES	601	53.1	46.9	≤5.0	50.9	11.0	6.2	≤5.0	26.0	6.0	11.3	10.0	11.1
Stonegate ES	510	49.6	50.4	≤5.0	13.5	35.1	21.6	≤5.0	20.4	9.0	15.5	24.5	16.9
Strathmore ES	436	53.9	46.1	≤5.0	6.0	41.1	42.9	≤5.0	5.7	≤5.0	32.6	66.1	12.6
Strawberry Knoll ES	658	48.9	51.1	≤5.0	14.0	25.8	40.6	≤5.0	12.3	6.7	21.6	43.3	16.4
Summit Hall ES	668	52.8	47.2	≤5.0	≤5.0	20.7	70.4	≤5.0	≤5.0	≤5.0	54.5	76.5	10.8
Takoma Park ES	623	52.8	47.2	≤5.0	≤5.0	30.8	15.9	≤5.0	43.3	6.1	23.0	28.6	8.0
Travilah ES	399	48.4	51.6	≤5.0	45.9	6.3	9.0	≤5.0	35.8	≤5.0	7.8	7.5	8.5
Twinbrook ES	549	54.5	45.5	≤5.0	13.1	9.7	63.0	≤5.0	9.7	≤5.0	55.0	70.1	9.8
Viers Mill ES	644	50.2	49.8	≤5.0	8.9	11.2	63.2	≤5.0	13.7	≤5.0	42.9	60.6	17.7
Washington Grove ES	482	53.1	46.9	≤5.0	5.8	23.2	59.3	≤5.0	8.7	≤5.0	52.1	72.8	16.4
Waters Landing ES	710	51.4	48.6	≤5.0	5.4	37.5	37.5	≤5.0	13.8	5.9	26.3	52.0	12.3
Watkins Mill ES	696	53.3	46.7	≤5.0	7.6	29.5	53.6	≤5.0	≤5.0	≤5.0	49.6	79.0	17.1
Wayside ES	548	53.3	46.7	≤5.0	46.2	7.1	7.1	≤5.0	33.2	6.4	9.5	≤5.0	9.1
Weller Road ES	701	49.1	50.9	≤5.0	7.0	6.7	79.3	≤5.0	≤5.0	≤5.0	54.1	80.2	12.3
Westbrook ES	380	49.7	50.3	≤5.0	≤5.0	≤5.0	9.5	≤5.0	74.2	7.6	≤5.0	≤5.0	15.3
Westover ES	278	55.0	45.0	≤5.0	14.4	34.2	25.5	≤5.0	17.6	8.3	13.3	26.3	27.7
Wheaton Woods ES	546	49.8	50.2	≤5.0	7.9	26.6	59.7	≤5.0	≤5.0	≤5.0	49.5	83.3	9.5
Whetstone ES	790	54.6	45.4	≤5.0	8.6	28.7	51.8	≤5.0	7.7	≤5.0	42.3	60.6	19.4
Wilson Wims ES	1207	53.3	46.7	≤5.0	43.7	14.5	13.3	≤5.0	21.9	6.5	10.2	9.8	8.0
Wood Acres ES	676	51.0	49.0	≤5.0	9.5	≤5.0	12.7	≤5.0	67.9	6.4	7.2	≤5.0	9.3
Woodfield ES	331	50.5	49.5	≤5.0	6.6	7.6	23.6	≤5.0	55.3	6.9	5.4	18.1	21.5
Woodlin ES	572	49.8	50.2	≤5.0	7.2	24.8	20.8	≤5.0	39.2	7.9	14.3	20.6	13.8
Wyngate ES	738	50.9	49.1	≤5.0	11.0	≤5.0	11.8	≤5.0	64.2	8.9	8.9	≤5.0	5.8

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Arcola ES	81.5	93.6	17.8	9.5	15.7	18.1	24.9
Ashburton ES	17.2	≥95.0	13.0	13.8	21.3	25.1	25.4
Bannockburn ES	≤5.0	≥95.0	10.7	15.9	26.0	26.0	26.2
Lucy V. Barnsley ES	36.9	≥95.0	10.5	11.8	17.6	19.5	25.0
Beall ES	28.6	≥95.0	12.5	13.5	20.0	25.4	24.8
Bel Pre ES	68.8	94.4	22.7	9.7	18.2	17.6	N/A
Bells Mill ES	11.8	≥95.0	7.2	13.4	21.8	24.7	25.1
Belmont ES	8.4	≥95.0	≤5.0	13.8	20.0	24.0	28.3
Bethesda ES	8.9	94.8	17.3	11.5	24.3	22.8	25.0
Beverly Farms ES	7.3	≥95.0	7.2	15.0	22.3	23.4	26.5
Bradley Hills ES	≤5.0	≥95.0	≤5.0	16.4	21.5	23.2	26.3
Brooke Grove ES	32.2	≥95.0	7.3	9.1	19.3	21.9	28.5
Brookhaven ES	70.6	≥95.0	17.3	8.0	17.3	16.8	20.2
Brown Station ES	67.2	94.3	30.5	9.3	16.2	17.3	24.3
Burning Tree ES	7.3	≥95.0	7.2	10.4	20.5	22.9	24.0
Burnt Mills ES	68.5	≥95.0	18.3	11.6	18.8	19.7	24.1
Burtonsville ES	51.4	≥95.0	16.5	13.6	16.4	20.9	28.0
Candlewood ES	25.5	≥95.0	11.4	10.2	20.8	22.1	22.0
Cannon Road ES	70.0	≥95.0	15.4	9.6	16.3	17.3	22.0
Carderock Springs ES	≤5.0	≥95.0	5.6	11.5	23.0	23.0	25.5
Rachel Carson ES	23.9	≥95.0	11.5	15.0	24.3	24.0	25.9
Cashell ES	29.8	≥95.0	≤5.0	9.6	20.0	21.0	22.6
Cedar Grove ES	14.5	≥95.0	10.0	13.4	23.8	23.9	28.7
Chevy Chase ES	20.8	≥95.0	7.6	14.9	N/A	26.5	26.5
Clarksburg ES	22.4	≥95.0	20.2	13.7	20.7	22.9	23.7
Clearspring ES	35.3	≥95.0	9.1	11.9	24.0	24.4	25.0
Clopper Mill ES	71.2	94.4	30.3	8.9	17.8	18.4	21.4
Cloverly ES	28.2	94.9	12.4	9.9	21.0	24.4	25.8
Cold Spring ES	≤5.0	≥95.0	≤5.0	15.1	19.0	17.3	26.1
College Gardens ES	18.9	≥95.0	12.2	14.5	21.8	24.9	23.2
Cresthaven ES	83.0	94.4	23.1	11.0	N/A	23.0	25.0
Capt. James E. Daly ES	76.3	94.2	22.2	10.5	15.2	17.9	23.3
Damascus ES	32.3	94.4	13.9	10.3	26.0	23.3	25.5
Darnestown ES	6.7	94.4	5.2	13.7	21.0	25.8	22.8
Diamond ES	13.3	≥95.0	16.7	12.5	22.8	23.7	24.2
Dr. Charles R. Drew ES	54.2	94.8	10.9	8.9	16.0	17.2	25.6
DuFief ES	19.2	≥95.0	12.8	8.1	17.0	20.8	28.7
East Silver Spring ES	60.9	≥95.0	21.2	10.1	19.3	17.1	25.2
Fairland ES	69.4	94.8	19.5	9.4	16.3	17.8	22.9
Fallsmead ES	12.5	≥95.0	12.0	14.7	20.5	27.1	26.1
Farmland ES	8.7	≥95.0	16.2	14.4	21.0	24.5	27.1
Fields Road ES	48.6	≥95.0	17.0	8.6	16.5	18.6	27.3
Flower Hill ES	70.9	93.8	27.2	9.5	14.8	19.1	21.5
Flower Valley ES	32.7	94.4	14.4	9.7	22.7	25.6	26.0
Forest Knolls ES	36.0	≥95.0	11.9	10.2	19.0	18.8	24.6
Fox Chapel ES	64.1	≥95.0	21.7	12.0	18.0	18.5	24.7
Gaithersburg ES	86.6	93.6	25.5	9.3	15.4	18.5	24.1
Galway ES	66.5	≥95.0	18.5	10.1	15.3	18.7	25.7
Garrett Park ES	20.2	≥95.0	15.2	15.9	25.2	22.8	25.0
Georgian Forest ES	87.4	92.7	29.7	9.9	17.0	19.0	20.4
Germantown ES	41.7	≥95.0	12.8	7.1	13.7	15.2	19.4
William B. Gibbs, Jr. ES	36.9	≥95.0	14.4	12.0	25.0	23.8	25.6

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² Outcome data reflect 2016–2017 school year.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Glen Haven ES	61.4	≥95.0	20.3	9.5	15.8	22.0	22.0
Glenallan ES	64.9	≥95.0	21.5	10.5	15.4	18.4	25.8
Goshen ES	50.1	≥95.0	14.7	11.7	18.0	19.0	23.9
Great Seneca Creek ES	47.1	≥95.0	14.5	10.9	16.3	18.6	25.9
Greencastle ES	67.1	94.8	22.7	11.4	17.7	19.3	24.8
Greenwood ES	9.5	≥95.0	≤5.0	14.9	20.3	23.8	25.0
Harmony Hills ES	88.0	94.7	20.1	9.9	15.1	18.2	24.6
Highland ES	81.3	94.5	17.2	9.3	15.3	16.3	16.0
Highland View ES	49.6	≥95.0	11.7	10.3	17.3	17.5	20.5
Jackson Road ES	80.3	≥95.0	23.6	8.9	17.0	17.6	21.8
Jones Lane ES	31.5	≥95.0	6.6	9.4	21.3	21.8	22.5
Kemp Mill ES	79.9	93.9	23.2	10.2	16.8	17.9	22.3
Kensington Parkwood ES	10.7	≥95.0	5.5	14.8	22.6	22.6	27.1
Lake Seneca ES	66.4	94.3	25.2	9.4	16.8	16.0	24.8
Lakewood ES	10.4	≥95.0	13.1	12.6	19.7	23.2	24.0
Laytonsville ES	20.7	≥95.0	12.6	9.5	21.0	24.9	20.3
JoAnn Leleck ES	90.2	94.4	29.4	9.9	16.7	18.9	19.3
Little Bennett ES	21.5	≥95.0	9.3	11.6	22.0	24.3	24.0
Luxmanor ES	19.3	≥95.0	20.6	11.6	21.8	25.6	26.8
Thurgood Marshall ES	37.7	≥95.0	17.8	13.0	24.5	24.9	26.9
Maryvale ES	49.4	≥95.0	9.9	10.1	18.0	21.8	22.8
Spark M. Matsunaga ES	26.4	≥95.0	10.5	15.3	22.0	25.9	28.1
S. Christa McAuliffe ES	58.2	94.9	20.0	10.8	16.8	16.6	21.9
Ronald McNair ES	31.1	≥95.0	11.6	15.3	22.4	24.9	26.5
Meadow Hall ES	64.8	94.4	19.0	7.5	16.8	16.6	18.6
Mill Creek Towne ES	57.3	94.2	20.6	8.5	14.3	17.6	28.0
Monocacy ES	22.6	≥95.0	8.2	10.4	16.0	25.0	28.0
Montgomery Knolls ES	61.9	≥95.0	15.8	8.5	16.9	17.2	N/A
New Hampshire Estates ES	89.3	94.0	20.9	8.3	17.3	16.8	N/A
Roscoe R. Nix ES	73.7	94.4	28.0	9.0	18.4	16.8	N/A
North Chevy Chase ES	20.3	≥95.0	7.1	11.5	N/A	21.3	24.9
Oak View ES	79.6	≥95.0	17.5	11.5	N/A	20.8	24.6
Oakland Terrace ES	35.9	≥95.0	14.7	9.0	15.8	18.4	22.3
Olney ES	24.1	≥95.0	7.8	15.7	21.2	25.9	27.0
William Tyler Page ES	54.2	≥95.0	11.5	11.9	18.3	17.2	24.2
Pine Crest ES	55.3	≥95.0	8.1	12.7	N/A	22.2	24.4
Piney Branch ES	40.3	≥95.0	7.5	13.9	N/A	25.7	25.1
Poolesville ES	12.9	≥95.0	≤5.0	14.0	23.3	23.8	28.7
Potomac ES	≤5.0	≥95.0	8.5	14.3	20.3	23.2	29.2
Judith A. Resnik ES	60.7	94.3	23.3	10.3	16.0	18.7	22.7
Dr. Sally K. Ride ES	59.8	≥95.0	19.0	9.0	14.8	18.4	20.8
Ritchie Park ES	25.2	≥95.0	19.8	15.0	24.0	22.6	24.9
Rock Creek Forest ES	28.2	≥95.0	8.9	11.8	19.3	20.4	24.0
Rock Creek Valley ES	38.9	≥95.0	9.4	8.0	18.3	17.3	23.4
Rock View ES	55.4	94.6	15.4	8.9	16.2	17.3	23.7
Lois P. Rockwell ES	25.5	≥95.0	6.5	10.0	19.7	22.6	24.3
Rolling Terrace ES	74.3	94.7	16.2	10.7	19.8	18.5	19.1
Rosemary Hills ES	26.3	≥95.0	8.4	10.8	21.3	26.4	N/A
Rosemont ES	64.1	≥95.0	26.4	8.4	18.0	17.9	21.3
Sequoyah ES	59.6	94.4	16.2	9.2	17.3	17.4	25.0
Seven Locks ES	5.7	≥95.0	6.6	14.0	25.5	22.7	25.0
Sherwood ES	22.9	≥95.0	8.5	9.4	18.7	25.7	24.7

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² Outcome data reflect 2016–2017 school year.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Sargent Shriver ES	82.7	94.6	20.0	10.7	16.4	19.0	24.6
Flora M. Singer ES	44.9	≥95.0	12.2	9.3	18.7	17.4	25.0
Sligo Creek ES	14.9	≥95.0	10.9	13.6	21.3	22.9	23.1
Somerset ES	10.4	≥95.0	11.2	14.6	22.8	23.6	23.1
South Lake ES	88.4	93.4	32.8	10.0	18.7	17.0	19.8
Stedwick ES	67.2	≥95.0	16.7	10.6	14.8	19.1	23.8
Stone Mill ES	13.5	≥95.0	9.8	11.8	24.5	23.7	25.4
Stonegate ES	31.6	≥95.0	8.7	12.8	20.7	22.2	26.8
Strathmore ES	78.2	94.7	17.2	9.3	N/A	22.3	25.2
Strawberry Knoll ES	50.8	94.8	17.4	9.1	15.2	17.9	21.6
Summit Hall ES	83.2	≥95.0	23.1	9.5	16.8	17.3	21.8
Takoma Park ES	33.4	≥95.0	10.5	12.0	19.0	18.5	N/A
Travilah ES	10.0	≥95.0	6.4	13.2	23.0	21.0	24.2
Twinbrook ES	75.6	94.4	21.0	9.8	17.0	16.9	22.1
Viers Mill ES	62.7	≥95.0	17.0	9.3	15.6	17.4	23.5
Washington Grove ES	72.8	≥95.0	21.6	7.5	17.8	14.9	21.0
Waters Landing ES	62.3	94.2	25.8	10.9	17.8	18.7	24.8
Watkins Mill ES	89.9	93.9	24.4	8.8	17.7	17.9	20.9
Wayside ES	5.8	≥95.0	6.8	11.3	20.7	24.3	26.6
Weller Road ES	80.2	≥95.0	14.4	10.0	17.5	16.9	22.6
Westbrook ES	≤5.0	≥95.0	5.6	9.4	23.5	19.3	23.8
Westover ES	32.0	≥95.0	14.3	8.2	19.0	20.7	19.3
Wheaton Woods ES	84.1	≥95.0	12.7	8.8	18.8	18.9	23.1
Whetstone ES	71.4	94.8	17.7	10.2	16.7	18.9	24.5
Wilson Wims ES	12.7	≥95.0	9.8	15.5	24.0	24.1	28.4
Wood Acres ES	≤5.0	≥95.0	7.3	14.1	22.0	24.5	27.1
Woodfield ES	22.4	≥95.0	7.5	8.0	18.5	21.5	30.7
Woodlin ES	24.3	94.9	16.7	12.1	24.5	24.3	22.9
Wyngate ES	≤5.0	≥95.0	≤5.0	17.1	23.8	25.1	25.6

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2016–2017 school year.

