



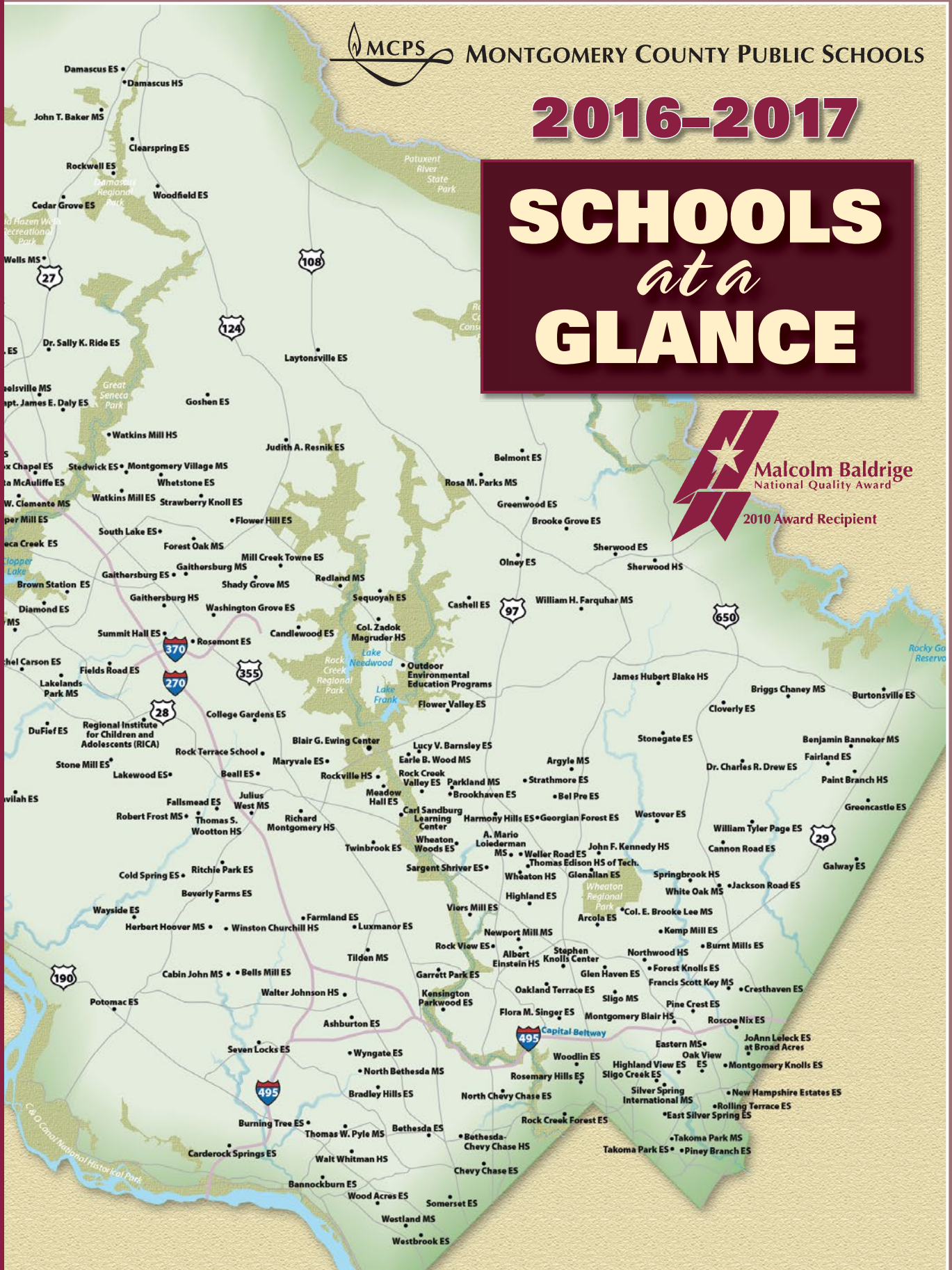
MONTGOMERY COUNTY PUBLIC SCHOOLS

2016-2017

SCHOOLS *at a* GLANCE



Malcolm Baldrige
National Quality Award
2010 Award Recipient





VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

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850 Hungerford Drive
Rockville, Maryland 20850
www.montgomeryschoolsmd.org

MCPS
Schools at a Glance
2016–2017

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of several offices within Montgomery County Public Schools:

Office of the Chief Operating Officer

Department of Facilities Management

Office of the Chief Financial Officer

Office of the Chief of Staff

Office of the Chief Technology Officer

Office of Curriculum and Instructional Programs

Office of the Deputy Superintendent of School Support and Improvement

Office of Shared Accountability

Office of Special Education

Office of Student and Family Support and Engagement

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of the Deputy Superintendent of School Support and Improvement.

Questions concerning staffing may be directed to the Office of the Chief Operating Officer.

Questions concerning financial data may be directed to the Office of the Chief Financial Officer.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

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SECTION I

INTRODUCTION

INTRODUCTION

Schools at a Glance provides, in a single document, information about enrollment, staffing, facilities, programs, outcome measures, and personnel costs for each school. Information on personnel costs for each school includes position salaries for professional and supporting services employees and employee benefits costs related to positions. Summaries of the data for the county and by level (elementary, middle, high, and special schools) also are included.

Guidelines for Reporting Data

The federal government has provided guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. The Maryland State Department of Education (MSDE) adopted the guidelines for the reporting of aggregate student data and Montgomery County Public Schools (MCPS) is implementing these guidelines as follows:

Student Enrollment and Testing Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as $\geq 95.0\%$ or $\leq 5.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.
- When the total N is less than 10, the corresponding N's and percentage rate will not be published.
- When the total N is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.
- When the total N is greater than 20, the corresponding N's and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 5.0%.

Out-of-School Suspension Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 3.0% will be noted as $\geq 95.0\%$ or $\leq 3.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 3.0%, the corresponding number of students enrolled, number of suspension incidents, and number of students suspended will not be published.
- When the number of students enrolled is less than 10 or the number of students suspended is less than 5, no data will be published.
- When the number of students enrolled is between 10 and 20, only the percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.
- When the number of students enrolled is greater than 20, the corresponding number of suspension incidents, number of students suspended, and percentage rate will be published, provided the percentage rate is not greater than or equal to 95.0% or less than or equal to 3.0%.

SECTION II

ELEMENTARY SCHOOL PROFILES

Elementary School Listing

Arcola ES	4	Kemp Mill ES	130	Wheaton Woods ES	256
Ashburton ES	6	Kensington Parkwood ES	132	Whetstone ES	258
Bannockburn ES	8	Lake Seneca ES	134	Wilson Wims ES	260
Lucy V. Barnsley ES	10	Lakewood ES	136	Wood Acres ES	262
Beall ES	12	Laytonsville ES	138	Woodfield ES	264
Bel Pre ES	14	JoAnn Leleck ES	140	Woodlin ES	266
Bells Mill ES	16	Little Bennett ES	142	Wyngate ES	268
Belmont ES	18	Luxmanor ES	144		
Bethesda ES	20	Thurgood Marshall ES	146		
Beverly Farms ES	22	Maryvale ES	148		
Bradley Hills ES	24	Spark M. Matsunaga ES	150		
Brooke Grove ES	26	S. Christa McAuliffe ES	152		
Brookhaven ES	28	Ronald McNair ES	154		
Brown Station ES	30	Meadow Hall ES	156		
Burning Tree ES	32	Mill Creek Towne ES	158		
Burnt Mills ES	34	Monocacy ES	160		
Burtonsville ES	36	Montgomery Knolls ES	162		
Candlewood ES	38	New Hampshire Estates ES	164		
Cannon Road ES	40	Roscoe R. Nix ES	166		
Carderock Springs ES	42	North Chevy Chase ES	168		
Rachel Carson ES	44	Oak View ES	170		
Cashell ES	46	Oakland Terrace ES	172		
Cedar Grove ES	48	Olney ES	174		
Chevy Chase ES	50	William Tyler Page ES	176		
Clarksburg ES	52	Pine Crest ES	178		
Clearspring ES	54	Piney Branch ES	180		
Clopper Mill ES	56	Poolesville ES	182		
Cloverly ES	58	Potomac ES	184		
Cold Spring ES	60	Judith A. Resnik ES	186		
College Gardens ES	62	Dr. Sally K. Ride ES	188		
Cresthaven ES	64	Ritchie Park ES	190		
Capt. James E. Daly ES	66	Rock Creek Forest ES	192		
Damascus ES	68	Rock Creek Valley ES	194		
Darnestown ES	70	Rock View ES	196		
Diamond ES	72	Lois P. Rockwell ES	198		
Dr. Charles R. Drew ES	74	Rolling Terrace ES	200		
DuFief ES	76	Rosemary Hills ES	202		
East Silver Spring ES	78	Rosemont ES	204		
Fairland ES	80	Sequoyah ES	206		
Fallsmead ES	82	Seven Locks ES	208		
Farmland ES	84	Sherwood ES	210		
Fields Road ES	86	Sargent Shriver ES	212		
Flower Hill ES	88	Flora M. Singer ES	214		
Flower Valley ES	90	Sligo Creek ES	216		
Forest Knolls ES	92	Somerset ES	218		
Fox Chapel ES	94	South Lake ES	220		
Gaithersburg ES	96	Stedwick ES	222		
Galway ES	98	Stone Mill ES	224		
Garrett Park ES	100	Stonegate ES	226		
Georgian Forest ES	102	Strathmore ES	228		
Germantown ES	104	Strawberry Knoll ES	230		
William B. Gibbs, Jr. ES	106	Summit Hall ES	232		
Glen Haven ES	108	Takoma Park ES	234		
Glenallan ES	110	Travilah ES	236		
Goshen ES	112	Twinbrook ES	238		
Great Seneca Creek ES	114	Viers Mill ES	240		
Greencastle ES	116	Washington Grove ES	242		
Greenwood ES	118	Waters Landing ES	244		
Harmony Hills ES	120	Watkins Mill ES	246		
Highland ES	122	Wayside ES	248		
Highland View ES	124	Weller Road ES	250		
Jackson Road ES	126	Westbrook ES	252		
Jones Lane ES	128	Westover ES	254		

Arcola Elementary School - #790

Principal: Mr. Emmanuel J. Jean-Philippe
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:25 - 3:50
 Feeder Schools:

1820 Franwall Avenue Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/arcolaes/

Office Phone: (301) 649-8590
 Fax Number: (301) 649-8592
 Cluster Name: Downcounty Consortium
 Receiving Schools: Lee

2016–2017 Enrollment = 704													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.3	48.7	≤5.0	8.4	18.6	68.2	≤5.0	≤5.0	≤5.0	Pre-K	0	0.0
ESOL	44.9	19.3	25.6	≤5.0	≤5.0	≤5.0	39.5	≤5.0	≤5.0	≤5.0	Full-Day K	122	17.3
FARMS	76.8	38.9	37.9	≤5.0	≤5.0	13.8	57.0	≤5.0	≤5.0	≤5.0	Grade 1	103	14.6
SPED	10.4	≤5.0	7.5	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 2	133	18.9
											Grade 3	126	17.9
											Grade 4	110	15.6
											Grade 5	110	15.6
											Total	704	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 83.5%	Attendance Rate ^{2 3} = 94.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.5%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Focused Academic Support-Federal Title I Funds Linkages to Learning Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.3	8.3	9.7	73.6	0.0	91.7	8.3			
Supporting Services	17.9	14.3	46.4	17.9	3.6	82.1	17.9	221	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 15.4	Grades 1 to 3 = 18.0	Grades 4 to 5 = 21.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.8	55.6	16.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Arcola Elementary School - #790

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.187
Principal Intern		Special Education	4.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	8.000	Instructional Support Total	9.562
Classroom	37.100		
Staff Development	1.000	Other Support	
ESOL	6.500	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	0.750
Art	1.400	Lunch Hour Aide	1.374
Music	1.400	Other Support Total	4.124
Instrumental Music	0.400		
Preschool		Building Services	
Special Education: Classroom Resource Program	6.000	Manager	1.000
Teachers Total	62.800	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.500	Food Services	1.875
Other Professional Total	4.000		
Total Professional	68.800	Total Supporting Services	21.061

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	2007	5.0	Y	Y	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	27	4	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
654	654	737	736	723	706	697	693

School Personnel Costs	
Professional Salaries	\$5,053,715
Supporting Services Salaries	\$789,830
Employee Benefits	\$1,507,405
Total Allocated Cost	\$7,350,950

Ashburton Elementary School - #425

Principal: Mr. Gregory C. Mullenholz
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:00 - 3:25
 Feeder Schools:

6314 Lone Oak Drive Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (240) 740-1300
 Fax Number: (301) 897-2517
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2016–2017 Enrollment = 905													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.7	51.3	≤5.0	15.0	14.9	16.1	≤5.0	43.8	9.7	Pre-K	42	4.6
ESOL	11.6	6.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	159	17.6
FARMS	12.5	7.0	5.5	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	136	15.0
SPED	12.8	≤5.0	8.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Grade 2	139	15.4
											Grade 3	158	17.5
											Grade 4	143	15.8
											Grade 5	128	14.1
											Total	905	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.7	6.0	23.3

Other Participation	
Students now or have in the past received FARMS ² = 17.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.9%	Suspension Rate ^{2 3 4} = --

School Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)
Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.8	0.0	7.2	85.5	0.0	92.8	7.2			
Supporting Services	10.0	23.3	20.0	46.7	0.0	86.7	13.3	200	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
12.6	Kindergarten = 22.7	Grades 1 to 3 = 25.2	Grades 4 to 5 = 26.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.6	44.9	30.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ashburton Elementary School - #425

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.748
Principal Intern		Special Education	9.372
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	7.000	Instructional Support Total	13.495
Classroom	29.000		
Staff Development	1.000	Other Support	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	1.700	Secretary	1.250
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.808
Music	1.600	Other Support Total	4.058
Instrumental Music	0.400		
Preschool		Building Services	
Special Education: Classroom Resource Program	11.000	Manager	1.000
Teachers Total	55.300	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	3.200	Food Services	1.250
Other Professional Total	5.700		
Total Professional	63.000	Total Supporting Services	23.803

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1993	8.3	Y	N	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	3	0	0	6	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
651	881	954	963	959	972	992	973

School Personnel Costs	
Professional Salaries	\$4,854,883
Supporting Services Salaries	\$951,745
Employee Benefits	\$1,540,089
Total Allocated Cost	\$7,346,717

Bannockburn Elementary School - #420

Principal: Mrs. Kathryn (Kate) D. Bradley
 Director: Mr. Matthew A. Devan
 School Hours: 9:25- 3:50
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (301) 320-6555
 Fax Number: (301) 320-6559
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2016–2017 Enrollment = 454													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.5	51.5	≤5.0	11.7	≤5.0	8.8	≤5.0	67.8	8.1	Pre-K	5	1.1
ESOL	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	72	15.9
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	68	15.0
SPED	7.7	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.8	≤5.0	Grade 2	72	15.9
											Grade 3	69	15.2
											Grade 4	89	19.6
											Grade 5	79	17.4
											Total	454	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.7	14.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.4%	Suspension Rate ^{2 3 4} = --

School Programs
Certified Maryland Green School Compacted 4/5 Math Compacted 5/6 Math Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.2	0.0	6.5	90.3	0.0	96.8	3.2			
Supporting Services	14.3	35.7	7.1	42.9	0.0	64.3	35.7	86	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
17.0	Kindergarten = 24.0	Grades 1 to 3 = 23.2	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	38.7	38.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bannockburn Elementary School - #420

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.374
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	2.874
Kindergarten	3.000	Other Support	
Classroom	15.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.600	Parent/Community Coord	
Reading/Literacy	1.300	Lunch Hour Aide	1.187
Physical Education		Other Support Total	3.187
Art	0.700	Building Services	
Music	0.700	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	1.000	Plant Equipment Operator	
Teachers Total	24.300	Building Services Total	3.500
Other Professional		Food Services	0.500
Counselor	1.000		
Media Specialist	0.500		
Spec Ed Related Services	0.400		
Other Professional Total	1.900		
Total Professional	27.200	Total Supporting Services	10.061

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	13	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
365	365	430	401	393	384	376	370

School Personnel Costs	
Professional Salaries	\$2,064,714
Supporting Services Salaries	\$404,055
Employee Benefits	\$661,783
Total Allocated Cost	\$3,130,552

Lucy V. Barnsley Elementary School - #505

Principal: Mr. Andrew J. Winter
 Director: Mrs. Loretta Favret
 School Hours: 9:25 - 3:50
 Feeder Schools:

14516 Nadine Drive Rockville, MD 20853

www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (301) 460-2121
 Fax Number: (301) 460-2172
 Cluster Name: Rockville
 Receiving Schools: Wood

2016–2017 Enrollment = 712													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.2	55.8	≤5.0	14.0	10.0	34.1	≤5.0	33.8	7.7	Pre-K	0	0.0
ESOL	13.2	5.5	7.7	≤5.0	≤5.0	≤5.0	11.5	≤5.0	≤5.0	≤5.0	Full-Day K	75	10.5
FARMS	31.0	14.0	17.0	≤5.0	≤5.0	6.2	20.9	≤5.0	≤5.0	≤5.0	Grade 1	93	13.1
SPED	14.2	≤5.0	11.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.3	≤5.0	Grade 2	98	13.8
											Grade 3	100	14.0
											Grade 4	171	24.0
											Grade 5	175	24.6
											Total	712	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	53.5	≤5.0	43.6

Other Participation	
Students now or have in the past received FARMS ² = 38.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.2%	Suspension Rate ^{2 3 4} = --

School Programs
Center for the Highly Gifted (4–5)
Compacted 4/5 Math
Compacted 5/6 Math
Deaf & Hard/Hearing Program (Oral/Aural)
Focused Academic Support-Local Funds
Gifted and Talented/Learning Disabled
Positive Behavioral Interventions and Supports (PBIS) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	5.1	3.4	3.4	86.4	0.0	89.8	10.2			
Supporting Services	11.5	7.7	23.1	53.8	3.8	84.6	15.4	182	95.6	4.4

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 15.0	Grades 1 to 3 = 17.9	Grades 4 to 5 = 26.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.0	32.2	45.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lucy V. Barnsley Elementary School - #505

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	5.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	5.000	Instructional Support Total	10.750
Classroom	30.900		
Staff Development	1.000	Other Support	
ESOL	1.600	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	2.000
Music	1.400	Other Support Total	4.000
Instrumental Music	0.600		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	7.500	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	50.000	Plant Equipment Operator	4.500
Other Professional		Building Services Total	4.500
Counselor	1.000	Food Services	1.250
Media Specialist	1.000		
Spec Ed Related Services	2.000		
Other Professional Total	4.000		
Total Professional	56.000	Total Supporting Services	20.500

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1998	10.0	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	13	4	0	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
399	673	691	675	659	640	625	628

School Personnel Costs	
Professional Salaries	\$4,435,305
Supporting Services Salaries	\$877,796
Employee Benefits	\$1,426,231
Total Allocated Cost	\$6,739,332

Beall Elementary School - #207

Principal: Mr. Elliot M. Alter
 Director: Mr. Eric A. Wilson
 School Hours: 9:00 - 3:25
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (240) 740-1220
 Fax Number: (301) 279-4999
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2016–2017 Enrollment = 812													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.4	54.6	≤5.0	24.0	12.1	21.9	≤5.0	35.2	6.4	Pre-K	63	7.8
ESOL	17.5	7.4	10.1	≤5.0	7.6	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Full-Day K	135	16.6
FARMS	25.2	11.5	13.8	≤5.0	6.8	5.9	10.1	≤5.0	≤5.0	≤5.0	Grade 1	128	15.8
SPED	10.7	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	125	15.4
											Grade 3	135	16.6
											Grade 4	107	13.2
											Grade 5	119	14.7
											Total	812	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.7	19.5	13.8

Other Participation	
Students now or have in the past received FARMS ² = 31.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.4%	Suspension Rate ^{2 3 4} = --

School Programs
Augmentative Communication Program (K–2) Compacted 4/5 Math Compacted 5/6 Math Head Start Language Disabilities (Prekindergarten) Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Prekindergarten Language Class Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.8	3.5	1.8	86.0	0.0	91.2	8.8			
Supporting Services	16.7	20.8	16.7	41.7	4.2	79.2	20.8	168	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
14.7	Kindergarten = 22.0	Grades 1 to 3 = 26.0	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.1	45.6	33.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Beall Elementary School - #207

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.724
Principal Intern		Special Education	3.562
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	6.000	Instructional Support Total	7.661
Classroom	25.400		
Staff Development	1.000	Other Support	
ESOL	2.700	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	2.122
Music	1.300	Other Support Total	4.122
Instrumental Music	0.500		
Preschool	1.100	Building Services	
Special Education: Classroom Resource Program	3.000	Manager	1.000
Teachers Total	44.500	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	2.900	Food Services	1.250
Other Professional Total	4.900		
Total Professional	51.400	Total Supporting Services	18.033

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Y	N	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	19	4	2	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
638	638	820	844	850	859	866	865

School Personnel Costs	
Professional Salaries	\$4,054,107
Supporting Services Salaries	\$826,840
Employee Benefits	\$1,269,768
Total Allocated Cost	\$6,150,715

Bel Pre Elementary School - #780

Principal: Ms. Dara Brooks
 Director: Ms. Cheryl L. Smith
 School Hours: 9:00 - 3:25
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/belprees/

Office Phone: (301) 460-2145
 Fax Number: (301) 460-2148
 Cluster Name: Downcounty Consortium
 Receiving Schools: Strathmore

2016–2017 Enrollment = 575													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.8	53.2	≤5.0	≤5.0	36.7	49.6	≤5.0	7.5	≤5.0	Pre-K	107	18.6
ESOL	50.1	21.9	28.2	≤5.0	≤5.0	9.0	36.9	≤5.0	≤5.0	≤5.0	Full-Day K	150	26.1
FARMS	71.0	32.9	38.1	≤5.0	≤5.0	23.5	41.4	≤5.0	≤5.0	≤5.0	Grade 1	155	27.0
SPED	8.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	163	28.3
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	575	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.5	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 76.0%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.3%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Home School Model
Focused Academic Support-Federal Title I Funds
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Prekindergarten Plus

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.7	16.1	3.2	69.4	1.6	96.8	3.2			
Supporting Services	17.2	34.5	24.1	20.7	3.4	79.3	20.7	156	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 17.2	Grades 1 to 3 = 17.0	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.6	27.4	50.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bel Pre Elementary School - #780

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.748
Principal Intern		Special Education	2.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	9.000	Instructional Support Total	9.873
Classroom	23.400		
Staff Development	1.000	Other Support	
ESOL	6.400	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.497
Music	1.300	Other Support Total	3.497
Instrumental Music			
Preschool	3.000	Building Services	
Special Education: Classroom Resource Program	3.000	Manager	1.000
Teachers Total	49.400	Leader	1.000
		Worker	4.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	6.500
Media Specialist	1.000		
Spec Ed Related Services	1.400	Food Services	1.625
Other Professional Total	3.400		
Total Professional	54.800	Total Supporting Services	21.495

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2014	8.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	21	3	3	0	9	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
640	640	569	564	561	562	563	563

School Personnel Costs	
Professional Salaries	\$4,596,437
Supporting Services Salaries	\$813,020
Employee Benefits	\$1,442,252
Total Allocated Cost	\$6,851,709

Bells Mill Elementary School - #607

Principal: Mrs. Jerri L. Oglesby
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:25 - 3:50
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854

www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (240) 740-0480
 Fax Number: (301) 469-1060
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

2016–2017 Enrollment = 614													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.7	50.3	≤5.0	27.4	11.1	9.6	≤5.0	46.3	5.7	Pre-K	20	3.3
ESOL	9.9	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	83	13.5
FARMS	9.8	5.4	≤5.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	94	15.3
SPED	8.1	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	108	17.6
											Grade 3	115	18.7
											Grade 4	100	16.3
											Grade 5	94	15.3
											Total	614	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.0	≤5.0	24.0

Other Participation	
Students now or have in the past received FARMS ² = 12.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.6%	Suspension Rate ^{2 3 4} = --

School Programs
Autism Head Start Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.4	4.3	0.0	89.4	0.0	83.0	17.0			
Supporting Services	25.0	12.5	25.0	37.5	0.0	66.7	33.3	142	96.5	3.5

Student/Instructional Staff Ratio	Average Class Size		
12.8	Kindergarten = 20.8	Grades 1 to 3 = 23.7	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.7	34.0	38.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bells Mill Elementary School - #607

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.975
Principal Intern		Special Education	5.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	8.725
Kindergarten	4.000		
Classroom	23.400	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.200	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.499
Art	1.100	Other Support Total	3.499
Music	1.100		
Instrumental Music	0.300	Building Services	
Preschool	0.600	Manager	1.000
Special Education: Classroom Resource Program	4.000	Leader	1.000
Teachers Total	37.700	Worker	2.500
		Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.000
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	42.700	Total Supporting Services	17.724

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2009	9.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	21	3	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
609	609	592	588	577	567	572	586

School Personnel Costs	
Professional Salaries	\$3,363,629
Supporting Services Salaries	\$746,503
Employee Benefits	\$1,109,909
Total Allocated Cost	\$5,220,041

Belmont Elementary School - #513

Principal: Mr. Evan J. Pinkowitz
 Director: Mr. Matthew A. Devan
 School Hours: 9:00 - 3:25
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832

www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (301) 924-3140
 Fax Number: (301) 924-3233
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2016–2017 Enrollment = 320													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.3	48.8	≤5.0	8.1	5.3	8.4	≤5.0	72.5	5.6	Pre-K	0	0.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	50	15.6
FARMS	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	52	16.3
SPED	9.1	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	Grade 2	58	18.1
											Grade 3	59	18.4
											Grade 4	51	15.9
											Grade 5	50	15.6
											Total	320	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 9.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Positive Behavioral Interventions and Supports (PBIS) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	0.0	3.7	96.3	0.0	92.6	7.4			
Supporting Services	10.0	20.0	50.0	20.0	0.0	80.0	20.0	68	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
13.5	Kindergarten = 25.5	Grades 1 to 3 = 21.1	Grades 4 to 5 = 25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.4	40.7	51.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Belmont Elementary School - #513

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	2.375
Kindergarten	2.000		
Classroom	12.600	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.200	Secretary	1.000
Reading/Literacy	0.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	
Art	0.600	Other Support Total	2.000
Music	0.600		
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	1.000
Resource Program		Plant Equipment Operator	
Teachers Total	19.800	Building Services Total	3.000
Other Professional		Food Services	0.687
Counselor	0.500		
Media Specialist	1.000	Total Supporting Services	8.062
Spec Ed Related Services	0.600		
Other Professional Total	2.100		
Total Professional	22.900		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.5	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	17	4	0	0	1	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
426	426	326	329	328	325	330	335

School Personnel Costs	
Professional Salaries	\$2,026,067
Supporting Services Salaries	\$395,450
Employee Benefits	\$649,078
Total Allocated Cost	\$3,070,595

Bethesda Elementary School - #401

Principal: Ms. Lisa S. Seymour
 Director: Ms. Cheryl L. Smith
 School Hours: 9:00 - 3:25
 Feeder Schools: Rosemary Hills

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (301) 657-4979
 Fax Number: (301) 657-4973
 Cluster Name: B-CC, Walt Whitman
 Receiving Schools: Pyle, Westland

2016–2017 Enrollment = 597													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.6	52.4	≤5.0	16.1	6.7	11.2	≤5.0	59.8	6.2	Pre-K	0	0.0
ESOL	12.7	6.9	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Full-Day K	112	18.8
FARMS	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	114	19.1
SPED	10.7	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.7	≤5.0	Grade 2	87	14.6
											Grade 3	100	16.8
											Grade 4	93	15.6
											Grade 5	91	15.2
											Total	597	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.9	32.8	6.3

Other Participation	
Students now or have in the past received FARMS ² = 10.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.3%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model (K–2) PAX Reading/Language Arts Program School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.1	2.1	2.1	93.8	0.0	89.6	10.4			
Supporting Services	17.2	31.0	3.4	48.3	0.0	86.2	13.8	124	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 22.0	Grades 1 to 3 = 24.9	Grades 4 to 5 = 22.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
33.3	25.0	41.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bethesda Elementary School - #401

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.874
Principal Intern		Special Education	8.494
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	10.868
Kindergarten	5.000	Other Support	
Classroom	21.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.700	Parent/Community Coord	
Reading/Literacy	2.000	Lunch Hour Aide	1.618
Physical Education		Other Support Total	3.618
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	7.500	Plant Equipment Operator	
Teachers Total	40.500	Building Services Total	4.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	45.700	Total Supporting Services	19.986

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1999	8.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	19	3	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
559	559	630	637	652	672	661	640

School Personnel Costs	
Professional Salaries	\$3,690,117
Supporting Services Salaries	\$807,056
Employee Benefits	\$1,213,495
Total Allocated Cost	\$5,710,668

Beverly Farms Elementary School - #226

Principal: Mr. Spencer Delisle
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:00-3:25
 Feeder Schools:

8501 Postoak Road Potomac, MD 20854

www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Office Phone: (240) 740-0200
 Fax Number: (301) 469-1058
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2016–2017 Enrollment = 569													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.6	52.4	≤5.0	31.1	7.7	9.5	≤5.0	44.6	7.0	Pre-K	0	0.0
ESOL	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	71	12.5
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	84	14.8
SPED	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	104	18.3
											Grade 3	101	17.8
											Grade 4	101	17.8
											Grade 5	108	19.0
											Total	569	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.1	11.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 6.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.4%	Suspension Rate ^{2 3 4} = --

School Programs
Learning and Academic Disabilities Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	2.6	2.6	2.6	92.3	0.0	87.2	12.8			
Supporting Services	23.5	11.8	29.4	35.3	0.0	58.8	41.2	120	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
15.0	Kindergarten = 23.3	Grades 1 to 3 = 24.1	Grades 4 to 5 = 26.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.4	30.8	53.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Beverly Farms Elementary School - #226

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.435
Principal Intern		Special Education	1.311
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	3.746
Classroom	20.900		
Staff Development	1.000	Other Support	
ESOL	0.800	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.749
Music	0.900	Other Support Total	3.749
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	3.500	Manager	1.000
Teachers Total	32.800	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	0.700	Food Services	1.125
Other Professional Total	2.700		
Total Professional	37.500	Total Supporting Services	13.620

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2013	5.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	26	4	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
690	690	548	535	529	514	518	521

School Personnel Costs	
Professional Salaries	\$3,357,127
Supporting Services Salaries	\$557,338
Employee Benefits	\$1,035,938
 Total Allocated Cost	 \$4,950,403

Bradley Hills Elementary School - #410

Principal: Mrs. Karen E. Caroscio
 Director: Mr. Matthew A. Devan
 School Hours: 9:00 - 3:25
 Feeder Schools:

8701 Hartsdale Avenue Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (240) 204-5210
 Fax Number: (301) 571-6969
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2016–2017 Enrollment = 639													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	≤5.0	11.6	≤5.0	7.5	≤5.0	67.8	11.1	Pre-K	0	0.0
ESOL	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	88	13.8
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	99	15.5
SPED	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	113	17.7
											Grade 3	118	18.5
											Grade 4	123	19.2
											Grade 5	98	15.3
											Total	639	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.5	14.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.4%	Suspension Rate ^{2 3 4} = --

School Programs
Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	6.7	6.7	6.7	77.8	2.2	80.0	20.0			
Supporting Services	20.0	6.7	33.3	33.3	0.0	80.0	20.0	135	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
16.3	Kindergarten = 21.8	Grades 1 to 3 = 23.6	Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.7	40.0	33.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bradley Hills Elementary School - #410

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	2.875
Classroom	24.100		
Staff Development	1.000	Other Support	
ESOL	0.600	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.125
Music	1.100	Other Support Total	3.125
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	1.000	Manager	1.000
Teachers Total	35.100	Leader	1.000
Other Professional		Worker	2.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	4.500
Spec Ed Related Services	0.500		
Other Professional Total	2.500	Food Services	1.000
Total Professional	39.600	Total Supporting Services	11.500

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1984	6.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	25	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
663	663	614	579	552	524	513	511

School Personnel Costs	
Professional Salaries	\$3,193,891
Supporting Services Salaries	\$479,201
Employee Benefits	\$965,843
Total Allocated Cost	\$4,638,935

Brooke Grove Elementary School - #518

Principal: Ms. Jolynn Tarwater
 Director: Mr. Matthew A. Devan
 School Hours: 9:00 - 3:25
 Feeder Schools:

2700 Spartan Road Olney, MD 20832

www.montgomeryschoolsmd.org/schools/brookegrovees/

Office Phone: (240) 722-1800
 Fax Number: (301) 924-3161
 Cluster Name: Sherwood
 Receiving Schools: Farquhar

2016–2017 Enrollment = 424													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.5	53.5	≤5.0	16.7	22.9	14.6	≤5.0	41.7	≤5.0	Pre-K	23	5.4
ESOL	12.5	5.2	7.3	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Full-Day K	75	17.7
FARMS	29.0	14.6	14.4	≤5.0	≤5.0	14.4	6.8	≤5.0	≤5.0	≤5.0	Grade 1	64	15.1
SPED	19.8	6.6	13.2	≤5.0	≤5.0	6.8	≤5.0	≤5.0	5.2	≤5.0	Grade 2	67	15.8
											Grade 3	69	16.3
											Grade 4	60	14.2
											Grade 5	66	15.6
											Total	424	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	36.9	14.3	48.8

Other Participation	
Students now or have in the past received FARMS ² = 35.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.8%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Elementary Learning Center Prekindergarten Positive Behavioral Interventions and Supports (PBIS) PTA FLES, science program, drama Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.9	7.3	0.0	87.8	0.0	92.7	7.3	90	95.6	4.4
Supporting Services	8.3	12.5	20.8	58.3	0.0	87.5	12.5			

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 22.3	Grades 1 to 3 = 21.4	Grades 4 to 5 = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	39.0	51.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Brooke Grove Elementary School - #518

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.124
Principal Intern		Special Education	7.808
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	9.932
Kindergarten	3.000		
Classroom	13.800	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.750
Art	0.800	Other Support Total	2.750
Music	0.800		
Instrumental Music	0.300	Building Services	
Preschool	0.500	Manager	1.000
Special Education:		Leader	1.000
Classroom	8.500	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	31.300	Building Services Total	4.000
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	0.500	Total Supporting Services	17.744
Spec Ed Related Services	1.800		
Other Professional Total	3.300		
Total Professional	35.600		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	11.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	16	4	1	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
517	517	430	438	445	447	453	447

School Personnel Costs	
Professional Salaries	\$3,180,050
Supporting Services Salaries	\$766,429
Employee Benefits	\$1,078,096
Total Allocated Cost	\$5,024,575

Brookhaven Elementary School - #807

Principal: Mr. Anthony Felder
 Director: Ms. Cheryl L. Smith
 School Hours: 9:00 - 3:25
 Feeder Schools:

4610 Renn Street Rockville, MD 20853

www.montgomeryschoolsmd.org/schools/brookhavenes/

Office Phone: (240) 740-0500
 Fax Number: (301) 460-2460
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2016–2017 Enrollment = 451													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		42.6	57.4	≤5.0	6.9	33.0	49.7	≤5.0	8.0	≤5.0	Pre-K	98	21.7
ESOL	42.4	17.3	25.1	≤5.0	≤5.0	7.3	29.3	≤5.0	≤5.0	≤5.0	Full-Day K	61	13.5
FARMS	70.5	32.4	38.1	≤5.0	≤5.0	21.7	40.6	≤5.0	≤5.0	≤5.0	Grade 1	54	12.0
SPED	20.8	≤5.0	16.2	≤5.0	≤5.0	6.9	9.5	≤5.0	≤5.0	≤5.0	Grade 2	57	12.6
											Grade 3	59	13.1
											Grade 4	60	13.3
											Grade 5	62	13.7
											Total	451	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.8	≤5.0	33.0

Other Participation	
Students now or have in the past received FARMS ² = 78.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.6%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Focused Academic Support-Federal Title I Funds Learning and Academic Disabilities Prekindergarten Preschool Education Program (PEP) Preschool Vision Reading/Language Arts Program Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	3.7	16.7	9.3	64.8	5.6	81.5	18.5			
Supporting Services	9.1	9.1	27.3	54.5	0.0	87.9	12.1	111	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
7.5	Kindergarten = 15.3	Grades 1 to 3 = 18.8	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	46.3	37.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Brookhaven Elementary School - #807

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Principal Intern		Special Education	8.686
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	14.061
Kindergarten	4.000		
Classroom	19.100	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	4.200	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	0.500
Physical Education		Lunch Hour Aide	0.748
Art	1.100	Other Support Total	3.248
Music	1.100		
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	9.700	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	42.500	Building Services Total	4.500
Other Professional			
Counselor	1.000	Food Services	1.625
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	48.800	Total Supporting Services	23.434

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	8.6	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	13	4	1	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
480	480	453	444	443	444	446	441

School Personnel Costs	
Professional Salaries	\$3,961,013
Supporting Services Salaries	\$1,024,182
Employee Benefits	\$1,343,840
Total Allocated Cost	\$6,329,035

Brown Station Elementary School - #559

Principal: Mrs. Mary Jo Powell
 Director: Mrs. Loretta Favret
 School Hours: 9:00 - 3:25
 Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/brownstationes/

Office Phone: (301) 840-7172
 Fax Number: (301) 840-7175
 Cluster Name: Quince Orchard
 Receiving Schools: Lakelands Park

2016–2017 Enrollment = 470													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.6	53.4	≤5.0	11.3	28.3	48.1	≤5.0	7.9	≤5.0	Pre-K	81	17.2
ESOL	29.8	13.8	16.0	≤5.0	≤5.0	≤5.0	22.3	≤5.0	≤5.0	≤5.0	Full-Day K	66	14.0
FARMS	68.9	33.8	35.1	≤5.0	5.3	18.1	42.1	≤5.0	≤5.0	≤5.0	Grade 1	66	14.0
SPED	14.3	≤5.0	9.8	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	Grade 2	72	15.3
											Grade 3	58	12.3
											Grade 4	69	14.7
											Grade 5	58	12.3
											Total	470	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.7	≤5.0	29.9

Other Participation	
Students now or have in the past received FARMS ² = 72.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 26.0%	Suspension Rate ^{2 3 4} = --

School Programs
Character Counts Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Federal Title I Funds Head Start Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Preschool Education Program (PEP) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.0	7.0	12.3	73.7	0.0	94.7	5.3			
Supporting Services	15.4	11.5	34.6	38.5	0.0	88.5	11.5	131	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
8.4	Kindergarten = 17.0	Grades 1 to 3 = 16.5	Grades 4 to 5 = 21.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.1	42.1	36.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Brown Station Elementary School - #559

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.811
Principal Intern		Special Education	3.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	10.561
Classroom	22.700		
Staff Development	1.000	Other Support	
ESOL	3.300	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.185
Music	1.100	Other Support Total	3.185
Instrumental Music	0.200		
Preschool	2.000	Building Services	
Special Education: Classroom Resource Program	6.500	Manager	1.000
Teachers Total	42.900	Leader	1.000
Other Professional		Worker	1.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	3.500
Spec Ed Related Services	2.000		
Other Professional Total	4.000	Food Services	1.500
Total Professional	48.900	Total Supporting Services	18.746

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	--	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	13	4	2	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
446	709	515	514	533	543	557	568

School Personnel Costs	
Professional Salaries	\$3,848,506
Supporting Services Salaries	\$760,533
Employee Benefits	\$1,230,358
Total Allocated Cost	\$5,839,397

Burning Tree Elementary School - #419

Principal: Dr. Judith F. Lewis
 Director: Mr. Matthew A. Devan
 School Hours: 9:25 - 3:50
 Feeder Schools:

7900 Beech Tree Road Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/burningtrees/

Office Phone: (240) 740-1750
 Fax Number: (301) 320-6538
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2016–2017 Enrollment = 512													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.1	55.9	≤5.0	16.8	6.4	9.4	≤5.0	58.4	8.6	Pre-K	0	0.0
ESOL	9.6	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	78	15.2
FARMS	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	73	14.3
SPED	17.6	5.5	12.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	Grade 2	79	15.4
											Grade 3	88	17.2
											Grade 4	94	18.4
											Grade 5	100	19.5
											Total	512	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	36.7	15.6	47.8

Other Participation	
Students now or have in the past received FARMS ² = 7.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.4%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Learning Center Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.3	6.8	2.3	88.6	0.0	90.9	9.1			
Supporting Services	14.3	10.7	10.7	64.3	0.0	75.0	25.0	119	96.6	3.4

Student/Instructional Staff Ratio	Average Class Size		
10.8	Kindergarten = 21.7	Grades 1 to 3 = 23.7	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.1	36.4	54.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Burning Tree Elementary School - #419

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.561
Principal Intern		Special Education	8.246
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	11.807
Classroom	16.900		
Staff Development	1.000	Other Support	
ESOL	1.100	Administrative Secretary	1.000
Reading/Literacy	2.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.622
Music	0.900	Other Support Total	3.622
Instrumental Music	0.200		
Preschool		Building Services	
Special Education: Classroom Resource Program	7.500	Manager	1.000
Teachers Total	33.500	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	2.000	Food Services	1.000
Other Professional Total	4.000		
Total Professional	39.500	Total Supporting Services	20.429

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1958	1991	6.8	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	10	4	0	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
378	378	484	452	433	419	411	399

School Personnel Costs	
Professional Salaries	\$3,617,508
Supporting Services Salaries	\$812,280
Employee Benefits	\$1,197,534
Total Allocated Cost	\$5,627,322

Burnt Mills Elementary School - #309

Principal: Dr. Stacy A. Ashton
 Director: Ms. Audra M. Fladung
 School Hours: 9:25 - 3:50
 Feeder Schools:

11211 Childs Street Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/burntmillses/

Office Phone: (301) 649-8192
 Fax Number: (301) 649-8097
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2016–2017 Enrollment = 569													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.7	51.3	≤5.0	≤5.0	60.3	25.7	≤5.0	7.2	≤5.0	Pre-K	41	7.2
ESOL	23.4	9.7	13.7	≤5.0	≤5.0	9.7	10.9	≤5.0	≤5.0	≤5.0	Full-Day K	92	16.2
FARMS	65.4	30.9	34.4	≤5.0	≤5.0	42.7	19.7	≤5.0	≤5.0	≤5.0	Grade 1	95	16.7
SPED	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	107	18.8
											Grade 3	94	16.5
											Grade 4	70	12.3
											Grade 5	70	12.3
											Total	569	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 70.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.0%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Local Funds Prekindergarten Resource Spanish Partial Immersion Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.2	26.5	16.3	46.9	2.0	91.8	8.2			
Supporting Services	0.0	61.1	16.7	22.2	0.0	83.3	16.7	134	97.0	3.0

Student/Instructional Staff Ratio	Average Class Size		
11.9	Kindergarten = 18.4	Grades 1 to 3 = 19.5	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.5	32.7	40.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Burnt Mills Elementary School - #309

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.625
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	5.000	Instructional Support Total	5.375
Classroom	25.500		
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.500
Music	1.100	Other Support Total	3.500
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education: Classroom Resource Program	2.000	Manager	1.000
Teachers Total	40.800	Leader	1.000
Other Professional		Worker	1.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	3.500
Spec Ed Related Services	0.700		
Other Professional Total	2.700	Food Services	1.750
Total Professional	45.500	Total Supporting Services	14.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1990	15.1	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	1	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
382	382	588	601	594	571	565	556

School Personnel Costs	
Professional Salaries	\$3,558,817
Supporting Services Salaries	\$547,060
Employee Benefits	\$1,081,369
Total Allocated Cost	\$5,187,246

Burtonsville Elementary School - #302

Principal: Ms. Kimberly L. Kimber
 Director: Ms. Audra M. Fladung
 School Hours: 9:25 - 3:50
 Feeder Schools:

15516 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (301) 989-5654
 Fax Number: (301) 989-5707
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker

2016–2017 Enrollment = 587													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5.0	13.3	59.5	18.4	≤5.0	5.1	≤5.0	Pre-K	0	0.0
ESOL	11.1	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	70	11.9
FARMS	46.0	23.0	23.0	≤5.0	≤5.0	28.1	11.2	≤5.0	≤5.0	≤5.0	Grade 1	100	17.0
SPED	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	97	16.5
											Grade 3	109	18.6
											Grade 4	102	17.4
											Grade 5	109	18.6
											Total	587	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.9	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 58.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.6%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Focused Academic Support-Local Funds Gifted and Talented/Learning Disabled Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.5	28.3	4.3	58.7	2.2	93.5	6.5			
Supporting Services	15.8	21.1	26.3	31.6	5.3	78.9	21.1	162	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
12.9	Kindergarten = 17.5	Grades 1 to 3 = 18.1	Grades 4 to 5 = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.9	32.6	56.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Burtonsville Elementary School - #302

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.374
Principal Intern		Special Education	1.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	5.374
Kindergarten	4.000		
Classroom	28.200	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.937
Art	1.200	Other Support Total	2.937
Music	1.200		
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	39.000	Building Services Total	4.500
Other Professional		Food Services	1.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	43.500	Total Supporting Services	14.561

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	11.9	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	20	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
485	749	568	562	559	566	567	596

School Personnel Costs	
Professional Salaries	\$3,926,786
Supporting Services Salaries	\$588,422
Employee Benefits	\$1,152,132
Total Allocated Cost	\$5,667,340

Candlewood Elementary School - #508

Principal: Dr. Linda B. Sheppard
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:00 - 3:25
 Feeder Schools:

7210 Osprey Drive, Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/candlewoodes/

Office Phone: (301) 284-4200
 Fax Number: (301) 840-7171
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2016–2017 Enrollment = 353													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.7	49.3	≤5.0	19.0	13.9	20.1	≤5.0	41.4	≤5.0	Pre-K	0	0.0
ESOL	15.6	7.4	8.2	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Full-Day K	48	13.6
FARMS	23.5	14.2	9.3	≤5.0	≤5.0	7.1	8.5	≤5.0	≤5.0	≤5.0	Grade 1	68	19.3
SPED	9.6	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	62	17.6
											Grade 3	54	15.3
											Grade 4	69	19.5
											Grade 5	52	14.7
											Total	353	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.8	≤5.0	35.3

Other Participation	
Students now or have in the past received FARMS ² = 28.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.0%	Suspension Rate ^{2 3 4} = --

School Programs	
Extensions	
Resource	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.3	2.8	5.6	83.3	0.0	94.4	5.6			
Supporting Services	8.3	8.3	33.3	50.0	0.0	66.7	33.3	86	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
8.9	Kindergarten = 24.0	Grades 1 to 3 = 19.9	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	52.8	30.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Candlewood Elementary School - #508

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	9.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	2.000	Instructional Support Total	11.125
Classroom	14.700		
Staff Development	0.500	Other Support	
ESOL	0.900	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	
Music	0.700	Other Support Total	2.000
Instrumental Music	0.200		
Preschool		Building Services	
Special Education: Classroom Resource Program	4.500	Manager	1.000
Teachers Total	25.200	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	2.100	Food Services	1.000
Other Professional Total	4.100		
Total Professional	30.300	Total Supporting Services	18.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2015	11.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	19	4	0	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
499	499	360	349	356	356	350	360

School Personnel Costs	
Professional Salaries	\$2,444,982
Supporting Services Salaries	\$741,240
Employee Benefits	\$882,305
Total Allocated Cost	\$4,068,527

Cannon Road Elementary School - #310

Principal: Mr. Norman L. Coleman
 Director: Ms. Audra M. Fladung
 School Hours: 9:25 - 3:50
 Feeder Schools:

901 Cannon Road, Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/cannonroades/

Office Phone: (240) 740-0520
 Fax Number: (301) 989-5692
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2016–2017 Enrollment = 411													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.1	48.9	≤5.0	10.5	34.8	46.7	≤5.0	≤5.0	≤5.0	Pre-K	0	0.0
ESOL	13.4	7.3	6.1	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Full-Day K	70	17.0
FARMS	66.2	32.8	33.3	≤5.0	6.1	22.1	35.8	≤5.0	≤5.0	≤5.0	Grade 1	80	19.5
SPED	11.7	≤5.0	9.5	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 2	73	17.8
											Grade 3	73	17.8
											Grade 4	56	13.6
											Grade 5	59	14.4
											Total	411	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 73.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.3%	Suspension Rate ^{2 3 4} = --

School Programs
Augmentative Communication Program (K–2) Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Local Funds Learning and Academic Disabilities Positive Behavioral Interventions and Supports (PBIS) Reading/Language Arts Program Speech and Language Support Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	6.8	18.2	6.8	63.6	4.5	88.6	11.4	114	100.0	0.0
Supporting Services	5.0	35.0	20.0	40.0	0.0	80.0	20.0			

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 17.3	Grades 1 to 3 = 16.2	Grades 4 to 5 = 19.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	31.8	43.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cannon Road Elementary School - #310

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.749
Principal Intern		Special Education	3.812
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	7.561
Classroom	22.000		
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	Other Support Total	3.250
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	3.500	Manager	1.000
Teachers Total	35.300	Leader	1.000
Other Professional		Worker	3.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	5.000
Spec Ed Related Services	1.100		
Other Professional Total	3.100	Food Services	1.500
Total Professional	40.400	Total Supporting Services	17.311

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2012	4.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	19	4	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
521	521	425	442	447	448	445	452

School Personnel Costs	
Professional Salaries	\$3,413,312
Supporting Services Salaries	\$735,561
Employee Benefits	\$1,108,755
Total Allocated Cost	\$5,257,628

Carderock Springs Elementary School - #604

Principal: Mr. Jae Lee, Acting
 Director: Mr. Matthew A. Devan
 School Hours: 9:25 - 3:50
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/carderockspringses/

Office Phone: (240) 740-0540
 Fax Number: (301) 469-1115
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2016–2017 Enrollment = 407													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5.0	15.7	≤5.0	9.6	≤5.0	64.6	6.9	Pre-K	0	0.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	49	12.0
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	62	15.2
SPED	9.3	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.9	≤5.0	Grade 2	56	13.8
											Grade 3	75	18.4
											Grade 4	88	21.6
											Grade 5	77	18.9
											Total	407	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.3	7.9	36.8

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.9%	Suspension Rate ^{2 3 4} = --

School Programs
Autism (K–1) Compacted 4/5 Math Compacted 5/6 Math Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.3	0.0	3.1	81.3	6.3	90.6	9.4			
Supporting Services	15.8	15.8	10.5	57.9	0.0	89.5	10.5	85	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
11.7	Kindergarten = 22.5	Grades 1 to 3 = 23.4	Grades 4 to 5 = 26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	56.3	25.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Carderock Springs Elementary School - #604

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.375
Principal Intern		Special Education	6.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	8.125
Kindergarten	2.000	Other Support	
Classroom	14.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.400	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.062
Physical Education		Other Support Total	3.062
Art	0.700	Building Services	
Music	0.700	Manager	1.000
Instrumental Music	0.200	Leader	2.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	4.000	Plant Equipment Operator	
Teachers Total	25.300	Building Services Total	4.500
Other Professional		Food Services	0.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.700		
Other Professional Total	2.700		
Total Professional	29.000	Total Supporting Services	16.187

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2010	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	15	4	0	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
407	407	379	336	309	300	282	280

School Personnel Costs	
Professional Salaries	\$2,210,907
Supporting Services Salaries	\$681,389
Employee Benefits	\$782,181
Total Allocated Cost	\$3,674,477

Rachel Carson Elementary School - #159

Principal: Mr. Lawrence D. Chep
 Director: Mrs. Loretta Favret
 School Hours: 9:00 - 3:25
 Feeder Schools:

100 Tschiffely Square Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/rachelcarsones/

Office Phone: (240) 740-1840
 Fax Number: (240) 740-1846
 Cluster Name: Quince Orchard
 Receiving Schools: Lakelands Park

2016–2017 Enrollment = 1,069													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.8	50.2	≤5.0	16.4	7.8	19.2	≤5.0	49.5	7.2	Pre-K	50	4.7
ESOL	11.9	6.2	5.7	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Full-Day K	154	14.4
FARMS	20.0	10.2	9.8	≤5.0	≤5.0	≤5.0	11.9	≤5.0	≤5.0	≤5.0	Grade 1	174	16.3
SPED	9.7	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	173	16.2
											Grade 3	180	16.8
											Grade 4	182	17.0
											Grade 5	156	14.6
											Total	1,069	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.3	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 23.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.5%	Suspension Rate ^{2 3 4} = --

School Programs
Character Counts! Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Positive Behavioral Interventions and Supports (PBIS) Prekindergarten

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.9	5.6	1.4	81.7	0.0	91.5	8.5			
Supporting Services	11.1	14.8	11.1	63.0	0.0	77.8	22.2	204	98.0	2.0

Student/Instructional Staff Ratio	Average Class Size		
15.3	Kindergarten = 21.7	Grades 1 to 3 = 25.0	Grades 4 to 5 = 25.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.9	45.1	45.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.
³ Outcome data reflect 2015–2016 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rachel Carson Elementary School - #159

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.374
Principal Intern		Special Education	3.875
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.750
Kindergarten	7.000	Instructional Support Total	7.749
Classroom	35.700		
Staff Development	1.000	Other Support	
ESOL	2.800	Administrative Secretary	1.000
Reading/Literacy	2.400	Secretary	2.000
Physical Education		Parent/Community Coord	
Art	1.600	Lunch Hour Aide	1.936
Music	1.700	Other Support Total	4.936
Instrumental Music	0.400		
Preschool	1.000	Building Services	
Special Education: Classroom Resource Program	5.000	Manager	1.000
Teachers Total	58.600	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.800	Food Services	1.374
Other Professional Total	4.300		
Total Professional	65.900	Total Supporting Services	19.059

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	12.4	Y	Y	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	21	4	1	0	7	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
690	690	1059	1032	1006	985	969	967

School Personnel Costs	
Professional Salaries	\$5,605,873
Supporting Services Salaries	\$776,669
Employee Benefits	\$1,674,666
Total Allocated Cost	\$8,057,208

Cashell Elementary School - #511

Principal: Mr. Antonio Scott
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:00 - 3:25
 Feeder Schools:

17101 Cashell Road Rockville, MD 20853

www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (240) 740-0560
 Fax Number: (301) 924-3132
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2016–2017 Enrollment = 378													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.5	54.5	≤5.0	8.2	12.2	26.2	≤5.0	44.4	9.0	Pre-K	38	10.1
ESOL	13.2	7.1	6.1	≤5.0	≤5.0	≤5.0	9.3	≤5.0	≤5.0	≤5.0	Full-Day K	53	14.0
FARMS	26.5	14.0	12.4	≤5.0	≤5.0	5.3	11.1	≤5.0	5.8	≤5.0	Grade 1	67	17.7
SPED	14.3	≤5.0	10.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	Grade 2	55	14.6
											Grade 3	69	18.3
											Grade 4	49	13.0
											Grade 5	47	12.4
											Total	378	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.6	≤5.0	42.6

Other Participation	
Students now or have in the past received FARMS ² = 31.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Prekindergarten
Preschool Education Program (PEP)
Resource
School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.9	5.3	2.6	81.6	2.6	97.4	2.6			
Supporting Services	0.0	20.0	20.0	55.0	5.0	100.0	0.0	86	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
10.1	Kindergarten = 25.0	Grades 1 to 3 = 23.1	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.9	36.8	55.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cashell Elementary School - #511

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	6.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	2.000	Instructional Support Total	8.500
Classroom	12.700		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	1.100	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.750
Music	0.700	Other Support Total	2.750
Instrumental Music	0.200		
Preschool	0.500	Building Services	
Special Education: Classroom Resource Program	6.100	Manager	1.000
Teachers Total	26.000	Leader	1.000
Other Professional		Worker	2.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	0.500	Building Services Total	4.000
Spec Ed Related Services	1.900		
Other Professional Total	3.400	Food Services	0.750
Total Professional	30.400	Total Supporting Services	16.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	2009	10.2	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	11	3	1	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
341	341	385	395	389	394	389	392

School Personnel Costs	
Professional Salaries	\$2,677,498
Supporting Services Salaries	\$696,731
Employee Benefits	\$924,598
Total Allocated Cost	\$4,298,827

Cedar Grove Elementary School - #703

Principal: Mr. Lee F. Derby
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:25 - 3:50
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876

www.montgomeryschoolsmd.org/schools/cedargroves/

Office Phone: (301) 253-7000
 Fax Number: (301) 253-0933
 Cluster Name: Clarksburg
 Receiving Schools: Rocky Hill

2016–2017 Enrollment = 601													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.4	49.6	≤5.0	39.9	10.8	12.0	≤5.0	32.4	≤5.0	Pre-K	0	0.0
ESOL	9.8	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	98	16.3
FARMS	9.8	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	101	16.8
SPED	9.3	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	110	18.3
											Grade 3	120	20.0
											Grade 4	85	14.1
											Grade 5	87	14.5
											Total	601	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.6	≤5.0	17.9

Other Participation	
Students now or have in the past received FARMS ² = 14.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.8%	Suspension Rate ^{2 3 4} = --

School Programs
Autism Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.2	4.3	2.2	91.3	0.0	84.8	15.2			
Supporting Services	10.0	25.0	10.0	55.0	0.0	75.0	25.0	127	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
13.5	Kindergarten = 23.5	Grades 1 to 3 = 24.9	Grades 4 to 5 = 21.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.7	32.6	58.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cedar Grove Elementary School - #703

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	4.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	7.125
Kindergarten	4.000		
Classroom	22.100	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.900	Secretary	1.000
Reading/Literacy	1.900	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.874
Art	1.100	Other Support Total	2.874
Music	1.100		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.500	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	35.900	Building Services Total	4.000
Other Professional		Food Services	0.937
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	40.900	Total Supporting Services	14.936

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1987	10.1	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	12	5	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
395	395	607	623	609	602	599	596

School Personnel Costs	
Professional Salaries	\$3,855,258
Supporting Services Salaries	\$640,693
Employee Benefits	\$1,191,740
Total Allocated Cost	\$5,687,691

Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith
 Associate Supt: Ms. Cheryl L. Smith
 School Hours: 9:00 - 3:25
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815

www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2016–2017 Enrollment = 556													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.1	48.9	≤5.0	8.5	18.2	10.3	≤5.0	56.3	6.7	Pre-K	0	0.0
ESOL	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	19.8	9.9	9.9	≤5.0	≤5.0	14.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	108	19.4
											Grade 4	159	28.6
											Grade 5	164	29.5
											Grade 6	125	22.5

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.2	11.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 20.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.2%	Suspension Rate ^{2 3 4} = --

School Programs
Center for the Highly Gifted (4–5)
Compacted 4/5 Math
Compacted 5/6 Math
Elementary Home School Model
International Baccalaureate Middle Years Programme
Reading/Language Arts Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.7	8.1	5.4	83.8	0.0	86.5	13.5			
Supporting Services	0.0	33.3	13.3	53.3	0.0	60.0	40.0	128	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
15.8	Kindergarten = N/A	Grades 1 to 3 = 27.3	Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.4	21.6	45.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Chevy Chase Elementary School - #403

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Principal Intern		Special Education	2.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	4.750
Kindergarten			
Classroom	22.100		
Staff Development	1.000		
ESOL	0.500	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education		Secretary	1.000
Art	0.700	Parent/Community Coord	
Music	0.700	Lunch Hour Aide	1.125
Instrumental Music	0.700	Other Support Total	3.125
Preschool			
Special Education:		Building Services	
Classroom	3.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	29.700	Worker	2.000
		Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	0.750
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	34.100	Total Supporting Services	12.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	20	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
473	473	429	422	425	425	432	431

School Personnel Costs	
Professional Salaries	\$2,776,093
Supporting Services Salaries	\$532,335
Employee Benefits	\$880,572
Total Allocated Cost	\$4,189,000

Clarksburg Elementary School - #101

Principal: Mr. Carl R. Bencal
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:25 - 3:50
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871

www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (301) 353-8060
 Fax Number: (301) 353-0878
 Cluster Name: Clarksburg
 Receiving Schools: Rocky Hill

2016–2017 Enrollment = 340													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.3	54.7	≤5.0	36.2	19.4	13.2	≤5.0	22.4	7.9	Pre-K	0	0.0
ESOL	15.0	5.3	9.7	≤5.0	9.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	56	16.5
FARMS	17.4	8.5	8.8	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	57	16.8
SPED	10.6	≤5.0	8.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	52	15.3
											Grade 3	69	20.3
											Grade 4	48	14.1
											Grade 5	58	17.1
											Total	340	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	91.7	8.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 23.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.5%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Learning and Academic Disabilities Positive Behavioral Interventions and Supports (PBIS) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.7	0.0	0.0	90.0	3.3	86.7	13.3			
Supporting Services	28.6	14.3	21.4	35.7	0.0	100.0	0.0	75	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
12.5	Kindergarten = 18.7	Grades 1 to 3 = 22.4	Grades 4 to 5 = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	13.3	73.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Clarksburg Elementary School - #101

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	1.812
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	3.937
Kindergarten	3.000		
Classroom	12.600	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.700	Secretary	1.000
Reading/Literacy	1.100	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.000
Art	0.600	Other Support Total	3.000
Music	0.600		
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.500	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	22.300	Building Services Total	3.500
Other Professional		Food Services	0.750
Counselor	0.500		
Media Specialist	1.000	Total Supporting Services	11.187
Spec Ed Related Services	0.600		
Other Professional Total	2.100		
Total Professional	25.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	10.0	Y	Y	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	9	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
312	312	382	422	453	494	539	581

School Personnel Costs	
Professional Salaries	\$2,442,655
Supporting Services Salaries	\$479,531
Employee Benefits	\$784,636
Total Allocated Cost	\$3,706,822

Clearspring Elementary School - #706

Principal: Mrs. Holly A. Gilbertson
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872

www.montgomeryschoolsmd.org/schools/clearspringes/

Office Phone: (301) 253-7004
 Fax Number: (301) 253-2068
 Cluster Name: Damascus
 Receiving Schools: Baker

2016–2017 Enrollment = 663													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.2	53.8	≤5.0	14.6	17.6	19.5	≤5.0	38.3	10.0	Pre-K	42	6.3
ESOL	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Full-Day K	72	10.9
FARMS	29.0	12.4	16.6	≤5.0	≤5.0	10.0	10.3	≤5.0	≤5.0	≤5.0	Grade 1	73	11.0
SPED	13.3	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	83	12.5
											Grade 3	75	11.3
											Grade 4	158	23.8
											Grade 5	160	24.1
											Total	663	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.5	≤5.0	42.0

Other Participation	
Students now or have in the past received FARMS ² = 35.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.6%	Suspension Rate ^{2 3 4} = --

School Programs
Center for the Highly Gifted (4–5) Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Elementary Learning Center Head Start Prekindergarten Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.3	1.8	1.8	85.5	1.8	89.1	10.9			
Supporting Services	3.7	11.1	11.1	74.1	0.0	77.8	22.2	141	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
12.0	Kindergarten = 22.3	Grades 1 to 3 = 19.1	Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.3	29.1	63.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Clearspring Elementary School - #706

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.286
Principal Intern		Special Education	6.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	11.161
Classroom	23.200		
Staff Development	1.000	Other Support	
ESOL	1.100	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.873
Music	1.200	Other Support Total	3.873
Instrumental Music	0.400		
Preschool	1.100	Building Services	
Special Education: Classroom Resource Program	7.500	Manager	1.000
Teachers Total	41.300	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	2.000	Food Services	1.312
Other Professional Total	4.000		
Total Professional	47.300	Total Supporting Services	20.846

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	19	3	2	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
628	628	636	623	624	609	606	599

School Personnel Costs	
Professional Salaries	\$4,386,165
Supporting Services Salaries	\$864,489
Employee Benefits	\$1,397,537
Total Allocated Cost	\$6,648,191

Clopper Mill Elementary School - #100

Principal: Dr. Ocheze Joseph
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:25 - 3:50
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/cloppermilles/

Office Phone: (301) 353-8065
 Fax Number: (301) 353-8068
 Cluster Name: Northwest
 Receiving Schools: Clemente

2016–2017 Enrollment = 526													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.9	51.1	≤5.0	8.2	38.4	41.4	≤5.0	7.8	≤5.0	Pre-K	87	16.5
ESOL	26.4	11.4	15.0	≤5.0	≤5.0	≤5.0	18.3	≤5.0	≤5.0	≤5.0	Full-Day K	78	14.8
FARMS	65.0	31.0	34.0	≤5.0	≤5.0	24.0	32.3	≤5.0	≤5.0	≤5.0	Grade 1	69	13.1
SPED	12.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	75	14.3
											Grade 3	72	13.7
											Grade 4	78	14.8
											Grade 5	67	12.7
											Total	526	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.7	6.3	27.0

Other Participation	
Students now or have in the past received FARMS ² = 74.0%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.3%	Suspension Rate ^{2 3 4} = --

School Programs
Autism
Compacted 4/5 Math
Elementary Home School Model
Focused Academic Support-Federal Title I Funds
Head Start
Prekindergarten

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.7	14.8	13.0	68.5	0.0	88.9	11.1			
Supporting Services	12.5	12.5	25.0	50.0	0.0	93.8	6.3	134	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
8.4	Kindergarten = 14.8	Grades 1 to 3 = 17.4	Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.4	42.6	37.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Clopper Mill Elementary School - #100

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.125
Principal Intern		Special Education	8.749
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	5.000	Instructional Support Total	14.874
Classroom	23.800		
Staff Development	1.000	Other Support	
ESOL	2.300	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.375
Music	1.200	Other Support Total	3.375
Instrumental Music	0.200		
Preschool	3.000	Building Services	
Special Education: Classroom Resource Program	6.500	Manager	1.000
Teachers Total	45.000	Leader	1.000
Other Professional		Worker	2.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	4.000
Spec Ed Related Services	1.500		
Other Professional Total	3.500	Food Services	1.750
Total Professional	50.500	Total Supporting Services	23.999

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986	--	9.0	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	14	4	3	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
460	460	533	529	546	551	567	576

School Personnel Costs	
Professional Salaries	\$4,019,336
Supporting Services Salaries	\$951,887
Employee Benefits	\$1,337,452
Total Allocated Cost	\$6,308,675

Cloverly Elementary School - #308

Principal: Dr. Melissa A. Brunson
 Director: Ms. Audra M. Fladung
 School Hours: 9:00 - 3:25
 Feeder Schools:

800 Briggs Chaney Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (301) 989-5770
 Fax Number: (301) 879-1035
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney, Farquhar

2016–2017 Enrollment = 482													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	16.6	21.4	21.2	≤5.0	31.7	8.7	Pre-K	29	6.0
ESOL	14.1	7.5	6.6	≤5.0	≤5.0	≤5.0	9.1	≤5.0	≤5.0	≤5.0	Full-Day K	71	14.7
FARMS	19.5	9.1	10.4	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Grade 1	82	17.0
SPED	14.7	≤5.0	10.8	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	77	16.0
											Grade 3	82	17.0
											Grade 4	74	15.4
											Grade 5	67	13.9
											Total	482	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.9	≤5.0	43.7

Other Participation	
Students now or have in the past received FARMS ² = 29.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.2%	Suspension Rate ^{2 3 4} = --

School Programs
Autism
Compacted 4/5 Math
Compacted 5/6 Math
Elementary Home School Model
Math Olympiad
Preschool Education Program (PEP)
Reading/Language Arts Program
STEAM Club
Reading/Language Arts Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	2.3	6.8	0.0	86.4	4.5	86.4	13.6			
Supporting Services	8.3	25.0	16.7	45.8	0.0	87.5	12.5	98	95.9	4.1

Student/Instructional Staff Ratio	Average Class Size		
10.0	Kindergarten = 23.3	Grades 1 to 3 = 25.9	Grades 4 to 5 = 26.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.5	50.0	45.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cloverly Elementary School - #308

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.062
Principal Intern		Special Education	9.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	11.562
Kindergarten	3.000	Other Support	
Classroom	15.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.300	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	0.562
Physical Education		Other Support Total	2.562
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	1.500
Special Education:		Plant Equipment Operator	
Classroom	9.300	Building Services Total	3.500
Resource Program		Food Services	
Teachers Total	33.500	Building Services Total	3.500
Other Professional		Food Services	
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.300		
Other Professional Total	4.300		
Total Professional	39.800	Total Supporting Services	17.624

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	10.0	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	13	4	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
444	444	454	450	440	433	430	418

School Personnel Costs	
Professional Salaries	\$3,546,319
Supporting Services Salaries	\$756,900
Employee Benefits	\$1,158,129
Total Allocated Cost	\$5,461,348

Cold Spring Elementary School - #238

Principal: Ms. Sandra S. Reece
 Director: Mrs. Loretta Favret
 School Hours: 9:00 - 3:25
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854

www.montgomeryschoolsmd.org/schools/coldspringes/

Office Phone: (301) 279-8480
 Fax Number: (301) 279-3226
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2016–2017 Enrollment = 320													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.7	55.3	≤5.0	39.1	≤5.0	8.4	≤5.0	39.7	8.8	Pre-K	0	0.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	29	9.1
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	28	8.8
SPED	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	37	11.6
											Grade 3	48	15.0
											Grade 4	85	26.6
											Grade 5	93	29.1
											Total	320	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.2	15.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Center for the Highly Gifted (4–5) Compacted 4/5 Math Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.8	0.0	0.0	96.2	0.0	80.8	19.2			
Supporting Services	8.3	8.3	0.0	83.3	0.0	75.0	25.0	77	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
14.7	Kindergarten = 29.0	Grades 1 to 3 = 22.6	Grades 4 to 5 = 25.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.2	26.9	53.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cold Spring Elementary School - #238

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.936
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	2.936
Kindergarten	1.000		
Classroom	12.600	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.200	Secretary	1.000
Reading/Literacy	0.700	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.998
Art	0.600	Other Support Total	2.998
Music	0.600		
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom Resource Program	1.000	Leader	1.000
Teachers Total	18.100	Worker	1.000
		Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	0.500		
Media Specialist	1.000	Food Services	0.500
Spec Ed Related Services	0.300		
Other Professional Total	1.800		
Total Professional	20.900	Total Supporting Services	9.434

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972	--	12.4	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	19	4	0	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
459	459	311	309	300	298	306	312

School Personnel Costs	
Professional Salaries	\$1,882,298
Supporting Services Salaries	\$444,144
Employee Benefits	\$630,682
Total Allocated Cost	\$2,957,124

College Gardens Elementary School - #229

Principal: Mrs. Stacey F. Rogovoy
 Director: Mr. Eric A. Wilson
 School Hours: 9:25 - 3:50
 Feeder Schools:

1700 Yale Place Rockville, MD 20850

www.montgomeryschoolsmd.org/schools/collegegardenses/

Office Phone: (301) 279-8470
 Fax Number: (301) 279-8473
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2016–2017 Enrollment = 878													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	22.1	17.9	14.4	≤5.0	38.0	7.3	Pre-K	18	2.1
ESOL	16.3	5.8	10.5	≤5.0	5.5	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Full-Day K	122	13.9
FARMS	14.5	5.9	8.5	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	137	15.6
SPED	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	135	15.4
											Grade 3	173	19.7
											Grade 4	143	16.3
											Grade 5	150	17.1
											Total	878	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.9	≤5.0	25.0

Other Participation	
Students now or have in the past received FARMS ² = 19.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.3%	Suspension Rate ^{2 3 4} = --

School Programs
Autism
Compacted 4/5 Math
Compacted 5/6 Math
Head Start
International Baccalaureate Primary Years Programme
Partial Chinese Immersion
Positive Behavioral Interventions and Supports (PBIS) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	19.3	7.0	8.8	64.9	0.0	91.2	8.8	187	100.0	0.0
Supporting Services	8.3	37.5	12.5	41.7	0.0	62.5	37.5			

Student/Instructional Staff Ratio	Average Class Size		
14.9	Kindergarten = 23.6	Grades 1 to 3 = 23.3	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	54.4	28.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

College Gardens Elementary School - #229

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.600
Principal Intern		Special Education	4.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	
Teachers		Instructional Support Total	7.350
Kindergarten	5.000	Other Support	
Classroom	34.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.875
Physical Education		Other Support Total	3.875
Art	1.100	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.500	Leader	1.000
Preschool	0.600	Worker	4.500
Special Education:		Plant Equipment Operator	
Classroom	3.000	Building Services Total	6.500
Resource Program		Food Services	1.125
Teachers Total	49.900	Total Supporting Services	18.850
Other Professional			
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.500		
Total Professional	55.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2008	7.9	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	23	4	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
693	693	878	875	845	842	833	840

School Personnel Costs	
Professional Salaries	\$4,300,208
Supporting Services Salaries	\$772,465
Employee Benefits	\$1,333,562
Total Allocated Cost	\$6,406,235

Cresthaven Elementary School - #808

Principal: Ms. Sherri A. Gorden
 Director: Ms. Audra M. Fladung
 School Hours: 9:25 - 3:50
 Feeder Schools: Nix

1234 Cresthaven Drive Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/cresthavenes/

Office Phone: (240) 740-0580
 Fax Number: (301) 431-7660
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2016–2017 Enrollment = 558													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.5	52.5	≤5.0	10.9	37.8	46.6	≤5.0	≤5.0	≤5.0	Pre-K	0	0.0
ESOL	28.5	12.2	16.3	≤5.0	≤5.0	6.8	19.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	74.0	35.1	38.9	≤5.0	6.6	27.2	39.2	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	12.5	≤5.0	8.8	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	180	32.3
											Grade 4	178	31.9
											Grade 5	200	35.8
											Total	558	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	45.7	12.9	41.4

Other Participation	
Students now or have in the past received FARMS ² = 84.2%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.3%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Elementary Learning Center Focused Academic Support-Federal Title I Funds

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.1	23.4	2.1	68.1	4.3	89.4	10.6	119	100.0	0.0
Supporting Services	9.1	27.3	36.4	27.3	0.0	86.4	13.6			

Student/Instructional Staff Ratio	Average Class Size		
11.2	Kindergarten = N/A	Grades 1 to 3 = 24.0	Grades 4 to 5 = 27.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.4	40.4	36.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cresthaven Elementary School - #808

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.250
Principal Intern		Special Education	5.437
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	8.687
Kindergarten			
Classroom	25.800		
Staff Development	1.000		
ESOL	2.700	Other Support	
Reading/Literacy	1.500	Administrative Secretary	1.000
Physical Education		Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	0.625
Instrumental Music	0.400	Other Support Total	2.625
Preschool			
Special Education:		Building Services	
Classroom	5.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	38.900	Worker	2.500
		Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.500
Spec Ed Related Services	1.500		
Other Professional Total	3.500		
Total Professional	44.400	Total Supporting Services	17.312

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	2010	9.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	19	3	0	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
490	490	523	525	494	494	480	489

School Personnel Costs	
Professional Salaries	\$3,525,970
Supporting Services Salaries	\$768,497
Employee Benefits	\$1,158,518
Total Allocated Cost	\$5,452,985

Capt. James E. Daly Elementary School - #111

Principal: Mrs. Nora G. Dietz
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:25 - 3:50
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/dalyses/

Office Phone: (240) 740-0600
 Fax Number: (301) 353-0872
 Cluster Name: Clarksburg
 Receiving Schools: Neelsville

2016–2017 Enrollment = 649													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.2	48.8	≤5.0	6.3	39.8	43.9	≤5.0	6.8	≤5.0	Pre-K	44	6.8
ESOL	35.7	16.6	19.1	≤5.0	≤5.0	5.4	27.9	≤5.0	≤5.0	≤5.0	Full-Day K	95	14.6
FARMS	72.6	36.4	36.2	≤5.0	≤5.0	30.7	36.4	≤5.0	≤5.0	≤5.0	Grade 1	101	15.6
SPED	11.7	≤5.0	7.6	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 2	102	15.7
											Grade 3	92	14.2
											Grade 4	110	16.9
											Grade 5	105	16.2
											Total	649	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 79.8%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.9%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Focused Academic Support-Federal Title I Funds Learning and Academic Disabilities Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.2	6.6	13.1	72.1	0.0	86.9	13.1			
Supporting Services	10.0	20.0	30.0	40.0	0.0	75.0	25.0	166	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = 15.8	Grades 1 to 3 = 18.4	Grades 4 to 5 = 26.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.8	24.6	42.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Capt. James E. Daly Elementary School - #111

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.124
Principal Intern		Special Education	2.187
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	6.000	Instructional Support Total	7.311
Classroom	29.900		
Staff Development	1.000	Other Support	
ESOL	4.800	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	0.937
Music	1.300	Other Support Total	2.937
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education: Classroom Resource Program	3.500	Manager	1.000
Teachers Total	50.000	Leader	1.000
Other Professional		Worker	2.500
Counselor	1.500	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	4.500
Spec Ed Related Services	1.000		
Other Professional Total	3.500	Food Services	1.812
Total Professional	55.500	Total Supporting Services	16.560

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989	--	10.0	Y	Y	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	19	5	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
523	523	643	630	637	631	623	616

School Personnel Costs	
Professional Salaries	\$4,378,689
Supporting Services Salaries	\$704,668
Employee Benefits	\$1,318,482
Total Allocated Cost	\$6,401,839

Damascus Elementary School - #702

Principal: Mr. William J. Collins
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:25 - 3:50
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (301) 253-7080
 Fax Number: (301) 253-8717
 Cluster Name: Damascus
 Receiving Schools: Baker

2016–2017 Enrollment = 341													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.2	47.8	≤5.0	≤5.0	7.3	29.9	≤5.0	51.6	7.3	Pre-K	0	0.0
ESOL	18.8	7.6	11.1	≤5.0	≤5.0	≤5.0	15.8	≤5.0	≤5.0	≤5.0	Full-Day K	46	13.5
FARMS	25.8	10.0	15.8	≤5.0	≤5.0	≤5.0	15.8	≤5.0	5.9	≤5.0	Grade 1	72	21.1
SPED	17.3	6.2	11.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.9	≤5.0	Grade 2	49	14.4
											Grade 3	54	15.8
											Grade 4	48	14.1
											Grade 5	72	21.1
											Total	341	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.0	18.6	20.3

Other Participation	
Students now or have in the past received FARMS ² = 33.1%	Attendance Rate ^{2 3} = 94.7%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.1%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.3	0.0	9.4	84.4	0.0	87.5	12.5			
Supporting Services	4.5	4.5	9.1	81.8	0.0	81.8	18.2	87	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 22.0	Grades 1 to 3 = 23.0	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	21.9	65.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Damascus Elementary School - #702

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.125
Principal Intern		Special Education	6.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	9.000
Kindergarten	2.000		
Classroom	13.300	Other Support	
Staff Development	0.500	Administrative Secretary	1.000
ESOL	1.000	Secretary	1.000
Reading/Literacy	1.300	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.000
Art	0.700	Other Support Total	3.000
Music	0.700		
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	5.000	Worker	1.000
Resource Program		Plant Equipment Operator	
Teachers Total	24.700	Building Services Total	3.000
Other Professional		Food Services	0.687
Counselor	0.500		
Media Specialist	1.000	Total Supporting Services	15.687
Spec Ed Related Services	0.900		
Other Professional Total	2.400		
Total Professional	28.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1980	9.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	12	3	0	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
351	351	311	309	301	298	273	275

School Personnel Costs	
Professional Salaries	\$2,576,942
Supporting Services Salaries	\$659,849
Employee Benefits	\$886,808
Total Allocated Cost	\$4,123,599

Darnestown Elementary School - #351

Principal: Mrs. Laura S. Colgary
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:25 - 3:50
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/darnestownes/

Office Phone: (301) 284-4260
 Fax Number: (301) 548-7527
 Cluster Name: Northwest
 Receiving Schools: Lakelands Park

2016–2017 Enrollment = 292													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	≤5.0	10.3	5.5	5.5	≤5.0	72.6	6.2	Pre-K	0	0.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	46	15.8
FARMS	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	52	17.8
SPED	8.6	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	Grade 2	49	16.8
											Grade 3	47	16.1
											Grade 4	46	15.8
											Grade 5	52	17.8
											Total	292	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 8.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.2%	Suspension Rate ^{2 3 4} = --