**Middle Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Argyle MS	989	61.7	38.3	≤5.0	10.0	30.1	46.9	≤5.0	10.5	≤5.0	12.6	53.8	10.9
John T. Baker MS	872	47.5	52.5	≤5.0	6.2	12.2	25.1	≤5.0	51.0	5.2	≤5.0	22.0	15.7
Benjamin Banneker MS	840	52.6	47.4	≤5.0	11.2	66.1	15.7	≤5.0	≤5.0	≤5.0	5.2	48.7	8.7
Briggs Chaney MS	886	53.3	46.7	≤5.0	13.3	52.6	21.2	≤5.0	9.1	≤5.0	6.1	46.0	13.1
Cabin John MS	1005	52.0	48.0	≤5.0	31.6	11.6	7.8	≤5.0	42.8	6.1	≤5.0	7.2	14.7
Roberto W. Clemente MS	1373	50.1	49.9	≤5.0	25.5	24.0	29.9	≤5.0	14.9	5.6	5.8	33.4	9.9
Eastern MS	971	46.9	53.1	≤5.0	11.2	17.0	45.2	≤5.0	22.3	≤5.0	18.1	50.2	11.7
William H. Farquhar MS	703	50.1	49.9	≤5.0	12.7	25.2	15.2	≤5.0	42.5	≤5.0	≤5.0	14.7	11.4
Forest Oak MS	861	51.6	48.4	≤5.0	6.4	25.8	54.4	≤5.0	10.2	≤5.0	16.5	56.6	15.2
Robert Frost MS	1083	49.0	51.0	≤5.0	38.6	8.0	7.8	≤5.0	40.7	≤5.0	≤5.0	5.9	6.0
Gaithersburg MS	830	55.8	44.2	≤5.0	6.6	21.4	49.0	≤5.0	19.2	≤5.0	17.1	47.0	18.4
Herbert Hoover MS	1006	50.7	49.3	≤5.0	33.7	7.4	6.6	≤5.0	47.7	≤5.0	≤5.0	≤5.0	8.4
Francis Scott Key MS	996	51.5	48.5	≤5.0	9.7	45.1	39.1	≤5.0	≤5.0	≤5.0	15.1	63.1	8.8
Dr. Martin Luther King, Jr. MS	596	46.5	53.5	≤5.0	9.6	38.3	32.6	≤5.0	14.3	5.4	9.2	48.3	9.7
Kingsview MS	1029	50.1	49.9	≤5.0	26.1	24.1	14.3	≤5.0	29.8	5.4	≤5.0	19.6	8.8
Lakelands Park MS	1103	48.8	51.2	≤5.0	16.0	15.2	22.0	≤5.0	41.9	≤5.0	5.4	22.8	11.3
Col. E. Brooke Lee MS	757	50.9	49.1	≤5.0	7.5	25.8	60.0	≤5.0	≤5.0	≤5.0	17.8	66.8	14.8
A. Mario Loiederman MS	944	32.9	67.1	≤5.0	5.7	17.8	61.0	≤5.0	12.3	≤5.0	19.8	58.9	10.0
Montgomery Village MS	742	54.7	45.3	≤5.0	7.0	32.9	53.0	≤5.0	≤5.0	≤5.0	18.7	67.3	15.5
Neelsville MS	922	51.2	48.8	≤5.0	9.4	33.1	48.7	≤5.0	6.0	≤5.0	17.5	63.4	10.1
Newport Mill MS	626	51.0	49.0	≤5.0	8.6	15.0	49.5	≤5.0	20.8	5.4	16.8	47.4	20.9
North Bethesda MS	1165	51.6	48.4	≤5.0	11.9	9.1	12.1	≤5.0	59.1	7.6	≤5.0	7.0	11.2
Parkland MS	1000	57.6	42.4	≤5.0	16.1	22.6	47.0	≤5.0	10.8	≤5.0	10.0	55.0	7.4
Rosa M. Parks MS	845	52.0	48.0	≤5.0	9.9	10.5	13.5	≤5.0	60.9	5.1	≤5.0	10.9	9.6
John Poole MS	375	45.9	54.1	≤5.0	7.2	5.6	11.7	≤5.0	71.7	≤5.0	≤5.0	10.4	10.4
Thomas W. Pyle MS	1485	51.4	48.6	≤5.0	13.3	≤5.0	10.0	≤5.0	65.7	7.6	≤5.0	≤5.0	6.9
Redland MS	560	50.4	49.6	≤5.0	13.6	19.3	38.0	≤5.0	23.4	5.2	10.7	41.1	10.7
Ridgeview MS	704	53.4	46.6	≤5.0	13.1	14.1	26.6	≤5.0	41.2	≤5.0	7.1	27.8	8.0
Rocky Hill MS	804	48.8	51.2	≤5.0	27.4	24.5	16.7	≤5.0	24.9	6.6	≤5.0	21.9	9.7
Shady Grove MS	614	52.4	47.6	≤5.0	11.2	21.3	41.7	≤5.0	21.7	≤5.0	9.9	43.2	13.7
Silver Creek MS	549	51.4	48.6	≤5.0	6.6	21.5	17.3	≤5.0	48.5	5.8	7.8	24.4	9.7
Silver Spring International MS	1082	51.5	48.5	≤5.0	5.9	22.4	40.3	≤5.0	27.0	≤5.0	13.2	41.2	13.2
Sligo MS	724	50.6	49.4	≤5.0	7.5	19.5	42.0	≤5.0	26.8	≤5.0	12.2	40.9	11.9
Takoma Park MS	1090	53.6	46.4	≤5.0	17.7	31.7	15.5	≤5.0	29.6	5.4	7.3	28.1	8.5
Tilden MS	947	53.2	46.8	≤5.0	16.9	11.1	18.2	≤5.0	47.7	5.7	11.3	12.1	15.5
Hallie Wells MS	752	48.8	51.2	≤5.0	34.6	20.3	13.0	≤5.0	24.9	7.0	≤5.0	17.2	9.2
Julius West MS	1324	52.0	48.0	≤5.0	19.6	15.6	23.0	≤5.0	34.7	6.7	7.6	23.6	8.1
Westland MS	1037	52.7	47.3	≤5.0	5.8	9.8	14.8	≤5.0	64.2	5.1	≤5.0	8.2	10.2
White Oak MS	789	54.0	46.0	≤5.0	9.8	29.9	50.4	≤5.0	7.1	≤5.0	15.8	62.2	7.0
Earle B. Wood MS	1026	53.3	46.7	≤5.0	10.6	14.0	43.5	≤5.0	27.7	≤5.0	10.7	35.7	17.0

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Middle Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle MS	71.8	≥95.0	13.4	12.4	18.0	19.3
John T. Baker MS	36.5	≥95.0	6.5	11.8	10.6	12.7
Benjamin Banneker MS	68.9	≥95.0	14.6	10.3	18.2	18.0
Briggs Chaney MS	65.6	≥95.0	12.6	10.2	16.2	17.6
Cabin John MS	13.5	≥95.0	≤5.0	11.1	20.0	18.9
Roberto W. Clemente MS	50.4	≥95.0	11.8	13.6	18.5	20.2
Eastern MS	60.2	94.9	16.0	10.2	16.5	14.8
William H. Farquhar MS	27.6	≥95.0	6.2	12.5	18.9	19.0
Forest Oak MS	74.1	94.6	16.6	10.8	9.2	11.4
Robert Frost MS	11.7	≥95.0	5.7	14.7	20.6	22.8
Gaithersburg MS	62.8	94.3	13.6	9.2	14.3	15.4
Herbert Hoover MS	6.8	≥95.0	≤5.0	12.6	20.7	21.3
Francis Scott Key MS	81.4	94.8	21.9	11.8	16.4	19.0
Dr. Martin Luther King, Jr. MS	64.3	94.2	21.2	10.5	15.7	15.1
Kingsview MS	33.0	≥95.0	6.6	13.9	25.7	25.4
Lakelands Park MS	34.1	≥95.0	11.5	11.5	20.2	16.6
Col. E. Brooke Lee MS	81.8	94.3	17.2	9.8	15.7	16.3
A. Mario Loiederman MS	75.2	94.3	15.0	11.3	18.5	19.2
Montgomery Village MS	84.6	94.4	22.2	9.5	16.2	17.1
Neelsville MS	82.8	93.5	18.8	11.0	16.4	17.9
Newport Mill MS	66.6	94.8	9.6	9.6	15.6	15.0
North Bethesda MS	11.2	≥95.0	7.5	14.4	20.0	20.2
Parkland MS	71.3	94.9	9.6	12.1	20.6	20.8
Rosa M. Parks MS	18.5	≥95.0	≤5.0	13.4	19.6	19.0
John Poole MS	18.9	94.4	≤5.0	11.7	17.9	17.6
Thomas W. Pyle MS	≤5.0	≥95.0	≤5.0	13.2	17.2	18.8
Redland MS	57.3	≥95.0	9.2	10.6	16.0	15.6
Ridgeview MS	39.1	≥95.0	9.7	10.8	15.3	14.7
Rocky Hill MS	34.6	≥95.0	8.9	12.1	7.7	9.8
Shady Grove MS	59.0	≥95.0	15.1	9.4	15.1	14.5
Silver Creek MS	31.5	N/A	N/A	13.0	20.8	17.7
Silver Spring International MS	52.8	94.8	10.8	10.9	17.7	18.5
Sligo MS	57.2	94.7	19.3	9.5	15.7	13.7
Takoma Park MS	37.9	≥95.0	7.7	13.5	20.7	19.4
Tilden MS	22.5	≥95.0	11.1	11.2	16.4	17.0
Hallie Wells MS	28.6	≥95.0	12.9	11.3	8.7	9.5
Julius West MS	36.7	≥95.0	11.7	13.2	10.9	14.0
Westland MS	12.8	≥95.0	8.3	11.5	17.4	18.8
White Oak MS	78.6	≥95.0	18.4	10.8	16.5	15.4
Earle B. Wood MS	54.2	≥95.0	10.1	10.1	15.6	12.6

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2016–2017 school year.

**High Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Bethesda-Chevy Chase HS	2102	51.4	48.6	≤5.0	≤5.0	14.3	17.5	≤5.0	57.2	5.8	6.7	11.1	8.3
Montgomery Blair HS	3083	51.4	48.6	≤5.0	15.1	23.8	33.9	≤5.0	22.5	≤5.0	18.0	36.3	6.8
James Hubert Blake HS	1624	43.0	57.0	≤5.0	9.3	41.1	26.1	≤5.0	18.2	5.2	≤5.0	34.5	10.2
Winston Churchill HS	2123	54.6	45.4	≤5.0	27.7	8.7	8.1	≤5.0	50.0	5.4	≤5.0	≤5.0	10.8
Clarksburg HS	2148	48.4	51.6	≤5.0	19.0	28.9	27.9	≤5.0	19.8	≤5.0	8.0	26.8	9.4
Damascus HS	1271	51.2	48.8	≤5.0	8.6	11.4	18.8	≤5.0	55.7	≤5.0	≤5.0	14.6	12.6
Thomas Edison HS of Technology	671	66.8	33.2	≤5.0	≤5.0	23.4	59.0	≤5.0	10.4	≤5.0	25.0	42.8	26.8
Albert Einstein HS	1803	49.3	50.7	≤5.0	9.3	17.8	48.4	≤5.0	20.8	≤5.0	17.1	39.7	12.9
Gaithersburg HS	2388	52.9	47.1	≤5.0	7.6	23.9	50.1	≤5.0	14.9	≤5.0	23.1	40.1	13.7
Walter Johnson HS	2475	52.1	47.9	≤5.0	12.2	9.9	17.7	≤5.0	54.3	5.6	5.7	7.5	11.1
John F. Kennedy HS	1720	48.7	51.3	≤5.0	6.7	28.6	58.1	≤5.0	≤5.0	≤5.0	25.8	46.9	14.0
Col. Zadok Magruder HS	1617	52.1	47.9	≤5.0	12.2	17.6	39.1	≤5.0	25.9	5.1	12.2	33.4	11.6
Richard Montgomery HS	2428	49.8	50.2	≤5.0	24.7	17.5	23.4	≤5.0	29.5	≤5.0	8.9	19.5	7.0
Northwest HS	2508	50.6	49.4	≤5.0	20.0	26.3	20.5	≤5.0	28.0	≤5.0	≤5.0	22.5	9.8
Northwood HS	1731	47.5	52.5	≤5.0	5.6	24.6	53.4	≤5.0	13.5	≤5.0	23.5	52.5	10.2
Paint Branch HS	2000	49.9	50.2	≤5.0	13.3	58.0	18.9	≤5.0	6.4	≤5.0	≤5.0	34.9	9.7
Poolesville HS	1183	51.4	48.6	≤5.0	30.0	5.5	7.7	≤5.0	50.8	5.7	≤5.0	6.2	5.4
Quince Orchard HS	2031	50.8	49.2	≤5.0	13.6	15.1	26.6	≤5.0	40.1	≤5.0	11.8	21.3	9.9
Rockville HS	1476	54.9	45.1	≤5.0	11.3	13.3	41.1	≤5.0	30.5	≤5.0	12.7	31.4	14.6
Seneca Valley HS	1187	48.9	51.1	≤5.0	11.9	34.5	32.9	≤5.0	16.1	≤5.0	13.3	37.0	13.6
Sherwood HS	1967	51.0	49.0	≤5.0	11.2	15.7	18.5	≤5.0	50.0	≤5.0	12.2	15.2	9.3
Springbrook HS	1796	59.9	40.1	≤5.0	12.8	38.0	38.5	≤5.0	7.2	≤5.0	17.7	45.6	8.9
Watkins Mill HS	1660	52.6	47.4	≤5.0	8.0	29.8	50.2	≤5.0	7.7	≤5.0	24.2	50.2	11.9
Wheaton HS	1958	59.8	40.2	≤5.0	12.2	22.6	54.7	≤5.0	8.5	≤5.0	21.1	49.7	8.8
Walt Whitman HS	2085	51.7	48.3	≤5.0	15.2	≤5.0	8.7	≤5.0	66.8	≤5.0	≤5.0	≤5.0	9.1
Thomas S. Wootton HS	2134	50.7	49.3	≤5.0	37.1	6.4	7.7	≤5.0	44.2	≤5.0	≤5.0	≤5.0	6.0

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**High Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2 3}	Graduation Rate ^{1 2 3}	Dropout Rate ^{1 2 3}	Mobility Rate ^{1 2 3}	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Bethesda-Chevy Chase HS	20.8	93.6	94.4	≤5.0	8.3	15.4	15.5	16.6
Montgomery Blair HS	53.5	92.3	86.2	9.9	13.3	13.3	20.3	21.1
James Hubert Blake HS	56.7	93.4	90.2	6.2	11.0	13.1	18.3	16.7
Winston Churchill HS	8.8	94.7	≥95.0	≤5.0	≤5.0	13.0	26.0	26.3
Clarksburg HS	51.6	93.1	91.5	≤5.0	10.6	12.9	20.0	19.6
Damascus HS	29.0	92.3	94.0	≤5.0	6.3	11.7	15.1	20.5
Thomas Edison HS of Technology	76.3	--	--	--	--	26.3	N/A	N/A
Albert Einstein HS	65.6	90.5	81.9	11.8	15.5	10.3	19.2	18.8
Gaithersburg HS	70.5	89.2	77.4	13.6	20.2	10.3	15.1	18.4
Walter Johnson HS	17.8	93.9	≥95.0	≤5.0	9.3	14.0	24.5	26.3
John F. Kennedy HS	80.6	91.0	81.2	11.4	18.5	10.4	18.0	18.8
Col. Zadok Magruder HS	55.5	92.3	89.6	6.0	16.3	12.0	19.1	20.3
Richard Montgomery HS	37.4	93.3	92.2	≤5.0	11.1	13.8	20.8	20.2
Northwest HS	43.2	93.2	≥95.0	≤5.0	9.6	14.1	19.5	20.6
Northwood HS	74.9	90.4	79.4	15.0	22.3	10.9	16.5	17.6
Paint Branch HS	63.6	94.8	90.6	6.4	12.0	12.3	19.5	20.6
Poolesville HS	14.4	94.2	≥95.0	≤5.0	≤5.0	13.5	18.5	22.5
Quince Orchard HS	41.4	91.9	≥95.0	≤5.0	11.8	12.3	22.8	21.7
Rockville HS	53.6	93.2	86.0	≤5.0	11.0	9.8	17.2	18.2
Seneca Valley HS	65.7	92.0	86.2	7.6	21.4	9.9	15.0	16.2
Sherwood HS	28.5	93.5	93.9	≤5.0	11.5	13.1	20.4	22.4
Springbrook HS	69.9	92.3	87.8	7.1	16.5	12.0	18.5	19.1
Watkins Mill HS	79.5	87.7	84.5	7.0	24.8	10.9	15.6	16.9
Wheaton HS	74.3	92.3	77.4	15.9	18.6	12.4	18.3	19.8
Walt Whitman HS	≤5.0	94.5	≥95.0	≤5.0	8.2	13.0	20.2	20.8
Thomas S. Wootton HS	12.2	≥95.0	≥95.0	≤5.0	≤5.0	14.3	22.0	23.8

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2016–2017 school year.

³ Students are officially enrolled at their home school and therefore the indicated measures are not calculated (--) for the Thomas Edison High School of Technology.

**Special Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Alternative Programs	115	67.8	32.2	≤5.0	≤5.0	53.0	39.1	≤5.0	≤5.0	≤5.0	17.4	75.7	16.5
Stephen Knolls School	94	69.1	30.9	≤5.0	5.3	31.9	41.5	≤5.0	19.1	≤5.0	20.2	45.7	≥95.0
Longview School	53	52.8	47.2	≤5.0	11.3	24.5	32.1	≤5.0	30.2	≤5.0	≤5.0	35.8	≥95.0
RICA	99	63.6	36.4	≤5.0	7.1	27.3	24.2	≤5.0	35.4	6.1	9.1	34.3	92.9
Rock Terrace School	86	86.0	14.0	≤5.0	17.4	24.4	19.8	≤5.0	32.6	5.8	10.5	26.7	≥95.0
Carl Sandburg Learning Center	89	86.5	13.5	≤5.0	7.9	31.5	37.1	≤5.0	19.1	≤5.0	43.8	48.3	≥95.0

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

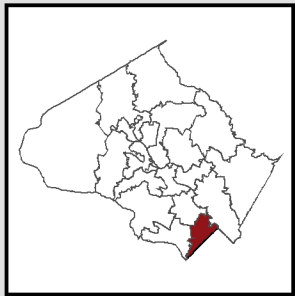
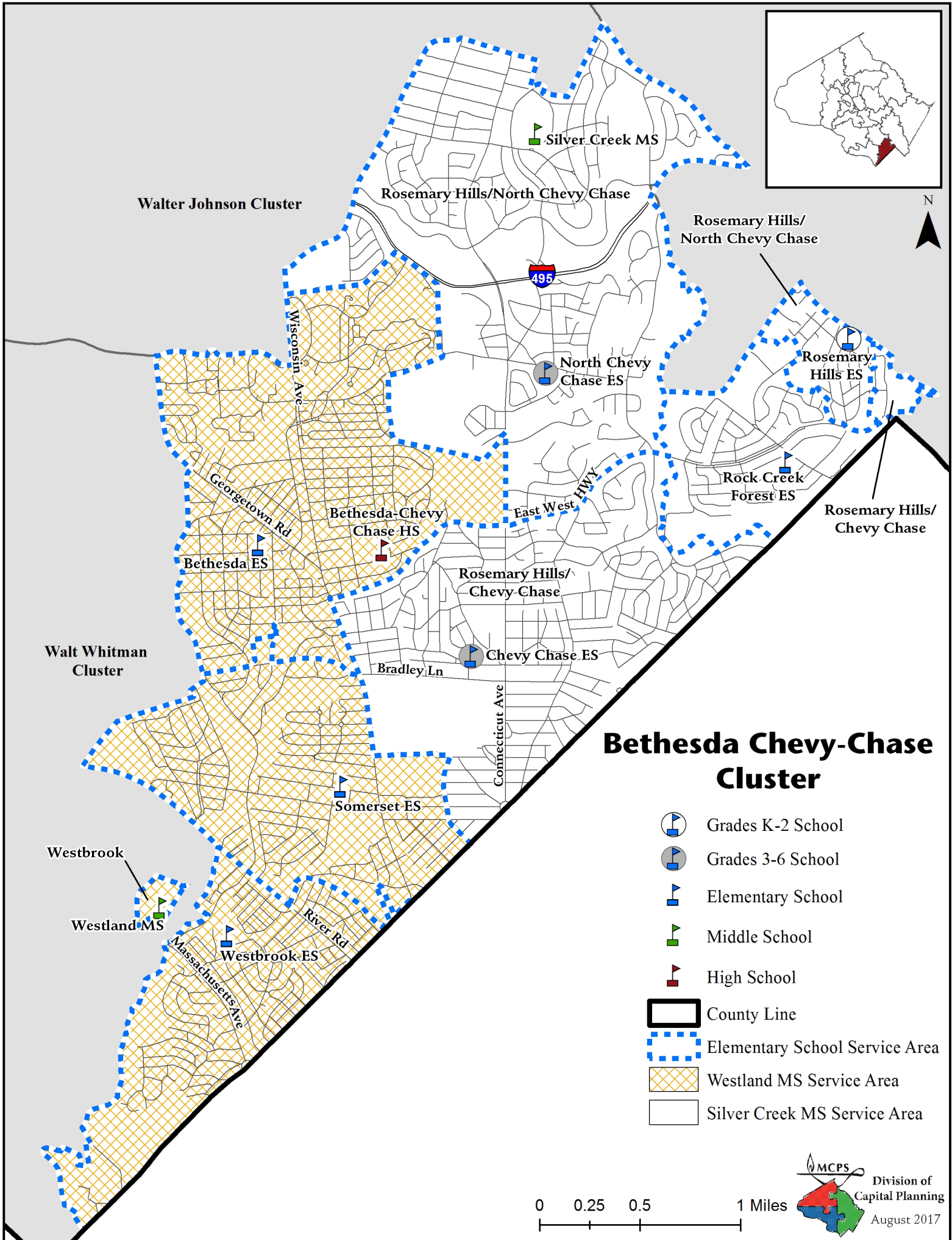
Special Schools Other Information						
School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Graduation Rate ^{1 2}	Dropout Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio
Alternative Programs	92.2	N/A	N/A	N/A	N/A	3.3
Stephen Knolls School	54.3	N/A	N/A	N/A	N/A	1.8
Longview School	49.1	N/A	N/A	N/A	N/A	1.5
RICA	55.6	N/A	N/A	N/A	N/A	2.3
Rock Terrace School	44.2	N/A	N/A	N/A	N/A	1.8
Carl Sandburg Learning Center	53.9	N/A	N/A	N/A	N/A	1.6

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥ 95.0 or ≤ 5.0 , respectively.










² Outcome data reflect 2016–2017 school year.

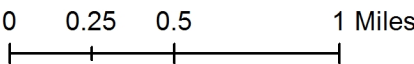
SECTION VIII

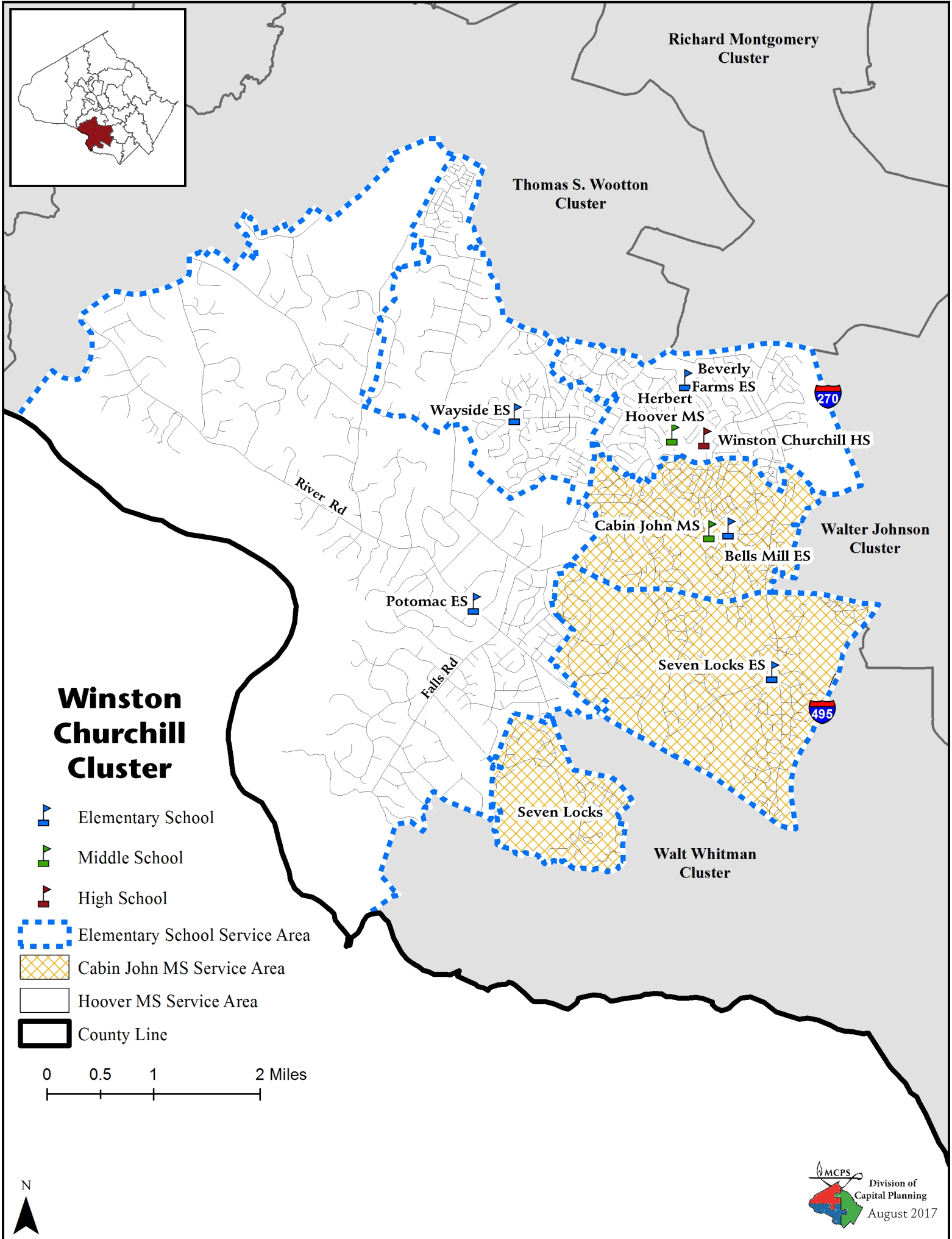
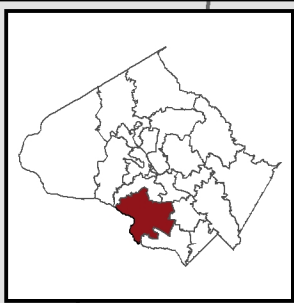
HIGH SCHOOL CLUSTER MAPS






Bethesda Chevy-Chase Cluster





-  Grades K-2 School
-  Grades 3-6 School
-  Elementary School
-  Middle School
-  High School
-  County Line
-  Elementary School Service Area
-  Westland MS Service Area
-  Silver Creek MS Service Area

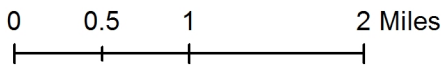


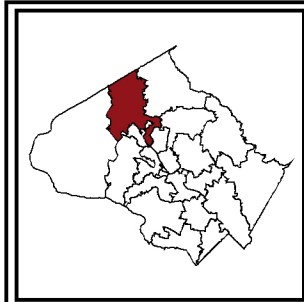


Winston Churchill Cluster

-  Elementary School
-  Middle School
-  High School

-  Elementary School Service Area
-  Cabin John MS Service Area
-  Hoover MS Service Area
-  County Line

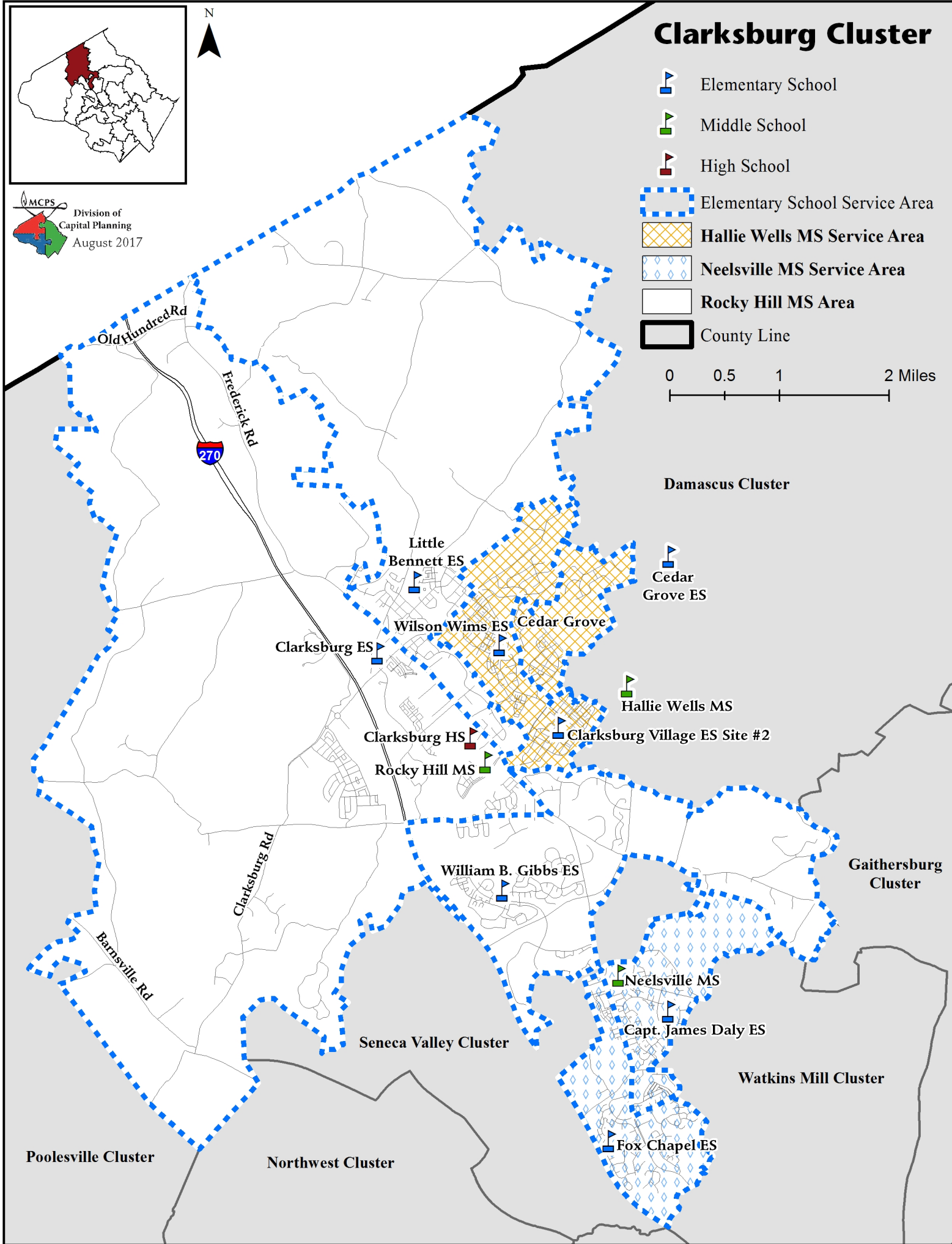
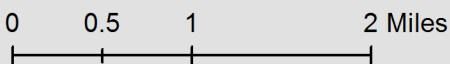




Clarksburg Cluster

MCPS
Division of
Capital Planning
August 2017








- Elementary School
- Middle School
- High School
- Elementary School Service Area
- Hallie Wells MS Service Area
- Neelsville MS Service Area
- Rocky Hill MS Area
- County Line