School Programs
Character Counts Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	0.0	0.0	100.0	0.0	96.2	3.8			
Supporting Services	0.0	21.4	7.1	71.4	0.0	85.7	14.3	62	93.5	6.5

Student/Instructional Staff Ratio	Average Class Size		
13.5	Kindergarten = 23.0	Grades 1 to 3 = 24.7	Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.7	30.8	61.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Darnestown Elementary School - #351

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	1.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	2.875
Kindergarten	2.000		
Classroom	10.500	Other Support	
Staff Development	0.700	Administrative Secretary	1.000
ESOL	0.200	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.875
Art	0.500	Other Support Total	2.875
Music	0.500		
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.500	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	17.700	Building Services Total	3.500
Other Professional			
Counselor	0.800	Food Services	0.500
Media Specialist	0.500		
Spec Ed Related Services	0.300		
Other Professional Total	1.600		
Total Professional	20.300	Total Supporting Services	9.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	18	4	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
471	471	294	302	314	320	325	330

School Personnel Costs	
Professional Salaries	\$1,894,043
Supporting Services Salaries	\$434,757
Employee Benefits	\$630,051
Total Allocated Cost	\$2,958,851

Diamond Elementary School - #570

Principal: Mr. Daniel Walder
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:25 - 3:50
 Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/diamondes/

Office Phone: (240) 740-2120

Fax Number: (301) 840-4506

Cluster Name: Northwest, Q.Orchard

Receiving Schools: Lakelands Park, Ridgeview

2016–2017 Enrollment = 697													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5.0	45.9	10.8	11.5	≤5.0	26.1	5.3	Pre-K	0	0.0
ESOL	25.1	10.9	14.2	≤5.0	18.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	133	19.1
FARMS	9.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	122	17.5
SPED	9.3	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	104	14.9
											Grade 3	127	18.2
											Grade 4	111	15.9
											Grade 5	100	14.3
											Total	697	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.9	20.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 14.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.3%	Suspension Rate ^{2 3 4} = --

School Programs
Asperger's Program
Compacted 4/5 Math
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.3	3.7	1.9	85.2	0.0	85.2	14.8			
Supporting Services	19.0	9.5	28.6	38.1	4.8	81.0	19.0	163	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
13.1	Kindergarten = 23.0	Grades 1 to 3 = 25.1	Grades 4 to 5 = 25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.0	46.3	40.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Diamond Elementary School - #570

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	6.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	
Teachers		Instructional Support Total	8.250
Kindergarten	6.000	Other Support	
Classroom	23.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.900	Parent/Community Coord	
Reading/Literacy	1.900	Lunch Hour Aide	0.250
Physical Education		Other Support Total	2.250
Art	1.200	Building Services	
Music	1.200	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	2.500
Special Education: Classroom Resource Program	6.000	Plant Equipment Operator	
Teachers Total	43.700	Building Services Total	4.500
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	48.600	Total Supporting Services	16.062

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	15	3	0	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
502	670	715	718	709	720	719	702

School Personnel Costs	
Professional Salaries	\$4,030,898
Supporting Services Salaries	\$754,130
Employee Benefits	\$1,278,530
Total Allocated Cost	\$6,063,558

Dr. Charles R. Drew Elementary School - #747

Principal: Mrs. Wanda L. Means Harris
 Director: Ms. Audra M. Fladung
 School Hours: 9:25 - 3:50
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2016–2017 Enrollment = 522													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5.0	15.1	43.5	24.1	≤5.0	11.7	5.4	Pre-K	67	12.8
ESOL	23.9	10.7	13.2	≤5.0	≤5.0	6.3	12.3	≤5.0	≤5.0	≤5.0	Full-Day K	53	10.2
FARMS	48.7	23.9	24.7	≤5.0	≤5.0	22.4	18.0	≤5.0	≤5.0	≤5.0	Grade 1	64	12.3
SPED	15.7	≤5.0	11.3	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	57	10.9
											Grade 3	62	11.9
											Grade 4	114	21.8
											Grade 5	105	20.1
											Total	522	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.6	≤5.0	32.9

Other Participation	
Students now or have in the past received FARMS ² = 56.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.7%	Suspension Rate ^{2 3 4} = --

School Programs
Arts Integration Model School
Center for the Highly Gifted (4–5)
Compacted 4/5 Math
Compacted 5/6 Math
Focused Academic Support-Local Funds
Head Start
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Resource
School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.0	12.0	8.0	76.0	2.0	94.0	6.0	126	100.0	0.0
Supporting Services	9.7	22.6	25.8	41.9	0.0	83.9	16.1			

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 17.0	Grades 1 to 3 = 16.7	Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.0	34.0	44.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Charles R. Drew Elementary School - #747

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.225
Principal Intern		Special Education	10.624
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	14.849
Classroom	20.600		
Staff Development	1.000	Other Support	
ESOL	2.700	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	0.875
Music	1.100	Other Support Total	2.875
Instrumental Music	0.400		
Preschool	1.600	Building Services	
Special Education: Classroom Resource Program	8.000	Manager	1.000
Teachers Total	40.500	Leader	1.000
Other Professional		Worker	2.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	4.500
Spec Ed Related Services	1.300		
Other Professional Total	3.300	Food Services	1.500
Total Professional	45.800	Total Supporting Services	23.724

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	15	3	2	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
479	479	515	504	501	497	490	492

School Personnel Costs	
Professional Salaries	\$3,747,138
Supporting Services Salaries	\$966,273
Employee Benefits	\$1,279,083
Total Allocated Cost	\$5,992,494

DuFief Elementary School - #241

Principal: Mr. Brent T. Mascott
 Director: Mrs. Loretta Favret
 School Hours: 9:00 - 3:25
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml

Office Phone: (301) 279-4980
 Fax Number: (301) 279-4983
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2016–2017 Enrollment = 298													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5.0	26.5	7.0	13.8	≤5.0	45.0	7.7	Pre-K	0	0.0
ESOL	15.4	≤5.0	10.7	≤5.0	6.4	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Full-Day K	49	16.4
FARMS	12.4	≤5.0	7.7	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Grade 1	45	15.1
SPED	27.5	9.1	18.5	≤5.0	5.7	≤5.0	7.0	≤5.0	8.1	≤5.0	Grade 2	44	14.8
											Grade 3	56	18.8
											Grade 4	47	15.8
											Grade 5	57	19.1
											Total	298	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	22.0	15.9	62.2

Other Participation	
Students now or have in the past received FARMS ² = 16.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.7%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Learning Center Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.1	0.0	3.1	93.8	0.0	93.8	6.3			
Supporting Services	25.0	4.2	8.3	62.5	0.0	87.5	12.5	88	95.5	4.5

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 21.0	Grades 1 to 3 = 13.9	Grades 4 to 5 = 20.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.5	31.3	56.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

DuFief Elementary School - #241

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	9.248
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	2.000	Instructional Support Total	10.998
Classroom	10.000		
Staff Development	0.800	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	0.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	Other Support Total	3.000
Instrumental Music	0.200		
Preschool		Building Services	
Special Education: Classroom Resource Program	7.500	Manager	1.000
Teachers Total	23.400	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	0.700		
Spec Ed Related Services	1.800	Food Services	0.687
Other Professional Total	3.500		
Total Professional	27.900	Total Supporting Services	18.185

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975	--	10.0	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	12	4	0	0	3	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
414	414	291	293	293	298	302	300

School Personnel Costs	
Professional Salaries	\$2,469,009
Supporting Services Salaries	\$768,821
Employee Benefits	\$901,064
Total Allocated Cost	\$4,138,894

East Silver Spring Elementary School - #756

Principal: Dr. Adrienne L. Morrow
 Director: Mr. Eric A. Wilson
 School Hours: 9:25 - 3:50
 Feeder Schools:

631 Silver Spring Avenue Silver Spring, MD 20910

www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Office Phone: (301) 650-6420
 Fax Number: (301) 650-6424
 Cluster Name: Downcounty Consortium
 Receiving Schools: Takoma Park MS

2016–2017 Enrollment = 534													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	≤5.0	≤5.0	53.0	23.0	≤5.0	14.4	≤5.0	Pre-K	88	16.5
ESOL	27.9	9.4	18.5	≤5.0	≤5.0	15.9	9.2	≤5.0	≤5.0	≤5.0	Full-Day K	63	11.8
FARMS	57.3	25.5	31.8	≤5.0	≤5.0	34.5	17.2	≤5.0	≤5.0	≤5.0	Grade 1	86	16.1
SPED	16.1	≤5.0	12.0	≤5.0	≤5.0	7.5	6.6	≤5.0	≤5.0	≤5.0	Grade 2	78	14.6
											Grade 3	79	14.8
											Grade 4	76	14.2
											Grade 5	64	12.0
											Total	534	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.8	≤5.0	27.9

Other Participation	
Students now or have in the past received FARMS ² = 66.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Focused Academic Support-Local Funds Head Start Learning and Academic Disabilities Prekindergarten Preschool Education Program (PEP) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	1.7	25.9	8.6	62.1	1.7	84.5	15.5			
Supporting Services	7.4	48.1	11.1	25.9	3.7	74.1	25.9	145	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 16.0	Grades 1 to 3 = 17.6	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
36.2	32.8	31.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

East Silver Spring Elementary School - #756

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.724
Principal Intern		Special Education	5.061
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	10.785
Classroom	23.500		
Staff Development	1.000	Other Support	
ESOL	3.300	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.625
Music	1.200	Other Support Total	3.625
Instrumental Music	0.200		
Preschool	1.600	Building Services	
Special Education: Classroom Resource Program	7.400	Manager	1.000
Teachers Total	44.400	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	2.400	Food Services	1.625
Other Professional Total	4.400		
Total Professional	50.800	Total Supporting Services	21.035

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	2	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
565	565	558	557	558	559	553	568

School Personnel Costs	
Professional Salaries	\$3,860,362
Supporting Services Salaries	\$920,305
Employee Benefits	\$1,298,286
Total Allocated Cost	\$6,078,953

Fairland Elementary School - #303

Principal: Mrs. Lakeisha D. Lashley
 Director: Ms. Audra M. Fladung
 School Hours: 9:25 - 3:50
 Feeder Schools:

14315 Fairdale Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (240) 740-0640
 Fax Number: (301) 989-5769
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker, Briggs Chaney

2016–2017 Enrollment = 640													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5.0	7.7	55.0	26.1	≤5.0	6.9	≤5.0	Pre-K	61	9.5
ESOL	19.7	8.3	11.4	≤5.0	≤5.0	5.9	11.6	≤5.0	≤5.0	≤5.0	Full-Day K	83	13.0
FARMS	61.9	29.8	32.0	≤5.0	≤5.0	36.7	18.9	≤5.0	≤5.0	≤5.0	Grade 1	90	14.1
SPED	11.9	≤5.0	9.4	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	92	14.4
											Grade 3	122	19.1
											Grade 4	96	15.0
											Grade 5	96	15.0
											Total	640	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.5	≤5.0	36.8

Other Participation	
Students now or have in the past received FARMS ² = 71.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.0%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Emotional Disabilities Focused Academic Support-Local Funds Head Start Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Preschool Education Program (PEP)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	1.6	21.3	8.2	68.9	0.0	86.9	13.1			
Supporting Services	16.7	33.3	3.3	46.7	0.0	83.3	16.7	170	97.6	2.4

Student/Instructional Staff Ratio	Average Class Size		
10.0	Kindergarten = 16.2	Grades 1 to 3 = 17.3	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.2	23.0	50.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fairland Elementary School - #303

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.350
Principal Intern		Special Education	8.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	5.000	Instructional Support Total	13.600
Classroom	27.900		
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.750
Music	1.400	Other Support Total	3.750
Instrumental Music	0.400		
Preschool	1.100	Building Services	
Special Education: Classroom Resource Program	6.600	Manager	1.000
Teachers Total	48.100	Leader	1.000
Other Professional		Worker	3.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	5.500
Spec Ed Related Services	1.300		
Other Professional Total	3.300	Food Services	0.875
Total Professional	53.400	Total Supporting Services	23.725

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992	--	11.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	22	3	2	0	5	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
643	643	654	638	614	608	604	608

School Personnel Costs	
Professional Salaries	\$4,498,127
Supporting Services Salaries	\$935,516
Employee Benefits	\$1,434,575
Total Allocated Cost	\$6,868,218

Fallsmead Elementary School - #233

Principal: Mrs. Roni S. Silverstein
 Director: Mrs. Loretta Favret
 School Hours: 9:00 - 3:25
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850

www.montgomeryschoolsmd.org/schools/fallsmeades/

Office Phone: (301) 279-4984
 Fax Number: (301) 279-3040
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost MS

2016–2017 Enrollment = 530													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.9	51.1	≤5.0	30.8	9.1	8.5	≤5.0	46.4	≤5.0	Pre-K	0	0.0
ESOL	9.4	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	77	14.5
FARMS	10.4	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	75	14.2
SPED	10.4	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.8	≤5.0	Grade 2	87	16.4
											Grade 3	99	18.7
											Grade 4	99	18.7
											Grade 5	93	17.5
											Total	530	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.8	18.2	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 13.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.3%	Suspension Rate ^{2 3 4} = --

School Programs
After School Enrichment Clubs Compacted 4/5 Math Compacted 5/6 Math Learning and Academic Disabilities Reading/Language Arts Program Resource Storytime Club

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	20.0	7.5	0.0	72.5	0.0	95.0	5.0			
Supporting Services	13.6	31.8	9.1	45.5	0.0	68.2	31.8	104	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
13.0	Kindergarten = 19.5	Grades 1 to 3 = 23.7	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	50.0	32.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fallsmead Elementary School - #233

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.374
Principal Intern		Special Education	4.373
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	6.747
Kindergarten	4.000		
Classroom	19.900	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.000	Secretary	1.000
Reading/Literacy	2.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.560
Art	0.800	Other Support Total	3.560
Music	0.800		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	32.800	Building Services Total	4.500
Other Professional			
Counselor	1.000	Food Services	1.062
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	36.400	Total Supporting Services	15.869

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	3	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
552	552	515	494	480	473	479	476

School Personnel Costs	
Professional Salaries	\$3,029,955
Supporting Services Salaries	\$685,792
Employee Benefits	\$994,066
Total Allocated Cost	\$4,709,813

Farmland Elementary School - #219

Principal: Mrs. Mary E. Bliss
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:25 - 3:50
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852

www.montgomeryschoolsmd.org/schools/farmlandes/

Office Phone: (240) 740-0660
 Fax Number: (301) 230-5424
 Cluster Name: Walter Johnson
 Receiving Schools: Tilden

2016–2017 Enrollment = 753													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.4	52.6	≤5.0	32.3	5.3	8.8	≤5.0	48.5	≤5.0	Pre-K	0	0.0
ESOL	23.5	10.2	13.3	≤5.0	10.5	≤5.0	≤5.0	≤5.0	8.5	≤5.0	Full-Day K	162	21.5
FARMS	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	140	18.6
SPED	8.2	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	127	16.9
											Grade 3	120	15.9
											Grade 4	110	14.6
											Grade 5	94	12.5
											Total	753	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.5	≤5.0	41.9

Other Participation	
Students now or have in the past received FARMS ² = 9.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.1%	Suspension Rate ^{2 3 4} = --

School Programs
Learning for Independence
Positive Behavioral Interventions and Supports (PBIS)
Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.5	1.8	3.6	89.1	0.0	89.1	10.9			
Supporting Services	27.8	5.6	27.8	38.9	0.0	83.3	16.7	173	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
13.9	Kindergarten = 26.0	Grades 1 to 3 = 25.0	Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.6	34.5	41.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Farmland Elementary School - #219

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.624
Principal Intern		Special Education	3.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	7.000	Instructional Support Total	6.124
Classroom	25.300		
Staff Development	1.000	Other Support	
ESOL	4.000	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.498
Music	1.300	Other Support Total	3.498
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	4.000	Manager	1.000
Teachers Total	46.400	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.100	Food Services	1.125
Other Professional Total	3.100		
Total Professional	51.500	Total Supporting Services	15.747

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1963	2011	4.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	24	4	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
714	714	809	830	849	862	859	829

School Personnel Costs	
Professional Salaries	\$4,130,704
Supporting Services Salaries	\$626,696
Employee Benefits	\$1,178,258
 Total Allocated Cost	 \$5,935,658

Fields Road Elementary School - #566

Principal: Ms. Erica W. Williams
 Director: Mrs. Loretta Favret
 School Hours: 9:00 - 3:25
 Feeder Schools:

One School Drive Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/fieldsroades/

Office Phone: (301) 840-7131
 Fax Number: (301) 548-7523
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgeview

2016–2017 Enrollment = 455													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.0	53.0	≤5.0	14.1	20.0	33.6	≤5.0	27.5	≤5.0	Pre-K	40	8.8
ESOL	20.2	8.4	11.9	≤5.0	≤5.0	≤5.0	15.8	≤5.0	≤5.0	≤5.0	Full-Day K	68	14.9
FARMS	41.8	20.4	21.3	≤5.0	≤5.0	10.5	24.0	≤5.0	≤5.0	≤5.0	Grade 1	59	13.0
SPED	14.1	≤5.0	10.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	60	13.2
											Grade 3	90	19.8
											Grade 4	76	16.7
											Grade 5	62	13.6
											Total	455	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.9	15.6	23.4

Other Participation	
Students now or have in the past received FARMS ² = 50.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4%	Suspension Rate ^{2 3 4} = --

School Programs
Autism (K–2)
Compacted 4/5 Math
Compacted 5/6 Math
Elementary Home School Model
Focused Academic Support-Local Funds
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Prekindergarten Autism
Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.3	8.3	2.1	83.3	0.0	93.8	6.3			
Supporting Services	15.6	15.6	9.4	56.3	3.1	78.1	21.9	131	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 16.3	Grades 1 to 3 = 16.9	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.8	41.7	37.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fields Road Elementary School - #566

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.248
Principal Intern		Special Education	12.816
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	16.064
Kindergarten	4.000		
Classroom	20.200	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.700	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.372
Art	1.100	Other Support Total	3.372
Music	1.100		
Instrumental Music	0.200	Building Services	
Preschool	0.500	Manager	1.000
Special Education:		Leader	1.000
Classroom	6.500	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	37.300	Building Services Total	4.500
Other Professional			
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	42.600	Total Supporting Services	24.936

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	10.0	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	15	5	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
434	434	448	442	433	448	468	478

School Personnel Costs	
Professional Salaries	\$3,412,535
Supporting Services Salaries	\$1,006,477
Employee Benefits	\$1,204,221
Total Allocated Cost	\$5,623,233

Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:00 - 3:25
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879

www.montgomeryschoolsmd.org/schools/flowerhills/

Office Phone: (301) 840-7161
 Fax Number: (301) 840-7165
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2016–2017 Enrollment = 498													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.0	55.0	≤5.0	10.6	30.5	47.4	≤5.0	6.4	≤5.0	Pre-K	42	8.4
ESOL	38.4	15.5	22.9	≤5.0	≤5.0	≤5.0	30.7	≤5.0	≤5.0	≤5.0	Full-Day K	66	13.3
FARMS	66.1	31.5	34.5	≤5.0	5.6	22.3	34.5	≤5.0	≤5.0	≤5.0	Grade 1	87	17.5
SPED	12.9	≤5.0	9.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	82	16.5
											Grade 3	72	14.5
											Grade 4	82	16.5
											Grade 5	67	13.5
											Total	498	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.8	21.9	9.4

Other Participation	
Students now or have in the past received FARMS ² = 73.3%	Attendance Rate ^{2 3} = 94.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.9%	Suspension Rate ^{2 3 4} = 3.6%

School Programs
Emotional Disabilities
Focused Academic Support-Local Funds
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Resource
School Based Health Center
School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.2	8.9	2.2	86.7	0.0	95.6	4.4			
Supporting Services	13.0	26.1	13.0	43.5	4.3	91.3	8.7	136	94.9	5.1

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 16.5	Grades 1 to 3 = 17.5	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.2	28.9	48.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Flower Hill Elementary School - #549

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.000
Principal Intern		Special Education	5.873
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	10.873
Classroom	22.700		
Staff Development	1.000	Other Support	
ESOL	3.300	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	0.375
Music	1.000	Other Support Total	2.375
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education: Classroom Resource Program	4.000	Manager	2.000
Teachers Total	39.200	Leader	
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.625
Other Professional Total	3.000		
Total Professional	44.200	Total Supporting Services	18.373

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	10.0	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	16	5	1	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
460	460	499	486	485	468	455	458

School Personnel Costs	
Professional Salaries	\$3,617,391
Supporting Services Salaries	\$765,624
Employee Benefits	\$1,146,473
Total Allocated Cost	\$5,529,488

Flower Valley Elementary School - #506

Principal: Mrs. Gay E. Melnick
 Director: Mrs. Loretta Favret
 School Hours: 9:00 - 3:25
 Feeder Schools:

4615 Sunflower Drive Rockville, MD 20853

www.montgomeryschoolsmd.org/schools/flowervalleyes/

Office Phone: (301) 924-3135
 Fax Number: (301) 924-6789
 Cluster Name: Rockville
 Receiving Schools: Wood

2016–2017 Enrollment = 492													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	11.0	14.6	23.8	≤5.0	44.3	6.3	Pre-K	0	0.0
ESOL	14.6	6.3	8.3	≤5.0	≤5.0	≤5.0	10.4	≤5.0	≤5.0	≤5.0	Full-Day K	78	15.9
FARMS	25.4	10.6	14.8	≤5.0	≤5.0	6.1	12.6	≤5.0	≤5.0	≤5.0	Grade 1	79	16.1
SPED	15.9	≤5.0	11.2	≤5.0	≤5.0	≤5.0	5.5	≤5.0	6.3	≤5.0	Grade 2	84	17.1
											Grade 3	93	18.9
											Grade 4	90	18.3
											Grade 5	68	13.8
											Total	492	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.1	11.5	24.4

Other Participation	
Students now or have in the past received FARMS ² = 33.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.8%	Suspension Rate ^{2 3 4} = --

School Programs
Deaf & Hard/Hearing Program (Oral/Aural)
Emotional Disabilities
Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	14.6	4.9	4.9	73.2	2.4	87.8	12.2			
Supporting Services	15.4	23.1	15.4	42.3	0.0	76.9	23.1	117	96.6	3.4

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = 24.7	Grades 1 to 3 = 24.0	Grades 4 to 5 = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
34.1	17.1	48.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Flower Valley Elementary School - #506

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	8.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	9.875
Kindergarten	3.000	Other Support	
Classroom	17.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.400	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.187
Physical Education		Other Support Total	3.187
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	6.500	Plant Equipment Operator	
Teachers Total	32.500	Building Services Total	3.500
Other Professional		Food Services	1.124
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.700		
Other Professional Total	3.700		
Total Professional	38.200	Total Supporting Services	17.686

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	1996	9.3	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	14	3	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
429	429	502	476	459	440	434	427

School Personnel Costs	
Professional Salaries	\$3,157,633
Supporting Services Salaries	\$744,318
Employee Benefits	\$1,052,967
Total Allocated Cost	\$4,954,918

Forest Knolls Elementary School - #803

Principal: Mr. Evan H. Bernstein
 Director: Mr. Matthew A. Devan
 School Hours: 9:00 - 3:25
 Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/forestknolls/

Office Phone: (240) 740-1640
 Fax Number: (301) 649-8196
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l

2016–2017 Enrollment = 728													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.6	50.4	≤5.0	6.9	15.5	40.8	≤5.0	30.6	6.0	Pre-K	42	5.8
ESOL	21.4	10.9	10.6	≤5.0	≤5.0	≤5.0	18.1	≤5.0	≤5.0	≤5.0	Full-Day K	106	14.6
FARMS	33.5	17.7	15.8	≤5.0	≤5.0	≤5.0	25.4	≤5.0	≤5.0	≤5.0	Grade 1	123	16.9
SPED	11.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 2	140	19.2
											Grade 3	112	15.4
											Grade 4	102	14.0
											Grade 5	103	14.1
											Total	728	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 43.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.5%	Suspension Rate ^{2 3 4} = --

School Programs
Communication Arts Program Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Focused Academic Support-Local Funds Physical Disabilities Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.4	11.8	5.9	75.0	2.9	83.8	16.2			
Supporting Services	3.0	15.2	27.3	51.5	0.0	84.8	15.2	193	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 15.0	Grades 1 to 3 = 18.8	Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.8	44.1	44.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Forest Knolls Elementary School - #803

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.125
Principal Intern		Special Education	9.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	0.625
Teachers		Instructional Support Total	15.000
Kindergarten	7.000		
Classroom	31.700	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.900	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.875
Art	1.700	Other Support Total	3.875
Music	1.700		
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	8.000	Worker	3.500
Resource Program		Plant Equipment Operator	
Teachers Total	56.300	Building Services Total	5.500
Other Professional			
Counselor	1.500	Food Services	1.250
Media Specialist	1.000		
Spec Ed Related Services	2.600		
Other Professional Total	5.100		
Total Professional	63.400	Total Supporting Services	25.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1993	7.8	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	4	1	0	7	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
539	539	743	758	763	739	734	741

School Personnel Costs	
Professional Salaries	\$5,432,372
Supporting Services Salaries	\$1,060,839
Employee Benefits	\$1,744,824
Total Allocated Cost	\$8,238,035

Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:00 - 3:25
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876

www.montgomeryschoolsmd.org/schools/foxchapeles/

Office Phone: (240) 740-0680
 Fax Number: (301) 353-0873
 Cluster Name: Clarksburg
 Receiving Schools: Neelsville

2016–2017 Enrollment = 634													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.3	51.7	≤5.0	19.1	27.1	40.7	≤5.0	9.5	≤5.0	Pre-K	42	6.6
ESOL	32.5	13.7	18.8	≤5.0	≤5.0	≤5.0	24.4	≤5.0	≤5.0	≤5.0	Full-Day K	72	11.4
FARMS	56.2	25.2	30.9	≤5.0	≤5.0	16.1	31.9	≤5.0	≤5.0	≤5.0	Grade 1	88	13.9
SPED	7.9	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	76	12.0
											Grade 3	73	11.5
											Grade 4	149	23.5
											Grade 5	134	21.1
											Total	634	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.0	8.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 65.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.2%	Suspension Rate ^{2 3 4} = --

School Programs
Center for the Highly Gifted
Elementary Home School Model
Focused Academic Support-Local Funds
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.5	7.0	5.3	84.2	0.0	93.0	7.0			
Supporting Services	22.7	9.1	22.7	40.9	4.5	68.2	31.8	168	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
11.6	Kindergarten = 14.6	Grades 1 to 3 = 18.4	Grades 4 to 5 = 26.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	42.1	47.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Fox Chapel Elementary School - #106

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.245
Principal Intern		Special Education	1.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	7.120
Kindergarten	5.000		
Classroom	27.900	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	4.100	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.748
Art	1.200	Other Support Total	3.748
Music	1.300		
Instrumental Music	0.500	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	3.000
Resource Program		Plant Equipment Operator	
Teachers Total	46.000	Building Services Total	5.000
Other Professional			
Counselor	1.000	Food Services	1.312
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	50.900	Total Supporting Services	17.180

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	26	4	1	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
683	683	636	619	633	642	635	638

School Personnel Costs	
Professional Salaries	\$4,426,180
Supporting Services Salaries	\$681,327
Employee Benefits	\$1,350,120
Total Allocated Cost	\$6,457,627

Gaithersburg Elementary School - #553

Principal: Mrs. Meredith Mc Nerney
 Director: Mr. Eric A. Wilson
 School Hours: 9:00 - 3:25
 Feeder Schools:

35 North Summit Avenue Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (301) 840-7136
 Fax Number: (301) 548-7524
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg MS

2016–2017 Enrollment = 845													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5.0	≤5.0	15.3	74.7	≤5.0	≤5.0	≤5.0	Pre-K	39	4.6
ESOL	47.8	21.7	26.2	≤5.0	≤5.0	≤5.0	43.9	≤5.0	≤5.0	≤5.0	Full-Day K	128	15.1
FARMS	81.7	38.8	42.8	≤5.0	≤5.0	10.1	67.2	≤5.0	≤5.0	≤5.0	Grade 1	153	18.1
SPED	11.5	≤5.0	7.1	≤5.0	≤5.0	≤5.0	8.9	≤5.0	≤5.0	≤5.0	Grade 2	152	18.0
											Grade 3	133	15.7
											Grade 4	122	14.4
											Grade 5	118	14.0
											Total	845	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.6	≤5.0	11.3

Other Participation	
Students now or have in the past received FARMS ² = 88.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.8%	Suspension Rate ^{2 3 4} = --

School Programs
Autism
Compacted 4/5 Math
Compacted 5/6 Math
Elementary Home School Model
Focused Academic Support - Title I
Linkages to Learning
Parent Resource Center
Prekindergarten
School Based Health Center

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.4	8.5	9.6	73.4	1.1	91.5	8.5			
Supporting Services	7.9	21.1	15.8	55.3	0.0	81.6	18.4	268	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 13.9	Grades 1 to 3 = 17.3	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.3	47.9	30.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Gaithersburg Elementary School - #553

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.375
Principal Intern		Special Education	11.375
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	
Teachers		Instructional Support Total	18.500
Kindergarten	9.000		
Classroom	46.200	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	9.100	Secretary	2.000
Reading/Literacy	1.500	Parent/Community Coord	
Physical Education		Lunch Hour Aide	2.500
Art	1.800	Other Support Total	5.500
Music	1.800		
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	9.500	Worker	4.000
Resource Program		Plant Equipment Operator	
Teachers Total	81.200	Building Services Total	6.000
Other Professional		Food Services	2.188
Counselor	1.500		
Media Specialist	1.000	Total Supporting Services	32.188
Spec Ed Related Services	1.800		
Other Professional Total	4.300		
Total Professional	88.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1947	--	9.2	Y	Y	11

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	26	4	1	0	9	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
771	1001	870	894	908	900	892	903

School Personnel Costs	
Professional Salaries	\$6,984,364
Supporting Services Salaries	\$1,249,476
Employee Benefits	\$2,147,760
Total Allocated Cost	\$10,381,600

Galway Elementary School - #313

Principal: Mrs. Dorothea A. Fuller
 Director: Ms. Audra M. Fladung
 School Hours: 9:25 - 3:50
 Feeder Schools:

12612 Galway Drive Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/galwayes/

Office Phone: (301) 595-2930
 Fax Number: (301) 902-1230
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney

2016–2017 Enrollment = 786													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.9	54.1	≤5.0	9.7	61.1	23.2	≤5.0	≤5.0	≤5.0	Pre-K	44	5.6
ESOL	28.6	12.6	16.0	≤5.0	≤5.0	12.5	12.3	≤5.0	≤5.0	≤5.0	Full-Day K	118	15.0
FARMS	59.2	27.6	31.6	≤5.0	≤5.0	38.5	15.0	≤5.0	≤5.0	≤5.0	Grade 1	145	18.4
SPED	12.0	≤5.0	9.9	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	117	14.9
											Grade 3	131	16.7
											Grade 4	121	15.4
											Grade 5	110	14.0
											Total	786	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.5	≤5.0	37.2

Other Participation	
Students now or have in the past received FARMS ² = 69.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.9%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Elementary Learning Center (K–2) Focused Academic Support-Local Funds Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.3	23.6	8.3	56.9	2.8	81.9	18.1	205	96.1	3.9
Supporting Services	3.3	53.3	23.3	20.0	0.0	86.7	13.3			

Student/Instructional Staff Ratio	Average Class Size		
10.1	Kindergarten = 17.8	Grades 1 to 3 = 17.2	Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.0	40.3	34.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Galway Elementary School - #313

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.372
Principal Intern		Special Education	6.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	0.625
Teachers		Instructional Support Total	13.622
Kindergarten	6.000		
Classroom	36.500	Other Support	
Staff Development	1.000	Administrative Secretary	2.000
ESOL	4.500	Secretary	
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.934
Art	1.700	Other Support Total	3.934
Music	1.700		
Instrumental Music	0.400	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	2.000
Classroom	7.500	Worker	3.000
Resource Program		Plant Equipment Operator	
Teachers Total	61.300	Building Services Total	6.000
Other Professional			
Counselor	1.500	Food Services	1.875
Media Specialist	1.000		
Spec Ed Related Services	2.200		
Other Professional Total	4.700		
Total Professional	68.000	Total Supporting Services	25.431

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2009	9.0	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
45	28	6	1	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
777	777	794	796	782	778	752	756

School Personnel Costs	
Professional Salaries	\$5,261,403
Supporting Services Salaries	\$998,096
Employee Benefits	\$1,640,750
Total Allocated Cost	\$7,900,249

Garrett Park Elementary School - #204

Principal: Mr. Daniel Tucci
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:25 - 3:50
 Feeder Schools:

4810 Oxford Street Kensington, MD 20895

www.montgomeryschoolsmd.org/schools/garrettparkes/

Office Phone: (240) 740-0700
 Fax Number: (301) 929-2008
 Cluster Name: Walter Johnson
 Receiving Schools: Tilden

2016–2017 Enrollment = 805													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.6	52.4	≤5.0	15.4	12.3	23.7	≤5.0	42.1	6.1	Pre-K	0	0.0
ESOL	19.1	9.4	9.7	≤5.0	5.8	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Full-Day K	135	16.8
FARMS	17.1	7.8	9.3	≤5.0	≤5.0	≤5.0	8.4	≤5.0	≤5.0	≤5.0	Grade 1	165	20.5
SPED	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	142	17.6
											Grade 3	138	17.1
											Grade 4	115	14.3
											Grade 5	110	13.7
											Total	805	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 23.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.9%	Suspension Rate ^{2 3 4} = --

School Programs
Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.2	3.2	3.2	87.1	3.2	83.9	16.1			
Supporting Services	10.0	10.0	15.0	60.0	5.0	85.0	15.0	179	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
15.6	Kindergarten = 22.7	Grades 1 to 3 = 23.4	Grades 4 to 5 = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.7	41.9	40.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Garrett Park Elementary School - #204

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.124
Principal Intern		Special Education	1.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	
Teachers		Instructional Support Total	3.874
Kindergarten	6.000	Other Support	
Classroom	29.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.700	Parent/Community Coord	
Reading/Literacy	2.500	Lunch Hour Aide	1.625
Physical Education		Other Support Total	3.625
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	3.500
Special Education: Classroom Resource Program	1.500	Plant Equipment Operator	
Teachers Total	46.300	Building Services Total	5.500
Other Professional		Food Services	1.125
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	3.400		
Total Professional	51.700	Total Supporting Services	14.124

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948	2012	4.4	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	28	3	0	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
776	776	854	876	882	888	876	888

School Personnel Costs	
Professional Salaries	\$4,256,351
Supporting Services Salaries	\$621,102
Employee Benefits	\$1,280,324
Total Allocated Cost	\$6,157,777

Georgian Forest Elementary School - #786

Principal: Ms. Sundra Mann
 Director: Ms. Cheryl L. Smith
 School Hours: 9:25 - 3:50
 Feeder Schools:

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (240) 740-0720

Fax Number: (301) 460-2477

www.montgomeryschoolsmd.org/schools/georgianforestes/

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2016–2017 Enrollment = 585													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.5	54.5	≤5.0	5.1	26.5	56.6	≤5.0	9.1	≤5.0	Pre-K	62	10.6
ESOL	31.5	13.7	17.8	≤5.0	≤5.0	≤5.0	24.3	≤5.0	≤5.0	≤5.0	Full-Day K	91	15.6
FARMS	≥95.0	46.5	54.7	≤5.0	5.1	26.8	57.3	≤5.0	9.2	≤5.0	Grade 1	97	16.6
SPED	11.6	≤5.0	10.1	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Grade 2	92	15.7
											Grade 3	82	14.0
											Grade 4	85	14.5
											Grade 5	76	13.0
											Total	585	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.6	10.3	19.1

Other Participation	
Students now or have in the past received FARMS ² = ≥95.0%	Attendance Rate ^{2 3} = 94.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 26.2%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Emotional Disabilities Program Focused Academic Support-Federal Title I Funds Head Start Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Science, Technology and Engineering (STEM)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	10.0	16.7	3.3	70.0	0.0	85.0	15.0	163	100.0	0.0
Supporting Services	6.7	30.0	20.0	43.3	0.0	83.3	16.7			

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 15.2	Grades 1 to 3 = 17.3	Grades 4 to 5 = 19.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
43.3	35.0	21.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Georgian Forest Elementary School - #786

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.999
Principal Intern		Special Education	6.124
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	5.000	Instructional Support Total	12.123
Classroom	27.200		
Staff Development	1.000	Other Support	
ESOL	4.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	0.625
Art	1.300	Lunch Hour Aide	1.624
Music	1.300	Other Support Total	4.249
Instrumental Music	0.200		
Preschool	2.000	Building Services	
Special Education: Classroom Resource Program	5.500	Manager	1.000
Teachers Total	48.700	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.750
Other Professional Total	3.500		
Total Professional	54.200	Total Supporting Services	23.122

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	22	4	2	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
649	649	611	611	626	629	628	626

School Personnel Costs	
Professional Salaries	\$3,920,385
Supporting Services Salaries	\$942,317
Employee Benefits	\$1,319,049
Total Allocated Cost	\$6,181,751

Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant
 Director: Ms. Cheryl L. Smith
 School Hours: 9:25 - 3:50
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/germantownes/

Office Phone: (301) 353-8050
 Fax Number: (301) 601-0393
 Cluster Name: Northwest
 Receiving Schools: Clemente

2016–2017 Enrollment = 341													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.0	56.0	≤5.0	18.8	33.4	23.8	≤5.0	18.2	5.6	Pre-K	28	8.2
ESOL	12.3	≤5.0	8.5	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Full-Day K	45	13.2
FARMS	39.9	18.5	21.4	≤5.0	≤5.0	22.3	12.9	≤5.0	≤5.0	≤5.0	Grade 1	45	13.2
SPED	20.5	6.7	13.8	≤5.0	≤5.0	7.9	5.6	≤5.0	≤5.0	≤5.0	Grade 2	55	16.1
											Grade 3	65	19.1
											Grade 4	47	13.8
											Grade 5	56	16.4
											Total	341	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	44.3	≤5.0	52.9

Other Participation	
Students now or have in the past received FARMS ² = 45.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.8%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Home School Model
Preschool Education Program (PEP)
Resource
School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	5.7	5.7	8.6	80.0	0.0	94.3	5.7			
Supporting Services	23.1	15.4	3.8	57.7	0.0	88.5	11.5	82	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
8.8	Kindergarten = 21.5	Grades 1 to 3 = 21.7	Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	34.3	48.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Germantown Elementary School - #102

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	9.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	2.000	Instructional Support Total	11.125
Classroom	11.400		
Staff Development	0.500	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading/Literacy	1.300	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.662
Music	0.700	Other Support Total	2.662
Instrumental Music	0.200		
Preschool		Building Services	
Special Education: Classroom Resource Program	7.600	Manager	1.000
Teachers Total	25.100	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	0.500		
Spec Ed Related Services	1.600	Food Services	1.000
Other Professional Total	3.100		
Total Professional	29.200	Total Supporting Services	18.287

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	10	4	0	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
329	329	334	334	323	317	321	329

School Personnel Costs	
Professional Salaries	\$2,512,431
Supporting Services Salaries	\$745,817
Employee Benefits	\$902,844
Total Allocated Cost	\$4,161,092

William B. Gibbs, Jr. Elementary School - #337

Principal: Mrs. Kimberly B. Bosnic
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:25 - 3:50
 Feeder Schools:

12615 Royal Crown Drive Germantown, MD, 20876
www.montgomeryschoolsmd.org/schools/gibbses/

Office Phone: (240) 740-0740
 Fax Number: (301) 353-0890
 Cluster Name: Clarksburg
 Receiving Schools: Rocky Hill

2016–2017 Enrollment = 732													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.0	53.0	≤5.0	28.6	26.6	18.2	≤5.0	19.1	7.1	Pre-K	98	13.4
ESOL	14.1	5.3	8.7	≤5.0	5.6	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Full-Day K	88	12.0
FARMS	32.5	14.6	17.9	≤5.0	≤5.0	17.5	8.3	≤5.0	≤5.0	≤5.0	Grade 1	98	13.4
SPED	15.0	≤5.0	11.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	120	16.4
											Grade 3	114	15.6
											Grade 4	106	14.5
											Grade 5	108	14.8
											Total	732	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.4	≤5.0	22.7

Other Participation	
Students now or have in the past received FARMS ² = 38.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.9%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Gator Academy for 4th and 5th Graders Gator Glogsters for 4th and 5th Graders Junior Gator Academy for 2nd Graders Prekindergarten Preschool Education Program (PEP) Reverse Engineering for 4th and 5th Graders WeDo Lego Robotics for 2nd and 3rd Graders X-STEM Program and Coding Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	10.2	5.1	1.7	83.1	0.0	84.7	15.3	140	100.0	0.0
Supporting Services	22.6	6.5	16.1	51.6	3.2	80.6	19.4			

Student/Instructional Staff Ratio	Average Class Size
12.0	Kindergarten = 22.3 Grades 1 to 3 = 23.4 Grades 4 to 5 = 26.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.5	40.7	50.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

William B. Gibbs, Jr. Elementary School - #337

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.625
Principal Intern		Special Education	7.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	11.125
Classroom	24.500		
Staff Development	1.000	Other Support	
ESOL	1.800	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	2.000
Music	1.300	Other Support Total	4.000
Instrumental Music	0.400		
Preschool	1.000	Building Services	
Special Education: Classroom Resource Program	9.300	Manager	1.000
Teachers Total	46.400	Leader	1.000
Other Professional		Worker	3.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	5.500
Spec Ed Related Services	2.600		
Other Professional Total	4.600	Food Services	1.250
Total Professional	53.000	Total Supporting Services	21.875

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2009	--	10.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	23	4	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
730	730	708	703	693	674	679	684

School Personnel Costs	
Professional Salaries	\$4,542,105
Supporting Services Salaries	\$860,785
Employee Benefits	\$1,432,310
Total Allocated Cost	\$6,835,200

Glen Haven Elementary School - #767

Principal: Dr. Jane Q. Ennis
 Director: Mr. Eric A. Wilson
 School Hours: 9:25 - 3:50
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/glenhavenes/

Office Phone: (301) 649-8051
 Fax Number: (301) 649-8540
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo

2016–2017 Enrollment = 505													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5.0	8.3	22.6	49.9	≤5.0	15.4	≤5.0	Pre-K	56	11.1
ESOL	32.5	15.4	17.0	≤5.0	≤5.0	≤5.0	25.1	≤5.0	≤5.0	≤5.0	Full-Day K	75	14.9
FARMS	61.0	27.3	33.7	≤5.0	5.5	14.7	36.8	≤5.0	≤5.0	≤5.0	Grade 1	74	14.7
SPED	12.9	≤5.0	8.5	≤5.0	≤5.0	≤5.0	8.1	≤5.0	≤5.0	≤5.0	Grade 2	80	15.8
											Grade 3	81	16.0
											Grade 4	68	13.5
											Grade 5	71	14.1
											Total	505	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	52.3	7.7	40.0

Other Participation	
Students now or have in the past received FARMS ² = 71.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.8%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Focused Academic Support-Local Funds Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Preschool Education Program (PEP) Resource School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.1	17.9	1.8	71.4	1.8	92.9	7.1			
Supporting Services	18.5	33.3	33.3	14.8	0.0	66.7	33.3	152	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
8.4	Kindergarten = 16.8	Grades 1 to 3 = 14.9	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.9	51.8	30.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Glen Haven Elementary School - #767

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.749
Principal Intern		Special Education	7.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	11.499
Classroom	25.200		
Staff Development	1.000	Other Support	
ESOL	3.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.312
Music	1.300	Other Support Total	3.312
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education: Classroom Resource Program	7.300	Manager	1.000
Teachers Total	45.500	Leader	1.000
Other Professional		Worker	3.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	5.000
Spec Ed Related Services	1.600		
Other Professional Total	3.600	Food Services	1.625
Total Professional	51.100	Total Supporting Services	21.436

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2004	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	19	5	1	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
554	554	558	569	564	547	549	552

School Personnel Costs	
Professional Salaries	\$4,047,242
Supporting Services Salaries	\$861,190
Employee Benefits	\$1,324,039
Total Allocated Cost	\$6,232,471

Glenallan Elementary School - #817

Principal: Mr. Peter O. Moran
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/glenallanes/

Office Phone: (301) 929-2014
 Fax Number: (301) 929-2016
 Cluster Name: Downcounty Consortium
 Receiving Schools: Lee

2016–2017 Enrollment = 716													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5.0	8.4	33.9	47.1	≤5.0	8.2	≤5.0	Pre-K	41	5.7
ESOL	25.8	11.2	14.7	≤5.0	≤5.0	≤5.0	20.3	≤5.0	≤5.0	≤5.0	Full-Day K	131	18.3
FARMS	61.5	30.9	30.6	≤5.0	≤5.0	17.2	38.7	≤5.0	≤5.0	≤5.0	Grade 1	112	15.6
SPED	11.5	≤5.0	8.2	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	123	17.2
											Grade 3	109	15.2
											Grade 4	97	13.5
											Grade 5	103	14.4
											Total	716	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.7	≤5.0	17.1

Other Participation	
Students now or have in the past received FARMS ² = 69.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.1%	Suspension Rate ^{2 3 4} = --

School Programs	
Arts Integration Model School	Program of Assessment, Diagnosis and Instruction (PADI)
Character Education Programs - Character Counts	Reading/Language Arts Program
Compacted 4/5 Math	Resource
Elementary Home School Model	Safety Patrols
Environmental Science/Engineering Partnerships	Science and Computer Technology Program
Focused Academic Support-Federal Title I Funds	Science, Technology, Engineering, Math, (STEM) Academy
Head Start	School Energy and Recycling Team (SERT) Patrols
Learning and Academic Disabilities (2–5)	Student Ambassadors
Mathematics	
Prekindergarten	
Preschool Education Program (PEP)	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.8	19.0	4.8	71.4	0.0	87.3	12.7	170	97.6	2.4
Supporting Services	16.7	12.5	25.0	41.7	4.2	83.3	16.7			

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = 18.9	Grades 1 to 3 = 19.2	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	49.2	36.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Glenallan Elementary School - #817

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.472
Principal Intern		Special Education	3.687
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	8.000	Instructional Support Total	9.159
Classroom	31.300		
Staff Development	1.000	Other Support	
ESOL	3.800	Administrative Secretary	1.000
Reading/Literacy		Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.624
Music	1.400	Other Support Total	3.624
Instrumental Music	0.300		
Preschool	0.600	Building Services	
Special Education: Classroom Resource Program	5.600	Manager	1.000
Teachers Total	53.400	Leader	1.000
Other Professional		Worker	3.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	5.500
Spec Ed Related Services	2.100		
Other Professional Total	4.100	Food Services	1.687
Total Professional	59.500	Total Supporting Services	19.970

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2013	12.1	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	28	5	1	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
762	762	722	741	748	742	748	740

School Personnel Costs	
Professional Salaries	\$4,752,887
Supporting Services Salaries	\$868,584
Employee Benefits	\$1,443,519
Total Allocated Cost	\$7,064,990

Goshen Elementary School - #546

Principal: Mrs. Yolanda R. Allen
 Director: Mr. Eric A. Wilson
 School Hours: 9:25 - 3:50
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882

www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (301) 840-8165
 Fax Number: (301) 840-8167
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2016–2017 Enrollment = 605													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5.0	10.7	25.6	34.4	≤5.0	23.3	5.6	Pre-K	30	5.0
ESOL	20.2	10.2	9.9	≤5.0	≤5.0	≤5.0	14.2	≤5.0	≤5.0	≤5.0	Full-Day K	81	13.4
FARMS	42.5	20.3	22.1	≤5.0	≤5.0	16.2	19.8	≤5.0	≤5.0	≤5.0	Grade 1	94	15.5
SPED	14.4	≤5.0	10.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	Grade 2	111	18.3
											Grade 3	104	17.2
											Grade 4	100	16.5
											Grade 5	85	14.0
											Total	605	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.6	13.8	12.6

Other Participation	
Students now or have in the past received FARMS ² = 50.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.3%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Focused Academic Support-Local Funds Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Language Class Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.6	3.4	1.7	82.8	1.7	87.9	12.1			
Supporting Services	15.4	15.4	19.2	42.3	3.8	76.9	23.1	160	97.5	2.5

Student/Instructional Staff Ratio	Average Class Size		
11.1	Kindergarten = 16.0	Grades 1 to 3 = 17.2	Grades 4 to 5 = 26.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.5	44.8	39.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Goshen Elementary School - #546

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.685
Principal Intern		Special Education	3.373
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	5.000	Instructional Support Total	8.058
Classroom	27.900		
Staff Development	1.000	Other Support	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.747
Music	1.300	Other Support Total	3.747
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	3.800	Manager	1.000
Teachers Total	43.800	Leader	1.000
Other Professional		Worker	2.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	4.500
Spec Ed Related Services	2.100		
Other Professional Total	4.100	Food Services	1.375
Total Professional	49.900	Total Supporting Services	17.680

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.5	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	6	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
533	533	573	565	553	533	532	536

School Personnel Costs	
Professional Salaries	\$4,113,198
Supporting Services Salaries	\$687,134
Employee Benefits	\$1,273,645
Total Allocated Cost	\$6,073,977

Great Seneca Creek Elementary School - #340

Principal: Mr. Scott T. Curry
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:00 - 3:25
 Feeder Schools:

13010 Dairymaid Drive Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Office Phone: (301) 353-8500

Fax Number: (301) 515-3044

Cluster Name: Northwest

Receiving Schools: Kingsview, Clemente

2016–2017 Enrollment = 644													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	11.5	30.6	26.6	≤5.0	24.8	6.1	Pre-K	0	0.0
ESOL	13.8	≤5.0	9.0	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Full-Day K	87	13.5
FARMS	37.9	19.9	18.0	≤5.0	≤5.0	15.7	14.3	≤5.0	≤5.0	≤5.0	Grade 1	105	16.3
SPED	10.9	≤5.0	8.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	110	17.1
											Grade 3	102	15.8
											Grade 4	110	17.1
											Grade 5	130	20.2
											Total	644	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.7	18.6	15.7

Other Participation	
Students now or have in the past received FARMS ² = 47.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Compacted 4/5 Math Elementary Home School Model Emotional Disabilities Focused Academic Support-Local Funds Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	1.9	1.9	3.7	90.7	0.0	87.0	13.0			
Supporting Services	29.6	7.4	14.8	44.4	0.0	81.5	18.5	178	97.8	2.2

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 17.0	Grades 1 to 3 = 19.6	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.0	29.6	57.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Great Seneca Creek Elementary School - #340

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.623
Principal Intern		Special Education	6.749
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	
Teachers		Instructional Support Total	10.122
Kindergarten	5.000	Other Support	
Classroom	28.200	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.400	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.372
Physical Education		Other Support Total	3.372
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	3.000
Special Education: Classroom Resource Program	5.500	Plant Equipment Operator	
Teachers Total	45.200	Building Services Total	5.000
Other Professional		Food Services	1.374
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	50.100	Total Supporting Services	19.868

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	13.7	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	21	4	0	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
556	556	607	594	587	573	563	571

School Personnel Costs	
Professional Salaries	\$4,390,197
Supporting Services Salaries	\$864,144
Employee Benefits	\$1,391,137
Total Allocated Cost	\$6,645,478

Greencastle Elementary School - #334

Principal: Dr. Ayesha M. McArthur Moore
 Director: Ms. Audra M. Fladung
 School Hours: 9:00 - 3:25
 Feeder Schools:

13611 Robey Road Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/greencastles/

Office Phone: (240) 740-1420
 Fax Number: (301) 902-1222
 Cluster Name: Northeast Consortium
 Receiving Schools: Banneker

2016–2017 Enrollment = 741													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5.0	6.6	67.9	20.8	≤5.0	≤5.0	≤5.0	Pre-K	68	9.2
ESOL	14.3	5.7	8.6	≤5.0	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0	Full-Day K	80	10.8
FARMS	65.2	31.3	33.9	≤5.0	≤5.0	44.8	15.5	≤5.0	≤5.0	≤5.0	Grade 1	107	14.4
SPED	10.0	≤5.0	7.3	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	111	15.0
											Grade 3	135	18.2
											Grade 4	118	15.9
											Grade 5	122	16.5
											Total	741	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.4	≤5.0	18.9

Other Participation	
Students now or have in the past received FARMS ² = 74.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.0%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Home School Model
Focused Academic Support-Local Funds
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Preschool Education Program (PEP) Classic
Technology Committee

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.7	34.4	6.3	51.6	3.1	84.4	15.6	174	100.0	0.0
Supporting Services	7.4	44.4	18.5	29.6	0.0	77.8	22.2			

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 15.8	Grades 1 to 3 = 19.6	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.7	35.9	34.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Greencastle Elementary School - #334

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.750
Principal Intern		Special Education	4.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	5.000	Instructional Support Total	12.375
Classroom	33.100		
Staff Development	1.000	Other Support	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.500
Music		Other Support Total	3.500
Instrumental Music	0.300		
Preschool	1.000	Building Services	
Special Education: Classroom Resource Program	6.800	Manager	1.000
Teachers Total	51.400	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.600	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.700	Food Services	1.875
Other Professional Total	4.300		
Total Professional	57.700	Total Supporting Services	22.750

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	18.9	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	19	5	2	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
614	614	728	709	686	685	685	707

School Personnel Costs	
Professional Salaries	\$4,332,261
Supporting Services Salaries	\$910,299
Employee Benefits	\$1,398,125
Total Allocated Cost	\$6,640,685

Greenwood Elementary School - #512

Principal: Mrs. Cheryl A. Bunyan
 Director: Mr. Matthew A. Devan
 School Hours: 9:00 - 3:25
 Feeder Schools:

3336 Gold Mine Road Brookeville, MD 20833

www.montgomeryschoolsmd.org/schools/greenwoodes/

Office Phone: (301) 924-3145
 Fax Number: (301) 924-3296
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2016–2017 Enrollment = 488													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5.0	7.6	10.5	7.8	≤5.0	66.8	7.4	Pre-K	0	0.0
ESOL	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	84	17.2
FARMS	9.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	70	14.3
SPED	9.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	Grade 2	67	13.7
											Grade 3	81	16.6
											Grade 4	87	17.8
											Grade 5	99	20.3
											Total	488	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 10.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model School Energy and Recycling Team (SERT)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.4	8.1	2.7	81.1	2.7	91.9	8.1	96	100.0	0.0
Supporting Services	7.7	0.0	30.8	61.5	0.0	92.3	7.7			

Student/Instructional Staff Ratio	Average Class Size		
14.8	Kindergarten = 21.3	Grades 1 to 3 = 24.2	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.4	45.9	48.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Greenwood Elementary School - #512

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	0.748
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	2.748
Classroom	17.900		
Staff Development	1.000	Other Support	
ESOL	0.400	Administrative Secretary	1.000
Reading/Literacy	1.300	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.000
Music	0.900	Other Support Total	3.000
Instrumental Music	0.400		
Preschool		Building Services	
Special Education: Classroom Resource Program	2.000	Manager	1.000
Teachers Total	28.700	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	0.688
Other Professional Total	2.600		
Total Professional	33.300	Total Supporting Services	10.436

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	21	3	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
584	584	469	450	443	450	447	432

School Personnel Costs	
Professional Salaries	\$2,886,813
Supporting Services Salaries	\$492,530
Employee Benefits	\$891,427
Total Allocated Cost	\$4,270,770

Harmony Hills Elementary School - #797

Principal: Dr. Carole E. Rawlison
 Director: Ms. Cheryl L. Smith
 School Hours: 9:25 - 3:50
 Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (240) 740-0780

Fax Number: (301) 962-5976

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2016–2017 Enrollment = 746													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.3	49.7	≤5.0	≤5.0	13.7	77.2	≤5.0	≤5.0	≤5.0	Pre-K	64	8.6
ESOL	47.3	19.2	28.2	≤5.0	≤5.0	≤5.0	42.5	≤5.0	≤5.0	≤5.0	Full-Day K	120	16.1
FARMS	86.9	43.0	43.8	≤5.0	≤5.0	10.2	70.4	≤5.0	≤5.0	≤5.0	Grade 1	96	12.9
SPED	9.8	≤5.0	6.7	≤5.0	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	Grade 2	127	17.0
											Grade 3	104	13.9
											Grade 4	122	16.4
											Grade 5	113	15.1
											Total	746	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.5	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 91.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.1%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Federal Title I Funds Head Start Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) Prekindergarten School Based Health Center

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	13.7	20.5	15.1	47.9	1.4	90.4	9.6			
Supporting Services	16.7	20.0	26.7	33.3	3.3	86.7	13.3	195	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 17.3	Grades 1 to 3 = 17.3	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.0	47.9	26.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Harmony Hills Elementary School - #797

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.493
Principal Intern		Special Education	2.999
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	6.000	Instructional Support Total	10.867
Classroom	35.900		
Staff Development	1.000	Other Support	
ESOL	8.000	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	0.750
Art	1.400	Lunch Hour Aide	1.498
Music	1.400	Other Support Total	4.248
Instrumental Music	0.400		
Preschool	2.000	Building Services	
Special Education: Classroom Resource Program	4.500	Manager	1.000
Teachers Total	62.100	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.300	Food Services	1.999
Other Professional Total	3.800		
Total Professional	67.900	Total Supporting Services	22.114

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1999	10.2	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
41	25	6	2	0	8	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
709	709	732	729	740	732	749	743

School Personnel Costs	
Professional Salaries	\$5,179,313
Supporting Services Salaries	\$932,496
Employee Benefits	\$1,618,912
Total Allocated Cost	\$7,730,721

Highland Elementary School - #774

Principal: Mr. Scott R. Steffan
 Director: Mr. Matthew A. Devan
 School Hours: 9:00 - 3:25
 Feeder Schools:

3100 Medway Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (301) 929-2040
 Fax Number: (301) 929-2042
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo, Newport Mill

2016–2017 Enrollment = 575													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.4	53.6	≤5.0	5.6	11.7	73.6	≤5.0	5.9	≤5.0	Pre-K	56	9.7
ESOL	53.0	22.8	30.3	≤5.0	≤5.0	≤5.0	48.2	≤5.0	≤5.0	≤5.0	Full-Day K	87	15.1
FARMS	81.4	36.9	44.5	≤5.0	≤5.0	9.4	65.2	≤5.0	≤5.0	≤5.0	Grade 1	103	17.9
SPED	11.8	≤5.0	8.7	≤5.0	≤5.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	Grade 2	86	15.0
											Grade 3	77	13.4
											Grade 4	90	15.7
											Grade 5	76	13.2
											Total	575	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 86.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.1%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model (Inclusion) Head Start Linkages to Learning MMFA Maryland Meals for Achievement Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Resource School Based Health Center

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.1	4.5	7.6	77.3	1.5	90.9	9.1			
Supporting Services	12.5	20.8	25.0	41.7	0.0	79.2	20.8	161	95.0	5.0

Student/Instructional Staff Ratio	Average Class Size		
9.2	Kindergarten = 17.4	Grades 1 to 3 = 17.7	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.7	37.9	42.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Highland Elementary School - #774

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.749
Principal Intern		Special Education	4.748
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	9.497
Kindergarten	5.000		
Classroom	28.100	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	6.500	Secretary	1.000
Reading/Literacy	1.500	Parent/Community Coord	1.000
Physical Education		Lunch Hour Aide	1.374
Art	1.200	Other Support Total	4.374
Music	1.200		
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	4.000	Worker	3.000
Resource Program		Plant Equipment Operator	
Teachers Total	50.700	Building Services Total	5.000
Other Professional			
Counselor	1.500	Food Services	1.687
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.600		
Total Professional	56.300	Total Supporting Services	20.558

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1989	11.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	18	7	2	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
522	522	587	586	589	586	569	571

School Personnel Costs	
Professional Salaries	\$4,645,951
Supporting Services Salaries	\$850,738
Employee Benefits	\$1,465,732
Total Allocated Cost	\$6,962,421

Highland View Elementary School - #784

Principal: Ms. Galit Zolkower
 Director: Mr. Matthew A. Devan
 School Hours: 9:25 - 3:50
 Feeder Schools:

9010 Providence Avenue Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/highlandviews/

Office Phone: (301) 650-6426
 Fax Number: (301) 650-6506
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l

2016–2017 Enrollment = 405													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	≤5.0	≤5.0	25.7	29.6	≤5.0	36.8	≤5.0	Pre-K	0	0.0
ESOL	29.1	12.1	17.0	≤5.0	≤5.0	10.4	16.0	≤5.0	≤5.0	≤5.0	Full-Day K	72	17.8
FARMS	44.2	20.5	23.7	≤5.0	≤5.0	19.5	22.2	≤5.0	≤5.0	≤5.0	Grade 1	73	18.0
SPED	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	69	17.0
											Grade 3	74	18.3
											Grade 4	57	14.1
											Grade 5	60	14.8
											Total	405	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	90.9	9.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 50.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.2%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Home School Model
Focused Academic Support-Local Funds
Maryland Green School
Positive Behavioral Interventions and Supports (PBIS) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.1	7.1	4.8	78.6	2.4	90.5	9.5			
Supporting Services	6.7	26.7	26.7	40.0	0.0	60.0	40.0	127	96.9	3.1

Student/Instructional Staff Ratio	Average Class Size		
10.4	Kindergarten = 14.4	Grades 1 to 3 = 18.0	Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	42.9	42.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Highland View Elementary School - #784

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	5.000	Instructional Support Total	3.250
Classroom	20.700		
Staff Development	1.000	Other Support	
ESOL	2.800	Administrative Secretary	1.000
Reading/Literacy	0.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	0.812
Music	0.900	Other Support Total	2.812
Instrumental Music	0.200		
Preschool		Building Services	
Special Education: Classroom Resource Program	2.000	Manager	1.000
Teachers Total	34.000	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	1.125
Other Professional Total	2.500		
Total Professional	38.500	Total Supporting Services	11.187

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1994	6.6	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	9	5	0	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
288	288	423	434	431	432	430	423

School Personnel Costs	
Professional Salaries	\$3,081,439
Supporting Services Salaries	\$483,600
Employee Benefits	\$939,952
Total Allocated Cost	\$4,504,991

Jackson Road Elementary School - #305

Principal: Mrs. Sally A. Macias
 Director: Ms. Audra M. Fladung
 School Hours: 9:00 - 3:25
 Feeder Schools:

900 Jackson Road Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/jacksonroads/

Office Phone: (240) 740-0800
 Fax Number: (301) 879-1054
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2016–2017 Enrollment = 695													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.5	53.5	≤5.0	9.4	54.0	32.1	≤5.0	≤5.0	≤5.0	Pre-K	104	15.0
ESOL	30.9	12.2	18.7	≤5.0	≤5.0	11.4	15.7	≤5.0	≤5.0	≤5.0	Full-Day K	118	17.0
FARMS	77.3	35.8	41.4	≤5.0	5.6	42.4	27.6	≤5.0	≤5.0	≤5.0	Grade 1	97	14.0
SPED	15.1	≤5.0	10.2	≤5.0	≤5.0	7.5	5.3	≤5.0	≤5.0	≤5.0	Grade 2	105	15.1
											Grade 3	97	14.0
											Grade 4	76	10.9
											Grade 5	98	14.1
											Total	695	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	57.1	≤5.0	40.0

Other Participation	
Students now or have in the past received FARMS ² = 81.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 23.3%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Federal Title I Funds Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Preschool Education Program (PEP)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.8	16.2	4.1	71.6	1.4	93.2	6.8			
Supporting Services	10.7	28.6	32.1	25.0	3.6	82.1	17.9	179	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 16.7	Grades 1 to 3 = 18.8	Grades 4 to 5 = 21.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.4	41.9	29.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Jackson Road Elementary School - #305

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	2.000	Paraeducators	
Assistant Principal		Regular	4.250
Principal Intern		Special Education	8.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	7.000	Instructional Support Total	13.250
Classroom	31.800		
Staff Development	1.000	Other Support	
ESOL	4.400	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.500	Lunch Hour Aide	0.812
Music	1.500	Other Support Total	2.812
Instrumental Music	0.300		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	9.000	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	58.500	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.500		
Media Specialist	1.000	Food Services	1.875
Spec Ed Related Services	3.800		
Other Professional Total	6.300	Total Supporting Services	22.937
Total Professional	66.800		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1959	1995	8.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	25	5	1	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
699	699	705	733	742	743	753	740

School Personnel Costs	
Professional Salaries	\$4,953,465
Supporting Services Salaries	\$919,579
Employee Benefits	\$1,562,451
Total Allocated Cost	\$7,435,495

Jones Lane Elementary School - #360

Principal: Mrs. Carole A. Sample
 Director: Mrs. Loretta Favret
 School Hours: 9:00 - 3:25
 Feeder Schools:

15110 Jones Lane Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/joneslanees/

Office Phone: (301) 840-8160
 Fax Number: (301) 840-8162
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgeview

2016–2017 Enrollment = 455													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.2	53.8	≤5.0	8.4	12.5	28.6	≤5.0	45.3	≤5.0	Pre-K	0	0.0
ESOL	18.2	7.7	10.5	≤5.0	≤5.0	≤5.0	14.1	≤5.0	≤5.0	≤5.0	Full-Day K	60	13.2
FARMS	27.3	12.3	14.9	≤5.0	≤5.0	5.9	19.1	≤5.0	≤5.0	≤5.0	Grade 1	87	19.1
SPED	15.2	5.1	10.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	Grade 2	82	18.0
											Grade 3	71	15.6
											Grade 4	75	16.5
											Grade 5	80	17.6
											Total	455	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	37.7	≤5.0	59.4

Other Participation	
Students now or have in the past received FARMS ² = 31.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.6%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Elementary Learning Center Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	16.7	11.9	4.8	66.7	0.0	88.1	11.9			
Supporting Services	13.0	8.7	21.7	52.2	0.0	87.0	13.0	126	96.0	4.0

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 19.0	Grades 1 to 3 = 25.1	Grades 4 to 5 = 22.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.4	26.2	52.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Jones Lane Elementary School - #360

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	9.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	11.875
Classroom	16.600		
Staff Development	1.000	Other Support	
ESOL	1.600	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	0.875
Music	0.900	Other Support Total	2.875
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	6.500	Leader	1.000
Resource Program		Worker	1.500
Teachers Total	32.400	Plant Equipment Operator	
		Building Services Total	3.500
Other Professional		Food Services	0.375
Counselor	1.000		
Media Specialist	1.000	Total Supporting Services	18.625
Spec Ed Related Services	1.800		
Other Professional Total	3.800		
Total Professional	38.200		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	12.1	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	14	5	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
441	441	449	444	444	429	414	422

School Personnel Costs	
Professional Salaries	\$3,162,358
Supporting Services Salaries	\$797,680
Employee Benefits	\$1,054,136
Total Allocated Cost	\$5,014,174

Kemp Mill Elementary School - #805

Principal: Dr. Bernard X. James
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:25 - 3:50
 Feeder Schools:

411 Sisson Street Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/kempmilles/

Office Phone: (301) 649-8046
 Fax Number: (301) 649-8216
 Cluster Name: Downcounty Consortium
 Receiving Schools: Lee

2016–2017 Enrollment = 529													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.6	47.4	≤5.0	≤5.0	15.3	75.4	≤5.0	≤5.0	≤5.0	Pre-K	53	10.0
ESOL	49.3	26.3	23.1	≤5.0	≤5.0	≤5.0	45.0	≤5.0	≤5.0	≤5.0	Full-Day K	81	15.3
FARMS	80.7	41.4	39.3	≤5.0	≤5.0	13.2	63.7	≤5.0	≤5.0	≤5.0	Grade 1	87	16.4
SPED	7.8	≤5.0	6.2	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 2	94	17.8
											Grade 3	82	15.5
											Grade 4	74	14.0
											Grade 5	58	11.0
											Total	529	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 84.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.4%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Dual Language
Elementary Home School Model
Focused Academic Support-Federal Title I Funds
Head Start
Linkages to Learning
Math Enhanced Program
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Preschool Education Program (PEP)
Reading/Language Arts Program
Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	1.8	26.3	31.6	38.6	1.8	80.7	19.3			
Supporting Services	5.0	15.0	60.0	15.0	5.0	85.0	15.0	137	97.1	2.9

Student/Instructional Staff Ratio	Average Class Size		
9.3	Kindergarten = 16.4	Grades 1 to 3 = 18.9	Grades 4 to 5 = 18.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.8	45.6	31.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Kemp Mill Elementary School - #805

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.500
Principal Intern		Special Education	2.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	8.000
Kindergarten	5.000		
Classroom	26.600	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	5.500	Secretary	1.000
Reading/Literacy	1.500	Parent/Community Coord	1.000
Physical Education		Lunch Hour Aide	0.750
Art	1.000	Other Support Total	3.750
Music	1.100		
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education: Classroom Resource Program	3.000	Leader	1.000
Teachers Total	46.900	Worker	2.000
		Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	0.875
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	51.900	Total Supporting Services	16.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1996	10.0	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	15	5	2	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
458	458	561	569	573	566	567	571

School Personnel Costs	
Professional Salaries	\$3,996,322
Supporting Services Salaries	\$665,061
Employee Benefits	\$1,215,767
Total Allocated Cost	\$5,877,150

Kensington Parkwood Elementary School - #783

Principal: Ms. Barbara A. Liess
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:25 - 3:50
 Feeder Schools:

4710 Saul Road Kensington, MD 20895

www.montgomeryschoolsmd.org/schools/parkwoodes/

Office Phone: (301) 571-6949
 Fax Number: (301) 571-6953
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2016–2017 Enrollment = 655													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.8	≤5.0	6.4	5.3	12.4	≤5.0	66.0	9.8	Pre-K	0	0.0
ESOL	8.2	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	105	16.0
FARMS	8.9	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	110	16.8
SPED	10.2	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.3	≤5.0	Grade 2	106	16.2
											Grade 3	112	17.1
											Grade 4	110	16.8
											Grade 5	112	17.1
											Total	655	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 10.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.0%	Suspension Rate ^{2 3 4} = --

School Programs
Arts Integration Model School
Learning and Academic Disabilities (K–5)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Practices/ Restorative Circles
Second Step Social Skills
University of Maryland Professional Development School

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.1	4.3	6.4	85.1	2.1	87.2	12.8			
Supporting Services	5.0	30.0	5.0	55.0	5.0	65.0	35.0	128	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
14.0	Kindergarten = 21.0	Grades 1 to 3 = 22.0	Grades 4 to 5 = 27.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.0	40.4	42.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Kensington Parkwood Elementary School - #783

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.623
Principal Intern		Special Education	3.874
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	
Teachers		Instructional Support Total	7.247
Kindergarten	5.000	Other Support	
Classroom	24.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.000	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	0.499
Physical Education		Other Support Total	2.499
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool		Worker	3.000
Special Education: Classroom Resource Program	4.500	Plant Equipment Operator	
Teachers Total	38.800	Building Services Total	5.000
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	44.000	Total Supporting Services	15.746

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2006	9.9	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	15	5	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
472	746	657	663	665	672	674	674

School Personnel Costs	
Professional Salaries	\$3,617,323
Supporting Services Salaries	\$654,805
Employee Benefits	\$1,137,954
Total Allocated Cost	\$5,410,082

Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:00 - 3:25
 Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/lakesenecaes/

Office Phone: (240) 740-0280
 Fax Number: (301) 353-0932
 Cluster Name: Seneca Valley
 Receiving Schools: King

2016–2017 Enrollment = 532													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.1	53.9	≤5.0	7.1	34.8	36.8	≤5.0	14.7	6.2	Pre-K	96	18.0
ESOL	28.2	11.5	16.7	≤5.0	≤5.0	≤5.0	20.5	≤5.0	≤5.0	≤5.0	Full-Day K	90	16.9
FARMS	57.5	27.3	30.3	≤5.0	≤5.0	23.5	25.8	≤5.0	≤5.0	≤5.0	Grade 1	64	12.0
SPED	16.9	≤5.0	12.4	≤5.0	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	66	12.4
											Grade 3	91	17.1
											Grade 4	65	12.2
											Grade 5	60	11.3
											Total	532	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.7	≤5.0	40.0

Other Participation	
Students now or have in the past received FARMS ² = 65.2%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 24.6%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Focused Academic Support-Local Funds Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Preschool Education Program (PEP) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	1.8	8.9	5.4	82.1	1.8	91.1	8.9			
Supporting Services	14.3	21.4	10.7	53.6	0.0	85.7	14.3	129	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.1	Kindergarten = 18.8	Grades 1 to 3 = 18.6	Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.2	33.9	42.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lake Seneca Elementary School - #108

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.250
Principal Intern		Special Education	5.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	6.000	Instructional Support Total	11.000
Classroom	21.100		
Staff Development	1.000	Other Support	
ESOL	2.900	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	0.875
Music	1.200	Other Support Total	2.875
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	7.500	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	43.100	Plant Equipment Operator	4.000
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.625
Spec Ed Related Services	3.200		
Other Professional Total	5.200	Total Supporting Services	19.500
Total Professional	50.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985	--	9.4	Y	N	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	10	4	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
395	395	564	573	561	567	578	560

School Personnel Costs	
Professional Salaries	\$4,120,801
Supporting Services Salaries	\$834,106
Employee Benefits	\$1,306,836
Total Allocated Cost	\$6,261,743

Lakewood Elementary School - #209

Principal: Ms. Deb Berner
 Director: Mrs. Loretta Favret
 School Hours: 9:00 - 3:25
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850

www.montgomeryschoolsmd.org/schools/lakewoodes/

Office Phone: (301) 279-8465
 Fax Number: (301) 279-8596
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2016–2017 Enrollment = 543													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.4	51.6	≤5.0	46.0	10.9	8.7	≤5.0	28.4	5.5	Pre-K	0	0.0
ESOL	11.4	≤5.0	7.4	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	72	13.3
FARMS	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	81	14.9
SPED	11.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	81	14.9
											Grade 3	98	18.0
											Grade 4	106	19.5
											Grade 5	105	19.3
											Total	543	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	50.0	≤5.0	46.7

Other Participation	
Students now or have in the past received FARMS ² = 11.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.5%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Learning for Independence Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.3	0.0	5.3	89.5	0.0	94.7	5.3			
Supporting Services	15.0	25.0	20.0	40.0	0.0	75.0	25.0	121	96.7	3.3

Student/Instructional Staff Ratio	Average Class Size		
13.5	Kindergarten = 21.3	Grades 1 to 3 = 25.0	Grades 4 to 5 = 25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.5	34.2	55.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lakewood Elementary School - #209

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	4.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	6.750
Classroom	19.000		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	0.400
Music	1.000	Other Support Total	2.400
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	4.000	Manager	1.000
Teachers Total	31.900	Leader	1.000
Other Professional		Worker	3.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	5.000
Spec Ed Related Services	0.800		
Other Professional Total	2.800	Food Services	1.125
Total Professional	36.700	Total Supporting Services	15.275

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2003	13.1	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	4	0	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
556	556	515	487	474	473	474	476

School Personnel Costs	
Professional Salaries	\$3,353,615
Supporting Services Salaries	\$652,985
Employee Benefits	\$1,069,060
Total Allocated Cost	\$5,075,660

Laytonville Elementary School - # 51

Principal: Mrs. Donna M. Sagona
 Director: Mr. Eric A. Wilson
 School Hours: 9:25 - 3:50
 Feeder Schools:

21401 Laytonville Road Gaithersburg, MD 20882

www.montgomeryschoolsmd.org/schools/laytonvillees/

Office Phone: (240) 740-1660
 Fax Number: (301) 840-7147
 Cluster Name: Damascus, Gaithersburg
 Receiving Schools: Baker, Gaithersburg MS

2016–2017 Enrollment = 381													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.4	54.6	≤5.0	6.6	16.3	21.0	≤5.0	47.2	8.4	Pre-K	0	0.0
ESOL	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	51	13.4
FARMS	15.2	5.5	9.7	≤5.0	≤5.0	6.0	8.1	≤5.0	≤5.0	≤5.0	Grade 1	75	19.7
SPED	16.5	≤5.0	11.5	≤5.0	≤5.0	≤5.0	6.6	≤5.0	5.8	≤5.0	Grade 2	61	16.0
											Grade 3	65	17.1
											Grade 4	65	17.1
											Grade 5	64	16.8
											Total	381	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.3	≤5.0	38.1

Other Participation	
Students now or have in the past received FARMS ² = 21.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.9%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Positive Behavioral Interventions and Supports (PBIS) School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	5.4	5.4	89.2	0.0	94.6	5.4			
Supporting Services	12.0	12.0	12.0	64.0	0.0	88.0	12.0	107	96.3	3.7

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 24.5	Grades 1 to 3 = 21.2	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.4	37.8	56.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Laytonville Elementary School - # 51

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.499
Principal Intern		Special Education	7.245
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	2.000	Instructional Support Total	8.744
Classroom	14.200		
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.372
Music	0.800	Other Support Total	3.372
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	6.500	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	27.700	Plant Equipment Operator	4.000
Other Professional		Building Services Total	4.000
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100		
Total Professional	32.800	Total Supporting Services	17.116

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1989	10.4	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	16	4	0	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
449	449	377	376	313	382	374	390

School Personnel Costs	
Professional Salaries	\$2,918,567
Supporting Services Salaries	\$708,140
Employee Benefits	\$982,782
Total Allocated Cost	\$4,609,489

JoAnn Leleck Elementary School at Broad Acres - #304

Principal: Dr. Harold A. Barber
 Director: Ms. Audra M. Fladung
 School Hours: 9:00 - 3:25
 Feeder Schools:

710 Beacon Road Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/broadacres/

Office Phone: (240) 740-1900
 Fax Number: (301) 431-7691
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2016–2017 Enrollment = 859													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	≤5.0	13.3	82.7	≤5.0	≤5.0	≤5.0	Pre-K	102	11.9
ESOL	67.1	32.9	34.1	≤5.0	≤5.0	≤5.0	60.4	≤5.0	≤5.0	≤5.0	Full-Day K	120	14.0
FARMS	92.1	45.6	46.4	≤5.0	≤5.0	10.0	79.0	≤5.0	≤5.0	≤5.0	Grade 1	125	14.6
SPED	7.3	≤5.0	5.5	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 2	136	15.8
											Grade 3	116	13.5
											Grade 4	131	15.3
											Grade 5	129	15.0
											Total	859	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.1	15.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 93.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.4%	Suspension Rate ^{2 3 4} = --

School Programs	
Chess Club	Resource
Compacted 4/5 Math	School Based Health Center
Compacted 5/6 Math	
Elementary Home School Model	
Family Market	
Head Start	
Homework Club	
Linkages to Learning	
Multidisciplinary Educational Training and Support (METS)	
Positive Behavioral Interventions and Supports (PBIS)	
Prekindergarten	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	0.0	20.0	11.8	64.7	3.5	88.2	11.8			
Supporting Services	16.7	26.7	30.0	23.3	0.0	90.0	10.0	234	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 17.0	Grades 1 to 3 = 17.6	Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.5	43.5	40.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

JoAnn Leleck Elementary School at Broad Acres - #304

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	10.782
Principal Intern		Special Education	2.499
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	
Teachers		Instructional Support Total	14.031
Kindergarten	7.000	Other Support	
Classroom	39.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	12.400	Parent/Community Coord	0.750
Reading/Literacy	1.500	Lunch Hour Aide	0.809
Physical Education		Other Support Total	3.559
Art	1.700	Building Services	
Music	1.700	Manager	1.000
Instrumental Music	0.500	Leader	1.000
Preschool	3.500	Worker	3.500
Special Education: Classroom Resource Program	4.000	Plant Equipment Operator	
Teachers Total	73.000	Building Services Total	5.500
Other Professional		Food Services	2.250
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.800		
Total Professional	78.800	Total Supporting Services	25.340

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1974	6.2	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	24	6	3	1	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
715	715	834	824	833	820	818	816

School Personnel Costs	
Professional Salaries	\$6,371,505
Supporting Services Salaries	\$1,065,958
Employee Benefits	\$1,959,230
Total Allocated Cost	\$9,396,693

Little Bennett Elementary School - #336

Principal: Mr. Shawn D. Miller
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:00 - 3:25
 Feeder Schools:

23930 Burdette Forest Road Clarksburg, MD 20871

www.montgomeryschoolsmd.org/schools/littlebennettes/

Office Phone: (301) 540-5535
 Fax Number: (301) 540-5792
 Cluster Name: Clarksburg
 Receiving Schools: Rocky Hill

2016–2017 Enrollment = 634													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	≤5.0	29.2	18.9	13.9	≤5.0	28.2	9.3	Pre-K	0	0.0
ESOL	9.9	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	111	17.5
FARMS	16.2	7.4	8.8	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	104	16.4
SPED	11.5	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	102	16.1
											Grade 3	101	15.9
											Grade 4	117	18.5
											Grade 5	99	15.6
											Total	634	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.5	5.5	15.1

Other Participation	
Students now or have in the past received FARMS ² = 21.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.8%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Elementary Learning Center (K–3) Positive Behavioral Interventions and Supports (PBIS) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.2	2.0	4.1	83.7	2.0	87.8	12.2			
Supporting Services	8.3	20.8	0.0	70.8	0.0	79.2	20.8	127	96.9	3.1

Student/Instructional Staff Ratio	Average Class Size		
13.2	Kindergarten = 25.0	Grades 1 to 3 = 25.5	Grades 4 to 5 = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.1	36.7	59.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Little Bennett Elementary School - #336

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Principal Intern		Special Education	5.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	7.375
Kindergarten	4.000		
Classroom	22.100	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.900	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.875
Art	1.100	Other Support Total	3.875
Music	1.100		
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.500	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	38.700	Building Services Total	4.500
Other Professional			
Counselor	1.000	Food Services	1.312
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500		
Total Professional	44.200	Total Supporting Services	17.062

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	4.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	23	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
650	650	631	621	628	630	635	631

School Personnel Costs	
Professional Salaries	\$4,205,390
Supporting Services Salaries	\$714,421
Employee Benefits	\$1,307,408
Total Allocated Cost	\$6,227,219

Luxmanor Elementary School - #220

Principal: Mr. Ryan Forkert
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:00 - 3:25
 Feeder Schools:

6201 Tilden Lane Rockville, MD 20852

www.montgomeryschoolsmd.org/schools/luxmanores/

Office Phone: (240) 740-0820
 Fax Number: (301) 230-5917
 Cluster Name: Walter Johnson
 Receiving Schools: Tilden

2016–2017 Enrollment = 467													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.5	49.5	≤5.0	24.0	11.8	18.6	≤5.0	39.6	6.0	Pre-K	12	2.6
ESOL	28.3	10.3	18.0	≤5.0	9.9	≤5.0	9.9	≤5.0	6.6	≤5.0	Full-Day K	92	19.7
FARMS	15.8	6.2	9.6	≤5.0	≤5.0	≤5.0	9.2	≤5.0	≤5.0	≤5.0	Grade 1	77	16.5
SPED	11.6	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	76	16.3
											Grade 3	69	14.8
											Grade 4	74	15.8
											Grade 5	67	14.3
											Total	467	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.8	≤5.0	35.2

Other Participation	
Students now or have in the past received FARMS ² = 19.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.2%	Suspension Rate ^{2 3 4} = --

School Programs
Preschool Education Program (PEP) Resource School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.5	2.5	0.0	90.0	0.0	82.5	17.5			
Supporting Services	18.2	18.2	18.2	45.5	0.0	81.8	18.2	103	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 23.0	Grades 1 to 3 = 25.1	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	35.0	47.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Luxmanor Elementary School - #220

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.874
Principal Intern		Special Education	4.874
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	6.748
Kindergarten	4.000	Other Support	
Classroom	15.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.400	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.373
Physical Education		Other Support Total	3.373
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	5.000	Plant Equipment Operator	
Teachers Total	31.900	Building Services Total	3.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	3.500		
Total Professional	37.400	Total Supporting Services	14.621

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	--	6.5	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
411	758	472	496	531	555	588	596

School Personnel Costs	
Professional Salaries	\$3,106,315
Supporting Services Salaries	\$607,169
Employee Benefits	\$970,246
Total Allocated Cost	\$4,683,730

Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro
 Director: Mrs. Loretta Favret
 School Hours: 9:25 - 3:50
 Feeder Schools:

12260 McDonald Chapel Drive Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Office Phone: (301) 670-8282
 Fax Number: (301) 670-8256
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgeview

2016–2017 Enrollment = 662													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	≤5.0	18.3	18.1	28.5	≤5.0	29.8	≤5.0	Pre-K	57	8.6
ESOL	14.5	6.9	7.6	≤5.0	≤5.0	≤5.0	10.4	≤5.0	≤5.0	≤5.0	Full-Day K	91	13.7
FARMS	34.0	17.2	16.8	≤5.0	≤5.0	10.4	20.8	≤5.0	≤5.0	≤5.0	Grade 1	106	16.0
SPED	12.5	≤5.0	9.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	92	13.9
											Grade 3	116	17.5
											Grade 4	106	16.0
											Grade 5	94	14.2
											Total	662	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	44.6	8.4	47.0

Other Participation	
Students now or have in the past received FARMS ² = 39.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.9%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Preschool Education Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.4	7.4	7.4	75.9	1.9	90.7	9.3			
Supporting Services	27.3	13.6	4.5	54.5	0.0	86.4	13.6	135	97.0	3.0

Student/Instructional Staff Ratio	Average Class Size		
12.4	Kindergarten = 22.8	Grades 1 to 3 = 24.2	Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.3	40.7	50.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Thurgood Marshall Elementary School - #244

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Principal Intern		Special Education	5.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	8.000
Classroom	23.400		
Staff Development	1.000	Other Support	
ESOL	1.900	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.050
Music	1.200	Other Support Total	3.050
Instrumental Music	0.200		
Preschool		Building Services	
Special Education: Classroom Resource Program	7.500	Manager	1.000
Teachers Total	42.300	Leader	1.000
Other Professional		Worker	2.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	4.500
Spec Ed Related Services	2.600		
Other Professional Total	4.600	Food Services	1.250
Total Professional	48.900	Total Supporting Services	16.800

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1993	--	12.0	Y	Y	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	17	3	0	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
558	558	680	669	649	652	641	642

School Personnel Costs	
Professional Salaries	\$4,376,489
Supporting Services Salaries	\$734,302
Employee Benefits	\$1,356,904
Total Allocated Cost	\$6,467,695

Maryvale Elementary School - #210

Principal: Mrs. Margaret S. Prin
 Director: Mrs. Loretta Favret
 School Hours: 9:25 - 3:50
 Feeder Schools:

1000 First Street Rockville, MD 20850

www.montgomeryschoolsmd.org/schools/maryvalees/

Office Phone: (301) 279-4990
 Fax Number: (301) 279-4993
 Cluster Name: Rockville
 Receiving Schools: Wood

2016–2017 Enrollment = 642													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.5	47.5	≤5.0	10.3	26.6	32.6	≤5.0	23.4	6.4	Pre-K	97	15.1
ESOL	25.2	12.5	12.8	≤5.0	≤5.0	≤5.0	18.1	≤5.0	≤5.0	≤5.0	Full-Day K	82	12.8
FARMS	43.9	21.3	22.6	≤5.0	≤5.0	14.2	22.9	≤5.0	≤5.0	≤5.0	Grade 1	95	14.8
SPED	9.3	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	102	15.9
											Grade 3	93	14.5
											Grade 4	92	14.3
											Grade 5	81	12.6
											Total	642	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.0	≤5.0	30.0

Other Participation	
Students now or have in the past received FARMS ² = 50.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.1%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Focused Academic Support-Local Funds Head Start Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Prekindergarten Autism Resource Total French Immersion

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.3	15.8	0.0	78.9	0.0	86.0	14.0			
Supporting Services	21.6	16.2	27.0	35.1	0.0	91.9	8.1	151	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
10.1	Kindergarten = 17.2	Grades 1 to 3 = 20.8	Grades 4 to 5 = 21.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.3	43.9	29.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Maryvale Elementary School - #210

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.261
Principal Intern		Special Education	10.815
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	5.000	Instructional Support Total	16.076
Classroom	25.400		
Staff Development	1.000	Other Support	
ESOL	3.200	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.749
Music	1.000	Other Support Total	3.749
Instrumental Music	0.300		
Preschool	2.200	Building Services	
Special Education: Classroom Resource Program	4.500	Manager	1.000
Teachers Total	45.400	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.300	Food Services	1.750
Other Professional Total	3.300		
Total Professional	50.700	Total Supporting Services	27.075

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	--	17.7	Y	Y	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	21	4	3	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
626	778	653	655	654	657	659	664

School Personnel Costs	
Professional Salaries	\$3,999,251
Supporting Services Salaries	\$1,124,029
Employee Benefits	\$1,388,342
Total Allocated Cost	\$6,511,622

Spark M. Matsunaga Elementary School - #523

Principal: Mr. James (Jimmy) A. Sweeney
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:25 - 3:50
 Feeder Schools:

13902 Bromfield Road Germantown, Maryland 20874
www.montgomeryschoolsmd.org/schools/matsunagaes/

Office Phone: (301) 601-4350
 Fax Number: (301) 601-4358
 Cluster Name: Northwest
 Receiving Schools: Kingsview

2016–2017 Enrollment = 794													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.8	49.2	≤5.0	36.8	20.9	14.6	≤5.0	22.5	≤5.0	Pre-K	0	0.0
ESOL	9.7	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	96	12.1
FARMS	21.9	10.1	11.8	≤5.0	≤5.0	9.4	8.2	≤5.0	≤5.0	≤5.0	Grade 1	130	16.4
SPED	7.3	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	113	14.2
											Grade 3	143	18.0
											Grade 4	161	20.3
											Grade 5	151	19.0
											Total	794	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 26.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.6%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.8	1.8	5.3	82.5	1.8	87.7	12.3	180	100.0	0.0
Supporting Services	17.9	25.0	3.6	53.6	0.0	82.1	17.9			

Student/Instructional Staff Ratio	Average Class Size
14.6	Kindergarten = 19.4 Grades 1 to 3 = 24.1 Grades 4 to 5 = 26.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	28.1	57.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Spark M. Matsunaga Elementary School - #523

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.875
Principal Intern		Special Education	3.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	5.000	Instructional Support Total	7.125
Classroom	29.300		
Staff Development	1.000	Other Support	
ESOL	1.400	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.687
Music	1.300	Other Support Total	3.687
Instrumental Music	0.500		
Preschool		Building Services	
Special Education: Classroom Resource Program	4.000	Manager	1.000
Teachers Total	46.000	Leader	1.000
Other Professional		Worker	6.500
Counselor	1.500	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	8.500
Spec Ed Related Services	0.700		
Other Professional Total	3.200	Food Services	1.500
Total Professional	51.200	Total Supporting Services	20.812

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2001	--	11.8	Y	Y	15

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	23	4	0	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
652	652	757	716	695	704	693	700

School Personnel Costs	
Professional Salaries	\$4,672,225
Supporting Services Salaries	\$935,004
Employee Benefits	\$1,506,640
Total Allocated Cost	\$7,113,869

S. Christa McAuliffe Elementary School - #110

Principal: Mrs. Wanda P. Coates
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:00 - 3:25
 Feeder Schools:

12500 Wisteria Drive Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/mcauliffees/

Office Phone: (301) 353-0910
 Fax Number: (301) 353-0923
 Cluster Name: Seneca Valley
 Receiving Schools: Clemente, King

2016–2017 Enrollment = 596													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	8.1	37.9	27.5	≤5.0	18.5	7.6	Pre-K	20	3.4
ESOL	20.0	8.6	11.4	≤5.0	≤5.0	≤5.0	12.4	≤5.0	≤5.0	≤5.0	Full-Day K	91	15.3
FARMS	48.5	23.3	25.2	≤5.0	≤5.0	24.2	16.8	≤5.0	≤5.0	≤5.0	Grade 1	122	20.5
SPED	9.7	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	81	13.6
											Grade 3	96	16.1
											Grade 4	89	14.9
											Grade 5	97	16.3
											Total	596	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	53.4	32.8	13.8

Other Participation	
Students now or have in the past received FARMS ² = 60.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.0%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Focused Academic Support-Local Funds Head Start Learning and Academic Disabilities Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	1.8	10.9	9.1	78.2	0.0	85.5	14.5			
Supporting Services	12.0	24.0	20.0	44.0	0.0	68.0	32.0	172	95.3	4.7

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 14.2	Grades 1 to 3 = 17.7	Grades 4 to 5 = 22.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.8	40.0	38.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

S. Christa McAuliffe Elementary School - #110

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.975
Principal Intern		Special Education	1.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	7.225
Kindergarten	6.000	Other Support	
Classroom	27.600	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.312
Physical Education		Other Support Total	3.312
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	0.600	Worker	3.000
Special Education:		Plant Equipment Operator	
Classroom	3.500	Building Services Total	5.000
Resource Program		Food Services	1.749
Teachers Total	44.900	Total Supporting Services	17.286
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.100		
Other Professional Total	2.100		
Total Professional	49.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987	--	10.6	Y	N	8

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	19	5	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
531	762	624	642	652	674	663	678

School Personnel Costs	
Professional Salaries	\$3,846,533
Supporting Services Salaries	\$758,262
Employee Benefits	\$1,233,283
Total Allocated Cost	\$5,838,078

Ronald McNair Elementary School - #158

Principal: Mrs. Sheryllyn (Sherry) R. Moses
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:25 - 3:50
 Feeder Schools:

13881 Hopkins Road Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/ronaldmcnairs/

Office Phone: (301) 353-0854
 Fax Number: (301) 353-0964
 Cluster Name: Northwest
 Receiving Schools: Kingsview

2016–2017 Enrollment = 874													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	≤5.0	29.4	26.1	16.1	≤5.0	20.7	7.3	Pre-K	22	2.5
ESOL	15.9	6.3	9.6	≤5.0	7.2	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Full-Day K	138	15.8
FARMS	26.8	11.3	15.4	≤5.0	≤5.0	12.0	7.9	≤5.0	≤5.0	≤5.0	Grade 1	134	15.3
SPED	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	131	15.0
											Grade 3	154	17.6
											Grade 4	136	15.6
											Grade 5	159	18.2
											Total	874	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 33.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.0%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math
Compacted 5/6 Math
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Reading/Language Arts Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	8.1	4.8	85.5	1.6	93.5	6.5	171	100.0	0.0
Supporting Services	8.7	21.7	8.7	56.5	4.3	73.9	26.1			

Student/Instructional Staff Ratio	Average Class Size
15.3	Kindergarten = 22.5 Grades 1 to 3 = 24.6 Grades 4 to 5 = 26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	43.5	41.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ronald McNair Elementary School - #158

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.499
Principal Intern		Special Education	2.874
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	6.000	Instructional Support Total	6.748
Classroom	30.000		
Staff Development	1.000	Other Support	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.496
Music	1.400	Other Support Total	3.496
Instrumental Music	0.400		
Preschool	0.500	Building Services	
Special Education: Classroom Resource Program	3.500	Manager	1.000
Teachers Total	48.600	Leader	1.000
		Worker	3.000
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	5.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.375
Other Professional Total	3.500		
Total Professional	54.100	Total Supporting Services	16.619

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	20	4	1	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
645	645	833	825	797	792	788	774

School Personnel Costs	
Professional Salaries	\$4,510,139
Supporting Services Salaries	\$724,929
Employee Benefits	\$1,387,733
Total Allocated Cost	\$6,622,801

Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd
 Director: Mrs. Loretta Favret
 School Hours: 9:00 - 3:25
 Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851

www.montgomeryschoolsmd.org/schools/meadowhalles/

Office Phone: (301) 279-4988
 Fax Number: (301) 517-5887
 Cluster Name: Rockville
 Receiving Schools: Wood

2016–2017 Enrollment = 459													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	≤5.0	11.1	12.0	53.6	≤5.0	17.2	≤5.0	Pre-K	0	0.0
ESOL	22.9	10.5	12.4	≤5.0	≤5.0	≤5.0	20.0	≤5.0	≤5.0	≤5.0	Full-Day K	74	16.1
FARMS	54.7	25.7	29.0	≤5.0	≤5.0	8.3	38.6	≤5.0	≤5.0	≤5.0	Grade 1	92	20.0
SPED	18.7	≤5.0	13.9	≤5.0	≤5.0	5.7	6.5	≤5.0	≤5.0	≤5.0	Grade 2	68	14.8
											Grade 3	73	15.9
											Grade 4	73	15.9
											Grade 5	79	17.2
											Total	459	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	51.2	16.3	32.6

Other Participation	
Students now or have in the past received FARMS ² = 66.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.2%	Suspension Rate ^{2 3 4} = --

School Programs
Autism
Compacted 4/5 Math
Focused Academic Support-Local Funds
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)
Reading/Language Arts Program
Ready Common Core Math (1-5)
Ready Common Core Reading (1-5)
Ready Common Core Writing (2–5)
Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.9	2.0	7.8	84.3	2.0	78.4	21.6			
Supporting Services	0.0	16.7	16.7	66.7	0.0	86.7	13.3	144	97.2	2.8

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 16.5	Grades 1 to 3 = 17.6	Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.6	49.0	31.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Meadow Hall Elementary School - #212

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.875
Principal Intern		Special Education	11.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	15.375
Classroom	21.100		
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.625
Music	1.100	Other Support Total	3.625
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	8.000	Manager	1.000
Teachers Total	40.100	Leader	1.000
Other Professional		Worker	2.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	4.000
Spec Ed Related Services	1.400		
Other Professional Total	3.400	Food Services	1.125
Total Professional	45.500	Total Supporting Services	24.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1994	8.4	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	13	3	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
370	370	455	456	462	468	451	452

School Personnel Costs	
Professional Salaries	\$3,521,675
Supporting Services Salaries	\$1,010,383
Employee Benefits	\$1,247,290
Total Allocated Cost	\$5,779,348

Mill Creek Towne Elementary School - #556

Principal: Ms. Natasha Bolden
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:00 - 3:25
 Feeder Schools:

17700 Park Mill Drive Rockville, MD 20855

www.montgomeryschoolsmd.org/schools/mctes/

Office Phone: (240) 740-1820
 Fax Number: (240) 740-1815
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Shady Grove

2016–2017 Enrollment = 363													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		42.7	57.3	≤5.0	9.9	13.5	46.6	≤5.0	22.9	6.6	Pre-K	18	5.0
ESOL	27.3	9.4	17.9	≤5.0	≤5.0	≤5.0	22.3	≤5.0	≤5.0	≤5.0	Full-Day K	55	15.2
FARMS	50.4	20.7	29.8	≤5.0	≤5.0	9.4	34.4	≤5.0	≤5.0	≤5.0	Grade 1	47	12.9
SPED	23.1	5.8	17.4	≤5.0	≤5.0	5.2	12.1	≤5.0	≤5.0	≤5.0	Grade 2	67	18.5
											Grade 3	59	16.3
											Grade 4	62	17.1
											Grade 5	55	15.2
											Total	363	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	36.9	≤5.0	60.7

Other Participation	
Students now or have in the past received FARMS ² = 58.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.0%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Learning Center
Focused Academic Support-Local Funds
Language Disabilities (Prekindergarten)
Prekindergarten
Prekindergarten Language Class
Resource
Weekend Backpack Food Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	9.8	17.1	2.4	70.7	0.0	97.6	2.4			
Supporting Services	4.5	18.2	27.3	50.0	0.0	81.8	18.2	126	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
8.2	Kindergarten = 16.0	Grades 1 to 3 = 17.6	Grades 4 to 5 = 25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	34.1	48.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Mill Creek Towne Elementary School - #556

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.749
Principal Intern		Special Education	6.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	9.249
Classroom	14.000		
Staff Development	1.000	Other Support	
ESOL	2.300	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.000
Music	0.900	Other Support Total	3.000
Instrumental Music	0.200		
Preschool	0.500	Building Services	
Special Education: Classroom Resource Program	6.800	Manager	1.000
Teachers Total	30.600	Leader	1.000
Other Professional		Worker	2.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	4.000
Spec Ed Related Services	2.900		
Other Professional Total	4.900	Food Services	1.125
Total Professional	37.500	Total Supporting Services	17.374

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	2000	8.4	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	9	5	1	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
321	321	385	376	375	365	373	373

School Personnel Costs	
Professional Salaries	\$3,168,705
Supporting Services Salaries	\$754,045
Employee Benefits	\$1,063,048
Total Allocated Cost	\$4,985,798

Monocacy Elementary School - #652

Principal: Ms. Kristin A. Alban
 Director: Ms. Audra M. Fladung
 School Hours: 9:00 - 3:25
 Feeder Schools:

18801 Barnesville Road Dickerson, MD 20842

www.montgomeryschoolsmd.org/schools/monocacyes/

Office Phone: (301) 972-7990
 Fax Number: (301) 972-7995
 Cluster Name: Poolesville
 Receiving Schools: John Poole

2016–2017 Enrollment = 161													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		38.5	61.5	≤5.0	≤5.0	≤5.0	13.0	≤5.0	73.3	6.8	Pre-K	0	0.0
ESOL	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Full-Day K	26	16.1
FARMS	17.4	7.5	9.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.7	≤5.0	Grade 1	27	16.8
SPED	11.2	≤5.0	8.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	Grade 2	23	14.3
											Grade 3	26	16.1
											Grade 4	30	18.6
											Grade 5	29	18.0
											Total	161	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.4	5.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 21.1%	Attendance Rate ^{2 3} = 94.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Home School Model Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	0.0	0.0	100.0	0.0	89.5	10.5			
Supporting Services	9.1	9.1	9.1	72.7	0.0	90.9	9.1	40	97.5	2.5

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = 26.0	Grades 1 to 3 = 25.3	Grades 4 to 5 = 29.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
5.3	31.6	63.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Monocacy Elementary School - #652

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	1.249
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	2.874
Kindergarten	1.000		
Classroom	5.400	Other Support	
Staff Development	0.500	Administrative Secretary	1.000
ESOL	0.200	Secretary	0.500
Reading/Literacy	0.800	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.624
Art	0.200	Other Support Total	2.124
Music	0.300		
Instrumental Music	0.100	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	0.500
Resource Program		Plant Equipment Operator	
Teachers Total	10.500	Building Services Total	2.500
Other Professional			
Counselor	1.000	Food Services	0.625
Media Specialist	0.500		
Spec Ed Related Services	0.400		
Other Professional Total	1.900		
Total Professional	13.400	Total Supporting Services	8.123

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1989	27.0	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
13	8	3	0	0	1	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
219	219	157	146	143	140	134	130

School Personnel Costs	
Professional Salaries	\$1,329,579
Supporting Services Salaries	\$379,596
Employee Benefits	\$468,211
Total Allocated Cost	\$2,177,386

Montgomery Knolls Elementary School - #776

Principal: Mrs. Arienne M. Clark-Harrison
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25
 Feeder Schools:

807 Daleview Drive Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/knollses/

Office Phone: (301) 431-7667
 Fax Number: (301) 431-7669
 Cluster Name: Downcounty Consortium
 Receiving Schools: Pine Crest

2016–2017 Enrollment = 507													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.0	56.0	≤5.0	≤5.0	25.4	50.9	≤5.0	16.0	≤5.0	Pre-K	134	26.4
ESOL	48.1	20.1	28.0	≤5.0	≤5.0	7.9	38.3	≤5.0	≤5.0	≤5.0	Full-Day K	127	25.0
FARMS	63.7	28.2	35.5	≤5.0	≤5.0	16.6	44.2	≤5.0	≤5.0	≤5.0	Grade 1	110	21.7
SPED	18.9	≤5.0	14.2	≤5.0	≤5.0	6.7	9.1	≤5.0	≤5.0	≤5.0	Grade 2	136	26.8
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	507	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	53.1	≤5.0	42.7

Other Participation	
Students now or have in the past received FARMS ² = 65.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.9%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Home School Model (K–2)
Focused Academic Support-Local Funds
Head Start
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Preschool Education Program (PEP)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.1	15.3	3.4	69.5	5.1	89.8	10.2	141	100.0	0.0
Supporting Services	3.8	34.6	38.5	19.2	0.0	84.6	15.4			

Student/Instructional Staff Ratio	Average Class Size
8.2	Kindergarten = 15.8 Grades 1 to 3 = 15.4 Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.4	37.3	37.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Montgomery Knolls Elementary School - #776

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.786
Principal Intern		Special Education	5.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	8.000	Instructional Support Total	10.661
Classroom	19.200		
Staff Development	1.000	Other Support	
ESOL	5.400	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.124
Music	1.200	Other Support Total	3.124
Instrumental Music			
Preschool	2.100	Building Services	
Special Education: Classroom Resource Program	8.000	Manager	1.000
Teachers Total	47.100	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	2.700	Food Services	1.625
Other Professional Total	4.700		
Total Professional	53.800	Total Supporting Services	20.910

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1989	10.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	14	6	3	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
537	648	484	501	492	494	494	494

School Personnel Costs	
Professional Salaries	\$4,226,834
Supporting Services Salaries	\$876,574
Employee Benefits	\$1,373,426
Total Allocated Cost	\$6,476,834

New Hampshire Estates Elementary School - #791

Principal: Mr. Robert S. Geiger
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25
 Feeder Schools:

8720 Carroll Avenue Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/nhees/

Office Phone: (240) 740-1580
 Fax Number: (301) 431-7644
 Cluster Name: Downcounty Consortium
 Receiving Schools: Oak View

2016–2017 Enrollment = 453													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.5	52.5	≤5.0	≤5.0	18.1	76.4	≤5.0	≤5.0	≤5.0	Pre-K	107	23.6
ESOL	64.7	29.8	34.9	≤5.0	≤5.0	7.9	54.5	≤5.0	≤5.0	≤5.0	Full-Day K	104	23.0
FARMS	89.6	43.0	46.6	≤5.0	≤5.0	16.3	70.6	≤5.0	≤5.0	≤5.0	Grade 1	104	23.0
SPED	8.4	≤5.0	6.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 2	138	30.5
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	453	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	52.6	44.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 92.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.1%	Suspension Rate ^{2 3 4} = --

School Programs
3-year-old Head Start
Elementary Home School Model
Focused Academic Support-Federal Title I Funds
Head Start
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
School Based Health Center

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	12.1	20.7	6.9	58.6	1.7	89.7	10.3	142	100.0	0.0
Supporting Services	12.5	12.5	54.2	20.8	0.0	87.5	12.5			

Student/Instructional Staff Ratio	Average Class Size
7.8	Kindergarten = 15.0 Grades 1 to 3 = 15.8 Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.4	32.8	44.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

New Hampshire Estates Elementary School - #791

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.973
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	8.473
Kindergarten	7.000		
Classroom	21.100	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	7.300	Secretary	1.000
Reading/Literacy	1.500	Parent/Community Coord	0.750
Physical Education		Lunch Hour Aide	0.973
Art	1.000	Other Support Total	3.723
Music	1.100		
Instrumental Music		Building Services	
Preschool	4.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	1.500	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	46.100	Building Services Total	4.000
Other Professional			
Counselor	1.500	Food Services	2.062
Media Specialist	1.000		
Spec Ed Related Services	1.500		
Other Professional Total	4.000		
Total Professional	52.100	Total Supporting Services	18.258

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1988	5.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	11	6	6	0	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
475	475	447	457	466	468	468	469

School Personnel Costs	
Professional Salaries	\$4,242,576
Supporting Services Salaries	\$747,881
Employee Benefits	\$1,309,484
Total Allocated Cost	\$6,299,941

Roscoe R. Nix Elementary School - #307

Principal: Ms. Annette M. Ffolkes
 Director: Ms. Audra M. Fladung
 School Hours: 9:00 - 3:25
 Feeder Schools:

1100 Corliss Street Silver Spring, MD 20903

www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070
 Fax Number: (301) 422-5072
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2016–2017 Enrollment = 495													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.9	54.1	≤5.0	6.9	37.4	49.9	≤5.0	≤5.0	≤5.0	Pre-K	47	9.5
ESOL	51.3	21.2	30.1	≤5.0	5.1	10.7	34.5	≤5.0	≤5.0	≤5.0	Full-Day K	137	27.7
FARMS	77.0	36.2	40.8	≤5.0	≤5.0	27.5	43.4	≤5.0	≤5.0	≤5.0	Grade 1	162	32.7
SPED	8.1	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	149	30.1
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	495	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	52.5	12.5	35.0

Other Participation	
Students now or have in the past received FARMS ² = 79.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.5%	Suspension Rate ^{2 3 4} = --

School Programs
Autism
Elementary Home School Model
Focused Academic Support-Federal Title I Funds
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Prekindergarten Autism
Primary Talent Development (Grades K and 2)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.6	23.6	7.3	60.0	5.5	92.7	7.3	162	88.3	11.7
Supporting Services	8.3	37.5	20.8	33.3	0.0	79.2	20.8			

Student/Instructional Staff Ratio	Average Class Size
8.5	Kindergarten = 17.1 Grades 1 to 3 = 16.2 Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
29.1	29.1	41.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Roscoe R. Nix Elementary School - #307

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.312
Principal Intern		Special Education	5.688
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	9.500
Kindergarten	8.000	Other Support	
Classroom	23.900	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	5.700	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education		Other Support Total	3.500
Art	1.300	Building Services	
Music	1.300	Manager	1.000
Instrumental Music		Leader	1.000
Preschool	1.000	Worker	3.000
Special Education: Classroom Resource Program	3.500	Plant Equipment Operator	
Teachers Total	46.700	Building Services Total	5.000
Other Professional		Food Services	1.562
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	52.000	Total Supporting Services	19.562

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2006	--	9.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	16	4	1	0	10	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
533	533	506	490	502	503	504	504

School Personnel Costs	
Professional Salaries	\$4,089,618
Supporting Services Salaries	\$790,328
Employee Benefits	\$1,288,115
Total Allocated Cost	\$6,168,061

North Chevy Chase Elementary School - #415

Principal: Ms. Renee D. Wallace-Stevens

3700 Jones Bridge Road Chevy Chase, MD 20815

Office Phone: (301) 657-4950

Associate Supt: Ms. Cheryl L. Smith

Fax Number: (301) 951-6658

School Hours: 9:25 - 3:50

www.montgomeryschoolsmd.org/schools/nchevychasees/

Cluster Name: Bethesda-Chevy Chase

Feeder Schools: Rosemary Hills

Receiving Schools: Westland

2016–2017 Enrollment = 378													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.8	53.2	≤5.0	≤5.0	18.8	13.8	≤5.0	55.0	7.4	Pre-K	0	0.0
ESOL	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	14.8	8.5	6.3	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	10.1	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	Grade 2	0	0.0
											Grade 3	97	25.7
											Grade 4	106	28.0
											Grade 5	80	21.2
											Grade 6	95	25.1

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 22.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.1%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math
Compacted 5/6 Math
Elementary Home School Model
International Baccalaureate Middle Years Programme

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.2	19.4	0.0	71.0	6.5	80.6	19.4	92	93.5	6.5
Supporting Services	12.5	12.5	31.3	37.5	6.3	93.8	6.3			

Student/Instructional Staff Ratio	Average Class Size		
12.9	Kindergarten = N/A	Grades 1 to 3 = 24.3	Grades 4 to 5 = 26.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.9	38.7	48.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

North Chevy Chase Elementary School - #415

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.937
Principal Intern		Special Education	3.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	4.437
Kindergarten			
Classroom	15.700	Other Support	
Staff Development	0.500	Administrative Secretary	1.000
ESOL	0.500	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.875
Art	0.500	Other Support Total	2.875
Music	0.500		
Instrumental Music	0.600	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	23.300	Building Services Total	4.000
Other Professional		Food Services	0.937
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.400		
Other Professional Total	2.400		
Total Professional	26.700	Total Supporting Services	12.249

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	1995	7.9	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	15	5	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
358	358	293	278	274	273	269	269

School Personnel Costs	
Professional Salaries	\$2,303,542
Supporting Services Salaries	\$543,265
Employee Benefits	\$770,929
Total Allocated Cost	\$3,617,736

Oak View Elementary School - #766

Principal: Mr. Jeffrey L. Cline
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25
 Feeder Schools: New Hampshire Estates

400 East Wayne Avenue Silver Spring, MD 20901

www.montgomeryschoolsmd.org/schools/oakviews/

Office Phone: (301) 650-6434
 Fax Number: (301) 650-6453
 Cluster Name: Downcounty Consortium
 Receiving Schools: Eastern

2016–2017 Enrollment = 437													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.8	49.2	≤5.0	≤5.0	17.2	66.6	≤5.0	10.1	≤5.0	Pre-K	0	0.0
ESOL	32.5	14.4	18.1	≤5.0	≤5.0	≤5.0	29.3	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	74.4	37.3	37.1	≤5.0	≤5.0	9.4	61.3	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	8.7	≤5.0	5.9	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	128	29.3
											Grade 4	171	39.1
											Grade 5	138	31.6
											Total	437	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 83.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.2%	Suspension Rate ^{2 3 4} = --

School Programs
Center for the Highly Gifted (4–5) Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Linkages to Learning Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.7	10.3	2.6	79.5	0.0	82.1	17.9			
Supporting Services	17.6	11.8	41.2	29.4	0.0	82.4	17.6	96	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
10.9	Kindergarten = N/A	Grades 1 to 3 = 21.5	Grades 4 to 5 = 25.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.1	17.9	59.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Oak View Elementary School - #766

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.125
Principal Intern		Special Education	1.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	6.000
Kindergarten			
Classroom	22.800		
Staff Development	1.000		
ESOL	2.500	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education		Secretary	1.000
Art	0.700	Parent/Community Coord	1.000
Music	0.700	Lunch Hour Aide	1.062
Instrumental Music	0.200	Other Support Total	4.062
Preschool			
Special Education:		Building Services	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	32.400	Worker	1.500
		Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.375
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	37.000	Total Supporting Services	14.937

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1985	11.3	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	15	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
358	358	433	389	376	384	396	390

School Personnel Costs	
Professional Salaries	\$3,181,151
Supporting Services Salaries	\$671,818
Employee Benefits	\$994,278
Total Allocated Cost	\$4,847,247

Oakland Terrace Elementary School - #769

Principal: Mrs. Cheryl D. Pulliam
 Director: Mr. Matthew A. Devan
 School Hours: 9:00 - 3:25
 Feeder Schools:

2720 Plyers Mill Road Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/oaklandes/

Office Phone: (301) 929-2161
 Fax Number: (301) 929-6910
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo, Newport Mill

2016–2017 Enrollment = 467													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.5	49.5	≤5.0	7.9	12.4	32.8	≤5.0	36.4	10.1	Pre-K	33	7.1
ESOL	15.4	8.6	6.9	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Full-Day K	64	13.7
FARMS	35.1	19.7	15.4	≤5.0	≤5.0	≤5.0	23.1	≤5.0	≤5.0	≤5.0	Grade 1	82	17.6
SPED	14.1	≤5.0	10.1	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	68	14.6
											Grade 3	74	15.8
											Grade 4	72	15.4
											Grade 5	74	15.8
											Total	467	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	86.4	≤5.0	10.6

Other Participation	
Students now or have in the past received FARMS ² = 39.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.6%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Preschool Education Program (PEP) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	14.0	4.7	76.7	4.7	93.0	7.0	116	100.0	0.0
Supporting Services	0.0	4.5	36.4	59.1	0.0	86.4	13.6			

Student/Instructional Staff Ratio	Average Class Size		
10.2	Kindergarten = 16.3	Grades 1 to 3 = 18.8	Grades 4 to 5 = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	30.2	51.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Oakland Terrace Elementary School - #769

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.437
Principal Intern		Special Education	5.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	8.187
Kindergarten	4.000	Other Support	
Classroom	19.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.500	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.500
Physical Education		Other Support Total	3.500
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	0.500	Worker	2.500
Special Education:		Plant Equipment Operator	
Classroom	5.900	Building Services Total	4.500
Resource Program		Food Services	1.125
Teachers Total	36.000	Total Supporting Services	17.312
Other Professional			
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	41.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1993	9.5	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	18	5	1	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
518	518	467	466	456	469	458	466

School Personnel Costs	
Professional Salaries	\$3,504,730
Supporting Services Salaries	\$761,304
Employee Benefits	\$1,134,387
Total Allocated Cost	\$5,400,421

Olney Elementary School - #502

Principal: Mrs. Carla Glawe
 Director: Mr. Matthew A. Devan
 School Hours: 9:25 - 3:50
 Feeder Schools:

3401 Queen Mary Drive Olney, MD 20832

www.montgomeryschoolsmd.org/schools/olneyes/

Office Phone: (301) 924-3126
 Fax Number: (301) 570-1094
 Cluster Name: Sherwood
 Receiving Schools: Rosa Parks

2016–2017 Enrollment = 661													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.4	53.6	≤5.0	14.7	17.4	15.6	≤5.0	46.1	6.2	Pre-K	0	0.0
ESOL	11.3	5.1	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	98	14.8
FARMS	20.1	8.9	11.2	≤5.0	≤5.0	9.1	6.4	≤5.0	≤5.0	≤5.0	Grade 1	114	17.2
SPED	8.6	≤5.0	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	122	18.5
											Grade 3	109	16.5
											Grade 4	102	15.4
											Grade 5	116	17.5
											Total	661	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	89.5	10.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 24.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.8%	Suspension Rate ^{2 3 4} = --

School Programs
CHAMPS Mentoring Program Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.3	4.5	4.5	88.6	0.0	95.5	4.5	131	95.4	4.6
Supporting Services	12.5	6.3	12.5	68.8	0.0	87.5	12.5			

Student/Instructional Staff Ratio	Average Class Size		
15.4	Kindergarten = 24.8	Grades 1 to 3 = 24.8	Grades 4 to 5 = 27.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.2	43.2	38.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Olney Elementary School - #502

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	2.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	5.125
Classroom	23.000		
Staff Development	1.000	Other Support	
ESOL	1.200	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	0.875
Music	1.000	Other Support Total	2.875
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	3.500	Manager	1.000
Teachers Total	36.600	Leader	2.000
Other Professional		Worker	1.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	4.000
Spec Ed Related Services	0.800		
Other Professional Total	2.800	Food Services	1.062
Total Professional	41.400	Total Supporting Services	13.062

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1990	9.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	21	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
584	584	636	631	620	594	578	576

School Personnel Costs	
Professional Salaries	\$3,434,153
Supporting Services Salaries	\$582,344
Employee Benefits	\$1,043,661
Total Allocated Cost	\$5,060,158

William Tyler Page Elementary School - #312

Principal: Ms. Stacey M. Brown
 Director: Ms. Audra M. Fladung
 School Hours: 9:00 - 3:25
 Feeder Schools:

13400 Tamarack Road Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/pagees/

Office Phone: (301) 989-5672
 Fax Number: (301) 879-1036
 Cluster Name: Northeast Consortium
 Receiving Schools: Briggs Chaney

2016–2017 Enrollment = 418													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.9	48.1	≤5.0	13.4	54.5	25.4	≤5.0	≤5.0	≤5.0	Pre-K	37	8.9
ESOL	19.9	8.4	11.5	≤5.0	≤5.0	5.5	10.3	≤5.0	≤5.0	≤5.0	Full-Day K	67	16.0
FARMS	50.5	26.8	23.7	≤5.0	≤5.0	28.5	17.0	≤5.0	≤5.0	≤5.0	Grade 1	59	14.1
SPED	7.7	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	59	14.1
											Grade 3	53	12.7
											Grade 4	64	15.3
											Grade 5	79	18.9
											Total	418	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.6	34.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 56.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.4%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Local Funds Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.1	32.4	5.4	54.1	0.0	89.2	10.8			
Supporting Services	12.5	31.3	25.0	31.3	0.0	81.3	18.8	106	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
11.7	Kindergarten = 17.0	Grades 1 to 3 = 17.2	Grades 4 to 5 = 23.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.9	24.3	56.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

William Tyler Page Elementary School - #312

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.748
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	4.248
Classroom	17.900		
Staff Development	1.000	Other Support	
ESOL	1.600	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.123
Music	0.800	Other Support Total	3.123
Instrumental Music	0.200		
Preschool	1.000	Building Services	
Special Education: Classroom Resource Program	2.000	Manager	1.000
Teachers Total	30.300	Leader	1.000
		Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	3.500
Media Specialist	0.500		
Spec Ed Related Services	0.500	Food Services	1.499
Other Professional Total	2.000		
Total Professional	34.300	Total Supporting Services	12.370

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	2003	9.8	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	13	4	1	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
384	384	405	402	415	413	415	410

School Personnel Costs	
Professional Salaries	\$3,016,527
Supporting Services Salaries	\$521,980
Employee Benefits	\$924,391
Total Allocated Cost	\$4,462,898

Pine Crest Elementary School - #761

Principal: Ms. Cheryl E. Booker
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:25 - 3:50
 Feeder Schools: Montgomery Knolls

201 Woodmoor Drive Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/pinecrestes/

Office Phone: (301) 649-8066
 Fax Number: (301) 649-8194
 Cluster Name: Downcounty Consortium
 Receiving Schools: Eastern

2016–2017 Enrollment = 492													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.2	50.8	≤5.0	5.3	22.6	40.0	≤5.0	27.8	≤5.0	Pre-K	0	0.0
ESOL	23.4	10.0	13.4	≤5.0	≤5.0	≤5.0	18.9	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	48.2	22.6	25.6	≤5.0	≤5.0	13.6	32.1	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	10.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	135	27.4
											Grade 4	169	34.3
											Grade 5	188	38.2
											Total	492	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 54.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.7%	Suspension Rate ^{2 3 4} = --

School Programs
Center for the Highly Gifted (4–5) Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Linkages to Learning Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.6	20.5	7.7	69.2	0.0	89.7	10.3	103	97.1	2.9
Supporting Services	0.0	12.5	37.5	50.0	0.0	93.8	6.3			

Student/Instructional Staff Ratio	Average Class Size		
12.9	Kindergarten = N/A	Grades 1 to 3 = 22.7	Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.4	35.9	48.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Pine Crest Elementary School - #761

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.125
Principal Intern		Special Education	1.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten		Instructional Support Total	5.000
Classroom	22.500		
Staff Development	1.000	Other Support	
ESOL	2.000	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.061
Music	0.800	Other Support Total	3.061
Instrumental Music	0.700		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	3.000	Leader	1.000
Resource Program		Worker	1.500
Teachers Total	31.800	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.625
Spec Ed Related Services	0.400		
Other Professional Total	2.400	Total Supporting Services	13.186
Total Professional	36.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1941	1992	5.6	Y	N	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	17	3	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
404	588	461	473	473	488	481	475

School Personnel Costs	
Professional Salaries	\$3,147,755
Supporting Services Salaries	\$553,698
Employee Benefits	\$981,771
Total Allocated Cost	\$4,683,224

Piney Branch Elementary School - #749

Principal: Mrs. Rachel C. DuBois
 Director: Mr. Eric A. Wilson
 School Hours: 9:25 - 3:50
 Feeder Schools: Takoma Park ES

7510 Maple Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/pineybranches/

Office Phone: (301) 891-8000
 Fax Number: (301) 891-8011
 Cluster Name: Downcounty Consortium
 Receiving Schools: Takoma Park MS

2016–2017 Enrollment = 612													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		53.1	46.9	≤5.0	≤5.0	35.5	20.3	≤5.0	35.8	≤5.0	Pre-K	0	0.0
ESOL	15.8	6.9	9.0	≤5.0	≤5.0	7.0	7.8	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	32.0	17.3	14.7	≤5.0	≤5.0	18.6	11.9	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	8.2	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	231	37.7
											Grade 4	192	31.4
											Grade 5	189	30.9
											Total	612	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 40.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.7%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Focused Academic Support-Local Funds Science, Technology and Engineering (STEM) Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.9	20.0	8.9	57.8	4.4	84.4	15.6			
Supporting Services	5.9	58.8	29.4	5.9	0.0	70.6	29.4	108	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
13.8	Kindergarten = N/A	Grades 1 to 3 = 23.3	Grades 4 to 5 = 23.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.9	42.2	28.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Piney Branch Elementary School - #749

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.936
Principal Intern		Special Education	2.187
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	5.123
Kindergarten			
Classroom	28.700		
Staff Development	1.000		
ESOL	1.400	Other Support	
Reading/Literacy	1.000	Administrative Secretary	1.000
Physical Education		Secretary	1.000
Art	1.000	Parent/Community Coord	
Music	1.000	Lunch Hour Aide	1.499
Instrumental Music	0.500	Other Support Total	3.499
Preschool			
Special Education:		Building Services	
Classroom	3.500	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	38.100	Worker	3.500
		Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.125
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	42.600	Total Supporting Services	15.247

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1973	--	2.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	26	4	0	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
611	726	646	692	666	649	617	618

School Personnel Costs	
Professional Salaries	\$3,242,513
Supporting Services Salaries	\$644,371
Employee Benefits	\$1,038,042
Total Allocated Cost	\$4,924,926

Poolesville Elementary School - #153

Principal: Mr. Douglas M. Robbins
 Director: Ms. Audra M. Fladung
 School Hours: 9:00 - 3:25
 Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837

www.montgomeryschoolsmd.org/schools/poolesvillees/

Office Phone: (301) 972-7960
 Fax Number: (301) 972-7963
 Cluster Name: Poolesville
 Receiving Schools: John Poole

2016–2017 Enrollment = 420													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.7	49.3	≤5.0	6.4	5.7	12.4	≤5.0	69.8	5.5	Pre-K	0	0.0
ESOL	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	58	13.8
FARMS	11.7	6.2	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	61	14.5
SPED	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.7	≤5.0	Grade 2	66	15.7
											Grade 3	77	18.3
											Grade 4	71	16.9
											Grade 5	87	20.7
											Total	420	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.6	11.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 14.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.1%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	0.0	3.2	96.8	0.0	83.9	16.1			
Supporting Services	7.1	21.4	7.1	64.3	0.0	78.6	21.4	86	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
14.0	Kindergarten = 19.3	Grades 1 to 3 = 22.6	Grades 4 to 5 = 26.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.5	25.8	67.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Pooleville Elementary School - #153

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.000
Principal Intern		Special Education	1.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	3.374
Kindergarten	3.000		
Classroom	15.700	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.400	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.499
Art		Other Support Total	2.499
Music	0.700		
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	25.000	Building Services Total	4.000
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600		
Total Professional	28.600	Total Supporting Services	10.623

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1978	12.3	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	20	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
539	539	389	375	357	347	343	340

School Personnel Costs	
Professional Salaries	\$2,702,441
Supporting Services Salaries	\$485,327
Employee Benefits	\$851,785
Total Allocated Cost	\$4,039,553

Potomac Elementary School - #601

Principal: Dr. Catherine R. Allie
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:25 - 3:50
 Feeder Schools:

10311 River Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/potomaces/

Office Phone: (301) 469-1042
 Fax Number: (301) 469-1045
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2016–2017 Enrollment = 432													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.5	52.5	≤5.0	34.3	≤5.0	5.3	≤5.0	49.8	6.7	Pre-K	0	0.0
ESOL	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	52	12.0
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	72	16.7
SPED	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	76	17.6
											Grade 3	83	19.2
											Grade 4	79	18.3
											Grade 5	70	16.2
											Total	432	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.7	14.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.4%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Partial Chinese Immersion Resource

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	14.7	2.9	2.9	79.4	0.0	88.2	11.8	90	100.0	0.0
Supporting Services	50.0	18.8	6.3	25.0	0.0	68.8	31.3			

Student/Instructional Staff Ratio	Average Class Size
13.6	Kindergarten = 17.7 Grades 1 to 3 = 23.2 Grades 4 to 5 = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.6	14.7	67.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Potomac Elementary School - #601

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.748
Principal Intern		Special Education	1.562
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	4.810
Kindergarten	2.000	Other Support	
Classroom	17.300	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	0.600	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.499
Physical Education		Other Support Total	3.499
Art	0.800	Building Services	
Music	0.800	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	1.500
Special Education: Classroom Resource Program	2.000	Plant Equipment Operator	
Teachers Total	26.300	Building Services Total	3.500
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	30.800	Total Supporting Services	12.559

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	1976	9.6	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	16	3	0	0	2	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
425	548	443	437	428	426	424	432

School Personnel Costs	
Professional Salaries	\$2,845,088
Supporting Services Salaries	\$516,452
Employee Benefits	\$877,687
Total Allocated Cost	\$4,239,227

Judith A. Resnik Elementary School - #514

Principal: Mrs. LaTricia D. Thomas
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:00 - 3:25
 Feeder Schools:

7301 Hadley Farms Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (301) 670-8200
 Fax Number: (301) 840-7135
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2016–2017 Enrollment = 628													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	10.7	30.9	39.6	≤5.0	13.5	≤5.0	Pre-K	44	7.0
ESOL	29.5	13.9	15.6	≤5.0	≤5.0	≤5.0	23.4	≤5.0	≤5.0	≤5.0	Full-Day K	84	13.4
FARMS	53.8	26.6	27.2	≤5.0	≤5.0	19.4	26.6	≤5.0	≤5.0	≤5.0	Grade 1	111	17.7
SPED	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	85	13.5
											Grade 3	114	18.2
											Grade 4	91	14.5
											Grade 5	99	15.8
											Total	628	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	86.0	10.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 62.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.2%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Focused Academic Support-Local Funds Language Disabilities (Prekindergarten) Physical Disabilities Prekindergarten Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.4	10.2	10.2	72.9	3.4	89.8	10.2			
Supporting Services	12.1	18.2	18.2	48.5	3.0	81.8	18.2	166	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size
9.9	Kindergarten = 16.2 Grades 1 to 3 = 18.5 Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.6	35.6	45.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Judith A. Resnik Elementary School - #514

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.123
Principal Intern		Special Education	7.748
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	5.000	Instructional Support Total	12.871
Classroom	29.100		
Staff Development	1.000	Other Support	
ESOL	3.700	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.559
Music	1.400	Other Support Total	3.559
Instrumental Music	0.300		
Preschool	1.000	Building Services	
Special Education: Classroom Resource Program	4.000	Manager	1.000
Teachers Total	47.900	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	2.000	Food Services	1.687
Other Professional Total	4.000		
Total Professional	53.900	Total Supporting Services	23.617

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1991	--	12.8	Y	Y	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	17	5	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
498	701	620	616	593	596	573	581

School Personnel Costs	
Professional Salaries	\$4,560,595
Supporting Services Salaries	\$965,534
Employee Benefits	\$1,483,874
Total Allocated Cost	\$7,010,003

Dr. Sally K. Ride Elementary School - #242

Principal: Mrs. Elise Burgess
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:00 - 3:25
 Feeder Schools:

21301 Seneca Crossing Drive Germantown, MD 20876

www.montgomeryschoolsmd.org/schools/ridees/

Office Phone: (301) 353-0994
 Fax Number: (301) 601-0349
 Cluster Name: Seneca Valley
 Receiving Schools: Clemente, King

2016–2017 Enrollment = 500													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	≤5.0	17.2	36.4	29.0	≤5.0	12.4	≤5.0	Pre-K	53	10.6
ESOL	18.6	7.4	11.2	≤5.0	≤5.0	≤5.0	11.2	≤5.0	≤5.0	≤5.0	Full-Day K	70	14.0
FARMS	49.8	22.0	27.8	≤5.0	≤5.0	24.6	15.6	≤5.0	≤5.0	≤5.0	Grade 1	73	14.6
SPED	18.2	5.2	13.0	≤5.0	≤5.0	5.2	6.6	≤5.0	≤5.0	≤5.0	Grade 2	64	12.8
											Grade 3	92	18.4
											Grade 4	64	12.8
											Grade 5	84	16.8
											Total	500	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	34.1	14.3	51.6

Other Participation	
Students now or have in the past received FARMS ² = 58.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.0%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Learning Center Focused Academic Support-Local Funds Head Start Learning and Academic Disabilities Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.0	9.8	5.9	80.4	2.0	90.2	9.8			
Supporting Services	15.4	19.2	15.4	50.0	0.0	76.9	23.1	144	97.2	2.8

Student/Instructional Staff Ratio	Average Class Size		
8.9	Kindergarten = 16.0	Grades 1 to 3 = 17.5	Grades 4 to 5 = 21.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.9	35.3	60.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Sally K. Ride Elementary School - #242

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.476
Principal Intern		Special Education	6.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	11.226
Kindergarten	4.000		
Classroom	20.700	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.800	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.812
Art	1.200	Other Support Total	2.812
Music	1.200		
Instrumental Music	0.200	Building Services	
Preschool	1.600	Manager	1.000
Special Education:		Leader	1.000
Classroom	8.500	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	41.200	Building Services Total	4.500
Other Professional		Food Services	1.625
Counselor	1.000		
Media Specialist	1.000	Total Supporting Services	20.163
Spec Ed Related Services	2.500		
Other Professional Total	4.500		
Total Professional	47.700		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1994	--	13.5	Y	Y	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	14	5	2	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
500	500	496	503	491	500	503	507

School Personnel Costs	
Professional Salaries	\$4,386,478
Supporting Services Salaries	\$869,603
Employee Benefits	\$1,394,690
Total Allocated Cost	\$6,650,771

Ritchie Park Elementary School - #227

Principal: Ms. Catherine Long
 Director: Mr. Eric A. Wilson
 School Hours: 9:00 - 3:25
 Feeder Schools:

1514 Dunster Road Rockville, MD 20854

www.montgomeryschoolsmd.org/schools/ritchieparkes/

Office Phone: (301) 279-8475
 Fax Number: (301) 517-5047
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2016–2017 Enrollment = 510													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.5	47.5	≤5.0	22.2	12.5	18.0	≤5.0	41.0	5.9	Pre-K	0	0.0
ESOL	12.0	5.1	6.9	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Full-Day K	81	15.9
FARMS	23.1	11.6	11.6	≤5.0	≤5.0	6.3	9.2	≤5.0	≤5.0	≤5.0	Grade 1	73	14.3
SPED	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	97	19.0
											Grade 3	103	20.2
											Grade 4	74	14.5
											Grade 5	82	16.1
											Total	510	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 24.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.8%	Suspension Rate ^{2 3 4} = --

School Programs
Mentoring Gr 4&5 with Rockville City Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.7	5.7	2.9	85.7	0.0	88.6	11.4			
Supporting Services	16.7	16.7	22.2	44.4	0.0	77.8	22.2	112	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
15.6	Kindergarten = 20.8	Grades 1 to 3 = 25.1	Grades 4 to 5 = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
2.9	37.1	60.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ritchie Park Elementary School - #227

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	2.625
Classroom	18.000		
Staff Development	1.000	Other Support	
ESOL	0.900	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.548
Music	0.900	Other Support Total	3.548
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	1.000	Manager	1.000
Teachers Total	28.600	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.500	Food Services	1.062
Other Professional Total	2.500		
Total Professional	33.100	Total Supporting Services	11.235

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1966	1997	9.2	Y	N	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
21	13	4	0	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
387	387	512	514	501	490	503	501

School Personnel Costs	
Professional Salaries	\$3,095,741
Supporting Services Salaries	\$523,865
Employee Benefits	\$956,604
Total Allocated Cost	\$4,576,210

Rock Creek Forest Elementary School - #773

Principal: Ms. Jennifer H. Lowndes
 Director: Ms. Cheryl L. Smith
 School Hours: 9:25 - 3:50
 Feeder Schools:

8330 Grubb Road, Chevy Chase, MD 20815

www.montgomeryschoolsmd.org/schools/rcforestes/

Office Phone: (240) 839-3201
 Fax Number: (301) 650-6477
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2016–2017 Enrollment = 723													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.8	49.2	≤5.0	≤5.0	18.3	31.7	≤5.0	39.0	5.8	Pre-K	27	3.7
ESOL	14.1	7.2	6.9	≤5.0	≤5.0	≤5.0	11.8	≤5.0	≤5.0	≤5.0	Full-Day K	110	15.2
FARMS	24.6	13.0	11.6	≤5.0	≤5.0	8.0	14.4	≤5.0	≤5.0	≤5.0	Grade 1	120	16.6
SPED	10.1	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	110	15.2
											Grade 3	115	15.9
											Grade 4	130	18.0
											Grade 5	111	15.4
											Total	723	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.6	≤5.0	24.7

Other Participation	
Students now or have in the past received FARMS ² = 30.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.5%	Suspension Rate ^{2 3 4} = --

School Programs
Autism (K-3)
Compacted 4/5 Math
Compacted 5/6 Math
Elementary Home School Model
Focused Academic Support-Local Funds
PEP Collaboration
Pre-K
Preschool Education Program (PEP)
Total Spanish Immersion

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	0.0	6.0	23.9	70.1	0.0	91.0	9.0			
Supporting Services	3.7	25.9	44.4	25.9	0.0	77.8	22.2	167	97.6	2.4

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 18.2	Grades 1 to 3 = 21.3	Grades 4 to 5 = 26.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
25.4	35.8	38.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Creek Forest Elementary School - #773

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.873
Principal Intern		Special Education	5.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	6.000	Instructional Support Total	10.123
Classroom	30.700		
Staff Development	1.000	Other Support	
ESOL	2.100	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	2.000
Music	1.400	Other Support Total	4.000
Instrumental Music	0.500		
Preschool	0.500	Building Services	
Special Education: Classroom Resource Program	6.100	Manager	1.000
Teachers Total	51.300	Leader	1.000
Other Professional		Worker	3.500
Counselor	1.500	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	5.500
Spec Ed Related Services	2.000		
Other Professional Total	4.500	Food Services	1.250
Total Professional	57.800	Total Supporting Services	20.873

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	2015	8.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	26	4	1	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
709	709	751	733	733	738	733	726

School Personnel Costs	
Professional Salaries	\$4,509,721
Supporting Services Salaries	\$790,276
Employee Benefits	\$1,373,916
Total Allocated Cost	\$6,673,913

Rock Creek Valley Elementary School - #819

Principal: Mr. Kevin M. Burns
 Director: Mrs. Loretta Favret
 School Hours: 9:25 - 3:50
 Feeder Schools:

5121 Russett Road Rockville, MD 20853

www.montgomeryschoolsmd.org/schools/rcvalleyes/

Office Phone: (301) 460-2195
 Fax Number: (301) 460-2196
 Cluster Name: Rockville
 Receiving Schools: Wood

2016–2017 Enrollment = 440													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.6	53.4	≤5.0	14.8	9.8	35.5	≤5.0	30.7	9.1	Pre-K	18	4.1
ESOL	18.9	8.9	10.0	≤5.0	≤5.0	≤5.0	12.7	≤5.0	≤5.0	≤5.0	Full-Day K	67	15.2
FARMS	31.6	14.5	17.0	≤5.0	≤5.0	≤5.0	22.7	≤5.0	≤5.0	≤5.0	Grade 1	83	18.9
SPED	19.1	6.8	12.3	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Grade 2	71	16.1
											Grade 3	66	15.0
											Grade 4	53	12.0
											Grade 5	82	18.6
											Total	440	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.8	≤5.0	40.5

Other Participation	
Students now or have in the past received FARMS ² = 40.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.2%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Deaf & Hard/Hearing Program (Oral/Aural) Focused Academic Support-Local Funds Preschool Deaf & Hard/Hearing (Oral/Aural) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.1	2.0	4.1	87.8	2.0	89.8	10.2			
Supporting Services	4.2	20.8	20.8	54.2	0.0	95.8	4.2	128	96.9	3.1

Student/Instructional Staff Ratio	Average Class Size		
8.3	Kindergarten = 15.3	Grades 1 to 3 = 17.3	Grades 4 to 5 = 27.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	28.6	57.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Creek Valley Elementary School - #819

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Principal Intern		Special Education	7.745
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	9.995
Kindergarten	4.000		
Classroom	19.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.300	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.369
Art	1.000	Other Support Total	3.369
Music	1.000		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	9.900	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	38.500	Building Services Total	4.500
Other Professional		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000	Total Supporting Services	18.864
Spec Ed Related Services	3.600		
Other Professional Total	5.600		
Total Professional	46.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2001	10.4	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	14	4	0	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
403	403	404	414	415	410	393	395

School Personnel Costs	
Professional Salaries	\$3,937,235
Supporting Services Salaries	\$824,384
Employee Benefits	\$1,262,595
Total Allocated Cost	\$6,024,214

Rock View Elementary School - #795

Principal: Ms. Kristine A. Alexander
 Director: Mr. Matthew A. Devan
 School Hours: 9:00 - 3:25
 Feeder Schools:

3901 Denfeld Avenue Kensington, MD 20895

www.montgomeryschoolsmd.org/schools/rockviews/

Office Phone: (301) 929-2002
 Fax Number: (301) 962-5986
 Cluster Name: Downcounty Consortium
 Receiving Schools: Newport Mill

2016–2017 Enrollment = 642													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.2	55.8	≤5.0	10.3	17.6	42.2	≤5.0	22.9	6.2	Pre-K	41	6.4
ESOL	26.2	11.7	14.5	≤5.0	≤5.0	≤5.0	19.9	≤5.0	≤5.0	≤5.0	Full-Day K	102	15.9
FARMS	50.5	22.9	27.6	≤5.0	≤5.0	10.7	31.6	≤5.0	≤5.0	≤5.0	Grade 1	97	15.1
SPED	14.6	≤5.0	10.7	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Grade 2	103	16.0
											Grade 3	98	15.3
											Grade 4	89	13.9
											Grade 5	112	17.4
											Total	642	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	43.6	≤5.0	53.2

Other Participation	
Students now or have in the past received FARMS ² = 60.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.0%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Elementary Learning Center Focused Academic Support-Local Funds Prekindergarten Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	16.4	11.9	68.7	3.0	89.6	10.4			
Supporting Services	0.0	20.0	16.0	64.0	0.0	88.0	12.0	188	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 15.3	Grades 1 to 3 = 17.8	Grades 4 to 5 = 23.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.9	38.8	46.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock View Elementary School - #795

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Principal Intern		Special Education	7.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	6.000	Instructional Support Total	12.625
Classroom	26.300		
Staff Development	1.000	Other Support	
ESOL	3.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	0.962
Music	1.400	Other Support Total	2.962
Instrumental Music	0.400		
Preschool	1.000	Building Services	
Special Education: Classroom Resource Program	8.500	Manager	1.000
Teachers Total	50.200	Leader	1.000
Other Professional		Worker	3.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	5.000
Spec Ed Related Services	2.200		
Other Professional Total	4.200	Food Services	1.687
Total Professional	56.400	Total Supporting Services	22.274

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1955	1999	7.4	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	24	4	1	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
674	674	638	637	632	626	623	617

School Personnel Costs	
Professional Salaries	\$4,815,158
Supporting Services Salaries	\$963,067
Employee Benefits	\$1,539,980
Total Allocated Cost	\$7,318,205

Lois P. Rockwell Elementary School - #156

Principal: Mrs. Cheryl A. Clark
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872

www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (301) 253-7088
 Fax Number: (301) 253-7084
 Cluster Name: Damascus
 Receiving Schools: Baker

2016–2017 Enrollment = 464													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	≤5.0	11.2	10.3	23.1	≤5.0	50.2	≤5.0	Pre-K	59	12.7
ESOL	11.4	≤5.0	6.9	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Full-Day K	62	13.4
FARMS	19.8	8.2	11.6	≤5.0	≤5.0	≤5.0	11.2	≤5.0	≤5.0	≤5.0	Grade 1	62	13.4
SPED	19.4	≤5.0	15.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.6	≤5.0	Grade 2	66	14.2
											Grade 3	75	16.2
											Grade 4	67	14.4
											Grade 5	73	15.7
											Total	464	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.7	7.8	35.6

Other Participation	
Students now or have in the past received FARMS ² = 25.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.7%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Positive Behavioral Interventions and Supports (PBIS) Preschool Education Program (PEP)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	0.0	2.3	7.0	90.7	0.0	88.4	11.6			
Supporting Services	4.8	9.5	14.3	71.4	0.0	85.7	14.3	98	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
10.2	Kindergarten = 20.7	Grades 1 to 3 = 25.9	Grades 4 to 5 = 23.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
2.3	44.2	53.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lois P. Rockwell Elementary School - #156

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Principal Intern		Special Education	6.998
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	8.748
Classroom	15.000		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	0.924
Music	0.900	Other Support Total	2.924
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	9.000	Manager	1.000
Teachers Total	32.700	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	2.600	Food Services	0.937
Other Professional Total	4.600		
Total Professional	39.300	Total Supporting Services	17.109

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992	--	10.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	17	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
536	536	458	448	437	431	431	431

School Personnel Costs	
Professional Salaries	\$3,674,549
Supporting Services Salaries	\$738,016
Employee Benefits	\$1,182,009
Total Allocated Cost	\$5,594,574

Rolling Terrace Elementary School - #771

Principal: Mr. Kenneth L. Marcus
 Director: Mr. Matthew A. Devan
 School Hours: 9:00 - 3:25
 Feeder Schools:

705 Bayfield Street Takoma Park, MD 20912

www.montgomeryschoolsmd.org/schools/rollinges/

Office Phone: (240) 740-1950

Fax Number: (301) 431-7643

Cluster Name: Downcounty Consortium

Receiving Schools: Silver Spring Internat'l, Takoma Park MS, Eastern MS

2016–2017 Enrollment = 903													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.9	49.1	≤5.0	≤5.0	14.1	67.6	≤5.0	12.6	≤5.0	Pre-K	60	6.6
ESOL	49.5	26.4	23.1	≤5.0	≤5.0	≤5.0	45.0	≤5.0	≤5.0	≤5.0	Full-Day K	134	14.8
FARMS	72.0	37.7	34.3	≤5.0	≤5.0	10.9	58.6	≤5.0	≤5.0	≤5.0	Grade 1	148	16.4
SPED	7.5	≤5.0	5.1	≤5.0	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	Grade 2	148	16.4
											Grade 3	155	17.2
											Grade 4	125	13.8
											Grade 5	133	14.7
											Total	903	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 76.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.0%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Focused Academic Support-Federal Title I Funds Head Start Judy P. Hoyer Center Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) Prekindergarten School Based Health Center Spanish Partial Immersion Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.7	17.4	16.3	59.3	2.3	87.2	12.8			
Supporting Services	6.5	38.7	41.9	12.9	0.0	83.9	16.1	241	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
10.1	Kindergarten = 16.8	Grades 1 to 3 = 17.8	Grades 4 to 5 = 19.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	40.7	34.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rolling Terrace Elementary School - #771

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	8.275
Principal Intern		Special Education	3.000
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.750
Kindergarten	8.000	Instructional Support Total	12.775
Classroom	45.200		
Staff Development	1.000	Other Support	
ESOL	10.100	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	2.000
Physical Education		Parent/Community Coord	0.125
Art	1.800	Lunch Hour Aide	2.625
Music	1.800	Other Support Total	5.750
Instrumental Music	0.500		
Preschool	2.000	Building Services	
Special Education: Classroom Resource Program	4.000	Manager	1.000
Teachers Total	75.400	Leader	1.000
		Worker	4.000
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	6.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	2.124
Other Professional Total	3.500		
Total Professional	81.900	Total Supporting Services	26.649

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	4.3	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	27	3	2	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
747	747	890	896	878	870	866	874

School Personnel Costs	
Professional Salaries	\$6,448,573
Supporting Services Salaries	\$1,044,494
Employee Benefits	\$1,942,796
Total Allocated Cost	\$9,435,863

Rosemary Hills Elementary School - #794

Principal: Mrs. Deborah C. Ryan
 Director: Ms. Cheryl L. Smith
 School Hours: 9:25 - 3:50
 Feeder Schools:

2111 Porter Road Silver Spring, MD 20910

Office Phone: (301) 650-6400

Fax Number: (301) 650-6404

www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Bethesda, Chevy Chase, North Chevy Chase

2016–2017 Enrollment = 597													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	≤5.0	≤5.0	24.8	12.1	≤5.0	53.8	6.4	Pre-K	48	8.0
ESOL	17.1	8.9	8.2	≤5.0	≤5.0	7.9	6.2	≤5.0	≤5.0	≤5.0	Full-Day K	176	29.5
FARMS	29.0	15.7	13.2	≤5.0	≤5.0	18.6	8.5	≤5.0	≤5.0	≤5.0	Grade 1	192	32.2
SPED	7.9	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	181	30.3
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	597	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.3	10.6	17.0

Other Participation	
Students now or have in the past received FARMS ² = 30.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.5%	Suspension Rate ^{2 3 4} = --

School Programs
Autism (K–2)
Elementary Home School Model (K–2)
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Prekindergarten Autism

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.3	10.9	2.2	82.6	0.0	95.7	4.3			
Supporting Services	3.4	20.7	24.1	51.7	0.0	82.8	17.2	109	96.3	3.7

Student/Instructional Staff Ratio	Average Class Size		
11.3	Kindergarten = 24.6	Grades 1 to 3 = 24.9	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.6	41.3	39.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosemary Hills Elementary School - #794

Staff Positions				Facilities Data					
Professional		Supporting Services		Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
Administrative		Instructional Support		1956	1988	6.1	Y	N	0
Principal	1.000	Paraeducators							
Assistant Principal	1.000	Regular	1.998						
Principal Intern		Special Education	9.751						
Asst School Administrator		IT Systems Specialist							
Administrative Total	2.000	Teacher Assistant							
Teachers		Media Assistant	0.500						
Kindergarten	7.000	Instructional Data Assistant	0.500						
Classroom	16.600	Instructional Support Total	12.749						
Staff Development	1.000	Other Support							
ESOL	2.500	Administrative Secretary	1.000						
Reading/Literacy	2.500	Secretary	1.000						
Physical Education		Parent/Community Coord							
Art	1.000	Lunch Hour Aide	1.710						
Music	1.000	Other Support Total	3.710						
Instrumental Music		Building Services							
Preschool	1.000	Manager	1.000						
Special Education: Classroom Resource Program	5.000	Leader	1.000						
Teachers Total	37.600	Worker	3.000						
Other Professional		Plant Equipment Operator	5.000						
Counselor	1.000	Building Services Total	5.000						
Media Specialist	1.000	Food Services	0.750						
Spec Ed Related Services	1.600	Total Supporting Services	22.209						
Other Professional Total	3.600								
Total Professional	43.200								

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	19	5	1	0	7	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
662	662	600	595	605	605	606	607

School Personnel Costs	
Professional Salaries	\$3,545,200
Supporting Services Salaries	\$903,104
Employee Benefits	\$1,198,073
Total Allocated Cost	\$5,646,377

Rosemont Elementary School - #555

Principal: Mrs. Keely Cooke
 Director: Mr. Eric A. Wilson
 School Hours: 9:00 - 3:25
 Feeder Schools:

16400 Alden Avenue Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/rosemontes/

Office Phone: (301) 840-7123
 Fax Number: (301) 548-7512
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2016–2017 Enrollment = 628													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.2	54.8	≤5.0	9.7	25.3	48.1	≤5.0	13.1	≤5.0	Pre-K	57	9.1
ESOL	41.1	17.0	24.0	≤5.0	≤5.0	5.7	29.6	≤5.0	≤5.0	≤5.0	Full-Day K	101	16.1
FARMS	58.6	25.8	32.8	≤5.0	≤5.0	14.5	37.6	≤5.0	≤5.0	≤5.0	Grade 1	95	15.1
SPED	13.4	≤5.0	9.6	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 2	94	15.0
											Grade 3	100	15.9
											Grade 4	86	13.7
											Grade 5	95	15.1
											Total	628	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.5	16.7	17.9

Other Participation	
Students now or have in the past received FARMS ² = 65.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.8%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Home School Model
Focused Academic Support-Local Funds
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Prekindergarten Autism
Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	4.6	4.6	4.6	83.1	1.5	86.2	13.8			
Supporting Services	20.5	30.8	15.4	33.3	0.0	84.6	15.4	170	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
8.3	Kindergarten = 17.0	Grades 1 to 3 = 17.8	Grades 4 to 5 = 22.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.6	30.8	44.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosemont Elementary School - #555

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.499
Principal Intern		Special Education	14.754
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	6.000	Instructional Support Total	19.253
Classroom	27.900		
Staff Development	1.000	Other Support	
ESOL	5.100	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.437
Music	1.300	Other Support Total	3.437
Instrumental Music	0.300		
Preschool	1.000	Building Services	
Special Education: Classroom Resource Program	9.000	Manager	1.000
Teachers Total	54.000	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.600	Food Services	1.687
Other Professional Total	3.600		
Total Professional	59.600	Total Supporting Services	29.877

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965	1995	8.9	Y	Y	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	21	3	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
613	613	658	693	730	781	844	897

School Personnel Costs	
Professional Salaries	\$4,790,974
Supporting Services Salaries	\$1,183,100
Employee Benefits	\$1,624,417
Total Allocated Cost	\$7,598,491

Sequoyah Elementary School - #565

Principal: Dr. Barbara (Bobbi) A. Jasper
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:25 - 3:50
 Feeder Schools:

17301 Bowie Mill Road Derwood, MD 20855

www.montgomeryschoolsmd.org/schools/sequoyahes/

Office Phone: (301) 840-5335
 Fax Number: (301) 840-5356
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Redland

2016–2017 Enrollment = 404													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.3	54.7	≤5.0	11.4	13.6	49.8	≤5.0	21.8	≤5.0	Pre-K	5	1.2
ESOL	34.9	14.6	20.3	≤5.0	≤5.0	≤5.0	32.4	≤5.0	≤5.0	≤5.0	Full-Day K	63	15.6
FARMS	55.0	24.8	30.2	≤5.0	≤5.0	9.2	40.3	≤5.0	≤5.0	≤5.0	Grade 1	59	14.6
SPED	16.3	≤5.0	12.6	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	Grade 2	71	17.6
											Grade 3	78	19.3
											Grade 4	68	16.8
											Grade 5	60	14.9
											Total	404	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.9	≤5.0	6.1

Other Participation	
Students now or have in the past received FARMS ² = 59.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.3%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Focused Academic Support-Local Funds KidsCo Before & After School Day Care Learning and Academic Disabilities Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.3	2.4	2.4	87.8	0.0	87.8	12.2			
Supporting Services	5.3	5.3	15.8	73.7	0.0	78.9	21.1	120	96.7	3.3

Student/Instructional Staff Ratio	Average Class Size		
9.6	Kindergarten = 16.0	Grades 1 to 3 = 18.8	Grades 4 to 5 = 22.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	39.0	51.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sequoyah Elementary School - #565

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.249
Principal Intern		Special Education	2.624
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	6.373
Kindergarten	4.000	Other Support	
Classroom	19.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.600	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.122
Physical Education		Other Support Total	3.122
Art	0.900	Building Services	
Music	0.900	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool		Worker	2.000
Special Education: Classroom Resource Program	4.000	Plant Equipment Operator	
Teachers Total	34.300	Building Services Total	4.000
Other Professional		Food Services	1.625
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	39.300	Total Supporting Services	15.120

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1990	--	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	18	5	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
490	490	413	415	415	441	437	448

School Personnel Costs	
Professional Salaries	\$3,476,190
Supporting Services Salaries	\$629,164
Employee Benefits	\$1,066,732
Total Allocated Cost	\$5,172,086

Seven Locks Elementary School - #603

Principal: Dr. James Virga Jr.
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:25 - 3:50
 Feeder Schools:

9500 Seven Locks Road Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/sevenlocks/

Office Phone: (240) 740-0940
 Fax Number: (301) 469-1041
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

2016–2017 Enrollment = 422													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.7	48.3	≤5.0	19.2	9.5	10.4	≤5.0	53.8	6.6	Pre-K	0	0.0
ESOL	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	71	16.8
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	61	14.5
SPED	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	71	16.8
											Grade 3	84	19.9
											Grade 4	69	16.4
											Grade 5	66	15.6
											Total	422	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.0	12.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.2%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	5.9	5.9	0.0	82.4	5.9	88.2	11.8			
Supporting Services	27.3	9.1	0.0	63.6	0.0	90.9	9.1	81	95.1	4.9

Student/Instructional Staff Ratio	Average Class Size		
13.7	Kindergarten = 24.3	Grades 1 to 3 = 21.7	Grades 4 to 5 = 22.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.5	35.3	41.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Seven Locks Elementary School - #603

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	2.250
Classroom	16.800		
Staff Development	1.000	Other Support	
ESOL	0.900	Administrative Secretary	1.000
Reading/Literacy	1.300	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	0.811
Music	0.800	Other Support Total	2.811
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	2.000	Manager	1.000
Teachers Total	26.900	Leader	1.000
		Worker	2.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.000
Media Specialist	1.000		
Spec Ed Related Services	0.400	Food Services	0.625
Other Professional Total	2.400		
Total Professional	30.300	Total Supporting Services	9.686

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	2012	9.9	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	15	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
424	424	431	435	429	437	434	422

School Personnel Costs	
Professional Salaries	\$2,454,880
Supporting Services Salaries	\$429,645
Employee Benefits	\$745,216
Total Allocated Cost	\$3,629,741

Sherwood Elementary School - #501

Principal: Mrs. Dina E. Brewer
 Director: Mr. Matthew A. Devan
 School Hours: 9:25 - 3:50
 Feeder Schools:

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860

www.montgomeryschoolsmd.org/schools/sherwoodes/

Office Phone: (240) 740-0960
 Fax Number: (301) 924-3294
 Cluster Name: NE Consort., Sherwood
 Receiving Schools: Farquhar

2016–2017 Enrollment = 491													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.8	55.2	≤5.0	13.6	18.9	14.7	≤5.0	46.0	6.7	Pre-K	14	2.9
ESOL	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	66	13.4
FARMS	15.1	5.5	9.6	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	69	14.1
SPED	16.7	≤5.0	12.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.1	≤5.0	Grade 2	79	16.1
											Grade 3	75	15.3
											Grade 4	96	19.6
											Grade 5	92	18.7
											Total	491	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.9	≤5.0	31.7

Other Participation	
Students now or have in the past received FARMS ² = 20.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.4%	Suspension Rate ^{2 3 4} = --

School Programs
Autism
Compacted 4/5 Math
Compacted 5/6 Math
Elementary Home School Model
Focused Academic Support-Local Funds
Preschool Education Program (PEP)
School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	8.9	4.4	0.0	82.2	2.2	88.9	11.1			
Supporting Services	3.8	19.2	23.1	53.8	0.0	84.6	15.4	110	96.4	3.6

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 21.7	Grades 1 to 3 = 21.3	Grades 4 to 5 = 22.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.3	37.8	48.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sherwood Elementary School - #501

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Principal Intern		Special Education	10.062
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	12.312
Classroom	19.000		
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	
Music	1.000	Other Support Total	2.000
Instrumental Music	0.400		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	9.100	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	36.000	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000		
Media Specialist	1.000	Food Services	0.750
Spec Ed Related Services	1.700		
Other Professional Total	3.700	Total Supporting Services	19.562
Total Professional	41.700		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1977	--	10.9	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
31	19	3	0	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
564	564	462	437	439	436	443	447

School Personnel Costs	
Professional Salaries	\$3,556,322
Supporting Services Salaries	\$825,554
Employee Benefits	\$1,186,376
Total Allocated Cost	\$5,568,252

Sargent Shriver Elementary School - #779

Principal: Mrs. Zoraida Brown
 Director: Ms. Cheryl L. Smith
 School Hours: 9:00 - 3:25
 Feeder Schools:

12518 Greenly Drive Silver Spring, MD 20906

Office Phone: (301) 929-4426

Fax Number: (301) 929-4428

www.montgomeryschoolsmd.org/schools/shriver Cluster Name: Downcounty Consortium, Wheaton

Receiving Schools: Argyle, Loiderman, Parkland

2016–2017 Enrollment = 798													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	≤5.0	8.1	10.2	76.9	≤5.0	≤5.0	≤5.0	Pre-K	45	5.6
ESOL	47.6	20.7	26.9	≤5.0	≤5.0	≤5.0	42.5	≤5.0	≤5.0	≤5.0	Full-Day K	116	14.5
FARMS	79.8	40.4	39.5	≤5.0	≤5.0	7.5	65.4	≤5.0	≤5.0	≤5.0	Grade 1	104	13.0
SPED	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Grade 2	115	14.4
											Grade 3	133	16.7
											Grade 4	154	19.3
											Grade 5	131	16.4
											Total	798	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	91.7	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 89.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.1%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Home School Model
Focused Academic Support-Federal Title I Funds
Linkages to Learning
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
School Based Health Center