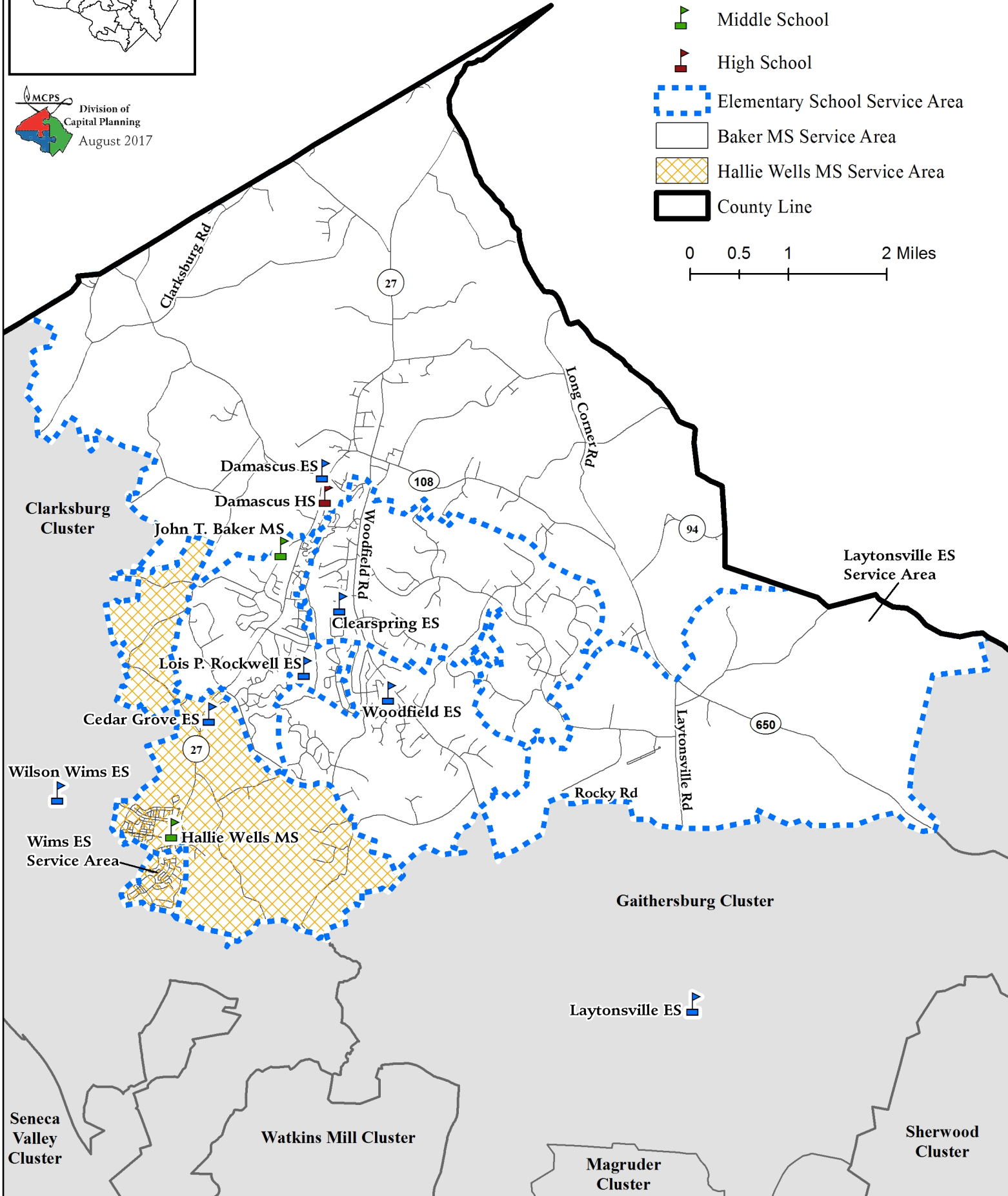


Damascus Cluster

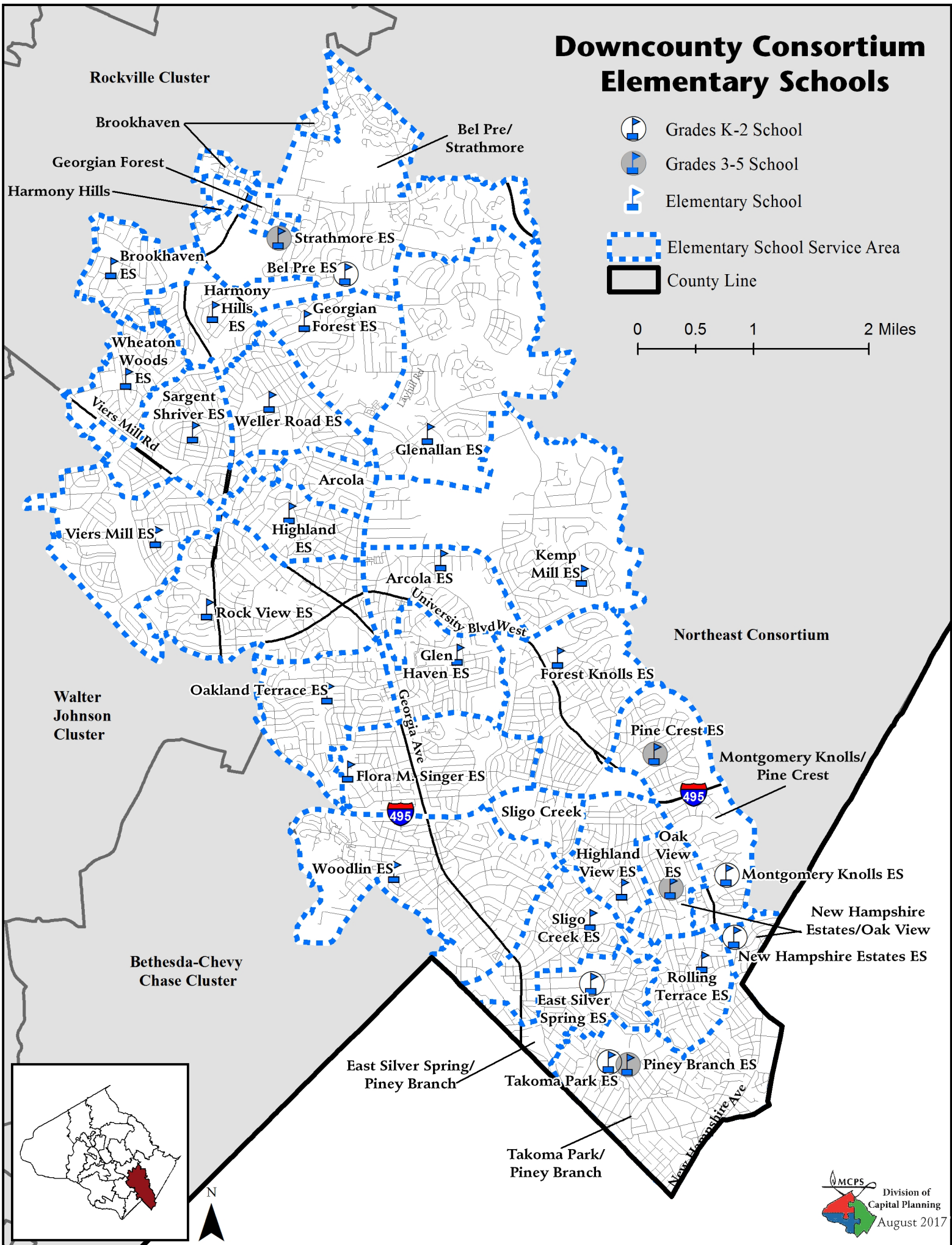



 Division of
 Capital Planning
 August 2017

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Baker MS Service Area
-  Hallie Wells MS Service Area
-  County Line

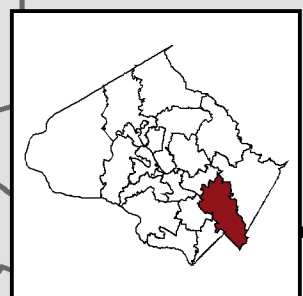
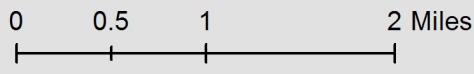


Downcounty Consortium Elementary Schools




- Grades K-2 School
- Grades 3-5 School
- Elementary School


- Elementary School Service Area
- County Line




Downcounty Consortium Secondary Schools

 High School


 Middle School

 County Line

 High School Base Area


Middle School Service Areas


 Argyle MS


 Parkland MS


 Loiederman MS


 Lee MS

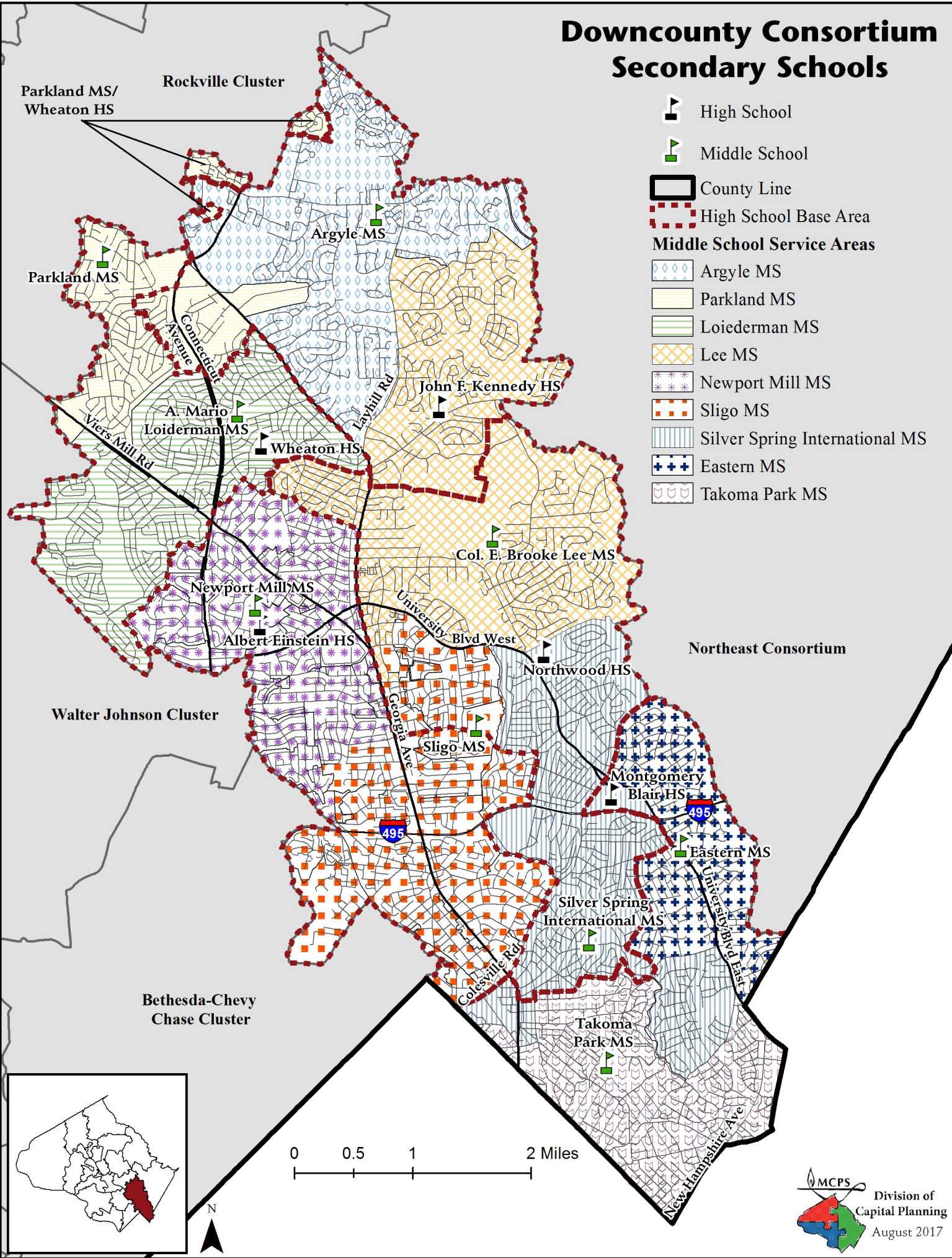
 Newport Mill MS

 Sligo MS

 Silver Spring International MS

 Eastern MS

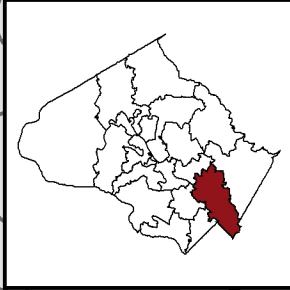
 Takoma Park MS



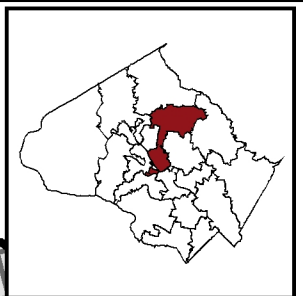
Walter Johnson Cluster




Northeast Consortium





Bethesda-Chevy Chase Cluster



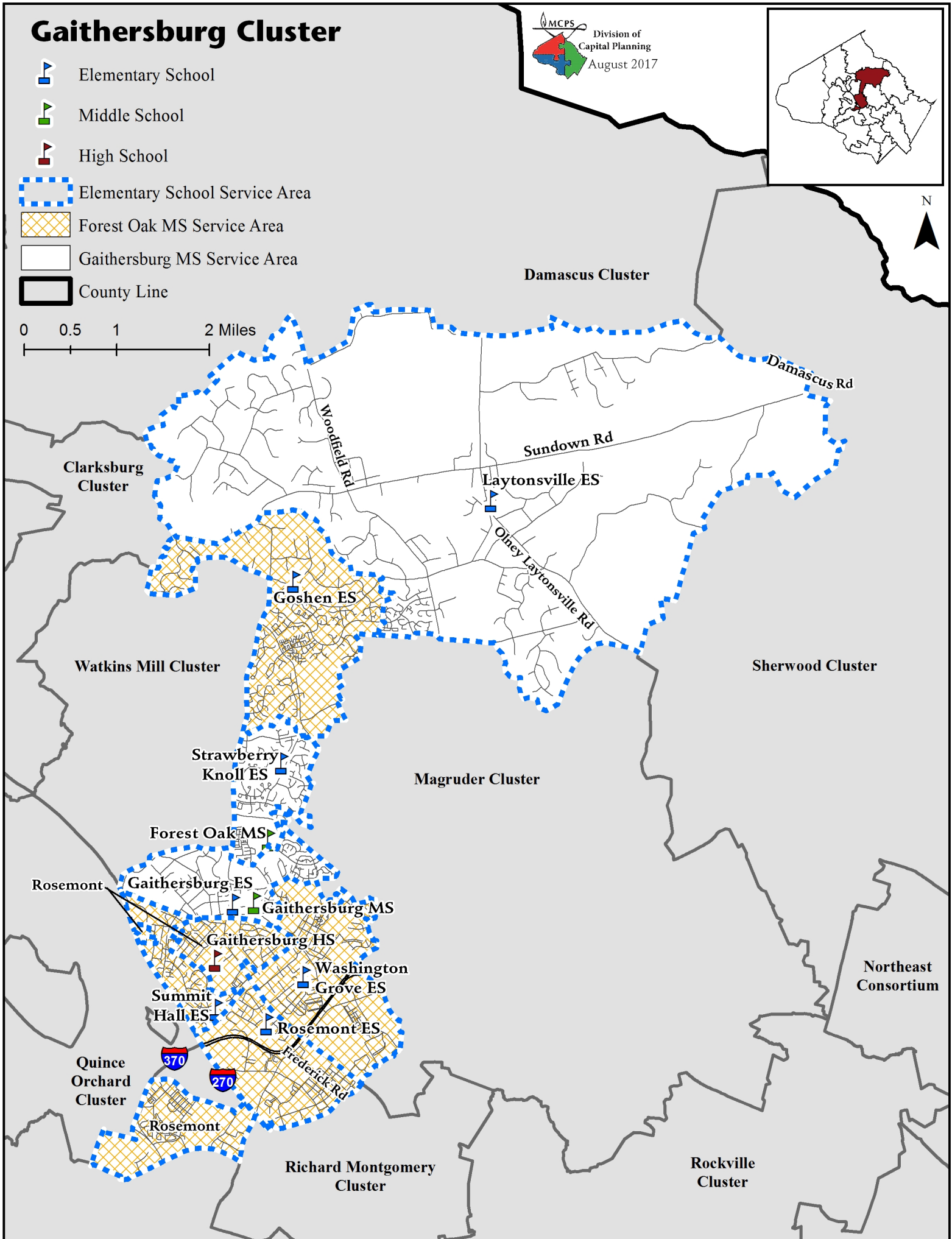
Gaithersburg Cluster






-  Elementary School
-  Middle School
-  High School




-  Elementary School Service Area
-  Forest Oak MS Service Area
-  Gaithersburg MS Service Area
-  County Line

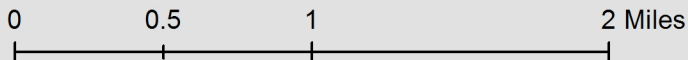
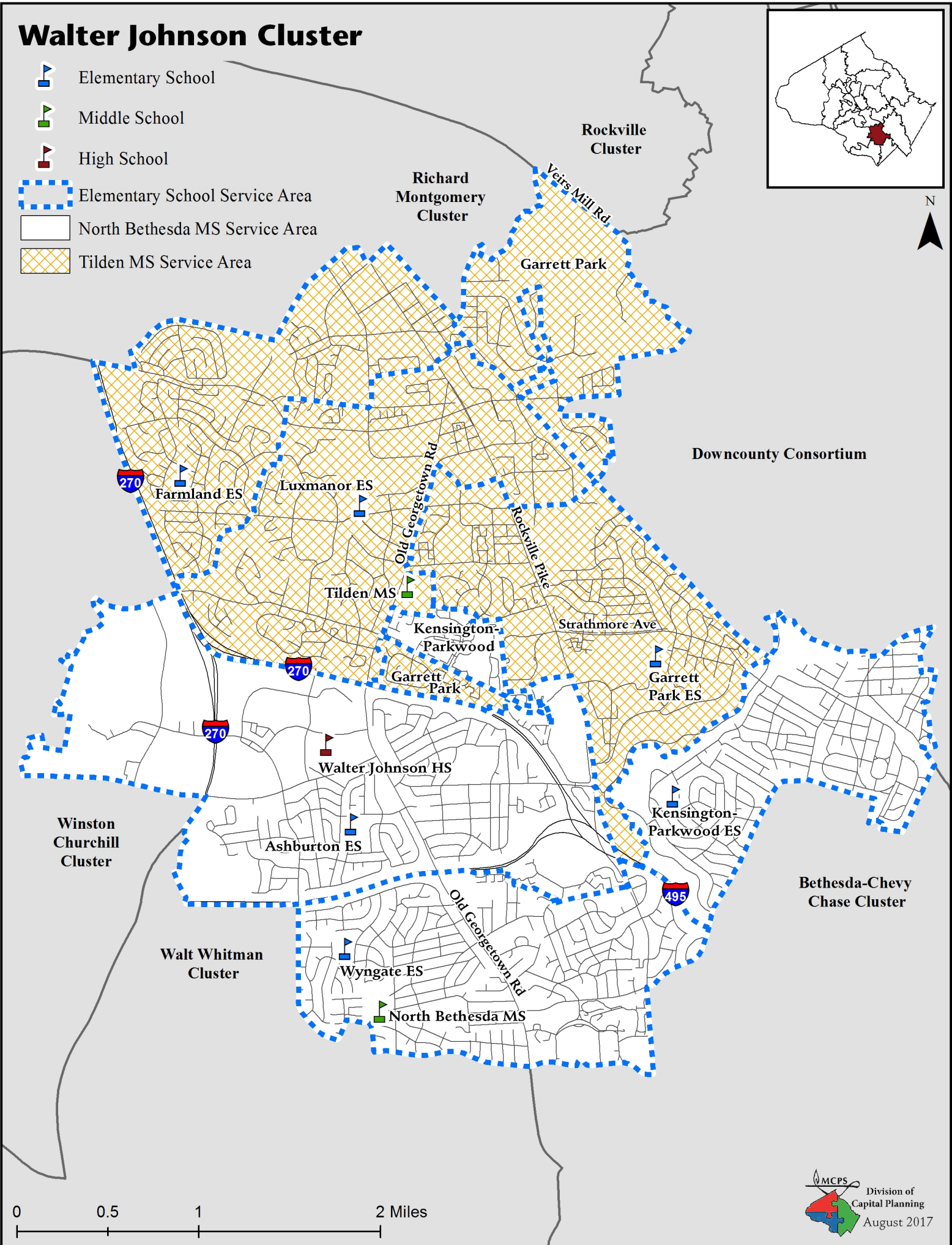
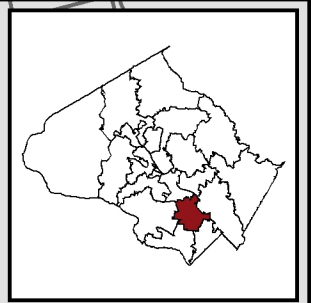
0 0.5 1 2 Miles