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	6.8	16.2	10.8	63.5	1.4	93.2	6.8			
Supporting Services	8.0	24.0	40.0	28.0	0.0	88.0	12.0	206	98.1	1.9

Student/Instructional Staff Ratio	Average Class Size		
10.6	Kindergarten = 16.6	Grades 1 to 3 = 18.3	Grades 4 to 5 = 23.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
40.5	33.8	25.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sargent Shriver Elementary School - #779

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.625
Principal Intern		Special Education	2.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	
Teachers		Instructional Support Total	8.375
Kindergarten	7.000	Other Support	
Classroom	39.400	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	9.600	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	1.062
Physical Education		Other Support Total	4.062
Art	1.500	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	1.000	Worker	3.500
Special Education: Classroom Resource Program	2.500	Plant Equipment Operator	
Teachers Total	65.200	Building Services Total	5.500
Other Professional		Food Services	2.062
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.600		
Total Professional	70.800	Total Supporting Services	19.999

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	2006	9.2	Y	Y	9

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	24	4	1	1	7	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
673	673	765	725	711	702	703	698

School Personnel Costs	
Professional Salaries	\$5,124,987
Supporting Services Salaries	\$851,234
Employee Benefits	\$1,549,208
Total Allocated Cost	\$7,525,429

Flora M. Singer Elementary School - #770

Principal: Mr. Kyle J. Heatwole
 Director: Mr. Eric A. Wilson
 School Hours: 9:25 - 3:50
 Feeder Schools:

2600 Hayden Drive Silver Spring, MD 20902

www.montgomeryschoolsmd.org/schools/singeres/

Office Phone: (240) 740-0330
 Fax Number: (301) 649-8011
 Cluster Name: Downcounty Consortium
 Receiving Schools: Newport Mill

2016–2017 Enrollment = 699													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.5	54.5	≤5.0	7.4	14.4	36.9	≤5.0	36.3	≤5.0	Pre-K	18	2.6
ESOL	26.0	10.7	15.3	≤5.0	≤5.0	≤5.0	19.9	≤5.0	≤5.0	≤5.0	Full-Day K	102	14.6
FARMS	40.6	17.5	23.2	≤5.0	≤5.0	7.3	28.0	≤5.0	≤5.0	≤5.0	Grade 1	125	17.9
SPED	17.2	5.7	11.4	≤5.0	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	Grade 2	130	18.6
											Grade 3	116	16.6
											Grade 4	111	15.9
											Grade 5	97	13.9
											Total	699	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.2	15.8	25.0

Other Participation	
Students now or have in the past received FARMS ² = 45.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Elementary Learning Center (4–5) Focused Academic Support-Federal Title I Funds Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.8	6.9	9.7	76.4	4.2	91.7	8.3			
Supporting Services	8.6	17.1	22.9	51.4	0.0	82.9	17.1	201	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.0	Kindergarten = 15.5	Grades 1 to 3 = 17.7	Grades 4 to 5 = 20.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.1	56.9	25.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Flora M. Singer Elementary School - #770

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Principal Intern		Special Education	9.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	6.000	Instructional Support Total	14.500
Classroom	31.500		
Staff Development	1.000	Other Support	
ESOL	4.100	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.700	Lunch Hour Aide	2.250
Music	1.700	Other Support Total	4.250
Instrumental Music	0.500		
Preschool	0.500	Building Services	
Special Education: Classroom Resource Program	11.500	Manager	1.000
Teachers Total	59.500	Leader	1.000
Other Professional		Worker	3.500
Counselor	1.500	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	5.500
Spec Ed Related Services	2.700		
Other Professional Total	5.200	Food Services	1.750
Total Professional	66.700	Total Supporting Services	26.000

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2012	--	12.7	Y	N	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	24	4	1	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
680	680	712	718	719	706	693	708

School Personnel Costs	
Professional Salaries	\$5,095,853
Supporting Services Salaries	\$1,049,723
Employee Benefits	\$1,637,508
Total Allocated Cost	\$7,783,084

Sligo Creek Elementary School - #517

Principal: Mrs. Diantha R. Swift
 Director: Mr. Matthew A. Devan
 School Hours: 9:25 - 3:50
 Feeder Schools:

500 Schuyler Road Silver Spring, MD 20910

www.montgomeryschoolsmd.org/schools/sligocreekes/

Office Phone: (301) 562-2722
 Fax Number: (301) 562-2717
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l

2016–2017 Enrollment = 671													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.2	50.8	≤5.0	≤5.0	23.2	11.0	≤5.0	52.3	8.2	Pre-K	0	0.0
ESOL	10.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	116	17.3
FARMS	10.4	5.4	5.1	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	114	17.0
SPED	8.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	126	18.8
											Grade 3	114	17.0
											Grade 4	89	13.3
											Grade 5	112	16.7
											Total	671	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.4	29.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 15.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.4%	Suspension Rate ^{2 3 4} = --

School Programs
Asperger's Program
Compacted 4/5 Math
Compacted 5/6 Math
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)
Resource
Total French Immersion

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.1	12.8	4.3	76.6	4.3	91.5	8.5			
Supporting Services	9.1	27.3	22.7	36.4	4.5	77.3	22.7	148	95.9	4.1

Student/Instructional Staff Ratio	Average Class Size		
13.7	Kindergarten = 23.4	Grades 1 to 3 = 24.8	Grades 4 to 5 = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.0	38.3	44.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sligo Creek Elementary School - #517

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.498
Principal Intern		Special Education	5.435
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	5.000	Instructional Support Total	8.308
Classroom	24.100		
Staff Development	1.000	Other Support	
ESOL	1.200	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.561
Music	1.100	Other Support Total	3.561
Instrumental Music	0.400		
Preschool		Building Services	
Special Education: Classroom Resource Program	3.500	Manager	1.000
Teachers Total	39.200	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	0.800	Food Services	
Other Professional Total	2.800		
Total Professional	44.000	Total Supporting Services	17.369

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1934	1999	15.6	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
35	23	4	0	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
664	664	656	678	678	665	661	659

School Personnel Costs	
Professional Salaries	\$3,511,578
Supporting Services Salaries	\$718,423
Employee Benefits	\$1,127,736
Total Allocated Cost	\$5,357,737

Somerset Elementary School - #405

Principal: Ms. Kelly Morris
 Director: Ms. Cheryl L. Smith
 School Hours: 9:00 - 3:25
 Feeder Schools:

5811 Warwick Place Chevy Chase, MD 20815

www.montgomeryschoolsmd.org/schools/somersetes/

Office Phone: (240) 740-2135
 Fax Number: (301) 657-4907
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

2016–2017 Enrollment = 595													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.6	48.4	≤5.0	9.2	≤5.0	14.6	≤5.0	64.0	8.1	Pre-K	0	0.0
ESOL	15.3	8.6	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.2	≤5.0	Full-Day K	96	16.1
FARMS	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	107	18.0
SPED	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	116	19.5
											Grade 3	98	16.5
											Grade 4	94	15.8
											Grade 5	84	14.1
											Total	595	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 8.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.8%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Home School Model

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	9.1	4.5	0.0	86.4	0.0	90.9	9.1			
Supporting Services	6.7	13.3	20.0	60.0	0.0	60.0	40.0	120	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
14.7	Kindergarten = 24.0	Grades 1 to 3 = 24.7	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.9	43.2	40.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Somerset Elementary School - #405

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.498
Principal Intern		Special Education	1.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	3.873
Kindergarten	4.000		
Classroom	22.000	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.800	Secretary	1.000
Reading/Literacy	1.900	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.498
Art	1.000	Other Support Total	3.498
Music	1.000		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.500	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	35.500	Building Services Total	4.500
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	40.000	Total Supporting Services	12.621

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1949	2005	3.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	18	4	0	0	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
515	515	616	616	610	591	587	586

School Personnel Costs	
Professional Salaries	\$3,347,099
Supporting Services Salaries	\$560,259
Employee Benefits	\$1,034,559
Total Allocated Cost	\$4,941,917

South Lake Elementary School - #564

Principal: Ms. Celeste D. King
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25
 Feeder Schools:

18201 Contour Road Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/southlakees/

Office Phone: (301) 337-3450
 Fax Number: (301) 840-4549
 Cluster Name: Watkins Mill
 Receiving Schools: Neelsville

2016–2017 Enrollment = 849													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.1	53.9	≤5.0	5.9	27.1	61.0	≤5.0	≤5.0	≤5.0	Pre-K	64	7.5
ESOL	51.9	24.4	27.6	≤5.0	≤5.0	≤5.0	43.7	≤5.0	≤5.0	≤5.0	Full-Day K	146	17.2
FARMS	82.4	37.1	45.3	≤5.0	≤5.0	20.7	54.3	≤5.0	≤5.0	≤5.0	Grade 1	119	14.0
SPED	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	141	16.6
											Grade 3	142	16.7
											Grade 4	121	14.3
											Grade 5	116	13.7
											Total	849	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	93.3	6.7	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 88.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 31.9%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Federal Title I Funds Head Start Linkages to Learning Multidisciplinary Educational Training and Support (METS) Prekindergarten Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	2.6	19.7	9.2	68.4	0.0	90.8	9.2			
Supporting Services	6.5	25.8	12.9	48.4	6.5	80.6	19.4	241	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
10.3	Kindergarten = 18.3	Grades 1 to 3 = 17.3	Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.9	34.2	32.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

South Lake Elementary School - #564

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	11.750
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	8.000	Instructional Support Total	13.875
Classroom	37.700		
Staff Development	1.000	Other Support	
ESOL	11.300	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.600	Lunch Hour Aide	1.748
Music	1.600	Other Support Total	3.748
Instrumental Music	0.300		
Preschool	2.000	Building Services	
Special Education: Classroom Resource Program	2.500	Manager	1.000
Teachers Total	67.500	Leader	1.000
		Worker	4.000
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	6.000
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	2.062
Other Professional Total	3.500		
Total Professional	73.000	Total Supporting Services	25.685

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972	--	10.2	Y	N	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	26	5	2	0	6	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
716	716	873	879	871	856	867	849

School Personnel Costs	
Professional Salaries	\$5,527,218
Supporting Services Salaries	\$1,009,852
Employee Benefits	\$1,698,680
Total Allocated Cost	\$8,235,750

Stedwick Elementary School - #568

Principal: Dr. Margaret Pastor
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:25 - 3:50
 Feeder Schools:

10631 Stedwick Road Gaithersburg, MD 20886
www.montgomeryschoolsmd.org/schools/stedwickes/

Office Phone: (301) 840-7187
 Fax Number: (301) 548-7532
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village, Neelsville

2016–2017 Enrollment = 608													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	5.4	27.3	46.1	≤5.0	14.5	5.9	Pre-K	44	7.2
ESOL	38.0	18.8	19.2	≤5.0	≤5.0	≤5.0	27.6	≤5.0	≤5.0	≤5.0	Full-Day K	94	15.5
FARMS	59.4	28.6	30.8	≤5.0	≤5.0	17.8	33.6	≤5.0	≤5.0	≤5.0	Grade 1	90	14.8
SPED	12.3	≤5.0	8.2	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Grade 2	96	15.8
											Grade 3	104	17.1
											Grade 4	84	13.8
											Grade 5	96	15.8
											Total	608	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.7	≤5.0	38.7

Other Participation	
Students now or have in the past received FARMS ² = 67.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 27.7%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Local Funds Learning for Independence Prekindergarten Project Based Learning Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	1.8	20.0	5.5	69.1	3.6	83.6	16.4			
Supporting Services	8.0	20.0	28.0	44.0	0.0	80.0	20.0	162	96.3	3.7

Student/Instructional Staff Ratio	Average Class Size		
10.7	Kindergarten = 15.3	Grades 1 to 3 = 19.2	Grades 4 to 5 = 20.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.8	30.9	47.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stedwick Elementary School - #568

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.000
Principal Intern		Special Education	3.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	8.875
Kindergarten	6.000		
Classroom	25.600	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	4.200	Secretary	1.000
Reading/Literacy	1.000	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.750
Art	1.300	Other Support Total	3.750
Music	1.300		
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	5.000	Worker	4.500
Resource Program		Plant Equipment Operator	
Teachers Total	46.700	Building Services Total	6.500
Other Professional		Food Services	1.375
Counselor	1.000		
Media Specialist	1.000	Total Supporting Services	20.500
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	51.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974	--	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
39	22	6	1	0	6	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
647	647	608	609	597	591	591	586

School Personnel Costs	
Professional Salaries	\$4,366,533
Supporting Services Salaries	\$815,665
Employee Benefits	\$1,382,971
Total Allocated Cost	\$6,565,169

Stone Mill Elementary School - #653

Principal: Ms. Kimberly A. Williams
 Director: Mrs. Loretta Favret
 School Hours: 9:25 - 3:50
 Feeder Schools:

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (301) 279-4975
 Fax Number: (301) 279-4979
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Cabin John

2016–2017 Enrollment = 618													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.7	52.3	≤5.0	49.7	11.2	7.3	≤5.0	27.0	≤5.0	Pre-K	50	8.1
ESOL	13.1	≤5.0	8.3	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	66	10.7
FARMS	10.5	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	96	15.5
SPED	13.1	≤5.0	9.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	90	14.6
											Grade 3	103	16.7
											Grade 4	103	16.7
											Grade 5	110	17.8
											Total	618	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	39.5	6.2	54.3

Other Participation	
Students now or have in the past received FARMS ² = 13.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.5%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Preschool Education Program (PEP) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	11.1	3.7	1.9	83.3	0.0	94.4	5.6			
Supporting Services	23.8	19.0	14.3	42.9	0.0	81.0	19.0	127	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
12.1	Kindergarten = 21.3	Grades 1 to 3 = 24.3	Grades 4 to 5 = 26.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.3	33.3	57.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stone Mill Elementary School - #653

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Principal Intern		Special Education	5.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	7.500
Classroom	21.200		
Staff Development	1.000	Other Support	
ESOL	1.700	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	0.799
Music	1.200	Other Support Total	2.799
Instrumental Music	0.500		
Preschool		Building Services	
Special Education: Classroom Resource Program	8.000	Manager	1.000
Teachers Total	39.400	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	3.500	Food Services	1.250
Other Professional Total	5.500		
Total Professional	46.900	Total Supporting Services	16.049

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	11.8	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	23	5	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
655	655	610	586	568	556	552	566

School Personnel Costs	
Professional Salaries	\$4,135,878
Supporting Services Salaries	\$727,989
Employee Benefits	\$1,267,801
Total Allocated Cost	\$6,131,668

Stonegate Elementary School - #316

Principal: Mrs. Linda M. Jones
 Director: Ms. Audra M. Fladung
 School Hours: 9:00 - 3:25
 Feeder Schools:

14811 Notley Road Silver Spring, MD 20905

www.montgomeryschoolsmd.org/schools/stonegatees/

Office Phone: (301) 989-5668
 Fax Number: (301) 989-5671
 Cluster Name: Northeast Consortium
 Receiving Schools: Farquhar, White Oak

2016–2017 Enrollment = 518													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.0	50.0	≤5.0	15.1	35.5	19.1	≤5.0	20.8	9.1	Pre-K	0	0.0
ESOL	13.1	5.2	7.9	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Full-Day K	81	15.6
FARMS	22.6	11.6	11.0	≤5.0	≤5.0	9.8	8.1	≤5.0	≤5.0	≤5.0	Grade 1	76	14.7
SPED	14.9	5.2	9.7	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 2	97	18.7
											Grade 3	91	17.6
											Grade 4	80	15.4
											Grade 5	93	18.0
											Total	518	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	53.2	≤5.0	45.5

Other Participation	
Students now or have in the past received FARMS ² = 31.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.1%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Learning for Independence

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.4	11.9	7.1	76.2	2.4	85.7	14.3			
Supporting Services	15.8	21.1	10.5	52.6	0.0	68.4	31.6	108	92.6	7.4

Student/Instructional Staff Ratio	Average Class Size		
11.9	Kindergarten = 19.3	Grades 1 to 3 = 22.3	Grades 4 to 5 = 26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.0	45.2	23.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stonegate Elementary School - #316

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	5.687
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	4.000	Instructional Support Total	7.687
Classroom	18.100		
Staff Development	1.000	Other Support	
ESOL	1.300	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	0.737
Music	1.000	Other Support Total	2.737
Instrumental Music	0.400		
Preschool		Building Services	
Special Education: Classroom Resource Program	5.000	Manager	1.000
Teachers Total	33.700	Leader	1.000
Other Professional		Worker	1.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	3.500
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	1.000
Total Professional	38.700	Total Supporting Services	14.924

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.3	Y	Y	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
23	10	4	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
371	371	508	513	512	502	508	501

School Personnel Costs	
Professional Salaries	\$2,981,204
Supporting Services Salaries	\$616,550
Employee Benefits	\$961,083
Total Allocated Cost	\$4,558,837

Strathmore Elementary School - #822

Principal: Mrs. Tivinia G. Nelson
 Director: Ms. Cheryl L. Smith
 School Hours: 9:00 - 3:25
 Feeder Schools: Bel Pre

3200 Beaverwood Lane Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/strathmorees/

Office Phone: (301) 460-2135

Fax Number: (301) 460-2137

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2016–2017 Enrollment = 453													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	≤5.0	6.2	41.3	43.5	≤5.0	5.3	≤5.0	Pre-K	0	0.0
ESOL	22.3	8.6	13.7	≤5.0	≤5.0	≤5.0	16.3	≤5.0	≤5.0	≤5.0	Full-Day K	0	0.0
FARMS	63.4	31.1	32.2	≤5.0	≤5.0	23.2	33.3	≤5.0	≤5.0	≤5.0	Grade 1	0	0.0
SPED	11.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	0	0.0
											Grade 3	151	33.3
											Grade 4	144	31.8
											Grade 5	158	34.9
											Total	453	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.0	≤5.0	18.0

Other Participation	
Students now or have in the past received FARMS ² = 80.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.5%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model PAX Positive Behavioral Interventions and Supports (PBIS) Resource School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.9	22.0	2.4	68.3	2.4	90.2	9.8			
Supporting Services	7.4	18.5	29.6	40.7	3.7	81.5	18.5	107	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = N/A	Grades 1 to 3 = 21.3	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
24.4	36.6	39.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Strathmore Elementary School - #822

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.500
Principal Intern		Special Education	6.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten		Instructional Support Total	10.750
Classroom	21.200		
Staff Development	1.000	Other Support	
ESOL	1.600	Administrative Secretary	1.000
Reading/Literacy	0.800	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.125
Music	0.800	Other Support Total	3.125
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	6.500	Leader	1.000
Resource Program		Worker	1.500
Teachers Total	33.000	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000		
Media Specialist	1.000	Food Services	1.687
Spec Ed Related Services	0.800		
Other Professional Total	2.800	Total Supporting Services	19.062
Total Professional	37.800		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	18	4	0	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
439	439	465	490	495	484	480	474

School Personnel Costs	
Professional Salaries	\$3,145,178
Supporting Services Salaries	\$723,530
Employee Benefits	\$1,045,097
Total Allocated Cost	\$4,913,805

Strawberry Knoll Elementary School - #569

Principal: Mr. Patrick Scott
 Director: Mr. Eric A. Wilson
 School Hours: 9:00 - 3:25
 Feeder Schools:

18820 Strawberry Knoll Road Gaithersburg, MD 20879

www.montgomeryschoolsmd.org/schools/strawberryknolles/

Office Phone: (301) 840-7112
 Fax Number: (301) 840-7114
 Cluster Name: Gaithersburg
 Receiving Schools: Gaithersburg MS

2016–2017 Enrollment = 659													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.7	51.3	≤5.0	12.7	25.0	43.9	≤5.0	10.8	6.7	Pre-K	81	12.3
ESOL	20.0	9.1	10.9	≤5.0	≤5.0	≤5.0	16.2	≤5.0	≤5.0	≤5.0	Full-Day K	101	15.3
FARMS	45.7	23.1	22.6	≤5.0	≤5.0	12.6	25.6	≤5.0	≤5.0	≤5.0	Grade 1	105	15.9
SPED	16.2	≤5.0	12.3	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Grade 2	95	14.4
											Grade 3	96	14.6
											Grade 4	90	13.7
											Grade 5	91	13.8
											Total	659	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.6	≤5.0	32.7

Other Participation	
Students now or have in the past received FARMS ² = 56.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.3%	Suspension Rate ^{2 3 4} = --

School Programs
Autism
Elementary Home School Model
Focused Academic Support-Local Funds
Head Start
Prekindergarten
Preschool Education Program (PEP)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.1	11.4	4.3	75.7	1.4	87.1	12.9			
Supporting Services	13.5	13.5	24.3	48.6	0.0	81.1	18.9	173	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
8.8	Kindergarten = 16.7	Grades 1 to 3 = 17.9	Grades 4 to 5 = 22.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	27.1	52.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Strawberry Knoll Elementary School - #569

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.212
Principal Intern		Special Education	12.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	17.212
Kindergarten	6.000	Other Support	
Classroom	27.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	2.300	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	1.000
Physical Education		Other Support Total	3.000
Art	1.600	Building Services	
Music	1.500	Manager	1.000
Instrumental Music	0.300	Leader	1.000
Preschool	1.300	Worker	3.000
Special Education: Classroom Resource Program	11.500	Plant Equipment Operator	
Teachers Total	54.000	Building Services Total	5.000
Other Professional		Food Services	1.687
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.300		
Other Professional Total	5.300		
Total Professional	61.300	Total Supporting Services	26.899

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.8	Y	N	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	13	4	2	0	6	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
471	471	673	675	681	681	669	664

School Personnel Costs	
Professional Salaries	\$5,336,619
Supporting Services Salaries	\$1,116,584
Employee Benefits	\$1,728,544
Total Allocated Cost	\$8,181,747

Summit Hall Elementary School - #563

Principal: Mr. Keith R. Jones
 Director: Mrs. Loretta Favret
 School Hours: 9:00 - 3:25
 Feeder Schools:

101 West Deer Park Road Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 840-7127
 Fax Number: (301) 548-7543
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2016–2017 Enrollment = 656													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	≤5.0	≤5.0	18.9	72.4	≤5.0	≤5.0	≤5.0	Pre-K	59	9.0
ESOL	51.8	25.2	26.7	≤5.0	≤5.0	≤5.0	46.5	≤5.0	≤5.0	≤5.0	Full-Day K	97	14.8
FARMS	80.0	38.4	41.6	≤5.0	≤5.0	13.0	62.8	≤5.0	≤5.0	≤5.0	Grade 1	114	17.4
SPED	9.9	≤5.0	7.3	≤5.0	≤5.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	Grade 2	95	14.5
											Grade 3	112	17.1
											Grade 4	89	13.6
											Grade 5	90	13.7
											Total	656	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 87.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.1%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Focused Academic Support-Federal Title I Funds Head Start Judy P. Hoyer Center Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) Prekindergarten School Based Health Center

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.2	1.4	4.2	90.1	0.0	90.1	9.9			
Supporting Services	14.8	22.2	37.0	25.9	0.0	81.5	18.5	171	97.7	2.3

Student/Instructional Staff Ratio	Average Class Size
9.1	Kindergarten = 16.2 Grades 1 to 3 = 18.2 Grades 4 to 5 = 22.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.7	46.5	40.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summit Hall Elementary School - #563

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.426
Principal Intern		Special Education	4.873
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	11.299
Kindergarten	6.000		
Classroom	33.200	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	7.300	Secretary	1.000
Reading/Literacy	1.500	Parent/Community Coord	
Physical Education		Lunch Hour Aide	1.874
Art	1.400	Other Support Total	3.874
Music	1.400		
Instrumental Music	0.300	Building Services	
Preschool	2.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	4.000	Worker	2.500
Resource Program		Plant Equipment Operator	
Teachers Total	58.100	Building Services Total	4.500
Other Professional		Food Services	2.125
Counselor	1.500		
Media Specialist	1.000	Total Supporting Services	21.798
Spec Ed Related Services	1.200		
Other Professional Total	3.700		
Total Professional	63.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1971	--	10.2	Y	N	14

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	15	4	2	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
461	461	681	691	681	680	666	661

School Personnel Costs	
Professional Salaries	\$5,220,934
Supporting Services Salaries	\$851,907
Employee Benefits	\$1,595,782
Total Allocated Cost	\$7,668,623

Takoma Park Elementary School - #754

Principal: Mrs. Zadia T. Gadsden
 Director: Mr. Eric A. Wilson
 School Hours: 9:25 - 3:50
 Feeder Schools:

7511 Holly Avenue Takoma Park, MD 20912

www.montgomeryschoolsmd.org/schools/takomaparkes/

Office Phone: (240) 740-0980
 Fax Number: (301) 650-6526
 Cluster Name: Downcounty Consortium
 Receiving Schools: Piney Branch

2016–2017 Enrollment = 647													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5.0	≤5.0	33.7	15.3	≤5.0	40.2	6.6	Pre-K	0	0.0
ESOL	26.0	12.1	13.9	≤5.0	≤5.0	14.1	9.9	≤5.0	≤5.0	≤5.0	Full-Day K	188	29.1
FARMS	34.2	17.3	16.8	≤5.0	≤5.0	21.6	10.4	≤5.0	≤5.0	≤5.0	Grade 1	228	35.2
SPED	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	231	35.7
											Grade 3	0	0.0
											Grade 4	0	0.0
											Grade 5	0	0.0
											Total	647	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 37.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.0%	Suspension Rate ^{2 3 4} = --

School Programs
Primary Magnet Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	1.7	27.6	13.8	53.4	3.4	86.2	13.8			
Supporting Services	5.3	47.4	21.1	26.3	0.0	73.7	26.3	183	97.8	2.2

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = 15.7	Grades 1 to 3 = 17.6	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.6	43.1	29.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Takoma Park Elementary School - #754

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.624
Principal Intern		Special Education	1.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	12.000	Instructional Support Total	6.874
Classroom	28.100		
Staff Development	1.000	Other Support	
ESOL	3.500	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.500	Lunch Hour Aide	1.687
Music	1.500	Other Support Total	3.687
Instrumental Music			
Preschool		Building Services	
Special Education: Classroom Resource Program	2.000	Manager	1.000
Teachers Total	50.600	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	0.900	Food Services	0.750
Other Professional Total	2.900		
Total Professional	55.500	Total Supporting Services	16.811

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1979	--	4.7	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
40	22	4	1	0	10	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
629	629	638	605	610	601	602	602

School Personnel Costs	
Professional Salaries	\$4,174,957
Supporting Services Salaries	\$637,503
Employee Benefits	\$1,178,421
Total Allocated Cost	\$5,990,881

Travilah Elementary School - #216

Principal: Mrs. Susan Shenk
 Director: Mrs. Loretta Favret
 School Hours: 9:25 - 3:50
 Feeder Schools:

13801 DuFief Mill Road North Potomac, MD 20878

www.montgomeryschoolsmd.org/schools/travilahes/

Office Phone: (301) 840-7153
 Fax Number: (301) 670-8230
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2016–2017 Enrollment = 393													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.1	49.9	≤5.0	48.1	6.1	5.3	≤5.0	36.6	≤5.0	Pre-K	9	2.3
ESOL	10.4	≤5.0	6.6	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	57	14.5
FARMS	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	54	13.7
SPED	8.7	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	62	15.8
											Grade 3	76	19.3
											Grade 4	72	18.3
											Grade 5	63	16.0
											Total	393	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.2	≤5.0	11.8

Other Participation	
Students now or have in the past received FARMS ² = 8.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.4%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Preschool Education Program (PEP) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	11.4	2.9	2.9	82.9	0.0	91.4	8.6			
Supporting Services	20.0	13.3	6.7	60.0	0.0	73.3	26.7	77	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
13.1	Kindergarten = 19.3	Grades 1 to 3 = 24.0	Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.1	42.9	40.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Travilah Elementary School - #216

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	0.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	2.750
Kindergarten	3.000		
Classroom	14.800	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.600	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.999
Art	0.800	Other Support Total	2.999
Music	0.800		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.400	Worker	2.000
Resource Program		Plant Equipment Operator	
Teachers Total	25.300	Building Services Total	4.000
Other Professional		Food Services	0.937
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.800		
Other Professional Total	2.800		
Total Professional	29.100	Total Supporting Services	10.686

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1992	9.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	19	3	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
521	521	415	409	406	411	423	421

School Personnel Costs	
Professional Salaries	\$2,493,632
Supporting Services Salaries	\$443,701
Employee Benefits	\$783,257
Total Allocated Cost	\$3,720,590

Twinbrook Elementary School - #206

Principal: Mrs. Karen P. Johnson
 Director: Mr. Eric A. Wilson
 School Hours: 9:25 - 3:50
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851

www.montgomeryschoolsmd.org/schools/twinbrookes/

Office Phone: (301) 230-5925
 Fax Number: (301) 230-5929
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2016–2017 Enrollment = 563													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.9	53.1	≤5.0	13.5	10.7	60.7	≤5.0	11.4	≤5.0	Pre-K	61	10.8
ESOL	51.7	24.5	27.2	≤5.0	8.3	≤5.0	40.3	≤5.0	≤5.0	≤5.0	Full-Day K	101	17.9
FARMS	68.7	32.1	36.6	≤5.0	8.2	6.6	48.1	≤5.0	≤5.0	≤5.0	Grade 1	91	16.2
SPED	8.9	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	74	13.1
											Grade 3	93	16.5
											Grade 4	72	12.8
											Grade 5	71	12.6
											Total	563	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 77.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.9%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 5/6 Math Focused Academic Support-Local Funds Head Start Learning and Academic Disabilities Positive Behavioral Interventions and Supports (PBIS) Prekindergarten

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	10.9	9.1	3.6	74.5	0.0	96.4	3.6			
Supporting Services	9.1	18.2	31.8	36.4	0.0	77.3	22.7	129	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 16.5	Grades 1 to 3 = 17.0	Grades 4 to 5 = 23.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
38.2	30.9	30.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Twinbrook Elementary School - #206

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.346
Principal Intern		Special Education	3.250
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	6.000	Instructional Support Total	9.596
Classroom	24.000		
Staff Development	1.000	Other Support	
ESOL	5.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.248
Music	1.200	Other Support Total	3.248
Instrumental Music	0.200		
Preschool	1.600	Building Services	
Special Education: Classroom Resource Program	4.000	Manager	1.000
Teachers Total	45.400	Leader	1.000
Other Professional		Worker	2.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	4.500
Spec Ed Related Services	1.100		
Other Professional Total	3.100	Food Services	1.375
Total Professional	50.500	Total Supporting Services	18.719

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1986	10.5	Y	Y	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	18	6	2	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
553	553	581	593	587	599	596	581

School Personnel Costs	
Professional Salaries	\$3,844,645
Supporting Services Salaries	\$832,917
Employee Benefits	\$1,238,291
Total Allocated Cost	\$5,915,853

Viers Mill Elementary School - #772

Principal: Mr. Matthew Hawkins
 Director: Ms. Cheryl L. Smith
 School Hours: 9:00 - 3:25
 Feeder Schools:

11711 Joseph Mill Road Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (240) 740-1000

Fax Number: (301) 929-6977

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2016–2017 Enrollment = 675													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.3	48.7	≤5.0	9.5	10.4	61.6	≤5.0	14.7	≤5.0	Pre-K	108	16.0
ESOL	37.8	18.7	19.1	≤5.0	≤5.0	≤5.0	31.6	≤5.0	≤5.0	≤5.0	Full-Day K	86	12.7
FARMS	61.6	33.0	28.6	≤5.0	≤5.0	6.7	47.3	≤5.0	≤5.0	≤5.0	Grade 1	95	14.1
SPED	16.4	5.8	10.7	≤5.0	≤5.0	≤5.0	9.9	≤5.0	≤5.0	≤5.0	Grade 2	98	14.5
											Grade 3	95	14.1
											Grade 4	98	14.5
											Grade 5	95	14.1
											Total	675	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.8	≤5.0	22.5

Other Participation	
Students now or have in the past received FARMS ² = 68.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.9%	Suspension Rate ^{2 3 4} = --

School Programs
Elementary Home School Model
Focused Academic Support-Local Funds
Head Start
Linkages to Learning
Positive Behavioral Interventions and Supports (PBIS)
Prekindergarten
Preschool Education Program (PEP)
School Based Health Center

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.6	2.9	7.1	78.6	2.9	90.0	10.0	189	100.0	0.0
Supporting Services	10.3	13.8	20.7	55.2	0.0	86.2	13.8			

Student/Instructional Staff Ratio	Average Class Size		
9.5	Kindergarten = 17.4	Grades 1 to 3 = 17.8	Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.7	42.9	41.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Viers Mill Elementary School - #772

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.974
Principal Intern		Special Education	6.125
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	5.000	Instructional Support Total	12.099
Classroom	28.300		
Staff Development	1.000	Other Support	
ESOL	5.800	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.500	Lunch Hour Aide	1.809
Music	1.500	Other Support Total	3.809
Instrumental Music	0.300		
Preschool	1.600	Building Services	
Special Education: Classroom Resource Program	9.000	Manager	1.000
Teachers Total	55.000	Leader	2.000
Other Professional		Worker	4.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	7.000
Spec Ed Related Services	3.200		
Other Professional Total	5.200	Food Services	1.875
Total Professional	62.200	Total Supporting Services	24.783

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1950	1991	10.5	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	24	4	2	0	7	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
743	743	641	632	633	623	622	631

School Personnel Costs	
Professional Salaries	\$5,182,036
Supporting Services Salaries	\$1,063,483
Employee Benefits	\$1,666,803
Total Allocated Cost	\$7,912,322

Washington Grove Elementary School - #552

Principal: Mrs. Susan B. Barranger
 Director: Mr. Eric A. Wilson
 School Hours: 9:25 - 3:50
 Feeder Schools:

8712 Oakmont Street Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/washingtongroves/

Office Phone: (301) 840-7120
 Fax Number: (301) 840-4523
 Cluster Name: Gaithersburg
 Receiving Schools: Forest Oak

2016–2017 Enrollment = 445													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.0	53.0	≤5.0	8.1	21.8	57.8	≤5.0	10.1	≤5.0	Pre-K	136	30.6
ESOL	55.3	24.9	30.3	≤5.0	≤5.0	≤5.0	43.8	≤5.0	≤5.0	≤5.0	Full-Day K	58	13.0
FARMS	76.0	36.2	39.8	≤5.0	≤5.0	17.1	51.2	≤5.0	≤5.0	≤5.0	Grade 1	56	12.6
SPED	17.5	≤5.0	13.3	≤5.0	≤5.0	≤5.0	10.8	≤5.0	≤5.0	≤5.0	Grade 2	49	11.0
											Grade 3	64	14.4
											Grade 4	42	9.4
											Grade 5	40	9.0
											Total	445	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	55.1	≤5.0	43.6

Other Participation	
Students now or have in the past received FARMS ² = 77.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 26.3%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Federal Title I Funds Head Start Judy P. Hoyer Center Linkages to Learning Mathematics Prekindergarten Preschool Education Program (PEP) Program of Assessment, Diagnosis and Instruction (PADI) Science and Computer Technology Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.2	1.7	13.8	79.3	0.0	89.7	10.3			
Supporting Services	25.0	17.9	21.4	35.7	0.0	85.7	14.3	104	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
7.3	Kindergarten = 19.7	Grades 1 to 3 = 15.6	Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.3	44.8	44.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Washington Grove Elementary School - #552

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.687
Principal Intern		Special Education	6.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	12.937
Kindergarten	4.000	Other Support	
Classroom	18.700	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	6.600	Parent/Community Coord	1.000
Reading/Literacy	0.500	Lunch Hour Aide	0.875
Physical Education		Other Support Total	3.875
Art	1.000	Building Services	
Music	1.000	Manager	1.000
Instrumental Music	0.200	Leader	1.000
Preschool	3.500	Worker	3.000
Special Education: Classroom Resource Program	8.000	Plant Equipment Operator	
Teachers Total	44.500	Building Services Total	5.000
Other Professional		Food Services	1.687
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	5.100		
Total Professional	51.600	Total Supporting Services	23.499

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1984	10.7	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	19	4	3	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
618	618	490	526	556	602	645	693

School Personnel Costs	
Professional Salaries	\$4,404,346
Supporting Services Salaries	\$1,013,863
Employee Benefits	\$1,460,122
Total Allocated Cost	\$6,878,331

Waters Landing Elementary School - #109

Principal: Ms. Srelyne Harris
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:25 - 3:50
 Feeder Schools:

13100 Waters Landing Drive Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/waterslandings/

Office Phone: (240) 740-1020
 Fax Number: (301) 601-0392
 Cluster Name: Seneca Valley
 Receiving Schools: King

2016–2017 Enrollment = 696													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.0	48.0	≤5.0	≤5.0	36.4	37.8	≤5.0	14.5	6.3	Pre-K	0	0.0
ESOL	21.7	11.2	10.5	≤5.0	≤5.0	≤5.0	17.8	≤5.0	≤5.0	≤5.0	Full-Day K	117	16.8
FARMS	50.4	26.6	23.9	≤5.0	≤5.0	23.3	23.3	≤5.0	≤5.0	≤5.0	Grade 1	111	15.9
SPED	11.6	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	127	18.2
											Grade 3	128	18.4
											Grade 4	108	15.5
											Grade 5	105	15.1
											Total	696	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.0	≤5.0	18.5

Other Participation	
Students now or have in the past received FARMS ² = 62.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 22.5%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Focused Academic Support-Local Funds Learning for Independence Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.7	7.7	4.6	80.0	0.0	83.1	16.9			
Supporting Services	6.3	31.3	15.6	46.9	0.0	81.3	18.8	193	97.9	2.1

Student/Instructional Staff Ratio	Average Class Size		
9.8	Kindergarten = 16.6	Grades 1 to 3 = 17.4	Grades 4 to 5 = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.5	41.5	40.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Waters Landing Elementary School - #109

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.498
Principal Intern		Special Education	6.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	7.000	Instructional Support Total	13.247
Classroom	33.400		
Staff Development	1.000	Other Support	
ESOL	2.900	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.500	Lunch Hour Aide	1.811
Music	1.500	Other Support Total	3.811
Instrumental Music	0.300		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	7.000	Leader	1.000
Resource Program		Worker	4.500
Teachers Total	55.600	Plant Equipment Operator	
Other Professional		Building Services Total	6.500
Counselor	1.500		
Media Specialist	1.000	Food Services	1.749
Spec Ed Related Services	1.200		
Other Professional Total	3.700	Total Supporting Services	25.307
Total Professional	61.300		

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988	--	10.0	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	30	3	0	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
776	776	708	718	711	702	709	714

School Personnel Costs	
Professional Salaries	\$4,859,704
Supporting Services Salaries	\$1,023,502
Employee Benefits	\$1,583,926
Total Allocated Cost	\$7,467,132

Watkins Mill Elementary School - #561

Principal: Mr. Rock A. Palmisano
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25
 Feeder Schools:

19001 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/watkinsmilles/

Office Phone: (301) 840-7181
 Fax Number: (301) 840-5319
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village

2016–2017 Enrollment = 679													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	≤5.0	9.3	30.8	50.5	≤5.0	5.3	≤5.0	Pre-K	42	6.2
ESOL	44.6	18.7	25.9	≤5.0	≤5.0	≤5.0	36.2	≤5.0	≤5.0	≤5.0	Full-Day K	113	16.6
FARMS	≥95.0	48.7	53.2	≤5.0	9.4	31.8	51.1	≤5.0	5.2	≤5.0	Grade 1	117	17.2
SPED	15.3	≤5.0	11.2	≤5.0	≤5.0	≤5.0	9.0	≤5.0	≤5.0	≤5.0	Grade 2	99	14.6
											Grade 3	100	14.7
											Grade 4	106	15.6
											Grade 5	102	15.0
											Total	679	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.4	13.5	46.2

Other Participation	
Students now or have in the past received FARMS ² = ≥95.0%	Attendance Rate ^{2 3} = 94.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Compacted 4/5 Math Elementary Home School Model Elementary Learning Center Focused Academic Support-Federal Title I Funds Head Start Positive Behavioral Interventions and Supports (PBIS) Prekindergarten

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.5	8.2	9.6	76.7	0.0	87.7	12.3			
Supporting Services	6.9	27.6	27.6	37.9	0.0	82.8	17.2	202	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size
8.8	Kindergarten = 18.0 Grades 1 to 3 = 19.0 Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.8	35.6	46.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Watkins Mill Elementary School - #561

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.100
Principal Intern		Special Education	7.497
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	6.000	Instructional Support Total	15.597
Classroom	29.600		
Staff Development	1.000	Other Support	
ESOL	6.900	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.622
Music	1.500	Other Support Total	3.622
Instrumental Music	0.300		
Preschool	1.500	Building Services	
Special Education: Classroom Resource Program	9.500	Manager	1.000
Teachers Total	58.500	Leader	1.000
Other Professional		Worker	2.500
Counselor	1.500	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	4.500
Spec Ed Related Services	2.600		
Other Professional Total	5.100	Food Services	1.875
Total Professional	65.600	Total Supporting Services	25.594

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1970	--	10.0	Y	N	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
42	23	5	2	0	5	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
687	687	687	684	687	692	682	676

School Personnel Costs	
Professional Salaries	\$5,442,948
Supporting Services Salaries	\$1,044,276
Employee Benefits	\$1,717,191
Total Allocated Cost	\$8,204,415

Wayside Elementary School - #235

Principal: Mrs. Donna E. Michela
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:25 - 3:50
 Feeder Schools:

10011 Glen Road Potomac, MD 20854

www.montgomeryschoolsmd.org/schools/waysidees/

Office Phone: (301) 279-8484
 Fax Number: (301) 279-3326
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2016–2017 Enrollment = 517													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.4	53.6	≤5.0	41.2	6.0	8.1	≤5.0	39.3	5.4	Pre-K	11	2.1
ESOL	8.9	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	60	11.6
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	62	12.0
SPED	8.7	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	86	16.6
											Grade 3	104	20.1
											Grade 4	101	19.5
											Grade 5	93	18.0
											Total	517	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	44.4	≤5.0	53.3

Other Participation	
Students now or have in the past received FARMS ² = 6.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.3%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Preschool Education Program (PEP) Resource School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	7.0	2.3	2.3	86.0	2.3	93.0	7.0			
Supporting Services	19.2	11.5	15.4	53.8	0.0	76.9	23.1	116	96.6	3.4

Student/Instructional Staff Ratio	Average Class Size		
11.0	Kindergarten = 19.7	Grades 1 to 3 = 24.3	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.3	25.6	51.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wayside Elementary School - #235

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	7.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	9.625
Classroom	19.000		
Staff Development	1.000	Other Support	
ESOL	0.900	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.500
Music	1.000	Other Support Total	3.500
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	6.700	Manager	1.000
Teachers Total	34.500	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.800	Food Services	1.000
Other Professional Total	3.800		
Total Professional	40.300	Total Supporting Services	18.625

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969	--	9.3	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	25	4	0	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
655	641	517	491	471	465	480	484

School Personnel Costs	
Professional Salaries	\$3,336,426
Supporting Services Salaries	\$773,016
Employee Benefits	\$1,085,172
Total Allocated Cost	\$5,194,614

Weller Road Elementary School - #777

Principal: Ms. Michaele O. Simmons
 Director: Mrs. Cheryl L. Smith
 School Hours: 9:00 - 3:25
 Feeder Schools:

3301 Weller Road Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/wellerroads/

Office Phone: (301) 287-8601

Fax Number: (301) 929-2284

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2016–2017 Enrollment = 686													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.0	49.0	≤5.0	8.7	7.0	77.6	≤5.0	≤5.0	≤5.0	Pre-K	94	13.7
ESOL	46.2	22.6	23.6	≤5.0	≤5.0	≤5.0	40.7	≤5.0	≤5.0	≤5.0	Full-Day K	71	10.3
FARMS	77.4	39.1	38.3	≤5.0	6.0	≤5.0	64.3	≤5.0	≤5.0	≤5.0	Grade 1	96	14.0
SPED	10.5	≤5.0	8.2	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 2	118	17.2
											Grade 3	101	14.7
											Grade 4	104	15.2
											Grade 5	102	14.9
											Total	686	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 84.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.0%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Federal Title I Funds Head Start Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Preschool Education Program (PEP) Resource School Based Health Center

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.7	15.4	7.7	69.2	0.0	92.3	7.7			
Supporting Services	19.2	34.6	23.1	23.1	0.0	80.8	19.2	181	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
10.3	Kindergarten = 14.0	Grades 1 to 3 = 17.8	Grades 4 to 5 = 23.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
33.8	41.5	24.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Weller Road Elementary School - #777

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	7.437
Principal Intern		Special Education	1.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	9.562
Kindergarten	5.000	Other Support	
Classroom	30.500	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	6.900	Parent/Community Coord	1.000
Reading/Literacy	1.500	Lunch Hour Aide	1.625
Physical Education		Other Support Total	4.625
Art	1.400	Building Services	
Music	1.400	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	3.000	Worker	5.000
Special Education: Classroom Resource Program	3.900	Plant Equipment Operator	
Teachers Total	55.000	Building Services Total	7.000
Other Professional		Food Services	1.937
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.800		
Total Professional	60.800	Total Supporting Services	23.124

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1953	2013	11.1	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
44	27	7	3	0	6	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
772	772	673	660	657	632	629	651

School Personnel Costs	
Professional Salaries	\$4,354,185
Supporting Services Salaries	\$957,903
Employee Benefits	\$1,406,828
Total Allocated Cost	\$6,718,916

Westbrook Elementary School - #408

Principal: Ms. Jennifer S. Lane
 Director: Ms. Cheryl L. Smith
 School Hours: 9:00 - 3:25
 Feeder Schools:

5110 Allan Terrace Bethesda, MD 20816

www.montgomeryschoolsmd.org/schools/westbrookes/

Office Phone: (301) 320-6506

Fax Number: (301) 320-6615

Cluster Name: Bethesda-Chevy Chase

Receiving Schools: Westland

2016–2017 Enrollment = 407													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	≤5.0	≤5.0	9.8	≤5.0	74.9	7.9	Pre-K	15	3.7
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	46	11.3
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	67	16.5
SPED	15.0	≤5.0	10.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	10.3	≤5.0	Grade 2	66	16.2
											Grade 3	59	14.5
											Grade 4	82	20.1
											Grade 5	72	17.7
											Total	407	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.7	13.1	26.2

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Arts Integration School Focus
Community of Caring
Elementary Home School Model
Emotional Disabilities
Model Green School
Preschool Education Program (PEP)
Responsive Classroom School

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.9	5.3	5.3	81.6	0.0	94.7	5.3			
Supporting Services	4.5	18.2	13.6	59.1	4.5	68.2	31.8	103	96.1	3.9

Student/Instructional Staff Ratio	Average Class Size
9.9	Kindergarten = 23.0 Grades 1 to 3 = 21.3 Grades 4 to 5 = 25.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
26.3	47.4	26.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Westbrook Elementary School - #408

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.875
Principal Intern		Special Education	7.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Teachers		Instructional Support Total	8.875
Kindergarten	2.000		
Classroom	15.900	Other Support	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.400	Secretary	1.000
Reading/Literacy	1.600	Parent/Community Coord	
Physical Education		Lunch Hour Aide	0.875
Art	0.900	Other Support Total	2.875
Music	0.900		
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	6.600	Worker	3.500
Resource Program		Plant Equipment Operator	
Teachers Total	29.600	Building Services Total	5.500
Other Professional		Food Services	0.562
Counselor	1.000		
Media Specialist	1.000	Total Supporting Services	17.812
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	35.000		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1939	1990	12.5	Y	Y	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	19	4	0	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
550	550	386	360	363	349	329	326

School Personnel Costs	
Professional Salaries	\$2,788,115
Supporting Services Salaries	\$705,225
Employee Benefits	\$927,087
Total Allocated Cost	\$4,420,427

Westover Elementary School - #504

Principal: Dr. Patricia A. Kelly
 Director: Ms. Audra M. Fladung
 School Hours: 9:25 - 3:50
 Feeder Schools:

401 Hawkesbury Lane Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/westoveres/

Office Phone: (301) 989-5676
 Fax Number: (301) 989-5679
 Cluster Name: Northeast Consortium
 Receiving Schools: White Oak

2016–2017 Enrollment = 288													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		42.7	57.3	≤5.0	14.6	35.1	22.6	≤5.0	21.5	5.9	Pre-K	45	15.6
ESOL	11.1	≤5.0	6.6	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Full-Day K	43	14.9
FARMS	21.5	11.1	10.4	≤5.0	≤5.0	8.0	10.8	≤5.0	≤5.0	≤5.0	Grade 1	40	13.9
SPED	27.8	6.9	20.8	≤5.0	≤5.0	6.9	10.4	≤5.0	8.0	≤5.0	Grade 2	41	14.2
											Grade 3	40	13.9
											Grade 4	29	10.1
											Grade 5	50	17.4
											Total	288	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	27.5	20.0	52.5

Other Participation	
Students now or have in the past received FARMS ² = 27.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.3%	Suspension Rate ^{2 3 4} = --

School Programs
Autism Prekindergarten Language Class Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	3.1	21.9	0.0	75.0	0.0	90.6	9.4			
Supporting Services	4.3	39.1	13.0	43.5	0.0	91.3	8.7	81	95.1	4.9

Student/Instructional Staff Ratio	Average Class Size		
8.0	Kindergarten = 18.5	Grades 1 to 3 = 19.3	Grades 4 to 5 = 18.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	37.5	46.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Westover Elementary School - #504

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.812
Principal Intern		Special Education	8.625
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	2.000	Instructional Support Total	10.437
Classroom	11.100		
Staff Development	0.500	Other Support	
ESOL	0.700	Administrative Secretary	1.000
Reading/Literacy	1.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	0.562
Music	0.800	Other Support Total	2.562
Instrumental Music	0.200		
Preschool		Building Services	
Special Education: Classroom Resource Program	5.100	Manager	1.000
Teachers Total	22.400	Leader	1.000
Other Professional		Worker	1.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	0.500	Building Services Total	3.500
Spec Ed Related Services	2.700		
Other Professional Total	4.200	Food Services	0.687
Total Professional	27.600	Total Supporting Services	17.186

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1964	1998	7.6	Y	N	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	8	3	0	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
283	283	306	321	323	325	326	329

School Personnel Costs	
Professional Salaries	\$2,356,029
Supporting Services Salaries	\$737,791
Employee Benefits	\$860,491
Total Allocated Cost	\$3,954,311

Wheaton Woods Elementary School - #788

Principal: Mr. David T. Chia
 Director: Ms. Cheryl L. Smith
 School Hours: 9:25 - 3:50
 Feeder Schools:

15101 Bauer Drive, Rockville, MD 20853

Office Phone: (240) 740-0220

Fax Number: (301) 929-6974

www.montgomeryschoolsmd.org/schools/wheatonwoods/es/

Cluster Name: Downcounty Consortium

Receiving Schools: Argyle, Loiederman, Parkland

2016–2017 Enrollment = 521													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5.0	8.1	26.9	59.1	≤5.0	≤5.0	≤5.0	Pre-K	63	12.1
ESOL	46.3	21.3	25.0	≤5.0	≤5.0	7.9	33.8	≤5.0	≤5.0	≤5.0	Full-Day K	69	13.2
FARMS	81.6	39.5	42.0	≤5.0	≤5.0	23.0	51.4	≤5.0	≤5.0	≤5.0	Grade 1	74	14.2
SPED	8.8	≤5.0	6.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 2	70	13.4
											Grade 3	97	18.6
											Grade 4	77	14.8
											Grade 5	71	13.6
											Total	521	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 87.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.0%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Focused Academic Support-Federal Title I Funds Head Start Linkages to Learning Prekindergarten

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	9.4	3.8	7.5	75.5	3.8	88.7	11.3			
Supporting Services	4.8	19.0	38.1	38.1	0.0	85.7	14.3	152	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.7	Kindergarten = 14.0	Grades 1 to 3 = 17.3	Grades 4 to 5 = 21.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
35.8	30.2	34.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wheaton Woods Elementary School - #788

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	5.123
Principal Intern		Special Education	0.750
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	5.000	Instructional Support Total	6.873
Classroom	25.500		
Staff Development	1.000	Other Support	
ESOL	5.000	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	0.874
Music	1.000	Other Support Total	2.874
Instrumental Music	0.200		
Preschool	2.000	Building Services	
Special Education: Classroom Resource Program	2.000	Manager	1.000
Teachers Total	44.200	Leader	1.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	4.500
Media Specialist	1.000		
Spec Ed Related Services	1.000	Food Services	1.813
Other Professional Total	3.500		
Total Professional	49.700	Total Supporting Services	16.060

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1976	8.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	9	7	2	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
343	770	532	528	507	510	509	512

School Personnel Costs	
Professional Salaries	\$3,786,693
Supporting Services Salaries	\$696,784
Employee Benefits	\$1,194,871
Total Allocated Cost	\$5,678,348

Whetstone Elementary School - #558

Principal: Mrs. Victoria (Vicky) A. Casey
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25
 Feeder Schools:

19201 Thomas Farm Road Gaithersburg, MD 20879

www.montgomeryschoolsmd.org/schools/whetstonees/

Office Phone: (240)740-1060
 Fax Number: (301) 840-7185
 Cluster Name: Watkins Mill
 Receiving Schools: Montgomery Village

2016–2017 Enrollment = 780													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.1	52.9	≤5.0	8.6	27.2	52.9	≤5.0	7.7	≤5.0	Pre-K	85	10.9
ESOL	41.3	19.7	21.5	≤5.0	≤5.0	≤5.0	32.6	≤5.0	≤5.0	≤5.0	Full-Day K	110	14.1
FARMS	63.2	31.2	32.1	≤5.0	≤5.0	16.5	39.6	≤5.0	≤5.0	≤5.0	Grade 1	112	14.4
SPED	16.2	≤5.0	11.2	≤5.0	≤5.0	5.6	7.8	≤5.0	≤5.0	≤5.0	Grade 2	113	14.5
											Grade 3	121	15.5
											Grade 4	121	15.5
											Grade 5	118	15.1
											Total	780	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.4	≤5.0	23.8

Other Participation	
Students now or have in the past received FARMS ² = 73.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.7%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Focused Academic Support-Local Funds Learning and Academic Disabilities Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Preschool Education Program (PEP) Reading/Language Arts Program Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.2	18.2	9.1	67.5	0.0	87.0	13.0			
Supporting Services	5.9	5.9	23.5	61.8	2.9	88.2	11.8	188	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.9	Kindergarten = 18.7	Grades 1 to 3 = 18.5	Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.1	37.7	40.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Whetstone Elementary School - #558

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.622
Principal Intern		Special Education	6.686
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
		Instructional Data Assistant	
Teachers		Instructional Support Total	14.058
Kindergarten	6.000	Other Support	
Classroom	34.000	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	6.500	Parent/Community Coord	
Reading/Literacy	1.000	Lunch Hour Aide	2.210
Physical Education		Other Support Total	4.210
Art	1.600	Building Services	
Music	1.600	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool	1.000	Worker	3.500
Special Education: Classroom Resource Program	8.800	Plant Equipment Operator	
Teachers Total	61.900	Building Services Total	5.500
Other Professional		Food Services	1.875
Counselor	1.500		
Media Specialist	1.000		
Spec Ed Related Services	3.100		
Other Professional Total	5.600		
Total Professional	69.500	Total Supporting Services	25.643

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	--	8.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
43	27	4	1	0	6	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
783	783	774	763	754	749	745	747

School Personnel Costs	
Professional Salaries	\$5,508,720
Supporting Services Salaries	\$1,024,061
Employee Benefits	\$1,736,688
Total Allocated Cost	\$8,269,469

Wilson Wims Elementary School - #341

Principal: Mr. Sean P. McGee
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:00 - 3:25
 Feeder Schools:

12520 Blue Sky Drive Clarksburg, MD 20871

<http://www.montgomeryschoolsmd.org/schools/wimses/>

Office Phone: (240) 406-1670
 Fax Number: (301) 540-8531
 Cluster Name: Clarksburg
 Receiving Schools: Rocky Hill

2016–2017 Enrollment = 1,101													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	≤5.0	40.4	15.3	13.0	≤5.0	23.6	7.6	Pre-K	16	1.5
ESOL	8.5	≤5.0	6.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	211	19.2
FARMS	10.7	5.2	5.5	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	195	17.7
SPED	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	185	16.8
											Grade 3	191	17.3
											Grade 4	160	14.5
											Grade 5	143	13.0
											Total	1,101	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	--	--	--

Other Participation	
Students now or have in the past received FARMS ² = 14.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.1%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Elementary Home School Model Positive Behavioral Interventions and Supports (PBIS) Preschool Education Program (PEP) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	6.7	5.3	6.7	80.0	1.3	90.7	9.3			
Supporting Services	18.5	7.4	14.8	59.3	0.0	92.6	7.4	182	97.8	2.2

Student/Instructional Staff Ratio	Average Class Size		
15.3	Kindergarten = 23.2	Grades 1 to 3 = 24.8	Grades 4 to 5 = 27.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.7	50.7	34.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wilson Wims Elementary School - #341

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.999
Principal Intern		Special Education	5.249
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	3.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.750
Kindergarten	9.000	Instructional Support Total	8.748
Classroom	35.800		
Staff Development	1.000	Other Support	
ESOL	1.500	Administrative Secretary	1.000
Reading/Literacy	2.500	Secretary	2.000
Physical Education		Parent/Community Coord	
Art	1.800	Lunch Hour Aide	3.374
Music	1.800	Other Support Total	6.374
Instrumental Music	0.600		
Preschool		Building Services	
Special Education: Classroom Resource Program	6.100	Manager	1.000
Teachers Total	60.100	Leader	2.000
		Worker	2.500
Other Professional		Plant Equipment Operator	
Counselor	1.500	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	1.600	Food Services	1.250
Other Professional Total	4.100		
Total Professional	67.200	Total Supporting Services	21.872

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2014	--	9.3	Y	N	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	22	3	0	0	9	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
746	746	1226	1268	1287	1308	1314	1289

School Personnel Costs	
Professional Salaries	\$5,321,857
Supporting Services Salaries	\$844,309
Employee Benefits	\$1,585,786
Total Allocated Cost	\$7,751,952

Wood Acres Elementary School - #417

Principal: Mrs. Mary (Marita) R. Sherburne
 Director: Mr. Matthew A. Devan
 School Hours: 9:00 - 3:25
 Feeder Schools:

Radnor Center, 7000 Radnor Road, Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/woodacres/

Office Phone: (240) 740-1120
 Fax Number: (301) 320-6536
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

2016–2017 Enrollment = 662													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.7	53.3	≤5.0	11.0	≤5.0	12.8	≤5.0	66.2	6.9	Pre-K	0	0.0
ESOL	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	87	13.1
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	108	16.3
SPED	7.9	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	Grade 2	108	16.3
											Grade 3	116	17.5
											Grade 4	129	19.5
											Grade 5	114	17.2
											Total	662	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.5	34.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.1%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math
Compacted 5/6 Math
Learning and Academic Disabilities

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.0	2.3	2.3	88.4	0.0	90.7	9.3	131	95.4	4.6
Supporting Services	0.0	33.3	11.1	55.6	0.0	72.2	27.8			

Student/Instructional Staff Ratio	Average Class Size
15.1	Kindergarten = 21.8 Grades 1 to 3 = 25.7 Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.3	53.5	37.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wood Acres Elementary School - #417

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.687
Principal Intern		Special Education	2.062
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	4.000	Instructional Support Total	5.124
Classroom	24.100		
Staff Development	1.000	Other Support	
ESOL	0.900	Administrative Secretary	1.000
Reading/Literacy	2.300	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	0.562
Music	1.000	Other Support Total	2.562
Instrumental Music	0.400		
Preschool		Building Services	
Special Education: Classroom Resource Program	3.000	Manager	1.000
Teachers Total	37.700	Leader	1.000
		Worker	3.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	Building Services Total	5.500
Media Specialist	1.000		
Spec Ed Related Services	0.600	Food Services	0.625
Other Professional Total	2.600		
Total Professional	42.300	Total Supporting Services	13.811

Facilities Data					
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	2002	4.8	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
37	27	4	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
735	735	635	603	590	577	565	571

School Personnel Costs	
Professional Salaries	\$3,536,875
Supporting Services Salaries	\$532,453
Employee Benefits	\$1,046,297
Total Allocated Cost	\$5,115,625

Woodfield Elementary School - #704

Principal: Mrs. Stephanie D. Brant
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25
 Feeder Schools:

24200 Woodfield Road Gaithersburg, MD 20882

www.montgomeryschoolsmd.org/schools/woodfieldes/

Office Phone: (240) 207-2550
 Fax Number: (301) 391-6298
 Cluster Name: Damascus
 Receiving Schools: Baker

2016–2017 Enrollment = 284													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	≤5.0	10.2	22.9	≤5.0	57.0	≤5.0	Pre-K	35	12.3
ESOL	8.1	≤5.0	5.3	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Full-Day K	53	18.7
FARMS	20.4	10.9	9.5	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Grade 1	38	13.4
SPED	19.0	7.0	12.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	6.7	≤5.0	Grade 2	30	10.6
											Grade 3	40	14.1
											Grade 4	40	14.1
											Grade 5	48	16.9
											Total	284	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	53.7	≤5.0	44.4

Other Participation	
Students now or have in the past received FARMS ² = 24.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.9%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Elementary Home School Model Positive Behavioral Interventions and Supports (PBIS) Prekindergarten Autism Preschool Education Program (PEP) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender				
		AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ
Professional	0.0	0.0	0.0	90.3	6.5	93.5	6.5			
Supporting Services	11.1	16.7	0.0	72.2	0.0	77.8	22.2	57	100.0	0.0

Student/Instructional Staff Ratio	Average Class Size		
9.4	Kindergarten = 26.5	Grades 1 to 3 = 21.6	Grades 4 to 5 = 22.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.7	19.4	71.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Woodfield Elementary School - #704

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern		Special Education	5.188
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.500
Kindergarten	3.000	Instructional Support Total	6.813
Classroom	9.600		
Staff Development	0.500	Other Support	
ESOL	0.400	Administrative Secretary	1.000
Reading/Literacy	0.800	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.600	Lunch Hour Aide	0.500
Music	0.600	Other Support Total	2.500
Instrumental Music	0.200		
Preschool		Building Services	
Special Education: Classroom Resource Program	5.300	Manager	1.000
Teachers Total	21.000	Leader	1.000
Other Professional		Worker	1.000
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	3.000
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Food Services	0.750
Total Professional	25.000	Total Supporting Services	13.063

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	1985	10.0	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	15	3	0	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
444	444	287	291	300	315	322	317

School Personnel Costs	
Professional Salaries	\$2,417,013
Supporting Services Salaries	\$547,008
Employee Benefits	\$803,756
Total Allocated Cost	\$3,767,777

Woodlin Elementary School - #764

Principal: Mrs. Shoua F. Moua
 Director: Mr. Eric A. Wilson
 School Hours: 9:00 - 3:25
 Feeder Schools:

2101 Luzerne Avenue Silver Spring, MD 20910

www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (301) 650-6440
 Fax Number: (301) 650-6425
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo

2016–2017 Enrollment = 588													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.3	50.7	≤5.0	7.5	25.9	21.4	≤5.0	38.6	6.5	Pre-K	4	0.7
ESOL	15.1	6.3	8.8	≤5.0	≤5.0	≤5.0	8.3	≤5.0	≤5.0	≤5.0	Full-Day K	102	17.3
FARMS	23.3	11.4	11.9	≤5.0	≤5.0	9.5	9.7	≤5.0	≤5.0	≤5.0	Grade 1	108	18.4
SPED	12.8	≤5.0	9.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	98	16.7
											Grade 3	111	18.9
											Grade 4	76	12.9
											Grade 5	89	15.1
											Total	588	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	50.7	10.7	38.7

Other Participation	
Students now or have in the past received FARMS ² = 27.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.3%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 5/6 Math Learning for Independence Positive Behavioral Interventions and Supports (PBIS) Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	6.1	12.2	0.0	77.6	4.1	87.8	12.2	150	97.3	2.7
Supporting Services	9.5	0.0	28.6	57.1	4.8	71.4	28.6			

Student/Instructional Staff Ratio	Average Class Size		
12.2	Kindergarten = 24.8	Grades 1 to 3 = 25.6	Grades 4 to 5 = 21.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.7	26.5	40.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Woodlin Elementary School - #764

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.812
Principal Intern		Special Education	6.374
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Teachers		Instructional Support Total	8.686
Kindergarten	4.000	Other Support	
Classroom	20.100	Administrative Secretary	1.000
Staff Development	1.000	Secretary	1.000
ESOL	1.900	Parent/Community Coord	
Reading/Literacy	1.600	Lunch Hour Aide	1.646
Physical Education		Other Support Total	3.646
Art	1.000	Building Services	
Music	1.100	Manager	1.000
Instrumental Music	0.400	Leader	1.000
Preschool		Worker	2.000
Special Education: Classroom Resource Program	7.000	Plant Equipment Operator	
Teachers Total	38.100	Building Services Total	4.000
Other Professional		Food Services	1.312
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.300		
Other Professional Total	3.300		
Total Professional	43.400	Total Supporting Services	17.644

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1944	1974	11.0	Y	Y	7

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	15	3	0	0	4	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
476	476	615	633	629	629	624	626

School Personnel Costs	
Professional Salaries	\$3,455,671
Supporting Services Salaries	\$707,073
Employee Benefits	\$1,088,160
Total Allocated Cost	\$5,250,904

Wygate Elementary School - #422

Principal: Mr. Travis Wiebe
 Director: Dr. Sarah E. Sirgo
 School Hours: 9:00 - 3:25
 Feeder Schools:

9300 Wadsworth Drive Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/wyngatees/

Office Phone: (240) 740-1081
 Fax Number: (240) 740-1082
 Cluster Name: Walter Johnson
 Receiving Schools: North Bethesda

2016–2017 Enrollment = 740													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	10.8	≤5.0	11.9	≤5.0	64.1	8.5	Pre-K	0	0.0
ESOL	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full-Day K	112	15.1
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 1	104	14.1
SPED	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	135	18.2
											Grade 3	141	19.1
											Grade 4	119	16.1
											Grade 5	129	17.4
											Total	740	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.3%	Suspension Rate ^{2 3 4} = --

School Programs
Compacted 4/5 Math Compacted 5/6 Math Resource

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	10.2	4.1	4.1	79.6	2.0	83.7	16.3	152	100.0	0.0
Supporting Services	13.3	20.0	20.0	46.7	0.0	80.0	20.0			

Student/Instructional Staff Ratio	Average Class Size		
16.9	Kindergarten = 22.0	Grades 1 to 3 = 25.3	Grades 4 to 5 = 24.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
32.7	34.7	32.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Wyngate Elementary School - #422

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.625
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.750
Teachers		Instructional Data Assistant	0.625
Kindergarten	5.000	Instructional Support Total	3.500
Classroom	26.200		
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.636
Music	1.300	Other Support Total	3.636
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	1.000	Manager	1.000
Teachers Total	39.200	Leader	2.000
Other Professional		Worker	2.500
Counselor	1.000	Plant Equipment Operator	
Media Specialist	1.000	Building Services Total	5.500
Spec Ed Related Services	0.800		
Other Professional Total	2.800	Food Services	0.312
Total Professional	44.000	Total Supporting Services	12.948

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1997	9.5	Y	N	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
38	29	4	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
777	777	719	722	703	692	710	711

School Personnel Costs	
Professional Salaries	\$3,478,315
Supporting Services Salaries	\$536,327
Employee Benefits	\$1,017,994
Total Allocated Cost	\$5,032,636

SECTION III

MIDDLE SCHOOL PROFILES

Middle School Listing

Argyle MS	274
John T. Baker MS	276
Benjamin Banneker MS	278
Briggs Chaney MS	280
Cabin John MS	282
Roberto W. Clemente MS	284
Eastern MS	286
William H. Farquhar MS	288
Forest Oak MS	290
Robert Frost MS	292
Gaithersburg MS	294
Herbert Hoover MS	296
Francis Scott Key MS	298
Dr. Martin Luther King, Jr. MS	300
Kingsview MS	302
Lakelands Park MS	304
Col. E. Brooke Lee MS	306
A. Mario Loiederman MS	308
Montgomery Village MS	310
Neelsville MS	312
Newport Mill MS	314
North Bethesda MS	316
Parkland MS	318
Rosa M. Parks MS	320
John Poole MS	322
Thomas W. Pyle MS	324
Redland MS	326
Ridgeview MS	328
Rocky Hill MS	330
Shady Grove MS	332
Silver Spring International MS	334
Sligo MS	336
Takoma Park MS	338
Tilden MS	340
Hallie Wells MS	342
Julius West MS	344
Westland MS	346
White Oak MS	348
Earle B. Wood MS	350

Argyle Middle School - #823

Principal: Mr. James K. Allrich

2400 Bel Pre Road Silver Spring, MD 20906

Office Phone: (301) 460-2400

Director: Dr. Eric L. Minus

Fax Number: (301) 460-2423

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/argylems/

Cluster Name: Downcounty Consortium

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2016–2017 Enrollment = 929													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		42.7	57.3	≤5.0	10.1	29.9	46.0	≤5.0	11.0	≤5.0	Grade 6	307	33.0
ESOL	9.9	≤5.0	6.4	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 7	304	32.7
FARMS	54.3	21.7	32.5	≤5.0	≤5.0	15.8	32.1	≤5.0	≤5.0	≤5.0	Grade 8	318	34.2
SPED	10.1	≤5.0	7.4	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Total	929	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.6	22.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 72.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Excel Beyond the Bell
Learning and Academic Disabilities
Magnet School for Digital Design and Development
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.1	29.7	6.8	58.1	1.4	73.0	27.0	203	96.1	3.9
Supporting Services	9.7	29.0	22.6	35.5	3.2	74.2	25.8			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.3	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 24.0	33.8	37.8	28.4
Average Class Size (Other) = 26.6			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Argyle Middle School - #823

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator	1.000	Special Education	4.375
Magnet/Special Program Coordinator	2.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	
Administrative Total	5.000		
Teachers		Instructional Support Total	
Classroom	41.200		6.750
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.400	School Financial Assistant	1.000
Alternative		Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	5.800	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.125
		Other Support Total	6.875
Teachers Total	62.200	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	5.800	Food Services	3.875
Total Professional	73.000	Total Supporting Services	24.000

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	1993	19.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	41	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
897	897	962	1,005	1,040	1,050	1,033	1,022

School Personnel Costs	
Professional Salaries	\$5,568,514
Supporting Services Salaries	\$1,032,122
Employee Benefits	\$1,746,483
Total Allocated Cost	\$8,347,119

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

John T. Baker Middle School - #705

Principal: Dr. Louise J. Worthington

25400 Oak Drive Damascus, MD 20872

Office Phone: (301) 253-7010

Director: Mrs. Elizabeth L. Thomas

Fax Number: (301) 253-7020

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/bakerms/

Cluster Name: Damascus

Feeder Schools: Clearspring, Damascus, Laytonsville, Rockwell,
Woodfield

Receiving Schools: Damascus

2016–2017 Enrollment = 812													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.2	48.8	≤5.0	5.9	10.3	23.2	≤5.0	54.6	5.7	Grade 6	266	32.8
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	282	34.7
FARMS	19.8	10.1	9.7	≤5.0	≤5.0	≤5.0	10.0	≤5.0	≤5.0	≤5.0	Grade 8	264	32.5
SPED	14.8	5.9	8.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.9	≤5.0	Total	812	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.8	9.2	20.0

Other Participation	
Students now or have in the past received FARMS ² = 33.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.1%	Suspension Rate ^{2 3 4} = 3.7%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	1.6	4.7	4.7	85.9	0.0	70.3	29.7			
Supporting Services	6.5	6.5	9.7	77.4	0.0	71.0	29.0	171	98.2	1.8

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.6	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 25.9	12.5	20.3	67.2
Average Class Size (Other) = 28.0			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

John T. Baker Middle School - #705

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	0.500
Asst School Administrator		Special Education	10.686
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	34.400		12.311
Resource/Team Leader/Content Specialist	6.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.400	School Financial Assistant	1.000
Alternative	0.400	Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	9.600	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	0.500
		Other Support Total	6.250
Teachers Total	52.600	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	5.500	Food Services	2.187
Total Professional	62.100	Total Supporting Services	27.248

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	22.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
37	34	0	0	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
741	741	842	801	782	730	737	731

School Personnel Costs	
Professional Salaries	\$5,909,559
Supporting Services Salaries	\$1,226,679
Employee Benefits	\$1,887,512
Total Allocated Cost	\$9,023,750

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Benjamin Banneker Middle School - #333

Principal: Dr. Otis L. Lee
 Director: Mrs. Diane D. Morris
 School Hours: 8:15 - 3:00
 Feeder Schools: Burtonsville, Fairland, Greencastle

14800 Perrywood Drive Burtonsville, MD 20866

Office Phone: (301) 989-5747

Fax Number: (301) 879-1032

www.montgomeryschoolsmd.org/schools/bannekerms/

Cluster Name: Northeast Consortium

Receiving Schools: Blake, Paint Branch, Springbrook

2016–2017 Enrollment = 861													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.5	53.5	≤5.0	12.4	64.0	14.9	≤5.0	5.5	≤5.0	Grade 6	282	32.8
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	274	31.8
FARMS	49.5	22.5	26.9	≤5.0	5.1	31.9	10.7	≤5.0	≤5.0	≤5.0	Grade 8	305	35.4
SPED	8.9	≤5.0	6.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	861	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	46.8	29.9	23.4

Other Participation	
Students now or have in the past received FARMS ² = 70.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.2%	Suspension Rate ^{2 3 4} = 8.1%

School Programs
Advancement Via Individual Determination (AVID) GEMS Program for ESOL and IEP students Girls on the Run Program Learning for Independence Men of Tomorrow Mentoring Program Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.3	38.6	2.9	54.3	0.0	71.4	28.6	186	94.6	5.4
Supporting Services	9.7	38.7	16.1	35.5	0.0	71.0	29.0			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.2	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 21.9	25.7	34.3	40.0
Average Class Size (Other) = 24.9			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Benjamin Banneker Middle School - #333

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator		Special Education	7.373
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	36.400		9.498
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	9.600	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.375
		Other Support Total	7.125
Teachers Total	62.200	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	5.500	Food Services	2.624
Total Professional	70.700	Total Supporting Services	25.747

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
40	37	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
816	816	865	866	862	830	800	705

School Personnel Costs	
Professional Salaries	\$5,805,047
Supporting Services Salaries	\$1,141,104
Employee Benefits	\$1,819,527
Total Allocated Cost	\$8,765,678

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Briggs Chaney Middle School - #335

Principal: Dr. Tamitha E. Campbell

1901 Rainbow Drive Silver Spring, MD 20905

Office Phone: (301) 989-6000

Director: Mrs. Diane D. Morris

Fax Number: (301) 989-6020

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/briggsschaneyms/

Cluster Name: Northeast Consortium

Feeder Schools: Cloverly, Fairland, Galway, Page

Receiving Schools: Blake, Paint Branch, Springbrook

2016–2017 Enrollment = 889													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.6	52.4	≤5.0	14.2	51.0	20.6	≤5.0	9.7	≤5.0	Grade 6	297	33.4
ESOL	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	292	32.8
FARMS	45.6	21.0	24.5	≤5.0	≤5.0	27.4	12.3	≤5.0	≤5.0	≤5.0	Grade 8	300	33.7
SPED	12.5	≤5.0	8.7	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	Total	889	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	63.1	24.3	12.6

Other Participation	
Students now or have in the past received FARMS ² = 63.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.0%	Suspension Rate ^{2 3 4} = 5.3%

School Programs
Bridge Learning and Academic Disabilities Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.9	34.2	5.3	52.6	3.9	73.7	26.3	217	93.5	6.5
Supporting Services	15.2	30.3	12.1	39.4	3.0	69.7	30.3			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.5	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 23.2	18.4	30.3	51.3
Average Class Size (Other) = 23.5			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0% or ≤5.0% (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Briggs Chaney Middle School - #335

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator		Special Education	8.124
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	0.500
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	41.600		10.749
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	10.400	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.500
		Other Support Total	7.750
Teachers Total	68.800	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	3.000
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	6.000
Other Professional Total	5.300	Food Services	3.625
Total Professional	77.100	Total Supporting Services	28.124

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1991	--	29.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	43	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
944	944	898	920	937	948	973	947

School Personnel Costs	
Professional Salaries	\$6,692,454
Supporting Services Salaries	\$1,153,842
Employee Benefits	\$2,017,343
Total Allocated Cost	\$9,863,639

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith

17071 Gainsborough Road, Potomac, MD 20854

Office Phone: (301) 469-1150

Director: Dr. Michael J. Zarchin

Fax Number: (301) 469-1003

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/cabinjohnms/

Cluster Name: Churchill, Wootton

Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

Receiving Schools: Churchill, Wootton

2016–2017 Enrollment = 969													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.1	50.9	≤5.0	28.1	12.5	6.8	≤5.0	46.7	5.8	Grade 6	339	35.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	320	33.0
FARMS	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	310	32.0
SPED	14.7	5.5	9.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.3	≤5.0	Total	969	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	37.3	27.5	35.2

Other Participation	
Students now or have in the past received FARMS ² = 14.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --

School Programs
Autism
Autism Resource Services
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	10.5	6.6	3.9	78.9	0.0	75.0	25.0	218	92.2	7.8
Supporting Services	24.5	10.2	10.2	53.1	2.0	71.4	28.6			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.5	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 26.1	13.2	48.7	38.2
Average Class Size (Other) = 28.1			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Cabin John Middle School - #606

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	22.249
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	38.400		23.874
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	0.400	Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	13.000	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.375
		Other Support Total	7.125
Teachers Total	62.400	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	6.000
Spec Ed Related Services	1.900	Plant Equipment Operator	1.000
		Building Services Total	9.000
Other Professional Total	6.900	Food Services	2.312
Total Professional	72.300	Total Supporting Services	42.311

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	2011	18.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
57	49	0	1	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,097	1,097	1,008	1,025	1,052	1,038	1,014	1,037

School Personnel Costs	
Professional Salaries	\$6,134,231
Supporting Services Salaries	\$1,816,762
Employee Benefits	\$2,198,846
Total Allocated Cost	\$10,149,839

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Roberto W. Clemente Middle School - #157

Principal: Mr. Jeffrey T. Brown
 Director: Mrs. Elizabeth L. Thomas
 School Hours: 8:15 - 3:00
 Feeder Schools: Clopper Mill, Germantown, Great Seneca Creek,
 McAuliffe, Ride

18808 Waring Station Road Germantown, MD 20874

Office Phone: (301) 601-0344

Fax Number: (301) 601-0370

www.montgomeryschoolsmd.org/schools/clementems/

Cluster Name: Northwest, S. Valley

Receiving Schools: Northwest, Seneca Valley

2016–2017 Enrollment = 1,318													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	≤5.0	26.4	23.4	28.2	≤5.0	16.8	≤5.0	Grade 6	421	31.9
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	457	34.7
FARMS	31.3	14.3	17.0	≤5.0	≤5.0	11.9	14.4	≤5.0	≤5.0	≤5.0	Grade 8	440	33.4
SPED	10.2	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,318	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.2	17.2	18.7

Other Participation	
Students now or have in the past received FARMS ² = 47.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.9%	Suspension Rate ^{2 3 4} = 5.4%

School Programs
Gifted and Talented/Learning Disabled Humanities and Communication Magnet Program International Baccalaureate Middle Years Programme (MYP) Learning and Academic Disabilities Learning for Independence Mathematics, Science, Computer Science Magnet Program Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	1.0	15.2	5.1	75.8	3.0	74.7	25.3			
Supporting Services	2.6	21.1	21.1	52.6	2.6	78.9	21.1	256	98.0	2.0

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.7	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 23.7	20.2	37.4	42.4
Average Class Size (Other) = 24.2			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Roberto W. Clemente Middle School - #157

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.250
Asst School Administrator		Special Education	9.749
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.875
		Instructional Data Assistant	
Administrative Total	5.000		
Teachers		Instructional Support Total	
Classroom	58.200		11.874
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.250
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	10.000	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.500
		Other Support Total	8.750
Teachers Total	84.800	Building Services	
Other Professional		Manager	1.000
Counselor	5.500	Leader	2.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	1.200	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	7.700	Food Services	3.500
Total Professional	97.500	Total Supporting Services	32.624

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	19.9	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
60	56	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
1,231	1,231	1,363	1,337	1,350	1,330	1,345	1,313

School Personnel Costs	
Professional Salaries	\$8,271,571
Supporting Services Salaries	\$1,484,220
Employee Benefits	\$2,568,104
Total Allocated Cost	\$12,323,895

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Eastern Middle School - #775

Principal: Ms. Casey B. Crouse

300 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 650-6650

Director: Mrs. Diane D. Morris

Fax Number: (301) 650-6657

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/easternms/

Cluster Name: Downcounty Consortium

Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,
Pine Crest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2016–2017 Enrollment = 957													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		53.6	46.4	≤5.0	12.9	17.3	41.4	≤5.0	25.0	≤5.0	Grade 6	319	33.3
ESOL	17.6	6.7	10.9	≤5.0	≤5.0	≤5.0	14.1	≤5.0	≤5.0	≤5.0	Grade 7	325	34.0
FARMS	44.3	20.2	24.1	≤5.0	≤5.0	9.8	30.4	≤5.0	≤5.0	≤5.0	Grade 8	313	32.7
SPED	10.1	≤5.0	7.1	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Total	957	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.2	11.3	16.5

Other Participation	
Students now or have in the past received FARMS ² = 58.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.5%	Suspension Rate ^{2 3 4} = 3.3%

School Programs
Emotional Disabilities
Humanities and Communication Magnet Program
Linkages to Learning
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	1.3	24.1	10.1	60.8	3.8	57.0	43.0	213	91.5	8.5
Supporting Services	10.5	36.8	28.9	23.7	0.0	65.8	34.2			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.0	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 24.3	25.3	35.4	39.2
Average Class Size (Other) = 22.6			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Eastern Middle School - #775

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.375
Asst School Administrator		Special Education	7.996
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	42.600		11.496
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	3.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	8.800	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.375
		Other Support Total	7.625
Teachers Total	71.000	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	5.200	Food Services	3.438
Total Professional	80.200	Total Supporting Services	30.559

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1976	14.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	44	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,012	1,012	1,008	1,057	1,101	1,065	1,032	1,021

School Personnel Costs	
Professional Salaries	\$6,574,238
Supporting Services Salaries	\$1,319,807
Employee Benefits	\$2,038,607
Total Allocated Cost	\$9,932,652

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

William H. Farquhar Middle School - #507

Principal: Mr. Joel L. Beidleman

16915 Batchellors Forest Road Olney, MD 20832

Office Phone: (301) 924-3100

Director: Dr. Eric L. Minus

Fax Number: (301) 924-3152

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/farquharm/

Cluster Name: NE Consort., Sherwood

Feeder Schools: Brooke Grove, Cloverly, Sherwood, Stonegate

Receiving Schools: Blake, Paint Branch, Sherwood, Springbrook

2016–2017 Enrollment = 668													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		51.0	49.0	≤5.0	12.4	20.8	13.5	≤5.0	47.9	5.4	Grade 6	223	33.4
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	222	33.2
FARMS	13.8	7.2	6.6	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	223	33.4
SPED	12.9	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	668	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.1	≤5.0	16.3

Other Participation	
Students now or have in the past received FARMS ² = 25.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.7	7.4	7.4	81.5	0.0	79.6	20.4	134	91.8	8.2
Supporting Services	6.7	20.0	23.3	50.0	0.0	83.3	16.7			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.0	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 24.7	20.4	37.0	42.6
Average Class Size (Other) = 28.1			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

William H. Farquhar Middle School - #507

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.375
Asst School Administrator		Special Education	7.937
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	26.800		8.937
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development		Administrative Secretary	1.000
ESOL	0.200	School Financial Assistant	1.000
Alternative	0.200	Secretary	2.248
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	7.000	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	0.375
		Other Support Total	5.623
Teachers Total	43.200	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	4.100	Food Services	
			2.000
Total Professional	50.300	Total Supporting Services	24.060

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2016	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
40	36	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
787	787	675	677	663	652	626	633

School Personnel Costs	
Professional Salaries	\$4,429,661
Supporting Services Salaries	\$1,086,781
Employee Benefits	\$1,496,931
Total Allocated Cost	\$7,013,373

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Forest Oak Middle School - #248

Principal: Mr. Shahid Muhammad

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877

Office Phone: (301) 670-8242

Director: Dr. Michael J. Zarchin

Fax Number: (301) 840-5322

School Hours: 8:00 - 3:00

www.montgomeryschoolsmd.org/schools/forestoakms/

Cluster Name: Gaithersburg

Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

Receiving Schools: Gaithersburg HS

2016–2017 Enrollment = 789													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.2	50.8	≤5.0	7.9	24.6	50.2	≤5.0	13.1	≤5.0	Grade 6	269	34.1
ESOL	15.5	8.1	7.4	≤5.0	≤5.0	≤5.0	12.8	≤5.0	≤5.0	≤5.0	Grade 7	261	33.1
FARMS	57.3	26.6	30.7	≤5.0	≤5.0	15.2	35.7	≤5.0	≤5.0	≤5.0	Grade 8	259	32.8
SPED	12.7	5.2	7.5	≤5.0	≤5.0	≤5.0	8.0	≤5.0	≤5.0	≤5.0	Total	789	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.0	20.0	12.0

Other Participation	
Students now or have in the past received FARMS ² = 73.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 20.2%	Suspension Rate ^{2 3 4} = 4.8%

School Programs
Advancement Via Individual Determination (AVID) Excel Beyond the Bell Extended Day Program Identity Learning and Academic Disabilities Linkages to Learning Positive Behavioral Interventions and Supports (PBIS) School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.3	15.7	10.0	65.7	4.3	75.7	24.3			
Supporting Services	8.8	17.6	38.2	35.3	0.0	79.4	20.6	171	97.1	2.9

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.3	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 22.1	28.6	32.9	38.6
Average Class Size (Other) = 22.4			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Forest Oak Middle School - #248

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator		Special Education	9.311
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	0.500
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	34.800		11.936
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	2.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	8.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.375
		Other Support Total	7.125
Teachers Total	60.600	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	7.000
Other Professional Total	4.800	Food Services	4.250
Total Professional	68.400	Total Supporting Services	30.311

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1999	--	41.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
47	43	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
949	949	843	880	968	1,018	1,066	1,060

School Personnel Costs	
Professional Salaries	\$5,477,808
Supporting Services Salaries	\$1,229,414
Employee Benefits	\$1,764,177
Total Allocated Cost	\$8,471,399

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Robert Frost Middle School - #237

Principal: Dr. Joey N. Jones
 Director: Dr. Michael J. Zarchin
 School Hours: 8:15 - 3:00
 Feeder Schools: DuFief, Fallsmead, Lakewood, Travilah

9201 Scott Drive Rockville, MD 20850

www.montgomeryschoolsmd.org/schools/robertfrostms/

Office Phone: (301) 279-3949
 Fax Number: (301) 279-3956
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Wootton

2016–2017 Enrollment = 1,107													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.5	49.5	≤5.0	36.9	5.4	7.8	≤5.0	44.5	5.2	Grade 6	361	32.6
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	369	33.3
FARMS	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	377	34.1
SPED	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,107	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 12.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.6%	Suspension Rate ^{2 3 4} = --

School Programs
Dual Language
Learning and Academic Disabilities

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	11.7	7.8	7.8	71.4	1.3	72.7	27.3	228	98.2	1.8
Supporting Services	32.1	17.9	17.9	32.1	0.0	71.4	28.6			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 14.8	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 26.0	7.8	37.7	54.5
Average Class Size (Other) = 27.7			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Robert Frost Middle School - #237

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	Special Education	2.625
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Data Assistant	0.625
Teachers		Instructional Support Total	
Classroom	49.000		4.500
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.600	School Financial Assistant	1.000
Alternative	0.400	Secretary	3.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	3.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	
		Other Support Total	7.250
Teachers Total	64.000	Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	5.900	Food Services	3.187
Total Professional	73.900	Total Supporting Services	22.937

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	24.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	51	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,084	1,084	1,077	1,057	1,037	995	930	893

School Personnel Costs	
Professional Salaries	\$6,815,212
Supporting Services Salaries	\$1,013,195
Employee Benefits	\$2,056,969
Total Allocated Cost	\$9,885,376

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Gaithersburg Middle School - #554

Principal: Mrs. Ann B. Dolan Rindner

2 Teachers' Way Gaithersburg, MD 20877

Office Phone: (301) 840-4554

Director: Dr. Michael J. Zarchin

Fax Number: (301) 840-4570

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/gaithersburgms/

Cluster Name: Gaithersburg

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll, Maryvale
(French Immersion)

Receiving Schools: Gaithersburg HS

2016–2017 Enrollment = 797													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.8	55.2	≤5.0	7.5	21.0	46.3	≤5.0	21.1	≤5.0	Grade 6	283	35.5
ESOL	14.2	6.8	7.4	≤5.0	≤5.0	≤5.0	11.8	≤5.0	≤5.0	≤5.0	Grade 7	249	31.2
FARMS	47.4	23.7	23.7	≤5.0	≤5.0	11.5	32.2	≤5.0	≤5.0	≤5.0	Grade 8	265	33.2
SPED	18.1	5.8	12.3	≤5.0	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Total	797	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	50.7	23.6	25.7

Other Participation	
Students now or have in the past received FARMS ² = 64.7%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.3%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Autism
Bridge
Character Counts-City of Gaithersburg
GMS Scholars-Kid Museum
GMStrong!-Grant from the Trawick Foundation
Guys of GMS-Family Services Inc
Identity
Learning and Academic Disabilities
Linkages to Learning
Partial French Immersion

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.2	9.9	4.2	81.7	0.0	78.9	21.1			
Supporting Services	13.3	20.0	17.8	46.7	2.2	75.6	24.4	183	96.2	3.8

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.4	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 22.1	26.8	33.8	39.4
Average Class Size (Other) = 23.2			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Gaithersburg Middle School - #554

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator		Special Education	16.124
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	30.700		18.624
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	2.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	13.200	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.375
		Other Support Total	7.625
Teachers Total	62.100	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	5.000	Food Services	4.062
Total Professional	70.100	Total Supporting Services	38.811

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	22.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	43	0	1	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
962	962	813	854	862	898	955	953

School Personnel Costs	
Professional Salaries	\$5,853,881
Supporting Services Salaries	\$1,698,547
Employee Benefits	\$2,053,647
Total Allocated Cost	\$9,606,075

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Herbert Hoover Middle School - #228

Principal: Dr. Yong-Mi Kim
 Director: Dr. Michael J. Zarchin
 School Hours: 8:15 - 3:00
 Feeder Schools: Beverly Farms, Potomac, Wayside

8810 Postoak Road Potomac, MD 20854

www.montgomeryschoolsmd.org/schools/hooverms/

Office Phone: (301) 968-3740
 Fax Number: (301) 469-1013
 Cluster Name: Winston Churchill
 Receiving Schools: Churchill

2016–2017 Enrollment = 1,017													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.9	51.1	≤5.0	33.6	7.4	5.3	≤5.0	48.6	≤5.0	Grade 6	333	32.7
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	345	33.9
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	339	33.3
SPED	8.9	≤5.0	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	≤5.0	Total	1,017	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.9	23.1	22.0

Other Participation	
Students now or have in the past received FARMS ² = 5.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Bridge Hours-Based Special Education Partial Chinese Immersion

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	14.5	1.3	5.3	77.6	1.3	76.3	23.7	221	94.1	5.9
Supporting Services	28.9	5.3	15.8	50.0	0.0	71.1	28.9			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.3	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 24.9	5.3	36.8	57.9
Average Class Size (Other) = 26.7			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Herbert Hoover Middle School - #228

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator	1.000	Special Education	8.500
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Data Assistant	0.625
Teachers		Instructional Support Total	
Classroom	43.800		11.250
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.400	School Financial Assistant	1.000
Alternative	0.400	Secretary	3.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	8.400	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.375
		Other Support Total	8.125
Teachers Total	64.800	Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	2.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	9.000
Other Professional Total	6.300	Food Services	2.750
Total Professional	75.100	Total Supporting Services	31.125

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2013	19.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
56	52	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,139	1,139	967	919	881	878	825	768

School Personnel Costs	
Professional Salaries	\$6,898,373
Supporting Services Salaries	\$1,308,390
Employee Benefits	\$2,151,389
Total Allocated Cost	\$10,358,152

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Francis Scott Key Middle School - #311

Principal: Ms. Yolanda Stanislaus

910 Schindler Dr. Silver Spring, MD 20903

Office Phone: (301) 422-5600

Director: Mrs. Diane D. Morris

Fax Number: (301) 434-1375

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/fskms/

Cluster Name: Northeast Consortium

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving Schools: Blake, Paint Branch, Springbrook

2016–2017 Enrollment = 923													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.1	52.9	≤5.0	10.6	43.9	39.3	≤5.0	≤5.0	≤5.0	Grade 6	296	32.1
ESOL	11.1	≤5.0	6.3	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 7	308	33.4
FARMS	74.3	35.2	39.1	≤5.0	7.0	31.5	34.5	≤5.0	≤5.0	≤5.0	Grade 8	319	34.6
SPED	10.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	923	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.6	30.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 83.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.0%	Suspension Rate ^{2 3 4} = 6.2%

School Programs
International Baccalaureate Middle Years Programme (MYP)
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.7	42.0	6.2	43.2	4.9	67.9	32.1	229	93.0	7.0
Supporting Services	9.7	48.4	25.8	16.1	0.0	64.5	35.5			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.9	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 22.4	19.8	38.3	42.0
Average Class Size (Other) = 22.2			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Francis Scott Key Middle School - #311

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.687
Asst School Administrator	1.000	Special Education	5.250
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	
Administrative Total	4.000		
Teachers		Instructional Support Total	
Classroom	48.000		8.562
Resource/Team Leader/Content Specialist	11.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	2.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	6.800	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.500
		Other Support Total	7.250
Teachers Total	70.800	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	5.800	Food Services	3.500
Total Professional	80.600	Total Supporting Services	27.312

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	2009	20.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	44	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
961	961	970	994	1,008	1,027	1,071	1,081

School Personnel Costs	
Professional Salaries	\$6,557,283
Supporting Services Salaries	\$1,147,821
Employee Benefits	\$1,997,808
Total Allocated Cost	\$9,702,912

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Dr. Martin Luther King, Jr. Middle School - #107

Principal: Mr. Christopher A. Wynne

13737 Wisteria Drive Germantown, MD 20874

Office Phone: (301) 353-8080

Director: Dr. Michael J. Zarchin

Fax Number: (301) 601-0399

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/mlkms/

Cluster Name: Seneca Valley

Feeder Schools: Lake Seneca, Dr. Sally K. Ride, Waters Landing

Receiving Schools: Seneca Valley

2016–2017 Enrollment = 581													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		50.9	49.1	≤5.0	11.0	40.4	28.2	≤5.0	15.1	≤5.0	Grade 6	179	30.8
ESOL	8.4	≤5.0	5.3	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 7	213	36.7
FARMS	48.9	25.3	23.6	≤5.0	≤5.0	24.8	18.1	≤5.0	≤5.0	≤5.0	Grade 8	189	32.5
SPED	11.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	581	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.0	25.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 64.0%	Attendance Rate ^{2 3} = 94.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.2%	Suspension Rate ^{2 3 4} = 5.1%

School Programs
International Baccalaureate Middle Years Programme (MYP)
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.5	20.0	7.3	67.3	0.0	72.7	27.3	145	99.3	0.7
Supporting Services	16.1	19.4	19.4	41.9	3.2	67.7	32.3			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.2	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 22.8	27.3	45.5	27.3
Average Class Size (Other) = 22.4			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Dr. Martin Luther King, Jr. Middle School - #107

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Asst School Administrator	1.000	Special Education	3.935
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	28.000		5.435
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	6.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.500
		Other Support Total	6.750
Teachers Total	46.800	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	3.900	Food Services	3.625
Total Professional	53.700	Total Supporting Services	23.810

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1996	--	19.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	42	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
905	905	605	617	718	734	736	712

School Personnel Costs	
Professional Salaries	\$4,172,897
Supporting Services Salaries	\$1,041,843
Employee Benefits	\$1,414,763
Total Allocated Cost	\$6,629,503

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Kingsview Middle School - #708

Principal: Mrs. Dyan L. Harrison

18909 Kingsview Road Germantown, MD 20874

Office Phone: (301) 601-4611

Director: Dr. Eric L. Minus

Fax Number: (301) 601-4610

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/kingsviewms/

Cluster Name: Northwest

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

2016–2017 Enrollment = 1,041													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		50.6	49.4	≤5.0	26.3	24.5	13.9	≤5.0	30.2	≤5.0	Grade 6	337	32.4
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	355	34.1
FARMS	19.4	10.2	9.2	≤5.0	≤5.0	9.3	5.3	≤5.0	≤5.0	≤5.0	Grade 8	349	33.5
SPED	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,041	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 32.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.3%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.6	9.1	5.2	77.9	5.2	68.8	31.2	203	99.0	1.0
Supporting Services	21.9	12.5	21.9	43.8	0.0	87.5	12.5			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.2	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 26.2	1.3	36.4	62.3
Average Class Size (Other) = 26.2			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Kingsview Middle School - #708

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	1.000	Special Education	5.934
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	0.625
Administrative Total	4.000		
Teachers		Instructional Support Total	
Classroom	46.800		8.309
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.600	School Financial Assistant	1.000
Alternative	0.600	Secretary	3.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	6.000	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.500
		Other Support Total	7.750
Teachers Total	64.800	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	5.500	Food Services	2.875
Total Professional	74.300	Total Supporting Services	26.434

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	18.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	49	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,041	1,041	1,040	1,019	1,005	930	891	836

School Personnel Costs	
Professional Salaries	\$7,036,493
Supporting Services Salaries	\$1,154,667
Employee Benefits	\$2,161,415
Total Allocated Cost	\$10,352,575

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Lakelands Park Middle School - #522

Principal: Mrs. Deborah R. Higdon
 Director: Mrs. Elizabeth L. Thomas
 School Hours: 8:15 - 3:00
 Feeder Schools: Brown Station, Rachel Carson, Darnestown, Diamond

1200 Main Street Gaithersburg, MD 20878

Office Phone: (301) 670-1400
 Fax Number: (301) 670-1418
 Cluster Name: Northwest, Quince Orchard
 Receiving Schools: Northwest, Quince Orchard

www.montgomeryschoolsmd.org/schools/lakelandsparkms/

2016–2017 Enrollment = 1,067													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.6	48.4	≤5.0	16.0	14.2	20.6	≤5.0	45.1	≤5.0	Grade 6	357	33.5
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	370	34.7
FARMS	23.3	10.4	12.9	≤5.0	≤5.0	7.1	11.3	≤5.0	≤5.0	≤5.0	Grade 8	340	31.9
SPED	11.2	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,067	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.5	5.8	11.7

Other Participation	
Students now or have in the past received FARMS ² = 32.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Extensions Facilitated Communications Learning and Academic Disabilities School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.1	17.4	4.7	67.4	2.3	70.9	29.1			
Supporting Services	12.8	29.8	14.9	42.6	0.0	68.1	31.9	229	94.3	5.7

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.0	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 26.6	12.8	43.0	44.2
Average Class Size (Other) = 27.2			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Lakelands Park Middle School - #522

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.125
Asst School Administrator	1.000	Special Education	16.812
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	0.625
Administrative Total	4.000		
Teachers		Instructional Support Total	
Classroom	47.400		19.187
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	0.600	Secretary	3.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	10.700	Security Assistant	2.000
Resource Program	1.500	Lunch Hour Aide	
		Other Support Total	7.250
Teachers Total	70.000	Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	2.200	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	7.700	Food Services	3.437
Total Professional	81.700	Total Supporting Services	38.374

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2005	--	8.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
57	52	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,138	1,138	1,078	1,108	1,139	1,173	1,162	1,154

School Personnel Costs	
Professional Salaries	\$7,223,967
Supporting Services Salaries	\$1,610,806
Employee Benefits	\$2,385,223
Total Allocated Cost	\$11,219,996

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Col. E. Brooke Lee Middle School - #818

Principal: Mrs. Kimberly N. Hayden Williams
 Director: Mrs. Diane D. Morris
 School Hours: 8:15 - 3:00
 Feeder Schools: Arcola, Glenallan, Kemp Mill

11800 Monticello Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/leems/

Office Phone: (301) 649-8100
 Fax Number: (301) 649-8110
 Cluster Name: Downcounty Consortium
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2016–2017 Enrollment = 730													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.2	50.8	≤5.0	8.5	25.2	57.3	≤5.0	6.3	≤5.0	Grade 6	253	34.7
ESOL	17.0	7.3	9.7	≤5.0	≤5.0	≤5.0	13.8	≤5.0	≤5.0	≤5.0	Grade 7	238	32.6
FARMS	64.7	32.9	31.8	≤5.0	≤5.0	14.2	44.9	≤5.0	≤5.0	≤5.0	Grade 8	239	32.7
SPED	13.7	≤5.0	9.5	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Total	730	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.0	29.0	7.0

Other Participation	
Students now or have in the past received FARMS ² = 82.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.4%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Advancement Via Individual Determination (AVID) Extensions Gifted and Talented/Learning Disabled Middle School Instructional Framework (MSIF-Give me 10) Positive Behavioral Interventions and Supports (PBIS) Sources of Strength (SOS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.2	22.2	7.9	63.5	1.6	68.3	31.7	203	91.1	8.9
Supporting Services	5.7	34.3	22.9	34.3	2.9	65.7	34.3			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.9	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 22.9	20.6	39.7	39.7
Average Class Size (Other) = 23.0			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Col. E. Brooke Lee Middle School - #818

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.498
Asst School Administrator		Special Education	10.436
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	2.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	29.800		13.059
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	8.300	Security Assistant	2.000
Resource Program	1.500	Lunch Hour Aide	0.375
		Other Support Total	7.125
Teachers Total	56.400	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	4.800	Food Services	3.312
Total Professional	63.200	Total Supporting Services	29.996

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	--	16.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
37	32	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
727	1,204	763	828	892	968	994	1,000

School Personnel Costs	
Professional Salaries	\$5,299,539
Supporting Services Salaries	\$1,246,989
Employee Benefits	\$1,711,814
Total Allocated Cost	\$8,258,342

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

A. Mario Loiederman Middle School - #787

Principal: Ms. Nicole A. Sosik

12701 Goodhill Road Silver Spring, MD 20906

Office Phone: (301) 929-2282

Director: Dr. Eric L. Minus

Fax Number: (301) 962-5993

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/loiederman

Cluster Name: Downcounty Consortium, Wheaton

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2016–2017 Enrollment = 919													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		64.3	35.7	≤5.0	6.4	19.2	60.1	≤5.0	10.9	≤5.0	Grade 6	308	33.5
ESOL	19.9	9.8	10.1	≤5.0	≤5.0	≤5.0	17.5	≤5.0	≤5.0	≤5.0	Grade 7	303	33.0
FARMS	58.1	35.0	23.1	≤5.0	≤5.0	10.0	42.4	≤5.0	≤5.0	≤5.0	Grade 8	308	33.5
SPED	11.2	≤5.0	6.3	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Total	919	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.2	40.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 75.8%	Attendance Rate ^{2 3} = 93.5%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Conflict Resolution
Excell Beyond the Bell
Learning and Academic Disabilities
Linkages to Learning
Magnet School for Creative and Performing Arts
MDS3
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)
Restorative Justice
Truancy Prevention

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.8	24.4	7.7	62.8	1.3	75.6	24.4	237	87.8	12.2
Supporting Services	8.8	35.3	29.4	23.5	2.9	58.8	41.2			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.9	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 25.2	25.6	34.6	39.7
Average Class Size (Other) = 25.2			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

A. Mario Loiederman Middle School - #787

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.875
Asst School Administrator	1.000	Special Education	6.562
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	
Administrative Total	4.000		
Teachers		Instructional Support Total	
			11.062
Classroom	39.200	Other Support	
Resource/Team Leader/Content Specialist	12.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	6.600	Secretary	2.750
Alternative	1.000	Media Services Technician	
Reading/Literacy		Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	7.800	Lunch Hour Aide	0.250
Resource Program	1.000		
		Other Support Total	7.000
Teachers Total	68.400	Building Services	
Other Professional		Manager	1.000
		Leader	2.000
Counselor	3.500	Worker	3.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.800		
		Building Services Total	7.500
Other Professional Total	5.300	Food Services	3.750
Total Professional	77.700	Total Supporting Services	29.312

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2005	17.1	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	41	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
897	897	900	892	869	886	869	857

School Personnel Costs	
Professional Salaries	\$6,317,413
Supporting Services Salaries	\$1,184,994
Employee Benefits	\$1,943,606
Total Allocated Cost	\$9,446,013

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Malker
 Director: Mrs. Elizabeth L. Thomas
 School Hours: 8:15 - 3:00
 Feeder Schools: Stedwick, Watkins Mill, Whetstone

19300 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/mvms/

Office Phone: (301) 840-4660
 Fax Number: (301) 840-6388
 Cluster Name: Watkins Mill
 Receiving Schools: Watkins Mill

2016–2017 Enrollment = 745													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.8	55.2	≤5.0	8.5	30.2	52.8	≤5.0	5.8	≤5.0	Grade 6	224	30.1
ESOL	15.7	5.2	10.5	≤5.0	≤5.0	≤5.0	14.4	≤5.0	≤5.0	≤5.0	Grade 7	278	37.3
FARMS	66.8	30.2	36.6	≤5.0	≤5.0	19.5	41.5	≤5.0	≤5.0	≤5.0	Grade 8	243	32.6
SPED	15.4	≤5.0	11.0	≤5.0	≤5.0	5.5	6.6	≤5.0	≤5.0	≤5.0	Total	745	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	41.7	28.7	29.6

Other Participation	
Students now or have in the past received FARMS ² = 84.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.0%	Suspension Rate ^{2 3 4} = 7.8%

School Programs
Autism
Identity
International Baccalaureate Middle Years Programme (MYP)
Learning and Academic Disabilities
Learning for Independence
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	1.5	20.9	7.5	67.2	3.0	73.1	26.9	180	92.2	7.8
Supporting Services	13.2	15.8	31.6	31.6	7.9	78.9	21.1			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.8	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 24.4	32.8	28.4	38.8
Average Class Size (Other) = 22.8			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Montgomery Village Middle School - #557

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	3.125
Asst School Administrator		Special Education	9.625
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	29.800		13.375
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	3.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.500
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	9.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.125
		Other Support Total	6.625
Teachers Total	58.000	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	1.200	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	5.200	Food Services	
			3.875
Total Professional	66.200	Total Supporting Services	31.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2003	15.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	39	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
894	894	780	794	844	835	836	825

School Personnel Costs	
Professional Salaries	\$5,127,440
Supporting Services Salaries	\$1,348,572
Employee Benefits	\$1,763,083
 Total Allocated Cost	 \$8,239,095

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Neelsville Middle School - #115

Principal: Ms. Lily (Vicky) V. Lake-Parcan
 Director: Mrs. Elizabeth L. Thomas
 School Hours: 8:15 - 3:00
 Feeder Schools: South Lake, Stedwick

11700 Neelsville Church Road Germantown, MD 20876

www.montgomeryschoolsmd.org/schools/neelsvillems/

Office Phone: (301) 353-8064
 Fax Number: (301) 353-8094
 Cluster Name: Clarksburg, Watkins Mill
 Receiving Schools: Watkins Mill

2016–2017 Enrollment = 915													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.1	49.9	≤5.0	8.0	34.1	47.3	≤5.0	6.9	≤5.0	Grade 6	288	31.5
ESOL	17.5	7.0	10.5	≤5.0	≤5.0	≤5.0	14.1	≤5.0	≤5.0	≤5.0	Grade 7	297	32.5
FARMS	59.9	29.7	30.2	≤5.0	≤5.0	19.8	35.0	≤5.0	≤5.0	≤5.0	Grade 8	330	36.1
SPED	9.8	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	915	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.2	27.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 81.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.1%	Suspension Rate ^{2 3 4} = 3.5%

School Programs
Excel Beyond the Bell Identity International Baccalaureate Middle Years Programme (MYP) Learning and Academic Disabilities Multidisciplinary Educational Training and Support (METS) Positive Behavioral Interventions and Supports (PBIS) Restorative Justice Intervention Program

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.9	23.4	11.7	58.4	2.6	71.4	28.6			
Supporting Services	24.2	21.2	18.2	36.4	0.0	75.8	24.2	215	92.1	7.9

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.3	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 24.2	27.3	35.1	37.7
Average Class Size (Other) = 23.7			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Neelsville Middle School - #115

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	3.248
Asst School Administrator		Special Education	3.935
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	44.000		8.308
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	5.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	6.800	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.373
		Other Support Total	7.123
Teachers Total	68.000	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	5.500	Food Services	4.375
Total Professional	76.500	Total Supporting Services	27.306

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1981	--	29.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	41	0	4	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
922	922	938	1,015	1,087	1,094	1,080	1,102

School Personnel Costs	
Professional Salaries	\$6,897,586
Supporting Services Salaries	\$1,271,789
Employee Benefits	\$2,079,308
 Total Allocated Cost	 \$10,248,683

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Newport Mill Middle School - #792

Principal: Ms. Panagiota (Penny) Tsonis

11311 Newport Mill Road Kensington, Maryland 20895

Office Phone: (301) 929-2244

Director: Mrs. Diane D. Morris

Fax Number: (301) 929-2274

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/newportmillms/

Cluster Name: Downcounty Consortium

Feeder Schools: Highland, Oakland Terrace, Rock View

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2016–2017 Enrollment = 593													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		50.6	49.4	≤5.0	8.6	15.9	48.2	≤5.0	22.1	≤5.0	Grade 6	214	36.1
ESOL	12.3	6.1	6.2	≤5.0	≤5.0	≤5.0	9.8	≤5.0	≤5.0	≤5.0	Grade 7	185	31.2
FARMS	46.2	22.1	24.1	≤5.0	≤5.0	8.4	31.5	≤5.0	≤5.0	≤5.0	Grade 8	194	32.7
SPED	18.0	6.9	11.1	≤5.0	≤5.0	≤5.0	10.3	≤5.0	≤5.0	≤5.0	Total	593	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.7	6.5	31.8

Other Participation	
Students now or have in the past received FARMS ² = 66.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.6%	Suspension Rate ^{2 3 4} = --

School Programs
International Baccalaureate Middle Years Programme (MYP)
Learning and Academic Disabilities
Learning for Independence

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	1.9	25.0	9.6	59.6	1.9	65.4	34.6	153	90.8	9.2
Supporting Services	19.4	29.0	29.0	22.6	0.0	67.7	32.3			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.0	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 22.7	15.4	46.2	38.5
Average Class Size (Other) = 24.4			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Newport Mill Middle School - #792

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.749
Asst School Administrator	1.000	Special Education	6.561
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	0.500
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	21.600		9.310
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.600	School Financial Assistant	1.000
Alternative	0.400	Secretary	2.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	8.400	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.500
		Other Support Total	6.750
Teachers Total	45.800	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	4.500	Food Services	3.562
Total Professional	53.300	Total Supporting Services	26.122

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	2002	8.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
41	38	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
837	837	627	660	674	665	696	686

School Personnel Costs	
Professional Salaries	\$4,652,429
Supporting Services Salaries	\$1,163,671
Employee Benefits	\$1,501,111
Total Allocated Cost	\$7,317,211

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner
 Director: Dr. Michael J. Zarchin
 School Hours: 8:15 - 3:00
 Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

8935 Bradmoor Drive Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/northbethesdam/

Office Phone: (301) 571-3883
 Fax Number: (301) 571-3881
 Cluster Name: Walter Johnson
 Receiving Schools: Walter Johnson

2016–2017 Enrollment = 1,102													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.5	52.5	≤5.0	11.3	7.0	12.8	≤5.0	61.1	7.7	Grade 6	395	35.8
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	370	33.6
FARMS	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	337	30.6
SPED	10.3	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	Total	1,102	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.3	15.8	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 11.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Gifted and Talented/Learning Disabled Learning and Academic Disabilities Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.8	8.8	2.5	80.0	0.0	71.3	28.8	205	96.6	3.4
Supporting Services	13.3	13.3	26.7	46.7	0.0	66.7	33.3			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 14.0 Average Class Size (English) = 26.5 Average Class Size (Other) = 27.2	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
	17.5	46.3	36.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

North Bethesda Middle School - #413

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	Special Education	4.999
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Data Assistant	0.625
Teachers		Instructional Support Total	
Classroom	46.800		6.874
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	0.400	Secretary	3.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	6.600	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.250
		Other Support Total	7.500
Teachers Total	65.600	Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	6.100	Food Services	2.375
Total Professional	75.700	Total Supporting Services	24.249

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1955	1999	20.0	0	5

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
42	39	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
864	1,229	1,150	1,167	1,181	1,190	1,167	1,158

School Personnel Costs	
Professional Salaries	\$6,357,072
Supporting Services Salaries	\$1,065,795
Employee Benefits	\$1,962,830
Total Allocated Cost	\$9,385,697

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Parkland Middle School - #812

Principal: Mrs. Khanny Yang

4610 West Frankfort Drive Rockville, MD 20853

Office Phone: (301) 438-5700

Director: Dr. Eric L. Minus

Fax Number: (301) 460-2699

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/parklandms/

Cluster Name: Downcounty Consortium

Feeder Schools: Bel Pre, Brookhaven, Georgian Forest, Harmony Hills,
Shriver, Strathmore, Viers Mill, Weller Road, Wheaton
Woods

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2016–2017 Enrollment = 973													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.8	55.2	≤5.0	16.9	23.9	45.1	≤5.0	11.0	≤5.0	Grade 6	327	33.6
ESOL	10.6	5.2	5.3	≤5.0	≤5.0	≤5.0	7.9	≤5.0	≤5.0	≤5.0	Grade 7	326	33.5
FARMS	50.2	25.3	24.9	≤5.0	≤5.0	11.7	32.1	≤5.0	≤5.0	≤5.0	Grade 8	320	32.9
SPED	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	973	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	85.7	14.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 69.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.2%	Suspension Rate ^{2 3 4} = 6.1%

School Programs
Identity
Learning and Academic Disabilities
Linkages to Learning
Magnet School for Aerospace Technology
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	12.8	19.2	2.6	62.8	2.6	69.2	30.8			
Supporting Services	15.6	25.0	34.4	25.0	0.0	62.5	37.5	223	89.2	10.8

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.0	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 27.9	16.7	42.3	41.0
Average Class Size (Other) = 26.1			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Parkland Middle School - #812

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator	1.000	Special Education	4.812
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	0.500
Administrative Total	4.000		
Teachers		Instructional Support Total	
Classroom	44.400		7.687
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	6.000	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.500
		Other Support Total	7.250
Teachers Total	67.200	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	5.600	Food Services	4.375
Total Professional	76.800	Total Supporting Services	27.312

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1963	2007	9.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	44	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
948	948	1,033	1,101	1,151	1,170	1,153	1,141

School Personnel Costs	
Professional Salaries	\$6,379,774
Supporting Services Salaries	\$1,186,090
Employee Benefits	\$2,009,968
Total Allocated Cost	\$9,575,832

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rosa M. Parks Middle School - #155

Principal: Mrs. Jewel A. Sanders

19200 Olney Mill Road Olney, MD 20832

Office Phone: (301) 924-3180

Director: Dr. Eric L. Minus

Fax Number: (301) 924-3288

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/rosaparksm/

Cluster Name: Sherwood

Feeder Schools: Belmont, Greenwood, Olney

Receiving Schools: Sherwood

2016–2017 Enrollment = 869													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.3	51.7	≤5.0	10.2	11.9	11.5	≤5.0	61.8	≤5.0	Grade 6	258	29.7
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	301	34.6
FARMS	10.1	5.1	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	310	35.7
SPED	8.4	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	≤5.0	Total	869	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.4	35.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 17.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Infants and Toddlers
Learning and Academic Disabilities

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.6	13.8	4.6	76.9	0.0	75.4	24.6	192	98.4	1.6
Supporting Services	7.1	25.0	10.7	57.1	0.0	75.0	25.0			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.6	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 25.2	15.4	38.5	46.2
Average Class Size (Other) = 26.7			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Rosa M. Parks Middle School - #155

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.499
Asst School Administrator		Special Education	5.373
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	36.600		6.497
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.400	Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	5.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.375
		Other Support Total	7.125
Teachers Total	53.000	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	4.900	Food Services	2.250
Total Professional	60.900	Total Supporting Services	23.372

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1992	--	24.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	46	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
978	978	859	833	847	827	821	809

School Personnel Costs	
Professional Salaries	\$5,408,380
Supporting Services Salaries	\$1,033,667
Employee Benefits	\$1,702,636
Total Allocated Cost	\$8,144,683

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

John Poole Middle School - #247

Principal: Mr. Robert Sinclair Jr.
 Director: Mrs. Elizabeth L. Thomas
 School Hours: 7:55 - 2:40
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837

www.montgomeryschoolsmd.org/schools/poolems/

Office Phone: (301) 972-7979
 Fax Number: (301) 972-7982
 Cluster Name: Poolesville
 Receiving Schools: Poolesville HS

2016–2017 Enrollment = 360													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		55.6	44.4	≤5.0	6.9	6.1	11.4	≤5.0	72.2	≤5.0	Grade 6	134	37.2
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	112	31.1
FARMS	11.1	5.6	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	Grade 8	114	31.7
SPED	8.9	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.4	≤5.0	Total	360	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 19.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	3.0	6.1	90.9	0.0	84.8	15.2	73	100.0	0.0
Supporting Services	0.0	17.6	0.0	82.4	0.0	70.6	29.4			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.6	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 25.4	6.1	30.3	63.6
Average Class Size (Other) = 26.6			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

John Poole Middle School - #247

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator		Special Education	1.500
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.500
Administrative Total	2.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	15.600		2.875
Resource/Team Leader/Content Specialist	5.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.400	Secretary	2.000
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	3.000	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	0.250
		Other Support Total	5.250
Teachers Total	25.800	Building Services	
Other Professional		Manager	1.000
Counselor	1.500	Leader	1.000
Media Specialist	1.000	Worker	1.500
Spec Ed Related Services	0.200	Plant Equipment Operator	1.000
		Building Services Total	4.500
Other Professional Total	2.700	Food Services	1.000
Total Professional	30.500	Total Supporting Services	13.625

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997	--	20.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
22	22	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
468	468	374	371	342	307	293	280

School Personnel Costs	
Professional Salaries	\$3,037,078
Supporting Services Salaries	\$683,208
Employee Benefits	\$1,001,745
Total Allocated Cost	\$4,722,031

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Thomas W. Pyle Middle School - #428

Principal: Mr. Christopher B. Nardi

6311 Wilson Lane Bethesda, MD 20817

Office Phone: (301) 320-6540

Director: Dr. Eric L. Minus

Fax Number: (301) 320-6647

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/pylems/

Cluster Name: Walt Whitman

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,
Carderock Springs, Wood Acres

Receiving Schools: Whitman

2016–2017 Enrollment = 1,489													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		48.4	51.6	≤5.0	12.6	≤5.0	8.5	≤5.0	69.2	6.7	Grade 6	467	31.4
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	511	34.3
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	511	34.3
SPED	7.6	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Total	1,489	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.5	31.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.2%	Suspension Rate ^{2 3 4} = --

School Programs
Emotional Disabilities
Facilitative Communication
Learning and Academic Disabilities

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.7	9.3	1.9	85.0	0.0	72.0	28.0	297	96.0	4.0
Supporting Services	13.6	20.5	15.9	50.0	0.0	77.3	22.7			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.6	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 23.5	15.9	32.7	51.4
Average Class Size (Other) = 27.4			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Thomas W. Pyle Middle School - #428

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	Special Education	17.060
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.875
Administrative Total	4.000	Instructional Data Assistant	0.625
Teachers		Instructional Support Total	
Classroom	66.600		19.310
Resource/Team Leader/Content Specialist	10.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	0.200	Secretary	3.500
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	11.200	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.249
		Other Support Total	7.749
Teachers Total	91.800	Building Services	
Other Professional		Manager	1.000
Counselor	5.500	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	7.200	Food Services	1.687
Total Professional	103.000	Total Supporting Services	37.246

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
63	59	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,289	1,502	1,521	1,582	1,596	1,548	1,438	1,355

School Personnel Costs	
Professional Salaries	\$9,819,984
Supporting Services Salaries	\$1,543,476
Employee Benefits	\$2,789,513
Total Allocated Cost	\$14,152,973

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Redland Middle School - #562

Principal: Mr. Everett M. Davis

6505 Muncaster Mill Road Rockville, MD 20855

Office Phone: (301) 840-4680

Director: Dr. Michael J. Zarchin

Fax Number: (301) 670-2231

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/redlandms/

Cluster Name: Col. Zadok Magruder

Feeder Schools: Cashell, Resnik, Sequoyah

Receiving Schools: Magruder

2016–2017 Enrollment = 553													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		52.3	47.7	≤5.0	14.8	17.7	35.3	≤5.0	28.6	≤5.0	Grade 6	204	36.9
ESOL	9.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	7.8	≤5.0	≤5.0	≤5.0	Grade 7	161	29.1
FARMS	41.2	21.9	19.3	≤5.0	≤5.0	8.5	26.0	≤5.0	≤5.0	≤5.0	Grade 8	188	34.0
SPED	11.2	≤5.0	6.7	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Total	553	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.6	27.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 52.3%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.9%	Suspension Rate ^{2 3 4} = 5.1%

School Programs
Identity
Intensive Reading Needs
Learning and Academic Disabilities
Pearls for Girls
Peer/ILT Tutoring
Positive Behavioral Interventions and Supports (PBIS)
Related Studies

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	6.4	8.5	83.0	2.1	78.7	21.3			
Supporting Services	25.0	20.8	12.5	37.5	0.0	75.0	25.0	126	99.2	0.8

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.3	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 23.5	12.8	31.9	55.3
Average Class Size (Other) = 22.5			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Redland Middle School - #562

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.750
Asst School Administrator		Special Education	3.498
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.500
Administrative Total	2.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	22.000		5.248
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	0.800	Secretary	2.000
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	5.800	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	0.375
		Other Support Total	5.375
Teachers Total	40.600	Building Services	
Other Professional		Manager	1.000
Counselor	2.000	Leader	1.000
Media Specialist	1.000	Worker	3.000
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	6.000
Other Professional Total	3.400	Food Services	2.625
Total Professional	46.000	Total Supporting Services	19.248

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	--	20.6	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
36	35	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
757	757	569	620	676	679	701	648

School Personnel Costs	
Professional Salaries	\$4,206,964
Supporting Services Salaries	\$867,895
Employee Benefits	\$1,365,225
Total Allocated Cost	\$6,440,084

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Ridgeview Middle School - #105

Principal: Mr. Daniel E. Garcia
 Director: Mrs. Elizabeth L. Thomas
 School Hours: 8:15 - 3:00
 Feeder Schools: Diamond, Fields Road, Marshall, Jones Lane

16600 Raven Rock Drive Gaithersburg, MD 20878

www.montgomeryschoolsmd.org/schools/ridgeviewms/

Office Phone: (240) 406-1300
 Fax Number: (301) 840-4679
 Cluster Name: Quince Orchard
 Receiving Schools: Quince Orchard

2016–2017 Enrollment = 752													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.5	52.5	≤5.0	14.8	14.8	26.1	≤5.0	38.7	5.6	Grade 6	252	33.5
ESOL	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 7	229	30.5
FARMS	28.7	13.4	15.3	≤5.0	≤5.0	7.4	15.4	≤5.0	≤5.0	≤5.0	Grade 8	271	36.0
SPED	7.8	≤5.0	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	752	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.7	20.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 39.6%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.9%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Asperger's Program Learning and Academic Disabilities Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.4	8.5	10.2	76.3	1.7	81.4	18.6			
Supporting Services	15.6	40.6	6.3	37.5	0.0	68.8	31.3	158	97.5	2.5

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.8	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 25.4	20.3	33.9	45.8
Average Class Size (Other) = 26.8			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Ridgeview Middle School - #105

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.000
Asst School Administrator		Special Education	7.750
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	0.500
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	33.600		9.875
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	0.600	Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	5.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.500
		Other Support Total	7.250
Teachers Total	50.200	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	4.400	Food Services	2.624
Total Professional	57.600	Total Supporting Services	27.249

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1975	--	20.0	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	44	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
963	963	740	771	807	806	802	776

School Personnel Costs	
Professional Salaries	\$4,891,300
Supporting Services Salaries	\$1,161,296
Employee Benefits	\$1,629,031
Total Allocated Cost	\$7,681,627

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rocky Hill Middle School - #707

Principal: Dr. Cynthia Eldridge
 Director: Mrs. Elizabeth L. Thomas
 School Hours: 8:15 - 3:00
 Feeder Schools: Cedar Grove, Clarksburg, Gibbs, Little Bennett

22401 Brick Haven Way Clarksburg, MD 20871

www.montgomeryschoolsmd.org/schools/rockyhillms/

Office Phone: (301) 353-8282
 Fax Number: (301) 601-3197
 Cluster Name: Clarksburg, Damascus
 Receiving Schools: Clarksburg

2016–2017 Enrollment = 934													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	≤5.0	26.9	26.3	14.7	≤5.0	26.6	5.5	Grade 6	257	27.5
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	288	30.8
FARMS	22.8	10.8	12.0	≤5.0	≤5.0	11.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	389	41.6
SPED	8.8	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	934	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	80.5	19.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 35.9%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.4%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Learning and Academic Disabilities Positive Behavioral Interventions and Supports (PBIS) Truancy Prevention Program

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	1.4	2.9	2.9	85.7	7.1	71.4	28.6			
Supporting Services	11.8	17.6	20.6	47.1	2.9	70.6	29.4	248	100.0	0.0

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.9	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 23.9	2.9	22.9	74.3
Average Class Size (Other) = 24.8			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Rocky Hill Middle School - #707

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.999
Asst School Administrator		Special Education	4.561
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	43.600		7.185
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.200	School Financial Assistant	1.000
Alternative	0.600	Secretary	2.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	5.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	
		Other Support Total	6.750
Teachers Total	60.400	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	6.000
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	9.000
Other Professional Total	5.400	Food Services	3.625
Total Professional	68.800	Total Supporting Services	26.560

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2004	--	23.3	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	47	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,012	1,012	822	820	857	880	873	876

School Personnel Costs	
Professional Salaries	\$6,934,184
Supporting Services Salaries	\$1,226,923
Employee Benefits	\$2,175,018
Total Allocated Cost	\$10,336,125

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Shady Grove Middle School - #521

Principal: Mr. Edward K. Owusu
 Director: Mrs. Elizabeth L. Thomas
 School Hours: 8:15 - 3:00
 Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

8100 Midcounty Highway Gaithersburg, MD 20877

www.montgomeryschoolsmd.org/schools/shadygrovemv/

Office Phone: (301) 548-7540
 Fax Number: (301) 548-7535
 Cluster Name: Col. Zadok Magruder
 Receiving Schools: Magruder

2016–2017 Enrollment = 627													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.6	50.4	≤5.0	12.0	19.8	40.0	≤5.0	22.0	5.6	Grade 6	230	36.7
ESOL	8.9	≤5.0	5.1	≤5.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Grade 7	200	31.9
FARMS	42.6	20.9	21.7	≤5.0	≤5.0	12.0	24.2	≤5.0	≤5.0	≤5.0	Grade 8	197	31.4
SPED	13.2	≤5.0	8.9	≤5.0	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	Total	627	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	50.6	37.3	12.0

Other Participation	
Students now or have in the past received FARMS ² = 59.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%	Suspension Rate ^{2 3 4} = 4.2%

School Programs
Emotional Disabilities
Infants and Toddlers
Learning and Academic Disabilities

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	10.9	9.1	9.1	69.1	0.0	80.0	20.0	115	99.1	0.9
Supporting Services	9.7	35.5	22.6	32.3	0.0	64.5	35.5			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.3	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 26.5	12.7	45.5	41.8
Average Class Size (Other) = 25.5			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Shady Grove Middle School - #521

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.436
Asst School Administrator	1.000	Special Education	8.436
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	21.600		10.372
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.600	School Financial Assistant	1.000
Alternative	0.600	Secretary	2.000
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	8.000	Security Assistant	1.000
Resource Program	2.000	Lunch Hour Aide	
		Other Support Total	5.000
Teachers Total	46.200	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	4.000	Food Services	3.500
Total Professional	53.200	Total Supporting Services	25.372

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	1999	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	38	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
846	846	627	656	620	656	637	629

School Personnel Costs	
Professional Salaries	\$4,590,169
Supporting Services Salaries	\$1,099,276
Employee Benefits	\$1,540,570
 Total Allocated Cost	 \$7,230,015

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Silver Spring International Middle School - #647

Principal: Ms. Karen Bryant
 Director: Mrs. Diane D. Morris
 School Hours: 8:15 - 3:00
 Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

313 Wayne Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6544

Fax Number: (301) 562-5244

www.montgomeryschoolsmd.org/schools/ssims/

Cluster Name: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2016–2017 Enrollment = 1,066													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		49.3	50.7	≤5.0	5.2	24.6	36.4	≤5.0	28.3	5.4	Grade 6	355	33.3
ESOL	10.7	≤5.0	6.7	≤5.0	≤5.0	≤5.0	7.2	≤5.0	≤5.0	≤5.0	Grade 7	340	31.9
FARMS	39.9	18.6	21.3	≤5.0	≤5.0	12.8	24.0	≤5.0	≤5.0	≤5.0	Grade 8	371	34.8
SPED	10.1	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,066	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	59.3	25.9	14.8

Other Participation	
Students now or have in the past received FARMS ² = 53.5%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.4%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Autism Resource Services
International Baccalaureate Middle Years Programme (MYP)
Linkages to Learning
Partial French Immersion
Partial Spanish Immersion
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.6	28.9	2.2	61.1	2.2	71.1	28.9	224	90.2	9.8
Supporting Services	15.6	28.9	33.3	22.2	0.0	73.3	26.7			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.6	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 26.5	26.7	35.6	37.8
Average Class Size (Other) = 26.0			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Silver Spring International Middle School - #647

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.625
Asst School Administrator		Special Education	14.625
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	
Administrative Total	4.000		
Teachers		Instructional Support Total	
Classroom	50.400		16.875
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	2.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	12.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.375
		Other Support Total	7.625
Teachers Total	77.800	Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	6.500	Food Services	5.000
Total Professional	88.300	Total Supporting Services	37.500

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	1999	10.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
53	50	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,085	1,085	1,075	1,069	1,119	1,181	1,252	1,224

School Personnel Costs	
Professional Salaries	\$7,172,921
Supporting Services Salaries	\$1,603,383
Employee Benefits	\$2,353,128
Total Allocated Cost	\$11,129,432

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sligo Middle School - #778

Principal: Mr. Cary D. Dimmick

1401 Dennis Avenue Silver Spring, MD 20902

Office Phone: (301) 649-8121

Director: Mrs. Diane D. Morris

Fax Number: (301) 649-8145

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/sligoms/

Cluster Name: Downcounty Consortium

Feeder Schools: Glen Haven, Highland, Oakland Terrace, Woodlin

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2016–2017 Enrollment = 703													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		52.1	47.9	≤5.0	7.5	21.5	44.0	≤5.0	23.3	≤5.0	Grade 6	232	33.0
ESOL	12.1	≤5.0	7.4	≤5.0	≤5.0	≤5.0	9.4	≤5.0	≤5.0	≤5.0	Grade 7	271	38.5
FARMS	43.5	22.9	20.6	≤5.0	≤5.0	9.8	29.2	≤5.0	≤5.0	≤5.0	Grade 8	200	28.4
SPED	12.8	5.5	7.3	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Total	703	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.4	≤5.0	13.3

Other Participation	
Students now or have in the past received FARMS ² = 60.2%	Attendance Rate ^{2 3} = 94.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.0%	Suspension Rate ^{2 3 4} = 4.5%

School Programs
Learning and Academic Disabilities
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)
School/Community-Based
Trawick Foundation "Team-Up" Program - S'TEAM Sligo

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.8	28.6	0.0	61.9	4.8	66.7	33.3	153	96.1	3.9
Supporting Services	8.6	31.4	34.3	22.9	0.0	57.1	42.9			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 9.9	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 20.1	17.5	34.9	47.6
Average Class Size (Other) = 21.4			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Sligo Middle School - #778

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	3.062
Asst School Administrator		Special Education	8.373
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
		Instructional Data Assistant	
Administrative Total	3.000		
Teachers		Instructional Support Total	
Classroom	30.200		12.060
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.875
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	6.800	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.500
		Other Support Total	7.375
Teachers Total	55.400	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	2.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	4.600	Food Services	2.937
Total Professional	63.000	Total Supporting Services	30.372

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1959	1991	21.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	42	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
915	915	805	798	853	916	981	950

School Personnel Costs	
Professional Salaries	\$5,499,992
Supporting Services Salaries	\$1,314,667
Employee Benefits	\$1,804,224
Total Allocated Cost	\$8,618,883

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Takoma Park Middle School - #755

Principal: Ms. Alicia M. Deeny
 Director: Mrs. Diane D. Morris
 School Hours: 8:15 - 3:00
 Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

7611 Piney Branch Road Silver Spring, MD 20910

Office Phone: (301) 650-6444
 Fax Number: (301) 650-6430
 Cluster Name: Downcounty Consortium
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

www.montgomeryschoolsmd.org/schools/takomaparkms/

2016–2017 Enrollment = 1,075														
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent	
All Students		47.2	52.8	≤5.0	19.2	30.0	15.5	≤5.0	≤5.0	30.0	5.3	Grade 6	343	31.9
ESOL	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	367	34.1
FARMS	27.3	14.6	12.7	≤5.0	≤5.0	16.7	8.9	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	365	34.0
SPED	7.6	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,075	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.6	35.4	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 37.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.2%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Boys to Men Mentoring Program
Learning and Academic Disabilities
Mathematics, Science, Computer Science Magnet Program
Montgomery County Recreation Department
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)
YMCA

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.9	18.5	8.6	65.4	1.2	79.0	21.0	222	98.2	1.8
Supporting Services	10.0	33.3	26.7	30.0	0.0	73.3	26.7			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.1	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 24.6	12.3	33.3	54.3
Average Class Size (Other) = 22.9			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Takoma Park Middle School - #755

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.000
Asst School Administrator		Special Education	3.750
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Data Assistant	0.625
Teachers		Instructional Support Total	
Classroom	51.400		7.000
Resource/Team Leader/Content Specialist	9.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	2.800	School Financial Assistant	1.000
Alternative	0.600	Secretary	3.750
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	4.400	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	
		Other Support Total	7.750
Teachers Total	70.000	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	5.600	Food Services	3.624
Total Professional	79.600	Total Supporting Services	25.874

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1939	1999	18.8	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	43	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
939	1,498	1,083	1,106	1,186	1,239	1,288	1,246

School Personnel Costs	
Professional Salaries	\$7,190,028
Supporting Services Salaries	\$1,197,771
Employee Benefits	\$2,215,864
Total Allocated Cost	\$10,603,663

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Tilden Middle School - #232

Principal: Mrs. Irina LaGrange
 Director: Dr. Michael J. Zarchin
 School Hours: 8:15 - 3:00
 Feeder Schools: Farmland, Garrett Park, Luxmanor

11211 Old Georgetown Road Rockville, MD 20852

www.montgomeryschoolsmd.org/schools/tildenms/

Office Phone: (301) 230-5930
 Fax Number: (301) 230-5991
 Cluster Name: Walter Johnson
 Receiving Schools: Walter Johnson

2016–2017 Enrollment = 911													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		45.9	54.1	≤5.0	16.7	11.2	18.7	≤5.0	46.9	6.4	Grade 6	319	35.0
ESOL	9.8	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	302	33.2
FARMS	11.9	6.6	5.3	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 8	290	31.8
SPED	16.2	≤5.0	11.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	8.0	≤5.0	Total	911	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	39.2	38.5	22.3

Other Participation	
Students now or have in the past received FARMS ² = 20.7%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Asperger's Program Autism Learning and Academic Disabilities Learning for Independence

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.0	8.5	4.2	78.9	1.4	67.6	32.4	176	92.0	8.0
Supporting Services	22.0	17.1	19.5	41.5	0.0	70.7	29.3			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.9 Average Class Size (English) = 26.1 Average Class Size (Other) = 26.3	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
	16.9	38.0	45.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Tilden Middle School - #232

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	15.625
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	31.400		17.250
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	2.600	School Financial Assistant	1.000
Alternative	0.400	Secretary	2.750
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	12.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.250
		Other Support Total	7.000
Teachers Total	61.000	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	5.500	Food Services	2.375
Total Professional	69.500	Total Supporting Services	34.125

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1967	1991	29.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	40	0	2	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
927	1,200	940	949	960	1,017	1,086	1,160

School Personnel Costs	
Professional Salaries	\$5,973,662
Supporting Services Salaries	\$1,491,058
Employee Benefits	\$2,036,753
Total Allocated Cost	\$9,501,473

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Hallie Wells Middle School - #345

Principal: Dr. Barbara A. Woodward

11701 Little Seneca Parkway, Clarksburg 20871

Office Phone: (301) 284-4800

Director: Mrs. Elizabeth L. Thomas

Fax Number:

School Hours: 8:15 - 3:00

<http://www.montgomeryschoolsmd.org/schools/halliewellsms/>

Cluster Name: Clarksburg

Feeder Schools: Cedar Grove, Wilson Wims

Receiving Schools: Clarksburg HS

2016–2017 Enrollment = 474													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.3	47.7	≤5.0	35.9	20.3	11.4	≤5.0	25.1	6.8	Grade 6	241	50.8
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	233	49.2
FARMS	17.7	7.8	9.9	≤5.0	≤5.0	8.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	0	0.0
SPED	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	474	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	--	--	--

Other Participation	
Students now or have in the past received FARMS ² = 28.7%	Attendance Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3 4} = N/A

School Programs
Emotional Disabilities
Learning and Academic Disabilities

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	15.0	7.5	77.5	0.0	70.0	30.0			
Supporting Services	15.4	26.9	7.7	46.2	3.8	61.5	38.5	N/A	N/A	N/A

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 11.9	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 23.8	10.0	25.0	65.0
Average Class Size (Other) = 27.3			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Hallie Wells Middle School - #345

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator		Special Education	4.750
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.500
		Instructional Data Assistant	
Administrative Total	2.000		
Teachers		Instructional Support Total	
Classroom	16.600		5.625
Resource/Team Leader/Content Specialist	7.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.200	School Financial Assistant	1.000
Alternative	0.200	Secretary	2.000
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	5.000	Security Assistant	1.000
Resource Program	2.000	Lunch Hour Aide	0.375
		Other Support Total	5.375
Teachers Total	31.800	Building Services	
Other Professional		Manager	1.000
Counselor	1.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.400	Plant Equipment Operator	1.000
		Building Services Total	8.000
Other Professional Total	2.900	Food Services	2.312
Total Professional	36.700	Total Supporting Services	21.312

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2016	--	0.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	45	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
986	986	694	712	784	848	904	937

School Personnel Costs	
Professional Salaries	\$3,504,951
Supporting Services Salaries	\$966,601
Employee Benefits	\$1,226,463
Total Allocated Cost	\$5,698,015

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Julius West Middle School - #211

Principal: Mr. Craig W. Staton

651 Great Falls Road Rockville, MD 20850

Office Phone: (301) 279-3979

Director: Dr. Eric L. Minus

Fax Number: (301) 517-8216

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/westms/

Cluster Name: Richard Montgomery

Feeder Schools: Beall, College Gardens, Ritchie Park, Twinbrook

Receiving Schools: Richard Montgomery

2016–2017 Enrollment = 1,316													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.4	52.6	≤5.0	19.2	15.7	24.8	≤5.0	33.7	6.4	Grade 6	430	32.7
ESOL	9.1	≤5.0	5.9	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade 7	441	33.5
FARMS	24.7	12.2	12.5	≤5.0	5.8	≤5.0	12.1	≤5.0	≤5.0	≤5.0	Grade 8	445	33.8
SPED	8.5	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	1,316	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.9	22.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 39.2%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.8%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
International Baccalaureate Middle Years Programme (MYP)
Learning and Academic Disabilities
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	11.1	9.1	9.1	68.7	2.0	74.7	25.3	267	99.3	0.7
Supporting Services	16.2	10.8	27.0	40.5	5.4	78.4	21.6			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 12.9	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 25.9	17.2	35.4	47.5
Average Class Size (Other) = 26.0			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Julius West Middle School - #211

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.249
Asst School Administrator	1.000	Special Education	5.935
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.875
Administrative Total	4.000	Instructional Data Assistant	0.625
Teachers		Instructional Support Total	
			9.684
Classroom	58.600	Other Support	
Resource/Team Leader/Content Specialist	12.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	4.000	Secretary	3.250
Alternative	0.600	Media Services Technician	
Reading/Literacy		Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	8.200	Lunch Hour Aide	0.500
Resource Program	1.000		
		Other Support Total	7.750
Teachers Total	85.200	Building Services	
Other Professional		Manager	1.000
Counselor	5.000	Leader	1.000
Media Specialist	1.000	Worker	7.000
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
		Building Services Total	10.000
Other Professional Total	6.700	Food Services	3.875
Total Professional	95.900	Total Supporting Services	31.309

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1961	1995	21.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
70	66	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,449	1,449	1,317	1,278	1,319	1,321	1,353	1,309

School Personnel Costs	
Professional Salaries	\$9,046,209
Supporting Services Salaries	\$1,349,392
Employee Benefits	\$2,621,176
Total Allocated Cost	\$13,016,777

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Westland Middle School - #412

Principal: Ms. Alison L. Serino
 Director: Dr. Michael J. Zarchin
 School Hours: 8:15 - 3:00
 Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek
 Forest, Rosemary Hills, Somerset, Westbrook

5511 Massachusetts Avenue Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westlandms/

Office Phone: (301) 320-6515
 Fax Number: (301) 320-7054
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Bethesda-Chevy Chase

2016–2017 Enrollment = 1,352														
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent	
All Students		47.1	52.9	≤5.0	5.3	11.6	15.2	≤5.0	≤5.0	62.6	≤5.0	Grade 6	333	24.6
ESOL	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	527	39.0
FARMS	10.8	5.7	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 8	492	36.4
SPED	9.7	≤5.0	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.7	≤5.0	Total	1,352		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.0	22.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 16.0%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.6%	Suspension Rate ^{2 3 4} = --

School Programs
International Baccalaureate Middle Years Programme (MYP)
Learning and Academic Disabilities
Partial Spanish Immersion

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.3	11.5	5.2	76.0	0.0	80.2	19.8			
Supporting Services	11.8	14.7	17.6	52.9	2.9	76.5	23.5	276	95.3	4.7

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 13.7	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 25.3	13.5	33.3	53.1
Average Class Size (Other) = 27.0			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Westland Middle School - #412

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator	1.000	Special Education	7.561
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.875
Administrative Total	4.000	Instructional Data Assistant	0.625
Teachers		Instructional Support Total	
			9.811
Classroom	60.000	Other Support	
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	1.800	Secretary	3.250
Alternative	0.400	Media Services Technician	
Reading/Literacy		Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	8.600	Lunch Hour Aide	0.374
Resource Program	1.000		
		Other Support Total	7.624
Teachers Total	81.600	Building Services	
Other Professional		Manager	1.000
		Leader	1.000
Counselor	5.500	Worker	5.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.700		
		Building Services Total	8.500
Other Professional Total	7.200	Food Services	2.562
Total Professional	92.800	Total Supporting Services	28.497

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1997	25.1	1	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	51	0	1	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,097	1,097	1,637	1,747	1,779	1,826	1,795	1,820

School Personnel Costs	
Professional Salaries	\$8,218,524
Supporting Services Salaries	\$1,218,050
Employee Benefits	\$2,481,664
Total Allocated Cost	\$11,918,238

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

White Oak Middle School - #811

Principal: Ms. Virginia A. de los Santos

12201 New Hampshire Avenue Silver Spring, MD 20904

Office Phone: (301) 989-5780

Director: Mrs. Diane D. Morris

Fax Number: (301) 989-5696

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/whiteoakms/

Cluster Name: Northeast Consortium

Feeder Schools: Broad Acres, Jackson Road, Stonegate, Westover

Receiving Schools: Blake, Paint Branch, Springbrook

2016–2017 Enrollment = 772													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.5	53.5	≤5.0	10.2	32.3	46.1	≤5.0	8.8	≤5.0	Grade 6	262	33.9
ESOL	14.9	6.0	8.9	≤5.0	≤5.0	≤5.0	12.3	≤5.0	≤5.0	≤5.0	Grade 7	266	34.5
FARMS	60.2	29.5	30.7	≤5.0	≤5.0	17.0	38.0	≤5.0	≤5.0	≤5.0	Grade 8	244	31.6
SPED	8.9	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	772	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.6	7.2	10.1

Other Participation	
Students now or have in the past received FARMS ² = 76.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.5%	Suspension Rate ^{2 3 4} = 5.4%

School Programs
Advancement Via Individual Determination (AVID) Community Bridges Extended Day Program Learning and Academic Disabilities Linkages to Learning Multidisciplinary Educational Training and Support (METS) National Junior Honor Society Passion4Learning Positive Behavioral Interventions and Supports (PBIS) RecXtra School/Community-Based State's Attorney's Office Truancy Prevention Program

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	11.4	31.4	7.1	50.0	0.0	68.6	31.4			
Supporting Services	0.0	40.6	28.1	31.3	0.0	68.8	31.3	186	89.2	10.8

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.4	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 22.8	31.4	41.4	27.1
Average Class Size (Other) = 24.4			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

White Oak Middle School - #811

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.500
Asst School Administrator		Special Education	5.311
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	3.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	36.000		8.936
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	3.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	6.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.312
		Other Support Total	7.062
Teachers Total	61.000	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	7.500
Other Professional Total	4.600	Food Services	3.750
Total Professional	68.600	Total Supporting Services	27.248

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	17.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	44	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
978	978	838	841	860	867	889	922

School Personnel Costs	
Professional Salaries	\$5,208,188
Supporting Services Salaries	\$1,199,722
Employee Benefits	\$1,719,063
Total Allocated Cost	\$8,126,973

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Earle B. Wood Middle School - #820

Principal: Dr. Traci L. Townsend

14615 Bauer Drive Rockville, MD 20853

Office Phone: (301) 460-2150

Director: Dr. Eric L. Minus

Fax Number: (301) 460-2104

School Hours: 8:15 - 3:00

www.montgomeryschoolsmd.org/schools/woodms/

Cluster Name: Rockville

Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

Receiving Schools: Rockville

2016–2017 Enrollment = 1,002													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		46.3	53.7	≤5.0	10.2	15.0	39.7	≤5.0	30.8	≤5.0	Grade 6	323	32.2
ESOL	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 7	351	35.0
FARMS	37.6	17.3	20.4	≤5.0	≤5.0	7.2	25.5	≤5.0	≤5.0	≤5.0	Grade 8	328	32.7
SPED	14.9	5.2	9.7	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Total	1,002	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.8	21.5	10.7

Other Participation	
Students now or have in the past received FARMS ² = 51.4%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.0%	Suspension Rate ^{2 3 4} = ≤3.0%

School Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.3	10.5	8.1	75.6	3.5	75.6	24.4	226	96.0	4.0
Supporting Services	17.1	19.5	19.5	43.9	0.0	73.2	26.8			

Class Size/Staff Ratio	Years Experience of Professional Personnel		
Student/Instructional Staff Ratio = 10.3	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 25.6	10.5	44.2	45.3
Average Class Size (Other) = 23.5			

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Earle B. Wood Middle School - #820

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.749
Asst School Administrator		Special Education	12.249
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
Administrative Total	4.000	Instructional Data Assistant	0.500
Teachers		Instructional Support Total	
Classroom	44.000		16.123
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	3.200	School Financial Assistant	1.000
Alternative	0.800	Secretary	2.750
Reading/Literacy	0.600	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	12.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.375
		Other Support Total	7.125
Teachers Total	74.600	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	2.100	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	7.100	Food Services	3.625
Total Professional	85.700	Total Supporting Services	35.373

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1965	2001	8.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	42	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
952	952	1,041	1,048	1,092	1,106	1,147	1,109

School Personnel Costs	
Professional Salaries	\$7,440,828
Supporting Services Salaries	\$1,523,651
Employee Benefits	\$2,342,253
Total Allocated Cost	\$11,306,732

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year; this school was not open during the school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

SECTION IV
HIGH SCHOOL PROFILES

High School Listing

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Bethesda-Chevy Chase High School - #406

Principal: Dr. Donna R. Jones
 Director: Dr. Debra S. Munk
 School Hours: 7:45 - 2:30
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814

www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 497-6300
 Fax Number: (240) 497-6306
 Cluster Name: Bethesda-Chevy Chase

2016–2017 Enrollment = 2,064													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		48.1	51.9	≤5.0	≤5.0	14.5	17.1	≤5.0	57.6	5.8	Grade 9	535	25.9
ESOL	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	540	26.2
FARMS	10.9	≤5.0	6.5	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	493	23.9
SPED	8.4	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	496	24.0
											Total	2,064	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.7	25.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 21.2%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.2%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 62.0%
Attendance Rate ^{2 3} = ≥95.0%	

School Programs
Cisco Academy College Tracks International Baccalaureate (IB) Diploma Programme International Baccalaureate Middle Years Programme (MYP) Learning and Academic Disabilities Minority Scholars Program Multidisciplinary Educational Training and Support (METS) Ninth Grade Summer Academy Peer-to-Peer Tutoring Time for Academic Progress (TAP)--after school tutoring by teachers

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.6	6.5	8.0	79.0	2.9	68.8	31.2	396	97.2	2.8
Supporting Services	11.5	32.7	17.3	38.5	0.0	57.7	42.3			

Student/Instructional Staff Ratio	Average Class Size	
14.8	English = 25.8	Other = 28.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.2	41.3	43.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Bethesda-Chevy Chase High School - #406

Average SAT Scores ^{3 5} (66.4% Tested)				
	Critical Reading	Math	Writing	Total
School	586	577	578	1741
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.999
Asst School Administrator	1.000	Special Education	7.146
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.624
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	90.400	Other Support	15.269
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.200	School Financial Assistant	1.000
Alternative	0.400	Secretary	5.000
Career/Technical Ed	0.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	8.900	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	115.300	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.400	Worker	13.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	15.000
Other Professional Total	10.000	Food Services	1.750
Total Professional	130.300	Total Supporting Services	47.019

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
467	328	70.2

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
≥95.0%	≤5.0%	≤5.0%	43.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
76	73	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,683	2,407	2,063	2,125	2,188	2,249	2,395	2,455

School Personnel Costs	
Professional Salaries	\$11,115,861
Supporting Services Salaries	\$2,088,341
Employee Benefits	\$3,520,651
Total Allocated Cost	\$16,724,853

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Montgomery Blair High School - #757

Principal: Mrs. Renay C. Johnson

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

Director: Mr. Kevin E. Lowndes

Fax Number: (301) 649-2830

School Hours: 7:45 - 2:30

www.mbhs.edu/

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2016–2017 Enrollment = 2,952													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	15.3	24.5	33.5	≤5.0	22.3	≤5.0	Grade 9	879	29.8
ESOL	14.9	6.2	8.7	≤5.0	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	Grade 10	778	26.4
FARMS	36.0	17.1	18.8	≤5.0	≤5.0	11.3	21.5	≤5.0	≤5.0	≤5.0	Grade 11	636	21.5
SPED	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	659	22.3
											Total	2,952	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.4	26.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 54.3%	Dropout Rate ^{2 3} = 6.1%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.9%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 88.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 48.3%
Attendance Rate ^{2 3} = 93.0%	

School Programs
Academy of Arts and Communications
Academy of Business and Consumer Services
Academy of Human Services
Academy of Humanities, Arts, and Media
Academy of International Studies
Academy of Mathematics, Technology and Science
Entrepreneurship Academy
Gifted and Talented/Learning Disabled
Justice, Law and Society Academy
Learning and Academic Disabilities
Mathematics, Science, Computer Science Magnet
Montgomery County Recreation Department, REC Zone After School Progra
Ninth Grade Academy
University of Maryland Professional Development School

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	6.0	20.5	7.4	65.6	0.5	61.4	38.6	636	95.3	4.7
Supporting Services	8.0	44.0	16.0	30.7	0.0	61.3	38.7			

Student/Instructional Staff Ratio	Average Class Size	
13.4	English = 23.7	Other = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	41.4	48.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Montgomery Blair High School - #757

Average SAT Scores ^{3 5} (68.8% Tested)				
	Critical Reading	Math	Writing	Total
School	583	579	567	1730
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	5.875
Asst School Administrator	1.000	Special Education	9.125
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assistant	2.375
		Hearing Interpreter	
Administrative Total	7.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	143.400	Other Support	20.875
Resource/Team Leader/Content Specialist	11.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.500
ESOL	14.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	8.000
Career/Technical Ed	1.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education: Classroom	13.000	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	8.000
		Student Monitor	
Teachers Total	187.200	Other Support Total	22.500
		Building Services	
		Manager	
Other Professional		Leader	1.000
Counselor	12.500	Worker	16.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	Building Services Total	18.500
		Food Services	5.811
Other Professional Total	14.500	Total Supporting Services	67.686
Total Professional	208.700		

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
648	359	55.4

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
94.1%	≤5.0%	≤5.0%	55.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	30.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
133	125	0	8	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
2,920	2,920	3,075	3,156	3,240	3,381	3,463	3,589

School Personnel Costs	
Professional Salaries	\$18,490,874
Supporting Services Salaries	\$2,926,170
Employee Benefits	\$5,618,778
Total Allocated Cost	\$27,035,822

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

James Hubert Blake High School - #321

Principal: Mr. Christopher S. Berry

300 Norwood Road Silver Spring, MD 20905

Office Phone: (301) 879-1300

Director: Mr. Kevin E. Lowndes

Fax Number: (301) 879-1306

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/blakehs/

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2016–2017 Enrollment = 1,598													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		57.1	42.9	≤5.0	9.6	41.0	25.2	≤5.0	19.3	≤5.0	Grade 9	491	30.7
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	401	25.1
FARMS	34.9	20.7	14.2	≤5.0	≤5.0	16.9	13.9	≤5.0	≤5.0	≤5.0	Grade 11	351	22.0
SPED	9.8	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	355	22.2
											Total	1,598	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	91.7	≤5.0	6.4

Other Participation	
Students now or have in the past received FARMS ² = 56.8%	Dropout Rate ^{2 3} = 8.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.8%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 88.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 45.1%
Attendance Rate ^{2 3} = 94.0%	

School Programs
Academy of Arts and Communications
Academy of Business and Consumer Services
Academy of Business Studies
Academy of Education
Academy of Science, Technology, Engineering and Math
College Institute
Fine Arts and Humanities Signature Program
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Ninth Grade Academy
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.6	12.9	6.0	75.9	2.6	59.5	40.5	318	95.6	4.4
Supporting Services	12.3	21.1	21.1	42.1	3.5	64.9	35.1			

Student/Instructional Staff Ratio	Average Class Size	
12.8	English = 24.7	Other = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.5	41.4	49.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

James Hubert Blake High School - #321

Average SAT Scores ^{3 5} (65.2% Tested)				
	Critical Reading	Math	Writing	Total
School	515	507	502	1526
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.875
Asst School Administrator		Special Education	11.746
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.375
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	75.800	Other Support	17.746
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.600	School Financial Assistant	1.000
Alternative	0.800	Secretary	4.000
Career/Technical Ed	1.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	10.200	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	101.400	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	6.000	Worker	12.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.500	Building Services Total	14.000
Other Professional Total	7.500	Food Services	3.062
Total Professional	112.900	Total Supporting Services	49.808

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
385	187	48.6

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
≥95.0%	≤5.0%	≤5.0%	72.5%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	91.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	76	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,734	1,734	1,625	1,683	1,737	1,764	1,781	1,820

School Personnel Costs	
Professional Salaries	\$10,136,949
Supporting Services Salaries	\$2,220,340
Employee Benefits	\$3,304,624
Total Allocated Cost	\$15,661,913

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Winston Churchill High School - #602

Principal: Dr. Joan L. Benz
 Director: Dr. Debra S. Munk
 School Hours: 7:45 - 2:30
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchills/

Office Phone: (301) 469-1200
 Fax Number: (301) 469-1208
 Cluster Name: Winston Churchill

2016–2017 Enrollment = 2,088													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.4	53.6	≤5.0	24.9	8.0	8.2	≤5.0	53.6	5.1	Grade 9	550	26.3
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	554	26.5
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	479	22.9
SPED	11.3	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	Grade 12	505	24.2
											Total	2,088	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.4	22.5	21.2

Other Participation	
Students now or have in the past received FARMS ² = 9.1%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 78.1%
Attendance Rate ^{2 3} = 94.5%	

School Programs
Academy of Musical Theatre
Academy Technology, Engineering and Math
Asperger's Program
Autism
Bridge
Emotional Disabilities
ESSO (English, Social Studies, Science, Opportunities)
Journalism Academy
Learning and Academic Disabilities

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.7	9.1	4.9	75.5	2.1	58.7	41.3	422	97.6	2.4
Supporting Services	9.1	23.4	15.6	50.6	1.3	64.9	35.1			

Student/Instructional Staff Ratio	Average Class Size	
12.8	English = 28.6	Other = 28.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.6	41.3	46.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Winston Churchill High School - #602

Average SAT Scores ^{3 5} (59.5% Tested)				
	Critical Reading	Math	Writing	Total
School	605	635	609	1850
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.500
Asst School Administrator	1.000	Special Education	25.375
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.750
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	88.300	Other Support	33.125
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.400	Secretary	6.500
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	21.300	Security Assistant	4.000
Resource Program	2.000	Student Monitor	
Teachers Total	121.200	Other Support Total	16.500
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.000	Worker	13.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.700	Building Services Total	15.500
Other Professional Total	10.700	Food Services	2.125
Total Professional	136.900	Total Supporting Services	67.250

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
524	426	81.3

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
≥95.0%	≤5.0%	≤5.0%	38.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	85	0	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,986	1,986	2,086	2,135	2,135	2,059	2,101	2,021

School Personnel Costs	
Professional Salaries	\$11,899,569
Supporting Services Salaries	\$2,864,473
Employee Benefits	\$3,985,328
Total Allocated Cost	\$18,749,370

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Clarksburg High School - #249

Principal: Mr. Stephen C. Whiting

22500 Wims Road Clarksburg, MD 20871

Office Phone: (301) 444-3000

Director: Mr. Brian W. Scriven

Fax Number: (301) 444-3595

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/clarksburghs/index.htm

Cluster Name: Clarksburg

Feeder Schools: Neelsville, Rocky Hill

2016–2017 Enrollment = 2,114													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.2	48.8	≤5.0	17.9	27.7	28.2	≤5.0	21.6	≤5.0	Grade 9	639	30.2
ESOL	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	537	25.4
FARMS	27.1	12.6	14.5	≤5.0	≤5.0	11.1	11.8	≤5.0	≤5.0	≤5.0	Grade 11	502	23.7
SPED	9.1	≤5.0	6.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	436	20.6
											Total	2,114	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.2	18.2	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 51.0%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.3%	Suspension Rate ^{2 3} = 3.5%
Graduation Rate ^{2 3} = 90.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 47.0%
Attendance Rate ^{2 3} = 94.0%	