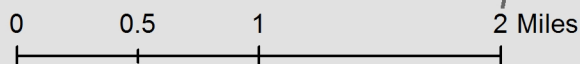
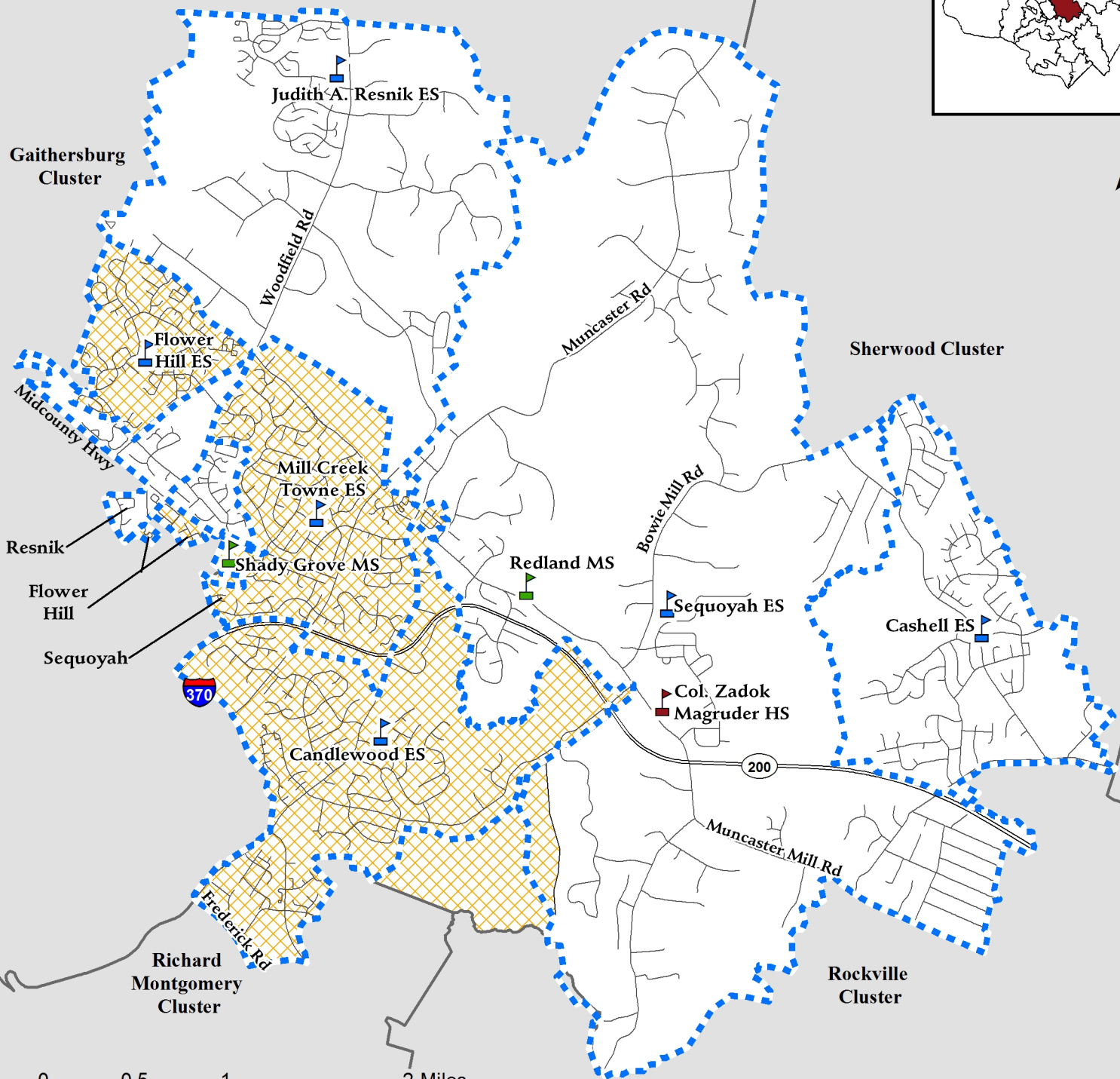
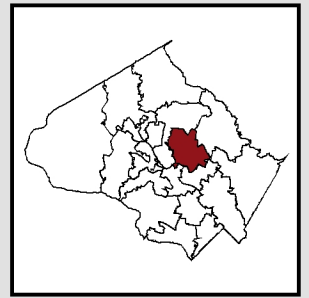
Walter Johnson Cluster







-  Elementary School
-  Middle School
-  High School

-  Elementary School Service Area
-  North Bethesda MS Service Area
-  Tilden MS Service Area

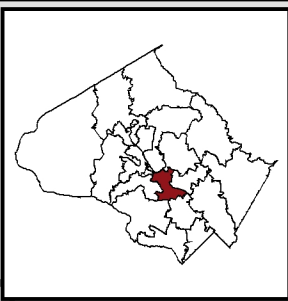


Col. Zadok Magruder Cluster



-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Redland MS Service Area
-  Shady Grove MS Service Area





Gaithersburg Cluster

Redland Blvd

W Gude Dr

Ritchie Park

270





College Gardens ES

Frederick Rd

Rockville Cluster

Magruder Cluster

Richard Montgomery Cluster

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area

Beall ES

W Montgomery Ave

Wootton Cluster

Julius West MS

Richard Montgomery HS

Veirs Mill Rd

RM ES #5 Site

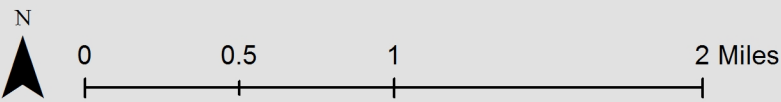
Twinbrook ES

Falls Rd




Ritchie Park ES



Churchill Cluster

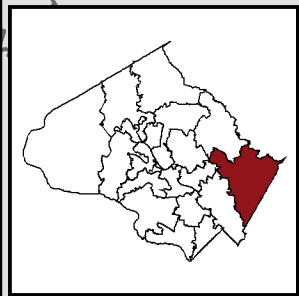
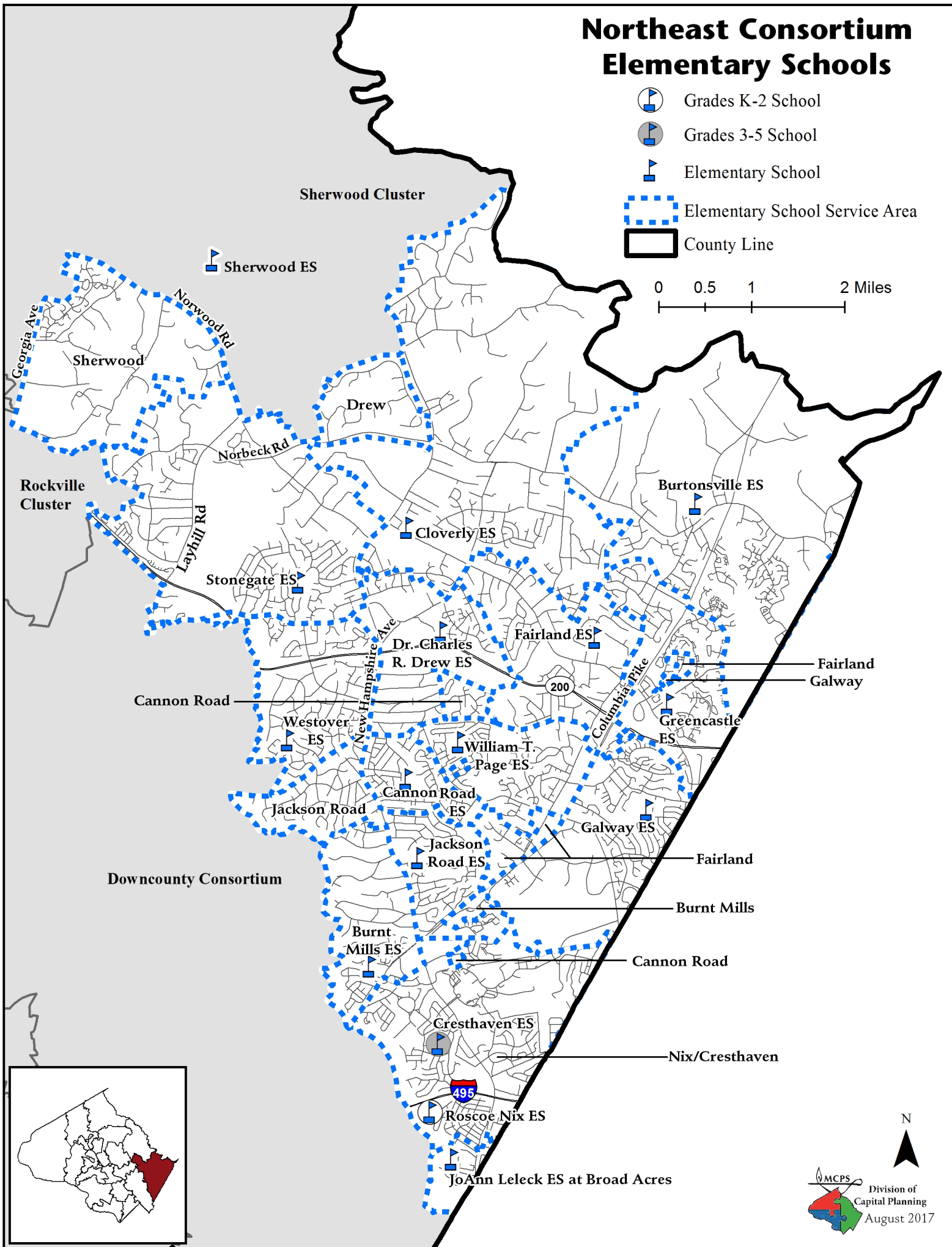
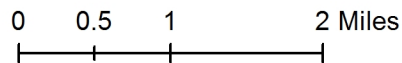
Walter Johnson Cluster



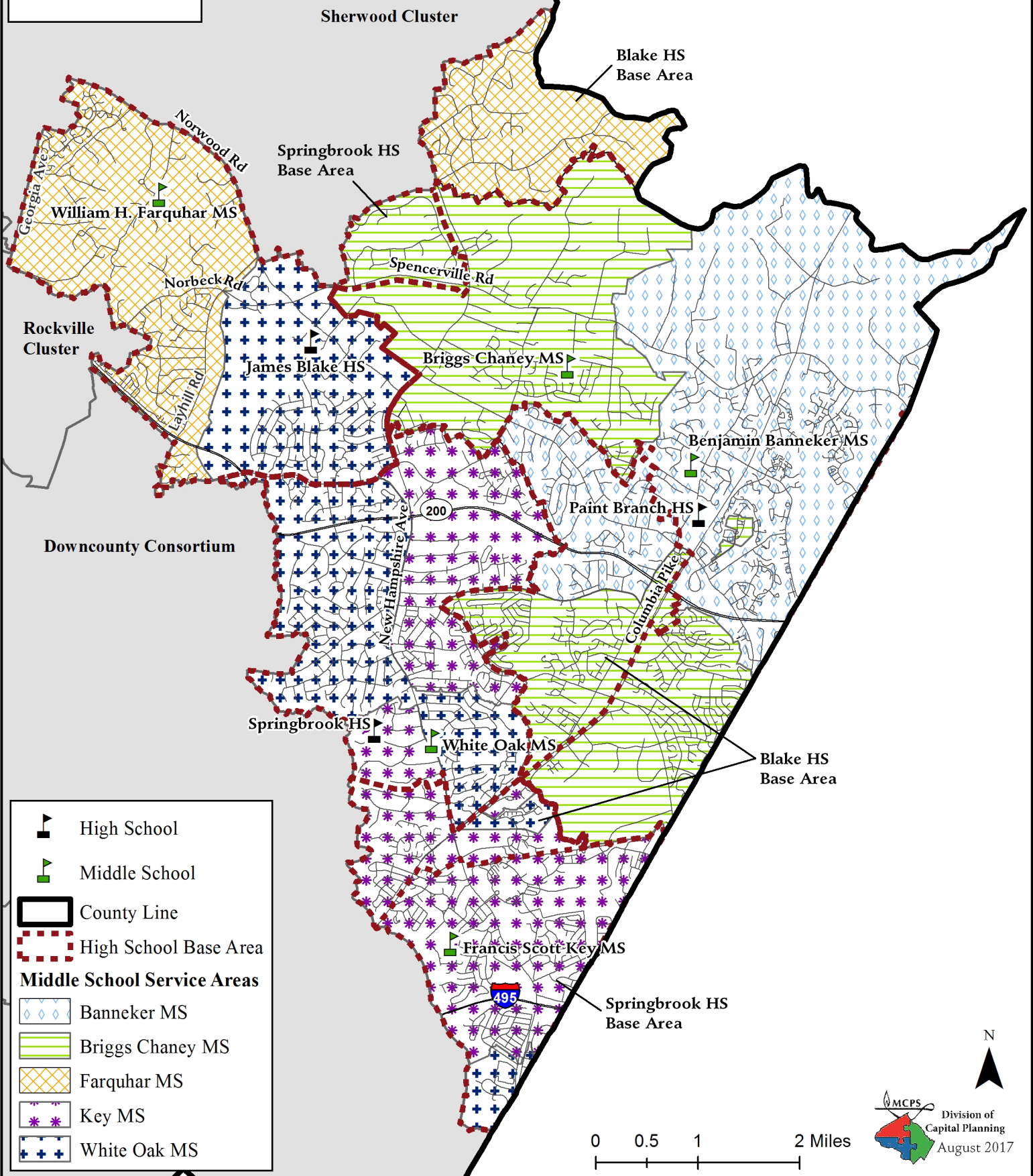
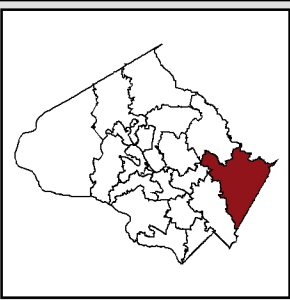
Northeast Consortium Elementary Schools

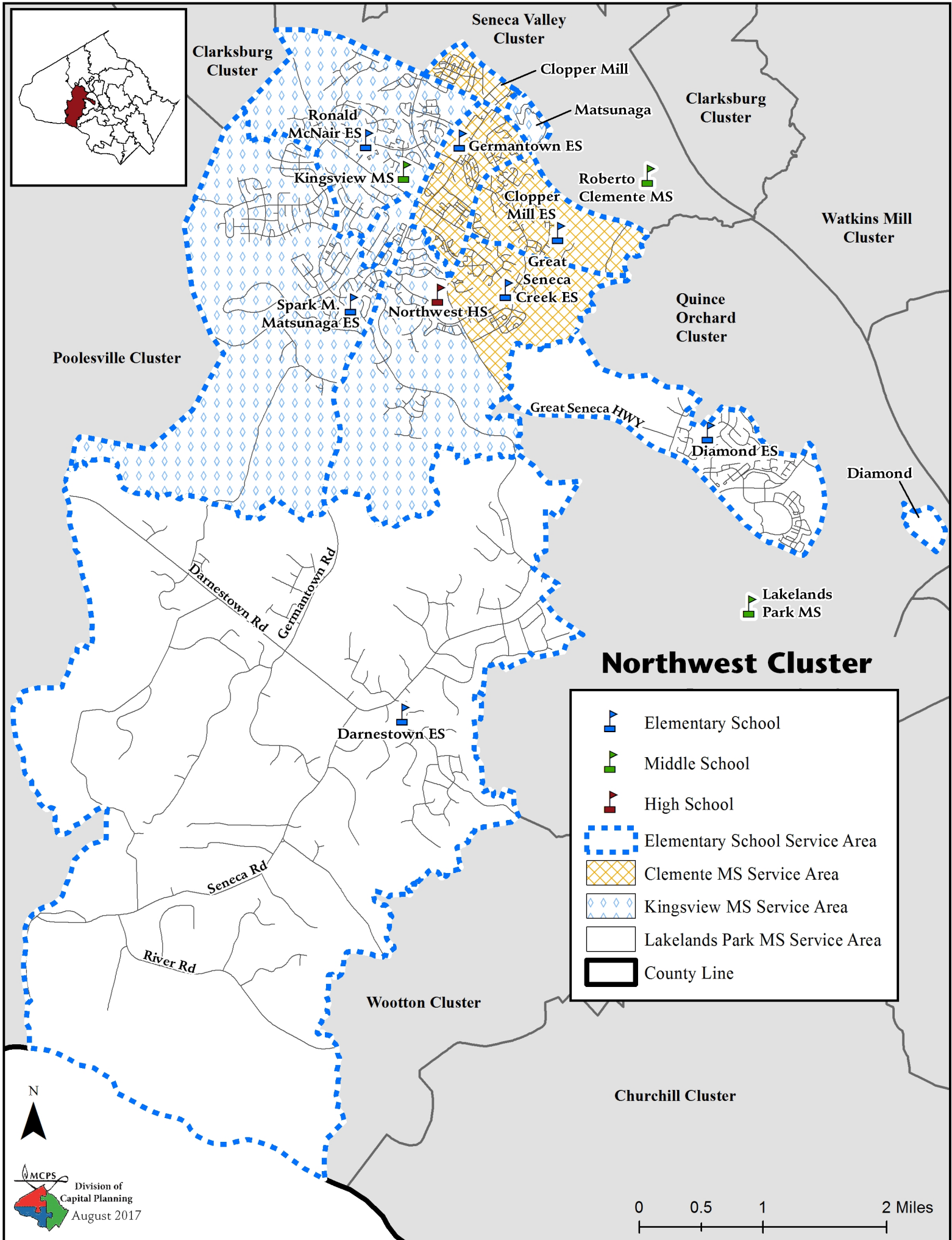
-  Grades K-2 School
-  Grades 3-5 School
-  Elementary School

-  Elementary School Service Area
-  County Line








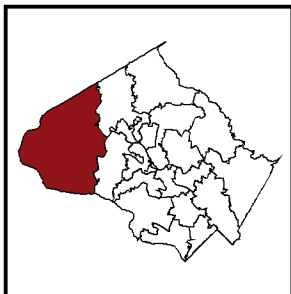
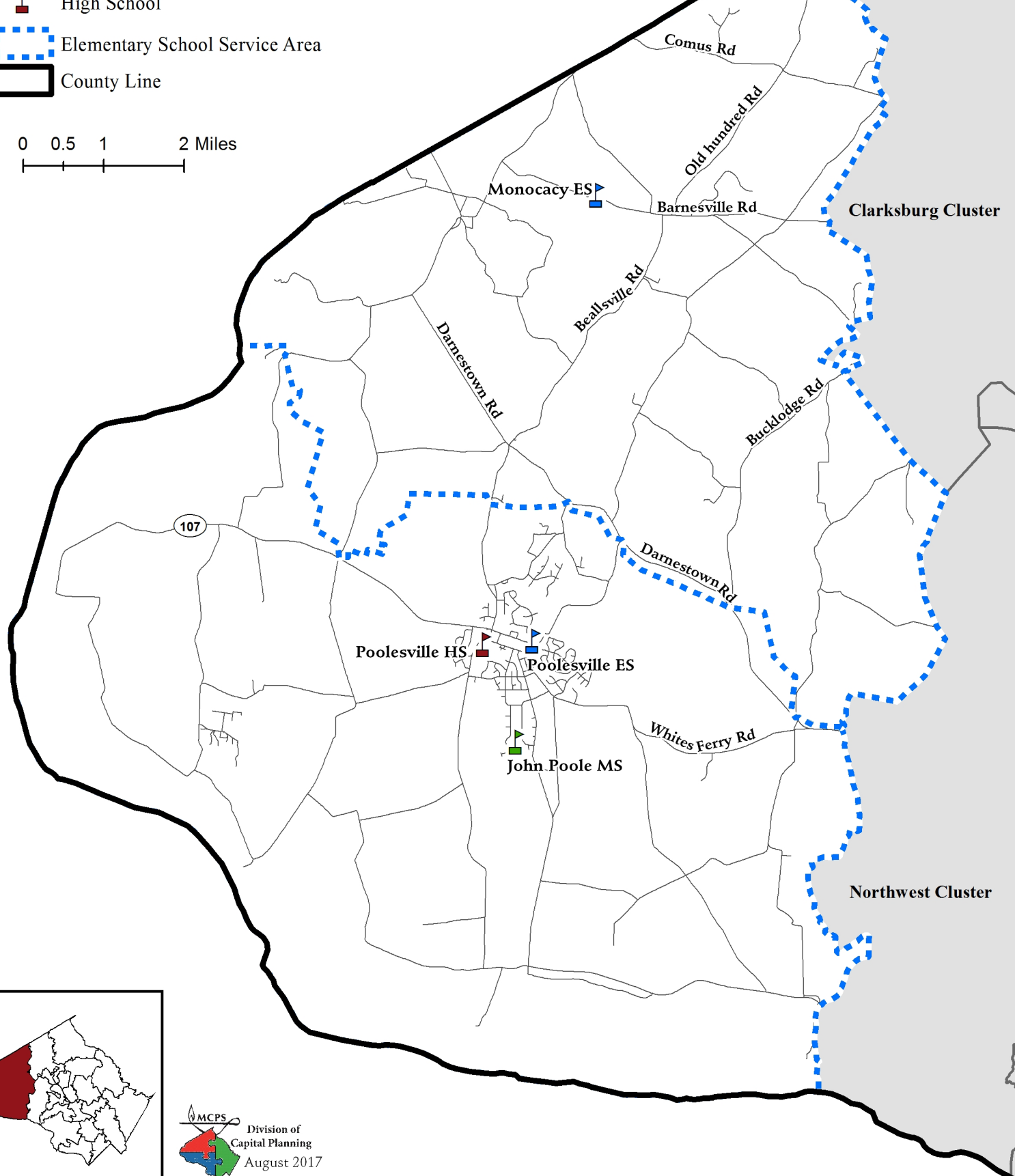
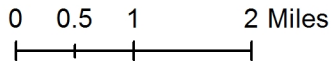
Northeast Consortium Secondary Schools



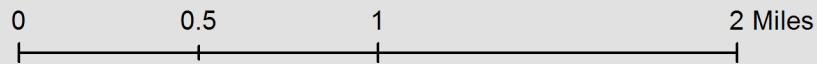
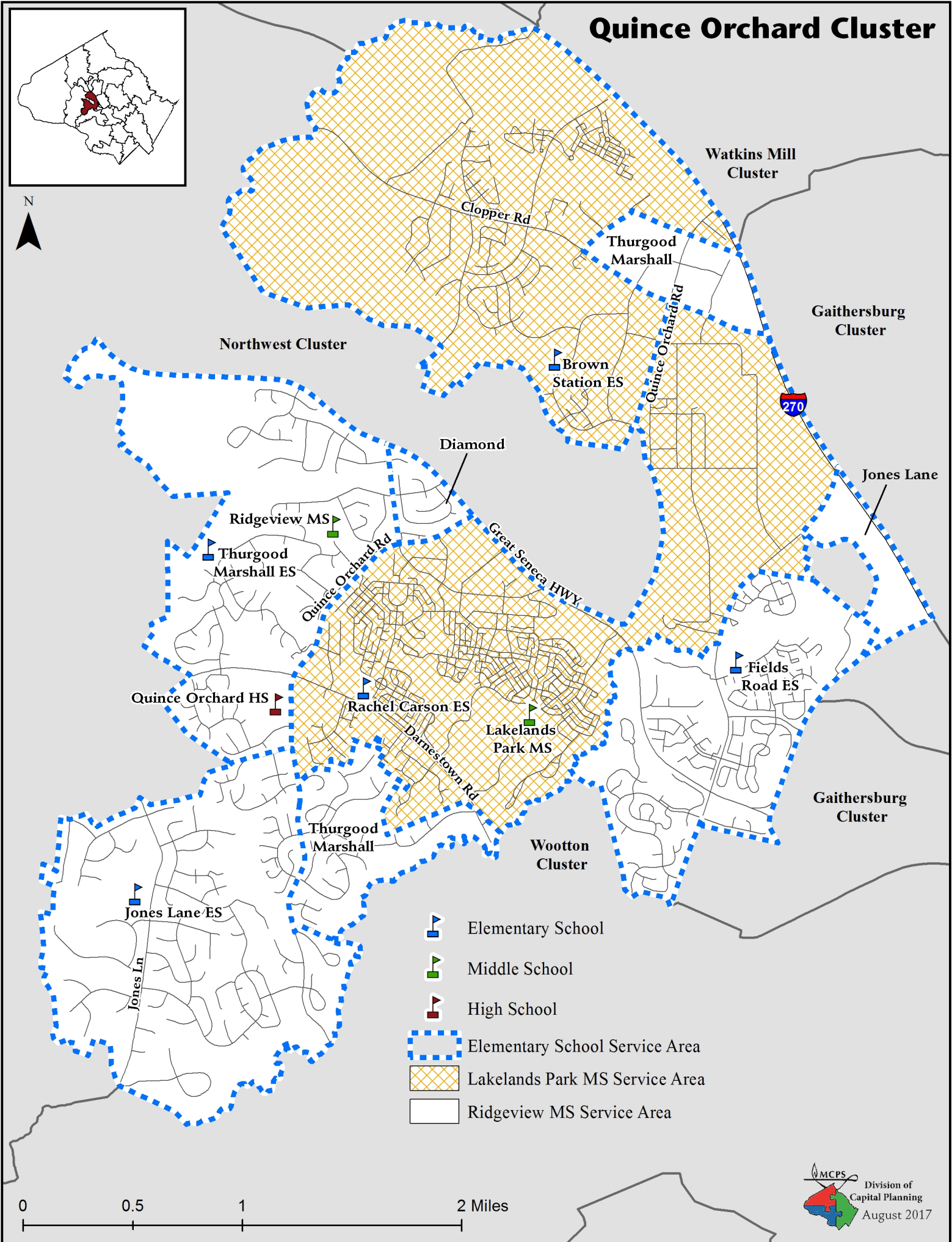
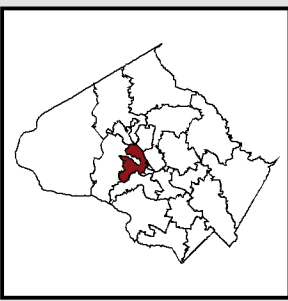


Poolesville Cluster





-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  County Line

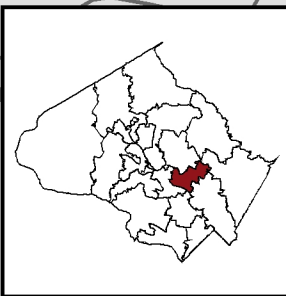
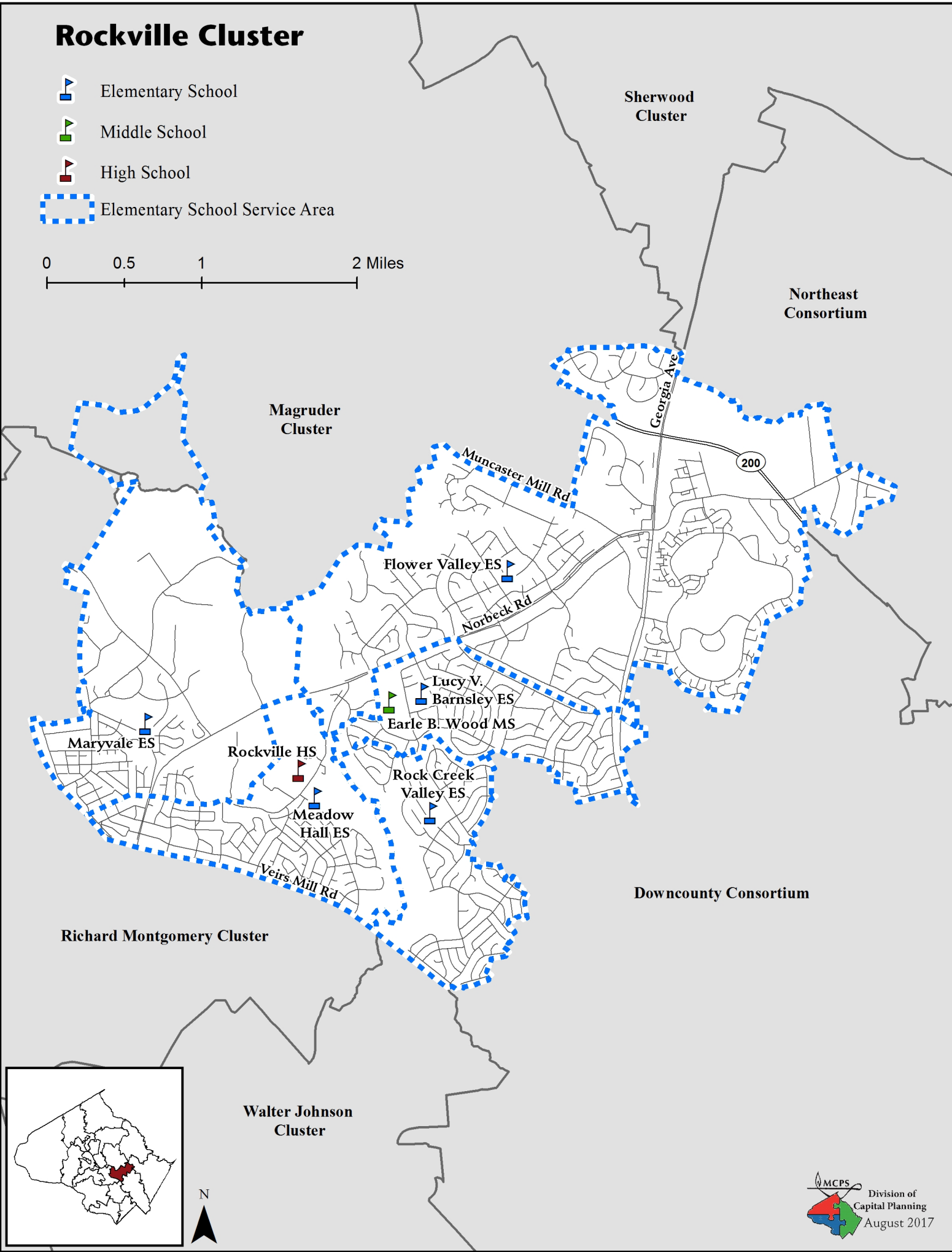
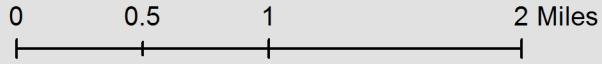


Quince Orchard Cluster









Rockville Cluster

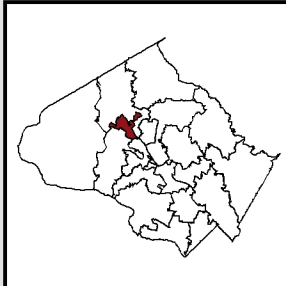
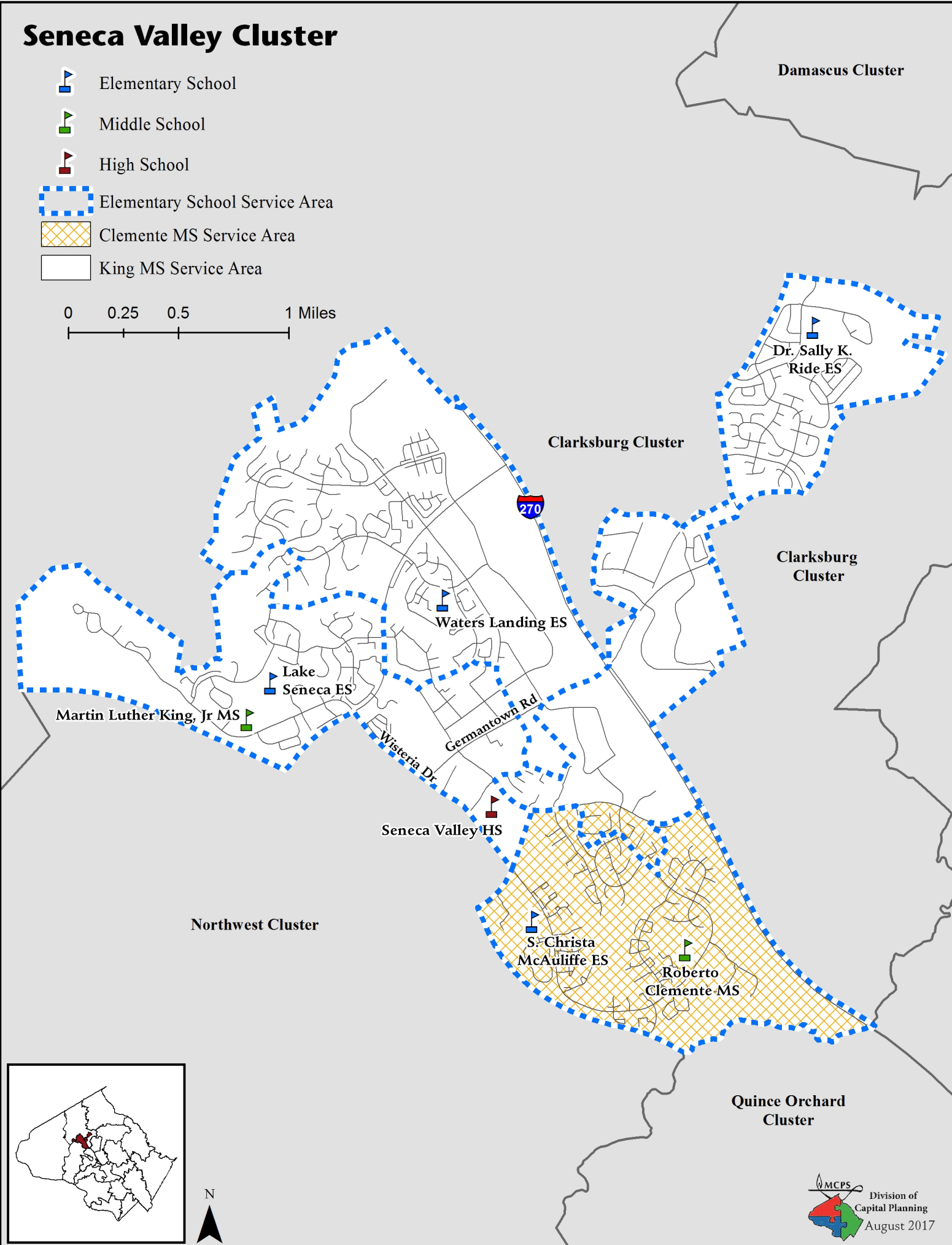
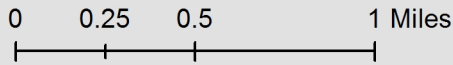
-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area