School Programs
Academy of Health Professionals
Academy of Information Technology (AOIT)
Advanced Engineering Academy (Project Lead the Way)
Advanced Placement Power Scholars (APPS) Program
Certified Professional Horticulturist
College and Career Readiness and Development (CCRD)
Early Child Development
Emotional Disabilities
ESOL Center
Learning and Academic Disabilities
Minority Scholars Program (MSP)
Student Occupational and Academic Readiness (SOAR)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.7	8.8	6.1	81.8	0.7	68.9	31.1	388	96.4	3.6
Supporting Services	10.6	24.2	13.6	48.5	3.0	65.2	34.8			

Student/Instructional Staff Ratio	Average Class Size	
13.0	English = 24.5	Other = 25.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.8	42.6	50.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Clarksburg High School - #249

Average SAT Scores ^{3 5} (72.9% Tested)				
	Critical Reading	Math	Writing	Total
School	509	517	502	1530
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.125
Asst School Administrator	1.000	Special Education	14.325
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.750
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	98.900	Other Support	23.700
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.000	School Financial Assistant	1.000
Alternative	0.800	Secretary	6.000
Career/Technical Ed	1.200	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	15.600	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	130.100	Other Support Total	17.000
		Building Services	
		Manager	
Other Professional		Leader	2.000
Counselor	8.000	Worker	14.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	17.000
Other Professional Total	9.600	Food Services	3.687
Total Professional	144.700	Total Supporting Services	61.387

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
442	178	40.3

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
92.6%	≤5.0%	≤5.0%	65.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	2006	62.7	0	11

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
93	87	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
2,025	2,025	2,168	2,295	2,383	2,466	2,593	2,684

School Personnel Costs	
Professional Salaries	\$14,173,384
Supporting Services Salaries	\$2,728,691
Employee Benefits	\$4,260,220
Total Allocated Cost	\$21,162,295

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Damascus High School - #701

Principal: Mrs. Jennifer L. Webster
 Director: Mr. Brian W. Scriven
 School Hours: 7:45 - 2:30
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872

www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (301) 253-7030

Fax Number: (301) 253-7046

Cluster Name: Damascus

2016–2017 Enrollment = 1,222													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.7	49.3	≤5.0	7.9	11.7	17.8	≤5.0	57.4	≤5.0	Grade 9	314	25.7
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	295	24.1
FARMS	15.2	7.9	7.4	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 11	330	27.0
SPED	13.7	5.2	8.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	Grade 12	283	23.2
											Total	1,222	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.5	≤5.0	28.6

Other Participation	
Students now or have in the past received FARMS ² = 28.5%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.1%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 92.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 51.0%
Attendance Rate ^{2 3} = 93.0%	

School Programs
Academy of Information Technology (AOIT)
Autotechnology Signature Program
Career Pathway Programs
Child Development/Early Childhood Education
Horticulture Science/Future Farmers of America
Learning and Academic Disabilities
Learning for Independence
Restaurant Management Signature Program
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	3.3	3.3	89.1	2.2	56.5	43.5	243	90.9	9.1
Supporting Services	0.0	16.1	10.7	71.4	1.8	69.6	30.4			

Student/Instructional Staff Ratio	Average Class Size	
11.4	English = 25.9	Other = 26.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.3	28.3	67.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Damascus High School - #701

Average SAT Scores ^{3 5} (63.6% Tested)				
	Critical Reading	Math	Writing	Total
School	550	566	536	1652
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.374
Asst School Administrator	1.000	Special Education	17.000
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.000
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.625
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	53.000	Other Support	21.999
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.400	Secretary	4.000
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	14.800	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	78.400	Other Support Total	14.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	5.000	Worker	9.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.800	Building Services Total	12.000
Other Professional Total	6.800	Food Services	2.125
Total Professional	89.200	Total Supporting Services	50.124

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
291	145	49.8

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
89.2%	≤5.0%	≤5.0%	46.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
74	67	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,556	1,556	1,279	1,314	1,376	1,429	1,410	1,383

School Personnel Costs	
Professional Salaries	\$8,761,293
Supporting Services Salaries	\$2,260,658
Employee Benefits	\$3,012,363
Total Allocated Cost	\$14,034,314

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Thomas Edison High School of Technology - #748

Principal: Mr. Peter J. Cahall
 Director: Dr. Debra S. Munk
 School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906

www.montgomeryschoolsmd.org/schools/edison/

Office Phone: (301) 929-2175

Fax Number: (301) 929-2177

Cluster Name: Downcounty Consortium

2016–2017 Enrollment = 576													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade*		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		29.7	70.3	≤5.0	≤5.0	18.8	62.0	≤5.0	12.7	≤5.0	Grade 9	26	4.5
ESOL	23.6	≤5.0	18.6	≤5.0	≤5.0	≤5.0	22.6	≤5.0	≤5.0	≤5.0	Grade 10	134	23.3
FARMS	47.9	15.3	32.6	≤5.0	≤5.0	9.7	34.9	≤5.0	≤5.0	≤5.0	Grade 11	256	44.4
SPED	26.6	≤5.0	22.0	≤5.0	≤5.0	7.1	10.9	≤5.0	6.8	≤5.0	Grade 12	160	27.8
											Total	576	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS ² = 79.5%	Dropout Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3} = N/A
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A
Attendance Rate ^{2 3} = N/A	

School Programs

Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides scholars multiple opportunities and pathways into a university and/or professional setting. TEHST offers state approved Programs of Studies to satisfy the Maryland graduation requirements. Scholars are co-enrolled at their home schools and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Scholars have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	11.5	11.5	0.0	76.9	0.0	42.3	57.7			
Supporting Services	6.3	31.3	31.3	31.3	0.0	50.0	50.0	N/A	N/A	N/A

Student/Instructional Staff Ratio	Average Class Size
22.6	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
0.0	11.5	88.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

Thomas Edison High School of Technology - #748

Average SAT Scores ^{3 5}				
	Critical Reading	Math	Writing	Total
School	N/A	N/A	N/A	N/A
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	1.000	Paraeducators	
Asst School Administrator		Regular	2.250
Magnet/Special Program Coordinator		Special Education	
		IT Systems Specialist	1.000
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	1.000
		Media Assistant	
		Teacher Assistant	
Teachers			
Classroom	17.500	Instructional Support Total	4.250
Resource/Team Leader/Content Specialist	3.000	Other Support	
Staff Development		Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL	1.000	Registrar	
Alternative		School Financial Assistant	1.000
Career/Technical Ed		Secretary	1.000
Reading/Literacy		Parent/Community Coord	
Special Education: Classroom	1.000	Media Services Technician	
Resource Program		Security Team Leader	
		Security Assistant	
		Student Monitor	
Teachers Total	22.500	Other Support Total	3.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	1.000	Worker	2.000
Media Specialist		Plant Equipment Operator	
Spec Ed Related Services		Building Services Total	4.000
Other Professional Total	1.000	Food Services	
Total Professional	25.500	Total Supporting Services	11.250

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1982		28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs	
Professional Salaries	\$2,527,285
Supporting Services Salaries	\$693,558
Employee Benefits	\$878,200
Total Allocated Cost	\$4,099,043

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (301) 929-2200

Director: Mr. Kevin E. Lowndes

Fax Number: (301) 962-1016

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/einsteins/

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2016–2017 Enrollment = 1,748													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.9	47.1	≤5.0	9.8	17.8	49.7	≤5.0	19.3	≤5.0	Grade 9	532	30.4
ESOL	14.7	6.4	8.3	≤5.0	≤5.0	≤5.0	13.1	≤5.0	≤5.0	≤5.0	Grade 10	463	26.5
FARMS	42.2	21.8	20.4	≤5.0	≤5.0	7.6	28.8	≤5.0	≤5.0	≤5.0	Grade 11	379	21.7
SPED	13.8	5.8	8.0	≤5.0	≤5.0	≤5.0	7.4	≤5.0	≤5.0	≤5.0	Grade 12	374	21.4
											Total	1,748	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.0	10.3	25.6

Other Participation	
Students now or have in the past received FARMS ² = 68.1%	Dropout Rate ^{2 3} = 9.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.2%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 83.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 36.7%
Attendance Rate ^{2 3} = 91.5%	

School Programs
Academy of Finance
Achieving College Excellence and Success (ACES)
Bridge
Emotional Disabilities
Extensions
International Baccalaureate (IB) Diploma Programme
Learning and Academic Disabilities
Learning for Independence
National Academy of Finance
Renaissance Academy
School/Community-Based
Teacher Academy of Maryland
The Visual Art Center
Visual & Performing Arts

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.0	19.3	10.7	64.3	0.7	61.4	38.6	363	95.3	4.7
Supporting Services	11.8	27.1	18.8	37.6	4.7	57.6	42.4			

Student/Instructional Staff Ratio	Average Class Size	
10.5	English = 25.1	Other = 24.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.3	37.9	42.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Albert Einstein High School - #789

Average SAT Scores ^{3 5} (64.7% Tested)				
	Critical Reading	Math	Writing	Total
School	524	508	513	1546
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.250
Asst School Administrator	1.000	Special Education	28.933
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.375
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	79.200	Other Support	37.308
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	7.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	0.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	19.300	Security Assistant	5.000
Resource Program	1.500	Student Monitor	
Teachers Total	120.200	Other Support Total	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.400	Worker	10.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	2.000	Building Services Total	12.000
Other Professional Total	10.400	Food Services	4.625
Total Professional	135.600	Total Supporting Services	69.933

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
331	164	49.5

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
91.5%	6.3%	≤5.0%	63.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
80	66	0	4	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,604	1,604	1,856	1,908	2,005	2,095	2,153	2,228

School Personnel Costs	
Professional Salaries	\$11,461,556
Supporting Services Salaries	\$2,976,855
Employee Benefits	\$3,852,290
Total Allocated Cost	\$18,290,701

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Gaithersburg High School - #551

Principal: Dr. Christine C. Handy

101 Education Boulevard Gaithersburg, MD 20877

Office Phone: (301) 284-4500

Director: Dr. Debra S. Munk

Fax Number: (301) 284-4701

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/gaithsbghs/

Cluster Name: Gaithersburg

Feeder Schools: Forest Oak, Gaithersburg

2016–2017 Enrollment = 2,380													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.8	53.2	≤5.0	7.6	24.7	48.9	≤5.0	15.4	≤5.0	Grade 9	755	31.7
ESOL	21.8	8.1	13.8	≤5.0	≤5.0	≤5.0	19.7	≤5.0	≤5.0	≤5.0	Grade 10	649	27.3
FARMS	42.3	18.7	23.6	≤5.0	≤5.0	11.8	26.8	≤5.0	≤5.0	≤5.0	Grade 11	537	22.6
SPED	13.6	≤5.0	9.5	≤5.0	≤5.0	≤5.0	5.3	≤5.0	≤5.0	≤5.0	Grade 12	439	18.4
											Total	2,380	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	57.4	7.1	35.5

Other Participation	
Students now or have in the past received FARMS ² = 69.5%	Dropout Rate ^{2 3} = 11.1%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.2%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 80.1%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 32.7%
Attendance Rate ^{2 3} = 91.6%	

School Programs
Achieving College Excellence and Success (ACES)
Army Junior Reserve Officers' Training Corps (AJROTC)
Asperger's Program
Biomedical Magnet Program (Project Lead the Way)
Bridge
Career Pathway Programs
College Institute
Emotional Disabilities
Engineering Magnet Program (Project Lead the Way)
Learning and Academic Disabilities
Learning for Independence
Medical Careers
Naval Junior Reserve Officer Training Corps (NJROTC)
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.7	20.2	14.5	59.1	0.5	58.5	41.5	503	95.2	4.8
Supporting Services	14.4	28.8	22.1	34.6	0.0	66.3	33.7			

Student/Instructional Staff Ratio	Average Class Size
10.8	English = 23.6 Other = 23.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.0	39.4	45.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Gaithersburg High School - #551

Average SAT Scores ^{3 5} (54.9% Tested)				
	Critical Reading	Math	Writing	Total
School	478	483	463	1425
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	8.560
Asst School Administrator	1.000	Special Education	29.371
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.875
		Hearing Interpreter	
Administrative Total	6.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	43.306
Classroom	108.000	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	16.200	School Financial Assistant	1.000
Alternative		Secretary	7.500
Career/Technical Ed	1.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education: Classroom	29.300	Security Team Leader	1.000
Resource Program	2.000	Security Assistant	6.000
		Student Monitor	
Teachers Total	166.500	Other Support Total	19.500
		Building Services	
		Manager	
Other Professional		Leader	1.000
Counselor	10.100	Worker	19.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.900	Building Services Total	21.000
		Food Services	4.000
Other Professional Total	13.000	Total Supporting Services	87.806
Total Professional	185.500		

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
470	141	30.0

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
86.6%	5.9%	≤5.0%	59.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	2013	41.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
122	93	0	11	18

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
2,407	2,407	2,462	2,477	2,506	2,523	2,574	2,719

School Personnel Costs	
Professional Salaries	\$15,753,104
Supporting Services Salaries	\$3,637,074
Employee Benefits	\$5,265,006
Total Allocated Cost	\$24,655,184

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Walter Johnson High School - #424

Principal: Mrs. Jennifer A. Baker

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (301) 803-7100

Director: Dr. Debra S. Munk

Fax Number: (301) 571-6986

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wjhs/

Cluster Name: Walter Johnson

Feeder Schools: North Bethesda, Tilden

2016–2017 Enrollment = 2,345													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		47.7	52.3	≤5.0	11.6	9.6	18.1	≤5.0	54.5	5.9	Grade 9	647	27.6
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	599	25.5
FARMS	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	523	22.3
SPED	11.3	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.9	≤5.0	Grade 12	576	24.6
											Total	2,345	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	52.1	34.7	13.2

Other Participation	
Students now or have in the past received FARMS ² = 17.5%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.6%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 94.4%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 64.5%
Attendance Rate ^{2 3} = 94.5%	

School Programs
APEX Scholars Signature
Asperger's Program
Gifted and Talented/Learning Disabled
Learning for Independence

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.8	6.4	5.1	82.7	0.0	61.5	38.5	459	97.2	2.8
Supporting Services	5.3	20.0	13.3	61.3	0.0	68.0	32.0			

Student/Instructional Staff Ratio	Average Class Size
13.5	English = 26.3 Other = 28.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.4	37.8	55.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Walter Johnson High School - #424

Average SAT Scores ^{3 5} (77.4% Tested)				
	Critical Reading	Math	Writing	Total
School	587	589	576	1753
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.123
Asst School Administrator	1.000	Special Education	21.313
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.874
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	99.900	Other Support	29.810
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development		Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.600	School Financial Assistant	1.000
Alternative	0.400	Secretary	7.000
Career/Technical Ed	0.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education: Classroom	20.300	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	4.000
		Student Monitor	
Teachers Total	133.600	Other Support Total	17.000
		Building Services	
		Manager	
Other Professional		Leader	1.000
Counselor	9.000	Worker	15.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.400	Building Services Total	17.500
Other Professional Total	11.400	Food Services	1.812
Total Professional	150.000	Total Supporting Services	66.122

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
553	402	72.7

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
94.6%	≤5.0%	≤5.0%	49.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2009	30.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
107	101	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
2,335	2,335	2,448	2,596	2,756	2,840	2,927	3,007

School Personnel Costs	
Professional Salaries	\$13,690,058
Supporting Services Salaries	\$2,894,810
Employee Benefits	\$4,474,821
Total Allocated Cost	\$21,059,689

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

John F. Kennedy High School - #815

Principal: Mr. Joe L. Rubens, Jr.

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (301) 929-2100

Director: Mr. Kevin E. Lowndes

Fax Number: (301) 929-2240

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/kennedyhs/

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2016–2017 Enrollment = 1,593													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.8	51.2	≤5.0	7.0	30.3	55.5	≤5.0	5.1	≤5.0	Grade 9	493	30.9
ESOL	21.0	9.0	12.0	≤5.0	≤5.0	≤5.0	17.2	≤5.0	≤5.0	≤5.0	Grade 10	421	26.4
FARMS	51.1	24.5	26.6	≤5.0	≤5.0	14.6	32.5	≤5.0	≤5.0	≤5.0	Grade 11	351	22.0
SPED	14.0	≤5.0	9.7	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Grade 12	328	20.6
											Total	1,593	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.1	25.1	27.8

Other Participation	
Students now or have in the past received FARMS ² = 81.4%	Dropout Rate ^{2 3} = 11.5%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 16.8%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 76.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 23.4%
Attendance Rate ^{2 3} = 92.1%	

School Programs
Academy of Business Studies
Academy of Health Sciences
Achieving College Excellence and Success (ACES)
Autism
Career Pathway Programs
College Institute
International Baccalaureate (IB) Diploma Programme
Journalism Academy
Leadership Training Institute
Learning and Academic Disabilities
Learning for Independence
Medical Careers
Naval Junior Reserve Officer Training Corps (NJROTC)
Ninth Grade Academy
Positive Behavioral Interventions and Supports (PBIS)
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.4	30.0	6.2	56.2	1.5	69.2	30.8	329	92.1	7.9
Supporting Services	9.3	42.7	28.0	20.0	0.0	65.3	34.7			

Student/Instructional Staff Ratio	Average Class Size	
10.4	English = 23.9	Other = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.5	41.5	46.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

John F. Kennedy High School - #815

Average SAT Scores ^{3 5} (60.6% Tested)				
	Critical Reading	Math	Writing	Total
School	432	439	429	1301
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.125
Asst School Administrator		Special Education	22.525
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.250
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	68.900	Other Support	30.650
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	7.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.500
Career/Technical Ed	2.000	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	20.400	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	112.500	Other Support Total	15.500
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.100	Worker	11.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	2.000	Building Services Total	13.500
Other Professional Total	10.100	Food Services	4.500
Total Professional	126.600	Total Supporting Services	64.150

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
297	84	28.3

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
89.3%	8.0%	≤5.0%	71.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	78	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,833	1,833	1,730	1,787	1,859	1,964	2,043	2,126

School Personnel Costs	
Professional Salaries	\$11,249,311
Supporting Services Salaries	\$2,910,619
Employee Benefits	\$3,842,587
Total Allocated Cost	\$18,002,517

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Col. Zadok Magruder High School - #510

Principal: Mr. Leroy C. Evans
 Director: Dr. Debra S. Munk
 School Hours: 7:45 - 2:30
 Feeder Schools: Redland, Shady Grove

5939 Muncaster Mill Road Rockville, MD 20855

www.montgomeryschoolsmd.org/schools/magruderhs/

Office Phone: (301) 840-4600
 Fax Number: (301) 840-4617
 Cluster Name: Col. Zadok Magruder

2016–2017 Enrollment = 1,550													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		46.5	53.5	≤5.0	13.0	18.3	37.3	≤5.0	26.9	≤5.0	Grade 9	471	30.4
ESOL	10.9	≤5.0	6.9	≤5.0	≤5.0	≤5.0	9.4	≤5.0	≤5.0	≤5.0	Grade 10	405	26.1
FARMS	33.4	16.1	17.4	≤5.0	≤5.0	8.6	18.9	≤5.0	≤5.0	≤5.0	Grade 11	362	23.4
SPED	11.1	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	312	20.1
											Total	1,550	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.3	14.5	15.1

Other Participation	
Students now or have in the past received FARMS ² = 54.1%	Dropout Rate ^{2 3} = 6.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 89.4%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 39.0%
Attendance Rate ^{2 3} = 93.3%	

School Programs
Academy of Arts and Humanities
Academy of Business and Finance
Academy of Education
Academy of Finance
Academy of Hospitality and Tourism
Academy of Hospitality Management
Academy of Humanities, Arts, and Media
Academy of Leadership and Education
Advanced Engineering Academy (Project Lead the Way)
Army Junior Reserve Officers' Training Corps (JROTC)
Autism
Bridge
Career Pathway Programs
Emotional Disabilities
National Academy of Finance

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.6	11.0	5.1	75.4	0.8	59.3	40.7	294	91.8	8.2
Supporting Services	16.4	27.9	11.5	44.3	0.0	59.0	41.0			

Student/Instructional Staff Ratio	Average Class Size	
11.6	English = 24.4	Other = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.4	28.8	56.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Col. Zadok Magruder High School - #510

Average SAT Scores ^{3 5} (56.1% Tested)				
	Critical Reading	Math	Writing	Total
School	511	516	497	1525
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.500
Asst School Administrator	1.000	Special Education	16.874
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.249
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	69.500	Other Support	23.373
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.999
Career/Technical Ed	1.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	15.200	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	101.500	Other Support Total	14.999
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	6.000	Worker	10.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.100	Building Services Total	12.000
Other Professional Total	8.100	Food Services	3.937
Total Professional	113.600	Total Supporting Services	54.309

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
369	159	43.1

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
89.9%	≤5.0%	≤5.0%	63.5%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	30.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
91	83	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,941	1,941	1,570	1,588	1,692	1,697	1,763	1,858

School Personnel Costs	
Professional Salaries	\$10,423,083
Supporting Services Salaries	\$2,464,492
Employee Benefits	\$3,438,781
Total Allocated Cost	\$16,326,356

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Richard Montgomery High School - #201

Principal: Mr. Damon A. Monteleone
 Director: Dr. Debra S. Munk
 School Hours: 7:45 - 2:30
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852

www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (301) 610-8000
 Fax Number: (301) 279-8428
 Cluster Name: Richard Montgomery

2016–2017 Enrollment = 2,391													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.8	49.2	≤5.0	25.9	16.5	23.3	≤5.0	29.5	≤5.0	Grade 9	676	28.3
ESOL	7.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 10	603	25.2
FARMS	19.8	10.0	9.8	≤5.0	≤5.0	5.4	8.7	≤5.0	≤5.0	≤5.0	Grade 11	559	23.4
SPED	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	553	23.1
											Total	2,391	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.5	18.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 36.8%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.2%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 93.1%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 63.9%
Attendance Rate ^{2 3} = 94.8%	

School Programs
Emotional Disabilities
International Baccalaureate (IB) Diploma Programme
International Baccalaureate Middle Years Programme
Learning and Academic Disabilities
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.4	10.1	6.3	78.5	0.0	61.4	38.6	456	95.4	4.6
Supporting Services	13.8	26.2	18.5	41.5	0.0	63.1	36.9			

Student/Instructional Staff Ratio	Average Class Size	
14.5	English = 27.1	Other = 28.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.1	35.4	54.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Richard Montgomery High School - #201

Average SAT Scores ^{3 5} (77.2% Tested)				
	Critical Reading	Math	Writing	Total
School	596	600	582	1779
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.812
Asst School Administrator		Special Education	10.750
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assistant	1.875
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	106.700	Other Support	20.937
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	5.800	School Financial Assistant	1.000
Alternative	0.800	Secretary	6.500
Career/Technical Ed	0.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	11.600	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
		Other Support Total	17.500
Teachers Total	135.900	Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	9.600	Worker	13.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	15.000
		Food Services	3.000
Other Professional Total	11.200	Total Supporting Services	56.437
Total Professional	152.100		

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
501	322	64.3

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
≥95.0%	≤5.0%	≤5.0%	56.5%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	2007	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
102	97	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
2,236	2,236	2,469	2,538	2,599	2,616	2,577	2,622

School Personnel Costs	
Professional Salaries	\$13,660,555
Supporting Services Salaries	\$2,597,526
Employee Benefits	\$4,337,745
Total Allocated Cost	\$20,595,826

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Northwest High School - #246

Principal: Mr. James (Jimmy) N. D'Andrea

13501 Richter Farm Road Germantown, MD 20874

Office Phone: (301) 601-4660

Director: Mr. Brian W. Scriven

Fax Number: (301) 601-4662

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/northwesths/

Cluster Name: Northwest

Feeder Schools: Clemente, Kingsview, Lakelands Park

2016–2017 Enrollment = 2,333													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.7	50.3	≤5.0	18.6	27.0	19.4	≤5.0	29.4	5.4	Grade 9	614	26.3
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	629	27.0
FARMS	24.8	12.2	12.6	≤5.0	≤5.0	11.0	8.9	≤5.0	≤5.0	≤5.0	Grade 11	595	25.5
SPED	10.6	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	495	21.2
											Total	2,333	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 42.9%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 6.4%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 54.3%
Attendance Rate ^{2 3} = 94.8%	

School Programs
Academy of Biotechnology
Academy of Commercial and Fine Arts
Advanced Curriculum for Excellence in Science
Emotional Disabilities
Learning and Academic Disabilities
Minority Scholars Program
Montgomery College Middle College Program
National Academy of Finance
Ulysses Signature Program
World Language Scholar Program

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	6.2	11.7	5.6	73.5	2.5	67.9	32.1	451	97.3	2.7
Supporting Services	11.8	25.0	19.1	42.6	1.5	54.4	45.6			

Student/Instructional Staff Ratio	Average Class Size	
13.2	English = 23.7	Other = 26.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.0	52.5	31.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Northwest High School - #246

Average SAT Scores ^{3 5} (66.7% Tested)				
	Critical Reading	Math	Writing	Total
School	522	530	519	1571
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.750
Asst School Administrator		Special Education	16.419
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.875
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	110.800	Other Support	24.544
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.800	Secretary	7.000
Career/Technical Ed	1.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	20.000	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	145.000	Other Support Total	18.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	9.000	Worker	14.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	16.500
Other Professional Total	10.600	Food Services	3.250
Total Professional	160.600	Total Supporting Services	62.294

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
510	236	46.3

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
94.4%	≤5.0%	≤5.0%	59.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	34.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
102	98	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
2,241	2,241	2,369	2,443	2,503	2,578	2,673	2,663

School Personnel Costs	
Professional Salaries	\$13,128,560
Supporting Services Salaries	\$2,833,533
Employee Benefits	\$4,265,007
Total Allocated Cost	\$20,227,100

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Northwood High School - #796

Principal: Mrs. Mildred L. Charley-Greene

919 University Boulevard West Silver Spring MD 20901

Office Phone: (301) 649-8088

Director: Mr. Kevin E. Lowndes

Fax Number: (301) 649-8285

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/northwoodhs/

Cluster Name: Downcounty Consortium

Feeder Schools: Lee, Silver Spring Int'l, Sligo MS

2016–2017 Enrollment = 1,651													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.8	49.2	≤5.0	6.2	24.0	54.0	≤5.0	13.3	≤5.0	Grade 9	502	30.4
ESOL	22.7	9.6	13.1	≤5.0	≤5.0	≤5.0	19.3	≤5.0	≤5.0	≤5.0	Grade 10	486	29.4
FARMS	49.8	26.5	23.3	≤5.0	≤5.0	12.7	32.2	≤5.0	≤5.0	≤5.0	Grade 11	333	20.2
SPED	10.7	≤5.0	6.6	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 12	330	20.0
											Total	1,651	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.2	9.6	6.2

Other Participation	
Students now or have in the past received FARMS ² = 74.4%	Dropout Rate ^{2 3} = 13.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 18.5%	Suspension Rate ^{2 3} = 3.3%
Graduation Rate ^{2 3} = 82.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 27.8%
Attendance Rate ^{2 3} = 91.3%	

School Programs	
Academy of Humanities, Arts, and Media	School/Community-Based
Academy of Information Technology (AOIT)	
Academy of Musical Theatre	
Academy of Politics, Advocacy, and Law	
Academy of Technology, Environmental, and Systems Science	
Achieving College Excellence and Success (ACES)	
Advancement Via Individual Determination (AVID)	
Career Pathway Programs	
Early College Scholars Program	
Emotional Disabilities	
Gifted and Talented/Learning Disabled	
Justice, Law and Society Academy	
Learning and Academic Disabilities	
Montgomery College Middle College (MC2)	
Multidisciplinary Educational Training and Support (METS)	
Ninth Grade Academy	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.7	28.2	11.4	54.4	1.3	65.8	34.2	352	92.0	8.0
Supporting Services	12.5	35.9	18.8	32.8	0.0	65.6	34.4			

Student/Instructional Staff Ratio	Average Class Size
10.0	English = 23.2 Other = 22.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	38.3	43.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Northwood High School - #796

Average SAT Scores ^{3 5} (45.0% Tested)				
	Critical Reading	Math	Writing	Total
School	473	452	455	1381
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.375
Asst School Administrator	1.000	Special Education	15.425
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.375
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	87.000	Other Support	23.925
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	13.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	1.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	16.800	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	131.400	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.600	Worker	9.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.900	Building Services Total	11.500
Other Professional Total	9.500	Food Services	3.750
Total Professional	145.900	Total Supporting Services	54.175

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
331	86	26.0

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
90.7%	≤5.0%	≤5.0%	65.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2004	29.6	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
73	60	0	8	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,508	1,508	1,725	1,821	1,862	1,983	2,021	2,137

School Personnel Costs	
Professional Salaries	\$12,168,017
Supporting Services Salaries	\$2,253,857
Employee Benefits	\$3,838,032
Total Allocated Cost	\$18,259,906

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Paint Branch High School - #315

Principal: Dr. Myriam A. Rogers

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 388-9900

Director: Mr. Kevin E. Lowndes

Fax Number: (301) 989-5609

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/paintbranchhs/

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2016–2017 Enrollment = 2,005													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.8	52.2	≤5.0	13.3	56.2	18.9	≤5.0	7.6	≤5.0	Grade 9	549	27.4
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	554	27.6
FARMS	34.0	17.0	17.0	≤5.0	≤5.0	19.6	10.6	≤5.0	≤5.0	≤5.0	Grade 11	465	23.2
SPED	10.0	≤5.0	6.4	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	437	21.8
											Total	2,005	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	62.7		23.4
	Less than 40%		
	13.9		

Other Participation	
Students now or have in the past received FARMS ² = 62.2%	Dropout Rate ^{2 3} = 6.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 9.2%	Suspension Rate ^{2 3} = --
Graduation Rate ^{2 3} = 89.6%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 41.8%
Attendance Rate ^{2 3} = ≥95.0%	

School Programs
Academy of Engineering- Project Lead the Way
Academy of Finance
Academy of Science
Achieving College Excellence and Success (ACES)
Advancement Via Individual Determination (AVID)
AVID
Bridge
Child Development and Education Academies
Learning and Academic Disabilities
Learning for Independence
MediaCom: Multimedia & Telecommunications Academy
Medical Careers
Naval Junior Reserve Officer Training Corps (NJROTC)
Ninth & Tenth Grade Transitions
Restaurant Management & Culinary Arts
Science, Technology and Research Scholars (STARS) Signature Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.8	25.5	2.8	63.4	2.8	66.2	33.8	419	89.0	11.0
Supporting Services	11.7	36.4	11.7	35.1	3.9	66.2	33.8			

Student/Instructional Staff Ratio	Average Class Size	
12.5	English = 24.6	Other = 25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.3	37.9	53.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Paint Branch High School - #315

Average SAT Scores ^{3 5} (74.0% Tested)				
	Critical Reading	Math	Writing	Total
School	485	498	479	1464
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	3.750
Asst School Administrator		Special Education	18.268
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.625
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	90.900	Other Support	27.143
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	6.500
Career/Technical Ed	1.900	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	18.800	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	124.800	Other Support Total	17.500
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.500	Worker	14.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	Building Services Total	16.500
Other Professional Total	9.500	Food Services	3.688
Total Professional	139.300	Total Supporting Services	64.831

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
469	184	39.2

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
94.3%	≤5.0%	≤5.0%	56.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969	2012	46.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	86	0	1	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
2,011	2,011	2,080	2,115	2,144	2,177	2,154	2,194

School Personnel Costs	
Professional Salaries	\$12,719,148
Supporting Services Salaries	\$2,820,140
Employee Benefits	\$4,187,765
Total Allocated Cost	\$19,727,053

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Poolesville High School - #152

Principal: Ms. Deena Levine
 Director: Mr. Brian W. Scriven
 School Hours: 7:45 - 2:30
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837

www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (301) 972-7900

Fax Number: (301) 972-7943

Cluster Name: Poolesville

2016–2017 Enrollment = 1,180													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.8	≤5.0	30.1	≤5.0	7.6	≤5.0	51.4	5.8	Grade 9	289	24.5
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	296	25.1
FARMS	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	313	26.5
SPED	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	282	23.9
											Total	1,180	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.1	12.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 14.3%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3} = --
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 81.5%
Attendance Rate ^{2 3} = 94.8%	

School Programs
Advanced Engineering Academy (Project Lead the Way)
Global Ecology House
Humanities House
Independent Studies House
Learning and Academic Disabilities
Science, Math and Computer House

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.7	1.2	4.7	87.1	2.4	54.1	45.9	229	94.8	5.2
Supporting Services	8.8	20.6	14.7	52.9	2.9	64.7	35.3			

Student/Instructional Staff Ratio	Average Class Size	
13.6	English = 28.3	Other = 26.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.2	31.8	60.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Poolesville High School - #152

Average SAT Scores ^{3 5} (80.9% Tested)				
	Critical Reading	Math	Writing	Total
School	622	632	607	1861
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.375
Asst School Administrator		Special Education	5.187
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assistant	1.000
		Hearing Interpreter	
Administrative Total	3.000	College/Career Information Coord	1.000
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	56.600	Other Support	10.062
Resource/Team Leader/Content Specialist	6.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.200	Secretary	3.500
Career/Technical Ed	0.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	6.100	Security Assistant	2.000
Resource Program	1.000	Student Monitor	
		Other Support Total	11.500
Teachers Total	71.900	Building Services	
		Manager	2.000
Other Professional		Leader	1.000
Counselor	4.700	Worker	5.500
Media Specialist	1.000	Plant Equipment Operator	
Spec Ed Related Services	0.200	Building Services Total	8.500
		Food Services	1.000
Other Professional Total	5.900	Total Supporting Services	31.062
Total Professional	80.800		

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
303	238	78.5

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
≥95.0%	≤5.0%	≤5.0%	38.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,170	1,170	1,184	1,164	1,196	1,222	1,218	1,213

School Personnel Costs	
Professional Salaries	\$7,611,173
Supporting Services Salaries	\$1,403,908
Employee Benefits	\$2,377,190
Total Allocated Cost	\$11,392,271

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (301) 840-4686

Director: Mr. Brian W. Scriven

Fax Number: (301) 840-4699

School Hours: 7:45 - 2:30

www.qohs.org/

Cluster Name: Quince Orchard

Feeder Schools: Lakelands Park, Ridgeview

2016–2017 Enrollment = 1,959													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		49.5	50.5	≤5.0	13.0	13.7	25.7	≤5.0	43.0	≤5.0	Grade 9	537	27.4
ESOL	9.1	≤5.0	5.4	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 10	483	24.7
FARMS	22.9	11.2	11.7	≤5.0	≤5.0	5.7	12.2	≤5.0	≤5.0	≤5.0	Grade 11	482	24.6
SPED	8.9	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	457	23.3
											Total	1,959	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.6	≤5.0	8.0

Other Participation	
Students now or have in the past received FARMS ² = 39.0%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 93.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 55.6%
Attendance Rate ^{2 3} = 92.5%	

School Programs
Advanced Placement Social Studies Signature Program
Cisco Academy
Engineering Magnet Program (Project Lead the Way)
ESOL Center
Extensions
Fine Arts and Humanities Signature Program
Learning and Academic Disabilities
Multidisciplinary Educational Training and Support (METS)
Performance Arts Signature Program
Visual Arts Signature Program

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.7	5.0	8.5	79.4	1.4	59.6	40.4	394	95.4	4.6
Supporting Services	18.6	16.9	22.0	40.7	1.7	62.7	37.3			

Student/Instructional Staff Ratio	Average Class Size	
12.9	English = 24.9	Other = 25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.4	45.4	36.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Quince Orchard High School - #125

Average SAT Scores ^{3 5} (57.4% Tested)				
	Critical Reading	Math	Writing	Total
School	541	546	536	1624
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.250
Asst School Administrator	1.000	Special Education	12.925
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.625
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.000
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	94.800	Other Support	21.800
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	5.000	School Financial Assistant	1.000
Alternative	0.800	Secretary	5.000
Career/Technical Ed	0.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	10.400	Security Assistant	5.000
Resource Program	1.500	Student Monitor	
Teachers Total	121.900	Other Support Total	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.500	Worker	11.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	13.500
Other Professional Total	9.100	Food Services	3.375
Total Professional	136.000	Total Supporting Services	54.675

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
469	276	58.8

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
≥95.0%	≤5.0%	≤5.0%	54.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988	--	30.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
87	81	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,879	1,879	1,996	2,028	2,084	2,066	2,084	2,152

School Personnel Costs	
Professional Salaries	\$11,322,241
Supporting Services Salaries	\$2,452,801
Employee Benefits	\$3,631,883
Total Allocated Cost	\$17,406,925

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Rockville High School - #230

Principal: Ms. Billie-Jean Bensen
 Director: Mr. Brian W. Scriven
 School Hours: 7:45 - 2:30
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851

www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (301) 517-8105

Fax Number: (301) 517-8288

Cluster Name: Rockville

2016–2017 Enrollment = 1,451													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		45.0	55.0	≤5.0	11.9	13.0	41.3	≤5.0	30.0	≤5.0	Grade 9	443	30.5
ESOL	12.8	5.1	7.7	≤5.0	≤5.0	≤5.0	11.4	≤5.0	≤5.0	≤5.0	Grade 10	391	26.9
FARMS	35.6	15.6	20.1	≤5.0	≤5.0	5.9	24.2	≤5.0	≤5.0	≤5.0	Grade 11	311	21.4
SPED	15.2	≤5.0	10.4	≤5.0	≤5.0	≤5.0	5.9	≤5.0	≤5.0	≤5.0	Grade 12	306	21.1
											Total	1,451	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	49.3	19.5	31.2

Other Participation	
Students now or have in the past received FARMS ² = 54.5%	Dropout Rate ^{2 3} = 5.8%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 89.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 35.5%
Attendance Rate ^{2 3} = 94.0%	

School Programs
Advanced Engineering Academy (Project Lead the Way)
Autism
Career Pathway Programs
Deaf & Hard/Hearing
International Baccalaureate (IB) Diploma Programme
Journalism Academy
Learning and Academic Disabilities
Learning for Independence

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.7	8.5	9.4	73.5	0.9	67.5	32.5	293	97.6	2.4
Supporting Services	10.0	12.5	18.8	57.5	0.0	66.3	33.8			

Student/Instructional Staff Ratio	Average Class Size	
10.0	English = 23.3	Other = 25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.4	41.9	42.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rockville High School - #230

Average SAT Scores ^{3 5} (66.4% Tested)				
	Critical Reading	Math	Writing	Total
School	536	536	526	1599
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.125
Asst School Administrator		Special Education	18.125
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.125
		Hearing Interpreter	12.695
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.625
		Teacher Assistant	
Teachers		Instructional Support Total	37.695
Classroom	62.800	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	5.600	School Financial Assistant	1.000
Alternative		Secretary	4.000
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	19.900	Security Assistant	4.000
Resource Program	2.000	Student Monitor	
Teachers Total	99.900	Other Support Total	14.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	5.900	Worker	13.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	3.100	Building Services Total	15.000
Other Professional Total	10.000	Food Services	2.625
Total Professional	113.900	Total Supporting Services	69.320

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
286	166	58.0

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
91.8%	≤5.0%	≤5.0%	57.3%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	29.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
78	66	0	2	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,584	1,584	1,535	1,599	1,635	1,642	1,669	1,687

School Personnel Costs	
Professional Salaries	\$9,821,739
Supporting Services Salaries	\$3,133,970
Employee Benefits	\$3,571,606
Total Allocated Cost	\$16,527,315

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Seneca Valley High School - #104

Principal: Mr. Marc J. Cohen
 Director: Mr. Brian W. Scriven
 School Hours: 7:45 - 2:30
 Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Office Phone: (301) 353-8000

Fax Number: (301) 353-8004

Cluster Name: Seneca Valley

2016–2017 Enrollment = 1,203													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.0	50.0	≤5.0	11.6	33.7	31.9	≤5.0	18.4	≤5.0	Grade 9	345	28.7
ESOL	12.4	5.5	6.9	≤5.0	≤5.0	≤5.0	9.2	≤5.0	≤5.0	≤5.0	Grade 10	304	25.3
FARMS	36.7	18.0	18.7	≤5.0	≤5.0	16.6	14.2	≤5.0	≤5.0	≤5.0	Grade 11	294	24.4
SPED	12.1	≤5.0	7.7	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	260	21.6
											Total	1,203	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	58.9	≤5.0	38.4

Other Participation	
Students now or have in the past received FARMS ² = 63.8%	Dropout Rate ^{2 3} = 10.1%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.4%	Suspension Rate ^{2 3} = 3.8%
Graduation Rate ^{2 3} = 82.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 26.8%
Attendance Rate ^{2 3} = 93.2%	

School Programs
Academy of Arts and Media Studies
Academy of Business and Finance
Academy of Human Services
Academy of Information Technology (AOIT)
Academy of Science
Academy of Technology
Achieving College Excellence and Success (ACES)
College Institute
International Baccalaureate (IB) Diploma Programme
Learning and Academic Disabilities
Learning for Independence
Naval Junior Reserve Officer Training Corps (NJROTC)
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.9	15.8	5.0	71.3	2.0	64.4	35.6	260	93.5	6.5
Supporting Services	6.3	23.8	15.9	50.8	1.6	69.8	30.2			

Student/Instructional Staff Ratio	Average Class Size	
10.2	English = 21.5	Other = 23.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.9	33.7	53.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Seneca Valley High School - #104

Average SAT Scores ^{3 5} (63.5% Tested)				
	Critical Reading	Math	Writing	Total
School	478	481	474	1434
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.625
Asst School Administrator		Special Education	18.025
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.000
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.625
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	55.000	Other Support	24.275
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	0.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	14.400	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	86.000	Other Support Total	14.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	5.000	Worker	10.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.300	Building Services Total	12.000
Other Professional Total	7.300	Food Services	2.375
Total Professional	97.300	Total Supporting Services	52.650

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
255	84	32.9

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
93.7%	≤5.0%	≤5.0%	74.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	29.4	0	1

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
66	56	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,361	2,423	1,243	1,270	1,279	1,337	1,367	1,430

School Personnel Costs	
Professional Salaries	\$8,836,617
Supporting Services Salaries	\$2,367,344
Employee Benefits	\$3,054,100
Total Allocated Cost	\$14,258,061

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Sherwood High School - #503

Principal: Mr. William M. Gregory

300 Olney-Sandy Spring Road Sandy Spring, MD 20860

Office Phone: (301) 924-3200

Director: Mr. Kevin E. Lowndes

Fax Number: (301) 924-3220

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/sherwoodhs/

Cluster Name: Sherwood

Feeder Schools: Farquhar, Rosa Parks

2016–2017 Enrollment = 1,922													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.5	51.5	≤5.0	11.3	17.1	17.8	≤5.0	49.6	≤5.0	Grade 9	522	27.2
ESOL	10.6	≤5.0	6.3	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 10	499	26.0
FARMS	17.2	7.8	9.5	≤5.0	≤5.0	6.8	7.6	≤5.0	≤5.0	≤5.0	Grade 11	456	23.7
SPED	8.5	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	445	23.2
											Total	1,922	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.9	9.8	12.3

Other Participation	
Students now or have in the past received FARMS ² = 29.7%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.1%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 94.7%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 59.3%
Attendance Rate ^{2 3} = 94.1%	

School Programs
Academy of Teacher Education
Advanced Engineering Academy (Project Lead the Way)
Career Pathway Programs
ESOL Center
Learning and Academic Disabilities
Learning for Independence
Medical Careers, Sports Medicine and Management Academy
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.3	15.3	6.9	74.8	0.0	69.5	30.5	380	95.5	4.5
Supporting Services	4.8	22.6	16.1	53.2	3.2	62.9	37.1			

Student/Instructional Staff Ratio	Average Class Size
13.6	English = 22.5 Other = 26.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.2	28.2	62.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Sherwood High School - #503

Average SAT Scores ^{3 5} (76.6% Tested)				
	Critical Reading	Math	Writing	Total
School	536	547	524	1608
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.625
Asst School Administrator	1.000	Special Education	12.499
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.500
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	80.800	Other Support	21.124
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	6.200	School Financial Assistant	1.000
Alternative	0.600	Secretary	5.000
Career/Technical Ed	1.000	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education: Classroom	12.200	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	4.000
		Student Monitor	
Teachers Total	111.400	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.100	Worker	14.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.900	Building Services Total	16.000
Other Professional Total	10.000	Food Services	2.375
Total Professional	126.400	Total Supporting Services	54.499

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
478	256	53.6

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
≥95.0%	≤5.0%	≤5.0%	41.8%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	94	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
2,183	2,183	1,916	1,973	1,965	1,997	1,971	1,943

School Personnel Costs	
Professional Salaries	\$11,895,495
Supporting Services Salaries	\$2,561,185
Employee Benefits	\$3,870,394
Total Allocated Cost	\$18,327,074

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Springbrook High School - #798

Principal: Dr. Arthur Williams
 Director: Mr. Kevin E. Lowndes
 School Hours: 7:45 - 2:30
 Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

201 Valley Brook Drive Silver Spring, MD 20904

www.montgomeryschoolsmd.org/schools/springbrookhs/

Office Phone: (301) 989-5700
 Fax Number: (301) 622-1875
 Cluster Name: Northeast Consortium

2016–2017 Enrollment = 1,792													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		41.9	58.1	≤5.0	11.5	39.1	37.8	≤5.0	7.8	≤5.0	Grade 9	517	28.9
ESOL	15.3	5.5	9.8	≤5.0	≤5.0	≤5.0	11.7	≤5.0	≤5.0	≤5.0	Grade 10	460	25.7
FARMS	47.3	19.5	27.8	≤5.0	≤5.0	17.5	24.1	≤5.0	≤5.0	≤5.0	Grade 11	425	23.7
SPED	9.5	≤5.0	6.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	390	21.8
											Total	1,792	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	76.6		9.9
			Less than 40%
			13.5

Other Participation	
Students now or have in the past received FARMS ² = 68.2%	Dropout Rate ^{2 3} = 7.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.9%	Suspension Rate ^{2 3} = 3.6%
Graduation Rate ^{2 3} = 87.4%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 32.1%
Attendance Rate ^{2 3} = 93.2%	

School Programs
Academy of Hospitality Management
Academy of Technology
Achieving College Excellence and Success (ACES)
Career Pathway Programs
ESOL Center
International Baccalaureate (IB) Diploma Programme
International Baccalaureate Middle Years Programme
Justice, Law and Society Academy
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Sources of Strength

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.9	29.6	7.0	55.6	2.8	69.0	31.0	375	93.3	6.7
Supporting Services	9.7	33.9	29.0	25.8	1.6	64.5	35.5			

Student/Instructional Staff Ratio	Average Class Size	
11.8	English = 24.1	Other = 23.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	30.3	53.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Springbrook High School - #798

Average SAT Scores ^{3 5} (63.3% Tested)				
	Critical Reading	Math	Writing	Total
School	482	491	474	1449
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	4.623
Asst School Administrator		Special Education	11.371
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.500
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	87.100	Other Support	20.994
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	7.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	1.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.200	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	123.100	Other Support Total	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.400	Worker	12.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.800	Building Services Total	14.500
Other Professional Total	9.200	Food Services	3.125
Total Professional	137.300	Total Supporting Services	54.619

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
387	123	31.8

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
86.4%	≤5.0%	≤5.0%	55.8%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1994	25.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	92	0	3	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
2,148	2,148	1,789	1,811	1,854	1,951	1,972	1,989

School Personnel Costs	
Professional Salaries	\$12,302,140
Supporting Services Salaries	\$2,472,640
Employee Benefits	\$3,915,035
Total Allocated Cost	\$18,689,815

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Watkins Mill High School - #545

Principal: Ms. Carol L. Goddard

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 840-3959

Director: Mr. Brian W. Scriven

Fax Number: (301) 840-3980

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Cluster Name: Watkins Mill

Feeder Schools: Montgomery Village, Neelsville

2016–2017 Enrollment = 1,584													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		44.8	55.2	≤5.0	8.0	31.4	46.6	≤5.0	9.3	≤5.0	Grade 9	500	31.6
ESOL	21.8	8.8	12.9	≤5.0	≤5.0	≤5.0	18.9	≤5.0	≤5.0	≤5.0	Grade 10	393	24.8
FARMS	53.4	24.2	29.2	≤5.0	≤5.0	18.4	28.9	≤5.0	≤5.0	≤5.0	Grade 11	335	21.1
SPED	12.5	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	356	22.5
											Total	1,584	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.1	21.2	14.6

Other Participation	
Students now or have in the past received FARMS ² = 78.3%	Dropout Rate ^{2 3} = 6.1%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.9%	Suspension Rate ^{2 3} = 4.1%
Graduation Rate ^{2 3} = 88.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 25.7%
Attendance Rate ^{2 3} = 89.9%	

School Programs	
Academy of Education	Learning for Independence
Academy of Engineering and Technology	Medical Careers
Academy of Finance	METS Program
Academy of Hospitality Management	Montgomery College Dual Enrollment
Achieving College Excellence and Success (ACES)	
Autism Resource Services	
Career Pathway Programs	
Child Development	
College Tracks	
Engineering Magnet Program (Project Lead the Way)	
ESOL Center	
Gifted and Talented/Learning Disabled	
International Baccalaureate (IB) Career-Related Certificate (IBCC)	
International Baccalaureate (IB) Diploma Programme	
International Baccalaureate Middle Years Programme	
Learning and Academic Disabilities	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	6.3	18.8	9.4	62.5	2.3	60.9	39.1	334	92.5	7.5
Supporting Services	13.3	30.7	22.7	33.3	0.0	64.0	36.0			

Student/Instructional Staff Ratio	Average Class Size	
10.6	English = 20.3	Other = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.1	39.1	46.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Watkins Mill High School - #545

Average SAT Scores ^{3 5} (31.0% Tested)				
	Critical Reading	Math	Writing	Total
School	541	526	519	1587
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	5.125
Asst School Administrator		Special Education	20.154
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.250
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	29.279
Classroom	72.100	Other Support	
Resource/Team Leader/Content Specialist	9.000	Business Manager	1.000
Staff Development		Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	10.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	0.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education: Classroom	18.000	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	5.000
		Student Monitor	
Teachers Total	113.500	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	6.900	Worker	12.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	Building Services Total	14.500
Other Professional Total	8.900	Food Services	5.062
Total Professional	126.400	Total Supporting Services	63.841

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
335	132	39.4

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
93.5%	≤5.0%	≤5.0%	72.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989	--	51.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
90	82	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,942	1,942	1,645	1,726	1,768	1,857	1,949	2,009

School Personnel Costs	
Professional Salaries	\$10,853,920
Supporting Services Salaries	\$2,737,585
Employee Benefits	\$3,677,037
Total Allocated Cost	\$17,268,542

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Wheaton High School - #782

Principal: Dr. Debra K. Mugge

12601 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 929-2050

Director: Dr. Debra S. Munk

Fax Number: (301) 929-2081

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wheatonhs/

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2016–2017 Enrollment = 1,762													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		39.9	60.1	≤5.0	12.6	24.7	52.3	≤5.0	8.2	≤5.0	Grade 9	602	34.2
ESOL	19.1	6.8	12.3	≤5.0	≤5.0	≤5.0	17.5	≤5.0	≤5.0	≤5.0	Grade 10	502	28.5
FARMS	49.4	20.8	28.6	≤5.0	≤5.0	12.2	31.3	≤5.0	≤5.0	≤5.0	Grade 11	383	21.7
SPED	10.8	≤5.0	7.4	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Grade 12	275	15.6
											Total	1,762	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.2	≤5.0	12.6

Other Participation	
Students now or have in the past received FARMS ² = 74.8%	Dropout Rate ^{2 3} = 11.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.0%	Suspension Rate ^{2 3} = 3.5%
Graduation Rate ^{2 3} = 82.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 27.6%
Attendance Rate ^{2 3} = 93.4%	

School Programs
Academy of Biosciences (Project Lead the Way)
Academy of Information Technology (AOIT)
Achieving College Excellence and Success (ACES)
Biomedical Magnet Program (Project Lead the Way)
Career Pathway Programs
Child Development
Engineering Academy (Project Lead the Way)
Engineering Magnet Program (Project Lead the Way)
ESOL Center
Institute of Global and Cultural Studies Academy
Learning and Academic Disabilities
Learning for Independence
Multidisciplinary Educational Training and Support (METS)
Ninth Grade Academy
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.1	19.6	12.3	59.4	2.2	66.7	33.3	335	96.4	3.6
Supporting Services	11.1	34.9	27.0	27.0	0.0	69.8	30.2			

Student/Instructional Staff Ratio	Average Class Size	
11.9	English = 22.6	Other = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	35.5	45.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Wheaton High School - #782

Average SAT Scores ^{3 5} (54.7% Tested)				
	Critical Reading	Math	Writing	Total
School	452	460	437	1351
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	5.125
Asst School Administrator	1.000	Special Education	12.075
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.375
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	21.325
Classroom	80.900	Other Support	
Resource/Team Leader/Content Specialist	9.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	9.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	0.500	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	14.000	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	117.800	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.100	Worker	13.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.100	Building Services Total	15.500
Other Professional Total	9.200	Food Services	3.750
Total Professional	132.000	Total Supporting Services	55.575

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
298	103	34.6

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
91.0%	≤5.0%	≤5.0%	67.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	2016	28.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
82	72	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,722	2,262	1,891	1,957	1,970	1,952	1,977	1,996

School Personnel Costs	
Professional Salaries	\$11,359,737
Supporting Services Salaries	\$2,472,005
Employee Benefits	\$3,671,209
Total Allocated Cost	\$17,502,951

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin
 Director: Dr. Debra S. Munk
 School Hours: 7:45 - 2:30
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (301) 320-6600
 Fax Number: (301) 320-6594
 Cluster Name: Walt Whitman

2016–2017 Enrollment = 2,055													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.0	50.0	≤5.0	14.3	≤5.0	9.6	≤5.0	67.5	≤5.0	Grade 9	552	26.9
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	533	25.9
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	448	21.8
SPED	9.1	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.3	≤5.0	Grade 12	522	25.4
											Total	2,055	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.9	13.3	13.8

Other Participation	
Students now or have in the past received FARMS ² = ≤5.0%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.9%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 75.8%
Attendance Rate ^{2 3} = 94.9%	

School Programs
Emotional Disabilities
ESOL Center
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	6.3	4.2	1.4	86.6	0.7	63.4	36.6	401	96.0	4.0
Supporting Services	15.6	31.3	14.1	37.5	1.6	59.4	40.6			

Student/Instructional Staff Ratio	Average Class Size	
13.2	English = 25.8	Other = 27.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.6	29.6	59.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Walt Whitman High School - #427

Average SAT Scores ^{3 5} (67.9% Tested)				
	Critical Reading	Math	Writing	Total
School	628	642	627	1897
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.562
Asst School Administrator	1.000	Special Education	16.300
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.625
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	91.900	Other Support	23.987
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.400	School Financial Assistant	1.000
Alternative	0.400	Secretary	5.000
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	17.500	Security Assistant	3.000
Resource Program	2.000	Student Monitor	
Teachers Total	123.400	Other Support Total	14.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.000	Worker	11.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.900	Building Services Total	13.500
Other Professional Total	9.900	Food Services	3.687
Total Professional	138.300	Total Supporting Services	55.174

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
452	386	85.4

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
≥95.0%	≤5.0%	≤5.0%	46.2%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1992	30.7	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
88	79	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,864	2,398	2,108	2,195	2,215	2,231	2,299	2,289

School Personnel Costs	
Professional Salaries	\$14,070,974
Supporting Services Salaries	\$2,523,578
Employee Benefits	\$4,107,512
Total Allocated Cost	\$20,702,064

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Thomas S. Wootton High School - #234

Principal: Ms. Kimberly M. Boldon

2100 Wootton Parkway Rockville, MD 20850

Office Phone: (301) 279-8550

Director: Dr. Debra S. Munk

Fax Number: (301) 279-8569

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/woottonhs/

Cluster Name: Thomas S. Wootton

Feeder Schools: Cabin John, Frost

2016–2017 Enrollment = 2,189													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.5	50.5	≤5.0	36.7	6.1	7.4	≤5.0	45.6	≤5.0	Grade 9	550	25.1
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	570	26.0
FARMS	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	534	24.4
SPED	6.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	535	24.4
											Total	2,189	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	82.1	≤5.0	16.4

Other Participation	
Students now or have in the past received FARMS ² = 12.3%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 77.2%
Attendance Rate ^{2 3} = ≥95.0%	

School Programs
Academy of Education
Academy of Information Technology (AOIT)
Advanced Engineering Academy (Project Lead the Way)
Autism
College Institute
Humanities and Arts Signature Program
Learning and Academic Disabilities
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	9.1	4.9	2.8	81.1	0.7	63.6	36.4	412	97.6	2.4
Supporting Services	17.2	19.0	13.8	48.3	0.0	62.1	37.9			

Student/Instructional Staff Ratio	Average Class Size	
14.6	English = 25.1	Other = 27.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.0	41.3	51.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Thomas S. Wootton High School - #234

Average SAT Scores ^{3 5} (68.3% Tested)				
	Critical Reading	Math	Writing	Total
School	594	628	595	1818
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.625
Asst School Administrator	1.000	Special Education	10.500
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.750
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	99.200	Other Support	18.375
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	0.400	Secretary	6.000
Career/Technical Ed	1.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	10.800	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	122.400	Other Support Total	16.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	9.000	Worker	12.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	Building Services Total	14.500
Other Professional Total	11.000	Food Services	2.812
Total Professional	138.400	Total Supporting Services	51.687

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
556	416	74.8

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
92.5%	≤5.0%	≤5.0%	38.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	27.4	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
99	94	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
2,150	2,420	2,233	2,243	2,249	2,228	2,220	2,224

School Personnel Costs	
Professional Salaries	\$12,644,138
Supporting Services Salaries	\$2,479,325
Employee Benefits	\$4,007,263
Total Allocated Cost	\$19,130,726

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

SECTION V
SPECIAL SCHOOL PROFILES

Special School Listing

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Alternative Programs - #239

Principal: Mr. Damien Ingram
 Director: Mr. Kevin E. Lowndes
 School Hours: 7:45 - 2:30

14501 Avery Road Rockville, MD 20853

Office Phone: (301) 279-4920
 Fax Number: (301) 279-4962

Cluster Name: Office of School Support and Improvement

2016–2017 Enrollment = 108													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		25.9	74.1	≤5.0	≤5.0	52.8	31.5	≤5.0	8.3	≤5.0	Grade 6	0	0.0
ESOL	10.2	≤5.0	7.4	≤5.0	≤5.0	≤5.0	9.3	≤5.0	≤5.0	≤5.0	Grade 7	4	3.7
FARMS	74.1	20.4	53.7	≤5.0	≤5.0	43.5	21.3	≤5.0	≤5.0	≤5.0	Grade 8	14	13.0
SPED	18.5	≤5.0	14.8	≤5.0	≤5.0	12.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 9	28	25.9
											Grade 10	20	18.5
											Grade 11	15	13.9
											Grade 12	27	25.0
											Total	108	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.2	5.3	10.5

Other Participation	
Students now or have in the past received FARMS ² = ≥95.0%	Dropout Rate ^{2 3} = 47.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≥95.0%	Suspension Rate ^{2 3} = 49.1%
Graduation Rate ^{2 3} = 27.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = ≤5.0%
Attendance Rate ^{2 3} = 61.5%	

School Programs

The Alternative Education Program (AEP) was redesigned in 2013. The focus of the redesign has been to provide academic and social emotional supports and interventions to meet the individual needs of students. The redesign is intended to ensure that academic performance is not predicted by race, ethnicity, or socioeconomic status. An AEP redesign committee comprised of central services and alternative education staff work collaboratively to implement a three-year phase plan. In February 2014, the Board of Education approved the redesign plan for the AEP.

The three major components of the redesign plan focus on:

- Pathways for Learning with a focus on Universal Design for Learning (UDL)
- Personalized Learning Plans
- Social Emotional Learning

As we enter into the third year of the redesign we continue to expand upon the three major components of the redesign. During the 2015-2016 school year the Alternative Education staff is providing students flexible scheduling that allows students to extend their academic day. We continue to use personalized learning plans to help teachers individualize the learning for students. We have entered into an agreement with APEX Learning to expand our online opportunities for credit recovery, and blended learning. In order to support our students and their families, we have increased our partnerships within the community, as well as creating a parent engagement laboratory at the Blair G. Ewing Center. Finally, this year our students will have an opportunity to engage in extra-curricular activities during the school day.

Montgomery County Public Schools operates a program that supports students in grades 6-12. The program is intended to support students who have been unsuccessful in their home schools for a variety of reasons. These reasons include behavior and/or attendance problems, as well as students who have been involved in a serious disciplinary action that warrants a recommendation for expulsion and placement by the Office of the Chief Operating Officer in lieu of expulsion. AEP strives to provide positive and effective educational supports and services that address the academic, social, emotional and physical health of adolescents.

In addition, the AEP provides a 45-day Interim Placement Program that serves students in grades 6-12 receiving special education services. Students are placed in the program after a central office review and as a result of their involvement with controlled substances, serious bodily injury, and/or weapons. Students remain enrolled in their home school, and the home school provides daily assignments and assessments.

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	7.3	46.3	2.4	41.5	2.4	56.1	43.9			
Supporting Services	13.6	45.5	0.0	36.4	4.5	68.2	31.8	92	95.7	4.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

Alternative Programs - #239

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
17.1	39.0	43.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.8	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal		Paraeducators	
Assistant Principal		Regular	12.125
Asst School Administrator		Special Education	
Magnet/Special Program Coordinator		IT Systems Specialist	0.500
		English Composition Assistant	
		College/Career Information Coord	
		Media Assistant	
		Teacher Assistant	
Administrative Total		Instructional Support Total 12.625	
Teachers		Other Support	
Classroom	0.500	Business Manager	
Resource/Team Leader/Content Specialist		Administrative Secretary	1.000
Staff Development	1.000	Registrar	1.000
Athletic Director		School Financial Assistant	
ESOL	0.200	Secretary	
Alternative	24.300	Media Services Technician	
Career/Technical Ed		Security Team Leader	1.000
Special Education:		Security Assistant	3.000
Classroom	1.000	Student Monitor	
Resource Program	1.000		
Teachers Total 28.000		Other Support Total 6.000	
Other Professional		Building Services	
Counselor	2.000	Manager	
Media Specialist	1.000	Leader	
Spec Ed Related Services	2.000	Worker	
		Plant Equipment Operator	
Other Professional Total 5.000		Building Services Total	
		Food Services	
Total Professional 33.000		Total Supporting Services 18.625	

Average SAT Scores ^{3 5}			
	School	County	National
Critical Reading	N/A	542	495
Math	N/A	554	511
Writing	N/A	533	484
Total	N/A	1629	1490

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
58.3%	16.7%	≤5.0%	58.3%

Facilities Data and Core Facility Teaching Stations

Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county.

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
300	300	300	300	300	300	300	300

School Personnel Costs	
Professional Salaries	\$3,714,655
Supporting Services Salaries	\$853,726
Employee Benefits	\$1,236,838
Total Allocated Cost	\$5,805,219

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015-2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Stephen Knolls School - #799

Coordinator: Ms. Kim M. Redgrave
 Director: Mr. Michael D. Bayewitz
 School Hours: 9:00 - 3:25

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (240) 740-0050
 Fax Number: (301) 929-2245
 Cluster Name: Downcounty Consortium

2016–2017 Enrollment = 88																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		30.7	69.3	≤5.0	12.5	29.5	35.2	≤5.0	21.6	≤5.0	Pre-K	39	44.3	Grade 6	1	1.1
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full K	4	4.5	Grade 7	2	2.3
FARMS	38.6	9.1	29.5	≤5.0	≤5.0	17.0	15.9	≤5.0	≤5.0	≤5.0	Grade 1	5	5.7	Grade 8	5	5.7
SPED	≥95.0	30.7	69.3	≤5.0	12.5	29.5	35.2	≤5.0	21.6	≤5.0	Grade 2	2	2.3	Grade 9	2	2.3
											Grade 3	3	3.4	Grade 10	1	1.1
											Grade 4	6	6.8	Grade 11	1	1.1
											Grade 5	3	3.4	Grade 12	14	15.9
														Total	88	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 54.5%	Dropout Rate ^{2 3 4} = --
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3 4} = --
Attendance Rate ^{2 3} = 83.6%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A

School Programs

Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of pre-school students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Comprehensive), as well as, school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.4	8.1	2.7	81.1	2.7	83.8	16.2			
Supporting Services	2.6	28.2	30.8	33.3	5.1	94.9	5.1	56	92.9	7.1

Student/Instructional Staff Ratio	Average Class Size
1.6	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
27.0	32.4	40.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Stephen Knolls School - #799

Average SAT Scores ^{3 5}				
	Critical Reading	Math	Writing	Total
School	N/A	N/A	N/A	N/A
County	545	551	536	1631
National	494	508	482	1484

Staff Positions	
Professional	Supporting Services
Administrative	Instructional Support
Principal	Paraeducators
Assistant Principal	Regular
Asst School Administrator	Special Education 24.745
Magnet/Special Program Coordinator	IT Systems Specialist
	English Composition Assistant
Administrative Total	Hearing Interpreter
1.000	College/Career Information Coord
	Media Assistant 0.500
	Teacher Assistant
Teachers	Instructional Support Total 25.495
Classroom	Other Support
0.900	Business Manager
Resource/Team Leader/Content Specialist	Administrative Secretary 1.000
Staff Development	Registrar
0.300	School Financial Assistant
Athletic Director	Secretary 0.500
ESOL	Parent/Community Coord
0.300	Media Services Technician
Alternative	Security Team Leader
Career/Technical Ed	Security Assistant
Reading/Literacy	Student Monitor
Special Education: Classroom	Other Support Total 2.372
16.300	Building Services
Resource Program	Manager 1.000
Teachers Total	Leader 1.000
19.100	Worker 0.500
Other Professional	Plant Equipment Operator
Counselor	Building Services Total 2.500
Media Specialist 0.500	Food Services 0.750
Spec Ed Related Services 8.500	
Other Professional Total	Total Supporting Services 31.117
9.000	
Total Professional	
29.100	

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
19	0	4	0	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
190	190	89	89	89	89	89	89

School Personnel Costs	
Professional Salaries	\$2,465,365
Supporting Services Salaries	\$1,287,377
Employee Benefits	\$1,041,123
Total Allocated Cost	\$4,793,865

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Longview School - #951

Coordinator: Mrs. Sarah C. Starr
 Director: Mr. Gregory S. Edmundson
 School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874

www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830

Fax Number: (301) 601-4828

Cluster Name: Northwest

2016–2017 Enrollment = 52																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		48.1	51.9	≤5.0	11.5	21.2	30.8	≤5.0	34.6	≤5.0	Pre-K	0	0.0	Grade 6	2	3.8
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Full K	5	9.6	Grade 7	3	5.8
FARMS	30.8	17.3	13.5	≤5.0	≤5.0	9.6	13.5	≤5.0	≤5.0	≤5.0	Grade 1	2	3.8	Grade 8	7	13.5
SPED	≥95.0	46.2	51.9	≤5.0	11.5	21.2	28.8	≤5.0	34.6	≤5.0	Grade 2	5	9.6	Grade 9	5	9.6
											Grade 3	4	7.7	Grade 10	1	1.9
											Grade 4	3	5.8	Grade 11	3	5.8
											Grade 5	1	1.9	Grade 12	11	21.2
											Total			52		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 44.2%	Dropout Rate ^{2 3 4} = --
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.8%	Suspension Rate ^{2 3 4} = --
Attendance Rate ^{2 3} = 89.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A

School Programs

The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students are often challenged with: expressive and receptive language delays, limited motor functioning, visual and/or hearing impairments, medical and/or physical difficulties, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Curriculum 2.0 as modified by the student's IEP for alternate academic learning outcomes. Students earn a certificate of completion upon graduation. Emphasis is placed on the use of functional adaptive skills, assistive technology, functional and augmentative communication, self-help skills, mobility, and job-related skills. Longview staff, using a transdisciplinary and collaborative model, help each student maximize his or her potential and achieve.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.7	0.0	0.0	91.3	0.0	65.2	34.8	48	81.3	18.8
Supporting Services	11.5	30.8	7.7	50.0	0.0	92.3	7.7			

Student/Instructional Staff Ratio	Average Class Size	
1.5	English = N/A	Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.4	47.8	34.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Longview School - #951

Average SAT Scores ^{3 5}				
	Critical Reading	Math	Writing	Total
School	N/A	N/A	N/A	N/A
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal		Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		Special Education	18.117
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		English Composition Assistant	
Administrative Total	1.000	Hearing Interpreter	
		College/Career Information Coord	
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	0.500	Other Support	18.617
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	0.300	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL		School Financial Assistant	
Alternative		Secretary	0.500
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	
Special Education: Classroom	10.200	Security Team Leader	
Resource Program		Security Assistant	
		Student Monitor	
Teachers Total	11.900	Other Support Total	2.370
		Building Services	
		Manager	
Other Professional		Leader	
Counselor		Worker	
Media Specialist		Plant Equipment Operator	
Spec Ed Related Services	4.000	Building Services Total	
Other Professional Total	4.000	Food Services	
Total Professional	16.900	Total Supporting Services	20.987

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
≤5.0%	≤5.0%	≤5.0%	≤5.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2001	--	10.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
10	0	2	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
48	48	52	52	52	52	52	52

School Personnel Costs	
Professional Salaries	\$1,356,495
Supporting Services Salaries	\$962,094
Employee Benefits	\$695,416
Total Allocated Cost	\$3,014,005

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2015–2016 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Regional Institute For Children And Adolescents - #965

Principal: Mrs. Michelle E. Schultz

15000 Broschart Road Rockville, MD 20850

Office Phone: (301) 251-6900

Director: Mr. Brian W. Scriven

Fax Number: (301) 251-6906

School Hours: 9:30 - 3:50

www.montgomeryschoolsmd.org/schools/rica/

Cluster Name: Thomas S. Wootton

2015–2016 Enrollment = 103													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		33.0	67.0	≤5.0	≤5.0	25.2	18.4	≤5.0	41.7	9.7	Grade 4	1	1.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 5	3	2.9
FARMS	35.9	9.7	26.2	≤5.0	≤5.0	13.6	7.8	≤5.0	10.7	≤5.0	Grade 6	3	2.9
SPED	≥95.0	31.1	64.1	≤5.0	≤5.0	23.3	18.4	≤5.0	39.8	8.7	Grade 7	12	11.7
											Grade 8	12	11.7
											Grade 9	23	22.3
											Grade 10	19	18.4
											Grade 11	20	19.4
											Grade 12	10	9.7
											Total	103	

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 60.2%	Dropout Rate ^{2 3} = 5.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 80.2%	Suspension Rate ^{2 3} = 21.2%
Graduation Rate ^{2 3} = 55.6%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 6.7%
Attendance Rate ^{2 3} = 86.6%	

School Programs

The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the state of Maryland. Clinical treatment services are provided by the Maryland Department of Health and Mental Hygiene. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	0.0	13.8	0.0	86.2	0.0	69.0	31.0	74	83.8	16.2
Supporting Services	8.0	16.0	4.0	72.0	0.0	72.0	28.0			

Student/Instructional Staff Ratio	Average Class Size
2.4	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.9	44.8	48.3

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Regional Institute For Children And Adolescents - #965

Average SAT Scores ^{3 5} (23.1% Tested)				
	Critical Reading	Math	Writing	Total
School	556	470	403	1430
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		Special Education	17.000
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	17.750
Classroom	1.500	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development		Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL		School Financial Assistant	
Alternative		Secretary	1.000
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	
Special Education:		Security Team Leader	
Classroom	19.500	Security Assistant	1.000
Resource Program	2.000	Student Monitor	
Teachers Total	24.600	Other Support Total	3.000
		Building Services	
Other Professional		Manager	
Counselor		Leader	
Media Specialist	1.000	Worker	
Spec Ed Related Services	0.200	Plant Equipment Operator	
Other Professional Total	1.200	Building Services Total	
Total Professional	27.800	Food Services	
		Total Supporting Services	20.750

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
80.0%	13.3%	≤5.0%	66.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977	--	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
18	0	0	0	18

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
180	180	103	103	103	103	103	103

School Personnel Costs	
Professional Salaries	\$2,431,958
Supporting Services Salaries	\$857,368
Employee Benefits	\$906,775
Total Allocated Cost	\$4,196,101

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Rock Terrace School - #916

Principal: Mrs. Katherine W. Lertora
 Director: Mr. Brian W. Scriven
 School Hours: 7:45 - 2:30

390 Martins Lane Rockville, MD 20850

www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940
 Fax Number: (301) 279-4943
 Cluster Name: Walter Johnson

2016–2017 Enrollment = 93													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		16.1	83.9	≤5.0	10.8	30.1	18.3	≤5.0	35.5	5.4	Grade 6	9	9.7
ESOL	6.5	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 7	6	6.5
FARMS	35.5	10.8	24.7	≤5.0	≤5.0	15.1	14.0	≤5.0	≤5.0	≤5.0	Grade 8	10	10.8
SPED	≥95.0	16.1	80.6	≤5.0	10.8	29.0	17.2	≤5.0	34.4	5.4	Grade 9	7	7.5
											Grade 10	7	7.5
											Grade 11	9	9.7
											Grade 12	45	48.4
											Total	93	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 48.4%	Dropout Rate ^{2 3} = --
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.7%	Suspension Rate ^{2 3} = --
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = ≤5.0%
Attendance Rate ^{2 3} = 93.2%	

School Programs

Rock Terrace is a separate public day special education school serving students from middle school through age 21 who, because of the needs arising from their multiple disabilities, require a separate facility. The students work towards achieving alternative academic learning outcomes using the Common Core Standards. They earn a certificate of attendance upon graduation. Positive Behavioral Interventions and Supports (PBIS) Pre-Vocational Classes, Media/TV Production, Horticulture, Culinary Arts, Home Survival Skills, Social Skills, Sports Clubs (Soccer, Volleyball and Basketball), Office Skills.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.6	21.4	3.6	71.4	0.0	78.6	21.4	40	80.0	20.0
Supporting Services	20.0	30.0	23.3	23.3	3.3	73.3	26.7			

Student/Instructional Staff Ratio	Average Class Size
2.1	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.4	42.9	35.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Rock Terrace School - #916

Average SAT Scores ^{3 5}				
	Critical Reading	Math	Writing	Total
School	N/A	N/A	N/A	N/A
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		Special Education	20.725
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
		Hearing Interpreter	
Administrative Total	2.000	College/Career Information Coord	
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	21.475
Classroom	1.000	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	0.400	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	0.200	School Financial Assistant	
Alternative		Secretary	1.000
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	
Special Education:		Security Team Leader	
Classroom	16.100	Security Assistant	1.000
Resource Program		Student Monitor	
Teachers Total	18.900	Other Support Total	3.000
		Building Services	
Other Professional		Manager	1.000
Counselor	0.500	Leader	
Media Specialist	0.500	Worker	1.000
Spec Ed Related Services	1.300	Plant Equipment Operator	
Other Professional Total	2.300	Building Services Total	2.000
		Food Services	0.875
Total Professional	23.200	Total Supporting Services	27.350

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
10.0%	≤5.0%	≤5.0%	10.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1974	10.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
16	0	2	0	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
100	230	93	93	93	93	93	93

School Personnel Costs	
Professional Salaries	\$2,015,282
Supporting Services Salaries	\$1,131,221
Employee Benefits	\$893,131
Total Allocated Cost	\$4,039,634

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny
 Director: Mrs. Loretta Favret
 School Hours: 9:40 - 4:05

451 Meadow Hall Drive Rockville, MD 20851

www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490

Fax Number: (301) 517-5984

Cluster Name: Rockville

2016–2017 Enrollment = 93													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		12.9	87.1	≤5.0	6.5	33.3	34.4	≤5.0	21.5	≤5.0	Pre-K	0	0.0
ESOL	41.9	≤5.0	38.7	≤5.0	5.4	9.7	26.9	≤5.0	≤5.0	≤5.0	Full-Day K	13	14.0
FARMS	41.9	≤5.0	38.7	≤5.0	≤5.0	16.1	23.7	≤5.0	≤5.0	≤5.0	Grade 1	16	17.2
SPED	≥95.0	12.9	87.1	≤5.0	6.5	33.3	34.4	≤5.0	21.5	≤5.0	Grade 2	14	15.1
											Grade 3	18	19.4
											Grade 4	17	18.3
											Grade 5	15	16.1
											Grade 6	0	0.0
											Total	93	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	≤5.0	≥95.0

Other Participation	
Students now or have in the past received FARMS ² = 52.7%	Attendance Rate ^{2 3} = 93.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.9%	Suspension Rate ^{2 3 4} = 6.4%

School Programs
<p>Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in kindergarten through Grade 5. This countywide program serves students with autism, language impairments, multiple disabilities, intellectual disabilities, specific learning disabilities and emotional disabilities. The school follows Curriculum 2.0 and teaches children working toward to a high school diploma as well as a certificate of completion. CSLC follows the Positive Behavioral Interventions and Supports (PBIS) model. • Augmentative communication equipment and consultant • Computers in all classrooms • Promethean Boards in all classrooms and the Media Center • Emphasis on parent involvement and curriculum development • Trans?disciplinary and multi?sensory approaches to learning • Focus on Social and Emotional teaching and learning</p>

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	8.6	8.6	5.7	71.4	5.7	88.6	11.4	78	92.3	7.7
Supporting Services	7.3	22.0	17.1	51.2	2.4	82.9	17.1			

Student/Instructional Staff Ratio	Average Class Size		
1.6	Kindergarten = N/A	Grades 1 to 3 = N/A	Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
20.0	62.9	17.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Carl Sandburg Learning Center - #215

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Principal Intern		Special Education	28.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	
Teachers		Instructional Data Assistant	0.250
Kindergarten Classroom	1.000	Instructional Support Total	28.750
Staff Development	0.500		
ESOL	0.900	Other Support	
Reading/Literacy		Administrative Secretary	1.000
Physical Education		Secretary	0.500
Art	0.700	Parent/Community Coord	
Music	0.500	Lunch Hour Aide	0.875
Instrumental Music		Other Support Total	2.375
Preschool			
Special Education: Classroom	16.000	Building Services	
Resource Program		Manager	1.000
Teachers Total	19.600	Leader	1.000
		Worker	0.500
Other Professional		Plant Equipment Operator	
Counselor		Building Services Total	2.500
Media Specialist	0.500		
Spec Ed Related Services	7.300	Food Services	0.625
Other Professional Total	7.800		
Total Professional	28.400	Total Supporting Services	34.250

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962	--	7.6	N	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
16	0	3	0	0	0	13

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
79	135	93	93	93	93	93	93

School Personnel Costs	
Professional Salaries	\$2,099,962
Supporting Services Salaries	\$1,399,459
Employee Benefits	\$1,039,298
Total Allocated Cost	\$4,538,719

SECTION VI

COUNTY SUMMARY PROFILES

Summary Listing

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Summary: County Elementary Schools

Total Number of Elementary Schools = 133

2016–2017 Enrollment = 76,259													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.3	51.7	≤5.0	13.8	21.2	32.0	≤5.0	27.4	5.2	Pre-K	4,206	5.5
ESOL	23.3	10.4	12.9	≤5.0	≤5.0	≤5.0	15.9	≤5.0	≤5.0	≤5.0	Full-Day K	11,224	14.7
FARMS	40.4	19.4	21.0	≤5.0	≤5.0	12.5	22.8	≤5.0	≤5.0	≤5.0	Grade 1	11,869	15.6
SPED	11.1	≤5.0	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,991	15.7
											Grade 3	12,505	16.4
											Grade 4	12,171	16.0
											Grade 5	12,073	15.8
											Grade 6	220	0.3
											Total	76,259	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.7	7.1	23.2

Other Participation	
Students now or have in the past received FARMS ² = 46.1%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.8%	Suspension Rate ^{2 3} = ≤3.0%

School Programs
School Programs are listed separately for each elementary school.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.8	10.1	6.1	76.4	1.4	89.3	10.7	18339	98.6	1.4
Supporting Services	11.9	20.6	21.0	45.3	0.9	81.4	18.6			

Student/Instructional Staff Ratio	Average Class Size
10.9	Kindergarten = 18.7 Grades 1 to 3 = 20.3 Grades 4 to 5 = 24.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.8	38.0	42.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Elementary Schools

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	134.000	Paraeducators	
Assistant Principal	112.000	Regular	403.234
Principal Intern		Special Education	672.372
Asst School Administrator	4.000	IT Systems Specialist	
Administrative Total	250.000	Teacher Assistant	74.250
Teachers		Media Assistant	57.125
Kindergarten	592.000	Instructional Support Total	1,206.981
Classroom	3,116.700		
Staff Development	129.000	Other Support	
ESOL	364.900	Administrative Secretary	134.000
Reading/Literacy	175.400	Secretary	135.750
Physical Education		Parent/Community Coord	10.250
Art	145.600	Lunch Hour Aide	170.008
Music	147.600	Other Support Total	450.008
Instrumental Music	40.200		
Preschool	86.400	Building Services	
Special Education:		Manager	134.000
Classroom	692.200	Leader	138.000
Resource Program		Worker	345.500
Teachers Total	5,490.000	Plant Equipment Operator	
Other Professional		Building Services Total	617.500
Counselor	145.900		
Media Specialist	128.700	Food Services	168.227
Spec Ed Related Services	191.700		
Other Professional Total	466.300		
Total Professional	6,206.300	Total Supporting Services	2,442.716

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1281.9	133	40	342

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre-K	ESOL	Kindergarten	Special Education
4131	2464	549	102	2	581	433

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
72,191	75,773	76,262	76,026	75,528	75,368	75,234	75,402

School Personnel Costs	
Professional Salaries	\$510,391,913
Supporting Services Salaries	\$101,662,484
Employee Benefits	\$162,490,453
Total Allocated Cost	\$774,544,850

Summary: County Middle Schools

Total Number of Middle Schools = 39

2015–2016 Enrollment = 34,957													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	15.0	21.1	27.8	≤5.0	31.2	≤5.0	Grade 6	11,518	32.9
ESOL	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 7	11,843	33.9
FARMS	32.4	15.8	16.7	≤5.0	≤5.0	10.6	17.2	≤5.0	≤5.0	≤5.0	Grade 8	11,596	33.2
SPED	10.6	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Total	34,957	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.9	21.6	11.5

Other Participation	
Students now or have in the past received FARMS ² = 44.8%	Attendance Rate ^{2 3} = ≥95.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.0%	Suspension Rate ^{2 3} = ≤3.0%

School Programs
School Programs are listed separately for each middle school.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ³				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.4	16.7	6.0	69.8	1.9	72.9	27.1			
Supporting Services	13.8	23.8	21.1	39.9	1.2	71.5	28.5	7562	95.0	5.0

Student/Instructional Staff Ratio	Average Class Size
11.6	English = 24.5 Other = 25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.0	36.5	45.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Summary: County Middle Schools

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	39.000	Paraeducators	
Assistant Principal	72.000	Regular	59.176
Asst School Administrator	15.000	Special Education	320.267
Magnet/Special Program Coordinator	7.000	IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	24.625
		Instructional Data Assistant	13.625
Administrative Total	133.000		
Teachers		Instructional Support Total	
Classroom	1,521.900		417.693
Resource/Team Leader/Content Specialist	395.000	Other Support	
Staff Development	30.400	Administrative Secretary	39.000
ESOL	70.400	School Financial Assistant	39.000
Alternative	26.400	Secretary	111.873
Reading/Literacy	5.400	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	309.400	Security Assistant	72.000
Resource Program	48.000	Lunch Hour Aide	12.933
		Other Support Total	274.806
Teachers Total	2,406.900	Building Services	
Other Professional		Manager	39.000
Counselor	140.500	Leader	43.000
Media Specialist	39.000	Worker	176.000
Spec Ed Related Services	31.100	Plant Equipment Operator	39.000
		Building Services Total	297.000
Other Professional Total	210.600	Food Services	124.242
Total Professional	2,750.500	Total Supporting Services	1,113.741

Facilities Data		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
749.5	2	26

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
1,847	1,704	0	52	91

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
37,434	39,321	36,147	36,794	37,800	38,128	38,251	37,685

School Personnel Costs	
Professional Salaries	\$238,595,804
Supporting Services Salaries	\$48,413,936
Employee Benefits	\$75,734,792
Total Allocated Cost	\$362,744,532

Summary: County High Schools

Total Number of High Schools = 25
Plus 1 High School of Technology Education

2016–2017 Enrollment = 47,131													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.5	51.5	≤5.0	14.5	21.4	28.7	≤5.0	30.9	≤5.0	Grade 9	13,504	28.7
ESOL	9.7	≤5.0	5.8	≤5.0	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Grade 10	12,345	26.2
FARMS	27.6	13.1	14.5	≤5.0	≤5.0	9.1	14.6	≤5.0	≤5.0	≤5.0	Grade 11	10,876	23.1
SPED	10.2	≤5.0	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	10,406	22.1
											Total*	47,131	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.1	14.3	15.6

Other Participation	
Students now or have in the past received FARMS ² = 45.7%	Dropout Rate ^{2 3} = 5.5%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.5%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 90.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 50.8%
Attendance Rate ^{2 3} = 93.6%	

School Programs
School Programs are listed separately for each high school.