Seneca Valley Cluster

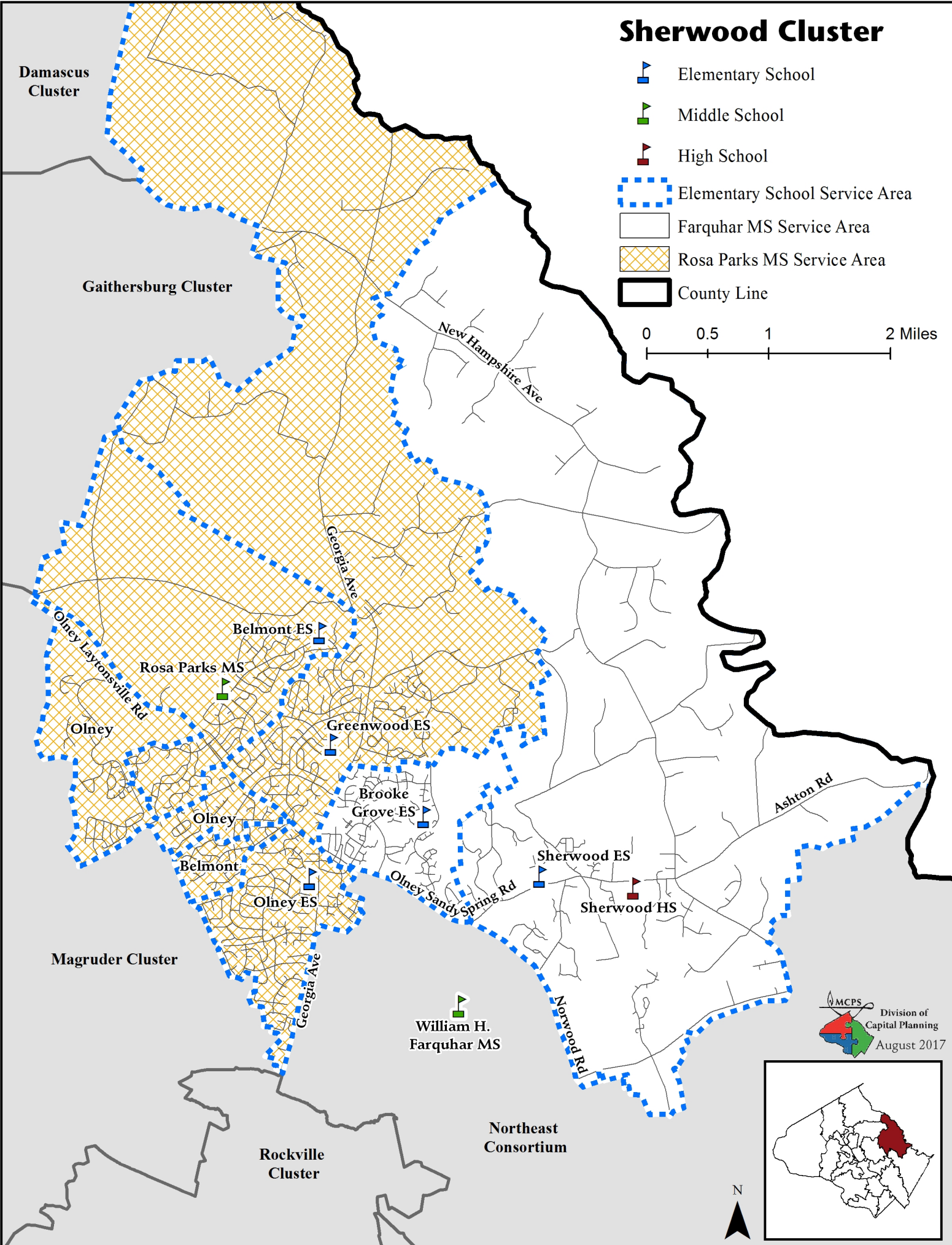
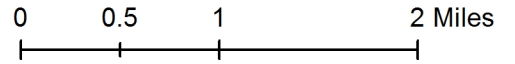
-  Elementary School
-  Middle School
-  High School

-  Elementary School Service Area
-  Clemente MS Service Area
-  King MS Service Area

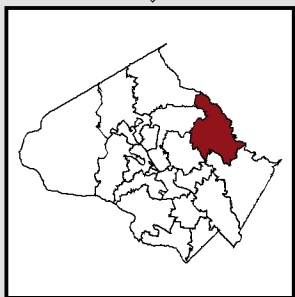


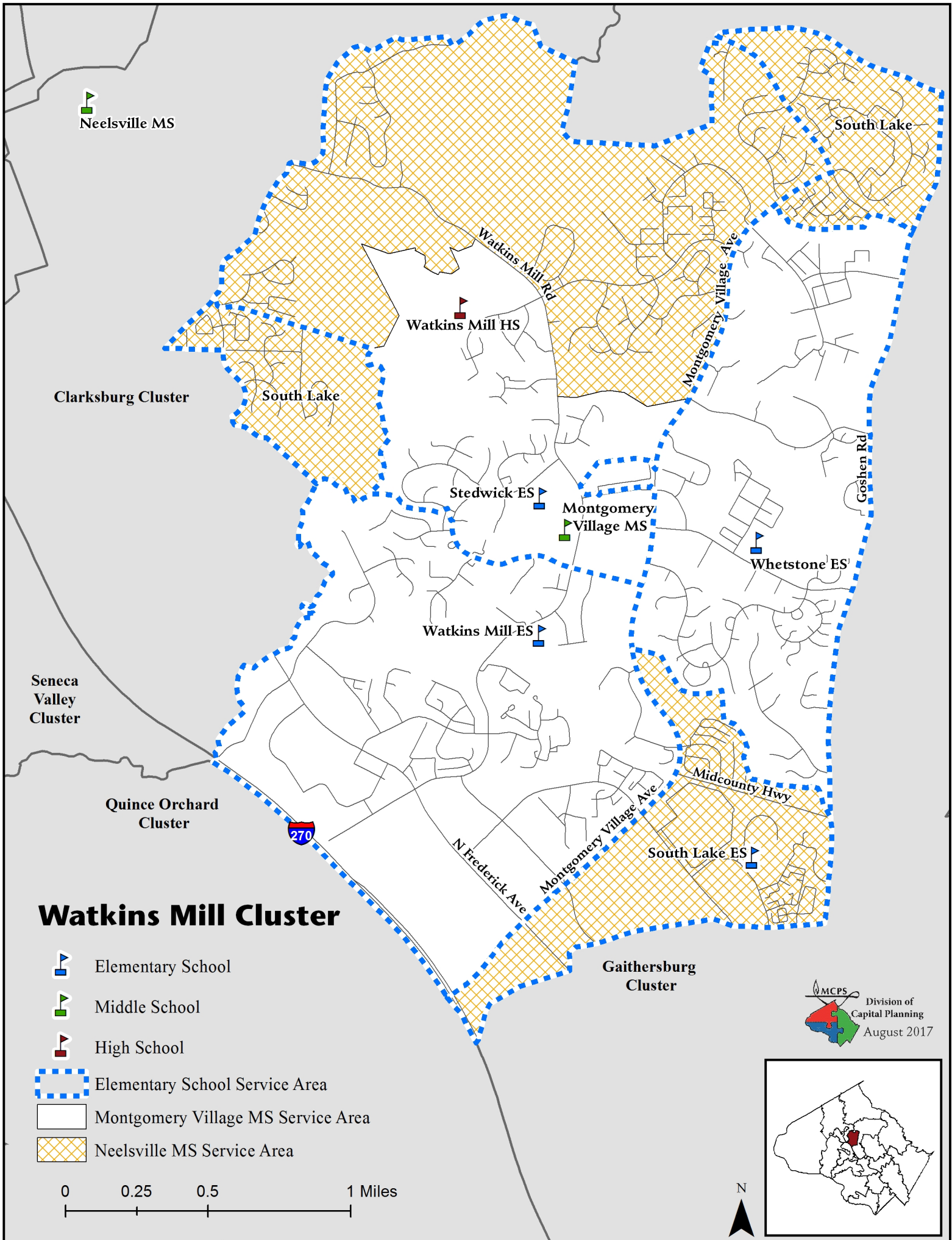
Sherwood Cluster

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Farquhar MS Service Area
-  Rosa Parks MS Service Area
-  County Line




 Division of Capital Planning
 August 2017





Neelsville MS

South Lake

Watkins Mill HS

Clarksburg Cluster

South Lake

Stedwick ES

Montgomery Village MS

Whetstone ES

Watkins Mill ES

Seneca Valley Cluster

Quince Orchard Cluster



N Frederick Ave




Montgomery Village Ave




Midcounty Hwy

South Lake ES

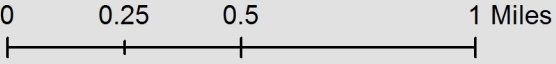
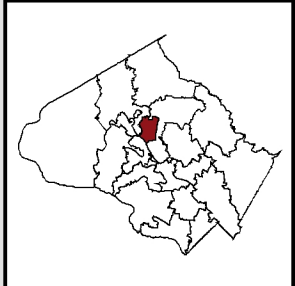
Gaithersburg Cluster

Watkins Mill Cluster


-  Elementary School
-  Middle School
-  High School


-  Elementary School Service Area
-  Montgomery Village MS Service Area
-  Neelsville MS Service Area

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August 2017



Walt Whitman Cluster

 Elementary School

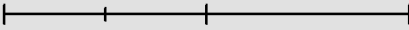
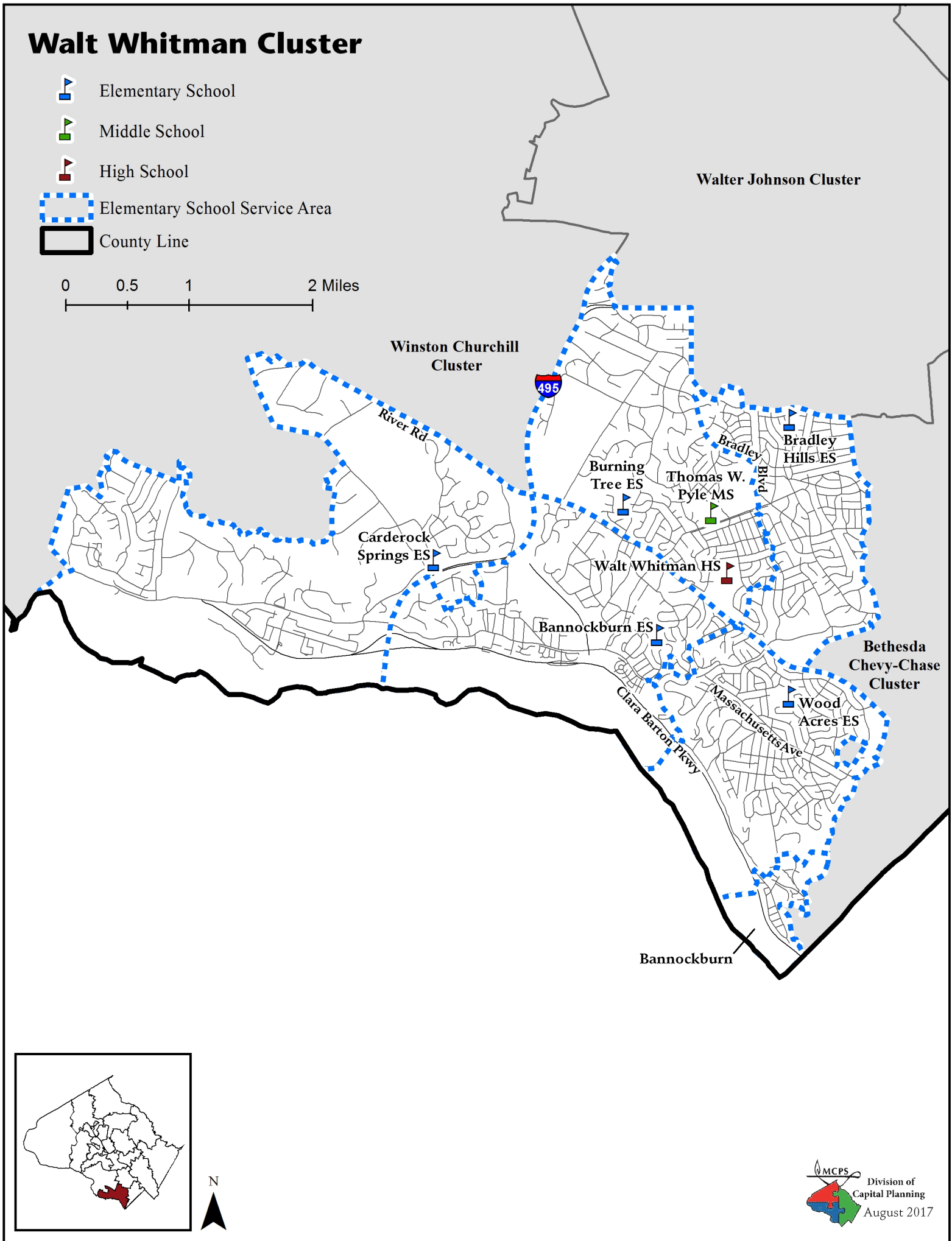
 Middle School

 High School




 Elementary School Service Area





 County Line

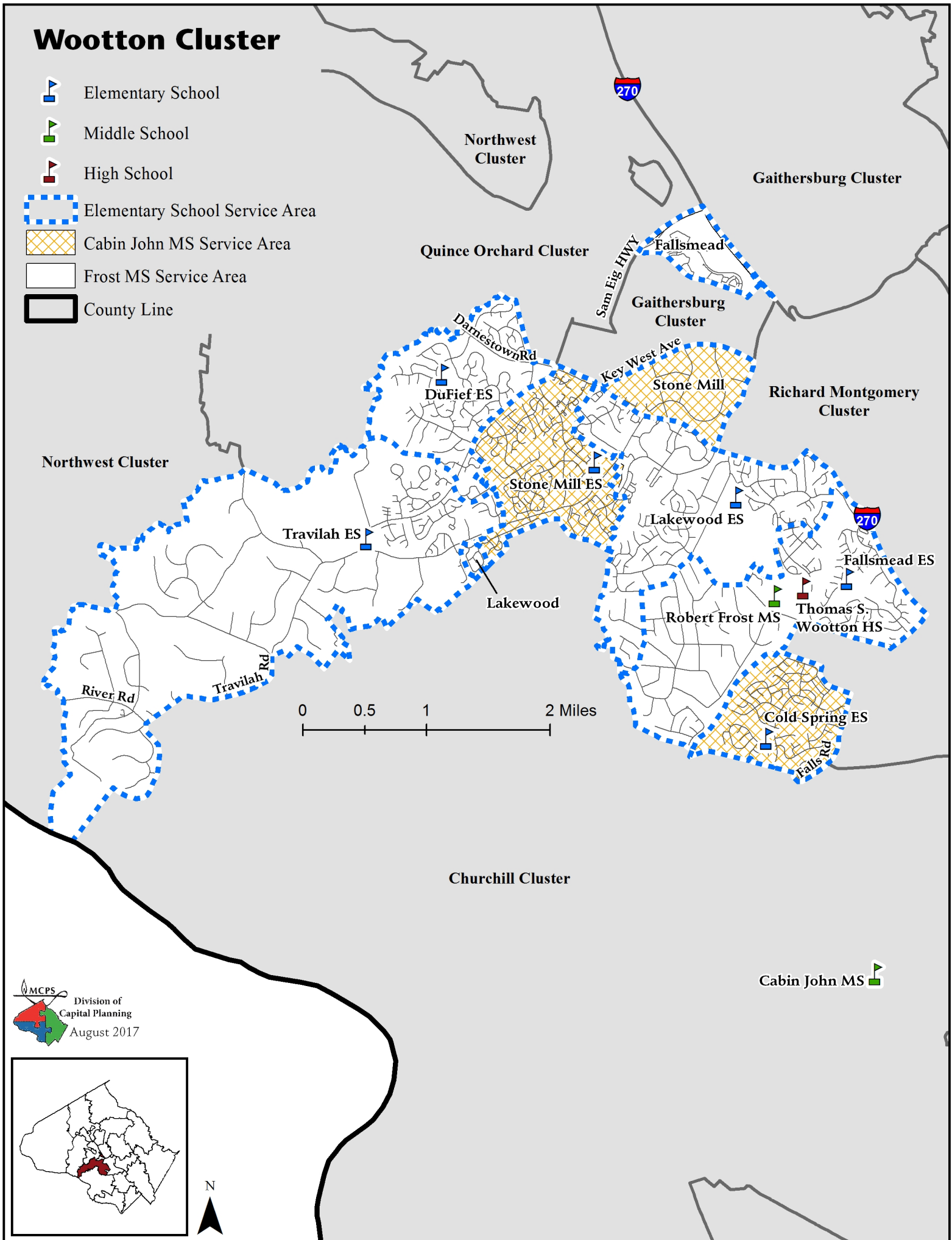
0 0.5 1 2 Miles

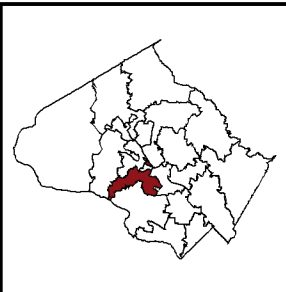
Wootton Cluster

-  Elementary School
-  Middle School
-  High School


-  Elementary School Service Area
-  Cabin John MS Service Area
-  Frost MS Service Area
-  County Line