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.3	14.4	7.0	71.5	1.4	63.3	36.7			
Supporting Services	11.0	27.5	18.3	41.7	1.2	63.7	36.3	9538	95.0	5.0

Student/Instructional Staff Ratio	Average Class Size
12.2	English = 24.5 Other = 25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
12.4	38.0	49.6

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

Summary: County High Schools

Average SAT Scores ^{3 5} (64.7% Tested)				
	Critical Reading	Math	Writing	Total
School	N/A	N/A	N/A	N/A
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	26.000	Paraeducators	
Assistant Principal	77.000	Regular	94.303
Asst School Administrator	15.000	Special Education	401.756
Magnet/Special Program Coordinator	3.000	IT Systems Specialist	26.000
		English Composition Assistant	37.997
		Hearing Interpreter	12.695
Administrative Total	121.000	College/Career Information Coord	26.000
		Media Assistant	28.125
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	2169.400	Other Support	626.876
Resource/Team Leader/Content Specialist	206.000	Business Manager	25.000
Staff Development	13.800	Administrative Secretary	26.000
Athletic Director	25.000	Registrar	25.500
ESOL	132.600	School Financial Assistant	26.000
Alternative	17.200	Secretary	131.999
Career/Technical Ed	25.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	25.000
Special Education:		Security Team Leader	25.000
Classroom	393.000	Security Assistant	116.000
Resource Program	36.000	Student Monitor	
Teachers Total	3018.800	Other Support Total	400.499
		Building Services	
		Manager	23.000
Other Professional		Leader	8.000
Counselor	191.800	Worker	314.000
Media Specialist	25.000	Plant Equipment Operator	24.000
Spec Ed Related Services	27.600	Building Services Total	369.000
Other Professional Total	244.400	Food Services	81.308
Total Professional	3384.200	Total Supporting Services	1477.683

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
10407	5581	53.6

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
93.3%	≤5.0%	≤5.0%	54.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
		898.4	1	31

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
2250	2043	0	77	130

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
48,023	51,153	48,545	49,947	51,200	52,304	53,354	54,438

School Personnel Costs	
Professional Salaries	\$302,076,781
Supporting Services Salaries	\$65,775,478
Employee Benefits	\$97,965,427
Total Allocated Cost	\$465,817,686

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

Summary: County Special Schools

Total Number of Special Schools = 5

Plus Alternative Programs

2016–2017 Enrollment = 588																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		27.9	72.1	≤5.0	8.7	33.2	27.7	≤5.0	26.0	≤5.0	Pre-K	39	6.6	Grade 6	15	2.6
ESOL	10.5	≤5.0	9.0	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	Full K	22	3.7	Grade 7	27	4.6	
FARMS	42.5	11.9	30.6	≤5.0	≤5.0	19.4	16.0	≤5.0	≤5.0	Grade 1	23	8.2	Grade 8	48	8.2	
SPED	83.3	23.3	60.0	≤5.0	8.0	25.2	22.4	≤5.0	24.1	≤5.0	Grade 2	21	3.6	Grade 9	65	11.1
											Grade 3	25	4.3	Grade 10	48	8.2
											Grade 4	27	4.6	Grade 11	48	8.2
											Grade 5	22	3.7	Grade 12	158	26.9
											Total*			588		

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≤5.0	8.6	87.3

Other Participation	
Students now or have in the past received FARMS ² = 61.4%	Dropout Rate ^{2 3} = 31.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 73.9%	Suspension Rate ^{2 3} = 15.0%
Attendance Rate ^{2 3} = 87.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = ≤5.0%
Graduation Rate ^{2 3} = 29.1%	

School Programs
School Programs are listed separately for each school.

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.7	18.1	2.6	71.5	2.1	73.6	26.4	589	92.7	7.3
Supporting Services	9.8	27.9	15.8	43.7	2.7	82.0	18.0			

Student/Instructional Staff Ratio	Average Class Size
2.2	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.7	44.6	36.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Special Schools

Average SAT Scores ^{3 5}				
	Critical Reading	Math	Writing	Total
School	N/A	N/A	N/A	N/A
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	3.000	Paraeducators	
Assistant Principal	2.000	Regular	12.125
Asst School Administrator		Special Education	108.587
Magnet/Special Program Coordinator	2.000	IT Systems Specialist	0.500
Administrative Total	7.000	English Composition Assistant	
		Hearing Interpreter	
		College/Career Information Coord	
		Media Assistant	2.500
		Teacher Assistant	
Teachers		Instructional Support Total	124.712
Classroom	5.400	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	2.500	Administrative Secretary	6.000
Athletic Director		Registrar	1.000
ESOL	1.600	School Financial Assistant	
Alternative	24.300	Secretary	3.500
Career/Technical Ed		Parent/Community Coord	
Reading/Literacy		Media Services Technician	
Special Education:		Security Team Leader	1.000
Classroom	79.100	Security Assistant	5.000
Resource Program	3.000	Student Monitor	
Teachers Total	122.100	Other Support Total	19.117
		Building Services	
		Manager	3.000
Other Professional		Leader	2.000
Counselor	2.500	Worker	2.000
Media Specialist	3.500	Plant Equipment Operator	
Spec Ed Related Services	23.300	Building Services Total	7.000
Other Professional Total	29.300	Food Services	2.250
Total Professional	158.400	Total Support Services	153.079

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
50.0%	10.0%	≤5.0%	45.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
		48.8	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	0	11	0	67

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
597	783	0	0	0	0	0	0

School Personnel Costs	
Professional Salaries	\$14,083,717
Supporting Services Salaries	\$6,491,245
Employee Benefits	\$5,812,581
Total Allocated Cost	\$26,387,543

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2015–2016 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.

Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 204

Plus 1 High School of Technology

2016–2017 Enrollment = 158,935																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		48.4	51.6	≤5.0	14.3	21.3	30.1	≤5.0	29.3	≤5.0	Pre-K	4,245	2.7	Grade 6	11,753	7.4
ESOL	15.9	6.9	9.0	≤5.0	≤5.0	≤5.0	11.2	≤5.0	≤5.0	≤5.0	Full K	11,246	7.1	Grade 7	11,870	7.5
FARMS	34.9	16.7	18.1	≤5.0	≤5.0	11.1	19.1	≤5.0	≤5.0	≤5.0	Grade 1	11,892	7.5	Grade 8	11,644	7.3
SPED	11.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	12,012	7.6	Grade 9	13,569	8.5
											Grade 3	12,530	7.9	Grade 10	12,393	7.8
											Grade 4	12,198	7.7	Grade 11	10,924	6.9
											Grade 5	12,095	7.6	Grade 12	10,564	6.6
														Total	158,935	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.4	12.2	20.4

Other Participation	
Students now or have in the past received FARMS ² = 45.8%	Dropout Rate ^{2 3} = 5.7%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.1%	Suspension Rate ^{2 3} = ≤3.0%
Attendance Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 50.5%
Graduation Rate ^{2 3} = 89.8%	

School Programs
School Programs are listed separately for each school.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.6	12.7	6.3	73.6	1.5	78.8	21.2	36028	96.8	3.2
Supporting Services	12.0	23.3	20.1	43.2	1.1	74.6	25.4			

Student/Instructional Staff Ratio	Average Class Size
11.2	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	37.8	44.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Schools

Average SAT Scores ^{3 5} (64.7% Tested)				
	Critical Reading	Math	Writing	Total
School	N/A	N/A	N/A	N/A
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	202.000	Paraeducators	
Assistant Principal	263.000	Regular	568.838
Magnet Coordinator	12.000	Special Education	1,502.982
Principal Intern		IT Systems Specialist	26.500
Asst School Administrator	34.000	English Composition Assistant	37.997
Administrative Total	511.000	College/Career Information Coord	26.000
		Hearing Interpreter	12.695
		Media Assistant	129.500
Teachers		Teacher Assistant, Regular	
Kindergarten	592.000	Instructional Data Assistant	71.750
Classroom	6,813.400	Instructional Support Total	2,376.262
Athletic Director	25.000		
Resource/Team Leader/ Content Specialist	601.000	Other Support	
Staff Development	175.700	Administrative Secretary	205.000
ESOL	569.500	Business Manager	25.000
Alternative	67.900	Registrar	26.500
Career/Technical Ed	25.800	School Financial Assistant	65.000
Reading/Literacy	180.800	Secretary	383.122
Physical Education		Parent/Community Coord	10.250
Art	149.100	Media Services Technician	25.000
Music	150.300	Security Team Leader	26.000
Instrumental Music	40.200	Security Assistant	193.000
Preschool	86.400	Student Monitor	
Special Education: Classroom	1,473.700	Lunch Hour Aide	185.558
Resource Program	87.000	Other Support Total	1,144.430
Teachers Total	11,037.800	Building Services	
		Manager	199.000
		Leader	191.000
Other Professional		Worker	837.500
Counselor	480.700	Plant Equipment Operator	63.000
Media Specialist	196.200	Building Services Total	1,290.500
Spec Ed Related Services	273.700		
Other Professional Total	950.600	Food Services	376.027
Total Professional	12,499.400	Total Support Services	5,187.219

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
10407	5581	53.6

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
93.1%	≤5.0%	≤5.0%	54.7%

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2978.6	133	43	401

Core Facility Teaching Stations						
Total	Grades 1-12	Support A/M/R	Pre-K	Kindergarten	ESOL	Special Education
8,307	6,211	560	103	581	131	721

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
158,245	167,030	160,954	162,767	164,528	165,800	166,839	167,525

School Personnel Costs	
Professional Salaries	\$1,065,148,215
Supporting Services Salaries	\$222,343,143
Employee Benefits	\$342,003,254
Total Allocated Cost	\$1,629,494,612

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015-2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.

SECTION VII

SELECT SCHOOL INFORMATION

**Elementary Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Arcola ES	704	48.7	51.3	≤5.0	8.4	18.6	68.2	≤5.0	≤5.0	≤5.0	44.9	76.8	10.4
Ashburton ES	905	51.3	48.7	≤5.0	15.0	14.9	16.1	≤5.0	43.8	9.7	11.6	12.5	12.8
Bannockburn ES	454	51.5	48.5	≤5.0	11.7	≤5.0	8.8	≤5.0	67.8	8.1	6.8	≤5.0	7.7
Lucy V. Barnsley ES	712	55.8	44.2	≤5.0	14.0	10.0	34.1	≤5.0	33.8	7.7	13.2	31.0	14.2
Beall ES	812	54.6	45.4	≤5.0	24.0	12.1	21.9	≤5.0	35.2	6.4	17.5	25.2	10.7
Bel Pre ES	575	53.2	46.8	≤5.0	≤5.0	36.7	49.6	≤5.0	7.5	≤5.0	50.1	71.0	8.0
Bells Mill ES	614	50.3	49.7	≤5.0	27.4	11.1	9.6	≤5.0	46.3	5.7	9.9	9.8	8.1
Belmont ES	320	48.8	51.3	≤5.0	8.1	5.3	8.4	≤5.0	72.5	5.6	≤5.0	7.5	9.1
Bethesda ES	597	52.4	47.6	≤5.0	16.1	6.7	11.2	≤5.0	59.8	6.2	12.7	7.4	10.7
Beverly Farms ES	569	52.4	47.6	≤5.0	31.1	7.7	9.5	≤5.0	44.6	7.0	7.4	≤5.0	7.4
Bradley Hills ES	639	49.8	50.2	≤5.0	11.6	≤5.0	7.5	≤5.0	67.8	11.1	5.2	≤5.0	≤5.0
Brooke Grove ES	424	53.5	46.5	≤5.0	16.7	22.9	14.6	≤5.0	41.7	≤5.0	12.5	29.0	19.8
Brookhaven ES	451	57.4	42.6	≤5.0	6.9	33.0	49.7	≤5.0	8.0	≤5.0	42.4	70.5	20.8
Brown Station ES	470	53.4	46.6	≤5.0	11.3	28.3	48.1	≤5.0	7.9	≤5.0	29.8	68.9	14.3
Burning Tree ES	512	55.9	44.1	≤5.0	16.8	6.4	9.4	≤5.0	58.4	8.6	9.6	5.9	17.6
Burnt Mills ES	569	51.3	48.7	≤5.0	≤5.0	60.3	25.7	≤5.0	7.2	≤5.0	23.4	65.4	7.4
Burtonsville ES	587	52.3	47.7	≤5.0	13.3	59.5	18.4	≤5.0	5.1	≤5.0	11.1	46.0	≤5.0
Candlewood ES	353	49.3	50.7	≤5.0	19.0	13.9	20.1	≤5.0	41.4	≤5.0	15.6	23.5	9.6
Cannon Road ES	411	48.9	51.1	≤5.0	10.5	34.8	46.7	≤5.0	≤5.0	≤5.0	13.4	66.2	11.7
Carderock Springs ES	407	50.6	49.4	≤5.0	15.7	≤5.0	9.6	≤5.0	64.6	6.9	≤5.0	≤5.0	9.3
Rachel Carson ES	1069	50.2	49.8	≤5.0	16.4	7.8	19.2	≤5.0	49.5	7.2	11.9	20.0	9.7
Cashell ES	378	54.5	45.5	≤5.0	8.2	12.2	26.2	≤5.0	44.4	9.0	13.2	26.5	14.3
Cedar Grove ES	601	49.6	50.4	≤5.0	39.9	10.8	12.0	≤5.0	32.4	≤5.0	9.8	9.8	9.3
Chevy Chase ES	556	48.9	51.1	≤5.0	8.5	18.2	10.3	≤5.0	56.3	6.7	7.0	19.8	6.1
Clarksburg ES	340	54.7	45.3	≤5.0	36.2	19.4	13.2	≤5.0	22.4	7.9	15.0	17.4	10.6
Clearspring ES	663	53.8	46.2	≤5.0	14.6	17.6	19.5	≤5.0	38.3	10.0	8.3	29.0	13.3
Clopper Mill ES	526	51.1	48.9	≤5.0	8.2	38.4	41.4	≤5.0	7.8	≤5.0	26.4	65.0	12.0
Cloverly ES	482	51.0	49.0	≤5.0	16.6	21.4	21.2	≤5.0	31.7	8.7	14.1	19.5	14.7
Cold Spring ES	320	55.3	44.7	≤5.0	39.1	≤5.0	8.4	≤5.0	39.7	8.8	≤5.0	≤5.0	5.9
College Gardens ES	878	50.5	49.5	≤5.0	22.1	17.9	14.4	≤5.0	38.0	7.3	16.3	14.5	5.5
Cresthaven ES	558	52.5	47.5	≤5.0	10.9	37.8	46.6	≤5.0	≤5.0	≤5.0	28.5	74.0	12.5
Capt. James E. Daly ES	649	48.8	51.2	≤5.0	6.3	39.8	43.9	≤5.0	6.8	≤5.0	35.7	72.6	11.7
Damascus ES	341	47.8	52.2	≤5.0	≤5.0	7.3	29.9	≤5.0	51.6	7.3	18.8	25.8	17.3
Darnestown ES	292	52.1	47.9	≤5.0	10.3	5.5	5.5	≤5.0	72.6	6.2	≤5.0	7.2	8.6
Diamond ES	697	52.7	47.3	≤5.0	45.9	10.8	11.5	≤5.0	26.1	5.3	25.1	9.9	9.3
Dr. Charles R. Drew ES	522	52.3	47.7	≤5.0	15.1	43.5	24.1	≤5.0	11.7	5.4	23.9	48.7	15.7
DuFief ES	298	52.0	48.0	≤5.0	26.5	7.0	13.8	≤5.0	45.0	7.7	15.4	12.4	27.5
East Silver Spring ES	534	52.8	47.2	≤5.0	≤5.0	53.0	23.0	≤5.0	14.4	≤5.0	27.9	57.3	16.1
Fairland ES	640	52.3	47.7	≤5.0	7.7	55.0	26.1	≤5.0	6.9	≤5.0	19.7	61.9	11.9
Fallsmead ES	530	51.1	48.9	≤5.0	30.8	9.1	8.5	≤5.0	46.4	≤5.0	9.4	10.4	10.4
Farmland ES	753	52.6	47.4	≤5.0	32.3	5.3	8.8	≤5.0	48.5	≤5.0	23.5	7.2	8.2
Fields Road ES	455	53.0	47.0	≤5.0	14.1	20.0	33.6	≤5.0	27.5	≤5.0	20.2	41.8	14.1
Flower Hill ES	498	55.0	45.0	≤5.0	10.6	30.5	47.4	≤5.0	6.4	≤5.0	38.4	66.1	12.9
Flower Valley ES	492	51.4	48.6	≤5.0	11.0	14.6	23.8	≤5.0	44.3	6.3	14.6	25.4	15.9
Forest Knolls ES	728	50.4	49.6	≤5.0	6.9	15.5	40.8	≤5.0	30.6	6.0	21.4	33.5	11.0
Fox Chapel ES	634	51.7	48.3	≤5.0	19.1	27.1	40.7	≤5.0	9.5	≤5.0	32.5	56.2	7.9
Gaithersburg ES	845	52.3	47.7	≤5.0	≤5.0	15.3	74.7	≤5.0	≤5.0	≤5.0	47.8	81.7	11.5
Galway ES	786	54.1	45.9	≤5.0	9.7	61.1	23.2	≤5.0	≤5.0	≤5.0	28.6	59.2	12.0
Garrett Park ES	805	52.4	47.6	≤5.0	15.4	12.3	23.7	≤5.0	42.1	6.1	19.1	17.1	5.6
Georgian Forest ES	585	54.5	45.5	≤5.0	5.1	26.5	56.6	≤5.0	9.1	≤5.0	31.5	≥95.0	11.6
Germantown ES	341	56.0	44.0	≤5.0	18.8	33.4	23.8	≤5.0	18.2	5.6	12.3	39.9	20.5
William B. Gibbs, Jr. ES	732	53.0	47.0	≤5.0	28.6	26.6	18.2	≤5.0	19.1	7.1	14.1	32.5	15.0

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Glen Haven ES	505	52.7	47.3	≤5.0	8.3	22.6	49.9	≤5.0	15.4	≤5.0	32.5	61.0	12.9
Glenallen ES	716	52.0	48.0	≤5.0	8.4	33.9	47.1	≤5.0	8.2	≤5.0	25.8	61.5	11.5
Goshen ES	605	51.2	48.8	≤5.0	10.7	25.6	34.4	≤5.0	23.3	5.6	20.2	42.5	14.4
Great Seneca Creek ES	644	51.4	48.6	≤5.0	11.5	30.6	26.6	≤5.0	24.8	6.1	13.8	37.9	10.9
Greencastle ES	741	52.0	48.0	≤5.0	6.6	67.9	20.8	≤5.0	≤5.0	≤5.0	14.3	65.2	10.0
Greenwood ES	488	52.0	48.0	≤5.0	7.6	10.5	7.8	≤5.0	66.8	7.4	5.5	9.0	9.0
Harmony Hills ES	746	49.7	50.3	≤5.0	≤5.0	13.7	77.2	≤5.0	≤5.0	≤5.0	47.3	86.9	9.8
Highland ES	575	53.6	46.4	≤5.0	5.6	11.7	73.6	≤5.0	5.9	≤5.0	53.0	81.4	11.8
Highland View ES	405	52.1	47.9	≤5.0	≤5.0	25.7	29.6	≤5.0	36.8	≤5.0	29.1	44.2	5.4
Jackson Road ES	695	53.5	46.5	≤5.0	9.4	54.0	32.1	≤5.0	≤5.0	≤5.0	30.9	77.3	15.1
Jones Lane ES	455	53.8	46.2	≤5.0	8.4	12.5	28.6	≤5.0	45.3	≤5.0	18.2	27.3	15.2
Kemp Mill ES	529	47.4	52.6	≤5.0	≤5.0	15.3	75.4	≤5.0	≤5.0	≤5.0	49.3	80.7	7.8
Kensington Parkwood ES	655	51.8	48.2	≤5.0	6.4	5.3	12.4	≤5.0	66.0	9.8	8.2	8.9	10.2
Lake Seneca ES	532	53.9	46.1	≤5.0	7.1	34.8	36.8	≤5.0	14.7	6.2	28.2	57.5	16.9
Lakewood ES	543	51.6	48.4	≤5.0	46.0	10.9	8.7	≤5.0	28.4	5.5	11.4	7.7	11.0
Laytonsville ES	381	54.6	45.4	≤5.0	6.6	16.3	21.0	≤5.0	47.2	8.4	6.0	15.2	16.5
JoAnn Leleck ES	859	50.5	49.5	≤5.0	≤5.0	13.3	82.7	≤5.0	≤5.0	≤5.0	67.1	92.1	7.3
Little Bennett ES	634	49.8	50.2	≤5.0	29.2	18.9	13.9	≤5.0	28.2	9.3	9.9	16.2	11.5
Luxmanor ES	467	49.5	50.5	≤5.0	24.0	11.8	18.6	≤5.0	39.6	6.0	28.3	15.8	11.6
Thurgood Marshall ES	662	50.9	49.1	≤5.0	18.3	18.1	28.5	≤5.0	29.8	≤5.0	14.5	34.0	12.5
Maryvale ES	642	47.5	52.5	≤5.0	10.3	26.6	32.6	≤5.0	23.4	6.4	25.2	43.9	9.3
Spark M. Matsunaga ES	794	49.2	50.8	≤5.0	36.8	20.9	14.6	≤5.0	22.5	≤5.0	9.7	21.9	7.3
S. Christa McAuliffe ES	596	50.5	49.5	≤5.0	8.1	37.9	27.5	≤5.0	18.5	7.6	20.0	48.5	9.7
Ronald McNair ES	874	52.2	47.8	≤5.0	29.4	26.1	16.1	≤5.0	20.7	7.3	15.9	26.8	7.1
Meadow Hall ES	459	52.1	47.9	≤5.0	11.1	12.0	53.6	≤5.0	17.2	≤5.0	22.9	54.7	18.7
Mill Creek Towne ES	363	57.3	42.7	≤5.0	9.9	13.5	46.6	≤5.0	22.9	6.6	27.3	50.4	23.1
Monocacy ES	161	61.5	38.5	≤5.0	≤5.0	≤5.0	13.0	≤5.0	73.3	6.8	6.8	17.4	11.2
Montgomery Knolls ES	507	56.0	44.0	≤5.0	≤5.0	25.4	50.9	≤5.0	16.0	≤5.0	48.1	63.7	18.9
New Hampshire Estates ES	453	52.5	47.5	≤5.0	≤5.0	18.1	76.4	≤5.0	≤5.0	≤5.0	64.7	89.6	8.4
Roscoe R. Nix ES	495	54.1	45.9	≤5.0	6.9	37.4	49.9	≤5.0	≤5.0	≤5.0	51.3	77.0	8.1
North Chevy Chase ES	378	53.2	46.8	≤5.0	≤5.0	18.8	13.8	≤5.0	55.0	7.4	7.7	14.8	10.1
Oak View ES	437	49.2	50.8	≤5.0	≤5.0	17.2	66.6	≤5.0	10.1	≤5.0	32.5	74.4	8.7
Oakland Terrace ES	467	49.5	50.5	≤5.0	7.9	12.4	32.8	≤5.0	36.4	10.1	15.4	35.1	14.1
Olney ES	661	53.6	46.4	≤5.0	14.7	17.4	15.6	≤5.0	46.1	6.2	11.3	20.1	8.6
William Tyler Page ES	418	48.1	51.9	≤5.0	13.4	54.5	25.4	≤5.0	≤5.0	≤5.0	19.9	50.5	7.7
Pine Crest ES	492	50.8	49.2	≤5.0	5.3	22.6	40.0	≤5.0	27.8	≤5.0	23.4	48.2	10.0
Piney Branch ES	612	46.9	53.1	≤5.0	≤5.0	35.5	20.3	≤5.0	35.8	≤5.0	15.8	32.0	8.2
Poolesville ES	420	49.3	50.7	≤5.0	6.4	5.7	12.4	≤5.0	69.8	5.5	6.2	11.7	8.3
Potomac ES	432	52.5	47.5	≤5.0	34.3	≤5.0	5.3	≤5.0	49.8	6.7	5.8	≤5.0	6.5
Judith A. Resnik ES	628	51.0	49.0	≤5.0	10.7	30.9	39.6	≤5.0	13.5	≤5.0	29.5	53.8	8.0
Dr. Sally K. Ride ES	500	52.8	47.2	≤5.0	17.2	36.4	29.0	≤5.0	12.4	≤5.0	18.6	49.8	18.2
Ritchie Park ES	510	47.5	52.5	≤5.0	22.2	12.5	18.0	≤5.0	41.0	5.9	12.0	23.1	6.3
Rock Creek Forest ES	723	49.2	50.8	≤5.0	≤5.0	18.3	31.7	≤5.0	39.0	5.8	14.1	24.6	10.1
Rock Creek Valley ES	440	53.4	46.6	≤5.0	14.8	9.8	35.5	≤5.0	30.7	9.1	18.9	31.6	19.1
Rock View ES	642	55.8	44.2	≤5.0	10.3	17.6	42.2	≤5.0	22.9	6.2	26.2	50.5	14.6
Lois P. Rockwell ES	464	50.9	49.1	≤5.0	11.2	10.3	23.1	≤5.0	50.2	≤5.0	11.4	19.8	19.4
Rolling Terrace ES	903	49.1	50.9	≤5.0	≤5.0	14.1	67.6	≤5.0	12.6	≤5.0	49.5	72.0	7.5
Rosemary Hills ES	597	50.6	49.4	≤5.0	≤5.0	24.8	12.1	≤5.0	53.8	6.4	17.1	29.0	7.9
Rosemont ES	628	54.8	45.2	≤5.0	9.7	25.3	48.1	≤5.0	13.1	≤5.0	41.1	58.6	13.4
Sequoyah ES	404	54.7	45.3	≤5.0	11.4	13.6	49.8	≤5.0	21.8	≤5.0	34.9	55.0	16.3
Seven Locks ES	422	48.3	51.7	≤5.0	19.2	9.5	10.4	≤5.0	53.8	6.6	8.5	≤5.0	5.9
Sherwood ES	491	55.2	44.8	≤5.0	13.6	18.9	14.7	≤5.0	46.0	6.7	6.5	15.1	16.7

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Sargent Shriver ES	798	50.9	49.1	≤5.0	8.1	10.2	76.9	≤5.0	≤5.0	≤5.0	47.6	79.8	7.5
Flora M. Singer ES	699	54.5	45.5	≤5.0	7.4	14.4	36.9	≤5.0	36.3	≤5.0	26.0	40.6	17.2
Sligo Creek ES	671	50.8	49.2	≤5.0	≤5.0	23.2	11.0	≤5.0	52.3	8.2	10.0	10.4	8.0
Somerset ES	595	48.4	51.6	≤5.0	9.2	≤5.0	14.6	≤5.0	64.0	8.1	15.3	6.1	5.5
South Lake ES	849	53.9	46.1	≤5.0	5.9	27.1	61.0	≤5.0	≤5.0	≤5.0	51.9	82.4	5.3
Stedwick ES	608	50.5	49.5	≤5.0	5.4	27.3	46.1	≤5.0	14.5	5.9	38.0	59.4	12.3
Stone Mill ES	618	52.3	47.7	≤5.0	49.7	11.2	7.3	≤5.0	27.0	≤5.0	13.1	10.5	13.1
Stonegate ES	518	50.0	50.0	≤5.0	15.1	35.5	19.1	≤5.0	20.8	9.1	13.1	22.6	14.9
Strathmore ES	453	52.8	47.2	≤5.0	6.2	41.3	43.5	≤5.0	5.3	≤5.0	22.3	63.4	11.0
Strawberry Knoll ES	659	51.3	48.7	≤5.0	12.7	25.0	43.9	≤5.0	10.8	6.7	20.0	45.7	16.2
Summit Hall ES	656	50.9	49.1	≤5.0	≤5.0	18.9	72.4	≤5.0	≤5.0	≤5.0	51.8	80.0	9.9
Takoma Park ES	647	51.2	48.8	≤5.0	≤5.0	33.7	15.3	≤5.0	40.2	6.6	26.0	34.2	6.6
Travilah ES	393	49.9	50.1	≤5.0	48.1	6.1	5.3	≤5.0	36.6	≤5.0	10.4	7.9	8.7
Twinbrook ES	563	53.1	46.9	≤5.0	13.5	10.7	60.7	≤5.0	11.4	≤5.0	51.7	68.7	8.9
Viers Mill ES	675	48.7	51.3	≤5.0	9.5	10.4	61.6	≤5.0	14.7	≤5.0	37.8	61.6	16.4
Washington Grove ES	445	53.0	47.0	≤5.0	8.1	21.8	57.8	≤5.0	10.1	≤5.0	55.3	76.0	17.5
Waters Landing ES	696	48.0	52.0	≤5.0	≤5.0	36.4	37.8	≤5.0	14.5	6.3	21.7	50.4	11.6
Watkins Mill ES	679	52.1	47.9	≤5.0	9.3	30.8	50.5	≤5.0	5.3	≤5.0	44.6	≥95.0	15.3
Wayside ES	517	53.6	46.4	≤5.0	41.2	6.0	8.1	≤5.0	39.3	5.4	8.9	≤5.0	8.7
Weller Road ES	686	49.0	51.0	≤5.0	8.7	7.0	77.6	≤5.0	≤5.0	≤5.0	46.2	77.4	10.5
Westbrook ES	407	51.4	48.6	≤5.0	≤5.0	≤5.0	9.8	≤5.0	74.9	7.9	≤5.0	≤5.0	15.0
Westover ES	288	57.3	42.7	≤5.0	14.6	35.1	22.6	≤5.0	21.5	5.9	11.1	21.5	27.8
Wheaton Woods ES	521	52.0	48.0	≤5.0	8.1	26.9	59.1	≤5.0	≤5.0	≤5.0	46.3	81.6	8.8
Whetstone ES	780	52.9	47.1	≤5.0	8.6	27.2	52.9	≤5.0	7.7	≤5.0	41.3	63.2	16.2
Wilson Wims ES	1101	52.0	48.0	≤5.0	40.4	15.3	13.0	≤5.0	23.6	7.6	8.5	10.7	≤5.0
Wood Acres ES	662	53.3	46.7	≤5.0	11.0	≤5.0	12.8	≤5.0	66.2	6.9	6.6	≤5.0	7.9
Woodfield ES	284	51.4	48.6	≤5.0	≤5.0	10.2	22.9	≤5.0	57.0	≤5.0	8.1	20.4	19.0
Woodlin ES	588	50.7	49.3	≤5.0	7.5	25.9	21.4	≤5.0	38.6	6.5	15.1	23.3	12.8
Wyngate ES	740	50.5	49.5	≤5.0	10.8	≤5.0	11.9	≤5.0	64.1	8.5	6.2	≤5.0	5.4

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Arcola ES	83.5	94.4	20.5	9.5	15.4	18.0	21.9
Ashburton ES	17.7	≥95.0	11.9	12.6	22.7	25.2	26.9
Bannockburn ES	≤5.0	≥95.0	6.4	17.0	24.0	23.2	24.0
Lucy V. Barnsley ES	38.9	≥95.0	10.2	11.3	15.0	17.9	26.3
Beall ES	31.2	≥95.0	13.4	14.7	22.0	26.0	25.0
Bel Pre ES	76.0	94.9	23.3	9.3	17.2	17.0	N/A
Bells Mill ES	12.2	≥95.0	6.6	12.8	20.8	23.7	23.8
Belmont ES	9.4	≥95.0	≤5.0	13.5	25.5	21.1	25.3
Bethesda ES	10.2	≥95.0	17.3	11.3	22.0	24.9	22.4
Beverly Farms ES	6.7	≥95.0	7.4	15.0	23.3	24.1	26.1
Bradley Hills ES	≤5.0	≥95.0	5.4	16.3	21.8	23.6	24.6
Brooke Grove ES	35.1	≥95.0	7.8	9.7	22.3	21.4	23.4
Brookhaven ES	78.3	≥95.0	18.6	7.5	15.3	18.8	20.3
Brown Station ES	72.1	≥95.0	26.0	8.4	17.0	16.5	21.2
Burning Tree ES	7.4	≥95.0	9.4	10.8	21.7	23.7	24.3
Burnt Mills ES	70.7	≥95.0	20.0	11.9	18.4	19.5	22.7
Burtonsville ES	58.9	≥95.0	17.6	12.9	17.5	18.1	26.0
Candlewood ES	28.9	≥95.0	12.0	8.9	24.0	19.9	23.0
Cannon Road ES	73.2	≥95.0	16.3	9.2	17.3	16.2	19.2
Carderock Springs ES	≤5.0	≥95.0	6.9	11.7	22.5	23.4	26.7
Rachel Carson ES	23.9	≥95.0	10.5	15.3	21.7	25.0	25.9
Cashell ES	31.0	≥95.0	≤5.0	10.1	25.0	23.1	24.0
Cedar Grove ES	14.0	≥95.0	9.8	13.5	23.5	24.9	21.1
Chevy Chase ES	20.9	≥95.0	5.2	15.8	N/A	27.3	27.0
Clarksburg ES	23.2	≥95.0	15.5	12.5	18.7	22.4	26.0
Clearspring ES	35.4	≥95.0	8.6	12.0	22.3	19.1	24.6
Clopper Mill ES	74.0	94.9	22.3	8.4	14.8	17.4	19.3
Cloverly ES	29.5	≥95.0	11.2	10.0	23.3	25.9	26.8
Cold Spring ES	≤5.0	≥95.0	≤5.0	14.7	29.0	22.6	25.4
College Gardens ES	19.4	≥95.0	13.3	14.9	23.6	23.3	24.3
Cresthaven ES	84.2	94.9	19.3	11.2	N/A	24.0	27.7
Capt. James E. Daly ES	79.8	94.9	14.9	10.9	15.8	18.4	26.9
Damascus ES	33.1	94.7	13.1	9.6	22.0	23.0	23.0
Darnestown ES	8.6	≥95.0	5.2	13.5	23.0	24.7	24.5
Diamond ES	14.1	≥95.0	18.3	13.1	23.0	25.1	25.3
Dr. Charles R. Drew ES	56.3	≥95.0	15.7	9.0	17.0	16.7	25.6
DuFief ES	16.8	≥95.0	10.7	8.0	21.0	13.9	20.0
East Silver Spring ES	66.3	≥95.0	14.4	9.2	16.0	17.6	23.3
Fairland ES	71.9	≥95.0	23.0	10.0	16.2	17.3	22.8
Fallsmead ES	13.2	≥95.0	12.3	13.0	19.5	23.7	23.8
Farmland ES	9.4	≥95.0	19.1	13.9	26.0	25.0	24.9
Fields Road ES	50.1	≥95.0	14.4	8.2	16.3	16.9	22.8
Flower Hill ES	73.3	94.8	18.9	9.6	16.5	17.5	22.8
Flower Valley ES	33.1	≥95.0	8.8	10.9	24.7	24.0	25.2
Forest Knolls ES	43.8	≥95.0	8.5	9.8	15.0	18.8	25.6
Fox Chapel ES	65.8	≥95.0	13.2	11.6	14.6	18.4	26.1
Gaithersburg ES	88.9	≥95.0	19.8	8.2	13.9	17.3	23.5
Galway ES	69.5	≥95.0	14.9	10.1	17.8	17.2	23.2
Garrett Park ES	23.4	≥95.0	11.9	15.6	22.7	23.4	24.9
Georgian Forest ES	≥95.0	94.2	26.2	9.3	15.2	17.3	19.8
Germantown ES	45.5	≥95.0	16.8	8.8	21.5	21.7	24.5
William B. Gibbs, Jr. ES	38.4	≥95.0	12.9	12.0	22.3	23.4	26.6

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2015–2016 school year.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Glen Haven ES	71.1	≥95.0	20.8	8.4	16.8	14.9	23.0
Glenallan ES	69.7	≥95.0	20.1	11.0	18.9	19.2	25.0
Goshen ES	50.4	≥95.0	15.3	11.1	16.0	17.2	26.3
Great Seneca Creek ES	47.2	≥95.0	17.0	11.3	17.0	19.6	24.8
Greencastle ES	74.4	≥95.0	22.0	11.3	15.8	19.6	24.0
Greenwood ES	10.9	≥95.0	≤5.0	14.8	21.3	24.2	23.3
Harmony Hills ES	91.4	≥95.0	23.1	9.9	17.3	17.3	23.3
Highland ES	86.1	≥95.0	17.1	9.2	17.4	17.7	23.6
Highland View ES	50.6	≥95.0	14.2	10.4	14.4	18.0	19.3
Jackson Road ES	81.9	≥95.0	23.3	9.0	16.7	18.8	21.9
Jones Lane ES	31.9	≥95.0	8.6	9.7	19.0	25.1	22.2
Kemp Mill ES	84.7	≥95.0	14.4	9.3	16.4	18.9	18.9
Kensington Parkwood ES	10.5	≥95.0	8.0	14.0	21.0	22.0	27.8
Lake Seneca ES	65.2	94.9	24.6	9.1	18.8	18.6	21.5
Lakewood ES	11.4	≥95.0	11.5	13.5	21.3	25.0	25.1
Laytonsville ES	21.5	≥95.0	11.9	9.8	24.5	21.2	20.3
JoAnn Leleck ES	93.8	≥95.0	16.4	9.8	17.0	17.6	24.5
Little Bennett ES	21.6	≥95.0	7.8	13.2	25.0	25.5	24.1
Luxmanor ES	19.5	≥95.0	16.2	11.3	23.0	25.1	24.0
Thurgood Marshall ES	39.0	≥95.0	16.9	12.4	22.8	24.2	25.0
Maryvale ES	50.5	≥95.0	12.1	10.1	17.2	20.8	21.6
Spark M. Matsunaga ES	26.3	≥95.0	9.6	14.6	19.4	24.1	26.1
S. Christa McAuliffe ES	60.2	≥95.0	16.0	11.3	14.2	17.7	22.8
Ronald McNair ES	33.6	≥95.0	11.0	15.3	22.5	24.6	26.7
Meadow Hall ES	66.0	≥95.0	16.2	8.0	16.5	17.6	20.3
Mill Creek Towne ES	58.1	≥95.0	15.0	8.2	16.0	17.6	25.8
Monocacy ES	21.1	94.6	≤5.0	11.0	26.0	25.3	29.5
Montgomery Knolls ES	65.3	≥95.0	14.9	8.2	15.8	15.4	N/A
New Hampshire Estates ES	92.7	≥95.0	18.1	7.8	15.0	15.8	N/A
Roscoe R. Nix ES	79.6	≥95.0	16.5	8.5	17.1	16.2	N/A
North Chevy Chase ES	22.2	≥95.0	7.1	12.9	N/A	24.3	26.6
Oak View ES	83.5	≥95.0	15.2	10.9	N/A	21.5	25.7
Oakland Terrace ES	39.4	≥95.0	8.6	10.2	16.3	18.8	24.5
Olney ES	24.8	≥95.0	7.8	15.4	24.8	24.8	27.4
William Tyler Page ES	56.7	≥95.0	11.4	11.7	17.0	17.2	23.8
Pine Crest ES	54.7	≥95.0	9.7	12.9	N/A	22.7	25.6
Piney Branch ES	40.8	≥95.0	9.7	13.8	N/A	23.3	23.7
Poolesville ES	14.8	≥95.0	7.1	14.0	19.3	22.6	26.3
Potomac ES	≤5.0	≥95.0	9.4	13.6	17.7	23.2	25.0
Judith A. Resnik ES	62.7	≥95.0	18.2	9.9	16.2	18.5	23.5
Dr. Sally K. Ride ES	58.2	≥95.0	17.0	8.9	16.0	17.5	21.5
Ritchie Park ES	24.5	≥95.0	11.8	15.6	20.8	25.1	26.0
Rock Creek Forest ES	30.8	≥95.0	8.5	11.3	18.2	21.3	26.9
Rock Creek Valley ES	40.5	≥95.0	9.2	8.3	15.3	17.3	27.4
Rock View ES	60.9	≥95.0	14.0	9.8	15.3	17.8	23.5
Lois P. Rockwell ES	25.4	≥95.0	7.7	10.2	20.7	25.9	23.7
Rolling Terrace ES	76.1	≥95.0	17.0	10.1	16.8	17.8	19.9
Rosemary Hills ES	30.8	≥95.0	9.5	11.3	24.6	24.9	N/A
Rosemont ES	65.8	≥95.0	20.8	8.3	17.0	17.8	22.9
Sequoyah ES	59.4	≥95.0	18.3	9.6	16.0	18.8	22.0
Seven Locks ES	≤5.0	≥95.0	6.2	13.7	24.3	21.7	22.7
Sherwood ES	20.2	≥95.0	8.4	9.7	21.7	21.3	22.9

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2015–2016 school year.

**Elementary Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	Kindergarten Class Size	Grade 1 to 3 Class Size	Grade 4 to 5 Class Size
Sargent Shriver ES	89.5	≥95.0	18.1	10.6	16.6	18.3	23.7
Flora M. Singer ES	45.5	≥95.0	10.9	9.0	15.5	17.7	20.6
Sligo Creek ES	15.2	≥95.0	9.4	13.7	23.4	24.8	24.3
Somerset ES	8.9	≥95.0	9.8	14.7	24.0	24.7	22.3
South Lake ES	88.9	≥95.0	31.9	10.3	18.3	17.3	22.1
Stedwick ES	67.6	≥95.0	27.7	10.7	15.3	19.2	20.9
Stone Mill ES	13.6	≥95.0	5.5	12.1	21.3	24.3	26.6
Stonegate ES	31.9	≥95.0	9.1	11.9	19.3	22.3	26.7
Strathmore ES	80.1	≥95.0	17.5	9.9	N/A	21.3	24.8
Strawberry Knoll ES	56.3	≥95.0	15.3	8.8	16.7	17.9	22.1
Summit Hall ES	87.8	≥95.0	21.1	9.1	16.2	18.2	22.9
Takoma Park ES	37.9	≥95.0	13.0	11.0	15.7	17.6	N/A
Travilah ES	8.7	≥95.0	6.4	13.1	19.3	24.0	22.5
Twinbrook ES	77.8	≥95.0	19.9	9.9	16.5	17.0	23.3
Viers Mill ES	68.4	≥95.0	12.9	9.5	17.4	17.8	24.0
Washington Grove ES	77.5	≥95.0	26.3	7.3	19.7	15.6	21.0
Waters Landing ES	62.4	≥95.0	22.5	9.8	16.6	17.4	23.2
Watkins Mill ES	≥95.0	94.6	20.0	8.8	18.0	19.0	24.0
Wayside ES	6.8	≥95.0	6.3	11.0	19.7	24.3	23.6
Weller Road ES	84.4	≥95.0	15.0	10.3	14.0	17.8	23.0
Westbrook ES	≤5.0	≥95.0	≤5.0	9.9	23.0	21.3	25.7
Westover ES	27.4	≥95.0	13.3	8.0	18.5	19.3	18.3
Wheaton Woods ES	87.9	≥95.0	17.0	9.7	14.0	17.3	21.0
Whetstone ES	73.1	≥95.0	13.7	9.9	18.7	18.5	23.6
Wilson Wims ES	14.9	≥95.0	11.1	15.3	23.2	24.8	27.9
Wood Acres ES	≤5.0	≥95.0	5.1	15.1	21.8	25.7	27.0
Woodfield ES	24.6	≥95.0	7.9	9.4	26.5	21.6	22.3
Woodlin ES	27.0	≥95.0	15.3	12.2	24.8	25.6	21.7
Wyngate ES	≤5.0	≥95.0	5.3	16.9	22.0	25.3	24.8

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2015–2016 school year.

**Middle Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Argyle MS	929	57.3	42.7	≤5.0	10.1	29.9	46.0	≤5.0	11.0	≤5.0	9.9	54.3	10.1
John T. Baker MS	812	48.8	51.2	≤5.0	5.9	10.3	23.2	≤5.0	54.6	5.7	≤5.0	19.8	14.8
Benjamin Banneker MS	861	53.5	46.5	≤5.0	12.4	64.0	14.9	≤5.0	5.5	≤5.0	≤5.0	49.5	8.9
Briggs Chaney MS	889	52.4	47.6	≤5.0	14.2	51.0	20.6	≤5.0	9.7	≤5.0	5.1	45.6	12.5
Cabin John MS	969	50.9	49.1	≤5.0	28.1	12.5	6.8	≤5.0	46.7	5.8	≤5.0	7.9	14.7
Roberto W. Clemente MS	1318	52.7	47.3	≤5.0	26.4	23.4	28.2	≤5.0	16.8	≤5.0	≤5.0	31.3	10.2
Eastern MS	957	46.4	53.6	≤5.0	12.9	17.3	41.4	≤5.0	25.0	≤5.0	17.6	44.3	10.1
William H. Farquhar MS	668	49.0	51.0	≤5.0	12.4	20.8	13.5	≤5.0	47.9	5.4	≤5.0	13.8	12.9
Forest Oak MS	789	50.8	49.2	≤5.0	7.9	24.6	50.2	≤5.0	13.1	≤5.0	15.5	57.3	12.7
Robert Frost MS	1107	49.5	50.5	≤5.0	36.9	5.4	7.8	≤5.0	44.5	5.2	≤5.0	6.1	5.4
Gaithersburg MS	797	55.2	44.8	≤5.0	7.5	21.0	46.3	≤5.0	21.1	≤5.0	14.2	47.4	18.1
Herbert Hoover MS	1017	51.1	48.9	≤5.0	33.6	7.4	5.3	≤5.0	48.6	≤5.0	≤5.0	≤5.0	8.9
Francis Scott Key MS	923	52.9	47.1	≤5.0	10.6	43.9	39.3	≤5.0	≤5.0	≤5.0	11.1	74.3	10.0
Dr. Martin Luther King, Jr. MS	581	49.1	50.9	≤5.0	11.0	40.4	28.2	≤5.0	15.1	≤5.0	8.4	48.9	11.0
Kingsview MS	1041	49.4	50.6	≤5.0	26.3	24.5	13.9	≤5.0	30.2	≤5.0	≤5.0	19.4	7.3
Lakelands Park MS	1067	48.4	51.6	≤5.0	16.0	14.2	20.6	≤5.0	45.1	≤5.0	≤5.0	23.3	11.2
Col. E. Brooke Lee MS	730	50.8	49.2	≤5.0	8.5	25.2	57.3	≤5.0	6.3	≤5.0	17.0	64.7	13.7
A. Mario Loiederman MS	919	35.7	64.3	≤5.0	6.4	19.2	60.1	≤5.0	10.9	≤5.0	19.9	58.1	11.2
Montgomery Village MS	745	55.2	44.8	≤5.0	8.5	30.2	52.8	≤5.0	5.8	≤5.0	15.7	66.8	15.4
Neelsville MS	915	49.9	50.1	≤5.0	8.0	34.1	47.3	≤5.0	6.9	≤5.0	17.5	59.9	9.8
Newport Mill MS	593	49.4	50.6	≤5.0	8.6	15.9	48.2	≤5.0	22.1	≤5.0	12.3	46.2	18.0
North Bethesda MS	1102	52.5	47.5	≤5.0	11.3	7.0	12.8	≤5.0	61.1	7.7	≤5.0	6.5	10.3
Parkland MS	973	55.2	44.8	≤5.0	16.9	23.9	45.1	≤5.0	11.0	≤5.0	10.6	50.2	7.2
Rosa M. Parks MS	869	51.7	48.3	≤5.0	10.2	11.9	11.5	≤5.0	61.8	≤5.0	≤5.0	10.1	8.4
John Poole MS	360	44.4	55.6	≤5.0	6.9	6.1	11.4	≤5.0	72.2	≤5.0	≤5.0	11.1	8.9
Thomas W. Pyle MS	1489	51.6	48.4	≤5.0	12.6	≤5.0	8.5	≤5.0	69.2	6.7	≤5.0	≤5.0	7.6
Redland MS	553	47.7	52.3	≤5.0	14.8	17.7	35.3	≤5.0	28.6	≤5.0	9.4	41.2	11.2
Ridgeview MS	752	52.5	47.5	≤5.0	14.8	14.8	26.1	≤5.0	38.7	5.6	6.8	28.7	7.8
Rocky Hill MS	934	49.8	50.2	≤5.0	26.9	26.3	14.7	≤5.0	26.6	5.5	≤5.0	22.8	8.8
Shady Grove MS	627	50.4	49.6	≤5.0	12.0	19.8	40.0	≤5.0	22.0	5.6	8.9	42.6	13.2
Silver Spring International MS	1066	50.7	49.3	≤5.0	5.2	24.6	36.4	≤5.0	28.3	5.4	10.7	39.9	10.1
Sligo MS	703	47.9	52.1	≤5.0	7.5	21.5	44.0	≤5.0	23.3	≤5.0	12.1	43.5	12.8
Takoma Park MS	1075	52.8	47.2	≤5.0	19.2	30.0	15.5	≤5.0	30.0	5.3	7.7	27.3	7.6
Tilden MS	911	54.1	45.9	≤5.0	16.7	11.2	18.7	≤5.0	46.9	6.4	9.8	11.9	16.2
Hallie Wells MS	474	47.7	52.3	≤5.0	35.9	20.3	11.4	≤5.0	25.1	6.8	≤5.0	17.7	≤5.0
Julius West MS	1316	52.6	47.4	≤5.0	19.2	15.7	24.8	≤5.0	33.7	6.4	9.1	24.7	8.5
Westland MS	1352	52.9	47.1	≤5.0	5.3	11.6	15.2	≤5.0	62.6	≤5.0	5.8	10.8	9.7
White Oak MS	772	53.5	46.5	≤5.0	10.2	32.3	46.1	≤5.0	8.8	≤5.0	14.9	60.2	8.9
Earle B. Wood MS	1002	53.7	46.3	≤5.0	10.2	15.0	39.7	≤5.0	30.8	≤5.0	7.8	37.6	14.9

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Middle Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Argyle MS	72.4	≥95.0	10.9	12.3	24.0	26.6
John T. Baker MS	33.3	≥95.0	7.1	11.6	25.9	28.0
Benjamin Banneker MS	70.6	≥95.0	14.2	11.2	21.9	24.9
Briggs Chaney MS	63.1	≥95.0	15.0	10.5	23.2	23.5
Cabin John MS	14.0	≥95.0	≤5.0	10.5	26.1	28.1
Roberto W. Clemente MS	47.4	≥95.0	9.9	12.7	23.7	24.2
Eastern MS	58.5	≥95.0	8.5	11.0	24.3	22.6
William H. Farquhar MS	25.0	≥95.0	6.0	12.0	24.7	28.1
Forest Oak MS	73.8	≥95.0	20.2	10.3	22.1	22.4
Robert Frost MS	12.4	≥95.0	5.6	14.8	26.0	27.7
Gaithersburg MS	64.7	94.9	14.3	9.4	22.1	23.2
Herbert Hoover MS	5.6	≥95.0	≤5.0	12.3	24.9	26.7
Francis Scott Key MS	83.3	≥95.0	15.0	10.9	22.4	22.2
Dr. Martin Luther King, Jr. MS	64.0	94.6	16.2	10.2	22.8	22.4
Kingsview MS	32.1	≥95.0	5.3	13.2	26.2	26.2
Lakelands Park MS	32.5	≥95.0	9.0	11.0	26.6	27.2
Col. E. Brooke Lee MS	82.5	≥95.0	15.4	9.9	22.9	23.0
A. Mario Loiederman MS	75.8	93.5	16.0	10.9	25.2	25.2
Montgomery Village MS	84.2	≥95.0	18.0	9.8	24.4	22.8
Neelsville MS	81.1	≥95.0	17.1	11.3	24.2	23.7
Newport Mill MS	66.6	≥95.0	10.6	10.0	22.7	24.4
North Bethesda MS	11.0	≥95.0	7.0	14.0	26.5	27.2
Parkland MS	69.4	≥95.0	6.2	12.0	27.9	26.1
Rosa M. Parks MS	17.1	≥95.0	≤5.0	13.6	25.2	26.7
John Poole MS	19.2	≥95.0	≤5.0	11.6	25.4	26.6
Thomas W. Pyle MS	≤5.0	≥95.0	5.2	12.6	23.5	27.4
Redland MS	52.3	≥95.0	11.9	11.3	23.5	22.5
Ridgeview MS	39.6	≥95.0	8.9	11.8	25.4	26.8
Rocky Hill MS	35.9	≥95.0	9.4	12.9	23.9	24.8
Shady Grove MS	59.0	≥95.0	11.7	10.3	26.5	25.5
Silver Spring International MS	53.5	≥95.0	9.4	10.6	26.5	26.0
Sligo MS	60.2	94.9	14.0	9.9	20.1	21.4
Takoma Park MS	37.2	≥95.0	6.2	13.1	24.6	22.9
Tilden MS	20.7	≥95.0	10.0	10.9	26.1	26.3
Hallie Wells MS	28.7	N/A/	N/A	11.9	23.8	27.3
Julius West MS	39.2	≥95.0	9.8	12.9	25.9	26.0
Westland MS	16.0	≥95.0	6.6	13.7	25.3	27.0
White Oak MS	76.4	≥95.0	17.5	10.4	22.8	24.4
Earle B. Wood MS	51.4	≥95.0	10.0	10.3	25.6	23.5

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2015–2016 school year.

**High Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Bethesda-Chevy Chase HS	2064	51.9	48.1	≤5.0	≤5.0	14.5	17.1	≤5.0	57.6	5.8	6.0	10.9	8.4
Montgomery Blair HS	2952	51.0	49.0	≤5.0	15.3	24.5	33.5	≤5.0	22.3	≤5.0	14.9	36.0	6.7
James Hubert Blake HS	1598	42.9	57.1	≤5.0	9.6	41.0	25.2	≤5.0	19.3	≤5.0	≤5.0	34.9	9.8
Winston Churchill HS	2088	53.6	46.4	≤5.0	24.9	8.0	8.2	≤5.0	53.6	5.1	≤5.0	≤5.0	11.3
Clarksburg HS	2114	48.8	51.2	≤5.0	17.9	27.7	28.2	≤5.0	21.6	≤5.0	6.6	27.1	9.1
Damascus HS	1222	49.3	50.7	≤5.0	7.9	11.7	17.8	≤5.0	57.4	≤5.0	≤5.0	15.2	13.7
Thomas Edison HS of Technology	576	70.3	29.7	≤5.0	≤5.0	18.8	62.0	≤5.0	12.7	≤5.0	23.6	47.9	26.6
Albert Einstein HS	1748	47.1	52.9	≤5.0	9.8	17.8	49.7	≤5.0	19.3	≤5.0	14.7	42.2	13.8
Gaithersburg HS	2380	53.2	46.8	≤5.0	7.6	24.7	48.9	≤5.0	15.4	≤5.0	21.8	42.3	13.6
Walter Johnson HS	2345	52.3	47.7	≤5.0	11.6	9.6	18.1	≤5.0	54.5	5.9	≤5.0	7.0	11.3
John F. Kennedy HS	1593	51.2	48.8	≤5.0	7.0	30.3	55.5	≤5.0	5.1	≤5.0	21.0	51.1	14.0
Col. Zadok Magruder HS	1550	53.5	46.5	≤5.0	13.0	18.3	37.3	≤5.0	26.9	≤5.0	10.9	33.4	11.1
Richard Montgomery HS	2391	49.2	50.8	≤5.0	25.9	16.5	23.3	≤5.0	29.5	≤5.0	7.4	19.8	6.7
Northwest HS	2333	50.3	49.7	≤5.0	18.6	27.0	19.4	≤5.0	29.4	5.4	≤5.0	24.8	10.6
Northwood HS	1651	49.2	50.8	≤5.0	6.2	24.0	54.0	≤5.0	13.3	≤5.0	22.7	49.8	10.7
Paint Branch HS	2005	52.2	47.8	≤5.0	13.3	56.2	18.9	≤5.0	7.6	≤5.0	≤5.0	34.0	10.0
Poolesville HS	1180	51.8	48.2	≤5.0	30.1	≤5.0	7.6	≤5.0	51.4	5.8	≤5.0	6.4	5.3
Quince Orchard HS	1959	50.5	49.5	≤5.0	13.0	13.7	25.7	≤5.0	43.0	≤5.0	9.1	22.9	8.9
Rockville HS	1451	55.0	45.0	≤5.0	11.9	13.0	41.3	≤5.0	30.0	≤5.0	12.8	35.6	15.2
Seneca Valley HS	1203	50.0	50.0	≤5.0	11.6	33.7	31.9	≤5.0	18.4	≤5.0	12.4	36.7	12.1
Sherwood HS	1922	51.5	48.5	≤5.0	11.3	17.1	17.8	≤5.0	49.6	≤5.0	10.6	17.2	8.5
Springbrook HS	1792	58.1	41.9	≤5.0	11.5	39.1	37.8	≤5.0	7.8	≤5.0	15.3	47.3	9.5
Watkins Mill HS	1584	55.2	44.8	≤5.0	8.0	31.4	46.6	≤5.0	9.3	≤5.0	21.8	53.4	12.5
Wheaton HS	1762	60.1	39.9	≤5.0	12.6	24.7	52.3	≤5.0	8.2	≤5.0	19.1	49.4	10.8
Walt Whitman HS	2055	50.0	50.0	≤5.0	14.3	≤5.0	9.6	≤5.0	67.5	≤5.0	≤5.0	≤5.0	9.1
Thomas S. Wootton HS	2189	50.5	49.5	≤5.0	36.7	6.1	7.4	≤5.0	45.6	≤5.0	≤5.0	5.1	6.4

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**High Schools
Other Information**

School Name	Ever FARMS ¹	Attendance Rate ^{1 2 3}	Graduation Rate ^{1 2 3}	Dropout Rate ^{1 2 3}	Mobility Rate ^{1 2 3}	Stud/Instr Staff Ratio	English Class Size	Other Class Size
Bethesda-Chevy Chase HS	21.2	≥95.0	95.0	≤5.0	7.2	14.8	25.8	28.8
Montgomery Blair HS	54.3	93.0	88.3	6.1	10.9	13.4	23.7	24.5
James Hubert Blake HS	56.8	94.0	88.9	8.2	11.8	12.8	24.7	25.0
Winston Churchill HS	9.1	94.5	≥95.0	≤5.0	≤5.0	12.8	28.6	28.9
Clarksburg HS	51.0	94.0	90.9	≤5.0	11.3	13.0	24.5	25.9
Damascus HS	28.5	93.0	92.3	≤5.0	5.1	11.4	25.9	26.1
Thomas Edison HS of Technology	79.5	--	--	--	--	22.6	N/A	N/A
Albert Einstein HS	68.1	91.5	83.2	9.4	14.2	10.5	25.1	24.3
Gaithersburg HS	69.5	91.6	80.1	11.1	16.2	10.8	23.6	23.4
Walter Johnson HS	17.5	94.5	94.4	≤5.0	7.6	13.5	26.3	28.4
John F. Kennedy HS	81.4	92.1	76.3	11.5	16.8	10.4	23.9	24.1
Col. Zadok Magruder HS	54.1	93.3	89.4	6.8	12.3	11.6	24.4	25.0
Richard Montgomery HS	36.8	94.8	93.1	≤5.0	9.2	14.5	27.1	28.0
Northwest HS	42.9	94.8	≥95.0	≤5.0	6.4	13.2	23.7	26.7
Northwood HS	74.4	91.3	82.9	13.6	18.5	10.0	23.2	22.2
Paint Branch HS	62.2	≥95.0	89.6	6.2	9.2	12.5	24.6	25.3
Poolesville HS	14.3	94.8	≥95.0	≤5.0	≤5.0	13.6	28.3	26.4
Quince Orchard HS	39.0	92.5	93.8	≤5.0	10.3	12.9	24.9	25.1
Rockville HS	54.5	94.0	89.3	5.8	10.3	10.0	23.3	25.0
Seneca Valley HS	63.8	93.2	82.2	10.1	15.4	10.2	21.5	23.9
Sherwood HS	29.7	94.1	94.7	≤5.0	8.1	13.6	22.5	26.2
Springbrook HS	68.2	93.2	87.4	7.0	14.9	11.8	24.1	23.2
Watkins Mill HS	78.3	89.9	88.5	6.1	19.9	10.6	20.3	24.4
Wheaton HS	74.8	93.4	82.2	11.2	14.0	11.9	22.6	25.2
Walt Whitman HS	≤5.0	94.9	≥95.0	≤5.0	7.9	13.2	25.8	27.6
Thomas S. Wootton HS	12.3	≥95.0	≥95.0	≤5.0	≤5.0	14.6	25.1	27.3

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2015–2016 school year.

³ Students are officially enrolled at their home school and therefore the indicated measures are not calculated (--) for the Thomas Edison High School of Technology.

**Special Schools
Demographic Information^{1 2}**

School Name	Total	Male	Female	AM	AS	BL	HI	PI	WH	MU	ESOL	FARMS	SPED
Alternative Programs	108	74.1	25.9	≤5.0	≤5.0	52.8	31.5	≤5.0	8.3	≤5.0	10.2	74.1	18.5
Stephen Knolls School	88	69.3	30.7	≤5.0	12.5	29.5	35.2	≤5.0	21.6	≤5.0	≤5.0	38.6	≥95.0
Longview School	52	51.9	48.1	≤5.0	11.5	21.2	30.8	≤5.0	34.6	≤5.0	≤5.0	30.8	≥95.0
RICA	103	67.0	33.0	≤5.0	≤5.0	25.2	18.4	≤5.0	41.7	9.7	≤5.0	35.9	≥95.0
Rock Terrace School	93	83.9	16.1	≤5.0	10.8	30.1	18.3	≤5.0	35.5	5.4	6.5	35.5	≥95.0
Carl Sandburg Learning Center	93	87.1	12.9	≤5.0	6.5	33.3	34.4	≤5.0	21.5	≤5.0	41.9	41.9	≥95.0

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

**Special Schools
Other Information**

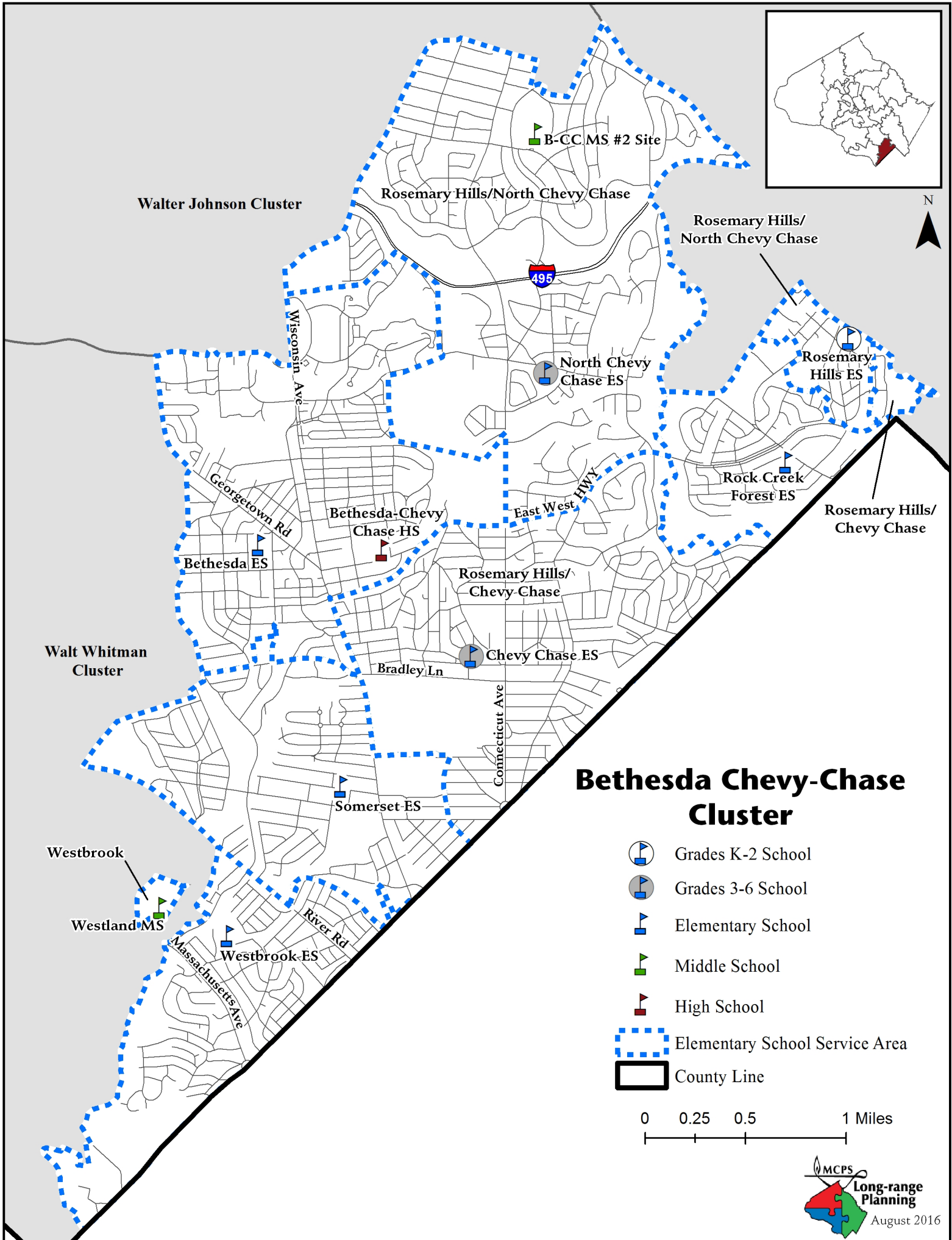
School Name	Ever FARMS ¹	Attendance Rate ^{1 2}	Graduation Rate ^{1 2}	Dropout Rate ^{1 2}	Mobility Rate ^{1 2}	Stud/Instr Staff Ratio
Alternative Programs	≥95.0	61.5	27.3	47.3	≥95.0	2.8
Stephen Knolls School	54.5	83.6	--	--	≤5.0	1.6
Longview School	44.2	89.5	--	--	11.8	1.5
RICA	60.2	86.6	55.6	5.6	80.2	2.4
Rock Terrace School	48.4	93.2	--	--	11.7	2.1
Carl Sandburg Learning Center	52.7	93.2	N/A	N/A	21.9	1.6

¹ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

² Outcome data reflect 2015–2016 school year.

SECTION VIII

HIGH SCHOOL CLUSTER MAPS



Walter Johnson Cluster

Rosemary Hills/North Chevy Chase

Rosemary Hills/
North Chevy Chase

B-CC MS #2 Site

495

North Chevy
Chase ES

Rosemary
Hills ES

Rock Creek
Forest ES

Rosemary Hills/
Chevy Chase

Georgetown Rd

Bethesda-Chevy
Chase HS

East West HWY

Bethesda ES

Rosemary Hills/
Chevy-Chase

Walt Whitman
Cluster

Chevy Chase ES

Bradley Ln

Connecticut Ave

Somerset ES

Bethesda Chevy-Chase Cluster

- Grades K-2 School
- Grades 3-6 School
- Elementary School
- Middle School
- High School
- Elementary School Service Area
- County Line

0 0.25 0.5 1 Miles

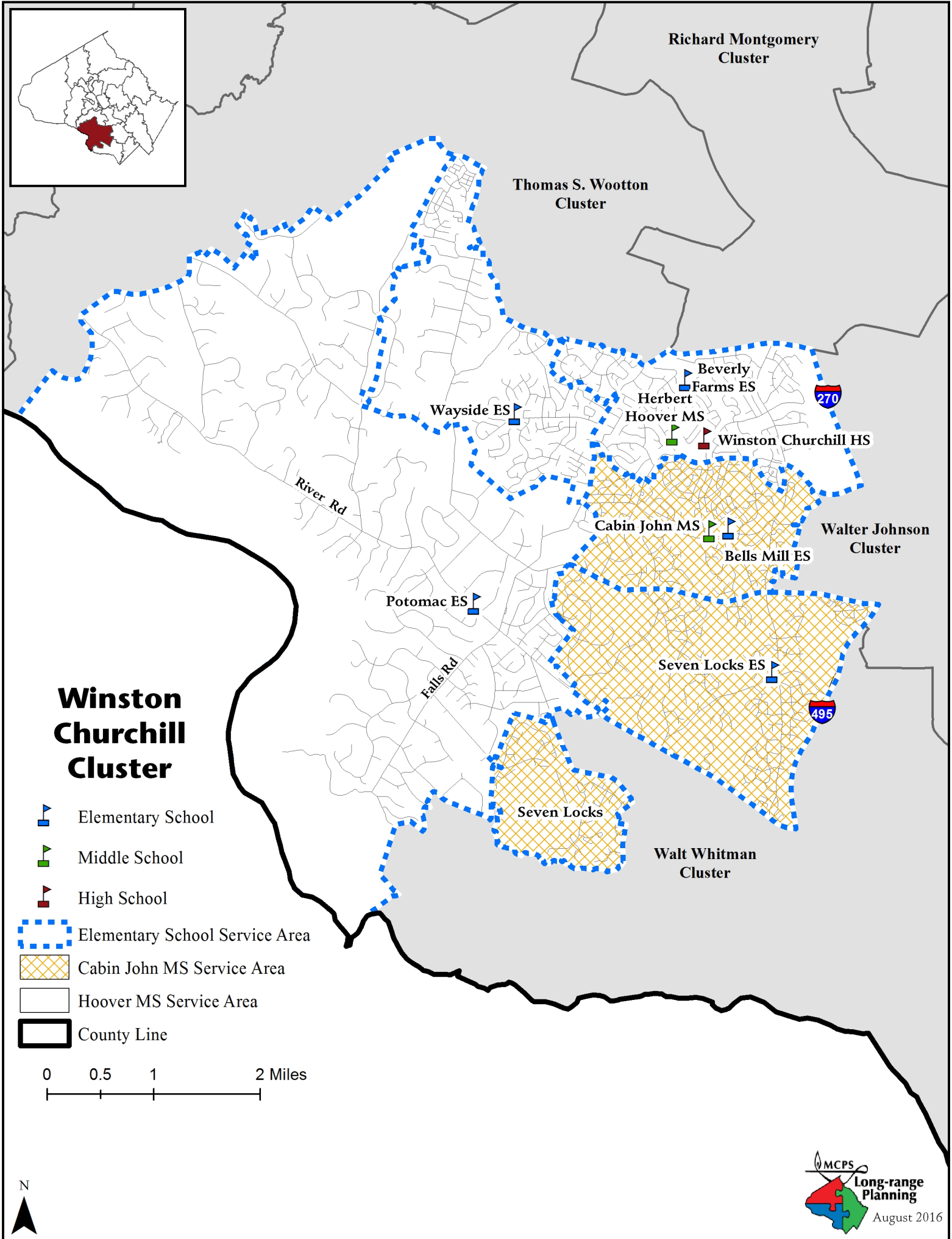
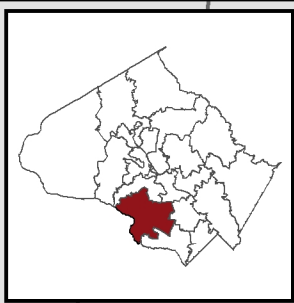
Westbrook

Westland MS




Westbrook-ES





River Rd

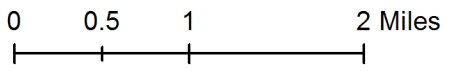
Massachusetts Ave



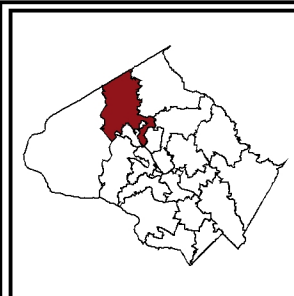
Winston Churchill Cluster

-  Elementary School
-  Middle School
-  High School

-  Elementary School Service Area
-  Cabin John MS Service Area
-  Hoover MS Service Area
-  County Line

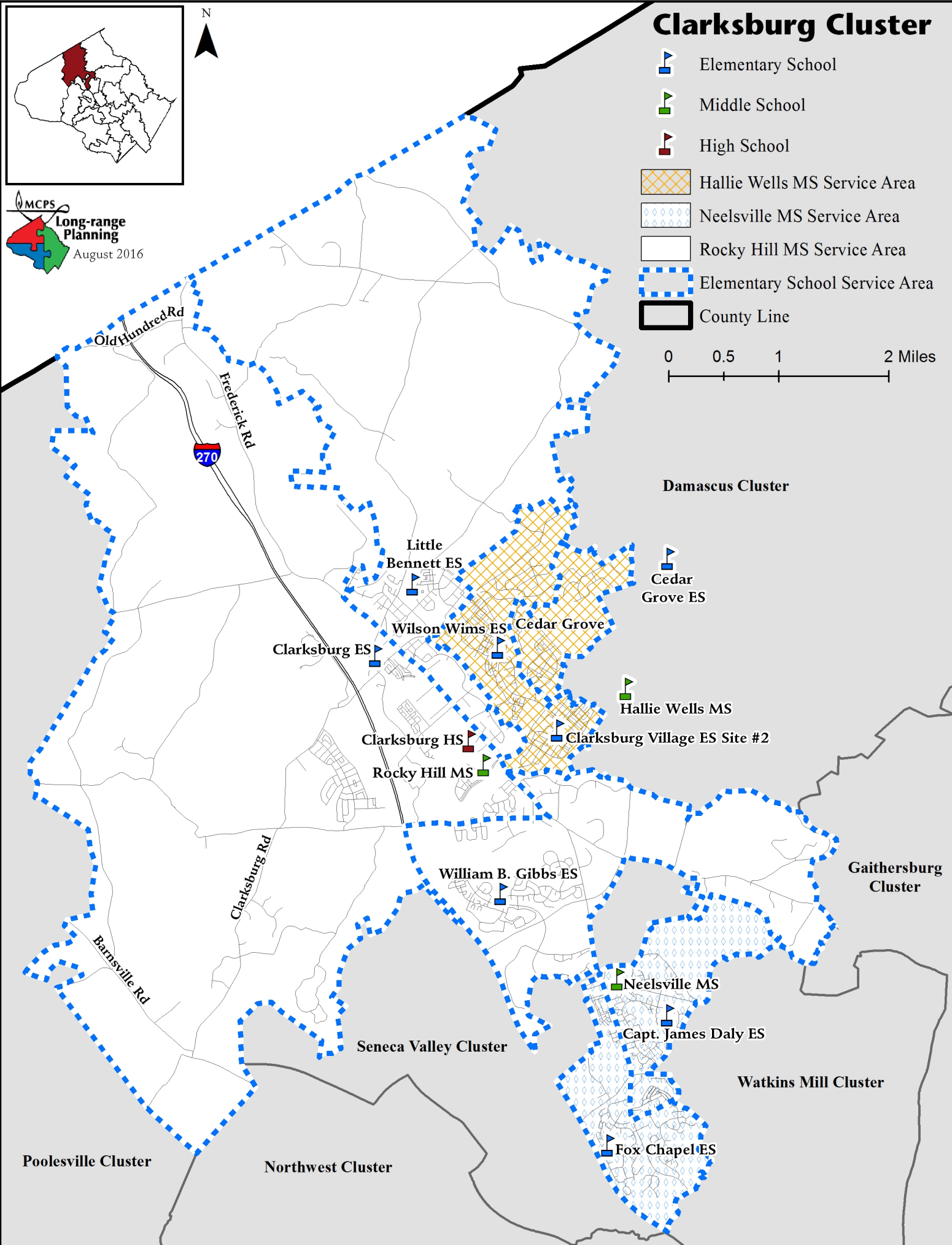
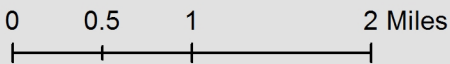


Clarksburg Cluster

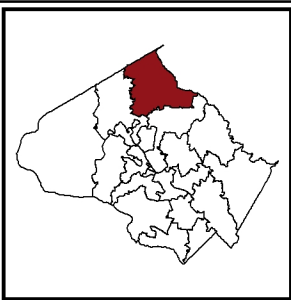









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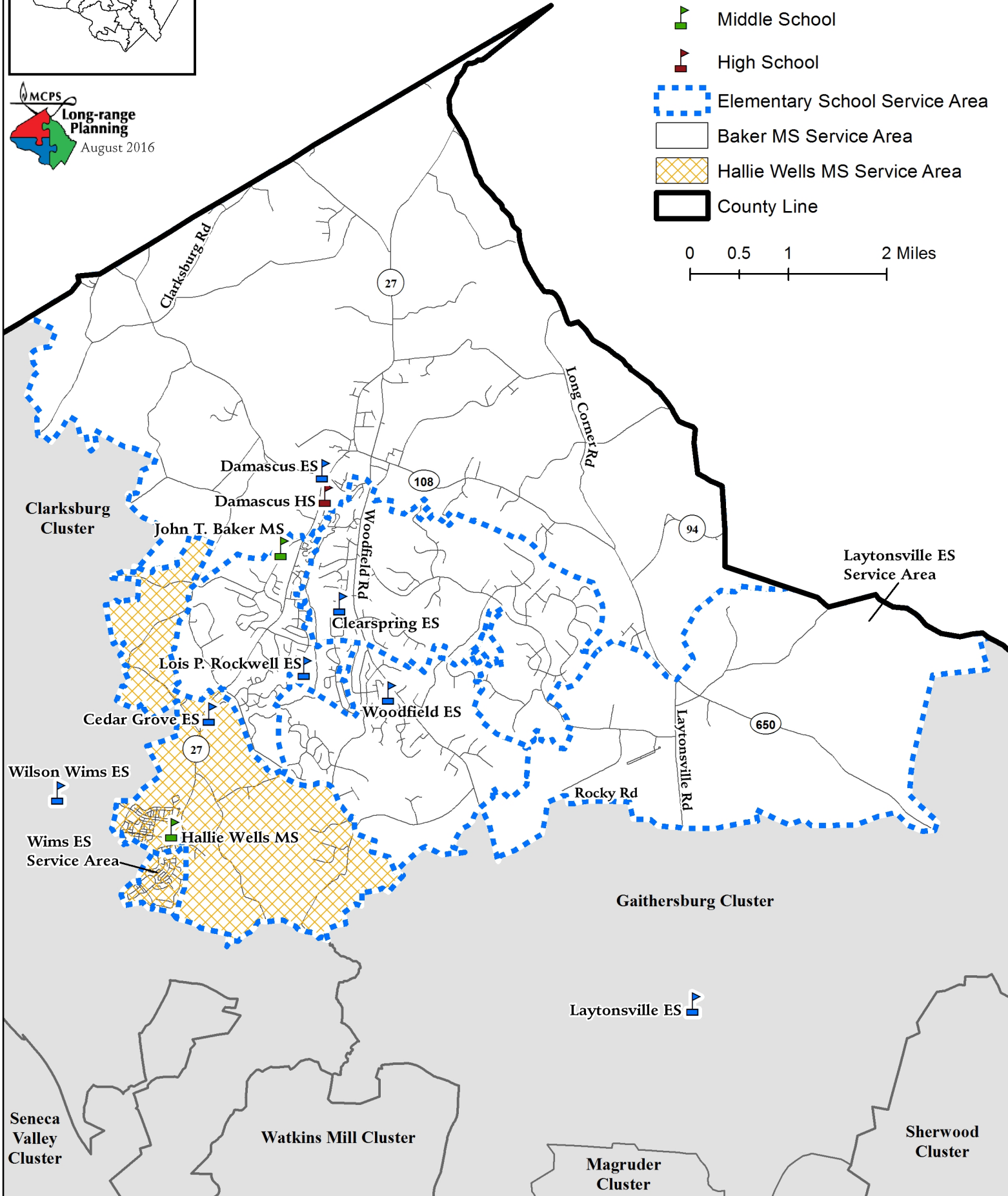
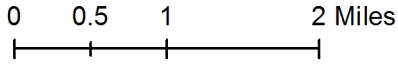
- Elementary School
- Middle School
- High School
- Hallie Wells MS Service Area
- Neelsville MS Service Area
- Rocky Hill MS Service Area
- Elementary School Service Area
- County Line



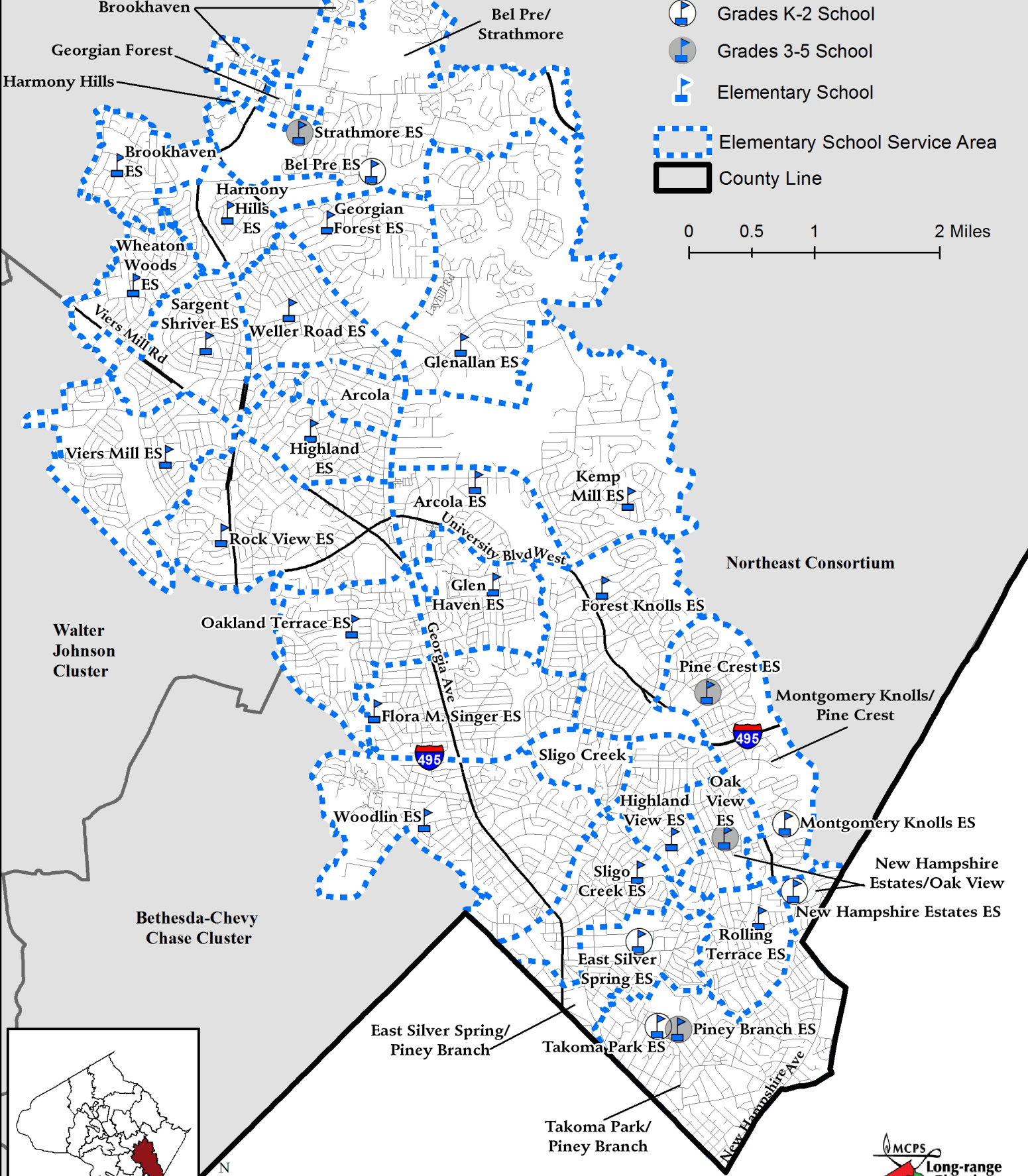
Damascus Cluster



-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Baker MS Service Area
-  Hallie Wells MS Service Area
-  County Line




Downcounty Consortium Elementary Schools





Downcounty Consortium Secondary Schools


Parkland MS/
Wheaton HS

Rockville Cluster

 High School


 Middle School


 County Line

 High School Base Area


Middle School Service Areas


 Argyle MS


 Parkland MS


 Loiederman MS


 Lee MS

 Newport Mill MS

 Sligo MS

 Silver Spring International MS

 Eastern MS

 Takoma Park MS

Parkland MS

Argyle MS

John F. Kennedy HS

A. Mario
Loiederman MS

Wheaton HS

Col. E. Brooke Lee MS

Newport Mill MS

Albert Einstein HS

University Blvd West

Northwood HS

Northeast Consortium

Walter Johnson Cluster

Sligo MS

Montgomery
Blair HS

Eastern MS

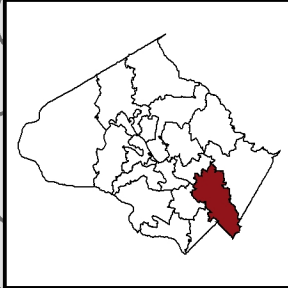
Bethesda-Chevy
Chase Cluster

Silver Spring
International MS

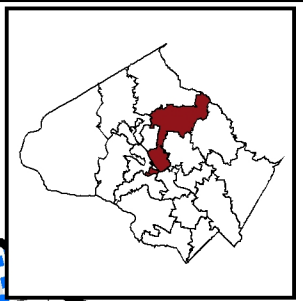
Takoma
Park MS


0 0.5 1 2 Miles


N





Gaithersburg Cluster




 Elementary School


 Middle School

 High School


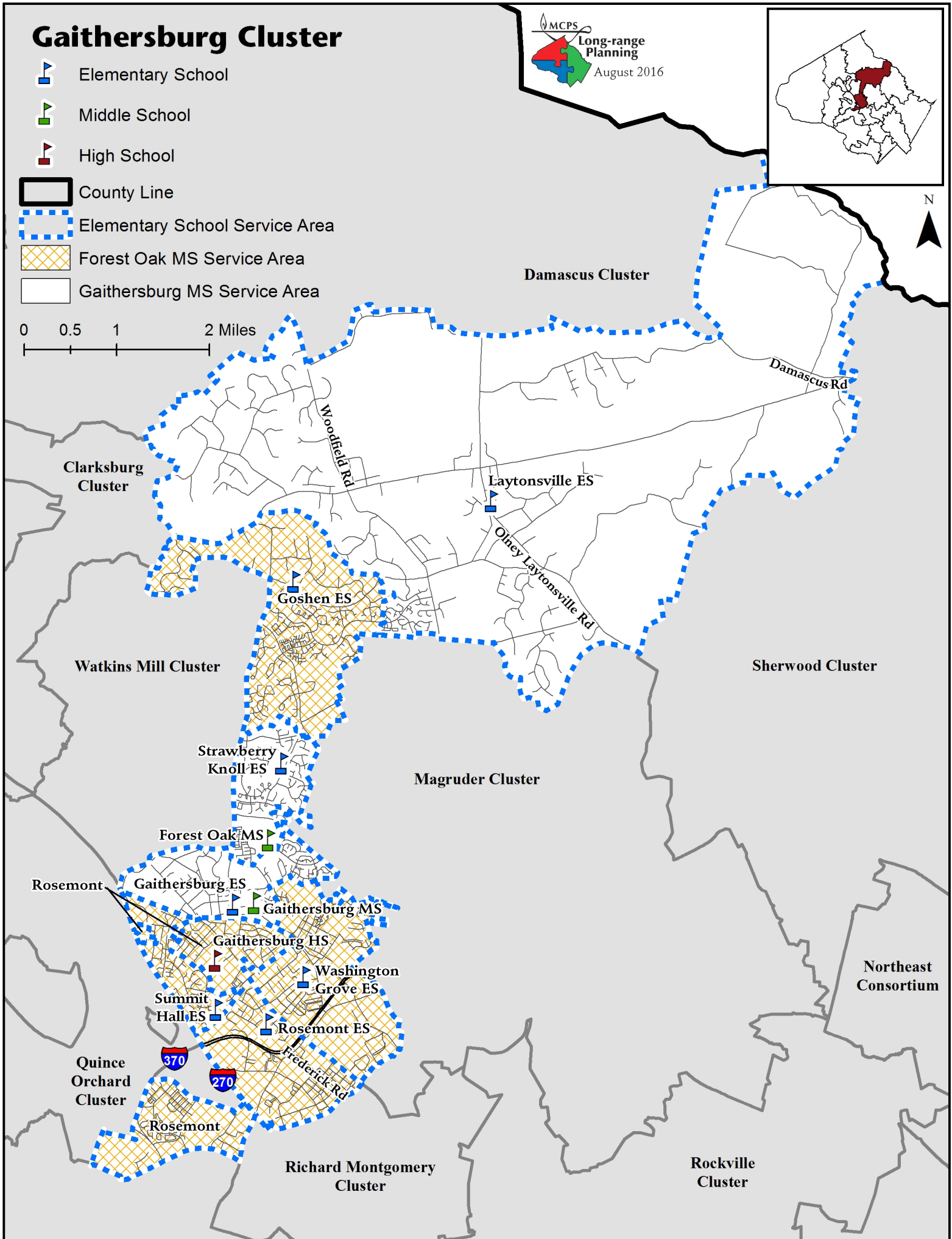
 County Line

 Elementary School Service Area




 Forest Oak MS Service Area




 Gaithersburg MS Service Area

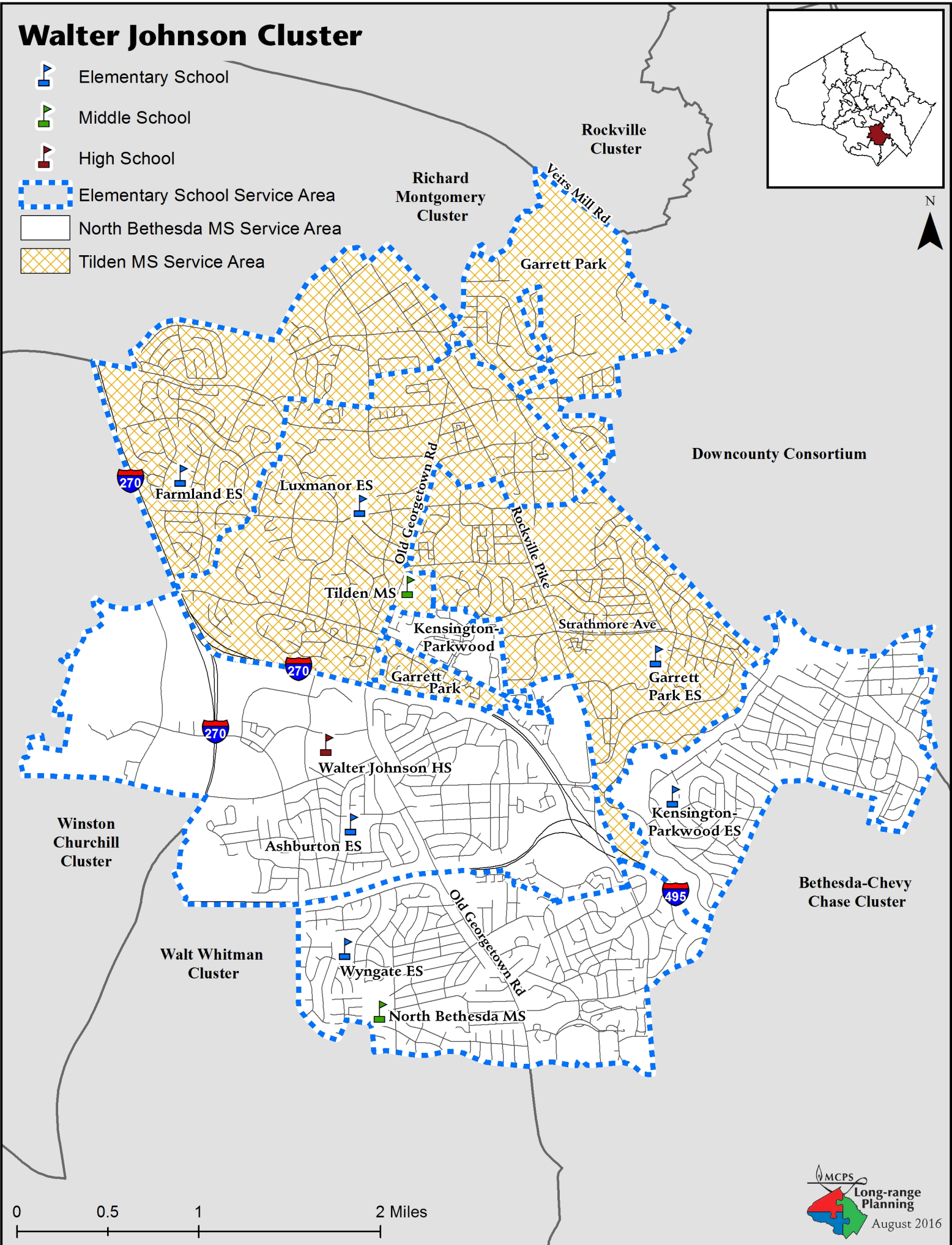
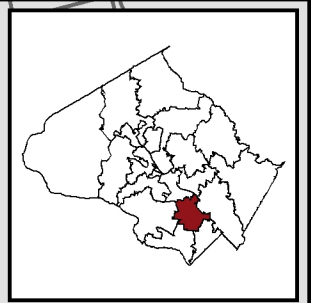
0 0.5 1 2 Miles

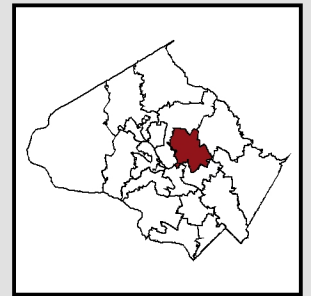
Walter Johnson Cluster

-  Elementary School
-  Middle School
-  High School

-  Elementary School Service Area
-  North Bethesda MS Service Area
-  Tilden MS Service Area



Col. Zadok Magruder Cluster



Gaithersburg Cluster

Sherwood Cluster

Resnik
Flower Hill
Sequoyah

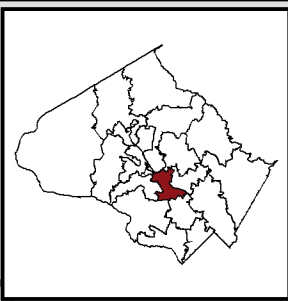
Richard Montgomery Cluster

Rockville Cluster

0 0.5 1 2 Miles

	Elementary School
	Middle School
	High School
	Elementary School Service Area
	Redland MS Service Area
	Shady Grove MS Service Area

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Gaithersburg Cluster

Magruder Cluster

Rockville Cluster

Richard Montgomery Cluster

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area

Ritchie Park

College Gardens ES

Beall ES

W Montgomery Ave

Julius West MS

Richard Montgomery HS

RM ES #5 Site

Twinbrook ES

Wootton Cluster

Ritchie Park ES

Churchill Cluster

Walter Johnson Cluster





0 0.5 1 2 Miles





Northeast Consortium Elementary Schools

 Grades K-2 School

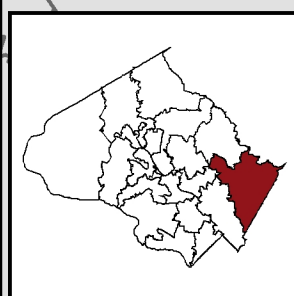
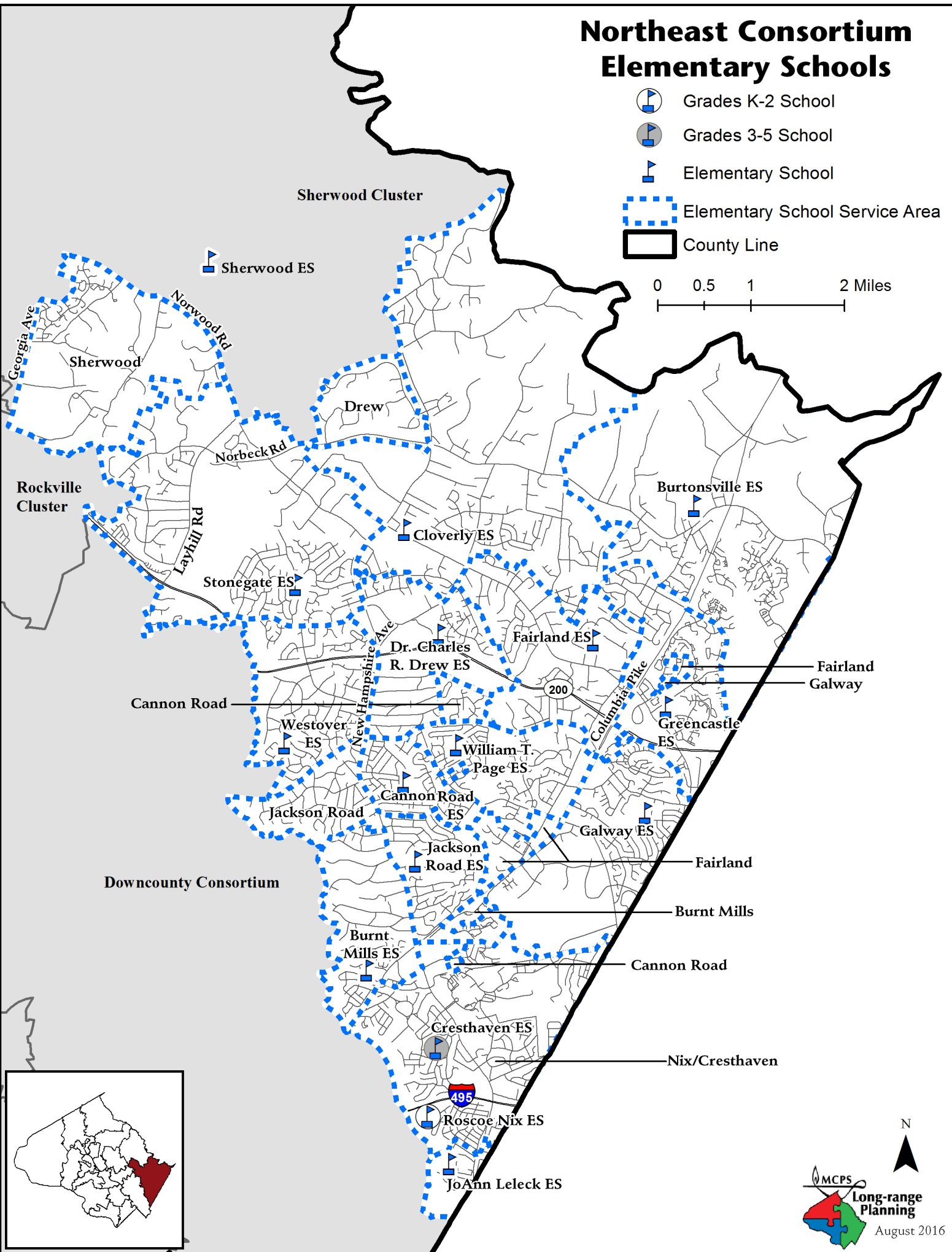
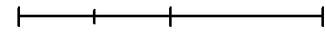
 Grades 3-5 School


 Elementary School


 Elementary School Service Area

 County Line

0 0.5 1 2 Miles

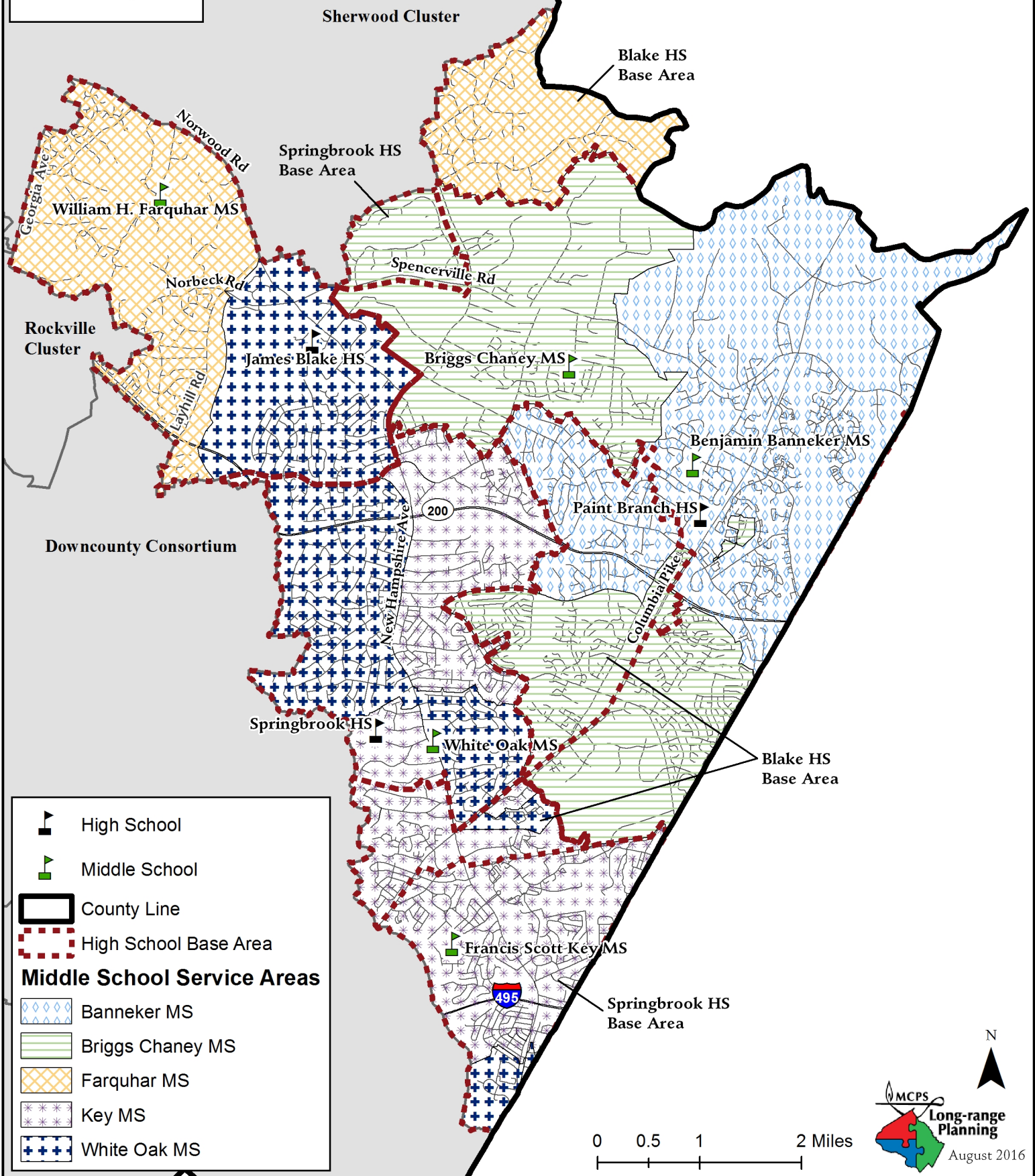
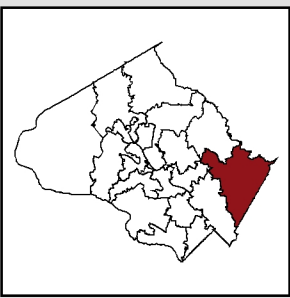






 August 2016

Northeast Consortium Secondary Schools



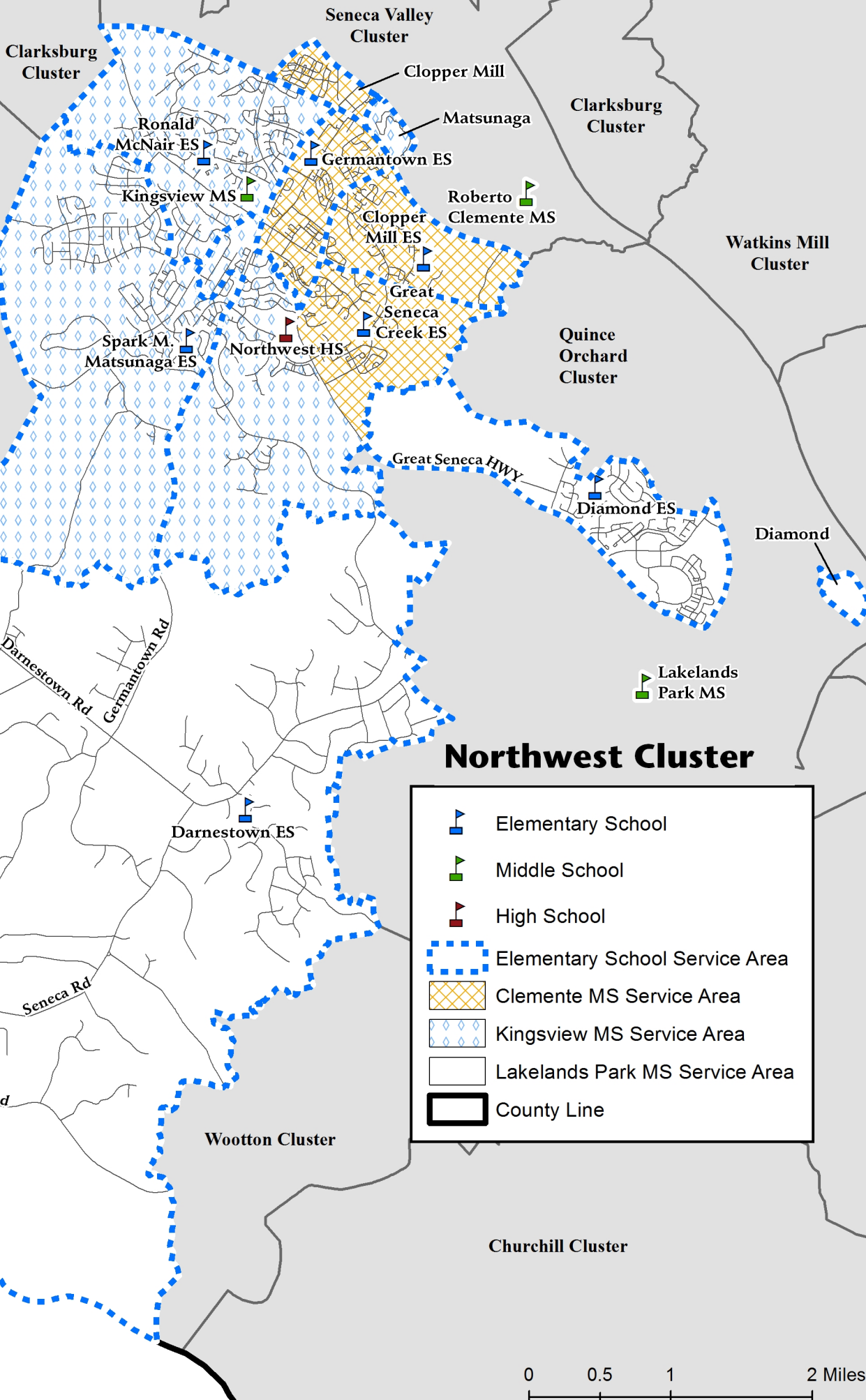
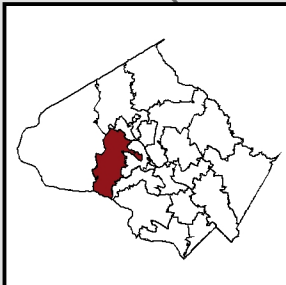
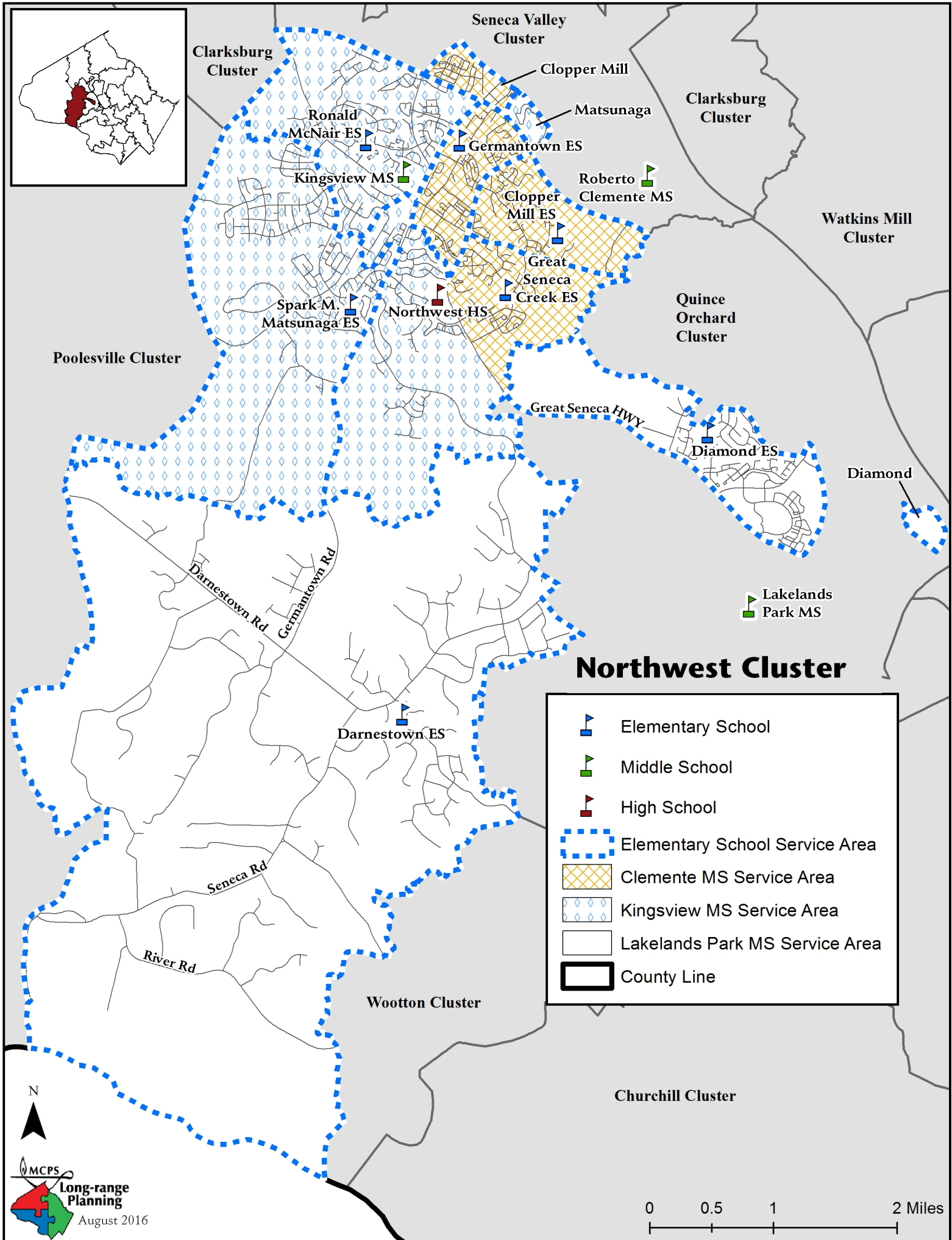
- High School
- Middle School
- County Line
- High School Base Area

Middle School Service Areas

- Banneker MS
- Briggs Chaney MS
- Farquhar MS
- Key MS
- White Oak MS

0 0.5 1 2 Miles

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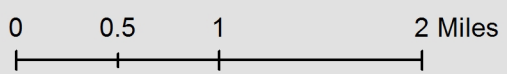


Northwest Cluster



	Elementary School
	Middle School
	High School
	Elementary School Service Area
	Clemente MS Service Area
	Kingsview MS Service Area
	Lakelands Park MS Service Area
	County Line

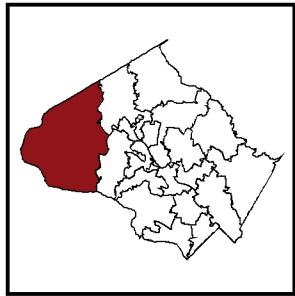
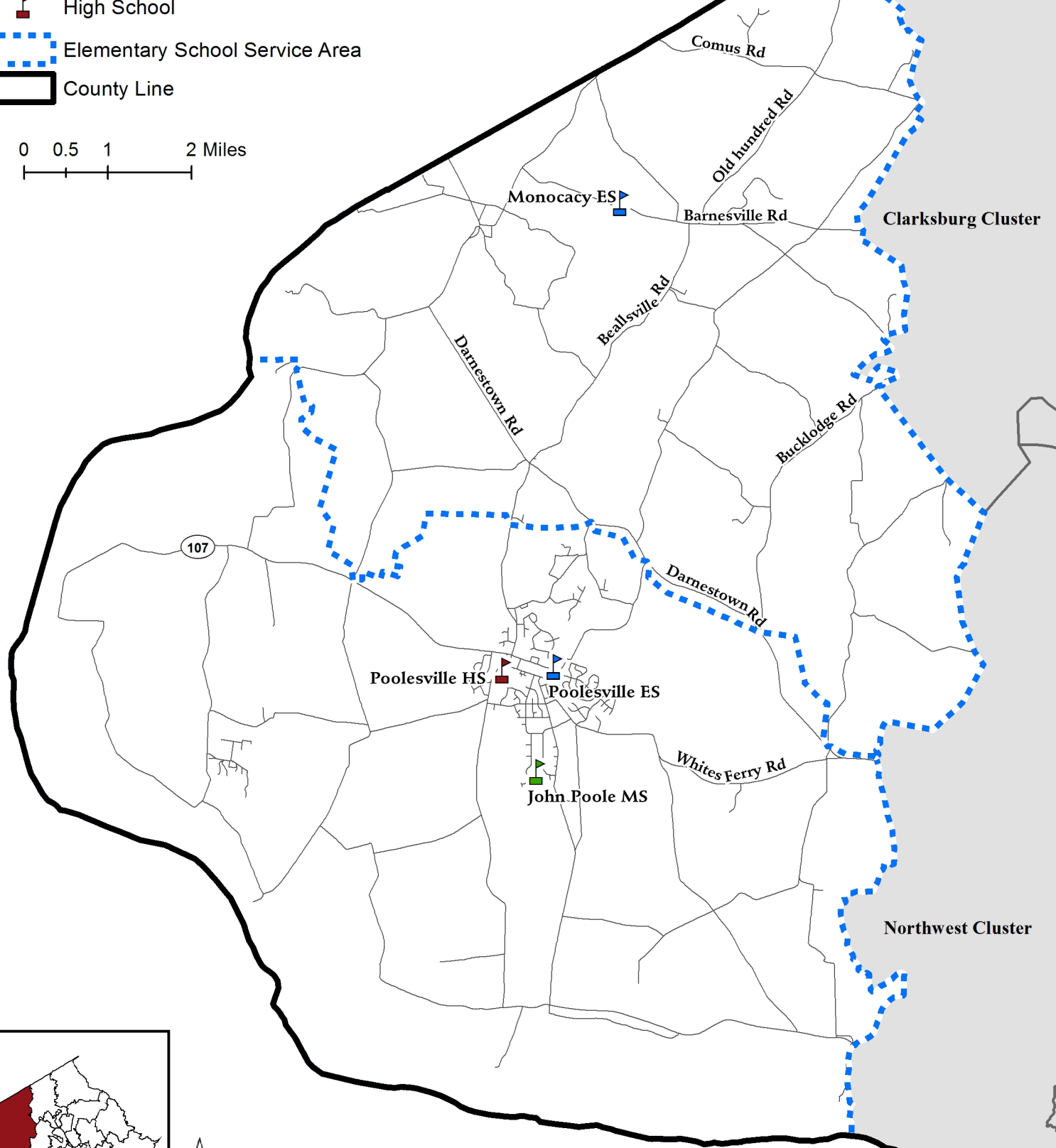
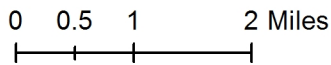
Long-range Planning

 August 2016

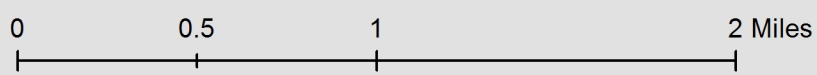
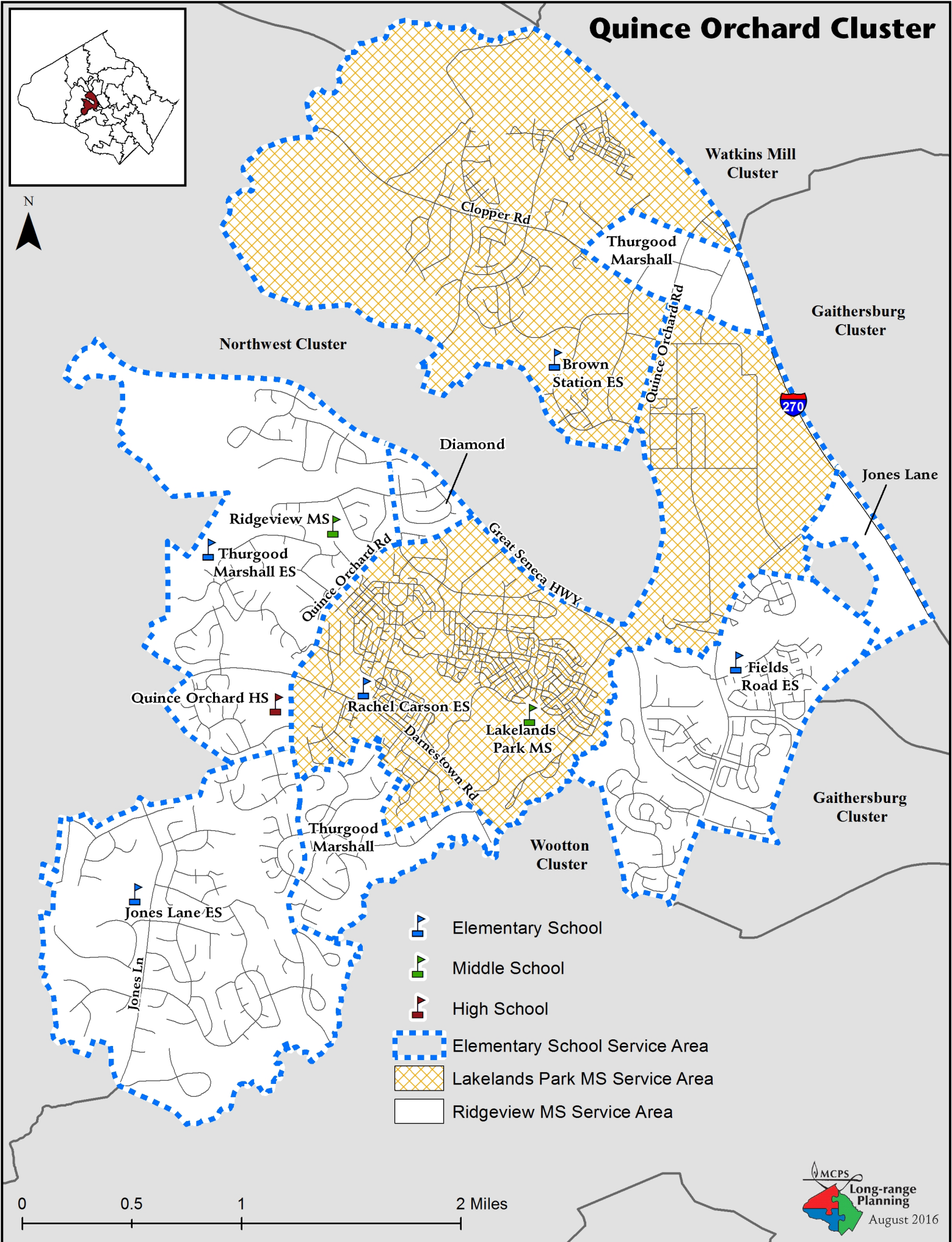
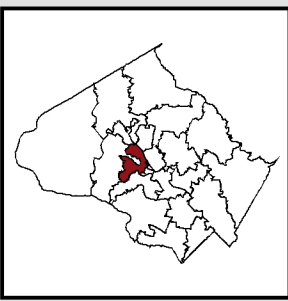


Poolesville Cluster





-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  County Line

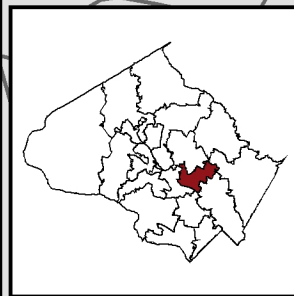
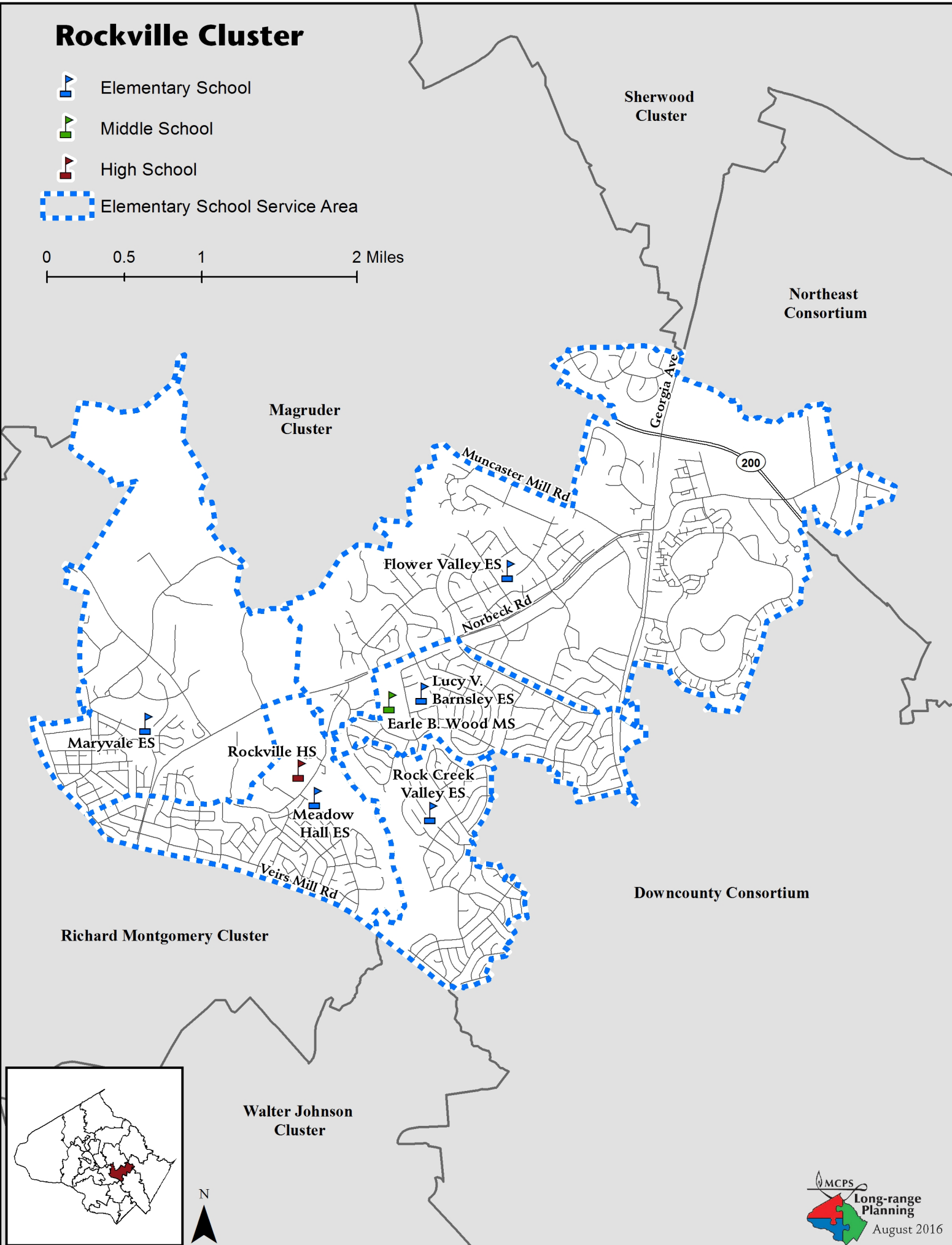
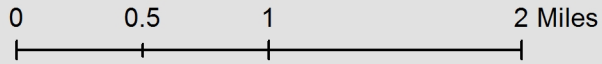


Quince Orchard Cluster









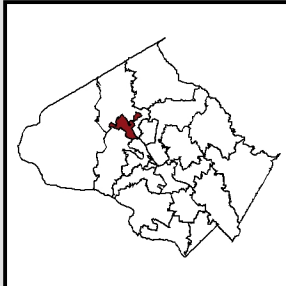
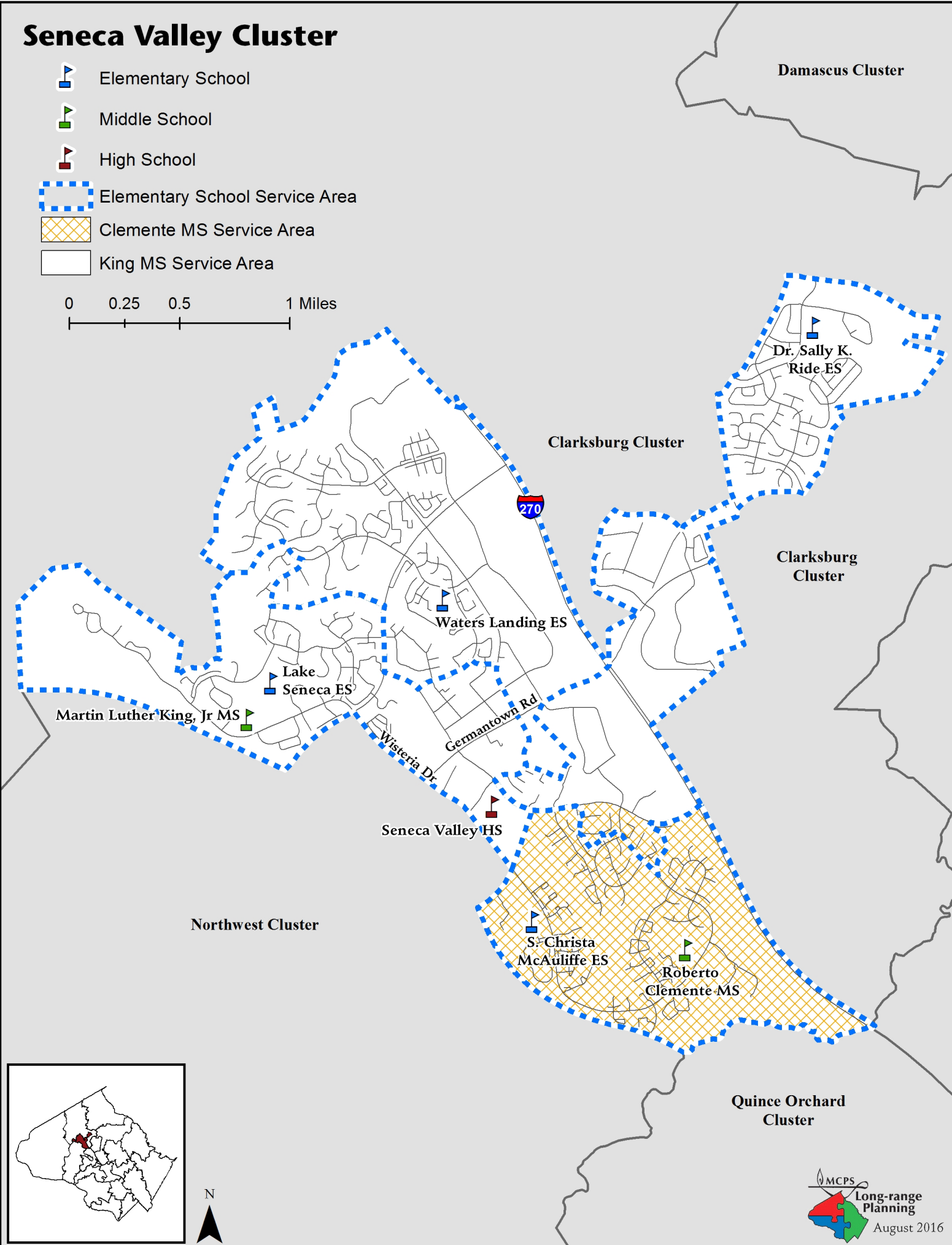
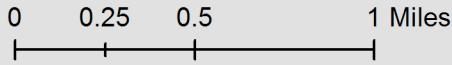
Rockville Cluster

-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area





Seneca Valley Cluster


-  Elementary School
-  Middle School
-  High School
-  Elementary School Service Area
-  Clemente MS Service Area
-  King MS Service Area





Sherwood Cluster


 Elementary School


 Middle School

 High School

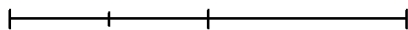
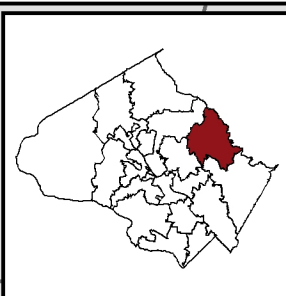
 Elementary School Service Area

 Farquhar MS Service Area

 Rosa Parks MS Service Area

 County Line

0 0.5 1 2 Miles

Gaithersburg Cluster

New Hampshire Ave

Georgia Ave

Belmont ES

Rosa Parks MS

Olney

Greenwood ES

Brooke Grove ES

Ashton Rd

Belmont

Sherwood ES

Sherwood HS

Magruder Cluster

Olney ES

Olney Sandy Spring Rd

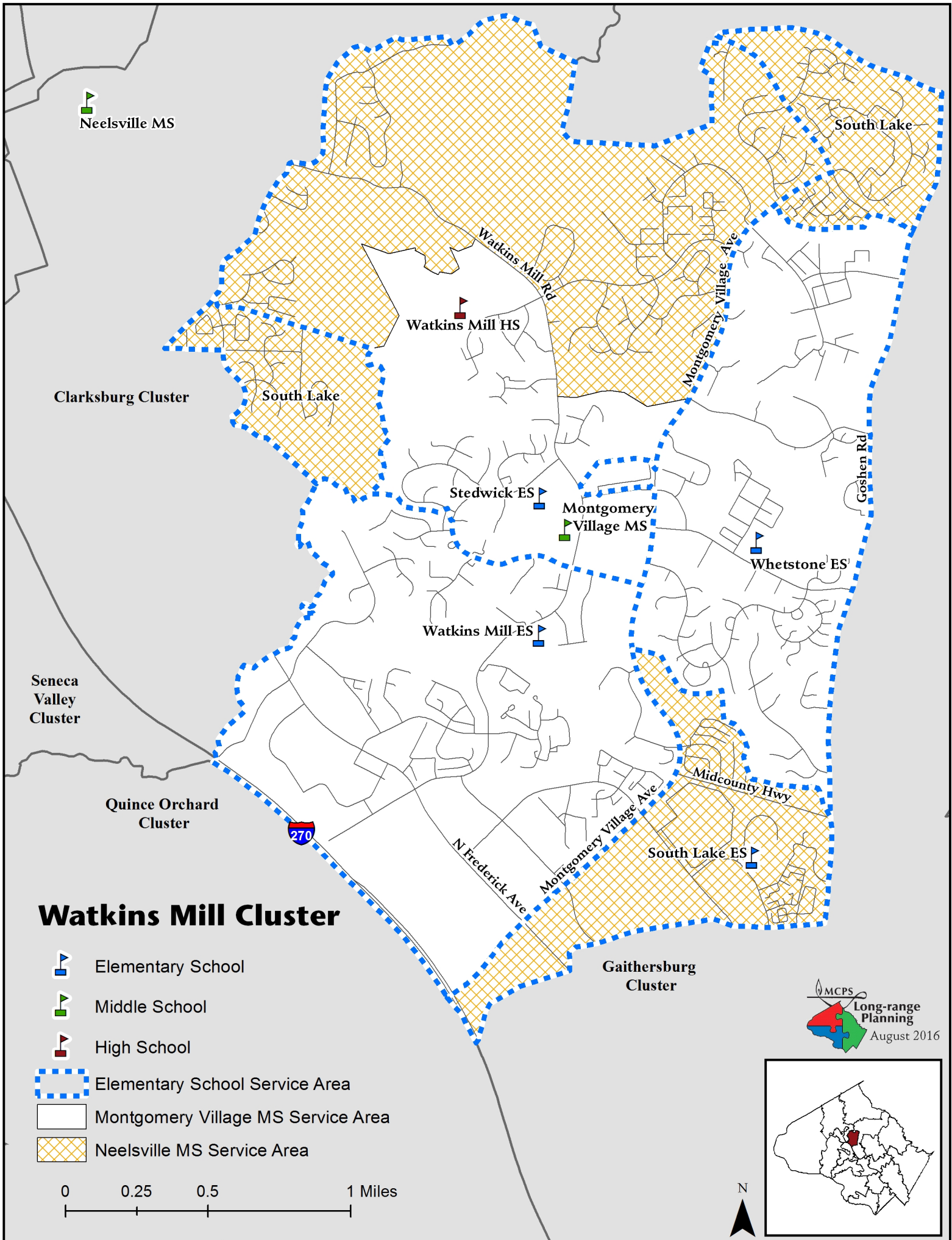
Georgia Ave

William H. Farquhar MS

Norwood Rd

Northeast Consortium

Rockville Cluster



Neelsville MS

South Lake

Watkins Mill HS

Clarksburg Cluster

South Lake

Stedwick ES

Montgomery Village MS

Whetstone ES

Watkins Mill ES

Seneca Valley Cluster

Quince Orchard Cluster



N Frederick Ave




Montgomery Village Ave




Midcounty Hwy

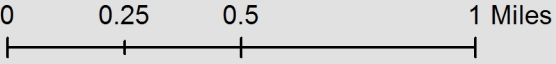
South Lake ES

Gaithersburg Cluster

Watkins Mill Cluster

-  Elementary School
-  Middle School
-  High School


-  Elementary School Service Area
-  Montgomery Village MS Service Area
-  Neelsville MS Service Area





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Walt Whitman Cluster

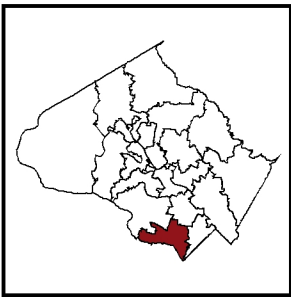
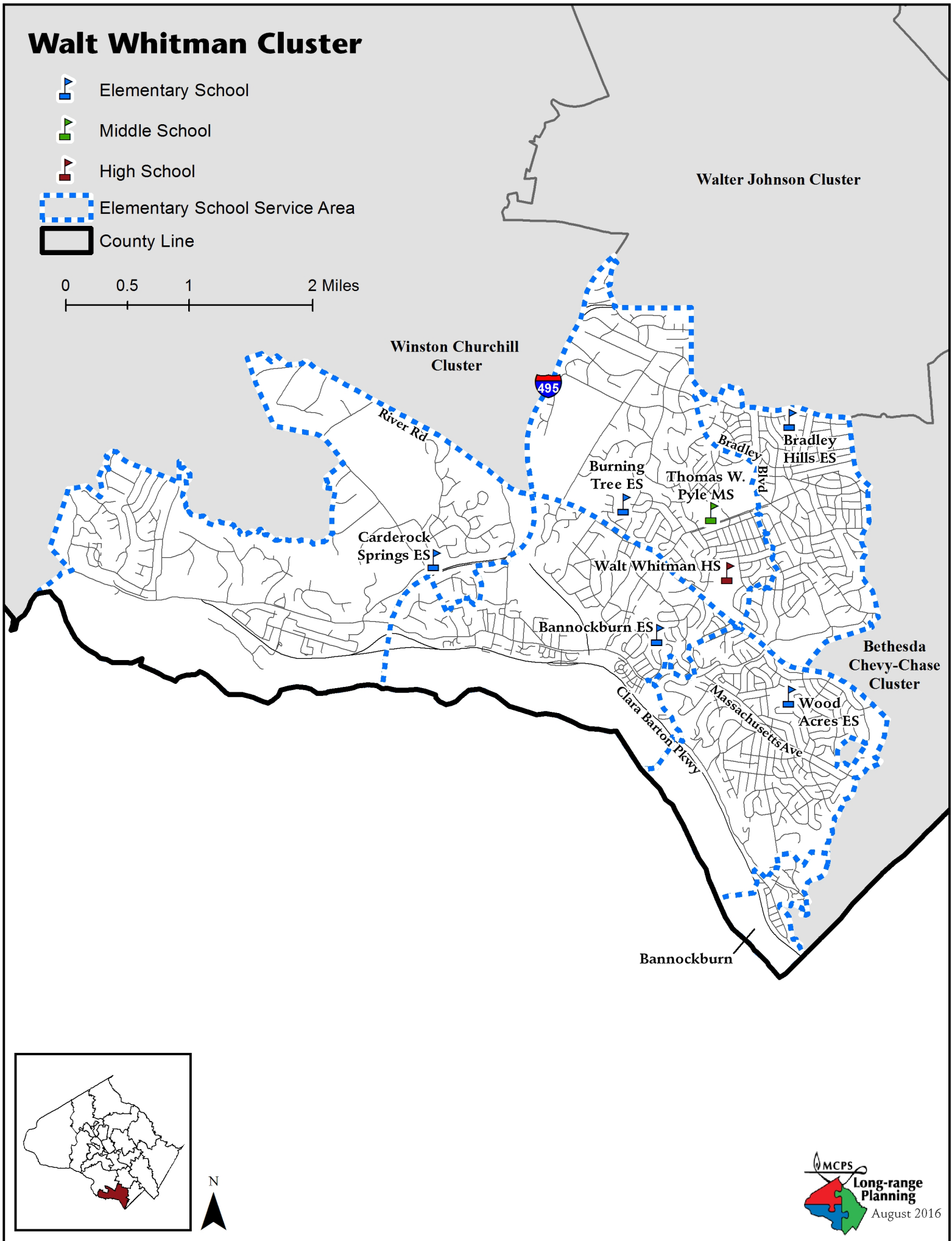
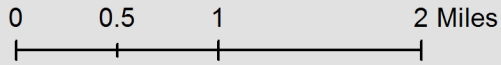
 Elementary School

 Middle School


 High School


 Elementary School Service Area


 County Line




Wootton Cluster


 Elementary School


 Middle School

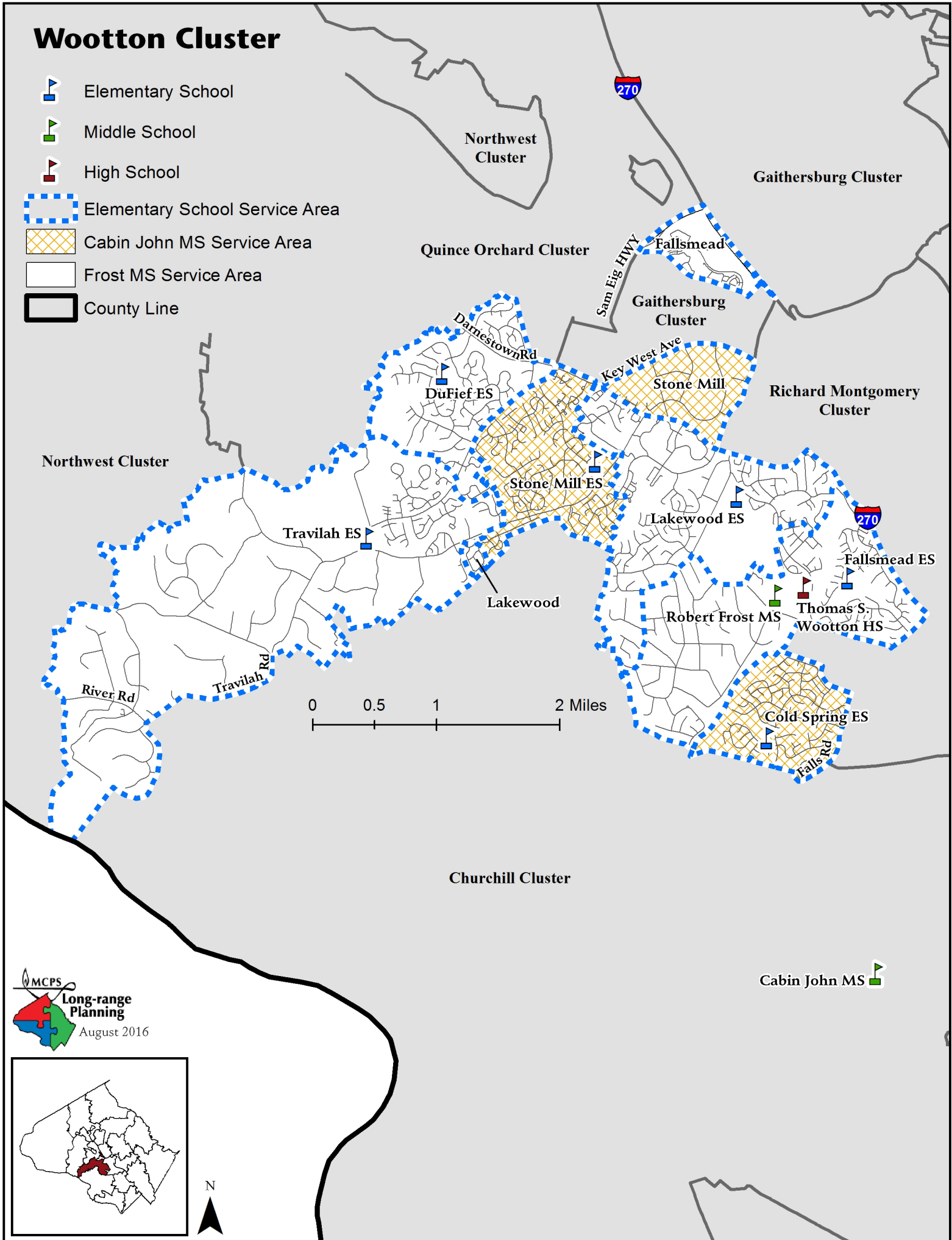
 High School

 Elementary School Service Area

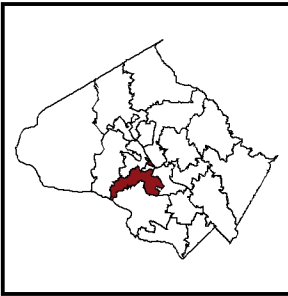
 Cabin John MS Service Area

 Frost MS Service Area


 County Line




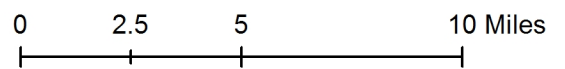
MCPS
**Long-range
 Planning**
 August 2016







Special Education Centers

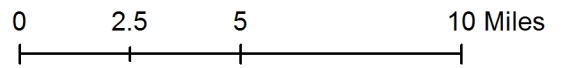
 Special Education Center

 Cluster Boundary



Other Educational Facilities

-  Environmental Education Center
-  Technical Career High School
-  Alternative School
-  Cluster Boundary



SECTION IX

DEFINITIONS AND DATA SOURCES

DEFINITIONS AND DATA SOURCES

Term	Definition	Source(s)
Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
Alternative Programs	Alternative Programs (AP) provides an instructional program and services to students who have become disengaged with the educational process. The school is designed to meet the unique needs of each student. It provides a multi-model approach to instruction which focuses on the Montgomery County Public Schools' core competencies for the 21 st century: social emotional learning, academic excellence, and critical and creative thinking. Social Skills and behavior strategy development are infused into the curriculum. Individual Personalized Learning Plans are developed for each student. The school services Grades 6 through 12. In addition to academic and behavioral interventions, the school offers counseling, social work services, case management, parent outreach, and community partnerships.	Alternative Education Programs at the Blair G. Ewing Center
Associate Superintendent of School Support and Improvement	Responsible for supervising and evaluating principals at the elementary, middle, or high school level.	Office of the Deputy Superintendent of School Support and Improvement
Attendance Rate	The average daily attendance for a given year is based on the aggregate number of enrolled students who are present in school each day from the first day of school through March 15. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Average Class Size—Elementary	The regular student enrollment in kindergarten–Grade 5 divided by the number of attendance sections for each school.	Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2016–2017</i> as of October 31, 2016
Average Class Size—Secondary	The regular student enrollment divided by the number of classes, excluding special education, reported for two areas: English (required courses) and all other academic subjects (other English, mathematics, world languages, science, and social studies).	Office of the Chief Operating Officer <i>Official Class Size Report—School Year 2016–2017</i> as of October 31, 2016

Term	Definition	Source(s)
Employee Benefits	Employee benefits include payments made by MCPS for the employer portion of social security taxes, retirement contribution, group health, and life insurance. For the purpose of this document, employee benefits are a calculated estimate based on staff salaries at individual schools. This total was adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Operating Officer
Capacity	The number of students who can be accommodated in the building, based on an allocation of space for different grades and types of programs.	Division of Long-range Planning
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Long-Range Educational Facilities Planning</i>
Core Facility Teaching Station	The number of classrooms within the school building which does not include portables.	Division of Long-range Planning
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on an academy program. School assignments are made using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
Dropout Rate	<p>The four-year adjusted cohort dropout rate is defined as the number of students who terminate formal education, for any reason other than death, within the four-year period divided by the number of students who form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students who terminate formal education for any reason other than death by the sum of the number of first time ninth graders, the number of students who transfer in, and the number of students who transfer out, emigrate, or die during the four-year period.</p>	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Enrollment	The number of students enrolled in school as of September 30, 2016. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability

Term	Definition	Source(s)
ESOL Enrollment	The English for Speakers of Other Languages (ESOL) enrollment is the percentage of students eligible for ESOL services, as of October 31, 2016, divided by the official total student enrollment as of September 30, 2016. This percentage may differ from the ESOL percentage reported in the requested FY 2017 Capital Budget, due to different “as of” reporting dates.	Division of ESOL/Bilingual Programs
FARMS Enrollment	The Free and Reduced-price Meals System (FARMS) enrollment is the percentage of students eligible for FARMS services as of October 31, 2016, divided by the official total student enrollment as of September 30, 2016. This percentage may differ from the FARMS percentage reported in the requested FY 2017 Capital Budget due to “as of” reporting dates.	Division of Food and Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade). Most schools “feed” 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Long-range Planning
Future Capacity	Any projected change in a school’s capacity based on the latest capital improvements program requested by the Montgomery County Board of Education and funded by the County Council. This capacity would be in place within the coming six-year capital programming period.	Division of Long-range Planning
Grade 12 Documented Decisions	The Maryland State Department of Education (MSDE) collects pregraduation plans data using the High School Graduate Follow-up Questionnaire. All graduating seniors indicate their postgraduation decisions within 30 days of anticipated graduation.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/
Graduation Rate	<p>The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students who graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students who form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/

Term	Definition	Source(s)
Highly Qualified Teachers	<p>“Highly qualified” is a specific term defined by the <i>No Child Left Behind Act of 2001</i> (NCLB). The law outlines a list of minimum requirements both in content knowledge and teaching skills to meet the “highly qualified” status. The law requires teachers to have a bachelor’s degree and full state certification and to demonstrate content knowledge in the subjects they teach. Under NCLB, states decide what is necessary for certification and for determining subject-matter competency. Rules surrounding the requirements for highly qualified teachers continue to be developed and refined.</p>	<p><i>MSDE Maryland Report Card</i> at http://mdreportcard.org/</p>
Least Restrictive Environment (LRE)	<p>Least Restrictive Environment (LRE) refers to the mandate in the <i>Individuals with Disabilities Education Act</i> (IDEA 2004), which states that children with disabilities are to be educated to the maximum extent appropriate with nondisabled peers. MCPS reports LRE settings based on the percent of time a student is educated inside the general education setting.</p> <p>LRE A = Inside General Education Settings 80% or More. LRE C = Inside General Education Settings Less Than 40%.</p>	<p>Office of Special Education</p>
LEP Subgroup	<p>The Limited English Proficient (LEP) subgroup includes students who are eligible for ESOL services, students who have refused ESOL services, and students who have tested as English language proficient on the state mandated English Language Proficiency Assessment within the past two school years.</p>	<p>Division of ESOL/Bilingual Programs</p>
Middle School Magnet Consortium	<p>The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice process to rank, in order of preference, their choice of middle school based on the magnet program. Rising Grades 6 and 7 students from outside the consortium also may enter the lottery process. School assignments are made by using a computerized lottery process that considers sibling link, available space and socioeconomic status.</p>	<p>Division of Consortia Choice and Application Program Services</p>
Mobility Rate	<p>The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership.</p> <p><i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day.</p> <p><i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.</p>	<p><i>MSDE Maryland Report Card</i> at http://mdreportcard.org/</p>

Term	Definition	Source(s)
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on a signature program. School assignments are made by using a computerized lottery process that considers base school, sibling link, available space and socioeconomic status.	Division of Consortia Choice and Application Program Services
Race/Ethnic Subgroups & Composition	<p>The U.S. Department of Education required the state education departments to collect and report information on race and ethnicity that is in accordance with federal standards by the 2010–2011 school year. The federal standards require a two-part question on race and ethnicity in data collection and result in the following racial/ethnic subgroups for reporting data. Subgroup abbreviations are also shown.</p> <ul style="list-style-type: none"> • AM – American Indian or Alaskan Native • AS – Asian • BL – Black or African American • HI – Hispanic/Latino • PI – Native Hawaiian or Other Pacific Islander • WH – White • MU – Two or more (multiple) races <p>Racial/ethnic composition percentages are reported in <i>Schools at a Glance</i> for students, professional staff, and supporting services staff. The student composition percentages are reported for the students enrolled as of September 30, 2016.</p>	<p>Maryland State Department of Education http://marylandpublicschools.org</p> <p>Office of Shared Accountability</p>
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school students promoted from Grade 8 to Grade 9). Receiving schools are shown as part of each school’s profile.	Office of Shared Accountability
Salaries: Professional and Supporting Services	The actual annual salaries of staff at the school as of October 31, 2016. This total does not include future step increments, General Wage Adjustments (GWA), or longevities and is adjusted for vacancies using a school average of the specific employee grouping (administrative, teachers, other professional, instructional support, other support, building services).	Office of the Chief Financial Officer
SAT	The SAT is a college entrance exam accepted by several hundred colleges across the United States as part of the admissions process. The possible scores on the Critical Reading, Mathematics, and Writing sections range from 200–800, with a total possible score of 2400.	Office of Shared Accountability
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of the Deputy Superintendent of School Support and Improvement

Term	Definition	Source(s)
Special School	A separate MCPS school/center providing services for children with moderate to severe special education needs. Student needs cannot be met in comprehensive schools. The special schools included are: Stephen Knolls School, Longview School, John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace School, and Carl Sandburg Learning Center.	Office of Special Education
SPED Enrollment	The Special Education (SPED) enrollment is the percentage of students eligible for special education services, as of October 1, 2016, divided by the official total student enrollment as of September 30, 2016. This percentage may differ from the SPED percentage reported in the requested FY 2017 Capital Budget, due to different “as of” reporting dates.	<i>Individuals with Disabilities Education Act 2004 Regulations</i>
Student/ Instructional Staff Ratio	The Student/Instructional Staff Ratio is calculated by dividing the weighted enrollment as of September 30, 2016, by the number of instructional staff. Weighted enrollment includes full-day kindergarten enrollment plus 1/2 times pre-K enrollment plus enrollment in Grades 1–12. Instructional staff is determined as all school-based instructional Full-time Equivalent positions (includes staff under the Teachers, Other Professional, and Instructional Support categories).	Office of Shared Accountability Staffing allocations are from the Office of the Chief Operating Officer
Support Art, Music, or Resource	The number of full-size classrooms at an elementary school designated for support purposes (not regular classrooms) such as Art, Music, or Resource. Sometimes they are used for other uses such as Reading Initiative or Computer Lab.	Division of Long-range Planning
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
University System of Maryland Entrance Requirements	MSDE calculates the percentage of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), social studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), world languages or advanced technology (2 credits), and a high school diploma.	<i>MSDE Maryland Report Card</i> at http://mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

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Hallie Wells MS	330
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GAITHERSBURG CLUSTER

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Rosemont ES	204
Summit Hall ES	232
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Cloverly ES.....	58	Lake Seneca ES.....	134
Fairland ES.....	80	Dr. Sally K. Ride ES.....	188
Galway ES.....	98	Waters Landing ES.....	244
William T. Page ES.....	176	SHERWOOD CLUSTER	
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Sherwood ES.....	210	Brooke Grove ES.....	26
Stonegate ES.....	226	Sherwood ES.....	210
Francis Scott Key MS.....	298	Rosa M. Parks MS.....	320
Burnt Mills ES.....	34	Belmont ES.....	18
Cannon Road ES.....	40	Greenwood ES.....	118
Cresthaven ES.....	64	Olney ES.....	174
Dr. Charles R. Drew ES.....	74	WATKINS MILL CLUSTER	
Roscoe R. Nix ES.....	166	<i>Watkins Mill HS</i>	400
White Oak MS.....	348	Montgomery Village MS.....	310
JoAnn Leleck ES.....	140	Stedwick ES.....	222
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Lakelands Park MS.....	304	THOMAS S. WOOTTON CLUSTER	
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This document is available in an alternate format, upon request, under the Americans with Disabilities Act of 1990, by contacting the Department of Public Information and Web Services, at 850 Hungerford Drive, Room 112, Rockville, MD 20850, or by telephone at 301-279-3391 or via the Maryland Relay at 1-800-735-2258.

Individuals who request (need) sign language interpretation or cued speech transliteration in communicating with Montgomery County Public Schools (MCPS) may contact the Office of Interpreting Services in the Deaf and Hard of Hearing Program at 301-517-5539 or 301-637-2958VP, or send an e-mail message to interpreting_services@mcpsmd.org.

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MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

Our School System

- 159,010 students for 2016–2017
- Largest school system in Maryland
- 17th largest school system in the United States
- Students from 157 countries speaking 138 languages
- 16 million meals served during the 2015–2016 school year
- More than 100,000 students transported on 1,287 buses
- 203 schools
 - 133 elementary schools
 - 39 middle schools
 - 25 high schools
 - 1 career and technology center
 - 5 special schools
 - 37 National Blue Ribbon schools

Our Students

- Demographics (2016–2017)
 - 29.3 percent White
 - 21.3 percent Black or African American
 - 30.1 percent Hispanic/Latino
 - 14.3 percent Asian
 - ≤5 percent two or more races
 - ≤5 percent American Indian or Alaskan Native
 - ≤5 percent Native Hawaiian or other Pacific Islander
- 34.6 percent participate in Free and Reduced-price Meals System (FARMS)
- 11.7 percent receive special education services
- 14.6 percent participate in English for Speakers of Other Languages (ESOL)
- 1631 average combined SAT score (Class of 2016)
- 56 National Merit Finalists (Class of 2016)

System Resources

- \$2.46 billion FY 2017 Operating Budget
- \$1.73 billion amended six-year Capital Improvements Program (FY 2017–2022)
- 23,429 employees
- 12,673 teachers
- 88.2 percent of teachers with a master's degree or equivalent



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