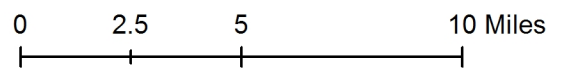

 MCPS
 Division of
 Capital Planning
 August 2017



Special Education Centers

 Special Education Center


 Cluster Boundary





N




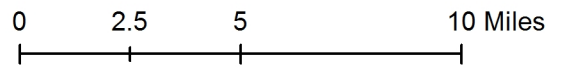
Other Educational Facilities

 Environmental Education Center

 Technical Career High School

 Alternative School

 Cluster Boundary



SECTION IX

DEFINITIONS AND DATA SOURCES

DEFINITIONS AND DATA SOURCES

Term	Definition	Source(s)
Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
Alternative Programs	Alternative Programs (AP) provides an instructional program and services to students who have become disengaged with the educational process. The school is designed to meet the unique needs of each student. It provides a multi-model approach to instruction which focuses on the Montgomery County Public Schools’ core competencies for the 21 st century: social emotional learning, academic excellence, and critical and creative thinking. Social Skills and behavior strategy development are infused into the curriculum. Individual Personalized Learning Plans are developed for each student. The school services Grades 6 through 12. In addition to academic and behavioral interventions, the school offers counseling, social work services, case management, parent outreach, and community partnerships.	Alternative Education Programs at the Blair G. Ewing Center
Associate Superintendent of School Support and Improvement	Responsible for supervising and evaluating principals at the elementary, middle, or high school level.	Office of the Deputy Superintendent of School Support and Improvement
Attendance Rate	The average daily attendance for a given year is based on the aggregate number of enrolled, Grades 1 through 12 students who are present in school each day from the first day of school through March 15. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Average Class Size—Elementary	The regular student enrollment in kindergarten–Grade 5 divided by the number of attendance sections for each school.	Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2017–2018</i> as of October 31, 2017
Average Class Size—Secondary	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, world languages, science, and social studies).	Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2017–2018</i> as of October 31, 2017

Term	Definition	Source(s)
Employee Benefits	Employee benefits include payments made by MCPS for the employer portion of social security taxes, retirement contribution, group health, and life insurance. For the purpose of this document, employee benefits are a calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer
Capacity	The number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Division of Long-range Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i>
Core Facility Teaching Station	The number of classrooms within the school building which does not include portables.	Division of Long-range Planning
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on an academy program. School assignments are made using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
Dropout Rate	<p>The four-year adjusted cohort dropout rate is defined as the number of students that terminate formal education, for any reason other than death, within the four-year period divided by the number of students that form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students that terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students that transfer in, and the number of students that transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Enrollment	The number of students enrolled in school as of September 30, 2017. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability

Term	Definition	Source(s)
ESOL Enrollment	The English for Speakers of Other Languages (ESOL) enrollment is the percentage of students eligible for ESOL services, as of October 31, 2017, divided by the official total student enrollment as of September 30, 2017. This percentage may differ from the ESOL percentage reported in the requested FY 2018 Capital Budget, due to different “as of” reporting dates.	Division of ESOL/Bilingual Programs
FARMS Enrollment	The Free and Reduced-price Meals System (FARMS) enrollment is the percentage of students eligible for FARMS services as of October 31, 2017, divided by the official total student enrollment as of September 30, 2017. This percentage may differ from the FARMS percentage reported in the requested FY 2018 Capital Budget due to “as of” reporting dates.	Division of Food and Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade). Most schools “feed” 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning
Future Capacity	Any projected change in a school’s capacity based on the latest capital improvements program requested by the Montgomery County Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Division of Long-range Planning
Grade 12 Documented Decisions	The Maryland State Department of Education (MSDE) collects pregraduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their postgraduation decisions within 30 days of anticipated graduation.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Graduation Rate	<p>The four-year adjusted cohort graduation rate is the number of students that graduate in four years with a regular high school diploma divided by the number of students that form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students that graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students that form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/

Term	Definition	Source(s)
Highly Qualified Teachers	<p>“Highly qualified” is a specific term defined by the <i>No Child Left Behind Act of 2001</i> (NCLB). The law outlines a list of minimum requirements both in content knowledge and teaching skills to meet the “highly qualified” status. The law requires teachers to have a bachelor’s degree and full state certification and to demonstrate content knowledge in the subjects they teach. Under NCLB, states decide what is necessary for certification and for determining subject-matter competency. Rules surrounding the requirements for highly qualified teachers continue to be developed and refined.</p>	<p><i>MSDE Maryland Report Card</i> at http://mdreportcard.org/</p>
Least Restrictive Environment (LRE)	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More. LRE B = Inside General Education Settings 40 – 79%. LRE C = Inside General Education Settings Less Than 40%.</p>	<p>Office of Special Education</p>
LEP Subgroup	<p>The Limited English Proficient (LEP) subgroup includes students who are eligible for ESOL services, students who have refused ESOL services, and students who have tested as English language proficient on the state mandated English Language Proficiency Assessment within the past two school years.</p>	<p>Division of ESOL/Bilingual Programs</p>
Middle School Magnet Consortium	<p>The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school based on the magnet program. Rising Grades 6 and 7 students from outside the consortium also may enter the lottery process. School assignments are made by using a computerized lottery process that considers sibling link, available space and socioeconomic status.</p>	<p>Division of Consortia Choice and Application Program Services</p>
Mobility Rate	<p>The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership.</p> <p><i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day.</p> <p><i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.</p>	<p><i>MSDE Maryland Report Card</i> at http://mdreportcard.org/</p>

Term	Definition	Source(s)
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on a signature program. School assignments are made by using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
Race/Ethnic Subgroups & Composition	<p>The U.S. Department of Education required the state education departments to collect and report information on race and ethnicity that is in accordance with federal standards by the 2010–2011 school year. The federal standards require a two-part question on race and ethnicity in data collection and result in the following racial/ethnic subgroups for reporting data. Subgroup abbreviations are also shown.</p> <ul style="list-style-type: none"> • AM – American Indian or Alaskan Native • AS – Asian • BL – Black or African American • HI – Hispanic/Latino • PI – Native Hawaiian or Other Pacific Islander • WH – White • MU – Two or more (multiple) races <p>Racial/ethnic composition percentages are reported in <i>Schools at a Glance</i> for students, professional staff, and supporting services staff. The student composition percentages are reported for the students enrolled as of September 30, 2017.</p>	<p>Maryland State Department of Education http://marylandpublicschools.org</p> <p>Office of Shared Accountability</p>
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9). Receiving schools are shown as part of each school’s profile.	Office of Shared Accountability
Salaries: Professional and Supporting Services	The actual annual salaries of staff at the school as of October 31, 2017. This total does not include future step increments, General Wage Adjustments (GWA), or longevities and is adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Financial Officer
SAT	The SAT is a college entrance exam accepted by several hundred colleges across the United States as part of the admissions process. In 2016-2017 school year, the College Board redesigned the SAT with the goal of measuring essential skills for college and career as well as relating the test content to everyday learning in classrooms. The new SAT consists of two sections: Evidenced-based Reading and Writing (ERW) and Math. Each section score ranges from 200 to 800 and the total score of the two sections ranges from 400 to 1600. Given that the scale of the SAT has changed, the College Board does not recommend comparing the performance between the redesigned SAT and the pre-2016 SAT.	Office of Shared Accountability

Term	Definition	Source(s)
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of School Support and Improvement
Special School	A separate MCPS school/center providing services for children with moderate to severe special education needs. Student needs cannot be met in comprehensive schools. The special schools included are: Stephen Knolls School, Longview School, John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of Special Education
SPED Enrollment	The Special Education (SPED) enrollment is the percentage of students eligible for special education services, as of October 1, 2017, divided by the official total student enrollment as of September 30, 2017. This percentage may differ from the SPED percentage reported in the requested FY 2017 Capital Budget, due to different “as of” reporting dates.	<i>Individuals with Disabilities Education Act 2004 Regulations</i>
Student/ Instructional Staff Ratio	The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2017, by the number of instructional staff. Weighted enrollment includes full-day kindergarten enrollment plus 1/2 times pre-K enrollment plus enrollment in Grades 1–12. Instructional staff is determined as all school-based instructional Full-time Equivalent positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Office of Shared Accountability Staffing allocations are from the Office of the Chief Operating Officer
Support Art, Music, or Resource	The number of full-size classrooms at an elementary school designated for support purposes (not regular classrooms) such as Art, Music, or Resource. Sometimes they are used for other uses such as Reading Initiative or Computer Lab.	Division of Long-range Planning
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
University System of Maryland Entrance Requirements	MSDE calculates the percentage of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), social studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), world languages or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

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Bethesda ES	20
Rock Creek Forest ES	192
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WINSTON CHURCHILL CLUSTER

<i>Winston Churchill HS</i>	364
Cabin John MS	282
Bells Mill ES	16
Seven Locks ES	208
Herbert Hoover MS	296
Beverly Farms ES	22
Potomac ES	184
Wayside ES	248

CLARKSBURG CLUSTER

<i>Clarksburg HS</i>	366
Neelsville MS	312
Capt. James E. Daly ES	66
Fox Chapel ES	94
Rocky Hill MS	330
Cedar Grove ES	48
Clarksburg ES	52
William B. Gibbs, Jr. ES	106
Little Bennett ES	142
Hallie Wells MS	344
Cedar Grove ES	48
Wilson Wims ES	260

DAMASCUS CLUSTER

<i>Damascus HS</i>	368
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Clearspring ES	54
Damascus ES	68
Laytonsville ES	138
Lois P. Rockwell ES	198
Woodfield ES	264
Rocky Hill MS	330
Cedar Grove ES	48
Hallie Wells MS	330
Cedar Grove ES	48
Wilson Wims ES	260

DOWNCOUNTY HIGH SCHOOLS CONSORTIUM

<i>Montgomery Blair HS</i>	360
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<i>John F. Kennedy HS</i>	378
<i>Northwood HS</i>	386
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Highland ES	122
Flora M. Singer ES	214
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GAITHERSBURG CLUSTER

<i>Gaithersburg HS</i>	374
Forest Oak MS	290
Goshen ES	112
Rosemont ES	204
Summit Hall ES	232
Washington Grove ES	242
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Gaithersburg ES	96
Laytonsville ES	138
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WALTER JOHNSON CLUSTER

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Redland MS	326
Cashell ES	46
Judith A. Resnik ES	186
Sequoyah ES	206
Shady Grove MS	332
Candlewood ES	38
Flower Hill ES	88
Mill Creek Towne ES	158

RICHARD MONTGOMERY CLUSTER

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Julius West MS.....	346
Beall ES.....	12
College Gardens ES.....	62
Ritchie Park ES.....	190
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NORTHEAST HIGH SCHOOLS CONSORTIUM

<i>James Hubert Blake HS</i>	362
<i>Paint Branch HS</i>	388
<i>Springbrook HS</i>	340
Benjamin Banneker MS.....	278
Burtonsville ES.....	36
Fairland ES.....	80
Greencastle ES.....	118
Briggs Chaney MS.....	280
Cloverly ES.....	58
Fairland ES.....	80
Galway ES.....	98
William T. Page ES.....	176
William H. Farquhar MS.....	288
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Sherwood ES.....	210
Stonegate ES.....	226
Francis Scott Key MS.....	298
Burnt Mills ES.....	34
Cannon Road ES.....	40
Cresthaven ES.....	64
Dr. Charles R. Drew ES.....	74
Roscoe R. Nix ES.....	166
White Oak MS.....	350
JoAnn Leleck ES.....	140
Jackson Road ES.....	126
Stonegate ES.....	226
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Diamond ES.....	72
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ROCKVILLE CLUSTER

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Lucy V. Barnsley ES.....	10
Flower Valley ES.....	90
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SENECA VALLEY CLUSTER

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S. Christa McAuliffe ES.....	152
Dr. Sally K. Ride ES.....	188
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MCPS NONDISCRIMINATION STATEMENT

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family/parental status, marital status, age, physical or mental disability, poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community’s long-standing efforts to create, foster, and promote equity, inclusion, and acceptance for all. Some examples of discrimination include acts of hate, violence, insensitivity, harassment, bullying, disrespect, or retaliation. For more information, please review Montgomery County Board of Education Policy ACA, *Nondiscrimination, Equity, and Cultural Proficiency*. This Policy affirms the Board’s belief that each and every student matters, and in particular, that educational outcomes should never be predictable by any individual’s actual or perceived personal characteristics. The Policy also recognizes that equity requires proactive steps to identify and redress implicit biases, practices that have an unjustified disparate impact, and structural and institutional barriers that impede equality of educational or employment opportunities.

For inquiries or complaints about discrimination against MCPS staff *	For inquiries or complaints about discrimination against MCPS students *
Office of Employee Engagement and Labor Relations Department of Compliance and Investigations 850 Hungerford Drive, Room 55 Rockville, MD 20850 240-740-2888 OCOO-EmployeeEngagement@mcpsmd.org	Office of School Administration Office of School Administration Compliance Unit 850 Hungerford Drive, Room 162 Rockville, MD 20850 301-279-3444 OSSI-SchoolAdministration@mcpsmd.org

**Inquiries, complaints, or requests for accommodations for students with disabilities also may be directed to the supervisor of the Office of Special Education, Resolution and Compliance Unit, at 301-517-5864. Inquiries regarding accommodations or modifications for staff may be directed to the Office of Employee Engagement and Labor Relations, Department of Compliance and Investigations, at 240-740-2888. In addition, discrimination complaints may be filed with other agencies, such as: the U.S. Equal Employment Opportunity Commission, Baltimore Field Office, City Crescent Bldg., 10 S. Howard Street, Third Floor, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); or U.S. Department of Education, Office for Civil Rights, Lyndon Baines Johnson Dept. of Education Bldg., 400 Maryland Avenue, SW, Washington, DC 20202-1100, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/ocr/complaintintro.html.*

This document is available, upon request, in languages other than English and in an alternate format under the *Americans with Disabilities Act*, by contacting the MCPS Department of Public Information and Web Services at 240-740-2837, 1-800-735-2258 (Maryland Relay), or PIO@mcpsmd.org. Individuals who need sign language interpretation or cued speech transliteration may contact the MCPS Office of Interpreting Services at 240-740-1800, 301-637-2958 (VP) or Interpreting_Services@mcpsmd.org. MCPS also provides equal access to the Boy/Girl Scouts and other designated youth groups.

MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

Our School System

- 161,546 students for 2017–2018
- Largest school system in Maryland
- 14th largest school system in the United States
- Students from 157 countries speaking 150 languages
- 16 million meals served during the 2017–2018 school year
- More than 103,000 students transported on 1,307 buses
- 205 schools
 - 133 elementary schools
 - 40 middle schools
 - 25 high schools
 - 1 career and technology center
 - 5 special schools
 - 1 alternative education program
 - 39 National Blue Ribbon schools

Our Students

- Demographics (2017–2018)
 - 28.3 percent White
 - 21.4 percent Black or African American
 - 32.3 percent Hispanic/Latino
 - 14.4 percent Asian
 - ≤5 percent two or more races
 - ≤5 percent American Indian or Alaskan Native
 - ≤5 percent Native Hawaiian or other Pacific Islander
- 35.1 percent participate in Free and Reduced-price Meals System (FARMS)
- 11.7 percent receive special education services
- 17.5 percent participate in English for Speakers of Other Languages (ESOL)
- 1126 average combined SAT score (Class of 2017)
- 44 National Merit Finalists (Class of 2017)

System Resources

- \$2.52 billion FY 2018 Operating Budget
- \$1.73 billion amended six-year Capital Improvements Program (FY 2017–2022)
- 23,347 employees
- 13,094 teachers
- 86.4 percent of teachers with a master's degree or equivalent



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